UNIVERSITY OF FLORIDA
UNDERGRADUATE CATALOG



2025 - 2026

TABLE OF CONTENTS

Undergraduate Catalog 21
Administration 21
Admission 23
Readmission to the University 26
Residency for Tuition Purposes 27
Applicants Receiving VA and Social Security Benefits 28
Academic Programs 28
AI at UF 29
Artificial Intelligence Fundamentals and Applications Certificate - Open to All Majors 31
Discipline-Specific Certificates 33
AI Majors and Minors 35
AI Courses 35
Center for Latin-American Studies 40
Dentistry, College of 41
Departments and Schools 43
General Education (Gen Ed) - UF Quest 77
Innovation Academy 82
Law - Fredric G. Levin College of 90
Medicine - College of 92
Military Science - Division of 94
Aerospace Leadership Minor 97
Military Science and Leadership Minor 98
Pharmacy - College of 100
Pharmacy - Preprofessional 102
Veterinary Medicine - College of 104
Colleges and Schools 106
Accounting - Fisher School of 106
Accounting 112
Accounting Minor 117
Agricultural and Life Sciences - College of 118
Agricultural and Natural Resource Communication Minor 123
Agricultural and Natural Resource Ethics and Policy Minor 124
Agricultural and Natural Resource Law Minor 125
Agricultural Curriculum and Development Minor 125
Agricultural Curriculum and Development Minor UF Online 126
Agricultural Education and Communication 127
Agricultural Education 129
Agricultural Education 133
Communication and Leadership Development 138
Communication and Leadership Development 142

Agricultural Education and Communication - Agricultural Education UF Online 147
Agricultural Education and Communication - Communication and Leadership Development UF Online 151
Agricultural Operations Management 156
Agroecology and Sustainable Food Systems Certificate 160
Animal Genetics Certificate 161
Animal Sciences 162
Animal Biology 164
Equine 169
Food Animal 173
Integrative Animal Sciences 177
Beekeeping Certificate 181
Bioinformatics Minor 182
Bioinformatics Minor UF Online 183
Biology - CALS 185
Applied Biology 187
Biotechnology 193
Natural Science 199
Preprofessional 204
Biosecurity and Biological Invasions Certificate 210
Botany - CALS 211
Botanical Research 213
General Botany 219
CALS Honors Scholar Certificate 226
Challenge 2050 - Global Leadership and Change Certificate 226
Data Analytics for Applied Economics and Agribusiness Minor 227
Dietetics 228
Entomology and Nematology 232
Biological Science of Insects 233
Preprofessional 239
Urban Pest Management 244
Entomology and Nematology Minor 249
Entomology and Nematology Minor UF Online 251
Entomology and Nematology UF Online 253
Biological Science of Insects 254
Urban Pest Management 260
Environmental Horticulture Management Certificate 265
Environmental Horticulture Minor 266
Environmental Management in Agriculture and Natural Resources - Interdisciplinary Studies 267
Environmental Policy, Law, and Regulation Certificate 272
Extension Education Minor 274
Family, Youth and Community Sciences 275
Family, Youth and Community Sciences Minor 278

Fire Ecology and Management Certificate ... 279
Fisheries and Aquatic Sciences Minor ... 281
Food and Resource Economics ... 282
Food and Agribusiness Marketing and Management ... 283
International Food and Resource Economics ... 287
Food Science ... 292
Food Science Minor ... 295
Forest Health Management Certificate ... 296
Forest Resources and Conservation ... 298
Forest Resources and Conservation Minor ... 302
Geomatics ... 303
Geospatial Analysis ... 304
Surveying and Mapping ... 309
Geomatics Certificate ... 314
Golf and Sports Turf Management Minor ... 315
Horticultural Science Minor ... 316
Horticultural Therapy Certificate ... 317
Interdisciplinary Studies - Environmental Management in Agriculture and Natural Resources UF Online ... 318
International Development and Humanitarian Assistance Minor ... 323
International Studies in Agricultural and Life Sciences Minor ... 323
International Studies in Agricultural and Life Sciences Minor UF Online ... 324
Landscape Pest Management Certificate ... 325
Leadership Minor ... 326
Leadership Minor UF Online ... 327
Management and Sales in Agribusiness Minor ... 329
Management and Sales in Agribusiness Minor UF Online ... 329
Mapping with Small Unmanned Aerial Systems Certificate ... 330
Marine Sciences - CALS ... 331
Medical Entomology Certificate ... 336
Microbiology and Cell Science UF Online ... 337
Microbiology and Cell Science - CALS ... 343
Natural Resource Conservation ... 349
Nonprofit Organizational Leadership Minor ... 355
Nutritional Sciences ... 355
Nutritional Sciences Minor ... 359
Organic and Sustainable Crop Production Minor ... 360
Packaging Science Minor ... 361
Pathogenesis Minor ... 362
Pathogenesis Minor UF Online ... 364
Pest Control Technology Certificate ... 365
Plant Molecular and Cellular Biology Minor ... 366
Plant Science ... 368

Plant Science Minor ... 373
Precision Agriculture Minor ... 375
Recreation Resources Management Certificate ... 376
Soil, Water, and Ecosystem Sciences ... 377
Soil Science ... 379
Water Science ... 384
Soil, Water, and Ecosystem Sciences Minor ... 389
Urban Forestry Certificate ... 390
Urban Pest Management Certificate ... 391
Wildlife Ecology and Conservation ... 392
Preprofessional ... 394
Wildlife Ecology and Conservation ... 398
Wildlife Ecology and Conservation Minor ... 405
Arts - College of the ... 405
AI and the Arts Certificate ... 414
Art Education Certificate ... 415
Art History ... 416
Art History Minor ... 420
Art Minor ... 421
Art - BA ... 422
Art - BFA ... 426
Ceramics Certificate ... 429
Dance in Medicine Certificate ... 430
Dance Minor ... 431
Dance - Bachelor of Arts ... 433
Dance - Bachelor of Fine Arts ... 437
Digital Arts and Sciences Minor ... 441
Digital Arts and Sciences Minor UF Online ... 442
Digital Arts and Sciences UF Online ... 443
Digital Arts and Sciences - Bachelor of Arts ... 447
Graphic Design ... 452
Graphic Design Minor ... 455
Jazz Studies Minor ... 456
Music Business and Entrepreneurship ... 458
Music Business and Entrepreneurship Certificate ... 461
Music Education ... 462
Choral ... 464
Instrumental ... 468
Music Education Certificate ... 472
Music History - Ethnomusicology Minor ... 474
Music in Medicine Certificate ... 475
Music Performance Certificate ... 476

Music Performance Minor - Instrumental or Voice 477
Music Theory Minor 479
Music - Bachelor of Arts 480
Entrepreneurship 482
Event Management 486
Music 490
Music History and Literature 494
Music History and Literature - Ethnomusicology 498
Music Theory and Composition 503
Music - Bachelor of Music 507
Music Composition 508
Music in Combination with an Outside Field 513
Music Theory 517
Performance - Instrumental 521
Performance - Vocal 526
Theatre 530
General 531
Stage Management 535
Theatre Management 540
Theatre Minor 544
Theatre Performance 545
Acting 546
Musical Theatre 550
Theatre Production 554
Costume 556
Digital Media 561
Lighting 564
Scenery 569
Sound 574
Theatre Production Minor 578
Visual Arts in Medicine Certificate 579
Business - Heavener School of 580
Business Administration Minor 586
Business Administration Minor UF Online 587
Business Administration - General Business - BSBA UF Online 588
Business Administration - General Studies - BABA 593
Business Administration - General Studies - BABA UF Online 598
Entrepreneurship Minor 603
Finance 604
Information Systems 610
Information Systems Minor 615
Management 616

Marketing ... 622
Professional Selling Minor ... 627
Real Estate Minor ... 628
Retailing Minor ... 629
Wealth Management Minor ... 630
Construction Management - M.E. Rinker, Sr. School of ... 631
Construction Management ... 634
Construction Management Certificate ... 638
Emergency Management Certificate ... 639
Emergency Medical Services Management Certificate ... 640
Fire and Emergency Services UF Online ... 641
Emergency Management ... 645
Emergency Medical Services Management ... 649
Fire Management ... 653
Senior Fire Officer Certificate ... 658
Design, Construction and Planning - College of ... 659
Architecture ... 663
Architecture Minor ... 667
Interior Design ... 668
Landscape Architecture Minor ... 671
Landscape Architecture - 4-Year Professional Program ... 672
Sustainability and the Built Environment ... 676
Geodesign ... 679
Interdisciplinary ... 687
Sustainability and the Built Environment Minor ... 694
Urban and Regional Planning Minor ... 695
Education - College of ... 696
Disabilities in Society Minor ... 701
Disabilities in Society Minor UF Online ... 702
Early Childhood Education - Age 3 - Grade 3 ... 703
Early Childhood Education - Age 3 - Grade 3 UF Online ... 707
Early Childhood Studies Minor ... 711
Early Childhood Studies Minor UF Online ... 712
Education Sciences ... 713
Disabilities in Society ... 715
Early Childhood Studies ... 719
Educational Psychology and Research ... 724
Educational Technology ... 728
General Studies ... 732
Schools, Society, and Policy ... 736
Education Sciences UF Online ... 741
Disabilities in Society ... 743

Early Childhood Studies ... 747
Educational Psychology and Research ... 751
Educational Technology ... 756
General Studies ... 760
Schools, Society, and Policy ... 764
Education Studies Minor ... 769
Educational Technology Minor ... 770
Educational Technology Minor UF Online ... 771
Elementary Education - Grades K-6 ... 772
Elementary Education - Grades K-6 UF Online ... 777
Florida Teaching Minor ... 781
Secondary English Language Arts Education Minor ... 782
Secondary Social Studies Education Minor ... 783
UFTeach - Mathematics, Science, or Computer Science Minor ... 784
Engineering - Herbert Wertheim College of ... 787
Aerospace Engineering ... 795
Artificial Intelligence Fundamentals and Applications Certificate ... 801
Biological Engineering ... 802
Agricultural Production Engineering ... 804
Biosystems Engineering ... 808
Land and Water Resources Engineering ... 813
Packaging Engineering ... 818
Biomechanics Minor ... 823
Biomedical Engineering ... 824
Biomolecular Engineering Minor ... 829
Chemical Engineering ... 830
Civil Engineering ... 835
Computer and Information Science and Engineering Minor ... 840
Computer and Information Science and Engineering Minor UF Online ... 841
Computer Engineering ... 842
Cybersecurity ... 848
Computer Science - Herbert Wertheim College of Engineering ... 851
Digital Arts and Sciences - Bachelor of Science ... 856
Electrical Engineering ... 860
Electrical Engineering Minor ... 866
Engineering Innovation Certificate ... 867
Engineering Innovation Minor ... 867
Engineering Leadership Certificate ... 868
Engineering Project Management Certificate ... 869
Engineering - Exploring Engineering Studies ... 869
Environmental Engineering ... 871
Industrial and Systems Engineering ... 877

Industrialized Construction Engineering ... 884
Materials Science and Engineering ... 887
Materials Science and Engineering Minor ... 892
Mechanical Engineering ... 893
Nuclear and Radiological Engineering Minor ... 899
Nuclear Engineering ... 900
Packaging Engineering Certificate ... 905
Sales Engineering Minor ... 906
Sustainable and Resilient Energy Engineering Certificate ... 906
Hamilton School of Classical and Civic Education ... 907
Great Book and Ideas ... 910
Great Books and Ideas Minor ... 913
Philosophy, Politics, Economics, and Law ... 914
Philosophy, Politics, Economics, and Law Minor ... 917
Health and Human Performance - College of ... 918
Applied Physiology and Kinesiology ... 929
Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate ... 932
Entrepreneurship in Tourism, Hospitality and Event Management Certificate ... 933
Event Management Minor ... 934
Event Management Minor UF Online ... 935
Health and Wellness Coaching Certificate ... 936
Health Education and Behavior ... 937
Community Health Promotion ... 939
Health Studies ... 944
Health Education and Behavior - Community Health Promotion UF Online ... 948
Health Promotion Minor ... 952
Health Promotion Minor UF Online ... 953
Sport and Entertainment Law and Risk Management Certificate ... 954
Sport and Health Leaders Certificate ... 955
Sport Management ... 956
Sport Management Certificate ... 960
Sport Management UF Online ... 961
Tourism, Hospitality and Event Management ... 964
Event Management ... 966
General ... 970
Tourism and Hospitality Management ... 974
Tourism, Hospitality and Event Management UF Online ... 978
Event Management ... 980
General ... 984
Tourism and Hospitality Management ... 988
Journalism and Communications - College of ... 992
Advertising ... 997

Advertising Agency ... 999
Persuasive Messaging ... 1004
Advertising - Persuasive Messaging UF Online ... 1008
Creative Advertising Certificate ... 1013
International Communication Certificate ... 1014
Journalism ... 1015
Bachelor of Science in Journalism ... 1017
Sports and Media ... 1023
Journalism - Sports and Media UF Online ... 1028
Mass Communication Studies Minor ... 1033
Mass Communication Studies Minor UF Online ... 1034
Media Production, Management, and Technology ... 1036
Digital Film and Television Production ... 1038
Media Management and Technology ... 1042
Media Production, Management, and Technology Minor ... 1046
Media Production, Management, and Technology - Media and Society UF Online ... 1047
Media Sales Certificate ... 1052
Political Communication Certificate ... 1053
Public Relations ... 1054
Public Relations - BS ... 1056
Public Relations - Corporate ... 1061
Public Relations - Public Interest Communications ... 1066
Public Relations Minor ... 1070
Public Relations Minor UF Online ... 1071
Public Relations UF Online ... 1072
Public Relations - BS ... 1074
Public Relations - Corporate ... 1079
Public Relations - Public Interest Communications ... 1083
Spanish Language News Media Certificate ... 1088
Liberal Arts and Sciences - College of ... 1089
Actuarial Science Minor ... 1105
African American Studies ... 1106
African American Studies Minor ... 1111
African Languages ... 1111
African Studies Minor ... 1120
American Indian and Indigenous Studies Minor ... 1122
Anthropology ... 1123
Bachelor of Arts ... 1125
Bachelor of Science ... 1130
Anthropology Minor ... 1137
Anthropology Minor UF Online ... 1138
Anthropology UF Online ... 1138

Arabic 1143
Arabic Language and Literature Minor 1151
Asian American Studies Minor 1152
Asian Studies Minor 1154
Astronomy and Astrophysics 1154
Astronomy 1157
Astrophysics 1161
Astronomy Minor 1166
Biology UF Online 1167
Biology - CLAS 1174
Bachelor of Arts 1176
Integrative Biology 1185
Preprofessional Biology 1190
Botany Minor 1198
Botany - CLAS 1199
Botanical Research 1201
General Botany 1207
Chemistry Minor 1215
Chemistry - Biochemistry 1216
Biochemistry 1219
Chemistry 1226
Chinese 1232
Classical Studies 1241
Ancient Language 1244
Classical Civilization 1249
Modern Greek 1254
Teacher Certification 1259
Classical Studies Minor 1264
Communication Studies Minor 1265
Community Engagement Certificate 1266
Computer Science UF Online 1267
Computer Science - CLAS 1273
Cybersecurity 1278
Criminology 1281
Criminology UF Online 1287
Data Analytics Certificate 1292
Data Science 1293
Data, Science, and Technology in Sociocultural Contexts Certificate 1298
East Asian Languages and Literatures Minor 1300
East-Central European Studies Certificate 1301
East-Central European Studies Minor 1302
Econometric and Data Analysis Certificate 1303

Economics 1304
Economics Minor 1308
English 1309
English Minor 1314
Environmental Justice and Policy Minor 1315
Ethics and Society Certificate 1318
European Jewish Studies Certificate 1319
European Union Studies Certificate 1321
European Union Studies Minor 1322
Foreign Languages and Literatures 1323
    Dual Languages 1325
French and Francophone Studies 1336
French and Francophone Studies Minor 1345
GeoAI and Geographic Analysis Minor 1346
Geographic Artificial Intelligence and Big Data Certificate 1347
Geography 1349
    Bachelor of Arts 1352
    Bachelor of Science 1357
    Environmental Geosciences - BA 1362
    Geographical Science and Sustainability - BA 1367
    Medical Geography in Global Health - BA 1373
    Medical Geography in Global Health - BS 1379
Geography Minor 1385
Geography Minor UF Online 1386
Geography UF Online 1387
    Bachelor of Arts 1389
    Environmental Geosciences 1394
Geological Sciences Certificate 1399
Geology 1400
    Bachelor of Arts 1403
    Bachelor of Science 1408
    Environmental Geosciences - BA 1413
    Environmental Geosciences - BS 1419
    Geophysics - BS 1424
Geology Minor 1429
Geology UF Online 1430
Geospatial Information Analysis Certificate 1434
German 1436
German Minor 1444
German Minor UF Online 1445
Greek Studies Minor 1446
Health Disparities in Society Minor 1448

Hebrew 1450
Hebrew Minor 1453
Hispanic and Latin American Languages, Literatures and Linguistics 1455
Spanish and Portuguese 1456
History 1461
Bachelor of Arts 1464
Legal History 1469
History Minor 1474
Holocaust Studies Certificate 1475
Innovation Minor 1476
Interdisciplinary Studies - CLAS 1478
Biochemistry and Molecular Biology - IDS 1478
Film and Media Studies - IDS 1480
Medieval and Early Modern Studies - IDS 1481
International Relations Certificate 1482
International Studies 1483
Israel Studies Certificate 1488
Italian 1489
Italian Studies Minor 1498
Japanese 1499
Jewish Studies 1508
Hebrew Language 1510
Jewish Studies 1515
Jewish Studies Minor 1520
Latin American Studies Certificate 1520
Latin American Studies Minor 1522
Legal History Certificate 1525
Linguistics 1526
Linguistics Minor 1533
Marine Sciences - CLAS 1533
Mathematics 1539
Bachelor of Arts 1541
Bachelor of Science 1547
Mathematics Minor 1552
Medical Anthropology Certificate 1553
Medical Geography Certificate 1555
Medical Geography in Global Health Minor 1556
Medieval and Early Modern Studies Minor 1557
Meteorology 1557
Applied Meteorology, Hazards, and Global Change 1559
Broadcast Meteorology 1563
General Atmospheric Sciences 1567

Meteorology and Climatology Certificate 1572
Meteorology Minor 1573
Microbiology and Cell Science - CLAS 1574
Philosophy 1580
Philosophy Minor 1584
Physics 1585
Bachelor of Arts 1589
Bachelor of Science 1594
Medical Physics 1599
Nanoscience 1604
Optics 1610
Physics Minor 1615
Political Campaigning Certificate 1616
Political Science 1617
Portuguese 1625
Portuguese Minor 1629
Primatology Certificate 1630
Psychology 1631
Behavior Analysis 1635
Behavioral and Cognitive Neuroscience 1641
General Psychology 1648
Psychology UF Online 1654
Public Affairs Certificate 1660
Public Service Minor 1661
Religion 1663
Religion Minor 1667
Russian 1667
Russian and East-European Area Studies Certificate 1676
Russian Minor 1678
Sociology 1679
Sociology Minor 1684
Sociology Minor UF Online 1685
Sociology of Social Justice and Policy Minor 1686
Sociology UF Online 1690
Spanish 1694
Spanish for the Professions Certificate 1699
Spanish Minor 1701
Statistics 1702
Bachelor of Arts 1704
Bachelor of Science 1708
Statistics Minor 1713
Sustainability Studies 1714

Sustainability Studies Minor ... 1724
Teaching English as a Second Language Certificate ... 1725
Teaching English as a Second Language Minor ... 1726
Theories and Politics of Sexuality Minor ... 1726
Translation Studies Certificate ... 1727
Violence Against Women Certificate ... 1729
Women's Studies ... 1730
Women's Studies Minor ... 1737
Zoology ... 1738
Zoology Minor ... 1744
Natural Resources and Environment - School of ... 1745
Environmental Science ... 1746
Bachelor of Arts ... 1748
Bachelor of Science ... 1758
Environmental Science Minor ... 1769
Nursing - College of ... 1770
Nursing ... 1774
Nursing - RN to BSN UF Online ... 1778
Public Health and Health Professions - College of ... 1781
American Sign Language and Deaf Culture Certificate ... 1786
Applied Brain Science Minor ... 1787
Artificial Intelligence in Public Health and Healthcare Certificate ... 1788
Communication Sciences and Disorders ... 1788
Communication Sciences and Disorders Minor ... 1793
Communication Sciences and Disorders UF Online ... 1794
Deaf and Hearing Sciences Minor ... 1798
Health Administration Minor ... 1799
Health Professions Minor ... 1800
Health Science ... 1801
Applied Brain Science ... 1803
Occupational Therapy Accelerated ... 1807
Pre-Rehabilitation ... 1812
Preprofessional ... 1816
Public Health ... 1821
Public Health Minor ... 1825
Rehabilitation Minor ... 1826
Majors ... 1827
Minors ... 1828
Certificates ... 1829
UF Online Majors ...
UF Online Minors ...
Academic Advising ... 1829

Academic Honors 1838
Academic Terminology 1849
Accelerated Degrees 1856
Combination Degrees 1857
Dual Enrollment Credit 1872
Exam Credit 1872
Flexible Learning 1882
Placement 1882
Preprofessional Advising 1887
Student Responsibilities 1890
Study Abroad Opportunities 1892
Writing Requirement 1892
Academic Regulations 1893
Academic Progress Policies 1896
Attendance Policies 1899
Civic Literacy Requirement 1901
Degree and Graduation Policies 1902
Dropping Courses and Withdrawals 1904
Examination Policies and Reading Days 1906
Fees and Fiscal Information 1906
FERPA and Confidentiality of Student Records 1912
Grades and Grading Policies 1915
Registration Policies 1918
Student Classifications 1920
Transcript Policies 1920
Dates and Deadlines 1921
2025 - 2026 Dates and Deadlines 1921
2026 - 2027 Dates and Deadlines 1926
Academic Calendars 1931
Student Life 1932
Courses 1938
Accounting 1943
Advertising 1945
African American Studies 1950
African Studies 1954
African - Languages, Literatures, and Cultures 1955
Agricultural and Biological Engineering 1960
Agricultural and Life Sciences - General 1963
Agricultural Education and Communication 1966
Agricultural Operations Management 1971
Agronomy 1973
AI - Artificial Intelligence 1975

Animal Sciences 1988
Anthropology 1993
Applied Physiology and Kinesiology 2002
Arabic - Languages, Literatures, and Cultures 2006
Architecture 2009
Art + Art History 2014
Astronomy and Astrophysics 2032
Biochemistry and Molecular Biology 2034
Biology - Botany - Zoology 2035
Biomedical Engineering 2044
Botany 2047
Business 2049
Career Development Program 2052
Chemical Engineering 2052
Chemistry 2056
Chinese - Languages, Literatures, and Cultures 2063
Civil and Coastal Engineering 2067
Classics 2071
Clinical and Health Psychology 2079
Computer and Information Science & Engineering 2080
Construction Management 2088
Criminology 2096
Czech - Languages, Literatures, and Cultures 2099
Digital Worlds Institute 2100
Economics 2105
Education - School of Human Development and Organizational Studies 2109
Education - School of Special Education, School Psychology and Early Childhood Studies 2112
Education - School of Teaching and Learning 2116
Electrical and Computer Engineering 2124
Engineering 2131
English 2134
Entomology and Nematology 2146
Environmental Engineering Sciences 2152
Environmental Horticulture 2156
Environmental Science 2160
European Studies 2162
Family, Youth and Community Sciences 2167
Film and Media Studies 2171
Finance, Insurance, and Real Estate 2174
Fine Arts 2176
Fire and Emergency Services 2178
Fisheries and Aquatic Sciences 2183

Food and Resource Economics 2185
Food Science and Human Nutrition 2190
Forest, Fisheries, and Geomatics Sciences 2196
French - Languages, Literatures, and Cultures 2200
Gender, Sexualities, and Women's Studies 2206
Geography 2210
Geological Sciences 2220
Geomatics 2225
German - Languages, Literatures, and Cultures 2228
Greek Studies 2233
Haitian Creole - Languages, Literatures, and Cultures 2235
Hamilton School 2237
Health Education and Behavior 2246
Health Professions 2250
Health Science 2251
Hebrew - Languages, Literatures, and Cultures 2255
Hindi-Urdu - Languages, Literatures, and Cultures 2256
History 2257
Honors Program 2272
Horticultural Sciences 2274
Hungarian - European Studies 2278
Industrial and Systems Engineering 2279
Information Systems and Operations Management 2282
Innovation Academy 2285
Interdisciplinary Studies 2286
Interior Design 2289
Italian - Languages, Literatures, and Cultures 2292
Japanese - Languages, Literatures, and Cultures 2296
Jewish Studies 2300
Journalism 2308
Korean - Languages, Literatures, and Cultures 2316
Landscape Architecture 2317
Languages, Literatures, and Cultures 2320
Latin American Studies, Center for 2352
Latin - Classics 2354
Linguistics 2356
Management 2360
Marketing 2362
Mass Communication 2365
Materials Science and Engineering 2366
Mathematics 2370
Mechanical & Aerospace Engineering 2376

Media Production, Management, and Technology 2382
Medicine 2388
Medieval and Early Modern Studies 2390
Microbiology & Cell Science 2391
Military Science 2397
Music 2401
Nuclear and Radiological Engineering 2424
Nursing 2428
Occupational Therapy 2431
Packaging Science 2432
Pest Management - Plant Protection 2433
Pharmacy 2433
Philosophy 2434
Physics 2440
Plant Pathology 2445
Polish - Languages, Literatures, and Cultures 2447
Political Science 2448
Portuguese - Spanish and Portuguese Studies 2458
Psychology 2462
Public Health 2468
Public Relations 2470
Quest 2474
Rehabilitative Services 2477
Religion 2481
Russian - Languages, Literatures, and Cultures 2489
Sociology 2494
Soil, Water, and Ecosystem Sciences 2499
Spanish and Portuguese Studies 2502
Spanish - Spanish and Portuguese Studies 2513
Speech, Language, and Hearing Sciences 2521
Sport Management 2524
Statistics 2530
Sustainability and the Built Environment 2533
Theatre + Dance 2534
Tourism, Hospitality and Event Management 2548
Turkish - European Studies 2552
Urban and Regional Planning 2553
Veterinary Medical Sciences 2554
Vietnamese - Languages, Literatures, and Cultures 2555
Wildlife Ecology and Conservation 2557
William & Grace Dial Center for Speech and Communication Studies 2560
Writing Program, University 2563

Zoology 2567
Previous Catalogs 2570
Index 2571

UNDERGRADUATE CATALOG

Accreditation

The University of Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, baccalaureate, master's, educational specialist, and doctoral degrees. The University of Florida also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of Florida should be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404.679.4500, or by using information available on SACSCOC's website (www.sacscoc.org (http://www.sacscoc.org/)).

Publication Policy

The undergraduate catalog is published annually by the University of Florida and has been adopted as a rule of the university pursuant to the provision of Chapter 120 of the Florida Statutes.

Published editions of this official record correspond to an academic year and will remain in effect as published from the Summer B (June) term through the following Summer A (late May) term.

The undergraduate catalog provides official university rules, policies, and regulations; it establishes minimum eligibility requirements for admission and reflects degree requirements; it provides approved calendar and curricular information; and it contains general information about the university community, the university, and its services and facilities.

Changes will be made to this academic record to correct errors or omissions. The university is not responsible for information obtained through Internet links from this catalog to other websites. Every effort has been made to ensure the accuracy of information. However, all dates and deadlines, courses, course descriptions, degree requirements, and fees are subject to change.

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Administration

Welcome!

Greetings! I offer you my warmest welcome to the University of Florida and to the beginning of a new academic year.

UF is wonderfully diverse and comprehensive, with more than 100 undergraduate majors, more than 200 graduate programs, an amazing variety of experiential learning opportunities and numerous undergraduate and graduate students participating in research and scholarship.

Our excellent faculty are committed to teaching and interacting with students to both challenge your academic skills and encourage you to think in new ways. Our nationally renowned academic support professionals will help you navigate your courses and major – and our student affairs staff are eager to assist with orientation, career counseling, leadership and volunteering opportunities and all the aspects of student life.

You are at the University of Florida at a great time in our history, a time when the State of Florida and the Gator Nation are united behind our shared ambitions to be one of the very best universities in the world. I encourage you to be a part of this journey by fully embracing your experience at UF – taking classes that challenge you, as well as those that appeal to your career interests and curiosity; finding opportunities to learn and serve outside of the classroom; and making new friends by reaching out to faculty, staff and students across UF's very diverse community.

This catalog will give you a starting point by providing the information and tools you need to explore UF's broad selection of courses and majors and discover our many student services. I hope that you spend time exploring your options so that you have a sense of the full range and depth of possibilities before you.

I know that you are among the most academically accomplished students in the nation, and I look forward to seeing what you and our university can achieve together.

Mission Statement

The University of Florida is a comprehensive learning institution built on a land-grant foundation. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation, and the world.

The university's mission is to enable our students to lead and influence the next generation and beyond for economic, cultural, and societal benefit.

The university welcomes the full exploration of its intellectual boundaries and supports its faculty and students in the creation of new knowledge and the pursuit of new ideas.

Teaching

Fundamental purpose of this university at both the undergraduate and graduate levels.

Research and Scholarship

Integral to the educational process and to the expansion of our understanding of the natural world, the intellect and the senses.

Service

Reflects the university's obligation to share the benefits of its research and knowledge for the public good. The university serves the nation's and the state's critical needs by contributing to a well-qualified and broadly diverse citizenry, leadership and workforce.

The University of Florida must create the broadly diverse environment necessary to foster multi-cultural skills and perspectives in its teaching and research for its students to contribute and succeed in the world of the 21st century.

These three interlocking elements — teaching, research and scholarship, and service — span all academic disciplines and represent the university's commitment to lead and serve the state of Florida, the nation, and the world by pursuing and disseminating new knowledge while building upon the experiences of the past. The university aspires to advance by strengthening the human condition and improving the quality of life.

Administrators

University Administrators

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Senior Vice President, UF/IFAS

Melissa Curry
Interim Vice President, HR

Kurt Dudas
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Vice President, Business Affairs

Scott Stricklin
Director, UF Athletics

Heather White
Vice President, Student Life

- University Board of Trustees (http://trustees.ufl.edu/about-the-board/)
- Florida Department of Education (http://www.fldoe.org/)
- Florida Board of Governors (http://www.flbog.edu/)

Admission

Admission Information for all Applicants

The general requirements below apply to undergraduate admission and readmission to any college or division of the university.

Minimum Admission Requirements

Admission to the university is selective. Only minimum requirements for admission are provided; satisfaction of these minimums does not guarantee admission.

Minimum Requirements

- Online application for admission received by the Office of Admissions by the deadline.
- A non-refundable application fee. Students who are eligible can have their application fee waived.
- A satisfactory academic record. Applicants must provide a complete chronological record of educational institutions attended. Official transcripts from all educational institutions must be submitted according to instructions on the application. Failure to declare attendance at another institution could invalidate an offer of admission and any credits or degrees earned.
- Satisfactory scores on achievement or aptitude tests.
- A satisfactory conduct record.
- Applicants must identify a preferred term of enrollment on their application. Applicants who wish to change their term of entry should contact the Office of Admissions immediately.
- Admission to on-campus degree programs must be validated by taking one or more on-campus courses in the specific semester for which the student is accepted.

Residency for Tuition Purposes

Requests for in-state residency for tuition purposes are not granted to applicants who appear to have entered the state solely for educational purposes.
More Info (https://admissions.ufl.edu/cost-and-aid/residency/)

Proof of Immunization

Before registering for classes, each person accepted for admission must submit proof of immunization. No student will be permitted to register until the Student Health Care Center has received and approved the mandatory health form.
More Info (http://shcc.ufl.edu/services/primary-care/immunizations/)

Computer Requirement

Access to and ongoing use of a computer is required of all students. The university expects new students and continuing students to acquire computer hardware and software appropriate to the degree program. The cost of meeting this requirement will be included in financial aid considerations.
More Info (https://policy.ufl.edu/policy/student-computing-requirements/)

All official university correspondence is sent via email to the student's GatorLink email address.

Notice of Admission

When an application for admission is decided, the university will send a notice of admission for a specific term. If the student is unable to enroll for the term indicated or wishes to be considered for entrance to a different term, the Office of Admissions should be notified immediately.

All offers of admission are tentative and will remain so until the Office of Admissions receives and reviews final transcripts and credentials. Students who are admitted conditionally may enroll, subject to verification of satisfaction of all conditions of admission. Admission offers will be revoked if final

coursework/credentials do not meet admission requirements. Should that occur, the student's classification will change to a non-degree status and future enrollment will be denied.

Under no circumstances should an applicant make plans to depart for Gainesville until the university has provided official admission notification. An applicant who comes to campus without confirmation of admission does so entirely at their own risk. Presence on campus will not influence the admission decision.

Applicants who furnish false or fraudulent statements or information in connection with an application for admission or residency declaration could receive disciplinary action, denial of admission and invalidation of credits or degrees earned.

Under Board of Education policy, the university can admit a limited number of students as exceptions to the requirements listed above.

Freshmen

Current high school students seeking college freshman placement and students who have earned fewer than 12 semester credits following graduation from high school.

Students receiving their high school diploma and an Associate of Arts degree (AA) from a Florida College System (FCS) or State University (SUS) institution at the same time are recommended to complete a freshman application and then go through the freshman process (completing the SSAR and submit your SAT/ACT/CLT scores) and receive a freshman decision. If we cannot offer you admission through that process, then we will ask if you would like to be considered as a transfer student and create a transfer application on your behalf so you would have both avenues available for admission consideration.

How to Apply

Applicants must apply using the Common Application and must complete all sections of the application, including the Student Profile and the UF supplemental section.
Apply Online (http://admissions.ufl.edu/apply/freshman/)

When to Apply

The University of Florida provides two options for prospective students to apply: Early Action (EA) and Regular Decision (RD). EA is a non-binding way to apply to UF and receive an admission decision sooner than those applying in the RD round. For information on freshman application dates and deadlines, visit the Office of Admissions Dates and Deadlines. (https://admissions.ufl.edu/apply/freshman/deadlines/)

Freshman Selection

UF employs a comprehensive review process that evaluates academic and nonacademic criteria. When we review an application, we are considering a candidate's chance of success at UF based on what the student has accomplished within distinct opportunities and challenges. The admissions review process tries to balance the subjective and objective components of the application. The university recognizes that there is great variation among applicants' personal circumstances, home communities and high schools, including schools' course offerings and grading practices. Admission officers can exercise flexibility and professional judgment in their reviews and decisions, but they also must apply consistent standards.

Admission is selective, and the number of qualified students exceeds the space available in the freshman class.

Freshman Selection

UF employs a comprehensive review process that evaluates academic and nonacademic criteria. When we review an application, we are considering a candidate's chance of success at UF based on what the student has accomplished within distinct opportunities and challenges. The admissions review process tries to balance the subjective and objective components of the application. The university recognizes that there is great variation among applicants' personal circumstances, home communities and high schools, including schools' course offerings and grading practices. Admission officers can exercise flexibility and professional judgment in their reviews and decisions, but they also must apply consistent standards.

Admission is selective, and the number of qualified students exceeds the space available in the freshman class.

Minimum freshman admission requirements include:

- Graduation from a regionally accredited or state-approved secondary school or the equivalent (G.E.D., etc.).
- Submission of ACT, CLT, or SAT scores
- Completion of 16 academic units:

Subject	Required Years
English (with substantial writing)	4 years
Mathematics (at or above the Algebra 1 level)	4 years
Natural Sciences (two units must include laboratory)	3 years

Social Sciences	3 years
Foreign Language (at least the second high school level or higher)	2 years

- A cumulative C (2.0) average in the academic core, as computed by the university, at all institutions attended, high school and college.
- A record of good conduct.

Non-Accredited and Homeschools

Homeschooled students or students at non-accredited schools are considered for admission using the same holistic review process as the entire applicant pool. In addition to grades and ACT/SAT/CLT scores, students attending a homeschool or a non-accredited school are encouraged to take core classes and submit grades from an accredited secondary or post-secondary institution.

Credit by Examination

There are several credit-by-examination programs that earn credit toward a UF degree. The university participates in the Advanced Placement (AP) program (p. 1872), Carribean Advanced Proficiency Examination (CAPE), the College Level Examination Program (CLEP) (p. 1872), the International Baccalaureate (IB) program (p. 1872) and the Advanced International Certificate of Education (AICE) (p. 1872). Students may receive university credit for or exemption from such courses without credit, depending on the results.

Dual-Enrollment Credit

Courses from Florida public colleges and State University System schools generally adhere to the Statewide Course Numbering System. If the prefix (first three letters) and the last three digits of the course number are the same, then the course is considered equivalent.

Equivalent courses fulfill the same requirements (e.g., General Education) that the UF course fulfills.

Courses taken at private and out-of-state institutions which do not have a direct UF equivalent need to be evaluated by the student's college to determine if they will fulfill specific requirements.

Confirmation and Tuition Deposit

- Freshmen are required to confirm enrollment and pay a **$200 non-refundable tuition deposit** no later than **May 1** to secure their place in the class. This deadline may be extended depending on extenuating circumstances.
- The tuition deposit **will not be reimbursed** if the student does not enroll in the term offered for admission.
- The tuition deposit will be credited to the student's account and applied toward the first-semester tuition. If there is a credit balance on the account at the end of drop/add, the balance will be refunded.

International Students

The Office of Admissions classifies an applicant as an undergraduate if they have not earned a university degree equivalent to a US bachelor's degree.

How to Apply

International applicants must apply online.
Apply Online (http://admissions.ufl.edu/apply/international/)

Applications cannot be considered until the Office of Admissions receives ALL required credentials. International applicants should supply the following:

- All international applicants should apply online.
- Submit the non-refundable $30 application fee (US currency drawn on a US bank or credit card).
- Submit appropriate test scores:
  - Freshmen must submit official SAT, ACT, or CLT scores.
  - Applicants whose native language is not English must submit official scores from the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS).
- Freshman applicants with coursework completed outside the US must submit at least three full years of their most current secondary school transcripts, in addition to the final/senior year schedule or predicted grades, in both native language of instruction, and if applicable, a certified English translation. Unofficial transcripts are accepted throughout the initial review process. Applicants should not attempt to enter grades from a non-US transcript into the Student Self-Reported Academic Record (SSAR) system. A NACES (https://www.naces.org/members/) approved course-by-course credential evaluation with a GPA calculation is encouraged, but not required for freshman admission. Transfer level applicants with college or university coursework completed outside the US are required to submit all non-US transcripts to a NACES (https://www.naces.org/members/)-approved credential evaluation agency for a course-by-course evaluation with GPA calculation.

Transfer Students

A transfer student is defined as an applicant who has earned at least 12 semester hours of credit following graduation from high school and who has not received a bachelor's degree.

How to Apply

Transfer applicants must apply online.
Apply Online (http://www.admissions.ufl.edu/apply/transfer/)

When to Apply

Transfer applications generally are received six to nine months before the term begins. Apply by your intended college's deadline.
More Info (http://www.admissions.ufl.edu/apply/transfer/trapdates/)

Transfer Eligibility

- Must have completed an Associate of Arts degree from a Florida public institution or at least 60 transferable semester credit hours from a regionally accredited institution.
- Must show competency in a foreign language. Students can do this by providing a high school transcript showing completion of the second high school level or higher of a foreign language or American Sign Language equivalent to the second high school level or higher, or by completing the second collegiate level of a foreign language or American Sign Language.
- Must have a minimum 2.0 overall GPA and a minimum 2.0 GPA at the last institution attended, as calculated by UF.
- Must complete or will complete specific prerequisites for the intended major before attending UF.
- Must be in good standing and eligible to return to any institution previously attended.

Students with less than 60 semester credit hours or who have already completed a bachelor's degree are not eligible to transfer to an on-campus program.

Our Decision Process

After the Office of Admissions verifies that your application file is complete, the file is forwarded to the college and academic department for admission consideration and decision. Admissions decisions must be released within a reasonable period of time (as established by the university board of trustees).

Information about your application status (https://my.admissions.ufl.edu/account/login/)is provided online as a convenience. While every effort is made to be timely and accurate, information conveyed by electronic means is unofficial. An official written notification of admission will be mailed to your permanent address within a reasonable period of time (as defined by the university board of trustees). Please do not act on any information until you have received official notification.
More Info (https://admissions.ufl.edu/apply/transfer/dates-and-deadlines/)

Applicants who have received an Associate in Arts (AA) degree from a Florida public institution immediately prior to transferring receive priority consideration for admission provided the application and all supporting documents are received in the Office of Admissions by the deadline.

If Denied Admission

The admissions process at the University of Florida is highly competitive and, unfortunately, all qualified and eligible applicants cannot be accommodated due to limited space in the university's academic colleges. Students who feel they have documented extenuating circumstances that impacted their ability to meet admission requirements may appeal their admissions decision.

To initiate a university-level appeal, students should email transfer@admissions.ufl.edu with letter of appeal and any supporting documentation attached, as well as a letter of support from the college/major (https://admissions.ufl.edu/college-contacts/) to which the student applied.

Please know that, due to the thoroughness of the university's application review process, it is unusual to reverse an admission decision. An appeal will only be considered if it provides new and compelling information.
More Info (https://admissions.ufl.edu/denied-transfer/)

Readmission to the University

Readmission applies to students who have been previously admitted and who have attended this university.

Undergraduate students who do not enroll at the university for three consecutive terms must apply for readmission. Readmission, however, is not guaranteed and is subject to availability at the appropriate level, college or major. Students who skip a single term will be scheduled automatically for a registration appointment for one additional term.

Readmission applies to undergraduate students who have previously been admitted to and attended the University of Florida, at any level. Students who do not enroll at the university for three consecutive terms must apply for readmission.

Readmission is not guaranteed and is subject to availability at the appropriate level, college and major. Students should contact the college/department they will be applying to for questions regarding availability.

Apply Online (http://www.admissions.ufl.edu/start.html)

Readmission Requirements

- Satisfactory Academic Records: If the student has attended any college or university since they were last enrolled at the University of Florida, they must have a C or higher average (as computed by UF) on all work attempted at each institution. Be aware that grades received at other institutions are not averaged with grades received at UF for the purpose of meeting the university's grade point average requirements.
- Students must indicate the college and the level of their last enrollment at UF and must also list all institutions attended since leaving UF and provide complete official transcripts from each before the application deadline.
- Students must be in good standing and eligible to return to each institution previously attended.
- Students must indicate the degree program and/or major to which they want to apply or return.
- Students must meet the current admission requirements of the college or school that they expect to enter.
- Satisfactory Conduct Record: Applicants must present a satisfactory record of conduct.

Fresh Start

Former undergraduate degree-seeking students who have been dismissed and who wish to return to the University of Florida after an absence of no fewer than five calendar years (during which they have engaged predominantly in non-academic activities) may petition for undergraduate readmission under the Fresh Start Program.

If a student is readmitted, credit for previous UF courses in which minimum grades of C were earned will be calculated in UF credits earned and may be applied toward a degree. No grades previously earned in UF courses will be included in the UF grade point average. All previous course attempts and grades received will remain on the student's academic record and transcript.

Students cannot apply for the Fresh Start Program subsequent to readmission to the university. Students who have been readmitted under Fresh Start cannot petition subsequently for any retroactive change to their academic records. Students admitted under Fresh Start who do not enroll must reapply for a future term.

For additional information on policy and procedures, former students who wish to petition for readmission under the Fresh Start Program should contact the dean of the college into which they seek readmission.

Each student is responsible for becoming familiar with the rules and regulations of the university and for applying them as appropriate. Additional information relative to academic rules, conduct, graduation, social activities and failure in studies can be found in the sections containing regulations of the colleges and schools.

Additional Admission Information

- All Applicants (p. 23)
- Readmission Deadlines (http://www.admissions.ufl.edu/ugrad/readmission.html)

Residency for Tuition Purposes

The deadline for applying for a change in residency status, including receipt of all documentation, is each term's fee payment deadline (p. 1921). Residency reclassification cannot be applied for retroactively for previous terms.

All Florida public institutions of higher education shall maintain consistent policies and practices for the classification of students as residents for tuition purposes to facilitate the transfer of students among institutions. The policies and practices may vary to accommodate differences in governance, but the determination of classification shall be consistent to assure students of being classified the same regardless of the institution determining the classification, as long as no contradictory evidence indicates the classification is incorrect.

Determination of Residency for Tuition Purposes

- **Applicants:** consult the Admissions website (https://admissions.ufl.edu/).
- **Current UF Students:** consult the Registrar website (https://registrar.ufl.edu/).
- Florida State Statute 1009.21 (http://www.leg.state.fl.us/Statutes/?App_mode=Display_Statute&URL=1000-1099/1009/Sections/1009.21.html)
- Florida Board of Governor's Regulation 7.005 (https://www.flbog.edu/regulations/active-regulations/)
- Florida Residency Guidelines (https://registrar.ufl.edu/services/residency/#:~:text=A%20student%20claiming%20in%2Dstate,requires%20documentary%20evidence%20of%20residence)

Applicants Receiving VA and Social Security Benefits

VA Benefits

UF Student Veteran Services (http://www.veterans.ufl.edu/)

The University of Florida is approved by the Department of Veterans Affairs (VA) to educate and train veterans, active duty, reservists, guard members, and their spouses or dependents. UF's Office of Student Veteran Services serves as the liaison between the University of Florida, its students, and the various federal, state, and local agencies concerned with the processing of VA Educational Benefits.

The University of Florida accepts the following VA Educational Benefits:

• Chapter 30: Montgomery GI Bill®

• Chapter 31: Veteran Readiness and Employment (VR&E)

• Chapter 33: Post-9/11 GI Bill®

• Chapter 35: Dependents Education Assistance (DEA)

• Chapter 1606: Montgomery GI Bill Selected Reserve

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at Trademark Terms of Use - Education and Training (va.gov)
More Info (https://www.benefits.va.gov/GIBILL/Trademark_Terms_of_Use.asp)

Social Security Benefits

Inquiries related to Social Security benefits should be directed to the student's local Social Security Office. The Office of the University Registrar will complete enrollment certificates issued by the Social Security Administration for students eligible to receive educational benefits, as long as the student is a full-time undergraduate.

A full-time undergraduate load for Social Security benefits is 12 credits per semester; a full-time graduate load is nine credits.

- Admission Information for All Applicants (p. 23)

Academic Programs

Undergraduate Programs

- Artificial Intelligence at the University of Florida (p. 29)
- Accelerated Degrees (p. 1856)
- Certificates (p. 1829)
- Colleges and Schools (p. 106)
- Combination Degrees (p. 1857)
- Dean's List (p. 1839)
- General Education and UF Quest (p. 77)
- Graduating with Honors (p. 1840)
- Honor Roll (p. 1839)
- Innovation Academy (p. 82)

- Majors (p. 1827)
- Minors (p. 1828)
- Majors | UF Online (http://catalog.ufl.edu/UGRD/programs/#filter=filter_22&filter_26)
- Minors | UF Online (http://catalog.ufl.edu/UGRD/programs/#filter=filter_23&filter_26)
- UF Online (http://ufonline.ufl.edu/)

Special Programs

- Academic Honors (p. 1838)
- Bob Graham Center for Public Service (http://www.bobgrahamcenter.ufl.edu/)
- Innovation Academy (http://innovationacademy.ufl.edu/)
- Latin-American Studies, Center for (p. 40)
- Military Science, Division of (p. 94)

Professional Programs

- Dentistry, College of (p. 41)
- Law, College of (p. 90)
- Medicine, College of (p. 92)
- Pharmacy, College of (p. 100)
- Veterinary Medicine, College of (p. 104)

AI at UF

In setting the standard for an AI university, the University of Florida is preparing AI-capable students in every discipline for the 21st century workforce while fueling life-changing discoveries by research faculty in every college. This work, guided by a strong foundation in ethics, is driving the creation of a diversified, technology-driven, high-wage economy in Florida and strengthening the country's competitiveness in a global market.

Contact

Email (ai@ufl.edu) | 352.294.1895

P. O. Box 113175
University of Florida
Gainesville, FL 32611

324 Tigert Hall | Map (https://campusmap.ufl.edu/#/index/0026)

AI at UF | Far-Reaching Impact

The University of Florida's AI initiative will make UF a national leader in AI and have far-reaching impacts for the university and its students and faculty.

Equally important, it will play a crucial role in educating and preparing the workforce for the fourth digital revolution to benefit our nation's economy, international ties, security, and to ensure the ethical use of artificial intelligence.

For Florida

From the development and training of an AI-enabled workforce to the application of AI against a wide array of pressing challenges, UF will serve a critical role in advancing and protecting the state we call home. AI will play a critical role in the transformation of Florida's economy into a diversified, technology-drive, high-wage economy. Strong AI infrastructure makes UF one of the best places in the country for researchers to conduct studies that will benefit citizens of our state and the nation.

For the University

UF's AI infrastructure is one of the strongest in the country. We are home to HiPerGator, the fastest supercomputer in higher education, along with 300 faculty members who are teaching Ai courses or using AI in their research. At the heart of AI research and teaching is UF's commitment to ethical AI to ensure that this technology benefits all humankind. We are providing upskilling to the existing workforce through professional development, educating K-12 students in AI fundaments, as well as college and university students on our campus and other campuses in the application of AI in their chosen discipline.

For Our Students

UF is committed to educating our students for the jobs of today and tomorrow. We are one of the first universities in the country to infuse AI courses across the curriculum. Here, AI is for everyone because AI is being used in all disciplines. We offer more than 200 AI courses and several undergraduate AI certificates. An AI Pathways Career Coach in our nationally ranked Career Connections Center can assist students with finding internships and jobs that will reward their AI knowledge. We also fund AI scholars annually who are working with an AI mentor in research.

Building an AI University

The University of Florida is one of the nation's first universities to offer its students AI Across the Curriculum with courses in artificial intelligence available in all 16 colleges. Our nation's need for a skilled AI workforce grows daily and can only be met by reaching new learners as well as upskilling existing workers. At UF, AI is for everyone with no need for backgrounds in engineering or data science. The university currently offers 230 AI and data science courses at the undergraduate, graduate and professional levels with many more in the developmental stages. These courses are in every college, from the arts to agriculture.

UF has been building a comprehensive, inclusive model to reach new K-20 students as well as upskilling the current workforce via a micro-credential (https://pwd.aa.ufl.edu/ai/) in artificial intelligence. As the state's premier Land-Grant institution, UF already had hundreds of existing faculty who were using AI in their teaching and research. This was expanded by hiring 100 new AI-focused faculty in 2020. Comprehensive AI research is supported with HiPerGator, one of the fastest supercomputers in higher education, gifted to UF by the NVIDIA Corp. This resource is available to all faculty and students, as well as other universities and industries. In 2022, the university also established centralized leadership of AI academic efforts via the establishment of the Artificial Intelligence Academic Initiative (AI2) Center (https://ai.ufl.edu/about/ai2-center/).

AI Across the Curriculum

UF students can begin their AI learning with our signature course, Fundamentals of AI, which requires no prior knowledge of artificial intelligence, engineering or computer science. Students can continue with more advanced AI courses in UF's many disciplines or enroll in UF's nine-credit certificate program in artificial intelligence (https://ai.ufl.edu/students/ai-certificate/). This model of teaching AI broadly across all disciplines is the foundation for Building an AI University and results in a larger and more diverse group of students who will graduate UF with AI knowledge. The goal of AI Across the Curriculum is the creation of an interdisciplinary AI-ready workforce as well as preparing our students for the jobs of the future, many of which will require AI knowledge.

AI Research

UF's strong and diverse research portfolio is incorporating and applying AI and data science across disciplines. This infusion of technology will supercharge the university's successful research and development portfolio. In 2020, the university stimulated AI research activity by awarding 20 faculty teams in varied disciplines $50,000 each to pursue AI-related projects. With HiPerGator (https://rc.ufl.edu/about/hipergator/) at their disposal, UF faculty can analyze vast amounts of data and predict solutions to health, agriculture, engineering and educational challenges. To support student research, the AI2 Center is funding stipends for student AI Scholars to support their research with an AI faculty mentor.

Workforce Development and Career Readiness

Bringing skills and competencies to the forefront of our AI curriculum development links learning to professional employment needs. UF has an AI pathways career coach in its nationally ranked Career Connections Center to help equip students with the knowledge and connections needed for the AI-ready workforce. The center, which has connections with more than 2,000 companies, will educate students on the use of AI in the job recruitment process as well as facilitating internships and career opportunities.

Educational Partnerships

The University of Florida is committed to leveraging its artificial intelligence knowledge and resources by partnering with other institutions, K-20, thereby reaching far more people and having a far greater impact than it could alone. UF is partnering with the state's largest historically black university, Florida A & M, as well as the country's largest college enrolling Hispanic students, Miami Dade College, to collaborate with the colleges' faculty to create courses and integrate AI into their curriculum. This helps to ensure that a diverse AI-enabled workforce will be of varied interests, backgrounds, races, ethnicities. UF is also partnering with several state colleges, including Palm Beach State College, and the state's public-school districts to create an AI curriculum to educate their students. Florida is among the first states to adopt a K-12 artificial intelligence education program, and UF faculty are helping in the design of the curriculum, learning standards and benchmarks. As a leader of the Southeast Conference intelligence Consortium, UF is spearheading what may be the first athletics conference collaboration on AI. This collaboration will share educational resources, promote faculty and staff development and seek joint partnerships with industry seeking AI visionaries.

AI in Research

Over the past 10 years, UF has made significant computing infrastructure investments, including a $15 million data center to house the $3.4 million HiPerGator supercomputer. That work set the stage for UF's giant next step. In 2020, alumnus Chris Malachowsky and NVIDIA, the company he cofounded, gave UF more than $50 million in cutting-edge processing tools and training to build the most powerful Artificial Intelligence computer in higher education. Faculty and students now have access to the best AI technology on the planet, and the response from the UF faculty has been incredible. Researchers with existing AI expertise are accelerating their programs while others are quickly pivoting toward AI.

The World Economic Forum estimates AI will result in a net gain of 12 million jobs by 2025. By the end of the decade, the AI economy is expected to represent over $10 trillion in economic output. Through a combination of AI research and an innovative AI curriculum, UF is providing a whole generation of workers the skills to seize these new opportunities.

A Closer Look

Currently, UF's faculty has more than $10 million in AI-specific research grants, and with another $20 million-a-year from the Florida Legislature, we are now recruiting 100 new faculty with AI expertise. We expect many of those new faculty to bring AI research funding with them and to earn more once they are here. To encourage and facilitate even more external funding, UF Research created the AI Catalyst fund and chose 20 seed proposals totaling $1 million.

AI Student Groups

GAITOR Club

A student club focusing on artificial intelligence, machine learning and deep learning.
More Info (https://www.rc.ufl.edu/about/gaitor-club/)

Data Science and Informatics Club (DSI)

A multi- and inter-disciplinary student organization dedicated to promoting data science at UF.
More Info (https://informatics.research.ufl.edu/event/data-science-and-informatics-dsi-club/)

Additional Student Groups

Interested in starting an AI student group?
More Info (ai@ufl.edu)

AI Scholars

Undergraduate students who are interested in pursuing AI-related research with a UF faculty member are invited to apply for the AI Scholars Program through the Center for Undergraduate Research. The center manages the successful University Scholars Program that introduces UF undergraduates to partnerships with faculty in research endeavors across campus. Artificial intelligence is ubiquitous in the world around us, from voice-activated devices to autonomous vehicles; thus, there is a wealth of research potential in every UF department.

Scholars are selected to participate through a competitive process, which occurs in the spring. Students may apply to the AI Scholar Program without having first identified a faculty mentor; however, applications with AI faculty support are considered more competitive.

Hear from an AI Scholar (https://youtu.be/R_aGbtgFgmE/)

Artificial Intelligence Fundamentals and Applications Certificate

Open to all Majors

The Artificial Intgelligence Fundamentals and Applications Certificate is intended for undergraduates of all majors (both technical and non-technical) to understand fundamentals of Artificial Intelligence, its applications to real world problems in various disciplines, and ethical and professional responsibilities of these technologies. The certificate consists of a required fundamentals course, a college specific application course and an ethics course. Students use high level AI tools and apply them to problems in their disciplines.

Contact

Email (ai@ufl.edu) | 352.294.1895

P. O. Box 113175
University of Florida
Gainesville, FL 32611

324 Tigert Hall | Map (https://campusmap.ufl.edu/#/index/0026)

About this Program

- **College:** Herbert Wertheim College of Engineering (https://catalog.ufl.edu/UGRD/colleges-schools/UGENG/)
- **Credits:** 9 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Enroll in UF's artificial intelligence certificate program where all undergraduate students, regardless of major, can learn how to apply artificial intelligence in their discipline. No background in computer programming, engineering, or data science is needed. Pursuing courses in AI can put students ahead of the curve when applying for internships or jobs. Students can obtain the skills needed to join the AI-trained workforce of the future.

This university-wide certificate prepares students to understand the fundamentals of artificial intelligence, its applications to real-world problems in various disciplines, and ethical and professional responsibilities of these technologies. The certificate consists of two required courses, a fundamental course and an AI ethics course. After completing those, students take a third elective course in the application of ethics in their discipline. Students learn how to use AI and apply them to maximize efficiency or solve problems within their discipline.

To obtain this certificate, students must apply before they take the second course.
More Info (https://admissions.ufl.edu/apply/certificates/)

To earn the certificate, students must apply to graduate with it.
More Info (https://registrar.ufl.edu/services/degree-application/)

ADMISSION CRITERIA

Junior level of any major, MAC 1147 or equivalent. Some elective courses require prerequisites which are fulfilled by the majors indicated.

REQUIRED COURSES

Code	Title	Credits
EEL 3872	Artificial Intelligence Fundamentals	3
PHI 3681	Ethics, Data, and Technology	3
College-specific course (select one):		3
Agricultural and Life Sciences		
ALS 3200C	AI in Agricultural and Life Sciences	
Business		
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	
Design, Construction, and Planning		
DCP 4300	AI in the Built Environment	
Education		
EDP 3211	Cognitive and Educational Science in AI	
Engineering		
BME 4760	Biomedical Data Science	
CAP 3032	Interactive Modeling and Animation 1	
EEE 4773	Fundamentals of Machine Learning	
ESI 4610	Introduction to Data Analytics	
Health and Human Performance		
APK 4720	Artificial Intelligence for Movement Sciences	
HFT 4442	Artificial Intelligence Revolutions and Applications in Tourism, Hospitality, and Events	
Journalism and Communication		
ADV 3330	Artificial Intelligence and Advertising	
ADV 4331	AI-Driven Social Media Insight	
JOU 3365	Artificial Intelligence in Media and Society	
Liberal Arts and Sciences		
BSC 4892	AI in Biology	
CAP 3032	Interactive Modeling and Animation 1	
CLA 3811	AI in Antiquity and Today	
GIS 4123C	GeoAI – Geographic Artificial Intelligence	
IDS 3750	Artificial Intelligence in the Social Sciences	
WST 4002	Data Feminisms	
Public Health and Health Professions		
PHC 3793	Higher Thinking for Healthy Humans: AI in Healthcare and Public Health	
PHC 4796C	Artificial Intelligence in Psychological and Brain Sciences	
Total Credits		**9**

Discipline-Specific Certificates

Contact

Email (ai@ufl.edu) | 352.294.1895

P. O. Box 113175
University of Florida
Gainesville, FL 32611

324 Tigert Hall | Map (https://campusmap.ufl.edu/#/index/0026)

AI and Data Analytics in THEM

Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate

This certificate trains students in the applications of Artificial Intelligence and data analytics in tourism, hospitality, and event management. Students have the opportunity to gain specialized knowledge and practice in areas such as artificial intelligence trends, analytic skills, machine learning concepts, technology applications, opportunities, and challenges in industries.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 9 | Completed with minimum grades of C or better; courses must be taken at UF.
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Requirements

- Current UF undergraduates.
- 2.0 overall GPA.
- Open to students in any major.

Required Courses

Code	Title	Credits
HFT 4442	Artificial Intelligence Revolutions and Applications in Tourism, Hospitality, and Events	3
HFT 4746	Smart Cities, Attractions, and Theme Parks	3
Select one:		3
HFT 4446C	GIS and Spatial Analysis for Tourism and Social Data	
LEI 4930	Data Mining with Social Data	
Total Credits		**9**

AI in Public Health and Healthcare

Artificial Intelligence in Public Health and Healthcare Certificate

The Artificial Intelligence in Public Health and Healthcare certificate is for those seeking to acquire fundamental knowledge, ethical decision-making, and applied skills in artificial intelligence applications in public health practice and healthcare settings.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 9
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)
- *Certificates must comply with the Certificate Policy.*

Entry Requirements

- Junior or senior level standing
- STA 2023 or equivalent

Requirements

Code	Title	Credits
PHC 3793	Higher Thinking for Healthy Humans: AI in Healthcare and Public Health	3
PHC 3621	Ethics in Artificial Intelligence: Who's Protecting Our Health	3
PHC 4792	Data Visualization in the Health Sciences	3
Total Credits		**9**

Geographic AI and Big Data

Geographic Artificial Intelligence and Big Data Certificate

GeoAI, the integration of Geography and AI, provides novel approaches for addressing a variety of geospatial challenges in the real world. This certificate develops transferable skills in GeoAI to address issues affecting the environment and societies. GeoAI training is critical given projected growth ~16% in this industry by 2050.

Prerequisites

For this certificate program, the course prerequisites vary depending on what courses are selected. It is possible to take this certificate and satisfy the prerequisites from the courses listed, for example:

- GIS 2114 or GIS 2002, then
- GIS 3043, then
- GIS 4324 or GIS 4424C or GIS 4500, and then the capstone
- GIS 4123C

In this way ONLY the courses taken are required with no additional prerequisites and with GIS 3043 serving as the prereq for the higher-level courses.

Required Courses

Code	Title	Credits
GIS 2114	The World & Big Data	3
or GIS 2002	The Digital Earth	
GIScience techniques course (select one)		**3-4**
GIS 3043	Foundations of Geographic Information Systems	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4102C	GIS Programming	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
MET 3753	Pragmatic Python for Weather	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
GIScience applications course (select one)		**3**
GIS 3420C	GIS Models for Public Health	
GIS 4113	Introduction to Spatial Networks	
GIS 4324	GIS Analysis of Hazard Vulnerability	
GIS 4424C	Applications in GIS for Zoonoses and Disease Ecology	
GIS 4500	Population GIS	
MET 4410	Radar and Satellite Meteorology	
Capstone GeoAI course		**3**
GIS 4123C	GeoAI – Geographic Artificial Intelligence	
Total Credits		**12-13**

AI Majors and Minors

As part of the university's Artificial Intelligence (AI) initiative, a commitment has been made to incorporate AI in all undergraduate majors and graduate programs. Students can discover their pathway to AI with guidance from their academic advisor (http://www.ufadvising.ufl.edu/college-advising-contacts/).

Majors

Information Systems (BS) | Heavener School of Business

The Information Systems major (BSBA-IST) is designed for students who want to be at the intersection between business and technology. IST majors develop the technical knowledge necessary to supply organizations with the information needed to make crucial strategic decisions. The IST curriculum teaches students effective strategies and techniques to analyze, design, and implement information systems. Students interested in IST must possess strong quantitative skills as well as a passion for computers and technology.
Curriculum (p. 610) | More Info (https://warrington.ufl.edu/undergraduate-academics/information-systems/)

Statistics (BS) | College of Liberal Arts and Sciences

Data Science is a field of study that combines computer science (programming, databases, and algorithms) and statistical methodology, both with a strong mathematical foundation, to apply to diverse areas in ethical ways. Data scientists work in many areas, including business, economics, medicine, epidemiology, agriculture, environmental sciences, sports, and all aspects of government. With the increasing digitization and networking of society, data have become ever more ubiquitous, further expanding the demand for data scientists and their expertise in the collection, management, and analysis of data.
Curriculum (p. 1293)

Minor

Bioinformatics | College of Agricultural and Life Sciences

The undergraduate minor in computational biology / bioinformatics. Open to any student in a biology-related major. Currently focused on 'traditional' bioinformatics - sequence analysis, BLAST, phylogeny, functional genomics, metagenomics, etc. - rather than AI. But it's likely that many of the new AI courses will be added as approved electives for the minor.
Curriculum (p. 182) | More Info (https://microcell.ufl.edu/mcs-apps/bioinfo/site/BioinfoMinor.html)

AI Courses

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Contact

Email (ai@ufl.edu) | 352.294.1895

P. O. Box 113175
University of Florida
Gainesville, FL 32611

324 Tigert Hall | Map (https://campusmap.ufl.edu/#/index/0026)

ABE 4662 Quantification of Biological Processes 3 Credits
Grading Scheme: Letter Grade
Quantitative description and analysis of biological processes pertaining to microbes, plants, animals and ecosystems. Biological transport phenomena, bioenergetics, enzyme kinetics, metabolism, bioregulation, circulatory and muscle systems, agroecosystems. Analytical and experimental laboratory for development of quantitative skills.
Prerequisite: (ABE 2062 or BSC 2010) and (EGN 3353C or CWR 3201).
Attributes: Artificial Intelligence

ADV 3001 Advertising Strategy 3 Credits
Grading Scheme: Letter Grade
Overview of the strategic planning process required to develop a successful strategic, persuasive communication plan such as an advertising, integrated marketing communications, or social marketing campaign. Case studies and projects teach the skills needed to address a variety of communications management issues and engage audiences in diverse marketplaces.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C and ADV major.
Attributes: Artificial Intelligence

ADV 3500 Digital Insights 3 Credits
Grading Scheme: Letter Grade
Acquiring, evaluating, and analyzing information for advertising decisions. Emphasizes understanding the scientific method, developing explicit and measurable research objectives, selecting appropriate methodologies, and analyzing data.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C and STA 2023 and ADV major.
Attributes: Artificial Intelligence

ADV 4300 Media Planning 3 Credits
Grading Scheme: Letter Grade
Provides an in-depth overview of the media planning process. Emphasizes the value of various media channels and evaluation methods to design innovative and integrated media strategies to reach and engage diverse audiences.
Prerequisite: 3JM ADV; minimum grades of C in ADV 3001 and ADV 3500.
Attributes: Artificial Intelligence

ALS 3200C AI in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Artificial intelligence (AI) is used to solve problems in research and industry. Provides an understanding of and practical, hands-on experience building and using AI systems. Gain the skills and knowledge needed to use AI to solve real-world problems in agricultural and life sciences.
Prerequisite: (BSC 2891 or STA 2023 or STA 3032 or EEL 3872) with minimum grades of C.
Attributes: Artificial Intelligence

BCN 4594 Building Energy Modeling 3 Credits
Grading Scheme: Letter Grade
As energy becomes a more precious commodity, it is crucial to design and operate high performance buildings. A solid foundation of energy engineering and sustainability principles is essential to achieving these higher performance standards.
Prerequisite: junior standing or higher.
Attributes: Artificial Intelligence

BSC 4892 AI in Biology 3 Credits
Grading Scheme: Letter Grade
Examines how AI has rapidly become ubiquitous in daily life and been applied to diverse areas of Biology. Focuses on machine learning approaches as well as deep learning methods, including transformers. Covers machine learning methods for tabular data, computer vision, transfer learning, natural language processing, and transformer-based architectures. Classes typically applied coding with Jupyter Notebooks on HiPerGator. Prior Python coding experience required.
Prerequisite: BSC 4452 or BSC 6451 or BSC 2891 or Instructor permission (Python programming experience.)
Attributes: Artificial Intelligence

CAP 4641 Natural Language Processing 3 Credits
Grading Scheme: Letter Grade
Introduction to the essential concepts, principles, and techniques of Natural Language Processing (NLP). Practical application and theoretical concepts are examined. Topics include information extraction, language construction, grammars, disambiguation, as well as system modeling, classification, and evaluation.
Prerequisite: COP 3530.

DCP 4300 AI in the Built Environment 3 Credits
Grading Scheme: Letter Grade
Introduces Artificial Intelligence (AI) and its applications to real world problems in planning, design, and construction of the built environment. Includes application in professional practice in architecture, construction management, interior design, landscape architecture, and urban and regional planning.
Prerequisite: EEL 3872 and PHI 3681.
Attributes: Artificial Intelligence

ECO 4421 Econometrics 4 Credits
Grading Scheme: Letter Grade
Introduces concepts and methods used in empirical economic research. Emphasizes practical use of basic econometric techniques to estimate economic relationships and evaluate policy. Covers topics needed to plan and implement empirical projects, and understand potential problems with the empirical analyses of others.
Prerequisite: STA 2023 and (MAC 2233 or higher) and (ECO 3101 or ECP 3703).
Attributes: Artificial Intelligence

ECO 4422 Econometrics 2 4 Credits
Grading Scheme: Letter Grade
Introduces advanced concepts and methods employed in empirical economic analysis. Focuses on identification of causality using regression techniques. Examines regression discontinuity and difference-in-differences identification strategies.
Prerequisite: ECO 4421 OR (STA 4210 AND ECO 3101) OR (STA 4210 AND ECP 3703).
Attributes: Artificial Intelligence

EEE 4773 Fundamentals of Machine Learning 3 Credits
Grading Scheme: Letter Grade
Overview of machine intelligence and the role of machine learning in a variety of real-world problems. Probability and statistics to handle uncertain data. Topics covered include: learning models from data in both a supervised and unsupervised fashion, linear models and non- linear models for classification, and linear dimensionality reduction.
Prerequisite: EEL 3135 and EEL 3850 with minimum grades of C.
Attributes: Artificial Intelligence

EEL 3872 Artificial Intelligence Fundamentals 3 Credits
Grading Scheme: Letter Grade
An overview of Artificial Intelligence (AI), approaching the concept from its origins to expectations for the future. The course will focus on various AI technologies, how to build Machine Learning models, and how to apply AI tools to solve real-world problems. Some concepts that will be introduced in the course are types of AI and Machine Learning, Hacking and the IoT, AI today, and its outlook for the future.
Prerequisite: Junior standing or above, or instructor permission.
Attributes: Artificial Intelligence

ESI 4610 Introduction to Data Analytics 3 Credits
Grading Scheme: Letter Grade
Provides a basic understanding of the skills necessary for managing and analyzing data. The concepts covered include exploratory data analysis, data manipulation, data cleaning, data wrangling, and machine learning models. A basic understanding of data management with SQL is also provided. All the technical skills will be motivated by different examples involving data. Python is the programming language used.
Prerequisite: COP2273 or COP2271 and ESI 3215C with minimum grades of C.
Attributes: Artificial Intelligence

EXP 4174C Laboratory in Sensory Processes 4 Credits
Grading Scheme: Letter Grade
Collect, analyze, and evaluate data on specific problems related to sensory and perceptual abilities.
Prerequisite: (EXP 3104 or EXP 3604) and STA 2023.
Corequisite: STA 3024.
Attributes: Artificial Intelligence

FIN 3403 Business Finance 4 Credits
Grading Scheme: Letter Grade
The acquisition and management of funds by business. A minimum grade of B is required in FIN 3403 to register for required finance major courses.
Prerequisite: (ACG 2021 and junior standing or higher) or (ACG 2021 and ECO 2023 and sophomore standing).
Attributes: Artificial Intelligence

GEO 2351 Geographical Sciences and Sustainability 3 Credits
Grading Scheme: Letter Grade
Examines the most critical environmental issues facing the world today; emphasizes the sustainability of both human and physical systems in the 21st century utilizing cutting-edge geographic technologies: spatial analysis, GIS, and satellite imagery.
Prerequisite: any Biological Sciences or Physical Sciences General Education course.
Attributes: Artificial Intelligence

GEO 4167C Intermediate Quantitative Analysis for Geographers 3 Credits
Grading Scheme: Letter Grade
Surveys various multivariate techniques commonly used to analyze geographic data. Emphasis on hypothesis testing, inference, multiple regression, analysis of variance and cluster analysis. Introduces time-series regression and grouped estimation procedures, factor analysis, probit/logit modeling and trend-surface interpolation. (WR)
Prerequisite: GEO 3162C or the equivalent.
Attributes: Artificial Intelligence, Satisfies 6000 Words of Writing Requirement

GIS 2002 The Digital Earth 3 Credits
Grading Scheme: Letter Grade
Focuses on how the Earth's surface is visualized, explored, and analyzed in digital formats (e.g. maps, satellite images, aerial photos). Provides an introduction to fundamental concepts of digital geographic data to understand the Earth environment and human society based on the vast quantities of geographic information in our ever-changing world.
Attributes: Artificial Intelligence

GIS 3043 Foundations of Geographic Information Systems 4 Credits
Grading Scheme: Letter Grade
Geographic Information Systems (GIS) as the technology for creation, modification, display, and analysis of spatial information. Develops knowledge of GIS, competence in geographic databases, and familiarity with computer software and hardware.
Prerequisite: Sophomore standing or higher.
Attributes: Artificial Intelligence

GIS 4037 Digital Image Processing 4 Credits
Grading Scheme: Letter Grade
Introduces the theory and application of digital imagery data in geographical research with a hands-on, lab-based approach.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

GIS 4102C GIS Programming 3 Credits
Grading Scheme: Letter Grade
Introduces basic programming concepts; instruction in popular programming languages for geospatial processing, applications, and modeling in ArcGIS environment.
Prerequisite: GIS 3043C or equivalent.
Attributes: Artificial Intelligence

GIS 4113 Introduction to Spatial Networks 3 Credits
Grading Scheme: Letter Grade
Many phenomena of interest in physical, social and cyber environments can be thought of as networks within geographic context. Teaches methods for analyzing these spatial networks, and introduces their applications in geography, transportation, hydrology, epidemiology, social science, etc.
Prerequisite: Entry level knowledge of statistics or instructor permission. Prior experience with ArcGIS is preferred.
Attributes: Artificial Intelligence

HFT 4442 Artificial Intelligence Revolutions and Applications in Tourism, Hospitality, and Events 3 Credits
Grading Scheme: Letter Grade
Foundational examination of the implications of the artificial intelligence revolution in the tourism, hospitality, and event industry. Includes analyses of AI applications in booking, transportation, theme parks, destination and attraction marketing, economic, social, cultural, and environmental impacts, as well as motivators to travel.
Prerequisite: Junior or Senior Standing.
Attributes: Artificial Intelligence

HUN 4446 Nutrition and Disease: Part 2 3 Credits
Grading Scheme: Letter Grade
Part two of the sequence that focuses on the biochemical and pathophysiological bases of disease/conditions that require specialized nutrition support/medical nutrition therapy.
Prerequisite: HUN 4445 and (BCH 3025 or BCH 4024) and (PCB 4723C or APK 2105C).
Corequisite: DIE 4246.
Attributes: Artificial Intelligence

HUN 4813C Laboratory Techniques in Molecular Nutrition 3 Credits
Grading Scheme: Letter Grade
Laboratory techniques relevant to the study of nutrition, ranging from biochemistry, molecular biology, genomics and bioinformatics.
Prerequisite: CHM 2211 and CHM 2211L;
Corequisite: BCH 3025 or BCH 4024.
Attributes: Artificial Intelligence

IDS 2935 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Introduces selected interdisciplinary topics. Content varies from term to term.

AI Policy and Policies, and Policing | 3 credits
Robots: Threat or Opportunity | 3 credits
Finding your Voice Era of AI | 3 credits

ISM 3004 Computing in the Business Environment 4 Credits
Grading Scheme: Letter Grade
Presents fundamental concepts from two perspectives: the individual business computer user and the corporate business computing environment. Introduces common business computing applications; this is not a hands on applications training course. Students use their existing computer skills to complete assignments.
Prerequisite: basic skills for Microsoft Word, PowerPoint, and Excel.
Attributes: Artificial Intelligence

ISM 3013 Introduction to Information Systems 4 Credits
Grading Scheme: Letter Grade
Introduces the role of information systems and technology in an organization with a focus on the use of Access and Excel to solve business problems. Receive the knowledge necessary to earn Microsoft certifications in Access and Excel.
Prerequisite: MAC 2311 or MAC 2233, and sophomore standing.
Attributes: Artificial Intelligence

JOU 3365 Artificial Intelligence in Media and Society 3 Credits
Grading Scheme: Letter Grade
Gain an understanding of artificial intelligence as it applies to the media professions, including journalists reporting on AI. Explore developments in AI technologies as covered by the mass media. Learn to detect exaggeration in descriptions of AI's promise and potential risks and dangers.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

LAA 1330 Site Analysis 3 Credits
Grading Scheme: Letter Grade
Inventory, analysis and evaluation of site development procedures; emphasis on landscape ecology.
Attributes: Artificial Intelligence

MAN 4504 Operations and Supply Chain Management 4 Credits
Grading Scheme: Letter Grade
Managerial concepts and quantitative tools required in the design, operation, and control of production systems and their relationship to business functions.
Prerequisite: BUL 4310 and FIN 3403 and GEB 3373 and MAC 2233 or MAC 2311 and MAN 3025 and MAR 3023 and QMB 3250 and STA 2023 and (Business major or Accounting major)
Attributes: Artificial Intelligence

MET 4410 Radar and Satellite Meteorology 3 Credits
Grading Scheme: Letter Grade
Overview of radar and satellite remote sensing as used in the atmospheric sciences, including the principles of atmospheric radiative transfer, the retrieval of atmospheric variables, and emphasis on geospatial interpretation of imagery for different weather systems.
Prerequisite: PHY 2049 and MET 3503.
Attributes: Artificial Intelligence

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

PCB 2441 Biological Invaders 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena using an introduction to plants and animals that are invading Florida and the U.S.; learning why biological invaders are second only to habitat destruction as threatens to natural ecosystems; what makes some species invasive; how to control or prevent invasions; where international commerce may be regulated; and who is affected by such issues. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Artificial Intelligence, General Education - Biological Science

PHC 3793 Higher Thinking for Healthy Humans: AI in Healthcare and Public Health 3 Credits
Grading Scheme: Letter Grade
Covers history, foundational concepts, and methods on Artificial Intelligence (AI), focusing on public health and healthcare applications, including hands-on practice on graphical/high-level AI software. Doesn't include advanced statistical/machine learning training or programming.
Prerequisite: STA 2023 or equivalent.
Attributes: Artificial Intelligence

PHI 3681 Ethics, Data, and Technology 3 Credits
Grading Scheme: Letter Grade
Addresses ethical issues related to data science, algorithmic decision-making, and artificial intelligence. Pairs theoretical discussions of ethics, economics, and policy-making with concrete issues in emerging technologies.
Prerequisite: Sophomore standing or higher or (PHI 2010 or PHI 2100 or PHI 2630, with a minimum grade of C) or (philosophy major or minor) or data science major.
Attributes: Artificial Intelligence

PLS 3223 Plant Propagation 2 Credits
Grading Scheme: Letter Grade
Principles, practices and physiological aspects of the propagation of horticultural and agronomic crops by cuttage, graftage, seedage, micropropagation and other methods.
Prerequisite: BOT 2010C or BSC 2010;
Corequisite: PLS 3223L.
Attributes: Artificial Intelligence

PLS 3223L Plant Propagation Laboratory 1 Credit
Grading Scheme: Letter Grade
Methods of propagating by seeds, bulbs, divisions, layering, cuttings, budding, grafting and micropropagation in a hands-on environment.
Prerequisite: BOT 2010C or BSC 2010.
Attributes: Artificial Intelligence

PSB 4342 Introduction to Cognitive Neuroscience 3 Credits
Grading Scheme: Letter Grade
The biological foundations of human cognition.
Prerequisite: PSB 3340 or instructor permission.
Attributes: Artificial Intelligence

QMB 3250 Statistics for Business Decisions 4 Credits
Grading Scheme: Letter Grade
Correlation and linear regression, model building, multiple regression, analysis of variance, time series analysis and decision analysis. Regression modeling with computer applications for business problems.
Prerequisite: STA 2023. Open only to students who need this course for their major or who have permission from the WCBA.
Attributes: Artificial Intelligence

QMB 3302 Foundations of Business Analytics and Artificial Intelligence (AI) 4 Credits
Grading Scheme: Letter Grade
Introduces the basics of data analytics and machine learning using the powerful programming language Python. Learn Python basics, how to write programs, and how to use Python to solve real-world problems.
Prerequisite: MAC 2233 OR MAC 2311.
Attributes: Artificial Intelligence

QMB 4701 Managerial Operations Analysis 1 2 Credits
Grading Scheme: Letter Grade
Introduces the concepts and applications of management science; become more confident in understanding and using deterministic analytic models.
Prerequisite: MAC 2233 and STA 2023.
Attributes: Artificial Intelligence

QMB 4702 Managerial Operations Analysis 2 2 Credits
Grading Scheme: Letter Grade
Overview of stochastic applications of management science; learn stochastic modeling techniques and introductory visual basic.
Prerequisite: QMB 4701.
Attributes: Artificial Intelligence

RTV 4700 Media Law and Policy 3 Credits
Grading Scheme: Letter Grade
Introduction to the laws and regulations affecting the past, present, and future of communication technology, emphasizing free expression, privacy, defamation and intellectual property.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grade of C.
Attributes: Artificial Intelligence

WIS 4570C Wildlife Behavior and Conservation 3 Credits
Grading Scheme: Letter Grade
Concise, current, and thorough grounding to the field (theory, practice, and relevance) of animal behavior, with a strong focus on applications of wildlife behavior to achieve successful wildlife conservation gains.
Prerequisite: BSC 2010
Attributes: Artificial Intelligence

WST 4002 Data Feminisms 3 Credits
Grading Scheme: Letter Grade
Draws from critical data and algorithm studies and feminist science and technology studies to develop critical tools of inquiry needed to approach data within a context of racialized, gendered, colonial, and classed systems of power. Combines practical data workshops with critical readings to analyze data across key uses in domains such as healthcare, security apparatuses, carceral systems, and digital infrastructures.
Prerequisite: Sophomore standing or higher.
Attributes: Ethical-AI

Center for Latin-American Studies

Founded in 1930, the Center for Latin American Studies aims to advance knowledge about Latin America and the Caribbean and to enhance the scope and quality of Latin American studies at the University of Florida.

Contact

Grinter Hall
P.O. Box 115530
University of Florida
Gainesville, FL 32611-5530

352.392.0375

Map (http://campusmap.ufl.edu/?loc=0002)

More Info (http://www.latam.ufl.edu/)

Academic Advising
Grinter Hall, Room 319
352.392.0375

The Center

- Offers interdisciplinary academic programs in Latin American studies
- Conducts outreach activities that enrich the intellectual and cultural lives of UF students, faculty and staff, and the local community (e.g., Annual Conference, Colloquium, Latino Film Series, Latin Americanist newsletter, educational K-12 outreach services)
- Cooperates with other university units in overseas study, research, and training programs

Most of these programs are open to undergraduates.

The center has a director and 20 core faculty members with expertise in the humanities, social sciences, and natural sciences. In addition, the center draws on the expertise of more than 160 distinguished faculty affiliates from colleges and professional schools across campus. These faculty teach more than 375 undergraduate and graduate courses available to undergraduates in Latin American and Caribbean studies.

Academic Programs

The Center for Latin American Studies offers a minor (p. 1522) and a certificate (p. 1520) for undergraduates who are interested in Latin America or the Caribbean and who intend to pursue graduate studies or a career in Latin American or Caribbean-related business, government service or teaching. An interdisciplinary studies (IDS) major in Latin American studies is available through the College of Liberal Arts and Sciences.

The minor requires 15 credits of courses outside the student's department major's courses, and it will appear on the student's transcript. The certificate in LAS is awarded by the center to acknowledge a Latin American or Caribbean-area concentration within the student's major and general course of study. All coursework on Latin America and related fields, including several courses in the student's major or minor may count toward the certificate, and a student can receive both a minor and a certificate in Latin American Studies.

For more information, refer to Center for Latin American Studies (http://www.latam.ufl.edu/), Grinter Hall (http://campusmap.ufl.edu/?loc=0002), Room 319, 352.392.0375, ext. 807. Students interested in the minor, certificate or major should contact the center's undergraduate advisor. Email (rfbrown@latam.ufl.edu).

Study Abroad in Latin America

Candidates for both the minor and the certificate are encouraged to spend a summer, a semester or an academic year studying in a Latin American country. UF sponsors study abroad programs for undergraduates in several Latin American countries in a variety of disciplines and lengths. Options include study tours of one to two weeks, summer programs of six weeks and semester-length exchanges during fall or spring. UF programs are currently available in Brazil, Costa Rica, Chile, Mexico, Nicaragua and Peru. Students in almost any major can find a program that will fit their interests.

Courses taken in UF-sponsored study abroad programs can count toward the minor or certificate in Latin American studies. Credits obtained from study abroad programs sponsored by other institutions and transferred to UF may be applied to the minor or certificate with prior approval from the UF international Center (UFIC), the student's major department, and the undergraduate advisor at the Center for Latin American Studies.

For further information on study abroad opportunities, contact Study Abroad Services at the UF International Center.

Dentistry, College of

The University of Florida College of Dentistry is a leader in dental education, research, patient care and service, featuring a nationally ranked research enterprise, all clinical ADA-recognized dental specialty programs or clinics, and a recipient of the Higher Education Excellence in Diversity Award for eight consecutive years. The college is located on the University of Florida campus within an academic health center which includes a major

teaching hospital and five other health colleges. The University of Florida and the College of Dentistry offer rich educational and cultural opportunities, nationally ranked sports teams, and everything a large university system has to offer in a diverse and humanistic environment.

Contact

Health Science Center, D3-5
352.273.5955

Dental Academic Advising and Admissions
Academic Health Center, Room D3-5
352.273.5955
Email (DMDAdmissions@dental.ufl.edu)

Mailing Address
P.O. Box 100445
Gainesville, FL 32610-0445

Admissions (http://admissions.dental.ufl.edu/)

The college educates the state's future dentists and dental specialists through 16 degree and certificate programs. Each year, a new class of 93 DMD students who are among the top predental students in the nation are admitted.

The college is Florida's only public dental school and one of the top dental institutions in the country. It has a statewide network for community oral health with four UF-owned dental centers and 11 partnership centers located throughout Florida. The college provides training opportunities for students and residents while providing dental care to Florida residents, many of whom are underserved and lack access to dental care.

The UF College of Dentistry is housed in the Dental Sciences Building located on the UF Academic Health Center campus. The Academic Health Center includes five additional colleges – Medicine, Public Health and Health Professions, Nursing, Pharmacy, and Veterinary Medicine – and is adjacent to one of the university's affiliated private, tax-exempt teaching hospitals, UF Health Shands in Gainesville.

Undergraduate Preparation

The College of Dentistry seeks students of the highest caliber for its many programs. A strong record of scholastic achievement, high moral character and strong motivation is expected of the applicant. Because of the vast amount of science that must be mastered by the dentist, a dental student must have aptitude and adequate academic preparation in the sciences. The highly personal relationship between patient and dentist places the latter in a position of trust, which demands maturity, integrity, intellectual honesty and responsibility.

Preprofessional students can major in any department or college of the university; however, an in-depth background in biological sciences is necessary to master the dental curriculum. The Pre-Health Advising Team in the UF Academic Advising Center offers information and resources to help students prepare for admission to a professional program in dentistry.
More Info (https://www.advising.ufl.edu/pre-health/)

General education requirements for admission to the College of Dentistry are fully described in the dentistry catalog. Registration in dentistry (DEN) courses is restricted to students admitted to the College of Dentistry with 0DN to 8DN classifications.

The application process (http://admissions.dental.ufl.edu/d-m-d/ufcd-requirements/applicants/) is described on the college website or students can email (DMDAdmissions@dental.ufl.edu) the admissions office.

Programs

Doctoral Program in General Dentistry

The Doctor of Dental Medicine (DMD) program is a four-year doctorate program in general dentistry.
More Info (https://admissions.dental.ufl.edu/d-m-d/)

Combination Program for Undergraduate Students

The combination BS/DMD program allows the student to complete both the BS and DMD degrees in seven years instead of eight. Students submit applications at the conclusion of their freshman year at UF. Accepted students enroll in a carefully sequenced series of courses that meet both baccalaureate degree requirements and the College of Dentistry's admissions requirements. The student completes three years of undergraduate work before transferring to the first year of dental school. The BS degree is awarded at the end of the first year of dental school. This program is jointly offered with the College of Agricultural and Life Sciences.

More Info (https://admissions.dental.ufl.edu/d-m-d/combined-programs/b-s-d-m-d/)

Combination Programs for Dental Students

The College of Dentistry offers an integrated dental and graduate research training program culminating in the awarding of both a DMD and a PhD in Biomedical Sciences. The combination DMD/PhD program is offered in collaboration with the College of Medicine Interdisciplinary Program in Biomedical Sciences and prepares students for a career in the dental academic setting using skills acquired in clinical practice and clinical education as well as basic or translational research. This program will typically take 7-8 years to complete.
More Info (https://research.dental.ufl.edu/student-resource/dmd-phd-program/)

Advanced and Graduate Programs

The College of Dentistry also offers four Master of Science in Dental Science (MS) degree programs as well as several Advanced Education Programs resulting in certificates of completion.
More Info (https://admissions.dental.ufl.edu/advanced-graduate-programs/)

In conjunction with the College of Medicine, the College of Dentistry offers a six-year program that awards an MD degree and a certificate of completion in Oral and Maxillofacial Surgery.

DMD Program Highlights

Established in 1972, the University of Florida College of Dentistry is the only publicly-funded dental school in the state and ranks as a national leader in dental education, research, and community service.

- Commitment to diversity in identity, thought, and experience (https://admissions.dental.ufl.edu/2020/04/20/commitment-to-diversity/)
- Top 5 nationally-ranked research enterprise (https://admissions.dental.ufl.edu/2018/05/10/top-10-research/)
- Statewide network of clinics (https://admissions.dental.ufl.edu/2018/05/07/statewide-network/)
- More program highlights (https://admissions.dental.ufl.edu/d-m-d/why-ufcd/d-m-d-highlights/)

Departments and Schools

| A (p. 43) | B (p. 48) | C (p. 50) | D (p. 52) | E (p. 52) | F (p. 55) | G (p. 57) | H (p. 58) | I (p. 61) | J (p. 62) | K | L (p. 63) | M (p. 65) | N (p. 68) | O (p.) | P (p. 69) | Q | R (p. 71) | S (p. 72) | T (p. 75) | U (p. 76) | V | W (p. 77) | X | Y | Z |

A

Accounting | Fisher School of

Accounting at UF traces its roots back to 1923 when the first accounting course was offered. In 1977, the School of Accounting was established as an experimental model for six years. In 1983, the UF Faculty Senate voted to make the School permanent. In 1985, the School was renamed the Fisher School of Accounting after a generous donation from 1959 alumnus Fred Fisher. Today, the Fisher School has cultivated a distinctive identity at the University of Florida and among the nation's top business programs.
More Info (https://warrington.ufl.edu/about/fisher/)

CONTACT

352.273.0200 (tel) | 352.392.7962 (fax)

P.O. Box 117166
210 GERSON HALL
GAINESVILLE FL 32611-7166
Map (http://campusmap.ufl.edu/#/index/0054)

Curriculum

- Accounting
- Accounting Minor
- Combination Degrees

Advertising

The Department of Advertising is recognized as one of the largest and most respected programs in the US. Courses are designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive marketplace communication.
More Info (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/current-advertising/)

CONTACT

Email (lyharris@jou.ufl.edu) | 352.392.4046

P.O. BOX 118400
2088 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Advertising
- Advertising | Persuasive Messaging UF Online
- Combination Degrees

African Studies | Center for

As a National Resource Center for African Studies, the mission of the center is to promote excellence in teaching and research on Africa in all the disciplines at the University of Florida. The Center for African Studies also disseminates knowledge about Africa to the wider community through an integrated outreach program to schools, colleges, community groups, and businesses.
More Info (https://africa.ufl.edu/)

CONTACT

Email (tleedy@ufl.edu) | 352.392.2183 (tel.) | 352.392.2435 (fax)

PO Box 115560
427 GRINTER HALL
GAINESVILLE FL 32611-5560
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- African Studies Minor

African American Studies

The African American Studies program is one of the fastest growing majors at UF. The degree program provides students with a variety of innovative courses by applying creative cultural methods of teaching while examining the African American experience.
More Info (https://afam.clas.ufl.edu/) | Email (da.canton@ufl.edu) | 352.392.5724 (tel) | 352.294.0007 (fax)

1012 Turlington Hall
PO Box 118120
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- African American Studies
- African American Studies Minor

Agricultural and Biological Engineering

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

P.O. Box 110570
Frazier Rogers Hall
1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

Agricultural Education and Communication

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

Email (rtrammell@ufl.edu) | 352.392.0502

P.O. BOX 110540
305 ROLFS HALL
341 Buckman Drive
GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

Agronomy

The Department of Agronomy's vision is to improve and sustain food production while conserving natural resources and promoting healthy and active lives by creating and disseminating knowledge in the plant sciences. The department's mission is to achieve excellence in the science of using plants for food, feed, fuel, fiber and turf, as well as in the management of weed species, through research, teaching, and outreach programs that serve the people of Florida, the nation, and the world.
More Info (https://agronomy.ifas.ufl.edu/)

CONTACT

352.392.1811

P.O. BOX 110500
3105 MCCARTY HALL B
1676 McCarty Drive
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agroecology and Sustainable Food Systems Certificate
- Combination Degrees

- Golf and Sports Turf Management Minor
- Plant Science

Animal Sciences

The Department of Animal Sciences creates new solutions to tomorrow's problems in the areas of teaching, research, and extension, by integrating the most modern technologies available with personal expertise and attention to the needs of both students and industry.
More Info (https://animal.ifas.ufl.edu/)

CONTACT

352.392.1981 (tel) | 352.392.7652 (fax)

P.O. BOX 110910
2250 Shealy Drive
GAINESVILLE FL 32608
Map (http://campusmap.ufl.edu/#/index/0459)

Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

Anthropology

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

CONTACT

Email (sbogart@ufl.edu) | 352.392.2253

P.O. BOX 117305
1112 TURLINGTON HALL
GAINESVILLE FL 32611-7305
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

Applied Physiology and Kinesiology

The Department of Applied Physiology & Kinesiology (APK) studies the immediate and lasting effects of exercise and its use in performance enhancement and disease prevention and rehabilitation.
More Info (http://hhp.ufl.edu/about/departments/apk/)

Curriculum

- Applied Physiology and Kinesiology

Architecture | School of

The School of Architecture recognizes design as a synthesis of thinking, analyzing and making — an iterative process that engages, issues of space, historical precedent, sustainability, ecology, urbanity, landscape, built-form, and construction toward innovation. The School of Architecture is uniquely positioned to respond to these issues by deploying studio based design methodologies in collaboration with a new generation of experts in engineering, ecology, business, anthropology, energy, fine arts, medicine, and construction.
More Info (https://dcp.ufl.edu/architecture/)

CONTACT

Email (mmcgloth@ufl.edu) | 352.294.1477

P.O. BOX 115702
331 ARCHITECTURE BUILDING
1480 Inner Road
GAINESVILLE FL 32611-5702
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Architecture
- Architecture Minor

Art + Art History | School of

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)

108 FINE ARTS BUILDING C
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

Arts in Medicine | Center for

The University of Florida Center for the Arts in Medicine is committed to advancing research, education, and practice in arts in medicine, locally and globally. Through ongoing interdisciplinary research, training programs, and dynamic academic programs the Center advances its mission to further the field of arts in health.
More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/)

CONTACT

Email (CAMundergrad@arts.ufl.edu) | 352.273.1488

P.O. Box 115660
Center for Arts in Medicine
720 SW 2nd Ave, South Tower Suite 208
Gainesville, FL 32601
Map (https://campusmap.ufl.edu/#/index/3260)

Curriculum

- Dance in Medicine Certificate
- Music in Medicine Certificate
- Visual Arts in Medicine Certificate

Astronomy

The Department of Astronomy is home to a vibrant community actively engaged in research, education, and outreach. The department's faculty are involved in a wide range of research programs (https://www.astro.ufl.edu/research/) using world-class resources including an in-house design-through-fabrication instrumentation program (https://www.astro.ufl.edu/instrumentation/past-current-projects/), partner level access to the Gran Telescope Canarias (https://www.astro.ufl.edu/research/telescopes/), the HiPerGator-2 (https://www.astro.ufl.edu/research/computing/) supercomputer, and more.
More Info (https://www.astro.ufl.edu/)

CONTACT

Email (psell@ufl.edu) | 352.294.1870 (tel) | 352.392.5089 (fax)

P.O. BOX 112055
211 BRYANT SPACE SCIENCE CENTER
GAINESVILLE FL 32611-2055
Map (http://campusmap.ufl.edu/#/index/0038)

Curriculum

- Astronomy and Astrophysics
- Astronomy Minor

B

Biology

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Biomedical Engineering

The J. Crayton Pruitt Family Department of Biomedical Engineering (BME) is part of the Herbert Wertheim College of Engineering and is a prime resource for biomedical engineering education, training, research, and technology development. BME is an ever-evolving field that uses and applies engineering principles to the study of biology and medicine in order to improve health care.

Website (https://www.bme.ufl.edu/)

CONTACT
Email (undergrad@bme.ufl.edu) | 352.273.9222 (tel) | 352.273.9221 (fax)

P.O. BOX 116131
1275 Center Drive
BIOMEDICAL SCIENCES BUILDING JG56
GAINESVILLE FL 32611-6131
Map (http://campusmap.ufl.edu/#/index/0213)

Curriculum
- Biomedical Engineering
- Combination Degrees

Bob Graham Center
The Bob Graham Center was established in 2006 with the goal of creating a community of students, scholars, and citizens who share a commitment to revitalizing the civic culture of Florida and the nation. Former Governor and U. S. Senator Bob Graham founded the Center as a place where students acquire the skills and knowledge to become informed citizens, with the expressed purpose of strengthening the nation's democratic institutions.
Website (http://www.bobgrahamcenter.ufl.edu/)

CONTACT
Email (graham-events@clas.ufl.edu) | 352.846.1575

220 PUGH HALL
GAINESVILLE FL 32611-2030
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum
No results were found.

Business | Heavener School of
One of the nation's top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
Website (https://warrington.ufl.edu/about/heavener/)

CONTACT
352.273.0165

P.O. Box 117150
1325 West University Avenue
HEAVENER HALL 333
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0065)

Curriculum
- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

C

Chemical Engineering

As Chemical Engineers, the career options for students will be diverse and exciting. Students will develop the skills needed to design processes to produce anything made by chemical or biological means, including consumer products, food and beverages, pharmaceuticals, specialty chemicals, semiconductors, biomaterials, pulp and paper, polymers, and more. Chemical Engineers use their knowledge of all branches of science and mathematics (not just chemistry) to solve problems at a variety of scales—from developing materials with features at the nanoscale all the way to designing a 250-foot-tall distillation tower and everything in between.
Website (https://www.che.ufl.edu/)

CONTACT

Email (undergraduateadvising@che.ufl.edu)

1006 Center Drive
P.O. Box 116005
Gainesville, FL 32611-6005
Map (http://campusmap.ufl.edu/#/index/0958)

Curriculum

- Biomolecular Engineering Minor
- Chemical Engineering
- Combination Degrees

Chemistry

The Department of Chemistry is a comprehensive department granting bachelor's, master's, and PhD degrees with specialization in all areas including biochemistry, nanochemistry, analytical, inorganic, organic, physical, polymer, synthetic, and theoretical chemistry. The University of Florida ranks in the top five chemistry departments nationally in PhD production and is among the top 20 in bachelor's graduates.
Website (https://www.chem.ufl.edu/)

CONTACT

Email (advising@chem.ufl.edu) | 352.392.0541 (tel) | 352.392.8758 (fax)

P.O. Box 117200
214 LEIGH HALL
GAINESVILLE FL 32611-7200
Map (http://campusmap.ufl.edu/#/index/0009)

Curriculum

- Chemistry Minor
- Chemistry | Biochemistry

Civil and Coastal Engineering

Website (https://www.essie.ufl.edu/civil-coastal-engineering/)

Curriculum

- Civil Engineering
- Combination Degrees
- Industrialized Construction Engineering

Classics

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT
Email (giannadaki.if@ufl.edu) | 352.273.3701

P.O. Box 117435
125 DAUER HALL
GAINESVILLE FL 32611-7435
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum
- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Computer & Information Science & Engineering
The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

CONTACT
352.392.1090
Email (ugadvisors@cise.ufl.edu)

P.O. Box 116120
E301 CSE BUILDING
GAINESVILLE FL 32611-6120
Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum
- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

Construction Management | M.E. Rinker, Sr. School of
The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
Website (https://dcp.ufl.edu/rinker/)

CONTACT
Email (CMUndergraduate@dcp.ufl.edu) | 352.273.1150 (tel) | 352.392.9606 (fax)

P.O. Box 115703
304 RINKER HALL
GAINESVILLE FL 32611-5703
Map (http://campusmap.ufl.edu/#/index/0272)

Curriculum
- Combination Degrees
- Construction Management

- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

D

William and Grace Dial Center for Speech and Communication Studies

The William and Grace Dial Center for Speech and Communication Studies assists in preparing University of Florida students to speak and write effectively using the major conventions governing the presentation of knowledge in their chosen disciplines. Additionally, the students gain an understanding of the importance of communicating information from within their discipline to general audiences.
Website (https://cwoc.ufl.edu/)

CONTACT

Email (dialcenter@cwoc.ufl.edu) | 352.392.5421 (tel) | 352.392.5420 (fax)

P.O. Box 112032
402 ROLFS HALL
GAINESVILLE FL 32611-2032
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Communication Studies Minor

Digital Worlds Institute

The Digital Worlds Institute is on the cutting edge of digital arts and sciences — both in research initiatives and innovative approach to education. The institute is a recognized leader in combining arts, communications, engineering and science, with a focus on advanced media systems.
Website (https://digitalworlds.ufl.edu/)

CONTACT

Email (jan@digitalworlds.ufl.edu) | 352.294.2020 (tel) | 352.294.2030 (fax)

102 FINE ARTS A
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0597)

Curriculum

- Digital Arts and Sciences Minor
- Digital Arts and Sciences Minor UF Online
- Digital Arts and Sciences UF Online
- Digital Arts and Sciences | Bachelor of Arts

E

Economics

The Department of Economics offers a vibrant undergraduate curriculum. Students enjoy close and meaningful interactions with the faculty through rigorous and engaging courses. A diverse menu of elective courses covers exciting and relevant topics like growth and development, international trade and finance, public policy analysis and evaluation, and strategic business decisions. Students are strongly encouraged to pursue outside-of-the-classroom learning through internships and study abroad.
Website (https://economics.clas.ufl.edu/)

CONTACT

Email (kj719@ufl.edu) | 352.392.0151 (tel) | 352.294.7860 (fax)

P.O. Box 117140

224 MATHERLY HALL
GAINESVILLE FL 32611-7140
Map (http://campusmap.ufl.edu/#/index/0406)

Curriculum

- Combination Degrees
- Economics
- Economics Minor

Electrical and Computer Engineering

Electrical engineers study electricity and design electrical systems that solve problems—how to make your smartphones smarter; how to make your refrigerator run more efficiently; coming up with the optimal temperature to heat pizza in your microwave; designing the audio and visual technology that brings movies to life.
Website (https://www.ece.ufl.edu/)

CONTACT

352.392.9758 (tel) | 352.294.0911 (fax)

P.O. Box 116200
968 Center Drive
216 LARSEN HALL
GAINESVILLE FL 32611-6200
Map (http://campusmap.ufl.edu/#/index/0722)

Curriculum

- Combination Degrees
- Computer Engineering
- Electrical Engineering
- Electrical Engineering Minor

English

The Department of English fosters a dynamic nexus of critical thinking, writing, and making. English offers students innovative opportunities for individual and collaborative learning through BA, MFA, and PhD programs. Students work with a variety of materials, including: global Anglophone literature, African American literature, children's literature, comics, critical theory, digital modes, film and media. In-house journals and media reflect the scholarly, creative, and interdisciplinary work done by the department. Active across campus through its affiliations, English produces next-generation arts and humanities.
Website (https://english.ufl.edu/)

CONTACT

Email (murchek@ufl.edu) | 352.392.6650 (tel) | 352.392.0860 (fax)

P.O. Box 117310
4008 TURLINGTON HALL
GAINESVILLE FL 32611-7310
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- English
- English Minor

Entomology and Nematology

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education

Website (https://entnemdept.ufl.edu/)

CONTACT
Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum
- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Environmental Engineering Sciences
The broad undergraduate environmental engineering curriculum of EES has earned the department a ranking as a leading undergraduate program. The ABET-accredited engineering bachelor's degree is comprehensively based on physical, chemical, and biological principles to solve environmental problems affecting air, land, and water resources. An advising scheme including select faculty, led by the undergraduate coordinator, guides each student through the program.
Website (https://www.essie.ufl.edu/environmental-engineering-sciences/)

CONTACT
352.392.8450 (tel) | 352.392.3076

P.O. Box 116450
1128 Center Drive
217 BLACK HALL
GAINESVILLE FL 32611-6450
Map (http://campusmap.ufl.edu/#/index/0724)

Curriculum
- Combination Degrees
- Environmental Engineering

Environmental Horticulture
The Environmental Horticulture Department is a team of faculty, staff, and students dedicated to improving the human environment and protecting the natural landscape through the use of plants. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding and biotechnology, nursery crop production, landscape management, water management, restoration and conservation, and other disciplines.

Website (https://hort.ifas.ufl.edu/)

CONTACT
Email (envhort@ufl.edu) | 352.392.1831

P.O. Box 110670
2550 Hull Road, Rm. 1549
W.M. FIFIELD HALL
GAINESVILLE FL 32611-0670
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Environmental Horticulture Management Certificate
- Environmental Horticulture Minor
- Horticultural Therapy Certificate

European Studies | Center for

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

CONTACT

Email (academicprograms@ces.ufl.edu) | 352.294.7142 (tel) | 352.392.8966 (fax)

P.O. Box 117342
3324 TURLINGTON HALL
GAINESVILLE FL 32611-7342
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

F

Family, Youth and Community Sciences

The mission of the Family, Youth and Community Sciences Department is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the art extension, research, and teaching programs.
Website (https://fycs.ifas.ufl.edu/)

CONTACT

352.392.2201

P.O. Box 110310
3041 MCCARTY D
GAINESVILLE FL 32611-0310
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Family, Youth and Community Sciences
- Family, Youth and Community Sciences Minor

Finance, Insurance and Real Estate

The Finance, Insurance and Real Estate Department offers degree programs at the doctoral, masters, and undergraduate level. Besides standard finance offerings, specialized academic programs in entrepreneurship, real estate, and value investing are available. The department's faculty boasts top experts on topic matter as diverse as banking, initial public offerings, investments, international finance, mergers, and acquisitions and real estate.
Website (https://warrington.ufl.edu/finance-insurance-and-real-estate-department/)

CONTACT

Email (mkt@warrington.ufl.edu) | 352.392.0153 (tel) | 352.392.0301 (fax)

P.O. Box 117168
1454 Union Road

STUZIN HALL 321
GAINESVILLE FL 32611-7168
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Finance
- Real Estate Minor

Food and Resource Economics

Website (https://fred.ifas.ufl.edu/)

CONTACT

Email (jkropp@ufl.edu) | 352.392.1826 (tel) | 352.846.0988 (fax)

P.O. Box 110240
1102 MCCARTY HALL B
GAINESVILLE FL 32611-0240
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agricultural and Natural Resource Ethics and Policy Minor
- Agricultural and Natural Resource Law Minor
- Combination Degrees
- Data Analytics for Applied Economics and Agribusiness Minor
- Food and Resource Economics
- International Development and Humanitarian Assistance Minor

Food Science and Human Nutrition

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. The department's programs are accredited by the Institute of Food Technologists (IFT) (http://www.ift.org/) and the Academy of Nutrition and Dietetics (http://www.eatright.org/). After completing undergraduate degrees, FSHN students typically move on to employment in the food industry, healthcare settings, graduate, or professional programs.
Website (https://fshn.ifas.ufl.edu/)

CONTACT

Email (ljacosta@ufl.edu) | 352.392.1991 (tel) | 352.392.9467 (fax)

P.O. Box 110370
572 Newell Drive
359 FOOD SCIENCE & HUMAN NUTRITION BUILDING
GAINESVILLE FL 32611-0370
Map (http://campusmap.ufl.edu/#/index/0475)

Curriculum

- Dietetics
- Food Science
- Food Science Minor
- Nutritional Sciences
- Nutritional Sciences Minor

Forest, Fisheries, and Geomatics Sciences | School of

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://

sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

P.O. Box 110410
1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

G

Gender, Sexuality, and Women's Studies

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

Geography

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

CONTACT
Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum
- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Geological Sciences
The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
Website (http://geology.ufl.edu/)

CONTACT
Email (info@geology.ufl.edu) | 352.392.2231

P.O. Box 112120
241 WILLIAMSON HALL
GAINESVILLE FL 32611-2120
Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum
- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

H
Hamilton School of Classical and Civic Education
The Hamilton School of Classical and Civic Education is devoted to research and teaching on Western civilization and the principles of a free society. Here students see past their horizons and prepare for lifetimes of leadership by studying the greatest works of the Western tradition and beyond. Open inquiry and the pursuit of excellence grounded in Western civilization and the American experience are the foundation of an education that will lead our students to thrive not just while at the University of Florida, but throughout their lives and careers. Liberal education promises to be a transformative experience and the university, “the meeting place of the greats.” The Hamilton School of Classical and Civic Education fulfills that promise.

Website

CONTACT
Advising Email (hamilton-advising@ufl.edu) | General Email (%20hamilton-center@ufl.edu) | 352.273.3040

Hamilton School
University of Florida
432 Newell Drive
CSE Building, 4th-5th Floors
P.O. Box 117460
Gainesville, FL 32611

Curriculum
- Great Book and Ideas
- Great Books and Ideas Minor
- Philosophy, Politics, Economics, and Law
- Philosophy, Politics, Economics, and Law Minor

Health Services Research, Management and Policy
The Department of Health Services Research, Management and Policy prepares highly qualified and motivated students to become effective managers and leaders of health care and public health organizations. Students in this department often serve as active participants and leaders at the University of Florida, as well as in the professional and health services communities after graduation.

Website

CONTACT
Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive
3189 HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Health Education and Behavior
For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.
Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT
Email (ericaalexander@ufl.edu)

Curriculum
- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online
- Health Promotion Minor
- Health Promotion Minor UF Online

Health Science
The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
Website (https://undergrad.phhp.ufl.edu/)

CONTACT
Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive, Suite 4101
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum
- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

History
Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and as transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.
Website (https://history.ufl.edu/)

CONTACT
Email (benwise@ufl.edu) | 352.392.0271 (tel) | 352.392.6927 (fax)

P.O. Box 117320
25 KEENE-FLINT HALL
GAINESVILLE FL 32611-7320
Map (http://campusmap.ufl.edu/#/index/0008)

Curriculum
- Combination Degrees
- History
- History Minor
- Legal History Certificate

Horticultural Sciences
The Horticultural Sciences Department is a team of faculty, staff, and students dedicated to improving fruit and vegetable production for the benefit of farmers and consumers. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding & genetics, plant and environmental physiology, fruit & vegetable production, postharvest physiology, biochemistry, and other disciplines.
Website (https://hos.ifas.ufl.edu/)

CONTACT
Email (curtisr@ufl.edu) | 352.392.1928

P.O. Box 110690
2550 Hull Road
FIFIELD HALL
GAINESVILLE FL 32611-0690
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum
- Combination Degrees
- Horticultural Science Minor
- Horticultural Therapy Certificate
- Organic and Sustainable Crop Production Minor
- Plant Molecular and Cellular Biology Minor

I

Industrial and Systems Engineering

The Department of Industrial and Systems Engineering strives to be a resource for comprehensive ISE education and research training; a department with research thrusts and coursework covering a breadth of disciplines; a department making use of advanced computing technology, cutting-edge programming languages, social media, data mining, AI, etc. to best support needs, interests, and training of students.
Website (https://www.ise.ufl.edu/)

CONTACT

Email (info@ise.ufl.edu) | 352.392.1464 (tel) | 352.392.3537 (fax)

P.O. Box 116595
303 WEIL HALL
GAINESVILLE FL 32611-6595
Map (http://campusmap.ufl.edu/#/index/0024)

Curriculum

- Combination Degrees
- Industrial and Systems Engineering

Information Systems and Operations Management

The primary mission of the Information Systems and Operations Management Department is a commitment to scholarly research, teaching and service to advance the state of knowledge in information systems and supply chain management and to train future leaders for professional and academic careers.
Website (https://warrington.ufl.edu/information-systems-and-operations-management-department/)

CONTACT

Email (isominfo@warrington.ufl.edu) | 352.392.9600 (tel) | 352.392.5438 (fax)

P.O. Box 117169
1454 Union Road
STUZIN HALL 351
GAINESVILLE FL 32611-7169
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Information Systems
- Information Systems Minor

Innovation Academy

The Innovation Academy (IA) equips students with the 21st-century skills needed to thrive in an innovative culture. IA is a living-learning community embedded within the traditional University of Florida experience. Students select from over 25 UF majors and earn their degree with a minor in Innovation. The IA academic calendar operates on a Spring-Summer schedule, giving students the opportunity to enjoy Fall co-curricular activities, pursue internships, study abroad, or enjoy the break at home.
Website (https://innovationacademy.ufl.edu/)

CONTACT

Email (iacademy@ufl.edu) | 352.294.1785

P.O. Box 117545
432 Newell Dr., CSE Building, SUITE 300
GAINESVILLE FL 32611-7545
Map (http://campusmap.ufl.edu/#/index/0018)

Curriculum

- Innovation Minor

Interior Design

The Department of Interior Design engages in research and creative scholarship with expertise in technology, design, communication, sustainability, lighting, history, and materials. The department's newest ventures involve virtual reality (VR).
Website (https://dcp.ufl.edu/interior/)

CONTACT

Email (mmatckie@dcp.ufl.edu) | 352.294.1430

P.O. Box 115705
1480 Inner Road
ARCHITECTURE BUILDING, OFFICE 331
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Interior Design

J

Jewish Studies | Bud Shorstein Center for

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020
Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

Journalism

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

Email (advising@jou.ufl.edu) | 352.392.0466

2070 WEIMER HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate

- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

L

Landscape Architecture

The Department of Landscape Architecture is dedicated to inspiring students and transforming lives through stewardship, planning, and design of natural and built environments. Rooted in the traditions of landscape architecture, the program explores innovative and impactful solutions to create a more sustainable, healthy, and just world. Through research, education, and service-learning, students engage with pressing societal challenges, develop critical skills, and contribute to communities in Florida, the region, and beyond.
Website (https://dcp.ufl.edu/landscape/)

CONTACT

Email (vniblett@dcp.ufl.edu) | 352.294.1485 (tel) | 352.392.3308 (fax)

P.O. Box 115701
1480 Inner Road
Antevy Hall
Gainesville FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Landscape Architecture Minor
- Landscape Architecture | 4-Year Professional Program

Languages, Literatures, and Cultures

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor

- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Latin American Studies | Center for

The Center for Latin American Studies advances knowledge about Latin America and the Caribbean and its peoples throughout the Hemisphere, enhances the scope and quality of research, teaching, and outreach in Latin American, Caribbeans and Latinx Studies.
Website (http://www.latam.ufl.edu/)

CONTACT

Email (Communications@latam.ufl.edu) | 352.273.4705 (tel) | 352.392.7682 (fax)

P.O. Box 115530
319 GRINTER HALL
GAINESVILLE FL 32611-5530
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA12/
- Combination Degrees
- Latin American Studies Certificate
- Latin American Studies Minor

Linguistics

The Linguistics Department offers the PhD, MA (both thesis and non-thesis), BA, and two undergraduate minors (the Linguistics minor and the TESL minor). A TESL certificate is offered at the undergraduate level.
Website (https://lin.ufl.edu/)

CONTACT

Email (jr.garner@ufl.edu) | 352.392.0639 (tel) | 352.392.8480 (fax)

P.O. Box 115454
4131 TURLINGTON HALL
GAINESVILLE FL 32611-5454
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Linguistics
- Linguistics Minor
- Teaching English as a Second Language Certificate
- Teaching English as a Second Language Minor

M

Management

The Department of Management includes faculty members who research and teach in various areas of Management (Organizational Behavior, Human Resource Management, Strategic Management, and Business Law). This vibrant faculty with strong research agendas contribute to important and innovative programs.
Website (https://warrington.ufl.edu/management-department/)

CONTACT

352.392.0163 (tel) | 352.392.6020 (fax)

P.O. Box 117150
1454 Union Rd
STUZIN HALL 201
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Management

Marketing

The Marketing Department is a recognized leader in the discipline of marketing. For over a decade, the department's faculty has ranked as one of the most productive and influential in the field, and is known for conducting provocative, cutting-edge research that contributes both to the scientific understanding and practice of marketing.
Website (https://warrington.ufl.edu/marketing-department/)

CONTACT

Email (professional.selling@warrington.ufl.edu) | 352.392.0161 (tel) | 352.846.0457 (fax)

P.O. Box 117150
1454 Union Rd
STUZIN HALL 201
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Marketing
- Professional Selling Minor
- Retailing Minor

Materials Science and Engineering

The Department of Materials Science and Engineering strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting, and distance learning to promote engineering in the field.
Website (https://mse.ufl.edu/)

CONTACT

Email (mkt@warrington.ufl.edu) | 352.846.3300 (tel) | 352.392.7219 (fax)

P.O. Box 116400
549 Gale Lemerand Drive
RHINES HALL
GAINESVILLE FL 32611-6400
Map (http://campusmap.ufl.edu/#/index/0184)

Curriculum

- /UGRD/colleges-schools/UGENG/ENG_UCT02/
- /UGRD/colleges-schools/UGENG/ENG_UCT03/
- /UGRD/colleges-schools/UGENG/ENG_UCT06/
- /UGRD/colleges-schools/UGENG/ENG_UCT07/
- Combination Degrees
- Materials Science and Engineering
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Nuclear Engineering

Mathematics

Graduates from the Department of Mathematics might take a job that uses their math major in an area like statistics, biomathematics, operations research, actuarial science, mathematical modeling, cryptography, or mathematics education. Or they might continue into graduate school leading to a research career. Professional schools in business, law, and medicine appreciate mathematics majors because of the analytical and problem solving skills developed in the math courses.
Website (https://math.ufl.edu/)

CONTACT

Email (undergraduatecoordinator@math.ufl.edu) | 352.294.2350

358 LITTLE HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0655)

Curriculum

- Combination Degrees
- Mathematics
- Mathematics Minor

Mechanical & Aerospace Engineering

The Department of Mechanical & Aerospace Engineering (MAE) graduates many exceptional mechanical and aerospace engineers each year. The Mechanical Engineering program celebrated its 100 year anniversary in 2009 and is one of the founding departments of the Herbert Wertheim College of Engineering. Starting within mechanical as an aeronautical option, the Aeronautical Engineering program was founded in 1946. It grew to become the Aerospace Engineering program, which merged with Engineering Science and Mechanics in 1969. All these programs united (or reunited) in 2002. Going strong into the 21st century, MAE remains a vibrant and intellectually diverse program at both the undergraduate and graduate levels.
Website (https://mae.ufl.edu/)

CONTACT

352.392.0962
Email (advising@mae.ufl.edu) | Map (https://campusmap.ufl.edu/#/index/0725)

P.O. Box 116250
Gainesville, FL 32611-6250

1064 Center Drive
Building NEB, Room 181
Gainesville, FL 32611
Map (https://campusmap.ufl.edu/#/index/0033)

Curriculum

- Aerospace Engineering
- Biomechanics Minor
- Combination Degrees
- Mechanical Engineering
- Sustainable and Resilient Energy Engineering Certificate

Media Production, Management, and Technology

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

Email (rcoche@ufl.edu) | 352.392.0463

P.O. Box 118400
2081 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

Microbiology & Cell Science

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.
Website (http://microcell.ufl.edu/)

CONTACT

Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

Military Science | Division of

Air Force ROTC prepares undergraduate students to become officers in the United States Air Force. Army ROTC at the University of Florida is one of the oldest and best leadership courses in the country. The University of Florida's Naval Reserve Officer Training Corps carries on the fine tradition of training the future Officers of the United States Naval Service.
Website (http://rotc.ufl.edu/)

CONTACT
AIR FORCE
Email (AFROTC150@ufl.edu) | 352.392.1355
ARMY
Email (http://armyrotc.ufl.edu/contact-us/)
NAVY
Email (nrotcrecruiter@aa.ufl.edu) | 352.392.0973
VAN FLEET HALL, GROUND FLOOR
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0023)

Curriculum

- Aerospace Leadership Minor
- Military Science and Leadership Minor

Music | School of

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

N

Natural Resources and Environment | School of

The School of Natural Resources and Environment (SNRE) offers campus-wide, interdisciplinary degree programs at both the undergraduate and graduate levels. SNRE is governed by the SNRE Advisory Board and advised by the SNRE Faculty Advisory Council.
Website (http://snre.ifas.ufl.edu/)

CONTACT

Email (tracy.moorman@ufl.edu) | 352.392.9230

P.O. Box 116455
2035 McCarty Hall D
GAINESVILLE FL 32611-6455

Curriculum
- Combination Degrees
- Environmental Science
- Environmental Science Minor

Nursing
The nursing education programs offered at UF address gaps in the health care system, as do the college's innovations in technological resources and initiatives linking students to diverse and international populations. The College of Nursing has a history of pioneering leadership in nursing education, having offered Florida's first nurse practitioner programs and first PhD in Nursing Science program.
Website (https://nursing.ufl.edu/)

CONTACT
Email (conweb@health.ufl.edu) | 352.273.6400

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum
- Nursing
- Nursing | RN to BSN UF Online

P

Pharmacy
Ranked by US News & World Report as the No. 1 pharmacy college in Florida and in the Top 10 nationally, the University of Florida College of Pharmacy has been developing future leaders in pharmacy practice and science for nearly a century.
Website (https://pharmacy.ufl.edu/)

Email (http://catalog.ufl.eduMailto: Prepharmacy@cop.ufl.edu)

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum
- Pharmacy | Preprofessional

-

Philosophy
The Department of Philosophy addresses foundation questions. These are questions the answers to which inform our basic understanding of one or another domain of inquiry, or some fundamental aspect of the world or ourselves or our relation to the world.
Website (http://phil.ufl.edu/)

CONTACT
Email (dept@phil.ufl.edu) | 352.392.2084 (tel) | 352.392.5577 (fax)

P.O. Box 118545
330 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Combination Degrees
- Philosophy
- Philosophy Minor

Physics

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT

Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

P.O. Box 118440
2001 Museum Road
Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

Political Science

The Department of Political Science provides a high-quality educational program for undergraduate students as well as a rigorous honors program. The department also offers a highly selective graduate education ranging from innovative MA programs to a comprehensive PhD program.
Website (https://polisci.ufl.edu/)

CONTACT

352.392.0262 (tel) | 352.392.8127 (fax)

P.O. Box 117325
234 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Combination Degrees
- International Relations Certificate
- Political Campaigning Certificate
- Political Science
- Public Affairs Certificate

Psychology

The Department of Psychology is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination. The department is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.
Website (https://psych.ufl.edu/)

CONTACT

Email (psych-advising@ufl.edu) | 352.392.0601 (tel) | 352.392.7985 (fax)

P.O. Box 112250
114 PSYCHOLOGY BUILDING
GAINESVILLE FL 32611-2250

Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum
- Psychology
- Psychology UF Online

Public Health

Website (https://publichealth.phhp.ufl.edu/)

CONTACT
1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum
- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate
- Public Health
- Public Health Minor
- Rehabilitation Minor

Public Relations

The Department of Public Relations provides exemplary leadership, education, and scholarship to advance public relations' unique role and responsibilities to foster organization-public relationships through effective communication and actions in support of a civil society and democratic ideals.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/public-relations/)

CONTACT
Email (iryan@jou.ufl.edu) | 352.273.1220 (tel) | 352.273.1227 (fax)

P.O. Box 118400
2085 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum
- Combination Degrees
- Media Production, Management, and Technology Minor
- Public Relations
- Public Relations Minor
- Public Relations UF Online

R

Religion

Website (https://religion.ufl.edu/)

CONTACT
Email (info@religion.ufl.edu) | 352.392.1625 (tel) | 352.392.7395 (fax)

P.O. Box 117410
107 ANDERSON HALL
GAINESVILLE FL 32611-7410

Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum
- Combination Degrees
- Religion
- Religion Minor

S

Sociology and Criminology & Law

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT
Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

352.294.7164 (tel) | 352.392.6568 (fax)

P.O. Box 117330
3219 TURLINGTON HALL
GAINESVILLE FL 32611-7330
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum
- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

Soil, Water, and Ecosystem Sciences

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
Website (https://soils.ifas.ufl.edu/)

CONTACT
Email (soils-advising@ifas.ufl.edu) | 352.294.3`151

P.O. Box 110290
2181 MCCARTY HALL A
GAINESVILLE FL 32611-0290
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum
- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

Spanish and Portuguese Studies

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

Spanish Email (moreland@ufl.edu) | Portuguese Email (quinnh@ufl.edu)
352.392.2016 (tel) | 352.392.5679 (fax)

P.O. Box 117405
170 DAUER HALL
GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

Special Education, School Psychology, and Early Childhood Studies | School of

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.
Website (https://education.ufl.edu/special-education/)

CONTACT

352.273.4275

P.O. Box 117050
1801 NORMAN HALL
GAINESVILLE FL 32611-7050
Map (http://campusmap.ufl.edu/#/index/0101)

Curriculum

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Education | Age 3 - Grade 3
- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online

Speech, Language, and Hearing Sciences

The Department of Speech, Language, and Hearing Sciences works to improve the lives of people affected by communication and related disorders through excellence and innovation in clinical training, service, and research.
Website (https://slhs.phhp.ufl.edu/)

CONTACT

352.294.8476 (tel) | 352.273.6545 (fax)

P.O. Box 100174
1225 Center Drive
2150 HPNP BUILDING
GAINESVILLE FL 32611-0174

Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum
- Communication Sciences and Disorders
- Communication Sciences and Disorders Minor
- Communication Sciences and Disorders UF Online
- Deaf and Hearing Sciences Minor

Sport Management

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT
Email (SPMundergrad@hhp.ufl.edu) | 352.392.4042 (tel) | 352.392.7588 (fax)

P.O. Box 118208
GAINESVILLE FL 32611-8208

Curriculum
- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

Statistics

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT
Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum
- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

Sustainability and the Built Environment

The Sustainability and the Built Environment (SBE) Program at the College of Design, Construction and Planning teaches hands-on sustainability by using the university as a learning laboratory.
Website (https://dcp.ufl.edu/sustainability/)

CONTACT
Email (barmagh@ufl.edu) | 352.294.1428

ARCHITECTURE BUILDING
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum
- Sustainability and the Built Environment
- Sustainability and the Built Environment Minor

Sustainability Studies
Sustainability Studies prepares students for global citizenship while providing a broad foundation of sustainability knowledge and professional skill sets. Students gain experience and put their learning to work in the capstone internship course, Sustainability in Action.
Website (https://sustainability.clas.ufl.edu/)

CONTACT
Email (Study-Sustainability@ufl.edu) | 352.273.2380

P.O. Box 117325
302 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum
- Sustainability Studies
- Sustainability Studies Minor

T

Teaching and Learning | School of
With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT
352.273.4214

P.O. Box 117048
2821 NORMAN HALL
GAINESVILLE FL 32611-7048
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum
- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

Theatre + Dance | School of

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

Tourism, Hospitality and Event Management

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

P.O. Box 118208
THE FLORIDA GYMNASIUM
GAINESVILLE FL 32611-8208
Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

U

Urban and Regional Planning

The Department of Urban and Regional Planning (URP) strives to be a leading graduate program with excellence in planning education, research, and service for the citizens of the state, the nation, and the world.
Website (https://dcp.ufl.edu/urp/)

CONTACT

Email (laurajd@ufl.edu) | 352.294.1493

P.O. Box 115706
1480 Inner Road

431 ARCHITECTURE BUILDING
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- /UGRD/colleges-schools/UGDCP/USP_BUSP/
- Combination Degrees
- Urban and Regional Planning Minor

W

Wildlife Ecology and Conservation

The Department of Wildlife Ecology and Conservation fosters education, expands knowledge, and rewards scholarship. This is accomplished by using multidisciplinary approaches for the purpose of understanding, managing, and conserving biological resources.
Website (https://wec.ifas.ufl.edu/)

CONTACT
Email (WECAdvising@ifas.ufl.edu) | 352.846.0643 (tel) | 352.392.6984

P.O. Box 110430
110 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0430
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Wildlife Ecology and Conservation
- Wildlife Ecology and Conservation Minor

General Education (Gen Ed) | UF Quest

The General Education Program (Gen Ed) supports the mission of the University of Florida by providing undergraduate students with common collective knowledge about the world in which they live. The curriculum enables students to think creatively, reason critically, communicate effectively, and make informed decisions that affect all aspects of their lives.
More Info (http://undergrad.aa.ufl.edu/general-education/)

Through General Education courses, students gain fresh perspectives and discover new approaches to intellectual inquiry that promote understanding of both the traditional and the newly discovered. To achieve these outcomes, the General Education curriculum encompasses a breadth of knowledge in composition, humanities, international studies, mathematics, biological, physical, and social and behavioral sciences.

Ultimately, competence in these areas enables students to better understand themselves, their neighbors, other cultures and times, and the principles governing the natural world and the universe; and to participate fully and responsibly as informed citizens in local, national, and global matters.

General Education Categories

The General Education curriculum is organized around eight major subject areas.
More Info (http://undergrad.aa.ufl.edu/general-education/gen-ed-program/)

- Biological Sciences
- Composition
- Humanities
- International
- Mathematics
- Physical Sciences
- Social and Behavioral Sciences

General Education Program Requirements

All undergraduate students, except those transferring to UF with an AA degree from a Florida public college or an AA certificate from a Florida public state university, are required to complete UF's General Education requirement to graduate.
More Info (http://undergrad.aa.ufl.edu/general-education/gen-ed-program/program-requirements/)

Subject Area	State Core	Gen Ed Courses	Totals
Biological and Physical Sciences[1]	3	3	6
Composition	3	3	6
Humanities[1]	3	3	6
Social and Behavioral Science[1]	3	3	6
Mathematics[2]	3	3	6
Additional Required Gen Ed Coursework (Humanities, Social Science, or Natural Science)[3]		6	6
OVERALL TOTALS	15	21	36

1 Student may select a General Education course in the Humanities that features the UF Quest 1 subject area for 3 credits, a General Education course in the Social and Behavioral Science or Natural Science that features the UF Quest 2 subject area for 3 credits, and/or a General Education course that features the International subject area for 3 credits.

2 Three credits must be from a General Education Mathematics course with a prefix of MAC, MAP, MAS, MGF, or MHF (aka 'pure math).

3 Majors that feature extensive use of these subject areas may require a student to complete all 6 Additional Required Gen Ed Coursework credits in a particular subject area. See the major's Recommended Model Semester Plan for details.

Important Considerations

- A minimum grade of C is required for General Education credit. Courses intended to satisfy the general education requirement cannot be taken S/U.
- Some majors require or recommend specific General Education courses.
- Certain courses are approved to count for multiple General Education program areas. Students can count a General Education course toward one area only except for International credits, which must be earned concurrently with another area. For example, a course designated as Humanities/International can count toward both the Humanities and International requirements, but a course designated Composition/Humanities can count only as Composition or Humanities.
- Study abroad courses can fulfill International credit, in addition to fulfilling credit in other subject areas. Study abroad must be approved in advance by an academic advisor and the UF International Center.

Successful completion of these requirements will result in the student learning outcomes.

Selecting General Education Courses

Students can take Gen Ed courses at the 1000-4000 levels. First-year students generally take introductory (1000/2000-level) courses. If a student has the academic background and the interest they may take more advanced courses, but they should first check the course prerequisites or consult an academic advisor.

Applying Incoming Credits to General Education

AP, IB, AICE, and CLEP credit count toward completion of the General Education program requirements. In general, course equivalencies are derived from the course equivalency charts from the student's year of matriculation at UF.
More Info (p. 1872)

Acceptable dual enrollment and other transfer credit will fulfill the General Education requirements that the same UF course fulfills if the course is equivalent. Courses from Florida public colleges and State University System schools generally adhere to the Statewide Course Numbering System. If the prefix (first three letters) and the last three digits of the course number are the same, then the course is considered equivalent.

If the course does not have a common-numbered equivalent at UF, either because UF does not offer the course or because the transferred course was not taken in the state system, then the student's college needs to evaluate the course to determine whether it fulfills a General Education requirement.
More Info (p. 1872)

Objectives and Outcomes

Subject Area Objectives

More Info (http://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/)

Biological Sciences

Biological Science courses provide instruction in the basic concepts, theories and terms of the scientific method in the context of the life sciences. Courses focus on major scientific developments and their impacts on society, science and the environment, and the relevant processes that govern biological systems. Students will formulate empirically-testable hypotheses derived from the study of living things, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate outcomes of experiments.

Composition

Communication courses must afford students the ability to communicate effectively, including the ability to write clearly and engage in public speaking.

Composition (C) is a sub-designation of Communication at the University of Florida.

Composition courses provide instruction in the methods and conventions of standard written English (i.e. grammar, punctuation, usage) and the techniques that produce effective texts. Composition courses are writing intensive, require multiple drafts submitted to the instructor for feedback prior to final submission, and fulfill 6,000 of the university's 24,000-word writing requirement. Course content must include multiple forms of effective writing, different writing styles, approaches and formats, and methods to adapt writing to different audiences, purposes and contexts. Students are expected learn to organize complex arguments in writing using thesis statements, claims and evidence, and to analyze writing for errors in logic.

Humanities

Humanities courses must afford students the ability to think critically through the mastering of subjects concerned with human culture, especially literature, history, art, music, and philosophy, and must include selections from the Western canon

Humanities courses provide instruction in the history, key themes, principles, terminology, and theory or methodologies used within a humanities discipline or the humanities in general. Students will learn to identify and to analyze the key elements, biases and influences that shape thought. These courses emphasize clear and effective analysis and approach issues and problems from multiple perspectives.

International

International courses promote the development of students' global and intercultural awareness. Students examine the cultural, economic, geographic, historical, political, and social experiences and processes that characterize the contemporary world, and thereby comprehend the trends, challenges, and opportunities that affect communities around the world. Students analyze and reflect on the ways in which cultural, economic, political, and social systems and beliefs mediate their own and other people's understanding of an increasingly connected world.

The International designation is always in conjunction with another program area.

Mathematics

Courses in Mathematics provide instruction in computational strategies in fundamental mathematics including at least one of the following: solving equations and inequalities, logic, statistics, algebra, trigonometry, and inductive and deductive reasoning. These courses include reasoning in abstract mathematical systems, formulating mathematical models and arguments, using mathematical models to solve problems and applying mathematical concepts effectively to real-world situations.

Physical Sciences

Physical Science courses provide instruction in the basic concepts, theories, and terms of the scientific method in the context of the Physical Sciences. Courses focus on major scientific developments and their impacts on society, science, and the environment, and the relevant processes that govern physical systems. Students will formulate empirically-testable hypotheses derived from the study of physical processes, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate outcomes of experiments.

Social and Behavioral Sciences

Social and Behavioral Science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

Student Learning Outcomes | SLOs

Content and Skills

Content

Students demonstrate competence in the terminology, concepts, theories, and methodologies used within the discipline.

Communication

Students communicate knowledge, ideas, and reasoning clearly and effectively in written and oral forms appropriate to the discipline.

Critical Thinking

Students analyze information carefully and logically from multiple perspectives, using discipline-specific methods, and develop reasoned solutions to problems.

State Core Gen Ed Courses

State Core Gen Ed Categories

More Info (http://undergrad.aa.ufl.edu/general-education/gen-ed-program/state-gen-ed-core/)

State Core Gen Ed Biological and Physical Sciences Courses

BSC X085 not offered at UF but may be transferred in from a Florida public institution.

Code	Title	Credits
AST 1002	Discovering the Universe (Physical Sciences)	3
AST 3018	Astronomy and Astrophysics 1 (Physical Sciences)	3
AST 3019	Astronomy and Astrophysics 2 (Physical Sciences)	3
BOT 2011C	Plant Diversity (Biological Sciences)	4
BSC 2005	Biological Sciences (Biological Sciences)	3
BSC 2010	Integrated Principles of Biology 1 (Biological Sciences)	3
CHM 1020	Chemistry for the Liberal Arts (Physical Sciences)	3
CHM 2045	General Chemistry 1 (Physical Sciences)	3
CHM 2046	General Chemistry 2 (Physical Sciences)	3
CHM 2051	Honors General Chemistry 2 (Physical Sciences)	3
CHM 2096	Applied General Chemistry 2 (Physical Sciences)	3
ESC 1000	Introduction to Earth Sciences (Physical Sciences)	3
EVR 2001	Introduction to Environmental Science (Biological or Physical Sciences, also International)	3
GLY 2010C	Physical Geology	4
OCE 1001	Introduction to Oceanography	3
PHY 2020	Introduction to Principles of Physics (Physical Sciences)	3
PHY 2048	Physics with Calculus 1 (Physical Sciences)	3
PHY 2049	Physics with Calculus 2 (Physical Sciences)	3
PHY 2053	Physics 1 (Physical Sciences)	4
PHY 2054	Physics 2 (Physical Sciences)	4

State Core Gen Ed Composition Courses

Code	Title	Credits
ENC 1101	Expository and Argumentative Writing	3
ENC 1102	Argument and Persuasion	3
ENC 1145	Topics for Composition	3
ENC 2210	Technical Writing	3
ENC 2305	Analytical Writing and Thinking	3
ENC 3246	Professional Communication for Engineers	3
ENC 2256	Writing in the Disciplines	3
ENC 3453	Writing in the Health Professions	3
ENC 3459	Writing in the Medical Sciences	3
ENC 3464	Writing in the Social Sciences	3
ENC 3465	Writing in the Law	3

State Core Gen Ed Mathematics Courses

All are pure math except for STA 2023.

Code	Title	Credits
MAC 1105	Basic College Algebra	3
MAC 1140	Precalculus Algebra	3
MAC 1147	Algebra and Trigonometry	4
MAC 2233	Survey of Calculus 1	3
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MGF 1106	Mathematics for Liberal Arts Majors 1	3
MGF 1107	Mathematics for Liberal Arts Majors 2	3
STA 2023	Introduction to Statistics 1	3

State Core Gen Ed Humanities Courses

HUM X020 not offered at UF but may be transferred in from a Florida public institution.

Code	Title	Credits
ARH 2000	Art Appreciation: American Diversity and Global Arts	3
LIT 2000	Introduction to Literature	3
MUL 2010	Experiencing Music (also Gen Ed International)	3
PHI 2010	Introduction to Philosophy	3
THE 2000	Theatre Appreciation	3

State Core Gen Ed Social and Behavioral Courses

Code	Title	Credits
AMH 2010	United States to 1877	3
AMH 2020	United States Since 1877	3
ANT 2000	General Anthropology	3
ECO 2013	Principles of Macroeconomics	4
POS 2041	American Federal Government	3
PSY 2012	General Psychology	3

UF Quest

UF Quest 1 Requirement

UF Quest 1 courses fulfill the UF Quest 1 requirement. Many of these courses also fulfill three credits of the General Education requirement in the Humanities. Some may also fulfill three credits of the International requirement and/or count toward the Writing Requirement.

UF Quest 1 courses extend beyond any one discipline. They are not a survey of or an introduction to a field. Instead, they are topical and thematic courses that explore essential questions about the human condition that are not easy to answer and hard to ignore. What makes life worth living? What makes a society a fair one? How do we manage conflicts? Who are we in relation to other people or to the natural world? Through UF Quest, students examine why the world is the way it is, what they can do about it, and how they can help solve the problems that are now confronting us. More Info (http://undergrad.aa.ufl.edu/uf-quest/students/)

Selecting UF Quest 1 Courses

- A list of UF Quest 1 courses is provided on the UF Quest website (http://undergrad.aa.ufl.edu/uf-quest/students/quest-courses/).
- In the catalog course search (https://catalog.ufl.edu/course-search/), select Quest 1 in the search results filter.
- On ONE.UF (https://one.uf.edu/), select Quest 1 in the Course Properties filter and then click Search.

UF Quest 1 Objectives

Quest 1 courses address the history, key themes, principles, terminologies, theories, or methodologies of various arts and humanities disciplines that ask essential questions about the human condition. Students learn to identify and analyze the distinctive elements of different arts and humanities disciplines, along with their biases and influences on essential questions about the human condition. These courses emphasize clear and effective analysis and evaluation of essential questions about the human condition from multiple perspectives. Students reflect on the ways in which the arts and the humanities affect individuals, societies, and their own intellectual, personal, and professional development.

UF Quest 1 Student Learning Outcomes

Content

Identify, describe, and explain the history, theories, and methodologies used to examine essential questions about the human condition within and across the arts and humanities disciplines incorporated into the course.

Critical Thinking
Analyze and evaluate essential questions about the human condition using established practices appropriate for the arts and humanities disciplines incorporated into the course.

Communication
Develop and present clear and effective responses to essential questions in oral and written forms as appropriate to the relevant humanities disciplines incorporated into the course.

Connection
Connect course content with critical reflection on their intellectual, personal, and professional development at UF and beyond.

UF Quest 2 Requirement

UF Quest 2 courses fulfill the UF Quest 2 requirement. Many of these courses also fulfill three credits of the General Education requirement in the Social and Behavioral Sciences, the Biological Sciences, or the Physical Sciences. Some may also fulfill three credits of the International requirement and/or count toward the Writing Requirement.

Where Quest 1 asks why the world is the way it is, Quest 2 asks what we can do about the problems confronting us. Rather than serve as surveys of or introductions to specific fields, Quest 2 courses reflect the instructor's expertise and challenge students as co-creators of knowledge in multi-disciplinary inquiry that uses scientific data to address pressing questions (e.g., What are the unintended consequences of technological progress? How do we address climate change?).
More Info (http://undergrad.aa.ufl.edu/uf-quest/students/)

Selecting UF Quest 2 Courses

- A list of UF Quest 2 courses is provided on the UF Quest website (http://undergrad.aa.ufl.edu/uf-quest/students/quest-courses/).
- In the catalog course search (https://catalog.ufl.edu/course-search/), select Quest 2 in the search results filter.
- On ONE.UF (https://one.uf.edu/), select Quest 2 in the Course Properties filter and then click Search.

UF Quest 2 Objectives

Quest 2 courses provide instruction in the history, key themes, principles, terminologies, theories, or methodologies of various social or biophysical science disciplines that enable us to address pressing questions and challenges about human society and/or the state of our planet. Students learn to identify and analyze different social or biophysical science methods and theories and consider how their biases and influences shape pressing questions about human society and the state of our planet. These courses emphasize clear and effective analysis and evaluation of qualitative or quantitative data relevant to pressing questions concerning human society and the state of our planet. Students reflect on the ways in which the social or the biophysical sciences affect individuals, societies, and their own intellectual, personal, and professional development.

UF Quest 2 Student Learning Outcomes

Content
Identify, describe, and explain the cross-disciplinary dimensions of a pressing societal issue or challenge as represented by the social sciences and/or biophysical sciences incorporated into the course.

Critical Thinking
Critically analyze quantitative or qualitative data appropriate for informing an approach, policy, or praxis that addresses some dimension of an important societal issue or challenge.

Communication
Develop and present clear and effective responses to essential questions in oral and written forms as appropriate to the relevant humanities disciplines incorporated into the course.

Connection
Connect course content with critical reflection on their intellectual, personal, and professional development at UF and beyond.

Innovation Academy

The University of Florida Innovation Academy (IA) was developed to equip students with the 21st-century skills needed to thrive in an innovative culture. IA is an undergraduate Spring/Summer program that teaches innovation through an Innovation minor embedded in many majors across seven colleges, and offers vast co-curricular experiences which include a living-learning community.

Employers, thinkers, and leaders must evolve rapidly to keep up with the ever-changing international community. The modern job market seeks interdisciplinary individuals that welcome change, embrace creativity, and venture into the unknown. Our quality of life, economic growth, and access to affordable technology depend on our commitment to innovation.

Students select from over 30 UF majors and earn their degree with a minor in Innovation. The IA academic calendar operates on a Spring-Summer schedule, providing students the opportunity to enjoy Fall co-curricular activities, pursue internships, study abroad, or enjoy the break at home.

Innovation Minor

The exclusive minor curriculum focuses on entrepreneurship, design, creativity, collaboration, leadership, ethics, prototyping, and innovation. Learn strategic risk-taking, experiment with rapid prototyping, collaborate with experts and peers, and earn a competitive edge in your career.

Creativity

These courses examine the dynamics of creativity, discovery, and invention across disciplines. Students learn problem identifying and solving skill through design thinking.

Ethics

Course provides a grounding in ethical theory and practice, in careful reasoning about moral issues, with a focus on changes and their consequences.

Entrepreneurship

Courses teach entrepreneurial thought and action that students can utilize in starting companies or executing R&D projects in large companies.

Leadership

Students develop the skills and knowledge necessary to move an innovation from creation to implementation.

Admissions

Freshmen

The Innovation Academy (IA) seeks to admit a highly motivated and academically superior incoming class. IA facilitates participation in focused interactions and small group experiences that explore the dimensions of innovation, creativity, entrepreneurship, ethics, and leadership.

Application Process

Any prospective UF freshman can apply to the Innovation Academy Program as part of the University of Florida application. To apply to the Innovation Academy, freshman applicants should indicate interest in the Innovation Academy on their UF undergraduate admissions application. There is also an additional short essay on the UF application for students interested in IA.
More Info (https://admissions.ufl.edu/apply/freshman/)

Please note that the decision to apply or not apply for UF IA has no impact on the general UF admissions decision.

The Office of Admissions considers all applicants for the IA admission, Summer B admission and Fall admission. After their admission decisions are made, the Office of Admissions makes only one offer for the student to accept: IA, Summer B, or Fall.

Please visit the Office of Admissions (http://www.admissions.ufl.edu/) for more information for students interested in applying to UF and being part of the Innovation Academy. Prospective students may also benefit from reading through the FAQs.

When to Apply

To apply to the Innovation Academy, freshman applicants should indicate interest in the Innovation Academy on their UF undergraduate admissions application. There is an additional short essay on the UF application for students interested in IA. Even though IA students officially start in the Spring, they still need to complete the UF application on the same schedule as students applying for UF's standard Fall/Spring program. Freshman applications for the University of Florida are available online beginning in August and are typically due November 1.

Students are encouraged to apply as early as possible. Decision notifications are released in February for all first-year students. The Office of Admissions website has more information regarding specific dates and application deadlines for freshmen.
More Info (http://www.admissions.ufl.edu/ugrad/timeline.html)

Who Should Apply

Students interested in the Innovation Academy should have a strong desire for:

- Expert and peer collaboration
- Multidisciplinary learning (Arts, Humanities, and Science)

- Trial & error (rapid prototyping)
- Creating
- Strategic risk-taking

Innovation Academy enrolls students in a select group of majors. The majors IA supports are always growing, and as the program grows more will be added over time.

Our program offers a Decision Tool chart to help students make an informed decision on applying to Innovation Academy.

International Students are not currently eligible for participation in the Innovation Academy.

Transfer Students

The UF colleges that participate in the Innovation Academy admit highly qualified transfer students who have completed an Associate in Arts degree at a Florida public community or state college.

Students seeking admission from other universities or out-of-state schools may be considered for admission on a space-available basis. Transfer students are only admitted to Innovation Academy for the Spring semester. Students who transfer to IA will attend UF on Innovation Academy's Spring/Summer schedule until the completion of their degree program. This allows IA students the Fall semester to seek out opportunities.

Majors

IA Model Semester Plans (https://innovationacademy.ufl.edu/academics/majors/)

Agricultural and Life Sciences, College of

Agricultural Education and Communication

The Department of Agricultural Education and Communication aims to serve society by advancing individuals and organizations in agriculture and natural resources through research and evidence-based practice in education, communication, and leadership.

Communication and Leadership Development & Innovation Minor

For entry into agribusiness and communication positions related to human resource development, corporate training and development, political interests, and agricultural literacy.

Biology

The Biology major develops fundamental knowledge of animals, plants, and microorganisms. The four specializations offered by the College of Agricultural and Life Sciences are tailored to meet the needs of preprofessional students, those preparing for graduate studies in biology or specialized areas such as bioinformatics, ecology, genetics, and molecular biology, and those seeking a career in biotechnology, education, natural resource management, and environmental or biotechnology law.

Applied Biology

For students interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources.

Biotechnology

For careers where knowledge of molecular biology and genetic engineering are important. Students have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture, and bioinformatics.

Natural Science

For students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities.

Preprofessional

For students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

Entomology and Nematology

Entomology and Nematology are biological sciences dealing with insects, mites, ticks, spiders, and nematodes. The Department of Entomology and Nematology offers six specializations within the major.

Biosecurity
Receive instruction in biosecurity emphasizing areas of entomology, nematology, plant pathology, and weed science. The curriculum focuses on the study of invasive species, including their detection, identification, exclusion, regulation, and management.

Ecotourism
For professional careers in the ecotourism industry and is appropriate for employment with nature preserves, nature-based theme parks, and in natural history education or nature-based recreation.

Preprofessional
Provides preparation for programs in medicine, dentistry, optometry, veterinary, chiropractic, osteopathy, and podiatry.

Urban Pest Management
For entry to the pest control industry. Students receive instruction about arthropods, nematodes, plant diseases, and weeds with reference to the pest problems in residential and commercial property.

Biological Science of Insects
Includes the study of insects, mites, ticks, spiders, and nematodes. These creatures can have both helpful and harmful effects on our food, environment, and health. Entomology and Nematology students study ecology, medically significant arthropods, social insects, insect management, physiology, behavior, evolution, natural ecosystem cycles, and systematics.

Business, Warrington College of

Accounting
The Bachelor of Science in Accounting is a four-year degree program that provides an excellent foundation in accounting and business. Its conceptual focus is designed to prepare students for success in a constantly evolving business environment and to prepare students for graduate studies.

Business Administration | General Studies
The Bachelor of Arts in Business Administration | General Studies degree provides a broad overview of the functional areas of business with a selected area of specialization. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing and operations management; and area of specialization courses that focus on a specific topic, such as international studies, mass communication, criminology science, or a foreign language.

Finance
The Bachelor of Science in Business Administration | Finance degree program provides a broad overview of the functional areas of business with an emphasis in Finance. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing, and operations management; and major courses that develop students' financial decision-making skills.

Information Systems
The Bachelor of Science in Business Administration | Information Systems degree program provides a broad overview of the functional areas of business with an emphasis in information systems. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing and operations management; and major courses that focus on the computing, quantitative, and application skills that are vital to a business problem-solving setting.

Management
The Bachelor of Science in Business Administration | Management degree program provides a broad overview of the functional areas of business with an emphasis in management. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing and operations management; and major courses that focus on the behavioral and organizational problems of management.

Marketing
The Bachelor of Science in Business Administration | Marketing degree program provides a broad overview of the functional areas of business with an emphasis in marketing. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of a business, such as finance, management, marketing and operations management; and major courses that teach students how to plan and execute the conception, pricing, promotion, and distribution of products and manage customer relationships in ways that benefit organizations and their stakeholders.

Design, Construction and Planning, College of

Sustainability and the Built Environment

The Bachelor of Science in Sustainability and the Built Environment allows students to explore creative solutions for the planning, design, and construction of human structures and settlements.

Education, College of

Education Sciences

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

Engineering, Herbert Wertheim College of

Computer Science

The Computer Science program combines a strong engineering-oriented technical basis with a flexible interdisciplinary component and an emphasis on communication skills. This flexibility will be increasingly important in the future as computers become more important tools in an ever-increasing number of disciplines.

Digital Arts and Sciences

The Digital Arts and Sciences degree is a core computer science degree with special emphasis on human-centered computing, which includes art, design, and computing courses that are related to digital media, interaction and communication. Graduates will be well-versed in issues and solutions for basic art techniques and graphic art design as well as modeling 3D virtual worlds.

Journalism and Communications, College of

Advertising

Advertising Agency

Curriculum emphasizes skills that are necessary for entry-level positions in an advertising agency and is designed to provide a foundation for advancement to positions of leadership in these organizations. This specialization introduces the concepts and skills needed to prepare for careers in account management, account planning, media planning, research, art direction, and copywriting. All students in the Advertising Campaigns course are required to complete a program-level assessment.

Persuasive Messaging

Curriculum focuses on the skill set required to engage media audiences through the use of strategic, persuasive communications. The specialization emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The specialization prepares students for careers in a broad array of industries and organizations.

Journalism

The Department of Journalism consistently ranks among the best journalism programs in the country. It is housed in a college professionally accredited by the Accrediting Council for Education in Journalism and Mass Communication. The department's mission is to teach the art and craft of journalism and to foster an appreciation for accuracy, fairness, truth and diversity.

Public Relations

Public Relations

Public Relations is designed to prepare students for entry-level jobs as technicians (for example, producing news releases), as well as for career advancement as managers (for example, formulating communication strategy for a new initiative). Excellent writing skills are essential.

Public Interest Communications

Corporate Communications

Media Production, Management, and Technology

The Department of Media Production, Management, and Technology consistently ranks among the top five in the United States and is accredited by the Accrediting Council for Education in Journalism and Mass Communication.

Media and Society

Focuses on the theories, methods and techniques used to play, produce and distribute audio and video programs and messages; personnel and facilities management; marketing and distribution; media regulations, law and policy; and principles of broadcast technology. It prepares individuals to work in media organizations and those organizations that use electronic media, such as political campaigns, government, education and business.

Digital Film and Television Production
Prepares students for careers in program creation, writing and the creative applications of video and audio technology.

Management and Strategy
Prepares students to enter the profession through positions in research, sales, and marketing and promotion.

Liberal Arts and Sciences, College of

African American Studies
The primary emphasis of the African American Studies program is to educate students about the theories and methodologies pertaining to the study of African Americans. Students will be able to compare and contrast the experiences of people of African descent in the US to those in the wider African Diaspora. They will also learn through participation in community-service activities. After obtaining a degree in African American studies, students can seek careers as archivists, attorneys, civil rights professionals, community organizers, government employees, librarians, public policy professionals, professors, teachers, and researchers.

Anthropology
Anthropology is the study of people in their cultural context and the examination of all aspects of patterned social behavior. The discipline is worldwide in scope and encompasses all aspects of human biological and social life from earliest times to the present. It is a broad, holistic field that seeks to understand human adaptation to natural and social environments.

Bachelor of Arts
Bachelor of Science

Biology
The College of Liberal Arts & Sciences offers a biology major that allows students to develop a broad, integrative background in the biological sciences.

Preprofessional
For students who wish to pursue admission to professional healthcare graduate programs.

Chemistry
Chemistry is often called the central science because of the pivotal role it plays in the biological and physical sciences, and in engineering, agriculture, medicine and allied health disciplines. Bachelor's degree chemists choose from diverse paths for their short-term and lifetime careers, including graduate study in a variety of programs, rewarding employment in industry or government laboratories, professional or law school, or much-needed teaching in high schools.

English
Undergraduate study in English prepares students for diverse careers in law, publishing, advertising, media and business, teaching and advanced degree work. Courses offered by the department introduce students to a world of experiences that cannot be exhausted in the brief span of a college education; new authors, new works, new media, and new tools for understanding continually enlarge and transform the world.

Geography
Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

Geography | BA
Best suited for students interested in careers in urban and regional planning, business geography, medical geography, and geographic education, or for students who want a broad overview of the discipline with a focus on human geography.

Environmental Geosciences | BA
A joint program between the Department of Geography and the Department of Geological Sciences and is intended for students interested in land and water aspects of the environment. The degree focuses on human impacts, water and mineral resource exploitation and management, disasters, environmental planning, earth science education, or environmental law.

Medical Geography in Global Health | BA
Intended for students interested in social and cultural aspects of medical geography and global health and disease issues. The degree focuses on human impacts, cultural and social aspects of health and disease, and public health planning and management.

Medical Geography in Global Health | BS
Best suited for someone who wishes to pursue a career in public or animal health or disease management or graduate work in medical geography, public health or related natural sciences, including ecology, biology, or epidemiology/public health. This specialization offers the flexibility for students to prepare for admission to health professions programs.

History
The history department fosters a learning experience that stands apart from newer modes of instruction at large universities. Amid the shift to larger classes, televised lectures and machine-gradable exams, history faculty have chosen to follow a more traditional path. The department's emphasis on small courses, analytical reading, lively debate and interpretative writing offers committed students unique rewards. It also comes with high expectations.

Mathematics
Studying mathematics develops such skills as critical thinking, oral and written communication, arguing logically and rigorously, thinking abstractly, formulating and solving problems, analyzing data, analyzing mathematical models, quantitative and computer proficiency, and the ability to work in groups. Employers value these skills; consequently, math majors find themselves in demand by employers for careers in a wide spectrum of fields.

Political Science
The Political Science major is intended for students who wish to pursue a career in or near the public sector. Students take coursework in areas as diverse as American and comparative politics, political theory, international relations, public policy, and public administration.

Psychology
Psychology is the science of human and animal behavior. Psychology majors receive a broad science-based liberal arts education. As a result, those with a BS in psychology are widely sought in business, education and mental health fields. For a professional career in psychology, a graduate degree is needed.

General Psychology
Requires courses in four core areas within the discipline as well as elective psychology courses.

Behavior Analysis
Focuses more specifically on natural science-oriented psychology courses and how the environment around an organism can be modified to change behavior.

Behavioral and Cognitive Neuroscience
Focuses on natural science-oriented psychology courses and allows students to take limited approved non-psychology courses relevant to contemporary neuroscience.

Sociology
Sociology is the study of social life and the social causes and consequences of human behavior. Sociologists examine the structure of groups, organizations and societies and how people interact within these contexts. Sociologists use diverse research methods and many unique perspectives to analyze virtually any social issue.

Minors and Certificates

Innovation Minor
- Innovation Minor

Additional Minors and Certificates
Innovation Academy students are not limited to only completing the Innovation Minor. These minors and certificates may be completed by students enrolled full-time during the Spring and Summer semesters.

Students who choose to pursue an additional minor must complete the application to add a minor.
More Info (https://registrar.ufl.edu/pdf/minorapp.pdf)

Agricultural and Life Sciences, College of
- Agricultural and Natural Resource Communication Minor
- Bioinformatics Minor
- Data Analytics for Applied Economics and Agribusiness Minor
- Entomology and Nematology Minor
- Environmental Horticulture Minor
- Environmental Science Minor

- Extension Education Minor
- Family, Youth and Community Sciences Minor
- Fisheries and Aquatic Sciences Minor
- International Development and Humanitarian Assistance Minor
- International Studies in Agricultural and Life Sciences Minor
- Leadership Minor
- Management and Sales in Agribusiness Minor
- Nutritional Sciences Minor
- Soil, Water, and Ecosystem Sciences Minor
- Wildlife Ecology and Conservation Minor

Arts, College of the

- Art History Minor
- Digital Arts and Sciences Minor
- Theatre Minor

Business, Warrington College of

- Business Administration Minor UF Online
- Entrepreneurship Minor
- Information Systems Minor
- Real Estate Minor

Design, Construction and Planning, College of

- Sustainability and the Built Environment Minor

Education, College of

- Disabilities in Society Minor
- Education Studies Minor
- Florida Teaching Minor

Health & Human Performance, College of

- Sport Management Certificate

Journalism and Communications, College of

- Mass Communication Studies Minor

Liberal Arts and Sciences, College of

- African American Studies Minor
- Anthropology Minor
- Chemistry Minor
- Communication Studies Minor
- East-Central European Studies Minor
- Economics Minor
- English Minor
- French and Francophone Studies Minor
- Geography Minor
- Health Disparities in Society Minor
- History Minor
- Latin American Studies Certificate
- Linguistics Minor
- Mathematics Minor
- Philosophy Minor
- Physics Minor
- Religion Minor

- Sociology Minor
- Spanish Minor

Pre-Health

There are many students in the IA program who plan to go on to a graduate program in the health professions such as medical school, dental school, or one of the many other health profession programs available. Students are encouraged to explore all options if they are interested in a career in the health professions.

What Major Should be Chosen?

Professional schools have no preference for any particular type of major. While students can be almost any major and be pre-health, there are a few IA majors that include some or all of the required prerequisite courses that students may wish to consider.

These majors include, but are not limited to:

- Biology | Preprofessional
- Chemistry
- Entomology
- Plant Science

Regardless of the major, it's important to work closely with academic advisors to develop a plan for the completion of your major, the IA minor, and pre-health prerequisite courses.

What are the prerequisite courses?

Most professional schools including medical, dental, veterinary, optometry, and pharmacy require at a minimum:

- One year of General Chemistry: CHM 2045 and CHM 2046 with labs
- One year of Organic Chemistry: CHM 2210, CHM 2211, and CHM 2211L
- One semester of Biochemistry: BCH 4024 or CHM 3218
- One year of General Biology: BSC 2010 and BSC 2011 with labs
- One year of Physics: PHY 2053 or PHY 2048 and PHY 2054 or PHY 2049 with labs
- One year of English
- One year of Math: Calculus and Statistics

Please refer to the Prerequisite chart (http://www.advising.ufl.edu/docs/PreHealthRequirements.pdf) on the pre-health website for additional requirements for each profession. For additional pre-health forms and handouts please visit the Academic Advising Center (https://www.advising.ufl.edu/pre-health/pre-health-resources/forms-handouts/). Students should also check the requirements for the individual schools to which they may be applying.

What are some things pre-health students in the IA program should consider?

- Use Fall semesters to get in-depth volunteer or shadowing experiences. If the student is in their hometown, it is a great opportunity to shadow a family physician (dentist, veterinarian, etc.) or volunteer in a local hospital or assisted-living facility. Shadowing professionals in different areas of healthcare allows exploration of all of available options.
- Consider studying abroad in a future Fall semester. Health-care professionals need to be culturally competent and living abroad for a semester can teach about other cultures, practice language skills, and enhance a student's world view.
- Attend the Pre-Health session at Preview, watch the Pre-Health 101 workshop on the Pre-Health website (http://www.advising.ufl.edu/prehealth/), and join the Pre-Health listserv.
- Meet with a Pre-Health advisor in the Academic Advising Center during the first Spring term. They can help students develop an academic plan that includes the prerequisite courses for their profession.

Law | Fredric G. Levin College of

A renowned faculty, comprehensive Juris Doctor curriculum, certificate programs, innovative centers and institutes, expanding global curriculum and competitive tuition make the University of Florida's Fredric G. Levin College of Law the first choice for many students who desire a law degree.

Contact

Office of Student Affairs
164 Holland Hall
352.273.0620

Admissions
141 Bruton-Geer Hall
352.273.0890

Admissions Mailing Address
P.O. Box 117622
University of Florida
Gainesville, FL 32611-7622

Since its establishment in 1909, the College of Law has been educating leaders in law, business, education and government. The college is accredited by the American Bar Association and is a member of the Association of American Law Schools. Enrollment is approximately 1000, including about 100 students in the Graduate Tax and Comparative Law programs.

The college is housed in Holland and Bruton-Geer halls and is named for alumnus Fredric G. Levin of Pensacola, a prominent trial lawyer who made possible a $20 million endowment to support excellence in legal education, which provided for construction on an expanded law library, the Lawton Chiles Legal Information Center, and two new classroom towers which were completed in 2005. As a result of this construction, the college has one of the largest academic law libraries in the southeastern United States, housing more than 609,000 volumes and extensive computer and audio-visual resources in a new, state-of-the-art facility.

The college's curricular strengths include tax law, business law, estates and trusts, environmental law, dispute resolution, international law, intellectual property law, criminal law, family and children's law and an emphasis in developing the highest standards of professional conduct. After completing first-year requirements, students can tailor their course load to fit their interests and career plans. The three-year curriculum develops students' analytical ability, knowledge of the theory and practice of law, communications skills, and understanding of the codes of professional responsibility and ethics central to the practice of law.

Students experience a variety of teaching methods, including the traditional case and Socratic methods, as well as the problem method, simulations, role-playing, videotaping, computer-assisted instruction and interaction with actual clients. Because Florida is home to many prominent and skilled attorneys and judges, a number are actively involved in teaching and practical skills training of UF law students. Additionally, because writing skills are critical to success in the legal profession, these skills are also developed through required courses and a nationally acclaimed legal drafting program.

Through programs offered on campus and abroad, students gain international experience for the competitive job market. Dozens of co-curricular and extracurricular organizations support a rich and diverse student life, and through programs offered on campus and abroad, students gain international experience for the competitive job market.
More Info (http://www.law.ufl.edu/)

Academic Policies

Admission

Admission to the College of Law is determined by the applicant's potential for success in law school, the legal profession and other law-related careers. An applicant's credentials are measured against others applying to the same class.

Applicants must hold a bachelor's degree from a qualified institution and have an acceptable grade point average and a satisfactory score on the Law School Admission Test (LSAT). The median LSAT score and undergraduate grade point average for the most recent entering class is 158 and 3.50 (4.00 scale), respectively.
More Info (http://www.law.ufl.edu/admissions/)

Financial Aid

Financial aid for law study is available through the College of Law and federal sources. The law school offers a number of merit-based scholarships and merit/need- based scholarships and grants.
More Info (https://www.law.ufl.edu/admissions/costs-and-financial-aid/)

Financial Aid Office

164 Holland Hall
Box 117621
Gainesville, FL 32611-7621

352.273.0620

Programs of Study

Pre-Law

The best pre-law program is a diversified course of study. Beginning law students are expected to possess effective written and oral communication skills as well as critical thinking abilities.
More Info (http://www.law.ufl.edu/programs/)

For specific information about pre-law study, law school and the legal profession, refer to the *Official Guide to U.S. Law Schools, which can* be ordered from Law Services during LSAT registration, purchased at most bookstores or accessed from the Law School Admission Council.
More Info (http://www.lsac.org/)

Combination Degrees

The Fredric G. Levin College of Law offers a joint-degree program that sets the standard among top-tier public law schools for its flexibility, coverage of study areas, high academic reputation and overall value. Qualified students combine legal studies with graduate coursework in another college to earn two degrees at the same time. Among the most popular are JD/Accounting, JD/MBA, JD/Mass Communications.
More Info (https://www.law.ufl.edu/academics/degree-programs/joint-degree-programs/)

Candidates must take the LSAT and the GRE, MCAT or GMAT, and gain admission separately to the College of Law and the Graduate School. Application deadlines vary; refer to law school admissions (http://www.law.ufl.edu/admissions/) and graduate admissions (http://www.admissions.ufl.edu/prospectivegraduate.html).

Certificate Programs

Specialization is a growing trend in today's complex legal environment, and graduates with knowledge in specific practice areas are in high demand. UF Law offers interested students the opportunity to develop expertise and marketability by earning a certificate in criminal justice, environmental and land use law, estates and trusts practice, family law, intellectual property law or international and comparative law.

Graduate Taxation Program

The graduate taxation program, which offers the LLM in Taxation, LLM in International Taxation and SJD in Taxation, is widely and consistently regarded as one of the nation's top programs. The environmental law program, also highly rated, offers the nation's first LLM in the closely-related fields of environmental and land use law. The college's strong international programs and LLM in Comparative Law for foreign lawyers expand the school's curriculum and strengthen its ties with legal entities and scholars around the globe.

Clinics, Centers, and Institutes

Clinical programs, including Virgil Hawkins Civil Clinics and Criminal Clinics, allow students to represent clients within an academic framework with a substantial classroom component. Students also can take advantage of such practical experience programs as *pro bono* work for organizations and government agencies, summer internships and externships.

Multiple centers and institutes offer students unique, real-world perspectives and work experiences. At the same time they are partnering with legal firms and other institutions throughout the country and world to help shape the legal profession.

Centers

- Center for Governmental Responsibility
- Center for the Study of Race and Race Relations
- Center on Children and Families
- Center for Estate and Elder Law Planning
- Criminal Justice Center
- Center for International Financial Crimes Studies
- Institute for Dispute Resolution

Medicine | College of

The College of Medicine, a unit of the Health Science Center, began operations in 1956 and is located on the south end of campus. This location, in direct proximity to university facilities, offers many opportunities to utilize and complement resources of the university in the educational and investigative programs of the college.

Contact

Admissions

Harrell Medical Education Building | Suite 142
Maphttps://campusmap.ufl.edu/#/index/0214
Email (med-admissions@ufl.edu) | 352.273.7990

Mailing Address
P.O. Box 100216
University of Florida
Gainesville, FL 32610-0216

The College of Medicine is responsible for several undergraduate courses and multiple graduate and professional educational programs. This includes programs leading to the MD degree and master's degrees in Physician Assistant Studies, Forensic Medicine, and Biochemistry and Molecular Biology. New initiatives incorporate Artificial Intelligence (AI) within the medical and biomedical disciplines, including two AI master's degrees. Additional master's and doctoral degrees are offered in Anatomical Sciences Education, Genetics and Genomics, Medical Physics, and Medical Sciences. The Medical Sciences programs include concentrations in seven biomedical disciplines, Health Outcomes and Implementation Sciences, and Biomedical Informatics. The College of Medicine offers multiple robust online master's degrees and graduate certificates.

Teaching Hospitals

The primary teaching hospital for the College of Medicine is UF Health Shands at the University of Florida, a modern tertiary care facility that is part of the Health Science Center complex. UF Health is one of several hospitals owned and operated by Shands HealthCare, a not-for-profit system affiliated with the University of Florida. The College of Medicine also has faculty, students and residents who provide patient care, teaching and clinical trial research at the Veterans Affairs Medical Center located across the street from the Health Science Center campus.

At UF Health Jacksonville, approximately 70 miles from Gainesville, students receive high-quality clinical and research experience in an urban setting. In addition, UF Health owns or is affiliated with outpatient and community practice sites for educational experiences in a variety of urban, rural, and suburban areas.

Undergraduate Preparation

Students intending to apply for admission to a graduate or professional degree program through the College of Medicine may have a bachelor's degree in any field but must complete required prerequisites for their intended post-graduate program. Undergraduate courses offered by the college include science for life (BCH 2911 (https://catalog.ufl.edu/UGRD/courses/biochemistry-and-molecular-biology/)), biochemistry (BCH 4024), introduction to medical professions (MDU 4003), physician shadowing (MDU 4004), and undergraduate research (BMS 4905). Opportunities for service learning in the greater Gainesville community are available through participation in the Mobile Outreach Clinic (https://outreach.med.ufl.edu/). Volunteer/service opportunities are also available through UF Health (https://ufhealth.org/volunteering/).

Combination Degree Programs

The College of Medicine offers combination degree programs with other colleges including Agricultural and Life Sciences, Liberal Arts and Sciences, Business Administration, Law, and the other colleges of the Health Science Center. A combination degree program is a credit-sharing arrangement that allows qualified students to combine their medical science background with other undergraduate, professional, or graduate work, resulting in earning two degrees.

Exceptional undergraduate students with a major in Biology/Chemistry/IDS in Biochemistry/Microbiology and Cell Sciences/Nutritional Sciences offered through both CALS and CLAS are encourage to apply for the highly competitive BS/MS in Biochemistry and Molecular Biology degree. The combination program is an ideal opportunity for undergraduate students interested in gaining research experience for positions within the private and government sector or entrance into other advanced degree programs.
More Info (https://biochem.med.ufl.edu/graduate-programs/ms-program/)

Unusually gifted students may enter a combination MD/PhD program which offers an opportunity for integrating clinical experience with competence in basic biomedical research. This program reflects the increasing dependence of the practice of medicine on scientific advances in the biological sciences and seeks to produce clinician scientists.
More Info (https://mdphd.med.ufl.edu/program/)

Combination degrees are available to qualified students enrolled in the UF College of Medicine MD degree in conjunction with the Warrington College of Business, the Fredric G. Levin College of Law, and College of Public Health and Health Professions. These programs include degrees leading to the MD/MBA, MD/MSM, MD/JD, and MD/MPH degrees.
More Info (https://admissions.med.ufl.edu/admission-requirements/dual-degrees/)

Clinical departments offer residency and clinical fellowship training. Post-doctoral research fellowships are supported in all basic science and clinical departments. The clinical departments offer seminars, workshops, and programs as part of a robust continuing education program for practicing physicians.

Military Science | Division of

The university offers instruction in the military sciences to students preparing for military service. The departments of the Army, Navy/Marine Corps, and Air Force each maintains a Reserve Officers Training Corps (ROTC) and provides staff of military personnel for the instruction and administration of cadets and midshipmen.

Contact

Air Force

Van Fleet Hall
P.O. Box 118535
University of Florida, Gainesville, FL 32611
352.392.1355

Map (http://campusmap.ufl.edu/?loc=0023) More Info (http://www.afrotc.ufl.edu/)

Army

Van Fleet Hall
P.O. Box 118536
University of Florida, Gainesville, FL 32611
352.392.1395

Map (http://campusmap.ufl.edu/?loc=0023) More Info (http://www.armyrotc.ufl.edu/)

Navy / Marine Corps

Van Fleet Hall
P.O. Box 118537
University of Florida, Gainesville, FL 32611
352.392.0973

Map (http://campusmap.ufl.edu/?loc=0023) More Info (http://nrotc.ufl.edu/)

ROTC Scholarship Program

The ROTC Vitalization Act of 1964 provides for college scholarships to ROTC cadets and midshipmen. Scholarships are competitive and pay either the cost of tuition, books, fees, supplies and equipment or an amount toward that coverage (depending on the service) plus a monthly subsistence allowance of $300 (freshman year), $350 (sophomore year), $450 (junior year), and $500 (senior year). Scholarships are offered for two, three and four years. All AFROTC scholarships awarded in any program (HSSP/ICSP/CMLA) may be converted to a housing benefit of $10K/year with conditions.

Students with Military Training Elsewhere

Students transferring from other college-level institutions with ROTC units are allowed credit for military studies completed elsewhere, up to the amount allowed by the institution from which the transfer is made, provided such credit does not exceed the maximum credits allowed for the Air Force general military course. For the Army ROTC program, transfer of all four semesters of the basic course is normally accepted. Students already in the advance course must receive approval from the professor of military science for approval of upper-division credit transfers.

A cadet who transfers to another institution with a similar-service ROTC detachment may transfer membership in the Army or Navy advanced course or the Air Force professional officer course to that detachment. The professors of military science, naval science or aerospace studies determine eligibility for admission to military science, naval science and aerospace studies courses at this university.

Military Commitment upon Course Completion

Non-scholarship students enrolled in Army, Air Force or Navy ROTC incur no military commitment during their first two years (basic course) in the program. Upon selection by the respective departments, students completing the basic course or its equivalent may enter the ROTC advanced course. Such students execute a contract at time of entry that obligates them, upon successful completion of the advanced course and commissioning, to serve on active duty for a period of not less than three years for Army, three years for Navy and four years for Air Force. Assignments are subject to orders of the appropriate service secretary.

A graduate will continue as a member of the regular or reserve component of that service until the sixth and not later than the eighth anniversary of the commission. ROTC scholarship students incur an identical military commitment except they must serve at least four years on active duty, if selected, and depending on the service selection and warfare specialty.

Army ROTC students also may elect to participate in the guaranteed reserve forces duty option, whereby they are not required to serve on active duty. After commissioning and completion of the basic branch school, they are assigned to an Army Reserve or National Guard unit to fulfill the remainder of their eight-year obligation in a reserve forces status.

Interested students should apply in person at the office of the professor of military science, naval science or aerospace studies in Van Fleet Hall.

Uniforms, Equipment, and Textbooks

ROTC uniforms are identical to regulation uniforms except for insignia. Cadets and midshipmen must wear the uniform on specified days.

Newly entering students in the Army and Air Force ROTC are issued required uniforms and texts. The uniforms and texts remain the property of ROTC and are returned to supply during semesters of nonattendance, transfer to another institution or upon completion of the prescribed course of instruction.

Navy uniforms are permanently issued to midshipmen as long as satisfactory NROTC participation is carried out. Navy/Marine Corps scholarship midshipmen receive a $375 textbook stipend each semester they are active in the NROTC program.

Army scholarship cadets receive a $1200 textbook stipend each year.

Air Force scholarship cadets receive a $900 textbook stipend each year.

Admission

Lower-division ROTC academic courses, referred to as basic or general military courses, are open to all university students. These elective courses, offered by the Department of Military Science, are designed to introduce students to a military service (Army, Navy/Marine Corps, and Air Force) and their respective roles in national defense. No experience with the military is required or expected.

Upper-division courses are intended for juniors and seniors who are actively pursuing a commission as an officer. Cadets and midshipmen who complete the 3000/4000-level courses receive their commission upon graduation. Candidates for the commissioning program must be medically qualified, physically fit US citizens, in good academic standing, with no criminal record and with demonstrated leadership potential. Final selection of students for the advanced course is made by the professor of military science, professor of naval science or professor of aerospace studies.

Programs

Army Basic, Navy Basic, and Air Force General Military Course

The Army and Navy basic courses and the Air Force general military courses include four semesters of instruction. Non-US citizens must receive department approval to enroll.

Cadets and midshipmen are issued uniforms and textbooks by their respective services and are responsible financially for the care of such property and for its prompt return when directed.

Outstanding Army basic course cadets may be selected to attend airborne, air assault, northern warfare, military mountaineering training, or other US Army training courses. Outstanding Air Force cadets may be selected to attend parachute free-fall training, soaring programs and summer base visits.

Army Reserve Officers Training Corps (ROTC)

352.392.ARMY (352.392.2769)

The general objective of Army ROTC is to provide junior officers who by their education, training and inherent qualities, are suitable for continued development as officers in the US Army. The aim is to provide a basic military education and, in conjunction with other college disciplines, to develop individual character attributes essential to a professional military officer.

The Army ROTC advanced course includes four semesters of instruction on campus and four weeks of summer camp at Ft. Lewis, WA, normally at the end of the junior year. During each semester, cadets are required to participate in one weekend field training exercise at Camp Blanding in Starke, FL. Additionally, cadets are required to attend morning physical training (exercise) sessions up to three times weekly.

Training Allowances and Service Obligation

Each student receives from the US Government a monetary subsistence allowance for advance course, $450 for juniors and $500 for seniors per month, paid during the period of enrollment in the advanced course for not more than 20 months. Students are paid for their travel to and from the five-week summer camp at Ft. Lewis, WA. While at camp, they are provided quarters, rations and one-half of a Second Lieutenant's pay per month. Qualified cadets may be eligible to serve as drilling members of reserve component units, in the pay grade of E-5 or higher, under the Simultaneous Membership Program. Upon the student's successful completion of the advanced course and completion of the college degree, the cadet is commissioned a Second Lieutenant in the US Army.

Outstanding advanced-course cadets may be selected to attend airborne, air assault, northern warfare, military mountaineering training, or other US Army training courses. Several cadets are offered the opportunity to serve in leadership positions in active Army units immediately following the

National Advanced Leader's Camp under the Cadet Troop Leadership Training Program. This program includes an opportunity for selected cadets to travel and serve in Germany or Korea. Prior to commissioning, students must take and pass one semester of the following courses: military history, English composition and computer literacy in order to complete the professional military education program requirements.

All contracted cadets may compete for the Cultural Understanding and Language Program, providing opportunities to travel to other countries, living and working among the population to better their understanding of the culture. Also, for selected languages, contracted cadets may be paid additional monies ($250 per semester-credit) for successfully completing targeted languages.

Naval Reserve Officers Training Corps (ROTC)

The NROTC unit was established at the university in 1972 to develop qualified officers for the Navy and Marine Corps. Students who complete the program are tendered commissions in either the Naval Reserve or the Marine Corps Reserve and are immediately placed on active duty.

The program consists of a naval science course and a noncredit two-credit leadership laboratory each semester for four academic years. Shipboard engineering and naval weapons systems, seapower and maritime symposia, terrestrial and celestial navigation, and management and leadership ethics are included in the curriculum. Training cruises, usually of four to six weeks duration with pay during the summer, also are part of the program.

Students may participate with or without a scholarship. Those who have scholarships can choose either to have their tuition and fees paid by the Navy/Marine Corps or receive room and board. They also receive $375 per semester for books. In addition, they receive $250 (freshman), $300 (sophomore), $350 (junior) and $400 (senior) per month for a maximum of eight semesters during the academic years.

Non-scholarship college program students do not receive these awards. However, they do receive naval science textbooks and uniforms free. They also receive $350 a month (during the junior year) and $400 a month (during the senior year) for up to four semesters. Scholarships are usually awarded after national competition among high school seniors. However, college program students can be awarded scholarships fewer than four years and they actually have an advantage over high school students.

Scholarship students participate in three summer cruises; college program students participate in only one cruise between their junior and senior years.

During the first year of the scholarship program, there is no obligation to serve on active duty. After students begin the sophomore year, they are obligated to serve on active duty after completing the program and receiving their baccalaureate degree. Eight-semester scholarship students incur an eight-year service obligation; four years must be active duty.

Navy-option graduates of the NROTC program will be assigned to one of the following areas: nuclear propulsion (surface and subsurface), naval aviation, surface warfare, or special warfare. Marine Corps-option graduates receive a six-month professional course before further assignment.

Air Force Reserve Officer Training Corps (AFROTC)

The Air Force and Space Force are seeking talented and motivated high school and college students with solid character and demonstrated leadership potential. The Department of Aerospace Studies was established in September 1946 to select and prepare students through a program of instruction to serve as active-duty officers in the US Air Force. The curriculum emphasizes the uniformly high level of military understanding and knowledge required of Air Force officers.

In the Air Force ROTC program, cadets are students first. Between Aerospace Studies class and the associated Leadership Laboratory, freshmen and sophomores will participate in up to seven hours of contact weekly. Likewise, juniors and seniors will spend up to nine weekly contact hours working to build and refine their leadership skills.

The first two years of the Air Force ROTC four-year program, the General Military Course, consist of one hour of classroom work, two hours of leadership laboratory, and two hours of physical conditioning each week. Upon completion of GMC requirements, cadets who wish to compete for entry into the last two years of the program, the Professional Officer Course (POC), must do so under the requirements of the POC selection process. This system uses qualitative factors, such as grade-point average, detachment commander's evaluation, aptitude test scores and physical fitness test scores to determine a student's officer potential. After selection, students must successfully complete a summer field training program before entering the POC. Location and timeframe for field training varies from year to year.

In the POC, cadets attend class three hours a week, participate in a two-hour leadership laboratory, and perform two hours of physical conditioning per week. POC cadets are charged with planning, leading, and executing leadership lab while they apply the skills they've learned in the GMC and at summer field training.. POC classes are small, with emphasis on group discussions and cadet presentations.

General Military Course

The General Military Course, a two-year survey-level course, examines the role of US military forces with particular attention to the US Air Force and Space Force, its organization and mission. Additionally, the functions of strategic offensive and defensive forces, general purpose and aerospace support forces are covered.

Professional Officer Course

Enrollment in the Professional Officer Course (POC) is open to applicants who demonstrate a high officer potential. Applicants must:

- Fulfill all requirements for a commission prior to the 30th birthday (waivers possible up to 42nd birthday)
- Have two years of academic enrollment remaining to obtain degree
- Sign a written contract agreeing to complete the course
- Be a citizen of the United States and willing to surrender dual citizenship with another nation
- Pass the Department of Defense medical examination (DODMERB)
- Pass the physical fitness test
- Terminate membership (if member) of any reserve component
- Enlist in the Air Force Reserve (obligated reserve section)
- Have a cumulative academic GPA of 2.0 or higher for all previous college courses
- Successful completion of the GMC and Field Training requirements

Veterans entering the university who desire a commission through AFROTC should contact the Professor of Aerospace Studies before registering.

Successful completion of a four-year accredited degree program and Air Force ROTC leads to a commission as a second lieutenant in the Air and Space Forces. When the student successfully completes the POC and graduates from the university, they are commissioned a Second Lieutenant and given an assignment commensurate with their academic major, their personal desires, and the needs of the Department of the Air Force.

Most officers have a four-year active-duty service commitment. Pilots have a 10-year active-duty service commitment, while Combat System Officers, Air Battle Managers, and Special Warfare all have a six-year service commitment upon completion of their respective training.

Aerospace Leadership Minor

The university offers instruction in the military sciences to students preparing for military service. The departments of the Army, Navy/Marine Corps, and Air Force each maintains a Reserve Officers Training Corps (ROTC) and provides staff of military personnel for the instruction and administration of cadets and midshipmen.

Contact

Air Force

Van Fleet Hall
P.O. Box 118535
University of Florida, Gainesville, FL 32611
352.392.1355

Map (http://campusmap.ufl.edu/?loc=0023) More Info (http://www.afrotc.ufl.edu/)

Army

Van Fleet Hall
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University of Florida, Gainesville, FL 32611
352.392.1395

Map (http://campusmap.ufl.edu/?loc=0023) More Info (http://www.armyrotc.ufl.edu/)

Navy / Marine Corps

Van Fleet Hall
P.O. Box 118537
University of Florida, Gainesville, FL 32611
352.392.0973

Map (http://campusmap.ufl.edu/?loc=0023) More Info (http://nrotc.ufl.edu/)

About this Program

- **College:** Division of Military Science (p. 1089)
- **Credits:** 16 | Completed with minimum grades of C
- **More Info**

Division Information

Air Force ROTC prepares undergraduate students to become officers in the United States Air Force. Army ROTC at the University of Florida is one of the oldest and best leadership courses in the country. The University of Florida's Naval Reserve Officer Training Corps carries on the fine tradition of training the future Officers of the United States Naval Service.
Website (http://rotc.ufl.edu/)

CONTACT
AIR FORCE
Email (AFROTC150@ufl.edu) | 352.392.1355
ARMY
Email (http://armyrotc.ufl.edu/contact-us/)
NAVY
Email (nrotcrecruiter@aa.ufl.edu) | 352.392.0973
VAN FLEET HALL, GROUND FLOOR
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0023)

Curriculum

- Aerospace Leadership Minor
- Military Science and Leadership Minor

Each cadet enrolled in the Air Force ROTC Professional Officer Course (POC) who completes the four 3000/4000-level courses and labs necessary for commissioning will be eligible for award of a minor in Aerospace Leadership.

Required Courses

Code	Title	Credits
AFR 3220	Air Force Leadership and Management	4
& 3220L	and Professional Officer Course (POC) Leadership Laboratory 1	
AFR 3231	Air Force Leadership and Management	4
& 3231L	and Professional Officer Course (POC) Leadership Laboratory 2	
AFR 4201	Preparation for Active Duty 1	4
& 4201L	and Professional Officer Course (POC) Leadership Laboratory 3	
AFR 4211	Preparation for Active Duty 2	4
& 4211L	and Professional Officer Course (POC) Leadership Laboratory 4	
Total Credits		**16**

Military Science and Leadership Minor

The university offers instruction in the military sciences to students preparing for military service. The departments of the Army, Navy/Marine Corps, and Air Force each maintains a Reserve Officers Training Corps (ROTC) and provides staff of military personnel for the instruction and administration of cadets and midshipmen.

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Map (http://campusmap.ufl.edu/?loc=0023) More Info (http://nrotc.ufl.edu/)

About this Program

- **College:** Division of Military Science
- **Credits:** 19 | Completed with minimum grades of C

Division Information

Air Force ROTC prepares undergraduate students to become officers in the United States Air Force. Army ROTC at the University of Florida is one of the oldest and best leadership courses in the country. The University of Florida's Naval Reserve Officer Training Corps carries on the fine tradition of training the future Officers of the United States Naval Service.
Website (http://rotc.ufl.edu/)

CONTACT
AIR FORCE
Email (AFROTC150@ufl.edu) | 352.392.1355
ARMY
Email (http://armyrotc.ufl.edu/contact-us/)
NAVY
Email (nrotcrecruiter@aa.ufl.edu) | 352.392.0973
VAN FLEET HALL, GROUND FLOOR
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0023)

Curriculum

- Aerospace Leadership Minor
- Military Science and Leadership Minor

Only students participating in the process to become a commissioned officer in the US Army can earn this minor.

Prerequisites

- US Army ROTC cadet contracted for an obligation to the US Army as a commissioned officer
- Completed the US Army ROTC Leadership and Development Assessment course
- Minimum cumulative GPA of 2.0

Required Courses

Code	Title	Credits
MSL 3201	Leadership and Problem Solving	3
MSL 3202	Leadership and Ethics	3
MSL 4301	Leadership and Management	3
MSL 4302	Officership	3
MSL 4941	Advanced Leader Training	4
History elective		3
Total Credits		**19**

History Electives

Code	Title	Credits
AMH 2020	United States Since 1877	3
AMH 3511	American Foreign Relations and Expansion Since 1914	3
AMH 4231	US World War I to World War II	3
AMH 4270	US Since World War II	3
EUH 2002	Western Civilization: From the Eighteenth Century to the Present	3
EUH 4280	History of the Second World War	3

Pharmacy | College of

The oldest college in the UF Health Science Center, the College of Pharmacy was established in 1923. Today the college is ranked among the top colleges and schools of pharmacy in the nation. In keeping with the University of Florida mission, the college is dedicated to excellence in pharmacy research, service, and educational programs enhanced through video conferencing technologies.

Contact

HPNP Complex
1225 Center Drive
352.273.6217

Map (http://campusmap.ufl.edu/?loc=0212) More Info (http://www.pharmacy.ufl.edu/)

Academic Advising
G205 HPNP Building

Mailing Address
P.O. Box 100495
Health Science Center, University of Florida
Gainesville, FL 32610-0495

Established

1923

Locations

Gainesville Campus
1225 Center Drive
Gainesville, FL 32610

Jacksonville Campus
580 8th St W
Jacksonville, FL 32209

Orlando Campus
6550 Sanger Road
Orlando, FL 32827

Rankings

Ranked 5th among 143 colleges of pharmacy in the country

Accredited

The Accreditation Council for Pharmacy Education fully accredits the Doctor of Pharmacy Program.

135 S. LaSalle Street, Suite 4100
Chicago, IL 60603-4810
312.664.3575

Degrees

- Doctor of Pharmacy (https://admissions.pharmacy.ufl.edu/)
- Doctor of Philosophy (https://graduateeducation.pharmacy.ufl.edu/)
- Master of Science (https://pharmacy.ufl.edu/education/online-ms-programs/)

Combination Degrees

Students can also opt to complete combination degree programs in Master of Business Administration, Master of Science, and Master of Public Health as well as a combination program with a Doctor of Philosophy in Pharmaceutical Sciences.
More Info (https://pharmacy.ufl.edu/education/combination-degree-programs/)

Academic Advising

Student Services
G205 HPNP Building
1225 Center Drive
Gainesville, FL 32611

Email (prepharmacy@cop.ufl.edu)

Scholarships and Financial Aid

The College of Pharmacy offers financial aid to admitted pharmacy students through a variety of sponsors, including a Jack Eckerd Endowment and a Charlotte Liberty Family endowment. Other sponsors include pharmaceutical companies, pharmacy organizations and the pharmacy alumni association. A list of scholarships (https://admissions.pharmacy.ufl.edu/financial-aid/scholarships/) and financial aid (https://admissions.pharmacy.ufl.edu/financial-aid/) is available on the college's website.

Undergraduate Student Organizations

Pre-Pharmacy Society

An organization for students who share an interest in a career in Pharmacy. The organization brings together pre-pharmacy students and provides information about the different fields that make up Pharmacy. It also serves to provide resources and opportunities for service and leadership to society members.
Email (uflpps@gmail.com)

Academic Policies

Academic Advising

Students who are considering a major in pharmacy should contact the Pre-Pharmacy advisor for academic guidance, career advice and pharmacy school information using the information below.

P.O. Box 100495
G205A HPNP Building
Gainesville, FL 32610-0495

Email (prepharmacy@cop.ufl.edu) | 352.273.6457
More Info (https://students.pharmacy.ufl.edu/student-affairs/advising-academics/)

Preprofessional pharmacy track

Students at the University of Florida who are interested in applying to the PharmD program may declare a pre-pharmacy major as freshmen and sophomores and complete the preprofessional course requirements. Students can complete this coursework within two calendar years and will be monitored by the college through the critical-tracking program. Students who wish to take three or more years to complete the required coursework must declare a major other than pre-pharmacy in the third year.

Students may also complete the PharmD preprofessional courses in other science majors such as biology, chemistry, microbiology and cell science and nutritional sciences (this list is not all-inclusive). Additionally, a student can complete a degree in any major while completing the preprofessional courses.

Students interested in pharmacy must complete all General Education and Writing Requirements, earning an Associate of Art (AA) degree before beginning the PharmD professional curriculum. Transfer students must also receive an AA degree prior to beginning the professional program.

Recommended Course Sequences

- General chemistry, biology and calculus should be completed in the first year.
- Organic chemistry, and anatomy and physiology should be completed in the second year.
- Biochemistry and microbiology should be taken after completion of organic chemistry and biology.
- All applicants must have completed two sequential courses of foreign language in secondary school or 8-10 credits at the post-secondary level, or document an equivalent level of proficiency.
- All students must complete the educational requirements of an AA degree prior to beginning the professional program. Students who are transferring from schools that do not offer an AA degree must meet UF's General Education requirements.
- Students may take online courses to satisfy preprofessional coursework. However, the Admissions Committee prefers that students complete science courses with laboratories in the traditional class setting.

Critical-Tracking Criteria

The universal-tracking program provides accurate academic advising in an appropriate time frame. The college has designated particular criteria that must be completed each semester to progress satisfactorily toward entry into Pharmacy school after two-years. Students may elect a three-year program that requires declaration of a science major in a UF college. However, students must declare a major by the end of their third year. Please contact the Pre-Pharmacy advisor for guidance.

Degree Requirements

Preprofessional pharmacy track

The College of Pharmacy does not award undergraduate degrees. However, students may elect to follow the Pre-Pharmacy track and declare Pharmacy as their major. Please see academic policies (p. 101) for more details. For a list of coursework please click here (https://catalog.ufl.edu/UGRD/academic-programs/UGPHM/PHA_NOD/#modelsemesterplantext).

To earn a Master of Science (MS) or a Doctor of Philosophy (PhD) degree from the College of Pharmacy, candidates must first earn a Bachelor of Science (BS) degree in a related field. Please contact the Office of Graduate Education (https://graduateeducation.pharmacy.ufl.edu/) for further guidance.

Programs

Gator Pharmacy Early Assurance Program (PEAP)
The Gator Pharmacy Early Assurance Program provides highly-qualified students who have been admitted to UF an opportunity to streamline their path into pharmacy school. This program is designed to assist students through the early process of becoming a pharmacist by providing workshops, training and opportunities related to pharmacy careers.
Program benefits (https://admissions.pharmacy.ufl.edu/planning-to-succeed/early-assurance-program/)

Pharmacy | Preprofessional

Course requirements for the Doctor of Pharmacy include two years of the preprofessional curriculum (63-66 credits) and four years of professional preparation (146 credits). Courses in the professional curricula are revised periodically to meet pharmacy education standards. Current information on the curriculum can be obtained from the Office for Student Affairs in the College of Pharmacy.

About this Program

- **College:** Pharmacy
- **Degree:** Doctor of Pharmacy | *After completion of professional courses*
- **Credits for Degree:** 63-66 in the preprofessional curriculum | 146 in the professional curriculum

The College of Pharmacy does not award undergraduate degrees. To obtain a bachelor's degree, students must declare a major in an undergraduate degree awarding college and complete all university, college, and major requirements.

Department Information

Ranked by US News & World Report as the No. 1 pharmacy college in Florida and in the Top 10 nationally, the University of Florida College of Pharmacy has been developing future leaders in pharmacy practice and science for nearly a century.
Website (https://pharmacy.ufl.edu/)

Email (http://catalog.ufl.eduMailto: Prepharmacy@cop.ufl.edu)

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Pharmacy | Preprofessional

All students interested in completing the Doctor of Pharmacy (PharmD) degree must complete all required preprofessional courses and electives (63-66 credits) along with 146 total credits in the professional curriculum. Application and acceptance into Pharmacy school is required to start the professional curriculum. Please visit the UF PharmD Office of Admissions webpage for the steps to apply.
More Info (https://admissions.pharmacy.ufl.edu/steps-to-apply/) | Admissions website (https://admissions.pharmacy.ufl.edu/steps-to-apply/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L

Semester 2

- Complete 3 additional courses of the remaining 10 critical-tracking courses, including labs: APK 2100C or ZOO 3713C, APK 2105C or PCB 4723C, BSC 2010/BSC 2010L, BSC 2011/BSC 2011L, CHM 2210, CHM 2211/CHM 2211L, CHM 2046/CHM 2046L, MAC 2311, MCB 3020, STA 2023
- 3.0 GPA or higher preferred for all science courses

Semester 3

- Complete 4 additional courses of the remaining 10 critical-tracking courses, including labs (2 of the courses must be CHM 2210, and APK 2100C or ZOO 3713C)
- 3.0 GPA or higher preferred for all science courses

Semester 4

- Complete all 11 critical-tracking courses, including labs
- Satisfactory score on the PCAT test
- Complete the personal profile essay/campus preference form, letters of recommendation, PharmCAS application and the UF application by February 1
- Approval of college admission committee
- 3.0 GPA or higher preferred for all science courses

Semester 5

- 3.0 GPA or higher preferred for all science courses

Model Semester Plan

Semester one below may not be the first semester at the university. Semester one refers to the first semester of preprofessional science and mathematics courses. Students who already have satisfied the criteria for a particular semester will be assigned a semester to begin the tracking program.

Critical-tracking courses should be completed in the semester indicated.

Students are required to complete a Quest 1 course in semester 1 or 2. Students admitted to pharmacy school must complete BCH 4024 before enrollment.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences) [1]	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences) [1]	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**15**

Semester Two		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences) [1]	4
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	3
CHM 2046L	General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	1
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
Quest 1 (Gen Ed Humanities)		3
	Credits	**14**
Semester Three		
Anatomy		4
APK 2100C or ZOO 3713C	Applied Human Anatomy with Laboratory (**Critical Tracking**) [1] or Functional Vertebrate Anatomy	
CHM 2210	Organic Chemistry 1 (**Critical Tracking**) [1]	3
Gen Ed Composition; Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences; Writing Requirement [2]		3
Gen Ed Social and Behavioral Sciences [2]		3-4
ECO 2013 or ECO 2023	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences) or Principles of Microeconomics	
	Credits	**16-17**
Semester Four		
Physiology		4-5
APK 2105C or PCB 4723C	Applied Human Physiology with Laboratory (**Critical Tracking**) [1] or Physiology and Molecular Biology of Animals	
CHM 2211	Organic Chemistry 2 (**Critical Tracking**)	3
CHM 2211L	Organic Chemistry Laboratory (**Critical Tracking**) [1]	2
MCB 3020	Basic Biology of Microorganisms (**Critical Tracking**; can be taken in the summer semester) [1]	3
State Core Gen Ed Humanities with International (p. 80); Writing Requirement [3]		3
	Credits	**15-16**
Summer After Semester Four		
Select one:		3-4
BCH 3025	Fundamentals of Biochemistry [1]	
BCH 4024	Introduction to Biochemistry and Molecular Biology	
	Credits	**3-4**
	Total Credits	**63-66**

1 Preprofessional courses.

2 Students are also expected to complete the General Education International (GE-N) requirement concurrently with another Gen Ed requirement (typically, GE-H or S).

3 Can be taken in prior Spring semester.

Veterinary Medicine | College of

The College of Veterinary Medicine was authorized by the Florida Legislature in 1965 and opened its doors to students in 1976. Florida's College of Veterinary Medicine is concerned with the total health of all members of the animal kingdom, including human.

Contact

2015 SW 16th Avenue
352.294.4202
Map (http://campusmap.ufl.edu/?loc=1017) More Info (http://www.vetmed.ufl.edu/)

Admissions
Veterinary Academic Building
352.294.8804
Email (StudentServices@vetmed.ufl.edu)

Mailing Address
Office for Academic and Students Affairs
College of Veterinary Medicine

P.O. Box 100125
University of Florida
Gainesville, FL 32610-0125

Modern veterinarians serve the needs of the public in many significant ways:

- Prevention of disease in animals and humans
- Enhancement of animal agriculture and wildlife management
- Humane health care of animals
- Research on diseases of animals
- Provision of wholesome food

To answer these challenges, the goals of the College of Veterinary Medicine are to:

- Educate veterinarians for Florida's specific needs.
- Perform research on metabolic and infectious diseases of animals. These investigations will provide new knowledge concerning diseases of domestic animals, will assist in the control of devastating subtropical diseases that must be controlled to provide wholesome food for our nation and developing countries, and will provide insight into human diseases for which animal models exist.
- Provide a veterinary medical center necessary for training interns, residents and graduate students, and for the continuing education of practitioners.
- Provide a resource for dissemination of current information to veterinary practitioners, state and federal agricultural and public health agencies, and consumers of food and health services.
- Serve as a center where veterinary practitioners can consult with specialists and where animal patients can be referred for sophisticated diagnostic procedures. This will provide a service to practitioners and afford veterinary students access to more cases and a greater variety of disease entities.

Curriculum

Veterinary students participate in the professional degree program leading to the Doctor of Veterinary Medicine (D.V.M.), which requires 150 semester credits for graduation. Students with a cumulative grade point average (GPA) of 3.50 or above may graduate *cum laude*. A cumulative GPA of 3.75 or above is required for *magna cum laude* recognition.

The professional curriculum provides a nine-semester program consisting of core didactic classes and clinical clerkship experiences. Three phases of study within the veterinary medical curriculum are based conceptually on:

- the study of the normal animal (Phase I),
- the study of disease processes and therapy (Phase II), and
- clinical applications (Phase III).

Phases I and II are organized on an organ system basis; each system is considered in turn, an approach that lends itself to the concept of comparative medicine. Phase I occupies the first two semesters of the curriculum; Phase II the second two semesters. During Phase III (semesters 5-9) the student enters rotations through the required clerkships and elective areas of concentration.
More Info (https://education.vetmed.ufl.edu/dvm-curriculum/)

Undergraduate Preparation

Students intending to apply for admission to the College of Veterinary Medicine should plan to complete a bachelor's degree. However, outstanding students may be admitted after three years of preprofessional coursework.

Sequencing of preprofessional coursework should be planned carefully, preferably under the guidance of preprofessional advisors. The Office for Academic and Student Affairs welcomes inquiries of a general nature, but semester-by-semester course scheduling should be monitored by the college offering the bachelor's degree.

Pre-veterinary students may major in a program offered by any department or college but must complete the preprofessional requirements. Applicants to the professional curriculum must present a minimum of 75 credits of college-level coursework, exclusive of physical education and military training courses.
More Info (https://education.vetmed.ufl.edu/admissions/course-requirements/)

Credit for Advanced International Certificate of Education (AICE), Advanced Placement (AP), International Baccalaureate (IB) or College Level Examination Programs (CLEP) is acceptable at the level identified in the academic advising section of this catalog.

Admission

Student selection for the College of Veterinary Medicine will be made by the dean based on recommendation of the College Admissions Committee using the following criteria as the basis for selection:

- Residency
- Academic Performance
- Animal and Veterinary Experience
- Evaluation Forms and References
- Extracurricular Activities
- Communicative Skills
- Candidate interview
- Competitiveness of the Applicant Pool

When to Apply

The College of Veterinary Medicine is a participant in the Veterinary Medical College Application Service (VMCAS). The common application, currently accepted by all AAVMC participating colleges is available in January via VMCAS (https://www.aavmc.org/students-applicants-and-advisors/veterinary-medical-college-application-service/). By mid-May you will be able to add specific programs who wish to apply. In addition to completing the full VMCAS application, applicants must also complete and submit a required UF vet med professional application.
More Info (http://education.vetmed.ufl.edu/admissions/application/)

This secondary application is used to determine residency for tuition purposes. The completed secondary application must be received by the submission deadline of the VMCAS application. Admission is granted only for the Fall semester of each school year and only on a full-time basis.

Colleges and Schools

- Accounting | Fisher School of
- Agricultural and Life Sciences | College of
- Arts | College of the
- Business | Heavener School of
- Construction Management | M.E. Rinker, Sr. School of
- Design, Construction and Planning | College of
- Education | College of
- Engineering | Herbert Wertheim College of
- Hamilton School of Classical and Civic Education
- Health and Human Performance | College of
- Journalism and Communications | College of
- Liberal Arts and Sciences | College of
- Natural Resources and Environment | School of
- Nursing | College of
- Public Health and Health Professions | College of

Accounting | Fisher School of

Accounting at UF traces its roots back to 1923 when the first accounting course was offered. Today, the Fisher School of Accounting has cultivated a distinctive identity at the University of Florida and among the nation's top business programs.

Contact

210 Gerson Hall
P.O. Box 117166
University of Florida
Gainesville, FL 32611-7166
352.273.0200

Map (http://campusmap.ufl.edu/?loc=0054) More Info (http://www.warrington.ufl.edu/accounting/)

Established

1933. Endowed in 1985 through a gift from alumnus Frederick E. Fisher.

Rankings

2025 *US News & World Report* ranked the School's undergraduate program 9th overall in the nation and 5th among public institutions.

Accredited

The Association to Advance Collegiate Schools of Business (AACSB) International.

Programs

Four-year undergraduate program, five-year 3/2 program with joint award of bachelor's and master's degrees in accounting.

Degrees

Bachelor of Science in Accounting (BSAc), Master of Accounting (MAcc).

Scholarships

Students completing the Master of Accounting should submit scholarship applications to the Fisher School early in the spring of the year prior to when they plan to earn the MAcc. Limited junior scholarships may also be available. More information can be found on the school's website (https://warrington.ufl.edu/accounting-current-students/financial-aid/). General financial aid information is available from the Office of Student Financial Aid and Scholarships.
More Info (https://www.sfa.ufl.edu/)

Helpful Links

- School Website (https://warrington.ufl.edu/about/fisher/)
- Combination Degrees (p. 1857)
- Student Organizations (https://warrington.ufl.edu/accounting-current-students/student-organizations/)

Academic Policies

The information provided in this catalog is necessarily brief. In addition to the information herein, students are responsible for compliance with the policies and procedures described in the Fisher School of Accounting Student Handbook and Freshman/Sophomore Guide.
More Info (https://warrington.ufl.edu/accounting-current-students/bachelor-of-science-in-accounting/)

Admission Requirements

Submitting an Undergraduate Application

UF students who have selected accounting as their major upon entering the university will automatically be classified as accounting students. This classification will remain as long as the student meets universal tracking and other academic requirements. Other UF students who want to change their major to accounting apply at the Fisher School office. Transfer students apply through the university's Office of Admissions.

Junior Applicant Pool

The Fisher School of Accounting uses an applicant pool to select candidates for admission to its Bachelor of Science in Accounting program—BSAc. All applications that meet the minimum standards (defined in part A below) are placed into a pool from which the most qualified are selected for admission each term. Candidates with incomplete applications or who do not meet all minimum standards for inclusion in the applicant pool will be denied without further contact from our office.

Meeting the minimum admission criteria does not guarantee admission. Historically, to be a competitive candidate for admission, students have required grade point averages of well above 3.5 (overall and preprofessional), but the actual admission profile varies annually. GPA profiles of previously admitted classes can be found on the demographics section of the Fisher School website.

It is critical to note that admission decisions are not based exclusively on grades. Admission decisions use a holistic evaluation method which consider attributes such as, but not limited to: pattern of repeated coursework, drops, withdrawals, General Education deficiencies, the rigor of electives coursework completed, and the academic reputation of the program attended (including its accreditation). Although not required, serious candidates are encouraged to complete Calculus 2 (MAC 2234 or MAC 2312). Part C describes other important admission policies.

The BSAc is a challenging program that includes rigorous upper-division coursework. Admitted students are expected to have a good understanding of introductory accounting topics and are encouraged to spend significant time studying for the preprofessional courses ACG 2021 and ACG 2071 (or their equivalents), even if less studying is sufficient to obtain a high grade.

Once admitted, students will be required to take financial and managerial accounting competency exams prior to enrolling in ACG 3101. **Students who are unable to pass these exams will not be able to complete the major.** Applicants are encouraged to review the school's Accounting Competency Exams website (https://warrington.ufl.edu/accounting-current-students/competency-exams/).

Transfer candidates not offered admission to accounting but who are interested in studying business are encouraged to consider the Heavener School of Business (https://warrington.ufl.edu/about/heavener/), UF Online Business Program (https://warrington.ufl.edu/undergraduate-academics/online-business-program/) or business related majors offered by other UF colleges (https://warrington.ufl.edu/undergraduate-current-students/academic-advising/major-changes/business-related-majors-and-options/). It is important to note that all on-campus undergraduate students have the opportunity to minor in accounting (https://catalog.ufl.edu/UGRD/colleges-schools/UGACT/ACT_UMN/).

A. Minimum Standards for Inclusion in the Undergraduate Applicant Pool

1. **Meet the Office of Admissions minimum requirements for junior transfers.**
2. **Completion of, or in the process of completing, at least 60 semester credits of transferable coursework from an accredited institution**.
   - In the case of a transfer applicant from a community or state college within the State of Florida, an Associate of Arts degree (A.A.) is required prior to enrollment in the Fisher School of Accounting.
3. **Applicants will not be eligible for admission if they have earned 90 transferable hours.**
4. **Applicants should plan on completing all preprofessional coursework prior to the credentials deadline for the term for which they are seeking admission.** If official grades for ALL preprofessional coursework described herein have not been provided by the applicable credentials deadline, then the application will be deemed incomplete and denied without further notification from our office.
5. **A 3.0 cumulative GPA calculated on *all attempts* of all college-level coursework**. (See Detailed Computation of Cumulative GPA below.)
6. **Completion of seven preprofessional courses with a 3.0 GPA**. (See Detailed Computation of Preprofessional GPA below.)

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting (or equivalent)	4
ACG 2071	Introduction to Managerial Accounting (or equivalent)	4
CGS 2531	Problem Solving Using Computer Software (or equivalent)	3
or ISM 3013	Introduction to Information Systems	
ECO 2013	Principles of Macroeconomics (or equivalent)	4
ECO 2023	Principles of Microeconomics (or equivalent)	4
MAC 2233	Survey of Calculus 1 (or equivalent)	3
STA 2023	Introduction to Statistics 1 (or equivalent)	3
CLEP credit is not acceptable to replace preprofessional coursework.		

7. **ACG 2021 Introduction to Financial Accounting and ACG 2071 Introduction to Managerial Accounting, or their equivalents, must be completed with a minimum grade of B** .
   - Applicants are permitted a maximum of two attempts (including drops and withdrawals) to earn the minimum B grade required in ACG 2021 and ACG 2071. If a series of courses is taken, which upon completion is equivalent to ACG 2021, then a minimum grade of B must be achieved in each course.

B. English Proficiency

Foreign applicants who are not exempt under university guidelines must complete the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Testing System). **There are no exceptions to the minimum TOEFL and IELTS requirements listed below.**

- Minimum Scores:
  - TOEFL: Total > 100 / Listening > 26 / Writing > 17 / Reading > 20 / Speaking > 23
  - IELTS: Total > 7.0/ Listening > 7.0 / Writing > 7.0 / Reading > 7.0 / Speaking > 7.0

C. Policies Relating to Undergraduate (BSAc) Admissions

1. Meeting the minimum standards as stated herein does not guarantee admission into the Fisher School. Admission is selective.
2. Transfer students are advised that all 3000 level and above accounting and business core courses required of the BSAc degree must be taken at the University of Florida. The completion of more than one upper-division business or accounting course prior to admission will negatively affect prospects for admission.
3. The Office of Admissions determines the transferability of credit earned by coursework at other institutions. Credits for courses that are designated as vocational or technical, were repeats of previous courses taken, or were from non-accredited institutions will not be transferred for degree credit. In the case of coursework taken at community, state, and junior colleges, a maximum of 60 semester hours may be transferred. More than 60 semester hours may be transferred in the case of students entering from other accredited colleges and universities.

4. Admission to the University of Florida as a transfer student does not guarantee admission to the Fisher School. If a transfer student declares accounting as their major but is accepted into any other major, the student has not been accepted to the Fisher School of Accounting. Subsequent admission to the School will be based on the admission standards described herein.
5. Admission to the Fisher School does not constitute admission to the 3/2 Program. This requires a separate application to the Graduate School.
6. For students who are not offered admission to the BSAc, the State University System (https://www.flbog.edu/universities/) (SUS) website provides links to other accounting programs within the SUS.
7. Admission requirements into the Fisher School are always subject to change. Please visit the Fisher School of Accounting (https://warrington.ufl.edu/about/fisher/) website for the current standards.

GPA Calculations

1. Detailed computation of cumulative GPA:
   a. Courses deemed vocational are not factored into the GPA computation
   b. If an applicant has attended the University of Florida and another institution, the GPA calculation will be based only on the University of Florida coursework
   c. Grade forgiveness is not considered when computing the GPA. All attempts of repeated courses factor into the GPA
   d. For UF students, the UFGPA is calculated as described in the undergraduate catalog. Note that the handling of repeated coursework changed in Spring 2019
2. Detailed computation of preprofessional GPA:
   a. Grade forgiveness is not considered when computing the preprofessional GPA.
   b. When an applicant is repeating a course after having earned a grade of "C", "S", "P" or higher, the repeat grade will not be averaged into the preprofessional GPA computation (unless the repeated grade is lower than a C). However, when ACG2021 or ACG 2071 is repeated after earning a C, C+, or B-, then only the second attempt is computed in the preprofessional GPA.
   c. When the applicant completes two or more different courses (and each course fulfills the same preprofessional requirement), then the course used to compute the preprofessional GPA shall only include the first course completed. For example, if an applicant completes MAC 2311 with a "C", "S", or "P" grade and then later completes MAC 2233 receiving an "A" grade, only the grade earned in MAC 2311 will be used to compute the applicant's preprofessional GPA.
   d. If a student who earned credit for a preprofessional course (or its equivalent) via high school dual enrollment chooses to repeat the course at UF, after the UF grade is posted, it will replace the grade earned via dual enrollment in the preprofessional GPA, regardless of whether the UF grade is higher or lower than the dual enrollment grade.
   e. If ACG 2021 or ACG 2071 (or their equivalents) are taken via high school dual enrollment, those dual enrollment courses will not count as "attempts" toward earning a B or better. In other words, students will have 2 attempts to earn the B or better after graduating high school.
   f. If a student earns a B or better in ACG 2021 or ACG 2071 via high school dual enrollment, and subsequently retakes the course at UF, but does not earn a B or better, the student may still continue in the accounting major, assuming all other requirements are met.
   g. Aside from the above exceptions, all attempts of repeated courses will factor into the preprofessional GPA

Courses Taken at Other Institutions Before Admission to the University

Professional coursework that is required as part of the third, fourth or fifth year should be taken only at the University of Florida.

A maximum of one 3000/4000-level approved business core course may count toward the student's undergraduate degree. The student will be required to take another course in the area waived. Completion of more than one upper-division business or accounting course prior to admission will negatively affect prospects for transfer admission.

Upper-division accounting coursework taken elsewhere cannot be substituted for the accounting courses required for the BSAc degree.

Courses Taken at Other Institutions After Admission to the University

Courses may be taken outside the university only if:

- The student will have more than 30 credits left to graduate upon completion of such courses, with the exception of a UF approved study abroad program
- The student obtains advanced approval of the Fisher School of Accounting

After being admitted to UF, although permitted, students are strongly encouraged to take all preprofessional and critical tracking courses at UF.

Upper division accounting and business core coursework must be completed at the University of Florida.

Dual enrollment (taking courses at another institution during the same semester as UF courses) is not permitted.

Distance Learning Courses

Web-based courses offered in the university schedule of courses may be taken. However, UF Online courses, distance learning or flexible learning courses offered by the Division of Continuing Education are not permitted.

Performance Policies

Satisfactory/Unsatisfactory | S/U

An undergraduate student may request the S/U option for elective courses only. Courses taken to satisfy General Education, Writing Requirement, or degree program requirements, cannot be taken S/U. In addition, regardless of major, no course taught by the Fisher School of Accounting may be taken S/U, other than courses already scheduled to be taught as S/U only.

Unsatisfactory Performance

Students who do not make satisfactory academic progress will be dropped from the accounting program. In addition to university regulations concerning unsatisfactory performance, the school will exclude students from further registration for the following reasons:

First and Second Year Students

1. The student does not comply with the minimum universal tracking requirements.
2. Failure to comply with all additional universal tracking requirements listed in the Fisher School of Accounting Handbook and the Freshman and Sophomore Guide after one subsequent term of enrollment.
3. The student has not earned a B grade in ACG 2021 or ACG 2071 after two attempts (including drop or withdrawal).
4. The UF GPA fell below 3.0 and remained there after one subsequent term of enrollment.
5. The Cumulative GPA on all attempts of preprofessional coursework fell below the minimum 3.0 required and remained there after one subsequent term of enrollment.
6. The student has withdrawn from the university three times while classified as an accounting major. Withdrawals approved as medical by the university will not count towards this policy.

Third and Fourth Year Students

1. The student earns two grades below a C in accounting courses numbered 3000 and above regardless of whether the student was in the Fisher School of Accounting at the time they earned those grades.
2. The student's cumulative grade point average on all coursework completed at the University of Florida falls below 2.0 and, after **one** subsequent term of enrollment, this, or any other grade point average described herein, is below a 2.0.
3. The student's cumulative upper-division grade point average falls below a 2.0 and, after **one** subsequent term of enrollment, this, or any other grade point average described herein, is below a 2.0.
4. The student's accounting grade point average, calculated on **all attempts** of required accounting courses numbered 3000 and above, falls below 2.0 and, after **one** subsequent term of enrollment, this or any other grade point average described herein, is below a 2.0. If a student repeats a 3000 or above course, and earns a C or better on both attempts, only the first attempt will be calculated in this GPA.
5. The student withdraws from three full semesters after admission into the Fisher School of Accounting. Withdrawals approved as medical by the university will not count toward this policy.
6. The student fails to complete two required 3000 level and above accounting course in one academic year, defined as Fall, Spring, Summer (or Spring, Summer, Fall for Innovation Academy Students). The following exceptions apply:
   a. If no courses for which the student is eligible are offered over the Summer, the student will be granted an additional semester to complete a course.
   b. For upper-division transfer students, the academic year begins the semester the student matriculates. So, for Spring admits, the year is Spring, Summer, Fall.
   c. If the student is enrolled in a study abroad program, the student will be granted one additional semester to complete the next course.
   d. If the student is on an internship, but enrolled in UF courses, the student will be granted one additional semester to complete the next course. The student must either be enrolled in an internship course or provide documentation of the internship.
   e. If a student drops a required 3000 level or above accounting course, and the drop (or full-term withdrawal) is approved as medical by the university, the attempt at the course, though not truly "completed," will count as one of the two courses to be completed for the year for the purposes of this policy. In other words, if a student attempts two required 3000 level and above accounting courses in one academic year, completes one, and is approved for a medical drop for the other, the student will be permitted to continue in the accounting program. For purposes of this section, only a class that a student begins and is approved by the university as a medical drop or withdrawal would count as "completed."
7. For purposes of all of the above policies, the following rule applies to the definition of a **term**:.
   a. Any term for which a student registers for a course at the University of Florida counts as a term of enrollment, even if the student subsequently withdraws from the term (after the drop/add period)
   b. Summer registration is viewed as registration for one term, (e.g., whether a student registers for Summer A alone, or registers for Summer A and Summer B and C, the student is considered to have registered for one term)

8. Students admitted as junior transfers must meet all of the above requirements. However, their schedules may deviate quite a bit from the recommended 8-semester plan. Each transfer student will be required to meet with an academic advisor to develop a schedule that takes into consideration incoming credit, missing freshman/sophomore requirements, student goals, etc.

Refer to the University Grades and Grading policies for a discussion on grade point average computation.

Undergraduate Drop Policies

Students are limited in the number of courses they may drop.
More Info (p. 1904)

All other drop requests must be appealed to the Fisher School. The appeals committee is very strict when considering such requests and will not approve drops for reasons that are not clearly beyond the student's control.

Auditing a Course

The Fisher School of Accounting does not permit the auditing of any accounting course.

Helpful Links

- Dean's List (p. 1839)
- Other Business programs on UF Online (https://warrington.ufl.edu/undergraduate-academics/online-business-program/)

Degree Requirements

Application for Graduation

In addition to regular appointments throughout a student's time at UF, each student should plan to see an advisor in the semester before the term they intend to graduate. This allows the student to confirm that all degree requirements will be met.

It is the student's responsibility to apply for graduation through the degree application link on ONE.UF (https://one.uf.edu/) by the deadline (p. 1921) for that term. Failure to submit a timely application may prevent graduation.

Requirements for Degree Certification

To graduate with a BSAc degree, a student must:

1. Have satisfactorily completed 120 semester hours of the prescribed coursework. In addition:
   a. The student's last 30 hours of coursework must have been completed in residence at the University of Florida.
   b. The waiving of any required course does not reduce the hours required for graduation.
   c. Credit hours will not be given for repeated courses.
   d. A minimum of sixty credit hours of course work must be at the 3000 level or above.
   e. A minimum of sixty credit hours must be completed outside the Warrington College of Business and the Fisher School of Accounting. Up to 6 credits of course work with a QMB prefix may count toward this requirement.
2. Have a minimum 2.0 GPA (rounding not permitted) on all University of Florida coursework.
3. Have a minimum 2.0 upper-division GPA (rounding not permitted) on all University of Florida coursework (all courses taken after the student reaches 60 semester credit hours).
4. The above GPAs will be calculated as described in the Undergraduate Catalog. Note that the policy for repeated courses changed in Spring 2019.
5. Have a minimum 2.0 GPA (rounding not permitted) on all attempts of all required accounting courses numbered 3000 and above.
   a. The student must have completed a minimum of 22 semester credit hours of required junior/senior level accounting courses at the Fisher School of Accounting.
   b. For purposes of computing this GPA, if a course is repeated after having earned a grade of "C" or higher, the repeat grade will not be averaged into the GPA computation (unless the repeated grade is lower than a C).
6. Students who enter the University of Florida with fewer than 60 credits must earn at least nine credits before graduation during summer terms at a State University System (SUS) institution.
   a. Credits earned at State/Community Colleges do not count towards this requirement.
   b. Students who earn six credits through UF-sponsored, UF exchange or approved SUS study-abroad programs during one or two summer terms completely satisfy the summer-term enrollment requirement.
7. Meet all state and university degree requirements.

Graduating with Honors (p. 1840)

Programs

MAJORS

- Accounting
- Combination Degrees

MINORS

- Accounting Minor

Accounting

The Bachelor of Science in Accounting (BSAc) is a four-year degree program that provides an excellent foundation in accounting and business. Its conceptual focus is designed to prepare students for success in a constantly evolving business environment and to prepare students for graduate studies.

About this Program

- **College:** Warrington College of Business
- **School:** Fisher School of Accounting (p. 106)
- **Degree:** Bachelor of Science in Accounting
- **Credits for Degree:** 120
- **Contact:** Email (%20fsoa@warrington.ufl.edu) | 352.273.0200 | 210 Gerson Hall (http://campusmap.ufl.edu/?loc=0054)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Accounting at UF traces its roots back to 1923 when the first accounting course was offered. In 1977, the School of Accounting was established as an experimental model for six years. In 1983, the UF Faculty Senate voted to make the School permanent. In 1985, the School was renamed the Fisher School of Accounting after a generous donation from 1959 alumnus Fred Fisher. Today, the Fisher School has cultivated a distinctive identity at the University of Florida and among the nation's top business programs.
More Info (https://warrington.ufl.edu/about/fisher/)

CONTACT

352.273.0200 (tel) | 352.392.7962 (fax)

P.O. Box 117166
210 GERSON HALL
GAINESVILLE FL 32611-7166
Map (http://campusmap.ufl.edu/#/index/0054)

Curriculum

- Accounting
- Accounting Minor
- Combination Degrees

Some students enter the Fisher School of Accounting with the intention of limiting their accounting studies at UF to undergraduate coursework. These students view the BSAc degree as providing valuable preparation for post-graduate studies in areas other than accounting, (e.g., law), or they plan to complete their graduate accounting studies at another institution.

Most accounting majors are seeking additional accounting education beyond the foundation provided by an undergraduate degree and go on to complete a graduate degree in accounting. Students enrolled in the BSAc Program are eligible to apply for early admission to graduate school via the Fisher School's combined 3/2 program.

While professional accountants can serve in many capacities, many BSAc graduates go on to become licensed as Certified Public Accountants (CPAs). Students are cautioned that completion of the BSAc degree will not satisfy the licensure requirements to practice as a CPA in the State of Florida, and may not satisfy the requirements in other states or jurisdictions. For information regarding eligibility to sit for the CPA exam, and to obtain CPA licensure, for all states and jurisdictions, visit the National Association of State Boards of Accountancy (https://www.nasba.org/).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Tracking requirements for semesters 5-8 indicate the minimum benchmarks to graduate in a timely manner. However, it is strongly recommended students complete upper-division accounting and business core courses earlier than required by Critical Tracking, especially those students interested in pursuing the Master of Accounting degree. Students should meet with an academic advisor no later than Semester 4 to begin planning for their junior and senior years. In addition, please review the BSAc degree requirements for more information on requirements for degree certification.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

About Selecting General Education Courses

- To ensure accounting students have breadth in their General Education experience, 3000/4000-level business core courses may not be used to satisfy General Education requirements. For example, MAN 3025 and MAR 3023 may not be used to fulfill Social Science and Behavioral Science requirements.
- The selection of General Education courses in the model semester plan is intended as a guide. Accounting students may vary their choice of General Education courses, providing the selection of coursework complies with all university requirements. For additional information, refer to the General Education Program (p. 77) and meet with an undergraduate advisor.

Semester 1

- Complete 2 of the 8 critical-tracking courses: ACG 2021, ACG 2071, CGS 2531 (or ISM 3013), ECO 2013, ECO 2023, MAC 2233, MAC 2234, STA 2023
- 3.0 GPA required on all attempts of preprofessional courses
- 3.0 UF GPA required

Semester 2

- Complete 2 additional courses of the 8 critical-tracking courses (1 of the 4 courses must be MAC 2233 or equivalent)
- 3.0 GPA required on all attempts of preprofessional courses
- 3.0 UF GPA required

Semester 3

- Complete 2 additional courses of the 8 critical-tracking courses (1 of the 6 courses must be ACG 2021 with a minimum grade of B)
- 3.0 GPA required on all attempts of preprofessional courses
- 3.0 UF GPA required

Semester 4

- Complete all 8 critical-tracking courses (ACG 2071 must be completed with a minimum grade of B)
- Complete General Education and the university Writing Requirement
- 3.0 GPA required on all attempts of preprofessional courses
- 3.0 UF GPA required

Semester 5

- Complete one of ACG 3101 or ACG 3401 with a C or better
- Complete 2 of the 8 business core courses: BUL 4310, FIN 3403, GEB 3373, MAN 3025, MAN 4504, MAR 3023, QMB 3250, QMB 3302
- 3.0 GPA required on all attempts of preprofessional courses
- 3.0 UF GPA required

Semester 6

- Complete ACG 3101 and ACG 3401 with a C or better
- Complete 4 of the 8 business core courses, including FIN 3403 and QMB 3250
- 2.0 GPA required on all accounting courses number 3000 and above
- 2.0 upper-division GPA required (all courses taken after the student earned 60 credits)
- 2.0 UF GPA required

Semester 7

- Complete ACG 4111 and ACG 4341 with a C or better
- Complete 7 of the 8 business core courses
- 2.0 GPA required on all accounting courses number 3000 and above
- 2.0 upper-division GPA required (all courses taken after the student earned 60 credits)
- 2.0 UF GPA required

Semester 8

- Complete ACG 4632 (or ACG 5637 and ACG 5647)
- Complete TAX 4001 (or TAX 5025 and TAX 5027)
- Complete all 8 business core courses
- Complete all other degree requirements
- 2.0 GPA required on all accounting courses number 3000 and above
- 2.0 upper-division GPA required (all courses taken after the student earned 60 credits)
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms listed above in the Critical Tracking criteria.

Important Note

This plan assumes that the student does NOT intend to complete the Master of Accounting (MAcc) program. Students who are considering the MAcc program should progress more quickly through the coursework, and are **strongly** advised to meet with an academic advisor to discuss their plans prior to the end of Semester 4.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
Elective		1
	Credits	**14**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
GEB 2216	Professional Writing in Business (Gen Ed Composition; Writing Requirement: 6,000 words)	3
MAC 2234	Survey of Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**16**
Semester Three		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
Select one:		3-4
CGS 2531	Problem Solving Using Computer Software (**Critical Tracking**; Gen Ed Mathematics)	
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	
GEB 3218	Professional Speaking in Business	3
Gen Ed Humanities with International; Writing Requirement: 6,000 words		3
Elective		2
	Credits	**15-16**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences; Writing Requirement: 6,000 words		3

Elective		2
	Credits	**15**
Semester Five		
ACG 3101	Financial Accounting and Reporting 1 (**Critical Tracking**)	4
FIN 3403	Business Finance (**Critical Tracking**)	4
MAN 3025	Principles of Management (**Critical Tracking**)	4
QMB 3250	Statistics for Business Decisions (**Critical Tracking**)	4
	Credits	**16**
Semester Six		
ACG 3401	Business Processes and Accounting Information System (**Critical Tracking**)	4
ACG 4111	Financial Accounting and Reporting 2 (**Critical Tracking**)	4
MAR 3023	Principles of Marketing (**Critical Tracking**)	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI) (**Critical Tracking**)	4
	Credits	**16**
Semester Seven		
ACG 4341	Cost and Managerial Accounting (**Critical Tracking**)	4
BUL 4310	The Legal Environment of Business (**Critical Tracking**)	4
GEB 3373	International Business (**Critical Tracking**)	4
Elective (3000-level or higher)		3
	Credits	**15**
Semester Eight		
Select one:		3-4
ACG 4632	Introduction to Auditing (**Critical Tracking**)	
ACG 5637 & ACG 5647	Auditing I and Auditing II (**Critical Tracking**)	
MAN 4504	Operations and Supply Chain Management (**Critical Tracking**)	4
Select one:		3-4
TAX 4001	Introduction to Federal Income Tax (**Critical Tracking**)	
TAX 5025 & TAX 5027	Federal Income Tax 1 and Federal Income Tax 2 (**Critical Tracking**)	
Elective (3000-level or higher)		3
	Credits	**13-15**
	Total Credits	**120**

Academic Learning Compact

The major offers a balanced, intellectually vibrant study of accounting. Upon completion of the baccalaureate program, students will possess the requisite accounting skills for entry-level positions in the practice of public accounting, in industry, in financial services, in government, and in business more generally. Students also will be prepared for graduate study in accounting, in business, and in related professions such as the law. More broadly, students will be prepared for success in a constantly evolving global economy.

Before Graduating Students Must

- Take the Business Field Test as prepared and administered by the Educational Testing Service (ETS). The score will be incorporated into a core business course taken in the final term.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe individual business disciplines and their relationship to the global business environment.
2. Prepare financial statements based upon generally accepted accounting principles.
3. Identify basic US tax laws applicable to businesses and individuals.
4. Explain the attestation function and describe generally accepted auditing standards.
5. Describe the basic concepts of cost and managerial accounting and explain its role in business.

Critical Thinking

6. Apply mathematical concepts and technology to interpret, understand, and communicate quantitative data.
7. Apply the conceptual framework, economic reasoning, and generally accepted accounting principles to solving accounting problems.

8. Analyze and interpret economic and financial events for internal decision-making purposes.
9. Attest to the fairness of financial representations and to the adequacy of internal controls.
10. Prepare basic individual and business tax returns and apply US tax laws for tax planning purposes.

Communication

11. Effectively produce, interpret, and analyze written text, oral messages, and multimedia presentations used in business.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Preprofessional

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11
ACG 2021	I	I				I	I				
ACG 2071					I	I		I			
CGS 2531						I					
ECO 2013	I					I					
ECO 2023	I					I					
MAC 2233						I					
STA 2023						I		I			

Business Core

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11
BUL 4310	I		I							I	
FIN 3403	I	I				I		I			
GEB 3373	R, A										
MAN 3025	I										
MAN 4504	R, A					R, A		I			
MAR 3023	R										
QMB 3250	R					R		I			

Major

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11
ACG 3101	R	R					R				
ACG 3401	R	I		I			I		I, A		
ACG 4111		R, A				R	R, A				
ACG 4341					R, A	R		R, A			
ACG 4632 or ACG 5637				I, A					I, A		
TAX 4001 or TAX 5005			R, A							R, A	

Communications

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11
GEB 3213											I, A
GEB 3218											I, A

Assessment Types

- Course assignments
- Tax cases
- Simulations
- Projects
- Exams
- Speeches
- The Educational Testing Service's Business Field Test

Accounting Minor

The Accounting minor is open to all non-accounting students. It offers a strong foundation in financial and managerial accounting beyond the introductory level.

About this Program

- **College:** Warrington College of Business
- **School:** Fisher School of Accounting (p. 106)
- **Credits:** 24
- **Contact:** Email (%20fsoa@warrington.ufl.edu) | 352.273.0200 | 210 Gerson Hall (http://campusmap.ufl.edu/?loc=0054)

School Information

Accounting at UF traces its roots back to 1923 when the first accounting course was offered. In 1977, the School of Accounting was established as an experimental model for six years. In 1983, the UF Faculty Senate voted to make the School permanent. In 1985, the School was renamed the Fisher School of Accounting after a generous donation from 1959 alumnus Fred Fisher. Today, the Fisher School has cultivated a distinctive identity at the University of Florida and among the nation's top business programs.
More Info (https://warrington.ufl.edu/about/fisher/)

CONTACT

352.273.0200 (tel) | 352.392.7962 (fax)

P.O. Box 117166
210 GERSON HALL
GAINESVILLE FL 32611-7166
Map (http://campusmap.ufl.edu/#/index/0054)

Curriculum

- Accounting
- Accounting Minor
- Combination Degrees

With the increasingly interdisciplinary model used by businesses, completion of the minor broadens career opportunities and increases the student's marketability. With careful course selection, completion of the minor will accrue enough accounting credits for students from any major to apply for direct admission to the Master of Accounting program upon completion of the undergraduate degree.

Required Courses

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting [1]	4
ACG 2071	Introduction to Managerial Accounting [2]	4
ACG 3101	Financial Accounting and Reporting 1 [3]	4
ACG 3401	Business Processes and Accounting Information System [4]	4
ACG 4111	Financial Accounting and Reporting 2 [5]	4
ACG 4341	Cost and Managerial Accounting [6]	4
Total Credits		**24**

1. Prereq: sophomore standing.
2. Prereq: ACG 2021
3. Prereq: ACG 2021 and ACG 2071 with minimum grades of B, score of 70% on the Fisher School of Accounting Financial and Managerial Accounting Competency Assessments.
4. Prereq: ACG 2021 and ACG 2071 with minimum grades of B; CGS 2531 or ISM 3013.
5. Prereq: ACG 3101 with minimum grade of C, FIN 3403.
6. Prereq: ACG 3101 and ACG 3401 with minimum grades of C, MAC 2234 and QMB 3250.

Additional Requirements

- Students must be in an on-campus program. The minor is not available to UF students in online programs.
- All 3000-level and above coursework must be completed at the University of Florida.

- All course and grade prerequisites must be satisfied. Because the prerequisites for some upper-division accounting courses include business courses not included herein, non-business majors typically have to complete additional business courses to complete this minor.
- A minimum grade of C is required for each course in the minor, except for ACG 2021 and ACG 2071, which require a minimum grade of B.
- With advanced approval from the Fisher School, additional 3000-level or above accounting courses may be substituted for the requirements listed above.

Agricultural and Life Sciences | College of

Established in 1884, the mission of the College of Agricultural and Life Sciences is to deliver unsurpassed educational programs that prepare students to address the world's critical challenges related to agriculture, food systems, human well-being, natural resources, and sustainable communities.

Contact

2020 McCarty Hall D
P.O. Box 110270
University of Florida
Gainesville, FL 32611-0270
352.392.1963

Map (http://campusmap.ufl.edu/?loc=0498) More Info (http://cals.ufl.edu/)

Academic Advising
2020 McCarty Hall D
352.392.1963

Established

1884

Academic Advising

Each major has an undergraduate coordinator and faculty and staff advisors. Students see advisors in their majors for academic advising.

Internships and Career Guidance

The college's director of Alumni and Career Services assists students with interview preparation and job search resources. The college also sponsors CALS Career Expo in February.

Scholarships

The college provides nearly $400,000 annually in undergraduate scholarships. Applications are available in December. College scholarship applications are typically due on or before March 15 of each year. For more information, contact the college dean's office. Many departments also offer undergraduate scholarships.

Academic Policies

Admission | Freshmen

First-semester freshmen at the university will be admitted to the college when they declare a major. Students can remain in that major as long as they continue to meet or to exceed the critical-tracking criteria for the major. Students who fall below the minimum critical-tracking criteria or who fall below the minimum progression standards will not be allowed to continue in the major. These students must meet with an academic advisor to determine an alternative major.

Admission | Non-Freshmen

All UF students other than first-semester freshmen must apply to a major in this college. Students should first meet with an advisor in their major of interest. Unless otherwise specified by particular majors, students will be admitted to the major if they meet or exceed the critical-tracking criteria.

Readmission to the College

CALS students who have been dismissed from the university for poor academic performance can petition UF and the college for readmission after one semester.

Transfer Students

A transfer student from a Florida public college must have an Associate of Arts degree (or 60 credits for students transferring from private institutions, four-year institutions or institutions outside of Florida) and satisfy the admission requirements for the intended major to be eligible for admission to the college. Prospective transfer students should consult the College of Agricultural and Life Sciences Transfer Guide to ensure completion of the required courses for admission to the college and the major of interest.
More Info (https://cals.ufl.edu/content/PDF/Transfer_Guide.pdf)

Detailed information on transfer admission and university admission requirements is available from the Office of Admissions.
More Info (p. 23)

Transfer students from other universities and non-Florida public colleges should complete the first two years' requirements for the major before transferring to UF and to this college.

Student Responsibility

Students are expected to assume full academic responsibility for registering for and completing the proper courses and for fulfilling all requirements for the degree. Students should consult their advisors before registering for each semester to ensure that appropriate courses are taken in the proper sequence. Students who do not enroll in appropriate courses may not be allowed to register for the following term.

College Probation

A student whose overall grade point average falls below 2.0 is placed on college probation. The associate dean will notify the student that they are on probation and must remove all deficit points in two semesters or face college suspension.

During college suspension a student cannot register as a College of Agricultural and Life Sciences student.

College Retention Program

The college works individually with students on college probation to provide them an opportunity for academic success at the university. The retention program identifies obstacles that could prevent academic success, provides structure and mechanisms for success and connects students to administrators, faculty and staff who are committed to helping them.

Critical-Tracking Criteria

Students who do not complete the appropriate number of tracking courses each semester, and/or do not have the required tracking GPA, will have a hold placed on their record to prevent advance registration. They must meet with an advisor in their major to determine whether they may continue in that major.

Drop Policy

Students can drop courses during the drop/add period without penalty. Thereafter, courses can be dropped only by college petition in accordance with the deadlines. Drops requiring college petition are subject to the following rules:

- After the university's drop deadline, students must first meet with an academic advisor in their major and then submit a petition to the college office.
- Students who withdraw from UF (drop all courses) must go to the Dean of Students Office, 202 Peabody Hall, to meet with an advisor.

General Education

Courses that satisfy General Education requirements are listed by category. The courses listed represent the most expedient way to fulfill graduation requirements. However, students can satisfy degree requirements with alternative course sequences. An economics course is required for all students and this course may also meet General Education requirements.

The college requires all students to complete courses in oral and written communication in addition to the General Education requirements. In majors where an equivalency is permitted, students should see their advisors for approved alternative courses. When majors list specific courses, students must select courses from the list.

Internships

By prior arrangement with an advisor and with supervision, a student may receive credit for practical work experience relevant to the major. Credit is earned at the rate of one credit per month of full-time work and cannot exceed three credits in any combination of work experience. A written report must be submitted before a (S or U) grade will be issued. Academic units offering this option list the course number 4941. Minimum criteria and general guidelines are available from the undergraduate coordinator for the major.

Minors

Pursuit of a minor is an excellent way for students to expand their knowledge of a particular subject and get the most out of their educational experience at UF. **The minor provides a traditional and well-accepted way to recognize that a student has completed a significant body of work outside the major.** Students can follow-up on long-time personal interests, satisfy intellectual curiosity generated by introductory courses, differentiate their program of study from those of fellow students or enhance their opportunities for employment or for admission to graduate or professional schools.

There is no limit to the number of minors a student can pursue, however, the addition of minors should not add more time to the student's academic career at UF.

Eligibility Requirements

- An established UF GPA of 2.0 or higher
- On-track to complete your degree in a timely manner
- 45 credits earned
- Be able to complete the minor(s) in a timely fashion; it is forbidden to extend graduation for the sole purpose of completing a minor
- Complete a **minimum of 6 credits exclusive to the minor** (these exclusive credits will not count toward major(s) credit which includes critical tracking, college, major core, and advisor, departmental, and elective approved requirements for the student's major or other minors)

College Honors Program

The CALS honors program is for students who have completed 60-90 credits and have a 3.75 or higher overall GPA.

CALS honors coursework integrates with required and elective courses in the student's chosen curriculum. To graduate as a CALS honors scholar, students must complete each requirement below and maintain a minimum upper-division GPA of 3.75.

- ALS 3923
- XXX 4915 Honors Thesis Research (3 credits)
- Two additional honors courses
- Honors thesis. Thesis projects are scholarly activities in teaching, research or extension that involve guided independent work. The student's project must have clear objectives and expected outcomes.

CALS honors coursework is identified as such on the transcript. Students who complete the program successfully are designated *CALS honors scholars* and receive a scholar's medallion and certificate.

Completion of the CALS honors program automatically qualifies students for graduation with *magna cum laude* or *summa cum laude* designation.

Students who are not in the CALS honors program can still graduate *magna cum laude* or *summa cum laude*, provided they have the necessary GPA and complete the honors thesis.

For additional information, contact the CALS honors program director at 352.392.1963.

Degree Requirements

A Bachelor of Science or Bachelor of Arts degree requires a minimum of 120 credits. In addition, students must have university and junior/senior-level minimum GPAs of 2.0.

Students must complete the General Education and major requirements in effect at the time of their initial enrollment at UF.

Seniors must file an online application for degree with the Office of the University Registrar early in the semester in which they expect to graduate. More Info (https://registrar.ufl.edu/services/degree-application/)

Graduating with Honors (p. 1840)

Residence

The College of Agricultural and Life Sciences requires completion of 60 semester credits or more of coursework at the university for award of a baccalaureate degree. Some coursework can be taken at other accredited four-year institutions with approval of the college.

The last 30 semester credits applied toward a degree must be completed in residence in the college. In special cases, the college can waive this requirement.

Students can complete six of the required 30 credits of residence work by flexible learning, but each course must be approved in advance by the undergraduate coordinator for the major and by the college. The college will not accept flexible credit unless a student has a minimum upper-division GPA of 2.0 in all work attempted in residence.

Programs

MAJORS

The college's majors encompass agricultural sciences, natural sciences, social sciences, life sciences and preprofessional studies. Programs in the college prepare students for professional studies in dentistry, law, medicine, pharmacy, and veterinary medicine as well as graduate study.

- Agricultural Education and Communication
- Agricultural Education and Communication | Communication and Leadership Development UF Online
- Agricultural Operations Management
- Animal Sciences
- Biology | CALS
- Botany | CALS
- Combination Degrees
- Dietetics
- Entomology and Nematology
- Entomology and Nematology UF Online
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Family, Youth and Community Sciences
- Food and Resource Economics
- Food Science
- Forest Resources and Conservation
- Geomatics
- Marine Sciences | CALS
- Microbiology and Cell Science | CALS
- Natural Resource Conservation
- Nutritional Sciences
- Plant Science
- Soil, Water, and Ecosystem Sciences
- Wildlife Ecology and Conservation

MINORS

- Agricultural and Natural Resource Communication Minor
- Agricultural and Natural Resource Ethics and Policy Minor
- Agricultural and Natural Resource Law Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Data Analytics for Applied Economics and Agribusiness Minor
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Environmental Horticulture Minor
- Extension Education Minor
- Family, Youth and Community Sciences Minor
- Fisheries and Aquatic Sciences Minor
- Food Science Minor
- Forest Resources and Conservation Minor
- Golf and Sports Turf Management Minor
- Horticultural Science Minor
- International Development and Humanitarian Assistance Minor
- International Studies in Agricultural and Life Sciences Minor
- International Studies in Agricultural and Life Sciences Minor UF Online
- Leadership Minor

- Leadership Minor UF Online
- Management and Sales in Agribusiness Minor
- Management and Sales in Agribusiness Minor UF Online
- Nonprofit Organizational Leadership Minor
- Nutritional Sciences Minor
- Organic and Sustainable Crop Production Minor
- Packaging Science Minor
- Pathogenesis Minor
- Pathogenesis Minor UF Online
- Plant Molecular and Cellular Biology Minor
- Plant Science Minor
- Precision Agriculture Minor
- Soil, Water, and Ecosystem Sciences Minor
- Wildlife Ecology and Conservation Minor

CERTIFICATES

- Agroecology and Sustainable Food Systems Certificate
- Animal Genetics Certificate
- Beekeeping Certificate
- Biosecurity and Biological Invasions Certificate
- CALS Honors Scholar Certificate
- Challenge 2050 | Global Leadership and Change Certificate
- Environmental Horticulture Management Certificate
- Environmental Policy, Law, and Regulation Certificate
- Fire Ecology and Management Certificate
- Forest Health Management Certificate
- Geomatics Certificate
- Horticultural Therapy Certificate
- Landscape Pest Management Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Recreation Resources Management Certificate
- Urban Forestry Certificate
- Urban Pest Management Certificate

UF ONLINE MAJORS

- Agricultural Education and Communication | Communication and Leadership Development UF Online
- Entomology and Nematology UF Online
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Microbiology and Cell Science UF Online

Statewide Academic Programs

Recognizing the needs of nontraditional students, the university offers several Bachelor of Science degree programs at the following locations or via distance education:

- Apopka (http://mrec.ifas.ufl.edu/)
  - Plant Science
- Fort Lauderdale (http://flrec.ifas.ufl.edu/)
  - Geomatics
  - Plant Science
- Milton (http://wfrec.ifas.ufl.edu/)

    - Natural Resource conservation
    - Plant Science
- Plant City (https://gcrec.ifas.ufl.edu/uf-plant-city/degree-programs/)
    - Agricultural Education and Communication
    - Geomatics
- Online
    - Environmental Management in Agriculture and Natural Resources (p. 318)
    - Microbiology and Cell Science (p. 337)

Students must first earn an AA degree from a Florida public college or 60 credits from another accredited institution, complete specific prerequisite courses, meet a specific GPA requirement and apply for admission to UF. After being accepted, students can pursue a Bachelor of Science without moving to Gainesville.

These students are also eligible for UF and CALS scholarships. UF faculty members teach and advise all students, and upon completion of the program requirements, UF confers the degree.

Courses in these programs are also available to the general public for continuing education.

Preprofessional Programs

Several CALS majors have specializations that help students complete the preprofessional requirements for admission to the colleges of dentistry, law, medicine, pharmacy and veterinary medicine.

- Students preparing for law careers can select any major in the college
- Specializations in animal sciences, biology, botany, entomology and nematology, food science, microbiology and cell science, nutritional sciences, and wildlife ecology and conservation prepare students for programs in medicine, dentistry, veterinary medicine, optometry and pharmacy
- Biology majors and nutritional sciences majors are eligible for the Junior Honors Medical Program
- Qualified students can apply to the honors combination BS/DMD program in the College of Dentistry after one semester in their freshman year at UF. This program helps highly motivated students complete the bachelor's degree and DMD in a shorter time than the two traditional programs. Participants major in microbiology and cell science or nutritional sciences. Both majors provide the science foundation required for dental school. More Info (http://dental.ufl.edu/admissions/dmd-program/honors-combined-bs-dmd-program/)

Agricultural and Natural Resource Communication Minor

Open to all students, the Agricultural and Natural Resource Communication minor provides an opportunity to gain a basic understanding of and to develop a skill level for communication techniques in agriculture and natural resources.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with a minimum cumulative 2.5 GPA for courses in the minor

Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

Email (rtrammell@ufl.edu) | 352.392.0502

P.O. BOX 110540
305 ROLFS HALL
341 Buckman Drive
GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication

- Combination Degrees
- Extension Education Minor
- Leadership Minor

Required Courses

Code	Title	Credits
Select five:		15
AEC 3030C	Effective Oral Communication [1]	
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences [2]	
AEC 3043	Communication and Leadership for Agricultural and Life Sciences Policy Issues	
AEC 3065	Issues in Agricultural and Life Sciences	
AEC 3070C	Digital Media Production in Agricultural and Life Sciences	
AEC 3071	Social Media Strategy and Leadership for Agricultural and Life Sciences	
AEC 3073	Intercultural Communication	
AEC 3209	Instructional and Event Planning in Agricultural and Life Sciences	
AEC 4031	The Communication Process in Agricultural and Life Sciences	
AEC 4035	Communication Practices for Agricultural and Life Sciences	
AEC 4036	Advanced Agricultural Communication Production	
AEC 4434	Communication and Leadership in Groups and Teams	
AEC 4946	Comm and Lead Dev Internship	
Total Credits		**15**

1 Or equivalent speech course.
2 Or equivalent writing course.

Agricultural and Natural Resource Ethics and Policy Minor

The interdisciplinary Agricultural and Natural Resource Ethics and Policy minor is available to undergraduate students who wish to augment their technical training in the agricultural and natural resource-related disciplines with selected liberal arts and sciences courses and College of Agricultural and Life Sciences policy-related courses.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15

Open to all students, the Agricultural and Natural Resource Communication minor provides an opportunity to gain a basic understanding of and to develop a skill level for communication techniques in agriculture and natural resources.

Required Courses

Code	Title	Credits
AEB 4126	Agricultural and Natural Resource Ethics	3
Agriculture and Natural Resources electives		6
Ethics, Social, and Political Analysis electives		6
Total Credits		**15**

Approved Electives

Agriculture and Natural Resources Electives

Code	Title	Credits
AEB 3450	Introduction to Natural Resource and Environmental Economics [1]	3
AEB 4123	Agricultural and Natural Resource Law	3
AEB 4242	International Trade Policy in Agriculture	3
AEB 4283	International Development Policy	3
AGG 3501	Environment, Food and Society	3
ALS 3133	Agricultural and Environmental Quality	3
EES 4050	Environmental Planning and Design	3
FNR 3004	Forests, Conservation, and People	3

FNR 3500C	Forest Ecology	3
FNR 4660	Natural Resource Policy and Economics	3
FOS 4731	Government Regulations and the Food Industry	2
WIS 4523	Human Dimensions of Natural Resource Conservation	3

[1] Cannot take AEB 3450 and ECP 3302 for credit towards the minor.

Ethics, Social, and Political Analysis Electives

Code	Title	Credits
ANT 4403	Environment and Cultural Behavior	3
ECP 3302	Environmental Economics and Resource Policy [1]	4
GEO 3372	Conservation of Resources	3
PHI 3650	Moral Philosophy	3
PHM 3032	Ethics and Ecology	3
PHM 3202	Political Philosophy	3
POT 2002	Introduction to Political Theory	3
POT 3503	Environmental Ethics and Politics	3

[1] Cannot take ECP 3302 and AEB 3450 for credit towards the minor.

Agricultural and Natural Resource Law Minor

The Agricultural and Natural Resource Law minor is open to undergraduates from all disciplines who wish to focus on business, environmental, and social regulatory issues related to the production of food, fuel, and fiber.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15

Required Courses

Code	Title	Credits
AEB 4085	Agricultural Risk Management and the Law	3
AEB 4123	Agricultural and Natural Resource Law	3
Approved electives		9
Total Credits		**15**

Other courses with a focus on policy, law, or business structure can be considered by the advisor for the minor.

Approved Electives

Code	Title	Credits
AEB 4126	Agricultural and Natural Resource Ethics	
AEB 4242	International Trade Policy in Agriculture	
AEB 4283	International Development Policy	
AEB 4424	Human Resources Management in Agribusiness	
BUL 4310	The Legal Environment of Business	
FNR 4080	Sustainable Ecotourism Development	
FNR 4660	Natural Resource Policy and Economics	
FOS 4731	Government Regulations and the Food Industry	
WIS 4523	Human Dimensions of Natural Resource Conservation	

Agricultural Curriculum and Development Minor

This minor supplements academic majors and prepares students for careers in school-based agricultural education and other agricultural outreach programming. The minor offers coursework in formal educational methods, curriculum design, and program planning for youth programs.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15

Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

Email (rtrammell@ufl.edu) | 352.392.0502

P.O. BOX 110540
305 ROLFS HALL
341 Buckman Drive
GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

With advisor and teacher education coordinator approval, all undergraduates in the college are eligible for this minor. Students in other colleges may also enroll with approval of the Department of Agricultural Education and Communication.

Required Courses

Code	Title	Credits
AEC 4200	Teaching Methods in Agricultural Education	3
AEC 4202	Curriculum Development and Assessment Techniques in Emerging Agricultural Technologies	3
AEC 4228	Laboratory Practices in Teaching Agricultural Education	3
AEC 4323	Development and Philosophy of Agricultural Education	3
AEC 4504	Curriculum and Program Planning for Agricultural Education	3
Total Credits		**15**

Agricultural Curriculum and Development Minor UF Online

This minor supplements academic majors and prepares students for careers in school-based agricultural education and other agricultural outreach programming. The minor offers coursework in formal educational methods, curriculum design, and program planning for youth programs.

About this Program

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- **Credits:** 15
- **Contact:** 1.855.99GATOR

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AEC 4504	Curriculum and Program Planning for Agricultural Education	3
Total Credits		**15**

Agricultural Education and Communication

With a focus on connecting people with agriculture and natural resources, Agricultural Education and Communication professionals empower communities to gain a balanced understanding of food systems, natural resources, and related sciences. Agricultural Education and Communication students supplement core technical agriculture courses with teaching, leadership, and/or media experiences.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Agricultural Education (p. 129) | Communication and Leadership Development (p. 138)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

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- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

SPECIALIZATIONS

Two specializations are offered: Agricultural Education and Communication and Leadership Development. Each requires core courses and electives. Department advisors help students in selecting appropriate electives.

Agricultural Education

The Agricultural Education specialization prepares students for a variety of rewarding careers in teaching. This includes teaching agriculture and natural resources in middle schools and high schools, as well as educator positions in agency, community, and non-profit settings.

Students who complete the program of study for this specialization are prepared to meet the Florida Department of Education's requirements for agriculture teacher certification, and they also possess the "people skills" sought by employers throughout the agriculture industry and in other public and private sectors.

Communication and Leadership Development

The Communication and Leadership Development specialization prepares students for entry into agribusiness and communication positions related to human resource development, corporate training, political interests and agricultural literacy. Coursework focuses on core leadership and communication courses that includes digital media, writing, and interpersonal skills.

Academic Learning Compact

Students will learn the knowledge and skills needed to educate individuals, enhance leadership in communities and organizations and communicate ideas and issues to different audiences. Through formal courses and internship experiences, students will learn to apply principles of communication and educational theory to work-based settings; to create, interpret and analyze written and oral messages and multimedia presentations used in agricultural and life sciences; and to educate and communicate agricultural issues effectively to various audiences.

Before Graduating Students Must

- Agricultural Education specialization: Achieve a passing grade on the state of Florida's Professional Knowledge Exam for teacher certification.
- Communication and Leadership Development specialization: Achieve a minimum grade of C in AEC 4052, the communication and leadership development capstone experience, as evaluated by a committee of faculty.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C.
- Achieve a minimum grade of C in a department internship course (AEC 4942, AEC 4943, AEC 4944 or AEC 4948) or a capstone experience course (AEC 4052).
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe, explain, and apply fundamental pedagogical concepts, skills and processes.
2. Describe, explain, and apply fundamental concepts, skills and processes in technical agriculture.

Critical Thinking

3. Analyze and apply data from multiple assessments and measures to diagnose students' learning needs, inform instruction based on those needs, and drive the learning process.
4. Critique and assess data-informed research to improve instruction and student achievement.

Communication

5. Demonstrate written communication forms in a manner appropriate in Agricultural Education.
6. Develop oral communication presentations in a manner appropriate in Agricultural Education.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	

AEC 3323	I, R						
AEC 4200	I, R				I, R, A		
AEC 4202	I, R		I, R, A			R	
AEC 4224	I, R					R	
AEC 4228	I, R						R
AEC 4942	R	R				R	R
Fla DoE Agriculture Subject Matter Exam		A					
Fla DoE Professional Certification Exam	A						
Self-Assessment	A	A	A	A			
Technical Agriculture Coursework		I, R					

Assessment Types

- Technical agriculture coursework
- Clinical teaching and community profile assignments
- Exams
- Self-assessment
- Florida Department of Education professional teaching certification exam
- Florida Department of Education Agriculture Subject Matter exam

Agricultural Education

With a focus on connecting people with agriculture and natural resources, Agricultural Education and Communication professionals empower communities to gain a balanced understanding of food systems, natural resources, and related sciences. Agricultural Education and Communication students supplement core technical agriculture courses with teaching, leadership, and/or media experiences.

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- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online

- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

Agricultural Education

The Agricultural Education specialization prepares students for a variety of rewarding careers in teaching. This includes teaching agriculture and natural resources in middle schools and high schools, as well as educator positions in agency, community, and non-profit settings.

Students who complete the program of study for this specialization are prepared to meet the Florida Department of Education's requirements for agriculture teacher certification, and they also possess the "people skills" sought by employers throughout the agriculture industry and in other public and private sectors.

The Agricultural Education specialization provides the basic courses for agricultural teacher certification in Florida. Students must have a minimum 2.5 GPA to enter the agricultural education specialization and, during their first semester, attain a passing score on the general knowledge portion of the FTCE (or have met the requirement through alternative assessment). An internship is required for this specialization. In addition, graduates must apply to the Florida Department of Education for certification.

This specialization is also offered at the Gulf Coast Research and Education Center in Plant City, FL and through UF Online.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 4 critical-tracking courses, excluding labs: AEC 3030C (or equivalent), BSC 2005, BSC 2005L (or any GE-B or P laboratory), EDF 2110 (or equivalent) and MAC 1140 (or equivalent)
- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 4

- Complete all lower division critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete one of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete two of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete three of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required
-

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	3
Select one:		1
BSC 2005L	Laboratory in Biological Science (**Critical Tracking**; Gen Ed Biological Sciences)	
Gen Ed Biological or Physical Sciences (**Critical Tracking**; Laboratory)		
Select one:		3
EDF 2110	Human Growth and Development	
EDF 3122	The Young Child (**Critical Tracking**)	
EDF 3132	The Young Adolescent (**Critical Tracking**)	
EDF 3135	The Adolescent (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 3210	Educational Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Composition (p. 80)		3
Elective		2
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
MAC 1140	Precalculus Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences		3
Elective		3
	Credits	**15**
Semester Three		
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	3
EDF 2085	Teaching Diverse Populations	3
RED 3312	Content Area Literacy	3
Gen Ed Composition		3
STA 2023	Introduction to Statistics 1 (recommended; Gen Ed Mathematics)	3
	Credits	**15**

Semester Four		
Quest 2 (Gen Ed Physical Sciences)		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
Elective		3
Gen Ed Humanities		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Five		
AEB 3133	Principles of Agribusiness Management	3
AEC 4323	Development and Philosophy of Agricultural Education (**Critical Tracking**)	3
AEC 4504	Curriculum and Program Planning for Agricultural Education (**Critical Tracking**)	3
ANS 3006 & 3006L	Introduction to Animal Science and Introduction to Animal Science Laboratory	4
TSL 4324	ESOL Strategies for Content Area Teachers	3
	Credits	**16**
Semester Six		
AEC 4202	Curriculum Development and Assessment Techniques in Emerging Agricultural Technologies (**Critical Tracking**)	3
AEC 4228	Laboratory Practices in Teaching Agricultural Education (**Critical Tracking**)	3
SWS 3022 & 3022L	Introduction to Soils in the Environment and Introduction to Soils in the Environment Laboratory	4
Agricultural or life sciences elective		3
Horticulture or plant science elective		3
	Credits	**16**
Semester Seven		
AEC 4200	Teaching Methods in Agricultural Education (**Critical Tracking**)	3
Select one:		3
ENY 3005	Principles of Entomology	
IPM 3022	Fundamentals of Pest Management	
ENY 3007C	Life Science	
ENY 4161	Insect Classification	
AOM 3220	Agricultural Construction and Maintenance	3
Agricultural or life sciences electives		7
	Credits	**16**
Semester Eight		
AEC 4224	Special Methods in Teaching Agricultural Education (**Critical Tracking**)	3
AEC 4942	Agricultural Education Internship (**Critical Tracking**)	9
	Credits	**12**
	Total Credits	**120**

Total agricultural or life sciences courses required: 30 credits in at least four areas.

Academic Learning Compact

Students will learn the knowledge and skills needed to educate individuals, enhance leadership in communities and organizations and communicate ideas and issues to different audiences. Through formal courses and internship experiences, students will learn to apply principles of communication and educational theory to work-based settings; to create, interpret and analyze written and oral messages and multimedia presentations used in agricultural and life sciences; and to educate and communicate agricultural issues effectively to various audiences.

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AEC 4200	I, R			I, R, A		
AEC 4202	I, R		I, R, A		R	
AEC 4224	I, R				R	
AEC 4228	I, R					R
AEC 4942	R	R			R	R
Fla DoE Agriculture Subject Matter Exam		A				
Fla DoE Professional Certification Exam	A					
Self-Assessment	A	A	A	A		
Technical Agriculture Coursework		I, R				

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Horticulture or plant science elective		3
	Credits	**16**
Semester Seven		
AEC 4200	Teaching Methods in Agricultural Education (**Critical Tracking**)	3
Select one:		3
ENY 3005	Principles of Entomology	
IPM 3022	Fundamentals of Pest Management	
ENY 3007C	Life Science	
ENY 4161	Insect Classification	
AOM 3220	Agricultural Construction and Maintenance	3
Agricultural or life sciences electives		7
	Credits	**16**
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- Achieve a minimum grade of C in a department internship course (AEC 4942, AEC 4943, AEC 4944 or AEC 4948) or a capstone experience course (AEC 4052).
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Student Learning Outcomes | SLOs

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2. Describe, explain, and apply fundamental concepts, skills and processes in technical agriculture.

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AEC 4200	I, R			I, R, A		
AEC 4202	I, R		I, R, A		R	
AEC 4224	I, R				R	
AEC 4228	I, R					R
AEC 4942	R	R			R	R
Fla DoE Agriculture Subject Matter Exam		A				
Fla DoE Professional Certification Exam	A					
Self-Assessment	A	A	A	A		
Technical Agriculture Coursework		I, R				

Assessment Types

- Technical agriculture coursework
- Clinical teaching and community profile assignments
- Exams
- Self-assessment
- Florida Department of Education professional teaching certification exam
- Florida Department of Education Agriculture Subject Matter exam

Communication and Leadership Development

With a focus on connecting people with agriculture and natural resources, Agricultural Education and Communication professionals empower communities to gain a balanced understanding of food systems, natural resources, and related sciences. Agricultural Education and Communication students supplement core technical agriculture courses with teaching, leadership, and/or media experiences.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Agricultural Education (p. 129) | Communication and Leadership Development (p. 138)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

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P.O. BOX 110540
305 ROLFS HALL
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GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

Communication and Leadership Development

The Communication and Leadership Development specialization prepares students for entry into agribusiness and communication positions related to human resource development, corporate training, political interests and agricultural literacy. Coursework focuses on core leadership and communication courses that includes digital media, writing, and interpersonal skills.

To graduate, students must earn minimum grades of C in:

Code	Title	Credits
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	3
AEC 3073	Intercultural Communication	3
AEC 3070C	Digital Media Production in Agricultural and Life Sciences	3
AEC 3414	Leadership Development	3

AEC 4031	The Communication Process in Agricultural and Life Sciences	3
AEC 4434	Communication and Leadership in Groups and Teams	3

This specialization is also offered at the Gulf Coast Research and Education Center in Plant City, FL.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 4 critical-tracking courses, excluding labs: AEC 3030C (or equivalent), BSC 2005, BSC 2005L (or any GE-B or P laboratory), MAC 1140 (or equivalent), PSY 2012
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all critical-tracking courses, including labs
- Complete all lower division critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete AEC 4031
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete two of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete three of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required
-

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	3
Select one:		1
BSC 2005L	Laboratory in Biological Science (**Critical Tracking**; Gen Ed Biological Sciences)	
Any Gen Ed Biological Sciences or Physical Sciences Laboratory (**Critical Tracking**)		
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Elective		2
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	3
MAC 1140	Precalculus Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Biological or Physical Sciences		3
Elective		3
	Credits	**15**
Semester Three		
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
STA 2023	Introduction to Statistics 1 (recommended; Gen Ed Mathematics)	3
American history or political science elective (Gen Ed Social and Behavioral Sciences)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed International		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical Sciences)		3
AEC 3065	Issues in Agricultural and Life Sciences	3
Agriculture/natural resource elective		3
Electives		6
	Credits	**15**
Semester Five		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
AEC 3070C	Digital Media Production in Agricultural and Life Sciences (**Critical Tracking**)	3
AEC 3073	Intercultural Communication (Gen Ed Social and Behavioral Sciences with International)	3
AEC 3413	Working with People: Interpersonal Leadership Skills	3
AEC 3414	Leadership Development	3
	Credits	**15**
Semester Six		
AEC 4031	The Communication Process in Agricultural and Life Sciences (**Critical Tracking**; Writing Requirement)	3
Select two:		6
AEC 3071	Social Media Strategy and Leadership for Agricultural and Life Sciences	
AEC 3209	Instructional and Event Planning in Agricultural and Life Sciences	
AEC 3313	Development and Role of Extension Education	
AEC 4036	Advanced Agricultural Communication Production	
AEC 4417	Leadership for Personal and Organizational Change	
AEC 4465	Global Leadership	
AEC 4500	Program Development and Evaluation	
FYC 4408	Organizational Leadership for Nonprofits	

PUR 3000	Principles of Public Relations	
Select one:		3
AEC 3322	Moral Leadership in Agriculture and Natural Resources	
AEB 4085	Agricultural Risk Management and the Law (Fall)	
AEB 4123	Agricultural and Natural Resource Law (Spring)	
AEB 4126	Agricultural and Natural Resource Ethics	
Similar ethics course		
Approved elective in area of concentration		3
	Credits	**15**
Summer After Semester Six		
AEC 4946	Comm and Lead Dev Internship	3
	Credits	**3**
Semester Seven		
AEB 3133	Principles of Agribusiness Management	3
AEC 4035	Communication Practices for Agricultural and Life Sciences	3
AEC 4434	Communication and Leadership in Groups and Teams (**Critical Tracking**)	3
Approved electives in area of concentration		6
	Credits	**15**
Semester Eight		
Select two:		6
AEC 3071	Social Media Strategy and Leadership for Agricultural and Life Sciences	
AEC 3209	Instructional and Event Planning in Agricultural and Life Sciences	
AEC 3313	Development and Role of Extension Education	
AEC 4036	Advanced Agricultural Communication Production	
AEC 4417	Leadership for Personal and Organizational Change	
AEC 4465	Global Leadership	
AEC 4500	Program Development and Evaluation	
FYC 4408	Organizational Leadership for Nonprofits	
PUR 3000	Principles of Public Relations	
Agriculture/natural resource elective		3
Approved elective in area of concentration		3
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

Students will learn the knowledge and skills needed to educate individuals, enhance leadership in communities and organizations and communicate ideas and issues to different audiences. Through formal courses and internship experiences, students will learn to apply principles of communication and educational theory to work-based settings; to create, interpret and analyze written and oral messages and multimedia presentations used in agricultural and life sciences; and to educate and communicate agricultural issues effectively to various audiences.

Before Graduating Students Must

- Agricultural Education specialization: Achieve a passing grade on the state of Florida's Professional Knowledge Exam for teacher certification.
- Communication and Leadership Development specialization: Achieve a minimum grade of C in AEC 4052, the communication and leadership development capstone experience, as evaluated by a committee of faculty.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C.
- Achieve a minimum grade of C in a department internship course (AEC 4942, AEC 4943, AEC 4944 or AEC 4948) or a capstone experience course (AEC 4052).
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe, explain, and apply fundamental pedagogical concepts, skills and processes.
2. Describe, explain, and apply fundamental concepts, skills and processes in technical agriculture.

Critical Thinking

3. Analyze and apply data from multiple assessments and measures to diagnose students' learning needs, inform instruction based on those needs, and drive the learning process.
4. Critique and assess data-informed research to improve instruction and student achievement.

Communication

5. Demonstrate written communication forms in a manner appropriate in Agricultural Education.
6. Develop oral communication presentations in a manner appropriate in Agricultural Education.

Curriculum Map

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Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
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AEC 3033C					I, R, A	
AEC 3323	I, R					
AEC 4200	I, R			I, R, A		
AEC 4202	I, R		I, R, A		R	
AEC 4224	I, R				R	
AEC 4228	I, R					R
AEC 4942	R	R			R	R
Fla DoE Agriculture Subject Matter Exam		A				
Fla DoE Professional Certification Exam	A					
Self-Assessment	A	A	A	A		
Technical Agriculture Coursework		I, R				

Assessment Types

- Technical agriculture coursework
- Clinical teaching and community profile assignments
- Exams
- Self-assessment
- Florida Department of Education professional teaching certification exam
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Communication and Leadership Development

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Semester 4

- Complete all critical-tracking courses, including labs
- Complete all lower division critical-tracking courses, including labs
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- 2.0 UF GPA required

Semester 5

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- 2.0 upper division GPA required
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Semester 6

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State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Elective		2
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	3

MAC 1140	Precalculus Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Biological or Physical Sciences		3
Elective		3
	Credits	**15**
Semester Three		
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Gen Ed Composition; Writing Requirement		3
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Semester Four		
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AEC 4500	Program Development and Evaluation	
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Agriculture/natural resource elective		3
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AEC 3033C					I, R, A	
AEC 3323	I, R					
AEC 4200	I, R			I, R, A		
AEC 4202	I, R		I, R, A		R	
AEC 4224	I, R				R	
AEC 4228	I, R					R
AEC 4942	R	R			R	R
Fla DoE Agriculture Subject Matter Exam		A				

Fla DoE Professional Certification Exam	A			
Self-Assessment	A	A	A	A
Technical Agriculture Coursework		I, R		

Assessment Types

- Technical agriculture coursework
- Clinical teaching and community profile assignments
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- Self-assessment
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Agricultural Education and Communication | Agricultural Education UF Online

With a focus on connecting people with agriculture and natural resources, Agricultural Education and Communication professionals empower communities to gain a balanced understanding of food systems, natural resources, and related sciences. Agricultural Education and Communication students supplement core technical agriculture courses with teaching, leadership, and/or media experiences.

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- Leadership Minor

Overview

Agricultural Education

The Agricultural Education specialization prepares students for a variety of rewarding careers in teaching. This includes teaching agriculture and natural resources in middle schools and high schools, as well as educator positions in agency, community, and non-profit settings.

Students who complete the program of study for this specialization are prepared to meet the Florida Department of Education's requirements for agriculture teacher certification, and they also possess the "people skills" sought by employers throughout the agriculture industry and in other public and private sectors.

The Agricultural Education specialization provides the basic courses for agricultural teacher certification in Florida. Students must have a minimum 2.5 GPA to enter the agricultural education specialization and, during their first semester, attain a passing score on the general knowledge portion of the FTCE (or have met the requirement through alternative assessment). An internship is required for this specialization. In addition, graduates must apply to the Florida Department of Education for certification.

This specialization is also offered at the Gulf Coast Research and Education Center in Plant City, FL and through UF Online.

Critical Tracking

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- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 4

- Complete all lower division critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete one of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete two of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete three of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
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AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	3
Select one:		1
BSC 2005L	Laboratory in Biological Science (**Critical Tracking**; Gen Ed Biological Sciences)	
Gen Ed Biological or Physical Sciences (**Critical Tracking**; Laboratory)		
Select one:		3
EDF 2110	Human Growth and Development	
EDF 3122	The Young Child (**Critical Tracking**)	
EDF 3132	The Young Adolescent (**Critical Tracking**)	
EDF 3135	The Adolescent (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 3210	Educational Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Composition (p. 80)		3
Elective		2
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
MAC 1140	Precalculus Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences		3
Elective		3
	Credits	**15**
Semester Three		
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	3
EDF 2085	Teaching Diverse Populations	3
RED 3312	Content Area Literacy	3
Gen Ed Composition		3
STA 2023	Introduction to Statistics 1 (recommended; Gen Ed Mathematics)	3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical Sciences)		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
Elective		3
Gen Ed Humanities		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Five		
AEB 3133	Principles of Agribusiness Management	3

AEC 4323	Development and Philosophy of Agricultural Education (**Critical Tracking**)	3
AEC 4504	Curriculum and Program Planning for Agricultural Education (**Critical Tracking**)	3
ANS 3006 & 3006L	Introduction to Animal Science and Introduction to Animal Science Laboratory	4
TSL 4324	ESOL Strategies for Content Area Teachers	3
	Credits	**16**
Semester Six		
AEC 4202	Curriculum Development and Assessment Techniques in Emerging Agricultural Technologies (**Critical Tracking**)	3
AEC 4228	Laboratory Practices in Teaching Agricultural Education (**Critical Tracking**)	3
SWS 3022 & 3022L	Introduction to Soils in the Environment and Introduction to Soils in the Environment Laboratory	4
Agricultural or life sciences elective		3
Horticulture or plant science elective		3
	Credits	**16**
Semester Seven		
AEC 4200	Teaching Methods in Agricultural Education (**Critical Tracking**)	3
Select one:		3
ENY 3005	Principles of Entomology	
IPM 3022	Fundamentals of Pest Management	
ENY 3007C	Life Science	
ENY 4161	Insect Classification	
AOM 3220	Agricultural Construction and Maintenance	3
Agricultural or life sciences electives		7
	Credits	**16**
Semester Eight		
AEC 4224	Special Methods in Teaching Agricultural Education (**Critical Tracking**)	3
AEC 4942	Agricultural Education Internship (**Critical Tracking**)	9
	Credits	**12**
	Total Credits	**120**

Total agricultural or life sciences courses required: 30 credits in at least four areas.

Academic Learning Compact

Students will learn the knowledge and skills needed to educate individuals, enhance leadership in communities and organizations and communicate ideas and issues to different audiences. Through formal courses and internship experiences, students will learn to apply principles of communication and educational theory to work-based settings; to create, interpret and analyze written and oral messages and multimedia presentations used in agricultural and life sciences; and to educate and communicate agricultural issues effectively to various audiences.

Before Graduating Students Must

- Agricultural Education specialization: Achieve a passing grade on the state of Florida's Professional Knowledge Exam for teacher certification.
- Communication and Leadership Development specialization: Achieve a minimum grade of C in AEC 4052, the communication and leadership development capstone experience, as evaluated by a committee of faculty.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C.
- Achieve a minimum grade of C in a department internship course (AEC 4942, AEC 4943, AEC 4944 or AEC 4948) or a capstone experience course (AEC 4052).
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe, explain, and apply fundamental pedagogical concepts, skills and processes.
2. Describe, explain, and apply fundamental concepts, skills and processes in technical agriculture.

Critical Thinking

1. Analyze and apply data from multiple assessments and measures to diagnose students' learning needs, inform instruction based on those needs, and drive the learning process.
2. Critique and assess data-informed research to improve instruction and student achievement.

Communication

1. Demonstrate written communication forms in a manner appropriate in Agricultural Education.
2. Develop oral communication presentations in a manner appropriate in Agricultural Education.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
AEC 3323	I, R					
AEC 4200	I, R			I, R, A		
AEC 4202	I, R		I, R, A		R	
AEC 4224	I, R				R	
AEC 4228	I, R					R
AEC 4942	R	R			R	R
Fla DoE Agriculture Subject Matter Exam		A				
Fla DoE Professional Certification Exam	A					
Self-Assessment	A	A	A	A		
Technical Agriculture Coursework		I, R				

Assessment Types

- Technical agriculture coursework
- Clinical teaching and community profile assignments
- Exams
- Self-assessment
- Florida Department of Education professional teaching certification exam
- Florida Department of Education Agriculture Subject Matter exam

Agricultural Education and Communication | Communication and Leadership Development UF Online

With a focus on connecting people with agriculture and natural resources, Agricultural Education and Communication professionals empower communities to gain a balanced understanding of food systems, natural resources, and related sciences. Agricultural Education and Communication students supplement core technical agriculture courses with teaching, leadership, and/or media experiences.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

Email (rtrammell@ufl.edu) | 352.392.0502

P.O. BOX 110540
305 ROLFS HALL
341 Buckman Drive
GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

Communication and Leadership Development

The Communication and Leadership Development specialization prepares students for entry into agribusiness and communication positions related to human resource development, corporate training, political interests and agricultural literacy. Coursework focuses on core leadership and communication courses that includes digital media, writing, and interpersonal skills.

To graduate, students must earn minimum grades of C in:

Code	Title	Credits
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	3
AEC 3073	Intercultural Communication	3
AEC 3070C	Digital Media Production in Agricultural and Life Sciences	3
AEC 3414	Leadership Development	3
AEC 4031	The Communication Process in Agricultural and Life Sciences	3
AEC 4434	Communication and Leadership in Groups and Teams	3

This specialization is also offered at the Gulf Coast Research and Education Center in Plant City, FL.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 4 critical-tracking courses, excluding labs: AEC 3030C (or equivalent), BSC 2005, BSC 2005L (or any GE-B or P laboratory), MAC 1140 (or equivalent), PSY 2012
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all critical-tracking courses, including labs
- Complete all lower division critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete AEC 4031
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete two of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete three of the remaining upper division critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	3
Select one:		1
BSC 2005L	Laboratory in Biological Science (**Critical Tracking**; Gen Ed Biological Sciences)	
Any Gen Ed Biological Sciences or Physical Sciences Laboratory (**Critical Tracking**)		
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Elective		2
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	3

MAC 1140	Precalculus Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Biological or Physical Sciences		3
Elective		3
	Credits	**15**
Semester Three		
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
STA 2023	Introduction to Statistics 1 (recommended; Gen Ed Mathematics)	3
American history or political science elective (Gen Ed Social and Behavioral Sciences)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed International		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical Sciences)		3
AEC 3065	Issues in Agricultural and Life Sciences	3
Agriculture/natural resource elective		3
Electives		6
	Credits	**15**
Semester Five		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
AEC 3070C	Digital Media Production in Agricultural and Life Sciences (**Critical Tracking**)	3
AEC 3073	Intercultural Communication (Gen Ed Social and Behavioral Sciences with International)	3
AEC 3413	Working with People: Interpersonal Leadership Skills	3
AEC 3414	Leadership Development	3
	Credits	**15**
Semester Six		
AEC 4031	The Communication Process in Agricultural and Life Sciences (**Critical Tracking**; Writing Requirement)	3
Select two:		6
AEC 3071	Social Media Strategy and Leadership for Agricultural and Life Sciences	
AEC 3209	Instructional and Event Planning in Agricultural and Life Sciences	
AEC 3313	Development and Role of Extension Education	
AEC 4036	Advanced Agricultural Communication Production	
AEC 4417	Leadership for Personal and Organizational Change	
AEC 4465	Global Leadership	
AEC 4500	Program Development and Evaluation	
FYC 4408	Organizational Leadership for Nonprofits	
PUR 3000	Principles of Public Relations	
Select one:		3
AEC 3322	Moral Leadership in Agriculture and Natural Resources	
AEB 4085	Agricultural Risk Management and the Law (Fall)	
AEB 4123	Agricultural and Natural Resource Law (Spring)	
AEB 4126	Agricultural and Natural Resource Ethics	
Similar ethics course		
Approved elective in area of concentration		3
	Credits	**15**
Summer After Semester Six		
AEC 4946	Comm and Lead Dev Internship	3
	Credits	**3**
Semester Seven		
AEB 3133	Principles of Agribusiness Management	3
AEC 4035	Communication Practices for Agricultural and Life Sciences	3
AEC 4434	Communication and Leadership in Groups and Teams (**Critical Tracking**)	3
Approved electives in area of concentration		6
	Credits	**15**
Semester Eight		
Select two:		6
AEC 3071	Social Media Strategy and Leadership for Agricultural and Life Sciences	
AEC 3209	Instructional and Event Planning in Agricultural and Life Sciences	
AEC 3313	Development and Role of Extension Education	
AEC 4036	Advanced Agricultural Communication Production	
AEC 4417	Leadership for Personal and Organizational Change	

AEC 4465	Global Leadership	
AEC 4500	Program Development and Evaluation	
FYC 4408	Organizational Leadership for Nonprofits	
PUR 3000	Principles of Public Relations	
Agriculture/natural resource elective		3
Approved elective in area of concentration		3
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

Students will learn the knowledge and skills needed to educate individuals, enhance leadership in communities and organizations and communicate ideas and issues to different audiences. Through formal courses and internship experiences, students will learn to apply principles of communication and educational theory to work-based settings; to create, interpret and analyze written and oral messages and multimedia presentations used in agricultural and life sciences; and to educate and communicate agricultural issues effectively to various audiences.

Before Graduating Students Must

- Agricultural Education specialization: Achieve a passing grade on the state of Florida's Professional Knowledge Exam for teacher certification.
- Communication and Leadership Development specialization: Achieve a minimum grade of C in AEC 4052, the communication and leadership development capstone experience, as evaluated by a committee of faculty.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C.
- Achieve a minimum grade of C in a department internship course (AEC 4942, AEC 4943, AEC 4944 or AEC 4948) or a capstone experience course (AEC 4052).
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe, explain, and apply fundamental pedagogical concepts, skills and processes.
2. Describe, explain, and apply fundamental concepts, skills and processes in technical agriculture.

Critical Thinking

3. Analyze and apply data from multiple assessments and measures to diagnose students' learning needs, inform instruction based on those needs, and drive the learning process.
4. Critique and assess data-informed research to improve instruction and student achievement.

Communication

5. Demonstrate written communication forms in a manner appropriate in Agricultural Education.
6. Develop oral communication presentations in a manner appropriate in Agricultural Education.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
AEC 3323	I, R					
AEC 4200	I, R			I, R, A		
AEC 4202	I, R		I, R, A		R	
AEC 4224	I, R				R	
AEC 4228	I, R					R
AEC 4942	R	R			R	R
Fla DoE Agriculture Subject Matter Exam		A				

Fla DoE Professional Certification Exam	A			
Self-Assessment	A	A	A	A
Technical Agriculture Coursework		I, R		

Assessment Types

- Technical agriculture coursework
- Clinical teaching and community profile assignments
- Exams
- Self-assessment
- Florida Department of Education professional teaching certification exam
- Florida Department of Education Agriculture Subject Matter exam

Agricultural Operations Management

Agricultural Operations Management combines hands-on applied coursework and core business principles with emerging technologies and sustainable methods. Students gain experience in systems management, environmental quality, energy efficiency, agricultural machinery, GIS/GPS technology, remote sensing, irrigation, power systems, water control, and precision agriculture.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

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Frazier Rogers Hall
1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

Students in the Agricultural Operations Management (AOM) program gain technical experience in systems management, environmental quality, energy efficiency, agricultural machinery, GIS/GPS remote sensing, computer programs, irrigation, power systems, water control, and precision agriculture. Through interdisciplinary, holistic training in agricultural, natural systems, and business management, AOM students can identify systems problems, formulate potential solutions, evaluate the impact of alternatives, and then implement a best solution.

The curriculum supports students who plan to seek career opportunities in commercial business operations and management. In addition to hands-on applied skills, students also take courses in economics, accounting, business, finance, sales, and business management.

AOM graduates have an abundance of job opportunities. The program provides a solid foundation for managing technical assets, infrastructure, money, and personnel. Graduates can become an integral part of profitable operations of many types of businesses such as production agriculture (e.g., crop management), commercial nurseries, building construction and materials, cattle operations, food processing, and regulatory agencies.

A major strength of the AOM program is its small class sizes. Students benefit from engaging discussions in a welcoming environment, interacting with and getting to know professors, and connecting with classmates through hands-on labs, projects, activities, and club functions.

The Agricultural Operations Management program is housed in Frazier-Rogers Hall with laboratories, classrooms, and a student computing lab, and features an additional off-site construction laboratory near Museum Road and Hull Road.

The program features electives in these focused areas of concentration:

- Sustainable Land, Energy, and Water
- Agribusiness Management
- Animal Production Management
- Horticulture and Crop Management
- Smart Agricultural Management
- Agri-food Systems Management

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 6 critical-tracking courses, excluding labs, with minimum grades of C: ACG 2021, BSC 2010/BSC 2010L, CHM 2045/CHM 2045L, ECO 2013, MAC 1147 or MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses, excluding labs, with minimum grades of C: ACG 2021,BSC 2010/BSC 2010L,CHM 2045/CHM 2045L,ECO 2013,MAC 1147 or MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs, with a minimum grade of C: ACG 2021,BSC 2010/BSC 2010L,CHM 2045/CHM 2045L,ECO 2013,MAC 1147 or MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs, with a minimum grade of C: ACG 2021,BSC 2010/BSC 2010L,CHM 2045/CHM 2045L,ECO 2013,MAC 1147 or MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete at least 2 required AOM courses
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete at least 2 required AOM courses
- Complete at least 1 approved elective course
- 2.0 GPA required for all critical-tracking courses
- 2.0 Upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete at least 2 required AOM courses
- Complete at least 1 approved elective course
- 2.0 Upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining required AOM courses
- Complete all remaining approved elective courses
- 2.0 Upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3-4
BSC 2010	Integrated Principles of Biology 1	
& 2010L	and Integrated Principles of Biology Laboratory (**Critical Tracking**)	
BOT 2010C	Introductory Botany (**Critical Tracking**; Gen Ed Biological Sciences)	
Select one:		3-5
MAC 1140	Precalculus Algebra	
& MAC 1114	and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	
State Core Gen Ed Composition; Writing Requirement; with International		3
Elective		1
	Credits	**13-16**
Semester Two		
Select one:		4
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	
Advisor-approved alternative (**Critical Tracking**)		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
State Core Gen Ed Humanities with International (p. 80)		3
Approved elective		3
Gen Ed Physical Sciences		3
	Credits	**17**
Semester Three		
AOM 2520	Global Sustainable Energy: Past, Present and Future	3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
Select one:		4
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004 (Gen Ed Physical Sciences)	

PHY 2020 & PHY 2004L	Introduction to Principles of Physics and Laboratory for Physics 2004 (Gen Ed Physical Sciences)	
CGS 2531	Problem Solving Using Computer Software (Gen Ed Mathematics)	3
	Credits	**14**
Semester Four		
Quest 2		3
Select one:		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
ENC 2210	Technical Writing (Gen Ed Composition)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
	Credits	**12**
Semester Five		
AEB 3300 or MAR 3023	Agricultural and Food Marketing or Principles of Marketing	3-4
AEB 3133 or MAN 3025	Principles of Agribusiness Management or Principles of Management	3-4
AOM 3220	Agricultural Construction and Maintenance	3
AOM 3333	Pesticide Application Techniques	3
Approved elective		3
	Credits	**15-17**
Summer After Semester Five		
AOM 3734	Irrigation Principles and Practices in Florida	3
	Credits	**3**
Semester Six		
ALS 3133 or AOM 4521	Agricultural and Environmental Quality or Introduction to Biofuels	3
AOM 4314C	Power and Machinery Management	3
SWS 3022	Introduction to Soils in the Environment	3
Approved electives		6
	Credits	**15**
Semester Seven		
Select one business law, ethics, or human resources course:		3-4
AEB 4085	Agricultural Risk Management and the Law	
AEB 4123	Agricultural and Natural Resource Law	
AEB 4126	Agricultural and Natural Resource Ethics	
BUL 4310	The Legal Environment of Business	
AOM 4642	Environmental Systems for Agricultural Structures	3
AOM 4643	Environmental Hydrology: Principles and Issues	3
AOM 4933	Professional Practices in Agricultural Operations Management	1
Approved electives		6
	Credits	**16-17**
Semester Eight		
AOM 4434	Precision Agriculture	3
AOM 4444C	Electrical Power and Instrumentation for Agricultural Operations Management	3
AOM 4455	Agricultural Operations and Systems	3
AOM 4461	Sustainable Agricultural Systems	3
Approved elective		3
	Credits	**15**
	Total Credits	**120**

Academic Learning Compact

The Agricultural Operations Management (AOM) curriculum integrates business and technical knowledge of agricultural operations. Knowledge is developed through formal courses, laboratory experimentation and individual experience. Students will learn to incorporate technical agricultural skills with modern business techniques and to communicate these results effectively in an appropriate presentation style.

Before Graduating Students Must

- Complete modules, assignments, exams, projects, and presentations that fulfill the Student Learning Outcomes (SLOs) in the Agricultural Operations Management program, presented in three parts. One part will be given in one or more of the following required courses:

Code	Title	Credits
AOM 4455	Agricultural Operations and Systems	3
AOM 3734	Irrigation Principles and Practices in Florida	3
AOM 4314C	Power and Machinery Management	3
or AOM 3734	Irrigation Principles and Practices in Florida	
AOM 4642	Environmental Systems for Agricultural Structures	3
or AOM 4434	Precision Agriculture	

Completion of these requirements ensures that students meet the expectations, goals, and learning outcomes of the program. All courses listed above are required in the AOM major. Student learning outcomes in the AOM program (see below) are either introduced, reinforced, and/or assessed in these courses (see Curriculum Map).

- Satisfactory completion of final project in AOM 4455.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe fundamental concepts, skills, and processes in Agricultural Operations Management.
2. Apply fundamental concepts, skills, and processes in Agricultural Operations Management.

Critical Thinking

3. Critically evaluate information or data in Agricultural Operations Management.
4. Solve problems in Agricultural Operations Management.

Communication

5. Communicate effectively in written form in a manner appropriate in Agricultural Operations Management.
6. Communicate effectively orally in a manner appropriate in Agricultural Operations Management.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I
AEC 3033C					I	
AOM 2520	I		I		A	R
AOM 3220	I	I	I			
AOM 3734	R	R	R	I		
AOM 4314C	R	R	R	R		
AOM 4455	A	A	A	A		A

Assessment Types

- Course modules
- Presentations
- Exams
- Final grades

Agroecology and Sustainable Food Systems Certificate

The Agroecology and Sustainable Food Systems certificate explores the natural and social systems that guide sustainable agriculture. It provides interdisciplinary training and hands-on field research to teach the principles and practices of agroecological production within the context of environmental, social, and economic challenges. It prepares students for graduate programs or professions utilizing systems-thinking skills.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 12
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Agronomy's vision is to improve and sustain food production while conserving natural resources and promoting healthy and active lives by creating and disseminating knowledge in the plant sciences. The department's mission is to achieve excellence in the science of using plants for food, feed, fuel, fiber and turf, as well as in the management of weed species, through research, teaching, and outreach programs that serve the people of Florida, the nation, and the world.
More Info (https://agronomy.ifas.ufl.edu/)

CONTACT

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GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agroecology and Sustainable Food Systems Certificate
- Combination Degrees
- Golf and Sports Turf Management Minor
- Plant Science

This certificate must contain six required credits, three credits from Natural Sciences and three from Social Sciences.

Required Courses

Selection of some elective courses may require prerequisites, which may increase the total credit hours required for the certificate.

Code	Title	Credits
ALS 4914	Project Team Research: Building Skills in Agrobiology	3
or ALS 3153	Agricultural Ecology	
PLS 3004C	Principles of Plant Science	3
Select one Natural Sciences course:		3
AGR 4212	Alternative Cropping Systems	
AGR 4512	Physiology and Ecology of Crops	
SWS 4207	Sustainable Agricultural and Urban Land Management	
Select one Social Sciences course:		3
AEB 3671	Comparative World Agriculture	
AEB 4126	Agricultural and Natural Resource Ethics	
ALS 3030C	Urban Agriculture	
ALS 3415	Challenge 2050: Developing Tools for Changing the World	
FYC 3401	Introduction to Social and Economic Perspectives on the Community	
FYC 3521	Community Food Systems	
Total Credits		**12**

Animal Genetics Certificate

The Animal Genetics certificate provides a background in Mendelian, population, and quantitative genetic inheritance, in-depth knowledge of genetic improvement and management programs, and the application of genetic principles towards the improvement of the health and production of livestock and domestic animals.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 11
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Animal Sciences creates new solutions to tomorrow's problems in the areas of teaching, research, and extension, by integrating the most modern technologies available with personal expertise and attention to the needs of both students and industry.
More Info (https://animal.ifas.ufl.edu/)

CONTACT

352.392.1981 (tel) | 352.392.7652 (fax)

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2250 Shealy Drive
GAINESVILLE FL 32608
Map (http://campusmap.ufl.edu/#/index/0459)

Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

Students of sophomore standing or higher may enroll in this certificate, or with department permission.

Required Courses

Code	Title	Credits
ANS 4382	Equine Genetics	2
ANS 4383	Genetic analyses of complex traits in livestock	3
ANS 3384C	Genetics of Domestic Animals	3
ANS 4388	Canine and Feline Genetics	3
Total Credits		**11**

Animal Sciences

Animal Sciences students study reproduction, genetics, nutrition, physiology, growth, behavior, biotechnology, and management of livestock species. They also study animal sourced food processing. Increasingly, Animal Sciences students also take additional courses in communication, education, business economics, environmental science, and data science. Animal Sciences graduates often work with the science and business of producing domestic livestock species or animal-related products. Many Animal Sciences students prepare to pursue veterinary studies or graduate studies for future work with companion animals, livestock, or other species.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Animal Biology (p. 164) | Equine (p. 169) | Food Animal (p. 173) | Integrative Animal Sciences (p. 177)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Animal Sciences creates new solutions to tomorrow's problems in the areas of teaching, research, and extension, by integrating the most modern technologies available with personal expertise and attention to the needs of both students and industry.
More Info (https://animal.ifas.ufl.edu/)

CONTACT
352.392.1981 (tel) | 352.392.7652 (fax)

P.O. BOX 110910
2250 Shealy Drive
GAINESVILLE FL 32608
Map (http://campusmap.ufl.edu/#/index/0459)

Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

The Animal Sciences major develops fundamental knowledge of livestock animals. Students in the major choose one of the four specializations based on their career goals. The specializations are tailored to meet the needs of preprofessional students, students preparing for graduate school, and students preparing to enter careers in the agricultural industry.

Specializations

Animal Biology

The animal biology specialization prepares students for professional and graduate programs, including veterinary school. Through lectures and hands-on labs, students learn about the biological and physiological sciences of livestock species. Students get a strong foundation in nutrition, reproduction, growth, genetics, and more.

Equine

The equine specialization offers students a comprehensive education in the management, care, and biological and physiological science of horses. Through lectures and hands-on labs in the department's teaching and research facilities, students study equine nutrition, reproduction, genetics and more. This track prepares graduates for successful careers in the equine industry and graduate programs.

Food Animal

The food animal specialization is for students who wish to focus on livestock production and management and processing of animal-sourced foods. Students may choose from coursework relative to beef cattle, dairy cattle, small ruminants, swine, poultry, and/or meat and food safety. Through lectures and hands-on labs in the department's teaching and research facilities, students study nutrition, reproduction, genetics and more. This track prepares graduates for successful careers in the livestock industry and graduate programs.

Integrative Animal Sciences

The integrative specialization is designed for students who wish to obtain a customized degree in animal sciences with a focus on a discipline or intersection between disciplines. Students work with an advisor to create a plan that is tailored to their career interests and goals. In addition to core animal sciences subjects, students choose a concentration to expand on, including nutrition, reproduction, animal behavior, environmental science, Artificial Intelligence, or One Health. This track is not intended for students planning on applying to professional programs, such as veterinary school.

Relevant Minors and/or Certificates

Career preparation can be strengthened through minors and certificates offered by UF. The Animal Sciences department offers an Animal Genetics Certificate, which provides students a background in Mendelian, population and quantitative genetic inheritance, in-dept knowledge of genetic improvement and management programs, and the application of genetic principles towards the improvement of the health and production of livestock and domestic animals.
More Info (p. 161)

The Animal Sciences department does not offer any minors at this time.

Research

Animal Sciences students are encouraged to participate in research. Undergraduate research provides students with valuable hands-on experiences and important connections with faculty and researchers that can translate into opportunities post-graduation. Students are encouraged to explore what interests them most and what might be beneficial for their academic and career goals. They then should connect with faculty members about opportunities that might be available. Students may speak with an academic advisor about qualifying for academic credit.

Academic Learning Compact

Animal sciences majors receive a broad education in the healthy production of animals and animal products. Students' knowledge will be developed through formal courses, laboratories and field trips and will be applied in internships, team projects and presentations. Students will develop the ability to apply conceptual knowledge to solve problems in animal production and to make management decisions.

Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and explain fundamental concepts, skills and processes in animal sciences.
2. Apply fundamental concepts, skills and processes in animal sciences.

Critical Thinking

3. Critically evaluate information (or data) in animal sciences.
4. Solve problems in animal sciences.

Communication

5. Effectively communicate in written form in a manner appropriate in animal sciences.
6. Effectively communicate orally in a manner appropriate in animal sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
ANS 3006	I	I			R	
ANS 3043	I, R, A	I, R, A	I	R	R	
ANS 3319C	I, R, A	I, R, A	I	I, R	R	
ANS 3384C	I, R, A	I, R, A	I, R, A	I, R, A	R	
ANS 3440	I, R, A	I, R, A	I, R, A	I, R, A	R	

Assessment Types

- Case studies
- Lab projects
- Exams
- Quizzes and tests
- Papers
- Presentations
- Non-exam course assignments

Animal Biology

Animal Sciences students study reproduction, genetics, nutrition, physiology, growth, behavior, biotechnology, and management of livestock species. They also study animal sourced food processing. Increasingly, Animal Sciences students also take additional courses in communication, education, business economics, environmental science, and data science. Animal Sciences graduates often work with the science and business of producing domestic livestock species or animal-related products. Many Animal Sciences students prepare to pursue veterinary studies or graduate studies for future work with companion animals, livestock, or other species.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Animal Biology (p. 164) | Equine (p. 169) | Food Animal (p. 173) | Integrative Animal Sciences (p. 177)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Animal Sciences creates new solutions to tomorrow's problems in the areas of teaching, research, and extension, by integrating the most modern technologies available with personal expertise and attention to the needs of both students and industry.
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Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

This specialization is for students who wish to pursue professional or graduate programs. Students who plan to apply to the UF College of Veterinary Medicine in the equine, food animal, or mixed-practice tracks are encouraged to select electives from Animal Sciences livestock production courses. Career preparation can be strengthened through electives. By choosing appropriate electives, students can earn certificates, a minor, or a dual-major in other fields.

By choosing appropriate electives, students can earn a minor or a dual-major in agribusiness management, extension education or agricultural operations management while completing the degree requirements for the equine or food animal specialization.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses, excluding labs: BSC 2010 and BSC 2010L, BSC 2011 and BSC 2011L, CHM 2045 and CHM 2045L, CHM 2046 and CHM 2046L, MAC 1147
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- Complete CHM 2210 with minimum grade of C attained within two attempts (including withdrawals)
- Complete ANS 3006 and ANS 3006L

- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete MCB 3020 and MCB 3020L
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
State Core Gen Ed Humanities (p. 80)		3
Elective		3
	Credits	**13**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
ECO 2013	Principles of Macroeconomics (State Core Gen Ed Social and Behavioral Sciences (p. 80))	4
ENC 1102	Argument and Persuasion (Gen Ed Composition)	3
	Credits	**17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
AEC 3033C or ENC 2210	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement) or Technical Writing	3
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Electives		6
	Credits	**16**
Semester Four		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	4

Gen Ed International		3
Electives		4
	Credits	**15**
Semester Five		
ANS 3006	Introduction to Animal Science	4
& 3006L	and Introduction to Animal Science Laboratory (**Critical Tracking**)	
ANS 3440	Principles of Animal Nutrition	4
CHM 2210	Organic Chemistry 1 (**Critical Tracking**)	3
Elective		3
	Credits	**14**
Semester Six		
ANS 2934	Careers in Animal Sciences	2
or ANS 2090	or Survey of Veterinary Professions	
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals (**Critical Tracking**)	4
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
Approved elective		3
	Credits	**14**
Semester Seven		
ANS 3043	Growth and Development of Farm Animals (**Critical Tracking**)	3
BCH 3025	Fundamentals of Biochemistry [1]	4
or BCH 4024	or Introduction to Biochemistry and Molecular Biology	
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
Approved elective		3
Elective		3
	Credits	**16**
Semester Eight		
MCB 3020	Basic Biology of Microorganisms	4
& 3020L	and Laboratory for Basic Biology of Microorganisms (**Critical Tracking**)	
ANS 3384C	Genetics of Domestic Animals	3
Approved elective		2
Electives		6
	Credits	**15**
	Total Credits	**120**

[1] BCH 3025 does not meet Veterinary, Medical, or Dental School requirements.

Approved Electives

Students must take a minimum of 8 credits of ANS courses in addition to the ANS courses listed in the model semester plan; 4 credits each of lecture and laboratory courses.

Code	Title	Credits
Lecture		
ANS 2002	The Meat We Eat	3
ANS 2090	Survey of Veterinary Professions	2
ANS 3008	Domestic Animal Behavior and Welfare	3
ANS 2615C	Introduction to livestock and meat evaluation	3
ANS 2934	Careers in Animal Sciences	2
ANS 3216	Introduction to Equine Science	3
ANS 3251	Biology and Management of Dairy Cattle	3
ANS 3384C	Genetics of Domestic Animals	3
ANS 3404C	Food Animal Nutrition and Feeding	4
ANS 3405	Equine Nutrition and Feeding Management	2
ANS 4243	Beef Cow-Calf Management	5
ANS 4245	Beef Background and Feedlot Management	2
ANS 4382	Equine Genetics	2
ANS 4701	Physiology of the Mammary Gland and Lactation	2
ANS 4931	Senior Seminar	1
ANS 4318C	Equine Reproductive Management	3

ANS 4623C	Pork Production	3
VME 4103	Livestock Health/Disease Prevention	2
Laboratory		
ANS 3217C	Equine Health Management	2
ANS 3239L	Techniques in Equine Science	2
ANS 3246L	Beef Production Practicum	2
ANS 3250L	Dairy Cattle Practicum	2
ANS 3613C	Value determination of meat animals	3
ANS 3634C	Meats	3
ANS 4079C	Relationship of Form to Function in Horses	3
ANS 4212L	Techniques in Farrier Science	1-2
ANS 4231	Practicum in Horse Management and Training Technique	1
ANS 4240C	Discovery of Sustainable Cattle Systems	2
ANS 4389L	Molecular Techniques in Domestic Animal Genetics	2
ANS 4635C	Meat Processing	3

Academic Learning Compact

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Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and explain fundamental concepts, skills and processes in animal sciences.
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Curriculum Map

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AEC 3030C						I, R, A
AEC 3033C					I, R, A	
ANS 3006	I	I			R	
ANS 3043	I, R, A	I, R, A	I	R	R	
ANS 3319C	I, R, A	I, R, A	I	I, R	R	
ANS 3384C	I, R, A	I, R, A	I, R, A	I, R, A	R	
ANS 3440	I, R, A	I, R, A	I, R, A	I, R, A	R	

Assessment Types

- Case studies
- Lab projects
- Exams
- Quizzes and tests

- Papers
- Presentations
- Non-exam course assignments

Equine

Animal Sciences students study reproduction, genetics, nutrition, physiology, growth, behavior, biotechnology, and management of livestock species. They also study animal sourced food processing. Increasingly, Animal Sciences students also take additional courses in communication, education, business economics, environmental science, and data science. Animal Sciences graduates often work with the science and business of producing domestic livestock species or animal-related products. Many Animal Sciences students prepare to pursue veterinary studies or graduate studies for future work with companion animals, livestock, or other species.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
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- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

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Map (http://campusmap.ufl.edu/#/index/0459)

Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

This specialization is for students who wish to focus on Equine science. Career preparation can be strengthened through electives. By choosing appropriate electives, students can earn certificates, a minor, or a dual-major in other fields.

By choosing appropriate electives, students can earn a minor or a dual major in agribusiness management, extension education or agricultural operations management while completing the degree requirements for the equine or food animal specialization.

Career preparation can be strengthened through electives.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 6 critical-tracking courses, excluding labs: BSC 2010 and BSC 2010L, BSC 2011 and BSC 2011L, CHM 2045 and CHM 2045L, MAC 1147, STA 2023, and AEB 2014 or ECO 2013 or ECO 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- Complete ANS 3006 and ANS 3006L
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete ANS 4931 and ANS 4941
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
MAC 1147	Algebra and Trigonometry (State Core Gen Ed Mathematics (p. 80))	4
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**

Semester Two		
Quest 1 (Gen Ed Humanities)		3
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
ENC 1102	Argument and Persuasion (Gen Ed Composition)	3
	Credits	**17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	4
Electives		5
	Credits	**15**
Semester Four		
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory (Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed International		3
Electives		5
	Credits	**15**
Semester Five		
ANS 2934	Careers in Animal Sciences	2
AEB 3133	Principles of Agribusiness Management	3
ANS 3006 & 3006L	Introduction to Animal Science and Introduction to Animal Science Laboratory (**Critical Tracking**)	4
ANS 3217C	Equine Health Management	2
ANS 3440	Principles of Animal Nutrition	4
	Credits	**15**
Semester Six		
AGR 4231C	Forage Science and Range Management	4
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals (**Critical Tracking**)	4
ANS 3384C	Genetics of Domestic Animals	3
Approved Agricultural and Life Sciences elective		3
	Credits	**14**
Summer After Semester Six		
ANS 4941	Full-Time Practical Work Experience in Animal Science (**Critical Tracking**)	3-8
	Credits	**3-8**
Semester Seven		
ANS 3043	Growth and Development of Farm Animals (**Critical Tracking**)	3
ANS 3405	Equine Nutrition and Feeding Management	2
Approved Equine Practicum elective		2
Approved Agricultural and Life Sciences elective		3
Electives		4
	Credits	**14**
Semester Eight		
ANS 4079C	Relationship of Form to Function in Horses	3
ANS 4234	Horse Enterprise Management	2
ANS 4931	Senior Seminar (**Critical Tracking**)	1
Approved Equine Practicum elective		1
Electives		6
	Credits	**13**
	Total Credits	**120**

Approved Electives

Approved Equine Practicum Electives

Code	Title	Credits
ANS 3239L	Techniques in Equine Science	2
ANS 4212L	Techniques in Farrier Science	1-2
ANS 4231	Practicum in Horse Management and Training Technique	1
ANS 4605	Animal and Products Evaluation	1

Approved CALS Electives

For graduation, all Equine Specialization students must complete an additional 6 credits (minimum) from approved CALS elective courses.

For a course to be eligible as an approved CALS elective it must be outside the ANS department, 3000/4000 level, and be within the College of Agricultural and Life Sciences.

Academic Learning Compact

Animal sciences majors receive a broad education in the healthy production of animals and animal products. Students' knowledge will be developed through formal courses, laboratories and field trips and will be applied in internships, team projects and presentations. Students will develop the ability to apply conceptual knowledge to solve problems in animal production and to make management decisions.

Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

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Curriculum Map

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AEC 3033C					I, R, A	
ANS 3006	I	I			R	
ANS 3043	I, R, A	I, R, A	I	R	R	
ANS 3319C	I, R, A	I, R, A	I	I, R	R	
ANS 3384C	I, R, A	I, R, A	I, R, A	I, R, A	R	
ANS 3440	I, R, A	I, R, A	I, R, A	I, R, A	R	

Assessment Types

- Case studies
- Lab projects
- Exams

- Quizzes and tests
- Papers
- Presentations
- Non-exam course assignments

Food Animal

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About this Program

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- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

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Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

This specialization is for students who wish to focus on food animal production with an emphasis on beef, dairy, or meat science. Career preparation can be strengthened through electives. By choosing appropriate electives, students can earn certificates, a minor, or a dual-major in other fields.

Through proper selection of electives, students may emphasize beef, dairy, or meat science. Career preparation can be strengthened through electives.

By choosing appropriate electives, students can earn a minor or a dual major in agribusiness management, extension education or agricultural operations management while completing the degree requirements for the equine or food animal specialization.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 6 critical-tracking courses, excluding labs: BSC 2010 and BSC 2010L, BSC 2011 and BSC 2011L, CHM 2045 and CHM 2045L, MAC 1147, STA 2023, and AEB 2014 or ECO 2013 or ECO 2023

- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- Complete ANS 3006 and ANS 3006L
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete ANS 4931 and ANS 4941
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	4

State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
ENC 1102	Argument and Persuasion (Gen Ed Composition)	3
	Credits	**17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Electives		5
	Credits	**15**
Semester Four		
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory (Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed International		3
Elective		3
	Credits	**13**
Semester Five		
ANS 2934	Careers in Animal Sciences	2
AEB 3133	Principles of Agribusiness Management	3
ANS 3006 & 3006L	Introduction to Animal Science and Introduction to Animal Science Laboratory (**Critical Tracking**)	4
ANS 3440	Principles of Animal Nutrition	4
ANS 3634C	Meats	3
	Credits	**16**
Semester Six		
AGR 4231C	Forage Science and Range Management	4
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals (**Critical Tracking**)	4
ANS 3384C	Genetics of Domestic Animals	3
ANS 3404C	Food Animal Nutrition and Feeding	4
ANS 3613C	Value determination of meat animals	3
	Credits	**18**
Summer After Semester Six		
ANS 4941	Full-Time Practical Work Experience in Animal Science (**Critical Tracking**)	3-8
	Credits	**3-8**
Semester Seven		
ANS 3043	Growth and Development of Farm Animals (**Critical Tracking**)	3
Approved Agricultural and Life Sciences elective		3
Approved electives		6
	Credits	**12**
Semester Eight		
ANS 4931	Senior Seminar (**Critical Tracking**)	1
Approved Agricultural and Life Sciences elective		3
Approved electives		6
Electives		2
	Credits	**12**
	Total Credits	**120**

Approved Electives

Code	Title	Credits
ANS 2615C	Introduction to livestock and meat evaluation	3
ANS 3008	Domestic Animal Behavior and Welfare	3
ANS 3239L	Techniques in Equine Science	2
ANS 3246L	Beef Production Practicum	2
ANS 3250L	Dairy Cattle Practicum	2
ANS 3251	Biology and Management of Dairy Cattle	3
ANS 4243	Beef Cow-Calf Management	5
ANS 4605	Animal and Products Evaluation	1
ANS 4623C	Pork Production	3
ANS 4635C	Meat Processing	3
ANS 4701	Physiology of the Mammary Gland and Lactation	2
ANS 4905	Problems in Animal Science	1-3
FOS 2040	Introductory Food Science	3
FOS 4202	Food Safety and Sanitation	2
FOS 4222	Food Microbiology	3-4
FOS 4222L	Food Microbiology Laboratory	2
FOS 4310L	Experimental Foods Laboratory	1
FOS 4311	Food Chemistry	3
FOS 4311L	Food Chemistry Laboratory	1
FOS 4427C	Principles of Food Processing	4
FOS 4722C	Quality Control in Food Systems	3
FOS 4731	Government Regulations and the Food Industry	2

Academic Learning Compact

Animal sciences majors receive a broad education in the healthy production of animals and animal products. Students' knowledge will be developed through formal courses, laboratories and field trips and will be applied in internships, team projects and presentations. Students will develop the ability to apply conceptual knowledge to solve problems in animal production and to make management decisions.

Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and explain fundamental concepts, skills and processes in animal sciences.
2. Apply fundamental concepts, skills and processes in animal sciences.

Critical Thinking

3. Critically evaluate information (or data) in animal sciences.
4. Solve problems in animal sciences.

Communication

5. Effectively communicate in written form in a manner appropriate in animal sciences.
6. Effectively communicate orally in a manner appropriate in animal sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
ANS 3006	I	I			R	
ANS 3043	I, R, A	I, R, A	I	R	R	
ANS 3319C	I, R, A	I, R, A	I	I, R	R	

ANS 3384C	I, R, A	I, R, A	I, R, A	I, R, A	R
ANS 3440	I, R, A	I, R, A	I, R, A	I, R, A	R

Assessment Types

- Case studies
- Lab projects
- Exams
- Quizzes and tests
- Papers
- Presentations
- Non-exam course assignments

Integrative Animal Sciences

Animal Sciences students study reproduction, genetics, nutrition, physiology, growth, behavior, biotechnology, and management of livestock species. They also study animal sourced food processing. Increasingly, Animal Sciences students also take additional courses in communication, education, business economics, environmental science, and data science. Animal Sciences graduates often work with the science and business of producing domestic livestock species or animal-related products. Many Animal Sciences students prepare to pursue veterinary studies or graduate studies for future work with companion animals, livestock, or other species.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Animal Biology (p. 164) | Equine (p. 169) | Food Animal (p. 173) | Integrative Animal Sciences (p. 177)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Animal Sciences creates new solutions to tomorrow's problems in the areas of teaching, research, and extension, by integrating the most modern technologies available with personal expertise and attention to the needs of both students and industry.
More Info (https://animal.ifas.ufl.edu/)

CONTACT

352.392.1981 (tel) | 352.392.7652 (fax)

P.O. BOX 110910
2250 Shealy Drive
GAINESVILLE FL 32608
Map (http://campusmap.ufl.edu/#/index/0459)

Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

This specialization is for students who wish to obtain a customized degree in animal sciences with a focus on a discipline rather than an animal species and are not pursuing a professional program in the health sciences. Examples include integration of the Animal Sciences with advanced training in Artificial Intelligence, or reproduction, or animal behavior, or environmental sciences. By choosing appropriate electives, students can earn a minor, or a dual-major in other fields.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 2 of 6 critical-tracking courses, excluding labs: BSC 2010 and BSC 2010L, BSC 2011 and BSC 2011L, CHM 2045 and CHM 2045L, MAC 1147,STA 2023, and AEB 2014 or ECO 2013 or ECO 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete all critical-tracking courses, including labs
- Complete ANS 3006 and ANS 3006L
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

SEMESTER 6

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

SEMESTER 7

- Complete ANS 3043 or ANS 3319C
- 2.0 upper division GPA required
- 2.0 UF GPA required

SEMESTER 8

- Complete ANS 4931 and ANS 4941
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
MAC 1147	Algebra and Trigonometry (State Core Gen Ed Mathematics (p. 80))	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
ENC 1102	Argument and Persuasion (Gen Ed Composition)	3
	Credits	**17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing	
ANS 2090	Survey of Veterinary Professions (or ANS 2XXX Careers in Animal Sciences)	2
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	4
Elective		3
	Credits	**15**
Semester Four		
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory (Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed International		3
Approved electives		5
	Credits	**15**
Semester Five		
ANS 3006 & 3006L	Introduction to Animal Science and Introduction to Animal Science Laboratory (**Critical Tracking**)	4
ANS 3440	Principles of Animal Nutrition	4
ANS Advisor approved electives		6
	Credits	**14**
Semester Six		
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals (**Critical Tracking**)	4
ANS 3384C	Genetics of Domestic Animals	3
ANS Advisor approved electives		4
Approved electives		4
	Credits	**15**
Summer After Semester Six		
ANS 4941	Full-Time Practical Work Experience in Animal Science (**Critical Tracking**)	3-8
	Credits	**3-8**
Semester Seven		
ANS 3043	Growth and Development of Farm Animals (**Critical Tracking**)	3
ANS 4931	Senior Seminar	1
ANS Advisor approved electives		10
	Credits	**14**

Semester Eight		
ANS Advisor approved electives		13
	Credits	**13**
	Total Credits	**120**

Approved Electives

Code	Title	Credits
Approved Lectures: Minimum 6 credits		
ANS 2002	The Meat We Eat	3
ANS 2090	Survey of Veterinary Professions	2
ANS 3008	Domestic Animal Behavior and Welfare	3
ANS 3216	Introduction to Equine Science	3
ANS 3251	Biology and Management of Dairy Cattle	3
ANS 3404C	Food Animal Nutrition and Feeding	4
ANS 3405	Equine Nutrition and Feeding Management	2
ANS 4079C	Relationship of Form to Function in Horses	3
ANS 4320C	Applied Livestock Reproduction	3
ANS 4240C	Discovery of Sustainable Cattle Systems	2
ANS 4243	Beef Cow-Calf Management	5
ANS 4245	Beef Background and Feedlot Management	2
ANS 4382	Equine Genetics	2
ANS 4389L	Molecular Techniques in Domestic Animal Genetics	2
ANS 4931	Senior Seminar	1
ALS 4932	Special Topics (HACCP Systems)	1-3
ANS 4932	Special Topics in Animal Sciences (Seedstock Management & Marketing)	1-3
Approved Labs: Minimum 3 credits		
ANS 3239L	Techniques in Equine Science (Remedial Horsemanship)	2
ANS 3239L	Techniques in Equine Science (Ranch Horse Management; offered every other spring – odd years)	2
ANS 3246L	Beef Production Practicum (2 Fall and 2 Spring, 4 total)	2
ANS 3250L	Dairy Cattle Practicum	2
ANS 4212L	Techniques in Farrier Science	1-2
ANS 4218C	Horse Psychology and Training	2
ANS 4241C	Intermediate Horse Training	3
ANS 4231	Practicum in Horse Management and Training Technique (Horse Care & Grooming)	1
ANS 4231	Practicum in Horse Management and Training Technique (Weanling Handling)	1
ANS 4231	Practicum in Horse Management and Training Technique (Foaling Practicum)	1
ANS 4605	Animal and Products Evaluation	1
ANS 4932	Special Topics in Animal Sciences	1-3

Approved CALS Electives | 31 Credits

For a course to be eligible as an approved CALS elective it must be outside the ANS department, 3000/4000 level, and be within the College of Agricultural and Life Sciences.

Academic Learning Compact

Animal sciences majors receive a broad education in the healthy production of animals and animal products. Students' knowledge will be developed through formal courses, laboratories and field trips and will be applied in internships, team projects and presentations. Students will develop the ability to apply conceptual knowledge to solve problems in animal production and to make management decisions.

Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and explain fundamental concepts, skills and processes in animal sciences.
2. Apply fundamental concepts, skills and processes in animal sciences.

Critical Thinking

3. Critically evaluate information (or data) in animal sciences.
4. Solve problems in animal sciences.

Communication

5. Effectively communicate in written form in a manner appropriate in animal sciences.
6. Effectively communicate orally in a manner appropriate in animal sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
ANS 3006	I	I			R	
ANS 3043	I, R, A	I, R, A	I	R	R	
ANS 3319C	I, R, A	I, R, A	I	I, R	R	
ANS 3384C	I, R, A	I, R, A	I, R, A	I, R, A	R	
ANS 3440	I, R, A	I, R, A	I, R, A	I, R, A	R	

Assessment Types

- Case studies
- Lab projects
- Exams
- Quizzes and tests
- Papers
- Presentations
- Non-exam course assignments

Beekeeping Certificate

The Beekeeping certificate prepares students with a foundational knowledge of honey bee biology and the craft of beekeeping. Additionally, this certificate provides theoretical and practical learning opportunities, based on current research that encompasses the many elements of beekeeping worldwide.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education

Website (https://entnemdept.ufl.edu/)

CONTACT
Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Required Courses

Code	Title	Credits
ENY 4573	Beekeeping I	3
ENY 4574	Beekeeping II	3
ENY 4571	Honey Bee Biology	3
Electives		6-7
Total Credits		**15-16**

Approved Electives

Code	Title	Credits
ALS 3153	Agricultural Ecology	3
ENY 2041C	Practical Beekeeping	3
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 4208	Ecology and Conservation of Pollinators	3
ENY 4455C	Social Insects	3
ORH 3513C	Environmental Plant Identification and Use	3

Bioinformatics Minor

This minor provides solid exposure to bioinformatics with an emphasis on microbes. With the avalanche of genomic information available, bioinformatics skills are necessary to mine and analyze genomic data.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C
- **Contact:** Email (vcrecy@ufl.edu) | Email (bryank@ufl.edu)

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.

Website (http://microcell.ufl.edu/)

CONTACT

Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

This minor is open to all students who have a science background and who meet course prerequisites.

It is particularly appropriate for students majoring in biology, mathematics, microbiology and cell science, statistics and zoology, and for students who are interested in professional programs in dentistry, medicine and pharmacy.

Microbiology and cell science majors should meet with their academic advisors before applying to this minor to plan a program of study. No more than three credits of the required courses below and 3-4 credits of the electives below can count toward both the major and the minor.

There are 12 required credits, consisting of three courses and a capstone independent study course, and one 3 or 4 credit elective.

Required Courses

Code	Title	Credits
Select one:		3
BSC 2891	Python Programming for Biology (Spring only)	
CAP 5510	Bioinformatics (Fall only)	
BSC 4434C	Introduction to Bioinformatics	3
BSC 4913	Independent Research in Bioinformatics	3
MCB 4320C	The Microbiome (Spring only)	3
Approved elective		3-4
Total Credits		**15-16**

Approved Electives

Code	Title	Credits
BSC 4914	Advanced Independent Research in Bioinformatics	3
HOS 3305	Introduction to Plant Molecular Biology (Fall only)	3
MAP 4484	Modeling in Mathematical Biology (Spring only)	3
PCB 3063	Genetics	4
PCB 4674	Evolution (fall and spring only)	4
PCB 5065	Advanced Genetics (fall only)	4

Bioinformatics Minor UF Online

This minor provides solid exposure to bioinformatics with an emphasis on microbes. With the avalanche of genomic information available, bioinformatics skills are necessary to mine and analyze genomic data.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C
- **Contact:** 1.855.99GATOR
  More Info

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.
Website (http://microcell.ufl.edu/)

CONTACT

Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

This minor is open to all students who have a science background and who meet course prerequisites.

It is particularly appropriate for students majoring in biology, mathematics, microbiology and cell science, statistics and zoology, and for students who are interested in professional programs in dentistry, medicine and pharmacy.

Microbiology and cell science majors should meet with their academic advisors before applying to this minor to plan a program of study. No more than three credits of the required courses below and 3-4 credits of the electives below can count toward both the major and the minor.

There are 12 required credits, consisting of three courses and a capstone independent study course, and one 3 or 4 credit elective.

REQUIRED COURSES

Code	Title	Credits
BSC 2891	Python Programming for Biology (Spring only)	3
BSC 4434C	Introduction to Bioinformatics (Fall only)	3
BSC 4913	Independent Research in Bioinformatics	3
MCB 4320C	The Microbiome (Spring only)	3
Approved elective		3-4
Total Credits		**15-16**

APPROVED ELECTIVES

Code	Title	Credits
BSC 4914	Advanced Independent Research in Bioinformatics	3
MCB 4934	Special Topics in Microbiology and Cell Science (Advanced Bioinformatics; Spring only)	4
PCB 3063	Genetics	4

Biology | CALS

Biology provides a broad, general overview of the structure, function, growth, origin, evolution, and distribution of living organisms. Biology students take courses in biology, chemistry, physics, calculus, and statistics. The major is flexible and combines the faculty and resources of two UF colleges to prepare students for career success.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Biology (p. 187) | Biotechnology (p. 193) | Natural Science (p. 199) | Preprofessional (p. 204)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements

The Biology major develops fundamental knowledge of animals, plants, and microorganisms. The four specializations offered by the College of Agricultural and Life Sciences are tailored to meet the needs of preprofessional students, those preparing for graduate studies in biology, or specialized areas such as bioinformatics, ecology, genetics, and molecular biology and those seeking a career in biotechnology, education, natural resource management, and environmental or biotechnology law.

Coursework for the Major

College of Agricultural and Life Sciences (CALS) students in the biology major choose one of four specializations: applied biology, biotechnology, natural science, or preprofessional biology. These specializations require significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry, and physics. Students who are uncertain about which specialization to choose should consult a biology advisor for information and guidance on curriculum planning. Students can individualize their curriculum through approved specialization electives in the life sciences.

Applied Biology

For students interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources.

Biotechnology

Prepares students for careers where knowledge of molecular biology and genetic engineering are important. Students will have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture and bioinformatics.

Natural Science

For students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities.

Preprofessional

For students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Bioinformatics

Bioinformatics skills are valuable for students who may seek careers which will necessitate the analysis of genomic data. This minor provides students the opportunity to learn programming skills, mine genomic data, and participate in independent research.

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: It diversifies the college experience; teaches how scientists apply the knowledge gained in the classroom to real world questions; provides the opportunity to work with and get to know researchers who are the best in their field; enables participation in cutting edge scientific questions and techniques; enhances the student's resume/CV when applying to graduate or professional school; and finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

CALS biology majors may participate in research for course credit as a scholar (e.g., University Scholar, HHMI Science for Life Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Academic Learning Compact

Biology is the study of the many diverse forms, processes, and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles, and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology, and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map for All Specializations except CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Curriculum Map for CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Applied Biology

Biology provides a broad, general overview of the structure, function, growth, origin, evolution, and distribution of living organisms. Biology students take courses in biology, chemistry, physics, calculus, and statistics. The major is flexible and combines the faculty and resources of two UF colleges to prepare students for career success.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Biology (p. 187) | Biotechnology (p. 193) | Natural Science (p. 199) | Preprofessional (p. 204)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements

For students who are interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources. This specialization prepares students for graduate study in the biological sciences.

The Biology major develops fundamental knowledge of animals, plants, and microorganisms. The four specializations offered by the College of Agricultural and Life Sciences are tailored to meet the needs of preprofessional students, those preparing for graduate studies in biology, or specialized areas such as bioinformatics, ecology, genetics, and molecular biology and those seeking a career in biotechnology, education, natural resource management, and environmental or biotechnology law.

Coursework for the Major

College of Agricultural and Life Sciences (CALS) students in the biology major choose one of four specializations: applied biology, biotechnology, natural science, or preprofessional biology. These specializations require significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry, and physics. Students who are uncertain about which specialization to choose should consult a biology advisor for information and guidance on curriculum planning. Students can individualize their curriculum through approved specialization electives in the life sciences.

Applied Biology

For students interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources.

Biotechnology

Prepares students for careers where knowledge of molecular biology and genetic engineering are important. Students will have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture and bioinformatics.

Natural Science

For students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities.

Preprofessional

For students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Bioinformatics

Bioinformatics skills are valuable for students who may seek careers which will necessitate the analysis of genomic data. This minor provides students the opportunity to learn programming skills, mine genomic data, and participate in independent research.

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: It diversifies the college experience; teaches how scientists apply the knowledge gained in the classroom to real world questions; provides the opportunity to work with and get to know researchers who are the best in their field; enables participation in cutting edge scientific questions and techniques; enhances the student's resume/CV when applying to graduate or professional school; and finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

CALS biology majors may participate in research for course credit as a scholar (e.g., University Scholar, HHMI Science for Life Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Code	Title	Credits
Required Foundation Coursework		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
Select one:		4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	
BOT 2011C	Plant Diversity	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
Select one:		4-8
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory	
CHM 2210 & CHM 2211 & CHM 2211L	Organic Chemistry 1 and Organic Chemistry 2 and Organic Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
STA 2023	Introduction to Statistics 1	3
or MAC 2312	Analytic Geometry and Calculus 2	
Select one option:		8-10
Option A		
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004	
PHY 2005 & 2005L	Applied Physics 2 and Applied Physics 2 Lab	
Option B		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	

PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option C		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Required Core Coursework		
AGR 3303	Genetics	3
or PCB 3063	Genetics	
Select one:		3-4
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals	
BOT 3503	Physiology and Molecular Biology of Plants	
HOS 4304	Horticultural Physiology	
MCB 3020	Basic Biology of Microorganisms	4
& 3020L	and Laboratory for Basic Biology of Microorganisms	
BCH 3025	Fundamentals of Biochemistry	4
or BCH 4024	Introduction to Biochemistry and Molecular Biology	
BSC 4936	Critical Analysis of Biological Research	2
Approved applied biology courses (minimum)		21
Total Credits		**72-79**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010/BSC 2010L and CHM 2046/CHM 2046L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Applied Biology 3XXX/4XXX required core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete a minimum of 2 of the remaining Applied Biology 3XXX/4XXX required core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all the remaining Applied Biology 3xxx/4xxx required core courses
- Complete BSC 4936 (Capstone)
- Complete all critical-tracking courses, including labs
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**15**
Semester Two		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14-15**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
Select one:		3-4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
Gen Ed Composition; Writing Requirement		3
Electives		5
	Credits	**15-16**
Semester Four		
Quest 2		3

AEC 3030C	Effective Oral Communication	3
or SPC 2608	or Introduction to Public Speaking	
Select one:		4
BSC 2011	Integrated Principles of Biology 2	
& 2011L	and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**)	
BOT 2011C	Plant Diversity (**Critical Tracking**)	
Select one:		3-4
CHM 2210	Organic Chemistry 1	
CHM 2200	Fundamentals of Organic Chemistry	
& 2200L	and Fundamentals of Organic Chemistry Laboratory	
Applied biology course		3
	Credits	**16-17**
Semester Five		
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory [1]	
Select one:		3-4
PHY 2004	Applied Physics 1	
PHY 2053	Physics 1	
PHY 2048	Physics with Calculus 1	
Select one:		1
PHY 2004L	Laboratory for Physics 2004	
PHY 2053L	Laboratory for PHY 2053	
PHY 2048L	Laboratory for PHY 2048	
Applied biology courses		6
	Credits	**15-16**
Semester Six		
BCH 3025	Fundamentals of Biochemistry	4
or BCH 4024	or Introduction to Biochemistry and Molecular Biology	
Select one:		3-4
PHY 2005	Applied Physics 2	
PHY 2054	Physics 2	
PHY 2049	Physics with Calculus 2	
Select one:		1
PHY 2005L	Applied Physics 2 Lab	
PHY 2054L	Laboratory for PHY 2054	
PHY 2049L	Laboratory for PHY 2049	
Applied biology course		3
Elective		3
	Credits	**14-15**
Semester Seven		
AGR 3303	Genetics	3-4
or PCB 3063	or Genetics	
MCB 3020	Basic Biology of Microorganisms	4
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Applied biology courses		6
Elective		3
	Credits	**16-17**
Semester Eight		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
Select one:		3-4
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals	
BOT 3503	Physiology and Molecular Biology of Plants	
HOS 4304	Horticultural Physiology	
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
Applied biology course		3
Electives		4
	Credits	**15-16**
	Total Credits	**120**

[1] Not required if CHM 2200 and CHM 2200L were taken.

Academic Learning Compact

Biology is the study of the many diverse forms, processes, and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles, and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology, and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map for All Specializations except CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Curriculum Map for CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Biotechnology

Biology provides a broad, general overview of the structure, function, growth, origin, evolution, and distribution of living organisms. Biology students take courses in biology, chemistry, physics, calculus, and statistics. The major is flexible and combines the faculty and resources of two UF colleges to prepare students for career success.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Biology (p. 187) | Biotechnology (p. 193) | Natural Science (p. 199) | Preprofessional (p. 204)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements

This specialization prepares students for careers where knowledge of molecular biology and genetic engineering are important. Students will have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture, microscopy and bioinformatics. They also will be prepared for graduate study in the biological sciences.

The Biology major develops fundamental knowledge of animals, plants, and microorganisms. The four specializations offered by the College of Agricultural and Life Sciences are tailored to meet the needs of preprofessional students, those preparing for graduate studies in biology, or specialized areas such as bioinformatics, ecology, genetics, and molecular biology and those seeking a career in biotechnology, education, natural resource management, and environmental or biotechnology law.

Coursework for the Major

College of Agricultural and Life Sciences (CALS) students in the biology major choose one of four specializations: applied biology, biotechnology, natural science, or preprofessional biology. These specializations require significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry, and physics. Students who are uncertain about which specialization to choose should consult a biology advisor for information and guidance on curriculum planning. Students can individualize their curriculum through approved specialization electives in the life sciences.

Applied Biology

For students interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources.

Biotechnology

Prepares students for careers where knowledge of molecular biology and genetic engineering are important. Students will have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture and bioinformatics.

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For students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities.

Preprofessional

For students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

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Bioinformatics skills are valuable for students who may seek careers which will necessitate the analysis of genomic data. This minor provides students the opportunity to learn programming skills, mine genomic data, and participate in independent research.

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: It diversifies the college experience; teaches how scientists apply the knowledge gained in the classroom to real world questions; provides the opportunity to work with and get to know researchers who are the best in their field; enables participation in cutting edge scientific questions and techniques; enhances the student's resume/CV when applying to graduate or professional school; and finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

CALS biology majors may participate in research for course credit as a scholar (e.g., University Scholar, HHMI Science for Life Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Code	Title	Credits
Required Foundation Coursework		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
Select one option:		8-10
Option A		
CHM 2210	Organic Chemistry 1	
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	
Option B		
CHM 3217	Organic Chemistry/Biochemistry 1	
CHM 3218	Organic Chemistry/Biochemistry 2	
CHM 2211L	Organic Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
STA 2023 or MAC 2312	Introduction to Statistics 1 Analytic Geometry and Calculus 2	3
Select one option:		8-10
Option A		
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004	
PHY 2005 & 2005L	Applied Physics 2 and Applied Physics 2 Lab	
Option B		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	

PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	
Option C		
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	
Required Core Coursework		
AGR 3303 or PCB 3063	Genetics Genetics	3
MCB 4304 or PCB 4522	Genetics of Microorganisms Molecular Genetics	3
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	4
PCB 3134	Eukaryotic Cell Structure and Function	3
PCB 4674	Evolution	4
BCH 4024	Introduction to Biochemistry and Molecular Biology [1]	4
CHM 3120 & 3120L	Introduction to Analytical Chemistry and Analytical Chemistry Laboratory	4
BSC 4936	Critical Analysis of Biological Research	2
Approved biotechnology courses (minimum)		6
Total Credits		**72-76**

[1] Not required if CHM 3217 and CHM 3218 are taken.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010/BSC 2010L and CHM 2046/CHM 2046L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Biotechnology 3XXX/4XXX required core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete a minimum of 2 of the remaining Biotechnology 3XXX/4XXX required core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all the remaining Biotechnology 3xxx/4xxx required core courses
- BSC 4936 (Capstone)
- Complete all critical-tracking courses, including labs
- 2.0 UF GPA required
- 2.0 upper division GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**15**
Semester Two		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14-15**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
CHM 2210 or CHM 3217	Organic Chemistry 1 or Organic Chemistry/Biochemistry 1	3-4
STA 2023 or MAC 2312	Introduction to Statistics 1 (Gen Ed Mathematics) or Analytic Geometry and Calculus 2	3-4
Gen Ed Composition; Writing Requirement		3
Elective		2
	Credits	**15-17**
Semester Four		
Quest 2		3

BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2211 or CHM 3218	Organic Chemistry 2 or Organic Chemistry/Biochemistry 2	3-4
CHM 2211L	Organic Chemistry Laboratory	2
Electives		4
	Credits	**16-17**
Semester Five		
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
BCH 4024	Introduction to Biochemistry and Molecular Biology [1]	4
CHM 3120 & 3120L	Introduction to Analytical Chemistry and Analytical Chemistry Laboratory	4
Select one:		3-4
PHY 2004	Applied Physics 1	
PHY 2053	Physics 1	
PHY 2048	Physics with Calculus 1	
Select one:		1
PHY 2004L	Laboratory for Physics 2004	
PHY 2053L	Laboratory for PHY 2053	
PHY 2048L	Laboratory for PHY 2048	
	Credits	**15-16**
Semester Six		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
AGR 3303 or PCB 3063	Genetics or Genetics	3-4
PCB 3134	Eukaryotic Cell Structure and Function	3
Select one:		3-4
PHY 2005	Applied Physics 2	
PHY 2054	Physics 2	
PHY 2049	Physics with Calculus 2	
Select one:		1
PHY 2005L	Applied Physics 2 Lab	
PHY 2054L	Laboratory for PHY 2054	
PHY 2049L	Laboratory for PHY 2049	
Elective		2
	Credits	**15-17**
Semester Seven		
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	4
PCB 4674	Evolution	4
Biotechnology course		3
Electives		4
	Credits	**15**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
MCB 4304 or PCB 4522	Genetics of Microorganisms or Molecular Genetics	3
Biotechnology course		3
Electives		7
	Credits	**15**
	Total Credits	**120**

[1] Not required if CHM 3218 was taken.

Academic Learning Compact

Biology is the study of the many diverse forms, processes, and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles, and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology, and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map for All Specializations except CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Curriculum Map for CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Natural Science

Biology provides a broad, general overview of the structure, function, growth, origin, evolution, and distribution of living organisms. Biology students take courses in biology, chemistry, physics, calculus, and statistics. The major is flexible and combines the faculty and resources of two UF colleges to prepare students for career success.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Biology (p. 187) | Biotechnology (p. 193) | Natural Science (p. 199) | Preprofessional (p. 204)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements

This specialization is for students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities. This specialization prepares students for graduate study in the biological sciences.

The Biology major develops fundamental knowledge of animals, plants, and microorganisms. The four specializations offered by the College of Agricultural and Life Sciences are tailored to meet the needs of preprofessional students, those preparing for graduate studies in biology, or specialized areas such as bioinformatics, ecology, genetics, and molecular biology and those seeking a career in biotechnology, education, natural resource management, and environmental or biotechnology law.

Coursework for the Major

College of Agricultural and Life Sciences (CALS) students in the biology major choose one of four specializations: applied biology, biotechnology, natural science, or preprofessional biology. These specializations require significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry, and physics. Students who are uncertain about which specialization to choose should consult a biology advisor for information and guidance on curriculum planning. Students can individualize their curriculum through approved specialization electives in the life sciences.

Applied Biology

For students interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources.

Biotechnology

Prepares students for careers where knowledge of molecular biology and genetic engineering are important. Students will have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture and bioinformatics.

Natural Science

For students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities.

Preprofessional

For students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Bioinformatics

Bioinformatics skills are valuable for students who may seek careers which will necessitate the analysis of genomic data. This minor provides students the opportunity to learn programming skills, mine genomic data, and participate in independent research.

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: It diversifies the college experience; teaches how scientists apply the knowledge gained in the classroom to real world questions; provides the opportunity to work with and get to know researchers who are the best in their field; enables participation in cutting edge scientific questions and techniques; enhances the student's resume/CV when applying to graduate or professional school; and finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

CALS biology majors may participate in research for course credit as a scholar (e.g., University Scholar, HHMI Science for Life Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Code	Title	Credits
Required Foundation Coursework		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory	4
MAC 2311	Analytic Geometry and Calculus 1	4
STA 2023	Introduction to Statistics 1	3
or MAC 2312	Analytic Geometry and Calculus 2	
Select one option:		8-10
Option A		
PHY 2004 & PHY 2005L	Applied Physics 1 and Applied Physics 2 Lab	
PHY 2005 & 2005L	Applied Physics 2 and Applied Physics 2 Lab	
Option B		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	
Option C		
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	

Required Core Coursework		
AGR 3303	Genetics	3
or PCB 3063	Genetics	
PCB 4674	Evolution	4
BSC 4936	Critical Analysis of Biological Research	2
Approved natural science courses (minimum)		21
Total Credits		**65-67**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010/BSC 2010L and CHM 2046/CHM 2046L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Natural Science 3xxx/4xxx required core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete a minimum of 2of the remaining Natural Science 3xxx/4xxx required core courses
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all the remaining Natural Science 3xxx/4xxx required core courses
- Complete BSC 4936 (Capstone)

- Complete all critical-tracking courses, including labs
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**15**
Semester Two		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14-15**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
STA 2023 or MAC 2312	Introduction to Statistics 1 (Gen Ed Mathematics) or Analytic Geometry and Calculus 2	3-4
Gen Ed Composition; Writing Requirement		3
Electives		5
	Credits	**15-16**
Semester Four		
Quest 2		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory	4
Electives		5
	Credits	**16**
Semester Five		
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
AGR 3303 or PCB 3063	Genetics or Genetics	3-4
Select one:		3-4
PHY 2004	Applied Physics 1	
PHY 2053	Physics 1	
PHY 2048	Physics with Calculus 1	
Select one:		1

PHY 2004L	Laboratory for Physics 2004	
PHY 2053L	Laboratory for PHY 2053	
PHY 2048L	Laboratory for PHY 2048	
Elective		1
Natural science course		3
	Credits	**14-16**
Semester Six		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
PCB 4674	Evolution	4
Select one:		3-4
PHY 2005	Applied Physics 2	
PHY 2054	Physics 2	
PHY 2049	Physics with Calculus 2	
Select one:		1
PHY 2005L	Applied Physics 2 Lab	
PHY 2054L	Laboratory for PHY 2054	
PHY 2049L	Laboratory for PHY 2049	
Natural science course		3
	Credits	**14-15**
Semester Seven		
Electives		8
Natural science courses		8
	Credits	**16**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
Electives		7
Natural science courses		7
	Credits	**16**
	Total Credits	**120**

Academic Learning Compact

Biology is the study of the many diverse forms, processes, and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles, and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology, and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map for All Specializations except CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Curriculum Map for CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Preprofessional

Biology provides a broad, general overview of the structure, function, growth, origin, evolution, and distribution of living organisms. Biology students take courses in biology, chemistry, physics, calculus, and statistics. The major is flexible and combines the faculty and resources of two UF colleges to prepare students for career success.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science

- **Specializations:** Applied Biology (p. 187) | Biotechnology (p. 193) | Natural Science (p. 199) | Preprofessional (p. 204)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements

This specialization prepares biology majors for admission to medical, dental, optometry or veterinary school, and it also is excellent preparation for graduate study.

The Biology major develops fundamental knowledge of animals, plants, and microorganisms. The four specializations offered by the College of Agricultural and Life Sciences are tailored to meet the needs of preprofessional students, those preparing for graduate studies in biology, or specialized areas such as bioinformatics, ecology, genetics, and molecular biology and those seeking a career in biotechnology, education, natural resource management, and environmental or biotechnology law.

Coursework for the Major

College of Agricultural and Life Sciences (CALS) students in the biology major choose one of four specializations: applied biology, biotechnology, natural science, or preprofessional biology. These specializations require significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry, and physics. Students who are uncertain about which specialization to choose should consult a biology advisor for information and guidance on curriculum planning. Students can individualize their curriculum through approved specialization electives in the life sciences.

Applied Biology

For students interested in learning how fundamental biology is applied to solving problems. This specialization provides exposure to the major issues facing sustainability of human populations and natural resources.

Biotechnology

Prepares students for careers where knowledge of molecular biology and genetic engineering are important. Students will have the opportunity to learn various techniques and scientific procedures in molecular biology, virology, bioengineering, cell and tissue culture and bioinformatics.

Natural Science

For students interested in descriptive and interpretive biology, with an emphasis on field biology. The specialization provides exposure to the major forms of flora and fauna, and integrates some of the major elements that influence flora and fauna, namely soil/water relations and human activities.

Preprofessional

For students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Bioinformatics

Bioinformatics skills are valuable for students who may seek careers which will necessitate the analysis of genomic data. This minor provides students the opportunity to learn programming skills, mine genomic data, and participate in independent research.

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: It diversifies the college experience; teaches how scientists apply the knowledge gained in the classroom to real world questions; provides the opportunity to work with and get to know researchers who are the best in their field; enables participation in cutting edge scientific questions and techniques; enhances the student's resume/CV when applying to graduate or professional school; and finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

CALS biology majors may participate in research for course credit as a scholar (e.g., University Scholar, HHMI Science for Life Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Code	Title	Credits
Required Foundation Coursework		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
or STA 2023	Introduction to Statistics 1	
Select one option:		8-10
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Required Core Coursework		
AGR 3303	Genetics	3
or PCB 3063	Genetics	
Select one:		3-5
BSC 3096	Human Physiology	
PCB 3713C	Cellular and Systems Physiology	
PCB 4723C	Physiology and Molecular Biology of Animals	
Select one:		3-4
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
PCB 3134	Eukaryotic Cell Structure and Function	
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
BSC 4936	Critical Analysis of Biological Research	2
Approved additional life science courses (minimum)		12
Total Credits		**67-72**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L, BSC 2010/BSC 2010L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Preprofessional 3xxx/4xxx required core courses
- 2.0 upper division GPA required

Semester 7

- Complete a minimum of 2 of the remaining Preprofessional 3xxx/4xxx required core courses
- 2.0 upper division GPA required

Semester 8

- Complete all the remaining Preprofessional 3xxx/4xxx required core courses
- Complete BSC 4936 (Capstone)
- Complete all critical-tracking courses, including labs
- 2.0 upper division GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**15**
Semester Two		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4

State Core Gen Ed Humanities (p. 80)		3
	Credits	**14-15**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
CHM 2210	Organic Chemistry 1	3
STA 2023 or MAC 2312	Introduction to Statistics 1 (Gen Ed Mathematics) or Analytic Geometry and Calculus 2	3-4
Gen Ed Composition; Writing Requirement		3
Elective		2
	Credits	**15-16**
Semester Four		
Quest 2		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
Electives		4
	Credits	**16**
Semester Five		
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
PHY 2053 or PHY 2048	Physics 1 or Physics with Calculus 1	3-4
PHY 2053L or PHY 2048L	Laboratory for PHY 2053 or Laboratory for PHY 2048	1
Elective		3
	Credits	**14-15**
Semester Six		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
Select one:		3-4
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	
PCB 3134	Eukaryotic Cell Structure and Function	
PHY 2054 or PHY 2049	Physics 2 or Physics with Calculus 2	3-4
PHY 2054L or PHY 2049L	Laboratory for PHY 2054 or Laboratory for PHY 2049	1
Electives		6
	Credits	**16-18**
Semester Seven		
AGR 3303 or PCB 3063	Genetics or Genetics	3-4
Electives		6
Life science courses		6
	Credits	**15-16**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
Select one:		3-5
BSC 3096	Human Physiology	
PCB 3713C	Cellular and Systems Physiology	
PCB 4723C	Physiology and Molecular Biology of Animals	
Electives		4
Life science courses		6
	Credits	**15-17**
	Total Credits	**120**

Academic Learning Compact

Biology is the study of the many diverse forms, processes, and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles, and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

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- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map for All Specializations except CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Curriculum Map for CALS Biotechnology

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Biosecurity and Biological Invasions Certificate

This certificate program provides the skill set necessary for the detection, surveillance, and management of agricultural and medical threats. Acquire critical thinking skills for the assessment, management, and communication of the biosecurity risks and challenges facing the 21st century.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 9-14 | Completed with minimum grades of C
- **Contact:** Email (agunbiade@ufl.edu) | 352.294.6792
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate

- Pest Control Technology Certificate
- Urban Pest Management Certificate

The current drive for globalization, increased travel and trade in food and agricultural products, emerging infectious diseases, and the threat of bioterrorism makes the field of biosecurity an area of major and widespread importance. Biosecurity involves a strategic and integrated approach to excluding, eradicating, and managing threats to human, animal and plant life and health, the environment, and global trade. The overall goal of this certificate program is to equip students with the skill set necessary for the detection, surveillance, and management of agricultural and medical threats. This certificate provides critical thinking skills for the assessment, management, and communication of the biosecurity risks and challenges facing the 21st century. The Biosecurity certificate is designed to meet the career and professional needs of those interested in, or already in industry, public health, homeland security, international security, quarantine and pest management, and organizations involved in emergency preparedness, and general threat management.

Required Courses | 9-14 Credits

Code	Title	Credits
ALS 4161	Exotic Species and Biosecurity Issues	3
ALS 4162	Consequences of Biological Invasions	3
ENY 4905	Problems in Entomology	1-5
Approved electives		2-3
Total Credits		**9-14**

Approved Electives | 2-3 Credits

Code	Title	Credits
ENY 3225C	Principles of Urban Pest Management	3
ENY 3510C	Turf and Ornamental Entomology	3
ENY 4202	Ecology of Vector-Borne Disease	3
FAS 4932	Topics in Fisheries and Aquatic Sciences	1-4
FOS 4202	Food Safety and Sanitation	2
IPM 3022	Fundamentals of Pest Management	3
IPM 4114	Insect Pest and Vector Management	3
PLP 4101	Applied Plant Disease Management	3
SWS 4307	Ecology of Waterborne Pathogens	3

Botany | CALS

This program provides a broad background in the biology of plants, from the molecular to the whole-plant level. Botany students study anatomy, biochemistry, ecology, genetics, physiology, taxonomy, and molecular biology of plants. This flexible major combines the faculty and resources of two UF colleges to prepare students for career success.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** General Botany (p. 219) | Botanical Research (p. 213)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525

Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Small classes are taught by faculty who have a commitment to undergraduate education. Students participate in mentored research, assisting faculty with research projects on campus and abroad. The major prepares students for careers in industry and government agencies, for graduate and professional schools, and for teaching jobs in high schools.

Specializations

General Botany

For students who may not intend to pursue a graduate degree but are interested in a career in plant biology. This specialization provides some flexibility in tailoring the courses needed in order to pursue specific interests. Students are encouraged to consult with an advisor and botany faculty member when deciding on which courses to take.

Botanical Research

For students who intend to pursue a graduate degree and requires research with a faculty member. This specialization provides some flexibility in tailoring the courses needed in order to pursue specific interests. Students are encouraged to consult with an advisor and botany faculty member when deciding on which courses to take.

Coursework for the Major

Required coursework is dependent upon the specialization. Coursework for each specialization can be found below under Critical Tracking and Model Semester Plan.

Relevant Minors and/or Certificates

Students majoring in Botany can minor in most other disciplines, and this is a good way to organize students' electives around areas of interest. Note that botany majors cannot minor in Biology, nor can Biology majors minor in Botany (the curricula for the Botany and Biology majors are too similar).

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a botany advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in Botany and have the coursework and preparation for professional teacher certification in Florida when they graduate.
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Research

Botany majors are strongly encouraged to participate in research, and research is required for the Botanical Research specialization. Research experience is valuable on many levels: it diversifies the college experience; it teaches students how scientists apply the knowledge gained in the classroom to real world questions; it provides the opportunity to work with and get to know researchers who are the best in their field; it introduces students to cutting edge scientific questions and techniques; it can enhance a student's resume/CV when applying to graduate or professional school; and finally it is essential in helping students determine if science is a good career choice.

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and how they function (i.e., the acquisition, flow, organization and uses of information, energy and nutrients in living systems). Students will learn the scientific method and how it facilitates the discovery of new knowledge in botany and biology, including how to critically evaluate hypotheses and conclusions.

Before Graduating Students Must

- Achieve acceptable performance in all required botany courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BOT 2011C	R	R		I
BOT 2710C	R	R		R
BOT 3503 and BOT 3503L	R/A	R/A		R/A
BSC 2010	I	I	I	
BSC 2011	I	I		
PCB 3601C	R/A	R/A	R/A	R/A
PCB 4043C	R/A	R/A	R/A	R/A

Assessment Types

- Major field test for biology
- Bioethics quiz
- Scientific paper

Botanical Research

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- Combination Degrees
- Zoology
- Zoology Minor

This option provides a strong background in the basic sciences and research, and is intended for students who plan to attend graduate school. Minimum grades of C are required in the foundation and botany major requirements.

Small classes are taught by faculty who have a commitment to undergraduate education. Students participate in mentored research, assisting faculty with research projects on campus and abroad. The major prepares students for careers in industry and government agencies, for graduate and professional schools, and for teaching jobs in high schools.

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CALS botany majors may participate in research for course credit, as a scholar (e.g., University Scholar, Science for Life Scholar, Beckman Scholar), as a volunteer, or, in rare cases, as a paid research assistant. Please visit Undergraduate Research for information regarding course credit. Students who plan to enroll for course credit must contact potential research mentors, develop a project, and turn in the required application and proposal no later than the week before drop/add. If the window is missed, students should still contact potential research mentors, if only to discuss upcoming opportunities.

Required Foundation Courses

Code	Title	Credits
Required Foundation Courses		
Introductory Botany/Biology		*7-8*
Select one option:		
Option A (preferred)		
BOT 2010C	Introductory Botany (preferred) [1]	
BOT 2011C	Plant Diversity [1]	
Option B		
BSC 2010	Integrated Principles of Biology 1	
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	
& 2011L	and Integrated Principles of Biology Laboratory 2	
Chemistry		*16-18*
Select one option:		
Option A		
CHM 3217	Organic Chemistry/Biochemistry 1	
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2211L	Organic Chemistry Laboratory	
Option B		
CHM 3217	Organic Chemistry/Biochemistry 1	
& CHM 3218	and Organic Chemistry/Biochemistry 2	
CHM 2211L	Organic Chemistry Laboratory	
Mathematics		*7*
MAC 2311	Analytic Geometry and Calculus 1	4
Select one:		3
STA 2023	Introduction to Statistics 1	
COP 2800	Computer Programming Using JAVA (or equivalent)	
COP 3275	Computer Programming Using C (or equivalent)	
Physics		*8-10*
Select one option:		
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Required Courses for the Botanical Research Specialization		
AGR 3303	Genetics	3-4
or PCB 3063	Genetics	
PCB 4674	Evolution	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 3503	Physiology and Molecular Biology of Plants	5
& 3503L	and Physiology and Molecular Biology of Plants Laboratory	
BOT 4911	Undergraduate Research in Botany	2
BSC 3911	Entering Research in Biology [2]	1
BSC 4936	Critical Analysis of Biological Research	2

Ecology and Florida Biodiversity		
Select two:		6-8
PCB 4043C	General Ecology	
PCB 3601C	Plant Ecology	
BOT 3151C	Local Flora of North Florida	
BSC 3307C	Climate Change Biology	4
Cells and Tissues		
Select one:		3-4
BOT 4935/5225C	Special Topics (Plant anatomy)	
PCB 3023	Essential Cell Biology	
BCH 4024	Introduction to Biochemistry and Molecular Biology	
Biodiversity Breadth		
Select one:		3-4
BOT 2011C	Plant Diversity [1]	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4926	Special Topics in Zoology (Mammalogy)	
ZOO 4205C	Invertebrate Biodiversity	
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	
WIS 4934	Topics in Wildlife Ecology and Conservation (Mammalogy)	
PLP 3002C	Fundamentals of Plant Pathology	
PLP 4653C	Basic Fungal Biology	
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	
Total Credits		**81-91**

1 Students who select BOT 2011C to fulfill the foundation requirements may not use BOT 2011C to fulfill the biodiversity breadth requirements for the major.

2 Must be taken prior to or concurrently with BOT 4911.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses, including lab: BSC 2010/BSC 2010L or BOT 2010C, BSC 2011/BSC 2011L or BOT 2011C, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, including labs
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete at least two Required Courses for the Botanical Research specialization
- 2.0 UF GPA required

Semester 7

- Complete CHM 2210 or CHM 3217
- Complete PHY 2053/PHY 2053L or PHY 2048/PHY 2048L
- Complete at least 2 additional (4 total) Required Courses for the Botanical Research specialization
- 2.0 UF GPA required

Semester 8

- Complete all remaining major course requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
BSC 1920	First Year Introduction: Biology at UF (recommended elective)	1
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**15**
Semester Two		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
Select one:		3-4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	
BOT 2010C	Introductory Botany (**Critical Tracking**; Gen Ed Biological Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**16-17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
BOT 2011C	Plant Diversity (**Critical Tracking**; Gen Ed Biological Sciences)	
CHM 2210	Organic Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences)	3
State Core Gen Ed Humanities (p. 80)		3

Elective		2
	Credits	**15**
Semester Four		
AEC 3030C	Effective Oral Communication	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
Select one:		3
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
COP 2800	Computer Programming Using JAVA (or equivalent)	
COP 3275	Computer Programming Using C (or equivalent; Gen Ed Mathematics)	
BSC 2891	Python Programming for Biology	
Gen Ed Mathematics [1]		3
	Credits	**14**
Semester Five		
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
PCB 4674	Evolution (**Critical Tracking**)	4
PHY 2053	Physics 1	5
& 2053L	and Laboratory for PHY 2053	
Gen Ed Humanities		3
	Credits	**15-16**
Semester Six		
BOT 2710C	Practical Plant Taxonomy (**Critical Tracking**)	3
Select one:		3-4
BOT 4935/5225C	Special Topics (**Critical Tracking**; Plant Anatomy)	
PCB 3023	Essential Cell Biology (**Critical Tracking**)	
BCH 4024	Introduction to Biochemistry and Molecular Biology (**Critical Tracking**)	
PHY 2054	Physics 2	5
& 2054L	and Laboratory for PHY 2054	
Foreign language		5
	Credits	**16-17**
Semester Seven		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
AGR 3303	Genetics (**Critical Tracking**)	3-4
or PCB 3063	or Genetics	
BOT 4911	Undergraduate Research in Botany	4
& BSC 3911	and Entering Research in Biology (**Critical Tracking**)	
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
	Credits	**13-16**
Semester Eight		
BOT 3503	Physiology and Molecular Biology of Plants	5
& 3503L	and Physiology and Molecular Biology of Plants Laboratory	
BSC 4936	Critical Analysis of Biological Research	2
Biodiversity breadth course		3-4
Electives		6
	Credits	**16-17**
	Total Credits	**120**

[1] Gen Ed Mathematics; if COP 2800 taken for computational requirement; or elective.

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Before Graduating Students Must

- Achieve acceptable performance in all required botany courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
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Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BOT 2011C	R	R		I
BOT 2710C	R	R		R
BOT 3503 and BOT 3503L	R/A	R/A		R/A
BSC 2010	I	I	I	
BSC 2011	I	I		
PCB 3601C	R/A	R/A	R/A	R/A
PCB 4043C	R/A	R/A	R/A	R/A

Assessment Types

- Major field test for biology
- Bioethics quiz
- Scientific paper

General Botany

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This option is intended for students who do not plan to attend graduate or professional school, but are planning a career in government, public service, or secondary education. A student must achieve a minimum grade of C in all required courses for the major.

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Required Foundation Courses

Code	Title	Credits
Introductory Botany / Biology		
Select one:		4-8
Option A (preferred)		
BOT 2010C & BOT 2011C	Introductory Botany and Plant Diversity (preferred) [1]	
Option B		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	
Chemistry		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory	4
Mathematics		
MAC 1147 or MAC 2311	Algebra and Trigonometry Analytic Geometry and Calculus 1	4
Select one:		3
STA 2023	Introduction to Statistics 1	
COP 2800	Computer Programming Using JAVA (or equivalent)	
COP 3275	Computer Programming Using C (or equivalent)	
BSC 2891	Python Programming for Biology	
Physics		
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004	4
Required Courses for the General Botany Specialization		
AGR 3303 or PCB 3063	Genetics Genetics	3-4
PCB 4674	Evolution	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 3503 & 3503L	Physiology and Molecular Biology of Plants and Physiology and Molecular Biology of Plants Laboratory	5
BSC 4936	Critical Analysis of Biological Research	2
Ecology and Florida Biodiversity		
Select two:		6-8
PCB 4043C	General Ecology	
PCB 3601C	Plant Ecology	
BOT 3151C	Local Flora of North Florida	
BSC 3307C	Climate Change Biology	4
Cells and Tissues		
BOT 4935/5225C or PCB 3023	Special Topics (Plant Anatomy) Essential Cell Biology	4
Biodiversity Breadth		

Select one:		3-4
BOT 2011C	Plant Diversity [1]	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4926	Special Topics in Zoology (Mammalogy)	
ZOO 4205C	Invertebrate Biodiversity	
ENY 3005	Principles of Entomology	
& 3005L	and Principles of Entomology Laboratory	
WIS 4934	Topics in Wildlife Ecology and Conservation (Mammalogy)	
PLP 3002C	Fundamentals of Plant Pathology	
PLP 4653C	Basic Fungal Biology	
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Select two from any of the above courses or other approved electives		4-8
Total Credits		**65-77**

[1] Students who select BOT 2011C to fulfill the foundation requirements may not use BOT 2011C to fulfill the biodiversity breadth requirements for the major.

Critical Tracking

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Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses, including lab: BSC 2010/BSC 2010L or BOT 2010C, BSC 2011/BSC 2011L or BOT 2011C, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L; MAC 1147, MAC 2311 or STA 2023
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, including labs
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, including labs, with 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs, with 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete at least 2 Required Courses for the General Botany specialization
- 2.0 UF GPA required

Semester 7

- Complete one of the remaining Required Foundation Courses (CHM 2200/CHM 2200L, PHY 2004/PHY 2004L, MAC 1147/MAC 2311, or STA 2023/COP 2800/COP 3275/BSC 3307C)

- Complete at least two additional (4 total) Required Courses for the General Botany specialization
- 2.0 UF GPA required

Semester 8

- Complete all remaining major course requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
BSC 1920	First Year Introduction: Biology at UF (recommended elective)	1
Select one:		4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	
BOT 2010C	Introductory Botany (**Critical Tracking**; Gen Ed Biological Sciences)	
Select one:		4
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**15**
Semester Two		
Select one:		4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
BOT 2011C	Plant Diversity (**Critical Tracking**; Gen Ed Biological Sciences)	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Elective		3
	Credits	**16**
Semester Four		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004 (**Critical Tracking**)	4
Select one:		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	
COP 2800	Computer Programming Using JAVA (**Critical Tracking**; or equivalent)	

COP 3275	Computer Programming Using C (**Critical Tracking**; or equivalent; Gen Ed Mathematics)	
BSC 2891	Python Programming for Biology (**Critical Tracking**)	
Gen Ed Social and Behavioral Sciences		3
	Credits	**13-14**
Semester Five		
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory (**Critical Tracking**)	4
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
PCB 4674	Evolution (**Critical Tracking**)	4
Gen Ed Humanities		3
	Credits	**14-15**
Semester Six		
AEC 3030C	Effective Oral Communication	3
AGR 3303 or PCB 3063	Genetics (**Critical Tracking**) or Genetics	3-4
BOT 2710C	Practical Plant Taxonomy (**Critical Tracking**)	3
BOT 4935/5225C or PCB 3023	Special Topics (**Critical Tracking**; Plant Anatomy) or Essential Cell Biology	3-4
Gen Ed Mathematics (**Critical Tracking**) [1]		3
	Credits	**15-17**
Semester Seven		
BOT 3503 & 3503L	Physiology and Molecular Biology of Plants and Physiology and Molecular Biology of Plants Laboratory (**Critical Tracking**)	5
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
Approved botany electives		6
Elective		3
	Credits	**17-18**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research	2
Biodiversity breadth courses		4
Electives		10
	Credits	**16**
	Total Credits	**120**

[1] Gen Ed Mathematics; if COP 2800 or BSC 2891 taken for computational requirement; or elective.

Approved Electives

Code	Title	Credits
AGG 3501	Environment, Food and Society	3
AGR 4304	Plant Chromosomes and Genomes	3
AGR 4320	Plant Breeding	3
AGR 4512	Physiology and Ecology of Crops	3
ALS 4163	Challenges in Plant Resource Protection	3
BCH 5045	Graduate Survey of Biochemistry (online)	4
BCH 3023	Elementary Organic and Biological Chemistry (online)	3
BOT 2800C	Plants in Human Affairs	3
BOT 4053	Practical Experience in Teaching Botany	2
BOT 4935	Special Topics (Botany)	2-4
BOT 4935/5305	Special Topics (Paleobotany)	3
BSC 2862	Global Change Ecology and Sustainability	3

BSC 3402	Theory and Practice in the Biological Sciences	2
ENY 4161	Insect Classification	3
FNR 2071	Forests for the Environment	3
FNR 3131C	Dendrology/Forest Plants	3
FNR 3004	Forests, Conservation, and People	3
FNR 3133C	Tree Biology	3
FNR 3500C	Forest Ecology	3
FNR 4080	Sustainable Ecotourism Development	3
HOS 3305	Introduction to Plant Molecular Biology	3
HOS 4304	Horticultural Physiology	3
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2
HOS 4341	Advanced Horticultural Physiology	3
MCB 4304	Genetics of Microorganisms	3
MCB 4320C	The Microbiome	3
MCB 4503	General Virology	3
MCB 4652	Environmental Microbiology	3
ORH 3513C	Environmental Plant Identification and Use	3
ORH 3773	Public Gardens	2
ORH 3815C	Florida Native Landscaping	3
PCB 4553	Population Genetics	4
PCB 5338	Principles of Ecosystem Ecology	3
PLP 2060	Fungus among Us: Mushrooms, Molds and Civilization	3
PLP 3230	Survey of Plant Pathogens	3
PLS 4601C	Principles of Weed Science	3

Academic Learning Compact

The Botany major is offered by both the College of Liberal Arts and Sciences and the College of Agricultural and Life Sciences. This major provides a foundation in the life sciences with emphasis on plant systems. Students will learn the diversity of life, the structure of organisms and ecosystems and how they function (i.e., the acquisition, flow, organization and uses of information, energy and nutrients in living systems). Students will learn the scientific method and how it facilitates the discovery of new knowledge in botany and biology, including how to critically evaluate hypotheses and conclusions.

Before Graduating Students Must

- Achieve acceptable performance in all required botany courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BOT 2011C	R	R		I
BOT 2710C	R	R		R
BOT 3503 and BOT 3503L	R/A	R/A		R/A
BSC 2010	I	I	I	
BSC 2011	I	I		

PCB 3601C	R/A	R/A	R/A	R/A
PCB 4043C	R/A	R/A	R/A	R/A

Assessment Types

- Major field test for biology
- Bioethics quiz
- Scientific paper

CALS Honors Scholar Certificate

Students earning the CALS Honors Scholar certificate must complete at least nine credits of honors coursework and an undergraduate honors thesis. The coursework, thesis topic, and thesis advisor are unique to each student and are subject to approval by the CALS honors program director. Students must have an upper-division GPA of 3.75 or higher to complete the program and earn the certificate.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 9 | Completed with minimum grades of C or S
- **Contact:** Email (wysocki@ufl.edu) | 352.392.1963
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Prerequisites

- CALS major
- Admission to the CALS honors program
- Completion of 60 credits
- Minimum 3.75 UF GPA

Required Courses

- ALS 3923, *1 credit*
- XXX 4915 Honors Thesis Research (or similar independent study/research course to be completed as the student is working on their thesis research), *3-4 credits*
- Additional honors coursework, *4-5 credits*, taken as:
  - Existing 3000/4000-level honors courses, approved by the honors program director
  - Existing 3000/4000-level CALS courses taken as honors contract courses, approved by the honors program director
  - CALS graduate-level courses, approved by the honors program director
- A completed honors thesis, approved by the research mentor, department honors coordinator and honors program director

Challenge 2050 | Global Leadership and Change Certificate

This certificate focuses on global community challenges as we face a population predicted to exceed nine billion people by the year 2050. The program empowers students to take action in addressing the unstructured, complex, and adaptive world challenges in sustainable development and food security.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 10
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Because the issues we face are radically different than the issues addressed by traditional educational models, this program is outside of the normal bounds of a disciplinary degree or a semester-long course. Students earning the certificate will be engaged in high level, complex problem solving which will create a strong professional foundation for success in a variety of fields.

Required Courses

Code	Title	Credits
ALS 2410	Challenge 2050: Global Uncertainty	3
ALS 3415	Challenge 2050: Developing Tools for Changing the World	3
ALS 3940	Challenge 2050: the Experience	3
ALS 4419	Challenge 2050: Creating Solutions	1
Total Credits		**10**

Data Analytics for Applied Economics and Agribusiness Minor

The Data Analytics for Applied Economics and Agribusiness minor provides emphasis on data analytics and quantitative skills. This minor is available to residential students. Food and Resource Economics students must ensure at least 6 credit hours of difference from the minor.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

Website (https://fred.ifas.ufl.edu/)

CONTACT

Email (jkropp@ufl.edu) | 352.392.1826 (tel) | 352.846.0988 (fax)

P.O. Box 110240
1102 MCCARTY HALL B
GAINESVILLE FL 32611-0240
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agricultural and Natural Resource Ethics and Policy Minor
- Agricultural and Natural Resource Law Minor
- Combination Degrees
- Data Analytics for Applied Economics and Agribusiness Minor
- Food and Resource Economics
- International Development and Humanitarian Assistance Minor

The student's academic advisor and the undergraduate coordinator must approve the courses for the minor at least two semesters before graduation.

AEB 3103 does not apply toward the minor but is a prerequisite course for upper level AEB courses.

Required Courses

Code	Title	Credits
AEB 2114L	Introduction to Agricultural Computer Applications	1
AEB 3510	Quantitative Methods in Food and Resource Economics	3
AEB 3550	Agricultural Data Analysis in Food and Resource Economics	3
AEB 4931	Special Topics in Food and Resource Economics (Computational Analysis in Food and Resource Economics)	1
AEB 4931	Special Topics in Food and Resource Economics (Data Analytics in Agribusiness Using R)	1
AEB 4931	Special Topics in Food and Resource Economics (Machine Learning in Applied Economics and Agribusiness)	3
Data Science Electives (from list below or approved by FRE undergraduate coordinator)		3
Total Credits		**15**

Data Science Electives

Code	Title	Credits
AEB 4334	Agricultural Price Analysis and Consumer Behavior	3
COP 3502C	Programming Fundamentals 1	4
ECO 4421	Econometrics	4
FNR 4934	Topics in Natural Resources (Introduction to Programming with R (Summer only))	1-4
PHI 3681	Ethics, Data, and Technology	3
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4

Dietetics

This program applies the science of food and nutrition to the health and well-being of individuals and groups. Dietetics students study chemistry, biology, microbiology, nutrition, communication, food science, and management. They are well-prepared for the required next steps to earn the Registered Dietitian Nutritionist (RDN) credential including graduate study and dietetic internship.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. The department's programs are accredited by the Institute of Food Technologists (IFT) (http://www.ift.org/) and the Academy of Nutrition and Dietetics (http://www.eatright.org/). After completing undergraduate degrees, FSHN students typically move on to employment in the food industry, healthcare settings, graduate, or professional programs.
Website (https://fshn.ifas.ufl.edu/)

CONTACT

Email (ljacosta@ufl.edu) | 352.392.1991 (tel) | 352.392.9467 (fax)

P.O. Box 110370
572 Newell Drive
359 FOOD SCIENCE & HUMAN NUTRITION BUILDING
GAINESVILLE FL 32611-0370
Map (http://campusmap.ufl.edu/#/index/0475)

Curriculum

- Dietetics
- Food Science
- Food Science Minor
- Nutritional Sciences
- Nutritional Sciences Minor

The Didactic Program in Dietetics (DPD) is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. Upon successful completion, students earn a DPD verification statement allowing them to compete for graduate student and dietetic internships, the required next steps to become a Registered Dietitian Nutritionist (RDN).

Registered Dietitian Nutritionists are employed in health care facilities, government and public health agencies, food companies, schools and universities, private practice, and a variety of other settings. Opportunities are also increasing for RDNs in wellness and fitness programs and in sales and marketing for business and industry. Students should obtain volunteer or work experience with an RDN, participate in leadership opportunities with student organizations in the FSHN Department and participate in Dietetic related professional organizations.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L or MAC 1147
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 1147
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and BSC 2010/BSC 2010L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete HUN 3403
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete DIE 3310
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete DIE 4245
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete HUN 4221
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	

ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**13-14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
PSY 2012	General Psychology (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
Gen Ed Composition; Writing Requirement		3
Elective		3
	Credits	**16**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
Electives		4
	Credits	**15**
Semester Four		
Quest 2		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory	4
HUN 2201	Fundamentals of Human Nutrition	3
	Credits	**14**
Semester Five		
AEB 3122	Financial Planning for Agribusiness	3
AEC 3030C	Effective Oral Communication	3
FOS 2040	Introductory Food Science	3
HUN 3403	Nutrition through the Life Cycle (**Critical Tracking**)	2
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory (Gen Ed Biological Sciences)	4
	Credits	**15**
Semester Six		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
APK 2105C	Applied Human Physiology with Laboratory	4
DIE 3310	Community Nutrition (**Critical Tracking**)	2
MAN 3025	Principles of Management	4
Elective		3
	Credits	**16**
Semester Seven		
BCH 3025	Fundamentals of Biochemistry	4
DIE 4125 & 4125L	Food Systems Management and Food Systems Management Laboratory	5
DIE 4245	Medical Nutrition Therapy Applications: Part 1 (**Critical Tracking**)	3
DIE 4505	Dietetics Seminar	1
HUN 4445	Nutrition and Disease: Part 1	3
	Credits	**16**
Semester Eight		
DIE 4246	Medical Nutrition Therapy Applications: Part 2	3
DIE 4436	Nutrition Counseling and Communication	2
FOS 4311 & FOS 4310L	Food Chemistry and Experimental Foods Laboratory	4
HUN 4221	Nutrition and Metabolism (**Critical Tracking**)	3

HUN 4446	Nutrition and Disease: Part 2	3
	Credits	**15**
	Total Credits	**120-121**

Additional electives may be needed to complete the 120 credits required for graduation.

Academic Learning Compact

Dietetics applies the science of food and nutrition to the health and well-being of individuals and groups. Students will learn to use knowledge of nutrient requirements, food sources and physiological systems to determine nutrient and dietary needs of individuals in various life-cycle stages and/or with nutrition-related diseases. Students also will apply their knowledge of food science and management principles to food service operations.

Before Graduating Students Must

- Satisfactorily complete a service-learning comprehensive client assessment in DIE 4245, a systems analysis of a major foodservice event developed by students in DIE 4125L, and a community assessment project in DIE 3310. The projects will be graded by rubrics developed, approved, and evaluated by a faculty committee.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty committee.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Use the nutrition care process to make decisions, identify nutrition-related problems, and determine and evaluate nutrition interventions.
2. Apply management and business theories and principles to the development, marketing, and delivery of programs and services.

Critical Thinking

3. Develop outcome measures, use informatics principles and technology to collect and analyze data for assessment, and evaluate data for use in decision-making.

Communication

4. Create, interpret and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AEC 3030C				I, R, A
AEC 3033C				I, R, A
DIE 3310		I	I	
DIE 4125		R, A	R	
DIE 4125L		R	A	
DIE 4245	R		R	
DIE 4246	R		R	
DIE 4436	R		R	R
HUN 4445	I		R	

Assessment Types

- Nutrition assessment project
- Marketing project
- Systems analysis
- Speeches
- Papers

Entomology and Nematology

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. Entomology and Nematology students study ecology, behavior, physiology, evolution, systematics, biodiversity conservation, arthropods of medical and veterinary significance, the management of insect/nematode pests, and invertebrates as models in many different fields of research, including biomedical sciences, bioinspired engineering, and biotechnology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Biological Science of Insects (p. 233) | Preprofessional (p. 239) | Urban Pest Management (p. 244)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

The Department of Entomology and Nematology offers the major. Faculty within the department specialize in a diverse array of fields, including systematics and evolutionary biology, ecology, behavior, physiology, medical and veterinary entomology, genomics and molecular biology, apiculture, agricultural and urban pest management, biodiversity conservation, and more. The department has a long tradition of sending students to graduate school and professional programs (including medical, veterinary, and dental school). Given the widespread importance of insects and nematodes, there are many employment opportunities for students with a degree in Entomology & Nematology.

Academic Learning Compact

The Entomology and Nematology curriculum develops an excellent knowledge base and an understanding of concepts and fundamental practices. Through formal courses, laboratory experimentation, and individual research experience, students will learn how the scientific method is applied to the biological world at the whole organism and population levels. Students will learn to evaluate hypotheses, to acquire and interpret experimental data, and to communicate results effectively in appropriate styles. Special focus will be information on insect identification, morphology, behavior, physiology, and ecology.

Before Graduating Students Must

- Pass the Entomology and Nematology competency exam, which will be tailored to individual specializations.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify insects and describe and explain insect morphology, physiology, and behavior.

Critical Thinking

2. Acquire, analyze and synthesize entomological information.

Communication

3. Communicate proficiently in the sciences in oral and written forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			A
AEC 3033C			A
ENY 3005	I, A	I, A	I
ENY 3005L	A	A	
ENY 4161	R, A		R, A

Assessment Types

- Assignments
- Exams
- Course grades
- Research collection

Biological Science of Insects

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. Entomology and Nematology students study ecology, behavior, physiology, evolution, systematics, biodiversity conservation, arthropods of medical and veterinary significance, the management of insect/nematode pests, and invertebrates as models in many different fields of research, including biomedical sciences, bioinspired engineering, and biotechnology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Biological Science of Insects (p. 233) | Preprofessional (p. 239) | Urban Pest Management (p. 244)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620

1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

The Department of Entomology and Nematology offers the major. Faculty within the department specialize in a diverse array of fields, including systematics and evolutionary biology, ecology, behavior, physiology, medical and veterinary entomology, genomics and molecular biology, apiculture, agricultural and urban pest management, biodiversity conservation, and more. The department has a long tradition of sending students to graduate school and professional programs (including medical, veterinary, and dental school). Given the widespread importance of insects and nematodes, there are many employment opportunities for students with a degree in Entomology & Nematology.

Biological Science of Insects

The Biological Science of Insects specialization prepares students for entry to entomological careers or to graduate school in entomology, nematology, and related biological disciplines. It provides students with a solid foundation in basic and applied insect science, and students can choose to further specialize in different subdisciplines via electives. This specialization also emphasizes undergraduate research. Students complete an Insect Research CURE (Course-based Undergraduate Research Experience) as well as at least 3 credits of supervised research under the direction of faculty in the Entomology and Nematology Department.

Coursework

In addition to these courses, students must also complete all university- and college-level requirements (e.g., General Education coursework).

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Critical Tracking Courses

Code	Title	Credits
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
Select one Mathematics option:		4-6
MAC 2311	Analytic Geometry and Calculus 1	
MAC 1147	Algebra and Trigonometry	
MAC 1140 & MAC 1114	Precalculus Algebra and Trigonometry	

Core Requirements

Code	Title	Credits
ENY 2890C	Insect Research CURE	3
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	4
ENY 4161	Insect Classification	3
ENY 4660	Medical and Veterinary Entomology	2
ENY 4911	Supervised Research in Entomology	0-3
Select one:		4

MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	
NEM 3002	Principles of Nematology	3
Select one:		3-4
PHY 2020	Introduction to Principles of Physics	
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004	
STA 2023	Introduction to Statistics 1	3
Approved Applied Entomology course [1]		3
Approved Ecology course [1]		3
Approved Evolution course [1]		3
Approved Genetics course [1]		3
Approved Insect Behavior course [1]		3

Elective Requirements

21 credits of 3000/4000-level courses in Entomology and Nematology or other biological sciences[1], subject to approval by an academic advisor in the Entomology and Nematology program.

[1] See an academic advisor in Entomology and Nematology for a list of courses that can be used to satisfy this requirement.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 5 critical-tracking courses, excluding labs:
  - BSC 2010/BSC 2010L
  - BSC 2011/BSC 2011L
  - CHM 2045/CHM 2045L
  - CHM 2046/CHM 2046L
  - (MAC 1140 and MAC 1114) or MAC 1147 or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Semester 6

- Complete the Evolution requirement or the Genetics requirement by taking PCB 4674, ENY 4455C, AGR 3303, or PCB 3063 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Semester 7

- Complete at least 1 of the following upper-level entomology requirements: ENY 4161 or ENY 4660 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Semester 8

- Complete a minimum of 3 credits of ENY 4911 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
Select one (**Critical Tracking**; State Core Gen Ed Mathematics): [1]		4
MAC 1147	Algebra and Trigonometry	
MAC 2311	Analytic Geometry and Calculus 1	
State Core Gen Ed Composition (Writing Requirement: 6000 Words)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition (Writing Requirement: 6000 Words)		3
	Credits	**16**
Semester Three		
Select one CALS Advanced Oral Communication course:		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4

ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory (Gen Ed Biological Sciences)	
Gen Ed TBD		3
Writing course (Writing Requirement: 6000 words)		3
	Credits	**17**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory (**Critical Tracking**)	
ENY 2890C	Insect Research CURE	3
NEM 3002	Principles of Nematology	3
Gen Ed International		3
	Credits	**16**
Semester Five		
Select one Genetics course (**Critical Tracking**):		3-4
AGR 3303	Genetics	
PCB 3063	Genetics (**Critical Tracking**)	
ENY 4161	Insect Classification (**Critical Tracking**)	3
Select one Insect Behavior course:		3
ENY 3451C	Insect Behavior	
ENY 4453	Behavioral Ecology and Systematics	
ENY 4455C	Social Insects	
ENY 4571	Honey Bee Biology	
ENY 4573	Beekeeping I	
Approved electives [2]		6
	Credits	**15-16**
Semester Six		
Select one CALS Advanced Written Communication course (Writing Requirement: 6000 words):		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	
ENC 2210	Technical Writing	
ENC 2256	Writing in the Disciplines	
Select one Ecology course:		3-4
ALS 3153	Agricultural Ecology	
ENY 4201	Insect Ecology	
ENY 4202	Ecology of Vector-Borne Disease	
ENY 4208	Ecology and Conservation of Pollinators	
ENY 4210	Insects and Wildlife	
PCB 4043C	General Ecology	
WIS 3401	Wildlife Ecology and Management	
Select one Evolution Course (**Critical Tracking**):		3
ENY 4455C	Social Insects	
PCB 4674	Evolution	
Approved elective [2]		3
	Credits	**12-13**
Semester Seven		
ENY 4660	Medical and Veterinary Entomology (**Critical Tracking**)	2
Select one CALS Economics Requirement course:		3-4
AEB 2014	Current Economic Issues, Food and You	
AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
Select one Physics option:		3-4
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2020	Introduction to Principles of Physics	
Approved electives [2]		6
	Credits	**14-16**
Semester Eight		
Select one Applied Entomology course:		3
ALS 4161	Exotic Species and Biosecurity Issues	
ALS 4162	Consequences of Biological Invasions	

ALS 4163	Challenges in Plant Resource Protection	
ENY 3222C	Biology and Identification of Urban Pests	
ENY 3225C	Principles of Urban Pest Management	
ENY 3510C	Turf and Ornamental Entomology	
ENY 4574	Beekeeping II	
IPM 3022	Fundamentals of Pest Management	
IPM 4114	Insect Pest and Vector Management	
Select one Microbiology course with lab:		4
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	
ENY 4911	Supervised Research in Entomology (**Critical Tracking**) [3]	3
Approved electives [2]		6
	Credits	**16**
	Total Credits	**120**

1 This requirement can also be fulfilled by taking MAC 1140 and MAC 1114.

2 3000/4000-level courses in Entomology and Nematology or other biological sciences, subject to approval by an academic advisor in the Entomology and Nematology program.

3 To be conducted under the supervision of research faculty in the Entomology and Nematology department. See an advisor for more information.

Academic Learning Compact

The Entomology and Nematology curriculum develops an excellent knowledge base and an understanding of concepts and fundamental practices. Through formal courses, laboratory experimentation, and individual research experience, students will learn how the scientific method is applied to the biological world at the whole organism and population levels. Students will learn to evaluate hypotheses, to acquire and interpret experimental data, and to communicate results effectively in appropriate styles. Special focus will be information on insect identification, morphology, behavior, physiology, and ecology.

Before Graduating Students Must

- Pass the Entomology and Nematology competency exam, which will be tailored to individual specializations.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify insects and describe and explain insect morphology, physiology, and behavior.

Critical Thinking

2. Acquire, analyze and synthesize entomological information.

Communication

3. Communicate proficiently in the sciences in oral and written forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			A
AEC 3033C			A
ENY 3005	I, A	I, A	I
ENY 3005L	A	A	
ENY 4161	R, A		R, A

Assessment Types

- Assignments
- Exams
- Course grades
- Research collection

Preprofessional

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. Entomology and Nematology students study ecology, behavior, physiology, evolution, systematics, biodiversity conservation, arthropods of medical and veterinary significance, the management of insect/nematode pests, and invertebrates as models in many different fields of research, including biomedical sciences, bioinspired engineering, and biotechnology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Biological Science of Insects (p. 233) | Preprofessional (p. 239) | Urban Pest Management (p. 244)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

The Department of Entomology and Nematology offers the major. Faculty within the department specialize in a diverse array of fields, including systematics and evolutionary biology, ecology, behavior, physiology, medical and veterinary entomology, genomics and molecular biology, apiculture, agricultural and urban pest management, biodiversity conservation, and more. The department has a long tradition of sending students to graduate school and professional programs (including medical, veterinary, and dental school). Given the widespread importance of insects and nematodes, there are many employment opportunities for students with a degree in Entomology & Nematology.

Preprofessional

The Preprofessional specialization prepares students for professional programs in medicine, veterinary medicine, dentistry, optometry, osteopathy, and more. It is designed to help students meet the most common prerequisites for medical and veterinary school, while also providing a foundation in

insect science (including medical and veterinary entomology). Students in this specialization are encouraged to meet with a pre-health advisor as well as their major advisor in Entomology & Nematology.
More Info (https://www.advising.ufl.edu/pre-health/)

Specialization Coursework

Below is a summary of the critical tracking courses and core and elective requirements. In addition to these courses, students must also complete all university- and college-level requirements (e.g., General Education coursework).

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Critical Tracking Courses

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4

Core Requirements

Code	Title	Credits
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
ENY 2890C	Insect Research CURE	3
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 4161	Insect Classification	3
ENY 4660	Medical and Veterinary Entomology	3
& 4660L	and Medical and Veterinary Entomology Laboratory	
MCB 3020	Basic Biology of Microorganisms	4
& 3020L	and Laboratory for Basic Biology of Microorganisms	
NEM 3002	Principles of Nematology	3
PHY 2053	Physics 1	5
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	5
& 2054L	and Laboratory for PHY 2054	
STA 2023	Introduction to Statistics 1	3
Approved Biochemistry course [1]		3
Approved Evolution course [1]		3
Approved Genetics course [1]		3
Approved Insect Ecology or Behavior course [1]		3
Approved Vertebrate Anatomy or Physiology course [1]		4

Elective Requirements

15 credits of 3000- or 4000-level courses in Entomology & Nematology or other biological sciences[1], subject to approval by an academic advisor in the Entomology & Nematology program.

[1] See an academic advisor in for a list of courses that can be used to satisfy this requirement. Students are encouraged to use their elective credits to take any other courses that are required for admission to their intended professional program. Pre-med students may wish to take biomedical science courses as electives. Pre-vet students are encouraged to take courses in animal science or veterinary science as electives.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 5 critical-tracking courses, excluding labs: BSC 2010/BSC 2010L , BSC 2011/BSC 2011L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311
- 2.5 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete either the Evolution or Genetics requirement: PCB 4674, ENY 4455C, AGR 3303, or PCB 3063 (grade of C or above required)
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete either CHM 2210 or PHY 2053 (grade of C or above required)
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete either CHM 2211 or PHY 2054 (grade of C or above required)
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (University Writing Requirement: 6000 Words)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities; University Writing Requirement: 4000 words)		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
CALS Economics Requirement; select one:		3-4
AEB 2014	Current Economic Issues, Food and You	
AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16-17**
Semester Three		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory (Gen Ed Biological Sciences)	4
CALS Advanced Oral Communication course; select one:		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
Gen Ed Composition (University Writing Requirement: 6000 Words)		3
	Credits	**14**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences; Gen Ed International Focus; University Writing Requirement: 2000 words)		3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**)	4
ENY 2890C	Insect Research CURE	3
NEM 3002	Principles of Nematology	3
Genetics course; select one:		3-4
AGR 3303	Genetics (**Critical Tracking**)	
PCB 3063	Genetics (**Critical Tracking**)	
	Credits	**16-17**
Semester Five		
ENY 4161	Insect Classification	3
CHM 2210	Organic Chemistry 1 (**Critical Tracking**)	3
Vertebrate Anatomy or Physiology course		4
APK 2100C	Applied Human Anatomy with Laboratory	
APK 2105C	Applied Human Physiology with Laboratory	
ZOO 3713C	Functional Vertebrate Anatomy	
ZOO 4307C	Vertebrate Biodiversity	
Approved electives [1]		6
	Credits	**16**
Semester Six		
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory (**Critical Tracking**)	5
Evolution course; select one:		3-4
ENY 4455C	Social Insects (**Critical Tracking**)	
PCB 4674	Evolution (**Critical Tracking**)	
CALS Advanced Written Communication Course; University Writing Requirement: 6000 words; select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	
ENC 2210	Technical Writing	

ENC 2256	Writing in the Disciplines	
Approved elective [1]		3
	Credits	**14-15**
Semester Seven		
ENY 4660	Medical and Veterinary Entomology	3
& 4660L	and Medical and Veterinary Entomology Laboratory	
PHY 2053	Physics 1	5
& 2053L	and Laboratory for PHY 2053 (**Critical Tracking**)	
Biochemistry course; select one:		4
BCH 3025	Fundamentals of Biochemistry	
BCH 4024	Introduction to Biochemistry and Molecular Biology	
CHM 3217	Organic Chemistry/Biochemistry 1	
Approved elective [1]		3
	Credits	**15**
Semester Eight		
PHY 2054	Physics 2	5
& 2054L	and Laboratory for PHY 2054 (**Critical Tracking**)	
MCB 3020	Basic Biology of Microorganisms	4
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Insect Ecology or Behavior course; select one:		3
ALS 3153	Agricultural Ecology	
ENY 3451C	Insect Behavior	
ENY 4201	Insect Ecology	
ENY 4202	Ecology of Vector-Borne Disease	
ENY 4208	Ecology and Conservation of Pollinators	
ENY 4210	Insects and Wildlife	
ENY 4453	Behavioral Ecology and Systematics	
ENY 4455C	Social Insects	
ENY 4571	Honey Bee Biology	
ENY 4573	Beekeeping I	
Approved elective [1]		3
	Credits	**15**
	Total Credits	**120**

[1] 3000- or 4000-level courses in Entomology & Nematology or other biological sciences, subject to approval by an academic advisor in the Entomology & Nematology program.

Academic Learning Compact

The Entomology and Nematology curriculum develops an excellent knowledge base and an understanding of concepts and fundamental practices. Through formal courses, laboratory experimentation, and individual research experience, students will learn how the scientific method is applied to the biological world at the whole organism and population levels. Students will learn to evaluate hypotheses, to acquire and interpret experimental data, and to communicate results effectively in appropriate styles. Special focus will be information on insect identification, morphology, behavior, physiology, and ecology.

Before Graduating Students Must

- Pass the Entomology and Nematology competency exam, which will be tailored to individual specializations.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify insects and describe and explain insect morphology, physiology, and behavior.

Critical Thinking

2. Acquire, analyze and synthesize entomological information.

Communication

3. Communicate proficiently in the sciences in oral and written forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			A
AEC 3033C			A
ENY 3005	I, A	I, A	I
ENY 3005L	A	A	
ENY 4161	R, A		R, A

Assessment Types

- Assignments
- Exams
- Course grades
- Research collection

Urban Pest Management

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. Entomology and Nematology students study ecology, behavior, physiology, evolution, systematics, biodiversity conservation, arthropods of medical and veterinary significance, the management of insect/nematode pests, and invertebrates as models in many different fields of research, including biomedical sciences, bioinspired engineering, and biotechnology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Biological Science of Insects (p. 233) | Preprofessional (p. 239) | Urban Pest Management (p. 244)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate

- Pest Control Technology Certificate
- Urban Pest Management Certificate

The Department of Entomology and Nematology offers the major. Faculty within the department specialize in a diverse array of fields, including systematics and evolutionary biology, ecology, behavior, physiology, medical and veterinary entomology, genomics and molecular biology, apiculture, agricultural and urban pest management, biodiversity conservation, and more. The department has a long tradition of sending students to graduate school and professional programs (including medical, veterinary, and dental school). Given the widespread importance of insects and nematodes, there are many employment opportunities for students with a degree in Entomology & Nematology.

Urban Pest Management

The Urban Pest Management specialization prepares students for entry to careers in the pest control industry. It provides students with a foundation in the biology of insects, nematodes, and other organisms, with an emphasis on applications of entomology to solve pest problems in residential and commercial properties. This specialization includes a hands-on internship with pest control specialists as well as several business electives to prepare students for management responsibilities in industry careers. Students who plan to attend graduate school for urban entomology should consider the Biological Science of Insects specialization with urban entomology electives instead.

COURSEWORK

In addition to these courses, students must also complete all university- and college-level requirements (e.g., General Education coursework).

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Critical Tracking Courses

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
Select one Mathematics option:		4-6
MAC 2311	Analytic Geometry and Calculus 1	
MAC 1147	Algebra and Trigonometry	
MAC 1140	Precalculus Algebra	
& MAC 1114	and Trigonometry	
Select one Physics option:		3-4
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2020	Introduction to Principles of Physics	

Core Requirements

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 3222C	Biology and Identification of Urban Pests	3
ENY 3225C	Principles of Urban Pest Management	3
ENY 3510C	Turf and Ornamental Entomology	3
ENY 4161	Insect Classification	3
ENY 4230	Pesticide Application	1-6
ENY 4660	Medical and Veterinary Entomology	2
IPM 3022	Fundamentals of Pest Management	3
or IPM 4114	Insect Pest and Vector Management	
Select one:		4
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
NEM 3002	Principles of Nematology	3
STA 2023	Introduction to Statistics 1	3
Approved Ecology course [1]		3
Approved Biosecurity course [1]		3

Approved Insect Behavior course [1]	3
2 Approved Built Environment courses [1]	6

Elective Requirements

- 13 credits of 3000/4000-level courses in Entomology and Nematology or other biological sciences[1], subject to approval by an academic advisor in the Entomology and Nematology program.
- 9 credits of business electives[1], subject to approval by an academic advisor in the Entomology and Nematology program.

[1] See an academic advisor in Entomology and Nematology for a list of courses that can be used to satisfy this requirement.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 2 of 5 critical-tracking courses, excluding labs:
  - BSC 2010/BSC 2010L
  - BSC 2011/BSC 2011L
  - CHM 2045/CHM 2045L
  - (PHY 2004/PHY 2004L) or PHY 2020
  - (MAC 1140 and MAC 1114) or MAC 1147 or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 6

- Complete at least 1 Urban Entomology courses: ENY 3222C or ENY 3225C (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 7

- Complete at least 1 of the following upper-level entomology requirements: ENY 4161 or ENY 4660 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 8

- Complete a minimum of 3 credits of ENY 4230 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
Select one (**Critical Tracking**; State Core Gen Ed Mathematics): [1]		4
MAC 1147	Algebra and Trigonometry	
MAC 2311	Analytic Geometry and Calculus 1	
State Core Gen Ed Composition (Writing Requirement: 6000 Words)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition (Writing Requirement: 6000 Words)		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences with International)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory (Gen Ed Biological Sciences)	4
Writing course (Writing Requirement: 6000 words)		3
	Credits	**14**
Semester Four		
Select one CALS Advanced Oral Communication course:		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
Select one CALS Economics requirement:		3-4
AEB 2014	Current Economic Issues, Food and You	
AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
Select one Integrated Pest Management course:		3
IPM 3022	Fundamentals of Pest Management	
IPM 4114	Insect Pest and Vector Management	

Select one option (**Critical Tracking**):		3-4
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2020	Introduction to Principles of Physics	
NEM 3002	Principles of Nematology	3
	Credits	**15-17**
Semester Five		
Select two Built Environment courses:		6
AEB 4085	Agricultural Risk Management and the Law	
AEB 4123	Agricultural and Natural Resource Law	
ALS 3133	Agricultural and Environmental Quality	
AOM 3220	Agricultural Construction and Maintenance	
AOM 3734	Irrigation Principles and Practices in Florida	
BCN 1210	Construction Materials	
FNR 4080	Sustainable Ecotourism Development	
HSC 4507	Environmental Toxicology Applications in Public Health	
SWS 3022	Introduction to Soils in the Environment	
ENY 3222C	Biology and Identification of Urban Pests (**Critical Tracking**)	3
ENY 3510C	Turf and Ornamental Entomology	3
ENY 4161	Insect Classification (**Critical Tracking**)	3
	Credits	**15**
Semester Six		
Select one CALS Advanced Written Communication course (Writing Requirement: 6000 words):		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	
ENC 2210	Technical Writing	
ENC 2256	Writing in the Disciplines	
Select one Ecology course:		3-4
ALS 3153	Agricultural Ecology	
ENY 4201	Insect Ecology	
ENY 4202	Ecology of Vector-Borne Disease	
ENY 4208	Ecology and Conservation of Pollinators	
ENY 4210	Insects and Wildlife	
PCB 4043C	General Ecology	
WIS 3401	Wildlife Ecology and Management	
ENY 3225C	Principles of Urban Pest Management (**Critical Tracking**)	3
Approved Biological Science elective [2]		3
Approved Business elective [3]		3
	Credits	**15-16**
Semester Seven		
Select one Biosecurity course		3
ALS 4161	Exotic Species and Biosecurity Issues	
ALS 4162	Consequences of Biological Invasions	
ALS 4163	Challenges in Plant Resource Protection	
Select one Insect Behavior course		3
ENY 3451C	Insect Behavior	
ENY 4453	Behavioral Ecology and Systematics	
ENY 4455C	Social Insects	
ENY 4571	Honey Bee Biology	
ENY 4573	Beekeeping I	
ENY 4660	Medical and Veterinary Entomology (**Critical Tracking**)	2
Approved Biological Science electives [3]		4
Approved Business elective [3]		3
	Credits	**15**
Semester Eight		
ENY 4230	Pesticide Application [4]	3
Select one Microbiology course with lab:		4
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Approved Biological Science electives [2]		6

Approved Business elective [3]	3
Credits	**16**
Total Credits	**120**

1 This requirement can also be fulfilled by taking MAC 1140 and MAC 1114.
2 3000/4000-level courses in Entomology and Nematology or other biological sciences, subject to approval by an academic advisor in the Entomology and Nematology program.
3 Consult an academic advisor in the Entomology and Nematology program for a list of approved business electives.
4 To be conducted under the supervision of a licensed pest management professional. See an advisor for more information.

Academic Learning Compact

The Entomology and Nematology curriculum develops an excellent knowledge base and an understanding of concepts and fundamental practices. Through formal courses, laboratory experimentation, and individual research experience, students will learn how the scientific method is applied to the biological world at the whole organism and population levels. Students will learn to evaluate hypotheses, to acquire and interpret experimental data, and to communicate results effectively in appropriate styles. Special focus will be information on insect identification, morphology, behavior, physiology, and ecology.

Before Graduating Students Must

- Pass the Entomology and Nematology competency exam, which will be tailored to individual specializations.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify insects and describe and explain insect morphology, physiology, and behavior.

Critical Thinking

2. Acquire, analyze and synthesize entomological information.

Communication

3. Communicate proficiently in the sciences in oral and written forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			A
AEC 3033C			A
ENY 3005	I, A	I, A	I
ENY 3005L	A	A	
ENY 4161	R, A		R, A

Assessment Types

- Assignments
- Exams
- Course grades
- Research collection

Entomology and Nematology Minor

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals.

The Entomology and Nematology minor is available to students in any major who wish to gain more knowledge and experience with these organisms. Given the broad importance of insects and nematodes, an Entomology and Nematology minor can complement many different fields of study.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Required Courses

A minimum grade of C is required for all courses, including electives.

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 4161	Insect Classification	3
Approved electives		8-9
Total Credits		**15-16**

Approved Electives

Students may use any course offered by the Entomology & Nematology Department as an elective for the minor, except for ENY 1001, ENY 2040, and Entomology & Nematology Quest 2 courses.

Code	Title	Credits
ALS 3153	Agricultural Ecology	3
ALS 4161	Exotic Species and Biosecurity Issues	3
ALS 4162	Consequences of Biological Invasions	3
ALS 4163	Challenges in Plant Resource Protection	3
ENY 2041C	Practical Beekeeping	3
ENY 2890C	Insect Research CURE	3
ENY 3007C	Life Science	3
ENY 3222C	Biology and Identification of Urban Pests	3
ENY 3225C	Principles of Urban Pest Management	3
ENY 3228	Urban Vertebrate Pest Management	2
ENY 3451C	Insect Behavior	3

ENY 3510C	Turf and Ornamental Entomology	3
ENY 3563	Introduction to Tropical Entomology	3
ENY 3564L	Tropical Entomology Field Laboratory	2
ENY 3830	Spider Biology	2
ENY 3830L	Spider Biology Lab	1
ENY 4201	Insect Ecology	3
ENY 4201L	Insect Ecology Lab	1
ENY 4202	Ecology of Vector-Borne Disease	3
ENY 4208	Ecology and Conservation of Pollinators	3
ENY 4210	Insects and Wildlife	3
ENY 4221	Termite Biology and Control	2
ENY 4230	Pesticide Application	1-6
ENY 4453	Behavioral Ecology and Systematics	3
ENY 4455C	Social Insects	3
ENY 4571	Honey Bee Biology	3
ENY 4573	Beekeeping I	3
ENY 4574	Beekeeping II	3
ENY 4590C	Mosquito Identification	3
ENY 4592	Mosquito Biology	3
ENY 4660	Medical and Veterinary Entomology	2
ENY 4660L	Medical and Veterinary Entomology Laboratory	1
ENY 4701	Forensic Entomology	3
ENY 4823	Molecular Biology of Insects and Nematodes	3
ENY 4932	Special Topics in Entomology and Nematology	1-3
IPM 3022	Fundamentals of Pest Management	3
IPM 4114	Insect Pest and Vector Management	3
NEM 3002	Principles of Nematology	3
PMA 4570C	Field Techniques in IPM	2

Students may also use a maximum of 3 credits of supervised research/extension in Entomology & Nematology (ENY 4900, ENY 4911/NEM 4911, or ENY 4915/NEM 4915) towards the elective requirement.

Students are strongly encouraged to contact an academic advisor in the Entomology & Nematology program to discuss their coursework for the minor before registration.

Entomology and Nematology Minor UF Online

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. The Entomology and Nematology minor is available to students in any major who wish to gain more knowledge and experience with these organisms. Given the broad importance of insects and nematodes, an Entomology and Nematology minor can complement many different fields of study.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
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Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Required Courses

A minimum grade of C is required for all courses, including electives.

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 4161	Insect Classification	3
Approved electives		8-9
Total Credits		**15-16**

Approved Electives

Students may use any course offered by the Entomology & Nematology Department as an elective for the minor, except for the following: ENY 1001, ENY 2040, and Entomology & Nematology Quest 2 courses.

Code	Title	Credits
ALS 3153	Agricultural Ecology	3
ALS 4161	Exotic Species and Biosecurity Issues	3
ALS 4162	Consequences of Biological Invasions	3
ALS 4163	Challenges in Plant Resource Protection	3
ENY 2890C	Insect Research CURE	3
ENY 3007C	Life Science	3
ENY 3222C	Biology and Identification of Urban Pests	3
ENY 3225C	Principles of Urban Pest Management	3
ENY 3451C	Insect Behavior	3
ENY 3510C	Turf and Ornamental Entomology	3
ENY 3563	Introduction to Tropical Entomology	3
ENY 4202	Ecology of Vector-Borne Disease	3
ENY 4210	Insects and Wildlife	3
ENY 4230	Pesticide Application	1-6
ENY 4571	Honey Bee Biology	3
ENY 4573	Beekeeping I	3
ENY 4574	Beekeeping II	3
ENY 4592	Mosquito Biology	3
ENY 4660	Medical and Veterinary Entomology	2
ENY 4932	Special Topics in Entomology and Nematology	1-3
IPM 3022	Fundamentals of Pest Management	3
IPM 4114	Insect Pest and Vector Management	3
NEM 3002	Principles of Nematology	3

Students may also use a maximum of 3 credits of supervised research/extension in Entomology & Nematology (ENY 4900, ENY 4911/NEM 4911, or ENY 4915/NEM 4915) towards the elective requirement.

Students are strongly encouraged to contact an academic advisor in the Entomology & Nematology program to discuss their coursework for the minor before registration.

Entomology and Nematology UF Online

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. Entomology and Nematology students study ecology, behavior, physiology, evolution, systematics, biodiversity conservation, arthropods of medical and veterinary significance, the management of insect/nematode pests, and invertebrates as models in many different fields of research, including biomedical sciences, bioinspired engineering, and biotechnology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Biological Science of Insects (p. 254) | Urban Pest Management (p. 260)
- **Contact:** 1.855.99GATOR
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
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Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

The Department of Entomology and Nematology offers the major. Faculty within the department specialize in a diverse array of fields, including systematics and evolutionary biology, ecology, behavior, physiology, medical and veterinary entomology, genomics and molecular biology, apiculture, agricultural and urban pest management, biodiversity conservation, and more. The department has a long tradition of sending students to graduate school and professional programs (including medical, veterinary, and dental school). Given the widespread importance of insects and nematodes, there are many employment opportunities for students with a degree in Entomology & Nematology.

Academic Learning Compact

The Entomology and Nematology curriculum develops an excellent knowledge base and an understanding of concepts and fundamental practices. Through formal courses, laboratory experimentation, and individual research experience, students will learn how the scientific method is applied to the biological world at the whole organism and population levels. Students will learn to evaluate hypotheses, to acquire and interpret experimental data, and to communicate results effectively in appropriate styles. Special focus will be information on insect identification, morphology, behavior, physiology, and ecology.

Before Graduating Students Must

- Pass the Entomology and Nematology competency exam, which will be tailored to individual specializations.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify insects and describe and explain insect morphology, physiology, and behavior.

Critical Thinking

2. Acquire, analyze and synthesize entomological information.

Communication

3. Communicate proficiently in the sciences in oral and written forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			A
AEC 3033C			A
ENY 3005	I, A	I, A	I
ENY 3005L	A	A	
ENY 4161	R, A		R, A

Assessment Types

- Assignments
- Exams
- Course grades
- Research collection

Biological Science of Insects

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. Entomology and Nematology students study ecology, behavior, physiology, evolution, systematics, biodiversity conservation, arthropods of medical and veterinary significance, the management of insect/nematode pests, and invertebrates as models in many different fields of research, including biomedical sciences, bioinspired engineering, and biotechnology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Biological Science of Insects (p. 254) | Urban Pest Management (p. 260)
- **Contact:** 1.855.99GATOR
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
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Curriculum

- Beekeeping Certificate
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- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

The Department of Entomology and Nematology offers the major. Faculty within the department specialize in a diverse array of fields, including systematics and evolutionary biology, ecology, behavior, physiology, medical and veterinary entomology, genomics and molecular biology, apiculture, agricultural and urban pest management, biodiversity conservation, and more. The department has a long tradition of sending students to graduate school and professional programs (including medical, veterinary, and dental school). Given the widespread importance of insects and nematodes, there are many employment opportunities for students with a degree in Entomology & Nematology.

Biological Science of Insects

The Biological Science of Insects specialization prepares students for entry to entomological careers or to graduate school in entomology, nematology, and related biological disciplines. It provides students with a solid foundation in basic and applied insect science, and students can choose to further specialize in different subdisciplines via electives. This specialization also emphasizes undergraduate research. Students complete an Insect Research CURE (Course-based Undergraduate Research Experience) as well as at least 3 credits of supervised research under the direction of faculty in the Entomology and Nematology Department.

Coursework

In addition to these courses, students must also complete all university- and college-level requirements (e.g., General Education coursework).

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Critical Tracking Courses

Code	Title	Credits
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
Select one Mathematics option:		4-6
MAC 2311	Analytic Geometry and Calculus 1	
MAC 1147	Algebra and Trigonometry	
MAC 1140 & MAC 1114	Precalculus Algebra and Trigonometry	

Core Requirements

Code	Title	Credits
ENY 2890C	Insect Research CURE	3
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	4
ENY 4161	Insect Classification	3
ENY 4660	Medical and Veterinary Entomology	2
ENY 4911	Supervised Research in Entomology	0-3

Select one:		4
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	
NEM 3002	Principles of Nematology	3
Select one:		3-4
PHY 2020	Introduction to Principles of Physics	
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004	
STA 2023	Introduction to Statistics 1	3
Approved Applied Entomology course [1]		3
Approved Ecology course [1]		3
Approved Evolution course [1]		3
Approved Genetics course [1]		3
Approved Insect Behavior course [1]		3

Elective Requirements

21 credits of 3000/4000-level courses in Entomology and Nematology or other biological sciences[1], subject to approval by an academic advisor in the Entomology and Nematology program.

[1] See an academic advisor in Entomology and Nematology for a list of courses that can be used to satisfy this requirement.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 5 critical-tracking courses, excluding labs:
  - BSC 2010/BSC 2010L
  - BSC 2011/BSC 2011L
  - CHM 2045/CHM 2045L
  - CHM 2046/CHM 2046L
  - (MAC 1140 and MAC 1114) or MAC 1147 or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Semester 6

- Complete the Evolution requirement or the Genetics requirement by taking PCB 4674, ENY 4455C, AGR 3303, or PCB 3063 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Semester 7

- Complete at least 1 of the following upper-level entomology requirements: ENY 4161 or ENY 4660 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Semester 8

- Complete a minimum of 3 credits of ENY 4911 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Course	Title	Credits
Semester One		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	
Select one (**Critical Tracking**; State Core Gen Ed Mathematics): [1]		4
MAC 1147	Algebra and Trigonometry	
MAC 2311	Analytic Geometry and Calculus 1	
State Core Gen Ed Composition (Writing Requirement: 6000 Words)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition (Writing Requirement: 6000 Words)		3
	Credits	**16**
Semester Three		
Select one CALS Advanced Oral Communication course:		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	

ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory (Gen Ed Biological Sciences)	
Gen Ed TBD		3
Writing course (Writing Requirement: 6000 words)		3
	Credits	**17**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory (**Critical Tracking**)	
ENY 2890C	Insect Research CURE	3
NEM 3002	Principles of Nematology	3
Gen Ed International		3
	Credits	**16**
Semester Five		
Select one Genetics course (**Critical Tracking**):		3-4
AGR 3303	Genetics	
PCB 3063	Genetics (**Critical Tracking**)	
ENY 4161	Insect Classification (**Critical Tracking**)	3
Select one Insect Behavior course:		3
ENY 3451C	Insect Behavior	
ENY 4453	Behavioral Ecology and Systematics	
ENY 4455C	Social Insects	
ENY 4571	Honey Bee Biology	
ENY 4573	Beekeeping I	
Approved electives [2]		6
	Credits	**15-16**
Semester Six		
Select one CALS Advanced Written Communication course (Writing Requirement: 6000 words):		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	
ENC 2210	Technical Writing	
ENC 2256	Writing in the Disciplines	
Select one Ecology course:		3-4
ALS 3153	Agricultural Ecology	
ENY 4201	Insect Ecology	
ENY 4202	Ecology of Vector-Borne Disease	
ENY 4208	Ecology and Conservation of Pollinators	
ENY 4210	Insects and Wildlife	
PCB 4043C	General Ecology	
WIS 3401	Wildlife Ecology and Management	
Select one Evolution Course (**Critical Tracking**):		3
ENY 4455C	Social Insects	
PCB 4674	Evolution	
Approved elective [2]		3
	Credits	**12-13**
Semester Seven		
ENY 4660	Medical and Veterinary Entomology (**Critical Tracking**)	2
Select one CALS Economics Requirement course:		3-4
AEB 2014	Current Economic Issues, Food and You	
AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
Select one Physics option:		3-4
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2020	Introduction to Principles of Physics	
Approved electives [2]		6
	Credits	**14-16**
Semester Eight		
Select one Applied Entomology course:		3
ALS 4161	Exotic Species and Biosecurity Issues	
ALS 4162	Consequences of Biological Invasions	

ALS 4163	Challenges in Plant Resource Protection	
ENY 3222C	Biology and Identification of Urban Pests	
ENY 3225C	Principles of Urban Pest Management	
ENY 3510C	Turf and Ornamental Entomology	
ENY 4574	Beekeeping II	
IPM 3022	Fundamentals of Pest Management	
IPM 4114	Insect Pest and Vector Management	
Select one Microbiology course with lab:		4
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	
ENY 4911	Supervised Research in Entomology (**Critical Tracking**) [3]	3
Approved electives [2]		6
	Credits	**16**
	Total Credits	**120**

1 This requirement can also be fulfilled by taking MAC 1140 and MAC 1114.

2 3000/4000-level courses in Entomology and Nematology or other biological sciences, subject to approval by an academic advisor in the Entomology and Nematology program.

3 To be conducted under the supervision of research faculty in the Entomology and Nematology department. See an advisor for more information.

Academic Learning Compact

The Entomology and Nematology curriculum develops an excellent knowledge base and an understanding of concepts and fundamental practices. Through formal courses, laboratory experimentation, and individual research experience, students will learn how the scientific method is applied to the biological world at the whole organism and population levels. Students will learn to evaluate hypotheses, to acquire and interpret experimental data, and to communicate results effectively in appropriate styles. Special focus will be information on insect identification, morphology, behavior, physiology, and ecology.

Before Graduating Students Must

- Pass the Entomology and Nematology competency exam, which will be tailored to individual specializations.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify insects and describe and explain insect morphology, physiology, and behavior.

Critical Thinking

2. Acquire, analyze and synthesize entomological information.

Communication

3. Communicate proficiently in the sciences in oral and written forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			A
AEC 3033C			A
ENY 3005	I, A	I, A	I
ENY 3005L	A	A	
ENY 4161	R, A		R, A

Assessment Types

- Assignments
- Exams
- Course grades
- Research collection

Urban Pest Management

Entomology and Nematology are interdisciplinary biological sciences that focus on the study of insects, mites, ticks, spiders, nematodes, and related organisms. These creatures can have both helpful and harmful effects on food security, the environment, and the health of humans and other animals. Entomology and Nematology students study ecology, behavior, physiology, evolution, systematics, biodiversity conservation, arthropods of medical and veterinary significance, the management of insect/nematode pests, and invertebrates as models in many different fields of research, including biomedical sciences, bioinspired engineering, and biotechnology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Biological Science of Insects (p. 254) | Urban Pest Management (p. 260)
- **Contact:** 1.855.99GATOR
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

The Department of Entomology and Nematology offers the major. Faculty within the department specialize in a diverse array of fields, including systematics and evolutionary biology, ecology, behavior, physiology, medical and veterinary entomology, genomics and molecular biology, apiculture, agricultural and urban pest management, biodiversity conservation, and more. The department has a long tradition of sending students to graduate school and professional programs (including medical, veterinary, and dental school). Given the widespread importance of insects and nematodes, there are many employment opportunities for students with a degree in Entomology & Nematology.

Urban Pest Management

The Urban Pest Management specialization prepares students for entry to careers in the pest control industry. It provides students with a foundation in the biology of insects, nematodes, and other organisms, with an emphasis on applications of entomology to solve pest problems in residential and commercial properties. This specialization includes a hands-on internship with pest control specialists as well as several business electives to prepare students for management responsibilities in industry careers. Students who plan to attend graduate school for urban entomology should consider the Biological Science of Insects specialization with urban entomology electives instead.

COURSEWORK

In addition to these courses, students must also complete all university- and college-level requirements (e.g., General Education coursework).

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Critical Tracking Courses

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
Select one Mathematics option:		4-6
MAC 2311	Analytic Geometry and Calculus 1	
MAC 1147	Algebra and Trigonometry	
MAC 1140	Precalculus Algebra	
& MAC 1114	and Trigonometry	
Select one Physics option:		3-4
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2020	Introduction to Principles of Physics	

Core Requirements

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 3222C	Biology and Identification of Urban Pests	3
ENY 3225C	Principles of Urban Pest Management	3
ENY 3510C	Turf and Ornamental Entomology	3
ENY 4161	Insect Classification	3
ENY 4230	Pesticide Application	1-6
ENY 4660	Medical and Veterinary Entomology	2
IPM 3022	Fundamentals of Pest Management	3
or IPM 4114	Insect Pest and Vector Management	
Select one:		4
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
NEM 3002	Principles of Nematology	3
STA 2023	Introduction to Statistics 1	3
Approved Ecology course [1]		3
Approved Biosecurity course [1]		3
Approved Insect Behavior course [1]		3
2 Approved Built Environment courses [1]		6

Elective Requirements

- 13 credits of 3000/4000-level courses in Entomology and Nematology or other biological sciences[1], subject to approval by an academic advisor in the Entomology and Nematology program.
- 9 credits of business electives[1], subject to approval by an academic advisor in the Entomology and Nematology program.

[1] See an academic advisor in Entomology and Nematology for a list of courses that can be used to satisfy this requirement.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 2 of 5 critical-tracking courses, excluding labs:
  - BSC 2010/BSC 2010L
  - BSC 2011/BSC 2011L
  - CHM 2045/CHM 2045L
  - (PHY 2004/PHY 2004L) or PHY 2020
  - (MAC 1140 and MAC 1114) or MAC 1147 or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 6

- Complete at least 1 Urban Entomology courses: ENY 3222C or ENY 3225C (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 7

- Complete at least 1 of the following upper-level entomology requirements: ENY 4161 or ENY 4660 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 8

- Complete a minimum of 3 credits of ENY 4230 (grade of C or above required)
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

A grade of C or above is required for all critical tracking, core, and elective courses. Students must also maintain a cumulative GPA of at least 2.0 and a critical tracking GPA of at least 2.5.

Course	Title	Credits
Semester One		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	
Select one (**Critical Tracking**; State Core Gen Ed Mathematics): [1]		4
MAC 1147	Algebra and Trigonometry	
MAC 2311	Analytic Geometry and Calculus 1	
State Core Gen Ed Composition (Writing Requirement: 6000 Words)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition (Writing Requirement: 6000 Words)		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences with International)		3
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory (Gen Ed Biological Sciences)	
Writing course (Writing Requirement: 6000 words)		3
	Credits	**14**
Semester Four		
Select one CALS Advanced Oral Communication course:		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
Select one CALS Economics requirement:		3-4
AEB 2014	Current Economic Issues, Food and You	
AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
Select one Integrated Pest Management course:		3
IPM 3022	Fundamentals of Pest Management	
IPM 4114	Insect Pest and Vector Management	
Select one option (**Critical Tracking**):		3-4
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2020	Introduction to Principles of Physics	
NEM 3002	Principles of Nematology	3
	Credits	**15-17**

Semester Five		
Select two Built Environment courses:		6
AEB 4085	Agricultural Risk Management and the Law	
AEB 4123	Agricultural and Natural Resource Law	
ALS 3133	Agricultural and Environmental Quality	
AOM 3220	Agricultural Construction and Maintenance	
AOM 3734	Irrigation Principles and Practices in Florida	
BCN 1210	Construction Materials	
FNR 4080	Sustainable Ecotourism Development	
HSC 4507	Environmental Toxicology Applications in Public Health	
SWS 3022	Introduction to Soils in the Environment	
ENY 3222C	Biology and Identification of Urban Pests (**Critical Tracking**)	3
ENY 3510C	Turf and Ornamental Entomology	3
ENY 4161	Insect Classification (**Critical Tracking**)	3
	Credits	**15**
Semester Six		
Select one CALS Advanced Written Communication course (Writing Requirement: 6000 words):		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	
ENC 2210	Technical Writing	
ENC 2256	Writing in the Disciplines	
Select one Ecology course:		3-4
ALS 3153	Agricultural Ecology	
ENY 4201	Insect Ecology	
ENY 4202	Ecology of Vector-Borne Disease	
ENY 4208	Ecology and Conservation of Pollinators	
ENY 4210	Insects and Wildlife	
PCB 4043C	General Ecology	
WIS 3401	Wildlife Ecology and Management	
ENY 3225C	Principles of Urban Pest Management (**Critical Tracking**)	3
Approved Biological Science elective [2]		3
Approved Business elective [3]		3
	Credits	**15-16**
Semester Seven		
Select one Biosecurity course		3
ALS 4161	Exotic Species and Biosecurity Issues	
ALS 4162	Consequences of Biological Invasions	
ALS 4163	Challenges in Plant Resource Protection	
Select one Insect Behavior course		3
ENY 3451C	Insect Behavior	
ENY 4453	Behavioral Ecology and Systematics	
ENY 4455C	Social Insects	
ENY 4571	Honey Bee Biology	
ENY 4573	Beekeeping I	
ENY 4660	Medical and Veterinary Entomology (**Critical Tracking**)	2
Approved Biological Science electives [3]		4
Approved Business elective [3]		3
	Credits	**15**
Semester Eight		
ENY 4230	Pesticide Application [4]	3
Select one Microbiology course with lab:		4
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Approved Biological Science electives [2]		6
Approved Business elective [3]		3
	Credits	**16**
	Total Credits	**120**

[1] This requirement can also be fulfilled by taking MAC 1140 and MAC 1114.

[2] 3000/4000-level courses in Entomology and Nematology or other biological sciences, subject to approval by an academic advisor in the Entomology and Nematology program.
[3] Consult an academic advisor in the Entomology and Nematology program for a list of approved business electives.
[4] To be conducted under the supervision of a licensed pest management professional. See an advisor for more information.

Academic Learning Compact

The Entomology and Nematology curriculum develops an excellent knowledge base and an understanding of concepts and fundamental practices. Through formal courses, laboratory experimentation, and individual research experience, students will learn how the scientific method is applied to the biological world at the whole organism and population levels. Students will learn to evaluate hypotheses, to acquire and interpret experimental data, and to communicate results effectively in appropriate styles. Special focus will be information on insect identification, morphology, behavior, physiology, and ecology.

BEFORE GRADUATING STUDENTS MUST

- Pass the Entomology and Nematology competency exam, which will be tailored to individual specializations.
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Identify insects and describe and explain insect morphology, physiology, and behavior.

Critical Thinking

2. Acquire, analyze and synthesize entomological information.

Communication

3. Communicate proficiently in the sciences in oral and written forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

ASSESSMENT TYPES

- Assignments
- Exams
- Course grades
- Research collection

Environmental Horticulture Management Certificate

The Environmental Horticulture Management certificate is offered via distance learning technologies. The certificate enables the working professional or adult learner who is place-bound and cannot attend classes in Gainesville to gain a background in the sustainable ornamental horticulture practices used in the greenhouse, nursery, or landscape industries. The program emphasizes the conservation of resources through proper plant management.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** Email (klock@ufl.edu) | 954.577.6328
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Environmental Horticulture Department is a team of faculty, staff, and students dedicated to improving the human environment and protecting the natural landscape through the use of plants. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant

breeding and biotechnology, nursery crop production, landscape management, water management, restoration and conservation, and other disciplines.

Website (https://hort.ifas.ufl.edu/)

CONTACT

Email (envhort@ufl.edu) | 352.392.1831

P.O. Box 110670
2550 Hull Road, Rm. 1549
W.M. FIFIELD HALL
GAINESVILLE FL 32611-0670
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Environmental Horticulture Management Certificate
- Environmental Horticulture Minor
- Horticultural Therapy Certificate

Related Programs

- Environmental Horticulture Minor
- Golf and Sports Turf Management Minor
- Plant Science
- Plant Science Minor

Students must have a high-school diploma or the equivalent and they must have completed all course prerequisites before enrolling in any course. Applicants also must have a basic understanding and/or coursework in biology, botany, chemistry or zoology, or permission of the department.

Required Courses

Code	Title	Credits
Select 15 credits: [1]		15
EVR 3323	Introduction to Ecosystem Restoration	
LDE 3410C	Residential Landscape Design	
ORH 3222C	Turfgrass Culture	
ORH 3253C	Introductory Nursery Management	
ORH 3513	Environmental Plant Identification and Use	
ORH 3815C	Florida Native Landscaping	
ORH 4236C	Ornamental Landscape Management	
ORH 4242C	Arboriculture	
ORH 4256	Nutritional Management of Nursery Crops	
ORH 4804	Annual and Perennial Gardening	
ORH 4848	Landscape Plant Establishment	
Total Credits		**15**

[1] Chosen by the student and advisor.

Environmental Horticulture Minor

The Environmental Horticulture minor helps students who seek employment opportunities associated with plant science, landscape, and nursery horticulture. The minor enables students to focus on a specialization area or to sample courses from other areas of environmental horticulture. Degree-seeking students at off-campus locations can also complete this minor.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15

Department Information

The Environmental Horticulture Department is a team of faculty, staff, and students dedicated to improving the human environment and protecting the natural landscape through the use of plants. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant

breeding and biotechnology, nursery crop production, landscape management, water management, restoration and conservation, and other disciplines.

Website (https://hort.ifas.ufl.edu/)

CONTACT

Email (envhort@ufl.edu) | 352.392.1831

P.O. Box 110670
2550 Hull Road, Rm. 1549
W.M. FIFIELD HALL
GAINESVILLE FL 32611-0670
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Environmental Horticulture Management Certificate
- Environmental Horticulture Minor
- Horticultural Therapy Certificate

Related Programs

- Environmental Horticulture Management Certificate
- Golf and Sports Turf Management Minor
- Plant Science
- Plant Science Minor

Specific courses for the minor must be approved in writing by the academic advisor and the undergraduate coordinator at least one semester before graduation.

Required Courses

Code	Title	Credits
ORH 3513C	Environmental Plant Identification and Use	3
Select at least two:		6-8
EVR 3323	Introduction to Ecosystem Restoration	
ORH 3253C	Introductory Nursery Management	
ORH 3773	Public Gardens	
& 3773L	and Public Gardens Laboratory	
ORH 4236C	Ornamental Landscape Management	
ORH 4804	Annual and Perennial Gardening	
& 4804L	and Annual and Perennial Gardening Laboratory	
PLS 3223	Plant Propagation	
& 3223L	and Plant Propagation Laboratory	
Select one:		4-6
PLS 4242C	Micropropagation of Horticultural Crops	
Any ORH course offered at a UF campus to complete 15 minimum credits		

Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies

A sustainable future only happens when you commit to shape it. Dedicate your studies to a better environment, to better yourself.

As more focus is placed on the earth, its resources and the impacts on our ecosystem, environmental science degrees are growing in demand. Environmental Management degree gives students a solid grounding in the areas of hydrology, soil science, pest management, water resources, and agricultural ecology. This equates to UF Environmental Management graduates prepared to excel in jobs with agricultural producers, consulting companies and government agencies involved in maintaining a sustainable environment.

With an environmental management degree, you can make an impact on the well-being and health of our planet and its people. From contaminated water to air pollution levels, environmental managers can be leaders in the path to driving commerce and innovation forward in a sustainable manner. Graduates can look forward to careers in various fields in the agricultural, environmental and natural sciences sectors such as sustainable food and

fiber production, environmental policy and analysis, water resources, energy resources, soil conservation, stewardship of natural resources, pollution management and international development.

In addition to completing all university, college and general degree requirements, students enrolled in the Environmental Management program will have the opportunity to take a number of core courses, including Natural Resource Policy and Economics, Environmental Nutrient Management and Environmental Biogeochemistry along with several approved electives such as Economics, The World of Water and Environmental Monitoring Techniques.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
Website (https://soils.ifas.ufl.edu/)

CONTACT

Email (soils-advising@ifas.ufl.edu) | 352.294.3`151

P.O. Box 110290
2181 MCCARTY HALL A
GAINESVILLE FL 32611-0290
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

This major is for students who desire education in environmental management with substantial emphasis on agriculture and natural resources.

Graduates will find employment with agricultural producers, consulting companies and government agencies that are involved in maintaining a sustainable environment.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 6 critical-tracking courses, excluding labs: AEC 3030C or SPC 2608, BSC 2005/BSC 2005L or BSC 2010/BSC 2010L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs from semesters 1 – 4
- Complete 1 additional tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 1 additional tracking course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete 2 additional tracking courses
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Semester 8

- Complete all remaining tracking course from semester 5 - 8
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		3
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		3-4

AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
Select one:		4
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; Gen Ed Biological Sciences)	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition (Writing Requirement)		3
	Credits	**16-17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological or Physical Sciences)	4
GLY 2030C	Environmental and Engineering Geology (Gen Ed Physical Sciences)	3
Gen Ed Humanities		3
	Credits	**16**
Semester Four		
ALS 3133	Agricultural and Environmental Quality (Gen Ed Physical Sciences)	3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Select one:		3
PHY 2020	Introduction to Principles of Physics (Gen Ed Physical Sciences)	
PHY 2004	Applied Physics 1 (Gen Ed Physical Sciences)	
SWS 2007	The World of Water	
Elective		3
	Credits	**13**
Semester Five		
Select one:		3
ALS 3153	Agricultural Ecology	
SWS 4303C	Soil Microbial Ecology	
WIS 3404	Natural Resource Ecology	
SWS 3022	Introduction to Soils in the Environment (**Critical Tracking**; Gen Ed Physical Sciences)	3
SWS 4244	Wetlands	3
Approved elective		3
	Credits	**12**
Semester Six		
AEB 3133 or MAN 3025	Principles of Agribusiness Management or Principles of Management	3-4
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
Select one:		3
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory (**Critical Tracking**)	
IPM 3022	Fundamentals of Pest Management (**Critical Tracking**)	
Approved elective		3
Elective		3
	Credits	**15-16**
Summer After Semester Six		
Select one:		3
SWS 4900	Supervised Extension Experience in Soil and Water Sciences	
SWS 4905	Individual Work	
SWS 4911	Supervised Research in Soil and Water Science	
SWS 4915	Honors Thesis Research in Soil and Water Science	
SWS 4941	Full-time Practical Work Experience in Soil and Water Science	

Approved elective		3
	Credits	**6**
Semester Seven		
AOM 4643	Environmental Hydrology: Principles and Issues	3
FNR 4660	Natural Resource Policy and Economics (**Critical Tracking**)	3
SWS 4720C	GIS in Soil and Water Science (**Critical Tracking**)	3
Approved elective		3
Elective		3
	Credits	**15**
Semester Eight		
SWS 4116	Environmental Nutrient Management	3
SWS 4223	Environmental Biogeochemistry (**Critical Tracking**)	3
Approved electives		6
	Credits	**12**
	Total Credits	**120**

Approved Electives

Other electives require advisor approval

Code	Title	Credits
AGG 4502	Nanotechnology in Food, Agriculture, and Environment	3
AEB 2014	Current Economic Issues, Food and You	3
AEB 3671	Comparative World Agriculture	3
ALS 4162	Consequences of Biological Invasions	3
BUL 4310	The Legal Environment of Business	4
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
ENT 3003	Principles of Entrepreneurship	4
ENY 3007C	Life Science	3
GEB 3373	International Business	4
MAR 3023	Principles of Marketing	4
SWS 2007	The World of Water	3
SWS 4180	Earth System Analysis	3
SWS 4204	Urban Soil and Water Systems	3
SWS 4207	Sustainable Agricultural and Urban Land Management	3
SWS 4233	Soil and Water Conservation	3
SWS 4800	Environmental Soil and Water Monitoring Techniques	3
SWS 4932	Special Topics in Soil and Water Science (Math for Environmental Professionals)	2
SWS 4932	Special Topics in Soil and Water Science (Wetlands Seminar)	1
WIS 3404	Natural Resource Ecology	3

Academic Learning Compact

The interdisciplinary major in environmental management in agriculture provides students with the scientific and technical foundation to integrate and communicate the diverse environmental issues associated with agriculture and natural resources. Students will be able to deal in an informed manner with the agricultural regulations and permitting requirements established by various agencies and jurisdictions, and students will achieve an appreciation for the complexities of agricultural practices. Students will learn to integrate, balance and communicate the mix of agricultural and environmental issues that need to be addressed in modern society.

Before Graduating Students Must

- Complete an approved senior-year research project, SWS 4905, related to management and science skills.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty committee.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Appraise similarities between agronomic production and environmental protection issues.
2. Describe the processes in the carbon, nitrogen, phosphorus, and sulfur cycles, and relate these processes to global patterns of productivity, pollution, and consequences of environmental change.

Critical Thinking

3. Critically evaluate natural resource policies using basic economic tools, identify factors that influence the success of resource policy implementation, and apply ecological, social and political criteria.
4. Develop a plan for the analysis of an environmental/agricultural study using geographic information systems software.
5. Compare the effects of different fertility sources on nutrient cycling, interpret soil tests and quantify crop nutrient requirements, and fertilizer application rates.

Communication

6. Create, interpret, and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEB 3133			R			
AEC 3030C						I, R, A
AEC 3033C						I, R, A
ALS 3133	I, A	I	I		I	
AOM 4643		R	R	I		
FNR 4660			R, A			R
SWS 3022		I			I	
SWS 4116	R	R			R, A	R
SWS 4223	R	R, A				R
SWS 4244	R	R	R			
SWS 4720C				R, A		R

Assessment Types

- Average of tests in ALS 3133
- Average of problem set and test scores in SWS 4223
- Average test scores in FNR 4660
- Project presentation in SWS 4720C
- Test and problem set scores from SWS 4116
- Course grades in AEC 3033C and AEC 3030C

Environmental Policy, Law, and Regulation Certificate

This certificate prepares students with existing background in natural resources to work in legal and regulatory aspects of land management, including supporting the pursuit of a law degree. It prepares students for work in government agencies responsible for protecting environmental resources, in the private sector addressing issues of compliance, or similar.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Admission Requirements

- Natural Resource Conservation major or;
- Forest Resources and Conservation major or;
- Marine Sciences major or;
- Students or professionals with appropriate academic and/or professional background in natural resources, natural resource management, or allied fields, as determined by the undergraduate coordinator.

Students must have a high-school diploma or the equivalent and they must have completed all course prerequisites before enrolling in any certificate course.

Required Courses

Code	Title	Credits
FNR 3602	Society and Natural Resources	3
FNR 4660	Natural Resource Policy and Economics	3
Electives		9-10
Total Credits		**15-16**

Electives

Law and Policy | Select two

Code	Title	Credits
AEB 4123	Agricultural and Natural Resource Law	3
BUL 4310	The Legal Environment of Business	4
SUR 4403	Cadastral Principles	3

Applications | Select one

Code	Title	Credits
AEB 4085	Agricultural Risk Management and the Law	3
FNR 4343C	Forest Water Resources	3
FNR 4624C	Field Operations for Management of Ecosystems	3

POS 4931	Special Topics in Political Science	3
SWS 4244	Wetlands	3

Extension Education Minor

This minor supplements the extension education major and prepares students for careers in the cooperative extension service. The minor offers coursework in nonformal and formal educational methods, adult education, leadership, youth programs, and communication methods along with field experience.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15

Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

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Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

With advisor approval, all undergraduates in the College of Agricultural and Life Sciences are eligible for this minor. Students in other colleges can also enroll with approval of the Department of Agricultural Education and Communication.

Required Courses

Code	Title	Credits
AEC 3209	Instructional and Event Planning in Agricultural and Life Sciences	3
or AEC 4200	Teaching Methods in Agricultural Education	
AEC 3313	Development and Role of Extension Education	3
AEC 4500	Program Development and Evaluation	3
or FYC 4622	Planning and Evaluating Family, Youth and Community Science Programs	
Approved electives		6
Total Credits		**15**

Approved Electives

Code	Title	Credits
AEC 3065	Issues in Agricultural and Life Sciences	3
AEC 3073	Intercultural Communication	3
AEC 3413	Working with People: Interpersonal Leadership Skills	3
AEC 3414	Leadership Development	3
AEC 4031	The Communication Process in Agricultural and Life Sciences	3

AEC 4052	Communication Campaign Strategies in Agricultural and Life Sciences	3
AEC 4417	Leadership for Personal and Organizational Change	3
AEC 4434	Communication and Leadership in Groups and Teams	3
AEC 4944	Cooperative Extension Internship (only three credits count toward the minor)	4-6
FYC 4408	Organizational Leadership for Nonprofits	3

Family, Youth and Community Sciences

This social science major prepares students to address predictable human developmental changes, unpredictable events such as natural disasters, and persistent problems such as poverty and nutrition. Family, Youth and Community Sciences students study sociology, psychology, and economics as well as advanced topics in youth, family, and community development.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements, which include a minor or area of specialization.

Department Information

The mission of the Family, Youth and Community Sciences Department is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the art extension, research, and teaching programs.
Website (https://fycs.ifas.ufl.edu/)

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Curriculum

- Combination Degrees
- Family, Youth and Community Sciences
- Family, Youth and Community Sciences Minor

This interdisciplinary applied social science program provides the general and technical education necessary for graduates to enter careers in human services, including public, private, nonprofit and for-profit organizations. This includes family life education, youth development, human services, community development and extension education. Students receive the training needed to understand and help youth, families and communities by taking foundation courses in sociology, psychology and economics as well as advanced courses in youth, family and community development.

Students must earn a minimum grade of C in all critical-tracking courses, 3000/4000-level core courses and specialization elective, which must be at the 3000/4000-level. A 2.5 GPA in the core courses is required for graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses, excluding labs, with a minimum grade of C: AEB 2014 or ECO 2013 or ECO 2023, BSC 2005/BSC 2005L, PSY 2012, STA 2023, SYG 2000
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding lab, with minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1` additional critical-tracking course, excluding labs, with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses, excluding lab, with minimum grades of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 FYC Course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Area of specialization/minor course
- 2.0 upper division GPA required
- 2.0 UF GPA Required

Semester 7

- Complete 1 area of specialization/minor course
- 2.0 upper division GPA required
- 2.0 UF GPA Required

Semester 8

- Complete FYC 4941
- 2.0 upper division GPA required
- 2.0 UF GPA Required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
	Credits	**13**
Semester Two		
Quest 2 (Gen Ed Physical Sciences)		3
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	3
Gen Ed International		3
Gen ED Mathematics		3

General elective		1
	Credits	**13**
Semester Three		
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition		3
Gen Ed Humanities, Social Science, or Physical/Biological Sciences		3
	Credits	**15**
Semester Four		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing (Writing Requirement)	
ENC 2256	Writing in the Disciplines	
FYC 3001	Principles of Family, Youth and Community Sciences (Gen Ed Social and Behavioral Sciences)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Biological or Physical Sciences		3
	Credits	**15-16**
Summer After Semester Four		
FYC 3201	Foundations of Youth Development	3
FYC 3401	Introduction to Social and Economic Perspectives on the Community	3
General elective		3
	Credits	**9**
Semester Five		
FYC 3112	Contemporary Family Problems and Interventions	3
FYC 3115	Human Services	3
FYC 4114	Ethical Issues in Family, Youth and Community Sciences	3
FYC 4622	Planning and Evaluating Family, Youth and Community Science Programs	3
Minor or specialization course (**Critical Tracking**)		3
	Credits	**15**
Semester Six		
FYC 4801	Applied Social Research Methods	4
FYC advanced topic course		3
FYC elective (**Critical Tracking**)		3
Minor or specialization course		3
Minor or specialization or FYC advanced topic course		3
	Credits	**16**
Semester Seven		
FYC 4931	Family, Youth, and Community Sciences Professional Development	3
FYC advanced topic course		3
FYC elective		3
Minor or specialization course **Critical Tracking**)		3
	Credits	**12**
Semester Eight		
FYC 4941	Practicum in Family, Youth and Community Sciences	6
FYC advanced topic or minor course		3
Minor or specialization course (**Critical Tracking**)		3
	Credits	**12**
	Total Credits	**120**

Specialization electives must be at the 3000/4000 level and students must attain minimum grades of C.

Academic Learning Compact

This major takes an interdisciplinary approach to the applied social sciences and prepares students for a career in professions that strengthen families, children, youth, and communities. Students' knowledge and skills will be developed through foundation courses in sociology, psychology, and economics; through advanced courses in family, youth, and community development; and through specialized courses in prevention and intervention. Students will be able to evaluate strategies, integrate knowledge of ethical standards, and use professional skills for handling contemporary problems.

Before Graduating Students Must

- Complete a final project in FYC 4931, including a written report and oral presentation.
- Complete the practicum course FYC 4941 with performance evaluations completed by agency supervisors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply the guiding framework of Family, Youth and Community Sciences disciplines to contribute to positive outcomes.
2. Apply strategies for prevention and intervention in contemporary family, youth, and community problems and issues.

Critical Thinking

3. Apply current research findings relevant to families, youth, and communities.

Communication

4. Apply speaking skills to communicate research findings in formal settings related to family, youth, and community sciences organizations using multimedia software.
5. Write effectively in a manner appropriate to conventions of social science research.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
FYC 3001	I	I	I		
FYC 3112	R	R	R		I
FYC 3115	R	R	R	R	R
FYC 3201	I	I	I		R
FYC 3401	I	I	I		R
FYC 4114	R	R	R	R	R
FYC 4622	R	A	R	A	R
FYC 4801	R		A	R	
FYC 4931	R	R	R	R	R
FYC 4941	A	R	R	R	R

Assessment Types

- Final paper
- Project
- Practicum Supervisor's Performance Evaluations

Family, Youth and Community Sciences Minor

This minor introduces the core areas of family, youth and community, and is particularly useful to students whose career plans include working with people in a variety of settings.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The mission of the Family, Youth and Community Sciences Department is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the art extension, research, and teaching programs.
Website (https://fycs.ifas.ufl.edu/)

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Curriculum

- Combination Degrees
- Family, Youth and Community Sciences
- Family, Youth and Community Sciences Minor

Required Courses

Code	Title	Credits
FYC 3001	Principles of Family, Youth and Community Sciences	3
FYC 3112	Contemporary Family Problems and Interventions	3
FYC 3201	Foundations of Youth Development	3
FYC 3401	Introduction to Social and Economic Perspectives on the Community	3
FYCS undergraduate course [1]		3
Total Credits		**15**

[1] Students must meet any prerequisites. See an FYCS advisor for more information.

Fire Ecology and Management Certificate

This certificate provides a comprehensive foundation in fire ecology and management with an emphasis on practical, experiential learning grounded in current research that encompasses the many dimensions of wildland fire worldwide. Directed electives provide for additional focus in both ecological and communications areas.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Admission Requirements

Current students enrolled in the Natural Resource Conservation (NRC) or Forest Resources and Conservation (FRC) degree programs, or non-degree-seeking professionals with academic and/or professional background in natural resources, natural resource management, or allied fields sufficient to provide experience and/or context for the certificate coursework, as determined by the undergraduate coordinator. In rare cases students currently enrolled in other majors will be considered if they meet the requirements stated above for non-degree-seeking professionals.

Students must have a high-school diploma or the equivalent and they must have completed all course prerequisites before enrolling in any course.

Required Courses

Code	Title	Credits
FNR 3622	Fire Ecology and Management	3
& 3622L	and Fire Ecology and Management Laboratory	
Electives		12
Total Credits		**15**

Approved Electives

Ecology

Select one

Code	Title	Credits
FNR 3500C	Forest Ecology	3
PCB 3601C	Plant Ecology	3
WIS 3401	Wildlife Ecology and Management	3

Weather and Climate

Select one

Code	Title	Credits
GEO 2242	Extreme Weather	3
GEO 3250	Climatology	3
MET 1010	Introduction to Weather and Climate	3

Directed Electives

Select 6 credits in consultation with advisor

Code	Title	Credits
AEC 4031	The Communication Process in Agricultural and Life Sciences	3
EVR 3323	Introduction to Ecosystem Restoration	4
FNR 3602	Society and Natural Resources	3
FNR 4905	Individual Study in Natural Resources	1-4
FNR 4941	Internship in Natural Resources	1-4
JOU 3101	Reporting	3
PUR 3000	Principles of Public Relations	3

Fisheries and Aquatic Sciences Minor

This minor introduces the basic principles of fisheries science, fish biology, aquatic plant biology, and management, aquaculture, and related global issues.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C and no S/U

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

P.O. Box 110410
1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Students applying for the minor must obtain written approval from the undergraduate coordinator for fisheries and aquatic sciences at least two semesters before graduation.

Requirements

- Complete a minimum of nine credits at UF
- Complete a minimum of nine FAS credits at the 3000-level or above
  - FAS 4905 cannot be used to satisfy this requirement
  - Two credits maximum of FAS 4933 can apply toward this requirement
- Complete at least six credits, as approved by the FAS undergraduate coordinator
  - These may include FAS, FNR, GLY, OCE, SWS, VME, WIS and/or ZOO courses
  - Three credits maximum of FAS 4905 can apply toward this requirement
  - One course maximum, or three credits, of scuba coursework can apply toward this requirement; approved courses include FAS 4932 Scientific Diver and FAS 4932 Research Dive Master.

Food and Resource Economics

Through curriculum and experiential learning, students develop the skills to analyze complex situations such as the allocation of natural resources to meet the needs of people in local, state, national, and global communities. Food and Resource Economics students study sales, finance, marketing, management, environmental policy, law, international trade, math and economics.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Food and Agribusiness Marketing and Management (p. 283) | International Food and Resource Economics (p. 287)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Website (https://fred.ifas.ufl.edu/)

CONTACT

Email (jkropp@ufl.edu) | 352.392.1826 (tel) | 352.846.0988 (fax)

P.O. Box 110240
1102 MCCARTY HALL B
GAINESVILLE FL 32611-0240
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agricultural and Natural Resource Ethics and Policy Minor
- Agricultural and Natural Resource Law Minor
- Combination Degrees
- Data Analytics for Applied Economics and Agribusiness Minor
- Food and Resource Economics
- International Development and Humanitarian Assistance Minor

Graduates choose from a vast number of career opportunities, including sales, marketing, management, environmental policy, international trade, international marketing, economic analysis, natural resource management and human resource management.

Students who have completed 30 credits but fewer than 60 are required to complete mathematics through precalculus (MAC 1147 or equivalent) before admission to the college.

Students who have completed 60 or more credits are required to have completed calculus (MAC 2233 or equivalent), statistics (STA 2023 or equivalent), financial accounting (ACG 2021 or equivalent) and macroeconomics (ECO 2013 or equivalent) with minimum grades of C before admission to the college.

Students should consult an advisor for approval of electives.

Academic Learning Compact

Students will learn to apply a conceptual framework using economic reasoning and generally accepted economic principles to problem solving. They will also learn to analyze and interpret economic data, and to critically evaluate economic information in media and politics.

BEFORE GRADUATING STUDENTS MUST

- Complete AEB 4325 for the Food and Agribusiness Marketing and Management specialization, or
  Complete AEB 4343 for the International Food and Resource Economics specialization
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Describe fundamental micro- and macroeconomic principles.
2. Explain the basic role of marketing, management, and finance in firm-level decision making.

Critical Thinking

1. Analyze and interpret economic data, critically evaluating economic information and economic policies.
2. Develop a business plan, based on a projected marketing strategy, assessing historic financial statements and projecting cash flows.

Communication

1. Communicate effectively in written form in a manner appropriate in economics and business.
2. Communicate orally (including visual aids) in an effective manner appropriate in economics and business.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEB 3103	I		I			
AEB 3133	R	R	R	I		
AEB 3144		R		R		
AEB 3300	I	I	I			
AEB 4138				R, A	R, A	R, A
AEB 4242	A		A	A		
AEB 4325	R, A	R, A	R, A	R, A	R, A	
AEB 4343		A	A	A	A	R, A
AEC 3030C						I
AEC 3033C					I	

ASSESSMENT TYPES

- Case studies
- Presentations
- Exams

Food and Agribusiness Marketing and Management

Through curriculum and experiential learning, students develop the skills to analyze complex situations such as the allocation of natural resources to meet the needs of people in local, state, national, and global communities. Food and Resource Economics students study sales, finance, marketing, management, environmental policy, law, international trade, math and economics.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Food and Agribusiness Marketing and Management (p. 283) | International Food and Resource Economics (p. 287)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Website (https://fred.ifas.ufl.edu/)

CONTACT

Email (jkropp@ufl.edu) | 352.392.1826 (tel) | 352.846.0988 (fax)

P.O. Box 110240

1102 MCCARTY HALL B
GAINESVILLE FL 32611-0240
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agricultural and Natural Resource Ethics and Policy Minor
- Agricultural and Natural Resource Law Minor
- Combination Degrees
- Data Analytics for Applied Economics and Agribusiness Minor
- Food and Resource Economics
- International Development and Humanitarian Assistance Minor

Graduates choose from a vast number of career opportunities, including sales, marketing, management, environmental policy, international trade, international marketing, economic analysis, natural resource management and human resource management.

Students who have completed 30 credits but fewer than 60 are required to complete mathematics through precalculus (MAC 1147 or equivalent) before admission to the college.

Students who have completed 60 or more credits are required to have completed calculus (MAC 2233 or equivalent), statistics (STA 2023 or equivalent), financial accounting (ACG 2021 or equivalent) and macroeconomics (ECO 2013 or equivalent) with minimum grades of C before admission to the college.

Students should consult an advisor for approval of electives.

Food and Agribusiness Marketing and Management

The specialization is for students interested in food and fiber systems management, marketing, finance and international business and employment opportunities and sales and managerial positions in agribusiness firms, commercial banks, the Farm Credit Service, insurance and appraisal firms.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Students also must earn a minimum GPA of 2.25 in all AEB courses.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 4 critical courses: ACG 2021, ECO 2013, MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete MAC 2233
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete AEB 3510
- 2.0 upper division GPA required
- 2.25 GPA required for all AEB courses
- 2.0 UF GPA required

Semester 7

- Complete AEB 3550
- 2.0 upper division GPA required
- 2.25 GPA required for all AEB courses
- 2.0 UF GPA required

Semester 8

- 2.0 upper division GPA required
- 2.25 GPA required for all AEB courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 1147	Algebra and Trigonometry (Gen Ed Mathematics; if needed, or select one elective)	4
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3-4
State Core Gen Ed Composition (p. 80); Writing Requirement [2]		3
Elective		1
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Civic Literacy Requirement – Select one:		3
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences)	
AMH 2020	United States Since 1877 (Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Humanities (p. 80) [2]		3
Gen Ed Composition; Writing Requirement [2]		3
	Credits	**15**
Semester Three		
Quest 2		3
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Biological or Physical Science [1]		3
	Credits	**16**
Semester Four		
ACG 2071 or AEB 3122	Introduction to Managerial Accounting or Financial Planning for Agribusiness	3-4
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	4

AEB 3935	Food and Resource Economics Seminar	1
AEC 3030C	Effective Oral Communication	3
Gen Ed Biological or Physical Sciences [1]		3
	Credits	**14-15**
Semester Five		
AEB 2451	Economics of Resource Use	3
AEB 3300	Agricultural and Food Marketing	3
AEB 3510	Quantitative Methods in Food and Resource Economics (**Critical Tracking**)	3
AEB 3133	Principles of Agribusiness Management	3
Elective		3
	Credits	**15**
Semester Six		
AEB 3144	Introduction to Agricultural Finance	3
AEB 3281	Agricultural Macroeconomics	3
AEB 3550	Agricultural Data Analysis in Food and Resource Economics (**Critical Tracking**)	3
Approved Food and Agribusiness Marketing and Management Elective		3
Elective		3
	Credits	**15**
Semester Seven		
AEB 4138	Advanced Agribusiness Management	3
AEB 4242	International Trade Policy in Agriculture	3
Approved Food and agribusiness marketing and management elective		3
Writing Requirement course		3
Elective		3
	Credits	**15**
Semester Eight		
AEB 4325	Contemporary Issues in Agribusiness Management	3
Select one:		3-4
AEB 4334	Agricultural Price Analysis and Consumer Behavior	
AEB 4374	Advanced Agricultural Microeconomics [3]	
ECO 3101	Intermediate Microeconomics [3]	
AEB 4342	Agribusiness and Food Marketing Management	3
Approved Food and agribusiness marketing and management elective		3
Elective		1
	Credits	**13-14**
	Total Credits	**120**

1 At least one science course (e.g., SWS 3022L) must include a laboratory component.

2 The order in which these courses are taken is not important.

3 Students pursuing graduate school should consider this option.

Approved Electives

Code	Title	Credits
AEB 3315	Futures Markets and Risk Management in Agriculture	3
AEB 3341	Selling Strategically	3
AEB 3671	Comparative World Agriculture (Gen Ed Social and Behavioral Sciences with International)	3
AEB 4085	Agricultural Risk Management and the Law	3
AEB 4123	Agricultural and Natural Resource Law	3
AEB 4380	Agricultural Marketing Strategies	3
AEB 4424	Human Resources Management in Agribusiness	3
AEC 3414	Leadership Development	3
ALS 4404	International Studies	3
ECO 4421	Econometrics	4
ENT 3003	Principles of Entrepreneurship	4
Special Experiential Learning AEB prefixed courses (AEB 4911, AEB 4905, AEB 4915, and AEB 4941, AEB 4951, AEB 4380)		1-3

Academic Learning Compact

Students will learn to apply a conceptual framework using economic reasoning and generally accepted economic principles to problem solving. They will also learn to analyze and interpret economic data, and to critically evaluate economic information in media and politics.

BEFORE GRADUATING STUDENTS MUST

- Complete AEB 4325 for the Food and Agribusiness Marketing and Management specialization, or
  Complete AEB 4343 for the International Food and Resource Economics specialization
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Describe fundamental micro- and macroeconomic principles.
2. Explain the basic role of marketing, management, and finance in firm-level decision making.

Critical Thinking

3. Analyze and interpret economic data, critically evaluating economic information and economic policies.
4. Develop a business plan, based on a projected marketing strategy, assessing historic financial statements and projecting cash flows.

Communication

5. Communicate effectively in written form in a manner appropriate in economics and business.
6. Communicate orally (including visual aids) in an effective manner appropriate in economics and business.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEB 3103	I		I			
AEB 3133	R	R	R	I		
AEB 3144		R		R		
AEB 3300	I	I	I			
AEB 4138				R, A	R, A	R, A
AEB 4242	A		A	A		
AEB 4325	R, A	R, A	R, A	R, A	R, A	
AEB 4343		A	A	A	A	R, A
AEC 3030C						I
AEC 3033C					I	

ASSESSMENT TYPES

- Case studies
- Presentations
- Exams

International Food and Resource Economics

Through curriculum and experiential learning, students develop the skills to analyze complex situations such as the allocation of natural resources to meet the needs of people in local, state, national, and global communities. Food and Resource Economics students study sales, finance, marketing, management, environmental policy, law, international trade, math and economics.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Food and Agribusiness Marketing and Management (p. 283) | International Food and Resource Economics (p. 287)

- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Website (https://fred.ifas.ufl.edu/)

CONTACT

Email (jkropp@ufl.edu) | 352.392.1826 (tel) | 352.846.0988 (fax)

P.O. Box 110240
1102 MCCARTY HALL B
GAINESVILLE FL 32611-0240
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agricultural and Natural Resource Ethics and Policy Minor
- Agricultural and Natural Resource Law Minor
- Combination Degrees
- Data Analytics for Applied Economics and Agribusiness Minor
- Food and Resource Economics
- International Development and Humanitarian Assistance Minor

Graduates choose from a vast number of career opportunities, including sales, marketing, management, environmental policy, international trade, international marketing, economic analysis, natural resource management and human resource management.

Students who have completed 30 credits but fewer than 60 are required to complete mathematics through precalculus (MAC 1147 or equivalent) before admission to the college.

Students who have completed 60 or more credits are required to have completed calculus (MAC 2233 or equivalent), statistics (STA 2023 or equivalent), financial accounting (ACG 2021 or equivalent) and macroeconomics (ECO 2013 or equivalent) with minimum grades of C before admission to the college.

Students should consult an advisor for approval of electives.

International Food and Resource Economics

This specialization provides a broad background in economic theory and international development and policy. Many who choose this specialization are preparing for graduate school or for careers working for international organizations and governments.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Students also must earn a minimum GPA of 2.25 in all AEB courses.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 4 critical courses: ACG 2021, ECO 2013, MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete MAC 2233
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete AEB 3510
- 2.0 upper division GPA required
- 2.25 GPA required for all AEB courses
- 2.0 UF GPA required

Semester 7

- Complete AEB 3550
- 2.0 upper division GPA required
- 2.25 GPA required for all AEB courses
- 2.0 UF GPA required

Semester 8

- 2.0 upper division GPA required
- 2.25 GPA required for all AEB courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 1147	Algebra and Trigonometry (Gen Ed Mathematics; if needed, or select one elective)	4
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3-4
State Core Gen Ed Composition (p. 80); Writing Requirement [2]		3
Elective		1
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80) [2]		3
Gen Ed Composition; Writing Requirement [2]		3
Civic Literacy Requirement – Select one:		3
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences)	

AMH 2020	United States Since 1877 (Gen Ed Social and Behavioral Sciences)	
	Credits	**15**
Semester Three		
Quest 2		3
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Four		
ACG 2071	Introduction to Managerial Accounting	3-4
or AEB 3122	or Financial Planning for Agribusiness	
AEB 2935	Food and Resource Economics Seminar	2
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	4
AEC 3030C	Effective Oral Communication	3
Gen Ed Biological or Physical Sciences [1]		3
	Credits	**15-16**
Semester Five		
AEB 2451	Economics of Resource Use	3
AEB 3300	Agricultural and Food Marketing	3
AEB 3510	Quantitative Methods in Food and Resource Economics (**Critical Tracking**)	3
AEB 3133	Principles of Agribusiness Management	3
Elective		3
	Credits	**15**
Semester Six		
AEB 3281	Agricultural Macroeconomics	3
AEB 3144	Introduction to Agricultural Finance	3
AEB 3550	Agricultural Data Analysis in Food and Resource Economics (**Critical Tracking**)	3
Approved International Food and Resource Economics elective		3
Elective		3
	Credits	**15**
Semester Seven		
Select one:		3-4
AEB 4673	International Agricultural Trade	
ECO 3704	International Trade	
AEB 4242	International Trade Policy in Agriculture (Gen Ed Social and Behavioral Sciences)	3
Writing Requirement		3
Approved International elective		3
Elective		3
	Credits	**15-16**
Semester Eight		
AEB 3671	Comparative World Agriculture (Gen Ed Social and Behavioral Sciences with International)	3
Select one:		3-4
AEB 4334	Agricultural Price Analysis and Consumer Behavior	
AEB 4374	Advanced Agricultural Microeconomics [3]	
ECO 3101	Intermediate Microeconomics [3]	
AEB 4343	International Agribusiness Marketing (Gen Ed Social and Behavioral Sciences)	3
Approved International elective		3
Elective		2
	Credits	**14-15**
	Total Credits	**120**

1 At least one science course (e.g., SWS 3022L) must include a laboratory component.
2 The order in which these courses are taken is not important.
3 Students pursing graduate school should consider this option.

Approved Electives

Code	Title	Credits
AEB 4282	International Humanitarian Assistance (Gen Ed Social and Behavioral Sciences with International)	3
AEB 4283	International Development Policy (Gen Ed Social and Behavioral Sciences)	3
ALS 4404	International Studies	1-3
ECO 4421	Econometrics	4
GEA 2601	Geography of Africa	3
URP 2001	Comparative Urbanization	3
Any 3000 level or above course in LAS, EUS or AFS		3
Special Experiential Learning AEB prefixed courses (AEB 4911, AEB 4905, AEB 4915, and AEB 4941, AEB 4951, AEB 4380)		1-3

Academic Learning Compact

Students will learn to apply a conceptual framework using economic reasoning and generally accepted economic principles to problem solving. They will also learn to analyze and interpret economic data, and to critically evaluate economic information in media and politics.

BEFORE GRADUATING STUDENTS MUST

- Complete AEB 4325 for the Food and Agribusiness Marketing and Management specialization, or
  Complete AEB 4343 for the International Food and Resource Economics specialization
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Describe fundamental micro- and macroeconomic principles.
2. Explain the basic role of marketing, management, and finance in firm-level decision making.

Critical Thinking

1. Analyze and interpret economic data, critically evaluating economic information and economic policies.
2. Develop a business plan, based on a projected marketing strategy, assessing historic financial statements and projecting cash flows.

Communication

1. Communicate effectively in written form in a manner appropriate in economics and business.
2. Communicate orally (including visual aids) in an effective manner appropriate in economics and business.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEB 3103	I		I			
AEB 3133	R	R	R	I		
AEB 3144		R		R		
AEB 3300	I	I	I			
AEB 4138				R, A	R, A	R, A
AEB 4242	A		A	A		
AEB 4325	R, A	R, A	R, A	R, A	R, A	
AEB 4343		A	A	A	A	R, A
AEC 3030C						I
AEC 3033C					I	

ASSESSMENT TYPES

- Case studies
- Presentations
- Exams

Food Science

This major uses engineering, biological, and physical sciences to study the nature of foods, the causes of food deterioration, the principles underlying food processing, and the development and improvement of foods for consumption. Food Science students study organic and food chemistry, biology, physics, government regulations in the food industry, food engineering, and microbiology.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. The department's programs are accredited by the Institute of Food Technologists (IFT) (http://www.ift.org/) and the Academy of Nutrition and Dietetics (http://www.eatright.org/). After completing undergraduate degrees, FSHN students typically move on to employment in the food industry, healthcare settings, graduate, or professional programs.
Website (https://fshn.ifas.ufl.edu/)

CONTACT

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359 FOOD SCIENCE & HUMAN NUTRITION BUILDING
GAINESVILLE FL 32611-0370
Map (http://campusmap.ufl.edu/#/index/0475)

Curriculum

- Dietetics
- Food Science
- Food Science Minor
- Nutritional Sciences
- Nutritional Sciences Minor

The food science curriculum emphasizes a strong technical background, with elective options important to employment in the food industry, government agencies or as preparation for graduate study. The curriculum is approved by the Institute of Food Technologists (IFT), the professional society of the discipline. Graduates have obtained employment in state, national and international food corporations. Most work in the areas of quality control, technical support and sales, or research and product development.

The curriculum also prepares the student for graduate study. Opportunities to become involved in leadership roles in the FSHN Department student organizations and through national competitions are considerable. Internships in food industries may be available, and these provide invaluable experience as well as contacts that can be extremely beneficial when seeking employment.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and BSC 2010/BSC 2010L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete FOS 4722C
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Semester 6

- Complete FOS 4311/FOS 4311L
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Semester 7

- Complete FOS 4321C
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Semester 8

- Complete FOS 4435C
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
AEB 2114L	Introduction to Agricultural Computer Applications	1
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You	

AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
Elective		3
	Credits	**13-14**
Semester Three		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	
PHY 2053	Physics 1	5
& 2053L	and Laboratory for PHY 2053 (Gen Ed Physical Sciences)	
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Four		
Quest 2		3
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
CHM 2210	Organic Chemistry 1 (minimum grade of C within two attempts, including withdrawals)	3
FOS 2040	Introductory Food Science	3
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
	Credits	**16**
Semester Five		
AEC 3030C	Effective Oral Communication	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
FOS 3060	Life After Graduation	1
FOS 4722C	Quality Control in Food Systems (**Critical Tracking**)	3
Elective		3
	Credits	**15**
Semester Six		
FOS 4311	Food Chemistry	4
& 4311L	and Food Chemistry Laboratory (**Critical Tracking**)	
FOS 4731	Government Regulations and the Food Industry	2
HUN 2201	Fundamentals of Human Nutrition	3
MCB 2000	Microbiology	4
& 2000L	and Microbiology Laboratory	
Elective		3
	Credits	**16**
Semester Seven		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
BCH 3025	Fundamentals of Biochemistry	4
FOS 4321C	Food Analysis (**Critical Tracking**)	4
FOS 4410C	Introduction to Unit Operations in Food Processing	4
	Credits	**15**
Semester Eight		
FOS 4222	Food Microbiology	5
& 4222L	and Food Microbiology Laboratory	
FOS 4427C	Principles of Food Processing	4
FOS 4435C	Food Product Development (**Critical Tracking**)	3
Elective		3
	Credits	**15**
	Total Credits	**120**

Additional electives may be needed to complete the 120 credits required for graduation.

Academic Learning Compact

Food Science applies the principles of chemistry, biology, physics, and analysis to solve problems related to composition, reactions, processing, quality, safety, and packaging of foods. Students will learn to apply principles of microbiology and quality control with regulatory requirements to assure the quality and safety of food products. Emphasis will be placed on food processing and engineering in selecting appropriate methods for commercial food production.

Before Graduating Students Must

- Successfully complete a product development project administered in FOS 4435C, the undergraduate capstone course. The skills to complete the project will have been acquired from the required food science courses. The project is evaluated using a rubric approved by a faculty committee.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty committee.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply principles of chemistry, biology, physics and analysis to solve problems related to composition, reactions, processing, quality, safety, and packaging of foods.
2. Apply principles of microbiology and quality control, along with regulatory requirements, to assure the quality and safety of food products.
3. Apply principles of food processing and engineering to the selection of appropriate methods for commercial food production.

Critical Thinking

4. Analyze and interpret analytical data using knowledge and application of food science, technology and related tools.

Communication

5. Create, interpret and analyze written text, oral messages and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
AEC 3030C					I, R, A
AEC 3033C					I, R, A
AOM 4062			I		
FOS 4222 and 4222L		I, R			
FOS 4311 and 4311L	I, R				
FOS 4321C	R			R	
FOS 4427C			I		
FOS 4435C	R, A	R, A	R, A	R, A	R
FOS 4722C	R	R	R	R	
FOS 4731		R			

Assessment Types

- Food product development project
- Speeches
- Papers

Food Science Minor

The UF/IFAS Food Science and Human Nutrition Department offers a minor specializing in Food Science. The Food Science minor is open to all students at the University of Florida.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C and a minimum cumulative 2.5 GPA in the minor

Department Information

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. The department's programs are accredited by the Institute of Food Technologists (IFT) (http://www.ift.org/) and the Academy of Nutrition and Dietetics (http://www.eatright.org/). After completing undergraduate degrees, FSHN students typically move on to employment in the food industry, healthcare settings, graduate, or professional programs.
Website (https://fshn.ifas.ufl.edu/)

CONTACT

Email (ljacosta@ufl.edu) | 352.392.1991 (tel) | 352.392.9467 (fax)

P.O. Box 110370
572 Newell Drive
359 FOOD SCIENCE & HUMAN NUTRITION BUILDING
GAINESVILLE FL 32611-0370
Map (http://campusmap.ufl.edu/#/index/0475)

Curriculum

- Dietetics
- Food Science
- Food Science Minor
- Nutritional Sciences
- Nutritional Sciences Minor

Required Courses

Students may only take courses for which they meet the prerequisites.

Code	Title	Credits
Select 15 credits		**15**
Courses for minimal science backgrounds		
FOS 2001	Man's Food	
FOS 2040	Introductory Food Science	
FOS 4202	Food Safety and Sanitation	
FOS 4722C	Quality Control in Food Systems	
FOS 4731	Government Regulations and the Food Industry	
FOS 4290	Principles of Food Safety Systems	
Courses requiring higher-level science prerequisites		
FOS 4222	Food Microbiology	
FOS 4222L	Food Microbiology Laboratory	
FOS 4223	Food and Environmental Virology	
FOS 4311	Food Chemistry	
FOS 4410C	Introduction to Unit Operations in Food Processing	
FOS 4311L	Food Chemistry Laboratory	
FOS 4318	Flavor Chemistry	
FOS 4321C	Food Analysis	
FOS 4427C	Principles of Food Processing	
FOS 4522C	Seafood Technology	
Total Credits		**15**

Forest Health Management Certificate

The Forest Health Management Certificate prepares students with existing backgrounds in natural resources and forestry to work in a proactive capacity to address and monitor forest pests and pathogens to protect forest health. The certificate prepares students to work in government agencies, nonprofits, and in the private sector in a forest health and resilience capacity.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-17 | Completed with minimum grades of C

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

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1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Certificate Requirements

- Current FRC majors only by special permission from SFFGS Undergraduate Coordinator via a Pre-Enrollment Survey.
- Completion of course prerequisites for the certificate courses.
- Ability to complete at least 6 credits after admission to program.
- Writing a summative essay on the student's experience and connect it to forest health and resilience issues.

Required Courses

Code	Title	Credits
FNR 3133C	Tree Biology	3
FNR 4620C	Forest Health Management	3
Select one: [1]		3
FNR 4905	Individual Study in Natural Resources	
FNR 4911	Supervised Research in Forest Resources and Conservation	
FNR 4941	Internship in Natural Resources	
Electives		6-8
Total Credits		**15-17**

Electives

Code	Title	Credits
ALS 4161	Exotic Species and Biosecurity Issues	3
ALS 4162	Consequences of Biological Invasions	3
BSC 3307C	Climate Change Biology	4
HOS 3305	Introduction to Plant Molecular Biology	3
IPM 3022	Fundamentals of Pest Management	3
PLP 3230	Survey of Plant Pathogens	3
PLP 4653C	Basic Fungal Biology	4
PLS 4601C	Principles of Weed Science	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4303C	Soil Microbial Ecology	3

[1] Requires a grade of S.

Forest Resources and Conservation

Providing students with a solid understanding of ecology, this major prepares students to manage and develop forest areas for economic, recreational, and ecological purposes. Forest Resources and Conservation students study natural resource management and analysis, soil and water sciences, plant identification, law and policy, fire management, and natural resource economics.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science in Forest Resources and Conservation
- **Credits for Degree:** 120
- **Contact:** Email (khaselier@ufl.edu?Subject=Forest%20Resources%20and%20Conservation%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

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Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

The Forest Resources and Conservation major prepares students to sustainably manage forests to meet some combination of ecological, economic, and social/recreational objectives. Graduates are commonly employed in managing public or private land, in areas such as timber management, habitat restoration, outdoor recreation management, environmental law and policy, and similar.

Coursework is diverse, with an emphasis on field experiences which give students hands-on exposure to topics in ecology and biology, economics, administration and planning, and the use of various tools and techniques to manage forests to meet society's needs. Students have the option to complete a certificate in Fire Ecology and Management, Urban Forestry, Recreation Resource Management, or Environmental Policy, Law, and Regulation. This major is accredited by the Society of American Foresters.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 7 critical-tracking courses: AEB 2014 or ECO 2013 or ECO 2023, AEC 3030C or SPC 2608, AEC 3033C, BSC 2010/BSC 2010L, CHM 1030 or CHM 2045, MAC 1105, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses: AEB 2014 or ECO 2013 or ECO 2023, AEC 3030C or SPC 2608, AEC 3033C, BSC 2010/BSC 2010L, CHM 1030 or CHM 2045, MAC 1105, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses: AEB 2014 or ECO 2013 orECO 2023, AEC 3030C or SPC 2608, AEC 3033C, BSC 2010/BSC 2010L, CHM 1030 or CHM 2045, MAC 1105, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all remaining critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 5 of the required major courses: FNR 3131C, FNR 3002C, FNR 3410C, FNR 3602 or FNR 4080, FNR 3500C, FNR 3003C, FNR 4660, FNR 3020, FNR 4343C, FNR 4623C, FNR 3400C, FNR 3622, FNR 3133C, SWS 3022, FNR 3411, FNR 4080, FNR 4621, FNR 4624C, FNR 4620C.
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 5 of the required major courses: FNR 3131C, FNR 3002C, FNR 3410C, FNR 3602 or FNR 4080, FNR 3500C, FNR 3003C, FNR 4660, FNR 3020, FNR 4343C, FNR 4623C, FNR 3400C, FNR 3622, FNR 3133C, SWS 3022, FNR 3411, FNR 4080, FNR 4621, FNR 4624C, FNR 4620C.
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete 5 of the required major courses: FNR 3131C, FNR 3002C, FNR 3410C, FNR 3602 or FNR 4080, FNR 3500C, FNR 3003C, FNR 4660, FNR 3020, FNR 4343C, FNR 4623C, FNR 3400C, FNR 3622, FNR 3133C, SWS 3022, FNR 3411, FNR 4080, FNR 4621, FNR 4624C, FNR 4620C.
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining required major courses: FNR 3131C, FNR 3002C, FNR 3410C, FNR 3602 or FNR 4080, FNR 3500C, FNR 3003C, FNR 4660, FNR 3020, FNR 4343C, FNR 4623C, FNR 3400C, FNR 3622, FNR 3133C, SWS 3022, FNR 3411, FNR 4080, FNR 4621, FNR 4624C, FNR 4620C.
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
CHM 1030	Basic Chemistry Concepts and Applications 1 (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	
CHM 2045	General Chemistry 1 (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
FNR 2071	Forests for the Environment	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
	Credits	**15**
Semester Two		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
FAS 2024	Sustainable Fisheries (recommended elective)	3
MAC 1105	Basic College Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		3
	Credits	**16**
Semester Three		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (**Critical Tracking**; Writing Requirement) [1]	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition		3
Gen Ed Social & Behavioral Sciences		3
Elective		2
	Credits	**14**
Semester Four		
Quest 2 (Gen Ed Physical Sciences)		3
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (**Critical Tracking**)	
ECO 2013	Principles of Macroeconomics (**Critical Tracking**)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Select one:		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
FAS 2024	Sustainable Fisheries (recommended elective, if not already taken)	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15-16**
Summer After Semester Four		
FNR 3002C	Foundations of Natural Resources and Conservation (**Critical Tracking**; Summer B only)	1
FNR 3400C	Forest Resources Information Systems (**Critical Tracking**; Summer B only)	3
	Credits	**4**
Semester Five		
FNR 3020	Professional Practice in Natural Resources	1
FNR 3131C	Dendrology/Forest Plants	3
FNR 3133C	Tree Biology (**Critical Tracking**)	3
FNR 3410C	Natural Resource Sampling	3
FNR 3500C	Forest Ecology (**Critical Tracking**)	3
	Credits	**13**
Semester Six		
FNR 3411	Forest Mensuration	3
FNR 3003C	Silviculture (**Critical Tracking**)	4

FNR 4510 or FNR 3602	Global Forests or Society and Natural Resources	3
FNR 4660	Natural Resource Policy and Economics	3
SWS 3022	Introduction to Soils in the Environment	3
	Credits	**16**
Semester Seven		
FNR 4080	Sustainable Ecotourism Development	3
FNR 4621	Forest Economics and Management	3
FNR 4624C	Field Operations for Management of Ecosystems (**Critical Tracking**)	3
Certificate coursework or advisor-approved electives		4
	Credits	**13**
Semester Eight		
FNR 3622	Fire Ecology and Management	2
FNR 4343C	Forest Water Resources	3
FNR 4620C	Forest Health Management	3
FNR 4623C	Integrated Natural Resource Management (**Critical Tracking**)	3
Certificate coursework or advisor-approved elective		3
	Credits	**14**
	Total Credits	**120**

Academic Learning Compact

The Forest Resources and Conservation major provides a broad education in the ecological, economic, and social aspects of forest and natural resources and their management. The major also provides national accreditation from the Society of American Foresters.

Before Graduating Students Must

- Pass the forest resources and conservation competency exam, given in five parts. One part will be given in each of these required courses:

Code	Title	Credits
FNR 3131C	Dendrology/Forest Plants	3
FNR 3410C	Natural Resource Sampling	3
FNR 4040C		
FNR 4623C	Integrated Natural Resource Management	3
FNR 4660	Natural Resource Policy and Economics	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competency in biology/ecology, quantification, policy/administration, and management of forest and related natural resources.
2. Analyze, interpret, synthesize, and communicate information and data, including the use of mathematical and statistical methods.

Critical Thinking

3. Solve novel problems in forest and natural resource management.

Communication

4. Create, interpret and analyze written text, oral messages and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
FNR 3131C	I			I
FNR 3410C	I			
FNR 4343C	R	R		R
FNR 4623C	R		A	A
FNR 4660	I		R	R
FOR 3153C	I	I	R	I

FOR 3162C	R	R		R
FOR 3200C	I	I	I	I
FOR 3202	I		R	R
FOR 3214	R	R	R	R
FOR 3434C	I	I		
FOR 4020			R	R

Assessment Types

- Final group project
- Exams
- Program exit exam

Forest Resources and Conservation Minor

This minor introduces natural resource management and is ideal for students majoring in related fields such as wildlife ecology, soil and water science and environmental science. The minor also is a good option for those who are interested in the social aspects of natural resources with majors such as business, education, food and resource economics, and political science.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 16-17 | Completed with minimum grades of C
- **Contact:** 121 Newins-Ziegler Hall (http://campusmap.ufl.edu/?loc=0832)

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Prerequisites for each course must be completed before enrollment. Students must declare the minor at least two semesters before graduation.

Required Courses

Code	Title	Credits
FNR 3131C	Dendrology/Forest Plants	3
FNR 3410C	Natural Resource Sampling	3
FNR 3003C	Silviculture	4
FNR 4621	Forest Economics and Management	3
FNR course (3000/4000 level)		3-4
Total Credits		**16-17**

Geomatics

The Geomatics profession collects, manages, and analyzes geospatial data through ground surveying, photogrammetry, remote sensing, satellite positioning, inertial measurements, echo-sounding, and laser scanning. Geomatics students study geometry, statistics, boundary law, and surveying and mapping instrument usage.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science in Geomatics
- **Specializations:** Geospatial Analysis (p. 304) | Surveying and Mapping (p. 309)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

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Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Geomatics students learn how land, infrastructure, and natural resources are measured, analyzed, and integrated into useable forms and systems. Students gain hands-on experience working with field equipment and in high-tech classrooms. Present land values, rates of urban development, and environmental concerns require a broad set of expertise to develop, manage, and apply geospatial information. Students majoring in Geomatics complete either the Surveying and Mapping specialization or the Geospatial Analysis specialization.

Both specializations within the Geomatics major are offered at the Fort Lauderdale Research and Education Center in Ft. Lauderdale, FL, and the Gulf Coast Research and Education Center in Plant City, FL (near Tampa).

Academic Learning Compact

Geomatics addresses land information development and management through field survey, photogrammetry, remote sensing, satellite positions, and other techniques. The program is nationally accredited and graduates often obtain licensure as professional surveyors and mappers.

A nationally accredited ABET (http://www.abet.org/) program.

Before Graduating Students Must

- Pass the geomatics competency exam, given in five parts. One part will be given in each of these required courses:

Code	Title	Credits
SUR 3103C	Geomatics	3
SUR 3520	Measurement Science	3
SUR 4430	Surveying and Mapping Practice	3
SUR 4463	Subdivision Design	3
SUR 4912	Senior Project	1
Total Credits		**13**

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Knowledge and competency in geometry, statistics, boundary law, surveying, and mapping instrument usage and statutes and ordinances pertaining to professional practice.

Critical Thinking

2. Define problems, formulate solutions, assess legal evidence, interpret statistical results, design a system or process, and understand professional and ethical issues.

Communication

3. Create, interpret and analyze written text, oral messages, and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
SUR 3103C	I, R, A	I, R, A	I, R, A
SUR 3520		I, R, A	I, R, A
SUR 4430	I, R, A	R, A	R, A
SUR 4463	R, A	R, A	R, A
SUR 4912		R, A	R, A

Assessment Types

- Labs
- Projects
- Papers
- Exams
- Presentations

Geospatial Analysis

The Geomatics profession collects, manages, and analyzes geospatial data through ground surveying, photogrammetry, remote sensing, satellite positioning, inertial measurements, echo-sounding, and laser scanning. Geomatics students study geometry, statistics, boundary law, and surveying and mapping instrument usage.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science in Geomatics
- **Specializations:** Geospatial Analysis (p. 304) | Surveying and Mapping (p. 309)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

P.O. Box 110410
1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Geomatics students learn how land, infrastructure, and natural resources are measured, analyzed, and integrated into useable forms and systems. Students gain hands-on experience working with field equipment and in high-tech classrooms. Present land values, rates of urban development, and environmental concerns require a broad set of expertise to develop, manage, and apply geospatial information. Students majoring in Geomatics complete either the Surveying and Mapping specialization or the Geospatial Analysis specialization.

Both specializations within the Geomatics major are offered at the Fort Lauderdale Research and Education Center in Ft. Lauderdale, FL, and the Gulf Coast Research and Education Center in Plant City, FL (near Tampa).

Geospatial Analysis

The Geospatial Analysis specialization offers a broader set of courses in GIS and 3-D modeling.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete at least 1 of 7 critical-tracking courses (excluding labs): AEB 2014 or ECO 2023 or ECO 2013, AEC 3030C or SPC 2608, COP 2800 or advisor-approved course in computer programming, MAC 2311, PHY 2053/PHY 2053L, PHY 2054/PHY 2054L and STA 2023

- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required
- 2.0 upper division GPA required

Semester 6

- Complete two of the remaining required major courses from SUR 3103C, SUR 3323, SUR 3641, SUR 4350C, GIS 3072C, AEB 3133 or MAN 3025, AEB 4123 or BUL 4310, SUR 3331C, SUR 4501C, SUR 3520, SUR 4949 and SUR 4345 or SWS 4244 or AOM 4643 or FNR 4343C or FNR 4660 or GEO 3280
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete three additional remaining required major courses from SUR 3103C, SUR 3323, SUR 3641, SUR 4350C, GIS 3072C, AEB 3133 or MAN 3025, AEB 4123 or BUL 4310, SUR 3331C, SUR 4501C, SUR 3520, SUR 4949, FNR 3131C or FNR 3073, SUR 4530, SUR 4911, SUR 4380, SUR 4345, and SUR 4934 or SWS 4244 or AOM 4643 or FNR 4343C or FNR 4660 or GEO 3280
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining required major courses from SUR 3103C, SUR 3323, SUR 3641, SUR 4350C, GIS 3072C, AEB 3133 or MAN 3025, AEB 4123 or BUL 4310, SUR 3331C, SUR 4501C, SUR 3520, SUR 4949, FNR 3131C or FNR 3073, SUR 4530, SUR 4911, SUR 4380, SUR 4912, and SUR 4345 or SWS 4244 or AOM 4643 or FNR 4343C or FNR 4660 or GEO 3280
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3-4

AEB 2014	Current Economic Issues, Food and You (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Biological or Physical Sciences [1]		3-4
Elective [2]		3-4
	Credits	**15-18**
Semester Two		
Select one:		3
COP 2800	Computer Programming Using JAVA (**Critical Tracking**)	
COP 2271 & 2271L	Computer Programming for Engineers and Computer Programming for Engineers Laboratory (**Critical Tracking**)	
COP 3275	Computer Programming Using C (**Critical Tracking**)	
Approved computer programming course (**Critical Tracking**)		
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [3]	4
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**15**
Semester Three		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053 (**Critical Tracking**; State Core Gen Ed Biological Sciences and Physical Sciences) [3]	5
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
Elective [4]		3-4
	Credits	**14-15**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences and International)		3
Select one:		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054 (**Critical Tracking**; Gen Ed Physical Sciences) [3]	5
Gen Ed International		3
Elective		2
	Credits	**16**
Semester Five		
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing (Writing Requirement)	
ENC 3246	Professional Communication for Engineers	
ENC 2256	Writing in the Disciplines	
SUR 3103C	Geomatics [5]	3
SUR 3323	Visualization of Spatial Information [5]	3
GIS 3072C	Geographic Information Systems [5]	3
SUR 3641	Survey Computations [5]	3
	Credits	**15**
Semester Six		
AEB 3133 or MAN 3025	Principles of Agribusiness Management (**Critical Tracking**) or Principles of Management	3-4
AEB 4123 or BUL 4310	Agricultural and Natural Resource Law (**Critical Tracking**) or The Legal Environment of Business	3-4
SUR 3331C	Photogrammetry (**Critical Tracking**) [5]	3
SUR 4501C	Foundations of UAS Mapping (**Critical Tracking**) [5]	3
SUR 3520	Measurement Science (**Critical Tracking**) [5]	3
	Credits	**15-17**
Summer After Semester Six		
SUR 4949	Co-op Work Experience (**Critical Tracking**) [6]	2
	Credits	**2**

Semester Seven		
Select one:		2-3
FNR 3131C	Dendrology/Forest Plants (**Critical Tracking**)	
FNR 3073	Florida's Forest Communities (**Critical Tracking**)	
SUR 4350C	Advanced Photogrammetry (**Critical Tracking**) [5]	3
SUR 4530	Geodesy and Geodetic Positioning (**Critical Tracking**) [5]	3
SUR 4911	Supervised Research in Geomatics (**Critical Tracking**)	1
Select 6 approved credits:		6
Analysis electives		
Geomatics electives		
Geospatial Application electives		
	Credits	**15-16**
Semester Eight		
GIS 4121	Geospatial Analysis [5]	3
SUR 4380	Remote Sensing (**Critical Tracking**) [5]	3
SUR 4912	Senior Project (**Critical Tracking**) [5]	1
Select 3 approved credits:		3
Analysis electives		
Geomatics electives		
Geospatial application electives		
Natural resources elective; **Critical Tracking**		3
	Credits	**13**
	Total Credits	**120-127**

1 FNR 3004 or SWS 3022 and SWS 3022L recommended.

2 GEO 2200 or GLY 2010C recommended.

3 May be used as substitutes:

- MAC 1114 and MAC 2233 for MAC 2311
- (PHY 2004 and PHY 2004L) or (PHY 2048 and PHY 2048L) for PHY 2053 and PHY 2053L
- (PHY 2005 and PHY 2005L) or (PHY 2049 and PHY 2049L) for PHY 2054 and PHY 2054L

4 GEO 2200 or GLY 2010C recommended, if not already taken.

5 Minimum grade of C required.

6 Must take two sections of SUR 4949 concurrently.

Placement tests or prerequisites may be required to access certain courses.

Non-specified General Education courses may be selected from any approved course in the subject area. Selection of courses must consider satisfaction of the Writing Requirement and International requirements.

Academic Learning Compact

Geomatics addresses land information development and management through field survey, photogrammetry, remote sensing, satellite positions, and other techniques. The program is nationally accredited and graduates often obtain licensure as professional surveyors and mappers.

A nationally accredited ABET (http://www.abet.org/) program.

Before Graduating Students Must

- Pass the geomatics competency exam, given in five parts. One part will be given in each of these required courses:

Code	Title	Credits
SUR 3103C	Geomatics	3
SUR 3520	Measurement Science	3
SUR 4430	Surveying and Mapping Practice	3
SUR 4463	Subdivision Design	3
SUR 4912	Senior Project	1
Total Credits		**13**

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Knowledge and competency in geometry, statistics, boundary law, surveying, and mapping instrument usage and statutes and ordinances pertaining to professional practice.

Critical Thinking

2. Define problems, formulate solutions, assess legal evidence, interpret statistical results, design a system or process, and understand professional and ethical issues.

Communication

3. Create, interpret and analyze written text, oral messages, and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
SUR 3103C	I, R, A	I, R, A	I, R, A
SUR 3520		I, R, A	I, R, A
SUR 4430	I, R, A	R, A	R, A
SUR 4463	R, A	R, A	R, A
SUR 4912		R, A	R, A

Assessment Types

- Labs
- Projects
- Papers
- Exams
- Presentations

Surveying and Mapping

The Geomatics profession collects, manages, and analyzes geospatial data through ground surveying, photogrammetry, remote sensing, satellite positioning, inertial measurements, echo-sounding, and laser scanning. Geomatics students study geometry, statistics, boundary law, and surveying and mapping instrument usage.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science in Geomatics
- **Specializations:** Geospatial Analysis (p. 304) | Surveying and Mapping (p. 309)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
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- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Geomatics students learn how land, infrastructure, and natural resources are measured, analyzed, and integrated into useable forms and systems. Students gain hands-on experience working with field equipment and in high-tech classrooms. Present land values, rates of urban development, and environmental concerns require a broad set of expertise to develop, manage, and apply geospatial information. Students majoring in Geomatics complete either the Surveying and Mapping specialization or the Geospatial Analysis specialization.

Both specializations within the Geomatics major are offered at the Fort Lauderdale Research and Education Center in Ft. Lauderdale, FL, and the Gulf Coast Research and Education Center in Plant City, FL (near Tampa).

Surveying and Mapping

The Surveying and Mapping specialization prepares students for entry into the Surveying and Mapping profession.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Check the Model Semester Plan for a list of approved courses and substitutions.

Semester 1

- Complete at least 1 of 7 critical-tracking courses (excluding labs): AEB 2014 or ECO 2023 or ECO 2013, AEC 3030C or SPC 2608, COP 2800 or advisor-approved course in computer programming, MAC 2311, PHY 2053/PHY 2053L, PHY 2054/PHY 2054L and STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete two of the remaining required major courses from SUR 3103C, SUR 3323, SUR 3641, SUR 4350C, GIS 3072C, AEB 3133 or MAN 3025, AEB 4123 or BUL 4310, SUR 3331C, SUR 4501C, SUR 3520, SUR 4350C, SUR 4949, FNR 3131C or FNR 3073, SUR 4530, SUR 4911, SUR 4380, SUR 4912, and SUR 4345 or SWS 4244 or AOM 4643 or FNR 4343C or FNR 4660 or GEO 3280
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete three additional remaining required major courses from SUR 3103C, SUR 3323, SUR 3641, SUR 4350C, GIS 3072C, AEB 3133 or MAN 3025, AEB 4123 or BUL 4310, SUR 3331C, SUR 4501C, SUR 3520, SUR 4949, FNR 3131C or FNR 3073, SUR 4530, SUR 4911, SUR 4380, SUR 4912, and SUR 4345 or SWS 4244 or AOM 4643 or FNR 4343C or FNR 4660 or GEO 3280
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining required major courses from SUR 3103C, SUR 3323, SUR 3641, SUR 4350C, GIS 3072C, AEB 3133 or MAN 3025, AEB 4123 or BUL 4310, SUR 3331C, SUR 4501C, SUR 3520, SUR 4949, FNR 3131C or FNR 3073, SUR 4530, SUR 4911, SUR 4380, SUR 4912, and SUR 4345 or SWS 4244 or AOM 4643 or FNR 4343C or FNR 4660 or GEO 3280
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Biological or Physical Sciences [1]		3-4
Elective [2]		3-4
	Credits	**15-18**
Semester Two		
Select one:		3
COP 2800	Computer Programming Using JAVA (**Critical Tracking**)	
COP 2271 & 2271L	Computer Programming for Engineers and Computer Programming for Engineers Laboratory (**Critical Tracking**)	
COP 3275	Computer Programming Using C (**Critical Tracking**)	
Approved computer programming course (**Critical Tracking**)		
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [3]	4
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**15**

Semester Three		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053 (**Critical Tracking**; State Core Gen Ed Biological Sciences and Physical Sciences) [3]	5
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
Elective [4]		3-4
	Credits	**14-15**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences and International)		3
Select one:		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054 (**Critical Tracking**; Gen Ed Physical Sciences) [3]	5
Gen Ed International (requirement not fulfilled by the Quest 2 course)		3
Elective		2
	Credits	**16**
Semester Five		
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing (Writing Requirement)	
ENC 3246	Professional Communication for Engineers	
ENC 2256	Writing in the Disciplines	
SUR 3103C	Geomatics [5]	3
SUR 3323	Visualization of Spatial Information [5]	3
GIS 3072C	Geographic Information Systems [5]	3
SUR 3641	Survey Computations [5]	3
	Credits	**15**
Semester Six		
AEB 3133 or MAN 3025	Principles of Agribusiness Management (**Critical Tracking**) or Principles of Management	3-4
AEB 4123 or BUL 4310	Agricultural and Natural Resource Law (**Critical Tracking**) or The Legal Environment of Business	3-4
SUR 3331C	Photogrammetry (**Critical Tracking**) [5]	3
SUR 4501C	Foundations of UAS Mapping (**Critical Tracking**) [5]	3
SUR 3520	Measurement Science (**Critical Tracking**) [5]	3
	Credits	**15-17**
Summer After Semester Six		
SUR 4949	Co-op Work Experience (**Critical Tracking**) [6]	2
	Credits	**2**
Semester Seven		
Select one:		2-3
FNR 3131C	Dendrology/Forest Plants (**Critical Tracking**)	
FNR 3073	Florida's Forest Communities (**Critical Tracking**)	
SUR 4201	Route Geometrics and Design [5]	3
SUR 4350C	Advanced Photogrammetry (**Critical Tracking**) [5]	3
SUR 4403	Cadastral Principles [5]	3
SUR 4530	Geodesy and Geodetic Positioning (**Critical Tracking**) [5]	3
SUR 4911	Supervised Research in Geomatics (**Critical Tracking**)	1
	Credits	**15-16**
Semester Eight		
SUR 4380	Remote Sensing (**Critical Tracking**) [5]	3
SUR 4430	Surveying and Mapping Practice [5]	3
SUR 4463	Subdivision Design [5]	3
SUR 4912	Senior Project (**Critical Tracking**) [5]	1
Natural resources elective; **Critical Tracking**		3
	Credits	**13**
	Total Credits	**120**

1 FNR 3004 or SWS 3022 and SWS 3022L recommended.

[2] GEO 2200 or GLY 2010C recommended.

[3] May be used as substitutes:

- MAC 1114 and MAC 2233 for MAC 2311
- (PHY 2004 and PHY 2004L) or (PHY 2048 and PHY 2048L) for PHY 2053 and PHY 2053L
- (PHY 2005 and PHY 2005L) or (PHY 2049 and PHY 2049L) for PHY 2054 and PHY 2054L

[4] GEO 2200 or GLY 2010C recommended, if not already taken.

[5] Minimum grade of C required.

[6] Must take two sections of SUR 4949 concurrently.

Placement tests or prerequisites may be required to access certain courses.

Non-specified General Education courses may be selected from any approved course in the subject area. Selection of courses must consider satisfaction of the Writing Requirement and International requirements.

Approved Electives

Code	Title	Credits
Natural Resources Electives		
Select one:		3
AOM 4643	Environmental Hydrology: Principles and Issues	
FNR 4343C	Forest Water Resources	
FNR 4660	Natural Resource Policy and Economics	
GEO 3280	Principles of Geographic Hydrology	
SUR 4345	Marine Geomatics	
SWS 4244	Wetlands	
Analysis Electives		
Select at least one:		3-4
FNR 3410C	Natural Resource Sampling	
GEO 3162C	Introduction to Quantitative Analysis for Geographers	
QMB 3250	Statistics for Business Decisions	
STA 3024	Introduction to Statistics 2	
STA 3032	Engineering Statistics	
Geospatial Application Electives		
Select at least one:		1-4
AOM 4434	Precision Agriculture	
EES 4050	Environmental Planning and Design	
GIS 3001C	Geovisualization and Map Design	
GIS 3420C	GIS Models for Public Health	
GIS 4037	Digital Image Processing	
GIS 4113	Introduction to Spatial Networks	
SUR 4940C	Practicum in UAS Mapping [1]	3
SUR 4376	Geospatial Applications of UASs [1]	3
Geomatics Electives		
Select at most one:		3
SUR 4201	Route Geometrics and Design [1]	
SUR 4403	Cadastral Principles [1]	
SUR 4430	Surveying and Mapping Practice [1]	
SUR 4463	Subdivision Design [1]	
SUR 4934	Topics in Geomatics [1]	

[1] Minimum grade of C required

Academic Learning Compact

Geomatics addresses land information development and management through field survey, photogrammetry, remote sensing, satellite positions, and other techniques. The program is nationally accredited and graduates often obtain licensure as professional surveyors and mappers.

A nationally accredited ABET (http://www.abet.org/) program.

Before Graduating Students Must

- Pass the geomatics competency exam, given in five parts. One part will be given in each of these required courses:

Code	Title	Credits
SUR 3103C	Geomatics	3
SUR 3520	Measurement Science	3
SUR 4430	Surveying and Mapping Practice	3
SUR 4463	Subdivision Design	3
SUR 4912	Senior Project	1
Total Credits		**13**

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Knowledge and competency in geometry, statistics, boundary law, surveying, and mapping instrument usage and statutes and ordinances pertaining to professional practice.

Critical Thinking

2. Define problems, formulate solutions, assess legal evidence, interpret statistical results, design a system or process, and understand professional and ethical issues.

Communication

3. Create, interpret and analyze written text, oral messages, and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
SUR 3103C	I, R, A	I, R, A	I, R, A
SUR 3520		I, R, A	I, R, A
SUR 4430	I, R, A	R, A	R, A
SUR 4463	R, A	R, A	R, A
SUR 4912		R, A	R, A

Assessment Types

- Labs
- Projects
- Papers
- Exams
- Presentations

Geomatics Certificate

The geomatics certificate is offered via distance learning technologies. The certificate enables individuals without a bachelor's degree in geomatics or a similar field to complete the necessary academic coursework required for licensure as a professional surveyor and mapper (PSM).

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** Email (shouder@ufl.edu) | 352.846.0146
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

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Website (http://sfrc.ufl.edu/)

CONTACT

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Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Students must have a high-school diploma or the equivalent and they must have completed all course prerequisites before enrolling in any course. Degree-seeking geomatics majors are not eligible for this certificate.

Required Courses

Code	Title	Credits
SUR 3103C	Geomatics	3
SUR 3641	Survey Computations	3
Approved electives		9
Total Credits		**15**

Approved Electives

Code	Title	Credits
GIS 3072C	Geographic Information Systems	3
SUR 3323	Visualization of Spatial Information	3
SUR 4201	Route Geometrics and Design	3
SUR 4403	Cadastral Principles	3
SUR 4430	Surveying and Mapping Practice	3

Golf and Sports Turf Management Minor

The Golf and Sports Turf Management minor provides a basic understanding of turfgrass culture and knowledge of the turfgrass industry.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15

Department Information

The Department of Agronomy's vision is to improve and sustain food production while conserving natural resources and promoting healthy and active lives by creating and disseminating knowledge in the plant sciences. The department's mission is to achieve excellence in the science of using plants for food, feed, fuel, fiber and turf, as well as in the management of weed species, through research, teaching, and outreach programs that serve the people of Florida, the nation, and the world.
More Info (https://agronomy.ifas.ufl.edu/)

CONTACT

352.392.1811

P.O. BOX 110500
3105 MCCARTY HALL B
1676 McCarty Drive
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agroecology and Sustainable Food Systems Certificate
- Combination Degrees
- Golf and Sports Turf Management Minor
- Plant Science

Related Programs

- Environmental Horticulture Minor

Specific courses within the minor must be approved in writing by the student's advisor and the advisor for the minor at least one semester before graduation.

Required Courses

Code	Title	Credits
BOT 2010C	Introductory Botany	3
ORH 3222C	Turfgrass Culture	4
ORH 4223	Golf and Sports Turf Management	2
ORH 4236C	Ornamental Landscape Management	3
PLS 4601C	Principles of Weed Science	3
or SWS 3022	Introduction to Soils in the Environment	
Total Credits		**15**

Horticultural Science Minor

The Horticultural Science minor is open to any student who wants to explore an interest in fruits and vegetables.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 16
- **Contact:** Email (zxin@ufl.edu) | 352.273.4773

Department Information

The Horticultural Sciences Department is a team of faculty, staff, and students dedicated to improving fruit and vegetable production for the benefit of farmers and consumers. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding & genetics, plant and environmental physiology, fruit & vegetable production, postharvest physiology, biochemistry, and other disciplines.
Website (https://hos.ifas.ufl.edu/)

CONTACT

Email (curtisr@ufl.edu) | 352.392.1928

P.O. Box 110690
2550 Hull Road
FIFIELD HALL

GAINESVILLE FL 32611-0690
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Combination Degrees
- Horticultural Science Minor
- Horticultural Therapy Certificate
- Organic and Sustainable Crop Production Minor
- Plant Molecular and Cellular Biology Minor

Some background courses in botany or plant science are recommended.

Required Courses

Code	Title	Credits
HOS 3020C	Principles of Horticultural Crop Production	4
Select 9 credits:		9
FRC 3212	Introduction to Citrus Culture and Production	
FRC 3252	Tropical and Subtropical Fruits	
FRC 3274	Tree and Small Fruit Production	
HOS 3222C	Greenhouse and Protected Agriculture	
HOS 3430C	Nutrition of Horticultural Crops	
HOS 3281C	Organic and Sustainable Crop Production	
PLS 3800C	Vegetable Production	
FRC, HOS or VEC course (3000/4000 level)		3
Total Credits		**16**

Horticultural Therapy Certificate

The Horticultural Therapy certificate is offered via distance learning technology to provide students a background in people/plant relationships and train them to develop activities, treatment plans, and programs using plants to achieve therapeutic outcomes. The curriculum aligns with the certification requirements of the American Horticultural Therapy Association for professional recognition as Horticultural Therapist-Registered (HTR).

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 12 | Completed with minimum grades of C
- **Contact:** Email (CHTinfo@ifas.ufl.edu)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Environmental Horticulture Department is a team of faculty, staff, and students dedicated to improving the human environment and protecting the natural landscape through the use of plants. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding and biotechnology, nursery crop production, landscape management, water management, restoration and conservation, and other disciplines.

Website (https://hort.ifas.ufl.edu/)

CONTACT

Email (envhort@ufl.edu) | 352.392.1831

P.O. Box 110670
2550 Hull Road, Rm. 1549
W.M. FIFIELD HALL
GAINESVILLE FL 32611-0670
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Environmental Horticulture Management Certificate
- Environmental Horticulture Minor
- Horticultural Therapy Certificate

Students of sophomore standing or higher may enroll in this certificate, or with department permission.

Required Courses

Code	Title	Credits
PLS 3080	Introduction to Horticultural Therapy	3
PLS 4081	Techniques in Horticultural Therapy	3
PLS 4082	Program Management in Horticultural Therapy	3
PLS 4941	Practical Work Experience (OR ORH 4905 Independent Study of Plant Science)	3
Total Credits		**12**

Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online

A sustainable future only happens when you commit to shape it. Dedicate your studies to a better environment, to better yourself.

As more focus is placed on the earth, its resources and the impacts on our ecosystem, environmental science degrees are growing in demand. UF Online's Environmental Management degree gives students a solid grounding in the areas of hydrology, soil science, pest management, water resources, and agricultural ecology. This equates to UF Environmental Management graduates prepared to excel in jobs with agricultural producers, consulting companies and government agencies involved in maintaining a sustainable environment.

With an environmental management degree, you can make an impact on the well-being and health of our planet and its people. From contaminated water to air pollution levels, environmental managers can be leaders in the path to driving commerce and innovation forward in a sustainable manner. Graduates can look forward to careers in various fields in the agricultural, environmental and natural sciences sectors such as sustainable food and fiber production, environmental policy and analysis, water resources, energy resources, soil conservation, stewardship of natural resources, pollution management and international development.

In addition to completing all university, college and general degree requirements, students enrolled in the Environmental Management program will have the opportunity to take a number of core courses, including Natural Resource Policy and Economics, Environmental Nutrient Management and Environmental Biogeochemistry along with several approved electives such as Economics, The World of Water and Environmental Monitoring Techniques.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
Website (https://soils.ifas.ufl.edu/)

CONTACT

Email (soils-advising@ifas.ufl.edu) | 352.294.3`151

P.O. Box 110290
2181 MCCARTY HALL A
GAINESVILLE FL 32611-0290

Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

This major is for students who desire education in environmental management with substantial emphasis on agriculture and natural resources.

Graduates will find employment with agricultural producers, consulting companies and government agencies that are involved in maintaining a sustainable environment.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 6 critical-tracking courses, excluding labs: AEC 3030C or SPC 2608, BSC 2005/BSC 2005L or BSC 2010/BSC 2010L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2233, STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs from semesters 1 – 4
- Complete 1 additional tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 1 additional tracking course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete 2 additional tracking courses
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Semester 8

- Complete all remaining tracking course from semester 5 - 8
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		3
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
Select one:		4
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; Gen Ed Biological Sciences)	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition (Writing Requirement)		3
	Credits	**16-17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological or Physical Sciences)	4
GLY 2030C	Environmental and Engineering Geology (Gen Ed Physical Sciences)	3
Gen Ed Humanities		3
	Credits	**16**
Semester Four		
ALS 3133	Agricultural and Environmental Quality (Gen Ed Physical Sciences)	3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Select one:		3
PHY 2020	Introduction to Principles of Physics (Gen Ed Physical Sciences)	
PHY 2004	Applied Physics 1 (Gen Ed Physical Sciences)	
SWS 2007	The World of Water	

Elective		3
	Credits	**13**
Semester Five		
Select one:		3
ALS 3153	Agricultural Ecology	
SWS 4303C	Soil Microbial Ecology	
WIS 3404	Natural Resource Ecology	
SWS 3022	Introduction to Soils in the Environment (**Critical Tracking**; Gen Ed Physical Sciences)	3
SWS 4244	Wetlands	3
Approved elective		3
	Credits	**12**
Semester Six		
AEB 3133	Principles of Agribusiness Management	3-4
or MAN 3025	or Principles of Management	
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
Select one:		3
ENY 3005	Principles of Entomology	
& 3005L	and Principles of Entomology Laboratory (**Critical Tracking**)	
IPM 3022	Fundamentals of Pest Management (**Critical Tracking**)	
Approved elective		3
Elective		3
	Credits	**15-16**
Summer After Semester Six		
Select one:		3
SWS 4900	Supervised Extension Experience in Soil and Water Sciences	
SWS 4905	Individual Work	
SWS 4911	Supervised Research in Soil and Water Science	
SWS 4915	Honors Thesis Research in Soil and Water Science	
SWS 4941	Full-time Practical Work Experience in Soil and Water Science	
Approved elective		3
	Credits	**6**
Semester Seven		
AOM 4643	Environmental Hydrology: Principles and Issues (**Critical Tracking**)	3
FNR 4660	Natural Resource Policy and Economics (**Critical Tracking**)	3
SWS 4116	Environmental Nutrient Management	3
Approved elective		3
Elective		3
	Credits	**15**
Semester Eight		
SWS 4223	Environmental Biogeochemistry (**Critical Tracking**)	3
SWS 4720C	GIS in Soil and Water Science	3
Approved electives		6
	Credits	**12**
	Total Credits	**120**

Approved Electives

Other electives require advisor approval

Code	Title	Credits
AGG 4502	Nanotechnology in Food, Agriculture, and Environment	3
AEB 2014	Current Economic Issues, Food and You	3
AEB 3671	Comparative World Agriculture	3
ALS 4162	Consequences of Biological Invasions	3
BUL 4310	The Legal Environment of Business	4
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
ENT 3003	Principles of Entrepreneurship	4
ENY 3007C	Life Science	3
GEB 3373	International Business	4

MAR 3023	Principles of Marketing	4
SWS 2007	The World of Water	3
SWS 4180	Earth System Analysis	3
SWS 4204	Urban Soil and Water Systems	3
SWS 4207	Sustainable Agricultural and Urban Land Management	3
SWS 4233	Soil and Water Conservation	3
SWS 4800	Environmental Soil and Water Monitoring Techniques	3
SWS 4932	Special Topics in Soil and Water Science (Math for Environmental Professionals)	2
SWS 4932	Special Topics in Soil and Water Science (Wetlands Seminar)	1
WIS 3404	Natural Resource Ecology	3

Academic Learning Compact

The interdisciplinary major in environmental management in agriculture provides students with the scientific and technical foundation to integrate and communicate the diverse environmental issues associated with agriculture and natural resources. Students will be able to deal in an informed manner with the agricultural regulations and permitting requirements established by various agencies and jurisdictions, and students will achieve an appreciation for the complexities of agricultural practices. Students will learn to integrate, balance and communicate the mix of agricultural and environmental issues that need to be addressed in modern society.

Before Graduating Students Must

- Complete an approved senior-year research project, SWS 4905, related to management and science skills.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty committee.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Appraise similarities between agronomic production and environmental protection issues.
2. Describe the processes in the carbon, nitrogen, phosphorus, and sulfur cycles, and relate these processes to global patterns of productivity, pollution, and consequences of environmental change.

Critical Thinking

3. Critically evaluate natural resource policies using basic economic tools, identify factors that influence the success of resource policy implementation, and apply ecological, social and political criteria.
4. Develop a plan for the analysis of an environmental/agricultural study using geographic information systems software.
5. Compare the effects of different fertility sources on nutrient cycling, interpret soil tests and quantify crop nutrient requirements, and fertilizer application rates.

Communication

6. Create, interpret, and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEB 3133			R			
AEC 3030C						I, R, A
AEC 3033C						I, R, A
ALS 3133	I, A	I	I		I	
AOM 4643		R	R	I		
FNR 4660			R, A			R
SWS 3022		I			I	
SWS 4116	R	R			R, A	R
SWS 4223	R	R, A				R
SWS 4244	R	R	R			
SWS 4720C				R, A		R

Assessment Types

- Average of tests in ALS 3133
- Average of problem set and test scores in SWS 4223
- Average test scores in FNR 4660
- Project presentation in SWS 4720C
- Test and problem set scores from SWS 4116
- Course grades in AEC 3033C and AEC 3030C

International Development and Humanitarian Assistance Minor

The International Development and Humanitarian Assistance minor provides the foundational skills and knowledge necessary to contribute productively in nonprofit organizations, private businesses, and public-sector organizations involved with international development and humanitarian assistance.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15

The minor is open to all students.

Required Courses

Code	Title	Credits
AEB 3671	Comparative World Agriculture	3
AEB 4282	International Humanitarian Assistance [1]	3
AEB 4283	International Development Policy [1]	3
Approved electives		6
Total Credits		**15**

[1] Students must earn minimum grades of C in AEB 4282 and AEB 4283 to continue in the minor.

Approved Electives

Code	Title	Credits
AEB 4242	International Trade Policy in Agriculture	3
AFS 4935	African Studies Interdisciplinary Seminar	3
ANT 4266	Economic Anthropology	3
CPO 4034	Politics in Developing Nations	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
GEO 3502	Economic Geography	3
HSC 2621	Trends in International Health	3
INR 3034	Politics of the World Economy	3
INR 4035	Rich and Poor Nations in the International System	3
LAH 3300	Contemporary Latin America	3
LAS 3930	Special Topics in Latin American Studies	3
LAS 4935	Latin American Area Seminar	3
URP 2001	Comparative Urbanization	3
WST 3930	Special Interdisciplinary Topics in Women's Studies (Gender and Development)	3

International Studies in Agricultural and Life Sciences Minor

The International Studies in Agricultural and Life Sciences minor provides transformative educational experiences that equip students with a global perspective; enhancing their understanding of agriculture, ecology, and life sciences, and preparing them for careers in a globally connected world.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15
- **Contact:** Email (wysocki@ufl.edu) | 352.392.1963

Courses must be approved by the associate dean of the college.

Components

The minor has three components:

1. International experience(s) totaling at least 21 days in an approved: study abroad program, a cooperative work experience, research experience, or an internship.
2. 9-12 credits in courses with an international focus and technical content related to agricultural and life sciences, selected from the list of approved courses or completed abroad as part of an approved study program.
3. 3-6 credits that focus on the history, social organization, culture or language of a nation or region abroad, selected from the list of approved courses or completed abroad as part of an approved study program.

Technical Courses for the International Studies in Agricultural and Life Sciences Minor (https://cals.ufl.edu/content/pdf/study_abroad/ISA-Eligible-Courses.pdf)

International Studies in Agricultural and Life Sciences Minor UF Online

Established in 1884, the mission of the College of Agricultural and Life Sciences is to deliver unsurpassed educational programs that prepare students to address the world's critical challenges related to agriculture, food systems, human well-being, natural resources, and sustainable communities.

Contact

2020 McCarty Hall D
P.O. Box 110270
University of Florida
Gainesville, FL 32611-0270
352.392.1963

Map (http://campusmap.ufl.edu/?loc=0498) More Info (http://cals.ufl.edu/)

Academic Advising
2020 McCarty Hall D
352.392.1963

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15
- **Contact:** 1.855.99GATOR
  More Info

Courses must be approved by the associate dean of the college.

Components

The minor has three components:

1. International experience(s) totaling at least 21 days in an approved: study abroad program, a cooperative work experience, research experience, or an internship.
2. 9-12 credits in courses with an international focus and technical content related to agricultural and life sciences, selected from the list of approved courses or completed abroad as part of an approved study program.
3. 3-6 credits that focus on the history, social organization, culture or language of a nation or region abroad, selected from the list of approved courses or completed abroad as part of an approved study program.

Technical Courses for the International Studies in Agricultural and Life Sciences Minor (https://cals.ufl.edu/content/pdf/study_abroad/ISA-Eligible-Courses.pdf)

Landscape Pest Management Certificate

This certificate offers training to place-bound employees of the landscape management and pest control industries who desire advanced training in landscape (turf, shrub, and tree) pests. The scope of the program extends beyond horticultural insect pests to include nematodes and plant diseases.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C
- **Contact:** Email (capinera@ufl.edu) | 352.273.3905
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Required Courses

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 3510C	Turf and Ornamental Entomology	3
Approved electives		9-10
Total Credits		**16-17**

Approved Electives

Code	Title	Credits
ENY 4161	Insect Classification	3
NEM 3002	Principles of Nematology	3
PLP 3002C	Fundamentals of Plant Pathology	4

Leadership Minor

This interdisciplinary minor, in conjunction with the successful completion of the degree program, provides the fundamental skills and knowledge necessary to assume leadership, supervisory, or management positions in private companies and nonprofit organizations.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with a minimum cumulative 3.0 GPA for courses in the minor
- **More Info**

Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

Email (rtrammell@ufl.edu) | 352.392.0502

P.O. BOX 110540
305 ROLFS HALL
341 Buckman Drive
GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

Because the minor is interdisciplinary, it draws on the expertise of faculty and staff in colleges across campus, which may include Agricultural and Life Sciences, Business, Health and Human Performance, Journalism and Communications, and Liberal Arts and Sciences.

The minor is open to all students, although admission is by application. A cumulative 3.0 GPA is necessary and the minor must be added before a student completes 90 credits. Students must earn a minimum grade of B in AEC 3414 to continue in the minor.

Required Courses

Code	Title	Credits
AEC 3414	Leadership Development	3
Select two:		6
AEC 3413	Working with People: Interpersonal Leadership Skills	
AEC 4417	Leadership for Personal and Organizational Change	
AEC 4434	Communication and Leadership in Groups and Teams	
AEC 4465	Global Leadership	
FYC 4408	Organizational Leadership for Nonprofits	
Communications elective		3
Ethics elective		3-4
Total Credits		**15-16**

Approved Electives

Communications Elective

Code	Title	Credits
AEC 3030C	Effective Oral Communication	3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	3
AEC 3073	Intercultural Communication	3
COM 4930	Special Topics in Communication (Organizational Communication)	3
COM 4930	Special Topics in Communication (Nonverbal Communication)	3
ENC 2210	Technical Writing	3
ENC 2256	Writing in the Disciplines	3
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3
MMC 4302	World Communication Systems	3
SDS 4410	Interpersonal Communication Skills	3
SPC 2608	Introduction to Public Speaking	3

Ethics Elective

Code	Title	Credits
AEC 3322	Moral Leadership in Agriculture and Natural Resources	3
AEB 4126	Agricultural and Natural Resource Ethics	3
BUL 4310	The Legal Environment of Business	4
FYC 4114	Ethical Issues in Family, Youth and Community Sciences	3
MMC 3203	Ethics and Problems in Mass Communications	3
MMC 3210	Sports Media Law and Ethics	3
PHI 2630	Contemporary Moral Issues	3
PHI 3693	Ethics of Communication	3
PHI 4662	Ethical Theory 1	3
POS 3263	Policy, Ethics and Public Leadership	3
RTV 3432	Ethics and Problems in Media	3

Leadership Minor UF Online

This interdisciplinary minor, in conjunction with the successful completion of the degree program, provides the fundamental skills and knowledge necessary to assume leadership, supervisory, or management positions in private companies and nonprofit organizations.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with a minimum cumulative 3.0 GPA for courses in the minor
- **Contact:** 1.855.99GATOR
- **More Info**

Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

Email (rtrammell@ufl.edu) | 352.392.0502

P.O. BOX 110540
305 ROLFS HALL
341 Buckman Drive
GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor

- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

Because the minor is interdisciplinary, it draws on the expertise of faculty and staff in colleges across campus, which may include Agricultural and Life Sciences, Business, Health and Human Performance, Journalism and Communications, and Liberal Arts and Sciences.

The minor is open to all students, although admission is by application. A cumulative 3.0 GPA is necessary and the minor must be added before a student completes 90 credits. Students must earn a minimum grade of B in AEC 3414 to continue in the minor.

Required Courses

Code	Title	Credits
AEC 3414	Leadership Development	3
Select two:		6
AEC 3413	Working with People: Interpersonal Leadership Skills	
AEC 4417	Leadership for Personal and Organizational Change	
AEC 4434	Communication and Leadership in Groups and Teams	
AEC 4465	Global Leadership	
FYC 4408	Organizational Leadership for Nonprofits	
Communications elective		3
Ethics elective		3-4
Total Credits		**15-16**

Approved Electives

Communications Elective

Code	Title	Credits
AEC 3030C	Effective Oral Communication	3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences	3
AEC 3073	Intercultural Communication	3
COM 4930	Special Topics in Communication (Organizational Communication)	3
COM 4930	Special Topics in Communication (Nonverbal Communication)	3
ENC 2210	Technical Writing	3
ENC 2256	Writing in the Disciplines	3
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3
MMC 4302	World Communication Systems	3
SDS 4410	Interpersonal Communication Skills	3
SPC 2608	Introduction to Public Speaking	3

Ethics Elective

Code	Title	Credits
AEC 3322	Moral Leadership in Agriculture and Natural Resources	3
AEB 4126	Agricultural and Natural Resource Ethics	3
BUL 4310	The Legal Environment of Business	4
FYC 4114	Ethical Issues in Family, Youth and Community Sciences	3
MMC 3203	Ethics and Problems in Mass Communications	3
MMC 3210	Sports Media Law and Ethics	3
PHI 2630	Contemporary Moral Issues	3
PHI 3693	Ethics of Communication	3
PHI 4662	Ethical Theory 1	3
POS 3263	Policy, Ethics and Public Leadership	3
RTV 3432	Ethics and Problems in Media	3

Management and Sales in Agribusiness Minor

This minor provides basic understanding and skills in agribusiness sales and management.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C

The student's academic advisor and the undergraduate coordinator for Food and Resource Economics must approve courses in the minor at least one semester before graduation. AEB 3103 does not count toward the minor.

Required Courses

Code	Title	Credits
AEB 3122	Financial Planning for Agribusiness	3
or AEB 3144	Introduction to Agricultural Finance	
AEB 3133	Principles of Agribusiness Management	3
AEB 3300	Agricultural and Food Marketing	3
AEB 3341	Selling Strategically	3
Approved elective		3
Total Credits		**15**

APPROVED ELECTIVES

Code	Title	Credits
AEB 3315	Futures Markets and Risk Management in Agriculture	3
AEB 4138	Advanced Agribusiness Management	3
AEB 4309	Food Wholesaling and Retail Marketing	3
AEB 4342	Agribusiness and Food Marketing Management	3
AEB 4343	International Agribusiness Marketing	3
AEB 4424	Human Resources Management in Agribusiness	3

Management and Sales in Agribusiness Minor UF Online

This minor provides basic understanding and skills in agribusiness sales and management.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C

The student's academic advisor and the undergraduate coordinator for Food and Resource Economics must approve courses in the minor at least one semester before graduation. AEB 3103 does not count toward the minor.

Required Courses

Code	Title	Credits
AEB 3122	Financial Planning for Agribusiness	3
or AEB 3144	Introduction to Agricultural Finance	
AEB 3133	Principles of Agribusiness Management	3
AEB 3300	Agricultural and Food Marketing	3
AEB 3341	Selling Strategically	3
Approved elective		3
Total Credits		**15**

APPROVED ELECTIVES

Code	Title	Credits
AEB 3671	Comparative World Agriculture	3
AEB 4424	Human Resources Management in Agribusiness	3

Mapping with Small Unmanned Aerial Systems Certificate

This certificate focuses on mapping using small Unmanned Aerial Systems (UASs) and the use of UASs as a geospatial data-acquisition tool. Well-suited for students studying geomatics, as well as disciplines which require high resolution geospatial information such as agriculture, forestry, wildlife management, mining, infrastructure planning and monitoring, and disaster management.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 9 | Completed with minimum grades of C
- **Contact:** Email (shouder@ufl.edu) | 352.846.0146
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

P.O. Box 110410
1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Students must have a high-school diploma or the equivalent, and completed SUR 3103C with a minimum grade of C.

Required Courses

Code	Title	Credits
SUR 4376	Geospatial Applications of UASs	3
SUR 4501C	Foundations of UAS Mapping	3
SUR 4940C	Practicum in UAS Mapping	3
Total Credits		**9**

Marine Sciences | CALS

From oceans to coastal wetlands, students will learn about marine organisms and their behaviors and interactions with the environment. Marine Sciences students study oceanography, statistics, fisheries and aquatic sciences, and invertebrate biodiversity. Students can focus elective courses on ecology, organismal biology, economics, human dimensions, and/or quantitative or professional skills.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Related Programs

- Combination Degrees
- Fisheries and Aquatic Sciences Minor
- Natural Resource Conservation

The university promotes an integrated approach to marine science education and research to prepare students for a variety of rewarding academic and professional careers. This major, offered cooperatively with the College of Liberal Arts and Sciences, allows students to tailor a curriculum that suits their interests and career goals.

The curriculum provides students with the core scientific and quantitative skills necessary for success. Lower-division courses build a strong foundation in basic sciences and math while upper-division courses provide opportunity for specialization. Students in the College of Agricultural and Life Sciences (CALS) complete an upper-division core that concentrates on biological and ecological marine science essentials while also giving students a critical understanding of how statistics and economics are integrated into marine science and resource management.

Students work closely with a faculty advisor to create an individualized curriculum plan of at least 18 approved elective credits and 15-16 planned credits. These can include courses on resource management, human dimensions, conservation, quantitative population assessment and others. Students must complete their plans along with the approval of a faculty advisor before reaching 70 credits.

Coursework for the Major

The major requires 120 credits and at least 30 credits of upper-division coursework in the major must be completed at UF.

Required Coursework

Code	Title	Credits
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
FAS 4202C	Biology of Fishes	4
OCE 1001	Introduction to Oceanography	3
STA 2023	Introduction to Statistics 1	3
Select one:		3
FAS 4270	Marine Ecological Processes	
ZOO 4926	Special Topics in Zoology (Marine Ecology)	
FAS 4932	Topics in Fisheries and Aquatic Sciences (Biology and Ecology of Algae)	3
Select one:		3
FNR 3410C	Natural Resource Sampling	
STA 3024	Introduction to Statistics 2	
STA 4210	Regression Analysis	
STA 4222	Sample Survey Design	
FNR 4660	Natural Resource Policy and Economics	3
GLY 3083C	Fundamentals of Marine Sciences	3
MAC 2311	Analytic Geometry and Calculus 1	4

PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004	4
ZOO 4205C	Invertebrate Biodiversity	4
Approved marine sciences electives		18
Planned electives, sufficient to reach a total of 60 upper-division credits		15-16
Total Credits		**86-87**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete OCE 1001 and 1 of the following, excluding labs: BSC 2010/BSC 2010L, BSC 2011/BSC 2011L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311, PHY 2004/PHY 2004L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required
- 2.0 Upper Division GPA required

Semester 6

- Complete 1 of the remaining required major courses from STA 2023, FAS 4202C, FAS 4270 or PCB 4460, FNR 3410C or STA 3024 or STA 4210 or STA 4222, FAS 4932, GLY 3083C, FNR 4660, ZOO 4205C
- Submit faculty advisor-approved Curriculum Plan
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Semester 7

- Complete 3 additional remaining required major courses
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining required major courses
- 2.0 Upper Division GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
OCE 1001	Introduction to Oceanography (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Semester Two		
Quest 2		3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Three		
Select one:		4
AEB 3103	Principles of Food and Resource Economics	
ECO 2023	Principles of Microeconomics	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
Gen Ed Composition; Writing Requirement		3
MAC 2312	Analytic Geometry and Calculus 2 (recommended elective)	4
	Credits	**15**
Semester Four		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
FAS 2024	Sustainable Fisheries (Recommended elective)	3
	Credits	**14**
Semester Five		
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
Select one:		3
FNR 3410C	Natural Resource Sampling	
STA 3024	Introduction to Statistics 2	

STA 4210	Regression Analysis	
STA 4222	Sample Survey Design	
CHM 2200	Fundamentals of Organic Chemistry	4
& 2200L	and Fundamentals of Organic Chemistry Laboratory (recommended electives)	
Elective		3
	Credits	**13**
Semester Six		
FAS 4932	Topics in Fisheries and Aquatic Sciences (**Critical Tracking**)	3
GLY 3083C	Fundamentals of Marine Sciences (Gen Ed Biological and Physical Sciences; **Critical Tracking**)	3
ZOO 4205C	Invertebrate Biodiversity (**Critical Tracking**)	4
Approved electives		6
	Credits	**16**
Semester Seven		
Select one:		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	
ENC 2210	Technical Writing (Writing Requirement)	
ENC 2256	Writing in the Disciplines	
FAS 4202C	Biology of Fishes (**Critical Tracking**)	4
Select one:		3
FAS 4270	Marine Ecological Processes (**Critical Tracking**)	
ZOO 4926	Special Topics in Zoology (Marine Ecology; **Critical Tracking**)	
FNR 4660	Natural Resource Policy and Economics (**Critical Tracking**)	3
Elective		3
	Credits	**16**
Semester Eight		
Approved electives		12
Electives		4
	Credits	**16**
	Total Credits	**120**

Approved Electives

APPROVED ELECTIVES | 18 CREDITS MINIMUM

Students meet with a faculty advisor to establish a curriculum plan for approved electives and planned electives and may focus these toward a specific area or a minor. For a broader program, students should select a minimum of three credits from each area of approved electives. Other options may include study abroad courses.

Ecology and Organismal Biology

Code	Title	Credits
FAS 2024	Sustainable Fisheries	3
FAS 4305C	Introduction to Freshwater Fishery Science	4
FAS 4932	Topics in Fisheries and Aquatic Sciences (Aquatic Invertebrate Ecological Physiology)	3
FAS 4932	Topics in Fisheries and Aquatic Sciences (Field Ecology of Aquatic Organisms)	4
FAS 4932	Topics in Fisheries and Aquatic Sciences (Coral Reef Ecology)	3
FAS 4932	Topics in Fisheries and Aquatic Sciences (Invasion Ecology of Aquatic Animals)	3
PCB 4043C	General Ecology	4
PCB 4674	Evolution	4
VME 4012	Aquatic Animal Conservation Issues	3
VME 4906	Problems in Veterinary Science (Introduction to Marine Wildlife)	3
WIS 3553C	Introduction to Conservation Genetics	4
WIS 4203C	Landscape Ecology and Conservation	3
ZOO 4403C	Marine Biology	4

Economics and Human Dimensions

Code	Title	Credits
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
FNR 3602	Society and Natural Resources	3

GEO 4300	Environmental Biogeography	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3

Physical/Chemical Oceanography

Code	Title	Credits
EGN 4932	Special Topics (Physical Oceanography)	3
GLY 3074	Oceans and Global Climate Change	3
GLY 4734	Coastal Morphology and Processes	3
GLY 4930	Special Topics in Geology (Geochemical Oceanography)	3

Professional Skills

Code	Title	Credits
GIS 3072C	Geographic Information Systems	3
Advanced Open Water and Science Diving		
Practicum or Internship		

Quantitative Ecological Skills

Code	Title	Credits
FAS 4932	Topics in Fisheries and Aquatic Sciences (Applied Fisheries Statistics)	4
FNR 3410C	Natural Resource Sampling [1]	3
STA 3024	Introduction to Statistics 2 [1]	3
STA 4210	Regression Analysis [1]	3
STA 4211	Design of Experiments	3
STA 4222	Sample Survey Design [1]	3
WIS 4501	Introduction to Wildlife Population Ecology	3
WIS 4601C	Quantitative Wildlife Ecology	3

[1] Use as an approved elective if not used to meet the quantitative requirement in semester seven.

Additional Approved Electives | With instructor permission

Code	Title	Credits
FAS 6337C	Fish Population Dynamics	4
GLY 6075	Global Climate Change: Past, Present, and Future	3
OCP 6295	Estuarine and Shelf Hydrodynamics I	3
ZOO 6406	Biology of Sea Turtles	3
ZOO 6456C	Ichthyology	4

Academic Learning Compact

This major provides integrative understanding of the basic concepts, theories, and observational findings related to marine materials and processes, geologic time, the diversity of marine life, the structure and function of marine organisms, and ecosystems and marine resource management.

The Marine Sciences major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and utilizes faculty, courses and resources of the Fisheries and Aquatic Sciences Program (CALS), the Department of Geological Sciences (CLAS), the Department of Biology (CLAS), and the Department of Civil and Coastal Engineering (Herbert Wertheim College of Engineering).

Before Graduating Students Must

- Achieve a passing score on the subject test. The content of the examination has been reviewed and approved by the Marine Sciences Committee.
- Achieve a passing score on the analytical skills test. The content of the examination has been reviewed and approved by the Marine Sciences Committee.
- Achieve a passing score on the bioethics quiz. The content of the examination has been reviewed and approved by the Marine Sciences Committee.
- Achieve a passing score on the scientific literacy paper. This paper is assessed using a rubric that has been reviewed and approved by the Marine Sciences Committee.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competence in the basic terminology, concepts, methodologies, and theories used within the marine sciences.

Critical Thinking

2. Analyze information in the marine sciences and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas and reasoning clearly, effectively and objectively in written or oral forms appropriate to the marine sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
FAS 4202C	R	R	R	R
FAS 4932 (Biology and Ecology of Algae)	R	R	R	R
GLY 3083C	I	I	I	I
OCE 1001	I		I	I
ZOO 4205C	R	R	R	R
ZOO 4926 (Marine Ecology) or FAS 4932 (Marine Ecological Processes)	A	A	A	A

Assessment Types

- Marine sciences subject and analytical skills tests
- Bioethics quiz
- Scientific paper

Medical Entomology Certificate

The Medical Entomology certificate offers place-bound employees working in mosquito control, public health, and related areas who required advanced training on medically important arthropods the option to complete a program through distance education and short courses. Coursework provides training in the areas of medically important arthropod biology, identification, and management for disease vectors.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 16 | Completed with minimum grades of C
- **Contact:** Email (capinera@ufl.edu) | 352.273.3905
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620

1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Required Courses

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 4660	Medical and Veterinary Entomology	3
& 4660L	and Medical and Veterinary Entomology Laboratory	
ENY 4590C	Mosquito Identification	3
ENY 4592	Mosquito Biology	3
Approved elective		3
Total Credits		**16**

Approved Electives

Code	Title	Credits
ENY 3225C	Principles of Urban Pest Management	3
ENY 3563	Introduction to Tropical Entomology	3
ENY 4210	Insects and Wildlife	3
ENY 4905	Problems in Entomology (Blood Feeding Insects)	1
ENY 4905	Problems in Entomology (Mosquito Management)	1

Microbiology and Cell Science UF Online

The Bachelor of Science in Microbiology and Cell Science offers a flexible curriculum that develops an excellent knowledge base and an understanding of concepts in microbiology, cell biology and the bio-molecular sciences. Emphasis is placed on application of the scientific method to gain an understanding of the biological world at the cellular and molecular levels. Students learn to evaluate hypotheses, interpret experimental data, and communicate results effectively.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical,

dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.
Website (http://microcell.ufl.edu/)

CONTACT

Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

This major prepares students for entry into professional programs in medicine, dentistry and veterinary medicine and provides a strong foundation for graduate studies in microbiology, cell biology and related cellular and biomedical sciences. The major also provides a background for entry into government, industrial research and diagnostic laboratories.

The curriculum develops fundamental knowledge of prokaryotic and eukaryotic cells and viruses. Courses include the physiology and genetics of microorganisms, mechanisms of pathogenesis and innate immunity systems, astrobiology, bacterial and genome sequencing and bioinformatics.

Coursework for the Major

All majors must take 28-29 credits: 15 credits are core requirements, 10 credits are upper-division department electives and 3-4 credits are the quantitative requirement. A minimum of one credit in an advanced laboratory is required as part of the 10 department-elective credits.

Minimum grades of C, attained within two attempts (including withdrawals), are required in all critical-tracking courses, major courses, department core requirements, department electives and the quantitative requirement. Second attempts must be completed the next semester of enrollment. A 2.0 cumulative GPA of also is required.

Code	Title	Credits
Required Coursework		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory [1]	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 [1]	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory [1]	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory [1]	4
MAC 2311	Analytic Geometry and Calculus 1 [1]	4
Select one:		8-10
Option One		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	
Option Two		
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	
CHM 2210	Organic Chemistry 1 [2]	3

CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
Core Requirements		
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
or CHM 3218	Organic Chemistry/Biochemistry 2	
MCB 3015C	Lab Skills Bootcamp	1
MCB 3023	Principles of Microbiology	3
Select one: [3]		3
MCB 4203	Bacterial Pathogens (offered Fall)	
PCB 4233	Immunology (offered Spring)	
Select one:		
MCB 4304	Genetics of Microorganisms (offered Fall)	
PCB 4522	Molecular Genetics (offered Spring)	
MCB 4934	Special Topics in Microbiology and Cell Science [4]	1-4
Department Elective Requirements		
MCB 4034L	Advanced Microbiology Laboratory	1
Select three:		9
BSC 2891	Python Programming for Biology	
MCB 3703	Astrobiology	
MCB 4203	Bacterial Pathogens	
MCB 4320C	The Microbiome	
MCB 4403	Prokaryotic Cell Structure and Function	
MCB 4503	General Virology	
MCB 4782	Extremophiles	
PCB 3134	Eukaryotic Cell Structure and Function	
ZOO 4232	Human Parasitology	
Quantitative Requirement		
BSC 2891	Python Programming for Biology	3
MCB 4320C	The Microbiome	3
STA 2023	Introduction to Statistics 1	3
General Elective Requirement		
General elective coursework at the University of Florida (any 3000/4000 level course will be accepted) [5]		18
Total Credits		**85-90**

1 All majors must complete the biology and general chemistry sequences and calculus by the end of the sophomore year. To continue in the major, students must attain a minimum 2.5 cumulative GPA in these graded courses with no grade lower than a C.

2 Must be completed by the end of tracking term five.

3 Students must take MCB 4203 or PCB 4233 as a core course. If they take both, one will count as a core course and the other will roll over into the 10-credit department elective requirement.

4 Often used for TA lab positions. TA positions may be repeated for two semesters with one lab assignment per semester.

5 Enrollment in MCB 4911, MCB 4905 and MCB 4934 will not fulfill any credits toward the microbiology department elective requirements; they will count only as general elective credit toward the 120 credits for the BS degree.

Course Details

MCB 4911 may be taken for a maximum of three credits per semester and six credits total. This policy applies to all microbiology and cell science majors registered for undergraduate research in other out-of-department undergraduate research courses such as BCH 4905, BMS 4905, ZOO 4905, etc.

Undergraduate Research

A majority of MCS students are actively involved in undergraduate research for credit with mentors throughout the university. The department encourages preprofessional and graduate school bound students to complete a minimum of two semesters of undergraduate research. The department maintains a list of mentors across campus who allow undergraduate students to participate in valuable research under their guidance. Additional information is available about undergraduate research and faculty mentors who have worked with microbiology and cell science students.

Preparation for Graduate Study

This major prepares students for entry into graduate studies in microbiology, cell biology, biochemistry and other areas.

All students interested in graduate education should develop a strong background in chemistry. Suggested schedules for students who plan to attend graduate school are available on the website. Students planning graduate study in microbiology, biochemistry or molecular biological sciences should consider taking these courses:

Code	Title	Credits
CHM 3218	Organic Chemistry/Biochemistry 2 (biochemistry requirement)	4
MAC 2312	Analytic Geometry and Calculus 2	4
STA 2023	Introduction to Statistics 1	3
MCB 4403	Prokaryotic Cell Structure and Function (required department elective)	3
PCB 3134	Eukaryotic Cell Structure and Function (required department elective)	3
CHM 3400	Physical Chemistry for the Biosciences (required department elective)	3
MCB 5305L	Microbial Genetics and Biotechnology Laboratory (microbiology advanced laboratory requirement)	2
PCB 4233	Immunology (pathogens or immunology requirement)	3
MCB 4905	Independent Study (valuable laboratory research experience)	4
Total Credits		**29**

Relevant Minors and/or Certificates

The Department of Microbiology and Cell Science also offers a minor in bioinformatics to students majoring in any life sciences subject, including and not limited to microbiology, biology or biochemistry.

So integrated is bioinformatics with the life sciences that it is difficult to find an active research program that does not rely on bioinformatic analysis to achieve results. By integrating bioinformatic and traditional methods, the minor in bioinformatics provides critical training to future professionals in the life science disciplines.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045/CHM 2045L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and BSC 2010/BSC 2010L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete CHM 2210
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete MCB 3023
- 2.0 Upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete MCB 4203 (Fall) or PCB 4233 (Spring) or PCB 3134 (Fall/Spring) or MCB 4403 (Fall)
- 2.0 Upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete MCB 4034L
- 2.0 Upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking;** State Core Gen Ed Mathematics)	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking;** State Core Gen Ed Physical Sciences)	4
State Core Gen Ed Composition (p. 80); Writing Requirement [1]		3
	Credits	**14**
Semester Two		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
BSC 2891	Python Programming for Biology (Or similar quantitative elective)	3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Gen Ed Composition		3
	Credits	**14**
Semester Three		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You	
AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	4
CHM 2210	Organic Chemistry 1 (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**13-14**
Semester Four		
Quest 2 (Gen Ed International)		3
AEC 3033C or ENC 2210	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement) or Technical Writing	3
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
MCB 3023 & 3023L	Principles of Microbiology and Principles of Microbiology Laboratory (**Critical Tracking**)	5
	Credits	**16**

Semester Five		
AEC 3030C	Effective Oral Communication	3
or SPC 2608	or Introduction to Public Speaking	
MCB 4203	Bacterial Pathogens (**Critical Tracking**) [2]	3
or PCB 4233	or Immunology	
MCB 4403	Prokaryotic Cell Structure and Function (**Critical Tracking**)	3
or PCB 3134	or Eukaryotic Cell Structure and Function	
Gen Ed International [3]		3
Electives		5
	Credits	**17**
Semester Six		
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
or CHM 3218	or Organic Chemistry/Biochemistry 2	
MCB 4304	Genetics of Microorganisms [4]	3
or PCB 4522	or Molecular Genetics	
MCB 4034L	Advanced Microbiology Laboratory (**Critical Tracking**)	1
Gen Ed Mathematics		3
Department elective		3
	Credits	**14**
Semester Seven		
Select one:		4-5
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
State Core Gen Ed Humanities (p. 80)		3
Writing Requirement		3
Department elective		3
Elective		3
	Credits	**16-17**
Semester Eight		
Select one:		4-5
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Gen Ed Social and Behavioral Sciences		3
Department elective		3
Science Elective		3
Elective		3
	Credits	**16-17**
	Total Credits	**120**

1 ENC 1101 recommended.
2 MCB 4203 is taught in the Fall and the Spring. PCB 4233 is taught only in the Spring.
3 Choice depends on courses taken in Semesters 3 and 4.
4 MCB 4304 is taught only in the Fall. PCB 4522 is taught only in the Spring.

Academic Learning Compact

The Bachelor of Science in Microbiology and Cell Science, offered by both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences, offers students flexibility in a curriculum that develops an excellent knowledge base and an understanding of concepts in microbiology, cell biology and the biomolecular sciences. Emphasis will be placed on application of the scientific method to gain an understanding of the biological world at the cellular and molecular levels. Students will learn to evaluate hypotheses, to interpret experimental data and to communicate results effectively.

Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe fundamental concepts, skills and processes in microbiology, molecular biology, and in host/pathogen interactions.
2. Apply fundamental concepts, skills and protocols used to conduct research in fields of microbiology, molecular biology, and in host/pathogen.

Critical Thinking

3. Evaluate information and data in the general areas of microbiology and the cellular and molecular biological sciences.
4. Solve typical problems that are encountered in general areas of microbiology and cellular and molecular biological sciences.

Communication

5. Communicate effectively in written form in a manner appropriate in microbiology and the cellular and molecular biological sciences.
6. Communicate orally (including visual aids) in an effective manner appropriate in microbiology and the cellular and molecular biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
MCB 3023	I, A		I	I		
MCB 3023L	I, R	I, R	R	I, R, A		R
MCB 4034L	I, R	I, R, A	I, R, A	I, R	R	I, R
MCB 4203 or PCB 4233	I, R, A	I, R	I, R	I, R	I, R	I, R
MCB 4304 or PCB 4522	I, R, A	I, R	R, A	R	R	R

Assessment Types

- Genome and lab projects
- Presentations
- Exams
- Final grades

Microbiology and Cell Science | CALS

The study of small living organisms, Microbiology and Cell Science includes emphasis on molecular biology and genetics; immunology; virology; host-pathogen interactions; cellular ultrastructure; environmental microbiology; and microbial physiology, metabolism and regulation. Microbiology and Cell Science students study chemistry, physics, bacterial pathogens, and genetics.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.

Website (http://microcell.ufl.edu/)

CONTACT
Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

This major prepares students for entry into professional programs in medicine, dentistry and veterinary medicine and provides a strong foundation for graduate studies in microbiology, cell biology and related cellular and biomedical sciences. The major also provides a background for entry into government, industrial research and diagnostic laboratories.

The curriculum develops fundamental knowledge of prokaryotic and eukaryotic cells and viruses. Courses include the physiology and genetics of microorganisms, mechanisms of pathogenesis and innate immunity systems, astrobiology, bacterial and genome sequencing and bioinformatics.

Coursework for the Major

All majors must take 28 credits: 18 credits are core requirements, 7 credits are department electives and 3 credits are the quantitative requirement. A minimum of one credit in an advanced laboratory is required as part of the 7 department-elective credits.

Minimum grades of C, attained within two attempts (including withdrawals), are required in all critical-tracking courses, major courses, department core requirements, department electives and the quantitative requirement. Second attempts must be completed the next semester of enrollment. A 2.0 cumulative GPA of also is required.

Required Coursework

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
Select one:		8-10
Option One		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option Two		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
Total Credits		**36-38**

All majors must complete the biology and general chemistry sequences and calculus by the end of the sophomore year. CHM 2210 must be completed by the end of tracking term five. To continue in the major, students must attain a minimum 2.5 cumulative GPA in these graded courses with no grade lower than a C.

Core Requirements

Code	Title	Credits
BSC 2891	Python Programming for Biology	3
or MCB 4325C	R for Functional Genomics	
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
or CHM 3218	Organic Chemistry/Biochemistry 2	
MCB 3023	Principles of Microbiology	5
& 3023L	and Principles of Microbiology Laboratory	
MCB 4203	Bacterial Pathogens	3
or PCB 4233	Immunology	
MCB 4304	Genetics of Microorganisms	3
or PCB 4522	Molecular Genetics	
MCB 4403	Prokaryotic Cell Structure and Function	3
or PCB 3134	Eukaryotic Cell Structure and Function	
Total Credits		**21**

If students take both "or" courses, one will count as a core course and the other will roll over into the 7-credit department elective requirement.

Department Elective Requirements

A total of 7 credits of approved department electives, including one credit in an advanced lab, are required. The list of approved department electives is available on the department website. A maximum of four credits of approved department electives may be taken in other departments. The remaining six credits must be chosen from approved department electives.

Programming or Biostatistics with Programming Requirement

A total of 3 credits of approved courses meets this requirement. Select from BSC 2891, MCB 4325C, or any equivalent programming class. Several of these courses are also department electives and cannot be used to fulfill both the quantitative and the department elective requirements. No overlap is allowed. STA 2023 will not fulfill this requirement.

Course Details

MCB 4911 may be taken for a maximum of three credits per semester and six credits total. This policy applies to all microbiology and cell science majors registered for undergraduate research in other out-of-department undergraduate research courses such as BCH 4905, BMS 4905, ZOO 4905, etc.

MCB 4934 is often used for TA positions as Supervised Teaching. TA positions may be repeated for two semesters with one lab assignment per semester.

Enrollment in MCB 4911, MCB 4905, and MCB 4934 will not fulfill any credits toward the microbiology department elective requirements; they will count only as general elective credit toward the 120 credits for the BS degree.

Relevant Minors and Certificates

The Department of Microbiology and Cell Science also offers a minor in bioinformatics to students majoring in any biology-related subject, including and not limited to microbiology, biology, or biochemistry.
More Info (p. 182)

So integrated is bioinformatics with biology that it is difficult to find an active research program that does not rely on bioinformatic analysis to achieve results. Unfortunately, the integration of bioinformatic and traditional methods is not stressed in many undergraduate programs, leaving the next generation of biologists without the skills they need to succeed in tomorrow's research environment. The undergraduate minor in bioinformatics provides this critical training to future professionals in the biological disciplines.

Research

A majority of majors are actively involved in undergraduate research for credit with mentors throughout the university. Preprofessional and graduate school-bound majors are encouraged to do a minimum of two semesters of undergraduate research. The department has a comprehensive list of mentors across campus who allow undergraduate students to do valuable research under their guidance. Please refer to the department website for more information on undergraduate research, finding a mentor and a contact list of UF faculty who have worked with microbiology and cell science majors.

Enrollment in MCB 4911 will not fulfill any credits toward the microbiology major requirements; they will count only as general elective credit toward the 120 credits for the BS degree.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045/CHM 2045L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and BSC 2010/BSC 2010L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete CHM 2210 or CHM 2200 or CHM 3217
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete MCB 3023
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete MCB 4203 (Fall) or PCB 4233 (Spring) or PCB 3134 (Fall/Spring) or MCB 4403 (Fall)
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete MCB 4034L
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S).

Degree Comparison between the Colleges

CALS | MCB	CLAS | MCY
Effective Oral Communication (AEC 3030C, SPC 2608)	College-level Foreign Language Sequence (8-10 credits)
Technical Writing (ENC 2210, ENC 3254, AEC 3033C)	1 additional Humanity course
Economics (ECO 2013, ECO 2023, AEB 2014)	1 additional Social Science course

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking;** State Core Gen Ed Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking;** State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement [1]		3
	Credits	**14**
Semester Two		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	
BSC 2891	Python Programming for Biology (Or similar quantitative elective)	3
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
Gen Ed Composition		3
	Credits	**14**
Semester Three		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You	
AEB 3103	Principles of Food and Resource Economics	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	
CHM 2210	Organic Chemistry 1 (**Critical Tracking**) [5]	3
State Core Gen Ed Social and Behavioral Sciences; potentially with Gen Ed International		3
	Credits	**13-14**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
or ENC 2210	or Technical Writing	
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
MCB 3023	Principles of Microbiology	5
& 3023L	and Principles of Microbiology Laboratory (**Critical Tracking**)	
	Credits	**16**
Semester Five		
AEC 3030C	Effective Oral Communication	3
or SPC 2608	or Introduction to Public Speaking	
MCB 4203	Bacterial Pathogens (**Critical Tracking**) [2]	3
or PCB 4233	or Immunology	
MCB 4403	Prokaryotic Cell Structure and Function (**Critical Tracking**)	3
or PCB 3134	or Eukaryotic Cell Structure and Function	

Gen Ed International [3]		3
Electives		5
	Credits	**17**
Semester Six		
BCH 4024 or CHM 3218	Introduction to Biochemistry and Molecular Biology or Organic Chemistry/Biochemistry 2	4
MCB 4304 or PCB 4522	Genetics of Microorganisms (**Critical Tracking**) [4] or Molecular Genetics	3
MCB 4034L	Advanced Microbiology Laboratory (**Critical Tracking**)	1
Gen Ed Mathematics		3
Department elective		3
	Credits	**14**
Semester Seven		
Select one:		4-5
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	
State Core Gen Ed Humanities (p. 80)		3
Writing Requirement		3
Department elective		3
Elective		3
	Credits	**16-17**
Semester Eight		
Select one:		4-5
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed International		3
Department elective		3
Elective		3
	Credits	**16-17**
	Total Credits	**120**

1 ENC 1101 recommended.

2 MCB 4203 is taught in the Fall and Spring. PCB 4233 is taught only in the Spring.

3 Choice depends on courses taken in Semesters 3 and 4.

4 MCB 4304 is taught only in the Fall. PCB 4522 is taught only in the Spring.

5 Students should begin the organic chemistry/biochemistry series of courses at this point. This model semester plan highlights the most common pathway through these courses, but there are alternative routes to satisfy this requirement.

- Traditional route: CHM 2210, CHM 2211, CHM 2211L, BCH 4024
- Alternative route 1, for students who have a strong chemistry background: CHM 3217, CHM 2211L, CHM 3218
- Alternative route 2, for students who were not as successful or are less confident in previous chemistry courses: CHM 2200 (without the lab course), and then complete either Alternative route 1 (recommended) or the Traditional route.

Students should meet with their major advisor to determine their best path.

A 2.5 GPA with minimum grades of C in the bolded science and math courses listed above is required to continue in the major after Semester 4.

Academic Learning Compact

The Bachelor of Science in Microbiology and Cell Science, offered by both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences, offers students flexibility in a curriculum that develops an excellent knowledge base and an understanding of concepts in microbiology, cell biology and the biomolecular sciences. Emphasis will be placed on application of the scientific method to gain an understanding of the biological world at the cellular and molecular levels. Students will learn to evaluate hypotheses, to interpret experimental data and to communicate results effectively.

Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe fundamental concepts, skills and processes in microbiology, molecular biology, and in host/pathogen interactions.
2. Apply fundamental concepts, skills and protocols used to conduct research in fields of microbiology, molecular biology, and in host/pathogen.

Critical Thinking

3. Evaluate information and data in the general areas of microbiology and the cellular and molecular biological sciences.
4. Solve typical problems that are encountered in general areas of microbiology and cellular and molecular biological sciences.

Communication

5. Communicate effectively in written form in a manner appropriate in microbiology and the cellular and molecular biological sciences.
6. Communicate orally (including visual aids) in an effective manner appropriate in microbiology and the cellular and molecular biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
MCB 3023	I, A		I	I		
MCB 3023L	I, R	I, R	R	I, R, A		R
MCB 4034L	I, R	I, R, A	I, R, A	I, R	R	I, R
MCB 4203 or PCB 4233	I, R, A	I, R	I, R	I, R	I, R	I, R
MCB 4304 or PCB 4522	I, R, A	I, R	R, A	R	R	R

Assessment Types

- Genome and lab projects
- Presentations
- Exams
- Final grades

Natural Resource Conservation

Conservationists protect and sustain the world's natural resources for future generations. Well-versed in economics and communications, Natural Resource Conservation students are equipped with strong analytical, critical thinking, and interpersonal skills. Natural Resource Conservation students study chemistry; biology; ecology; and forest, wildlife, fisheries, and aquatic resources.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree**: Bachelor of Science in Forest Resources and Conservation
- **Credits for Degree:** 120
- **Contact:** Email (khaselier@ufl.edu?Subject=Natural%20Resource%20Conservation%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Wildlife Ecology and Conservation fosters education, expands knowledge, and rewards scholarship. This is accomplished by using multidisciplinary approaches for the purpose of understanding, managing, and conserving biological resources.

Website (https://wec.ifas.ufl.edu/)

CONTACT

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P.O. Box 110430
110 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0430
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Wildlife Ecology and Conservation
- Wildlife Ecology and Conservation Minor

The Natural Resource Conservation (NRC) major provides students an interdisciplinary curriculum preparing them to address a broad range of natural resource-related issues. The core set of courses provides students with a solid foundation in natural history (floral and faunal), ecology, policy and economics, field applications, quantitative assessment and analysis, human dimensions, and spatial analysis. Working with a faculty advisor, students can elect to focus on a wide range of natural resource-related courses. In the required capstone experience, students demonstrate their understanding and proficiency in the core skill sets, as well as further develop their area of concentration.

Graduates seek advanced degrees in a variety of fields, or are successfully employed in a wide range of environmental careers. The major is cooperatively offered by faculty in the School of Forest, Fisheries, and Geomatics Sciences, the Department of Wildlife Ecology and Conservation, and the Program in Fisheries and Aquatic Sciences, and students are paired with one of these faculty members to develop a curriculum that suits their needs. Students interested in more structured and/or accredited curricula in professional natural resource management are encouraged to look at majors in Forest Resources and Conservation, Wildlife Ecology and Conservation, or Interdisciplinary Studies | Marine Sciences.

All NRC majors are required to complete core work in nine content areas (minimum 25 credits): professional seminar, ecology, quantitative analysis and assessment, natural history, human dimensions, policy and economics, field applications, spatial analysis, and capstone experience. These courses embrace a variety of conservation objectives and span local to global scales. They stress the complexities in achieving social, environmental, and economic sustainability; develop critical thinking skills; create significant and valuable field experience; and provide the tools needed for graduates to manage, conserve, and educate people about natural resources.

Students work closely with a faculty advisor to select the remaining 35 upper-division credits to create a curriculum plan designed to meet the specific goals of each student. Each curriculum plan must be approved by the program's undergraduate coordinator before the student reaches 70 credits.

This major is also offered at the West Florida Research and Education Center in Milton, FL. Ideal for place-bound students, this version of the NRC major provides a broad ecology/conservation curriculum.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete at least 1 of 7 critical-tracking courses (excluding labs): AEB 2014 or ECO 2013 or ECO 2023, AEC 3030C or SPC 2608, AEC 3033C, BSC 2010/BSC 2010L, CHM 1030 or CHM 2045, MAC 1105, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete at least 2 additional critical-tracking courses, excluding labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 1 of the remaining required major courses from FNR 3131C or WIS 3402/WIS 3402L or FAS 4932 or ZOO 4205C, FNR 3002C, FNR 3410C, FNR 3602, FNR 3500C or WIS 3404, FNR 4624C, FNR 4660, FNR 4623C
- Submit faculty advisor-approved Curriculum Plan (http://sfrc.ufl.edu/forest/degreeprograms/nrc/)
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete 3 additional remaining required major courses from FNR 3131C or WIS 3402/WIS 3402L or FAS 4932 or ZOO 4205C, FNR 3002C, FNR 3410C, FNR 3602, FNR 3500C or WIS 3404, FNR 4624C, FNR 4660, FNR 4623C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining required major courses from FNR 3131C or WIS 3402/WIS 3402L or FAS 4932 or ZOO 4205C, FNR 3002C, FNR 3410C, FNR 3602, FNR 3500C or WIS 3404, FNR 4624C, FNR 4660, FNR 4623C
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
CHM 1030	Basic Chemistry Concepts and Applications 1 (**Critical Tracking**)	
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
FNR 2071	Forests for the Environment	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
	Credits	**15**
Semester Two		
MAC 1105	Basic College Algebra (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	3

BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
FAS 2024	Sustainable Fisheries (recommended; or elective)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		3
	Credits	**16**
Semester Three		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (**Critical Tracking**; Writing Requirement) [2]	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
FNR 3004	Forests, Conservation, and People (recommended; or elective)	3
Gen Ed Composition		3
Elective		2
	Credits	**14**
Semester Four		
Quest 2 (Gen Ed Physical Sciences)		3
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Select one:		3
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
State Core Gen Ed Humanities (p. 80)		3
Elective [3]		3
	Credits	**15-16**
Summer After Semester Four		
Summer B		
Select one:		1-3
FNR 3002C	Foundations of Natural Resources and Conservation	
FNR 4934	Topics in Natural Resources	
Approved courses		2-3
	Credits	**3-6**
Semester Five		
Select one:		3-4
FAS 4202C	Biology of Fishes (**Critical Tracking**)	
FNR 3131C	Dendrology/Forest Plants (fall only; **Critical Tracking**)	
WIS 3402 & 3402L	Wildlife of Florida and Wildlife of Florida Laboratory (spring only; **Critical Tracking**)	
Select one:		3-4
FAS 4932	Topics in Fisheries and Aquatic Sciences (Applied Fisheries Statistics; **Critical Tracking**)	
FNR 3410C	Natural Resource Sampling (**Critical Tracking**)	
WIS 4601C	Quantitative Wildlife Ecology	
WIS 4945	Wildlife Techniques	
Select one:		3-4
FAS 4270	Marine Ecological Processes	
FAS 4932	Topics in Fisheries and Aquatic Sciences (Freshwater Ecology)	
FNR 3500C	Forest Ecology (**Critical Tracking**)	
WIS 3404	Natural Resource Ecology (**Critical Tracking**)	
WIS 4443C	Wetland Wildlife Ecology	
FNR 3400C or GIS 3072C	Forest Resources Information Systems or Geographic Information Systems	3
	Credits	**12-15**
Semester Six		
Select one:		3
FNR 3602	Society and Natural Resources (**Critical Tracking**)	
FNR 4510	Global Forests	
FNR 4934	Topics in Natural Resources (Environment and Society)	

Approved courses		12
	Credits	**15**
Semester Seven		
Select one:		3
FAS 4305C	Introduction to Freshwater Fishery Science	
FAS 4932	Topics in Fisheries and Aquatic Sciences (Field Ecology of Aquatic Organisms)	
FNR 4070C	Environmental Education Program Development	
FNR 4624C	Field Operations for Management of Ecosystems (**Critical Tracking**)	
FNR 3622 & 3622L	Fire Ecology and Management and Fire Ecology and Management Laboratory	
FNR 4080	Sustainable Ecotourism Development	
WIS 4427C	Wildlife Habitat Management	
FNR 4660 or FNR 4621	Natural Resource Policy and Economics (**Critical Tracking**) or Forest Economics and Management	3
Approved courses		9
	Credits	**15**
Semester Eight		
FNR 4950L	Natural Resource Conservation Capstone	3
Approved courses		12-14
	Credits	**15-17**
	Total Credits	**120**

1 Or higher level course.
2 May substitute ENC 2210 or ENC 2256.
3 FAS 2024 recommended, if not already taken.

Approved Courses

Given the flexible, advisor/student-driven nature of this major, students may deviate significantly from this plan relative to course timing. As part of their curriculum plan, students are required to complete at least one course from the following nine content areas:

Code	Title	Credits
Professional Seminar		
FNR 3002C	Foundations of Natural Resources and Conservation	1
FNR 4934	Topics in Natural Resources	1-4
Ecology		
FAS 4270	Marine Ecological Processes	3
FAS 4932	Topics in Fisheries and Aquatic Sciences (Freshwater Ecology)	1-4
FNR 3500C	Forest Ecology	3
WIS 3404	Natural Resource Ecology	3
WIS 4443C	Wetland Wildlife Ecology	4
Quantitative Analysis and Assessment		
FAS 4932	Topics in Fisheries and Aquatic Sciences	1-4
FNR 3410C	Natural Resource Sampling	3
WIS 4601C	Quantitative Wildlife Ecology	3
WIS 4945	Wildlife Techniques	3
Natural History		
FAS 4202C	Biology of Fishes	4
FNR 3131C	Dendrology/Forest Plants	3
WIS 3402 & 3402L	Wildlife of Florida and Wildlife of Florida Laboratory	4
Human Dimensions		
FNR 3602	Society and Natural Resources	3
FNR 4510	Global Forests	3
FNR 4934	Topics in Natural Resources	1-4
Policy and Economics		
FNR 4660	Natural Resource Policy and Economics	3
FNR 4621	Forest Economics and Management	3
Field Applications		
FAS 4305C	Introduction to Freshwater Fishery Science	4

FAS 4932	Topics in Fisheries and Aquatic Sciences (Field Ecology of Aquatic Organisms)	1-4
FNR 4070C	Environmental Education Program Development	3
FNR 4624C	Field Operations for Management of Ecosystems	3
FNR 3622 & 3622L	Fire Ecology and Management and Fire Ecology and Management Laboratory	3
FNR 4080	Sustainable Ecotourism Development	3
WIS 4427C	Wildlife Habitat Management	3
Spatial Analysis		
FNR 3400C	Forest Resources Information Systems	3
GIS 3072C	Geographic Information Systems	3
Capstone Experience		
FAS 4905	Individual Study	1-4
FNR 4905	Individual Study in Natural Resources	1-4
FNR 4934	Topics in Natural Resources	1-4
FNR 4941	Internship in Natural Resources	1-4
WIS 4905	Individual Problems	1-4

The Summer term between the junior and senior year is normally reserved for professional work experience.

Academic Learning Compact

The Natural Resource Conservation major provides a broad education in the ecological, economic, and social aspects of forest and natural resources and their management. The individualized nature of the major allows students to create a curriculum specific to their interests.

Before Graduating Students Must

- Pass the forest resources and conservation competency exam, given in five parts. One part will be given in each of these required courses:

Code	Title	Credits
FNR 3131C	Dendrology/Forest Plants	3
FNR 3410C	Natural Resource Sampling	3
FNR 4040C		
FNR 4623C	Integrated Natural Resource Management	3
FNR 4660	Natural Resource Policy and Economics	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competency in biology/ecology, quantification, policy/administration, and management of natural resources.
2. Analyze, interpret, synthesize, and communicate information and data, including the use of mathematical and statistical methods.

Critical Thinking

3. Solve novel problems in natural resource management.

Communication

4. Create, interpret and analyze written text, oral messages, and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
FOR 3153C	I	I	R	I
FOR 3200C	I	I	I	I
FOR 3202	I		R	R
FNR 3131C	I			I
FNR 3410C	I	I		
FNR 4623C	R	R	A	A
FNR 4624C	R	R		
FNR 4660	I		R	R
Exit Exam	A	A		

Assessment Types

- Group project
- Presentation
- Final exam

Nonprofit Organizational Leadership Minor

The Nonprofit Organizational Leadership minor provides the knowledge and competencies to perform a variety of roles in nonprofit organizations, for-profit companies and corporations, and government agencies at the local, state, and national levels.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C

This minor draws primarily from the faculty in Family, Youth and Community Sciences. The elective can be taken from the colleges of Agricultural and Life Sciences, Business, Liberal Arts and Sciences, Journalism and Communications, and Education.

The minor is open to all UF students.

Required Courses

Code	Title	Credits
FYC 4408	Organizational Leadership for Nonprofits	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
FYC 4410	Fund Raising for Community Nonprofit Organizations	3
FYC 4428	Human Resource Management for Nonprofits	3
Approved elective		3-4
Total Credits		**15-16**

Approved Electives

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
AEB 4126	Agricultural and Natural Resource Ethics	3
AEB 4424	Human Resources Management in Agribusiness	3
FYC 4114	Ethical Issues in Family, Youth and Community Sciences	3
FYC 4426	Risk Management in Nonprofit Organizations	3
FYC 4427	Non-Governmental Organizations	3
FYC 4622	Planning and Evaluating Family, Youth and Community Science Programs	3
MAR 3023	Principles of Marketing	4
POS 3263	Policy, Ethics and Public Leadership	3
SDS 4410	Interpersonal Communication Skills	3

Nutritional Sciences

The Nutritional Sciences major encompasses all aspects of the consumption and utilization of food by people and animals as well as how these processes affect the health of individuals and populations. Nutritional Sciences students study organic chemistry, physics, food science, genetics, nutrition, biology of microorganisms, and diseases.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. The department's programs are accredited by the Institute of Food Technologists (IFT) (http://www.ift.org/) and the Academy of Nutrition and Dietetics (http://www.eatright.org/). After completing undergraduate degrees, FSHN students typically move on to employment in the food industry, healthcare settings, graduate, or professional programs.
Website (https://fshn.ifas.ufl.edu/)

CONTACT

Email (ljacosta@ufl.edu) | 352.392.1991 (tel) | 352.392.9467 (fax)

P.O. Box 110370
572 Newell Drive
359 FOOD SCIENCE & HUMAN NUTRITION BUILDING
GAINESVILLE FL 32611-0370
Map (http://campusmap.ufl.edu/#/index/0475)

Curriculum

- Dietetics
- Food Science
- Food Science Minor
- Nutritional Sciences
- Nutritional Sciences Minor

The Nutritional Sciences curriculum develops a strong, broad background in the biological sciences, and provides an excellent foundation for graduate study/research in nutrition, health and many other life sciences. Its requirements also closely match the prerequisites for most professional schools. As a result, graduates from this curriculum have entered medical, dental, pharmacy, osteopathic, podiatry, optometry, chiropractic, physician assistant, veterinary, and other professional programs. Other career opportunities include pharmaceutical sales, extension nutrition education, nutrition policy development, and employment with government agencies. Nutritional sciences is one of the majors available to students accepted into the Honors Combination BS/DMD Program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 2045/CHM 2045L or MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and BSC 2010/BSC 2010L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete BCH 3025 or BCH 4024
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete HUN 3403
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete HUN 4445
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete HUN 4221
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Elective		1
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Electives		4
	Credits	**14-15**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2210	Organic Chemistry 1 (minimum grade of C required within two attempts, including withdrawals)	3
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition		3
	Credits	**16**

Semester Four		
Quest 2		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
HUN 2201	Fundamentals of Human Nutrition	3
	Credits	**15**
Semester Five		
AEC 3030C	Effective Oral Communication	3
BCH 3025 or BCH 4024	Fundamentals of Biochemistry (**Critical Tracking**) or Introduction to Biochemistry and Molecular Biology	4
FOS 2040	Introductory Food Science	3
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	5
	Credits	**15**
Semester Six		
HUN 3403	Nutrition through the Life Cycle (**Critical Tracking**)	2
Select one:		3-4
PCB 3063	Genetics	
AGR 3303	Genetics	
MCB 4304	Genetics of Microorganisms	
PCB 4522	Molecular Genetics	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	5
Electives		5
	Credits	**15-16**
Semester Seven		
HUN 4445	Nutrition and Disease: Part 1 (**Critical Tracking**)	3
PCB 4723C or APK 2105C	Physiology and Molecular Biology of Animals or Applied Human Physiology with Laboratory	4
Approved science course		3-4
Approved science laboratory		1-2
Elective		3
	Credits	**14-16**
Semester Eight		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
HUN 4221	Nutrition and Metabolism (**Critical Tracking**)	3
HUN 4446	Nutrition and Disease: Part 2	3
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	4
Elective		3
	Credits	**16**
	Total Credits	**120**

Additional electives may be needed to complete the 120 credits required for graduation.

Academic Learning Compact

Nutritional Sciences integrates knowledge of biological principles to interpret emerging knowledge of cellular and physiological systems. Students' knowledge of biochemical processes and nutrient functions will enable them to interpret effects of changes in nutrient availability on metabolic functions. Students will utilize their knowledge of nutrient requirements, food sources and physiological systems to determine nutrient and dietary needs of individuals in various life-cycle stages and/or with nutrition-related diseases.

Before Graduating Students Must

- Satisfactorily complete three examinations in HUN 4221. Examinations will be developed, approved and evaluated by a faculty committee.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Use knowledge of nutrient functions, food sources, and physiological systems to determine nutrient and dietary needs of individuals in various life-cycle stages and/or with nutrition-related diseases.
2. Use knowledge of biochemical processes and nutrient functions to interpret effects of changes in nutrient availability.
3. Integrate knowledge of biological principles to interpret emerging knowledge of cellular and physiological systems.

Critical Thinking

4. Analyze data and interpret results in the nutritional sciences.

Communication

5. Create, interpret and analyze written text, oral messages and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
AEC 3030C					I, R, A
AEC 3033C					I, R, A
BCH 3025	R	R	R	R	
HUN 2201	I	I	I	I	
HUN 3403	R	R		R	
HUN 4221	A	A	A		
HUN 4445	R	R	R	R	
HUN 4446	R	R	R	R	

Assessment Types

- Exams
- Speeches
- Papers

Nutritional Sciences Minor

The Nutritional Sciences minor provides an overview of nutrients, nutrient requirements throughout the life cycle, and metabolic regulation of nutritional pathways.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16 | Completed with minimum grades of C and a minimum cumulative 2.5 GPA for courses in the minor

Department Information

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. The department's programs are accredited by the Institute of Food Technologists (IFT) (http://www.ift.org/) and the Academy of Nutrition and Dietetics (http://www.eatright.org/). After completing undergraduate degrees, FSHN students typically move on to employment in the food industry, healthcare settings, graduate, or professional programs.
Website (https://fshn.ifas.ufl.edu/)

CONTACT

Email (ljacosta@ufl.edu) | 352.392.1991 (tel) | 352.392.9467 (fax)

P.O. Box 110370
572 Newell Drive
359 FOOD SCIENCE & HUMAN NUTRITION BUILDING
GAINESVILLE FL 32611-0370
Map (http://campusmap.ufl.edu/#/index/0475)

Curriculum

- Dietetics
- Food Science
- Food Science Minor
- Nutritional Sciences
- Nutritional Sciences Minor

While the minor is open to all students, it is particularly appropriate for biology, microbiology and cell science, and zoology majors; and students who are interested in medicine, dentistry, and pharmacy.

Required Courses

Code	Title	Credits
HUN 2201	Fundamentals of Human Nutrition	3
HUN 3403	Nutrition through the Life Cycle	2
HUN 4221	Nutrition and Metabolism	3
HUN 4445	Nutrition and Disease: Part 1	3
Approved electives		4-5
Total Credits		**15-16**

Approved Electives

Code	Title	Credits
FOS 2040	Introductory Food Science	3
HUN 4446	Nutrition and Disease: Part 2	3
HUN 4813C	Laboratory Techniques in Molecular Nutrition	3
HUN 4905	Special Problems in Human Nutrition	1-3
HUN 4936	Topics in Human Nutrition (Preventative Health)	2
HUN 4936	Topics in Human Nutrition	3

Organic and Sustainable Crop Production Minor

The Department of Horticultural Sciences offers this interdisciplinary minor which encompasses organic and sustainable practices in horticulture and plant science.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with a minimum cumulative 2.0 GPA for courses in the minor
- **Contact:** Email (zxin@ufl.edu) | 352.273.4773

Department Information

The Horticultural Sciences Department is a team of faculty, staff, and students dedicated to improving fruit and vegetable production for the benefit of farmers and consumers. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding & genetics, plant and environmental physiology, fruit & vegetable production, postharvest physiology, biochemistry, and other disciplines.
Website (https://hos.ifas.ufl.edu/)

CONTACT

Email (curtisr@ufl.edu) | 352.392.1928

P.O. Box 110690
2550 Hull Road
FIFIELD HALL
GAINESVILLE FL 32611-0690
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Combination Degrees
- Horticultural Science Minor
- Horticultural Therapy Certificate

- Organic and Sustainable Crop Production Minor
- Plant Molecular and Cellular Biology Minor

This minor is open to any student.

Required Courses

Code	Title	Credits
AGR 4212	Alternative Cropping Systems	3
HOS 3281C	Organic and Sustainable Crop Production	3
Crop production elective		3
Pest management elective		3
Resource management elective		3
Total Credits		**15**

Approved Electives

Crop Production Elective

Code	Title	Credits
AGR 4268C	Sustainable Agriculture Systems Analysis	3
GEO 3427	Plants, Health and Spirituality	3
HOS 4283C	Advanced Organic and Sustainable Crop Production	3
PLS 3223	Plant Propagation	3
& 3223L	and Plant Propagation Laboratory	
PLS 2830	World Herbs and Vegetables	3

Pest Management Elective

Code	Title	Credits
IPM 3022	Fundamentals of Pest Management	3
PLS 4601C	Principles of Weed Science	3
PMA 4570C	Field Techniques in IPM	2

Resource Management Elective

Code	Title	Credits
ALS 3133	Agricultural and Environmental Quality	3
ALS 3153	Agricultural Ecology	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4233	Soil and Water Conservation	3

Packaging Science Minor

Packaging Science is an excellent area of focus for students in engineering science and business-related disciplines. All companies that produce physical products deal with packaging, and most companies employ teams of packaging professionals from a variety of backgrounds and disciplines. Packaging plays a key role in competitive advantage in the marketplace, and packaging is always changing and improving.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Graded courses completed with minimum grades of C
- **Contact:** Frazier Rogers Hall (http://campusmap.ufl.edu/?loc=0474)

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

P.O. Box 110570
Frazier Rogers Hall

1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

This minor is open to all students.

The packaging industry requires creative thinkers and problem solvers to continue to improve environmental sustainability, quality and packaging efficiency. This minor provides exposure to the tools and knowledge required to solve practical problems in packaging and will help students to gain employment in the packaging industry.

Students applying for the minor must obtain written approval from their academic advisor and the undergraduate coordinator in packaging science at least two semesters before graduation.

This minor offered by the College of Agricultural and Life Sciences differs from the Packaging Engineering specialization in the Biological Engineering degree. While both sets of curriculum use overlapping courses, the major is available only available to students of the Herbert Wertheim College of Engineering.

Required Courses

Code	Title	Credits
Select four:		12
PKG 3001	Principles of Packaging	
PKG 3103	Food Packaging	
PKG 4008	Distribution and Transport Packaging	
PKG 4011	Packaging Production and Processing	
PKG 4101C	Computer Tools for Packaging	
Technical elective (advisor-approved)		3
Total Credits		**15**

Technical Elective | Advisor-approved

- Selected from approved electives in:
  - Packaging
  - Food Science
  - Materials Science and Engineering
  - Chemical Engineering
  - Mechanical Engineering
  - Computer Science & Engineering
  - Industrial Engineering
  - Horticultural Science
  - Biological Science
  - Marketing
  - Advertising
- Other electives, including internships and co-ops, are subject to approval of the packaging science minor advisor.

Pathogenesis Minor

This minor emphasizes human infectious disease to provide a strong foundation in the field of microbial pathogenesis. This is provided by academic coursework covering fundamental and advanced aspects of microbial pathogenesis from both the host and pathogen perspective.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 12 | Completed with minimum grades of C

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.
Website (http://microcell.ufl.edu/)

CONTACT

Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

This minor is open to all students who have completed BSC 2010 and MCB 3020 or MCB 3023, and who meet course prerequisites.

It is particularly appropriate for students majoring in animal sciences, biology, microbiology and cell science, plant pathology, public health, and zoology, and for those interested in professional programs in dentistry, medicine, pharmacy, or veterinary medicine.

Allowed Overlap with MCY or MCB major

Microbiology and Cell Science majors should meet with their academic advisors before applying to this minor to plan a program of study. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Prerequisites

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	3
MCB 3020	Basic Biology of Microorganisms	3
or MCB 3023	Principles of Microbiology	

Required Courses

Code	Title	Credits
Select 3 courses:		9
MCB 4203	Bacterial Pathogens (Fall and Spring) [1]	
MCB 4422	Probiotics (Spring only) [1]	
MCB 4503	General Virology (Fall and Spring) [1]	
MCB 4271	Antimicrobial Resistance (Fall and Spring) [1]	
PCB 4233	Immunology (Spring only) [1]	
ZOO 4232	Human Parasitology (Fall only) [1]	
Approved elective		3
Total Credits		**12**

Approved Elective

Any of the Required Courses can be taken to satisfy the elective if not already taken as a Required Course

Code	Title	Credits
PLP 4222C	Introduction to Plant Virology (Spring only)	3
PLP 4242C	Introduction to Plant Bacteriology (Spring only)	3
PLP 4260C	Introduction to Plant Pathogenic Fungi (Spring only)	3
SWS 4307	Ecology of Waterborne Pathogens (Spring only) [1]	3

[1] May be taken online.

Pathogenesis Minor UF Online

This minor emphasizes human infectious disease to provide a strong foundation in the field of microbial pathogenesis. This is provided by academic coursework covering fundamental and advanced aspects of microbial pathogenesis from both the host and pathogen perspective.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 12 | Completed with minimum grades of C
- **Contact:** 1.855.99GATOR
  More Info

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.
Website (http://microcell.ufl.edu/)

CONTACT

Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

This minor is open to all students who have completed BSC 2010 and MCB 3020 or MCB 3023, and who meet course prerequisites.

It is particularly appropriate for students majoring in animal sciences, biology, microbiology and cell science, plant pathology, public health, and zoology, and for those interested in professional programs in dentistry, medicine, pharmacy, or veterinary medicine.

Allowed Overlap with MCY or MCB major

Microbiology and Cell Science majors should meet with their academic advisors before applying to this minor to plan a program of study. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Prerequisites

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	3
MCB 3020	Basic Biology of Microorganisms	3
or MCB 3023	Principles of Microbiology	

Required Courses

Code	Title	Credits
Select 4 courses:		12
MCB 4203	Bacterial Pathogens (Fall only)	
MCB 4271	Antimicrobial Resistance (Fall and Spring)	
MCB 4422	Probiotics (Spring only)	
MCB 4503	General Virology (Spring only)	
PCB 4233	Immunology (Spring only)	
SWS 4307	Ecology of Waterborne Pathogens (Spring only)	
ZOO 4232	Human Parasitology (Fall only)	
Total Credits		**12**

Pest Control Technology Certificate

Established in 1884, the mission of the College of Agricultural and Life Sciences is to deliver unsurpassed educational programs that prepare students to address the world's critical challenges related to agriculture, food systems, human well-being, natural resources, and sustainable communities.

Contact

2020 McCarty Hall D
P.O. Box 110270
University of Florida
Gainesville, FL 32611-0270
352.392.1963

Map (http://campusmap.ufl.edu/?loc=0498) More Info (http://cals.ufl.edu/)

Academic Advising
2020 McCarty Hall D
352.392.1963

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 24 | Completed with minimum grades of C
- **Contact:**
- Email (brumbaugh@ufl.edu) | 352.273.3912 *or*
- Email (pgk@ufl.edu) | 352.392.2484
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620

1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

The pest control technology certificate is awarded upon completion of specific coursework in entomology and pest management that satisfies the academic requirements of Florida state statute 482, which requires 24 semester credits plus one year of employment to qualify to take the Florida Pest Control Operator's license examination.

There are no prerequisite courses, but students are advised to remember the requirement of a year's employment to qualify to take the licensing exam.

Required Courses

Code	Title	Credits
ENY 4230	Pesticide Application	3
IPM 3022	Fundamentals of Pest Management	3
IPM 4254	Landscape Integrated Pest Management: Ornamentals and Turf	3
Additional courses from the Urban Pest Management and Landscape Pest Management certificates [1]		15
Total Credits		**24**

[1] Select from additional courses listed in the Landscape Pest Management and Urban Pest Management certificates.

- Landscape Pest Management Certificate
- Urban Pest Management Certificate

Plant Molecular and Cellular Biology Minor

The Horticultural Sciences Department facilitates this interdisciplinary minor, a cooperative effort of the departments of Agronomy, Environmental Horticulture, Horticultural Sciences, Plant Pathology and Microbiology and Cell Science. It is particularly appropriate for students majoring in horticultural science, microbiology and cell science, and plant science, although it is available to students in other majors.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 17-20 | Completed with minimum grades of C
- **Contact:** Email (zxin@ufl.edu) | 352.273.4773

Department Information

The Horticultural Sciences Department is a team of faculty, staff, and students dedicated to improving fruit and vegetable production for the benefit of farmers and consumers. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding & genetics, plant and environmental physiology, fruit & vegetable production, postharvest physiology, biochemistry, and other disciplines.
Website (https://hos.ifas.ufl.edu/)

CONTACT

Email (curtisr@ufl.edu) | 352.392.1928

P.O. Box 110690
2550 Hull Road

FIFIELD HALL
GAINESVILLE FL 32611-0690
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Combination Degrees
- Horticultural Science Minor
- Horticultural Therapy Certificate
- Organic and Sustainable Crop Production Minor
- Plant Molecular and Cellular Biology Minor

The minor offers academic training and hands-on experience in current laboratory techniques and helps students prepare for graduate school or lab positions in plant biotechnology.

Prerequisites

Code	Title	Credits
Select one:		4
BOT 2011C	Plant Diversity	
BSC 2011	Integrated Principles of Biology 2	
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	3

Required Courses

Code	Title	Credits
HOS 3305	Introduction to Plant Molecular Biology	3
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2
Biochemistry elective		4
Genetics elective		3
Physiology elective		3
Approved elective		2-5
Total Credits		**17-20**

Approved Electives

Biochemistry Electives

Code	Title	Credits
BCH 3025	Fundamentals of Biochemistry	4
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
CHM 3217	Organic Chemistry/Biochemistry 1	4

Genetics Electives

Code	Title	Credits
AGR 3303	Genetics	3
MCB 4304	Genetics of Microorganisms	3
PCB 3063	Genetics	4
PCB 4522	Molecular Genetics	3

Physiology Electives

Code	Title	Credits
BOT 3503	Physiology and Molecular Biology of Plants	3
HOS 4304	Horticultural Physiology	3

Electives

Code	Title	Credits
MCB 3020	Basic Biology of Microorganisms	3
MCB 5305L	Microbial Genetics and Biotechnology Laboratory	2
PLS 4242C	Micropropagation of Horticultural Crops	4
XXX 4905	Individual Studies in PMCB [1]	3-5

[1] Individual studies courses are registered by the department prefix appropriate to the student's major.

Plant Science

Plant scientists sustain and improve our current and future world as they work in careers connected to foods, fibers, fuels, pharmaceuticals, ornamental plants, managed landscapes, and native ecosystems. Students study biology, genetics and biotechnology, ecology, plant physiology, pests and diseases, and sustainable agriculture. Plant Science students develop an interdisciplinary perspective on the science of plant production and its applications for managing plants in human and natural systems.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Related Programs

- Combination Degrees
- Environmental Horticulture Management Certificate
- Environmental Horticulture Minor
- Golf and Sports Turf Management Minor

The Plant Science degree provides students with a hands-on, interdisciplinary perspective on the science of plant production and its applications for managing plants in human and natural systems. Students work with faculty advisors to craft a plan of study that helps them gain expertise in a wide array of potential topics, such as sustainable and organic crop production, plant breeding, and genetics, biotechnology, greenhouse and landscape industries, native plant conservation, plant health, and protection, soil management and productivity, and turfgrass.

This major is offered to both incoming freshmen as well as transfer students who have the appropriate credentials through the statewide programs at Gainesville's main campus, the Fort Lauderdale Research and Education Center, the Mid-Florida Research and Education Center in Apopka, or the West Florida Research and Education Center in Milton.

Course Requirements

Courses for the major include introductory statistics, biology, chemistry, mathematics, economics, communications, humanities, Quest courses, and Civic Literacy. All students are required to take an introductory plant science course to explore the range of career options and opportunities offered by the major (PLS 3004C). Upper-division requirements include courses in soil science, plant pests and diseases, natural ecosystems or agroecosystems, physiology, genetics, plant production and propagation, lab skills, and a capstone experience. All students must also complete a guided internship or high impact practice (HIP) related to their area of interest.

Courses in the major provide students with the knowledge and fundamental concepts essential to the degree, and upper-division requirements and electives are designed to build knowledge, competency, and skills applicable to professional development. The skills courses, internship or HIP experiences, and capstone courses all help students gain real-world experience in their chosen field.

Students should meet with both their academic advisor and a faculty mentor as early as possible in their academic programs, to explore their interests and receive guidance on appropriate courses to plan their course of study and career paths.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 2 of 5 critical-tracking courses, excluding labs: BOT 2010C or BSC 2010/BSC 2010L; BOT 2011C or BSC 2011/BSC 2011L; CHM 2045/CHM 2045L; ECO 2013; MAC 1147

- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 additional critical-tracking courses, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete all critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete all critical-tracking courses, including labs
- Complete PLS 3004C
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 6

- Complete AGR 4512 or HOS 4304
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 7

- Complete PLS 3223 and PLS 3223L and approved elective in major
- Complete HOS 4918
- 2.0 upper-division GPA required
- 2.0 UF GPA required

SEMESTER 8

- Complete Plant Science capstone
- 2.0 upper-division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
BOT 2010C	Introductory Botany (**Critical Tracking**; State Core Gen Ed Biological Sciences and Physical Sciences)	

BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences and Physical Sciences)	
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words)	3
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**13-14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		4
BOT 2011C	Plant Diversity (**Critical Tracking**; Gen Ed Biological Sciences)	
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
ENC 2210	Technical Writing (Gen Ed Composition; Writing Requirement: 6,000 words)	3
Gen Ed Social and Behavioral Sciences and International		3
	Credits	**13**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
	Credits	**14**
Semester Four		
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
Elective; Writing Requirement: 6,000 words		3
Electives		8
	Credits	**14**
Semester Five		
HOS 4918	Capstone Planning in Horticultural Sciences	1
ORH 3513C or BOT 3151C	Environmental Plant Identification and Use or Local Flora of North Florida	3
PLS 3004C	Principles of Plant Science (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	3
SWS 3022 & 3022L	Introduction to Soils in the Environment and Introduction to Soils in the Environment Laboratory (Gen Ed Biological and Physical Sciences)	4
Approved elective in Natural Systems and Agroecosystems		3
	Credits	**14**
Semester Six		
Select one:		3
AGR 4512	Physiology and Ecology of Crops (**Critical Tracking**)	
HOS 4304	Horticultural Physiology (**Critical Tracking**)	
HOS 3430C or ORH 4256	Nutrition of Horticultural Crops or Nutritional Management of Nursery Crops	3
PLS 3223 & 3223L	Plant Propagation and Plant Propagation Laboratory (**Critical Tracking**)	3
Approved elective in Plant Production Systems		3
Elective; Writing Requirement: 6,000 words		3
	Credits	**15**
Summer After Semester Six		
PLS 4941	Practical Work Experience (or High Impact Practice)	3
Electives; available for certificate or minor coursework		4
	Credits	**7**
Semester Seven		
AGR 3303	Genetics	3
BCH 3023	Elementary Organic and Biological Chemistry	3

Approved elective in Laboratory Skills and Information Skills		3
Approved elective in Plant Pests and Diseases		3
Elective; available for certificate or minor coursework		3
	Credits	**15**
Semester Eight		
PLS 4950	Plant Science Capstone (**Critical Tracking**)	3
Approved elective in Laboratory Skills and Information Skills		3
Approved elective in Plant Pests and Diseases		3
Approved elective in Plant Production Systems		3
Elective; available for certificate or minor coursework		3
	Credits	**15**
	Total Credits	**120**

Approved Electives

The Plant Science major is intentionally flexible to allow students to tailor their degree to their interests within the field. Students must consult with their advisor for assistance in selecting from the listed electives, in order to take appropriate courses to meet the student's curiosity and career aspirations. Other options may include study abroad courses.

Select courses from each focus area as indicated.

Natural Systems and Agroecosystems

Minimum 3 credits

Code	Title	Credits
AGR 4212	Alternative Cropping Systems	3
ALS 3153	Agricultural Ecology	3
EVR 3323	Introduction to Ecosystem Restoration	4
HOS 3281C	Organic and Sustainable Crop Production	3

Plant Production Systems

Minimum 6 credits

Code	Title	Credits
AGR 4212	Alternative Cropping Systems	3
AGR 4214C	Applied Field Crop Production	3
AGR 4231C	Forage Science and Range Management	4
ALS 4210	Controlled Environment Plant Production	3
ALS 4914	Project Team Research: Building Skills in Agrobiology	3
FRC 3212	Introduction to Citrus Culture and Production	3
FRC 3252	Tropical and Subtropical Fruits	2
FRC 3274	Tree and Small Fruit Production	3
FRC 3802	Viticulture for Table Grapes and Wine	2
HOS 3020C	Principles of Horticultural Crop Production	4
HOS 3222C	Greenhouse and Protected Agriculture	3
HOS 3281C	Organic and Sustainable Crop Production	3
HOS 3513C	Breeding and Production of Medicinal Plants and Herbs	2
HOS 4283C	Advanced Organic and Sustainable Crop Production	3
HOS 4332C	Principles of Postharvest Horticulture	3
ORH 3222C	Turfgrass Culture	4
ORH 3253C	Introductory Nursery Management	4
ORH 3815C	Florida Native Landscaping	3
ORH 4223	Golf and Sports Turf Management	2
ORH 4236C	Ornamental Landscape Management	3
ORH 4242C	Arboriculture	4
ORH 4264	Greenhouse and Nursery Crop Culture	3
ORH 4280	Orchidology	3
ORH 4804 & 4804L	Annual and Perennial Gardening and Annual and Perennial Gardening Laboratory	3
ORH 4848	Landscape Plant Establishment	2
PLS 3421C	Hydroponic Systems	3

PLS 3800C	Vegetable Production	3
PLS 4242C	Micropropagation of Horticultural Crops	4

Plant Pests and Diseases

Minimum 6 credits

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 3510C	Turf and Ornamental Entomology	3
IPM 3022	Fundamentals of Pest Management	3
IPM 4114	Insect Pest and Vector Management	3
NEM 3002	Principles of Nematology	3
PLP 3002C	Fundamentals of Plant Pathology	4
PLP 3230	Survey of Plant Pathogens	3
PLP 4104	Applied Plant Disease Management	3
PLS 4601C	Principles of Weed Science	3
PLS 4613	Aquatic Weed Control	3
PLS 4630	Organic Weed Management	3
PMA 4570C	Field Techniques in IPM	2

Lab Skills, Field Skills, and Information Skills

Minimum 6 credits

See academic advisor to discuss additional courses that may fulfill the skills category

Code	Title	Credits
AGR 4304	Plant Chromosomes and Genomes	3
ALS 3200C	AI in Agricultural and Life Sciences	3
AOM 4434	Precision Agriculture	3
BOT 3503L	Physiology and Molecular Biology of Plants Laboratory	2
BSC 2891	Python Programming for Biology	3
BSC 4434C	Introduction to Bioinformatics	3
ENY 2890C	Insect Research CURE	3
ENY 4823	Molecular Biology of Insects and Nematodes	3
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2
HOS 4241C	Genetics and Breeding of Vegetable Crops	3
LDE 3410C	Residential Landscape Design	3
LDE 4404C	Advanced Residential Landscape Design	3
ORH 3773	Public Gardens	4
& 3773L	and Public Gardens Laboratory	
PLP 4653C	Basic Fungal Biology	4
PLS 4105	Genome Editing and Plant Biotechnology	3
SWS 4720C	GIS in Soil and Water Science	3

Academic Learning Compact

The Plant Science major, offered jointly by the departments of Agronomy and Plant Pathology, enables students to apply principles associated with production and improvement of agronomic crops. Students will acquire knowledge about the scientific fundamentals of plant growth of field and forage crops. They will acquire knowledge about fungi, bacteria, and viruses, as well as environmental factors that cause plant disease. This program prepares students to work in the lab and field settings and to develop applied skills for research and extension.

Before Graduating Students Must

- Complete a research paper and an oral presentation with satisfactory faculty evaluation.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe plant growth and development in terms of plant morphology and physiology and evaluate the abiotic and biotic factors that affect plant growth and management.
2. Recommend practices that growers and managers can implement to address the abiotic and biotic components of their cropping system.

Critical Thinking

3. Analyze and apply science-based data to solve problems in plant production, distribution and/or utilization.
4. Design and evaluate a project that addresses a problem or challenge related to their area of interest.

Communication

5. Create, interpret and analyze written text and multimedia presentations.
6. Communicate effectively through oral and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
PLS 3004C	I	I	I	I		
PLS 4932	A	A	A	A	A	A
PLS 4941	R	R	R	R	R	R

Assessment Types

- Standardized post-test
- Capstone and individual projects
- Final grades

Plant Science Minor

Plant scientists sustain and improve our current and future world as they work in careers connected to foods, fibers, fuels, pharmaceuticals, ornamental plants, managed landscapes, and native ecosystems. The Plant Science Minor helps develop an interdisciplinary perspective on the science of plant production and its applications for managing plants in human and natural systems. The minor can enrich student preparation for most careers, from law or sustainable construction to agriculture and natural resource management.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-19 | Completed with minimum grades of C

Department Information

The Department of Agronomy's vision is to improve and sustain food production while conserving natural resources and promoting healthy and active lives by creating and disseminating knowledge in the plant sciences. The department's mission is to achieve excellence in the science of using plants for food, feed, fuel, fiber and turf, as well as in the management of weed species, through research, teaching, and outreach programs that serve the people of Florida, the nation, and the world.
More Info (https://agronomy.ifas.ufl.edu/)

CONTACT

352.392.1811

P.O. BOX 110500
3105 MCCARTY HALL B
1676 McCarty Drive
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agroecology and Sustainable Food Systems Certificate
- Combination Degrees
- Golf and Sports Turf Management Minor
- Plant Science

This minor is open to undergraduates whose major is not Plant Science.

The Plant Science Program is an interdisciplinary collaboration of four core academic departments: Agronomy, Environmental Horticulture, Horticultural Sciences, and Plant Pathology. In addition, two affiliate departments of Entomology and Nematology, and Soil, Water, and Ecosystem Sciences, help frame the broader systems that connect to the plant sciences.

These departments work in concert with the goal of helping students find careers that fulfill and nourish them and the world.

Interested students should consult a Plant Science Academic advisor early in their academic careers.

Required Courses

Code	Title	Credits
PLS 3004C	Principles of Plant Science	3
Select two Plant Production or Systems courses:		*6-8*
AGR 4212	Alternative Cropping Systems	
AGR 4214C	Applied Field Crop Production	
AGR 4231C	Forage Science and Range Management	
ALS 3153	Agricultural Ecology	
EVR 3323	Introduction to Ecosystem Restoration	
HOS 3020C	Principles of Horticultural Crop Production	
HOS 3222C	Greenhouse and Protected Agriculture	
HOS 3281C	Organic and Sustainable Crop Production	
ORH 3253C	Introductory Nursery Management	
ORH 3773 & 3773L	Public Gardens and Public Gardens Laboratory	
ORH 3815C	Florida Native Landscaping	
ORH 4223	Golf and Sports Turf Management	
ORH 4236C	Ornamental Landscape Management	
PLS 3421C	Hydroponic Systems	
PLS 4242C	Micropropagation of Horticultural Crops	
Select one Plant Pest, Disease, or Weeds course:		*3-4*
IPM 3022	Fundamentals of Pest Management	
IPM 4114	Insect Pest and Vector Management	
PLP 3002C	Fundamentals of Plant Pathology	
PLP 3230	Survey of Plant Pathogens	
PLS 4601C	Principles of Weed Science	
PLS 4630	Organic Weed Management	
Select one Plant Mechanisms course:		*3-4*
AGR 4304	Plant Chromosomes and Genomes	
AGR 4320	Plant Breeding	
AGR 4512	Physiology and Ecology of Crops	
HOS 3430C	Nutrition of Horticultural Crops	
HOS 4241C	Genetics and Breeding of Vegetable Crops	
HOS 4304	Horticultural Physiology	
ORH 4256	Nutritional Management of Nursery Crops	
PLS 3223 & 3223L	Plant Propagation and Plant Propagation Laboratory	
Total Credits		**15-19**

All additional categories for course choices have multiple available options that do not require further prerequisites. However, some of the more advanced options do have additional prerequisites, so please account for that when choosing courses, and work with the Plant Science Academic Advisor with any questions.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Precision Agriculture Minor

In the multidisciplinary Precision Agriculture minor, students use satellite imagery, aerial photography, field sensors, and the Global Positioning System to acquire information about field conditions. This information is organized and analyzed using a digital mapping system called Geographical Information System. After being analyzed, these data can help make effective management decisions.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

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Frazier Rogers Hall
1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

Required Courses

Code	Title	Credits
AOM 4434	Precision Agriculture (take this course first)	3
AOM 4455	Agricultural Operations and Systems	3
Crop Management and Field Techniques elective		3
Geographic Information Systems elective		3
Remote Sensing elective		3
Total Credits		**15**

Approved Electives

Crop Management and Field Techniques Electives

Code	Title	Credits
AGR 4214C	Applied Field Crop Production	3
AGR 4231C	Forage Science and Range Management	4
FAS 4305C	Introduction to Freshwater Fishery Science	4
FNR 3410C	Natural Resource Sampling	3
FNR 4623C	Integrated Natural Resource Management	3
FRC 3212	Introduction to Citrus Culture and Production	3
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
IPM 3022	Fundamentals of Pest Management	3
PLS 3004C	Principles of Plant Science	3
PLS 4601C	Principles of Weed Science	3
PLS 4613	Aquatic Weed Control	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4715C	Environmental Pedology	4
STA 4222	Sample Survey Design	3

SUR 3520	Measurement Science	3
WIS 4945	Wildlife Techniques	3

Geographic Information Systems Electives

Code	Title	Credits
FNR 3400C	Forest Resources Information Systems	3
GIS 3072C	Geographic Information Systems	3
SUR 5365	Digital Mapping	3
URP 4273	Survey of Planning Information Systems	3

Remote Sensing Electives

Code	Title	Credits
AOM 5431	GIS and Remote Sensing in Agriculture and Natural Resources	3
SUR 3331C	Photogrammetry	3
SUR 4380	Remote Sensing	3
SUR 5385	Remote Sensing Applications	3

Recreation Resources Management Certificate

This certificate prepares students to create and manage nature-based recreational opportunities. Includes management of recreational features and infrastructure, as well as education through programming. Graduates will be prepared to work for public agencies managing land which provides recreational opportunities, as well as private entities providing recreational opportunities such as guide services.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

P.O. Box 110410
1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate

- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Requirements for admission

Students or professionals with appropriate academic and/or professional background in natural resources, natural resource management, or allied fields, as determined by the FRC/NRC Undergraduate Coordinator.

Curriculum

Students must have a high-school diploma or the equivalent and they must have completed all course prerequisites before enrolling in any course.

Required Courses

Code	Title	Credits
FNR 4080	Sustainable Ecotourism Development	3
Electives		12
Total Credits		**15**

Electives

Code	Title	Credits
Forestry		
Select one:		
FNR 2071	Forests for the Environment	3
FNR 3004	Forests, Conservation, and People	3
FNR 3500C	Forest Ecology	3
FNR 4510	Global Forests	3
Select three of the following groups and take one course from each:		
Wildlife		
WIS 4523	Human Dimensions of Natural Resource Conservation	3
Tourism		
LEI 2181	Leisure in Contemporary Society	3
LEI 3301	Principles of Travel and Tourism	3
Communication		
AEC 4035	Communication Practices for Agricultural and Life Sciences	3
Community Development		
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
FYC 4301	Engaging Communities for Decision Making and Action	3

Soil, Water, and Ecosystem Sciences

Soil, Water, and Ecosystem Sciences involves managing land and water resources across a wide range of ecosystems, including agricultural, forested, range, urban and wetlands. Students strengthen their knowledge of the discipline in the classroom, through hands-on learning in the lab, and in the field. The major prepares students with skills to address real-world challenges in soil, water, and ecosystem resource assessment and management to make a positive impact on the environment.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Degree:** Bachelor of Science
- **Specializations:** Soil Science (p. 379) | Water Science (p. 384)
- **Credits for Degree:** 120
- **More Info:** Soil Science (https://soils.ifas.ufl.edu/academics/-undergraduate-studies/soil-science-specialization/) | Water Science (https://soils.ifas.ufl.edu/academics/-undergraduate-studies/water-science-specialization/)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
Website (https://soils.ifas.ufl.edu/)

CONTACT

Email (soils-advising@ifas.ufl.edu) | 352.294.3`151

P.O. Box 110290
2181 MCCARTY HALL A
GAINESVILLE FL 32611-0290
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

Students are trained in managing land and water resources in a wide range of ecosystems, including agricultural, forested, range, urban and wetlands through different degree programs. Specializations within this degree program are designed to give the student a strong background in soil and water sciences with a core of required courses taken during their junior and senior years. Beyond the core courses, students can select from several groups of electives that provide flexibility in their program.

Students may also prepare for professional schools by selecting appropriate elective courses.

Specializations

Soil Science

Areas of study include soil and land use (with an emphasis on natural resources and the environment), environmental management (with an emphasis on agricultural and other applied aspects of soil sciences), physical and biological sciences (with an emphasis on physics, microbiology, botany, and other biological sciences) and business (with an emphasis on policy, economics, business administration, or entrepreneurship).

Water Science

Water's abundance, quality, distribution, and properties are essential to all people. Understanding water's role in the environment and in our lives is integral to the future of this important resource. Water science is an interdisciplinary specialization that provides students with opportunities to develop skills essential for a diversity of careers in both government and private sectors. Students work closely with advisors to develop a course of study tailored to their professional goals.

Academic Learning Compact

The Soil, Water, and Ecosystem Sciences major enables students to identify and to describe the morphology of soils, to differentiate soils according to soil taxonomy and to distinguish soil forming factors. Students will use this knowledge to assess properties of soils in relation to plant growth and environmental uses and to apply this knowledge to different soil uses in agriculture, natural resources and urban settings.

Before Graduating Students Must

- Pass the soil and water sciences competency exam, given in four parts. One part will be given in each of these required courses:
  - SWS 3022
  - SWS 4451
  - SWS 4602C
  - SWS 4715C
- Satisfactorily complete an approved research project in SWS 4905 or SWS 4941.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply fundamental principles of chemistry and physics in relation to critical zone processes in the pedosphere and hydrosphere.
2. Classify fundamental biological processes and differentiate basic organism function in soil and hydrologic systems.
3. Utilize field observations, case study evidence, and experimental data to describe soil formation, morphology, and interactions of the varied components of the hydrologic cycle.

Critical Thinking

4. Critically evaluate the sustainability of water resources in relation to human needs and natural ecosystem function.
5. Demonstrate quantitative problem-solving abilities by applying, analyzing, and synthesizing content knowledge related to soil and water chemistry and physics.

Communication

6. Create, interpret, and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C						I, R, A
SWS 2007	I	I	I	I		
SWS 3022	I	I	I		I	
SWS 4245	R, A		R, A	R, A	R	R
SWS 4303C		R, A				R
SWS 4307		R, A				R
SWS 4451	R, A				R, A	
SWS 4602C	R, A		R			
SWS 4715C			R, A			

Assessment Types

- Case studies
- Field studies
- Lab assignments and reports
- Written analysis
- Exams

Soil Science

Soil, Water, and Ecosystem Sciences involves managing land and water resources across a wide range of ecosystems, including agricultural, forested, range, urban and wetlands. Students strengthen their knowledge of the discipline in the classroom, through hands-on learning in the lab, and in the field. The major prepares students with skills to address real-world challenges in soil, water, and ecosystem resource assessment and management to make a positive impact on the environment.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Degree:** Bachelor of Science
- **Specializations:** Soil Science (p. 379) | Water Science (p. 384)
- **Credits for Degree:** 120
- **More Info:** Soil Science (https://soils.ifas.ufl.edu/academics/-undergraduate-studies/soil-science-specialization/) | Water Science (https://soils.ifas.ufl.edu/academics/-undergraduate-studies/water-science-specialization/)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
Website (https://soils.ifas.ufl.edu/)

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Email (soils-advising@ifas.ufl.edu) | 352.294.3`151

P.O. Box 110290
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GAINESVILLE FL 32611-0290
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

The Soil Science Specialization within the Soil, Water, and Ecosystem Sciences major equips students with the knowledge and practical skills needed to manage land and water resources across diverse ecosystems, including agricultural, forested, range, urban, and wetlands. The curriculum provides a robust foundation in soil science through a blend of core courses and flexible electives, allowing students to tailor their studies to match their academic and professional aspirations.

Students explore key areas such as soil and land use, environmental management, and the physical and biological sciences, with opportunities to delve into policy, economics, and business aspects. Hands-on learning through lab work, field experiences, and specialized coursework prepares students for careers in soil and resource conservation, sustainable agriculture, environmental education, and environmental policy.

Graduates are well-positioned for professional certifications, including becoming Certified Professional Soil Scientists (CPSS), Certified Crop Advisors (CCA), or Professional Wetland Scientists (PWS). With a comprehensive and flexible approach, this specialization fosters the expertise needed to address complex environmental challenges and contribute to a sustainable future.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 5 critical courses, excluding labs: BSC 2005/BSC 2005L or BSC 2010/BSC 2010L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311, PHY 2004/PHY 2004L
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs, from semesters 1 – 4
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 1 additional tracking course
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Semester 7

- Complete 2 additional tracking courses
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Semester 8

- Complete all remaining tracking courses from semesters 5 - 8
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
Select one:		4
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
	Credits	**13-14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**16**

Semester Three		
Quest 2 (Gen Ed Social and Behavioral Science)		3
AEC 3030C	Effective Oral Communication	3
or SPC 2608	or Introduction to Public Speaking	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
Select one:		3-4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
Gen Ed Composition		3
	Credits	**16-17**
Semester Four		
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2004	Applied Physics 1	4
& 2004L	and Laboratory for Physics 2004 (**Critical Tracking**; Gen Ed Physical Sciences)	
SWS 3022	Introduction to Soils in the Environment	4
& 3022L	and Introduction to Soils in the Environment Laboratory (Gen Ed Physical Sciences)	
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
Semester Five		
Select one:		4
CHM 2200	Fundamentals of Organic Chemistry	
& 2200L	and Fundamentals of Organic Chemistry Laboratory	
CHM 3120	Introduction to Analytical Chemistry	
& 3120L	and Analytical Chemistry Laboratory	
SWS 4451	Soil and Water Chemistry	3
Approved electives		8
	Credits	**15**
Semester Six		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement)	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4715C	Environmental Pedology (**Critical Tracking**)	4
Approved elective		3
	Credits	**13**
Summer After Semester Six		
SWS 4905	Individual Work	1-3
or SWS 4941	or Full-time Practical Work Experience in Soil and Water Science	
Approved elective		2
	Credits	**3-5**
Semester Seven		
SWS 4303C	Soil Microbial Ecology (**Critical Tracking**)	3
SWS 4602C	Soil Physics (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
Approved electives		10
	Credits	**16**
Semester Eight		
SWS 4244	Wetlands (**Critical Tracking**)	3
Approved electives		10-11
	Credits	**13-14**
	Total Credits	**120**

Approved Electives

Code	Title	Credits
ALS 3133	Agricultural and Environmental Quality	3
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
GEO 3250	Climatology	3
GEO 3280	Principles of Geographic Hydrology	4
GLY 1150L	Florida Geology Laboratory	1
SWS 2007	The World of Water	3

SWS 2008	Land and Life	3
SWS 4116	Environmental Nutrient Management	3
SWS 4180	Earth System Analysis	3
SWS 4207	Sustainable Agricultural and Urban Land Management	3
SWS 4223	Environmental Biogeochemistry	3
SWS 4233	Soil and Water Conservation	3
SWS 4245	Water Resource Sustainability	3
SWS 4307	Ecology of Waterborne Pathogens	3
SWS 4550	Soils, Water and Public Health	3
SWS 4720C	GIS in Soil and Water Science	3
SWS 4905	Individual Work	1-3
SWS 4911	Supervised Research in Soil and Water Science	3
SWS 4915	Honors Thesis Research in Soil and Water Science	3
SWS 4932	Special Topics in Soil and Water Science	1-3

Electives are chosen with the student's advisor. There are four areas of specialization: soil, water and land use, environmental soil and water management, physical sciences and biological sciences. The student is encouraged to take electives from a range of course groupings that include biology, building construction, chemistry, earth science, environmental science, hydrology, mathematics, physics, policy, production systems, programming and statistics.

Academic Learning Compact

The Soil, Water, and Ecosystem Sciences major enables students to identify and to describe the morphology of soils, to differentiate soils according to soil taxonomy and to distinguish soil forming factors. Students will use this knowledge to assess properties of soils in relation to plant growth and environmental uses and to apply this knowledge to different soil uses in agriculture, natural resources and urban settings.

Before Graduating Students Must

- Pass the soil and water sciences competency exam, given in four parts. One part will be given in each of these required courses:
  - SWS 3022
  - SWS 4451
  - SWS 4602C
  - SWS 4715C
- Satisfactorily complete an approved research project in SWS 4905 or SWS 4941.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply fundamental principles of chemistry and physics in relation to critical zone processes in the pedosphere and hydrosphere.
2. Classify fundamental biological processes and differentiate basic organism function in soil and hydrologic systems.
3. Utilize field observations, case study evidence, and experimental data to describe soil formation, morphology, and interactions of the varied components of the hydrologic cycle.

Critical Thinking

4. Critically evaluate the sustainability of water resources in relation to human needs and natural ecosystem function.
5. Demonstrate quantitative problem-solving abilities by applying, analyzing, and synthesizing content knowledge related to soil and water chemistry and physics.

Communication

6. Create, interpret, and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C						I, R, A
SWS 2007	I	I	I	I		
SWS 3022	I	I	I		I	

SWS 4245	R, A		R, A	R, A	R	R
SWS 4303C		R, A				R
SWS 4307		R, A				R
SWS 4451	R, A				R, A	
SWS 4602C	R, A		R			
SWS 4715C			R, A			

Assessment Types

- Case studies
- Field studies
- Lab assignments and reports
- Written analysis
- Exams

Water Science

Soil, Water, and Ecosystem Sciences involves managing land and water resources across a wide range of ecosystems, including agricultural, forested, range, urban and wetlands. Students strengthen their knowledge of the discipline in the classroom, through hands-on learning in the lab, and in the field. The major prepares students with skills to address real-world challenges in soil, water, and ecosystem resource assessment and management to make a positive impact on the environment.

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- **College:** Agricultural and Life Sciences (p. 118)
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- **Degree:** Bachelor of Science
- **Specializations:** Soil Science (p. 379) | Water Science (p. 384)
- **Credits for Degree:** 120
- **More Info:** Soil Science (https://soils.ifas.ufl.edu/academics/-undergraduate-studies/soil-science-specialization/) | Water Science (https://soils.ifas.ufl.edu/academics/-undergraduate-studies/water-science-specialization/)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
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Curriculum

- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

The Water Science Specialization within the Soil, Water, and Ecosystem Sciences major prepares students to manage water resources across diverse ecosystems, including agricultural, forested, urban, and wetlands. Through a blend of core coursework and flexible electives, students gain a solid foundation in water science, exploring critical topics such as hydrology, water resource management, water quality analysis, and environmental policy.

This specialization emphasizes hands-on learning, offering practical experiences in the lab and the field. Students collaborate closely with their advisors to design a customized course of study that aligns with their academic and professional goals. Graduates are well-equipped for careers in water quality monitoring, water resource regulation, hydrology, and water security, with opportunities to work in both government and private sectors.

With its versatile curriculum and real-world focus, students pursuing the Water Science Specialization are prepared to address complex water resource challenges and contribute to the sustainable management of this vital natural resource.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 5 critical courses, excluding labs: BSC 2005/BSC 2005L or BSC 2010/BSC 2010L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311, PHY 2004/PHY 2004L
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, excluding labs
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs from semesters 1 – 4
- Complete 1 additional tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 1 additional tracking course
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Semester 7

- Complete 2 additional tracking courses
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Semester 8

- Complete all remaining tracking courses, including labs from semesters 5 - 8
- 2.0 upper division GPA required.
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (Gen Ed Social and Behavioral Sciences)	
ECO 2013	Principles of Macroeconomics (Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
Select one:		4
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		4
	Credits	**14-15**
Semester Two		
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	4
SWS 2007	The World of Water (Gen Ed Physical Sciences)	3
Quest 1 (Gen Ed Humanities)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**15**
Semester Three		
AEC 3030C or SPC 2608	Effective Oral Communication or Introduction to Public Speaking	3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
Gen Ed Composition; Writing Requirement		3
Elective		2
	Credits	**16**
Semester Four		
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004 (**Critical Tracking**; Gen Ed Physical Sciences)	4
Select one:		3-4
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14-15**
Semester Five		
Select one:		4
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory	
CHM 3120 & 3120L	Introduction to Analytical Chemistry and Analytical Chemistry Laboratory	

SWS 3022 & 3022L	Introduction to Soils in the Environment and Introduction to Soils in the Environment Laboratory (Gen Ed Biological and Physical Sciences; **Critical Tracking**)	4
SWS 4451	Soil and Water Chemistry	3
Approved elective		3
Elective		3
	Credits	**17**
Semester Six		
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement; **Critical Tracking**)	3
SWS 4223	Environmental Biogeochemistry	3
SWS 4244	Wetlands	3
Approved electives		6
	Credits	**15**
Summer After Semester Six		
SWS 4905 or SWS 4941	Individual Work or Full-time Practical Work Experience in Soil and Water Science	1-3
Approved elective		2
	Credits	**3-5**
Semester Seven		
FNR 4660 or PUP 4224	Natural Resource Policy and Economics (**Critical Tracking**) or Florida Environmental Politics	3
SWS 4602C	Soil Physics (Gen Ed Physical Sciences; **Critical Tracking**)	3
Approved electives		7
	Credits	**13**
Semester Eight		
SWS 4245	Water Resource Sustainability (**Critical Tracking**)	3
SWS 4307	Ecology of Waterborne Pathogens	3
Approved electives		7-8
	Credits	**13-14**
	Total Credits	**120**

Approved Electives

Code	Title	Credits
ALS 3133	Agricultural and Environmental Quality	3
AOM 3734	Irrigation Principles and Practices in Florida	3
AOM 4643	Environmental Hydrology: Principles and Issues	3
EES 4201	Water Chemistry	3
FAS 4305C	Introduction to Freshwater Fishery Science	4
FNR 4343C	Forest Water Resources	3
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
GEO 3250	Climatology	3
GEO 3280	Principles of Geographic Hydrology	4
GLY 1150L	Florida Geology Laboratory	1
GLY 3083C	Fundamentals of Marine Sciences	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4233	Soil and Water Conservation	3
SWS 4550	Soils, Water and Public Health	3
SWS 4715C	Environmental Pedology	4
SWS 4720C	GIS in Soil and Water Science	3
SWS 4905	Individual Work	1-3
SWS 4911	Supervised Research in Soil and Water Science	3
SWS 4915	Honors Thesis Research in Soil and Water Science	3
SWS 4932	Special Topics in Soil and Water Science	1-3

Electives are chosen with the student's advisor. The student is encouraged to take electives from a range of course groupings that include biology, building construction, chemistry, earth science, environmental science, geology, hydrology, mathematics, physics, policy, production systems, programming, soils, and statistics.

Academic Learning Compact

The Soil, Water, and Ecosystem Sciences major enables students to identify and to describe the morphology of soils, to differentiate soils according to soil taxonomy and to distinguish soil forming factors. Students will use this knowledge to assess properties of soils in relation to plant growth and environmental uses and to apply this knowledge to different soil uses in agriculture, natural resources and urban settings.

Before Graduating Students Must

- Pass the soil and water sciences competency exam, given in four parts. One part will be given in each of these required courses:
  - SWS 3022
  - SWS 4451
  - SWS 4602C
  - SWS 4715C
- Satisfactorily complete an approved research project in SWS 4905 or SWS 4941.
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply fundamental principles of chemistry and physics in relation to critical zone processes in the pedosphere and hydrosphere.
2. Classify fundamental biological processes and differentiate basic organism function in soil and hydrologic systems.
3. Utilize field observations, case study evidence, and experimental data to describe soil formation, morphology, and interactions of the varied components of the hydrologic cycle.

Critical Thinking

4. Critically evaluate the sustainability of water resources in relation to human needs and natural ecosystem function.
5. Demonstrate quantitative problem-solving abilities by applying, analyzing, and synthesizing content knowledge related to soil and water chemistry and physics.

Communication

6. Create, interpret, and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C						I, R, A
SWS 2007	I	I	I	I		
SWS 3022	I	I	I		I	
SWS 4245	R, A		R, A	R, A	R	R
SWS 4303C		R, A				R
SWS 4307		R, A				R
SWS 4451	R, A				R, A	
SWS 4602C	R, A		R			
SWS 4715C			R, A			

Assessment Types

- Case studies
- Field studies
- Lab assignments and reports
- Written analysis
- Exams

Soil, Water, and Ecosystem Sciences Minor

Established in 1884, the mission of the College of Agricultural and Life Sciences is to deliver unsurpassed educational programs that prepare students to address the world's critical challenges related to agriculture, food systems, human well-being, natural resources, and sustainable communities.

Contact

2020 McCarty Hall D
P.O. Box 110270
University of Florida
Gainesville, FL 32611-0270
352.392.1963

Map (http://campusmap.ufl.edu/?loc=0498) More Info (http://cals.ufl.edu/)

Academic Advising
2020 McCarty Hall D
352.392.1963

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
Website (https://soils.ifas.ufl.edu/)

CONTACT

Email (soils-advising@ifas.ufl.edu) | 352.294.3`151

P.O. Box 110290
2181 MCCARTY HALL A
GAINESVILLE FL 32611-0290
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

This minor must include SWS 3022 and SWS 3022L. Additional SWS courses must be approved in writing by the academic advisor and the undergraduate coordinator in soil and water science at least two semesters before graduation. Courses taught outside the Department of Soil and Water Sciences cannot be used to fulfill requirements for this minor.

Fifteen credits in soils courses are necessary for certification as a soil scientist and/or to work for the federal government as a soil scientist. Some courses offered in soil and water sciences will not be accepted for certification or to work for the federal government.

Required Courses

Code	Title	Credits
SWS 3022	Introduction to Soils in the Environment	4
& 3022L	and Introduction to Soils in the Environment Laboratory	
Approved electives		11
Total Credits		**15**

Approved Electives

Code	Title	Credits
AGG 4502	Nanotechnology in Food, Agriculture, and Environment	3
ALS 3133	Agricultural and Environmental Quality	3
SWS 2007	The World of Water	3
SWS 2008	Land and Life	3
SWS 4116	Environmental Nutrient Management	3
SWS 4180	Earth System Analysis	3
SWS 4204	Urban Soil and Water Systems	3
SWS 4207	Sustainable Agricultural and Urban Land Management	3
SWS 4223	Environmental Biogeochemistry	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4233	Soil and Water Conservation	3
SWS 4244	Wetlands	3
SWS 4245	Water Resource Sustainability	3
SWS 4303C	Soil Microbial Ecology	3
SWS 4307	Ecology of Waterborne Pathogens	3
SWS 4451	Soil and Water Chemistry	3
SWS 4550	Soils, Water and Public Health	3
SWS 4602C	Soil Physics	3
SWS 4715C	Environmental Pedology	4
SWS 4720C	GIS in Soil and Water Science	3
SWS 4800	Environmental Soil and Water Monitoring Techniques	3
SWS 4905	Individual Work	1-3
SWS 4932	Special Topics in Soil and Water Science	1-3

Urban Forestry Certificate

This certificate prepares students to manage natural resources within urban and urbanizing environments. Graduates are prepared to work for municipalities, urban planning organizations, consulting firms, and similar entities involved in the planning, installation, and maintenance of urban green space.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 19-20 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

P.O. Box 110410
1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate

- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Admission Requirements

Students or non-degree-seeking professionals with appropriate academic and/or professional background in natural resources, natural resource management, or allied fields sufficient to provide experience and/or context for the certificate coursework, as determined by the undergraduate coordinator.

Students must have a high-school diploma or the equivalent and they must have completed all course prerequisites before enrolling in any course.

Required Courses

Code	Title	Credits
FNR 3131C	Dendrology/Forest Plants	3
FNR 3133C	Tree Biology	3
FNR 4304C	Urban Forestry	3
ORH 4242C	Arboriculture	4
Electives		6-7
Total Credits		**19-20**

Electives

Social Dimensions | Select one

Code	Title	Credits
GEO 3602	Urban and Business Geography	3
SYD 3410	Urban Sociology	3
URP 2001	Comparative Urbanization	3
URP 4000	Preview of Urban and Regional Planning	3

Biophysical Dimensions | Select one

Code	Title	Credits
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	4
FNR 4620C	Forest Health Management	3
ORH 3513C	Environmental Plant Identification and Use	3
ORH 3815C	Florida Native Landscaping	3
SWS 4231C	Soil, Water and Land Use	3

Urban Pest Management Certificate

The Urban Pest Management certificate offers training to place-bound employees of the pest control and related industries who desire advanced training in household, structural and nuisance pests, including identification and management.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 16 | Completed with minimum grades of C
- **Contact:** Email (capinera@ufl.edu) | 352.273.3905
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

CONTACT

Email (entnem.advisors@ifas.ufl.edu) | 352.273.3974

P.O. Box 110620
1881 Natural Area Drive, Bldg. 970
STEINMETZ HALL
GAINESVILLE FL 32611-0620
Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Required Courses

Code	Title	Credits
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory	
ENY 3222C	Biology and Identification of Urban Pests	3
ENY 3225C	Principles of Urban Pest Management	3
Approved electives		6
Total Credits		**16**

Approved Electives

Code	Title	Credits
ENY 3228	Urban Vertebrate Pest Management	2
ENY 4161	Insect Classification	3
ENY 4573	Beekeeping I	3
ENY 4660	Medical and Veterinary Entomology	2
ENY 4660L	Medical and Veterinary Entomology Laboratory	1

Wildlife Ecology and Conservation

This major focuses on developing students' knowledge of the conservation and management of wildlife and habitats for the greatest aesthetic, ecological, economic, and recreational values. Students in the Wildlife Ecology and Conservation major study biology, chemistry, ecology, calculus, soil science, plant taxonomy, entomology, geography, zoology, and sustainability.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Preprofessional (p. 394) | Wildlife Ecology and Conservation (p. 398)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Wildlife Ecology and Conservation fosters education, expands knowledge, and rewards scholarship. This is accomplished by using multidisciplinary approaches for the purpose of understanding, managing, and conserving biological resources.
Website (https://wec.ifas.ufl.edu/)

CONTACT

Email (WECAdvising@ifas.ufl.edu) | 352.846.0643 (tel) | 352.392.6984

P.O. Box 110430
110 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0430
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Wildlife Ecology and Conservation
- Wildlife Ecology and Conservation Minor

The department also co-administers a major in natural resource conservation with the School of Forest, Fisheries, and Geomatics Sciences.
More Info (p. 349)

Specializations

Preprofessional

This specialization satisfies the coursework requirements for admission to UF's Doctor of Veterinary Medicine (DVM) program, while simultaneously developing a strong foundation in the ecological and biological principles of wildlife/natural resources management and conservation. Note that coursework requirements may vary among DVM programs.

Wildlife Ecology and Conservation

Students in this specialization train in the biological, social, physical and management sciences, and excel at both the scientific and human dimensions of managing wildlife and natural resources. With appropriate choice of electives and course options, graduates satisfy requirements for certification as an associate wildlife biologist with The Wildlife Society.

Academic Learning Compact

The primary focus of the Wildlife Ecology and Conservation major is to develop students' knowledge of the conceptual and applied aspects of scientific, social, and ethical thought in wildlife ecology and conservation. Emphasis is placed on the biology, ecology, natural history, and behavior of Florida wildlife species and the management of wildlife, their habitats, and their population dynamics for the greatest aesthetic, ecological, economic, and recreational values. Students will learn to think critically about major problems in the conservation of biological diversity and to apply biological principles to the preservation of this diversity.

Before Graduating Students Must

- Pass the wildlife ecology and conservation competency exam, given as part of WIS 4203C or WIS 4554 .
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire knowledge of scientific, social, and ethical arenas of wildlife ecology and conservation; acquire skills for critical reasoning in conservation management; acquire knowledge of Florida wildlife species and their biology, ecology, natural history, and behavior; describe principles and applications of wildlife management practices, population dynamics, and habitat management; and apply biological principles to solve problems in wildlife conservation and preserve biological diversity.

Critical Thinking

2. Apply ecological, mathematical, and statistical concepts to interpret, understand and communicate wildlife ecology and conservation data.

Communication

3. Create, interpret and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			I,R,A
AEC 3033C			I,R,A
WIS 2920	I	I	I
WIS 3401	R	R	R
WIS 3402 and WIS 3402L	R		R
WIS 4203C or WIS 4554	A	A	R
WIS 4945			I,R,A

Assessment Types

- Exams
- Final course grades

Preprofessional

This major focuses on developing students' knowledge of the conservation and management of wildlife and habitats for the greatest aesthetic, ecological, economic, and recreational values. Students in the Wildlife Ecology and Conservation major study biology, chemistry, ecology, calculus, soil science, plant taxonomy, entomology, geography, zoology, and sustainability.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Preprofessional (p. 394) | Wildlife Ecology and Conservation (p. 398)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Wildlife Ecology and Conservation fosters education, expands knowledge, and rewards scholarship. This is accomplished by using multidisciplinary approaches for the purpose of understanding, managing, and conserving biological resources.
Website (https://wec.ifas.ufl.edu/)

CONTACT

Email (WECAdvising@ifas.ufl.edu) | 352.846.0643 (tel) | 352.392.6984

P.O. Box 110430
110 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0430
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Wildlife Ecology and Conservation
- Wildlife Ecology and Conservation Minor

The department also co-administers a major in natural resource conservation with the School of Forest, Fisheries, and Geomatics Sciences.
More Info (p. 349)

Specializations

Preprofessional

This specialization satisfies the coursework requirements for admission to UF's Doctor of Veterinary Medicine (DVM) program, while simultaneously developing a strong foundation in the ecological and biological principles of wildlife/natural resources management and conservation. Note that coursework requirements may vary among DVM programs.

Wildlife Ecology and Conservation

Students in this specialization train in the biological, social, physical and management sciences, and excel at both the scientific and human dimensions of managing wildlife and natural resources. With appropriate choice of electives and course options, graduates satisfy requirements for certification as an associate wildlife biologist with The Wildlife Society.

Preprofessional

This specialization satisfies the coursework requirements for admission to the Doctor of Veterinary Medicine program. Students pursuing admission to the College of Veterinary Medicine must take six credits of General Education Composition, nine credits of Humanities and Six credits of Social and Behavioral Sciences.

Some students can also satisfy requirements for certification as an associate wildlife biologist by The Wildlife Society. Certification requirements and application material are available at www.wildlife.org (http://www.wildlife.org).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 7 critical-tracking courses, excluding labs: BSC 2010/BSC 2010L, BSC 2011/BSC 2011L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, AEB 2014 or AEB 3103 or ECO 2023, MAC 2311, STA 2023
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses, excluding labs
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses, including labs
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 5

- Complete 1 additional critical-tracking course
- 2.5 GPA on required math and science courses combined
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 1 additional critical-tracking course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete 1 additional critical-tracking course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete 1 additional critical-tracking course, including labs
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
WIS 2920	Wildlife Colloquium	1
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Gen Ed Composition; Writing Requirement: 6,000 words		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement: 6,000 words)	3
CHM 2210	Organic Chemistry 1	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Semester Four		
Select one:		3-4
AEB 2014	Current Economic Issues, Food and You (**Critical Tracking**)	
AEB 3103	Principles of Food and Resource Economics (**Critical Tracking**)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3

WIS 3402 & 3402L	Wildlife of Florida and Wildlife of Florida Laboratory	4
	Credits	**15-16**
Semester Five		
Select one:		3-4
FNR 3500C	Forest Ecology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
WIS 3404	Natural Resource Ecology	
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	5
WIS 3401	Wildlife Ecology and Management (**Critical Tracking**)	3
Elective		3
	Credits	**14-15**
Semester Six		
AGR 3303 or PCB 3063	Genetics or Genetics	3-4
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	5
WIS 4501	Introduction to Wildlife Population Ecology (**Critical Tracking**)	3
Elective		4
	Credits	**15-16**
Semester Seven		
AEC 3030C	Effective Oral Communication	3
BCH 4024 or CHM 3218	Introduction to Biochemistry and Molecular Biology (**Critical Tracking**) or Organic Chemistry/Biochemistry 2	4
Select one:		3
WIS 4523	Human Dimensions of Natural Resource Conservation	
FNR 4070C	Environmental Education Program Development	
FNR 3602	Society and Natural Resources	
FNR 4080	Sustainable Ecotourism Development	
WIS 4554 or WIS 4203C	Conservation Biology or Landscape Ecology and Conservation	3
Elective		3
	Credits	**16**
Semester Eight		
Select 9-11 credits:		9-11
ANS 3006 & 3006L	Introduction to Animal Science and Introduction to Animal Science Laboratory	
ANS 3440	Principles of Animal Nutrition	
WIS 4203C	Landscape Ecology and Conservation	
WIS 4427C	Wildlife Habitat Management	
WIS 4601C	Quantitative Wildlife Ecology	
WIS 4941	Internship in Wildlife Ecology and Conservation	
WIS 4945	Wildlife Techniques	
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms (**Critical Tracking**)	4
Elective		2
	Credits	**15-17**
	Total Credits	**120-125**

Additional electives may be needed to complete the 120 credits required for graduation. Students can select any courses as electives.

State core courses can be selected to meet the university's requirements for writing, international focused course.

Academic Learning Compact

The primary focus of the Wildlife Ecology and Conservation major is to develop students' knowledge of the conceptual and applied aspects of scientific, social, and ethical thought in wildlife ecology and conservation. Emphasis is placed on the biology, ecology, natural history, and behavior of Florida wildlife species and the management of wildlife, their habitats, and their population dynamics for the greatest aesthetic, ecological, economic,

and recreational values. Students will learn to think critically about major problems in the conservation of biological diversity and to apply biological principles to the preservation of this diversity.

Before Graduating Students Must

- Pass the wildlife ecology and conservation competency exam, given as part of WIS 4203C or WIS 4554 .
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire knowledge of scientific, social, and ethical arenas of wildlife ecology and conservation; acquire skills for critical reasoning in conservation management; acquire knowledge of Florida wildlife species and their biology, ecology, natural history, and behavior; describe principles and applications of wildlife management practices, population dynamics, and habitat management; and apply biological principles to solve problems in wildlife conservation and preserve biological diversity.

Critical Thinking

2. Apply ecological, mathematical, and statistical concepts to interpret, understand and communicate wildlife ecology and conservation data.

Communication

3. Create, interpret and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			I,R,A
AEC 3033C			I,R,A
WIS 2920	I	I	I
WIS 3401	R	R	R
WIS 3402 and WIS 3402L	R		R
WIS 4203C or WIS 4554	A	A	R
WIS 4945			I,R,A

Assessment Types

- Exams
- Final course grades

Wildlife Ecology and Conservation

This major focuses on developing students' knowledge of the conservation and management of wildlife and habitats for the greatest aesthetic, ecological, economic, and recreational values. Students in the Wildlife Ecology and Conservation major study biology, chemistry, ecology, calculus, soil science, plant taxonomy, entomology, geography, zoology, and sustainability.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Degree:** Bachelor of Science
- **Specializations:** Preprofessional (p. 394) | Wildlife Ecology and Conservation (p. 398)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Wildlife Ecology and Conservation fosters education, expands knowledge, and rewards scholarship. This is accomplished by using multidisciplinary approaches for the purpose of understanding, managing, and conserving biological resources.
Website (https://wec.ifas.ufl.edu/)

CONTACT

Email (WECAdvising@ifas.ufl.edu) | 352.846.0643 (tel) | 352.392.6984

P.O. Box 110430
110 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0430
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Wildlife Ecology and Conservation
- Wildlife Ecology and Conservation Minor

The department also co-administers a major in natural resource conservation with the School of Forest, Fisheries, and Geomatics Sciences.
More Info (p. 349)

Specializations

Preprofessional

This specialization satisfies the coursework requirements for admission to UF's Doctor of Veterinary Medicine (DVM) program, while simultaneously developing a strong foundation in the ecological and biological principles of wildlife/natural resources management and conservation. Note that coursework requirements may vary among DVM programs.

Wildlife Ecology and Conservation

Students in this specialization train in the biological, social, physical and management sciences, and excel at both the scientific and human dimensions of managing wildlife and natural resources. With appropriate choice of electives and course options, graduates satisfy requirements for certification as an associate wildlife biologist with The Wildlife Society.

Wildlife Ecology and Conservation

Students in this specialization train in the biological, social, physical and management sciences, and excel at both the scientific and human dimensions of managing wildlife and natural resources. With appropriate choice of electives and course options (below), graduates satisfy requirements for certification as an associate wildlife biologist with The Wildlife Society.

Students select a focus area comprised of four courses (minimum of 12 credits) in one of the following areas: ecology, management, human dimensions, quantitative sciences, cooperative education, urban and regional planning, or The Wildlife Society Certification.

All students must file a plan of study for focus area courses with Wildlife Ecology and Conservation (WEC) Student Services before completing 60 credits in the major or before the end of the first term of enrollment for transfer students. The plan must be approved by both the student's faculty advisor and the undergraduate coordinator. Any changes to the plan must be approved by the undergraduate coordinator.

Lists of approved courses are available in the WEC Student Services Office, 102 Newins-Ziegler Hall.
Map (https://campusmap.ufl.edu/#/index/0832)

Coursework for the Major

All majors must complete 26 credits of WEC Core Courses, a minimum of 27 credits of WEC Common Course Requirements, and 12 credits of electives in a self-selected focus area. In addition, students must complete 23 credits of foundational lower division critical tracking coursework for the major.

Minimum grades of C within two attempts, including withdrawals are required in all WEC Core Courses. Students must maintain a cumulative GPA of 2.5 in lower division critical tracking courses. A cumulative 2.0 GPA is required to award the Bachelor of Science in Wildlife Ecology and Conservation.

Required Lower Division Critical Tracking Coursework | 23 Credits

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	

CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
ECO 2023	Principles of Microeconomics	4
MAC 2311	Analytic Geometry and Calculus 1	4
STA 2023	Introduction to Statistics 1	3
Total Credits		**23**

To continue in the major, students must attain a cumulative GPA in these graded courses of no less than a 2.5. Students must complete critical tracking courses by the end of Semester 4.

WEC Core Course Requirements | 26 Credits

Code	Title	Credits
SWS 3022	Introduction to Soils in the Environment	4
& 3022L	and Introduction to Soils in the Environment Laboratory	
WIS 2920	Wildlife Colloquium	1
WIS 3401	Wildlife Ecology and Management	3
WIS 3402	Wildlife of Florida	4
& 3402L	and Wildlife of Florida Laboratory	
WIS 3553C	Introduction to Conservation Genetics	4
WIS 4501	Introduction to Wildlife Population Ecology	3
WIS 4601C	Quantitative Wildlife Ecology	3
WIS 4945	Wildlife Techniques	4
& 4945L	and Field Wildlife Techniques	
Total Credits		**26**

Minimum grades of C within two attempts, including withdrawals are required in all WEC Core Courses.

WEC Common Course Requirements | Minimum 27 Credits

Code	Title	Credits
Invertebrate (select one:)		**3-4**
ENY 4210	Insects and Wildlife	
ZOO 4205C	Invertebrate Biodiversity	
ENY 3005	Principles of Entomology	
& 3005L	and Principles of Entomology Laboratory	
Ecology (select one:)		**3-4**
FNR 3500C	Forest Ecology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
WIS 3404	Natural Resource Ecology	
Geographic Information and Planning (select one:)		**3-4**
FNR 3400C	Forest Resources Information Systems	
GIS 3043	Foundations of Geographic Information Systems	
GIS 3072C	Geographic Information Systems	
URP 4273	Survey of Planning Information Systems	
Plant Diversity & Taxonomy (select two:)		**6**
BOT 2011C	Plant Diversity	
BOT 2710C	Practical Plant Taxonomy	
BOT 3151C	Local Flora of North Florida	
FNR 3131C	Dendrology/Forest Plants	
ORH 3513C	Environmental Plant Identification and Use	
Vertebrate (select one:)		**3-4**
ANT 3555	Monkeys, Apes, and Lemurs	
WIS 4424	Large Mammal Ecology and Management	
WIS 4934	Topics in Wildlife Ecology and Conservation (Conservation of Amphibians and Reptiles)	
WIS 4934	Topics in Wildlife Ecology and Conservation (Invasion/Ecology of Amphibians and Reptiles)	
WIS 4934	Topics in Wildlife Ecology and Conservation (The Primates)	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4462C	Herpetology	
ZOO 4472C	Avian Biology	
Human Dimensions (select one:)		**3**
FNR 4070C	Environmental Education Program Development	
FNR 3602	Society and Natural Resources	

FNR 4080	Sustainable Ecotourism Development	
WIS 4551	Diverse Perspectives in Conservation	
WIS 4523	Human Dimensions of Natural Resource Conservation	
Environmental Economics (select one:)		**3-4**
ECP 3302	Environmental Economics and Resource Policy	
FNR 4660	Natural Resource Policy and Economics	
Conservation (select one:)		**3**
WIS 4203C	Landscape Ecology and Conservation	
WIS 4554	Conservation Biology	
Total Credits		**27-32**

WEC Electives in Self-Selected Focus Area | 12 Credits

Code	Title	Credits
Focus Area (select one:)		**12**
Cooperative Education Focus		
Ecology Focus		
Human Dimensions Focus		
Management Focus		
Quantitative Sciences Focus		
Urban and Regional Planning (Dual Degree)		
The Wildlife Society Certification		
Total Credits		**12**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 6 critical-tracking courses, excluding labs: BSC 2010/BSC 2010L, BSC 2011/BSC 2011L, CHM 2045/CHM 2045L, AEB 2014 or AEB 3103 or ECO 2023, MAC 2311, STA 2023
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, excluding labs
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses, excluding labs
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses, including labs
- 2.5 GPA on required math and science courses combined
- 2.0 UF GPA required

Semester 5

- Complete 1 additional critical-tracking course
- 2.5 GPA on required math and science courses combined
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete 1 additional critical-tracking course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete 1 additional critical-tracking course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete 1 additional critical-tracking course
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

Students must earn a minimum grade of C within two attempts in all required core courses. Students must maintain a 2.5 or higher GPA on all lower division critical-tracking courses. A 2.0 cumulative GPA is also required to successfully complete the degree.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
WIS 2920	Wildlife Colloquium	1
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Elective		2
	Credits	**13**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Economics course (select one:)		3-4
AEB 2014	Current Economic Issues, Food and You (**Critical Tracking**)	
AEB 3103	Principles of Food and Resource Economics (**Critical Tracking**)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16-17**
Semester Three		
AEC 3030C	Effective Oral Communication	3
AEC 3033C	Research and Business Writing in Agricultural and Life Sciences (Writing Requirement: 6,000 words)	3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences and Physical Sciences)	4
Ecology course (select one:)		3-4
FNR 3500C	Forest Ecology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
WIS 3404	Natural Resource Ecology	

Gen Ed Composition; Writing Requirement: 6,000 words		3
	Credits	**16-17**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics)	4
SWS 3022	Introduction to Soils in the Environment	4
& 3022L	and Introduction to Soils in the Environment Laboratory (Gen Ed Physical Sciences)	
WIS 3402	Wildlife of Florida	4
& 3402L	and Wildlife of Florida Laboratory	
	Credits	**15**
Semester Five		
Plant Diversity and Taxonomy course (1 of 2; select one:)		3-4
BOT 2011C	Plant Diversity	
BOT 2710C	Practical Plant Taxonomy	
BOT 3151C	Local Flora of North Florida	
FNR 3131C	Dendrology/Forest Plants	
ORH 3513C	Environmental Plant Identification and Use	
Invertebrates course (select one:)		3-4
ENY 3005	Principles of Entomology	
& 3005L	and Principles of Entomology Laboratory	
ENY 4210	Insects and Wildlife	
ZOO 4205C	Invertebrate Biodiversity	
Geographic and Planning course (select one:)		3-4
FNR 3400C	Forest Resources Information Systems	
GIS 3043	Foundations of Geographic Information Systems	
GIS 3072C	Geographic Information Systems	
URP 4273	Survey of Planning Information Systems	
WIS 3401	Wildlife Ecology and Management (**Critical Tracking**)	3
Vertebrate course (select one:)		3-4
ANT 3555	Monkeys, Apes, and Lemurs	
WIS 4424	Large Mammal Ecology and Management	
WIS 4934	Topics in Wildlife Ecology and Conservation (Conservation of Amphibians and Reptiles)	
WIS 4934	Topics in Wildlife Ecology and Conservation (Invasion/Ecology of Amphibians and Reptiles)	
WIS 4934	Topics in Wildlife Ecology and Conservation (The Primates)	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4462C	Herpetology	
ZOO 4472C	Avian Biology	
Elective		1
	Credits	**16-20**
Semester Six		
Select one Plant Diversity and Taxonomy course (2 of 2):		3-4
BOT 2011C	Plant Diversity	
BOT 2710C	Practical Plant Taxonomy	
BOT 3151C	Local Flora of North Florida	
FNR 3131C	Dendrology/Forest Plants	
ORH 3513C	Environmental Plant Identification and Use	
WIS 3553C	Introduction to Conservation Genetics (**Critical Tracking**)	4
WIS 4945	Wildlife Techniques	3
Focus course		3
	Credits	**13-14**
Summer After Semester Six		
WIS 4945L	Field Wildlife Techniques	1
	Credits	**1**
Semester Seven		
FNR 4660	Natural Resource Policy and Economics	3-4
or ECP 3302	or Environmental Economics and Resource Policy	
Human Dimension course (select one:)		3
FNR 4070C	Environmental Education Program Development	
FNR 3602	Society and Natural Resources	
FNR 4080	Sustainable Ecotourism Development	
WIS 4523	Human Dimensions of Natural Resource Conservation	

WIS 4551	Diverse Perspectives in Conservation	
WIS 4554	Conservation Biology	3
or WIS 4203C	or Landscape Ecology and Conservation	
WIS 4601C	Quantitative Wildlife Ecology (**Critical Tracking**)	3
Focus course		3
	Credits	**15-16**
Semester Eight		
WIS 4501	Introduction to Wildlife Population Ecology (**Critical Tracking**)	3
Focus courses		6
Electives		6
	Credits	**15**
	Total Credits	**120-128**

Additional electives may be needed to complete the 120 credits required for graduation. Students can select any courses as electives.

State core courses can be selected to meet the university's requirements for writing, international focused courses.

Academic Learning Compact

The primary focus of the Wildlife Ecology and Conservation major is to develop students' knowledge of the conceptual and applied aspects of scientific, social, and ethical thought in wildlife ecology and conservation. Emphasis is placed on the biology, ecology, natural history, and behavior of Florida wildlife species and the management of wildlife, their habitats, and their population dynamics for the greatest aesthetic, ecological, economic, and recreational values. Students will learn to think critically about major problems in the conservation of biological diversity and to apply biological principles to the preservation of this diversity.

Before Graduating Students Must

- Pass the wildlife ecology and conservation competency exam, given as part of WIS 4203C or WIS 4554 .
- Achieve minimum grades of C in AEC 3030C and AEC 3033C. These courses are graded using rubrics developed by a faculty team.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire knowledge of scientific, social, and ethical arenas of wildlife ecology and conservation; acquire skills for critical reasoning in conservation management; acquire knowledge of Florida wildlife species and their biology, ecology, natural history, and behavior; describe principles and applications of wildlife management practices, population dynamics, and habitat management; and apply biological principles to solve problems in wildlife conservation and preserve biological diversity.

Critical Thinking

2. Apply ecological, mathematical, and statistical concepts to interpret, understand and communicate wildlife ecology and conservation data.

Communication

3. Create, interpret and analyze written text, oral messages, and multimedia presentations used in agricultural and life sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AEC 3030C			I,R,A
AEC 3033C			I,R,A
WIS 2920	I	I	I
WIS 3401	R	R	R
WIS 3402 and WIS 3402L	R		R
WIS 4203C or WIS 4554	A	A	R
WIS 4945			I,R,A

Assessment Types

- Exams
- Final course grades

Wildlife Ecology and Conservation Minor

The Wildlife Ecology and Conservation minor introduces the basic principles of ecology and their application to the challenges of biodiversity conservation and sustainability, especially with regard to wildlife and wildlife habitat.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **Credits:** 15-16

Department Information

The Department of Wildlife Ecology and Conservation fosters education, expands knowledge, and rewards scholarship. This is accomplished by using multidisciplinary approaches for the purpose of understanding, managing, and conserving biological resources.
Website (https://wec.ifas.ufl.edu/)

CONTACT

Email (WECAdvising@ifas.ufl.edu) | 352.846.0643 (tel) | 352.392.6984

P.O. Box 110430
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GAINESVILLE FL 32611-0430
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Wildlife Ecology and Conservation
- Wildlife Ecology and Conservation Minor

Required Courses

Code	Title	Credits
Select one:		3-4
FNR 3500C	Forest Ecology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
WIS 3404	Natural Resource Ecology	
WIS 3401	Wildlife Ecology and Management	3
WIS courses (3000-level or above)		9
Total Credits		**15-16**

Arts | College of the

Established in 1925, the College of the Arts offers fully accredited schools of Art and Art History, Music, and Theatre and Dance, as well as the Center for Arts in Medicine and the Digital Worlds Institute.

Contact

101 Fine Arts Building A
1389 Stadium Road
P.O. Box 115800
University of Florida
Gainesville, FL 32611-1930

352.392.0207

Map (http://campusmap.ufl.edu/?loc=0597) More Info (http://www.arts.ufl.edu/)

Established

1925 through the School of Architecture. Became its own college in 1975.

Accredited

National Association of Schools of Art and Design (NASAD), National Association of Schools of Music (NASM), National Association of Schools of Theatre (NAST), and National Association of Schools of Dance (NASD)

Programs

Baccalaureate, masters, and doctoral degree programs

Degrees

Bachelor of Arts, Bachelor of Arts in Digital Arts and Sciences, Bachelor of Arts in History of Art, Bachelor of Fine Arts, Bachelor of Fine Arts in Graphic Design, Bachelor of Music, and Bachelor of Music in Music Education

Divisions

- School of Art + Art History (http://www.arts.ufl.edu/art/)
- School of Music (http://www.arts.ufl.edu/music/)
- School of Theatre and Dance (http://www.arts.ufl.edu/theatreanddance/)
- Center for Arts in Medicine (http://arts.ufl.edu/academics/center-for-arts-in-medicine/)
- Center for Arts, Migration and Entrepreneurship (https://arts.ufl.edu/sites/center-for-arts-migration-and-entrepreneurship/about-the-center/)
- Digital Worlds Institute (http://digitalworlds.ufl.edu/)
- New World School of the Arts (http://www.mdc.edu/nwsa/)

Related Partnerships

- Arts Living/Learning Community (http://www.housing.ufl.edu/hall/reid/)
- Harn Museum of Art (http://www.harn.ufl.edu/)
- University of Florida Performing Arts (http://www.performingarts.ufl.edu/)

Visual Resources Center

More than 200,000 slides, photographs, and study prints are available for college and university faculty and students to use for presentations or lectures.

Libraries

In addition to the main university library, there is also a library for Architecture and Fine Arts.

Helpful Links

- College Website (http://arts.ufl.edu/)
- Academic Advising (http://arts.ufl.edu/directory/advisors/)
- Admission Requirements
  - *For specific degree programs, students should consult an academic advisor in that program.*
- Computer Requirement (http://www.it.ufl.edu/policies/student-computing-requirements/)
- Dean's List (p. 1839)
- Scholarships (http://www.sfa.ufl.edu/search/category/college_of_fine_arts/?submit=view)
- Student Clubs (https://arts.ufl.edu/students-parents/student-experience/clubs-organizations/)

Academic Policies

Admission Requirements

Students planning to major in any program in the arts should contact the College of the Arts as soon as possible. Because of limitations in faculty and space, the college cannot accept all eligible applicants; admission, therefore, is selective.
More Info (http://arts.ufl.edu/about/programs/)

Auditions are required for admission to all music programs and to the BFA programs in theatre and dance. Refer to the appropriate school for audition information. A student's entire record, including educational objective, pattern of courses completed, quality of academic record, successful audition or portfolio review, and test data will be considered.

Native Freshmen and Sophomores

Because the College of the Arts offers professional degrees (BFA and BMus) and a limited access BA program in digital arts and sciences, the admissions process often occurs in two phases.

1. Conditional admission as a freshman to the college and a program of choice in the School of Theatre and Dance (BA only), the School of Art + Art History or the UF Digital Worlds Institute. There is no conditional admission for music students; they must audition for direct admission to music programs before registering for classes.
2. Direct or confirmed admission into a specific program of choice occurs in different stages of the academic career for different programs.

Art

Students desiring to change from another major within the university must submit a portfolio for conditional admission. All art students must pass a portfolio review at the end of their sophomore year before direct admission to a specific program.

Digital Arts and Sciences

Students must submit a portfolio of original student work, demonstrating competency in digital design, time-based media, and interactive media/programming, by March 15 of the sophomore year for approval to begin upper division coursework the following Fall.

Music

All students must audition for admission to a music major.

Theatre and Dance

Students must audition for direct admission to BFA programs.

Students, even those in the conditional phase of their program, maintain the College of the Arts (FA) classification as long as they meet the standards set by the college and UF for admission and universal tracking.

Transfer Students

To be eligible for admission to the college, a transfer student must satisfy the minimum requirements for UF admission.

The primary criterion for any art, dance, digital arts and sciences, music, or theatre program is proficiency in the discipline. All students, except for BA in theatre or dance, must present an audition, portfolio, or other required support material for review.

The majority of 3000/4000-level professional courses required for the major in the junior and senior years generally cannot be taken at other schools. Students attending four-year colleges should take courses similar to the first two years' preparatory courses for their intended major.

The Associate of Arts (AA) degree is recommended for students transferring from a Florida public college; the degree should be posted on the student's transcript before admission.

Transfer students are advised to plan their studies as outlined below for each department or school. Transfer students, even with completed AA degrees, will usually be required to take additional preprofessional, lower-division (2000 level) courses beyond the minimum courses, required for entry into a specific program.

Art

Art and Graphic Design applicants must also pass a portfolio review to gain admission. Portfolio admissions processes and deadlines can be found on the School of Art + Art History admissions webpages. Please note: the UF Office of Admissions deadlines vary by program and semester. Consult the UF Office of Admissions website for deadline information.

Please see the website for up-to-date prerequisite information and application instructions.
More Info (https://arts.ufl.edu/about/programs/#art-and-art-history)

All majors within the School of Art + Art History require a portfolio review, except art history, which does require a letter of intent outlining the applicant's goals as related to that major. Refer to the School of Art + Art History website for further clarification.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

Dance

Students are admitted to the BFA program following completion of the following:

- A satisfactory in-person or videotaped audition
- A résumé
- Acceptable proficiency in dance technique

The state college program should include:

- Two years of dance technique, including ballet, modern, and jazz
- One year of dance composition

Digital Arts and Sciences

Students are admitted to the program following completion of the following:

- Satisfactory submission of the portfolio of original student work, demonstrating competency in digital design, time-based media, and interactive media/programming.
- Completion of the following prerequisite courses with a minimum 2.5 GPA:

Code	Title	Credits
ARH 2000	Art Appreciation: American Diversity and Global Arts	3
ARH 2050	Introduction to the Principles and History of Art 1	3
ARH 2051	Introduction to the Principles and History of Art 2	3
MAC 1140	Precalculus Algebra (or higher)	3

At least one course in Studio Art or Computer Programming.

The state college program should include work required to earn the AA degree and the type of General Education and recommended electives found in the degree description. Applicants should note that the UF Office of Admissions deadline for Fall is March 1, and the submission deadline for the portfolio is March 15. Refer to the Digital Worlds Institute website for instructions on submitting the portfolio.
More Info (https://digitalworlds.ufl.edu/)

Music

Upper-division ***professional*** students have an AA or at least 60 credits at the time of matriculation, and ***have*** completed the coursework required for admission at the professional level (listed below). Transfer students who do not meet the criteria for admission at the professional level may be admitted as *provisional*. If a student does not have an AA degree or at least 60 credits, they should refer to the lower division information above. All transfer students with an Associate of Arts degree or with 60 credits accumulated must be accepted into a specific college when they apply to the University of Florida.

Upper-division ***provisional*** students have an AA or at least 60 credits at the time of matriculation, but ***have not*** completed the coursework required for admission at the professional level (listed below). This includes students who have transferred from community colleges that do not offer music programs, students who have not successfully completed the theory requirements, etc. Community college students, with or without an AA degree, who ***have not*** completed the required preprofessional coursework will audition at the "preprofessional level." All students auditioning at the "preprofessional level" will take a theory exam for placement within the theory program and must then successfully pass the final Comprehensive Musicianship Exam upon completion of the theory coursework assigned for remediation.

Requirements for admission at the Professional level:

Courses

- Four semesters of applied studio (8 credits)
- Four semesters of ensemble (4 credits)
- Four semesters of recital attendance
- Four semesters of theory (12 credits)
- Four semesters of secondary piano (4 credits)

Competency Requirements

- 3000 level Preprofessional Jury
- Comprehensive Musicianship Examination (CME)

Grade Point Average Minimums

- 2.5 for Music Education
- 2.0 for all other degree tracks

Theatre

Students are admitted to the program following completion of a satisfactory audition in performance or a portfolio review in production.

The state college program should include:

- One course in acting
- Introduction to theatre
- Costume and stage make-up
- Stagecraft

Timely Graduation

The College of the Arts expects full-time enrollment for students enrolled in bachelor's level degree programs. COTA majors are expected to graduate within the following timeframes: eight full-time Fall/Spring semesters for students admitted as freshmen, and six Fall/Spring semesters for students admitted as junior transfers. Full-term withdrawals, full-term semesters of overseas study, or full-term semesters of internship away from UF are not included in this count, although students should be mindful of potential excess hours implications of extending their time at UF.

Students who cannot meet their degree requirements within the eight full-time semesters (six for transfer students) are expected to enroll in summer terms to complete their degree requirements.

Due to the sequencing of course requirements, some AA and upper-division transfer students may be unable to complete their degree requirements in the six allotted semesters. Students should see their respective advisor to determine an appropriate academic plan to complete their degrees.

Request for Additional Semesters Guidelines

COTA recognizes that unexpected life events, individual circumstances, or complex educational goals may necessitate additional time to complete degree requirements. Additional time to degree is permitted with the approval of the College Petitions Committee, and may be limited to fulfillment of unmet degree requirements only.

COTA generally approves graduation extensions for the following reasons:

- Series of approved medical drops, medical withdrawals, or approved reduced course load lower than 12 credits for full-time status via the DRC
- Personal/financial hardship necessitating the student cease enrollment or enroll at less than full time for one or more semesters

COTA does not approve graduation extensions for students on academic probation nor for students seeking to finish requirements for minors or certificates, or prerequisites for graduate study.

Dual Degrees | Double Majors | Combination Degrees

The college recognizes and commends the many COTA students with ambitious educational goals involving the pursuit of dual-degree, double major, or combination degree plans. COTA expects these students to utilize robust Fall/Spring course loads (i.e., more than 12 credits in Fall/Spring terms) and Summer term enrollment to complete all degree requirements as expeditiously as possible.

- Students who plan to pursue a dual-degree or double major should work with their advisor to create a reasonable semester plan that achieves degree completion as soon as possible. COTA generally permits a maximum of one additional year (two full-time semesters with some additional Summer coursework) for students pursuing dual-degree/double majors.
- COTA approves additional semesters for dual degrees with majors that already require more than eight full-time semesters for degree completion (e.g., Mechanical Engineering).

Change of Major

COTA recognizes that the major selected when a student starts at UF is not always the right major. Students wishing to change majors into a COTA major should work with the respective advisor to determine the feasibility of timely graduation in the new major.

- COTA expects these students to utilize robust Fall/Spring course loads (i.e., more than 12 credits in Fall/Spring terms) and Summer term enrollment to catch up and complete all degree requirements as expeditiously as possible.
- COTA generally permits a maximum of one additional year (two full-time semesters with some additional Summer coursework) for students who have changed majors into a COTA major and are unable to complete degree requirements in the standard eight-semester timeframe.
- Due to state of Florida excess hours legislation, it is critical to consult with your COTA advisor to explore the options available so as to graduate as soon as possible but also incur the least amount of excess hours. Many students find pursuing the BA degree options enable timely graduation with a more reasonable number of credits.

PROCEDURES

1. Students should meet with their undergraduate advisor for guidance regarding their academic goals and graduation timeline

2. If graduation timeline exceeds the allotted four-year timeframe, submit a Graduation Extension Petition (http://catalog.ufl.edu/UGRD/colleges-schools/UGART/College_of_the_Arts_Graduation_Extension_Petition.pdf)

3. The undergraduate advisor will review the petition in consultation with the COTA Petitions Committee and notify the student of the status (approved, denied, or additional information requested)

Students should discuss their excess hours standing with their advisor as they are making their plan. In addition, students should discuss their financial aid/scholarship situation with Student Financial Affairs in 107 Criser Hall or Veterans Services in 222 Criser Hall.

College Requirements

Student Responsibility

Students are responsible for staying on track, for registering for the proper courses, and for fulfilling all requirements for their degrees.

While the college has academic advisors in each unit to assist, the student is responsible for meeting all degree requirements. Students should read their degree audits each term and meet with an advisor to review progress toward the degree.

Students may be required to take additional courses to remove skill deficiencies when deemed necessary by proficiency exams.

Course Load

The college expects all students to be enrolled as full-time students (a minimum of 12 credits per semester). The college strongly encourages students to take 15 credits per semester to successfully meet degree requirements as soon as possible. A student who wishes to carry more than 18 credits must get approval at the time of registration from a college academic advisor.

Satisfactory Academic Progress

Students maintain satisfactory academic progress by earning a minimum 2.0 (C) GPA for all work attempted while classified in the college (2.5, C+ average in music education and a 3.0 (B) average for all School of Art + Art History majors).

Students must take courses as outlined in the semester plan for each major. Students should see an advisor for more information. Students are required to take courses in sequence. Students may be excluded from a program of study in the college if they fail or refuse to maintain normal academic progress.

School of Art + Art History majors must meet Satisfactory Academic Progress within their program in order to be approved to pursue minors, certificates, dual degrees, double majors, internships for credit, and study abroad.

College Probation and Dismissal

Students should see an advisor in their department for information about department-level probation. Students should review the University of Florida's probation and dismissal policies.
More Info (https://catalog.ufl.edu/ugrad/current/regulations/info/progress.aspx#probation)

Adding/Dropping/Withdrawing

Refer to the policy for dropping courses.
More Info (p. 1904)

Petitions

Any student who feels that college regulations created a particular hardship or injustice may petition for a waiver of the regulation. Information on procedures is available in the advisor's office. Anyone who believes that they have been discriminated against should contact their advisor or the associate dean for academic and student affairs.

Helpful Links

- Dean's List (p. 1839)

Degree Requirements

To be eligible for graduation, the student must earn a minimum 2.0 (C) GPA for all work attempted in the appropriate curriculum while classified in the college (2.5 for music education, art). Specific grade requirements for various curricula are available from the school or dean's office.

GRADUATING WITH HONORS

More Info (https://catalog.ufl.edu/UGRD/academic-advising/academic-honors/#graduatingwithhonorstext)

Residence Requirement

The last 30 semester credits applied toward a degree must be completed in residence in the college. This requirement may be waived only in special cases and must be approved in advance.

Student Work

The college reserves the right to retain student work for the purpose of record, exhibition, or instruction.

Programs

MAJORS

- Art History
- Art | BA
- Art | BFA
- Combination Degrees
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Digital Arts and Sciences UF Online
- Digital Arts and Sciences | Bachelor of Arts
- Graphic Design
- Music Business and Entrepreneurship
- Music Education
- Music | Bachelor of Arts
- Music | Bachelor of Music
- Theatre
- Theatre Performance
- Theatre Production

MINORS

- Art History Minor
- Art Minor
- Dance Minor
- Digital Arts and Sciences Minor
- Digital Arts and Sciences Minor UF Online
- Graphic Design Minor
- Jazz Studies Minor
- Music History | Ethnomusicology Minor
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Theatre Minor
- Theatre Production Minor

CERTIFICATES

- AI and the Arts Certificate
- Art Education Certificate
- Ceramics Certificate
- Dance in Medicine Certificate
- Music Business and Entrepreneurship Certificate
- Music Education Certificate
- Music in Medicine Certificate
- Music Performance Certificate
- Visual Arts in Medicine Certificate

Admission and Satisfactory Progress

Art

Admission Requirements for UF freshmen and Sophomores not Currently Majoring in Art

Freshmen and sophomores who would like to change their majors to an art studio major must submit a conditional portfolio of no more than ten pieces of artwork. An art faculty committee will review these portfolios and accept or deny conditional admission into an art studio major. Upon conditional admission, a student will begin lower-division art studio courses. A professional portfolio must be submitted to gain admission into the upper-division studio art programs (3000/4000-level courses).

Students Interested in Changing their Majors to Art History

Complete ARH 2050 and ARH 2051 with no grade lower than a B before gaining admission.

Students may not change their majors to an art major if they are currently on probation in their college. Students may not change their majors to an art major after having completed 75 credits, which includes current enrollment.

Preparation for Degrees in Art | Art History, Graphic Design, and Studio Art

Admission to the BFA, BAHA, or BA degree programs is not automatic. At the end of the sophomore year or 60 credits, all students must meet minimum GPA requirements and submit a portfolio based upon the previous two years' art work for admission to the 3000-level course sequence in their concentration. All students are encouraged to work with faculty members in order to submit the best portfolio possible. Admission is highly selective and competitive. The portfolio deadline for Fall admission is March 1.

Upper-Division Transfer Admission

The Office of Admissions determines the transferability of credit earned at other institutions. Upper-division transfer students (applicants with at least 60 credit credits) may transfer no more than 60 credits from a public college as part of the credits required for a UF degree; this limit does not apply to coursework taken at a four-year institution. Students who have achieved advanced upper-division status, 90 credits or more at a four-year institution, may not be admitted.

Transfer students who have been accepted into UF to a major other than one in SAAH must complete all of the prerequisite courses at another institution and submit a professional portfolio according to the March 1 deadline for admission into an upper-division art major.

Satisfactory Progress

Students maintain normal academic progress by earning a 3.0 (B) average for all School of Art + Art History majors. All coursework required for School of Art + Art History majors must be completed with minimum grades of C. Art and Graphic Design majors must also pass a sophomore year portfolio review.

Students must take courses as outlined in the semester plan for each major. Students are required to take courses in sequence. Students may be excluded from a program of study in the college if they fail or refuse to maintain normal academic progress.

Dance

Admission

Admission is selective and students must audition successfully. Dance auditions may be scheduled throughout the year. Students audition in two technique courses of different styles, one course at intermediate level or higher. A résumé also is required. Video audition tapes will be considered. Performance audition ratings may be used for placement level in studio course sequences. Students must consult the department advisor for specific information regarding selective admission protocols.

Satisfactory Progress

Students must receive a minimum grade of C in all major courses and stand for periodic academic and artistic reviews. Majors are guaranteed participation in the production program through the production and performance laboratory course and are expected to attend scheduled departmentals.

Digital Arts and Sciences | DAS

Admission

Admission to the upper-division BA in DAS degree is not automatic. By the end of the sophomore year (or 60 credits of undergraduate coursework), all students must meet minimum GPA requirements and have submitted a portfolio of original work, demonstrating competency in digital design, time-based media, and interactive media/programming. The UF Office of Admissions deadline for Fall is March 1; the deadline for portfolio submission is March 15.

Satisfactory Progress

Students must receive minimum grades of C in all courses for the major and stand for periodic academic and program reviews.

Upper-Division Transfer Admission

The Office of Admissions determines the transferability of credit earned at other institutions. Upper-division transfer students (applicants with at least 60 credits) may transfer no more than 60 credits from a public college as part of the credits required for a UF degree; this limit does not apply to

coursework taken at a four-year institution. Students who have achieved advanced upper-division status, 90 credits or more at a four-year institution, may not be admitted.

Transfer students who do not have a completed application on file by the deadline, including all required documentation, transcripts, etc., will not be considered for admission and must apply for a subsequent term.

Music

Admission

Admission to any curricula in the School of Music includes an audition and acceptance in a performance area. A minimum 2.0 GPA is required, except in music education where a 2.5 GPA is required. Prospective majors should contact the school's director of admission as early as possible.

School Requirements

For admission to the professional level of study, all music majors must complete:

- Musicianship Assessment Jury, taken at the end of the theory sequence (usually at completion of 60 credits)
- Secondary Piano Levels I to IV with minimum grades of C or successful completion of the secondary piano proficiency exam
- The Preprofessional Performance Jury (taken the last semester of MV_ 2XXX)
- Ensemble semesters as required by the student's degree track
- Four semesters of Recital Attendance (MUS 1010) with grades of S

A comprehensive musicianship jury will take place at the end of each semester of theory. The final comprehensive musicianship exam will be taken at this jury after four semester of theory. All students must pass this exam whether theory courses are completed at UF or are transferred from another institution. Transfer students must successfully complete at UF, with minimum grades of C, any remedial coursework assigned by the School of Music before taking the final comprehensive musicianship exam.

Students who exhibit excellent potential as music majors but who are not adequately prepared to enter the theory sequence as required by the degree track, may be granted provisional status. Students with provisional status are placed in MUT 1001. After successfully completing MUT 1001, provisional students are eligible for classification as preprofessional music majors.

Transfer students, with or without A.A. degrees, who have satisfactorily completed the required four semesters of music theory sequence and four semesters of lower-division performance study, and four semesters of piano skills, must **successfully** pass a comprehensive musicianship exam during auditions to the School of Music to be considered a junior. Those students who have not met the above requirements must take a **comprehensive musicianship exam for placement within the theory program and must then successfully pass a comprehensive musicianship exam upon completion of the theory coursework assigned for remediation.**

Music majors must earn a minimum grade of C in each required music course, both to fulfill degree requirements and to advance to the next level. All music students must stand for a performance examination each term they are enrolled in performance study. No course can be repeated more than once, except for ensembles, performance courses and project courses. Consult the school's undergraduate student handbook for specific requirements.

General Education Requirements

- Students can fulfill three credits of the mathematics requirements by taking PHI 2100 or computer sciences courses.
- All music majors will take in humanities:

Code	Title	Credits
MUH 3211	Music History Survey 1	3
MUH 3212	Music History Survey 2	3
MUH elective	(MUH 2501 or any MUH 3000/4000-level course)	3
Bachelor of Music Education Only		
Select one of the following:		3
MUH 2501	Introduction to World Musics	
MUH 3530	Popular and Traditional Musics of Africa	3
MUH 3541	Latin American Music	

- Students in the Bachelor of Music in Music Education program must fulfill six of the 9-credit social/behavioral sciences requirement by taking EDF 2085 and PSY 2012.
- In the School of Music, the following required courses are classified as international courses: MUH 3211 and MUH 3212.
- A student should take a minimum of three credits in Biological or Physical Science while completing the 9-credit Physical/Biological Science requirement. Music Education majors cannot vary credits in General Education, but must complete them according to state mandates.

Speech and Reading Requirements / Education Requirements: The speech requirement for music education is met through MUE 3311 and MUE 3330; the reading requirement is met through RED 3312. The introductory education and technology courses required by the College of Education are MUE 2040 and MUS 1360.

Theatre

Admission

Admission to the Department of Theatre and Dance is selective. Before admission to the BFA program, students must audition successfully for the acting or music theatre major, or present a portfolio for the production major in scene, costume or lighting design. A résumé also is required. Video audition tapes will be considered.

Performance audition or design portfolio review ratings can establish the student's placement level in studio course sequences. Students must consult the department advisor for admission audition/portfolio requirements and deadlines.

Students seeking admission to the BA programs must schedule an admission interview with the theatre advisor before starting the preprofessional courses.

Satisfactory Progress

Students must receive minimum grades of C in all courses in the major and stand for periodic academic and artistic reviews. All majors are guaranteed participation in the production program through the production and performance laboratory course and are expected to attend scheduled departmentals.

AI and the Arts Certificate

The AI and the Arts Certificate enables students to combine their creative practice in dance, theatre, music, and visual or digital arts with the latest tools and techniques in Artificial Intelligence to develop hands-on computation skills with a critical foundation in aesthetics and ethics.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 12 | Completed with minimum grades of B
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Entry Requirements

A declared major in the College of the Arts.

Completion Requirements

Complete all course requirements (two required courses, one elective course in the student's unit, and one elective course outside the student's unit); minimum 3.0 GPA in all certificate courses.

Required Courses

Code	Title	Credits
HUM 2833	Topics and Perspectives - AI, Art, and Society	3
HUM 2832C	Algorithmic Creativity	3
Specialization		
Select one course in student's unit and one outside student's unit:		6
School of Theatre and Dance		
TPA 4178C	AI, Data and the Performing Body	
TPA 4179C	Motion Capture & Mixed Reality	
School of Music		
IDS 2935	Special Topics (Finding Your Voice in the Era of AI)	
MUT 3622	Musical Data Structures	
School of Art + Art History		
ART 3670C	From Fractals to Algorithms: Artmaking in the Age of Artificial Intelligence	
ART 4612C	Digital Media Workshop (Experiments in ARTificial Intelligence)	
or ART 6925C	Art + Technology Workshop	
Digital Worlds Institute		
DIG 3623	Playable Patterns: Science Storytelling with AI & Games	
IDS 2935	Special Topics (AI + Art/Science/Fiction)	
Total Credits		**12**

Art Education Certificate

This certificate meets the needs of students who wish to teach art in Florida's public schools. The certificate's curriculum covers the special subject knowledge and pedagogical skills associated with teaching art and prepares candidates for licensure as PreK-12 art teachers in Florida public schools.

About this Program

- **Colleges:** Arts (p. 405) and Education (p. 696)
- **Credits:** 21 | Completed with minimum grades of B
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

This certificate provides the skills and competencies required for effectively teaching art in Florida's PreK-12 public schools, as identified by the State of Florida's Six Florida Educator Accomplished Practices (or FEAPS). The School of Art + Art History in cooperation with the College of Education oversees this program.

Students must demonstrate a basic level of competency in a studio area or design, as verified by an acceptable portfolio. It is strongly recommended that students have coursework in one or more of the following areas: ceramics, drawing, painting, sculpture, printmaking, photography, art and technology, graphic design, or art history. This certificate is best suited for students enrolled in a Bachelor of Arts or Bachelor of Fine Arts degree program in the visual arts, design, or art history.

Interested students must meet with the School of Art + Art History undergraduate advisor for more information, course planning, and to obtain provisional approval prior to enrolling in certificate coursework.

To qualify for admission to the certificate program, a student must complete the following:

- Submit an acceptable portfolio of ten digital images of personal works of art and an academic writing sample.
- Pass a background check and meet state fingerprint requirements.
- Submit passing scores on the General Knowledge Test of the Florida Teacher Certification Exam (FTCE).
- Apply and be admitted to the certificate program following the processes and procedures of the University, the academic unit offering the Certificate, and the College dean or designee.
- Purchase a LiveText™ account via the College of Education for documentation of the six FEAPS and tasks, and official observation evaluations by the Field and University supervisors.
- Complete ARE 2045 or EDF 1005 with grade of B or better.

Course Requirements

Students must earn grades of B or better in all required courses. Additionally, 2000-level coursework should be taken before 3000-level coursework. Exceptions may be made with advisor approval.

Prerequisite

Complete the following course before making formal application to the certificate program. It's recommended this course be taken before end of the sophomore year.

Code	Title	Credits
ARE 2045	Introduction to Teaching Art	3
or EDF 1005	Introduction to Education	

Required Courses

Complete after approval of formal application to the certificate program. It's recommended these courses be taken in the junior and senior years.

Code	Title	Credits
ARE 4242	Teaching Art: the Study of Practice	3
ARE 4243	Principles of Teaching Art	3
ARE 4934C	Student Teaching Seminar	1
ARE 4940	Student Teaching in Art Education	8
TSL 3323	ESOL and Reading for Teachers (College of Education)	3

To complete this certificate program, students must also achieve these non-course requirements:

- Successful completion of ARE 4940 as evidenced by overall ratings of "accomplished" or "exceptional on each of the six FEAP categories indicated on the Intern Evaluation form.
- Satisfactory review of a teaching portfolio conducted by art education faculty and an external professional art educator at the culmination of the internship practicum.
- Passing scores on the Art Subject Area Examination (SAE) ART K-12 and the Professional Education examination (PED) portions of the Florida Teacher Certification Exam (FTCE).

Art History

The Art History program introduces global culture through the lens of art and architecture. Art History embraces an interdisciplinary approach that draws on history, archaeology, anthropology, religion, literature, and other allied disciplines to understand and interpret visual culture. The curriculum cultivates skills in critical analysis, research, oral and written communication, and visual literacy that prepare students for careers and graduate or professional schools in diverse fields in and outside the arts. Art History offers face-to-face instruction by permanent faculty who are actively engaged in international research.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts in History of Art
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

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Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

All coursework required for the major must be completed with minimum grades of C.

Students pursuing the BA in Art History take 14 courses (42 credits) in the School of Art + Art History:

Code	Title	Credits
ARH 2050	Introduction to the Principles and History of Art 1	3
ARH 2051	Introduction to the Principles and History of Art 2	3
Any 1000 or 2000 level ART course for majors or non-majors		3
Select one:		3
2000-level ARH survey course that focuses on the art of Africa, Asia, and/or Latin America and/or on the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders		
ARH 2500	Non-Western Art	
Any 3000 or 4000-level ARH courses		21
Any 3000 or 4000-level ARH or ART courses		6
ARH 4931	Art History Seminar	3
Total Credits		**42**

ARH 3000/4000 Electives Distribution Requirements

The ARH courses at the 3000 /4000 level must be distributed chronologically:

- at least 3 credits, Art before 1300
- at least 3 credits, Art from 1300 to 1750
- at least 3 credits, Art after 1750

If a course applies to two chronological categories; a student may use it to fulfill the requirement for only one chronological category.

The ARH courses at the 3000/4000 level must also be distributed in the following ways:

- at least 3 credits, art of the ancient Mediterranean Basin and/or ancient Near East and/or the art of Europe and/or the United States
- at least 3 credits, Art of Africa, Asia, and/or Latin America and/or the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders

If a course applies to both of these categories; a student can use it to fulfill the requirement for only one category.

Beyond the required courses in the SA+AH, students must take 5 of their electives (15 credits) at the 3000/4000 level in any discipline.

Majors also need to demonstrate college-level foreign language proficiency. Foreign language skills prepare students for art historical research and greater international engagement. You may already be proficient in a foreign language or you may need additional study to demonstrate proficiency. The Art History program requires the same level of proficiency as the majors in the College of Liberal Arts and Sciences. See CLAS Foreign Language Requirement for ways to demonstrate proficiency by exam, college-level credit from another institution, or taking coursework at UF.

Students planning to attend graduate school in Art History should develop foreign language skills beyond the minimum requirement. Advanced art historical research requires reading complex primary and secondary sources in multiple foreign languages. The faculty will gladly advise students on foreign language study.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 5 critical-tracking courses with minimum grades of C: ARH 2050, ARH 2051, ARH 2500 or any 2000 level ARH survey course that focuses on the art of Africa, Asia, and/or Latin America and/or on the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders, one ART at 1000/2000 level, beginning sequence of a foreign language that can be used for art historical research
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.75 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking courses with minimum grades of C
- 3.0 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 5

- Complete all additional critical-tracking courses with minimum grades of C
- 3.0 GPA on all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 of 10 upper-division tracking courses with minimum grades of C: nine ARH art history electives 3/4000 level meeting ARH Electives Distribution Requirements, ARH 4931
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 additional upper-division tracking courses with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 8

- Complete all additional upper-division tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ARH 2050	Introduction to the Principles and History of Art 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
Foreign language Beginning Sequence 1 (**Critical Tracking**)		3-5
Gen Ed Composition; Writing Requirement		3
	Credits	**12-14**
Semester Two		
ARH 2051	Introduction to the Principles and History of Art 2 (**Critical Tracking**)	3

Foreign language Beginning Sequence 2 (**Critical Tracking**)		3-5
State Core Gen Ed Mathematics, pure math (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**12-14**
Semester Three		
Quest 2		3
Select one:		3
ARH 2500	Non-Western Art (**Critical Tracking**)	
ARH survey course (**Critical Tracking**; 2000 level) [1]		
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Four		
Select one ART elective (**Critical Tracking**; 1000/2000 level)		3
ARH art history elective (**Critical Tracking**; 3000/4000 level) [2]		3
Gen Ed Biological or Physical Sciences		3
State Core Gen Ed Composition (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
ARH art history electives (**Critical Tracking**; 3000/4000 level) [2]		6
Gen Ed Social and Behavioral Sciences		3
Elective (3000/4000 level)		3
Elective		3
	Credits	**15**
Semester Six		
ARH art history electives (**Critical Tracking**; 3000/4000 level) [2]		6
Electives (3000/4000 level)		6
Elective		3
	Credits	**15**
Semester Seven		
ARH 4931	Art History Seminar (**Critical Tracking**)	3
ARH art history electives (**Critical Tracking**; 3000/4000 level) [2]		6
Elective (3000/4000 level)		3
Electives		6
	Credits	**18**
Semester Eight		
ART or ARH art studio or art history electives (**Critical Tracking**; 3000/4000 level) [2]		6
Elective (3000/4000 level)		3
Electives		9
	Credits	**18**
	Total Credits	**120**

1 2000-level ARH survey course that focuses on the art of Africa, Asia, and/or Latin America and/or on the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders.

2 At least 3 credits at the 3000/4000 level , art of Africa, Asia, and/or Latin America and/or the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders.

Academic Learning Compact

The Bachelor of Arts in Art History enables students to achieve proficiency in historical theory and criticism of art, to communicate independent, critical perspectives and to employ research methodology effectively. Through study of literature, social forces, ideology, cultural history and visual representation students will develop knowledge of the ancient, medieval, Renaissance/Baroque, and modern world arts. Students will also develop the ability to construct arguments and engage in advanced thought and analysis, in speech and in writing.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and interpret works of art and other materials about art's cultural and historical context.

Critical Thinking

2. Examine and assess an art historical topic by applying appropriate research practices.
3. Examine and assess scholarly literature, including scholarly methodology.

Communication

4. Formulate oral analysis of works of art in their historical or cultural context.
5. Produce written analysis of works of art in their historical or cultural context.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
ARH 2050	I	I	I		I
ARH 2051	I	I	I		I
ARH 2500	I	I	I		I
ARH 3522	R	R	R	R	R
ARH 3552	R	R	R	R	R
ARH 3652	R	R	R	R	R
ARH 4930	R	R	R	R	R
ARH 4931 Or Other Senior Seminar	A	A	A	A	A

Assessment Types

- Research paper
- Oral presentation

Art History Minor

The Art History minor is offered by the School of Art + Art History and is available to all students. Students must meet with the art advisor to apply to this minor.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 18 | Completed with minimum grades of C

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

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Curriculum

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- Art History
- Art History Minor

- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

Independent studies and internships do not fulfill credits toward this minor. At least nine credits of Art History courses must be completed at UF.

Required Courses

Code	Title	Credits
Complete before applying to the minor		
ARH 2050	Introduction to the Principles and History of Art 1	3
ARH 2051	Introduction to the Principles and History of Art 2	3
Complete after admission to the minor		
Select one:		3
Any 3-credit, 2000-level ARH survey course that focuses on the art of Africa, Asia, and/or Latin America and/or on the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders		
ARH 2500	Non-Western Art	
Select 9 credits of art history courses (3000/4000 level)		9
Total Credits		**18**

Art Minor

The Art minor provides the opportunity to combine creative and artistic practice with other academic pursuits. Students seeking this minor are not necessarily pursuing careers as practicing professional artists; rather, they are looking to enhance their programs of study with an interdisciplinary learning experience that develops their perceptual, creative problem solving, and visual communication skills.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 21 | Completed with minimum grades of C

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)

108 FINE ARTS BUILDING C
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

The curriculum guides students toward coursework that the art faculty considers essential to understanding art making in a material and conceptual sense. Students completing the minor in art will graduate from UF with a more versatile and well-rounded skillset sought by many disciplines, industries, and professions.

The minor is available to all UF undergraduates, except those majoring in art or graphic design. Interested students must meet with the School of Art + Art History undergraduate advisor to apply.

- Studio art-related majors (art, art education, and design and visual communications) have priority access to studio classes. Art minors must work with the SA+AH advisor to gain access to studio courses on a space-available basis.
- Independent studies and internships will not fulfill credits for this minor.
- 15 credits of the 21 total and all 3000/4000-level coursework must be taken at UF.
- Up to six credits of 2000-level coursework may be transferred in from another institution or accelerated mechanism (e.g., AP, IB) or may be taken from UF non-art major studio courses. All transfer credits are subject to SA+AH approval.
- Credit taken toward this minor cannot also be applied to any studio certificate program.

Required Courses

Code	Title	Credits
Complete before application to the minor		
Select one 2000-level art history course, for example:		3
ARH 2002	Introduction to Art: the Artistic Experience	
ARH 2050	Introduction to the Principles and History of Art 1	
ARH 2051	Introduction to the Principles and History of Art 2	
ARH 2500	Non-Western Art	
Art studio course (2000 level) [1]		3
Complete after approval to the minor		
Art studio courses (2000 level) [1]		9
Art studio courses (3000/4000 level) [1, 2]		6
Total Credits		**21**

1 See advisor for access to studio courses.
2 GRA courses at the 3/4000 level cannot be taken by non-graphic design majors.

Art | BA

The BA in Art allows students to focus on studio art but in a more flexible and less studio-rigorous fashion than the BFA degree options. The BA in Art encourages students to consider a double major or dual-degree, minors, or certificates in specific art or non-art related disciplines, and/or complete preprofessional requirements for other non-art related programs.

Many students graduating with a BA in Art go on to pursue professional programs in healthcare (medical school, veterinary school, art therapy graduate programs, etc.) and other graduate programs in both non-art and art-related disciplines (i.e., law, business, counseling, etc.).

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

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Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

Related Programs

- Visual Arts in Medicine Certificate

The undergraduate Art program provides a wide range of experiences in studio art, including technical and formal concerns, experimental approaches, and conceptual development, while also exploring coursework required for other academic disciplines within the university.

All coursework required for the major must be completed with minimum grades of C.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete ART 1803C for 6 credits or complete 6 credits of any ART/GRA/PGY courses at the 2000 level with minimum grades of C
- 2.0 UF GPA required

Semester 2

- Complete 3 of 7 critical-tracking courses: ARH 2050, ARH 2051, ART 1803C, ART 2353C, ART 2013C, OR two 2000-level studio art courses with minimum grades of C
- 2.5 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.75 UF GPA required

Semester 4

- Complete all remaining critical-tracking course with a minimum grade of C
- 3.0 UF GPA required

Semester 5

- 3.0 UF GPA required

SEMESTER 6

- 3.0 UF GPA required

SEMESTER 7

- Complete 1 of 2 critical-tracking courses (upper division): ARH 3/4000 or ART 3892; ART 4828C
- 3.0 UF GPA required

SEMESTER 8

- Complete all additional critical-tracking courses (upper division)
- 3.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ART 1803C	Workshop for Art Research and Practice: WARP (**Critical Tracking**)	6
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
Semester Two		
ARH 2050	Introduction to the Principles and History of Art 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
ART 2013C	Space Studio (**Critical Tracking**)	3
ART 2353C	Drawing Studio (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**15**
Semester Three		
ARH 2051	Introduction to the Principles and History of Art 2 (**Critical Tracking**)	3
Studio electives (**Critical Tracking**; ART/GRA/PGY prefixes at 2000 level OR DIG 2131C)		6
Foreign language		5
	Credits	**14**
Semester Four		
Quest 2 (Gen Ed Physical or Biological Sciences)		3
Select one 2000-level ARH survey course that focuses on the art of Africa, Asia, and/or Latin America and/or on the art of Native Americans, Aboriginal Australians, and/or Pacific Islanders		3
ARH 2500	Non-Western Art (Gen Ed Humanities and International)	
ARH 2531	Introduction to Asian Art	
ARH 2613	Introduction to Latin American Art (Gen Ed Humanities)	
Studio electives (**Critical Tracking**; ART/GRA/PGY prefixes at 2000 level OR DIG 2131C)		6
Foreign language		5
	Credits	**17**
Semester Five		
Before beginning 3/4000 studio coursework, students must successfully submit and pass the sophomore portfolio review.		
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
ARH 3/4000 course OR ART 3892		3
Studio elective (ART/PGY/GRA prefix at 3/4000 level)		3
Electives (3/4000 level)		6
	Credits	**15**
Semester Six		
Gen Ed Mathematics (pure math)		3
Studio electives (ART/PGY prefix at 3/4000 level)		6
Electives (3/4000 level)		6
	Credits	**15**
Semester Seven		
Studio elective (ART/PGY/GRA prefix at 3/4000 level)		3
Gen Ed Social and Behavioral Science		3
Electives (3/4000 level)		6
Elective		3
	Credits	**15**
Semester Eight		
ART 4828C	Senior Studio (**Critical Tracking**; upper division)	3
Gen Ed Composition		3
Any Gen Ed Humanities, Social and Behavioral Science, Physical Science, or Biological Science		3

Electives	5
Credits	**14**
Total Credits	**120**

Students must take 10 credits of foreign language or show a minimum proficiency in a single foreign language by taking a placement test. If proficiency is met, it does not reduce the number of credits required for the degree. Foreign language can be taken S/U or for a letter grade, which must be a minimum grade of C.

Academic Learning Compact

The Bachelor of Arts in Art is a general arts degree. Students will achieve proficiency in general art concepts, experimental approaches, techniques and formal composition in art. Through the study of art theory, art history and historic and contemporary art, students gain knowledge of art genres and systems of thought. Emphasis is on the development of new approaches to making art. Students will learn to use research practices effectively, to discuss the development of their work in speech and in writing and to develop a portfolio and resume.

Before Graduating Students Must

- Pass a particular test, a final project, a term paper and/or a portfolio, as determined and evaluated by the appropriate faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Understand the principles and elements of artistic practice.
2. Produce artworks choosing and employing media and techniques that support ideation.

Critical Thinking

3. Develop sound research methods and production practices.
4. Develop a studio practice that demonstrates complex thought, analysis, and reasoning.

Communication

5. Create a portfolio of artwork.
6. Describe art research and practice in writing.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
ARH 20th Century Art Course	I	I				
ART 1803C	I	I	I	I	I	I
ART 2305C	I	I				
ART 2701C or ART 2757C	I	I				
ART or PGY Studio Course 3000/4000 level	R	R	R	R	R	R
Capstone Course 4000 level	A	A	A	A	A	A

Assessment Types

- Portfolio

Art | BFA

School of Art + Art History's comprehensive curriculum provides instruction in studio art, design, art history, art education, and museum studies (graduate students only). It also prepares students for advanced study or employment in art-related fields as diverse as museum operations, advertising, information graphics and production, and management in the arts.

About this Program

- **College:** Arts (p. 405)
- **School:** School of Art + Art History
- **Degree:** Bachelor of Fine Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)

108 FINE ARTS BUILDING C
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

The school's size, diverse programs, degree offerings, and facilities result in a fully configured art school within the largest university in the Southeast. The school, with the other units of the College of the Arts and the Harn Museum of Art, shares the mission of serving as an educational, professional, and cultural resource in the visual arts for the campus, community, state and region.

All coursework required for the major must be completed with minimum grades of C.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete ART 1803C for 6 credits or six credits of any ART/PGY/GRA course at the 2000 level with minimum grades of C
- 2.0 UF GPA required

Semester 2

- Complete 3 of 8 critical-tracking courses with minimum grades of C: ARH 2050, ARH 2051, ART 1803C, ART 2353C, ART 2680C, ART 2013C, ART 2825C, ART 2826C
- 2.5 UF GPA required

Semester 3

- Complete 3 additional critical-tracking course with a minimum grade of C
- 2.75 UF GPA required

Semester 4

- Complete remaining critical-tracking courses with minimum grades of C
- 3.0 UF GPA required

Semester 5

- Complete ART 3892 and two 3/4000 studio electives minimum grades of C
- 3.0 UF GPA required

Semester 6

- Complete ART 3857C and two 3/4000 studio electives with minimum grades of C
- 3.0 UF GPA required

Semester 7

- Complete ART 4828C and one 3/4000 studio elective with minimum grade of C
- 3.0 UF GPA required

Semester 8

- Complete ART 4858C and ART 4828C (for the 2nd semester) with minimum grades of C
- 3.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ART 1803C	Workshop for Art Research and Practice: WARP (**Critical Tracking**)	6
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
	Credits	**15**
Semester Two		
ARH 2050	Introduction to the Principles and History of Art 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
ART 2013C	Space Studio (**Critical Tracking**)	3
ART 2353C	Drawing Studio (**Critical Tracking**)	3
Studio elective (ART/GRA/PGY prefix at 2000 level or DIG 2131C)		3
Gen Ed Composition		3
	Credits	**15**
Semester Three		
ARH 2051	Introduction to the Principles and History of Art 2 (**Critical Tracking**)	3
ART 2680C	Time Studio (**Critical Tracking**)	3
ART2825C	Perceptual Studio (**Critical Tracking**)	3
State Core Gen Ed Mathematics (p. 80)		3
Studio elective (ART/GRA/PGY prefix at 2000 level or DIG 2131C		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical or Biological Sciences)		3
ART 2826C	The Culture of the Image (**Critical Tracking**)	3
Gen Ed Mathematics (pure math)		3

Studio elective (ART/GRA/PGY prefix at 2000 level or DIG 2131C)		6
	Credits	**15**
Semester Five		
Before beginning 3/4000 studio coursework, students must successfully submit and pass the sophomore portfolio review.		
ART 3892	Art and Theory ((**Critical Tracking**; upper division))	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Studio electives (ART/GRA/PGY prefix at 3000/4000 level; **Critical Tracking**; upper division		6
Studio electives (ART/GRA/PGY prefix at 3000/4000 level)		3
	Credits	**15**
Semester Six		
ART 3857C	Professional Practices ((**Critical Tracking**; upper division))	3
Art history elective (ARH prefix at 3000/4000 level)		3
Studio electives (ART/GRA/PGY prefix at 3000/4000 level; **Critical Tracking**; upper division)		6
Elective		3
	Credits	**15**
Semester Seven		
ART 4828C	Senior Studio (**Critical Tracking**; upper division) [1]	6
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
Studio elective (ART/GRA/PGY prefix at 3000/4000 level) [1]		3
	Credits	**15**
Semester Eight		
ART 4828C	Senior Studio (**Critical Tracking**; upper division) [2]	3
ART 4858C	Presentation of Practices (**Critical Tracking**; upper division)	3
Studio elective (ART/GRA/PGY prefix at 3000/4000 level) [2]		3
State Core Gen Ed Humanities (p. 80)		3
Any Gen Ed Humanities, Social and Behavioral Science, Physical Science, or Biological Science		3
	Credits	**15**
	Total Credits	**120**

1 Students must have a total of 9 credits of Studio in Semester Seven with a minimum of 3 credits of Senior Studio

2 Students must have a total of 6 credits of Studio in Semester Eight with a minimum of 3 credits of Senior Studio.

Academic Learning Compact

The Bachelor of Fine Arts in art studio enables students to achieve proficiency in the principles and practices utilized by professional artists and affiliated industries. Through the study of art theory, art history and contemporary art, students gain knowledge of art genres and systems of thought. Emphasis is on development of the concepts and skills related to art and the development of a personal artistic idiom. Students will learn to use research practices effectively and to discuss the development of their work in speech and in writing.

Before Graduating Students Must

- Pass a particular test, a final project, a term paper and/or a portfolio.
- Pass a senior-level capstone course that includes an exhibition of the student's work (portfolio). The portfolio will be evaluated by appropriate faculty prior to graduation.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Develop original designs for theatre and live events that demonstrate design aesthetics, principles, and theories.
2. Develop and demonstrate working knowledge of technologies, engineering principles, safety practices, and accepted standards relevant to realizing projects for theatre and live events.
3. Curate and present a portfolio of design- and/or technology-related work with an emphasis in the selected specialization for theatre and live events.

Critical Thinking

4. Synthesize knowledge from multiple competencies, including but not limited to design, technology, critical analysis, communication, and knowledges outside of theatre in support of effective professional problem solving.

Communication

5. Communicate effectively through written, oral, and visual media to laypersons and to professionals.
6. Demonstrate understanding of the global impact of creative communication and/or the enhancement of such communication through the practice of live design

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
ART 1803C	I	I	I	I	I	I
ART 2XXXC (any 2000 level ART studio)	I	R	I	I	I	I
ART 2013C	I	R	I	I	I	I
ART 2353C	I	R	I	I	I	I
ART 2680C	I	R	I	I	I	I
ART 2825C	I	R	I	I	I	I
ARH 2050	I					I
ARH 2051	I					I
ART 3892	R	R	R	R	R	R
ART 3857C	R	R	R	R	R	R
ARH 3000/4000 level	R					R
ART 4828C	A	A	A	A	A	A
ART 4858C	A	A	A	A	A	A

Assessment type

- Portfolio.

Ceramics Certificate

This School of Art + Art History certificate program enables students with a major outside of the visual arts to take a series of courses within the studio arts where clay is used as the art material. Classes expose students to art-making practices within the field of ceramics, develop manual skills in clay forming, increase visual understanding of content in art, and enable the student to explore personal decision-making and creative problem-solving in art-making.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 18-21
- **Contact:**
  - General Information | Email (dmyers@arts.ufl.edu)
  - Contact, Portfolios, and Coursework | Email (nan@ufl.edu)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT
Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)

108 FINE ARTS BUILDING C
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Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

The certificate is awarded by the SA+AH to acknowledge a concentration in ceramics within a student's external major and general course of study. Students must maintain a minimum GPA of 3.0 in the certificate program. Students are admitted based on a portfolio review by faculty in the ceramics.

The coursework includes 4-5 sequenced ceramics courses plus a required course in art theory and art fundamentals. Students will leave the program with the ability to throw on the potter's wheel, model, and carve. They also will have developed skills in hand-forming processes and gained knowledge of glaze application techniques and kiln firing methods.

Required Courses

Code	Title	Credits
Select one:		3
ARH 2002	Introduction to Art: the Artistic Experience	
ARH 2050	Introduction to the Principles and History of Art 1	
ARH 2051	Introduction to the Principles and History of Art 2	
ARH 2500	Non-Western Art	
ART 2305C & ART 2757C	Perceptual Drawing and Ceramics: 3D Concepts	6
ART 2704C & ART 2752C	Figurative Ceramics and Throwing: Skills and Concepts	6
Select one or two:		3-6
ART 3764C	Ceramic Sculpture 1	
ART 3768C	Ceramic Sculpture 2 (offered Spring only)	
ART 3783C	Ceramic Design	
Total Credits		**18-21**

Dance in Medicine Certificate

The UF Center for Arts in Medicine, in conjunction with the School of Theatre and Dance, offers an undergraduate certificate in Dance in Medicine to UF students. Completion of this certificate shows intentionality and commitment to interdisciplinary exploration and an awareness of the value of arts to health and well-being.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 13-14
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Center Information

The University of Florida Center for the Arts in Medicine is committed to advancing research, education, and practice in arts in medicine, locally and globally. Through ongoing interdisciplinary research, training programs, and dynamic academic programs the Center advances its mission to further the field of arts in health.
More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/)

CONTACT

Email (CAMundergrad@arts.ufl.edu) | 352.273.1488

P.O. Box 115660
Center for Arts in Medicine
720 SW 2nd Ave, South Tower Suite 208
Gainesville, FL 32601
Map (https://campusmap.ufl.edu/#/index/3260)

Curriculum

- Dance in Medicine Certificate
- Music in Medicine Certificate
- Visual Arts in Medicine Certificate

Students have access to these unique types of learning experiences: hands-on practical experience with patients and/or community members, exposure to arts in health-related fields, the opportunity to develop career readiness skills such as oral and written communication, leadership, collaboration, and problem solving. In addition, students will interact with patients and/or community members, arts in health leaders, artists, healthcare professionals, arts administrators, and non-profit organizations.

The certificate is different than a minor because students receive hands-on applied experience. Making the choice to complete the certificate shows intentionality and commitment to interdisciplinary exploration and an awareness of the value of dance to health and well-being in society.

Students should apply by their sophomore year and must complete an intake meeting with the Center for Arts in Medicine's Academic Program Specialist.

Students must attain a 3.0 GPA in the required courses, all of which have prerequisites.

Required Courses

Code	Title	Credits
DAA 1000	Fundamentals of Dance Technique	3
or DAN 2100	Dance Appreciation	
DAN 3775	Dance in Medicine	3
DAA 2000-4000	Any level of any technique course	2-3
HUM 2592	Introduction to the Arts in Medicine in a Global Context	3
HUM 3940L	Arts in Medicine Practicum 1	2
Total Credits		**13-14**

Dance Minor

The Dance minor brings close contact with classroom expertise in technique, as well as the enriching artistic and production aspects of dance.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 17-19

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

Admission to the dance minor requires the completion of DAA 2104 at UF with a minimum grade of B. Students must meet with the dance minor advisor for approval to enter the program and to establish a program of study.

The minor is comprised of a core of 10-11 credits plus 6-7 credits of emphasis as approved by the advisor. At least 12 of these credits must be completed at UF. It normally takes four semesters to complete the minor.

DAA 1000 does not count towards the minor.

Required Courses

Code	Title	Credits
DAA Technique course		2-3
DAA 2104	Contemporary Dance Practices 1 [1]	2
DAA 2204	Contemporary Ballet Practices 1	2
DAA 2341	Contemporary African & African Diasporic Dance Practices 1	2
DAN 2390	Global Dance Perspectives	3
Emphasis electives		6-7
Total Credits		**17-19**

[1] Minimum grade of B required.

Approved Electives

DAA Technique Courses

Code	Title	Credits
DAA 2331	West African Dance and Music	2
DAA 2381	World Dance and Intercultural Performance	3
DAA 2105	Contemporary Dance Practices 2	2
DAA 2205	Contemporary Ballet Practices 2	2
DAA 2342	Contemporary African & African Diasporic Dance Practices 2	2
DAA 3108	Contemporary Dance Practices 3	2
DAA 3208	Contemporary Ballet Practices 3	2
DAA 3343	Contemporary African & African Diasporic Dance Practices 3	2

Emphasis Electives

Advisor approval required

Code	Title	Credits
DAA Technique course (see approved list)		2-3
DAA 4920	Summer Dance Intensive	3
DAA 4930	Special Topics in Dance	1-3
DAN 3775	Dance in Medicine	3
THE 4950	Production Workshop	1

Dance | Bachelor of Arts

The Bachelor of Arts in Dance is designed to educate the student as a generalist in dance studies. In addition to a course of study essential to the field of dance, the BA provides the student with the flexibility to pursue other areas of study.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

Admission

Admission to the BA in Dance program for incoming freshmen does not require an audition. Transfer students should consult with the department regarding admission requirements.

Satisfactory Progress

Students must receive minimum grades of C in all courses for the major. After completion of the second semester students are evaluated by faculty for permission to continue in the program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 3 of 12 critical-tracking courses with minimum grades of C: DAA 2104 twice, DAA 2204 twice, DAA 2341 twice, DAA 2105 twice, DAA 2205 twice, DAA 2342 twice
- 2.0 UF GPA required

SEMESTER 2

- Complete 3 additional critical-tracking courses with minimum grades of C
- Complete a successful audition/jury as determined by the dance faculty (only for students who did not complete an audition prior to semester 1)
- 2.0 UF GPA required

SEMESTER 3

- Complete 3 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 4

- Complete 3 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 5

- Complete 1 of 5 upper division tracking course with minimum grade of C
- 2.0 UF GPA required

SEMESTER 6

- Complete 1 additional critical-tracking courses (upper division) with minimum grades of C
- 2.0 UF GPA required

SEMESTER 7

- Complete 1 additional critical-tracking course (upper division) with minimum grades of C
- 2.0 UF GPA required

SEMESTER 8

- Complete all remaining critical-tracking courses (upper division) with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
DAA 2104	Contemporary Dance Practices 1 (**Critical Tracking**)	2
DAA 2204	Contemporary Ballet Practices 1 (**Critical Tracking**)	2
DAA 2341	Contemporary African & African Diasporic Dance Practices 1 (**Critical Tracking**)	2
DAA 2621	Dance Improvisation (Dance Improvisation)	2
State Core Gen Ed Composition (p. 80)		3
	Credits	**14**
Semester Two		
DAA 2104	Contemporary Dance Practices 1 (**Critical Tracking**)	2
DAA 2204	Contemporary Ballet Practices 1 (**Critical Tracking**)	2
DAA 2341	Contemporary African & African Diasporic Dance Practices 1 (**Critical Tracking**)	2
TPA 1012	Introduction to Live Entertainment Design and Production	3
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Composition		3
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences OR Gen Ed Biological or Physical Sciences) [1]		3
DAA 2105	Contemporary Dance Practices 2 (**Critical Tracking**)	2
DAA 2205	Contemporary Ballet Practices 2 (**Critical Tracking**)	2

DAA 2342	Contemporary African & African Diasporic Dance Practices 2 (**Critical Tracking**)	2
DAN 2390	Global Dance Perspectives	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
Semester Four		
DAA 2105	Contemporary Dance Practices 2 (**Critical Tracking**)	2
DAA 2205	Contemporary Ballet Practices 2 (**Critical Tracking**)	2
DAA 2342	Contemporary African & African Diasporic Dance Practices 2 (**Critical Tracking**)	2
DAA 2610	Dance Composition 1	2
DAN 2701	Dance Kinesiology	3
DAN 3614	Music for Dance	2
Gen Ed Social and Behavioral Sciences or Gen Ed Biological or Physical Sciences [1]		3
	Credits	**16**
Semester Five		
DAA technique dance courses (**Critical Tracking**; as placed)		2
DAA 2611	Dance Composition 2	2
DAN 4434	Laban Move Analysis	3
THE 4950	Production Workshop	1
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		6
	Credits	**14**
Semester Six		
DAA technique dance courses (**Critical Tracking**; as placed)		2
DAN 4124	Dance History (Gen Ed International)	3
State Core Gen Ed Social and Behavioral Sciences		3
Gen Ed Mathematics		3
Outside electives (3000 level or above; can't be from theatre or dance)		5
	Credits	**16**
Summer After Semester Six		
DAA 4920	Summer Dance Intensive	3
Outside elective (3000 level or above; can't be from theatre or dance)		3
	Credits	**6**
Semester Seven		
DAA technique dance courses (**Critical Tracking**; as placed)		2
DAE 4300	Dance Teaching Methods	3
State Core Gen Ed Biological or Physical Sciences		3
Outside electives (3000 level or above; can't be from theatre or dance)		4
	Credits	**12**
Semester Eight		
DAA technique dance courses (**Critical Tracking**; as placed)		2
DAN 4180	Professional Development for Dance	1
DAN 4959	Senior Project (**Critical Tracking**)	2
Outside electives (3000 level or above; can't be from theatre or dance)		7
	Credits	**12**
	Total Credits	**120**

[1] Semester 4 Gen Ed course must be the requirement not fulfilled by semester 3 Quest 2 course.

Technique dance courses from Semester Five to Semester Eight (intermediate and advanced-level courses) must be approved by the dance advisor and appropriate to the student's technical level.

Academic Learning Compact

The degree program in Dance offers two specializations, one leading to a Bachelor of Fine Arts (BFA), and one leading to a Bachelor of Arts (BA).

The Bachelor of Fine Arts in Dance provides extensive training and skills in contemporary dance and choreography with four interlocking areas of 21st century dance study: choreography and performance, intercultural dance studies, dance and medicine, and dance theatre. Dance is studied as a major performing art that affects artistic, cultural, intellectual, and social spheres.

The Bachelor of Arts in Dance educates the student as a generalist in dance studies. Students follow a course of study essential to the field of dance, including performance, history, theory, literature, design, technology, and related disciplines, all while enjoying sufficient flexibility to pursue other areas

of study, including a minor or a major in a field other than dance. Successful degree candidates develop independent, interdisciplinary critical thought, and can articulate the power and agency of the arts over time and across cultures and perspectives.

Before Graduating Students Must

- Develop and complete a senior project approved and evaluated by faculty. The BA project would be research oriented; the BFA would be choreographically related.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competent physical practice in multiple dance forms/styles.
2. Compose an original work of dance.
3. Apply fundamental knowledge of the body and of kinesiology to work in dance.
4. Explain the fundamental basis of African/ African diaspora dance in much of Euro-American concert and commercial dance and social/popular dance in the Americas.

Critical Thinking

5. Analyze dance utilizing diverse creative, historical, social, cultural and/or other disciplinary perspectives.

Communication

6. Articulate in writing and/or oral communication the historical and social contexts of the dance forms in which they engage.
7. Through written and/or oral communication, build connections between dance and the worlds it touches (business, politics, economics, other artforms, health sciences, education, etc.).

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
DAA 2104	I, R		I		I	I	
DAA 2105	I, R		I		I	I	
DAA 2204	I, R		I		I	I	
DAA 2205	R, A		R		I	I	
DAA 2341	R, A		R	R	I	I	
DAA 2342	R, A		R	R	I	I	
DAA 2610		I					
DAA 2611		A					
DAA 2621		I					
DAA 2701			A				I
DAA 3108					R	R	
DAA 3208					R	R	
DAA 3343					R	R	
DAA 3614		R					
DAA 4110					R		
DAA 4210					R		
DAA 4344					R		
DAN 2390					R		
DAN 2930							I
DAN 3614					R		R
DAN 4124				A	R	A	R
DAN 4180							R
DAN 4434						R	R
DAN 4959					A		A
DAE 4300							R

Assessment Types

- Final thesis and/or project
- National Association of Schools of Dance (NASD) accreditation review
- Capstone paper or portfolio review
- Juries

Dance | Bachelor of Fine Arts

The Bachelor of Fine Arts in Dance is intended for professional careers, allied fields, or graduate study.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Credits for Degree:** 124

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
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Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

Admission

Admission is selective and students must audition successfully. Auditions are held twice yearly. Prospective students should check Theatre and Dance for audition dates and information. The audition is in the form of a technique course including ballet, modern, and West African dance styles. Video auditions are accepted in cases where attending the live audition presents a particular hardship. Specific requirements for the video audition are also found on the website. Students may consult the school's undergraduate advisor for admissions information.

Satisfactory Progress

Students must receive minimum grades of C in all courses for the major and participate in academic and artistic jury reviews. Majors are expected to participate in the production/performance program through such courses as Production and Performance, World Dance, and Intercultural Performance and Ensembles.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete DAA 2104, DAA 2204, DAA 2341, DAA 2681, DAN 2930 with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete DAA 2104, DAA 2204, DAA 2341, DAA 2621, DAA 2681 with minimum grades of C
- 2.0 UF GPA required

SEMESTER 3

- Complete DAA 2105, DAA 2205, DAA 2342 with minimum grades of C
- 2.0 UF GPA required

SEMESTER 4

- Complete DAA 2105, DAA 2205, DAA 2342 with minimum grades of C
- 2.0 UF GPA required

SEMESTER 5

- Complete 2 of 8 critical tracking courses (upper division) with minimum grades of C
- 2.0 UF GPA required

SEMESTER 6

- Complete 2 additional critical tracking courses (upper division) with minimum grades of C
- 2.0 UF GPA required

SEMESTER 7

- Complete 2 additional critical tracking courses (upper division) with minimum grades of C
- 2.0 UF GPA required

SEMESTER 8

- Complete 2 additional upper-division tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

A minimum of 48 credits must be completed at the 3000/4000 levels.

Course	Title	Credits
Semester One		
DAA 2104	Contemporary Dance Practices 1 (**Critical Tracking**)	2
DAA 2204	Contemporary Ballet Practices 1 (**Critical Tracking**)	2
DAA 2341	Contemporary African & African Diasporic Dance Practices 1 (**Critical Tracking**)	2
DAA 2681	Second Year Dance Ensemble	1
DAA 2710	Somatics 1 (Yoga)	2
DAN 2930	First Year Seminar (**Critical Tracking**)	1
TPA 1012	Introduction to Live Entertainment Design and Production	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**16**
Semester Two		
Quest 1		3

DAA 2104	Contemporary Dance Practices 1 (**Critical Tracking**)	2
DAA 2204	Contemporary Ballet Practices 1 (**Critical Tracking**)	2
DAA 2341	Contemporary African & African Diasporic Dance Practices 1 (**Critical Tracking**)	2
DAA 2621	Dance Improvisation (**Critical Tracking**)	2
DAA 2681	Second Year Dance Ensemble	1
DAA 2711	Somatics 2 (Pilates)	2
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**17**
Semester Three		
DAA 2105	Contemporary Dance Practices 2 (**Critical Tracking**)	2
DAA 2205	Contemporary Ballet Practices 2 (**Critical Tracking**)	2
DAA 2342	Contemporary African & African Diasporic Dance Practices 2 (**Critical Tracking**)	2
DAN 2422	Dance & Digital Media	3
DAN 2390	Global Dance Perspectives	3
DAN 2701	Dance Kinesiology	3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**18**
Semester Four		
Quest 2 (Gen Ed Biological, Physical Science, or Social and Behavioral Sciences)		3
DAA 2105	Contemporary Dance Practices 2 (**Critical Tracking**)	2
DAA 2205	Contemporary Ballet Practices 2 (**Critical Tracking**)	2
DAA 2342	Contemporary African & African Diasporic Dance Practices 2 (**Critical Tracking**)	2
DAA 2610	Dance Composition 1	2
DAN 3614	Music for Dance	2
	Credits	**13**
Semester Five		
Select two:		4
DAA 3108	Contemporary Dance Practices 3	
DAA 3208	Contemporary Ballet Practices 3	
DAA 3343	Contemporary African & African Diasporic Dance Practices 3	
DAA 2611	Dance Composition 2	2
DAN 4434	Laban Move Analysis (**Critical Tracking**)	3
THE 2000	Theatre Appreciation	3
	Credits	**12**
Semester Six		
Select two:		4
DAA 3108	Contemporary Dance Practices 3 (**Critical Tracking**)	
DAA 3208	Contemporary Ballet Practices 3	
DAA 3343	Contemporary African & African Diasporic Dance Practices 3	
DAA 3614	Dance Composition 3	2
DAN 4124	Dance History	3
THE 4950	Production Workshop	1
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Summer After Semester Six		
DAA 4920	Summer Dance Intensive	3
	Credits	**3**
Semester Seven		
Select two:		4
DAA 4110	Contemporary Dance Practices 4 (**Critical Tracking**)	
DAA 4210	Contemporary Ballet Practices 4 (**Critical Tracking**)	
DAA 4344	Contemporary African & African Diasporic Dance Practices 4	
DAA 4685	Dance Ensemble	1
DAE 4300	Dance Teaching Methods	3
DAN 4959	Senior Project (**Critical Tracking**)	2
State Core Gen Ed Mathematics (p. 80)		3
Electives (Writing Requirement)		3
	Credits	**16**
Semester Eight		
Select two:		4

DAA 4110	Contemporary Dance Practices 4 (**Critical Tracking**)	
DAA 4210	Contemporary Ballet Practices 4	
DAA 4344	Contemporary African & African Diasporic Dance Practices 4	
DAA 4685	Dance Ensemble	1
DAN 4180	Professional Development for Dance (**Critical Tracking**)	1
DAN 4959	Senior Project (**Critical Tracking**)	2
Gen Ed Biological or Physical Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
Electives		2
	Credits	**13**
	Total Credits	**124**

[1] Complete requirement not satisfied in Semester Four.

Intermediate and advanced-level courses must be approved by the dance advisor and appropriate to the student's technical level.

Academic Learning Compact

The degree program in Dance offers two specializations, one leading to a Bachelor of Fine Arts (BFA) and one leading to a Bachelor of Arts (BA).

The Bachelor of Fine Arts in Dance provides extensive training and skills in contemporary dance and choreography with four interlocking areas of 21st century dance study: choreography and performance, intercultural dance studies, dance and medicine, and dance theatre. Dance is studied as a major performing art that affects artistic, cultural, intellectual and social spheres.

The Bachelor of Arts in Dance educates the student as a generalist in dance studies. Students follow a course of study essential to the field of dance, including performance, history, theory, literature, design, technology and related disciplines, all while enjoying sufficient flexibility to pursue other areas of study, including a minor or a major in a field other than dance. Successful degree candidates develop independent, interdisciplinary critical thought, and can articulate the power and agency of the arts over time and across cultures and perspectives.

Before Graduating Students Must

- Develop and complete a senior project approved and evaluated by faculty. The BA project would be research oriented; the BFA would be choreographically related.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competent physical practice in multiple dance forms/styles.
2. Compose an original work of dance.
3. Apply fundamental knowledge of the body and of kinesiology to work in dance.
4. Explain the fundamental basis of African/ African diaspora dance in much of Euro-American concert and commercial dance and social/popular dance in the Americas.

Critical Thinking

5. Examine dance inquiry in correlation with diverse creative, choreographic, historical, social, cultural and/or other disciplinary perspectives.

Communication

6. Formulate a vision, idea, idea, and/or point of view through a clear choreographic voice.
7. Articulate in writing and/or oral communication the historical and social contexts of the dance forms in which they engage.
8. Through written and/or oral communication, build connections between dance and the worlds it touches (business, politics, economics, other artforms, health sciences, education, etc.).

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
DAA 2104	I				I		I	
DAA 2105	I				I		I	
DAA 2204	I				I		I	

DAA 2205	I						I			I		
DAA 2341	I				I		I			I		
DAA 2342	I				R		I			I		
DAA 2610		I						I				
DAA 2611		R						R				
DAA 2621		I						I				
DAA 2701			A								I	
DAA 2710	I		I				I			I		
DAA 2711	I		R				I			I		
DAA 3108	R						R			R		
DAA 3208	R						R			R		
DAA 3343	R						R			R		
DAA 3614		R						R				
DAA 4110	A						R					
DAA 4210	A						R					
DAA 4344	A						R					
DAN 2390							R					
DAN 2422											I	
DAN 2930											I	
DAN 3614							R				R	
DAN 4124					A		R			A	R	
DAN 4180											R	
DAN 4434										R	R	
DAN 4959		A					A	A			A	
DAE 4300											R	

Assessment Types

- Final performance
- Thesis and/or project
- National Association of Schools of Dance (NASD) accreditation review
- Capstone research review
- Juries

Digital Arts and Sciences Minor

The Digital Arts and Sciences (DAS) minor crosses traditional college boundaries between the arts, communications, and engineering. Students become versed in contemporary social and interactive media, critical thinking, and creative design solutions. The DAS minor provides experience working in collaborative teams on media projects, including animation, experience design and production, and game design.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Digital Worlds Institute is on the cutting edge of digital arts and sciences — both in research initiatives and innovative approach to education. The institute is a recognized leader in combining arts, communications, engineering and science, with a focus on advanced media systems.
Website (https://digitalworlds.ufl.edu/)

CONTACT

Email (jan@digitalworlds.ufl.edu) | 352.294.2020 (tel) | 352.294.2030 (fax)

102 FINE ARTS A
GAINESVILLE FL 32611

Map (http://campusmap.ufl.edu/#/index/0597)

Curriculum

- Digital Arts and Sciences Minor
- Digital Arts and Sciences Minor UF Online
- Digital Arts and Sciences UF Online
- Digital Arts and Sciences | Bachelor of Arts

Related Programs

- Digital Arts and Sciences | Bachelor of Science

Applicants must successfully complete at least two of the required courses and receive approval of their college/department before obtaining Digital Worlds Institute approval to officially declare the minor.

- BA in Digital Arts and Sciences majors have priority access to classes. DAS minors must work with the Digital Worlds Institute advisor to gain access to courses on a space-available basis.
- These courses will not fulfill credits for this minor: DIG 4917, DIG 4940, DIG 4942, DIG 4944C, DIG 4970
- All 3000-level and above coursework must be completed at the University of Florida.
- All course and grade prerequisites must be satisfied.

Required Courses

All students must complete two of the four required courses listed below before applying to the minor. The remaining credits to complete the minor may come from any 3000/4000 level Digital Worlds Institute courses, excluding DIG 4917, DIG 4940, DIG 4942, DIG 4944C, and DIG 4970

Code	Title	Credits
Complete before applying to the minor		**6**
Select two required courses:		
DIG 2005	Introduction to Digital Technologies	
DIG 2021	Foundations of Digital Culture	
DIG 2121	Principles of Digital Visualization	
DIG 2632	Introduction to Game Design & Development	
Complete after approval to the minor		**9**
Digital Arts & Sciences courses (3000/4000 level)		
Total Credits		**15**

Digital Arts and Sciences Minor UF Online

The Digital Arts and Sciences (DAS) minor crosses traditional college boundaries between the arts, communications, and engineering. Students become versed in contemporary social and interactive media, critical thinking, and creative design solutions. The DAS minor provides experience working in collaborative teams on media projects, including animation, experience design and production, and game design.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Digital Worlds Institute is on the cutting edge of digital arts and sciences — both in research initiatives and innovative approach to education. The institute is a recognized leader in combining arts, communications, engineering and science, with a focus on advanced media systems.
Website (https://digitalworlds.ufl.edu/)

CONTACT

Email (jan@digitalworlds.ufl.edu) | 352.294.2020 (tel) | 352.294.2030 (fax)

102 FINE ARTS A
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0597)

Curriculum

- Digital Arts and Sciences Minor
- Digital Arts and Sciences Minor UF Online
- Digital Arts and Sciences UF Online
- Digital Arts and Sciences | Bachelor of Arts

Related Programs

- Digital Arts and Sciences | Bachelor of Science

Applicants must successfully complete at least two of the required courses and receive approval of their college/department before obtaining Digital Worlds Institute approval to officially declare the minor.

- BA in Digital Arts and Sciences majors have priority access to classes. DAS minors must work with the Digital Worlds Institute advisor to gain access to courses on a space-available basis.
- These courses will not fulfill credits for this minor: DIG 4917, DIG 4940, DIG 4942, DIG 4944C, DIG 4970
- All 3000-level and above coursework must be completed at the University of Florida.
- All course and grade prerequisites must be satisfied.

Required Courses

All students must complete two of the four required courses listed below before applying to the minor. The remaining credits to complete the minor may come from any 3000/4000 level Digital Worlds Institute courses, excluding DIG 4917, DIG 4940, DIG 4942, DIG 4944C, and DIG 4970

Code	Title	Credits
Complete before applying to the minor		**6**
Select two required courses:		
DIG 2005	Introduction to Digital Technologies	
DIG 2021	Foundations of Digital Culture	
DIG 2121	Principles of Digital Visualization	
DIG 2632	Introduction to Game Design & Development	
Complete after approval to the minor		**9**
Digital Arts & Sciences courses (3000/4000 level)		
Total Credits		**15**

Digital Arts and Sciences UF Online

The interdisciplinary Digital Arts and Sciences (DAS) program crosses college boundaries between arts, communications, and engineering.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts in Digital Arts and Sciences
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Digital Worlds Institute is on the cutting edge of digital arts and sciences — both in research initiatives and innovative approach to education. The institute is a recognized leader in combining arts, communications, engineering and science, with a focus on advanced media systems.
Website (https://digitalworlds.ufl.edu/)

CONTACT

Email (jan@digitalworlds.ufl.edu) | 352.294.2020 (tel) | 352.294.2030 (fax)

102 FINE ARTS A
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0597)

Curriculum

- Digital Arts and Sciences Minor
- Digital Arts and Sciences Minor UF Online
- Digital Arts and Sciences UF Online
- Digital Arts and Sciences | Bachelor of Arts

The Bachelor of Arts in Digital Arts and Sciences (BADAS) crosses traditional college boundaries between the arts, communications, and engineering. Students will become versed in contemporary issues in social and interactive media, critical thinking and creative design solutions. The DAS graduate will gain experience working in collaborative teams on media projects including digital storytelling, animation, and game design including serious and applied games.

Department Requirements

In addition to meeting university-level requirements, students seeking admission to this program must submit a portfolio of original student work, demonstrating competency in digital art and computer programming, as well as a personal statement, to the UF Digital Worlds Institute. The content and quality of these submissions, in addition to previous academic GPA, will be significant factors to determine admission into the program.

The personal statement refers to an original document created by the applicant that details interests, motivations and rationale for seeking program admission. The statement should be one to two pages in length and demonstrate a serious intent to pursue the program and the writing ability appropriate for admission as an upper-division student at a major American university.

Portfolio materials refer to a body of original creative or technical work authored, documented and presented in a contemporary digital format. The portfolio will contain examples of the applicant's best original work including digital art and programming completed before seeking admission to the BADAS program.

The portfolio is due by March 15 of the sophomore year for admission into upper-division coursework. Students may not take 3000/4000-level DIG courses without submission of the portfolio.

Students must complete all critical-tracking courses with minimum grades of C in each course and the minimum critical-tracking GPA must be 2.5. Students who do not meet these requirements will be placed on academic probation and required to prepare a probation contract with an advisor. Students normally are given two terms in which to remove their deficit points; however, students who do not satisfy the conditions of the first term of probation may be dismissed from the program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 11 critical-tracking courses: ARH 2000; DIG 2121; DIG 2632; DIG 3097; DIG 3525C; DIG 3526C; DIG 3873; DIG 3588C; DIG 4841; DIG 4970; or MAC 1140 with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 2

- Complete 2 additional critical-tracking courses with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 3

- Complete 2 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 4

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 5

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

SEMESTER 6

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

SEMESTER 7

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

SEMESTER 8

- Complete remaining critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ARH 2000	Art Appreciation: American Diversity and Global Arts (**Critical Tracking**; State Core Gen Ed Humanities)	3
DIG 2005	Introduction to Digital Technologies	3
DIG 2021	Foundations of Digital Culture	3
DIG 2632	Introduction to Game Design & Development (**Critical Tracking**)	3
Gen Ed Composition		3
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
DIG 2121	Principles of Digital Visualization (**Critical Tracking**)	3
DIG 3313C	2D Digital Animation Techniques	3
MAC 1140	Precalculus Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Composition		3
	Credits	**15**
Semester Three		
DIG 3305C	3D Digital Animation Techniques	3
DIG 3525C	DAS Design and Production Studio 1 (**Critical Tracking**)	3
DIG 3713	Game Content Production 1	3
DIG 3873	Game Systems Development 1 (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3

DIG 3526C	DAS Design and Production Studio 2 (**Critical Tracking**)	3
DIG 3124	Principles of Interaction & Usability	3
DIG 3521	Project Methodologies	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**15**
Semester Five		
DIG 3433	Digital Storytelling	3
DIG 3588C	Digital Portfolio (**Critical Tracking**)	3
Major Elective		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Six		
DIG 3097	Entrepreneurship in New Media (**Critical Tracking**)	3
DIG 4154	Writing for Interactive Media	3
Major Elective		3
Gen Ed Biological or Physical Sciences OR Gen Ed Social and Behavioral Sciences (requirement not met by Quest 2)		3
Elective		3
	Credits	**15**
Semester Seven		
DIG 4841	Senior Project Research (**Critical Tracking**)	3
Major Elective		3
Gen Ed Humanities		3
Electives		6
	Credits	**15**
Semester Eight		
DIG 4970	Senior Project in DAS (**Critical Tracking**)	3
Major Elective		3
Gen Ed Humanities		3
Electives		6
	Credits	**15**
	Total Credits	**120**

Approved Electives

Major Electives | 12 Credits

Students are encouraged to work with faculty and advisors to construct elective sets that best meet their individual career goals.

Code	Title	Credits
DIG 3691	Blockchain Innovation in Digital Arts and Sciences	3
DIG 3715	Game Content Production 2	3
DIG 3878	Game Systems Development 2	3
DIG 4171C	Digital Tools for Arts and Humanities	3
DIG 4255C	Audio Design for Digital Production	3
DIG 4283	Music and Sound Design for Digital Media	3
DIG 4306C	Advanced Digital Animation Techniques	3
DIG 4361C	Advanced 2D Digital Animation Techniques	3
DIG 4354	3D Character Animation	3
DIG 4527C	Game Design and Production	3
DIG 4540C	Production of Immersive Environments	3
DIG 4634	Wearable and Mobile App Development	3
DIG 4905	Independent Study	1-4
DIG 4917	Undergraduate Research in DAS	0-3
DIG 4930	Special Topics in DAS	1-4
DIG 4932	Colloquium in Digital Arts and Sciences	1
DIG 4940	Internship	1-3
DIG 4942	Undergraduate Course Assistant	0-3
DIG 4944C	Production Practicum	0-3

Academic Learning Compact

The BA in Digital Arts and Sciences (BADAS) crosses college boundaries between communications, engineering and the arts. Students will become versed in contemporary issues in social and interactive media, critical thinking and creative design solutions. The BADAS graduate will gain experience working in collaborative teams on media projects, including serious and applied games, live digital performances, and virtual worlds.

Before Graduating Students Must

- Pass assessment of performance on a major design experience, according to department grading rubric.
- Pass assessment in one or more core courses or individual assignments targeted to each SLO.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of multimedia, human-computer interaction, graphics, and simulation to application domains.
2. Conceptualize, design, and develop a creative digital project.

Critical Thinking

3. Successfully solve the problems and engage in the systems thinking necessary to develop contemporary interactive digital media.
4. Critically evaluate contemporary digital media and digital techniques in the creation of digital art.

Communication

5. Communicate and collaborate successfully in a team environment comprised of artists, designers and application developers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
DIG 2020	I				
DIG 3305C		I			
DIG 3433				I	
DIG 3506			I	R	I
DIG 3525C					
DIG 3526C	R	R			R
DIG 4306C		R			
DIG 4527C		R			
DIG 4583C			A		A
DIG 4841				R	R
DIG 4970 Capstone Course	A	A	A	A	A

Assessment Types

- Assignments
- Projects illustrating systems thinking and problem solving
- Review of student work illustrating collaborative interdisciplinary achievement
- Performance in capstone course

Digital Arts and Sciences | Bachelor of Arts

The interdisciplinary Digital Arts and Sciences (BADAS) program crosses college boundaries between arts, communications, and engineering.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts in Digital Arts and Sciences

- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Digital Worlds Institute is on the cutting edge of digital arts and sciences — both in research initiatives and innovative approach to education. The institute is a recognized leader in combining arts, communications, engineering and science, with a focus on advanced media systems.
Website (https://digitalworlds.ufl.edu/)

CONTACT

Email (jan@digitalworlds.ufl.edu) | 352.294.2020 (tel) | 352.294.2030 (fax)

102 FINE ARTS A
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0597)

Curriculum

- Digital Arts and Sciences Minor
- Digital Arts and Sciences Minor UF Online
- Digital Arts and Sciences UF Online
- Digital Arts and Sciences | Bachelor of Arts

The Bachelor of Arts in Digital Arts and Sciences (BADAS) crosses traditional college boundaries between the arts, communications, and engineering. Students will become versed in contemporary issues in social and interactive media, critical thinking and creative design solutions. The DAS graduate will gain experience working in collaborative teams on media projects including digital storytelling, animation, and game design including serious and applied games.

Department Requirements

In addition to meeting university-level requirements, students seeking admission to this program must submit a portfolio of original student work, demonstrating competency in digital art and computer programming, as well as a personal statement, to the UF Digital Worlds Institute. The content and quality of these submissions, in addition to previous academic GPA, will be significant factors to determine admission into the program.

The personal statement refers to an original document created by the applicant that details interests, motivations and rationale for seeking program admission. The statement should be one to two pages in length and demonstrate a serious intent to pursue the program and the writing ability appropriate for admission as an upper-division student at a major American university.

Portfolio materials refer to a body of original creative or technical work authored, documented and presented in a contemporary digital format. The portfolio will contain examples of the applicant's best original work including digital art and programming completed before seeking admission to the BADAS program.

The portfolio is due by March 15 of the sophomore year for admission into upper-division coursework. Students may not take 3000/4000-level DIG courses without submission of the portfolio.

Students must complete all critical-tracking courses with minimum grades of C in each course and the minimum critical-tracking GPA must be 2.5. Students who do not meet these requirements will be placed on academic probation and required to prepare a probation contract with an advisor. Students normally are given two terms in which to remove their deficit points; however, students who do not satisfy the conditions of the first term of probation may be dismissed from the program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 11 critical-tracking courses: ARH 2000; DIG 2121; DIG 2632; DIG 3097; DIG 3525C; DIG 3526C; DIG 3873; DIG 3588C; DIG 4841; DIG 4970; or MAC 1140 with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 2

- Complete 2 additional critical-tracking courses with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 3

- Complete 2 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 4

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Semester 5

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

SEMESTER 6

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

SEMESTER 7

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

SEMESTER 8

- Complete remaining critical-tracking course with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ARH 2000	Art Appreciation: American Diversity and Global Arts (**Critical Tracking**; State Core Gen Ed Humanities)	3
DIG 2005	Introduction to Digital Technologies	3
DIG 2021	Foundations of Digital Culture	3
DIG 2632	Introduction to Game Design & Development (**Critical Tracking**)	3
Gen Ed Composition		3
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
DIG 2121	Principles of Digital Visualization (**Critical Tracking**)	3
DIG 3313C	2D Digital Animation Techniques	3
MAC 1140	Precalculus Algebra (**Critical Tracking**; State Core Gen Ed Mathematics)	3

State Core Gen Ed Composition		3
	Credits	**15**
Semester Three		
DIG 3305C	3D Digital Animation Techniques	3
DIG 3525C	DAS Design and Production Studio 1 (**Critical Tracking**)	3
DIG 3713	Game Content Production 1	3
DIG 3873	Game Systems Development 1 (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3
DIG 3526C	DAS Design and Production Studio 2 (**Critical Tracking**)	3
DIG 3124	Principles of Interaction & Usability	3
DIG 3521	Project Methodologies	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**15**
Semester Five		
DIG 3433	Digital Storytelling	3
DIG 3588C	Digital Portfolio (**Critical Tracking**)	3
Major Elective		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Six		
DIG 3097	Entrepreneurship in New Media (**Critical Tracking**)	3
DIG 4154	Writing for Interactive Media	3
Major Elective		3
Gen Ed Biological or Physical Sciences OR Gen Ed Social and Behavioral Sciences (requirement not met by Quest 2)		3
Elective		3
	Credits	**15**
Semester Seven		
DIG 4841	Senior Project Research (**Critical Tracking**)	3
Major Elective		3
Gen Ed Humanities		3
Electives		6
	Credits	**15**
Semester Eight		
DIG 4970	Senior Project in DAS (**Critical Tracking**)	3
Major Elective		3
Gen Ed Humanities		3
Electives		6
	Credits	**15**
	Total Credits	**120**

Approved Electives

Major Electives | 12 Credits

Students are encouraged to work with faculty and advisors to construct elective sets that best meet their individual career goals.

Code	Title	Credits
DIG 3691	Blockchain Innovation in Digital Arts and Sciences	3
DIG 3715	Game Content Production 2	3
DIG 3878	Game Systems Development 2	3
DIG 4171C	Digital Tools for Arts and Humanities	3
DIG 4255C	Audio Design for Digital Production	3
DIG 4283	Music and Sound Design for Digital Media	3
DIG 4306C	Advanced Digital Animation Techniques	3
DIG 4361C	Advanced 2D Digital Animation Techniques	3
DIG 4354	3D Character Animation	3
DIG 4527C	Game Design and Production	3

DIG 4540C	Production of Immersive Environments	3
DIG 4634	Wearable and Mobile App Development	3
DIG 4905	Independent Study	1-4
DIG 4917	Undergraduate Research in DAS	0-3
DIG 4930	Special Topics in DAS	1-4
DIG 4932	Colloquium in Digital Arts and Sciences	1
DIG 4940	Internship	1-3
DIG 4942	Undergraduate Course Assistant	0-3
DIG 4944C	Production Practicum	0-3

Academic Learning Compact

The BA in Digital Arts and Sciences (BADAS) crosses college boundaries between communications, engineering and the arts. Students will become versed in contemporary issues in social and interactive media, critical thinking, and creative design solutions. The BADAS graduate will gain experience working in collaborative teams on media projects, including serious and applied games, live digital performances, and virtual worlds.

Before Graduating Students Must

- Pass assessment of performance on a major design experience, according to department grading rubric.
- Pass assessment in one or more core courses or individual assignments targeted to each SLO.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of multimedia, human-computer interaction, graphics, and simulation to application domains.
2. Conceptualize, design, and develop a creative digital project.

Critical Thinking

3. Successfully solve the problems and engage in the systems thinking necessary to develop contemporary interactive digital media.
4. Critically evaluate contemporary digital media and digital techniques in the creation of digital art.

Communication

5. Communicate and collaborate successfully in a team environment comprised of artists, designers and application developers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
DIG 2020	I				
DIG 3305C		I			
DIG 3433				I	
DIG 3506			I	R	I
DIG 3525C					
DIG 3526C	R	R			R
DIG 4306C		R			
DIG 4527C		R			
DIG 4583C			A		A
DIG 4841				R	R
DIG 4970 Capstone Course	A	A	A	A	A

Assessment Types

- Assignments
- Projects illustrating systems thinking and problem solving
- Review of student work illustrating collaborative interdisciplinary achievement
- Performance in capstone course

Graphic Design

The Bachelor of Fine Arts in Graphic Design is a professional degree that prepares students for careers in communication (graphic) design and related fields. Graphic design is highly contextual, inherently interdisciplinary, and shapes our everyday experience and identity. The intention of the program is to train emerging designers to research, conceptualize, strategize, create, disseminate, and assess affect and efficacy of their varied deliverables in context.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts in Graphic Design
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)

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Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

The program offers general education in graphic design to provide fundamental skill sets and build a range of design and related capacities. At the upper division, more in-depth study and practice allows students to hone their skill sets towards their specific interests. Working together in the studio allows students to design better, foster collaboration skills that support their development as designers and leaders. Students collaborate in their designated design studio/collaborative coworking space.

Graphic design is not neutral. Specifically, the graphic design curriculum centers on preparing designers to design for people in context and consider issues of access, equity, and inclusion. Students are encouraged to bring their full selves to the program and hold opinions and perspectives on the individual and collective roles and responsibilities of designers, and design as a discipline.

Graduates of the program begin their careers in a range of disciplines and industries. These include UI/UX, art/creative direction, information design, editorial design, design strategy, and work in design agencies, in-house corporate design offices, and design consultancies. Many alumni also start their own design studios. In addition, alumni are in leadership roles nationally and internationally — in design and beyond.

The degree program in graphic design prepares students for professional work in an expanded communication design field. The curriculum emphasizes design process, concept development strategies, visual systems, technologies, professional development, working with people in context and results in a working portfolio for entry level careers in design.

All students must lease, purchase, or otherwise obtain a computer system upon enrollment in their first design course. Specific system requirements are available from the school or the program's website.

All coursework required for the major must be completed with minimum grades of C.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete GRA 2111C and GRA 1113C for a total of 6 credits with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete ART 1803C and GRA 1831C with minimum grades of C
- 2.50 UF GPA required

SEMESTER 3

- Complete GRA 2208C with a minimum grade of C
- Complete a major elective: any 2000-level course with a GRA / ARH / ART / ARE / PGY / DIG prefix with a minimum grade of C
- Complete any ARH 2000-level survey course, except ARH 2000, with a minimum grade of C
- 2.75 UF GPA required

SEMESTER 4

- Complete any ARH 2000-level survey course, except ARH 2000, with a minimum grade of C
- Complete a major elective: any 2000-level course with a GRA / ARH / ART / ARE / PGY / DIG prefix with a minimum grade of C
- 3.0 UF GPA required

SEMESTER 5

- Complete critical-tracking courses (upper division) GRA 3209C, GRA 3193C, and ENC 2256 with minimum grades of C
- 3.0 UF GPA required

SEMESTER 6

- Complete critical-tracking courses (upper division) GRA 3194C and GRA 3198C with minimum grades of C
- 3.0 UF GPA required

SEMESTER 7

- Complete critical-tracking courses (upper division) GRA 4196C and GRA 4197C with minimum grades of C
- 3.0 UF GPA required

SEMESTER 8

- Complete critical-tracking courses (upper division) GRA 4187C and GRA 4186C with minimum grades of C
- 3.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
GRA 1113C	Design Studies (**Critical Tracking**)	3
GRA 2111C	Visual Methods and Processes (**Critical Tracking**)	3
Gen Ed Composition		3

Elective		3
	Credits	**15**
Semester Two		
ART 1803C	Workshop for Art Research and Practice: WARP (**Critical Tracking**)	6
GRA 1831C	Design Technologies (**Critical Tracking**)	3
Any ARH 2000-level survey course except ARH 2000 (**Critical Tracking**;Gen Ed Humanities)		3
Elective		3
	Credits	**15**
Semester Three		
GRA 2208C	Typography 1: Letterform (**Critical Tracking**)	3
Any 2000-level ARH survey course except ARH 2000 (**Critical Tracking**)		3
State Core Gen Ed Mathematics (p. 80)		3
Major electives (**Critical Tracking**; Any 2000-level course with a GRA / ARH / ART / ARE / PGY / DIG prefix)		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical or Biological Sciences)		3
Gen Ed Mathematics; pure math		3
Major electives (**Critical Tracking**; Any 2000-level course with a GRA / ARH / ART / ARE / PGY / DIG prefix)		9
	Credits	**15**
Semester Five		
Before beginning 3/4000 studio coursework, students must successfully submit and pass the sophomore portfolio review.		
ENC 2256	Writing in the Disciplines (State Core Gen Ed Composition; **Critical Tracking**)	3
GRA 3193C	Design: Visualization and Creativity (**Critical Tracking**; upper division)	3
GRA 3209C	Typography 2: Composition (**Critical Tracking**; upper division)	3
GRA 4165	Graphic Design History I	3
Elective (3000/4000 level)		3
	Credits	**15**
Semester Six		
GRA 3194C	Technologies and Processes (**Critical Tracking**; upper division)	3
GRA 3198C	Image, Form and Meaning (**Critical Tracking**; upper division)	3
GRA 4166	Graphic Design History II	3
GRA 4923C	Design and Professional Practice Studio	3
State Core Gen Ed Biological or Physical Sciences		3
	Credits	**15**
Semester Seven		
GRA 4196C	Design: Ideas and Styles (**Critical Tracking**; upper division)	3
GRA 4197C	Graphic Design: Visual Systems in Design (**Critical Tracking**; upper division)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
Elective (3000/4000 level)		3
	Credits	**15**
Semester Eight		
GRA 4186C	Senior Design Studio (**Critical Tracking**; upper division)	3
GRA 4187C	Design Workshop (**Critical Tracking**; upper division)	3
State Core Gen Ed Humanities (p. 80)		3
Any Gen Ed Humanities, Social and Behavioral Science, Physical Science, or Biological Science course		3
Elective (3000/4000 level)		3
	Credits	**15**
	Total Credits	**120**

Academic Learning Compact

The Bachelor of Fine Arts in Graphic Design enables students to achieve proficiency in the principles and practices utilized by professional designers and affiliated industries. Through the study of art theory, art history, and historic and contemporary art, students gain knowledge of design genres and systems of thought. Emphasis is on development of the concepts and skills related to graphic design and the development of a personal artistic idiom. Students will learn to use research practices effectively and to discuss the development of their work in speech and in writing.

Before Graduating Students Must

- Pass a particular test, a final project, a term paper and/or a portfolio, as determined by a particular major.
- Pass a senior-level capstone course that includes a portfolio exhibition of the student's work, evaluated by appropriate faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Design visual form in response to communication problems.
2. Exhibit principles of visual organization/composition, information hierarchy, symbolic representation, typography, aesthetics, and the construction of meaningful images.
3. Exhibit appropriate use tools and technology, including their roles in the creation, reproduction, and distribution of visual messages.

Critical Thinking

4. Exhibit the ability to describe and respond to the audiences and contexts which communication solutions must address, including recognition of the physical, cognitive, cultural, and social human factors that shape design decisions.

Communication

5. Produce solutions to communication problems, including the skills of problem identification, research and information gathering, analysis, generation of alternative solutions, prototyping, and evaluation of outcomes.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
ARH 3XXX or ARH 4XXX			I		
ART 1803C			I		
ART 2701C or ART 2757C			I		
ART 3XXXC or ART 4XXXC			I		
GRA 2111C	I	I	I	I	I
GRA 2208C	I	I	I	I	I
GRA 3193C	R	R	R	R	R
GRA 3194C	R	R	R	R	R
GRA 3198C	R	R	R	R	R
GRA 3209C	R	R	R	R	R
GRA 4186C	R	R	R	R	R
GRA 4187C	R	R	R	R	R
GRA 4196C	R	R	R	R	R
GRA 4197C	R	R	R	R	R
GRA 4953C	A	A	A	A	A

Assessment Types

- Portfolio

Graphic Design Minor

The Graphic Design minor meets the needs of students who wish to add a graphic and communication design component to their current degree program to better understand and use these processes and practices to create effective graphic design and communication works.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 18 | Completed with minimum grades of B

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)

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Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

This minor is available to majors in Art or Art History within the School of Art + Art History.

The curriculum guides students toward coursework the graphic design faculty considers essential to gain a better understanding of graphic design thinking, processes, methods, and practices in order to create effective graphic and communication design works. Students who complete this minor will have a focused skillset to better communicate visually.

Interested students must meet with the School of Art + Art History undergraduate advisor for more information, course planning, and to apply. Formal Minor applications should be made after completion of the 1/2000-level coursework.

- 12 of the 18 total credits and all 3000-level coursework must be taken at UF.
- All 1/2000-level coursework must be taken before upper-division coursework.

Required Coursework

Code	Title	Credits
GRA 1113C	Design Studies [1]	3
GRA 1831C	Design Technologies [1]	3
GRA 2111C	Visual Methods and Processes [1]	3
GRA 2208C	Typography 1: Letterform [1]	3
Any 3000/4000-level GRA course that is not designated solely for BFA Graphic Design majors. [2]		6
Total Credits		**18**

1 It is recommended these courses be taken before the end of the sophomore year.
2 Students should take these courses in their junior and senior years.

Jazz Studies Minor

The Jazz Studies minor provides access to commercial music skills that are vital to participating in today's music industry. Courses provide critical musical training in the styles of swing, latin, rock, funk, pop, bebop, etc. They also target a theoretical understanding of jazz harmony, chord symbols, jazz scales and modes, jazz articulations, blues forms, piano voicings, the basics of tune writing, commercial arranging, and techniques for memorizing jazz standards.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 19 | Completed with grades of B
- **Contact:** Email (mcitim@arts.ufl.edu)

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Requirements

- Students must pass the Jazz Theory Proficiency Exam with a minimum grade of B. Students who receive a grade of B- or below will be permitted to study suggested materials and re-take the proficiency exam the following semester. Students will be allowed only one attempt per semester to take and pass the exam.
- A passing grade of B is required for all courses in the minor. If the student does not achieve the minimum grade requirement in every course for the minor within two attempts, they will not be eligible to continue the minor.
- Students may take Jazz Band at any time after completing a successful audition.
- Students should contact the undergraduate advisor before enrolling in coursework.

Required Courses

Code	Title	Credits
MUN 1710	Jazz Bands (2 semesters)	2
MUN 2800	World Music Ensemble	1
MUN 3713	Jazz Bands (2 semesters)	2
MUN 3714	Jazz Chamber Music 1 (keyboard lab fee)	1
MUT 1214	Jazz Aural Skills 1	1
MUT 1361L	Commercial Music Theory and Practice 1	2
MUT 1362	Jazz Fundamentals 2	2
MUT 2641	Jazz Improvisation (proficiency exam required)	2
MUT 4365	Jazz Arranging 1 (keyboard lab fee)	2
MUT 4366	Jazz Arranging 2 (keyboard lab fee)	2
MUT 4663	Advanced Jazz Musicianship (keyboard lab fee) [1]	2
Total Credits		**19**

[1] May be repeated for credit. Requires Exit Exam with performance of eight standard tunes from memory to count toward the minor.

Music Business and Entrepreneurship

The Bachelor of Science in Music Business and Entrepreneurship blends business, entrepreneurship, and music, with a focus on music production and multimedia techniques. This program equips students for the multimodal, creative economy, preparing them for careers across digital and physical commerce in the music industry, fostering versatility in both traditional and emerging markets.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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Curriculum

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- Jazz Studies Minor
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- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

The Bachelor of Science in Music Business & Entrepreneurship is meticulously crafted to offer students a holistic and in-depth understanding of the music industry, combining theoretical knowledge with practical, hands-on experience. Through a carefully curated curriculum, students delve into a variety of courses such as Strategic Music Entrepreneurship Development, Foundations of Music Business, Digital Musicianship and Production, and Music Production in Commercial Media. Additional coursework in Multimedia Production for the Music Industry, Commercial Music Courses and Ensembles, and cutting-edge AI Courses in Music further enrich the students' learning experience. These courses are designed not only to impart essential knowledge but also to inspire innovation and creativity in the field.

Emphasizing experiential learning, the program connects students with real-world practice, allowing them to engage directly with the music industry through Music Internship Ensembles and projects that explore the Social Impact of Music Entrepreneurs. The curriculum culminates in the capstone courses, where students fortify their business plans, integrating all they have learned into a cohesive, practical business strategy. This focus on experiential learning ensures that students can tailor their educational journey to their specific vocational interests, applying the knowledge and skills acquired to carve out unique career paths in the music industry. In fostering a direct connection between classroom learning and industry

practice, the program equips students with the tools they need to navigate and succeed in the multimodal creative economies of music business and entrepreneurship.

The University of Florida is accredited by the National Association of Schools of Music (NASM) and the Southern Association of Colleges and Schools (SACS).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUT 1111 and MUT 1241L with minimum grades of C
- Complete MVK 1111 with a minimum grade of C
- Complete MUN 1000- or 2000-level Ensemble with a minimum grade of C
- 2.0 UF GPA required

Semester 2

- Complete MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C
- Complete MUN 1000- or 2000-level Ensemble with a minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete (MUT 2116 and MUT 2246L) or (MUT 1361L and MUT 2213L), all with minimum grades of C
- Complete MVK 2221 or MVK 2175L with a minimum grade of C
- Complete MUN 1000- or 2000-level Ensemble with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete (MUT 2117 and MUT 2247L) or (MUT 1362L and MUT 2215L), all with minimum grades of C
- Complete MVK 2222 with a minimum grade of C
- Complete MUN 1000- or 2000-level Ensemble with a minimum grade of C
- 2.0 UF GPA required

Semester 5

- 2.0 UF GPA required

Semester 6

- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MUS 1010	Recital Attendance	0
MUN 1000 or MUN 2000	Ensemble (**Critical Tracking**)	1
MUT 1111	Music Theory 1 (**Critical Tracking**) [1]	2
MUT 1241L	Aural Skills 1 (**Critical Tracking**) [1]	1
MVK 1111	Secondary Piano 1 (**Critical Tracking**)	1
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Composition		3
	Credits	**14**
Semester Two		
MUN 1000 or MUN 2000	Ensemble (**Critical Tracking**)	1
MUS 1010	Recital Attendance	0
MUS 1360	Digital Musicianship and Production	3
MUT 1112	Music Theory 2 (**Critical Tracking**)	2
MUT 1242L	Aural Skills 2 (**Critical Tracking**)	1
MVK 1112	Secondary Piano 2 (**Critical Tracking**)	1
Gen Ed Mathematics		3
Gen Ed Composition; Writing Requirement		3
	Credits	**14**
Semester Three		
MUH 2501	Introduction to World Musics (Gen Ed International)	3
MUN 1000 or MUN 2000	Ensemble (**Critical Tracking**)	1
MUS 1010	Recital Attendance	0
MUT 2116 or MUT 1361L	Music Theory 3 (**Critical Tracking**) or Commercial Music Theory and Practice 1	2
MUT 2246L or MUT 2213L	Aural Skills 3 (**Critical Tracking**) or Commercial Aural Skills I	1
MVK 2221 or MVK 2174L	Secondary Piano 3 (**Critical Tracking**) or Commercial Keyboard Skills 1	1
State Core Gen Ed Social and Behavioral Sciences (p. 80)		6
	Credits	**14**
Semester Four		
Quest 2		3
MUN 1000 or MUN 2000	Ensemble (**Critical Tracking**)	1
MUS 1010	Recital Attendance	0
MUT 2117	Music Theory 4 (**Critical Tracking**)	2
Or MUT 1365 Commercial Music Theory and Practice 2		
MUT 2247L or MUT 2215L	Aural Skills 4 (**Critical Tracking**) or Commercial Aural Skills 2	1
MVK 2222 or MVK 2175L	Secondary Piano 4 (**Critical Tracking**) or Commercial Keyboard Skills 2	1
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences		3
	Credits	**14**
Semester Five		
HUM 2832C	Algorithmic Creativity	3
MUM 4051	Music Entrepreneurship Dev	3
MUN 3015L	Commercial Music Ensemble	1
MUS 1010	Recital Attendance	0
Music History elective (MUH 3000 or 4000 level)		3
Gen Ed Social and Behavioral Sciences		3
Electives		3
	Credits	**16**
Semester Six		
MUM 4500C	Music Production in Commercial Media	3
MUN 3015L	Commercial Music Ensemble	1
MUS 1010	Recital Attendance	0
Gen Ed Humanities		3
Gen Ed Additional (Humanities, Social and Behavioral Sciences, Biological or Physical Sciences)		3

Music History elective (MUH 3000 or 4000 level)		3
Elective		3
	Credits	**16**
Semester Seven		
MUM 4005	Found Music Business	3
MUM 4950	Capstone Project I	3
MUN 4940L	Music Internship Ensemble	1
Gen Ed Additional (Humanities, Social and Behavioral Sciences, Biological or Physical Sciences)		3
Electives		6
	Credits	**16**
Semester Eight		
MUM 4951	Capstone Project 2	3
MUM 4561C	Multimedia Production for the Music Industry	3
MUN 4940L	Music Internship Ensemble	1
MUT 3622	Musical Data Structures	3
Electives		6
	Credits	**16**
	Total Credits	**120**

[1] Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

Music Business and Entrepreneurship Certificate

Successful completion of the Music Business and Entrepreneurship Certificate leads to thorough understanding, pragmatic training, and readiness for a viable career in multiple sectors of the global music industry. This program augments vocational opportunities and expectations, enriches training, and increases employability within music business and entrepreneurship professional paradigms.

About this Program

- **Colleges:** Arts (p. 405)
- **Credits:** 12 | Completed with a 3.0 Certificate GPA
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

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GAINESVILLE FL 32611
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Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
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- Music History | Ethnomusicology Minor
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- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice

- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Students can apply for the certificate via online application. Students must first successfully pass two of the four courses before declaring to pursue the graduate certificate track.
More Info (https://arts.ufl.edu/academics/music/)

Required Courses

Suggested Semester Plan

Exceptions to the suggested semester plan may be made with the approval of students' advisors.

Course	Title	Credits
Year One		
Semester One		
MUM 4051	Music Entrepreneurship Dev (Offered in Fall)	3
	Credits	**3**
Semester Two		
MUM 4500C	Music Production in Commercial Media (Offered in Spring)	3
	Credits	**3**
Year Two		
Semester One		
MUM 4005	Found Music Business (Offered in Fall)	3
	Credits	**3**
Semester Two		
MUM 4561C	Multimedia Production for the Music Industry (Offered in Spring)	3
	Credits	**3**
	Total Credits	**12**

Music Education

The Bachelor of Music in Music Education curriculum (BMusEd) prepares students to become musicians and music teachers in private life and in the public schools. It is offered in cooperation with the College of Education and includes work in music history, literature, theory, performance, conducting, ensemble, and music education.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music in Music Education
- **Specializations:** Choral (p. 464) | Instrumental (p. 468)
- **Credits for Degree:** 123 - 125
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music Education programs are available in choral and instrumental. More than one-half of the students in the School of Music are preparing for careers as music teachers in elementary or secondary schools. In addition, undergraduates interested primarily in performance careers often take advantage of the teacher-preparation curriculum, which fulfills the educational requirements for Florida teaching certification in grades K-12. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Academic Learning Compact

The Bachelor of Music in Music Education prepares students to become musicians and music teachers in a K-12 instructional setting. Through studies in conducting, rehearsal planning, teaching techniques, and theory, applied performance, music literature and history, and piano, students will be able to structure and apply music for meaningful and effective music class and ensemble instruction.

Before Graduating Students Must

- Pass the General Knowledge Test and the Music (K-12) Subject Area Test of the Florida Teacher Certification Examination.
- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply pedagogical content knowledge necessary to effectively teach K-12 music classes and ensembles as an entry-level educator.

Critical Thinking

2. Consistently and accurately make instructional decisions using a variety of assessment data.

Communication

3. Communicate, verbally and in writing, regarding music, pedagogy, and other aspects of music learning to diverse educational stakeholders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MUE 2040	I	I	I
MUE 3311	R	R	
MUE 3330	R	R	
MUE 4940			R
MUE 4140			R
MUE 4940	A	A	A

Assessment Types

- Student-teacher internship evaluation ratings.
- Student-teacher exit survey.

Choral

The Bachelor of Music in Music Education curriculum (BMusEd) prepares students to become musicians and music teachers in private life and in the public schools. It is offered in cooperation with the College of Education and includes work in music history, literature, theory, performance, conducting, ensemble, and music education.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music in Music Education
- **Specializations:** Choral (p. 464) | Instrumental (p. 468)
- **Credits for Degree:** 123 - 125
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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Curriculum

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- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music Education programs are available in choral and instrumental. More than one-half of the students in the School of Music are preparing for careers as music teachers in elementary or secondary schools. In addition, undergraduates interested primarily in performance careers often take advantage of the teacher-preparation curriculum, which fulfills the educational requirements for Florida teaching certification in grades K-12. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUE 2470, MUS 2211, MUS 2241, and MVK 1111 with minimum grades of C
- Complete MUN 1000 with a minimum grade of C

- Complete MUS 1010 with a grade of S
- Complete MUT 1001 or (MUT 1111 and MUT 1241L) with minimum grade of C
- Complete 2 credits of MVV 1411 with a minimum grade of C
- 2.5 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MUE 1090, MUE 2430, MUS 2221, MUS 2231, and MVK 1112 with minimum grades of C
- Complete 2 additional credits of MVV 1411 with a minimum grade of C
- 2.5 UF GPA required

Semester 3

- Complete MUE 2040, MUE 2450, MUT 2116, MUT 2246L, and MVK 2221 with minimum grades of C
- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete 2 credits of MVV 2421 with a minimum grade of C
- 2.5 UF GPA required

Semester 4

- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MUT 2117, MUT 2247L, and MVK 2222 with minimum grades of C
- Complete 2 additional credits of MVV 2421 with a minimum grade of C
- 2000-level Performance Jury
- Comprehensive Musicianship Exam
- 2.5 UF GPA required

Semester 5

- Complete MUE 3311, MUG 4104, MVV 3431, MUH 3211, MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.5 UF GPA required

Semester 6

- Complete MUH 3212, MVV 3431, MVV 3970, MUN 3000 Level Choral Ensemble, MUE 3330, MUG 4202 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.5 UF GPA required

Semester 7

- Complete MUT 3321, MUE 4421 with minimum grades of C
- 2.5 UF GPA required

Semester 8

- Complete MUE 4940 and MUE 4140 with minimum grades of C
- 2.5 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MUE 2470	Percussion Skills (**Critical Tracking**)	1

MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 2211	English Diction (**Critical Tracking**)	1
MUS 2241	Italian Diction (**Critical Tracking**)	1
MUT 1111 & MUT 1241L	Music Theory 1 and Aural Skills 1 (**Critical Tracking**) [1]	3
MVK 1111	Secondary Piano 1 (**Critical Tracking**)	1
MVV 1411	Voice (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
	Credits	**13**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
MUE 1090	Exploring Music Teaching and Learning (**Critical Tracking**)	1
MUE 2430	Voice Skills (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 2221	French Diction (**Critical Tracking**)	1
MUS 2231	German Diction (**Critical Tracking**)	1
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**)	1
MVV 1411	Voice (**Critical Tracking**)	2
Gen Ed Composition		3
	Credits	**17**
Semester Three		
MGF 1106	Mathematics for Liberal Arts Majors 1 (Gen Ed Mathematics)	3
MUE 2040	Music Teaching as a Profession (**Critical Tracking**)	3
MUE 2450	Woodwind Skills 1 (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**)	1
MVV 2421	Voice (**Critical Tracking**)	2
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**17**
Semester Four		
Quest 2 (Gen Ed Physical or Biological Sciences)		3
MUH elective [2]		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**)	1
MVV 2421	Voice (**Critical Tracking**)	2
	Credits	**13**
Semester Five		
MUE 2440	String Skills 1	1
MUE 3311	Music in Elementary Schools (**Critical Tracking**)	3
MUG 4104	Conducting 1 (**Critical Tracking**)	2
MUH 3211	Music History Survey 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MVV 3431	Voice (**Critical Tracking**)	2
PSY 2012	General Psychology (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
Gen Ed Social and Behavioral Sciences		3
	Credits	**18**
Semester Six		
MUE 2680	Music Learning with Technology	2
MUE 3416	Literature and Arranging for School Choirs	3
MUE 3330	Music in Secondary Schools (**Critical Tracking**)	3
MUG 4202	Choral Conducting and Materials (**Critical Tracking**)	2

MUH 3212	Music History Survey 2 (**Critical Tracking**; Gen Ed Humanities)	3
MUN Ensemble (3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MVV 3431	Voice (**Critical Tracking**)	2
MVV 3970	Junior Recital (**Critical Tracking**)	1
	Credits	**17**
Semester Seven		
MUE 2460	Brass Skills 1	1
MUE 4421	Teaching Secondary Choral Music (**Critical Tracking**)	3
TSL 4324	ESOL Strategies for Content Area Teachers	3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
Elective		3
	Credits	**16**
Semester Eight		
MUE 4140	Music Student Teaching Seminar (**Critical Tracking**)	3
MUE 4940	Student Teaching in Music Education (**Critical Tracking**)	9
	Credits	**12**
	Total Credits	**123**

1 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.
2 Students can either complete MUH 2501 or any MUH 3000/4000 level course.

All students are required to pass the Florida Teacher Certification Exam (FTCE) general knowledge test by end of the sophomore year.

For the BMusEd, students must complete at least 50 major and elective credits at the 3000/4000 levels.

Remaining portions of the FTCE and an online portfolio showing evidence of the Florida Accomplished Practices as prescribed by the Florida Department of Education must be completed prior to student teaching.

Academic Learning Compact

The Bachelor of Music in Music Education prepares students to become musicians and music teachers in a K-12 instructional setting. Through studies in conducting, rehearsal planning, teaching techniques, and theory, applied performance, music literature and history, and piano, students will be able to structure and apply music for meaningful and effective music class and ensemble instruction.

Before Graduating Students Must

- Pass the General Knowledge Test and the Music (K-12) Subject Area Test of the Florida Teacher Certification Examination.
- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply pedagogical content knowledge necessary to effectively teach K-12 music classes and ensembles as an entry-level educator.

Critical Thinking

2. Consistently and accurately make instructional decisions using a variety of assessment data.

Communication

3. Communicate, verbally and in writing, regarding music, pedagogy, and other aspects of music learning to diverse educational stakeholders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MUE 2040	I	I	I
MUE 3311	R	R	
MUE 3330	R	R	

MUE 4940			R
MUE 4140			R
MUE 4940	A	A	A

Assessment Types

- Student-teacher internship evaluation ratings.
- Student-teacher exit survey.

Instrumental

The Bachelor of Music in Music Education curriculum (BMusEd) prepares students to become musicians and music teachers in private life and in the public schools. It is offered in cooperation with the College of Education and includes work in music history, literature, theory, performance, conducting, ensemble, and music education.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music in Music Education
- **Specializations:** Choral (p. 464) | Instrumental (p. 468)
- **Credits for Degree:** 123 - 125
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

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Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music Education programs are available in choral and instrumental. More than one-half of the students in the School of Music are preparing for careers as music teachers in elementary or secondary schools. In addition, undergraduates interested primarily in performance careers often take advantage of the teacher-preparation curriculum, which fulfills the educational requirements for Florida teaching certification in grades K-12. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUE 2440 and MVK 1111 with minimum grades of C
- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MUT 1001 or (MUT 1111 and MUT 1241L) with minimum grade of C
- Complete 2 credits of MV_ 141_ Performance Principal with a minimum grade of C
- 2.5 UF GPA required

Semester 2

- Complete MUE 1090, MUE 2430, MUE 2442, and MVK 1112 with minimum grades of C
- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete (MUT 1111 and MUT 1241L) or (MUT 1112 and MUT 1242L) with minimum grade of C
- Complete 2 additional credits of MV_ 141_ Performance Principal with a minimum grade of C
- 2.5 UF GPA required

Semester 3

- Complete MUE 2040, MUE 2450, MUT 2116, MUT 2246L, and MVK 2221 with minimum grades of C
- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete 2 credits of MV_ 242_ Performance Principal with a minimum grade of C
- 2.5 UF GPA required

Semester 4

- Complete MUE 2452, MUE 2680, MUT 2117, MUT 2247L, and MVK 2222 with minimum grades of C
- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete 2 additional credits of MV_ 242_ Performance Principal with a minimum grade of C
- 2000-level Performance Jury
- Comprehensive Musicianship Exam
- 2.5 UF GPA required

Semester 5

- Complete MUE 3311, MUG 4104, MUH 3211, MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete 2 credits of MVK 343_ Performance Principal with a minimum grade of C
- 2.5 UF GPA required

Semester 6

- Complete MUH 3212, MV_343_ , MV_3970, MUN 3000 Level Ensemble, MUE 3330, MUG 4302, MUE 4480 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.5 UF GPA required

Semester 7

- Complete MUT 3321 and MUE 3343/MUE 4422 with minimum grades of C
- 2.5 UF GPA required

Semester 8

- Complete MUE 4940 and MUE 4140 with minimum grades of C
- 2.5 UF GPA require

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MGF 1106	Mathematics for Liberal Arts Majors 1	3
MUE 2440	String Skills 1 (**Critical Tracking**)	1
MUN large ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111	Music Theory 1	3
& MUT 1241L	and Aural Skills 1 (**Critical Tracking**) [1]	
MVK 1111	Secondary Piano 1 (**Critical Tracking**)	1
MV_ 141_ Performance Principal (**Critical Tracking**)		2
Gen Ed Composition		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
MUE 1090	Exploring Music Teaching and Learning (**Critical Tracking**)	1
MUE 2430	Voice Skills (**Critical Tracking**)	1
MUE 2442	String Skills 2 (**Critical Tracking**)	1
MUN large ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences)		3
MUE 2040	Music Teaching as a Profession (**Critical Tracking**)	3
MUE 2450	Woodwind Skills 1 (**Critical Tracking**)	1
MUN large ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**17**
Semester Four		
MUE 2452	Woodwind Skills 2 (**Critical Tracking**)	1
MUE 2680	Music Learning with Technology (**Critical Tracking**)	2
MUE 4480	Marching Band Techniques [2]	3
MUN large ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
MUH elective [3]		3
	Credits	**16**
Semester Five		
MUE 2460	Brass Skills 1	1

MUE 3311	Music in Elementary Schools (**Critical Tracking**)	3
MUG 4104	Conducting 1 (**Critical Tracking**)	2
MUH 3211	Music History Survey 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
MUN large ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	2
PSY 2012	General Psychology (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
TSL 3323	ESOL and Reading for Teachers	3
	Credits	**18**
Semester Six		
MUE 2460	Brass Skills 1	1
MUE 3330	Music in Secondary Schools (**Critical Tracking**)	3
MUE 3417	Literature and Arranging for Instrumental Ensembles	3
MUG 4302	Instrumental Conducting and Materials (**Critical Tracking**)	2
MUH 3212	Music History Survey 2 (**Critical Tracking**; Gen Ed Humanities)	3
MUN large ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	2
MV_ 3970	Junior Recital (**Critical Tracking**)	1
	Credits	**16**
Semester Seven		
MUE 2470	Percussion Skills	1
MUE 4422	Teaching Instrumental Music (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**16**
Semester Eight		
MUE 4140	Music Student Teaching Seminar (**Critical Tracking**)	3
MUE 4940	Student Teaching in Music Education (**Critical Tracking**)	9
	Credits	**12**
	Total Credits	**125**

1 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L.
2 All instruments except for strings; strings should select 3 credits of applied study on a secondary string instrument.
3 All students can either complete MUH 2501 or any MUH 3000/4000 level course.

All students are required to pass the Florida Teacher Certification Exam (FTCE) general knowledge test by end of the sophomore year.

For the BMusEd, students must complete at least 50 major and elective credits at the 3000/4000 levels.

Remaining portions of the FTCE and an online portfolio showing evidence of the Florida Accomplished Practices as prescribed by the Florida Department of Education must be completed prior to student teaching.

Music education majors must take one semester of Marching Band (wind and percussion).

Academic Learning Compact

The Bachelor of Music in Music Education prepares students to become musicians and music teachers in a K-12 instructional setting. Through studies in conducting, rehearsal planning, teaching techniques, and theory, applied performance, music literature and history, and piano, students will be able to structure and apply music for meaningful and effective music class and ensemble instruction.

Before Graduating Students Must

- Pass the General Knowledge Test and the Music (K-12) Subject Area Test of the Florida Teacher Certification Examination.
- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply pedagogical content knowledge necessary to effectively teach K-12 music classes and ensembles as an entry-level educator.

Critical Thinking

2. Consistently and accurately make instructional decisions using a variety of assessment data.

Communication

3. Communicate, verbally and in writing, regarding music, pedagogy, and other aspects of music learning to diverse educational stakeholders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MUE 2040	I	I	I
MUE 3311	R	R	
MUE 3330	R	R	
MUE 4940			R
MUE 4140			R
MUE 4940	A	A	A

Assessment Types

- Student-teacher internship evaluation ratings.
- Student-teacher exit survey.

Music Education Certificate

The Music Education Certificate serves musicians whose undergraduate music degree programs did not include an education component, but who have decided that they would like to become Florida public school music teachers. Completion of this certificate program, and required state tests, results in qualification for Educator Certification in Music (Grades K-12) through the Florida Department of Education.

About this Program

- **Colleges:** Arts (p. 405) and Education (p. 696)
- **Credits:** 24 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

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Curriculum

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- Music Theory Minor
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Requirements for Entry

Completed bachelor's degree in music; pass General Knowledge Test of the Florida Teacher Certification Examinations; approval of area faculty. Students must have a Letter of Eligibility issued by the Florida DOE prior to taking any coursework in the certificate program.

Requirements for Completion

The FTCE (Florida Teacher Certification Exams) (a) Professional Education Test (PEd) and (b) Music K–12 subject area exam must be passed.

Required Courses

Code	Title	Credits
MUE 2040	Music Teaching as a Profession	3
MUE 3311	Music in Elementary Schools	3
MUE 3330	Music in Secondary Schools	3
MUE 4941L	Internship in Music Teaching	3
MUE 4140	Music Student Teaching Seminar	3
TSL 3323	ESOL and Reading for Teachers	3
Specialization; Select three:		3
MUE 2430	Voice Skills	
MUE 2440	String Skills 1	
MUE 2442	String Skills 2	
MUE 2450	Woodwind Skills 1	
MUE 2452	Woodwind Skills 2	
MUE 2460	Brass Skills 1	
MUE 2462	Brass Skills 2	
MUE 2470	Percussion Skills	
Specialization (Instrumental/Choral); Select one:		3
MUE 4421	Teaching Secondary Choral Music (Choral)	
MUE 4422	Teaching Instrumental Music (Instrumental)	
Total Credits		**24**

Semester-by-Semester Plan

Possible sequencing for a student taking only the certification coursework (no Master's degree).

Code	Title	Credits
Fall Year 1		
MUE 2040	Music Teaching as a Profession	3
MUE 3311	Music in Elementary Schools	3
Select 2:		2
MUE 2430	Voice Skills	
MUE 2440	String Skills 1	
MUE 2450	Woodwind Skills 1	
MUE 2460	Brass Skills 1	
MUE 2470	Percussion Skills	

Spring Year 1		
MUE 3330	Music in Secondary Schools	3
TSL 3323	ESOL and Reading for Teachers	3
Select one:		1
MUE 2430	Voice Skills	
MUE 2442	String Skills 2	
MUE 2452	Woodwind Skills 2	
MUE 2462	Brass Skills 2	
MUE 2470	Percussion Skills	
Fall Year 2		
MUE 4140	Music Student Teaching Seminar	3
MUE 4941L	Internship in Music Teaching	3
Select one:		3
MUE 4421	Teaching Secondary Choral Music (Choral)	
MUE 4422	Teaching Instrumental Music (Instrumental)	
Total Credits		**24**

This possible sequencing is for students who wish to enroll in the certificate program only. For students who wish to enroll in the certificate program in conjunction with an existing Master's degree program, course sequencing will be determined on an individual basis in conjunction with the academic advisor. The combined program is expected to take 6 semesters, or 3 academic years.

Music History | Ethnomusicology Minor

The Music History | Ethnomusicology minor does not require an audition, but a background in music is recommended. A theory placement exam is required to determine the appropriate level of theory the student should be taking.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 18 | Completed with minimum grades of C
- **Contact:** Email (mcitim@arts.ufl.edu)

School Information

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- Music Performance Minor | Instrumental or Voice
- Music Theory Minor

- Music | Bachelor of Arts
- Music | Bachelor of Music

In addition to the required courses, participation in one or more of the School of Music's ensembles is recommended. Only nine credits below the 3000-level will count toward the minor and at least 12 credits of coursework must be completed at UF. Students must complete a minimum of 9 credits of coursework exclusive to the minor that cannot count toward the Music major.

Students should contact the undergraduate advisor before enrolling in coursework.

Required Courses

Code	Title	Credits
Select one option: [1]		6
Option 1		
MUT 1111	Music Theory 1	
& MUT 1241L	and Aural Skills 1	
MUT 1112	Music Theory 2	
& MUT 1242L	and Aural Skills 2	
Option 2		
MUT 1112	Music Theory 2	
& MUT 1242L	and Aural Skills 2	
MUT 2116	Music Theory 3	
& MUT 2246L	and Aural Skills 3	
Option 3		
MUT 2126	Theory of Music 3	
& MUT 2246L	and Aural Skills 3	
MUT 2127	Theory of Music 4	
& MUT 2247L	and Aural Skills 4	
MUH 2501	Introduction to World Musics	3
or MUL 2010	Experiencing Music	
Select 9 credits:		9
MUH 3025	Popular Music in the USA: From Ragtime to Hip-Hop and Beyond	
MUH 3211	Music History Survey 1	
MUH 3212	Music History Survey 2	
MUH 3530	Popular and Traditional Musics of Africa	
MUH 3541	Latin American Music	
MUH 4016	History of Jazz	
MUH 4930	Special Topics in Music History	
MUL 3693	The American Musical: Broadway and Beyond	
MUL 4662	History and Literature of Opera	
MUS 4905	Projects and Problems in Music	
Total Credits		**18**

[1] Depending on placement after taking the theory placement exam.

Music in Medicine Certificate

The Center for Arts in Medicine, in conjunction with the School of Music, offers this certificate as an opportunity for students to explore the intersections between music and health and professional opportunities for engaging both disciplines.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 12
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Center Information

The University of Florida Center for the Arts in Medicine is committed to advancing research, education, and practice in arts in medicine, locally and globally. Through ongoing interdisciplinary research, training programs, and dynamic academic programs the Center advances its mission to further the field of arts in health.
More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/)

CONTACT

Email (CAMundergrad@arts.ufl.edu) | 352.273.1488

P.O. Box 115660
Center for Arts in Medicine
720 SW 2nd Ave, South Tower Suite 208
Gainesville, FL 32601
Map (https://campusmap.ufl.edu/#/index/3260)

Curriculum

- Dance in Medicine Certificate
- Music in Medicine Certificate
- Visual Arts in Medicine Certificate

The certificate focuses on the use of music to enhance individual and community health and healthcare environments. Students will learn theory and practice in the field of arts in health and will develop skills for applying music and well-being in healthcare and community settings.

Students should apply by their sophomore year and schedule an initial meeting to discuss requirements.

Required Courses

Students must attain a 3.0 GPA in all courses included in the certificate curriculum.

Code	Title	Credits
HUM 2592	Introduction to the Arts in Medicine in a Global Context	3
HUM 3523	Music and Health	3
or IDH 3931	Interdisciplinary Junior Honors	
MUN 1000/3000	Music ensemble	1
HUM 3940L	Arts in Medicine Practicum 1	2
HUM 4594	Music in Medicine Capstone	3
Total Credits		**12**

Music Performance Certificate

This certificate provides performance credentials to music majors or minors in non-performance tracks who have made a significant achievement in repertoire, technique, and artistic presentation.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 26-29
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

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- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

The certificate requires students to take additional private lessons, participate in ensembles and present solo recitals. An audition is required for admission.
More Info (https://arts.ufl.edu/academics/music/undergraduate-admissions/audition-requirements/)

Any changes to the curriculum of the music performance degree automatically pertain to the requirements of the certificate. The certificate is awarded at the discretion of the music faculty to graduating seniors who fulfill the required music performance components of the Bachelor of Music in music performance.

Required Courses

Code	Title	Credits
MUN 1000 Level	Ensemble (1 credit; 4 semesters)	4
MUN 3000 Level	Ensemble (1 credit; 3 semesters)	3
MV_ 141_	Performance Principal (2 credits; 2 semesters)	4
MV_ 242_	Performance Principal (2 credits; 2 semesters)	4
MV_ 343_	Performance Principal (3 credits; 2 semesters)	6
MV_ 3970	Recital	1
MV_ 444_	Performance Principal (3 credits; 1 or 2 semesters)	3-6
MV_ 4971	Recital	1
Total Credits		**26-29**

Additional Requirements

- Studio lessons, 7 semesters minimum
- Ensemble participation, concurrent with each semester of studio lesson enrollment
- Two solo recitals

Music Performance Minor | Instrumental or Voice

The Music Performance Minor | Instrument or Voice assumes the student has had substantial previous study in music. An audition is required to determine placement in a studio and a theory placement exam is required to determine the appropriate level of theory.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 18-19 | Completed with minimum grades of C
- **Contact:** Email (mcitim@arts.ufl.edu)

School Information

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Only 13 credits below the 3000-level can count toward this minor and at least 12 credits of coursework must be completed at UF. Courses numbered 4905 cannot apply toward the minor.

Students must complete a minimum of 9 credits of coursework exclusive to the minor that cannot count toward the music major.

Students should contact the undergraduate advisor before enrolling in coursework.

Required Courses

Code	Title	Credits
Required		
MUL 2010	Experiencing Music	3
MUN XXXX	Ensemble (3 semesters' participation)	3
Select one: [1]		3
MUT 1111	Music Theory 1	
MUT 1112	Music Theory 2	
MUT 2126	Theory of Music 3	
MUT 2127	Theory of Music 4	
Applied Music (2000 level and 3000 level; 2 semesters and 1 semester, respectively)		7
Instrument-Specific Requirements		**2-3**
All Instruments Except Woodwinds (Music History and Literature)		
MUH 3XXX	Music History elective	
MUH 4XXX	Music History elective	
MUL 3XXX	Music Literature elective	
MUL 4XXX	Music Literature elective	
Woodwind Instruments		
Applied Music Lessons: [2]		
MV_ 3XXX	Applied Music Lessons	
Instrumental Ensembles: [3]		
MUN 3123	Concert Band	
MUN 3133	Symphonic Band	
MUN 3143	Wind Symphony	
MUN 3213	University Orchestra	

Chamber Music: [4]	
Music History and Literature: [5]	
MUH 3XXX	Music History and Literature
MUH 4XXX	Music History and Literature
MUL 33XX	Music History and Literature
MUL 43XX	Music History and Literature
MUL 48XX	Music History and Literature
Music Theory: [5]	
MUT 3XXX	Music Theory
MUT 4XXX	Music Theory
Total Credits	**18-19**

1 Depending on placement after taking the theory placement exam.
2 Each semester of applied lessons is 3 credits.
3 Each ensemble is 1 credit per semester.
4 Each chamber ensemble is 1 credit per semester.
5 Each course is 3 credits.

Music Theory Minor

The Music Theory minor does not require an audition, but a background in music is recommended. A theory placement exam is required to determine the appropriate level of theory.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 21 | Completed with minimum grades of C
- **Contact:** Email (mcitim@arts.ufl.edu)

School Information

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A minimum of nine credits at the 3000-level or above must count toward the minor and at least 12 credits of coursework must be completed at UF. Students interested in composition can also take MUC 1211 and MUC 1212 to add a composition component to the minor. Students must complete a minimum of 9 credits of coursework exclusive to the minor that cannot count toward the music major.

Students should contact the undergraduate advisor before enrolling in coursework.

Required Courses

Code	Title	Credits
MUT 1111 & MUT 1241L	Music Theory 1 and Aural Skills 1 [1]	3
MUT 1112 & MUT 1242L	Music Theory 2 and Aural Skills 2 [1]	3
MUT 2116 & MUT 2246L	Music Theory 3 and Aural Skills 3 [1]	3
MUT 2117 & MUT 2247L	Music Theory 4 and Aural Skills 4 [1]	3
Select three:		9
MUT 3321	Arranging for Voices and Instruments	
MUT 3611	Form and Analysis 1	
MUT 3612	Form and Analysis 2	
MUT 4401	Counterpoint 1	
MUT 4402	Counterpoint 2	
Other advisor-approved MUT courses		
Total Credits		**21**

[1] Depending on placement after taking the theory placement exam.

Music | Bachelor of Arts

The BA in Music curriculum is for students who want a liberal arts education with an emphasis in music. Students can minor in other subject areas such as English, psychology, or history.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** Entrepreneurship (p. 482) I Event Management (p. 486) | Music (p. 490) | Music History and Literature (p. 494) | Music History and Literature: Ethnomusicology (p. 498) | Music Theory and Composition (p. 503)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor

- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Programs are available in Entrepreneurship, Event Management, Music, Music History and Literature, Music History and Literature with emphasis in Ethnomusicology, and Music Theory and Composition. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Foreign Language

Students must take 10 credits of foreign language or show a minimum proficiency in a single language by taking a placement test. If the proficiency is met, it does not reduce the 120 credits required for the degree. Foreign language courses can be taken S/U or for a letter grade, and the minimum grade is a C. Foreign language credit cannot be obtained through CLEP examinations.

All students pursuing the BA must consult a department advisor and get approval before attempting the elective portion of this program.

Academic Learning Compact

The Bachelor of Arts in Music provides a liberal arts education with an emphasis in Ethnomusicology, Music History and Literature, Music Theory and Composition, or Performance. Studies in music theory, applied performance, music literature, music history, and piano, provide knowledge of the structure and expression of music within the historical context of musical genres. Students will also be able to apply their knowledge through singing or performing a musical instrument and they will be able to apply critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A

2000-Level Performance & Comprehensive Musicianship Juries	A

Assessment Types

- Rubric from the preprofessional jury
- Final exams

Entrepreneurship

The BA in Music curriculum is for students who want a liberal arts education with an emphasis in music. Students can minor in other subject areas such as English, psychology, or history.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** Entrepreneurship (p. 482) I Event Management (p. 486) | Music (p. 490) | Music History and Literature (p. 494) | Music History and Literature: Ethnomusicology (p. 498) | Music Theory and Composition (p. 503)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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Curriculum

- Combination Degrees
- Jazz Studies Minor
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- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Programs are available in Entrepreneurship, Event Management, Music, Music History and Literature, Music History and Literature with emphasis in Ethnomusicology, and Music Theory and Composition. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Foreign Language

Students must take 10 credits of foreign language or show a minimum proficiency in a single language by taking a placement test. If the proficiency is met, it does not reduce the 120 credits required for the degree. Foreign language courses can be taken S/U or for a letter grade, and the minimum grade is a C. Foreign language credit cannot be obtained through CLEP examinations.

All students pursuing the BA must consult a department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with a minimum grade of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 141_) Performance Principal coursework with minimum grade of C
- Voice emphasis only must take MUS 2211 and MUS 2241
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360 and MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- Voice emphasis only must take MUS 2221 and MUS 2231
- 2.0 UF GPA required

Semester 3

- Complete MUN 1000 and MUT 2116 and MUT 2246L with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete MUN 1000 and MUT 2117 and MUT 2247L with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- Comprehensive Musicianship Jury
- 2000-level Performance Jury
- 2.0 UF GPA required

Semester 5

- Complete 3 credits of (MV_ 343_) Performance Principal with a minimum grade of C
- Complete MUH 3211 and MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUH 3212, MUN 3000 Level Ensemble, MV_ 343_, and MV_ 3970 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MUN Ensemble (**Critical Tracking**; 1000 level) [1]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [2]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**16**
Semester Two		
MUN Ensemble (**Critical Tracking**; 1000 level) [1]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112	Music Theory 2 (**Critical Tracking**) [2]	2
MUT 1242L	Aural Skills 2 (**Critical Tracking**)	1
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
Gen Ed Mathematics		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116	Music Theory 3 (**Critical Tracking**)	2
MUT 2246L	Aural Skills 3 (**Critical Tracking**)	1
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
Foreign language		5
	Credits	**15**
Semester Four		
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117	Music Theory 4 (**Critical Tracking**)	2
MUT 2247L	Aural Skills 4 (**Critical Tracking**)	1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
MUH elective [3]		3
Foreign language		5
	Credits	**15**

Semester Five		
MUH 3211	Music History Survey 1 (Gen Ed Humanities and International; **Critical Tracking**)	3
MUN Ensemble (3000 level; **Critical Tracking**)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
ENT 3003	Principles of Entrepreneurship	4
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**14**
Semester Six		
ACG 2021	Introduction to Financial Accounting	4
MUH 3212	Music History Survey 2 (Gen Ed Humanities; **Critical Tracking**)	3
MUN Ensemble (3000 level; **Critical Tracking**)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
MV_ 3970	Junior Recital (**Critical Tracking**)	1
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Seven		
ENT 4616 Creativity and Innovation in the Business Environment		2
ENT 4934 Business Plan Laboratory		2
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Sciences		3
Gen Ed Physical Sciences		3
Science laboratory		1
	Credits	**14**
Semester Eight		
ENT 4905 Individual Work in Entrepreneurship		1
Entrepreneurship courses (3000/4000 level)		8
Gen Ed Biological Sciences		3
Elective		3
	Credits	**15**
	Total Credits	**120**

1 Keyboard emphasis must take MVK 3702.
2 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.
3 Students can either complete MUH 2501 or any MUH 3000/4000 level course.

For the BA with concentration in Music, students must complete at least 35 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Arts in Music provides a liberal arts education with an emphasis in Ethnomusicology, Music History and Literature, Music Theory and Composition, or Performance. Studies in music theory, applied performance, music literature, music history, and piano, provide knowledge of the structure and expression of music within the historical context of musical genres. Students will also be able to apply their knowledge through singing or performing a musical instrument and they will be able to apply critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury
- Final exams

Event Management

The Event Management curriculum is for students who want a liberal arts education with an emphasis in music. Students can minor in other subject areas such as English, psychology, or history.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** Entrepreneurship (p. 482) I Event Management (p. 486) | Music (p. 490) | Music History and Literature (p. 494) | Music History and Literature: Ethnomusicology (p. 498) | Music Theory and Composition (p. 503)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate

- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Programs are available in Entrepreneurship, Event Management, Music, Music History and Literature, Music History and Literature with emphasis in Ethnomusicology, and Music Theory and Composition. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Foreign Language

Students must take 10 credits of foreign language or show a minimum proficiency in a single language by taking a placement test. If the proficiency is met, it does not reduce the 120 credits required for the degree. Foreign language courses can be taken S/U or for a letter grade, and the minimum grade is a C. Foreign language credit cannot be obtained through CLEP examinations.

All students pursuing the BA must consult a department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with a minimum grade of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 141_) Performance Principal coursework with minimum grade of C
- Voice emphasis only must take MUS 2211 and MUS 2241
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360 and MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- Voice emphasis only must take MUS 2221 and MUS 2231
- 2.0 UF GPA required

Semester 3

- Complete MUN 1000 and MUT 2116 and MUT 2246L with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete MUN 1000 and MUT 2117 and MUT 2247L with minimum grades of C
- Complete MUS 1010 with a grade of S

- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- Comprehensive Musicianship Jury
- 2000-level Performance Jury
- 2.0 UF GPA required

Semester 5

- Complete 3 credits of (MV_ 343_) Performance Principal with a minimum grade of C
- Complete MUH 3211 and MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUH 3212, MUN 3000 Level Ensemble, MV_ 343_, and MV_ 3970 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities, if needed)		3
MUN Ensemble (**Critical Tracking**; 1000 level) [3]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L	Aural Skills 1 (**Critical Tracking**) [1]	3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16**
Semester Two		
MUN Ensemble (**Critical Tracking**; 1000 level) [3]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112	Music Theory 2 (**Critical Tracking**) [1]	2
MUT 1242L	Aural Skills 2 (**Critical Tracking**)	1
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
Gen Ed Composition; Writing Requirement		3
Gen Ed Mathematics		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences, if needed)		3
MUN Ensemble (**Critical Tracking**; 1000 level) [2,3]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116	Music Theory 3 (**Critical Tracking**)	2
MUT 2246L	Aural Skills 3 (**Critical Tracking**)	1

MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
Foreign language		5
	Credits	**15**
Semester Four		
MUN Ensemble (**Critical Tracking**; 1000 level) [2]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117	Music Theory 4 (**Critical Tracking**)	2
MUT 2247L	Aural Skills 4 (**Critical Tracking**)	1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
MUH elective		3
Foreign language		5
	Credits	**15**
Semester Five		
MUH 3211	Music History Survey 1 (Gen Ed International; **Critical Tracking**)	3
MUN Ensemble (3000 level; **Critical Tracking**)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
HFT 2750	Event Management	3
LEI 3301	Principles of Travel and Tourism	3
	Credits	**16**
Semester Six		
MUH 3212	Music History Survey 2 (**Critical Tracking**)	3
MUN Ensemble (3000 level; **Critical Tracking**)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
MV_ 3970	Junior Recital (**Critical Tracking**)	1
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Biological or Physical Sciences		3
	Credits	**14**
Semester Seven		
HFT 4754	Advanced Strategic Event Management	3
LEI 3360	Hospitality Management	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Science laboratory		1
	Credits	**16**
Semester Eight		
HFT 3512	Event Promotion	3
HFT 4517	Event Venue Sales and Services	3
LEI 4540	Management & and Supervision of THEM Facilities	3
Gen Ed Biological or Physical Sciences		3
	Credits	**12**
	Total Credits	**120**

1 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.
2 Keyboard emphasis must take MVK 3702.
3 Students requiring additional General Education Humanities courses should take in place of 3 credits of MUN ensemble.

For the BA with concentration in Music, students must complete at least 35 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Arts in Music provides a liberal arts education with an emphasis in Ethnomusicology, Music History and Literature, Music Theory and Composition, or Performance. Studies in music theory, applied performance, music literature, music history, and piano, provide knowledge of the

structure and expression of music within the historical context of musical genres. Students will also be able to apply their knowledge through singing or performing a musical instrument and they will be able to apply critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury
- Final exams

Music

The BA in Music curriculum is for students who want a liberal arts education with an emphasis in music. Students can minor in other subject areas such as English, psychology, or history.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** Entrepreneurship (p. 482) I Event Management (p. 486) | Music (p. 490) | Music History and Literature (p. 494) | Music History and Literature: Ethnomusicology (p. 498) | Music Theory and Composition (p. 503)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the

nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Programs are available in Entrepreneurship, Event Management, Music, Music History and Literature, Music History and Literature with emphasis in Ethnomusicology, and Music Theory and Composition. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Foreign Language

Students must take 10 credits of foreign language or show a minimum proficiency in a single language by taking a placement test. If the proficiency is met, it does not reduce the 120 credits required for the degree. Foreign language courses can be taken S/U or for a letter grade, and the minimum grade is a C. Foreign language credit cannot be obtained through CLEP examinations.

All students pursuing the BA must consult a department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with minimum grades of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 141_) Performance Principal coursework with minimum grade of C
- Voice emphasis only must take MUS 2211 and MUS 2241
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360 and MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)

- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- Voice emphasis only must take MUS 2221 and MUS 2231
- 2.0 UF GPA required

Semester 3

- Complete MUN 1000 and MUT 2116 and MUT 2246L with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete MUN 1000 and MUT 2117 and MUT 2247L with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- Comprehensive Musicianship Jury
- 2000-level Performance Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3211 and MUN 3000 level ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S

Semester 6

- Complete MUH 3212, MV_343_, MV_3970, and MUN 3000 level ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [1]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16**
Semester Two		
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0

MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
Gen Ed Composition; Writing Requirement		3
Gen Ed Mathematics		3
	Credits	**16**
Semester Three		
Quest 2		3
MUN Ensemble (**Critical Tracking**; 1000 level) [2]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
Foreign language		5
	Credits	**15**
Semester Four		
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
MUH elective		3
Foreign language		5
	Credits	**15**
Semester Five		
MUH 3211	Music History Survey 1 (Gen Ed International; **Critical Tracking**)	3
MUN Ensemble (3000 level; **Critical Tracking**)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Semester Six		
MUH 3212	Music History Survey 2 (Gen Ed International; **Critical Tracking**)	3
MUN Ensemble (3000 level; **Critical Tracking**)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
MV_ 3970	Junior Recital (**Critical Tracking**)	1
Gen Ed Biological or Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**14**
Semester Seven		
Gen Ed Biological or Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
Science laboratory		1
Elective		3
	Credits	**13**
Semester Eight		
Gen Ed Biological or Physical Sciences		3
Gen Ed Humanities		3
Electives		9
	Credits	**15**
	Total Credits	**120**

[1] Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

[2] Keyboard emphasis must take MVK 3702.

For the BA with concentration in Music, students must complete at least 35 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Arts in Music provides a liberal arts education with an emphasis in Ethnomusicology, Music History and Literature, Music Theory and Composition, or Performance. Studies in music theory, applied performance, music literature, music history, and piano, provide knowledge of the structure and expression of music within the historical context of musical genres. Students will also be able to apply their knowledge through singing or performing a musical instrument and they will be able to apply critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury
- Final exams

Music History and Literature

The BA in Music curriculum is for students who want a liberal arts education with an emphasis in music. Students can minor in other subject areas such as English, psychology, or history.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts

- **Specializations:** Entrepreneurship (p. 482) I Event Management (p. 486) | Music (p. 490) | Music History and Literature (p. 494) | Music History and Literature: Ethnomusicology (p. 498) | Music Theory and Composition (p. 503)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Programs are available in Entrepreneurship, Event Management, Music, Music History and Literature, Music History and Literature with emphasis in Ethnomusicology, and Music Theory and Composition. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Foreign Language

Students must take 10 credits of foreign language or show a minimum proficiency in a single language by taking a placement test. If the proficiency is met, it does not reduce the 120 credits required for the degree. Foreign language courses can be taken S/U or for a letter grade, and the minimum grade is a C. Foreign language credit cannot be obtained through CLEP examinations.

All students pursuing the BA must consult a department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with minimum grades of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)

- Complete 2 credits of (MV_ 141_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360 and MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete MUS 1010 with a grade of S
- Complete MUT 2116 and MUT 2246Lwith minimum grades of C
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- 2.0 UF GPA required

Semester 4

- Complete MUS 1010 with a grade of S
- Complete MUT 2117 and MUT 2247L with minimum grades of C
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Comprehensive Musicianship Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3211 and MUL/MUH 3000/4000 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUH 3212 and MUL/MUH 3000/4000 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- Complete MUL/MUH 3000/4000 with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete MUS 4905 and MUL/MUH 3000/4000 with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills (**Critical Tracking**) [1]		3

MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Two		
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Composition		3
	Credits	**16**
Semester Three		
Quest 2		3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Mathematics		3
	Credits	**16**
Semester Four		
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MUH elective		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences		3
	Credits	**13**
Semester Five		
MUH 3211	Music History Survey 1 (Gen Ed International; **Critical Tracking**)	3
Select one MUH or MUL course (3000/4000 level; **Critical Tracking**)		3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
Foreign language		5
Gen Ed Humanities		3
Elective		3
	Credits	**17**
Semester Six		
MUH 3212	Music History Survey 2 (Gen Ed International; **Critical Tracking**)	3
MUH or MUL course (3000/4000 level; **Critical Tracking**)		3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
Foreign language		5
Elective		3
	Credits	**14**
Semester Seven		
Select one MUH or MUL course (3000/4000 level; **Critical Tracking**)		3
Gen Ed Biological or Physical Sciences		3
Science laboratory (Gen Ed Physical or Biological Sciences)		1
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**16**
Semester Eight		
MUH or MUL course (3000/4000 level; **Critical Tracking**)		3
MUS 4905	Projects and Problems in Music (**Critical Tracking**)	3
Gen Ed Biological or Physical Science		3

Elective	3
Credits	**12**
Total Credits	**120**

[1] Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

For the BA with concentration in Music History and Literature, students must complete at least 39 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Arts in Music provides a liberal arts education with an emphasis in Ethnomusicology, Music History and Literature, Music Theory and Composition, or Performance. Studies in music theory, applied performance, music literature, music history, and piano, provide knowledge of the structure and expression of music within the historical context of musical genres. Students will also be able to apply their knowledge through singing or performing a musical instrument and they will be able to apply critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury
- Final exams

Music History and Literature | Ethnomusicology

The BA in Music curriculum is for students who want a liberal arts education with an emphasis in music. Students can minor in other subject areas such as English, psychology, or history.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** Entrepreneurship (p. 482) I Event Management (p. 486) | Music (p. 490) | Music History and Literature (p. 494) | Music History and Literature: Ethnomusicology (p. 498) | Music Theory and Composition (p. 503)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Programs are available in Entrepreneurship, Event Management, Music, Music History and Literature, Music History and Literature with emphasis in Ethnomusicology, and Music Theory and Composition. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Foreign Language

Students must take 10 credits of foreign language or show a minimum proficiency in a single language by taking a placement test. If the proficiency is met, it does not reduce the 120 credits required for the degree. Foreign language courses can be taken S/U or for a letter grade, and the minimum grade is a C. Foreign language credit cannot be obtained through CLEP examinations.

All students pursuing the BA must consult a department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUH 2501 and MUT 1111 and MUT 1241L with minimum grades of C
- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)

- Complete MUS 1010 with a grade of S
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 241_) Performance Principal with a minimum grade of C
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360 and MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 241_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete MUH 3530 and MUT 2116 and MUT 2246L with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- 2.0 UF GPA required

Semester 4

- Complete MUT 2117 and MUT 2247L with minimum grades of C
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Comprehensive Musicianship Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3211 and MUH 3541 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUH 3212 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- Complete MUL/MUH 3000/4000 with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete MUS 4905 and MUL/MUH 3000/4000 with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MUH 2501	Introduction to World Musics (**Critical Tracking**; Gen Ed International)	3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0

MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [1]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16**
Semester Two		
Quest 1		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
Gen Ed Mathematics		3
	Credits	**16**
Semester Three		
MUH 3530	Popular and Traditional Musics of Africa	3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
Gen Ed Composition; Writing Requirement		3
Foreign language		5
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MUH elective		3
Foreign language		5
	Credits	**15**
Semester Five		
MUH 3211	Music History Survey 1 (Gen Ed International; **Critical Tracking**)	3
MUH 3541	Latin American Music (**Critical Tracking**)	3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Six		
MUH 3212	Music History Survey 2 (Gen Ed International; **Critical Tracking**)	3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
Gen Ed Biological or Physical Sciences		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**15**
Semester Seven		
MUH or MUL course (3000/4000 level; **Critical Tracking**)		3
Gen Ed Biological or Physical Sciences		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Science laboratory (Gen Ed Physical or Biological Sciences)		1
Electives		3
	Credits	**16**
Semester Eight		
MUH or MUL course (3000/4000 level; **Critical Tracking**)		3
MUS 4905	Projects and Problems in Music (**Critical Tracking**)	3

Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**12**
	Total Credits	**120**

[1] Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

For the BA in with concentration in History and Literature with emphasis in Ethnomusicology, students must complete at least 33 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Arts in Music provides a liberal arts education with an emphasis in Ethnomusicology, Music History and Literature, Music Theory and Composition, or Performance. Studies in music theory, applied performance, music literature, music history, and piano, provide knowledge of the structure and expression of music within the historical context of musical genres. Students will also be able to apply their knowledge through singing or performing a musical instrument and they will be able to apply critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury
- Final exams

Music Theory and Composition

The BA in Music curriculum is for students who want a liberal arts education with an emphasis in music. Students can minor in other subject areas such as English, psychology, or history.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** Entrepreneurship (p. 482) I Event Management (p. 486) | Music (p. 490) | Music History and Literature (p. 494) | Music History and Literature: Ethnomusicology (p. 498) | Music Theory and Composition (p. 503)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

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Curriculum

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- Music Business and Entrepreneurship Certificate
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- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Programs are available in Entrepreneurship, Event Management, Music, Music History and Literature, Music History and Literature with emphasis in Ethnomusicology, and Music Theory and Composition. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Foreign Language

Students must take 10 credits of foreign language or show a minimum proficiency in a single language by taking a placement test. If the proficiency is met, it does not reduce the 120 credits required for the degree. Foreign language courses can be taken S/U or for a letter grade, and the minimum grade is a C. Foreign language credit cannot be obtained through CLEP examinations.

All students pursuing the BA must consult a department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with minimum grades of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete MUC 1211 with a minimum grade of C (theory majors should take a one-credit MUT elective)
- Complete 2 credits of (MV_ 141_) Performance Principal with a minimum grade of C
- 2.0 UF GPA required

Semester 2

- Complete MUC 1212 with a minimum grade of C (theory majors should take an additional one-credit MUT elective)
- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360 and MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete MUC 2101 with a minimum grade of C (theory majors should take an additional one-credit MUT elective)
- Complete MUS 1010 with a grade of S
- Complete MUT 2116 and MUT 2246L with minimum grades of C
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- 2.0 UF GPA required

Semester 4

- Complete MUC 2102 with a minimum grade of C (theory majors should take an additional one-credit MUT elective)
- Complete MUT 2117 and MUT 2247L with minimum grades of C
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Comprehensive Musicianship Jury
- 2.0 UF GPA required

Semester 5

- Complete MUC/MUT 3000/4000, MUH 3211, and MUG 4104 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUC/MUT 3000/4000 and MUH 3212 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- Complete MUC/MUT 3000/4000 with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete MUS 4905 with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MUC 1211	Composition Skills 1 (**Critical Tracking**) [1]	1
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [2]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition		3
State Core Gen Ed Mathematics		3
	Credits	**17**
Semester Two		
MUC 1212	Composition Skills 2 (**Critical Tracking**) [1]	1
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [2]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
Gen Ed Composition; Writing Requirement		3
Gen Ed Mathematics		3
	Credits	**17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
MUC 2101	Composition Skills 3 (**Critical Tracking**) [1]	1
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Foreign language		5
	Credits	**16**
Semester Four		
MUC 2102	Composition Skills 4 (**Critical Tracking**) [1]	1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MUH elective		3
Gen Ed Biological or Physical Sciences		3
Foreign language		5
	Credits	**16**
Semester Five		
MUC or MUT course (3000/4000 level; **Critical Tracking**)		3
MUG 4104	Conducting 1 (**Critical Tracking**)	2
MUH 3211	Music History Survey 1 (Gen Ed International; **Critical Tracking**)	3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Six		
MUC or MUT course (3000/4000 level; **Critical Tracking**)		3
MUH 3212	Music History Survey 2 (**Critical Tracking**)	3

MUS 1010	Recital Attendance (**Critical Tracking**)	0
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**15**
Semester Seven		
MUC or MUT course (3000/4000 level; **Critical Tracking**)		3
Gen Ed Biological or Physical Sciences		3
Gen Ed Humanities		3
Science laboratory (Gen Ed Physical or Biological Sciences)		1
Elective		3
	Credits	**13**
Semester Eight		
MUS 4905	Projects and Problems in Music (**Critical Tracking**)	3
Gen Ed Biological or Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**12**
	Total Credits	**120**

1 Theory majors do not take composition skills and should add four credits of MUT electives.
2 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

For the BA with concentration in Theory and Composition, students must complete at least 35 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Arts in Music provides a liberal arts education with an emphasis in Ethnomusicology, Music History and Literature, Music Theory and Composition, or Performance. Studies in music theory, applied performance, music literature, music history, and piano, provide knowledge of the structure and expression of music within the historical context of musical genres. Students will also be able to apply their knowledge through singing or performing a musical instrument and they will be able to apply critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	

MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury
- Final exams

Music | Bachelor of Music

The Bachelor of Music curriculum is intended for students who plan to enter professional music careers, graduate study in music, or private studio teaching.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music
- **Credits for Degree:** 120
- **Specializations:** Music in Combination with an Outside Field (p. 513) | Music Composition (p. 508) | Performance: Instrumental (p. 521) | Performance: Vocal (p. 526) | Music Theory (p. 517)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music programs are available in music in combination with an outside field, music composition, music theory, music performance: instrumental (brass, keyboard, percussion, strings, winds) and music performance: vocal. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Academic Learning Compact

The Bachelor of Music enables students to enter a professional career in music, to teach music privately and to achieve proficiency in a performance area such as composition, instrumental or voice. With study in theory, music literature, music history, piano and applied instruction, students learn the structure and expression of music and the historical context of musical genres. Through applied study, students develop advanced skills and can apply this knowledge through singing, performing on a musical instrument or composing a musical work and they can apply advanced critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury.
- Final exams.

Music Composition

The Bachelor of Music curriculum is intended for students who plan to enter professional music careers, graduate study in music, or private studio teaching.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music
- **Credits for Degree:** 120

- **Specializations:** Music in Combination with an Outside Field (p. 513) | Music Composition (p. 508) | Performance: Instrumental (p. 521) | Performance: Vocal (p. 526) | Music Theory (p. 517)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

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MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music programs are available in music in combination with an outside field, music composition, music theory, music performance: instrumental (brass, keyboard, percussion, strings, winds) and music performance: vocal. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUC 1211, MUT 1111, and MUT 1241L with minimum grades of C
- Complete MUN 1000 with a minimum grade of C (piano emphasis must take MVK 3702)
- Complete MUS 1010 with a grade of S
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 141_) Performance Principal with a minimum grade of C
- Voice emphasis only must complete MUS 2211 and MUS 2241
- 2.0 UF GPA required

Semester 2

- Complete MUC 1212, MUS 1360, MUT 1112, and MUT 1242L with minimum grades of C
- Complete MUN 1000 with a minimum grade of C (piano emphasis must take MVK 3702)
- Complete MUS 1010 with a grade of S

- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- Voice emphasis only must complete MUS 2221 and MUS 2231
- 2.0 UF GPA required

Semester 3

- Complete MUC 2101, MUT 2116, MUT 2246L, and MUN 1000 with minimum grades of C
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 242_) Performance Principal with a minimum grade of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 4

- Complete MUC 2102, MUT 2117, MUT 2247L, and MUN 1000 with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2000-level Performance Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3211, MUT 3611, MUN Ensemble (3000 level), MUT 4401, MUC 4313, MUC 3231, MV_ 343_ with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUH 3212, MUT 3612, MUT 4402, MUC 3232, MV_ 343_, MV_ 3970, MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- Complete MUG 4104, MUC 4241, MUT 3321, MUN 3000 Level Ensemble with minimum grades of C
- 2.0 UF GPA required

Semester 8

- Complete MUN 3000 Level Ensemble, MUT 4601, Senior Composition Project, Senior Composition Recital with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities, if needed)		3
MUC 1211	Composition Skills 1 (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level; Gen Ed Humanities, if needed) [4]		1-3
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills (**Critical Tracking**) [1]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
	Credits	**14-16**

Semester Two		
MUC 1212	Composition Skills 2 (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level; Gen Ed Humanities, if needed)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**17**
Semester Three		
Quest 2 (Gen Ed Biological or Physical Sciences, if needed)		3
MUC 2101	Composition Skills 3 (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level, Gen Ed Humanities, if needed) [2]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 & MUT 2246L	Music Theory 3 and Aural Skills 3 (**Critical Tracking**)	3
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
Gen Ed Mathematics		3
	Credits	**14**
Semester Four		
MUC 2102	Composition Skills 4 (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level, Gen Ed Humanities, if needed)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 & MUT 2247L	Music Theory 4 and Aural Skills 4 (**Critical Tracking**)	3
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
MUH elective		3
State Core Gen Ed Social and Behavioral Sciences (p. 80) [3]		3
	Credits	**14**
Semester Five		
MUC 3231	Composition 1 (**Critical Tracking**)	3
MUC 4313	Introduction to Electroacoustic Music (**Critical Tracking**)	3
MUH 3211	Music History Survey 1 (**Critical Tracking**; Gen Ed International)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 3321	Arranging for Voices and Instruments	3
Select one:		3
MUT 3611	Form and Analysis 1 (**Critical Tracking**)	
MUT 4401	Counterpoint 1 (**Critical Tracking**)	
MV_ 343_	Performance Principal (**Critical Tracking**)	2
	Credits	**18**
Semester Six		
MUC 3232	Composition 2 (**Critical Tracking**)	3
MUH 3212	Music History Survey 2 (**Critical Tracking**; Gen Ed International)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 3322	Scoring for Band and Orchestra [3]	3
Select one:		3
MUT 3612	Form and Analysis 2 (**Critical Tracking**)	
MUT 4402	Counterpoint 2 (**Critical Tracking**)	
MV_ 343_	Performance Principal (**Critical Tracking**)	2
MV_ 3970	Junior Recital (**Critical Tracking**)	1
	Credits	**16**
Semester Seven		
MUC 4241	Composition 3 (**Critical Tracking**)	3
MUG 4104	Conducting 1 (**Critical Tracking**)	2
MUN Ensemble (**Critical Tracking**; 3000 level)		1

Select one:		3
MUT 3611	Form and Analysis 1 (**Critical Tracking**)	
MUT 4401	Counterpoint 1 (**Critical Tracking**)	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Social and Behavioral Sciences [3]		3
	Credits	**15**

Semester Eight

Students whose Semester Six falls in an odd year must take MUT 3322 during Semester Eight.

Select one:		3
MUT 3612	Form and Analysis 2 (**Critical Tracking**)	
MUT 4402	Counterpoint 2 (**Critical Tracking**)	
Senior composition project (**Critical Tracking**)		2
Senior composition recital (**Critical Tracking**)		1
State Core Gen Ed Humanities		3
Gen Ed Additional (Humanities, Social & Behavioral Sciences, Biological or Physical Sciences)		3
	Credits	**12**
	Total Credits	**120-122**

1 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.
2 Piano emphasis must take MVK 3702.
3 Offered spring semester, even years only – If semester 6 falls in an odd year, MUT 3322 must be taken semester 8 instead.
4 Students requiring additional General Education Humanities courses should take in place of 3 credits of MUN ensemble.

For the BMus in Music Composition, students must complete at least 54 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Music enables students to enter a professional career in music, to teach music privately and to achieve proficiency in a performance area such as composition, instrumental or voice. With study in theory, music literature, music history, piano and applied instruction, students learn the structure and expression of music and the historical context of musical genres. Through applied study, students develop advanced skills and can apply this knowledge through singing, performing on a musical instrument or composing a musical work and they can apply advanced critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	

MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury.
- Final exams.

Music in Combination with an Outside Field

The Bachelor of Music curriculum is intended for students who plan to enter professional music careers, graduate study in music, or private studio teaching.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music
- **Credits for Degree:** 120
- **Specializations:** Music in Combination with an Outside Field (p. 513) | Music Composition (p. 508) | Performance: Instrumental (p. 521) | Performance: Vocal (p. 526) | Music Theory (p. 517)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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Curriculum

- Combination Degrees
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- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music programs are available in music in combination with an outside field, music composition, music theory, music performance: instrumental (brass, keyboard, percussion, strings, winds) and music performance: vocal. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with minimum grades of C
- Complete MUT 1112 with a minimum grade of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 141_) Performance Principal with a minimum grade of C
- Voice emphasis only must complete MUS 2211 and MUS 2241
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis must take MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360, MUT 1112, and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- Voice emphasis only must complete MUS 2221 and MUS 2231
- 2.0 UF GPA required

Semester 3

- Complete MUS 1010 with a grade of S
- Complete MUT 2116, MUT 2246L, and MUN 1000 with minimum grades of C
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 242_) Performance Principal with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete MUS 1010 with a grade of S
- Complete MUH 3211, MUT 2117, MUT 2247L, and MUN 1000 with minimum grades of C
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2000-level Performance Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3212, MUN Ensemble (3000 level), MUG 4104, MV_ 343_ with minimum grades of C or better
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MV_ 343_, MV_ 3970 , MUN 3000 Level Ensemble with minimum grades of C or better
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1-2
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [1]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16-17**
Semester Two		
MUN Ensemble (**Critical Tracking**; 1000 level)		1-2
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
Gen Ed Composition; Writing Requirement		3
Gen Ed Mathematics		3
	Credits	**16-17**
Semester Three		
Quest 2		3
MUN Ensemble (**Critical Tracking**; 1000 level) [2]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Course from outside field [3]		3
	Credits	**16**
Semester Four		
MUH 3211	Music History Survey 1	3
MUN Ensemble (**Critical Tracking**; 1000 level) [2]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
Gen Ed Physical or Biological Sciences		3
Course from outside field [3]		3
	Credits	**16**
Semester Five		
MUG 4104	Conducting 1 (**Critical Tracking**)	2
MUH 3212	Music History Survey 2 (**Critical Tracking**; Gen Ed International)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
Course from outside field [3]		3
	Credits	**12**

Semester Six		
MUH elective		3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
MV_ 3970	Junior Recital (**Critical Tracking**)	1
Courses outside field [3]		6
	Credits	**14**
Semester Seven		
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Additional (Humanities, Social and Behavioral Sciences, Biological or Physical Sciences)		3
Courses outside field [3]		6
	Credits	**15**
Semester Eight		
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Additional (Humanities, Social and Behavioral Sciences, Biological or Physical Sciences)		3
Courses outside field [3]		6
	Credits	**15**
	Total Credits	**120**

1 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.
2 Keyboard emphasis must take MVK 3702.
3 Students must take 18 of the 27 credits of outside field courses at the 3000/4000 levels and complete them with minimum grades of C.

For the BMus in Music in Combination with Outside Field, students must complete at least 45 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Music enables students to enter a professional career in music, to teach music privately and to achieve proficiency in a performance area such as composition, instrumental or voice. With study in theory, music literature, music history, piano and applied instruction, students learn the structure and expression of music and the historical context of musical genres. Through applied study, students develop advanced skills and can apply this knowledge through singing, performing on a musical instrument or composing a musical work and they can apply advanced critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I

MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury.
- Final exams.

Music Theory

The Bachelor of Music curriculum is intended for students who plan to enter professional music careers, graduate study in music, or private studio teaching.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music
- **Credits for Degree:** 120
- **Specializations:** Music in Combination with an Outside Field (p. 513) | Music Composition (p. 508) | Performance: Instrumental (p. 521) | Performance: Vocal (p. 526) | Music Theory (p. 517)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT

Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music programs are available in music in combination with an outside field, music composition, music theory, music performance: instrumental (brass, keyboard, percussion, strings, winds) and music performance: vocal. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis students must complete MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with minimum grades of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 141_) Performance Principal with a minimum grade of C
- Voice emphasis only must complete MUS 2211 and MUS 2241
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis students must complete MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360, MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 141_) Performance Principal with minimum grade of C
- Voice emphasis only must complete MUS 2221 and MUS 2231
- 2.0 UF GPA required

Semester 3

- Complete MUC 1211, MUT 2116, MUT 2246L, and MUN 1000 with minimum grades of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 242_) Performance Principal with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete MUC 1212, MUT 2117, MUT 2247L, and MUN 1000 with minimum grades of C
- Complete MUN 1000 with minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2000-level Performance Jury
- Comprehensive Musicianship Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3211, MUT 3611 or MUT 4401, MUN Ensemble (3000 level), MV_ 343_ with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUH 3212, MUT 3612 or MUT 4402, MV_ 343__, MV_ 3970, MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- Complete MUG 4104, MUC 4313, MUT 3321 with minimum grades of C
- 2.0 UF GPA required

Semester 8

- Complete MUS 4905, MUT 3322, MUT 4601, MUN 3000 Level Ensemble with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MUC 1211	Composition Skills 1 (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level) [1]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [2]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
Gen Ed Composition		3
	Credits	**14**
Semester Two		
MUC 1212	Composition Skills 2 (**Critical Tracking**)	1
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [2]		3
MVK 1112	Secondary Piano 2 (keyboard emphasis exempt)	1
MV_ 141_	Performance Principal (**Critical Tracking**)	2
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**17**
Semester Three		
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 & MUT 2246L	Music Theory 3 and Aural Skills 3 (**Critical Tracking**)	3
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 & MUT 2247L	Music Theory 4 and Aural Skills 4 (**Critical Tracking**)	3

MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**13**
Semester Five		
MUH 3211	Music History Survey 1 (**Critical Tracking**; Gen Ed International)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
MUT 3321	Arranging for Voices and Instruments (**Critical Tracking**)	3
Select one:		3
MUT 3611	Form and Analysis 1 (**Critical Tracking**; even years only)	
MUT 4401	Counterpoint 1 (**Critical Tracking**; odd years only)	
	Credits	**13**
Semester Six		
MUH 3212	Music History Survey 2 (**Critical Tracking**)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
MV_ 3970	Junior Recital (**Critical Tracking**)	1
MUT 3322	Scoring for Band and Orchestra	3
Select one:		3
MUT 3612	Form and Analysis 2 (**Critical Tracking**; odd years only)	
MUT 4402	Counterpoint 2 (**Critical Tracking**; even years only)	
State Core Gen Ed Humanities (p. 80)		3
	Credits	**17**
Semester Seven		
MUC 4313	Introduction to Electroacoustic Music (**Critical Tracking**)	3
MUG 4104	Conducting 1 (**Critical Tracking**)	2
Select one:		3
MUT 3611	Form and Analysis 1 (**Critical Tracking**; even years only)	
MUT 4401	Counterpoint 1 (**Critical Tracking**; odd years only)	
MUH elective		3
Gen Ed Social and Behavioral Sciences		3
Elective		2
	Credits	**16**
Semester Eight		
Students whose Semester Six falls in an odd year must take MUT 3322 during Semester Eight.		
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 4905	Projects and Problems in Music (**Critical Tracking**)	3
Select one:		3
MUT 3612	Form and Analysis 2 (**Critical Tracking**; odd years only)	
MUT 4402	Counterpoint 2 (Critical Tracking; even years only)	
General Education Humanities, Social Science, or Natural Science/Elective		3
Electives		4
	Credits	**14**
	Total Credits	**120**

1 Piano emphasis must take MVK 3702.

2 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

For the BMus in Music Theory, students must complete at least 54 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Music enables students to enter a professional career in music, to teach music privately and to achieve proficiency in a performance area such as composition, instrumental or voice. With study in theory, music literature, music history, piano and applied instruction, students learn the structure and expression of music and the historical context of musical genres. Through applied study, students develop advanced skills and can

apply this knowledge through singing, performing on a musical instrument or composing a musical work and they can apply advanced critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury.
- Final exams.

Performance | Instrumental

The Bachelor of Music curriculum is intended for students who plan to enter professional music careers, graduate study in music, or private studio teaching.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music
- **Credits for Degree:** 120
- **Specializations:** Music in Combination with an Outside Field (p. 513) | Music Composition (p. 508) | Performance: Instrumental (p. 521) | Performance: Vocal (p. 526) | Music Theory (p. 517)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the

nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music programs are available in music in combination with an outside field, music composition, music theory, music performance: instrumental (brass, keyboard, percussion, strings, winds) and music performance: vocal. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Performance | Instrumental

Brass, Keyboard, Percussion, Strings, Winds

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis only students must complete MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUT 1111 and MUT 1241L with minimum grades of C
- Complete MVK 1111 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 credits of (MV_ 242_) Performance Principal with a minimum grade of C
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C (keyboard emphasis only students must complete MVK 3702 instead)
- Complete MUS 1010 with a grade of S
- Complete MUS 1360 and MUT 1112 and MUT 1242L with minimum grades of C
- Complete MVK 1112 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete MUS 1010 with a grade of S
- Complete MUT 2116 and MUT 1241L and MUN 1000 with minimum grades of C
- Complete MVK 2221 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete MUS 1010 with a grade of S
- Complete MUT 2117 and MUT 2247L and MUN 1000 with minimum grades of C
- Complete MVK 2222 with a minimum grade of C (keyboard emphasis students exempt)
- Complete 2 additional credits of (MV_ 242_) Performance Principal with minimum grade of C
- 2000-level Performance Jury
- Comprehensive Musicianship Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3211, MUN Ensemble (3000 level), MUT 3611, MUT 4401 or MUT 4402, MV_343_ with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MUH 3212, MV_343_, MV_ 3970, MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- Complete MUG 4104, MUL 444_, MUN 3000 Level Ensemble, MUT 3321, MV_444_ with minimum grades of C
- 2.0 UF GPA required

Semester 8

- Complete MUN 3000 Level Ensemble, MV_ 4971, MV_ 4640, MV_ 444_ with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [1]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16**
Semester Two		
Quest 2		3
MUN Ensemble (**Critical Tracking**; 1000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0

MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
Gen Ed Mathematics		3
	Credits	**16**
Semester Three		
MUN Ensemble (**Critical Tracking**; 1000 level) [2]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**16**
Semester Four		
MUH elective		3
MUN Ensemble (**Critical Tracking**; 1000 level) [2]		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**; keyboard emphasis exempt)	1
MV_ 242_	Performance Principal (**Critical Tracking**)	2
Gen Ed Biological or Physical Sciences		3
	Credits	**13**
Semester Five		
MUH 3211	Music History Survey 1 (**Critical Tracking**; Gen Ed International)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
Select one:		3
MUT 3611	Form and Analysis 1 (**Critical Tracking**; even years only)	
MUT 4401	Counterpoint 1 (**Critical Tracking**)	
MV_ 343_	Performance Principal (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**13**
Semester Six		
MUH 3212	Music History Survey 2 (**Critical Tracking**; Gen Ed International)	3
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MV_ 343_	Performance Principal (**Critical Tracking**)	3
MV_ 3970	Junior Recital (**Critical Tracking**)	1
Music elective		1
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Seven		
MUG 4104	Conducting 1 (**Critical Tracking**)	2
MUL 444_	Performance Literature Seminar (**Critical Tracking**)	2
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MUT 3321	Arranging for Voices and Instruments (**Critical Tracking**)	3
Select one:		3
MUT 3611	Form and Analysis 1 (**Critical Tracking**; even years only)	
MUT 4401	Counterpoint 1 (**Critical Tracking**)	
MV_ 444_	Performance Principal (**Critical Tracking**)	3
Gen Ed Additional (Humanities, Social and Behavioral Sciences, Biological or Physical Sciences)		3
	Credits	**17**
Semester Eight		
MUN Ensemble (**Critical Tracking**; 3000 level)		1
MV_ 444_	Performance Principal (**Critical Tracking**)	3

MV_ 4640	Pedagogy (**Critical Tracking**)	3
MV_ 4971 Senior Recital (**Critical Tracking**)		1
Gen Ed Additional (Humanities, Social & Behavioral Sciences, Biological or Physical Sciences)		3
Elective		3
	Credits	**14**
	Total Credits	**120**

1 Keyboard emphasis must take MVK 3702.
2 Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

For the BMus in Music Performance: Instrumental, students must complete at least 50 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Music enables students to enter a professional career in music, to teach music privately and to achieve proficiency in a performance area such as composition, instrumental or voice. With study in theory, music literature, music history, piano and applied instruction, students learn the structure and expression of music and the historical context of musical genres. Through applied study, students develop advanced skills and can apply this knowledge through singing, performing on a musical instrument or composing a musical work and they can apply advanced critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A
2000-Level Performance & Comprehensive Musicianship Juries	A		

Assessment Types

- Rubric from the preprofessional jury.
- Final exams.

Performance | Vocal

The Bachelor of Music curriculum is intended for students who plan to enter professional music careers, graduate study in music, or private studio teaching.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Music
- **Credits for Degree:** 120
- **Specializations:** Music in Combination with an Outside Field (p. 513) | Music Composition (p. 508) | Performance: Instrumental (p. 521) | Performance: Vocal (p. 526) | Music Theory (p. 517)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

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- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

Music programs are available in music in combination with an outside field, music composition, music theory, music performance: instrumental (brass, keyboard, percussion, strings, winds) and music performance: vocal. The University of Florida is accredited by NASM and the Southern Association of Colleges and Schools (SACS).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MUS 2211, MUS 2241, MUT 1111, MUT 1241L, and MVK 1111 with minimum grades of C

- Complete 2 credits of MVV 2421 with a minimum grade of C
- 2.0 UF GPA required

Semester 2

- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MUS 1360, MUS 2221, MUS 2231, MUT 1112, MUT 1242L, and MVK 1112 with minimum grades of C
- Complete 2 additional credits of MVV 2421 with a minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MUT 2116, MUT 2246L, and MVK 2221 with minimum grades of C
- Complete 2 credits of MVV 2421 with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete MUN 1000 with a minimum grade of C
- Complete MUS 1010 with a grade of S
- Complete MUT 2117, MUT 2247L, and MVK 2222 with minimum grades of C
- Complete 2 additional credits of MVV 2421 with a minimum grade of C
- 2000-level Performance Jury
- Comprehensive Musicianship Jury
- 2.0 UF GPA required

Semester 5

- Complete MUH 3212, MUN Choral Ensemble (3000 level), MUT 3611, MVK 1411, MVV 3431 with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 6

- Complete MVV 3431, MV_ 3970 , MVK 1411, MUN 3000 Level Ensemble with minimum grades of C
- Complete MUS 1010 with a grade of S
- 2.0 UF GPA required

Semester 7

- Complete MUG 4104, MUL 4602, MUN 3000 Level Ensemble, MVV 4441 with minimum grades of C
- 2.0 UF GPA required

Semester 8

- Complete MUN 3000 Level Ensemble, MV_ 4971, MVV 4640, MVV 4441 with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities, if needed)		3
MUN choral ensemble (**Critical Tracking**; 1000 level; Gen Ed Humanities, if needed)		1

MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 2211	English Diction (**Critical Tracking**)	1
MUS 2241	Italian Diction (**Critical Tracking**)	1
MUT 1111 Music Theory 1 and MUT 1241L Aural Skills 1 (**Critical Tracking**) [1]		3
MVK 1111	Secondary Piano 1 (**Critical Tracking**)	1
MVV 2421	Voice (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
	Credits	**15**
Semester Two		
MUN choral ensemble (**Critical Tracking**; 1000 level; Gen Ed Humanities, if needed)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUS 1360	Digital Musicianship and Production (**Critical Tracking**)	3
MUS 2221	French Diction (**Critical Tracking**)	1
MUS 2231	German Diction (**Critical Tracking**)	1
MUT 1112 Music Theory 2 and MUT 1242L Aural Skills 2 (**Critical Tracking**) [1]		3
MVK 1112	Secondary Piano 2 (**Critical Tracking**)	1
MVV 2421	Voice (**Critical Tracking**)	2
State Core Gen Ed Social and Behavioral Sciences		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**18**
Semester Three		
Quest 2 (Gen Ed Biological or Physical Sciences, if needed)		3
MUN choral ensemble (**Critical Tracking**; 1000 level; Gen Ed Humanities, if needed)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2116 Music Theory 3 (**Critical Tracking**)		2
MUT 2246L Aural Skills 3 (**Critical Tracking**)		1
MVK 2221	Secondary Piano 3 (**Critical Tracking**)	1
MVV 2421	Voice (**Critical Tracking**)	2
Gen Ed Mathematics		3
Foreign language		5
	Credits	**18**
Semester Four		
MUN choral ensemble (**Critical Tracking**; 1000 level; Gen Ed Humanities, if needed)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 2117 Music Theory 4 (**Critical Tracking**)		2
MUT 2247L Aural Skills 4 (**Critical Tracking**)		1
MVK 2222	Secondary Piano 4 (**Critical Tracking**)	1
MVV 2421	Voice (**Critical Tracking**)	2
Foreign language		5
	Credits	**12**
Semester Five		
MUH 3211	Music History Survey 1 (**Critical Tracking**; Gen Ed International)	3
MUN choral ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MUT 3611	Form and Analysis 1 (**Critical Tracking**; even years only)	3
MVK 1411	Piano (**Critical Tracking**)	2
MVV 3431	Voice (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Six		
MUH 3212	Music History Survey 2 (**Critical Tracking**; Gen Ed International)	3
MUN choral ensemble (**Critical Tracking**; 3000 level)		1
MUS 1010	Recital Attendance (**Critical Tracking**)	0
MVK 1411	Piano (**Critical Tracking**)	2
MVV 3431	Voice (**Critical Tracking**)	3
MVV 3970	Junior Recital (**Critical Tracking**)	1
Gen Ed Composition		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**16**
Semester Seven		
MUG 4104	Conducting 1 (**Critical Tracking**)	2

MUL 4602	Song Literature Seminar (**Critical Tracking**)	2
MUN choral ensemble (**Critical Tracking**; 3000 level)		1
MVV 4441	Voice (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Additional (Humanities, Social and Behavioral Sciences, Biological or Physical Sciences)		3
	Credits	**14**
Semester Eight		
MUH elective [2]		3
MUN choral ensemble (3000 level)		1
MVV 4441	Voice	3
MVV 4640	Vocal Pedagogy	3
MV_ 4971	Senior Recital	1
Elective		1
	Credits	**12**
	Total Credits	**120**

[1] Students who place into MUT 1001 take MUT 1111 and MUT 1241L in the Spring, followed by MUT 1112 and MUT 1242L in the Summer.

For the BMus in Music Performance: Vocal, students must complete at least 41 major and elective credits at the 3000/4000 levels.

Academic Learning Compact

The Bachelor of Music enables students to enter a professional career in music, to teach music privately and to achieve proficiency in a performance area such as composition, instrumental or voice. With study in theory, music literature, music history, piano and applied instruction, students learn the structure and expression of music and the historical context of musical genres. Through applied study, students develop advanced skills and can apply this knowledge through singing, performing on a musical instrument or composing a musical work and they can apply advanced critical thinking skills when hearing musical sounds.

Before Graduating Students Must

- Satisfactory faculty evaluation of a student portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Perform at a preprofessional level on an instrument or voice.

Critical Thinking

2. Utilize theoretical analysis of music.

Communication

3. Write about music within different historical and cultural contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MV_ 141_	I		
MV_ 242_	R		
MUH 3211			I
MUH 3212			R
MUT 1111		I	
MUT 1112		R	
MUT 2116		R	
MUT 2117		A	
MUH 3213			A

2000-Level Performance & Comprehensive Musicianship Juries	A

Assessment Types

- Rubric from the preprofessional jury.
- Final exams.

Theatre

The Bachelor of Arts in Theatre is designed for students who want a liberal arts education with an emphasis in theatre. In addition to a broad liberal arts background, the BA provides the creative experiences of studio and performance work. Students are expected not only to master critical thinking about performance through courses such as theatre history, playwriting, and dramaturgy, but also to audition for productions or involve themselves in the creation of theatrical experiences on many levels.

The Bachelor of Arts provides broad career opportunities in several fields and an opportunity to minor in other subject areas. Examples of possible minors are English, business, or communications.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** General (p. 531) | Stage Management (p. 535) | Theatre Management (p. 540)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The Bachelor of Arts degree program in theatre prepares graduates to pursue additional academic degrees or enter professional theatre, teaching, or allied fields such as communication or public relations. If they choose to pursue advanced degrees, BA graduates traditionally enter MA, JD, or PhD programs. Regardless of degree or career expectations, students complete a core of foundation courses in theatre and dance in addition to General Education courses required by the College of the Arts, the university, and the state of Florida.

Academic Learning Compact

The Bachelor of Arts in General Theatre provides a liberal arts education with an emphasis in theatre that includes creative experiences in studio and performance. Students can combine the degree with a minor in another subject area to enhance their opportunities for graduate work or entry to professional theatre, teaching, or allied fields such as communication and public relations.

Before Graduating Students Must

- Satisfactory faculty evaluation of a senior project.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Recall primary examples of the history, literature, structure, and theory of theatre.

Critical Thinking

2. Apply problem-solving strategies to artistic processes.

Communication

3. Communicate in advanced written and oral form on both analytical and artistic levels.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
THE 3234			R
THE 4110	I		R
THE 4111	A		A
TPA 2202C		I	
TPA 2232C		I	
TPP 2110		I	I
TPP 3103		R	
TPP 3311	R	R	
TPP 3650	R		
TPP 4481	R	A	

Assessment Types

- Quizzes
- Dramaturgical protocol/casebook
- Senior project

General

The Bachelor of Arts in Theatre is designed for students who want a liberal arts education with an emphasis in theatre. In addition to a broad liberal arts background, the BA provides the creative experiences of studio and performance work. Students are expected not only to master critical thinking about performance through courses such as theatre history, playwriting, and dramaturgy, but also to audition for productions or involve themselves in the creation of theatrical experiences on many levels.

The Bachelor of Arts provides broad career opportunities in several fields and an opportunity to minor in other subject areas. Examples of possible minors are English, business, or communications.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** General (p. 531) | Stage Management (p. 535) | Theatre Management (p. 540)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
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Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The Bachelor of Arts degree program in Theatre prepares graduates to pursue additional academic degrees or enter professional theatre, teaching, or allied fields such as communication or public relations. If they choose to pursue advanced degrees, BA graduates traditionally enter MA, JD, or PhD programs. Regardless of degree or career expectations, students complete a core of foundation courses in theatre and dance in addition to General Education courses required by the College of the Arts, the university, and the state of Florida.

A minimum of 120 semester credits is required to complete the BA General Theatre degree. An outside elective is any course taken outside of the major. Unless an approved minor is included, 18 credits of electives must be chosen from 3000/4000-level courses outside of the School of Theatre + Dance. Transfer students with AA degrees must complete additional courses in the basic distribution, which includes General Education requirements. Students must earn minimum grades of C in each of these courses and they may not be taken S/U.

Students must take 10 credits of foreign language or show a minimum proficiency in a single foreign language by taking a placement test. If the proficiency is met, it does not reduce the number of credits required for the degree. Foreign language may be taken S/U or for a letter grade, and the minimum grade is C; no credit is given through CLEP examinations.

All students pursuing the BA degree must consult the department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 7 critical-tracking courses with minimum grades of C: THE 2000, TPA 1012, TPA 4601 or TPA 3504, THE 4481, TPP 2110, TPP 3103, TPP 3650
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

Semester 5

- Complete 1 of 5 upper division critical-tracking courses with minimum grade of C: THE 4110, THE 4111, THE 4970, Content Creation elective, Theatre Studies elective
- 2.0 UF GPA required

Semester 6

- Complete 1 additional upper division critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

Semester 7

- Complete 1 additional upper division critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete all remaining upper-division tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
THE 2000	Theatre Appreciation (**Critical Tracking**; State Core Gen Ed Humanities)	3
TPP 2110	Acting 1: Instrument and Discipline (**Critical Tracking**)	2
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Mathematics		3
	Credits	**14**
Semester Two		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPP 3103	Acting 2: Analysis and Application (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3
Elective		4
	Credits	**15**
Semester Three		
TPA 4601 or TPA 3504	Stage Management (**Critical Tracking**) or Arts Administration	3
TPP 3650	Script Analysis (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
	Credits	**12**
Semester Four		
THE 4481	Production Dramaturgy (**Critical Tracking**)	3
Gen Ed Composition (Writing Requirement)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
Theatre elective		3

Electives		4
	Credits	**16**
Semester Five		
THE 4110	History of Theatre on Stage 1 (**Critical Tracking**; Gen Ed International)	3
THE 4950	Production Workshop	1
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
Outside electives		6
	Credits	**16**
Semester Six		
THE 4111	History of Theatre on Stage 2 (**Critical Tracking**; Gen Ed International)	3
THE 4950	Production Workshop	1
TPP 3311	Directing (**Critical Tracking**)	3
Outside electives		9
	Credits	**16**
Semester Seven		
Content Creation elective (**Critical Tracking**; select one:)		3
HUM 3598L	Applied Theater for Health II: Collective Creation Lab	
TPP 4123	Advanced Improvisation	
TPP 4401	Comedy Practice	
TPP 4600	Playwriting Workshop	
Theatre electives		6
Outside electives		6
	Credits	**15**
Semester Eight		
THE 4970	Senior Project (**Critical Tracking**; BA majors only)	1
Theatre Studies elective (**Critical Tracking**; select one:)		3
HUM 3599	Applied Theater for Health: Theory & Practice	
THE 3231	African American Theatre History and Practice	
THE 3234	Diversity and Multiculturalism in American Theatre	
THE 4223	Latin American and US Latinx Theatre	
Theatre electives		6
Outside electives		6
	Credits	**16**
	Total Credits	**120**

[1] General Education course must be requirement not fulfilled by the Quest 2 course.

For the BA in General Theatre, students must complete at least 50 credits at the 3000/4000 levels.

Complete 15 credits of theatre courses by end of the junior year and maintain a 2.0 GPA.

Academic Learning Compact

The Bachelor of Arts in General Theatre provides a liberal arts education with an emphasis in theatre that includes creative experiences in studio and performance. Students can combine the degree with a minor in another subject area to enhance their opportunities for graduate work or entry to professional theatre, teaching, or allied fields such as communication and public relations.

BEFORE GRADUATING STUDENTS MUST

- Satisfactory faculty evaluation of a senior project.
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Express textual understanding of scripted material by applying collaborative directing techniques.

Critical Thinking
2. Analyze texts and contextualize them for an audience.

Communication
3. Engage with primary examples of the history, literature, and theories of theatre.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
THE 3234 or THE 3231 or THE 4223			R
THE 4110	I		
THE 4111	A		
TPA 1012		I	
TPP 2110		I	I
TPP 3103		R	
TPP 3311	R	R	
TPP 3650	R		
TPP 4481	R	A	
TPP 4970			A

Assessment Types

- Two scenes
- Senior Project
- Dramaturgical casebook

Stage Management

The Bachelor of Arts in Theatre is designed for students who want a liberal arts education with an emphasis in theatre. In addition to a broad liberal arts background, the BA provides the creative experiences of studio and performance work. Students are expected not only to master critical thinking about performance through courses such as theatre history, playwriting, and dramaturgy, but also to audition for productions or involve themselves in the creation of theatrical experiences on many levels.

The Bachelor of Arts provides broad career opportunities in several fields and an opportunity to minor in other subject areas. Examples of possible minors are English, business, or communications.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** General (p. 531) | Stage Management (p. 535) | Theatre Management (p. 540)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
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Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The Bachelor of Arts in Theatre | Stage Management is for students who want a liberal arts education with an emphasis in stage management for performing arts. In addition to a broad liberal arts background, the BA provides the student with creative and collaborative production experiences.

A minimum of 120 semester credits is required to complete the BA Theatre degree | Stage Management emphasis. An outside elective is any course taken outside of the major. Unless an approved minor is included, 18 credits of electives must be chosen from 3000/4000-level courses outside of the School of Theatre + Dance. Transfer students with AA degrees must complete additional courses in the basic distribution, which includes General Education requirements. Students must earn minimum grades of C in each of these courses and they may not be taken S/U.

Students must take 10 credits of foreign language or show a minimum proficiency in a single foreign language by taking a placement test. If the proficiency is met, it does not reduce the number of credits required for the degree. Foreign language may be taken S/U or for a letter grade, and the minimum grade is C; no credit is given through CLEP examinations.

All students pursuing the BA degree must consult the department advisor and get approval before attempting the elective portion of this program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete THE 2000 with minimum grades of C
- 2.0 UF GPA required

Semester 2

- Complete DAN 2100, TPP 2110, TPA 2202C with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete TPA 2232C, TPP 3650, TPA 4601 with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete TPA 3227C or TPA 3263, TPP 3311 with minimum grades of C
- 2.0 UF GPA required

Semester 5

- Complete THE 4110 with a minimum grade of C
- 2.0 UF GPA required

Semester 6

- Complete THE 4111
- 2.0 UF GPA required

Semester 7

- Maintain a C or above in theatre and/or dance elective courses
- 2.0 UF GPA required

Semester 8

- Complete THE 3234, THE 3231, or THE 4223
- Complete THE 4970
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
THE 2000	Theatre Appreciation (**Critical Tracking**; State Core Gen Ed Humanities)	3
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**15**
Semester Two		
DAN 2100	Dance Appreciation (**Critical Tracking**; Gen Ed International)	3
TPA 2202C	Stagecraft (**Critical Tracking**)	4
TPP 2110	Acting 1: Instrument and Discipline (**Critical Tracking**)	2
Gen Ed Composition (Writing Requirement)		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Three		
PSY 2012	General Psychology (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
TPP 3650	Script Analysis (**Critical Tracking**)	3
TPA 4601	Stage Management (**Critical Tracking**)	3
THE 4950	Production Workshop	1
Gen Ed Social and Behavioral Science		3
	Credits	**13**
Semester Four		
Quest 2 (Gen Ed Physical or Biological Sciences)		3
TPP 3311	Directing (**Critical Tracking**)	3
TPA 3227C or TPA 3263	Practical Stage Lighting or Introduction to Sound Design and Technology	3-4
TPA 4931	Advanced Stage Management Seminar	1
TPA 4946	Production Practicum (Stage Management)	1-3
Elective		2
	Credits	**13-16**
Semester Five		
THE 4110	History of Theatre on Stage 1 (**Critical Tracking**; Gen Ed International)	3
TPA 4931	Advanced Stage Management Seminar	1
TPA 4946	Production Practicum (Stage Management)	2-3
Foreign language		5
Upper division elective		3
	Credits	**14-15**
Semester Six		
THE 4111	History of Theatre on Stage 2 (Gen Ed International; **Critical Tracking**)	3
THE 4950	Production Workshop	1
State Core Gen Ed Biological and Physical Sciences (p. 80)		3

Theatre or dance elective		3
Foreign language		5
	Credits	**15**
Summer After Semester Six		
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Sciences		3
Upper division electives		6
	Credits	**9**
Semester Seven		
SYG 2000	Introduction to Sociology	3
TPA 4931	Advanced Stage Management Seminar	1
TPA 4946	Production Practicum (Stage Management Senior Project)	3
Theatre or dance elective		3
Upper division elective		3
	Credits	**13**
Semester Eight		
Select one:		3
THE 3234	Diversity and Multiculturalism in American Theatre (**Critical Tracking**)	
THE 3231	African American Theatre History and Practice (**Critical Tracking**)	
THE 4223	Latin American and US Latinx Theatre (**Critical Tracking**)	
THE 4970	Senior Project (BA majors only; **Critical Tracking**)	1
Theatre elective		3
Upper division electives		6
	Credits	**13**
	Total Credits	**120**

Students must complete at least 50 credits at the 3000/4000 levels.
An upper division elective is any 3000/4000 level course. At least 18 credits of upper division electives must be from courses outside of the SoTD. Lower division courses (including suggested 1000/2000 electives listed below) can be accepted if they are part of an approved minor.

Students must maintain a 2.0 GPA.

Students should enroll in TPA 4931 the same semesters they are enrolled in TPA 4946.

Approved Electives

Theatre

Code	Title	Credits
THE 4481	Production Dramaturgy	3
THE 4905	Individual Study	1-4
TPA 2120C	Beginning Makeup	1
TPA 3208	Drawing/Drafting for the Stage	3
TPA 3504	Arts Administration	3
TPA 4020	Lighting Design	3
TPA 4049	Costume Design	3
TPA 4066	Scene Design	3
TPA 4940	Internship in Theatre Design or Production	1-9
TPP 4531	Stage Combat: Unarmed and Light Weaponry	3

Dance

Code	Title	Credits
DAA 1000	Fundamentals of Dance Technique	3
DAA 2104	Contemporary Dance Practices 1	2
DAA 2204	Contemporary Ballet Practices 1	2
DAA 2331	West African Dance and Music	2
DAA 2504	Basic Jazz	2
DAA 2610	Dance Composition 1	2
DAA 3548	Theatre Dance Styles	2-3

Other Suggested Electives

Code	Title	Credits
MUT 1001	Introduction to Music Theory Rudiments	2
HFT 2750	Event Management	3
MAN 3025	Principles of Management	4

Academic Learning Compact

The Bachelor of Arts in Theatre | Stage Management is designed for students who want a liberal arts education with an emphasis in theatre. In addition to a broad liberal arts background, the BA Stage Management specialization provides opportunities on theatre and dance productions. Students are expected to master critical thinking through courses such as theatre history, stage management seminar, and production practicum.

Students can combine the degree with a minor in another subject area (examples include Event Management or Business Administration) to enhance individual development for graduate work, entry into the live entertainment industry, teaching, or allied fields.

BEFORE GRADUATING STUDENTS MUST

- Complete satisfactory evaluation of a senior project.
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Acquire technical skills requisite for individual and collaborative artistic self-expression.

Critical Thinking

2. Demonstrate working knowledge of the life-cycle of productions, including but not limited to pre-production, rehearsals, technical rehearsals, and performances.
3. Synthesize knowledge from multiple production competencies, including but not limited to direction, performance, design, technology, critical analysis, historical and cultural perspectives, communication, and knowledges outside of live entertainment in support of effective problem solving.
4. Demonstrate leadership, time management, organizational, and artistic responsibilities of a stage manager and deck stage manager during each phase of production.

Communication

5. Communicate effectively through written and oral form in artistic, technical, and cultural contexts.
6. Develop and present a portfolio of production related work with an emphasis in stage management for theatre and dance projects.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
DAN 2100	I		I		I	
THE 2000		I	I		I	
THE 3234 or THE 3231 or THE 4223			R		R	
THE 4110			R		R	
THE 4111			R		R	
THE 4945	A	A	A	A	A	A
THE 4950		R	R		R	
THE 4970		A	A	A	A	
TPA 1012	I	I	I	I	I	
TPA 2202C		I	I		I	
TPA 2232C		I	I		I	
TPA 3227C or TPA 3263		I	I		I	

TPA 4601	R	I	R	I	R	I
TPA 4931	R	R	R	R	R	R
TPA 4946	A	A	A	A	A	A
TPP 2110		I	I		I	
TPP 3311		I	I		I	
TPP 3650			R		R	

Assessment Types

- Stage Management Paperwork and Production Books
- Stage Management Post-Production Evaluation/Reflection Sessions
- Senior Project Paper

Theatre Management

The Bachelor of Arts in Theatre is designed for students who want a liberal arts education with an emphasis in theatre. In addition to a broad liberal arts background, the BA provides the creative experiences of studio and performance work. Students are expected not only to master critical thinking about performance through courses such as theatre history, playwriting, and dramaturgy, but also to audition for productions or involve themselves in the creation of theatrical experiences on many levels.

The Bachelor of Arts provides broad career opportunities in several fields and an opportunity to minor in other subject areas. Examples of possible minors are English, business, or communications.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Arts
- **Specializations:** General (p. 531) | Stage Management (p. 535) | Theatre Management (p. 540)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The Bachelor of Arts degree program in Theatre prepares graduates to pursue additional academic degrees or enter professional theatre, teaching, or allied fields such as communication or public relations. If they choose to pursue advanced degrees, BA graduates traditionally enter MA, JD, or PhD programs. Regardless of degree or career expectations, students complete a core of foundation courses in theatre and dance in addition to General Education courses required by the College of the Arts, the university, and the state of Florida.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 11 critical-tracking courses with minimum grades of C: THE 2000 and TPP 2110
- 2.0 UF GPA required

Semester 2

- Complete TPP 3103 and TPA 1012 with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete TPP 3650 with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete TPA 4505 or TPA 4520 with minimum grades of C
- 2.0 UF GPA required

Semester 5

- Complete TPA 3504 and THE 4950 with minimum grades of C
- 2.0 UF GPA required

Semester 6

- Complete THE 4111 with a minimum grade of C

Semester 7

- Complete THE 4110 with a minimum grade of C

Semester 8

- Complete THE 4970 with a minimum grade of C

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
THE 2000	Theatre Appreciation (**Critical Tracking**; State Core Gen Ed Humanities)	3
TPP 2110	Acting 1: Instrument and Discipline (**Critical Tracking**)	2
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Mathematics		3
	Credits	**14**
Semester Two		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3
TPA 1012	Introduction to Live Entertainment Design and Production	3
TPP 3103	Acting 2: Analysis and Application (**Critical Tracking**)	2
State Core Gen Ed Composition (p. 80)		3

Elective		3
	Credits	**14**
Semester Three		
TPA 3504	Arts Administration	3
or TPA 4521	or Producing for Regional Theatre	
TPP 3650	Script Analysis (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
Theatre Elective		3
	Credits	**15**
Semester Four		
THE 4481	Production Dramaturgy	3
TPA 4505	Commercial Theatre Industry	3
or TPA 4520	or Theatrical Producing	
Gen Ed Composition (Writing Requirement)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
Theatre Elective		3
	Credits	**15**
Semester Five		
THE 4950	Production Workshop (**Critical Tracking**)	1
TPA 4521	Producing for Regional Theatre	3
or TPA 3504	or Arts Administration	
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
Business Elective		3
Outside elective		3
	Credits	**16**
Semester Six		
THE 4111	History of Theatre on Stage 2 (**Critical Tracking**; Gen Ed International)	3
THE 4950	Production Workshop	1
TPP 3311	Directing	3
TPA 4520	Theatrical Producing	3
or TPA 4505	or Commercial Theatre Industry	
Business Elective		3
Outside Elective		3
	Credits	**16**
Semester Seven		
THE 4110	History of Theatre on Stage 1 (**Critical Tracking**; Gen Ed International)	3
TPA 4601	Stage Management	3
Theatre elective		3
Business Elective		3
Outside electives		3
	Credits	**15**
Semester Eight		
Select one Theatre Studies elective:		3
THE 3231	African American Theatre History and Practice	
THE 3234	Diversity and Multiculturalism in American Theatre	
THE 4223	Latin American and US Latinx Theatre	
THE 4970	Senior Project (**Critical Tracking**; BA majors only)	1
Theatre electives		5
Outside electives		6
	Credits	**15**
	Total Credits	**120**

[1] General Education course must be requirement not fulfilled by the Quest 2 course.

For the BA in General Theatre, students must complete at least 50 credits at the 3000/4000 levels.

Complete 15 credits of theatre courses by end of the junior year and maintain a 2.0 GPA.

Approved Electives

Theatre | Select 15 Credits

Code	Title	Credits
TPA 4505	The Commercial Theatre Industry	3
TPA 4520	Theatrical Producing: Developments & Trends	3
TPA 4521	Producing for Regional Theatre	3
TPA 4522C	New York Theatre Management Intensive (Spring Break)	2
TPP 4940	Internship in Theatre Performance	1-9
TPA 4601	Stage Management	3
or THE 4481	Production Dramaturgy	

Approved Outside Electives

Business-Oriented | Select 12 Credits

OR students enrolled in the Master of Science in Management program may enroll in 12 required credits dual counted for the BA and MSM degrees.

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
MAN 3025	Principles of Management	4
MAR 3023	Principles of Marketing	4
ENT 3003	Principles of Entrepreneurship	4
ENT 4614	Creativity and Innovation in the Business Environment	2
ENT 4940	Entrepreneurship Practicum	1
ENT 4934	Special Topics (Business Plan Lab)	1-4
MAR 4832	New Product Development and Management	4
MUM 4051	Music Entrepreneurship Dev	3
FYC 4408	Organizational Leadership for Nonprofits	3
FYC 4428	Human Resource Management for Nonprofits	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
FYC 4426	Risk Management in Nonprofit Organizations	3

Outside Electives | 15 Credits

Code	Title	Credits
HUM 4912	Fine Arts Undergraduate Research (Field Experience in theatre management)	2-3
Outside Electives		12-13

Academic Learning Compact

The Bachelor of Arts in General Theatre provides a liberal arts education with an emphasis in theatre that includes creative experiences in studio and performance. Students can combine the degree with a minor in another subject area to enhance their opportunities for graduate work or entry to professional theatre, teaching, or allied fields such as communication and public relations.

Before Graduating Students Must

- Satisfactory faculty evaluation of a senior project.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Recall primary examples of the history, literature, structure, and theory of theatre.

Critical Thinking

2. Apply problem-solving strategies to artistic processes.

Communication

3. Communicate in advanced written and oral form on both analytical and artistic levels.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
THE 3234			R
THE 4110	I		R
THE 4111	A		A
TPA 2202C		I	
TPA 2232C		I	
TPP 2110		I	I
TPP 3103		R	
TPP 3311	R	R	
TPP 3650	R		
TPP 4481	R	A	

Assessment Types

- Quizzes
- Dramaturgical protocol/casebook
- Senior project

Theatre Minor

The School of Theatre + Dance offers a minor in general theatre or theatre production.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 17 | Completed with minimum grades of C and no S/U

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
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Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

All students who plan to minor in theatre must consult the School of Theatre + Dance's undergraduate advisor to select a program of study.

Of the required credits, 8 credits must be at the 3000-level or above and 11 credits must be completed at UF.

Required Courses

Code	Title	Credits
THE 2000	Theatre Appreciation	3
THE 4950	Production Workshop	1
THE 4950	Production Workshop	1
TPP 2100	Acting for Non-Majors	3
Select two:		6
DAN 2100	Dance Appreciation	
THE 3234	Diversity and Multiculturalism in American Theatre	
THE 4930	Special Topics in Theatre (African American Theatre)	
TPP 3124	Beginning Improvisation (Strike Force)	
Theatre or dance elective (consult the department advisor)		3
Total Credits		**17**

Theatre Performance

The curricula are reflective of a 21st century approach to Theatre Performance. They are inclusive of specialized skills, practical courses, and scholarly work in preparation for the profession. The specializations prepare students by providing a well-rounded education in performance that requires students to learn a variety of techniques as well as examine the art and professional practices through multiple lenses. Along with unified learning outcomes, the specializations offer flexibility in areas of study that aligns with students' interest and learning goals.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Acting (p. 546) | Musical Theatre (p. 550)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
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Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

Overview

Placement in the BFA Theatre program is determined by audition or portfolio interview. There are two specialization areas in the program: Acting, and Musical Theatre. Students enrolled in Theatre Performance: acting or musical theatre will proceed through studio coursework by demonstrated proficiency.

Transfer students entering the musical theatre program may be required to take a placement exam by the School of Music for placement in music courses. If a student has earned college credit with a minimum grade of C for music courses taken at another SUS institution with course prefixes and the last three digits matching a UF music course, this is usually granted as transfer credit when evaluated by the music faculty.

All theatre majors should consult the academic advisor as early as possible.

Acting

The curricula are reflective of a 21st century approach to Theatre Performance. They are inclusive of specialized skills, practical courses, and scholarly work in preparation for the profession. The specializations prepare students by providing a well-rounded education in performance that requires students to learn a variety of techniques as well as examine the art and professional practices through multiple lenses. Along with unified learning outcomes, the specializations offer flexibility in areas of study that aligns with students' interest and learning goals.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Acting (p. 546) | Musical Theatre (p. 550)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
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Curriculum

- Dance Minor
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- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
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Placement in the BFA Theatre program is determined by audition or portfolio interview. There are two specialization areas in the program: Acting, and Musical Theatre. Students enrolled in Theatre Performance: acting or musical theatre will proceed through studio coursework by demonstrated proficiency.

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All theatre majors should consult the academic advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 8 critical-tracking courses with minimum grade of C: TPA 1012, TPP 2110, TPP 2282, TPP 3103, TPP 3113, TPP 3283, TPP 4114, TPP 4287, TPP 3251, TPP 4140, TPP 4288, TPP 4221
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete 3 additional critical-tracking courses with a minimum grade of C
- 2.0 UF GPA required

Semester 5

- Complete 2 of 4 upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 6

- Complete 1 additional upper division critical-tracking course with minimum grades of C
- 2.0 UF GPA required

Semester 7

- Complete 1 additional upper division critical-tracking course with minimum grades of C
- 2.0 UF GPA required

Semester 8

- Complete all remaining upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPP 2110 & 2110L	Acting 1: Instrument and Discipline and Professional Development Seminar 1	3
TPP 2570	Somatics for the Actor I	2
TPP 3650	Script Analysis	3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
TPP 3103 & 3103L	Acting 2: Analysis and Application and Professional Development Lab 2 (**Critical Tracking**)	3
TPP 3124	Beginning Improvisation	2

TPP 3571	Somatic Acting for the Actor II	2
THE 4950	Production Workshop	1
State Core Gen Ed Composition (p. 80)		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3
TPP 2282	Movement Training for the Actor 1 (**Critical Tracking**)	3
TPP 3113	Acting 3 (**Critical Tracking**)	3
THE 4950	Production Workshop	1
Theatre Studies elective		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**16**
Semester Four		
THE 4111	History of Theatre on Stage 2 (Gen Ed International)	3
TPP 4114	Acting 4 (**Critical Tracking**)	3
TPP 4287	Voice for the Actor (**Critical Tracking**)	3
TPP 4931L	Professional Development Seminar	1
Gen Ed Mathematics		3
Content Generation elective		3
	Credits	**16**
Semester Five		
THE 4110	History of Theatre on Stage 1 (Gen Ed International)	3
TPP 4140	Acting 5: Shakespeare (**Critical Tracking**)	3
TPP 4288	Speech for the Actor (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition (Writing Requirement)		3
	Credits	**15**
Semester Six		
TPP 2260	Acting for the Camera	3
TPP 3251	Fundamentals of Music Theatre Acting (**Critical Tracking**)	3
TPP 3283	Movement Training for the Actor 2 (**Critical Tracking**)	3
TPP 4931L	Professional Development Seminar	1
Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
Content Generation elective		3
Theatre Studies elective		3
	Credits	**19**
Semester Seven		
TPP 4221	Strategies for the Career Actor (**Critical Tracking**)	2
TPP 4236	BFA Actor Senior Workshop	3
Gen Ed State Core#Humanities		3
Technique/Skills elective		3
Theatre elective (Theatre Studies, Content Generation, Skills, Design#&#Production		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
	Credits	**17**
Semester Eight		
TPP 4931L	Professional Development Seminar	1
Technique/Skills elective		3
Theatre electives (Theatre Studies, Content Generation, Skills, Design#&#Production)		6
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
	Credits	**13**
	Total Credits	**124**

[1] General Education course must be requirement not fulfilled by the Quest 2 course.

For a B.F.A. in acting, students must complete at least 53 credits at the 3000/4000 levels.

Complete 15 credits of theatre courses by end of the junior year and maintain a 2.0 GPA.

Approved Electives

Theatre Studies | Acting & Musical Theatre

Code	Title	Credits
THE 3173	Contemporary European Theatre	3
THE 3231	African American Theatre History and Practice	3
THE 3234	Diversity and Multiculturalism in American Theatre	3
THE 4223	Latin American and US Latinx Theatre	3
THE 4481	Production Dramaturgy	3

Content Generation | Acting & Musical Theatre

Code	Title	Credits
TPP 3311	Directing	3
TPP 3240	Solo Performance	2
TPP 3402	Devising Theatre	2
TPP 4401	Comedy Practice	2
TPP 4600	Playwriting Workshop	3

Technique/Skills | Acting

Code	Title	Credits
TPP 3290	Introduction to the Alexander Technique	3
TPP 4123	Advanced Improvisation	2
TPP 4291	Alexander Technique and the Actor	3
TPP 4531	Stage Combat: Unarmed and Light Weaponry	3
TPP 4532	Stage Combat: Theatrical Weapon Styles	3
TPP 4730	Stage Dialects	

Design and Production | Acting

Code	Title	Credits
TPA 2074	Drawing and Rendering	3
TPA 2075	Scene Painting	3
TPA 2120C	Beginning Makeup	1
TPA 2202C	Stagecraft	4
TPA 3174	Digital Production for Performance	3
TPA 3227C	Practical Stage Lighting	4
TPA 3263C	Introduction to Sound Design and Technology	
TPA 4049	Costume Design	3
TPA 4601	Stage Management	3
TPA 4933C	Lighting Specialties: Rotating Topic	3
TPA 4946	Production Practicum (A variety of areas may be pursued including stage management)	1-3
THE 4950	Production Workshop	1

Academic Learning Compact

The Bachelor of Fine Arts in Acting develops the highest possible level of performance as an actor. Students develop advanced theatrical movement and vocal skills, including stage combat, voice, makeup, movement, and period styles. They learn to perform through workshop and mainstage productions in formal and informal settings. Students also develop a repertory and techniques for auditions.

Before Graduating Students Must

- Satisfactory presentation and faculty evaluation of a jury and a senior project.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate proficiency in acting techniques.

Critical Thinking

2. Execute strategic, effective professional-grade auditions.

Communication

3. Discuss a complex personal process for character creation and actualization that synthesizes the facets of their training (practical and scholarly).

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
THE 2000	I		
THE 4110 and THE 4111	R	R	
THE 4959		A	
TPP 2110 and TPP 3103	I	I	I
TPP 2282 and TPP 3283			
TPP 3113 and TPP 4114	R	R	R
TPP 3650			
TPP 4140 and TPP 4144	R	R	
TPP 4287 and TPP 4288			
BFA Auditions and Juries	A		A

Assessment Types

- Junior (Spring) or Senior (Fall or Spring) BFA Student Performance Feedback sessions
- UF Actor Showcase Auditions
- Senior Project Paper

Musical Theatre

The curricula are reflective of a 21st century approach to Theatre Performance. They are inclusive of specialized skills, practical courses, and scholarly work in preparation for the profession. The specializations prepare students by providing a well-rounded education in performance that requires students to learn a variety of techniques as well as examine the art and professional practices through multiple lenses. Along with unified learning outcomes, the specializations offer flexibility in areas of study that aligns with students' interest and learning goals.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Acting (p. 546) | Musical Theatre (p. 550)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
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Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts

- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

Overview

Placement in the BFA Theatre program is determined by audition or portfolio interview. There are two specialization areas in the program: Acting, and Musical Theatre. Students enrolled in Theatre Performance: acting or musical theatre will proceed through studio coursework by demonstrated proficiency.

Transfer students entering the musical theatre program may be required to take a placement exam by the School of Music for placement in music courses. If a student has earned college credit with a minimum grade of C for music courses taken at another SUS institution with course prefixes and the last three digits matching a UF music course, this is usually granted as transfer credit when evaluated by the music faculty.

All theatre majors should consult the academic advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 3 of 8 critical-tracking courses with minimum grades of C: TPA 1012, TPP 2110, TPP 3103, TPP 3113, TPP 4114, MUT 1001, MVV 1411 (three times), THE 4110, TPP 3252, TPP 3253, THE 4959
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with a minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 5

- Complete 2 of 5 upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 6

- Complete 1 upper division critical-tracking course with minimum grade of C
- 2.0 UF GPA required

Semester 7

- Complete 1 upper division critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete all remaining upper division critical-tracking courses with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
DAA XXXX	Dance Elective in Ballet or African/African Diasporic Dance	2
MUT 1001	Introduction to Music Theory Rudiments (**Critical Tracking**)	2
THE 2001	American Musical Theatre History	3
Or State Core Gen Ed Humanities		
TPP 2110 & 2110L	Acting 1: Instrument and Discipline and Professional Development Seminar 1 (**Critical Tracking**)	3
TPP 3650	Script Analysis	3
	Credits	**16**
Semester Two		
Select one:		2
DAA 2204	Contemporary Ballet Practices 1	
DAA XXXX	Dance Elective in Ballet or African/African Diasporic Dance	
MVV 1411	Voice (**Critical Tracking**; minimum of 12 credits of voice required)	2
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPP 2250	Musical Theatre Workshop	1
TPP 3103 & 3103L	Acting 2: Analysis and Application and Professional Development Lab 2 (**Critical Tracking**)	3
TPP 3251	Fundamentals of Music Theatre Acting	3
TPP 4287	Voice for the Actor	3
	Credits	**17**
Semester Three		
DAA 2520L	Tap 1	2
Or Approved Dance Elective (MT Students are required to take 1 semester of Tap)		
MVV 1411	Voice (minimum of 12 credits of voice required)	2
THE 2001	American Musical Theatre History	3
Or Gen Ed (State Core Gen Ed Humanities		
TPP 2220	Musical Theatre Auditions and Business Management	1
TPP 2282	Movement Training for the Actor 1	3
TPP 3113	Acting 3 (**Critical Tracking**)	3
Gen Ed Composition		3
	Credits	**17**
Semester Four		
Quest 2 (Gen Ed Physical or Behavioral Sciences OR Gen Ed Social and Behavioral Sciences)		3
DAA 3524L	Tap 2	2
Or Approved Dance Elective (MT Students are required to take 1 semester of Tap)		
MUT 1111	Music Theory 1	2
MUT 1241L	Aural Skills 1	1
MVK 1111	Secondary Piano 1	1
MVV 1411	Voice (**Critical Tracking**; minimum of 12 credits of voice required)	2
TPP 2250	Musical Theatre Workshop	1
TPP 4114	Acting 4 (**Critical Tracking**)	3
THE 4950	Production Workshop	1
	Credits	**16**
Semester Five		
DAA 2580L	Broadway Dance Styles 1	2
MVV 1411	Voice (**Critical Tracking**; minimum of 12 credits of voice required)	2
THE 4110	History of Theatre on Stage 1 (**Critical Tracking**; Gen Ed Humanities and International)	3

Theatre Studies elective [1]		3
Content Generation elective		3
Gen Ed Biological or Physical		3
	Credits	**16**
Semester Six		
DAA 2581L	Broadway Styles 2	2
MVV 1411	Voice (minimum of 12 credits of voice required)	2
TPP 2250	Musical Theatre Workshop	1
TPP 3252	20th Century Musical Theatre (**Critical Tracking**)	2
TPP 4950	Production Workshop	1
Technique/Skills elective		3
Gen Ed Mathematics		3
	Credits	**14**
Semester Seven		
MVV 1411	Voice (minimum of 12 credits of voice required)	2
TPP 3253	21st Century Musical Theatre (**Critical Tracking**)	2
TPP 4941	Musical Theatre Practicum	1
Technique/Skills elective		3
Gen Ed State Core Gen Ed Mathematics		3
Gen Ed State Core Composition		3
	Credits	**14**
Semester Eight		
THE 4959	Senior Project (**Critical Tracking**)	2
TPA 4505	Commercial Theatre Industry	3
Theatre Studies Elective [1]		3
Gen Ed Physical or Biological Science or Social and Behavioral Sciences [2]		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
	Total Credits	**124**

[1] Must be an elective that satisfies a Gen Ed requirement.

Approved Electives

Code	Title	Credits
Theatre Studies		
THE 3173	Contemporary European Theatre	3
THE 3231	African American Theatre History and Practice	3
THE 3234	Diversity and Multiculturalism in American Theatre	3
THE 4223	Latin American and US Latinx Theatre	3
THE 4481	Production Dramaturgy	3
Content Generation		
TPP 3240	Solo Performance	2
TPP 3402	Devising Theatre	2
TPP 3311	Directing	3
TPP 4600	Playwriting Workshop	3
TPP 4401	Comedy Practice	2
Technique/Skills		
TPP 2260	Acting for the Camera	3
TPP 3124	Beginning Improvisation	2
TPP 3290	Introduction to the Alexander Technique	3
TPP 4123	Advanced Improvisation	2
TPP 4291	Alexander Technique and the Actor	3
TPP 4531	Stage Combat: Unarmed and Light Weaponry	3
TPP 4532	Stage Combat: Theatrical Weapon Styles	3
TPP 4730	Stage Dialects	3

Academic Learning Compact

The School of Theatre and Dance and the School of Music prepare Bachelor of Fine Arts graduates as performers and pioneers of musical theatre. The BFA fuses acting, singing, and dancing into a single mode of expression to compete in a challenging job market. A commitment to diversity and risk-taking provides an environment that challenges, inspires, and stimulates individual creativity in musical theatre artists for the 21st century.

Before Graduating Students Must

- Satisfactory presentation and faculty evaluation of a jury and a senior project.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Construct a personal process for character creation and actualization.

Critical Thinking

2. Analyze and apply effective acting technique strategies.

Communication

3. Develop basic voice performance, musicianship and music skills.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
THE 2001			
THE 4110			
THE 4959			
TPP 2110		I	
TPP 2250		R	
TPP 3103		I	
TPP 3113	R	R	
TPP 3251	I	I	
TPP 3252		R	R
TPP 3253		R	R
TPP 4114	R	R	
Spring Juries	A	A	A

Assessment Types

- Senior project
- Spring juries
- Twentieth Century Musical Theatre Paper/Project
- Fundamentals of Musical Theatre Final Performance

Theatre Production

The BFA in Theatre Production prepares students to work professionally or enter graduate education across multiple fields in entertainment design and production.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Costume (p. 556) | Digital Media (p. 561) | Lighting (p. 564) | Scenery (p. 569) | Sound (p. 574)

- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The BFA Theatre Production program has 5 specialization areas: Costume, Lighting, Scenery, Sound, and Digital media.

Students enrolled in Theatre Production will complete coursework in all five areas. Selected independent studies, advanced electives, and production assignments in THE 4950 focus on the specialization.

Today's theatre design and production depends heavily on complex electronic mechanical systems used in professional theatres, film, and television. Students must pass a portfolio review for admission to any production program. For more information consult the department handbook or the academic advisor.

All theatre majors should consult the academic advisor as early as possible.

Academic Learning Compact

The Bachelor of Fine Arts in Theatre Production meets the diverse aesthetic and technological demands of contemporary society. Today's theatre design and production depend heavily on the complex electronic and mechanical systems used in professional theatres. This curriculum provides academic instructing and professional training in costume design and technology, scenic design, and lighting design. The program provides a laboratory environment where students can apply the skills learned in classroom exercises and theories.

Before Graduating Students Must

- Present a senior project and review their portfolio with representatives from the appropriate faculty. They must pass the senior project and portfolio review with a satisfactory rating.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Develop original designs for theatre and live events that demonstrate design aesthetics, principles, and theories.
2. Develop and demonstrate working knowledge of technologies, engineering principles, safety practices, and accepted standards relevant to realizing projects for theatre and live events
3. Curate and present a portfolio of design- and/or technology-related work with an emphasis in the selected specialization for theatre and live events

Critical Thinking

4. Synthesize knowledge from multiple competencies, including but not limited to design, technology, critical analysis, communication, and knowledges outside of theatre in support of effective professional problem solving

Communication

5. Communicate effectively through written, oral, and visual media to laypersons and to professionals
6. Demonstrate understanding of the global impact of creative communication and/or the enhancement of such communication through the practice of live design

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
ARH 2050, ARH 2051	I,R	I,R	I,R	I	I	I
DAN 2100, DAN 2390, TPP 2110	I	I	I	I	I	I
THE 2000	I	I	I	I	I	I
THE 4110 and THE 4111	R			R	R	R
THE 4281, THE 3234, THE 3231, TPP 3650	R,A	R,A	R,A	R,A	R,A	R,A
THE 4950	I	I	I	I	I	
THE 4959	A	A	A	A	A	A
TPA 1012		I	I	I	I	I
TPA 2074	I	I	I	I	I	
TPA 2021C, TPA 2075, 2202C, TPA 3238, TPA 3227C, TPA 3174, TPA 3263. TPA 4601	I	I,R	I,R	I,R	I,R	I,R
TPA 3208	I,R	I,R	I,R	R	R	
TPA 4020, TPA 4049, TPA 4066, TPA 4239	I,R	I,R	I,R	I,R	I,R	I,R
TPA 4021, TPA 4262, TPA 4264, TPA 4266, TPA 4933C, TPA 4930	R	R,A	R,A	R,A	R,A	R,A
THE 4945	R,A	R,A	R,A	R,A	R,A	R,A
TPA 4346	R,A	R,A	R,A	R,A	R,A	R,A

Assessment Types

- Exams
- Senior paper and project
- Design/technical portfolio reviews
- BFA design juries

Costume

The BFA in Theatre Production prepares students to work professionally or enter graduate education across multiple fields in entertainment design and production.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Costume (p. 556) | Digital Media (p. 561) | Lighting (p. 564) | Scenery (p. 569) | Sound (p. 574)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The BFA Theatre Production program has 5 specialization areas: Costume, Lighting, Scenery, Sound, and Digital media.

Students enrolled in Theatre Production will complete coursework in all five areas. Selected independent studies, advanced electives, and production assignments in THE 4950 focus on the specialization.

Today's theatre design and production depends heavily on complex electronic mechanical systems used in professional theatres, film, and television. Students must pass a portfolio review for admission to any production program. For more information consult the department handbook or the academic advisor.

All theatre majors should consult the academic advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 3 of 11 critical-tracking courses with minimum grades of C: TPA 1012, TPA 2202C, TPA 3263, TPP 3650, THE 4950, TPA 2074, TPA 3227C, DAN 2100, TPA 2232C, TPA4946, Specialization Elective.
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 6

- 2.0 UF GPA required

Semester 7

- Complete TPA 4946 with minimum grade of C (in addition to course taken above)
- 2.0 UF GPA required

Semester 8

- Complete all remaining upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPA 2202C	Stagecraft (**Critical Tracking**)	4
TPA 3263	Introduction to Sound Design and Technology (**Critical Tracking**)	3
TPP 3650	Script Analysis (**Critical Tracking**)	3
State Core Gen Ed Composition (p. 80)		3
	Credits	**16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
THE 4950	Production Workshop (**Critical Tracking**)	1
TPA 2074	Drawing and Rendering (**Critical Tracking**)	3
TPA 3227C	Practical Stage Lighting (**Critical Tracking**)	4
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3
DAN 2100	Dance Appreciation (Gen Ed International)	3
TPA 2232C	Beginning Costume (**Critical Tracking**)	3
TPA 4601	Stage Management	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**15**
Semester Four		
TPP 3311	Directing	3
TPA 4171C	Show Control Systems for Live Performance	3
Gen Ed Mathematics		3
School Elective (excluding area of specialization)		3

Specialization Elective (**Critical Tracking**)		3
	Credits	**15**
Semester Five		
DAN 2390	Global Dance Perspectives	3
THE 4281	Cognizant Design Theory	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
Gen Ed Composition		3
Specialization Elective		3
Theatre Studies Elective		3
	Credits	**16**
Semester Six		
TPA 4946	Production Practicum	1
Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Specialization Elective		3
Theatre Studies Elective		3
	Credits	**16**
Semester Seven		
TPA 3174	Digital Production for Performance	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
THE 4281	Cognizant Design Theory (or Theatre Studies Elective)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
Specialization Elective		3
	Credits	**16**
Semester Eight		
TPA 4946	Production Practicum (**Critical Tracking**)	1
State Core Gen Ed Social and Behavioral Science		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Specialization Elective		3
	Credits	**16**
	Total Credits	**124**

[1] General Education course must be requirement not fulfilled by the Quest 2 course.

For the B.F.A. in production, students must complete at least 59 credits at the 3000/4000 levels.

Complete 15 credits of theatre courses by end of the junior year and maintain a 2.0 GPA.

Electives

Costume Specialization Electives | 15 credits

Code	Title	Credits
TPA 2120C	Beginning Makeup	1
TPA 3238	Costume Technology I	3
TPA 4049	Costume Design	3
TPA 4239	Costume Technology II	3
TPA 4206	Advanced Crafts for the Stage	3
TPA 4930	Special Topics in Theatre Production	3

Academic Learning Compact

The Bachelor of Fine Arts in Theatre Production meets the diverse aesthetic and technological demands of contemporary society. Today's theatre design and production depend heavily on the complex electronic and mechanical systems used in professional theatres. This curriculum provides academic instructing and professional training in costume design and technology, scenic design, and lighting design. The program provides a laboratory environment where students can apply the skills learned in classroom exercises and theories.

Before Graduating Students Must

- Present a senior project and review their portfolio with representatives from the appropriate faculty. They must pass the senior project and portfolio review with a satisfactory rating.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Develop original designs for theatre and live events that demonstrate design aesthetics, principles, and theories.
2. Develop and demonstrate working knowledge of technologies, engineering principles, safety practices, and accepted standards relevant to realizing projects for theatre and live events
3. Curate and present a portfolio of design- and/or technology-related work with an emphasis in the selected specialization for theatre and live events

Critical Thinking

4. Synthesize knowledge from multiple competencies, including but not limited to design, technology, critical analysis, communication, and knowledges outside of theatre in support of effective professional problem solving

Communication

5. Communicate effectively through written, oral, and visual media to laypersons and to professionals
6. Demonstrate understanding of the global impact of creative communication and/or the enhancement of such communication through the practice of live design

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
ARH 2050, ARH 2051	I,R	I,R	I,R	I	I	I
DAN 2100, DAN 2390, TPP 2110	I	I	I	I	I	I
THE 2000	I	I	I	I	I	I
THE 4110 and THE 4111	R			R	R	R
THE 4281, THE 3234, THE 3231, TPP 3650	R,A	R,A	R,A	R,A	R,A	R,A
THE 4950	I	I	I	I	I	
THE 4959	A	A	A	A	A	A
TPA 1012		I	I	I	I	I
TPA 2074	I	I	I	I	I	
TPA 2021C, TPA 2075, 2202C, TPA 3238, TPA 3227C, TPA 3174, TPA 3263. TPA 4601	I	I,R	I,R	I,R	I,R	I,R
TPA 3208	I,R	I,R	I,R	R	R	
TPA 4020, TPA 4049, TPA 4066, TPA 4239	I,R	I,R	I,R	I,R	I,R	I,R
TPA 4021, TPA 4262, TPA 4264, TPA 4266, TPA 4933C, TPA 4930	R	R,A	R,A	R,A	R,A	R,A
THE 4945	R,A	R,A	R,A	R,A	R,A	R,A
TPA 4346	R,A	R,A	R,A	R,A	R,A	R,A

Assessment Types

- Exams
- Senior paper and project
- Design/technical portfolio reviews
- BFA design juries

Digital Media

The BFA in Theatre Production prepares students to work professionally or enter graduate education across multiple fields in entertainment design and production.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Costume (p. 556) | Digital Media (p. 561) | Lighting (p. 564) | Scenery (p. 569) | Sound (p. 574)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

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Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The BFA Theatre Production program has 5 specialization areas: costume, lighting, scenery, sound, and digital media.

Students enrolled in Theatre Production will complete coursework in all five areas. Selected independent studies, advanced electives, and production assignments in THE 4950 focus on the specialization.

Today's theatre design and production depends heavily on complex electronic mechanical systems used in professional theatres, film, and television. Students must pass a portfolio review for admission to any production program. For more information consult the department handbook or the academic advisor.

All theatre majors should consult the academic advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 3 of 14 critical-tracking courses with minimum grades of C: TPA 1012, THE 2000, TPA 2074, TPA 3227C, TPA 2202C, THE 4950 twice, TPP 3650, THE 3234 or THE 3231, TPP 2110 or DAN 2390, TPA 4946, THE 4110 THE 4111, THE 4959
- 2.0 UF GPA required

SEMESTER 2

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 additional critical-tracking courses with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 4

- Complete 2 additional critical-tracking courses with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 5

- Complete 2 of 4 upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 6

- Complete 1 additional upper division critical-tracking course with minimum grade of C
- 2.0 UF GPA required

SEMESTER 7

- Complete 1 additional upper division critical-tracking course with minimum grade of C
- 2.0 UF GPA required

SEMESTER 8

- Complete all remaining upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
THE 2000	Theatre Appreciation (**Critical Tracking**; State Core Gen Ed Humanities)	3
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPA 2202C	Stagecraft (**Critical Tracking**)	4
Gen Ed Mathematics		3
	Credits	**16**
Semester Two		
TPA 2074	Drawing and Rendering (**Critical Tracking**)	3
TPA 3227C	Practical Stage Lighting (**Critical Tracking**)	4
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80)		3

State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences) [1]		3
THE 4950	Production Workshop (**Critical Tracking**)	1
TPA 4020	Lighting Design	3
TPA 4601	Stage Management	3
TPP 3650	Script Analysis (**Critical Tracking**)	3
	Credits	**13**
Semester Four		
THE 4950	Production Workshop (**Critical Tracking**)	1
Select one **Critical Tracking** course:		3
THE 3231	African American Theatre History and Practice	
THE 3234	Diversity and Multiculturalism in American Theatre (Gen Ed Humanities)	
TPA 2075 or TPA 4021	Scene Painting or Lighting Design 2	3
TPA 3208	Drawing/Drafting for the Stage	3
TPA 4049	Costume Design	3
Gen Ed Composition (Writing Requirement)		3
	Credits	**16**
Semester Five		
TPA 3263	Introduction to Sound Design and Technology	3
TPA 4066	Scene Design	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
THE 4110	History of Theatre on Stage 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
DIG electives [2]		6
	Credits	**16**
Semester Six		
DAN 2100	Dance Appreciation (Gen Ed Humanities and International)	3
THE 4111	History of Theatre on Stage 2 (**Critical Tracking**; Gen Ed Humanities and International)	3
TPA 3174	Digital Production for Performance	3
TPA 4946	Production Practicum	1
Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
	Credits	**13**
Summer After Semester Six		
THE 4945	Summer Repertory Theatre	6
	Credits	**6**
Semester Seven		
ARH 2050	Introduction to the Principles and History of Art 1 (Gen Ed Humanities and International)	3
THE 4281	Cognizant Design Theory	3
TPA 4946	Production Practicum	1
TPP 2110 or DAN 2390	Acting 1: Instrument and Discipline (**Critical Tracking**) [3] or Global Dance Perspectives	2-3
TPP 3311	Directing	3
DIG elective [2]		3
	Credits	**15-16**
Semester Eight		
THE 4959	Senior Project (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
DIG elective [2]		3
Electives [3]		4
	Credits	**13**
	Total Credits	**124**

1 General Education course must be requirement not fulfilled by the Quest 2 course.

2 Any DIG course for which the student is eligible.

3 Students who take TPP 2110 complete 4 credits of electives in Semester 8; students who take DAN 2390 complete 3 credits of electives in Semester 8.

Academic Learning Compact

The Bachelor of Fine Arts in theatre production meets the diverse aesthetic and technological demands of contemporary society. Today's theatre design and production depend heavily on the complex electronic and mechanical systems used in professional theatres. This curriculum provides academic instructing and professional training in costume design and technology, scenic design and lighting design. The program provides a laboratory environment where students can apply the skills learned in classroom exercises and theories.

Before Graduating Students Must

- Present a senior project and review your portfolio with representatives from the appropriate faculty. They must pass the senior project and portfolio review with a satisfactory rating.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes | SLOs

Content

1. Apply principles of two and three-dimensional design aesthetics to costume, lighting or scene design for live performance as a method of bringing text, choreographic work or public exposition to the stage.

Critical Thinking

2. Organize, develop and participate in the art, craft and process of moving the script onto the stage by organizing, developing and participating in a creative process resulting in a live performance that incorporates successful application of design and technological principles.

Communication

3. Use effective communication and collaboration skills throughout the creative process.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
ARH 2050 and ARH 2051	I, R		I, R
THE 2000	I		I
THE 4110 and THE 4111	R		
THE 4260 and THE 4285	I, R		I, R
THE 4959 (capstone)	A	A	A
TPA 2074	I	I	I
TPA 2202C, TPA 2232C and TPA 3217	I	I	I
TPA 3208 or TPA 4239 (based on focus area)	I, R	I, R	I, R
TPA 4020, TPA 4049 and TPA 4066	I, R		I, R
TPA 4201 or TPA 4930 or TPA 4XXX (based on focus area)	R	A, R	R
Portfolio Reviews	A	A	A

ASSESSMENT TYPES

- Exams
- Senior paper and project
- Design/technical portfolio reviews
- BFA design juries

Lighting

The BFA in Theatre Production prepares students to work professionally or enter graduate education across multiple fields in entertainment design and production.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Costume (p. 556) | Digital Media (p. 561) | Lighting (p. 564) | Scenery (p. 569) | Sound (p. 574)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The BFA Theatre Production program has 5 specialization areas: Costume, Lighting, Scenery, Sound, and Digital media.

Students enrolled in Theatre Production will complete coursework in all five areas. Selected independent studies, advanced electives, and production assignments in THE 4950 focus on the specialization.

Today's theatre design and production depends heavily on complex electronic mechanical systems used in professional theatres, film, and television. Students must pass a portfolio review for admission to any production program. For more information consult the department handbook or the academic advisor.

All theatre majors should consult the academic advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 10 critical-tracking courses with minimum grades of C: TPA 1012, TPA 2202C, TPA 3263C, TPP 3650, TPA 2074, TPA 3227C, THE 4950, TPP 2232C, TPA 4946, Specialization Elective
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 5

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 6

- Complete TPA 4946 (second registration) with a minimum grade of C
- 2.0 UF GPA required

Semester 7

- Complete TPA 4946 (third registration) with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete all remaining upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPA 2202C	Stagecraft (**Critical Tracking**)	4
TPA 3263	Introduction to Sound Design and Technology (**Critical Tracking**)	3
TPP 3650	Script Analysis (**Critical Tracking**)	3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
THE 4950	Production Workshop (**Critical Tracking**)	1
TPA 2074	Drawing and Rendering (**Critical Tracking**)	3
TPA 3227C	Practical Stage Lighting (**Critical Tracking**)	4
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences) [1]		3
DAN 2100	Dance Appreciation (Gen Ed International)	3
TPA 4601	Stage Management	3
TPA 2232C	Beginning Costume (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**15**
Semester Four		
TPA 4171C	Show Control Systems for Live Performance	3
TPP 3311	Directing	3
Gen Ed Mathematics		3
Specialization Electives (**Critical Tracking**)		3

School Elective (excluding area of specialization)		3
	Credits	**15**
Semester Five		
DAN 2390	Global Dance Perspectives	3
THE 4281	Cognizant Design Theory	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
Gen Ed Composition		3
Specialization Elective		3
Theatre Studies Elective		3
	Credits	**16**
Semester Six		
TPA 4946	Production Practicum (**Critical Tracking**)	1
Gen Ed Physical or Biological Sciences or Gen Ed Social and Behavioral Sciences [1]		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Theatre Studies Elective		3
Specialization Elective		3
	Credits	**16**
Semester Seven		
TPA 3174	Digital Production for Performance	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
Theatre Studies Elective		3
Gen Ed State Core Humanities		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
Specialization Elective		3
	Credits	**16**
Semester Eight		
TPA 4946	Production Practicum	1
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Specialization Elective		3
	Credits	**16**
	Total Credits	**124**

[1] General Education course must be requirement not fulfilled by the Quest 2 course.

Approved Electives

Lighting Specialization Electives | 15 credits

Code	Title	Credits
TPA 3208	Drawing/Drafting for the Stage	3
TPA 4020	Lighting Design	3
TPA 4933C	Lighting Specialties: Rotating Topic	3
TPA 4178C	AI, Data and the Performing Body	3
TPA 4179C	Motion Capture & Mixed Reality	3
TPA 4930	Special Topics in Theatre Production (in Lighting)	3

Theatre Studies Electives | 9 credits

Code	Title	Credits
THE 3231	African American Theatre History and Practice	3
THE 3234	Diversity and Multiculturalism in American Theatre	3
THE 4223	Latin American and US Latinx Theatre	3
THE 4110	History of Theatre on Stage 1	3
THE 4111	History of Theatre on Stage 2	3
THE 4930	Special Topics in Theatre	1-3

School Electives | 9 credits

Any DAA/DAN/THE/TPA/TPP prefixed class offered in the School of Theatre + Dance can meet the School Electives. School electives must be in coursework that is not specific to a specialization and not already meeting a degree requirement.

College Of the Arts Electives | 6 credits

College of the Arts (COTA) Electives can be met by any coursework offered by the College of the Arts in any unit.

Academic Learning Compact

The Bachelor of Fine Arts in Theatre Production meets the diverse aesthetic and technological demands of contemporary society. Today's theatre design and production depend heavily on the complex electronic and mechanical systems used in professional theatres. This curriculum provides academic instructing and professional training in costume design and technology, scenic design, and lighting design. The program provides a laboratory environment where students can apply the skills learned in classroom exercises and theories.

Before Graduating Students Must

- Present a senior project and review their portfolio with representatives from the appropriate faculty. They must pass the senior project and portfolio review with a satisfactory rating.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Develop original designs for theatre and live events that demonstrate design aesthetics, principles, and theories.
2. Develop and demonstrate working knowledge of technologies, engineering principles, safety practices, and accepted standards relevant to realizing projects for theatre and live events
3. Curate and present a portfolio of design- and/or technology-related work with an emphasis in the selected specialization for theatre and live events

Critical Thinking

4. Synthesize knowledge from multiple competencies, including but not limited to design, technology, critical analysis, communication, and knowledges outside of theatre in support of effective professional problem solving

Communication

5. Communicate effectively through written, oral, and visual media to laypersons and to professionals
6. Demonstrate understanding of the global impact of creative communication and/or the enhancement of such communication through the practice of live design

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
ARH 2050, ARH 2051	I,R	I,R	I,R	I	I	I
DAN 2100, DAN 2390, TPP 2110	I	I	I	I	I	I
THE 2000	I	I	I	I	I	I
THE 4110 and THE 4111	R			R	R	R
THE 4281, THE 3234, THE 3231, TPP 3650	R,A	R,A	R,A	R,A	R,A	R,A
THE 4950	I	I	I	I	I	
THE 4959	A	A	A	A	A	A
TPA 1012		I	I	I	I	I
TPA 2074	I	I	I	I	I	

TPA 2021C, TPA 2075, 2202C, TPA 3238, TPA 3227C, TPA 3174, TPA 3263. TPA 4601	I	I,R	I,R	I,R	I,R	I,R
TPA 3208	I,R	I,R	I,R	R	R	
TPA 4020, TPA 4049, TPA 4066, TPA 4239	I,R	I,R	I,R	I,R	I,R	I,R
TPA 4021, TPA 4262, TPA 4264, TPA 4266, TPA 4933C, TPA 4930	R	R,A	R,A	R,A	R,A	R,A
THE 4945	R,A	R,A	R,A	R,A	R,A	R,A
TPA 4346	R,A	R,A	R,A	R,A	R,A	R,A

Assessment Types

- Exams
- Senior paper and project
- Design/technical portfolio reviews
- BFA design juries

Scenery

The BFA in Theatre Production prepares students to work professionally or enter graduate education across multiple fields in entertainment design and production.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Costume (p. 556) | Digital Media (p. 561) | Lighting (p. 564) | Scenery (p. 569) | Sound (p. 574)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

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GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance

- Theatre Production
- Theatre Production Minor

The BFA Theatre Production program has 5 specialization areas: Costume, Lighting, Scenery, Sound, and Digital media.

Students enrolled in Theatre Production will complete coursework in all five areas. Selected independent studies, advanced electives, and production assignments in THE 4950 focus on the specialization.

Today's theatre design and production depends heavily on complex electronic mechanical systems used in professional theatres, film, and television. Students must pass a portfolio review for admission to any production program. For more information consult the department handbook or the academic advisor.

All theatre majors should consult the academic advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 3 of 14 critical-tracking courses with minimum grades of C: TPA 1012, TPA 2202C, TPA 3263, TPP 3650, THE 4950, TPA 2074, TPA 3227C, DAN 2100, TPA 2232C, Special Elective, TPA4946 (Take 4 times)
- 2.0 UF GPA required

Semester 2

- Complete 3 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 5

- Complete 2 upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 6

- Complete 1 additional upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 7

- Complete 1 additional upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Semester 8

- Complete all remaining upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPA 2202C	Stagecraft (**Critical Tracking**)	4
TPA 3263	Introduction to Sound Design and Technology (**Critical Tracking**)	3
TPP 3650	Script Analysis (**Critical Tracking**)	3
State Core Gen Ed Composition (p. 80)		3
	Credits	**16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
THE 4950	Production Workshop (**Critical Tracking**)	1
TPA 2074	Drawing and Rendering (**Critical Tracking**)	3
TPA 3227C	Practical Stage Lighting (**Critical Tracking**)	4
State Core Gen Ed Mathematics		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3
DAN 2100	Dance Appreciation (Gen Ed International)	3
TPA 2232C	Beginning Costume (**Critical Tracking**)	3
TPA 4601	Stage Management	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**15**
Semester Four		
TPP 3311	Directing	3
TPA 4171C	Show Control Systems for Live Performance	3
Gen Ed Mathematics		3
Specialization Elective (**Critical Tracking**)		3
School Elective (excluding area of specialization)		3
	Credits	**15**
Semester Five		
THE 4281	Cognizant Design Theory (or Theatre Studies Elective)	3
DAN 2390	Global Dance Perspectives	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
Gen Ed Composition		3
Specialization Elective		3
Theatre Studies Elective		3
	Credits	**16**
Semester Six		
TPA 4946	Production Practicum (**Critical Tracking**)	1
Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Specialization Elective		3
Theatre Studies Elective		3
	Credits	**16**
Semester Seven		
THE 4281	Cognizant Design Theory (or Theatre Studies Elective)	3
TPA 3174	Digital Production for Performance	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science [1]		3
Specialization Elective		3
	Credits	**16**

Semester Eight		
TPA 4946	Production Practicum (**Critical Tracking**)	1
State Core Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Specialization Elective		3
	Credits	**16**
	Total Credits	**124**

1 General Education course must be requirement not fulfilled by the Quest 2 course.

2 Students who take TPP 2110 complete 8 credits of electives in Semester 8; students who take DAN 2390 complete 7 credits of electives in Semester 8.

For the BFA in production, students must complete at least 59 credits at the 3000/4000 levels.

Complete 15 credits of theatre courses by end of the junior year and maintain a 2.0 GPA.

Electives

Scenery Specialization Electives | 15 credits

Code	Title	Credits
TPA 2075	Scene Painting	3
TPA 3208	Drawing/Drafting for the Stage	3
TPA 4066	Scene Design	3
TPA 4076	Advanced Theatre Graphics	3
TPA 4930	Special Topics in Theatre Production	1-3

Theatre Studies Electives | 9 credits

Code	Title	Credits
THE 3231	African American Theatre History and Practice	3
THE 3234	Diversity and Multiculturalism in American Theatre	3
THE 4110	History of Theatre on Stage 1	3
THE 4111	History of Theatre on Stage 2	3
THE 4223	Latin American and US Latinx Theatre	3
THE 4930	Special Topics in Theatre	1-3

School Electives | 9 credits

Any DAA/DAN/THE/TPA/TPP prefixed class offered in the School of Theatre and Dance can meet the School Electives. School electives must be in coursework that is not specific to the specialization and not already meeting a degree requirement.

College Of the Arts Electives | 6 credits

College of the Arts (COTA) Electives can be met by any coursework offered in UF's College of the Arts in any unit.

Academic Learning Compact

The Bachelor of Fine Arts in Theatre Production meets the diverse aesthetic and technological demands of contemporary society. Today's theatre design and production depend heavily on the complex electronic and mechanical systems used in professional theatres. This curriculum provides academic instructing and professional training in costume design and technology, scenic design, and lighting design. The program provides a laboratory environment where students can apply the skills learned in classroom exercises and theories.

Before Graduating Students Must

- Present a senior project and review their portfolio with representatives from the appropriate faculty. They must pass the senior project and portfolio review with a satisfactory rating.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Develop original designs for theatre and live events that demonstrate design aesthetics, principles, and theories.
2. Develop and demonstrate working knowledge of technologies, engineering principles, safety practices, and accepted standards relevant to realizing projects for theatre and live events
3. Curate and present a portfolio of design- and/or technology-related work with an emphasis in the selected specialization for theatre and live events

Critical Thinking

4. Synthesize knowledge from multiple competencies, including but not limited to design, technology, critical analysis, communication, and knowledges outside of theatre in support of effective professional problem solving

Communication

5. Communicate effectively through written, oral, and visual media to laypersons and to professionals
6. Demonstrate understanding of the global impact of creative communication and/or the enhancement of such communication through the practice of live design

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
ARH 2050, ARH 2051	I,R	I,R	I,R	I	I	I
DAN 2100, DAN 2390, TPP 2110	I	I	I	I	I	I
THE 2000	I	I	I	I	I	I
THE 4110 and THE 4111	R			R	R	R
THE 4281, THE 3234, THE 3231, TPP 3650	R,A	R,A	R,A	R,A	R,A	R,A
THE 4950	I	I	I	I	I	
THE 4959	A	A	A	A	A	A
TPA 1012		I	I	I	I	I
TPA 2074	I	I	I	I	I	
TPA 2021C, TPA 2075, 2202C, TPA 3238, TPA 3227C, TPA 3174, TPA 3263. TPA 4601	I	I,R	I,R	I,R	I,R	I,R
TPA 3208	I,R	I,R	I,R	R	R	
TPA 4020, TPA 4049, TPA 4066, TPA 4239	I,R	I,R	I,R	I,R	I,R	I,R
TPA 4021, TPA 4262, TPA 4264, TPA 4266, TPA 4933C, TPA 4930	R	R,A	R,A	R,A	R,A	R,A
THE 4945	R,A	R,A	R,A	R,A	R,A	R,A
TPA 4346	R,A	R,A	R,A	R,A	R,A	R,A

Assessment Types

- Exams
- Senior paper and project

- Design/technical portfolio reviews
- BFA design juries

Sound

The BFA in Theatre Production prepares students to work professionally or enter graduate education across multiple fields in entertainment design and production.

About this Program

- **College:** Arts (p. 405)
- **Degree:** Bachelor of Fine Arts
- **Specializations:** Costume (p. 556) | Digital Media (p. 561) | Lighting (p. 564) | Scenery (p. 569) | Sound (p. 574)
- **Credits for Degree:** 124
- **Contact:** Email (kaustin@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

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Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

The BFA Theatre Production program has 5 specialization areas: costume, lighting, scenery, sound, and digital media.

Students enrolled in Theatre Production will complete coursework in all five areas. Selected independent studies, advanced electives, and production assignments in THE 4950 focus on the specialization.

Today's theatre design and production depends heavily on complex electronic mechanical systems used in professional theatres, film, and television. Students must pass a portfolio review for admission to any production program. For more information consult the department handbook or the academic advisor.

All theatre majors should consult the academic advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 3 of 14 critical-tracking courses with minimum grades of C: TPA 3263, TPA 1012, TPA 2202C, TPA 2074, TPA 3227C, THE 4950, TPA 2232C, TPP 3650, TPA 4946 (four times), Specialization Elective, School Elective
- 2.0 UF GPA required

SEMESTER 2

- Complete 3 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 4

- Complete 2 additional critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 5

- Complete 2 of 5 upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 6

- Complete 1 additional upper division critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 7

- Complete 1 additional critical-tracking course with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 8

- Complete all remaining upper division critical-tracking courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
TPA 1012	Introduction to Live Entertainment Design and Production (**Critical Tracking**)	3
TPA 2202C	Stagecraft (**Critical Tracking**)	4
TPA 3263	Introduction to Sound Design and Technology (**Critical Tracking**)	3
TPP 3650	Script Analysis (**Critical Tracking**)	3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
THE 4950	Production Workshop (**Critical Tracking**)	1
TPA 2074	Drawing and Rendering (**Critical Tracking**)	3
TPA 3227C	Practical Stage Lighting (**Critical Tracking**)	4

State Core Gen Ed Mathematics (p. 80)		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences) [1]		3
DAN 2100	Dance Appreciation (Gen Ed International)	3
TPA 2232C	Beginning Costume (**Critical Tracking**)	3
TPA 4601	Stage Management	3
State Core Gen Ed Biological or Physical Sciences		3
	Credits	**15**
Semester Four		
TPP 3311	Directing	3
TPA 4171C	Show Control Systems for Live Performance	3
Gen Ed Mathematics		3
School Elective (excluding area of specialization; **Critical Tracking**)		3
Specialization Elective (**Critical Tracking**)		3
	Credits	**15**
Semester Five		
DAN 2390	Global Dance Perspectives	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
THE 4281	Cognizant Design Theory (or Theatre Studies Elective)	3
Gen Ed Composition		3
Specialization Elective		3
Theatre Studies Elective		3
	Credits	**16**
Semester Six		
TPA 4946	Production Practicum	1
Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences [1]		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Specialization Elective		3
Theatre Studies Elective		3
	Credits	**16**
Semester Seven		
THE 4281	Cognizant Design Theory (or Theatre Studies Elective)	3
TPA 3174	Digital Production for Performance (**Critical Tracking**)	3
TPA 4946	Production Practicum (**Critical Tracking**)	1
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
Specialization Elective		3
	Credits	**16**
Semester Eight		
TPA 4946	Production Practicum (**Critical Tracking**)	1-3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities, Gen Ed Physical Science, Gen Ed Biological Science, or Gen Ed Social and Behavioral Science		3
College of the Arts Elective		3
School Elective (excluding area of specialization)		3
Specialization Elective		3
	Credits	**16-18**
	Total Credits	**124**

[1] General Education course must be requirement not fulfilled by the Quest 2 course.

Electives

Sound Specialization Electives | 15 credits

Code	Title	Credits
TPA 3208	Drawing/Drafting for the Stage	3
TPA 4178C	AI, Data and the Performing Body	3
TPA 4179C	Motion Capture & Mixed Reality	3

TPA 4262	Sound Design	3
TPA 4264	Sound Design 2	3
TPA 4266	Advanced Sound Design	3
TPA 4930	Special Topics in Theatre Production ((in Costume))	1-3

Theatre Studies Electives | 9 credits

Code	Title	Credits
THE 3231	African American Theatre History and Practice	3
THE 3234	Diversity and Multiculturalism in American Theatre	3
THE 4223	Latin American and US Latinx Theatre	3
THE 4110	History of Theatre on Stage 1	3
THE 4111	History of Theatre on Stage 2	3
THE 4930	Special Topics in Theatre ((as available))	1-3

School Electives | 9 credits

Any DAA/DAN/THE/TPA/TPP prefixed class offered in the School of Theatre and Dance can meet the School Electives. School electives must be in coursework that is not specific to the specialization and not already meeting a degree requirement.

College Of the Arts Electives | 6 credits

College of the Arts (COTA) Electives can be met by any coursework offered in UF's College of the Arts in any unit.

Academic Learning Compact

The Bachelor of Fine Arts in Theatre Production meets the diverse aesthetic and technological demands of contemporary society. Today's theatre design and production depend heavily on the complex electronic and mechanical systems used in professional theatres. This curriculum provides academic instructing and professional training in costume design and technology, scenic design, and lighting design. The program provides a laboratory environment where students can apply the skills learned in classroom exercises and theories.

Before Graduating Students Must

- Present a senior project and review your portfolio with representatives from the appropriate faculty. They must pass the senior project and portfolio review with a satisfactory rating.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes | SLOs

Content

1. Apply principles of two and three-dimensional design aesthetics to costume, lighting, or scene design for live performance as a method of bringing text, choreographic work, or public exposition to the stage.

Critical Thinking

2. Organize, develop, and participate in the art, craft, and process of moving the script onto the stage by organizing, developing, and participating in a creative process resulting in a live performance that incorporates successful application of design and technological principles.

Communication

3. Use effective communication and collaboration skills throughout the creative process.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
ARH 2050 and ARH 2051	I, R		I, R
THE 2000	I		I
THE 4110 and THE 4111	R		
THE 4260 and THE 4285	I, R		I, R
THE 4959 (capstone)	A	A	A
TPA 2074	I	I	I
TPA 2202C, TPA 2232C and TPA 3217	I	I	I
TPA 3208 or TPA 4239 (based on focus area)	I, R	I, R	I, R

TPA 4020, TPA 4049 and TPA 4066	I, R		I, R
TPA 4201 or TPA 4930 or TPA 4XXX (based on focus area)	R	A, R	R
Portfolio Reviews	A	A	A

ASSESSMENT TYPES

- Exams
- Senior paper and project
- Design/technical portfolio reviews
- BFA design juries

Theatre Production Minor

The School of Theatre + Dance offers a minor in General Theatre or Theatre Production.

About this Program

- **College:** Arts (p. 405)
- **Credits:** 18-19 | Completed with minimum grades of C and no S/U

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

All students who plan to minor in theatre must consult the School of Theatre + Dance's undergraduate advisor to select a program of study.

Of the total credits, 9 credits must be at the 3000-level or above and 12 credits must be completed at the University of Florida.

Required Courses

Code	Title	Credits
THE 2000	Theatre Appreciation	3
THE 4950	Production Workshop	1
THE 4950	Production Workshop	1
Select one track:		**13-14**
Costume Design Track		
Lighting Design Track		
Set Design Track		
Total Credits		**18-19**

Costume Design Track

Code	Title	Credits
TPA 2074	Drawing and Rendering	3
TPA 2120C	Beginning Makeup	1
TPA 2232C	Beginning Costume	3
TPA 3238	Costume Technology I	3
TPA 4049	Costume Design	3
or TPA 4239	Costume Technology II	
Total Credits		**13**

Lighting Design Track

Code	Title	Credits
TPA 2202C	Stagecraft	4
TPA 3208	Drawing/Drafting for the Stage	3
TPA 3217	Introduction to Lighting and Sound	4
TPA 4020	Lighting Design	3
Total Credits		**14**

Set Design Track

Code	Title	Credits
TPA 2074	Drawing and Rendering	3
TPA 2202C	Stagecraft	4
TPA 3208	Drawing/Drafting for the Stage	3
TPA 4066	Scene Design	3
Total Credits		**13**

Visual Arts in Medicine Certificate

The certificate focuses on the use of the visual arts to enhance individual and community health and healthcare environments. Students will learn theory and practice in the field of arts in health and will develop skills for applying the visual arts to health and well-being in healthcare and community settings.

About this Program

- **College**: Arts (p. 405)
- **Credits**: 14
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Center Information

The University of Florida Center for the Arts in Medicine is committed to advancing research, education, and practice in arts in medicine, locally and globally. Through ongoing interdisciplinary research, training programs, and dynamic academic programs the Center advances its mission to further the field of arts in health.
More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/)

CONTACT

Email (CAMundergrad@arts.ufl.edu) | 352.273.1488

P.O. Box 115660
Center for Arts in Medicine
720 SW 2nd Ave, South Tower Suite 208
Gainesville, FL 32601
Map (https://campusmap.ufl.edu/#/index/3260)

Curriculum

- Dance in Medicine Certificate
- Music in Medicine Certificate
- Visual Arts in Medicine Certificate

The Center for Arts in Medicine's certificate in Visual Arts in Medicine is open to all students and accepts applications throughout the year.

Application Procedures

Students interested in obtaining this certificate should apply to the program (https://admissions.ufl.edu/apply/certificates/) by their sophomore year. Students from any major may apply to the program but must complete at least 50% of certificate requirements after they have been accepted into the program.

The application process includes:

- Completion of the online application (https://admissions.ufl.edu/apply/certificates/) (students should email (camundergrad@ufl.edu) when they submit the application)
- Completion of an intake meeting with the Center for Arts in Medicine's Academic Program Specialist

Requirements

To qualify for the certificate, students must attain a 3.0 average in all courses included in the certificate curriculum within six months of graduation.

Required Courses

Code	Title	Credits
ARE 2045	Introduction to Teaching Art	3
HUM 2592	Introduction to the Arts in Medicine in a Global Context	3
HUM 3351	Visual Arts in Medicine	3
HUM 3940L	Arts in Medicine Practicum 1	2
ART/PGY/GRA 2000 or 3000-level studio course		3
Total Credits		**14**

Business | Heavener School of

The Heavener School of Business offers an educational experience that is nationally recognized for academic excellence. In addition to pursuing a degree, all business majors are encouraged to gain practical work experience through co-ops, internships and community service. The school also offers a variety of professional development and leadership opportunities.

Contact

Heavener Hall 333
1325 W University Ave
PO Box 117160
Gainesville, FL 32611-7160

352.273.0165

Map (http://campusmap.ufl.edu/?loc=0065) More Info (http://warrington.ufl.edu/sb/)

Academic Advising
Heavener Hall 333
352.273.0165

Established

1926. In 2012, named for James W. 'Bill' Heavener, an alumnus whose generous gift benefits the school.

Accredited

The Warrington College of Business is accredited by the AACSB International. The college was the first in the nation to be accredited by the European Foundation for Management Development (EFMD).

Academic and Career advising

The Heavener School of Business provides academic and career advising, experiential learning, professional development opportunities and study abroad programs for undergraduate students.
More Info (https://warrington.ufl.edu/undergraduate-current-students/academic-advising/) Email (undergraduate.business@ufl.edu)

Programs

The Warrington College of Business has three schools:

- The Hough Graduate School of Business
- The Fisher School of Accounting
- The Heavener School of Business

The Fisher School of Accounting administers a Bachelor of Science in Accounting (BSAc). The Heavener School of Business administers a Bachelor of Science in Business Administration (on campus), an online Bachelor of Science in Business Administration (off campus) and a Bachelor of Arts in Business Administration. The Heavener School of Business also offers minors in business administration (for non-business majors only), entrepreneurship, information systems (for business majors only), professional selling, real estate, retailing, and wealth management.

The college also offers combination-degree and one-year master's programs in information systems and operations management (MSISOM), entrepreneurship (MSE), finance (MSF), international business (MIB), management (MSM, for non-business majors only), marketing (MSBA with a concentration in marketing), and real estate (MSRE).

In addition to completing a degree, all business majors are encouraged to gain practical work experience through co-ops, internships and community service. The Heavener School of Business also offers students a variety of professional development and leadership opportunities, including study abroad, the Florida Leadership Academy, involvement in student organizations and research activities. For more details on all of these opportunities, consult an academic advisor in 333 Heavener Hall.

The school encourages all first year students to take **Business & You: Warrington Welcome (GEB2015**), which serves as an introduction to the school and provides students with the opportunity to connect with faculty, advisors and fellow business students.

Scholarships

The school offers academic and need-based scholarships to business majors and study abroad scholarships to business majors and minors who study abroad via a Heavener School of Business study abroad program. Applications for Summer and Fall semester scholarships are due in March and applications for Spring semester scholarships are due in October.
More Info (https://warrington.ufl.edu/undergraduate-current-students/scholarships/)

Student Organizations

The school has more than 30 business-related student organizations that provide direct access to employment recruiters, leadership opportunities, work experience and the means to develop valuable business-related skills. All business majors are encouraged to join at least one business student organization during their college career.
More Info (https://warrington.ufl.edu/undergraduate-current-students/student-organizations/)

Helpful Links

- College Website (http://warrington.ufl.edu/undergraduate/)
- Combination Degrees (p. 1857)
- Computer Requirement (http://www.it.ufl.edu/policies/student-computing-requirements/)
- Dean's List (p. 1839)

Academic Policies

Admission

Freshmen

The university's Office of Admissions coordinates freshman admission.
More Info (p. 23)

Transfer Students

On Campus Programs

The Heavener School of Business makes admission decisions for upper-division transfer applicants who have earned 60 or more college credits. Only applicants with an AA or AS degree from a Florida public or state college will be considered for admission. Students seeking transfer from other

universities or out-of-state schools may be considered for admission on a space-available basis. Transfer students who are admitted by another UF college/school are not eligible for admission to the Heavener School of Business.

Transfer applicants' academic catalog year guarantees their graduation requirements, but not their admission requirements. Admission and preprofessional course and GPA requirements are subject to change without notice for students who are not enrolled in the Heavener School.

Transfer applicants are admitted in the Fall and Spring terms. Florida public and state college transfer students are considered for admission if they fulfill all Heavener School transfer admission requirements (https://warrington.ufl.edu/undergraduate-academics/admissions/transfer-admission/). Students who do not have a complete application on file by the application deadline (http://www.admissions.ufl.edu/ugrad/trappdates.html) will not be considered for admission and must reapply for a subsequent term. After being admitted, transfer students are required to attend UF's transfer orientation program.

Current UF Students

UF students who matriculated as freshmen can change to a business major if they have a 3.0 UF GPA with no critical-tracking courses completed or a 2.0 UF GPA and a 3.0 critical-tracking GPA. Additionally, students cannot exceed the maximum 130 credits allowed for the degree (excluding AP/IB/AICE/dual enrollment credit). Business majors admitted as freshmen, can change from one business major to another if they are on track and have not completed more than half of their major courses. Upper-division transfer students who are admitted to UF as non-business majors are not eligible for admission to the Heavener School of Business.

Online Business Program

Off Campus Program

The school makes admission decisions for the online business program, a degree program designed for individuals who live outside of Gainesville or have work and/or family commitments that make traditional campus attendance unfeasible. To be considered for admission, applicants must complete an AA or AS degree (or have earned 60 transferable credits) and fulfill all of the Heavener School online business program admission requirements. Students who are admitted to this program are not permitted to change to another business major unless they meet the transfer admission requirements for the school's on campus degree programs.

Readmission

UF students who have not attended the university for two consecutive terms must apply for readmission and meet all university readmission requirements. To be eligible for readmission, students must meet Heavener School critical-tracking GPA and course requirements, have a 2.0 UF GPA and no deficits in the core or major/area of specialization GPA *and* be able to complete a business degree in 130 credits or less. Students who do not meet these requirements should contact an academic advisor.
More Info (p. 26)

Non-Degree Registration

An individual who wishes to enroll in the Heavener School as a non-degree-seeking student may do so for the summer term only. Non-degree applicants must meet the school's non-degree registration requirements.

Academic Policies

Academic and Career Advising

Business majors are expected to register for the proper courses and to fulfill degree requirements in a timely manner. To avoid unnecessary delays in academic progress, students should consult the UF undergraduate catalog to familiarize themselves with university and school policies.

Heavener School academic and career advisors are available to assist students with scheduling, registration, course selection, major changes, career decisions, professional development, study abroad and related matters. Students are encouraged to speak with an academic advisor each semester to ensure they are on track with their academic and career plans.
More Info (https://warrington.ufl.edu/undergraduate-current-students/academic-advising/)

Academic Probation

The school closely monitors the academic progress of its students, requiring them to maintain a 2.0 UF, core and major/area of specialization GPA. Students who do not meet these requirements are placed on academic probation for a maximum of two semesters. Students who do not meet the terms of their probation will be prohibited from continuing in a business major.

Dean's List

Business majors who complete 12-14 credits and earn a 3.7 GPA or higher (or 15 credits or more and a 3.5 GPA or higher) in the Fall, Spring, or Summer semester are named to the dean's list. Courses taken S/U (i.e., pass/fail) do not count toward the required credits. Students who make the dean's list will receive a certificate of recognition for their achievement.

Dropping and Adding Courses

The school adheres to all university drop/add policies and deadlines. Students who wish to drop and add a course after the initial drop/add period in the first week of each semester will be fee liable for both courses unless they can provide documentation of administrative error. Students who have used their two lower or upper division drops can petition the school for additional drops if they can document an extenuating circumstance.

Dual Degrees

With approval from an academic advisor, business majors are permitted to earn two UF undergraduate degrees concurrently (one in the Heavener School and one in another college/school. Dual degree students should plan to complete both degrees in eight Fall/Spring semesters (or four Fall/Spring semesters for transfer students). Students pursuing dual degrees must complete coursework for both degrees simultaneously, adhere to the academic plan approved by their academic advisor and graduate in the designated semester.

Flexible Learning

Business majors must have prior approval from an academic advisor to take flexible learning courses. No more than six credits of flexible learning coursework can be used to fulfill undergraduate degree requirements. Flexible learning courses cannot be taken to fulfill required core, major, area of specialization or restricted elective courses. Students on academic probation are not permitted to take flexible learning courses.

International Study

Business undergraduates are encouraged to study abroad for at least one semester. Students must be in good academic standing and have a 2.5 overall UF GPA (or a minimum 3.0 UF GPA if applying for a Warrington exchange program). Refer to the Heavener School study abroad program for details, scholarship opportunities, and advisor contact information.
More Info (https://warrington.ufl.edu/undergraduate-international-study/)

Normal Course Load

The school's degree programs are designed for full-time study. Students are encouraged to register for 15 credits and are expected to register for a minimum of 12 credits each Fall and Spring. Students must petition the Heavener School to take more than 18 credits in a single term.

S/U Grade Option

Business majors can use the S/U grade option for free elective courses only. All other required courses, including critical tracking, General Education, core business, major or area of specialization, and restricted elective courses, must be taken for a letter grade. Students can request to take only one S/U course per term using the S/U grade option, although they can take other pre-established S/U graded courses.

Transfer Coursework

Florida public or state college students who have taken equivalent business core or major courses at another institution will be required to retake the course at UF or petition the Heavener School to take a higher-level course in the same subject area. Additional credits will not be earned when repeating equivalent courses. Waiving a required course does not reduce the total credits required for graduation.

Transient Coursework

With approval from an academic advisor, business majors may take critical tracking, General Education and free elective courses at another accredited institution. Students should refer to the school's guidelines and instructions.
More Info (https://warrington.ufl.edu/undergraduate-current-students/academic-advising/transient-students/)

Degree Requirements

All Heavener School of Business students must complete the following requirements, including the 120 credits required for graduation as calculated by the school. All required courses, excluding free elective courses, must be taken for a letter grade (not S/U). Business majors are strongly encouraged to use their elective requirement to build skills, obtain a minor or certificate and/or develop proficiency in a foreign language.
More Info (p. 1902)

General Education Requirement

Code	Title	Credits
Composition [1]		6
Mathematical Sciences [1]		6
Humanities [1,2]		6
Social and Behavioral Sciences [1]		12
Physical or Biological Sciences [1,2]		6
International (N) [3]		3

A minimum grade of C is required for all courses fulfilling the General Education requirement and the Writing Requirement.

1 This total includes 3 required credits of State Core Gen Ed.
2 This total includes 3 required credits of UF Quest Gen Ed coursework.

[3] May be combined with Composition, Humanities, Social and Behavioral Science, or Physical or Biological Science course.

Critical-Tracking Requirement

To prepare for upper-division business courses, all business majors are required to complete a specified number of critical-tracking courses each semester during the first four Fall/Spring semesters, meet the required critical-tracking GPA for each term and maintain a 2.0 UF GPA (see table below). Finance majors must complete 2 critical tracking courses each term (1-4), and earn a minimum grade of B in ACG 2021 and ACG 2071.

Heavener School of Business Critical-Tracking Requirements

Semester	Number Critical Tracking Courses	Critical Tracking GPA	UF GPA
1	1	2.5	2.0
2	2	2.75	2.0
3	2 (including ACG 2021)	3.0	2.0
4	2	3.0	2.0

Three of the business degree programs require an eighth critical-tracking course. The programs and required courses are identified in the table below. Please note that Finance majors have a total of 9 critical tracking courses, see the Finance major requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGBUS/FIN_BSBA/#criticaltrackingtext) for details. Students must earn the required grade in the eighth tracking course to continue in the corresponding major (see table below). The grade earned in this course does not factor into the critical-tracking GPA.

Additional Critical-Tracking Requirements

Major	Eighth Tracking Course	Minimum Grade
General Business (Online)	NA	NA
General Studies	NA	NA
Finance	FIN 3403	B
Information Systems	NA	NA
Management	MAN 3025	C
Marketing	MAR 3023	C

Core Business Requirement

All business majors are required to take the following eight core courses, which cover the major functional areas of business:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4

Major (BSBA) or Area of Specialization (BABA) Requirement

BSBA students take 16-20 credits of specific major courses. BAG_BABA students take 12-16 credits of 3000/4000-level area of specialization courses.

Restricted Elective Requirement

All business majors must take 7-8 credits of restricted electives. Internship, independent study or assistantship credit will not count toward this requirement.

BAG_BABA students take 8 credits of restricted *business* electives from an approved list. BSBA students take 7 credits of any 3000/4000-level courses or 1000/4000-level foreign language courses.

GPA and Graduation Requirements

A minimum overall UF GPA of 2.0 is required in coursework attempted at the university. Business majors must earn:

- a 3.0 critical-tracking GPA;
- a 2.0 core GPA or minimum grades of C in all seven business core courses; and
- a 2.0 major or area of specialization GPA or minimum grades of C in all major or area of specialization courses.

Business majors must earn a minimum of 120 credits. Heavener School undergraduates who have completed all requirements for degree will be required to graduate. To receive a diploma and participate in commencement, students must complete the UF graduation checklist, which includes the submission of an online degree application by the established deadline.
More Info (https://registrar.ufl.edu/services/degree-application/)

Honors Requirements

Heavener School of Business honors designations are based on three grade point averages: business core GPA, major or area of specialization GPA and UF GPA. To graduate with honors (p. 1840), students must meet the following minimum standards at the time of graduation: cum laude (3.5 GPA), magna cum laude (3.7 GPA) and summa cum laude (3.9 GPA). Students who are pursuing a magna or summa cum laude designation are also required to complete an honors thesis. Each business major has its own specific thesis guidelines (https://warrington.ufl.edu/undergraduate-current-students/graduation/). Students who participate in the University Scholars Program can use their required research paper as an honors thesis.

Internship Requirement

Heavener School majors are required to enroll in either GEB 4941, MAR 4941, or MAR 4945 and complete an internship of at least 150 hours before the start of the senior year. The internship requirement can be waived for students who participate in a study abroad experience of at least six weeks. Students who waive this requirement via study abroad are strongly encouraged to complete at least one internship to improve their chances of obtaining full-time employment and/or admission to graduate programs or law school. Consult a school academic advisor/career coach for more information. Students may also meet this requirement by completing an externship course GEB 3942 (https://catalog.ufl.edu/UGRD/courses/business/).

Professional Communication Requirement

Heavener School majors are required to take GEB 2216, GEB 3218, SPC 2608, ENC 3312 or a similar course with prior approval. A minimum grade of C is required.

Residence Requirements

Students are not allowed to enroll simultaneously at UF and another institution. All business core, major, area of specialization and restricted elective courses must be taken in residence at the University of Florida or as part of an approved study abroad program. The last 30 credits of the degree program must be completed in residence at the University of Florida; however, this requirement will be waived for preapproved study abroad coursework. Otherwise, the residence requirement will be waived only in special cases and must be approved in advance by the school's petitions committee.

Programs

MAJORS

- Business Administration | General Studies | BABA
- Combination Degrees
- Finance
- Information Systems
- Management
- Marketing

MINORS

- Business Administration Minor
- Business Administration Minor UF Online
- Entrepreneurship Minor
- Information Systems Minor
- Professional Selling Minor
- Real Estate Minor
- Retailing Minor
- Wealth Management Minor

Undergraduate Degrees

The Heavener School of Business offers Bachelor of Science in Business Administration degrees in finance, general business (for off campus students), information systems, management and marketing and a Bachelor of Arts in Business Administration degree in general studies with an outside area of specialization. All undergraduate degrees require 120 credits and all include universal tracking, General Education, business core, major or area of specialization, and restricted elective courses. The degree programs are designed to provide students with a strong foundation in the functional areas of business.

The school encourages all freshmen to take Business and You: Warrington Welcome (GEB 2015, for business majors), which serves as an introduction to the school and provides students with the opportunity to connect with faculty, advisors and fellow business students.

Minors and Certificates

Minors in business administration (for nonbusiness majors only), entrepreneurship, information systems (business majors only), professional selling, real estate and retailing are available to undergraduate students.

Combination Degrees and One-Year Master's Programs

The Warrington College of Business offers the following combination-degree and one-year master's programs:

- Master of International Business (MIB),
- Master of Science in Business Administration: concentration in Marketing (MSMAR),
- Master of Science in Entrepreneurship (MSE),
- Master of Science in Finance (MSF),
- Master of Science in Information Systems and Operations Management (MSISOM),
- Master of Science in Real Estate (MSRE), and
- for non-business majors, the Master of Science in Business Administration: major in Management (MSM).

Undergraduates can seek permission to take graduate courses from the graduate coordinator of the appropriate department.
More Info (http://warrington.ufl.edu/academics/)

Career and Leadership Programs

Business majors are encouraged to gain practical work experience through co-ops, internships, externships, and community service. The school also offers career and leadership programs, including professional development courses, the Florida Leadership Academy, involvement in national and international business case study competitions, student organizations and research options.
More Info (https://warrington.ufl.edu/undergraduate-current-students/career-and-leadership/)

International Programs and Study Abroad

To broaden their curriculum, business majors are advised to study abroad, learn a foreign language, pursue the school's Bachelor of Arts in Business Administration: General Studies (BAG-BABA) degree with an area of specialization in international studies, complete an international or international-related minor or take international courses, and participate in international or multicultural student organizations.
More Info (https://warrington.ufl.edu/undergraduate-international-study/)

Business Administration Minor

The Business Administration minor, which can be completed online, provides non-business UF undergraduates with an overview of the major functional elements of business. This minor is not open to business majors.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 24 | Completed with an overall 2.0 GPA in the minor and a cumulative 2.0 UF GPA

School Information

One of the nation’s top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
Website (https://warrington.ufl.edu/about/heavener/)

CONTACT
352.273.0165

P.O. Box 117150
1325 West University Avenue
HEAVENER HALL 333
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0065)

Curriculum

- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

All courses for the minor must be taken for letter grade. All attempts at courses for the minor will be averaged into the minor GPA. All 3000/4000-level courses required for the minor must be taken at UF or via a study abroad program preapproved by the Heavener School of Business. Flexible learning courses will not count toward the minor.

Students who completed BUL 4310, FIN 3403, MAN 3025 or MAR 3023 or its equivalent at another institution can petition the school to take a higher-level course in that discipline to satisfy requirements for the minor.

Required Courses

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
Select two:		8
BUL 4310	The Legal Environment of Business	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
FIN 3403	Business Finance	4
MAN 3025	Principles of Management	4
MAR 3023	Principles of Marketing	4
Total Credits		**24**

Business Administration Minor UF Online

The Business Administration minor provides non-business UF undergraduates with an overview of the major functional elements of business. This minor is not open to business majors.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 24 | Completed with an overall 2.0 GPA in the minor and a cumulative 2.0 UF GPA
- **Contact:** 1.855.99GATOR
- **More Info**

School Information

One of the nation's top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
Website (https://warrington.ufl.edu/about/heavener/)

CONTACT

352.273.0165

P.O. Box 117150
1325 West University Avenue
HEAVENER HALL 333
GAINESVILLE FL 32611-7150

Map (http://campusmap.ufl.edu/#/index/0065)

Curriculum

- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

All courses for the minor must be taken for letter grade. All attempts at courses for the minor will be averaged into the minor GPA. All 3000/4000-level courses required for the minor must be taken at UF or via a study abroad program preapproved by the Heavener School of Business. Flexible learning courses will not count toward the minor.

Students who completed one of the following or its equivalent at another institution can petition the school to take a higher-level course in that discipline to satisfy requirements for the minor.

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
MAN 3025	Principles of Management	4
MAR 3023	Principles of Marketing	4

Required Courses

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
Select two:		8
BUL 4310	The Legal Environment of Business	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
FIN 3403	Business Finance	4
MAN 3025	Principles of Management	4
MAR 3023	Principles of Marketing	4
Total Credits		**24**

Business Administration | General Business | BSBA UF Online

The online Bachelor of Science in Business Administration-General Business (BSBA-IBA ONL) degree program, which provides a broad overview of the functional areas of business, is designed for students who live outside the Gainesville community or have work and/or family commitments that make traditional campus attendance impractical. Students take foundational courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing, and operations management; and professional development courses such as business communication and career management.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Degree:** Bachelor of Science in Business Administration
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

One of the nation's top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
Website (https://warrington.ufl.edu/about/heavener/)

CONTACT
352.273.0165

P.O. Box 117150
1325 West University Avenue
HEAVENER HALL 333
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0065)

Curriculum

- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

The online BSBA program provides a broad academic background in a variety of business disciplines and prepares students for a wide array of business careers and for graduate studies in business.

Requirements for the Major

To graduate with this major, students must complete all university, college and major requirements.

BSBA online students must meet General Education requirements and maintain a 2.0 core, major, and UF GPA. Students must read the individual course descriptions in this catalog to determine the prerequisites for their required courses. Along with the critical tracking, General Education and Writing Requirement outlined below, majors take 120 credits.

Code	Title	Credits
Core Business Courses		
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
General Business Major Courses		
GEB 3017	Leading Organizations	4
MAN 4723	Strategic Management	4
Select two:		8
ENT 3003	Principles of Entrepreneurship	
MAR 3231	Introduction to Retailing Systems and Management	
REE 3043	Real Estate Analysis	
Professional Development Courses		
GEB 3035	Effective Career Management in Business	4
GEB 2219	Writing and Speaking in Business	4
ISM 3004	Computing in the Business Environment	4
Total Credits		**60**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

To remain on track for the major, students must meet the critical-tracking criteria listed below. The critical-tracking GPA is calculated based on all attempts of the critical-tracking courses or their equivalents. After a student receives a minimum grade of C in a critical-tracking course or its equivalent, no higher grade in that course or its equivalent will be used in the calculation of the critical-tracking GPA.

Semester 1

- Complete 1 of the following critical-tracking courses: ACG 2021, ACG 2071, CGS 2531 or ISM 3013, ECO 2013, ECO 2023, MAC 2233, STA 2023
- 2.25 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses for a total of 3 critical-tracking courses
- 2.25 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses (including ACG 2021) for a total of 5 critical-tracking courses
- 2.5 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 7 critical-tracking courses
- 2.5 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Meet all term 1-4 critical-tracking requirements
- 2.0 UF GPA required

Semester 6

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Model Semester Plan

This is a sample plan. Students should consult with an academic advisor/career coach to create an individualized academic plan. Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (http://www.flvc.org/cpp/displayRecord.jsp?cip=520201&track=01) may be used for transfer students.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MAC 1140	Precalculus Algebra (if needed or other elective)	3

State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**13**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**16**
Semester Three		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
Select one:		3-4
CGS 2531	Problem Solving Using Computer Software (**Critical Tracking**; Gen Ed Mathematics)	
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	
Gen Ed International		4
Elective		3
	Credits	**14-15**
Semester Four		
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Physical Sciences		3
Electives		7
	Credits	**17**
Semester Five		
GEB 3035	Effective Career Management in Business	4
MAN 3025	Principles of Management	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
	Credits	**16**
Semester Six		
FIN 3403	Business Finance	4
GEB 3017	Leading Organizations	4
MAR 3023	Principles of Marketing	4
	Credits	**12**
Semester Seven		
BUL 4310	The Legal Environment of Business	4
GEB 2219	Writing and Speaking in Business (Gen Ed Composition; Writing Requirement)	4
GEB 3373	International Business	4
ISM 3004	Computing in the Business Environment	4
	Credits	**16**
Semester Eight		
MAN 4504	Operations and Supply Chain Management	4
MAN 4723	Strategic Management	4
Select two:		8
ENT 3003	Principles of Entrepreneurship	
MAR 3231	Introduction to Retailing Systems and Management	
REE 3043	Real Estate Analysis	
	Credits	**16**
	Total Credits	**120-121**

Academic Learning Compact

A bachelor's degree in Business Administration enables students to achieve foundation knowledge in economics, accounting, finance, management, marketing, business law, statistics, operations management, human resource management, information technology, and entrepreneurship. Special emphasis is placed on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

The major in General Business places a special emphasis on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

Before Graduating Students Must

- Take the CAPSIM Comprehensive Exam (MOD-XM) as part of MAN 4504.
- Complete requirements for the baccalaureate degree, as determined by the faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge and understanding of elements of economics, financial accounting, marketing, operations management, organizational behavior, business law, information technology, business statistics, and social responsibility.
2. Demonstrate proficiency in the use of business-related software applications.
3. Define the ethical responsibilities of business organizations and identify relevant ethical issues.
4. Understand how the business environment, including culture, differs across countries.
5. Possess awareness of cultural differences and how these differences affect business decisions.
6. Identify characteristics and roles of groups and teams.
7. Identify characteristics and roles of managers and leaders.
8. Possess knowledge in an area of specialization outside the disciplines of business and accounting.

Critical Thinking

9. Specify and implement a framework for identifying a business problem and develop alternative solutions and a set of evaluation criteria.
10. Assess the outcomes of a course of action and make appropriate adjustments.

Communication

11. Write business documents clearly, concisely and analytically.
12. Speak in groups and in public clearly, concisely and analytically, with appropriate use of visual aids.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
ACG 2021	I	R							R	R		
ACG 2071	I	R							R	R		
BUL 4310	I		R, A									
CGS 2531	I	I										
ECO 2013	I			I					I	I		
ECO 2023	I			I					I	I		
FIN 3403	I		R								R, A	
GEB 3213											R, A	
GEB 3218												I, A
GEB 3373	R			R, A	R, A				R	R		
MAN 3025	I		R	I	I	I, A	I, A		R	R		
MAN 4504	I								R, A	R, A	R	R
MAR 3023	I		R, A	R, A	I		I					
QMB 3250	I	R, A							R, A	R, A		
Specialization Area								I, R, A	R	R	R	R
Senior Exam	A			A								

Assessment Types

- Exams, papers and presentations in the following and major-specific courses:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4

- Writing and public speaking assignments in the following:

Code	Title	Credits
FIN 3403	Business Finance	4
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3

Business Administration | General Studies | BABA

The Bachelor of Arts in Business Administration-General Studies degree provides a broad overview of the functional areas of business with a selected area of specialization. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing, and operations management; and area of specialization courses that focus on a specific topic, such as international studies, mass communication, criminology, science, or a foreign language.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Degree:** Bachelor of Arts in Business Administration
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

One of the nation's top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
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Curriculum

- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

Heavener School majors in campus-based programs are required to complete 6 credit hours of professional development coursework. This sequence of course offerings is designed to help students explore careers in different business disciplines, build specific career competencies that are sought

after by employers, give students an opportunity to apply their skills, and finally, to consolidate student's prior learning and add leadership tools to launch them into their careers.

BAG_BABA majors are encouraged to gain practical work experience through internships, student organizations and community service. In addition, the Heavener School of Business offers students a wide variety of academic and career and leadership programs, including study abroad, the Florida Leadership Academy, involvement in student organizations and research activities. Students should consult an academic advisor/career coach for specific information.

Requirements for the Major

Students who are pursuing the BA – International Studies area of specialization must work with a study abroad advisor in the Heavener School of Business to strategically plan business electives from an approved list.
More Info (https://warrington.ufl.edu/undergraduate-academics/general-studies/)

Core Courses

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4

Area of Specialization Courses

Complete 12-16 credits at the 3000/4000 level in a chosen discipline (https://warrington.ufl.edu/undergraduate-academics/general-studies/specializations/) outside the Heavener School of Business

Business Electives

Complete 8 credits from a list of approved business electives. Internship, independent study or assistantship credit will not count toward this requirement. Students who are pursuing the BA | International Studies area of specialization must work with a study abroad advisor in the Heavener School of Business to strategically plan business electives from an approved list.
More Info (https://warrington.ufl.edu/undergraduate-current-students/academic-advising/courses-and-electives/business-electives-for-general-studies-majors/)

Professional Communication Course | Select One

Code	Title	Credits
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3
SPC 2608	Introduction to Public Speaking	3
ENC 3312	Advanced Argumentative Writing	3

or a similar course with prior approval (requires a minimum grade of C)

CAREER READINESS REQUIREMENT

Heavener School majors in campus-based programs are required to complete 6 credit hours of professional development coursework. This sequence of course offerings is designed to help students explore careers in different business disciplines, build specific career competencies that are sought after by employers, give students an opportunity to apply their skills, and finally, to consolidate student's prior learning and add leadership tools to launch them into their careers.

To complete the career readiness requirement, students must complete the minimum number of required credits in each of the four phases.

Career Readiness Phases

Code	Title	Credits
Explore		
1 required credit; select from:		
GEB 2030	Exploring Careers in Business	
GEB 2041	Career Accelerator	
GEB 4930	Special Topics (Transfer Success)	
MAR 2290	Retail Management Seminar	
MAR 2401	Sales Seminar	
Enrich		

2 required credits; select from:	
GEB 3931	Special Topics in Business Communication
GEB 4911	Undergraduate Research in Business
Apply	
1 required credit; select from:	
GEB 3942	Business Externship: Micro-Consulting
GEB 4941	Internship in Business Administration
MAR 4941	Sales Internship
MAR 4945	Retail Management Internship
Advance	
2 required credits	
GEB 4900	Leadership Launch

To satisfy the “Apply” phase, students must complete an internship or externship course. Students who choose to meet this requirement through the internship option must enroll in one of the internship courses and complete an internship of at least 150 hours before the start of the senior year. The internship requirement can be waived for students who participate in a study abroad experience of at least six weeks. Students who waive this requirement via study abroad are strongly encouraged to complete at least one internship to improve their chances of obtaining full-time employment and/or admission to graduate programs or law school. Consult a Heavener academic and career advisor for more information.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

To remain on track for the BAG_BABA major, students must meet the critical-tracking criteria listed below. The critical-tracking GPA is calculated based on all attempts of the critical-tracking courses or their equivalents. After a student receives a minimum grade of C in a critical-tracking course or its equivalent, the student will not be allowed to repeat that course.

Semester 1

- Complete 1 critical-tracking course from ACG 2021, ACG 2071, CGS 2531 or ISM 3013, ECO 2013, ECO 2023, MAC 2233 or MAC 2311, STA 2023
- 2.5 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses for a total of 3 critical-tracking courses
- 2.75 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses (including ACG 2021) for a total of 5 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 7 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Meet all semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

Semester 6

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

Note: Students who are pursuing the BA – International Studies area of specialization must work with a study abroad advisor in the Heavener School of Business to strategically plan business electives from an approved list.
More Info (https://warrington.ufl.edu/undergraduate-academics/general-studies/)

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Elective [1]		3
	Credits	**13**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**16**
Semester Three		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
Select one:		3-4
CGS 2531	Problem Solving Using Computer Software (**Critical Tracking**; Gen Ed Mathematics)	
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	
Career Readiness Course (Explore Phase)		1
State Core Gen Ed Composition (p. 80)		3
Gen Ed International		3
Elective		3
	Credits	**17-18**
Semester Four		
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Select one professional communication course:		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	

Career Readiness Course (Apply Phase)		1
Electives		4
	Credits	**15**
Semester Five		
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Area of specialization course		3
Career Readiness Course (Enrich Phase)		1
	Credits	**16**
Semester Six		
FIN 3403	Business Finance	4
MAR 3023	Principles of Marketing	4
Area of specialization course		3
Career Readiness Course (Enrich Phase)		1
	Credits	**12**
Semester Seven		
BUL 4310	The Legal Environment of Business	4
GEB 3373	International Business	4
Area of specialization course		3
Business elective		4
	Credits	**15**
Semester Eight		
MAN 4504	Operations and Supply Chain Management	4
Area of specialization course		3
Business elective		4
Career Readiness Course (Advance Phase)		2
Elective		3
	Credits	**16**
	Total Credits	**120-121**

[1] MAC 1140, if needed.

Academic Learning Compact

A bachelor's degree in Business Administration enables students to achieve foundation knowledge in economics, accounting, finance, management, marketing, business law, statistics, operations management, human resource management, information technology, and entrepreneurship. Special emphasis is placed on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

The Bachelor of Arts in Business Administration combines core business courses with area of specialization courses offered by departments outside the college of business.

Before Graduating Students Must

- Take the CAPSIM Comprehensive Exam (MOD-XM) as part of MAN 4504.
- Complete requirements for the baccalaureate degree, as determined by the faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge and understanding of elements of economics, financial accounting, marketing, operations management, organizational behavior, business law, information technology, business statistics, and social responsibility.
2. Demonstrate proficiency in the use of business-related software applications.
3. Define the ethical responsibilities of business organizations and identify relevant ethical issues.
4. Understand how the business environment, including culture, differs across countries.
5. Possess awareness of cultural differences and how these differences affect business decisions.

6. Identify characteristics and roles of groups and teams.
7. Identify characteristics and roles of managers and leaders.
8. Possess knowledge in an area of specialization outside the disciplines of business and accounting.

Critical Thinking

9. Specify and implement a framework for identifying a business problem and develop alternative solutions and a set of evaluation criteria.
10. Assess the outcomes of a course of action and make appropriate adjustments.

Communication

11. Write business documents clearly, concisely and analytically.
12. Speak in groups and in public clearly, concisely and analytically, with appropriate use of visual aids.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
ACG 2021	I	R							R	R		
ACG 2071	I	R							R	R		
BUL 4310	I		R, A									
CGS 2531	I	I										
ECO 2013	I			I					I	I		
ECO 2023	I			I					I	I		
FIN 3403	I		R								R, A	
GEB 3213											R, A	
GEB 3218												I, A
GEB 3373	R			R, A	R, A				R	R		
MAN 3025	I		R	I	I	I, A	I, A		R	R		
MAN 4504	I								R, A	R, A	R	R
MAR 3023	I		R, A	R, A	I		I					
QMB 3250	I	R, A							R, A	R, A		
Specialization Area								I, R, A	R	R	R	R
Senior Exam	A			A								

Assessment Types

- Exams, papers and presentations in the following and major-specific courses:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4

- Writing and public speaking assignments in the following:

Code	Title	Credits
FIN 3403	Business Finance	4
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3

Business Administration | General Studies | BABA UF Online

The UF Online Bachelor of Arts in Business Administration-General Studies degree provides a broad overview of the functional areas of business with a selected area of specialization. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that

relate to the basic functions of business, such as finance, management, marketing, and operations management; and area of specialization courses that focus on a specific topic, such as general business, mass communication, sociology, or sport management.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Degree:** Bachelor of Arts in Business Administration
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

One of the nation's top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
Website (https://warrington.ufl.edu/about/heavener/)

CONTACT

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GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0065)

Curriculum

- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

The Bachelor of Arts in Business Administration-General Studies (BAG_BABA_UFO) degree program allows students to couple a business major with an outside interest. BAG_BABA_UFO students can choose an area of specialization (https://ufonline.ufl.edu/degrees/undergraduate/business-administration-ba/) which is comprised of courses taught by the Heavener School of Business or another UF department. The BAG_BABA_UFO degree prepares students for a wide variety of business-related careers, for graduate studies in business and for graduate programs related to the area of specialization.

BAG_BABA_UFO majors are encouraged to gain practical work experience through internships, research activities, student organizations and community service and to study abroad. Students should consult an academic advisor/career coach for specific information.

Requirements for the Major

BAG_BABA_UFO majors must maintain a 2.0 core, area of specialization and UF GPA. Students must read the individual course descriptions in this catalog to determine the prerequisites for their required courses. In addition to the critical tracking and General Education courses outlined below, BAG_BABA_UFO majors take 120 credits.

Code	Title	Credits
Core Courses		
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Area of Specialization		
3000/4000-level courses in a chosen discipline		12

Business Electives		
Approved business electives (Internship, independent study or assistantship credit will not count toward this requirement)		11-12
Professional Communication		
Select one:		3-4
GEB 2219	Writing and Speaking in Business	
SPC 2608	Introduction to Public Speaking	
Similar course with prior approval (requires a minimum grade of C)		
Internship		
GEB 4941	Internship in Business Administration (in conjunction with an internship of at least 150 hours) [1]	1
Total Credits		**59-61**

[1] The internship requirement can be waived for students who participate in a study abroad experience of at least six weeks. Students who waive the requirement via study abroad are strongly encouraged to complete at least one internship to improve their chances of obtaining full-time employment and/or admission to graduate programs or law school. Students should consult an academic advisor/career coach for more information.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

To remain on track for the BAG_BABA_UFO major, students must meet the critical-tracking criteria listed below. The critical-tracking GPA is calculated based on all attempts of the critical-tracking courses or their equivalents. After a student receives a minimum grade of C in a critical-tracking course or its equivalent, no subsequent grade in that course or its equivalent will be used in the calculation of the critical-tracking GPA.

Semester 1

- Complete 1 critical-tracking course from ACG 2021, ACG 2071, ISM 3013, ECO 2013, ECO 2023, MAC 2233, STA 2023
- 2.5 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses for a total of 3 critical-tracking courses
- 2.75 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses (including ACG 2021) for a total of 5 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 7 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Meet all semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

Semester 6

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Students should consult with an academic advisor/career coach to create an individualized academic plan.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MAC 1140	Precalculus Algebra (if needed or other elective)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**13**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Composition (Writing Requirement)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**16**
Semester Three		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	4
State Core Gen Ed Composition (p. 80)		3
Gen Ed International		3
Elective		3
	Credits	**17**
Semester Four		
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**)	4
GEB 4941	Internship in Business Administration	1
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Select one professional communication course:		3
GEB 2219	Writing and Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 2256	Writing in the Disciplines	
Electives		4
	Credits	**15**
Semester Five		
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4

Area of specialization course		3
	Credits	**15**
Semester Six		
FIN 3403	Business Finance	4
MAR 3023	Principles of Marketing	4
Area of specialization course		3-4
Business elective		4
	Credits	**15-16**
Semester Seven		
BUL 4310	The Legal Environment of Business	4
GEB 3373	International Business	4
Area of specialization course		3-4
Business elective		4
	Credits	**15-16**
Semester Eight		
MAN 4504	Operations and Supply Chain Management	4
Area of specialization course		3-4
Select one business elective		4
Elective		3-4
	Credits	**14-16**
	Total Credits	**120-124**

Academic Learning Compact

A bachelor's degree in Business Administration enables students to achieve foundation knowledge in economics, accounting, finance, management, marketing, business law, statistics, operations management, human resource management, information technology, and entrepreneurship. Special emphasis is placed on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

The Bachelor of Arts in Business Administration combines core business courses with area of specialization courses offered by departments outside the college of business.

Before Graduating Students Must

- Take the CAPSIM Comprehensive Exam (MOD-XM) as part of MAN 4504.
- Complete requirements for the baccalaureate degree, as determined by the faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Demonstrate knowledge and understanding of elements of economics, financial accounting, marketing, operations management, organizational behavior, business law, information technology, business statistics, and social responsibility.
2. Demonstrate proficiency in the use of business-related software applications.
3. Define the ethical responsibilities of business organizations and identify relevant ethical issues.
4. Understand how the business environment, including culture, differs across countries.
5. Possess awareness of cultural differences and how these differences affect business decisions.
6. Identify characteristics and roles of groups and teams.
7. Identify characteristics and roles of managers and leaders.
8. Possess knowledge in an area of specialization outside the disciplines of business and accounting.

Critical Thinking

9. Specify and implement a framework for identifying a business problem and develop alternative solutions and a set of evaluation criteria.
10. Assess the outcomes of a course of action and make appropriate adjustments.

Communication

11. Write business documents clearly, concisely and analytically.
12. Speak in groups and in public clearly, concisely and analytically, with appropriate use of visual aids.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
ACG 2021	I	R							R	R		
ACG 2071	I	R							R	R		
BUL 4310	I		R, A									
CGS 2531	I	I										
ECO 2013	I			I					I	I		
ECO 2023	I			I					I	I		
FIN 3403	I		R								R, A	
GEB 3213											R, A	
GEB 3218												I, A
GEB 3373	R			R, A	R, A				R	R		
MAN 3025	I		R	I	I	I, A	I, A		R	R		
MAN 4504	I								R, A	R, A	R	R
MAR 3023	I		R, A	R, A	I		I					
QMB 3250	I	R, A							R, A	R, A		
Specialization Area								I, R, A	R	R	R	R
Senior Exam	A			A								

Assessment Types

- Exams, papers and presentations in the following and major-specific courses:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4

- Writing and public speaking assignments in the following:

Code	Title	Credits
FIN 3403	Business Finance	4
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3

Entrepreneurship Minor

This minor provides all interested undergraduates with a robust set of entrepreneurship courses and experiential learning activities from which to master the core entrepreneurial competencies required to create or work in new ventures.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 17-19 | Completed with an overall 2.0 GPA in the minor and a cumulative 2.0 UF GPA

Department Information

The Department of Management includes faculty members who research and teach in various areas of Management (Organizational Behavior, Human Resource Management, Strategic Management, and Business Law). This vibrant faculty with strong research agendas contribute to important and innovative programs.

Website (https://warrington.ufl.edu/management-department/)

CONTACT
352.392.0163 (tel) | 352.392.6020 (fax)

P.O. Box 117150
1454 Union Rd
STUZIN HALL 201
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Management

All courses for the minor must be taken for letter grade. All attempts at courses for the minor will be averaged into the minor GPA. All 3000/4000-level courses required for the minor must be taken at UF or via a study abroad program preapproved by the Heavener School of Business. UF flexible learning courses will not count toward the minor.

To declare the minor, students must first complete ACG 2021 with a minimum grade of C and ENT 3003 with a minimum grade of B.

Required Courses

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
ENT 3003	Principles of Entrepreneurship	4
ENT 4614	Creativity and Innovation in the Business Environment	2
ENT 4940	Entrepreneurship Practicum	1
ENT 4934	Special Topics (Business Plan Laboratory)	2
Select a minimum of two:		4-6
Any 3000/4000-level entrepreneurship courses beyond ENT 3003		
MAR 4832	New Product Development and Management	
Total Credits		**17-19**

Finance

The Bachelor of Science in Business Administration-Finance (BSBA—FIN) degree program provides a broad overview of the functional areas of business with an emphasis in finance. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing, and operations management; and major courses that develop students' financial decision-making skills.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Degree:** Bachelor of Science in Business Administration
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Finance, Insurance and Real Estate Department offers degree programs at the doctoral, masters, and undergraduate level. Besides standard finance offerings, specialized academic programs in entrepreneurship, real estate, and value investing are available. The department's faculty boasts top experts on topic matter as diverse as banking, initial public offerings, investments, international finance, mergers, and acquisitions and real estate.
Website (https://warrington.ufl.edu/finance-insurance-and-real-estate-department/)

CONTACT
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GAINESVILLE FL 32611-7168

Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Finance
- Real Estate Minor

The Bachelor of Science in Business Administration-Finance (FIN_BSBA) degree program focuses on the acquisition and management of funds by businesses, financial markets, security analysis and valuation, management of financial institutions, interest rates, investments and securities, financial risk management, security trading, government policy and financial markets, financial forecasting, capital structure, venture capital and security issuance. The finance curriculum prepares students for careers in corporate financial management and the financial services industry. Finance graduates can also pursue graduate studies in business, law and public administration.

FIN_BSBA majors are encouraged to gain practical work experience through internships, student organizations and community service. In addition, the Heavener School of Business offers students a wide variety of academic and career and leadership programs, including study abroad, the Florida Leadership Academy, involvement in student organizations and research activities. Students should consult an academic advisor/career coach for specific information.

Requirements for the Major

FIN_BSBA majors must maintain a 2.0 core, major and UF GPA. Students must read the individual course descriptions in this catalog to determine the prerequisites for their required courses. In addition to the critical-tracking and General Education courses outlined below, FIN_BSBA majors must take 120 credits, including:

Code	Title	Credits
Core Courses		
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Major Courses		
ACG 3101	Financial Accounting and Reporting 1	4
ACG 4111	Financial Accounting and Reporting 2	4
FIN 4414	Financial Management	4
FIN 4453	Financial Modeling	4
FIN 4504	Equity and Capital Markets	4
Restricted Elective Courses		
Any 3000/4000-level courses or 1000/4000-level foreign language courses [1]		7
Professional Communication Course		
Select one (requires a minimum grade of C):		
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
A similar course with prior approval		
Career Readiness Requirement		**6**
Students must complete the minimum number of required credits in all four phases, see requirement details below.		
Total Credits		**65**

[1] Internship, externship, independent study or assistantship credit will not count toward this requirement.

CAREER READINESS REQUIREMENT

Heavener School majors in campus-based programs are required to complete 6 credit hours of professional development coursework. This sequence of course offerings is designed to help students explore careers in different business disciplines, build specific career competencies that are sought after by employers, give students an opportunity to apply their skills, and finally, to consolidate student's prior learning and add leadership tools to launch them into their careers.

To complete the career readiness requirement, students must complete the minimum number of required credits in each of the four phases.

Career Readiness Phases

Code	Title	Credits
Explore		
1 required credit; select from:		
GEB 2030	Exploring Careers in Business	
GEB 2041	Career Accelerator	
GEB 4930	Special Topics (Transfer Success)	
MAR 2290	Retail Management Seminar	
MAR 2401	Sales Seminar	
Enrich		
2 required credits; select from:		
GEB 3931	Special Topics in Business Communication	
GEB 4911	Undergraduate Research in Business	
Apply		
1 required credit; select from:		
GEB 3942	Business Externship: Micro-Consulting	
GEB 4941	Internship in Business Administration	
MAR 4941	Sales Internship	
MAR 4945	Retail Management Internship	
Advance		
2 required credits		
GEB 4900	Leadership Launch	

To satisfy the “Apply” phase, students must complete an internship or externship course. Students who choose to meet this requirement through the internship option must enroll in one of the internship courses and complete an internship of at least 150 hours before the start of the senior year. The internship requirement can be waived for students who participate in a study abroad experience of at least six weeks. Students who waive this requirement via study abroad are strongly encouraged to complete at least one internship to improve their chances of obtaining full-time employment and/or admission to graduate programs or law school. Consult a Heavener academic and career advisor for more information.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

To remain on track for the FIN_BSBA major, students must meet the critical-tracking criteria, including earning a minimum grade of B in ACG 2021 and ACG 2071 and a minimum grade of B in FIN 3403. The critical-tracking GPA is calculated based on all attempts of the critical-tracking courses or their equivalents. After a student receives a minimum grade of C in a critical-tracking course or its equivalent, the student will not be allowed to repeat that course.

Semester 1

- Complete 2 critical-tracking courses from ACG 2021, ACG 2071, CGS 2531 or ISM 3013, ECO 2013, ECO 2023, MAC 2233 or MAC 2311, MAC 2234 or MAC 2312, STA 2023
- 2.5 GPA on all attempts of critical-tracking courses, excluding FIN 3403 and MAC 2234 and MAC 2312
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses for a total of 4 critical-tracking courses
- 2.75 GPA on all attempts of critical-tracking courses, excluding FIN 3403 and MAC 2234 and MAC 2312
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses (including ACG 2021) for a total of 6 critical-tracking courses
- Complete ACG 2021 with a minimum grade of B
- 3.0 GPA on all attempts of critical-tracking courses, excluding FIN 3403 and MAC 2234 and MAC 2312
- 2.0 UF GPA required

Semester 4

- Complete 8 of the 9 critical-tracking courses, excluding FIN 3403
- Complete ACG 2071 with a minimum grade of B
- 3.0 GPA on all attempts of critical-tracking courses, excluding FIN 3403 and MAC 2234 and MAC 2312
- 2.0 UF GPA required

Semester 5

- Complete FIN 3403 with a minimum grade of B
- Meet all semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

Semester 6

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**13**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2234	Survey of Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**16**
Semester Three		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**; minimum grade of B required)	4
Select one:		3-4
CGS 2531	Problem Solving Using Computer Software (**Critical Tracking**)	
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	
Career Readiness Course (Explore Phase)		1
State Core Gen Ed Composition (p. 80)		3
Gen Ed International		3

Elective		3
	Credits	**17-18**
Semester Four		
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**; minimum grade of B required)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Select one:		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
Career Readiness Course (Apply Phase)		1
Restricted Elective		1
	Credits	**12**
Semester Five		
FIN 3403	Business Finance (**Critical Tracking**; minimum grade of B required)	4
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Career Readiness Course (Enrich Phase)		1
	Credits	**17**
Semester Six		
FIN 4453	Financial Modeling	4
BUL 4310	The Legal Environment of Business	4
MAR 3023	Principles of Marketing	4
ACG 3101	Financial Accounting and Reporting 1	4
Career Readiness Course (Enrich Phase)		1
	Credits	**17**
Semester Seven		
ACG 4111	Financial Accounting and Reporting 2	4
FIN 4504	Equity and Capital Markets	4
GEB 3373	International Business	4
Restricted electives		4
	Credits	**16**
Semester Eight		
FIN 4414	Financial Management	4
MAN 4504	Operations and Supply Chain Management	4
Career Readiness Course (Advance Phase)		2
Restricted elective		2
	Credits	**12**
	Total Credits	**120-121**

Academic Learning Compact

A bachelor's degree in business administration enables students to achieve foundation knowledge in economics, accounting, finance, management, marketing, business law, statistics, operations management, human resource management, information technology, and entrepreneurship. Special emphasis is placed on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

The finance major covers the basics of financial statements, working capital management, capital budgeting decisions, the types of securities available to investors, and the risk/return attributes of those securities as well as factors affecting pricing.

Before Graduating Students Must

- Take the CAPSIM Comprehensive Exam (MOD-XM) as part of MAN 4504.
- Complete requirements for the baccalaureate degree, as determined by the faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge and understanding of elements of economics, financial accounting, marketing, operations management, organizational behavior, business law, information technology, business statistics, and social responsibility.
2. Demonstrate proficiency in the use of business-related software applications.
3. Define the ethical responsibilities of business organizations and identify relevant ethical issues.
4. Understand how the business environment, including culture, differs across countries.
5. Possess awareness of cultural differences and how these differences affect business decisions.
6. Identify characteristics and roles of groups and teams.
7. Identify characteristics and roles of managers and leaders.
8. Possess knowledge in an area of specialization outside the disciplines of business and accounting.

Critical Thinking

9. Specify and implement a framework for identifying a business problem and develop alternative solutions and a set of evaluation criteria.
10. Assess the outcomes of a course of action and make appropriate adjustments.

Communication

11. Write business documents clearly, concisely and analytically.
12. Speak in groups and in public clearly, concisely and analytically, with appropriate use of visual aids.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
ACG 2021	I	R							R	R		
ACG 2071	I	R							R	R		
BUL 4310	I		R, A									
CGS 2531	I	I										
ECO 2013	I			I					I	I		
ECO 2023	I			I					I	I		
FIN 3403	I		R								R, A	
GEB 3213											R, A	
GEB 3218												I, A
GEB 3373	R			R, A	R, A				R	R		
MAN 3025	I		R	I	I	I, A	I, A		R	R		
MAN 4504	I								R, A	R, A	R	R
MAR 3023	I		R, A	R, A	I		I					
QMB 3250	I	R, A							R, A	R, A		
Specialization Area								I, R, A	R	R	R	R
Senior Exam	A			A								

Assessment Types

- Exams, papers and presentations in the following:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
Major-specific courses		

- Writing and public speaking assignments in the following:

Code	Title	Credits
FIN 3403	Business Finance	4
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3

Information Systems

The Bachelor of Science in Business Administration–Information Systems (BSBA-IST) degree program provides a broad overview of the functional areas of business with an emphasis in information systems. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing, and operations management; and major courses that focus on the computing, quantitative, and application skills that are vital to a business problem-solving setting.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Degree:** Bachelor of Science in Business Administration
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The primary mission of the Information Systems and Operations Management Department is a commitment to scholarly research, teaching and service to advance the state of knowledge in information systems and supply chain management and to train future leaders for professional and academic careers.
Website (https://warrington.ufl.edu/information-systems-and-operations-management-department/)

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Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Information Systems
- Information Systems Minor

The Bachelor of Science in Business Administration–Information Systems (IST_BSBA) degree program is designed for students who are interested in information systems, information technology and supply chain management. The information systems curriculum prepares students for positions as decision support specialists, information systems specialists and systems analysts. Graduates of this program can pursue graduate studies in information systems, operations management, supply chain management or business.

IST_BSBA majors are encouraged to gain practical work experience through internships, student organizations and community service. In addition, the Heavener School of Business offers students a wide variety of academic and career and leadership programs, including study abroad, the Florida Leadership Academy, involvement in student organizations and research activities. Students should consult an academic advisor/career coach for specific information.

Requirements for the Major

IST_BSBA majors must maintain a 2.0 core, major and UF GPA. Students must read the individual course descriptions in this catalog to determine the prerequisites for their required courses. In addition to the critical-tracking and General Education courses outlined below, IST-BSBA majors must take 120 credits, including:

Code	Title	Credits
Core Courses		
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4

GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Major Courses		
ISM 3254	Business Systems 1	2
ISM 3255	Business Systems 2	2
ISM 4113	Business Systems Design and Applications	2
ISM 4210	Database Management	2
ISM 4220	Business Data Communications 1	2
ISM 4330	Information Systems and Operations Strategy	2
QMB 4701	Managerial Operations Analysis 1	2
QMB 4702	Managerial Operations Analysis 2	2
Restricted Elective Courses		
Any 3000/4000-level courses or 1000/4000-level foreign language courses. [1]		7
Professional Communication Course		
Select one:		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
Or a similar course with prior approval (requires a minimum grade of C)		
Career Readiness Requirement		**6**
Students must complete the minimum number of required credits in all four phases, see requirement details below.		
Total Credits		**64**

[1] Internship, externship, independent study or assistantship credit will not count toward this requirement.

Career Readiness Requirement

Heavener School majors in campus-based programs are required to complete 6 credit hours of professional development coursework. This sequence of course offerings is designed to help students explore careers in different business disciplines, build specific career competencies that are sought after by employers, give students an opportunity to apply their skills, and finally, to consolidate student's prior learning and add leadership tools to launch them into their careers.

To complete the career readiness requirement, students must complete the minimum number of required credits in each of the four phases.

Career Readiness Phases

Code	Title	Credits
Explore		
1 required credit; select from:		
GEB 2030	Exploring Careers in Business	
GEB 2041	Career Accelerator	
GEB 4930	Special Topics (Transfer Success)	
MAR 2290	Retail Management Seminar	
MAR 2401	Sales Seminar	
Enrich		
2 required credits; select from:		
GEB 3931	Special Topics in Business Communication	
GEB 4911	Undergraduate Research in Business	
Apply		
1 required credit; select from:		
GEB 3942	Business Externship: Micro-Consulting	
GEB 4941	Internship in Business Administration	
MAR 4941	Sales Internship	
MAR 4945	Retail Management Internship	
Advance		
2 required credits		
GEB 4900	Leadership Launch	

To satisfy the “Apply” phase, students must complete an internship or externship course. Students who choose to meet this requirement through the internship option must enroll in one of the internship courses and complete an internship of at least 150 hours before the start of the senior year. The internship requirement can be waived for students who participate in a study abroad experience of at least six weeks. Students who waive this requirement via study abroad are strongly encouraged to complete at least one internship to improve their chances of obtaining full-time employment and/or admission to graduate programs or law school. Consult a Heavener academic and career advisor for more information.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

To remain on track for the BSBA-IST major, students must meet the critical-tracking criteria listed below. The critical-tracking GPA is calculated based on all attempts of the critical-tracking courses or their equivalents. After a student receives a minimum grade of C in a critical-tracking course or its equivalent, the student will not be allowed to repeat that course.

Semester 1

- Complete 1 critical-tracking course from ACG 2021, ACG 2071, CGS 2531 or ISM 3013, ECO 2013, ECO 2023, MAC 2233 or MAC 2311, STA 2023
- 2.5 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses for a total of 3 critical-tracking courses
- 2.75 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses (including ACG 2021) for a total of 5 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 7 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Meet all semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

Semester 6

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MAC 1140	Precalculus Algebra (if needed; or elective)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**13**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Elective		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
Select one:		3-4
CGS 2531	Problem Solving Using Computer Software (**Critical Tracking**; Gen Ed Mathematics)	
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	
Career Readiness Course (Explore Phase)		1
State Core Gen Ed Composition (p. 80)		3
Elective		2
	Credits	**16-17**
Semester Four		
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Select one professional communication course:		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
Career Readiness Course (Apply Phase)		1
Gen Ed International		3
Elective		1
	Credits	**15**
Semester Five		
ISM 3254	Business Systems 1	2
ISM 3255	Business Systems 2	2
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Career Readiness Course (Enrich Phase)		1
	Credits	**17**
Semester Six		
FIN 3403	Business Finance	4
MAR 3023	Principles of Marketing	4
QMB 4701	Managerial Operations Analysis 1	2
QMB 4702	Managerial Operations Analysis 2	2
Career Readiness Course (Enrich Phase)		1
	Credits	**13**
Semester Seven		
BUL 4310	The Legal Environment of Business	4

GEB 3373	International Business	4
ISM 4113	Business Systems Design and Applications	2
ISM 4210	Database Management	2
Restricted elective		4
	Credits	**16**
Semester Eight		
ISM 4220	Business Data Communications 1	2
ISM 4330	Information Systems and Operations Strategy	2
MAN 4504	Operations and Supply Chain Management	4
Career Readiness Course (Advance Phase)		2
Restricted elective		3
Elective		1
	Credits	**14**
	Total Credits	**120**

Academic Learning Compact

A bachelor's degree in Business Administration enables students to achieve foundational knowledge in economics, accounting, finance, management, marketing, business law, statistics, operations management, human resource management, information technology, and entrepreneurship. Special emphasis is placed on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

The information systems major covers computing, quantitative and application skills that can be used in a business problem-solving setting. Specific skill sets include database design, systems analysis and design, application of decisions support systems, and the application of information systems strategies.

Before Graduating Students Must

- Take the CAPSIM Comprehensive Exam (MOD-XM) as part of MAN 4504.
- Complete requirements for the baccalaureate degree, as determined by the faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge and understanding of elements of economics, financial accounting, marketing, operations management, organizational behavior, business law, information technology, business statistics, and social responsibility.
2. Demonstrate proficiency in the use of business-related software applications.
3. Define the ethical responsibilities of business organizations and identify relevant ethical issues.
4. Understand how the business environment, including culture, differs across countries.
5. Possess awareness of cultural differences and how these differences affect business decisions.
6. Identify characteristics and roles of groups and teams.
7. Identify characteristics and roles of managers and leaders.
8. Possess knowledge in an area of specialization outside the disciplines of business and accounting.

Critical Thinking

9. Specify and implement a framework for identifying a business problem and develop alternative solutions and a set of evaluation criteria.
10. Assess the outcomes of a course of action and make appropriate adjustments.

Communication

11. Write business documents clearly, concisely, and analytically.
12. Speak in groups and in public clearly, concisely, and analytically, with appropriate use of visual aids.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
ACG 2021	I	R							R	R		
ACG 2071	I	R							R	R		
BUL 4310	I		R, A									
CGS 2531	I	I										
ECO 2013	I			I					I	I		
ECO 2023	I			I					I	I		
FIN 3403	I		R								R, A	
GEB 3213											R, A	
GEB 3218												I, A
GEB 3373	R			R, A	R, A				R	R		
MAN 3025	I		R	I	I	I, A	I, A		R	R		
MAN 4504	I								R, A	R, A	R	R
MAR 3023	I		R, A	R, A	I		I					
QMB 3250	I	R, A							R, A	R, A		
Specialization Area								I, R, A	R	R	R	R
Senior Exam	A			A								

Assessment Types

- Exams, papers and presentations in major-specific courses and the following:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4

- Writing and public speaking assignments in the following:

Code	Title	Credits
FIN 3403	Business Finance (writing)	4
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3

Information Systems Minor

The Information Systems minor provides undergraduates with a major in business or accounting with an overview of the computing, quantitative, and application skills that are vital to a business problem-solving setting.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 17 | Completed with a 2.0 GPA in the minor and a 2.0 cumulative UF GPA

Department Information

The primary mission of the Information Systems and Operations Management Department is a commitment to scholarly research, teaching and service to advance the state of knowledge in information systems and supply chain management and to train future leaders for professional and academic careers.

Website (https://warrington.ufl.edu/information-systems-and-operations-management-department/)

CONTACT

Email (isominfo@warrington.ufl.edu) | 352.392.9600 (tel) | 352.392.5438 (fax)

P.O. Box 117169
1454 Union Road
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GAINESVILLE FL 32611-7169
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Information Systems
- Information Systems Minor

This minor is only open to undergraduate students majoring in business or accounting.

All courses for the minor must be taken for letter grade. All attempts at courses for the minor will be averaged into the minor GPA. All 3000/4000-level courses required for the minor must be taken at UF or via a study abroad program that is pre-approved by the Heavener School of Business. Flexible learning courses will not count toward the minor.

Required Courses

Code	Title	Credits
ISM 3013	Introduction to Information Systems	4
ISM 4113	Business Systems Design and Applications	2
ISM 4210	Database Management	2
ISM 4220	Business Data Communications 1	2
MAC 2233	Survey of Calculus 1	3
Approved electives		4
Total Credits		**17**

Approved Electives

Code	Title	Credits
ISM 3254	Business Systems 1	2
ISM 3255	Business Systems 2	2
ISM 4330	Information Systems and Operations Strategy	2
QMB 4701	Managerial Operations Analysis 1	2
QMB 4702	Managerial Operations Analysis 2	2

Management

The Bachelor of Science in Business Administration-Management (BSBA-MGT) degree program provides a broad overview of the functional areas of business with an emphasis in management. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of business, such as finance, management, marketing, and operations management; and major courses that focus on the behavioral and organizational problems of management.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Degree:** Bachelor of Science in Business Administration
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Management includes faculty members who research and teach in various areas of Management (Organizational Behavior, Human Resource Management, Strategic Management, and Business Law). This vibrant faculty with strong research agendas contribute to important and innovative programs.
Website (https://warrington.ufl.edu/management-department/)

CONTACT

352.392.0163 (tel) | 352.392.6020 (fax)

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Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Management

The MGT_BSBA curriculum focuses on the structure and behavior of organizations, the management of human resources, and the creation, use and evaluation of strategies that help organizations achieve competitive advantages. The MGT_BSBA degree prepares students for a broad range of occupations in virtually every sector of the economy. Graduates can also pursue graduate studies in business, hospital administration, urban and regional planning and the social sciences.

MGT_BSBA majors are encouraged to gain practical work experience through internships, student organizations and community service. In addition, the Heavener School of Business offers students a wide variety of academic and career and leadership programs, including study abroad, the Florida Leadership Academy, involvement in student organizations and research activities. Students should consult an academic advisor/career coach for specific information.

Requirements for the Major

MGT_BSBA majors must maintain a 2.0 core, major and UF GPA. Students must read the individual course descriptions in this catalog to determine the prerequisites for their required courses. In addition to the critical-tracking and General Education courses outlined below, MGT_BSBA majors must take 120 credits, including:

Code	Title	Credits
Core Courses		
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Major Courses		
MAN 3240	Organizations: Structure and Behavior	4
MAN 4301	Human Resource Management	4
MAN 4723	Strategic Management	4
3000/4000-level MAN or BUL elective course(s)		4
Restricted Elective Courses		
Any 3000/4000-level courses or 1000/4000-level foreign language courses [1]		7
Professional Communication Course		
Select one: [2]		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
A similar course with prior approval		
Career Readiness Requirement		**6**
Students must complete the minimum number of required credits in all four phases, see requirement details below.		
Total Credits		**64**

1 Internship, externship, independent study or assistantship credit will not count toward this requirement.
2 Requires a minimum grade of C.

CAREER READINESS REQUIREMENT

Heavener School majors in campus-based programs are required to complete 6 credit hours of professional development coursework. This sequence of course offerings is designed to help students explore careers in different business disciplines, build specific career competencies that are sought

after by employers, give students an opportunity to apply their skills, and finally, to consolidate student's prior learning and add leadership tools to launch them into their careers.

To complete the career readiness requirement, students must complete the minimum number of required credits in each of the four phases.

Career Readiness Phases

Code	Title	Credits
Explore		
1 required credit; select from:		
GEB 2030	Exploring Careers in Business	
GEB 2041	Career Accelerator	
GEB 4930	Special Topics (Transfer Success)	
MAR 2290	Retail Management Seminar	
MAR 2401	Sales Seminar	
Enrich		
2 required credits; select from:		
GEB 3931	Special Topics in Business Communication	
GEB 4911	Undergraduate Research in Business	
Apply		
1 required credit; select from:		
GEB 3942	Business Externship: Micro-Consulting	
GEB 4941	Internship in Business Administration	
MAR 4941	Sales Internship	
MAR 4945	Retail Management Internship	
Advance		
2 required credits		
GEB 4900	Leadership Launch	

To satisfy the "Apply" phase, students must complete an internship or externship course. Students who choose to meet this requirement through the internship option must enroll in one of the internship courses and complete an internship of at least 150 hours before the start of the senior year. The internship requirement can be waived for students who participate in a study abroad experience of at least six weeks. Students who waive this requirement via study abroad are strongly encouraged to complete at least one internship to improve their chances of obtaining full-time employment and/or admission to graduate programs or law school. Consult a Heavener academic and career advisor for more information.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

To remain on track for the MGT_BSBA major, students must meet the critical-tracking criteria listed below. The critical-tracking GPA is calculated based on all attempts of the critical-tracking courses or their equivalents. After a student receives a minimum grade of C in a critical-tracking course or its equivalent, the student will not be allowed to repeat that course.

Semester 1

- Complete 1 critical-tracking course from ACG 2021, ACG 2071, CGS 2531 or ISM 3013, ECO 2013, ECO 2023, MAC 2233 or MAC 2311, STA 2023
- 2.50 GPA on all attempts of critical-tracking courses, excluding MAN 3025
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses for a total of 3 critical-tracking courses
- 2.75 GPA on all attempts of critical-tracking courses, excluding MAN 3025
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses (including ACG 2021) for a total of 5 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses, excluding MAN 3025
- 2.0 UF GPA required

Semester 4

- Complete 7 of the 8 critical-tracking courses, excluding MAN 3025
- 3.0 GPA on all attempts of critical-tracking courses, excluding MAN 3025
- 2.0 UF GPA required

Semester 5

- Complete MAN 3025 with a minimum grade of C
- Meet all semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

Semester 6

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MAC 1140	Precalculus Algebra (if needed; or elective)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**13**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
Elective		3
	Credits	**16**
Semester Three		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
Select one:		3-4
CGS 2531	Problem Solving Using Computer Software (**Critical Tracking**; Gen Ed Mathematics)	
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	
Career Readiness Course (Explore Phase)		1
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
Elective		2
	Credits	**16-17**

Semester Four		
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Select one professional communication course:		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
Career Readiness Course (Apply Phase)		1
Gen Ed International		3
Elective		2
	Credits	**16**
Semester Five		
MAN 3025	Principles of Management (**Critical Tracking**; Gen Ed Social and Behavioral Sciences) [1]	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Career Readiness Course (Enrich Course)		1
Restricted elective		4
	Credits	**17**
Semester Six		
FIN 3403	Business Finance	4
MAN 3240	Organizations: Structure and Behavior [1]	4
MAR 3023	Principles of Marketing	4
Career Readiness Course (Enrich Course)		1
Restricted elective		1
	Credits	**14**
Semester Seven		
BUL 4310	The Legal Environment of Business	4
GEB 3373	International Business	4
MAN 4301	Human Resource Management	4
MAN or BUL elective (3000/4000 level)		4
	Credits	**16**
Semester Eight		
MAN 4504	Operations and Supply Chain Management	4
MAN 4723	Strategic Management	4
Career Readiness Course (Advance Phase)		2
Restricted elective		2
	Credits	**12**
	Total Credits	**120-121**

[1] Minimum grade of C required.

Academic Learning Compact

A bachelor's degree in Business Administration enables students to achieve foundation knowledge in economics, accounting, finance, management, marketing, business law, statistics, operations management, human resource management, information technology, and entrepreneurship. Special emphasis is placed on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

The management major covers the key topics of organizational behavior, human resource management and business strategy. Within these three main topics, students learn about important areas such as leadership, effective teams and groups, employee evaluation systems and corporate governance.

Before Graduating Students Must

- Take the CAPSIM Comprehensive Exam (MOD-XM) as part of MAN 4504.
- Complete requirements for the baccalaureate degree, as determined by the faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge and understanding of elements of economics, financial accounting, marketing, operations management, organizational behavior, business law, information technology, business statistics, and social responsibility.
2. Demonstrate proficiency in the use of business-related software applications.
3. Define the ethical responsibilities of business organizations and identify relevant ethical issues.
4. Understand how the business environment, including culture, differs across countries.
5. Possess awareness of cultural differences and how these differences affect business decisions.
6. Identify characteristics and roles of groups and teams.
7. Identify characteristics and roles of managers and leaders.
8. Possess knowledge in an area of specialization outside the disciplines of business and accounting.

Critical Thinking

9. Specify and implement a framework for identifying a business problem and develop alternative solutions and a set of evaluation criteria.
10. Assess the outcomes of a course of action and make appropriate adjustments.

Communication

11. Write business documents clearly, concisely and analytically.
12. Speak in groups and in public clearly, concisely and analytically, with appropriate use of visual aids.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
ACG 2021	I	R							R	R		
ACG 2071	I	R							R	R		
BUL 4310	R		R, A									
CGS 2531	I	I										
ECO 2013	I			I					I	I		
ECO 2023	I			I					I	I		
FIN 3403	I		R								R, A	
GEB 3213											R, A	
GEB 3218												I, A
GEB 3373	R			R, A	R, A				R	R		
MAN 3025	I		R	I	I	I, A	I, A		R	R		
MAN 4504	I								R, A	R, A	R	R
MAR 3023	I		R, A	R, A	I		I					
QMB 3250	I	R, A							R, A	R, A		
Specialization Area								I, R, A	R	R	R	R
Senior Exam	A			A								

Assessment Types

- Exams, papers and presentations in major-specific courses and the following:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4

- Writing and public speaking assignments in:

Code	Title	Credits
FIN 3403	Business Finance	4
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3

Marketing

The Bachelor of Science in Business Administration-Marketing (BSBA-MKG) degree program provides a broad overview of the functional areas of business with an emphasis in marketing. Students take foundation courses in economics, mathematics, computing skills, and accounting; core courses that relate to the basic functions of a business, such as finance, management, marketing, and operations management; and major courses that teach students how to plan and execute the conception, pricing, promotion, and distribution of products and manage customer relationships in ways that benefit organizations and their stakeholders.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Degree:** Bachelor of Science in Business Administration
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Marketing Department is a recognized leader in the discipline of marketing. For over a decade, the department's faculty has ranked as one of the most productive and influential in the field, and is known for conducting provocative, cutting-edge research that contributes both to the scientific understanding and practice of marketing.
Website (https://warrington.ufl.edu/marketing-department/)

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Curriculum

- Marketing
- Professional Selling Minor
- Retailing Minor

The MKG_BSBA curriculum focuses on consumer behavior, development and analysis of marketing strategies, retail management, marketing research, sales management and international marketing. The MKG_BSBA curriculum prepares students for careers in sales, marketing research, brand management, retail marketing and marketing communications, and for graduate studies in business, advertising and the social sciences.

MKG_BSBA majors are encouraged to gain practical work experience through internships, student organizations and community service. In addition, the Heavener School of Business offers students a wide variety of academic and career and leadership programs, including study abroad, the Florida Leadership Academy, involvement in student organizations and research activities. Students should consult an academic advisor/career coach for specific information.

Requirements for the Major

MKG_BSBA majors must maintain a 2.0 core, major and UF GPA. Students must read the individual course descriptions in this catalog to determine the prerequisites for their required courses. In addition to the critical-tracking and General Education courses outlined below, MKG_BSBA majors must take 120 credits, including:

Code	Title	Credits
Core Courses		
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4

MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Major Courses		
MAR 3503	Consumer Behavior	4
MAR 4803	Marketing Management	4
3000/4000-level marketing electives		8
Restricted Electives		
Any 3000/4000-level courses or 1000/4000-level foreign language courses. [1]		7
Professional Communication Course		
Select one:		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
A similar course with prior approval (requires a minimum grade of C)		
Career Readiness Requirement		
Students must complete the minimum number of required credits in all four phases, see requirement details below.		6
Total Credits		**64**

[1] Internship, externship, independent study or assistantship credit will not count toward this requirement.

CAREER READINESS REQUIREMENT

Heavener School majors in campus-based programs are required to complete 6 credit hours of professional development coursework. This sequence of course offerings is designed to help students explore careers in different business disciplines, build specific career competencies that are sought after by employers, give students an opportunity to apply their skills, and finally, to consolidate student's prior learning and add leadership tools to launch them into their careers.

To complete the career readiness requirement, students must complete the minimum number of required credits in each of the four phases.

Career Readiness Phases

Code	Title	Credits
Explore		
1 required credit; select from:		
GEB 2030	Exploring Careers in Business	
GEB 2041	Career Accelerator	
GEB 4930	Special Topics (Transfer Success)	
MAR 2290	Retail Management Seminar	
MAR 2401	Sales Seminar	
Enrich		
2 required credits; select from:		
GEB 3931	Special Topics in Business Communication	
GEB 4911	Undergraduate Research in Business	
Apply		
1 required credit; select from:		
GEB 3942	Business Externship: Micro-Consulting	
GEB 4941	Internship in Business Administration	
MAR 4941	Sales Internship	
MAR 4945	Retail Management Internship	
Advance		
2 required credits		
GEB 4900	Leadership Launch	

To satisfy the "Apply" phase, students must complete an internship or externship course. Students who choose to meet this requirement through the internship option must enroll in one of the internship courses and complete an internship of at least 150 hours before the start of the senior year. The internship requirement can be waived for students who participate in a study abroad experience of at least six weeks. Students who waive this requirement via study abroad are strongly encouraged to complete at least one internship to improve their chances of obtaining full-time employment and/or admission to graduate programs or law school. Consult a Heavener academic and career advisor for more information.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

To remain on track for the BSBA-MKG major, students must meet the critical-tracking criteria listed below. The critical-tracking GPA is calculated based on all attempts of the critical-tracking courses or their equivalents. After a student receives a minimum grade of C in a critical-tracking course or its equivalent, the student will not be allowed to repeat that course.

Semester 1

- Complete 1 critical-tracking course from ACG 2021, ACG 2071, CGS 2531 or ISM 3013, ECO 2013, ECO 2023, MAC 2233, STA 2023
- 2.50 GPA on all attempts of critical-tracking courses, excluding MAR 3023
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses for a total of 3 critical-tracking courses
- 2.75 GPA on all attempts of critical-tracking courses, excluding MAR 3023
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses (including ACG 2021) for a total of 5 critical-tracking courses
- 3.0 GPA on all attempts of critical-tracking courses, excluding MAR 3023
- 2.0 UF GPA required

Semester 4

- Complete 7 of the 8 critical-tracking courses, excluding MAR 3023
- 3.0 GPA on all attempts of critical-tracking courses, excluding MAR 3023
- 2.0 UF GPA required

Semester 5

- Complete MAR 3023 with a minimum grade of C
- Meet all semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

Semester 6

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 Core GPA required
- 2.0 Major GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MAC 1140	Precalculus Algebra (if needed; or elective)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**13**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
Elective		3
	Credits	**16**
Semester Three		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
Select one:		3-4
CGS 2531	Problem Solving Using Computer Software (**Critical Tracking**; Gen Ed Mathematics)	
ISM 3013	Introduction to Information Systems (**Critical Tracking**)	
Career Readiness Course (Explore Phase)		1
State Core Gen Ed Composition (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
Elective		2
	Credits	**16-17**
Semester Four		
ACG 2071	Introduction to Managerial Accounting (**Critical Tracking**)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Select one professional communication course:		3
GEB 2216	Professional Writing in Business	
GEB 3218	Professional Speaking in Business	
SPC 2608	Introduction to Public Speaking	
ENC 3312	Advanced Argumentative Writing	
Career Readiness Course (Apply Phase)		1
Gen Ed International		3
Elective		1
	Credits	**15**
Semester Five		
MAR 3023	Principles of Marketing (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences; minimum grade of C required)	4
QMB 3250	Statistics for Business Decisions	4
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	4
Career Readiness Course (Enrich Phase)		1
Restricted elective		3
	Credits	**16**
Semester Six		
FIN 3403	Business Finance	4
MAN 3025	Principles of Management	4
MAR 3503	Consumer Behavior	4
Career Readiness Course (Enrich Phase)		1
	Credits	**13**
Semester Seven		
BUL 4310	The Legal Environment of Business	4
GEB 3373	International Business	4
Marketing electives (3000/4000 level)		4
Restricted electives		4
	Credits	**16**
Semester Eight		
MAN 4504	Operations and Supply Chain Management	4

MAR 4803	Marketing Management	4
Career Readiness Course (Advance Phase)		2
Marketing electives (3000/4000 level)		4
Elective		1
	Credits	**15**
	Total Credits	**120-121**

Academic Learning Compact

A bachelor's degree in Business Administration enables students to achieve foundation knowledge in economics, accounting, finance, management, marketing, business law, statistics, operations management, human resource management, information technology, and entrepreneurship. Special emphasis is placed on understanding the links between various business disciplines and the development of sound business plans. Students will be able to effectively analyze a business entity's strengths and weaknesses as well as investigate the opportunities and threats present in the business environment.

The Marketing major provides a fundamental understanding of consumer behavior, market segmentation and positioning, the role of marketing in corporate strategy and methods by which the tactical tools of pricing, promotion and distribution are utilized by marketing practitioners.

Before Graduating Students Must

- Take the CAPSIM Comprehensive Exam (MOD-XM) as part of MAN 4504.
- Complete requirements for the baccalaureate degree, as determined by the faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge and understanding of elements of economics, financial accounting, marketing, operations management, organizational behavior, business law, information technology, business statistics, and social responsibility.
2. Demonstrate proficiency in the use of business-related software applications.
3. Define the ethical responsibilities of business organizations and identify relevant ethical issues.
4. Understand how the business environment, including culture, differs across countries.
5. Possess awareness of cultural differences and how these differences affect business decisions.
6. Identify characteristics and roles of groups and teams.
7. Identify characteristics and roles of managers and leaders.
8. Possess knowledge in an area of specialization outside the disciplines of business and accounting.

Critical Thinking

9. Specify and implement a framework for identifying a business problem and develop alternative solutions and a set of evaluation criteria.
10. Assess the outcomes of a course of action and make appropriate adjustments.

Communication

11. Write business documents clearly, concisely and analytically.
12. Speak in groups and in public clearly, concisely and analytically, with appropriate use of visual aids.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
ACG 2021	I	R							R	R		
ACG 2071	I	R							R	R		
BUL 4310	I		R, A									
CGS 2531	I	I										
ECO 2013	I			I					I	I		
ECO 2023	I			I					I	I		
FIN 3403	I		R								R, A	
GEB 3213											R, A	
GEB 3218												I, A

GEB 3373	R			R, A	R, A				R	R		
MAN 3025	I		R	I	I	I, A	I, A		R	R		
MAN 4504	I								R, A	R, A	R	R
MAR 3023	I		R, A	R, A	I		I					
QMB 3250	I	R, A							R, A	R, A		
Specialization Area								I, R, A	R	R	R	R
Senior Exam	A			A								

Assessment Types

- Exams, papers and presentations in major-specific courses and the following:

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
FIN 3403	Business Finance	4
GEB 3373	International Business	4
MAN 3025	Principles of Management	4
MAN 4504	Operations and Supply Chain Management	4
MAR 3023	Principles of Marketing	4
QMB 3250	Statistics for Business Decisions	4

- Writing and public speaking assignments in the following:

Code	Title	Credits
FIN 3403	Business Finance (writing)	4
GEB 2216	Professional Writing in Business	3
GEB 3218	Professional Speaking in Business	3

Professional Selling Minor

The Professional Selling minor provides the knowledge and skills necessary to be consultative sellers. Develop a blend of hard and soft skills that are necessary to be successful in this very analytical discipline through the coursework. Students who complete this minor will learn professional selling skills and techniques, gain knowledge necessary to properly administer a sales force, and be more prepared to start down an entrepreneurial path through knowledge of how to build, manage, and maintain a consultative sales force.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 22-24 | Completed with an overall 2.0 GPA in the minor and a cumulative 2.0 UF GPA

Department Information

The Marketing Department is a recognized leader in the discipline of marketing. For over a decade, the department's faculty has ranked as one of the most productive and influential in the field, and is known for conducting provocative, cutting-edge research that contributes both to the scientific understanding and practice of marketing.
Website (https://warrington.ufl.edu/marketing-department/)

CONTACT

Email (professional.selling@warrington.ufl.edu) | 352.392.0161 (tel) | 352.846.0457 (fax)

P.O. Box 117150
1454 Union Rd
STUZIN HALL 201
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Marketing
- Professional Selling Minor
- Retailing Minor

All upper-division courses must be taken for letter grade (except for MAR 2401 and MAR 494X Sales Internship) at UF or via an approved study abroad program.

Flexible learning courses will not count toward the minor.

REQUIRED COURSES

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
Select one:		4
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
MAR 2401	Sales Seminar	1
MAR 3023	Principles of Marketing [1]	4
MAR 3400	Professional Selling [1]	4
MAR 4403	Sales Management	4
MAR 494X	Sales Internship	1-3
Total Credits		**22-24**

[1] Course has prerequisites.

Real Estate Minor

The Real Estate minor introduces the business of commercial real estate, including the roles, activities, and players in the industry, common terminology, and the real estate transaction process, and prepares students to make sound decisions concerning real estate use and investment. The minor also exposes the numerous career paths available in the commercial real estate industry, including development, real estate appraisal and investment, leasing and asset management, mortgage lending, and commercial brokerage.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 22-23 | Completed with an overall 3.0 GPA in the minor and a cumulative UF GPA of 2.0

Department Information

The Finance, Insurance and Real Estate Department offers degree programs at the doctoral, masters, and undergraduate level. Besides standard finance offerings, specialized academic programs in entrepreneurship, real estate, and value investing are available. The department's faculty boasts top experts on topic matter as diverse as banking, initial public offerings, investments, international finance, mergers, and acquisitions and real estate. **Website (https://warrington.ufl.edu/finance-insurance-and-real-estate-department/)**

CONTACT

Email (mkt@warrington.ufl.edu) | 352.392.0153 (tel) | 352.392.0301 (fax)

P.O. Box 117168
1454 Union Road
STUZIN HALL 321
GAINESVILLE FL 32611-7168
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Finance
- Real Estate Minor

All courses for the minor must be taken for letter grade. All attempts at courses for the minor will be averaged into the minor GPA. All 3000/4000-level courses required for the minor must be taken at UF or via a study abroad program preapproved by the Heavener School of Business. Flexible learning courses will not count toward the minor.

Students who completed BUL 4310 at another Florida public university can petition the school to take a higher-level course in that discipline to satisfy requirements for the minor.

Required Courses

Code	Title	Credits
BUL 4310	The Legal Environment of Business	4
ECO 2013	Principles of Macroeconomics	4
or ECO 2023	Principles of Microeconomics	
REE 3043	Real Estate Analysis	4
REE 4303	Real Estate Investment Decision Making	4
Approved electives		6-7
Total Credits		**22-23**

Approved Electives

Code	Title	Credits
BCN 1010	History of Construction	3
BCN 1210	Construction Materials	3
BCN 1251C	Construction Drawing	3
BCN 1582	International Sustainable Development	3
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 3210	Sustainable Solutions for the Built Environment	3
GEO 3430	Population Geography	3
GEO 3602	Urban and Business Geography	3
GEO 3611	Housing, People, and Places in a Spatially Diverse America	3
REE course (3000/4000 level)		2-4
URP 4000	Preview of Urban and Regional Planning	3
URP 4273	Survey of Planning Information Systems	3
URP 4740	Housing and Urban Development	3

Retailing Minor

This minor exposes students to an industry that is global, technical, and robust. It teaches how retailers procure merchandise, understand strategic analytics, and adapt to constantly changing markets to remain competitive. Along with academic theory, students studying this minor are exposed and encouraged to network with industry executives to understand state of the art practices and learn from those practicing in the channels. As they approach senior year, students will be challenged to experience managerial positions with supervised retail internships in both stores and support centers.

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 21 | Completed with an overall 2.0 GPA in the minor and a cumulative 2.0 UF GPA
- **Contact:** Email (cecilia.schulz@warrington.ufl.edu)

Department Information

The Marketing Department is a recognized leader in the discipline of marketing. For over a decade, the department's faculty has ranked as one of the most productive and influential in the field, and is known for conducting provocative, cutting-edge research that contributes both to the scientific understanding and practice of marketing.
Website (https://warrington.ufl.edu/marketing-department/)

CONTACT

Email (professional.selling@warrington.ufl.edu) | 352.392.0161 (tel) | 352.846.0457 (fax)

P.O. Box 117150
1454 Union Rd
STUZIN HALL 201
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Marketing
- Professional Selling Minor
- Retailing Minor

All courses must be taken for letter grade (except for MAR 2290 and MAR 4945) at UF or via an approved study abroad program.

Students who completed FIN 3403, MAN 3025, or MAR 3023 at another Florida public university can petition the school to take a higher-level course in that discipline to satisfy requirements for the minor.

Flexible learning courses will not count toward the minor.

Required Courses

Code	Title	Credits
FIN 3403	Business Finance [1]	4
MAN 3025	Principles of Management [1]	4
MAR 2290	Retail Management Seminar	1
MAR 3023	Principles of Marketing [1]	4
MAR 3231	Introduction to Retailing Systems and Management [1]	4
MAR 4945	Retail Management Internship	1
Approved electives		3
Total Credits		**21**

[1] Course has prerequisites.

Approved Electives

Code	Title	Credits
MAR 3503	Consumer Behavior [1]	4
MAR 4403	Sales Management [1]	4
Any Special Topics retailing course [2]		4

[1] Course has prerequisites.
[2] Beyond MAR 3231; requires prior approval.

Wealth Management Minor

This minor provides a solid understanding of the concepts and techniques used by wealth management and insurance advisors and practitioners to assist individual and institutional clients. Students will gain the necessary skills to help individuals and firms meet the expanding needs of their client base. This minor also facilitates obtaining necessary coursework for important career and professional certification such as Certified Financial Analysts (CFA), Certified Financial Planners (CFP), Certified Insurance Counselors (CIC), and Certified Risk Managers (CRM).

About this Program

- **College:** Heavener School of Business (p. 580)
- **Credits:** 28 | Completed with an overall 2.0 GPA in the minor and a cumulative 2.0 UF GPA

School Information

One of the nation's top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
Website (https://warrington.ufl.edu/about/heavener/)

CONTACT

352.273.0165

P.O. Box 117150
1325 West University Avenue
HEAVENER HALL 333
GAINESVILLE FL 32611-7150

Map (http://campusmap.ufl.edu/#/index/0065)

Curriculum

- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

All upper-division courses must be taken for letter grade at UF or via an approved study abroad program.

Flexible learning courses will not count toward the minor.

Courses required for this minor require specific sequencing; students should meet with an Academic & Career Advisor in the Heavener School of Business as soon as they begin considering this minor to ensure appropriate planning and timing of the completion of each requirement.

Required Courses

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
ECO 2023	Principles of Microeconomics	4
FIN 3124	Introduction to Financial Planning & Wealth Management	4
FIN 3403	Business Finance	4
FIN 4128	Financial Plan Development	4
FIN 4132	Estate & Tax Planning	4
RMI 3011	Risk Management and Insurance	4
Total Credits		**28**

Construction Management | M.E. Rinker, Sr. School of

Established in 1935, the M.E. Rinker, Sr. School of Construction Management is the oldest continuous construction management program in the country. The school offers majors in Construction Management and Fire and Emergency Services; and certificates in Construction Management, Emergency Medical Services Management, and Fire and Emergency Services Management.

Contact

304 Rinker Hall
P.O. Box 115703
University of Florida
Gainesville, FL 32611-5703

352.273.1150

Map (http://campusmap.ufl.edu/?loc=0272) More Info (http://www.bcn.ufl.edu/)

Academic Advising
301 Rinker Hall
352.273.1180

Established

1935, through the architecture program. Became a department in 1957 and a school in 1976.

Accredited

American Council for Construction Education

Degrees

Bachelor of Science in Construction Management (BSCM), Bachelor of Science in Fire and Emergency Services (BSFES.)

Certificates

EMS Management, FES Management, Construction Management, Senior Fire Officer

Scholarships

General financial aid information is available from the Office of Student Financial Affairs. The school can provide scholarship information for third- and fourth-year construction management students.

Internships and Career Guidance

The school has a career placement office and also hosts a construction management career fair each semester.

Research Centers

Shimberg Center for Housing Studies, the Powell Center for Construction and Environment, the Fluor Program for Construction Safety and the Center for Advanced Construction Information Modeling.

Helpful Links

- School Website (https://dcp.ufl.edu/rinker/)
- Combination Degrees (p. 1857)
- Computer Requirement (https://dcp.ufl.edu/rinker/academics/computer-requirements/)
- Student Clubs (https://dcp.ufl.edu/rinker/student-clubs/)

Academic Policies

Application Deadlines

Students are admitted for third-year professional coursework in the Fall and Spring semesters for Construction Management and each semester for Fire and Emergency Services. Application procedures, receipt of transcripts and school requirements for admission should be completed by the application deadline. Late applications are not accepted.
More Info (http://www.admissions.ufl.edu/ugrad/trappdates.html)

Normal Academic Progress

Students must maintain normal academic progress with a minimum GPA of 2.0 for all courses attempted in the junior and senior years. Students must take courses in the sequence specified. Students may be dismissed from the program if they fail to maintain normal academic progress.

Normal Course Loads

The average course load for construction management students is 16 credits. Students who wish to take fewer than 12 credits should be aware that certain university privileges and benefits require a minimum course load. It is the student's responsibility to verify the minimum course load necessary for these privileges and benefits.

Student Work

The Rinker School reserves the right to retain all student work for the purpose of record, exhibition or instruction.

Probation and Dismissal

Students who do not make satisfactory academic progress will be excluded from further registration.

Students who receive a failing grade in a BCN course will be dismissed if they subsequently receive a failing grade in the same course.

Students failing two or more BCN courses in any semester will be dismissed.

Student Responsibility

Before enrolling, it is the student's responsibility to review and consider all pertinent information about the university and the school. Special attention must be paid to required documentation, degree requirements and deadlines.

Waiver of Liability

Several courses require field trips. All students must sign a waiver of liability and a hold harmless agreement as a prerequisite to admission to the School of Construction Management. In addition, student organizations are represented at conferences, seminars and projects outside of campus. A separate, similar waiver will be used for students who participate in these voluntary activities.

Admission to Construction Management

Admission to CM is *selective* and is given to those applicants whose potential indicates the greatest likelihood of success in the program.

All Students

- The school has limited admission. An applicant's satisfaction of minimum requirements does not guarantee admission. The school has established a selective process for admission and only a limited number of new students are accepted each Fall and Spring term. No distinction is made between internal and external transfers. Students may apply only twice to upper division.
- Students must attain a minimum 2.50 GPA in construction management prerequisite coursework and have an overall 2.50 GPA for all freshman and sophomore work required for a baccalaureate degree in construction management.
- Students must submit a personal statement outlining their reasons for applying to the Rinker School. Consideration is also given to the number of preprofessional courses remaining, as well as to the applicant's letter of intent, work experience, personal references and participation in student organizations and community events.
- Students must complete two sequential courses of foreign language in secondary school, 8-10 credits at the postsecondary level or document an equivalent level of proficiency.

Transfer Students

Students attending four-year colleges should follow a program of General Education and preprofessional courses equivalent to the basic curriculum for entry to the Rinker School.

Junior college and public college students must meet the following requirements:

- Complete the university transfer program at the junior college.
- Complete the AA degree.
- Complete all prerequisite General Education and preprofessional courses, or acceptable substitutes.
- Meet with an academic advisor in the Rinker School before applying to upper division.
- Can transfer up to 15 credits from another ACCE accredited four-year program.

Admission to Fire and Emergency Services

All Students

- An Associate of Arts degree from a Florida state college -OR- 60+ transferrable credits from a regionally accredited college or university (may require additional coursework to satisfy the state of Florida General Education requirements).
- A minimum 2.30 GPA in fire and emergency services prerequisite coursework and have an overall 2.30 GPA for all freshman and sophomore work required for a baccalaureate degree in fire and emergency services.
- Complete two sequential courses of foreign language in secondary school, 8-10 credits at the postsecondary level *or* document an equivalent level of proficiency.
- Credits beyond the 60 required for admission to the school will not reduce the number of credits to be completed in the junior and senior years to earn a degree. These courses may not be accepted for equivalent credit.
- Travel may be required

Transfer Students

Students attending four-year colleges should follow a program of General Education and preprofessional courses equivalent to the basic curriculum for entry to the school.

Junior college and public college students should:

- Complete the university transfer program at the junior college.
- Complete the AA degree.
- Complete all prerequisite General Education and preprofessional courses, or acceptable substitutes.

Degree Requirements

Seniors must file a formal application for degree on ONE.UF (https://one.uf.edu/) by the deadline (p. 1921), which is early in the semester in which they expect to receive the degree.

To receive the Bachelor of Science in Construction Management, a student must complete all of the following satisfactorily:

- Complete 64 credits of construction management prerequisite requirements.
- Complete the approved program in construction management, consisting of 61 credits of 3000/4000-level coursework taken in the junior/senior years.

- Attain a minimum 2.0 overall GPA.
- Attain a minimum 2.0 GPA on all 3000/4000-level degree requirements.
- A minimum of 125 credits is required for graduation. The waiving of any required course does not reduce the credits required for graduation.

Degree Requirements for Fire and Emergency Services

Seniors must file a formal application for degree on ONE.UF (https://one.uf.edu/), by the deadline (p. 1921), which is early in the semester in which they expect to receive the degree.

To receive the Bachelor of Science in Fire and Emergency Services, a student must complete all of the following satisfactorily:

- Complete the approved program in fire and emergency services, consisting of 60 credits of 3000/4000-level coursework taken in the junior/senior years.
- Attain a minimum 2.0 overall GPA.
- Complete a minimum of 120 credits. The waiving of any required course does not reduce the credits required for graduation.

Graduating with Honors (p. 1840)

Programs

MAJORS

- Combination Degrees
- Construction Management

CERTIFICATES

- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Senior Fire Officer Certificate

UF ONLINE MAJORS

- Fire and Emergency Services UF Online

Construction Management

Bachelor of Science in Construction Management is a four-year program for students interested in careers in construction management, techniques, operations, and related areas in the construction industry. The degree draws upon skills in communication and interpersonal relations.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Degree:** Bachelor of Science in Construction Management
- **Credits for Degree:** 120
- **Contact:** 352.273.1180 | 304 Rinker Hall (http://campusmap.ufl.edu/?loc=0272)

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
Website (https://dcp.ufl.edu/rinker/)

CONTACT

Email (CMUndergraduate@dcp.ufl.edu) | 352.273.1150 (tel) | 352.392.9606 (fax)

P.O. Box 115703

304 RINKER HALL
GAINESVILLE FL 32611-5703
Map (http://campusmap.ufl.edu/#/index/0272)

Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

Opportunities for advancement and increasing responsibility exist in all areas of the construction industry, including land development; home building; public building; industrialized building systems; commercial, industrial, marine and heavy construction; underwater development; space-age facilities; materials and equipment sales and installations; and construction product research, development, sales and applications.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 3 of 9 critical-tracking courses: ACG 2021, BCN 1210, BCN 1251C (or ARC 1301 and ARC 1302), BCN 2405C, BUL 4310, ECO 2013 or ECO 2023, ENC 2256, STA 2023, PHY 2053
- 2.35 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.4 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses
- 2.45 UF GPA required

Semester 4

- Complete 3 additional critical-tracking courses
- 2.5 GPA on all attempts of critical-tracking courses
- 2.5 UF GPA required

Semester 5

- Complete BCN 3730

Semester 6

- Complete BCN 4423C

Semester 7

- Complete BCN 4612C

Semester 8

- Complete BCN 4787C

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BCN 1210	Construction Materials (**Critical Tracking**) [2]	3
DCP 1003 or BCN 1001	Creating our Built Environment or Introduction to Construction Management	1
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1, 2]	3
PHY 2053	Physics 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences) [2]	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**)	
ENC 1102	Argument and Persuasion (Gen Ed Composition) [2]	3
Gen Ed Physical Sciences [2]		3
Any SPN course, SPC course, COM course, or General Education course		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences)		3
BCN 1251C	Construction Drawing (**Critical Tracking**)	3
BCN 2405C	Construction Mechanics (**Critical Tracking**) [2]	4
MAC 2233	Survey of Calculus 1 (Gen Ed Mathematics) [2]	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**16**
Semester Four		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
BUL 4310	The Legal Environment of Business (**Critical Tracking**)	4
ENC 2256	Writing in the Disciplines (**Critical Tracking**; Gen Ed Composition)	3
Any SPN course, SPC course, COM course, or General Education course or BCN 1582		3
	Credits	**14**
Semester Five		
BCN 3027C	Principles of Construction Management	3
BCN 3224C	Construction Techniques	3
BCN 3255C	Graphic Communication in Construction	3
BCN 3431C	Structures	3
BCN 3730	Construction, Safety, Health and the Environment (**Critical Tracking**)	3
	Credits	**15**
Semester Six		
BCN 3223C	Soils and Concrete	3
BCN 3521C	Electrical Systems	3
BCN 3611C	Construction Estimating 1	3
BCN 4423C	Temporary Structures (**Critical Tracking**)	4
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
	Credits	**17**
Semester Seven		
BCN 4510C	Mechanical Systems	4
BCN 4612C	Construction Estimating 2 (**Critical Tracking**)	3
BCN 4720	Construction Planning and Control	3
BCN 4753	Construction Finance	3
Elective (BCN or approved)		3
	Credits	**16**

Semester Eight		
BCN 3700	Construction Contracts	3
BCN 4709C	Construction Project Management	3
BCN 4787C	Construction Capstone Project (**Critical Tracking**)	3
Elective (BCN or approved)		3
	Credits	**12**
	Total Credits	**120**

1 If a student places out of ENC 1101, they should take ENC 1102.
2 Minimum grade of C required.

Residential Option

Building construction students may graduate with a residential option if they choose the option by registration for Semester 6.

Required Electives

Code	Title	Credits
Select one:		
REE 4303	Real Estate Investment Decision Making	
BCN 4237	Roofing Systems	
BCN 4787C	Construction Capstone Project (a residential project)	3

Combination BS/MSCM and BS/MCM Degree Programs

The combination-degree programs require the same freshman, sophomore and junior course requirements as the BSCM program. The senior-year courses vary, as follows:

Course	Title	Credits
Semester Seven		
BCN 4423C	Temporary Structures	4
BCN 4510C	Mechanical Systems	4
BCN 4612C	Construction Estimating 2	3
BCN 4720	Construction Planning and Control	3
Graduate-level elective		3
	Credits	**17**
Semester Eight		
BCN 4753	Construction Finance	3
BCN 5705C	Project Management for Construction	3
BCN 5789C	Construction Project Delivery	3
Graduate-level elective		3
	Credits	**12**
	Total Credits	**29**

Academic Learning Compact

The Bachelor of Science in Construction Management prepares students for a career in the construction industry.

Before Graduating Students Must

- Pass the performance based capstone course utilizing Construction Project Simulation.
- Successfully utilize and interpret the Florida Building Code in classroom tests and reports.
- Satisfy formal presentation requirements; attend field trips and submit reports for them that demonstrate proficiency in writing professional memos and letters.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Interpret knowledge of engineering, materials, methods, equipment, and processes to safely construct buildings and structures.
2. Survey and quantify building components to estimate project costs, analyze progress, and control expenditures.

Critical Thinking

3. Create an effective planning, scheduling and control system by identifying, evaluating, and organizing the diverse elements of a construction project.
4. Set up and manage project administration and management systems to efficiently document and monitor the construction process.

Communication

5. Describe technical and financial data effectively in speech and in writing to all stakeholders in the construction process.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
BCN 3027C			I	I	I
BCN 3223C	R				
BCN 3224C	I			I	I
BCN 3255C	I				I
BCN 3431C	I				
BCN 3521C	R				
BCN 3611C		I		I	
BCN 3700				R	
BCN 3730	I				I
BCN 4423C	R				
BCN 4510C	A				
BCN 4612C		R			
BCN 4709C				R	R
BCN 4720			R		R
BCN 4753		R			R
BCN 4787C	A	A	A	A	A

Assessment Types

- Exams
- Writing assignments
- Presentations

Construction Management Certificate

The Construction Management certificate is intended for seniors enrolled in construction-related programs (e.g., civil engineering) in universities other than UF wherein students spend one semester at UF completing four construction management courses.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Credits:** 12 | Completed with minimum grades of C or better and a combined grade average of 2.50 from all courses
- **Contact:** 352.273.1180 | 304 Rinker Hall (http://campusmap.ufl.edu/?loc=0272)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
Website (https://dcp.ufl.edu/rinker/)

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Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

Prerequisites

- A senior enrolled in an undergraduate degree program in a construction-related field (e.g., civil engineering) reviewed and approved by the school's faculty.
- Demonstrated English communication skills.
- Students from non-exempt countries must demonstrate proficiency in English by providing TOEFL or TSE scores.

Required Courses

Students will be awarded the certificate if they complete four of the following upper-division construction management courses with a combined GPA of 2.5 or better and a 2.0 or better in each course.

Code	Title	Credits
Select four:		12
BCN 3224C	Construction Techniques	
BCN 3240C	Equipment and Methods for Heavy/Highway Construction	
BCN 3255C	Graphic Communication in Construction	
BCN 3611C	Construction Estimating 1	
or BCN 5618C	Comprehensive Estimating	
BCN 3730	Construction, Safety, Health and the Environment	
or BCN 5737	Advanced Issues in Construction Safety and Health	
BCN 4709C	Construction Project Management	
or BCN 5705C	Project Management for Construction	
BCN 4720	Construction Planning and Control	
or BCN 5722	Advanced Construction Planning and Control	
Total Credits		**12**

Emergency Management Certificate

This certificate focuses on the management and communication skills necessary for working professionals in the emergency management industry.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Credits:** 15, with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

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Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

Prerequisites

- Experience or certification in emergency management or equivalent
- An associate's degree (AA or AS)

Required Courses

Code	Title	Credits
FES 3533	Community Risk Reduction for Emergency Services	3
or FES 4234	EMS Community Risk Reduction	
FES 3822	Disaster Policy in Emergency Management	3
FES 4014	Foundations of Emergency Management	3
FES 4825	Disaster Planning and Control	3
FES 4884	Introduction to Terrorism in Emergency Management	3
Total Credits		**15**

Emergency Medical Services Management Certificate

This certificate focuses on the management and communication skills necessary for working professionals in the emergency medical services industry.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Credits:** 15 | Completed with minimum grades of C

- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
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Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

Prerequisites

- A non-degree-seeking working professional in the emergency medical services industry
- Experience or certification in fire and/or emergency services
- An associate's degree (AA or AS) in a related subject area

Required Courses

Code	Title	Credits
FES 3284	Management of Emergency Medical Services	3
FES 3285	Advanced Leadership Issues in Emergency Medical Services	3
FES 3720	Strategic Planning for FES	3
FES 4224	Management of Mass Casualty Incidents	3
FES 4244	Legal, Political, and Regulatory in EMS	3
Total Credits		**15**

Fire and Emergency Services UF Online

The Fire and Emergency Services degree program is designed to add the academic substance to prepare graduates to lead public or private sector fire, EMS, and emergency management. Students earn a bachelor of science with the ability to specialize in fire, emergency medical services management, or emergency management.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Degree:** Bachelor of Science in Fire and Emergency Services
- **Specializations:** Fire Management (p. 653) | Emergency Medical Services Management (p. 649) | Emergency Management (p. 645)
- **Credits for Degree:** 120

- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
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Curriculum

- Combination Degrees
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- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

The program specializations offer the student the ability to focus their degree in three different aspects of the emergency services industry. The program prepares the graduates for advancement in the ranks for the fire service, EMS and emergency management. In addition, graduates can find jobs at the local, state and national level of government, insurance companies, industry, and other areas. Students may apply to the university at the junior year after earning the Associate of Arts degree from a Florida state college or other regionally accredited academic institution. Freshman and sophomore coursework will be taken at a Florida state or public college or other regionally accredited academic institution.

After being accepted, students can pursue a Bachelor of Science without moving to Gainesville. Coursework for the junior and senior years will be offered via electronic distance learning, and UF faculty will teach and advise students in the program.

Students need access to a personal computer capable of connecting to the Internet.

Course requirements for the Degree

The BS degree is for students with different professional objectives. All students, regardless of specialization, are required to take FES 3015 as their opening course.

Each specialization has a specific set of required core courses required courses and electives of upper-division courses that represent important interdisciplinary topic areas. Core courses provide students with the knowledge and fundamental concepts essential to the specialization. The required courses are designed to be applicable across all specializations. The electives allow the students to select courses that meet their career interest. Upper-division courses are designed to build knowledge, competency and skills applicable to professional development.

Students should meet with an advisor as early as possible in their academic careers to choose their specialization and to plan their course of study.

Coursework

Fire Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3004	Political and Legal Foundations of Fire Protection	3
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3782	Applications of Fire Research	3
FES 4003	Fire and Emergency Services Administration	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4585	Management of Fire Prevention Programs	3

FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

EMS Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3223	Foundations of EMS	3
FES 3233	EMS Safety and Risk Management	3
FES 3284	Management of Emergency Medical Services	3
FES 4244	Legal, Political, and Regulatory in EMS	3
FES 4274	Quality Management and Research in Emergency Services	3
FES 4234	EMS Community Risk Reduction	3
FES 4224	Management of Mass Casualty Incidents	3
Total Credits		**21**

Emergency Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3822	Disaster Policy in Emergency Management	3
FES 4003	Fire and Emergency Services Administration	3
FES 4014	Foundations of Emergency Management	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4884	Introduction to Terrorism in Emergency Management	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

All Specializations

Code	Title	Credits
Required Coursework for All Specializations		
FES 3153	FES Communication and Informational Technology	3
FES 3753	Fire and Emergency Services Financial Management	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
FES 4055	Fire and Emergency Services Public Relations	3
FES 4825	Disaster Planning and Control	3
FES 3720	Strategic Planning for FES	3
FES 3015	Principles of Fire and Emergency Services Management	3
Total Credits		**21**

Electives

Code	Title	Credits
Electives		
Select six:		18
EMS 4315	Analytical Approaches to EMS	
FES 3285	Advanced Leadership Issues in Emergency Medical Services	
FES 3780	Analytical Approaches to Fire Protection	
FES 3803	Multi-Agency Incident Command	
FES 4034	Regulatory Issues in Fire and Emergency Services	
FES 4226	EMS Special Operations	
FES 4685	Fire Investigation and Analysis	
FES 4804	Disaster Recovery and Mitigation	
FES 4820	Critical Incident Management for Emergency Managers	
FES 4835	Natural Disaster Phenomena in Florida	
FES 4905	Special Studies in Fire and Emergency Services	
FES 4935	Current Issues in Fire and Emergency Services	
FES 3263	Public Safety Educator	
FES 3227	Ambulance Operations	
FFP 4507	Management of Fire-Related Human Behavior	
Any course from other core courses		
Total Credits		**18**

Code	Title	Credits
Required Coursework for All Specializations		21
Core Coursework by Specialization		21
Electives		18
Total Credits		**60**

Academic Learning Compact

The School of Construction Management offers an accessible Bachelor of Science program for members of the Fire and Emergency services. This degree program is designed to build on students' experience in the fire service and to add the academic substance to prepare students to lead public or private sector fire and emergency service units.

Before Graduating Students Must

- Demonstrate ability in management, labor issues, and operations.
- Demonstrate ability in services related to medical, disaster, and human resources.
- Demonstrate ability in public relations, ethical practices, and leadership.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and evaluate organizational problems associated with fire and emergency services.
2. Identify and demonstrate proper knowledge and use of comprehensive emergency management/command and control skills in major catastrophic incidents in fire and emergency services.
3. Illustrate knowledge and legal application of safety, health, and environmental regulations at state and federal levels.

Critical Thinking

4. Demonstrate effective leadership behavior and skills in fire and emergency services.
5. Properly address issues of management, code regulations, and the labor market in fire and emergency services.

Communication

6. Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
FES 3015	I	I	I	I	I	I
FES 3033	I		I	I	I	I
FES 3153	I					
FES 3284	I, R	I, R	I, R	I, R	I, R	I, R
FES 3285	I, R		I, R	I, R	I, R	
FES 3753	I			I		I
FES 3755	I, R		I, R	I, R		I, R
FES 3803	I	I, R	I	I, R		I
FES 3815	R		R			I, R
FES 3823		A	I, R	I, R		I, R
FES 4003	R		I, R	R	R	A
FES 4023	R			A		A
FES 4034			A			
FES 4045					A	
FES 4055						R
FES 4224	A					
FES 4585	A					
FES 4825		R				
FES 4935	R					

Assessment Types

- Exams
- Final papers

Emergency Management

The Fire and Emergency Services degree program is designed to add the academic substance to prepare graduates to lead public or private sector fire, EMS, and emergency management. Students earn a bachelor of science with the ability to specialize in fire, emergency medical services management, or emergency management.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Degree:** Bachelor of Science in Fire and Emergency Services
- **Specializations:** Fire Management (p. 653) | Emergency Medical Services Management (p. 649) | Emergency Management (p. 645)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

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- Senior Fire Officer Certificate

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After being accepted, students can pursue a Bachelor of Science without moving to Gainesville. Coursework for the junior and senior years will be offered via electronic distance learning, and UF faculty will teach and advise students in the program.

Students need access to a personal computer capable of connecting to the Internet.

Course requirements for the Degree

The BS degree is for students with different professional objectives. All students, regardless of specialization, are required to take FES 3015 as their opening course.

Each specialization has a specific set of required core courses required courses and electives of upper-division courses that represent important interdisciplinary topic areas. Core courses provide students with the knowledge and fundamental concepts essential to the specialization. The required courses are designed to be applicable across all specializations. The electives allow the students to select courses that meet their career interest. Upper-division courses are designed to build knowledge, competency and skills applicable to professional development.

Students should meet with an advisor as early as possible in their academic careers to choose their specialization and to plan their course of study.

Coursework

Fire Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3004	Political and Legal Foundations of Fire Protection	3
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3782	Applications of Fire Research	3
FES 4003	Fire and Emergency Services Administration	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4585	Management of Fire Prevention Programs	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

EMS Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3223	Foundations of EMS	3
FES 3233	EMS Safety and Risk Management	3
FES 3284	Management of Emergency Medical Services	3
FES 4244	Legal, Political, and Regulatory in EMS	3
FES 4274	Quality Management and Research in Emergency Services	3
FES 4234	EMS Community Risk Reduction	3
FES 4224	Management of Mass Casualty Incidents	3
Total Credits		**21**

Emergency Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3822	Disaster Policy in Emergency Management	3
FES 4003	Fire and Emergency Services Administration	3
FES 4014	Foundations of Emergency Management	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4884	Introduction to Terrorism in Emergency Management	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

All Specializations

Code	Title	Credits
Required Coursework for All Specializations		
FES 3153	FES Communication and Informational Technology	3
FES 3753	Fire and Emergency Services Financial Management	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
FES 4055	Fire and Emergency Services Public Relations	3
FES 4825	Disaster Planning and Control	3
FES 3720	Strategic Planning for FES	3
FES 3015	Principles of Fire and Emergency Services Management	3
Total Credits		**21**

Electives

Code	Title	Credits
Electives		
Select six:		18
EMS 4315	Analytical Approaches to EMS	
FES 3285	Advanced Leadership Issues in Emergency Medical Services	
FES 3780	Analytical Approaches to Fire Protection	
FES 3803	Multi-Agency Incident Command	
FES 4034	Regulatory Issues in Fire and Emergency Services	
FES 4226	EMS Special Operations	
FES 4685	Fire Investigation and Analysis	
FES 4804	Disaster Recovery and Mitigation	
FES 4820	Critical Incident Management for Emergency Managers	
FES 4835	Natural Disaster Phenomena in Florida	
FES 4905	Special Studies in Fire and Emergency Services	
FES 4935	Current Issues in Fire and Emergency Services	
FES 3263	Public Safety Educator	
FES 3227	Ambulance Operations	
FFP 4507	Management of Fire-Related Human Behavior	
Any course from other core courses		
Total Credits		**18**

Code	Title	Credits
Required Coursework for All Specializations		21
Core Coursework by Specialization		21
Electives		18
Total Credits		**60**

Emergency Management

For students seeking careers in emergency management in the public or private sector.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Model Semester Plan

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
FES 3015	Principles of Fire and Emergency Services Management	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
	Credits	**6**
Semester Two		
FES 3720	Strategic Planning for FES	3
FES 4003	Fire and Emergency Services Administration	3
	Credits	**6**
Semester Three		
Electives		6
	Credits	**6**
Semester Four		
FES 3533	Community Risk Reduction for Emergency Services	3
FES 4884	Introduction to Terrorism in Emergency Management	3
	Credits	**6**
Semester Five		
FES 4014	Foundations of Emergency Management	3

Elective		3
	Credits	**6**
Semester Six		
FES 3153	FES Communication and Informational Technology	3
FES 4825	Disaster Planning and Control	3
	Credits	**6**
Semester Seven		
FES 3822	Disaster Policy in Emergency Management	3
FES 4045	Fire and Emergency Services Human Resource Management	3
Elective		3
	Credits	**9**
Semester Eight		
FES 3753	Fire and Emergency Services Financial Management	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
Elective		3
	Credits	**9**
Semester Nine		
FES 4055	Fire and Emergency Services Public Relations	3
Elective		3
	Credits	**6**
	Total Credits	**60**

Academic Learning Compact

The School of Construction Management offers an accessible Bachelor of Science program for members of the Fire and Emergency services. This degree program is designed to build on students' experience in the fire service and to add the academic substance to prepare students to lead public or private sector fire and emergency service units.

Before Graduating Students Must

- Demonstrate ability in management, labor issues, and operations.
- Demonstrate ability in services related to medical, disaster, and human resources.
- Demonstrate ability in public relations, ethical practices, and leadership.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and evaluate organizational problems associated with fire and emergency services.
2. Identify and demonstrate proper knowledge and use of comprehensive emergency management/command and control skills in major catastrophic incidents in fire and emergency services.
3. Illustrate knowledge and legal application of safety, health, and environmental regulations at state and federal levels.

Critical Thinking

4. Demonstrate effective leadership behavior and skills in fire and emergency services.
5. Properly address issues of management, code regulations, and the labor market in fire and emergency services.

Communication

6. Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
FES 3015	I	I	I	I	I	I
FES 3033	I		I	I	I	I
FES 3153	I					
FES 3284	I, R	I, R	I, R	I, R	I, R	I, R

FES 3285	I, R		I, R	I, R	I, R	
FES 3753	I			I		I
FES 3755	I, R		I, R	I, R		I, R
FES 3803	I	I, R	I	I, R		I
FES 3815	R		R			I, R
FES 3823		A	I, R	I, R		I, R
FES 4003	R		I, R	R	R	A
FES 4023	R			A		A
FES 4034			A			
FES 4045					A	
FES 4055						R
FES 4224	A					
FES 4585	A					
FES 4825		R				
FES 4935	R					

Assessment Types

- Exams
- Final papers

Emergency Medical Services Management

The Fire and Emergency Services degree program is designed to add the academic substance to prepare graduates to lead public or private sector fire, EMS, and emergency management. Students earn a bachelor of science with the ability to specialize in fire, emergency medical services management, or emergency management.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Degree:** Bachelor of Science in Fire and Emergency Services
- **Specializations:** Fire Management (p. 653) | Emergency Medical Services Management (p. 649) | Emergency Management (p. 645)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
Website (https://dcp.ufl.edu/rinker/)

CONTACT

Email (CMUndergraduate@dcp.ufl.edu) | 352.273.1150 (tel) | 352.392.9606 (fax)

P.O. Box 115703
304 RINKER HALL
GAINESVILLE FL 32611-5703
Map (http://campusmap.ufl.edu/#/index/0272)

Curriculum

- Combination Degrees
- Construction Management

- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

The program specializations offer the student the ability to focus their degree in three different aspects of the emergency services industry. The program prepares the graduates for advancement in the ranks for the fire service, EMS and emergency management. In addition, graduates can find jobs at the local, state and national level of government, insurance companies, industry, and other areas. Students may apply to the university at the junior year after earning the Associate of Arts degree from a Florida state college or other regionally accredited academic institution. Freshman and sophomore coursework will be taken at a Florida state or public college or other regionally accredited academic institution.

After being accepted, students can pursue a Bachelor of Science without moving to Gainesville. Coursework for the junior and senior years will be offered via electronic distance learning, and UF faculty will teach and advise students in the program.

Students need access to a personal computer capable of connecting to the Internet.

Course requirements for the Degree

The BS degree is for students with different professional objectives. All students, regardless of specialization, are required to take FES 3015 as their opening course.

Each specialization has a specific set of required core courses required courses and electives of upper-division courses that represent important interdisciplinary topic areas. Core courses provide students with the knowledge and fundamental concepts essential to the specialization. The required courses are designed to be applicable across all specializations. The electives allow the students to select courses that meet their career interest. Upper-division courses are designed to build knowledge, competency and skills applicable to professional development.

Students should meet with an advisor as early as possible in their academic careers to choose their specialization and to plan their course of study.

Coursework

Fire Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3004	Political and Legal Foundations of Fire Protection	3
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3782	Applications of Fire Research	3
FES 4003	Fire and Emergency Services Administration	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4585	Management of Fire Prevention Programs	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

EMS Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3223	Foundations of EMS	3
FES 3233	EMS Safety and Risk Management	3
FES 3284	Management of Emergency Medical Services	3
FES 4244	Legal, Political, and Regulatory in EMS	3
FES 4274	Quality Management and Research in Emergency Services	3
FES 4234	EMS Community Risk Reduction	3
FES 4224	Management of Mass Casualty Incidents	3
Total Credits		**21**

Emergency Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3822	Disaster Policy in Emergency Management	3
FES 4003	Fire and Emergency Services Administration	3
FES 4014	Foundations of Emergency Management	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4884	Introduction to Terrorism in Emergency Management	3

FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

All Specializations

Code	Title	Credits
Required Coursework for All Specializations		
FES 3153	FES Communication and Informational Technology	3
FES 3753	Fire and Emergency Services Financial Management	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
FES 4055	Fire and Emergency Services Public Relations	3
FES 4825	Disaster Planning and Control	3
FES 3720	Strategic Planning for FES	3
FES 3015	Principles of Fire and Emergency Services Management	3
Total Credits		**21**

Electives

Code	Title	Credits
Electives		
Select six:		18
EMS 4315	Analytical Approaches to EMS	
FES 3285	Advanced Leadership Issues in Emergency Medical Services	
FES 3780	Analytical Approaches to Fire Protection	
FES 3803	Multi-Agency Incident Command	
FES 4034	Regulatory Issues in Fire and Emergency Services	
FES 4226	EMS Special Operations	
FES 4685	Fire Investigation and Analysis	
FES 4804	Disaster Recovery and Mitigation	
FES 4820	Critical Incident Management for Emergency Managers	
FES 4835	Natural Disaster Phenomena in Florida	
FES 4905	Special Studies in Fire and Emergency Services	
FES 4935	Current Issues in Fire and Emergency Services	
FES 3263	Public Safety Educator	
FES 3227	Ambulance Operations	
FFP 4507	Management of Fire-Related Human Behavior	
Any course from other core courses		
Total Credits		**18**

Code	Title	Credits
Required Coursework for All Specializations		21
Core Coursework by Specialization		21
Electives		18
Total Credits		**60**

Emergency Medical Services Management

For students seeking careers in managing an EMS system, working in a governing agency for EMS, or management and leadership positions for the hospital environment.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Model Semester Plan

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
FES 3015	Principles of Fire and Emergency Services Management	3

FES 3720	Strategic Planning for FES	3
	Credits	**6**
Semester Two		
FES 4224	Management of Mass Casualty Incidents	3
FES 4244	Legal, Political, and Regulatory in EMS	3
	Credits	**6**
Semester Three		
FES 3233	EMS Safety and Risk Management	3
FES 3284	Management of Emergency Medical Services	3
	Credits	**6**
Semester Four		
Elective		3
FES 4045	Fire and Emergency Services Human Resource Management	3
	Credits	**6**
Semester Five		
FES 3223	Foundations of EMS	3
Elective		3
	Credits	**6**
Semester Six		
FES 3153	FES Communication and Informational Technology	3
FES 4825	Disaster Planning and Control	3
	Credits	**6**
Semester Seven		
FES 4234	EMS Community Risk Reduction	3
Elective		3
FES 4274	Quality Management and Research in Emergency Services	3
	Credits	**9**
Semester Eight		
FES 3753	Fire and Emergency Services Financial Management	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
Elective		3
	Credits	**9**
Semester Nine		
FES 4055	Fire and Emergency Services Public Relations	3
Elective		3
	Credits	**6**
	Total Credits	**60**

Academic Learning Compact

The School of Construction Management offers an accessible Bachelor of Science program for members of the Fire and Emergency services. This degree program is designed to build on students' experience in the fire service and to add the academic substance to prepare students to lead public or private sector fire and emergency service units.

Before Graduating Students Must

- Demonstrate ability in management, labor issues, and operations.
- Demonstrate ability in services related to medical, disaster, and human resources.
- Demonstrate ability in public relations, ethical practices, and leadership.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and evaluate organizational problems associated with fire and emergency services.
2. Identify and demonstrate proper knowledge and use of comprehensive emergency management/command and control skills in major catastrophic incidents in fire and emergency services.
3. Illustrate knowledge and legal application of safety, health, and environmental regulations at state and federal levels.

Critical Thinking

4. Demonstrate effective leadership behavior and skills in fire and emergency services.
5. Properly address issues of management, code regulations, and the labor market in fire and emergency services.

Communication

6. Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
FES 3015	I	I	I	I	I	I
FES 3033	I		I	I	I	I
FES 3153	I					
FES 3284	I, R	I, R	I, R	I, R	I, R	I, R
FES 3285	I, R		I, R	I, R	I, R	
FES 3753	I			I		I
FES 3755	I, R		I, R	I, R		I, R
FES 3803	I	I, R	I	I, R		I
FES 3815	R		R			I, R
FES 3823		A	I, R	I, R		I, R
FES 4003	R		I, R	R	R	A
FES 4023	R			A		A
FES 4034			A			
FES 4045					A	
FES 4055						R
FES 4224	A					
FES 4585	A					
FES 4825		R				
FES 4935	R					

Assessment Types

- Exams
- Final papers

Fire Management

The Fire and Emergency Services degree program is designed to add the academic substance to prepare graduates to lead public or private sector fire, EMS, and emergency management. Students earn a bachelor of science with the ability to specialize in fire, emergency medical services management, or emergency management.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Degree:** Bachelor of Science in Fire and Emergency Services
- **Specializations:** Fire Management (p. 653) | Emergency Medical Services Management (p. 649) | Emergency Management (p. 645)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
Website (https://dcp.ufl.edu/rinker/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0272)

Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

The program specializations offer the student the ability to focus their degree in three different aspects of the emergency services industry. The program prepares the graduates for advancement in the ranks for the fire service, EMS and emergency management. In addition, graduates can find jobs at the local, state and national level of government, insurance companies, industry, and other areas. Students may apply to the university at the junior year after earning the Associate of Arts degree from a Florida state college or other regionally accredited academic institution. Freshman and sophomore coursework will be taken at a Florida state or public college or other regionally accredited academic institution.

After being accepted, students can pursue a Bachelor of Science without moving to Gainesville. Coursework for the junior and senior years will be offered via electronic distance learning, and UF faculty will teach and advise students in the program.

Students need access to a personal computer capable of connecting to the Internet.

Course requirements for the Degree

The BS degree is for students with different professional objectives. All students, regardless of specialization, are required to take FES 3015 as their opening course.

Each specialization has a specific set of required core courses required courses and electives of upper-division courses that represent important interdisciplinary topic areas. Core courses provide students with the knowledge and fundamental concepts essential to the specialization. The required courses are designed to be applicable across all specializations. The electives allow the students to select courses that meet their career interest. Upper-division courses are designed to build knowledge, competency and skills applicable to professional development.

Students should meet with an advisor as early as possible in their academic careers to choose their specialization and to plan their course of study.

Coursework

Fire Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3004	Political and Legal Foundations of Fire Protection	3
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3782	Applications of Fire Research	3
FES 4003	Fire and Emergency Services Administration	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4585	Management of Fire Prevention Programs	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

EMS Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3223	Foundations of EMS	3
FES 3233	EMS Safety and Risk Management	3
FES 3284	Management of Emergency Medical Services	3
FES 4244	Legal, Political, and Regulatory in EMS	3
FES 4274	Quality Management and Research in Emergency Services	3
FES 4234	EMS Community Risk Reduction	3
FES 4224	Management of Mass Casualty Incidents	3
Total Credits		**21**

Emergency Management

Code	Title	Credits
Core Coursework by Specialization		
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3822	Disaster Policy in Emergency Management	3
FES 4003	Fire and Emergency Services Administration	3
FES 4014	Foundations of Emergency Management	3
FES 4045	Fire and Emergency Services Human Resource Management	3
FES 4884	Introduction to Terrorism in Emergency Management	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
Total Credits		**21**

All Specializations

Code	Title	Credits
Required Coursework for All Specializations		
FES 3153	FES Communication and Informational Technology	3
FES 3753	Fire and Emergency Services Financial Management	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
FES 4055	Fire and Emergency Services Public Relations	3
FES 4825	Disaster Planning and Control	3
FES 3720	Strategic Planning for FES	3
FES 3015	Principles of Fire and Emergency Services Management	3
Total Credits		**21**

Electives

Code	Title	Credits
Electives		
Select six:		18
EMS 4315	Analytical Approaches to EMS	
FES 3285	Advanced Leadership Issues in Emergency Medical Services	
FES 3780	Analytical Approaches to Fire Protection	
FES 3803	Multi-Agency Incident Command	
FES 4034	Regulatory Issues in Fire and Emergency Services	
FES 4226	EMS Special Operations	
FES 4685	Fire Investigation and Analysis	
FES 4804	Disaster Recovery and Mitigation	
FES 4820	Critical Incident Management for Emergency Managers	
FES 4835	Natural Disaster Phenomena in Florida	
FES 4905	Special Studies in Fire and Emergency Services	
FES 4935	Current Issues in Fire and Emergency Services	
FES 3263	Public Safety Educator	
FES 3227	Ambulance Operations	
FFP 4507	Management of Fire-Related Human Behavior	
Any course from other core courses		
Total Credits		**18**

Code	Title	Credits
Required Coursework for All Specializations		21
Core Coursework by Specialization		21

Electives	18
Total Credits	**60**

Fire Management

For students who wish to work in the fire service or a fire related career. The program focuses on the area of fire science.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Model Semester Plan

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
FES 3015	Principles of Fire and Emergency Services Management	3
FES 3815	Command and Control at Catastrophic Fire-Rescue Incidents	3
	Credits	**6**
Semester Two		
FES 3720	Strategic Planning for FES	3
FES 4003	Fire and Emergency Services Administration	3
	Credits	**6**
Semester Three		
FES 4585	Management of Fire Prevention Programs	3
Elective		3
	Credits	**6**
Semester Four		
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3004	Political and Legal Foundations of Fire Protection	3
	Credits	**6**
Semester Five		
FES 3782	Applications of Fire Research	3
Elective		3
	Credits	**6**
Semester Six		
FES 3153	FES Communication and Informational Technology	3
FES 4825	Disaster Planning and Control	3
	Credits	**6**
Semester Seven		
Electives		6
FES 4045	Fire and Emergency Services Human Resource Management	3
	Credits	**9**
Semester Eight		
FES 3753	Fire and Emergency Services Financial Management	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
Elective		3
	Credits	**9**
Semester Nine		
FES 4055	Fire and Emergency Services Public Relations	3
Elective		3
	Credits	**6**
	Total Credits	**60**

Academic Learning Compact

The School of Construction Management offers an accessible Bachelor of Science program for members of the Fire and Emergency services. This degree program is designed to build on students' experience in the fire service and to add the academic substance to prepare students to lead public or private sector fire and emergency service units.

Before Graduating Students Must

- Demonstrate ability in management, labor issues, and operations.
- Demonstrate ability in services related to medical, disaster, and human resources.
- Demonstrate ability in public relations, ethical practices, and leadership.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and evaluate organizational problems associated with fire and emergency services.
2. Identify and demonstrate proper knowledge and use of comprehensive emergency management/command and control skills in major catastrophic incidents in fire and emergency services.
3. Illustrate knowledge and legal application of safety, health, and environmental regulations at state and federal levels.

Critical Thinking

4. Demonstrate effective leadership behavior and skills in fire and emergency services.
5. Properly address issues of management, code regulations, and the labor market in fire and emergency services.

Communication

6. Demonstrate strong verbal and written communication skills for leadership in fire and emergency services.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
FES 3015	I	I	I	I	I	I
FES 3033	I		I	I	I	I
FES 3153	I					
FES 3284	I, R	I, R	I, R	I, R	I, R	I, R
FES 3285	I, R		I, R	I, R	I, R	
FES 3753	I			I		I
FES 3755	I, R		I, R	I, R		I, R
FES 3803	I	I, R	I	I, R		I
FES 3815	R		R			I, R
FES 3823		A	I, R	I, R		I, R
FES 4003	R		I, R	R	R	A
FES 4023	R			A		A
FES 4034			A			
FES 4045					A	
FES 4055						R
FES 4224	A					
FES 4585	A					
FES 4825		R				
FES 4935	R					

Assessment Types

- Exams
- Final papers

Senior Fire Officer Certificate

This certificate focuses on the management and communication skills necessary for working professionals in the fire and emergency services industry.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **School:** M.E. Rinker, Sr. School of Construction Management (p. 631)
- **Credits:** 18 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
Website (https://dcp.ufl.edu/rinker/)

CONTACT

Email (CMUndergraduate@dcp.ufl.edu) | 352.273.1150 (tel) | 352.392.9606 (fax)

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Map (http://campusmap.ufl.edu/#/index/0272)

Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

Prerequisites

- Experience or certification in fire or emergency services
- An associate's degree (AA or AS)

Required Courses

Code	Title	Credits
FES 3533	Community Risk Reduction for Emergency Services	3
FES 3720	Strategic Planning for FES	3
FES 3780	Analytical Approaches to Fire Protection	3
FES 4003	Fire and Emergency Services Administration	3
FES 4023	Fire and Emergency Services Ethical Practices and Leadership	3
FES 4045	Fire and Emergency Services Human Resource Management	3
Total Credits		**18**

Design, Construction and Planning | College of

Established in 1925, the College of Design, Construction and Planning (DCP) is one of the largest such institutions in the country with more than 1,500 students. In addition to on-going projects that advance both scholarly study and professional practice, DCP contributes to community, state, regional and national efforts to conserve and improve the quality of the natural and built environments.

Contact

331 Architecture Building
P.O. Box 115701
University of Florida
Gainesville, FL 32611-5703
352.392.4836

Map (http://campusmap.ufl.edu/?loc=0268) More Info (http://www.dcp.ufl.edu/)

Academic Advising
331 Architecture Building
352.392.4863

Established

1925. Today it is one of the largest design, planning and construction institutions in the country with more than 1,500 students.

Location

Academic programs and other resources are located in three campus buildings:

- The Architecture Building
  Map (http://campusmap.ufl.edu/#/index/0268)
- The Fine Arts Complex (FAC)
  Map (http://campusmap.ufl.edu/#/index/0598)
- Rinker Hall
  Map (http://campusmap.ufl.edu/#/index/0272)

Off-campus facilities are located in Vicenza, Italy, and Nantucket Island.

Schools and Departments

- School of Architecture
- Department of Interior Design
- Department of Landscape Architecture
- Department of Urban and Regional Planning
- M.E. Rinker Sr. School of Construction Management

Accredited

The following academic programs are accredited by the respective professional organizations of each unit.

Architecture

National Architectural Accrediting Board
1101 Connecticut Ave NW STE 410
Washington, DC 20036

Construction Management

American Council for Construction Education
825 W. Bitters Road, STE 103
San Antonio, Texas 78216

Interior Design

Council for Interior Design Accreditation
206 Grandville Ave., STE 350
Grand Rapids, MI 49503-2822

Landscape Architecture

American Society of Landscape Architects
636 Eye St., NW
Washington, DC 20001-3736

Urban and Regional Planning

Planning Accreditation Board
2334 W. Lawrence Ave STE 209
Chicago, IL 60625

Academic Advising

The college's advising center in 331 Architecture Building provides academic advising to undergraduate students in architecture, interior design, landscape architecture, and sustainability and the built environment.
Map (http://campusmap.ufl.edu/#/index/0268)

Undergraduate students in the Rinker School of Construction Management should report to 301 Rinker Hall for academic advising.
Map (http://campusmap.ufl.edu/#/index/0272)

Scholarships

Scholarships within the college are available to students in the upper-division and graduate professional programs.

Guidance

Internships vary by academic unit. Consult the academic unit regarding its requirements for internships. The academic unit and the dean's office (331 ARCH) provide career guidance.
More Info (http://www.dcp.ufl.edu/faculty/)

Students considering application to the college should anticipate expenditures for computers, travel, equipment and tools essential to their education as design, planning and construction professionals. For further information, contact the appropriate department/school.

Helpful Links

- College Website (https://dcp.ufl.edu/)
- Combination Degrees (p. 1857)
- Computer Requirements (http://www.it.ufl.edu/policies/student-computing-requirements/)
- Dean's List (p. 1839)

Academic Policies

Admission Requirements

Admission to this college is selective and cannot be guaranteed to applicants who satisfy minimum requirements. The college has established a selective admission process and priority is given to those applicants who, in the judgment of the appropriate department/school's admissions committee, have the greatest potential for successful completion of the program.

Admission Protocols for Native UF Students

Freshmen at the university are admitted directly into architecture, construction management, interior design, landscape architecture and sustainability and the built environment programs.

The college will monitor the progress of all students. Students who fall below the critical-tracking criteria for the degree program will have a hold placed on their records. They must see an advisor in the college/academic unit before they can advance register and continue in the program. They also may be referred to the Academic Advising Center to seek admission to another college.

Admission Protocols for Transfer Students *without* Coursework in Architecture, Interior Design and Landscape Architecture

Conditional admission is open to applicants who have:

- Accumulated 60 credits of college-level coursework (for university transfer only) or earned the AA degree (Florida public state college transfer students only),
- Completed two sequential foreign language courses in secondary school or 8-10 credits at the postsecondary level (or documented an equivalent level of proficiency), and

- Met the general admissions criteria, yet still need to complete first-year and second-year preprofessional courses.
  - Summer A is the primary semester for transfer admission for students without architecture or interior design prerequisites.
  - Fall is the primary entry semester for landscape architecture.
  - Transfer students without preprofessional courses are admitted conditionally and will be reviewed for selective admission into the third year of the program upon completion of the preprofessional courses, review of their academic performance and portfolio of work. These students may require as many as four semesters at the university to complete preprofessional requirements because of the sequential nature of the courses.

Each department/school may consider any or all of the following for admissions review:

- Architecture: Completion of MAC 1147 (or MAC 1140 and MAC 1114), PHY 2004 or PHY 2053
- Interior Design: Completion of MAC 1147 (or MAC 1140 and MAC 1114), PHY 2004 or PHY 2053, ARH 2051
- Landscape Architecture: Completion of MAC 1147 (or MAC 1140 and MAC 1114), BOT 2010C or BSC 2005
- Preprofessional GPA
- Achievements in preprofessional courses and/or courses related to the chosen plan of study
- Portfolio review or pin-up (design students)

Admission Protocols for Transfer Students in the Sustainability and the Built Environment Program

Conditional admission is open to applicants who have:

- Accumulated 60 credits of college-level coursework (for university transfer only) or earned the AA degree (Florida public state colleges and universities)
- Completed the standard online UF transfer application
- Completed two sequential foreign language courses in secondary school or 8-10 credits at the postsecondary level (or documented an equivalent level of proficiency)
- Completed ECO 2013, ECO 2023, MAC 1147 (or MAC 1140 and MAC 1114) and STA 2023 with minimum grades of C
- Achieved an overall minimum GPA of 3.0

Admission Protocols for Transfer Students with Coursework in Architecture, Interior Design or Landscape Architecture

Transfer students who will receive their Associate of Arts degree from a Florida public institution must meet or exceed the 60-credit admission protocols for admission to the college.

The admission protocols for each department:

Architecture Upper-Division Transfer

Any student who has earned an Associate of Arts degree in the course of completing a two-year pre-architecture program at one of the Florida public state colleges and universities (Broward College, Hillsborough College, Indian River College, Miami-Dade College, Palm Beach College, St. Petersburg College, Valencia College) can apply for admission into the UF Bachelor of Design program's upper division.

Both UF and Florida state college applicants for upper-division placement are ranked competitively according to overall grade point average, architectural grade point average and faculty evaluation of design studio work in the annual Pin-Up Exhibits (all calculated by UF standards) to determine whether or not they qualify for placement into UF's upper-division Bachelor of Design curriculum.

All applicants must apply to the university's Office of Admissions by the deadline to qualify for admission to the School of Architecture.

This is in addition to sending the School of Architecture the Notice to Pin Up by the deadline.

Students wishing to transfer from an institution with some design and related preprofessional courses may present a portfolio of work to the school for review and placement. Students will be placed in the program the committee determines is appropriate, which may necessitate a repeat of previous coursework.

Interior Design

Transfer students must contact the department to determine admission timing and eligibility. All students must complete General Education and preprofessional coursework before admission to professional studies. Criteria for admission include review of design performance, transcript, letter and interview.

Students who need to complete preprofessional requirements should apply to the Summer A term to begin the required tracking courses. The remaining preprofessional courses may be completed during the next academic year. Students accepted for the sequence are admitted conditionally and their records will be reviewed during the next Spring term for entry into professional courses in the junior year.

Students are admitted selectively to the professional program on the basis of portfolio review, overall grade point average, interview and letter of application. Notification of the admission decision will be made before the end of the Spring semester for the junior class that begins that Fall. Contact the department for current information.

Landscape Architecture

Transfer students must contact the department to determine admission timing and eligibility. All students must complete General Education and preprofessional coursework before admission to professional studies. Criteria for admission include review of design performance, transcript, letter and interview.

Construction Management

Refer to the M.E. Rinker, Sr. School of Construction Management (p. 631).

Application Deadlines

More Info (http://www.admissions.ufl.edu/ugrad/trappdates.html)

The programs in Architecture, Interior Design and Landscape Architecture will admit students for third-year professional coursework only in the Fall semester. Students who need to complete some or all of the preprofessional requirements shall be reviewed for the Fall and Summer A semesters only.

The programs in Building Construction and fire and emergency services in the M.E. Rinker, Sr. School of Construction Management will admit students for third-year professional coursework in the Fall and Spring semesters.

The Office of Admissions (for transfer students) or the college dean's office (for UF students) must receive applications and all required credentials by the college/school application deadlines.

College Regulations

Dean's List (p. 1839)

Field Trips

There are required field trips to give students an opportunity to broaden and expand their educational experience through study of planning, design, construction and sustainability projects. Students may also be required to attend state and national professional meetings.

Maximum and Minimum Loads

A normal load is 14-16 credits per semester. A student may be permitted to register for more than 17 credits when the advisor feels the student's record justifies it.

The minimum is 12 credits for full-time status; students who wish to take fewer credits should be aware that certain university privileges and benefits require full-time status. It is the student's responsibility to verify the minimum academic load necessary.

Students who seek an adjustment to their academic load may petition the dean through the director of student services and the appropriate department chair.

While the preprofessional and professional course sequence must be maintained, variation of General Education and elective coursework may occur. The four-year plans shown require an average of more than 16 credits per term, which may not be appropriate for all students. Students should plan their curricula well in advance so the course sequence and credit loads will accommodate the most effective academic progress, regardless of the number of terms required.

Practical Experience

Before graduating, students should get experience in the employment of practicing professionals in their field or in some allied profession. Such employment provides an introduction to the methods of actual practice and enables the student to derive increased benefit from advanced work in school. Students should contact their advisor for recommended or required practical experience.

Student Work

The college can retain student work for the purpose of record, accreditation, exhibition or instruction. Work produced while the student is enrolled in the college is the property of the college.

Degree Requirements

To be eligible for graduation, students must earn a 2.0 minimum overall grade point average and a 2.0 grade point average for all work attempted in the college. Students planning to enter the Graduate School must maintain a 3.0 average in the junior and senior years.

Graduating with Honors (p. 1840)

Programs

MAJORS

- Architecture
- Combination Degrees
- Interior Design
- Landscape Architecture | 4-Year Professional Program
- Sustainability and the Built Environment

MINORS

- Architecture Minor
- Landscape Architecture Minor
- Sustainability and the Built Environment Minor
- Urban and Regional Planning Minor

Architecture

A student's creativity and individuality are rewarded in the School of Architecture's studio-based learning experience. Students benefit from the close student-to-teacher ratios and a true interdisciplinary learning environment.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Degree:** Bachelor of Design | *BDes, a preprofessional degree*
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Architecture recognizes design as a synthesis of thinking, analyzing and making — an iterative process that engages, issues of space, historical precedent, sustainability, ecology, urbanity, landscape, built-form, and construction toward innovation. The School of Architecture is uniquely positioned to respond to these issues by deploying studio based design methodologies in collaboration with a new generation of experts in engineering, ecology, business, anthropology, energy, fine arts, medicine, and construction.
More Info (https://dcp.ufl.edu/architecture/)

CONTACT

Email (mmcgloth@ufl.edu) | 352.294.1477

P.O. BOX 115702
331 ARCHITECTURE BUILDING
1480 Inner Road
GAINESVILLE FL 32611-5702
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Architecture
- Architecture Minor

Many students supplement their education with study-abroad and off-site learning opportunities in Vicenza, Asia, Mexico, Nantucket and more. An extensive library, modern computer labs, woodshop, 3D fabrication lab and beautiful college environment facilitate creativity. Students regularly exhibit their models and drawings in the college's gallery.

The studio sequence progressively and thoroughly explores various formal, conceptual and technical considerations and how they interrelate in the creation of space. The ideas and experience that students gain in design studio are reinforced and amplified by support courses in history, theory, structural tectonics, building technology and construction materials and methods.

Field trips to broaden and expand students' educational experience are required and will be paid for by students. Students may also be required to attend state and national professional meetings.

The School of Architecture's preprofessional Bachelor of Design program prepares students for graduate school studies toward the accredited two-year Master of Architecture degree or for jobs in private practice.

National Architectural Accrediting Board

Most states require architects to hold accredited degrees. Two types of degrees accredited by the National Architectural Accrediting Board (NAAB) are the Bachelor of Architecture (5 years) and the Master of Architecture (1, 2 or 3 years depending on institution). Both degrees are structured for registration and licensure. UF's four-year preprofessional degree is not accredited by the NAAB; the two-year Master of Architecture degree is an accredited degree.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete DCP 1003 in Semester 1 or 2 [1]
- Complete ARC 1301 and ARC 1701
- 2.75 UF GPA required

Semester 2

- Complete DCP 1003, if not completed in Semester 1 [1]
- Complete ARC 1302 and ARC 1702
- 2.75 UF GPA required

Semester 3

- Complete ARC 2490C ARC 2201, ARC 2303
- Complete MAC 1147 or PHY 2053
- 2.75 UF GPA required

Semester 4

- Complete ARC 2304 and ARC 2491C
- Compete MAC 1147 and PHY 2053
- Complete pin-up requirement
- 2.75 UF GPA required

Semester 5

- Complete ARC 3320, ARC 3492C, and ARC 3743

Semester 6

- Complete ARC 3321 and ARC 3493C

Semester 7

- Complete ARC 4322 and ARC 4494C

Semester 8

- Complete ARC 4323

[1] Summer transfer students should complete DCP 1003 by Semester 4.

Model Semester Plan

Students are required to complete a Quest 1 course in semester 1 or 2, and a Quest 2 course in semester 3 or 4.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ARC 1301	Architectural Design 1 (**Critical Tracking**)	4
ARC 1701	Survey of Architectural History 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
DCP 1003	Creating our Built Environment (**Critical Tracking**)	1
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Mathematics		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
ARC 1302	Architectural Design 2 (**Critical Tracking**)	4
ARC 1702	Survey of Architectural History 2 (**Critical Tracking**; Gen Ed Humanities and International)	3
Gen Ed Biological or Physical Sciences		3
Gen Ed Composition; Writing Requirement		3
	Credits	**16**
Semester Three		
ARC 2490C	Introduction to Building Technologies (**Critical Tracking**)	3
ARC 2201	The Theory of Architecture (**Critical Tracking**; Gen Ed Humanities)	3
ARC 2303	Architectural Design 3 (**Critical Tracking**)	5
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	4
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Physical, Biological, or Social and Behavioral Sciences)		3
ARC 2304	Architectural Design 4 (**Critical Tracking**)	5
ARC 2491C	Integrated Building Technology 1 (**Critical Tracking**)	3
PHY 2053	Physics 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences) [1]	4
	Credits	**15**
Semester Five		
ARC 3320	Architectural Design 5 (**Critical Tracking**)	6
ARC 3492C	Integrated Building Technology 2 (**Critical Tracking**)	6
ARC 3743	Architectural History 3 (**Critical Tracking**)	3
	Credits	**15**
Semester Six		
ARC 3493C	Integrated Building Technology 3 (**Critical Tracking**)	6
ARC 3321	Architectural Design 6 (**Critical Tracking**)	6
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
Semester Seven		
ARC 4220	Architectural Theory 2 (**Critical Tracking**)	3
ARC 4322	Architectural Design 7	6
ARC 4494C	Integrated Building Technology 4	3
Elective [3]		3
	Credits	**15**
Semester Eight		
Select one:		3
ARC 4310C	Building Information Modeling [2]	
Elective [3]		
ARC 4323	Architectural Design 8	6
State Core Gen Ed; Writing Requirement		3

Elective [3]		3
	Credits	**15**
	Total Credits	**120**

1. The School of Architecture requires students to complete MAC 1147 and PHY 2053 before Semester 5. Due to the rigorous nature of design studio, students should complete these courses during the Summer semesters. MAC 2233 is recommended before graduating because of the admissions requirements of some graduate programs.
2. The School of Architecture strongly recommends taking ARC 4310C as part of Semester 8, as BIM systems have become commonplace within the architecture profession.
3. Any 3000-level or higher academic course, any 1000-level or higher foreign language where the student is not a native speaker and where the course is taken at an SUS institution, or any course sequence toward a minor.

This program is limited access. At the end of semester 4, students will be selected according to a competitive ranking of all applicants by overall GPA, architectural GPA and faculty evaluation of design quality in the annual pin-up exhibits.

Academic Learning Compact

The Bachelor of Design requires students to demonstrate and to understand the creative design process and associated skills as they relate to problem solving and spatial organization. Students will develop skills in spatial design, graphic communication, materials, technology and environmental issues. Programs analyze existing and projected examples of build form, define fundamental principles and knowledge of the discipline, develop students' skills in the formation and projection of spatial experience and relate creativity to cultural and physical environment.

Before Graduating Students Must

- Follow and achieve national accreditation (NAAB) guidelines for terminal project and portfolio assessments.
- Receive acceptable review and assessment of studio work from faculty, industry professionals and peers.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Implement a creative and synthetic design process to produce unique and appropriate architectural proposals.
2. Create presentations utilizing appropriate disciplinary vocabulary and graphic skills that support design methodologies.
3. Acquire, interpret and analyze information as the basis for design proposals.

Critical Thinking

4. Communicate about the discipline to a variety of audiences using a variety of formats and approaches.
5. Acquire skills in drawing, electronic imaging, materials and environmental issues.

Communication

6. Create conceptually clear and expressive design proposals based on appropriate prioritization of issues, thoughtful analysis of project parameters and critical reflection of schematic ideas.
7. Produce designs built upon the relationship between human behavior and perception in relation to the built environment.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
ARC 3181					I	R	R
ARC 3320	R, A	R, A	R, A	R, A	R, A	R, A	R, A
ARC 3321	R, A	I, R, A	R, A	R, A	R, A	R, A	R, A
ARC 3463					R	R	R
ARC 3503				R	R		R
ARC 3610					I	I	I
ARC 3743						R	R
ARC 4220	R				R	R	R
ARC 4322	R, A	R, A	R, A	R, A	R, A	R, A	R, A

ARC 4323	I, R, A	R, A	R, A	R, A	R, A	R, A	R, A
ARC 4620	R	R	R				R

Assessment Types

- Projects
- Design studio juries
- Semester studio curriculum reviews

Architecture Minor

The Architecture Minor introduces the role of architecture in the design, making, and sustaining of the built environment. Students completing the minor in architecture graduate with a more versatile and well-rounded skillset sought by many disciplines, industries, professions, and graduate programs.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Credits:** 15 | Completed with minimum grades of C

School Information

The School of Architecture recognizes design as a synthesis of thinking, analyzing and making — an iterative process that engages, issues of space, historical precedent, sustainability, ecology, urbanity, landscape, built-form, and construction toward innovation. The School of Architecture is uniquely positioned to respond to these issues by deploying studio based design methodologies in collaboration with a new generation of experts in engineering, ecology, business, anthropology, energy, fine arts, medicine, and construction.
More Info (https://dcp.ufl.edu/architecture/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Architecture
- Architecture Minor

This minor is open to all UF undergraduates. Interested students must meet with the DCP College Advisor to apply. Additional courses may apply to the minor with advisor approval.

Transfer students may transfer up to 6 approved credits and must submit syllabus material to the DCP College Advisor prior to admittance approval. Because there is no non-UF equivalent for ARC 1000, and as it is required for minor, it is taught Summer B and Fall semesters.

Architecture major students who switch their major prior to the end of their second year can count ARC 1701 and ARC 1702 towards the minor, one as a substitute for ARC 1720. Coursework may also count towards requirements for other DCP minors such as BSSBE minor. Additional 3000- and 4000-level electives may be considered with an advisor's approval.

Required Courses

9 of the 15 credits must be taken at UF and 6 credits must be at 3000-level or higher.

Code	Title	Credits
ARC 1000	Architecture + Humanity (Taught Summer B and Fall)	3
ARC 1720	Survey of Architecture History	3
Approved electives		9
Total Credits		**15**

Approved Electives

Code	Title	Credits
ARC 1101	Places and Spaces (Taught Summer B and Fall)	3
ARC 3291	Special Studies in Architecture	1-6
ARC 3743	Architectural History 3 (Taught Fall)	3
ARC 3880	Sustainable Architecture (Taught Spring)	3
ARC 4220	Architectural Theory 2 (Taught Fall)	3
ARC 4930	Special Topics Seminar in Architecture	1-6
DCP 4300	AI in the Built Environment (Taught Fall and Spring)	3
Approved Quest 1 Course		3
ARC 1101	Places and Spaces (Taught Summer B and Fall)	
IDS 2935	Special Topics (What is a City?)	
IDS 2935	Special Topics (Globalization Cities Cinema)	

Interior Design

Consistently positioned as a leader nationally, the Interior Design program is recognized as an excellent major for students with strong creative and problem-solving abilities who are self-motivated and enjoy shaping user experiences in interior environments.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Degree:** Bachelor of Design
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Interior Design engages in research and creative scholarship with expertise in technology, design, communication, sustainability, lighting, history, and materials. The department's newest ventures involve virtual reality (VR).
Website (https://dcp.ufl.edu/interior/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Interior Design

Interior design utilizes creativity, art, science, and technology to create imaginative, functional and inspiring spaces that:

- Serve the needs, function and requirements of individuals
- Provide a sense of place and attachment to those in interior environments.
- Are conceived responsibly and in ways that are sustainable
- Engage all stakeholders as active participants in the design process.

Graduates of the program develop on all levels: as thoughtful leaders, innovators, collaborators and as ethical and socially engaged human beings. The program prepares students for a variety of professional careers. Students gain experience in many sectors of design such as workplace design, retail, healthcare, residential and hospitality design.

The department conducts extended field trips to cities such as Atlanta, Chicago, Memphis, and New Orleans during which students interact with experienced designers, significant projects and buildings, exhibitions and showrooms. During the summer after the junior year students have opportunities to study abroad at the Detmold School for Architecture and Interior Architecture at the University of the Applied Sciences in Detmold,

Germany. During that summer students are required to enroll in the required Design Field Experience (DFE) program, and choose to do paid internships, study abroad, perform research, or conduct field learning.

The four-year program is accredited by the Council for Interior Design Accreditation (CIDA). For those upper-level students interested in graduate level studies the program offers a 4+1 option, which allows them to receive a Master of Interior Design requiring only one additional year.

Organized trips to experience interior design, architecture and art in urban settings are required in the junior and senior years. Students should plan to have adequate funds for these required field trips and for their design studio project materials.

The four-year program is accredited by the Council for Interior Design Accreditation (CIDA).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete ARC 1301, DCP 1003, IND 1020, and IND 2100 with minimum grades of C
- 2.6 UF GPA required

Semester 2

- Complete ARC 1302 and IND 2130 with minimum grades of C
- 2.6 UF GPA required

Semester 3

- Complete ARH 2051, IND 2313, and IND 2635
- 2.8 UF GPA required

Semester 4

- Complete IND 2214 and IND 2460C
- Successfully complete the selective admissions guidelines
- 2.85 UF GPA required
- Complete MAC 1147 and PHY 2053 prior to moving into Semester 5

Semester 5

- Complete IND 3215, IND 3468, and IND 3483

Semester 6

- Complete IND 3216

Semester 7

- Complete IND 4225

Semester 8

- Complete IND 4226

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ARC 1301	Architectural Design 1 (**Critical Tracking**)	4
DCP 1003	Creating our Built Environment (**Critical Tracking**)	1

IND 1020	Design Innovation (**Critical Tracking**; Gen Ed Humanities)	3
IND 2100	History of Interior Design 1 (**Critical Tracking**; Gen Ed Humanities and International)	3
MAC 1147	Algebra and Trigonometry (State Core Gen Ed Mathematics (p. 80)) [1]	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**18**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
ARC 1302	Architectural Design 2 (**Critical Tracking**)	4
IND 2130	History of Interior Design 2 (**Critical Tracking**)	3
PHY 2053	Physics 1 (State Core Gen Ed Physical Sciences (p. 80)) [1]	4
Gen Ed Mathematics		3
	Credits	**17**
Semester Three		
ARH 2051	Introduction to the Principles and History of Art 2 (**Critical Tracking**; Gen Ed Humanities)	3
IND 2313	Interior Design Foundations and Communication (**Critical Tracking**)	4
IND 2635	Environment and Behavior for Designers (**Critical Tracking**)	3
Elective		3
	Credits	**13**
Semester Four		
Quest 2 (Gen Ed Physical, Biological Sciences or Social and Behavioral Sciences)		3
IND 2214	Introduction to Architectural Interiors (**Critical Tracking**)	4
IND 2460C	Computer Applications in Three Dimensional Design (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**13**
Semester Five		
IND 3215	Architectural Interiors 1 (**Critical Tracking**)	5
IND 3422	Interior Finishes and Materials (**Critical Tracking**)	3
IND 3468	Interior Environmental Technologies (**Critical Tracking**)	3
IND 3483	Interior Design Construction Documents (**Critical Tracking**)	4
	Credits	**15**
Semester Six		
ENC 2256	Writing in the Disciplines (State Core Gen Ed Composition (p. 80))	3
IND 3216	Architectural Interiors 2 (**Critical Tracking**)	5
IND 3431	Interior Lighting	3
IND 3512	Professional Practice of Interior Design	3
	Credits	**14**
Semester Seven		
IND 4225	Advanced Architectural Interiors 1 (**Critical Tracking**)	6
IND 4450C	Advanced Interior Design Detailing and Construction Documents	4
IND 4940	Design Field Experience [2]	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Semester Eight		
IND 4226	Advanced Architectural Interiors 2 (**Critical Tracking**)	6
Gen Ed Social and Behavioral Sciences		3
Elective (3000/4000 level)		3
Elective		2
	Credits	**14**
	Total Credits	**120**

1 The Department of Interior Design requires students to complete MAC 1147 and PHY 2053 before Semester 5. Due to the rigorous nature of design studio, students should complete these courses during the Summer semesters.

2 The Department of Interior Design requires students to complete IND 4940 no later than Semester 7. Due to the rigorous nature of design studio, students should complete this course the summer between Semesters 6 and 7.

Interior design is a limited-access program. During the Spring semester of the sophomore year, interior design faculty review each sophomore student's work and determine whether the student is prepared to continue as an interior design major. For more information, please contact the department regarding its selective admissions guidelines.

Academic Learning Compact

The four-year bachelor of design degree in Interior Design requires students to demonstrate and understand the creative design process and associated skills as they relate to problem solving and spatial organization. Students will develop skills in interior design, computer rendering and modeling, graphic communication, theory, materials, and the history of interior design. In the studio, students explore advanced problem solving, communication skills and issues related to environmental technology, lighting, professional practice, and interior construction.

Before Graduating Students Must

- Complete Council of Interior Design Accreditation academic requirements.
- Receive acceptable review and assessment of studio work from faculty, industry professionals and peers.
- Complete Design Field Experience assessments.
- Submit senior project.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and apply life safety codes related to the built environment.
2. Identify and apply inclusive and universal design principles to design solutions.

Critical Thinking

3. Analyze and synthesize programmatic and contextual information related to design problems and generate design solutions that respond to those realities and needs.

Communication

4. Communicate design ideas clearly and effectively orally and through drawings and other visual media.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
IND 2313				I
IND 2214	I	I	I	R
IND 3215	R	R	R	R
IND 3216	R	R	R	R
IND 4225	R	R	R	R
IND 4226	A	A	A	A

Assessment Types

- Exams, research papers and projects (lecture and construction lab courses)
- Individual project work, portfolios, and juried presentations (design studios)
- Design field experience and employer evaluations
- CIDA accreditation program completion and senior portfolio

Landscape Architecture Minor

The Landscape Architecture minor provides an overview of the profession, an introduction to environmental and cultural issues, and to design, planning, and management theory and applications. This minor does not qualify a student for practice or for professional licensure.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Landscape Architecture is dedicated to inspiring students and transforming lives through stewardship, planning, and design of natural and built environments. Rooted in the traditions of landscape architecture, the program explores innovative and impactful solutions to create

a more sustainable, healthy, and just world. Through research, education, and service-learning, students engage with pressing societal challenges, develop critical skills, and contribute to communities in Florida, the region, and beyond.
Website (https://dcp.ufl.edu/landscape/)

CONTACT

Email (vniblett@dcp.ufl.edu) | 352.294.1485 (tel) | 352.392.3308 (fax)

P.O. Box 115701
1480 Inner Road
Antevy Hall
Gainesville FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Landscape Architecture Minor
- Landscape Architecture | 4-Year Professional Program

To help chart coursework, application to the minor should be made as soon as possible after the student has been admitted to an upper-division college. To be considered, students must have a minimum 2.5 GPA.

Of the 15-credit minimum requirement, six credits are required. The remaining credits can be based on interests and background. Students with design, construction, engineering or other technical backgrounds may participate in design and/or construction studios in addition to lecture courses. Acceptance into studio courses is granted with instructor permission, if space is available.

Additional courses in the professional design and construction sequences and in graduate seminars may be possible for students with specialized backgrounds such as other design fields, building construction or engineering. The instructor's permission is required to take courses other than those listed below.

Required Courses

Code	Title	Credits
LAA 1330	Site Analysis	3
LAA 1920 or LAA 2710	Introduction to Landscape Architecture History of Landscape Architecture	3
Approved electives		9
Total Credits		**15**

Approved Electives

Code	Title	Credits
LAA 2376C	Design Communications 1 [1]	3
LAA 3230	Theories of Landscape Architecture	3
LAA 4210	Landscape Architecture Professional Practice	3
LAA 4532	Landscape Ecology and Management	3
LAA 4905	Special Studies in Landscape Architecture	1-6
LAA 6382	Ecological and Environmental Policy	3

[1] Prereq: previous computer experience, permission of instructor and space availability.

Landscape Architecture | 4-Year Professional Program

The Bachelor of Landscape Architecture is an accredited professional degree that qualifies graduates to sit for state licensure. Graduates are well equipped to practice and advance the profession of landscape architecture or to continue in graduate studies. Students from the UF landscape architecture program have won numerous state and national American Society of Landscape Architecture (ASLA) Awards.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Degree:** Bachelor of Landscape Architecture
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Landscape Architecture is dedicated to inspiring students and transforming lives through stewardship, planning, and design of natural and built environments. Rooted in the traditions of landscape architecture, the program explores innovative and impactful solutions to create a more sustainable, healthy, and just world. Through research, education, and service-learning, students engage with pressing societal challenges, develop critical skills, and contribute to communities in Florida, the region, and beyond.
Website (https://dcp.ufl.edu/landscape/)

CONTACT

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P.O. Box 115701
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Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Landscape Architecture Minor
- Landscape Architecture | 4-Year Professional Program

Students in the major take advantage of nationally and internationally respected faculty. Student work shows strength in ecologically based planning and design, urban issues, and conservation; all of strategic concern in Florida and elsewhere.

Educational options include focused electives for individual specialization, competitions, and interdisciplinary certificates.

Optional field trips broaden and expand students' educational experiences. Students may have the opportunity to attend state and national meetings.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete DCP 1003
- 2.35 UF GPA required

SEMESTER 2

- Complete (MAC 1140 and MAC 1114) or MAC 1147
- 2.5 UF GPA required

SEMESTER 3

- Complete LAA 2360C and LAA 2376C
- 2.75 UF GPA required

SEMESTER 4

- Complete LAA 2XXX Landscape Architecture Design 1 and LAA 2379C
- Complete Selective Admission Portfolio Review
- 2.75 UF GPA required

SEMESTER 5

- Complete LAA 3350C
- 2.75 UF GPA required

SEMESTER 6

- Complete LAA 3353C

SEMESTER 7

- Complete LAA 4356C

SEMESTER 8

- Complete LAA 4450

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
DCP 1003	Creating our Built Environment (**Critical Tracking**)	1
Select one:		3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	
ENC 1102	Argument and Persuasion (State Core Gen Ed Composition (p. 80); Writing Requirement)	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Mathematics		3
	Credits	**16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
LAA 1300C	Introduction to Design Communication	1
Select one:		4-5
MAC 1140 & MAC 1114	Precalculus Algebra and Trigonometry (**Critical Tracking**; Gen Ed Mathematics)	
MAC 1147	Algebra and Trigonometry (**Critical Tracking**)	
Gen Ed Biological or Physical Sciences		3
Gen Ed Elective (Humanities, Social Science, or Natural Science)		3
	Credits	**14-15**
Semester Three		
Select one:		1
LAA 2951	Landscape Architecture Experience 1	
LAA 3233	Landscape Architecture Experience 3	
LAA 2XXX	Landscape Architecture Design 1 (**Critical Tracking**)	4
LAA 2376C	Design Communications 1 (**Critical Tracking**)	3
LAA 2710	History of Landscape Architecture (Gen Ed Humanities and International)	3
ORH 3513C	Environmental Plant Identification and Use	3
	Credits	**14**
Semester Four		
Quest 2		3
Select one Plants and Ecosystem course:		3-4
BOT 2010C	Introductory Botany	
BOT 2800C	Plants in Human Affairs	
BOT 3151C	Local Flora of North Florida	
BSC 2862	Global Change Ecology and Sustainability	
EVR 3323	Introduction to Ecosystem Restoration	
FNR 2071	Forests for the Environment	
FNR 3500C	Forest Ecology	
FNR 3073	Florida's Forest Communities	
SWS 3022	Introduction to Soils in the Environment	
SWS 4244	Wetlands	

WIS 3404	Natural Resource Ecology	
LAA 2310	Sustainable Landscape Technologies 1	3
LAA 2379C	Design Communications 2 (**Critical Tracking**)	3
LAA 2365C	Landscape Architecture Design 2 (**Critical Tracking**)	4
	Credits	**16-17**
Semester Five		
Select one:		1
LAA 3950	Landscape Architecture Experience 2	
LAA 3233	Landscape Architecture Experience 3	
LAA 3350C	Landscape Architecture Design 3 (**Critical Tracking**)	5
LAA 3420	Sustainable Landscape Technologies 2	3
LAA 3230	Theories of Landscape Architecture	3
LAA 3394C	Advanced Design Communication	3
	Credits	**15**
Semester Six		
LAA 3312	Sustainable Landscape Technologies 3	3
LAA 3353C	Landscape Architecture Design 4 (**Critical Tracking**)	5
ENC 2256	Writing in the Disciplines (State Core Gen Ed Composition (p. 80))	3
Upper Division Elective		3
	Credits	**14**
Semester Seven		
LAA 4532	Landscape Ecology and Management	3
LAA 4356C	Landscape Architecture Design 5 (**Critical Tracking**)	6
Select one:		1
LAA 3950	Landscape Architecture Experience 2	
LAA 3233	Landscape Architecture Experience 3	
LAA 4940	Landscape Architecture Internship	3
Upper Division Elective		3
	Credits	**16**
Semester Eight		
Select one studio:		6
LAA 4364C	Landscape Architecture Design 6	
LAA 4358	Senior Independent Project	
LAA 4210	Landscape Architecture Professional Practice	3
LAA 4450	Sustainable Landscape Technologies 4 (**Critical Tracking**)	3
Upper Division Elective		3
	Credits	**15**
	Total Credits	**120**

[1] **Summer and Fall professional experience:** Complete the LAA 4940 landscape internship in the Summer and Fall of the fourth year of study.

This program is limited access. During the spring semester of the sophomore year, students must submit a portfolio of their work in studio courses. Admission to the junior year is based on this portfolio and the preprofessional GPA.

Academic Learning Compact

The Bachelor of Landscape Architecture degree requires students to demonstrate and understand the ethical planning, design, implementation and management of the natural and cultural landscapes in Florida as the basis for professional studies and training.

Before Graduating Students Must

- Satisfy professional, faculty and peer review of studio work.
- Complete senior final studio project.
- Submit internship assessments.
- Complete internships that emphasize application of your design, planning, and management knowledge.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Integrate concepts from the general body of knowledge of the profession of landscape architecture in design decision-making.
2. Apply core professional landscape architecture skills in design decision-making.
3. Apply ethical understanding to design decision-making.

Critical Thinking

4. Combine and analyze information from multiple sources to support design decision-making.

Communication

5. Produce professional visual, oral and written communications.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
LAA 1330		I		I	
LAA 1532	I	I		I	I
LAA 1920	I	R		I	
LAA 2360C	I	I	I	I	I
LAA 2361C	I, R	R, A		R, A	I, R
LAA 2376C	I	I			I
LAA 2379C	R	I, R			I, R
LAA 2710	R	I	I	I	I
LAA 3230	R	R	R	R	R
LAA 3350C	I, R	R	R	I, R	R
LAA 3353C			R	I, R	I, R
LAA 3394	R	R			R
LAA 3420	R	R	R	I, R	I, R
LAA 3421	R	R			
LAA 4210	I, R	I, R	I, R		I, R
LAA 4356	I, R	R	R	R	R
LAA 4357	R	R	R	R	R
LAA 4358	A	A	A	A	A
LAA 4450		R		R	
LAA 4940	R	I, R, A	R	R	R

Assessment Types

- Selective admission, including a pin-up
- A juried capstone presentation and evaluation
- Employer evaluation of summer internship
- The Landscape Architectural Accreditation Board (LAAB) exam

Sustainability and the Built Environment

The Bachelor of Science in Sustainability and the Built Environment (BSSBE) enables students to explore creative solutions for the planning, design and construction of human structures and settlements.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Degree:** Bachelor of Science in Sustainability and the Built Environment
- **Specializations:** Interdisciplinary (p. 687) | Geodesign (p. 679)

- **Credits for Degree:** 120
- **Contact:** Email (advising@dcp.ufl.edu?Subject=Sustainability%20and%20the%20Built%20Environment%20Major)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Sustainability and the Built Environment (SBE) Program at the College of Design, Construction and Planning teaches hands-on sustainability by using the university as a learning laboratory.
Website (https://dcp.ufl.edu/sustainability/)

CONTACT

Email (barmagh@ufl.edu) | 352.294.1428

ARCHITECTURE BUILDING
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Sustainability and the Built Environment
- Sustainability and the Built Environment Minor

The Bachelor of Science in Sustainability and the Built Environment (BSSBE) concentrates on sustainability from an interdisciplinary lens that enables students to explore creative solutions for the planning, design, construction, and operations of human structures and settlements. Environmental policies, ethics, ecology, landscape architecture, economics, natural resources, sociology, and anthropology are an integral part of the BSSBE program.

Whether it is planning, redesign and rehabilitation of existing structures, or innovative new design, students will be provided a theoretical foundation for seeking sustainable solutions to problems in the built environment. This program requires students to demonstrate an understanding of the relationship between the goals of sustainability and the activities of the built environment disciplines, including architecture, building construction, historic preservation, interior design, landscape architecture, and urban and regional planning. The degree program is supported by the globally recognized expertise in sustainability of the faculty in the College of Design, Construction and Planning and from across campus.

Graduates will have opportunities for work in various industries including public, private, and NGOs promoting the principles of sustainability. Additionally, students will be prepared to enter graduate school in architecture, building construction, historic preservation, interior design, landscape architecture and urban and regional planning.

Field trips to broaden and expand students' educational experiences through study of planning, design, construction, and sustainability projects are required and will be paid for by students.

Transfer Students

Transfer students must complete their AA degree and these courses with minimum grades of C:

- MAC 1147 or (MAC 1140 and MAC 1114)
- STA 2023
- ECO 2013
- ECO 2023

Transfer students must also have a 3.0 minimum overall GPA. Refer to the admissions website for transfer admission information, application deadlines, and the online application.
More Info (https://dcp.ufl.edu/admissions/)

Specializations

Geodesign

The geodesign specialization is for students interested in the application of geographic information systems in the sustainable design of the built environment.

Interdisciplinary

The interdisciplinary specialization is for students who want a general degree that emphasizes the importance of sustainability for all of the built environment fields.

Coursework for the Major

All students, regardless of specialization, are required to take 53 credits of core courses to develop knowledge of the fundamental concepts for sustainability and the built environment.

Students should meet with an advisor as early as possible in their academic careers to choose their specialization and to plan their course of study.

Core Courses

Code	Title	Credits
Select one:		3
BCN 1582	International Sustainable Development	
IDS 2935	Special Topics (Facets of Sustainability)	
ECO 2023	Principles of Microeconomics	4
ECO 2013	Principles of Macroeconomics	4
A history course in architecture, construction management, interior design, landscape architecture, or urban and regional planning		
LAA 1330	Site Analysis	3
STA 2023	Introduction to Statistics 1	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
An approved ecology and the built environment course		
An approved ethics and/or environmental justice course		
An approved energy and/or climate change course		
An approved resource economics course		
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 4941	Practicum in Sustainability and the Built Environment	6
or DCP 4942	Field Experience in Sustainability and the Built Environment	
DCP 4290	Capstone Project in Sustainability and the Built Environment	6
Total Credits		**38**

Academic Learning Compact

The Bachelor of Science in Sustainability and the Built Environment requires students to demonstrate an understanding of the relationship between the goals of sustainability and the activities of the built environment disciplines, including architecture, building construction, historic preservation, interior design, landscape architecture, and urban and regional planning.

Before Graduating Students Must

- Complete a capstone or independent research project, present the results to a committee of the program's faculty, and receive acceptable assessment.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain sustainability principles.
2. Integrate knowledge and principles from sustainability-related disciplines.
3. Describe the role of the built environment in sustainability.
4. Combine information from multiple sources to solve problems.

Critical Thinking

5. Frame sustainable problems and potential solutions within a global context.
6. Collect and analyze data to solve problems.
7. Produce sustainable solutions for problems of the built environment.
8. Integrate multiple disciplinary, cultural and stakeholder perspectives for sustainable problem solving.

Communication

9. Produce an effective oral presentation.
10. Produce effective written communications.
11. Integrate a variety of visual techniques to enhance the communication of ideas and solutions.
12. Solve a built environment sustainability problem in a multidisciplinary team.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
DCP 3200				I, R		I, R			I, R	I, R		
DCP 3210	I		I	I, R	I, R	I, R	I, R		I, R		I, R	
DCP 3220	R		R	R	R	R	R	I, R	R	R	R	I, R, A
DCP 4290	A	A	A	A	A	A	A	A	A	A	A	
DCP 4910	A	A	A	A	A	A	A	A	A	A	A	
DCP 4941	R		R	R	R	R	R	R	R		R	
DCP 4942	R		R	R					R			
Approved Electives[1]		R	R									
Ecology for the Built Environment (one course)[1]		I, R										
Energy and/or Climate Change (one course)[1]		I, R										
Ethics and Environmental Justice (one course)[1]		I, R										
Resource Economics (one course)[1]		I, R										

[1] Student chooses from courses listed in semesters 5-7 of the major's semester plan.

Assessment Types

- Capstone evaluation
- Final project evaluation

Geodesign

The Bachelor of Science in Sustainability and the Built Environment (BSSBE) enables students to explore creative solutions for the planning, design and construction of human structures and settlements.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Degree:** Bachelor of Science in Sustainability and the Built Environment
- **Specializations:** Interdisciplinary (p. 687) | Geodesign (p. 679)
- **Credits for Degree:** 120
- **Contact:** Email (advising@dcp.ufl.edu?Subject=Sustainability%20and%20the%20Built%20Environment%20Major)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Sustainability and the Built Environment (SBE) Program at the College of Design, Construction and Planning teaches hands-on sustainability by using the university as a learning laboratory.
Website (https://dcp.ufl.edu/sustainability/)

CONTACT

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Curriculum

- Sustainability and the Built Environment
- Sustainability and the Built Environment Minor

The Bachelor of Science in Sustainability and the Built Environment (BSSBE) concentrates on sustainability from an interdisciplinary lens that enables students to explore creative solutions for the planning, design, construction, and operations of human structures and settlements. Environmental policies, ethics, ecology, landscape architecture, economics, natural resources, sociology, and anthropology are an integral part of the BSSBE program.

Whether it is planning, redesign and rehabilitation of existing structures, or innovative new design, students will be provided a theoretical foundation for seeking sustainable solutions to problems in the built environment. This program requires students to demonstrate an understanding of the relationship between the goals of sustainability and the activities of the built environment disciplines, including architecture, building construction, historic preservation, interior design, landscape architecture, and urban and regional planning. The degree program is supported by the globally recognized expertise in sustainability of the faculty in the College of Design, Construction and Planning and from across campus.

Graduates will have opportunities for work in various industries including public, private, and NGOs promoting the principles of sustainability. Additionally, students will be prepared to enter graduate school in architecture, building construction, historic preservation, interior design, landscape architecture and urban and regional planning.

Field trips to broaden and expand students' educational experiences through study of planning, design, construction, and sustainability projects are required and will be paid for by students.

Transfer Students

Transfer students must complete their AA degree and these courses with minimum grades of C:

- MAC 1147 or (MAC 1140 and MAC 1114)
- STA 2023
- ECO 2013
- ECO 2023

Transfer students must also have a 3.0 minimum overall GPA. Refer to the admissions website for transfer admission information, application deadlines, and the online application.
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Specializations

Geodesign

The geodesign specialization is for students interested in the application of geographic information systems in the sustainable design of the built environment.

Interdisciplinary

The interdisciplinary specialization is for students who want a general degree that emphasizes the importance of sustainability for all of the built environment fields.

Coursework for the Major

All students, regardless of specialization, are required to take 53 credits of core courses to develop knowledge of the fundamental concepts for sustainability and the built environment.

Students should meet with an advisor as early as possible in their academic careers to choose their specialization and to plan their course of study.

Core Courses

Code	Title	Credits
Select one:		3
BCN 1582	International Sustainable Development	
IDS 2935	Special Topics (Facets of Sustainability)	
ECO 2023	Principles of Microeconomics	4
ECO 2013	Principles of Macroeconomics	4
A history course in architecture, construction management, interior design, landscape architecture, or urban and regional planning		
LAA 1330	Site Analysis	3
STA 2023	Introduction to Statistics 1	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
An approved ecology and the built environment course		
An approved ethics and/or environmental justice course		
An approved energy and/or climate change course		
An approved resource economics course		
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 4941	Practicum in Sustainability and the Built Environment	6
or DCP 4942	Field Experience in Sustainability and the Built Environment	
DCP 4290	Capstone Project in Sustainability and the Built Environment	6
Total Credits		**38**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete BCN 1582 with minimum grade of C
- Complete DCP 1010, DCP 1003, and LAA 1330 with minimum grades of C
- Complete MAC 1147 or (MAC 1140 and MAC 1114)
- 2.00 UF GPA required

Semester 2

- Complete ARC 1701 or ARC 1720 or BCN 1010 or IND 2100 or IND 2130 or LAA 2710 or URP 4000 with minimum grade of C
- Complete ECO 2023 with minimum grade of C
- 2.50 UF GPA required

Semester 3

- Complete DCP 2001 with minimum grade of C
- Complete ECO 2013 with minimum grade of C
- Complete STA 2023
- 2.75 UF GPA required

Semester 4

- Complete DCP 2002 with minimum grade of C
- Complete ENC 2256 with minimum grade of C
- 3.0 UF GPA required

Semester 5

- Complete DCP 3210 with minimum grades of C
- Complete one: AEB 4126, REL 2104, or REL 3492 with minimum grade of C
- Complete GEO 3162C with minimum grade of C
- 3.0 UF GPA required

Semester 6

- Complete DCP 3220

Semester 7

- Complete DCP 3200

Semester 8

- Complete DCP 4290

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Students will not be required to take more credits than required in semesters with less than 3 credits in electives. DCP advisors have a list of 1 and 2 credit electives in which students may enroll.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
BCN 1582	International Sustainable Development (**Critical Tracking**; Gen Ed Social and Behavioral Sciences and International)	3
DCP 1003	Creating our Built Environment	1
DCP 1010	Geodesign Colloquium	1
LAA 1330	Site Analysis	3
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**15**
Semester Two		
Select one history of a built environment course:		3
ARC 1701	Survey of Architectural History 1 (**Critical Tracking**; Gen Ed Humanities and International)	
ARC 1720	Survey of Architecture History (**Critical Tracking**; Gen Ed Humanities and International)	
BCN 1010	History of Construction (**Critical Tracking**; Gen Ed Humanities and International)	
IND 2100	History of Interior Design 1 (**Critical Tracking**; Gen Ed Humanities)	
IND 2130	History of Interior Design 2 (**Critical Tracking**; Gen Ed Humanities)	
LAA 2710	History of Landscape Architecture (**Critical Tracking**; Gen Ed Humanities and International)	
URP 4000	Preview of Urban and Regional Planning (**Critical Tracking**; Gen Ed Humanities)	
DCP 1241	Introduction to Sustainability and the Built Environment: Managing Wicked Problems in Space and Time	3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
ENC 1101	Expository and Argumentative Writing (Gen Ed Composition)	3
Elective (lower-division)		2
	Credits	**15**
Semester Three		
DCP 2001	Introduction to GIS I	3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
GEO 2200	Dynamic Planet Earth (Gen Ed Physical Sciences)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Elective (1000/2000 level)		2
	Credits	**15**
Semester Four		
Quest 2		3
DCP 2002	Introduction to GIS II	3
ENC 2256	Writing in the Disciplines (State Core Gen Ed Composition (p. 80))	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**

Semester Five		
DCP 3210	Sustainable Solutions for the Built Environment (**Critical Tracking**)	3
Select one ethics and environmental justice course:		3
AEB 4126	Agricultural and Natural Resource Ethics (**Critical Tracking**)	
REL 2104	Environmental Ethics (**Critical Tracking**)	
REL 3492	Religion Ethics and Nature (**Critical Tracking**)	
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
Select one resource economics course:		3
AEB 2451	Economics of Resource Use (**Critical Tracking**)	
AEB 3450	Introduction to Natural Resource and Environmental Economics (**Critical Tracking**)	
AEB 4283	International Development Policy (**Critical Tracking**)	
FNR 4080	Sustainable Ecotourism Development (**Critical Tracking**)	
GEO 2500	Global and Regional Economies (**Critical Tracking**)	
URP 4230	3D Modeling, Visualization, and Simulation	3
	Credits	**16**
Semester Six		
DCP 3220	Social and Cultural Sustainability and the Built Environment (**Critical Tracking**)	3
Select one ecology for the built environment course:		3
FNR 4304C	Urban Forestry	
SWS 2007	The World of Water	
SWS 2008	Land and Life	
WIS 4203C	Landscape Ecology and Conservation	
WIS 4427C	Wildlife Habitat Management	
WIS 4523	Human Dimensions of Natural Resource Conservation	
URP 4283	Automation for Geospatial Modeling and Analysis	3
Approved electives		6
	Credits	**15**
Semester Seven		
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment (**Critical Tracking**)	3
DCP 4945	Geodesign Practicum I	5
Approved elective		3
Elective (3000/4000 level)		3
	Credits	**14**
Semester Eight		
DCP 4290	Capstone Project in Sustainability and the Built Environment (**Critical Tracking**)	6
Approved electives		6
Elective (3000/4000 level)		3
	Credits	**15**
	Total Credits	**120**

Approved Electives

Electives

Code	Title	Credits
BCN 1582	International Sustainable Development	3
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
ENC 2256	Writing in the Disciplines	3
LAA 1330	Site Analysis	3
MAC 1147	Algebra and Trigonometry	4
STA 2023	Introduction to Statistics 1	3

History

Code	Title	Credits
ARC 1720	Survey of Architecture History	3
BCN 1010	History of Construction	3

IND 2100	History of Interior Design 1	3
IND 2100	History of Interior Design 1	3
LAA 2710	History of Landscape Architecture	3
URP 4000	Preview of Urban and Regional Planning	3

Ethics Requirement

Code	Title	Credits
ARC 1000	Architecture + Humanity	3
AEB 4126	Agricultural and Natural Resource Ethics	3
DCP 4930	Special Topics of Design, Construction and Planning	1-6
DCP 4930	Special Topics of Design, Construction and Planning (Community Resilience)	1-6
PHI 2631	Ethics and Innovation	3
PHI 3681	Ethics, Data, and Technology	3
PSY 3626	Psychology of Sustainability	3
REL 2104	Environmental Ethics	3

Resource Economics

Code	Title	Credits
AEB 2451	Economics of Resource Use	3
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
AEB 4283	International Development Policy	3
FOR 4664	Sustainable Ecotourism Dev	
GEO 2500	Global and Regional Economies	3

Energy and Climate Change

Code	Title	Credits
AGG 3501	Environment, Food and Society	3
AOM 2520	Global Sustainable Energy: Past, Present and Future	3
ARC 4930	Special Topics Seminar in Architecture (Architecture and Climate)	1-6
BCN 1210	Construction Materials	3
BCN 4594	Building Energy Modeling	3
IDS 2935	Special Topics (Energy and Society)	1-3
WOH 3404	Global History of Energy	3

Other Approved Electives

Code	Title	Credits
AEB 2451	Economics of Resource Use	3
AEB 4126	Agricultural and Natural Resource Ethics	3
AEB 4283	International Development Policy	3
ANT 4403	Environment and Cultural Behavior	3
AOM 2520	Global Sustainable Energy: Past, Present and Future	3
ARC 1000	Architecture + Humanity	3
ARC 4882	Vernacular Architecture and Sustainability	3
BCN 1210	Construction Materials	3
BCN 1251C	Construction Drawing	3
BCN 4105	Sustainable Housing: Putting the 3 E's into Residential Practice	3
BCN 4594	Building Energy Modeling	3
DCP 1241	Introduction to Sustainability and the Built Environment: Managing Wicked Problems in Space and Time	3
DCP 4000	Overview of Historic Preservation	3
DCP 4214	Green Building Strategies	6
DCP 4215	Leadership in Sustainability	3
DCP 4216	WELL Building Strategies (WELL Practicum)	6
DCP 4300	AI in the Built Environment	3
DCP 4930	Special Topics of Design, Construction and Planning (Community Resilience)	1-6
DCP 4930	Special Topics of Design, Construction and Planning (Economics of Sustainability)	1-6
EEL 3872	Artificial Intelligence Fundamentals	3
EES 4050	Environmental Planning and Design	3
FNR 4660	Natural Resource Policy and Economics	3
FNR 3004	Forests, Conservation, and People	3
FNR 3500C	Forest Ecology	3

FNR 4510	Global Forests	3
GEO 2500	Global and Regional Economies	3
GEO 3372	Conservation of Resources	3
LAA 1920	Introduction to Landscape Architecture	3
LAA 3230	Theories of Landscape Architecture	3
PSY 3626	Psychology of Sustainability	3
REL 3492	Religion Ethics and Nature	3
SWS 2007	The World of Water	3
SWS 2008	Land and Life	3
URP 2001	Comparative Urbanization	3
URP 4000	Preview of Urban and Regional Planning	3
URP 4230	3D Modeling, Visualization, and Simulation	3
URP 4273	Survey of Planning Information Systems	3
URP 4640	Sustainable Urbanism in Europe	3
URP 4744	Neighborhood Planning	3
URP 4804	International Perspectives in Urban and Regional Planning	3
URP 4882	Defensible Space and CPTED in Urban Design	3
WIS 2552	Biodiversity Conservation: Global Perspectives	3
WIS 4203C	Landscape Ecology and Conservation	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3
WIS 4427C	Wildlife Habitat Management	3

Geodesign

Code	Title	Credits
DCP 1241	Introduction to Sustainability and the Built Environment: Managing Wicked Problems in Space and Time	3
DCP 2001	Introduction to GIS I	3
DCP 2002	Introduction to GIS II	3
DCP 4945	Geodesign Practicum I	5
URP 4230	3D Modeling, Visualization, and Simulation	3
URP 4905	Exploration and Directed Study	1-3

Ecology

Code	Title	Credits
FNR 4304C	Urban Forestry	3
LAA 1920	Introduction to Landscape Architecture	3
SWS 2007	The World of Water	3
SWS 2008	Land and Life	3
WIS 4203C	Landscape Ecology and Conservation	3
WIS 4427C	Wildlife Habitat Management	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3

Academic Learning Compact

The Bachelor of Science in Sustainability and the Built Environment requires students to demonstrate an understanding of the relationship between the goals of sustainability and the activities of the built environment disciplines, including architecture, building construction, historic preservation, interior design, landscape architecture, and urban and regional planning.

Before Graduating Students Must

- Complete a capstone or independent research project, present the results to a committee of the program's faculty, and receive acceptable assessment.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain sustainability principles.
2. Integrate knowledge and principles from sustainability-related disciplines.

3. Describe the role of the built environment in sustainability.
4. Combine information from multiple sources to solve problems.

Critical Thinking

5. Frame sustainable problems and potential solutions within a global context.
6. Collect and analyze data to solve problems.
7. Produce sustainable solutions for problems of the built environment.
8. Integrate multiple disciplinary, cultural and stakeholder perspectives for sustainable problem solving.

Communication

9. Produce an effective oral presentation.
10. Produce effective written communications.
11. Integrate a variety of visual techniques to enhance the communication of ideas and solutions.
12. Solve a built environment sustainability problem in a multidisciplinary team.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
DCP 3200				I, R		I, R			I, R	I, R		
DCP 3210	I		I	I, R	I, R	I, R	I, R		I, R		I, R	
DCP 3220	R		R	R	R	R	R	I, R	R	R	R	I, R, A
DCP 4290	A	A	A	A	A	A	A	A	A	A	A	
DCP 4910	A	A	A	A	A	A	A	A	A	A	A	
DCP 4941	R		R	R	R	R	R	R	R		R	
DCP 4942	R		R	R					R			
Approved Electives[1]		R	R									
Ecology for the Built Environment (one course)[1]		I, R										
Energy and/or Climate Change (one course)[1]		I, R										
Ethics and Environmental Justice (one course)[1]		I, R										
Resource Economics (one course)[1]		I, R										

[1] Student chooses from courses listed in semesters 5-7 of the major's semester plan.

Assessment Types

- Capstone evaluation
- Final project evaluation

Interdisciplinary

The Bachelor of Science in Sustainability and the Built Environment (BSSBE) enables students to explore creative solutions for the planning, design and construction of human structures and settlements.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Degree:** Bachelor of Science in Sustainability and the Built Environment
- **Specializations:** Interdisciplinary (p. 687) | Geodesign (p. 679)
- **Credits for Degree:** 120
- **Contact:** Email (advising@dcp.ufl.edu?Subject=Sustainability%20and%20the%20Built%20Environment%20Major)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Sustainability and the Built Environment (SBE) Program at the College of Design, Construction and Planning teaches hands-on sustainability by using the university as a learning laboratory.
Website (https://dcp.ufl.edu/sustainability/)

CONTACT

Email (barmagh@ufl.edu) | 352.294.1428

ARCHITECTURE BUILDING
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Sustainability and the Built Environment
- Sustainability and the Built Environment Minor

The Bachelor of Science in Sustainability and the Built Environment (BSSBE) concentrates on sustainability from an interdisciplinary lens that enables students to explore creative solutions for the planning, design, construction, and operations of human structures and settlements. Environmental policies, ethics, ecology, landscape architecture, economics, natural resources, sociology, and anthropology are an integral part of the BSSBE program.

Whether it is planning, redesign and rehabilitation of existing structures, or innovative new design, students will be provided a theoretical foundation for seeking sustainable solutions to problems in the built environment. This program requires students to demonstrate an understanding of the relationship between the goals of sustainability and the activities of the built environment disciplines, including architecture, building construction, historic preservation, interior design, landscape architecture, and urban and regional planning. The degree program is supported by the globally recognized expertise in sustainability of the faculty in the College of Design, Construction and Planning and from across campus.

Graduates will have opportunities for work in various industries including public, private, and NGOs promoting the principles of sustainability. Additionally, students will be prepared to enter graduate school in architecture, building construction, historic preservation, interior design, landscape architecture and urban and regional planning.

Field trips to broaden and expand students' educational experiences through study of planning, design, construction, and sustainability projects are required and will be paid for by students.

Transfer Students

Transfer students must complete their AA degree and these courses with minimum grades of C:

- MAC 1147 or (MAC 1140 and MAC 1114)
- STA 2023
- ECO 2013
- ECO 2023

Transfer students must also have a 3.0 minimum overall GPA. Refer to the admissions website for transfer admission information, application deadlines, and the online application.
More Info (https://dcp.ufl.edu/admissions/)

Specializations

Geodesign

The geodesign specialization is for students interested in the application of geographic information systems in the sustainable design of the built environment.

Interdisciplinary

The interdisciplinary specialization is for students who want a general degree that emphasizes the importance of sustainability for all of the built environment fields.

Coursework for the Major

All students, regardless of specialization, are required to take 53 credits of core courses to develop knowledge of the fundamental concepts for sustainability and the built environment.

Students should meet with an advisor as early as possible in their academic careers to choose their specialization and to plan their course of study.

Core Courses

Code	Title	Credits
Select one:		3
BCN 1582	International Sustainable Development	
IDS 2935	Special Topics (Facets of Sustainability)	
ECO 2023	Principles of Microeconomics	4
ECO 2013	Principles of Macroeconomics	4
A history course in architecture, construction management, interior design, landscape architecture, or urban and regional planning		
LAA 1330	Site Analysis	3
STA 2023	Introduction to Statistics 1	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
An approved ecology and the built environment course		
An approved ethics and/or environmental justice course		
An approved energy and/or climate change course		
An approved resource economics course		
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 4941	Practicum in Sustainability and the Built Environment	6
or DCP 4942	Field Experience in Sustainability and the Built Environment	
DCP 4290	Capstone Project in Sustainability and the Built Environment	6
Total Credits		**38**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete BCN 1582 with minimum grade of C
- Complete DCP 1003 and LAA 1330 with a minimum grades of C
- Complete MAC 1147 or (MAC 1140 and MAC 1114)
- 2.00 UF GPA required

Semester 2

- Complete ARC 1701 or ARC 1720 or BCN 1010 or IND 2100 or IND 2130 or LAA 2710 or URP 4000 with minimum grade of C
- Complete ECO 2023 with minimum grade of C
- 2.50 UF GPA required

Semester 3

- Complete ECO 2013 with minimum grade of C
- Complete STA 2023
- 2.75 UF GPA required

Semester 4

- Complete ENC 2256 with minimum grade of C
- 3.0 UF GPA required

Semester 5

- Complete DCP 3210 with minimum grades of C
- Complete one: AEB 4126, REL 2104, or REL 3492 with minimum grade of C
- 3.0 UF GPA required

Semester 6

- Complete DCP 3220

Semester 7

- Complete DCP 3200

Semester 8

- Complete DCP 4290

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
BCN 1582	International Sustainable Development (**Critical Tracking**; Gen Ed Social and Behavioral Sciences and International)	3
DCP 1241	Introduction to Sustainability and the Built Environment: Managing Wicked Problems in Space and Time	3
ENC 1101	Expository and Argumentative Writing (Gen Ed Composition)	3
LAA 1330	Site Analysis	3
Select one:		3-4
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	
MAC 1140	Precalculus Algebra	
	Credits	**15-16**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
ARC 1701	Survey of Architectural History 1 (**Critical Tracking**; Gen Ed Humanities and International)	
ARC 1720	Survey of Architecture History (**Critical Tracking**; Gen Ed Humanities and International)	
BCN 1010	History of Construction (**Critical Tracking**; Gen Ed Humanities and International)	
IND 2100	History of Interior Design 1 (**Critical Tracking**; Gen Ed Humanities)	
IND 2130	History of Interior Design 2 (**Critical Tracking**; Gen Ed Humanities)	
LAA 2710	History of Landscape Architecture (**Critical Tracking**; Gen Ed Humanities and International)	
URP 4000	Preview of Urban and Regional Planning (**Critical Tracking**; Gen Ed Humanities)	
DCP 1003	Creating our Built Environment (**Critical Tracking**)	1
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
Electives (1000/2000 level)		4
	Credits	**15**

Semester Three		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Electives (1000/2000 level)		6
	Credits	**16**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ENC 2256	Writing in the Disciplines (State Core Gen Ed Composition (p. 80))	3
State Core Gen Ed Humanities (p. 80)		3
Electives (1000/2000 level)		5
	Credits	**14**
Semester Five		
DCP 3210	Sustainable Solutions for the Built Environment (**Critical Tracking**)	3
Select one ethics or environmental justice course:		3
AEB 4126	Agricultural and Natural Resource Ethics (**Critical Tracking**)	
REL 2104	Environmental Ethics (**Critical Tracking**)	
REL 3492	Religion Ethics and Nature (**Critical Tracking**)	
Select one resource economics course:		3
AEB 2451	Economics of Resource Use (**Critical Tracking**)	
AEB 3450	Introduction to Natural Resource and Environmental Economics (**Critical Tracking**)	
AEB 4283	International Development Policy (**Critical Tracking**)	
FNR 4080	Sustainable Ecotourism Development (**Critical Tracking**)	
GEO 2500	Global and Regional Economies (**Critical Tracking**)	
Approved electives		6
	Credits	**15**
Semester Six		
DCP 3220	Social and Cultural Sustainability and the Built Environment (**Critical Tracking**)	3
Select one ecology for the built environment course:		3
FNR 4304C	Urban Forestry	
SWS 2007	The World of Water	
SWS 2008	Land and Life	
WIS 4203C	Landscape Ecology and Conservation	
WIS 4427C	Wildlife Habitat Management	
WIS 4523	Human Dimensions of Natural Resource Conservation	
Select one energy and climate change course:		3
AGG 3501	Environment, Food and Society	
AOM 2520	Global Sustainable Energy: Past, Present and Future	
Approved electives		6
	Credits	**15**
Semester Seven		
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment (**Critical Tracking**)	3
Select a practicum in sustainability:		6
DCP 4941	Practicum in Sustainability and the Built Environment	
DCP 4942	Field Experience in Sustainability and the Built Environment	
Approved elective		3
Elective (3000/4000-level)		3
	Credits	**15**
Semester Eight		
DCP 4290	Capstone Project in Sustainability and the Built Environment (**Critical Tracking**)	6
Approved electives		6
Elective (3000/4000 level)		3
	Credits	**15**
	Total Credits	**120**

Approved Electives

ELECTIVES

Code	Title	Credits
BCN 1582	International Sustainable Development	3
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
ENC 2256	Writing in the Disciplines	3
LAA 1330	Site Analysis	3
MAC 1147	Algebra and Trigonometry	4
STA 2023	Introduction to Statistics 1	3

History

Code	Title	Credits
ARC 1701	Survey of Architectural History 1	3
ARC 1720	Survey of Architecture History	3
BCN 1010	History of Construction	3
IND 2100	History of Interior Design 1	3
IND 2100	History of Interior Design 1	3
LAA 2710	History of Landscape Architecture	3
URP 4000	Preview of Urban and Regional Planning	3

Ethics Requirement

Code	Title	Credits
ARC 1000	Architecture + Humanity	3
AEB 4126	Agricultural and Natural Resource Ethics	3
DCP 4930	Special Topics of Design, Construction and Planning	1-6
DCP 4930	Special Topics of Design, Construction and Planning (Community Resilience)	1-6
PHI 2631	Ethics and Innovation	3
PHI 3681	Ethics, Data, and Technology	3
PSY 3626	Psychology of Sustainability	3
REL 2104	Environmental Ethics	3
REL 3492	Religion Ethics and Nature	3

Resource Economics

Code	Title	Credits
AEB 2451	Economics of Resource Use	3
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
AEB 4283	International Development Policy	3
FOR 4664	Sustainable Ecotourism Dev	
GEO 2500	Global and Regional Economies	3

Energy and Climate Change

Code	Title	Credits
AGG 3501	Environment, Food and Society	3
AOM 2520	Global Sustainable Energy: Past, Present and Future	3
ARC 4930	Special Topics Seminar in Architecture (Architecture and Climate)	1-6
BCN 1210	Construction Materials	3
BCN 4594	Building Energy Modeling	3
IDS 2935	Special Topics (Energy and Society)	1-3
WOH 3404	Global History of Energy	3

Other Approved Electives

Code	Title	Credits
AEB 2451	Economics of Resource Use	3
AEB 4126	Agricultural and Natural Resource Ethics	3
AEB 4283	International Development Policy	3
ANT 4403	Environment and Cultural Behavior	3
AOM 2520	Global Sustainable Energy: Past, Present and Future	3
ARC 1000	Architecture + Humanity	3
ARC 4882	Vernacular Architecture and Sustainability	3

BCN 1210	Construction Materials	3
BCN 1251C	Construction Drawing	3
BCN 4105	Sustainable Housing: Putting the 3 E's into Residential Practice	3
BCN 4594	Building Energy Modeling	3
DCP 1241	Introduction to Sustainability and the Built Environment: Managing Wicked Problems in Space and Time	3
DCP 4000	Overview of Historic Preservation	3
DCP 4214	Green Building Strategies	6
DCP 4215	Leadership in Sustainability	3
DCP 4216	WELL Building Strategies (WELL Practicum)	6
DCP 4300	AI in the Built Environment	3
DCP 4930	Special Topics of Design, Construction and Planning (Community Resilience)	1-6
DCP 4930	Special Topics of Design, Construction and Planning (Economics of Sustainability)	1-6
EEL 3872	Artificial Intelligence Fundamentals	3
EES 4050	Environmental Planning and Design	3
FNR 4660	Natural Resource Policy and Economics	3
FNR 3004	Forests, Conservation, and People	3
FNR 3500C	Forest Ecology	3
FNR 4510	Global Forests	3
GEO 2500	Global and Regional Economies	3
GEO 3372	Conservation of Resources	3
LAA 1920	Introduction to Landscape Architecture	3
LAA 3230	Theories of Landscape Architecture	3
PSY 3626	Psychology of Sustainability	3
REL 3492	Religion Ethics and Nature	3
SWS 2007	The World of Water	3
SWS 2008	Land and Life	3
URP 2001	Comparative Urbanization	3
URP 4000	Preview of Urban and Regional Planning	3
URP 4230	3D Modeling, Visualization, and Simulation	3
URP 4273	Survey of Planning Information Systems	3
URP 4640	Sustainable Urbanism in Europe	3
URP 4744	Neighborhood Planning	3
URP 4804	International Perspectives in Urban and Regional Planning	3
URP 4882	Defensible Space and CPTED in Urban Design	3
WIS 2552	Biodiversity Conservation: Global Perspectives	3
WIS 4203C	Landscape Ecology and Conservation	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3
WIS 4427C	Wildlife Habitat Management	3

Geodesign

Code	Title	Credits
DCP 1241	Introduction to Sustainability and the Built Environment: Managing Wicked Problems in Space and Time	3
DCP 2001	Introduction to GIS I	3
DCP 2002	Introduction to GIS II	3
DCP 4945	Geodesign Practicum I	5
URP 4230	3D Modeling, Visualization, and Simulation	3
URP 4905	Exploration and Directed Study	1-3

Ecology

Code	Title	Credits
FNR 4304C	Urban Forestry	3
LAA 1920	Introduction to Landscape Architecture	3
SWS 2008	Land and Life	3
WIS 4203C	Landscape Ecology and Conservation	3
SWS 2007	The World of Water	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3
WIS 4427C	Wildlife Habitat Management	3

Academic Learning Compact

The Bachelor of Science in Sustainability and the Built Environment requires students to demonstrate an understanding of the relationship between the goals of sustainability and the activities of the built environment disciplines, including architecture, building construction, historic preservation, interior design, landscape architecture, and urban and regional planning.

Before Graduating Students Must

- Complete a capstone or independent research project, present the results to a committee of the program's faculty, and receive acceptable assessment.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain sustainability principles.
2. Integrate knowledge and principles from sustainability-related disciplines.
3. Describe the role of the built environment in sustainability.
4. Combine information from multiple sources to solve problems.

Critical Thinking

5. Frame sustainable problems and potential solutions within a global context.
6. Collect and analyze data to solve problems.
7. Produce sustainable solutions for problems of the built environment.
8. Integrate multiple disciplinary, cultural and stakeholder perspectives for sustainable problem solving.

Communication

9. Produce an effective oral presentation.
10. Produce effective written communications.
11. Integrate a variety of visual techniques to enhance the communication of ideas and solutions.
12. Solve a built environment sustainability problem in a multidisciplinary team.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
DCP 3200				I, R		I, R			I, R	I, R		
DCP 3210	I		I	I, R	I, R	I, R	I, R		I, R		I, R	
DCP 3220	R		R	R	R	R	R	I, R	R	R	R	I, R, A
DCP 4290	A	A	A	A	A	A	A	A	A	A	A	
DCP 4910	A	A	A	A	A	A	A	A	A	A	A	
DCP 4941	R		R	R	R	R	R	R	R		R	
DCP 4942	R		R	R					R			
Approved Electives[1]		R	R									
Ecology for the Built Environment (one course)[1]		I, R										
Energy and/or Climate Change (one course)[1]		I, R										

Ethics and Environmental Justice (one course)[1]	I, R
Resource Economics (one course)[1]	I, R

[1] Student chooses from courses listed in semesters 5-7 of the major's semester plan.

Assessment Types

- Capstone evaluation
- Final project evaluation

Sustainability and the Built Environment Minor

The Sustainability and the Built Environment minor introduces the challenges of planning, design, and construction of human structures and settlements. Courses provide an overview of environmental and cultural issues as they apply to design, planning sustainable applications, and solutions.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Sustainability and the Built Environment (SBE) Program at the College of Design, Construction and Planning teaches hands-on sustainability by using the university as a learning laboratory.
Website (https://dcp.ufl.edu/sustainability/)

CONTACT

Email (barmagh@ufl.edu) | 352.294.1428

ARCHITECTURE BUILDING
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Sustainability and the Built Environment
- Sustainability and the Built Environment Minor

This minor is open to all students.

Field trips to broaden and expand students' educational experiences through study of planning, design, construction and sustainability projects *are required and are paid for by the student*.

Required Courses

Code	Title	Credits
ARC 1000	Architecture + Humanity	3
or BCN 1582	International Sustainable Development	
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
LAA 1330	Site Analysis	3

Approved elective	3
Total Credits	**15**

Approved Electives

Code	Title	Credits
ARC 1000	Architecture + Humanity [1]	3
or BCN 1582	International Sustainable Development	
ARC 3880	Sustainable Architecture	3
ARC 4882	Vernacular Architecture and Sustainability	3
IDS 2154	Facets of Sustainability	3
URP 4000	Preview of Urban and Regional Planning	3

[1] If not previously taken as a required course.

Urban and Regional Planning Minor

The Urban and Regional Planning minor provides a foundational understanding of how cities and regions are designed, developed, and managed. Coursework covers key topics such as land use planning, spatial analysis, transportation, sustainability, housing policy, and international planning. The minor is ideal for students pursuing careers in law, environmental studies, architecture, business administration, real estate, civil engineering, data sciences, journalism, and related fields.

About this Program

- **College:** Design, Construction and Planning (p. 659)
- **Credits:** 15 | Completed with minimum grades of C+, with the exception of URP 4942, which is graded S/U

Department Information

The Department of Urban and Regional Planning (URP) strives to be a leading graduate program with excellence in planning education, research, and service for the citizens of the state, the nation, and the world.
Website (https://dcp.ufl.edu/urp/)

CONTACT

Email (laurajd@ufl.edu) | 352.294.1493

P.O. Box 115706
1480 Inner Road
431 ARCHITECTURE BUILDING
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- /UGRD/colleges-schools/UGDCP/USP_BUSP/
- Combination Degrees
- Urban and Regional Planning Minor

Application should be made early so that guidance can be given for course selection and special studies parameters. Students must have a C+ GPA for admission to the minor and they must maintain a C+ GPA in all coursework for the minor. The only S/U course accepted is URP 4942.

The minor does not provide professional certification.

It is each student's responsibility to declare the minor through their major degree department or college and to obtain the required signatures from their department and URP.

Required Courses

Code	Title	Credits
URP 2001	Comparative Urbanization	3
URP 4000	Preview of Urban and Regional Planning	3
Approved electives		9
Total Credits		**15**

Approved Electives

Code	Title	Credits
DCP 4000	Overview of Historic Preservation	3
URP 4273	Survey of Planning Information Systems	3
URP 4640	Sustainable Urbanism in Europe	3
URP 4740	Housing and Urban Development	3
URP 4744	Neighborhood Planning	3
URP 4804	International Perspectives in Urban and Regional Planning	3
URP 4882	Defensible Space and CPTED in Urban Design	3
URP 4905	Exploration and Directed Study	3
URP 4930	Special Topics	3
URP 4942	Community Service	3

Study Abroad/Off-Campus Studies

Students need approval before signing up for study abroad or off-campus studies for inclusion in the URP minor. Credits will not be accepted after a student has started study abroad or off-campus studies. Eligible programs should be offered by UF's International Center or the College of Design, Construction and Planning. URP's undergraduate coordinator must determine eligibility of study abroad or off-campus coursework prior to taking the course. Accepted credits may vary from three to six, depending on the intensity and appropriateness of the selected program.

Education | College of

Consistently ranked among the top 20 public education schools in the nation, the College of Education prepares students to serve and lead in a diverse field. The college offers pathways to professional teacher certification, promotes an understanding of learning systems, policies, and outcomes in traditional and non-traditional contexts, and prepares graduates for careers in the public, private, or nonprofit sectors.

Contact

1002 Norman Hall
P.O. Box 117042
University of Florida
Gainesville, FL 32611-7042
352.273.4376

Map (https://campusmap.ufl.edu/#/index/0103) More Info (http://www.education.ufl.edu/) Email (student-help@coe.ufl.edu)

Established

1905

Accredited

The Florida Department of Education (DOE (http://www.fldoe.org)) and the Council for the Accreditation of Educator Preparation (CAEP (https://caepnet.org))

Programs

Education Sciences, Elementary Education, Early Childhood Education

Degrees

Bachelor of Arts (BA), Bachelor of Arts in Education (BAE)

Academic Advising

Advising for undergraduate admission, critical tracking, bachelor's degree requirements and the university's General Education information is available in the Office of Student Services, EduGator Central, 1002 Norman Hall.
More Info (https://education.ufl.edu/student-services/)

For scheduling or course registration information, please refer to the appropriate department listed in the schedule of courses.
More Info (https://one.uf.edu/soc/)

Students who are interested in teaching at the middle or secondary level should contact the Office of Student Services, EduGator Central, 1002 Norman Hall or call 352.273.4376 for guidance.

More Info (https://education.ufl.edu/student-services/)

College Scholarships

The College of Education awards scholarships to graduate and undergraduate students through an annual selection process. Eligibility for individual awards is determined by the college based on a student's Fall-term classification.
More Info (http://education.ufl.edu/student-services/scholarships/)

The Florida Department of Education also provides scholarships and loans for juniors and seniors in education.
More Info (http://www.floridastudentfinancialaid.org/osfahomepg.htm)

Higher Education Act | 1998

The US Department of Education's Higher Education Act addresses accountability requirements for teacher preparation programs. The act mandates that teacher preparation programs publish annually pertinent program information including but not limited to the following:

- Program accreditation
- Pass rates of graduates on state teacher certification assessments
- Programs that have been designated as low performing by the state

Accordingly, information about the state- and CAEP-accredited teacher preparation programs at UF is available online and in print upon request.

Helpful Links

- College Website (https://education.ufl.edu/)
- Computer Requirement (https://it.ufl.edu/policies/student-computing-requirements/)
- Dean's List (p. 1839)

Academic Policies

Admission Requirements

Freshman applicants will be admitted to the College of Education when they declare a major in education sciences, elementary education or early childhood education.

Students who wish to change their major to education sciences are required to have a 2.0 GPA . Students who wish to change their major to elementary or early childhood education must have a 2.3 GPA for freshmen and 2.6 GPA for sophomores and above.

Elementary and early childhood education students remain in a pre-education status, as long as they meet the critical-tracking standards set by the college and UF, until formally admitted to the upper-division program for a Fall semester. Students must be on track at the 60-credit level to continue in the elementary or early childhood education major and to be considered competitive for admission to the upper-division teacher preparation program for which there is an application and selection process.

Transfer Admission Requirements

Education sciences transfer applicants must meet the following requirements for admission:

- 2.0 cumulative GPA
- Completing the common course prerequisite, EDF1005 Introduction to the Teaching Profession, as established by the state of Florida's Articulation Coordinating Committee. The common course prerequisite must be completed with a minimum grade of C.

Elementary and early childhood education are limited access programs. Transfer applicants must meet the following requirements for admission consideration on a space-available basis:

- 2.6 cumulative GPA
- Passing scores on all sections of the general knowledge portion of the Florida Teacher Certification Exam (http://fl.nesinc.com/) (FTCE) or minimum scores on alternative assessments
- Completing the writing (24,000 words) requirement
- Completing all General Education requirements
- Completing the common course prerequisite, EDF 1005, as established by the state of Florida's Articulation Coordinating Committee. The common course prerequisite must be completed with a minimum grade of B.
- A course in human growth and development is a degree requirement and recommended prior to transfer.

State college transfer students and state university transfer students must document award of the AA. Other transfer students are evaluated individually upon application for admission. A change of major will not be approved for transfer students admitted to another college at UF.

Critical-Tracking Program

All undergraduates are monitored for progress toward the bachelor's degree by the critical-tracking program. Students who fall below the tracking requirements at any stage must see an academic advisor for approval to continue in the major.

Students must make satisfactory academic progress to continue to enroll in the College of Education.

Education sciences minimum requirements include:

- Education core prerequisites completed with no grade below C and a 2.33 GPA; one repeat allowed:

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3
Total Credits		**9**

- Completion of the common course prerequisite, EDF1005 Introduction to the Teaching Profession, as established by the State of Florida Articulation Coordinating Committee; the common course prerequisite must be completed with a minimum grade of C.

Elementary and early childhood education are limited-access programs with competitive admission. Due to space limitations, meeting minimum admission requirements does not guarantee selection for admission. Minimum requirements for UF students and transfer students at the completion of 60 semester credits:

- Complete the university's writing (24,000 words) requirement
- Complete all General Education requirements
- FTCE General Knowledge Requirement: Students must pass all sections of the general knowledge portion of the Florida Teacher Certification Examination (http://fl.nesinc.com/) (FTCE), or document minimum scores on alternative assessments, before admission at the junior level
- Education core prerequisites completed with no grade below C and a 3.0 GPA; one repeat allowed:

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3
Total Credits		**9**

- Completion of the common course prerequisite, EDF1005 Introduction to the Teaching Profession, as established by the State of Florida Articulation Coordinating Committee; the common course prerequisite must be completed with a minimum grade of B.
- Cumulative UF and transfer GPA of 2.6

The college admissions committee will consider an applicant's entire record, including educational objectives, quality of courses completed and test data.

College Requirements

Career Placement

The Career Connections Center offers a Careers in Education recruitment event annually (usually in March) where representatives from school districts in Florida and several other states meet with students who are completing teacher education programs and others interested in teaching.
More Info (https://career.ufl.edu/)

Criminal Background Check

Classroom field experience is a vital component to any teacher preparation program. To have access to classrooms, students in a teacher preparation program or UFTeach minor must submit to a Level 2 background screening. Individuals who are not cleared will not be permitted to continue in or graduate from a teacher preparation program. After clearance, it is the student's responsibility to report immediately any new criminal charges to the university's certification officer in 1002 Norman Hall.

Financial Responsibility

Students are responsible for all costs associated with the criminal background check, Student Learning and Licensure (SLL) by Watermark subscription, transportation to and from field placements and relevant examinations required for the program.

Overseas Study

Education sciences students are encouraged to participate in overseas study and may be approved to apply that toward the experiential learning component of the degree program. Elementary and early childhood education students are encouraged to complete any overseas studies before reaching junior status or in a summer term.

Program Plan

Education sciences students must submit a plan that includes an approved specialization or general studies track before the end of the junior year. The program coordinator must approve all programs. Elementary and early childhood education students must sign a planned program of study for the degree during the first term of enrollment in the upper-division program. Each student is responsible for registering for the appropriate courses and fulfilling all requirements for the degree, including test requirements.

Satisfactory Progress

Students in the elementary and early childhood education programs are expected to maintain a minimum junior/senior-level 3.0 GPA. Education sciences majors must maintain a 2.0 GPA. Academic progress is reviewed each semester. If requirements are not met, the student must be approved for continuation by the program coordinator before further registration. Students are required to earn a minimum grade of C for all major courses for award of the bachelor's degree.

Probation

The department and the college monitor students for academic progress. Students with unsatisfactory academic progress may be placed on probation. College probation may be removed if it is determined that satisfactory progress has been demonstrated.

Dismissal

If the department or the college determines that a student has not met probationary terms or is not progressing academically, the student may be prohibited from continuing in the their major and/or the College of Education. Students on probation, as well as students who are unable to meet degree requirements, are encouraged to investigate alternatives in other areas of study.

Students dismissed by the university may not register for courses. Courses taken at other institutions under these conditions will not count toward a UF degree.

Student Responsibility

Students are expected to review the information in the undergraduate catalog as a guide to planning their academic careers at UF. Failure to read, understand and follow the guidelines may cause significant delays in academic progress. Clarification of college requirements is available in the Office of Student Services, EduGator Central, 1002 Norman Hall.

Student Teaching Assignment

Student teaching assignments are in public school settings in Florida, in accordance with program objectives and the student's professional goals. Department approval is required for elementary placements outside Alachua County. In addition to regular tuition expenses, students are responsible for transportation to and/or housing in the community where student teaching is to occur. Fees imposed by the school district relating to requirements for personnel screening (e.g., fingerprinting, background checks and substance abuse testing) are also the student's responsibility.

S/U Option

The S/U option may be used for elective courses only. It does not apply to the university's writing requirement courses or to General Education course requirements. The deadline for declaring the S/U option is published in the academic calendars in this catalog.

Transient Student Status

With approval of the College of Education, students may take a limited number of credits at another accredited institution. Before registration as a transient student at another institution, the student must complete a transient student form and obtain approval from the college and university. No transient courses will be permitted during the last 30 credits of enrollment.
More Info (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school/)

Undergraduate Registration for Graduate Courses

With department approval, an undergraduate student with senior standing may enroll in 5000/6000-level elective courses. After a student has been admitted to the Graduate School, up to 15 credits of graduate-level courses with grades of A, A-, B+ or B may be applied toward a graduate degree at the university, provided the credit was not used toward an undergraduate degree.

Degree Requirements

Students who complete an approved undergraduate program in the College of Education are awarded the Bachelor of Arts (BA) for the education sciences major or the Bachelor of Arts in Education (BAE) for an elementary education or early childhood education major.

Grades below C will not fulfill requirements for the major or the university's General Education areas.

Before program completion, elementary and early childhood education students must demonstrate satisfactory performance on the Florida Educator Accomplished Practices. Students in early childhood education are required to provide proof of completion of up-to-date adult CPR and first aid training. All prospective teachers are encouraged to do the same.

Upon completion of the elementary or early childhood education program, a graduate will receive a statement on the transcript verifying completion of a Florida Department of Education (DOE) and Council for Accreditation of Educator Preparation (CAEP) approved program.

All students in the elementary and early childhood education programs must document passing scores on the General Knowledge Test or accepted alternative assessment, corresponding subject area examination (Elementary K-6 or Prekindergarten/Primary), and the Professional Education Test of the Florida Teacher Certification Examination (FTCE) series to meet milestones for continuation and benchmarks for graduation.
More Info (http://fl.nesinc.com/)

Residence

The last 30 semester credits applied toward a degree must be completed in residence at UF in the College of Education.

Graduating with Honors (p. 1840)

Programs

MAJORS

- Early Childhood Education | Age 3 - Grade 3
- Early Childhood Education | Age 3 - Grade 3 UF Online
- Education Sciences
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online

MINORS

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Florida Teaching Minor
- Secondary English Language Arts Education Minor
- Secondary Social Studies Education Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

UF ONLINE MAJORS

- Early Childhood Education | Age 3 - Grade 3 UF Online
- Education Sciences UF Online
- Elementary Education | Grades K-6 UF Online

Preparation of Professional EDUCATORS

The College of Education prepares professional educators in elementary and early childhood education.

Students engage in early observation, supervised practice and a concluding internship in the public schools, as well as campus-based clinical experiences in micro-teaching, simulation and other controlled situations.

Students in elementary or early childhood education receive a Bachelor of Arts in Education upon successful completion of the teacher education program, including a prescribed set of courses and experiences, and successful internal and external assessments.

Secondary Teaching

Students who wish to teach at the middle and high school level should complete a bachelor's degree with a major in an appropriate content discipline while pursuing a Professional Training Option (PTO) minor or before pursuing an Educator Preparation Institute (EPI) graduate certificate in secondary teaching in the College of Education. The recommended major and minor/certificate combinations for secondary teaching include:

- English: recommended major in English, linguistics, journalism, or other humanities; minor in secondary English language arts education or Florida teaching; or graduate certificate in secondary English teaching preparation
- science: recommended major in astronomy, biology, botany, chemistry, entomology, geology, microbiology, physics, wildlife ecology or zoology; minor in UFTeach science; or graduate certificate in secondary teaching preparation
- social science: recommended major in anthropology, economics, geography, history, political science, psychology, sociology or other social science; minor in secondary social studies education or Florida teaching; or graduate certificate in secondary teaching preparation
- mathematics: recommended major in mathematics; minor in UFTeach mathematics; or graduate certificate in secondary teaching preparation
- computer science: recommended major in computer science; minor in UFTeach computer science
- foreign languages: recommended major in Spanish, French or other world language; minor in Florida teaching

Cooperating College Teacher Education Programs

In collaboration with the College of Education, cooperating colleges offer undergraduate teacher preparation programs in agriculture, art, and music.

Please contact the individual colleges for additional information:

- Agricultural Education and Communication (6-12), College of Agricultural and Life Sciences, 305 ROL
- Art Education (K-12), College of the Arts, 302 FAC
- Music Education (K-12), College of the Arts, 130 MUB

Program Planning

Program offerings and changes related to teacher certification requirements are possible. The curriculum of a state-approved teacher preparation program is subject to revision to accommodate legislative or Department of Education mandates. New rules may affect required courses in all teacher preparation programs.

Disabilities in Society Minor

The Disabilities in Society minor provides opportunities for undergraduates in all colleges to enhance their knowledge of disabilities and to recognize the impact disabilities have on the lives of people who experience them and on the people with whom they live and interact.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15 minimum | Completed with minimum grades of C
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (https://campusmap.ufl.edu/#/index/0101) | 352.273.4376

School Information

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.
Website (https://education.ufl.edu/special-education/)

CONTACT

352.273.4275

P.O. Box 117050
1801 NORMAN HALL
GAINESVILLE FL 32611-7050
Map (http://campusmap.ufl.edu/#/index/0101)

Curriculum

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Education | Age 3 - Grade 3
- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online

This minor facilitates understanding of disabilities and disability-related issues that are applicable in a variety of settings. Focus is on understanding types of disabilities, how disabilities are perceived in society, the ways people with disabilities are included in recreational, leisure, employment, educational and other community activities, and the legal aspects of disability policies.

Prerequisites

- Apply for the minor after earning 45 credits and before earning 100 credits.
- Minimum 2.0 GPA is required and transfer credits are not accepted. All courses must be taken at UF.
- Initiate the application to add the minor (https://registrar.ufl.edu/forms/)
- EEX 2000 or EEX 3093 is a prerequisite for the other three courses.

Required Courses

Code	Title	Credits
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EEX 3093	Exceptional People in School and Society	3
EEX 3097	Social Perspectives on Disability	3
EEX 4280	Disabilities in Community and Employment	3
EEX 4520	Disabilities: Legal Aspects and Policies	3
Total Credits		**15**

Disabilities in Society Minor UF Online

The Disabilities in Society minor provides opportunities for undergraduates in all colleges to enhance their knowledge of disabilities and to recognize the impact disabilities have on the lives of people who experience them and on the people with whom they live and interact.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15 minimum | Completed with minimum grades of C
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (https://campusmap.ufl.edu/#/index/0101) | 352.273.4376

School Information

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.
Website (https://education.ufl.edu/special-education/)

CONTACT

352.273.4275

P.O. Box 117050
1801 NORMAN HALL
GAINESVILLE FL 32611-7050
Map (http://campusmap.ufl.edu/#/index/0101)

Curriculum

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Education | Age 3 - Grade 3
- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online

This minor facilitates understanding of disabilities and disability-related issues that are applicable in a variety of settings. Focus is on understanding types of disabilities, how disabilities are perceived in society, the ways people with disabilities are included in recreational, leisure, employment, educational and other community activities, and the legal aspects of disability policies.

Prerequisites

- Apply for the minor after earning 45 credits and before earning 100 credits.
- Minimum 2.0 GPA is required and transfer credits are not accepted. All courses must be taken at UF.
- Initiate the application to add the minor (https://registrar.ufl.edu/forms/)
- EEX 2000 or EEX 3093 is a prerequisite for the other three courses.

Required Courses

Code	Title	Credits
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EEX 3093	Exceptional People in School and Society	3
EEX 3097	Social Perspectives on Disability	3
EEX 4280	Disabilities in Community and Employment	3
EEX 4520	Disabilities: Legal Aspects and Policies	3
Total Credits		**15**

Early Childhood Education | Age 3 - Grade 3

The Early Childhood Education major prepares students to teach at the pre-kindergarten level through grade 3.

About this Program

- **College:** Education (p. 696)
- **Program:** Bachelor of Arts in Education
- **Credits for Degree:** 120
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (https://campusmap.ufl.edu/#/index/0101)| 352.273.4376
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.
Website (https://education.ufl.edu/special-education/)

CONTACT

352.273.4275

P.O. Box 117050
1801 NORMAN HALL
GAINESVILLE FL 32611-7050
Map (http://campusmap.ufl.edu/#/index/0101)

Curriculum

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Education | Age 3 - Grade 3
- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online

Overview

The Early Childhood Education major prepares students to become educators of young children. With a universal design and instructional practices for all learners, the program prepares students with the necessary content and skills to teach diverse children, with and without disabilities, within an inclusive environment. The program integrates knowledge and skills for working with young children and families from culturally, linguistically, ability, and economically diverse backgrounds.

This major is a professional teacher preparation program, approved by the Florida Department of Education (FLDOE) and the Council for Accreditation of Educator Preparation (CAEP). Graduates of the major are prepared for professional certification in Prekindergarten/Primary (Age 3 - Grade 3) with endorsements in Prekindergarten Disabilities, English for Speakers of Other Languages (ESOL), and Reading.

In addition to teaching young children, graduates of this program may also pursue careers as teaching coaches for early childhood programs or as childcare program administrators.

Coursework for the Major

This is a limited access major with selective admission to the upper-division program in Fall semesters only. Students must accumulate 60 credits and meet all Semester 4 critical tracking requirements to be a candidate for admission. The college admissions committee will consider an applicant's

entire record, including educational objectives, quality of courses completed, criminal or disciplinary actions, and test date. The application period is February through April for the following Fall semester. An approved applicant would be assigned a course schedule and field placement schedule in Semester 5-8.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete coursework with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

SEMESTER 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

SEMESTER 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- Complete all General Education requirements
- Complete the university Writing Requirement
- Document passing general knowledge test scores from the FTCE series. Please see audit and/or advisor to determine which test to take.
- 2.6 UF GPA required

Students cannot register for courses in semesters 5-8 before program admission, which is competitive and available in Fall semesters only. Students should meet with the admissions coordinator in 1002 Norman Hall to complete an application for admission in February of their sophomore year.

SEMESTER 5

- Complete all required courses with no grade below C
- 3.0 upper-division GPA required
- 2.6 UF GPA required

SEMESTER 6

- Complete all required courses with no grade below C
- 3.0 upper-division GPA

SEMESTER 7

- Complete all required courses with no grade below C
- Document passing Prekindergarten/Primary subject area exam scores from the FTCE series
- 3.0 upper-division GPA

SEMESTER 8

- Complete all required courses with no grade below C
- Earn acceptable ratings for all Florida Educator Accomplished Practices

- Document a passing score on the professional education test from the FTCE series
- 3.0 upper-division GPA
-

Model Semester Plan

For electives, students are encouraged to select courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (Civic Literacy opportunity)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Select one:		3
EDF 2110	Human Growth and Development (Gen Ed Social and Behavioral Sciences)	
DEP 3053	Developmental Psychology	
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
Gen Ed Biological or Physical Sciences or Social and Behavioral Sciences		3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity)		3
Elective (Writing Requirement: 6,000 words opportunity)		3
Elective		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
Elective (Writing Requirement: 6,000 words opportunity)		3
Electives		6
	Credits	**15**
Semester Five		
EDF 3122	The Young Child	3
EEC 3012	Intro to Early Childhood Educa	3
EEC 3404	Families, Diversity, and Multicultural Considerations in Early Childhood	3
EEC 3941	Practicum in Early Childhood Education (The first practicum may be taken Semester Five or Six.)	2
EEC 4712	Social-Emotional Learning and Behavior Support in Early Childhood	4
	Credits	**15**
Semester Six		
EDF 3433	Introduction to Educational Measurement and Evaluation	2
EEC 3213	Language and Literacy Development in Early Childhood	3
EEC 3941	Practicum in Early Childhood Education (The second practicum may be taken Semester Six or the Summer after Semester Six.)	3
EEC 4252	Inclusive Early Childhood Curriculum, Teaching and Assessment I	3
EEX 4294	Differentiated Instruction	3
	Credits	**14**

Summer After Semester Six		
EEC 3421	Early Childhood Math, Science, and Technology	6
	Credits	**6**
Semester Seven		
EEC 4253	Inclusive EC Curriculum II	3
EEC 4945	Internship in Early Childhood	6
RED 3309	Emergent Literacy and Beginning Reading Instruction	3
TSL 4324	ESOL Strategies for Content Area Teachers	3
	Credits	**15**
Semester Eight		
EEC 4247	Integrated Humanities, Social Studies, and the Arts	3
EEC 4942	Practicum in Early Literacy	3
EEC 4945	Internship in Early Childhood	6
	Credits	**12**
	Total Credits	**122**

Passing score on all subtests of the FTCE general knowledge, subject area exam in prekindergarten (age3-grade 3) and professional education test are required for completion of the bachelor's degree.

CERTIFICATION

Degree completion confers recommendation for:

- Pre-K/Primary (age 3-grade 3) Certification
- ESOL Endorsement
- Pre-K Disabilities Endorsement
- Reading Endorsement

Academic Learning Compact

The Early Childhood Education degree prepares students for certification eligibility in order to teach Pre-Kindergarten to Primary Grade Three in the state of Florida. This undergraduate program develops the foundation knowledge and skills for effective planning, teaching, and evaluating young children's learning and development.

Before Graduating Students Must

- Pass the General Knowledge Test, the Professional Education Test, and PreK - Primary Subject Area Test of the Florida Teacher Certification Examination.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes (SLOs)

Content

1. Demonstrate competency for children, age three to grade three, in child development, contemporary research in early childhood, cultural and linguistic diversity, strategies for engaging families, developmentally appropriate instructional practices, special services for children, screening and assessment, safety, and mental and physical health.
2. Create, select and implement specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of children and developmentally appropriate practices.

Critical Thinking

3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication

4. Effectively communicate with students, including students whose home language is not standard English, as well as parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3122	I	I		
EDF 3433	R	I		
EEC 3213	I			
EEC 3404	I			I
EEC 3941		A	R	R
EEC 4252	I	I		
EEC 4712				I
EEC 4942		R		
EEC 4253		R		
EEC 4945	A		R	A
EEX 4294	R		I	
RED 3309		I	A	
TSL 4324	R	R		R

ASSESSMENT TYPES

- UF Literacy Initiative (UFLI) project (RED 3309)
- Practica & Internship Evaluation (EEC 3941 & EEC 4945)
- Florida Teaching Certification (FTCE) General Knowledge, PreK - Primary, and Professional Education Tests (EEC 4945)

Early Childhood Education | Age 3 - Grade 3 UF Online

The Early Childhood Education major prepares students to teach at the pre-kindergarten level through grade 3.

About this Program

- **College:** Education (p. 696)
- **Program:** Bachelor of Arts in Education
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.
Website (https://education.ufl.edu/special-education/)

CONTACT

352.273.4275

P.O. Box 117050
1801 NORMAN HALL
GAINESVILLE FL 32611-7050
Map (http://campusmap.ufl.edu/#/index/0101)

Curriculum

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Education | Age 3 - Grade 3

- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online

The Early Childhood Education major prepares students to become educators of young children. With a universal design and instructional practices for all learners, the program prepares students with the necessary content and skills to teach diverse children, with and without disabilities, within an inclusive environment. The program integrates knowledge and skills for working with young children and families from culturally, linguistically, ability, and economically diverse backgrounds.

This major is a professional teacher preparation program, approved by the Florida Department of Education (FLDOE) and the Council for Accreditation of Educator Preparation (CAEP). Graduates of the major are prepared for professional certification in Prekindergarten/Primary (Age 3 - Grade 3) with endorsements in Prekindergarten Disabilities, English for Speakers of Other Languages (ESOL), and Reading.

In addition to teaching young children, graduates of this program may also pursue careers as teaching coaches for early childhood programs or as childcare program administrators.

Coursework for the Major

This is a limited access major with selective admission to the upper-division program in Fall semesters only. Students must accumulate 60 credits and meet all Semester 4 critical tracking requirements to be a candidate for admission. The college admissions committee will consider an applicant's entire record, including educational objectives, quality of courses completed, criminal or disciplinary actions, and test date. The application period is February through April for the following Fall semester. An approved applicant would be assigned a course schedule and field placement schedule in Semester 5-8.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete coursework with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

SEMESTER 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

SEMESTER 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- Complete all General Education requirements
- Complete the university Writing Requirement
- Document passing general knowledge test scores from the FTCE series. Please see audit and/or advisor to determine which test to take.
- 2.6 UF GPA required

Students cannot register for courses in semesters 5-8 before program admission, which is competitive and available in Fall semesters only. Students should meet with the admissions coordinator in 1002 Norman Hall to complete an application for admission in February of their sophomore year.

SEMESTER 5

- Complete all required courses with no grade below C
- 3.0 upper-division GPA required
- 2.6 UF GPA required

SEMESTER 6

- Complete all required courses with no grade below C
- 3.0 upper-division GPA

SEMESTER 7

- Complete all required courses with no grade below C
- Document passing Prekindergarten/Primary subject area exam scores from the FTCE series
- 3.0 upper-division GPA

SEMESTER 8

- Complete all required courses with no grade below C
- Earn acceptable ratings for all Florida Educator Accomplished Practices
- Document a passing score on the professional education test from the FTCE series
- 3.0 upper-division GPA

Model Semester Plan

For electives, students are encouraged to select courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (Civic Literacy opportunity)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Select one:		3
EDF 2110	Human Growth and Development (Gen Ed Social and Behavioral Sciences)	
DEP 3053	Developmental Psychology	
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
Gen Ed Biological or Physical Sciences or Social and Behavioral Sciences		3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity)		3
Elective (Writing Requirement: 6,000 words opportunity)		3
Elective		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3

Elective (Writing Requirement: 6,000 words opportunity)		3
Electives		6
	Credits	**15**
Semester Five		
EDF 3122	The Young Child	3
EEC 3012	Intro to Early Childhood Educa	3
EEC 3404	Families, Diversity, and Multicultural Considerations in Early Childhood	3
EEC 3941	Practicum in Early Childhood Education (The first practicum may be taken Semester Five or Six.)	2
EEC 4712	Social-Emotional Learning and Behavior Support in Early Childhood	4
	Credits	**15**
Semester Six		
EDF 3433	Introduction to Educational Measurement and Evaluation	2
EEC 3213	Language and Literacy Development in Early Childhood	3
EEC 3941	Practicum in Early Childhood Education (The second practicum may be taken Semester Six or the Summer after Semester Six.)	3
EEC 4252	Inclusive Early Childhood Curriculum, Teaching and Assessment I	3
EEX 4294	Differentiated Instruction	3
	Credits	**14**
Summer After Semester Six		
EEC 3421	Early Childhood Math, Science, and Technology	6
	Credits	**6**
Semester Seven		
EEC 4253	Inclusive EC Curriculum II	3
EEC 4945	Internship in Early Childhood	6
RED 3309	Emergent Literacy and Beginning Reading Instruction	3
TSL 4324	ESOL Strategies for Content Area Teachers	3
	Credits	**15**
Semester Eight		
EEC 4247	Integrated Humanities, Social Studies, and the Arts	3
EEC 4942	Practicum in Early Literacy	3
EEC 4945	Internship in Early Childhood	6
	Credits	**12**
	Total Credits	**122**

Passing score on all subtests of the FTCE general knowledge, subject area exam in prekindergarten (age3-grade 3) and professional education test are required for completion of the bachelor's degree.

CERTIFICATION

Degree completion confers recommendation for:

- Pre-K/Primary (age 3-grade 3) Certification
- ESOL Endorsement
- Pre-K Disabilities Endorsement
- Reading Endorsement

Academic Learning Compact

The Early Childhood Education degree prepares students for certification eligibility in order to teach Pre-Kindergarten to Primary Grade Three in the state of Florida. This undergraduate program develops the foundation knowledge and skills for effective planning, teaching, and evaluating young children's learning and development.

Before Graduating Students Must

- Pass the General Knowledge Test, the Professional Education Test, and PreK - Primary Subject Area Test of the Florida Teacher Certification Examination.

- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes (SLOs)

Content

1. Demonstrate competency for children, age three to grade three, in child development, contemporary research in early childhood, cultural and linguistic diversity, strategies for engaging families, developmentally appropriate instructional practices, special services for children, screening and assessment, safety, and mental and physical health.
2. Create, select and implement specific learning goals, appropriate teaching methods and instructional materials and evaluation strategies aligned with goals, using knowledge of children and developmentally appropriate practices.

Critical Thinking

3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication

4. Effectively communicate with students, including students whose home language is not standard English, as well as parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3122	I	I		
EDF 3433	R	I		
EEC 3213	I			
EEC 3404	I			I
EEC 3941		A	R	R
EEC 4252	I	I		
EEC 4712				I
EEC 4942		R		
EEC 4253		R		
EEC 4945	A		R	A
EEX 4294	R		I	
RED 3309		I	A	
TSL 4324	R	R		R

ASSESSMENT TYPES

- UF Literacy Initiative (UFLI) project (RED 3309)
- Practica & Internship Evaluation (EEC 3941 & EEC 4945)
- Florida Teaching Certification (FTCE) General Knowledge, PreK - Primary, and Professional Education Tests (EEC 4945)

Early Childhood Studies Minor

The Early Childhood Studies minor is available to undergraduates in all colleges who are interested in issues involving support of early development and learning for young children birth to five.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15 minimum | Completed with minimum grades of C
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376

School Information

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.
Website (https://education.ufl.edu/special-education/)

CONTACT

352.273.4275

P.O. Box 117050
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Map (http://campusmap.ufl.edu/#/index/0101)

Curriculum

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Education | Age 3 - Grade 3
- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online

The Early Childhood Studies minor facilitates understanding of the transdisciplinary field of early childhood studies by exploring the intersections among early care and education, health/mental health, and family support systems. The scope of courses explores the science, policy, and implementation of practices to support early development, learning, health, and wellbeing from child- and family-centered equity perspectives, specifically focusing on birth to age 5. This minor does not lead to teacher certification.

Prerequisites

- Must be junior status (60+ accumulated credits) to register for courses.
- Apply for the minor after earning 45 credits and before earning 100 credits.
- Minimum 2.0 GPA is required, and transfer credits are not accepted. All courses must be taken at UF.
- Initiate the application to add the minor (https://registrar.ufl.edu/forms/)

Required Courses

Code	Title	Credits
EEC 3023	Science of Early Childhood Development and Learning	3
EEC 3402	Families as a Context for Early Childhood Development and Learning	3
EEC 3411	Foundations of EC Systems and Supports	3
EEC 3704	Supporting Early Childhood Learning and Development	3
EEC 3731	Supporting Early Childhood Health and Wellbeing	3
Total Credits		**15**

Early Childhood Studies Minor UF Online

The Early Childhood Studies minor is available to undergraduates in all colleges who are interested in issues involving support of early development and learning for young children birth to five.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15 minimum | Completed with minimum grades of C
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376

School Information

Students in the School of Special Education, School Psychology, and Early Childhood Studies are uniquely positioned to learn from leaders in the field while simultaneously applying that learning in individually relevant professional settings.
Website (https://education.ufl.edu/special-education/)

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Curriculum

- Disabilities in Society Minor
- Disabilities in Society Minor UF Online
- Early Childhood Education | Age 3 - Grade 3
- Early Childhood Studies Minor
- Early Childhood Studies Minor UF Online

The Early Childhood Studies minor facilitates understanding of the transdisciplinary field of early childhood studies by exploring the intersections among early care and education, health/mental health, and family support systems. The scope of courses explores the science, policy, and implementation of practices to support early development, learning, health, and wellbeing from child- and family-centered equity perspectives, specifically focusing on birth to age 5. This minor does not lead to teacher certification.

Prerequisites

- Must be junior status (60+ accumulated credits) to register for courses.
- Apply for the minor after earning 45 credits and before earning 100 credits.
- Minimum 2.0 GPA is required, and transfer credits are not accepted. All courses must be taken at UF.
- Initiate the application to add the minor (https://registrar.ufl.edu/forms/)

Required Courses

Code	Title	Credits
EEC 3023	Science of Early Childhood Development and Learning	3
EEC 3402	Families as a Context for Early Childhood Development and Learning	3
EEC 3411	Foundations of EC Systems and Supports	3
EEC 3704	Supporting Early Childhood Learning and Development	3
EEC 3731	Supporting Early Childhood Health and Wellbeing	3
Total Credits		**15**

Education Sciences

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 715) | Early Childhood Studies (p. 719) | Educational Psychology and Research (p. 724) | Educational Technology (p. 728) | General Studies (p. 732) | Schools, Society and Policy (p. 736)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT

352.273.4214

P.O. Box 117048
2821 NORMAN HALL
GAINESVILLE FL 32611-7048

Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Disabilities in Society

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 715) | Early Childhood Studies (p. 719) | Educational Psychology and Research (p. 724) | Educational Technology (p. 728) | General Studies (p. 732) | Schools, Society and Policy (p. 736)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
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Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Disabilities in Society | 5 courses total

Advocating for accessibility and inclusion

Code	Title	Credits
EEX 3012	Introduction to Special Education	3
EEX 3093	Exceptional People in School and Society	3
EEX 3097	Social Perspectives on Disability	3
EEX 4280	Disabilities in Community and Employment	3
EEX 4520	Disabilities: Legal Aspects and Policies	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical tracking courses (EDF 1005, EDF 2085, or EME 2040)
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

Semester 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EEX 3093, EEX 3097, EEX 4520, EEX 4280, EEX 3012
- 2.0 UF GPA required

Semester 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective		3
	Credits	**15**
Semester Five		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
EEX 3093	Exceptional People in School and Society (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EEX 3097	Social Perspectives on Disability (**Critical Tracking**)	3
EEX 4520	Disabilities: Legal Aspects and Policies (**Critical Tracking**)	3
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EEX 3012	Introduction to Special Education (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EEX 4280	Disabilities in Community and Employment (**Critical Tracking**)	3
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Early Childhood Studies

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 715) | Early Childhood Studies (p. 719) | Educational Psychology and Research (p. 724) | Educational Technology (p. 728) | General Studies (p. 732) | Schools, Society and Policy (p. 736)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

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Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

Overview

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Early Childhood Studies | 5 courses total

Focusing on issues involving the young child.

Code	Title	Credits
EEC 3023	Science of Early Childhood Development and Learning	3
EEC 3402	Families as a Context for Early Childhood Development and Learning	3
EEC 3411	Foundations of EC Systems and Supports	3
EEC 3704	Supporting Early Childhood Learning and Development	3
EEC 3731	Supporting Early Childhood Health and Wellbeing	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/)may be used for transfer students.

SEMESTER 1

- 2.0 UF GPA required

SEMESTER 2

- Complete 1 of 3 critical-tracking courses (EDF 1005, EDF 2085, or EME 2040)
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EEC 3023, EEC 3402, EEC 3411, EEC 3704, EEC 3731
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		3
	Credits	**15**
Semester Five		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
EEC 3704	Supporting Early Childhood Learning and Development (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EEC 3402	Families as a Context for Early Childhood Development and Learning (**Critical Tracking**)	3
EEC 3411	Foundations of EC Systems and Supports (**Critical Tracking**)	3

EDG 4078	Experiential Learning in Education	3
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EEC 3731	Supporting Early Childhood Health and Wellbeing (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EEC 3023	Science of Early Childhood Development and Learning (**Critical Tracking**)	3
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R

EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Educational Psychology and Research

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 715) | Early Childhood Studies (p. 719) | Educational Psychology and Research (p. 724) | Educational Technology (p. 728) | General Studies (p. 732) | Schools, Society and Policy (p. 736)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
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- Education Sciences UF Online
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- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Educational Psychology and Research | 5 courses total

Research methods for understanding cognitive development and learning theory

Code	Title	Credits
EDF 3112	Development in Education	3
EDF 4140	Cognition in Education	3
EDF 4430	Measurement and Evaluation in Education	3
EDF 4440	Program Evaluation in Educational Settings	3
EDF 4470	Survey Research Methods in Education	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- 2.0 UF GPA required

SEMESTER 2

- Complete 1 of 3 critical-tracking courses: EDF 1005, EDF 2085, EME 2040
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EDF 3112, EDF 4430, EDF 4140, EDF 4440, EDF 4470
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the writing requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3

Electives (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EDF 3112	Development in Education	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective		3
	Credits	**15**
Semester Five		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
Electives		9
	Credits	**16**
Semester Six		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDF 4140	Cognition in Education	3
EDF 4430	Measurement and Evaluation in Education (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDF 4440	Program Evaluation in Educational Settings (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 4470	Survey Research Methods in Education (**Critical Tracking**)	3
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
Electives		6
	Credits	**14**
	Total Credits	**120**

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Academic Learning Compact

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Student Learning Outcomes | SLOs

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Curriculum Map

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Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Educational Technology

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 715) | Early Childhood Studies (p. 719) | Educational Psychology and Research (p. 724) | Educational Technology (p. 728) | General Studies (p. 732) | Schools, Society and Policy (p. 736)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
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- Educational Technology Minor UF Online
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- Elementary Education | Grades K-6 UF Online
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- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Educational Technology | 5 courses total

Preparing for a career in instructional design and e-learning

Code	Title	Credits
EME 3044	Issues and Trends in Educational Technology	3
EME 3319	Design and Development of Educational Multimedia	3
EME 4010	Distance Education Research and Practice	3
EME 4320	Instructional Development for Teaching and Learning	3
EME 4673	Introduction to Instructional Design	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical tracking courses: EDF 1005, EDF 2085, EME 2040
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical tracking courses
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical tracking courses
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EME 3044, EME 3319, EME 4010, EME 4320, EME 4673
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**

Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
EME 3813	Technology-Enhanced Learning Environments	3
Elective; Writing Requirement: 6,000 words		3
Elective		3
	Credits	**15**
Semester Five		
EDG 2021	Critical Issues in Education	1
EEX 2000	Impact of Disabilities: Home, Community and Workplace (**Critical Tracking**)	3
EME 3319	Design and Development of Educational Multimedia (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
EME 3044	Issues and Trends in Educational Technology (**Critical Tracking**)	3
General Studies or Specialization Course		3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EME 4673	Introduction to Instructional Design (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EME 4010	Distance Education Research and Practice (**Critical Tracking**)	3
EME 4320	Instructional Development for Teaching and Learning (**Critical Tracking**)	3
Elective		3
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

General Studies

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 715) | Early Childhood Studies (p. 719) | Educational Psychology and Research (p. 724) | Educational Technology (p. 728) | General Studies (p. 732) | Schools, Society and Policy (p. 736)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT
352.273.4214

P.O. Box 117048
2821 NORMAN HALL
GAINESVILLE FL 32611-7048
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

General Studies | 5 courses total

Engaging in interdisciplinary and cross-disciplinary studies

Code	Title	Credits
3000-4999 courses from defined specializations		
3000-4999 courses from within the College of Education		
3000-4999 courses from outside of the College of Education with pre-approval		
3000-4999 special topics		

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical-tracking courses: EDF 1005, EDF 2085, or EME 2040
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses (3000 and 4000 level education courses)
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace (Gen Ed Social and Behavioral Sciences)	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		3
	Credits	**15**
Semester Five		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
Education Course (3000-4000 Level)		3
Electives		9
	Credits	**16**
Semester Six		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Education Courses (3000-4000 Level)		6
Elective		3
	Credits	**15**
Semester Seven		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
Education Course (**Critical Tracking**; 3000-4000 Level)		3
Electives		9
	Credits	**15**
Semester Eight		
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
Education Course (**Critical Tracking**; 3000-4000 Level)		3
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
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EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Schools, Society, and Policy

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 715) | Early Childhood Studies (p. 719) | Educational Psychology and Research (p. 724) | Educational Technology (p. 728) | General Studies (p. 732) | Schools, Society and Policy (p. 736)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

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- Educational Technology Minor UF Online
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Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Schools, Society and Policy | 5 courses total

Searching for solutions to enduring problems in education

Code	Title	Credits
EDF 3083	International and Comparative Education	3
EDF 3514	History of Education in the United States	3
EDF 3609	Sociological and Historical Foundations of Education	3
EDH 3410	Introduction to Education Policy	3
EDF 4930	Schools on Screen: American Education in Popular Media	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

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Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical-tracking courses: EDF 1005, EDF 2085, EME 2040
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EDF 3609, EDF 3514, EDF 3083, EDF 4930, EDH 3410
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

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State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement: 6,000 words		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
Elective; Writing Requirement: 6,000 words		3
Elective (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		3
	Credits	**15**
Semester Five		
EDF 3609	Sociological and Historical Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
EEX 2000	Impact of Disabilities: Home, Community and Workplace (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EDF 3083	International and Comparative Education (**Critical Tracking**)	3
EDF 3423	Educational Research Design (**Critical Tracking**)	3

EDF 3514	History of Education in the United States (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EDH 3410	Introduction to Education Policy (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 4930	Schools on Screen: American Education in Popular Media (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

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1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
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Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R

EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Education Sciences UF Online

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 743) | Early Childhood Studies (p. 747) | Educational Psychology and Research (p. 751) | Educational Technology (p. 756) | General Studies (p. 760) | Schools, Society and Policy (p. 764)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

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- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Disabilities in Society

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 743) | Early Childhood Studies (p. 747) | Educational Psychology and Research (p. 751) | Educational Technology (p. 756) | General Studies (p. 760) | Schools, Society and Policy (p. 764)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT

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Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online

- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Disabilities in Society | 5 courses total

Advocating for accessibility and inclusion

Code	Title	Credits
EEX 3012	Introduction to Special Education	3
EEX 3093	Exceptional People in School and Society	3
EEX 3097	Social Perspectives on Disability	3
EEX 4280	Disabilities in Community and Employment	3
EEX 4520	Disabilities: Legal Aspects and Policies	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical tracking courses (EDF 1005, EDF 2085, or EME 2040)
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

Semester 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EEX 3093, EEX 3097, EEX 4520, EEX 4280, EEX 3012
- 2.0 UF GPA required

Semester 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3

State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective		3
	Credits	**15**
Semester Five		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
EEX 3093	Exceptional People in School and Society (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EEX 3097	Social Perspectives on Disability (**Critical Tracking**)	3
EEX 4520	Disabilities: Legal Aspects and Policies (**Critical Tracking**)	3
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EEX 3012	Introduction to Special Education (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EEX 4280	Disabilities in Community and Employment (**Critical Tracking**)	3
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

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3. Enact goals for professional growth, ethical practices, and continuous improvement.

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4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

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Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Early Childhood Studies

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 743) | Early Childhood Studies (p. 747) | Educational Psychology and Research (p. 751) | Educational Technology (p. 756) | General Studies (p. 760) | Schools, Society and Policy (p. 764)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
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- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
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- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

Overview

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Early Childhood Studies | 5 courses total

Focusing on issues involving the young child.

Code	Title	Credits
EEC 3023	Science of Early Childhood Development and Learning	3
EEC 3402	Families as a Context for Early Childhood Development and Learning	3
EEC 3411	Foundations of EC Systems and Supports	3

EEC 3704	Supporting Early Childhood Learning and Development	3
EEC 3731	Supporting Early Childhood Health and Wellbeing	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/)may be used for transfer students.

SEMESTER 1

- 2.0 UF GPA required

SEMESTER 2

- Complete 1 of 3 critical-tracking courses (EDF 1005, EDF 2085, or EME 2040)
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EEC 3023, EEC 3402, EEC 3411, EEC 3704, EEC 3731
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		3
	Credits	**15**
Semester Five		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
EEC 3704	Supporting Early Childhood Learning and Development (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EEC 3402	Families as a Context for Early Childhood Development and Learning (**Critical Tracking**)	3
EEC 3411	Foundations of EC Systems and Supports (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EEC 3731	Supporting Early Childhood Health and Wellbeing (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EEC 3023	Science of Early Childhood Development and Learning (**Critical Tracking**)	3
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

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3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Educational Psychology and Research

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 743) | Early Childhood Studies (p. 747) | Educational Psychology and Research (p. 751) | Educational Technology (p. 756) | General Studies (p. 760) | Schools, Society and Policy (p. 764)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
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- Educational Technology Minor UF Online
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- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Educational Psychology and Research | 5 courses total

Research methods for understanding cognitive development and learning theory

Code	Title	Credits
EDF 3112	Development in Education	3
EDF 4140	Cognition in Education	3
EDF 4430	Measurement and Evaluation in Education	3
EDF 4440	Program Evaluation in Educational Settings	3
EDF 4470	Survey Research Methods in Education	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- 2.0 UF GPA required

SEMESTER 2

- Complete 1 of 3 critical-tracking courses: EDF 1005, EDF 2085, EME 2040
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EDF 3112, EDF 4430, EDF 4140, EDF 4440, EDF 4470
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

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Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
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State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EDF 3112	Development in Education	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective		3
	Credits	**15**
Semester Five		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
Electives		9
	Credits	**16**
Semester Six		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDF 4140	Cognition in Education	3

EDF 4430	Measurement and Evaluation in Education (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDF 4440	Program Evaluation in Educational Settings (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 4470	Survey Research Methods in Education (**Critical Tracking**)	3
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R

EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Educational Technology

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 743) | Early Childhood Studies (p. 747) | Educational Psychology and Research (p. 751) | Educational Technology (p. 756) | General Studies (p. 760) | Schools, Society and Policy (p. 764)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT

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Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Educational Technology | 5 courses total

Preparing for a career in instructional design and e-learning

Code	Title	Credits
EME 3044	Issues and Trends in Educational Technology	3
EME 3319	Design and Development of Educational Multimedia	3
EME 4010	Distance Education Research and Practice	3
EME 4320	Instructional Development for Teaching and Learning	3
EME 4673	Introduction to Instructional Design	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical tracking courses: EDF 1005, EDF 2085, EME 2040
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical tracking courses
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical tracking courses
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EME 3044, EME 3319, EME 4010, EME 4320, EME 4673
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3

Electives (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
EME 3813	Technology-Enhanced Learning Environments	3
Elective; Writing Requirement: 6,000 words		3
Elective		3
	Credits	**15**
Semester Five		
EDG 2021	Critical Issues in Education	1
EEX 2000	Impact of Disabilities: Home, Community and Workplace (**Critical Tracking**)	3
EME 3319	Design and Development of Educational Multimedia (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
EME 3044	Issues and Trends in Educational Technology (**Critical Tracking**)	3
General Studies or Specialization Course		3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EME 4673	Introduction to Instructional Design (**Critical Tracking**)	3
Electives		9
	Credits	**15**
Semester Eight		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EME 4010	Distance Education Research and Practice (**Critical Tracking**)	3
EME 4320	Instructional Development for Teaching and Learning (**Critical Tracking**)	3
Elective		3
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
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I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

General Studies

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

- **College:** Education (p. 696)
- **Degree:** Bachelor of Arts
- **Specializations:** Disabilities in Society (p. 743) | Early Childhood Studies (p. 747) | Educational Psychology and Research (p. 751) | Educational Technology (p. 756) | General Studies (p. 760) | Schools, Society and Policy (p. 764)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

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- Education Sciences UF Online
- Education Studies Minor
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- Elementary Education | Grades K-6 UF Online
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- UFTeach | Mathematics, Science, or Computer Science Minor

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Early Childhood Studies, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

General Studies | 5 courses total

Engaging in interdisciplinary and cross-disciplinary studies

Code	Title	Credits
3000-4999 courses from defined specializations		
3000-4999 courses from within the College of Education		
3000-4999 courses from outside of the College of Education with pre-approval		
3000-4999 special topics		

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical-tracking courses: EDF 1005, EDF 2085, or EME 2040
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses (3000 and 4000 level education courses)
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

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State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace (Gen Ed Social and Behavioral Sciences)	3
Elective; Writing Requirement: 6,000 words opportunity		3
Elective (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		3
	Credits	**15**
Semester Five		
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
Education Course (3000-4000 Level)		3
Electives		9
	Credits	**16**
Semester Six		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Education Courses (3000-4000 Level)		6
Elective		3
	Credits	**15**
Semester Seven		
EDF 3423	Educational Research Design (**Critical Tracking**)	3
Education Course (**Critical Tracking**; 3000-4000 Level)		3
Electives		9
	Credits	**15**
Semester Eight		
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
Education Course (**Critical Tracking**; 3000-4000 Level)		3
Electives		6
	Credits	**14**
	Total Credits	**120**

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Academic Learning Compact

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Student Learning Outcomes | SLOs

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Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Schools, Society, and Policy

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

About this Program

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- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

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- Elementary Education | Grades K-6 UF Online
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- UFTeach | Mathematics, Science, or Computer Science Minor

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Coursework for the Major

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

Code	Title	Credits
EDF 1005	Introduction to Education	3
EDF 2085	Teaching Diverse Populations	3
EME 2040	Introduction to Educational Technology	3

Core Courses | 5 courses total

Code	Title	Credits
EDF 3210	Educational Psychology	3
EDF 3604	Social Foundations of Education	3
EDF 3423	Educational Research Design	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EME 3813	Technology-Enhanced Learning Environments	3

Schools, Society and Policy | 5 courses total

Searching for solutions to enduring problems in education

Code	Title	Credits
EDF 3083	International and Comparative Education	3
EDF 3514	History of Education in the United States	3
EDF 3609	Sociological and Historical Foundations of Education	3
EDH 3410	Introduction to Education Policy	3
EDF 4930	Schools on Screen: American Education in Popular Media	3

Capstone Courses

Code	Title	Credits
EDG 2021	Critical Issues in Education (S/U; A colloquium series that explores current education issues and research. Guest lectures from faculty)	1
EDG 4931	Senior Seminar Education Sciences (S/U; Seniors present findings/summary of experiential learning)	2
EDG 4078	Experiential Learning in Education (Research, Internship, Service Learning, Study Abroad)	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 3 critical-tracking courses: EDF 1005, EDF 2085, EME 2040
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 3 of 3 critical-tracking courses
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 core course: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.33 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 6

- Complete 3 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- 2.0 UF GPA required

SEMESTER 7

- Complete 4 core courses: EDF 3210, EDF 3604, EDF 3423, EEX 2000, EME 3813
- Complete 2 specialization courses: EDF 3609, EDF 3514, EDF 3083, EDF 4930, EDH 3410
- 2.0 UF GPA required

SEMESTER 8

- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S). One of the two General Education Mathematics courses must be a pure math course. A statistics course is recommended for this major but not required.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics; STA 2023 recommended		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement: 6,000 words		3
Gen Ed Mathematics		3
Elective		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity) [1]		3
Elective; Writing Requirement: 6,000 words opportunity		3
Electives		6
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
EDF 3604	Social Foundations of Education (**Critical Tracking**)	3
Elective; Writing Requirement: 6,000 words		3
Elective (Gen Ed Humanities or Biological or Physical or Social and Behavioral Sciences opportunity)		3
	Credits	**15**
Semester Five		
EDF 3609	Sociological and Historical Foundations of Education (**Critical Tracking**)	3
EDG 2021	Critical Issues in Education	1
EEX 2000	Impact of Disabilities: Home, Community and Workplace (**Critical Tracking**)	3
Electives		9
	Credits	**16**
Semester Six		
EDF 3083	International and Comparative Education (**Critical Tracking**)	3
EDF 3423	Educational Research Design (**Critical Tracking**)	3
EDF 3514	History of Education in the United States (**Critical Tracking**)	3
EDG 4078	Experiential Learning in Education	3
Elective		3
	Credits	**15**
Semester Seven		
EDF 3210	Educational Psychology (**Critical Tracking**)	3
EDH 3410	Introduction to Education Policy (**Critical Tracking**)	3
Electives		9
	Credits	**15**

Semester Eight		
EDF 4930	Schools on Screen: American Education in Popular Media (**Critical Tracking**)	3
EDG 4931	Senior Seminar Education Sciences	2
EME 3813	Technology-Enhanced Learning Environments (**Critical Tracking**)	3
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] Gen Ed Social and Behavioral Sciences with International; Gen Ed Humanities with International; Gen Ed Biological or Physical Sciences with International

Academic Learning Compact

Across the country, graduates with education majors typically are prepared to teach in preschool through grade 12 settings. While many university students complete an education degree with teacher certification and begin teaching, others pursue graduate school or employment in fields where preparation in education is an asset. The BAES is appropriate for students interested in leading and supporting the design and implementation of learning environments, studying and informing education policy, optimizing e-learning, advocating for and developing accessible education options for citizens with disabilities, and supporting the learning and training missions of institutions in the modern economy.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain foundational ideas and best practices in educational practices and policies, educational psychology, human exceptionalities, educational statistics and measurement, and educational technologies.
2. Apply foundational ideas and best practices to understand problems of practice and generate viable solutions in formal and informal education and training settings.

Critical Thinking

3. Enact goals for professional growth, ethical practices, and continuous improvement.

Communication

4. Communicate effectively in all forms in a professional environment, adapting appropriately for exceptionality and diversity among individuals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDF 3604	I	I		I
EDF 3210	I	I		I
EEX 2000	I	I		I
EDF 4430	I		I	I
EME 3813	I	I		I
EEX 4810	R	R	I	R
EDF 4440	R	R	I	R
EME 4010	R	R	I	R
EDF 3609	R	R	I	R
EDG 2021	R			
EDG 4078	R	R	R	A
EDG 4931	A	A	A	A

Assessment Types

- Final projects
- Experiential learning experiences

Education Studies Minor

The Education Studies minor provides an understanding of the purpose and function of education and the social and psychological forces that affect young people. The minor does not lead to teacher certification.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15 minimum | Completed with minimum grades of C
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT

352.273.4214

P.O. Box 117048
2821 NORMAN HALL
GAINESVILLE FL 32611-7048
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

Requirements

- Students must apply for the minor after earning 45 credits and before earning 100 credits.
- A 2.0 minimum GPA is required and a minimum of 12 credits must be taken at UF.
- Initiate the application to add the minor (https://registrar.ufl.edu/forms/)

Required Courses

Code	Title	Credits
Select from all sections:		
Section 1: Experiential Learning; select 1 course		*3*
EDF 1005	Introduction to Education	
EDF 2110	Human Growth and Development	
EDF 2085	Teaching Diverse Populations	
EEX 3093	Exceptional People in School and Society	
MAE 2364	Explorations in Teaching Math and Science	
Section 2: Personal Learning & Reflection; select 1 course		*3*
MHS 4930	Mindful Living and Other Variable Topics	
SDS 3340	Career and Life Span Planning	
SDS 3481	Alcohol and Drug Abuse (2 credits)	
SDS 3482	Stress and Anxiety Management	
SDS 4410	Interpersonal Communication Skills	

Section 3: Education Foundations, Issues, and Topics; select 3 courses		*9*
EDA 4930	Special Topics (Preview Training and other variable topics)	
EDF 2110	Human Growth and Development	
EDF 3132	The Young Adolescent	
EDF 3135	The Adolescent	
EDF 3210	Educational Psychology	
EDF 3423	Educational Research Design	
EDF 3514	History of Education in the United States	
EDF 3604	Social Foundations of Education	
EDF 4430	Measurement and Evaluation in Education	
EDG 4003	Global Issues in K - 12 Education	
EDG 4910	Education Undergraduate Research	
EME 4406	Integrating Technology into the Secondary Curriculum	
EEX 3012	Introduction to Special Education	
EEX 3093	Exceptional People in School and Society	
EEX 4905	Individual Study (Teaching Assistant for EEX 3093 Exceptional People)	
SDS 3340	Career and Life Span Planning	
SDS 3481	Alcohol and Drug Abuse	
SDS 3482	Stress and Anxiety Management	
SDS 4410	Interpersonal Communication Skills	
TSL 4324	ESOL Strategies for Content Area Teachers	
Total Credits		**15**

Educational Technology Minor

The Educational Technology minor focuses on facilitating the educational process in technology-infused 21st century learning environments. This program is designed for future professionals who are seeking a career in educational institutions or industry, small and medium business or corporate settings. Possible employment opportunities include but are not limited to: media specialist, instructional designer, technology trainer, media or web developer or eLearning consultant.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15 minimum | Completed with minimum grades of C
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376

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- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online

- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

The minor combines learning theories, technology, multimedia, and creativity to build a unique professional skill set aimed to empower teaching and learning in real-world situations. Students utilize advance technology and gain hands-on proficiency in creating interactive and engaging multimedia products that are in high demand. Beyond utilizing hardware and software, the minor provides students with solid pedagogical foundations, contemporary research, and proven practices for improving learning outcomes.

The minor welcomes undergraduate students who prefer a flexible online learning schedule and activities. All required courses are offered fully online.

At the completion of the minor, students will have created a Web portfolio showcasing their mastery in designing, developing and utilizing a variety of digital multimedia products and technology to enhance learning effectiveness.

PREREQUISITES

- Apply for the minor after earning 45 credits and before earning 100 credits.
- Minimum 2.0 GPA is required. All 3000/4000 level-courses in the minor must be taken at UF.
- Initiate the application to add the minor (https://registrar.ufl.edu/forms/)

Required Courses

Code	Title	Credits
EME 2040	Introduction to Educational Technology	3
EME 3319	Design and Development of Educational Multimedia	3
EME 3813	Technology-Enhanced Learning Environments	3
EME 4673	Introduction to Instructional Design	3
EME 4320	Instructional Development for Teaching and Learning	3
Total Credits		**15**

Educational Technology Minor UF Online

The Educational Technology minor focuses on facilitating the educational process in technology-infused 21st century learning environments. This program is designed for future professionals who are seeking a career in educational institutions or industry, small and medium business or corporate settings. Possible employment opportunities include but are not limited to: media specialist, instructional designer, technology trainer, media or web developer or eLearning consultant.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15 minimum | Completed with minimum grades of C
- **Contact:** 1.855.99GATOR

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Required Courses

Code	Title	Credits
EME 2040	Introduction to Educational Technology	3
EME 3319	Design and Development of Educational Multimedia	3
EME 3813	Technology-Enhanced Learning Environments	3
EME 4673	Introduction to Instructional Design	3
EME 4320	Instructional Development for Teaching and Learning	3
Total Credits		**15**

Elementary Education | Grades K-6

The Elementary Education program includes professional methods courses and clinical experiences to prepare a graduate for certification to teach kindergarten through sixth grade with endorsements in English for Speakers of Other Languages and in Reading.

About this Program

- **College:** Education (p. 696)
- **Program:** Bachelor of Arts in Education
- **Credits for Degree:** 120
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (https://campusmap.ufl.edu/#/index/0101) | 352.273.4376
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
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- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

The elementary education major prepares the next generation of teachers to be leaders in the creation of more equitable classroom experiences for all children, regardless of race, class, gender, sexuality, ability, language, and other differences. The program is intentionally designed to develop teacher candidates' competence in working with current school systems while simultaneously cultivating the knowledge, skills, and dispositions necessary to challenge existing systems that fail to support the learning needs of all children. The curriculum is guided by the principles of culturally and linguistically sustaining pedagogy and universal design for learning. Courses and clinical field experiences promote deep learning, equity, and social justice in the elementary classroom context.

This major is a professional teacher preparation program, approved by the Florida Department of Education (FLDOE) and the Council for Accreditation of Educator Preparation (CAEP). Graduates of the major are prepared for professional certification in Elementary K-6 with endorsements in English for Speakers of Other Languages (ESOL) and Reading.

Coursework for the major

This is a limited access major with selective admission to the upper-division program in Fall semesters only. Students must accumulate 60 credits and meet all Semester 4 critical tracking requirements to be a candidate for admission. The college admissions committee will consider an applicant's entire record, including educational objectives, quality of courses completed, criminal or disciplinary actions, and test date. The application period is February through April for the following Fall semester. An approved applicant would be assigned a course schedule and field placement schedule in Semesters 5-8.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete coursework with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

SEMESTER 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

SEMESTER 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- Complete all General Education requirements
- Complete the university Writing Requirement

- Document passing general knowledge test scores from the FTCE series Please see audit and/or advisor to determine which test to take.
- 2.6 UF GPA required

Students cannot register for courses in semesters 5-8 before program admission, which is competitive and available in Fall semesters only. Students should meet with the admissions coordinator in 1002 Norman Hall to complete an application for admission in February of their sophomore year.

SEMESTER 5

- Complete all required courses with no grade below C
- 3.0 upper-division GPA required
- 2.6 UF GPA required

SEMESTER 6

- Complete all required courses with no grade below C
- 3.0 upper-division GPA

SEMESTER 7

- Complete all required courses with no grade below C
- Document passing Elementary K-6 subject area exam scores from the FTCE series
- 3.0 upper-division GPA

SEMESTER 8

- Complete all required courses with no grade below C
- Earn acceptable ratings for all Florida Educator Accomplished Practices
- Document a passing score on the professional education test from the FTCE series
- 3.0 upper-division GPA

Model Semester Plan

For electives, students are encouraged to select courses that strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (Civic Literacy opportunity)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Select one:		3
EDF 2110	Human Growth and Development (Gen Ed Social and Behavioral Sciences)	
DEP 3053	Developmental Psychology	
EDF 3112	Development in Education	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement: 6,000 words		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
Gen Ed Biological or Physical Sciences or Social and Behavioral Sciences		3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity)		3

Elective (Writing Requirement: 6,000 words opportunity)		3
Elective		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
Elective (Writing Requirement: 6,000 words opportunity)		3
Electives		6
	Credits	**15**
Semester Five		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
Select one:		3
EDG 3346	Lesson Planning and Assessment for Diverse Learners	
EDG 3623	Equity Pedagogy Foundations	
MAE 4310	Teaching Mathematics in the Inclusive Elementary School	3
RED 3211	Teaching Language and Meaning Construction in Elementary Reading	3
SCE 4310	Elementary Science Methods for the Inclusive Classroom	3
TSL 3520	ESOL Foundations: Language and Culture in Classrooms	3
	Credits	**17**
Semester Six		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
Select one:		3
EDG 3343	Equity Pedagogy Instructional Strategies	
EDG 3341	Instructional Strategies for Diverse Learners	
Select one:		3
EDG 3410	Responsive Classroom Management	
EDG 4442	Rethinking Discipline and Classroom Management	
MAE 4310L	Teaching Elementary Mathematics Lab [1]	1
SCE 4310L	Elementary Science Methods Lab [1]	1
Select one:		3
SDS 3430	Family and Community Involvement in Education	
EDG 3062	School Community Connections	
SSE 4312	Social Studies for Diverse Learners	3
	Credits	**16**
Semester Seven		
EDE 4940	Internship in Elementary Education [1]	3
EDG 4703 or EDF 3122	Equity Pedagogy Applications or The Young Child	3
LAE 4314	Language Arts for Diverse Learners	3
RED 3210	Teaching Word Identification and Fluency in Elementary Reading	3
	Credits	**12**
Semester Eight		
EDE 4940	Internship in Elementary Education [1]	4
EDG 4048	Teacher Research [1]	3
EME 4401	Integrating Technology in the Elementary Curriculum	3
RED 4844	Practicum in Reading	2
TSL 4100	ESOL Curriculum, Methods and Assessment	3
	Credits	**15**
	Total Credits	**120**

[1] Apprenticeship students replace MAE 4310L, SCE 4310L, and EDG 4048 with an additional five credits of EDE 4940.

Passing score on all subtests of the FTCE subject area exam in elementary education (K-6) and on the Professional Education Test are required for completion of the bachelor's degree.

Certification

Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading.

Academic Learning Compact

This degree prepares students for certification to teach grades K - 6 in the state of Florida. The program develops the foundation knowledge, skills, and practical experience for effective planning, teaching, and evaluating pupil learning.

Before Graduating Students Must

- Pass the General Knowledge Test, the Elementary Education Subject Area Test, and the Professional Education Test of the Florida Teacher Certification Examination series.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competency in subject matter for grades K - 6 in language arts, reading, social studies, mathematics, science, and technology.
2. Create, select, and implement: (1) specific learning goals, (2) appropriate teaching methods and instructional materials, and (3) evaluation strategies aligned with goals, using knowledge of subject matter, learners, and classroom management.

Critical Thinking

3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication

4. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDE 3941 (clinical 1)	I, R	I, R	I, R	I, R
EDE 3941 (clinical 2)	I, R	I, R	I, R	I, R
EDE 4940 (internship 2)	A	A	A	A
EDG 3623 (EP1)			I	I
EDG 3343 (EP2)	I, R	I, R	R	R
EDG 4703 (EP3)	R	R	R	R
EDG 4048 (EP4)		R		R
EDG 4442 (Cl. Mgmt.)		R	I, R	I, R
EME 4401	I, R, A	I		
LAE 3005		I, R	I, R	I
LAE 4314	I, R, A	R	R	
MAE 4310	I, R, A	R	R	R
MAE 4310L	I, R	R	R	R
RED 3307	I, R, A	R	R	R
RED 4844 (RED Prac.)	A	A	A	A
SCE 4310	I, R, A	R	R	
SCE 4310L	I, R	R	R	
SDS 3430				I
SSE 4312	I, R, A	I, R	I, R	
TSL 3520	I	I	I	I
TSL 4100	R	R	R	R

Assessment Types

- Reading competencies rubric
- Internship evaluation
- The Florida Teacher Certification (FTCE) Elementary K-6 subject area examination and Professional Education Test

Elementary Education | Grades K-6 UF Online

The Elementary Education program includes professional methods courses and clinical experiences to prepare a graduate for certification to teach kindergarten through sixth grade with endorsements in English for Speakers of Other Languages and in Reading.

About this Program

- **College:** Education (p. 696)
- **Program:** Bachelor of Arts in Education
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
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The elementary education major prepares the next generation of teachers to be leaders in the creation of more equitable classroom experiences for all children, regardless of race, class, gender, sexuality, ability, language, and other differences. The program is intentionally designed to develop teacher candidates' competence in working with current school systems while simultaneously cultivating the knowledge, skills, and dispositions necessary to challenge existing systems that fail to support the learning needs of all children. The curriculum is guided by the principles of culturally and linguistically sustaining pedagogy and universal design for learning. Courses and clinical field experiences promote deep learning, equity, and social justice in the elementary classroom context.

This major is a professional teacher preparation program, approved by the Florida Department of Education (FLDOE) and the Council for Accreditation of Educator Preparation (CAEP). Graduates of the major are prepared for professional certification in Elementary K-6 with endorsements in English for Speakers of Other Languages (ESOL) and Reading.

Coursework for the major

This is a limited access major with selective admission to the upper-division program in Fall semesters only. Students must accumulate 60 credits and meet all Semester 4 critical tracking requirements to be a candidate for admission. The college admissions committee will consider an applicant's

entire record, including educational objectives, quality of courses completed, criminal or disciplinary actions, and test date. The application period is February through April for the following Fall semester. An approved applicant would be assigned a course schedule and field placement schedule in Semesters 5-8.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete coursework with minimum grades of C
- 2.0 UF GPA required

SEMESTER 2

- Complete coursework with minimum grades of C
- Complete 1 of 3 critical-tracking courses: EDF 1005 or EDF 2085 or EME 2040
- 2.3 UF GPA required

SEMESTER 3

- Complete coursework with minimum grades of C
- Complete 1 additional critical-tracking course
- 2.6 UF GPA required

SEMESTER 4

- Complete coursework with minimum grades of C
- Complete all 3 critical-tracking courses with a 3.0 critical-tracking GPA
- Complete all General Education requirements
- Complete the university Writing Requirement
- Document passing general knowledge test scores from the FTCE series Please see audit and/or advisor to determine which test to take.
- 2.6 UF GPA required

Students cannot register for courses in semesters 5-8 before program admission, which is competitive and available in Fall semesters only. Students should meet with the admissions coordinator in 1002 Norman Hall to complete an application for admission in February of their sophomore year.

SEMESTER 5

- Complete all required courses with no grade below C
- 3.0 upper-division GPA required
- 2.6 UF GPA required

SEMESTER 6

- Complete all required courses with no grade below C
- 3.0 upper-division GPA

SEMESTER 7

- Complete all required courses with no grade below C
- Document passing Elementary K-6 subject area exam scores from the FTCE series
- 3.0 upper-division GPA

SEMESTER 8

- Complete all required courses with no grade below C
- Earn acceptable ratings for all Florida Educator Accomplished Practices

- Document a passing score on the professional education test from the FTCE series
- 3.0 upper-division GPA

Model Semester Plan

For electives, students are encouraged to select courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities opportunity)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words		3
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
EDF 1005	Introduction to Education (**Critical Tracking**)	3
Select one:		3
EDF 3112	Development in Education	
DEP 3053	Developmental Psychology	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement: 6,000 words		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Three		
EDF 2085	Teaching Diverse Populations (**Critical Tracking**)	3
Gen Ed Biological or Physical Sciences		3
General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity)General Education Course with International Content (Gen Ed Humanities or Social and Behavioral Science or Biological or Physical Science opportunity)		3
Elective (Writing Requirement: 6,000 words opportunity)		3
Elective		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences or Social and Behavioral Sciences opportunity)		3
EME 2040	Introduction to Educational Technology (**Critical Tracking**)	3
Elective (Writing Requirement: 6,000 words opportunity)		3
Electives		6
	Credits	**15**
Semester Five		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
Select one:		3
EDG 3623	Equity Pedagogy Foundations	
EDG 3XXX	Lesson Planning and Assessment for Diverse Learners	
MAE 4310	Teaching Mathematics in the Inclusive Elementary School	3
RED 3211	Teaching Language and Meaning Construction in Elementary Reading	3
SCE 4310	Elementary Science Methods for the Inclusive Classroom	3
TSL 3520	ESOL Foundations: Language and Culture in Classrooms	3
	Credits	**17**
Semester Six		
EDE 3941	Clinical Rotations Across Diverse Elementary School Contexts	2
Select one:		3
EDG 3343	Equity Pedagogy Instructional Strategies	
EDG 3XXX	Instructional Strategies for Diverse Learners	
Select one:		3
EDG 3XXX	Responsive Classroom Management	

EDG 4442	Rethinking Discipline and Classroom Management	
MAE 4310L	Teaching Elementary Mathematics Lab [1]	1
SCE 4310L	Elementary Science Methods Lab [1]	1
Select one:		3
SDS 3430	Family and Community Involvement in Education	
EDG 3XXX	Family and Community Connections	
SSE 4312	Social Studies for Diverse Learners	3
	Credits	**16**
Semester Seven		
EDE 4940	Internship in Elementary Education [1]	3
EDG 4703	Equity Pedagogy Applications	3
or EDF 3122	or The Young Child	
LAE 4314	Language Arts for Diverse Learners	3
RED 3210	Teaching Word Identification and Fluency in Elementary Reading	3
	Credits	**12**
Semester Eight		
EDE 4940	Internship in Elementary Education [1]	4
EDG 4048	Teacher Research [1]	3
EME 4401	Integrating Technology in the Elementary Curriculum	3
RED 4844	Practicum in Reading	2
TSL 4100	ESOL Curriculum, Methods and Assessment	3
	Credits	**15**
	Total Credits	**120**

[1] Apprenticeship students replace MAE 4310L, SCE 4310L, and EDG 4048 with an additional five credits of EDE 4940.

Passing score on all subtests of the FTCE subject area exam in elementary education (K-6) and on the Professional Education Test are required for completion of the bachelor's degree.

Certification

Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading.

Academic Learning Compact

This degree prepares students for certification to teach grades K - 6 in the state of Florida. The program develops the foundation knowledge, skills, and practical experience for effective planning, teaching, and evaluating pupil learning.

Before Graduating Students Must

- Pass the General Knowledge Test, the Elementary Education Subject Area Test, and the Professional Education Test of the Florida Teacher Certification Examination series.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competency in subject matter for grades K - 6 in language arts, reading, social studies, mathematics, science, and technology.
2. Create, select, and implement: (1) specific learning goals, (2) appropriate teaching methods and instructional materials, and (3) evaluation strategies aligned with goals, using knowledge of subject matter, learners, and classroom management.

Critical Thinking

1. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

Communication

1. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EDE 3941 (clinical 1)	I, R	I, R	I, R	I, R
EDE 3941 (clinical 2)	I, R	I, R	I, R	I, R
EDE 4940 (internship 2)	A	A	A	A
EDG 3623 (EP1)			I	I
EDG 3343 (EP2)	I, R	I, R	R	R
EDG 4703 (EP3)	R	R	R	R
EDG 4048 (EP4)		R		R
EDG 4442 (Cl. Mgmt.)		R	I, R	I, R
EME 4401	I, R, A	I		
LAE 3005		I, R	I, R	I
LAE 4314	I, R, A	R	R	
MAE 4310	I, R, A	R	R	R
MAE 4310L	I, R	R	R	R
RED 3307	I, R, A	R	R	R
RED 4844 (RED Prac.)	A	A	A	A
SCE 4310	I, R, A	R	R	
SCE 4310L	I, R	R	R	
SDS 3430				I
SSE 4312	I, R, A	I, R	I, R	
TSL 3520	I	I	I	I
TSL 4100	R	R	R	R

Assessment Types

- Reading competencies rubric
- Internship evaluation
- The Florida Teacher Certification (FTCE) Elementary K-6 subject area examination and Professional Education Test

Florida Teaching Minor

The Florida Teaching minor is an alternative certification program, specifically a Professional Training Option (PTO) meant to prepare students for temporary teacher certification in Florida by completing the professional education coursework necessary for certification.

About this Program

- **College:** Education (p. 696) offered jointly with Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT

352.273.4214

P.O. Box 117048
2821 NORMAN HALL
GAINESVILLE FL 32611-7048
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

The minor requires completion of coursework in the professional preparation areas of human development and learning, assessment, classroom management, instructional strategies, reading competency and curriculum and special methods. Students will have extensive opportunities to integrate their teacher education coursework with actual classroom experience.

The minor is open to undergraduates with a major other than mathematics, science or education. Students with majors in mathematics or science should refer to the UFTeach minor.

Admission to this minor requires a UF GPA of 2.5 or better. Students must apply for acceptance to the minor within the college of their major and the College of Education after 45 but before 100 credits are earned.
More Info (http://education.ufl.edu/student-services/)

Those pursuing the minor are encouraged to complete the Florida Teacher Certification Examination (FTCE) General Knowledge Test (recommended in sophomore/junior year), the FTCE Subject Area Exam (recommended early in senior year) and the FTCE Professional Education Test (recommended mid-senior year).
More Info (http://fl.nesinc.com/)

FTCE tests are not required for award of the minor, but they are required for certification.

Required Courses

All taken at UF

Code	Title	Credits
Classroom Management		
EEX 3616	Core Classroom Management Strategies (online)	3
or ESE 4340C	Effective Teaching and Classroom Management in Secondary Education	
Human Development and Learning		
EDF 3132	The Young Adolescent	3
Instructional Strategies		
EEX 4294	Differentiated Instruction (online)	3
Curriculum and Special Methods		
EME 4406	Integrating Technology into the Secondary Curriculum	3
Reading Competency		
TSL 3323	ESOL and Reading for Teachers	3
Assessment		
EDF 4430	Measurement and Evaluation in Education	3
Total Credits		**18**

Secondary English Language Arts Education Minor

The minor in Secondary English Language Arts Education is appropriate for students who wish to teach English Language Arts (ELA) at the middle school and high school levels in Florida. This is an alternative certification program, specifically a Professional Training Option (PTO), meant to prepare English students for temporary teacher certification in Florida. Professional teacher certification is attainable after one year of successful teaching in a Florida public school.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376

The Secondary English Language Arts Education minor requires completion of coursework in the professional preparation areas of human development, learning, assessment, classroom management, instructional strategies, reading competency, curriculum, and special methods. Students have opportunities to integrate their teacher education coursework with practice in 6-12 environments focusing on learning ELA. This program includes field experiences in local schools. A level 2 background check (fingerprinting) by the School Board of Alachua County will be required before placement.

This minor is open to undergraduates with majors in English or related fields. Admission to this minor requires a UF GPA of 2.5 or better. Students must apply for acceptance to the minor within the college of their major and the College of Education after 45 but before 100 credits are earned.

Those pursuing the minor are encouraged to complete the Florida Teacher Certification Examination (FTCE) General Knowledge Test (recommended in the junior year), the FTCE Subject Area Exam (recommended early in the senior year) and the FTCE Professional Education Test (recommended mid-senior year).

Required Courses

Code	Title	Credits
EDF 3604	Social Foundations of Education	3
ESE 4340C	Effective Teaching and Classroom Management in Secondary Education	3
EDG 4078	Experiential Learning in Education	3
LAE 4335	Introduction to Secondary English Language Arts Methods; Capstone (final semester)	3
TSL 3323	ESOL and Reading for Teachers	3
Total Credits		**15**

Secondary Social Studies Education Minor

The minor in Secondary Social Studies Education is appropriate for students who wish to teach Social Studies at the middle school and high school levels in Florida. This is an alternative certification program, specifically a Professional Training Option (PTO), meant to prepare students for temporary teacher certification in Florida. Professional teacher certification is attainable after one year of successful teaching in a Florida public school.

About this Program

- **College:** Education (p. 696)
- **Credits:** 15
- **Contact:** Email (studenthelp@coe.ufl.edu) | 1002 Norman Hall (http://campusmap.ufl.edu/?loc=0101) | 352.273.4376

The Secondary Social Studies Education minor is appropriate for students who wish to teach Social Studies at the middle school and high school levels in Florida. This is an alternative certification program, specifically a Professional Training Option (PTO), meant to prepare students for temporary teacher certification in Florida. Professional teacher certification is attainable after one year of successful teaching in a Florida public school.

This minor requires completion of coursework in the professional preparation areas of human development, learning, assessment, classroom management, instructional strategies, reading competency, curriculum, and special methods. Students have opportunities to integrate their teacher education coursework with practice in 6-12 environments focusing on learning Social Studies. This program includes field experiences in local schools. A level 2 background check (fingerprinting) by the School Board of Alachua County is required before placement.

The minor is open to undergraduates with majors in the humanities, social sciences, or related fields. Admission to this minor requires a UF GPA of 2.5 or better. Students must apply for acceptance to the minor within the college of their major and the College of Education after 45 credits but before 100 credits are earned.

Those pursuing the minor are encouraged to complete the Florida Teacher Certification Examination (FTCE) General Knowledge Test (recommended in the junior year), the FTCE Subject Area Exam (recommended early in the senior year) and the FTCE Professional Education Test (recommended mid-senior year).

Required Courses

Code	Title	Credits
EDF 3604	Social Foundations of Education	3
ESE 4340C	Effective Teaching and Classroom Management in Secondary Education	3
EDG 4078	Experiential Learning in Education	3
TSL 3323	ESOL and Reading for Teachers	3
SSE 4XXX	Introduction to Secondary Social Studies Methods; Capstone (final semester)	3
Total Credits		**15**

UFTeach | Mathematics, Science, or Computer Science Minor

The UFTeach Mathematics, Science, or Computer Science minor is appropriate for students who wish to teach mathematics or science at the middle school and high school levels in Florida. This is an alternative certification program, specifically a Professional Training Option (PTO), meant to prepare math and science students for temporary teacher certification in Florida. Professional teacher certification is attainable after one year of successful teaching in a Florida public school.
More Info (https://education.ufl.edu/uf-teach/)

About this Program

- *For students majoring in STEM disciplines*
- **College:** Education (p. 696)
- **Credits:**
- Mathematics | 22, completed with minimum grades of C
- Science | 22, completed with minimum grades of C
- Computer Science | 22, completed with minimum grades of C
- **Contact**

School Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT

352.273.4214

P.O. Box 117048
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Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Education Sciences
- Education Sciences UF Online
- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

Mathematics

UFTeach | Mathematics

The minor requires completion of coursework in the professional preparation areas of human development, learning, assessment, classroom management, instructional strategies, reading competency, curriculum and special methods. Students will have extensive opportunities to integrate their teacher education coursework with practice in formal and informal K-12 environments focusing on learning mathematics. This program

includes field experiences in local schools. A level 2 background check (fingerprinting) by the School Board of Alachua County will be required before placement.

The minor is open to undergraduates with majors in mathematics, quantitative science or related fields. Admission to this minor requires a UF GPA of 2.5 or better. Students must apply for acceptance to the minor within the college of their major and the College of Education after 45 but before 100 credits are earned.
More Info (https://www.advising.ufl.edu/academicinfo/minors/)

Those pursuing the minor are encouraged to complete the Florida Teacher Certification Examination (FTCE) General Knowledge Test (recommended in the junior year), the FTCE Subject Area Exam (recommended early in the senior year) and the FTCE Professional Education Test (recommended mid-senior year).
More Info (http://fl.nesinc.com/)

FTCE tests are not required for award of the minor, but they are required for certification.

Required Courses

Multiple pathways exist for completion of the minor and should be discussed with the UFTeach advisor. The table below represents a recommended pathway.

Course	Title	Credits
First Year		
MAE 2364	Explorations Teaching Secondary Mathematics and Science (Fall / Spring)	3
SMT 3100	Knowing and Learning in Mathematics and Science Teaching (Spring)	3
TSL 3323	ESOL and Reading for Teachers (Fall / Spring / Summer)	3
	Credits	**9**
Second Year		
SMT 3301C	Classroom Interactions in Mathematics and Science Education (Spring)	3
SMT 3664	Project-Based Instruction in Math and Science Education (Fall)	3
	Credits	**6**
Third Year		
Select one or more course:		3
MAT 3503	Functions and Modeling (Fall)	
Special topics course in College of Education (3000 or 4000 level / Term varies) [1]		
Research methods course or undergraduate research in department of major or College of Education (3000 or 4000 level / Term varies)		
	Credits	**3**
Fourth Year		
SMT 4945	Apprenticeship in Secondary STEM Teaching	4
	Credits	**4**
	Total Credits	**22**

[1] Educational Technology, Educational Policy, Informal Education, Special Education, Educational Psychology, Assessment, etc.

Science

UFTeach | Science

The minor requires completion of coursework in the professional preparation areas of human development and learning, assessment, classroom management, instructional strategies, reading competency, and curriculum and special methods. Students will have extensive opportunities to integrate their teacher education coursework with practice in formal and informal K-12 environments focused on learning science. This program includes field experiences in local schools. A level 2 background check (fingerprinting) by the School Board of Alachua County will be required before placement.

The minor is open to all CLAS and CALS undergraduate science majors and to engineering majors in any discipline. Admission to this minor requires a UF GPA of 2.5 or better. Students must apply for acceptance to the minor within the college of their major and the College of Education after 45 but before 100 credits are earned.
More Info (https://www.advising.ufl.edu/academicinfo/minors/)

Those pursuing the minor are encouraged to complete the Florida Teacher Certification Examination (FTCE) General Knowledge Test (recommended in the junior year), the FTCE Subject Area Exam (recommended early in the senior year) and the FTCE Professional Education Test (recommended mid-senior year).
More Info (http://fl.nesinc.com/)

FTCE tests are not required for award of the minor, but they are required for teacher certification.

Required Courses

Multiple pathways exist for completion of the minor and should be discussed with the UFTeach advisor. The table below represents a recommended pathway.

Course	Title	Credits
First Year		
MAE 2364	Explorations Teaching Secondary Mathematics and Science (Fall / Spring)	3
SMT 3100	Knowing and Learning in Mathematics and Science Teaching (Spring)	3
TSL 3323	ESOL and Reading for Teachers (Fall / Spring / Summer)	3
	Credits	**9**
Second Year		
SMT 3301C	Classroom Interactions in Mathematics and Science Education (Spring)	3
SMT 3664	Project-Based Instruction in Math and Science Education (Fall)	3
	Credits	**6**
Third Year		
Select one or more courses:		3
MAT 3503	Functions and Modeling (Fall)	
Special topics course in College of Education (3000 or 4000 level / Term varies) [1]		
Research methods course or undergraduate research in department of major or College of Education (3000 or 4000 level / Term varies)		
	Credits	**3**
Fourth Year		
SMT 4945	Apprenticeship in Secondary STEM Teaching	4
	Credits	**4**
	Total Credits	**22**

[1] Educational Technology, Educational Policy, Informal Education, Special Education, Educational Psychology, Assessment, etc.

Computer Science

UFTeach | Computer Science

The minor requires completion of coursework in the professional preparation areas of human development and learning, assessment, classroom management, instructional strategies, reading competency, and curriculum and special methods. Students have extensive opportunities to integrate their teacher education coursework with practice in formal and informal K-12 environments focused on learning computer science. This program includes field experiences in local schools. A level 2 background check (fingerprinting) by the School Board of Alachua County will be required before placement.

The minor is open to all CLAS undergraduate computer science majors and to engineering computer science and computer engineering majors. Admission to this minor requires a UF GPA of 2.5 or better. Students must apply for acceptance to the minor within the college of their major and the College of Education after 45 but before 100 credits are earned.
More Info (https://www.advising.ufl.edu/academicinfo/minors/)

Those pursuing the minor are encouraged to complete the Florida Teacher Certification Examination (FTCE) General Knowledge Test (recommended in the junior year), the FTCE Subject Area Exam (recommended early in the senior year) and the FTCE Professional Education Test (recommended mid-senior year).
More Info (http://fl.nesinc.com/)

FTCE tests are not required for award of the minor, but they are required for teacher certification.

Required Courses

Multiple pathways exist for completion of the minor and should be discussed with the UFTeach advisor. The table below represents a recommended pathway.

Course	Title	Credits
First Year		
MAE 2364	Explorations Teaching Secondary Mathematics and Science (Fall / Spring)	3
SMT 3100	Knowing and Learning in Mathematics and Science Teaching (Spring)	3

TSL 3323	ESOL and Reading for Teachers (Fall / Spring / Summer)	3
	Credits	**9**
Second Year		
SMT 3301C	Classroom Interactions in Mathematics and Science Education (Spring)	3
SMT 3664	Project-Based Instruction in Math and Science Education (Fall)	3
	Credits	**6**
Third Year		
Select one or more courses:		3
ECT 3353	K-12 Computer Science Methods	
Special topics course in College of Education (3000 or 4000 level / Term varies) [1]		
Research methods course or undergraduate research in department of major or College of Education (3000 or 4000 level / Term varies)		
	Credits	**3**
Fourth Year		
SMT 4945	Apprenticeship in Secondary STEM Teaching	4
	Credits	**4**
	Total Credits	**22**

[1] Educational Technology, Educational Policy, Informal Education, Special Education, Educational Psychology, Assessment, etc.

Engineering | Herbert Wertheim College of

Established in 1910, the Herbert Wertheim College of Engineering is the largest professional school, the second-largest college and one of the three largest research units at the University of Florida. The curricula is designed to produce highly skilled engineers and provide each student with a broad range of degree and career choices.

Contact

312 Weil Hall
1949 Stadium Road or
P.O. Box 116550
University of Florida
Gainesville, FL 32611-6550

352.392.2177

Map (http://campusmap.ufl.edu/?loc=0024) More Info (http://www.eng.ufl.edu/)

Academic Advising and Career Coaching
Center for Student Excellence
204 Weil Hall
352.392.0944

Established

1910

Programs

A four-year undergraduate program and combination-degree program with joint award of bachelor's and master's degrees in 15 engineering specializations.

Degrees

Bachelor of Science, Master of Science, Master of Civil Engineering, Master of Engineering, Doctorate.

Academic Advising

First Year students receive academic advising through the Center for Student Excellence. All first year students complete a required First Year Engineering Advising course designed to teach them how to navigate their academic planning and successfully transition from high school to college. Students who successfully complete their first year are transitioned to their major department for advising in their second year and beyond. All engineering students must contact an academic advisor before registering for classes each semester.

Scholarships

Scholarship awards are made each year for the following academic year and are based on demonstrated need and scholastic performance. Students are notified by Undergraduate Student Affairs when applications become available.

Internships and Career Guidance

Professional development guidance is available from academic advisors, faculty, and the Career Connections Center. Visit the Career Connections Center in the J. Wayne Reitz Student Union.
Map (http://campusmap.ufl.edu/?loc=0686) More Info (https://career.ufl.edu/)

College Mission

The Herbert Wertheim College of Engineering fosters and provides world-class programs in engineering education, research, and service to enhance the economic and social well-being of the citizens of Florida, the nation, and the world.

Graduates of the Herbert Wertheim College of Engineering at the University of Florida will exhibit the following in pursuit of their profession:

- Vision, as evidenced by an ability to use creative approaches to problem solving.
- Values, as evidenced by an understanding of the importance of employing strong professional ethics.
- Leadership, as evidenced by serving as:
  - A team/project leader with solid project management and planning skills
  - A mentor to less experienced staff
  - A volunteer in the community.
- Professional expertise, as evidenced by:
  - Making meaningful contributions to technical engineering problem solving as both an individual contributor and in team situations
  - Continually enhancing both technical and non-technical skills
  - Applying professional expertise to increasingly complex problems/projects
  - Effective communications skills, both verbal and written
  - Knowledge about the interaction of financial, societal, legal, or cultural influences with science and technology.

Accreditation

For information about a specific major, please refer to the departmental webpage, contact the undergraduate coordinator in the department, or visit the Center for Student Excellence in room 270 of the Herbert Wertheim Laboratory for Engineering Excellence.

Engineering Undergraduate Student Affairs

Engineering student services are provided through Engineering Undergraduate Student Affairs located in 312 Weil Hall, 204 Weil Hall (http://campusmap.ufl.edu/?loc=0024), and 270 WERT (https://www.eng.ufl.edu/about/transformation/herbert-wertheim-laboratory-for-engineering-excellence/). Engineering Undergraduate Student Affairs is responsible on a college-wide basis for coordinating academic advising, and for developing and implementing other student support programs and services, including success workshops, tutoring and mentoring, retention efforts, and new student programs.

The division informs students of educational opportunities such as scholarships, co-op and internship opportunities, and available campus resources. The division also serves as liaison between the Herbert Wertheim College of Engineering and university-wide student services and facilities.

First Year Academic Advising and Career Coaching

First year engineering students receive individualized academic, career, and personal coaching from the Herbert Wertheim College of Engineering's professional academic advisors in the comprehensive First Year Advising program. One-on-one and small group sessions are offered to assist students in identifying majors, resources, and opportunities that will enhance their personal, professional, and academic goals. Engineering Peer Advisors are also available to answer questions, discuss student organizations and design teams, and provide mentoring to new students. The Engineering Center for Student Excellence is located in 270 WERT (https://www.eng.ufl.edu/about/transformation/herbert-wertheim-laboratory-for-engineering-excellence/).

First Year College Transition Program

STEP-UP is a multifaceted bridge program designed to promote academic and personal success among entering engineering students throughout their first year (Summer B, Fall, and Spring). This program combines faculty and peer mentoring with team-building, industry involvement, and academic enhancement classes in engineering foundation courses. An engineering design component provides the opportunity to apply foundational concepts in problem-solving, team-building, and interpersonal communications.

Helpful Links

- College Website (https://www.eng.ufl.edu/)
- Combination Degrees (p. 1857)
- Computer Requirement (https://www.eng.ufl.edu/students/advising/fall-semester-checklist/computer-requirements/)
- Dean's List (p. 1839)

Academic Policies

Admission to the College

Preparation for Freshmen and Sophomores

The beginning engineering student should have a good understanding of the basic physical sciences, a demonstrated ability in mathematics, and the competence to read rapidly with comprehension.

Minimum high school preparation should include the basics outlined below. Students who need additional foundation courses can complete appropriate math and chemistry courses before proceeding with the regular engineering curriculum.

Refer to freshman admission for complete information.
More Info (p. 24)

Essentials	Years
Intermediate and advanced algebra	1
Plane geometry	1
Trigonometry	1/2
Chemistry	1
Physics	1
Calculus	1

General Education

Students must complete General Education and prescribed foundation coursework in Mathematics and the Physical and Biological Sciences before pursuing junior or senior-level courses in the college. All courses used to satisfy General Education requirements must be taken for a letter grade and a minimum grade of C is required. Requirements of the Accreditation Board for Engineering and Technology (ABET) in General Education are satisfied by the university's General Education requirements.

Transfer from Florida State Colleges

Florida state college students who have completed the Associate of Arts degree and the required technical foundation courses in calculus, differential equations, chemistry, and physics with calculus are eligible to apply for transfer directly into the Herbert Wertheim College of Engineering. Admission to the college is selective and is based on the total record. Meeting the minimum requirements does not guarantee admission. Students with excessive withdrawals from coursework may not be eligible.

In particular, transfer students must meet the following minimum requirements:

- Earn an Associate of Arts degree from a Florida public state college with a minimum GPA of 2.00.
- Satisfy the General Education requirements of the state college and comply with the General Education requirements of UF and the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.
- Complete two sequential courses of foreign language in secondary school, or 8-10 semester credits at the post-secondary level, or document an equivalent level of proficiency.
- Satisfy critical-tracking criteria in accordance with specific program requirements and overall grade point average.
- Complete critical-tracking courses in calculus, differential equations, chemistry, and physics with calculus with minimum grades of C in each course and a minimum GPA specified for the intended major (as computed on the last of a maximum of two attempts allowed for each course, including withdrawals). Certain majors have higher minimum GPA requirements and may have additional critical tracking course requirements.

Upper Division Transfer from a Non-Florida State College

All students who transfer from four-year institutions must meet the general admission requirements of the university. In addition, students must meet the college's admission requirements to transfer directly into an engineering program. Students with 60 or more credits earned but less than 90 credits will be considered on a space-available basis.

Students with more than 90 credits earned and applying from a non-Florida state/public college are generally not considered for admission.

All students transferring to UF must complete a minimum of 60 credits of acceptable 3000/4000-level coursework at UF to receive a degree from this college.

Unless previous arrangements have been made for course certification by faculty of the Herbert Wertheim College of Engineering, only engineering courses taken in programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology will be considered for transfer to this college.

Transfer students are expected to graduate from the major to which they were admitted. Appeals to change majors after admission may not be approved.

Admitted students who do not enroll in the term for which they have been admitted must submit a new application by the deadline to be considered for a future term.

Postbaccalaureate Admission

A student who has received a baccalaureate degree who wants to meet specific requirements for admission to graduate school may be admitted as a postbaccalaureate student. Space is limited for postbaccalaureate study and only where space is available will admissions be made for postbaccalaureate studies.

INTERNATIONAL ENGINEERING PROGRAMS

HWCOE International Engineering Programs offers students the opportunity to participate in international experiences, through study, research, internship, and service learning abroad. Students can study abroad for a semester and take major classes or participate in a summer program to gain research or internship experiences. There are more than 40 semester-long exchange programs in more than 20 countries that offer engineering classes in English to help students stay on track for their academic program. Credits earned in study abroad programs may count toward a major or minor and can satisfy General Education, language, and Summer residency requirements.

Every engineering student has a unique academic plan, and the college works with individual students to customize their international experience. For more information, visit https://www.eng.ufl.edu/international (https://www.eng.ufl.edu/international/) or talk to your academic advisor.

Academic Regulations

Credit for Special Work

- With department approval, a student can receive practical industry work experience under supervision. With a previously approved outline, a student can receive up to three college credits by submitting a satisfactory report.
- Students can receive credit for research work by registering for EGN 4912. See your academic advisor for details.
- A student cannot apply more than eight credits of individual study, including high honors projects, co-op work experience, practical work experience, and special problems or special topics, for credit toward a degree program.

CHANGE OF MAJOR

Changing Majors in Terms 1-5

Students who want to change to an engineering major in terms 1-2 must meet with an advisor in the HWCOE Center for Student Excellence. Students who want to change to an engineering major in terms 3-5 must meet with an advisor in the department that offers the desired major. [HWCOE Advisors (https://www.eng.ufl.edu/students/advising/who-is-my-advisor/)]

Students must meet the critical tracking criteria for their engineering major of choice. Those who are not on track may be permitted to change majors, provided they:

- Can get on track in a reasonable number of terms, as verified by an academic advisor;
- Demonstrate potential for success in the new major (successful completion of major courses according to HWCOE tracking requirements); and
- Meet all other HWCOE progression standards.

Changing Majors in Term 6 or Later

The further along a student is, the harder it will be to change majors and progress towards graduation in a timely fashion. Students wishing to change to a HWCOE major in term 6 or later must meet with an advisor in the department that offers the desired major.

In order to be considered for a major change at this late stage in their academic career, students must:

- Meet the critical-tracking criteria (preprofessional GPA and minimum cumulative UF GPA) for the major;
- Meet all other HWCOE progression standards for the desired major;
- Demonstrate potential for success in the major (successful completion of major and major-related courses according to HWCOE tracking requirements);

- Provide clear and purposeful reasons for which the change of major is appropriate; and
- Be able to graduate in a timely fashion.

Note that all of these criteria must be verified by an academic advisor.

Drop Policy

Students are allowed two drops in the first 60 credits of UF coursework and two drops in upper division (60 or more credits completed at UF).

College petitions (https://www.eng.ufl.edu/students/resources/undergraduate-student-handbook/petitions/) to drop courses beyond the allotted number will be approved only when circumstances beyond the student's control prevented the satisfactory completion of a course. All such petitions must be submitted to Engineering Undergraduate Student Affairs, along with a written recommendation from the student's department advisor.

English Requirement

Each student in the college is required to complete ENC 1101 or ENC 1102. All students must also complete an appropriate course in professional communication with a minimum grade of C.

Any instructor in the college may require a student with a deficiency in English to complete additional coursework beyond the curriculum requirements for the degree, with approval of the department chair.

Flexible Learning

An enrolled engineering student will not be permitted to register for flexible learning courses unless approved by the college. Engineering students interested in taking a flexible learning course must first consult with their academic advisor. The student must have a cumulative UF GPA of 2.0 or better. A minimum grade of C is required for credit in a flexible learning course. The college will approve access to a maximum of two (2) Flexible Learning classes if the student meets at least one (1) of the following criteria:

- the student has a health concern;
- there are circumstances preventing the student from being on campus and the course is not offered online; or
- the student requires a flexible format solution for scholarship, tracking and/or graduation requirements.

More info (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#academicpoliciestext)

Grievance Procedures

If a student feels that their performance in a course has not been evaluated accurately, the situation should be discussed with the instructor. If the disagreement is not resolved, the student can pursue the matter with the instructor's department chair, the associate dean for student affairs and the university ombudsman.

Honors and Accelerated Courses

Honors and accelerated courses can be taken in place of their regular tracking counterparts. A prerequisite for any college course can be met by an honors or accelerated equivalent. Accelerated physics and honors chemistry courses are not restricted to students in the honors program, but honors calculus courses are controlled by the university honors program. Currently approved substitutions include:

- MAC 3472 instead of MAC 2311
- MAC 3473 instead of MAC 2312
- MAC 3474 instead of MAC 2313
- PHY 2060 instead of PHY 2048
- PHY 2061 instead of PHY 2049

Independent Study

Under certain circumstances, credit toward graduation may be obtained through independent study by registering for a course carrying a department prefix. A student cannot apply more than eight credits of independent study toward a degree program, including *magna cum laude* or *summa cum laude* honors projects, co-op work experience, practical work experience, and special problems or special topics. Registration for one to four credits of variable credit in a semester requires department approval.

PETITIONS

Students who have an extenuating circumstance that prevents them from adhering to a college regulation may petition for an exception. The HWCOE petitions committee reviews petition requests weekly. All petitions must include a statement explaining the extenuating circumstance and provide supporting documentation.
More info (https://www.eng.ufl.edu/students/advising/fall-semester-checklist/undergraduate-student-handbook/petitions/)

Probation Policy and Dismissal

An undergraduate student whose university, upper-division, or department grade point average falls below 2.00 will be placed on academic probation. An undergraduate student who is off-track for their major will be placed on critical tracking probation. Students on probation will be allowed up to two semesters to attain good academic standing and are expected to make satisfactory academic progress in probation semesters. Students may not be on probation for more than two semesters during their undergraduate program. A student who fails to meet the conditions of probation must petition their department to be allowed to continue in the major. Approval of this petition is at the discretion of the student's department.

As a condition of probation, students must see an academic advisor at designated intervals to review progress toward meeting the conditions of probation. Failure to keep such appointments without valid reason will be considered a violation of probation and may result in dismissal from the program.

Students dismissed from the Herbert Wertheim College of Engineering should seek admission to another program.

Students should acquaint themselves with their department's probation and exclusion procedures and guidelines.

ROTC

Engineering students can enroll in the advanced ROTC programs offered by the Army, Navy, and Air Force. Advanced courses in military science are not normally acceptable credit as technical or nontechnical electives toward an engineering degree.

S/U Grade Option

All courses taken at the university to satisfy engineering degree requirements, General Education, and Writing Requirements must be taken for letter grade, unless the course is offered only on a satisfactory/unsatisfactory (S/U) basis. Nontechnical electives in the junior and senior years can be taken S/U with departmental approval.

Physical education courses taken when an engineering student has reached junior status must be taken S/U.

Students should check with their departments to determine policy.

Student Responsibility

It is the student's responsibility to review and consider all pertinent information about the university and the college. Special attention must be paid to required documentation and deadlines.

Summer Attendance

Students who have completed a summer study abroad program (at least 6 credits), co-op, internship, research experience, or other engineering-related work can petition to waive this requirement after they have earned 75 credits. All petitions must be submitted to the university petitions committee with all appropriate documentation.

Transient Study

Students should submit a transient form (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school/) via Floridashines.org to request permission to enroll at another institution and have the credits apply to their UF degrees.

More Info (https://www.eng.ufl.edu/students/transient-student/)

To be eligible for transient work, students must:

- Have a minimum 2.0 UF GPA;
- Be on-track for the current major; and
- Not break the residency requirement (Students MUST complete the last 25% of credits required for their degree continuously at UF).

Students who have already transferred 60 credits from a public/state college may not apply additional public/state college credits toward their degree.

Students must ensure that a final transcript is sent to UF after completion of the course(s). Grades for courses taken elsewhere will not be calculated into the UF GPA but may be considered as part of the preprofessional GPA used by critical tracking.

Withdrawal from the University

Students who want to drop all courses for any current term are able to do so via ONE.UF (https://one.uf.edu/) prior to the withdrawal deadline. Dropping the entire load constitutes withdrawal from the university.

Courses dropped via full term withdrawal do not count toward a student's number of unrestricted drops. Students must discuss with an academic advisor how the withdrawal will affect their academic standing and discuss with a financial aid advisor how it will affect their financial aid. Students

receiving VA benefits should talk to the Veterans Services office. Students wanting to withdraw from all courses after the withdrawal deadline may submit a college petition before the last day of classes.

Any undergraduate who withdraws from the university a second time will be automatically placed on college probation. Any student on college probation who withdraws from the university a third time may be, at the discretion of the college, ineligible for further registration in the college.

Degree Requirements

The Herbert Wertheim College of Engineering confers a Bachelor of Science degree upon all students who have successfully completed a program of study and have fulfilled all requirements for a specific major in the college.

A thesis is not required for the baccalaureate degree. However, the department can grant permission to exceptional students to undertake a thesis in lieu of up to four semester credits of required or elective work in the student's department.

Required Minimum Grade Point Averages

- 2.5 - 2.8 GPA is required in critical-tracking courses depending on major
- 2.0 GPA is required for all courses in the college
- 2.0 GPA is required in all courses in the department
- 2.0 GPA is required in all courses taken after being classified as an upper division student
- 2.0 cumulative GPA is required in all work attempted at the university

All grade point averages are based on a 4.0 scale. Critical tracking grade point averages are computed on the best of the maximum two attempts (including withdrawals) allowed for each course.

Technical Foundation Courses

Technical coursework is required of all students. This coursework also satisfies the Mathematics and Physical and Biological Science categories of the General Education requirement. Generally, all technical coursework must be completed or be in final progress before a student can register for junior or senior-level engineering courses. Minimum grades of C are required in all critical-tracking coursework based on a maximum of two attempts, including withdrawals.

Some departments may have higher requirements.

Critical-Tracking Criteria

The Herbert Wertheim College of Engineering has established tracking criteria for all programs. Applicants with specific questions can contact the department or Engineering Undergraduate Student Affairs.

Students must fulfill the performance criteria for their program's tracking courses. Students who are off-track will be placed on probation. Students who fail to meet the conditions of their probation may not be allowed to continue in the Herbert Wertheim College of Engineering.

A minimum grade of C (based on a maximum of two attempts, including withdrawals) is required for each tracking course. Students may repeat a maximum of three critical tracking courses. Students must meet the minimum critical tracking GPA for their specific major to continue to the upper-division engineering program. Some departments require a grade higher than C in critical tracking courses. Students are expected to complete all critical tracking courses by the fifth tracking semester.

To be on track, students must meet or exceed these minimum performance criteria.

Tracking Courses

Semesters at UF	Minimum Completed	Minimum GPA	Minimum Overall UF GPA
First	1	2.5	2.0
Second	2	2.5	2.0
Third	4	2.5	2.0
Fourth	6	2.5	2.0
Fifth	8	2.5	2.0

Required Tracking Courses | All Engineering Majors

Courses	Credits
Mathematics	15 credits
Calculus	
MAC 2311[1]	4
MAC 2312	4

MAC 2313	4
Differential Equations	
MAP 2302[5]	3
Physical/Biological Sciences	16 credits
Physics	
PHY 2048	3
PHY 2048L	1
PHY 2049	3
PHY 2049L	1
Chemistry	
CHM 2045 or CHM 2095[1,2]	3
CHM 2045L	1
CHM 2046 or CHM 2096[3]	3
CHM 2046L	1
Additional critical tracking requirements[4]	
Refer to specific major plan	

1 Calculus and chemistry placement will be determined by student scores on the online ALEKS assessment test, which is required for all engineering students.

2 Industrial and systems engineering majors: CHM 2045 is not required for tracking; however, it is required for graduation. CHM2045 is not required for Computer Science or Computer Engineering.

3 Aerospace engineering, civil engineering, computer engineering, computer science, digital arts and sciences, electrical engineering, industrial and systems engineering, mechanical engineering, and nuclear engineering either do not require CHM 2046/CHM 2096 or may substitute another course.

4 Additional critical tracking requirements for specific majors are listed in the major degree programs.

5 Not a critical tracking course for Computer Science or Industrial and Systems Engineering.

Progression to Graduation

The programs leading to bachelor's degrees in engineering are carefully planned and organized sequences. The highly motivated student with proper high school preparation can complete these programs in four years, including at least one summer term, by scheduling an average of 15 credits each semester.

Usually, foundation subjects common to all fields of engineering are studied in the first two years at the university or in a pre-engineering program at a state or community college. Specialized study is taken in the junior and senior years within a department of the college, where the program is tailored to the student's preparation, interests, and career goals.

The specific requirements for each major are outlined. Students must consult their academic advisors each semester before they can register for classes.

Graduating with Honors (p. 1840)

Programs

MAJORS

- Aerospace Engineering
- Biological Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Combination Degrees
- Computer Engineering
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Electrical Engineering
- Engineering | Exploring Engineering Studies
- Environmental Engineering

- Industrial and Systems Engineering
- Materials Science and Engineering
- Mechanical Engineering
- Nuclear Engineering

MINORS

- Biomechanics Minor
- Biomolecular Engineering Minor
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Electrical Engineering Minor
- Engineering Innovation Minor
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Sales Engineering Minor

CERTIFICATES

- Artificial Intelligence Fundamentals and Applications Certificate
- Engineering Innovation Certificate
- Engineering Leadership Certificate
- Engineering Project Management Certificate
- Packaging Engineering Certificate
- Sustainable and Resilient Energy Engineering Certificate

Computer-Related Degrees

The Herbert Wertheim College of Engineering has responsibility for teaching all computer courses included in computer-related degree programs at the University of Florida. These degrees are offered in the colleges of Business, Engineering, and Liberal Arts and Sciences.

Computer Engineering

Computer Engineering (CPE) is a joint program of the Computer and Information Science and Engineering (CISE) and the Electrical and Computer Engineering (ECE) departments. The Bachelor of Science in Computer Engineering (BSCPE) is offered by both departments and requires 126 credits for graduation.

This degree program produces a computer engineer who has the knowledge of hardware and software to build working computer systems from electronic components and to program them for a variety of tasks.

Combination Degree Programs

Qualified students can pursue a bachelor's and a master's degree concurrently. These combination-degree programs are offered in all departments within the Herbert Wertheim College of Engineering.
More Info (p. 1857)

Aerospace Engineering

Aerospace engineers are called upon to solve exciting problems of design, construction and operation of aircraft and spacecraft to meet the ever-increasing requirement for improved performance at lower unit cost. These challenges mean that aerospace engineers work at the continuously changing forefront of science, technology, and systems management.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Aerospace Engineering
- **Credits for Degree:** 128

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Mechanical & Aerospace Engineering (MAE) graduates many exceptional mechanical and aerospace engineers each year. The Mechanical Engineering program celebrated its 100 year anniversary in 2009 and is one of the founding departments of the Herbert Wertheim College of Engineering. Starting within mechanical as an aeronautical option, the Aeronautical Engineering program was founded in 1946. It grew to become the Aerospace Engineering program, which merged with Engineering Science and Mechanics in 1969. All these programs united (or reunited) in 2002. Going strong into the 21st century, MAE remains a vibrant and intellectually diverse program at both the undergraduate and graduate levels.
Website (https://mae.ufl.edu/)

CONTACT

352.392.0962
Email (advising@mae.ufl.edu) | Map (https://campusmap.ufl.edu/#/index/0725)

P.O. Box 116250
Gainesville, FL 32611-6250

1064 Center Drive
Building NEB, Room 181
Gainesville, FL 32611
Map (https://campusmap.ufl.edu/#/index/0033)

Curriculum

- Aerospace Engineering
- Biomechanics Minor
- Combination Degrees
- Mechanical Engineering
- Sustainable and Resilient Energy Engineering Certificate

The undergraduate curriculum in Aerospace Engineering is a fully accredited baccalaureate program that provides a broad education with a strong foundation in mathematics, science, and basic engineering sciences. Advanced courses in aeronautics and astronautics complete the degree. Graduates will be prepared to work in the aerospace and related industries or to pursue graduate study.

Combination Bachelor's/Master's Degree Program

The Aerospace Engineering professional often benefits from an advanced degree to meet the challenging needs of industry and government. Accordingly, the Department of Mechanical and Aerospace Engineering (MAE) actively participates in the combination BS/MS degree program that allows students to double-count graduate courses toward both degrees. The combination-degree program reduces the cost for both degrees and enhances the student's marketability for career advancement. Interested students should contact the Department of Mechanical and Aerospace Engineering or its website for more information.

Department Requirements

Minimum grades of C are required for EGM 2511 , EGM 3401, EGM 3520, EGM 3344, and EML 3100. The minimum grade of C is considered part of the prerequisite requirement for courses that list EGM 2511, EGM 3401, EGM 3520, EGM 3344, or EML 3100 as a prerequisite. The prerequisite course and subsequent course cannot be taken in the same term, even if the prerequisite is being repeated.

An Aerospace or Mechanical Engineering student whose cumulative, upper-division or department grade point average falls below a 2.0 or whose critical-tracking grades do not meet department requirements will be placed on academic probation and required to complete a probation contract with an MAE academic advisor. Students normally are allowed a maximum of two terms (consecutive or non-consecutive) on academic probation. Students who do not satisfy the conditions of the first term on probation may be dismissed from the department.

All graduating seniors must complete an exit interview.

Dual-Degree Programs

There is great overlap between the aerospace engineering and mechanical engineering curriculum. The first six semesters of the two degree programs are identical. Through proper selection of electives, students can earn dual mechanical engineering/aerospace engineering BS degrees with one semester of additional work. Interested students should contact the Department of Mechanical and Aerospace Engineering or its website for more information.

Educational Objectives

The program educational objectives of the aerospace engineering undergraduate program are to ensure that within a few years of graduation:

- Graduates will meet or exceed the expectations of employers of aerospace engineers.
- Qualified graduates will continue their professional development by pursuing advanced study if they so desire.

Mission

- Serve the state of Florida, the United States and the engineering profession by providing a high-quality educational experience in aerospace engineering
- Enhance student learning with extracurricular opportunities including undergraduate research mentored by nationally recognized researchers
- Foster ongoing professional development of students, faculty, and staff

Research Programs

The department's active research programs are sponsored by private industry, the National Science Foundation, Department of Defense, NASA, National Institutes of Health and other agencies. These programs keep faculty at the leading edge of technology and provide opportunities for students to participate in research through classroom assignments, individual studies, undergraduate research scholarships and employment as research assistants.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 8 critical-tracking courses with a minimum grade of C within two attempts:
  CHM 2045 or CHM 2095, EML 2023, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete an additional 2 of 8 critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete an additional 2 of 8 critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete the remaining 2 of 8 critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Meet all Semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

SEMESTER 6

- Complete EGM 3344 with minimum grade of C
- Complete EGM 3401 with minimum grade of C
- Complete EAS 4101
- Complete EGM 3520 with minimum grade of C
- 2.0 UF GPA required

SEMESTER 7

- Complete MAP 4305
- Complete EML 4312
- Complete EAS 4132
- Complete EML 3301C
- 2.0 UF GPA required

SEMESTER 8

- Complete EAS 4510
- Complete EAS 4400
- Complete EAS 4200
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [1]		3
CHM 2045 or CHM 2095	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences) or Chemistry For Engineers 1	3
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
EML 2920	Department and Professional Orientation	1
ENC 1101 or ENC 1102	Expository and Argumentative Writing (Writing Requirement: 6,000 words) [1,2] or Argument and Persuasion	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**15**
Semester Two		
COP 2273	Python Programming for Engineers	3
EML 2023	Computer Aided Graphics and Design (**Critical Tracking**)	3
ENC 2256	Writing in the Disciplines (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
	Credits	**17**
Semester Three		
COP 2271	Computer Programming for Engineers (take the Matlab section)	2
EAS 2011	Introduction to Aerospace Engineering	3
EGM 2511	Engineering Mechanics: Statics [3]	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	3
PHY 2049L	Laboratory for PHY 2049 (Gen Ed Physical Sciences)	1
	Credits	**16**
Semester Four		
Quest 2 (Gen Ed Biological or Physical Sciences) [5]		3
EGM 3344	Introduction to Numerical Methods of Engineering Analysis [3]	3
EGM 3520	Mechanics of Materials [3]	3
EML 2322L	Design and Manufacturing Laboratory	2
EML 3100	Thermodynamics [3]	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
	Credits	**17**
Semester Five		
EAS 4101	Aerodynamics	3
EEL 3003	Elements of Electrical Engineering [4]	3

EGM 3401	Engineering Mechanics: Dynamics [3]	3
EMA 3010	Materials	3
MAP 4305	Differential Equations for Engineers and Physical Scientists	3
Gen Ed Social and Behavioral Sciences; Writing Requirement: 6,000 words [1]		3
	Credits	**18**
Semester Six		
EAS 4132	Compressible Flow	3
EAS 4510	Astrodynamics	3
EML 3301C	Mechanics of Materials Laboratory (Writing Requirement: 6,000 words)	3
EML 4312	Control of Dynamic Systems	3
Approved Aerospace elective		3
	Credits	**15**
Semester Seven		
EAS 4200	Aerospace Structures	3
EAS 4400	Stability and Control of Aircraft	3
EAS 4810C	Aerospace Sciences Lab and Design	3
State Core Gen Ed Humanities (p. 80) [1]		3
Approved Aerospace elective		3
	Credits	**15**
Semester Eight		
EAS 4300	Aerospace Propulsion	3
EAS 4700 or EAS 4710	Aerospace Design 1 or Aerospace Design 2	3
State Core Gen Ed Social and Behavioral Sciences (p. 80) [1]		3
Approved Technical electives		6
	Credits	**15**
	Total Credits	**128**

1. Students are also expected to complete the Gen Ed International requirement. This is often done concurrently with another General Education requirement (typically, Gen Ed Composition, Gen Ed Humanities or Gen Ed Social and Behavioral Sciences).
2. ACT/SAT placement scores do not exempt this requirement.
3. Minimum grade of C required.
4. Can substitute EEL 3111C.
5. Students should select a Quest 2 course that is either Gen Ed Physical or Biological Science. Upper-division transfer students exempt from the Quest 2 course requirement must select one of the following to meet the Science Elective Requirement: BSC 2010 or CHM 2046 (see transfer admissions on department website).

Approved Electives

Aerospace Electives | Select Two

Code	Title	Credits
EAS 4240	Aerospace Composites	3
EAS 4412	Dynamics and Control of Space Vehicles	3
EML 4140	Heat Transfer	3
EML 4220	Vibrations	3
EML 4507	Finite Element Analysis and Design	3
Any graduate-level course taught by the MAE department		3

For technical and specialization electives, please see the department website.
More Info (https://mae.ufl.edu/students/undergraduate/advising-curriculum/)

Academic Learning Compact

Aerospace engineers solve exciting problems of design, construction and operation of aircraft and spacecraft to meet the ever-increasing requirement for improved performance at lower unit cost. The undergraduate curriculum provides a broad education with a strong foundation in mathematics, science and basic engineering sciences. Advanced courses in aeronautics and astronautics complete the degree program and prepares students to work in aerospace industries or to pursue graduate study.

The Aerospace Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271417574%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=IS6uc6S7IvXdX9QyR6L%2B9EJPkbAYPGg3OA7DmEOIuN4%3D&reserved=0), under the General Criteria and the Program Criteria for Aerospace and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment by two or more faculty and/or industry practitioners of performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor according to department standards.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science and engineering principles to aerospace engineering problems.
2. Design and conduct aerospace engineering experiments, analyzing and interpreting the data.

Critical Thinking

3. Design an aerospace engineering system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other aerospace engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EAS 2011	A			
EAS 4101	A		R	R
EAS 4200	R		R	R
EAS 4300	R		R	R
EAS 4400	R		R	R
EAS 4510	R			R
EAS 4700	R	R	A	A
EAS 4710	R	R	A	A
EAS 4810C	R	A	R	A
EGM 2511	I		I	
EGM 3344	R			
EGM 3401	R			
EGM 3520	A		R	
EML 2023			R	A
EML 2322L	R		A	R
EML 2920				I
EML 3100	A			
EML 3301C	R	I, A		A
EML 4312	A		R	
ENC 3246				R

Assessment Types

- Assignments
- Exams
- Design projects and reports

- Presentations
- Additional assessments include exit and alumni surveys

Artificial Intelligence Fundamentals and Applications Certificate

The AI Fundamentals and Applications Certificate is intended for undergraduates of all majors (both technical and non-technical) to understand fundamentals of Artificial Intelligence, its applications to real world problems in various disciplines, and ethical and professional responsibilities of these technologies. The certificate consists of a required fundamentals course, a college specific application course and an ethics course. Students use high level AI tools and apply them to problems in their disciplines.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 9 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Admission Criteria

Junior standing or higher in any major and MAC 1147 or equivalent. Some elective courses require prerequisites which are fulfilled by the majors indicated.

Required Courses

Code	Title	Credits
EEL 3872	Artificial Intelligence Fundamentals	3
PHI 3681	Ethics, Data, and Technology	3
College-specific course (select one):		3
Agricultural and Life Sciences		
ALS 3200C	AI in Agricultural and Life Sciences	
Business		
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	
Design, Construction, and Planning		
DCP 4300	AI in the Built Environment	
Education		
EDP 3211	Cognitive and Educational Science in AI	
Engineering		
BME 4760	Biomedical Data Science	
CAP 3032	Interactive Modeling and Animation 1	
EEE 4773	Fundamentals of Machine Learning	
ESI 4610	Introduction to Data Analytics	
Health and Human Performance		
APK 4720	Artificial Intelligence for Movement Sciences	
HFT 4442	Artificial Intelligence Revolutions and Applications in Tourism, Hospitality, and Events	
Journalism and Communication		
ADV 3330	Artificial Intelligence and Advertising	
ADV 4331	AI-Driven Social Media Insight	
JOU 3365	Artificial Intelligence in Media and Society	
Liberal Arts and Sciences		
BSC 4892	AI in Biology	
CAP 3032	Interactive Modeling and Animation 1	
CLA 3811	AI in Antiquity and Today	
GIS 4123C	GeoAI – Geographic Artificial Intelligence	
IDS 3750	Artificial Intelligence in the Social Sciences	
WST 4002	Data Feminisms	
Public Health and Health Professions		
PHC 3793	Higher Thinking for Healthy Humans: AI in Healthcare and Public Health	

PHC 4796C	Artificial Intelligence in Psychological and Brain Sciences	
Total Credits		**9**

Biological Engineering

Biological Engineering (BE) applies engineering principles to protect natural resources and to produce food, biofuels, pharmaceuticals, and other biobased products. BE incorporates foundations of biology with engineering theory and practice to develop sustainable solutions to problems facing a broad range of industries.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Biological Engineering
- **Specializations:** Agricultural Production Engineering (p. 804) | Biosystems Engineering (p. 808) | Land and Water Resources Engineering (p. 813) | Packaging Engineering (p. 818)
- **Credits for Degree:** 128
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

P.O. Box 110570
Frazier Rogers Hall
1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

Biological engineers pioneer new designs and techniques in such areas as agricultural robotics, remote sensing, bioprocessing, biofuels, precision agriculture, plant space biology, sustainability of natural resources, and packaging product design and development.

Graduates are educated in the biological and environmental sciences as well as in engineering. They will address critical problems involving land and water resources, biological systems, production agriculture and innovations in packaging. Students can choose a focus area based on their courses of specialization and individual selection of electives. Areas of specialization are biosystems engineering, land and water resources engineering, packaging engineering, and agricultural production engineering.

In addition to abundant job opportunities in Florida's agricultural industry, graduates have career opportunities in biotechnology and in fields related to Florida's water quality and water resources, including water management districts, environmental companies, consulting firms, equipment manufacturers, bio-energy, food engineering and the packaging industry.

The BE curriculum can also fulfill requirements for admission to professional programs as well as to graduate programs including biomedical engineering, civil engineering and mechanical engineering.

Educational Objectives

Graduates from the University of Florida's undergraduate degree program in biological engineering will be prepared for at least one of the following:

- Successful careers in the profession of biological engineering or other related fields.
- Gaining admission to a graduate and/or professional degree program.

Goals

To develop biological engineering professionals with technical proficiency and societal responsibility.

Mission

The department will develop professionals, create and disseminate knowledge, and promote the application of engineering and management principles to meet societal needs with respect to agriculture, packaging, land and water resources, and biological systems.

Academic Learning Compact

The curriculum emphasizes engineering solutions to problems associated with biological and agricultural systems that often are related to renewable natural resources. Students gain knowledge through formal courses, laboratory experimentation and individual experience. Students will learn to utilize math, science and engineering principles to analyze and interpret data, to design and conduct experiments, systems and components and to effectively communicate results within an appropriate presentation style.

The Biological Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271417574%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=IS6uc6S7IvXdX9QyR6L%2B9EJPkbAYPGg3OA7DmEOIuN4%3D&reserved=0), under the General Criteria and the Program Criteria for Biological and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass assessment by two or more faculty and/or industry practitioners of student performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to biological engineering problems. Students will be able to apply fundamental concepts, skills, and processes in biological engineering.
2. Design and conduct biological and/or agricultural engineering experiments, analyzing and interpreting the data in biological engineering.

Critical Thinking

3. Design a biological and/or agricultural system, component, or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints in biological engineering.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other engineers in biological engineering.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ABE 2012C	I, A	I, A		
ABE 3612C		R, A		
ABE 4042C	R, A		I, A	I
ABE 4043C	R, A		R, A	R, A

Assessment Types

- Assignments
- Exams
- Design projects and reports

Agricultural Production Engineering

Biological Engineering (BE) applies engineering principles to protect natural resources and to produce food, biofuels, pharmaceuticals, and other biobased products. BE incorporates foundations of biology with engineering theory and practice to develop sustainable solutions to problems facing a broad range of industries.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Biological Engineering
- **Specializations:** Agricultural Production Engineering (p. 804) | Biosystems Engineering (p. 808) | Land and Water Resources Engineering (p. 813) | Packaging Engineering (p. 818)
- **Credits for Degree:** 128
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
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Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

Biological engineers pioneer new designs and techniques in such areas as agricultural robotics, remote sensing, bioprocessing, biofuels, precision agriculture, plant space biology, sustainability of natural resources, and packaging product design and development.

Graduates are educated in the biological and environmental sciences as well as in engineering. They will address critical problems involving land and water resources, biological systems, production agriculture and innovations in packaging. Students can choose a focus area based on their courses of specialization and individual selection of electives. Areas of specialization are biosystems engineering, land and water resources engineering, packaging engineering, and agricultural production engineering.

In addition to abundant job opportunities in Florida's agricultural industry, graduates have career opportunities in biotechnology and in fields related to Florida's water quality and water resources, including water management districts, environmental companies, consulting firms, equipment manufacturers, bio-energy, food engineering and the packaging industry.

The BE curriculum can also fulfill requirements for admission to professional programs as well as to graduate programs including biomedical engineering, civil engineering and mechanical engineering.

Educational Objectives

Graduates from the University of Florida's undergraduate degree program in biological engineering will be prepared for at least one of the following:

- Successful careers in the profession of biological engineering or other related fields.
- Gaining admission to a graduate and/or professional degree program.

Goals

To develop biological engineering professionals with technical proficiency and societal responsibility.

Mission

The department will develop professionals, create and disseminate knowledge, and promote the application of engineering and management principles to meet societal needs with respect to agriculture, packaging, land and water resources, and biological systems.

Agricultural Production Engineering

Code	Title	Credits
Required Courses		
ABE 4033	Fundamentals and Applications of Biosensors	3
ABE 4413C	Post-Harvest Operations Engineering	3
CEG 4011	Soil Mechanics	4
Electives		
Department electives (minimum)		4
Engineering electives (minimum)		3
Technical electives		3
Total Credits		**20**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 8 tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses with minimum grades of C in each course within two attempts
- Complete EGM 3520
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete ENC 3246

Semester 7

- Complete ABE 3000C

Semester 8

- Complete ABE 4042C

Semester 9

- Complete ABE 4043C

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Writing Requirement, if needed)		3
Gen Ed Biological Sciences and Physical Sciences; **Critical Tracking** (select one:)		4
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2095	Chemistry For Engineers 1	
& CHM 2045L	and General Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities with International; Writing Requirement, if needed		3
State Core Gen Ed Social and Behavioral Sciences; Writing Requirement, if needed		3
	Credits	**17**
Semester Two		
Quest 2 (Writing Requirement, if needed)		3
BSC 2010	Integrated Principles of Biology 1 (Gen Ed Biological Science)	3
Gen Ed Biological Sciences and Physical Sciences; **Critical Tracking** (select one:)		4
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory	
CHM 2096	Applied General Chemistry 2	
& CHM 2046L	and General Chemistry 2 Laboratory	
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
Gen Ed Social and Behavioral Sciences with International (Writing Requirement, if needed)		3
	Credits	**17**
Semester Three		
ABE 2012C	Introduction to Biological Engineering (Writing Requirement: 2,000 words)	3
CGN 2328	Technical Drawing and Visualization	3
or EML 2023	or Computer Aided Graphics and Design	
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1	4
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
State Core Gen Ed Composition; Writing Requirement: 6,000 words. Select one:		3
ENC 1101	Expository and Argumentative Writing	
ENC 1102	Argument and Persuasion	
	Credits	**17**
Semester Four		
EGM 2511	Engineering Mechanics: Statics	3
EGN 2020C	Engineering Design & Society	2
EML 3007	Elements of Thermodynamics and Heat Transfer	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3

PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
	Credits	**15**
Semester Five		
ABE 3612C	Heat and Mass Transfer in Biological Systems	4
Select one:		3
CGN 3421	Computer Methods in Civil Engineering	
COP 2271 & 2271L	Computer Programming for Engineers and Computer Programming for Engineers Laboratory	
ENV 3040C	Computational Methods in Environmental Engineering	
CGN 3710 or EEL 3003	Experimentation and Instrumentation in Civil Engineering or Elements of Electrical Engineering	3
EGM 3400	Elements of Dynamics	2
EGM 3520	Mechanics of Materials (**Critical Tracking**)	3
	Credits	**15**
Semester Six		
ABE 3000C	Applications in Biological Engineering (**Critical Tracking**)	3
ABE 3652C or CGN 3501C	Physical and Rheological Properties of Biological Materials or Civil Engineering Materials	3-4
ABE 4413C	Post-Harvest Operations Engineering	3
CHM 2200 or BCH 3023	Fundamentals of Organic Chemistry or Elementary Organic and Biological Chemistry	3
EGN 3353C or CWR 3201	Fluid Mechanics or Hydrodynamics	3-4
	Credits	**15-17**
Semester Seven		
ABE 4042C	Biological Engineering Design 1 (**Critical Tracking**)	2
ABE 4171	Power and Machines for Biological Systems	3
CEG 4011	Soil Mechanics	4
ENC 2256	Writing in the Disciplines (**Critical Tracking**; Gen Ed Composition; Writing Requirement: 6,000 words)	3
Department electives		4
	Credits	**16**
Semester Eight		
ABE 3212C	Land and Water Resources Engineering	4
ABE 4033	Fundamentals and Applications of Biosensors	3
ABE 4043C	Biological Engineering Design 2	2
Select one:		1
ECH 2934	Professional Development of Chemical Engineers	
EGS 4034	Engineering Ethics and Professionalism	
EML 2920	Department and Professional Orientation	
Engineering elective		3
Technical elective		3
	Credits	**16**
	Total Credits	**128**

Academic Learning Compact

The curriculum emphasizes engineering solutions to problems associated with biological and agricultural systems that often are related to renewable natural resources. Students gain knowledge through formal courses, laboratory experimentation and individual experience. Students will learn to utilize math, science and engineering principles to analyze and interpret data, to design and conduct experiments, systems and components and to effectively communicate results within an appropriate presentation style.

The Biological Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271417574%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=IS6uc6S7IvXdX9QyR6L%2B9EJPkbAYPGg3OA7DmEOIuN4%3D&reserved=0), under the General Criteria and the Program Criteria for Biological and Similarly Named Engineering Programs.

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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to biological engineering problems. Students will be able to apply fundamental concepts, skills, and processes in biological engineering.
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Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ABE 2012C	I, A	I, A		
ABE 3612C		R, A		
ABE 4042C	R, A		I, A	I
ABE 4043C	R, A		R, A	R, A

Assessment Types

- Assignments
- Exams
- Design projects and reports

Biosystems Engineering

Biological Engineering (BE) applies engineering principles to protect natural resources and to produce food, biofuels, pharmaceuticals, and other biobased products. BE incorporates foundations of biology with engineering theory and practice to develop sustainable solutions to problems facing a broad range of industries.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
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- **Credits for Degree:** 128
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
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- Biological Engineering
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The BE curriculum can also fulfill requirements for admission to professional programs as well as to graduate programs including biomedical engineering, civil engineering and mechanical engineering.

Educational Objectives

Graduates from the University of Florida's undergraduate degree program in biological engineering will be prepared for at least one of the following:

- Successful careers in the profession of biological engineering or other related fields.
- Gaining admission to a graduate and/or professional degree program.

Goals

To develop biological engineering professionals with technical proficiency and societal responsibility.

Mission

The department will develop professionals, create and disseminate knowledge, and promote the application of engineering and management principles to meet societal needs with respect to agriculture, packaging, land and water resources, and biological systems.

Biosystems Engineering

Code	Title	Credits
Required Courses		
ABE 4662	Quantification of Biological Processes	3
Electives		
Department Electives (minimum)		8
Engineering Elective (minimum)		3
Technical Electives (minimum)		6
Total Credits		**20**

Critical Tracking

courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 8 tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses with minimum grades of C in each course within two attempts
- Complete EGM 3520
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete ENC 3246

Semester 7

- Complete ABE 3000C

Semester 8

- Complete ABE 4042C

Semester 9

- Complete ABE 4043C

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Writing Requirement, if needed)		3
Gen Ed Biological Sciences and Physical Sciences; **Critical Tracking**. Select one:		4
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2095	Chemistry For Engineers 1	
& CHM 2045L	and General Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4

State Core Gen Ed Humanities with International; Writing Requirement, if needed		3
State Core Gen Ed Social and Behavioral Sciences with International; Writing Requirement, if needed		3
	Credits	**17**
Semester Two		
Quest 2 (Writing Requirement, if needed)		3
BSC 2010	Integrated Principles of Biology 1 (Gen Ed Biological and Physical Sciences)	
State Core Gen Ed Biological and Physical Sciences; **Critical Tracking**. Select one:		4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	
CHM 2096 & CHM 2046L	Applied General Chemistry 2 and General Chemistry 2 Laboratory	
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Social and Behavioral Sciences with International; Writing Requirement, if needed		3
	Credits	**14**
Semester Three		
ABE 2012C	Introduction to Biological Engineering (Writing Requirement; 2,000 words)	3
CGN 2328 or EML 2023	Technical Drawing and Visualization or Computer Aided Graphics and Design	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
State Core Gen Ed Composition; Writing Requirement: 6,000 words. Select one:		3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80))	
ENC 1102	Argument and Persuasion (State Core Gen Ed Composition (p. 80))	
	Credits	**17**
Semester Four		
EGM 2511	Engineering Mechanics: Statics	3
EGN 2020C	Engineering Design & Society	2
EML 3007	Elements of Thermodynamics and Heat Transfer	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
	Credits	**15**
Semester Five		
ABE 3612C	Heat and Mass Transfer in Biological Systems	4
Select one:		3-4
CGN 3421	Computer Methods in Civil Engineering	
COP 2271 & 2271L	Computer Programming for Engineers and Computer Programming for Engineers Laboratory	
ENV 3040C	Computational Methods in Environmental Engineering	
CGN 3710 or EEL 3003	Experimentation and Instrumentation in Civil Engineering or Elements of Electrical Engineering	3
EGM 3400	Elements of Dynamics	2
EGM 3520	Mechanics of Materials (**Critical Tracking**)	3
	Credits	**15-16**
Semester Six		
ABE 3000C	Applications in Biological Engineering (**Critical Tracking**)	3
ABE 3652C or CGN 3501C	Physical and Rheological Properties of Biological Materials or Civil Engineering Materials	3-4
CHM 2200 or BCH 3023	Fundamentals of Organic Chemistry or Elementary Organic and Biological Chemistry	3
EGN 3353C or CWR 3201	Fluid Mechanics or Hydrodynamics	3-4
Engineering elective		3
	Credits	**15-17**
Semester Seven		
ABE 4042C	Biological Engineering Design 1 (**Critical Tracking**)	2
ABE 4171	Power and Machines for Biological Systems	3
ABE 4662	Quantification of Biological Processes	3

ENC 3246	Professional Communication for Engineers (**Critical Tracking**; Gen Ed Composition)	3
Department electives		5
	Credits	**16**
Semester Eight		
ABE 3212C	Land and Water Resources Engineering	4
ABE 4043C	Biological Engineering Design 2 (**Critical Tracking**)	2
Select one:		1
ECH 2934	Professional Development of Chemical Engineers	
EGS 4034	Engineering Ethics and Professionalism	
EML 2920	Department and Professional Orientation	
Department elective		3
Technical electives		6
	Credits	**16**
	Total Credits	**128**

Department Electives

Code	Title	Credits
ABE 3212C	Land and Water Resources Engineering	4
ABE 4033	Fundamentals and Applications of Biosensors	3
ABE 4034	Remote Sensing in Engineering: Science, Sensors and Applications	3
ABE 4231C	Irrigation and Drainage Engineering	4
ABE 4413C	Post-Harvest Operations Engineering	3
ABE 4655C	Bio-Based Products from Renewable Resources	3
ABE 4812	Food and Bioprocess Engineering Unit Operations	4
ABE 4932	Special Topics	1-4
ABE 4949	Work Experience in Biological Engineering	1-3
Course with a prefix of AOM or PKG		3

Academic Learning Compact

The curriculum emphasizes engineering solutions to problems associated with biological and agricultural systems that often are related to renewable natural resources. Students gain knowledge through formal courses, laboratory experimentation and individual experience. Students will learn to utilize math, science and engineering principles to analyze and interpret data, to design and conduct experiments, systems and components and to effectively communicate results within an appropriate presentation style.

The Biological Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271417574%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=IS6uc6S7IvXdX9QyR6L%2B9EJPkbAYPGg3OA7DmEOIuN4%3D&reserved=0), under the General Criteria and the Program Criteria for Biological and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass assessment by two or more faculty and/or industry practitioners of student performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to biological engineering problems. Students will be able to apply fundamental concepts, skills, and processes in biological engineering.
2. Design and conduct biological and/or agricultural engineering experiments, analyzing and interpreting the data in biological engineering.

Critical Thinking

3. Design a biological and/or agricultural system, component, or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints in biological engineering.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other engineers in biological engineering.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ABE 2012C	I, A	I, A		
ABE 3612C		R, A		
ABE 4042C	R, A		I, A	I
ABE 4043C	R, A		R, A	R, A

Assessment Types

- Assignments
- Exams
- Design projects and reports

Land and Water Resources Engineering

Biological Engineering (BE) applies engineering principles to protect natural resources and to produce food, biofuels, pharmaceuticals, and other biobased products. BE incorporates foundations of biology with engineering theory and practice to develop sustainable solutions to problems facing a broad range of industries.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Biological Engineering
- **Specializations:** Agricultural Production Engineering (p. 804) | Biosystems Engineering (p. 808) | Land and Water Resources Engineering (p. 813) | Packaging Engineering (p. 818)
- **Credits for Degree:** 128
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

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Frazier Rogers Hall
1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate

- Packaging Science Minor
- Precision Agriculture Minor

Biological engineers pioneer new designs and techniques in such areas as agricultural robotics, remote sensing, bioprocessing, biofuels, precision agriculture, plant space biology, sustainability of natural resources, and packaging product design and development.

Graduates are educated in the biological and environmental sciences as well as in engineering. They will address critical problems involving land and water resources, biological systems, production agriculture and innovations in packaging. Students can choose a focus area based on their courses of specialization and individual selection of electives. Areas of specialization are biosystems engineering, land and water resources engineering, packaging engineering, and agricultural production engineering.

In addition to abundant job opportunities in Florida's agricultural industry, graduates have career opportunities in biotechnology and in fields related to Florida's water quality and water resources, including water management districts, environmental companies, consulting firms, equipment manufacturers, bio-energy, food engineering and the packaging industry.

The BE curriculum can also fulfill requirements for admission to professional programs as well as to graduate programs including biomedical engineering, civil engineering and mechanical engineering.

Educational Objectives

Graduates from the University of Florida's undergraduate degree program in biological engineering will be prepared for at least one of the following:

- Successful careers in the profession of biological engineering or other related fields.
- Gaining admission to a graduate and/or professional degree program.

Goals

To develop biological engineering professionals with technical proficiency and societal responsibility.

Mission

The department will develop professionals, create and disseminate knowledge, and promote the application of engineering and management principles to meet societal needs with respect to agriculture, packaging, land and water resources, and biological systems.

Land and Water Resources Engineering

Code	Title	Credits
Required Courses		
ABE 3212C	Land and Water Resources Engineering	4
ABE 4231C	Irrigation and Drainage Engineering	4
CEG 4011	Soil Mechanics	4
CWR 4202	Hydraulics	3
SUR 3103C	Geomatics	3
Electives		
Department electives (minimum)		3
Engineering and/or Technical electives (minimum)		2
Total Credits		**23**

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 8 tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA on all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional tracking course with a minimum grade of C within two attempts
- 2.5 GPA on all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA on all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA on all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses with minimum grades of C in each course within two attempts
- Complete EGM 3520
- 2.5 GPA on all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete ENC 3246

Semester 7

- Complete ABE 3000C

Semester 8

- Complete ABE 4042C

Semester 9

- Complete ABE 4043C

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Writing Requirement, if needed)		3
Select one:		4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
CHM 2095 & CHM 2045L	Chemistry For Engineers 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities with International; Writing Requirement, if needed		3
State Core Gen Ed Social and Behavioral Sciences with International; Writing Requirement, if needed		3
	Credits	**17**
Semester Two		
Quest 2 (Writing Requirement, if needed)		3

BSC 2010	Integrated Principles of Biology 1 (Gen Ed Biological and Physical Sciences)	3
State Core Gen Ed Biological and Physical Sciences; **Critical Tracking**. Select one:		4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	
CHM 2096 & CHM 2046L	Applied General Chemistry 2 and General Chemistry 2 Laboratory	
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Gen Ed Social and Behavioral Sciences with International; Writing Requirement, if needed)		3
	Credits	**17**
Semester Three		
ABE 2012C	Introduction to Biological Engineering (Writing Requirement, 2000 words)	3
CGN 2328 or EML 2023	Technical Drawing and Visualization or Computer Aided Graphics and Design	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
State Core Gen Ed Composition, Writing requirement: 6,000 words. Select one:		3
ENC 1101	Expository and Argumentative Writing	
ENC 1102	Argument and Persuasion	
	Credits	**17**
Semester Four		
EGM 2511	Engineering Mechanics: Statics	3
EGN 2020C	Engineering Design & Society	2
EML 3007	Elements of Thermodynamics and Heat Transfer	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	4
	Credits	**15**
Semester Five		
CGN 3710 or EEL 3003	Experimentation and Instrumentation in Civil Engineering or Elements of Electrical Engineering	3
EGM 3400	Elements of Dynamics	2
EGM 3520	Mechanics of Materials (**Critical Tracking**)	3
ENV 3040C	Computational Methods in Environmental Engineering	3
Select one:		1
ECH 2934	Professional Development of Chemical Engineers	
EGS 4034	Engineering Ethics and Professionalism	
EML 2920	Department and Professional Orientation	
SUR 3103C	Geomatics	3
	Credits	**15**
Semester Six		
ABE 3000C	Applications in Biological Engineering (**Critical Tracking**)	3
ABE 3652C or CGN 3501C	Physical and Rheological Properties of Biological Materials or Civil Engineering Materials	3-4
CHM 2200 or BCH 3023	Fundamentals of Organic Chemistry or Elementary Organic and Biological Chemistry	3
CWR 3201	Hydrodynamics	4
ENC 3246	Professional Communication for Engineers (**Critical Tracking**; Gen Ed Composition)	3
	Credits	**16-17**
Semester Seven		
ABE 3612C	Heat and Mass Transfer in Biological Systems	4
ABE 4042C	Biological Engineering Design 1 (**Critical Tracking**)	2
ABE 4171	Power and Machines for Biological Systems	3
ABE 4231C	Irrigation and Drainage Engineering	4
CWR 4202	Hydraulics	3
	Credits	**16**
Semester Eight		
ABE 3212C	Land and Water Resources Engineering	4
ABE 4043C	Biological Engineering Design 2 (**Critical Tracking**)	2
CEG 4011	Soil Mechanics	4

Department elective		3
Engineering and/or Technical elective		2
	Credits	**15**
	Total Credits	**128**

Academic Learning Compact

The curriculum emphasizes engineering solutions to problems associated with biological and agricultural systems that often are related to renewable natural resources. Students gain knowledge through formal courses, laboratory experimentation and individual experience. Students will learn to utilize math, science and engineering principles to analyze and interpret data, to design and conduct experiments, systems and components and to effectively communicate results within an appropriate presentation style.

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- Pass assessment by two or more faculty and/or industry practitioners of student performance on a major design experience.
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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to biological engineering problems. Students will be able to apply fundamental concepts, skills, and processes in biological engineering.
2. Design and conduct biological and/or agricultural engineering experiments, analyzing and interpreting the data in biological engineering.

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3. Design a biological and/or agricultural system, component, or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints in biological engineering.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other engineers in biological engineering.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ABE 2012C	I, A	I, A		
ABE 3612C		R, A		
ABE 4042C	R, A		I, A	I
ABE 4043C	R, A		R, A	R, A

Assessment Types

- Assignments
- Exams
- Design projects and reports

Packaging Engineering

Biological Engineering (BE) applies engineering principles to protect natural resources and to produce food, biofuels, pharmaceuticals, and other biobased products. BE incorporates foundations of biology with engineering theory and practice to develop sustainable solutions to problems facing a broad range of industries.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Biological Engineering
- **Specializations:** Agricultural Production Engineering (p. 804) | Biosystems Engineering (p. 808) | Land and Water Resources Engineering (p. 813) | Packaging Engineering (p. 818)
- **Credits for Degree:** 128
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

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Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

Biological engineers pioneer new designs and techniques in such areas as agricultural robotics, remote sensing, bioprocessing, biofuels, precision agriculture, plant space biology, sustainability of natural resources, and packaging product design and development.

Graduates are educated in the biological and environmental sciences as well as in engineering. They will address critical problems involving land and water resources, biological systems, production agriculture and innovations in packaging. Students can choose a focus area based on their courses of specialization and individual selection of electives. Areas of specialization are biosystems engineering, land and water resources engineering, packaging engineering, and agricultural production engineering.

In addition to abundant job opportunities in Florida's agricultural industry, graduates have career opportunities in biotechnology and in fields related to Florida's water quality and water resources, including water management districts, environmental companies, consulting firms, equipment manufacturers, bio-energy, food engineering and the packaging industry.

The BE curriculum can also fulfill requirements for admission to professional programs as well as to graduate programs including biomedical engineering, civil engineering and mechanical engineering.

Educational Objectives

Graduates from the University of Florida's undergraduate degree program in biological engineering will be prepared for at least one of the following:

- Successful careers in the profession of biological engineering or other related fields.
- Gaining admission to a graduate and/or professional degree program.

Goals

To develop biological engineering professionals with technical proficiency and societal responsibility.

Mission

The department will develop professionals, create and disseminate knowledge, and promote the application of engineering and management principles to meet societal needs with respect to agriculture, packaging, land and water resources, and biological systems.

Packaging Engineering

Code	Title	Credits
Required Courses		
EMA 3010	Materials	3
EMA 3066	Introduction to Organic Materials	3
PKG 3001	Principles of Packaging	3
PKG 3103	Food Packaging	3
PKG 4008	Distribution and Transport Packaging	3
PKG 4101C	Computer Tools for Packaging	3
PKG 4011	Packaging Production and Processing	3
Engineering Electives (minimum)		3
Technical Electives (minimum)		3
Total Credits		**27**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 8 tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses with minimum grades of C in each course within two attempts
- Complete EGM 3520
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete ENC 3246

Semester 7

- Complete ABE 3000C

Semester 8

- Complete ABE 4042C

Semester 9

- Complete ABE 4043C

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Writing Requirement, if needed)		3
Select one:		4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
CHM 2095 & CHM 2045L	Chemistry For Engineers 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities with International; Writing Requirement, if needed		3
State Core Gen Ed Social and Behavioral Sciences with International; Writing Requirement, if needed		3
	Credits	**17**
Semester Two		
Quest 2 (Writing Requirement, if needed)		3
BSC 2010	Integrated Principles of Biology 1	3
Select one:		4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
CHM 2096 & CHM 2046L	Applied General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Gen Ed Social and Behavioral Sciences (with International and Writing as needed)		3
	Credits	**17**
Semester Three		
ABE 2012C	Introduction to Biological Engineering	3
State Core Gen Ed Composition, Writing Requirement: 6,000 words. Select one:		3
ENC 1101	Expository and Argumentative Writing	
ENC 1102	Argument and Persuasion	
ENC 3246	Professional Communication for Engineers (**Critical Tracking**; Gen Ed Composition)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	4
	Credits	**17**
Semester Four		
EGM 2511	Engineering Mechanics: Statics	3
EGN 2020C	Engineering Design & Society	2
EML 3007	Elements of Thermodynamics and Heat Transfer	3

MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3
PHY 2049	Physics with Calculus 2	4
& 2049L	and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Biological and Physical Sciences)	
	Credits	**15**
Semester Five		
ABE 3612C	Heat and Mass Transfer in Biological Systems	4
EGM 3400	Elements of Dynamics	2
EGM 3520	Mechanics of Materials	3
Select one:		3-4
CGN 3421	Computer Methods in Civil Engineering	
COP 2271	Computer Programming for Engineers	
& 2271L	and Computer Programming for Engineers Laboratory	
ENV 3040C	Computational Methods in Environmental Engineering	
PKG 3001	Principles of Packaging	3
	Credits	**15-16**
Semester Six		
ABE 3000C	Applications in Biological Engineering (**Critical Tracking**)	3
CGN 3710	Experimentation and Instrumentation in Civil Engineering	3
or EEL 3003	or Elements of Electrical Engineering	
EMA 3010	Materials	3
PKG 4101C	Computer Tools for Packaging	3
PKG 4011	Packaging Production and Processing	3-4
or ABE 4812	or Food and Bioprocess Engineering Unit Operations	
	Credits	**15-16**
Semester Seven		
ABE 4042C	Biological Engineering Design 1 (**Critical Tracking**)	2
ABE 4171	Power and Machines for Biological Systems	3
EGN 3353C	Fluid Mechanics	3-4
or CWR 3201	or Hydrodynamics	
Select one:		1
ECH 2934	Professional Development of Chemical Engineers	
EGS 4034	Engineering Ethics and Professionalism	
EML 2920	Department and Professional Orientation	
EMA 3066	Introduction to Organic Materials	3
PKG 3103	Food Packaging	3
	Credits	**15-16**
Semester Eight		
ABE 4033	Fundamentals and Applications of Biosensors	3
or ABE 4413C	or Post-Harvest Operations Engineering	
ABE 4043C	Biological Engineering Design 2 (**Critical Tracking**)	2
CHM 2200	Fundamentals of Organic Chemistry	3
or BCH 3023	or Elementary Organic and Biological Chemistry	
PKG 4008	Distribution and Transport Packaging	3
Engineering elective		3
Technical elective		3
	Credits	**17**
	Total Credits	**128**

Approved Electives

Technical Electives

Code	Title	Credits
AEB 3300	Agricultural and Food Marketing	3
AEB 3133	Principles of Agribusiness Management	3
AEC 3414	Leadership Development	3
AEC 3070C	Digital Media Production in Agricultural and Life Sciences	3
AEC 4036	Advanced Agricultural Communication Production	3
AOM 4062	Principles of Food Engineering	4
FOS 2040	Introductory Food Science	3

FOS 4427C	Principles of Food Processing	4
FOS 4731	Government Regulations and the Food Industry	2
PKG 4941	Work Experience in Packaging Engineering	3

Engineering Electives

Code	Title	Credits
EGN 4641	Engineering Entrepreneurship	3
EGN 4643	Engineering Innovation	3
EGN 4912	Engineering Directed Independent Research	0-3
EMA 3011	Fundamental Principles of Materials	3
EMA 3513C	Analysis of the Structure of Materials	4
EMA 3800	Error Analyses and Optimization Methodologies in Materials Research	3
EMA 4062	Biopolymers: Manufacture, Stability and Biocompatibility	3
EMA 4223	Mechanical Behavior of Materials	3
EMA 4666	Polymer Processing	3
PKG 4941	Work Experience in Packaging Engineering	3

Academic Learning Compact

The curriculum emphasizes engineering solutions to problems associated with biological and agricultural systems that often are related to renewable natural resources. Students gain knowledge through formal courses, laboratory experimentation and individual experience. Students will learn to utilize math, science and engineering principles to analyze and interpret data, to design and conduct experiments, systems and components and to effectively communicate results within an appropriate presentation style.

The Biological Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271417574%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=IS6uc6S7IvXdX9QyR6L%2B9EJPkbAYPGg3OA7DmEOIuN4%3D&reserved=0), under the General Criteria and the Program Criteria for Biological and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass assessment by two or more faculty and/or industry practitioners of student performance on a major design experience.
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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to biological engineering problems. Students will be able to apply fundamental concepts, skills, and processes in biological engineering.
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Courses	SLO 1	SLO 2	SLO 3	SLO 4
ABE 2012C	I, A	I, A		
ABE 3612C		R, A		

ABE 4042C	R, A	I, A	I
ABE 4043C	R, A	R, A	R, A

Assessment Types

- Assignments
- Exams
- Design projects and reports

Biomechanics Minor

Biomechanics, a subfield of biomedical engineering, blends the life sciences with the traditional engineering disciplines of dynamics, solid mechanics, and fluid mechanics.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 15-17

Department Information

The Department of Mechanical & Aerospace Engineering (MAE) graduates many exceptional mechanical and aerospace engineers each year. The Mechanical Engineering program celebrated its 100 year anniversary in 2009 and is one of the founding departments of the Herbert Wertheim College of Engineering. Starting within mechanical as an aeronautical option, the Aeronautical Engineering program was founded in 1946. It grew to become the Aerospace Engineering program, which merged with Engineering Science and Mechanics in 1969. All these programs united (or reunited) in 2002. Going strong into the 21st century, MAE remains a vibrant and intellectually diverse program at both the undergraduate and graduate levels.
Website (https://mae.ufl.edu/)

CONTACT

352.392.0962
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1064 Center Drive
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Curriculum

- Aerospace Engineering
- Biomechanics Minor
- Combination Degrees
- Mechanical Engineering
- Sustainable and Resilient Energy Engineering Certificate

Students in mechanical engineering can apply biomechanics minor coursework toward their science and technical electives.

Required Courses

Code	Title	Credits
Select three:		9
BME 3219	Engineering Analysis of Musculoskeletal Biomechanics	
BME 3234	Mechanical Behavior of Biological Tissues and Systems	
EGM 4585	Modeling and Control of Biomolecular Machines	
EGM 4590	Biodynamics	
EGM 4592	Bio-Solid Mechanics	
EGM 4853	Bio-Fluid Mechanics and Bio-Heat Transfer	
EML 4292	Microfluidics and BioMEMS	

Approved electives	6-8
Total Credits	**15-17**

Approved Electives

Code	Title	Credits
ABE 3612C	Heat and Mass Transfer in Biological Systems	4
ABE 3652C	Physical and Rheological Properties of Biological Materials	3
ABE 4662	Quantification of Biological Processes	3
APK 2100C	Applied Human Anatomy with Laboratory	4
APK 2105C	Applied Human Physiology with Laboratory	4
APK 3220C	Biomechanical Basis of Movement	3
BME 4220	Biomolecular Cell Mechanics	3
BME 4409	Quantitative Physiology	3
BME 4632	Biomedical Transport Phenomena	3
BSC 2011	Integrated Principles of Biology 2	3
EIN 4242C	Workplace Ergonomics and Biomechanics	3
PHZ 4710	Introduction to Biological Physics	3
Any course remaining from list of required courses		3
Any second course remaining from list of required courses		3

Biomedical Engineering

The Biomedical Engineering (BME) field has grown rapidly in the last 20 years. This growth was fueled by breakthroughs in molecular biology and many engineering technologies, symbolized by the Human Genome Project, arguably the greatest biomedical engineering accomplishment ever, and realized with creation of the National Institute of Biomedical Imaging and Bioengineering. BME now is clearly recognized as an integral part of the nation's and the world's efforts to deliver more effective and efficient medical care.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Biomedical Engineering
- **Credits for Degree:** 128
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The J. Crayton Pruitt Family Department of Biomedical Engineering (BME) is part of the Herbert Wertheim College of Engineering and is a prime resource for biomedical engineering education, training, research, and technology development. BME is an ever-evolving field that uses and applies engineering principles to the study of biology and medicine in order to improve health care.
Website (https://www.bme.ufl.edu/)

CONTACT

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GAINESVILLE FL 32611-6131
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Curriculum

- Biomedical Engineering
- Combination Degrees

A biomedical engineer uses traditional engineering expertise to analyze and solve problems in biology and medicine, providing an overall enhancement of health care. Students choose biomedical engineering to serve people, to work with living systems and to apply advanced technology to the complex problems of medical care. The biomedical engineer is called upon to design instruments, devices and software, to bring together knowledge from many technical sources to develop new procedures and to conduct the research needed to solve clinical problems.

Bioengineering integrates sciences and engineering for the study of biology, medicine, behavior or health. It advances fundamental concepts, creates knowledge for the molecular to the organ systems levels, and develops innovative biologics, materials, processes, implants and devices. Biomedical engineers create informatics approaches to prevent, diagnose and treat disease, applying systematic, quantitative and integrative thinking and solutions to problems important to biology, medical research and population studies.

BME typically is among the three most popular engineering majors and very often is the largest. The job market in biomedical engineering is the fastest growing of all engineering disciplines. It has become clear that the nation needs a variety of engineers with knowledge of biomedicine, including a cadre of exceptional people whose education thoroughly immerses them in engineering and biomedicine. The intellectual foundation of this limited-access undergraduate program is captured in this vision: Biomedicine comprises the science core while engineering provides the framework for inquiry. The curriculum incorporates exceptional rigor in both.

Educational Objectives

The program educational objectives of the J. Crayton Pruitt Family Department of Biomedical Engineering undergraduate program are that our graduates will, within a few years of graduation:

1. Have successful careers in a multi-disciplinary, global industry and/or have excelled in, top graduate programs or medical schools.
2. Become active leaders in their profession, creating ethical and socially beneficial solutions to human health problems.

Department Vision Statement

The faculty, students, and alumni of the J. Crayton Pruitt Family Department of Biomedical Engineering will lead in the discovery and development of innovative biomedical solutions to improve healthcare in the State of Florida and worldwide. To achieve this vision, the department will leverage the unique co-localization of talent and resources in engineering, biology, medicine, veterinary science, dentistry, and technology commercialization at the University of Florida, thereby maximizing opportunities for interdisciplinary student education and clinical translation of technologies to improve human health.

Department Mission

The J. Crayton Pruitt Family Department of Biomedical Engineering at the University of Florida is dedicated to developing innovative and clinically translatable biomedical technologies, educating future generations of biomedical engineers, and cultivating leaders, by nurturing the integration of engineering, science, and healthcare in a collaborative and dynamic educational and research environment.

Admission Requirements

The biomedical engineering undergraduate major is a limited enrollment program. Students who enter the University of Florida as freshmen identify pre-BME as their major of choice and begin enrolling in the required critical tracking courses to prepare for upper division.

During the fall semester of sophomore year (Semester 3), pre-BME majors apply for admission to the upper division major, which begins in the Spring semester of sophomore year (Semester 4).

Current UF students must meet the following minimum requirements to be considered for admission to the upper division program.

- Minimum 2.8 grade point average in critical tracking courses (best attempt)*
- No more than two attempts allowed for each critical tracking course (withdrawals included)
- Minimum grade of C in each critical tracking course
- Completion or active enrollment of the first three semesters of the Model Plan of Study by Fall semester of application
- BME Departmental online application

*Only the best attempt in each critical tracking course is considered for admission to the upper division program.

All application requirements and details are available on the department website.
More Info (https://www.bme.ufl.edu/academics/bme-undergraduate-program/undergraduate-admissions/)

Department Requirements

Minimum grades of C are required for BME 3508, BME 3053C, CHM 3217, COP 2271, COP 2271L, EEL 3003, and ENC 3246. The minimum C grade is part of the prerequisite requirement for several 3000/4000-level BME courses. The prerequisite course and subsequent course cannot be taken in the same term, even if the prerequisite is being repeated.

All BME Electives must be selected from an approved list. Students may petition to take courses not included in the approved list toward this requirement. The BME Electives allow students to explore topic areas within their interests and are designed to build upon biomedical engineering foundation courses and laboratories.

A biomedical engineering student whose cumulative, upper-division or department grade point average falls below a 2.0 or whose critical tracking grades do not meet department requirements will be placed on academic probation and be required to complete a probation contract with a BME academic advisor. Students normally are allowed a maximum of two terms (consecutive or non-consecutive) on academic probation. Students who do not satisfy the conditions of the first term of probation may be dismissed from the department.

All graduating seniors must complete an exit interview with their advisor before graduating.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 3 of 11 critical-tracking courses with minimum grades of C within two attempts: BSC 2010; CHM 2045 or CHM 2095; CHM 2046 or CHM 2096; MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048; PHY 2049; BME 3060 and PCB 3713C
- 2.8 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 2

- Complete 3 additional critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 4

- Complete all critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 5

- Complete 4 of the remaining critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 6

- Complete 3 of the remaining critical-tracking courses (upper division)
- 2.0 UF GPA required

Semester 7

- Complete 3 of the remaining critical-tracking courses (upper division)
- 2.0 UF GPA required

Semester 8

- Complete all remaining Biomedical Engineering critical-tracking courses (upper division)
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

This program is limited access and competitive. Students cannot register for courses in semesters 5-8 before they have been admitted to the biomedical engineering major.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [1,2]		3
BME 1008	Introduction to Biomedical Engineering	1
BSC 2010	Integrated Principles of Biology 1 (**Critical Tracking**; Gen Ed Biological Sciences)	3
BSC 2010L	Integrated Principles of Biology Laboratory (Gen Ed Biological and Physical Sciences)	1
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics)	4
	Credits	**16**
Semester Two		
Select one:		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2096	Applied General Chemistry 2 (**Critical Tracking**)	
CHM 2046L	General Chemistry 2 Laboratory (Gen Ed Physical Sciences)	1
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words) [1]	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Science; Writing Requirement) [1,2]		3
CHM 3217	Organic Chemistry/Biochemistry 1 [3]	4
COP 2271	Computer Programming for Engineers [4]	2
COP 2271L	Computer Programming for Engineers Laboratory [4]	1
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
PHY 2049L	Laboratory for PHY 2049 (Gen Ed Physical Sciences)	1
	Credits	**18**
Semester Four		
BME 3053C	Computer Applications for BME	2
BME 3060	Biomedical Fundamentals (**Critical Tracking**)	3
EEL 3003	Elements of Electrical Engineering	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3
PCB 3713C	Cellular and Systems Physiology (**Critical Tracking**)	4
Gen Ed Composition; Writing Requirement: 6,000 words [3,5]		3
	Credits	**18**
Semester Five		
BME 3101	Biomedical Materials	3
BME 3508	Biosignals and Systems (**Critical Tracking**)	3
BME 4311	Molecular Biomedical Engineering (**Critical Tracking**)	3-4
or BCH 4024	or Introduction to Biochemistry and Molecular Biology	
BME 4503	Biomedical Instrumentation (**Critical Tracking**)	3
BME 4503L	Biomedical Instrumentation Laboratory (**Critical Tracking**)	1
EGM 2511	Engineering Mechanics: Statics	3
	Credits	**16-17**
Semester Six		
BME 3012	Clinically-Inspired Engineering Design (**Critical Tracking**)	3
BME 3323L	Cellular Engineering Laboratory (**Critical Tracking**)	3
BME 4632	Biomedical Transport Phenomena (**Critical Tracking**)	3
STA 3032	Engineering Statistics	3
BME elective [5]		3
	Credits	**15**

Semester Seven		
BME 4409	Quantitative Physiology (**Critical Tracking**)	3
BME 4621	Biomolecular Thermodynamics and Kinetics (**Critical Tracking**)	3
BME 4882	Senior Design, Professionalism and Ethics 1 (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences; Writing Requirement [1,2]		3
BME electives [5]		3
	Credits	**15**
Semester Eight		
BME 4531	Medical Imaging (**Critical Tracking**)	3
BME 4883	Senior Design, Professionalism and Ethics 2 (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80) [1,2]		3
BME electives [2]		6
	Credits	**15**
	Total Credits	**128**

1. To meet the Writing Requirement the number of words across courses should total 24,000 words.
2. Students are also expected to complete the Gen Ed International requirement. This is often done concurrently with another General Education requirement (typically, Gen Ed Composition, Gen Ed Humanities, or Gen Ed Social and Behavioral).
3. Can substitute CHM 2210 and CHM 2211.
4. Course and corresponding laboratory to be completed in same language (Matlab or C++).
5. BME Electives: A total of 12 credits of 3000/4000-level courses (9 credits of BME electives selected from the departmentally approved list and 3 credits are free credits (any courses at the 2000-level or above), both of which must be selected from an approved list).

Students are also expected to complete the General Education International (GE-N) requirement. This is often done concurrently with another General Education requirement (typically, GE-C, H, or S).

Academic Learning Compact

Biomedical Engineering blends traditional engineering techniques with biological sciences and medicine to improve the quality of human health and life. The discipline focuses on understanding complex living systems via experimental and analytical techniques and on development of devices, methods and algorithms that advance medical and biological knowledge while improving the effectiveness and delivery of clinical medicine.

The Biomedical Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Bioengineering and Biomedical and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass assessment by two or more faculty and/or industry practitioners of student performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete an exit interview in the final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Solve biomedical engineering problems by applying knowledge of mathematics, science, and engineering principles.
2. Design and conduct biomedical engineering experiments and analyzing and interpreting the data.

Critical Thinking

3. Design a biomedical device, component, technology, or process to meet identified clinical needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and regulatory constraints.

Communication

4. Communicate technical data and design information effectively in speech and in writing to other biomedical engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BME 3060	A	I	I	I
BME 4409	A	I	I	R
BME 4503		R	I	R
BME 4503L		A	R	R
BME 4882			A	A
BME 4883			A	A

Assessment Types

- Assignments
- Exams
- Projects
- Reports
- Presentations

Biomolecular Engineering Minor

This minor is for engineering and science students who desire knowledge of diverse biomedical and biotechnological applications encompassing biomolecular function, interactions and transport.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 15-16 | Completed with minimum grades of C

Department Information

As Chemical Engineers, the career options for students will be diverse and exciting. Students will develop the skills needed to design processes to produce anything made by chemical or biological means, including consumer products, food and beverages, pharmaceuticals, specialty chemicals, semiconductors, biomaterials, pulp and paper, polymers, and more. Chemical Engineers use their knowledge of all branches of science and mathematics (not just chemistry) to solve problems at a variety of scales—from developing materials with features at the nanoscale all the way to designing a 250-foot-tall distillation tower and everything in between.
Website (https://www.che.ufl.edu/)

CONTACT

Email (undergraduateadvising@che.ufl.edu)

1006 Center Drive
P.O. Box 116005
Gainesville, FL 32611-6005
Map (http://campusmap.ufl.edu/#/index/0958)

Curriculum

- Biomolecular Engineering Minor
- Chemical Engineering
- Combination Degrees

Prerequisites

To apply for the minor, students must have completed these eight engineering preprofessional courses with a 2.5 GPA and no course grade lower than C.

Code	Title	Credits
CHM 2045	General Chemistry 1	3
CHM 2046	General Chemistry 2	3
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4

MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
PHY 2048	Physics with Calculus 1	3
PHY 2049	Physics with Calculus 2	3

Required Courses

Code	Title	Credits
BME 2402	Introduction to Biomolecular Engineering	3
or BSC 2011	Integrated Principles of Biology 2	
ECH 3023	Material and Energy Balances [1]	4
ECH 4XXX	Bioprocess Engineering and Bioseparations [3]	3
Select two:		5-6
ABE 3000C	Applications in Biological Engineering	
ABE 4662	Quantification of Biological Processes	
ABE 5442	Advanced Agricultural Process Engineering	
BME 4220	Biomolecular Cell Mechanics	
BME 4321	Dynamics of Cellular Processes	
ECH 4XXX	Pharmaceutical Bioengineering	
ECH 4905	Special Problems in Chemical Engineering [1]	
EGN 4912	Engineering Directed Independent Research [2]	
Total Credits		**15-16**

1 Students majoring in Biomedical Engineering may substitute BME 3060 (3 credits) for ECH 3023 (4 credits).
2 Nanoscale Transport and other approved electives.
3 Research problems related to biomolecular engineering.

Chemical Engineering

Although Chemical Engineering has existed for only 100 years, its name is no longer completely descriptive of this dynamic profession. The work of the chemical engineer is not restricted to the chemical industry, chemical changes, or chemistry. Instead, modern chemical engineers are concerned with all the physical, chemical, and biological changes of matter that can produce an economic product or result that is useful to humankind.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Chemical Engineering
- **Credits for Degree:** 128

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

As Chemical Engineers, the career options for students will be diverse and exciting. Students will develop the skills needed to design processes to produce anything made by chemical or biological means, including consumer products, food and beverages, pharmaceuticals, specialty chemicals, semiconductors, biomaterials, pulp and paper, polymers, and more. Chemical Engineers use their knowledge of all branches of science and mathematics (not just chemistry) to solve problems at a variety of scales—from developing materials with features at the nanoscale all the way to designing a 250-foot-tall distillation tower and everything in between.
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Curriculum

- Biomolecular Engineering Minor
- Chemical Engineering
- Combination Degrees

The education of the chemical engineer is based on the fundamental sciences of physics, chemistry and biology, on mathematical and computer techniques, and on basic engineering principles. This background makes the chemical engineer extremely versatile and capable of working in a variety of industries: chemical, biochemical, petroleum, materials, microelectronics, environmental, food processing, consumer products, consulting and project management. It is also good preparation for law and medical schools.

Department Requirements

Successful applicants must have earned a minimum 2.5 grade point average in the better of two attempts of the eight preprofessional courses and a minimum 2.5 grade point average in the better of two attempts of the preprofessional calculus course sequence.

For the purposes of determining admission to or retention in the department, grade point averages will be based on no more than two attempts for each course. Students must maintain satisfactory progress (minimum GPA of 2.0) in chemical engineering courses and in their overall record.

Minimum grades of C are required in the courses listed below. These must be achieved within two enrollments (including drops and/or withdrawals) for each course, with the exception of ECH 4714, for which the number of attempts allowed to earn a C is not limited.

Code	Title	Credits
ECH 3023	Material and Energy Balances	4
ECH 3101	Process Thermodynamics	4
ECH 3203	Fluid and Solid Operations	3
ECH 3223	Energy Transfer Operations	3
ECH 3264	Elementary Transport Phenomena	2
COT 3502	Computer Model Formulation	3
ECH 4714	Chemical Process Safety	3

Any course taken to satisfy a degree requirement (General Education, required course, or technical elective) cannot be taken S/U, with the exception of the following:

Code	Title	Credits
EGN 4912	Engineering Directed Independent Research	0-3
ECH 4948	Internship Work Experience	0-3
ECH 4949	Co-op Work Experience	0-3

Educational Objectives

Within a few years of obtaining a bachelor's degree in chemical engineering from the University of Florida, the recent graduates will achieve one or more of the following:

- Graduates will demonstrate professional engineering competence via promotions and/or positions of increasing responsibility.
- Graduates will be successful in pursuing advanced degrees in chemical engineering or in other disciplines.
- Graduates will be able to work in diverse professional environments as demonstrated in their pursuit of continuing education, professional certification/registration and/or career path into business, government, education, etc.

Chemical engineers apply math, chemistry, physics, biology, thermodynamics (classical and molecular), transport phenomena, and reaction kinetics to design products and to design, operate, control, optimize, and scale up manufacturing processes that rely on physical and bio/molecular transformations. Graduates of the Chemical Engineering undergraduate program contribute to the production of energy, including green energy, fertilizers, food and beverages, pharmaceuticals including antibiotics and vaccines, semiconductors and other components of cell phones and computers, fuel cells, batteries, consumer products, plastics, paint, paper, and a myriad of other products that benefit humankind.

Goal

To prepare students for lifelong careers in chemical engineering.

Mission

To offer high-quality undergraduate and graduate degree programs in chemical engineering and to conduct research that helps educate graduate students and serves the needs of Florida and the nation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.5 GPA in MAC 2311, MAC 2312 and MAC 2313 sequence based on the best of two attempts
- Complete 2 of 8 critical-tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, COP 2273, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048
- 2.5 GPA required for all critical-tracking courses based on the best of two attempts
- 2.0 UF GPA required

Semester 2

- Complete 3 additional critical-tracking courses with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses based on the best of two attempts
- 2.5 GPA in MAC 2311, MAC 2312 and MAC 2313 sequence based on the best of two attempts
- 2.0 UF GPA required

Semester 3

- Complete the remaining critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses based on the best of two attempts
- 2.5 GPA in MAC 2311, MAC 2312 and MAC 2313 sequence based on the best of two attempts
- Complete ECH 2934
- Complete ECH 3023
- 2.0 UF GPA required

Semester 4

- Complete at least 4 additional upper division critical-tracking courses (reference Model Semester Plan)
- 2.0 CHE GPA required
- 2.0 UF GPA required

Semester 5

- Complete at least 4 additional upper division critical-tracking courses
- 2.0 CHE GPA required
- 2.0 UF GPA required

Semester 6

- Complete at least 5 additional upper division critical-tracking courses
- 2.0 CHE GPA required
- 2.0 UF GPA required

Semester 7

- Complete at least 4 additional upper division critical-tracking courses
- 2.0 CHE GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining upper division critical-tracking courses
- 2.0 CHE GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [1,2]		3
Select one:		4
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
CHM 2095	Chemistry For Engineers 1	
& 2095L	and Applied General Chemistry 1 Lab (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Humanities (p. 80) [1,2]		3
State Core Gen Ed Social and Behavioral Sciences (p. 80) [1,2]		3
	Credits	**17**
Semester Two		
BME 2402	Introduction to Biomolecular Engineering [3]	3
Select one:		4
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
CHM 2096	Applied General Chemistry 2	
& 2096L	and Applied General Chemistry 2 Lab (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80))	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1	4
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	
	Credits	**18**
Semester Three		
COP 2273	Python Programming for Engineers (**Critical Tracking**)	3
ECH 2934	Professional Development of Chemical Engineers (**Critical Tracking**; upper-division)	1
ECH 3023	Material and Energy Balances (**Critical Tracking**; upper-division) [2,4]	4
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**)	4
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
	Credits	**15**
Semester Four		
COT 3502	Computer Model Formulation (**Critical Tracking**; upper-division) [2,4]	3
ECH 3101	Process Thermodynamics (**Critical Tracking**; upper-division) [2,4]	4
ECH 3264	Elementary Transport Phenomena (**Critical Tracking**; upper-division) [2,4]	2
PHY 2049	Physics with Calculus 2	4
& 2049L	and Laboratory for PHY 2049 (Gen Ed Physical Sciences)	
STA 3032	Engineering Statistics (**Critical Tracking**; upper-division)	3
or STA 2023	or Introduction to Statistics 1	
	Credits	**16**
Semester Five		
CHM 2210	Organic Chemistry 1	3
ECH 3203	Fluid and Solid Operations (**Critical Tracking**; upper-division) [2,4]	3
ECH 3223	Energy Transfer Operations (**Critical Tracking**; upper-division) [2,4]	3
ECH 4123	Phase and Chemical Equilibria (**Critical Tracking**; upper-division) [4]	3
ENC 2256	Writing in the Disciplines (**Critical Tracking**; upper-division; Gen Ed Composition)	3
	Credits	**15**
Semester Six		
CHM 2211	Organic Chemistry 2	3
ECH 4224L	Fluid and Energy Transfer Operations Laboratory (**Critical Tracking**; upper-division) [5]	2
ECH 4403	Separation and Mass Transfer Operations (**Critical Tracking**; upper-division) [4]	3

ECH 4714	Chemical Process Safety (**Critical Tracking**; upper-division)	3
Technical electives [3]		4
	Credits	**15**
Semester Seven		
CGN 3710 or EEL 3003	Experimentation and Instrumentation in Civil Engineering or Elements of Electrical Engineering	3
ECH 4404L	Separation and Mass Transfer Operations Laboratory	2
ECH 4504	Chemical Kinetics and Reactor Design (**Critical Tracking**; upper-division) [4]	4
ECH 4604	Process Economics and Optimization (**Critical Tracking**; upper-division) [4]	3
ECH 4824	Materials of Chemical Engineering (**Critical Tracking**; upper-division) [4]	2
Technical elective [3]		3
	Credits	**17**
Semester Eight		
Quest 2 (Gen Ed Social and Behavioral Sciences) [2]		3
CHM 2211L	Organic Chemistry Laboratory	2
ECH 4323 & 4323L	Process Control Theory and Process Control Laboratory	4
ECH 4644	Process Design [4,6]	3
Chemical engineering technical elective		3
	Credits	**15**
	Total Credits	**128**

1 To complete General Education requirements, a student must select a General Education course in the Humanities that features the UF Quest 1 subject area for 3 credits, a General Education course in the Social and Behavioral Science or Natural Science that features the UF Quest 2 subject area for 3 credits, and a General Education course that features the International subject area for 3 credits.

2 Minimum grade of C required.

3 Students may replace BME 2402 and a 3-credit technical elective by BSC 2010 and BSC 2011 (pre-health students are required to take BSC 2010 and BSC 2011). Pre-health students are recommended to take BSC 2010 instead of BME 2402 in Semester Two and use 7 technical elective credits for some of the courses required by the pre-health program, BSC 2010L, BSC 2011, BSC 2011L, and BCH 4024 or CHM 3218.

4 Major Critical Path courses must be taken and completed in sequence.

5 Register for ECH 4224L immediately following completion of ECH 3101, ECH 3203, and ECH 3223.

Technical Electives

Technical electives are defined as department-approved, upper-division courses with significant technical science, engineering, and/or math content. Provision is made to receive up to five credits of approved co-op, internship and/or research experience with no more than three credits coming from industry work and no more than three coming from academic research. Military courses cannot be used for technical electives.

Academic Learning Compact

The Chemical Engineering program enables students to apply knowledge of mathematics, science, and engineering principles to chemical engineering problems; to design and conduct chemical engineering experiments and to analyze and interpret the data; to design a chemical engineering system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints; and to communicate technical data and design information effectively in speech and in writing to other chemical engineers.

The Chemical Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Chemical, Biochemical, Biomolecular and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment by two or more faculty and/or industry practitioners of performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.

- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science and engineering principles to chemical engineering problems.
2. Design and conduct chemical engineering experiments and analyze and interpret the data.

Critical Thinking

3. Design a chemical engineering system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other chemical engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ECH 2934				I
ECH 3023	I			
ECH 3101	R			
ECH 3203			I	
ECH 3264	R			
ECH 4224L		I, A		R
ECH 4323	A			
ECH 4403			R	
ECH 4404L		A		A
ECH 4504	A			
ECH 4604			A	
ECH 4644			A	A

Assessment Types

- Exams
- Oral and written reports
- Group presentations
- Co-op and internship employer evaluations
- Additional assessments include the student survey and exit interview

Civil Engineering

Civil Engineering is the oldest and most diverse branch of engineering. In its broadest sense, the civil engineer adapts the physical features of the earth to the needs of society. Civil engineering engages approximately one out of four engineers.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Civil Engineering
- **Credits for Degree:** 128

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Website (https://www.essie.ufl.edu/civil-coastal-engineering/)

Curriculum

- Civil Engineering
- Combination Degrees
- Industrialized Construction Engineering

Civil engineering includes the design and construction of bridges, buildings, dams, waterways, coastal protection works, airports, pipelines, space launching facilities, railroads, highways, sanitary systems, ocean structures and facilities, foundations, harbors, waterworks and many other systems and structures upon which modern civilization depends.

Department Requirements

A minimum grade of C is required for all courses marked below. A minimum GPA of 2.0 is required for all civil engineering courses. Before graduating, all BSCE students must take the Fundamentals of Engineering exam.

The basic program provides the minimum education for practice. Beyond the bachelor's degree, advanced degrees are available in geosensing, transportation, water resources, structural engineering, geotechnical engineering, construction, public works, civil engineering materials, and coastal and oceanographic engineering.

Educational Objectives

The undergraduate program in civil engineering will prepare graduates to

- Meet the needs and expectations of civil engineering employers and proceed toward the attainment of a Professional Engineering (P.E.) license;
- Continue their education and pursue advanced degrees if they so desire.

Goals

- To develop civil engineering professionals with proficiency in the fundamentals of science and engineering;
- To develop an understanding of the planning, design, construction and operation of civil engineering projects;
- To develop enhanced communication skills;
- To develop an appreciation of professionalism and ethics in the practice of engineering.

Mission

The department strives to build upon a leading program of exceptional teaching, innovative research and dedicated service by maintaining a strong curriculum, a highly qualified and committed faculty, outstanding facilities and essential funding.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 7 critical-tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 5

- Complete final lower division critical-tracking course and EGM 3400 with minimum grades of C
- Complete EGM 3520 with minimum grade of C
- 2.0 UF GPA required

Semester 6

- Complete CWR 3201, CGN 3501C, and CES 3102 with minimum grades of C
- 2.0 UF GPA required

Semester 7

- Complete 3 second-level core courses (of CEG 4012, CES 4702, CGN 4503, CWR 4202, EIN 3354) and CEG 4011
- 2.0 UF GPA required

Semester 8

- Complete CGN 4806 or CGN 4910
- Complete all remaining Civil Engineering required courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [1]		3
CGN 2002	Introduction to Civil Engineering	1
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words) [1]	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	4
	Credits	**15**
Semester Two		
ENC 2256	Writing in the Disciplines (Gen Ed Composition; Writing Requirement: 6,000 words) [1]	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences) [1]	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
State Core Gen Ed Humanities (p. 80) [1]		3
State Core Gen Ed Social and Behavioral Sciences (p. 80) [1]		3
	Credits	**17**
Semester Three		
Quest 2 [2,3]		3
COP 2273	Python Programming for Engineers	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics) [1]	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	3
STA 3032 or STA 2023	Engineering Statistics or Introduction to Statistics 1	3
	Credits	**16**

Semester Four		
CGN 2328	Technical Drawing and Visualization	3
EEL 3003	Elements of Electrical Engineering	3
EGM 2511	Engineering Mechanics: Statics [1]	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics) [1]	3
Gen Ed Social and Behavioral Sciences with International; Writing Requirement: 6,000 words		3
	Credits	**15**
Semester Five		
CGN 3501C	Civil Engineering Materials (**Critical Tracking**)	4
CGN 4160	Civil Engineering Practice [1]	4
EIN 3354	Engineering Economy	3
EGM 3520	Mechanics of Materials (**Critical Tracking**) [1]	3
Select one:		3
ARC 4310C	Building Information Modeling	
ARC 4511	Structural Modeling	
GIS 3072C	Geographic Information Systems	
SUR 3103C	Geomatics	
SWS 4720C	GIS in Soil and Water Science	
URP 4273	Survey of Planning Information Systems	
	Credits	**17**
Semester Six		
CEG 4011	Soil Mechanics (**Critical Tracking**)	4
CES 3102	Mechanics of Engineering Structures (**Critical Tracking**) [1]	4
CWR 3201	Hydrodynamics (**Critical Tracking**) [1]	4
EGM 3400	Elements of Dynamics (**Critical Tracking**) [1]	2
TTE 4004C	Transportation Engineering [1]	4
	Credits	**18**
Semester Seven		
CGN 3421	Computer Methods in Civil Engineering	3
Second-Level Core courses (**Critical Tracking**)		9
Approved Technical elective		3
	Credits	**15**
Semester Eight		
Second-Level Core course		3
CGN 4806	Transportation-Water-Materials Design (**Critical Tracking**)	3
or CGN 4910	or Structures-Geotechnical-Construction Comprehensive System Design	
Approved Design elective		3
Approved Technical electives		6
	Credits	**15**
	Total Credits	**128**

1 Minimum grade of C required.

2 Choose Quest 2 course that fulfills either the Gen Ed Physical/Biological Science or Additional Basic Science Requirement, while also meeting any International or Writing requirements. The Additional Basic Science Requirement is met by completing one of the following courses: BSC 2005, BSC 2010, BSC 2862, GEO 2242, GEO 3250, GLY 2030C, GLY 2038, OCE 1001, SWS 2007, WIS 2552

3 Upper-division transfer students with 60 credit hours or an approved AA degree are exempt from the Quest 2 course requirement. However, they must still fulfill The Additional Basic Science Requirement.

Approved Electives

Second-Level Core Classes

Code	Title	Credits
CEG 4012	Geotechnical Engineering	3
CES 4702	Analysis and Design in Reinforced Concrete	3
CGN 4404	Applied Data Science in Civil and Environmental Engineering	3
or CGN 4304	Machine Learning Applications in Civil Engineering	
CWR 4202	Hydraulics	3

TTE 4106	Urban Transportation Planning	3
or TTE 4824	Transportation Facility Design	

Technical Electives

Code	Title	Credits
CCE 4015	Civil Engineering Estimating	3
CCE 4811	Construction Engineering Design	3
CEG 4104	Retaining Wall and Embankment Design	3
CEG 4111	Foundation Engineering Design	3
CES 4605	Analysis and Design in Steel	3
CGN 4600	Public Works Engineering and Management Practices	3
CWR 4306	Urban Stormwater Systems Design	3
CWR 4542	Water Resources Engineering	3
SUR 4463	Subdivision Design	3
TTE 4106	Urban Transportation Planning	3
TTE 4201	Traffic Engineering	3
TTE 4300	Transportation Systems Analysis	3
TTE 4824	Transportation Facility Design	3
One technical course at 3000/4000 level from outside CE department in geology, environmental engineering, building construction/ architecture or urban and regional planning (or other as approved by advisor)		3

Design Electives | Select at Least One

Code	Title	Credits
CCE 4811	Construction Engineering Design	3
CEG 4104	Retaining Wall and Embankment Design	3
CEG 4111	Foundation Engineering Design	3
CES 4605	Analysis and Design in Steel	3
CGN 4503	Pavement Design	3
CWR 4306	Urban Stormwater Systems Design	3
SUR 4463	Subdivision Design	3
TTE 4201	Traffic Engineering	3

Academic Learning Compact

Civil Engineering is the oldest and most diverse branch of engineering and includes the design and construction of bridges, buildings, dams, waterways, coastal protection works, airports, pipelines, space launching facilities, railroads, highways, sanitary systems, ocean structures and facilities, foundations, harbors, waterworks and many other systems and structures upon which modern civilization depends. In its broadest sense, the civil engineer adapts the physical features of the earth to the needs of society. Approximately one out of four engineers is engaged in civil engineering.

The Civil Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Civil and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment by two or more faculty and/or industry practitioners of performance on a major design experience.
- Pass an assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete the Fundamentals of Engineering examination.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to civil engineering problems.
2. Conduct civil engineering experiments, analyzing and interpreting the data.

Critical Thinking

3. Design a civil engineering system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other civil engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
CEG 4011		A		
CES 3102	A		R	
CES 4702	A		A	
CGN 3501C	R	R		R
CGN 4806			A	A
CGN 4910			A	A
CWR 3201		A		A
EGM 2511	I		I	
EGM 3520	R		R	
ENC 3254				I
PHY 2048L		I		
FE Exam	A		A	
Exit, Employer Surveys	A	A	A	A

Assessment Types

- Laboratory reports
- Exams
- Design projects
- Presentations
- Additional assessments include:
  - The Fundamentals of Engineering (FE) exam
  - The exit and employer surveys

Computer and Information Science and Engineering Minor

This minor provides the academic background in the application of computers to scientific and engineering problems and prepares students for graduate study in computer-related disciplines.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 20-24 | Completed with minimum grades of C

Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

CONTACT

352.392.1090
Email (ugadvisors@cise.ufl.edu)

P.O. Box 116120
E301 CSE BUILDING
GAINESVILLE FL 32611-6120

Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

A prerequisite for admission to the minor is prior completion of MAC 2312, COP 3502C and COP 3503C with a grade of C or better. This minor requires a minimum 2.5 grade point average to apply for admission.

Majors Not Eligible for this Minor

- Computer engineering, computer science, and digital arts and sciences majors (CEN, CSE, CEE, DAS) in the CISE and ECE departments
- Computer science majors (CSC) in the College of Liberal Arts and Sciences

Required Courses

Code	Title	Credits
CDA 3101	Introduction to Computer Organization	3
Select one:		4-8
COP 3502C & COP 3503C	Programming Fundamentals 1 and Programming Fundamentals 2	
COP 3504C	Advanced Programming Fundamentals for CIS Majors	
COP 3530	Data Structures and Algorithm	3
COP 4600	Operating Systems	3
COT 3100	Applications of Discrete Structures	3
MAC 2312	Analytic Geometry and Calculus 2	4
Total Credits		**20-24**

At least three of the CDA, CIS, COP, and COT courses must be taken at UF.

Computer and Information Science and Engineering Minor UF Online

This minor provides the academic background in the application of computers to scientific and engineering problems and prepares students for graduate study in computer-related disciplines.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 20-24 | Completed with minimum grades of C

Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

CONTACT

352.392.1090
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P.O. Box 116120
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GAINESVILLE FL 32611-6120

Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

A prerequisite for admission to the minor is prior completion of MAC 2312, COP 3502C and COP 3503C with a grade of C or better. This minor requires a minimum 2.5 grade point average to apply for admission.

Majors Not Eligible for this Minor

- Computer engineering, computer science, and digital arts and sciences majors (CEN, CSE, CEE, DAS) in the CISE and ECE departments
- Computer science majors (CSC) in the College of Liberal Arts and Sciences

Required Courses

Code	Title	Credits
CDA 3101	Introduction to Computer Organization	3
Select one:		4-8
COP 3502C	Programming Fundamentals 1	
& COP 3503C	and Programming Fundamentals 2	
COP 3504C	Advanced Programming Fundamentals for CIS Majors	
COP 3530	Data Structures and Algorithm	3
COP 4600	Operating Systems	3
COT 3100	Applications of Discrete Structures	3
MAC 2312	Analytic Geometry and Calculus 2	4
Total Credits		**20-24**

At least three of the CDA, CIS, COP, and COT courses must be taken at UF.

Computer Engineering

Computer Engineering (CpE) is a discipline with core competencies based in knowledge of interaction between computer software and hardware, thereby providing a balance among computer systems, hardware, and software as well as theory and applications. It embodies the science and technology of design, development, and maintenance of computing and computer-controlled systems by integrating principles and techniques from computer science (CS) and electrical engineering (EE).

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Computer Engineering
- **Specialization:** Cybersecurity (p. 848)
- **Credits for Degree:** 126
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Departments Information

Topical concentration in Computer Engineering (https://cpe.eng.ufl.edu/) is provided via technical electives from the Departments of Computer and Information Science and Engineering (http://www.cise.ufl.edu/) and Electrical and Computer Engineering (http://www.ece.ufl.edu/).

Department of CISE

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Map

Department of ECE

352.392.9758 (tel) | 352.294.0911 (fax)
P.O. Box 116200
968 Center Drive
216 LARSEN HALL
GAINESVILLE FL 32611-6200
Map

Topical concentration in Computer Engineering (cpe.eng.ufl.edu) is provided via technical electives from the Departments of Computer and Information Science and Engineering *(*http://www.cise.ufl.edu/*) and* Electrical and Computer Engineering *(*http://www.ece.ufl.edu/*).*

Via elected coursework, students specialize in knowledge areas such as computer architecture, computer system engineering, digital signal processing, embedded systems, intelligent systems, networking and communication, and security. Additionally, cooperative education opportunities help students develop a broader understanding of the industrial applications of computer engineering technologies. Graduates will be prepared to engage in graduate studies in computer engineering or to pursue career paths in many different areas of computing and its applications in high technology environments.

Program Education Objectives

Graduates from the Bachelor of Science in Computer Engineering will:

1. Advance in careers utilizing their education in computer engineering
2. Continuously improve via graduate, professional, self-driven, and on-the-job learning
3. Become leaders in multidisciplinary and diverse professional environments

Mission

- To educate majors and the community in computing and engineering fundamentals
- To create and disseminate computing and engineering knowledge and technology
- To use our expertise in computing and engineering to help society solve problems.

Transfer Admission Requirements

Successful transfer applicants must have earned a 2.5 grade point average, based on the first two attempts, in the six preprofessional courses and have earned a minimum grade of C in each course of Calculus 1, Calculus 2, Calculus 3, Physics with Calculus 1, Physics with Calculus 2, and Differential Equations. Only the first two attempts (including withdrawals) in each course will be considered for admission to or retention in the department.

Transfer students must attend Transfer Preview as part of admissions. Course equivalency appeals must be submitted to earn credit for coursework completed outside of Common Course Numbering for Core CpE coursework and will be reviewed on a case by case basis.

Computer Engineering Requirements

A minimum grade of C is required for each critical-tracking course and the critical-tracking GPA must be a minimum of 2.5.

A minimum grade of C is required in any computer engineering course that is a prerequisite for another computer engineering course and CpE Design 2 CEN 4908C. The prerequisite course and its subsequent course cannot be taken the same term, even if the prerequisite course is being repeated.

Minimum grades of C are required in:

Code	Title	Credits
CDA 3101	Introduction to Computer Organization	3
CEN 3031	Introduction to Software Engineering	3
COP 3502C	Programming Fundamentals 1	4
COP 3503C	Programming Fundamentals 2	4
COP 3504C	Advanced Programming Fundamentals for CIS Majors	4
COP 3530	Data Structures and Algorithm	3

COT 3100	Applications of Discrete Structures	3
EEL 3701C	Digital Logic and Computer Systems	4
EEL 4744C	Microprocessor Applications	4
ENC 2254	Writing in the Disciplines	3
ENC 3246	Professional Communication for Engineers	3
CpE Design 1		
Select one:		3
CEN 3907C	Computer Engineering Design 1	
EGN 4951	Integrated Product and Process Design 1	
CpE Design 2		
Select one:		3
CEN 4908C	Computer Engineering Design 2	
EGN 4952	Integrated Product and Process Design 2	

Students may opt to take COP 3504C in lieu of COP 3502C and COP 3503C. If elected, students will need to complete an additional 4 credits to complete the degree program.

A CpE major grade point average (GPA) is calculated as the average of the grades of all CpE program courses and the CISE and ECE department courses taken by the student. CpE students must maintain a cumulative, college, upper-division and CpE major GPA minimum of 2.0.

All graduating seniors must complete an exit survey with their advisor before graduating.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 6 critical-tracking courses with a minimum grade of C within two attempts: MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete EEL 4744C with a minimum grade of C
- Complete all critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 departmental GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the general education International (GE-N) requirement. This is often done concurrently with another state core or university general education requirement – typically GE-C, H, or S.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
COP 3502C	Programming Fundamentals 1	4
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words)	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**14**
Semester Two		
COP 3503C	Programming Fundamentals 2	4
COT 3100	Applications of Discrete Structures	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	4
	Credits	**15**
Summer After Semester Two		
Quest 2 (Gen Ed Social and Behavioral Sciences; Writing Requirement)		3
EEL 3701C	Digital Logic and Computer Systems	4
State Core Social and Behavioral Sciences (Writing requirement)		3
	Credits	**10**
Semester Three		
CDA 3101	Introduction to Computer Organization	3
COP 3530	Data Structures and Algorithm	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	4
	Credits	**14**
Semester Four		
CEN 3031	Introduction to Software Engineering	3
EEL 4744C	Microprocessor Applications (**Critical Tracking**)	4
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
MAS 3114	Computational Linear Algebra	3
	Credits	**13**
Semester Five		
COP 4600	Operating Systems	3
EEL 3111C	Circuits 1	4
EEL 4712C	Digital Design	4
STA 3032	Engineering Statistics	3

Enrichment elective		1
	Credits	**15**
Semester Six		
ENC 2256	Writing in the Disciplines (Gen Ed Composition; Writing Requirement: 6,000 words)	3
State Core Humanities with International or Writing Requirement		3
Enrichment elective		3
Technical electives		6
	Credits	**15**
Summer After Semester Six		
CpE-Approved Experiential Learning Course (Experiential Learning Technical Elective)		3
	Credits	**3**
Semester Seven		
Select one CpE Design 1 course:		3
CEN 4907C	Computer Engineering Design 1	
EGN 4951	Integrated Product and Process Design 1	
Select one Physical or Biological Science Course Option:		4
AST 3018 & AST 1022L	Astronomy and Astrophysics 1 and Astronomy Laboratory	
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	
CHM 2095 & CHM 2045L	Chemistry For Engineers 1 and General Chemistry Laboratory	
GLY 2010C	Physical Geology	
Enrichment elective		3
Technical elective		3
	Credits	**13**
Semester Eight		
Select one CpE Design 2 course:		3
CEN 4908C	Computer Engineering Design 2	
EGN 4952	Integrated Product and Process Design 2	
EEL 3135	Introduction to Signals and Systems	4
EGS 4034	Engineering Ethics and Professionalism	1
Technical electives		6
	Credits	**14**
	Total Credits	**126**

Technical Electives

At least 12 technical elective credits must be from the CISE and/or ECE department(s). Qualifying technical electives include, unless otherwise excluded:

- 4000-level or higher CpE program, CISE, ECE, Mathematics, and/or Statistics Dept. courses
- 3000-level PHY and/or PHZ Physics Department courses
- EEE 3308C, EEE 3396, EEE 3773, EEL 3008, EEL 3112, EEL 3211C, EEL 3402, EEL 3472, and/or EEL 3850
- CAP 3020 and/or CAP 3027
- Other course(s) approved by program coordinator

The following courses do not qualify as technical electives (i.e., are excluded):

- Required courses
- Design capstone courses (including CIS 4914 and EEL 4924C)
- CIS 4940, CIS 4949, EEL 4837, EEL 4948, and EEL 4949

The following limitations apply to technical electives:

- A maximum of 3 credit hours of Practical Work qualify
- A maximum of 6 credit hours of Practical Work and/or Independent Study qualify
- A maximum of 9 credit hours of Research, Independent Study, Practical Work, and/or credits outside of CpE/CISE/ECE quality

Students should check prerequisites when planning their major electives. Students should discuss electives with an advisor in the department. Individual study, co-op, internship, research, and special topics credits must be approved.

CpE-Approved Experiential Learning 3 courses satisfy both Experiential Learning and technical elective requirements.

Enrichment Electives

The purpose of enrichment electives is to encourage, facilitate, and support Computer Engineering students in becoming effective, well-rounded thinkers by broadening their understanding beyond the discipline. Please see the Computer Engineering website for more information.

Other Course Limitations

The following limitations apply to courses used to fulfill requirements in the program:

- Only one of COT 4501 and MAD 4401 will meet program requirements (not both)
- MAD 3107 and MAD 4203 do not qualify to meet any portion of the required curricula for the program (including technical, enrichment, and general electives).

Academic Learning Compact

The Bachelor of Science in Computer Engineering is concerned with the theory, design, development and application of computer systems and information processing techniques. Students will be equally proficient working with computer systems, hardware and software, as with computer theory and applications.

The Computer Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass assessment according to department rubric of student performance on a major design experience.
- Pass assessment in one or more core courses of individual assignments targeted to each SLO.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics and science to computer engineering problems.
2. Design and conduct computer-engineering experiments, analyzing and interpreting the data.

Critical Thinking

3. Design a computer engineering system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other computer scientists and engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
CEN 3031				I, A
CEN 3908C	A	A	A	A

EEL 3135	I, A	I, A	
EEL 3701C			I

Assessment Types

- Assignments
- Exams
- Reports
- Exit survey

Cybersecurity

The Cybersecurity Specialization in Computer Engineering provides a robust foundation in the fundamentals of cybersecurity integrated with disciplinary knowledge and experience in the areas of computer architecture, operating systems, digital hardware design, and signal processing. Required courses cover knowledge units meeting the curriculum standards established NSA, NIST and National Initiative for Cybersecurity Education (NICE) as for cybersecurity competency.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Computer Engineering
- **Specialization:** Cybersecurity (p. 848)
- **Credits for Degree:** 126
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Departments Information

Topical concentration in Computer Engineering (https://cpe.eng.ufl.edu/) is provided via technical electives from the Departments of Computer and Information Science and Engineering (http://www.cise.ufl.edu/) and Electrical and Computer Engineering (http://www.ece.ufl.edu/).

Department of CISE

352.392.1090 (tel)
P.O. Box 116120
E301 CSE BUILDING
GAINESVILLE FL 32611-6120
Map

Department of ECE

352.392.9758 (tel) | 352.294.0911 (fax)
P.O. Box 116200
968 Center Drive
216 LARSEN HALL
GAINESVILLE FL 32611-6200
Map

Program Education Objectives

Graduates of Computer Engineering with the specialization in Cybersecurity will:

1. Advance in careers utilizing their education in computer engineering and cybersecurity
2. Continuously improve via graduate, professional, self-driven, and on-the-job learning
3. Become leaders in multidisciplinary and diverse professional environments.

Mission

- To educate majors and the community in computing, engineering, and cybersecurity
- To create & disseminate computer engineering & cybersecurity knowledge & technology
- To use expertise in computer engineering & cybersecurity to help society solve problems.

Admission Criteria for Specialization

Students in the Computer Engineering (CpE) major are eligible to elect the Cybersecurity specialization.

Cybersecurity Specialization Requirements

A minimum grade of C is required for each required cybersecurity course and the GPA for cybersecurity courses must be a minimum of 2.0.

The specialization requires completion of the following technical elective courses:

Code	Title	Credits
CIS 4360	Computer and Information Security	3
Cybersecurity Electives (select two):		
CIS 4213	Enterprise Security	
CIS 4362	Introduction to Cryptology	
CDA 4324C	Cyber-physical System Security	
CIS 4204	Penetration Testing: Ethical Hacking	

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 6 critical-tracking courses with a minimum grade of C within two attempts: MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete EEL 4744C with a minimum grade of C
- Complete all critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 7

- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 8

- 2.0 departmental GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the general education International (GE-N) requirement. This is often done concurrently with another state core or university general education requirement – typically GE-C, H, or S.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms listed in the CpE Critical Tracking criteria.

This semester plan represents an example progression through the major and specialization. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
COP 3502C	Programming Fundamentals 1	4
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words)	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**14**
Semester Two		
COP 3503C	Programming Fundamentals 2	4
COT 3100	Applications of Discrete Structures	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; State Core Physical Sciences)	4
	Credits	**15**
Summer After Semester Two		
Quest 2 (Gen Ed Social and Behavioral Sciences; Writing Requirement)		3
EEL 3701C	Digital Logic and Computer Systems	4
State Core Social and Behavioral Sciences; Writing Requirement		3
	Credits	**10**
Semester Three		
COP 3530	Data Structures and Algorithm	3
CDA 3101	Introduction to Computer Organization	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	4
	Credits	**14**
Semester Four		
CEN 3031	Introduction to Software Engineering	3
EEL 4744C	Microprocessor Applications (**Critical Tracking**)	4
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
MAS 3114	Computational Linear Algebra	3
	Credits	**13**
Semester Five		
COP 4600	Operating Systems	3
EEL 3111C	Circuits 1	4
EEL 4712C	Digital Design	4

Enrichment elective		1
	Credits	**12**
Semester Six		
CIS 4360	Computer and Information Security	3
ENC 2256	Writing in the Disciplines (Second Gen Ed Composition; Writing Requirement: 6,000 words)	3
State Core Humanities with International Requirement		3
Enrichment elective		3
Technical elective		3
	Credits	**15**
Summer After Semester Six		
CpE-Approved Experiential Learning Course (Experiential Learning Technical Elective)		3
	Credits	**3**
Semester Seven		
Select one CpE Design 1 course:		3
CEN 4907C	Computer Engineering Design 1	
EGN 4951	Integrated Product and Process Design 1	
Select one Physical or Biological Science Course Option:		4
AST 3018 & AST 1022L	Astronomy and Astrophysics 1 and Astronomy Laboratory	
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	
CHM 2095 & CHM 2045L	Chemistry For Engineers 1 and General Chemistry Laboratory	
GLY 2010C	Physical Geology	
Enrichment elective		3
Cybersecurity technical elective		3
	Credits	**13**
Semester Eight		
CEN 4908C	Computer Engineering Design 2	3
EEL 3135	Introduction to Signals and Systems	4
EGN 4952	Integrated Product and Process Design 2	3
EGS 4034	Engineering Ethics and Professionalism	1
Cybersecurity technical elective		3
Technical elective		3
	Credits	**17**
	Total Credits	**126**

Computer Science | Herbert Wertheim College of Engineering

The Computer Science program combines a strong engineering-oriented technical basis with a flexible interdisciplinary component and an emphasis on communication skills. This flexibility is increasingly important as computers become more important tools in an ever-increasing number of disciplines.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Computer Science
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

CONTACT
352.392.1090
Email (ugadvisors@cise.ufl.edu)

P.O. Box 116120
E301 CSE BUILDING
GAINESVILLE FL 32611-6120
Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

Students in the engineering computer science (EG-CSE) program will satisfy the same requirements for General Education and obtain the same engineering preprofessional background in mathematics and science as other engineering students. The program contains a strong technical component comprising a set of required courses covering essential areas in computing and a set of technical electives enabling students to deepen their knowledge in chosen areas of computer science and engineering.

In addition, the program includes a set of interdisciplinary electives in an area of the student's choice from anything the university offers. Students may choose an established minor, a predefined track or if nothing meets their needs, they can work with an advisor to develop their own program.

To answer the demands of industry for employees with both technical competence and the ability to communicate effectively, the program requires communication courses beyond the usual General Education requirements for engineering.

Department Requirements

Students must complete all critical-tracking courses with minimum grades of C in each course and the critical-tracking GPA must be 2.5 minimum. A minimum grade of C is required in all other courses that are prerequisites to a required course: CDA 3101, COP 3502C, COP 3503C, COP 3530, and COT 3100 . In addition, CISE requires all computer science students to maintain a cumulative, upper-division and department grade point average minimum of 2.0.

Students who do not meet these requirements will be placed on academic probation and will be required to prepare a probation contract with a CISE advisor. Students are normally given two terms to remove their deficit points; however, students who do not satisfy the conditions of the first term of probation may be dismissed from the department.

Students may opt to take COP 3504C in lieu of COP 3502C and COP 3503C. If elected, students will need to complete an additional 4 credits to complete the degree program.

Required Courses

Code	Title	Credits
Foundational		
ENC 3246	Professional Communication for Engineers	3
or ENC 2256	Writing in the Disciplines	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAS 3114	Computational Linear Algebra	3
PHY 2048	Physics with Calculus 1	4
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	4
& 2049L	and Laboratory for PHY 2049	
STA 3032	Engineering Statistics	3
Writing or public speaking course, as approved by department		
Computing Core		
COP 3502C	Programming Fundamentals 1	4

COP 3503C	Programming Fundamentals 2	4
COP 3530	Data Structures and Algorithm	3
COT 3100	Applications of Discrete Structures	3
Major Core		
CDA 3101	Introduction to Computer Organization	3
CEN 3031	Introduction to Software Engineering	3
CIS 4301	Information and Database Systems 1	3
CIS 4914	Senior Project	3
or EGN 4952	Integrated Product and Process Design 2	
CNT 4007	Computer Network Fundamentals	3
COP 4020	Programming Language Concepts	3
COP 4533	Algorithm Abstraction and Design	3
COP 4600	Operating Systems	3
EGS 4034	Engineering Ethics and Professionalism	1
or CGS 3065	Legal and Social Issues in Computing	
Major Electives [1]		**18**
Select from:		
CIS 4905	Individual Study in CISE	
CIS 4930	Special Topics in CISE	
CIS 4940	Practical Work	
CISE Technical Electives (14 credits minimum)		
CIS 4949	Co-Op Work in CISE	
EGN 4912	Engineering Directed Independent Research	
EGN 4951	Integrated Product and Process Design 1	
EIN 3354	Engineering Economy	
EEL 3701C	Digital Logic and Computer Systems	
EEL 4744C	Microprocessor Applications	
Any 4000-level or higher CISE course, beyond the Core Requirements		
Interdisciplinary Electives		**14**
Total Credits		**100**

[1] Students should check prerequisites when planning their major electives. Students should discuss electives with an advisor in the department as some options are finite. Individual study, co-op, internship, research, and special topics credits must be approved by an advisor in the department.

Interdisciplinary Electives | Select one option

Option A

14 credits applicable toward formal minor and not counting for other requirements; completion of minor not required if it exceeds 14 credits. If completed minor contributes less than 14 credits, remaining credits can be fulfilled with additional 3000-level coursework in the area of the minor, 3000-level CISE courses, or 3000-level Engineering courses.

Option B

14 credits in a concentration area outside of CISE at 3000-level or higher (course plan must be prearranged with CISE advisor approval).

Option C

14 credits arranged with a department of interest which does not offer a formal minor (submit to CISE advisor for required CISE approval).

A minimum grade of C is required in all prerequisites to required courses: COP 3502C, COP 3503C, COT 3100, CDA 3101, COP 3530, and COP 4600

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 6 critical-tracking courses with a minimum grade of C within two attempts: MAC 2311, MAC 2312, MAC 2313, COP 3502C, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 6 critical-tracking courses with minimum grades of C in each course within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete COP 3503C and COT 3100
- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 7

- Complete COP 3530
- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 8

- Complete COP 4600 and COP 4020
- 2.0 departmental GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the General Education International (GE-N) requirement. This is often done concurrently with another General Education requirement (typically, GE-C, H or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
State Core Gen Ed Physical Sciences (select one):		2-3
CHM 1025	Introduction to Chemistry	
PHY 2020	Introduction to Principles of Physics	
COP 3502C	Programming Fundamentals 1 (**Critical Tracking**)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**13-14**
Semester Two		
COP 3503C	Programming Fundamentals 2	4

COT 3100	Applications of Discrete Structures	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
	Credits	**15**
Summer After Semester Two		
ENC 1101 or ENC 1102	Expository and Argumentative Writing (State Core GE Composition; Writing Requirement: 6,000 words) or Argument and Persuasion	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**9**
Semester Three		
CDA 3101	Introduction to Computer Organization	3
COP 3530	Data Structures and Algorithm	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	4
	Credits	**14**
Semester Four		
CEN 3031	Introduction to Software Engineering	3
CIS 4301	Information and Database Systems 1	3
Select one:		3
ENC 3246	Professional Communication for Engineers (Writing Requirement: 6,000 words) [2]	
ENC 2256	Writing in the Disciplines (Gen Ed Composition; Writing Requirement: 6,000 words) [1]	
MAS 3114 or MAS 4105	Computational Linear Algebra or Linear Algebra 1	3-4
Gen Ed Social and Behavioral Sciences with International		3
	Credits	**15-16**
Semester Five		
Quest 2 (Gen Ed Social and Behavioral Sciences OR Gen Ed Biological or Physical Sciences)		3
COP 4600	Operating Systems	3
STA 3032	Engineering Statistics	3
Technical elective		3
	Credits	**12**
Semester Six		
COP 4020	Programming Language Concepts	3
COP 4533	Algorithm Abstraction and Design	3
Interdisciplinary electives		6
Technical elective		3
	Credits	**15**
Summer After Semester Six		
Quest 3 Experiential Learning - Study Abroad / Internship / Co-op (if desired) [3]		0-3
	Credits	**0-3**
Semester Seven		
CNT 4007	Computer Network Fundamentals	3
EGS 4034 or PHI 3681	Engineering Ethics and Professionalism [4] or Ethics, Data, and Technology	1-3
Technical electives		6
Interdisciplinary elective		3
	Credits	**13-15**
Semester Eight		
Select one:		3
CIS 4914	Senior Project	
Integrated Product and Process Design 2 (4EG) [5]		
Senior Project		
Technical electives		5
Interdisciplinary electives		5
	Credits	**13**
	Total Credits	**120**

[1] Students needing to satisfy the General Education Writing requirement and the words requirements should take ENC 2256. The course must be completed with a C or better. A grade of C- or lower will not fulfill degree requirements.
[2] Students needing only to satisfy the 6,000 Word requirement, should take ENC 3246. The course must be completed with a C or better. A grade of C- or lower will not fulfill degree requirements.
[3] Quest 3 Experiential Learning - Study Abroad / Internship / Co-op may count either as interdisciplinary or technical electives based on the content of the experience. Prior advisor approval is highly recommended.
[4] PHI 3681 will count for both the Ethics requirement and 3 credits of Technical Electives.
[5] Must take EGN 4951 IPPD 1 as a pre-requisite and it will count as a technical elective.

Academic Learning Compact

The Herbert Wertheim College of Engineering's Computer Science program combines a strong engineering technical basis with a flexible interdisciplinary component and strong communication skills. This program emphasizes the technical aspects of computer science and is less flexible than the computer science program in the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Pass assessment according to department rubric of student performance on a major design experience.
- Pass assessment in one or more core courses of individual assignments targeted to each SLO.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics and science to computer science problems.
2. Design and conduct computer-science experiments, analyzing, and interpreting the data.

Critical Thinking

3. Design a computer science system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in writing and in speech to other computer scientists and engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
CDA 3101			I	
CEN 3031				I, A
CIS 4914	A	A	A	A
COP 4600	I, A	I, A		

Assessment Types

- Assignments
- Exams
- Reports
- Exit survey

Digital Arts and Sciences | Bachelor of Science

The Digital Arts and Sciences (DAS) program crosses college boundaries between engineering and the arts. This degree is an interdisciplinary engineering program.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Digital Arts and Sciences
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

CONTACT

352.392.1090
Email (ugadvisors@cise.ufl.edu)

P.O. Box 116120
E301 CSE BUILDING
GAINESVILLE FL 32611-6120
Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

The Digital Arts and Sciences (DAS) degree is a core computer science degree with special emphasis on human-centered computing, which includes art, design and computing courses that are related to digital media, interaction and communication. Graduates will be well versed in issues and solutions for basic art techniques and graphic art design as well as modeling 3D virtual worlds. The DAS graduate also will be well versed in collaborative multidisciplinary team models.

Intermediate and final class projects are centered around a balanced-team composition focusing on multimedia productions.

Department Requirements

Students must complete all critical-tracking courses with minimum grades of C in each course and the critical-tracking GPA must be 2.5 or higher. A minimum grade of C is required in all other courses that are prerequisites to a required course:

Code	Title	Credits
CAP 3027	Introduction to Computational Media	3
CDA 3101	Introduction to Computer Organization	3
COP 3502C	Programming Fundamentals 1	4
COP 3530	Data Structures and Algorithm	3
COP 4600	Operating Systems	3
COT 3100	Applications of Discrete Structures	3
MAS 3114	Computational Linear Algebra	3

In addition, CISE requires all DAS students to maintain a cumulative, upper-division and department GPA minimum of 2.0.

Students who do not meet these requirements will be placed on academic probation and will be required to prepare a probation contract with a CISE advisor. Students normally are given two terms in which to remove their deficit points or to remedy their probation status; however, students who do not satisfy the conditions of the first term of probation may be dismissed from the department.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 7 critical-tracking courses with a minimum grade of C within two attempts: ARH 2051, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses with minimum grades of C in each course within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete COP 3503C and COT 3100
- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 7

- Complete COP 3530
- 2.0 departmental GPA required
- 2.0 UF GPA required

Semester 8

- Complete CAP 3020
- 2.0 departmental GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the General Education International (GE-N) requirement. This is often done concurrently with another General Education requirement (typically, GE-C, H or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
COP 3502C	Programming Fundamentals 1	4
EGN 2020C	Engineering Design & Society	2
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**13**
Semester Two		
CAP 3032	Interactive Modeling and Animation 1	3
COP 3503C	Programming Fundamentals 2	4
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
	Credits	**15**
Semester Three		
UF Quest 2 (Social and Behavioral Sciences)		3
CAP 3220	Introduction to Computer-Aided Modeling	3
COT 3100	Applications of Discrete Structures (**Critical Tracking**)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
PHY 2049L	Laboratory for PHY 2049	1
	Credits	**17**
Semester Four		
ARH 2051	Introduction to the Principles and History of Art 2 (**Critical Tracking**; Gen Ed Humanities and International)	3
CAP 3034	Introduction to Computer-Aided Animation	3
COP 3530	Data Structures and Algorithm (**Critical Tracking**)	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
CAP 3027	Introduction to Computational Media	3
CEN 3031	Introduction to Software Engineering	3
ENC 1101 or ENC 1102	Expository and Argumentative Writing (Gen Ed Composition; Writing Requirement: 6,000 words) or Argument and Persuasion	3
MAS 3114 or MAS 4105	Computational Linear Algebra or Linear Algebra 1	3
PHI 2010	Introduction to Philosophy (State Core Gen Ed Humanities (p. 80); Writing Requirement: 6,000 words)	3
	Credits	**15**
Semester Six		
ART 2353C	Drawing Studio	3
CAP 3020	Theory and Practice of Multimedia Production (**Critical Tracking**)	3
COT 4501	Numerical Analysis: a Computational Approach	3
CISE elective		3
Interdisciplinary elective		3
	Credits	**15**
Semester Seven		
Select one:		3
ART 2013C	Space Studio	
ART 2701C	Sculpture: Shaping Form and Space	
ART 2702C	Sculpture: Gravity and Buoyancy	
CIS 4930	Special Topics in CISE	3
ENC 3246	Professional Communication for Engineers (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words)	3
CISE elective		3
Interdisciplinary elective		3
	Credits	**15**

Semester Eight		
CAP 4730	Computational Structures in Computer Graphics	3
CIS 4914	Senior Project	3
COP 4020 or COP 4600	Programming Language Concepts or Operating Systems	3
EGS 4034	Engineering Ethics and Professionalism	1
Interdisciplinary electives		5
	Credits	**15**
	Total Credits	**120**

Academic Learning Compact

The major crosses college boundaries between engineering and the arts. This degree is an interdisciplinary engineering program combining developing skills in art and computers. Students will be well-versed in issues and solutions for basic art technique and graphic art design, as well as modeling 3D virtual worlds. Students will be experienced in collaborative multidisciplinary teams, compositions, and projects focusing on multimedia productions.

Before Graduating Students Must

- Pass assessment of performance on a major design experience, according to department grading rubric.
- Pass assessment in one or more core courses of individual assignments targeted to each SLO.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics and science to computer science problems.
2. Apply knowledge of multimedia, human-computer interaction, computer graphics, and simulation to application domains.

Critical Thinking

3. Design a human-computer interface involving animation, sound, and immersive virtual environments.

Communication

4. Communicate technical information in a collaborative team environment.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
CAP 4730	I, A	I, A		
CEN 3031				I, A
CIS 4914	A	A	A	A

Assessment Types

- Assignments
- Exams
- Reports
- Exit survey

Electrical Engineering

Electrical Engineering is concerned with all phases and development of the transmission and utilization of electric energy and intelligence. From communication systems to electronic components that run computers and motor vehicles, electrical engineers design products and systems that meet the needs of today and tomorrow's electrical and electronic systems.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Electrical Engineering
- **Credits for Degree:** 128

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Electrical engineers study electricity and design electrical systems that solve problems—how to make your smartphones smarter; how to make your refrigerator run more efficiently; coming up with the optimal temperature to heat pizza in your microwave; designing the audio and visual technology that brings movies to life.
Website (https://www.ece.ufl.edu/)

CONTACT

352.392.9758 (tel) | 352.294.0911 (fax)

P.O. Box 116200
968 Center Drive
216 LARSEN HALL
GAINESVILLE FL 32611-6200
Map (http://campusmap.ufl.edu/#/index/0722)

Curriculum

- Combination Degrees
- Computer Engineering
- Electrical Engineering
- Electrical Engineering Minor

While it is essential that electrical engineers understand the fundamentals of their chosen fields, they must also understand the role that other branches of engineering play in completed work. The curriculum provides a foundation in basic engineering as well as depth and breadth in electrical engineering and sufficient electives to allow specialization in academic areas including:

- Electronic devices and circuits
- Electromagnetics, power and, photonics
- Computers, communications, and systems and controls

The curriculum also prepares an engineer for professional licensure.

The department's extensive laboratory facilities and varied research programs assist in both experimental and theoretical approaches to electrical and computer engineering.

Admission Requirements

It is the department's policy to admit the best-qualified students as demonstrated by academic achievement.

To be admitted, a student must have an overall 2.5 grade point average in critical-tracking courses, based on the first two attempts in eight professional courses and have earned a minimum grade of C in each course of Calculus 1, Calculus 2, Calculus 3, Physics with Calculus 1, Physics with Calculus 2, Differential Equations and General Chemistry. Only the first two attempts (including withdrawals and drops) in each course will be considered for admission to or retention in the department.

Department Requirements

A minimum grade of C is required in any course transferred into the junior-senior years from another institution.

Courses marked below with a footnote[1] must be completed with minimum grade of C. For a course to be used as a prerequisite for an EEE/EEL-prefixed course, a minimum grade of C is required in the prerequisite course. Any 3000/4000 level EEL/EEE-prefixed course not taken to satisfy the breadth or depth requirement can be applied as EE technical elective, excluding EEL 3834 (only counts for computer programming requirement) EEL 3003, and EEL 3872, which does not apply toward degree requirements.

ECE majors must have an overall 2.0 GPA in all ECE courses to meet degree requirements.

A student must complete both EEL 3111C **and** EEL 3701C **before taking any 4000-level EEE or EEL course. Electrical Engineering majors must have** EEL 3923C **completed or in progress to apply for the IPPD program.**

More Info (http://www.ippd.ufl.edu/)

Any course taken to satisfy a degree requirement (General Education, required course, or technical elective), with the exception of EGN 4912, EEL 4948, and EEL 4949, cannot be taken S/U.

An electrical engineering student whose cumulative, upper-division or department grade point average falls below 2.0 or whose preprofessional grades do not meet department admission requirements will be placed on academic probation and be required to prepare a probation contract with an ECE academic advisor. If a student is not making normal academic progress, they will be placed on academic probation.

Students normally are given two terms in which to remove their deficit points. Students who do not satisfy the conditions of the first term of probation may be dismissed from the department.

All graduating seniors must complete an ECE Exit Questionnaire with their advisor before graduating.

Educational Objectives

The objectives of the Electrical Engineering program at the University of Florida are to prepare students to be good citizens engaged in ethical engineering for the betterment of society and enabling them, so that within a few years of graduation, they:

1. Have successful careers providing leadership in a dynamic industry that is global, multi-disciplinary, and evolving;
2. Are excelling in the top advanced studies programs in the world.

Goals

The baccalaureate program prepares students to embark upon professional careers in electrical and computer engineering or to begin graduate study. The department's educational objectives are consistent with the ABET general criteria for accrediting programs in engineering in the United States.

Mission

The department offers undergraduate and graduate programs in electrical and computer engineering and conducts research to serve the needs of Florida and the nation.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 7 tracking courses. MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049, and CHM 2045 or CHM 2095 must be completed with minimum grade of C in each course within two attempts (including withdrawals).
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course with the appropriate minimum grade within two attempts
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with the appropriate minimum grades within two attempts
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with the appropriate minimum grades within two attempts
- 2.5 GPA required for all 7 critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete remaining 7 critical-tracking courses with the appropriate minimum grades within two attempts
- Complete first Electrical Engineering Breadth course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete the 2 remaining Electrical Engineering Breadth required courses.
- Complete first Electrical Engineering Depth course
- 2.0 UF GPA required

Semester 7

- Complete EEL 3923C
- Complete the second Electrical Engineering Depth course
- Complete 3 EE Technical Electives (9 credits)
- 2.0 UF GPA required

Semester 8

- Complete EEL 4924C
- Complete remaining Electrical Engineering Technical Electives (7-10 credits)
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities; Writing Requirement)		3
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Composition (Writing Requirement)		3
	Credits	**14**
Semester Two		
Quest 2 (Gen Ed Social and Behavioral Sciences (Writing Requirement))		3
EEL 3000	Introduction to Electrical Engineering [1]	2
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	4
Computer Programming elective		3
	Credits	**16**
Semester Three		
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	4
EEL 3850	Data Science for ECE	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
Semester Four		
EEL 3111C	Circuits 1 [1]	4
EEL 3135	Introduction to Signals and Systems [1]	4

MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
State Core Social and Behavioral Sciences with International (Writing Requirement)		3
	Credits	**14**
Summer After Semester Four		
EEL 3701C	Digital Logic and Computer Systems	4
ENC 2256	Writing in the Disciplines	3
	Credits	**7**
Semester Five		
EEL 3008	Physics of Electrical Engineering [1]	3
EEL 3112	Circuits 2 [1]	3
EEE 3308C	Electronic Circuits 1 [1]	4
State Core Social and Behavioral Sciences-Approved Writing Course (Writing Requirement)		3
Interdisciplinary Elective #1 (**Critical Tracking**) [1]		3
	Credits	**16**
Semester Six		
EEL 4837	Programming for Electrical Engineering 2	3
Electrical Engineering Breadth electives #1 and #2 (**Critical Tracking**) [1]		6
Electrical Engineering Technical Elective		3
Interdisciplinary elective #2		3
	Credits	**15**
Semester Seven		
EEL 3923C	Electrical Engineering Design 1 (**Critical Tracking**) [1]	3
Electrical Engineering Depth elective #1 (**Critical Tracking**) [1]		3
Electrical Engineering Technical electives (**Critical Tracking**)		6
Electrical Engineering Breadth electives #3		4
	Credits	**16**
Semester Eight		
Select one EE Design 2 course:		3
EEL 4924C	Electrical Engineering Design 2 (**Critical Tracking**) [1]	
EGN 4952	Integrated Product and Process Design 2 (**Critical Tracking**)	
Electrical Engineering Technical electives (**Critical Tracking**)		9
Electrical Engineering Depth elective #2		3
	Credits	**15**
	Total Credits	**128**

[1] Completed with a minimum grade of C. In order to use a course as a prerequisite course for course used as a prerequisite for an EEE/EEL-prefixed course, a minimum grade of C is required in the prerequisite course. Any 3000/4000-level EEL/EEE-prefixed course not taken to satisfy the breadth or depth requirement can be applied as an EE technical elective, excluding EEL 3834 only counts for computer programming requirement, EEL 3003 , which does not apply toward degree requirements.

Approved Electives

Computer Programming | Select One

Code	Title	Credits
COP 2274	C++ Programming for Engineers	3
EEL 3834	Programming for Electrical Engineering 1	3

Electrical Engineering Breadth | 10 Credits

Code	Title	Credits
EEL 3211C	Basic Electric Energy Engineering	4
EEE 3396	Solid-State Electronic Devices	3
EEE 4260	Bioelectrical Systems	3
EEE 4306	Electronic Circuits 2	3
or EEE 4310	VLSI Circuits and Technology 1	
EEL 3472	Fundamentals of Electromagnetic Fields	3
EEL 4514C	Communication Systems and Components	4
EEL 4657C	Linear Control Systems	4
EEL 4744C	Microprocessor Applications	4

EEL 4750	Foundations of Digital Signal Processing	3
EEE 4773	Fundamentals of Machine Learning	3

Electrical Engineering Depth | 6 Credits

Select one EE Depth course from 2 different EE Breadth areas.
More Info (https://www.ece.ufl.edu/sites/default/files/pictures/EE Curriculum breadth-depth chart.pdf)

Interdisciplinary Technical Electives | 6 Credits

Students are able to select courses that are 3000-4000 level from the Biology/Biochemistry courses (prefixes of BSC, BCH, CHM, PCB, and ZOO); Mathematics courses (prefixes of MAA, MAD, MAP, and MAS); Physics courses (prefixes of PHY and PHZ). Students are able to count CHM 2046, CHM 2210, and CHM 2211. Students are able to select courses that are 3000-4000 level from HWCOE (non-ECE) courses. Students can count EEL 3872, EML 2023, EGM 2511, and PHI 3681.

Electrical Engineering Technical Electives | 18 Credits

Any 3000 level or above course in ECE, with the exception of EEL 3003, EEL 3008, and EEL 3872.

The total credits of EE breadth and EE technical electives should equal 28 credits.

Academic Learning Compact

Electrical Engineering emphasizes development of the transmission and utilization of electric energy and intelligence. Electrical engineers design products and systems that meet the needs of today and tomorrow's electrical and electronic systems. Students will be able to design communication systems; design the electronic components that run computers, motor vehicles, TVs, stereo systems, and robots for automated factories; design aircraft and spacecraft control systems; design utility and industrial power systems; and design biological and biomedical systems.

The Electrical Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment of performance on a major design experience. Assessment will be provided by two or more faculty and/or industry practitioners.
- Pass assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and interpret mathematics, science, and engineering principles to electrical engineering problems.

Critical Thinking

2. Design and conduct electrical engineering experiments as well as analyze and interpret data.
3. Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

Communication

4. Convey technical data and design information effectively for a range of audiences using a variety of methods and media.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EEL 3000				I, A
EEL 3008	A			
EEL 3135	A			

EEL 3701C	A	I	R
EEL 3923C		A	R
EEL 4924C	A	A	A

Assessment Types

- Homework assignments
- Exam questions
- Design projects and reports
- Presentations

Electrical Engineering Minor

This minor, administered by the Department of Electrical and Computer Engineering, provides additional knowledge in Electrical Engineering.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

Electrical engineers study electricity and design electrical systems that solve problems—how to make your smartphones smarter; how to make your refrigerator run more efficiently; coming up with the optimal temperature to heat pizza in your microwave; designing the audio and visual technology that brings movies to life.
Website (https://www.ece.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0722)

Curriculum

- Combination Degrees
- Computer Engineering
- Electrical Engineering
- Electrical Engineering Minor

Students pursuing the BSEE or BSCEN degree are not eligible for this minor.

To be admitted to the minor, students are expected to meet the admission requirements of the Department of Electrical and Computer Engineering.

Students must take either EEL 3003 or EEL 3111C as the required course but cannot count both courses toward the minor.

EEL 3000 and EEL 3872 do not count toward the minor.

All courses for the minor must be completed at UF.

Required Courses

Code	Title	Credits
EEL 3003	Elements of Electrical Engineering	3
or EEL 3111C	Circuits 1	
EEE or EEL-prefixed courses (3000 or 4000 level)		9
EEE or EEL-prefixed course (4000 level)		3
Total Credits		**15**

Engineering Innovation Certificate

With core themes involving the study of innovation, entrepreneurship, leadership, and ethics, this certificate develops a comprehensive skill set that is applied in innovation-driven enterprises and within larger organizations.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 9 | Completed with minimum grades of B
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Related Programs

- Engineering Innovation Minor

This certificate is open to undergraduate students in any engineering discipline. Students cannot earn both the Engineering Innovation certificate and minor.

Required Courses

Code	Title	Credits
EGN 4643	Engineering Innovation	3
Select two:		6
EGN 4641	Engineering Entrepreneurship	
EGS 4038	Engineering Leadership	
EGS 4100	Divergent Thinking	
EGS 4625	Fundamentals of Engineering Project Management	
Total Credits		**9**

Engineering Innovation Minor

Graduates with this minor across all engineering disciplines are better prepared to enter the market place as innovators and leaders in myriad technology-centric industries. The minor provides the academic background for graduates to think more creatively, innovatively, and entrepreneurially. Graduates are more rounded with innovation skill sets that enhance career advancement opportunities, either for employers or in their own entrepreneurial pursuits.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 15 | Completed with a minimum 2.8 combined GPA

Related Programs

- Engineering Innovation Certificate

Open to all Herbert Wertheim College of Engineering majors. Students can only complete one UF Innovation minor. Students cannot earn both the Engineering Innovation minor and Engineering Innovation certificate.

The curriculum enhances the engineering discipline with courses in engineering attributes, communications, innovation, entrepreneurship, creativity, leadership, and project management, and can also include an internship/co-op experience. The UF Engineering Innovation Institute oversees this minor.

This minor develops a deep and comprehensive skill set in undergraduate engineering students that can be applied to innovation-driven enterprises as well as in “intrapreneurial” initiatives within larger organizations. The core themes involve creativity, the study of engineering-focused innovations, technological entrepreneurship, leadership of teams focused on technology and engineering, engineering project management, and professional development for engineers.

This minor complements the technical training in the student’s major discipline by providing the tools and knowledge required for engineering innovators.

Required Courses

Code	Title	Credits
ENC 3246	Professional Communication for Engineers	3
EGN 4643	Engineering Innovation	3
Select 9 credits:		9
EGS 2036	Fundamentals of the New Engineer	
EGN 2020C	Engineering Design & Society (Freshman Design)	
EGN 4641	Engineering Entrepreneurship	
EGS 4038	Engineering Leadership	
EGS 4100	Divergent Thinking	
EGS 4625	Fundamentals of Engineering Project Management	
Up to 3 credits of the below courses can count towards the 9 credits above:		
ABE 4949	Work Experience in Biological Engineering	
BME 3941	Internship Experience in Biomedical Engineering	
CEN 4940	Practical Work in Computer Engineering	
CGN 4949	Co-op Work Experience	
CIS 4940	Practical Work	
CIS 4949	Co-Op Work in CISE	
EAS 4949	Co-op Work Experience	
ECH 4948	Internship Work Experience	
ECH 4949	Co-op Work Experience	
EEL 4948	Practical Work in Electrical and Computer Engineering	
EEL 4949	Co-op Work Experience	
EGN 4940	NSF Fellowship Preparation	
EGN 4949	Engineering Internship/Co-op	
EGN 5949	Practicum/Internship/Cooperative Work Experience	
EIN 4944	Practical Work in Industrial and Systems Engineering	
EMA 4949	Co-Op Work Experience	
EML 4945	Practical Work in Mechanical Engineering	
EML 4949	Co-op Work Experience	
ENU 4949	Co-op Work Experience	
ENV 4949	Environmental Engineering Internship/Co-op	
ESI 4949	Co-Op Work Experience	
Total Credits		**15**

Engineering Leadership Certificate

Engineering undergraduate students completing this certificate will reflect a comprehensive set of industry-preferred competencies that prepares them for leadership roles in their engineering careers.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 9 | Completed with minimum grades of B
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

This certificate is open to undergraduate students in any engineering discipline.

The certificate's core studies include engineering leadership, advanced engineering leadership development, and one of the courses engineering project management, engineering entrepreneurship, or engineering innovation.

Required Courses

Code	Title	Credits
EGS 4038	Engineering Leadership	3
EGS 4680	Advanced Engineering Leadership Development	3
Select one:		3

EGN 4641	Engineering Entrepreneurship
EGN 4643	Engineering Innovation
EGS 4625	Fundamentals of Engineering Project Management
Total Credits	**9**

Students must complete an assessment prior to requesting award of the certificate.

Engineering Project Management Certificate

The Engineering Project Management certificate reflects a comprehensive set of competencies that are aligned with a common career path through wide sectors in the practice of engineering.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 9 | Completed with minimum grades of B
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)
- *Certificates must comply with the Certificate Policy.*

This certificate is open to undergraduate students in any engineering discipline.

The certificate's core studies include fundamentals of engineering project management, engineering economy, and one of several optional courses offered through the various departments in the college.

Prerequisites

Undergraduate engineering student of junior or senior status. The only required course prerequisite is Calculus 2.

Required Courses

Code	Title	Credits
EGS 4625	Fundamentals of Engineering Project Management	3
Select one:		3
EIN 3354	Engineering Economy	
ECH 4604	Process Economics and Optimization	
ENV 4601	Environmental Resources Management	
Select one:		3
CEN 3907C	Computer Engineering Design 1	
CGN 4160	Civil Engineering Practice	
CGN 4600	Public Works Engineering and Management Practices	
ECH 4644	Process Design	
EEL 3923C	Electrical Engineering Design 1	
EIN 4210	Occupational Safety Engineering	
EML 4502	Mechanical Engineering Design 3	
EML 4601	Heating and Air Conditioning System Design	
EGN 4641	Engineering Entrepreneurship	
EGN 4952	Integrated Product and Process Design 2	
ENU 4192	Nuclear and Radiological Engineering Design	
Total Credits		**9**

Students must complete an assessment prior to requesting award of the certificate pursuant to the approved certificate academic assessment plan.

Engineering | Exploring Engineering Studies

The Exploring Engineering Studies plan is intended for students who want to major in engineering but have not yet chosen a specific discipline or for students who need to take both pre-tracking chemistry and mathematics courses in their first semester.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** None
- **Credits for Degree:** N/A

This is *not* a degree-granting major. This is a temporary enrollment category to allow students to determine the best major to fit their interests, or to allow pre-engineering students to get on-track for their intended major.

Students should work with their academic advisors to choose a degree-granting engineering major by Semester 3. Students must be admitted to a major before registering for Semester 4.

Students are responsible for understanding the specific requirements for their intended majors.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Semester 1

- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 of the 8 critical-tracking courses with minimum grades of C within two attempts, including withdrawals: CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts, including withdrawals
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional courses with minimum grades of C within two attempts, including withdrawals
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses with minimum grades of C in each course, within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Model Semester Plan

Undecided engineering students who are ready to begin one or both critical-tracking courses in semester 1 should meet with their academic advisor to adjust the recommended plan of study.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ENC 1101	Expository and Argumentative Writing (If the student does not place out of this course, they must take it in the Fall)	0-3
CHM 1025	Introduction to Chemistry (Gen Ed Physical Sciences)	2

EGS 1006	Introduction to Engineering (recommended)	1
MAC 1147	Algebra and Trigonometry (Gen Ed Mathematics)	4
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**13-16**
Semester Two		
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
IDS 1161	What is the Good Life (Gen Ed Humanities)	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
Gen Ed Social and Behavioral Sciences		3
	Credits	**14**
Semester Three		
Select one:		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2096	Applied General Chemistry 2 (**Critical Tracking**; or approved substitute)	
CHM 2046L	General Chemistry 2 Laboratory (Gen Ed Physical Sciences)	1
ENC 3246	Professional Communication for Engineers (Gen Ed Composition)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		3
Gen Ed Humanities		
Gen Ed Social and Behavioral Sciences		
	Credits	**14**
Semester Four		
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
Major-specific courses		6
	Credits	**14**
Semester Five		
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
PHY 2049L	Laboratory for PHY 2049 (Gen Ed Physical Sciences)	1
Major-specific courses		6
	Credits	**13**
	Total Credits	**68-71**

Environmental Engineering

Environmental Engineering applies engineering and scientific principles to protect and preserve human health and the environment. It embraces broad environmental concerns, including air and water quality, solid and hazardous wastes, groundwater protection and remediation, water resources management, environmental policy, radiological health, environmental biology and chemistry, systems ecology, water and wastewater treatment, and wetlands ecology.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Environmental Engineering
- **Credits for Degree:** 128

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The broad undergraduate environmental engineering curriculum of EES has earned the department a ranking as a leading undergraduate program. The ABET-accredited engineering bachelor's degree is comprehensively based on physical, chemical, and biological principles to solve environmental problems affecting air, land, and water resources. An advising scheme including select faculty, led by the undergraduate coordinator, guides each student through the program.

Website (https://www.essie.ufl.edu/environmental-engineering-sciences/)

CONTACT
352.392.8450 (tel) | 352.392.3076

P.O. Box 116450
1128 Center Drive
217 BLACK HALL
GAINESVILLE FL 32611-6450
Map (http://campusmap.ufl.edu/#/index/0724)

Curriculum

- Combination Degrees
- Environmental Engineering

Department Requirements

Before graduating, all students must take the Fundamentals of Engineering Exam, which is the first exam leading to professional licensure as an engineer.

Qualified students are encouraged to pursue master's and doctoral studies to increase their knowledge and broaden their employment opportunities.

Educational Objectives

Environmental engineering graduates will continue to develop and apply their knowledge and skills to identify, prevent, and solve environmental problems in support of ecological and public health, safety, and welfare. Evidence of achievement of this objective includes one or more of the following:

- Passing the Fundamentals of Engineering Examination
- Obtaining and maintaining a Professional Engineering License
- Admission to graduate school, including medical, law or other professional schools
- Completing educational and professional short courses

Program graduates can aspire to careers that benefit society and the environment as a result of their educational experiences in science, analysis, and design, as well as in their social and cultural activities. Evidence of achievement of this objective includes the following:

- Employment as an engineer or in a related technical capacity
- Participating in professional organizations
- Providing community service

Program graduates will be able to communicate and work effectively in global, diverse, and interdisciplinary environment. Evidence of achievement of this objective includes one or more of the following:

- Publication in scientific and engineering journals
- Presenting at scientific and engineering conferences
- Teaching
- Contributing to scientific and engineering studies
- Service as a task or team leader

Mission

The mission of the Department of Environmental Engineering Sciences (EES) is to provide quality undergraduate and graduate educational programs in environmental engineering sciences, to conduct an internationally recognized environmental research program that benefits humanity, and to provide authoritative guidance to individuals and organizations charged with preventing and solving local, state, national and global environmental problems. EES serves as a leader in interdisciplinary programs aimed at solving environmental problems and as a major on campus crucible for identification, conceptualization and resolution of environmental issues.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 critical-tracking courses (CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048 and PHY 2049) with a minimum grade of C within two attempts, including withdrawals.
- 2.5 GPA on the best of a maximum of two attempts at each critical-tracking course
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with a minimum grade of C within two attempts, including withdrawals
- 2.5 GPA on the best of a maximum of two attempts at each critical-tracking course
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts, including withdrawals
- 2.5 GPA on the best of a maximum of two attempts at each critical-tracking course
- 2.0 UF GPA required

Semester 4

- Complete the remaining critical-tracking courses with minimum grades of C within two attempts, including withdrawals
- 2.5 GPA on the best of a maximum of two attempts at each critical-tracking course
- 2.0 UF GPA required

Semester 5

- Complete ENV 3000
- 2.0 UF GPA required

SEMESTER 6

- Complete ENV 4453
- 2.0 UF GPA required

SEMESTER 7

- Complete ENV 4454
- 2.0 UF GPA required

SEMESTER 8

- Complete ENV 4009
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the General Education International (GE-N) requirement. This is often done concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
EGN 2020C	Engineering Design & Society	2

MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**13**
Semester Two		
Select one:		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2096	Applied General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2046L	General Chemistry 2 Laboratory (Gen Ed Physical Sciences)	1
Select one:		3
ENC 1101	Expository and Argumentative Writing (Gen Ed Composition)	
ENC 1102	Argument and Persuasion (Gen Ed Composition)	
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		3
ENC 2256	Writing in the Disciplines (State Core Gen Ed Composition (p. 80))	
ENC 3246	Professional Communication for Engineers [1]	
ENV 2003	Introduction to Environmental Engineering	1
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
	Credits	**15**
Semester Four		
COP 2273	Python Programming for Engineers	3
ENV 3001	Core 1: Introduction to Environmental Systems	4
EGM 2511	Engineering Mechanics: Statics	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
PHY 2049	Physics with Calculus 2 (**Critical Tracking**)	3
PHY 2049L	Laboratory for PHY 2049	1
	Credits	**17**
Summer After Semester Four		
CGN 3501C or EMA 3010	Civil Engineering Materials or Materials	3-4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Engineering graphics or geographic information systems elective		3
	Credits	**9-10**
Semester Five		
CWR 3201	Hydrodynamics	4
EES 3206	Environmental Chemistry	4
ENV 3000	Core 2: Fundamentals of Environmental Engineering	4
ENV 3040C or CGN 3421	Computational Methods in Environmental Engineering or Computer Methods in Civil Engineering	3
	Credits	**15**
Semester Six		
ENV 3930	Environmental Engineering Ethics	2
ENV 4041C	Environmental Analysis	4
ENV 4545	Environmental Hydrology	4
ENV 4453	Core 3: Processes in Environmental Engineering	4
	Credits	**14**
Semester Seven		
CWR 4202	Hydraulics	3
ENV 4454	Core 4: Environmental Engineering Applications (**Critical Tracking**)	4
ENV 4601	Environmental Resources Management	3
ENV 4892 or EGN 4951	Environmental Engineering Design 1 [2] or Integrated Product and Process Design 1	3
Technical elective (in dept.)		3
	Credits	**16**
Semester Eight		
ENV 4009	Core 5: Environmental Engineering Practice (**Critical Tracking**)	4

ENV 4893 or EGN 4952	Environmental Engineering Design 2 [2] or Integrated Product and Process Design 2	3
Technical electives		8
	Credits	**15**
	Total Credits	**128**

1 Students who need credit for State Core Gen Ed Composition or Gen Ed Composition (C designation) should take ENC 2256.
2 The EGN 4951/EGN 4952 sequence is by application only.

Technical Electives

All technical electives must be approved by an advisor.

In Dept Technical Elective: 3 credits of in department coursework, 3000- level or above, that are not one of the required courses for the major.

The remaining technical electives can be any 3000-level or above course(s) in one of the following departments, with permission of the student's advisor:

- Department of Agricultural and Biological Engineering
- Department of Biomedical Engineering
- Department of Chemical Engineering
- Department of Civil & Coastal Engineering
- Department of Computer & Information Science & Engineering
- Department of Electrical and Computer Engineering
- Department of Industrial Engineering
- Department of Mathematics
- Department of Mechanical & Aerospace Engineering
- Engineering - General
- Engineering Innovation Institute
- Engineering Leadership Institute
- Department of Chemistry
- Department of Geography
- Department of Geological Sciences
- Department of Microbiology and Cell Science
- College of Public Health and Health Professions
- School of Forest, Fisheries, and Geomatics Sciences
- Department of Soil and Water Science
- Department of Urban and Regional Planning
- Department of Wildlife Ecology and Conservation

Approved Electives

Engineering Graphics or Geographic Information Systems Elective

Code	Title	Credits
CGN 2328	Technical Drawing and Visualization	3
EML 2023	Computer Aided Graphics and Design	3
GIS 3001C	Geovisualization and Map Design	4
GIS 3043	Foundations of Geographic Information Systems	4
GIS 3072C	Geographic Information Systems	3
SWS 4720C	GIS in Soil and Water Science	3
URP 4273	Survey of Planning Information Systems	3

Approved Electives

Engineering Graphics or Geographic Information Systems Elective

Code	Title	Credits
CGN 2328	Technical Drawing and Visualization	3
EML 2023	Computer Aided Graphics and Design	3
GIS 3001C	Geovisualization and Map Design	4

GIS 3043	Foundations of Geographic Information Systems	4
GIS 3072C	Geographic Information Systems	3
SWS 4720C	GIS in Soil and Water Science	3
URP 4273	Survey of Planning Information Systems	3

Academic Learning Compact

Environmental Engineering applies engineering and scientific principles to protect and preserve human health and the environment. It embraces broad environmental concerns, including air and water quality, solid and hazardous wastes, groundwater protection and remediation, water resources and management, environmental policy, radiological health, environmental biology and chemistry, systems ecology, water and wastewater treatment, and wetlands ecology.

The Environmental Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Environmental Engineering and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass assessment by two or more faculty and/or industrial practitioners of student performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each particular learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to environmental engineering problems.
2. Design and conduct environmental engineering experiments and analyze and interpret the data collected.

Critical Thinking

3. Design an environmental engineering system, component, or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in writing and in speech to project stakeholders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
CHM 2046	I			
CHM 2046L		I		
EES 3206	A			
EGM 2511	R			
ENC 3254				I
ENV 3001	A			
ENV 3040C		A		
ENV 4041C		A		R
ENV 4453			I	
ENV 4454			A	
ENV 4892			R	A
ENV 4893			A	A
MAP 2302	I			
PHY 2049L		R		

FE Exam	A		A	
Exit Interview	A	A	A	A

Assessment Types

- Assignments
- Reports
- The Fundamentals of Engineering (FE) exam
- Exit survey

Industrial and Systems Engineering

Industrial and Systems Engineering deals with the optimization of complex processes or systems. It typically focuses on the development, improvement, implementation, and evaluation of integrated systems of people, money, knowledge, information, equipment, energy, materials, etc. Industrial and systems engineering often relies on, among others, the analysis and synthesis of mathematical, physical, social sciences, and the principles and methods of engineering design to specify, predict, and evaluate results from such systems or processes.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Industrial and Systems Engineering
- **Credits for Degree:** 125
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Industrial and Systems Engineering strives to be a resource for comprehensive ISE education and research training; a department with research thrusts and coursework covering a breadth of disciplines; a department making use of advanced computing technology, cutting-edge programming languages, social media, data mining, AI, etc. to best support needs, interests, and training of students.
Website (https://www.ise.ufl.edu/)

CONTACT

Email (info@ise.ufl.edu) | 352.392.1464 (tel) | 352.392.3537 (fax)

P.O. Box 116595
303 WEIL HALL
GAINESVILLE FL 32611-6595
Map (http://campusmap.ufl.edu/#/index/0024)

Curriculum

- Combination Degrees
- Industrial and Systems Engineering

Industrial and systems engineering prepares students for industrial practice in process design, efficiency planning with technical operation research component, data analytics for Industry 4.0, human and systems analysis, production and quality control and economic analysis of operational systems.

Students are prepared to use engineering principles to solve problems that require a quantitative basis for decision making and the application of operations research, statistics, economics, mathematics and engineering analysis, with dependence on the computer. The curriculum also provides the preparation necessary for graduate study.

Admission Requirements

The minimum requirements for admission to the undergraduate program are an overall 2.5 grade point average and a 2.5 grade point average in the designated pre-engineering technical courses. Students who have not met these requirements at 60 credits may be admitted on probation with successful petition.

Department Requirements

Students must complete each required course with a minimum grade of C in at most three attempts. Grades of H, I, N, U, and W are considered attempts. Registration cancelled for non-payment is also considered an attempt.

The discipline-specific courses offered by the Industrial and Systems Engineering Department fall into two distinct categories:

1. ISE Core
2. Restricted Electives

The courses in the *ISE Core* cover the fundamentals of Industrial and Systems Engineering and introduce students to different sub-disciplines within the profession. These courses provide the essential knowledge necessary for every graduating engineer in ISE and therefore are required for all students.

In addition, the ISE core lays the foundation for different focus areas within the field represented by restricted electives. These courses prepare students to make an informed decision when selecting a specific ISE area (within the restricted electives) in which they would like to focus.

Restricted Electives

In order to facilitate an in-depth study of specific areas within the ISE discipline, the department of Industrial and Systems Engineering offers restricted electives in:

1. Operations Research and Data Analytics
2. Human Systems Engineering
3. Production and Logistics

Grouping of courses into these areas (sets of restricted electives) enable a layered approach, where a specific area is explored by several courses in a thorough and progressive fashion. This allows for not only exploration of topics at a deeper level but also employment of application-focused teaching techniques.

Students must select one of the restricted elective areas listed above. The deadline to make the selection is one week before the start of advance registration preceding the student's final semester. Students are always encouraged to discuss their decisions with their advisors.

There are two graduation requirements associated with respect to restricted electives:

Depth Requirement

Students must take at least three (3) courses in their selected area. Since some of the courses may have pre-requisites from the same area, course planning must be done carefully to ensure timely graduation.

Breadth Requirement

Students must take at least one (1) course from each of the other two areas. Since most restricted elective courses are offered once a year, course planning must be done carefully to optimize scheduling.

Educational Objectives

The objective of the industrial and systems engineering program is to produce graduates who:

- will be successful professionals in industrial and systems engineering or other disciplines
- can acquire advanced knowledge through continuing education or advanced degree programs
- can become active leaders in their profession and/or community

Mission

The mission of the undergraduate program is to provide a top quality, state-of-the-art education and student research training in industrial and systems engineering and to foster leading-edge instruction and cutting edge research. The program seeks national recognition by peer institutions and key employers of industrial and systems engineering graduates.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 8 critical-tracking courses with a minimum grade of C within two attempts: COP 2332C (VB.NET), ESI 3327C, MAC 2311, MAC 2312, MAC 2313, MAS 3114, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking course with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 additional critical-tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete ESI 4356 and ESI 4523
- Complete 2 additional required courses
- 2.0 UF GPA required

Semester 7

- Complete 2 restricted ISE electives
- Complete 2 additional required courses
- 2.0 UF GPA required

Semester 8

- Complete all remaining required ISE courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [1,2]		3
Select one:		3
CHM 2045	General Chemistry 1 (State Core Gen Ed Physical Sciences (p. 80)) [1]	
CHM 2095	Chemistry For Engineers 1 [1]	
EIN 2002	Introduction to Industrial and Systems Engineering [1]	1

ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words) [1]	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1,3]	4
State Core Gen Ed Humanities International, Writing Requirement: 6,000 words [1,2]		3
	Credits	**17**
Semester Two		
Quest 2 (Gen Ed Physical or Biological Sciences OR Gen Ed Social and Behavioral Sciences) [1,2]		3
EGN 2020C	Engineering Design & Society [1]	2
ECO 2013	Principles of Macroeconomics (State Core Gen Ed Social and Behavioral Sciences (p. 80)) [1,2]	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; Gen Ed Physical Sciences) [1,3,4]	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics) [1,3]	4
	Credits	**16**
Semester Three		
Select one:		3
COP 2271C	Computer Programming for Engineers (**Critical Tracking**; VB .NET) [1,3,4,9]	
COP 2273	Python Programming for Engineers (**Critical Tracking**) [1,3,4]	
ENC 2256	Writing in the Disciplines (Gen Ed Composition; Writing Requirement: 6,000 words)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics) [1,3]	4
MAS 3114	Computational Linear Algebra [1,3]	3
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Science) [1,3,4]	3
	Credits	**16**
Semester Four		
ECO 2023	Principles of Microeconomics [1]	4
EGM 2511	Engineering Mechanics: Statics [1]	3
EIN 3354	Engineering Economy [1]	3
ESI 3327C	Matrix and Numerical Methods in Systems Engineering [1,3]	3
Select one:		3
CGN 2328	Technical Drawing and Visualization [1]	
EML 2023	Computer Aided Graphics and Design [1]	
	Credits	**16**
Semester Five		
EGS 4034	Engineering Ethics and Professionalism [1]	1
ESI 4356	Decision Support Systems for Industrial and Systems Engineers (**Critical Tracking**)	4
ESI 3215C	Data Anal. for Indus. Apps. [1]	4
ESI 3312	Operations Research 1 [1]	3
Engineering elective [1,6]		3
	Credits	**15**
Semester Six		
EIN 4451	Lean Production Systems [1]	3
ESI 4313	Operations Research 2 [1]	3
EIN 3241	Human Factors & Ergonomics [1]	3
ESI 4523	Industrial Systems Simulation [1]	3
ESI 4610	Introduction to Data Analytics [1]	3
	Credits	**15**
Semester Seven		
Restricted elective (Breadth) [1,7]		3
Restricted elective (Depth; **Critical Tracking**) [1,7]		3
Restricted elective (Depth/Breadth; **Critical Tracking**) [1,7]		3
Technical elective [1,5]		3
Financial accounting course [1]		3
	Credits	**15**
Semester Eight		
EIN 4335	Senior Design Project [1,8]	3
Restricted elective (Depth) [1,7]		3
Restricted elective (Breadth/Depth) [1,7]		3
Technical elective [1,5]		3
General elective [1,5]		3
	Credits	**15**
	Total Credits	**125**

1 Minimum grade of C required. A C- will not satisfy this requirement.
2 The curriculum requires the completion of the International (N) component. The curriculum also requires the Writing Requirement of 24,000 words to be met.
3 Critical Tracking Courses. These courses must be completed within the first five semesters. (COP 2332C or COP 2273, ESI 3327C, MAC 2311, MAC 2312, MAC 2313, MAS 3114, PHY 2048, PHY 2049).
4 Students with deficient backgrounds in physics should first take a lower-level course such as PHY 2020. After successful remediation, they can begin the physics sequence: PHY 2048 and PHY 2049.
5 The curriculum requires six technical elective credits and three general elective credits. Technical Electives are 3000-level or above courses with significant scientific and/or technical content. General Electives are any course 3000-level or above whose content does not overlap with another course the student has taken or plans to take as part of the ISE curriculum. Information on Pre-Approved Technical and General Electives can be found here (https://www.ise.ufl.edu/academics/undergraduate/technical-general-electives/). Students can also elect to take additional courses within the Industrial and Systems Engineering Restricted Electives as their Technical Electives.
6 The curriculum requires students to take three credits of engineering electives. Students need to pass one of the following courses with a minimum grade of C:EEL 3003, EML 3100, and EMA 3010.
7 The Department of Industrial and Systems Engineering has three different focus areas. Information on focus area requirements and a list of all restricted elective courses is available here (https://www.ise.ufl.edu/focus-areas/).
8 As an alternative, students can participate in the Integrated Product and Process Design (IPPD) program. Multidisciplinary teams of engineering students in this program work closely with a liaison engineer to design a new product or process for an industry sponsor. The program requires students to take, typically in their senior year, a sequence of two 3-credit courses, EGN (https://catalog.ufl.edu/search/?P=EIN%204912) 4951 in Fall and EGN 4952 in Spring. The former is a course approved for a technical elective and the latter can replace EIN 4335.
9 Students taking COP2271 to meet this requirement must take the 3 credit course, not the course/lab 2+1 credit version.

Fundamentals of Engineering Exam Preparation

Approximately 10 percent of the members of the Institute of Industrial Engineers pursue a professional engineer (PE) license. A PE license is especially desirable for engineers who want to start their own businesses. The industrial and systems engineering curriculum does not require certain courses that are necessary for the Fundamentals of Engineering (FE) exam (also known as the Engineer Intern exam). The latter is also a prerequisite for pursuing a professional engineer license.

Students preparing for the FE exam should select a set of technical electives that properly prepare them for this exam, such as EGM 3520 and EGM 3400 / EGM 3401.

Approved Electives

ISE Courses

Code	Title	Credits
EGN 4912	Engineering Directed Independent Research	1-3
EIN 4905	Special Problems in Industrial and Systems Engineering (Design of Experiments)	3
EIN 4905	Special Problems in Industrial and Systems Engineering (Honors Intro to Financial Engineering)	3
EIN 4905	Special Problems in Industrial and Systems Engineering (Data Mining)	3
EIN 4905	Special Problems in Industrial and Systems Engineering (Models and Methods for Health Systems Engineering)	3
EIN 4905	Special Problems in Industrial and Systems Engineering (Occupational Safety)	3
EIN 4912	Integrated Product and Process Design 1	3
EIN 4944	Practical Work in Industrial and Systems Engineering	1-3
EGN 4641	Engineering Entrepreneurship	3
EGN 4643	Engineering Innovation	3
EGS 4038	Engineering Leadership	3
EGS 4625	Fundamentals of Engineering Project Management	3
ISE Restricted elective		3

Restricted Electives

Code	Title	Credits
EIN 4210	Occupational Safety Engineering	3
EIN 4242C	Workplace Ergonomics and Biomechanics	3
EIN 4245	Human Factors Applications	3

EIN 4343	Inventory and Supply Chain Systems	3
EIN 4360	Facility Planning and Material Handling	3
ESI 4614	Decision Analytics Design	3
ESI 4221C	Industrial Quality Control	3
ESI 4317	Advanced Topics in Operations Research	3
ESI 4611	Advanced Data Analytics	3

Other Courses

Code	Title	Credits
CAP 4621	Artificial Intelligence and Heuristics	3
CDA 3101	Introduction to Computer Organization	3
CEN 3031	Introduction to Software Engineering	3
CEN 4072	Software Testing and Verification	3
CIS 4301	Information and Database Systems 1	3
COP 3530	Data Structures and Algorithm	3
COP 4600	Operating Systems	3
COT 3100	Applications of Discrete Structures	3
ECO 3101	Intermediate Microeconomics (Only counts as 1 credit of tech)	4
ECO 3203	Intermediate Macroeconomics (Only counts as 1 credit of tech)	4
ECO 4400	Game Theory and Applications	4
EEE 3308C	Electronic Circuits 1	4
EEL 3701C	Digital Logic and Computer Systems	4
EEL 3135	Introduction to Signals and Systems	4
EEL 3872	Artificial Intelligence Fundamentals	3
EES 3008	Energy and Environment	3
EGM 3520	Mechanics of Materials	3
EGM 3400	Elements of Dynamics (Will not count if receiving tech credit for EGM 3401)	2
EGM 3401	Engineering Mechanics: Dynamics (Will not count if receiving tech credit for EGM 3400)	3
EGM 4590	Biodynamics	3
EGM 4592	Bio-Solid Mechanics	3
EML 4321	Manufacturing Engineering	3
FIN 3403	Business Finance	4
FIN 4243	Debt and Money Markets	4
FIN 4504	Equity and Capital Markets	4
FIN 4414	Financial Management	4
GIS 3072C	Geographic Information Systems	3
ISM 4113	Business Systems Design and Applications	2
ISM 4210	Database Management	2
ISM 4220	Business Data Communications 1	2
ISM 4221	Business Data Communications 2	2
MAA 4211	Real Analysis and Advanced Calculus 1	3
MAA 4212	Real Analysis and Advanced Calculus 2	3
MAA 4226	Introduction to Modern Analysis 1	3
MAA 4227	Introduction to Modern Analysis 2	3
MAA 4402	Functions of a Complex Variable	3
MAD 4203	Introduction to Combinatorics 1	3
MAD 4204	Introduction to Combinatorics 2	3
MAS 4301	Abstract Algebra 1	3
MAS 4302	Abstract Algebra 2	3
MHF 3202	Reasoning and Proof in Mathematics	3
PKG 3001	Principles of Packaging	3
PKG 3103	Food Packaging	3
PKG 4008	Distribution and Transport Packaging	3
PKG 4011	Packaging Production and Processing	3
PKG 4101C	Computer Tools for Packaging	3
STA 4183	Theory of Interest	3
STA 4210	Regression Analysis	3
STA 4211	Design of Experiments	3
STA 4222	Sample Survey Design	3
STA 4502	Nonparametric Statistical Methods	3
STA 4504	Categorical Data Analysis	3
STA 4702	Multivariate Statistical Methods	3

STA 4712	Introduction to Survival Analysis	3
STA 4853	Introduction to Time Series and Forecasting	3
SUR 3103C	Geomatics	3
TTE 4004C	Transportation Engineering	4
TTE 4106	Urban Transportation Planning	3
TTE 4201	Traffic Engineering	3
TTE 4300	Transportation Systems Analysis	3

Academic Learning Compact

Industrial and Systems Engineering prepares students for industrial practice in process design, efficiency planning with technical operation research component, data analytics for Industry 4.0, human systems analysis, production and quality control, quality control, and economic analysis of operational systems. Students will be prepared to use engineering principles to solve problems that require a quantitative basis for decision making and the application of data analytics, production and logistics, and human systems for economics, operations research, statistics, mathematics and engineering analysis, with significant digital impact.

The Industrial and Systems Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C02%7Clmorrison%40registrar.ufl.edu%7C2c5eccc419304b138df008dc12c42955%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638405880909733472%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=2zaM27aPWvW8KqLg2VZb8k2reeHvY2vsqihQfGkb2A4%3D&reserved=0), under the General Criteria, the Program Criteria for Industrial and Similarly Named Engineering Programs, and the Program Criteria for Systems and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment by two or more faculty and/or industry practitioners of performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions.

Critical Thinking

3. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

Communication

4. Communicate effectively with a range of audiences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EGN 2020C	I	I	I	I
COP 2271 and COP 2271L	I			
MAS 3114	I			
ESI 3215C	R	I		
EIN 3241	R		A	I
ESI 3312	A		I	
ESI 3327C	I			
EIN 3354	I			
ESI 4313	R		I	
EIN 4335	A	A	A	A
ESI 4356	R	R	R	R

EIN 4451	R		R
ESI 4523	R	A	R

Assessment Types

- Instructor's outcome scorecards
- Senior design project evaluations
- Additional assessments include:
  - Exit interviews
  - Co-op/internship evaluations
  - Alumni survey

Industrialized Construction Engineering

Thank you for your patience.

Due to an extraordinary volume of requests, this page is currently under review. Please check back soon for finalized content.

Industrialized construction engineering includes the use design expertise in bridges, structures, and other large infrastructure while applying prefabrication design and assembly, digitalization, automation and artificial intelligence, and robotics to assist and deliver construction projects.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Industrialized Construction Engineering
- **Credits for Degree:** 128

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Website (https://www.essie.ufl.edu/civil-coastal-engineering/)

Curriculum

- Civil Engineering
- Combination Degrees
- Industrialized Construction Engineering

Department Requirements

A minimum grade of C is required for all courses marked below. A minimum GPA of 2.0 is required for all civil engineering courses. Before graduating, all BS Industrialized Construction Engineering students must take the Fundamentals of Engineering exam.

The basic program provides the minimum education for practice. Beyond the bachelor's degree, advanced degrees are available in geosensing, transportation, water resources, structural engineering, geotechnical engineering, construction, public works, civil engineering materials, and coastal and oceanographic engineering.

Educational Objectives

The undergraduate program in civil engineering will prepare graduates to

- Meet the needs and expectations of civil engineering employers and proceed toward the attainment of a Professional Engineering (P.E.) license
- Continue their education and pursue advanced degrees if they so desire.

Goals

- To develop industrialized construction engineering professionals with proficiency in the fundamentals of science and engineering
- To develop an understanding of the planning, design, construction and operation of construction engineering projects
- To develop enhanced communication skills
- To develop an appreciation of professionalism and ethics in the practice of engineering.

Mission

The department strives to build upon a leading program of exceptional teaching, innovative research and dedicated service by maintaining a strong curriculum, a highly qualified and committed faculty, outstanding facilities and essential funding.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 7 critical-tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses (lower division)
- 2.0 UF GPA required

Semester 5

- Complete final lower division critical-tracking course and EIN 3354 with minimum grades of C
- Complete CGN 4160 with minimum grade of C
- 2.0 UF GPA required

Semester 6

- Complete CGN 3501C with minimum grades of C
- 2.0 UF GPA required

Semester 7

- Complete CGN 4XXX
- 2.0 UF GPA required

Semester 8

- Complete CCE 4811
- Complete all remaining Civil Engineering required courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [1]		3
BCN 2XXX	Fundamentals of Industrialized Construction	3
CHM 2045 or CHM 2095	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences) [1] or Chemistry For Engineers 1	3
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words) [1]	3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics)	4
	Credits	**17**
Semester Two		
ENC 2256	Writing in the Disciplines (Gen Ed Composition; Writing Requirement: 6,000 words) [1]	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
CGN 2328	Technical Drawing and Visualization	3
State Core Gen Ed Social and Behavioral Sciences (p. 80) [1]		3
	Credits	**17**
Semester Three		
Quest 2 [2,3]		3
BCN 3XXX	Integrated Estimating, Planning and Scheduling for Construction	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics) [1]	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	3
STA 3032 or STA 2023	Engineering Statistics or Introduction to Statistics 1	3
	Credits	**16**
Semester Four		
COP 2273	Python Programming for Engineers	3
EEL 3003	Elements of Electrical Engineering	3
EGM 2511	Engineering Mechanics: Statics [1]	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics) [1]	3
State Core Gen Ed Humanities [1]		3
Gen Ed Social and Behavioral Sciences with International; Writing Requirement: 6,000 words		3
	Credits	**18**
Semester Five		
CGN 3421	Computer Methods in Civil Engineering	3
CGN 4160	Civil Engineering Practice [1]	4
EIN 3354	Engineering Economy [1]	3
EGM 3520	Mechanics of Materials	3
EGM 3400	Elements of Dynamics	2
	Credits	**15**
Semester Six		
BCN 4XXX	Reality Computing and Digital Twins	3
CEG 4011	Soil Mechanics	4
CES 3102	Mechanics of Engineering Structures	4
CGN 3501C	Civil Engineering Materials (**Critical Tracking**; Upper Division) [1]	4
	Credits	**15**
Semester Seven		
CES 4702	Analysis and Design in Reinforced Concrete	3
CGN 4XXX	Engineering and Construction Analytics using BIM (**Critical Tracking**; Upper Division)	3
EEL 3872	Artificial Intelligence Fundamentals	3
Approved electives		6
	Credits	**15**
Semester Eight		
BCN 3240C	Equipment and Methods for Heavy/Highway Construction	3
BCN 4753	Construction Finance	3
CCE 4811	Construction Engineering Design (**Critical Tracking**; Upper Division)	3

Approved electives	6
Credits	**15**
Total Credits	**128**

1 Minimum grade of C required.
2 Choose a course that fulfills either the Gen Ed Physical/Biological Science or Civil Engineering Science Elective, while also meeting any International or Writing requirements.
3 Science Elective Requirement: Upper-division transfer students with 60 credit hours or an approved AA degree are exempt from the Quest 2 course requirement.

Materials Science and Engineering

Everything Americans use is composed of materials, from computer chips to flexible concrete skyscrapers, from plastic bags to artificial hips, from fiber optical cables to automobiles. Materials Science and Engineering makes these materials reliable and useful through design, processing, and analysis of controlled compositions, microstructures, and properties. Without new materials, the next generation of computers, automobiles, aircraft telecommunications, skyscrapers, and medical implants will not exist. Materials of the future will be smart and think on their own, in addition to meeting traditional property demands. This field abounds with scientific challenges and technological excitement.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Materials Science and Engineering
- **Credits for Degree:** 125

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Materials Science and Engineering strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting, and distance learning to promote engineering in the field.
Website (https://mse.ufl.edu/)

CONTACT

Email (mkt@warrington.ufl.edu) | 352.846.3300 (tel) | 352.392.7219 (fax)

P.O. Box 116400
549 Gale Lemerand Drive
RHINES HALL
GAINESVILLE FL 32611-6400
Map (http://campusmap.ufl.edu/#/index/0184)

Curriculum

- /UGRD/colleges-schools/UGENG/ENG_UCT02/
- /UGRD/colleges-schools/UGENG/ENG_UCT03/
- /UGRD/colleges-schools/UGENG/ENG_UCT06/
- /UGRD/colleges-schools/UGENG/ENG_UCT07/
- Combination Degrees
- Materials Science and Engineering
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Nuclear Engineering

The bachelor's degree program provides a broad materials science and engineering core with specialization in ceramics, electronic materials, metals or polymeric and biomaterials. Biomaterials is also taught at the combination bachelor's/master's level.

Admission Requirements

It is the department's policy to admit the best-qualified transfer applicants as demonstrated by academic achievement.

Successful applicants must have earned:

- An overall 2.5 grade point average, based on the first two attempts, in the eight preprofessional (critical-tracking) courses
- A minimum grade of C in the following:

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
CHM 2045/2095	General Chemistry 1	3
CHM 2045L	General Chemistry Laboratory	1
CHM 2046/2096	General Chemistry 2	3
CHM 2046L	General Chemistry 2 Laboratory	1
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	4

  Only the first two attempts in each course, including withdrawals, will be considered for admission to or retention in the department
- A cumulative minimum GPA of 2.0 is required for all courses

Educational Objectives

The program objectives of the MSE program at the University of Florida are to produce engineering practitioners and graduate students who in three to five years after graduation will:

- Have successful careers in Materials Science and Engineering or related disciplines.
- Be prepared to successfully participate in continuing education or education toward advanced degrees.

Department Requirements

A minimum grade of C is required in ENC 2256 / ENC 3246.

The department encourages students to accept internships and opportunities to study abroad. However, it is highly recommended that students seek academic advising for appropriate registration planning.

Mission

The department strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting and distance learning to promote engineering in the field.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 9 critical-tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, CHM 2046 or CHM 2096, EMA 3010, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 9 critical-tracking courses with minimum grades of C in each course within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete EMA 4125 and 1 additional EMA 3000/4000 level course

Semester 7

- Complete 2 additional EMA 3000/4000 level courses

Semester 8

- Complete all remaining EMA 3000/4000 level required courses

Model Semester Plan

Students are expected to complete the General Education International (N) requirement. This is often done concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities); Writing Requirement: 2,000 words; with International		3
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
Select one:		3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words) [1]	
ENC 1102	Argument and Persuasion (State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words) [1]	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**14**
Semester Two		
Quest 2 (Gen Ed Social/Behavioral Science); Writing Requirement: 2,000 words; with International		3
Select one:		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2096	Applied General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2046L	General Chemistry 2 Laboratory (Gen Ed Physical Sciences)	1
Select one:		3
ENC 2256	Writing in the Disciplines (Gen Ed Composition; Writing Requirement: 6,000 words) [2]	
ENC 3246	Professional Communication for Engineers (Writing Requirement: 6,000 words) [2]	

MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**)	4
	Credits	**14**
Semester Three		
Select one:		3-4
EIN 3354	Engineering Economy	
MAN 3025	Principles of Management	
MAR 3023	Principles of Marketing	
EMA 3010	Materials (**Critical Tracking**)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
Select one:		2-3
COP 2271	Computer Programming for Engineers (MATLAB section)	
COP 2273	Python Programming for Engineers	
	Credits	**16-18**
Semester Four		
EGM 2511	Engineering Mechanics: Statics	3
EMA 3000L	Sophomore Materials Laboratory	1
EMA 3011	Fundamental Principles of Materials	3
EMA 3800	Error Analyses and Optimization Methodologies in Materials Research	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
PHY 2049	Physics with Calculus 2 (**Critical Tracking**)	3
PHY 2049L	Laboratory for PHY 2049	1
	Credits	**17**
Semester Five		
EEL 3003	Elements of Electrical Engineering	3
EGM 3520	Mechanics of Materials	3
EMA 3050	Introduction to Inorganic Materials	3
EMA 3066	Introduction to Organic Materials	3
EMA 3080C	Materials Laboratory 1 (Writing Requirement: 4,000 words)	2
EMA 4314	Thermodynamics of Materials	3
	Credits	**17**
Semester Six		
EMA 3013C	Materials Laboratory 2 (Writing Requirement: 2,000 words)	2
EMA 3413	Electronic Properties of Materials	3
EMA 3513C	Analysis of the Structure of Materials	4
EMA 4125	Kinetics of Materials (**Critical Tracking**)	3
EMA 4223	Mechanical Behavior of Materials	3
	Credits	**15**
Semester Seven		
EMA 4324	Stability of Materials	3
EMA 4913 or EGN 4951	Research in Materials Science and Engineering 1 or Integrated Product and Process Design 1	1-3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Senior materials laboratory elective		1
Technical electives [3]		9
	Credits	**17-19**
Semester Eight		
EMA 4XXX	AI for Materials	3
EMA 4714	Materials Selection and Failure Analysis	3
EMA 4914 or EGN 4952	Research in Materials Science and Engineering 2 or Integrated Product and Process Design 2	3
State Core Gen Ed Humanities; Writing Requirement: 2,000 words or more		3
Technical elective [3]		3
	Credits	**15**
	Total Credits	**125**

1 ACT/SAT placement scores do not exempt this requirement.

2 Students needing Gen Ed Composition (GE-C) credit must take ENC 2256. Those who have already completed 6 credits of GE-C through other courses may take ENC 3246.

[3] 3 credits minimum of technical electives must be one of the following materials processing courses: EMA 4614, EMA 4062, EMA 4623, EMA 4645, or EMA 4666. A maximum of 6 credits of non-EMA or ENU technical electives can be approved from courses outside the MSE department. These electives must either be listed as pre-approved in the MSE Undergraduate Handbook or be approved through an academic petition to the department.

Approved Electives

Senior Materials Laboratory Electives

There are corequisite requirements for certain electives. Students taking a laboratory elective must also be enrolled in the corresponding corequisite technical elective course.

Code	Title	Credits
Laboratory Elective		
EMA 4041L	Advanced Ceramics Laboratory 1 [1]	1
EMA 4020L	Metallurgy Laboratory [2]	1
EMA 4061L	Biomaterials Laboratory [3]	1
EMA 4161L	Polymers Laboratory [4]	1
EMA 4414L	Electronic Materials Laboratory [5]	1

[1] Corequisite: EMA 4645.
[2] Corequisite: EMA 4120.
[3] Corequisite: EMA 4061.
[4] Corequisite: EMA 4161.
[5] Corequisite: EMA 4614.

Technical Electives

Code	Title	Credits
EMA/ENU Courses		
Typically taught in Fall		
EMA 4061	Biomaterials: Structure and Properties	3
EMA 4120	Physical Metallurgy 1	3
EMA 4144	Physical Ceramics 1	3
EMA 4161	Physical Properties of Polymers	3
EMA 4614	Production of Electronic Materials	3
CEMA/ENU Courses		
Typically taught in Spring		
EMA 4062	Biopolymers: Manufacture, Stability and Biocompatibility	3
EMA 4145	Physical Ceramics 2	3
EMA 4224	Physical Metallurgy 2	3
EMA 4462	Polymer Characterization	3
EMA 4615	Compound Semiconductor Materials	3
EMA 4623	Process Metallurgy	3
EMA 4645	Processing of Ceramic Materials	3
EMA 4666	Polymer Processing	3
ENU 4800	Introduction to Nuclear Reactor Materials	3

- 3 credits minimum of technical electives must be one of the following materials processing courses: EMA 4614, EMA 4062, EMA 4623, EMA 4645, or EMA 4666.
- 3 credits maximum of non-EMA or ENU technical electives can be approved courses from outside the MSE department. Non-EMA or ENU technical electives must be approved by an academic advisor prior to registration.

Academic Learning Compact

The major enables students to develop an understanding of materials systems and their role in engineering. Emphasis is placed on the ability to apply knowledge of mathematics, science and engineering principles to materials science and engineering; to design and conduct experiments, as well as to analyze and interpret data; and to design a *program name* system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.

The Materials Science and Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu

%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Materials, Metallurgical, Ceramics and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment by two or more faculty and/or industry practitioners of performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science and engineering principles to materials science and engineering.
2. Design and conduct materials science and engineering experiments and analyze and interpret the data.

Critical Thinking

3. Design a materials science and engineering system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in speech and in writing to other materials engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EMA 3013C				R
EMA 3050	I			
EMA 3066	R		I	
EMA 3080C		I		I
EMA 3513C		R		A
EMA 4223			R	
EMA 4714	A	A	A	

Assessment Types

- Assignments
- Laboratory reports
- Research papers
- Oral presentations
- Exams
- Additional assessments include:
  - Outcome assessment
  - Student exit survey

Materials Science and Engineering Minor

This minor is for engineering and science students with interests in Materials Science and Engineering. Materials concerns are critical to engineering design and analysis and new materials are needed for microelectronic packages, biomedical applications, super-conducting films, tool bits, cutting tools, construction, fuel-efficient engines, and other industrial and scientific applications.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** 108 Rhines Hall (http://campusmap.ufl.edu/?loc=0184)

Department Information

The Department of Materials Science and Engineering strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting, and distance learning to promote engineering in the field.
Website (https://mse.ufl.edu/)

CONTACT

Email (mkt@warrington.ufl.edu) | 352.846.3300 (tel) | 352.392.7219 (fax)

P.O. Box 116400
549 Gale Lemerand Drive
RHINES HALL
GAINESVILLE FL 32611-6400
Map (http://campusmap.ufl.edu/#/index/0184)

Curriculum

- /UGRD/colleges-schools/UGENG/ENG_UCT02/
- /UGRD/colleges-schools/UGENG/ENG_UCT03/
- /UGRD/colleges-schools/UGENG/ENG_UCT06/
- /UGRD/colleges-schools/UGENG/ENG_UCT07/
- Combination Degrees
- Materials Science and Engineering
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Nuclear Engineering

This minor provides the academic background to understand materials design, selection and processing. Students are required to complete a minimum of 15 credits of materials-related courses that complement their degree programs.

Required Courses

Code	Title	Credits
EMA 3010	Materials	3
EMA courses (approved by undergraduate coordinator)		12
Total Credits		**15**

Mechanical Engineering

Mechanical Engineering is concerned with motion and the processes whereby other energy forms are converted into motion. Mechanical engineers are responsible for conceiving, designing, manufacturing, testing, and marketing devices and systems that alter, transfer, transform, and utilize the energy forms that cause motion.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Mechanical Engineering
- **Credits for Degree:** 128

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Mechanical & Aerospace Engineering (MAE) graduates many exceptional mechanical and aerospace engineers each year. The Mechanical Engineering program celebrated its 100 year anniversary in 2009 and is one of the founding departments of the Herbert Wertheim College of Engineering. Starting within mechanical as an aeronautical option, the Aeronautical Engineering program was founded in 1946. It grew to become

the Aerospace Engineering program, which merged with Engineering Science and Mechanics in 1969. All these programs united (or reunited) in 2002. Going strong into the 21st century, MAE remains a vibrant and intellectually diverse program at both the undergraduate and graduate levels.
Website (https://mae.ufl.edu/)

CONTACT

352.392.0962
Email (advising@mae.ufl.edu) | Map (https://campusmap.ufl.edu/#/index/0725)

P.O. Box 116250
Gainesville, FL 32611-6250

1064 Center Drive
Building NEB, Room 181
Gainesville, FL 32611
Map (https://campusmap.ufl.edu/#/index/0033)

Curriculum

- Aerospace Engineering
- Biomechanics Minor
- Combination Degrees
- Mechanical Engineering
- Sustainable and Resilient Energy Engineering Certificate

The baccalaureate program in mechanical engineering is fully accredited and provides a broad education with a strong foundation in mathematics, science and basic engineering sciences. Advanced courses are available to develop specialized interests in the engineering aspects of manufacturing, robotics, solid mechanics, thermal and fluid systems, dynamics and controls, and biomechanics. Graduates are prepared to work in a variety of industries or to pursue graduate study.

Combination Bachelor's/Master's Degree Program

The mechanical engineering professional often benefits from an advanced degree to meet the challenging needs of industry and government. Accordingly, the Department of Mechanical and Aerospace Engineering actively participates in the combination BS/MS degree program that allows students to double-count graduate courses toward both degrees. The combination-degree program reduces the cost for both degrees and enhances the student's marketability for career advancement. Interested students should contact the MAE department or its website for more information.

Department Requirements

Minimum grades of C are required for the following:

Code	Title	Credits
EGM 2511	Engineering Mechanics: Statics	3
EGM 3344	Introduction to Numerical Methods of Engineering Analysis	3
EGM 3401	Engineering Mechanics: Dynamics	3
EGM 3520	Mechanics of Materials	3
EML 3100	Thermodynamics	3

The minimum C grade is part of the prerequisite requirement for courses listing EGM 2511, EGM 3344, EGM 3401, EGM 3520, or EML 3100 as a prerequisite. The prerequisite course and subsequent course cannot be taken in the same term, even if the prerequisite is being repeated.

An aerospace or mechanical engineering student whose cumulative, upper-division or department grade point average falls below a 2.0 or who does not meet critical tracking requirements will be placed on academic probation and required to complete a probation contract with an MAE academic advisor. Students normally are allowed a maximum of two terms (consecutive or non-consecutive) on academic probation. Students who do not satisfy the conditions of the first term on probation may be dismissed from the department.

All graduating seniors must complete an exit interview with their advisor before graduating.

Dual-Degree Programs

There is much overlap between the aerospace engineering and mechanical engineering curriculum. The first six semesters are identical for both programs. Through proper selection of electives, students can earn a dual mechanical engineering/aerospace engineering degree with one semester of additional work. Contact the Department of Mechanical and Aerospace Engineering or visit the website for more information.

Educational Objectives

The program educational objectives of the mechanical engineering undergraduate program are to ensure that within a few years of graduation:

- Graduates will meet or exceed the expectations of employers of mechanical engineers.
- Qualified graduates will continue their professional development by pursuing advanced study if they so desire.

Mission

The mission of the undergraduate program is to:

- Serve the state of Florida, the United States and the engineering profession by providing a high quality educational experience in mechanical engineering;
- Enhance student learning with extracurricular opportunities including undergraduate research mentored by nationally recognized researchers; and
- Foster ongoing professional development of students, faculty, and staff.

Research Programs

The department's active research programs are sponsored by private industry, the National Science Foundation, Department of Defense, NASA, National Institutes of Health and other agencies.

These programs keep faculty at the leading edge of technology and provides opportunities for students to participate in research through classroom assignments, individual studies, undergraduate research scholarships and employment as research assistants.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 8 critical-tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095, EML 2023, MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete an additional 2 of 8 critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete an additional 2 of 8 critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete the remaining 2 of 8 critical-tracking courses with minimum grades of C within two attempts
- 2.8 GPA required for the group of 8 critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Meet all Semester 1-4 critical-tracking requirements
- 2.0 UF GPA required

SEMESTER 6

- Complete EGN 3353C
- Complete EML 3301C
- Complete EGM 3344 with a minimum grade of C

- Complete EML 3005
- 2.0 UF GPA required

SEMESTER 7

- Complete EML 4140
- Complete EML 4312
- Complete EML 4501
- 2.0 UF GPA required

SEMESTER 8

- Complete EML 4220
- Complete EML 4507
- Complete EML 4321
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [2]		3
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
ENC 1101 or ENC 1102	Expository and Argumentative Writing (Gen Ed Composition; Writing Requirement: 6,000 words; ACT/SAT placement scores do not exempt this requirement) or Argument and Persuasion	3
EML 2920	Department and Professional Orientation	1
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
	Credits	**15**
Semester Two		
COP 2273	Python Programming for Engineers	3
EML 2023	Computer Aided Graphics and Design (**Critical Tracking**)	3
ENC 2256	Writing in the Disciplines ((State Core Gen Ed Composition; Writing Requirement: 6,000 words)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
	Credits	**17**
Semester Three		
Quest 2 (Gen Ed Biological Sciences or Physical Sciences) [4]		3
COP 2271	Computer Programming for Engineers (take the Matlab section)	2
EGM 2511	Engineering Mechanics: Statics [1]	3
EML 2322L	Design and Manufacturing Laboratory	2
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	3
PHY 2049L	Laboratory for PHY 2049 (Gen Ed Physical Sciences)	1
	Credits	**18**
Semester Four		
EGM 3344	Introduction to Numerical Methods of Engineering Analysis [1]	3
EGM 3520	Mechanics of Materials [1]	3
EMA 3010	Materials	3
EML 3100	Thermodynamics [1]	3

MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80) [2]		3
	Credits	**18**
Semester Five		
EEL 3003	Elements of Electrical Engineering [3]	3
EGM 3401	Engineering Mechanics: Dynamics [1]	3
EGN 3353C	Fluid Mechanics	3
EML 3301C	Mechanics of Materials Laboratory (Writing Requirement: 6,000 words)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80) [2]		3
	Credits	**15**
Semester Six		
EML 3005	Mechanical Engineering Design 1	3
EML 4140	Heat Transfer	3
EML 4220	Vibrations	3
EML 4312	Control of Dynamic Systems	3
Gen Ed Social and Behavioral Sciences (Writing Requirement: 6,000 words) [2]		3
	Credits	**15**
Semester Seven		
EML 4147C	Thermal Sciences Design and Laboratory	3
Select one:		3
EML 4501	Mechanical Engineering Design 2	
EAS 4700	Aerospace Design 1	
EAS 4710	Aerospace Design 2 (can substitute if dual ME/ASE student)	
EML 4507	Finite Element Analysis and Design	3
Technical electives		6
	Credits	**15**
Semester Eight		
EML 4314C	Dynamics and Controls System Design Laboratory	3
EML 4321	Manufacturing Engineering	3
Select one:		3
EML 4502	Mechanical Engineering Design 3	
EML 4842	Autonomous Vehicles	
EML 4535C	Automation in Production Engineering	
EML 4914	Undergraduate Realization Thesis	
Specialization elective		3
Technical elective		3
	Credits	**15**
	Total Credits	**128**

1 Minimum grade of C required.

2 Students are also expected to complete the General Education International (GE-N) requirement. This is often done concurrently with another General Education requirement (typically, GE-C, H or S).

3 Can substitute EEL 3111C.

4 Students should select a Quest 2 class that is either a Physical or Biological Science. Upper division transfer students exempt from the Quest 2 course requirement must select one of the following to meet the Science Elective Requirement: BSC 2010 or CHM 2046 (see transfer admissions (https://mae.ufl.edu/students/undergraduate/admissions/transfer-admissions/) on department website).

For technical and specialization electives, please see the department website (https://mae.ufl.edu/students/undergraduate/advising-curriculum/).

Academic Learning Compact

Mechanical engineers are responsible for creating and manufacturing devices and systems that alter, transfer, transform and utilize energy forms that cause motion. The baccalaureate program provides a broad education with a strong foundation in mathematics, science and basic engineering sciences. Advanced courses develop specialized engineering skills in manufacturing, robotics, solid mechanics, thermal and fluid systems, dynamics and controls, and biomechanics.

The Mechanical Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C

%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Mechanical and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment by two or more faculty and/or industry practitioners of performance on a major design experience.
- Pass assessment in two courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering principles to mechanical engineering problems.
2. Design and conduct mechanical engineering experiments and analyze and interpret the data.

Critical Thinking

3. Design a mechanical engineering system, component or process to meet desired needs within realistic economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints.

Communication

4. Communicate technical data and design information effectively in speech and in writing to other mechanical engineers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
EGM 2511	I		I	
EGM 3344	R			
EGM 3401	R			
EGM 3520	A		R	
EGN 3353C	A			
EML 2023			R	A
EML 2322L	R		A	A
EML 2920				I
EML 3005	R		A	R
EML 3100	A			
EML 3301C	R	I, A		A
EML 4140	R			
EML 4147C	R	A	R	A
EML 4220	R		R	
EML 4312	A		R	
EML 4314C	R	R	R	R
EML 4321	R		R	
EML 4501	R	R	A	R
EML 4507	R		R	
ENC 3246				R

Assessment Types

- Written exams
- Laboratory and oral reports
- Design project
- Additional assessments include:
  - Exit interview
  - Alumni survey

Nuclear and Radiological Engineering Minor

This minor is for students interested in careers related to nuclear and radiological engineering, usually as a complement to a major in another engineering discipline or physical science. In addition to the areas of power generation and national security, nuclear engineering knowledge and skills are critical in nuclear medicine, radiation imaging, petroleum applications, and non-destructive testing.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Materials Science and Engineering strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting, and distance learning to promote engineering in the field.
Website (https://mse.ufl.edu/)

CONTACT

Email (mkt@warrington.ufl.edu) | 352.846.3300 (tel) | 352.392.7219 (fax)

P.O. Box 116400
549 Gale Lemerand Drive
RHINES HALL
GAINESVILLE FL 32611-6400
Map (http://campusmap.ufl.edu/#/index/0184)

Curriculum

- /UGRD/colleges-schools/UGENG/ENG_UCT02/
- /UGRD/colleges-schools/UGENG/ENG_UCT03/
- /UGRD/colleges-schools/UGENG/ENG_UCT06/
- /UGRD/colleges-schools/UGENG/ENG_UCT07/
- Combination Degrees
- Materials Science and Engineering
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Nuclear Engineering

Upon completion of the minor, students will have a broad background in nuclear engineering, including mathematics/computation, radiation sources, the interaction of radiation with matter, reactor analysis (neutronics), and radiation detection/instrumentation. Students will be capable of performing engineering analysis and design in areas relevant to nuclear engineering, or to pursue graduate student in nuclear engineering or a closely related field.

Prerequisite

Code	Title	Credits
MAP 2302	Elementary Differential Equations	3

Required Courses

Code	Title	Credits
ENU 4001	Nuclear Engineering Analysis 1	4
ENU 4103	Reactor Analysis and Computation I	4
ENU 4605	Radiation Interactions and Sources 1	4
ENU 4612	Nuclear Radiation Detection and Instrumentation	3
Total Credits		**15**

Nuclear Engineering

Nuclear Engineering includes the design, development, and operation of nuclear power systems; numeric simulation of nuclear systems; health physics and radiation protection; radiation imaging; radiation measurements; national security and non-proliferation; nondestructive examination of materials and structures using radiation techniques; use of radiation in medicine for treatment and diagnostics; and using radiation in food processing, industrial processing, and manufacturing control.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Degree:** Bachelor of Science in Nuclear Engineering
- **Credits for Degree:** 127

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Materials Science and Engineering strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting, and distance learning to promote engineering in the field.
Website (https://mse.ufl.edu/)

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Curriculum

- /UGRD/colleges-schools/UGENG/ENG_UCT02/
- /UGRD/colleges-schools/UGENG/ENG_UCT03/
- /UGRD/colleges-schools/UGENG/ENG_UCT06/
- /UGRD/colleges-schools/UGENG/ENG_UCT07/
- Combination Degrees
- Materials Science and Engineering
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Nuclear Engineering

A full complement of experimental facilities is available, including a 100 KW research and training reactor, a neutron activation analysis laboratory and a D-D neutron source for radiation studies. The department also has specialized nuclear instrumentation in the radiation detection laboratories located in the Nuclear Science Building and the Nuclear Field Building.

Students should concentrate electives in one discipline to achieve solid familiarity in a minor field of study. These electives, chosen with an advisor, allow option area specialization in reactor engineering, reactor operations, radioisotopes and nuclear radiation technology, and radiation and biological systems.

ADMISSION REQUIREMENTS

It is the department's policy to admit the best-qualified transfer applicants as demonstrated by academic achievement.

Successful applicants must have earned:

- An overall 2.5 grade point average, based on the first two attempts, in the eight preprofessional (critical-tracking) courses

A minimum grade of C in the following:

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4

MAP 2302	Elementary Differential Equations	3
CHM 2045/2095	General Chemistry 1	3
CHM 2045L	General Chemistry Laboratory	1
CHM 2046/2096	General Chemistry 2	3
CHM 2046L	General Chemistry 2 Laboratory	1
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	4

- Only the first two attempts in each course, including withdrawals, will be considered for admission to or retention in the department
- A cumulative minimum GPA of 2.0 is required for all courses

Department Requirements

Minimum grades of C are required in the following:

Code	Title	Credits
ENC 3246	Professional Communication for Engineers	3
ENU 4001	Nuclear Engineering Analysis 1	4
ENU 4191	Elements of Nuclear and Radiological Engineering Design	1
ENU 4192	Nuclear and Radiological Engineering Design	3
ENU 4003	Nuclear Engineering Analysis 2	4
ENU 4605	Radiation Interactions and Sources 1	4

- The department encourages students to accept internships and opportunities to study abroad. It is highly recommended that students seek academic advising for appropriate registration planning.
- All nuclear engineering and nuclear radiological sciences majors must pass all required undergraduate department courses with an overall C average.
- All technical electives must be approved by a department advisor. At least nine credits of technical electives must be ENU courses. No more than three credits (combined) may come from ENU 4949 and ENU 4905.

Educational Objectives

The Department of Nuclear and Radiological Engineering has established the following educational objectives for its undergraduate program.

Graduates will:

- Have successful careers in nuclear engineering or related disciplines
- Pursue continuing education or advanced degrees

Mission

The department will provide quality education and conduct nationally recognized research in nuclear and radiological engineering to serve the needs of Florida and the nation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 8 critical-tracking courses with a minimum grade of C within two attempts: CHM 2045 or CHM 2095; CHM 2046 or CHM 2096 ; MAC 2311, MAC 2312, MAC 2313, MAP 2302, PHY 2048, PHY 2049
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course with a minimum grade of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses with minimum grades of C within two attempts
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses with minimum grades of C in each course within two attempts
- Complete ENU 4001 with a minimum grade of C
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete ENU 4003 and ENU 4605 with a minimum grade of C

Semester 7

- Complete 2 additional 4000 level ENU courses

Semester 8

- Complete all remaining 4000 level ENU required courses

Model Semester Plan

Students are expected to complete the General Education International (GE-N) requirement. This is often done concurrently with another General Education requirement (typically, GE-C, H or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
Select one:		3
CHM 2045	General Chemistry 1 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
CHM 2045L	General Chemistry Laboratory (Gen Ed Physical Sciences)	1
ENU 1000	Introduction to Nuclear Engineering	1
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement: 6,000 words [1,2]		3
	Credits	**15**
Semester Two		
Quest 2 (State Core Gen Ed Social and Behavioral Sciences)		3
Select one:		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	

CHM 2095	Chemistry For Engineers 1 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	
Select one:		3
ENC 2254	Professional Writing in the Disciplines (Gen Ed Composition; Writing Requirement: 6,000 words) [3]	
ENC 3246	Professional Communication for Engineers (Writing Requirement: 6,000 words)	
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Biological and Physical Sciences)	1
	Credits	**17**
Semester Three		
EGM 2511	Engineering Mechanics: Statics	3
ENU 2002	Fundamentals of Nuclear Engineering	2
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Biological Sciences and Physical Sciences)	4
State Core Gen Ed Humanities; Writing Requirement: 4,000 words or more		3
	Credits	**16**
Semester Four		
EGM 3520	Mechanics of Materials	3
ENU 4001	Nuclear Engineering Analysis 1 (**Critical Tracking**)	4
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
State Core Gen Ed Social and Behavioral Sciences		3
Technical elective		3
	Credits	**16**
Semester Five		
EEL 3003	Elements of Electrical Engineering	3
EGS 4034	Engineering Ethics and Professionalism	1
ENU 3132	Reactor Thermal Engineering 1	4
ENU 4003	Nuclear Engineering Analysis 2	4
ENU 4605	Radiation Interactions and Sources 1	4
	Credits	**16**
Semester Six		
ENU 4103	Reactor Analysis and Computation I	4
ENU 4133	Reactor Thermal Engineering 2	4
ENU 4800	Introduction to Nuclear Reactor Materials	3
Technical electives		6
	Credits	**17**
Semester Seven		
ENU 4134	Reactor Thermal Engineering 3	4
ENU 4191	Elements of Nuclear and Radiological Engineering Design	1
ENU 4612	Nuclear Radiation Detection and Instrumentation	3
ENU 4612L	Nuclear Radiation Detection and Instrumentation Laboratory	1
ENU 4630	Fundamental Aspects of Radiation Shielding	3
ENU 4104	Reactor Analysis and Computation 2	3
	Credits	**15**
Semester Eight		
ENU 4180	Introduction to the Nuclear Fuel Cycle	3
ENU 4145	Risk Assessment and Economic Analysis of Nuclear Systems	3
ENU 4192	Nuclear and Radiological Engineering Design	3
ENU 4505L	Nuclear and Radiological Engineering Laboratory 1 (Writing Requirement: 4,000 words)	3
Technical elective		3
	Credits	**15**
	Total Credits	**127**

1 Quest 1 and Quest 2 courses need to sum to 4,000 words and one must include the Gen Ed International (GE-N) designation.

2 ACT/SAT Placement scores do not exempt this requirement.

[3] Students needing Gen Ed Composition (GE-C) credit must take ENC 2256. Those who have already completed 6 credits of GE-C through other courses may take ENC 3246.

Technical Electives

The choice of engineering science and technical electives allows emphasis in nuclear power engineering, nuclear instrumentation, criticality safety safeguards, radiation imaging, plasmas/fusion, advanced nuclear reactor concepts and non-proliferation.

Of the 12 credits of technical electives required, 9 credits must be ENU courses 3000-level or above. A maximum of three credits, combined, may come from ENU 4905 or ENU 4949. The final 3 credits may be any engineering (including ENU), mathematics or science course 3000-level or above.

Academic Learning Compact

The major in Nuclear Engineering educates students to work professionally in areas related to the control and safe utilization of nuclear energy, radiation, and radioactivity.

The Nuclear Engineering BS Program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.abet.org%2F&data=05%7C01%7CDMAYH%40eng.ufl.edu%7C71f1da0d2bb2405acf0908db1519ea82%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C638126973271573797%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Dc6bpEcUU8fM3vMsOTj6pGPQgyLzoSeoS8v2s%2BFVnBE%3D&reserved=0), under the General Criteria and the Program Criteria for Nuclear and Radiological Engineering and Similarly Named Engineering Programs.

Before Graduating Students Must

- Pass an assessment by two or more faculty and/or industry practitioners of performance on a major design experience.
- Pass assessment in two or more courses of individual assignments targeted to each learning outcome. Assessment will be provided by the instructor of the course according to department standards.
- Complete an exit interview in your final semester.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics, science, and engineering for problem solving in engineering.
2. Design and conduct experiments and analyze and interpret experimental data.

Critical Thinking

3. Develop an engineering design to meet specific technical requirements within realistic constraints such as economic, environmental, health and safety, and reliability.
4. Foster the need for lifelong learning and the ability to adapt this to engineering practice.

Communication

5. Function effectively on multidisciplinary skills teams.
6. Communicate effectively, using both oral and written presentations, in engineering practice.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
ENU 4001	I					
ENU 4103	R		I	I		
ENU 4133						
ENU 4134		R	R	R		
ENU 4192	A		A	A	A	A

ENU 4505L	A	R	R
ENU 4612C	I	I	I

Assessment Types

- Instructor's outcome scorecards
- Senior exit survey

Packaging Engineering Certificate

The Packaging Engineering certificate emphasizes engineering solutions to problems associated with packaging systems related to design, functionality and sustainability of packaging and product distribution.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 15 | Completed with minimum grades of C or S
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)
- *Certificates must comply with the Certificate Policy.*

Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

P.O. Box 110570
Frazier Rogers Hall
1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

This certificate is limited to undergraduate engineering students in the Herbert Wertheim College of Engineering.

Engineering students may substitute one advisor-approved engineering elective, or a packaging-related internship or coop for a required packaging engineering course, where the student's engineering academic advisor approves the substitution.

Required Courses

Code	Title	Credits
PKG 3001	Principles of Packaging	3
PKG 3103	Food Packaging	3
PKG 4008	Distribution and Transport Packaging	3
PKG 4011	Packaging Production and Processing	3
PKG 4101C	Computer Tools for Packaging	3
Total Credits		**15**

Sales Engineering Minor

Graduates with this minor are regarded highly by recruiters for industries seeking sales engineering staff. The minor provides the academic background for careers in sales, managerial, and entrepreneurial pursuits. Graduates are more effective communicators and are trained to promote and market new technologies and related products.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 16-18 | Completed with a minimum 2.8 combined GPA
- **Contact:** 371 Weil Hall (http://campusmap.ufl.edu/?loc=0024)

Only students enrolled in an engineering degree-granting major are eligible for this minor. Computer Science students are not eligible for this degree.

The curriculum enhances the engineering discipline with courses in communications, business, management and accounting. There is a core requirement of seven to eight credits, a communication skills elective requirement of three credits and a management skills elective requirement of six to eight credits.

Required Courses

Code	Title	Credits
Required		
ACG 2021	Introduction to Financial Accounting	3-4
or AEB 3144	Introduction to Agricultural Finance	
AEB 3341	Selling Strategically	3
EGN 4930	Sales Engineer Seminar	1
Select one:		3
CGN 4101	Civil Engineering Cost Analysis	
ECH 4604	Process Economics and Optimization	
EIN 3354	Engineering Economy	
AEB 3300	Agricultural and Food Marketing	3-4
or MAR 3023	Principles of Marketing	
Communications Skills elective		3
Total Credits		**16-18**

Communications Skills Electives

Code	Title	Credits
AEC 3030C	Effective Oral Communication	3
ENC 3250	Professional Communication	3
ENC 3246	Professional Communication for Engineers	3
SDS 4410	Interpersonal Communication Skills	3
SPC 2300	Introduction to Interpersonal Communication	3
SPC 2608	Introduction to Public Speaking	3

Sustainable and Resilient Energy Engineering Certificate

The Sustainable and Resilient Energy Engineering certificate provides a comprehensive educational experience for engineering students interested in sustainable energy, advanced energy generation, storage, and grid resiliency technologies.

About this Program

- **College:** Herbert Wertheim College of Engineering (p. 787)
- **Credits:** 9 | Three courses completed with a composite 3.0 GPA; each course completed with minimum grade of C.
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Mechanical & Aerospace Engineering (MAE) graduates many exceptional mechanical and aerospace engineers each year. The Mechanical Engineering program celebrated its 100 year anniversary in 2009 and is one of the founding departments of the Herbert Wertheim College of Engineering. Starting within mechanical as an aeronautical option, the Aeronautical Engineering program was founded in 1946. It grew to become the Aerospace Engineering program, which merged with Engineering Science and Mechanics in 1969. All these programs united (or reunited) in 2002. Going strong into the 21st century, MAE remains a vibrant and intellectually diverse program at both the undergraduate and graduate levels.
Website (https://mae.ufl.edu/)

CONTACT

352.392.0962
Email (advising@mae.ufl.edu) | Map (https://campusmap.ufl.edu/#/index/0725)

P.O. Box 116250
Gainesville, FL 32611-6250

1064 Center Drive
Building NEB, Room 181
Gainesville, FL 32611
Map (https://campusmap.ufl.edu/#/index/0033)

Curriculum

- Aerospace Engineering
- Biomechanics Minor
- Combination Degrees
- Mechanical Engineering
- Sustainable and Resilient Energy Engineering Certificate

This certificate is open to students having a cumulative 3.0 GPA in any engineering discipline.

Required Courses

Code	Title	Credits
Select three:		9
EMA 4450	Li-ion Next Generation Batteries	
EML 3100	Thermodynamics	
EML 4450	Energy Conversion	
EML 4461	Industrial Energy Management	
EML 4416	Solar Energy Utilization	
Total Credits		**9**

Hamilton School of Classical and Civic Education

The Hamilton School of Classical and Civic Education is the newest school at the University of Florida, uniquely dedicated to educating the future leaders of a free society. Offering courses from world-class faculty on themes in Western civilization, the school aims to help students enter an unparalleled pipeline for singular opportunities both at UF and beyond.

CONTACT

Hamilton School
University of Florida
432 Newell Drive
CSE E534
Gainesville, FL 32611
352.273.3040
Email (hamilton-center@ufl.edu)

eSTABLISHED

Effective Spring 2025, the Hamilton Center for Classical and Civic Education became the Hamilton School of Classical and Civic Education.

Student Experience in Hamilton

Hamilton School of Classical and Civic Education students have a variety of life-changing opportunities to pursue academic, career, and personal growth. Faculty bring world-class scholarship and instruction to the classroom in Gainesville, and facilitate connections to prestigious internships and summer fellowships, enabling students to get a head start on career ambitions. In addition, the Hamilton School sponsors programs so students can study abroad at Oxford and Cambridge, two of the world's most elite institutions.

As leading researchers in the humanities and social sciences, Hamilton School faculty are also devoted teachers. Students receive close mentorship from their professors who teach them in small classes. The kind of teaching the Hamilton School aspires to support not only encourages free expression and the pursuit of truth, but also helps students develop the skills and networks they need to succeed in their careers after UF.

Free thought, free expression, free from agenda — that is what students can expect from Hamilton School classes.

DEGREES

Students successfully completing a degree program with the Hamilton School of Classical and Civic Education will recieve a Bachelor of Arts (B.A.).

ACADEMIC ADVISING

The Hamilton School of Classical and Civic Education Advising team provides comprehensive support and guidance to students, helping them navigate their academic journey, explore intellectual interests, and achieve their personal and professional goals. To schedule an appointment with an advisor, please visit the advising website (https://hamilton.center.ufl.edu/advising/).

STUDENT ORGANIZATIONS

Students can join the quest for truth through vibrant groups, events, and activities designed to inspire, connect, and transform. For questions regarding involvement with or participation in Hamilton School student organizations, please visit the student involvement website (https://hamilton.center.ufl.edu/get-involved/).

Academic Policies

Admission

Freshman

Students who fall into this category apply directly to the University of Florida Office of Admission. Students who are offered on-campus admission may select a Hamilton major as their intended major during Freshman Orientation (Preview).

- Freshman Admission Information (http://www.admissions.ufl.edu/prospectivefreshmen.html)
- Freshman Application (http://www.admissions.ufl.edu/start.html)

After admission, freshman students are required to attend orientation (Freshman Preview) and are responsible for meeting with a Hamilton advisor to ensure that any incoming credits are evaluated properly and that they understand the requirements to complete their UF degrees.

If you have any questions about this process, email hamilton-advising@ufl.edu. (hamilton-advising@ufl.edu)

Transfer

Community or state college transfers, and transfers from other universities, are welcome and encouraged to apply for admission into our Hamilton majors. Our admissions committee uses an applicant pool to select candidates for admission to Bachelor of Arts degree programs in the Hamilton School. All applications that meet the minimum requirements are placed into a pool from which the most qualified are selected for admission each term. Per a Florida Board of Governors articulation agreement, an AA graduate from a Florida public postsecondary institution shall receive priority for admission to a state university over out-of-state transfer students. Prospective applicants should pay careful attention to the minimum requirements as described below in order to be a competitive applicant.
Transfer Minimum Requirements:

- Meet the Office of Admission eligibility requirements (https://admissions.ufl.edu/apply/transfer/eligibility/)
- Earned a cumulative GPA of 3.0 from all previous institutions attended

Students meeting the above requirements apply through the University of Florida Office of Admissions and are forwarded to Hamilton School's admissions committee.

- Transfer Application (https://admissions.ufl.edu/)

After admission, transfer students are required to attend orientation (Transfer Preview) and are responsible for meeting with a Hamilton advisor to ensure that their transfer credits are evaluated properly and that they understand the requirements to complete their UF degrees. If you have any questions about this process, email hamilton-advising@ufl.edu. (hamilton-advising@ufl.edu)

PROGRAM DECLARATION

Current UF Students | Major Change

Students currently enrolled at UF in another major wishing to pursue a major change into a Hamilton major must meet with a Hamilton School advisor to determine if they are eligible to switch. Schedule an appointment with an advisor here (https://hamilton.center.ufl.edu/advising/).

Current UF Students | Double Major, Dual Degree, Minor(s)

Prior to applying on One.UF, any current UF student who wishes to pursue a Hamilton School double major, dual degree, or minor should meet with a Hamilton School advisor. Schedule an appointment with an advisor here (https://hamilton.center.ufl.edu/advising/).

CREDIT EVALUATION

Transfer Students

Pre-admittance to UF

Transfer applicants to Hamilton School should review the Transfer Credit Evaluation policy located on the Office of Admission website: Transfer Credit Evaluation - University of Florida (https://admissions.ufl.edu/apply/transfer/credit-evaluation/). All transfer credit will be reviewed and articulated after a student has been admitted into Hamilton School.

Transient Students

Current UF student taking or will take course(s) at other institutions

Students may submit a transient form (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school/) via Floridashines.org to request permission to enroll at another institution and have the credits apply to their UF degrees.

To be eligible for transient work, students must:

- Have a minimum 2.0 UF GPA
- Be on-track for the current major
- Not break the residency requirement (Students MUST complete their last 30 credits continuously at UF)

Under most circumstances, students who have already transferred 60 credits from a public/state college may not apply additional public/state college credits toward their degree.

If approved for transient enrollment elsewhere, students may still need to have courses approved for the fulfillment of any specific requirement. Courses intended to meet major or minor requirements are subject to the approval of the Hamilton School. Courses whose numbers are not consistent with the common course numbering system need to be reviewed and approved by the Hamilton School to meet general education or basic distribution requirements.

Transfer courses that are given a UF equivalent will be awarded words towards the Writing Requirement if the designated UF equivalent awards words. Students should not assume they will receive the writing credit from another institution. All Writing Requirement questions should be directed to the Hamilton School's advising team.

Students must ensure that a final transcript is sent to UF after completion of the transient course(s). Grades for courses taken elsewhere will not be calculated into the UF GPA but may be considered as part of the preprofessional GPA used by critical tracking. Grades in courses taken elsewhere do appear on the UF transcript.

GENERAL EDUCATION

Courses that satisfy General Education requirements are listed by category. The courses listed represent the most expedient way to fulfill graduation requirements. However, students can satisfy degree requirements with alternative course sequences. All courses used to satisfy General Education requirements must be taken for a letter grade and a minimum grade of C is required.

STUDENT RESPONSIBILITY

Students are responsible for ensuring they stay on track academically by registering for the appropriate courses and fulfilling all degree requirements. They should regularly review their degree audits and consult their advisors each term to confirm they are enrolling in the correct courses in the proper sequence. Failure to register for necessary coursework may impact future enrollment eligibility.

ACADEMIC PROBATION AND DISMISSAL

Students must maintain normal academic progress with a minimum GPA of 2.0 for all courses attempted. Regulations for academic probation and dismissal follow the academic standards of the university and require the maintenance of grade point averages and reasonable conformance to a program of study. Students may be dismissed from the program if they fail to maintain normal academic progress. Additional information regarding university academic progress policies can be found here (https://catalog.ufl.edu/UGRD/academic-regulations/academic-progress-policies/#academicstandingtext).

Degree Requirements

Hamilton School Degree Requirements

- All Hamilton School coursework must be complete with a grade of C or higher.
- Students must successfully complete 120 credits of coursework.
- A minimum overall UF GPA of 2.0 is required in coursework attempted at the university.

All Hamilton School students must adhere to university degree requirements including, but not limited to:

- General Education (Gen Ed) Requirement (https://catalog.ufl.edu/UGRD/academic-programs/general-education/)
- Civic Literacy Requirement (https://catalog.ufl.edu/UGRD/academic-regulations/civics_requirement/)
- Writing Requirement (https://catalog.ufl.edu/UGRD/student-responsibilities/writing-requirement/)
- Summer Term Enrollment Requirement (https://catalog.ufl.edu/UGRD/academic-regulations/degree-graduation-policies/)
- Residence Requirement (https://catalog.ufl.edu/UGRD/academic-regulations/degree-graduation-policies/)

Programs

MAJORS

- Great Book and Ideas
- Philosophy, Politics, Economics, and Law

MINORS

- Great Books and Ideas Minor
- Philosophy, Politics, Economics, and Law Minor

Great Book and Ideas

The Hamilton School of Classical and Civic Education is the newest school at the University of Florida, uniquely dedicated to educating the future leaders of a free society. Offering courses from world-class faculty on themes in Western civilization, the school aims to help students enter an unparalleled pipeline for singular opportunities both at UF and beyond.

CONTACT

Hamilton School
University of Florida
432 Newell Drive
CSE E534
Gainesville, FL 32611
352.273.3040
Email (hamilton-center@ufl.edu)

About this Program

- **School:** Hamilton School of Classical and Civic Education
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The Hamilton School of Classical and Civic Education is devoted to research and teaching on Western civilization and the principles of a free society. Here students see past their horizons and prepare for lifetimes of leadership by studying the greatest works of the Western tradition and beyond. Open inquiry and the pursuit of excellence grounded in Western civilization and the American experience are the foundation of an education that will lead our students to thrive not just while at the University of Florida, but throughout their lives and careers. Liberal education promises to be a transformative experience and the university, “the meeting place of the greats.” The Hamilton School of Classical and Civic Education fulfills that promise.

Website

CONTACT
Advising Email (hamilton-advising@ufl.edu) | General Email (%20hamilton-center@ufl.edu) | 352.273.3040

Hamilton School
University of Florida
432 Newell Drive
CSE Building, 4th-5th Floors
P.O. Box 117460
Gainesville, FL 32611

Curriculum

- Great Book and Ideas
- Great Books and Ideas Minor
- Philosophy, Politics, Economics, and Law
- Philosophy, Politics, Economics, and Law Minor

A major in Great Books and Ideas enables students to know the principles, ideals, and foundations of the American political order through an education in core texts and great debates of Western Civilization and the Great Books. Students will learn how the central tenets and values of freedom, democracy, and individual liberty developed in literature, art, philosophy, history and political thought, from the Classical period through the Modern era.

Coursework for the Major

Total Credits: 42

Intellectual Foundations | 9 Credits

Code	Title	Credits
AMS 2010	Civil Discourse and the American Political Order	3
ISS 2105	The Origins of the Contemporary West: I (Ancients to the Scientific Revolution)	3
ISS 2106	The Origins of the Contemporary West: II (Enlightenment to Modernity)	3
Total Credits		**9**

The Seminars | 12 Credits

Code	Title	Credits
ISS 2290	Great Books of the Ancient World	3
ISS 2291	Great Books of the Medieval World	3
ISS 2292	Great Books of Early Modern World: Renaissance to Enlightenment	3
ISS 2293	Great Books of Modern World	3
Total Credits		**12**

Thematic Tutorials | 12 Credits

Code	Title	Credits
Must take each course twice with a different topic each time		
ISS 3932	Philosophical and Literary Traditions and Ideas (First Topic)	3
ISS 3932	Philosophical and Literary Traditions and Ideas (Second Topic)	3
ISS 3934	Political and Historical Traditions and Ideas (First Topic)	3
ISS 3934	Political and Historical Traditions and Ideas (Second Topic)	3
Total Credits		**12**

The History of Art | 3 Credits

Code	Title	Credits
ARH 2050	Introduction to the Principles and History of Art 1	3

The Senior Capstone | 6 Credits

Code	Title	Credits
ISS 4920	Great Books & Ideas Thesis Writing Workshop	3
ISS 4970	Great Books & Ideas Senior Thesis	3
Total Credits		**6**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete ISS 2105 Origins of the Contemporary West: 1 World with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 2

- Complete ISS 2106 Origins of the Contemporary West: II World with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 3

- Complete ISS 2290: Great Books of the Ancient World and ISS 2291: Great Books of the Medieval World with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete ISS 2292 Great Books of the Early Modern World: Renaissance to the Enlightenment and ISS 2293 Great Books of the Modern World with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete 1 offering of ISS 3934 Political and Historical Traditions and Ideas with a 2.5 Critical tracking GPA
- Complete 1 offering of ISS 3932 Philosophical and Literary Traditions and Ideas with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete second offering of ISS 3934 Political and Historical Traditions and Ideas with a 2.5 Critical tracking GPA
- Complete second offering of ISS 3932 Philosophical and Literary Traditions and Ideas with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Semester 7

- ISS 4920 Thesis Writing Workshop with a 2.5 Critical tracking GPA
- Complete 1 Approved Elective with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Semester 8

- ISS 4970 Senior Thesis with a 2.5 Critical tracking GPA
- Complete 1 Approved Elective with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ISS 2105	Origins of the Contemporary West: 1 (**Critical Tracking**)	3
State Core Gen Ed Biological and Physical Sciences (p. 80)		3

State Core Gen Ed Mathematics (p. 80)		3
Elective		3
	Credits	**15**
Semester Two		
ISS 2106	Origins of the Contemporary West: II (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological and Physical Sciences		3
Gen Ed Composition; Writing Requirement 6,000 words		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Three		
AMS 2010	Civil Discourse and the American Political Order (Gen Ed Humanities)	3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ISS 2290	Great Books of the Ancient World (**Critical Tracking**)	3
ISS 2291	Great Books of the Medieval World (**Critical Tracking**)	3
Elective		3
	Credits	**15**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
ISS 2292	Great Books of the Early Modern World: Renaissance to the Enlightenment (**Critical Tracking**)	3
ISS 2293	Great Books of the Modern World (**Critical Tracking**)	3
State Core Gen Ed Composition; Writing Requirement 6,000 words		3
Approved elective		3
	Credits	**15**
Semester Five		
ARH 2050	Introduction to the Principles and History of Art 1 (Gen Ed Humanities and International)	3
ISS 3932	Political and Historical Traditions and Ideas (**Critical Tracking**)	3
ISS 3934	Philosophical and Literary Traditions and Ideas (**Critical Tracking**)	3
Elective (Writing Requirement 6,000 words)		3
Elective (3000-level or above, not in major)		3
	Credits	**15**
Semester Six		
ISS 3934: Political and Historical Traditions and Ideas (**Critical Tracking**)		3
ISS 3934: Philosophical Traditions and Ideas (**Critical Tracking**)		3
Approved Elective		3
Elective (Writing Requirement 6,000 words)		3
Elective (3000-level or above, not in major)		3
	Credits	**15**
Semester Seven		
ISS 4920	Thesis Writing Workshop (**Critical Tracking**)	3
Approved Elective (**Critical Tracking**)		3
Elective (3000-level or above, not in major)		3
Electives		6
	Credits	**15**
Semester Eight		
ISS 4970	Senior Thesis (**Critical Tracking**)	3
Approved Elective (**Critical Tracking**)		3
Elective (3000-level or above, not in major)		3
Electives		6
	Credits	**15**
	Total Credits	**120**

Great Books and Ideas Minor

The multidisciplinary minor in Great Books and Ideas (GBI) provides an exploration of the foundational framework for a grounding in the Great Books, as well as an in-depth analysis of key elements in philosophy, religion, literature, and political thought that inform Western Civilization.

About this Program

- **College:** Hamilton School of Classical and Civic Education
- **Credits:** 15 | Completed with minimum grades of C and no S/U

School Information

The Hamilton School of Classical and Civic Education is devoted to research and teaching on Western civilization and the principles of a free society. Here students see past their horizons and prepare for lifetimes of leadership by studying the greatest works of the Western tradition and beyond. Open inquiry and the pursuit of excellence grounded in Western civilization and the American experience are the foundation of an education that will lead our students to thrive not just while at the University of Florida, but throughout their lives and careers. Liberal education promises to be a transformative experience and the university, "the meeting place of the greats." The Hamilton School of Classical and Civic Education fulfills that promise.

Website

CONTACT

Advising Email (hamilton-advising@ufl.edu) | General Email (%20hamilton-center@ufl.edu) | 352.273.3040

Hamilton School
University of Florida
432 Newell Drive
CSE Building, 4th-5th Floors
P.O. Box 117460
Gainesville, FL 32611

Curriculum

- Great Book and Ideas
- Great Books and Ideas Minor
- Philosophy, Politics, Economics, and Law
- Philosophy, Politics, Economics, and Law Minor

Required Courses

Code	Title	Credits
The Chronological Seminars. Select 2:		**6**
ISS 2290	Great Books of the Ancient World	
ISS 2291	Great Books of the Medieval World	
ISS 2292	Great Books of Early Modern World: Renaissance to Enlightenment	
Thematic Tutorials. Select 3:		**9**
The Thematic Tutorial courses are repeatable and carry variable topics from semester to semester that will be indicated in the schedule of courses. Students should take three different topics to satisfy the minor requirement.		
ISS 3932	Philosophical and Literary Traditions and Ideas (Variable topics)	
ISS 3934	Political and Historical Traditions and Ideas (Variable topics)	
Total Credits		**15**

Philosophy, Politics, Economics, and Law

The multidisciplinary Philosophy, Politics, Economics, and Law (PPLE) program ranges from the classic texts of Western tradition to the modern analytic and quantitative skills that equip students for professional success in the twenty-first century. Students enrolling in the PPEL curriculum will learn to read, write, and think critically while being steeped in the great ideas, thinkers, and debates of the past and present.

About this Program

- **School:** Hamilton School of Classical and Civic Education
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The Hamilton School of Classical and Civic Education is devoted to research and teaching on Western civilization and the principles of a free society. Here students see past their horizons and prepare for lifetimes of leadership by studying the greatest works of the Western tradition and beyond. Open inquiry and the pursuit of excellence grounded in Western civilization and the American experience are the foundation of an education that will lead our students to thrive not just while at the University of Florida, but throughout their lives and careers. Liberal education promises to be a

transformative experience and the university, “the meeting place of the greats.” The Hamilton School of Classical and Civic Education fulfills that promise.

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CSE Building, 4th-5th Floors
P.O. Box 117460
Gainesville, FL 32611

Curriculum

- Great Book and Ideas
- Great Books and Ideas Minor
- Philosophy, Politics, Economics, and Law
- Philosophy, Politics, Economics, and Law Minor

PPEL prepares students to address the biggest challenges facing governments, businesses, and communities around the world today. These problems are not only political, economic, or legal; they are multifaceted, with intersecting moral, political, economic, and legal considerations. To understand these problems, students’ training must go beyond the boundaries of any single traditional academic discipline. Through case studies and a capstone senior research project, students acquire foundational analytical and quantitative skills; learn to analyze problems holistically by integrating multiple disciplinary perspectives; and learn to apply their new skills and knowledge to real world problems.

Coursework for the Major

Total Credits: 41

Intellectual Foundations | 9 Credits

Code	Title	Credits
AMS 2010	Civil Discourse and the American Political Order	3
ISS 2105	The Origins of the Contemporary West: I (Ancients to the Scientific Revolution)	3
ISS 2106	The Origins of the Contemporary West: II (Enlightenment to Modernity)	3
Total Credits		**9**

Methodological Foundations | 14 Credits

Code	Title	Credits
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
ISS 2445	Legal Reasoning: How to Think Like a Lawyer	3
STA 2023	Introduction to Statistics 1	3
Total Credits		**14**

Historical and Theoretical Perspectives | 12 Credits

Code	Title	Credits
ISS 2122	The History of Political Economy	3
ISS 2440	Introduction to Philosophy, Politics, Economics and Law	3
Select two:		6
ISS 3441	Liberty and Order: Philosophical, Political, Economic and Legal Perspectives	
ISS 3442	Human Flourishing: Philosophical, Political, Economic and Legal Perspectives	
ISS 3444	Major Figures in Philosophy, Politics, Economics, and Law	
ISS 3930	Special Topics in Philosophy, Politics, Economics, and Law	
Total Credits		**12**

Applied Knowledge | 6 Credits

Code	Title	Credits
ISS 4910	PPEL Research Seminar	3
ISS 4931	Big Problems in Philosophy, Politics, Economics, and Law	3

or ISS 4940	PPEL Internship	
Total Credits		**6**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete ISS 2105: Origins of the Contemporary West: 1 World with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 2

- Complete ISS 2106: Origins of the Contemporary West: II World with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 3

- Complete ISS 2440: Introduction to Philosophy, Politics, Economics, and Law and ECO 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- ECO 2013 and ISS 2445: Legal Reasoning with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete ISS 2122: The History of Political Economy and STA 2023 with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 1 ISS 2000 Elective or 2 ISS 3000-level Elective with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Semester 7

- ISS 4910: PPEL Research Seminar with a 2.5 Critical tracking GPA
- Complete 1 Approved Elective with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Semester 8

- ISS 4931: Big Problems: PPEL Case Studies with a 2.5 Critical tracking GPA
- Complete 1 Approved Elective with a 2.5 Critical tracking GPA
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ISS 2105:Origins of the Contemporary West: 1 (**Critical Tracking**)		3
State Core Gen Ed Biological and Physical Sciences (p. 80)		3

State Core Gen Ed Mathematics (p. 80)		3
Elective		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
ISS 2106:Origins of the Contemporary West: II (**Critical Tracking**)		3
Gen Ed Biological and Physical Sciences		3
Gen Ed Composition; Writing Requirement 6,000 words		3
Gen Ed Mathematics		3
	Credits	**15**
Semester Three		
AMS 2010	Civil Discourse and the American Political Order (Gen Ed Humanities)	3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ECO 2023	Principles of Microeconomics (**Critical Tracking**)	4
ISS 2440:Introduction to Philosophy, Politics, Economics, and Law (**Critical Tracking**)		3
Elective		3
	Credits	**16**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**)	4
ISS 2445:Legal Reasoning (**Critical Tracking**)		3
State Core Gen Ed Composition; Writing Requirement 6,000 words		3
Approved elective		3
	Credits	**16**
Semester Five		
ISS 2000- or 3000-level Elective		3
ISS 2122:The History of Political Economy (**Critical Tracking**)		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**)	3
Elective (Writing Requirement 6,000 words)		3
Elective (3000-level or above, not in major)		3
	Credits	**15**
Semester Six		
ISS 2000- or 3000-level Elective (**Critical Tracking**)		3
ISS 3000-level Elective (**Critical Tracking**)		3
Approved Elective		3
Electives (3000-level or above, not in major)		6
	Credits	**15**
Semester Seven		
ISS 4910:PPEL Research Seminar (**Critical Tracking**; Writing Requirement: 6,000 words)		3
Approved Elective (**Critical Tracking**)		3
Elective (3000-level or above, not in major)		3
Electives		6
	Credits	**15**
Semester Eight		
ISS 4931:Big Problems: PPEL Case Studies (**Critical Tracking**)		3
Approved Elective (**Critical Tracking**)		3
Elective (3000-level or above, not in major)		3
Electives		6
	Credits	**15**
	Total Credits	**122**

Philosophy, Politics, Economics, and Law Minor

The interdisciplinary minor in Philosophy, Politics, Economics, and Law (PPEL) offers a comprehensive exploration of the intersection between philosophy, politics, economics, and law. This minor is ideal for students interested in pursuing careers in government and public service, providing them with valuable perspectives and skills.

About this Program

- **College:** Hamilton School of Classical and Civic Education
- **Credits:** 15 | Completed with minimum grades of C and no S/U

School Information

The Hamilton School of Classical and Civic Education is devoted to research and teaching on Western civilization and the principles of a free society. Here students see past their horizons and prepare for lifetimes of leadership by studying the greatest works of the Western tradition and beyond. Open inquiry and the pursuit of excellence grounded in Western civilization and the American experience are the foundation of an education that will lead our students to thrive not just while at the University of Florida, but throughout their lives and careers. Liberal education promises to be a transformative experience and the university, "the meeting place of the greats." The Hamilton School of Classical and Civic Education fulfills that promise.

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P.O. Box 117460
Gainesville, FL 32611

Curriculum

- Great Book and Ideas
- Great Books and Ideas Minor
- Philosophy, Politics, Economics, and Law
- Philosophy, Politics, Economics, and Law Minor

Required Courses

Code	Title	Credits
Foundations Courses		
Provides the intellectual foundation of the minor.		
ISS 2122	The History of Political Economy	3
ISS 2440	Introduction to Philosophy, Politics, Economics and Law	3
Historical and Theoretical Perspectives Courses. Select 2:		**6**
ISS 3441	Liberty and Order: Philosophical, Political, Economic and Legal Perspectives	
ISS 3442	Human Flourishing: Philosophical, Political, Economic and Legal Perspectives	
ISS 3444	Major Figures in Philosophy, Politics, Economics, and Law (Major Figures of Philosophy, Politics, Economics, and Law - Variable topics)	
ISS 3930	Special Topics in Philosophy, Politics, Economics, and Law (Variable topics)	
Applied Knowledge Course		
This capstone allows PPEL minors to apply the content, knowledge, and historical and theoretical perspectives to real-world problems.		
ISS 4931	Big Problems in Philosophy, Politics, Economics, and Law (Variable topics)	3
Total Credits		**15**

Health and Human Performance | College of

Established in 1947, the College of Health and Human Performance's four primary departments of Applied Physiology and Kinesiology (APK), Health Education and Behavior (HEB), and Tourism, Hospitality and Event Management (THEM), as well as Sport Management (SPM) prepares its students to influence and improve an array of societal problems and challenges.

Contact

200 Florida Gym (FLG)
352.392.0578

Map (http://campusmap.ufl.edu/?loc=0021) More Info (http://www.hhp.ufl.edu/)

Mailing Addresses

Applied Physiology and Kinesiology
P.O. Box 118205

UF, Gainesville, FL 32611-8205

Health Education and Behavior
P.O. Box 118210
UF, Gainesville, FL 32611-8210

Tourism, Recreation and Sport Management
P.O. Box 118208
UF, Gainesville, FL 32611-8208

Established

1947

Departments

Applied Physiology and Kinesiology

The Department of Applied Physiology & Kinesiology (APK) studies the immediate and lasting effects of exercise and its use in performance enhancement and disease prevention and rehabilitation.
More Info (http://hhp.ufl.edu/about/departments/apk/)

Curriculum

- Applied Physiology and Kinesiology

Health Education and Behavior

For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.
Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT

Email (ericaalexander@ufl.edu)

Curriculum

- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online
- Health Promotion Minor
- Health Promotion Minor UF Online

Sport Management

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT

Email (SPMundergrad@hhp.ufl.edu) | 352.392.4042 (tel) | 352.392.7588 (fax)

P.O. Box 118208
GAINESVILLE FL 32611-8208

Curriculum

- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

Tourism, Hospitality and Event Management

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

P.O. Box 118208
THE FLORIDA GYMNASIUM
GAINESVILLE FL 32611-8208
Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

Academic Advising

Each academic department houses professional academic advisors for undergraduate majors. Academic advisors are available to assist students with major/degree requirements, reviewing critical-tracking, and understanding university and college level policies and requirements. Students are encouraged to meet with their respective academic advisor annually to ensure they are on track for graduation.
More Info (http://hhp.ufl.edu/current-students/undergrad-students/academic-advising/)

Scholarships

The college awards more than $200,000 in scholarships annually. Scholarship applications are open December-January with funds awarded at the end of Spring semester. Current Health and Human Performance students who are enrolled at UF full time with a minimum UF GPA of 3.0 are eligible to apply. Applicants are evaluated based on their application, personal statement and resume information. The scholarship committee will make recommendations on each merit-based scholarship based on applicant qualifications and donor-stipulated conditions.
More Info (http://hhp.ufl.edu/current-students/scholarships/)

Internships and Career Guidance

All students enrolled in the college must complete an experiential learning component. In most HHP majors, this is represented by a 6-12 credit internship completed during the semester of expected graduation. Experiential learning requirements differ by major, so please be sure to review your major's requirements for specific information.

Helpful Links

- College Website (http://hhp.ufl.edu/)
- Academic Advising (http://hhp.ufl.edu/current-students/undergrad-students/academic-advising/)
- Combination Degrees (p. 1857)
- Computer Requirement (http://www.it.ufl.edu/policies/student-computing-requirements/)
- Dean's List (http://hhp.ufl.edu/current-students/undergrad-students/academic-advising/deans-list/)
- Internships (http://hhp.ufl.edu/current-students/undergrad-students/internship-practicum/)
- Student Involvement (http://hhp.ufl.edu/current-students/student-involvement/)

Academic Policies

Academic Contract

An academic contract is an agreement between the student and advisor that identifies specific actions (grades needed, specific course completion, etc.) which must be completed during an assigned semester or date.

A student may have only one academic contract as a lower-division student and one contract as an upper-division student. A student cannot have an academic contract for consecutive semesters. While on academic contract, *no* I, N or NG grades are permitted.

Calculate Semester GPA (p. 1915)

Failure to meet the academic contract can result in, and is not limited to, one or more of the following actions:

- A college hold preventing future registration
- Cancelation of HHP course registration, and/or
- Change to a new major

Admission Requirements

Students classified as first-semester freshmen at the university will be admitted to the college when they declare a major within the college. At that time, their college classification will become HH.

Students maintain the HH classification as long as they meet the standards set by the college and UF for admission and critical-tracking. Students who are not making satisfactory academic progress may be required to seek admission to another college or to make alternative academic plans.

Students who fall below minimum performance standards will have a registration hold placed on their record. They must meet with an advisor to determine a plan of action before the hold will be removed.

Change of Major

To be considered for a change in major, students must meet the following criteria:

Lower-Division Students

- Minimum UF GPA
- Minimum critical-tracking GPA as designated by department curriculum
- No deficit points
- Completion of the college's change of major (http://hhp.ufl.edu/current-students/undergrad-students/academic-advising/change_major/) form
- Must have the ability to complete all tracking requirements by the required tracking term

Upper-Division Students

- Minimum UF GPA
- Minimum critical-tracking GPA as designated by department curriculum
- No deficit points
- Ability to graduate within 138 credits or 8 semesters (not including Summer) without exceeding the maximum credits per semester. (excludes AP/IB courses not needed for HHP degree program)
- Completed 75% of all critical-tracking courses for the desired major
- Met all writing requirements
- Completed a minimum of 27 credits of the General Education requirement
- Completion of the college's change of major (http://hhp.ufl.edu/current-students/undergrad-students/academic-advising/change_major/) form

Transfer students will not be permitted to change majors into the college.

In addition to the above, the following applies to current and/or previous HHP majors:

- Current HHP majors may not change to another HHP major unless they currently meet that major's criteria.
- Students who were dismissed from a college major cannot change out of HHP and then be re-accepted to the college as a change of major.

Combination Degree (4-1) Program

The combination degree is available within all HHP programs (Applied Physiology & Kinesiology, Health Education, Sport Management, and Tourism, Hospitality and Event Management). The combination degree provides academically talented students the opportunity to complete their bachelor's and master's degrees within the same major in a shorter period of time. The combination degree in health education and behavior is open to all majors. The combination degrees in tourism, hospitality and event management and sport management are limited to majors only. Students should review department guidelines for requirements and criteria needed for successful application. Students should apply for the program as a second semester sophomore/first semester junior. Students should discuss this option early with their academic advisor and then contact the appropriate program's graduate coordinator for more information.

Critical-Tracking Courses

All critical-tracking courses must be taken at the University of Florida.

- All critical-tracking attempts will be counted toward the critical-tracking GPA.
- Students may retake a critical-tracking course one time only.
- All critical-tracking courses must be completed by the time noted in the catalog for each major.
- Completing tracking courses beyond the specified time is at the advisor's discretion and must be approved by the advisor in advance.
- Any students completing tracking courses during the first semester of the junior year cannot complete any upper-division HHP courses that semester.

Dean's List

Students will appear on the College of Health and Human Performance Dean's List if they meet the following requirements:

- Fall/Spring terms: Students must achieve a 3.50 semester GPA on a minimum of 15 credits of graded coursework.
- Summer terms: Students must achieve a 3.50 semester GPA on a minimum of 12 credits of graded coursework (can be earned on any combination of Summer A, B, or C coursework).

Dean's List (p. 1839)

Drop Policy

During drop/add, courses can be dropped without penalty. After drop/add, courses may be dropped only through the college's petition process in accordance with university deadlines.

Before completing 60 credits of coursework, students are allowed two unrestricted drops after drop/add. After the completion of 60 credits of UF coursework, students also are allowed two unrestricted drops after drop/add. Students seeking to drop all classes do not have to petition the college; dropping all classes is considered withdrawal and is processed through the Office of the University Registrar in 222 Criser Hall.

If a student is registered for one course only and is seeking to drop that course, this is considered a withdrawal because the student is dropping all courses that semester. Refer to the college withdrawal policy.

Dual Degree or Double Major

The college can permit students to pursue dual degrees in multiple majors.

To request a dual degree the student must:

- Have between 45 and 96 credits (excluding AP, IB, dual enrollment or overseas study credit),
- Have a minimum 3.0 UF GPA at the time the application is submitted, if at least one of the majors is in this college,
- Meet all critical-tracking requirements for the HHP major requested. If one of the majors is outside the college, applicants must get approval from the appropriate college,
- Meet all other college progression standards for both majors and demonstrate potential for success in both majors (successful completion of major and major-related courses without excessive W's, grades less than C or multiple repeats),
- Be able to complete both degrees within 138 credits or eight semesters (not including Summer) without exceeding the maximum credits per semester. (Excludes AP/IB courses not needed for HHP degree program.) Additional study is permitted only with the associate dean's approval, and
- Have demonstrated a well-articulated educational goal for which the double major or dual degree is appropriate and/or necessary.

Request for Additional Semesters

Students who wish additional semesters must complete the general petition request and submit it with the graduation plan to their academic advisor.

The request requires:

- Minimum 2.0 UF GPA
- Minimum critical-tracking GPA as designated by department curriculum
- Minimum upper-division GPA as designated by department curriculum
- Minimum major GPA as designated by department curriculum

First Aid and CPR

Some HHP majors may require students to have current first aid, adult CPR and AED certification (American Red Cross or American Heart Association) at the time of registering for internship. Please refer to departmental guidelines for internships (http://hhp.ufl.edu/current-students/undergrad-students/internship-practicum/) or contact a departmental internship coordinator for more information.

Fresh Start Program

This program is for former degree-seeking students who wish to return to the university after an absence of no fewer than five calendar years. During this absence the student should have engaged predominately in non-academic activities. Students who wish to apply under the Fresh Start Program should follow the UF guidelines.
More Info (https://catalog.ufl.edu/UGRD/admission/readmission-university/#freshstart)

Grade Appeals

Any student in the college who feels their performance in a course has not been evaluated accurately should discuss any concerns with the instructor first. If the disagreement is not resolved, the student should consult the department chair, and if still unresolved, contact the associate dean for academic and student affairs.

The college is a strong supporter of the university's equal opportunity program. Any student who believes they have been discriminated against on the basis of race, color, religion, sex, disability, sexual orientation, age, or national origin should contact the associate dean for academic and student affairs.

Graduation Participation

All requirements for the bachelor's degree must be completed successfully prior to graduation to participate in graduation ceremonies, including the successful completion of an internship, if required. The college will determine who is eligible to participate in the graduation ceremony. For more information about commencement ceremonies, please visit the office of commencement (https://commencement.ufl.edu/) website.

Health Insurance

All students must secure health insurance or a signed health insurance disclaimer before they begin their internship.

Honors

The university offers three levels of honors at graduation: cum laude, magna cum laude and summa cum laude.
More Info (p. 1838)

Please note that:

- Transfer credits and S/U option credits are excluded.
- Postbaccalaureate students are not eligible for honors recognition.
- Honors recognition is printed on the university diploma.

Follow these guidelines when preparing an honors thesis:

- Submission of an undergraduate thesis to request graduation with magna cum laude or summa cum laude must reflect a high caliber of work.
- The thesis submission form should be secured to the thesis as the first page. This form must be completed with a typewriter or computer; handwritten forms will not be accepted.
- When completing the submission form, pay special attention to the *Key Words* entry, as these words will be used to index the thesis. Think of these words as instrumental in leading a potential reader to the thesis.
- The thesis should be stapled or secured with a binder clip. Binders and folders are discouraged, as they will be discarded when the thesis is filed on microfiche.
- Have the abstract reviewed for organization, content, grammar and spelling before submission.
- The abstract should begin with a definitive statement of the problem or project. The purpose, scope and limit of the thesis should be clearly delineated. Then, as concisely as possible, describe research methods and design, major findings, the significance of your work (if appropriate) and conclusions. The abstract should be 100-200 words.
- Students whose thesis involves *creative* work such as original fine art, music, writing, theatre, film or dance should describe process and production, indicating the forms of documentation on file as thesis materials.
- Type the abstract into the space allotted on the submission form.

Looking for help writing a thesis? The honors program recommends *Conquering Your Undergraduate Thesis* by Nataly Kogan. This book offers helpful and practical advice from fellow students and recent graduates.

HHP honors thesis submission deadlines: Honors thesis/graduation requirements are completed during the last one or two semesters at UF. The final thesis submission is due to the college's associate dean for academic affairs three days before the last day of classes. Refer to the departmental for process information found here (https://hhp.ufl.edu/current-students/undergrad-students/academic-advising/honors/).

Incomplete Grades

An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which the student has completed a major portion of the course with a passing grade, been unable to complete course requirements before the end of the term (e.g., before the final exam is taken) because of extenuating circumstances and obtained agreement from the instructor and arranged for resolution of the incomplete grade.

I grades are not to be used when the student is doing unsatisfactory work and the instructor wants to provide another chance to improve. Instructors are not required to assign incomplete grades.

The I grade arrangement should stipulate all conditions for completing the course and earning a letter grade, including a specific expiration date for the arrangement and designation of the grade to be assigned for incomplete work. I grade arrangements should be recorded on a standard contract form, kept in a file in the department's central office and monitored by staff, so that the appropriate grade changes will be made by the end of the following semester. This practice will be particularly useful if the instructor is on leave or has left UF permanently.

If make-up work requires classroom or laboratory attendance in a subsequent term, the student should not register for the course again.

Instead, the student must audit the course and pay course fees. Students who need to audit a course should be referred to the registrar's office to complete audit registration.

If the make-up work does not require classroom or laboratory attendance, the instructor and student should decide on an appropriate plan and deadline for completing the course.

When the course is completed or the arrangement has expired, the instructor will submit a change of grade to the Office of the University Registrar. An I grade should not be assigned to a student who never attended class; instead, instructors may assign a failing grade or no grade at all, which will result in assignment of N*.

The only time a letter grade should be changed to an I is when the instructor made an error in the grade. For example, there is an I grade arrangement on file for the student, but the instructor forgot and recorded an E instead. The college will approve such grade changes only when clear instructor error has occurred and when the grade is submitted with a copy of the I grade arrangement, which must be dated prior to the final exam period for the course.

These procedures cannot be used to repeat a course for a different grade.

Internships

All students enrolled in the college must complete an experiential learning component. In most HHP majors, this is represented by a 6-12 credit internship completed during the semester of expected graduation. Experiential learning requirements differ by major, please be sure to review your major's requirements for specific information. For majors where a full time internship is required this requirement is completed during the semester of expected graduation, after successful completion of all other required coursework (see below). Credits for this requirement are included in the credit total required for graduation.

Students are eligible to complete the internship semester if they have:

- *Successfully completed all courses* and are therefore eligible to graduate upon completion of the internship semester. This includes, but is not limited to, majors, minors/certificates, flex learning, General Education, study abroad, and prerequisites for graduate programs.
- Secured professional liability insurance
- UF upper-division cumulative, major and critical-tracking GPA of at least a 2.0, with no I, N or NG grades or flags.
- All grades posted to UF transcript two weeks before starting internship.
- Submitted all internship materials by the department deadlines and been approved by the department for internship.

Upon submission of the required application for internship (as determined by the department), an academic advisor will determine whether or not the student is academically eligible to complete the internship during the desired semester. For in-depth information regarding internships, please contact a department internship coordinator.

Students can only register and attempt to complete the practicum (if required by the major) and internship two times. If unable to complete successfully after two attempts, the student may be dismissed from the program.

Liability Insurance

All students must secure professional insurance before they begin their internship.

Maximum Credit Load

UF policy allows a maximum of 18 credits; therefore, to exceed 18 credits, college policy requires students to have

- 3.0 GPA in all categories (e.g., UF GPA, critical-tracking GPA),
- One drop available, and
- Academic advisor approval

Non-Degree Requests

The college follows the university's Employee Education Program (EEP) policies. Non-degree enrollment is restricted to University of Florida employees during the Fall and Spring semesters only. For college credit and non-UF employees, enrollment is restricted to summer terms only. Non-degree enrollment is subject to the availability of faculty, space, and facilities. No application for admission is required.
More Info (http://www.registrar.ufl.edu/forms.html)

Undergraduate students who have been denied admission to UF for any term are not eligible for non-degree registration. Students who have previously attended UF in a degree-seeking status who did not subsequently earn a bachelor's degree are not eligible for non-degree registration.

Visiting Students Attending UF: Undergraduate students in good standing at another accredited collegiate institution can enroll full time at UF as non-degree transient students to complete work to transfer back to the parent institution. The university and this college do not allow transient students during the fall and spring semesters.

Petition Request

Students who are petitioning a department or college policy must complete the general petition request and submit it along with all required documentation to an academic advisor.

The college's associate dean makes the final decision for graduation participation, internship eligibility, appeals of department petitions, change of major to the college and universal tracking transient course requests. These policies require petition review by an academic advisor, the department chair and/or department petitions committee or designated faculty member, and the college petitions committee. The associate dean for academic and student affairs or the college's academic affairs representative will notify the student of the outcome/decision.

Petitionable items at the department level include course substitutions, non-critical-tracking transient course requests, continuation in a major, department internship deadline, residency requirement and readmission to a major.

For all department-level petitions the academic advisor makes a decision or defers decision to the department chair and/or department petitions committee. If the academic advisor approves, no further action is needed by the department and the student is notified by the advisor. If the academic advisor denies or defers the petition, it is reviewed by the department petitions committee. If the department chair and/or department petitions committee reviews and approves the denied or deferred petition, the student will be notified of the decision by the academic advisor.

If the department chair and/or department petitions committee denies the petition, the student can appeal to the college petition committee. Regardless of a recommendation to approve or deny, the petition will be reviewed for final decision by the associate dean for academic and student affairs. The student will be notified of the decision by the associate dean or the college's authorized representative.

If the petition is denied at the college level the student may contact the UF Ombuds Office and/or submit a senate petition, if appropriate.

Postbaccalaureate Status

The university limits the options for postbaccalaureate studies to

- Certificate program/state licensure
- Teacher certification
- Prerequisites for graduate study
- Distance learning

The college abides by the university's postbaccalaureate policy and therefore limits students to the above criteria. In addition, any student wishing to apply under item 3, prerequisites for graduate study, will be required to apply to a specific department, not the department that offers the course they wish to complete. For example: A student wishing to apply to the physical therapy graduate program who needs anatomy and physiology as prerequisites should apply to the College of Public Health and Health Professions as a postbaccalaureate student.
More Info (http://www.admissions.ufl.edu/grad/postbacc.html)

Prerequisite Coursework

The state of Florida has determined that the prerequisite coursework required for a major in the state university system (SUS) will be the same for all SUS schools offering the major. Generally, and in most cases, meeting the prerequisites for admission will be sufficient to meet any course prerequisites. UF students who follow the sequence of courses identified in the critical-tracking plan for their major will satisfy all course prerequisites for that major, provided they achieve the minimum grades required.

Progress toward Degree

The college has identified specific performance standards to help students progress toward a degree.

To meet these standards, students must:

- Maintain a minimum 2.0 UF GPA
- Maintain the minimum critical-tracking GPA as designated by department curriculum
- Maintain the minimum upper-division GPA as designated by department curriculum
- Maintain the minimum major GPA as designated by department curriculum
- Complete the degree within 138 credits or 8 semesters (not including Summer) without exceeding the maximum credits per semester (excludes AP/IB courses not needed for HHP degree program).

Request for Fifth Year

Students who wish to receive a fifth year must complete the general petition request and submit it to their academic advisor along with a graduation plan.

Students also must:

- Maintain a minimum 2.0 UF GPA
- Maintain the minimum critical-tracking GPA as designated by department curriculum
- Maintain the minimum upper-division GPA as designated by department curriculum
- Maintain the minimum major GPA as designated by department curriculum

Readmission

To be considered for readmission to the College of Health and Human Performance, students must have a:

- 2.0 UF GPA
- 2.0 critical-tracking GPA, and
- Upper-division GPA as determined by the department/major.

Students who have been dismissed and/or on academic probation (with deficit points) will not be considered for readmission. Readmission is not automatic or guaranteed. In addition to the UF readmission application, applicants must also complete the college's letter of intent.

Student Responsibility

Each student is responsible for registering for and completing the proper courses and for fulfilling all requirements for a degree. The student's advisor will help and counsel, but the student must take the initiative and assume responsibility for meeting all requirements.

Course requirements for each major have been determined and approved by department faculty. The student's program of study is subject to the approval of an advisor in the major.

To make informed decisions and fulfill personal goals, students must take a responsible and active role in their own advising. More specifically, students must:

Knowledge

- Understand the university's and college's academic requirements
- Understand the requirements for the major and minor
- Be familiar with general university academic and behavioral policies, and
- Have a sense of academic and career interests, learning strengths and weaknesses and educational needs.

Behavior

- Meet as needed with advisor
- Come to appointments on time
- Register in a timely fashion
- Follow through with registration, drop/add and withdrawals in a timely fashion
- Review audit regularly
- Check communication regularly, using a UFL email account
- Respond to communication in a timely fashion, and
- Be an effective self-advocate.

Dispositions

- Work cooperatively
- Be open to new ideas and be willing to explore curricular options
- Be interested in and dedicated to the major, and
- Believe in the value of responsibility and accountability.

Study Abroad

The College of Health and Human Performance encourages students in good standing to study abroad. Students are required to meet with an academic advisor regarding degree requirements prior to registering for any study abroad program.

Students wishing to study abroad must:

- Be in good standing with a minimum 2.5 UF GPA (Students cannot be on academic contract nor under conditional admission.)
- Have completed non-UF study abroad courses prior to term 7
- Be in residence at UF for the last 30 credits. This applies to transient (non-UF, credit earning) programs.
- Not delay or extend the UF timeframe of eight terms, excluding Summer, for degree completion
- Have transcripts posted to UF before being cleared for internship.

S/U Option

Students are not permitted to complete required courses using the S/U option. However, courses that are not required for degree certification can be completed using the S/U option. Students choosing to complete a course with the S/U option are required to follow UF policy and deadlines.
More Info (p. 1915)

Transfer or Flexible Learning Credit

Transfer and/or flexible learning course credit may be allowed even if taken after the student has been admitted to the major. These courses must be approved in advance by the academic advisor. Students are discouraged from taking such courses after 60 credits. As per UF policy, no more than six credits of flexible learning credit and/or a maximum of 60 credits of community college academic credit can apply toward a UF degree. In general, these courses are recorded on the transcript and can be used to meet core curriculum requirements if approved in advance by the department. Flexible learning and extension course credit are excluded from honors GPA calculation for the College of Health and Human Performance and will not be used to determine Dean's List GPA.

Transfer Students

For application information, all transfer students should refer to the admission as a transfer section. Within space and fiscal limitations, applicants from other institutions who have satisfied minimum requirements will be considered for admission at the junior level.
More Info (p. 26)

Florida state college applicants to the College of Health and Human Performance must complete an Associate of Arts degree and meet all university and college-specific requirements. Admission evaluation factors include:

- academic record,
- cumulative grade point average,
- performance in critical-tracking courses,
- extent to which the applicant exceeds minimum requirements, and
- achievements and career goals as stated in the letter of intent.

The admission review process is a holistic review of the applicant's overall record and potential in the chosen academic field. Students who complete preprofessional courses outside the state system (students who attend out-of-state, private and/or international institutions) must submit course descriptions to the department advisor.

In addition to the UF transfer application, applicants should check with their intended department/major for any additional application materials. Transfer admission is limited and extremely competitive. Priority will be given to applicants who have completed an AA degree from a Florida public college, per the state of Florida articulation agreement.

The college accepts residential transfer students during the Fall and Spring semesters only. UF Online transfer students can apply during Fall, Spring, and Summer semesters.

Transient Request

Upper-division coursework taken as a transient student is discouraged and approvals will be at the discretion of the department. Students wishing to complete work at another institution must submit the college transient request and be approved by an advisor in advance of taking the course. After

being approved at the college level, students may complete the UF transient request at Florida Shines (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school/).

Withdrawal Policy

An HHP student who withdraws from the university a second time, with a registration of more than one course that semester, will be placed on college probation. Probation terms will be determined by the advisor working with the student.

Degree Requirements

Successful Progress Toward a Degree

The college has identified specific performance standards to help students complete degree requirements. Successfully meeting these standards will enable students to continue in the major and to graduate in a timely manner.

In those cases where the grade point average or grade in a preprofessional requirement is higher for the major or specialization than for the college, the major/specialization requirement takes precedence.

Students who do not meet performance standards will have to meet with an academic advisor to determine an appropriate course of action. Failure to meet the performance standards will result in a registration hold.

Graduating with Honors (https://hhp.ufl.edu/current-students/undergrad-students/academic-advising/honors/)

Programs

MAJORS

- Applied Physiology and Kinesiology
- Combination Degrees
- Health Education and Behavior
- Sport Management
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

MINORS

- Event Management Minor
- Event Management Minor UF Online
- Health and Wellness Coaching Certificate
- Health Promotion Minor

CERTIFICATES

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Sport and Entertainment Law and Risk Management Certificate
- Sport and Health Leaders Certificate
- Sport Management Certificate

UF ONLINE MAJORS

- Health Education and Behavior | Community Health Promotion UF Online
- Sport Management UF Online
- Tourism, Hospitality and Event Management UF Online

UF ONLINE MINORS

- Event Management Minor UF Online
- Health Promotion Minor UF Online

Applied Physiology and Kinesiology

Significant research, education and service are at the core of the Department of Applied Physiology and Kinesiology with a focus on the relationship between mind, body and human movement to improve quality of life in regards to health and disease. This multidisciplinary program incorporates

medicine, the life sciences and their application to clinical, healthy and athletic populations. Opportunities after graduation include educational institutions, health agencies and organizations, corporate or private fitness programming centers, and other health-related business and industry opportunities.

Health Education and Behavior

With a foundation in the social and biological sciences, the department of Health Education and Behavior looks at health education on both the individual and community level. Faculty and student research in the department is focused on the growing array of health problems linked to lack of exercise, diet, substance abuse, stress, unintentional injuries, pollution and how many of these conditions can be prevented and controlled.

Sport Management

The sport industry needs highly trained professionals to meet the ever-changing economic and lifestyle growth patterns in tomorrow's marketplace. With the proliferation of both recreational and spectator sports, the sport management discipline is growing increasingly complex. As a result, successful organizations in the sports industry are constantly searching for leaders with specialized training. The department prepares students for management and leadership positions with professional sports teams, intercollegiate and intramural athletics, and recreation programs at colleges, universities and amateur athletic organizations.

Tourism, Hospitality and Event Management

Tourism, Hospitality and Events is the fastest growing industry in the world. The sustained growth has created a major need for skilled human resources. The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking and experiential learning is emphasized so that students will create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including travel and tourism, resorts, hotels and attractions, event management, and many other options.

Applied Physiology and Kinesiology

The Department of Applied Physiology and Kinesiology offers a flexible curriculum designed to prepare students to apply knowledge and skills in exercise physiology to careers in fitness, wellness, research, and various health professions such as medicine, physical therapy, occupational therapy, athletic training, and physician assistant.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Applied Physiology and Kinesiology
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Applied Physiology & Kinesiology (APK) studies the immediate and lasting effects of exercise and its use in performance enhancement and disease prevention and rehabilitation.
More Info (http://hhp.ufl.edu/about/departments/apk/)

Curriculum

- Applied Physiology and Kinesiology

The University of Florida admits students as freshmen into the Department of Applied Physiology and Kinesiology. The faculty are award-winning teachers, mentors, and researchers who are passionate about providing students with learning experiences in and out of the classroom that will prepare them for success in any number of professional areas. The department's curriculum is designed to give students a foundation in traditional Exercise Physiology and allow for a bit of personal tailoring in the upper-division. Students who graduate with a Bachelor of Science degree in APK will be forward-thinking leaders and top-notch problem solvers.

This curriculum provides a strong basic science background and requires additional coursework in the biological aspects of exercise. Students who wish to focus on fitness, wellness, and allied health professions can take courses that focus on exercise programming and techniques and anatomical aspects of movement. Students who are more interested in preparing for graduate school or other post-baccalaureate programs in health sciences can opt for courses with more clinical and advanced physiological content. All APK students complete 12 credit hours of internship, which is built into the degree. The internship can be completed as a single, 12-credit hour experience or broken into two, 6-credit hour experiences.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 9 critical-tracking courses with a 2.8 GPA on tracking coursework: APK 2100C, APK 2105C, APK 3110C with a minimum grade of C, BSC 2010 and BSC 2010L, BSC 2011 and BSC 2011L, CHM 1025 or CHM 2045 and CHM 2045L, MAC 1147 or MAC 2311, PSY 2012, HUN 2201
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses with a 2.8 GPA on tracking coursework
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses with a 2.8 GPA on tracking coursework
- 2.0 UF GPA required

Semester 4

- Complete 2 critical-tracking courses with a 2.8 GPA on all tracking coursework
- 2.0 UF GPA required

Semester 5

- Complete all 9 critical-tracking courses with a 2.8 GPA on all tracking coursework
- Complete 2 APK 3XXX or APK 4XXX courses
- 2.0 UF GPA required

Semester 6

- Complete 4 APK 3XXX or APK 4XXX courses
- 2.0 UF GPA required

Semester 7

- Complete 4 APK 3XXX or APK 4XXX courses
- 2.0 UF GPA required

Semester 8

- Complete all remaining APK 3XXX or APK 4XXX courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		2-4
CHM 1025	Introduction to Chemistry (**Critical Tracking**)	
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	

MAC 1147 or MAC 2311	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics) or Analytic Geometry and Calculus 1	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities with International (p. 80)		3
	Credits	**15-17**
Semester Two		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
HUN 2201	Fundamentals of Human Nutrition (**Critical Tracking**)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Three		
AEC 3030C or SPC 2608	Effective Oral Communication (recommended; or elective) or Introduction to Public Speaking	3
APK 2100C	Applied Human Anatomy with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
Elective (Writing Requirement with International)		3
	Credits	**14**
Semester Four		
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
Electives (Writing Requirement)		5-6
Elective		3
	Credits	**16-17**
Semester Five		
APK 3110C	Physiology of Exercise and Training (**Critical Tracking**; a minimum grade of C required)	3
APK 3200	Motor Learning (**Critical Tracking**)	3
APK 3400 or APK 3405	Introduction to Sport Psychology (**Critical Tracking**) or Exercise Psychology	3
ATR 2010C	Prevention and Care of Athletic Injuries	3
PHY 2053	Physics 1	4
	Credits	**16**
Semester Six		
APK 3220C	Biomechanical Basis of Movement (**Critical Tracking**)	3
APK 4112 or APK 3113C	Advanced Exercise Physiology (**Critical Tracking**) or Principles of Strength and Conditioning	3
APK 4115	Neuromuscular Aspects of Exercise (**Critical Tracking**)	3
APK 4050	Research Methods (**Critical Tracking**)	3
Approved electives		5
	Credits	**17**
Semester Seven		
APK 4120 or APK 4103C	Clinical Exercise Physiology (**Critical Tracking**) or Kinetic Anatomy	3
APK 4125C	Physical Fitness Assessment and Exercise Prescription (**Critical Tracking**)	3
APK 4144	Movement Neuroscience (**Critical Tracking**)	3
Approved electives		6
	Credits	**15**
Semester Eight		
APK 4940C	Internship (**Critical Tracking**; one 12-credit APK internship or two 6-credit APK internships)	12
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Bachelor of Science in Applied Physiology and Kinesiology prepares students for careers in exercise physiology and in fitness/wellness. Students will gain extensive understanding of the anatomical, physiological and psychological bases and consequences of human movement. Students will explore the relationship between physical activity and health and learn how to prevent and treat athletic injuries.

Before Graduating Students Must

- Pass a comprehensive critique performed by an approved professional in the field of applied physiology and kinesiology and as determined by the department's grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness and/or fitness environments.
2. Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.
3. Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).
4. Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.
5. Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.

Critical Thinking

6. Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.
7. Solve applied physiology and kinesiology problems from personal, scholarly and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical critical and creative thinking.
8. Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.

Communication

9. Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9
APK 3110C	I	I	I	I	I	I	I	I	I
APK 3200		R			R		R		R
APK 3220C	R	R	R		R		R	R	R
APK 3400	R			R			R		R
APK 3405	R			R	R	R	R		R
APK 4050	R					R	R	R	R
APK 4125C	R, A	R, A	R, A	R, A	R, A	R, A	R, A	R, A	R, A
APK 4940C	R, A	R, A	R, A	R, A	R, A	R, A	R, A	R, A	R, A

Assessment Types

- Laboratory practical exam
- Internship evaluation

Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate

The Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate teaches the applications of Artificial Intelligence and data analytics in tourism, hospitality, and event management. Students have the opportunity to gain specialized knowledge and practice in areas such as Artificial Intelligence trends, analytic skills, machine learning concepts, technology applications, opportunities, and challenges in industries.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 9 | Completed with minimum grades of C or better; courses must be taken at UF.
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

P.O. Box 118208
THE FLORIDA GYMNASIUM
GAINESVILLE FL 32611-8208
Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

Requirements

- Current UF undergraduates.
- 2.0 overall GPA.
- Open to students in any major.

Required Courses

Code	Title	Credits
HFT 4442	Artificial Intelligence Revolutions and Applications in Tourism, Hospitality, and Events	3
HFT 4746	Smart Cities, Attractions, and Theme Parks	3
Select one:		3
HFT 4446C	GIS and Spatial Analysis for Tourism and Social Data	
LEI 4930	Data Mining with Social Data	
Total Credits		**9**

Entrepreneurship in Tourism, Hospitality and Event Management Certificate

The Entrepreneurship in Tourism, Hospitality and Event Management Certificate trains students in the implementation of entrepreneurship in the tourism, hospitality, and event industries. Students will learn about business trends, food and beverage, strategic management, marketing applications, facility, and operations in the industries. They also can gain specialized knowledge and practice in areas such as starting a new business, joining franchises, working in social enterprises, and working in corporate settings.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 9 | Completed with minimum grades of C or better; courses must be taken at UF.

- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

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- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

Open to students in any major except Tourism, Hospitality & Event Management majors with a specialization in Tourism & Hospitality Management.

Prerequisites

- Current UF undergraduates
- 2.0 overall GPA

Required Courses

Code	Title	Credits
HFT 3806	Food and Beverage Management	3
HFT 3834	Entrepreneurship in Tourism, Hospitality and Event Management	3
HFT 4743	Tourism and Hospitality Marketing	3
or LEI 4540	Management & and Supervision of THEM Facilities	
Total Credits		**9**

Event Management Minor

This minor provides an opportunity to acquire specialized knowledge and skills in the field of event management. Event Management students can apply the knowledge and skills gained to a variety of settings including but not limited to corporate, non-profits, associations, exhibitions, sport, government, and entertainment. The additional knowledge, skills, and experience gained from this minor can potentially elevate a student's marketability to future employers.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 15 | Completed with a 2.0 cumulative GPA and no S/U grades
- **Contact:** 240 Florida Gym (http://campusmap.ufl.edu/?loc=0021)

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT
Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

P.O. Box 118208
THE FLORIDA GYMNASIUM
GAINESVILLE FL 32611-8208
Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

The minor is not open to students majoring in Tourism, Hospitality and Event Management.

Applicants must receive approval of their college before obtaining Tourism, Hospitality and Event Management approval in 240 Florida Gym.

All credits must be completed at UF.

Required Courses

Code	Title	Credits
HFT 2750	Event Management	3
HFT 3512	Event Promotion	3
HFT 4517	Event Venue Sales and Services	3
HFT 4754	Advanced Strategic Event Management	3
Approved elective		3
Total Credits		**15**

Approved Electives

Code	Title	Credits
HFT 3253	Lodging Operations and Management	3
HFT 4468	Hospitality Revenue Management	3
LEI 3301	Principles of Travel and Tourism	3
LEI 3360	Hospitality Management	3
LEI 4540	Management & and Supervision of THEM Facilities	3

Event Management Minor UF Online

This minor provides an opportunity to acquire specialized knowledge and skills in the field of event management. Event Management students can apply the knowledge and skills gained to a variety of settings including but not limited to corporate, non-profits, associations, exhibitions, sport, government, and entertainment. The additional knowledge, skills, and experience gained from this minor can potentially elevate a student's marketability to future employers.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 15 | Completed with a 2.0 cumulative GPA and no S/U grades
- **Contact:**1.855.99GATOR | 352.273.0200 | 240 Florida Gym (http://campusmap.ufl.edu/?loc=0021)
- **More Info**

Department Information

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LEI 4540	Management & and Supervision of THEM Facilities	3

Health and Wellness Coaching Certificate

The Health and Wellness Coaching Certificate provides the skills and knowledge needed to excel in the dynamic field of health coaching. Participants will develop and implement a coaching framework to guide health-behavior change using evidence-based techniques and client-centered approaches. Through a practicum, students will engage in one-on-one coaching sessions, gaining hands-on experience and enhancing their skills in real-world settings.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 10 | Completed with minimum grades of C or better; courses must be taken at UF.
- **Contact:** 352.392.0578 | 5 Florida Gym (http://campusmap.ufl.edu/?loc=0021)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.
Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT

Email (ericaalexander@ufl.edu)

Curriculum

- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online
- Health Promotion Minor
- Health Promotion Minor UF Online

This certificate is open to all undergraduates.

Required Courses

Code	Title	Credits
HSC 3185	Introduction to Health & Wellness Coaching	3
HSC 4XXXC	Health and Wellness Coaching Application with Lab	4
Select one:		3
HSC 4290	Physical Activity and Community Health	
HSC 4574	Nutrition Education for Special Populations	
HSC 4592C	Scientific Foundations of Holistic Health	
HSC 4694	Worksite Health Promotion	
Total Credits		**10**

Health Education and Behavior

The Department of Health Education and Behavior, with a foundation in the social and biological sciences, offers coursework focused on health information and theory application. Health Education and Behavior students learn techniques to promote healthy lifestyle choices in individual and group settings, with special attention given to diversity and culturally appropriate health education methodologies.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Health Education
- **Specializations:** Community Health Promotion (p. 939) | Health Studies (p. 944)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.
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CONTACT

Email (ericaalexander@ufl.edu)

Curriculum

- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online

- Health Promotion Minor
- Health Promotion Minor UF Online

The Bachelor of Science in Health Education degree program allows students maximum flexibility to choose department specialization coursework during the junior and senior years that relates to personal interests in the health field. Students can focus their coursework on interest areas in health education and health promotion in community, clinical or worksite settings or in health studies as they prepare for professional health occupations.

Community Health Promotion

Students with a primary interest in community health education or worksite health promotion should select the Community Health Promotion specialization. Coursework in this specialization is focused on illness and disease prevention among special target groups within a particular community, with the ultimate goal of providing practical health information to diverse population groups through the use of behavioral interventions. Community health promotion specialists generally find employment in local, state or national government health agencies (state or county health departments, CDC, NIH) and in voluntary organizations such as the American Cancer Society, the March of Dimes and American Heart Association. Worksite health promotion specialists find employment opportunities within diverse small and large businesses and organizations.

This specialization is also appropriate for students planning to pursue graduate programs in health education or related fields (community or public health, health administration, health policy and epidemiology and disease preventions).

Health Studies

Students who want in-depth knowledge of diverse health topics, with the intention to complete postbaccalaureate work in a professional health program such as medicine, dentistry, optometry, pharmacy, physician assistant, occupational therapy and physical therapy should select the health studies specialization. This specialization enables students to gain knowledge on a variety of health issues plaguing diverse population groups and to complete required prerequisite coursework for professional health programs. Students may also pursue graduate programs in health education or related fields (public health, health administration and epidemiology and disease prevention).

Academic Learning Compact

The Bachelor of Science in Health Education prepares students to work as a health education specialist in schools, government agencies, voluntary health organizations, philanthropic foundations, colleges and universities, private-sector industry and healthcare settings. Health education specialists improve the health and well-being of individuals, families, groups, and community populations.

Grounded in social, behavioral, biological, and health sciences, the curriculum develops understanding of the causes and determinants of mortality and morbidity and develops specific competencies required of entry-level health education specialists. Graduates will be eligible to take the Certified Health Education Specialist examination governed by The National Commission for Health Education Credentialing, Inc.

Before Graduating Students Must

- Satisfactory performance on at least one major assignment or examination for each core course required for the degree, as determined by performance criteria developed specifically for the assignment.
- Satisfactory completion of the 15 credit health education internship (HSC 4876) as indicated on the final performance appraisal.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and apply theories-based strategies for assessing individual and community needs for health education/promotion.
2. Identify and apply a variety of theories, theory based models, methods, and procedures for planning, implementing, and evaluating health education/promotion programs.
3. Coordinate the provisions of health education/ promotion services.
4. Identify and apply the major concepts and principles related to current and emerging health issues.
5. Review and discuss the health education/promotion code of ethics and agree to adhere to the principles outlined within the professional code.

Critical Thinking

6. Interpret, evaluate, and disseminate results of health education/promotion research through appropriate methodologies via appropriate channels or outlets while fostering the translation of research into practice.
7. Identify effective strategies to build meaningful partnerships with stakeholders in health education/promotion.

Communication

8. Communicate health needs, information, and resources to clients, consumers, individuals, families and groups from diverse backgrounds using a variety of channels in various settings.

9. Recognize and appreciate various cultures, values, and traditions by examining their significance in health and other contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9
HSC 3032	I	I	I	I	I	I		I	I
HSC 4302	R, A	R, A	R, A	R, A	R	R, A	I	R, A	R, A
HSC 4713	R, A	I, R, A	R	R		R, A	I, R	R	
HSC 4800				R	R		R	R	R
HSC 4876	R, A	R, A	R, A	R, A	R, A	R	R, A	R, A	R
Additional Assessments	A	A	A	A	A	A	A	A	

Assessment Types

- Assignments
- Projects
- Internship evaluations
- Exit survey
- Certified Health Education Specialist (CHES) exam
- Florida Department of Health HIV/AIDS 501 Client-Centered Counseling and Testing Certificate

Community Health Promotion

The Department of Health Education and Behavior, with a foundation in the social and biological sciences, offers coursework focused on health information and theory application. Health Education and Behavior students learn techniques to promote healthy lifestyle choices in individual and group settings, with special attention given to diversity and culturally appropriate health education methodologies.

About this Program

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To graduate with this major, students must complete all university, college, and major requirements.

Department Information

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Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT

Email (ericaalexander@ufl.edu)

Curriculum

- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online
- Health Promotion Minor
- Health Promotion Minor UF Online

The Bachelor of Science in Health Education degree program allows students maximum flexibility to choose department specialization coursework during the junior and senior years that relates to personal interests in the health field. Students can focus their coursework on interest areas in health education and health promotion in community, clinical or worksite settings or in health studies as they prepare for professional health occupations.

Community Health Promotion

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This specialization is also appropriate for students planning to pursue graduate programs in health education or related fields (community or public health, health administration, health policy and epidemiology and disease preventions).

Health Studies

Students who want in-depth knowledge of diverse health topics, with the intention to complete postbaccalaureate work in a professional health program such as medicine, dentistry, optometry, pharmacy, physician assistant, occupational therapy and physical therapy should select the health studies specialization. This specialization enables students to gain knowledge on a variety of health issues plaguing diverse population groups and to complete required prerequisite coursework for professional health programs. Students may also pursue graduate programs in health education or related fields (public health, health administration and epidemiology and disease prevention).

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This specialization is also appropriate for students planning to pursue graduate programs in health education or related fields (community or public health, health administration, health policy and epidemiology and disease preventions).

Students majoring in health education and behavior are also eligible for the Bachelor/Master of Science combined degree program, thus receiving both degrees within approximately five years. Students interested in this program should schedule an appointment with the department academic advisor before the start of their junior year. More information about the health education and behavior BS/MS program.

HSC Specialization Courses - 21 Credits

Code	Title	Credits
HSC 4133	Human Sexuality Education	3
HSC 4134	Emotional Health and Counseling	3
HSC 4143	Drug Education and Behavior	3
HSC 4174	Behavioral and Environmental Determinants of Obesity	3
HSC 4232C	Exercise Therapy, Adapted Physical Activity and Health	3
HSC 4233	Patient Health Education	3
HSC 4564	Health Promotion in Gerontology	3
HSC 4574	Nutrition Education for Special Populations	3
HSC 4579	Women's Health Issues	3
HSC 4593	HIV/AIDS Education	3
HSC 4623	Minority Health Issues	3
HSC 4663	Community Health Methods in Injury Prevention and Control	3
HSC 4664	Health Communication for Consumers	3
HSC 4694	Worksite Health Promotion	3
HSC 4950	Current Topics in Health Education	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 6 critical-tracking courses: APK 2100C, APK 2105C, BSC 2005/BSC 2005L, MAC 1105 or MAC 1140 or MAC 1147, PSY 2012, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 6 critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

All General Education requirements, including International (N), must be completed prior to the final internship semester.

Semester 5

- Complete 2 major courses: HSC 3032 and HSC 2103
- Complete 2 of 6 HSC specialization courses | See degree audit for course list options
- 2.0 UF GPA required

Semester 6

- Complete 2 additional major courses: HSC 3201, HSC 4302
- Complete 2 additional HSC specialization courses
- 2.0 UF GPA required

Semester 7

- Complete 2 additional major courses: HSC 4713, HSC 4800
- Complete all remaining HSC specialization courses
- 2.0 UF GPA required

Semester 8

- Complete remaining major courses: HSC 4876
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 1105	Basic College Algebra (**Critical Tracking**; Gen Ed Mathematics; or higher-level MAC course)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3

Elective (Gen Ed International)		3
	Credits	**15**
Semester Two		
Quest 2		3
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Three		
Select one (complete before the end of Semester Five):		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
APK 2100C	Applied Human Anatomy with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Electives (Writing Requirement: 6,000 words)		6
	Credits	**16**
Semester Four		
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
HUN 2201	Fundamentals of Human Nutrition (Gen Ed Biological Sciences; complete before the end of Semester five)	3
Electives (Writing Requirement: 6,000 words)		6
	Credits	**13**
Semester Five		
HSC 3032	Foundations of Health Education (**Critical Tracking**)	3
HSC 2103	Personal and Family Health (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	3
HSC specialization courses		6
Elective (3000/4000 level)		3
	Credits	**15**
Semester Six		
HSC 3201	Community and Environmental Health (**Critical Tracking**)	3
HSC 4302	Methods and Materials in Health Education (**Critical Tracking**)	3
HSC specialization courses		9
Elective (3000/4000 level)		3
	Credits	**18**
Semester Seven		
HSC 4713	Planning and Evaluating Health Education Programs (**Critical Tracking**)	3
HSC 4800	Health Education Professional Development (**Critical Tracking**)	3
HSC specialization courses		6
Elective (3000/4000 level)		3
	Credits	**15**
Semester Eight		
HSC 4876	Internship in Health Education (**Critical Tracking**)	12
	Credits	**12**
	Total Credits	**120**

Students must see an advisor before registering for these three courses.

Code	Title	Credits
HSC 4813	Practicum in Health Education	1-3
HSC 4905	Individual Study	1-4
HSC 5XXX	Any non-combined 5000-level course offered within the department	

Academic Learning Compact

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HSC 4713	R, A	I, R, A	R	R		R, A	I, R	R	
HSC 4800				R	R		R	R	R
HSC 4876	R, A	R, A	R, A	R, A	R, A	R	R, A	R, A	R
Additional Assessments	A	A	A	A	A	A	A	A	

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Additional science coursework is included within the semester plan to help students meet prerequisites for professional health programs. However, it is imperative that students review the requirements for targeted graduate programs as additional prerequisite coursework outside the curriculum for the major. Students should meet regularly with a pre-health advisor in the Academic Advising Center (100 Farrior Hall) as well as the department academic advisor to ensure adequate preparation for application to professional health programs. Ultimately, students are responsible for ensuring completion of the required prerequisites for their chosen professional health program.

Students majoring in health education and behavior are also eligible for the Bachelor/Master of Science combined degree program, thus receiving both degrees within approximately five years. Students interested in this program should schedule an appointment with the department academic advisor before the start of their junior year. More information about the health education and behavior BS/MS program.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 7 critical-tracking courses: APK 2100C, APK 2105C, BSC 2010/BSC 2010L, CHM 2045/CHM 2045L, MAC 1147 or higher level course, PSY 2012, STA 2023
- 2.8 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses
- 2.8 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses
- 2.8 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 7 critical-tracking courses, including labs
- 2.8 GPA required for all critical-tracking courses
- 2.0 UF GPA required

All General Education requirements, including International (N), must be completed prior to the final internship semester.

Semester 5

- Complete 2 major courses: HSC 3032, HSC 3537
- Complete 1 of 4 HSC specialization courses | See degree audit for course list options
- 2.0 UF GPA required

Semester 6

- Complete 2 additional major courses: HSC 4233, HSC 4302
- Complete 1 additional HSC specialization course
- 2.0 UF GPA required

Semester 7

- Complete 2 additional major courses: HSC 4713, HSC 4800
- Complete all remaining HSC specialization courses
- 2.0 UF GPA required

Semester 8

- Complete all remaining major courses: HSC 4876
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
HSC 2103	Personal and Family Health (Gen Ed Social and Behavioral Sciences; complete before the end of Semester five)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
MAC 1147	Algebra and Trigonometry (**Critical Tracking;** State Core Gen Ed Mathematics) [1]	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**16**
Semester Two		
Quest 2		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (Gen Ed Physical Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement: 6,000 words		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Three		
APK 2100C	Applied Human Anatomy with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Elective (Writing Requirement: 6,000 words)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Four		
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
HUN 2201	Fundamentals of Human Nutrition (Gen Ed Biological Sciences; complete before the end of Semester five)	3
Elective (Writing Requirement: 6,000 words)		3
Recommended electives: [2]		4
BSC 2011	Integrated Principles of Biology 2	
BSC 2011L	Integrated Principles of Biology Laboratory 2	
CHM 2210	Organic Chemistry 1 [3]	
	Credits	**14**
Semester Five		
Select one:		3
AEC 3030C	Effective Oral Communication	
SPC 2608	Introduction to Public Speaking	
HSC 3032	Foundations of Health Education (**Critical Tracking**)	3
HSC 3537	Health and Medical Terminology (**Critical Tracking**)	3
HSC specialization course		3
Select one elective: [2]		3
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	
	Credits	**15**
Semester Six		
HSC 4233	Patient Health Education (**Critical Tracking**)	3

HSC 4302	Methods and Materials in Health Education (**Critical Tracking**)	3
HSC specialization courses		6
Recommended electives: [2]		6
PHY 2054	Physics 2	
PHY 2054L	Laboratory for PHY 2054	
BCH 4024	Introduction to Biochemistry and Molecular Biology	
DEP 3053	Developmental Psychology (or other advanced psychology)	
	Credits	**18**
Semester Seven		
HSC 4713	Planning and Evaluating Health Education Programs (**Critical Tracking**)	3
HSC 4800	Health Education Professional Development (**Critical Tracking**)	3
HSC specialization course		6
Elective (genetics or science course) [2]		3
	Credits	**15**
Semester Eight		
HSC 4876	Internship in Health Education [4]	12
	Credits	**12**
	Total Credits	**120**

1 Or higher level MAC course.
2 These science courses may not be required for your career goal.
3 Students following a pre-health track may want to begin CHM 2210 during the Summer term prior to Semester 5.
4 Students must register for fulltime internship (12 credits) or part-time internship (6 credits). If the part-time internship option is selected, the student may concurrently register for up to 9 credits of electives or pre-health requisites.

Students must see an advisor before registering for these three courses.

Code	Title	Credits
HSC 4813	Practicum in Health Education	1-3
HSC 4905	Individual Study	1-4
HSC 5XXX: Any non-combined 5000-level course offered within the department		1-3

Academic Learning Compact

The Bachelor of Science in Health Education prepares students to work as a health education specialist in schools, government agencies, voluntary health organizations, philanthropic foundations, colleges and universities, private-sector industry and healthcare settings. Health education specialists improve the health and well-being of individuals, families, groups, and community populations.

Grounded in social, behavioral, biological, and health sciences, the curriculum develops understanding of the causes and determinants of mortality and morbidity and develops specific competencies required of entry-level health education specialists. Graduates will be eligible to take the Certified Health Education Specialist examination governed by The National Commission for Health Education Credentialing, Inc.

Before Graduating Students Must

- Satisfactory performance on at least one major assignment or examination for each core course required for the degree, as determined by performance criteria developed specifically for the assignment.
- Satisfactory completion of the 15 credit health education internship (HSC 4876) as indicated on the final performance appraisal.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and apply theories-based strategies for assessing individual and community needs for health education/promotion.
2. Identify and apply a variety of theories, theory based models, methods, and procedures for planning, implementing, and evaluating health education/promotion programs.
3. Coordinate the provisions of health education/ promotion services.

4. Identify and apply the major concepts and principles related to current and emerging health issues.
5. Review and discuss the health education/promotion code of ethics and agree to adhere to the principles outlined within the professional code.

Critical Thinking

6. Interpret, evaluate, and disseminate results of health education/promotion research through appropriate methodologies via appropriate channels or outlets while fostering the translation of research into practice.
7. Identify effective strategies to build meaningful partnerships with stakeholders in health education/promotion.

Communication

8. Communicate health needs, information, and resources to clients, consumers, individuals, families and groups from diverse backgrounds using a variety of channels in various settings.
9. Recognize and appreciate various cultures, values, and traditions by examining their significance in health and other contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9
HSC 3032	I	I	I	I	I	I		I	I
HSC 4302	R, A	R, A	R, A	R, A	R	R, A	I	R, A	R, A
HSC 4713	R, A	I, R, A	R	R		R, A	I, R	R	
HSC 4800				R	R		R	R	R
HSC 4876	R, A	R, A	R, A	R, A	R, A	R	R, A	R, A	R
Additional Assessments	A	A	A	A	A	A	A	A	

Assessment Types

- Assignments
- Projects
- Internship evaluations
- Exit survey
- Certified Health Education Specialist (CHES) exam
- Florida Department of Health HIV/AIDS 501 Client-Centered Counseling and Testing Certificate

Health Education and Behavior | Community Health Promotion UF Online

The Department of Health Education and Behavior, with a foundation in the social and biological sciences, offers coursework focused on health information and theory application. Health Education and Behavior students learn techniques to promote healthy lifestyle choices in individual and group settings, with special attention given to diversity and culturally appropriate health education methodologies.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Health Education
- **Specialization:** Community Health Promotion
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.
Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT
Email (ericaalexander@ufl.edu)

Curriculum

- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online
- Health Promotion Minor
- Health Promotion Minor UF Online

The Bachelor of Science in Health Education | Community Health Promotion is designed for students with a primary interest in community health education or worksite health promotion. Coursework is focused on illness and disease prevention among special target groups within a particular community, with the ultimate goal of providing practical health information to diverse population groups through the use of behavioral interventions. Community health promotion specialists generally find employment in local, state or national government health agencies (state or county health departments, CDC, NIH) and in voluntary organizations such as the American Cancer Society, the March of Dimes and American Heart Association. Worksite health promotion specialists find employment opportunities within diverse small and large businesses and organizations.

Community health promotion also is appropriate for students planning to pursue graduate programs in health education or related fields (community or public health, health administration, health policy and epidemiology and disease preventions).

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 6 critical-tracking courses: APK 2100C, APK 2105C, BSC 2005/BSC 2005L, MAC 1105 or MAC 1140 or MAC 1147, PSY 2012, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 6 critical-tracking courses, including labs
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

All General Education requirements, including International, must be completed prior to the final internship semester.

Semester 5

- Complete 2 major courses: HSC 3032 and HSC 2103
- Complete 2 of 6 HSC specialization courses | See degree audit for course list options
- 2.0 UF GPA required

Semester 6

- Complete 2 additional major courses: HSC 3201, HSC 4302
- Complete 2 additional HSC specialization courses
- 2.0 UF GPA required

Semester 7

- Complete 2 additional major courses: HSC 4713, HSC 4800
- Complete all remaining HSC specialization courses
- 2.0 UF GPA required

Semester 8

- Complete remaining major courses: HSC 4876
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 1105	Basic College Algebra (**Critical Tracking**; or higher level MAC course; Gen Ed Mathematics)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Composition (Writing Requirement)		3
Elective (Gen Ed International recommended)		3
	Credits	**15**
Semester Two		
Quest 2		3
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; State Core Gen Ed Biological)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Select one (complete before the end of semester five):		3
SYG 2000	Introduction to Sociology (Gen Ed Social and Behavioral Sciences)	
SYG 2010	Social Problems (Gen Ed Social and Behavioral Sciences)	
Gen Ed Composition (Writing Requirement)		3
	Credits	**16**
Semester Three		
APK 2100C	Applied Human Anatomy with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
SPC 2608	Introduction to Public Speaking (complete before the end of semester five)	3
State Core Gen Ed Humanities (p. 80)		3
Elective (Writing Requirement)		6
	Credits	**16**
Semester Four		
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
HUN 2201	Fundamentals of Human Nutrition (Gen Ed Biological Sciences; complete before the end of semester five)	3
Electives (Gen Ed International recommended; Writing Requirement)		6
	Credits	**13**
Semester Five		
HSC 2103	Personal and Family Health (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	3
HSC 3032	Foundations of Health Education (**Critical Tracking**)	3
HSC specialization courses		6
Elective (3000/4000 level)		3
	Credits	**15**
Semester Six		
HSC 3201	Community and Environmental Health (**Critical Tracking**)	3

HSC 4302	Methods and Materials in Health Education	3
HSC specialization courses		9
Elective (3000/4000 level)		3
	Credits	**18**
Semester Seven		
HSC 4713	Planning and Evaluating Health Education Programs	3
HSC 4800	Health Education Professional Development (**Critical Tracking**)	3
HSC specialization courses		6
Elective (3000/4000 level)		3
	Credits	**15**
Semester Eight		
HSC 4876	Internship in Health Education (**Critical Tracking**)	12
	Credits	**12**
	Total Credits	**120**

HSC Specialization Courses | 18 credits

Code	Title	Credits
HSC 4133	Human Sexuality Education	3
HSC 4143	Drug Education and Behavior	3
HSC 4233	Patient Health Education	3
HSC 4574	Nutrition Education for Special Populations	3
HSC 4579	Women's Health Issues	3
HSC 4593	HIV/AIDS Education	3
HSC 4623	Minority Health Issues	3

Academic Learning Compact

The Bachelor of Science in Health Education prepares students to work as a health education specialist in schools, government agencies, voluntary health organizations, philanthropic foundations, colleges and universities, private-sector industry and healthcare settings. Health education specialists improve the health and well-being of individuals, families, groups, and community populations.

Grounded in social, behavioral, biological, and health sciences, the curriculum develops understanding of the causes and determinants of mortality and morbidity and develops specific competencies required of entry-level health education specialists. Graduates will be eligible to take the Certified Health Education Specialist examination governed by The National Commission for Health Education Credentialing, Inc.

Before Graduating Students Must

- Satisfactory performance on at least one major assignment or examination for each core course required for the degree, as determined by performance criteria developed specifically for the assignment.
- Satisfactory completion of the 15 credit health education internship (HSC 4876) as indicated on the final performance appraisal.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and apply theories-based strategies for assessing individual and community needs for health education/promotion.
2. Identify and apply a variety of theories, theory based models, methods, and procedures for planning, implementing, and evaluating health education/promotion programs.
3. Coordinate the provisions of health education/ promotion services.
4. Identify and apply the major concepts and principles related to current and emerging health issues.
5. Review and discuss the health education/promotion code of ethics and agree to adhere to the principles outlined within the professional code.

Critical Thinking

6. Interpret, evaluate, and disseminate results of health education/promotion research through appropriate methodologies via appropriate channels or outlets while fostering the translation of research into practice.
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Communication

8. Communicate health needs, information, and resources to clients, consumers, individuals, families and groups from diverse backgrounds using a variety of channels in various settings.
9. Recognize and appreciate various cultures, values, and traditions by examining their significance in health and other contexts.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9
HSC 3032	I	I	I	I	I	I		I	I
HSC 4302	R, A	R, A	R, A	R, A	R	R, A	I	R, A	R, A
HSC 4713	R, A	I, R, A	R	R		R, A	I, R	R	
HSC 4800				R	R		R	R	R
HSC 4876	R, A	R, A	R, A	R, A	R, A	R	R, A	R, A	R
Additional Assessments	A	A	A	A	A	A	A	A	

Assessment Types

- Assignments
- Projects
- Internship evaluations
- Exit survey
- Certified Health Education Specialist (CHES) exam
- Florida Department of Health HIV/AIDS 501 Client-Centered Counseling and Testing Certificate

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Health Promotion Minor

The Health Promotion minor provides a basic understanding of the community health field and an opportunity to gain background in a variety of health issues related to disease prevention and health promotion. Coursework for this minor focuses on health promotion and disease prevention among special target groups within a particular community, with the ultimate goal of providing practical health information to diverse population groups through the use of behavioral interventions.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 15 | Completed with a 2.5 cumulative GPA and no grades below C
- **Contact:** 11 Florida Gym (http://campusmap.ufl.edu/?loc=0021)

Department Information

For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.
Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT
Email (ericaalexander@ufl.edu)

Curriculum

- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online

- Health Promotion Minor
- Health Promotion Minor UF Online

The minor is open to all juniors and seniors, with the exception of students majoring in Health Education and Behavior.

This minor requires the completion of at least 15 credits of HSC coursework. Students should refer to the course descriptions in the undergraduate catalog for any prerequisites for each course.

Required Courses

Must be successfully completed before taking the specialization electives.

Code	Title	Credits
HSC 3032	Foundations of Health Education	3
HSC 2103	Personal and Family Health	3
HSC 3201	Community and Environmental Health [1]	3
Specialization electives		6
Total Credits		**15**

1 Requires STA 2023 with a C or better.

Specialization Electives

Code	Title	Credits
HSC 2621	Trends in International Health	3
HSC 4133	Human Sexuality Education	3
HSC 4134	Emotional Health and Counseling	3
HSC 4143	Drug Education and Behavior [1]	3
HSC 4174	Behavioral and Environmental Determinants of Obesity	3
HSC 4233	Patient Health Education	3
HSC 4574	Nutrition Education for Special Populations [2]	3
HSC 4579	Women's Health Issues	3
HSC 4593	HIV/AIDS Education	3
HSC 4623	Minority Health Issues	3
HSC 4663	Community Health Methods in Injury Prevention and Control	3
HSC 4664	Health Communication for Consumers	3
HSC 4694	Worksite Health Promotion	3
HSC 4950	Current Topics in Health Education (youth health issues, etc.)	3

1 Requires APK 2105C with a C or better.
2 Requires HUN 2201 with a C or better.

Health Promotion Minor UF Online

The Health Promotion minor provides a basic understanding of the community health field and an opportunity to gain background in a variety of health issues related to disease prevention and health promotion. Coursework for this minor focuses on health promotion and disease prevention among special target groups within a particular community, with the ultimate goal of providing practical health information to diverse population groups through the use of behavioral interventions.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 15 | Completed with a 2.5 cumulative GPA and no grades below C
- **Contact:** 1.855.99GATOR
- **More Info**

Department Information

For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.

Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT
Email (ericaalexander@ufl.edu)

Curriculum
- Combination Degrees
- Health and Wellness Coaching Certificate
- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online
- Health Promotion Minor
- Health Promotion Minor UF Online

This minor is open to all juniors and seniors, with the exception of students majoring in Health Education and Behavior.

This minor requires the completion of at least 15 credits of HSC coursework. Students should refer to the course descriptions in the undergraduate catalog for any prerequisites for each course.

Required Courses

Must be successfully completed before taking the specialization electives.

Code	Title	Credits
HSC 2103	Personal and Family Health	3
HSC 3032	Foundations of Health Education	3
HSC 3201	Community and Environmental Health [1]	3
Specialization electives		6
Total Credits		**15**

1 Requires STA 2023 with a C or better.

Specialization Electives

Code	Title	Credits
HSC 4133	Human Sexuality Education	3
HSC 4143	Drug Education and Behavior [1]	3
HSC 4233	Patient Health Education	3
HSC 4574	Nutrition Education for Special Populations [2]	3
HSC 4579	Women's Health Issues	3
HSC 4593	HIV/AIDS Education	3
HSC 4623	Minority Health Issues	3

1 Requires APK 2105C with a C or better.
2 Requires HUN 2201 with a C or better.

Sport and Entertainment Law and Risk Management Certificate

The Sport and Entertainment Law and Risk Management certificate enables students to apply and evaluate fundamental legal and risk concepts to the area of sport. The certificate allows students to select upper-division courses that pertain to careers in sport and entertainment law and risk management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 12 | Completed with minimum grades of C or better
- **Contact:** 352.392.4042 | 330 Florida Gym (http://campusmap.ufl.edu/?loc=0021)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT

Email (SPMundergrad@hhp.ufl.edu) | 352.392.4042 (tel) | 352.392.7588 (fax)

P.O. Box 118208
GAINESVILLE FL 32611-8208

Curriculum

- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

Courses transferred upon admission to UF will be accepted for this certificate but not after the student has already been accepted to UF.

This certificate is open to online and residential undergraduate students, except sport management majors.

Required Courses

Code	Title	Credits
SPM 2000	Introduction to Sport Management	3
SPM 4723	Legal Issues in Sport	3
SPM 4724	Risk Management in Live Entertainment and Sports	3
SPM 4725	Advanced Legal Aspects in Live Entertainment and Sports	3
Total Credits		**12**

Sport and Health Leaders Certificate

The Sport and Health Leaders Certificate provides foundational knowledge related to athletes and factors that influence their wellbeing. Areas of focus include athlete health and wellbeing, athlete career management, personal and family health, and emotional and holistic health promotion.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 12 | Completed with minimum grades of C or better
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT

Email (SPMundergrad@hhp.ufl.edu) | 352.392.4042 (tel) | 352.392.7588 (fax)

P.O. Box 118208
GAINESVILLE FL 32611-8208

Curriculum

- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

Open to all enrolled students.

Requirements

Code	Title	Credits
Foundations Courses		
HSC 2103	Personal and Family Health	3
PET 2063	Athlete Health and Wellbeing	3
Select one Sports Course:		**3**
PET 4262	Sport Career Transitions	
SPM 2182	Athletic Career Management	3
SPM 4912	Undergraduate Supervised Research	
Select one Health Course:		**3**
HSC 4134	Emotional Health and Counseling	
HSC 4912	Undergraduate Research	
HSC 4592C	Scientific Foundations of Holistic Health	
Total Credits		**15**

Sport Management

A Bachelor of Science in Sport Management enables students to ethically apply the fundamental concepts of management, marketing, finance, and law to sport organizations. Coursework prepares students for a range of opportunities in the sport industry, including positions with professional, collegiate, and amateur sport organizations.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Sport Management
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT

Email (SPMundergrad@hhp.ufl.edu) | 352.392.4042 (tel) | 352.392.7588 (fax)

P.O. Box 118208
GAINESVILLE FL 32611-8208

Curriculum

- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

The acquisition of knowledge regarding the internal and external factors that influence sport in society enables students to use accepted techniques of discovery and critical thinking to solve problems, evaluate opinions and determine outcomes within the sport management area.

To earn a Bachelor of Science in Sport Management, a student must successfully complete 120 credits of prescribed coursework. Professional core courses, related option courses and specialization electives are taken during your last two years of work.

As part of the degree program, students must complete either an approved 12-credit internship or opt for the non-internship option. The 12-credit internship is an approved 12-week internship that takes place in a full semester of the student's choice, after the student has earned at least 60 credit hours. Students who declare the non-internship option can replace the 12-credit internship with 12 credits of non-internship pre-approved SPM courses. Students should consult the internship coordinator or an academic advisor for more information.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below are on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 6 critical-tracking courses: ECO 2013 or ECO 2023, MAC 1105, MAR 3023, MAN 3025, PSY 2012 and STA 2023
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking course
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 6 critical-tracking course
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete a minimum of 2 SPM courses at the 3000 or 4000 level
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 SPM courses at the 3000 or 4000 level
- 2.0 UF GPA required

Semester 7

- Complete a minimum of 2 SPM courses at the 3000 or 4000 level
- 2.0 UF GPA required

Semester 8

- Complete remaining SPM courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 1105	Basic College Algebra (**Critical Tracking**; or higher; State Core Gen Ed Mathematics)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological and Physical Sciences)		3
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Humanities International		3
	Credits	**16**
Semester Three		
MAN 3025	Principles of Management (**Critical Tracking**)	4
SPC 2608 or AEC 3030C	Introduction to Public Speaking or Effective Oral Communication	3
SPM 2000	Introduction to Sport Management	3
Elective (Writing Requirement)		6
	Credits	**16**
Semester Four		
EME 2040 or CGS 2531	Introduction to Educational Technology or Problem Solving Using Computer Software	3
MAR 3023	Principles of Marketing (**Critical Tracking**)	4
SPM 2060	Sport Career Preparation	1
SPM 3012	Social Issues in Sport	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Five		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
SPM 4104	Sport Operations and Facility Management (**Critical Tracking**)	3
SPM 4510	Revenue Generation in Sport (**Critical Tracking**)	3
Approved Elective		3
Elective (Writing Requirement)		4
	Credits	**17**
Semester Six		
SPM 4515	Sport Business and Finance (**Critical Tracking**)	3
SPM 4723	Legal Issues in Sport (**Critical Tracking**)	3
Approved Electives		10
	Credits	**16**
Semester Seven		
SPM 3306	Sport Marketing (**Critical Tracking**)	3
SPM 4154	Managing Organizations in Sport	3
SPM 4724	Risk Management in Live Entertainment and Sports (**Critical Tracking**)	3
SPM 4940	Advanced Career Preparation	2
Approved Elective		3
	Credits	**14**
Semester Eight		
Select one:		12
SPM 4941C	Internship in Sport Management (**Critical Tracking**)	

Non-Internship pre-approved SPM course electives over semesters 5-8 (**Critical tracking**)	
Credits	**12**
Total Credits	**120**

Academic Learning Compact

The Bachelor of Science in Sport Management enables students to apply the fundamental concepts of management, marketing, finance and law to sport organizations. The acquisition of knowledge regarding the internal and external factors that influence sport in society enables students to use accepted techniques of discovery and critical thinking to solve problems, evaluate opinions and determine outcomes within sport management. They will also be able to use qualitative and quantitative analysis to assess problems and to determine solutions for sport organizations, effectively communicating these assessments in speech and in writing to internal and external constituencies.

Before Graduating Students Must

- Practically demonstrate an understanding of the critical skills needed in the planning and delivery of sport management programs, as well as successfully completing an internship experience, as assessed by the site supervisor and internship coordinator or non-internship option, as assessed by the faculty and academic advisors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply sport management concepts and theories for managing sport settings.
2. Identify and explain the internal and external factors that influence and shape sport in society.
3. Apply management functions to sport business settings.
4. Explain and evaluate fundamental legal concepts including but not limited to relevant to tort, contract, and constitutional law in sport management settings.

Critical Thinking

5. Apply techniques of discovery and critical thinking to solve problems independently and collaboratively within sport management settings.

Communication

6. Develop oral, written, and digital communication skills for effective sport business presentations and documents.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
SPM 2000	I	I	I	I	I	I
SPM 3012	R	R, A	R		R	R
SPM 3306	R	R	R		R	R
SPM 4154	R	R	R, A		R	R
SPM 4515	R		R		R	R
SPM 4723	R			R, A	R	R
SPM 4940	A				A	A

Assessment Types

- Assignments
- Final project/course grades
- Supervisor internship evaluation and feedback

Sport Management Certificate

The Sport Management certificate enables students to apply sport management concepts and theories to the area of sport. The certificate allows students to select upper-division courses that pertain to a specific career focus in sport management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Credits:** 12 | Completed with minimum grades of C or better; courses must be taken at UF.
- **Contact:** 352.392.4042 | 330 Florida Gym (http://campusmap.ufl.edu/?loc=0021)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT

Email (SPMundergrad@hhp.ufl.edu) | 352.392.4042 (tel) | 352.392.7588 (fax)

P.O. Box 118208
GAINESVILLE FL 32611-8208

Curriculum

- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

This certificate is open to all undergraduates except sport management majors.

Required Courses

Code	Title	Credits
SPM 2000	Introduction to Sport Management	3
Approved electives		9
Total Credits		**12**

Approved Electives

Code	Title	Credits
SPM 3012	Social Issues in Sport	3
SPM 3025	Diversity and Inclusion in Sport Organizations	3
SPM 3109	Sport Event Management	3
SPM 3204	Ethical Issues in Sport	3
SPM 3306	Sport Marketing	3
SPM 3403	Sport Information Management	3
SPM 4104	Sport Operations and Facility Management	3
SPM 4154	Managing Organizations in Sport	3
SPM 4510	Revenue Generation in Sport	3
SPM 4515	Sport Business and Finance	3

Sport Management UF Online

A Bachelor of Science in Sport Management enables students to ethically apply the fundamental concepts of management, marketing, finance, and law to sport organizations. Coursework prepares students for a range of opportunities in the sport industry, including positions with professional, collegiate, and amateur sport organizations.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Sport Management
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT

Email (SPMundergrad@hhp.ufl.edu) | 352.392.4042 (tel) | 352.392.7588 (fax)

P.O. Box 118208
GAINESVILLE FL 32611-8208

Curriculum

- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

The acquisition of knowledge regarding the internal and external factors that influence sport in society enables students to use accepted techniques of discovery and critical thinking to solve problems, evaluate opinions and determine outcomes within the sport management area.

To earn a Bachelor of Science in Sport Management, a student must successfully complete 120 credits of prescribed coursework. Professional core courses, related option courses and specialization electives are taken during your last two years of work.

As part of the degree program, students must complete either an approved 12 credit internship in their final semester of degree program or opt for the non-internship option. The 12 credit internship is an approved 13-week internship required upon completion of all coursework. Students who declare for the non-internship option prior to the completion of semester five can replace the 12 credit internship with 12 credits of non-internship pre-approved SPM courses. Students should consult the internship coordinator or an academic advisor for more information.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below are on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 6 critical-tracking courses: ECO 2013 or ECO 2023, MAC 1105, STA 2023, MAN 3025, MAR 3023, PSY 2012
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking course
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete all 6 additional critical-tracking course
- 2.2 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete a minimum of 2 SPM courses at the 3000 or 4000 level
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 SPM courses at the 3000 or 4000 level
- 2.0 UF GPA required

Semester 7

- Complete a minimum of 2 SPM courses at the 3000 or 4000 level
- 2.0 UF GPA required

Semester 8

- Complete remaining SPM courses
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 1105	Basic College Algebra (**Critical Tracking**; or higher; State Core Gen Ed Mathematics)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological and Physical Sciences)		3
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**)	
ECO 2023	Principles of Microeconomics (Gen Ed Social and Behavioral Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed International		3
	Credits	**16**
Semester Three		
MAN 3025	Principles of Management (**Critical Tracking**)	4

SPC 2608 or AEC 3030C	Introduction to Public Speaking or Effective Oral Communication	3
SPM 2000	Introduction to Sport Management	3
Elective (Writing Requirement)		6
	Credits	**16**
Semester Four		
EME 2040 or CGS 2531	Introduction to Educational Technology or Problem Solving Using Computer Software	3
MAR 3023	Principles of Marketing (**Critical Tracking**)	4
SPM 2060	Sport Career Preparation	1
SPM 3012	Social Issues in Sport	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Five		
ACG 2021	Introduction to Financial Accounting (**Critical Tracking**)	4
SPM 4104	Sport Operations and Facility Management (**Critical Tracking**)	3
SPM 4510	Revenue Generation in Sport (**Critical Tracking**)	3
Approved Elective		3
Elective (Writing Requirement)		4
	Credits	**17**
Semester Six		
SPM 4515	Sport Business and Finance (**Critical Tracking**)	3
SPM 4723	Legal Issues in Sport (**Critical Tracking**)	3
Approved Electives		10
	Credits	**16**
Semester Seven		
SPM 3306	Sport Marketing (**Critical Tracking**)	3
SPM 4154	Managing Organizations in Sport	3
SPM 4724	Risk Management in Live Entertainment and Sports (**Critical Tracking**)	3
SPM 4940	Advanced Career Preparation	2
Approved Elective		3
	Credits	**14**
Semester Eight		
Select one:		12
SPM 4941C	Internship in Sport Management (**Critical Tracking**)	
Non-Internship pre-approved SPM course electives over semesters 5-8 (**Critical tracking**)		
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Bachelor of Science in Sport Management enables students to apply the fundamental concepts of management, marketing, finance and law to sport organizations. The acquisition of knowledge regarding the internal and external factors that influence sport in society enables students to use accepted techniques of discovery and critical thinking to solve problems, evaluate opinions and determine outcomes within sport management. They will also be able to use qualitative and quantitative analysis to assess problems and to determine solutions for sport organizations, effectively communicating these assessments in speech and in writing to internal and external constituencies.

Before Graduating Students Must

- Practically demonstrate an understanding of the critical skills needed in the planning and delivery of sport management programs, as well as successfully completing an internship experience, as assessed by the site supervisor and internship coordinator or non-internship option, as assessed by the faculty and academic advisors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply sport management concepts and theories for managing sport settings.
2. Identify and explain the internal and external factors that influence and shape sport in society.

3. Apply management functions to sport business settings.
4. Explain and evaluate fundamental legal concepts including but not limited to relevant to tort, contract, and constitutional law in sport management settings.

Critical Thinking

5. Apply techniques of discovery and critical thinking to solve problems independently and collaboratively within sport management settings.

Communication

6. Develop oral, written, and digital communication skills for effective sport business presentations and documents.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
SPM 2000	I	I	I	I	I	I
SPM 3012	R	R, A	R		R	R
SPM 3306	R	R	R		R	R
SPM 4154	R	R	R, A		R	R
SPM 4515	R		R		R	R
SPM 4723	R			R, A	R	R
SPM 4940	A				A	A

Assessment Types

- Assignments
- Final project/course grades
- Supervisor internship evaluation and feedback

Tourism, Hospitality and Event Management

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Tourism, Hospitality and Event Management
- **Specializations:** Event Management (p. 966) | General (p. 970) | Tourism and Hospitality Management (p. 974)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

P.O. Box 118208
THE FLORIDA GYMNASIUM
GAINESVILLE FL 32611-8208
Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

To earn the Bachelor of Science in Tourism, Hospitality and Event Management courses must be completed successfully in General Education, the major, and related professional and specialized courses. All students take a common core of courses providing them with foundational knowledge within the discipline. Subsequently, students select one specialization.

An approved 13-week internship is required upon completion of all coursework or the successful completion of the Academic Option (for those who qualify). Both options are included in the 120 credits for the degree. Students that have current or past industry experience (supervisory or entry level but not seasonal employment) will be able to substitute the full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Students interested in the academic option will need to submit the following documents for approval beginning of their junior year:

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

Specializations

Event Management

Gain the knowledge and skills necessary to administer and manage commercial and entrepreneurial event service businesses. This program includes courses in conference and special event planning, promotion, sponsorship, financial and revenue management, and production.

General

Gain the knowledge and skills necessary to work in a wide array of sectors related to the tourism, hospitality, and event management. This provides an opportunity to select courses within the department to develop broad content knowledge.

Tourism and Hospitality Management

Gain the knowledge and skills necessary to administer and manage destination management organizations, tour operations, and hospitality enterprises such as hotels, resorts, attractions, restaurants, and cruises.

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

Before Graduating Students Must

- Demonstrate competence (minimum final grades of C) in the core courses LEI 3301, LEI 4540, HFT 4468, and LEI 4880.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
2. Apply management functions of planning, organizing, leading, and controlling the use of resources to accomplish performance goals in tourism, hospitality, and event management.

3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
4. Interpret information technology and statistical techniques in assessment, planning, delivery, and evaluation of tourism, hospitality, and event management programs.
5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

Critical Thinking

7. Identify and apply diverse sources of information and data integrated with theoretical frameworks, models and trends to issues related to leadership, management and delivery of tourism, hospitality, and events management services.

Communication

8. Communicate to consumer publics and professional cohorts through written text, oral messages and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

Event Management

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Tourism, Hospitality and Event Management
- **Specializations:** Event Management (p. 966) | General (p. 970) | Tourism and Hospitality Management (p. 974)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

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Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

To earn the Bachelor of Science in Tourism, Hospitality and Event Management courses must be completed successfully in General Education, the major, and related professional and specialized courses. All students take a common core of courses providing them with foundational knowledge within the discipline. Subsequently, students select one specialization.

An approved 13-week internship is required upon completion of all coursework or the successful completion of the Academic Option (for those who qualify). Both options are included in the 120 credits for the degree. Students that have current or past industry experience (supervisory or entry level but not seasonal employment) will be able to substitute the full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Students interested in the academic option will need to submit the following documents for approval beginning of their junior year.

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

In this specialization, gain the knowledge and skills necessary to administer and manage commercial and entrepreneurial event service businesses. This program includes courses in conference and special event planning, promotion, sponsorship, financial and revenue management, and production.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses: ECO 2013 or ECO 2023, SPC 2608 or AEC 3030C, Two LEI or HFT courses and one of the following: EDF 2110, DEP 3053, PSY 2012, or SYG 2000
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete any additional LEI or HFT course
- 2.0 UF GPA required

Semester 7

- Complete LEI 3921 or Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Semester 8

- Complete LEI 4940 Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
STA 2023	Introduction to Statistics 1 (State Core)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Select one:		3
AMH 2020	United States Since 1877 (Civic Literacy)	
POS 2041	American Federal Government (Civic Literacy)	
Gen Ed Composition (Writing Requirement)		3
Gen Ed Mathematics (pure math)		3
	Credits	**16**
Semester Three		
LEI 2090	Career Preparation in THEM	1
THEM Department elective		3
Select one:		3
DEP 3053	Developmental Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 2110	Human Growth and Development (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Gen Ed Humanities and International (Writing Requirement)		3
Electives		6
	Credits	**16**
Semester Four		
HFT 2750	Event Management (**Critical Tracking**)	3
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4

State Core Gen Ed Humanities (p. 80)		3
Electives		6
	Credits	**16**
Semester Five		
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	3
MAR 3023	Principles of Marketing (Gen Ed Social and Behavioral Sciences)	4
HFT 3512	Event Promotion	3
HFT 4468	Hospitality Revenue Management	3
Gen Ed TBD (Writing Requirement)		3
	Credits	**16**
Semester Six		
HFT 4517	Event Venue Sales and Services (**Critical Tracking**)	3
LEI 4540	Management & and Supervision of THEM Facilities	3
LEI 4880	Research Methods in Tourism, Hospitality and Event Management (**Critical Tracking**)	3
THEM Department Elective		3
Elective (Academic Option: take 3 credits of departmental electives)		3
	Credits	**15**
Semester Seven		
HFT 4754	Advanced Strategic Event Management	3
LEI 3921	Field Experience in THEM (**Critical Tracking**)	3
Electives (Academic Option: take 3 credits of departmental electives and 5 credits of general electives)		8
	Credits	**14**
Semester Eight		
LEI 4940	Internship in THEM (**Critical Tracking**; Academic Option: take 6 credits of departmental electives and 6 credits of general electives)	12
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

Before Graduating Students Must

- Demonstrate competence (minimum final grades of C) in the core courses LEI 3301, LEI 4540, HFT 4468, and LEI 4880.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
2. Apply management functions of planning, organizing, leading, and controlling the use of resources to accomplish performance goals in tourism, hospitality, and event management.
3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
4. Interpret information technology and statistical techniques in assessment, planning, delivery, and evaluation of tourism, hospitality, and event management programs.
5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

Critical Thinking

7. Identify and apply diverse sources of information and data integrated with theoretical frameworks, models and trends to issues related to leadership, management and delivery of tourism, hospitality, and events management services.

Communication

8. Communicate to consumer publics and professional cohorts through written text, oral messages and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

General

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Tourism, Hospitality and Event Management
- **Specializations:** Event Management (p. 966) | General (p. 970) | Tourism and Hospitality Management (p. 974)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

P.O. Box 118208
THE FLORIDA GYMNASIUM
GAINESVILLE FL 32611-8208
Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online

- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

To earn the Bachelor of Science in Tourism, Hospitality and Event Management courses must be completed successfully in General Education, the major, and related professional and specialized courses. All students take a common core of courses providing them with foundational knowledge within the discipline. Subsequently, students select one specialization.

An approved 13-week internship is required upon completion of all coursework or the successful completion of the Academic Option (for those who qualify). Both options are included in the 120 credits for the degree. Students that have current or past industry experience (supervisory or entry level but not seasonal employment) will be able to substitute the full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Students interested in the academic option will need to submit the following documents for approval beginning of their junior year:

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

In this specialization, gain the knowledge and skills necessary to work in a wide array of sectors related to the tourism, hospitality, and event management. This provides an opportunity to select courses within the department to develop broad content knowledge.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses: Complete 1 of 5 critical-tracking courses: ECO 2013 or ECO 2023, SPC 2608 or AEC 3030C, Two LEI or HFT courses and one of the following: EDF 2110, DEP 3053, PSY 2012 or SYG 2000
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete any additional LEI or HFT course
- 2.0 UF GPA required

Semester 7

- Complete LEI 3921 or Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Semester 8

- Complete LEI 4940 Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
STA 2023	Introduction to Statistics 1 (State Core)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Gen Ed Composition (Writing Requirement)		3
Gen Ed Mathematics (pure math)		3
Elective		3
	Credits	**16**
Semester Three		
Select one:		3
AMH 2020	United States Since 1877 (Civic Literacy)	
POS 2041	American Federal Government (Civic Literacy)	
Select one:		3
DEP 3053	Developmental Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 2110	Human Growth and Development (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
LEI 2090	Career Preparation in THEM	1
Gen Ed Humanities and International (Writing Requirement)		3
THEM Department elective		3
Electives		3
	Credits	**16**
Semester Four		
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	
THEM Departmental Elective (**Critical Tracking**)		
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Electives		6
	Credits	**16**
Semester Five		
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	

THEM Department Elective (**Critical Tracking**)		
HFT 4468	Hospitality Revenue Management	3
MAR 3023	Principles of Marketing (Gen Ed Social and Behavioral Sciences)	4
THEM Departmental Elective		3
Gen Ed TBD (Writing Requirement)		3
	Credits	**16**
Semester Six		
LEI 4540	Management & and Supervision of THEM Facilities	3
LEI 4880	Research Methods in Tourism, Hospitality and Event Management (**Critical Tracking**)	3
THEM Departmental Electives		6
Elective (Academic Option: take 3 credits of departmental electives)		3
	Credits	**15**
Semester Seven		
LEI 3921	Field Experience in THEM (**Critical Tracking**; Academic Option: take 3 hours of Departmental Elective)	3
THEM Departmental Elective		3
Electives (Academic Option: take 6 credits of departmental electives and 2 credits of general electives)		8
	Credits	**14**
Semester Eight		
LEI 4940	Internship in THEM (**Critical Tracking**; Academic Option: take 3 credits of departmental electives and 9 credits of general electives)	12
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

Before Graduating Students Must

- Demonstrate competence (minimum final grades of C) in the core courses LEI 3301, LEI 4540, HFT 4468, and LEI 4880.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
2. Apply management functions of planning, organizing, leading, and controlling the use of resources to accomplish performance goals in tourism, hospitality, and event management.
3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
4. Interpret information technology and statistical techniques in assessment, planning, delivery, and evaluation of tourism, hospitality, and event management programs.
5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

Critical Thinking

7. Identify and apply diverse sources of information and data integrated with theoretical frameworks, models and trends to issues related to leadership, management and delivery of tourism, hospitality, and events management services.

Communication

8. Communicate to consumer publics and professional cohorts through written text, oral messages and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

Tourism and Hospitality Management

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Tourism, Hospitality and Event Management
- **Specializations:** Event Management (p. 966) | General (p. 970) | Tourism and Hospitality Management (p. 974)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

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Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

To earn the Bachelor of Science in Tourism, Hospitality and Event Management courses must be completed successfully in General Education, the major, and related professional and specialized courses. All students take a common core of courses providing them with foundational knowledge within the discipline. Subsequently, students select one specialization.

An approved 13-week internship is required upon completion of all coursework or the successful completion of the Academic Option (for those who qualify). Both options are included in the 120 credits for the degree. Students that have current or past industry experience (supervisory or entry level but not seasonal employment) will be able to substitute the full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Students interested in the academic option will need to submit the following documents for approval beginning of their junior year.

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

In this specialization, gain the knowledge and skills necessary to administer and manage destination management organizations, tour operations, and hospitality enterprises such as hotels, resorts, attractions, restaurants, and cruises.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses: ECO 2013 or ECO 2023, SPC 2608 or AEC 3030C, Two LEI or HFT courses and one of the following: EDF 2110, DEP 3053, PSY 2012 or SYG 2000
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete any additional LEI or HFT course
- 2.0 UF GPA required

Semester 7

- Complete LEI 3921 or Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Semester 8

- Complete LEI 4940 Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
STA 2023	Introduction to Statistics 1 (State Core)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
Select one:		4
ECO 2023	Principles of Microeconomics (**Critical Tracking**)	
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Mathematics (pure math)		3
Gen Ed Composition		3
Elective		3
	Credits	**16**
Semester Three		
Select one:		3
AMH 2020	United States Since 1877 (Civic Literacy)	
POS 2041	American Federal Government (Civic Literacy)	
LEI 2090	Career Preparation in THEM	1
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	
LEI 3360	Hospitality Management (**Critical Tracking**)	
Gen Ed Humanities and International (Writing Requirement)		3
THEM Department elective		3
Elective		3
	Credits	**16**
Semester Four		
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	
LEI 3360	Hospitality Management (**Critical Tracking**)	
LEI 4540	Management & and Supervision of THEM Facilities	3
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Gen Ed TBD (Writing Requirement)		3
	Credits	**16**
Semester Five		
Select one:		3
DEP 3053	Developmental Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 2110	Human Growth and Development (**Critical Tracking**)	

PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
HFT 3253	Lodging Operations and Management	3
HFT 4468	Hospitality Revenue Management	3
LEI 4880	Research Methods in Tourism, Hospitality and Event Management (**Critical Tracking**)	3
MAR 3023	Principles of Marketing (Gen Ed Social and Behavioral Sciences)	4
	Credits	**16**
Semester Six		
HFT 3806	Food and Beverage Management (Spring only)	3
HFT 4743	Tourism and Hospitality Marketing (**Critical Tracking**)	3
Electives (Academic Option: take 6 credits of departmental electives and 4 credits of general electives)		10
	Credits	**16**
Semester Seven		
LEI 3921	Field Experience in THEM (**Critical Tracking**; Academic Option: take 3 credits of departmental electives)	3
THEM Departmental Elective		3
Electives		7
	Credits	**13**
Semester Eight		
LEI 4940	Internship in THEM (**Critical Tracking**; Academic Option: take 6 credits of departmental electives and 6 credits of general electives)	12
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

Before Graduating Students Must

- Demonstrate competence (minimum final grades of C) in the core courses LEI 3301, LEI 4540, HFT 4468, and LEI 4880.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
2. Apply management functions of planning, organizing, leading, and controlling the use of resources to accomplish performance goals in tourism, hospitality, and event management.
3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
4. Interpret information technology and statistical techniques in assessment, planning, delivery, and evaluation of tourism, hospitality, and event management programs.
5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

Critical Thinking

7. Identify and apply diverse sources of information and data integrated with theoretical frameworks, models and trends to issues related to leadership, management and delivery of tourism, hospitality, and events management services.

Communication

8. Communicate to consumer publics and professional cohorts through written text, oral messages and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

Tourism, Hospitality and Event Management UF Online

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Tourism, Hospitality and Event Management
- **Specializations:** Event Management (p. 980) | General (p. 984) | Tourism and Hospitality Management (p. 988)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
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Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
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- Tourism, Hospitality and Event Management
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Students interested in the academic option will need to submit the following documents for approval beginning of their junior year:

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

Specializations

Event Management

Gain the knowledge and skills necessary to administer and manage commercial and entrepreneurial event service businesses. This program includes courses in conference and special event planning, promotion, sponsorship, financial and revenue management, and production.

Tourism and Hospitality Management

Gain the knowledge and skills necessary to administer and manage destination management organizations, tour operations, and hospitality enterprises such as hotels, resorts, attractions, restaurants, and cruises.

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

Before Graduating Students Must

- Demonstrate competence (minimum final grades of C) in the core courses LEI 3301, LEI 4540, HFT 4468, and LEI 4880.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
2. Apply management functions of planning, organizing, leading, and controlling the use of resources to accomplish performance goals in tourism, hospitality, and event management.
3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
4. Interpret information technology and statistical techniques in assessment, planning, delivery, and evaluation of tourism, hospitality, and event management programs.
5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

Critical Thinking

7. Identify and apply diverse sources of information and data integrated with theoretical frameworks, models and trends to issues related to leadership, management and delivery of tourism, hospitality, and events management services.

Communication

8. Communicate to consumer publics and professional cohorts through written text, oral messages and multimedia presentations.

Curriculum Map

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Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

Event Management

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

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- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

CONTACT

Email (TERMundergrad@hhp.ufl.edu) | 352.294.1661 (tel) | 352.846.6627 (fax)

P.O. Box 118208
THE FLORIDA GYMNASIUM
GAINESVILLE FL 32611-8208
Map (http://campusmap.ufl.edu/#/index/0021)

Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees
- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

To earn the Bachelor of Science in Tourism, Hospitality and Event Management courses must be completed successfully in General Education, the major, and related professional and specialized courses. All students take a common core of courses providing them with foundational knowledge within the discipline. Subsequently, students select one specialization.

An approved 13-week internship is required upon completion of all coursework or the successful completion of the Academic Option (for those who qualify). Both options are included in the 120 credits for the degree. Students that have current or past industry experience (supervisory or entry level but not seasonal employment) will be able to substitute the full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Students interested in the academic option will need to submit the following documents for approval beginning of their junior year.

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

In this specialization, gain the knowledge and skills necessary to administer and manage commercial and entrepreneurial event service businesses. This program includes courses in conference and special event planning, promotion, sponsorship, financial and revenue management, and production.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses: ECO 2013 or ECO 2023, SPC 2608 or AEC 3030C, Two LEI or HFT courses and one of the following: EDF 2110, DEP 3053, PSY 2012, or SYG 2000
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete any additional LEI or HFT course
- 2.0 UF GPA required

Semester 7

- Complete LEI 3921 or Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Semester 8

- Complete LEI 4940 Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
STA 2023	Introduction to Statistics 1 (State Core)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Select one:		3
AMH 2020	United States Since 1877 (Civic Literacy)	
POS 2041	American Federal Government (Civic Literacy)	
Gen Ed Composition (Writing Requirement)		3
Gen Ed Mathematics (pure math)		3
	Credits	**16**
Semester Three		
LEI 2090	Career Preparation in THEM	1
THEM Department elective		3
Select one:		3
DEP 3053	Developmental Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 2110	Human Growth and Development (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Gen Ed Humanities and International (Writing Requirement)		3
Electives		6
	Credits	**16**
Semester Four		
HFT 2750	Event Management (**Critical Tracking**)	3
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Electives		6
	Credits	**16**
Semester Five		
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	3
MAR 3023	Principles of Marketing (Gen Ed Social and Behavioral Sciences)	4
HFT 3512	Event Promotion	3
HFT 4468	Hospitality Revenue Management	3

Gen Ed TBD (Writing Requirement)		3
	Credits	**16**
Semester Six		
HFT 4517	Event Venue Sales and Services (**Critical Tracking**)	3
LEI 4540	Management & and Supervision of THEM Facilities	3
LEI 4880	Research Methods in Tourism, Hospitality and Event Management (**Critical Tracking**)	3
THEM Department Elective		3
Elective (Academic Option: take 3 credits of departmental electives)		3
	Credits	**15**
Semester Seven		
HFT 4754	Advanced Strategic Event Management	3
LEI 3921	Field Experience in THEM (**Critical Tracking**)	3
Electives (Academic Option: take 3 credits of departmental electives and 5 credits of general electives)		8
	Credits	**14**
Semester Eight		
LEI 4940	Internship in THEM (**Critical Tracking**; Academic Option: take 6 credits of departmental electives and 6 credits of general electives)	12
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

Before Graduating Students Must

- Demonstrate competence (minimum final grades of C) in the core courses LEI 3301, LEI 4540, HFT 4468, and LEI 4880.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
2. Apply management functions of planning, organizing, leading, and controlling the use of resources to accomplish performance goals in tourism, hospitality, and event management.
3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
4. Interpret information technology and statistical techniques in assessment, planning, delivery, and evaluation of tourism, hospitality, and event management programs.
5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

Critical Thinking

7. Identify and apply diverse sources of information and data integrated with theoretical frameworks, models and trends to issues related to leadership, management and delivery of tourism, hospitality, and events management services.

Communication

8. Communicate to consumer publics and professional cohorts through written text, oral messages and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

General

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

About this Program

- **College:** Health and Human Performance (p. 918)
- **Degree:** Bachelor of Science in Tourism, Hospitality and Event Management
- **Specializations:** Event Management (p. 980) | General (p. 984) | Tourism and Hospitality Management (p. 988)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

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Curriculum

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- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

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but not seasonal employment) will be able to substitute the full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Students interested in the academic option will need to submit the following documents for approval beginning of their junior year:

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

In this specialization, gain the knowledge and skills necessary to work in a wide array of sectors related to the tourism, hospitality, and event management. This provides an opportunity to select courses within the department to develop broad content knowledge.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses: Complete 1 of 5 critical-tracking courses: ECO 2013 or ECO 2023, SPC 2608 or AEC 3030C, Two LEI or HFT courses and one of the following: EDF 2110, DEP 3053, PSY 2012 or SYG 2000
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete any additional LEI or HFT course
- 2.0 UF GPA required

Semester 7

- Complete LEI 3921 or Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Semester 8

- Complete LEI 4940 Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
STA 2023	Introduction to Statistics 1 (State Core)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Gen Ed Composition (Writing Requirement)		3
Gen Ed Mathematics (pure math)		3
Elective		3
	Credits	**16**
Semester Three		
Select one:		3
AMH 2020	United States Since 1877 (Civic Literacy)	
POS 2041	American Federal Government (Civic Literacy)	
Select one:		3
DEP 3053	Developmental Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 2110	Human Growth and Development (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
LEI 2090	Career Preparation in THEM	1
Gen Ed Humanities and International (Writing Requirement)		3
THEM Department elective		3
Electives		3
	Credits	**16**
Semester Four		
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	
THEM Departmental Elective (**Critical Tracking**)		
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Electives		6
	Credits	**16**
Semester Five		
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	
THEM Department Elective (**Critical Tracking**)		
HFT 4468	Hospitality Revenue Management	3
MAR 3023	Principles of Marketing (Gen Ed Social and Behavioral Sciences)	4
THEM Departmental Elective		3

Gen Ed TBD (Writing Requirement)		3
	Credits	**16**
Semester Six		
LEI 4540	Management & and Supervision of THEM Facilities	3
LEI 4880	Research Methods in Tourism, Hospitality and Event Management (**Critical Tracking**)	3
THEM Departmental Electives		6
Elective (Academic Option: take 3 credits of departmental electives)		3
	Credits	**15**
Semester Seven		
LEI 3921	Field Experience in THEM (**Critical Tracking**; Academic Option: take 3 hours of Departmental Elective)	3
THEM Departmental Elective		3
Electives (Academic Option: take 6 credits of departmental electives and 2 credits of general electives)		8
	Credits	**14**
Semester Eight		
LEI 4940	Internship in THEM (**Critical Tracking**; Academic Option: take 3 credits of departmental electives and 9 credits of general electives)	12
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

Before Graduating Students Must

- Demonstrate competence (minimum final grades of C) in the core courses LEI 3301, LEI 4540, HFT 4468, and LEI 4880.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
2. Apply management functions of planning, organizing, leading, and controlling the use of resources to accomplish performance goals in tourism, hospitality, and event management.
3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
4. Interpret information technology and statistical techniques in assessment, planning, delivery, and evaluation of tourism, hospitality, and event management programs.
5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

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Communication

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Curriculum Map

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Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

Tourism and Hospitality Management

The curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

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Department Information

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- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
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- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

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but not seasonal employment) will be able to substitute the full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Students interested in the academic option will need to submit the following documents for approval beginning of their junior year:

1. Notice of intent form
2. Current resume
3. Statement that outlines personal and professional goals
4. An overview of how past industry experience has prepared them for a desired career position.

In this specialization, gain the knowledge and skills necessary to administer and manage destination management organizations, tour operations, and hospitality enterprises such as hotels, resorts, attractions, restaurants, and cruises.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses: ECO 2013 or ECO 2023, SPC 2608 or AEC 3030C, Two LEI or HFT courses and one of the following: EDF 2110, DEP 3053, PSY 2012 or SYG 2000
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete any additional LEI or HFT course
- 2.0 UF GPA required

Semester 7

- Complete LEI 3921 or Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Semester 8

- Complete LEI 4940 Departmental Elective Toward Academic Option
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
Select one:		3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**)	
AEC 3030C	Effective Oral Communication (**Critical Tracking**)	
STA 2023	Introduction to Statistics 1 (State Core)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
	Credits	**15**
Semester Two		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
Select one:		4
ECO 2023	Principles of Microeconomics (**Critical Tracking**)	
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Mathematics (pure math)		3
Gen Ed Composition		3
Elective		3
	Credits	**16**
Semester Three		
Select one:		3
AMH 2020	United States Since 1877 (Civic Literacy)	
POS 2041	American Federal Government (Civic Literacy)	
LEI 2090	Career Preparation in THEM	1
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	
LEI 3360	Hospitality Management (**Critical Tracking**)	
Gen Ed Humanities and International (Writing Requirement)		3
THEM Department elective		3
Elective		3
	Credits	**16**
Semester Four		
Select one:		3
LEI 3301	Principles of Travel and Tourism (**Critical Tracking**)	
LEI 3360	Hospitality Management (**Critical Tracking**)	
LEI 4540	Management & and Supervision of THEM Facilities	3
MAN 3025	Principles of Management (Gen Ed Social and Behavioral Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Gen Ed TBD (Writing Requirement)		3
	Credits	**16**
Semester Five		
Select one:		3
DEP 3053	Developmental Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
EDF 2110	Human Growth and Development (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
HFT 3253	Lodging Operations and Management	3
HFT 4468	Hospitality Revenue Management	3
LEI 4880	Research Methods in Tourism, Hospitality and Event Management (**Critical Tracking**)	3

MAR 3023	Principles of Marketing (Gen Ed Social and Behavioral Sciences)	4
	Credits	**16**
Semester Six		
HFT 3806	Food and Beverage Management (Spring only)	3
HFT 4743	Tourism and Hospitality Marketing (**Critical Tracking**)	3
Electives (Academic Option: take 6 credits of departmental electives and 4 credits of general electives)		10
	Credits	**16**
Semester Seven		
LEI 3921	Field Experience in THEM (**Critical Tracking**; Academic Option: take 3 credits of departmental electives)	3
THEM Departmental Elective		3
Electives		7
	Credits	**13**
Semester Eight		
LEI 4940	Internship in THEM (**Critical Tracking**; Academic Option: take 6 credits of departmental electives and 6 credits of general electives)	12
	Credits	**12**
	Total Credits	**120**

Academic Learning Compact

The Tourism, Hospitality and Event Management curriculum prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills. In addition, the focus on the growth of individual and group dynamics through critical thinking is emphasized so that students will become leaders, decision-makers, and entrepreneurs and create change in an ever-evolving industry. Graduates pursue a wide range of exciting career opportunities including hotels, resorts, theme parks, cruise lines, casinos, clubs, restaurants, convention centers, tour operators, corporate, public, and private meetings and events, inclusive of the music, festivals, entertainment, fashion, attractions, and many other options. The curriculum is also designed to prepare students to pursue graduate studies in a similar field or business management.

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- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify major concepts, principles, and theories associated with tourism, hospitality, and event management.
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3. Identify economic, sociological, psychological, political, legal, and environmental issues that influence the delivery of tourism, hospitality, and event services to residents and tourists.
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5. Apply programming and marketing strategies aligned to the development of tourism, events, and hospitality services.
6. Develop financial strategies and evaluate budgets and sources of revenues and expenses relevant to financial strategies to tourism, events, and hospitality services.

Critical Thinking

7. Identify and apply diverse sources of information and data integrated with theoretical frameworks, models and trends to issues related to leadership, management and delivery of tourism, hospitality, and events management services.

Communication

8. Communicate to consumer publics and professional cohorts through written text, oral messages and multimedia presentations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
LEI 3301	I, A	I	I, A	I	I, A		I	I
LEI 4540	R	R, A	R	R	R	I, R	R	R
HFT 4468	R, A				R	R, A	R	R
LEI 4880	R	R, A	R	R, A	R		A	A, R

Assessment Types

- Projects
- Papers

Journalism and Communications | College of

With a focus on accuracy, fairness, truth, and diversity, preparing leaders in digital and traditional communication fields, the College of Journalism and Communications has consistently been ranked among the top 10 communication programs in the nation and has a long tradition of producing award-winning students. The College of Journalism and Communications prepares students for a career that emphasizes ethical principles and responsible communication in the digital age.

Contact

2096 Weimer Hall
P.O. Box 118400
University of Florida
Gainesville, FL 32611-8400
352.392.0466

Map (http://campusmap.ufl.edu/?loc=0030) More Info (http://www.jou.ufl.edu/)

Academic Advising
1060 Weimer Hall
352.392.1124
Email (advising@jou.ufl.edu)

Established

1925

The University of Florida College of Journalism and Communications is driving innovation and engagement across the disciplines of advertising, journalism, public relations, and media production, management, and technology. The strength of its programs, faculty, students and alumni — in research and in practice — has earned the college ongoing recognition as one of the best in the nation among its peers.

The college offers bachelor's, master's and doctoral degrees, a mass communication minor, a public relations minor, and certificates, both online and on campus. The college's strength is drawn from both academic rigor and experiential learning. CJC students gain practical experience in the Innovation News Center, which generates content across multiple platforms, and The Agency, a strategic communication agency that began operation in 2015, as well as the seven broadcast and digital media properties in Weimer Hall.

Accredited

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Academic Divisions

- Department of Advertising
- Department of Journalism
- Department of Media Production, Management, and Technology
- Department of Public Relations
- Division of Graduate Studies and Research

Degrees

Bachelor's degrees in advertising, journalism, public relations, and media production, management, and technology, Master of Arts and a PhD in mass communication.

Academic Advising

Professional Advising and Teaching Hub (PATH), 1060 Weimer Hall, maintains student records and offers undergraduate academic advising.

Internships

Students can earn credits by completing professional internships. Grades for internships must be S/U. Internship credit can be repeated with change of assignment for a maximum of six credits in most of the CJC majors. Any internship credit beyond the six, such as through the Honors office, will not count toward a student's 120-credit total needed for the degree.

Learning/Training Tools

The college is home to a PBS affiliate (WUFT-TV), a low-power television station (WLUF-TV), an NPR affiliate (WUFT-AM and its repeater station WJUF-FM), WUFT Classic, GHQ Radio, two commercial radio stations (WRUF-AM ESPN 850/98.1 Gainesville and WRUF-FM Country 103.7 The Gator), the Florida Public Radio Emergency Network (FPREN), GatorVision (in partnership with the University Athletic Association), the student magazines Orange and Blue and The Atrium, the Brechner Center for Freedom of Information, the Marion B. Brechner First Amendment Project, the Innovation News Center (INC), The Agency, the Center for Public Interest Communications, the Atlas Social Media Listening Lab, the STEM Translational Communication Research Program, the Consortium on Trust in Media and Technology, and the Institute for Public Relations.

Scholarships

The College's Knight Division for Scholarships and Student Inclusion provides undergraduates with information about scholarships and assistantships, internships, placement services, and the college's minority recruitment and retention activities.

The College awards more than $400,000 annually in undergraduate scholarships and assistantships. The application deadline is February 1. For more information, write to:

College of Journalism and Communications
P.O. Box 118400
Gainesville, FL 32611-8400

More Info (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/scholarships/)

Helpful Links

- College Website (https://www.jou.ufl.edu/)
- Combination Degrees (p. 1857)
- Computer Requirement (https://www.jou.ufl.edu/current-academics/equipment/)
  - Requirements for students majoring in media production, management, and technology may differ from those of other students in the college.
- Dean's List (p. 1839)
- Student Organizations (https://www.jou.ufl.edu/student-life/student-organizations/)

Academic Policies

First year Information

The university's Office of Admissions coordinates freshman admission.

Transfer Information

The College of Journalism and Communications evaluates applicants on a space-available basis. A grade point average of 2.0 on all work attempted and 60 credits of acceptable credit are generally required for admission at the junior year. A 2.5 overall GPA is considered the competitive minimum for admissions.

Per an Florida Board of Governors articulation agreement, an AA graduate from a Florida public postsecondary institution shall receive priority for admission to a state university over out-of-state transfer students.

To be eligible for admission, a transfer student from a Florida public college must have an Associate of Arts degree, including all prerequisite tracking courses. Transfer students from other universities and non-Florida public colleges must have 60 credits of acceptable credit which should include the first two years' requirements for the major before transferring.

Students denied admissions may petition. Petitions are available from PATH: Professional Advising and Teaching Hub, 1060 Weimer Hall.

Transfer Credit

Transfer students may transfer up to 60 semester credits from a state of Florida public university or community college. Credits taken beyond 60 may meet certain requirements but will not count toward the 120 credits needed to graduate. After 60 credits, credit taken with permission as a transient

student at another university can be transferred to UF, but the last 30 credits needed must be UF courses. Professional courses required for a student's major cannot be taken at other schools.

Combination Degrees

Combination Degrees | Undergraduate

Students who want to specialize in more than one field can earn one of the bachelor's degrees in this college and a second outside the college. Individuals who want to earn dual bachelor's degrees must complete the required form, including approval signatures from each department/college. Students are expected to complete all coursework in 4 years or two to three years if transferring. Journalism and Communications majors cannot double major within the college. Also, CJC majors may not complete the Mass Communication Studies minor.

Combination Degrees | Undergraduate to Masters

A combination-degree program allows interested undergraduates to take up to four graduate courses/12 credits. These courses fulfill undergraduate college requirements and can then be used a second time to satisfy the requirements for a master's degree if graded B or higher. Undergraduates from all four departments may apply to participate in one of the combination-degree programs in the college.

- Combination Degrees

Satisfactory/Unsatisfactory Option

Undergraduate students in the college may not take courses designated ADV, JOU, MMC, PUR, RTV, or VIC under the satisfactory-unsatisfactory (S/U) option, except courses which are offered only for an S/U grade.

Students are permitted to take elective courses outside the college on an S/U basis, subject to university rules published in the Academic Regulations section of this catalog.
More Info (p. 1893)

After the S/U option is approved, students may not elect to convert to a letter-grade. Writing requirement courses cannot be taken S/U.

Courses for the outside concentration may be taken S/U with the following restrictions, in addition to university restrictions:

- The option may not be applied to any course below the 3000 level
- Not more than three credits of S/U work may be taken to fulfill the outside concentration requirement
- No beginning-level course may be offered for outside concentration credit under S/U
- 9 credits of English required by the college may not be taken S/U
- Courses used for the quantitative option may not be taken S/U
- Refer to the university calendar for deadlines to apply for the S/U option

Probation and Suspension

A student will be placed on college probation if they fail to maintain a 2.0 overall average and a 2.0 professional average. A student will be flagged if either or both of these averages falls below a 2.0 GPA for two consecutive terms. Students on college suspension must successfully petition the college for reinstatement.

Dropping Courses

Petitions to drop courses beyond the first two may be approved only when documented circumstances beyond the student's control prevent the satisfactory completion of a course.

In all cases, students must file the petition with the PATH: Professional Advising and Teaching Hub, 1060 Weimer Hall (https://campusmap.ufl.edu/#/index/0030). Consideration of petitions normally takes 1-2 weeks. All petitions must be submitted before the deadline as noted on the petition instructions. After these dates, all petitions are processed through the University Petitions Committee.
More Info (https://registrar.ufl.edu/services/petitions/)

Policy for Unsuccessful Completion of Required Courses

Students who complete a course and do not earn at least the minimum grade required for satisfying a degree requirement may repeat the course once. If they are not successful the second time they may not retake the course and may be required to change their major. Students may petition this restriction if there are extenuating circumstances.

Flexible Learning

No CJC student can receive credit for a required professional course in the major through flexible learning study. No more than six semester credits of flexible learning coursework can be used to fulfill undergraduate degree requirements.

Concurrent enrollment at another institution is allowed by the College of Journalism and Communications while enrolled in UF courses under certain circumstances. Contact an undergraduate advisor in the PATH office for guidance, 1060 Weimer Hall (https://campusmap.ufl.edu/#/index/0030).

Outside Concentration

Students in the following CJC majors must complete an outside concentration.

Media Production, Management, and Technology | Media and Society

12 credits of coursework in a department outside of the college. Nine of the twelve credits must be at the 3000 level or above.

Media Production, Management, and Technology | Management and Strategy

12 credits of coursework in business. Eight of the twelve credits must be 3000 level or above.

Journalism | including Sports and Media

9 credits of coursework in a department outside of the college. The nine credits must be at the 3000 level or above.

Professional Limit

The college stresses a broad background in liberal arts and sciences. Students spend most of their time on general background courses. The remaining time involves the development of professional techniques in relation to this general knowledge.

Dean's List

Students cannot qualify for dean's list if they have grades of I, N or U. Certificates of recognition are issued by request from the PATH: Professional Advising and Teaching Hub in 1060 Weimer Hall.
More Info (p. 1839)

Degree Requirements

To earn a bachelor's degree, a student must:

- Earn at least 120 credits, up to 60 credits of which may be accepted by transfer from another college or university. The last 30 of these credits must be earned while the student is enrolled in classes in this college.
- Earn a minimum 2.0 in all work attempted while an upper-division student and a minimum 2.0 in all work attempted in courses with prefixes ADV, JOU, MMC, PUR, RTV, and VIC.
- Earn a minimum 2.0 in all work attempted (overall GPA).
- Earn a minimum grade of C in required English, speech and foreign language courses. Advertising majors also must earn minimum grades of C in MAR 3023 and STA 2023. Public relations majors must earn a minimum grade of C in STA 2023.

According to the student's major, minimum grades of C are also required in:

Code	Title	Credits
ADV Courses		
ADV 3001	Advertising Strategy	3
ADV 3008	Principles of Advertising	3
ADV 3500	Digital Insights	3
ADV 4101	Copywriting and Visualization	3
ADV 4300	Media Planning	3
ADV 4800	Advertising Campaigns	3
ADV 4940	Advertising Internship [1]	1-4
All JOU and MMC courses [2]		
PUR Courses		
PUR 3000	Principles of Public Relations	3
PUR 3500	Public Relations Research	3
PUR 3801	Public Relations Strategy	3
PUR 4100	Public Relations Writing	4
PUR 4404C	International Public Relations	3
PUR 4800	Public Relations Campaigns	3
PUR 4905	Individual Problems	1-3
PUR 4940	Public Relations Internship [1]	1-3
RTV Courses		
RTV 2100	Media Writing	3
RTV 3001	Introduction to Media Industries and Professions	3
RTV 3101	Fiction/Nonfiction Screenwriting	3
RTV 3106	Writing and Reporting for Interactive Media	3
RTV 3303	Audio News and Reporting	3

RTV 3320	Single-Camera Production	3
RTV 3432	Ethics and Problems in Media	3
RTV 3931	Production Capstone Prep (Special Topics)	2
RTV 4301	TV News Reporting	3
RTV 4929C	Senior Advanced Production Workshop	4
RTV 3305	In-Depth Broadcast Reporting	3
RTV 3511	Fundamentals of Production	3
RTV 4420	New Media Systems	3
RTV 4506	Applied Media Research	3
RTV 4905	Individual Projects in Media	1-3
RTV 4910	Media Undergraduate Research	3
RTV 4940	Media Internship [1]	1-4
VIC Course		
VIC 3001	Sight, Sound and Motion (all majors)	3

Students earning grades below C must retake the course or its equivalent.

1 Graded S/U; S grade required.
2 D grade allowed in MMC 4200.

Foreign Language Proficiency or Quantitative Option

This requirement is satisfied by demonstrating proficiency or completing college-level credits in a single foreign language, or by taking 8 credits of courses in accounting, computers, and/or statistics.

Foreign Language Proficiency

Students who elect the foreign language option may meet the requirement by successfully completing the second or third beginning-level course in one foreign language. Or, students can complete two college semesters of American Sign Language. Note: Proficiency in Latin requires three semesters of the beginning language sequence.

This is *not* a credit requirement, but a *proficiency* requirement, and it is satisfied by earning a minimum grade of C or S.

From the UF catalog: “UF students may use the FLPE (Foreign Language Proficiency Examinations) to prove proficiency in a foreign language and thus achieve an exemption from a foreign language requirement.”

Students may also take the corresponding CLEP test for foreign language. From the university catalog: "Students beginning in the Fall or Spring term must have taken the exams...and have their scores reported to the university before the end of their first term of enrollment at UF."

Students should consult an advisor to discuss acceptable options for demonstrating proficiency. Students who wish to demonstrate proficiency should do so before earning 90 credits.

Quantitative Option

Students who don't want to complete the college foreign language requirements need to take 8 credits of the quantitative options listed below or complete a certificate in Artificial Intelligence.

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
ACG 2071	Introduction to Managerial Accounting	4
CGS 2531	Problem Solving Using Computer Software	3
CGS 3063	Computers and Modern Society	3
COP 3275	Computer Programming Using C	3
EEL 3872	Artificial Intelligence Fundamentals	3
EGN 1935	Special Topics in Freshman Engineering	1-3
EME 2040	Introduction to Educational Technology	3
ISM 3004	Computing in the Business Environment	4
PHI 3681	Ethics, Data, and Technology	3
STA 2023	Introduction to Statistics 1	3
STA 3024	Introduction to Statistics 2	3
STA 4222	Sample Survey Design	3

Graduating with Honors (p. 1840)

Programs

MAJORS

- Advertising
- Advertising | Persuasive Messaging UF Online
- Combination Degrees
- Journalism
- Journalism | Sports and Media UF Online
- Media Production, Management, and Technology
- Public Relations

MINORS

- Mass Communication Studies Minor
- Media Production, Management, and Technology Minor
- Public Relations Minor

CERTIFICATES

- Creative Advertising Certificate
- International Communication Certificate
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

UF ONLINE MAJORS

- Advertising | Persuasive Messaging UF Online
- Journalism | Sports and Media UF Online
- Media Management and Technology
- Public Relations UF Online

UF ONLINE MINORS

- Mass Communication Studies Minor UF Online
- Public Relations Minor UF Online

Advertising

The Advertising curriculum provides a foundation for problem-solving, strategic thinking, and persuasion techniques that drive audience-centered marketplace communications. Skills attained can be applied to the advertising industry, to entrepreneurism, and to health marketing, among others. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

About this Program

- **College:** Journalism and Communications
- **Degree:** Bachelor of Science in Advertising
- **Specializations:** Advertising Agency (p. 999) | Persuasive Messaging (p. 1004)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Advertising is recognized as one of the largest and most respected programs in the US. Courses are designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive marketplace communication.
More Info (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/current-advertising/)

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Curriculum

- Advertising
- Advertising | Persuasive Messaging UF Online
- Combination Degrees

UF's Department of Advertising consistently ranks as one of the top US advertising programs. It is based in a college accredited by the Accrediting Council for Education in Journalism and Mass Communication. The department's curriculum, among the most comprehensive in the United States, is taught by a faculty with the knowledge and experience to bring a balance of professional skills and conceptual orientation to the classroom.

Specializations

Advertising Agency

Emphasizes skills that are necessary for entry-level positions in an advertising agency and is designed to provide a foundation for advancement to positions of leadership in these organizations. This specialization introduces the concepts and skills needed to prepare for careers in account management, account planning, media planning, research, art direction, and copywriting. All students in the Advertising Campaigns course are required to complete a program-level assessment.

Persuasive Messaging

Focuses on the skill set required to engage media audiences with the use of strategic and persuasive communications. The specialization emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The specialization prepares students for careers in a broad array of industries and organizations.

Academic Learning Compact

The Advertising curriculum is designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive audience-centered marketplace communications. Skills attained can be applied to the advertising industry, to entrepreneurism, and to health marketing, among others. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

Specializations

Advertising Agency

The Advertising Agency specialization emphasizes skills that are necessary for entry-level positions in an advertising agency and is designed to provide a foundation for advancement to positions of leadership in these organizations. This specialization introduces students to the concepts and skills needed to prepare for careers in account management, account planning, media planning, research, art direction and copywriting.

Persuasive Messaging

The Persuasive Messaging specialization focuses on the skill set required to engage media audiences through the use of strategic, persuasive communications. The track emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The track prepares students for careers in a broad array of industries and organizations.

Before Graduating Students Must

- Achieve a passing score of 70% on your student portfolio, which will be evaluated by two faculty members as part of ADV 4800, the major's capstone course.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Correctly identify information and trends related to the history and roles of professionals and institutions in shaping strategic communications.

Critical Thinking

2. Formulate accurate audience insights from research and consumer information.
3. Correctly analyze strategic communication from case studies in branding.

Communication

4. Work effectively in teams to solve strategic communication problems.
5. Orally present ideas and recommendations clearly and effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
MMC 2604	I				
SPC 2608 or ORI 2000					I
MAR 3023	R	I	I		
ADV 3008	I, R	I	I		
ENC 3254		R			
ADV 3001		R	R	I	R
ADV 3403	R	R	R		
ADV 3500		R	R	R	R
ADV 4800 or Immersion	A	A	A	A	A

Assessment Types

- Exams
- Oral presentations
- Peer Evaluations
- Rubric

Advertising Agency

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Curriculum

- Advertising
- Advertising | Persuasive Messaging UF Online
- Combination Degrees

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Coursework for the Major

Code	Title	Credits
Required Foundation Coursework		
MAR 3023	Principles of Marketing [1]	4
STA 2023	Introduction to Statistics 1 [1]	3
Required Core Coursework		
ADV 3001	Advertising Strategy [1]	3
ADV 3008	Principles of Advertising [1]	3
ADV 3403	Branding [1]	3
ADV 3411	Multicultural Advertising in the US	3
ADV 3500	Digital Insights [1]	3
ADV 4101	Copywriting and Visualization [1]	3
ADV 4300	Media Planning [1]	3
ADV 4800	Advertising Campaigns [1]	3
ENC 3252	Writing for Strategic Communication [1]	3
MMC 1009	Introduction to Media and Communications	1
MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Professional Electives		**11**
Total Credits		**61**

[1] Minimum grade of C required.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041 or PSY 2012, ENC 3252, and STA 2023

Semester 2

- Complete 2 of 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041 or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 3 additional critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041 or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete all 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041 or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 5

- Complete ADV 3001, ADV 3500, ADV 3411, and VIC 3001
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete ADV 3403, MMC 3420, and ADV 4101
- Complete professional writing elective outside the college, 6,000 words
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete ADV 4300, MMC 3203, and MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete ADV 4800
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ENC 1101	Expository and Argumentative Writing (Gen Ed Composition) [1]	3
Select one:		3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**) [1]	
ORI 2000	Oral Performance of Literature 1 (**Critical Tracking**) [1]	
State Core Gen Ed Mathematics (p. 80) [2]		3
	Credits	**15**
Semester Two		
ENC 1102	Argument and Persuasion (**Critical Tracking**; State Core Gen Ed Composition) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
Select one:		3
POS 2041	American Federal Government (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	

STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
THE 2000 or ARH 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80)) or Art Appreciation: American Diversity and Global Arts	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MMC 2121	Writing Fundamentals for Communicators [1]	3
MUL 2010	Experiencing Music (Gen Ed Humanities with International)	3
Foreign language or quantitative option courses [1]		3
	Credits	**16**
Semester Four		
ADV 3008	Principles of Advertising (**Critical Tracking**) [1]	3
ENC 3252	Writing for Strategic Communication (**Critical Tracking**) [1]	3
MAR 3023	Principles of Marketing (**Critical Tracking**) [1]	4
Foreign language or quantitative option courses [1]		3
	Credits	**13**
Semester Five		
ADV 3001	Advertising Strategy (**Critical Tracking**) [1]	3
ADV 3500	Digital Insights (**Critical Tracking**) [1]	3
ADV 3411	Multicultural Advertising in the US (**Critical Tracking**) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Elective outside the college		3
	Credits	**15**
Semester Six		
ADV 3403	Branding (**Critical Tracking**) [1]	3
ADV 4101	Copywriting and Visualization (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics (**Critical Tracking**) [1]	3
Gen Ed Humanities; Writing elective outside the college-6,000 words		3
Professional elective [1]		3
	Credits	**15**
Semester Seven		
For Semesters Seven and Eight, students must complete two professional courses.		
ADV 4300	Media Planning (**Critical Tracking**) [1]	3
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**)	3
Professional electives [1]		6
	Credits	**15**
Semester Eight		
ADV 4800	Advertising Campaigns (**Critical Tracking**) [1]	3
Gen Ed Biological or Physical Sciences		3
Professional elective [1]		2
Electives outside the college		7
	Credits	**15**
	Total Credits	**120**

1 Minimum grade of C required.
2 Pure math.

Professional Electives | 12 Credits Minimum

MMC 1009 and 11 additional credits

Students may take any other courses in the College of Journalism and Communications to count as professional electives. Students are encouraged to work with faculty members to select electives that best meet career goals.

Up to six credits of professional internship credit may count toward graduation.
Minimum grade of C required in these courses.

Academic Learning Compact

The Advertising curriculum is designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive audience-centered marketplace communications. Skills attained can be applied to the advertising industry, to entrepreneurism, and to health marketing, among others. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

Specializations

Advertising Agency

The Advertising Agency specialization emphasizes skills that are necessary for entry-level positions in an advertising agency and is designed to provide a foundation for advancement to positions of leadership in these organizations. This specialization introduces students to the concepts and skills needed to prepare for careers in account management, account planning, media planning, research, art direction and copywriting.

Persuasive Messaging

The Persuasive Messaging specialization focuses on the skill set required to engage media audiences through the use of strategic, persuasive communications. The track emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The track prepares students for careers in a broad array of industries and organizations.

Before Graduating Students Must

- Achieve a passing score of 70% on your student portfolio, which will be evaluated by two faculty members as part of ADV 4800, the major's capstone course.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Correctly identify information and trends related to the history and roles of professionals and institutions in shaping strategic communications.

Critical Thinking

2. Formulate accurate audience insights from research and consumer information.
3. Correctly analyze strategic communication from case studies in branding.

Communication

4. Work effectively in teams to solve strategic communication problems.
5. Orally present ideas and recommendations clearly and effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
MMC 2604	I				
SPC 2608 or ORI 2000					I
MAR 3023	R	I	I		
ADV 3008	I, R	I	I		
ENC 3254		R			
ADV 3001		R	R	I	R
ADV 3403	R	R	R		
ADV 3500		R	R	R	R
ADV 4800 or Immersion	A	A	A	A	A

Assessment Types

- Exams
- Oral presentations
- Peer Evaluations
- Rubric

Persuasive Messaging

Persuasive Messaging focuses on the skill set required to engage media audiences with the use of strategic and persuasive communications. The specialization emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The specialization also prepares students for careers in a broad array of industries and organizations.

About this Program

- **College:** Journalism and Communications
- **Degree:** Bachelor of Science in Advertising
- **Specializations:** Advertising Agency (p. 999) | Persuasive Messaging (p. 1004)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Advertising is recognized as one of the largest and most respected programs in the US. Courses are designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive marketplace communication.
More Info (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/current-advertising/)

CONTACT

Email (lyharris@jou.ufl.edu) | 352.392.4046

P.O. BOX 118400
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GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Advertising
- Advertising | Persuasive Messaging UF Online
- Combination Degrees

Persuasive Messaging focuses on the skill set required to engage media audiences with the use of strategic and persuasive communications. The specialization emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The specialization prepares students for careers in a broad array of industries and organizations.

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Coursework for the Major

Code	Title	Credits
Required Foundation Coursework		
MAR 3023	Principles of Marketing [1]	4
STA 2023	Introduction to Statistics 1 [1]	3
Required Core Coursework		
ADV 3001	Advertising Strategy [1]	3
ADV 3008	Principles of Advertising [1]	3
ADV 3403	Branding [1]	3
ADV 3411	Multicultural Advertising in the US	3
ADV 3500	Digital Insights [1]	3
ENC 3252	Writing for Strategic Communication [1]	3
MMC 1009	Introduction to Media and Communications [1]	1
MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication	3
VIC 3001	Sight, Sound and Motion [1]	3
Advertising Experiential Learning [1]		**6**

Professional Electives	**14**
Total Credits	**61**

[1] Minimum grade of C required.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041 or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA on all work at all institutions

Semester 2

- Complete 2 of 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041, or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 3 additional critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041, or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete all 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041, or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete all critical-tracking courses
- Complete ADV 3001, ADV 3500, ADV 3411, and VIC 3001
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete ADV 3403 and MMC 3420
- Complete Experiential Learning Course 1
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete MMC 3203 and MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete Experiential Learning Course 2
- Complete Professional writing elective outside the college, 6,000 words
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ENC 1101	Expository and Argumentative Writing (Gen Ed Composition) [1]	3
SPC 2608	Introduction to Public Speaking (**Critical Tracking**) [1]	3
or ORI 2000	or Oral Performance of Literature 1	
State Core Gen Ed Mathematics (p. 80) [2]		3
	Credits	**15**
Semester Two		
ENC 1102	Argument and Persuasion (**Critical Tracking**; State Core Gen Ed Composition) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
Select one:		3
POS 2041	American Federal Government (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80))	3
or ARH 2000	or Art Appreciation: American Diversity and Global Arts	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**16**
Semester Three		
Quest 2		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MMC 2121	Writing Fundamentals for Communicators [1]	3
MUL 2010	Experiencing Music (Gen Ed Humanities with International)	3
Foreign language or quantitative option courses [1]		3
	Credits	**16**
Semester Four		
ADV 3008	Principles of Advertising (**Critical Tracking**) [1]	3
ENC 3252	Writing for Strategic Communication (**Critical Tracking**)	3
MAR 3023	Principles of Marketing (**Critical Tracking**) [1]	4
Foreign language or quantitative option courses [1]		3
	Credits	**13**
Semester Five		
ADV 3001	Advertising Strategy (**Critical Tracking**) [1]	3
ADV 3411	Multicultural Advertising in the US (**Critical Tracking**) [1]	3
ADV 3500	Digital Insights (**Critical Tracking**) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Elective outside the college		3
	Credits	**15**
Semester Six		
ADV 3403	Branding (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics (**Critical Tracking**) [1]	3
ADV Experiential Learning Course 1 (**Critical Tracking**) [1]		3
Gen Ed Biological or Physical Sciences		3
Professional elective		3
	Credits	**15**

Semester Seven		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**)	3
Professional electives		6
Elective outside college		3
	Credits	**15**
Semester Eight		
ADV Experiential Learning Course 2 (**Critical Tracking**) [1]		3
Gen Ed Humanities; **Critical Tracking**; Writing elective outside college, 6000 words		3
Professional electives [1]		6
Elective outside college		3
	Credits	**15**
	Total Credits	**120**

1 Minimum grade of C required.
2 Pure math.

For semesters 7-8, students must complete two professional courses.

Professional Electives

15 credits minimum

MMC 1009 and 14 additional credits

Students may take any other courses in the College of Journalism and Communications to count as professional electives. Students are encouraged to work with faculty members to select electives that best meet career goals. Recommended certificate options (e.g., International Communication, Graphic Design), combined degree options (Global Strategic Communication, Web Design, Social Media), and various concentrations of strategic messaging courses (e.g., media management, audiences and media, audience engagement) are available in the PATH office and advertising department office.

- Up to six credits of professional internship credit may count toward graduation.
- Minimum grade of C required in these courses.

Academic Learning Compact

The Advertising curriculum is designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive audience-centered marketplace communications. Skills attained can be applied to the advertising industry, to entrepreneurism, and to health marketing, among others. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

Specializations

Advertising Agency

The Advertising Agency specialization emphasizes skills that are necessary for entry-level positions in an advertising agency and is designed to provide a foundation for advancement to positions of leadership in these organizations. This specialization introduces students to the concepts and skills needed to prepare for careers in account management, account planning, media planning, research, art direction and copywriting.

Persuasive Messaging

The Persuasive Messaging specialization focuses on the skill set required to engage media audiences through the use of strategic, persuasive communications. The track emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The track prepares students for careers in a broad array of industries and organizations.

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- Achieve a passing score of 70% on your student portfolio, which will be evaluated by two faculty members as part of ADV 4800, the major's capstone course.
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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

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SPC 2608 or ORI 2000					I
MAR 3023	R	I	I		
ADV 3008	I, R	I	I		
ENC 3254		R			
ADV 3001		R	R	I	R
ADV 3403	R	R	R		
ADV 3500		R	R	R	R
ADV 4800 or Immersion	A	A	A	A	A

Assessment Types

- Exams
- Oral presentations
- Peer Evaluations
- Rubric

Advertising | Persuasive Messaging UF Online

The Persuasive Messaging specialization focuses on the skill set required to engage media audiences through the use of strategic, persuasive communications. The specialization emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The specialization also prepares students for careers in a broad array of industries and organizations.

About this Program

- **College:** Journalism and Communications
- **Degree:** Bachelor of Science in Advertising
- **Specialization:** Persuasive Messaging
- **Contact:** 1.855.99GATOR
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Advertising is recognized as one of the largest and most respected programs in the US. Courses are designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive marketplace communication.
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Curriculum

- Advertising
- Advertising | Persuasive Messaging UF Online
- Combination Degrees

Persuasive Messaging focuses on the skill set required to engage media audiences with the use of strategic and persuasive communications. The specialization emphasizes the concepts and application of audience and media analytics, advertising sales, brand storytelling, and message persuasion. The specialization prepares students for careers in a broad array of industries and organizations.

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Coursework for the Major

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ADV 3008	Principles of Advertising [1]	3
ADV 3403	Branding [1]	3
ADV 3411	Multicultural Advertising in the US	3
ADV 3500	Digital Insights [1]	3
ENC 3252	Writing for Strategic Communication [1]	3
MMC 1009	Introduction to Media and Communications [1]	1
MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication	3
VIC 3001	Sight, Sound and Motion [1]	3
Advertising Experiential Learning [1]		**6**
Professional Electives		**14**
Total Credits		**61**

[1] Minimum grade of C required.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041 or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA on all work at all institutions

Semester 2

- Complete 2 of 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041, or PSY 2012, ENC 3252, and STA 2023

- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 3 additional critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041, or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete all 9 critical-tracking courses: ADV 3008, ENC 1102, ECO 2013, MAR 3023, MMC 1009, ORI 2000 or SPC 2608, POS 2041, or PSY 2012, ENC 3252, and STA 2023
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete all critical-tracking courses
- Complete ADV 3001, ADV 3500, ADV 3411, and VIC 3001
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete ADV 3403 and MMC 3420
- Complete Experiential Learning Course 1
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete MMC 3203 and MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete Experiential Learning Course 2
- Complete Professional writing elective outside the college, 6,000 words
- 2.0 GPA required for all critical-tracking courses
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Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
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SPC 2608 or ORI 2000	Introduction to Public Speaking (**Critical Tracking**) [1] or Oral Performance of Literature 1	3
State Core Gen Ed Mathematics (p. 80) [2]		3
	Credits	**15**
Semester Two		
ENC 1102	Argument and Persuasion (**Critical Tracking**; State Core Gen Ed Composition) [1]	3

MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
Select one:		3
POS 2041	American Federal Government (**Critical Tracking**)	
PSY 2012	General Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80))	3
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State Core Gen Ed Biological or Physical Sciences (p. 80)		3
	Credits	**16**
Semester Three		
Quest 2		3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
MMC 2121	Writing Fundamentals for Communicators [1]	3
MUL 2010	Experiencing Music (Gen Ed Humanities with International)	3
Foreign language or quantitative option courses [1]		3
	Credits	**16**
Semester Four		
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ENC 3252	Writing for Strategic Communication (**Critical Tracking**)	3
MAR 3023	Principles of Marketing (**Critical Tracking**) [1]	4
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	Credits	**13**
Semester Five		
ADV 3001	Advertising Strategy (**Critical Tracking**) [1]	3
ADV 3411	Multicultural Advertising in the US (**Critical Tracking**) [1]	3
ADV 3500	Digital Insights (**Critical Tracking**) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Elective outside the college		3
	Credits	**15**
Semester Six		
ADV 3403	Branding (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics (**Critical Tracking**) [1]	3
ADV Experiential Learning Course 1 (**Critical Tracking**) [1]		3
Gen Ed Biological or Physical Sciences		3
Professional elective		3
	Credits	**15**
Semester Seven		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**)	3
Professional electives		6
Elective outside college		3
	Credits	**15**
Semester Eight		
ADV Experiential Learning Course 2 (**Critical Tracking**) [1]		3
Gen Ed Humanities; **Critical Tracking**; Writing elective outside college, 6000 words		3
Professional electives [1]		6
Elective outside college		3
	Credits	**15**
	Total Credits	**120**

1 Minimum grade of C required.
2 Pure math.

For semesters 7-8, students must complete two professional courses.

Professional Electives

15 credits minimum

MMC 1009 and 14 additional credits

Students may take any other courses in the College of Journalism and Communications to count as professional electives. Students are encouraged to work with faculty members to select electives that best meet career goals. Recommended certificate options (e.g., International Communication, Graphic Design), combined degree options (Global Strategic Communication, Web Design, Social Media), and various concentrations of strategic messaging courses (e.g., media management, audiences and media, audience engagement) are available in the PATH office and advertising department office.

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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Correctly identify information and trends related to the history and roles of professionals and institutions in shaping strategic communications.

Critical Thinking

2. Formulate accurate audience insights from research and consumer information.
3. Correctly analyze strategic communication from case studies in branding.

Communication

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SPC 2608 or ORI 2000					I
MAR 3023	R	I	I		
ADV 3008	I, R	I	I		

ENC 3254		R			
ADV 3001		R	R	I	R
ADV 3403	R	R	R		
ADV 3500		R	R	R	R
ADV 4800 or Immersion	A	A	A	A	A

Assessment Types

- Exams
- Oral presentations
- Peer Evaluations
- Rubric

Creative Advertising Certificate

This certificate provides the special competencies needed to work in the creative advertising field. Students receive advanced training in three portfolio development courses in which they learn and apply persuasive storytelling and strategic, creative, and conceptual thinking to various media. Students also learn what makes an advertising campaign memorable and effective.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 11 | Completed with minimum grades of C

Certificates must comply with the Certificate Policy.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

Upon completion of the certificate, students will have a professional portfolio necessary for jobs as art directors and copywriters.

This certificate is only open to Advertising majors.

Prerequisites

Code	Title	Credits
ADV 3001	Advertising Strategy	3
ADV 3008	Principles of Advertising	3

MAR 3023	Principles of Marketing	4
VIC 3001	Sight, Sound and Motion	3

Corequisites

Code	Title	Credits
ADV 4101	Copywriting and Visualization	3

Required Courses

Code	Title	Credits
ADV 4304	Game-Changing Ad ideas	2
ADV 4710	Advertising Portfolio I: Traditional Media Basics	3
ADV 4950	Advertising Portfolio II: Beyond Traditional Media	3
ADV 4951	Advertising Portfolio III	3
Total Credits		**11**

International Communication Certificate

The International Communication certificate emphasizes the impact of internationalization and globalization on communication across disciplines and the program prepares students for career advancement and development.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 9 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
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2070 WEIMER HALL
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Curriculum

- Combination Degrees
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- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

This certificate is open to all undergraduates.

Prerequisite Courses

Code	Title	Credits
ADV 3008	Principles of Advertising	3
PUR 3000	Principles of Public Relations	3

Required Courses

Code	Title	Credits
ADV 4400	International and Cross Cultural Advertising	3
PUR 4404C	International Public Relations	3
PUR 4443	Global Social Change Communication	3
Total Credits		**9**

Journalism

In the Journalism major, students become proficient in multiple areas of journalism, reporting, and storytelling. Students learn core skills in interviewing, writing, multimedia/visuals, broadcast, and public records, as well as legal and ethical principles and practices. Students choose a specialization in broadcast, topical reporting, visuals, editing/producing, or data/coding, as well as take electives in these area and more. Finally, students have multiple opportunities to gain practical and immersive experience inside and outside the College of Journalism and Communications.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Journalism (p. 1017)
- **Specialization:** Sports and Media (p. 1023)
- **Credits for Degree:** 120
- **Contact:** Email (jouasst@jou.ufl.edu) | 352.392.0500 | 2070 Weimer Hall (http://campusmap.ufl.edu/?loc=0030)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

Email (advising@jou.ufl.edu) | 352.392.0466

2070 WEIMER HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

The courses enable students to develop their storytelling talent - in words, visuals, or data - and prepare them for careers in all kinds of media professions, including as reporters, writers, photographers, editors, designers, multimedia storytellers, broadcast journalists, and more. The flexible

curriculum allows students to work in all kinds of traditional and new media platforms. Excellent writing skills are essential. Graduates of the program work with major journalism and media companies, as well as other industries, and have won prolific honors, including the Pulitzer Prize.

Academic Learning Compact

The Journalism curriculum provides a foundation in reporting, writing, numeracy, the use of public records, First Amendment/media law, history of media, and storytelling in a variety of platforms. Specialized coursework is offered in a variety of subjects, and the curriculum is designed to allow flexibility for faculty to develop curriculum in evolving areas (such is the case for the robust development of courses in data journalism and coding, both areas that did not exist several years ago).

Skills developed are applicable to traditional platforms of Journalism, as well as new, hybrid, or non-traditional forms of media. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

Specializations

Journalism

Students learn base skills required for journalism- and journalism-related careers. Students gain a foundation in reporting, writing, public records, and more, and they all develop a two-course specialization in their area of interest (such as photojournalism, coding, data journalism, specialized reporting, magazine writing, and more). Students come together after these two-course specializations to work in small teams in a common capstone that emphasizes advanced project work.

Sports and Media

While still having roots in traditional journalism, this curriculum has an emphasis on sports-related coursework across the college's departments. Students are prepared for a variety of careers in sports media. Students are required to do an internship in this curriculum, which can serve as a capstone experience.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply basic numerical and statistical concepts used by journalists.

Critical Thinking

2. Conduct research and evaluation information that is accessible through advanced database and public records.
3. Demonstrate reporting skills that reflect a diverse and pluralistic society.
4. Understand and apply the principles and laws of freedom of speech and press.

Communication

5. Write correctly and clearly in forms and styles appropriate for the journalism and communications professions and audiences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
MMC 2604		I	I	I	
MMC 2121					I
MMC 2450	I				
VIC 3001			R		
JOU 3101	R	R	R	R	R
JOU 3110		A			
JOU 3346	A	R	A		A
JOU 4950	R	R	R	R	R
MMC 4200				A	

Assessment Types

- Exams
- Story Evaluation

Bachelor of Science in Journalism

In the Journalism major, students become proficient in multiple areas of journalism, reporting, and storytelling. Students learn core skills in interviewing, writing, multimedia/visuals, broadcast, and public records, as well as legal and ethical principles and practices. Students choose a specialization in broadcast, topical reporting, visuals, editing/producing, or data/coding, as well as take electives in these area and more. Finally, students have multiple opportunities to gain practical and immersive experience inside and outside the College of Journalism and Communications.

About this Program

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- Political Communication Certificate
- Spanish Language News Media Certificate

The courses enable students to develop their storytelling talent - in words, visuals, or data - and prepare them for careers in all kinds of media professions, including as reporters, writers, photographers, editors, designers, multimedia storytellers, broadcast journalists, and more. The flexible curriculum allows students to work in all kinds of traditional and new media platforms. Excellent writing skills are essential. Graduates of the program work with major journalism and media companies, as well as other industries, and have won prolific honors, including the Pulitzer Prize.

Required Core Coursework | 27 Credits

Code	Title	Credits
JOU 2100	Broadcast Writing Bootcamp [1]	1
JOU 3015	Principles of Journalism [1]	3
JOU 3101	Reporting [1]	3
JOU 3110	Applied Fact Finding [1]	3
JOU 3220C	Visual Journalism [1]	3
JOU 3346L	Multimedia Reporting [1]	3
MMC 1009	Introduction to Media and Communications [1]	1
MMC 2450	Data Literacy for Communicators [1]	1
MMC 2604	Media, Cultures, and Identity [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
or JOU 4700	Problems and Ethics of Journalism in Society	

MMC 4200	Law of Mass Communication [1]	3
Total Credits		**27**

[1] Minimum grades of C are required in all journalism courses.

Specialization Areas | 12 Credits

Students take a minimum of four courses in a specialization, one of which must be an advanced-level course. Some specializations have a required course. Students must take appropriate prereqs. Students can take courses in other specializations which will count as electives in the major and may work with an advisor and the department chair to customize a plan.

Broadcast

Code	Title	Credits
Required course		*3*
RTV 3303	Audio News and Reporting [1]	
Advanced course		*3*
RTV 3305	In-Depth Broadcast Reporting [1]	
or RTV 4684	Advanced Broadcast News Producing	
Select 6 or more credits		*6*
JOU 4201	News Center Practicum [1]	
JOU 4202	Advanced News Center Practicum [1]	
JOU 4951	Noticias [1]	
RTV 3304	Advanced Audio Storytelling [1]	
RTV 3632	Broadcast News Producing [1]	
RTV 4301	TV News Reporting [1]	
RTV 4681	Advanced TV News Reporting [1]	
Total Credits		**12**

[1] Minimum grades of C are required in all journalism courses.

Visual

Code	Title	Credits
Required course		*3*
JOU 3601C	Photographic Journalism	
Advanced course		*3*
JOU 4605	Advanced Photographic Journalism 2 [1]	
or JOU 4214	Advanced Design	
Select 6 or more credits		*6*
JOU 3213	Design [1]	
JOU 4327	Video Storytelling [1]	
JOU 4603	Specialized Journalistic Photography [1]	
JOU 4604	Advanced Photographic Journalism 1 [1]	
Total Credits		**12**

[1] Minimum grades of C are required in all journalism courses.

Topical Reporting

Code	Title	Credits
Required course		*3*
JOU 3202	Editing and Coaching [1]	
Advanced course (select one):		*3*
JOU 4941	Fresh Take Florida [1]	
JOU 4123	Investigative Reporting [1]	
JOU 4311	Narrative Nonfiction Writing [1]	
Select 6 or more credits		*6*
JOU 4111	Advanced Reporting [1]	
JOU 4304	Science Journalism [1]	
JOU 4308	Magazine and Feature Writing [1]	
JOU 4313C	Sports Reporting [1]	
JOU 4314	Environmental Journalism [1]	

JOU 4950	Applied Journalism [1]	
Total Credits		**12**

[1] Minimum grades of C are required in all journalism courses.

Data/Coding

Code	Title	Credits
Select 12 or more credits		*12*
JOU 3305	Data Journalism [1]	
JOU 3121	DataViz and Mapping [1]	
JOU 3363	Introduction to Web Apps for Communicators [1]	
JOU 3365	Artificial Intelligence in Media and Society [1]	
JOU 4306	Advanced Data Journalism [1]	
JOU 4318	Sports Data Journalism [1]	
JOU 4364	Advanced Web Apps for Communicators [1]	
JOU 4950	Applied Journalism [1]	
Total Credits		**12**

[1] Minimum grades of C are required in all journalism courses.

Editing/Producing

Code	Title	Credits
Required course		*3*
RTV 3632	Broadcast News Producing [1]	
or JOU 3XXX	Editing and Coaching [1]	
Advanced course (select one):		*3*
JOU 4447C	Applied Magazines [1]	
JOU 4950	Applied Journalism [1]	
RTV 4684	Advanced Broadcast News Producing [1]	
Select 6 or more credits		*6*
JOU 3366C	Social Media for Journalists [1]	
JOU 4011C	Audience Engagement [1]	
JOU 4201	News Center Practicum [1]	
JOU 4202	Advanced News Center Practicum [1]	
Total Credits		**12**

[1] Minimum grades of C are required in all journalism courses.

Customized

Students may customize courses to career goals by using 12 credits of different specializations with the approval of the department chair.

Professional Electives | 14 credits

Students may take any other 3000-level or above courses in the College of Journalism and Communications to count as electives (JOU, RTV, PUR, ADV), including other courses in the JOU specializations. Students are encouraged to work with faculty members to construct electives that best meet career goals.

Up to six credits of professional Journalism Internship (JOU 4940) and up to 3 credits of Electronic Media Practicum (RTV 3945) will count as Professional Elective credit. Internship courses in Public Relations, Advertising, and Telecommunication will not count as Professional Elective credit. Minimum grade of C required in College of Journalism and Communications upper division courses.

EQUIPMENT REQUIREMENT

Students are required to have a laptop computer which is capable of running the Adobe Creative Cloud suite software. Other courses require Microsoft Office software or equivalent, including spreadsheets and statistics software (e.g., Excel, SPSS) and presentation software (e.g., PowerPoint or Keynote).

Some software is available for free or at a steep student discount through UF Apps. Please inquire with UF Apps before making software purchases. More Info (http://info.apps.ufl.edu/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 10 critical-tracking courses: MMC 1009, ENC 1102, MMC 2604, STA 2023, ECO 2013, JOU 3101, MMC 2450, JOU 3015, MMC 3203 or JOU 4700, MMC 4200
- 2.0 GPA on all work at all institutions

Semester 2

- Complete an additional 2 of 10 critical-tracking courses
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 2 additional critical-tracking courses
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80)) [1]	3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
Select one:		3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80))	
ARH 2000	Art Appreciation: American Diversity and Global Arts (State Core Gen Ed Humanities (p. 80))	
State Core Gen Ed Mathematics (p. 80) [1]		3
	Credits	**16**
Semester Two		
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
JOU 2100	Broadcast Writing Bootcamp [1]	1
JOU 3220C	Visual Journalism [1]	3
MMC 2604	Media, Cultures, and Identity (**Critical Tracking**) [1]	3
MUL 2010	Experiencing Music (Gen Ed Humanities with International)	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2 [1]		3
Select one:		3
CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	
POS 2112	American State and Local Government (preferred; Gen Ed Social and Behavioral Sciences)	
JOU 3101	Reporting [1]	3
JOU 3015	Principles of Journalism (**Critical Tracking**)	3
MMC 2450	Data Literacy for Communicators (**Critical Tracking**) [1]	1
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**16**
Semester Four		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
JOU 3110	Applied Fact Finding [1]	3
JOU 3346L	Multimedia Reporting [1]	3
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences)	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**16**
Semester Five		
Select one:		3
SPC 2608	Introduction to Public Speaking [1]	
ORI 2000	Oral Performance of Literature 1 [1]	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
JOU specialization course		3
Professional elective [1]		3
Outside concentration course		3
	Credits	**15**
Semester Six		
MMC 3203 or JOU 4700	Ethics and Problems in Mass Communications (**Critical Tracking**) [1] or Problems and Ethics of Journalism in Society	3
JOU specialization course [1]		3
Professional electives [1]		5
Outside concentration course		3
	Credits	**14**
Semester Seven		
MMC 4200	Law of Mass Communication (**Critical Tracking**) [1]	3
JOU specialization course		3

Gen Ed Biological or Physical Sciences [1]		3
English elective (Gen Ed Humanities; Writing Requirement: 6,000 words) [1]		3
Professional elective [1]		3
	Credits	**15**
Semester Eight		
JOU specialization course		3
Professional elective		2
Outside concentration course		3
Electives (outside college)		4
	Credits	**12**
	Total Credits	**120**

[1] Minimum grade of C required.

Academic Learning Compact

The Journalism curriculum provides a foundation in reporting, writing, numeracy, the use of public records, First Amendment/media law, history of media, and storytelling in a variety of platforms. Specialized coursework is offered in a variety of subjects, and the curriculum is designed to allow flexibility for faculty to develop curriculum in evolving areas (such is the case for the robust development of courses in data journalism and coding, both areas that did not exist several years ago).

Skills developed are applicable to traditional platforms of Journalism, as well as new, hybrid, or non-traditional forms of media. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

Specializations

Journalism

Students learn base skills required for journalism- and journalism-related careers. Students gain a foundation in reporting, writing, public records, and more, and they all develop a two-course specialization in their area of interest (such as photojournalism, coding, data journalism, specialized reporting, magazine writing, and more). Students come together after these two-course specializations to work in small teams in a common capstone that emphasizes advanced project work.

Sports and Media

While still having roots in traditional journalism, this curriculum has an emphasis on sports-related coursework across the college's departments. Students are prepared for a variety of careers in sports media. Students are required to do an internship in this curriculum, which can serve as a capstone experience.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply basic numerical and statistical concepts used by journalists.

Critical Thinking

2. Conduct research and evaluation information that is accessible through advanced database and public records.
3. Demonstrate reporting skills that reflect a diverse and pluralistic society.
4. Understand and apply the principles and laws of freedom of speech and press.

Communication

5. Write correctly and clearly in forms and styles appropriate for the journalism and communications professions and audiences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
MMC 2604		I	I	I	
MMC 2121					I
MMC 2450	I				
VIC 3001			R		
JOU 3101	R	R	R	R	R
JOU 3110		A			
JOU 3346	A	R	A		A
JOU 4950	R	R	R	R	R
MMC 4200				A	

Assessment Types

- Exams
- Story Evaluation

Sports and Media

In the Journalism major, students become proficient in multiple areas of journalism, reporting, and storytelling. Students learn core skills in interviewing, writing, multimedia/visuals, broadcast, and public records, as well as legal and ethical principles and practices. Students take a sports core in a variety of multimedia and cross-discipline courses, such as sports reporting, production and communication. Finally, students have multiple opportunities to gain practical and immersive experience inside and outside the College of Journalism and Communications.

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Sports and Media

The Sports and Media specialization in Journalism teaches students to be skilled in multiples areas of sports media and communications. Students will learn strategies and skills in reporting, writing, video, audio, social media, and more. Students will engage in critical thinking about current issues and trends in today's sports media—and have multiple opportunities to gain practical and immersive experience in media properties inside and outside of the College of Journalism and Communications.

The Sports and Media specialization is not available for Innovation Academy.

Required Core Coursework | 20 Credits

Code	Title	Credits
JOU 2100	Broadcast Writing Bootcamp [1]	1
JOU 3015	Principles of Journalism [1]	3
JOU 3101	Reporting [1]	3
JOU 3110	Applied Fact Finding [1]	3
JOU 3220C	Visual Journalism [1]	3
JOU 3346L	Multimedia Reporting [1]	3
MMC 2450	Data Literacy for Communicators [1]	1
MMC 2604	Media, Cultures, and Identity [1]	3
or JOU 4714	Race, Sports and Media	
Total Credits		**20**

[1] Minimum grades of C are required in all sports and media courses.

Sports and Media Core Coursework | 18 Credits

Code	Title	Credits
JOU 4313C	Sports Reporting [1]	3
or RTV 3593	Multimedia Sports Reporting	
MMC 3210	Sports Media Law and Ethics [1]	3
MMC 3703	Sports Media and Society [1]	3
PUR 3463	Sports Communication [1]	3
RTV 3502C	Fundamentals of Sports Production [1]	3
RTV 4959C	Sports Capstone [1]	3
Total Credits		**18**

[1] Minimum grades of C are required in all sports and media courses.

Professional Electives | 14 Credits

Any other course taken in the College of Journalism and Communications at the 3000 level or above (JOU, RTV, PUR, ADV)

EQUIPMENT REQUIREMENT

Students are required to have a laptop computer which is capable of running the Adobe Creative Cloud suite software. Other courses require Microsoft Office software or equivalent, including spreadsheets and statistics software (e.g., Excel, SPSS) and presentation software (e.g., PowerPoint or Keynote).

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Semester 1

- Complete 1 of 8 critical tracking courses: MMC 2450, ENC 1102, MMC 3703, STA 2023, ECO 2013, RTV 3502C, JOU 4313C or RTV 3593, RTV 4959C
- 2.0 GPA on all work at all institutions

Semester 2

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 5

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 6

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 7

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 8

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 2450	Data Literacy for Communicators (**Critical Tracking**) [1]	1
Select one:		3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80))	

ARH 2000	Art Appreciation: American Diversity and Global Arts (State Core Gen Ed Humanities (p. 80))	
State Core Gen Ed Mathematics (p. 80) [1]		3
	Credits	**16**
Semester Two		
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
JOU 2100	Broadcast Writing Bootcamp [1]	1
JOU 3015	Principles of Journalism [1]	3
JOU 3220C	Visual Journalism [1]	3
MUL 2010	Experiencing Music (Gen Ed Humanities with International)	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2 [1]		3
Select one:		3
CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	
POS 2112	American State and Local Government (preferred; Gen Ed Social and Behavioral Sciences)	
JOU 3101	Reporting [1]	3
Select one:		3
SPC 2608	Introduction to Public Speaking [1]	
ORI 2000	Oral Performance of Literature 1 [1]	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**18**
Semester Four		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
JOU 3110	Applied Fact Finding [1]	3
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences)	3
Professional electives [1]		3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**16**
Semester Five		
JOU 3346L	Multimedia Reporting [1]	3
MMC 3703	Sports Media and Society (**Critical Tracking**) [1]	3
Outside concentration		3
Professional electives [1]		4
	Credits	**13**
Semester Six		
MMC 3210	Sports Media Law and Ethics	3
JOU 4313C or RTV 3593	Sports Reporting (**Critical Tracking**) [1] or Multimedia Sports Reporting	3
MMC 2604 or JOU 4714	Media, Cultures, and Identity [1] or Race, Sports and Media	3
Professional elective [1]		3
	Credits	**12**
Semester Seven		
PUR 3463	Sports Communication [1]	3
RTV 3502C	Fundamentals of Sports Production (**Critical Tracking**) [1]	3
Gen Ed Biological or Physical Sciences [1]		3
Gen Ed Humanities [1]		3
Outside concentration [1]		3
	Credits	**15**
Semester Eight		
RTV 4959C	Sports Capstone (**Critical Tracking**) [1]	3
Professional electives		4
English Elective (Outside college - 6000 words)		3

Elective (outside college)		1
Outside concentration		3
	Credits	**14**
	Total Credits	**120**

[1] Minimum grade of C required.

For semesters 7-8, students must complete two professional courses.

Professional Electives | 14 Credits

Any other course taken in the College of Journalism and Communications at or above the 3000 level (JOU, RTV, PUR, ADV). Minimum grades of C required.

Up to six credits of professional internship credit may count toward graduation.

Academic Learning Compact

The Journalism curriculum provides a foundation in reporting, writing, numeracy, the use of public records, First Amendment/media law, history of media, and storytelling in a variety of platforms. Specialized coursework is offered in a variety of subjects, and the curriculum is designed to allow flexibility for faculty to develop curriculum in evolving areas (such is the case for the robust development of courses in data journalism and coding, both areas that did not exist several years ago).

Skills developed are applicable to traditional platforms of Journalism, as well as new, hybrid, or non-traditional forms of media. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

Specializations

Journalism

Students learn base skills required for journalism- and journalism-related careers. Students gain a foundation in reporting, writing, public records, and more, and they all develop a two-course specialization in their area of interest (such as photojournalism, coding, data journalism, specialized reporting, magazine writing, and more). Students come together after these two-course specializations to work in small teams in a common capstone that emphasizes advanced project work.

Sports and Media

While still having roots in traditional journalism, this curriculum has an emphasis on sports-related coursework across the college's departments. Students are prepared for a variety of careers in sports media. Students are required to do an internship in this curriculum, which can serve as a capstone experience.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply basic numerical and statistical concepts used by journalists.

Critical Thinking

2. Conduct research and evaluation information that is accessible through advanced database and public records.
3. Demonstrate reporting skills that reflect a diverse and pluralistic society.
4. Understand and apply the principles and laws of freedom of speech and press.

Communication

5. Write correctly and clearly in forms and styles appropriate for the journalism and communications professions and audiences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
MMC 2604		I	I	I	
MMC 2121					I
MMC 2450	I				
VIC 3001			R		
JOU 3101	R	R	R	R	R
JOU 3110		A			
JOU 3346	A	R	A		A
JOU 4950	R	R	R	R	R
MMC 4200				A	

Assessment Types

- Exams
- Story Evaluation

Journalism | Sports and Media UF Online

In the Journalism major, students become proficient in multiple areas of journalism, reporting, and storytelling. Students learn core skills in interviewing, writing, multimedia/visuals, broadcast, and public records, as well as legal and ethical principles and practices. Students take a sports core in a variety of multimedia and cross-discipline courses, such as sports reporting, production and communication. Finally, students have multiple opportunities to gain practical and immersive experience inside and outside the College of Journalism and Communications.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Journalism
- **Specialization:** Sports and Media
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

Email (advising@jou.ufl.edu) | 352.392.0466

2070 WEIMER HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate

- Political Communication Certificate
- Spanish Language News Media Certificate

The courses enable students to develop their storytelling talent - in words, visuals, or data - and prepare them for careers in all kinds of media professions, including as reporters, writers, photographers, editors, designers, multimedia storytellers, broadcast journalists, and more. The flexible curriculum allows students to work in all kinds of traditional and new media platforms. Excellent writing skills are essential. Graduates of the program work with major journalism and media companies, as well as other industries, and have won prolific honors, including the Pulitzer Prize.

Sports and Media

The Sports and Media specialization in Journalism teaches students to be skilled in multiples areas of sports media and communications. Students will learn strategies and skills in reporting, writing, video, audio, social media, and more. Students will engage in critical thinking about current issues and trends in today's sports media—and have multiple opportunities to gain practical and immersive experience in media properties inside and outside of the College of Journalism and Communications.

The Sports and Media specialization is not available for Innovation Academy.

Required Core Coursework | 20 Credits

Code	Title	Credits
JOU 2100	Broadcast Writing Bootcamp [1]	1
JOU 3015	Principles of Journalism [1]	3
JOU 3101	Reporting [1]	3
JOU 3110	Applied Fact Finding [1]	3
JOU 3220C	Visual Journalism [1]	3
JOU 3346L	Multimedia Reporting [1]	3
MMC 2450	Data Literacy for Communicators [1]	1
MMC 2604	Media, Cultures, and Identity [1]	3
or JOU 4714	Race, Sports and Media	
Total Credits		**20**

[1] Minimum grades of C are required in all sports and media courses.

Sports and Media Core Coursework | 18 Credits

Code	Title	Credits
JOU 4313C	Sports Reporting [1]	3
or RTV 3593	Multimedia Sports Reporting	
MMC 3210	Sports Media Law and Ethics [1]	3
MMC 3703	Sports Media and Society [1]	3
PUR 3463	Sports Communication [1]	3
RTV 3502C	Fundamentals of Sports Production [1]	3
RTV 4959C	Sports Capstone [1]	3
Total Credits		**18**

[1] Minimum grades of C are required in all sports and media courses.

Professional Electives | 14 Credits

Any other course taken in the College of Journalism and Communications at the 3000 level or above (JOU, RTV, PUR, ADV)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 8 critical tracking courses: MMC 2450, ENC 1102, MMC 3703, STA 2023, ECO 2013, RTV 3502C, JOU 4313C or RTV 3593, RTV 4959C
- 2.0 GPA on all work at all institutions

Semester 2

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 5

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 6

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 7

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 8

- Complete 1 critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 2450	Data Literacy for Communicators (**Critical Tracking**) [1]	1
Select one:		3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80))	
ARH 2000	Art Appreciation: American Diversity and Global Arts (State Core Gen Ed Humanities (p. 80))	
State Core Gen Ed Mathematics (p. 80) [1]		3
	Credits	**16**
Semester Two		
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3

JOU 2100	Broadcast Writing Bootcamp [1]	1
JOU 3015	Principles of Journalism [1]	3
JOU 3220C	Visual Journalism [1]	3
MUL 2010	Experiencing Music (Gen Ed Humanities with International)	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2 [1]		3
Select one:		3
CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	
POS 2112	American State and Local Government (preferred; Gen Ed Social and Behavioral Sciences)	
JOU 3101	Reporting [1]	3
Select one:		3
SPC 2608	Introduction to Public Speaking [1]	
ORI 2000	Oral Performance of Literature 1 [1]	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**18**
Semester Four		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
JOU 3110	Applied Fact Finding [1]	3
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences)	3
Professional electives [1]		3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**16**
Semester Five		
JOU 3346L	Multimedia Reporting [1]	3
MMC 3703	Sports Media and Society (**Critical Tracking**) [1]	3
Outside concentration		3
Professional electives [1]		4
	Credits	**13**
Semester Six		
MMC 3210	Sports Media Law and Ethics	3
JOU 4313C or RTV 3593	Sports Reporting (**Critical Tracking**) [1] or Multimedia Sports Reporting	3
MMC 2604 or JOU 4714	Media, Cultures, and Identity [1] or Race, Sports and Media	3
Professional elective [1]		3
	Credits	**12**
Semester Seven		
PUR 3463	Sports Communication [1]	3
RTV 3502C	Fundamentals of Sports Production (**Critical Tracking**) [1]	3
Gen Ed Biological or Physical Sciences [1]		3
Gen Ed Humanities [1]		3
Outside concentration [1]		3
	Credits	**15**
Semester Eight		
RTV 4959C	Sports Capstone (**Critical Tracking**) [1]	3
Professional electives		4
English Elective (Outside college - 6000 words)		3
Elective (outside college)		1
Outside concentration		3
	Credits	**14**
	Total Credits	**120**

[1] Minimum grade of C required.

For semesters 7-8, students must complete two professional courses.

Professional Electives | 14 Credits

Any other course taken in the College of Journalism and Communications at or above the 3000 level (JOU, RTV, PUR, ADV). Minimum grades of C required.

Up to six credits of professional internship credit may count toward graduation.

Academic Learning Compact

The Journalism curriculum provides a foundation in reporting, writing, numeracy, the use of public records, First Amendment/media law, history of media, and storytelling in a variety of platforms. Specialized coursework is offered in a variety of subjects, and the curriculum is designed to allow flexibility for faculty to develop curriculum in evolving areas (such is the case for the robust development of courses in data journalism and coding, both areas that did not exist several years ago).

Skills developed are applicable to traditional platforms of Journalism, as well as new, hybrid, or non-traditional forms of media. Learning outcomes prepare students for the challenges of culturally diverse and technologically changing marketplaces.

Specializations

Journalism

Students learn base skills required for journalism- and journalism-related careers. Students gain a foundation in reporting, writing, public records, and more, and they all develop a two-course specialization in their area of interest (such as photojournalism, coding, data journalism, specialized reporting, magazine writing, and more). Students come together after these two-course specializations to work in small teams in a common capstone that emphasizes advanced project work.

Sports and Media

While still having roots in traditional journalism, this curriculum has an emphasis on sports-related coursework across the college's departments. Students are prepared for a variety of careers in sports media. Students are required to do an internship in this curriculum, which can serve as a capstone experience.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply basic numerical and statistical concepts used by journalists.

Critical Thinking

2. Conduct research and evaluation information that is accessible through advanced database and public records.
3. Demonstrate reporting skills that reflect a diverse and pluralistic society.
4. Understand and apply the principles and laws of freedom of speech and press.

Communication

5. Write correctly and clearly in forms and styles appropriate for the journalism and communications professions and audiences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
MMC 2604		I	I	I	
MMC 2121					I
MMC 2450	I				

VIC 3001			R		
JOU 3101	R	R	R	R	R
JOU 3110		A			
JOU 3346	A	R	A		A
JOU 4950	R	R	R	R	R
MMC 4200				A	

Assessment Types

- Exams
- Story Evaluation

Mass Communication Studies Minor

The Mass Communication Studies minor provides students with an excellent overview of the role media plays in modern society. The topics discussed in Mass Communication courses directly relate to positions in marketing, sales, public relations, and administration in public and government agencies.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 15 | Completed with minimum grades of C and no S/U
- **Contact:** 1060 Weimer Hall (http://campusmap.ufl.edu/?loc=0030)

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

Email (advising@jou.ufl.edu) | 352.392.0466

2070 WEIMER HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

This minor is not open to College of Journalism and Communications majors.

Applicants must have a minimum cumulative 3.0 GPA and receive approval of their college's dean before obtaining Journalism and Communications college approval in 1060 Weimer Hall.
Map (http://campusmap.ufl.edu/?loc=0030)

Nine of the required 15 credits must be completed at UF.

Required Courses

Code	Title	Credits
Primary courses		9
Additional courses		6
Total Credits		**15**

Primary Courses | Select 9 credits

Code	Title	Credits
ADV 3008	Principles of Advertising	3
JOU 3015	Principles of Journalism	3
MMC 2604	Media, Cultures, and Identity	3
PUR 3000	Principles of Public Relations	3
RTV 2405	Media and Society	2
RTV 3001	Introduction to Media Industries and Professions	3
VIC 3001	Sight, Sound and Motion	3
CJC study abroad course		3

Additional Courses | Select 6 credits

Code	Title	Credits
ADV 3403	Branding	3
JOU 3109C	Multimedia Writing	3
JOU 4004	History of Journalism	3
MMC 3260	Communications on the Internet	3
MMC 3420	Consumer and Audience Analytics	3
MMC 3630	Social Media and Society	3
MMC 3702	Rock 'N Roll and American Society Part 1	3
MMC 3703	Sports Media and Society	3
MMC 4200	Law of Mass Communication	3
MMC 4302	World Communication Systems	3
PUR 3500	Public Relations Research	3
PUR 3622	Social Media Management	3
RTV 3002	Understanding Audiences	3
RTV 3411	Race, Gender, Class and the Media	3
CJC study abroad course		3

Mass Communication Studies Minor UF Online

The Mass Communication Studies minor provides students with an excellent overview of the role media plays in modern society. The topics discussed in Mass Communication courses directly relate to positions in marketing, sales, public relations, and administration in public and government agencies.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 15 | Completed with minimum grades of C and no S/U
- **Contact:** 1.855.99GATOR | 1060 Weimer Hall (http://campusmap.ufl.edu/?loc=0030)
- **More Info**

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

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Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
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- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

This minor is not open to College of Journalism and Communications majors.

Applicants must have a minimum cumulative 3.0 GPA and receive approval of their college's dean before obtaining Journalism and Communications college approval in 1060 Weimer Hall.
Map (http://campusmap.ufl.edu/?loc=0030)

Nine of the required 15 credits must be completed at UF.

Required Courses

Code	Title	Credits
Primary courses		9
Additional courses		6
Total Credits		**15**

Primary Courses | Select 9 credits

Code	Title	Credits
ADV 3008	Principles of Advertising	3
JOU 3015	Principles of Journalism	3
MMC 2604	Media, Cultures, and Identity	3
PUR 3000	Principles of Public Relations	3
RTV 2405	Media and Society	2
RTV 3001	Introduction to Media Industries and Professions	3
VIC 3001	Sight, Sound and Motion	3
CJC study abroad course		3

Additional Courses | Select 6 credits

Code	Title	Credits
ADV 3403	Branding	3
JOU 3109C	Multimedia Writing	3
JOU 4004	History of Journalism	3
MMC 3260	Communications on the Internet	3
MMC 3420	Consumer and Audience Analytics	3
MMC 3630	Social Media and Society	3
MMC 3702	Rock 'N Roll and American Society Part 1	3
MMC 3703	Sports Media and Society	3
MMC 4200	Law of Mass Communication	3
MMC 4302	World Communication Systems	3
PUR 3500	Public Relations Research	3
PUR 3622	Social Media Management	3
RTV 3002	Understanding Audiences	3
RTV 3411	Race, Gender, Class and the Media	3
CJC study abroad course		3

Media Production, Management, and Technology

The Department of Media Production, Management, and Technology consistently ranks among the top five in the United States and is accredited by the Accrediting Council for Education in Journalism and Mass Communication.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Media Production, Management, and Technology
- **Specializations:** Digital Film and Television Production (p. 1038) | Media Management and Technology (p. 1042)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

Email (rcoche@ufl.edu) | 352.392.0463

P.O. Box 118400
2081 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

Specializations

Digital Film and Television Production

Prepares students for careers in program creation, writing and the creative applications of video and audio technology.

Media Management and Technology

Prepares students for dynamic roles at the intersection of media, technology, and society with an emphasis of strategic management. Delve into the theories, methods, and techniques essential for producing, managing, and distributing audio, video, and digital content.

Academic Learning Compact

The major in Media Production, Management, and Technology, which includes specializations in Management and Strategy, Media and Society, and Digital Film and Television Production, prepares students to understand the means of communicating with diverse audiences and to use the tools of information gathering and storytelling to communicate with those audiences through electronic media such as video, audio, and interactive technologies. Through study and practical application, students gain knowledge of the history, norms and legal and ethical milieu of the telecommunication professions. Students learn to locate and use reference tools and to demonstrate the ability to communicate independent, critical perspectives.

Before Graduating Students Must

- Achieve a passing score of 70% on your student portfolio, which will be evaluated by faculty members and/or professionals in each specialty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, or apply concepts and theories in the use and presentation of content.
2. Identify, describe, or apply professional ethical principles and the importance of truth, accuracy, fairness and diversity.
3. Identify, describe, or apply the tools and technologies appropriate for the telecommunication professions.

Critical Thinking

4. Gather information, conduct research and evaluate information by methods appropriate to the telecommunication professions.
5. Produce appropriate output that demonstrates creativity and critical thinking, independently or collaboratively.

Communication

6. Communicate effectively in forms and styles appropriate to the telecommunication professions, audiences and the purposes they serve.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
All Specializations						
RTV 2100	I	I	I	I	I	I
RTV 3001	I	I	I	I		
RTV 3101	R	R	R	R	R	R
RTV 3280		R		R		
RTV 3303	I	I	I	I		I
RTV 3305	R	R	R	R	R	R
RTV 3320	R	R	R	R	R	R
RTV 3405		I		I		
RTV 4301	R		R		R	R
RTV 4432		R, A		R, A		
RTV 4500	R	R	R	R	R	R
RTV 4506	R	R	R	R	R	R
RTV 4700		R		R	R	
Management Specialization						
RTV 4800	R, A		R, A		R, A	R, A
Media and Society Specialization						
RTV 4905	R, A		R, A		R, A	R, A
Digital Film and Television Production Specialization						
RTV 4929C	R, A		R, A		R, A	R, A

Assessment Types

- Policy memo and exam in addition to:
  - **Management**: written and oral presentation of a strategic plan developed for a client
  - **Media and Society**: written final project
  - **Digital Film and Television Production:** final video project

Digital Film and Television Production

The Department of Media Production, Management, and Technology consistently ranks among the top five in the United States and is accredited by the Accrediting Council for Education in Journalism and Mass Communication.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Media Production, Management, and Technology
- **Specializations:** Digital Film and Television Production (p. 1038) | Media Management and Technology (p. 1042)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

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Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

Digital Film and Television Production prepares students for careers in program creation, fiction and nonfiction filmmaking, screenwriting, sports production, and other creative applications of video and audio technology. Students learn about the art of audiovisual storytelling, including preparing storyboards, shooting, editing, and more.

Coursework

Code	Title	Credits
Required Core Coursework		
ADV 3008	Principles of Advertising	3
or PUR 3000	Principles of Public Relations	
ENG 2300	Film Analysis [1]	4
MMC 1009	Introduction to Media and Communications [1]	1
RTV 2100	Media Writing [1]	3
RTV 3001	Introduction to Media Industries and Professions [1]	3
RTV 3432	Ethics and Problems in Media [1]	3
RTV 4500	Content Acquisition, Distribution, and Strategy	3
RTV 4700	Media Law and Policy	3
Production Coursework		
RTV 2517	Concepts in Visual Storytelling [1]	3
RTV 3101	Fiction/Nonfiction Screenwriting [1]	3
RTV 3320	Single-Camera Production [1]	3
RTV 3511	Fundamentals of Production [1]	3
Foundations of Production Courses [1]		*6*
RTV 2251	Digital Video Operations and Optics [1]	
RTV 2572	Video Editing for Storytellers [1]	
RTV 3311	Sound Recording and Design [1]	
or RTV 3583	Lighting for Film and Video	
Select One Capstone Prep Course: [1]		*2*
RTV 3108	Screen Writing and Film Producing	
RTV 3330	Documentary Prep	

RTV 3501	Sports Content Strategy and Planning	
RTV 3581	Cinematography	
RTV 3577	Visual Effects and Compositing	
RTV 3931	Production Capstone Prep (Special Topics)	
RTV 3518	Branded Content Strategy & Planning	
RTV 3663	Film Set Workflow and Operations	
RTV 4929C	Senior Advanced Production Workshop [1]	4
Electives		
Electives inside college		8
Total Credits		**55**

[1] Minimum grade of C required

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 2 of 8 critical-tracking courses: MMC 1009, ENC 1102, ECO 2013, STA 2023, ENG 2300, RTV 2100, RTV 2517, RTV 3001.
- 2.0 GPA on all work at all institutions

SEMESTER 2

- Complete 2 additional critical-tracking courses from the list of 8 above.
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 3

- Complete 2 additional critical-tracking courses from the list of 8 above.
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 4

- Complete 2 additional critical-tracking courses additional critical-tracking courses from the list of 8 above.
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete 2 additional critical-tracking courses: RTV 3101 and RTV 2251 or RTV 2572.
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete RTV 3511.
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete RTV 3320 and a Capstone Prep Course (RTV 3108, RTV 3577, RTV 3330, RTV 3931, RTV 3581, RTV 3501, RTV 3518, RTV 3663).
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete RTV 4929C.
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ENC 1101	Expository and Argumentative Writing (*State Core Gen Ed Composition) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**)	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition; recommended elective) [1]	3
MUL 2010	Experiencing Music (State Core Gen Ed Humanities with International (p. 80))	3
Gen Ed Mathematics [1]		3
	Credits	**13**
Semester Three		
Quest 2 (Gen Ed Biological or Physical Sciences)		3
ENG 2300	Film Analysis (**Critical Tracking** ; Gen Ed Composition ; Gen Ed Humanities) [1]	4
RTV 2100	Media Writing (**Critical Tracking**) [1]	3
THE 2000	Theatre Appreciation (Gen Ed Humanities)	3
or ARH 2000	or Art Appreciation: American Diversity and Global Arts	
Foreign language or Quantitative option [1]		3
	Credits	**16**
Semester Four		
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences) [1]	3
Select first Foundations of Production Course:		2
RTV 2251	Digital Video Operations and Optics [1]	
RTV 2572	Video Editing for Storytellers [1]	
RTV 2517	Concepts in Visual Storytelling (**Critical Tracking**) [1]	3
RTV 3001	Introduction to Media Industries and Professions (**Critical Tracking**) [1]	3
SPC 2608	Introduction to Public Speaking [1]	3
or ORI 2000	or Oral Performance of Literature 1	
	Credits	**14**
Semester Five		
ADV 3008	Principles of Advertising	3
or PUR 3000	or Principles of Public Relations	
Select second Foundations of Production Course (**Critical Tracking**):		2
RTV 2251	Digital Video Operations and Optics [1]	
RTV 2572	Video Editing for Storytellers [1]	
RTV 3101	Fiction/Nonfiction Screenwriting (**Critical Tracking**) [1]	3
SYG 2000	Introduction to Sociology (Gen Ed Social and Behavioral Sciences)	3
or PSY 2012	or General Psychology	
Foreign language or Quantitative option [1]		3
	Credits	**14**
Semester Six		
Select third Foundations of Production Course:		2
RTV 3311	Sound Recording and Design [1]	
RTV 3583	Lighting for Film and Video [1]	
RTV 3432	Ethics and Problems in Media [1]	3

RTV 3511	Fundamentals of Production (**Critical Tracking**) [1]	3
RTV 4500	Content Acquisition, Distribution, and Strategy	3
Electives		5
	Credits	**16**
Semester Seven		
Select one capstone prep course (**Critical Tracking**): [1]		2
RTV 3108	Screen Writing and Film Producing	
RTV 3330	Documentary Prep	
RTV 3518	Branded Content Strategy & Planning	
RTV 3501	Sports Content Strategy and Planning	
RTV 3577	Visual Effects and Compositing	
RTV 3581	Cinematography	
RTV 3663	Film Set Workflow and Operations	
RTV 3931	Production Capstone Prep (Special Topics)	
RTV 3320	Single-Camera Production (**Critical Tracking**) [1]	3
Professional Elective		3
Electives		8
	Credits	**16**
Semester Eight		
RTV 4700	Media Law and Policy	3
RTV 4929C	Senior Advanced Production Workshop (**Critical Tracking**) [1]	4
Professional electives		5
Elective		3
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required

Up to six credits of professional internship credit may count toward graduation. Internships for credit require department approval, and a letter from the internship supervisor outlining duties and contact information. Internship application forms, information, and policies are available on the Department of Telecommunication website.

Academic Learning Compact

The major in Media Production, Management, and Technology, which includes specializations in Management and Strategy, Media and Society, and Digital Film and Television Production, prepares students to understand the means of communicating with diverse audiences and to use the tools of information gathering and storytelling to communicate with those audiences through electronic media such as video, audio, and interactive technologies. Through study and practical application, students gain knowledge of the history, norms and legal and ethical milieu of the telecommunication professions. Students learn to locate and use reference tools and to demonstrate the ability to communicate independent, critical perspectives.

Before Graduating Students Must

- Achieve a passing score of 70% on your student portfolio, which will be evaluated by faculty members and/or professionals in each specialty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, or apply concepts and theories in the use and presentation of content.
2. Identify, describe, or apply professional ethical principles and the importance of truth, accuracy, fairness and diversity.
3. Identify, describe, or apply the tools and technologies appropriate for the telecommunication professions.

Critical Thinking

4. Gather information, conduct research and evaluate information by methods appropriate to the telecommunication professions.
5. Produce appropriate output that demonstrates creativity and critical thinking, independently or collaboratively.

Communication

6. Communicate effectively in forms and styles appropriate to the telecommunication professions, audiences and the purposes they serve.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
All Specializations						
RTV 2100	I	I	I	I	I	I
RTV 3001	I	I	I	I		
RTV 3101	R	R	R	R	R	R
RTV 3280		R		R		
RTV 3303	I	I	I	I		I
RTV 3305	R	R	R	R	R	R
RTV 3320	R	R	R	R	R	R
RTV 3405		I		I		
RTV 4301	R		R		R	R
RTV 4432		R, A		R, A		
RTV 4500	R	R	R	R	R	R
RTV 4506	R	R	R	R	R	R
RTV 4700		R		R	R	
Management Specialization						
RTV 4800	R, A		R, A		R, A	R, A
Media and Society Specialization						
RTV 4905	R, A		R, A		R, A	R, A
Digital Film and Television Production Specialization						
RTV 4929C	R, A		R, A		R, A	R, A

Assessment Types

- Policy memo and exam in addition to:
  - **Management**: written and oral presentation of a strategic plan developed for a client
  - **Media and Society**: written final project
  - **Digital Film and Television Production:** final video project

Media Management and Technology

The Department of Media Production, Management, and Technology consistently ranks among the top five in the United States and is accredited by the Accrediting Council for Education in Journalism and Mass Communication.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Media Production, Management, and Technology
- **Specializations:** Digital Film and Television Production (p. 1038) | Media Management and Technology (p. 1042)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

Email (rcoche@ufl.edu) | 352.392.0463

P.O. Box 118400
2081 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

This interdisciplinary specialization prepares students for dynamic roles at the intersection of media, technology, and society with an emphasis of strategic management. Delve into the theories, methods, and techniques essential for producing, managing, and distributing audio, video, and digital content. Graduates will be prepared to contribute to media organizations, political campaigns, business, education, and government, or pursue advanced studies in communication and related fields.

Coursework

In addition to these courses, a 9-credit-hour outside concentration composed of 3000-level or above courses is required.

Code	Title	Credits
Required Core Coursework		
ENC 3252	Writing for Strategic Communication [1]	3
or ENC 2256	Writing in the Disciplines	
MMC 1009	Introduction to Media and Communications [1]	1
MMC 4302	World Communication Systems	3
or RTV 3411	Race, Gender, Class and the Media	
RTV 2100	Media Writing [1]	3
RTV 2405	Media and Society	2
RTV 3001	Introduction to Media Industries and Professions [1]	3
RTV 3002	Understanding Audiences [1]	3
RTV 3432	Ethics and Problems in Media [1]	3
or MMC 3203	Ethics and Problems in Mass Communications	
RTV 4700	Media Law and Policy	3
or MMC 4200	Law of Mass Communication	
VIC 3001	Sight, Sound and Motion [1]	3
or RTV 2517	Concepts in Visual Storytelling	
Professionalism Block		
MMC 3030	Personal Branding for Communicators	1
or MMC 3254	Media Entrepreneurship	
Select one:		1
ADV 3943	The Agency Immersion	
JOU 4201	News Center Practicum	
PUR 3943	The Agency Immersion	
RTV 3945	Media Immersion Experience	
RTV 4940	Media Internship	
Media Technology Block (select three):		**9**
MMC 3260	Communications on the Internet	
or MMC 3630	Social Media and Society	
RTV 3443	Media User Experience	
RTV 4590	Digital Games in Communications	
RTV 4591	Applications of Mobile Technology	
Media Management Block		**9**
MMC 3420	Consumer and Audience Analytics	
or RTV 4506	Applied Media Research	
RTV 4500	Content Acquisition, Distribution, and Strategy	

RTV 4800	Media Management and Strategy [1]	
Professional Electives		
Students may take any other 3000-level or above courses in the College of Journalism and Communications to count as electives. Students are encouraged to work with faculty members and/or advisers to construct electives that best meet career goals.		6
Total Credits		**53**

[1] Minimum grade of C required

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

SEMESTER 1

- Complete 1 of 10 critical-tracking courses: MMC 1009, ENC 1102, ECO 2013, STA 2023, RTV 2100, RTV 3001, VIC 3001 or RTV 2517, RTV 3002, MMC 3420 or RTV 4506, RTV 4500
- 2.0 GPA on all work at all institutions

SEMESTER 2

- Complete an additional 2 critical-tracking courses of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 3

- Complete an additional critical-tracking course of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 4

- Complete two additional critical-tracking courses of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete an additional critical-tracking course of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete an additional critical-tracking course of the list of 10 above
- 2.0 UF GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete an additional 2 critical-tracking courses of the list of 10 above
- 2.0 UF GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete RTV 4800
- 2.0 UF GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the *Critical Tracking* criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Two		
ARH 2000 or THE 2000	Art Appreciation: American Diversity and Global Arts (Gen Ed Humanities) or Theatre Appreciation	3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**)	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition; recommended elective) [1]	3
MUL 2010	Experiencing Music (State Core Gen Ed Humanities with International (p. 80))	3
Gen Ed Mathematics [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
ENC 2256 or ENC 3252	Writing in the Disciplines [1] or Writing for Strategic Communication	3
RTV 3001	Introduction to Media Industries and Professions (**Critical Tracking**) [1]	3
Gen Ed Humanities (6000 words)		3
Foreign language or Quantitative option [1]		3
	Credits	**15**
Semester Four		
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences) [1]	3
RTV 2100	Media Writing (**Critical Tracking**) [1,2]	3
RTV 2517 or VIC 3001	Concepts in Visual Storytelling (**Critical Tracking**) [1] or Sight, Sound and Motion	3
SPC 2608 or ORI 2000	Introduction to Public Speaking [1] or Oral Performance of Literature 1	3
Foreign language or Quantitative option [1]		3
	Credits	**15**
Semester Five		
RTV 2405	Media and Society	3
RTV 3002	Understanding Audiences (**Critical Tracking**) [1]	3
SYG 2000 or PSY 2012	Introduction to Sociology (Gen Ed Social and Behavioral Sciences) or General Psychology	3
Media Technology block course [1]		3
Outside concentration course (3000-level or above)		3
	Credits	**15**
Semester Six		
Two Media Technology block courses [1]		6
Professional electives		6
Outside concentration course (3000-level or above courses)		3
	Credits	**15**
Semester Seven		
MMC 3203 or RTV 3432	Ethics and Problems in Mass Communications [1] or Ethics and Problems in Media	3
MMC 3420 or RTV 4506	Consumer and Audience Analytics or Applied Media Research	3
MMC 4200 or RTV 4700	Law of Mass Communication or Media Law and Policy	3

RTV 4500	Content Acquisition, Distribution, and Strategy	3
Professionalism block course		1
	Credits	**13**
Semester Eight		
MMC 4302	World Communication Systems	3
or RTV 3411	or Race, Gender, Class and the Media	
RTV 4800	Media Management and Strategy (**Critical Tracking**) [1]	3
Gen Ed Biological or Physical Sciences		3
Professionalism block course		1
Outside concentration course (3000-level or above)		3
Elective		2
	Credits	**15**
	Total Credits	**120**

1 Minimum grade of C required.
2 JOU 2100 is accepted in lieu of RTV 2100.

Up to six credits of professional internship credit may count toward graduation. Internships for credit require department approval and a letter from the internship supervisor outlining duties and contact information. More information about internship credit is available on the department's website.

Media Production, Management, and Technology Minor

The Media Production, Management, and Technology Minor (MPMT) offers exciting careers in media and entertainment. The MPMT minor helps students broaden their expertise in video production, media management and/or media sociology.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 15
- **Contact:** 1060 Weimer Hall (http://campusmap.ufl.edu/?loc=0030)

Department Information

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

Email (rcoche@ufl.edu) | 352.392.0463

P.O. Box 118400
2081 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

This minor is open to all UF undergraduates. A minimum of nine credits must be taken at UF.

Required Courses

Code	Title	Credits
RTV 3001	Introduction to Media Industries and Professions	3
RTV 3002	Understanding Audiences	3
or MMC 3420	Consumer and Audience Analytics	
Select three:		9
MMC 3420	Consumer and Audience Analytics	
RTV 2100	Media Writing	
RTV 2517	Concepts in Visual Storytelling	
RTV 3511	Fundamentals of Production	

RTV 4500	Content Acquisition, Distribution, and Strategy	
RTV 4506	Applied Media Research	
RTV 4590	Digital Games in Communications	
RTV 4591	Applications of Mobile Technology	
RTV 4800	Media Management and Strategy	
RTV 4930	Special Study in Media Production, Management, and Technology (Media User Experience)	
Total Credits		**15**

Media Management and Technology

The Department of Media Production, Management, and Technology consistently ranks among the top five in the United States and is accredited by the Accrediting Council for Education in Journalism and Mass Communication.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Media Production, Management, and Technology
- **Specialization:** Media Production, Management, and Technology
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

Email (rcoche@ufl.edu) | 352.392.0463

P.O. Box 118400
2081 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

This interdisciplinary specialization prepares students for dynamic roles at the intersection of media, technology, and society with an emphasis of strategic management. Delve into the theories, methods, and techniques essential for producing, managing, and distributing audio, video, and digital content. Graduates will be prepared to contribute to media organizations, political campaigns, business, education, and government, or pursue advanced studies in communication and related fields.

Coursework

In addition to these courses, a 9-credit-hour outside concentration composed of 3000-level or above courses is required.

Code	Title	Credits
Required Core Coursework		
ENC 3252	Writing for Strategic Communication [1]	3
or ENC 2256	Writing in the Disciplines	
MMC 1009	Introduction to Media and Communications [1]	1
MMC 4302	World Communication Systems	3
or RTV 3411	Race, Gender, Class and the Media	
RTV 2100	Media Writing [1]	3
RTV 2405	Media and Society	2
RTV 3001	Introduction to Media Industries and Professions [1]	3

RTV 3002	Understanding Audiences [1]	3
RTV 3432	Ethics and Problems in Media [1]	3
or MMC 3203	Ethics and Problems in Mass Communications	
RTV 4700	Media Law and Policy	3
or MMC 4200	Law of Mass Communication	
VIC 3001	Sight, Sound and Motion [1]	3
or RTV 2517	Concepts in Visual Storytelling	
Professionalism Block		
MMC 3030	Personal Branding for Communicators	1
or MMC 3254	Media Entrepreneurship	
Select one:		1
ADV 3943	The Agency Immersion	
JOU 4201	News Center Practicum	
PUR 3943	The Agency Immersion	
RTV 3945	Media Immersion Experience	
RTV 4940	Media Internship	
Media Technology Block (select three):		**9**
MMC 3260	Communications on the Internet	
or MMC 3630	Social Media and Society	
RTV 3443	Media User Experience	
RTV 4590	Digital Games in Communications	
RTV 4591	Applications of Mobile Technology	
Media Management Block		**9**
MMC 3420	Consumer and Audience Analytics	
or RTV 4506	Applied Media Research	
RTV 4500	Content Acquisition, Distribution, and Strategy	
RTV 4800	Media Management and Strategy [1]	
Professional Electives		
Students may take any other 3000-level or above courses in the College of Journalism and Communications to count as electives. Students are encouraged to work with faculty members and/or advisers to construct electives that best meet career goals.		6
Total Credits		**53**

[1] Minimum grade of C required.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

SEMESTER 1

- Complete 1 of 10 critical-tracking courses: MMC 1009, ENC 1102, ECO 2013, STA 2023, RTV 2100, RTV 3001, VIC 3001 or RTV 2517, RTV 3002, MMC 3420 or RTV 4506, RTV 4500
- 2.0 GPA on all work at all institutions

SEMESTER 2

- Complete an additional 2 critical-tracking courses of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 3

- Complete an additional critical-tracking course of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 4

- Complete two additional critical-tracking courses of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete an additional critical-tracking course of the list of 10 above
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete an additional critical-tracking course of the list of 10 above
- 2.0 UF GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete an additional 2 critical-tracking courses of the list of 10 above
- 2.0 UF GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete RTV 4800
- 2.0 UF GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the *Critical Tracking* criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	3
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Two		
ARH 2000 or THE 2000	Art Appreciation: American Diversity and Global Arts (Gen Ed Humanities) or Theatre Appreciation	3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**)	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition; recommended elective) [1]	3
MUL 2010	Experiencing Music (State Core Gen Ed Humanities with International (p. 80))	3
Gen Ed Mathematics [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
ENC 2256 or ENC 3252	Writing in the Disciplines [1] or Writing for Strategic Communication	3
RTV 3001	Introduction to Media Industries and Professions (**Critical Tracking**) [1]	3
Gen Ed Humanities (6000 words)		3
Foreign language or Quantitative option [1]		3
	Credits	**15**

Semester Four		
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences) [1]	3
RTV 2100	Media Writing (**Critical Tracking**) [1,2]	3
RTV 2517 or VIC 3001	Concepts in Visual Storytelling (**Critical Tracking**) [1] or Sight, Sound and Motion	3
SPC 2608 or ORI 2000	Introduction to Public Speaking [1] or Oral Performance of Literature 1	3
Foreign language or Quantitative option [1]		3
	Credits	**15**
Semester Five		
RTV 2405	Media and Society	3
RTV 3002	Understanding Audiences (**Critical Tracking**) [1]	3
SYG 2000 or PSY 2012	Introduction to Sociology (Gen Ed Social and Behavioral Sciences) or General Psychology	3
Media Technology block course [1]		3
Outside concentration course (3000-level or above)		3
	Credits	**15**
Semester Six		
Two Media Technology block courses [1]		6
Professional electives		6
Outside concentration course (3000-level or above courses)		3
	Credits	**15**
Semester Seven		
MMC 3203 or RTV 3432	Ethics and Problems in Mass Communications [1] or Ethics and Problems in Media	3
MMC 3420 or RTV 4506	Consumer and Audience Analytics or Applied Media Research	3
MMC 4200 or RTV 4700	Law of Mass Communication or Media Law and Policy	3
RTV 4500	Content Acquisition, Distribution, and Strategy	3
Professionalism block course		1
	Credits	**13**
Semester Eight		
MMC 4302 or RTV 3411	World Communication Systems or Race, Gender, Class and the Media	3
RTV 4800	Media Management and Strategy (**Critical Tracking**) [1]	3
Gen Ed Biological or Physical Sciences		3
Professionalism block course		1
Outside concentration course (3000-level or above)		3
Elective		2
	Credits	**15**
	Total Credits	**120**

1 Minimum grade of C required.
2 JOU 2100 is accepted in lieu of RTV 2100

Up to six credits of professional internship credit may count toward graduation. Internships for credit require department approval and a letter from the internship supervisor outlining duties and contact information. More information about internship credit is available on the department's website.

Academic Learning Compact

The major in Media Production, Management, and Technology, which includes specializations in Management and Strategy, Media and Society, and Digital Film and Television Production, prepares students to understand the means of communicating with diverse audiences and to use the tools of information gathering and storytelling to communicate with those audiences through electronic media such as video, audio, and interactive technologies. Through study and practical application, students gain knowledge of the history, norms and legal and ethical milieu of the telecommunication professions. Students learn to locate and use reference tools and to demonstrate the ability to communicate independent, critical perspectives.

Before Graduating Students Must

- Achieve a passing score of 70% on your student portfolio, which will be evaluated by faculty members and/or professionals in each specialty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, or apply concepts and theories in the use and presentation of content.
2. Identify, describe, or apply professional ethical principles and the importance of truth, accuracy, fairness and diversity.
3. Identify, describe, or apply the tools and technologies appropriate for the telecommunication professions.

Critical Thinking

4. Gather information, conduct research and evaluate information by methods appropriate to the telecommunication professions.
5. Produce appropriate output that demonstrates creativity and critical thinking, independently or collaboratively.

Communication

6. Communicate effectively in forms and styles appropriate to the telecommunication professions, audiences and the purposes they serve.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
All Specializations						
RTV 2100	I	I	I	I	I	I
RTV 3001	I	I	I	I		
RTV 3101	R	R	R	R	R	R
RTV 3280		R		R		
RTV 3303	I	I	I	I		I
RTV 3305	R	R	R	R	R	R
RTV 3320	R	R	R	R	R	R
RTV 3405		I		I		
RTV 4301	R		R		R	R
RTV 4432		R, A		R, A		
RTV 4500	R	R	R	R	R	R
RTV 4506	R	R	R	R	R	R
RTV 4700		R		R	R	
Management Specialization						
RTV 4800	R, A		R, A		R, A	R, A
Media and Society Specialization						
RTV 4905	R, A		R, A		R, A	R, A
News Specialization						
RTV 3304	R, A		R, A		R, A	R, A
Digital Film and Television Production Specialization						
RTV 4929C	R, A		R, A		R, A	R, A

Assessment Types

- Policy memo and exam in addition to:
- **Management**: written and oral presentation of a strategic plan developed for a client
- **Media and Society**: written final project

- **News**: portfolio of two radio or television news stories produced in RTV 3304
- **Digital Film and Television Production:** final video project

Media Sales Certificate

The Media Sales certificate emphasizes sales within the changing media landscape. It offers modern training in media buying, planning, and selling. Students learn and apply best practice for providing customers traditional and digital solutions, cross-media platform selling, best sales practices, and revenue management. They apply these practices in a sales internship.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 14
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

Email (advising@jou.ufl.edu) | 352.392.0466

2070 WEIMER HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

This certificate is open to all undergraduates.

Prerequisites

Code	Title	Credits
ADV 3008	Principles of Advertising	3
MAR 3023	Principles of Marketing	4

Required Courses

Code	Title	Credits
ADV 3303	Cross-Media Selling	3
ADV 3310	Digital Media Sales	3
ADV 4300	Media Planning	3
ADV 3502	Advertising Sales	3
ADV 4941	Advanced Advertising Internship	2
Total Credits		**14**

Political Communication Certificate

With a focus on accuracy, fairness, truth, and diversity, preparing leaders in digital and traditional communication fields, the College of Journalism and Communications has consistently been ranked among the top 10 communication programs in the nation and has a long tradition of producing award-winning students. The College of Journalism and Communications prepares students for a career that emphasizes ethical principles and responsible communication in the digital age.

Contact

2096 Weimer Hall
P.O. Box 118400
University of Florida
Gainesville, FL 32611-8400
352.392.0466

Map (http://campusmap.ufl.edu/?loc=0030) More Info (http://www.jou.ufl.edu/)

Academic Advising
1060 Weimer Hall
352.392.1124
Email (advising@jou.ufl.edu)

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 9 | Completed with minimum grades of C

Certificates must comply with the Certificate Policy.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
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- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

This certificate is open to all undergraduates.

Prerequisites

Code	Title	Credits
PUR 3000	Principles of Public Relations	3

Required Courses

Code	Title	Credits
MMC 3614	Media and Politics	3
PUR 4203	Ethics and Professional Responsibility in Public Relations	3
PUR 4480	Political Communication	3
Total Credits		**9**

Public Relations

Public Relations is designed to prepare students for entry-level jobs as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Public Relations (p. 1056)
- **Specializations:** Corporate (p. 1061) | Public Interest Communications (p. 1066)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Public Relations provides exemplary leadership, education, and scholarship to advance public relations' unique role and responsibilities to foster organization-public relationships through effective communication and actions in support of a civil society and democratic ideals.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/public-relations/)

CONTACT

Email (iryan@jou.ufl.edu) | 352.273.1220 (tel) | 352.273.1227 (fax)

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Curriculum

- Combination Degrees
- Media Production, Management, and Technology Minor
- Public Relations
- Public Relations Minor
- Public Relations UF Online

The public relations curriculum is one of the most in-depth curricula in the country, with a balance between skills and conceptual courses. The Department of Public Relations consistently ranks among the top public relations education programs in the United States, and it is among the largest programs in terms of the number of faculty and students, including one of the largest chapters of the Public Relations Student Society of America. The program is housed in a college accredited by the Accrediting Council for Education in Journalism and Mass Communication.

Graduates of the program are well-prepared for careers as public relations practitioners in businesses, public relations firms, government agencies and nonprofit organizations, nationally and internationally. Their education makes them attractive candidates for graduate degree programs (master's and Ph. D.) ranging from public relations to business and international relations.

Certificate in International Communication

Students may pursue a certificate in international communication, which is designed to prepare students for career advancement and development. Courses emphasize the impact of internationalization and globalization on communication across disciplines.

Coursework for the Major

Required Core Coursework

Code	Title	Credits
ENC 3252	Writing for Strategic Communication [1]	3
JOU 3101	Reporting [1]	3
MMC 1009	Introduction to Media and Communications [1]	1
MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication	3
PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4800	Public Relations Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Professional electives		19
Total Credits		**55**

[1] Minimum grade of C required.

Equipment Requirement

All students are required to have a laptop computer which is capable of running the Adobe Creative Cloud suite software. Students registered for VIC 3001, which is required of all Public Relations majors, must subscribe to, download, and install the Adobe Creative Cloud suite of software before class begins.

Other courses in the curriculum require Microsoft Office software or equivalent, including spreadsheets and statistics software (e.g., Excel, SPSS) and presentation software (e.g., PowerPoint or Keynote).

Some software is available for free or at a steep student discount through UF Apps. Please inquire with UF Apps before making software purchases. More Info (http://info.apps.ufl.edu/)

Academic Learning Compact

The major in Public Relations enables students to develop the knowledge and skills, including analytical and communication skills, necessary for the effective practice of public relations. Students will learn Public Relations principles, perspectives for understanding, and communicating with targeted and diverse publics and a systematic process for problem solving that emphasizes programming based on formative and evaluative research. Special attention is paid to writing skills and students will acquire the ability to write correctly and clearly in forms and styles appropriate for Public Relations practice. They will learn to use tools and relevant technologies, including new media, and students will also develop an understanding of ethical principles, including the importance of truth and accuracy, which guide Public Relations practice.

Before Graduating Students Must

- Achieve a passing score of 70% or higher on a major individual project (e.g., media kit) developed in PUR 4100 and evaluated by the class instructor.
- Achieve a passing score of 70% or higher on a comprehensive campaign plan for an organizational client, developed in the major's capstone course, PUR 4800, and evaluated by the class instructor.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Correctly identify trends, concepts, and theories relevant to effective public relations practice.

Critical Thinking

2. Formulate accurate insights from research.
3. Creatively and independently analyze public relations problems.

Communication

4. Work effectively in teams to solve public relations problems.
5. Orally present ideas and recommendations clearly and effectively.
6. Write correctly and clearly in forms and styles appropriate for public relations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
JOU 3101						I
SPC 2608 or ORI 2000					I	
PUR 3000	I	I	I	I		R
PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4800	A	A	A	A	A	A

Assessment Types

- Projects
- Exams
- Presentations

Public Relations | BS

Public Relations is designed to prepare students for entry-level jobs as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

About this Program

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To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Public Relations provides exemplary leadership, education, and scholarship to advance public relations' unique role and responsibilities to foster organization-public relationships through effective communication and actions in support of a civil society and democratic ideals.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/public-relations/)

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Curriculum

- Combination Degrees
- Media Production, Management, and Technology Minor
- Public Relations

- Public Relations Minor
- Public Relations UF Online

Overview

The public relations curriculum is one of the most in-depth curricula in the country, with a balance between skills and conceptual courses. The Department of Public Relations consistently ranks among the top public relations education programs in the United States, and it is among the largest programs in terms of the number of faculty and students, including one of the largest chapters of the Public Relations Student Society of America. The program is housed in a college accredited by the Accrediting Council for Education in Journalism and Mass Communication.

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Certificate in International Communication

Students may pursue a certificate in international communication, which is designed to prepare students for career advancement and development. Courses emphasize the impact of internationalization and globalization on communication across disciplines.

Coursework for the Major

Required Core Coursework

Code	Title	Credits
ENC 3252	Writing for Strategic Communication [1]	3
JOU 3101	Reporting [1]	3
MMC 1009	Introduction to Media and Communications [1]	1
MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication	3
PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4800	Public Relations Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Professional electives		19
Total Credits		**55**

[1] Minimum grade of C required.

Equipment Requirement

All students are required to have a laptop computer which is capable of running the Adobe Creative Cloud suite software. Students registered for VIC 3001, which is required of all Public Relations majors, must subscribe to, download, and install the Adobe Creative Cloud suite of software before class begins.

Other courses in the curriculum require Microsoft Office software or equivalent, including spreadsheets and statistics software (e.g., Excel, SPSS) and presentation software (e.g., PowerPoint or Keynote).

Some software is available for free or at a steep student discount through UF Apps. Please inquire with UF Apps before making software purchases. More Info (http://info.apps.ufl.edu/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 7 critical tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA on all work at all institutions

Semester 2

- Complete 3 additional critical tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 1 additional critical tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete 1 additional critical tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 5

- Complete 1 additional critical tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 6

- Complete 3 critical-tracking courses: JOU 3101, PUR 3500, MMC 3203
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 7

- Complete 2 critical-tracking course: PUR 4100, MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 8

- Complete 1 critical-tracking course: PUR 4800
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
Select one:		3
CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	
POS 2112	American State and Local Government	
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3

MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
State Core Gen Ed Mathematics, pure math (p. 80) [1]		3
	Credits	**16**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences) [1]	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
Select one:		3
PSY 2012	General Psychology (Gen Ed Social and Behavioral Sciences; **Critical Tracking**)	
POS 2041	American Federal Government (**Critical Tracking**)	
Select one:		3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80)) [1]	
ARH 2000	Art Appreciation: American Diversity and Global Arts (State Core Gen Ed Humanities (p. 80)) [1]	
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
MUL 2010	Experiencing Music (Gen Ed Humanities with International) [1]	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**15**
Semester Four		
ENC 3252	Writing for Strategic Communication [1]	3
MMC 2121	Writing Fundamentals for Communicators [1]	3
PUR 3000	Principles of Public Relations (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
Gen Ed Humanities [1]		3
	Credits	**15**
Semester Five		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**) [1]	3
PUR 3211	Diverse Voices [1]	1
Select one:		3
SPC 2608	Introduction to Public Speaking	
ORI 2000	Oral Performance of Literature 1 [1]	
Gen Ed Biological or Physical Sciences		3
	Credits	**16**
Semester Six		
JOU 3101	Reporting (**Critical Tracking**) [1]	3
PUR 3500	Public Relations Research (**Critical Tracking**) [1]	3
Professional elective		3
Electives (outside college)		4
	Credits	**13**
Semester Seven		
PUR 4100	Public Relations Writing (**Critical Tracking**) [1]	4
Professional Electives		7
Elective (outside college)		3
	Credits	**14**
Semester Eight		
PUR 4800	Public Relations Campaigns (**Critical Tracking**) [1]	3
Professional Electives		9
Elective (outside college)		3
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.

For semesters 7-8, students must complete two professional courses.

Professional Electives

Select 19 Credits

Code	Title	Credits
PUR 3211	Diverse Voices	1
PUR 3463	Sports Communication	3
PUR 3622	Social Media Management	3
PUR 3801	Public Relations Strategy	3
PUR 3943	The Agency Immersion (Maximum 3 credits)	1-3
PUR 4203	Ethics and Professional Responsibility in Public Relations	3
PUR 4212	Diversity, Equity, and Inclusion for Public Relations Professionals	3
PUR 4243	Industry Perspectives (Maximum 6 credits)	1
PUR 4400C	Crisis Communications	3
PUR 4410	Principles of Fund Raising	3
PUR 4404C	International Public Relations	3
PUR 4442	Public Interest Communications	3
PUR 4443	Global Social Change Communication	3
PUR 4480	Political Communication	3
PUR 4501	Social Media Listening and Analytics	3
PUR 4611	Corporate Reputation	3
PUR 4612	Integrated Communication	3
PUR 4802	Public Interest Communications Campaigns	3
PUR 4905	Individual Problems (Maximum 3 credits)	1-3
PUR 4910	Public Relations Undergraduate Research (Maximum 3 credits)	0-3
PUR 4932	Special Study (Rotating topics; prerequisites vary; multiple enrollment allowed)	1-3
PUR 4940	Public Relations Internship (Maximum 3 credits)	1-3
PUR/MMC 6000-level graduate courses		1-12

Academic Learning Compact

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PUR 3000	I	I	I	I		R
PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4800	A	A	A	A	A	A

Assessment Types

- Projects
- Exams
- Presentations

Public Relations | Corporate

Public Relations | Corporate is designed to prepare students for entry-level jobs in corporate public relations settings. They will be ready to work as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

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MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication [1]	3
PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4800	Public Relations Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Corporate Communication electives (select three):		9
PUR 4204	Corporate Communication Essentials [1]	
PUR 4220	Internal Communications [1]	
PUR 4400C	Crisis Communications	
PUR 4611	Corporate Reputation [1]	
PUR 4612	Integrated Communication [1]	
Professional electives		10
Total Credits		**55**

[1] Minimum grade of C required.

EQUIPMENT REQUIREMENT

All public relations students are required to have a laptop computer. Laptops must be capable of running the Adobe Creative Cloud suite software. Students registered for VIC 3001, which is required of all public relations majors, must subscribe to, download, and install the Adobe Creative Cloud suite of software before class begins.

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Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 1 of 7 critical-tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA on all work at all institutions

SEMESTER 2

- Complete 3 additional critical-tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 3

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 4

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete 3 critical-tracking courses: JOU 3101, PUR 3500, MMC 3203
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete 2 critical-tracking courses: PUR 4100, MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete 1 critical-tracking course: PUR 4800
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
Select one:		3
CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	

POS 2112	American State and Local Government	
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
State Core Gen Ed Mathematics, pure math (p. 80) [1]		3
	Credits	**16**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences) [1]	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
Select one:		3
PSY 2012	General Psychology (Gen Ed Social and Behavioral Sciences; **Critical Tracking**)	
POS 2041	American Federal Government (**Critical Tracking**)	
Select one:		3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80)) [1]	
ARH 2000	Art Appreciation: American Diversity and Global Arts (State Core Gen Ed Humanities (p. 80)) [1]	
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
MUL 2010	Experiencing Music (Gen Ed Humanities with International) [1]	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**15**
Semester Four		
ENC 3252	Writing for Strategic Communication [1]	3
MMC 2121	Writing Fundamentals for Communicators [1]	3
PUR 3000	Principles of Public Relations (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
Gen Ed Humanities [1]		3
	Credits	**15**
Semester Five		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**) [1]	3
PUR 3211	Diverse Voices [1]	1
Select one:		3
SPC 2608	Introduction to Public Speaking	
ORI 2000	Oral Performance of Literature 1 [1]	
Gen Ed Biological or Physical Sciences		3
	Credits	**16**
Semester Six		
JOU 3101	Reporting (**Critical Tracking**) [1]	3
PUR 3500	Public Relations Research (**Critical Tracking**) [1]	3
Corporate Communications elective [1]		3
Electives (outside college)		4
	Credits	**13**
Semester Seven		
PUR 4100	Public Relations Writing (**Critical Tracking**) [1]	4
Professional Electives		4
Corporate Communications elective [1]		3
Elective (outside college)		3
	Credits	**14**
Semester Eight		
PUR 4800	Public Relations Campaigns (**Critical Tracking**) [1]	3
Professional Electives		6
Corporate Communications elective [1]		3

Elective (outside college)	3
Credits	**15**
Total Credits	**120**

[1] Minimum grade of C required.

For semesters 7-8, students must complete two professional courses.

Academic Learning Compact

The major in Public Relations enables students to develop the knowledge and skills, including analytical and communication skills, necessary for the effective practice of Public Relations. Students will learn Public Relations principles, perspectives for understanding and communicating with targeted and diverse publics and a systematic process for problem solving that emphasizes programming based on formative and evaluative research. Special attention is paid to writing skills and students will acquire the ability to write correctly and clearly in forms and styles appropriate for Public Relations practice. They will learn to use tools and relevant technologies, including new media, and students will also develop an understanding of ethical principles, including the importance of truth and accuracy, which guide Public Relations practice.

Before Graduating Students Must

- Achieve a passing score of 70% or higher on a major individual project (e.g., media kit) developed in PUR 4100 and evaluated by the class instructor.
- Achieve a passing score of 70% or higher on a comprehensive campaign plan for an organizational client, developed in the major's capstone course, PUR 4800, and evaluated by the class instructor.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes | SLOs

Content

1. Correctly identify trends, concepts, and theories relevant to effective public relations practice.

Critical Thinking

2. Formulate accurate insights from research.
3. Creatively and independently analyze public relations problems.

Communication

4. Work effectively in teams to solve public relations problems.
5. Orally present ideas and recommendations clearly and effectively.
6. Write correctly and clearly in forms and styles appropriate for public relations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
JOU 3101						I
SPC 2608 or ORI 2000					I	
PUR 3000	I	I	I	I		R
PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4800	A	A	A	A	A	A

ASSESSMENT TYPES

- Projects
- Exams
- Presentations

Public Relations | Public Interest Communications

Public Relations | Public Interest Communications prepares students for entry-level jobs in public interest communications, which focuses on using strategic communications for social good. Students completing this degree will be prepared to be practitioners, able to use research-based approaches to mobilize people to action, produce social media strategies and tactics, effectively use multimedia for social change, as well as formulate a communication plan for a new initiative. Excellent writing and critical-thinking skills are essential.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Public Relations (p. 1056)
- **Specializations:** Corporate (p. 1061) | Public Interest Communications (p. 1066)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Public Relations provides exemplary leadership, education, and scholarship to advance public relations' unique role and responsibilities to foster organization-public relationships through effective communication and actions in support of a civil society and democratic ideals.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/public-relations/)

CONTACT

Email (iryan@jou.ufl.edu) | 352.273.1220 (tel) | 352.273.1227 (fax)

P.O. Box 118400
2085 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology Minor
- Public Relations
- Public Relations Minor
- Public Relations UF Online

The public relations curriculum is one of the most in-depth curricula in the country, with a balance between skills and conceptual courses. The Department of Public Relations consistently ranks among the top public relations education programs in the United States, and it is among the largest programs in terms of the number of faculty and students, including one of the largest chapters of the Public Relations Student Society of America. The program is housed in a college accredited by the Accrediting Council for Education in Journalism and Mass Communication.

Graduates of the program are well-prepared for careers as public relations practitioners in businesses, public relations firms, government agencies and nonprofit organizations, nationally and internationally. Their education makes them attractive candidates for graduate degree programs (master's and Ph. D.) ranging from public relations to business and international relations.

Certificate in International Communication

Students may pursue a certificate in international communication, which is designed to prepare students for career advancement and development. Courses emphasize the impact of internationalization and globalization on communication across disciplines.

Coursework for the Major

Required Core Coursework

Code	Title	Credits
ENC 3252	Writing for Strategic Communication [1]	3
JOU 3101	Reporting [1]	3
MMC 1009	Introduction to Media and Communications [1]	1
MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication [1]	3

PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4442	Public Interest Communications [1]	3
PUR 4443	Global Social Change Communication [1]	3
PUR 4802	Public Interest Communications Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Professional electives		13
Total Credits		**55**

[1] Minimum grade of C required.

EQUIPMENT REQUIREMENT

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- 2.0 GPA on all work at all institutions

SEMESTER 2

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- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 3

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 4

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete 3 critical-tracking courses: JOU 3101, PUR 3500, MMC 3203
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete 2 critical-tracking courses: PUR 4100, MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete 1 critical-tracking course: PUR 4802
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
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CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	
POS 2112	American State and Local Government	
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
State Core Gen Ed Mathematics, pure math (p. 80) [1]		3
	Credits	**16**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences) [1]	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
Select one:		3
PSY 2012	General Psychology (Gen Ed Social and Behavioral Sciences; **Critical Tracking**)	
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State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
MUL 2010	Experiencing Music (Gen Ed Humanities with International) [1]	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**15**
Semester Four		
ENC 3252	Writing for Strategic Communication [1]	3
MMC 2121	Writing Fundamentals for Communicators [1]	3
PUR 3000	Principles of Public Relations (**Critical Tracking**) [1]	3

Select one:		3
Foreign language [1]		
Quantitative option		
Gen Ed Humanities [1]		3
	Credits	**15**
Semester Five		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**) [1]	3
PUR 3211	Diverse Voices [1]	1
Select one:		3
SPC 2608	Introduction to Public Speaking	
ORI 2000	Oral Performance of Literature 1 [1]	
Gen Ed Biological or Physical Sciences		3
	Credits	**16**
Semester Six		
JOU 3101	Reporting (**Critical Tracking**) [1]	3
PUR 3500	Public Relations Research (**Critical Tracking**) [1]	3
PUR 4442	Public Interest Communications [1]	3
Electives (outside college)		4
	Credits	**13**
Semester Seven		
PUR 4100	Public Relations Writing (**Critical Tracking**) [1]	4
PUR 4443	Global Social Change Communication (**Critical Tracking**) [1]	3
Professional Electives		4
Elective (outside college)		3
	Credits	**14**
Semester Eight		
PUR 4802	Public Interest Communications Campaigns (**Critical Tracking**) [1]	3
Professional Electives		9
Elective (outside college)		3
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.

For semesters 7-8, students must complete two professional courses.

Academic Learning Compact

The major in public relations enables students to develop the knowledge and skills, including analytical and communication skills, necessary for the effective practice of public relations. Students will learn public relations principles, perspectives for understanding and communicating with targeted and diverse publics and a systematic process for problem solving that emphasizes programming based on formative and evaluative research. Special attention is paid to writing skills and students will acquire the ability to write correctly and clearly in forms and styles appropriate for public relations practice. They will learn to use tools and relevant technologies, including new media, and students will also develop an understanding of ethical principles, including the importance of truth and accuracy, which guide public relations practice.

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Content

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Curriculum Map

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JOU 3101						I
SPC 2608 or ORI 2000					I	
PUR 3000	I	I	I	I		R
PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4802	A	A	A	A	A	A

ASSESSMENT TYPES

- Projects
- Exams
- Presentations

Public Relations Minor

The Public Relations minor prepares students for entry-level jobs as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** 1060 Weimer Hall (http://campusmap.ufl.edu/?loc=0030)

Department Information

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

Email (rcoche@ufl.edu) | 352.392.0463

P.O. Box 118400
2081 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

This minor is open to all UF undergraduates

Applicants must have a minimum cumulative 3.0 GPA and receive approval of their college's dean before obtaining Journalism and Communications college approval.

Required Courses

Code	Title	Credits
PUR 3000	Principles of Public Relations	3
PUR 3622	Social Media Management	3
PUR 4442	Public Interest Communications	3
PUR 4400C	Crisis Communications	3
PUR 3211	Diverse Voices	1
PUR 4243	Industry Perspectives (Take Twice for One Credit Each)	2
Total Credits		**15**

Public Relations Minor UF Online

The Public Relations minor prepares students for entry-level jobs as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** 1.855.99GATOR

Department Information

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Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/public-relations/)

CONTACT

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P.O. Box 118400
2085 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology Minor
- Public Relations
- Public Relations Minor
- Public Relations UF Online

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PUR 3211	Diverse Voices	1

PUR 4243	Industry Perspectives (Take Twice for One Credit Each)	2
Total Credits		**15**

Public Relations UF Online

Public Relations is designed to prepare students for entry-level jobs as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Public Relations (p. 1074)
- **Specializations:** Public Relations | Corporate (p. 1079) | Public Relations | Public Interest Communications (p. 1083)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

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Students may pursue a certificate in international communication, which is designed to prepare students for career advancement and development. Courses emphasize the impact of internationalization and globalization on communication across disciplines.

Coursework for the Major

Required Core Coursework

Code	Title	Credits
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JOU 3101	Reporting [1]	3

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MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication	3
PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4800	Public Relations Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Professional electives		19
Total Credits		**55**

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Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
JOU 3101						I
SPC 2608 or ORI 2000					I	
PUR 3000	I	I	I	I		R
PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4800	A	A	A	A	A	A

Assessment Types

- Projects
- Exams
- Presentations

Public Relations | BS

Public Relations is designed to prepare students for entry-level jobs as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Degree:** Bachelor of Science in Public Relations (p. 1074)
- **Specializations:** Public Relations | Corporate (p. 1079) | Public Relations | Public Interest Communications (p. 1083)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Public Relations provides exemplary leadership, education, and scholarship to advance public relations' unique role and responsibilities to foster organization-public relationships through effective communication and actions in support of a civil society and democratic ideals.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/public-relations/)

CONTACT

Email (iryan@jou.ufl.edu) | 352.273.1220 (tel) | 352.273.1227 (fax)

P.O. Box 118400
2085 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology Minor
- Public Relations
- Public Relations Minor
- Public Relations UF Online

The public relations curriculum is one of the most in-depth curricula in the country, with a balance between skills and conceptual courses. The Department of Public Relations consistently ranks among the top public relations education programs in the United States, and it is among the largest

programs in terms of the number of faculty and students, including one of the largest chapters of the Public Relations Student Society of America. The program is housed in a college accredited by the Accrediting Council for Education in Journalism and Mass Communication.

Graduates of the program are well-prepared for careers as public relations practitioners in businesses, public relations firms, government agencies and nonprofit organizations, nationally and internationally. Their education makes them attractive candidates for graduate degree programs (master's and Ph. D.) ranging from public relations to business and international relations.

Certificate in International Communication

Students may pursue a certificate in international communication, which is designed to prepare students for career advancement and development. Courses emphasize the impact of internationalization and globalization on communication across disciplines.

Coursework for the Major

Required Core Coursework

Code	Title	Credits
ENC 3252	Writing for Strategic Communication [1]	3
JOU 3101	Reporting [1]	3
MMC 1009	Introduction to Media and Communications [1]	1
MMC 2121	Writing Fundamentals for Communicators [1]	3
MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication	3
PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4800	Public Relations Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Professional electives		19
Total Credits		**55**

[1] Minimum grade of C required.

Equipment Requirement

All students are required to have a laptop computer which is capable of running the Adobe Creative Cloud suite software. Students registered for VIC 3001, which is required of all Public Relations majors, must subscribe to, download, and install the Adobe Creative Cloud suite of software before class begins.

Other courses in the curriculum require Microsoft Office software or equivalent, including spreadsheets and statistics software (e.g., Excel, SPSS) and presentation software (e.g., PowerPoint or Keynote).

Some software is available for free or at a steep student discount through UF Apps. Please inquire with UF Apps before making software purchases. More Info (http://info.apps.ufl.edu/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 7 critical tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA on all work at all institutions

Semester 2

- Complete 3 additional critical tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 3

- Complete 1 additional critical tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 4

- Complete 1 additional critical tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 5

- Complete 1 additional critical tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102 ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 6

- Complete 3 critical-tracking courses: JOU 3101, PUR 3500, MMC 3203
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 7

- Complete 2 critical-tracking course: PUR 4100, MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Semester 8

- Complete 1 critical-tracking course: PUR 4800
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
Select one:		3
CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	
POS 2112	American State and Local Government	
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
State Core Gen Ed Mathematics, pure math (p. 80) [1]		3
	Credits	**16**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences) [1]	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
Select one:		3
PSY 2012	General Psychology (Gen Ed Social and Behavioral Sciences; **Critical Tracking**)	
POS 2041	American Federal Government (**Critical Tracking**)	
Select one:		3

THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80)) [1]	
ARH 2000	Art Appreciation: American Diversity and Global Arts (State Core Gen Ed Humanities (p. 80)) [1]	
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
MUL 2010	Experiencing Music (Gen Ed Humanities with International) [1]	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**15**
Semester Four		
ENC 3252	Writing for Strategic Communication [1]	3
MMC 2121	Writing Fundamentals for Communicators [1]	3
PUR 3000	Principles of Public Relations (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
Gen Ed Humanities [1]		3
	Credits	**15**
Semester Five		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**) [1]	3
PUR 3211	Diverse Voices [1]	1
Select one:		3
SPC 2608	Introduction to Public Speaking	
ORI 2000	Oral Performance of Literature 1 [1]	
Gen Ed Biological or Physical Sciences		3
	Credits	**16**
Semester Six		
JOU 3101	Reporting (**Critical Tracking**) [1]	3
PUR 3500	Public Relations Research (**Critical Tracking**) [1]	3
Professional elective		3
Electives (outside college)		4
	Credits	**13**
Semester Seven		
PUR 4100	Public Relations Writing (**Critical Tracking**) [1]	4
Professional Electives		7
Elective (outside college)		3
	Credits	**14**
Semester Eight		
PUR 4800	Public Relations Campaigns (**Critical Tracking**) [1]	3
Professional Electives		9
Elective (outside college)		3
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.

For semesters 7-8, students must complete two professional courses.

Professional Electives

Select 19 Credits

Code	Title	Credits
PUR 3211	Diverse Voices	1
PUR 3463	Sports Communication	3
PUR 3622	Social Media Management	3
PUR 3801	Public Relations Strategy	3
PUR 3943	The Agency Immersion (Maximum 3 credits)	1-3
PUR 4203	Ethics and Professional Responsibility in Public Relations	3
PUR 4212	Diversity, Equity, and Inclusion for Public Relations Professionals	3
PUR 4243	Industry Perspectives (Maximum 6 credits)	1
PUR 4400C	Crisis Communications	3
PUR 4410	Principles of Fund Raising	3
PUR 4404C	International Public Relations	3
PUR 4442	Public Interest Communications	3
PUR 4443	Global Social Change Communication	3
PUR 4480	Political Communication	3
PUR 4501	Social Media Listening and Analytics	3
PUR 4611	Corporate Reputation	3
PUR 4612	Integrated Communication	3
PUR 4802	Public Interest Communications Campaigns	3
PUR 4905	Individual Problems (Maximum 3 credits)	1-3
PUR 4910	Public Relations Undergraduate Research (Maximum 3 credits)	0-3
PUR 4932	Special Study (Rotating topics; prerequisites vary; multiple enrollment allowed)	1-3
PUR 4940	Public Relations Internship (Maximum 3 credits)	1-3
PUR/MMC 6000-level graduate courses		1-12

Academic Learning Compact

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Before Graduating Students Must

- Achieve a passing score of 70% or higher on a major individual project (e.g., media kit) developed in PUR 4100 and evaluated by the class instructor.
- Achieve a passing score of 70% or higher on a comprehensive campaign plan for an organizational client, developed in the major's capstone course, PUR 4800, and evaluated by the class instructor.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Correctly identify trends, concepts, and theories relevant to effective public relations practice.

Critical Thinking

2. Formulate accurate insights from research.
3. Creatively and independently analyze public relations problems.

Communication

4. Work effectively in teams to solve public relations problems.
5. Orally present ideas and recommendations clearly and effectively.
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SPC 2608 or ORI 2000					I	
PUR 3000	I	I	I	I		R
PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4800	A	A	A	A	A	A

Assessment Types

- Projects
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- Presentations

Public Relations | Corporate

Public Relations | Corporate is designed to prepare students for entry-level jobs in corporate public relations settings. They will be ready to work as technicians, such as producing social media strategies and tactics or effective multimedia news releases, as well as for career advancement as managers, such as formulating a communication plan for a new initiative or forecasting the reputational impact of an organizational decision or action. Excellent writing and critical thinking skills are essential.

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MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication [1]	3
PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4800	Public Relations Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Corporate Communication electives (select three):		9
PUR 4204	Corporate Communication Essentials [1]	
PUR 4220	Internal Communications [1]	
PUR 4400C	Crisis Communications	
PUR 4611	Corporate Reputation [1]	
PUR 4612	Integrated Communication [1]	
Professional electives		10
Total Credits		**55**

[1] Minimum grade of C required.

EQUIPMENT REQUIREMENT

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SEMESTER 2

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- 2.0 GPA on all work at all institutions

SEMESTER 3

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
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SEMESTER 4

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete 3 critical-tracking courses: JOU 3101, PUR 3500, MMC 3203
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete 2 critical-tracking courses: PUR 4100, MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete 1 critical-tracking course: PUR 4800
- 2.0 GPA required for all critical-tracking courses
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Model Semester Plan

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MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
State Core Gen Ed Mathematics, pure math (p. 80) [1]		3
	Credits	**16**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences) [1]	4

ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
Select one:		3
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Semester Three		
Quest 2		3
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VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**15**
Semester Four		
ENC 3252	Writing for Strategic Communication [1]	3
MMC 2121	Writing Fundamentals for Communicators [1]	3
PUR 3000	Principles of Public Relations (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
Gen Ed Humanities [1]		3
	Credits	**15**
Semester Five		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**) [1]	3
PUR 3211	Diverse Voices [1]	1
Select one:		3
SPC 2608	Introduction to Public Speaking	
ORI 2000	Oral Performance of Literature 1 [1]	
Gen Ed Biological or Physical Sciences		3
	Credits	**16**
Semester Six		
JOU 3101	Reporting (**Critical Tracking**) [1]	3
PUR 3500	Public Relations Research (**Critical Tracking**) [1]	3
Corporate Communications elective [1]		3
Electives (outside college)		4
	Credits	**13**
Semester Seven		
PUR 4100	Public Relations Writing (**Critical Tracking**) [1]	4
Professional Electives		4
Corporate Communications elective [1]		3
Elective (outside college)		3
	Credits	**14**
Semester Eight		
PUR 4800	Public Relations Campaigns (**Critical Tracking**) [1]	3
Professional Electives		6
Corporate Communications elective [1]		3
Elective (outside college)		3
	Credits	**15**
	Total Credits	**120**

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For semesters 7-8, students must complete two professional courses.

Academic Learning Compact

The major in Public Relations enables students to develop the knowledge and skills, including analytical and communication skills, necessary for the effective practice of Public Relations. Students will learn Public Relations principles, perspectives for understanding and communicating with targeted and diverse publics and a systematic process for problem solving that emphasizes programming based on formative and evaluative research. Special attention is paid to writing skills and students will acquire the ability to write correctly and clearly in forms and styles appropriate for Public Relations practice. They will learn to use tools and relevant technologies, including new media, and students will also develop an understanding of ethical principles, including the importance of truth and accuracy, which guide Public Relations practice.

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PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4800	A	A	A	A	A	A

ASSESSMENT TYPES

- Projects
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Public Relations | Public Interest Communications

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MMC 3203	Ethics and Problems in Mass Communications [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication [1]	3
PUR 3000	Principles of Public Relations [1]	3
PUR 3211	Diverse Voices [1]	1
PUR 3500	Public Relations Research [1]	3
PUR 4100	Public Relations Writing [1]	4
PUR 4442	Public Interest Communications [1]	3

PUR 4443	Global Social Change Communication [1]	3
PUR 4802	Public Interest Communications Campaigns [1]	3
VIC 3001	Sight, Sound and Motion [1]	3
Professional electives		13
Total Credits		**55**

[1] Minimum grade of C required.

EQUIPMENT REQUIREMENT

All public relations students are required to have a laptop computer. Laptops must be capable of running the Adobe Creative Cloud suite software. Students registered for VIC 3001, which is required of all public relations majors, must subscribe to, download, and install the Adobe Creative Cloud suite of software before class begins.

Other courses in the public relations curriculum require Microsoft Office software or equivalent, including spreadsheets and statistics software (e.g., Excel, SPSS) and presentation software (e.g., PowerPoint or Keynote).

Some software is available for free or at a steep student discount through UF Apps. Please inquire with UF Apps before making software purchases. More Info (http://info.apps.ufl.edu/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 1 of 7 critical-tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA on all work at all institutions

SEMESTER 2

- Complete 3 additional critical-tracking courses: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 3

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 4

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 5

- Complete 1 additional critical-tracking course: MMC 1009, POS 2041 or PSY 2012, ENC 1102, ECO 2013, VIC 3001, STA 2023, PUR 3000
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 6

- Complete 3 critical-tracking courses: JOU 3101, PUR 3500, MMC 3203
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 7

- Complete 2 critical-tracking courses: PUR 4100, MMC 4200
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

SEMESTER 8

- Complete 1 critical-tracking course: PUR 4802
- 2.0 GPA required for all critical-tracking courses
- 2.0 GPA on all work at all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
AMH 2020	United States Since 1877 (State Core Gen Ed Social and Behavioral Sciences (p. 80))	3
Select one:		3
CPO 2001	Comparative Politics Introduction	
INR 2001	Introduction to International Relations	
POS 2112	American State and Local Government	
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80)) [1]	3
MMC 1009	Introduction to Media and Communications (**Critical Tracking**) [1]	1
State Core Gen Ed Mathematics, pure math (p. 80) [1]		3
	Credits	**16**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences) [1]	4
ENC 1102	Argument and Persuasion (**Critical Tracking**; Gen Ed Composition) [1]	3
Select one:		3
PSY 2012	General Psychology (Gen Ed Social and Behavioral Sciences; **Critical Tracking**)	
POS 2041	American Federal Government (**Critical Tracking**)	
Select one:		3
THE 2000	Theatre Appreciation (State Core Gen Ed Humanities (p. 80)) [1]	
ARH 2000	Art Appreciation: American Diversity and Global Arts (State Core Gen Ed Humanities (p. 80)) [1]	
State Core Gen Ed Biological or Physical Sciences (p. 80) [1]		3
	Credits	**16**
Semester Three		
Quest 2		3
MUL 2010	Experiencing Music (Gen Ed Humanities with International) [1]	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) [1]	3
VIC 3001	Sight, Sound and Motion (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
	Credits	**15**
Semester Four		
ENC 3252	Writing for Strategic Communication [1]	3
MMC 2121	Writing Fundamentals for Communicators [1]	3
PUR 3000	Principles of Public Relations (**Critical Tracking**) [1]	3
Select one:		3
Foreign language [1]		
Quantitative option		
Gen Ed Humanities [1]		3
	Credits	**15**

Semester Five		
MMC 3203	Ethics and Problems in Mass Communications (**Critical Tracking**) [1]	3
MMC 3420	Consumer and Audience Analytics [1]	3
MMC 4200	Law of Mass Communication (**Critical Tracking**) [1]	3
PUR 3211	Diverse Voices [1]	1
Select one:		3
SPC 2608	Introduction to Public Speaking	
ORI 2000	Oral Performance of Literature 1 [1]	
Gen Ed Biological or Physical Sciences		3
	Credits	**16**
Semester Six		
JOU 3101	Reporting (**Critical Tracking**) [1]	3
PUR 3500	Public Relations Research (**Critical Tracking**) [1]	3
PUR 4442	Public Interest Communications [1]	3
Electives (outside college)		4
	Credits	**13**
Semester Seven		
PUR 4100	Public Relations Writing (**Critical Tracking**) [1]	4
PUR 4443	Global Social Change Communication (**Critical Tracking**) [1]	3
Professional Electives		4
Elective (outside college)		3
	Credits	**14**
Semester Eight		
PUR 4802	Public Interest Communications Campaigns (**Critical Tracking**) [1]	3
Professional Electives		9
Elective (outside college)		3
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.

For semesters 7-8, students must complete two professional courses.

Academic Learning Compact

The major in Public Relations enables students to develop the knowledge and skills, including analytical and communication skills, necessary for the effective practice of public relations. Students will learn Public Relations principles, perspectives for understanding, and communicating with targeted and diverse publics and a systematic process for problem solving that emphasizes programming based on formative and evaluative research. Special attention is paid to writing skills and students will acquire the ability to write correctly and clearly in forms and styles appropriate for Public Relations practice. They will learn to use tools and relevant technologies, including new media, and students will also develop an understanding of ethical principles, including the importance of truth and accuracy, which guide Public Relations practice.

Before Graduating Students Must

- Achieve a passing score of 70% or higher on a major individual project (e.g., media kit) developed in PUR 4100 and evaluated by the class instructor.
- Achieve a passing score of 70% or higher on a comprehensive campaign plan for an organizational client, developed in the major's capstone course, PUR 4800, and evaluated by the class instructor.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Correctly identify trends, concepts, and theories relevant to effective public relations practice.

Critical Thinking

2. Formulate accurate insights from research.
3. Creatively and independently analyze public relations problems.

Communication

4. Work effectively in teams to solve public relations problems.
5. Orally present ideas and recommendations clearly and effectively.
6. Write correctly and clearly in forms and styles appropriate for public relations.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
JOU 3101						I
SPC 2608 or ORI 2000					I	
PUR 3000	I	I	I	I		R
PUR 3500	R	R	R	R	R	R
ENC 3254						R
PUR 4100	R	R	R	R	R	R
VIC 3001	R					
PUR 4800	A	A	A	A	A	A

Assessment Types

- Projects
- Exams
- Presentations

Spanish Language News Media Certificate

The Spanish Language News Media certificate emphasizes journalism and the cultural understanding of the communities being served by journalism to help prepare students for careers in bilingual and multicultural media organizations. Students will produce multi-platform journalism for Noticias, the Spanish-language news platform that is part of the College of Journalism and Communication's Innovation News Center.

About this Program

- **College:** Journalism and Communications (p. 992)
- **Credits:** 15

Certificates must comply with the Certificate Policy.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

Email (advising@jou.ufl.edu) | 352.392.0466

2070 WEIMER HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor
- Mass Communication Studies Minor UF Online

- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

The certificate is open primarily to JOU and SPN students, but is open to all undergraduates if they do not exceed excess hours.

Prerequisites

Code	Title	Credits
Select one:		3-4
MMC 2121	Writing Fundamentals for Communicators (for JOU 3101)	
ENC 1102	Argument and Persuasion	
& MMC 1009	and Introduction to Media and Communications	
MMC 2604	Media, Cultures, and Identity	
PUR 3000	Principles of Public Relations (for JOU 3109)	
SPN 2240	Intensive Communication Skills (or placement test or SPN 2340 with minimum grade of B)	

Required Courses

Code	Title	Credits
LAS 2001	Introduction to Latin American Studies	3
JOU 3109C	Multimedia Writing (or JOU 3101)	3
JOU 4951	Noticias [2]	3
SPN 3300	Spanish Grammar and Composition 1	3
or SPN 3350	Spanish Grammar and Composition for Heritage Learners	
LAS 4000-level or SPN or JOU course as approved by certificate coordinator		3
Total Credits		**15**

1 JOU 3101 is for Journalism and Public Relations majors. All other majors should take JOU 3109C.
2 JOU 4951 is variable credit and should be taken for 1 credit in one semester and can be taken for 2 or 3 credits in a subsequent semester.

Liberal Arts and Sciences | College of

The College of Liberal Arts and Sciences is the largest college on campus, with more than 10,000 undergraduate students pursuing a variety of disciplines through over 40 majors and 49 minors. Undergraduate students acquire an intellectual foundation based on a well-rounded and comprehensive education designed for an increasingly technological and rapidly changing society.

Contact

Office of the Dean
2014 Turlington Hall
P.O Box 117300
Gainesville FL 32611-7300

352.392.0780

Map (http://campusmap.ufl.edu/?loc=0267) More Info (http://www.clas.ufl.edu/)

Academic Advising Center (AAC)
Farrior Hall
205 Fletcher Drive

P.O. Box 112015
University of Florida
Gainesville, FL 32611-2015

352.392.1521

Established

1910

Academic Divisions

The College of Liberal Arts and Sciences has 22 departments and 15 centers and institutes.

Degrees

Bachelor of Arts and Bachelor of Science degrees in over 40 majors, as well as a number of interdisciplinary studies fields.

The college also offers combination-degree (bachelor's-master's) programs in biology, botany, computer science, economics, French and Francophone studies, geography, geology, history, Latin American studies, linguistics, mathematics, philosophy, physics, political science, Portuguese, Russian, sociology, statistics, women's studies, and zoology.

Academic Advising

Department advisors assist students with their majors' requirements and options within the major. The Academic Advising Center helps CLAS students understand college and university degree requirements and regulations and the critical-tracking requirements for their major.
More Info (http://www.advising.ufl.edu/)

Career and experiential learning Guidance

Beyond120 is the experiential learning and professional development program in the College of Liberal Arts and Sciences (CLAS). The (https://www.advising.ufl.edu/beyond120/coursework/)*Beyond120* career curriculum includes for-credit courses on career skills, global engagement, undergraduate research, community engagement, personal development, self-marketing, and pre-health, pre-law, and graduate school preparation. ThroughBeyond120, all CLAS students have the opportunity to engage with internships, study abroad, undergraduate research, excursions, workshops, one-on-one career advising, and mentorship. Through these many avenues, CLAS students can build skills and perspectives, better understand the value of their degree, and set themselves up for professional success in the future.

More Info (https://www.advising.ufl.edu/beyond120/)

Students who need to explore majors and careers can find resources on the college's Explore our Majors (https://clas.ufl.edu/undergraduate/) page and the Academic Advising Center (https://www.advising.ufl.edu/exploratory/) website. Additionally, students are encouraged to utilize the Career Connections Center (https://career.ufl.edu/) for career and major exploration as well as other career-related needs.

Students should consult their major department regarding internship credit. Additional information is available in 2014 Turlington, 352.392.6800. The college also offers an opportunity for students to receive internship credit outside of their major; more information can be found on the Academic Advising Center (https://www.advising.ufl.edu/beyond120/internships/) website. The Bob Graham Center provides information on internship programs at the Washington Center in Washington, D.C. and other sites.
More Info (http://www.bobgrahamcenter.ufl.edu/students/internships/)

Pre-Health and Pre-Law

Students interested in attending professional school in medicine, dentistry, law, optometry, pharmacy, or veterinary medicine after completing the bachelor's degree should seek advising from the Pre-Health and Pre-Law Advising in the Academic Advising Center. The AAC offers workshops and individual advising to guide pre-health and pre-law students.
Pre-Health (http://www.advising.ufl.edu/pre-health/) Pre-Law (http://www.advising.ufl.edu/pre-law/)

Pre-health and pre-law students in the College of Liberal Arts & Sciences (CLAS) have customized resources, events, and programs through *Beyond120*. Pre-health and pre-law students have access to all the available resources of *Beyond120* plus pre-health and pre-law focused courses, professional excursions, mentors, and service groups. The Pre-Health Scholars (PHS) (https://beyond120.clas.ufl.edu/pre-health/#prehealthscholars) and Pre-Law Scholars programs offer students an opportunity to enrich their perspectives on the human and social contexts of their discipline both in and out of the classroom.

Scholarships

The *Beyond120* Program offers experiential opportunity scholarships to support student pursuits in internships, global engagement, undergraduate research, and more.
More Info (https://beyond120.clas.ufl.edu/academics/scholarships/)

For information regarding additional scholarships offered by CLAS, visit 2014 Turlington Hall.
More Info (https://clas.ufl.edu/undergraduate/undergrad-scholarships/)

The Honors Office also has scholarship information for students in the honors program.

Student Organizations

CLASSC, the college's student council, serves as a resource for CLAS students and as an advocate for student issues within the college.

More Info (https://classc.clas.ufl.edu/)

In addition, CLASSC provides funding for programs and travel to conferences for more than 25 student organizations specific to CLAS.

The Beyond120 CLAS Ambassadors support the career development of their fellow CLAS students and assist the academic mission of the College.
More Info (https://beyond120.clas.ufl.edu/about-beyond120/clas-ambassadors/)

Phi Beta Kappa is another organization for CLAS student involvement.

Research Experience

In most departments, students can conduct research under the direction of a faculty member. Consult a department advisor for information about faculty research areas or the Finding a Research Project (https://cur.aa.ufl.edu/?s=finding+a+research+project) page on Center for Undergraduate Research's website. In addition, students in CLAS are eligible to apply for the CLAS University Scholars Program (https://clas.ufl.edu/undergraduate/clas-university-scholars/). Teamed with faculty mentors, CLAS University Scholars identify a topic, initiate research during the summer, and continue investigation throughout the following academic year. Selected scholars receive a $1,750 stipend.

Beyond120 Research provides one-on-one consultations, classes, workshops, and free online resources for students who want to become part of the CLAS research community. Course offerings include classes on how to get involved in research as well as hands-on, research experience courses. The Beyond120 program also offers funding opportunities for undergraduate researchers, which are advertised on the Beyond120 Scholarships page (https://beyond120.clas.ufl.edu/academics/scholarships/).

Special Academic Recognition

Dean's Medal

The college believes that the best preparation for success draws deeply across the full range of the college's offerings. The Dean's Medal recognizes those CLAS graduates who have gone above and beyond in their pursuit of broad study in the liberal arts and sciences. Medal winners have not only undertaken a significant range of courses, but have acquired the range of skills and experiences valued by graduate and professional schools, organizations, employers, and communities.
More Info (https://clas.ufl.edu/advising/the-deans-medal-for-excellence-in-liberal-arts-and-sciences/)

Honors

The college offers a variety of opportunities for independent and seminar honors work to undergraduates who demonstrate appropriate qualifications. Superior students should take initiative in planning undergraduate and graduate programs. They should consult the honors coordinator in their department about requirements for the baccalaureate degree cum laude, magna cum laude, or summa cum laude. Postbaccalaureate students are not eligible to receive honors recognition.

Study Abroad

Students in the college are encouraged to participate in study-abroad programs administered by the UF International Center, and scholarships are available. Study-abroad programs may satisfy certain requirements, such as general education, CLAS distribution, foreign language, summer term enrollment, and UF residency. Some study-abroad courses may also count toward a student's major.
More Info (https://internationalcenter.ufl.edu/)

CLAS has many overseas programs for undergraduates for a summer, a semester, or an academic year, each providing a wide range of academic and cultural experiences. Additionally, *Beyond120* provides guidance, resources, and scholarships to help students make the most of their international experience (https://beyond120.clas.ufl.edu/global-engagement/). *Beyond120* helps students connect their personal, academic, and professional goals through global engagement (https://beyond120.clas.ufl.edu/global-engagement/) such as international internships, overseas research, global service-learning, virtual exchanges, and coursework.

Beyond120 Program
Turlington Hall | Email (beyond120@clas.ufl.edu)

UF International Center
170 Hub | 352.392.5323

Teacher Preparation: Professional Training Options

A PTO is an alternative certification program meant to prepare students for temporary teacher certification in Florida. Professional teacher certification is attainable with passing scores on relevant teacher certification exams, a clear criminal history background report, and one year of successful teaching in a Florida public school. Please review state certification information (https://www.fldoe.org/teaching/certification/).

There are three PTO programs at UF:

- UFTeach Mathematics Teaching minor
- UFTeach Science Teaching minor
- Florida Teaching minor

The UFTeach (http://education.ufl.edu/uf-teach/) minor in mathematics teaching, available to students pursuing a major in mathematics, is meant to prepare students to be middle school and high school mathematics teachers in Florida. The UFTeach (http://education.ufl.edu/uf-teach/) minor in science teaching, available to students pursuing a major in a science discipline, is meant to prepare students to be middle school general science teachers and high school biology, chemistry, earth/space science, or physics teachers. There is a critical shortage of qualified high school mathematics and science teachers in Florida. Students interested in this high-demand profession should see the advisor in their major or the UFTeach advisor for more information.

The Florida Teaching minor is available to non-mathematics and non-science majors (ideally pursuing a major that would build competence in the subject the student wants to teach). It can lead to certification in a variety of subject areas and grade levels. Students interested in pursuing this minor should reach out to the College of Education for more information.

Center for Written and Oral Communication

The William and Grace Dial Center for Written and Oral Communication offers courses focusing on the communication skills students need for their majors and future careers. Students interested in business, education, law, medicine, and other fields can develop oral communication skills essential to success in their professions. The center also offers a minor in communication studies, comprised of courses in public speaking, interpersonal communication, and a variety of upper-division courses that focus on different communication contexts.
More Info (http://cwoc.ufl.edu/)

University Writing Program

The University Writing Program (UWP) prepares students and faculty to meet their academic and professional writing goals by delivering broad-based instruction in composition and discipline-specific writing courses, by providing a writing studio for individualized help, and by hosting faculty and student workshops.

The UWP houses coursework in First-Year Writing, Second-Year Analytical Thinking and Writing, and Third-Year Professional Writing in the Disciplines. Individual third-year courses focus on writing in specific disciplines (anthropology, communication science and disorders, engineering, law, neurobiological sciences, physical sciences, political science, sociology, etc.). These courses address the form, content, and style of professional and academic writing. Depending on the discipline, students may prepare proposals, scientific research reports, lab reports, professional correspondence, legal briefs and memoranda, analytical essays, applications to graduate programs, applications for employment, and presentations of research.
More Info (http://writing.ufl.edu/)

Academic Policies

Degree Programs

Bachelor of Arts | 120 Credits

Conferred upon students who fulfill degree requirements with majors in African American studies, astronomy, classical studies, criminology, economics, English, foreign languages and literatures, Hispanic and Latin American languages, literatures, and linguistics, history, international studies, Jewish studies, linguistics, philosophy, political science, Portuguese, religion, sociology, Spanish, sustainability studies, and women's studies.

Bachelor of Science | 120 Credits

Conferred upon students who fulfill degree requirements with majors in astrophysics, botany, chemistry, computer science, data science, marine sciences, meteorology, microbiology and cell science, and zoology.

A *Bachelor of Arts* or *Bachelor of Science* will be conferred upon those students who fulfill the requirements for the specific degree with majors in anthropology, biology, geography, geology, mathematics, physics, psychology, statistics, or interdisciplinary studies. Students should consult the undergraduate coordinator in their major department to discuss the appropriate curriculum for either degree.

Admission

First-Year Students

First-year students select a major and enter the college when they enroll at UF. Students selecting a CLAS major should start planning their major early in their UF careers by speaking with a general advisor in the Academic Advising Center (http://www.advising.ufl.edu/) (AAC), 100 Farrior Hall, and a department advisor in their major's department (https://clas.ufl.edu/departments/).

Three temporary enrollment categories are provided to facilitate exploration of academic options for students who are unsure about a choice of major:

- Exploring Humanities and Letters
- Exploring Social and Behavioral Science
- Exploring Sciences and/or Engineering

Students select the exploratory category that most closely fits their academic interests.

Advisors in the AAC (https://www.advising.ufl.edu/exploratory/) can help students determine an appropriate program of study. Students may be enrolled in exploratory registration categories for the first three Fall/Spring terms only (not counting Summer terms). Students must be admitted to a major before registering for their fourth term.

Transfer Students

Detailed information about transfer admission requirements is available for each CLAS major.
More Info (https://www.advising.ufl.edu/admissions/transfer-admissions/)

Transfer students are expected to graduate from the major into which they were admitted. An appeal to change majors after transferring is unlikely to be approved.

Admission to the College of Liberal Arts and Sciences is competitive due to space limitations. Priority is given to transfer applicants completing their Associate of Arts (AA) degree at one of the public state colleges or universities within the state of Florida (under the state's articulation agreement).

Admitted students who do not enroll in the term for which they have been admitted must submit a new application by the deadline to be considered for a future term.

After being admitted, transfer students are required to attend orientation (Transfer Preview) and are responsible for meeting with their department advisor and an advisor in the AAC to ensure that their transfer credits are evaluated properly and that they understand the requirements to complete their UF degrees.

Change of Major

Changing Majors in Terms 1-5

Students who want to change to a CLAS major in terms 1-5 must meet with an advisor in the AAC. The tracking term of students who entered UF as Summer B/Fall freshmen, is based on the number of Fall/Spring semesters in which they enrolled for 10 or more credits. For students who entered UF as an Innovation Academy freshman, their tracking term is based on the number of Spring/Summer semesters in which they enrolled for 10 or more credits. Full-term withdrawals and study abroad are not included as a tracking term.

Students should meet the critical-tracking criteria for their real tracking term. Students who do not may be permitted to change majors, provided they:

- Can get on track in a reasonable number of terms
- Demonstrate potential for success in the new major (successful completion of major and major-related courses in two attempts, including withdrawals, with a C or better)
- Meet all other CLAS progression standards

Generally, students who transfer into CLAS as juniors will not be able to change majors.

Changing Majors in Term 6 or Later

The further along a student is, the harder it may be to change majors and progress and graduate in a timely fashion. Students wishing to change to a CLAS major in term 6 or later must meet with an advisor in the AAC.

Students must:

- Meet the critical-tracking criteria (preprofessional GPA and minimum cumulative UF GPA) for the major
- Meet all other CLAS progression standards for the desired major
- Demonstrate potential for success in the major (successful completion of major and major-related courses without excessive Ws, grades lower than C, or multiple repeats)
- Provide clear and purposeful reasons for which the change of major is appropriate, and
- Be able to graduate in a timely fashion

Students in term 6 or later must also submit a program plan identifying the courses they intend to complete for the new major as well as a statement explaining their educational goals. The department offering the desired major must support the student's admission to the major. *Students may pursue only the major to which they have been admitted* and they must follow the approved program plan.

Progression to Graduation

Every student is expected to make satisfactory progress toward graduation each semester. Students who fail to make satisfactory progress may be required to seek advisement, be denied further registration, or mandated to meet specific conditions in order to continue in the major and/or CLAS.

Critical Tracking for CLAS Majors

Students are required to meet the critical-tracking criteria for their majors in each term. The critical-tracking criteria are listed for each CLAS major. *CLAS counts all attempts of critical-tracking courses when calculating the preprofessional GPA for a major.* For more information about tracking, refer to Tracking Progress toward a Degree (p. 1896).

Additional Progression Standards

All CLAS students must meet these standards or they may be denied further registration:

- Maintain a minimum overall UF cumulative grade point average of 2.0
- College Probation: Students who have an overall UF cumulative grade point average under 2.0 are placed on college probation and are required to meet with an advisor to discuss their academic progress.
- Achieve a minimum 2.0 GPA on all coursework each semester.
- Successfully complete (with a minimum grade of C) at least one course in the major each term during the junior and senior years until major course requirements are completed. Students can pursue only the major to which they have been admitted.
- Earn a minimum grade of C within two attempts (including drops/withdrawals) in each course in the major. Certain majors may require grades higher than C in specific courses. Students must meet major requirements.
- Maintain a minimum cumulative GPA of 2.0 for courses required in the major.
- Withdraw from the university no more than twice while enrolled in this college.
- Graduate in a timely fashion (see Timely Graduation, below).
- Students who have completed all of the academic requirements for the degree but have not obtained the degree may be denied further registration in the college. Students who were admitted as a freshman and have completed fewer than eight full-time semesters may be approved to continue provided the student demonstrates an educational plan that will enhance the achievement of their academic goals, consistent with CLAS policies. Students in this situation should consult with an advisor in the AAC.

Each semester, the university emails students reminding them to check Registration Prep in ONE.UF. Upon receipt of this email, students should consult their record to determine if they have any registration holds and to review their degree audit on ONE.UF (https://one.uf.edu/). The degree audit outlines the requirements for the degree and indicates whether or not a student has met each requirement. Students should use their degree audit to plan a program of satisfactory progress each term.

It is recommended that students begin work on the foreign language requirement during the first two years, unless the major department indicates otherwise.

Timely Graduation

CLAS majors are expected to graduate in a "timely fashion," defined as eight full-time Fall/Spring semesters for students admitted as Summer B/Fall freshmen, eight full-time Spring/Summer semesters for students admitted as Innovation Academy freshmen, and six full-time Fall/Spring semesters for students admitted as junior transfers. Full-term withdrawals, full-term semesters of overseas study, or full-term semesters of internship away from UF are not included in this count, though students should be mindful of potential excess hours implications of extending their time at UF.

Students who cannot meet their degree requirements in a timely fashion are expected to enroll in summer terms to complete their degree requirements. Additional study is permitted with the approval of an advisor in the CLAS Academic Advising Center or the College Petitions Committee, and may be limited to fulfillment of unmet degree requirements.

CLAS understands many beginning UF freshmen students come in with significant credit from accelerated mechanisms and could meet the minimum requirements for the degree in 2-3 years. But simply meeting the minimum academic requirements for the degree does not necessarily signify that the student is well-prepared to achieve their educational goals. Because of this, CLAS will allow a student to enroll in up to eight full-time semesters provided the student demonstrates an educational plan that will enhance the achievement of those academic goals, consistent with CLAS policies. Students in this situation should consult with an advisor in the AAC.

Students should discuss their excess hours standing with their advisor as they are making their plan. In addition, students should discuss their financial aid/scholarship situation with Student Financial Affairs or Veterans Services in 107 Criser Hall.

Registration Policies

Normal Course Loads

CLAS students normally enroll in 12-18 credits per term (a minimum of 12 credits is considered full-time). A CLAS academic advisor in the AAC (Farrior Hall) must approve loads above 18 credits. Students who wish to enroll for fewer than 12 credits should discuss their plan and academic standing with a CLAS academic advisor in the AAC.

Adding Courses

Students may add courses any time during drop/add. Additional coursework may be added via ONE.UF after the drop/add period but prior to the published drop deadline with appropriate department and college approval.

Dropping Courses

Students may drop courses during drop/add without penalty. After the drop/add period, a course may be dropped via ONE.UF until the published Drop Deadline. The drop policy is explained in the Academic Regulations section.
More Info (p. 1904)

All such drops are subject to the following restrictions:

- Two unrestricted drops are permitted before attempting 60 credits at UF.
- Two unrestricted drops are permitted for CLAS students after attempting 60 credits at UF or after transferring to UF with 60 credits or an AA from a public institution in Florida.
- Students wishing to drop courses beyond the two unrestricted drops may petition the CLAS petitions committee. The petition must include a personal statement *explaining an extenuating circumstance that prevents completion of the course(s).* Documentation supporting the personal statement must also be included. Please examine the college petition form (https://www.advising.ufl.edu/resources/college-petition/) for guidelines and for documentation.
- Students who wish to drop a course *after* the drop deadline may complete a college petition to do so until the last day of classes. Students must include substantial documentation of an extenuating circumstance (usually severe medical condition) that occurred after the drop deadline and that prevents completion of the course(s). Students should first discuss their options with the instructor of the class before submitting a petition.

Students should discuss with an academic advisor how a dropped course will affect their academic standing and should also discuss with a financial aid advisor how it will affect their financial aid and/or scholarships. Students may be required to pay back scholarship monies when they drop a course. Students receiving VA benefits should talk to the Veterans Services office.

Withdrawing

Students who want to drop *all* courses for any current term are able to do so via ONE.UF (https://one.uf.edu/) prior to the withdrawal deadline. Dropping the entire load constitutes withdrawal from the university.

Courses dropped via full term withdrawal do not count toward a student's number of unrestricted drops. Students must discuss with an academic advisor how the withdrawal will affect their academic standing and discuss with a financial aid advisor how it will affect their financial aid. Students receiving VA benefits should talk to the Veterans Services office. Students wanting to withdraw from all courses after the withdrawal deadline may submit a college petition before the last day of classes and consistent with the guidelines listed in the Dropping Courses section above.

Petitions

Students who have an extenuating circumstance that prevents them from adhering to a college regulation may petition for a waiver. The CLAS petitions committee considers petitions weekly on a case-by-case basis. *All petitions must include a statement explaining the hardship and documentation supporting the claim.* Instructions for the petition, along with the college petition form, can be found on the link below.
More Info (https://www.advising.ufl.edu/resources/college-petition/)

Registration in Graduate Courses

Advanced undergraduate students with excellent academic records can register for graduate courses (5000 level and above) with permission of the department advisor. Students will be charged graduate-level fees for enrolling in graduate courses. Refer to the information on combination bachelor's/master's programs.

Flexible Learning

Distance & Continuing Education (DCE) offers fully online undergraduate courses for college credit through UF Flexible Learning. CLAS students interested in taking a Flexible Learning course must first consult with their academic advisor. The student must have a cumulative 2.0 UF GPA. CLAS students may apply up to two (2) Flexible Learning courses toward a degree and must seek college dean's office approval to exceed this limit. CLAS Advisors and the DCE office will approve access to a Flexible Learning course if the student is below the two (2) course limit and meets at least one (1) of the following criteria:

- The student has a health concern
- There are circumstances preventing the student from physically being on campus and the course is not offered online
- The student requires off-calendar, flexible format solution for an “unusual circumstance.” Such a circumstance would include but are not limited to health, work, or other events, which make resident attendance not possible.
- The student wishes to increase the number of enrolled credits within a given semester for the purposes of expediting time to degree completion
- To maximize financial aid awards where additional enrollment is only made possible by a flexible format
- Other extenuating circumstances

More Info (https://flexible.dce.ufl.edu/)

Transient Study

UF Students Attending Other Schools

Students may submit a transient form (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school/) via Floridashines.org to request permission to enroll at another institution and have the credits apply to their UF degrees.
More Info (https://www.advising.ufl.edu/academics/clas-policies-procedures/transient-study/)

To be eligible for transient work, students must:

- Have a minimum 2.0 UF GPA
- Be on-track for the current major
- Not break the residency requirement (Students MUST complete their last 30 credits continuously at UF)

Under most circumstances, students who have already transferred 60 credits from a public/state college may not apply additional public/state college credits toward their degree.

If approved for transient enrollment elsewhere, students may still need to have courses approved for the fulfillment of any specific requirement. Courses intended to meet major or minor requirements are subject to the approval of the appropriate department. Courses whose numbers are not consistent with the common course numbering system need to be reviewed and approved by an AAC advisor to meet general education or basic distribution requirements.

Transfer courses that are given a UF equivalent will be awarded Words towards the Writing Requirement if the designated UF equivalent awards Words. Students should not assume they will receive the writing credit from another institution. All Writing Requirement questions should be directed to the Office of the University Registrar.

Students must ensure that a final transcript is sent to UF after completion of the course(s). Grades for courses taken elsewhere will not be calculated into the UF GPA but may be considered as part of the preprofessional GPA used by critical-tracking. Grades in courses taken elsewhere do appear on the UF transcript.

Supplemental Academic Programs

In addition to the major, CLAS offers other ways for students to pursue their academic interests. Students may opt to pursue a minor, certificate, double major, dual degree, or combination bachelor's/master's program.

The college must approve supplemental programs of study. In considering applications for supplemental programs, CLAS will consider the following:

- Whether the student meets the minimum requirements for consideration for the program
- The student’s goals and whether the student has demonstrated the potential for success in the program
- Whether completing the supplemental program will allow the student to graduate in a timely fashion
- Space availability in the desired program

Supplemental programs are optional and meeting the minimum requirements for consideration does not guarantee approval to pursue the program.

Funding for supplemental programs depends on the kinds of financial support the student receives. Students should discuss their excess hours standing with their academic advisor. Students should also discuss their plans for supplemental programs with Student Financial Affairs (for financial aid/scholarships) or the Veterans Services office (for VA benefits) in 107 Criser Hall . Students also should be aware of their excess hours status and whether they may be liable for a surcharge. Students can discuss their excess hours status with an academic advisor.

Minors and Their Requirements

The minor provides a traditional, well-accepted way to recognize that a student has completed a significant body of work outside the major. A minor shall consist of no fewer than 15 semester credits of coursework, earned with minimum grades of C. At least three courses (none can be individual

work) of no fewer than three credits each must be at the 3000 level or above. Of the total credits, no more than three may be individual work. Students should consult an advisor in the appropriate department for the requirements for each minor.

A minor may not inherently overlap with the student's major (e.g., a history major may not declare a history minor, even if the student takes additional history credits beyond what is required for the major). In addition, students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the student's major(s) or other minor(s).

View the AAC website regarding minors to review a list of majors/minors that will not be approved due to overlap. This list is not all-inclusive, for each minor application an AAC advisor will review whether your intended major/minor combination is acceptable.
More Info (https://www.advising.ufl.edu/academics/minors/)

To be eligible for a minor, students must:

- Have an established UF minimum GPA of 2.0 (some minors require a higher GPA, see catalog description of the minor)
- Be on-track for their major
- Have at least 45 credits earned
- Be able to complete the minor in a timely fashion and thus able to graduate on time
- Complete a minimum of six credits exclusive to the minor; i.e., credits that cannot count toward major(s) or other minor(s)

CLAS students can apply for a minor via ONE.UF (https://one.uf.edu/) after earning 45 credits and are encouraged to do so before the end of their junior year. Applicants must meet the minimum admission requirements for the minor.

Students are limited to three minors.

Students may use 3000-level courses in the minor to fulfill the college elective requirement. Students should plan the minor so that the courses will count for the minor and as 3000-level electives outside their major.

Approval to pursue a minor does not guarantee that students will be granted the minor upon graduation. Students must complete all minor requirements and at least 6 credits exclusive to the minor without overlap with their major(s) or other minors. Some major/minor combinations will not be approved due to significant overlap.

A minor will be awarded when the academic unit offering the minor certifies that the applicant has completed the requirements. Such award(s) will be noted on the UF transcript. Students must be certified for the minor at the same time that they complete the bachelor's degree.

Certificates

UF offers over 70 different certificates. Each certificate program must have at least nine credits that are exclusive to the certificate and may not count toward any other certificate or minor. All courses required must be completed with minimum grades of C or S in each course.

Double Major And Combination Degree

Students who are interested in studying two disciplines may pursue a double major or a combination degree. The two disciplines may not extensively overlap. Each double major/combination degree application will be reviewed to ensure that the student will complete a minimum of 15 credits of coursework exclusive to each major that will not count toward the other major or any minors. The AAC website lists double major/combination degree combinations (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/) that will not be approved because of extensive overlap. This list is not all-inclusive, so students should consult an AAC advisor to verify that the intended major/degree combination is acceptable.
More Info (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/)

Approval to pursue a double major/combination degree does not guarantee the student will be granted both upon graduation. To be certified to receive the majors/degrees, all requirements must be met for each and at least 15 credits exclusive to each major (not applying to the other major or any minors) must have been completed.

To earn a double major or combination degree, a student must be certified for and graduate from all undergraduate programs of study at the same time.

Double Major

Completing two majors in the College of Liberal Arts and Sciences for which the degree is the same (both Bachelor of Arts or both Bachelor of Science). Upper-level courses used for one major can fulfill College of Liberal Arts and Sciences' elective requirement for the other major, and vice versa.

A student completing two majors that have the same degree, BA or BS, will receive a single degree. The diploma and transcript will identify the degree and the two majors.

Combination Degree

Completing two majors for which the degree is different (a Bachelor of Arts and a Bachelor of Science; or one major in the College of Liberal Arts and Sciences and another in another college). Upper-level courses used for one major can fulfill College of Liberal Arts and Sciences' elective requirement for the other major.

A student completing two CLAS majors that have different degrees, or major and college requirements in two different colleges, will receive two degrees. The student will receive two diplomas, each with the appropriate major listed, and the transcript will identify each degree and major.

Students applying for a double major or combination degree must:

- Already be admitted to one of the majors and have between 45 and 96 credits (not including AICE, AP, CLEP, IB, dual enrollment, or overseas study credit).
- Have not previously been denied admission as a transfer student to the CLAS major for which the student is applying.
- Meet the minimum UF GPA (specified below) required to pursue a CLAS double major or combination degree (determined in part by whether the major is over-enrolled (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/)).
  - Some combinations of major(s) may not be permitted depending on the enrollment status (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/) of each major.
  - Please see the AAC website (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/) for information about the eligibility requirements based on the selected majors.
- Meet all critical-tracking term 5 requirements for all CLAS majors before submitting the application. If one of the majors is outside CLAS, applicants must get approval from the appropriate college for that major.
- Meet all other CLAS progression standards for both majors and demonstrate potential for success in both majors (successful completion of major and major-related courses without excessive Ws, grades less than C or multiple repeats);
- Be able to complete the degree in a timely fashion (typically eight Fall/Spring semesters for students who entered UF as Summer B/Fall freshmen, eight Spring/Summer semesters for students who entered UF as Innovation Academy freshmen, and six Fall/Spring semesters for students who entered UF as transfer students). Additional study is permitted only with approval of a CLAS AAC advisor or the college petitions committee.
- Have clearly articulated and purposeful reasons for which the double major or combination degree is appropriate.

Students should obtain an application (http://www.registrar.ufl.edu/forms.html) for a double major or combination degree. Students must submit a program plan identifying the courses they intend to complete for both majors, as well as a statement explaining their educational goals. For some majors with potential significant overlap, students may need to complete a certain number of credits exclusive to both majors before the application may be approved. Some major combinations will not be approved due to significant overlap. After being approved, students must follow the program plan outlined in their application or the approval for the supplemental program of study will be voided.

Students can pursue a double major or dual degree only if approved in advance by the college.

Triple Majors/Degrees

Students who are interested in studying three disciplines may choose to pursue triple majors/degrees. The three disciplines may not extensively overlap. Each triple major/degree application will be reviewed to ensure that the student will complete a minimum of 15 credits of coursework exclusive to each major that will not count toward the other majors or any minors. View the triple majors/degrees page for a list of major combinations that will not be approved due to extensive overlap.
More Info (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/)

Approval to pursue triple majors/degrees does not guarantee the student will be granted all majors/degrees upon graduation. To be certified to receive the majors/degrees, all requirements must be met for each and at least 15 credits exclusive to each major (not applying to the other majors or any minors) must have been completed. Some major combinations will not be approved due to significant overlap.

To earn triple majors/degrees, a student must be certified for and graduate from all undergraduate programs of study at the same time.

Students applying for triple majors/degrees must:

- Already be admitted to one of the majors and have between 45 and 96 credits (not including AICE, AP, CLEP, IB, dual enrollment, or overseas study credit).
- Have not previously been denied admission as a transfer student to any of the CLAS majors.
- Meet the minimum UF GPA (specified below) required to pursue a CLAS double/triple major or combination degree (determined in part by whether the major is over-enrolled (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/)).
  - Some combinations of major(s) may not be permitted depending on the enrollment status (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/) of each major.
  - Please see the AAC website (https://www.advising.ufl.edu/academics/multiple-majors-dual-degrees/) for information about the eligibility requirements based on the selected majors.

- Meet all critical-tracking term 5 requirements for all CLAS majors, before submitting the application. If one of the majors is outside CLAS, applicants must get approval from the appropriate college for that major.
- Meet all other CLAS progression standards for all majors and demonstrate potential for success in all majors (successful completion of major and major-related courses without excessive W's, grades less than C, or multiple repeats).
- Be able to complete the degree in a timely fashion (typically eight Fall/Spring semesters for students who entered UF as freshmen, eight Spring/Summer semesters for students who entered UF as Innovation Academy freshmen, and six Fall/Spring semesters for students who entered UF as transfer students). Additional study is permitted only with approval of a CLAS AAC advisor.
- Have clearly articulated and purposeful reasons for which the triple majors/degrees are appropriate.

Students must submit a program plan identifying the courses they intend to complete for all majors, as well as a statement explaining their educational goals. For some majors with potential significant overlap, students may need to complete a certain number of credits exclusive to both majors before the application may be approved. After approval, students must follow the program plan outlined in their application or the approval for the supplemental program of study will be voided.

CLAS students are limited to three majors/degrees.

Students can pursue triple majors/degrees only if approved in advance by the college.

Combination Bachelor's/Master's Programs

Combination bachelor's/master's programs allow students to complete two degrees more quickly. Outstanding advanced undergraduate students can apply for admission to this program. CLAS offers combination-degree programs in anthropology, biology, botany, computer science, economics, French and Francophone studies, geography, geology, history, international relations, Latin American studies, linguistics, mathematics, philosophy, physics, political science, Portuguese, Russian, sociology, statistics, women's studies, and zoology.
More Info (p. 1857)

Students on financial aid should check with that office. In general, students on financial aid should retain their undergraduate status as long as possible. The program requires admission to the Graduate School.

Degree Requirements

Student Responsibility

Students are responsible for ensuring that they understand and meet all major and college degree requirements. Any questions about these requirements should be raised with a department advisor (for major requirements) or college advisor (for college requirements).

Students must meet college progression standards each term. They are expected to keep the Office of the University Registrar informed of their accurate address and to read their GatorLink email. Students also are expected to review their holds and degree audit on ONE.UF (https://one.uf.edu/) each term and to discuss any questions or discrepancies with an advisor.

Graduation under a Particular Catalog

Students are placed into the catalog year for the academic year in which they entered UF unless they request to follow the academic requirements in effect when they initially enrolled in a Florida public college or other Florida state institution. Such a request is possible only if they have maintained continuous enrollment, defined as enrolling for at least one course in one term in each academic year. Students wanting to change catalog years should review a degree audit with an advisor in the AAC.

Applying for a Degree

Early in the term in which they expect to graduate, students must submit a degree application on ONE.UF (https://one.uf.edu/). The academic calendar (p. 1921) will provide the deadline for a current-term degree application.

Students should meet with an advisor in the AAC before registering for their final term to review the college graduation requirements that still need to be fulfilled. Students should also meet with an advisor in the major department to verify completion of requirements for the major.

Additionally, seniors who plan to graduate should convert all I, N, and H grades to letter grades no later than the fifth week of their final semester. Seniors are responsible for ensuring that all grade changes are submitted properly and are recorded in a timely fashion.

CLAS Degree Requirements

The college has seven requirements for award of a degree. Students must also meet all requirements for the major.

Credits

All CLAS students *must* satisfactorily complete a minimum of 120 acceptable credits for the degree. Up to 30 credits earned in a UF overseas study or exchange program may be applied to this requirement. Students may petition to have more credits accepted; however, approval is rarely given.

Grade Point Average

Students must achieve a minimum overall average of C (2.0) in all work attempted at the university.

Residence

The last 30 credits applied to the degree must be completed in residence at the University of Florida. In extenuating circumstances, the last three credits may be waived by petition. Participation in a UF-approved study abroad or exchange program is not considered a break in residence. However, students must see an advisor to be sure the degree audit accurately reflects this.

University and State of Florida Requirements

To earn a degree, all students must complete:

- A General Education program
  More Info (p. 77)
- The Writing Requirement
- The Summer term enrollment requirement
- The Civic Literacy requirement

Basic Distribution

To ensure that students gain a rich and varied general education, the college requires students to complete basic distribution requirements.

Basic Distribution is comprised of the General Education Program Requirements (p. 77) plus additional distribution credits beyond those requirements (see table below for overall credits required in each Subject Area). CLAS allows students additional flexibility in its Distribution Requirements.

- Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists (https://www.advising.ufl.edu/academics/clas-distribution-requirement-courses/) towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.
- The same course may NOT be used to satisfy requirements in two different Subject Areas (C, H, S, P, or B).
- Three of the credits must also be designated as International Studies (N).
- A minimum grade of C is required for all courses fulfilling the General Education requirement, the Writing Requirement, and the basic distribution requirements. The S/U grade option (p. 1915) is not acceptable for these credits.

Summary of CLAS Basic Distribution | Includes Gen Ed Program Requirements

Subject	Credits
Composition (C)	6 credits
Mathematical Sciences (M) (including 3 credits with a math prefix)	6 credits
Humanities (H)	9 credits[1], 3 of these credits may be a Quest 1 course, unless student is exempt[2]
Social and Behavioral Sciences (S)	9 credits[1], 3 credits of either Gen Ed S, P, or B may be a Quest 2 course [3], unless student is exempt[2]
Physical Science (P)	6 credits[1], 3 credits of either Gen Ed S, P, or B may be a Quest 2 course [3], unless student is exempt[2]
Biological Science (B)	6 credits[1], 3 credits of either Gen Ed S, P, or B may be a Quest 2 course [3], unless student is exempt[2]
Natural Science Laboratory[4]	1 credit

1 Must include at least three credits of International Studies (N) across the General Education categories.

2 Students in the Innovation Academy program and students who transfer with an AA from a public college or university in Florida are exempt from the requirement to take Quest 1 and 2 courses.

3 3 credits of one of the following General Education categories may be a Quest 2 course, unless student is exempt: General Education Social and Behavioral Science (S), General Education Physical Science (P), or General Education Biological Science (B).

4 Natural science laboratory: A one-credit science lab with a minimum grade of C is required. Students can elect a laboratory course that is approved for the general education physical or biological sciences requirement or any psychology laboratory. (Most laboratory courses cannot be taken without prerequisite or corequisite courses.)

Electives | 3000 level or Above | Not in Major

Electives are defined as courses taken outside the major or major department. The degree program must include 18 credits of electives at the 3000 level or above. Several 2000-level natural science or mathematical science courses (those beyond the entry course in a sequence) can contribute to the 18-credit requirement.

Eligible Courses

Code	Title	Credits
CHM 2211	Organic Chemistry 2	3
CHM 2211L	Organic Chemistry Laboratory	2
PHY 2049	Physics with Calculus 2	3
PHY 2049L	Laboratory for PHY 2049	1
PHY 2054	Physics 2	4
PHY 2054L	Laboratory for PHY 2054	1
MAC 2234	Survey of Calculus 2	3
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3

Elective course selection will depend on goals and interests. Some students may choose to use electives to pursue a minor or a double major/dual degree.

Foreign Language

CLAS students must demonstrate proficiency in a foreign language. Foreign language is an important component of a liberal education. Study of foreign languages provides access to the cultural and intellectual heritage of cultures other than one's own. Such study also provides a new perspective on the structure and complexity of the English language.

Proficiency in a foreign language is considered to be the level of skill a student has upon completion of a beginning language sequence at UF. Students do not need to earn a certain number of credits to complete this requirement. It can be met in ONE of the following ways:

- Satisfactory completion (minimum grade of C or S) of the terminal course in a beginning foreign language sequence (normally at the end of 10 credits at UF). Students may take foreign language requirement courses on an S/U basis (S = C or better).
- A score of three or above in an Advanced Placement foreign language exam.
- A score of four to seven on an International Baccalaureate foreign language exam.
- A score of A-E on an AICE foreign language exam (except for the Latin Literature A level exam).
- Certain scores on CLEP foreign language exams give credit for the terminal course in the beginning sequence of a foreign language. Those scores meet the CLAS foreign language requirement. Consult the CLEP course equivalency chart (p. 1872) for more course credit granted.
- A passing score on the Foreign Language Proficiency Exam (FLPE) (https://academicresources.clas.ufl.edu/testing/flpe/). Russian language proficiency testing will be handled by that UF language program. Students should contact the Russian program for information on assessing proficiency.

Students who are proficient in languages not available through FLPE should speak with a general advisor in the Academic Advising Center.
More Info (https://www.advising.ufl.edu/)

Students in this college can study the following languages: Akan, American Sign Language, Amharic, Ancient Greek, Arabic, Catalan, Chinese, Czech, Dutch, French, German, Haitian Creole, Hebrew, Hungarian, Italian, Japanese, Korean, Latin, Lingala, Modern Greek, Polish, Portuguese, Russian, Sanskrit, Spanish, Swahili, Turkish, Vietnamese, Wolof, Yoruba, and Xhosa.

Placement in Foreign Language

Students who have studied a language in high school and wish to continue that language should refer to the placement page or consult the department for placement information.
More Info (p. 1882)

Programs

MAJORS

A major consists of a concentration of coursework in a specific department or program. The number of credits required for a major will vary from department to department, but in no case may the number of credits be fewer than 24 nor more than 40.

Students must earn minimum grades of C in all courses required for the major. Requirements for a major cannot be taken S/U (unless that is the only grading option). All transfer credit in the major must be approved by the department.

Explore all of the college's majors and related career paths (https://clas.ufl.edu/undergraduate/).

- African American Studies
- African Languages
- Anthropology
- Arabic
- Astronomy and Astrophysics
- Biology | CLAS
- Botany | CLAS
- Chemistry | Biochemistry
- Chinese
- Classical Studies
- Combination Degrees
- Computer Science | CLAS
- Criminology
- Data Science
- Dual Languages
- Economics
- English
- Foreign Languages and Literatures
- French and Francophone Studies
- Geography
- Geography UF Online
- Geology
- German
- Hebrew
- Hispanic and Latin American Languages, Literatures and Linguistics
- History
- Interdisciplinary Studies | CLAS
- International Studies
- Italian
- Japanese
- Jewish Studies
- Linguistics
- Marine Sciences | CLAS
- Mathematics
- Meteorology
- Microbiology and Cell Science | CLAS
- Philosophy
- Physics
- Political Science
- Portuguese
- Psychology
- Religion
- Russian
- Sociology
- Spanish
- Spanish and Portuguese
- Statistics
- Sustainability Studies
- Women's Studies
- Zoology

MINORS

The minor provides a traditional, well-accepted way to recognize that a student has completed a significant body of work outside the major. A minor shall consist of no fewer than 15 semester credits of coursework, earned with minimum grades of C. At least three courses (none can be individual work) of no fewer than three credits each must be at the 3000 level or above. Of the total credits, no more than three may be individual work. Students should consult an advisor in the appropriate department for the requirements for each minor.

A minor may not inherently overlap with the student's major (e.g., a history major may not declare a history minor, even if the student takes additional history credits beyond what is required for the major). In addition, students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the student's major(s) or other minor(s).

View the AAC website (https://www.advising.ufl.edu/academics/minors/) for information on eligibility, considering a minor and how to apply for a minor. The site also provides a list of majors/minor combinations that will not be approved due to overlap. This list is not all-inclusive; for each minor application an AAC advisor will review whether your intended major/minor combination is acceptable.

- Actuarial Science Minor
- African American Studies Minor
- African Studies Minor
- American Indian and Indigenous Studies Minor
- Anthropology Minor
- Arabic Language and Literature Minor
- Asian American Studies Minor
- Asian Studies Minor
- Astronomy Minor
- Botany Minor
- Chemistry Minor
- Classical Studies Minor
- Communication Studies Minor
- East Asian Languages and Literatures Minor
- East-Central European Studies Minor
- Economics Minor
- English Minor
- Environmental Justice and Policy Minor
- European Union Studies Minor
- French and Francophone Studies Minor
- GeoAI and Geographic Analysis Minor
- Geography Minor
- Geology Minor
- German Minor
- German Minor UF Online
- Greek Studies Minor
- Health Disparities in Society Minor
- Hebrew Minor
- History Minor
- Innovation Minor
- Italian Studies Minor
- Jewish Studies Minor
- Latin American Studies Minor
- Linguistics Minor
- Mathematics Minor
- Medical Geography in Global Health Minor
- Medieval and Early Modern Studies Minor
- Meteorology Minor
- Philosophy Minor
- Physics Minor

- Portuguese Minor
- Public Service Minor
- Religion Minor
- Russian Minor
- Sociology Minor
- Sociology of Social Justice and Policy Minor
- Spanish Minor
- Statistics Minor
- Sustainability Studies Minor
- Teaching English as a Second Language Minor
- Theories and Politics of Sexuality Minor
- Women's Studies Minor
- Zoology Minor

CERTIFICATES

Each certificate program must have at least nine credits that are exclusive to the certificate and may not count toward any other certificate or minor. All courses required must be completed with minimum grades of C or S in each course.

- Community Engagement Certificate
- Data Analytics Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- East-Central European Studies Certificate
- Econometric and Data Analysis Certificate
- Ethics and Society Certificate
- European Jewish Studies Certificate
- European Union Studies Certificate
- Geographic Artificial Intelligence and Big Data Certificate
- Geological Sciences Certificate
- Geospatial Information Analysis Certificate
- Holocaust Studies Certificate
- International Relations Certificate
- Israel Studies Certificate
- Latin American Studies Certificate
- Legal History Certificate
- Medical Anthropology Certificate
- Medical Geography Certificate
- Meteorology and Climatology Certificate
- Political Campaigning Certificate
- Primatology Certificate
- Public Affairs Certificate
- Russian and East-European Area Studies Certificate
- Spanish for the Professions Certificate
- Teaching English as a Second Language Certificate
- Translation Studies Certificate
- Violence Against Women Certificate

UF ONLINE MAJORS

- Anthropology UF Online
- Biology UF Online
- Computer Science UF Online
- Criminology UF Online
- Geography UF Online
- Geology UF Online

- Psychology UF Online
- Sociology UF Online

UF ONLINE MINORS

- Anthropology Minor UF Online
- Geography Minor UF Online
- German Minor UF Online
- Sociology Minor UF Online

Actuarial Science Minor

The Actuarial Science minor prepares students for careers as actuaries.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 25 | Completed with minimum grades of C and no optional S/U
- **More Info**

Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT

Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

The prescribed curriculum encompasses the requisite content for both the Actuarial Examinations P/1 and FM/2, as well as fulfills the Validation by Educational Experience (VEE) credits, thereby culminating in eligibility for an associateship within the prominent national actuarial organizations.

A minimum of 12 credits in the topics of Economics, Accounting and Finance, and Mathematical Statistics must be completed at UF. VEE credits require minimum grades of B- in designated courses.

Prerequisite Courses

Code	Title	Credits
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4

Required Courses

Code	Title	Credits
Statistics		
STA 4183	Theory of Interest [1]	3
STA 4321	Introduction to Probability	3
STA 4322	Introduction to Statistics Theory	3

Business Administration		
ACG 2021	Introduction to Financial Accounting	4
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
FIN 3403	Business Finance	4
Total Credits		**25**

[1] Traditionally only offered in Fall terms.

African American Studies

The African American Studies program provides students with an intellectual home for the exploration, critical examination, analysis, and interpretation of the experiences, traditions, cultures, and dynamics of people of African descent in the United States, Africa, the wider African Diaspora and their global contexts. Students also have the opportunity to learn through internships, study abroad, and engagement with innovative scholarship within the discipline.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The African American Studies program is one of the fastest growing majors at UF. The degree program provides students with a variety of innovative courses by applying creative cultural methods of teaching while examining the African American experience.
More Info (https://afam.clas.ufl.edu/) | Email (da.canton@ufl.edu) | 352.392.5724 (tel) | 352.294.0007 (fax)

1012 Turlington Hall
PO Box 118120
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- African American Studies
- African American Studies Minor

This interdisciplinary major provides students with vital analytical, writing, research, and communication skills. The curriculum emphasizes engagement with anthropology, mass communications, education, English, history, linguistics, political science, psychology, religion, sociology, and women's studies. The program also includes courses that emphasize US-Canadian, US-Caribbean, and US-African relations and assists students in finding internships for college credit, research opportunities for graduate school, applying for study abroad programs, and positioning in a wide-variety of careers.

After obtaining a degree in African American Studies, students can seek careers in management and industry, communications and media, education, non-profit management and advocacy, government, politics and law, and health careers. Graduates will also be prepared to enter graduate programs in liberal arts and social science disciplines, and professional degree programs (with the addition of some prerequisites).

Requirements for the Major

The major requires 30 credits of coursework in African American studies core and elective courses. All coursework must be completed with minimum grades of C. A minimum of 15 credits of coursework in the major must be completed at UF. Core and elective courses are often cross-listed with other departments, enabling students to examine the African American experience from a variety of disciplines.

Required Major Coursework

Code	Title	Credits
AFA 2000	Introduction to African American Studies	3
AFA 3110	Key Issues in African American and Black-Atlantic Thought	3
AFA 4936	African American Studies Senior Integrative Seminar	3
Select one African American Studies required course:		3

AFA 3240	The African Diaspora	
AFA 3303	The Wire	
AFA 3332	Black Feminist and Womanist Theory	
AFA 3350	Black Masculinity	
AFA 3354	Race, Religion, and Rebellion	
AFA 3356	African American Religion	
AFA 3357	Civil Rights and Religion	
AFA 3371	History of Hip-Hop	
POS 4077	African American Politics and Policy	
POS 4624	Race, Law and the Constitution	
Select one applied, experiential, or research methods course (inside or outside of AFA):		3
AFA 3850	Research Methods in African American History	
AFA 3915C	Mentoring At-Risk Youth	
AFH 4930	History Research Seminar: Africa	
AMH 4930	History Research Seminar: US	
ENC 2256	Writing in the Disciplines	
ENC 2305	Analytical Writing and Thinking	
POS 4734	Research Methods in Political Science	
REL 3931	Junior Seminar	
REL 4932	Thesis Seminar in Religion	
STA 2023	Introduction to Statistics 1	
Core Courses		
STA 3024	Introduction to Statistics 2	
STA 4322	Introduction to Statistics Theory	
WST 4935	Capstone Seminar	
African American Studies Major Electives		
AFA-prefixed courses at the 3000 level or higher		6
AFA-prefixed (any level) or AFA-approved courses		9
Total Credits		**30**

The same course may not be used to meet two different requirements.

Overseas Study

The African American Studies Program currently sponsors one study abroad course. This is a two-credit African Americans in Paris course that is offered during the Spring semester, and includes the study of the African American cultural, historical, and political experience in Paris, France. Students travel to Paris during Spring Break.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

To graduate with this major, students must complete all university, college and major requirements. For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete AFA 2000
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete AFA 3110
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete AFA-prefix course at 3000 level or above
- Complete AFA-prefix course or AFA-approved course.
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete AFA-prefix or AFA-approved course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete AFA-prefix course at 3000 level or above
- Complete AFA-prefix course or AFA-approved course
- Complete applied, experiential, or research methods course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 7

- Complete AFA-prefix course or AFA-approved course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 8

- Complete AFA 4936
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed on the Critical Tracking tab.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (p. 80)		3

CLAS Foreign Language Proficiency Requirement		4-5
	Credits	**13-14**
Semester Two		
AFA 2000	Introduction to African American Studies (**Critical Tracking**; Gen Ed Humanities)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement		3-5
	Credits	**15-17**
Semester Three		
Quest 2		3
AFA 3110	Key Issues in African American and Black-Atlantic Thought (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option)		3
Elective		3
	Credits	**15**
Semester Four		
AFA-prefix course (**Critical Tracking**; 3000 level and above)		3
AFA-prefix course or AFA-approved course (**Critical Tracking**)		3
Gen Ed Biological or Physical Sciences (area NOT taken in semester 2)		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences [1]		3
Natural Science Laboratory		1
	Credits	**16**
Semester Five		
AFA-prefix course or AFA-approved course (**Critical Tracking**)		3
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Elective (3000 level and above; not in major)		3
Electives		4
	Credits	**16**
Semester Six		
AFA-prefix course (**Critical Tracking**; 3000 level and above)		3
AFA-prefix course or AFA-approved course (**Critical Tracking**)		3
Applied, experiential, or research methods course		3
Gen Ed Composition; Writing Requirement		3
Elective		3
	Credits	**15**
Semester Seven		
AFA-prefix course or AFA-approved course (**Critical Tracking**)		3
Gen Ed Physical Sciences		3
Electives (3000 level and above; not in major)		6
Elective		3
	Credits	**15**
Semester Eight		
AFA 4936	African American Studies Senior Integrative Seminar (**Critical Tracking**)	3
Electives (3000 level and above; not in major)		9
Elective		3
	Credits	**15**
	Total Credits	**120**

[1] One General Education option taken this term must be a Quest 2 course.

AFA-Approved Courses

AFA-Approved Courses

Many of the non-AFA courses listed below will have cross-listed AFA sections available. Please review the African-American studies course offerings each semester.

Code	Title	Credits
AMH 3931	Special Topics in American History (African American Diaspora)	3
AMH 3931	Special Topics in American History (African Americans in the Jim Crow South)	3
AMH 4571	American Civil War and Reconstruction	3
AMH 4575	Civil Rights Movements	3
AML 3605	African American Literature 1	3
AML 3607	African American Literature 2	3
AML 3673	Asian American Studies (Asian-American/African American Interactions)	3
AML 4453	Studies in American Literature and Culture (Women Writing About Race)	3
AML 4685	Race and Ethnicity (Race and Ethnicity in American Literature and Culture)	3
AML 4685	Race and Ethnicity (African American Women and Culture Critique)	3
ANT 3930	Junior Topics Class in Anthropology (The Slave Narrative)	3
GEA 2601	Geography of Africa	3
LIT 4188	World English Language Literatures (Pre-1950 Anglo Caribbean Literature)	3
LIT 4930	Variable Topics in Literature and Language (Black Englishes)	3
MUH 4016	History of Jazz	3
POS 4077	African American Politics and Policy	3
POS 4624	Race, Law and the Constitution	3
REL 3139	African American Religion	3
SYD 3700	Sociology of Race and Racism in the US	3
SYG 2010	Social Problems	3
SYO 4102	American Families	3

Academic Learning Compact

The African American Studies program's mission closely resembles that of the university, emphasizing exceptional teaching, outstanding scholarly research and service to the campus and the larger Gainesville community. The primary emphasis is to educate students about the theories and methodologies pertaining to the study of African Americans. Students will be able to compare and contrast the experiences of people of African descent in the US to those in the wider African Diaspora. They also will learn through participation in community-service activities. Program graduates will develop the academic, scholarly and experiential skills needed to succeed at the next level of study in the field, for they will be well-trained in critical thinking, analysis and effective communication.

Before Graduating Students Must

- Satisfactory evaluation of paper written for the African American Studies approved topic, graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the theories in African American Studies and the African Diaspora.

Critical Thinking

2. Examine social issues of concern to African Americans.

Communication

3. Effectively articulate ideas in speech and in writing.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
AFA 2000	I, R, A		
AFA 3110	I, R, A	R, A	
AFA 3240	R, A	R, A	R, A
AFA 3332	R, A	R, A	R, A
AFA 3350	R, A	R, A	R, A
AFA 4936	R, A	R, A	R, A

Assessment Types

- Assignments
- Exams
- Papers
- Oral presentations

African American Studies Minor

This minor explores the applied roots of African American studies with investigation of a range of perspectives in the African diaspora.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C and no optional S/U

Department Information

The African American Studies program is one of the fastest growing majors at UF. The degree program provides students with a variety of innovative courses by applying creative cultural methods of teaching while examining the African American experience.
More Info (https://afam.clas.ufl.edu/) | Email (da.canton@ufl.edu) | 352.392.5724 (tel) | 352.294.0007 (fax)

1012 Turlington Hall
PO Box 118120
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- African American Studies
- African American Studies Minor

Of the total credits, no more than three may be individual work or internship credit. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
AFA 2000	Introduction to African American Studies	3
AFA courses (3000/4000 level)		6
AFA 3110	Key Issues in African American and Black-Atlantic Thought	3
AFA 4936	African American Studies Senior Integrative Seminar	3
Total Credits		**15**

African Languages

Foreign Languages and Literatures

The specialization in African Languages enables students to develop the critical, analytical, and interpretive tools essential for successfully working and living in today's increasingly globalizing world. It focuses on a selected group of languages that function as languages of wider communication (lingua franca) in their sub-Saharan African regions. Through study of these languages students not only gain communicative proficiency in the language(s) of their choice, but also an understanding of the diverse literary and cultural traditions that make Africa such a unique and complex continent today.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

Foreign Languages and Literatures Options (p. 1323)

The African Languages specialization of the Foreign Languages and Literatures major offers students the opportunity to gain proficiency in any of the following languages:

- Akan/Twi (Ghana – West Africa)
- Amharic (Ethiopia - the Horn of Africa)
- Swahili (eastern and central Africa)
- Wolof (Senegal and the Gambia – West Africa)

- Yoruba (Nigeria and Benin – West Africa and the Diaspora)
- Zulu (South Africa)

The specialization in African Languages offers a unique opportunity when it comes to seeking employment in multi-national corporations or research undertakings based on the African continent. It also prepares students for the rigors of graduate studies in the humanities and for fields such as comparative literature, religious/diaspora studies, African cinema, developmental practices, humanitarian services, language learning businesses, translations & interpretation for United Nations organizations and other international agencies, to mention just a few.

The faculty brings together scholars with diverse research interests, ranging from African oral literature through post-colonial African women writers, from language documentation to languages of urban Africa as well as contemporary African film, pop-culture, and media. These nationally and internationally recognized researchers are also dedicated and innovative teachers who draw on their own scholarship to offer a variety of courses in literature, cinema, linguistics, and language.

Requirements for the Major

The African languages specialization in Foreign Languages and Literatures consists of preparatory language study at the lower division (1000 and 2000 level), and 33 credits of advanced language, theory, and culture study in the upper division (3000 level and above).

All coursework for the major must be completed with minimum grades of C.

Code	Title	Credits
Required Foundation Coursework		
Total depends on placement in language courses		
Select one:		5
AKA 1130	Beginning Akan 1	
SWA 1130	Beginning Swahili 1	
WOL 1130	Beginning Wolof 1	
YOR 1130	Beginning Yoruba 1	
Select one in the same language:		5
AKA 1131	Beginning Akan 2	
SWA 1131	Beginning Swahili 2	
WOL 1131	Beginning Wolof 2	
YOR 1131	Beginning Yoruba 2	
Select one in the same language:		3
AKA 2200	Intermediate Akan 1	
SWA 2200	Intermediate Swahili 1	
WOL 2200	Intermediate Wolof 1	
YOR 2200	Intermediate Yoruba 1	
Select one in the same language:		3
AKA 2201	Intermediate Akan 2	
SWA 2201	Intermediate Swahili 2	
WOL 2201	Intermediate Wolof 2	
YOR 2201	Intermediate Yoruba 2	
LIN 2011	Introduction to Linguistics	3
HUM 2420	African Humanities	3
or HUM 2424	African Cultures and Literatures	
Required Major Coursework		
Advanced Language and Culture		
Select one:		3
AKA 3410	Advanced Akan 1	
SWA 3410	Advanced Swahili 1	
WOL 3410	Advanced Wolof 1	
YOR 3410	Advanced Yoruba 1	
Select one:		3
AKA 3411	Advanced Akan 2	
SWA 3411	Advanced Swahili 2	
WOL 3411	Advanced Wolof 2	
YOR 3411	Advanced Yoruba 2	
SSA 4930	Special Topics in African Studies (Languages of Africa)	3
SST 4502	African Oral Literature	3
SSA 4930	Special Topics in African Studies (Readings in African Literature 1)	3
Advanced Major Elective Coursework		
Select 9 credits (with at least 6 credits at the 4000 level):		9

SSA 3730	Language in African Society	
SSA 4905	Individual Work (3 credit maximum)	
SSA 4930	Special Topics in African Studies	
SSA 4930	Special Topics in African Studies (African Autobiography)	
SSA 4930	Special Topics in African Studies (African Film)	
SSA 4930	Special Topics in African Studies (African Popular Culture)	
SSA 4930	Special Topics in African Studies (Black Englishes)	
SSA 4930	Special Topics in African Studies (Islam & African Literature)	
SSA 4930	Special Topics in African Studies (Language Documentation)	
SSA 4930	Special Topics in African Studies (Readings in African Literature 2)	
SST 3500	Africa through Film & Media	
SSW 3303	Swahili Oral Literature	
SSW 4713	African Women Writers	
SWA 4905	Individual Study (3 credit maximum)	
SWW 4100	Readings in Swahili	
YOR 4905	Individual Study (3 credit maximum)	
YOT 3000	Yoruba Culture & Customs	
YOT 3500	Yoruba Diaspora in the New World	
YRW 4130	Readings in Yoruba Literature	
Critical Concentration		
Select nine credits from one area: [1]		9
Intensive Area Studies: African [2]		
Comparative Cultural Studies		
Film and Visual Culture		
Literary Studies		
Medieval and Early Modern Studies		
Total Credits		**55**

[1] Although courses may appear in more than one group they may be counted toward only one group.

[2] Recommended for those planning to pursue careers requiring advanced level skills in African languages or graduate work in African studies.

Overseas Study

Students should speak with the undergraduate coordinator to discuss overseas study options in Africa.

Placement

In all languages, students with either a native background in the language or prior study in that language, might be eligible to place out of the preparatory language courses and should meet with the undergraduate coordinator to arrange for placement assessment.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete Beginning African Language 1 or higher-level African Language course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete Beginning African Language 2 or higher-level African Language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete Intermediate African Language 1 or a higher-level African Language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete 2221 Intermediate African Language 2 with a minimum grade of C
- Complete 2 Advanced Elective courses
- 2.0 UF GPA required

SEMESTER 7

- Complete 3410 Advanced African Language 1 with a minimum grade of C
- Complete 2 Advanced Elective courses
- Complete 1 Critical Concentration course
- 2.0 UF GPA required

SEMESTER 8

- Complete 3411 Advanced African Language 2 with a minimum grade of C
- Complete 2 Critical Concentration courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above critical concentration courses outside of African Languages may count toward the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)): [1]		5
AKA 1130	Beginning Akan 1	
SWA 1130	Beginning Swahili 1	
WOL 1130	Beginning Wolof 1	
YOR 1130	Beginning Yoruba 1	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		1
	Credits	**15**

Semester Two		
Quest 1		3
Select one (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)): [1]		5
AKA 1131	Beginning Akan 2	
SWA 1131	Beginning Swahili 2	
WOL 1131	Beginning Wolof 2	
YOR 1131	Beginning Yoruba 2	
Gen Ed Physical Sciences		3
State Core Gen Ed Mathematics (p. 80)		3
Natural Science Laboratory [2]		1
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Biological or Physical Sciences (area not taken in semester one, if needed) [1]		3
Select one (**Critical Tracking**):		3
AKA 2200	Intermediate Akan 1	
SWA 2200	Intermediate Swahili 1	
WOL 2200	Intermediate Wolof 1	
YOR 2200	Intermediate Yoruba 1	
Select one:		3
HUM 2420	African Humanities	
HUM 2424	African Cultures and Literatures	
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Four		
Select one:		3
AKA 2201	Intermediate Akan 2 (**Critical Tracking**)	
SWA 2201	Intermediate Swahili 2 (**Critical Tracking**)	
WOL 2201	Intermediate Wolof 2 (**Critical Tracking**)	
YOR 2201	Intermediate Yoruba 2 (**Critical Tracking**)	
LIN 2011	Introduction to Linguistics (Gen Ed Humanities)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
Elective (3000 level or above; not in major)		3
	Credits	**15**
Semester Five		
Select one:		3
AKA 3410	Advanced Akan 1 (**Critical Tracking**)	
SWA 3410	Advanced Swahili 1 (**Critical Tracking**)	
WOL 3410	Advanced Wolof 1 (**Critical Tracking**)	
YOR 3410	Advanced Yoruba 1 (**Critical Tracking**)	
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Advanced elective (3000 level; in the major)		3
Elective (or Gen Ed Humanities, if needed)		3
	Credits	**15**
Semester Six		
Select one:		3
AKA 3411	Advanced Akan 2 (**Critical Tracking**)	
SWA 3411	Advanced Swahili 2 (**Critical Tracking**)	
WOL 3411	Advanced Wolof 2 (**Critical Tracking**)	
YOR 3411	Advanced Yoruba 2 (**Critical Tracking**)	
SSA 4930	Special Topics in African Studies (Languages of Africa)	3
Advanced elective (**Critical Tracking**; 4000 level or above; in the major)		3
Critical concentration course (**Critical Tracking**)		3
Elective (3000 level or above; not in major)		3
	Credits	**15**
Semester Seven		
SSA 4930	Special Topics in African Studies (Readings in African Literature 1)	3
Advanced electives (**Critical Tracking**; 4000 level or above; in the major)		3
Electives (3000 level or above; not in major)		6

Elective or senior thesis option		3
	Credits	**15**
Semester Eight		
SST 4502	African Oral Literature	3
Critical concentration courses (**Critical Tracking**)		6
Electives (3000 level or above; not in major)		6
	Credits	**15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

[2] Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

Critical Concentration Courses

9 Credits from One Concentration

Although courses may appear in more than one group they may be counted toward only one group

Code	Title	Credits
Intensive Area Studies: African		
Recommended for those planning to pursue careers requiring advanced level skills in African languages or graduate work in African studies		
SSA 3730	Language in African Society	3
SSA 4930	Special Topics in African Studies (African Autobiography)	3
SSA 4930	Special Topics in African Studies (African Film)	3
SSA 4930	Special Topics in African Studies (African Popular Culture)	3
SSA 4930	Special Topics in African Studies (Black Englishes)	3
SSA 4930	Special Topics in African Studies (Islam & African Literature)	3
SSA 4930	Special Topics in African Studies (Language Documentation)	3
SSA 4930	Special Topics in African Studies (Readings in African Literature 2)	3
SSA 4930	Special Topics in African Studies	3
SST 3500	Africa through Film & Media	4
SSW 4713	African Women Writers	3
YOT 3000	Yoruba Culture & Customs	3
YOT 3500	Yoruba Diaspora in the New World	3
YRW 4130	Readings in Yoruba Literature	3
Comparative Cultural Studies		
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3

HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 4450	Russian Modernism	3
SSA 4930	Special Topics in African Studies	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3
Film and Visual Culture		
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies (African Film)	3
Literary Studies		
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3

CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3-9
GET 4930	Variable Topics in German Studies	3-9
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3
Medieval and Early Modern Studies		
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3

JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

1 Courses focus on the acquisition of the language(s) of specialization at the advanced level.
2 Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

African Studies Minor

The African Studies minor provides a solid foundation for careers in teaching, research, and other professional work for which knowledge of Africa is essential. The faculty is composed of more than 100 members campus-wide who teach courses with African content.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** 427 Grinter Hall (http://campusmap.ufl.edu/?loc=0002) | 352.392.2183
- **More Info**

Center Information

As a National Resource Center for African Studies, the mission of the center is to promote excellence in teaching and research on Africa in all the disciplines at the University of Florida. The Center for African Studies also disseminates knowledge about Africa to the wider community through an integrated outreach program to schools, colleges, community groups, and businesses.
More Info (https://africa.ufl.edu/)

CONTACT

Email (tleedy@ufl.edu) | 352.392.2183 (tel.) | 352.392.2435 (fax)

PO Box 115560
427 GRINTER HALL
GAINESVILLE FL 32611-5560
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- African Studies Minor

Related Programs

- African Languages
- International Studies

The Center for African Studies offers semester and academic-year programs at the University of Dar es Salaam (Tanzania) and Makerere University (Uganda), as well as various summer programs.

The list of approved Africa-related electives can be found on the Center for African Studies website.
More Info (https://africa.ufl.edu/)

Tracks

Choose to complete a general concentration or select a track.

Track One

Languages and Linguistics

Track Two

Arts and Literatures

Track Three

Culture, History, and Politics

Track Four

Environment, Resources, and Development

Requirements | General Concentration

- Students seeking to apply UF study abroad credit toward the minor must complete one 3 credit minor course in residence at UF.
- Transfer students must complete at least two 3 credit minor courses in residence at UF.
- No more than 3 credits of 4905 coursework (Individual Work) can be used toward the minor and none of the credits can apply to the 3000-level or above elective requirement.
- Students must complete a minimum of 6 credits exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Select one:		3
AFH 2000	Africa in World History	

AFS 2002	The African Experience: An Introduction to African Studies	
HUM 2420	African Humanities	
African studies approved elective (2000-level or above)		3
African studies approved electives (3000-level or above)		9
Total Credits		**15**

American Indian and Indigenous Studies Minor

The American Indian and Indigenous Studies minor focuses on North, Central, and South America with additional interdisciplinary focus in anthropology, art history, history, literature, and religion.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C and no optional S/U

Related Programs

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/

Students must take 18 credits for the minor. Two required courses, for a total of six credits and four elective courses, or twelve credits. The two required courses are exclusive to the minor and cannot count toward the major(s) or other minors. Three of the elective courses must be taken at the University of Florida.

The election of a minor is noted on a student's transcript, but it is not reflected on the diploma. Students should consult the catalog for important undergraduate information and description of AIIS courses.

Required Courses

Code	Title	Credits
ANT 3153	North American Archaeology	3
REL 2388	Indigenous Religions of the Americas	3
Approved Electives [1]		12
Total Credits		**18**

[1] Students may select electives with approval of the coordinator.

Approved Electives

Code	Title	Credits
History, Art and Art History, Anthropology, Literature		
AML 3285	Variable Surveys of American Literatures	3
ANT 2402	Anthropology of Sustainability	3
ANT 3162	Aztec Civilization	3
ANT 3164	The Inca and Their Ancestors	3
ANT 3241	Anthropology of Religion	3
ANT 4168	Maya Civilization	3
ANT 4336	The Peoples of Brazil	3
ANT 4392	Peoples of the Artic	3
ANT 4930	Special Topics in Anthropology	3-5
ANT 4956	Overseas Studies in Cultural Anthropology	3-9
ARH 3513	Art, Culture and Power in Africa	3
ARH 3522	Contemporary African Art	3
ARH 3585	The Arts of Oceania	3
ARH 3652	Ancient Andean Art	3
ARH 3653	Mesoamerican Art	3
ARH 4514	Arts of Southern Africa	3
LAH 3130	Colonial Latin America	3
LAS 4935	Latin American Area Seminar	3
Religion		

REL 3022	Myth and Ritual	3
REL 3098	Religion Medicine and Healing	3
REL 3370	Religions of Africa	3
REL 3938	Special Topics in Religion	3
REL 4936	Special Topics in Religious Studies	3
RLG 5937	Topics in Religious Studies (Contemporary Shamanisms)	3
RLG 6137	Religion in North America (Indigenous Religions of the Americas)	3
Environmental Relations and Analysis		
ANT 4403	Environment and Cultural Behavior	3
ANT 4930	Special Topics in Anthropology	3-5
GEO 3427	Plants, Health and Spirituality	3
LAS 4935	Latin American Area Seminar	3
WIS 2552	Biodiversity Conservation: Global Perspectives	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3
WIS 3434	Tropical Wildlife	3
Political Science		
POS 4931	Special Topics in Political Science	3

Anthropology

Anthropology is the study of people in their cultural context and the examination of all aspects of patterned social behavior. The discipline is worldwide in scope and encompasses all aspects of human, biological, and social life from earliest times to the present. It is a broad, holistic field that seeks to understand human adaptation to natural and social environments.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1125) | Bachelor of Science (p. 1130)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

CONTACT

Email (sbogart@ufl.edu) | 352.392.2253

P.O. BOX 117305
1112 TURLINGTON HALL
GAINESVILLE FL 32611-7305
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

Anthropology includes four subfields: cultural anthropology, archaeology, biological anthropology, and linguistics. Undergraduates may concentrate their studies in one of these four subfields or pursue a focus in an interdisciplinary track with another major or minor. The anthropology major has two different programs: the Bachelor of Arts and the Bachelor of Science. Coursework for the major will depend upon the program, both of which

are flexible. Both degrees are earned in anthropology rather than in any one subfield. Students who are uncertain of a program should contact the Department of Anthropology's undergraduate coordinator for information and curriculum planning.

requirements for the Major

The BA in Anthropology requires a minimum of 34 semester credits in anthropology and all coursework must be completed with minimum grades of C. A minimum of 18 credits of anthropology coursework must be completed at UF.

Overseas Studies

Students concentrating in any subfield, particularly cultural anthropology and archaeology, are also encouraged to complete either an ethnographic study abroad program or an archaeological field school before their senior year.

Relevant Minors and Certificates

The department encourages students pursuing the BA to choose a minor or an interdisciplinary certificate option in African studies, Asian studies, environmental studies, Jewish studies, Latin American studies, Linguistics, or Women's Studies. Relevant courses in anthropology may be used to fulfill some requirements.

Academic Learning Compact

Students will develop critical thinking, problem solving and communication skills in the social sciences and in studies of natural history pertaining to human and non-human primates. Through study of human biological and cultural history and diversity, students will learn holistic, comparative and relative perspectives of anthropology, both scientific and humanistic. Emphasis is on critical thinking skills in the evaluation of alternative knowledge claims. Students will learn to identify western cultural biases, to integrate diverse sources of information into holistic perspectives and to apply anthropological knowledge and perspectives to solve problems of broad human relevance in contemporary contexts.

Before Graduating Students Must

- Achieve satisfactory evaluation of a term paper written for an upper-division course or senior honors thesis.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, explain and apply factual, conceptual and procedural knowledge in the four subfields of anthropology (cultural anthropology, archaeology, biological anthropology, linguistics).

Critical Thinking

2. Apply scientific and humanistic approaches to investigate human variation in its biological, social, and cultural dimensions, and identify and evaluate disparate knowledge claims culturally and historically.

Communication

3. Articulate anthropological knowledge professionally in written and verbal form.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
ANT 2000	I, R, A		
ANT 2140	I, R, A	I	
ANT 2410	I, R, A	I	I
ANT 3126	R	R	R
ANT 3141	I	R	R
ANT 3153	R	R	R
ANT 3162	R	R	R
ANT 3164	R	R	R
ANT 3181	R	R	R
ANT 3241	R	R	R
ANT 3302	R	R	R
ANT 3390	R	R	R
ANT 3451	R	R	R

ANT 3514C	I, R, A	I	
ANT 3515	R	R	R
ANT 3520	R	R	R
ANT 3620	I, R, A	I	
ANT 4110	R	R	R
ANT 4114	R	R	R
ANT 4266	R	R	R
ANT 4274	R	R	R
ANT 4336	R	R	R
ANT 4340	R	R	R
ANT 4352	R	R	R
ANT 4354	R	R	R
ANT 4403	R	R	R
ANT 4468	R	R	R
ANT 4525	R	R	R
ANT 4550	R	R	R
ANT 4552	R	R	R
ANT 4554	R	R	R
ANT 4586	R	R	R
ANT 4740	R	R	R
ANT 4823	R	R	R
ANT 4824	R	R	R
ANT 4956	R	R	R
ANT Capstone	I, R, A	A	A

Assessment Types

- Exams

Bachelor of Arts

Anthropology is the study of people in their cultural context and the examination of all aspects of patterned social behavior. The discipline is worldwide in scope and encompasses all aspects of human, biological, and social life from earliest times to the present. It is a broad, holistic field that seeks to understand human adaptation to natural and social environments.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1125) | Bachelor of Science (p. 1130)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

The BA in Anthropology provides students with a broad-based liberal arts education and prepares students to work in an increasingly complex world. BA majors learn about different groups of people, their prehistory, and their biological and cultural diversity through disciplines that combine social science, natural science, and the humanities. Many undergraduate anthropology majors go on to graduate school in the social sciences, while others use anthropology to prepare themselves for professional careers in other disciplines. In a world of increasing globalization and need for effective international relations and understanding, anthropology is a highly relevant liberal arts and sciences major for students interested in pursuing careers in business, education, government, health, and law.

Anthropology includes four subfields: cultural anthropology, archaeology, biological anthropology, and linguistics. Undergraduates may concentrate their studies in one of these four subfields or pursue a focus in an interdisciplinary track with another major or minor. The anthropology major has two different programs: the Bachelor of Arts and the Bachelor of Science. Coursework for the major will depend upon the program, both of which are flexible. Both degrees are earned in anthropology rather than in any one subfield. Students who are uncertain of a program should contact the Department of Anthropology's undergraduate coordinator for information and curriculum planning.

requirements for the Major

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Overseas Studies

Students concentrating in any subfield, particularly cultural anthropology and archaeology, are also encouraged to complete either an ethnographic study abroad program or an archaeological field school before their senior year.

Relevant Minors and Certificates

The department encourages students pursuing the BA to choose a minor or an interdisciplinary certificate option in African studies, Asian studies, environmental studies, Jewish studies, Latin American studies, Linguistics, or Women's Studies. Relevant courses in anthropology may be used to fulfill some requirements.

Required Coursework for the BA in Anthropology

Code	Title	Credits
Anthropology Core Courses		**16**
ANT 2410	Cultural Anthropology	
ANT 2140	Introduction to World Archaeology	
ANT 3514C	Introduction to Biological Anthropology	
ANT 3620	Language and Culture	
ANT 4931	Capstone in Anthropology	
Anthropology BA Electives [1]		**18**
3000 level and above		
4000 level		
Any level		
Quest 3/Experiential Learning Academic Requirement [2]		**0-3**
Related Coursework for the Anthropology BA		**3**
STA 2023	Introduction to Statistics 1	
Total Credits		**37-40**

1. There are no prerequisites for 2000-level courses. Students in the honors program may take honors sections of any offered anthropology class. Any student at the sophomore level and above with the appropriate prerequisites or permission of the instructor may enroll in cross-listed graduate-level courses. Students are encouraged to take courses that address theory and method in the discipline, in addition to survey courses and area studies.
2. To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students should enroll in an experience for 3 credit hours (or opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours) through existing courses that are designated to fulfill the Quest 3 requirement. Your Quest 3/Experiential Learning Academic Requirement must be an ANT

prefixed course or equivalent to an Anthropology course with study abroad or field school experience. For non-ANT prefixed courses, contact the Anthropology Undergraduate Coordinator for approval. Students who complete the Quest 3/ELAR requirement for 0-2 credits will need to take an additional 3000 level or above Anthropology elective in order to complete the requirement.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 anthropology course
- 2.0 UF GPA required

Semester 3

- Complete 1 additional anthropology course or STA 2023
- 2.0 UF GPA required

Semester 4

- Complete 1 additional anthropology course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 2 additional anthropology courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete 2 additional anthropology courses
- 2.0 UF GPA required

Semester 7

- Complete 2 additional anthropology courses
- 2.0 UF GPA required

Semester 8

- Complete ANT 4931
- Complete Quest 3/Experiential Learning Academic Requirement and 1 additional anthropology course, if needed
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ANT 2410	Cultural Anthropology (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Elective		1
	Credits	**14-15**
Semester Two		
ANT 2140	Introduction to World Archaeology (**Critical Tracking**; Gen Ed Humanitites and International)	3
State Core Gen Ed Social and Behavioral Sciences, (Recommended: ANT 2000 General Anthropoogy, counts toward **Critical Tracking**		3
Quest 1		3
State Core Gen Ed Mathematics (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Three		
Quest 2		3
ANT 3514C	Introduction to Biological Anthropology (**Critical Tracking**; CLAS Distribution Biological Science, Naturual Science Laboratory) [2, 1]	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**, Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**16**
Semester Four		
ANT 3620	Language and Culture (**Critical Tracking**)	3
Gen Ed Physical Sciences		3
Elective (or Gen Ed Humanities, if needed)		3
Electives		6
	Credits	**15**
Semester Five		
Anthropology BA electives (**Critical Tracking**; at least one at the 3000 level or above)		6
Gen Ed Composition; Writing Requirement		3
Electives		6
	Credits	**15**
Semester Six		
Anthropology BA electives (**Critical Tracking**; 4000 level)		3
Quest 3/Experiential Learning Academic Requirement (Anthrology BA elective, 3000 level) [3]		3
Electives (3000 level or above; not in major)		6
Elective		3
	Credits	**15**
Semester Seven		
Anthropology BA elective (**Critical Tracking**; 4000 level)		3
Anthropology BA elective (**Critical Tracking**; 1000-4000 level) [4]		3
Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or above; not in major)		6
	Credits	**15**
Semester Eight		
ANT 4931	Capstone in Anthropology (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3

Gen Ed Biological or Physical Sciences (area not taken in semester one)	3
Electives (3000 level or above; not in major)	6
Credits	**15**
Total Credits	**120**

1 https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

2 https://www.advising.ufl.edu/academics/clas-distribution-requirement-courses/

3 To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students should enroll in an experience for 3 credit hours (or opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours) through existing courses that are designated to fulfill the Quest 3 requirement. Your Quest 3/Experiential Learning Academic Requirement must be an ANT prefixed course or equivalent to an Anthropology course with study abroad or field school experience. For non-ANT prefixed courses, contact the Anthropology Undergraduate Coordinator for approval. Students who complete the Quest 3/ELAR requirement for 0-2 credits will need to take an additional 3000 level or above Anthropology elective in order to complete the requirement.

4 Or elective if ANT 2000 taken as State Core Gen Ed Social and Behavioral Sciences.

Academic Learning Compact

Students will develop critical thinking, problem solving and communication skills in the social sciences and in studies of natural history pertaining to human and non-human primates. Through study of human biological and cultural history and diversity, students will learn holistic, comparative and relative perspectives of anthropology, both scientific and humanistic. Emphasis is on critical thinking skills in the evaluation of alternative knowledge claims. Students will learn to identify western cultural biases, to integrate diverse sources of information into holistic perspectives and to apply anthropological knowledge and perspectives to solve problems of broad human relevance in contemporary contexts.

Before Graduating Students Must

- Achieve satisfactory evaluation of a term paper written for an upper-division course or senior honors thesis.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, explain and apply factual, conceptual and procedural knowledge in the four subfields of anthropology (cultural anthropology, archaeology, biological anthropology, linguistics).

Critical Thinking

2. Apply scientific and humanistic approaches to investigate human variation in its biological, social, and cultural dimensions, and identify and evaluate disparate knowledge claims culturally and historically.

Communication

3. Articulate anthropological knowledge professionally in written and verbal form.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
ANT 2000	I, R, A		
ANT 2140	I, R, A	I	
ANT 2410	I, R, A	I	I
ANT 3126	R	R	R
ANT 3141	I	R	R
ANT 3153	R	R	R
ANT 3162	R	R	R
ANT 3164	R	R	R
ANT 3181	R	R	R
ANT 3241	R	R	R
ANT 3302	R	R	R
ANT 3390	R	R	R

ANT 3451	R	R	R
ANT 3514C	I, R, A	I	
ANT 3515	R	R	R
ANT 3520	R	R	R
ANT 3620	I, R, A	I	
ANT 4110	R	R	R
ANT 4114	R	R	R
ANT 4266	R	R	R
ANT 4274	R	R	R
ANT 4336	R	R	R
ANT 4340	R	R	R
ANT 4352	R	R	R
ANT 4354	R	R	R
ANT 4403	R	R	R
ANT 4468	R	R	R
ANT 4525	R	R	R
ANT 4550	R	R	R
ANT 4552	R	R	R
ANT 4554	R	R	R
ANT 4586	R	R	R
ANT 4740	R	R	R
ANT 4823	R	R	R
ANT 4824	R	R	R
ANT 4956	R	R	R
ANT Capstone	I, R, A	A	A

Assessment Types

- Exams

Bachelor of Science

Anthropology is the study of people in their cultural context and the examination of all aspects of patterned social behavior. The discipline is worldwide in scope and encompasses all aspects of human, biological, and social life from earliest times to the present. It is a broad, holistic field that seeks to understand human adaptation to natural and social environments.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1125) | Bachelor of Science (p. 1130)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

CONTACT

Email (sbogart@ufl.edu) | 352.392.2253

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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

The BS in Anthropology provides students with a degree option that blends their interest in basic science with the holistic lens of anthropology. BS majors engage in anthropology through coursework, lab and field-based research, and outreach. A grounding in scientific-based research, community initiatives, and multicultural skillsets enable students to address pressing needs in both local and global contexts. For example, students often participate in independent and collaborative initiatives on and off campus and receive pre-graduate training in life sciences, health-related disciplines, natural history, and/or archaeological science fields. A BS in Anthropology encourages students to develop STEM-based skill sets and enhance scientific inquiry to address salient anthropological issues. This degree inevitably draws upon multidisciplinary fields including anatomy, biology, chemistry, ecology, engineering, genetics, geology, physics, mathematics, statistics, zoology, and botany.

Anthropology includes four subfields: cultural anthropology, archaeology, biological anthropology, and linguistics. Undergraduates may concentrate their studies in one of these four subfields or pursue a focus in an interdisciplinary track with another major or minor. The anthropology major has two different programs: the Bachelor of Arts and the Bachelor of Science. Coursework for the major will depend upon the program, both of which are flexible. Both degrees are earned in anthropology rather than in any one subfield. Students who are uncertain of a program should contact the Department of Anthropology's undergraduate coordinator for information and curriculum planning.

requirements for the Major

The BA in Anthropology requires a minimum of 34 semester credits in anthropology and all coursework must be completed with minimum grades of C. A minimum of 18 credits of anthropology coursework must be completed at UF.

Overseas Studies

Students concentrating in any subfield, particularly cultural anthropology and archaeology, are also encouraged to complete either an ethnographic study abroad program or an archaeological field school before their senior year.

Relevant Minors and Certificates

The department encourages students pursuing the BA to choose a minor or an interdisciplinary certificate option in African studies, Asian studies, environmental studies, Jewish studies, Latin American studies, Linguistics, or Women's Studies. Relevant courses in anthropology may be used to fulfill some requirements.

Required Coursework for the BS

Complete with a minimum 2.5 GPA.

Code	Title	Credits
Anthropology Core Courses		**16**
ANT 2140	Introduction to World Archaeology	
ANT 2410	Cultural Anthropology	
ANT 3514C	Introduction to Biological Anthropology	
ANT 3620	Language and Culture	
ANT 4931	Capstone in Anthropology	
Anthropology BS Major Electives		**18**
Select at least 15 credits:		
ANT 3186	Introduction to Zooarchaeology	
ANT 3420	Consumer Culture	
ANT 3515	Human Evolutionary Anatomy	
ANT 3520	Skeleton Keys: Forensic Identification	
ANT 3555	Monkeys, Apes, and Lemurs	
ANT 3930	Junior Topics Class in Anthropology (Biological or Archaeological Sciences) [1]	
ANT 4113	Experimental Archaeology	
ANT 4114	Principles of Archaeology	
ANT 4147C	Environmental Archaeology	

ANT 4462	Culture and Medicine	
ANT 4468	Health and Disease in Human Evolution	
ANT 4525	Human Osteology and Osteometry	
ANT 4530	Genetic Perspectives on Human Diversity	
ANT 4531	Molecular Genetics of Disease	
ANT 4539	Evolutionary Medicine	
ANT 4552	Primate Behavior	
ANT 4554C	Primate Evolution	
ANT 4586	Human Evolution	
ANT 4740	Introduction to Forensic Science	
ANT 4824	Field Sessions in Archaeology (Max. 6 credits)	
ANT 4905	Individual Work [1]	
ANT 4907	Research Projects in Anthropology [1]	
ANT 4911	Undergraduate Research in Anthropology [1]	
ANT 4914	Department Honors in Anthropology [1]	
ANT 4930	Special Topics in Anthropology (Biological or Archaeological Sciences) [1]	
Quest 3/Experiential Learning Academic Requirement		**0-3**
Related Coursework for the BS [2]		
Related Coursework		
STA 2023	Introduction to Statistics 1	3
Select three of four sequences:		19-24
Biology		
BSC 2010	Integrated Principles of Biology 1	
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	
& 2011L	and Integrated Principles of Biology Laboratory 2	
Chemistry		
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory	
Physics		
Select one option:		
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Mathematics		
MAC 2311	Analytic Geometry and Calculus 1	
or STA 3024	Introduction to Statistics 2	
Related Science Core Coursework		
Select 6-8 credits:		6-8
PCB 4043C	General Ecology	
PCB 4674	Evolution	
AGR 3303	Genetics	
or PCB 3063	Genetics	
BSC 4936	Critical Analysis of Biological Research	
GEO 2200	Dynamic Planet Earth	
& 2200L	and Dynamic Planet Earth Laboratory	
GLY 2010C	Physical Geology	
GLY 2100C	Historical Geology	
or GLY 3105C	Evolution of Earth and Life	
SWS 3022	Introduction to Soils in the Environment	
& 3022L	and Introduction to Soils in the Environment Laboratory	
Total Credits		**62-72**

[1] Students should consult with the Undergraduate Coordinator.
[2] Complete with a minimum 2.5 GPA.

Quest 3/Experiential Learning Academic Requirement

To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students should enroll in an experience for 3 credit hours (or opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours) through existing courses that are designated to fulfill the Quest 3 requirement. Your Quest 3/Experiential Learning Academic Requirement must be an ANT prefixed course and scientific in nature or equivalent to an Anthropology course with study abroad or field school experience. For non-ANT prefixed courses, contact the Anthropology Undergraduate Coordinator for approval. Students who complete the Quest 3/ELAR requirement for 0-2 credits will need to take an additional Anthropology BS elective in order to complete the requirement.

Overseas Studies

Students concentrating in any subfield, particularly cultural anthropology and archaeology, are also encouraged to complete either an ethnographic study abroad program or an archaeological field school before their senior year.

Relevant Minors and Certificates

The department encourages students pursuing the BA to choose a minor or an interdisciplinary certificate option in African studies, Asian studies, environmental studies, Jewish studies, Latin American studies, Linguistics, or Women's Studies. Relevant courses in anthropology may be used to fulfill some requirements.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.5 UF GPA required

Semester 2

- Complete 1 anthropology course and 1 related course
- 2.5 UF GPA required

Semester 3

- Complete 1 additional anthropology course or STA 2023, and 1 additional related course
- 2.5 UF GPA required

Semester 4

- Complete 1 additional anthropology course and 1 additional related course
- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 5

- Complete 2 additional anthropology courses and 1 related course
- 2.5 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 6

- Complete 2 additional anthropology courses
- Complete related science elective course
- 2.5 UF GPA required

Semester 7

- Complete 2 additional anthropology courses
- Complete related science elective course
- 2.5 UF GPA required

Semester 8

- Complete ANT 4931
- Complete Quest 3/Experiential Learning Academic Requirement and 1 additional anthropology course, if needed
- 2.5 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

PHY 2049, PHY 2049L, PHY 2054, PHY 2054L, STA 3024, and 3000 level or above related science core coursework outside of the Anthropology department may count towards the 3000 level or above electives outside of the major if taken.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ANT 2410	Cultural Anthropology (**Critical Tracking**)	3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences) [1]	4
State Core Gen Ed Composition (p. 80)		3
Gen Ed Mathematics, Math prefix class		3-4
	Credits	**13-14**
Semester Two		
ANT 3514C	Introduction to Biological Anthropology (**Critical Tracking**; CLAS Distribution Biological Science)	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences) [1]	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Quest 1		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Science, if needed)		3
ANT 2140	Introduction to World Archaeology (**Critical Tracking**; Gen Ed Humanities and International)	3
MAC 2311 or STA 3024	Analytic Geometry and Calculus 1 (**Critical Tracking**) [1] or Introduction to Statistics 2	3-4
CLAS Foreign Language Proficiency Requirement [2]		4-5
	Credits	**13-15**
Semester Four		
ANT 3620	Language and Culture (**Critical Tracking**)	3
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences) [1]	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3

State Core Gen Ed Humanities		3
CLAS Foreign Language Proficiency Requirement [2]		3-5
	Credits	**16-18**
Semester Five		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**); Gen Ed Biological Sciences) [1]	4
Gen Ed Composition; Writing Requirement		3
Anthropology BS electives (**Critical Tracking**)		6
Electives (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [2]		3
	Credits	**16**
Semester Six		
Anthropology BS electives (**Critical Tracking**)		3
Quest 3/Experiential Learning Academic Requirement [3]		3
Related science elective course (**Critical Tracking**)		3-4
Elective (3000 level or above, not in major)		3
Electives		3
	Credits	**15-16**
Semester Seven		
Anthropology BS electives (**Critical Tracking**)		6
Related science elective course (**Critical Tracking**)		3-4
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		3
	Credits	**15-16**
Semester Eight		
ANT 4931	Capstone in Anthropology (**Critical Tracking**)	3
Gen Ed Social and Behavioral Science		3
Electives (3000 level or above, not in major, if needed)		9-12
Electives (if needed)		3
	Credits	**18-21**
	Total Credits	**120**

1 One of three required related coursework sequences (BSC 2010, BSC 2010L and BSC 2011, BSC 2011L; CHM 2045, CHM 2045L and CHM 2046, CHM 2046L; and MAC 2311 or STA 3024) can be substituted with either Physics 1 and 2 and Laboratories (PHY 2053, PHY 2053L and PHY 2054 and PHY 2054L) or Physics with Calculus 1 and 2 and Laboratories (PHY 2048, PHY 2048L and PHY 2049, PHY 2049L)

2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

3 To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students should enroll in an experience for 3 credit hours (or opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours) through existing courses that are designated to fulfill the Quest 3 requirement. Students who complete the Quest 3/ELAR requirement for 0-2 credits may need to take additional electives in order to reach 120 total credits.

Academic Learning Compact

Students will develop critical thinking, problem solving and communication skills in the social sciences and in studies of natural history pertaining to human and non-human primates. Through study of human biological and cultural history and diversity, students will learn holistic, comparative and relative perspectives of anthropology, both scientific and humanistic. Emphasis is on critical thinking skills in the evaluation of alternative knowledge claims. Students will learn to identify western cultural biases, to integrate diverse sources of information into holistic perspectives and to apply anthropological knowledge and perspectives to solve problems of broad human relevance in contemporary contexts.

Before Graduating Students Must

- Achieve satisfactory evaluation of a term paper written for an upper-division course or senior honors thesis.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, explain and apply factual, conceptual and procedural knowledge in the four subfields of anthropology (cultural anthropology, archaeology, biological anthropology, linguistics).

Critical Thinking

2. Apply scientific and humanistic approaches to investigate human variation in its biological, social, and cultural dimensions, and identify and evaluate disparate knowledge claims culturally and historically.

Communication

3. Articulate anthropological knowledge professionally in written and verbal form.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
ANT 2000	I, R, A		
ANT 2140	I, R, A	I	
ANT 2410	I, R, A	I	I
ANT 3126	R	R	R
ANT 3141	I	R	R
ANT 3153	R	R	R
ANT 3162	R	R	R
ANT 3164	R	R	R
ANT 3181	R	R	R
ANT 3241	R	R	R
ANT 3302	R	R	R
ANT 3390	R	R	R
ANT 3451	R	R	R
ANT 3514C	I, R, A	I	
ANT 3515	R	R	R
ANT 3520	R	R	R
ANT 3620	I, R, A	I	
ANT 4110	R	R	R
ANT 4114	R	R	R
ANT 4266	R	R	R
ANT 4274	R	R	R
ANT 4336	R	R	R
ANT 4340	R	R	R
ANT 4352	R	R	R
ANT 4354	R	R	R
ANT 4403	R	R	R
ANT 4468	R	R	R
ANT 4525	R	R	R
ANT 4550	R	R	R
ANT 4552	R	R	R
ANT 4554	R	R	R
ANT 4586	R	R	R
ANT 4740	R	R	R
ANT 4823	R	R	R
ANT 4824	R	R	R
ANT 4956	R	R	R
ANT Capstone	I, R, A	A	A

Assessment Types

- Exams

Anthropology Minor

Anthropology is the study of people in their cultural context and the examination of all aspects of patterned social behavior. The discipline is worldwide in scope and encompasses all aspects of human, biological, and social life from earliest times to the present. It is a broad, holistic field that seeks to understand human adaptation to natural and social environments.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-16 | Completed with minimum grades of C and no optional S/U
- More Info (https://anthro.ufl.edu/academics/undergrad-students/the-anthropology-minor/)
- *Certificates must contain at least nine credits of coursework that are unique to that program out of all other certificates and minors.*

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

CONTACT

Email (sbogart@ufl.edu) | 352.392.2253

P.O. BOX 117305
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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

C

A minimum of nine credits must be taken at UF. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Select two:		6-7
ANT 2140	Introduction to World Archaeology	
ANT 2410	Cultural Anthropology	
ANT 3514C	Introduction to Biological Anthropology	
ANT 3620	Language and Culture	
ANT courses (3000/4000 level; excluding individual work)		9
Total Credits		**15-16**

Anthropology Minor UF Online

Anthropology is the study of people in their cultural context and the examination of all aspects of patterned social behavior. The discipline is worldwide in scope and encompasses all aspects of human, biological, and social life from earliest times to the present. It is a broad, holistic field that seeks to understand human adaptation to natural and social environments.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-16 | Completed with minimum grades of C and no optional S/U
- **Contact:** 1.855.99GATOR
- **More Info**

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

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Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

A minimum of nine credits must be taken at UF. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Select two:		6-7
ANT 2140	Introduction to World Archaeology	
ANT 2410	Cultural Anthropology	
ANT 3514C	Introduction to Biological Anthropology	
ANT 3620	Language and Culture	
ANT courses (3000/4000 level) [1]		9
Total Credits		**15-16**

[1] Excluding individual work.

Anthropology UF Online

Anthropology is the study of people in their cultural context and the examination of all aspects of patterned social behavior. The discipline is worldwide in scope and encompasses all aspects of human, biological, and social life from earliest times to the present. It is a broad, holistic field that seeks to understand human adaptation to natural and social environments.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

CONTACT

Email (sbogart@ufl.edu) | 352.392.2253

P.O. BOX 117305
1112 TURLINGTON HALL
GAINESVILLE FL 32611-7305
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

Anthropology includes four subfields: cultural anthropology, archaeology, biological anthropology, and linguistics. Undergraduates may concentrate their studies in one of these four subfields or pursue a focus in an interdisciplinary track with another major or minor. A Bachelor of Arts is earned in anthropology rather than in any one subfield.

A BA in Anthropology provides students with a broad-based liberal arts education and prepares students to work in an increasingly complex world. Anthropology BA students learn about different groups of people, their prehistory, and their biological and cultural diversity through disciplines that combine social science, natural science, and the humanities. Many undergraduate anthropology majors go on to graduate school in the social sciences, while others use anthropology to prepare themselves for professional careers in other disciplines. In a world of increasing globalization and need for effective international relations and understanding, anthropology is a highly relevant liberal arts and sciences major for students interested in pursuing careers in business, education, government, health, and law.

Requirements for the Major

The BA in Anthropology requires a minimum of 34 credits in anthropology and 3 credits of statistics for a total of 37 credits. All coursework must be completed with minimum grades of C. A minimum of 18 credits of anthropology coursework must be completed at UF.

Required Major Coursework

Code	Title	Credits
Core Courses		
ANT 2410	Cultural Anthropology	3
ANT 2140	Introduction to World Archaeology	3
ANT 3514C	Introduction to Biological Anthropology	4
ANT 3620	Language and Culture	3
ANT 4931	Capstone in Anthropology	3
Anthropology BA Major Electives		
3000 level and above ANT courses		6
4000 level ANT courses		6
Any level ANT courses		6
Related Coursework		

STA 2023	Introduction to Statistics 1	3
Total Credits		**37**

There are no prerequisites for 2000-level courses. Students in the honors program may take honors sections of any offered anthropology class. Any student at the sophomore level and above with the appropriate prerequisites or permission of the instructor may enroll in cross-listed graduate-level courses. Students are encouraged to take courses that address theory and method in the discipline, in addition to survey courses and area studies.

Overseas Studies

Students concentrating in any subfield, particularly cultural anthropology and archaeology, are also encouraged to complete either an ethnographic study abroad program or an archaeological field school before their senior year.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 anthropology course
- 2.0 UF GPA required

Semester 3

- Complete 1 additional anthropology course or STA 2023
- 2.0 UF GPA required

Semester 4

- Complete 1 additional anthropology course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 2 additional anthropology courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete 2 additional anthropology courses
- 2.0 UF GPA required

Semester 7

- Complete 2 additional anthropology courses
- 2.0 UF GPA required

Semester 8

- Complete ANT 4931
- Complete 1 additional anthropology course
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ANT 2410	Cultural Anthropology (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Elective		2
	Credits	**15-16**
Semester Two		
ANT 2140	Introduction to World Archaeology (**Critical Tracking**; Gen Ed Humanities)	3
State Core Gen Ed Social and Behavioral Sciences, (Recommended: ANT 2000 General Anthropoogy, counts toward **Critical Tracking**		3
Quest 1		3
State Core Gen Ed Mathematics (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Three		
ANT 3514C	Introduction to Biological Anthropology (**Critical Tracking**; CLAS Distribution Biological Science, Natural Science Laboratory) [2]	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Quest 2		3
State Core Gen Ed Humanities (p. 80)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**16**
Semester Four		
ANT 3620	Language and Culture (**Critical Tracking**)	3
Gen Ed Humanities		3
Gen Ed Physical or Biological Sciences (area NOT taken in semester 1)		3
Elective		5
	Credits	**14**
Semester Five		
Anthropology BA electives (**Critical Tracking**)		6
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**15**
Semester Six		
Anthropology electives (**Critical Tracking**; one at 3000 level or above; one at 4000 level)		6
Gen Ed Physical Sciences Elective		3
Electives (3000 level or above; not in major)		6
	Credits	**15**
Semester Seven		
Anthropology elective (**Critical Tracking**)		3
Anthropology elective (or elective if ANT 2000 taken as State Core Gen Ed Social and Behavioral Sciences; 1000-4000 level)		3

Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or above; not in major)		6
	Credits	**15**
Semester Eight		
ANT 4931	Capstone in Anthropology (**Critical Tracking**)	3
Electives (3000 level or above; not in major)		6
Electives		6
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

Students will develop critical thinking, problem solving and communication skills in the social sciences and in studies of natural history pertaining to human and non-human primates. Through study of human biological and cultural history and diversity, students will learn holistic, comparative and relative perspectives of anthropology, both scientific and humanistic. Emphasis is on critical thinking skills in the evaluation of alternative knowledge claims. Students will learn to identify western cultural biases, to integrate diverse sources of information into holistic perspectives and to apply anthropological knowledge and perspectives to solve problems of broad human relevance in contemporary contexts.

Before Graduating Students Must

- Achieve satisfactory evaluation of a term paper written for an upper-division course or senior honors thesis.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, explain and apply factual, conceptual and procedural knowledge in the four subfields of anthropology (cultural anthropology, archaeology, biological anthropology, linguistics).

Critical Thinking

2. Apply scientific and humanistic approaches to investigate human variation in its biological, social, and cultural dimensions, and identify and evaluate disparate knowledge claims culturally and historically.

Communication

3. Articulate anthropological knowledge professionally in written and verbal form.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
ANT 2000	I, R, A		
ANT 2140	I, R, A	I	
ANT 2410	I, R, A	I	I
ANT 3126	R	R	R
ANT 3141	I	R	R
ANT 3153	R	R	R
ANT 3162	R	R	R
ANT 3164	R	R	R
ANT 3181	R	R	R
ANT 3241	R	R	R
ANT 3302	R	R	R
ANT 3390	R	R	R
ANT 3451	R	R	R

ANT 3514C	I, R, A	I	
ANT 3515	R	R	R
ANT 3520	R	R	R
ANT 3620	I, R, A	I	
ANT 4110	R	R	R
ANT 4114	R	R	R
ANT 4266	R	R	R
ANT 4274	R	R	R
ANT 4336	R	R	R
ANT 4340	R	R	R
ANT 4352	R	R	R
ANT 4354	R	R	R
ANT 4403	R	R	R
ANT 4468	R	R	R
ANT 4525	R	R	R
ANT 4550	R	R	R
ANT 4552	R	R	R
ANT 4554	R	R	R
ANT 4586	R	R	R
ANT 4740	R	R	R
ANT 4823	R	R	R
ANT 4824	R	R	R
ANT 4956	R	R	R
ANT Capstone	I, R, A	A	A

Assessment Types

- Exams

Arabic

Foreign Languages and Literatures

The Arabic language is the key to understanding the culture and history of North Africa, the Middle East, and the Arabian Peninsula. Arabic is also the liturgical language of more than a billion Muslims, and it is one of the six official languages of the United Nations. The Arabic specialization of the Foreign Languages and Literatures major enables students to develop an appreciation for the complexity of the many facets of the Arab world: its society, culture, history, arts, religions, and literary heritage.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565

301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

The Arabic specialization of the Foreign Languages and Literatures major provides students with a solid background in the linguistic, literary, and cultural aspects of the Arab World, including North Africa, the Arab Middle East and the Arabian Peninsula. The major gives students a foundation in the Arabic language, including speaking, reading, writing, and listening, as well as the opportunity to advance their knowledge of Arab cultures. It prepares students for graduate school and is ideal for students considering careers in government and diplomacy, academia, business, and international development. Many students choose to double major in the Arabic specialization of the Foreign Languages and Literatures major and another subject in social sciences, humanities, business, or journalism.

Requirements for the Major

The Arabic specialization of the Foreign Languages and Literatures major consists of preparatory language study at the lower division (1000 and 2000 level), and 33 credits of advanced language, theory, and culture study in the upper division (3000 level and above).

All coursework for the major must be completed with minimum grades of C.

Code	Title	Credits
Required Foundation Coursework		
Total depends on placement in language courses		
ARA 1130	Beginning Arabic 1	5
ARA 1131	Beginning Arabic 2	5
ARA 2220	Intermediate Arabic 1	4
ARA 2221	Intermediate Arabic 2	4
Required Major Coursework		
Advanced Language and Culture		
ARA 3410	Advanced Arabic 1	3

ARA 3411	Advanced Arabic 2	3
ARA 4420	Arabic through the Texts	3
Advanced Major Elective Coursework		
Select 15 credits:		15
ABT 3130	Arabic Literary Heritage 1	
ABT 3500	Arabic Culture	
ABT 4131	The Qur'an as Literature	
ARA 3241	Spoken Arabic	
ARA 3510	The Arab Woman	
ARA 4400	Fourth Year Arabic 1	
ARA 4401	Fourth Year Arabic 2	
ARA 4422	Arabic-English Translation	
ARA 4822	Arabic Sociolinguistics	
ARA 4850	Structure of Standard Arabic	
ARA 4905	Individual Study (3 credits max.)	
ARA 4915	Honors Thesis	
ARA 4930	Special Topics	
Critical Concentration		
Select nine credits from one area: [1]		9
Intensive Area Studies: Arabic Studies [2]		
Comparative Cultural Studies		
Film and Visual Culture		
Literary Studies		
Medieval and Early Modern Studies		
Total Credits		**51**

1 Although courses may appear in more than one group they may be counted toward only one group.

2 Recommended for those planning to pursue careers requiring advanced level skills in Arabic or graduate work in Arabic studies.

Overseas Study

Students of the Arabic specialization of the Foreign Languages and Literatures major are encouraged to study abroad for a summer or a semester. Students may choose the summer UF-sponsored program in the Arabic Language Institute in Fez (ALIF) in Morocco. The program offers students the opportunity to earn 11 credits (only 6 credits count toward the major).
More info (https://ufabroad.internationalcenter.ufl.edu/?FuseAction=Programs.ViewProgramAngular&id=10041)

Students may also choose another UF-approved study-abroad program in Morocco or another Arab country (e.g., in Jordan, Qatar).

Placement

In all languages, students with either a native background in the language or prior study in that language might be eligible to place out of the preparatory language courses and should meet with the undergraduate coordinator to arrange for placement assessment. Literacy in Standard Arabic is expected.

Research

Students with an upper-division GPA of 3.5 are encouraged to write a thesis for high or highest honors at graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- 2.0 UF GPA required

SEMESTER 2

- 2.0 UF GPA required

SEMESTER 3

- Complete ARA 1130 or higher-level Arabic Language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 4

- Complete ARA 1131 or higher-level Arabic Language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 5

- Complete ARA 2220 or a higher-level Arabic Language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete ARA 2221 or a higher-level Arabic language course
- Complete 2 Advanced Electives
- 2.0 UF GPA required

Semester 7

- Complete ARA 3410
- Complete 1 Advanced Elective
- Complete 1 Critical Concentration course
- 2.0 UF GPA required

Semester 8

- Complete ARA 3411
- Completed ARA 4420
- Complete 2 Advanced Electives
- Complete 2 Critical Concentration courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above critical concentration courses outside of Arabic may count toward the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ARA 1130	Beginning Arabic 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)) [1]	5

State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1		3
ARA 1131	Beginning Arabic 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)) [1]	5
Natural Science Laboratory [2]		1
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Physical Sciences		3
	Credits	**15**
Semester Three		
ARA 2220	Intermediate Arabic 1 (**Critical Tracking**)	4
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Gen Ed Biological or Physical Sciences (area not taken in semester 1)		3
Gen Ed Social and Behavioral Sciences [1]		3
	Credits	**16**
Semester Four		
Quest 2		3
ARA 2221	Intermediate Arabic 2 (**Critical Tracking**)	4
Advanced Major Elective (**Critical Tracking**; in the major)		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
ARA 3410	Advanced Arabic 1 (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Critical concentration course (**Critical Tracking**)		3
Advanced Major Elective (**Critical Tracking**; in the major)		3
	Credits	**15**
Semester Six		
ARA 3411	Advanced Arabic 2 (**Critical Tracking**)	3
Gen Ed Humanities		3
Advanced Major Elective (**Critical Tracking**; in the major)		3
Electives (3000 level or above, not in major)		5
	Credits	**14**
Semester Seven		
Critical concentration course (**Critical Tracking**)		3
Advanced electives (**Critical Tracking**; in the major)		6
Elective (3000 level or above, not in major)		3
Elective or senior thesis option		3
	Credits	**15**
Semester Eight		
ARA 4420	Arabic through the Texts (**Critical Tracking**)	3
Critical concentration course (**Critical Tracking**)		3
Electives (3000 level or above, not in major)		6
Elective		3
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

Critical Concentration Courses

9 Credits from One Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Code	Title	Credits
Intensive Area Studies: Arabic		
ABT 3130	Arabic Literary Heritage 1	3
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3241	Spoken Arabic	3
ARA 3510	The Arab Woman	3
ARA 4400	Fourth Year Arabic 1	3
ARA 4401	Fourth Year Arabic 2	3
ARA 4422	Arabic-English Translation	3
ARA 4822	Arabic Sociolinguistics	3
ARA 4850	Structure of Standard Arabic	3
ARA 4905	Individual Study (maximum 3 credits)	1-5
ARA 4915	Honors Thesis	3
ARA 4930	Special Topics	3
Comparative Cultural Studies		
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3

RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3
Film and Visual Culture		
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies	3
Literary Studies		
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3

JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3
Medieval and Early Modern Studies		
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

1 Courses focus on the acquisition of the language(s) of specialization at the advanced level.
2 Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

Arabic Language and Literature Minor

The Arabic language is the key to understanding the culture and history of North Africa, the Middle East, and the Arabian Peninsula. Arabic is also the liturgical language of more than a billion Muslims, and it is one of the six official languages of the United Nations.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-17 | Completed with minimum grades of C and no optional S/U

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

An intensive summer program in Fez, Morocco, is available for students at all levels.

No more than three credits of 4905 (Individual Work) coursework may be applied to the minor. Students must complete a minimum of six credits of coursework **at the 3000/4000 level** exclusive to the minor that cannot count toward the major(s) or other minors.

This minor requires the completion of 10 credits of prerequisite coursework: ARA 1130 and ARA 1131.

Required Courses

Code	Title	Credits
Select one: [1]		6-8
ARA 2220	Intermediate Arabic 1	
& ARA 2221	and Intermediate Arabic 2	
Arabic language courses (3000 level or above)		
ARA or ABT prefixed courses (3000/4000 level) [1]		9
Total Credits		**15-17**

[1] This minor requires the completion of 10 credits of prerequisite coursework: ARA 1130 and ARA 1131.
ARA 1130 and ARA 1131 satisfy the CLAS Foreign Language requirement.
Students with either a native background or prior study in Arabic might be eligible to place out of one or both courses and should meet with the undergraduate coordinator to arrange for placement assessment.

Asian American Studies Minor

Asian American Studies (AAS) is an academic discipline that focuses on the historical and contemporary issues regarding the Asian diaspora in the United States. The Asian-American studies minor examines the diverse experience of Asian-Americans and Pacific Islanders in the US, including their literatures, cultures, religions, histories, racial and gender identities, political participations, and their relationships to their homelands and other Asian diasporas.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C and no optional S/U
- **Contact:** Email (malini@ufl.edu)

Born out of student demand for ethnic studies during the 1960s, the first AAS program was created at San Francisco State University in 1968. Since then, AAS has made its way to college campuses across the nation. In the fall of 2004, AAS made its way to the University of Florida, the first institution in the southeast to offer such a program.

The AAS minor is an interdisciplinary program that provides an opportunity to concentrate on Asian American racial politics, gender issues, community building, and culture. The minor is fulfilled through completion of three required courses in Asian American Studies and two elective courses with significant coverage on any aspect of race in the US or Asian culture. In the past, core courses such as Asian-American and African-American Interactions, the Sociology of Asian Americans, Asian American Politics, Asian American Film, and Asian American literature have been offered.

The AAS minor is open to all students with an overall 2.0 GPA. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Required courses are generally offered every other year. Sometimes new required courses might be offered. Required course offerings for the current and following semester are posted on the English department website.
More Info (https://english.ufl.edu/programs/undergraduate-programs/asian-american-studies-minor/)

Code	Title	Credits
Select 9 credits:		9
AML 3673	Asian American Studies (Introduction to Asian American Literature) [1]	
AML 3673	Asian American Studies (Asian American and African American Interactions) [1]	
CHI 4930	Special Topics in Chinese Studies (Hong Kong, Taiwan, and Global Cinema) [1]	
ENG 4130	Race and Ethnicity in Film (Asian American Cinema) [1]	
ENG 4133	Film Studies (Martial Arts Cinema) [1]	
POS 4931	Special Topics in Political Science (Asian American Politics) [1]	
REL 3120	Religion and Migration (Hindu Traditions in America)	
REL 4936	Special Topics in Religious Studies (American Buddhism) [1]	
WST 3930	Special Interdisciplinary Topics in Women's Studies (Women of Color in the US: Asian American Women) [1]	
Approved electives		6
Total Credits		**15**

[1] Must be taken under this specific course title.

Approved Electives

These electives might not be offered every year. Approved electives are any courses dealing with race/ethnicity in the US or Asian culture, excluding language courses

Code	Title	Credits
Courses Dealing with Race/Ethnicity in the US		
AFA 2000	Introduction to African American Studies	3
AML 3605	African American Literature 1	3
AML 3607	African American Literature 2	3
AML 4170	Studies in American Literary Forms (Indian Captivity Narratives) [1]	3
AML 4685	Race and Ethnicity (Race and Gender in US Latina Literature) [1]	3
LIT 4930	Variable Topics in Literature and Language (Third World Women Poetry and Short Stories) [1]	3
POS 4624	Race, Law and the Constitution	3
POS 4931	Special Topics in Political Science (Multicultural Politics) [1]	3
SYA 4931	Department Honors in Sociology (Race, Class, and Gender) [1]	3
SYD 3700	Sociology of Race and Racism in the US	3

[1] Must be taken under this specific course title.

Asian Studies Minor

The Asian Studies minor provides multidisciplinary expertise and practical experience in Asia-related affairs through coursework and study abroad opportunities.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-22, depending on option | Completed with minimum grades of C

Related Programs

- International Studies

The minor provides two options of study. Language credits earned at other institutions may be accepted.

Students pursuing the major in Foreign Languages and Literatures, Chinese specialization; or Foreign Languages and Literatures, Japanese specialization; or Foreign Languages and Literatures, Dual Language specialization in which one of the languages is Chinese, Japanese, Korean, or Vietnamese, are not eligible to receive the minor in Asian studies.

Of the total credits, no more than three may be individual study (CHI 4905/JPN 4905). Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Option 1

Code	Title	Credits
Non-language Asia-related courses (3000/4000 level)		15
Total Credits		**15**

Option 2

Code	Title	Credits
Select one:		10
CHI 1130	Beginning Chinese 1	
& CHI 1131	and Beginning Chinese 2	
JPN 1130	Beginning Japanese 1	
& JPN 1131	and Beginning Japanese 2	
KOR 1130	Beginning Korean 1	
& KOR 1131	and Beginning Korean 2	
VTN 1130	Beginning Vietnamese 1	
& VTN 1131	and Beginning Vietnamese 2	
Non-language Asia-related courses (3000/4000 level)		12
Total Credits		**22**

Astronomy and Astrophysics

Curious about what's out there? Students who are comfortable with mathematics and physics and who want to understand the nature of the Solar System and other planetary systems, stars, galaxies and the universe are encouraged to pursue a BA in Astronomy or a BS in Astrophysics.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts in Astronomy (p. 1157) | Bachelor of Science in Astrophysics (p. 1161)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Astronomy is home to a vibrant community actively engaged in research, education, and outreach. The department's faculty are involved in a wide range of research programs (https://www.astro.ufl.edu/research/) using world-class resources including an in-house

design-through-fabrication instrumentation program (https://www.astro.ufl.edu/instrumentation/past-current-projects/), partner level access to the Gran Telescope Canarias (https://www.astro.ufl.edu/research/telescopes/), the HiPerGator-2 (https://www.astro.ufl.edu/research/computing/) supercomputer, and more.
More Info (https://www.astro.ufl.edu/)

CONTACT

Email (psell@ufl.edu) | 352.294.1870 (tel) | 352.392.5089 (fax)

P.O. BOX 112055
211 BRYANT SPACE SCIENCE CENTER
GAINESVILLE FL 32611-2055
Map (http://campusmap.ufl.edu/#/index/0038)

Curriculum

- Astronomy and Astrophysics
- Astronomy Minor

Major Overview

The knowledge acquired and the analytical skills developed provide excellent broad-based training for careers in industry, education and government as well as preparation for graduate study in astronomy and astrophysics, science education, engineering, law, and medicine.

Degree Options

Bachelor of Arts in Astronomy

Broader and less specialized than the BS, with the aim of developing and sharpening analytical and quantitative reasoning while at the same time cultivating broader knowledge that can be applied to a variety of careers, including business, law, the health professions, science writing, and teaching.

Bachelor of Science in Astrophysics

Designed for students who intend to pursue careers in a scientific or technical field by continuing to study astronomy, astrophysics, or physics at the graduate level or to commence study in some related field such as planetary science.

Recommended Coursework for Graduate Study

Students should talk with the undergraduate coordinator and plan to take:

Code	Title	Credits
PHY 4604	Introductory Quantum Mechanics 1	3
Select additional courses:		
COP 2271	Computer Programming for Engineers	
MAA 4402	Functions of a Complex Variable	
MAS 3114	Computational Linear Algebra	
PHY 3513	Thermal Physics 1	
PHY 4424	Optics 1	
PHY 4523	Statistical Physics	
STA 3032	Engineering Statistics	

Students of exceptional ability who have some background in physics are encouraged to take the enriched physics with calculus sequence PHY 2060/PHY 2061 instead of PHY 2048/PHY 2049; PHY 3063 may then be taken in place of PHY 3101; and PHZ 3113 may be substituted for PHY 3221.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA in Astronomy and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Research

Students pursuing the BS in Astrophysics are encouraged to engage in research with Astronomy faculty by signing up for at least three credits of AST 4911; 3 credits of AST 4911 may count toward the 4000-level requirement; an additional 3 credits of AST 4911 may be applied toward the 4000-level requirement with the approval of the undergraduate coordinator.

Academic Learning Compact

Astronomy and Astrophysics provide knowledge of basic concepts, theories and observational findings concerning the structure and evolution of planetary systems, stars, stellar systems such as galaxies, and cosmology. Students will learn scientific methodology and its application in specific contexts, the use of observations in testing hypotheses and the limitations of astronomical observations as well as how to critically evaluate them.

The Bachelor of Arts in Astronomy enables students to become familiar with modern physics and to understand mathematics, including calculus. The Bachelor of Science in Astrophysics enables students to understand the basic concepts, theories and experimental findings in modern physics, electricity and magnetism, and mechanics as they apply to astronomy and astrophysics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grades of C) performance on a selection of coursework from each of the 4000-level astronomy courses as graded by a faculty committee independent of the instructor and not as part of the course grade.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. **Bachelor of Arts in Astronomy**
   Identify, describe and define the fundamentals of astronomy, including the basic concepts, theories and observational results for planetary systems, stars, stellar systems and cosmology.
   Bachelor of Science in Astrophysics
   Identify, describe and define the fundamentals of astrophysics, including mechanics, electromagnetism, modern physics and the basic concepts, theories and observational results for planetary systems, stars, stellar systems and cosmology.
2. Define and use the techniques of astronomical observation.

Critical Thinking

3. Critically evaluate results of astronomical research.

Communication

4. Effectively and clearly communicate ideas and results in speech and in writing in an accepted style of presentation.

Curriculum Map | BA and BS

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AST 3018	I		I	I
AST 3019	I		I	I
AST 3722C	I, R	I, A	R	R
AST 4211	R, A		R	R
AST 4402	R, A		R	R
AST 4723C	R, A	R, A	R	R
AST 4930 (Planetary System Astrophysics)	R, A		R	R
AST 4930 (Senior Seminar)			A	A

Assessment Types for Both Degrees

- Exams
- Portfolios
- Papers
- Oral presentations

Astronomy

Curious about what's out there? Students who are comfortable with mathematics and physics and who want to understand the nature of the Solar System and other planetary systems, stars, galaxies and the universe are encouraged to pursue a BA in Astronomy or a BS in Astrophysics.

About this Program

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- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

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More Info (https://www.astro.ufl.edu/)

CONTACT

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Curriculum

- Astronomy and Astrophysics
- Astronomy Minor

The BA in Astronomy is broader and less specialized than the BS, with the aim of developing and sharpening analytical and quantitative reasoning while at the same time cultivating broader knowledge that can be applied to a variety of careers, including business, law, the health professions, science writing, and teaching.

REQUIREMENTS FOR THE MAJOR

The BA in astronomy requires a total of 41 credits, 20 credits of foundation coursework and 21 credits of major coursework. Students pursuing the BA have greater flexibility for taking courses in other disciplines.

All courses must be completed with minimum grade of C.

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	4
Total Credits		**20**

Required Major Coursework

Code	Title	Credits
Core Courses		
AST 3018	Astronomy and Astrophysics 1	3
AST 3019	Astronomy and Astrophysics 2	3
AST 3722C	Techniques of Observational Astronomy 1	3
Astronomy BA Major Electives		

Two 3000/4000-level astronomy courses		6
Select two courses from the list below:		6
AST or PHY courses at the 3000/4000 level		
AST 2003	Introduction to the Solar System	
AST 2037	Life in the Universe	
GLY 2010C	Physical Geology	
GLY 2042	Planetary Geology	
GLY 3105C	Evolution of Earth and Life	
MCB 3703	Astrobiology	
PHY 3101	Introduction to Modern Physics	
PHZ 4710	Introduction to Biological Physics	
SWS 2007	The World of Water	
Total Credits		**21**

Recommended Coursework for Graduate Study

Students should talk with the undergraduate coordinator and plan to take:

Code	Title	Credits
PHY 4604	Introductory Quantum Mechanics 1	3
Select additional courses:		
COP 2271	Computer Programming for Engineers	
MAA 4402	Functions of a Complex Variable	
MAS 3114	Computational Linear Algebra	
PHY 3513	Thermal Physics 1	
PHY 4424	Optics 1	
PHY 4523	Statistical Physics	
STA 3032	Engineering Statistics	

Students of exceptional ability who have some background in physics are encouraged to take the enriched physics with calculus sequence PHY 2060/PHY 2061 instead of PHY 2048/PHY 2049; PHY 3063 may then be taken in place of PHY 3101; and PHZ 3113 may be substituted for PHY 3221.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA in Astronomy and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Research

Students pursuing the BS in Astrophysics are encouraged to engage in research with Astronomy faculty by signing up for at least three credits of AST 4911; 3 credits of AST 4911 may count toward the 4000-level requirement; an additional 3 credits of AST 4911 may be applied toward the 4000-level requirement with the approval of the undergraduate coordinator.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

All students must meet these criteria to remain on track for the major.

Semester 1

- Complete MAC 1147 or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete MAC 2312, PHY 2048 and PHY 2048L with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313, PHY 2049 and PHY 2049L with 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

UF freshmen and sophomores should take AST 3018 by semester 4

Semester 5

- 2.5 critical-tracking GPA with completion of AST 3018
- 2.0 UF GPA required

Semester 6

- Complete two 3000/4000 level courses in AST, PHY, or other science courses approved by the major
- 2.0 UF GPA required

Semester 7

- Complete two 3000/4000 level courses in AST, PHY, or other science courses approved by the major
- 2.0 UF GPA required

Semester 8

- Complete two AST 3000/4000 level courses
- Complete MAP 2302
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

MAC2312, MAC2313, PHY2049, and PHY2049L may count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3

Gen Ed Biological Sciences		3
	Credits	**16**
Semester Two		
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**, Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	1
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral		3
	Credits	**14**
Semester Three		
AST 3018	Astronomy and Astrophysics 1 (**Critical Tracking**)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**)	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
PHY 2049L	Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	1
Gen Ed Humanities		3
	Credits	**14**
Semester Four		
AST 3019	Astronomy and Astrophysics 2 (**Critical Tracking**)	3
AST 3722C	Techniques of Observational Astronomy 1 (**Critical Tracking**)	3
Quest 2		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
AST course (3000/4000 level; **Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Electives		8
	Credits	**15-16**
Semester Six		
AST course (3000/4000 level; **Critical Tracking**)		3
Gen Ed Biological Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Electives (3000/4000 level, not in major)		6
	Credits	**15-17**
Semester Seven		
AST or PHY course or approved major course; **Critical Tracking**		3
Gen Ed Composition; Writing Requirement		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option)		3
Electives		6
	Credits	**15**
Semester Eight		
AST or PHY course or approved major course; **Critical Tracking**		3
Electives		13
	Credits	**16**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

Astronomy and Astrophysics provide knowledge of basic concepts, theories and observational findings concerning the structure and evolution of planetary systems, stars, stellar systems such as galaxies, and cosmology. Students will learn scientific methodology and its application in specific contexts, the use of observations in testing hypotheses and the limitations of astronomical observations as well as how to critically evaluate them.

The Bachelor of Arts in Astronomy enables students to become familiar with modern physics and to understand mathematics, including calculus. The Bachelor of Science in Astrophysics enables students to understand the basic concepts, theories and experimental findings in modern physics, electricity and magnetism, and mechanics as they apply to astronomy and astrophysics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grades of C) performance on a selection of coursework from each of the 4000-level astronomy courses as graded by a faculty committee independent of the instructor and not as part of the course grade.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. **Bachelor of Arts in Astronomy**
   Identify, describe and define the fundamentals of astronomy, including the basic concepts, theories and observational results for planetary systems, stars, stellar systems and cosmology.
   Bachelor of Science in Astrophysics
   Identify, describe and define the fundamentals of astrophysics, including mechanics, electromagnetism, modern physics and the basic concepts, theories and observational results for planetary systems, stars, stellar systems and cosmology.
2. Define and use the techniques of astronomical observation.

Critical Thinking

3. Critically evaluate results of astronomical research.

Communication

4. Effectively and clearly communicate ideas and results in speech and in writing in an accepted style of presentation.

Curriculum Map | BA and BS

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AST 3018	I		I	I
AST 3019	I		I	I
AST 3722C	I, R	I, A	R	R
AST 4211	R, A		R	R
AST 4402	R, A		R	R
AST 4723C	R, A	R, A	R	R
AST 4930 (Planetary System Astrophysics)	R, A		R	R
AST 4930 (Senior Seminar)			A	A

Assessment Types for Both Degrees

- Exams
- Portfolios
- Papers
- Oral presentations

Astrophysics

Curious about what's out there? Students who are comfortable with mathematics and physics and who want to understand the nature of the Solar System and other planetary systems, stars, galaxies and the universe are encouraged to pursue a BA in Astronomy or a BS in Astrophysics.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts in Astronomy (p. 1157) | Bachelor of Science in Astrophysics (p. 1161)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Astronomy is home to a vibrant community actively engaged in research, education, and outreach. The department's faculty are involved in a wide range of research programs (https://www.astro.ufl.edu/research/) using world-class resources including an in-house design-through-fabrication instrumentation program (https://www.astro.ufl.edu/instrumentation/past-current-projects/), partner level access to the Gran Telescope Canarias (https://www.astro.ufl.edu/research/telescopes/), the HiPerGator-2 (https://www.astro.ufl.edu/research/computing/) supercomputer, and more.
More Info (https://www.astro.ufl.edu/)

CONTACT

Email (psell@ufl.edu) | 352.294.1870 (tel) | 352.392.5089 (fax)

P.O. BOX 112055
211 BRYANT SPACE SCIENCE CENTER
GAINESVILLE FL 32611-2055
Map (http://campusmap.ufl.edu/#/index/0038)

Curriculum

- Astronomy and Astrophysics
- Astronomy Minor

The Bachelor of Science (BS) in Astrophysics is for students who intend to pursue careers in a scientific or technical field by continuing to study astronomy, astrophysics, or physics at the graduate level or to commence study in some related field such as planetary science.

Requirements for the Major

The BS in Astrophysics requires 20 credits of foundation coursework in mathematics and physics and 42 credits of major coursework in for a total of 62 credits.

All courses must be completed with minimum grades of C.

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
PHY 2048/2048L	Physics with Calculus 1	3
PHY 2049/2049L	Physics with Calculus 2	3
Total Credits		**18**

Required Major Coursework

Code	Title	Credits
Core Courses		
AST 3018	Astronomy and Astrophysics 1	3
AST 3019	Astronomy and Astrophysics 2	3
AST 3722C	Techniques of Observational Astronomy 1	3
Four 4000-level AST courses [1]		12
MAP 2302	Elementary Differential Equations	3
PHY 3101	Introduction to Modern Physics	3
PHY 3221	Mechanics 1	3
PHY 4222	Mechanics 2	3
PHY 3323	Electromagnetism 1	3
PHY 4324	Electromagnetism 2	3
Select one:		3
PHY 3513	Thermal Physics 1	
PHY 4424	Optics 1	
PHY 4523	Statistical Physics	
PHY 4604	Introductory Quantum Mechanics 1	
Total Credits		**42**

[1] Prerequisites: AST 3018 and AST 3019.

Recommended Coursework for Graduate Study

Students should talk with the undergraduate coordinator and plan to take:

Code	Title	Credits
PHY 4604	Introductory Quantum Mechanics 1	3
Select additional courses:		
COP 2271	Computer Programming for Engineers	
MAA 4402	Functions of a Complex Variable	
MAS 3114	Computational Linear Algebra	
PHY 3513	Thermal Physics 1	
PHY 4424	Optics 1	
PHY 4523	Statistical Physics	
STA 3032	Engineering Statistics	

Students of exceptional ability who have some background in physics are encouraged to take the enriched physics with calculus sequence PHY 2060/PHY 2061 instead of PHY 2048/PHY 2049; PHY 3063 may then be taken in place of PHY 3101; and PHZ 3113 may be substituted for PHY 3221.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA in Astronomy and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Research

Students pursuing the BS in Astrophysics are encouraged to engage in research with Astronomy faculty by signing up for at least three credits of AST 4911; 3 credits of AST 4911 may count toward the 4000-level requirement; an additional 3 credits of AST 4911 may be applied toward the 4000-level requirement with the approval of the undergraduate coordinator.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

All students must meet these criteria to remain on track for the major.

Semester 1

- Complete MAC 1147 or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete MAC 2312, PHY 2048 and PHY 2048L with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313, PHY 2049 and PHY 2049L with 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

UF freshmen and sophomores should take AST 3018 by semester 4

Semester 5

- 2.5 critical-tracking GPA with completion of AST 3018
- 2.0 UF GPA required

Semester 6

- Complete four 3000/4000 level courses in AST or PHY
- 2.0 UF GPA required

Semester 7

- Complete four 3000/4000 level courses in AST or PHY
- 2.0 UF GPA required

Semester 8

- Complete four 3000/4000 level courses in AST or PHY
- Complete MAP 2302
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

MAC 2312, MAC 2313, PHY 2049 & L, and MAP 2302 may count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities		3
	Credits	**16**
Semester Two		
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048	Physics with Calculus 1 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	3
PHY 2048L	Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	1
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Science		3
	Credits	**14**
Semester Three		
AST 3018	Astronomy and Astrophysics 1 (**Critical Tracking**)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**)	4
PHY 2049	Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
PHY 2049L	Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	1

Gen Ed Social and Behavioral Sciences		3
	Credits	**14**
Semester Four		
Quest 2		3
AST 3019	Astronomy and Astrophysics 2 (**Critical Tracking**)	3
AST 3722C	Techniques of Observational Astronomy 1 (**Critical Tracking**)	3
MAP 2302	Elementary Differential Equations (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
PHY 3101	Introduction to Modern Physics (**Critical Tracking**)	3
PHY 3221	Mechanics 1 (**Critical Tracking**)	3
AST course (4000 level; **Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Elective (or Gen Ed Humanities, if needed)		3
	Credits	**16-17**
Semester Six		
PHY 3323	Electromagnetism 1 (**Critical Tracking**)	3
PHY 4222	Mechanics 2 (**Critical Tracking**)	3
AST course (4000 level; **Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective		3
	Credits	**15-17**
Semester Seven		
Select one:		3
PHY 3513	Thermal Physics 1 (**Critical Tracking**)	
PHY 4424	Optics 1 (**Critical Tracking**)	
PHY 4523	Statistical Physics (**Critical Tracking**)	
PHY 4604	Introductory Quantum Mechanics 1 (**Critical Tracking**)	
PHY 4324	Electromagnetism 2 (**Critical Tracking**)	3
AST course (4000 level; **Critical Tracking**)		3
Gen Ed Composition; Writing Requirement		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option)		3
	Credits	**15**
Semester Eight		
AST course (4000 level; **Critical Tracking**)		3
Gen Ed Biological Sciences		3
Electives (3000 level or above, not in major)		3
Electives		6
	Credits	**15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

Astronomy and Astrophysics provide knowledge of basic concepts, theories and observational findings concerning the structure and evolution of planetary systems, stars, stellar systems such as galaxies, and cosmology. Students will learn scientific methodology and its application in specific contexts, the use of observations in testing hypotheses and the limitations of astronomical observations as well as how to critically evaluate them.

The Bachelor of Arts in Astronomy enables students to become familiar with modern physics and to understand mathematics, including calculus. The Bachelor of Science in Astrophysics enables students to understand the basic concepts, theories and experimental findings in modern physics, electricity and magnetism, and mechanics as they apply to astronomy and astrophysics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grades of C) performance on a selection of coursework from each of the 4000-level astronomy courses as graded by a faculty committee independent of the instructor and not as part of the course grade.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. **Bachelor of Arts in Astronomy**
   Identify, describe and define the fundamentals of astronomy, including the basic concepts, theories and observational results for planetary systems, stars, stellar systems and cosmology.
   Bachelor of Science in Astrophysics
   Identify, describe and define the fundamentals of astrophysics, including mechanics, electromagnetism, modern physics and the basic concepts, theories and observational results for planetary systems, stars, stellar systems and cosmology.
2. Define and use the techniques of astronomical observation.

Critical Thinking

3. Critically evaluate results of astronomical research.

Communication

4. Effectively and clearly communicate ideas and results in speech and in writing in an accepted style of presentation.

Curriculum Map | BA and BS

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AST 3018	I		I	I
AST 3019	I		I	I
AST 3722C	I, R	I, A	R	R
AST 4211	R, A		R	R
AST 4402	R, A		R	R
AST 4723C	R, A	R, A	R	R
AST 4930 (Planetary System Astrophysics)	R, A		R	R
AST 4930 (Senior Seminar)			A	A

Assessment Types for Both Degrees

- Exams
- Portfolios
- Papers
- Oral presentations

Astronomy Minor

The College of Liberal Arts and Sciences is the largest college on campus, with more than 10,000 undergraduate students pursuing a variety of disciplines through over 40 majors and 49 minors. Undergraduate students acquire an intellectual foundation based on a well-rounded and comprehensive education designed for an increasingly technological and rapidly changing society.

Contact

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352.392.0780

Map (http://campusmap.ufl.edu/?loc=0267) More Info (http://www.clas.ufl.edu/)

Academic Advising Center (AAC)
Farrior Hall

205 Fletcher Drive

P.O. Box 112015
University of Florida
Gainesville, FL 32611-2015

352.392.1521

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Astronomy is home to a vibrant community actively engaged in research, education, and outreach. The department's faculty are involved in a wide range of research programs (https://www.astro.ufl.edu/research/) using world-class resources including an in-house design-through-fabrication instrumentation program (https://www.astro.ufl.edu/instrumentation/past-current-projects/), partner level access to the Gran Telescope Canarias (https://www.astro.ufl.edu/research/telescopes/), the HiPerGator-2 (https://www.astro.ufl.edu/research/computing/) supercomputer, and more.
More Info (https://www.astro.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0038)

Curriculum

- Astronomy and Astrophysics
- Astronomy Minor

Of the total credits, no more than three may be individual work. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
AST 3018	Astronomy and Astrophysics 1	3
AST 3019	Astronomy and Astrophysics 2	3
AST 3722C	Techniques of Observational Astronomy 1	3
AST courses (3000/4000 level)		6
Total Credits		**15**

Biology UF Online

The online Biology major prepares undergraduates for careers in the biological sciences, advanced study in graduate schools, productive citizenship, and leadership and lifelong learning. The program is comprehensive and flexible, emphasizing the diverse forms, processes, and systems of life. Students in the program complete required and elective courses that promote critical thinking through the investigation and understanding of principles and unifying themes that govern living systems. The Biology major offers a broader approach to biology than is available through a major in botany, zoology, or other specialized biological sciences majors.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

The biology major develops fundamental knowledge of animals, plants, and microorganisms. The Bachelor of Arts in biology is a flexible degree that is best suited for students interested in a career in education, the allied health professions, and interdisciplinary fields such as environmental or biotechnology law, science journalism, and bioscience management. This degree is not recommended for students seeking admission into professional schools such as medicine, dentistry, or veterinary medicine. Please contact an academic advisor for more information.

requirements for the Major

The major requires 29-24 credits of foundational coursework and a minimum of 30 credits of Biology BA major coursework. All coursework for the major must be completed with minimum grades of C.

At least 18 credits of major coursework must be taken at UF. At least two Biology Distribution Courses and at least 9 credits of Biology BA electives must be taken at UF.

Code	Title	Credits
Required Foundation Coursework		
General Biology		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
Select one option:		6-8
Option A		
CHM 1030	Basic Chemistry Concepts and Applications 1	
CHM 1031	Basic Chemistry Concepts and Applications 2	
Option B		
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory	
Mathematics		
Select one:		4-5
MAC 1147	Algebra and Trigonometry	
MAC 1114	Trigonometry	
& MAC 1140	and Precalculus Algebra	
A math course above MAC 1147 / MAC 1140 + MAC 1114		
Physics		

Select one option:		8-10
Option A		
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2005	Applied Physics 2	
& 2005L	and Applied Physics 2 Lab	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Option C		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Statistics		
STA 2023	Introduction to Statistics 1	3
Total		**29-34**

Required Biology BA Major Coursework: Biology BA Distribution, Capstone, and Approved Biology Elective Courses must total a minimum of 30 credits. At least 18 credits must be taken at UF

Required Biology BA Major Coursework: Biology BA Distribution, Capstone, and Approved Biology Elective Courses must total a minimum of 30 credits. At least 18 credits must be taken at UF [1]

Group 1: Molecular Biology, Cellular Biology and Genetics		
AGR 3303	Genetics	
BCH 3023	Elementary Organic and Biological Chemistry [2]	
PCB 3023	Essential Cell Biology	
PCB 3063	Genetics	
PCB 3134	Eukaryotic Cell Structure and Function	
PCB 4522	Molecular Genetics	
PCB 4553	Population Genetics	
Group 2: Organismal Biology		
BOT 3503	Physiology and Molecular Biology of Plants	
& 3503L	and Physiology and Molecular Biology of Plants Laboratory [3]	
BSC 3096	Human Physiology	
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms [2]	
PCB 3134	Eukaryotic Cell Structure and Function [2]	
PCB 3713C	Cellular and Systems Physiology [2]	
PCB 4712	Comparative Biomechanics [2]	
PCB 4723C	Physiology and Molecular Biology of Animals [2]	
ZOO 3603C	Evolutionary Developmental Biology	
ZOO 3713C	Functional Vertebrate Anatomy	
Group 3: Ecology		
BSC 3307C	Climate Change Biology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
Group 4: Evolution and Diversity		
BOT 2011C	Plant Diversity	
BOT 2710C	Practical Plant Taxonomy	
BOT 3151C	Local Flora of North Florida	
PCB 4674	Evolution [2]	
ZOO 3513C	Animal Behavior	
ZOO 4050	Animal Behavior	
ZOO 4205C	Invertebrate Biodiversity	
ZOO 4307C	Vertebrate Biodiversity	
Group 5: Biology and Society		
AGG 3501	Environment, Food and Society	
ALS 4162/6935	Consequences of Biological Invasions	
BOT 2800C	Plants in Human Affairs	

PLP 2000	Plants, Plagues, & People	
PLP 2060	Fungus among Us: Mushrooms, Molds and Civilization	
PLS 2830	World Herbs and Vegetables	
PSB 3002	Physiological Psychology	
Approved Biology BA Major Electives: See approved list in tab above (total credits needed depends on credits taken for Biology Distribution courses). At least 9 credits of BA electives must be taken at UF.		
Approved Biology BA Elective courses		15-19
Capstone		
BSC 4936	Critical Analysis of Biological Research	2
Biology BA Major Coursework Total		30
Foundation and Major Total Credits		59-64

1 This major requires a minimum of 30 credits in major courses. At least 18 of the 30 credits of the major coursework must be taken at UF. Any additional credits remaining after completion of the required major coursework must be met by taking courses from the approved Biology BA electives.

2 Course has specific prerequisites; students should consult the course description when planning their programs to ensure they may select this course.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of the following: BSC 2010 and BSC 2010L; or CHM 1025 or CHM 1030 or CHM 2045 and CHM 2045L; or MAC 1147 or equivalent or higher math course
- 2.0 UF GPA required

Semester 2

- Complete CHM 1030 or CHM 2045 and CHM 2045L and one of the following: BSC 2010 and BSC 2010L or MAC 1147 or equivalent or higher MAC course
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010 and BSC 2010L and MAC 1147 or equivalent or higher MAC course
- 2.0 UF GPA required

Semester 4

- Complete CHM 1031 or CHM 2046 and CHM 2046L; BSC 2011 and BSC 2011L; and MAC 1147 or equivalent or higher MAC course with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete at least 1 biology distribution course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 7

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 8

- Complete BSC 4936 (Capstone)
- Complete all remaining Biology major 3000/4000 level required core courses

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page.

Approved Biology electives may not count towards the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
Select one:		3-4
CHM 1030	Basic Chemistry Concepts and Applications 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**13-14**
Semester Two		
Select one:		3-4
CHM 1031	Basic Chemistry Concepts and Applications 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
STA 2023	Introduction to Statistics 1	3
Gen Ed Composition; Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Electives		3
	Credits	**15-16**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Four		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Electives		2
	Credits	**15-17**

Semester Five		
Biology distribution courses (**Critical Tracking**)		6-7
Select one:		4-5
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
Quest 2		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**16-18**
Semester Six		
Biology distribution course		3-4
Select one:		4-5
PHY 2005	Applied Physics 2	
& 2005L	and Applied Physics 2 Lab	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Gen Ed Humanities		3
Elective (3000 level or above; not in major)		6
	Credits	**16-18**
Semester Seven		
Approved Biology BA Major electives		9-11
Electives (3000 level or above, not in major)		6
	Credits	**15-17**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
Approved Biology BA Major electives		6-8
Electives (3000 level or above, not in major)		6
Electives		2
	Credits	**16-18**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Biology BA Electives

Code	Title	Credits
ALS 3153	Agricultural Ecology	3
ALS 4162	Consequences of Biological Invasions [1]	3
ANS 3006	Introduction to Animal Science	3
ANT 3514C	Introduction to Biological Anthropology	4
ANT 3515	Human Evolutionary Anatomy	3
ANT 3520	Skeleton Keys: Forensic Identification	3
APK 2100C	Applied Human Anatomy with Laboratory	4
BCH 3023	Elementary Organic and Biological Chemistry	3
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
BOT 2011C	Plant Diversity	4
BSC 2862	Global Change Ecology and Sustainability	3
BSC 3096	Human Physiology [1]	3
BSC 3307C	Climate Change Biology	4
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	4
ENY 3007C	Life Science	3
ENY 4161	Insect Classification	3
ENY 4210	Insects and Wildlife	3
ENY 4660 & 4660L	Medical and Veterinary Entomology and Medical and Veterinary Entomology Laboratory	3
GLY 3603C	Paleontology	4
MCB 2000	Microbiology	3

MCB 3020	Basic Biology of Microorganisms	3
MCB 4304	Genetics of Microorganisms	3
MCB 4320C	The Microbiome	3
MCB 4403	Prokaryotic Cell Structure and Function	3
MCB 4503	General Virology	3
PCB 3023	Essential Cell Biology [1]	3
PCB 3063	Genetics [1]	4
PCB 3134	Eukaryotic Cell Structure and Function	3
PCB 4043C	General Ecology [1]	4
PCB 4233	Immunology	3
PCB 4522	Molecular Genetics [1]	3
PCB 4674	Evolution [1]	4
PSB 3002	Physiological Psychology [1]	3
SWS 4223	Environmental Biogeochemistry	3
ZOO 3603C	Evolutionary Developmental Biology [1]	4
ZOO 3713C	Functional Vertebrate Anatomy [1]	4
ZOO 4232	Human Parasitology [1]	3
ZOO 4403C	Marine Biology	4
ZOO 4926	Special Topics in Zoology	1-4

[1] Cannot be counted as both an elective and a Biology Distribution Course.

Academic Learning Compact

Biology is the study of the many diverse forms, processes and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology, and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Biology | CLAS

The Biology majors combine the faculty and resources of the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences to prepare undergraduates for careers in the biological sciences, advanced study in professional and graduate schools, productive citizenship and leadership, and lifelong learning. The program is comprehensive and flexible, emphasizing the diverse forms, processes, and systems of life. Students in the program complete required and elective courses that promote critical thinking through the investigation and understanding of principles and unifying themes that govern living systems. The Biology major offers a broader approach to biology than is available through a major in botany, zoology, or other specialized biological sciences majors.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1176) | Bachelor of Science
- **Specializations:** Integrative Biology (BS) (p. 1185) | Preprofessional Biology (BS) (p. 1190)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

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Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS

- Combination Degrees
- Zoology
- Zoology Minor

The Biology degrees develop fundamental knowledge of animals, plants and microorganisms. The degrees and specializations are tailored to meet the needs of preprofessional students, those students preparing for graduate studies in biology or specialized areas, and those seeking careers in education, the allied health professions and interdisciplinary fields such as environmental or biotechnology law, science journalism, and bioscience management.

Degrees

Bachelor of Science

The CLAS Bachelor of Science in biology offers to specializations.

Bachelor of Science | Integrative Biology

Designed for students preparing for graduate studies in biology or specialized areas such as ecology, evolution, genetics, molecular biology, physiology, and systematics.

Bachelor of Science | Preprofessional Biology

Designed for students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

Bachelor of Arts

The CLAS Bachelor of Arts in biology is a flexible degree that is best suited for students interested in a career in education, the allied health professions, and interdisciplinary fields such as environmental or biotechnology law, science journalism, and bioscience management.

requirements for the Majors

The BS Biology specializations require significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry, and physics. The BA requires less preparation in mathematics, chemistry and physics. Students who are uncertain about the program that best suits their goals should consult a biology advisor for information and curriculum planning. Students can also individualize their curricula with additional life science courses from other departments, colleges and units at UF.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BA or BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: it diversifies the college experience, teaches how scientists apply the knowledge gained in the classroom to real world questions, provides the opportunity to work with and get to know researchers who are the best in their field, enables participation in cutting edge scientific questions and techniques, enhances the student's resume/CV when applying to graduate or professional school and, finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

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ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and MCB 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Bachelor of Arts

The Biology majors combine the faculty and resources of the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences to prepare undergraduates for careers in the biological sciences, advanced study in professional and graduate schools, productive citizenship and leadership, and lifelong learning. The program is comprehensive and flexible, emphasizing the diverse forms, processes, and systems of life. Students in the program complete required and elective courses that promote critical thinking through the investigation and understanding of principles and unifying themes that govern living systems. The Biology major offers a broader approach to biology than is available through a major in botany, zoology, or other specialized biological sciences majors.

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Curriculum

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- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

The BA major is designed for students interested in a career in education, the allied health professions, and interdisciplinary fields such as environmental or biotechnology law, science journalism, and bioscience management. The BA is not recommended for students preparing for health professions such as medicine, dentistry, and veterinary medicine.

Requirements for the major

The major requires 29-34 credits of foundation coursework and a minimum of 30 credits of Biology BA major coursework. All coursework for the major must be completed with minimum grades of C.

At least 18 credits of major coursework must be taken at UF. At least two Biology Distribution Courses and at least 9 credits of Biology BA electives must be taken at UF.

Code	Title	Credits
Required Foundation Coursework		
General Biology		*8*
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
General Chemistry; Select one option:		*6-8*
Option A		
CHM 1030	Basic Chemistry Concepts and Applications 1	
CHM 1031	Basic Chemistry Concepts and Applications 2	
Option B		
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory	
Mathematics; Select one:		*4-5*
MAC 1147	Algebra and Trigonometry	
MAC 1114	Trigonometry	
& MAC 1140	and Precalculus Algebra	
A math course above MAC 1147 / MAC 1140 + MAC 1114		

Physics; Select one option:		*8-10*
Option A		
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2005	Applied Physics 2	
& 2005L	and Applied Physics 2 Lab	
Option B		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
STA 2023	Introduction to Statistics 1	3
Total		29-34
Required Biology BA Major Coursework: Biology BA Distribution, Capstone, and Approved Biology BA Major Electives must total a minimum of 30 credits. At least 18 credits must be taken at UF [1]		
Biology Distribution Courses		
Complete one course or course/lab combination from 3 of the 5 Groups. At least two Biology Distribution Courses must be taken at UF. Only one 2000-level course may be applied to the Biology Distribution Course requirement. No course may be applied to more than one group. Courses may vary from 3-5 credits in each category		9-13
Group 1: Molecular Biology, Cellular Biology and Genetics		
AGR 3303	Genetics	
BCH 3023	Elementary Organic and Biological Chemistry	
PCB 3023	Essential Cell Biology [2]	
PCB 3063	Genetics	
PCB 3134	Eukaryotic Cell Structure and Function	
PCB 4522	Molecular Genetics	
PCB 4553	Population Genetics	
Group 2: Organismal Biology		
BOT 3503	Physiology and Molecular Biology of Plants	
& 3503L	and Physiology and Molecular Biology of Plants Laboratory [2]	
BSC 3096	Human Physiology	
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms [2]	
PCB 3134	Eukaryotic Cell Structure and Function [2]	
PCB 3713C	Cellular and Systems Physiology [2]	
PCB 4712	Comparative Biomechanics [2]	
PCB 4723C	Physiology and Molecular Biology of Animals [2]	
ZOO 3603C	Evolutionary Developmental Biology	
ZOO 3713C	Functional Vertebrate Anatomy	
Group 3: Ecology		
BSC 3307C	Climate Change Biology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
Group 4: Evolution and Diversity		
BOT 2011C	Plant Diversity	
BOT 2710C	Practical Plant Taxonomy	
BOT 3151C	Local Flora of North Florida	
PCB 4674	Evolution [2]	
ZOO 3513C	Animal Behavior	
ZOO 4205C	Invertebrate Biodiversity	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4050	Animal Behavior	
ZOO 4205C	Invertebrate Biodiversity	
ZOO 4307C	Vertebrate Biodiversity	
Group 5: Biology and Society		
AGG 3501	Environment, Food and Society	
ALS 4162	Consequences of Biological Invasions	
BOT 2800C	Plants in Human Affairs	
PLP 2000	Plants, Plagues, & People	
PLP 2060	Fungus among Us: Mushrooms, Molds and Civilization	

PLS 2830	World Herbs and Vegetables	
Biology BA Major Electives: See approved list in tab above (total credits needed depends on credits taken for Biology Distribution courses). At least 9 credits of BA electives must be taken at UF. [4]		
Approved Biology BA electives courses		15-19
Capstone		
BSC 4936	Critical Analysis of Biological Research	2
Total Credits Biology BA Major Coursework		**30**
Foundation and Major Total Credits		**59-64**

1 This major requires a minimum of 30 credits in major courses. **At least 18 of the 30 credits of the required major coursework must be taken at UF.** Any additional credits remaining after completion of required coursework must be met by taking courses from the approved additional Biology BA electives.

2 Course has specific prerequisites. Students should consult the course description when planning their programs to ensure that they may select this course.

UFTeach Program

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More Info (http://major.biology.ufl.edu/do-research/)

CLAS biology majors may participate in research for course credit, as a scholar (e.g., University Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete one of the following: BSC 2010/BSC 2010L; or CHM 1025 or CHM 1030 or CHM 2045/CHM 2045L; or MAC 1147 or equivalent or higher math course
- 2.0 UF GPA required

Semester 2

- Complete CHM 1030 or CHM 2045/CHM 2045L and one of the following: BSC 2010/BSC 2010L or MAC 1147 or equivalent or higher MAC course
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010/BSC 2010L and MAC 1147 or equivalent or higher MAC course
- 2.0 UF GPA required

Semester 4

- Complete CHM 1031 or CHM 2046/CHM 2046L; BSC 2011/BSC 2011L; and MAC 1147 or equivalent or higher MAC course with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete at least one biology distribution course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 7

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 8

- Complete BSC 4936 (Capstone)
- Complete all remaining Biology major 3000/4000 level required core courses

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Biology electives may not count towards the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3-4
CHM 1030	Basic Chemistry Concepts and Applications 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; Gen Ed Mathematics)	4
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**13-14**
Semester Two		
Select one:		3-4
CHM 1031	Basic Chemistry Concepts and Applications 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
STA 2023	Introduction to Statistics 1 (State Core Gen Ed Mathematics (p. 80))	3
Gen Ed Composition; Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities		3

Elective		1
	Credits	**16-17**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
Quest 2		3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Four		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective		3
	Credits	**16-18**
Semester Five		
Biological distribution courses (Critical Tracking)		6-8
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004	4
Elective (3000 level or above, not in major)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**16-18**
Semester Six		
Biology distribution course (Critical Tracking)		3-5
PHY 2005 & 2005L	Applied Physics 2 and Applied Physics 2 Lab	4
Gen Ed Humanities		3
Elective (3000 level or above, not in major)		3
Elective		3
	Credits	**16-18**
Semester Seven		
Approved Biology BA Major electives (Critical Tracking) [2]		9
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
Approved Biology BA Major electives (Critical Tracking) [2]		6-10
Electives (3000 level or above, not in major)		6
	Credits	**14-18**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Biology BA Distribution, Capstone and Approved Biology BA Major Elective courses must total a minimum of 30 credits.

Approved Biology BA Electives

Code	Title	Credits
AGR 4320	Plant Breeding	3
ALS 3153	Agricultural Ecology	3
ALS 4161	Exotic Species and Biosecurity Issues	3
ALS 4162	Consequences of Biological Invasions [1]	3
ALS 4163	Challenges in Plant Resource Protection [1]	3
ANS 3006 & 3006L	Introduction to Animal Science and Introduction to Animal Science Laboratory	4
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals	4

ANS 3440	Principles of Animal Nutrition	4
ANT 3514C	Introduction to Biological Anthropology	4
ANT 3515	Human Evolutionary Anatomy	3
ANT 3555	Monkeys, Apes, and Lemurs	3
ANT 4468	Health and Disease in Human Evolution	3
ANT 4530	Genetic Perspectives on Human Diversity	3
ANT 4531	Molecular Genetics of Disease	3
ANT 4539	Evolutionary Medicine	3
ANT 4552	Primate Behavior	3
ANT 4554C	Primate Evolution	3
ANT 4586	Human Evolution	3
APK 2100C	Applied Human Anatomy with Laboratory	4
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
BMS 3521	Human Physiology in Translation	3
BMS 4136C	Human Histology	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 2800C	Plants in Human Affairs	3
BOT 3151C	Local Flora of North Florida	3
BOT 3503 & 3503L	Physiology and Molecular Biology of Plants and Physiology and Molecular Biology of Plants Laboratory	5
BOT 4650	Plant Symbiosis	3
BOT 4851C	Medical and Forensic Plant Biology	3
BOT 4935	Special Topics	1-4
BSC 1920	First Year Introduction: Biology at UF	1
BSC 2862	Global Change Ecology and Sustainability	3
BSC 2891	Python Programming for Biology	3
BSC 3307C	Climate Change Biology	4
BSC 3402	Theory and Practice in the Biological Sciences	2
BSC 3911	Entering Research in Biology	1
BSC 4055	Climate Change and Human Systems	3
BSC 4434C	Introduction to Bioinformatics	3
BSC 4452	Computational Tools for Research in Biology	3
BSC 4892	AI in Biology	3
BSC 4821C	Evolutionary Biogeography	3
BSC 4910	Individual Mentored Research in Biology	0-3
BSC 4912	Advanced Mentored Research in Biology	0-4
BSC 4930	Special Topics in Biology	1-4
ENY 2890C	Insect Research CURE	3
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	4
ENY 3007C	Life Science	3
ENY 3563	Introduction to Tropical Entomology	3
ENY 3564L	Tropical Entomology Field Laboratory	2
ENY 4161	Insect Classification	3
ENY 4202	Ecology of Vector-Borne Disease	3
ENY 4210	Insects and Wildlife	3
ENY 4453	Behavioral Ecology and Systematics	3
ENY 4455C	Social Insects	3
ENY 4571	Honey Bee Biology	3
ENY 4592	Mosquito Biology	3
ENY 4660 & 4660L	Medical and Veterinary Entomology and Medical and Veterinary Entomology Laboratory	3
FAS 4202C	Biology of Fishes	4
FAS 4305C	Introduction to Freshwater Fishery Science	4
FOS 2040	Introductory Food Science	3
FNR 3133C	Tree Biology	3
GLY 3603C	Paleontology	4
HOS 3305	Introduction to Plant Molecular Biology	3
HOS 4304	Horticultural Physiology	3
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2
HUN 3403	Nutrition through the Life Cycle	2
HUN 4221	Nutrition and Metabolism	3

HUN 4445	Nutrition and Disease: Part 1	3
HUN 4446	Nutrition and Disease: Part 2	3
MCB 3703	Astrobiology	3
MCB 4150	Prokaryotic Diversity	3
MCB 4203	Bacterial Pathogens	3
MCB 4271	Antimicrobial Resistance	3
MCB 4271L	Antimicrobial Resistance Lab	1
MCB 4304	Genetics of Microorganisms	3
MCB 4320C	The Microbiome	3
MCB 4403	Prokaryotic Cell Structure and Function	3
MCB 4503	General Virology	3
NEM 3002	Principles of Nematology	3
PCB 3023	Essential Cell Biology	3
PCB 3109	Cancer Biology	3
PCB 3134	Eukaryotic Cell Structure and Function	3
PCB 3402	Disease Ecology and Evolution	3
PCB 3601C	Plant Ecology	3
PCB 4043C	General Ecology	4
PCB 4085	Genetical Ethics	1
PCB 4233	Immunology	3
PCB 4522	Molecular Genetics	3
PCB 4553	Population Genetics	4
PCB 4562	Epigenetics and Human Disease	3
PCB 4666	Human Genomics	3
PCB 4674	Evolution	4
PHI 3633	Bioethics	3
PLP 3002C	Fundamentals of Plant Pathology	4
PLP 4653C	Basic Fungal Biology	4
PLS 3004C	Principles of Plant Science	3
PLS 3223 & 3223L	Plant Propagation and Plant Propagation Laboratory	3
PSB 3340	Behavioral Neuroscience	3
PSB 4434	Neurochemistry, Pharmacology and Behavior	3
PSB 4504	Developmental Psychobiology	3
PSB 4810	Neurobiology of Learning and Memory	3
SWS 4223	Environmental Biogeochemistry	3
SWS 4307	Ecology of Waterborne Pathogens	3
WIS 3404	Natural Resource Ecology	3
WIS 3553C	Introduction to Conservation Genetics	4
WIS 4203C	Landscape Ecology and Conservation	3
WIS 4443C	Wetland Wildlife Ecology	4
WIS 4501	Introduction to Wildlife Population Ecology	3
WIS 4547C	Avian Field Techniques	2
WIS 4554	Conservation Biology	3
WIS 4601C	Quantitative Wildlife Ecology	3
WIS 4945	Wildlife Techniques	3
ZOO 3513C	Animal Behavior	4
ZOO 3603C	Evolutionary Developmental Biology	4
ZOO 3713C	Functional Vertebrate Anatomy	4
ZOO 4050	Animal Behavior	3
ZOO 4205C	Invertebrate Biodiversity	4
ZOO 4232	Human Parasitology	3
ZOO 4307C	Vertebrate Biodiversity	4
ZOO 4403C	Marine Biology	4
ZOO 4405	Sea Turtle Biology and Conservation	3
ZOO 4462C	Herpetology	4
ZOO 4472C	Avian Biology	4
ZOO 4485	Marine Mammal Biology	3-4
ZOO 4926	Special Topics in Zoology	1-4

[1] Only one of ALS 4162 and ALS 4163 can apply toward ALS credits.

Academic Learning Compact

Biology is the study of the many diverse forms, processes and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and MCB 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Integrative Biology

The Biology majors combine the faculty and resources of the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences to prepare undergraduates for careers in the biological sciences, advanced study in professional and graduate schools, productive citizenship and leadership, and lifelong learning. The program is comprehensive and flexible, emphasizing the diverse forms, processes, and systems of life. Students in the program complete required and elective courses that promote critical thinking through the investigation and understanding of principles and unifying themes that govern living systems. The Biology major offers a broader approach to biology than is available through a major in botany, zoology, or other specialized biological sciences majors.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1176) | Bachelor of Science
- **Specializations:** Integrative Biology (BS) (p. 1185) | Preprofessional Biology (BS) (p. 1190)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

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GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

The BS | Integrative Biology specialization is designed for students seeking admission to graduate school in biology or specialized areas such as ecology, evolution, genetics, molecular biology, physiology, and systematics.

Required major Coursework

Code	Title	Credits
Required Foundation Coursework		
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	

CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	3-4
or STA 2023	Introduction to Statistics 1	
Select one option:		8-10
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Total Foundation Credits		**39-42**
Required Biology Integrative Major Core Courses [1]		
BSC 4936	Critical Analysis of Biological Research	2
PCB 4674	Evolution	4
Select one Genetics requirement course:		3-4
PCB 3063	Genetics	
AGR 3303	Genetics	
PCB 4522	Molecular Genetics	
Select one Physiology requirement course:		4-5
BOT 3503	Physiology and Molecular Biology of Plants	
& 3503L	and Physiology and Molecular Biology of Plants Laboratory	
PCB 3713C	Cellular and Systems Physiology	
PCB 4723C	Physiology and Molecular Biology of Animals	
Select one Structural Biology requirement course:		3-4
PCB 3134	Eukaryotic Cell Structure and Function	
ZOO 3713C	Functional Vertebrate Anatomy	
ZOO 3603C	Evolutionary Developmental Biology	
Taxonomic Diversity requirement. Select at least one course from two of three groups:		7-8
Animal Diversity		
ZOO 4205C	Invertebrate Biodiversity	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4405	Sea Turtle Biology and Conservation	
ZOO 4462C	Herpetology	
ZOO 4472C	Avian Biology	
ZOO 4485	Marine Mammal Biology	
Plant and Fungal Diversity		
BOT 2011C	Plant Diversity	
BOT 2710C	Practical Plant Taxonomy	
BOT 3151C	Local Flora of North Florida	
PLP 4653C	Basic Fungal Biology	
Microorganisms and Microbial Diversity		
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Additional major course (If needed to complete 27 credits of core courses)		0-4
Total Biology Integrative Major Core Credits		**27**
Total Credits		**128-142**

[1] This degree requires a minimum of 27 credits in core courses.

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BA or BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: it diversifies the college experience, teaches how scientists apply the knowledge gained in the classroom to real world questions, provides the opportunity to work with and get to know researchers who are the best in their field, enables participation in cutting edge scientific questions and techniques, enhances the student's resume/CV when applying to graduate or professional school and, finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

CLAS biology majors may participate in research for course credit, as a scholar (e.g., University Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete one of the following in BSC, CHM or MAC: BSC 2010/BSC 2010L; CHM 1025 or CHM 2045/CHM 2045L; MAC 1140, MAC 1114, MAC 1147 or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L; and BSC 2010/BSC 2010L or MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010/BSC 2010L and MAC 2311 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete CHM 2046/CHM 2046L and BSC 2011/BSC 2011L with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete CHM 2210 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 7

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 8

- Complete BSC 4936 (Capstone)
- Complete all remaining Biology major 3000/4000 level required core courses

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

CHM 2211, CHM 2211L, PHY 2054, PHY 2054L, PHY 2049, and PHY 2049L count towards 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Science)	4
Select one:		3-4
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**16-17**
Semester Three		
Quest 2		3
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Select one:		3-4
CHM 2210	Organic Chemistry 1 (**Critical Tracking**)	
CHM 3217	Organic Chemistry/Biochemistry 1 (**Critical Tracking**)	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16-17**
Semester Four		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2211 or CHM 3218	Organic Chemistry 2 [1] or Organic Chemistry/Biochemistry 2	3-4
CHM 2211L	Organic Chemistry Laboratory	2
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**15-16**
Semester Five		
PCB 4043C	General Ecology	4

PHY 2048 or PHY 2053	Physics with Calculus 1 or Physics 1	3-4
PHY 2048L or PHY 2053L	Laboratory for PHY 2048 or Laboratory for PHY 2053	1
Gen Ed Humanities		3
Electives (3000 level or above, not in major, if needed)		6
	Credits	**17-18**
Semester Six		
Select one:		3-4
PCB 3063	Genetics	
AGR 3303	Genetics	
PCB 4522	Molecular Genetics	
PHY 2049 or PHY 2054	Physics with Calculus 2 or Physics 2	3-4
PHY 2049L or PHY 2054L	Laboratory for PHY 2049 or Laboratory for PHY 2054	1
Taxonomic diversity course 1		3-4
CLAS Foreign Language Proficiency Requirement [2]		4-5
	Credits	**14-18**
Semester Seven		
Select one:		3-4
PCB 3134	Eukaryotic Cell Structure and Function	
ZOO 3603C	Evolutionary Developmental Biology	
ZOO 3713C	Functional Vertebrate Anatomy	
Taxonomic diversity course 2		3-4
CLAS Foreign Language Proficiency Requirement [2]		3-5
Elective (3000 level or above, not in major)		3
	Credits	**12-16**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
Select one:		4-5
BOT 3503 & 3503L	Physiology and Molecular Biology of Plants and Physiology and Molecular Biology of Plants Laboratory	
PCB 3713C	Cellular and Systems Physiology	
PCB 4723C	Physiology and Molecular Biology of Animals	
PCB 4674	Evolution	4
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [2]		3
Elective		3
	Credits	**16-17**
	Total Credits	**120**

1 Select CHM 2211 if CHM 2210 was taken previously.

2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

Biology is the study of the many diverse forms, processes and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and MCB 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Preprofessional Biology

The Biology majors combine the faculty and resources of the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences to prepare undergraduates for careers in the biological sciences, advanced study in professional and graduate schools, productive citizenship and leadership, and lifelong learning. The program is comprehensive and flexible, emphasizing the diverse forms, processes, and systems of life. Students in the program complete required and elective courses that promote critical thinking through the investigation and understanding of principles and unifying themes that govern living systems. The Biology major offers a broader approach to biology than is available through a major in botany, zoology, or other specialized biological sciences majors.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1176) | Bachelor of Science
- **Specializations:** Integrative Biology (BS) (p. 1185) | Preprofessional Biology (BS) (p. 1190)

- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

The BS | Preprofessional Biology specialization is designed for students preparing for admission to medical, dental, optometry, veterinary, or other professional schools. Students in this track should contact the biology advisor or the Academic Advising Center in 100 Farrior Hall for specific requirements.

The Biology degrees develop fundamental knowledge of animals, plants and microorganisms. The degrees and specializations are tailored to meet the needs of preprofessional students, those students preparing for graduate studies in biology or specialized areas, and those seeking careers in education, the allied health professions and interdisciplinary fields such as environmental or biotechnology law, science journalism, and bioscience management.

Bachelor of Science | Preprofessional Biology

The BS Preprofessional Biology specialization is designed for students preparing for admission to medical, dental, optometry, veterinary, or other professional schools.

The major requires significant introductory coursework and credits in general biology, calculus and/or statistics, general chemistry, organic chemistry, and physics. Students can also individualize their curricula with additional life science courses from other departments, colleges and units at UF.

Requirements for the Major

The Biology Preprofessional BS degree requires a minimum of 28 credits of major coursework and 39-42 credits of related coursework for a total of 67-70 credits. All coursework must be completed with minimum grades of C.

All coursework for the major must be completed with minimum grades of C.

Required Major Coursework

Code	Title	Credits
Required Foundation Coursework		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4

CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	3-4
or STA 2023	Introduction to Statistics 1	
Select one option:		8-10
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Required Biology BS Preprofeesional-Major Coursework [1]		
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
BSC 4936	Critical Analysis of Biological Research	2
Select one:		3-4
PCB 3063	Genetics	
AGR 3303	Genetics	
PCB 4522	Molecular Genetics	
Select one of the following:		3-4
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
PCB 3134	Eukaryotic Cell Structure and Function	
Select one:		4-5
BSC 3096	Human Physiology	
PCB 3713C	Cellular and Systems Physiology	
PCB 4723C	Physiology and Molecular Biology of Animals	
BS Preprofessional Major Electives		
Additional approved life sciences courses (Minimum; a maximum of 6 credits of approved research may be applied to this requirement)		12
Required Major Coursework Minimum Credits		28
Total Credits		**95-101**

[1] This degree requires a minimum of 28 credits in core courses. Any additional credits remaining after completion of the required core coursework must be met by taking courses from the approved BS preprofessional electives in the biological sciences.

UFTeach Program

There is a severe shortage of qualified secondary school biology teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a biology advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BA or BS in Biology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

All biology majors are encouraged to participate in research. Research experience is valuable on many levels: it diversifies the college experience, teaches how scientists apply the knowledge gained in the classroom to real world questions, provides the opportunity to work with and get to know researchers who are the best in their field, enables participation in cutting edge scientific questions and techniques, enhances the student's resume/CV when applying to graduate or professional school and, finally, it is essential to help the student determine if science is an appropriate career choice.

More Info (http://major.biology.ufl.edu/do-research/)

CLAS biology majors may participate in research for course credit, as a scholar (e.g., University Scholar), as a volunteer, or, in rare cases, as a paid research assistant.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete one of the following in BSC, CHM or MAC: BSC 2010/BSC 2010L; CHM 1025 or CHM 2045/CHM 2045L; MAC 1140, MAC 1114, MAC 1147 or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L; and BSC 2010/BSC 2010L or MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010/BSC 2010L and MAC 2311 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete CHM 2046/CHM 2046L and BSC 2011/BSC 2011L with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete CHM 2210 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 7

- Complete a minimum of 2 of the remaining Biology major 3000/4000 level required core courses

Semester 8

- Complete BSC 4936 (Capstone)
- Complete all remaining Biology major 3000/4000 level required core courses

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Biology electives may not count towards the 3000 level or above electives outside of the major. CHM 2211, CHM 2211L, PHY 2054, PHY 2054L, PHY 2049, and PHY 2049L may count towards 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**)	4
Select one:		3-4
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
Gen Ed Social and Behavioral Sciences		3
Elective		4
	Credits	**14-15**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2210	Organic Chemistry 1 (**Critical Tracking**)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Quest 2		3
	Credits	**16**
Semester Four		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
	Credits	**15**
Semester Five		
Select one:		3-4
AGR 3303	Genetics	
PCB 3063	Genetics	
PCB 4522	Molecular Genetics	
PHY 2048 or PHY 2053	Physics with Calculus 1 or Physics 1	3-4
PHY 2048L or PHY 2053L	Laboratory for PHY 2048 or Laboratory for PHY 2053	1
Gen Ed Composition; Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-17**
Semester Six		
BCH 4024	Introduction to Biochemistry and Molecular Biology	4
PHY 2049 or PHY 2054	Physics with Calculus 2 or Physics 2	3-4
PHY 2049L or PHY 2054L	Laboratory for PHY 2049 or Laboratory for PHY 2054	1
CLAS Foreign Language Proficiency Requirement [1]		3-5
Gen Ed Humanities		3
	Credits	**14-17**

Semester Seven		
Select one:		3-4
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
PCB 3134	Eukaryotic Cell Structure and Function	
Approved Biology Preprofessional Major electives		6
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
Electives (3000 level or above, not in major)		4
	Credits	**16-17**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research (**Critical Tracking**)	2
Select one:		4-5
BSC 3096	Human Physiology	
PCB 3713C	Cellular and Systems Physiology	
PCB 4723C	Physiology and Molecular Biology of Animals	
Approved Biology Preprofessional Major electives		6
Elective (3000 level or above, not in major)		5
	Credits	**17-18**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Biology Preprofessional Life Science Electives

Code	Title	Credits
AGR 4320	Plant Breeding	3
ALS 4161	Exotic Species and Biosecurity Issues	3
ALS 4162	Consequences of Biological Invasions [1]	3
ALS 4163	Challenges in Plant Resource Protection [1]	3
ANS 3006	Introduction to Animal Science	4
& 3006L	and Introduction to Animal Science Laboratory	
ANS 3319C	Reproductive Physiology and Endocrinology in Domestic Animals	4
ANS 3440	Principles of Animal Nutrition	4
ANT 3514C	Introduction to Biological Anthropology	4
ANT 3515	Human Evolutionary Anatomy	3
ANT 3555	Monkeys, Apes, and Lemurs	3
ANT 4468	Health and Disease in Human Evolution	3
ANT 4530	Genetic Perspectives on Human Diversity	3
ANT 4531	Molecular Genetics of Disease	3
ANT 4539	Evolutionary Medicine	3
ANT 4552	Primate Behavior	3
ANT 4554C	Primate Evolution	3
ANT 4586	Human Evolution	3
BMS 3521	Human Physiology in Translation	3
BMS 4136C	Human Histology	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 2800C	Plants in Human Affairs	3
BOT 3151C	Local Flora of North Florida	3
BOT 3503	Physiology and Molecular Biology of Plants	5
& 3503L	and Physiology and Molecular Biology of Plants Laboratory	
BOT 4650	Plant Symbiosis	3
BOT 4851C	Medical and Forensic Plant Biology	3
BOT 4935	Special Topics	1-4
BSC 2862	Global Change Ecology and Sustainability	3
BSC 2891	Python Programming for Biology	3
BSC 3307C	Climate Change Biology	4
BSC 3402	Theory and Practice in the Biological Sciences	2
BSC 3911	Entering Research in Biology	1
BSC 4055	Climate Change and Human Systems	3
BSC 4434C	Introduction to Bioinformatics	3

BSC 4452	Computational Tools for Research in Biology	3
BSC 4821C	Evolutionary Biogeography	3
BSC 4892	AI in Biology	3
BSC 4910	Individual Mentored Research in Biology	0-3
BSC 4912	Advanced Mentored Research in Biology	0-4
BSC 4930	Special Topics in Biology	1-4
ENY 2890C	Insect Research CURE	3
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	4
ENY 3563	Introduction to Tropical Entomology	3
ENY 3564L	Tropical Entomology Field Laboratory	2
ENY 4161	Insect Classification	3
ENY 4202	Ecology of Vector-Borne Disease	3
ENY 4210	Insects and Wildlife	3
ENY 4453	Behavioral Ecology and Systematics	3
ENY 4455C	Social Insects	3
ENY 4571	Honey Bee Biology	3
ENY 4592	Mosquito Biology	3
ENY 4660 & 4660L	Medical and Veterinary Entomology and Medical and Veterinary Entomology Laboratory	3
ENY 4823	Molecular Biology of Insects and Nematodes	3
FAS 4202C	Biology of Fishes	4
FAS 4305C	Introduction to Freshwater Fishery Science	4
FOS 2040	Introductory Food Science	3
FNR 3133C	Tree Biology	3
GLY 3603C	Paleontology	4
HOS 3305	Introduction to Plant Molecular Biology	3
HOS 4304	Horticultural Physiology	3
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2
HUN 3403	Nutrition through the Life Cycle	2
HUN 4221	Nutrition and Metabolism	3
HUN 4445	Nutrition and Disease: Part 1	3
HUN 4446	Nutrition and Disease: Part 2	3
MCB 3703	Astrobiology	3
MCB 4150	Prokaryotic Diversity	3
MCB 4203	Bacterial Pathogens	3
MCB 4271	Antimicrobial Resistance	3
MCB 4304	Genetics of Microorganisms	3
MCB 4320C	The Microbiome	3
MCB 4325C	R for Functional Genomics	3
MCB 4403	Prokaryotic Cell Structure and Function	3
MCB 4503	General Virology	3
NEM 3002	Principles of Nematology	3
PCB 3023	Essential Cell Biology	3
PCB 3109	Cancer Biology	3
PCB 3134	Eukaryotic Cell Structure and Function	3
PCB 3402	Disease Ecology and Evolution	3
PCB 3601C	Plant Ecology	3
PCB 4043C	General Ecology	4
PCB 4085	Genetical Ethics	1
PCB 4233	Immunology	3
PCB 4522	Molecular Genetics	3
PCB 4553	Population Genetics	4
PCB 4562	Epigenetics and Human Disease	3
PCB 4666	Human Genomics	3
PCB 4674	Evolution	4
PHI 3633	Bioethics	3
PLP 3002C	Fundamentals of Plant Pathology	4
PLP 4653C	Basic Fungal Biology	4
PLS 3004C	Principles of Plant Science	3
PLS 3223 & 3223L	Plant Propagation and Plant Propagation Laboratory	3

SWS 4307	Ecology of Waterborne Pathogens	3
WIS 3404	Natural Resource Ecology	3
WIS 3553C	Introduction to Conservation Genetics	4
WIS 4203C	Landscape Ecology and Conservation	3
WIS 4443C	Wetland Wildlife Ecology	4
WIS 4501	Introduction to Wildlife Population Ecology	3
WIS 4547C	Avian Field Techniques	2
WIS 4554	Conservation Biology	3
WIS 4601C	Quantitative Wildlife Ecology	3
WIS 4945	Wildlife Techniques	3
ZOO 3513C	Animal Behavior	4
ZOO 3603C	Evolutionary Developmental Biology	4
ZOO 3713C	Functional Vertebrate Anatomy	4
ZOO 4050	Animal Behavior	3
ZOO 4205C	Invertebrate Biodiversity	4
ZOO 4232	Human Parasitology	3
ZOO 4307C	Vertebrate Biodiversity	4
ZOO 4403C	Marine Biology	4
ZOO 4405	Sea Turtle Biology and Conservation	3
ZOO 4462C	Herpetology	4
ZOO 4472C	Avian Biology	4
ZOO 4485	Marine Mammal Biology	3-4
ZOO 4926	Special Topics in Zoology	1-4

[1] Only one of ALS 4162 and ALS 4163 can apply toward ALS credits.

Academic Learning Compact

Biology is the study of the many diverse forms, processes and systems of life. These studies range across all levels of the biological hierarchy, from the simplest to the most complex life forms, across all environments on the earth and across recent and evolutionary time that interconnects ancestors to their descendants.

To understand this vast diversity, the field of biology correspondingly relies on integrative and comparative approaches for the resolution of the general processes, principles and unifying themes that govern living systems. Biology is therefore very interdisciplinary and biologists rely on knowledge from the physical sciences and mathematics, as well as from across the disciplines and subdisciplines of biology for advances and breakthroughs.

The Biology major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences.

Before Graduating Students Must

- Achieve a passing score for all content subsections of the Major Field Test for Biology. Content subscore areas are molecular biology and genetics, organismal biology, evolution, ecology and population biology.
- Achieve a passing score on the analytical skills assessment indicator of the Major Field Test for Biology.
- Achieve a passing score on the bioethics module quiz in BSC 4936. The content of the module and quiz are reviewed and approved by a faculty committee.
- Achieve a passing score on the scientific literacy paper assignment given in BSC 4936. This paper is graded using a faculty-developed rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AGR 3303 or PCB 3063 or PCB 4522	R	R		R
ANS 3319C or BOT 3503 or HOS 4304 or PCB 3713C or PCB 4723C	R	R		R
BSC 1920	I		I	I
BSC 2010	I	I	I	
BSC 2011	I	I	I	
BSC 4936	A	A	A	A
MCB 3020 and MCB 3020L, or PCB 3134 or PCB 4674	R	R		R

Assessment Types

- Major field test for biology
- Bioethics module
- Scientific literacy paper

Botany Minor

The Botany minor provides a solid foundation in the biology of plants, from the molecular to the organismal level, and their role in larger ecosystems.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** Email (biouc-l@lists.ufl.edu)

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees

- Zoology
- Zoology Minor

Students pursuing majors in biology, entomology, or wildlife ecology and conservation are not eligible to receive the minor in botany.

To be eligible for many upper-level botany courses, students must have completed:

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	3-4
& 2010L	and Integrated Principles of Biology Laboratory	
or BOT 2010C	Introductory Botany	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
or BOT 2011C	Plant Diversity	

Required Courses

Code	Title	Credits
Select 15 credits: [1, 2]		15
Any 3000/4000/5000-level BOT course		
PCB 3023	Essential Cell Biology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
Total Credits		**15**

1 Up to six credits may come from BOT 2010C, BOT 2011C, BOT 2710C, BOT 2800C
2 No more than three credits may be individual work (BOT 4905, BOT 4911).

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Botany | CLAS

The Botany curriculum provides a broad background in the biology of plants, from the molecular to the organismic level. Students who major in Botany will take courses in ecology, genetics, physiology, taxonomy, evolution, cells and tissues, molecular biology, and biodiversity of plants.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** General Botany (p. 1207) | Botanical Research (p. 1201)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
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Curriculum

- Biology UF Online
- Biology | CALS

- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Small classes are taught by faculty who have a commitment to undergraduate education. Students participate in mentored research, assisting faculty with research projects on campus and abroad. The major prepares students for careers in industry and government agencies, for graduate and professional schools, and for teaching jobs in high schools.

Specializations

General Botany

For students who may not intend to pursue a graduate degree but are interested in a career in plant biology. This specialization provides some flexibility in tailoring the courses needed in order to pursue specific interests. Students are encouraged to consult with an advisor and botany faculty member when deciding on which courses to take.

Botanical Research

For students who intend to pursue a graduate degree and requires research with a faculty member. This specialization provides the coursework background typically required by botany graduate programs. Students are encouraged to consult with an advisor and biology faculty member when deciding on which courses to take.

Requirements for the Major

Required coursework is dependent upon the specialization. Coursework for each specialization can be found on the specialization's catalog page.

Relevant Minors and Certificates

Students majoring in botany can minor in most other disciplines, and this is a good way to organize students' electives around areas of interest. Note that botany majors cannot minor in biology or chemistry, nor can biology majors minor in botany (the curricula for the botany and biology majors are too similar).

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a botany advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in botany and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Research

Botany majors are strongly encouraged to participate in research, and research is required for the Botanical Research specialization. Research experience is valuable on many levels: it diversifies the college experience; it teaches students how scientists apply the knowledge gained in the classroom to real world questions; it provides the opportunity to work with and get to know researchers who are the best in their field; it introduces students to cutting edge scientific questions and techniques; it can enhance a student's resume/CV when applying to graduate or professional school; and, finally, it is essential in helping students determine if science is a good career choice.

CLAS Biology, Botany, and Zoology majors may participate in research for course credit, as a scholar (e.g., University Scholar, Science for Life Scholar, Beckman Scholar), as a volunteer, or, in rare cases, as a paid research assistant. Students who plan to enroll for course credit must contact potential research mentors, develop a project, and turn in the required application and proposal no later than the week of drop/add. If the window is missed, students should still contact potential research mentors to discuss upcoming opportunities.
More Info (https://biology.ufl.edu/undergraduates/research/)

Academic Learning Compact

The Botany major is offered by both the College of Liberal Arts and Sciences and the College of Agricultural and Life Sciences. This major provides a foundation in the life sciences with emphasis on plant systems. Students will learn the diversity of life, the structure of organisms and ecosystems and how they function (i.e., the acquisition, flow, organization and uses of information, energy and nutrients in living systems). Students will learn the scientific method and how it facilitates the discovery of new knowledge in botany and biology, including how to critically evaluate hypotheses and conclusions.

Before Graduating Students Must

- Achieve acceptable performance in all required botany courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BOT 2011C	R	R		I
BOT 2710	R	R		R
BOT 3503 and BOT 3503L	R/A	R/A		R/A
BSC 2010	I	I	I	
BSC 2011	I	I		
PCB 3601C	R/A	R/A	R/A	R/A
PCB 4043C	R/A	R/A	R/A	R/A

Assessment Types

- Major field test for biology
- Bioethics quiz
- Scientific paper

Botanical Research

The Botany curriculum provides a broad background in the biology of plants, from the molecular to the organismic level. Students who major in Botany will take courses in ecology, genetics, physiology, taxonomy, evolution, cells and tissues, molecular biology, and biodiversity of plants.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** General Botany (p. 1207) | Botanical Research (p. 1201)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
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Curriculum

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- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Small classes are taught by faculty who have a commitment to undergraduate education. Students participate in mentored research, assisting faculty with research projects on campus and abroad. The major prepares students for careers in industry and government agencies, for graduate and professional schools, and for teaching jobs in high schools.

The Botanical Research specializations provides a strong background in the basic sciences and research, and is intended for students who plan to attend graduate school. This specialization provides the coursework background typically required by botany graduate programs and research with a faculty member. Students are encouraged to consult with an advisor and biology faculty member when deciding on which courses to take.

Requirements for the Major

The Botanical Research specialization requires a total of 67-80 credits consisting of 34-43 credits of foundation coursework and 32-37 credits of major coursework. A student must achieve a minimum grade of C in all required courses for the major.

Code	Title	Credits
Required Foundation Courses		
Select one:		3-8
BOT 2010C & BOT 2011C	Introductory Botany and Plant Diversity (preferred) [1]	
OR		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (AND)	
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (8 credits total)	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	4
Select one option:		8-10
Option A		
CHM 2210 & CHM 2211	Organic Chemistry 1 and Organic Chemistry 2	
CHM 2211L	Organic Chemistry Laboratory	
Option B		
CHM 3217 & CHM 3218	Organic Chemistry/Biochemistry 1 and Organic Chemistry/Biochemistry 2	
CHM 2211L	Organic Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
Select one:		3
STA 2023	Introduction to Statistics 1	
COP 2800	Computer Programming Using JAVA (or equivalent)	
COP 3275	Computer Programming Using C (or equivalent)	
BSC 2891	Python Programming for Biology	
Select one option:		8-10
Option A		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	

PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Core Courses for the Botanical Research Specialization		
AGR 3303	Genetics	3-4
or PCB 3063	Genetics	
PCB 4674	Evolution	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 3503	Physiology and Molecular Biology of Plants	5
& 3503L	and Physiology and Molecular Biology of Plants Laboratory	
BOT 4911	Undergraduate Research in Botany	2
BSC 3911	Entering Research in Biology [2]	1
BSC 4936	Critical Analysis of Biological Research	2
Ecology and Florida Biodiversity		
Select two:		6-8
PCB 4043C	General Ecology	
PCB 3601C	Plant Ecology	
BOT 3151C	Local Flora of North Florida	
BSC 3307C	Climate Change Biology	
Cells and Tissues		
Select one:		3-4
BOT 4935/5225C	Special Topics (Plant anatomy)	
PCB 3023	Essential Cell Biology	
BCH 4024	Introduction to Biochemistry and Molecular Biology	
Botanical Research Specialization Biodiversity Breadth Major Electives		
Select one:		3-4
BOT 2011C	Plant Diversity [1]	
BOT 4650	Plant Symbiosis	
PCB 4460	Biodiversity and Ecology Field Immersion	
ZOO 4205C	Invertebrate Biodiversity	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4472C	Avian Biology	
ZOO 4926	Special Topics in Zoology (Mammalogy)	
ENY 3005	Principles of Entomology	
& 3005L	and Principles of Entomology Laboratory	
WIS 4934	Topics in Wildlife Ecology and Conservation (Mammalogy)	
PLP 3002C	Fundamentals of Plant Pathology	
PLP 4653C	Basic Fungal Biology	
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Total Credits		**66-80**

1 Students who select BOT 2011C to fulfill the foundation requirements may not use BOT 2011C to fulfill the biodiversity breadth requirements for the major.

2 Must be taken concurrently with BOT 4911.

Relevant Minors and Certificates

Students majoring in botany can minor in most other disciplines, and this is a good way to organize students' electives around areas of interest. Note that botany majors cannot minor in biology or chemistry, nor can biology majors minor in botany (the curricula for the botany and biology majors are too similar).

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More Info (https://education.ufl.edu/uf-teach/)

Research

Botany majors are strongly encouraged to participate in research, and research is required for the Botanical Research specialization. Research experience is valuable on many levels: it diversifies the college experience; it teaches students how scientists apply the knowledge gained in the classroom to real world questions; it provides the opportunity to work with and get to know researchers who are the best in their field; it introduces students to cutting edge scientific questions and techniques; it can enhance a student's resume/CV when applying to graduate or professional school; and, finally, it is essential in helping students determine if science is a good career choice.

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More Info (https://biology.ufl.edu/undergraduates/research/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses, including lab: BSC 2010/BSC 2010L or BOT 2010C, BSC 2011/BSC 2011L or BOT 2011C, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, including labs
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 5 critical-tracking courses, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete at least 2 required courses for this specialization
- 2.0 UF GPA required

Semester 7

- Complete CHM 2210 or CHM 3217
- Complete PHY 2053/PHY 2053L or PHY 2048/PHY 2048L
- Complete at least 2 additional (4 total) required courses for this specialization
- 2.0 UF GPA required

Semester 8

- Complete all remaining major course requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

CHM 2211, CHM 2211L, PHY 2054, PHY 2054L, PHY 2049, and PHY 2049L count towards 3000 level or above electives outside of the major. COP 3275 may also count towards the requirement if taken.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [2]	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
Select one:		3-4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	
BOT 2010C	Introductory Botany (**Critical Tracking**; Gen Ed Biological Sciences)	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Science		3
	Credits	**16-17**
Semester Three		
Quest 2		3
Select one:		4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
BOT 2011C	Plant Diversity (**Critical Tracking**; Gen Ed Biological Sciences)	
CHM 2210	Organic Chemistry 1	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Four		
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5

PHY 2053	Physics 1	5
& 2053L	and Laboratory for PHY 2053 (**Critical Tracking**; Gen Ed Physical Sciences)	
Select one:		3
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
COP 2800	Computer Programming Using JAVA (or equivalent)	
COP 3275	Computer Programming Using C (or equivalent)	
BSC 2891	Python Programming for Biology	
Elective (or Gen Ed Mathematics if STA 2023 not selected)		3
	Credits	**16**
Semester Five		
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
PCB 4674	Evolution (**Critical Tracking**)	4
PHY 2054	Physics 2	5
& 2054L	and Laboratory for PHY 2054	
Gen Ed Humanities		3
	Credits	**15-16**
Semester Six		
BOT 2710C	Practical Plant Taxonomy (**Critical Tracking**)	3
Select one:		3-4
BOT 4935/5225C	Special Topics (Plant Anatomy; **Critical Tracking**)	
PCB 3023	Essential Cell Biology (**Critical Tracking**)	
BCH 4024	Introduction to Biochemistry and Molecular Biology (**Critical Tracking**)	
Electives		4
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-16**
Semester Seven		
AGR 3303	Genetics (**Critical Tracking**)	3-4
or PCB 3063	or Genetics	
BOT 4911	Undergraduate Research in Botany	4
& BSC 3911	and Entering Research in Biology (**Critical Tracking**)	
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-17**
Semester Eight		
BOT 3503	Physiology and Molecular Biology of Plants	5
& 3503L	and Physiology and Molecular Biology of Plants Laboratory	
BSC 4936	Critical Analysis of Biological Research	2
Biodiversity breadth course		3-4
Gen Ed Humanities		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option)Elective [1]		3
	Credits	**16-17**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Botany major is offered by both the College of Liberal Arts and Sciences and the College of Agricultural and Life Sciences. This major provides a foundation in the life sciences with emphasis on plant systems. Students will learn the diversity of life, the structure of organisms and ecosystems and how they function (i.e., the acquisition, flow, organization and uses of information, energy and nutrients in living systems). Students will learn the

scientific method and how it facilitates the discovery of new knowledge in botany and biology, including how to critically evaluate hypotheses and conclusions.

Before Graduating Students Must

- Achieve acceptable performance in all required botany courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BOT 2011C	R	R		I
BOT 2710	R	R		R
BOT 3503 and BOT 3503L	R/A	R/A		R/A
BSC 2010	I	I	I	
BSC 2011	I	I		
PCB 3601C	R/A	R/A	R/A	R/A
PCB 4043C	R/A	R/A	R/A	R/A

Assessment Types

- Major field test for biology
- Bioethics quiz
- Scientific paper

General Botany

The Botany curriculum provides a broad background in the biology of plants, from the molecular to the organismic level. Students who major in Botany will take courses in ecology, genetics, physiology, taxonomy, evolution, cells and tissues, molecular biology, and biodiversity of plants.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** General Botany (p. 1207) | Botanical Research (p. 1201)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT
Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Small classes are taught by faculty who have a commitment to undergraduate education. Students participate in mentored research, assisting faculty with research projects on campus and abroad. The major prepares students for careers in industry and government agencies, for graduate and professional schools, and for teaching jobs in high schools.

General Botany

For students who may not intend to pursue a graduate degree but are interested in a career in plant biology. This option is intended for students who do not plan to attend graduate or professional school, but are planning a career in government, public service, or secondary education. This specialization provides some flexibility in tailoring the courses needed in order to pursue specific interests. Students are encouraged to consult with an advisor and botany faculty member when deciding on which courses to take.

Requirements for the Major

The General Botany specialization requires a total of 63-73 credits consisting of 30-31 credits of foundation coursework and 33-42 credits of major coursework. A student must achieve a minimum grade of C in all required courses for the major.

Code	Title	Credits
Required Foundation Coursework		
Introductory Botany / Biology		
Select one option:		7-8
Option A (preferred)		
BOT 2010C	Introductory Botany (preferred) [1]	
BOT 2011C	Plant Diversity	
OR		
Option B		
BSC 2010	Integrated Principles of Biology 1	
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	
& 2011L	and Integrated Principles of Biology Laboratory 2	
Chemistry		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
CHM 2200	Fundamentals of Organic Chemistry	4
& 2200L	and Fundamentals of Organic Chemistry Laboratory	
Math		
MAC 1147	Algebra and Trigonometry	4
or MAC 2311	Analytic Geometry and Calculus 1	
Select one:		3
STA 2023	Introduction to Statistics 1	
COP 2800	Computer Programming Using JAVA (or equivalent)	
COP 3275	Computer Programming Using C (or equivalent)	

BSC 2891	Python Programming for Biology	
Physics		
PHY 2004	Applied Physics 1	4
& 2004L	and Laboratory for Physics 2004	
Required Major Courses for the General Botany Specialization		
AGR 3303	Genetics	3-4
or PCB 3063	Genetics	
PCB 4674	Evolution	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 3503	Physiology and Molecular Biology of Plants	5
& 3503L	and Physiology and Molecular Biology of Plants Laboratory	
BSC 4936	Critical Analysis of Biological Research	2
Ecology and Florida Biodiversity		
Select two:		6-8
PCB 4043C	General Ecology	
PCB 3601C	Plant Ecology	
BOT 3151C	Local Flora of North Florida	
BSC 3307C	Climate Change Biology	
Cells and Tissues		
BOT 4935/5225C	Special Topics (Plant Anatomy)	3-4
or PCB 3023	Essential Cell Biology	
General Botany Specialization Major Electives		
Biodiversity Breadth		
Select one:		3-4
BOT 2011C	Plant Diversity [1]	
BOT 4650	Plant Symbiosis	
PCB 4460	Biodiversity and Ecology Field Immersion	
ZOO 4205C	Invertebrate Biodiversity	
ZOO 4307C	Vertebrate Biodiversity	
ZOO 4472C	Avian Biology	
ZOO 4926	Special Topics in Zoology (Mammalogy)	
ENY 3005	Principles of Entomology	
& 3005L	and Principles of Entomology Laboratory	
WIS 4934	Topics in Wildlife Ecology and Conservation (Mammalogy)	
PLP 3002C	Fundamentals of Plant Pathology	
PLP 4653C	Basic Fungal Biology	
MCB 2000	Microbiology	
& 2000L	and Microbiology Laboratory	
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
Botany Electives		
Select two additional courses from the above Ecology, Cells and Tissues, or Biodiversity categories, or from the list of approved electives		4-8
Total Credits		**63-73**

[1] Students who select BOT 2011C to fulfill the foundation requirements may not use BOT 2011C to fulfill the biodiversity breadth requirements for the major.

Recommended and Approved Electives

Some courses may have prerequisites.

Code	Title	Credits
AGG 3501	Environment, Food and Society	3
AGR 4304	Plant Chromosomes and Genomes	3
AGR 4320	Plant Breeding	3
AGR 4512	Physiology and Ecology of Crops	3
ALS 4163	Challenges in Plant Resource Protection	3
BCH 3023	Elementary Organic and Biological Chemistry (online)	3
BCH 5045	Graduate Survey of Biochemistry (online)	4
BOT 2800C	Plants in Human Affairs	3
BOT 4053	Practical Experience in Teaching Botany	2

BOT 4851C	Medical and Forensic Plant Biology	3
BOT 4935	Special Topics	2-4
BOT 4935/5305	Special Topics (Paleobotany)	3
BSC 2862	Global Change Ecology and Sustainability	3
BSC 3402	Theory and Practice in the Biological Sciences	2
BSC 4434C	Introduction to Bioinformatics	3
ENY 4161	Insect Classification	3
FNR 2062		3
FNR 3004	Forests, Conservation, and People	3
FNR 3131C	Dendrology/Forest Plants	3
FNR 3133C	Tree Biology	3
FNR 3500C	Forest Ecology	3
FNR 4510	Global Forests	3
HOS 3305	Introduction to Plant Molecular Biology	3
HOS 4304	Horticultural Physiology	3
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2
HOS 4341	Advanced Horticultural Physiology	3
MCB 4304	Genetics of Microorganisms	3
MCB 4320C	The Microbiome	3
MCB 4503	General Virology	3
MCB 4652	Environmental Microbiology	3
ORH 3513C	Environmental Plant Identification and Use	3
ORH 3773	Public Gardens	2
ORH 3815C	Florida Native Landscaping	3
PCB 4553	Population Genetics	4
PCB 5338	Principles of Ecosystem Ecology	3
PLP 2060	Fungus among Us: Mushrooms, Molds and Civilization	3
PLP 3230	Survey of Plant Pathogens	3
PLS 2003C	Plants That Feed the World	3
PLS 3223	Plant Propagation	3
& 3223L	and Plant Propagation Laboratory	
PLS 4601C	Principles of Weed Science	3

Relevant Minors and Certificates

Students majoring in botany can minor in most other disciplines, and this is a good way to organize students' electives around areas of interest. Note that botany majors cannot minor in biology or chemistry, nor can biology majors minor in botany (the curricula for the botany and biology majors are too similar).

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a botany advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in botany and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Research

Botany majors are strongly encouraged to participate in research, and research is required for the Botanical Research specialization. Research experience is valuable on many levels: it diversifies the college experience; it teaches students how scientists apply the knowledge gained in the classroom to real world questions; it provides the opportunity to work with and get to know researchers who are the best in their field; it introduces students to cutting edge scientific questions and techniques; it can enhance a student's resume/CV when applying to graduate or professional school; and, finally, it is essential in helping students determine if science is a good career choice.

CLAS Biology, Botany, and Zoology majors may participate in research for course credit, as a scholar (e.g., University Scholar, Science for Life Scholar, Beckman Scholar), as a volunteer, or, in rare cases, as a paid research assistant. Students who plan to enroll for course credit must contact potential research mentors, develop a project, and turn in the required application and proposal no later than the week of drop/add. If the window is missed, students should still contact potential research mentors to discuss upcoming opportunities.
More Info (https://biology.ufl.edu/undergraduates/research/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 5 critical-tracking courses, including lab: BSC 2010/BSC 2010L or BOT 2010C, BSC 2011/BSC 2011L or BOT 2011C, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 1147 or MAC 2311 or STA 2023
- 2.0 UF GPA required

Semester 2

- Complete 1 additional critical-tracking course, including labs
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course, including labs, with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course, including labs, with 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses, including labs, with 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete at least 2 required courses for this specialization
- 2.0 UF GPA required

Semester 7

- Complete one of the remaining Required Foundation courses: CHM 2200/CHM 2200L, PHY 2004/PHY 2004L, MAC 1147/MAC 2311, or STA 2023/COP 2800/COP 3275/BSC 2891
- Complete at least 2 additional (4 total) required courses for this specialization
- 2.0 UF GPA required

Semester 8

- Complete all remaining major course requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

CHM 2211, CHM 2211L, PHY 2054, PHY 2054L, PHY 2049, and PHY 2049L may count towards 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
Select one:		3-4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences; Natural Science Laboratory) [2]	
BOT 2010C	Introductory Botany (**Critical Tracking**; Gen Ed Biological Sciences)	
Select one:		4
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**13-14**
Semester Two		
Select one:		4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	
BOT 2011C	Plant Diversity (**Critical Tracking**; Gen Ed Biological Sciences)	
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
Gen Ed Composition; Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		2
	Credits	**16**
Semester Three		
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Quest 2		3
State Core Gen Ed Humanities (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Four		
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004 (**Critical Tracking**)	4
Select one:		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	
COP 2800	Computer Programming Using JAVA (or equivalent; **Critical Tracking**)	
COP 3275	Computer Programming Using C (or equivalent; **Critical Tracking**)	
BSC 2891	Python Programming for Biology (**Critical Tracking**)	
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective (or Gen Ed Mathematics if STA2023 not selected)		3
	Credits	**13-15**
Semester Five		
CHM 2200 & 2200L	Fundamentals of Organic Chemistry and Fundamentals of Organic Chemistry Laboratory (**Critical Tracking**)	4
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
PCB 4674	Evolution (**Critical Tracking**)	4
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**14-15**
Semester Six		
AGR 3303 or PCB 3063	Genetics (**Critical Tracking**) or Genetics	3-4
BOT 2710C	Practical Plant Taxonomy (**Critical Tracking**)	3

BOT 4935/5225C or PCB 3023	Special Topics (Plant Anatomy; **Critical Tracking**) or Essential Cell Biology	3-4
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
	Credits	**15-17**
Semester Seven		
BOT 3503 & 3503L	Physiology and Molecular Biology of Plants and Physiology and Molecular Biology of Plants Laboratory (**Critical Tracking**)	5
Select one:		3-4
PCB 4043C	General Ecology (**Critical Tracking**)	
PCB 3601C	Plant Ecology (**Critical Tracking**)	
BOT 3151C	Local Flora of North Florida (**Critical Tracking**)	
BSC 3307C	Climate Change Biology (**Critical Tracking**)	
Approved botany electives		4
Electives		5
	Credits	**17-18**
Semester Eight		
BSC 4936	Critical Analysis of Biological Research	2
Biodiversity breadth courses		4
Gen Ed Humanities		3
Gen Ed Social and Behavioral Science		3
Electives		6
	Credits	**18**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

[2] Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Electives

Recommended and Approved Electives

Some courses may have prerequisites.

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AGG 3501	Environment, Food and Society	3
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AGR 4320	Plant Breeding	3
AGR 4512	Physiology and Ecology of Crops	3
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BCH 3023	Elementary Organic and Biological Chemistry (online)	3
BCH 5045	Graduate Survey of Biochemistry (online)	4
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BOT 4053	Practical Experience in Teaching Botany	2
BOT 4851C	Medical and Forensic Plant Biology	3
BOT 4935	Special Topics	2-4
BOT 4935/5305	Special Topics (Paleobotany)	3
BSC 2862	Global Change Ecology and Sustainability	3
BSC 3402	Theory and Practice in the Biological Sciences	2
BSC 4434C	Introduction to Bioinformatics	3
ENY 4161	Insect Classification	3
FNR 2071	Forests for the Environment	3
FNR 3004	Forests, Conservation, and People	3
FNR 3131C	Dendrology/Forest Plants	3
FNR 3133C	Tree Biology	3
FNR 3500C	Forest Ecology	3
FNR 4510	Global Forests	3
HOS 3305	Introduction to Plant Molecular Biology	3
HOS 4304	Horticultural Physiology	3
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2

HOS 4341	Advanced Horticultural Physiology	3
MCB 4304	Genetics of Microorganisms	3
MCB 4320C	The Microbiome	3
MCB 4503	General Virology	3
MCB 4652	Environmental Microbiology	3
ORH 3513C	Environmental Plant Identification and Use	3
ORH 3773	Public Gardens	2
ORH 3815C	Florida Native Landscaping	3
PCB 4553	Population Genetics	4
PCB 5338	Principles of Ecosystem Ecology	3
PLP 2060	Fungus among Us: Mushrooms, Molds and Civilization	3
PLP 3230	Survey of Plant Pathogens	3
PLS 2003C	Plants That Feed the World	3
PLS 3223 & 3223L	Plant Propagation and Plant Propagation Laboratory	3
PLS 4601C	Principles of Weed Science	3

Academic Learning Compact

The Botany major is offered by both the College of Liberal Arts and Sciences and the College of Agricultural and Life Sciences. This major provides a foundation in the life sciences with emphasis on plant systems. Students will learn the diversity of life, the structure of organisms and ecosystems and how they function (i.e., the acquisition, flow, organization and uses of information, energy and nutrients in living systems). Students will learn the scientific method and how it facilitates the discovery of new knowledge in botany and biology, including how to critically evaluate hypotheses and conclusions.

Before Graduating Students Must

- Achieve acceptable performance in all required botany courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

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2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BOT 2011C	R	R		I
BOT 2710	R	R		R
BOT 3503 and BOT 3503L	R/A	R/A		R/A
BSC 2010	I	I	I	
BSC 2011	I	I		
PCB 3601C	R/A	R/A	R/A	R/A
PCB 4043C	R/A	R/A	R/A	R/A

Assessment Types

- Major field test for biology
- Bioethics quiz
- Scientific paper

Chemistry Minor

The Chemistry minor provides a solid foundation in general, organic, and analytical chemistry, while enhancing critical thinking and analytical skills.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 20-26 | Completed with minimum grades of C

Department Information

The Department of Chemistry is a comprehensive department granting bachelor's, master's, and PhD degrees with specialization in all areas including biochemistry, nanochemistry, analytical, inorganic, organic, physical, polymer, synthetic, and theoretical chemistry. The University of Florida ranks in the top five chemistry departments nationally in PhD production and is among the top 20 in bachelor's graduates.
Website (https://www.chem.ufl.edu/)

CONTACT

Email (advising@chem.ufl.edu) | 352.392.0541 (tel) | 352.392.8758 (fax)

P.O. Box 117200
214 LEIGH HALL
GAINESVILLE FL 32611-7200
Map (http://campusmap.ufl.edu/#/index/0009)

Curriculum

- Chemistry Minor
- Chemistry | Biochemistry

At least nine chemistry credits applied toward the minor must be completed at UF. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward other majors or minors.

Students pursuing majors in biology-biotechnology, botany or chemical engineering are not eligible to receive this minor.

Required Courses

Code	Title	Credits
General Chemistry Sequence		
Select Option A or Option B: [1]		5-8
Option A		
Select one Chemistry 1 lecture:		
CHM 2045	General Chemistry 1	
CHM 2050	Honors General Chemistry 1 for Majors	
CHM 2095	Chemistry For Engineers 1	
Select one Chemistry 1 lab:		
CHM 2045L	General Chemistry Laboratory	
CHM 2095L	Applied General Chemistry 1 Lab	
Select one Chemistry 2 lecture:		
CHM 2046	General Chemistry 2	
CHM 2051	Honors General Chemistry 2	
CHM 2096	Applied General Chemistry 2	
Select one Chemistry 2 lab:		
CHM 2046L	General Chemistry 2 Laboratory	
CHM 2096L	Applied General Chemistry 2 Lab	
Option B		
CHM 2047 & 2047L	One-Semester General Chemistry and One-Semester General Chemistry Laboratory	
Analytical Chemistry Sequence		
CHM 3120 & 3120L	Introduction to Analytical Chemistry and Analytical Chemistry Laboratory	4
Organic Chemistry Sequence		
Select one option:		8-10

Option A		
CHM 2210	Organic Chemistry 1	
CHM 2211	Organic Chemistry 2	
& 2211L	and Organic Chemistry Laboratory	
Option B		
CHM 3217	Organic Chemistry/Biochemistry 1	
CHM 3218	Organic Chemistry/Biochemistry 2	
CHM 2211L	Organic Chemistry Laboratory	
Additional Upper Level Course		**3-4**
Select one:		
CHM 3218	Organic Chemistry/Biochemistry 2 [2]	
CHM 3400	Physical Chemistry for the Biosciences	
CHM 3610	Inorganic Chemistry	
CHM 4000-level course [3]		
Total Credits		**20-26**

1 CHM 2054L may be substituted for CHM 2045L/CHM 2046L or CHM 2047L.
2 If organic chemistry sequence is met with CHM 2210/CHM 2211/CHM 2211L.
3 Except CHM 4905, CHM 4910, or CHM 4940.

Chemistry | Biochemistry

Chemistry is often called the *central science* because of the pivotal role it plays in the biological and physical sciences, as well as in engineering, agriculture, medicine, and allied health disciplines. Bachelor's degree chemists choose from diverse paths for their short-term and lifetime careers, including graduate study in a variety of programs, rewarding employment in industry or government laboratories, professional or law school, or much-needed teaching in high schools.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** Biochemistry (p. 1219) | Chemistry (p. 1226)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Chemistry is a comprehensive department granting bachelor's, master's, and PhD degrees with specialization in all areas including biochemistry, nanochemistry, analytical, inorganic, organic, physical, polymer, synthetic, and theoretical chemistry. The University of Florida ranks in the top five chemistry departments nationally in PhD production and is among the top 20 in bachelor's graduates.
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Map (http://campusmap.ufl.edu/#/index/0009)

Curriculum

- Chemistry Minor
- Chemistry | Biochemistry

Students can choose the Chemistry specialization, which is comparable to that offered in any major university, or the Biochemistry specialization, which is designed to give more flexibility to students wanting to pursue courses with biological focus. The department encourages students in either specialization to include undergraduate research with one of the department's internationally recognized faculty as a component of the undergraduate experience. Undergraduate research will frequently result in journal publications and presentations at scientific meetings.

Requirements for the Majors

The Chemistry major requires a total of 55-60 credits including 25-30 credits of foundation coursework and 30 credits of major coursework.

The Biochemistry major requires a total of 62-69 credits including 29-34 credits of foundation coursework and 33-35 credits of major coursework.

Required coursework will depend upon the program chosen. Coursework for each specialization can be found below under Critical Tracking and Model Semester Plan.

For either specialization, all required courses must be completed within two attempts with minimum grades of C.

RECOMMENDED COURSEWORK

The chemistry program at the University of Florida is approved by the American Chemistry Society (ACS). Students completing a baccalaureate degree in the standard Chemistry track may enhance their undergraduate experience by completing an ACS-certified degree. The ACS-certified degree is comprised of foundational coursework from each of the five subdisciplines of chemistry (analytical, biochemistry, inorganic, physical, and organic), as well as additional in-depth courses and laboratory experiences.

The following coursework and lab experiences are necessary to satisfy the requirements for ACS certification:

- Completion of all coursework for the standard Chemistry track
- CHM 3218 (4 credits)
- CHM 3610L (2 credits)
- An additional 4000-level CHM lecture course (2-3 credits)
- An additional 4000-level CHM laboratory course or CHM 4910 (2-3 credits)

Course Details

Introduction to Chemistry

CHM 1025, a two-credit course, is offered for students who need to strengthen their understanding of basic concepts of atomic structure and stoichiometry before beginning the general chemistry sequence:

Code	Title	Credits
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	

A placement exam is offered via ONE.UF (https://one.uf.edu/) and the score achieved determines whether CHM 1025 or CHM 2045 is the appropriate first course in chemistry.

Chemistry

The following chemistry offerings are available:

- CHM 1030/CHM 1031 is a terminal sequence for non-science students that presents chemistry from a medical and nursing perspective.
- CHM 1020 is a terminal General Education course that explores chemistry in terms of society.
- CHM 2045/CHM 2045L and CHM 2046/CHM 2046L is the chemistry sequence and is an acceptable preprofessional requirement for many science and engineering majors. Students are presumed to have good backgrounds in high school chemistry and mathematics (through MAC 1147) and are expected to pass the placement exam offered via ONE.UF (https://one.uf.edu/) **before** registering for CHM 2045.
- CHM 2095/CHM 2045L and CHM 2096/CHM 2046L is an alternative chemistry sequence especially designed for engineering majors.
- CHM 2047/CHM 2047L is a one-semester program for entering first-year students with strong backgrounds in chemistry, normally reflected by high AP or IB chemistry test scores. This program enables students to move more quickly into advanced work.
- CHM 2051 is offered as an alternative to CHM 2046 for students who have done particularly well in CHM 2045.
- CHM 2054L is a 2-credit, inquiry-based lab focusing on major concepts in chemistry and their application to quantitative life-sciences research. This course is equivalent to CHM 2045L and CHM 2046L or CHM 2047L.

Placement

For placement into the appropriate first course in chemistry, please refer to the Academic Advising section or consult a chemistry advisor. All students should complete their chemistry studies at the same institution.
More Info (p. 1882)

Minors and Certificates

UFTeach Program

There is a severe shortage of qualified high school chemistry teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a chemistry advisor about the UFTeach program. UFTeach students complete the UFTeach minor in science teaching with their BS in Chemistry and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Academic Learning Compact

Chemistry is the study of matter: the structure and properties of matter, the transformations from one form of matter to another, and the energy transformations associated with these transformations.

Before Graduating Students Must

- Achieve at least 50% on the Diagnostic of Undergraduate Chemistry Knowledge (DUCK) exam.
- Obtain minimum grades of C in laboratory courses:

Code	Title	Credits
CHM 2211	Organic Chemistry 2	3
CHM 3120L	Analytical Chemistry Laboratory	1
CHM 4130L	Instrumental Analysis Laboratory	2
CHM 4411L	Physical Chemistry Laboratory	2
or CHM 4413L	Biophysical Chemistry Laboratory	

- Complete requirements for the baccalaureate degree, as determined by the chemistry faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1.
   - **Standard Chemistry**
     Explain and apply facts, theories and concepts in
     i. physical
     ii. organic
     iii. inorganic
     iv. analytical chemistry
   - **Biochemistry**
     Explain and apply facts, theories and concepts in
     i. physical
     ii. organic
     iii. inorganic
     iv. analytical chemistry
     v. biochemistry
2.
   - **Standard Chemistry**
     Demonstrate and safely apply laboratory skills in
     i. synthetic
     ii. quantitative
     iii. instrumental methods as scientific approaches to gathering and verifying knowledge
   - **Biochemistry**
     Apply laboratory skills in
     i. synthetic
     ii. quantitative
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Critical Thinking

3. **Standard Chemistry and Biochemistry**
   Interpret, evaluate, explain and critically assess theories and experimental results in chemistry or biochemistry.

Communication

4. **Standard Chemistry and Biochemistry**
   Collect, analyze and articulate results clearly and effectively in both oral and written formats.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Standard Chemistry

Courses	SLO 1-A	SLO 1-B	SLO 1-C	SLO 1-D	SLO 2-A	SLO 2-B	SLO 2-C	SLO 2-D	SLO 3	SLO 4
CHM 2045 and CHM 2046	I		I	I						
CHM 2211L					I, A					I
CHM 2212 and CHM 2213		I								
CHM 3120 and CHM 4130				R						
CHM 3120L						I, A	I			I
CHM 3610			R							
CHM 4130L						R	R, A		I	R, A
CHM 4411 and CHM 4412	R									
CHM 4411L						R	R		R	R, A
DUCK Exam	A	A	A	A						

Biochemistry

Courses	SLO 1-A	SLO 1-B	SLO 1-C	SLO 1-D	SLO 1-E	SLO 2-A	SLO 2-B	SLO 2-C	SLO 2-D	SLO 3	SLO 4
CHM 2045 and CHM 2046	I		I	I							
CHM 2211L						I, A					I
CHM 2212 and CHM 2213		I									
CHM 3120				R							
CHM 3120L							I, A	I			I
CHM 3218					I						
CHM 3400	R										
CHM 3610			R								
CHM 4300L									I		
CHM 4413L							R	R		R	R, A
DUCK Exam	A	A	A	A							

Assessment Types for Both Specializations

- Oral tests or reports
- Written reports
- Lab practicals

Biochemistry

Chemistry is often called the *central science* because of the pivotal role it plays in the biological and physical sciences, as well as in engineering, agriculture, medicine, and allied health disciplines. Bachelor's degree chemists choose from diverse paths for their short-term and lifetime careers,

including graduate study in a variety of programs, rewarding employment in industry or government laboratories, professional or law school, or much-needed teaching in high schools.

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Curriculum

- Chemistry Minor
- Chemistry | Biochemistry

Students can choose the Chemistry specialization, which is comparable to that offered in any major university, or the Biochemistry specialization, which is designed to give more flexibility to students wanting to pursue courses with biological focus. The department encourages students in either specialization to include undergraduate research with one of the department's internationally recognized faculty as a component of the undergraduate experience. Undergraduate research will frequently result in journal publications and presentations at scientific meetings.

Requirements for the Major

The Biochemistry major requires a total of 62-69 credits including 29-34 credits of foundation coursework and 33-35 credits of major coursework. All required courses must be completed within two attempts with minimum grades of C.

Code	Title	Credits
Required Foundation Coursework		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
Select one option:		5-8
Option A [1]		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory	
Option B		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	
CHM 2051 & CHM 2046L	Honors General Chemistry 2 and General Chemistry 2 Laboratory	
Option C		
CHM 2047 & 2047L	One-Semester General Chemistry and One-Semester General Chemistry Laboratory [1]	
MAC 2311 & MAC 2312	Analytic Geometry and Calculus 1 and Analytic Geometry and Calculus 2	8

Select one option:		8-10
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Required Core Coursework		
Select one:		4-6
CHM 2212	Organic Chemistry 1 for Majors	
& CHM 2213	and Organic Chemistry 2 for Majors	
CHM 2210	Organic Chemistry 1	
& CHM 2211	and Organic Chemistry 2	
CHM 3217	Organic Chemistry/Biochemistry 1	
CHM 2211L	Organic Chemistry Laboratory	2
CHM 3120	Introduction to Analytical Chemistry	4
& 3120L	and Analytical Chemistry Laboratory	
CHM 3218	Organic Chemistry/Biochemistry 2	4
CHM 3610	Inorganic Chemistry	3
CHM 3400	Physical Chemistry for the Biosciences	5
& CHM 4413L	and Biophysical Chemistry Laboratory	
CHM 4300L	Laboratory in Biochemistry and Molecular Biology	2
MCB 3020	Basic Biology of Microorganisms	3
Required Biochemistry Electives		**6**
Total Credits		**62-69**

[1] CHM 2054L can substitute for the CHM 2045L/CHM 2046L sequence or for CHM 2047L.

ISC 2400L *can substitute for the* CHM 2045L, BSC 2010L *and* PHY 2053L *requirements.* ISC 2401L *can substitute for the* CHM 2046L, BSC 2011L *and* PHY 2054L *requirements.*

UFTeach Program

There is a severe shortage of qualified high school chemistry teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a chemistry advisor about the UFTeach program. UFTeach students complete the UFTeach minor in science teaching with their BS in Chemistry and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Required Exit Exam

Students must also complete the exit exam (Diagnostic of Undergraduate Chemistry Knowledge) with a minimum score of 30 out of 60.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete one CHM course and one MAC course
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.50 critical-tracking GPA and any additional CHM courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and BSC 2010/BSC 2010L
- 2.65 critical-tracking GPA any additional CHM courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.75 critical-tracking GPA and any additional CHM courses
- 2.0 UF GPA required

Semester 5

- Complete MAC 2312 and CHM 2212, CHM 2210, or CHM 3217
- 2.75 critical-tracking GPA and any additional CHM courses
- 2.0 UF GPA required

Semester 6

- Complete CHM 3120/CHM 3120L, and CHM 2213/CHM 2211L or CHM 2211/CHM 2211L
- 2.0 UF GPA required

Semester 7

- Complete CHM 3218 and at least 1 of the remaining CHM 3XXX/4XXX or Biochemistry elective required courses
- 2.0 UF GPA required

Semester 8

- Complete all of the remaining CHM 3XXX/4XXX and Biochemistry elective required courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

MAC 2312, MCB 3020, PHY 2049, PHY 2049L, PHY 2054, PHY 2054L, and Biochemistry electives outside of the Chemistry department count towards 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3

CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences; Natural Science Laboratory) [2]	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Three		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2212	Organic Chemistry 1 for Majors (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Four		
Quest 2		3
CHM 2211L	Organic Chemistry Laboratory (**Critical Tracking**)	2
CHM 2213	Organic Chemistry 2 for Majors (**Critical Tracking**)	3
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053 (Gen Ed Physical Sciences)	5
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**16-18**
Semester Five		
CHM 3120 & 3120L	Introduction to Analytical Chemistry and Analytical Chemistry Laboratory (**Critical Tracking**)	4
CHM 3218	Organic Chemistry/Biochemistry 2 (**Critical Tracking**)	4
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054 (Gen Ed Physical Sciences)	5
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**16**
Semester Six		
CHM 3400	Physical Chemistry for the Biosciences	3
CHM 4300L	Laboratory in Biochemistry and Molecular Biology	2
MCB 3020	Basic Biology of Microorganisms	3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**14**
Semester Seven		
CHM 3610	Inorganic Chemistry	3
CHM 4413L	Biophysical Chemistry Laboratory	2
Approved Biochemistry elective		3
Gen Ed Humanities		3
Electives		4
	Credits	**15**
Semester Eight		
Approved Biochemistry elective		3
Gen Ed Social and Behavioral Sciences		6
Electives		7
	Credits	**16**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

[2] Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Electives

Code	Title	Credits
BCH 5413	Mammalian Molecular Biology and Genetics	3
CHM 3610L	Inorganic Chemistry Laboratory	2
CHM 4034	Advanced Biochemistry and Chemical Biology	4
CHM 4412	Physical Chemistry: Chemical Bonding and Spectroscopy	4
CHM 4611	Advanced Inorganic Chemistry	3
CHM 4671	Bioinorganic Chemistry	3
CHM 4130 & 4130L	Instrumental Analysis and Instrumental Analysis Laboratory	5
CHM 4230	Organic Spectroscopy	2
CHM 4272	The Organic Chemistry of Polymers	2
CHM 4304	Chemical Aspects of Cellular Control	3
MCB 4203	Bacterial Pathogens	3
MCB 4304	Genetics of Microorganisms	3
MCB 4403	Prokaryotic Cell Structure and Function	3
MCB 4503	General Virology	3
PCB 3063	Genetics	4
PCB 3134	Eukaryotic Cell Structure and Function	3
PCB 4233	Immunology	3
PCB 4522	Molecular Genetics	3
PHZ 4710	Introduction to Biological Physics	3

Academic Learning Compact

Chemistry is the study of matter: the structure and properties of matter, the transformations from one form of matter to another, and the energy transformations associated with these transformations.

Before Graduating Students Must

- Achieve at least 50% on the Diagnostic of Undergraduate Chemistry Knowledge (DUCK) exam.
- Obtain minimum grades of C in laboratory courses:

Code	Title	Credits
CHM 2211	Organic Chemistry 2	3
CHM 3120L	Analytical Chemistry Laboratory	1
CHM 4130L	Instrumental Analysis Laboratory	2
CHM 4411L	Physical Chemistry Laboratory	2
or CHM 4413L	Biophysical Chemistry Laboratory	

- Complete requirements for the baccalaureate degree, as determined by the chemistry faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1.
    - **Standard Chemistry**
      Explain and apply facts, theories and concepts in
        i. physical
        ii. organic
        iii. inorganic
        iv. analytical chemistry
    - **Biochemistry**
      Explain and apply facts, theories and concepts in
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        ii. organic
        iii. inorganic

iv. analytical chemistry
v. biochemistry

2.

- **Standard Chemistry**
  Demonstrate and safely apply laboratory skills in
  i. synthetic
  ii. quantitative
  iii. instrumental methods as scientific approaches to gathering and verifying knowledge
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  Apply laboratory skills in
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   Collect, analyze and articulate results clearly and effectively in both oral and written formats.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Standard Chemistry

Courses	SLO 1-A	SLO 1-B	SLO 1-C	SLO 1-D	SLO 2-A	SLO 2-B	SLO 2-C	SLO 2-D	SLO 3	SLO 4
CHM 2045 and CHM 2046	I		I	I						
CHM 2211L					I, A					I
CHM 2212 and CHM 2213		I								
CHM 3120 and CHM 4130				R						
CHM 3120L						I, A	I			I
CHM 3610			R							
CHM 4130L						R	R, A		I	R, A
CHM 4411 and CHM 4412	R									
CHM 4411L						R	R		R	R, A
DUCK Exam	A	A	A	A						

Biochemistry

Courses	SLO 1-A	SLO 1-B	SLO 1-C	SLO 1-D	SLO 1-E	SLO 2-A	SLO 2-B	SLO 2-C	SLO 2-D	SLO 3	SLO 4
CHM 2045 and CHM 2046	I		I	I							
CHM 2211L						I, A					I
CHM 2212 and CHM 2213		I									
CHM 3120				R							
CHM 3120L							I, A	I			I

CHM 3218								I																
CHM 3400	R																							
CHM 3610						R																		
CHM 4300L																		I						
CHM 4413L														R		R				R			R, A	
DUCK Exam A			A			A			A															

Assessment Types for Both Specializations

- Oral tests or reports
- Written reports
- Lab practicals

Chemistry

Chemistry is often called the *central science* because of the pivotal role it plays in the biological and physical sciences, as well as in engineering, agriculture, medicine, and allied health disciplines. Bachelor's degree chemists choose from diverse paths for their short-term and lifetime careers, including graduate study in a variety of programs, rewarding employment in industry or government laboratories, professional or law school, or much-needed teaching in high schools.

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The Biochemistry major requires a total of 62-69 credits including 29-34 credits of foundation coursework and 33-35 credits of major coursework.

Required coursework will depend upon the program chosen. Coursework for each specialization can be found below under Critical Tracking and Model Semester Plan.

All required courses must be completed within two attempts with minimum grades of C.

Code	Title	Credits
Required Foundation Coursework		
Select one option:		5-8
Option A		
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory	
Option B		
CHM 2050	Honors General Chemistry 1 for Majors	
& CHM 2045L	and General Chemistry Laboratory	
CHM 2051	Honors General Chemistry 2	
& CHM 2046L	and General Chemistry 2 Laboratory	
Option C		
CHM 2047	One-Semester General Chemistry	
& 2047L	and One-Semester General Chemistry Laboratory [1]	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
Select one option:		8-10
Option A		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Option B		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Required Chemistry Major Core Coursework		
Select one option:		8
Option A		
CHM 2212	Organic Chemistry 1 for Majors	
CHM 2213	Organic Chemistry 2 for Majors	
CHM 2211L	Organic Chemistry Laboratory	
Option B		
CHM 2210	Organic Chemistry 1	
CHM 2211	Organic Chemistry 2	
CHM 2211L	Organic Chemistry Laboratory	
CHM 3120	Introduction to Analytical Chemistry	4
& 3120L	and Analytical Chemistry Laboratory	
CHM 4130	Instrumental Analysis	5
& 4130L	and Instrumental Analysis Laboratory	
CHM 3610	Inorganic Chemistry	3
CHM 4411	Physical Chemistry: Thermodynamics and Kinetics	8
& CHM 4412	and Physical Chemistry: Chemical Bonding and Spectroscopy	
CHM 4411L	Physical Chemistry Laboratory	2
MAP 2302	Elementary Differential Equations (encouraged)	
Total Credits		**55-60**

CHM 2095/CHM 2095L and CHM 2096/CHM 2096L can substitute for CHM 2045/CHM 2045L and CHM 2046/CHM 2046L for students who switched majors from engineering

Required Exit Exam

Students must also complete the exit exam (Diagnostic of Undergraduate Chemistry Knowledge) with a minimum score of 30 out of 60.

The required courses in the Chemistry major are generally offered every Fall and Spring. Because of budgetary and other restrictions, Summer schedules cannot be predetermined and required courses generally are offered in Summer C (12 weeks).

Recommended Coursework

The Chemistry program at the University of Florida is approved by the American Chemistry Society (ACS). Students completing a baccalaureate degree in the standard Chemistry specialization may enhance their undergraduate experience by completing an ACS-certified degree. The ACS-certified degree is comprised of foundational coursework from each of the five subdisciplines of Chemistry (analytical, biochemistry, inorganic, physical, and organic), as well as additional in-depth courses and laboratory experiences.

The following coursework and lab experiences are necessary to satisfy the requirements for ACS certification:

- Completion of all coursework for the standard Chemistry specialization
- CHM 3218 (https://catalog.ufl.edu/search/?P=CHM%203218)
- CHM 3610L (https://catalog.ufl.edu/search/?P=CHM%203610L)
- An additional 4000-level CHM lecture course (2-3 credits)

An additional 4000-level CHM laboratory course or CHM 4910 (https://catalog.ufl.edu/search/?P=CHM%204910)

UFTeach Program

There is a severe shortage of qualified high school chemistry teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a chemistry advisor about the UFTeach program. UFTeach students complete the UFTeach minor in science teaching with their BS in Chemistry and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (https://education.ufl.edu/uf-teach/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1089).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete one CHM course and one MAC course
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.50 critical-tracking GPA and any additional CHM courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and MAC 2312
- 2.65 critical-tracking GPA and any additional CHM courses
- 2.0 UF GPA required

Semester 4

- 2.75 critical-tracking GPA and any additional CHM courses
- 2.0 UF GPA required

Semester 5

- Complete MAC 2313; and CHM 2212 or CHM 2210
- 2.75 critical-tracking GPA and any additional CHM courses
- 2.0 UF GPA required

Semester 6

- Complete CHM 3120/CHM 3120L, and CHM 2213/CHM 2211L or CHM 2211/CHM 2211L
- 2.0 UF GPA required

Semester 7

- Complete 2 of the remaining CHM 3XXX/4XXX required courses
- 2.0 UF GPA required

Semester 8

- Complete all of the remaining 3XXX/4XXX required courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

MAC 2312, MAC 2313, PHY 2049, PHY 2049L, PHY 2054, and PHY 2054L count towards 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences; Natural Science Laboratory) [3]	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Sciences		3
	Credits	**17**
Semester Three		
CHM 2212	Organic Chemistry 1 for Majors (**Critical Tracking**)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		3-4
PHY 2048	Physics with Calculus 1 (Gen Ed Physical Sciences)	
PHY 2053	Physics 1 (Gen Ed Physical Sciences)	
Select one:		1
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	
PHY 2053L	Laboratory for PHY 2053 (Gen Ed Physical Sciences)	
Quest 2		3
	Credits	**14-15**

Semester Four		
CHM 2213 & CHM 2211L	Organic Chemistry 2 for Majors and Organic Chemistry Laboratory (**Critical Tracking**)	5
Select one:		3-4
PHY 2049	Physics with Calculus 2 (Gen Ed Physical Sciences)	
PHY 2054	Physics 2 (Gen Ed Physical Sciences)	
Select one:		1
PHY 2049L	Laboratory for PHY 2049 (Gen Ed Physical Sciences)	
PHY 2054L	Laboratory for PHY 2054 (Gen Ed Physical Sciences)	
CLAS Foreign Language Proficiency Requirement [2]		4-5
Elective		1
	Credits	**14-16**
Semester Five		
CHM 3120 & 3120L	Introduction to Analytical Chemistry and Analytical Chemistry Laboratory (**Critical Tracking**) [1]	4
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [2]		3-5
	Credits	**16-18**
Semester Six		
CHM 4130 & 4130L	Instrumental Analysis and Instrumental Analysis Laboratory	5
CHM 4411	Physical Chemistry: Thermodynamics and Kinetics	4
Gen Ed Composition; Writing Requirement		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [2]		3
	Credits	**15**
Semester Seven		
CHM 3610	Inorganic Chemistry	3
CHM 4411L	Physical Chemistry Laboratory	2
CHM 4412	Physical Chemistry: Chemical Bonding and Spectroscopy	4
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
	Credits	**15**
Semester Eight		
Electives (3000 level or above, not in department)		6
Electives		9
	Credits	**15**
	Total Credits	**120**

1 Take CHM 3120/CHM 3120L after CHM 2046/CHM 2046L, but no later than the first semester of the third year.

2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

3 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

Chemistry is the study of matter: the structure and properties of matter, the transformations from one form of matter to another, and the energy transformations associated with these transformations.

Before Graduating Students Must

- Achieve at least 50% on the Diagnostic of Undergraduate Chemistry Knowledge (DUCK) exam.
- Obtain minimum grades of C in laboratory courses:

Code	Title	Credits
CHM 2211	Organic Chemistry 2	3
CHM 3120L	Analytical Chemistry Laboratory	1
CHM 4130L	Instrumental Analysis Laboratory	2

CHM 4411L	Physical Chemistry Laboratory	2
or CHM 4413L	Biophysical Chemistry Laboratory	

- Complete requirements for the baccalaureate degree, as determined by the chemistry faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1.
   - **Standard Chemistry**
     Explain and apply facts, theories and concepts in
     i. physical
     ii. organic
     iii. inorganic
     iv. analytical chemistry
   - **Biochemistry**
     Explain and apply facts, theories and concepts in
     i. physical
     ii. organic
     iii. inorganic
     iv. analytical chemistry
     v. biochemistry
2.
   - **Standard Chemistry**
     Demonstrate and safely apply laboratory skills in
     i. synthetic
     ii. quantitative
     iii. instrumental methods as scientific approaches to gathering and verifying knowledge
   - **Biochemistry**
     Apply laboratory skills in
     i. synthetic
     ii. quantitative
     iii. instrumental
     iv. biochemical methods as scientific approaches to gathering and verifying knowledge

Critical Thinking

3. **Standard Chemistry and Biochemistry**
   Interpret, evaluate, explain and critically assess theories and experimental results in chemistry or biochemistry.

Communication

4. **Standard Chemistry and Biochemistry**
   Collect, analyze and articulate results clearly and effectively in both oral and written formats.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Standard Chemistry

Courses	SLO 1-A	SLO 1-B	SLO 1-C	SLO 1-D	SLO 2-A	SLO 2-B	SLO 2-C	SLO 2-D	SLO 3	SLO 4
CHM 2045 and CHM 2046	I		I	I						
CHM 2211L					I, A					I
CHM 2212 and CHM 2213		I								
CHM 3120 and CHM 4130				R						

CHM 3120L						I, A		I			I
CHM 3610			R								
CHM 4130L						R		R, A		I	R, A
CHM 4411 and CHM 4412	R										
CHM 4411L						R		R		R	R, A
DUCK Exam	A	A	A	A							

Biochemistry

Courses	SLO 1-A	SLO 1-B	SLO 1-C	SLO 1-D	SLO 1-E	SLO 2-A	SLO 2-B	SLO 2-C	SLO 2-D	SLO 3	SLO 4
CHM 2045 and CHM 2046	I		I	I							
CHM 2211L						I, A					I
CHM 2212 and CHM 2213		I									
CHM 3120				R							
CHM 3120L							I, A	I			I
CHM 3218					I						
CHM 3400	R										
CHM 3610			R								
CHM 4300L									I		
CHM 4413L							R	R		R	R, A
DUCK Exam	A	A	A	A							

Assessment Types for Both Specializations

- Oral tests or reports
- Written reports
- Lab practicals

Chinese

Foreign Languages and Literatures

The Chinese specialization in foreign languages and literatures develops proficiency in the Chinese language and acquaints students with the literature and cultural history of China. Courses are also available for those interested in business Chinese, classical Chinese, film, and women's studies.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT
Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

The Chinese specialization of the Foreign Languages and Literatures major provides a foundation for graduate-level work in East Asian studies or allied fields (anthropology, art history, history, linguistics, political science and religion). The major is excellent general preparation for entry to professional schools (business, journalism, law and medicine) or careers in foreign service, commerce, diplomacy, translation, business, import and export of information and culture, museums, libraries, and tourism.

Requirements for the Major

The Chinese specialization of the Foreign Languages and Literatures major consists of preparatory language study at the lower division (1000 and 2000 level), and 33 credits of advanced language, theory, and culture study in the upper division (3000 level and above).

All coursework for the major must be completed with minimum grades of C.

Code	Title	Credits
Required Foundation Coursework		
Total depends on placement in language courses		
CHI 1130	Beginning Chinese 1	5
CHI 1131	Beginning Chinese 2	5
CHI 2230	Intermediate Chinese 1	4-5
or CHI 2340	Chinese for Heritage Learners 1	
CHI 2231	Intermediate Chinese 2	4-5

or CHI 2341	Chinese for Heritage Learners 2	
Required Major Core Coursework		
Advanced Language and Culture		
CHI 3410	Advanced Chinese 1	3
CHI 3411	Advanced Chinese 2	3
Advanced Major Elective Coursework		
Select 18 credits with at least six credits of CHT courses:		18
CHI 3403	Chinese Calligraphy	
CHI 3440	Business Chinese	
CHI 4050	Fourth Year Chinese 1	
CHI 4051	Fourth Year Chinese 2	
CHI 4850	Structure of Chinese	
CHI 4905	Individual Study	
CHI 4930	Special Topics in Chinese Studies	
CHI 4935	Senior Thesis	
CHI 4940	Internship	
CHI 4956	Overseas Studies	
CHT 3101	Translation Method: Chinese to English	
CHT 3110	Chinese Literary Heritage	
CHT 3123	Pre-Modern Chinese Fiction in Translation	
CHT 3124	Modern Chinese Fiction in Translation	
CHT 3302	Tales of the Strange in Medieval Chinese Literature	
CHT 3391	Chinese Film and Media	
CHT 3500	Chinese Culture	
CHT 3510	All the Tea in China	
CHT 3511	Chinese Martial Arts Fiction	
CHT 3513	Taoism and Chinese Culture	
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	
CHT 4111	Dream of the Red Chamber	
CHT 4603	Journey to the West	
CHW 4120	Classical Chinese 1	
CHW 4121	Classical Chinese 2	
CHW 4130	Readings in Chinese Literature	
CHW 4140	Newspaper Chinese	
Critical Concentration		
Select 9 credits from one concentration: [1]		9
Intensive Area Studies [2]		
Comparative Cultural Studies		
Film and Visual Culture		
Literary Studies		
Medieval and Early Modern Studies		
Total Credits		**51-53**

1 Although courses may appear in more than one group they may be counted toward only one group.

2 Recommended for those planning to pursue careers requiring advanced level skills in Chinese or graduate work in Chinese studies.

Students must take the Chinese STAMP 4s Proficiency Test or the equivalent, with level 4 or above proficiency, during or immediately following the second semester of Advanced Chinese or other advanced level course.

Students also must achieve satisfactory faculty evaluation of a self-selected research term paper written for an upper-division course or senior thesis.

Overseas Study

UF in Chengdu at Southwestern University of Finance and Economics is a summer program that provides the equivalent of the UF courses Intermediate Chinese 1 and 2 (CHI 2230/CHI 2231) and Advanced Chinese 1 and 2 (CHI 3410/CHI 3411) through a 10-week summer session, and uses the same syllabus and required textbooks. Its transfer-credit program features courses in English, CHI 4930 and CHI 4956, that also may apply toward the Chinese specialization.

Placement

Students with previous training in Chinese, as well as those with heritage background in the language, should consult the undergraduate coordinator or the language coordinator of the Chinese specialization before enrolling in any CHI or CHW course. Placement tests are given at the start of each semester; refer to the Department of Languages, Literatures and Cultures for location and times.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete CHI 1130 or higher level language course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete CHI 1131 or higher level language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete CHI 2230 or higher level language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete CHI 2231 or a higher-level Chinese language course with a minimum grade of C
- Complete 2 Advanced Elective courses with a minimum grade of C
- 2.0 UF GPA required

Semester 7

- Complete CHI 3410 or a higher-level Chinese language course with a minimum grade of C
- Complete 2 Advanced Elective courses with a minimum grade of C
- Complete 1 Critical Concentration course with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete CHI 3411 or a higher-level Chinese language course with a minimum grade of C
- Complete 2 Advanced Elective courses with a minimum grade of C
- Complete 2 Critical Concentration courses with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Actual courses may be different depending on language preparation and availability of courses. In particular, beginning language is best started semester 1 and no later than semester 3, but study abroad or accredited intensive summer courses can be used to catch up.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHI 1130	Beginning Chinese 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1		3
CHI 1131	Beginning Chinese 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
Natural Science Laboratory [2]		1
Gen Ed Physical Sciences		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**15**
Semester Three		
CHI 2230	Intermediate Chinese 1 (**Critical Tracking**)	5
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences (area NOT taken in semester 1)		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**17**
Semester Four		
CHI 2231	Intermediate Chinese 2 (**Critical Tracking**)	5
Quest 2 (Gen Ed Social and Behavioral Sciences, if needed)		3
Gen Ed Humanities		3
Elective (3000 level or above; not in major)		3
	Credits	**14**
Semester Five		
CHI 3410	Advanced Chinese 1 (**Critical Tracking**)	3
LIN 2011	Introduction to Linguistics (recommended elective; Gen Ed Humanities)	3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Advanced elective (3000 level or above; in the major)		3
	Credits	**15**
Semester Six		
CHI 3411	Advanced Chinese 2 (**Critical Tracking**)	3
Critical concentration course (**Critical Tracking**)		3
Advanced elective (3000 level or above; in the major)		6
Elective (3000 level or above; not in major)		3
	Credits	**15**
Semester Seven		
Critical concentration course (**Critical Tracking**)		3
Advanced elective (**Critical Tracking**; 4000 level or above; in the major)		3
Electives (3000 level or above; not in major)		6
Elective or senior thesis option		3
	Credits	**15**

Semester Eight		
Critical concentration course (**Critical Tracking**)		3
Advanced elective (**Critical Tracking**; 4000 level or above; in the major)		6
Electives (3000 level or above; not in major)		6
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

CRITICAL CONCENTRATION COURSES

9 Credits from One Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Intensive Area Studies | Chinese | Option 1

Recommended for those planning to pursue careers requiring advanced level skills in Chinese or graduate work in Chinese studies.

Option 1 | China

Code	Title	Credits
CHI 3403	Chinese Calligraphy	3
CHI 3440	Business Chinese	3
CHI 4050	Fourth Year Chinese 1	3
CHI 4051	Fourth Year Chinese 2	3
CHI 4850	Structure of Chinese	3
CHI 4930	Special Topics in Chinese Studies	3
CHI 4935	Senior Thesis	3
CHI 4940	Internship	1-6
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3391	Chinese Film and Media	3
CHT 3500	Chinese Culture	3
CHT 3513	Taoism and Chinese Culture	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	4
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
CHW 4120	Classical Chinese 1	3
CHW 4121	Classical Chinese 2	3

Intensive Area Studies | Chinese | Option 2

Option 2 | Comparative Studies East Asia

Code	Title	Credits
ANT 3364	Peoples and Cultures of China	3
ANT 4930	Special Topics in Anthropology (Ethnicity in China)	3
ARC 3291	Special Studies in Architecture	1-6
ARH 3552	Chinese Art and Archaeology 2000 BCE	3
ARH 3555	Late Imperial and Modern Chinese Art, 1907 - present	3
ARH 4533	Asian Monuments and Heritage Conservation	3
ARH 4559	Archaeology of Death in Ancient China	3
ARH 4931	Art History Seminar (Art in Tombs)	3
ASH 3442	Modern Japan	3
ASH 3931	Special Topics in Asian History (The Japanese Empire)	3
ASH 3931	Special Topics in Asian History (Asia & the World)	3
ASH 3931	Special Topics in Asian History (Modern China)	3
ASH 3931	Special Topics in Asian History (Asian Borderlands)	3
ASH 3931	Special Topics in Asian History (Women & Gender Modern Asia)	3
ASH 4930	History Research Seminar: Asia (Pacific War)	3

REL 3318	Chinese Religions	3
REL 3336	Religion in Modern India	3
REL 3938	Special Topics in Religion (Buddhist Meditation)	3
VTT 3500	Vietnamese Culture	3

Comparative Cultural Studies

Code	Title	Credits
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3

Film and Visual Culture

Code	Title	Credits
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	4
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	4
FRT 3520	French Cinema	4

FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies	3

Literary Studies

Code	Title	Credits
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
CHT 3511	Chinese Martial Arts Fiction	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies	3-9
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3330	Early Modern Japanese Literature	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3

RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3

Medieval and Early Modern Studies

Code	Title	Credits
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

[1] Courses focus on the acquisition of the language(s) of specialization at the advanced level.
[2] Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

Classical Studies

Classical Studies is an interdisciplinary major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** Ancient Language (p. 1244) | Classical Civilization (p. 1249) | Modern Greek (p. 1254) | Teacher Certification (p. 1259)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT

Email (giannadaki.if@ufl.edu) | 352.273.3701

P.O. Box 117435
125 DAUER HALL
GAINESVILLE FL 32611-7435
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Students who major in classical studies often pursue graduate studies in classical languages and literature, art history, ancient history, archaeology, comparative literature, and museum studies. Additional career opportunities are possible depending upon the specialization the student chooses. Small class sizes, emphasis on critical thinking and expression, and a faculty committed to involvement in lower-level undergraduate courses also make this major appealing to students who want excellent preparation for entry to professional schools (e.g., medicine or law).

Specializations

Ancient Language

For students wishing to have direct contact with the literature and culture of the ancients, and for those who plan to do graduate study in Greek or Latin. Students interested in admission to competitive graduate programs need a minimum of three years of upper-division courses in ancient Greek or Latin and an additional year in the remaining language.

Classical Civilization

For those who desire a broad humanities background or are considering admission to graduate school in archaeology, ancient history or an unrelated field such as medicine or law. Students interested in admission to competitive graduate programs in archaeology or ancient history should consult the Department of Classics' undergraduate coordinator for information on specific requirements.

Modern Greek

For students wishing to have direct contact with the language, literature, and culture of modern Greece and a closer acquaintance with ancient and medieval Greek civilization. Students study in greater detail the numerous communities of the diaspora, which includes the large and flourishing Greek-American communities of Florida, their history and contemporary culture. By learning a modern European language, students can work in translation, education, services, tourism, the entertainment industry, and political or financial institutions with ties to Greece or Cyprus.

Teacher Certification

Students who want to be high-school Latin teachers should follow the Teacher Certification specialization. Students who pursue the Florida Teaching minor have the coursework and preparation for professional teacher certification in Florida when they graduate. Alternatively, students can consider a minor in educational studies that would be beneficial if applying to the ProTeach program. Students should consult the College of Education for more information.

Requirements for the Major

Students must complete 21-30 credits of coursework for the classical studies major; the total is dependent upon the specialization. Students must earn a minimum grade of C in a course for it to be applied to the major; no S/U courses can be applied. The Department of Classics requires that a minimum 15 credits of major-related courses be completed at the University of Florida.

All classical studies majors are also required to demonstrate proficiency in Latin, ancient Greek, or modern Greek, depending on the specialization. Credits earned in language courses are not included in the 21-30 credits of coursework for the major.

Overseas Studies

Students may participate in summer, semester, or academic year programs in Italy and Greece. Competitive scholarships for study abroad are available. Students in the modern Greek specialization are encouraged to participate in programs in Greece or Cyprus supported with competitive scholarships by the Center for Greek Studies and other organizations in the United States, Greece, and the European Union.

Placement

Refer to Placement Testing and Evaluation for information on placement into Latin.

Academic Learning Compact

The Bachelor of Arts in Classical Studies, with specializations in classical civilization, ancient language, teacher certification, or modern Greek studies provides a strong foundation in the liberal arts through study of the language, literature, monuments, and history of ancient Greece and Rome. Students will develop linguistic, critical thinking, and writing skills while gaining knowledge of classical civilization. Students also will explore the connection between the ancient and modern worlds and discover the contributions of classical culture to western civilization.

Before Graduating Students Must

- Successfully complete a department capstone course for majors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Translate passages of Latin, ancient Greek, or Modern Greek literature into English.

Critical Thinking

2. Recognize and explain the connection between the ancient and modern worlds and the contribution of Classical culture to Western civilization.

Communication

3. Write competently in Latin, ancient Greek, or Modern Greek using correct grammar and vocabulary of one or more of these languages. For Modern Greek, speak and comprehend competently.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Classical Civilization

Courses	SLO 1	SLO 2	SLO 3
CLA 2100, CLA 2120, CLA 3114	I	I	
CLA 3111, CLA 3151, CLA 3430, CLA 3500, CLA 3501, CLA 3791, CLA 3793, CLA 3930	R	R	R
CLA 3160, CLA 3700		I	
CLA 4173, CLA 4880		R	
CLA 4931 Capstone		A	
CLT 2044	I	I	
CLT 3102, CLA 3230, CLA 3291, CLA 3340		R	
CLT 3370, CLA 3371		I	

Greek, Ancient

Courses	SLO 1	SLO 2	SLO 3
GRE 1120, GRE 1121 and GRE 1130, GRE 1131	I		I
GRW 2200, GRW 2201, GRW 2250	R	I	R
GRW 3102, GRW 3300, GRW 3303, GRW 3501, GRW 4330, GRW 4340, GRW 4380, GRW 4700, GRW 4930	A	R	A

Greek, Modern

Courses	SLO 1	SLO 2	SLO 3
GRK 1120, GRK 1121 and GRK 1130, GRK 1131	I		I
GRK 2200, GRK 2201	R	I	R
GRK 4300	A	R	A

Latin

Courses	SLO 1	SLO 2	SLO 3
LAT 1120, LAT 1101, LAT 1104 and LAT 1130, LAT 1131	I		I
LNW 2321, LNW 2560, LNW 2630, LNW 2660	R	I	R
LNW 3220, LNW 3310, LNW 3320, LNW 3360, LNW 3380, LNW 3490, LNW 3644, LNW 3660, LNW 3930	A	R	A

Assessment Types

- Translations
- Group presentations
- Research papers

Ancient Language

Classical Studies is an interdisciplinary major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
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- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
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Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Students who major in classical studies often pursue graduate studies in classical languages and literature, art history, ancient history, archaeology, comparative literature, and museum studies. Additional career opportunities are possible depending upon the specialization the student chooses. Small class sizes, emphasis on critical thinking and expression, and a faculty committed to involvement in lower-level undergraduate courses also make this major appealing to students who want excellent preparation for entry to professional schools (e.g., medicine or law).

The Ancient Language track is designed for students wishing to have direct contact with the literature and culture of the ancients, and for those who plan to do graduate study in Greek or Latin. Students interested in admission to competitive graduate programs need a minimum of three years of upper-division courses in ancient Greek or Latin and an additional year in the remaining language.

Requirements for the Major

For the Ancient Language specialization of the Classical Studies major students must complete 21credits of major coursework and 0-10 credits of Ancient Language foundation coursework for a total of 21-40 credits. Students must earn a minimum grade of C in a course for it to be applied to the major; no S/U courses can be applied.

The Department of Classics requires that a minimum 15 credits of major-related courses be completed at the University of Florida.

Ancient Language

Required Coursework

Students must demonstrate proficiency in Latin or ancient Greek through one of these four options:

1. 8-10 credits of beginning Latin or beginning ancient Greek:

Code	Title	Credits
Select one beginning Latin option: [1]		10
Option A		
LAT 1120	Beginning Latin 1	
LAT 1101	Beginning Latin 2	
LAT 1104	Beginning Latin 3	
Option B		
LAT 1130	Accelerated Beginning Latin 1	
LAT 1131	Accelerated Beginning Latin 2	
OR		
Select one beginning ancient Greek option:		8-10
Option A		
GRE 1120	Beginning Ancient Greek 1	
GRE 1121	Beginning Ancient Greek 2	
Option B		
GRE 1130	Accelerated Beginning Ancient Greek 1	
GRE 1131	Accelerated Beginning Ancient Greek 2	

[1] Students with high school Latin complete the sequence based upon their score on the SAT II Latin test (or other placement mechanism).

2. A score of 3 or above on one of the AP Latin exams (Latin Literature or Vergil).
3. Completion of LNW 2630 or a 2000-level ancient Greek course.
4. A 3000-level course in the original Latin or Greek literature.

Required Major Coursework

Code	Title	Credits
Core Courses		
Latin/Greek Major Courses		
Four courses at the 3000 level or above in Latin or Greek or a combination of Greek and Latin. [1]		12
CLA 4931	Classics Capstone Seminar	3
Major Electives - Ancient Graeco-Roman World courses (in English translation)		
3000/4000-level on the ancient Graeco-Roman world (in English translation) from the Department of Classics [2]		3
1000 to 4000-level course on the ancient Graeco-Roman world (in English translation) from the Department of Classics [2]		3
Total Credits		**21**

[1] Students who complete the language requirement using a 3000-level course in Latin or Greek literature need only three Latin or Greek courses at the 3000 level or above.

[2] The undergraduate coordinator may approve courses from the departments of Anthropology, Art, History, Philosophy, Political Science, and Religion to meet this requirement.

Students planning to go to graduate school in classical languages and literature will need more credits in ancient languages.

Overseas Studies

Students may participate in summer, semester, or academic year programs in Italy and Greece. Competitive scholarships for study abroad are available. Students in the modern Greek specialization are encouraged to participate in programs in Greece or Cyprus supported with competitive scholarships by the Center for Greek Studies and other organizations in the United States, Greece, and the European Union.

Placement

Refer to Placement Testing and Evaluation for information on placement into Latin.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete one Latin or ancient Greek course [1]
- 2.0 UF GPA required

Semester 3

- 2.0 UF GPA required

Semester 4

- Complete one additional Latin or ancient Greek course with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete two Latin or ancient Greek courses with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 2 of the remaining required courses
- 2.0 UF GPA required

Semester 7

- Complete all of the remaining required courses
- 2.0 UF GPA required

Semester 8

- Complete CLA 4931 (Capstone)
- 2.0 UF GPA required

[1] Students with prior Greek or Latin and an SAT II Latin score of 540 or higher, a 3 or higher on the AP Latin exam or a 4 or higher on the IB exam will begin with more advanced courses.

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		4-5
LAT 1120	Beginning Latin 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
LAT 1130	Accelerated Beginning Latin 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GRE 1120	Beginning Ancient Greek 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GRE 1130	Accelerated Beginning Ancient Greek 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16-17**
Semester Two		
Select one:		3-5
LAT 1101	Beginning Latin 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
LAT 1131	Accelerated Beginning Latin 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GRE 1121	Beginning Ancient Greek 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GRE 1131	Accelerated Beginning Ancient Greek 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
Elective if placed out by exam credit		
Quest 2		3
Gen Ed Biological or Physical Sciences (area not taken in Semester 1)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**15-17**
Semester Three		
Select one:		3
LAT 1104	Beginning Latin 3 (if needed)	
Elective		
Select one elective:		3
CLA 2100	The Glory That Was Greece (recommended)	
CLA 2120	The Grandeur That Was Rome (recommended)	
Gen Ed Biological Sciences		3
Gen Ed Physical Sciences		3
Natural Science Laboratory [2]		1
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Four		
Select one elective:		3
CLA 2100	The Glory That Was Greece (recommended)	
CLA 2120	The Grandeur That Was Rome (recommended)	
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
Electives		3
	Credits	**15**
Semester Five		
Latin or Greek courses (3000 level or above)		6
Gen Ed Composition; Writing Requirement		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Six		
Ancient Graeco-Roman World course (**Critical Tracking**; 3000 level or above)		3
Latin or Greek course (**Critical Tracking**; 3000 level or above)		3
Gen Ed Humanities		3

Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Ancient Graeco-Roman World course (**Critical Tracking**)		3
Latin or Greek course (**Critical Tracking**; 3000 level or above)		3
Electives (3000 level or above, not in major)		6
Elective		3
	Credits	**15**
Semester Eight		
CLA 4931	Classics Capstone Seminar (**Critical Tracking**)	3
Elective or honors thesis		3
Electives		7
	Credits	**13**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Classical Studies, with specializations in classical civilization, ancient language, teacher certification, or modern Greek studies provides a strong foundation in the liberal arts through study of the language, literature, monuments, and history of ancient Greece and Rome. Students will develop linguistic, critical thinking, and writing skills while gaining knowledge of classical civilization. Students also will explore the connection between the ancient and modern worlds and discover the contributions of classical culture to western civilization.

Before Graduating Students Must

- Successfully complete a department capstone course for majors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Translate passages of Latin, ancient Greek, or Modern Greek literature into English.

Critical Thinking

2. Recognize and explain the connection between the ancient and modern worlds and the contribution of Classical culture to Western civilization.

Communication

3. Write competently in Latin, ancient Greek, or Modern Greek using correct grammar and vocabulary of one or more of these languages. For Modern Greek, speak and comprehend competently.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Classical Civilization

Courses	SLO 1	SLO 2	SLO 3
CLA 2100, CLA 2120, CLA 3114	I	I	
CLA 3111, CLA 3151, CLA 3430, CLA 3500, CLA 3501, CLA 3791, CLA 3793, CLA 3930	R	R	R
CLA 3160, CLA 3700		I	
CLA 4173, CLA 4880		R	
CLA 4931 Capstone		A	
CLT 2044	I	I	

CLT 3102, CLA 3230, CLA 3291, CLA 3340		R	
CLT 3370, CLA 3371		I	

Greek, Ancient

Courses	SLO 1	SLO 2	SLO 3
GRE 1120, GRE 1121 and GRE 1130, GRE 1131	I		I
GRW 2200, GRW 2201, GRW 2250	R	I	R
GRW 3102, GRW 3300, GRW 3303, GRW 3501, GRW 4330, GRW 4340, GRW 4380, GRW 4700, GRW 4930	A	R	A

Greek, Modern

Courses	SLO 1	SLO 2	SLO 3
GRK 1120, GRK 1121 and GRK 1130, GRK 1131	I		I
GRK 2200, GRK 2201	R	I	R
GRK 4300	A	R	A

Latin

Courses	SLO 1	SLO 2	SLO 3
LAT 1120, LAT 1101, LAT 1104 and LAT 1130, LAT 1131	I		I
LNW 2321, LNW 2560, LNW 2630, LNW 2660	R	I	R
LNW 3220, LNW 3310, LNW 3320, LNW 3360, LNW 3380, LNW 3490, LNW 3644, LNW 3660, LNW 3930	A	R	A

Assessment Types

- Translations
- Group presentations
- Research papers

Classical Civilization

Classical Studies is an interdisciplinary major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** Ancient Language (p. 1244) | Classical Civilization (p. 1249) | Modern Greek (p. 1254) | Teacher Certification (p. 1259)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.

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Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Students who major in classical studies often pursue graduate studies in classical languages and literature, art history, ancient history, archaeology, comparative literature, and museum studies. Additional career opportunities are possible depending upon the specialization the student chooses. Small class sizes, emphasis on critical thinking and expression, and a faculty committed to involvement in lower-level undergraduate courses also make this major appealing to students who want excellent preparation for entry to professional schools (e.g., medicine or law).

The Classical Civilization specialization is designed for those who desire a broad humanities background or are considering admission to graduate school in archaeology, ancient history or an unrelated field such as medicine or law. Students interested in admission to competitive graduate programs in archaeology or ancient history should consult the Department of Classics' undergraduate coordinator for information on specific requirements.

Requirements for the Major

For the Classical Civilization specialization of the Classical Studies major, students must complete 24 credits of major coursework plus 3-10 credits of foundation coursework in Latin or beginning Ancient Greek language. Students must earn a minimum grade of C in a course for it to be applied to the major; no S/U courses can be applied.

The Department of Classics requires that a minimum 15 credits of major-related courses be completed at the University of Florida.

Required Foundation Coursework

Students must demonstrate proficiency in Latin or ancient Greek through one of these four options:

10 credits of beginning Latin or beginning ancient Greek:

Code	Title	Credits
Select one beginning Latin option: [1]		10
Option A		
LAT 1120	Beginning Latin 1	
LAT 1101	Beginning Latin 2	
LAT 1104	Beginning Latin 3	
Option B		
LAT 1130	Accelerated Beginning Latin 1	
LAT 1131	Accelerated Beginning Latin 2	
OR		
Select one beginning ancient Greek option:		8-10
Option A		
GRE 1120	Beginning Ancient Greek 1	
GRE 1121	Beginning Ancient Greek 2	
Option B		
GRE 1130	Accelerated Beginning Ancient Greek 1	
GRE 1131	Accelerated Beginning Ancient Greek 2	

[1] Students with high school Latin complete the sequence based upon their score on the SAT II Latin test (or other placement mechanism).

1. A score of 3 or above in one of the AP Latin exams (Latin Literature or Vergil).
2. Completion of LNW 2630 or a 2000-level ancient Greek course.
3. A 3000-level course in the original Latin or Greek literature.

Required Major Coursework

Code	Title	Credits
Core Courses		
Ancient Graeco-Roman World Major Courses		
3000/4000-level courses covering the ancient Graeco-Roman world (in English translation) from the Department of Classics (or approved courses from the departments of Anthropology, Art, History, Philosophy, Political Science, and Religion.)		15
1000 to 4000-level courses covering the ancient Graeco-Roman world (in English translation) from the Department of Classics (or approved courses from the departments of Anthropology, Art, History, Philosophy, Political Science, and Religion.) [1]		6
CLA 4931	Classics Capstone Seminar	3
Total Credits		**24**

[1] Modern Greek may be taken for the six credits at the 1000/2000 level.

Overseas Studies

Students may participate in summer, semester, or academic year programs in Italy and Greece. Competitive scholarships for study abroad are available. Students in the modern Greek specialization are encouraged to participate in programs in Greece or Cyprus supported with competitive scholarships by the Center for Greek Studies and other organizations in the United States, Greece, and the European Union.

Placement

Refer to Placement Testing and Evaluation for information on placement into Latin.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete one Latin or ancient Greek course [1]
- 2.0 UF GPA required

Semester 3

- 2.0 UF GPA required

Semester 4

- Complete one additional Latin or ancient Greek course with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete two additional Latin or ancient Greek courses with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 2 of the remaining required courses
- 2.0 UF GPA required

Semester 7

- Complete all of the remaining required courses
- 2.0 UF GPA required

Semester 8

- Complete CLA 4931 (Capstone)
- 2.0 UF GPA required

[1] Students with prior Greek or Latin and an SAT II Latin score of 540 or higher, a 3 or higher on the AP Latin exam or a 4 or higher on the IB exam will begin with more advanced courses.

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
Ancient Graeco-Roman World (**Critical Tracking**; 2000 level or above) or Modern Greek course		3-5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15-17**
Semester Two		
Ancient Graeco-Roman World (**Critical Tracking**; 2000 level or above) or Modern Greek course		3-5
Select one elective:		3
CLA 2100	The Glory That Was Greece (recommended)	
CLA 2120	The Grandeur That Was Rome (recommended)	
Gen Ed Biological or Physical Sciences (area not taken in Semester 1)		3
Natural Science Laboratory [2]		1
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**16-18**
Semester Three		
Select one:		4-5
LAT 1120	Beginning Latin 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
LAT 1130	Accelerated Beginning Latin 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GRE 1120	Beginning Ancient Greek 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GRE 1130	Accelerated Beginning Ancient Greek 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
Quest 2		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Mathematics		3
	Credits	**13-14**
Semester Four		
Select one:		3-5
LAT 1101	Beginning Latin 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	

LAT 1131	Accelerated Beginning Latin 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)	
GRE 1121	Beginning Ancient Greek 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GRE 1131	Accelerated Beginning Ancient Greek 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
Gen Ed Biological Sciences		3
Gen Ed Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**15-17**
Semester Five		
LAT 1104	Beginning Latin 3 (if needed or elective)	3
Ancient Graeco-Roman World course (3000 level or above)		3
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Six		
Ancient Graeco-Roman World courses (**Critical Tracking**; 3000 level or above)		6
Gen Ed Composition; Writing Requirement		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Ancient Graeco-Roman World courses (**Critical Tracking**; 3000 level or above)		6
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
CLA 4931	Classics Capstone Seminar (**Critical Tracking**)	3
Elective or honors thesis		3
Electives		10
	Credits	**16**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Classical Studies, with specializations in classical civilization, ancient language, teacher certification, or modern Greek studies provides a strong foundation in the liberal arts through study of the language, literature, monuments, and history of ancient Greece and Rome. Students will develop linguistic, critical thinking, and writing skills while gaining knowledge of classical civilization. Students also will explore the connection between the ancient and modern worlds and discover the contributions of classical culture to western civilization.

Before Graduating Students Must

- Successfully complete a department capstone course for majors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Translate passages of Latin, ancient Greek, or Modern Greek literature into English.

Critical Thinking

2. Recognize and explain the connection between the ancient and modern worlds and the contribution of Classical culture to Western civilization.

Communication

3. Write competently in Latin, ancient Greek, or Modern Greek using correct grammar and vocabulary of one or more of these languages. For Modern Greek, speak and comprehend competently.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Classical Civilization

Courses	SLO 1	SLO 2	SLO 3
CLA 2100, CLA 2120, CLA 3114	I	I	
CLA 3111, CLA 3151, CLA 3430, CLA 3500, CLA 3501, CLA 3791, CLA 3793, CLA 3930	R	R	R
CLA 3160, CLA 3700		I	
CLA 4173, CLA 4880		R	
CLA 4931 Capstone		A	
CLT 2044	I	I	
CLT 3102, CLA 3230, CLA 3291, CLA 3340		R	
CLT 3370, CLA 3371		I	

Greek, Ancient

Courses	SLO 1	SLO 2	SLO 3
GRE 1120, GRE 1121 and GRE 1130, GRE 1131	I		I
GRW 2200, GRW 2201, GRW 2250	R	I	R
GRW 3102, GRW 3300, GRW 3303, GRW 3501, GRW 4330, GRW 4340, GRW 4380, GRW 4700, GRW 4930	A	R	A

Greek, Modern

Courses	SLO 1	SLO 2	SLO 3
GRK 1120, GRK 1121 and GRK 1130, GRK 1131	I		I
GRK 2200, GRK 2201	R	I	R
GRK 4300	A	R	A

Latin

Courses	SLO 1	SLO 2	SLO 3
LAT 1120, LAT 1101, LAT 1104 and LAT 1130, LAT 1131	I		I
LNW 2321, LNW 2560, LNW 2630, LNW 2660	R	I	R
LNW 3220, LNW 3310, LNW 3320, LNW 3360, LNW 3380, LNW 3490, LNW 3644, LNW 3660, LNW 3930	A	R	A

Assessment Types

- Translations
- Group presentations
- Research papers

Modern Greek

Classical Studies is an interdisciplinary major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin

or ancient Greek. A fourth specialization in modern Greek offers instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** Ancient Language (p. 1244) | Classical Civilization (p. 1249) | Modern Greek (p. 1254) | Teacher Certification (p. 1259)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT

Email (giannadaki.if@ufl.edu) | 352.273.3701

P.O. Box 117435
125 DAUER HALL
GAINESVILLE FL 32611-7435
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Students who major in classical studies often pursue graduate studies in classical languages and literature, art history, ancient history, archaeology, comparative literature, and museum studies. Additional career opportunities are possible depending upon the specialization the student chooses. Small class sizes, emphasis on critical thinking and expression, and a faculty committed to involvement in lower-level undergraduate courses also make this major appealing to students who want excellent preparation for entry to professional schools (e.g., medicine or law).

The Modern Greek specialization is designed for students wishing to have direct contact with the language, literature, and culture of modern Greece and a closer acquaintance with ancient and medieval Greek civilization. Students study in greater detail the numerous communities of the diaspora, which includes the large and flourishing Greek-American communities of Florida, their history and contemporary culture. By learning a modern European language, students can work in translation, education, services, tourism, the entertainment industry, and political or financial institutions with ties to Greece or Cyprus.

Requirements for the Major

For the Modern Greek specialization of the Classical Studies major, students must complete 24 credits of coursework plus 3-10 credits of required foundation coursework in Modern Greek language.. Students must earn a minimum grade of C in a course for it to be applied to the major; no S/U courses can be applied.

The Department of Classics requires that a minimum 15 credits of major-related courses be completed at the University of Florida.

Modern Greek

Required Foundation Coursework

Students in the modern Greek specialization are required to demonstrate proficiency in modern Greek by completing the beginning sequence of modern Greek (10 credits: GRK 1130 (https://catalog.ufl.edu/search/?P=GRK%201130) and GRK 1131 (https://catalog.ufl.edu/search/?P=GRK%201131)) or (with department approval) the intermediate modern Greek sequence (3-6 credits).

Required Core Coursework

Code	Title	Credits
Core Courses		
GRK 2200	Intermediate Modern Greek 1	3

Modern, Medieval, or Ancient Greek Major Courses		
Two courses at the 3000 level on the modern, medieval or ancient Greek world from the Department of Classics or approved courses from the departments of Anthropology, Art, European Studies, History, Philosophy, Political Science, Religion, and Women's Studies.		6
CLA 4931	Classics Capstone Seminar	3
Modern Greek, Byzantine Greek, Ancient Greek, or Latin Major Electives		
Four courses in modern Greek, Byzantine Greek, ancient Greek or Latin at the 3000 level or above, of which at least two courses must be in modern Greek		12
Total Credits		**24**

Study-abroad programs are recommended and supported with scholarships for the cultivation of greater fluency in modern Greek.

Overseas Studies

Students may participate in summer, semester, or academic year programs in Italy and Greece. Competitive scholarships for study abroad are available. Students in the modern Greek specialization are encouraged to participate in programs in Greece or Cyprus supported with competitive scholarships by the Center for Greek Studies and other organizations in the United States, Greece, and the European Union.

Placement

Refer to Placement Testing and Evaluation for information on placement into Latin.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete one modern Greek course [1]
  Select the language based on the specialization chosen.
- 2.0 UF GPA required

Semester 3

- 2.0 UF GPA required

Semester 4

- Complete one additional modern Greek course with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete two additional modern Greek courses with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 2 of the remaining required courses
- 2.0 UF GPA required

Semester 7

- Complete all of the remaining required courses
- 2.0 UF GPA required

Semester 8

- Complete CLA 4931 (Capstone)
- 2.0 UF GPA required

[1] At least two of these courses must be in modern Greek.

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
GRK 1130	Beginning Modern Greek 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [2]	5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**17**
Semester Two		
GRK 1131	Beginning Modern Greek 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [2]	5
Gen Ed Biological or Physical Sciences (area not taken in Semester 1)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**14**
Semester Three		
GRK 2200	Intermediate Modern Greek 1 (**Critical Tracking**)	3
CLA 2100	The Glory That Was Greece (recommended elective) [1]	3
Quest 2		3
Gen Ed Biological Sciences		3
Gen Ed Physical Sciences		3
Natural Science Laboratory [3]		1
	Credits	**16**
Semester Four		
GRK 2201	Intermediate Modern Greek 2 (recommended elective) [1]	3
Select two electives: [1]		6
CLA 3114	Greece Today and Yesterday (recommended) [1]	
CLT 3930	Special Topics in Classical Literature (Greece in its European Context, recommended) [1]	
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
Modern Greek or Byzantine Greek or Ancient Greek or Latin courses (3000 level or above; **Critical Tracking**) [1]		3
GRK 4300	Modern Greek Literature Since 1830 (recommended elective; or select an elective in Modern Greek or Byzantine Greek or Ancient Greek or Latin (3000 level or above); **Critical Tracking**) [1]	3

Gen Ed Composition; Writing Requirement		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Six		
Modern, Medieval or Ancient Greek World course (**Critical Tracking**; 3000 level or above)		3
Modern Greek or Byzantine Greek or Ancient Greek course (**Critical Tracking**; 3000 level or above) [1]		3
Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Modern Greek or Byzantine Greek or Ancient Greek course (**Critical Tracking**; 3000 level or above) [1]		3
Modern, Medieval or Ancient Greek World course (**Critical Tracking**; 3000 level or above)		3
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
CLA 4931	Classics Capstone Seminar (**Critical Tracking**)	3
Gen Ed Humanities		3
Elective or honors thesis		3
Electives		4
	Credits	**13**
	Total Credits	**120**

1 At least two of these courses must be in modern Greek.
2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
3 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Classical Studies, with specializations in classical civilization, ancient language, teacher certification, or modern Greek studies provides a strong foundation in the liberal arts through study of the language, literature, monuments, and history of ancient Greece and Rome. Students will develop linguistic, critical thinking, and writing skills while gaining knowledge of classical civilization. Students also will explore the connection between the ancient and modern worlds and discover the contributions of classical culture to western civilization.

Before Graduating Students Must

- Successfully complete a department capstone course for majors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Translate passages of Latin, ancient Greek, or Modern Greek literature into English.

Critical Thinking

2. Recognize and explain the connection between the ancient and modern worlds and the contribution of Classical culture to Western civilization.

Communication

3. Write competently in Latin, ancient Greek, or Modern Greek using correct grammar and vocabulary of one or more of these languages. For Modern Greek, speak and comprehend competently.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Classical Civilization

Courses	SLO 1	SLO 2	SLO 3
CLA 2100, CLA 2120, CLA 3114	I	I	
CLA 3111, CLA 3151, CLA 3430, CLA 3500, CLA 3501, CLA 3791, CLA 3793, CLA 3930	R	R	R
CLA 3160, CLA 3700		I	
CLA 4173, CLA 4880		R	
CLA 4931 Capstone		A	
CLT 2044	I	I	
CLT 3102, CLA 3230, CLA 3291, CLA 3340		R	
CLT 3370, CLA 3371		I	

Greek, Ancient

Courses	SLO 1	SLO 2	SLO 3
GRE 1120, GRE 1121 and GRE 1130, GRE 1131	I		I
GRW 2200, GRW 2201, GRW 2250	R	I	R
GRW 3102, GRW 3300, GRW 3303, GRW 3501, GRW 4330, GRW 4340, GRW 4380, GRW 4700, GRW 4930	A	R	A

Greek, Modern

Courses	SLO 1	SLO 2	SLO 3
GRK 1120, GRK 1121 and GRK 1130, GRK 1131	I		I
GRK 2200, GRK 2201	R	I	R
GRK 4300	A	R	A

Latin

Courses	SLO 1	SLO 2	SLO 3
LAT 1120, LAT 1101, LAT 1104 and LAT 1130, LAT 1131	I		I
LNW 2321, LNW 2560, LNW 2630, LNW 2660	R	I	R
LNW 3220, LNW 3310, LNW 3320, LNW 3360, LNW 3380, LNW 3490, LNW 3644, LNW 3660, LNW 3930	A	R	A

Assessment Types

- Translations
- Group presentations
- Research papers

Teacher Certification

Classical Studies is an interdisciplinary major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts

- **Specializations:** Ancient Language (p. 1244) | Classical Civilization (p. 1249) | Modern Greek (p. 1254) | Teacher Certification (p. 1259)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT

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125 DAUER HALL
GAINESVILLE FL 32611-7435
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Students who major in classical studies often pursue graduate studies in classical languages and literature, art history, ancient history, archaeology, comparative literature, and museum studies. Additional career opportunities are possible depending upon the specialization the student chooses. Small class sizes, emphasis on critical thinking and expression, and a faculty committed to involvement in lower-level undergraduate courses also make this major appealing to students who want excellent preparation for entry to professional schools (e.g., medicine or law).

Students who want to be high-school Latin teachers should follow the Teacher Certification specialization. Students who pursue the Florida Teaching minor have the coursework and preparation for professional teacher certification in Florida when they graduate. Alternatively, students can consider a minor in educational studies that would be beneficial if applying to the ProTeach program. Students should consult the College of Education for more information.

Requirements for the Major

For the Teacher Certification specialization of the Classical Studies major, students must complete 30 credits of coursework in the major plus 3-10 credits of foundation coursework in Latin language. Students must earn a minimum grade of C in a course for it to be applied to the major; no S/U courses can be applied.

The Department of Classics requires that a minimum 15 credits of major-related courses be completed at the University of Florida.

Required Foundation Coursework

Students in this specialization must demonstrate proficiency in Latin by fulfilling one of these four options:

1.

Code	Title	Credits
Option 1 [1]		
LAT 1120	Beginning Latin 1	4
LAT 1101	Beginning Latin 2	3
LAT 1104	Beginning Latin 3	3
Option 2 [1]		
LAT 1130	Accelerated Beginning Latin 1	5
LAT 1131	Accelerated Beginning Latin 2	5

[1] Students with high school Latin complete the sequence based upon their score on the SAT II Latin test (or other placement mechanism).

2. A score of 3 or above in one of the AP Latin exams (Latin Literature or Vergil).
3. Completion of LNW 2630 (https://catalog.ufl.edu/search/?P=LNW%202630).
4. A 3000-level course in the original Latin literature.

Required Core Coursework

Code	Title	Credits
Core Courses		
Advanced Latin Courses		
Courses in Latin vocabulary, grammar, and composition		9
Courses in Latin literature (not in translation)		12
CLA 4931	Classics Capstone Seminar	3
Ancient Roman World Major Electives		
3000/4000-level course on the ancient Roman world (not in English translation) from the Department of Classics or from the departments of Anthropology, Art, History, Philosophy, Political Science, and Religion.		3
1000 to 4000-level course on the ancient Roman world (not in English translation) from the Department of Classics or from the departments of Anthropology, Art, History, Philosophy, Political Science, and Religion.		3
Total Credits		**30**

[1] Students planning to earn a state of Florida Latin teaching certificate need to make certain which courses dealing with Rome are appropriate for this option.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete one Latin or ancient Greek course [1]
- 2.0 UF GPA required

Semester 3

- 2.0 UF GPA required

Semester 4

- Complete one additional Latin or ancient Greek course with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete two additional Latin or ancient Greek courses with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 3 of the remaining required courses
- 2.0 UF GPA required

Semester 7

- Complete 4 of the remaining required courses
- 2.0 UF GPA required

Semester 8

- Complete all of the remaining required courses
- Complete CLA 4931 (Capstone)
- 2.0 UF GPA required

[1] Students with prior Greek or Latin and an SAT II Latin score of 540 or higher, a 3 or higher on the AP Latin exam or a 4 or higher on the IB exam will begin with more advanced courses.

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		4-5
LAT 1120	Beginning Latin 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
LAT 1130	Accelerated Beginning Latin 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16-17**
Semester Two		
Select one:		3-5
LAT 1101	Beginning Latin 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
LAT 1131	Accelerated Beginning Latin 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
Gen Ed Biological or Physical Sciences (area not taken in Semester 1)		3
Natural Science Laboratory [2]		1
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
Elective		3
	Credits	**16-18**
Semester Three		
Select one:		3
LAT 1104	Beginning Latin 3	
Elective		
Quest 2		3
Gen Ed Biological Sciences		3
Gen Ed Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Four		
Elective Latin course (**Critical Tracking**; 2000 level or higher vocabulary, grammar and composition)		3
Gen Ed Mathematics		3

Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
Elective		3
	Credits	**15**
Semester Five		
Latin course (**Critical Tracking**; 3000 level or higher vocabulary, grammar and composition)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
Electives for Florida Teaching minor (3000 level or above, not in major)		6
	Credits	**15**
Semester Six		
Ancient Roman World course (**Critical Tracking**; 3000 level or above)		3
Latin courses (**Critical Tracking**; 3000 level or above vocabulary, grammar, and composition)		6
Electives for Florida Teaching minor (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Ancient Roman World course (**Critical Tracking**)		3
Latin literature courses (**Critical Tracking**; 3000 level or above, not in translation)		9
Elective for Florida Teaching minor (3000 level or above, not in major)		3
	Credits	**15**
Semester Eight		
CLA 4931	Classics Capstone Seminar (**Critical Tracking**)	3
Latin literature courses (**Critical Tracking**; 3000 level or above, not in translation)		3
Elective for Florida Teaching minor (3000 level or above, not in major)		3
Elective or honors thesis		3
Elective		1
	Credits	**13**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Classical Studies, with specializations in classical civilization, ancient language, teacher certification, or modern Greek studies provides a strong foundation in the liberal arts through study of the language, literature, monuments, and history of ancient Greece and Rome. Students will develop linguistic, critical thinking, and writing skills while gaining knowledge of classical civilization. Students also will explore the connection between the ancient and modern worlds and discover the contributions of classical culture to western civilization.

Before Graduating Students Must

- Successfully complete a department capstone course for majors.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Translate passages of Latin, ancient Greek, or Modern Greek literature into English.

Critical Thinking

2. Recognize and explain the connection between the ancient and modern worlds and the contribution of Classical culture to Western civilization.

Communication

3. Write competently in Latin, ancient Greek, or Modern Greek using correct grammar and vocabulary of one or more of these languages. For Modern Greek, speak and comprehend competently.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Classical Civilization

Courses	SLO 1	SLO 2	SLO 3
CLA 2100, CLA 2120, CLA 3114	I	I	
CLA 3111, CLA 3151, CLA 3430, CLA 3500, CLA 3501, CLA 3791, CLA 3793, CLA 3930	R	R	R
CLA 3160, CLA 3700		I	
CLA 4173, CLA 4880		R	
CLA 4931 Capstone		A	
CLT 2044	I	I	
CLT 3102, CLA 3230, CLA 3291, CLA 3340		R	
CLT 3370, CLA 3371		I	

Greek, Ancient

Courses	SLO 1	SLO 2	SLO 3
GRE 1120, GRE 1121 and GRE 1130, GRE 1131	I		I
GRW 2200, GRW 2201, GRW 2250	R	I	R
GRW 3102, GRW 3300, GRW 3303, GRW 3501, GRW 4330, GRW 4340, GRW 4380, GRW 4700, GRW 4930	A	R	A

Greek, Modern

Courses	SLO 1	SLO 2	SLO 3
GRK 1120, GRK 1121 and GRK 1130, GRK 1131	I		I
GRK 2200, GRK 2201	R	I	R
GRK 4300	A	R	A

Latin

Courses	SLO 1	SLO 2	SLO 3
LAT 1120, LAT 1101, LAT 1104 and LAT 1130, LAT 1131	I		I
LNW 2321, LNW 2560, LNW 2630, LNW 2660	R	I	R
LNW 3220, LNW 3310, LNW 3320, LNW 3360, LNW 3380, LNW 3490, LNW 3644, LNW 3660, LNW 3930	A	R	A

Assessment Types

- Translations
- Group presentations
- Research papers

Classical Studies Minor

The College of Liberal Arts and Sciences is the largest college on campus, with more than 10,000 undergraduate students pursuing a variety of disciplines through over 40 majors and 49 minors. Undergraduate students acquire an intellectual foundation based on a well-rounded and comprehensive education designed for an increasingly technological and rapidly changing society.

Contact

Office of the Dean

2014 Turlington Hall
P.O Box 117300
Gainesville FL 32611-7300

352.392.0780

Map (http://campusmap.ufl.edu/?loc=0267) More Info (http://www.clas.ufl.edu/)

Academic Advising Center (AAC)
Farrior Hall
205 Fletcher Drive

P.O. Box 112015
University of Florida
Gainesville, FL 32611-2015

352.392.1521

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT

Email (giannadaki.if@ufl.edu) | 352.273.3701

P.O. Box 117435
125 DAUER HALL
GAINESVILLE FL 32611-7435
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

The minor consists of five Greek, Latin, or classics courses. At least nine of these credits must be in courses at the 3000 level or above. Of the total credits, no more than three may be individual work.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Greek, Latin, or classics courses (1000/2000 level)		6
Greek, Latin, or classics courses (3000/4000 level)		9
Total Credits		**15**

Communication Studies Minor

Effective communication skills at the personal and professional levels are essential prerequisites for success in today's world. The Communication Studies minor provides an interdisciplinary forum for the study of communication and the opportunity for students to add indispensable tools to their educational program.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C and no optional S/U
- **Contact:** 402 Rolfs Hall (http://campusmap.ufl.edu/?loc=0012) | 352.392.5421

Center Information

The William and Grace Dial Center for Speech and Communication Studies assists in preparing University of Florida students to speak and write effectively using the major conventions governing the presentation of knowledge in their chosen disciplines. Additionally, the students gain an understanding of the importance of communicating information from within their discipline to general audiences.
Website (https://cwoc.ufl.edu/)

CONTACT

Email (dialcenter@cwoc.ufl.edu) | 352.392.5421 (tel) | 352.392.5420 (fax)

P.O. Box 112032
402 ROLFS HALL
GAINESVILLE FL 32611-2032
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Communication Studies Minor

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

No more than three credits of SPC 4905, SPC 2594, or RTV 2405 may substitute for a 3000-level course.

Required Courses

Code	Title	Credits
Select two:		6
COM 1000	Introduction to Communication Studies	
SPC 2300	Introduction to Interpersonal Communication	
SPC 2608	Introduction to Public Speaking	
COM or SPC course within the Dial Center [1]		3
COM or SPC courses within the Dial Center (3000/4000 level) [1]		9
Total Credits		**18**

[1] SPC 4680 is not accepted for the communication studies minor.

Community Engagement Certificate

Providing students opportunities to translate their classroom learning into applications and activities via experiential learning and community engagement in real-world settings is key to fostering a prepared workforce of scholars and professionals. This certificate in Community Engagement equips students to understand community engagement related to key social issues. It provides students with opportunities to build knowledge of various agencies and organizations. It includes opportunities for translating knowledge about key issues into application, experiential learning, and community engaged activities.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 9 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.

Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

The certificate program is open to all undergraduates.

At least 6 credits toward the certificate must be at the 3000-level or above.

Students take one 3-credit course from the foundation course options to gain grounding in theory and scholarship about relevant sociocultural contexts and issues. In addition, students take 6 credits from the set of options to gain opportunities to engage in applications and activities related to various community contexts.

Required Courses

Code	Title	Credits
Select one foundations course:		3
WST 2611	Humanities Perspectives on Gender and Sexuality	
WST 2612	Social Science Perspectives on Gender and Sexuality	
WST 3015	Interdisciplinary Perspectives in Women's Studies	
WST 3603	Sexualities Studies	
WST 3415	Transnational Feminism	
WST 4630	Gender, Culture, and Place	
WST XXX	Futures and Foundations of Black Feminist Theory	
Select 6 credits of courses which offer opportunities to engage in applications and activities related to various community contexts:		6
WST 3371	Women, Leadership & Diversity in the Global Environment	
WST 3663	Gender and Food Politics	
WST 3800	Sexual Ethics	
WST 4349	Ecofeminism	
WST 4383	Latinx Sexualities	
WST 4384	LGBTQ+ Movements and Critiques	
WST 4940	Internship	
Total Credits		**9**

Computer Science UF Online

This program combines the study of computer science with a liberal arts education. It prepares students for employment as computing professionals while offering significant freedom to choose coursework in other areas. The major is especially popular with students who want the technical education in computer science with the flexibility to take other non-technical courses, sometimes in the form of a minor or certificate.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

CONTACT

352.392.1090
Email (ugadvisors@cise.ufl.edu)

P.O. Box 116120
E301 CSE BUILDING
GAINESVILLE FL 32611-6120
Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

Computer science majors in CLAS take a solid foundation of core computer science courses while fulfilling requirements for a liberal arts education, including courses from the humanities, social and behavioral sciences, and the study of a foreign language. Questions about the major should be directed to a department advisor.

Requirements for the Major

This major requires a minimum of 29 credits in foundation coursework, 35 credits in core coursework, and 9 credits of major electives. Students must earn minimum grades of C in coursework for the major. An exit interview is required in the student's last semester.

A student can request to transfer in a maximum of four courses toward required core Computer Science or required Computer Science elective coursework, dependent upon courses being deemed equivalent by the Department. Course equivalency requests should begin with the department advising office, followed by the undergraduate coordinator.

Students may opt to take COP 3504C in lieu of COP 3502C and COP 3503C. If elected, students will need to complete an additional 4 credits to complete the degree program.

Code	Title	Credits
Required Foundational Coursework		
ENC 3246	Professional Communication for Engineers	3
or ENC 2210	Technical Writing	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAS 4105	Linear Algebra 1	3-4
or MAS 3114	Computational Linear Algebra	
Select one:		4-5
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
Select one:		4-5

PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
STA 3032	Engineering Statistics	3
Required Computing Core Coursework		
COP 3502C	Programming Fundamentals 1	4
COP 3503C	Programming Fundamentals 2	4
COT 3100	Applications of Discrete Structures	3
COP 3530	Data Structures and Algorithm	3
Required Major Core Coursework		
CDA 3101	Introduction to Computer Organization	3
CEN 3031	Introduction to Software Engineering	3
CIS 4301	Information and Database Systems 1	3
CIS 4914	Senior Project	3
or EGN 4952	Integrated Product and Process Design 2	
COP 4020	Programming Language Concepts	3
COP 4533	Algorithm Abstraction and Design	3
COP 4600	Operating Systems	3
Required Major Electives [1]		**9**
Any 4000-level or higher CISE course, beyond the Core Requirements		
EEL 3701C	Digital Logic and Computer Systems	
EEL 4712C	Digital Design	
EEL 4713C	Digital Computer Architecture	
EEL 4744C	Microprocessor Applications	
EGN 4951	Integrated Product and Process Design 1	
EGN 4912	Engineering Directed Independent Research	
CIS 4940	Practical Work (advisor approval, 1 credit, repeatable up to 3 credits)	
CIS 4949	Co-Op Work in CISE (advisor approval, 1 credit, repeatable up to 3 credits)	
CIS 4905	Individual Study in CISE	
Total Credits		**73-76**

1 Students needing to satisfy the General Education Composition requirement should take ENC2210 or ENC2254. Students who do not need the Composition credit should take ENC 3246. The ENC course must be completed with a C or better. A grade of C- or lower will not fulfill degree requirements.

2 Students should check prerequisites when planning their major electives. Students should discuss electives with an advisor in the department. Individual study, co-op, internship, research, and special topics credits must be approved by an advisor in the department.

Combination Degree Program

The computer science combination-degree program is a joint program between the colleges of Engineering and Liberal Arts and Sciences and is coordinated by the Department of Computer and Information Science and Engineering.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MAC 1147 or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete MAC 2312
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2053/PHY 2053L or PHY 2048/PHY 2048L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete COP 3502C or COP 3504C; and PHY 2054/PHY 2054L or PHY 2049/PHY 2049L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete COP 3503C or COP 3504C; and COT 3100
- 2.0 UF GPA required

Semester 7

- Complete COP 3530
- 2.0 UF GPA required

Semester 8

- Complete COP 4600
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

ENC 3246, MAC 2312, MAC 2313, PHY 2049, PHY 2049L, PHY 2054, PHY 2054L, STA 3032, MAS 3114, and MAS 4105 may count towards 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
COP 3502C	Programming Fundamentals 1 (**Critical Tracking**)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
COP 3503C	Programming Fundamentals 2 (**Critical Tracking**)	4
COT 3100	Applications of Discrete Structures (**Critical Tracking**)	3

MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4-5
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
	Credits	**15-16**
Summer After Semester Two		
Gen Ed Biological Sciences		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**9**
Semester Three		
CDA 3101	Introduction to Computer Organization	3
COP 3530	Data Structures and Algorithm (**Critical Tracking**)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4-5
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054 (**Critical Tracking**; Gen Ed Physical Sciences)	
	Credits	**14-15**
Semester Four		
Quest 2		3
CEN 3031	Introduction to Software Engineering	3
CIS 4301	Information and Database Systems 1	3
ENC 2210	Technical Writing (Gen Ed Composition; Writing Requirement)	3
or ENC 2256	or Writing in the Disciplines	
or ENC 3246	or Professional Communication for Engineers	
MAS 3114	Computational Linear Algebra	3-4
or MAS 4105	or Linear Algebra 1	
	Credits	**15-16**
Semester Five		
COP 4600	Operating Systems (**Critical Tracking**)	3
STA 3032	Engineering Statistics	3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Gen Ed Social and Behavioral Sciences		3
	Credits	**13-14**
Semester Six		
COP 4020	Programming Language Concepts	3
COP 4533	Algorithm Abstraction and Design	3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Gen Ed Humanities		3
	Credits	**12-14**
Summer After Semester Six		
Pursue Internship/Co-op (if desired)		0
	Credits	**0**
Semester Seven		
Gen Ed Social and Behavorial Sciences		3
Gen Ed Humanities		3
Major electives		6
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Eight		
CIS 4914	Senior Project	3
Major elective		3
Electives		4
Gen Ed Biological Sciences		3
	Credits	**13**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The College of Liberal Arts and Sciences' Computer Science program exposes students to a broad range of disciplines, including programming languages, theory of computer science, physical science, mathematics, and software engineering. Students will graduate with the ability to apply knowledge of science and mathematics to computer science problems, to design computer systems or components to satisfy users' needs, and to communicate technical information regarding computer systems to other computer scientists. This program emphasizes the broader aspects of computer science and is less technical in depth than the computer science program in the Herbert Wertheim College of Engineering.

Before Graduating Students Must

- Pass assessment according to department rubric of student performance on a major design experience.
- Pass assessment in one or more core courses or individual assignments targeted to each SLO.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics and science to computer science problems.
2. Design a computing system, component, or process, analyzing and interpreting the data.
3. Use the techniques, skills, and tools necessary for computer science practice.

Critical Thinking

4. Design a computing system, component, or process to meet desired needs within realistic economic, environmental, social, political, ethical, and health and safety constraints.
5. Identify, formulate and solve computer science problems.

Communication

6. Communicate technical data and design information effectively in writing, in speech, and in multidisciplinary teams to other computer scientists.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
CDA 3101	R		R	R	R	
CEN 3031						I, A
CIS 4914	A	A	A	A	A	A
COP 3504			I	I	I	
COP 3530	R		R		R	
COP 4600			A	R		
COT 3100	I		R			
COT 4501	A	I, A			R	

Assessment Types

- Written assignments
- Exams
- Oral reports/presentations
- Exit survey

Computer Science | CLAS

This program combines the study of computer science with a liberal arts education. It prepares students for employment as computing professionals while offering significant freedom to choose coursework in other areas. The major is especially popular with students who want the technical education in computer science with the flexibility to take other non-technical courses, sometimes in the form of a minor or certificate.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
  - **Specialization:** Cybersecurity (p. 1278)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

CONTACT

352.392.1090
Email (ugadvisors@cise.ufl.edu)

P.O. Box 116120
E301 CSE BUILDING
GAINESVILLE FL 32611-6120
Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

Computer science majors in CLAS take a solid foundation of core computer science courses while fulfilling requirements for a liberal arts education, including courses from the humanities, social and behavioral sciences, and the study of a foreign language. Questions about the major should be directed to a department advisor.

Requirements for the Major

This major requires a minimum of 29 credits in foundation coursework, 35 credits in core coursework, and 9 credits of major electives. Students must earn minimum grades of C in coursework for the major. An exit interview is required in the student's last semester.

A student can request to transfer in a maximum of four courses toward required core Computer Science or required Computer Science elective coursework, dependent upon courses being deemed equivalent by the Department. Course equivalency requests should begin with the department advising office, followed by the undergraduate coordinator.

Students may opt to take COP 3504C in lieu of COP 3502C and COP 3503C. If elected, students will need to complete an additional 4 credits to complete the degree program.

Code	Title	Credits
Required Foundational Coursework		
ENC 3246	Professional Communication for Engineers	3
or ENC 2210	Technical Writing	

MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAS 4105	Linear Algebra 1	3-4
or MAS 3114	Computational Linear Algebra	
Select one:		4-5
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
Select one:		4-5
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
STA 3032	Engineering Statistics	3
Required Computing Core Coursework		
COP 3502C	Programming Fundamentals 1	4
COP 3503C	Programming Fundamentals 2	4
COT 3100	Applications of Discrete Structures	3
COP 3530	Data Structures and Algorithm	3
Required Major Core Coursework		
CDA 3101	Introduction to Computer Organization	3
CEN 3031	Introduction to Software Engineering	3
CIS 4301	Information and Database Systems 1	3
CIS 4914	Senior Project	3
or EGN 4952	Integrated Product and Process Design 2	
COP 4020	Programming Language Concepts	3
COP 4533	Algorithm Abstraction and Design	3
COP 4600	Operating Systems	3
Required Major Electives [1]		**9**
Any 4000-level or higher CISE course, beyond the Core Requirements		
EEL 3701C	Digital Logic and Computer Systems	
EEL 4712C	Digital Design	
EEL 4713C	Digital Computer Architecture	
EEL 4744C	Microprocessor Applications	
EGN 4951	Integrated Product and Process Design 1	
EGN 4912	Engineering Directed Independent Research	
CIS 4940	Practical Work (advisor approval, 1 credit, repeatable up to 3 credits)	
CIS 4949	Co-Op Work in CISE (advisor approval, 1 credit, repeatable up to 3 credits)	
CIS 4905	Individual Study in CISE	
Total Credits		**73-76**

1 Students needing to satisfy the General Education Composition requirement should take ENC2210 or ENC2254. Students who do not need the Composition credit should take ENC 3246. The ENC course must be completed with a C or better. A grade of C- or lower will not fulfill degree requirements.

2 Students should check prerequisites when planning their major electives. Students should discuss electives with an advisor in the department. Individual study, co-op, internship, research, and special topics credits must be approved by an advisor in the department.

Combination Degree Program

The computer science combination-degree program is a joint program between the colleges of Engineering and Liberal Arts and Sciences and is coordinated by the Department of Computer and Information Science and Engineering.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MAC 1147 or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete MAC 2312
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2053/PHY 2053L or PHY 2048/PHY 2048L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete COP 3502C or COP 3504C; and PHY 2054/PHY 2054L or PHY 2049/PHY 2049L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete COP 3503C or COP 3504C; and COT 3100
- 2.0 UF GPA required

Semester 7

- Complete COP 3530
- 2.0 UF GPA required

Semester 8

- Complete COP 4600
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

ENC 3246, MAC 2312, MAC 2313, PHY 2049, PHY 2049L, PHY 2054, PHY 2054L, STA 3032, MAS 3114, and MAS 4105 may count towards 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
COP 3502C	Programming Fundamentals 1 (**Critical Tracking**)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
COP 3503C	Programming Fundamentals 2 (**Critical Tracking**)	4
COT 3100	Applications of Discrete Structures (**Critical Tracking**)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4-5
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
	Credits	**15-16**
Summer After Semester Two		
Gen Ed Biological Sciences		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**9**
Semester Three		
CDA 3101	Introduction to Computer Organization	3
COP 3530	Data Structures and Algorithm (**Critical Tracking**)	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4-5
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054 (**Critical Tracking**; Gen Ed Physical Sciences)	
	Credits	**14-15**
Semester Four		
Quest 2		3
CEN 3031	Introduction to Software Engineering	3
CIS 4301	Information and Database Systems 1	3
ENC 2210 or ENC 2256 or ENC 3246	Technical Writing (Gen Ed Composition; Writing Requirement) or Writing in the Disciplines or Professional Communication for Engineers	3
MAS 3114 or MAS 4105	Computational Linear Algebra or Linear Algebra 1	3-4
	Credits	**15-16**
Semester Five		
COP 4600	Operating Systems (**Critical Tracking**)	3
STA 3032	Engineering Statistics	3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Gen Ed Social and Behavioral Sciences		3
	Credits	**13-14**
Semester Six		
COP 4020	Programming Language Concepts	3
COP 4533	Algorithm Abstraction and Design	3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Gen Ed Humanities		3
	Credits	**12-14**
Summer After Semester Six		
Pursue Internship/Co-op (if desired)		0
	Credits	**0**
Semester Seven		
Gen Ed Social and Behavorial Sciences		3

Gen Ed Humanities		3
Major electives		6
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Eight		
CIS 4914	Senior Project	3
Major elective		3
Electives		4
Gen Ed Biological Sciences		3
	Credits	**13**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The College of Liberal Arts and Sciences' Computer Science program exposes students to a broad range of disciplines, including programming languages, theory of computer science, physical science, mathematics, and software engineering. Students will graduate with the ability to apply knowledge of science and mathematics to computer science problems, to design computer systems or components to satisfy users' needs and to communicate technical information regarding computer systems to other computer scientists. This program emphasizes the broader aspects of computer science and is less technical in depth than the computer science program in the Herbert Wertheim College of Engineering.

Before Graduating Students Must

- Pass assessment according to department rubric of student performance on a major design experience.
- Pass assessment in one or more core courses or individual assignments targeted to each SLO.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply knowledge of mathematics and science to computer science problems.
2. Design a computing system, component, or process, analyzing and interpreting the data.
3. Use the techniques, skills, and tools necessary for computer science practice.

Critical Thinking

4. Design a computing system, component, or process to meet desired needs within realistic economic, environmental, social, political, ethical, and health and safety constraints.
5. Identify, formulate, and solve computer science problems.

Communication

6. Communicate technical data and design information effectively in writing, in speech, and in multidisciplinary teams to other computer scientists.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
CDA 3101	R		R	R	R	
CEN 3031						I, A
CIS 4914	A	A	A	A	A	A
COP 3504			I	I	I	
COP 3530	R		R		R	
COP 4600			A	R		
COT 3100	I		R			
COT 4501	A	I, A			R	

Assessment Types

- Written assignments
- Exams
- Oral reports/presentations
- Exit survey

Cybersecurity

This program combines the study of computer science with a liberal arts education. It prepares students for employment as computing professionals while offering significant freedom to choose coursework in other areas. The major is especially popular with students who want the technical education in computer science with the flexibility to take other non-technical courses, sometimes in the form of a minor or certificate.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science (p. 1273)
  - **Specialization:** Cybersecurity (p. 1278)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

Computer science majors in CLAS take a solid foundation of core computer science courses while fulfilling requirements for a liberal arts education, including courses from the humanities, social and behavioral sciences, and the study of a foreign language. Questions about the major should be directed to a department advisor.

Coursework

This major requires a minimum of 29 credits in foundation coursework, 35 credits in core coursework. The cybersecurity specialization requires 9 credits of technical electives enabling students to deepen their knowledge and obtain hands-on experience in cybersecurity, preparing students for a career in this important field. Students must earn minimum grades of C in coursework for the major. An exit interview is required in the student's last semester.

A student can request to transfer in a maximum of four courses toward required core Computer Science or required Computer Science elective coursework, dependent upon courses being deemed equivalent by the Department. Course equivalency requests should begin with the department advising office, followed by the undergraduate coordinator.

Students may opt to take COP 3504C in lieu of COP 3502C and COP 3503C. If elected, students will need to complete an additional 4 credits to complete the degree program.

Combination Degree Program

The computer science combination-degree program is a joint program between the colleges of Engineering and Liberal Arts and Sciences and is coordinated by the Department of Computer and Information Science and Engineering.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MAC 1147 or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete MAC 2312
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2053/PHY 2053L or PHY 2048/PHY 2048L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete COP 3502C or COP 3504C; and PHY 2054/PHY 2054L or PHY 2049/PHY 2049L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete COP 3503C or COP 3504C; and COT 3100
- 2.0 UF GPA required

Semester 7

- Complete COP 3530
- 2.0 UF GPA required

Semester 8

- Complete COP 4600
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
COP 3502C	Programming Fundamentals 1 (**Critical Tracking**)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
COP 3503C	Programming Fundamentals 2	4
COT 3100	Applications of Discrete Structures	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4-5
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
	Credits	**15-16**
Summer After Semester Two		
State Core Gen Ed Biological Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities		3
	Credits	**9**
Semester Three		
CDA 3101	Introduction to Computer Organization	3
COP 3530	Data Structures and Algorithm	3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4-5
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054 (**Critical Tracking**; Gen Ed Physical Sciences)	
	Credits	**14-15**
Semester Four		
Quest 2 (Gen Ed Biological or Social and Behavioral Science)		3
CEN 3031	Introduction to Software Engineering	3
CIS 4301	Information and Database Systems 1	3
ENC 3246	Professional Communication for Engineers (Gen Ed Composition)	3
MAS 3114	Computational Linear Algebra	3-4
or MAS 4105	or Linear Algebra 1	
	Credits	**15-16**
Semester Five		
COP 4600	Operating Systems	3
STA 3032	Engineering Statistics	3
Foreign language		4-5
Gen Ed Social and Behavioral Sciences		3
	Credits	**13-14**
Semester Six		
CIS 4360	Computer and Information Security	3
COP 4020	Programming Language Concepts	3
COP 4533	Algorithm Abstraction and Design	3
Foreign language		3-5
	Credits	**12-14**

Summer After Semester Six		
Pursue Internship/Co-op (if desired)		0
	Credits	**0**
Semester Seven		
Gen Ed Biological Sciences OR Gen Ed Social and Behavioral Sciences (Area not taken as Quest 2 in Semester 4)		3
Gen Ed Humanities		3
Technical electives (select two:)		6
CDA 4324C	Cyber-physical System Security	
CIS 4204	Penetration Testing: Ethical Hacking	
CIS 4213	Enterprise Security	
CIS 4362	Introduction to Cryptology	
Foreign language course (or elective if 4-3-3 option)		3
	Credits	**15**
Semester Eight		
CIS 4914	Senior Project	3
Technical elective (select one):		3
CDA 4324C	Cyber-physical System Security	
CIS 4204	Penetration Testing: Ethical Hacking	
CIS 4213	Enterprise Security	
CIS 4362	Introduction to Cryptology	
Electives		7
	Credits	**13**
	Total Credits	**120**

Criminology

The Department of Sociology and Criminology offers the largest interdisciplinary degree program at UF. Students seeking a degree in criminology will study the complexities of relationships among the legal, social, political, historical, and psychological influences affecting law processes and crime and justice.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

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P.O. Box 117330
3219 TURLINGTON HALL
GAINESVILLE FL 32611-7330
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology

- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

Courses focus on explanations for the development of law within society, why people break laws, and how society reacts to law-breaking. Interdisciplinary breadth in the study of criminology is essential for those majoring in criminology. Majors may enroll in relevant courses offered outside the department to help satisfy tracking requirements (listed below under Foundation Coursework).

After obtaining a BA in Criminology, students can seek careers as professionals working within the criminal or juvenile justice systems (i.e., courts, law enforcement, corrections). Many students also attend law school, while others attend graduate school where they may conduct research on criminological issues.

Requirements for the Major

The major requires 34 credits of Criminology courses, and 3 credits of STA 2023. Students may apply no more than 6 credits of 1000/2000-level coursework to the major. Minimum grades of C must be earned in courses that count toward the major. The only exception is CCJ 4940, which requires a grade of S.

In addition to the required coursework, students must pass an online department exit examination regarding crime, criminal justice, law and society, and criminological theory to complete the major.

At least 22 of the 34 credits of Criminology courses must be taken at UF in courses offered by the department with prefixes of CCJ, CJC, CJE, CJJ, or CJL.

A maximum of 12 credits of criminology courses can be transferred toward the major. Students who transfer six credits of 1000/2000-level (lower-division) credits into the major should not take CJL 2000. There are restrictions on which lower-division courses will transfer to the major. Lower-division courses that transfer into the major include introductory courses on criminology, criminal justice and criminal law/procedure. Students who wish to take interdisciplinary courses and transfer credits from another institution need to be careful about the 22-credit residency requirement.

Code	Title	Credits
Foundation Coursework		
In the first four terms, students enroll in criminology-related foundation courses, which include:		
STA 2023	Introduction to Statistics 1	3
Select one option:		
Option A: Select 9 credits of introductory criminal justice/criminology courses (CCJ, CJL or CJE prefixes), including:		
CCJ 3024	Advanced Principles of Criminal Justice	
CJL 2000	Law and the Legal Process	
CJL 3038	Law and Society	
Option B: Select 9 credits from the following or their equivalents:		
AMH 2010	United States to 1877	
AMH 2020	United States Since 1877	
ANT 2000	General Anthropology	
ANT 2410	Cultural Anthropology	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
PHI 2010	Introduction to Philosophy	
PHI 2630	Contemporary Moral Issues	
POS 2041	American Federal Government	
POS 2112	American State and Local Government	
PSY 2012	General Psychology	
SYG 2000	Introduction to Sociology	
SYG 2010	Social Problems	
Required Major Coursework		
Criminology Core Courses		
CCJ 3024	Advanced Principles of Criminal Justice [1]	3
CCJ 3701	Research Methods in Criminology [1]	4
CCJ 4014	Criminological Theory [1]	3
CJL 3038	Law and Society [1]	3
Select at least one law-driven requirement course:		3
CJL 2000	Law and the Legal Process [2]	
CJL 4050	Juvenile Law	
CJL 4110	Criminal Law	

CJL 4410	Criminal Procedure	
Criminology Major Electives		*3*
Select a minimum of 18 credits [4]		18
Select a minimum of 18 credits 4 Of the 18 credits of major electives, students may select up to 9 credits from approved interdisciplinary courses outside of criminology [5]		
Statistics Course Requirement		
STA 2023	Introduction to Statistics 1	3
Total Credits		**43**

1 These courses are the basis for meeting the student learning outcomes in the major's academic learning compact, therefore they must be taken at UF.

2 Students should take this course only if they have not already completed six credits of 1000/2000-level criminology courses.

3 Students may apply only 3 credits of CCJ 4940 (https://catalog.ufl.edu/search/?P=CCJ%204940) or 3 credits of CCJ 4911 (https://catalog.ufl.edu/search/?P=CCJ%204911) (if taken as S/U) to the 34 credits for the major.

4 Majors may choose from any course offered in the department not used to meet this requirement.

5 These approved interdisciplinary courses may also apply to the CLAS electives requirement. These courses do **not** apply toward the 22-credit residency requirement.

CCJ 4940 is automatically graded S/U. CCJ 4911 may be taken as either a letter grade or S/U, but the student must submit an application to the registrar's office for this course to be taken as an S/U grade.

Exit Exam Requirement

To complete the major students must pass a department exit examination regarding crime, criminal justice, law and society, and criminological theory, administered online.

Recommended Coursework

Students who meet CLAS honors criteria (3.5 upper-division GPA) may take up to six credits in CCJ 4970 or enroll in up to two graduate seminars as honors courses, depending on instructor permission and course availability. However, students should keep in mind the tuition differences between undergraduate and graduate credits.

Combination Degree Programs

The opportunity to get an early start on graduate work by enrolling in graduate credits exists in a combination BA/MA program. Interested students must apply and be accepted to the undergraduate phase (so that graduate credits can count toward the major to earn the BA degree). Independently, they also must apply for admission to the graduate phase and compete with all other applicants for admission to a limited number of openings each Fall.

Overseas Studies

The major has no affiliated overseas programs. Criminology majors, however, frequently study abroad and can often transfer credits to the major.

Placement

CCJ 3024 is a prerequisite or corequisite for most of the other courses in the major. During advanced registration, there may be restrictions placed on lower-division students for registration in many upper-division courses to make sure juniors and seniors get the credits they need to graduate on time.

Research

Majors may pursue original research through the upper-division honors program in the major, especially via senior thesis credits (CCJ 4970). Others pursue independent research through Undergraduate Research in Criminology (CCJ 4911). The major also offers a research internship (CCJ 4940), which enables students to work in ongoing research projects.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 criminology-related foundation course (criminology-related foundation courses include introductory criminal justice and criminology courses. CCJ, CJL, or CJE prefixes, such as CCJ 3024, CJL 2000, CJL 3038, or related courses: AMH 2010, AMH 2020, ANT 2000, ANT 2410, ECO 2013, ECO 2023, PHI 2010, PHI 2630, POS 2041, POS 2112, PSY 2012, SYG 2000, SYG 2010).
- 2.3 UF GPA required

Semester 2

- Complete 1 additional criminology-related foundation course
- 2.5 UF GPA required

Semester 3

- Complete 1 additional criminology-related foundation course with 2.65 critical-tracking GPA
- 2.65 UF GPA required

Semester 4

- Complete STA 2023 with a 2.75 critical-tracking GPA
- 2.8 UF GPA required

Semester 5

- Complete CCJ 3024 (if not previously taken) and maintain 2.75 critical-tracking GPA
- 2.80 UF GPA required

Semester 6

- Complete at least 2 additional core criminology courses: CJL 3038, CCJ 4014, CCJ 3701 with minimum grades of C
  - Or 1 core criminology course and 1 law-based course: CJL 2000, CJL 4050, CJL 4110, CJL 4410 with minimum grades of C
- Complete 1 criminology elective or an additional core criminology course with a minimum grade of C

Semester 7

- Complete at least 1 additional core criminology course with minimum grades of C
- Complete 3 additional criminology electives

Semester 8

- Complete the last core criminology course, if needed, with a minimum grade of C
- Complete the law-based requirement, if needed: CJL 2000, CJL 4050, CJL 4410, or CJL 4410 with a minimum grade of C
- Complete the 2 remaining criminology electives
- Pass the criminology exit exam

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Up to 9 credits of approved Criminology electives outside of the Criminology department may also count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Criminology-related course (**Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
CCJ 3024	Advanced Principles of Criminal Justice (**Critical Tracking**; recommended; or other criminology-related course)	3
Quest 1		3
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective		1
	Credits	**16-18**
Semester Three		
Quest 2		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Criminology-related course (**Critical Tracking**)		3
State Core Gen Ed Humanities (p. 80)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
Gen Ed Biological or Physical Sciences (area NOT taken in semester 1)		3
Gen Ed Humanities		3
Natural Science Laboratory [2]		1
Gen Ed Social and Behavioral Sciences		3
State Core Gen Ed Social and Behavioral Sciences (p. 80) (if needed; several criminology-related courses meet this requirement)		3
Elective (or Gen Ed Humanities, if needed)		3
	Credits	**16**
Semester Five		
CCJ 3024	Advanced Principles of Criminal Justice (**Critical Tracking**; if not taken previously)	3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Physical Science		3
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Six		
Criminology core courses; **Critical Tracking**		6-7
Approved Criminology electives; **Critical Tracking**		6
Elective (3000 level or above, not in major)		3
	Credits	**15-16**
Semester Seven		
Criminology core course; **Critical Tracking**		3-4
Approved Criminology elective; **Critical Tracking**		6
Electives (3000 level or above, not in major)		6
	Credits	**15-16**
Semester Eight		
Criminology core course; **Critical Tracking**		3
Approved Criminology electives; **Critical Tracking**		6
Electives (3000 level or above, not in major)		6
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Electives

Select any CCJ, CJE, CJL, or CJJ elective and up to 9 credits from these approved interdisciplinary courses.

Code	Title	Credits
AEB 4085	Agricultural Risk Management and the Law	3
AMH 3551	Constitutional History of the United States to 1877	3
AMH 3552	Constitutional History of the United States Since 1877	3
AMH 3558	United States Legal History	3
AMH 4316	Violence and Social Conflict in American History	3
AMH 4319	Crime and Punishment in American History	3
AMH 4550	Origins of the US Constitution	3
ANT 3451	Race and Racism	3
ANT 3520	Skeleton Keys: Forensic Identification	3
ANT 4273	Anthropology of Law	3
ANT 4740	Introduction to Forensic Science	3
BUL 4310	The Legal Environment of Business	4
ECP 4451	Law and Economics	4
EEX 4520	Disabilities: Legal Aspects and Policies	3
ENC 3464	Writing in the Social Sciences	3
ENC 3465	Writing in the Law	3
LEI 4800	Legal Aspects of Tourism, Events and Recreation	3
MDU 4031	Medicine and the Law	3
MMC 4200	Law of Mass Communication	3
PAD 3003	Introduction to Public Administration	3
POS 3603	American Constitutional Law	3
POS 3606	American Civil Liberties	3
POS 4624	Race, Law and the Constitution	3
SPM 4723	Legal Issues in Sport	3
STA 3024	Introduction to Statistics 2	3
STA 4222	Sample Survey Design	3
SYP 3510	Deviance	3
URP 4882	Defensible Space and CPTED in Urban Design	3

Academic Learning Compact

The Bachelor of Arts in Criminology (both the on campus and the online degree programs) introduces students to the study of criminal behavior, criminal justice systems from a multidisciplinary, liberal arts perspective. It enables students to understand crime, how society reacts to it (especially through the criminal justice system), and the interrelationships between features of society and law. It includes learning about the theories of crime and methods for studying crime, law, and society.

Before Graduating Students Must

- Pass a department exit examination regarding crime, criminal justice, law, and society and criminological theory.
- Complete a research paper for CCJ 3701 demonstrating the ability to research and to interpret research in criminology, law, and society.
- Complete requirements for the baccalaureate degree as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Define and describe the criminal justice system, the interrelationships among its components, and their fit with society.
2. Define and describe the legal institutions, the law, and their interaction in society.

Critical Thinking

3. Analyze theories of crime and their implications for programs and policies to reduce crime.
4. Interpret and evaluate research in criminology, law and society and exhibit proficiency in the techniques used to conduct such research.

Communication

5. Communicate ideas clearly and effectively in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
CCJ 3024	I, R, A				
CCJ 3038		I, R, A			
CCJ 3701				I, R, A	I, R, A
CCJ 4014			I, R, A		

Assessment Types

- Exams
- Papers

Criminology UF Online

The Department of Sociology and Criminology offers an online interdisciplinary degree program in criminology. Students seeking this degree will study the complexities of relationships among the legal, social, political, historical, and psychological influences affecting law processes and crime and justice.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

352.294.7164 (tel) | 352.392.6568 (fax)

P.O. Box 117330
3219 TURLINGTON HALL
GAINESVILLE FL 32611-7330
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

Courses focus on explanations for the development of law within society, why people break laws, and how society reacts to law-breaking. Interdisciplinary breadth in the study of criminology and law is essential for those majoring in criminology. Majors may enroll in relevant courses offered outside the department to help satisfy tracking requirements (listed below under Foundation Coursework).

After obtaining a BA in Criminology, students can seek careers as professionals working within the criminal or juvenile justice systems (i.e., courts, law enforcement, corrections). Many students also attend law school, while others attend graduate school where they may conduct research on criminological issues.

After being accepted to this program, students can pursue the degree without moving to Gainesville. Coursework will be offered via electronic distance learning, and UF faculty will teach and advise students in the program. This program is designed to be pursued entirely online, and thus, students will not be permitted to take any courses on campus while enrolled in the program.

Students will need access to a personal computer capable of connecting to the web and sending and receiving electronic mail. It is recommended but not required that the student's computer have a video conferencing capability.

requirements for the Major

The major requires 34 credits of Criminology courses, and 3 credits of STA 2023. Students may apply no more than six credits of 1000/2000-level coursework to the major, including CJL 2000. Minimum grades of C must be earned in courses that count toward the major. The only exception is CCJ 4940, which requires a grade of S.

In addition to the required coursework, students must pass an online department exit examination regarding crime, criminal justice, law and society, and criminological theory to complete the major.

At least 22 of the 34 credits of Criminology courses must be taken from UF in courses offered by the department with prefixes of CCJ, CJC, CJE, CJJ or CJL.

A maximum of 12 credits of criminology courses can be transferred toward the major. Students who transfer six credits of 1000/2000-level (lower-division) credits into the major should not take UF's CJL 2000. There are restrictions on which lower-division courses will transfer to the major. Lower-division courses that transfer into the major include introductory courses on criminology, criminal justice and criminal law/procedure. Students who wish to take interdisciplinary courses **and** transfer credits from another institution need to be careful about the 22-credit residency requirement.

Code	Title	Credits
Foundation Coursework		
In the first four terms, students enroll in criminology-related foundation courses, which include:		
STA 2023	Introduction to Statistics 1	3
Select one option:		9
Option A		
Select 9 credits of introductory criminal justice/criminology courses (CCJ, CJL or CJE prefixes), including:		
CCJ 3024	Advanced Principles of Criminal Justice	
CJL 2000	Law and the Legal Process	
CJL 3038	Law and Society	
Option B		
Select 9 credits from the following or their equivalents:		
AMH 2010	United States to 1877	
AMH 2020	United States Since 1877	
ANT 2000	General Anthropology	
ANT 2410	Cultural Anthropology	
ECO 2013	Principles of Macroeconomics	
ECO 2023	Principles of Microeconomics	
PHI 2010	Introduction to Philosophy	
PHI 2630	Contemporary Moral Issues	
POS 2041	American Federal Government	
POS 2112	American State and Local Government	
PSY 2012	General Psychology	
SYG 2000	Introduction to Sociology	
SYG 2010	Social Problems	
Required Major Coursework		
Criminology Core Courses		
CCJ 3024	Advanced Principles of Criminal Justice [1]	3
CCJ 3701	Research Methods in Criminology [1]	4
CCJ 4014	Criminological Theory [1]	3
CJL 3038	Law and Society [1]	3
Select at least one law-driven requirement course:		3

CJL 2000	Law and the Legal Process [2]	
CJL 4050	Juvenile Law	
CJL 4110	Criminal Law	
CJL 4410	Criminal Procedure	
Criminology Major Electives		
Select a minimum of 18 credits		
Of the 18 credits of major electives, students may select up to 9 credits from approved interdisciplinary courses outside of criminology.		
Related Coursework		
Statistics Course Requirement		
STA 2023	Introduction to Statistics 1	3
Total Credits		**31**

1 These courses are the basis for meeting the student learning outcomes in the major's academic learning compact, therefore they must be taken at UF.

2 Students should take this course only if they have not already completed six credits of 1000/2000-level criminology courses.

3 Students may apply only 3 credits of CCJ 4940 (https://catalog.ufl.edu/search/?P=CCJ%204940) or 3 credits of CCJ 4911 (https://catalog.ufl.edu/search/?P=CCJ%204911) (if taken as S/U) to the 34 credits for the major.

4 Majors may choose from any course offered in the department not used to meet this requirement.

5 These approved interdisciplinary courses may also apply to the CLAS electives requirement. These courses do **not** apply toward the 22-credit residency requirement. A list of the *approved interdisciplinary courses* appears below the recommended semester plan.

CCJ 4940 is automatically graded S/U. CCJ 4911 may be taken as either a letter grade or S/U, but the student must submit an application to the registrar's office for this course to be taken as an S/U grade.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 criminology-related foundation course (criminology-related foundation courses include introductory criminal justice and criminology courses -- CCJ, CJL or CJE prefixes, such as CCJ 3024, CJL 2000, CJL 3038 -- or related courses: AMH 2010, AMH 2020, ANT 2000, ANT 2410, ECO 2013, ECO 2023, PHI 2010, PHI 2630, POS 2041, POS 2112, PSY 2012, SYG 2000, SYG 2010)
- 2.3 UF GPA required

Semester 2

- Complete 1 additional criminology-related foundation course
- 2.5 UF GPA required

Semester 3

- Complete 1 additional criminology-related foundation course with 2.65 critical-tracking GPA
- 2.65 UF GPA required

Semester 4

- Complete STA 2023 with a 2.75 critical-tracking GPA
- 2.8 UF GPA required

Semester 5

- Complete CCJ 3024 (if not previously taken) and maintain 2.75 critical-tracking GPA
- 2.80 UF GPA required

Semester 6

- Complete at least 2 additional core criminology courses: CJL 3038, CCJ 4014, CCJ 3701 with minimum grades of C
  - Or 1 core criminology course and 1 law-based course: CJL 2000, CJL 4050, CJL 4110, CJL 4410 with minimum grades of C
- Complete 1 criminology elective or an additional core criminology course with a minimum grade of C

Semester 7

- Complete at least 1 additional core criminology course with minimum grades of C
- Complete 3 additional criminology electives

Semester 8

- Complete the last core criminology course, if needed, with a minimum grade of C
- Complete the law-based requirement, if needed: CJL 2000, CJL 4050, CJL 4410, or CJL 4410 with a minimum grade of C
- Complete the 2 remaining criminology electives
- Pass the criminology exit exam

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Up to 9 credits of approved Criminology electives outside of the Criminology department also count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Criminology-related course (**Critical Tracking**)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Quest 1		3
CCJ 3024	Advanced Principles of Criminal Justice (**Critical Tracking**; recommended)	3
Gen Ed Mathematics, pure math		3
Gen Ed Biological or Physical Sciences (area not taken in semester one)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Natural Science Laboratory [2]		1
	Credits	**16-18**
Semester Three		
Quest 2 Course (Gen Ed Social and Behavioral Sciences, if needed)		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
Criminology-related course (**Critical Tracking**)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**

Semester Four		
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
Electives		3
	Credits	**15**
Semester Five		
CCJ 3024	Advanced Principles of Criminal Justice (**Critical Tracking**; if not taken previously)	3
Gen Ed Physical Science		3
Gen Ed Composition; Writing Requirement		3
Elective (3000 level or above, not in major)		3
Gen Ed Humanities		3
	Credits	**15**
Semester Six		
Criminology core courses; **Critical Tracking**		6-7
Approved Criminology electives; **Critical Tracking**		6
Elective (3000 level or above, not in major)		3
	Credits	**15-16**
Semester Seven		
Criminology core course; **Critical Tracking**		3-4
Approved Criminology elective; **Critical Tracking**		6
Electives (3000 level or above, not in major)		6
	Credits	**15-16**
Semester Eight		
Criminology core course; **Critical Tracking**		3
Approved Criminology electives; **Critical Tracking**		6
Electives (3000 level or above, not in major)		6
Elective		1
	Credits	**16**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Electives

Select any CCJ, CJE, CJL or CJJ elective and up to 9 credits from these approved interdisciplinary courses.

Code	Title	Credits
ANT 3451	Race and Racism	3
ANT 3520	Skeleton Keys: Forensic Identification	3
BUL 4310	The Legal Environment of Business	4
EEX 4520	Disabilities: Legal Aspects and Policies	3
MDU 4031	Medicine and the Law	3
MMC 4200	Law of Mass Communication	3
PAD 3003	Introduction to Public Administration	3
SPM 4723	Legal Issues in Sport	3
SYP 3510	Deviance	3

Academic Learning Compact

The Bachelor of Arts in Criminology (both the on-campus and the online degree programs) introduces students to the study of criminal behavior, criminal justice systems from a multidisciplinary, liberal arts perspective. It enables students to understand crime, how society reacts to it (especially through the criminal justice system), and the interrelationships between features of society and law. It includes learning about the theories of crime and methods for studying crime, law, and society.

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- Complete a research paper for CCJ 3701 demonstrating the ability to research and to interpret research in criminology, law, and society.
- Complete requirements for the baccalaureate degree as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Define and describe the criminal justice system, the interrelationships among its components, and their fit with society.
2. Define and describe the legal institutions, the law, and their interaction in society.

Critical Thinking

3. Analyze theories of crime and their implications for programs and policies to reduce crime.
4. Interpret and evaluate research in criminology, law, and society and exhibit proficiency in the techniques used to conduct such research.

Communication

5. Communicate ideas clearly and effectively in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
CCJ 3024	I, R, A				
CCJ 3038		I, R, A			
CCJ 3701				I, R, A	I, R, A
CCJ 4014			I, R, A		

Assessment Types

- Exams
- Papers

Data Analytics Certificate

The Data Analytics certificate provide students with the tools necessary to prepare data for analysis and use proper analytic tools. It also equips students to understand the issues associated with the ethical use of data (e.g., personal health information) and potential biases in the generation, analysis, and use of data.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12 | Completed with minimum grades of B-
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT

Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545

Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

The Data Analytics certificate provides students the tools to both organize and analyze data to answer important discipline-specific research questions and to understand both ethical issues and biases associated with any particular dataset. The fourth required course applies what was learned in the first three courses to a real-world application.

Required Courses

Code	Title	Credits
STA 3100	Programming With Data in R	3
PHI 3681	Ethics, Data, and Technology	3
or WST 3610	Gender, Race and Science	
STA 3180	Statistical Modelling	3
Select one:		3
Approved course [1]		
ECO 4422	Econometrics 2	
EXP 4174C	Laboratory in Sensory Processes	
GIS 4124	Geocomputation using R Programming	
LIN 4702C	Methods in Psycholinguistics	
PHC 4792	Data Visualization in the Health Sciences	
POS 4931	Special Topics in Political Science (Election Data Science)	
PSB 4343C	Laboratory in Cognitive Neuroscience	
WST 4002	Data Feminisms	
Total Credits		**12**

[1] Approved by the certificate coordinator and involves applying the methods learned in STA 3180 (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/LAS_UCT23/file:///C:/search/%3fP=STA%203180/) to the student's area of study. The course can be an upper-division department-specific supervised research course. Such a course would be supervised by a faculty member in the department of the student's major and will involve conducting a data analysis project using the methods learned in STA 3180 and writing a report. The content of this course, given its breadth across students, will need to be pre-approved by the certificate coordinator and will require a short (up to one page) summary of how methods and topics covered in the first three courses will be applied to a real-world dataset.

Data Science

Data Science is a field of study that combines computer science (programming, databases, and algorithms) and statistical methodology, both with a strong mathematical foundation, to apply to diverse areas in ethical ways. Data scientists work in many areas, including business, economics, medicine, epidemiology, agriculture, environmental sciences, sports, and all aspects of government. With the increasing digitization and networking of society, data have become ever more ubiquitous, further expanding the demand for data scientists and their expertise in the collection, management, and analysis of data.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Science
- **Credits for Degree:** 120
- **Contact:** Email (dathien@stat.ufl.edu)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT

Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

Data Science majors draw inference from large data generated from a variety of disciplines. Core courses cover mathematical foundations of data science, programming, algorithms, and databases as well as statistical methods for data science. Majors will also learn about data science in practice within subject matter areas.

Students who wish to major in data science must consult a department advisor early in their programs.

Requirements for the Major

The BS in Data Science requires a minimum of 64 credits in data science and related coursework plus 7 credits of required foundation coursework. Students must receive minimum grades of B (within 2 attempts including withdrawals) in STA2023 or STA 3032 as well as MAC 2312 and MAC 2313. All other required core and major elective courses must be completed with a minimum grade of C within two attempts (including withdrawals).

- It is important that the prerequisites of each course are met before the course is attempted.
- To take STA 3100, which is required for the major, students must meet the prerequisite: (STA 2023 with a minimum grade of B) or (STA 3032 with a minimum grade of B) or (AP Statistics with a score of 4 or higher out of 5).
- Students cannot retake core or statistics elective courses after earning a minimum grade of C, with the exception of STA 2023 or STA 3032, MAC 2312 and MAC 2313, in which students must receive a minimum grade of B.
- The grades from all attempts to satisfy core requirements will be used to compute the minimum GPA.

A minimum of 18 credits of major coursework must be taken at UF, including a minimum of 12 credits of core coursework.

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
STA 2023	Introduction to Statistics 1	3
or STA 3032	Engineering Statistics	
Total Credits		**7**

Required Major Coursework

Code	Title	Credits
Data Science Major Core Coursework		
Mathematics		**17**
MAC 2312	Analytic Geometry and Calculus 2 (minimum grade of B)	
MAC 2313	Analytic Geometry and Calculus 3 (minimum grade of B)	
MAD 2502	Intro to Computational Math	
MAS 3114	Computational Linear Algebra	
MAS 4115	Linear Algebra for Data Science	
Statistics		**18**
STA 3100	Programming With Data in R	
STA 4321	Introduction to Probability	

STA 4322	Introduction to Statistics Theory	
STA 4210	Regression Analysis	
STA 4241	Statistical Learning in R	
STA 4273	Statistical Computing in R	
Computer Science		**17**
COP 3502C	Programming Fundamentals 1 (MAC 2311 coreq)	
COP 3503C	Programming Fundamentals 2	
MAD 3107	Discrete Mathematics	
or COT 3100	Applications of Discrete Structures	
COP 3530	Data Structures and Algorithm	
CIS 4301	Information and Database Systems 1	
Ethics		**3**
PHI 3681	Ethics, Data, and Technology	
Subject Area Electives		**9**
Select 3		
ANT 4930	Special Topics in Anthropology	
CAP 3032	Interactive Modeling and Animation 1	
CGS 4144	Introduction to Bioinformatic Algorithms	
CLA 3700	Classical Archaeology	
ECO 4422	Econometrics 2	
EXP 4174C	Laboratory in Sensory Processes	
GIS 3043	Foundations of Geographic Information Systems	
INR 4931	Special Topics in International Relations	
LIN 4071	Intro to Corpus Linguistics	
LIN 4702C	Methods in Psycholinguistics	
PCB 4085	Genetical Ethics	
PHC 3793	Higher Thinking for Healthy Humans: AI in Healthcare and Public Health	
PHZ 3152	Advanced Computational Techniques	
POS 4931	Special Topics in Political Science	
PSB 4343C	Laboratory in Cognitive Neuroscience	
REL 2104	Environmental Ethics	
REL 3082	Global Ethics	
REL 3160	Religion and Science	
STA 4930	Special Topics	
STA 4956	Overseas Studies	
SYD 4020	Population	
SYD 4021	US Population Issues	
WST 3610	Gender, Race and Science	
WST 3703	History of American Medicine: Race, Class, Gender, and Science	
WST 4002	Data Feminisms	
WST 4704	Discrimination and Health	

Relevant Minors and Certificates

Data Science majors may want to consider a minor in actuarial science, which prepares students for careers as actuaries. Required courses cover the material for the beginning examinations and VEE credits leading to an associateship in the major national actuarial societies

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MAC 2311
- 2.0 UF GPA Required

Semester 2

- Complete MAC 2312 with a minimum grade of B and (STA 2023 or STA 3032). Minimum grade of B required for STA 3100 prerequisite.
- 2.0 UF GPA Required

Semester 3

- Complete MAC 2313 with a minimum grade of B and MAD 2502
- 2.0 UF GPA Required

Semester 4

- Complete COP 3502C and MAS 3114 and STA 3100
- 2.5 critical-tracking GPA required
- 2.0 UF GPA Required

Semester 5

- Complete COP 3503C and (MAD 3107 or COT 3100) and STA 4210 and STA 4321
- 2.5 critical-tracking GPA required
- 2.0 UF GPA Required

Semester 6

- Complete COP 3530 and MAS 4115 and PHI 3681 and STA 4322
- 2.0 UF GPA Required

Semesters 7-8

- Complete CIS 4301 and STA 4241 and STA 4273 and one Subject Area elective
- 2.0 UF GPA Required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, the Subject Area electives, and the Data Ethics course count towards 3000-level or above electives outside of this multidisciplinary major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities, if needed)		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition		3
	Credits	**13**
Semester Two		
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics; minimum grade of B)	4

MAD 2502	Intro to Computational Math (**Critical Tracking**)	3
STA 2023 or STA 3032	Introduction to Statistics 1 (**Critical Tracking**; minimum grade of B) or Engineering Statistics	3
Gen Ed Composition		3
Gen Ed Physical Sciences		3
	Credits	**16**
Semester Three		
Quest 2 (Gen Ed Biological or Physical Sciences-area not taken in semester one)		3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics; minimum grade of B)	4
State Core Gen Ed Social Science		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Four		
COP 3502C	Programming Fundamentals 1 (**Critical Tracking**)	4
MAS 3114	Computational Linear Algebra (**Critical Tracking**)	3
STA 3100	Programming With Data in R (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**16-18**
Semester Five		
COP 3503C	Programming Fundamentals 2 (**Critical Tracking**)	4
MAD 3107 or COT 3100	Discrete Mathematics (**Critical Tracking**) or Applications of Discrete Structures	3
STA 4210	Regression Analysis (**Critical Tracking**)	3
STA 4321	Introduction to Probability (**Critical Tracking**)	3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**16**
Semester Six		
COP 3530	Data Structures and Algorithm (**Critical Tracking**)	3
MAS 4115	Linear Algebra for Data Science (**Critical Tracking**)	3
PHI 3681	Ethics, Data, and Technology (**Critical Tracking**)	3
STA 4322	Introduction to Statistics Theory (**Critical Tracking**;)	3
Gen Ed Humanities		3
	Credits	**15**
Semester Seven		
CIS 4301	Information and Database Systems 1 (**Critical Tracking**)	3
STA 4241	Statistical Learning in R (**Critical Tracking**)	3
Subject Area Elective (**Critical Tracking**; 3000-level or higher		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Sciences		3
Natural Science Laboratory [1]		1
	Credits	**16**
Semester Eight		
STA 4273	Statistical Computing in R (**Critical Tracking**)	3
Subject Area Electives (**Critical Tracking**; 3000-level or higher)		6
Gen Ed Social and Behavioral Sciences		3
Elective		2
	Credits	**14**
	Total Credits	**120**

[1] https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

Academic Learning Compact

The Data Science major enables students to achieve proficiency in the fundamentals of programming, databases, and statistical reasoning. Through coursework and projects, students will gain knowledge in problem solving, data science applications and ethics, and statistical inference. Emphasis is on developing the ability to approach real world problems and through the use of computing and statistical methods to draw valid scientific inferences.

Before Graduating Students Must

- Complete an exam on the fundamentals of data science, which will be 5% of their grade in STA 4241 .
- Complete a data analysis project, which will be 10% of their grade in STA 4241 .
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe concepts and issues in data science, including those involved in computing and programming, databases, ethics, mathematical foundations, and statistical methods.

Critical Thinking

2. Identify sources of variability and bias in a given set of data and formulate and carefully program an appropriate statistical analysis.

Communication

3. Clearly and effectively present ideas in speech and in writing concerning issues in the proper analysis of data.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
MAS 3114	I		
MAS 4115	R		
STA 3100	I	I	I
STA 4321	I		
STA 4322	I		
STA 4210	R	R	R
STA 4241	A	A	A
STA 4273	R	R	R
COP 3502C	I		
COP 3503C	R		
COP 3530	I		
CIS 4301	R		
PHI 3681	I	R	R

Assessment Types

- Exams
- Projects
- Written and oral presentations

Data, Science, and Technology in Sociocultural Contexts Certificate

Understanding how data, science, and technology shape and are shaped by sociocultural contexts and woven into contemporary life is critical for preparing students for a modern workforce. The Certificate in Data, Science, & Technology in Sociocultural Contexts introduces students to scholarship about sociocultural contexts, data, algorithm studies, and science and technology studies. It equips students to develop foundational tools of inquiry and critical analysis needed to approach data, science, and technology such as AI within sociocultural contexts. This includes how data, science, and technology are shaped in sociocultural contexts and how they can impact those contexts and various communities.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 9 | Completed with minimum grades of C

- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

The certificate program is open to all undergraduates.

At least 6 credits toward the certificate must be at the 3000-level or above.

Students take one 3-credit course from the foundation course options to gain grounding in theory and scholarship about relevant sociocultural contexts and issues. In addition, students take two courses (6 credits) from the set of options to learn theory and scholarship specific to data, science, and technology in sociocultural contexts.

Required Courses

Code	Title	Credits
Select one foundations course:		3
WST 2611	Humanities Perspectives on Gender and Sexuality	
WST 2612	Social Science Perspectives on Gender and Sexuality	
WST 3015	Interdisciplinary Perspectives in Women's Studies	
WST 3603	Sexualities Studies	
WST 3415	Transnational Feminism	
WST 4383	Latinx Sexualities	
WST 4630	Gender, Culture, and Place	
WST XXXX	Futures and Foundations of Black Feminist Theory	
Select two to learn theory and scholarship specific to data, science, and technology in sociocultural contexts:		6
WST 3610	Gender, Race and Science	
WST 3703	History of American Medicine: Race, Class, Gender, and Science	
WST 4002	Data Feminisms	
WST XXXX	Gender, Race, and the Future of AI	
WST XXXX	History of Women's Medicine	
Total Credits		**9**

East Asian Languages and Literatures Minor

The East Asian Languages and Literatures minor provides a solid foundation in either the Chinese or Japanese language and their cultural dimensions, with potential for use in international and other careers.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-19 | Completed with minimum grades of C and no optional S/U

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

No more than three credits can be Individual Study (CHI 4905/JPN 4905). Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors. Students who test out of the intermediate (2000) language level should take advanced language courses to fulfill the language portion of the minor.

Required Courses

Chinese

Code	Title	Credits
Chinese Language (select one)		6-10
CHI 2230	Intermediate Chinese 1	
& CHI 2231	and Intermediate Chinese 2	
CHI 2340	Chinese for Heritage Learners 1	
& CHI 2341	and Chinese for Heritage Learners 2	

Chinese language courses (3000 level or above)	
CHI, CHT, or CHW courses (3000/4000 level; Must be taken at UF)	9
Total Credits	**15-19**

Japanese

Code	Title	Credits
Japanese Language (select one)		6-10
JPN 2230	Intermediate Japanese 1	
& JPN 2231	and Intermediate Japanese 2	
Advanced Japanese language courses (3000 level or above)		
JPN, JPT, or JPW courses (3000/4000 level)		9
Total Credits		**15-19**

East-Central European Studies Certificate

The East-Central European Studies certificate provides the opportunity to study the region of Central and Eastern Europe from an interdisciplinary perspective that incorporates both area and language studies.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12-14 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

By requiring one semester of language study (beyond the College of Liberal Arts and Sciences' language proficiency requirement), the program gives students the opportunity to enhance their language skills beyond the introductory level. Furthermore, an area studies program that includes less commonly taught languages (Czech, Hungarian, Polish) as core requirements offers a special opportunity as there are no comparable programs in the state of Florida.

The certificate program is open to all undergraduates. To be eligible, students must have a minimum 2.5 overall GPA and a 3.0 GPA in their declared major. Completion of the certificate requires a combined 3.0 GPA for all certificate coursework.

At least nine credits of coursework must be unique to the East Central European Studies certificate out of all other certificates and minors.

Required Courses

Code	Title	Credits
Select one:		3
CPO 3614/EUS 3930	Eastern European Politics	
EUH 3330	Late Modern Central and Eastern Europe	
EUH 3564	Central and Eastern Europe in the 20th Century	
Foreign Language		
Select a minimum of 3 credits beyond college requirement:		3-5
CZE 1130	Introduction to Czech Language and Culture 1	
CZE 2200	Intermediate Czech 1	
EUS 3938	European Less Commonly Taught Languages	
GER 2200	Intermediate German 1	
HNG 1130	Beginning Hungarian 1	
HNG 1180	Elementary Hungarian: Review and Progress 1	
POL 1130	Introduction to Polish Language and Culture 1	
RUS 1130	Introduction to Russian Language and Culture 1	
RUS 2220	Intermediate Russian 1	
Approved Electives		6
Total Credits		**12-14**

Approved Electives		
Minimum 6 credits		
Code	**Title**	**Credits**
EUH 3205	Nineteenth-Century Europe	3
EUH 4610	Society and the Sexes in Modern Europe, 18C to the Present	3
EUS 3100	European Cinema (approved sections) [1]	4-8
EUS 3220	Secret Police under Communism	3
EUS 3400	Migration in Europe	3
GEA 3500	Geography of Europe	3
Any 3000/4000-level CZT/GET/PLT/RUT course or other special-topic courses [1]		
Additional electives [1]		

[1] As approved by the Center for European Studies (https://ces.ufl.edu/academics/undergraduate-degreesprograms/east-central-european-studies-program/).

East-Central European Studies Minor

The East-Central European Studies minor provides the opportunity to study the region of Central and Eastern Europe from an interdisciplinary perspective that incorporates both area and language studies.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18-22 | Completed with minimum grades of C

Center Information

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

CONTACT

Email (academicprograms@ces.ufl.edu) | 352.294.7142 (tel) | 352.392.8966 (fax)

P.O. Box 117342
3324 TURLINGTON HALL
GAINESVILLE FL 32611-7342
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

The minor is open to all undergraduates.

By requiring two semesters of language study (beyond the College of Liberal Arts and Sciences' language proficiency requirement), the program gives students the opportunity to enhance their language skills beyond the introductory level. Furthermore, an area studies minor that includes less commonly taught languages (Czech, Hungarian, Polish) as core requirements offers students a special opportunity as there are no comparable programs in the state of Florida.

The curriculum requires two semesters of a language beyond the CLAS language requirement, one East-Central European studies course and three electives from an approved list.

Of the total credits, no more than three may be individual work. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Select one:		3
CPO 3614/EUS 3930	Eastern European Politics	
EUH 3330	Late Modern Central and Eastern Europe	
EUH 3564	Central and Eastern Europe in the 20th Century	
Two semesters of one language beyond the CLAS language proficiency requirement: Czech, German, Hungarian, Polish, or Russian		6-10
Electives (from an approved list) [1]		9
Total Credits		**18-22**

[1] Approved Electives (https://ces.ufl.edu/academics/undergraduate-degreesprograms/east-central-european-studies-program/)

Econometric and Data Analysis Certificate

This Econometric and Data Analysis certificate aims to build a strong foundation with which students can pursue technical careers in business analytics, public policy analysis, and other data-intensive fields.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 14-15 | Completed with minimum grades of C

Certificates must comply with the Certificate Policy.

Department Information

The Department of Economics offers a vibrant undergraduate curriculum. Students enjoy close and meaningful interactions with the faculty through rigorous and engaging courses. A diverse menu of elective courses covers exciting and relevant topics like growth and development, international trade and finance, public policy analysis and evaluation, and strategic business decisions. Students are strongly encouraged to pursue outside-of-the-classroom learning through internships and study abroad.
Website (https://economics.clas.ufl.edu/)

CONTACT

Email (kj719@ufl.edu) | 352.392.0151 (tel) | 352.294.7860 (fax)

P.O. Box 117140
224 MATHERLY HALL
GAINESVILLE FL 32611-7140
Map (http://campusmap.ufl.edu/#/index/0406)

Curriculum

- Combination Degrees
- Economics
- Economics Minor

Certificates must contain at least nine credits of coursework that are unique to that program out of all other certificates and minors.

This certificate is open to all undergraduates. Data Science, Economics, Finance, Food and Resource Economics, and Geography majors are especially encouraged to apply. Several credits will double count toward the Economics major.

Application Requirements

Because this certificate requires a substantial number of prerequisite courses, the Department of Economics must consider timely graduation when evaluating applications. All certificate applications should include a graduation plan that demonstrates how the applicant will meet all undergraduate program requirements, including the certificate requirements, in a timely fashion.

Economics Majors

Economics majors can apply ECO 3430, ECO 4421, and ECO 4422 toward the major's required upper-division coursework requirement but will still require a fourth economics course that satisfies that requirement.

Students will take at least one course (GEO 4169) in the certificate that is not applied to the Economics major.

Economics Minors

Economics minors can also apply ECO 3430, ECO 4421, or ECO 4422 toward the minor's elective coursework requirement. Because certificate students must complete nine credits that are distinct from all other certificates and minors, Economics minors may only apply one of the certificate courses to the minor.

Prerequisite Foundation Courses

Code	Title	Credits
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
ECO 3101	Intermediate Microeconomics	4
or ECP 3703	Managerial Economics	
STA 2023	Introduction to Statistics 1	3

Required Courses

Code	Title	Credits
AEB 3550	Agricultural Data Analysis in Food and Resource Economics	3-4
or ECO 3430	Economic Analysis of Data	
ECO 4421	Econometrics	4
ECO 4422	Econometrics 2	4
GEO 4169	Spatial Econometrics and Modeling [1]	3
Total Credits		**14-15**

[1] Students who have completed ECO 4421 with a minimum grade of C are exempt from the GEO 4167C and GEO 3162C prerequisites.

Economics

Through the study of Economics, students learn how to look at a complex world and make sense of the wide variety of behaviors they observe. Students majoring in economics learn the analytical skills used to understand how households, firms and governments make economic decisions, comparing costs and benefits in an effort to maximize their impact.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Economics offers a vibrant undergraduate curriculum. Students enjoy close and meaningful interactions with the faculty through rigorous and engaging courses. A diverse menu of elective courses covers exciting and relevant topics like growth and development, international trade and finance, public policy analysis and evaluation, and strategic business decisions. Students are strongly encouraged to pursue outside-of-the-classroom learning through internships and study abroad.
Website (https://economics.clas.ufl.edu/)

CONTACT

Email (kj719@ufl.edu) | 352.392.0151 (tel) | 352.294.7860 (fax)

P.O. Box 117140
224 MATHERLY HALL
GAINESVILLE FL 32611-7140
Map (http://campusmap.ufl.edu/#/index/0406)

Curriculum

- Combination Degrees
- Economics
- Economics Minor

Students will learn the critical skills used to determine the implications of economic decisions for the allocation of society's scarce resources, the pricing of goods and services, the distribution of income, the behavior of macroeconomic variables, and the effect of government intervention.

Classes within the economics major include, among others, international trade, law and economics, economics of sports, game theory, and public choice. The analytical skills students develop are useful preparation for careers in business, law, government, public policy and academia. A degree in economics is also appropriate for students intending to pursue advanced degrees in the social sciences and in professional schools.

Requirements for the Major

The major requires 37-39 credits. Students must achieve minimum grades of C in each required foundation and economics course, including the economics electives and outside substitutes. A minimum of 15 credits of 3000/4000 level major coursework must be completed at UF in an UF Sponsored Study Abroad or in an UF Exchange program.

Code	Title	Credits
Required Foundation Coursework		
MAC 2233	Survey of Calculus 1	3-4
or MAC 2311	Analytic Geometry and Calculus 1	
STA 2023	Introduction to Statistics 1 [1]	3
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
Economics Core Courses		
ECO 3101	Intermediate Microeconomics [2,5]	4
ECO 3203	Intermediate Macroeconomics	4
Upper-Level Major Electives		
Four economics elective courses [3]		15-16
Select a maximum of one: [4]		
AEB 3450	Introduction to Natural Resource and Environmental Economics	
AEB 4931	Special Topics in Food and Resource Economics	
FIN 3403	Business Finance	
GEO 3502	Economic Geography	
Total Credits		**37-39**

1. Students taking advanced statistics might not be required to take STA 2023.
2. Complete ECO 3101 early in the sequence because it is a prerequisite for some economics electives.
3. Defined as any 3000 or 4000 level course with an ECO, ECP, or ECS prefix; not including ECO 3101, ECO 3203, ECP 3703, ECO 4905, or ECO 4941. Course prerequisites are strictly enforced.
4. This substitute cannot double count toward the CLAS 3000-level elective requirement.
5. Students cannot receive credit for both ECO 3101 and ECP 3703.

Recommended Coursework

Students planning to pursue graduate study in economics should consider a minor in mathematics or statistics or take the following mathematics and statistics courses:

Code	Title	Credits
ECO 4421	Econometrics	4
or STA 4210	Regression Analysis	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
MAS 3114	Computational Linear Algebra	3
or MAS 4105	Linear Algebra 1	
MAA 4211	Real Analysis and Advanced Calculus 1	3
STA 4321	Introduction to Probability [1]	3
STA 4322	Introduction to Statistics Theory [1]	3

1. Students taking advanced statistics might not be required to take STA 2023.

Overseas Studies

Economics students are strongly encouraged to complete a study abroad or internship abroad program. The College of Liberal Arts and Sciences' Beyond 120 program, the Heavener School of Business' International Programs Office, and the UF International Center offer several excellent

study abroad programs that allow economics majors the opportunity to study or work abroad and still make timely progress toward their degree requirements. Contact the undergraduate coordinator or a study abroad advisor for more information.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 of 4 courses from ECO 2013, ECO 2023, MAC 2233 and STA 2023 with a 2.5 critical-tracking GPA, excluding ECO 3101
- 2.0 UF GPA required

Semester 3

- Complete 1 additional course of the 4 with a 2.75 critical-tracking GPA, excluding ECO 3101
- 2.0 UF GPA required

Semester 4

- Complete 2 additional courses of the 4 with a 3.0 critical-tracking GPA, excluding ECO 3101
- 2.0 UF GPA required

Semester 5

- Complete ECO 3101 with a minimum grade of C
- Maintain a 3.0 critical-tracking GPA, excluding ECO 3101
- 2.0 UF GPA required

SEMESTER 6

- Complete 1 3000/4000 level Economics course
- 2.0 UF GPA required

SEMESTER 7

- Complete ECO 3203 and 1 additional 3000/4000 level Economics course
- 2.0 UF GPA required

SEMESTER 8

- Complete 2 additional 3000/4000 level Economics courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

FIN 3403, AEB 3450, AEB 4931, and GEO 3502, if taken, do not count toward the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Two		
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Natural Science Laboratory [2]		1
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**14-16**
Semester Three		
Quest 2		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
Elective (or foreign language if 4-3-3 option) [1]		3
Elective (or Gen Ed Humanities, if needed)		3
	Credits	**15**
Semester Four		
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
Gen Ed Physical Sciences		3
Electives		6
	Credits	**15**
Semester Five		
ECO 3101	Intermediate Microeconomics (**Critical Tracking**)	4
Gen Ed Biological Sciences		3
Gen Ed Social and Behavioral Sciences		3
Electives		6
	Credits	**16**
Semester Six		
Economics courses Major electives (**Critical Tracking**; 3000 level or above)		8
Gen Ed Biological or Physical Sciences (Area not taken in semester two)		3
Electives (3000 level or above, not in major)		6
	Credits	**17**
Semester Seven		
ECO 3203	Intermediate Macroeconomics (**Critical Tracking**)	4
Economics Major elective (**Critical Tracking**; 3000 level or above)		4
Electives (3000 level or above, not in major)		6
	Credits	**14**
Semester Eight		
Economics Major elective (**Critical Tracking**; 3000 level or above)		4
Electives (3000 level or above, not in major)		6
Electives		5
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

This major teaches students the skills used to understand how households, firms, and governments make economic decisions and the implications of those decisions for resource allocation, pricing, the distribution of income, and macroeconomic variables.

Before Graduating Students Must

- Take the Economics Field Test conducted by the ETS. This test will be 10% of the student's grade in ECO 3203.The goal of the Department of Economics is that each student's average score exceeds the national average of 154; however, a score of 154 is not a graduation requirement.
- Students who want to graduate *magna cum laude* or *summa cum laude* must propose and defend an honors thesis before the department's undergraduate committee.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify indifference curves as representations of consumer preferences and to evaluate these indifference curves in the context of preference relations.

Critical Thinking

2. Model and analyze unfamiliar social interactions using a formal economic framework.

Communication

3. Communicate effectively the concept of opportunity costs and tradeoffs.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
ECO 2013	I, R, A	I, R, A	
ECO 2023	I, R, A	I, R, A	
ECO 3101	R, A		I, R, A
ECO 3203		R, A	I, R, A
Four ECO Electives	R, A	R, A	R, A

Assessment Types

- Embedded questions in exams and papers
- The ETS Field Test

Economics Minor

Through the study of Economics, students learn how to look at a complex world and make sense of the wide variety of behaviors they observe. Students minoring in Economics are introduced to the analytical skills used to understand how households, firms, and governments make economic decisions, comparing costs and benefits in an effort to maximize their own well-being or social objectives.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 22-23 | Completed with minimum grades of B for ECO 2013 and ECO 2023, minimum grades of C for remaining courses, and no optional S/U

Department Information

The Department of Economics offers a vibrant undergraduate curriculum. Students enjoy close and meaningful interactions with the faculty through rigorous and engaging courses. A diverse menu of elective courses covers exciting and relevant topics like growth and development, international trade and finance, public policy analysis and evaluation, and strategic business decisions. Students are strongly encouraged to pursue outside-of-the-classroom learning through internships and study abroad.

Website (https://economics.clas.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0406)

Curriculum

- Combination Degrees
- Economics
- Economics Minor

The Economics minor is a suitable option for students of all undergraduate majors. Students minoring in economics can, for example, pursue coursework in managerial decision-making, international development, and quantitative methods.

Required Courses

Code	Title	Credits
MAC 2233	Survey of Calculus 1 (or higher)	3
ECO 2013	Principles of Macroeconomics	4
ECO 2023	Principles of Microeconomics	4
ECP 3703	Managerial Economics	4
Economics electives [1]		7-8
Total Credits		**22-23**

[1] Upper-division; any 3000 or 4000 level course with an ECO, ECP, or ECS prefix (not including ECO 3101, ECO 3203, ECO 4905, ECO 4941), and one of AEB 3450, FIN 3403, or GEO 3502.

English

Undergraduate study in English prepares students for diverse careers in law, publishing, advertising, media and business, teaching, and advanced degree work.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** Models of Study
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of English fosters a dynamic nexus of critical thinking, writing, and making. English offers students innovative opportunities for individual and collaborative learning through BA, MFA, and PhD programs. Students work with a variety of materials, including: global Anglophone literature, African American literature, children's literature, comics, critical theory, digital modes, film and media. In-house journals and media reflect the scholarly, creative, and interdisciplinary work done by the department. Active across campus through its affiliations, English produces next-generation arts and humanities.
Website (https://english.ufl.edu/)

CONTACT

Email (murchek@ufl.edu) | 352.392.6650 (tel) | 352.392.0860 (fax)

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4008 TURLINGTON HALL
GAINESVILLE FL 32611-7310

Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- English
- English Minor

Courses offered by the department introduce students to a world of experiences that cannot be exhausted in the brief span of a college education; new authors, new works, new media, and new tools for understanding continually enlarge and transform the world. With the help of faculty advisors, undergraduate majors in English select from courses in various forms, periods, and approaches. In addition, students may develop special expertise in one of several models; for example, communication and creative writing, theory of media, literary study, or cultural studies.

Requirements for the Major

This major requires a total of 10 courses of major related coursework offered by the English department. These courses must be 3000 level or above, of no fewer than three credits each and completed with minimum grades of C. (The requirement is ten courses, not 30 credits).

Students must take at least five of their 3000-level or above English courses at UF.

Prerequisite to all 3000/4000-level courses are six credits of English (composition, creative writing, film/media studies/literature) at the 1000/2000 level or department permission.

English Major Coursework | 30+ Credits

10 English Department Courses at the 3000-level or higher

- Each course must be at least 3 or more credits

Of 3000-level courses with an ENC prefix, only the following apply to the English major:

Code	Title	Credits
ENC 3250	Professional Communication	3
ENC 3310	Advanced Exposition	3
ENC 3312	Advanced Argumentative Writing	3
ENC 3414	Hypermedia	3
Of 4000-level courses with an ENC prefix, only the following apply:		
ENC 4212	Professional Editing	3
ENC 4260	Advanced Professional Writing	3
ENC 4956	Overseas Studies	1-15

The student is responsible for consulting an advisor and preparing a plan of study.

Course Details

Because English majors will not be tracked for a specific set of courses but must meet the ten-course requirement described above, there are no particular English courses that majors must take on a semester-by-semester basis.

The only prerequisite for most 3000/4000-level English courses is earning six credits of lower-division English course credit by coursework or placement. The courses that may have additional prerequisites are 3000/4000-level creative-writing (CRW) workshops, 4000-level film and video production workshops (ENG 4136 and ENG 4146), 3000/4000-level advanced writing (ENC) courses, department seminars (ENG 4953), honors seminars (ENG 4936), and the department's internship course (ENG 4940). Refer to the catalog's course descriptions to view the prerequisites for these courses.

As students consider which 3000/4000-level courses to take, they should not be concerned about differences between the two levels. The higher-level courses are not more difficult, except in the rare cases where the 4000-level course has 3000-level prerequisites. Students can gauge a course's level of difficulty by reviewing the department's detailed course descriptions.

The majority of the department's upper-division courses are variable or rotating topics courses, many of which can be repeated for credit given a change in topic. The only way to discover what the actual course topics will be in a specific semester is to consult the department's course descriptions, which explain topics and approaches, and generally give some idea of the texts and assignments. These descriptions are usually posted at the department website three to four weeks before advance registration so that students have ample time to consult them before registering.

Specializations | Models of Study

The department offers optional models of study to help students create coherent patterns of focus and breadth in their coursework. Models of study range from traditional courses of study such as British and American Literature, through film and media studies, creative writing and studies in theory, to cultural studies, postcolonial studies, writing studies, and studies in feminisms, genders and sexualities.

Models of study do not have tracking status. Students will never be monitored, electronically or otherwise, for completion of models of study. The models identify to English majors the faculty's enthusiastic recommendations about coursework distributions for various interests they might want to pursue. Department advisors also can recommend which models of study seem most appropriate for particular post-undergraduate career and educational goals.

- African American/African Diaspora Studies
- American Literature
- British Literature
- Children's Literature
- Creative Writing
- Cultural Studies
- Drama/Theatre
- Feminisms, Genders, and Sexualities
- Film and Media Studies
- Postcolonial Studies
- Studies in Theory
- Writing Studies

Because the models of study do not have tracking status, students do not need to declare their intention to follow models of study with the department. Models of study structure the coursework, but students do not have to take specific courses to complete degree requirements for the major, and they can modify or combine models of study. While the department understands that students may be disappointed if they are unable to take specific courses relevant to their models of study, the demand for seats in courses is very high and the department is not able to accommodate all course requests.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.1 UF GPA required

Semester 3

- Complete 1 English department course at the 2000 level or higher
- 2.3 UF GPA required

Semester 4

- Complete 1 additional English department course at the 2000 level or higher with a 2.5 critical-tracking GPA

Semester 5

- Complete 1 additional English department course (1 of the 3 courses must be at the 3000 level) with a 2.5 critical-tracking GPA
- 2.5 UF GPA required

Semesters 6 – 8

- Complete a total of 10 English courses at 3000/4000 level. English does not require a certain number of courses per each semester for these two years. However, it is strongly recommended that students take at least two courses per semester.
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Quest 1		3
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Composition		3
English department survey of literature course (**Critical Tracking**; 2000 level; Gen Ed Humanities)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Three		
Gen Ed Biological or Physical Sciences (area not taken in semester one) [1]		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
English department survey of literature course (Critical Tracking; 2000 level)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
Quest 2		3
English course from model (**Critical Tracking**; 3/4000 level)		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Sciences		3
Natural Science Laboratory [2]		1
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
English courses from model (**Critical Tracking**; 3/4000 level)		6
Gen Ed Physical Sciences		3
Gen Ed Humanities		3
Electives		4
	Credits	**16**
Semester Six		
English courses from model (**Critical Tracking**; 3/4000 level)		9
Electives		6
	Credits	**15**
Semester Seven		
English courses from model (**Critical Tracking**; 3/4000 level)		6
Electives (3000 level or above, not in major)		9
	Credits	**15**

Semester Eight	
English courses from model (**Critical Tracking**; 3/4000 level)	6
Electives (3000 level or above, not in major)	9
Credits	**15**
Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

Home to UF's programs in Creative Writing and Film and Media Studies, The Center for Children's Literature and Culture, and The Institute for the Psychological Study of the Arts, the Department of English bridges traditional literary studies with new critical and theoretical disciplines. These include: critical theory and cultural studies; creative writing; rhetoric and composition; children's and young adult literature; contact period studies; postcolonial and/or diasporic studies; film studies/film and video production; gender studies and feminist theory; new media; psychology and literature; and imagetext studies.

Individualized programs balance focus with a flexible curriculum that spans periods, genres and media, and fosters careful analysis across disciplines and methodologies. Received traditions are renovated and new intersections of critical and literary practice are fostered within the framework of the *Context Model* system. Students are encouraged to define and pursue original work and/or creative work.

The study of English is vitally concerned with the texts and contexts of public culture. The department's curriculum cultivates a responsible understanding of the cultural and material conditions that shape historical and contemporary texts, and instructs students in the communication skills necessary to produce materials that disseminate new thought and knowledge by engaging with "fundamental questions" in the arts and humanities.

Before Graduating Students Must

- Complete ten English courses (3000 or above) that demonstrate proficiency in the student learning outcomes; assessments will be graded according to an evaluation rubric during the student's inaugural and final semesters in the major.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Identify materials, terminologies, methodologies and theories within one or more context models:
   a. Advanced Writing
   b. African American/African Diaspora Studies
   c. American Literature
   d. British Literature
   e. Children's Literature
   f. Creative Writing
   g. Cultural Studies
   h. Drama/Theater
   i. Feminisms, Genders and Sexualities
   j. Film and Media Studies
   k. Medieval/Early Modern Studies
   l. Postcolonial Studies
   m. Studies in Theory

Critical Thinking

2. Communicate knowledge, ideas and reasoning effectively in written, oral or other forms appropriate to the context model(s).

Communication

3. Evaluate cultural narratives and/or objects, employing methodologies and criteria appropriate to the context model(s).

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
Assessment 1 (First semester in the major)	A	A	A
Context Model Courses[1]	I, R	I, R	I, R
Assessment 2 (Final/graduating semester)	A	A	A

[1] Course selection and sequence vary by student choice and courses can be affiliated with multiple context models.

Assessment Types

- Instructors rely on course assignments, most often critical essays, as prescribed by context models and as assessed the inaugural and final semesters of the student's enrollment in the upper-division major.

English Minor

The English minor provides the opportunity to study literature, rhetoric, creative writing or film and media, while gaining critical, analytical, and intellectual skills.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 minimum | Completed with minimum grades of C and no optional S/U

Department Information

The Department of English fosters a dynamic nexus of critical thinking, writing, and making. English offers students innovative opportunities for individual and collaborative learning through BA, MFA, and PhD programs. Students work with a variety of materials, including: global Anglophone literature, African American literature, children's literature, comics, critical theory, digital modes, film and media. In-house journals and media reflect the scholarly, creative, and interdisciplinary work done by the department. Active across campus through its affiliations, English produces next-generation arts and humanities.
Website (https://english.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- English
- English Minor

- Only one course with the number ENG 4905 can apply, unless an exception is approved by the undergraduate studies coordinator
- Of 3000-level courses with an ENC prefix, only the following apply to the English minor:

Code	Title	Credits
ENC 3250	Professional Communication	3
ENC 3310	Advanced Exposition	3
ENC 3312	Advanced Argumentative Writing	3
ENC 3414	Hypermedia	3
Of 4000-level courses with an ENC prefix, only the following apply:		
ENC 4212	Professional Editing	3
ENC 4260	Advanced Professional Writing	3
ENC 4956	Overseas Studies	1-15

- Students must complete a minimum six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Select five at the 3000/4000 level: [1]		15
Only these Prefixes Apply		
AML American Literature		
CRW Creative Writing		
ENC English Composition		
ENG English		
ENL English Literature		
LIT Literature		
Or this Course		
SPC 4680	Rhetorical Criticism	
Total Credits		**15**

[1] Three courses must be completed at UF.

Environmental Justice and Policy Minor

The Environmental Justice and Policy minor offers an interdisciplinary framework for examining how disparities of class, race, gender, and organizational capacity interact with access to a safe and healthy environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C and no optional S/U | 9 must be at the 3000-level or above

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

352.294.7164 (tel) | 352.392.6568 (fax)

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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

Sociology offers broad theoretical perspectives and rigorous methodologies to analyze how and why such inequalities are produced and maintained locally, nationally, and globally. Students pursuing an EJP minor explore the impact of environmental hazards on the health and economic opportunities of vulnerable and marginalized populations; the mechanisms by which environmental conflicts are managed at the local, state, national and global levels; the real-world implications of issues such as climate change, food security, public health and hazard exposure; the spatial dimensions of environmental inequalities and how they are experienced; the strategies and tactics of social movement organizations seeking environmental justice; and how environmental justice is addressed in public policies. The EJP minor introduces students to environmental scholars across the campus community, expanding networking and mentoring opportunities, exposing students to diverse ideas, methods, and theories

in the area of environmental justice, and teaching fundamental skills and competencies for careers related to policy making and research in the environmental sphere.

Students should listen to these interviews on the department's website from three recent sociology graduates. Their testimonials describe the varied opportunities in the program and the different career and professional paths they and other sociology students embark on post-graduation.
More Info (https://soccrim.clas.ufl.edu/undergraduate/sociology/)

REQUIREMENTS

- Students must complete a minimum of nine credits of coursework exclusive to the minor that cannot count toward their major(s) or other minors or certificates.
- Students must complete at least three courses at the 3000-level or higher and each must be at least three credits.
- A minimum of 9 credits must be from Sociology courses (i.e., courses with the prefix SY).
- Minimum 3 credits from Category A courses focusing on Theories of Social Inequality, Difference and Power.
- Minimum 3 credits from Category B courses focusing on Issues of Environmental Justice, Research and Policy.
- At least one course from Category A or Category B must be Sociology (SY).
- With the approval of the undergraduate coordinator for Sociology, students may petition to have other, relevant classes approved as substitutes within each category of electives within the minor. Such courses could include department *special topics* offerings with numbers like 3930 or 4930.
- No more than three credits of independent study (SYA 4905), research (SYA 4911) or internship (SYA 4941) may count toward the minor.
- All courses must be completed with minimum C grades.
- The EJP minor is not available to Sociology majors.

REQUIRED COURSES

Code	Title	Credits
SYG 2010	Social Problems	3
Select one:		3
SYA 4930	Special Study (Environmental Change and Justice)	
SYA 4930	Special Study (Environmental Racism)	
SYA 4930	Special Study (Environmental Sociology)	
Category A elective		3
Category B elective		3
Additional SY elective from Category A or Category B [1]		3
Total Credits		**15**

[1] 3 credits of SYA 4905 or SYA 4911 or SYA 4941 may apply to this category as approved by the Sociology undergraduate coordinator.

Approved Electives

Category A | Theories of Social Inequality, Difference, and Power

Select at least one 3 credit course

Code	Title	Credits
SYD 3395	Sociology of Globalization	3
SYD 3700	Sociology of Race and Racism in the US	3
SYD 3410	Urban Sociology	3
SYA 4930	Special Study (Environmental Inequality)	3
SYA 4930	Special Study (Environmental Racism; if not already taken as required course)	3
SYA 4930	Special Study (Environmental Sociology; if not already taken as required course)	3
SYA 4930	Special Study (Race and Ethnic Relations)	3
SYA 4930	Special Study (Social Movements)	3
SYA 4930	Special Study (Social Movements & the Internet)	3
SYD 4020	Population	3
SYO 4530	Social Inequality	3
SYO 3534	Poverty	3
SYP 3000	Society and the Individual	3
AFS 3300	Poverty and Development in Africa	3
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
AMH 2631	History of Sustainability	3

AMH 3630	American Environmental History	3
ANT 2402	Anthropology of Sustainability	3
AFS 4340	Community Conservation and Rural Development in Africa	3
BOT 4935	Special Topics (Global Biodiversity and Culture)	4
EVR 2001	Introduction to Environmental Science	3
FYC 3521	Community Food Systems	3
GEO 2410	Social Geography	3
GLY 2038	Sustainability and the Changing Earth	3
INR 4035	Rich and Poor Nations in the International System	3
POT 3503	Environmental Ethics and Politics	3
REL 2071	Sustainability and Religion	3
REL 2104	Environmental Ethics	3
REL 3082	Global Ethics	3
URP 4740	Housing and Urban Development	3
WST 4349	Ecofeminism	3

Category B | Issues of Environmental Justice, Research and Policy

Select at least one 3 credit course

Code	Title	Credits
SYA 4930	Special Study (Conservation Criminology)	3
SYA 4930	Special Study (Crime and the Environment)	3
SYA 4930	Special Study (Environmental Change and Justice; if not already taken as required course)	3
SYD 4021	US Population Issues	3
SYO 4403	Sociol Envnmt Hlth	3
AEB 4282	International Humanitarian Assistance	3
AEB 4283	International Development Policy	3
AEB 4123	Agricultural and Natural Resource Law	3
AEB 4126	Agricultural and Natural Resource Ethics	3
AFS 4315	Critical Issues in Contemporary Africa	3
AFS 4345	Political Economy of Conservation in Africa	3
ALS 3133	Agricultural and Environmental Quality	3
ALS 2410	Challenge 2050: Global Uncertainty	3
ALS 3030C	Urban Agriculture	3
ALS 3415	Challenge 2050: Developing Tools for Changing the World	3
ALS 3940	Challenge 2050: the Experience	3
ALS 4419	Challenge 2050: Creating Solutions	1
ALS 4950	Challenge 2050: Taking Action	2-6
AGG 3501	Environment, Food and Society	3
ANT 4403	Environment and Cultural Behavior	3
ARC 1000	Architecture + Humanity	3
BCN 1582	International Sustainable Development	3
ECO 2310	Economics of Sustainability	3
ECP 3302	Environmental Economics and Resource Policy	4
FYC 4408	Organizational Leadership for Nonprofits	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
FYC 4427	Non-Governmental Organizations	3
CPO 4793	Environmental Politics in the Global South	3
GEO 2006	Natural Hazards Geography	3
GEO 2500	Global and Regional Economies	3
GEO 4034	Weather, Climate, and Society	3
GLY 2110	Climate Change Science and Solutions	3
GLY 3163	Geology American National Parks	3
GLY 3882C	Hydrogeology and Human Affairs	3
HSC 3201	Community and Environmental Health	3
PHC 3440	Global Public Health	3
HIS 3610	History and Public Policy	3
WOH 3404	Global History of Energy	3
HOS 3285	The Organic Debate: Organic Agriculture Development & Regulations	1
PHI 2631	Ethics and Innovation	3
PHM 3032	Ethics and Ecology	3
DCP 3210	Sustainable Solutions for the Built Environment	3

DCP 3220	Social and Cultural Sustainability and the Built Environment	3
DCP 4941	Practicum in Sustainability and the Built Environment	6
DCP 4942	Field Experience in Sustainability and the Built Environment	1-6
INR 4350	International Environmental Relations	3
POS 2032	Politics of Sustainability	3
PUP 4224	Florida Environmental Politics	3
PSY 3626	Psychology of Sustainability	3
SWS 2007	The World of Water	3
SWS 2008	Land and Life	3
SWS 4245	Water Resource Sustainability	3
SWS 4204	Urban Soil and Water Systems	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
WST 3371	Women, Leadership & Diversity in the Global Environment	3
WIS 2040	Wildlife Issues in a Changing World	3
WIS 2552	Biodiversity Conservation: Global Perspectives	3
WIS 3434	Tropical Wildlife	3
WIS 4427C	Wildlife Habitat Management	3
URP 2001	Comparative Urbanization	3
URP 4000	Preview of Urban and Regional Planning	3
URP 4882	Defensible Space and CPTED in Urban Design	3
URP 4640	Sustainable Urbanism in Europe	3

Ethics and Society Certificate

The Ethics and Society certificate trains students in the ethical analysis of problems in public life and the professions. Learn about major theories and issues in ethics as a scholarly field and have the opportunity to gain specialized knowledge in areas such as medical, engineering, business, or environmental ethics.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Contemporary public discourse is teeming with issues of urgent moral concern. From climate change to police violence, Artificial Intelligence to health care access, we face complex challenges that have ethical problems at their core. It is not always easy, however, to think through these challenges in a responsible and productive way. The Ethics and Society certificate teaches students to understand and analyze the moral dimensions of contemporary issues in public life and the professions. These topics are relevant for students in diverse majors, including professional schools as well as the liberal arts and sciences. Required courses in philosophical and religious ethics will provide students with the necessary skills to conceptualize ethical issues, providing an intellectual foundation for the analysis of applied and professional problems.

Admission Requirements

Current UF undergraduates in any major with a 2.0 GPA. Students minoring in Religion or Philosophy are eligible for the certificate so long as no more than one of their certificate courses are counted towards their minor.

Required Courses

Code	Title	Credits
PHI 3650	Moral Philosophy	3
REL 3082	Global Ethics	3
or REL 3171	Ethics in America	
At least one Philosophy or Religion course		*3*
PHI 2630	Contemporary Moral Issues	
PHI 3553	The Self, Reason and Ethics	
PHI 3633	Bioethics	
PHI 2631	Ethics and Innovation	
PHI 3681	Ethics, Data, and Technology	
PHM 3032	Ethics and Ecology	

REL 2071	Sustainability and Religion	
REL 2104	Environmental Ethics	
REL 3082	Global Ethics [1]	
REL 2085	Religion and Violence	
REL 3171	Ethics in America [1]	
REL 3492	Religion Ethics and Nature	
REL 4141	Religion and Social Change	
REL 4188	Environmental Values and Practice	
At least one additional course, which can come from the list below or the list above.		*3*
AEB 4126	Agricultural and Natural Resource Ethics	
BUL 4443	Ethics in Global Business	
EGS 4034	Engineering Ethics and Professionalism	
FYC 4114	Ethical Issues in Family, Youth and Community Sciences	
MMC 3203	Ethics and Problems in Mass Communications	
POS 3263	Policy, Ethics and Public Leadership	
POS 4264	Ethics in American Politics	
POT 3503	Environmental Ethics and Politics	
WST 3930	Special Interdisciplinary Topics in Women's Studies	
Total Credits		**12**

[1] If not previously taken.

The certificate advisor may approve other relevant ethics courses for the certificate (e.g., a course taught under a special topic number).

European Jewish Studies Certificate

The European Jewish Studies certificate is an interdisciplinary, individualized, and experiential study of European Jewry, including comparison with North African and Middle Eastern populations outside and sometimes within continent's borders.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** Email (pjsohn@ufl.edu)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)
- *Certificates must comply with the Certificate Policy.*

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020
Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

Related Programs

- Hebrew Minor
- Medieval and Early Modern Studies | IDS

Certificates must contain at least nine credits of coursework that are unique to that program out of all other certificates and minors.

Open to all students enrolled in an undergraduate degree program at the University of Florida.

Offered by the Center for Jewish Studies in cooperation with the Center for European Studies and participating UF units, the certificate in European Jewish Studies is designed to familiarize students with key issues in the Jewish experience in Europe, including relations with other groups; the trajectory of Jewish integration in European societies and cultures; representations of the Jew within European cultures; and comparisons with North African and Middle Eastern populations outside and within the continent's borders.

The EJS certificate provides students with multiple opportunities for concentrated and experiential areas of study. It allows students to work closely with their EJS faculty advisor to develop targeted, individualized areas of expertise from an array of specialists and perspectives to complement their majors and/or to prepare them for careers in governmental and non-governmental organizations, education, international business and politics, museums, festivals, libraries, Jewish associations and foundations. Students may specialize in national contexts or comparative and transnational cases, events and issues.

Requirements

Requirements consist of EJS approved individual study plans of 15 credits and attendance at a minimum of five relevant public lectures sponsored or co-sponsored by the Center for Jewish Studies and the Center for European Studies. Since availability of courses varies from year to year and new courses are often added, students should consult with a faculty advisor to determine which courses are approved for the certificate

Code	Title	Credits
Approved survey course		3
Approved concentration courses		9
Experiential capstone		3
Total Credits		**15**

Approved Survey Courses

Code	Title	Credits
EUH 3670	Jewish History from 711 to 1492	3
EUH 3671	Jewish History from 1492-1750	3
EUH 3672/JST 3930	Modern European Jewish History	3
EUH 3931/JST 3930	Special Topics in European History (Genocide, Ethnic Cleansing and Displaced Persons)	3
GEW 4930	Seminar in Germanic Languages and Literatures	3
HBR 4930	Special Topics (Yiddish Language and Culture)	3
JST/FRW 3930	Special Topics in Jewish Studies (The Jewish Question)	3
JST 3930/FRT 3004	Special Topics in Jewish Studies (Enduring Legacies)	3
JST 3930	Special Topics in Jewish Studies (Europe and the Jews)	3

Approved Concentration Courses

Code	Title	Credits
EUH 3033/JST 3930	History of the Holocaust (History of the Holocaust)	3
EUH 3670	Jewish History from 711 to 1492	3
EUH 3671	Jewish History from 1492-1750	3
EUH 3931/JST 3930	Special Topics in European History (Genocide, Ethnic Cleansing and Displaced Persons (I)	3-9
EUH 3931/JST 3930	Special Topics in European History (Holocaust in the Courtroom)	3-9
EUH 3931/JST 3930	Special Topics in European History (Holocaust Studies)	3-9
EUH 4311	Jews of Medieval Spain	3
EUS 4930/JST 3930	Special Topics in European Studies (Children of the Revolution)	3
GET/JST 3930	Variable Topics in German Studies (Fascinating Fascism)	3-9
GEW 3930	Variable Topics in German Studies (The Limits of Representation)	3-9
GEW 4731/JST 4936	Contemporary German Literature (Remembering, Repeating and Working Through the Past)	3
GEW 4930	Seminar in Germanic Languages and Literatures (Modern German Jewish Culture)	3
ITT/JST 3930	Special Topics in Italian Literature and Culture (The Holocaust in Italy)	3
JST 3930	Special Topics in Jewish Studies (The Holocaust and Social Theory)	3
JST 3930	Special Topics in Jewish Studies (German Literature and Visual Culture)	3
JST 3930/IDH 3931	Special Topics in Jewish Studies (Shakespeare on Trial)	3
JST/FRW 3930	Special Topics in Jewish Studies (The Jewish Question in Post-Revolutionary France)	3

JST 3930/FRT 3004	Special Topics in Jewish Studies (Enduring Legacies)	3
JST 3930	Special Topics in Jewish Studies (Europe and the Jews)	3
JST 3930	Special Topics in Jewish Studies (Secular Jewish Culture)	3
JST 3930	Special Topics in Jewish Studies (Other Europe ()	3
JST 3930/4936	Special Topics in Jewish Studies (Resistance Literature)	3
JST 4936	Colloquium in Jewish Studies (Kafka and The Question of Jewish Modernity)	3

Approved Experiential Capstone

Code	Title	Credits
Select one:		3
Director-approved courses with completion of a faculty approved assessment (research project).		
Approved faculty-guided research in EJS (including approved JST 4905), with assessment		
JST approved study abroad		

CERTIFICATE WITH HONORS

Students may also participate in approved experiential learning projects, approved USP funded EJS research, and Honors theses in European Jewish Studies to receive certificate with Honors.

European Union Studies Certificate

The European Union Studies certificate provides the opportunity to gain multidisciplinary expertise in EU-related affairs.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Center Information

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

CONTACT

Email (academicprograms@ces.ufl.edu) | 352.294.7142 (tel) | 352.392.8966 (fax)

P.O. Box 117342
3324 TURLINGTON HALL
GAINESVILLE FL 32611-7342
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

The certificate program is open to all undergraduates. To be eligible, students must have a minimum 2.5 overall GPA and a 3.0 GPA in their declared major. Completion of the certificate requires a combined 3.0 GPA for all certificate coursework.

At least nine credits of coursework must be unique to the European Union Studies certificate out of all other certificates and minors.

Required Courses

Code	Title	Credits
Required		
EUS 4210/POS 4931	Politics and Institutions of the European Union	3
or INR 4531	Politics of the European Union	
Core Course		
Select one:		3
EUS 4211	European Union and Its Enlargement	
EUS 4212	European Economic Integration: Politics and Policy	
EUS 4213/POS 4931	Turkey and the EU: History, Present and the Future	
EUS 4214	European Union in Crisis	
EUS 4905	Individual Work (for students interested in EU internships)	
EUS 4932	JMCE Seminar: the EU Today	
EUS 4944	Seminar in European Union Studies	
EUS 4950	Overseas Study in Europe (EU and the World; UF in Brussels Study Abroad)	
EUS 4950	Overseas Study in Europe (EU Environmental Policy; UF in Florence Study Abroad)	
POS/ECO 4956	Overseas Studies (Economics & Politics of the EU; UF in Salzburg Study Abroad)	
Or select a course from an approved list [1]		
Enhanced Courses		
Select two:		6
Any course approved by the Center for European Studies, see approved list		
Total Credits		**12**

[1] Center for European Studies approved list (https://ces.ufl.edu/academics/undergraduate-degreesprograms/european-union-studies-program/).

European Union Studies Minor

The European Union Studies minor provides multidisciplinary expertise and hands-on practical experience in EU-related affairs through coursework, internships, and study abroad opportunities.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C

Center Information

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

CONTACT

Email (academicprograms@ces.ufl.edu) | 352.294.7142 (tel) | 352.392.8966 (fax)

P.O. Box 117342
3324 TURLINGTON HALL
GAINESVILLE FL 32611-7342
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

This minor is open to all undergraduates.

To be eligible, students must have a minimum overall 2.5 GPA and a 3.0 GPA in their major. The combined GPA for all coursework applied toward the minor must be a minimum 3.0.

Of the total credits, no more than three may be individual work. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Completion of the minor requires participation in an EU-related internship or CES study abroad or preapproved alternative with substantive EU content.

Required Courses

Code	Title	Credits
EUS 4210/POS 4931	Politics and Institutions of the European Union	3
or INR 4531	Politics of the European Union	
Core courses		6
Enhanced courses [1]		9
Total Credits		**18**

[1] Enhanced Courses (https://ces.ufl.edu/academics/undergraduate-degreesprograms/european-union-studies-program/)

Core Courses

Code	Title	Credits
EUS 4211/POS 4931	European Union's Enlargement	3
EUS 4212/POS 4931	European Economic Integration: Politics and Policy	3
EUS 4213/POS 4931	Turkey and the EU: History, Present and the Future	3
EUS 4214	European Union in Crisis	3
EUS 4932	JMCE Seminar: the EU Today	1-3
EUS 4944	Seminar in European Union Studies	3
EUS 4950	Overseas Study in Europe (EU and the World; UF in Brussels Study Abroad)	3
EUS 4950	Overseas Study in Europe (EU Environmental Policy; UF in Florence Study Abroad)	3
EUS 4905	Individual Work (for students interested in EU internships)	3
POS/ECO 4956	Overseas Studies (Economics & Politics of EU; UF in Salzburg Study Abroad)	3
Or select from Approved list [1]		

[1] Approved List (https://ces.ufl.edu/academics/undergraduate-degreesprograms/european-union-studies-program/)

Foreign Languages and Literatures

The major provides a foundation for graduate work in Foreign Languages and Literatures or allied fields (anthropology, art history, history, linguistics, political science, religion). A Foreign Languages and Literatures major is excellent general preparation for entry to professional schools (business, journalism, law, and medicine) or careers in foreign service, diplomacy, translation, commerce, business, import and export of information and culture, museums and libraries, and tourism.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** African Languages (p. 1111) | Arabic (p. 1143) | Chinese (p. 1232) | Dual Languages (p. 1325) | French and Francophone Studies (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/FFS_BA/) | German (p. 1436) | Italian (p. 1489) | Japanese (p. 1499) | Russian (p. 1667)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT
Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or an approved UF program is highly encouraged.

Foreign Languages and Literatures Specializations

- African Languages
- Arabic
- Chinese
- Dual Languages
- French and Francophone Studies
- German
- Italian
- Japanese
- Russian

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target

language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

1 Courses focus on the acquisition of the language(s) of specialization at the advanced level.
2 Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

Dual Languages

The major provides a foundation for graduate work in Foreign Languages and Literatures or allied fields (anthropology, art history, history, linguistics, political science, religion). A Foreign Languages and Literatures major is excellent general preparation for entry to professional schools (business, journalism, law, and medicine) or careers in foreign service, diplomacy, translation, commerce, business, import and export of information and culture, museums and libraries, and tourism.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** African Languages (p. 1111) | Arabic (p. 1143) | Chinese (p. 1232) | Dual Languages (p. 1325) | French and Francophone Studies (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/FFS_BA/) | German (p. 1436) | Italian (p. 1489) | Japanese (p. 1499) | Russian (p. 1667)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.

Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

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Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or an approved UF program is highly encouraged.

Foreign Languages and Literatures Specializations

- African Languages
- Arabic
- Chinese
- Dual Languages
- French and Francophone Studies
- German
- Italian
- Japanese
- Russian

Dual Language Specialization

The Dual Language specialization of the Foreign Languages and Literature major offers students the opportunity to specialize in two of the languages offered by the Department of Languages, Literatures and Cultures (LLC). Students can combine any of the languages offered as specializations and/or they can combine any of these languages with a specialization in Haitian Creole or Vietnamese.

Students who choose this track will develop proficiency in two languages as well as acquire cultural knowledge of more than one language area. Dual language majors will be specially poised to make both broad and deep linguistic and cultural comparisons and to build cross-cultural and cross-linguistic connections, skills that will prepare them to operate and work in multi-lingual and multi-cultural societies as well as across various complex regions of the world. Further, dual language majors will be able to apply the language-learning skills gained in the study of one language of specialization to reinforce their acquisition of a second language of specialization.

In the Dual Language specialization, students will complete two years of study of a principal language of specialization and two years of study of a second language taught in LLC. Students will also complete advanced coursework in the languages, their literatures and cultures, as well as a critical concentration.

There are a number of possibilities inherent in the Dual Language major. The following are some potential paths of study:

1. Dual Language: Haitian Creole with French and Francophone Studies
2. Dual Language: Vietnamese with Chinese

Students interested in the Dual Languages specialization need to complete a custom program plan with the undergraduate coordinators of the two languages they select.
More Info (https://languages.ufl.edu/academics/fll-major/.html) | Coordinators (http://languages.ufl.edu)

Requirements for the Major

The Dual Language specialization consists of two years of study of two languages. The 33 credits required includes 6 credits earned at the intermediate level in the second language, 18 credits of study in language, literature, and culture at the 3000 level or higher, and the 9 credit critical concentration. Students select a principal language of specialization and combine it with any of the other languages taught in the Department of Languages, Literatures, and Cultures. Course selections for the 18 credits of advanced electives will reflect the literature and culture of either language of specialization.

All coursework for the major must be completed with minimum grades of C.

Required Foundation Coursework

Not included in the 33 credits for the major

Total depends on placement in language courses

First Language of Specialization | 16-20 credits

Course	Title	Credits
Semester One		
Select one (Language A):		5
AKA 1130	Beginning Akan 1	
ARA 1130	Beginning Arabic 1	
CHI 1130	Beginning Chinese 1	
FRE 1130	Beginning French 1	
GER 1130 or GER 1125	Beginning Intensive German 1 or Discover German 1	
HAI 1130	Beginning Haitian Creole 1	
HBR 1130	Beginning Modern Hebrew 1	
ITA 1130	Beginning Italian 1	
JPN 1130	Beginning Japanese 1	
RUS 1130	Introduction to Russian Language and Culture 1	
SWA 1130	Beginning Swahili 1	
VTN 1130	Beginning Vietnamese 1	
WOL 1130	Beginning Wolof 1	
YOR 1130	Beginning Yoruba 1	
	Credits	**5**
Semester Two		
Select one (Language A):		5
AKA 1131	Beginning Akan 2	
ARA 1131	Beginning Arabic 2	
CHI 1131	Beginning Chinese 2	

FRE 1131	Beginning French 2	
GER 1131 or GER 1126	Beginning Intensive German 2 or Discover German 2	
HAI 1131	Beginning Haitian Creole 2	
HBR 1131	Beginning Modern Hebrew 2	
ITA 1131	Beginning Italian 2	
JPN 1131	Beginning Japanese 2	
RUS 1131	Introduction to Russian Language and Culture 2	
SWA 1131	Beginning Swahili 2	
VTN 1131	Beginning Vietnamese 2	
WOL 1131	Beginning Wolof 2	
YOR 1131	Beginning Yoruba 2	
	Credits	**5**
Semester Three		
Select one (Language A):		3-5
AKA 2200	Intermediate Akan 1	
ARA 2220	Intermediate Arabic 1	
CHI 2230	Intermediate Chinese 1	
FRE 2220	Intermediate French 1	
GER 2200	Intermediate German 1	
HAI 2200	Intermediate Haitian Creole 1	
HBR 2220	Intermediate Modern Hebrew 1	
ITA 2220	Intermediate Italian 1	
JPN 2230	Intermediate Japanese 1	
RUS 2220	Intermediate Russian 1	
SWA 2200	Intermediate Swahili 1	
VTN 2220	Intermediate Vietnamese 1	
WOL 2200	Intermediate Wolof 1	
YOR 2200	Intermediate Yoruba 1	
	Credits	**3-5**
Semester Four		
Select one (Language A):		3-5
AKA 2201	Intermediate Akan 2	
ARA 2221	Intermediate Arabic 2	
CHI 2231	Intermediate Chinese 2	
FRE 2221	Intermediate French 2	
GER 2240	Intermediate German 2	
HAI 2201	Intermediate Haitian Creole 2	
HBR 2221	Intermediate Modern Hebrew 2	
ITA 2221	Intermediate Italian 2	
JPN 2231	Intermediate Japanese 2	
RUS 3400	Intermediate Russian 2	
SWA 2201	Intermediate Swahili 2	
VTN 2221	Intermediate Vietnamese 2	
WOL 2201	Intermediate Wolof 2	
YOR 2201	Intermediate Yoruba 2	
	Credits	**3-5**
	Total Credits	**16-20**

Second Language of Specialization | 10 credits

Course	Title	Credits
Semester One		
Select one (Language B):		5
AKA 1130	Beginning Akan 1	
ARA 1130	Beginning Arabic 1	
CHI 1130	Beginning Chinese 1	
FRE 1130	Beginning French 1	
GER 1130 or GER 1125	Beginning Intensive German 1 or Discover German 1	
HAI 1130	Beginning Haitian Creole 1	
HBR 1130	Beginning Modern Hebrew 1	

ITA 1130	Beginning Italian 1	
JPN 1130	Beginning Japanese 1	
RUS 1130	Introduction to Russian Language and Culture 1	
SWA 1130	Beginning Swahili 1	
VTN 1130	Beginning Vietnamese 1	
WOL 1130	Beginning Wolof 1	
YOR 1130	Beginning Yoruba 1	
	Credits	**5**
Semester Two		
Select one (Language B):		5
AKA 1131	Beginning Akan 2	
ARA 1131	Beginning Arabic 2	
CHI 1131	Beginning Chinese 2	
FRE 1131	Beginning French 2	
GER 1131 or GER 1126	Beginning Intensive German 2 or Discover German 2	
HAI 1131	Beginning Haitian Creole 2	
HBR 1131	Beginning Modern Hebrew 2	
ITA 1131	Beginning Italian 2	
JPN 1131	Beginning Japanese 2	
RUS 1131	Introduction to Russian Language and Culture 2	
SWA 1131	Beginning Swahili 2	
VTN 1131	Beginning Vietnamese 2	
WOL 1131	Beginning Wolof 2	
YOR 1131	Beginning Yoruba 2	
	Credits	**5**
	Total Credits	**10**

Required Major Coursework

Students must complete four upper-division courses in the specialization while in residence at UF. Students should consult with their major advisor to ensure they are meeting this requirement.

Second Language of Specialization, Intermediate Level | 6-8 credits

Maximum 6 credits apply to the 33 credits required for the major

Course	Title	Credits
Semester Three		
Select one (Language B):		3-5
AKA 2200	Intermediate Akan 1	
ARA 2220	Intermediate Arabic 1	
CHI 2230	Intermediate Chinese 1	
FRE 2220	Intermediate French 1	
GER 2200	Intermediate German 1	
HAI 2200	Intermediate Haitian Creole 1	
HBR 2220	Intermediate Modern Hebrew 1	
ITA 2220	Intermediate Italian 1	
JPN 2230	Intermediate Japanese 1	
RUS 2220	Intermediate Russian 1	
SWA 2200	Intermediate Swahili 1	
VTN 2220	Intermediate Vietnamese 1	
WOL 2200	Intermediate Wolof 1	
YOR 2200	Intermediate Yoruba 1	
	Credits	**3-5**
Semester Four		
Select one (Language B):		3-5
AKA 2201	Intermediate Akan 2	
ARA 2221	Intermediate Arabic 2	
CHI 2231	Intermediate Chinese 2	
FRE 2221	Intermediate French 2	
GER 2240	Intermediate German 2	
HAI 2201	Intermediate Haitian Creole 2	
HBR 2221	Intermediate Modern Hebrew 2	

ITA 2221	Intermediate Italian 2	
JPN 2231	Intermediate Japanese 2	
RUS 3400	Intermediate Russian 2	
SWA 2201	Intermediate Swahili 2	
VTN 2221	Intermediate Vietnamese 2	
WOL 2201	Intermediate Wolof 2	
YOR 2201	Intermediate Yoruba 2	
	Credits	**3-5**
	Total Credits	**6-10**

Advanced Major Elective Coursework | 18 credits

Advanced language and culture study with at least 6 credits at the 4000 level

Specific course offerings in this section will depend on the language(s) selected, but these courses should be selected from the advanced elective offerings (3000/4000 level courses) associated with either language of specialization. Selections should include at least two courses at the 4000 level. Students should consult with the undergraduate coordinator to develop the best course of study.

Critical Concentration

Select 9 credits from one concentration

Although courses may appear in more than one group they may be counted toward only one group

- Comparative Cultural Studies
- Film and Visual Culture
- Intensive Area Studies: Specific course offerings in this section will depend on the languages selected, but these courses should be selected from the advanced elective offerings (3000/4000 level courses) associated with the first and second language of specialization and their broader geographical area of cultural influence.
- Literary Studies
- Medieval and Early Modern Studies

A maximum of 15 credits non-UF overseas study credit may apply to the major. Students must have all overseas study credit that will transfer to the major approved by their major advisor.

Overseas Study

The department recommends no more than 12-15 credits from overseas study, depending on the requirements of the language specialization and in consultation with the appropriate Undergraduate Coordinator.

Placement

Students with previous training in their language of specialization as well as those with heritage background in that language should consult with the LLC undergraduate coordinator in order to have their level assessed before enrolling in any language course.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete Language A: Semester 1 or higher-level Language A course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete Language A: Semester 2 or higher-level Language A course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete Language A: Semester 3 or higher-level Language A course and Language B: Semester 1 with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete Language A: Semester 4 or a higher-level Language A course
- Complete Language B: Semester 2 or a higher-level Language B course
- Complete 2 Advanced elective courses
- 2.0 UF GPA required

Semester 7

- Complete Language B: Semester 3 or a higher-level Language B course
- Complete Advanced elective courses at the 4000 level
- Complete 2 Critical Concentration courses
- 2.0 UF GPA required

Semester 8

- Complete Language B: Semester 4 or a higher-level Language B course
- Complete 2 Advanced elective courses
- Complete 1 Critical Concentration course
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Language A: Semester 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]		5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities, if needed)		3
Language A: Semester 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]		5
Natural Science Laboratory [2]		1
State Core Gen Ed Mathematics (p. 80)		3

Gen Ed Physical Sciences	3
Credits	**15**
Semester Three	
Language A: Semester 3 (**Critical Tracking**)	3-5
State Core Gen Ed Humanities (p. 80)	3
Gen Ed Mathematics	3
Gen Ed Biological or Physical Sciences (area not taken in semester one)	3
Gen Ed Social and Behavioral Sciences	3
Credits	**15-17**
Semester Four	
Quest 2 (Gen Ed Social and Behavioral Sciences, if needed)	3
Language A: Semester 4 (**Critical Tracking**)	3-4
Advanced elective (3000 level or above, in the major)	3
Elective (3000 level or above, not in major)	3
Credits	**12-13**
Semester Five	
Language B: Semester 1 (**Critical Tracking**)	5
Critical concentration course (**Critical Tracking**)	3
Gen Ed Biological Sciences	3
Gen Ed Composition; Writing Requirement	3
Advanced elective (3000 level or above, in the major)	3
Credits	**17**
Semester Six	
Language B: Semester 2 (**Critical Tracking**)	5
Advanced electives (**Critical Tracking**; 4000 level or above; in the major)	6
Electives (3000 level or above; not in major)	6
Credits	**17**
Semester Seven	
Language B: Semester 3 (**Critical Tracking**)	3-4
Critical concentration course (**Critical Tracking**)	3
Advanced elective (**Critical Tracking**; 4000 level or above; in the major)	3
Elective (3000 level or above, not in major)	3
Credits	**12-13**
Semester Eight	
Language B: Semester 4 (**Critical Tracking**)	3
Critical concentration course (**Critical Tracking**)	3
Advanced elective (**Critical Tracking**; 4000 level or above; in the major)	3
Electives (3000 level or above, not in major)	6
Credits	**15**
Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

9 Credits from one Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Comparative Cultural Studies

Code	Title	Credits
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3

FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3

Film and Visual Culture

Code	Title	Credits
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4

JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies (African Film)	3

Literary Studies

Code	Title	Credits
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
RUT 3601	The Culture of the Cold War	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3

SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3

Medieval and Early Modern Studies

Code	Title	Credits
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

[1] Courses focus on the acquisition of the language(s) of specialization at the advanced level.

2 Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

French and Francophone Studies

Foreign Languages and Literatures

French is considered a strategic language for global communications in matters of security, health, business, and cultural exchange. It is the key language to understanding the culture and history of the Francophone world. A specialization in French and Francophone Studies offers the linguistic, cultural, and intellectual training students need for an increasingly globalized future. In addition, the specialization forges links between the present and the past, as it encourages students to explore the exceptionally rich humanistic tradition of France and the Francophone world from the Middle Ages through the modern period.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor

- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

A French and Francophone Studies specialization of the Foreign Languages and Literatures major provides students with a strong command of the French language and an understanding of the cultures of the Francophone world. The specialization gives a foundation in the French Language, including speaking, reading, writing, and listening. The emphasis on communicative approaches and linguistic and cultural competencies trains students to compete in an increasingly globalized workforce. In addition, the major develops skills in critical thinking and research through in-depth study of the exceptionally rich humanistic tradition of France and the Francophone world throughout history. The program allows each student the flexibility to explore a variety of disciplines within the specialization and to design an individual course of study to reflect a particular interest in linguistics, literatures, cinema, cultural production, or other fields.

The specialization offers an excellent base for diverse careers including diplomacy, international relations, journalism, translation, education, global health, banking, and business. Many of students choose to combine the French and Francophone specialization with another field of study, including majors in physical sciences and engineering.

Requirements for the Major

The French and Francophone studies specialization in Foreign Languages and Literatures consists of foundational language study at the lower division (1000 and 2000 level), and 33 credits of advanced language, theory, and culture study in the upper division (3000 level and above).

All coursework for the major must be completed with minimum grades of C.

Required Foundation Coursework

Total depends on placement in language courses

Code	Title	Credits
FRE 1130	Beginning French 1	5
FRE 1131	Beginning French 2	5
FRE 2220	Intermediate French 1	4
FRE 2221	Intermediate French 2	4
Total Credits		**18**

Required Major Coursework

Code	Title	Credits
French and Francophone Studies Major Core Courses		
Advanced Language and Culture		
FRE 3300	Grammar and Composition	3
FRE 3320	Composition and Stylistics	3
Advanced Major Electives		
Culture		
Select one:		3
FRE 3500	France through the Ages	
FRE 3502	Francophone Cultures	
FRE 3564	Contemporary French Culture	
Literature		
FRW 3100	Introduction to French Literature 1	3
or FRW 3101	Introduction to French Literature 2	
Linguistics		
Select one:		3
FRE 4780	Introduction to French Phonetics and Phonology	
FRE 4822	Sociolinguistics of French	

FRE 4850	Introduction to the Structure of French	
FRE 4501	The French Language in the Americas	
Senior Seminar		
FRW 4932	Senior Seminar in French Literature	3
4000-level Major Electives		
Select 6 credits:		6
FRE 4411	French Communication	
FRE 4420	Writing in French	
FRE 4501	The French Language in the Americas	
FRE 4780	Introduction to French Phonetics and Phonology	
FRE 4822	Sociolinguistics of French	
FRE 4850	Introduction to the Structure of French	
FRE 4905	Individual Work	
FRE 4906	Honors Thesis	
FRE 4930	Revolving Topics in French Studies	
FRT 4500	East-West Encounters	
FRT 4523	European Identities, European Cinemas	
FRW 4212	Readings in 17th Century French Prose	
FRW 4273	Readings in 18th Century French Literature	
FRW 4281	Readings in the 20th Century French Novel	
FRW 4324	Readings in 20th and 21st c. French theater	
FRW 4391	Concepts of French Cinema	
FRW 4532	Survey of French Romantic Literature	
FRW 4552	Introduction to Realism and Naturalism	
FRW 4762	Readings in Francophone Literatures and Cultures (excluding the Caribbean and Sub-Saharan Africa)	
FRW 4770	African and Caribbean Literatures	
Critical Concentration		
Select 9 credits from one of the following concentrations (although courses may appear in more than one group they may be counted toward only one group):		9
Intensive Area Studies: French and Francophone Studies (recommended for those planning to pursue careers requiring advanced level skills in French or graduate work in French and Francophone studies)		
Comparative Cultural Studies		
Film and Visual Culture		
Literary Studies		
Medieval and Early Modern Studies		
Total Credits		**33**

Overseas Studies

Students specializing in French and Francophone studies are encouraged to study abroad for a summer or a semester. Students regularly participate in UF Programs in Paris or UF-approved study-abroad programs in other regions of France or in the Francophone world. Students also can consider the opportunities offered with UF's reciprocal exchange agreements with Rennes II and Sciences Po. Students in approved overseas study programs can earn up to 15 credits beyond the 120 credits required for graduation. Refer to UF International Center information and contact a department advisor. More Info (https://internationalcenter.ufl.edu/study-abroad/)

Placement

Students with previous training should speak with the department before registering.

- Students with previous study or experience in French should enroll in FRE 1134 or use standardized French examination scores (AICE, AP, CLEP or IB) to determine their appropriate placement in a higher-level course. Such students cannot enroll in FRE 1130 or FRE 1131.
- Any student who has lived in a French-speaking country for more than a year or who is francophone must consult a department advisor before enrolling in any FRE course.

Research

Students with an upper-division GPA of 3.5 are encouraged to write a thesis for high or highest honors at graduation. Students planning to specialize in French and Francophone studies should see a department advisor before registering.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- 2.0 UF GPA required

SEMESTER 2

- Complete FRE 1130 or a higher-level French language course with a minimum grade of C
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 3

- Complete FRE 1131 or FRE 1134 or a higher-level French language with a minimum grade of C
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 4

- Complete FRE 2220 or a higher-level French language course with a minimum grade of C
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 5

- Complete FRE 2221 with a minimum grade of C
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete FRE 3300
- Complete 1 Critical Concentration course
- Complete 1 Culture elective such as FRE 3500 or FRE 3502 or FRE 3564
- Complete 1 Literature elective: FRW 3100 or FRW 3101
- 2.0 UF GPA required

SEMESTER 7

- Complete FRE 3320
- Complete 2 Critical Concentration courses
- 2.0 UF GPA required

SEMESTER 8

- Complete 1 Linguistics elective: FRE 4501 or FRE 4780 or FRE 4850 or FRE 4822
- Complete 2 4000-level electives
- Complete FRW 4932
- 2.0 UF GPA Required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education

requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above critical concentration courses outside of French may count toward the 3000 level or above electives outside of the major.

Beginning language is best started semester 1 and absolutely no later than semester 3, but study abroad or accredited intensive summer courses can be used to fall in with an ideal semester progression.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		5
FRE 1130	Beginning French 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)) [1]	
FRE 1134	Accelerated French Review (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)) [1]	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities, if needed)		3
Select one:		5
FRE 1131	Beginning French 2 (**Critical Tracking**;CLAS Foreign Language Proficiency Requirement)) [1]	
FRE 1134	Accelerated French Review (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)) [1]	
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Physical Sciences		3
	Credits	**14**
Semester Three		
Quest 2		3
FRE 2220	Intermediate French 1 (**Critical Tracking**)	4
Gen Ed Biological or Physical Sciences (area **not** taken in semester one) [2]		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
Natural Science Laboratory [2]		1
	Credits	**17**
Semester Four		
FRE 2221	Intermediate French 2 (**Critical Tracking**)	4
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Elective (3000 level or above, not in major)		3
	Credits	**16**
Semester Five		
FRE 3300	Grammar and Composition (**Critical Tracking**)	3
Select one literature elective:		3
FRW 3100	Introduction to French Literature 1 (**Critical Tracking**)	
FRW 3101	Introduction to French Literature 2 (**Critical Tracking**)	
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3

FRE 3780L	Corrective Phonetics (recommended elective)	3
	Credits	**15**
Semester Six		
FRE 3320	Composition and Stylistics (**Critical Tracking**)	3
Select one culture elective:		3
FRE 3500	France through the Ages (**Critical Tracking**)	
FRE 3502	Francophone Cultures (**Critical Tracking**)	
FRE 3564	Contemporary French Culture (**Critical Tracking**)	
Critical concentration courses; **Critical Tracking**		6
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Seven		
Select one linguistics elective:		3
FRE 4501	The French Language in the Americas (**Critical Tracking**)	
FRE 4780	Introduction to French Phonetics and Phonology (**Critical Tracking**)	
FRE 4850	Introduction to the Structure of French (**Critical Tracking**)	
FRE 4822	Sociolinguistics of French (**Critical Tracking**)	
French and Francophone studies elective (4000 level; **Critical Tracking**)		3
Critical concentration course; **Critical Tracking**		3
Elective (3000 level or above, not in major)		3
Elective or senior thesis option		2-3
	Credits	**14-15**
Semester Eight		
FRW 4932	Senior Seminar in French Literature (**Critical Tracking**)	3
French and Francophone studies elective (4000 level; **Critical Tracking**)		3
Electives (3000 level or above, not in major)		9
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

CRITICAL CONCENTRATION COURSES | 9 Credits from one Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Code	Title	Credits
Intensive Area Studies: French and Francophone Studies		
Recommended for those planning to pursue careers requiring advanced level skills in French or graduate work in French and Francophone studies		
FRE 3070	Accelerated Introduction to French	5
FRE 3224	Applied French	1-5
FRE 3410	French Conversation and Interaction	3
FRE 3442	Contemporary French Commerce	3
FRE 3500	France through the Ages	3
FRE 3502	Francophone Cultures	3
FRE 3564	Contemporary French Culture	3
FRE 3780L	Corrective Phonetics	3
FRE 4411	French Communication	2
FRE 4420	Writing in French	3
FRE 4501	The French Language in the Americas	3
FRE 4780	Introduction to French Phonetics and Phonology	3
FRE 4822	Sociolinguistics of French	3
FRE 4850	Introduction to the Structure of French	3
FRE 4930	Revolving Topics in French Studies	1-5
FRT 3004	Monuments and Masterpieces of France	3
FRT 3520	French Cinema	4-8
FRT 3561	Women in French Literature and/or Cinema	3-4

FRT 4500	East-West Encounters	3
FRW 3100	Introduction to French Literature 1	3
FRW 3101	Introduction to French Literature 2	3
FRW 3930	Rotating Topics in French and Francophone Literature	3
FRW 4212	Readings in 17th Century French Prose	3
FRW 4273	Readings in 18th Century French Literature	3
FRW 4281	Readings in the 20th Century French Novel	3
FRW 4324	Readings in 20th and 21st c. French theater	3
FRW 4391	Concepts of French Cinema	4
FRW 4532	Survey of French Romantic Literature	3
FRW 4552	Introduction to Realism and Naturalism	3
FRW 4762	Readings in Francophone Literatures and Cultures (excluding the Caribbean and Sub-Saharan Africa)	3
FRW 4770	African and Caribbean Literatures	3
Comparative Cultural Studies		
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3

YOT 3500	Yoruba Diaspora in the New World	3
Film and Visual Culture		
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies	3
Literary Studies		
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3

JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3
Medieval and Early Modern Studies		
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary, and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

[1] Courses focus on the acquisition of the language(s) of specialization at the advanced level.
[2] Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

French and Francophone Studies Minor

French is considered a strategic language for global communications in matters of security, diplomacy, health, business, and cultural exchange. A minor in French and Francophone Studies enhances language skills and cultural competency and complements majors from the humanities to the sciences, engineering, business, and the arts.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 16 | Completed with minimum grades of C
- **Contact:** 301 Pugh Hall (http://campusmap.ufl.edu/?loc=0072)

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor

- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The minor is open to all UF undergraduates with a minimum overall 2.0 GPA.

- At least three courses (none can be individual work) of no fewer than three credits each must be at the 3000-level or above.
- Of the total credits, no more than three may be individual work.
- A minimum of nine credits must be completed at UF.
- Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
FRE 2221	Intermediate French 2	4
FRE 3300	Grammar and Composition	3
FRE 3320	Composition and Stylistics	3
FRE, FRW, or FRT courses [1]		6
Total Credits		**16**

[1] At a level higher than FRE 2221.

GeoAI and Geographic Analysis Minor

The GeoAI and Geographic Analysis Minor offers training in Artificial Intelligence (AI) applications integrated with geographic datasets, analytics, and technology, empowering students to identify patterns, predict trends, and make data-driven decisions in real-world scenarios.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18-20 | Completed with minimum grades of C

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL

GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Students pursuing the Certificate of Geographic Artificial Intelligence and Big Data or the Certificate of Geospatial Information Analysis are not eligible for this minor.

No more than six transfer credits may count toward the minor. Students must complete a minimum of twelve credits of coursework exclusive to the minor that cannot count toward the major or other minors.

Required Courses

Code	Title	Credits
Introductory course		**3**
GIS 2114	The World & Big Data	
or GIS 2002	The Digital Earth	
Geographic Techniques courses (select two)		**6-8**
GIS 3043	Foundations of Geographic Information Systems	
GIS 4037	Digital Image Processing	
GIS 4102C	GIS Programming	
GIS 4124	Geocomputation using R Programming	
MET 3753	Pragmatic Python for Weather	
GeoAI and Geographic Analysis courses (select two)		**6**
GIS 3420C	GIS Models for Public Health	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
GIS 4324	GIS Analysis of Hazard Vulnerability	
GIS 4424C	Applications in GIS for Zoonoses and Disease Ecology	
GIS 4500	Population GIS	
MET 4224C	Machine Learning in Meteorology	
Capstone course		**3**
GIS 4123C	GeoAI – Geographic Artificial Intelligence	
Total Credits		**18-20**

Geographic Artificial Intelligence and Big Data Certificate

GeoAI, the integration of Geography and AI, provides novel approaches for addressing a variety of geospatial challenges in the real world. This certificate develops transferable skills in GeoAI to address issues affecting the environment and societies. GeoAI training is critical given projected growth ~16% in this industry by 2050.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12-13

- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
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CONTACT

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GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Prerequisites

For this certificate program, the course prerequisites vary depending on what courses are selected. It is possible to take this certificate and satisfy the prerequisites from the courses listed, for example:

- GIS 2114 or GIS 2002, then
- GIS 3043, then
- GIS 4324 or GIS 4424C or GIS 4500, and then the capstone
- GIS 4123C

In this way ONLY the courses taken are required with no additional prerequisites and with GIS 3043 serving as the prereq for the higher-level courses.

Required Courses

Code	Title	Credits
GIS 2114	The World & Big Data	3
or GIS 2002	The Digital Earth	
GIScience techniques course (select one)		**3-4**
GIS 3043	Foundations of Geographic Information Systems	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4102C	GIS Programming	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
MET 3753	Pragmatic Python for Weather	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
GIScience applications course (select one)		**3**
GIS 3420C	GIS Models for Public Health	
GIS 4113	Introduction to Spatial Networks	
GIS 4324	GIS Analysis of Hazard Vulnerability	

GIS 4424C	Applications in GIS for Zoonoses and Disease Ecology	
GIS 4500	Population GIS	
MET 4410	Radar and Satellite Meteorology	
Capstone GeoAI course		**3**
GIS 4123C	GeoAI – Geographic Artificial Intelligence	
Total Credits		**12-13**

Geography

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1352) | Bachelor of Science (p. 1357)
- **Specializations:** Environmental Geosciences (BA) (p. 1362) | Geographical Science and Sustainability (BA) (p. 1367) | Medical Geography in Global Health (BA) (p. 1373) | Medical Geography in Global Health (BS) (p. 1379)
- **Credits for Degree:** 120
- **Contact:** Email (liangmao@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

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GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Geography offers exciting undergraduate degrees at UF. Students learn from world-renowned faculty and award-winning mentors, and contribute to groundbreaking research, all while studying topics that have great environmental and social significance. Geography is an integrated and highly interdisciplinary field of study spanning the physical world and society. It is also a hands-on discipline, with a strong emphasis on computer-based tools and field studies.

Geographers can choose to study an enormous range of subjects, essentially anything that has a spatial component. Students who major in geography use the lens of space to examine issues as diverse as climate variability and change on the African continent, malaria outbreaks in Africa

and South America, deforestation and land conflict in the Amazon, and the origin and spread of blues music in the Southeastern United States. Across the globe, geographers study tropical cyclones, river restoration, disease outbreaks, the role of parks and other protected areas, changes in land cover, forest management and fragmentation, community conservation, emerging infectious diseases, environmental influences on the elderly, and economic development.

Geography explores the relationship between human and biophysical systems and deals with some of the most critical issues of our time such as environmental hazards, climate change, sustainability of resource management systems, international development, and community and urban planning. Understanding the concept of place, including how and why places differ from each other, is a central concern. Students who have social and economic interests can enter into careers in international development, urban and regional planning, geographic information systems, and environmental consultancy. Students who combine the study of socioeconomic factors and the biophysical world can work in resource management, conservation, environmental assessment, and watershed and coastal planning.

Requirements for the Major

The geography major has six different programs: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Arts in environmental geosciences, the Bachelor of Arts in Geographical Science and Sustainability, the Bachelor of Arts in medical geography in global health, and the Bachelor of Science in medical geography in global health. Coursework for the major will depend upon the program, which are all flexible. Students must earn a minimum grade of C in all coursework for the major.

Students who are uncertain of a program should contact the Department of Geography's undergraduate coordinator for information and curriculum planning.

Required Coursework

All majors take some techniques courses, including GEO 3162C and a minimum of two additional courses that involve working with data and computers. All majors take a regional course, focusing on the countries, cultures and landscapes of one region in the world. The systematic courses include specialized courses in human or environmental/physical geography, but majors can also take additional techniques courses as part of this requirement. Students can concentrate coursework in economic geography and planning, environmental/physical geography, geospatial technologies, medical geography, or natural resource management.

Coursework for the major will depend upon the degree program. Courses for each program are listed in the Overview tab for each program.

Bachelor of Arts in Geography

Best suited for students interested in careers in urban and regional planning, business geography, medical geography, and geographic education, or for students who want a broad overview of the discipline with a focus on human geography.

Bachelor of Arts in Environmental Geosciences

A joint program between the Department of Geography and the Department of Geological Sciences and is intended for students interested in land and water aspects of the environment. The degree focuses on human impacts, water and mineral resource exploitation and management, disasters, environmental planning, earth science education, or environmental law.

Bachelor of Science in Geography

Best suited for someone who wishes to pursue a career in environmental consulting or graduate work in physical geography or related natural sciences, including atmospheric science, geosciences, hydrologic sciences, or meteorology.

Bachelor of Arts in Geographical Science and Sustainability

A joint program (specialization) co-offered by Geography and Sustainability Studies and is intended for students interested in using geospatial technologies to advance sustainability. Students in this specialization learn modern geospatial technologies, such as geographical information system, remote sensing and spatial analysis, and use them to maintain ecological and environmental health, create economic welfare, and pursue social justice in a changing world.

Bachelor of Arts in Medical Geography in Global Health

Intended for students interested in social and cultural aspects of medical geography and global health and disease issues. The degree focuses on human impacts, cultural and social aspects of health and disease, and public health planning and management.

Bachelor of Science in Medical Geography in Global Health

Best suited for someone who wishes to pursue a career in public or animal health or disease management or graduate work in medical geography, public health or related natural sciences, including ecology, biology, or epidemiology/public health. This specialization offers the flexibility for students to prepare for admission to health professions programs.

Academic Learning Compact

A major in Geography enables students to know the earth's physical environment, to learn social, cultural, and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. Students will learn how geographic techniques, skills, and concepts are applied in the subfields of geography. Computer-based lab assignments teach students how to analyze geographic information and to apply an interpretation of data toward problem solving or modeling. They will be able to interpret and to effectively communicate information spatially, graphically, and/or with statistics.

The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

Critical Thinking

2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

3. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 and GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Bachelor of Arts

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1352) | Bachelor of Science (p. 1357)
- **Specializations:** Environmental Geosciences (BA) (p. 1362) | Geographical Science and Sustainability (BA) (p. 1367) | Medical Geography in Global Health (BA) (p. 1373) | Medical Geography in Global Health (BS) (p. 1379)
- **Credits for Degree:** 120
- **Contact:** Email (liangmao@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

The Bachelor of Arts in Geography is best suited for students interested in careers in urban and regional planning, business geography, medical geography, and geographic education, or for students who want a broad overview of the discipline with a focus on human geography.

Requirements for the Major

The Bachelor of Arts in geography requires 39-45 credits of coursework in geography, plus 3 credits of Statistics. Students must earn a minimum grade of C in all coursework for the major.

Required Coursework

Code	Title	Credits
Geography BA Core Courses		
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory	4
Select one:		3
GEO 2410	Social Geography	
GEO 2420	People, Place, and Culture	

GEO 2500	Global and Regional Economies	
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
Select one GeoAI course:		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Select two Technique courses:		6-8
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GIS 3001C	Geovisualization and Map Design	
GIS 3043	Foundations of Geographic Information Systems	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
GEO 4170	Communicating Science in the Geosciences	3
GEO 4930	Senior Seminar	1
Select one Regional Geography course:		3
GEA 2601	Geography of Africa	
GEA 3405	Geography of Latin America	
GEA 3500	Geography of Europe	
Geography BA Major Systematic electives		
Select four Systematic electives: [1]		12-16
GEO 2242	Extreme Weather	
GEO 2315	Hungry Planet: Global Geographies of Food	
GEO 2426	Pop Music and Culture: a Geographic Perspective	
GEO 3250	Climatology	
GEO 3280	Principles of Geographic Hydrology	
GEO 3341	Extreme Floods	
GEO 3352	The Human Footprint on Landscape	
GEO 3372	Conservation of Resources	
GEO 3427	Plants, Health and Spirituality	
GEO 3430	Population Geography	
GEO 3452	Introduction to Medical Geography	
GEO 3454	Peoples and Plagues	
GEO 3502	Economic Geography	
GEO 3602	Urban and Business Geography	
GEO 3611	Housing, People, and Places in a Spatially Diverse America	
GEO 3803	Geography of Alcohol	
GEO 3930	Special Topics in Geography	
GEO 4034	Weather, Climate, and Society	
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GEO 4281	River Forms and Processes	
GEO 4285	Water, Risk, and Extreme Events	
GEO 4300	Environmental Biogeography	
GEO 4306C	Geography of Vector-borne Diseases	
GEO 4554	Regional Development	
GEO 4612	Shelter and Care Options for US Elderly	
GEO 4938	Selected Topics in Geography	
GEO 4970	Honors Thesis	
GIS 3043	Foundations of Geographic Information Systems	
GIS 2002	The Digital Earth	
GIS 3420C	GIS Models for Public Health	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4102C	GIS Programming	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
GIS 4324	GIS Analysis of Hazard Vulnerability	
GLY 4734	Coastal Morphology and Processes	
MET 3503	Weather and Forecasting	
MET 4224C	Machine Learning in Meteorology	
MET 4532	Hurricanes	
MET 4560	Atmospheric Teleconnections	

MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Total Credits		**39-45**

*The same course may **not** be used to satisfy requirements for more than one bulleted group.*

[1] Other geography courses may be counted at the discretion of the undergraduate coordinator.

Transfer coursework is considered on a case-by-case basis. Upper division transfer courses with no UF equivalent will be substituted as GEO 4938.

Related Coursework

- STA 2023

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete 1 geography course (GEA 1000 not acceptable)
- 2.0 UF GPA required

Semester 4

- Complete 1 additional geography course (1 of the 2 must be GEO 2200; GEA 1000 not acceptable) or complete STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses (STA 2023 and 2 geography courses, 1 of which must be GEO 2200; GEA 1000 not acceptable) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete a GIS 3000/4000 technique course.
- 2.0 UF GPA required

Semester 7

- Complete 1 additional geography technique course (GEO or GIS 4000 level)
- 2.0 UF GPA required

Semester 8

- Complete all remaining geography (GEO, GIS, or MET) 3000/4000 required courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education

requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3
GEO 2410	Social Geography (**Critical Tracking**)	
GEO 2420	People, Place, and Culture (**Critical Tracking**)	
GEO 2500	Global and Regional Economies (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
GEO 2200	Dynamic Planet Earth	4
& 2200L	and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [2]	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
Systematic GEO course (2000/3000 level)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Mathematics (pure math)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
Quest 2		3
Systematic GEO course (3000/4000 level)		3
Select one GeoAI fundamental course:		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
Regional GEA course (2000/3000/4000 level)		3
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
Gen Ed Biological or Physical Sciences (area not selected in semester 1)		3
Electives (3000 level or above, not in major)		6
	Credits	**16**
Semester Six		
Systematic GEO course (3000/4000 level)		3
GIS 3043	Foundations of Geographic Information Systems (**Critical Tracking**)	4
or GIS 3001C	or Geovisualization and Map Design	
Gen Ed Biological Science		3
Gen Ed Humanities		3

Elective (3000 level or above, not in major)		3
	Credits	**16**
Semester Seven		
GEO 4170	Communicating Science in the Geosciences	3
GEO 4930	Senior Seminar	1
Gen Ed Humanities		3
GEO/GIS technique course (**Critical Tracking**; 4000 level)		3-4
Elective (3000 level or above, not in major)		3
Elective (or Gen Ed Social and Behavioral Science, if needed)		3
	Credits	**16-17**
Semester Eight		
Systematic GEO course (**Critical Tracking**; 3000/4000 level)		3
Electives (3000 level or above, not in major)		6
Electives		7
	Credits	**16**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Electives to reach the 120-credit minimum will vary depending on whether students select minimum or maximum credit course options.

Academic Learning Compact

A major in Geography enables students to know the earth's physical environment, to learn social, cultural, and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. Students will learn how geographic techniques, skills, and concepts are applied in the subfields of geography. Computer-based lab assignments teach students how to analyze geographic information and to apply an interpretation of data toward problem solving or modeling. They will be able to interpret and to effectively communicate information spatially, graphically, and/or with statistics.

The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

Critical Thinking

2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

3. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		

GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 and GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Bachelor of Science

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1352) | Bachelor of Science (p. 1357)
- **Specializations:** Environmental Geosciences (BA) (p. 1362) | Geographical Science and Sustainability (BA) (p. 1367) | Medical Geography in Global Health (BA) (p. 1373) | Medical Geography in Global Health (BS) (p. 1379)
- **Credits for Degree:** 120
- **Contact:** Email (liangmao@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

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Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate

- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

The Bachelor of Science in Geography is best suited for someone who wishes to pursue a career in environmental consulting or graduate work in physical geography or related natural sciences, including atmospheric science, geosciences, hydrologic sciences, or meteorology.

Coursework for the Major

The Bachelor of Science in geography requires 36-41 credits of geography coursework and 16-17 credits of related coursework in physics, chemistry, meteorology, and statistics. Students must earn a minimum grade of C in all coursework for the major.

Required Coursework

Code	Title	Credits
GEO 2200	Dynamic Planet Earth	4
& 2200L	and Dynamic Planet Earth Laboratory	
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
GEO 4170	Communicating Science in the Geosciences	3
GEO 4930	Senior Seminar	1
Select one:		3
GEO 2006	Natural Hazards Geography	
GEO 2410	Social Geography	
GEO 2420	People, Place, and Culture	
GEO 2500	Global and Regional Economies	
Select one GeoAI course:		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Select two Technique courses:		7-9
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GIS 3001C	Geovisualization and Map Design	
GIS 3043	Foundations of Geographic Information Systems	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
Select one Regional Geography course:		3
GEA 2270	Geography of Florida	
GEA 2601	Geography of Africa	
GEA 3405	Geography of Latin America	
GEA 3500	Geography of Europe	
GEA 4465	Amazonia	
Select three: [1]		9-12
GEO 3250	Climatology	
GEO 3280	Principles of Geographic Hydrology	
GEO 2315	Hungry Planet: Global Geographies of Food	
GEO 3341	Extreme Floods	
GEO 3352	The Human Footprint on Landscape	
GEO 3372	Conservation of Resources	
GEO 3452	Introduction to Medical Geography	
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GEO 4034	Weather, Climate, and Society	
GEO 4281	River Forms and Processes	
GEO 4285	Water, Risk, and Extreme Events	
GEO 4938	Selected Topics in Geography	
GEO 4970	Honors Thesis	
GIS 3043	Foundations of Geographic Information Systems	
GIS 3420C	GIS Models for Public Health	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
GIS 4324	GIS Analysis of Hazard Vulnerability	

GLY 4734	Coastal Morphology and Processes	
MET 3503	Weather and Forecasting	
MET 4224C	Machine Learning in Meteorology	
MET 4532	Hurricanes	
MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Quest 3/Experiential Learning Academic Requirement		0-3
Total Credits		**37-45**

*The same course may **not** be used to satisfy requirements for more than one bulleted group.*

[1] Other geography courses may be counted at the discretion of the undergraduate coordinator.

Transfer coursework is considered on a case-by-case basis. Upper division transfer courses with no UF equivalent will be substituted as GEO 4938.

Related Coursework

Code	Title	Credits
CHM 1025	Introduction to Chemistry	2-3
or CHM 1030	Basic Chemistry Concepts and Applications 1	
MET 1010	Introduction to Weather and Climate	3
PHY 2004	Applied Physics 1	4
& 2004L	and Laboratory for Physics 2004	
PHY 2005	Applied Physics 2	4
& 2005L	and Applied Physics 2 Lab	
STA 2023	Introduction to Statistics 1	3
Total Credits		**16-17**

Quest 3/Experiential Learning Academic Requirement

To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students will pursue experiential learning in the form of internships or co-ops, global engagement/study abroad, community/public service, undergraduate research, or design competitions. Students should consult with department faculty to learn more about opportunities available to Geography students.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete 1 geography course (GEA 1000 not acceptable)
- 2.0 UF GPA required

Semester 4

- Complete 1 additional geography course (1 of the 2 must be GEO 2200; GEA 1000 not acceptable) or complete STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses (STA 2023 and 2 geography courses, 1 of which must be GEO 2200; GEA 1000 not acceptable) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete a GIS 3000/4000 technique course.
- 2.0 UF GPA required

Semester 7

- Complete 1 geography (GEO, GIS, or MET) 3000/4000 systematic course
- 2.0 UF GPA required

Semester 8

- Complete all remaining geography (GEO or GIS) 3000/4000 courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
GEO 2200	Dynamic Planet Earth (**Critical Tracking**; Gen Ed Physical Sciences)	3
GEO 2200L	Dynamic Planet Earth Laboratory (Gen Ed Physical Sciences)	1
MET 1010	Introduction to Weather and Climate (Gen Ed Physical Sciences)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		2-3
CHM 1025	Introduction to Chemistry (Gen Ed Physical Sciences)	
CHM 1030	Basic Chemistry Concepts and Applications 1 (Gen Ed Physical Sciences)	
Select one:		3
GEO 2006	Natural Hazards Geography	
GEO 2410	Social Geography (**Critical Tracking**)	
GEO 2420	People, Place, and Culture (**Critical Tracking**)	
GEO 2500	Global and Regional Economies (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective		1
	Credits	**12-15**
Semester Three		
PHY 2004	Applied Physics 1	4
& 2004L	and Laboratory for Physics 2004 (Gen Ed Physical Sciences)	

STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Biological Sciences (p. 80)		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Systematic GEO/MET course (**Critical Tracking**; 3000/4000 level)		3
PHY 2005	Applied Physics 2	4
& 2005L	and Applied Physics 2 Lab (Gen Ed Physical Sciences)	
Gen Ed Biological Sciences		3
Gen Ed Mathematics with a prefix of MAC, MAP, MAS, MGF, or MHF (pure math)		3
	Credits	**16**
Semester Five		
Regional GEA course (**Critical Tracking**; 2000 - 4000 level)		3
GEO 3162C	Introduction to Quantitative Analysis for Geographers (**Critical Tracking**))	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
Select one GeoAI Fundamental course (**Critical Tracking;**):		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
	Credits	**16**
Semester Six		
Quest 3/Experiential Learning Academic Requirement		3
Systematic GEO/GIS/MET course (**Critical Tracking**; 3000/4000 level)		3-4
Select one:		4
GIS 3001C	Geovisualization and Map Design (**Critical Tracking**)	
GIS 3043	Foundations of Geographic Information Systems (technique; **Critical Tracking**)	
Gen Ed Humanities		3
Elective (3000 level or above, not in major)		3
	Credits	**16-17**
Semester Seven		
GEO 4170	Communicating Science in the Geosciences (**Critical Tracking**)	3
GEO 4930	Senior Seminar (**Critical Tracking**)	1
Systematic GEO/GIS/MET course (**Critical Tracking**; 3000/4000 level)		3
Electives (3000 level or above, not in major)		6
	Credits	**13**
Semester Eight		
Technique GEO/GIS course (**Critical Tracking**; 3000 level or above)		3-4
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
Elective		2
	Credits	**14-15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Electives to reach the 120-credit minimum will vary depending on whether students select minimum or maximum credit course options.

Academic Learning Compact

A major in Geography enables students to know the earth's physical environment, to learn social, cultural, and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. Students will learn how geographic techniques, skills, and concepts are applied in the subfields of geography. Computer-based lab assignments teach students how to analyze geographic information and to apply an interpretation of data toward problem solving or modeling. They will be able to interpret and to effectively communicate information spatially, graphically, and/or with statistics.

The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

Critical Thinking

2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

3. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 and GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Environmental Geosciences | BA

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1352) | Bachelor of Science (p. 1357)
- **Specializations:** Environmental Geosciences (BA) (p. 1362) | Geographical Science and Sustainability (BA) (p. 1367) | Medical Geography in Global Health (BA) (p. 1373) | Medical Geography in Global Health (BS) (p. 1379)
- **Credits for Degree:** 120
- **Contact:** Email (liangmao@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
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3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

The Bachelor of Arts in Environmental Geosciences is a joint program between the Department of Geography and the Department of Geological Sciences and is intended for students interested in land and water aspects of the environment. The degree focuses on human impacts, water and mineral resource exploitation and management, disasters, environmental planning, earth science education, or environmental law.

Requirements for the Major

The Bachelor of Arts in environmental geosciences requires a minimum of 41 credits of coursework, plus 3 credits of Statistics. Students must earn a minimum grade of C in all coursework for the major.

Required Major Coursework

Code	Title	Credits
Geography BA Environmental Geosciences Core Courses		
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory	4
Select one GeoAI course:		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
GEO 4170	Communicating Science in the Geosciences	3
GEO 4930	Senior Seminar	1
GIS 3043	Foundations of Geographic Information Systems	4
GLY 2010C	Physical Geology	4
GLY 2100C or GLY 3105C	Historical Geology Evolution of Earth and Life	4
GLY 3202C	Earth Materials	3
Geography BA Environmental Geosciences Major Electives		
Select three Geography electives: [1]		9-12
GEO 3162C	Introduction to Quantitative Analysis for Geographers	
GEO 3250	Climatology	
GEO 3280	Principles of Geographic Hydrology	
GEO 3341	Extreme Floods	
GEO 3352	The Human Footprint on Landscape	

GEO 3372	Conservation of Resources	
GEO 4034	Weather, Climate, and Society	
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GEO 4281	River Forms and Processes	
GEO 4285	Water, Risk, and Extreme Events	
GEO 4300	Environmental Biogeography	
GIS 3001C	Geovisualization and Map Design	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4102C	GIS Programming	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
GIS 4324	GIS Analysis of Hazard Vulnerability	
MET 3503	Weather and Forecasting	
MET 4224C	Machine Learning in Meteorology	
MET 4532	Hurricanes	
MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Select two Geology electives:		6-8
GLY 3074	Oceans and Global Climate Change	
GLY 3163	Geology American National Parks	
GLY 3603C	Paleontology	
GLY 3882C	Hydrogeology and Human Affairs	
GLY 4155C	Geology of Florida	
GLY 4310C	Igneous and Metamorphic Petrology	
GLY 4400C	Structural Geology and Tectonics	
GLY 4552C	Sedimentary Geology	
GLY 4734	Coastal Morphology and Processes	
Total Credits		**41-46**

*The same course may **not** be used to satisfy requirements for more than one bulleted group.*

[1] Other geography courses may be counted at the discretion of the undergraduate coordinator.

Related Coursework

- STA 2023

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 critical-tracking course with laboratory (GEO 2200/GEO 2200L or GLY 2010C) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 3

- Complete the other critical-tracking course with laboratory (GEO 2200/GEO 2200L or GLY 2010C) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete STA 2023 and maintain a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete 2 additional GLY or GEO courses with a 2.5 critical-tracking GPA. Recommended GLY courses include GLY 2100C or GLY 3105C. Recommended GEO courses include GEO 3250, GEO 3280, GEO 2315, GEO 3341, GEO 3352, GEO 3372, or MET 3503.
- 2.0 UF GPA required

Semester 6

- Complete 1 geography 3000/4000 elective course.
- 2.0 UF GPA required

Semester 7

- Complete 1 additional geography and 1 additional geology elective courses
- 2.0 UF GPA required

Semester 8

- Complete all remaining geography and geology 3000/4000 courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Geology courses may count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Mathematics, pure math		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Elective		3
	Credits	**16-17**
Semester Two		
Select one:		4
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [2]	
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [2]	
State Core Gen Ed Biological Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3

CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
Quest 2		3
Select one (not taken in semester 2):		4
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [1]	
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences; Naturual Science Laboratory) [1]	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**16**
Semester Four		
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	3
GeoAI fundamental course (select one):		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
GIS 3043	Foundations of Geographic Information Systems (**Critical Tracking**)	4
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**; Gen Ed Physical Sciences)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**; Gen Ed Physical Sciences)	
Electives (3000 level or above, not in major)		6
	Credits	**14**
Semester Six		
GLY 3202C	Earth Materials	3
Geography elective (**Critical Tracking**; from list)		3-4
Electives (3000 level or above, not in major)		9
	Credits	**15-16**
Semester Seven		
GEO 4170	Communicating Science in the Geosciences	3
Geography elective (**Critical Tracking**)		3-4
Geology elective (**Critical Tracking**)		3-4
Elective (3000 level or above, not in major)		3
Elective		3
	Credits	**15-17**
Semester Eight		
GEO 4930	Senior Seminar (**Critical Tracking**)	1
Geography elective (**Critical Tracking**)		3-4
Geology elective (**Critical Tracking**)		3-4
Electives		9
	Credits	**16-18**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Electives to reach the 120-credit minimum will vary depending on whether students select minimum or maximum credit course options.

Academic Learning Compact

A major in Geography enables students to know the earth's physical environment, to learn social, cultural, and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. Students will learn how geographic techniques, skills, and concepts are applied in the subfields of geography. Computer-based lab assignments teach students how to analyze geographic information and to

apply an interpretation of data toward problem solving or modeling. They will be able to interpret and to effectively communicate information spatially, graphically, and/or with statistics.

The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

Critical Thinking

2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

3. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 and GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Geographical Science and Sustainability | BA

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1352) | Bachelor of Science (p. 1357)
- **Specializations:** Environmental Geosciences (BA) (p. 1362) | Geographical Science and Sustainability (BA) (p. 1367) | Medical Geography in Global Health (BA) (p. 1373) | Medical Geography in Global Health (BS) (p. 1379)
- **Credits for Degree:** 120
- **Contact:** Email (liangmao@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Overview

The Bachelor of Arts in Geography in Geographical Science and Sustainability is a joint program (specialization) co-offered by Geography and Sustainability Studies and is intended for students interested in using geospatial technologies to advance sustainability. Students in this specialization learn modern geospatial technologies, such as geographical information system, remote sensing and spatial analysis, and use them to maintain ecological and environmental health, create economic welfare, and pursue social justice in a changing world.

requirements for the major

The Bachelor of Arts in Geography Geographical Science and Sustainability specialization requires a major coursework of 46 credits from the geography program and sustainability studies program, and 3 additional credits of STA 2023. Students must earn a minimum grade of C in all coursework for the major.

Required Major Courses

Code	Title	Credits
Geography BA Geographical Science and Sustainability Core Courses		
STA 2023	Introduction to Statistics 1	
Geography Fundamentals Core Courses		**13**
GEO 2200	Dynamic Planet Earth	
& 2200L	and Dynamic Planet Earth Laboratory	
GEO 2006	Natural Hazards Geography	
GEO 2351	Geographical Sciences and Sustainability	

Select one GeoAI course:		
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Sustainability Fundamentals Core Courses		**12**
IDS 2154	Facets of Sustainability	
Select one:		
AMH 2631	History of Sustainability	
CLA 2521	Classical Antiquity and Sustainability	
REL 2071	Sustainability and Religion	
BSC 2862	Global Change Ecology and Sustainability	
Select one:		*3*
ANT 2402	Anthropology of Sustainability	
POS 2032	Politics of Sustainability	
ECO 2310	Economics of Sustainability	
PSY 3626	Psychology of Sustainability	
Geospatial Technique courses (Select two:)		**8**
GIS 3001C	Geovisualization and Map Design	
GIS 3043	Foundations of Geographic Information Systems	
GIS 4037	Digital Image Processing	
Communications skill course		**3**
GEO 4170	Communicating Science in the Geosciences	
Capstone course		**1**
GEO 4930	Senior Seminar	
Geography BA Geographical Science and Sustainability Major Electives electives for Sustainability-9 credits; Select three:		**9**
Select three:		
GEO 2242	Extreme Weather	
GEO 2315	Hungry Planet: Global Geographies of Food	
GEO 3250	Climatology	
GEO 3280	Principles of Geographic Hydrology	
GEO 3334	Managing for a Changing Climate	
GEO 3341	Extreme Floods	
GEO 3352	The Human Footprint on Landscape	
GEO 3372	Conservation of Resources	
GEO 3452	Introduction to Medical Geography	
GEO 3454	Peoples and Plagues	
GEO 3930	Special Topics in Geography (Sea Level Variability & Change)	
GEO 3930	Special Topics in Geography (Weather, Climate, & Society)	
GEO 3930	Special Topics in Geography (Extreme Droughts)	
GEO 4300	Environmental Biogeography	
GIS 4021C	Aerial Photo Interpretation	
GIS 4102C	GIS Programming	
GIS 4324	GIS Analysis of Hazard Vulnerability	
Other geography courses can be counted under the discretion of the undergraduate coordinator.		
Total Credits		**49**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- ·2.0 UF GPA required

SEMESTER 2

- Complete either one geography fundamental course or one sustainability fundamental course (recommended GEO 2200 & GEO 2200L or IDS 2154) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 3

- Complete the other fundamental course that is not taken in Semester 2 (recommended GEO 2200 & GEO 2200L or IDS 2154) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 4

- Complete one additional geography fundamental course (recommended GEO 2351), and STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 5

- Complete one additional geography fundamental course, one additional sustainability fundamental course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete all geography and sustainability fundamental courses
- Complete a GIS 3000/4000 technique course.
- 2.0 UF GPA required

SEMESTER 7

- Complete 1 additional geography technique course (GEO or GIS 4000 level)
- 2.0 UF GPA required

SEMESTER 8

- Complete all remaining geography (GEO, GIS, or MET) 3000/4000 required courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
IDS 2154	Facets of Sustainability (**Critical Tracking**)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Mathematics; pure math		3-4
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-15**

Semester Two		
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [2]	4
Sustainability Fundamentals course		3
Quest 1 (Gen Ed Humanities)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
STA 2023	Introduction to Statistics 1 (State Core Gen Ed Mathematics (p. 80))	3
Geography fundamental course (**Critical Tracking**)		3
Sustainability Fundamentals course (**Critical Tracking**)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
Geography fundamental course (**Critical Tracking**)		3
Sustainability Fundamentals course		3
Quest 2		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences (area not selected in semester 3)		3
	Credits	**15**
Semester Five		
Geography fundamental course (**Critical Tracking**)		3
Geography elective		3
Gen Ed Composition; Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective (3000 level or above, not in major)		6
	Credits	**18**
Semester Six		
Geospatial technique course (**Critical Tracking**)		4
Geography elective		3
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Elective (3000 level or above, not in major)		3
	Credits	**16**
Semester Seven		
Geography Elective (**Critical Tracking**)		3
GEO 4170	Communicating Science in the Geosciences	3
Gen Ed Social and Behavioral Science		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
GEO 4930	Senior Seminar	1
Geography elective		3
Gen Ed Social and Behavioral Science		3
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		3
Electives		2
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Electives

Geography Electives for Sustainability Specialization

Other geography courses can be counted under the discretion of the undergraduate coordinator

Code	Title	Credits
GEO 2242	Extreme Weather	3
GEO 2315	Hungry Planet: Global Geographies of Food	3
GEO 3250	Climatology	3
GEO 3280	Principles of Geographic Hydrology	4
GEO 3341	Extreme Floods	3
GEO 3352	The Human Footprint on Landscape	3
GEO 3372	Conservation of Resources	3
GEO 3452	Introduction to Medical Geography	3
GEO 3454	Peoples and Plagues	3
GEO 3930	Special Topics in Geography (Weather, Climate, & Society)	3
GEO 3930	Special Topics in Geography (Extreme Droughts)	3
GEO 4300	Environmental Biogeography	3
GIS 4021C	Aerial Photo Interpretation	3
GIS 4102C	GIS Programming	3
GIS 4324	GIS Analysis of Hazard Vulnerability	3
GEO 4938	Selected Topics in Geography (Population GIS)	3
GEO 3930	Special Topics in Geography (Weather, Climate, & Society)	3
GEO 3930	Special Topics in Geography (Sea Level Variability and Change)	3

Recommended Outside Major Electives

18 credits of upper division (3000 and 4000-level) electives outside the major are required. These courses would strongly complement the BA track in geographical sciences for sustainability in both the Geography and Sustainability Studies majors.

Code	Title	Credits
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
AGG 3501	Environment, Food and Society	3
AGR 4212	Alternative Cropping Systems	3
ALS 3133	Agricultural and Environmental Quality	3
BSC 3307C	Climate Change Biology	4
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
ECP 3302	Environmental Economics and Resource Policy	4
EES 3008	Energy and Environment	3
EES 4050	Environmental Planning and Design	3
FAS 4270	Marine Ecological Processes	3
FNR 3602	Society and Natural Resources	3
FNR 4080	Sustainable Ecotourism Development	3
FNR 4660	Natural Resource Policy and Economics	3
SWS 3022	Introduction to Soils in the Environment	3
SWS 4245	Water Resource Sustainability	3
WIS 3401	Wildlife Ecology and Management	3

Academic Learning Compact

A major in Geography enables students to know the earth's physical environment, to learn social, cultural, and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. Students will learn how geographic techniques, skills, and concepts are applied in the subfields of geography. Computer-based lab assignments teach students how to analyze geographic information and to apply an interpretation of data toward problem solving or modeling. They will be able to interpret and to effectively communicate information spatially, graphically, and/or with statistics.

The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

Critical Thinking

2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

3. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 and GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Medical Geography in Global Health | BA

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1352) | Bachelor of Science (p. 1357)
- **Specializations:** Environmental Geosciences (BA) (p. 1362) | Geographical Science and Sustainability (BA) (p. 1367) | Medical Geography in Global Health (BA) (p. 1373) | Medical Geography in Global Health (BS) (p. 1379)
- **Credits for Degree:** 120
- **Contact:** Email (liangmao@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
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3141 TURLINGTON HALL
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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

The Bachelor of Arts in Medical Geography in Global Health is intended for students interested in social and cultural aspects of medical geography and global health and disease issues. The degree focuses on human impacts, cultural, and social aspects of health and disease, and public health planning and management.

Requirements for the Major

The Bachelor of Arts in Medical Geography in Global Health requires a minimum of 39 credits of coursework, plus 3 credits of Statistics. Students must earn a minimum grade of C in all coursework for the major.

Required Coursework

Code	Title	Credits
Geography BA Medical Geography in Global Health Core Courses		
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory	4
GEO 4170	Communicating Science in the Geosciences	3
GEO 4930	Senior Seminar	1
Select one:		3
GEO 2410	Social Geography	
GEO 2420	People, Place, and Culture	
GEO 2500	Global and Regional Economies	
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
Select one GeoAI course:		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Select two technique courses:		7-9
GIS 3043	Foundations of Geographic Information Systems	
Select one:		
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GIS 3001C	Geovisualization and Map Design	
GIS 3420C	GIS Models for Public Health	
GIS 4021C	Aerial Photo Interpretation	

GIS 4037	Digital Image Processing	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
Select one regional geography course:		3
GEA 2270	Geography of Florida	
GEA 2601	Geography of Africa	
GEA 3405	Geography of Latin America	
GEA 3500	Geography of Europe	
GEA 4465	Amazonia	
Select two medical geography core courses:		6
GEO 3452	Introduction to Medical Geography	
GEO 3454	Peoples and Plagues	
GEO 3427	Plants, Health and Spirituality	
GEO 4612	Shelter and Care Options for US Elderly	
Geography BA Medical Geography in Global Health Major Electives		
Select two geography elective courses: [1]		6-8
GEO 2242	Extreme Weather	
GEO 3250	Climatology	
GEO 2315	Hungry Planet: Global Geographies of Food	
GEO 3280	Principles of Geographic Hydrology	
GEO 3341	Extreme Floods	
GEO 3352	The Human Footprint on Landscape	
GEO 3372	Conservation of Resources	
GEO 3427	Plants, Health and Spirituality	
GEO 3430	Population Geography	
GEO 3452	Introduction to Medical Geography	
GEO 3454	Peoples and Plagues	
GEO 3502	Economic Geography	
GEO 3602	Urban and Business Geography	
GEO 3611	Housing, People, and Places in a Spatially Diverse America	
GEO 3803	Geography of Alcohol	
GEO 3930	Special Topics in Geography	
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GEO 4281	River Forms and Processes	
GEO 4285	Water, Risk, and Extreme Events	
GEO 4300	Environmental Biogeography	
GEO 4306C	Geography of Vector-borne Diseases	
GEO 4554	Regional Development	
GEO 4612	Shelter and Care Options for US Elderly	
GEO 4700	Transportation and Urban Accessibility	
GEO 4938	Selected Topics in Geography	
GEO 4970	Honors Thesis	
GIS 2002	The Digital Earth	
GIS 3420C	GIS Models for Public Health	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4102C	GIS Programming	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
GLY 4734	Coastal Morphology and Processes	
MET 3503	Weather and Forecasting	
MET 4532	Hurricanes	
MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Total Credits		**40-44**

*The same course may **not** be used to satisfy requirements for more than one bulleted group.*

[1] Other geography courses may be counted at the discretion of the undergraduate coordinator.

Transfer coursework is considered on a case-by-case basis. Upper division transfer courses with no UF equivalent will be substituted as GEO 4938.

Related Coursework

- STA 2023

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete 1 geography course (GEA 1000 not acceptable)
- 2.0 UF GPA required

Semester 4

- Complete 1 additional geography course (1 of the 2 must be GEO 2200; GEA 1000 not acceptable) or complete STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses (STA 2023 and 2 geography courses, 1 of which must be GEO 2200; GEA 1000 not acceptable) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 1 geography technique course.
- 2.0 UF GPA required

Semester 7

- Complete 1 geography elective course
- 2.0 UF GPA required

Semester 8

- Complete all remaining geography (GEO, GIS, or MET) 3000/4000 required courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Gen Ed Humanities		3
GEO 2200	Dynamic Planet Earth (**Critical Tracking**; Gen Ed Physical Sciences)	3
GEO 2200L	Dynamic Planet Earth Laboratory (Gen Ed Physical Sciences; Natural Science Laboratory) [1]	1
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Quest 1		3
	Credits	**16**
Semester Two		
Select one:		3
GEO 2410	Social Geography (**Critical Tracking**)	
GEO 2420	People, Place, and Culture (**Critical Tracking**)	
GEO 2500	Global and Regional Economies (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics (pure math)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Three		
GeoAI course (select one:)		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Medical geography core course		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [2]		4
	Credits	**13**
Semester Four		
Regional geography course		3
Quest 2		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Biological or Physical Sciences (area not selected in semester 3)		3
CLAS Foreign Language Proficiency Requirement [2]		3
	Credits	**15**
Semester Five		
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
GIS 3043	Foundations of Geographic Information Systems	4
Medical geography core course		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [2]		3
	Credits	**14**
Semester Six		
GIS 3420C	GIS Models for Public Health (**Critical Tracking**; recommended second techniques course)	3
Gen Ed Humanities		3
Gen Ed Biological Science		3
Elective (3000 level or above, not in major)		3
Elective (or Gen Ed Social and Behavioral Science, if needed)		3
	Credits	**15**
Semester Seven		
Geography elective (**Critical Tracking**)		3-4
GEO 4170	Communicating Science in the Geosciences	3
Electives (3000 level or above, not in major)		9
	Credits	**15-16**
Semester Eight		
GEO 4930	Senior Seminar (**Critical Tracking**)	1
Geography elective (**Critical Tracking**)		3
Electives (3000 level and above, not in major)		6

Electives	6
Credits	**16**
Total Credits	**120**

Electives to reach the 120-credit minimum will vary depending on whether students select minimum or maximum credit course options.

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

A major in Geography enables students to know the earth's physical environment, to learn social, cultural, and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. Students will learn how geographic techniques, skills, and concepts are applied in the subfields of geography. Computer-based lab assignments teach students how to analyze geographic information and to apply an interpretation of data toward problem solving or modeling. They will be able to interpret and to effectively communicate information spatially, graphically, and/or with statistics.

The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

Critical Thinking

2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

3. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 and GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Medical Geography in Global Health | BS

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socioeconomic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1352) | Bachelor of Science (p. 1357)
- **Specializations:** Environmental Geosciences (BA) (p. 1362) | Geographical Science and Sustainability (BA) (p. 1367) | Medical Geography in Global Health (BA) (p. 1373) | Medical Geography in Global Health (BS) (p. 1379)
- **Credits for Degree:** 120
- **Contact:** Email (liangmao@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

The Bachelor of Science in Medical Geography in Global Health is best suited for someone who wishes to pursue a career in public or animal health or disease management or graduate work in medical geography, public health or related natural sciences, including ecology, biology, or epidemiology/public health. This specialization offers the flexibility for students to prepare for admission to health professions programs.

Requirements for the major

The Bachelor of Science in Medical Geography in Global Health (MGGH) requires a minimum of 39 credits of geography coursework and 19 credits of related coursework in biology, chemistry, and statistics. Students must earn a minimum grade of C in all coursework for the major.

Required Coursework

Code	Title	Credits
Geography BS MGGH Core Courses		**34-35**
GEO 2200	Dynamic Planet Earth	
& 2200L	and Dynamic Planet Earth Laboratory	
GEO 3162C	Introduction to Quantitative Analysis for Geographers	
GEO 4170	Communicating Science in the Geosciences	
GEO 4930	Senior Seminar	
Select one:		
GEO 2006	Natural Hazards Geography	
GEO 2410	Social Geography	
GEO 2420	People, Place, and Culture	
GEO 2500	Global and Regional Economies	
Select one GeoAI Fundamental course:		
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Two Geography Techniques courses:		
GIS 3043	Foundations of Geographic Information Systems (required)	
Select one:		
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GIS 3001C	Geovisualization and Map Design	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4113	Introduction to Spatial Networks	
GIS 4115C	Spatial Surface Modeling and Geostatistics	
Select one regional geography course:		
GEA 2270	Geography of Florida	
GEA 3405	Geography of Latin America	
GEA 3500	Geography of Europe	
GEA 4465	Amazonia	
Select two medical geography core courses:		
GEO 3452	Introduction to Medical Geography	
GEO 3454	Peoples and Plagues	
GEO 3427	Plants, Health and Spirituality	
GEO 4612	Shelter and Care Options for US Elderly	
Geography BS MGGH Elective Courses		**6**
Select two geography elective courses: [1]		
GEO 2242	Extreme Weather	
GEO 2315	Hungry Planet: Global Geographies of Food	
GEO 3250	Climatology	
GEO 3280	Principles of Geographic Hydrology	
GEO 3341	Extreme Floods	
GEO 3352	The Human Footprint on Landscape	
GEO 3372	Conservation of Resources	
GEO 3427	Plants, Health and Spirituality	
GEO 3430	Population Geography	
GEO 3452	Introduction to Medical Geography	
GEO 3454	Peoples and Plagues	
GEO 3502	Economic Geography	
GEO 3602	Urban and Business Geography	
GEO 3611	Housing, People, and Places in a Spatially Diverse America	
GEO 3803	Geography of Alcohol	
GEO 3930	Special Topics in Geography	
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GEO 4281	River Forms and Processes	
GEO 4285	Water, Risk, and Extreme Events	
GEO 4300	Environmental Biogeography	
GEO 4306C	Geography of Vector-borne Diseases	
GEO 4554	Regional Development	
GEO 4612	Shelter and Care Options for US Elderly	
GEO 4700	Transportation and Urban Accessibility	

GEO 4938	Selected Topics in Geography
GEO 4970	Honors Thesis
GIS 2002	The Digital Earth
GIS 3420C	GIS Models for Public Health
GIS 4021C	Aerial Photo Interpretation
GIS 4037	Digital Image Processing
GIS 4102C	GIS Programming
GIS 4113	Introduction to Spatial Networks
GIS 4115C	Spatial Surface Modeling and Geostatistics
MET 3503	Weather and Forecasting
MET 4532	Hurricanes
MET 4560	Atmospheric Teleconnections
MET 4750	Spatial Analysis of Atmospheric Data using GIS
Quest 3/Experiential Learning Academic Requirement [2]	**0-3**
Total Credits	**40-44**

*The same course may **not** be used to satisfy requirements for more than one bulleted group.*

1 Other geography courses may be counted at the discretion of the undergraduate coordinator.

2 To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students should enroll in an experience for 3 credit hours (or opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours) through existing courses that are designated to fulfill the Quest 3 requirement. Students who complete the Quest 3/ELAR requirement for 0-2 credits may need to take additional Geography electives in order to reach 120 total credits.

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
STA 2023	Introduction to Statistics 1	3
Total Credits		**19**

Quest 3/Experiential Learning Academic Requirement

To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students will pursue experiential learning in the form of internships or co-ops, global engagement/study abroad, community/public service, undergraduate research, or design competitions. Students should consult with department faculty to learn more about opportunities available to Geography students.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete 1 geography course (GEA 1000 not acceptable)
- 2.0 UF GPA required

Semester 4

- Complete 1 additional geography course (1 of the 2 must be GEO 2200; GEA 1000 not acceptable) or complete STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses (STA 2023 and 2 geography courses, 1 of which must be GEO 2200; GEA 1000 not acceptable) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 1 medical geography core course and 1 geography technique course.
- 2.0 UF GPA required

Semester 7

- Complete 1 additional geography technique course and 1 geography elective course
- 2.0 UF GPA required

Semester 8

- Complete all remaining geography (GEO, GIS, or MET) 3000/4000 required courses and Quest 3/Experiential Learning Academic Requirement
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities, if needed)		3
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (State Core Gen Ed Physical Sciences (p. 80))	
Gen Ed Mathematics; with math prefix		3-4
MAC 2311	Analytic Geometry and Calculus 1	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**13-14**
Semester Two		
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory (Gen Ed Physical Sciences)	
GEO 2200	Dynamic Planet Earth (**Critical Tracking**)	3
GEO 2200L	Dynamic Planet Earth Laboratory	1

STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80) [1]		3
	Credits	**14**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (Gen Ed Biological Sciences)	4
Select one:		3
GEO 2006	Natural Hazards Geography (**Critical Tracking**; Gen Ed Social and Behavioral Science; Gen Ed International)	
GEO 2410	Social Geography (**Critical Tracking**)	
GEO 2420	People, Place, and Culture (**Critical Tracking**)	
GEO 2500	Global and Regional Economies (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition		3
Gen Ed Humanities		3
	Credits	**16**
Semester Four		
Quest 2 (Gen Ed Social and Behavioral Sciences, if needed)		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (Gen Ed Biological Sciences)	4
GeoAI Fundamental course (**Critical Tracking**; select one:)		3
GIS 2002	The Digital Earth	
GIS 2114	The World & Big Data	
Regional geography course (**Critical Tracking**)		3
Elective		3
	Credits	**16**
Semester Five		
GEO 3162C	Introduction to Quantitative Analysis for Geographers (**Critical Tracking**)	4
GIS 3043	Foundations of Geographic Information Systems (**Critical Tracking**)	4
Medical geography core course (**Critical Tracking**) [3]		3
CLAS Foreign Language Proficiency Requirement [2]		5
	Credits	**16**
Semester Six		
Quest 3/Experiential Learning Academic Requirement [4]		3
Medical geography core course (**Critical Tracking**) [3]		3
Geography BS MGGH elective (**Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [2]		5
	Credits	**14**
Semester Seven		
GEO 4170	Communicating Science in the Geosciences (**Critical Tracking**)	3
Geography Techniques course (**Critical Tracking**)		3-4
Geography BS MGGH elective (**Critical Tracking**)		3-4
Electives (3000 level or above, not in major)		6
	Credits	**15-17**
Semester Eight		
GEO 4930	Senior Seminar (**Critical Tracking**)	1
Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or above, not in major)		12
	Credits	**16**
	Total Credits	**120**

1 PSY 2012 recommended.

2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

3 GEO 3452 or GEO 3454 recommended.

4 To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students should enroll in an experience for 3 credit hours (or opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours) through existing courses that are designated to fulfill the Quest 3 requirement. Students who complete the Quest 3/ELAR requirement for 0-2 credits may need to take additional Geography electives in order to reach 120 total credits.

Electives to reach the 120-credit minimum will vary depending on whether students select minimum or maximum credit course options.

Academic Learning Compact

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The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
- Complete a capstone portfolio in GEO 4930, evaluated by geography faculty.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

Critical Thinking

2. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

3. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 and GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Geography Minor

Geography is the science of place, space, and environment. It is an interdisciplinary field investigating topics of environmental and social significance through data collection, use of computer-based tools, and field studies. A Geography minor complements majors in agricultural sciences, business, environmental sciences, geology, health sciences, international studies, journalism, social sciences, and travel and tourism.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Students pursuing the Bachelor of Arts in geology with a specialization in environmental geosciences are not eligible for this minor.

No more than six transfer credits may count toward the minor. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major or other minors.

Required Courses

Code	Title	Credits
Select one:		3
GEA 1000	Geography for a Changing World	
GEO 2410	Social Geography	
GEO 2420	People, Place, and Culture	
GEO 2500	Global and Regional Economies	
GEO 2200	Dynamic Planet Earth	3
GEA, GEO, GIS, or MET courses (3000/4000 level, excluding individual work courses)		9
Total Credits		**15**

Geography Minor UF Online

Geography is the science of place, space, and environment. It is an interdisciplinary field investigating topics of environmental and social significance through data collection, use of computer-based tools, and field studies. A Geography minor complements majors in agricultural sciences, business, environmental sciences, geology, health sciences, international studies, journalism, social sciences, and travel and tourism.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** 1.855.99GATOR
- **More Info**

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Students pursuing the Bachelor of Arts in geology with a specialization in environmental geosciences are not eligible for this minor.

No more than six transfer credits may count toward the minor. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major or other minors.

Required Courses

Code	Title	Credits
GEO 2200	Dynamic Planet Earth	3
Select one:		3
GEO 2420	People, Place, and Culture	
GEO 2500	Global and Regional Economies	
GEA, GEO, GIS, or MET courses (3000/4000 level) [1]		9
Total Credits		**15**

[1] Excluding individual work courses.

Geography UF Online

Geography is the science of place, space, and environment. Each place on earth is distinguished by a unique mix of natural resources, cultural practices, and socio-economic and political systems. Geographers study what makes each place unique, as well as the connections and interactions between places.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1389)
- **Specializations:** Environmental Geosciences (p. 1394)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR | Email (liangmao@ufl.edu)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

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- Meteorology and Climatology Certificate
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Geography offers exciting undergraduate degrees at UF. Students learn from world-renowned faculty and award-winning mentors, and contribute to groundbreaking research, all while studying topics that have great environmental and social significance. Geography is an integrated and highly interdisciplinary field of study spanning the physical world and society. It is also a hands-on discipline, with a strong emphasis on computer-based tools and field studies.

Geographers can choose to study an enormous range of subjects, essentially anything that has a spatial component. Students who major in geography use the lens of space to examine issues as diverse as climate variability and change on the African continent, malaria outbreaks in Africa and South America, deforestation and land conflict in the Amazon, and the origin and spread of blues music in the Southeastern United States. Across the globe, geographers study tropical cyclones, river restoration, disease outbreaks, the role of parks and other protected areas, changes in land cover, forest management and fragmentation, community conservation, emerging infectious diseases, environmental influences on the elderly, and economic development.

Geography explores the relationship between human and biophysical systems and deals with some of the most critical issues of our time such as environmental hazards, climate change, sustainability of resource management systems, international development, and community and urban planning. Understanding the concept of place, including how and why places differ from each other, is a central concern. Students who have social and economic interests can enter into careers in international development, urban and regional planning, geographic information systems, and

environmental consultancy. Students who combine the study of socioeconomic factors and the biophysical world can work in resource management, conservation, environmental assessment, and watershed and coastal planning.

Requirements for the Major

The UF Online Geography major has two different programs: the Bachelor of Arts and the Bachelor of Arts in Environmental Geosciences (a joint program with the Department of Geological Sciences). Coursework for the major will depend upon the program, which are all flexible. Students must earn a minimum grade of C in all coursework for the major.

Students who are uncertain of a program should contact the Department of Geography's undergraduate coordinator for information and curriculum planning.

Required Coursework

All majors take some techniques courses, including GEO 3162C and a minimum of two additional courses that involve working with data and computers. All majors take a regional course, focusing on the countries, cultures and landscapes of one region in the world. The systematic courses include specialized courses in human or environmental/physical geography, but majors can also take additional techniques courses as part of this requirement. Students can concentrate coursework in economic geography and planning, environmental/physical geography, geospatial technologies, medical geography, or natural resource management.

Coursework for the major will depend upon the degree program. Courses for each program are listed on the program pages.

Bachelor of Arts in Geography

Best suited for students interested in careers in urban and regional planning, business geography, medical geography, and geographic education, or for students who want a broad overview of the discipline with a focus on human geography.

Bachelor of Arts in Environmental Geosciences

A joint program between the Department of Geography and the Department of Geological Sciences and is intended for students interested in land and water aspects of the environment. The degree focuses on human impacts, water and mineral resource exploitation and management, disasters, environmental planning, earth science education, or environmental law.

Academic Learning Compact

A major in Geography enables students to know the earth's physical environment, to learn social, cultural and economic concepts from spatial and regional perspectives, and to understand the relationship between environment and society. Students will learn how geographic techniques, skills, and concepts are applied in the subfields of Geography. Computer-based lab assignments teach students how to analyze geographic information and to apply an interpretation of data toward problem solving or modeling. They will be able to interpret and to effectively communicate information spatially, graphically, and/or with statistics.

The Bachelor of Arts in Geography enables students to learn how geographic techniques, skills, and concepts are applied in various subfields of geography. The Bachelor of Science enables students to learn basic concepts in sciences related to the earth and its atmosphere.

Before Graduating Students Must

- Complete a capstone exam in GEO 4930, as developed by geography faculty.
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Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify and describe the physical and human characteristics of Earth and its regions, the essentials of human#environment interactions, and the techniques of geographic science.

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1. Analyze geographic information and apply interpretation of data toward problem solving or modeling.

Communication

1. Interpret and effectively communicate information spatially, graphically, and/or with statistics.

Curriculum Map

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GEA 2000-4000 level Regional Geography	R		
GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 or GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Bachelor of Arts

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About this Program

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- **Specializations:** Environmental Geosciences (p. 1394)
- **Credits for Degree:** 120
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To graduate with this major, students must complete all university, college, and major requirements.

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Requirements for the Major

The Bachelor of Arts degree requires 33-35 credits of coursework in geography, plus 3 credits of STA 2023. Students must earn a minimum grade of C in all coursework for the major.

Code	Title	Credits
Required Major Coursework		
Geography BA Core Courses (UF Online)		
GEO 2200	Dynamic Planet Earth	4
& 2200L	and Dynamic Planet Earth Laboratory	
GEO 2420	People, Place, and Culture	3
or GEO 2500	Global and Regional Economies	
GEO 3162C	Introduction to Quantitative Analysis for Geographers	4
Technique Courses		
Select two:		6-8
GIS 3001C	Geovisualization and Map Design	
GIS 3043	Foundations of Geographic Information Systems	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
Regional Geography Course		
Select one:		3
GEA 2601	Geography of Africa	
GEA 3405	Geography of Latin America	
GEA 3500	Geography of Europe	
Geography BA Major Systematic electives UF Online		
Select 12 credits (minimum):		12
GEO 2006	Natural Hazards Geography	
GEO 2242	Extreme Weather	
GEO 3250	Climatology	
GEO 3502	Economic Geography	
GEO 4905	Individual Work	
GEO 4911	Undergraduate Research in Geography	
GEO 4938	Selected Topics in Geography [1]	
GEO 4944	Internship	

GEO 4970	Honors Thesis	
GIS 2002	The Digital Earth	
GIS 3001C	Geovisualization and Map Design	
GIS 3043	Foundations of Geographic Information Systems	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4102C	GIS Programming	
GIS 4911	Undergraduate Research in Geospatial Trends	
MET 4560	Atmospheric Teleconnections	
GEO 4930	Senior Seminar	1
Related Coursework		
STA 2023	Introduction to Statistics 1	3
Total Credits		**36-38**

[1] Upper-division transfer courses with no UF equivalent will be substituted as GEO 4938.

Transfer coursework is considered on a case-by-case basis.

The same course may not be used to satisfy requirements for more than one bulleted group.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete 1 geography course
- 2.0 UF GPA required

Semester 4

- Complete 1 additional geography course (1 of the 2 must be GEO 2200) or complete STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete all critical-tracking courses (STA 2023 and 2 geography courses, 1 of which must be GEO 2200) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 1 GIS 3000/4000 technique course
- 2.0 UF GPA required

Semester 7

- Complete 1 additional geography technique course (GEO or GIS 4000 level)
- 2.0 UF GPA required

Semester 8

- Complete all remaining geography (GEO, GIS, or MET) 3000/4000 required courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		3
GEO 2420	People, Place, and Culture (**Critical Tracking**)	
GEO 2500	Global and Regional Economies (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (Writing Requirement)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Quest 1		3
GEO 2200	Dynamic Planet Earth (**Critical Tracking**; Gen Ed Physical Sciences)	3
GEO 2200L	Dynamic Planet Earth Laboratory (Gen Ed Physical Sciences; Natural Science Laboratory) [2]	1
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
GEO 2000/3000 Level (Systematic)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Mathematics (pure math)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
Quest 2		3
GEO 3000/4000 Level (Systematic)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Biological Sciences [1]		3
Gen Ed Social and Behavioral Sciences [1]		3
	Credits	**15**
Semester Five		
GEA 3405	Geography of Latin America	3
or GEA 2601	or Geography of Africa	
GEO 3162C	Introduction to Quantitative Analysis for Geographers (Gen Ed Physical Sciences)	4
Gen Ed Biological or Physical Sciences (area not selected in semester 1)		3
Electives (3000 level or above, not in major)		6
	Credits	**16**
Semester Six		
GEO 3000/4000 Level (Systematic)		3

Select one:		4
GIS 3043	Foundations of Geographic Information Systems (**Critical Tracking**)	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
	Credits	**16**
Semester Seven		
GEO 4930	Senior Seminar	1
Select one GEO/GIS 4000 level technique course:		3-4
GIS 3043	Foundations of Geographic Information Systems (**Critical Tracking**)	
GIS 4021C	Aerial Photo Interpretation (**Critical Tracking**)	
GIS 4037	Digital Image Processing (**Critical Tracking**)	
Gen Ed Social and Behavioral Sciences		3
Elective (3000 level or above, not in major)		3
Electives		6
	Credits	**16-17**
Semester Eight		
GEO 3000/4000 Level (Systematic; **Critical Tracking**)		3
Elective (3000 level or above, not in major)		3
Elective (or Gen Ed Social and Behavioral Sciences, if needed)		3
Electives		7
	Credits	**16**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

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GEO 2000 level Human Geography	I		
GEO 2200	I		
GEO 2200L	R		
GEO 3162C	I	I	R
GEO 4930	R, A	A	A
GIS 3043 or GIS 4001C	R	R	R
STA 2023			I
BA Only Plus 15 additional credits in the department	R	R	R
BS Only Plus 12 additional credits in the department and 22 credits outside the department with CHM, GLY, MET, PHY, SWS prefixes	R	R	R

Assessment Types

- Capstone exam
- Portfolio

Environmental Geosciences

Environmental Geosciences is an interdisciplinary curriculum integrating physical, chemical and biological aspects of the environment and environmental systems. There remains a huge demand for scientists with quantitative, interdisciplinary training in environmental geosciences to address, mitigate, and manage a multitude of complex environmental problems facing society.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1389)
- **Specializations:** Environmental Geosciences (p. 1394)
- **Credits for Degree:** 120
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To graduate with this major, students must complete all university, college, and major requirements.

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The Bachelor of Arts in Environmental Geosciences is a joint program between the Department of Geography and the Department of Geological Sciences and is intended for students interested in land and water aspects of the environment. The degree focuses on human impacts, water and mineral resource exploitation and management, disasters, environmental planning, earth science education, or environmental law. Potential careers include natural resource management, environment protection, USGS, NGOs, etc.

requirements for the major

The Bachelor of Arts in environmental geosciences requires a minimum of 37 credits of coursework, including STA 2023 Students must earn a minimum grade of C in all coursework for the major.

Required Major Coursework

Code	Title	Credits
Geography BA Environmental Geosciences Core Courses		
GEO 2200	Dynamic Planet Earth	4
& 2200L	and Dynamic Planet Earth Laboratory	
GIS 3043	Foundations of Geographic Information Systems	4
GLY 2010C	Physical Geology	3-4
or GLY 2030C	Environmental and Engineering Geology	
GLY 2100C	Historical Geology	4
or GLY 3105C	Evolution of Earth and Life	
GLY 3202C	Earth Materials	3
GEO 4930	Senior Seminar	1
Geography BA Environmental Geosciences Major Electives		
Select three geography electives:		9-12
GEO 2242	Extreme Weather	
GEO 3250	Climatology	
GEO 3452	Introduction to Medical Geography	
GEO 4281	River Forms and Processes	
GEO 4911	Undergraduate Research in Geography	
GEO 4938	Selected Topics in Geography	
GEO 4905	Individual Work	
GEO 4944	Internship	
GEO 4970	Honors Thesis	
GIS 3001C	Geovisualization and Map Design	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
GIS 4911	Undergraduate Research in Geospatial Trends	
MET 4560	Atmospheric Teleconnections	
Select two geology electives:		6-7
GLY 3163	Geology American National Parks	
GLY 3603C	Paleontology	
GLY 3882C	Hydrogeology and Human Affairs	
GLY 4155C	Geology of Florida	
GLY 4552C	Sedimentary Geology	
GLY 4700	Geomorphology	
GLY 4822	Groundwater Geology	
Total Credits		**34-39**

Up to 3 credits of geography electives can come from the group of GEO 4944, GEO 4970, and GEO 4905

The same course may not be used to satisfy requirements for more than one group.

Related Coursework

Code	Title	Credits
STA 2023	Introduction to Statistics 1	3
Total Credits		**37-42**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 critical-tracking course with laboratory (GEO 2200/GEO 2200L or GLY 2010C) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 3

- Complete the other critical-tracking course with laboratory (GEO 2200/GEO 2200L or GLY 2010C) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete STA 2023 and maintain a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete 2 additional GLY or GEO courses with a 2.5 critical-tracking GPA. Recommended GLY courses include GLY 2100C or GLY 3105C. Recommended GEO courses include GEO 3250, GEO 3280, GEO 2315, GEO 3341, GEO 3352, GEO 3372, or MET 3503.
- 2.0 UF GPA required

Semester 6

- Complete 1 geography 3000/4000 elective course.
- 2.0 UF GPA required

Semester 7

- Complete 1 additional geography and 1 additional geology elective courses
- 2.0 UF GPA required

Semester 8

- Complete all remaining geography and geology 3000/4000 courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Geology courses may count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Mathematics, pure math		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Elective		3
	Credits	**16-17**
Semester Two		
Select one:		4
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [1]	
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [1]	
State Core Gen Ed Biological Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
Select one (not taken in semester 2):		4
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [1]	
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [1]	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**16**
Semester Four		
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	3
Quest 2		3
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
GIS 3043	Foundations of Geographic Information Systems (**Critical Tracking**)	4
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**; Gen Ed Physical Sciences)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**; Gen Ed Physical Sciences)	
Electives (3000 level or above, not in major)		6
	Credits	**14**
Semester Six		
GLY 3202C	Earth Materials	3
Geography elective (**Critical Tracking**; from list)		3-4
Electives (3000 level or above, not in major)		9
	Credits	**15-16**
Semester Seven		
Geography elective (**Critical Tracking**)		3-4
Geology elective (**Critical Tracking**)		3-4
Elective (3000 level or above, not in major)		3

Gen Ed Humanities		3
Electives		3
	Credits	**15-17**
Semester Eight		
GEO 4930	Senior Seminar (**Critical Tracking**)	1
Geography elective (**Critical Tracking**)		3-4
Geology elective (**Critical Tracking**)		3-4
Electives		9
	Credits	**16-18**
	Total Credits	**120**

[1] https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

Electives to reach the 120-credit minimum will vary depending on whether students select minimum or maximum credit course options.

Academic Learning Compact

The Bachelor of Arts in Geology provides knowledge of the basic concepts related to earth materials and processes, and how to collect and organize geological data in the field. Through laboratory and field-based exercises, students will learn how to interpret geologic maps and cross sections, and to understand the application of the scientific method to solve these problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4155C according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and define the basic concepts related to earth materials and processes.
2. Collect data in the field.
3. Organize geologic, temporal and spatial data.

Critical Thinking

1. Interpret geologic maps and cross sections.
2. Interpret results using the scientific method.

Communication

1. Produce a clearly and effectively written synthesis of data collected in the field.
2. Work in teams to solve geologic problems and to present the results of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
GLY 2010C	I	I	I	I	I	I	I
GLY 2100C	R	R	R	R	I		R
GLY 3202C	R	R			R		R
GLY 3603	R	R			R	R	
GLY 4155C Capstone	A	A	A	A	A	A	A

Assessment Types

- Lab assignments
- Projects
- Exams

Geological Sciences Certificate

The Geological Sciences certificate offers coursework relevant to environmental policy and law, resource economics, teaching, regional planning, building construction, and related fields. The certificate program includes courses required to take the professional geologist licensure exam.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 16-17 | Completed with minimum grades of C
- **Contact:** Email (jmeert@ufl.edu) | 352.846.2414
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
Website (http://geology.ufl.edu/)

CONTACT

Email (info@geology.ufl.edu) | 352.392.2231

P.O. Box 112120
241 WILLIAMSON HALL
GAINESVILLE FL 32611-2120
Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

This certificate is offered via distance learning to UF students. Degree-seeking geological science majors are not eligible for this certificate.

Required Courses

Code	Title	Credits
GLY 2010C	Physical Geology	3-4
or GLY 2030C	Environmental and Engineering Geology	
GLY 3105C	Evolution of Earth and Life	4
GLY 3202C	Earth Materials	3
Approved electives		6
Total Credits		**16-17**

Approved Electives

Code	Title	Credits
GLY 3163	Geology American National Parks	3
GLY 3882C	Hydrogeology and Human Affairs	3
GLY 4155C	Geology of Florida	3
GLY 4552C	Sedimentary Geology	4
GLY 4700	Geomorphology	3
GLY 4822	Groundwater Geology	3

Geology

A Geology degree provides an understanding of issues associated with the physical earth and skills which are in demand in today's job market. The Geology graduate will have a detailed understanding of climate change, sustainability of the Earth's resources, and the close interplay between human activity and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1403) | Bachelor of Science (p. 1408)
- **Specializations:** Environmental Geosciences (BA) (p. 1413) | Environmental Geosciences (BS) (p. 1419) | Geophysics (BS) (p. 1424)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
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Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Techniques such as environmental assessment, geological hazard assessment, field-based techniques, and geographic information systems (GIS) are used to evaluate the impact of humans on the physical earth and hydrologic environment. The practical and flexible curriculum, small class sizes, computer-based learning, strong faculty, and coursework in several areas of General Education make this major appealing to students who want skills linked to employment or preparation for entry to professional schools (e.g., law, medicine, business).

Geology majors learn about the Earth's physical environment including climate, non-renewable geological resources, renewable geological resources, geological hazards and remediation as well as basic skills required by geologists. These skills and the geological perspective open doors to employment in government agencies and private firms that deal with water management, mining and petroleum exploration, climate change, the environment, and education.

Note that some required courses include a field component, but alternatives to off-campus field work are available and special needs or concerns may be accommodated by speaking with a Geology advisor.

Coursework for the Major

The Geology major has five different options: the Bachelor of Arts, the Bachelor of Arts in Environmental Geosciences (a joint program with the Department of Geography), the Bachelor of Science in Geology, the Bachelor of Science in Geophysics, and the Bachelor of Science in Environmental Sciences. Students who are uncertain which program best suits them should consult the Department of Geology's undergraduate coordinator for information and guidance on curriculum planning.

Degrees and Specializations

Bachelor of Arts

The most flexible degree, and best suited for students interested in careers in education or environmental policy making. The degree also allows students flexibility to pursue advanced degrees in environmental law or environmental medicine.

Bachelor of Arts | Environmental Geosciences

Co-offered by the Department of Geography, this specialization is for students interested in land and water aspects of the environment. It can be tailored to focus on water and mineral exploration and management, geological hazards, environmental planning, resource sustainability, or earth science education.

Bachelor of Science | Geology

This degree is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geology. It emphasizes a core understanding of petrology, structural geology, field methodology and paleontology, and it requires significant introductory coursework in calculus, general chemistry, and physics.

Bachelor of Science | Geophysics

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geophysics or related fields. It emphasizes a core understanding of earth materials, structural geology, field methodology, quantitative and computational methods, and it requires significant coursework in mathematics, computational methods, general chemistry, and physics.

Bachelor of Science | Environmental Geosciences

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Environmental Geology/Hydrogeology. It emphasizes a core understanding of earth materials, structural geology, field methodology, geobiology. geochemistry, and it requires significant introductory coursework in calculus, general chemistry, and biology.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA or BS in Geology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

Students in geology who wish to graduate with high or highest honors will be required to conduct an independent research project under the direction of a faculty member. Students are also afforded the opportunity to conduct research within the department's laboratories regardless of their honors status.

Academic Learning Compact

Bachelor of Arts

The Bachelor of Arts in Geology provides knowledge of the basic concepts related to earth materials and processes, and how to collect and organize geological data in the field. Through laboratory and field-based exercises, students will learn how to interpret geologic maps and cross sections, and to understand the application of the scientific method to solve these problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4155C according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and define the basic concepts related to earth materials and processes.
2. Collect data in the field.
3. Organize geologic, temporal and spatial data.

Critical Thinking

4. Interpret geologic maps and cross sections.
5. Interpret results using the scientific method.

Communication

6. Produce a clearly and effectively written synthesis of data collected in the field.
7. Work in teams to solve geologic problems and to present the results of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
GLY 2010C	I	I	I	I	I	I	I
GLY 2100C	R	R	R	R	I		R
GLY 3202C	R	R			R		R
GLY 3603	R	R			R	R	
GLY 4155C Capstone	A	A	A	A	A	A	A

Assessment Types

- Lab assignments
- Projects
- Exams

Bachelor of Science

The Bachelor of Science in Geology provides knowledge of the basic concepts, theories, observational findings related to earth materials and processes, minerals and rocks, geologic time, stratigraphy, and landforms. Through laboratory and field-based exercises, students will learn how to analyze data in the published literature, synthesize analog and digital datasets to produce geological maps, and understand the application of the scientific method to solve geological problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4790 Summer Field Camp according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and define the basic concepts related to earth materials and processes.
2. Identify and describe minerals and rocks.
3. Define geologic time, stratigraphy, and landforms.

Critical Thinking

4. Analyze data in the published literature.
5. Synthesize analog and digital datasets to produce geologic maps.
6. Apply the scientific method to the analysis of published and self-generated data.

Communication

7. Use computers for the presentation of geologic maps and data.
8. Solve geologic problems in teams and present the result of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
GLY 2010C	I	I	I	I		I		I
GLY 2100C	R	R	R	R	I	R	I	R
GLY 3200C	R	R	R	R		R		R
GLY 4310C	R	R	R	R	R	R	R	R
GLY 4790 Capstone	A	A	A	A	A	A	A	A

Assessment Types

- Six weeks of practical field exercises and mapping, including observation and data collection in New Mexico and the western USA

Bachelor of Arts

A Geology degree provides an understanding of issues associated with the physical earth and skills which are in demand in today's job market. The Geology graduate will have a detailed understanding of climate change, sustainability of the Earth's resources, and the close interplay between human activity and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1403) | Bachelor of Science (p. 1408)
- **Specializations:** Environmental Geosciences (BA) (p. 1413) | Environmental Geosciences (BS) (p. 1419) | Geophysics (BS) (p. 1424)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
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Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Techniques such as environmental assessment, geological hazard assessment, field-based techniques, and geographic information systems (GIS) are used to evaluate the impact of humans on the physical earth and hydrologic environment. The practical and flexible curriculum, small class sizes, computer-based learning, strong faculty, and coursework in several areas of General Education make this major appealing to students who want skills linked to employment or preparation for entry to professional schools (e.g., law, medicine, business).

Geology majors learn about the Earth's physical environment including climate, non-renewable geological resources, renewable geological resources, geological hazards and remediation as well as basic skills required by geologists. These skills and the geological perspective open doors to employment in government agencies and private firms that deal with water management, mining and petroleum exploration, climate change, the environment, and education.

Note that some required courses include a field component, but alternatives to off-campus field work are available and special needs or concerns may be accommodated by speaking with a Geology advisor.

Coursework for the Major

The Geology major has five different options: the Bachelor of Arts, the Bachelor of Arts in Environmental Geosciences (a joint program with the Department of Geography), the Bachelor of Science in Geology, the Bachelor of Science in Geophysics, and the Bachelor of Science in Environmental Sciences. Students who are uncertain which program best suits them should consult the Department of Geology's undergraduate coordinator for information and guidance on curriculum planning.

Degrees and Specializations

Bachelor of Arts

The most flexible degree, and best suited for students interested in careers in education or environmental policy making. The degree also allows students flexibility to pursue advanced degrees in environmental law or environmental medicine.

Bachelor of Arts | Environmental Geosciences

Co-offered by the Department of Geography, this specialization is for students interested in land and water aspects of the environment. It can be tailored to focus on water and mineral exploration and management, geological hazards, environmental planning, resource sustainability, or earth science education.

Bachelor of Science | Geology

This degree is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geology. It emphasizes a core understanding of petrology, structural geology, field methodology and paleontology, and it requires significant introductory coursework in calculus, general chemistry, and physics.

Bachelor of Science | Geophysics

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geophysics or related fields. It emphasizes a core understanding of earth materials, structural geology, field methodology, quantitative and computational methods, and it requires significant coursework in mathematics, computational methods, general chemistry, and physics.

Bachelor of Science | Environmental Geosciences

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Environmental Geology/Hydrogeology. It emphasizes a core understanding of earth materials, structural geology, field methodology, geobiology. geochemistry, and it requires significant introductory coursework in calculus, general chemistry, and biology.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA or BS in Geology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

Students in geology who wish to graduate with high or highest honors will be required to conduct an independent research project under the direction of a faculty member. Students are also afforded the opportunity to conduct research within the department's laboratories regardless of their honors status.

Bachelor of Arts

The Geology BA requires a minimum of 32 credits of coursework in the major. At least 23 credits must be GLY-prefixed courses at the 3000 level or above, excluding GLY 3105C. Students must earn a minimum grade of C for coursework to count toward the major.

Required Coursework

Code	Title	Credits
Introductory Coursework		
Select one general introductory course:		3-4
GLY 2010C	Physical Geology	
GLY 2030C	Environmental and Engineering Geology	
Any 1000-2000-level GLY, OCE or ESC course		
Select one historical geology courses:		4
GLY 3105C	Evolution of Earth and Life	
GLY 2100C	Historical Geology	
Core Coursework		
GLY 3202C	Earth Materials	3-4
or GLY 3200C	Principles of Mineralogy	
Additional Geology courses at the 3000 level or higher [1]		17
1000-4000 level Geology course		2-4
Capstone Course		

GLY 4155C	Geology of Florida	3
Total Credits		**32-36**

[1] Excluding GLY 3105C; minimum 17 credits.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one General Education Mathematics course
- Complete 1 of 3 critical-tracking courses with a 2.5 critical-tracking GPA. Select one from a general introductory course (GLY 2010C, GLY 2030C, or any 1000-2000 level GLY, OCE or ESC course), a historical geology course (GLY 3105C or GLY 2100C), or a 3000-level geology course.

  GLY 2010C or GLY 2030C is recommended as one of these is prerequisite to many upper-level courses.
- 2.0 UF GPA required

Semester 4

- Complete one additional critical-tracking course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete all tracking courses with a 2.5 critical-tracking GPA; one general introductory course (GLY 2010C, GLY 2030C, or any 1000-2000 level GLY, OCE, or ESC course), one historical geology course (GLY 3105C or GLY 2100C), and one 3000-level geology course.
- 2.0 UF GPA required

Semester 6

- Complete 1 GLY elective 3000 level or above (3-4 credits)
- 2.0 UF GPA required

Semester 7

- Complete 2 additional GLY electives 3000 level and above (6-8 credits)
- 2.0 UF GPA required

Semester 8

- Complete any remaining GLY electives 3000 level and above
- Complete GLY 4155C (Capstone) Geology of Florida
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education

requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (**Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Gen Ed Physical Sciences		3
	Credits	**16-17**
Semester Two		
Select one:		3-4
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences, Natural Science Laboratory) [2]	
ESC 1000	Introduction to Earth Sciences (**Critical Tracking**; Gen Ed Physical Sciences)	
GLY 1000	Exploring the Geological Sciences (**Critical Tracking**)	
OCE 1001	Introduction to Oceanography (**Critical Tracking**; Gen Ed Physical Sciences)	
State Core Gen Ed Biological Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**12-15**
Semester Three		
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**)	
Quest 2		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**16**
Semester Four		
GLY 3202C	Earth Materials (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
Geology elective (**Critical Tracking**; 3000 level or above)		4
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
	Credits	**16**
Semester Six		
Geology electives (**Critical Tracking**; 3000 level or above)		6
Electives (3000 level or above, not in major)		6
Elective		2
	Credits	**14**
Semester Seven		
Geology electives (**Critical Tracking**; 3000 level or above)		7

Electives		9
	Credits	**16**
Semester Eight		
GLY 4155C	Geology of Florida (**Critical Tracking**)	3
Geology elective		2
Electives (3000 level or above, not in major)		6
Elective (or Gen Ed Physical Science, if not taken in semester two)		3
Elective (or Natural Science Laboratory, if not taken in semester two) [2]		1
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Geology provides knowledge of the basic concepts related to earth materials and processes, and how to collect and organize geological data in the field. Through laboratory and field-based exercises, students will learn how to interpret geologic maps and cross sections, and to understand the application of the scientific method to solve these problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4155C according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes | SLOs

Content

1. Identify, describe and define the basic concepts related to earth materials and processes.
2. Collect data in the field.
3. Organize geologic, temporal and spatial data.

Critical Thinking

1. Interpret geologic maps and cross sections.
2. Interpret results using the scientific method.

Communication

1. Produce a clearly and effectively written synthesis of data collected in the field.
2. Work in teams to solve geologic problems and to present the results of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
GLY 2010C	I	I	I	I	I	I	I
GLY 2100C	R	R	R	R	I		R
GLY 3202C	R	R			R		R
GLY 3603	R	R			R	R	
GLY 4155C Capstone	A	A	A	A	A	A	A

Assessment Types

- Lab assignments
- Projects
- Exams

Bachelor of Science

A Geology degree provides an understanding of issues associated with the physical earth and skills which are in demand in today's job market. The Geology graduate will have a detailed understanding of climate change, sustainability of the Earth's resources, and the close interplay between human activity and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1403) | Bachelor of Science (p. 1408)
- **Specializations:** Environmental Geosciences (BA) (p. 1413) | Environmental Geosciences (BS) (p. 1419) | Geophysics (BS) (p. 1424)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
Website (http://geology.ufl.edu/)

CONTACT

Email (info@geology.ufl.edu) | 352.392.2231

P.O. Box 112120
241 WILLIAMSON HALL
GAINESVILLE FL 32611-2120
Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Techniques such as environmental assessment, geological hazard assessment, field-based techniques, and geographic information systems (GIS) are used to evaluate the impact of humans on the physical earth and hydrologic environment. The practical and flexible curriculum, small class sizes, computer-based learning, strong faculty, and coursework in several areas of General Education make this major appealing to students who want skills linked to employment or preparation for entry to professional schools (e.g., law, medicine, business).

Geology majors learn about the Earth's physical environment including climate, non-renewable geological resources, renewable geological resources, geological hazards and remediation as well as basic skills required by geologists. These skills and the geological perspective open doors to employment in government agencies and private firms that deal with water management, mining and petroleum exploration, climate change, the environment, and education.

Note that some required courses include a field component, but alternatives to off-campus field work are available and special needs or concerns may be accommodated by speaking with a Geology advisor.

Coursework for the Major

The Geology major has five different options: the Bachelor of Arts, the Bachelor of Arts in Environmental Geosciences (a joint program with the Department of Geography), the Bachelor of Science in Geology, the Bachelor of Science in Geophysics, and the Bachelor of Science in Environmental Sciences. Students who are uncertain which program best suits them should consult the Department of Geology's undergraduate coordinator for information and guidance on curriculum planning.

Degrees and Specializations

Bachelor of Arts

The most flexible degree, and best suited for students interested in careers in education or environmental policy making. The degree also allows students flexibility to pursue advanced degrees in environmental law or environmental medicine.

Bachelor of Arts | Environmental Geosciences

Co-offered by the Department of Geography, this specialization is for students interested in land and water aspects of the environment. It can be tailored to focus on water and mineral exploration and management, geological hazards, environmental planning, resource sustainability, or earth science education.

Bachelor of Science | Geology

This degree is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geology. It emphasizes a core understanding of petrology, structural geology, field methodology and paleontology, and it requires significant introductory coursework in calculus, general chemistry, and physics.

Bachelor of Science | Geophysics

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geophysics or related fields. It emphasizes a core understanding of earth materials, structural geology, field methodology, quantitative and computational methods, and it requires significant coursework in mathematics, computational methods, general chemistry, and physics.

Bachelor of Science | Environmental Geosciences

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Environmental Geology/Hydrogeology. It emphasizes a core understanding of earth materials, structural geology, field methodology, geobiology. geochemistry, and it requires significant introductory coursework in calculus, general chemistry, and biology.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA or BS in Geology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

Students in geology who wish to graduate with high or highest honors will be required to conduct an independent research project under the direction of a faculty member. Students are also afforded the opportunity to conduct research within the department's laboratories regardless of their honors status.

requirements for the major

The Bachelor of Science in Geology major requires 39-40 credits of geology coursework. Students must earn minimum grades of C for coursework to count toward the major.

Required Coursework for the Geology BS

Code	Title	Credits
Introductory Coursework		**3-4**
General introductory course (select one):		
GLY 2010C	Physical Geology	
GLY 2030C	Environmental and Engineering Geology	
Any 1000-2000 level GLY, OCE or ESC course		
Historical geology course (select one):		**4**
GLY 2100C	Historical Geology	
GLY 3105C	Evolution of Earth and Life	
Geology BS Core Courses		**28**
GLY 3200C	Principles of Mineralogy	
GLY 4310C	Igneous and Metamorphic Petrology	
GLY 4400C	Structural Geology and Tectonics	
GLY 4552C	Sedimentary Geology	
GLY 4750L	Geological Field Methods	
Additional geology courses at the 3000 level or higher [1]		
Geology BS Capstone Course		**4**
GLY 4790	Geology Summer Field Camp	
Total Credits		**39-40**

[1] Excluding GLY 3105C

Related Coursework for the Geology BS| At least 15-17 credits

Code	Title	Credits
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
Select one semester of physics and laboratory:		4-5
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
Select remaining coursework from these approved math/science electives:		3-4
CGS 2531	Problem Solving Using Computer Software	
CHM 2046	General Chemistry 2	
CHM 2046L	General Chemistry 2 Laboratory	
PHY 2005	Applied Physics 2	
PHY 2005L	Applied Physics 2 Lab	
PHY 2049	Physics with Calculus 2	
PHY 2049L	Laboratory for PHY 2049	
PHY 2054	Physics 2	
PHY 2054L	Laboratory for PHY 2054	
MAC 2312	Analytic Geometry and Calculus 2	
MAC 2313	Analytic Geometry and Calculus 3	
STA 2023	Introduction to Statistics 1	
Other science credits at the 2000 level and above approved by the department		
Total Credits		**15-17**

Specific courses selected from among the alternatives listed above will depend upon the student's primary interest.

Students interested in graduate school are urged to take a year of chemistry, calculus and physics. Students should contact a departmental advisor as early as possible.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one general introductory course (GLY 2010C Physical Geology, GLY 2030C Environmental and Engineering Geology, or any 1000-2000 level GLY, OCE, or ESC course).
  GLY 2010C is recommended as it is a prerequisite for many upper-level courses.
- 2.0 UF GPA required

Semester 4

- Complete historical geology course (GLY 2100C or GLY 3105C) or GLY 3000-level geology course.
- Complete one required related course (CHM 2045/CHM 2045L, MAC 2311, or PHY 2004/PHY 2048/PHY 2053 and associated lab)
- 2.5 Critical Tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete one 3000-level geology course (or historical geology course if not taken in semester 4)
- Complete one additional required related course (CHM 2045/CHM 2045L, MAC 2311, or PHY 2004/PHY 2048/PHY 2053 and associated lab)
- 2.5 Critical Tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete GLY 4310C or GLY 4400C
- 2.0 UF GPA required

Semester 7

- Complete GLY 4750L and GLY 4552C
- 2.0 UF GPA required

Semester 8

- Complete any remaining GLY required courses, required related courses, and electives as well as GLY 4790 (Capstone)

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, PHY 2049, PHY 2049L, PHY 2054, and PHY 2054L may count towards 3000 level or above electives outside of the major if taken.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
Quest 1 (Gen Ed Humanities, if needed)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		5
	Credits	**15**
Semester Two		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
Select one Physics and laboratory sequence:		4-5
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004 (Gen Ed Physical Sciences)	

PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (Gen Ed Physical Sciences)	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053 (Gen Ed Physical Sciences)	
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		5
	Credits	**16-17**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences, if needed)		3
Select one:		3-4
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences)	
Introductory GLY course (**Critical Tracking**)		
Approved math/science elective		3-4
Elective (3000 level or above, not in major)		3
Elective		2
	Credits	**14-16**
Semester Four		
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**)	
Gen Ed Biological Sciences		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics (or elective if taken in semester two)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
GLY 3200C	Principles of Mineralogy (**Critical Tracking**)	4
GLY 4750L	Geological Field Methods	2
Elective		3
Gen Ed Humanities		3
	Credits	**12**
Semester Six		
GLY 4310C	Igneous and Metamorphic Petrology (**Critical Tracking**)	4
GLY 4400C	Structural Geology and Tectonics (**Critical Tracking**)	4
Gen Ed Biological Sciences		3
Elective (3000 level or above, not in major)		3
	Credits	**14**
Summer After Semester Six		
GLY 4790	Geology Summer Field Camp (**Critical Tracking**)	4
	Credits	**4**
Semester Seven		
GLY 4552C	Sedimentary Geology (**Critical Tracking**)	4
Gen Ed Composition; Writing Requirement		3
Geology elective (3000 level or above)		4
Elective (3000 level or above, not in major)		3
	Credits	**14**
Semester Eight		
GLY 3603C	Paleontology (recommended; Geology elective, 3000 level or above))	4
Geology elective (3000 level or above)		2
Electives (3000 level or above, not in major)		9
	Credits	**15**
	Total Credits	**120**

[1] https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

Academic Learning Compact

The Bachelor of Science in Geology provides knowledge of the basic concepts, theories, observational findings related to earth materials and processes, minerals and rocks, geologic time, stratigraphy, and landforms. Through laboratory and field-based exercises, students will learn how to

analyze data in the published literature, synthesize analog and digital datasets to produce geological maps, and understand the application of the scientific method to solve geological problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4790 Summer Field Camp according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and define the basic concepts related to earth materials and processes.
2. Identify and describe minerals and rocks.
3. Define geologic time, stratigraphy, and landforms.

Critical Thinking

1. Analyze data in the published literature.
2. Synthesize analog and digital datasets to produce geologic maps.
3. Apply the scientific method to the analysis of published and self-generated data.

Communication

1. Use computers for the presentation of geologic maps and data.
2. Solve geologic problems in teams and present the result of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
GLY 2010C	I	I	I	I		I		I
GLY 2100C	R	R	R	R	I	R	I	R
GLY 3200C	R	R	R	R		R		R
GLY 4310C	R	R	R	R	R	R	R	R
GLY 4790 Capstone	A	A	A	A	A	A	A	A

Assessment Types

- Six weeks of practical field exercises and mapping, including observation and data collection in New Mexico and the western USA

Environmental Geosciences | BA

A Geology degree provides an understanding of issues associated with the physical earth and skills which are in demand in today's job market. The Geology graduate will have a detailed understanding of climate change, sustainability of the Earth's resources, and the close interplay between human activity and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1403) | Bachelor of Science (p. 1408)
- **Specializations:** Environmental Geosciences (BA) (p. 1413) | Environmental Geosciences (BS) (p. 1419) | Geophysics (BS) (p. 1424)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.

Website (http://geology.ufl.edu/)

CONTACT

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Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Techniques such as environmental assessment, geological hazard assessment, field-based techniques, and geographic information systems (GIS) are used to evaluate the impact of humans on the physical earth and hydrologic environment. The practical and flexible curriculum, small class sizes, computer-based learning, strong faculty, and coursework in several areas of General Education make this major appealing to students who want skills linked to employment or preparation for entry to professional schools (e.g., law, medicine, business).

Geology majors learn about the Earth's physical environment including climate, non-renewable geological resources, renewable geological resources, geological hazards and remediation as well as basic skills required by geologists. These skills and the geological perspective open doors to employment in government agencies and private firms that deal with water management, mining and petroleum exploration, climate change, the environment, and education.

Note that some required courses include a field component, but alternatives to off-campus field work are available and special needs or concerns may be accommodated by speaking with a Geology advisor.

Coursework for the Major

The Geology major has five different options: the Bachelor of Arts, the Bachelor of Arts in Environmental Geosciences (a joint program with the Department of Geography), the Bachelor of Science in Geology, the Bachelor of Science in Geophysics, and the Bachelor of Science in Environmental Sciences. Students who are uncertain which program best suits them should consult the Department of Geology's undergraduate coordinator for information and guidance on curriculum planning.

Degrees and Specializations

Bachelor of Arts

The most flexible degree, and best suited for students interested in careers in education or environmental policy making. The degree also allows students flexibility to pursue advanced degrees in environmental law or environmental medicine.

Bachelor of Arts | Environmental Geosciences

Co-offered by the Department of Geography, this specialization is for students interested in land and water aspects of the environment. It can be tailored to focus on water and mineral exploration and management, geological hazards, environmental planning, resource sustainability, or earth science education.

Bachelor of Science | Geology

This degree is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geology. It emphasizes a core understanding of petrology, structural geology, field methodology and paleontology, and it requires significant introductory coursework in calculus, general chemistry, and physics.

Bachelor of Science | Geophysics

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geophysics or related fields. It emphasizes a core understanding of earth materials, structural geology, field methodology, quantitative and computational methods, and it requires significant coursework in mathematics, computational methods, general chemistry, and physics.

Bachelor of Science | Environmental Geosciences

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Environmental Geology/Hydrogeology. It emphasizes a core understanding of earth materials, structural geology, field methodology, geobiology. geochemistry, and it requires significant introductory coursework in calculus, general chemistry, and biology.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA or BS in Geology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

Students in geology who wish to graduate with high or highest honors will be required to conduct an independent research project under the direction of a faculty member. Students are also afforded the opportunity to conduct research within the department's laboratories regardless of their honors status.

Bachelor of Arts: Environmental Geosciences

This specialization is well-suited for students interested in environmental science, environmental policy, Earth science teaching, or environmental law and offers a unique interdisciplinary perspective between geology and geography. The major requires a minimum of 40 credits of coursework and is a joint offering between the Department of Geological Sciences and Department of Geography. Students must earn a minimum grade of C for coursework to count toward the major.

Required Coursework

Code	Title	Credits
GEO 2200	Dynamic Planet Earth	4
& 2200L	and Dynamic Planet Earth Laboratory	
GIS 3043	Foundations of Geographic Information Systems	4
GLY 2010C	Physical Geology	4
GLY 2100C	Historical Geology	4
or GLY 3105C	Evolution of Earth and Life	
GLY 3202C	Earth Materials	3
GLY 4155C	Geology of Florida	3
Select two geology electives:		6-8
GLY 3074	Oceans and Global Climate Change	
GLY 3163	Geology American National Parks	
GLY 3603C	Paleontology	
GLY 3882C	Hydrogeology and Human Affairs	
GLY 4310C	Igneous and Metamorphic Petrology	
GLY 4400C	Structural Geology and Tectonics	
GLY 4552C	Sedimentary Geology	
GLY 4734	Coastal Morphology and Processes	
GLY 4750L	Geological Field Methods	
Select three geography electives:		9-12
GEO 3162C	Introduction to Quantitative Analysis for Geographers	
GEO 3250	Climatology	
GEO 3280	Principles of Geographic Hydrology	
GEO 3341	Extreme Floods	
GEO 3352	The Human Footprint on Landscape	
GEO 3372	Conservation of Resources	
GEO 4167C	Intermediate Quantitative Analysis for Geographers	
GLY 4734	Coastal Morphology and Processes	
GEO 4281	River Forms and Processes	
GEO 4285	Water, Risk, and Extreme Events	
GEO 4300	Environmental Biogeography	
GIS 4021C	Aerial Photo Interpretation	
GIS 4037	Digital Image Processing	
MET 3503	Weather and Forecasting	
MET 4532	Hurricanes	
Total Credits		**37-42**

Related Coursework

- STA 2023

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete one critical-tracking course with laboratory (GEO 2200/GEO 2200L or GLY 2010C) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 3

- Complete the other critical-tracking course with laboratory (GEO 2200/GEO 2200L or GLY 2010C) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete STA 2023 and maintain a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete 2 additional GLY or GEO courses with a 2.5 critical-tracking GPA. (GLY 2100C or GLY 3105C recommended)
- 2.0 UF GPA required

Semester 6

- Complete GLY 3202C
- 2.0 UF GPA required

Semester 7

- Complete GEO level 3000 or above elective (3-4 credits)
- Complete GLY level 3000 or above elective (3-4 credits)
- 2.0 UF GPA required

Semester 8

- Complete GLY 4155C (Capstone)
- Complete any remaining GEO and GLY level 3000 or above electives
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above Geography courses may count towards 3000 level electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Mathematics		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Select one:		4
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences)	
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
State Core Gen Ed Biological Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective		3
	Credits	**16-18**
Semester Three		
Quest 2		3
Select one (course not taken in semester two):		4
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences; or equivalent)	
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	
State Core Gen Ed Humanities (p. 80)		3
Elective (3000 level or above, not in major)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**16**
Semester Four		
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
GIS 3043	Foundations of Geographic Information Systems (**Critical Tracking**)	4
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**)	
Electives (3000 level or above, not in major)		6
	Credits	**14**
Semester Six		
GLY 3202C	Earth Materials (**Critical Tracking**)	3
Geology elective		3-4
Electives (3000 level or above, not in major)		9
	Credits	**15-16**
Semester Seven		
Geography elective (**Critical Tracking**)		3-4
Geology elective (**Critical Tracking**)		3-4
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Elective		3
	Credits	**15-17**
Semester Eight		
GLY 4155C	Geology of Florida (**Critical Tracking**)	3
Geography electives		6-8

Electives	7
Credits	**16-18**
Total Credits	**120**

[1] https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

Academic Learning Compact

Bachelor of Arts

The Bachelor of Arts in Geology provides knowledge of the basic concepts related to earth materials and processes, and how to collect and organize geological data in the field. Through laboratory and field-based exercises, students will learn how to interpret geologic maps and cross sections, and to understand the application of the scientific method to solve these problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4155C according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and define the basic concepts related to earth materials and processes.
2. Collect data in the field.
3. Organize geologic, temporal and spatial data.

Critical Thinking

4. Interpret geologic maps and cross sections.
5. Interpret results using the scientific method.

Communication

6. Produce a clearly and effectively written synthesis of data collected in the field.
7. Work in teams to solve geologic problems and to present the results of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
GLY 2010C	I	I	I	I	I	I	I
GLY 2100C	R	R	R	R	I		R
GLY 3202C	R	R			R		R
GLY 3603	R	R			R	R	
GLY 4155C Capstone	A	A	A	A	A	A	A

Assessment Types

- Lab assignments
- Projects
- Exams

Bachelor of Science

The Bachelor of Science in Geology provides knowledge of the basic concepts, theories, observational findings related to earth materials and processes, minerals and rocks, geologic time, stratigraphy, and landforms. Through laboratory and field-based exercises, students will learn how to analyze data in the published literature, synthesize analog and digital datasets to produce geological maps, and understand the application of the scientific method to solve geological problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4790 Summer Field Camp according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and define the basic concepts related to earth materials and processes.
2. Identify and describe minerals and rocks.
3. Define geologic time, stratigraphy, and landforms.

Critical Thinking

4. Analyze data in the published literature.
5. Synthesize analog and digital datasets to produce geologic maps.
6. Apply the scientific method to the analysis of published and self-generated data.

Communication

7. Use computers for the presentation of geologic maps and data.
8. Solve geologic problems in teams and present the result of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
GLY 2010C	I	I	I	I		I		I
GLY 2100C	R	R	R	R	I	R	I	R
GLY 3200C	R	R	R	R		R		R
GLY 4310C	R	R	R	R	R	R	R	R
GLY 4790 Capstone	A	A	A	A	A	A	A	A

Assessment Types

- Six weeks of practical field exercises and mapping, including observation and data collection in New Mexico and the western USA

Environmental Geosciences | BS

A Geology degree provides an understanding of issues associated with the physical earth and skills which are in demand in today's job market. The Geology graduate will have a detailed understanding of climate change, sustainability of the Earth's resources, and the close interplay between human activity and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1403) | Bachelor of Science (p. 1408)
- **Specializations:** Environmental Geosciences (BA) (p. 1413) | Environmental Geosciences (BS) (p. 1419) | Geophysics (BS) (p. 1424)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.

Website (http://geology.ufl.edu/)

CONTACT
Email (info@geology.ufl.edu) | 352.392.2231

P.O. Box 112120
241 WILLIAMSON HALL
GAINESVILLE FL 32611-2120
Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Techniques such as environmental assessment, geological hazard assessment, field-based techniques, and geographic information systems (GIS) are used to evaluate the impact of humans on the physical earth and hydrologic environment. The practical and flexible curriculum, small class sizes, computer-based learning, strong faculty, and coursework in several areas of General Education make this major appealing to students who want skills linked to employment or preparation for entry to professional schools (e.g., law, medicine, business).

Geology majors learn about the Earth's physical environment including climate, non-renewable geological resources, renewable geological resources, geological hazards and remediation as well as basic skills required by geologists. These skills and the geological perspective open doors to employment in government agencies and private firms that deal with water management, mining and petroleum exploration, climate change, the environment, and education.

Note that some required courses include a field component, but alternatives to off-campus field work are available and special needs or concerns may be accommodated by speaking with a Geology advisor.

Coursework for the Major

The Geology major has five different options: the Bachelor of Arts, the Bachelor of Arts in Environmental Geosciences (a joint program with the Department of Geography), the Bachelor of Science in Geology, the Bachelor of Science in Geophysics, and the Bachelor of Science in Environmental Sciences. Students who are uncertain which program best suits them should consult the Department of Geology's undergraduate coordinator for information and guidance on curriculum planning.

Degrees and Specializations

Bachelor of Arts

The most flexible degree, and best suited for students interested in careers in education or environmental policy making. The degree also allows students flexibility to pursue advanced degrees in environmental law or environmental medicine.

Bachelor of Arts | Environmental Geosciences

Co-offered by the Department of Geography, this specialization is for students interested in land and water aspects of the environment. It can be tailored to focus on water and mineral exploration and management, geological hazards, environmental planning, resource sustainability, or earth science education.

Bachelor of Science | Geology

This degree is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geology. It emphasizes a core understanding of petrology, structural geology, field methodology and paleontology, and it requires significant introductory coursework in calculus, general chemistry, and physics.

Bachelor of Science | Geophysics

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geophysics or related fields. It emphasizes a core understanding of earth materials, structural geology, field methodology, quantitative and computational methods, and it requires significant coursework in mathematics, computational methods, general chemistry, and physics.

Bachelor of Science | Environmental Geosciences

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Environmental Geology/Hydrogeology. It emphasizes a core understanding of earth materials, structural geology, field methodology, geobiology. geochemistry, and it requires significant introductory coursework in calculus, general chemistry, and biology.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA or BS in Geology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

Students in geology who wish to graduate with high or highest honors will be required to conduct an independent research project under the direction of a faculty member. Students are also afforded the opportunity to conduct research within the department's laboratories regardless of their honors status.

The professional degree is for students who want to pursue graduate school and careers in environmental geosciences.

The major requires 38-40 credits of geology coursework. Students must earn minimum grades of C for coursework to count toward the major.

The Environmental Geosciences concentration requires a total of 59-63 hours.

Required Coursework

Code	Title	Credits
Introductory Coursework		
Select one General introductory course:		*3-4*
GLY 2010C	Physical Geology	
GLY 2030C	Environmental and Engineering Geology	
Any 1000-2000 level GLY, OCE or ESC course		
Select one Historical geology course:		*4*
GLY 2100C	Historical Geology	
GLY 3105C	Evolution of Earth and Life	
Geology BS Core Coursework		
GLY 3202C	Earth Materials	3
GLY 4552C	Sedimentary Geology	4
GLY 4400C	Structural Geology and Tectonics	4
GLY 4750L	Geological Field Methods	2
GLY 3000+ Directed Electives [1,2,3]		14
Geology BS Capstone Coursework		
GLY 4790	Geology Summer Field Camp [4]	4
Total Credits		**38-39**

1 Excluding GLY 3105C
2 Choose from advisor-approved environmental geology courses
3 Internships may be used to fulfill this requirement
4 Approved alternative field course can be substituted

Related Coursework

At least 21-24 credits of related coursework

Code	Title	Credits
Chemistry Requirements		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
Mathematics Requirements		
MAC 2311	Analytic Geometry and Calculus 1	4
Select one semester of physics and laboratory:		*4*
GIS 3043	Foundations of Geographic Information Systems	
MAC 2312	Analytic Geometry and Calculus 2	
STA 2023	Introduction to Statistics 1	
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	

PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
Select one additional course: [1]		*3-4*
GIS 3043	Foundations of Geographic Information Systems	
MAC 2312	Analytic Geometry and Calculus 2	
STA 2023	Introduction to Statistics 1	
Select two additional courses in Chemistry or Biology		*6-8*
Total Credits		**21-24**

[1] Or advisor approved course.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one general introductory course (GLY 2010C, GLY 2030C, or any 1000-2000 level GLY, OCE, or ESC course). GLY 2010C is recommended, as it is a prerequisite for many upper-level courses.
- 2.0 UF GPA required

Semester 4

- Complete historical geology course (GLY 2100C or GLY 3105C) or GLY 3000-level geology course.
- Complete one related coursework requirement (CHM 2045/CHM 2045L, MAC 2311, or PHY 2004/PHY 2048/PHY 2053 and associated lab)
- 2.5 Critical Tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete GLY 3202C
- Complete one additional related coursework requirement (CHM 2045/CHM 2045L, MAC 2311, or PHY 2004/PHY 2048/PHY 2053 and associated lab)
- 2.5 Critical Tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete GLY 4400C
- 2.0 UF GPA required

Semester 7

- Complete GLY 4750L and GLY 4552C
- 2.0 UF GPA required

Semester 8

- Complete any remaining GLY required courses and electives required for GLY 4790 (Capstone)

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above Geography courses may count towards 3000 level electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Two		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
Select one:		4
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2004	Applied Physics 1	
& 2004L	and Laboratory for Physics 2004	
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**14-16**
Semester Three		
Quest 2		3
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences)	4
STA 2023	Introduction to Statistics 1	3
	Credits	**14**
Semester Four		
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**)	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Sciences		3
Gen Ed Composition		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
GIS 3043	Foundations of Geographic Information Systems	4

GLY 3202	Earth Materials **Critical Tracking**	3
GLY 4750L	Geological Field Methods (**Critical Tracking**)	2
Electives 3000 level or above, not in major		6
	Credits	**15**
Semester Six		
GLY 4400C	Structural Geology and Tectonics (**Critical Tracking**)	4
GLY 3000+ Electives Directed		6
Electives 3000 level or above, not in major		6
	Credits	**16**
Summer After Semester Six		
GLY 4790	Geology Summer Field Camp (**Critical Tracking**)	4
	Credits	**4**
Semester Seven		
GLY 4552	Sedimentary Geology	4
GLY 3000+ Directed Elective		3
Electives 3000 level or above, not in major		6
	Credits	**13**
Semester Eight		
GLY 4905	Individual Work	3
GLY 3000+	Directed Electives	5
Electives		6
	Credits	**14**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Geophysics | BS

A Geology degree provides an understanding of issues associated with the physical earth and skills which are in demand in today's job market. The Geology graduate will have a detailed understanding of climate change, sustainability of the Earth's resources, and the close interplay between human activity and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1403) | Bachelor of Science (p. 1408)
- **Specializations:** Environmental Geosciences (BA) (p. 1413) | Geophysics (BS) (p. 1424)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
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Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology

- Geology Minor
- Geology UF Online

Techniques such as environmental assessment, geological hazard assessment, field-based techniques, and geographic information systems (GIS) are used to evaluate the impact of humans on the physical earth and hydrologic environment. The practical and flexible curriculum, small class sizes, computer-based learning, strong faculty, and coursework in several areas of General Education make this major appealing to students who want skills linked to employment or preparation for entry to professional schools (e.g., law, medicine, business).

Geology majors learn about the Earth's physical environment including climate, non-renewable geological resources, renewable geological resources, geological hazards and remediation as well as basic skills required by geologists. These skills and the geological perspective open doors to employment in government agencies and private firms that deal with water management, mining and petroleum exploration, climate change, the environment, and education.

Note that some required courses include a field component, but alternatives to off-campus field work are available and special needs or concerns may be accommodated by speaking with a Geology advisor.

Coursework for the Major

The Geology major has five different options: the Bachelor of Arts, the Bachelor of Arts in Environmental Geosciences (a joint program with the Department of Geography), the Bachelor of Science in Geology, the Bachelor of Science in Geophysics, and the Bachelor of Science in Environmental Sciences. Students who are uncertain which program best suits them should consult the Department of Geology's undergraduate coordinator for information and guidance on curriculum planning.

Degrees and Specializations

Bachelor of Arts

The most flexible degree, and best suited for students interested in careers in education or environmental policy making. The degree also allows students flexibility to pursue advanced degrees in environmental law or environmental medicine.

Bachelor of Arts | Environmental Geosciences

Co-offered by the Department of Geography, this specialization is for students interested in land and water aspects of the environment. It can be tailored to focus on water and mineral exploration and management, geological hazards, environmental planning, resource sustainability, or earth science education.

Bachelor of Science | Geology

This degree is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geology. It emphasizes a core understanding of petrology, structural geology, field methodology and paleontology, and it requires significant introductory coursework in calculus, general chemistry, and physics.

Bachelor of Science | Geophysics

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Geophysics or related fields. It emphasizes a core understanding of earth materials, structural geology, field methodology, quantitative and computational methods, and it requires significant coursework in mathematics, computational methods, general chemistry, and physics.

Bachelor of Science | Environmental Geosciences

This specialization is designed for students planning to take the professional geology (PG) licensure exam or to continue to graduate study in Environmental Geology/Hydrogeology. It emphasizes a core understanding of earth materials, structural geology, field methodology, geobiology. geochemistry, and it requires significant introductory coursework in calculus, general chemistry, and biology.

Relevant Minors and Certificates

UFTeach Program

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see the undergraduate coordinator about the UFTeach program. UFTeach students can complete the UFTeach minor in science teaching along with their BA or BS in Geology and have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

Students in geology who wish to graduate with high or highest honors will be required to conduct an independent research project under the direction of a faculty member. Students are also afforded the opportunity to conduct research within the department's laboratories regardless of their honors status.

Required Coursework

Code	Title	Credits
Introductory Coursework		
Select one General introductory course:		*3-4*
GLY 2010C	Physical Geology	
GLY 2030C	Environmental and Engineering Geology	
Any 1000-2000 level GLY, OCE, or ESC course		
Select one Historical geology course:		*4*
GLY 2100C	Historical Geology	
GLY 3105C	Evolution of Earth and Life	
Geology BS Core Coursework		
GLY 3202C	Earth Materials	3
GLY 4400C	Structural Geology and Tectonics	4
GLY 4450	Geophysics	3
GLY 4750L	Geological Field Methods	2
GLY 4930	Special Topics in Geology	1
GLY Directed Electives, 4000+ [2,3]		11
GLY Elective, 3000+ [1]		3-4
Geology BS Capstone Coursework		
GLY 4790	Geology Summer Field Camp [4]	4
Total Credits		**38-40**

1. Excluding GLY 3105C
2. Choose from advisor-approved geophysics courses
3. Internships may be used to fulfill this requirement
4. Approved Geophysics Field Camp or Alternative can be substituted

Related Coursework | 27 Credits

Code	Title	Credits
Chemistry Requirements		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
Mathematics Requirements		
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAS 3114	Computational Linear Algebra	3
Two semesters of physics and laboratory		
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	4
Total Credits		**27**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one general introductory course (GLY 2010C, GLY 2030C, or any 1000-2000 level GLY, OCE, or ESC course). GLY 2010C is recommended as it is a prerequisite for many upper-level courses.
- Complete MAC 2311
- 2.0 UF GPA required

Semester 4

- Complete historical geology course (GLY 2100C or GLY 3105C) or GLY 3000-level geology course.
- Complete one related coursework requirement (CHM 2045/CHM 2045L, MAC 2312, or PHY 2048/PHY 2048L and associated lab)
- 2.5 Critical Tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete GLY 3202C
- Complete one additional related coursework requirement (CHM 2045/CHM 2045L, MAC 2313, or PHY 2048/PHY 2048L and associated lab)
- 2.5 Critical Tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete GLY 4400C
- 2.0 UF GPA required

Semester 7

- Complete GLY 4750L and GLY 4552C
- 2.0 UF GPA required

Semester 8

- Complete any remaining GLY required courses and electives required for GLY 4790 (Capstone)

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, PHY 2049, and PHY 2049L may count towards 3000 level or above electives outside of the major if taken.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may bedifferent depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Foreign language		4-5
	Credits	**14-15**
Semester Two		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
Select one:		4
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (Gen Ed Physical Sciences)	
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Foreign language		3-5
	Credits	**14-16**
Semester Three		
Quest 2		3
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences)	4
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2049	Physics with Calculus 2	4
& 2049L	and Laboratory for PHY 2049 (Gen Ed Physical Sciences)	
	Credits	**15**
Semester Four		
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**; Gen Ed Physical Sciences)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**)	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Sciences		3
Gen Ed Mathematics (or elective if Calculus 2 taken in semester two)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
GLY 3202	Earth Materials (**Critical Tracking**)	3
GLY 4750L	Geological Field Methods (**Critical Tracking**)	2
Electives (3000 level or above, not in major)		6
Elective		3
	Credits	**14**
Semester Six		
GLY 4400C	Structural Geology and Tectonics (**Critical Tracking**)	4
GLY 4559	Intro to Geophysics	3
Directed Elective GLY 3000+		3
Gen Ed Biological Sciences		3
Elective (3000 level or above, not in major)		3
	Credits	**16**
Summer After Semester Six		
GLY 4790	Geology Summer Field Camp (**Critical Tracking**)	4
	Credits	**4**
Semester Seven		
GLY4550	Intro to Geophysics	3
Gen Ed Composition		3
Directed Elective GLY 3000+		2
Elective (3000 level or above, not in major)		3
Elective		1
	Credits	**12**
Semester Eight		
Directed Electives GLY 3000+		6
GLY 4905	Individual Work (or elective)	3

Electives (3000 level or above, not in major)	6
Credits	**15**
Total Credits	**120**

Geology Minor

The College of Liberal Arts and Sciences is the largest college on campus, with more than 10,000 undergraduate students pursuing a variety of disciplines through over 40 majors and 49 minors. Undergraduate students acquire an intellectual foundation based on a well-rounded and comprehensive education designed for an increasingly technological and rapidly changing society.

Contact

Office of the Dean
2014 Turlington Hall
P.O Box 117300
Gainesville FL 32611-7300

352.392.0780

Map (http://campusmap.ufl.edu/?loc=0267) More Info (http://www.clas.ufl.edu/)

Academic Advising Center (AAC)
Farrior Hall
205 Fletcher Drive

P.O. Box 112015
University of Florida
Gainesville, FL 32611-2015

352.392.1521

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 17 | Completed with minimum grades of C

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
Website (http://geology.ufl.edu/)

CONTACT

Email (info@geology.ufl.edu) | 352.392.2231

P.O. Box 112120
241 WILLIAMSON HALL
GAINESVILLE FL 32611-2120
Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Students pursuing the Bachelor of Arts in geography with a specialization in environmental geosciences are not eligible to receive this minor. All students should consult the undergraduate advisor.

A minimum of nine credits must be completed at UF and nine credits must be at the 3000/4000 level. No more than one credit of independent study will be accepted. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
GLY 2100C	Historical Geology	4
or GLY 3105C	Evolution of Earth and Life	
GLY 3202C	Earth Materials	4
& GLY 1150L	and Florida Geology Laboratory	
GLY courses (3000/4000 level)		6
Approved elective		3
Total Credits		**17**

Approved Electives

Code	Title	Credits
ESC 1000	Introduction to Earth Sciences	3
GLY 1000	Exploring the Geological Sciences	3
GLY 1102	Age of Dinosaurs	3
GLY 1880	Earthquakes, Volcanoes and Other Hazards	3
GLY 2010C	Physical Geology	4
GLY 2030C	Environmental and Engineering Geology	3
GLY 2038	Sustainability and the Changing Earth	3
OCE 1001	Introduction to Oceanography	3

Geology UF Online

A Geology degree provides an understanding of issues associated with the physical earth and skills which are in demand in today's job market. The Geology graduate will have a detailed understanding of climate change, sustainability of the Earth's resources, and the close interplay between human activity and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
Website (http://geology.ufl.edu/)

CONTACT

Email (info@geology.ufl.edu) | 352.392.2231

P.O. Box 112120
241 WILLIAMSON HALL
GAINESVILLE FL 32611-2120
Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Techniques such as environmental assessment, geological hazard assessment, field-based techniques, and geographic information systems (GIS) are used to evaluate the impact of humans on the physical earth and hydrologic environment. The practical and flexible curriculum, small class sizes, computer-based learning, strong faculty and coursework in several areas of General Education make this major appealing to students who want skills linked to employment or preparation for entry to professional schools (e.g., law, medicine, business).

Geology majors learn about the Earth's physical environment including climate, non-renewable geological resources, renewable geological resources, geological hazards and remediation as well as basic skills required by geologists. These skills and the geological perspective open doors to employment in government agencies and private firms that deal with water management, mining and petroleum exploration, climate change, the environment and education.

The Bachelor of Arts in geology is best suited for students interested in careers in education or environmental policy making. The degree also allows students flexibility to pursue advanced degrees in environmental law or environmental medicine.

Requirements for the Major

The Geology BA requires a minimum of 32 credits of coursework in the major. At least 23 credits must be GLY-prefixed courses at the 3000 level or above, excluding GLY 3105C. Students must earn a minimum grade of C for coursework to count toward the major.

Required Major Coursework

Code	Title	Credits
Foundation Coursework		
Select one general introductory course:		3-4
GLY 2010C	Physical Geology	
GLY 2030C	Environmental and Engineering Geology	
Any 1000-2000-level GLY, OCE or ESC course		
Select one historical geology course:		4
GLY 3105C	Evolution of Earth and Life	
GLY 2100C	Historical Geology	
Geology Core Coursework		
GLY 3202C	Earth Materials	3-4
or GLY 3200C	Principles of Mineralogy	
Geology BA Major Electives		
Additional Geology courses at the 3000 level or higher [1]		17
1000-4000 level Geology course		2-4
Capstone Course		
GLY 4155C	Geology of Florida	3
Total Credits		**32-36**

[1] Excluding GLY 3105C; minimum 17 credits.

Research

Students in geology who wish to graduate with high or highest honors will be required to conduct an independent research project under the direction of a faculty member. Students are also afforded the opportunity to conduct research within the department's laboratories regardless of their honors status.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one General Education Mathematics course
- Complete 1 of 3 critical-tracking courses with a 2.5 critical-tracking GPA. Select one from a general introductory course (GLY 2010C, GLY 2030C, or any 1000-2000 level GLY, OCE or ESC course), a historical geology course (GLY 3105C or GLY 2100C), or a 3000-level geology course.

  GLY 2010C or GLY 2030C is recommended as one of these is prerequisite to many upper-level courses.
- 2.0 UF GPA required

Semester 4

- Complete one additional critical-tracking course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete all tracking courses with a 2.5 critical-tracking GPA; one general introductory course (GLY 2010C, GLY 2030C, or any 1000-2000 level GLY, OCE or ESC course), one historical geology course (GLY 3105C or GLY 2100C), and one 3000-level geology course.
- 2.0 UF GPA required

Semester 6

- Complete 1 GLY elective 3000 level or above (3-4 credits)
- 2.0 UF GPA required

Semester 7

- Complete 2 additional GLY electives 3000 level and above (6-8 credits)
- 2.0 UF GPA required

Semester 8

- Complete any remaining GLY electives 3000 level and above
- Complete GLY 4155C (Capstone)
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (**Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Gen Ed Physical Sciences		3
	Credits	**16-17**

Semester Two		
Select one:		3-4
GLY 2010C	Physical Geology (**Critical Tracking**; Gen Ed Physical Sciences; Natural Science Laboratory) [1]	
ESC 1000	Introduction to Earth Sciences (**Critical Tracking**; Gen Ed Physical Sciences)	
GLY 1000	Exploring the Geological Sciences (**Critical Tracking**)	
OCE 1001	Introduction to Oceanography (**Critical Tracking**; Gen Ed Physical Sciences)	
State Core Gen Ed Biological Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**12-15**
Semester Three		
Quest 2		3
Select one:		4
GLY 2100C	Historical Geology (**Critical Tracking**)	
GLY 3105C	Evolution of Earth and Life (**Critical Tracking**)	
Gen Ed Humanities		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option [1]		3
Elective		3
	Credits	**16**
Semester Four		
GLY 3202C	Earth Materials (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
Gen Ed Composition; Writing Requirement		3
Electives (3000 level or above, not in major)		6
Geology elective (**Critical Tracking**; 3000 level or above		4
Gen Ed Humanities		3
	Credits	**16**
Semester Six		
Geology electives (**Critical Tracking**; 3000 level or above)		6
Electives (3000 level or above, not in major)		6
Elective		2
	Credits	**14**
Semester Seven		
Geology electives (**Critical Tracking**; 3000 level or above)		7
Gen Ed Social and Behavioral Sciences		3
Electives		6
	Credits	**16**
Semester Eight		
GLY 4155C	Geology of Florida (**Critical Tracking**)	3
Geology elective		2
Electives (3000 level or above, not in major)		6
Elective (or Gen Ed Physical Science, if not taken in semester two)		3
Elective (or Naturual Science Laboratory, if not taken in semester two)		1
	Credits	**15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Geology provides knowledge of the basic concepts related to earth materials and processes, and how to collect and organize geological data in the field. Through laboratory and field-based exercises, students will learn how to interpret geologic maps and cross sections, and to understand the application of the scientific method to solve these problems in teams and individually.

Before Graduating Students Must

- Pass GLY 4155C according to the department grading rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and define the basic concepts related to earth materials and processes.
2. Collect data in the field.
3. Organize geologic, temporal, and spatial data.

Critical Thinking

4. Interpret geologic maps and cross sections.
5. Interpret results using the scientific method.

Communication

6. Produce a clearly and effectively written synthesis of data collected in the field.
7. Work in teams to solve geologic problems and to present the results of such collaboration effectively.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
GLY 2010C	I	I	I	I	I	I	I
GLY 2100C	R	R	R	R	I		R
GLY 3202C	R	R			R		R
GLY 3603	R	R			R	R	
GLY 4155C Capstone	A	A	A	A	A	A	A

Assessment Types

- Lab assignments
- Projects
- Exams

Geospatial Information Analysis Certificate

Geospatial Information Analysis is used increasingly in both research and practice with job opportunities expected to grow 29% from 2014 to 2024.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 11-12 | Completed with minimum average grade of B-
- **Contact:** Email (msounnyslitine@ufl.edu) | 352.294.7516
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Covers a variety of geospatial technologies and analytical methods such as digital mapping, geographic information system (GIS), and remotely sensed image processing, aiming to develop spatial thinking ability for students. Lab-based applications emphasize hands-on experiences of these technologies.

Open to all currently enrolled undergraduate students. At least nine credits of coursework must be unique to the Geospatial Information Analysis certificate out of all other certificates and minors.

Required Courses

Code	Title	Credits
GIS 3043	Foundations of Geographic Information Systems [1]	4
GIS 4037	Digital Image Processing [2]	4
Approved elective [3]		3-4
Total Credits		**11-12**

1. Spring, Year 1; junior standing or higher.
2. Fall, Year 1; junior standing or higher.
3. Spring or Fall, Year 2; junior standing or higher.

Approved Electives

Other GIS courses may be substituted with approval of the certificate coordinator.

Code	Title	Credits
GIS 3001C	Geovisualization and Map Design	4
GIS 3420C	GIS Models for Public Health	3
GIS 4021C	Aerial Photo Interpretation	3
GIS 4102C	GIS Programming	3
GIS 4113	Introduction to Spatial Networks	3
GIS 4115C	Spatial Surface Modeling and Geostatistics	3
GIS 4124	Geocomputation using R Programming	3
GIS 4324	GIS Analysis of Hazard Vulnerability	3
GIS 4424C	Applications in GIS for Zoonoses and Disease Ecology	3
GIS 4500	Population GIS	3
GIS 4911	Undergraduate Research in Geospatial Trends	0-3

German

Foreign Languages and Literatures

German is the most widely spoken language in the post-Brexit European Union, along with English and French. It is the official language of Germany, Austria, and Liechtenstein and an official language in Switzerland and Luxembourg. Over 130 million people around the world speak German, and ca. 7.5 million people in 42 countries belong to a German-speaking minority.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture

and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

The German specialization of the Foreign Languages and Literatures major is not limited to knowing the language, but instead helps the student achieve multiple literacies. In the major, the study of language merges with the study of culture and includes:

- The works of German literature as well as German culture and civilization from the Middle Ages through the end of the 20th and the beginning of the 21st century
- German cinema
- The writings of ethnic minorities in German-speaking countries
- The terminology of business, economics, and the European Union
- Summer studies or full-semester studies at a German or Austrian university.

For many students, the curriculum is an enriching discovery of their own past: more than 60 million Americans are at least partly of German heritage. More Americans can trace their ancestry to Germany than to any other foreign country, and since the middle of the 20th century more Americans have lived and worked in Germany than in any other foreign country.

Requirements for the Major

The German specialization in Foreign Languages and Literatures consists of foundational language study at the lower division (1000 and 2000 level), and 33 credits of advanced language, theory, and culture study in the upper division (3000 level and above).

All coursework for the major must be completed with minimum grades of C. Up to 15 credits of 3000/4000-level courses can be transferred from another institution.

Ordinarily, students will need to have completed GER 2200 Intermediate German 1 by their fifth semester at UF to be able to complete the German major.

Required Foundation Coursework

Total depends on placement in language courses

Code	Title	Credits
GER 1130	Beginning Intensive German 1	5
or GER 1125	Discover German 1	
GER 1131	Beginning Intensive German 2	5
or GER 1126	Discover German 2	
GER 2200	Intermediate German 1	3
or GER 2225	Online Intermediate German I	
GER 2240	Intermediate German 2	3
Total Credits		**16**

Required Major Coursework

Code	Title	Credits
German Core Courses		
Advanced Language and Culture		
Select 6 credits:		6
GER 3470	Advanced German Abroad	
GER 3234	Reading German Texts	
GER 3401	German Grammar Review	
GER 3300	Writing German Texts	
GER 3413	German Listening, Comprehension and Speaking	
Advanced German Major Elective Coursework		
Select 18 credits (at least 6 credits with GER or GEW prefix at the 4000 level):		18
GER 3332	Topics in German Film and Culture	
GER 3440	German in Business	
GER 4482	Cultural Identity and Intercultural Competence	
GER 4930	Variable Topics in German Studies	
GET 3004	Modern German Culture and Civilization	
GET 3200	Medieval Literary Culture	
GET 3501	History, Literature and Arts of Berlin	
GET 3520	Early German Cinema to 1945	
GET 3580	Representations of War in Literature and Visual Media	

GET 3930	Variable Topics in German Studies	
GET 4521	Women and German Cinema	
GET 4523	New Cinema 1945 to the Present	
GET 4930	Variable Topics in German Studies	
GEW 3930	Variable Topics in German Studies	
GEW 4730	Modern German Literature	
GEW 4731	Contemporary German Literature	
GEW 4750	Women in German Literature	
GEW 4760	Communities Writing in German	
GEW 4905	Individual Work	
GEW 4930	Seminar in Germanic Languages and Literatures	
Critical Concentration		
Although courses may appear in more than one group they may be counted toward only one group		
Select 9 credits from one concentration:		9
Intensive Area Studies: German (Recommended for those planning to pursue careers requiring advanced level skills in German or graduate work in German Studies)		
Comparative Cultural Studies		
Film and Visual Culture		
Literary Studies		
Medieval and Early Modern Studies		
Total Credits		**33**

No more than 3 credits can be earned in independent studies courses such as GEW 4905.

Overseas Study

The program recommends its summer program in Mannheim, Germany. Students can complete nine credits at the intermediate or advanced level depending on prerequisites met.

Placement

Students without prior German should take the GER 1130 and GER 1131 sequence (five credits each). An alternative manner of completing the basic language sequence in a single year is by taking the online German sequence GER 1125 and GER 1126, Discover German. These 10 credit sequences fulfill the college's language requirement.

Students with previous training in one of the languages should speak with the department.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete GER 1125 or GER 1130 or higher-level German course
- 2.0 UF GPA required

Semester 3

- Complete GER 1126 or GER 1131 or higher-level German course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Maintain completion of GER 1131 or GER 1126 or higher-level German course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete GER 2200 or any 2000-level German course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete GER 2240 or a higher-level German language course with a minimum grade of C
- Complete 2 Advanced Elective courses with minimum grades of C
- 2.0 UF GPA required

SEMESTER 7

- Complete GER 3234, GER 3300, GER 3413, or GER 3470 with a minimum grade of C
- Complete 2 Advanced Elective courses with minimum grades of C
- Complete 1 Critical Concentration course with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 8

- Complete 2 Advanced Elective courses with minimum grades of C
- Complete 2 Critical Concentration courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above critical concentration courses outside of German may count toward the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one:		5
GER 1125	Discover German 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
GER 1130	Beginning Intensive German 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
Select one:		5
GER 1126	Discover German 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	

GER 1131	Beginning Intensive German 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Physical Sciences		3
	Credits	**14**
Semester Three		
GER 2200	Intermediate German 1 (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences (area not taken in semester one) [1]		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
Natural Science Laboratory [2]		1
	Credits	**16**
Semester Four		
Quest 2		3
GER 2240	Intermediate German 2 (**Critical Tracking**)	3
GET 3004	Modern German Culture and Civilization	3
Gen Ed Social and Behavioral Sciences		3
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Five		
Select two:		6
GER 3234	Reading German Texts (**Critical Tracking**)	
GER 3300	Writing German Texts (**Critical Tracking**)	
GER 3401	German Grammar Review	
GER 3413	German Listening, Comprehension and Speaking (**Critical Tracking**)	
GER 3440	German in Business	
GER 3470	Advanced German Abroad (**Critical Tracking**)	
Critical concentration course (**Critical Tracking**)		3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Six		
Advanced German electives (**Critical Tracking**)		6
Critical concentration course (**Critical Tracking**)		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Gen Ed Humanities		3
Advanced German elective or senior thesis option (**Critical Tracking**)		3
Advanced German elective (**Critical Tracking**; 4000 level)		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
Gen Ed Humanities		3
Advanced German elective (**Critical Tracking**)		3
Advanced German elective (**Critical Tracking**; 4000 level)		3
Critical concentration course (**Critical Tracking**)		3
Elective (3000 level or above, not in major)		3
Elective		1
	Credits	**16**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

9 Credits from one Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Code	Title	Credits
Intensive Area Studies: German		
Recommended for those planning to pursue careers requiring advanced level skills in German or graduate work in German Studies		
GER 3234	Reading German Texts	3
GER 3330	German Language and Culture 1	3
GER 3332	Topics in German Film and Culture	1
GER 3440	German in Business	3
GER 4482	Cultural Identity and Intercultural Competence	3
GER 4930	Variable Topics in German Studies	3
GET 3200	Medieval Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4930	Variable Topics in German Studies	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
GEW 3930	Variable Topics in German Studies	3
GEW 4301	Introduction to German Drama and Theater	3
GEW 4730	Modern German Literature	3
GEW 4731	Contemporary German Literature	3
GEW 4750	Women in German Literature	3
GEW 4760	Communities Writing in German	3
GEW 4930	Seminar in Germanic Languages and Literatures	3
Comparative Cultural Studies		
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3

JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3
Film and Visual Culture		
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies	3
Literary Studies		
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3

HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3
Medieval and Early Modern Studies		
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be

able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I,R, A	I, R, A	I, R, A	

1 Courses focus on the acquisition of the language(s) of specialization at the advanced level.
2 Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

German Minor

This minor provides a linguistic foundation in the German language equivalent to the B1-B2 level according to the Common European Framework of Reference for Languages, and practical experience with different kinds of texts, films, and cultural issues important to speakers of German.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL

GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Students cannot transfer more than six credits toward the minor. No more than three credits can be Individual Work (GEW 4905).

One German course taught in English (GET prefix) can count toward the minor and can be taken concurrently with the basic language sequence.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

This minor requires the prior completion of the CLAS Foreign Language requirement. GER 1130 and GER 1131 satisfy that requirement.

Required Courses

Code	Title	Credits
GER courses (2000 or 3000 level) [1]		9
GER, GEW, or GET courses (3000 or 4000 level)		6
Total Credits		**15**

[1] Only six credits of intermediate GER 2000 level courses may count toward the minor. Students with either a heritage background or prior study in German might be eligible to place out of one or both intermediate courses (GER 2200 and GER 2240 and should meet with the undergraduate coordinator to arrange for placement assessment. Heritage or other learners who test out of Intermediate GER 2200 (3 credits) or GER 2240 (3 credits) must take upper-level German language courses instead.

German Minor UF Online

This online minor provides for remote students a linguistic foundation in the German language equivalent to the B1-B2 level according to the Common European Framework of Reference for Languages, and practical experience with different kinds of texts, films, and cultural issues important to speakers of German.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** 1.855.99GATOR

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.

Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Students cannot transfer more than six credits toward the minor.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Select one:		6
GER 2225	Online Intermediate German I	
& GER 2226	and Online Intermediate German II	
Online German courses at or above the 3000-level		
Online GER, GET, or GEW courses (3000/4000-level)		9
Total Credits		**15**

Greek Studies Minor

The College of Liberal Arts and Sciences is the largest college on campus, with more than 10,000 undergraduate students pursuing a variety of disciplines through over 40 majors and 49 minors. Undergraduate students acquire an intellectual foundation based on a well-rounded and comprehensive education designed for an increasingly technological and rapidly changing society.

Contact

Office of the Dean
2014 Turlington Hall
P.O Box 117300
Gainesville FL 32611-7300

352.392.0780

Map (http://campusmap.ufl.edu/?loc=0267) More Info (http://www.clas.ufl.edu/)

Academic Advising Center (AAC)
Farrior Hall
205 Fletcher Drive

P.O. Box 112015
University of Florida
Gainesville, FL 32611-2015

352.392.1521

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-19 | Completed with minimum grades of C

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT

Email (giannadaki.if@ufl.edu) | 352.273.3701

P.O. Box 117435
125 DAUER HALL
GAINESVILLE FL 32611-7435
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

A maximum of six credits of Beginning Modern Greek 1 and 2 can apply to this minor. A minimum of nine credits must be at the 3000-level or above.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Of the total credits, no more than three may be individual work.

Required Courses

Code	Title	Credits
GRK 1130	Beginning Modern Greek 1	3-5
or GRK 2200	Intermediate Modern Greek 1	
GRK 1131	Beginning Modern Greek 2	3-5
or GRK 2201	Intermediate Modern Greek 2	
Approved Electives		9
Total Credits		**15-19**

Approved Electives

Code	Title	Credits
CLA 3114	Greece Today and Yesterday	3
CLA 4956	Overseas Studies 1	1-15
CLT 3370	Myths of the Greeks and Romans	3
GMT 3513	Greece in the European Context in the 20th Century	3
GMT 4110	The Literature of Byzantium	3
GMT 4911	Undergraduate Research in Modern Greek Language and Literature	0-3
GRK 4300	Modern Greek Literature Since 1830	3
GRK 4905	Individual Work in Modern Greek	1-4

Health Disparities in Society Minor

The Health Disparities in Society (HDS) minor provides a framework to examine how multiple social inequalities (e.g., along class, gender, geography, race/ethnicity, sexuality) can produce disparities in health and how to work toward preventing and mitigating such disparities.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C and no optional S/U | 9 must be at the 3000-level or above

Department Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

Health Disparities describe the disproportionate burden of disease, differential access to health care, and poorer health outcomes across populations. Health disparities can exist at multiple levels of society (global, national, institutional, local, and personal) and affect people of diverse geographic locations, linguistic groups, socioeconomic statuses, and sociocultural groups.

Students take courses taught by award-winning faculty in the Department of Gender, Sexuality, and Women's Studies, and may take approved courses offered in departments across the university as electives. There are also opportunities to engage in experiential learning through the practicum course and mentored research. The minor is open to students from across the university, including those outside the College of Liberal Arts and Sciences.

Requirements

- Students may count WST 2322 and one other approved class at the 2000-level or below toward the minor; the remaining 9 credits must be at the 3000-level or above.
- No more than three credits of WST 4905 independent study, WST 4911 undergraduate research, or WST 4940 internship may apply to the minor.
- All courses must be completed with minimum grades of C except internships, which are taken S/U.

- Six transfer credits can apply toward the minor.
- Students must complete a minimum of six credits of coursework exclusive to the minor that cannot be double counted toward their major(s) or other minors.
- Although students must complete WST 2322 before enrolling in WST 4941C, they may take the elective courses in any order at any time (i.e., before, during, or after taking the two required courses).
- Students are encouraged to indicate their intention to enroll in WST 4941C as soon as they commit to the minor, by completing this survey (https://ufl.qualtrics.com/jfe/form/SV_cHzSYoPAjcIk7f8/).

Each semester, courses offered for this minor are listed on the Women's Studies courses website.
More Info (https://wst.ufl.edu/courses/electives-for-health-disparities-minor-2/)

Required Courses

Code	Title	Credits
WST 2322	Introduction to Health Disparities	3
WST 4941C	Practicum in Health Disparities	3
Category A elective [1]		3
Category B electives [1]		6
Total Credits		**15**

[1] WST 4905 may apply to one category approved by the department.

Approved Electives

Category A | Theories of Social Inequalities and Power

Code	Title	Credits
AFA 3110	Key Issues in African American and Black-Atlantic Thought	3
AFA 4430	Black Lives Matter	3
AMH 3340	History of Disability in America	3
AMH 3562	Women in Modern US	3
ANT 3302	Global Gender Issues	3
ANT 3451	Race and Racism	3
ENG 4844	Queer Theory	3
HIS 3454	Racial Theories in Europe and the US	3
POS 4624	Race, Law and the Constitution	3
SYD 3700	Sociology of Race and Racism in the US	3
SYO 4530	Social Inequality	3
WST 2612	Social Science Perspectives on Gender and Sexuality	3
WST 3015	Interdisciplinary Perspectives in Women's Studies	3
WST 3415	Transnational Feminism	3
WST 3603	Sexualities Studies	3
WST 3610	Gender, Race and Science	3
WST 3663	Gender and Food Politics	3
WST 3720	Gender, Race, and Future of AI	3
WST 3800	Sexual Ethics	3
WST 4002	Data Feminisms	3
WST 4020	Girlhood Studies	3
WST 4240	History of Women's Medicine	3
WST 4349	Ecofeminism	3
WST 4383	Latinx Sexualities	3
WST 4384	LGBTQ+ Movements and Critiques	3
WST 4630	Gender, Culture, and Place	3
WST 4641	Lesbian and Gay Studies	3
WST 4704	Discrimination and Health (can count as A or B)	3

Category B | Health Systems and Social Justice

Code	Title	Credits
ANT 4462	Culture and Medicine	3
COM 3225	Global and Cultural Issues in Health Communication	3
EEX 4520	Disabilities: Legal Aspects and Policies	3
GEO 3430	Population Geography	3

GEO 3452	Introduction to Medical Geography	3
GEO 3454	Peoples and Plagues	3
GEO 4033	Climate Change and Health	3
HSC 2621	Trends in International Health	3
HIS 3495	Evolution of Infectious Diseases	3
HSC 3201	Community and Environmental Health	3
HSC 3502	Survey of Diseases and Disability	3
HSC 4133	Human Sexuality Education	3
HSC 4247	Disinformation and Misinformation in Healthcare	3
HSC 4579	Women's Health Issues	3
HSC 4623	Minority Health Issues	3
PCO 4404	Black Psychology	3
PCO 4270	Latinx Psychology	3
PCO 4272	Advanced Seminar in Psychology of Women	3
PHC 3440	Global Public Health	3
PHC 3603	Critical Issues in Public Health	3
PHC 4101	Public Health Concepts	3
PHC 4309	Climate Change, the Environment, and the Future of Public Health	3
PHC 4320	Environmental Concepts in Public Health	3
PHI 3459	Medicine and Philosophy	3
SOP 4777	Psychology of Human Sexuality	3
SYO 4400	Medical Sociology	3
SYP 4730	Sociology of Aging and Life Course	3
WST 3323	Gender, Bodies, and Health	3
WST 3325	Violence Against Women	3
WST 3703	History of American Medicine: Race, Class, Gender, and Science	3
WST 4326	Women and Therapy	3
WST 4240	History of Women's Medicine	3
WST 4704	Discrimination and Health (can count as A or B)	3

Hebrew

The BA in Hebrew provides students with a comprehensive knowledge of modern Hebrew and advanced familiarity with the cultural practices and traditions associated with modern Hebrew. The Hebrew major enhances critical thinking and communication skills, and provides students with a cross-cultural understanding of the Hebrew speaking world. It further offers an excellent basis for a variety of careers, including graduate study in Hebrew or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs is highly encouraged.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** Email (pjsohn@ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020

Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

Requirements

The Hebrew major consists of preparatory language study at the lower division (1000 and 2000 level), and 30 credits of advanced language, literature, historical, and political study in the upper division (3000 level and above).

Students with background or prior study in Hebrew may be eligible to replace some language instruction courses with other Hebrew content courses. Please consult with the faculty in the Bud Shorstein Center for Jewish Studies.

Required Foundation Coursework | 14 Credits

Code	Title	Credits
HBR 1130	Beginning Modern Hebrew 1	5
HBR 1131	Beginning Modern Hebrew 2	5
HBR 2220	Intermediate Modern Hebrew 1	4
Total Credits		**14**

Required Major Coursework | 30 Credits

Code	Title	Credits
Hebrew Major Core Coursework		**12**
HBR 2221	Intermediate Modern Hebrew 2	
HBR 3410	Advanced Modern Hebrew 1 (or approved equivalent)	
HBR 3411	Advanced Modern Hebrew 2 (or approved equivalent)	
Hebrew Major Elective Coursework [1]		**18**
HBT 3100	Introduction to Israeli Culture	
HBT 3233	Israeli History and the Contemporary Novel	
HBR 3440	Translation in Israeli Media	
HBR 4905	Individual Work	
HBR 4930	Special Topics	
HBR 4956	Overseas Studies	
HMW 4200	Readings in Modern Hebrew Literature 1	
HMW 4201	Readings in Modern Hebrew Literature 2	
JST 4940	Internship in Jewish Studies	
Total Credits		**30**

[1] 18 credits of approved content courses:

- Students must take at least 12 credits in HBR or HMW.
- Students can apply a maximum of 6 credits of HBT to the major.
- Students can apply a maximum of 3 credits of JST 4940 or HBR 4905 to the major.

Coursework outside the HBR, HMW, or HBT designations may be applied at the discretion of the undergraduate coordinator.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete HBR 1130 or higher-level Hebrew Language course with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 2

- Complete HBR 1131 or higher-level Hebrew Language course with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 3

- Complete HBR 2220 or higher-level Hebrew Language course with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 4

- Complete HBR 2221 or higher-level Hebrew Language course with a minimum grade of C
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 5

- Complete HBR 3410 or approved equivalent with a minimum grade of C
- Complete 1 advanced elective course, which can be HBT
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete HBR 3411 or approved equivalent or a higher-level Hebrew Language course with a minimum grade of C
- Complete 1 Advanced Elective course, which can be HBT
- 2.0 UF GPA required

SEMESTER 7

- Complete 2 Advanced Elective courses above 3000 level in HBR or HMW
- 2.0 UF GPA required

SEMESTER 8

- Complete 2 Advanced Elective courses above 3000 level in HBR or HMW
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed on the Critical Tracking tab.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
HBR 1130	Beginning Modern Hebrew 1	5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Natural Science Laboratory		1
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities, if needed)		3
HBR 1131	Beginning Modern Hebrew 2	5
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Physical Sciences		3
	Credits	**14**
Semester Three		
Quest 2		3
HBR 2220	Intermediate Modern Hebrew 1 (if needed)	4
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences (area not taken in semester one)		3
Gen Ed Mathematics		3
	Credits	**16**
Semester Four		
HBR 2221	Intermediate Modern Hebrew 2 (**Critical Tracking**)	4
Gen Ed Social and Behavioral Sciences		3
Advanced major elective (3000 level or above)		3
Electives (3000 level or above, not in major)		6
	Credits	**16**
Semester Five		
HBR 3410	Advanced Modern Hebrew 1 (or equivalent)	4
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Advanced major elective (3000 level or above)		3
Elective (3000 level or above; not in major)		3
	Credits	**16**
Semester Six		
HBR 3411	Advanced Modern Hebrew 2 (or Equivalent; **Critical Tracking**)	4
Advanced major elective (Critical Tracking; 3000 level or above)		3
Elective (or Gen Ed Humanities if needed)		3
Elective (3000 level or above, not in major)		3
Elective		2
	Credits	**15**
Semester Seven		
Advanced major elective (**Critical Tracking**; 3000 level or above)		3
Advanced major elective (**Critical Tracking**; 4000 level or above)		3
Electives or senior thesis option		6
Elective (or Gen Ed Social and Behavioral Sciences, if needed)		3
	Credits	**15**
Semester Eight		
Advanced elective (**Critical Tracking**; 4000 level or above; in the major)		3
Electives (3000 level or above, not in major)		6
Electives		4
	Credits	**13**
	Total Credits	**120**

Hebrew Minor

The Hebrew minor offers an immersive experience for students who wish to develop their Hebrew language skills. Courses are taught in Hebrew and are aimed at the development of listening, speaking, reading, and writing skills within course content focused on Israeli and Jewish literature, film, thought, history, and politics.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Students with background or prior study in Hebrew may be eligible to replace some language instruction courses other Hebrew content courses. Please consult with the faculty in the Bud Shorstein Center for Jewish Studies.

Required Courses

Code	Title	Credits
HBR 2221	Intermediate Modern Hebrew 2	4
HBR 3410	Advanced Modern Hebrew 1	4
HBR 3411	Advanced Modern Hebrew 2	4
Approved HBR elective		3
Total Credits		**15**

Approved Electives

Code	Title	Credits
Hebrew Courses		
Select one:		

HBR 3440	Translation in Israeli Media	3
HBR 4930	Special Topics	3
HMW 4200	Readings in Modern Hebrew Literature 1	3
HMW 4201	Readings in Modern Hebrew Literature 2	3

Hispanic and Latin American Languages, Literatures and Linguistics

Focusing on globalization, diversity, and public engagement, the Hispanic and Latin American Languages, Literatures and Linguistics major provides an interdisciplinary, multilingual approach to the study of Spanish- and Portuguese-speaking cultures drawing from a variety of contemporary perspectives on linguistics, literature, film, theatre, social service, and professions in health, law, business, education, and media.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** Spanish (p. 1694) | Portuguese (p. 1625) | Spanish and Portuguese (p. 1456)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

Spanish Email (moreland@ufl.edu) | Portuguese Email (quinnh@ufl.edu)
352.392.2016 (tel) | 352.392.5679 (fax)

P.O. Box 117405
170 DAUER HALL
GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

The Hispanic and Latin American Languages, Literatures and Linguistics major offers the opportunity to gain proficiency in Spanish, Portuguese, or Spanish and Portuguese, two of the most important languages spoken in the United States, the Western Hemisphere, and the world. The department offers courses of study in language, culture, linguistics, and literature, as well as a series of courses in languages for the professions, which focus on medical, legal, business, and other professional contexts.

By studying the literary and linguistic heritage of Spanish and Portuguese, students gain critical reading and writing skills that help them acquire and refine their abilities to speak, understand, read, and write one or both of these languages.

The Spanish specialization focuses on the language and culture of Spain and Spanish-America, while the Portuguese specialization stresses the language and culture of Brazil, with complementary study of Portugal and Lusophone Africa. The combined specialization recognizes the increasingly prominent roles that Brazil, Spain, and Latin America all play in international affairs, especially as they relate to Florida. Spanish- and Portuguese-speakers constitute the fastest growing immigrant populations in Florida. Studying both languages and cultures provide a competitive edge for those seeking careers in business, industry, tourism, health care, agricultural affairs, government, and education.

requirements for the Major

The different specializations within the Hispanic and Latin American Languages, Literatures and Linguistics major require different coursework, depending on the student focus.

Academic Learning Compact

The Bachelor of Arts in Hispanic and Latin American Languages, Literatures and Linguistics enables students to achieve communicative competence in Spanish and/or Portuguese, with an emphasis on all four language skills: speaking, comprehension, reading, and writing. Students will become knowledgeable in the areas of Hispanic and Lusophone cultures, literatures and/or linguistics, and they will learn how to interpret Spanish- and/or Portuguese language texts according to their cultural, literary, and linguistic content.

Before Graduating Students Must

- Complete all requirements for the baccalaureate degree, as determined by faculty.
- Satisfactorily complete a written assignment in a 4000-level course that includes the written analysis of a text according to its cultural, literary and/or linguistic content. The text analyzed and the analysis will be in Spanish/Portuguese.
- Satisfactorily deliver an oral presentation in Spanish/Portuguese on the topic of the written paper. Presentation will include answering questions from audience members.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Critical Thinking

2. Analyze cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Communication

3. Demonstrate competence in written Spanish and/or Portuguese, including knowledge of grammar, vocabulary, orthography, and appropriate stylistic conventions.
4. Demonstrate communicative competence in spoken Spanish and/or Portuguese, including the ability to understand the spoken language, speak with correct grammar, vocabulary, and pronunciation, and use appropriate registers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
SPN 2240; POR 3224	I	I	I	I
SPN 3300; POR 3242	R	R	R	R
SPN 3510/SPN 3520; POR 3500/POR 3502	I, R	I, R	I, R	I, R
SPN 3700; POR 3701	I, R	I, R	I, R	I, R
SPW 3030/SPW 3031/ SPW 3100/SPW 3101	I, R	I, R	I, R	I, R
SPN or POR course, 4000 level	R, A	R, A	R, A	R, A
SPW or POW course, 4000 level	R, A	R, A	R, A	R, A

Assessment Types

- Written paper
- Oral presentation/discussion

Spanish and Portuguese

Hispanic and Latin American Languages, Literatures and Linguistics

The major in Hispanic and Latin American Languages, Literatures and Linguistics is excellent preparation for careers in business, journalism and communications, law, medicine, the service professions, and teaching.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** Spanish (p. 1694) | Portuguese (p. 1625) | Spanish and Portuguese (p. 1456)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

Spanish Email (moreland@ufl.edu) | Portuguese Email (quinnh@ufl.edu)
352.392.2016 (tel) | 352.392.5679 (fax)

P.O. Box 117405
170 DAUER HALL
GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

The Hispanic and Latin American Languages, Literatures and Linguistics major offers the opportunity to gain proficiency in Spanish and/or Portuguese, two of the most important languages spoken in the United States, the Western Hemisphere and the world. The department offers courses of study in language, culture, linguistics, and literature, as well as a series of courses in languages for the professions, which focus on medical, legal, business and other professional contexts.

By studying the literary and linguistic heritage of Spanish and Portuguese, students gain critical reading and writing skills that help them acquire and refine their abilities to speak, understand, read and write one or both of these languages.

The combined specialization recognizes the increasingly prominent roles that Brazil, Spain and Latin America all play in international affairs, especially as they relate to Florida. Spanish- and Portuguese-speakers constitute the fastest growing immigrant populations in Florida. Studying both languages and cultures provide a competitive edge for those seeking careers in business, industry, tourism, health care, agricultural affairs, government, and education.

requirements for the Major

The Spanish and Portuguese combined specialization requires 33 credits, beginning with foundational work in Spanish and Portuguese and then moving on to more advanced coursework in language, culture, literature and linguistics.

Students must earn minimum grades of C for coursework to count toward the major.

*POR 3010 Introduction to Portuguese and Brazil is an accelerated course for speakers of Spanish (or French). It fulfills the CLAS foreign language requirement, but it does **not** count as a 3000-level course for the major requirements.*

required major coursework | 33 credits

Code	Title	Credits
Core Courses		
POR 3242	Oral and Written Practice	3
SPN 2240	Intensive Communication Skills	3
or SPN 2340	Introduction to Reading and Writing Spanish for Heritage Learners	
SPN 3300	Spanish Grammar and Composition 1	3
or SPN 3350	Spanish Grammar and Composition for Heritage Learners	
HLL Spanish and Portuguese Major Electives [1]		
Only one class in English (an SPT or PRT-prefixed course) can count towards the major, substitution for an SPN/SPW or POR/POW-prefixed course		
4000-level SPN/SPW Spanish courses		6
4000-level POR/POW Portuguese courses		6
3000/4000-level Spanish or Portuguese courses		12
Total Credits		**33**

Overseas Study

Students are strongly encouraged to spend a summer, a semester or an academic year in a Spanish- or Portuguese-speaking area. UF programs are encouraged because they allow for easy transfer of UF credits and courses or course equivalencies. Most financial aid applies in this case as well. Interested students should contact the undergraduate coordinator and the UF International Center, 170 Hub

Placement

See the relevant undergraduate coordinators for placement information, especially for transfer students and heritage speakers.

Relevant Minors and/or Certificates

Majors may want to pursue a certificate in Latin American Studies.

Research

Students who wish to complete a senior thesis for honors should consult the undergraduate coordinator in Spanish or Portuguese at least two semesters in advance of graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

The combined specialization is designed for students who already possess some proficiency in one or both languages and do not need to begin with beginning coursework in both. The more common case of previous coursework in Spanish is represented in the critical tracking, but student who have prior knowledge of Portuguese and need to start with basic Spanish should consult with the undergraduate advisors.

Semester 1

- Complete POR 1130 if needed
- Complete SPN 2200
- 2.0 UF GPA required

Semester 2

- Complete POR 1131 (or POR 3010)
- Complete SPN 2200
- 2.0 UF GPA required

Semester 3

- Complete POR 3242
- Complete SPN 2240 or SPN 2340

- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 4

- Complete one additional POR 3XXX course
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 5

- Complete SPN 3300 or SPN 3350
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 6

- Complete 2 of the remaining SPN/SPW/POR/POW 3XXX/4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 7

- Complete 2 of the remaining SPN/SPW/POR/POW 3XXX/4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining SPN/SPW/POR/POW 4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
POR 1130	Beginning Portuguese 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement))[1]	5
SPN 2200	Intermediate Spanish 1 (**Critical Tracking**)	3
State Core Gen Ed Biological or Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**17**
Semester Two		
Select one:		3-5

POR 1131	Beginning Portuguese 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	
POR 3010	Introduction to Portuguese and Brazil: Accelerated (**Critical Tracking**)	
SPN 2201	Intermediate Spanish 2	3
Quest 1		3
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15-17**
Semester Three		
POR 3242	Oral and Written Practice (**Critical Tracking**; recommended; or other POR or POW or PRT 3000/4000-level course)	3
Select one:		3
SPN 2240	Intensive Communication Skills (**Critical Tracking**)	
SPN 2340	Introduction to Reading and Writing Spanish for Heritage Learners (**Critical Tracking**)	
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences (area not taken in semester one)		3
Quest 2		3
	Credits	**15**
Semester Four		
Select one:		3
SPN 3300	Spanish Grammar and Composition 1 (**Critical Tracking**)	
SPN 3350	Spanish Grammar and Composition for Heritage Learners (**Critical Tracking**)	
SPN/SPW/POR/POW 3xxx/4xxx required courses (**Critical Tracking**)		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Elective (3000 level and above, not in major)		3
	Credits	**15**
Semester Five		
SPN/SPW/POR/POW 3xxx/4xxx required courses (**Critical Tracking**)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Physical Sciences		3
Natural Science Laboratory [2]		1
Electives (3000 level and above, not in major)		6
	Credits	**16**
Semester Six		
SPN/SPW/POR/POW 3xxx/4xxx required courses (**Critical Tracking**)		6
Gen Ed Biological Sciences		3
Gen Ed Mathematics		3
Gen Ed Humanities		3
	Credits	**15**
Semester Seven		
SPN/SPW/POR/POW 3xxx/4xxx required courses (**Critical Tracking**)		6
Electives (3000 level or above, not in major)		9
	Credits	**15**
Semester Eight		
SPN/SPW/POR/POW 3xxx/4xxx required courses (**Critical Tracking**)		9
Electives		3
	Credits	**12**
	Total Credits	**120-122**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Hispanic and Latin American Languages, Literatures and Linguistics enables students to achieve communicative competence in Spanish and/or Portuguese, with an emphasis on all four language skills: speaking, comprehension, reading, and writing. Students will become knowledgeable in the areas of Hispanic and Lusophone cultures, literatures and/or linguistics, and they will learn how to interpret Spanish- and/or Portuguese language texts according to their cultural, literary, and linguistic content.

Before Graduating Students Must

- Complete all requirements for the baccalaureate degree, as determined by faculty.
- Satisfactorily complete a written assignment in a 4000-level course that includes the written analysis of a text according to its cultural, literary and/or linguistic content. The text analyzed and the analysis will be in Spanish/Portuguese.
- Satisfactorily deliver an oral presentation in Spanish/Portuguese on the topic of the written paper. Presentation will include answering questions from audience members.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Critical Thinking

2. Analyze cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Communication

3. Demonstrate competence in written Spanish and/or Portuguese, including knowledge of grammar, vocabulary, orthography, and appropriate stylistic conventions.
4. Demonstrate communicative competence in spoken Spanish and/or Portuguese, including the ability to understand the spoken language, speak with correct grammar, vocabulary, and pronunciation, and use appropriate registers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
SPN 2240; POR 3224	I	I	I	I
SPN 3300; POR 3242	R	R	R	R
SPN 3510/SPN 3520; POR 3500/POR 3502	I, R	I, R	I, R	I, R
SPN 3700; POR 3701	I, R	I, R	I, R	I, R
SPW 3030/SPW 3031/ SPW 3100/SPW 3101	I, R	I, R	I, R	I, R
SPN or POR course, 4000 level	R, A	R, A	R, A	R, A
SPW or POW course, 4000 level	R, A	R, A	R, A	R, A

Assessment Types

- Written paper
- Oral presentation/discussion

History

History at UF offers a dynamic blend of traditional historical methods and innovative approaches to study the past. Through the exploration of diverse periods, cultures, and peoples, students develop critical thinking, research, writing, and oral and digital communication skills essential for understanding the complexities of the past.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1464)
- **Specialization:** Legal History (p. 1469)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and as transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.
Website (https://history.ufl.edu/)

CONTACT

Email (benwise@ufl.edu) | 352.392.0271 (tel) | 352.392.6927 (fax)

P.O. Box 117320
25 KEENE-FLINT HALL
GAINESVILLE FL 32611-7320
Map (http://campusmap.ufl.edu/#/index/0008)

Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

History students graduate as powerful thinkers, capable of synthesizing information and presenting compelling narratives and persuasive arguments. Whether examining archival records or collaborating on public history projects, students learn to connect historical insights to broader societal questions.

The program emphasizes both intellectual depth and practical application. Experiential learning opportunities, such as contributing to our undergraduate research journal, holding internships, writing a senior thesis, and studying abroad, foster personal and intellectual growth. The History program builds skills that not only deepen historical analysis but also prepare students for an astonishing range of rewarding careers.

The history major focuses on the development of three related skill sets critical to personal and professional success in today's complex world:

WRITING

History is a writing-intensive discipline. Although assignments vary by course, faculty teach a set of critical skills and research techniques that will help them gather and analyze sources and then marshal the evidence in the presentation of coherent historical arguments.

CRITICAL ANALYSIS

Students learn to evaluate and synthesize course materials and bring critical engagement to both the classroom and written work.

ORAL COMMUNICATION

The major places significant emphasis on effective oral communication and developing the ability to make cogent arguments and deploy evidence fairly and effectively. Students contribute actively in the classroom and hone their oral communication abilities through discussions, debates, role playing, and presentations.

REQUIREMENTS FOR THE MAJOR

All history majors must complete a minimum of 36 credits in history with minimum grades of C. History majors may enroll in a maximum of three history courses per semester.

Majors must take a minimum of 21 credits of history at UF.

Required Major Coursework

Code	Title	Credits
History Core Coursework		
HIS 3942	History Practicum	3
AMH 4930 / AFH 4930 / ASH 4930 / EUH 4930 / HIS 4930 / LAH 4930 / WOH 4930	History Research Seminar [1]	3
History Major Electives		
3000/4000-level History courses		21
1000 to 4000-level History courses [2]		9
Total Credits		**36**

[1] AMH 4930 (https://catalog.ufl.edu/search/?P=AMH%204930) / AFH 4930 (https://catalog.ufl.edu/search/?P=AFH%204930) / ASH 4930 (https://catalog.ufl.edu/search/?P=ASH%204930) / EUH 4930 (https://catalog.ufl.edu/search/?P=EUH%204930) / HIS 4930 (https://catalog.ufl.edu/search/?P=HIS%204930) / LAH 4930 (https://catalog.ufl.edu/search/?P=LAH%204930) / WOH 4930 (https://catalog.ufl.edu/search/?P=WOH%204930) is the capstone course of the major and normally taken in the senior year, although students who plan to write an honors thesis are encouraged to take the course as juniors. In this seminar, students produce a substantial research paper based on primary source research. Enrollment in the research seminar is restricted to majors. The History Research Seminar must be taken at UF.

[2] Within the major electives, students must meet the following regional distribution requirements:

- at least 9 credits (three courses) in American history (AMH) and European history (EUH), with at least one course in AMH, one course in EUH, and one course in AMH or EUH
- at least 9 credits (three courses) in AFH, ASH, LAH, or WOH, with a maximum of two courses under any one prefix.
- The history research seminar may count toward the regional distribution, depending on the prefix of the course taken (AFH, AMH, ASH, EUH, LAH, or WOH).

Only exam (AICE, AP, CLEP, or IB) credits with course equivalencies for UF courses count toward the requirements for the major and then only at the 2000 level. AMH L000, EUH L000, and WOH L000 do not count toward the major.

COMBINATION DEGREE PROGRAM

Majors who are interested in advanced training are encouraged to consider the 4/1 combination degree program.
More Info (http://history.ufl.edu/undergraduate-studies/41-program/)

RESEARCH

Majors are encouraged to consider advanced research opportunities in history. The department places special emphasis on participation in the History Honors Program.
More Info (http://history.ufl.edu/undergraduate-studies/undergraduate-honors-program/)

Academic Learning Compact

The History major exposes students to key issues in the history of the United States, Europe and areas of Africa, Asia, and Latin America. Students will develop the critical interpretative skills needed to assess both primary and secondary sources in the complex task of thinking about the past. Students will master a set of research skills that help them develop their own historical arguments. Significant emphasis is laid on effective written communication reflected in the cogency of arguments and use of evidence.

Before Graduating Students Must

- Complete the distribution requirements of the major (6 credits in AMH, 6 credits EUH, 6 credits in AFH, ASH or LAH) with minimum grades of C, as graded by department rubric.
- Complete HIS 3942 and HIS 4930 with minimum grades of C, as graded by department rubric.
- Complete 35 credits in history, including at least 26 at the 3000/4000 level, and all with minimum grades of C, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire and apply basic research skills learned through use of print and electronic resources of the library and web.

Critical Thinking

2. Critically assess and interpret primary and secondary sources.
3. Identify a historical research topic related to the focus of the research seminar, develop knowledge of the topic through research, and create historical arguments using evidence effectively with clear purpose.

Communication

4. Produce an effectively written analytical research paper based in research of primary sources, framed within the secondary literature and offering a coherent historical argument supported by evidence.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AFH, ASH, LAH 3000-4000 level (6 credits)	R	R	R	R
AMH 3000-4000 level (6 credits)	R	R	R	R
AFH, AMH, ASH, EUH, HIS, LAH, WOH 3000-4000 level (15 credits)	R	R	R	R
AFH 4930, AMH 4930, ASH 4930, EUH 4930, HIS 4930, LAH 4930: Senior Seminar	A	A	A	A
EUH 3000-4000 level (6 credits)	R	R	R	R
HIS 3942 History Practicum	I, A	I, A	I	I

Assessment Types

- Skills-set exam
- Capstone statement for final project

Bachelor of Arts

History at UF offers a dynamic blend of traditional historical methods and innovative approaches to study the past. Through the exploration of diverse periods, cultures, and peoples, students develop critical thinking, research, writing, and oral and digital communication skills essential for understanding the complexities of the past.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1464)
- **Specialization:** Legal History (p. 1469)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and as transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.
Website (https://history.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0008)

Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

History students graduate as powerful thinkers, capable of synthesizing information and presenting compelling narratives and persuasive arguments. Whether examining archival records or collaborating on public history projects, students learn to connect historical insights to broader societal questions.

The program emphasizes both intellectual depth and practical application. Experiential learning opportunities, such as contributing to our undergraduate research journal, holding internships, writing a senior thesis, and studying abroad, foster personal and intellectual growth. The History program builds skills that not only deepen historical analysis but also prepare students for an astonishing range of rewarding careers.

The history major focuses on the development of three related skill sets critical to personal and professional success in today's complex world:

WRITING

History is a writing-intensive discipline. Although assignments vary by course, faculty teach a set of critical skills and research techniques that will help them gather and analyze sources and then marshal the evidence in the presentation of coherent historical arguments.

CRITICAL ANALYSIS

Students learn to evaluate and synthesize course materials and bring critical engagement to both the classroom and written work.

ORAL COMMUNICATION

The major places significant emphasis on effective oral communication and developing the ability to make cogent arguments and deploy evidence fairly and effectively. Students contribute actively in the classroom and hone their oral communication abilities through discussions, debates, role playing, and presentations.

REQUIREMENTS FOR THE MAJOR

All history majors must complete a minimum of 36 credits in history with minimum grades of C. History majors may enroll in a maximum of three history courses per semester.

Majors must take a minimum of 21 credits of history at UF.

Required Major Coursework

Code	Title	Credits
History Core Coursework		
HIS 3942	History Practicum	3
AMH 4930 / AFH 4930 / ASH 4930 / EUH 4930 / HIS 4930 / LAH 4930 / WOH 4930	History Research Seminar [1]	3
History Major Electives		
3000/4000-level History courses		21
1000 to 4000-level History courses [2]		9
Total Credits		**36**

1 AMH 4930 (https://catalog.ufl.edu/search/?P=AMH%204930) / AFH 4930 (https://catalog.ufl.edu/search/?P=AFH%204930) / ASH 4930 (https://catalog.ufl.edu/search/?P=ASH%204930) / EUH 4930 (https://catalog.ufl.edu/search/?P=EUH%204930) / HIS 4930 (https://catalog.ufl.edu/search/?P=HIS%204930) / LAH 4930 (https://catalog.ufl.edu/search/?P=LAH%204930) / WOH 4930 (https://catalog.ufl.edu/search/?P=WOH%204930) is the capstone course of the major and normally taken in the senior year, although students who plan to write an honors thesis are encouraged to take the course as juniors. In this seminar, students produce a substantial research paper based on primary source research. Enrollment in the research seminar is restricted to majors. The History Research Seminar must be taken at UF.

2 Within the major electives, students must meet the following regional distribution requirements:

- at least 9 credits (three courses) in American history (AMH) and European history (EUH), with at least one course in AMH, one course in EUH, and one course in AMH or EUH
- at least 9 credits (three courses) in AFH, ASH, LAH, or WOH, with a maximum of two courses under any one prefix.
- The history research seminar may count toward the regional distribution, depending on the prefix of the course taken (AFH, AMH, ASH, EUH, LAH, or WOH).

Only exam (AICE, AP, CLEP, or IB) credits with course equivalencies for UF courses count toward the requirements for the major and then only at the 2000 level. AMH L000, EUH L000, and WOH L000 do not count toward the major.

COMBINATION DEGREE PROGRAM

Majors who are interested in advanced training are encouraged to consider the 4/1 combination degree program.
More Info (http://history.ufl.edu/undergraduate-studies/41-program/)

RESEARCH

Majors are encouraged to consider advanced research opportunities in history. The department places special emphasis on participation in the History Honors Program.
More Info (http://history.ufl.edu/undergraduate-studies/undergraduate-honors-program/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Students are advised to take HIS 3942 in their first year as a history major, and it must be taken no later than Semester 5.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 history course at the 2000 level or above
- 2.0 UF GPA required

Semester 3

- Complete 1 additional history course at the 2000 level or above with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete 1 additional history course at the 3000 level or above (recommended) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- By the end of semester 5, students must have completed 4 history courses: HIS 3942, two history courses at the 2000 level or above and one history course at the 3000 level or above
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete 1 distribution course (prefix of LAH, AFH, WOH, or ASH)
- 2.0 UF GPA required

Semester 7

- Complete 1 distribution course (prefix of AMH or EUH)
- 2.0 UF GPA required

Semester 8

- Complete XXX 4930 research seminar
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education

requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
HIS 3942	History Practicum (**Critical Tracking**; recommended in the first year)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**16-17**
Semester Two		
History course (**Critical Tracking**; 2000 level or above)		3
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Natural Science Laboratory [3]		1
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
History course (**Critical Tracking**; 2000 level or above)		3
Quest 2		3
Gen Ed Physical Sciences		3
Gen Ed Biological or Physical Sciences; area **not** taken in semester two		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
History course (**Critical Tracking**; 3000 level or above)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Mathematics		3
Electives		3
Gen Ed Humanities		3
	Credits	**15**
Semester Five		
History courses (**Critical Tracking**; 3000 level or above)		6
Gen Ed Social and Behavioral Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**15**
Semester Six		
History courses (**Critical Tracking**; 3000 level or above)		6
Gen Ed Biological Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Select one:		3
AMH 4930	History Research Seminar: US (**Critical Tracking**)	
AFH 4930	History Research Seminar: Africa (**Critical Tracking**)	
ASH 4930	History Research Seminar: Asia (**Critical Tracking**)	
EUH 4930	History Research Seminar: Europe (**Critical Tracking**)	
HIS 4930	History Research Seminar (**Critical Tracking**)	

LAH 4930	History Research Seminar: Latin America (**Critical Tracking**)	
WOH 4930	History Research Seminar: World History (**Critical Tracking**)	
HIS 4970	Senior Thesis (if honors candidate)	2
History course (3000 level or above; **Critical Tracking**)		3
Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**17**
Semester Eight		
HIS 4970	Senior Thesis (if honors candidate)	2
History courses (**Critical Tracking**; 3000 level or above)		6
Electives (3000 level or above, not in major)		6
	Credits	**14**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The History major exposes students to key issues in the history of the United States, Europe and areas of Africa, Asia, and Latin America. Students will develop the critical interpretative skills needed to assess both primary and secondary sources in the complex task of thinking about the past. Students will master a set of research skills that help them develop their own historical arguments. Significant emphasis is laid on effective written communication reflected in the cogency of arguments and use of evidence.

Before Graduating Students Must

- Complete the distribution requirements of the major (6 credits in AMH, 6 credits EUH, 6 credits in AFH, ASH or LAH) with minimum grades of C, as graded by department rubric.
- Complete HIS 3942 and HIS 4930 with minimum grades of C, as graded by department rubric.
- Complete 35 credits in history, including at least 26 at the 3000/4000 level, and all with minimum grades of C, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire and apply basic research skills learned through use of print and electronic resources of the library and web.

Critical Thinking

2. Critically assess and interpret primary and secondary sources.
3. Identify a historical research topic related to the focus of the research seminar, develop knowledge of the topic through research, and create historical arguments using evidence effectively with clear purpose.

Communication

4. Produce an effectively written analytical research paper based in research of primary sources, framed within the secondary literature and offering a coherent historical argument supported by evidence.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AFH, ASH, LAH 3000-4000 level (6 credits)	R	R	R	R
AMH 3000-4000 level (6 credits)	R	R	R	R
AFH, AMH, ASH, EUH, HIS, LAH, WOH 3000-4000 level (15 credits)	R	R	R	R

AFH 4930, AMH 4930, ASH 4930, EUH 4930, HIS 4930, LAH 4930: Senior Seminar	A	A	A	A
EUH 3000-4000 level (6 credits)	R	R	R	R
HIS 3942 History Practicum	I, A	I, A	I	I

Assessment Types

- Skills-set exam
- Capstone statement for final project

Legal History

History at UF offers a dynamic blend of traditional historical methods and innovative approaches to study the past. Through the exploration of diverse periods, cultures, and peoples, students develop critical thinking, research, writing, and oral and digital communication skills essential for understanding the complexities of the past.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1464)
- **Specialization:** Legal History (p. 1469)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and as transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.
Website (https://history.ufl.edu/)

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Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

History students graduate as powerful thinkers, capable of synthesizing information and presenting compelling narratives and persuasive arguments. Whether examining archival records or collaborating on public history projects, students learn to connect historical insights to broader societal questions.

Our program emphasizes both intellectual depth and practical application. Experiential learning opportunities, such as contributing to our undergraduate research journal, holding internships, writing a senior thesis, and studying abroad, foster personal and intellectual growth. The History program builds skills that not only deepen historical analysis but also prepare students for an astonishing range of rewarding careers.

The history major focuses on the development of three related skill sets critical to professional success in today's complex world:

WRITING

History is a writing-intensive discipline. Although assignments vary by course, students will be taught a set of critical skills and research techniques that will help them gather and analyze sources and then marshal the evidence in the presentation of coherent historical arguments.

CRITICAL ANALYSIS

In the typical upper-division course, students read an average of 75 to 125 pages each week. Students will be expected to synthesize the material effectively and come to class prepared to discuss the readings.

ORAL COMMUNICATION

Rather than merely recounting facts from readings and lectures, students will develop their own interpretations of historical events and ideas and discuss them with their peers and professor. They will be expected to contribute actively in the classroom and will on occasion lead discussions and give short reports.

Coursework for the Major

Required Coursework

All history majors must complete a minimum of 36 credits in history with minimum grades of C. Majors must take a minimum of 21 credits of history at UF. History majors may enroll in a maximum of three history courses per semester.

Majors must take a minimum of 21 credits of history at UF.

Code	Title	Credits
Core Coursework		
HIS 3942	History Practicum (A methodical introduction to the study of history)	3
AMH/AFH/ASH/EUH/HIS/LAH/WOH 4930	History Research Seminar: US [1]	3
History Major Electives		
Legal History Group A 3000/4000-level course		3
Legal History Group B 3000/4000-level course		3
Legal History Group A or B 3000/4000-level courses		3
3000/4000-level History courses		12
1000 to 4000-level History courses		9
Within the major electives, students must meet the following regional distribution requirements:		
At least 9 credits (three courses) in American history (AMH) and European history (EUH), with at least one course in AMH, one course in EUH, and one course in AMH or EUH		
At least 9 credits (three courses) in AFH, ASH, LAH, or WOH, with a maximum of two courses under any one prefix.		
The history research seminar may count toward the regional distribution, depending on the prefix of the course taken (AFH, AMH, ASH, EUH, LAH, or WOH).		
Total Credits		**36**

[1] AMH 4930 (https://catalog.ufl.edu/search/?P=AMH%204930) / AFH 4930 (https://catalog.ufl.edu/search/?P=AFH%204930) / ASH 4930 (https://catalog.ufl.edu/search/?P=ASH%204930) / EUH 4930 (https://catalog.ufl.edu/search/?P=EUH%204930) / HIS 4930 (https://catalog.ufl.edu/search/?P=HIS%204930) / LAH 4930 (https://catalog.ufl.edu/search/?P=LAH%204930) / WOH 4930 is the capstone course of the major and normally taken in the senior year, although students who plan to write an honors thesis are encouraged to take the course as juniors. In this seminar, students produce a substantial research paper based on primary source research. Enrollment in the research seminar is restricted to majors. The History Research Seminar must be taken at UF.

Legal History Specialization Major Electives

Code	Title	Credits
Group A course		
AMH 3340	History of Disability in America	
AMH 3551	Constitutional History of the United States to 1877	
AMH 3552	Constitutional History of the United States Since 1877	
AMH 3558	United States Legal History	
AMH 4316	Violence and Social Conflict in American History	
AMH 4319	Crime and Punishment in American History	
AMH 4550	Origins of the US Constitution	
Group B course		
ASH 3931	Special Topics in Asian History (Imperial Japan)	
ASH 3931	Special Topics in Asian History (Global Histories of Prostitution)	

EUH 3033	History of the Holocaust
EUH 3035	Nazi Germany
EUH 3284	Authoritarian Interwar Europe
EUH 3931	Special Topics in European History (Inquisitions)
EUH 3931	Special Topics in European History (The Holocaust in the Courtroom)
LAH 3931	Special Topics in Latin American History (Crime and Criminality in the Americas)
LAH 3931	Special Topics in Latin American History (History of Asylum)
LAH 3931	Special Topics in Latin American History (Inquisitions)
WOH 3205	History of Human Rights
WOH 3931	Special Topics in World History (Global Histories of Prostitution)

In addition to these courses, the undergraduate coordinator may authorize substitute courses.

Only exam (AICE, AP, CLEP, or IB) credits with course equivalencies for UF courses count toward the requirements for the major and then only at the 2000 level. AMH L000, EUH L000, HIS L000, and WOH L000 do not count toward the major.

COMBINATION DEGREE PROGRAM

Majors who are interested in advanced training are encouraged to consider the 4/1 combination degree program.
More Info (http://history.ufl.edu/undergraduate-studies/41-program/)

RESEARCH

Majors are encouraged to consider advanced research opportunities in history. The department places special emphasis on participation in the history honors program.
More Info (http://history.ufl.edu/undergraduate-studies/undergraduate-honors-program/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Students are advised to take HIS 3942 in their first year as a history major, and it must be taken no later than Semester 5.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 history course at the 2000 level or above
- 2.0 UF GPA required

Semesters 3-4

- Complete 1 history course at the 3000 level or above with a 2.5 critical-tracking GPA (this course may be a course from Group A or B if it is passed with a 2.0 GPA or above)
- 2.5 GPA in critical-tracking history courses
- 2.0 UF GPA required

Semesters 5-6

- Complete 1 history course at the 3000 level or above with a 2.5 critical-tracking GPA (this course may be a course from Group A or B if it is passed with a 2.0 GPA or above)
- 2.5 GPA in critical-tracking history courses
- 2.0 UF GPA required

Semesters 7-8

- By the end of semester 8, students seeking the Legal History Specialization must have completed 3 courses toward the specialization (either from the approved list or with the approval of the undergraduate coordinator) as follows: 1 from Group A, 1 from Group B, and 1 from either Group A or B with a 2.0 GPA or higher
- 2.5 GPA in critical-tracking history courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
HIS 3942	History Practicum (**Critical Tracking**; recommended in the first year)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**16-17**
Semester Two		
Quest 1		3
History course (**Critical Tracking**; 2000 level or above)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Natural Science Laboratory [2]		1
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
Quest 2		3
History course (**Critical Tracking**; 2000 level or above)		3
Gen Ed Physical Sciences		3
Gen Ed Biological or Physical Sciences; area not taken in semester two		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
AMH 3551	Constitutional History of the United States to 1877 (**Critical Tracking**; Category A)	3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Mathematics		3
Gen Ed Humanities		3
Electives		3
	Credits	**15**
Semester Five		
Group B elective (**Critical Tracking**)		3
History course (**Critical Tracking**; 3000 level or above)		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Composition; Writing Requirement		3

Gen Ed Humanities		3
	Credits	**15**
Semester Six		
Group A or Group B elective (**Critical Tracking**)		3
History course (**Critical Tracking**; 3000 level or above)		3
Gen Ed Biological Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Select one:		3
AMH 4930	History Research Seminar: US (**Critical Tracking**)	
AFH 4930	History Research Seminar: Africa (**Critical Tracking**)	
ASH 4930	History Research Seminar: Asia (**Critical Tracking**)	
EUH 4930	History Research Seminar: Europe (**Critical Tracking**)	
HIS 4930	History Research Seminar (**Critical Tracking**)	
LAH 4930	History Research Seminar: Latin America (**Critical Tracking**)	
WOH 4930	History Research Seminar: World History (**Critical Tracking**)	
HIS 4970	Senior Thesis (if honors candidate)	2
History course (**Critical Tracking**; 3000 level or above)		3
Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**17**
Semester Eight		
HIS 4970	Senior Thesis (if honors candidate)	2
Group A or Group B elective (**Critical Tracking**)		3
History course (**Critical Tracking**; 3000 level or above)		3
Electives (3000 level or above, not in major)		6
	Credits	**14**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Electives

LEGAL HISTORY ELECTIVES

Group A

Code	Title	Credits
AMH 3551	Constitutional History of the United States to 1877	3
AMH 3552	Constitutional History of the United States Since 1877	3
AMH 3558	United States Legal History	3
AMH 4319	Crime and Punishment in American History	3
AMH 4550	Origins of the US Constitution	3

Group B

Code	Title	Credits
EUH/LAH 3931	Special Topics in European History (Inquisitions)	3
EUH 3931	Special Topics in European History (The Holocaust in the Courtroom)	3
LAH 3931	Special Topics in Latin American History (Crime and Criminality in the Americas)	3
WOH 3205	History of Human Rights	3

In addition to the above courses, the undergraduate coordinator may authorize other legal history courses for the specialization.

Academic Learning Compact

The History major exposes students to key issues in the history of the United States, Europe and areas of Africa, Asia, and Latin America. Students will develop the critical interpretative skills needed to assess both primary and secondary sources in the complex task of thinking about the past. Students will master a set of research skills that help them develop their own historical arguments. Significant emphasis is laid on effective written communication reflected in the cogency of arguments and use of evidence.

Before Graduating Students Must

- Complete the distribution requirements of the major (6 credits in AMH, 6 credits EUH, 6 credits in AFH, ASH or LAH) with minimum grades of C, as graded by department rubric.
- Complete HIS 3942 and HIS 4930 with minimum grades of C, as graded by department rubric.
- Complete 35 credits in history, including at least 26 at the 3000/4000 level, and all with minimum grades of C, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire and apply basic research skills learned through use of print and electronic resources of the library and web.

Critical Thinking

2. Critically assess and interpret primary and secondary sources.
3. Identify a historical research topic related to the focus of the research seminar, develop knowledge of the topic through research, and create historical arguments using evidence effectively with clear purpose.

Communication

4. Produce an effectively written analytical research paper based in research of primary sources, framed within the secondary literature and offering a coherent historical argument supported by evidence.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
AFH, ASH, LAH 3000-4000 level (6 credits)	R	R	R	R
AMH 3000-4000 level (6 credits)	R	R	R	R
AFH, AMH, ASH, EUH, HIS, LAH, WOH 3000-4000 level (15 credits)	R	R	R	R
AFH 4930, AMH 4930, ASH 4930, EUH 4930, HIS 4930, LAH 4930: Senior Seminar	A	A	A	A
EUH 3000-4000 level (6 credits)	R	R	R	R
HIS 3942 History Practicum	I, A	I, A	I	I

Assessment Types

- Skills-set exam
- Capstone statement for final project

History Minor

The History Minor offers a dynamic blend of traditional historical methods and innovative approaches to study the past. Through the exploration of diverse periods, cultures, and peoples, students develop critical thinking, research, writing, and oral and digital communication skills essential for understanding the complexities of the past.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C and no optional S/U

Department Information

Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and as transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.
Website (https://history.ufl.edu/)

CONTACT

Email (benwise@ufl.edu) | 352.392.0271 (tel) | 352.392.6927 (fax)

P.O. Box 117320
25 KEENE-FLINT HALL
GAINESVILLE FL 32611-7320
Map (http://campusmap.ufl.edu/#/index/0008)

Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

Requirements

- Only 3 credits may be taken at the 1000/2000 level
- Transfer students must take at least 9 credits of history at UF.
- All 15 credits for the minor must be taken in courses with the prefix AFH, AMH, ASH, EUH, HIS, LAH, or WOH
- Students must complete a minimum of 6 credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
AFH, AMH, ASH, EUH, LAH, or WOH course (2000 level)		3
AFH, AMH, ASH, EUH, HIS, LAH, or WOH courses (3000/4000 level)		12-15
Total Credits		**15-18**

Holocaust Studies Certificate

The Holocaust Studies certificate provides students from any undergraduate major with an interdisciplinary concentration that focuses on intellectual approaches to the Holocaust, other human rights catastrophes, and their representation.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** Email (pjsohn@ufl.edu)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020

Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

Related Programs

- Hebrew Minor

The Holocaust is the greatest crime in human history. It has spawned international libraries of historical studies, religious and philosophical treatises, social science studies in psychology and other fields, novels, poems, and films to say nothing of art, monuments, and architecture.

In and of itself, the Holocaust is critical for an understanding of the depths of human experience through a variety of disciplines. But it also provides a way for understanding how practitioners of different disciplines, from history to anthropology to literature to film, approach the human experience through a crucial common theme.

The certificate provides social science and humanities majors with additional background for a number of career choices ranging from the study of law to human rights work to work in NGOs to library or museum employment or even international business.

Required Courses

Students can substitute related courses or directed studies projects in consultation with the undergraduate coordinator in the Center for Jewish Studies.

Code	Title	Credits
EUH 3033/JST 3930	History of the Holocaust	3
Holocaust-related courses in history and the social sciences		6
Holocaust-related courses in literature and film		6
Total Credits		**15**

Innovation Minor

The Innovation minor provides undergraduates in the Innovation Academy an overview of the major functional elements of innovation – creativity, entrepreneurship, ethics, and leadership – and an opportunity to apply them in a multidisciplinary project.

About this Program

- **Credits:** 15-17 | Completed with minimum grades of C and no S/U

IA Information

The Innovation Academy (IA) equips students with the 21st-century skills needed to thrive in an innovative culture. IA is a living-learning community embedded within the traditional University of Florida experience. Students select from over 25 UF majors and earn their degree with a minor in Innovation. The IA academic calendar operates on a Spring-Summer schedule, giving students the opportunity to enjoy Fall co-curricular activities, pursue internships, study abroad, or enjoy the break at home.
Website (https://innovationacademy.ufl.edu/)

CONTACT

Email (iacademy@ufl.edu) | 352.294.1785

P.O. Box 117545
432 Newell Dr., CSE Building, SUITE 300
GAINESVILLE FL 32611-7545
Map (http://campusmap.ufl.edu/#/index/0018)

Curriculum

- Innovation Minor

Requirements

- Open only to Innovation Academy students.
- All courses for the minor must be completed at UF.
- Flexible learning courses will not apply toward the minor.

With advance approval from the Innovation Academy office, additional 2000-level and above courses may be substituted for required courses.

Students must earn and maintain a minimum 2.0 GPA with a minimum grade of C or better in all Innovation Minor courses, with a maximum of two attempts, including withdrawals.

Students must take IDS 1940 in their first spring semester, unless they completed it during the IA Maynooth study abroad program, and IDS 1359 in their first summer semester.

Select General Concentration or Artificial Intelligence

General Concentration | Required Courses

Code	Title	Credits
IDS 1940	Creativity & Design Thinking for Innovation	2
IDS 1359	Innovation in Action	2
ENT 3003	Principles of Entrepreneurship	3-4
or EGN 4641	Engineering Entrepreneurship	
AEC 3410	Fostering Innovation through Leadership	3-4
or EGS 4038	Engineering Leadership	
or GEB 3017	Leading Organizations	
PHI 2631	Ethics and Innovation	3
ENT 4015	The Venture Accelerator	2
or IDS 4950	Innovation Academy Senior Project	
Total Credits		**15-17**

Artificial Intelligence | Required Courses

Code	Title	Credits
IDS 1940	Creativity & Design Thinking for Innovation	2
IDS 1359	Innovation in Action	2
EGN 4641	Engineering Entrepreneurship	3
EEL 3872	Artificial Intelligence Fundamentals	3
PHI 3681	Ethics, Data, and Technology	3
College Specific Course (Select one:)		**3-4**
Agricultural and Life Sciences, College of		
ALS 3200C	AI in Agricultural and Life Sciences	
Business, Warrington College of		
QMB 3302	Foundations of Business Analytics and Artificial Intelligence (AI)	
Design, Construction and Planning, College of		
DCP 4300	AI in the Built Environment	
Engineering, Herbert Wertheim College of		
BME 4760	Biomedical Data Science	
CAP 3032	Interactive Modeling and Animation 1	
EEE 4773	Fundamentals of Machine Learning	
ESI 4610	Introduction to Data Analytics	
Journalism and Communication, College of		
JOU 3365	Artificial Intelligence in Media and Society	
Liberal Arts and Sciences, College of		
BSC 4892	AI in Biology	
CAP 3032	Interactive Modeling and Animation 1	
CLA 3811	AI in Antiquity and Today	
GIS 4123C	GeoAI – Geographic Artificial Intelligence	
IDS 3750	Artificial Intelligence in the Social Sciences	
WST 4002	Data Feminisms	
Public Health and Health Professions, College of		

PHC 3793	Higher Thinking for Healthy Humans: AI in Healthcare and Public Health	
Total Credits		**16-17**

Interdisciplinary Studies | CLAS

The College of Liberal Arts and Sciences recognizes that students' academic and professional interests may include more than one discipline and that some majors are not formally available at the university. Because interdisciplinary approaches, research, and curricular activities are becoming increasingly appropriate and valuable within the liberal arts and sciences and other fields, UF students have the option to develop and pursue interdisciplinary (IDS) majors that cross the boundaries of numerous disciplines.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts | Bachelor of Science
- **Credits for Degree:** 120
- **More info**

Overviews

Interdisciplinary Studies | IDS

IDS is a limited-access major in CLAS that requires a minimum 3.0 UF GPA. Students must select two regular faculty members who agree to work with them from the planning stages to completion of the thesis research proposal. At least one faculty advisor must be a member of CLAS; faculty advisors cannot be from the same department.

Students should begin planning early. They should declare a related CLAS major and then apply to IDS as early as semester four or at the latest by semester five. Transfer students must complete their first semester with a UF GPA of 3.0 before they can apply to this program. Late application may result in denial of admission to the program. Students interested in pursuing an interdisciplinary major should contact the director of the particular specialization listed below or view the IDS information on the college's website.

Each applicant and their interdisciplinary program must be approved by the inter-college Committee on Interdisciplinary Studies and include at least 20 credits of 3000/4000-level coursework taken in two or more departments. All other CLAS degree requirements (e.g., foreign language, basic distribution, electives, etc.) must be met. The student must also take at least seven credits, but no more than 12, of IDS 4906 (or equivalent courses) under the direction of one or both of the supervisory faculty members and produce a senior thesis.

Interdisciplinary majors may also graduate with honors recognition. Requirements are the same as for department majors, with the additional provision that *magna cum laude* or *summa cum laude* recognition must be recommended by two members of the student's supervisory committee (including the principal supervisor), who will affirm that the student conducted an individual project in IDS 4906 (or equivalent).

Students in science tracks who are enrolled in IDS 4905 work 3-4 hours per week in the laboratory for each credit earned.

All students with IDS majors are required to complete Quest 1 and Quest 2 coursework in their first four semesters.

In addition to the established concentrations, students may design a customized course of study in consultation with faculty advisors relevant to the interdisciplinary thesis project. If interested in this option, students should first contact the associate dean for IDS majors.
More Info (https://dean.clas.ufl.edu/interdisciplinary-studies/faqs-prospective-students/)

Biochemistry and Molecular Biology | IDS

The College of Liberal Arts and Sciences recognizes that students' academic and professional interests may include more than one discipline and that some majors are not formally available at the university. Because interdisciplinary approaches, research, and curricular activities are becoming increasingly appropriate and valuable within the liberal arts and sciences and other fields, UF students have the option to develop and pursue interdisciplinary (IDS) majors that cross the boundaries of numerous disciplines.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

- **Contact:** Email (korolymj@ufl.edu) | Center for Precollegiate Education and Training | 352.392.7685
- **More Info**

Department Information

The Department of Chemistry is a comprehensive department granting bachelor's, master's, and PhD degrees with specialization in all areas including biochemistry, nanochemistry, analytical, inorganic, organic, physical, polymer, synthetic, and theoretical chemistry. The University of Florida ranks in the top five chemistry departments nationally in PhD production and is among the top 20 in bachelor's graduates.
Website (https://www.chem.ufl.edu/)

CONTACT

Email (advising@chem.ufl.edu) | 352.392.0541 (tel) | 352.392.8758 (fax)

P.O. Box 117200
214 LEIGH HALL
GAINESVILLE FL 32611-7200
Map (http://campusmap.ufl.edu/#/index/0009)

Curriculum

- Chemistry Minor
- Chemistry | Biochemistry

Applicants with a strong background in basic chemistry and biology can pursue advanced-level work, including required courses in the Department of Biochemistry and Molecular Biology, research in biochemistry and molecular biology and other electives in biochemistry and molecular biology, botany, chemistry, microbiology, neuroscience, pharmacology, and zoology.

Graduates will have excellent backgrounds for research in a variety of the basic medical sciences and are qualified for graduate and professional school programs.

Academic Learning Compact

This interdisciplinary studies major in biochemistry and molecular biology provides students with an understanding of and competence in biochemistry, molecular biology and molecular cell biology. Students will understand and use the scientific approach to gather and verify knowledge. They will be able to draw appropriate conclusions and inferences from properly conducted laboratory research. Students will be able to evaluate the significance, quality and veracity of information gathered via experiment and literature and to apply them effectively. Students will also possess the ability to articulate results clearly and effectively.

Before Graduating Students Must

- Satisfactorily complete IDS 4906 (capping 7-12 credits of thesis research), graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Identify, describe and explain biochemistry, molecular biology and molecular cell biology.
2. Draw appropriate conclusions and inferences from properly conducted laboratory research.

Critical Thinking

3. Evaluate the significance, quality and veracity of information gathered via experiment and literature and apply them effectively.

Communication

4. Articulate research results clearly and effectively in speech and in writing in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
IDS 4906, course 1	I, R	I, R	I, R	I, R
IDS 4906, course 2	I, R, A	I, R, A	I, R, A	I, R, A

IDS 4906 is the only required course for this major (or equivalent with other prefixes)

Assessment Types

- Direct assessment of research in the thesis

Film and Media Studies | IDS

The College of Liberal Arts and Sciences recognizes that students' academic and professional interests may include more than one discipline and that some majors are not formally available at the university. Because interdisciplinary approaches, research, and curricular activities are becoming increasingly appropriate and valuable within the liberal arts and sciences and other fields, UF students have the option to develop and pursue interdisciplinary (IDS) majors that cross the boundaries of numerous disciplines.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** Email (tmowchun@ufl.edu) | 4330 Turlington Hall (http://campusmap.ufl.edu/?loc=0267) | 352.294.2835
- **More Info**

Related Programs

- English

The interdisciplinary BA, with a concentration in film and media studies, enables students to pursue a liberal arts approach to audio-visual studies. The courses offered provide a range of training from professional and applied (anthropology, architecture, education and theatre) to historical and experimental (art, English, Germanic, Slavic and Romance languages).

The film and media studies major encourages students to integrate these offerings by working in both theory and production. For the senior thesis, a student may choose an essay, a film script, a short film or video, or work in a related medium.

The major requires 27 credits minimum, 20 credits of core courses and seven credits from IDS 4906 senior independent work. Majors should take ENG 3115, because it serves as the prerequisite for ENG 4136. Students and sponsors select courses for CLAS electives.

Because many of the courses in the departments of Art, English and Theatre have prerequisites, students should plan their freshman and sophomore work with the major in mind. Under certain circumstances, instructors will waive some prerequisites for IDS majors, but with space at a premium (especially in studio and production classes), students should not try to avoid any requirements. Students may, however, use up to nine credits of 2000-level prerequisites as electives.

Early preparation for the major should include ENG 2300. Other useful courses are:

Code	Title	Credits
GET 3520	Early German Cinema to 1945	4
TPP 2100	Acting for Non-Majors	3
TPP 2110	Acting 1: Instrument and Discipline	2
TPP 2260	Acting for the Camera	3
ARH 2051	Introduction to the Principles and History of Art 2	3
PGY 2441C	Photography: Images, Order and Idea	3
PGY 2442C	Photography: Figure and Ground	3

The major is selective, requiring a 3.0 minimum GPA, two sponsors chosen from faculty in the program and approval of the Interdisciplinary Studies Committee. The application form and information are available online.

Academic Learning Compact

The interdisciplinary studies major in film and media studies provides students with knowledge of film in its diversity and through its techniques. Students will learn film theory and criticism and implement these ideas in the practice of viewing and/or making films. Students will also present ideas clearly and effectively in writing and/or in film/video format as an optional ability.

Before Graduating Students Must

- Satisfactorily complete IDS 4906 (capping 7-12 credits of thesis research), graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Identify, describe and explain film in its diversity and through its techniques.

Critical Thinking

2. Identify and examine film and/or media theory and criticism and implement these ideas in the practice of viewing and/or making films.

Communication

3. Present ideas clearly and effectively in a well-argued essay.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
IDS 4906, course 1	I, R	I, R	I, R
IDS 4906, course 2	R, A	R, A	R, A
IDS 4906 is the only required course for this major (or equivalent with other prefixes).			

Assessment Types

- Direct assessment of project: essay, new media work, or film or video.

Medieval and Early Modern Studies | IDS

The College of Liberal Arts and Sciences recognizes that students' academic and professional interests may include more than one discipline and that some majors are not formally available at the university. Because interdisciplinary approaches, research, and curricular activities are becoming increasingly appropriate and valuable within the liberal arts and sciences and other fields, UF students have the option to develop and pursue interdisciplinary (IDS) majors that cross the boundaries of numerous disciplines.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** Email (hasty@ufl.edu) | 263 Dauer Hall (http://campusmap.ufl.edu/?loc=0111) | 352.392.2101
- **More Info**

Related Programs

- Medieval and Early Modern Studies Minor

This major focuses on medieval and early modern European culture and its influences on the modern world. Students examine the distinctive forms of cultural organization in these periods, obtain knowledge about medieval and early modern communities (monastic, chivalric, peasant, early urban), and familiarize themselves with some of the world's greatest literature.

Students are encouraged to seek historical perspectives that can contribute to current discussions about ethnicity and nationality, colonialism, technologies and their effects, gender and sexuality and the characteristics of historical and fictional narratives. This IDS major involves critical

thinking, textual analysis and creativity, and is excellent preprofessional preparation for careers in law, journalism, government services, medicine, library science, international work and teaching.

Academic Learning Compact

The interdisciplinary studies major in medieval and early modern studies provides students with knowledge of the key issues, figures, social and cultural trends and basic chronology of the period or field studied. Students will be able to evaluate the significance, quality and veracity of information gathered in the literature and to apply it effectively. Students will also articulate the results of research clearly and effectively.

Before Graduating Students Must

- Satisfactorily complete IDS 4906 (capping 7-12 credits of thesis research), graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Identify, describe and explain the key issues, figures, social and cultural trends and basic chronology of the period or field studied.

Critical Thinking

2. Evaluate the significance, quality and veracity of information gathered in the literature and apply it effectively.

Communication

3. Articulate research results clearly and effectively in speech and in writing in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
IDS 4906, course 1	I, R, A	I, R, A	I, R, A
IDS 4906, course 2	I, R, A	I, R, A	I, R, A
IDS 4906 is the only required course for this major (or equivalent with other prefixes).			

Assessment Types

- Direct assessment of research in the thesis

International Relations Certificate

The International Relations certificate is for those who are interested in international affairs and who are considering careers in this field (e.g., working for the US government's foreign policy or intelligence agencies; foreign policy think tanks; international non-governmental organizations).

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C
- More Info (http://polisci.ufl.edu/undergraduate/advising/)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Political Science provides a high-quality educational program for undergraduate students as well as a rigorous honors program. The department also offers a highly selective graduate education ranging from innovative MA programs to a comprehensive PhD program.
Website (https://polisci.ufl.edu/)

CONTACT
352.392.0262 (tel) | 352.392.8127 (fax)

P.O. Box 117325
234 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Combination Degrees
- International Relations Certificate
- Political Campaigning Certificate
- Political Science
- Public Affairs Certificate

Related Programs

- International Studies

The international relations certificate requires a combined 3.0 GPA for all certificate coursework.

The certificate program is open to all undergraduates.

Required Courses

Code	Title	Credits
Core courses in international relations theory		
INR 2001	Introduction to International Relations	3
INR 3603	Theories of International Relations	3
Subfield courses		
Main subfields of international relations courses (3000 level)		9
Advanced subfield course (4000 level)		3
Total Credits		**18**

While successful completion of this 18-credit program will qualify students for the certificate, most graduate programs, foreign service organizations, and private corporations will be looking for individuals with broader training. Therefore, students are encouraged to pursue related study in other political science fields and other departments. Students interested in US foreign policy, for example, should consider taking courses in American government. Likewise, students interested in international trade or finance would do well to pursue coursework in economics.

In addition, students interested in the international relations of a particular geographical region would benefit from learning about the comparative domestic political systems and/or cultures of those regions and may find courses in comparative politics, geography, anthropology or foreign languages and literatures helpful. Many other opportunities for enrichment through interdisciplinary work are available on campus.

International Studies

The International Studies interdisciplinary program provides knowledge of major international or global issues including regional and global political economies; comparative cultural and political systems; ethnicity, identity and belief systems; peace, conflict and wars; gender, culture and politics; and environment, health, and science issues.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Concentrations:** Africa | Asia | Europe | Latin America and Caribbean | Middle East
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Related Programs

- African Studies Minor
- Asian Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Health Disparities in Society Minor
- International Development and Humanitarian Assistance Minor
- International Relations Certificate
- Latin American Studies Certificate
- Latin American Studies Minor
- Nonprofit Organizational Leadership Minor
- Russian and East-European Area Studies Certificate
- Sustainability Studies Minor

Students acquire proficiency in a modern foreign language, and knowledge of at least one major region of the world and significant global issues; are encouraged to experience living and studying abroad or working with an international organization focused on international issues; and conduct research on a global issue in conjunction with a senior research seminar, study abroad experience, or relevant internship or service-learning opportunity.

The major provides cross-cultural and interdisciplinary training that prepares students for graduate study or international careers as specialists in international relations, international development, communications and media, education, business, global health, sustainability, public affairs, government foreign service, export sales, and international research.

Requirments for the Major

Students are required to designate a region of the world on which to focus. This region then determines the courses appropriate for the major's primary requirements (Category A/Regional) as well as the major's foreign language requirement.

The major requires 36 credits of International Studies (INT) coursework and up to 20 credits of related coursework (intermediate language requirement). All courses must be completed with minimum grades of C. A minimum of 15 credits of Category A and/or B courses (outside Region/Global) must be completed at UF.

Required major Coursework

Code	Title	Credits
International Studies Core Courses		
INS 2004	International Studies Perspectives	3
INS 4930	Senior Research Seminar in International Studies [1]	3
Category A (Regional) INT Major Electives		
Approved 3000/4000-level INT social science, humanities or professional courses that focus on the region of the world selected by the student.		12
Approved 1000 to 4000-level INT social science, humanities or professional courses that focus on the region of the world selected by the student		3
Category B (Global/Outside Region) Major Electives		
Approved 3000/4000-level INT social science, humanities, or professional courses that focus on regions of the world other than the student's regional focus and/or focus on global issues.		
These 9 credits of 3000/4000-level Category B courses will be accepted toward the CLAS 3000-level elective requirement. INT majors still will need to take 9 additional credits of 3000-level electives from courses NOT approved for any INT category.		
Approved 1000 to 4000-level INT social science, humanities, or professional courses that focus on regions of the world other than the student's regional focus and/or focus on global issues.		6
Total Major Credits		**36**
Related Coursework		
Four semesters minimum of a single modern foreign language or demonstrated proficiency equivalent to completion of the intermediate level. The language for which proficiency is demonstrated must be logically linked to the selected primary region of focus (Category A)		0-20
Total Related Credits		**0-20**
Total Credits		**36-56**

[1] *With prior approval,* students may substitute:
Study abroad with a research project; internship or work experience abroad with a research project; international studies research poster with presentation; international studies-related service learning with a research project; or independent study course with a research project. Students

pursuing any of these alternatives must still register for 3 credits of coursework to replace INS 4930. All research papers will be graded by a common grading rubric. S/U grades are acceptable for these alternatives to INS 4930 with prior approval and successful completion of the research project

Region Focus

The links below determine the region courses appropriate for Category A and Category B requirements as well as the region's foreign language requirement.

- Africa (https://bobgrahamcenter.ufl.edu/academics/international-studies-major/africa-international-studies-program/)
- Asia (https://bobgrahamcenter.ufl.edu/academics/international-studies-major/asia-international-studies/)
- Europe (https://bobgrahamcenter.ufl.edu/academics/international-studies-major/europe-international-studies/)
- Latin America and the Caribbean (https://bobgrahamcenter.ufl.edu/academics/international-studies-major/latin-america-the-caribbean-international-studies/)
- Middle East (https://bobgrahamcenter.ufl.edu/academics/international-studies-major/middle-east-international-studies/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 international studies course from Category A or Category B at the 2000-level or higher or INS 2004 with a 2.0 critical-tracking GPA
- 2.0 UF GPA required

Semester 2

- Complete 1 international studies course from Category A or Category B at the 2000-level or higher or INS 2004 with a 2.5 critical-tracking GPA
- Students must have at least 1 Category A or Category B course completed by the end of Semester 2
- 2.0 UF GPA required

Semester 3

- Complete 1 foreign language course from the selected region and 1 additional international studies tracking course, either INS 2004, a Category A course (at the 3000-level or higher if a 2000-level Category A has already been completed), or a Category B course at the 2000-level or higher with a 2.75 critical-tracking GPA. Students should take INS 2004 if not already completed.
- 2.0 UF GPA required

Semester 4

- Complete 1 additional foreign language course from the selected region and 1 additional Category A or Category B course at the 3000-level or higher with a 3.0 critical-tracking GPA. Students should take INS 2004 if not completed already.
- 2.0 UF GPA required

Semester 5

- Complete 1 additional international studies course from Category A at the 3000-level or higher with a 3.0 critical-tracking GPA. Students should take INS 2004 if not completed already.
- By the end of Semester 5, students must complete two Category A classes, two Category B classes, one year of a relevant foreign language, and INS 2004.
- 2.0 UF GPA required

Semester 6

- Take 2 major classes at the 3000-level or above (may be any mixture of Category A and/or Category B)
- Students should have completed at least 21 credits of the 36 total (excluding language) required for the major

Semester 7

- Complete 2 major classes at the 3000-level or above (may be any mixture of Category A, Category B, and/or INS 4930 or pre-approved alternative)
- Complete Foreign Language Intermediate 1
- Students should have completed at least 27 credits of the 36 total (excluding language) required for the major

Semester 8

- Complete 3 major courses at the 3000-level or above (may be any mixture of Category A, Category B, and/or INS 4930 or pre-approved alternative)
- Complete Foreign Language Intermediate 2
- By the end of semester 8, students must complete a minimum of 15 credits of Category A coursework, 15 credits of Category B coursework, INS 2004, INS 4930 or pre-approved alternative, and the intermediate level or equivalent of a foreign language relevant to the primary region of study.

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Nine credits of 3000 level or above Category B courses count towards the 3000 level or above electives outside of the major.

Depending upon the international studies courses chosen, students may meet some of their Gen Ed Humanities, Gen Ed Social and Behavioral Sciences, and Gen Ed International requirements through courses for the major. In that case, the student can substitute general elective credit.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Beginning foreign language course (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]		4-5
International studies course (**Critical Tracking**; Category A, 2000 level or above); recommended:		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Africa		
AFS 2002	The African Experience: An Introduction to African Studies	
HUM 2424	African Cultures and Literatures	
Asia:		
REL 2362	Introduction to Islam	
Europe		
EUS 2001	European Experience: a Humanities Perspective	
EUS 2003	European Experience: a Social Science Perspective	
Latin America and the Caribbean:		
LAS 2001	Introduction to Latin American Studies	
Middle East		
REL 2362	Introduction to Islam	
	Credits	**13-14**
Semester Two		
Beginning foreign language course (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]		4-5
INS 2004	International Studies Perspectives (**Critical Tracking**)	3
Quest 1		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Biological or Physical Sciences (area **not** taken in semester one)		3

Natural Science Laboratory [2]		1
	Credits	**17-18**
Semester Three		
Intermediate foreign language course (**Critical Tracking**)		3-5
International studies course (**Critical Tracking**; Category B, 2000 level or higher)		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Biological Sciences		3
	Credits	**15-17**
Semester Four		
Intermediate foreign language course (**Critical Tracking**)		3-5
International studies course (Critical Tracking; Category A, 3000 level or higher)		3
Quest 2		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Physical Sciences		3
	Credits	**15-17**
Semester Five		
International studies course (**Critical Tracking**; Category A, 3000 level or above)		3
International studies course (**Critical Tracking**; Category B, 3000 level or above)		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Mathematics		3
Gen Ed Humanities		3
	Credits	**15**
Semester Six		
International studies course (**Critical Tracking**; Category A, 3000 level or above)		3
International studies course (**Critical Tracking**; Category B, 3000 level or above)		3
Select one:		6
Study abroad		
Internship		
Electives		
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Seven		
International studies course (**Critical Tracking**; Category A, 3000 level or above)		3
International studies course (**Critical Tracking**; Category B, 3000 level or above)		3
Electives (3000 level or above, not in major)		6
Elective		3
	Credits	**15**
Semester Eight		
INS 4930	Senior Research Seminar in International Studies (**Critical Tracking**; Capstone Experience)	3
International studies course (**Critical Tracking**; Category B, 3000 level or higher)		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
Elective		3
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The International Studies major provides knowledge of major international issues. Students will be able to identify and conduct internationally relevant research. They will evaluate the significance, quality, and veracity of information gathered in the literature and to apply it effectively. Students will also be able articulate the results of research clearly and effectively.

Before Graduating Students Must

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe, explain, and apply basic knowledge of the modern history, culture, politics, geography, economy, or sociology of one major region of the world (Africa, Asia, Europe, Latin America, or the Middle East).

Critical Thinking

2. Use analytical intellectual tools to examine global issues.

Communication

3. Interpret and effectively communicate about global issues.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
Category A Courses[1]	R	R	R
Category B Courses[2]	R	R	R
Foreign Language[3]	I, R	I, R	I, R
INS 3004	I	I	I
INS 4930	R, A	R, A	R, A

1 **Category A**: Students focus on a region of the world, taking 15 credits of approved courses in social science, humanities or professional courses that deal with the region chosen.

2 **Category B**: Students take 15 credits of approved courses that deal with regions of the world other than the region chosen in Category A.

3 **Foreign Language**: Students take a minimum of four semesters of a single modern foreign language linked to their focus region, or demonstrate intermediate level-proficiency.

Assessment Types

- Direct assessment of research paper

Israel Studies Certificate

The Israel Studies Certificate at the Center for Jewish Studies allows students to demonstrate a concerted course specialization on the cross-disciplinary topic of Israel Studies.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020

Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

The certificate does not have a language requirement. Some scholarships are available for the (overseas) study of historically Jewish languages, including Modern Hebrew, as well as a few European and Middle Eastern languages. Students take one required introductory course; one survey course; one course in arts and literature; one in society, politics, and culture; as well as one elective.

Students who complete the required courses and take language courses, or additional topical courses in Jewish Studies, may also meet the requirements for the minor or major degree. For example: if a student takes courses for a certificate as well as a minor in Jewish Studies, together with a professional or other major, they may qualify for a double major. Students should consider these options as early as possible, as changes to their Jewish Studies degree program may take up to an academic year to complete.

Each student should work with the JST undergraduate coordinator regarding their course audit to ensure that the courses are applied to the certificate in the categories listed below.

Application Requirements

- Sophomore standing or higher from any UF college or major.
- 2.5 UF GPA

Required Courses

Code	Title	Credits
JST 3930	Special Topics in Jewish Studies (Introduction to Israel Studies)	3
Jewish Studies Survey Course (select one):		*3*
CPO 4727 / JST 4931 Judaism and Politics		
EUH 3247 / JST 3930 Holocaust in the Courtroom		
EUH 3033 / JST 3930 History of the Holocaust		
REL 3213 / JST 3930 Hebrew Bible as Literature		
JST 3930	Special Topics in Jewish Studies (Introduction to Jewish Studies)	
Arts and Literature (select one):		*3*
JST 3930	Special Topics in Jewish Studies (The Israeli-Arab Conflict on Screen and Stage)	
JST 3930	Special Topics in Jewish Studies (Passing in Hebrew Literature)	
REL 3291	Gender and the Hebrew Bible	
Society, Politics, and Culture (select one):		*3*
CPO 3410 / JST 3930 Israeli Politics and Society		
JST 3930	Special Topics in Jewish Studies (Arab-Israeli Conflict)	
JST 3930	Special Topics in Jewish Studies (Holocaust Memory in Israel)	
JST 3930	Special Topics in Jewish Studies (Representation of Race in Israel)	
Elective (select one):		*3*
CPO 3011 / JST 3930 Culture and Politics: Jews and Muslims		
JST 3930 Religion, Law, and Politics: Israel in Comparative Perspective		
JST 4936	Colloquium in Jewish Studies (Critical Theory and the Jew)	
JST 4936	Colloquium in Jewish Studies (Russian Jews)	
REL 4209	Dead Sea Scrolls and Early Jewish Literature	
REL 4221	The Pentateuch	
Total Credits		**15**

Italian

Foreign Languages and Literatures

The Italian specialization in Foreign Languages and Literatures provides the linguistic and cultural knowledge students need to understand and appreciate the language, literature, cinema, history, and society of the Italian peninsula. Courses reflect the complex cultural traditions of this Mediterranean nation from the Middle Ages and the Renaissance to the modern period.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

The Italian specialization of the Foreign Languages and Literatures major offers a basis for a broad variety of careers including arts and culture, fashion, business, international law, education, diplomacy, international relations, and journalism. The program also constitutes a strong foundation for graduate work in Italian Studies or related fields, allowing students to develop strengths in fields such as film studies, medieval studies, Mafia studies, Modernism, detective fiction, theater studies, Dante studies, and Animal Studies. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

Requirements for the Major

The Italian specialization in Foreign Languages and Literatures consists of preparatory language study at the lower division (1000 and 2000 level), and 33 credits of advanced language, theory, and culture study in the upper division (3000 level and above).

All coursework for the major must be completed with minimum grades of C.

Required Foundation Coursework

Total depends on placement in language courses

Code	Title	Credits
ITA 1130	Beginning Italian 1	5
ITA 1131	Beginning Italian 2	5
ITA 2220	Intermediate Italian 1	4
ITA 2221	Intermediate Italian 2	4
Total Credits		**18**

Required Major Coursework

Code	Title	Credits
Italian Major Core Courses		
Advanced Language and Culture		
ITA 3420	Grammar and Composition 1	3
ITA 3243	Italian Conversation	3
Advanced Major Elective Coursework		
Select 18 credits with at least 6 credits at the 4000 level and no more than 6 credits of ITT prefix courses:		18
ITA 3224	Italian Enhancement Section	
ITA 3500	Italian Civilization	
ITA 3564	Contemporary Italian Culture	
ITA 3503	Naples: Culture and History	
ITA 4905	Individual Work	
ITA 4911	Undergraduate Research in Language or History/Culture in Italian	
ITT 3431	Italy and Pilgrimages	
ITT 3443	Dante's Inferno (English)	
ITT 3521	Italian Cinema	
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	
ITT 3930	Special Topics in Italian Literature and Culture	
ITT 4911	Undergraduate Research in Italian in English Translation	
ITW 3100	Introduction to Italian Literature 1	
ITW 3101	Introduction to Italian Literature 2	
ITW 3310	Italian Play	
ITW 3460	Italian Literary Beginnings	
ITW 3500	Boccaccio's Decameron	
ITW 4026C	Representing the Humble Italy: Literature and Cinema of the Italian South	
ITW 4253	Delitto all'italiana: Crime Fiction and Film in Italy	
ITW 4330	Modern Italian Poetry	
ITW 4484	Modern Italian Novel	
ITW 4491	Italian Theater from the Renaissance to the Early Modern Era	
ITW 4526	Mad Love in Modern Italian Literature	
ITW 4580	Animals and Animality in Italian Culture	
ITW 4600	Dante's Inferno	
ITW 4911	Undergraduate Research in Literature in Italian	
Critical Concentration		
Although courses may appear in more than one group, they may be counted toward only one group		
Select 9 credits from one area:		9

Intensive Area Studies: Italian Studies (Recommended for those planning to pursue careers requiring advanced level skills in Italian or graduate work in Italian studies)	
Comparative Cultural Studies	
Film and Visual Culture	
Literary Studies	
Medieval and Early Modern Studies	
Total Credits	**33**

Overseas Study

Students specializing in Italian are encouraged to participate in a study abroad for a summer or an entire semester. Students regularly participate in UF Programs in Rome or UF-approved study-abroad programs in other Italian cities or regions. Refer to UF International Center information and contact a department advisor for study abroad recommendations.
More Info (https://internationalcenter.ufl.edu/)

Placement

In all languages, students with either a native background in the language or prior study in that language might be eligible to place out of the preparatory language courses and should meet with the undergraduate coordinator to arrange for placement assessment.

Research

Students with an upper-division GPA of 3.5 are encouraged to write a thesis for high or highest honors at graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete ITA 1130 or higher-level Italian Language course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete ITA 1131 or higher-level Italian Language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete ITA 2220 or a higher-level Italian Language course with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete ITA 2221
- Complete 1 Critical Concentration course
- 2.0 UF GPA required

SEMESTER 7

- Complete ITA 3420
- Complete 2 ITA/ITW 3xxx/4xxx advanced electives
- Complete 2 Critical Concentration courses
- 2.0 UF GPA required

SEMESTER 8

- Complete ITA 3243
- Complete all remaining FLL-Italian 3xxx/4xxx advanced electives
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above critical concentration courses outside of Italian may count toward the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
ITA 1130	Beginning Italian 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
ITA 1131	Beginning Italian 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Biological or Physical Sciences		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Three		
ITA 2220	Intermediate Italian 1 (**Critical Tracking**)	4
Gen Ed Biological		3
Gen Ed Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Natural Science Laboratory [2]		1
	Credits	**14**
Semester Four		
Quest 2		3
ITA 2221	Intermediate Italian 2 (**Critical Tracking**)	4
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
Elective (3000 level or above, not in major)		3
	Credits	**16**
Semester Five		
ITA 3420	Grammar and Composition 1 (**Critical Tracking**)	3

Critical concentration course (**Critical Tracking**)		3
Gen Ed Biological or Physical Sciences (area not taken in semester two)		3
Advanced electives (3000 level or above, in the major)		6
	Credits	**15**
Semester Six		
ITA 3243	Italian Conversation (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
Advanced elective (**Critical Tracking**; in the major)		3
Electives (3000 level or above, not in major)		6
Elective		2
	Credits	**17**
Semester Seven		
Critical concentration course (**Critical Tracking**)		3
Advanced elective (**Critical Tracking**, in the major)		3
Advanced elective (**Critical Tracking**; 4000 level or above, in the major)		3
Elective (3000 level or above, not in major)		3
Gen Ed Humanities		3
	Credits	**15**
Semester Eight		
Critical concentration course (**Critical Tracking**)		3
Advanced elective (**Critical Tracking**; 4000 level or above, in the major)		3
Gen Ed Mathematics		3
Elective (3000 level or above, not in major)		6
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

9 Credits from one Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Code	Title	Credits
Intensive Area Studies: Italian		
Recommended for those planning to pursue careers requiring advanced level skills in Italian or graduate work in Italian studies		
ITA 3224	Italian Enhancement Section	1-5
ITA 3500	Italian Civilization	3
ITA 3503	Naples: Culture and History	3
ITA 3564	Contemporary Italian Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
ITW 3100	Introduction to Italian Literature 1	3
ITW 3101	Introduction to Italian Literature 2	3
ITW 3310	Italian Play	3
ITW 3460	Italian Literary Beginnings	3
ITW 3500	Boccaccio's Decameron	3
ITW 4026C	Representing the Humble Italy: Literature and Cinema of the Italian South	3
ITW 4253	Delitto all'italiana: Crime Fiction and Film in Italy	3
ITW 4330	Modern Italian Poetry	3
ITW 4484	Modern Italian Novel	3
ITW 4491	Italian Theater from the Renaissance to the Early Modern Era	3
ITW 4526	Mad Love in Modern Italian Literature	3

ITW 4580	Animals and Animality in Italian Culture	3
ITW 4600	Dante's Inferno	3
Comparative Cultural Studies		
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3
Film and Visual Culture		
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4

GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies (African Film)	3
Literary Studies		
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3

RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3
Medieval and Early Modern Studies		
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary, and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

1 Courses focus on the acquisition of the language(s) of specialization at the advanced level.
2 Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

Italian Studies Minor

An Italian Studies minor complements any major in any discipline, and with a focus on Italian language, literature, culture, and civilization, can also become the basis for graduate studies in Italian.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 16 | Completed with minimum grades of C and no optional S/U
- **Contact:** Email (dambers@ufl.edu)

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian

- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Of the total credits, no more than three may be Individual Work (ITA 4905). Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
ITA 2221	Intermediate Italian 2 (or ITA/ITW course at 3000/4000 level)	4
ITA or ITW courses (3000/4000 level)		9
ITT course at 3000/4000-level		3
Total Credits		**16**

Japanese

Foreign Languages and Literatures

The Japanese specialization in Foreign Languages and Literatures develops proficiency in the Japanese language and acquaints students with the literature and cultural history of Japan. Courses are also available for those interested in business Japanese, classical Japanese, Japanese literature, film, pop culture, and women's studies.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
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- French and Francophone Studies Minor

- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The Japanese specialization of the BA in Foreign Languages and Literatures (FLL).The FLL BA provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

The Japanese specialization of the Foreign Languages and Literatures major provides a foundation for graduate-level work in East Asian studies or allied fields (anthropology, art history, history, linguistics, political science, and religion). The specialization is excellent general preparation for entry to professional schools (business, journalism, law, and medicine) or careers in foreign service, commerce, diplomacy, translation, business, import and export of information and culture, museums, libraries, and tourism.

Requirements for the Major

The Japanese specialization in Foreign Languages and Literatures consists of preparatory language study at the lower division (1000 and 2000 level), and 33 credits of advanced language, theory, and culture study in the upper division (3000 level and above).

All coursework for the major must be completed with minimum grades of C.

In addition to the above coursework, there are two non-course graduation requirements:

- An acceptable score on a language proficiency test
- A satisfactory faculty evaluation of a term paper of appropriate length completed for an advanced course

Required Foundation Coursework

Total depends on individual placement in Japanese language

Code	Title	Credits
JPN 1130	Beginning Japanese 1	5
JPN 1131	Beginning Japanese 2	5
JPN 2230	Intermediate Japanese 1	5
JPN 2231	Intermediate Japanese 2	5
LIN 2011	Introduction to Linguistics	3
Total Credits		**23**

Required Major Coursework | 33 Credits

Code	Title	Credits
Japanese Core Courses		
Advanced Language and Culture		
JPN 3410	Advanced Japanese 1	3
JPN 3411	Advanced Japanese 2	3
JPT 3500	Japanese Culture	3
Advanced Japanese Major Electives		
Select 15 credits with at least six credits at the 4000 level and at least one course with a JPW prefix:		15
JPN 3440	Business Japanese	
JPN 3730	Language in Japanese Society	
JPN 4415	Japanese Translation: Theory and Practice	
JPN 4850	Structure of Japanese	

JPN 4905	Individual Study	
JPN 4911	Undergraduate Research in Language or Linguistics	
JPN 4930	Special Topics in Japanese Studies	
JPN 4935	Senior Honors Thesis	
JPN 4940	Internship	
JPT 3100	Tales of Kyoto	
JPT 3120	Modern Japanese Fiction in Translation	
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	
JPT 3140	Modern Women Writers	
JPT 3150	Classical Japanese Poetry	
JPT 3300	Samurai War Tales	
JPT 3330	Early Modern Japanese Literature	
JPT 3391	Introduction to Japanese Film	
JPT 3521	Monsters and Horror in Japan	
JPT 3702	Japanese Visual Culture	
JPT 4130	The Tale of Genji	
JPT 4502	Japanese Folklore	
JPT 4510	Representations of Japan's Modern Empire	
JPT 4911	Undergraduate Research in English Translation	
JPW 3143	Classical Japanese 1	
JPW 3144	Classical Japanese 2	
JPW 4130	Readings in Japanese Literature	
JPW 4131	Japanese Texts and Contexts	
JPW 4911	Undergraduate Research in Target Language	
Critical Concentration		
Critical concentration courses allow students to take courses in thematic areas across different languages or cultures. Although courses may appear in both the Advanced Electives and Critical Concentration groups, they may be counted toward only one group.		
Select 9 credits from one area:		9
Intensive Area Studies: Japanese (Recommended for those planning to pursue careers requiring advanced level skills in Japanese or graduate work in Japanese studies)		
Contemporary Cultural Studies		
Film and Visual Culture		
Literary Studies		
Medieval and Early Modern Studies		
Total Credits		**33**

All languages offered through this department may fulfill college language requirements. Students pursuing the Japanese specialization in Foreign Languages and Literatures are not allowed to minor in Asian studies (either option 1 or 2).

Transfer Students Interested in Majoring in Japanese

If a student's current institution does not offer Japanese and the student has no previous knowledge of Japanese, it's recommended that they take the following Summer Intensive Beginning Japanese program:

Summer A: JPN 1130. A minimum grade C is required to advance to the next level course.

Summer B: JPN 1131.

Overseas Study

There are a variety of study abroad opportunities in Japan.
More Info (https://languages.ufl.edu/study-abroad/japanese-study-abroad-programs/)

Two year-long study abroad programs are available in Japan. The Asian Studies Program at Kansai Gaidai University in Osaka, Japan is specifically designed for international students for an academic year program of study abroad. The program offers courses in Japanese language (all levels) and area studies focusing on Japan and its international role. Another academic year study abroad program at Aoyama Gakuin, Tokyo, offers students the challenge of taking courses in the target language as well as courses in English. These two programs also offer the option of one semester of study abroad.

There is a one or two semester study abroad program at Shimane University in Matsue, Japan. This program focuses on Japanese language, culture, history, and environment. The number of courses taught in English at Shimane is limited, so four semesters of Japanese study or equivalent before arrival is preferred. There is a one or two semester study abroad program at Nagoya University in Nagoya. This program is open to students with no previous study of Japanese language and is ideal for students from a variety of majors including the STEM majors as it offers a broad-based English-language curriculum in international studies, biological and physical sciences, and engineering, in addition to courses in Japan studies. There is a one

or two semester study abroad program at Kyoto University. This program is open to all majors. There is also a program at Waseda University offered through the Economics department.

There is one UF faculty-led study abroad program taught during Summer A, which is taught in English and focuses on Japanese culture: UF in Japan – Japanese Culture in Place. It is ideal for students who do not have room in their schedule for semester-long study abroad programs or will not meet the language requirements in time for an exchange program.

A maximum of 15 credits non-UF overseas study credit may apply to the major. Students must have all overseas study credit that will transfer to the major approved by their major advisor. JPT 3500 must be taken at UF. No substitution is allowed for JPT 3500.

Placement

Students with previous training in Japanese, as well as those with heritage background in these languages, should consult the undergraduate coordinator or the language coordinator of the Japanese specialization before enrolling in any JPN or JPW course. Placement tests are given at the start of each semester; refer to the Department of Languages, Literatures and Cultures for location and times.
More Infohttps://languages.ufl.edu/academics/llc-languages/japanese-studies/

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete JPN 1130 or higher level language course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete JPN 1131 or higher level with a minimum grade of C and 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete JPN 2230 or higher level language course with a minimum grade of C and 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete JPN 2231 or higher level language course with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 7

- Complete JPN 3410 or higher course with a minimum grade of C
- Complete JPT 3500 with a minimum grade of C
- 2.0 UF GPA required

SEMESTER 8

- Complete JPN 3411 or higher course with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above critical concentration courses outside of Japanese may count toward the 3000 level or above electives outside of the major.

Actual courses may be different depending on language preparation and availability of courses. In particular, beginning language is best started semester 1 and no later than semester 3, but study abroad or accredited intensive summer courses can be used to catch up.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
JPN 1130	Beginning Japanese 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1		3
JPN 1131	Beginning Japanese 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Physical Sciences		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences, if needed)		3
JPN 2230	Intermediate Japanese 1 (**Critical Tracking**)	5
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
	Credits	**14**
Semester Four		
JPN 2231	Intermediate Japanese 2 (**Critical Tracking**)	5
JPT 3500	Japanese Culture (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
Advanced elective (3000 level or above; in the major)		3
Elective (3000 level or above; not in major)		3
	Credits	**17**
Semester Five		
JPN 3410	Advanced Japanese 1 (**Critical Tracking**)	3
LIN 2011	Introduction to Linguistics (Gen Ed Humanities)	3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Advanced elective (3000 level or above; in the major)		3
	Credits	**15**
Semester Six		
JPN 3411	Advanced Japanese 2 (**Critical Tracking**)	3
Gen Ed Humanities		3
Critical concentration course		3
Advanced elective (3000 level or above; in the major)		3

Elective (3000 level or above; not in major)	3
Credits	**15**
Semester Seven	
Critical concentration course	3
Advanced elective (4000 level or above; in the major)	3
Electives (3000 level or above; not in major)	6
Elective or senior thesis option	3
Credits	**15**
Semester Eight	
Gen Ed Biological or Physical Sciences (area not taken in semester 1)	3
Natural Science Laboratory	1
Critical concentration course	3
Advanced elective (4000 level or above; in the major)	3
Electives (3000 level or above; not in major)	6
Credits	**16**
Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Concentration Courses

9 Credits from One Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Code	Title	Credits
Intensive Area Studies, Option 1: Japanese		
Recommended for those planning to pursue careers requiring advanced level skills in Japanese or graduate work in Japanese Studies		
JPN 3440	Business Japanese	3
JPN 3730	Language in Japanese Society	3
JPN 4415	Japanese Translation: Theory and Practice	3
JPN 4850	Structure of Japanese	3
JPN 4905	Individual Study	1-3
JPN 4911	Undergraduate Research in Language or Linguistics	0-3
JPN 4930	Special Topics in Japanese Studies	3
JPN 4935	Senior Honors Thesis	3
JPN 4940	Internship	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
JPT 4911	Undergraduate Research in English Translation	0-3
JPW 3143	Classical Japanese 1	3
JPW 3144	Classical Japanese 2	3
JPW 4130	Readings in Japanese Literature	3
JPW 4131	Japanese Texts and Contexts	3
JPW 4911	Undergraduate Research in Target Language	0-3
Intensive Area Studies, Option 2: Comparative Studies East Asia		
ASH 3442	Modern Japan	3
ASH 4930	History Research Seminar: Asia (Pacific War)	3

CHI 3403	Chinese Calligraphy	3
CHI 3440	Business Chinese	3
CHI 4930	Special Topics in Chinese Studies	3
CHI 4940	Internship	1-6
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3500	Chinese Culture	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
REL 3318	Chinese Religions	3
REL 3336	Religion in Modern India	3
REL 3938	Special Topics in Religion (Buddhist Meditation)	3
VTT 3500	Vietnamese Culture	3
WST 3415	Transnational Feminism	3
Comparative Cultural Studies		
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3

RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3
Film and Visual Culture		
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies (African Film)	3
Literary Studies		
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies	3-9
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3

JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 3303	Swahili Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3
Medieval and Early Modern Studies		
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

1 Courses focus on the acquisition of the language(s) of specialization at the advanced level.
2 Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

Jewish Studies

The Bud Shorstein Center for Jewish Studies fosters the academic study of Jewish cultures, languages, history, society, and religion for all students at the University of Florida. Students will develop as critical thinkers, aware of the diversity and complexity of the field. The center promotes a broad and interdisciplinary approach including the arts, social sciences, and textuality. The curriculum emphasizes historical transformations and comparative frameworks among various Jewish communities and with other groups and religions. Courses draw upon a variety of theoretical approaches to the study of class, ethnicity, gender, race, and sexuality with methodologies that are both textual and performance oriented.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1515)
  - **Specialization:** Hebrew Language (p. 1510)
- **Credits for Degree:** 120
- **Contact:** Email (pjsohn@ufl.edu)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020

Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

The Bud Shorstein Center for Jewish Studies fosters the academic study of Jewish cultures, languages, history, society, and religion for all students at the University of Florida. Students are expected to develop as critical thinkers, aware of the diversity and complexity of the field. The center promotes a broad and interdisciplinary approach including the arts, social sciences, and textuality. The curriculum emphasizes historical transformations and comparative frameworks among various Jewish communities and with other groups and religions. Courses draw upon a variety of theoretical approaches to the study of class, ethnicity, gender, race, and sexuality with methodologies that are both textual and performance oriented.

Requirements FOR THE MAJOR

The major requires a minimum of 30 credits in Jewish studies and related courses with minimum grades of C. A minimum of 15 credits for the major must be taken at the University of Florida.

Required Major Coursework

- REL 2600
- 27 credits at the 3000 or 4000 level
- Students must work with the center's undergraduate advisor to design a curriculum that will give a sampling of the Jewish experience across time and across disciplines. Majors must complete a comprehensive research project in an upper-division course as a capstone experience in their final year.

Approved courses in other departments may be counted toward the major provided they include substantial coverage of material relevant to Jewish studies. Students may earn limited class credit in independent study or in honors or other undergraduate research projects. Normally, no more than 12 credits of the minimum may be transfer credit. However, all transfer credits in JST-related courses from UF-approved programs abroad will apply toward the major.

Honors

Honors in Jewish studies can be earned by students who have at least a 3.5 GPA in their upper-division work and a 3.5 GPA in the major. Students who seek honors are required to complete an honors project, with a grade of A or B, under the guidance of a Jewish studies faculty member. In their senior year, honors students should register for JST 4970, a 2-3 credit course.

Internship in Jewish Communal Services

Students can gain practical experience as an undergraduate through the internship option of JST 4940. The goal of this program is both to expose the student to the opportunities for service in the world of organized Jewry and to provide a means for students to understand how Jewish values are propagated in organized settings. Students earn credit for volunteer work and training in applied settings such as Jewish family and social services agencies, community centers, federations, educational institutions, museums, newspapers, denominational organizations, public affairs groups, synagogues, Hillel or equivalent institutions. To qualify for JST credit, the organization must have an explicit public tie to Judaism and be approved for internship credit by the Center for Jewish Studies.

Overseas Study

The Bud Shorstein Center for Jewish Studies provides counsel regarding study abroad at the Hebrew University of Jerusalem, Tel Aviv University, Haifa University, and Ben-Gurion University of the Negev. The overseas programs at these Israeli universities offer summer, one semester and full-year courses of study. Information is available in 1120 Turlington Hall and at the UF International Center, 170 Hub.

Scholarships for study abroad and individual research projects are available for qualified students.

Academic Learning Compact

This major familiarizes students with the aspects of Jewish history, religion, languages, and cultures. Emphasis is placed on basic language acquisition, analysis, and critical evaluation of texts and contexts, integration of cultural data with disciplinary concerns outside of Jewish studies and comparative frameworks among different Jewish groups and with co-territorial non-Jews.

Before Graduating Students Must

- Satisfactory evaluation of paper written for the CJS capstone course, graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge of and competence in the Jewish experience, including minority and diasporic communities within a comparative framework.
2. Demonstrate knowledge of transformations of Jewish communities over time and space.

Critical Thinking

3. Understand the significance of language in assessing Jewish culture(s).
4. Evaluate and apply effectively the significance, quality, and veracity of information (both primary and secondary) in the literature.

Communication

5. Articulate research results clearly and effectively in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
Courses are taken multiple times with changes in topic.					
JST 2930 Introduction to Jewish Studies	I	I	I	I	
JST 3930 Holocaust Studies	R	R	R	R	R
JST 3930 Modern European Jewish History	R	R	R	R	R
JST 3930 Jewish History	R	R	R	R	R
JST 3930 Secular Jewish Culture	R	R	R	R	R
JST 4936 Judaism and Politics	A	A	A	A	A
JST 4936 Israeli Society	A	A	A	A	A

Assessment Types

- Direct assessment of essays and final tests (by track: Holocaust studies, Israel studies, general studies)

Hebrew Language

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About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1515)
  - **Specialization:** Hebrew Language (p. 1510)

- **Credits for Degree:** 120
- **Contact:** Email (pjsohn@ufl.edu)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
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Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

The Bud Shorstein Center for Jewish Studies fosters the academic study of Jewish cultures, languages, history, society, and religion for all students at the University of Florida. Students are expected to develop as critical thinkers, aware of the diversity and complexity of the field. The center promotes a broad and interdisciplinary approach including the arts, social sciences, and textuality. The curriculum emphasizes historical transformations and comparative frameworks among various Jewish communities and with other groups and religions. Courses draw upon a variety of theoretical approaches to the study of class, ethnicity, gender, race, and sexuality with methodologies that are both textual and performance oriented.

Requirements for the Major

The major requires a minimum of 30 credits in Jewish studies and related courses with minimum grades of C. A minimum of 15 credits for the major must be taken at the University of Florida.

Students must work with the center's undergraduate advisor to design a curriculum that will give a sampling of the Jewish experience across time and across disciplines. Majors must complete a comprehensive research project in an upper-division course as a capstone experience in their final year.

Required Foundation Coursework or Intermediate Level Proficiency| 18 Credits

Code	Title	Credits
HBR 1130	Beginning Modern Hebrew 1	5
HBR 1131	Beginning Modern Hebrew 2	5
HBR 2220	Intermediate Modern Hebrew 1	4
Total Credits		**14**

Required Major Coursework | 36 Credits

Code	Title	Credits
HBR 2221	Intermediate Modern Hebrew 2	4
HBR 3410	Advanced Modern Hebrew 1	4
HBR 3411	Advanced Modern Hebrew 2	4
REL 2600	Jews, Judaism, and Jewishness	3
Major Electives: 3000 level and above Jewish Studies or Hebrew courses (At least 9 credits of HBR prefixed courses)		21
Total Credits		**36**

Approved courses in other departments may be counted toward the major provided they include substantial coverage of material relevant to Jewish studies. Students may earn limited class credit in independent study or in honors or other undergraduate research projects. Normally, no more than 12 credits of the minimum may be transfer credit. However, all transfer credits in JST-related courses from UF-approved programs abroad will apply toward the major.

Honors
Honors in Jewish studies can be earned by students who have at least a 3.5 GPA in their upper-division work and a 3.5 GPA in the major. Students who seek honors are required to complete an honors project, with a grade of A or B, under the guidance of a Jewish studies faculty member. In their senior year, honors students should register for JST 4970, a 2-3 credit course.

Internship in Jewish Communal Services
Students can gain practical experience as an undergraduate through the internship option of JST 4940. The goal of this program is both to expose the student to the opportunities for service in the world of organized Jewry and to provide a means for students to understand how Jewish values are propagated in organized settings. Students earn credit for volunteer work and training in applied settings such as Jewish family and social services agencies, community centers, federations, educational institutions, museums, newspapers, denominational organizations, public affairs groups, synagogues, Hillel or equivalent institutions. To qualify for JST credit, the organization must have an explicit public tie to Judaism and be approved for internship credit by the Center for Jewish Studies.

Overseas Study
The Bud Shorstein Center for Jewish Studies provides counsel regarding study abroad at the Hebrew University of Jerusalem, Tel Aviv University, Haifa University, and Ben-Gurion University of the Negev. The overseas programs at these Israeli universities offer summer, one semester and full-year courses of study. Information is available in 1120 Turlington Hall and at the UF International Center, 170 Hub.

Scholarships for study abroad and individual research projects are available for qualified students.

Hebrew Language
Required Coursework
- REL 2600
- HBR 3410 and HBR 3411
- 21 credits at the 3000 or 4000 level (at least nine credits to include courses taught in Hebrew)
- Students must work with the center's undergraduate advisor to design a curriculum that will give a sampling of the Jewish experience across time and across disciplines. Majors must complete a comprehensive research project in an upper-division course as a capstone experience in their final year.

Approved courses in other departments may be counted toward the major provided they include substantial coverage of material relevant to Jewish studies. Students may earn limited class credit in independent study or in honors or other undergraduate research projects. Normally, no more than 12 credits of the minimum may be transfer credit. However, all transfer credits in JST-related courses from UF-approved programs abroad will apply toward the major.

Honors
Honors in Jewish studies can be earned by students who have at least a 3.5 GPA in their upper-division work and a 3.5 GPA in the major. Students who seek honors are required to complete an honors project, with a grade of A or B, under the guidance of a Jewish studies faculty member. In their senior year, honors students should register for JST 4970 (https://catalog.ufl.edu/search/?P=JST%204970), a 2-3 credit course.

Internship in Jewish Communal Services
Students can gain practical experience as an undergraduate through the internship option of JST 4940. The goal of this program is both to expose the student to the opportunities for service in the world of organized Jewry and to provide a means for students to understand how Jewish values are propagated in organized settings. Students earn credit for volunteer work and training in applied settings such as Jewish family and social services agencies, community centers, federations, educational institutions, museums, newspapers, denominational organizations, public affairs groups, synagogues, Hillel or equivalent institutions. To qualify for JST credit, the organization must have an explicit public tie to Judaism and be approved for internship credit by the Bud Shorstein Center for Jewish Studies.

Overseas Study
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Scholarships for study abroad are available for qualified students.

Critical Tracking
Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete HBR 1130 or higher-level Hebrew Language course with a minimum grade of C
- 2.0 UF GPA required

Semester 2

- Complete HBR 1131 or higher-level Hebrew Language course with a minimum grade of C
- 2.0 UF GPA required

Semester 3

- Complete REL 2600 and HBR 2220 or higher-level Hebrew Language course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete HBR 2221 or higher-level Hebrew Language course and one Jewish studies or HBR course above the 3000 level with a minimum grade of C and a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete HBR 3410 and one Jewish Studies or HBR course above the 3000 level with a minimum grade of C and a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete HBR 3411 and one Jewish Studies or HBR course above 3000 level with a minimum grade of C and a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 7

- Complete one Jewish Studies or HBR course above 3000 level
- 2.0 UF GPA required

Semester 8

- Complete Jewish Studies major requirements for Hebrew Language Concentration
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing Requirement while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirement concurrently with another General Education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
HBR 1130	Beginning Modern Hebrew 1 (if needed; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Natural Science Laboratory		1
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**15**
Semester Two		
HBR 1131	Beginning Modern Hebrew 2 (if needed; CLAS Foreign Language Proficiency Requirement)) [1]	5
Quest 1 (Gen Ed Humanities, if needed)		3
State Core Gen Ed Mathematics (p. 80)		3

Gen Ed Physical Sciences		3
	Credits	**14**
Semester Three		
HBR 2220	Intermediate Modern Hebrew 1 (if needed))	4
REL 2600	Jews, Judaism, and Jewishness (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Quest 2		3
Gen Ed Biological or Physical Sciences (area not taken in semester one)		3
	Credits	**16**
Semester Four		
HBR 2221	Intermediate Modern Hebrew 2 (**Critical Tracking**)	4
Jewish Studies or Hebrew Course 3000 level or above **Critical Tracking**		3
Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**16**
Semester Five		
HBR 3410	Advanced Modern Hebrew 1 (**Critical Tracking**)	4
Jewish Studies or Hebrew Course 3000 level or above **Critical Tracking**		3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Elective (3000 level or above; not in major)		3
	Credits	**16**
Semester Six		
HBR 3411	Advanced Modern Hebrew 2 (**Critical Tracking**)	4
Hebrew course (HBR) 3000 level or above **Critical Tracking**		3
Elective (3000 level or above, not in major)		3
Elective (or Gen Ed Humanities if needed)		3
Elective		2
	Credits	**15**
Semester Seven		
Jewish Studies or Hebrew Course 3000 level or above **Critical Tracking**		6
Hebrew course (HBR) 3000 level or above **Critical Tracking**		3
Gen Ed Social and Behavioral Sciences		3
Elective or senior thesis option		3
	Credits	**15**
Semester Eight		
HBR 4905 or JST 4905	Individual Work (recommended)) or Individual Work in Jewish Studies	1
Hebrew course (HBR) 3000 level or above **Critical Tracking**		3
Gen Ed Mathematics		3
Electives (3000 level or above, not in major)		6
	Credits	**13**
	Total Credits	**120**

[1] One General Education option taken this term must be a Quest 2 course.

Academic Learning Compact

This major familiarizes students with the aspects of Jewish history, religion, languages, and cultures. Emphasis is placed on basic language acquisition, analysis, and critical evaluation of texts and contexts, integration of cultural data with disciplinary concerns outside of Jewish studies and comparative frameworks among different Jewish groups and with co-territorial non-Jews.

BEFORE GRADUATING STUDENTS MUST

- Satisfactory evaluation of paper written for the CJS capstone course, graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge of and competence in the Jewish experience, including minority and diasporic communities within a comparative framework.
2. Demonstrate knowledge of transformations of Jewish communities over time and space.

Critical Thinking

1. Understand the significance of language in assessing Jewish culture(s).
2. Evaluate and apply effectively the significance, quality, and veracity of information (both primary and secondary) in the literature.

Communication

1. Articulate research results clearly and effectively in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
Courses are taken multiple times with changes in topic.					
JST 2930 Introduction to Jewish Studies	I	I	I	I	
JST 3930 Holocaust Studies	R	R	R	R	R
JST 3930 Modern European Jewish History	R	R	R	R	R
JST 3930 Jewish History	R	R	R	R	R
JST 3930 Secular Jewish Culture	R	R	R	R	R
JST 4936 Judaism and Politics	A	A	A	A	A
JST 4936 Israeli Society	A	A	A	A	A

ASSESSMENT TYPES

- Direct assessment of essays and final tests (by track: Holocaust studies, Israel studies, general studies)

Jewish Studies

The Bud Shorstein Center for Jewish Studies fosters the academic study of Jewish cultures, languages, history, society, and religion for all students at the University of Florida. Students will develop as critical thinkers, aware of the diversity and complexity of the field. The center promotes a broad and interdisciplinary approach including the arts, social sciences, and textuality. The curriculum emphasizes historical transformations and comparative frameworks among various Jewish communities and with other groups and religions. Courses draw upon a variety of theoretical approaches to the study of class, ethnicity, gender, race, and sexuality with methodologies that are both textual and performance oriented.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts (p. 1515)
  - **Specialization:** Hebrew Language (p. 1510)
- **Credits for Degree:** 120
- **Contact:** Email (pjsohn@ufl.edu)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

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COURSEWORK FOR THE MAJOR

The major requires a minimum of 30 credits in Jewish studies and related courses with minimum grades of C. A minimum of 15 credits for the major must be taken at the University of Florida.

Required Coursework

- REL 2600
- 27 credits at the 3000 or 4000 level
- Students must work with the center's undergraduate advisor to design a curriculum that will give a sampling of the Jewish experience across time and across disciplines. Majors must complete a comprehensive research project in an upper-division course as a capstone experience in their final year.

Approved courses in other departments may be counted toward the major provided they include substantial coverage of material relevant to Jewish studies. Students may earn limited class credit in independent study or in honors or other undergraduate research projects. Normally, no more than 12 credits of the minimum may be transfer credit. However, all transfer credits in JST-related courses from UF-approved programs abroad will apply toward the major.

Honors

Honors in Jewish studies can be earned by students who have at least a 3.5 GPA in their upper-division work and a 3.5 GPA in the major. Students who seek honors are required to complete an honors project, with a grade of A or B, under the guidance of a Jewish studies faculty member. In their senior year, honors students should register for JST 4970, a 2-3 credit course.

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Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete REL 2600
- 2.0 UF GPA required

Semester 4

- Complete one Jewish studies course (3000 level or higher) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete two Jewish Studies courses (3000 level or higher) with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete two Jewish Studies courses 3000 level or higher
- 2.0 UF GPA required

Semester 7

- Complete two Jewish Studies courses (3000 level or higher)
- 2.0 UF GPA required

Semester 8

- Complete Jewish Studies major requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext) page.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Modern Language Requirement 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]		4-5
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Humanities		3
Elective		2
	Credits	**15-16**
Semester Two		
Quest 1		3
Modern Language Requirement 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]		4-5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities		3
	Credits	**16-17**
Semester Three		
Quest 2		3
REL 2600	Jews, Judaism, and Jewishness (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Four		
Jewish Studies Course 3000 level or higher; **Critical Tracking**		3
Gen Ed Biological or Physical Sciences (area **not** taken in semester two)		3
Gen Ed Social and Behavioral Sciences		3
Natural Science Laboratory [2]		1
Electives		4
	Credits	**14**
Semester Five		
Jewish studies electives 3000 level or higher; **Critical Tracking**		6
Gen Ed Composition; Writing Requirement		3
Gen Ed Physical Sciences		3
Elective		3
	Credits	**15**
Semester Six		
Jewish studies electives 3000 level or higher (**Critical Tracking**)		6
Gen Ed Biological Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Jewish studies electives 3000 level or higher (**Critical Tracking**)		6
Electives (3000 level or above, not in major)		6
Elective		3
	Credits	**15**
Semester Eight		
Jewish studies elective 3000 level or higher (**Critical Tracking**)		3
4000 level Jewish Studies course		3
Electives (3000 level or above; not in major)		6
Elective		3
	Credits	**15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
[2] Natural Science Laboratory (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

This major familiarizes students with the aspects of Jewish history, religion, languages, and cultures. Emphasis is placed on basic language acquisition, analysis, and critical evaluation of texts and contexts, integration of cultural data with disciplinary concerns outside of Jewish studies and comparative frameworks among different Jewish groups and with co-territorial non-Jews.

BEFORE GRADUATING STUDENTS MUST

- Satisfactory evaluation of paper written for the CJS capstone course, graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes | SLOs

Content

1. Demonstrate knowledge of and competence in the Jewish experience, including minority and diasporic communities within a comparative framework.
2. Demonstrate knowledge of transformations of Jewish communities over time and space.

Critical Thinking

1. Understand the significance of language in assessing Jewish culture(s).
2. Evaluate and apply effectively the significance, quality, and veracity of information (both primary and secondary) in the literature.

Communication

1. Articulate research results clearly and effectively in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
Courses are taken multiple times with changes in topic.					
JST 2930 Introduction to Jewish Studies	I	I	I	I	
JST 3930 Holocaust Studies	R	R	R	R	R
JST 3930 Modern European Jewish History	R	R	R	R	R
JST 3930 Jewish History	R	R	R	R	R
JST 3930 Secular Jewish Culture	R	R	R	R	R
JST 4936 Judaism and Politics	A	A	A	A	A
JST 4936 Israeli Society	A	A	A	A	A

ASSESSMENT TYPES

- Direct assessment of essays and final tests (by track: Holocaust studies, Israel studies, general studies)

Jewish Studies Minor

The Center for Jewish Studies offers a minor with similar parameters to the major though with fewer credit requirements. Students are also encouraged to pursue one of two existing certificate programs that dovetail with disciplinary interests beyond Jewish Studies.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** Email (center@jst.ufl.edu) | 201 Walker Hall (http://campusmap.ufl.edu/?loc=0003) | 352.392.9247
- **More Info**

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020
Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

The Jewish Studies minor is 15 credit hours. Students must take Introduction to Judaism (3 credits) or a related course. The remaining 12 credits should be courses at the 3000-level or above. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Students must work with the undergraduate advisor to design a minor curriculum that will give a sampling of the Jewish experience across time and across disciplines.

Required Courses

Code	Title	Credits
JST 2930	Special Topics in Jewish Studies (Introduction to Jewish Studies or equivalent)	3
Jewish studies or related courses [1]		12
Total Credits		**15**

[1] Center for Jewish Studies (https://jst.ufl.edu/major-minor/)

Latin American Studies Certificate

The Latin American Studies undergraduate certificate is designed for students who do not seek a full language immersion but pursue an in-depth understanding of Latin America and Latin American issues with an interdisciplinary approach.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 9 | Completed with minimum grades of C
- **Contact:** Email (luisgomezlomeli@ufl.edu) | 358 Grinter Hall (http://campusmap.ufl.edu/?loc=0002) | 352.273.4711
- More Info (http://www.latam.ufl.edu/academics/undergraduate-programs/certificate-in-latin-american-studies/)

- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Center Information

The Center for Latin American Studies advances knowledge about Latin America and the Caribbean and its peoples throughout the Hemisphere, enhances the scope and quality of research, teaching, and outreach in Latin American, Caribbeans and Latinx Studies.
Website (http://www.latam.ufl.edu/)

CONTACT

Email (Communications@latam.ufl.edu) | 352.273.4705 (tel) | 352.392.7682 (fax)

P.O. Box 115530
319 GRINTER HALL
GAINESVILLE FL 32611-5530
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA12/
- Combination Degrees
- Latin American Studies Certificate
- Latin American Studies Minor

The certificate in Latin American Studies relies on over 100 courses with Latin American content taught in more than 35 academic units of several colleges across campus.

Required Courses

All nine credits must be exclusive for the certificate.

Code	Title	Credits
LAS 4935	Latin American Area Seminar (Students may repeat LAS 4935 for an additional six credits if topics vary.)	3
LAS prefix course		3
100% Latin American content course		3
Total Credits		**9**

100% Latin American Content Courses

Code	Title	Credits
AMH 3421	Florida to 1845	3
AMH 3670	African Diaspora in the Americas	3
ANT 3162	Aztec Civilization	3
ANT 3164	The Inca and Their Ancestors	3
ANT 4168	Maya Civilization	3
ANT 4336	The Peoples of Brazil	3
ARH 2613	Introduction to Latin American Art	3
ARH 3652	Ancient Andean Art	3
ARH 3653	Mesoamerican Art	3
ARH 3661	Latin American Art	3
ARH 3664	Colonial Art of New Spain	3
ARH 3665	Colonial Andean Art	3
ARH 3678	Modern and Contemporary Art from Latin America	3
CPO 3303	Introduction to Latin American Politics	3
CPO 4384	Argentina and the Politics of Memory	3
CPO 4722	Latin American and Caribbean Migration to the United States	3
ECS 3403	Economic Development of Latin America	4
GEA 3405	Geography of Latin America	3
GEA 4465	Amazonia	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
IDS 2334	Chemistry in the Cocina Latina	3
IDS 2935	Special Topics (Human Rights in Latin America)	1-3

INR 4244	International Politics of Latin America	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JOU 4951	Noticias	1-3
LAH 2020	Introduction to Latin American History	3
LAH 3100	Emergence of Latin American Nations	3
LAH 3130	Colonial Latin America	3
LAH 3300	Contemporary Latin America	3
LAH 3470	Introduction to Caribbean History	3
LAH 3725	Race, Religion, and Revolution in the Black Caribbean	3
LAH 3741	Revolution in the Americas	3
LAH 3931	Special Topics in Latin American History	3-9
LAH 4433	Modern Mexico	3
LAH 4471	Caribbean History to 1800	3
LAH 4472	The Caribbean, Nineteenth and Twentieth Centuries	3
LAH 4473	France in the Caribbean	3
LAH 4602	The Conquest of Amazonia	3
LAH 4630	Brazil after 1750	3
LAH 4730	Science and Technology in Latin American, 1492-Present	3
LAH 4930	History Research Seminar: Latin America	3
LAS 2001	Introduction to Latin American Studies	3
LAS 3040	Drug Wars and Oil Fortunes in Latin America	3
LAS 3930	Special Topics in Latin American Studies	3
LAS 4935	Latin American Area Seminar	3
LIT 4192	Caribbean Literature in English	3
MUH 3541	Latin American Music	3
PCO 4270	Latinx Psychology	3
POS 4074	Latino Politics and Policy	3
POW 3100	Monsters of the Portuguese-Speaking World	3
POW 3130	Colonial Brazil: Cannibalism, Enslavement and Monarchy	3
POW 4200	Dystopian Narrative in Brazil	3
POW 4382	Brazilian Drama	3
POW 4454	Becoming Brazil: Nineteenth Century to the Present	3
POW 4480	Contemporary Brazil Narrative	3
POW 4720	Deep Brazil: Culture of North and Northeast	3
POW 4740	Crime Fiction in Brazil	3
REL 3381	Religion in Latin America	3
REL 4382	Religion and Politics in Latin America	3
SPN 3443	Marketing and Advertising in the Spanish-Speaking World	3
SPN 3520	Culture and Civilization of Spanish America	3
SPN 3530	Theater for Social Justice	3
SPN 3930	Topics in Spanish and Spanish American Culture and Civilization	3
SPW 3030	Survey of Spanish-American Literature: From Discovery to Independence	3
SPW 3031	Survey of Spanish-American Literature: From Independence to Contemporary Times	3
SPW 4282	Readings in Contemporary Spanish-American Narrative 1	3
SPW 4283	Readings in Contemporary Spanish-American Narrative 2	3
SPW 4354	Readings in Contemporary Spanish-American Poetry	3
SPW 4364	Readings in the Spanish-American Essay	3
SPW 4521	US Hispanic Literature	3
SPW 4780	Women's Voices Rising	3
THE 4223	Latin American and US Latinx Theatre	3
WST 4383	Latinx Sexualities	3
YOT 3500	Yoruba Diaspora in the New World	3

Latin American Studies Minor

The Latin American Studies (LAS) minor prepares students to have an in-depth understanding of Latin America and Latin American issues with an interdisciplinary approach. LAS minor is configured as the necessary addition for students who seek a full language immersion and want to apply their disciplines in a Latin American context.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C and no optional S/U
- **Contact:** Email (luisgomezlomeli@ufl.edu) | 358 Grinter Hall (http://campusmap.ufl.edu/?loc=0002) | 352.273.4711
- **More Info**

Center Information

The Center for Latin American Studies advances knowledge about Latin America and the Caribbean and its peoples throughout the Hemisphere, enhances the scope and quality of research, teaching, and outreach in Latin American, Caribbeans and Latinx Studies.
Website (http://www.latam.ufl.edu/)

CONTACT

Email (Communications@latam.ufl.edu) | 352.273.4705 (tel) | 352.392.7682 (fax)

P.O. Box 115530
319 GRINTER HALL
GAINESVILLE FL 32611-5530
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA12/
- Combination Degrees
- Latin American Studies Certificate
- Latin American Studies Minor

Only courses at the 2000 level or above will count toward the minor. In addition, students must earn nine credits at the 3000 level or above, in addition to the Seminar Requirement. Overseas study credits can count as core or elective courses if approved by the undergraduate advisor in the Center for Latin American Studies.

Of the total credits, no more than three may be individual work. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

The Latin American Studies minor is an excellent option for those who wish to concentrate their work in a specific discipline yet maintain a Latin American focus in their coursework. Students can take courses with Latin American content in the fields of anthropology, economics, politics, geography, history, mass communication, music, women's studies, and more. Students who pursue the minor will enhance their career prospects through their knowledge of Latin American languages and cultures.

Required Courses

Code	Title	Credits
LAS 4935	Latin American Area Seminar [1]	3
Approved courses with 100% Latin American, LatinX, or Caribbean content [2,3]		9
Approved course with 25% Latin American, LatinX, or Caribbean content [3]		3
High-Intermediate Language Proficiency		
Select one:		
SPN 2240	Intensive Communication Skills	
POR 3242	Oral and Written Practice	
HAI 2200	Intermediate Haitian Creole 1	
Language courses in Spanish, Portuguese or Haitian Creole (3000 level) [4]		
Proficiency through written or oral examination [5]		
Total Credits		**15**

1. LAS 6938 may be substituted with the approvals of the instructor and undergraduate coordinator.
2. A student may take LAS 4935 up to three times if the subject matter varies. The first Seminar will count toward the Seminar requirement, the second and third may count toward the Approved courses with 100% Latin American or Caribbean content.
3. After approval of the undergraduate coordinator, given the broad variety of courses available
4. Language courses above the 3000 level can count toward the minor if they are not used to meet the language requirement.
5. Students with prior knowledge of a Latin American or Caribbean language must demonstrate proficiency through a written placement test (an Advanced Placement score of 4-5, with approval, or a SAT II score of 700, for Spanish only) or individual oral examination to be conducted by language faculty.

Candidates for the minor are encouraged to spend a summer, a semester or an academic year studying in a Latin American country. UF sponsors study abroad programs in Argentina, Brazil, Costa Rica, Chile, Dominican Republic, Guatemala, Mexico, Panama, and Peru. For more information, contact Study Abroad Services in the UF International Center.
More Info (https://internationalcenter.ufl.edu/study-abroad/)

LAS Courses

Code	Title	Credits
LAS 2001	Introduction to Latin American Studies	3
LAS 3040	Drug Wars and Oil Fortunes in Latin America	3
LAS 3930	Special Topics in Latin American Studies	3
LAS 4935	Latin American Area Seminar	3

See each semester's offer of topics for LAS 3930 and LAS 4935 seminar here.

100% Latin American Studies Content Courses

Code	Title	Credits
AMH 3421	Florida to 1845	3
AMH 3670	African Diaspora in the Americas	3
ANT 3162	Aztec Civilization	3
ANT 3164	The Inca and Their Ancestors	3
ANT 4336	The Peoples of Brazil	3
ANT 4168	Maya Civilization	3
ARH 2613	Introduction to Latin American Art	3
ARH 3653	Mesoamerican Art	3
ARH 3664	Colonial Art of New Spain	3
ARH 3665	Colonial Andean Art	3
ARH 3678	Modern and Contemporary Art from Latin America	3
CPO 3303	Introduction to Latin American Politics	3
CPO 4306	Contemporary Problems in Latin American Politics	3
CPO 4384	Argentina and the Politics of Memory	3
CPO 4722	Latin American and Caribbean Migration to the United States	3
ECS 3403	Economic Development of Latin America	4
GEA 3405	Geography of Latin America	3
GEA 4465	Amazonia	3
IDS 2334	Chemistry in the Cocina Latina	3
IDS 2935	Special Topics	1-3
INR 4244	International Politics of Latin America	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JOU 4951	Noticias	1-3
LAH 2020	Introduction to Latin American History	3
LAH 3100	Emergence of Latin American Nations	3
LAH 3130	Colonial Latin America	3
LAH 3300	Contemporary Latin America	3
LAH 3470	Introduction to Caribbean History	3
LAH 3725	Race, Religion, and Revolution in the Black Caribbean	3
LAH 3741	Revolution in the Americas	3
LAH 3931	Special Topics in Latin American History	3-9
LAH 4433	Modern Mexico	3
LAH 4471	Caribbean History to 1800	3
LAH 4472	The Caribbean, Nineteenth and Twentieth Centuries	3
LAH 4473	France in the Caribbean	3
LAH 4602	The Conquest of Amazonia	3
LAH 4630	Brazil after 1750	3
LAH 4730	Science and Technology in Latin American, 1492-Present	3
LAH 4930	History Research Seminar: Latin America	3
LIT 4192	Caribbean Literature in English	3
MUH 3541	Latin American Music	3
POS 4074	Latino Politics and Policy	3
POW 3100	Monsters of the Portuguese-Speaking World	3
POW 3130	Colonial Brazil: Cannibalism, Enslavement and Monarchy	3
POW 4200	Dystopian Narrative in Brazil	3
POW 4382	Brazilian Drama	3
POW 4480	Contemporary Brazil Narrative	3

POW 4720	Deep Brazil: Culture of North and Northeast	3
POW 4740	Crime Fiction in Brazil	3
REL 3381	Religion in Latin America	3
REL 4382	Religion and Politics in Latin America	3
SPN 3443	Marketing and Advertising in the Spanish-Speaking World	3
SPN 3520	Culture and Civilization of Spanish America	3
SPN 3530	Theater for Social Justice	3
SPN 3930	Topics in Spanish and Spanish American Culture and Civilization	3
SPW 3030	Survey of Spanish-American Literature: From Discovery to Independence	3
SPW 3031	Survey of Spanish-American Literature: From Independence to Contemporary Times	3
SPW 4282	Readings in Contemporary Spanish-American Narrative 1	3
SPW 4354	Readings in Contemporary Spanish-American Poetry	3
SPW 4364	Readings in the Spanish-American Essay	3
SPW 4521	US Hispanic Literature	3
SPW 4780	Women's Voices Rising	3
THE 4223	Latin American and US Latinx Theatre	3
WST 4383	Latinx Sexualities	3
YOT 3500	Yoruba Diaspora in the New World	3

Legal History Certificate

The Legal History certificate considers how law works in the United States and around the world. Students explore histories of the law's influence on society and the ways in which society influences law.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 9 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and as transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.
Website (https://history.ufl.edu/)

CONTACT

Email (benwise@ufl.edu) | 352.392.0271 (tel) | 352.392.6927 (fax)

P.O. Box 117320
25 KEENE-FLINT HALL
GAINESVILLE FL 32611-7320
Map (http://campusmap.ufl.edu/#/index/0008)

Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

The certificate is open to non-majors while majors may obtain a specialization in legal history. Students minoring in History are also eligible for the certificate as long as they do not apply certificate courses towards their minor.

Required Courses

Code	Title	Credits
Group A course		*3*
AMH 3340	History of Disability in America	3
AMH 3551	Constitutional History of the United States to 1877	3
AMH 3552	Constitutional History of the United States Since 1877	3

AMH 3558	United States Legal History	3
AMH 4316	Violence and Social Conflict in American History	3
AMH 4319	Crime and Punishment in American History	3
AMH 4550	Origins of the US Constitution	3
Group B course		*3*
ASH 3931	Special Topics in Asian History (Imperial Japan)	3
ASH 3931	Special Topics in Asian History (Global Histories of Prostitution)	3
EUH 3033	History of the Holocaust	3
EUH 3035	Nazi Germany	3
EUH 3284	Authoritarian Interwar Europe	3
EUH 3931	Special Topics in European History (Inquisitions)	3-9
EUH 3931	Special Topics in European History (Inquisitions)	3-9
LAH 3931	Special Topics in Latin American History (Crime and Criminality in the Americas)	3-9
LAH 3931	Special Topics in Latin American History (Crime and Criminality in the Americas)	3-9
LAH 3931	Special Topics in Latin American History (Inquisitions)	3-9
WOH 3931	Special Topics in World History (Global Histories of Prostitution)	3
WOH 3205	History of Human Rights	3
Total Credits		**63-93**

In addition to these courses, the undergraduate coordinator may authorize substitute courses.

[1] Course not previously taken.

Linguistics

Language is a form of communication shared by all humans across the globe. Linguistics is the scientific study of language in all its forms. It is a set of disciplines that investigates the structure, meaning, and use of human languages using a range of approaches.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Linguistics Department offers the PhD, MA (both thesis and non-thesis), BA, and two undergraduate minors (the Linguistics minor and the TESL minor). A TESL certificate is offered at the undergraduate level.
Website (https://lin.ufl.edu/)

CONTACT

Email (jr.garner@ufl.edu) | 352.392.0639 (tel) | 352.392.8480 (fax)

P.O. Box 115454
4131 TURLINGTON HALL
GAINESVILLE FL 32611-5454
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Linguistics
- Linguistics Minor
- Teaching English as a Second Language Certificate
- Teaching English as a Second Language Minor

Linguists study one of the central aspects of being human: the ability to communicate through language. Language shapes and is used in our societies in fundamental and profound ways. Linguists systematically examine a range of questions that help build scientific knowledge and address practical matters in our societies relating to language. How linguists study human language is varied, from multiple theoretical perspectives to

diverse research methods. While the traditional core includes investigating the sounds, structure, and semantics of human languages, linguistics also investigates how people acquire language and use language in context, how languages are processed in the brain, how languages can be documented and revitalized, and how computers can be trained to understand and use language. The diversity of the field of linguistics is appealing due to the ability to study deeply within one area or broadly across several.

Requirements for the Major

Students must earn minimum grades of C within two attempts in a minimum of 33 credits.

Required Coursework

Code	Title	Credits
Linguistics Core Courses		**9**
LIN 2011	Introduction to Linguistics	
LIN 3201	The Sounds of Human Language	
LIN 3460	The Structure of Human Language	
Linguistics Major Electives		**24**
Linguistics electives (3000/4000 level)		
Quest 3/Experiential Learning Academic Requirement [1]		
Approved electives from a combination of the following options (see lists below:)		
Additional Linguistics electives at the 3000/4000-level		
Linguistics electives offered by other departments		
Language-related courses OR a two-semester sequence of a non-Romance or non-Germanic language [2]		
Total Credits		**33**

1 Students should enroll in an experience for 3 credit hours but may opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours. For students who complete a Quest 3/ELAR for 0-2 credits, they will need an additional Linguistics elective to earn the required 24 credits of Linguistics Major Electives. To fulfill the Quest 3/UF Experiential Learning Academic Requirement (Q3/ELAR), students will pursue experiential learning in the form of internships or co-ops, global engagement/study abroad, community/public service, undergraduate research, or design competitions. Students should consult with department faculty to learn more about opportunities available to Linguistics students.

2 Up to 6 of the 9 credits may come from language-related courses OR a two-semester sequence of a non-Romance or non-Germanic language. (No more than six 6 language credits will apply to the major.)

Consult the undergraduate coordinator or program director for emphasis areas and electives. Courses must be completed at UF; if taken at another accredited university, they must be approved by the department.

Required Core Courses | 9 Credits

Code	Title	Credits
LIN 2011	Introduction to Linguistics	3
LIN 3201	The Sounds of Human Language	3
LIN 3460	The Structure of Human Language	3

Linguistics Electives | 15-24 Credits

Code	Title	Credits
LIN 3677	World Englishes	3
LIN 3680	Modern English Structure	3
LIN 4005	Stats for Linguists	3
LIN 4071	Intro to Corpus Linguistics	3
LIN 4124	Historical Linguistics	3
LIN 4136	Introduction to Data-driven Learning	3
LIN 4205	Fundamentals of Phonetics	3
LIN 4320	Introduction to Phonology	3
LIN 4400	Introduction to Morphology	3
LIN 4500	Introduction to Syntax	3
LIN 4600	Survey of Sociolinguistics	3
LIN 4656	Gender and Language	3
LIN 4701	Psycholinguistics	3
LIN 4702C	Methods in Psycholinguistics	3
LIN 4721	Second Language Acquisition	3
LIN 4760	Field Methods	3
LIN 4761C	Methods in Language Documentation	3
LIN 4770C	Introduction to Computational Linguistics	3

LIN 4790	Brain and Language	3
LIN 4803	Introduction to Semantics	3
LIN 4820	Meaning and Use	3
LIN 4850	Formal Semantics	3
LIN 4905	Individual Study in Linguistics	3
LIN 4930	Special Topics in Linguistics	3-9
LIN 4970	Senior Thesis	3
TSL 3360	Introduction to Teaching English as a Second Language	3
TSL 3378	Pronunciation for Teaching English as a Second Language	3

Linguistics Electives Offered by Other Departments | Up to 9 Credits

Code	Title	Credits
ARA 4850	Structure of Standard Arabic (LLC)	3
ARA 4822	Arabic Sociolinguistics	3
ARA 4930	Special Topics (LLC, with LIN approval)	3
CHI 4850	Structure of Chinese	3
COM 4706	Language and Power	3
FRE 4780	Introduction to French Phonetics and Phonology (LLC)	3
FRE 4822	Sociolinguistics of French (LLC)	3
FRE 4850	Introduction to the Structure of French (LLC)	3
GEW 4930	Seminar in Germanic Languages and Literatures (LLC, with LIN approval)	3
HAT 3700	Introduction to Haitian Creole Linguistics (LLC)	3
JPN 3730	Language in Japanese Society (LLC)	3
JPN 4850	Structure of Japanese (LLC)	3
RUS 4700	Structure of the Russian Language (LLC)	3
SPN 4780	The Spanish Sound System: Phonetics and Phonology (S and P)	3
SPN 4822	Sociolinguistics of the Spanish-Speaking World (S and P)	3
SPN 4830	Introduction to Spanish and Spanish American Dialectology (S and P)	3
SPN 4840	Introduction to the History of the Spanish Language (S and P)	3
SPN 4850	Introduction to Spanish Syntax (S and P)	3
SPN 4930	Revolving Topics in Linguistics and Culture (S and P, with LIN approval)	3
SSA 3730	Language in African Society (LLC)	3

Language-Related or Foreign Language Courses

Up to 6 Credits may Apply to Electives

Code	Title	Credits
Select up to 6 credits of one of the following:		6
Language-Related Courses		
ANT 3620	Language and Culture (ANT)	
DEP 3053	Developmental Psychology (PSY)	
DEP 4163	Cognitive Development (PSY)	
DEP 4930	Revolving Topics in Developmental Psychology (Psychology of Language Development) (PSY)	
EXP 3604	Cognitive Psychology (PSY)	
PHI 4220	Philosophy of Language (PPY)	
SPA 3011	Speech Acoustics (SLHS)	
SPA 3032	Fundamentals of Hearing (SLHS)	
SPA 4004	Language Development (SLHS)	
SPA 4104	Neural Basis of Communication (SLHS)	
SPC 3331	Nonverbal Communication (W and O)	
SPC 4425	Small Group Communication (W and O)	
SPC 2730	Introduction to Intercultural Communication (W and O)	3
OR		
Foreign Language Courses		
A two-semester sequence of a non-Romance/non-Germanic language. [1]		

[1] Students must complete two consecutive semesters of the same language for the courses to count towards the major. Appropriate languages include: Akan, American Sign Language, Amharic, Arabic, Czech, Chinese, Greek, Hebrew, Hindi, Hungarian, Japanese, Korean, Lingala, Polish, Russian, Swahili, Turkish, Vietnamese, Wolof, and Yoruba.

Combination Degree Program

Linguistics offers a combination-degree program that allows students to obtain a BA and an MA in five years.

Students enroll in four graduate courses in their senior year that count toward both the BA and MA degrees:

Code	Title	Credits
LIN 6084	Introduction to Graduate Research	3
LIN 6323	Phonology 1	3
LIN 6402	Morphology 1	3
LIN 6501	Syntax 1	3

Students need to apply by February 15 of the Spring semester of their junior year.

- Combination Degrees

Course Details

Linguistics offers a variety of courses and students are free to pick any combination.

Suggested Specializations

Theoretical Linguistics

Covering the theory of sounds (phonology), word structure (morphology), sentences (syntax), and meaning (semantics).

Code	Title	Credits
LIN 4320	Introduction to Phonology	3
LIN 4400	Introduction to Morphology	3
LIN 4500	Introduction to Syntax	3
LIN 4803	Introduction to Semantics	3
LIN 4850	Formal Semantics	3

Human Language Processing

Dealing with how language is processed in the mind and brain.

Code	Title	Credits
LIN 4701	Psycholinguistics	3
LIN 4205	Fundamentals of Phonetics	3
LIN 4702C	Methods in Psycholinguistics	3
LIN 4790	Brain and Language	3

Sociolinguistics

Dealing with how language works in society.

Code	Title	Credits
LIN 4600	Survey of Sociolinguistics	3
LIN 4656	Gender and Language	3

Language Acquisition and Teaching

Dealing with how people acquire a second language and how teachers can teach second languages.

Code	Title	Credits
LIN 3680	Modern English Structure	3
LIN 4136	Introduction to Data-driven Learning	3
LIN 4721	Second Language Acquisition	3
TSL 3360	Introduction to Teaching English as a Second Language	3
TSL 3378	Pronunciation for Teaching English as a Second Language	3

Corpus/Computational Linguistics

Dealing with how computers can be used to analyze language use.

Code	Title	Credits
LIN 4071	Intro to Corpus Linguistics	3
LIN 4770C	Introduction to Computational Linguistics	3

Overseas Studies

Some study abroad programs that offer linguistics courses are the University of Mannheim (Germany), University of Haifa (Israel), University of Madrid (Spain), and the University of Utrecht (The Netherlands). For more information and programs, contact the linguistics undergraduate advisor.

Relevant Minors and Certificates

Linguistics students may want to consider a minor (p. 1726) or certificate (p. 1725) in Teaching English as a Second Language.
More Info (http://lin.ufl.edu/undergraduate/minor/)

Research

Students are encouraged to engage in individual study with a faculty member or to volunteer in a laboratory.
More Info (http://lin.ufl.edu/undergraduate/major/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete 1 foreign language or linguistics course (LIN 2011 recommended) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete 1 additional foreign language or linguistics course with a 2.75 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete LIN 2011 and maintain a 2.75 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete LIN 3201 or LIN 3460
- Complete at least 3 of the remaining LIN 3000/4000 required courses
- 2.0 UF GPA required

Semester 7

- Complete one of the following: LIN 3201 or LIN 3460
- Complete at least 3 LIN department electives or approved linguistics-related electives
- 2.0 UF GPA required

Semester 8

- Complete all remaining LIN department electives, approved linguistics-related electives, and Quest 3/Experiential Learning Academic Requirement
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Approved Language Related Courses at the 3000 level or above may count towards the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CLAS Foreign Language Proficiency Requirement (**Critical Tracking**; non-Romance or non-Germanic recommended) [1]		4-5
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics, (with a math prefix)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**13-14**
Semester Two		
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement (**Critical Tracking**; non-Romance or non-Germanic recommended) [1]		3-5
Electives		7
	Credits	**16-18**
Semester Three		
LIN 2011	Introduction to Linguistics (**Critical Tracking**; Gen Ed Humanities)	3
Gen Ed Biological or Physical Sciences (area **not** taken in semester two)		3
Natural Science Laboratory [2]		1
Gen Ed Social and Behavioral Sciences		3
Elective (or non-Romance or non-Germanic CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
Elective		3
	Credits	**16**
Semester Four		
Quest 2		3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Mathematics (PHI 2100 or STA 2023 recommended)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
LIN 3201 or LIN 3460	The Sounds of Human Language (**Critical Tracking**) or The Structure of Human Language	3
Quest 3/Experiential Learning Academic Requirement [3]		3
Electives (3000 level or above, not in major)		9
	Credits	**15**
Semester Six		
LIN 3201 or LIN 3460	The Sounds of Human Language (**Critical Tracking**) or The Structure of Human Language	3
Linguistics or linguistics-related course (**Critical Tracking**; 3000 level or above)		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Physical Sciences		3

Elective (3000 level or above, not in major)	3
Credits	**15**
Semester Seven	
Linguistics Major elective (**Critical Tracking**; 3000 level or above)	3
Linguistics or Linguistics-related Major electives (**Critical Tracking**; 3000 level or above, 4000 level recommended)	6
Electives (3000 level or above, not in major)	6
Credits	**15**
Semester Eight	
Linguistics Major electives (**Critical Tracking**; 3000 level or above, 4000 level recommended)	9
Electives (or Gen Ed Humanities, if needed)	3
Elective	3
Credits	**15**
Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

3 Students should enroll in an experience for 3 credit hours but may opt for 0-2 credit hours if needed, although the student effort during the semester will remain the equivalent of 3 credit hours. Students who complete the Quest 3/ELAR requirement for 0-2 credits will need an additional Linguistics elective to earn the required 24 credits of Linguistics Major Electives.

Academic Learning Compact

The Bachelor of Arts in Linguistics provides students with the ability to analyze language structure and use on multiple levels and to apply knowledge, concepts and skills developed from previous research. The major emphasizes students' ability to analyze patterns in language in terms of the sound system (phonetics and phonology) and word and sentence structure (morphology and syntax), to present and justify these analyses and to apply linguistic knowledge and analytical skills to the study of language use, learning, teaching, processing, and change.

Before Graduating Students Must

- Achieve a minimum grade of C on the critical assignment from LIN 3201, graded according to department rubric.
- Achieve a minimum grade of C on critical assignments from LIN 3460, graded according to department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the concepts related to phonetics and phonology (sounds and sound systems).
2. Examine and explain the concepts related to morphology and syntax (word and sentence structures).

Critical Thinking

3. Analyze linguistic data by applying concepts and knowledge from phonetics and phonology.
4. Analyze linguistic data by applying concepts and knowledge from morphology and syntax.

Communication

5. Articulate research results clearly and effectively in an accepted style of presentation.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
LIN 3010	I, R	I, R	I, R	I, R	I, R
LIN 3201	R, A		R, A		R, A
LIN 3460		R, A		R, A	R, A

Assessment Types

- Exams
- Language project

Linguistics Minor

Language is a means of communication and a unique property of the human mind. Linguistics is the scientific study of language: a set of disciplines that investigates the structure, meaning, and use of language using descriptive, theoretical, computational, and experimental approaches.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Linguistics Department offers the PhD, MA (both thesis and non-thesis), BA, and two undergraduate minors (the Linguistics minor and the TESL minor). A TESL certificate is offered at the undergraduate level.
Website (https://lin.ufl.edu/)

CONTACT

Email (jr.garner@ufl.edu) | 352.392.0639 (tel) | 352.392.8480 (fax)

P.O. Box 115454
4131 TURLINGTON HALL
GAINESVILLE FL 32611-5454
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Linguistics
- Linguistics Minor
- Teaching English as a Second Language Certificate
- Teaching English as a Second Language Minor

To be eligible for this minor, students must have a minimum 2.75 overall GPA.

Of the total credits, no more than three may be individual work. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
LIN 2011	Introduction to Linguistics	3
LIN 3201	The Sounds of Human Language	3
LIN 3460	The Structure of Human Language	3
Select one:		6
Two LIN courses (4000 level)		
One LIN course (4000 level) AND one non-Germanic/non-Romance language course		
Total Credits		**15**

Marine Sciences | CLAS

Oceans are an important facet of the global environment: covering more than 70 percent of the Earth's surface, oceans provide us with food, transport, and resources and they play a significant role in controlling climate. However, the world's oceans remain largely unexplored below the surface, making them one of the last great frontiers for scientific discovery. Marine environments are inherently dynamic and governed by a broad suite of interactive biological, chemical, and physical processes.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Related Programs

- Fisheries and Aquatic Sciences Minor

The university promotes an integrated approach to marine science education and research to prepare students for rewarding academic and professional careers. This major, offered cooperatively with the College of Agricultural and Life Sciences, lets students tailor a curriculum that suits their interests and career goals.

The curriculum provides the core scientific and quantitative skills necessary for success. Lower-division courses build a strong foundation in basic sciences and math while upper-division courses provide opportunity for specialization. Students in the College of Liberal Arts and Sciences (CLAS) complete an upper-division core that integrates the physical and biological sciences, mathematics, and engineering. They work closely with a faculty advisor to create an individualized curriculum of at least 12 credits of approved electives; this plan must be approved by the program's undergraduate coordinator before the student has earned 70 credits.

Requirements for the Major

The major requires 63-67 credits of coursework completed with minimum grades of C. At least 30 credits of coursework in the major must be completed at UF.

Required Coursework

Code	Title	Credits
Required Foundation Coursework		**34-37**
BSC 2010	Integrated Principles of Biology 1	
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	
MAC 2312	Analytic Geometry and Calculus 2	
or STA 2023	Introduction to Statistics 1	
OCE 1001	Introduction to Oceanography	
Select one:		
Option One		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option Two		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Marine Sciences Major Core Courses		**13-14**
GLY 3083C	Fundamentals of Marine Sciences	
GLY 4726	Chemical Oceanography	
PCB 4460	Biodiversity and Ecology Field Immersion	
or FAS 4270	Marine Ecological Processes	
ZOO 4403C	Marine Biology	
Marine Sciences Major Electives		**15-16**
Approved marine sciences electives (12) [1]		
Marine sciences core elective (3-4)		
Total Credits		**62-67**

[1] 12 credits of approved marine sciences electives, approved by the undergraduate coordinator before the student has earned 70 credits. Electives may be chosen from the Approved Electives tab.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

For the purposes of critical-tracking, associated lecture and lab courses are considered one critical-tracking course (e.g., BSC 2010/BSC 2010L = 1 critical-tracking course).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete OCE 1001 and 1 critical-tracking course from BSC 2010/BSC 2010L, BSC 2011/BSC 2011L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311, PHY 2053/PHY 2053L (or PHY 2048/PHY 2048L), PHY 2054/PHY 2054L (or PHY 2049/PHY 2049L)
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 8 critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete FAS 4270 or PCB 4460
- 2.0 UF GPA required

Semester 7

- Complete General Education course
- 2.0 UF GPA required

Semester 8

- Complete all remaining General Education requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, PHY 2049 and PHY 2049L, and PHY 2054 and PHY 2054L may count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
Select one:		4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	
MAC 1147	Algebra and Trigonometry [1]	
OCE 1001	Introduction to Oceanography (**Critical Tracking**; Gen Ed Physical Sciences)	3
	Credits	**14**
Semester Two		
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Select one:		3-4
Elective		
MAC 2311	Analytic Geometry and Calculus 1 (if not taken in semester one)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16-17**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
GLY 3083C	Fundamentals of Marine Sciences	3
Select one:		3-4
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
Gen Ed Humanities		3
Elective (3000 level or above, not in major)		3
	Credits	**16-17**
Semester Four		
Quest 2		3
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
Select one:		4-5
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	
Elective (3000 level or above, not in major)		3
	Credits	**14-15**
Semester Five		
Select one:		4-5
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054 (**Critical Tracking**; Gen Ed Physical Sciences)	

PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	
ZOO 4403C	Marine Biology	4
Gen Ed Humanities		3
CLAS Foreign Language Proficiency Requirement [2]		5
	Credits	**16-17**
Semester Six		
GLY 4726	Chemical Oceanography	3
PCB 4460 or FAS 4270	Biodiversity and Ecology Field Immersion (**Critical Tracking**) [2] or Marine Ecological Processes	3-4
Gen Ed Composition; Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [2]		5
	Credits	**14-15**
Semester Seven		
Marine sciences core elective		3-4
Gen Ed Social and Behavioral Sciences		3
Approved marine sciences elective		3
Electives (3000 level or above, not in major)		6
	Credits	**15-16**
Semester Eight		
Gen Ed Social and Behavioral Sciences		3
Approved marine sciences elective		9
Elective (3000 level or above, not in major)		3
	Credits	**15**
	Total Credits	**120**

1 Select MAC 1147 if needed.

2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Electives

Marine Sciences Core Elective

Code	Title	Credits
Select one:		3-4
GLY 2010C	Physical Geology (Gen Ed Physical Sciences)	
GLY 2100C	Historical Geology (Gen Ed Physical Sciences)	
GLY 3074	Oceans and Global Climate Change (Gen Ed Physical Sciences) [1]	
GLY 3105C	Evolution of Earth and Life (Gen Ed Physical Sciences) [1]	
GLY 3202C	Earth Materials [1]	
EGN 4932	Special Topics (Physical Oceanography) [1]	

1 These courses cannot count as marine sciences core electives and approved electives.

Approved Marine Sciences Electives

Code	Title	Credits
Select 12 credits (minimum):		12
EGN 4932	Special Topics (Physical Oceanography) [1]	
ESC 3075	Deltas and Humans	
FAS 4202C	Biology of Fishes	
FAS 4305C	Introduction to Freshwater Fishery Science	
FAS 4405	Aquariums, Water and Aquaculture	
FAS 4932	Topics in Fisheries and Aquatic Sciences (Marine Adaptations)	
GLY 3074	Oceans and Global Climate Change (Gen Ed Physical Sciences) [1]	
GLY 3105C	Evolution of Earth and Life (Gen Ed Physical Sciences) [1]	
GLY 3202C	Earth Materials [1]	
GLY 3603C	Paleontology	
GLY 4450	Geophysics	
GLY 4552C	Sedimentary Geology	

GLY 4734	Coastal Morphology and Processes
GLY 4930	Special Topics in Geology (Estuarine Systems)
OCE 3016	Introduction to Coastal and Oceanographic Engineering
ZOO 4205C	Invertebrate Biodiversity

[1] These courses cannot count as marine sciences core electives and approved electives.

Additional Electives | With Instructor Permission

Code	Title	Credits
EOC 6196	Littoral Processes	3
EOC 6934	Advanced Topics in Coastal and Oceanographic Engineering	3
FAS 5276C	Field Ecology of Aquatic Organisms	4
FAS 6171	Applied Phycology	
GLY 5255	Organic Geochemistry and Geobiology	3
GLY 5558C	Sedimentology	3
GLY 5736	Marine Geology	3
GLY 5786L	Topics in Field Geology (Bahamas)	2
GLY 6075	Global Climate Change: Past, Present, and Future	3
GLY 6425	Tectonics	3
GLY6726	Chemical Biomarkers in Aquatic Ecosystems (instructor permission required).	
GLY 6932	Special Topics in Geology (Chemical Biomarkers in Aquatic Ecosystems)	3
OCP 6050	Physical Oceanography	3
OCP 6168	Data Analysis Techniques for Coastal and Ocean Engineers	3
OCP 6295	Estuarine and Shelf Hydrodynamics I	3
PCB 4460	Biodiversity and Ecology Field Immersion	4
ZOO 4926	Special Topics in Zoology (Biology of Sea Turtles)	1-4
ZOO 6456C	Ichthyology	4

[1] These courses cannot count as marine sciences core electives and approved electives.

Academic Learning Compact

This major provides integrative understanding of the basic concepts, theories and observational findings related to marine materials and processes, geologic time, the diversity of marine life, the structure and function of marine organisms and ecosystems and marine resource management.

The Marine Sciences major is administered jointly by the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and utilizes faculty, courses and resources of the Fisheries and Aquatic Sciences Program (CALS), the Department of Geological Sciences (CLAS), the Department of Biology (CLAS), and the Department of Civil and Coastal Engineering (Herbert Wertheim College of Engineering).

Before Graduating Students Must

- Achieve a passing score on the subject test. The content of the examination has been reviewed and approved by the Marine Sciences Committee.
- Achieve a passing score on the analytical skills test. The content of the examination has been reviewed and approved by the Marine Sciences Committee.
- Achieve a passing score on the bioethics quiz. The content of the examination has been reviewed and approved by the Marine Sciences Committee.
- Achieve a passing score on the scientific literacy paper. This paper is assessed using a rubric that has been reviewed and approved by the Marine Sciences Committee.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Demonstrate competence in the basic terminology, concepts, methodologies, and theories used within the marine sciences.

Critical Thinking

2. Analyze information in the marine sciences and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly, effectively, and objectively in written or oral forms appropriate to the marine sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
GLY 3083C	I	I	I	I
GLY 4930	R	R	R	R
OCE 1001	I		I	I
ZOO 4403C	R	R	R	R
ZOO 4926 (Marine Ecology) or FAS 4932 (Marine Ecological Processes)	A	A	A	A

Assessment Types

- Marine sciences subject and analytical skills tests
- Bioethics quiz
- Scientific paper

Mathematics

Studying Mathematics develops such skills as critical thinking, oral and written communication, arguing logically and rigorously, thinking abstractly, formulating and solving problems, analyzing data, analyzing mathematical models, quantitative and computer proficiency, and the ability to work in groups. Employers value these skills; consequently, Mathematics majors find themselves in demand by employers for careers in a wide spectrum of fields.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1541) | Bachelor of Science (p. 1547)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Graduates from the Department of Mathematics might take a job that uses their math major in an area like statistics, biomathematics, operations research, actuarial science, mathematical modeling, cryptography, or mathematics education. Or they might continue into graduate school leading to a research career. Professional schools in business, law, and medicine appreciate mathematics majors because of the analytical and problem solving skills developed in the math courses.
Website (https://math.ufl.edu/)

CONTACT
Email (undergraduatecoordinator@math.ufl.edu) | 352.294.2350

358 LITTLE HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0655)

Curriculum

- Combination Degrees
- Mathematics
- Mathematics Minor

Degrees

Bachelor of Arts

Intended for students who wish to pursue a career in a mathematical field or to teach mathematics at the secondary-school level, but who do not currently contemplate graduate study in mathematics.

Bachelor of Science

Intended for students who wish to pursue graduate study in mathematics as well as for other strong students with a deep interest in mathematics.

Requirements for the Major

Students are required to take eight core courses, providing a broad base in mathematics, and four electives chosen from a list of approved courses. Students pursuing the BA degree have greater flexibility in their choice of electives, facilitating the possibility of a double-major with another scientific discipline.

A minimum of 39 credits of mathematics and mathematics-approved electives is required for each degree. All coursework for the major must be completed with minimum grades of C.

Relevant Minors and Certificates

Mathematics majors are encouraged to consider taking a minor in computer science, industrial and systems engineering, physics, or statistics. The Department of Statistics offers a minor in actuarial science. In addition, the UFTeach program offers a minor in mathematics teaching.
More Info (https://stat.ufl.edu/academics/undergraduate/minor-in-actuarial-science/)

UFTeach Program

There is a severe shortage of qualified high school mathematics teachers in Florida and nationwide. Students interested in entering this high-demand profession should see a departmental advisor about the UFTeach program. Mathematics majors in this program complete the requirements for the UFTeach minor in mathematics, as well as those for the BA or BS in mathematics. These students graduate with all the coursework and preparation the State of Florida requires for professional certification as a high school mathematics teacher.
More Info (http://education.ufl.edu/uf-teach/)

Research

Research and scholarly opportunities are described on the mathematics website under Opportunities for Undergraduates.
More Info (http://www.math.ufl.edu/mathematics-major/opportunities-for-undergraduates/)

Combination Degree Programs

Mathematics majors who complete the requirements for major by the end of the junior year are eligible for the combination-degree program. Students in this program take the graduate sequences MAA 5228 and MAA 5229 and MAS 5311 and MAS 5312 in their senior year. These 12 credits, which apply toward the undergraduate degree, will then also apply toward a master's degree in mathematics if the student is admitted to the graduate program. The student should successfully complete this degree with one full-time year of graduate school following receipt of a bachelor's degree.
More Info (https://math.ufl.edu/mathematics-major/combined-degree/)

Academic Learning Compact

The major in Mathematics enables students to develop proficiency in calculus, differential equations, advanced calculus, linear algebra and abstract algebra, and expose them to several other mathematical areas beyond these core fields. Students will learn to read and to construct mathematical proofs, to reason in abstract mathematical systems, and to use mathematical models. Students will also acquire the ability to read new mathematics and to formulate mathematical models and arguments.

Before Graduating Students Must

- Be evaluated on their responses to certain examination questions in upper-division courses that are required for their degree.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Bachelor of Arts: Explain conceptual and computational competency in core mathematics: calculus, differential equations, real analysis, linear algebra and abstract algebra.
   Bachelor of Science: Explain conceptual and computational competency in core mathematics: calculus, differential equations, advanced calculus, linear algebra and abstract algebra.

Critical Thinking

2. Identify correct mathematical arguments in abstract mathematical systems.
3. Develop and analyze mathematical models of scientific problems.

Communication

4. Develop and write correct mathematical arguments.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Bachelor of Arts				
MAA 4102	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4103	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4105	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4301	I, R, A	I, R, A	I, R, A	I, R, A
Bachelor of Science				
MAS 4105	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4211	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4212	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4301	I, R, A	I, R, A	I, R, A	I, R, A

Assessment Types

- Exams

Bachelor of Arts

Studying Mathematics develops such skills as critical thinking, oral and written communication, arguing logically and rigorously, thinking abstractly, formulating and solving problems, analyzing data, analyzing mathematical models, quantitative and computer proficiency, and the ability to work in groups. Employers value these skills; consequently, Mathematics majors find themselves in demand by employers for careers in a wide spectrum of fields

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358 LITTLE HALL
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Map (http://campusmap.ufl.edu/#/index/0655)

Curriculum

- Combination Degrees
- Mathematics
- Mathematics Minor

The Bachelor of Arts | BA is intended for students who wish to pursue a career in a mathematical field or to teach mathematics at the secondary-school level, but who do not currently contemplate graduate study in mathematics.

Requirements for the Major

Students are required to take eight core courses, providing a broad base in mathematics, and four electives chosen from a list of approved courses. Students pursuing the BA degree have greater flexibility in their choice of electives, facilitating the possibility of a double-major with another scientific discipline.

A minimum of 39 credits of mathematics and mathematics-approved electives is required for each degree. All coursework for the major must be completed with minimum grades of C.

The mathematics major is expected to take the following upper-division core courses at UF: Linear Algebra, Abstract Algebra, Introduction to Real Analysis 1 (or Real Analysis and Advanced Calculus 1), and Introduction to Real Analysis 2 (or Real Analysis and Advanced Calculus 2).

These courses are common to all math majors and most clearly define the experience of the mathematics major at UF.

Code	Title	Credits
Required Foundation Coursework		
MAC 2312	Analytic Geometry and Calculus 2	4
or MAC 3473	Honors Calculus 2	
MAC 2313	Analytic Geometry and Calculus 3	4
or MAC 3474	Honors Calculus 3	
MAP 2302	Elementary Differential Equations	3
Required Major Coursework		
Mathematics BA Core Courses		
MHF 3202	Reasoning and Proof in Mathematics	3
MAS 4105	Linear Algebra 1	4
MAS 4301	Abstract Algebra 1	3
Select one sequence:		6
MAA 4102 & MAA 4103	Introduction to Real Analysis 1 and Introduction to Real Analysis 2 [1]	
MAA 4102 & MAA 4402	Introduction to Real Analysis 1 and Functions of a Complex Variable [1]	
MAA 4211 & MAA 4103	Real Analysis and Advanced Calculus 1 and Introduction to Real Analysis 2 [2]	
MAA 4211 & MAA 4212	Real Analysis and Advanced Calculus 1 and Real Analysis and Advanced Calculus 2 [2]	
MAA 4211 & MAA 4402	Real Analysis and Advanced Calculus 1 and Functions of a Complex Variable [2]	
Mathematics BA Major Electives		
Select four electives, 12 credits minimum, from the approved electives; at least one must be a course offered by the Department of Mathematics at the 4000 level or above		12
Total Credits		**39**

1. If this option is selected, MAA 4402 or MAA 5404 cannot be used to satisfy the mathematics elective requirement.
2. Students must earn a minimum grade of B in MAS 4105 before taking MAA 4211.

Recommended Coursework

All math majors are encouraged to meet the college distribution requirement in the physical sciences with the sequence PHY 2048/PHY 2049 or the sequence PHY 2060/PHY 2061. Math majors should also take no mathematics course at the 3000 level or below that is not on the lists of core courses or approved electives, except with advisor approval. Students who want to pursue careers in applied mathematics are urged to take STA 4321/STA 4322 and learn a scientific programming language.

BA students can use their electives choices creatively. By choosing courses in statistics, data science, computer science, physics, electrical and computer engineering, and industrial engineering from the list of approved electives, Mathematics BA majors can enhance their career prospects in applied math, data analysis, information technology, and operations research.

Math majors who plan to teach secondary-school mathematics should investigate the UFTeach program (http://education.ufl.edu/uf-teach/) and they should include MTG 3212, MAA 4402 and STA 4321 among their electives.

Relevant Minors and Certificates

Mathematics majors are encouraged to consider taking a minor in computer science, industrial and systems engineering, physics, or statistics. The Department of Statistics offers a minor in actuarial science. In addition, the UFTeach program offers a minor in mathematics teaching.
More Info (https://stat.ufl.edu/academics/undergraduate/minor-in-actuarial-science/)

UFTeach Program

There is a severe shortage of qualified high school mathematics teachers in Florida and nationwide. Students interested in entering this high-demand profession should see a departmental advisor about the UFTeach program. Mathematics majors in this program complete the requirements for the UFTeach minor in mathematics, as well as those for the BA or BS in mathematics. These students graduate with all the coursework and preparation the State of Florida requires for professional certification as a high school mathematics teacher.
More Info (http://education.ufl.edu/uf-teach/)

Research

Research and scholarly opportunities are described on the mathematics website under Opportunities for Undergraduates.
More Info (http://www.math.ufl.edu/mathematics-major/opportunities-for-undergraduates/)

Combination Degree Programs

Mathematics majors who complete the requirements for major by the end of the junior year are eligible for the combination-degree program. Students in this program take the graduate sequences MAA 5228 (https://catalog.ufl.edu/search/?P=MAA%205228) and MAA 5229 (https://catalog.ufl.edu/search/?P=MAA%205229) and MAS 5311 (https://catalog.ufl.edu/search/?P=MAS%205311) and MAS 5312 (https://catalog.ufl.edu/search/?P=MAS%205312) in their senior year. These 12 credits, which apply toward the undergraduate degree, will then also apply toward a master's degree in mathematics if the student is admitted to the graduate program. The student should successfully complete this degree with one full-time year of graduate school following receipt of a bachelor's degree.
More Info (https://math.ufl.edu/mathematics-major/combined-degree/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete MAC 2312
- 2.0 UF GPA required

Semester 3

- Complete MAC 2313
- 2.0 UF GPA required

Semester 4

- Complete MHF 3202 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete MAS 4105 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete at least 1 3000/4000 mathematics elective
- 2.0 UF GPA required

Semester 7

- Complete MAA 4102 or MAA 4211
- Complete at least 2 3000/4000 mathematics electives
- 2.0 UF GPA required

Semester 8

- Complete all remaining mathematics major requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**13**
Semester Two		
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Gen Ed Biological or Physical Sciences (area **not** taken in semester 1)		3
Natural Science Laboratory [1]		1
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**17**
Semester Three		
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
MHF 3202	Reasoning and Proof in Mathematics (**Critical Tracking**)	3
Quest 2		3
Gen Ed Physical Sciences		3
Gen Ed Humanities		3
	Credits	**16**
Semester Four		
MAP 2302	Elementary Differential Equations	3
MAS 4105	Linear Algebra 1 (**Critical Tracking**)	4
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
MAS 4301	Abstract Algebra 1	3
Mathematics elective		3
CLAS Foreign Language Proficiency Requirement [2]		4-5

Elective		3
	Credits	**13-14**
Semester Six		
Mathematics elective (**Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [2]		3-5
Electives (3000 level or higher, not in major)		6
Gen Ed Humanities		3
	Credits	**15-17**
Semester Seven		
MAA 4102	Introduction to Real Analysis 1 (**Critical Tracking**)	3
Mathematics elective (**Critical Tracking**)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [2]		3
Electives (3000 level or higher, not in major)		6
	Credits	**15**
Semester Eight		
MAA 4103	Introduction to Real Analysis 2	3
Mathematics elective (**Critical Tracking**)		3
Gen Ed Social and Behavioral Science		3
Electives (3000 level or higher, not in major)		6
	Credits	**15**
	Total Credits	**120**

1 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Electives

Code	Title	Credits
MAA 4226	Introduction to Modern Analysis 1	3
MAA 4227	Introduction to Modern Analysis 2	3
MAA 4402	Functions of a Complex Variable	3
MAD 3107	Discrete Mathematics	3
MAD 4203	Introduction to Combinatorics 1	3
MAD 4204	Introduction to Combinatorics 2	3
MAD 4301	Graph Theory	3
MAD 4401	Introduction to Numerical Analysis	3
MAP 4305	Differential Equations for Engineers and Physical Scientists	3
MAP 4341	Elements of Partial Differential Equations	3
MAP 4413	Fourier Analysis	3
MAP 4484	Modeling in Mathematical Biology	3
MAP 4102	Probability Theory and Stochastic Processes 2	3
MAS 4115	Linear Algebra for Data Science	3
MAS 4203	Introduction to Number Theory	3
MAS 4302	Abstract Algebra 2	3
MAT 4930	Special Topics in Mathematics (only if approved by undergraduate coordinator)	1-3
MHF 4102	Elements of Set Theory	3
MHF 4203	Foundations of Mathematics	3
MTG 3212	Geometry	3
MTG 4302	Elements of Topology 1	3
MTG 4303	Elements of Topology 2	3
Any course offered by the mathematics department at the 5000 level or above and any of the following courses offered outside the mathematics department:		
CDA 3101	Introduction to Computer Organization	
COP 3530	Data Structures and Algorithm	
COP 4600	Operating Systems	
EEL 3112	Circuits 2	
EEL 3135	Introduction to Signals and Systems	
EEL 3850	Data Science for ECE	
ESI 3312	Operations Research 1	

ESI 4313	Operations Research 2
ESI 4317	Advanced Topics in Operations Research
PHY 3063	Enriched Modern Physics
PHY 3221	Mechanics 1
PHY 3323	Electromagnetism 1
PHY 3513	Thermal Physics 1
PHY 4222	Mechanics 2
PHY 4324	Electromagnetism 2
PHY 4424	Optics 1
PHY 4523	Statistical Physics
PHY 4604	Introductory Quantum Mechanics 1
PHY 4605	Introductory Quantum Mechanics 2
PHZ 4710	Introduction to Biological Physics
STA 4210	Regression Analysis
STA 4211	Design of Experiments
STA 4241	Statistical Learning in R
STA 4273	Statistical Computing in R
STA 4321	Introduction to Probability
STA 4322	Introduction to Statistics Theory
STA 4853	Introduction to Time Series and Forecasting

Academic Learning Compact

The major in Mathematics enables students to develop proficiency in calculus, differential equations, advanced calculus, linear algebra and abstract algebra, and expose them to several other mathematical areas beyond these core fields. Students will learn to read and to construct mathematical proofs, to reason in abstract mathematical systems, and to use mathematical models. Students will also acquire the ability to read new mathematics and to formulate mathematical models and arguments.

Before Graduating Students Must

- Be evaluated on their responses to certain examination questions in upper-division courses that are required for their degree.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Bachelor of Arts: Explain conceptual and computational competency in core mathematics: calculus, differential equations, real analysis, linear algebra and abstract algebra.
   Bachelor of Science: Explain conceptual and computational competency in core mathematics: calculus, differential equations, advanced calculus, linear algebra and abstract algebra.

Critical Thinking

2. Identify correct mathematical arguments in abstract mathematical systems.
3. Develop and analyze mathematical models of scientific problems.

Communication

4. Develop and write correct mathematical arguments.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Bachelor of Arts				
MAA 4102	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4103	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4105	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4301	I, R, A	I, R, A	I, R, A	I, R, A
Bachelor of Science				
MAS 4105	I, R, A	I, R, A	I, R, A	I, R, A

MAA 4211	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4212	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4301	I, R, A	I, R, A	I, R, A	I, R, A

Assessment Types

- Exams

Bachelor of Science

Studying Mathematics develops such skills as critical thinking, oral and written communication, arguing logically and rigorously, thinking abstractly, formulating and solving problems, analyzing data, analyzing mathematical models, quantitative and computer proficiency, and the ability to work in groups. Employers value these skills; consequently, Mathematics majors find themselves in demand by employers for careers in a wide spectrum of fields.

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Map (http://campusmap.ufl.edu/#/index/0655)

Curriculum

- Combination Degrees
- Mathematics
- Mathematics Minor

The Bachelor of Science | BS is intended for students who wish to pursue graduate study in mathematics as well as for other strong students with a deep interest in mathematics.

Requirements for the Major

Students are required to take eight core courses, providing a broad base in mathematics, and four electives chosen from a list of approved courses.

A minimum of 39 credits of mathematics and mathematics-approved electives is required for each degree. All coursework for the major must be completed with minimum grades of C.

The mathematics major is expected to take the following upper-division core courses at UF: Linear Algebra, Abstract Algebra, Real Analysis and Advanced Calculus 1 (or Introduction to Real Analysis 1), and Real Analysis and Advanced Calculus 2 (or Introduction to Real Analysis 2). The sequence MAA 4211 (https://catalog.ufl.edu/search/?P=MAA%204211) and MAA 4212 (https://catalog.ufl.edu/search/?P=MAA%204212) is strongly recommended for students who wish to pursue graduate study in mathematics or a closely related discipline.

These courses are common to all math majors and most clearly define the experience of the mathematics major at UF.

Code	Title	Credits
Required Foundation Coursework		
MAC 2312	Analytic Geometry and Calculus 2	4
or MAC 3473	Honors Calculus 2	

MAC 2313	Analytic Geometry and Calculus 3	4
or MAC 3474	Honors Calculus 3	
MAP 2302	Elementary Differential Equations	3
Required Major Coursework		
Mathematics BS Core Courses		
MHF 3202	Reasoning and Proof in Mathematics	3
MAS 4105	Linear Algebra 1	4
MAS 4301	Abstract Algebra 1	3
Select one sequence:		6
MAA 4102 & MAA 4103	Introduction to Real Analysis 1 and Introduction to Real Analysis 2	
MAA 4102 & MAA 4402	Introduction to Real Analysis 1 and Functions of a Complex Variable [1]	
MAA 4211 & MAA 4103	Real Analysis and Advanced Calculus 1 and Introduction to Real Analysis 2 [2]	
MAA 4211 & MAA 4212	Real Analysis and Advanced Calculus 1 and Real Analysis and Advanced Calculus 2 [2]	
MAA 4211 & MAA 4402	Real Analysis and Advanced Calculus 1 and Functions of a Complex Variable [1, 2]	
Mathematics BS Major Electives		
Select four electives, 12 credits minimum, from the approved electives; at least three must be a course offered by the Department of Mathematics at the 4000 level or above		12
Total Credits		**39**

1 If this option is selected, MAA 4402 or MAA 5404 cannot be used to satisfy the mathematics elective requirement.
2 Students must earn a minimum grade of B in MAS 4105 before taking MAA 4211.

Recommended Coursework

All math majors are encouraged to meet the college distribution requirement in the physical sciences with the sequence PHY 2048/PHY 2049 or the sequence PHY 2060/PHY 2061. Math majors should also take no mathematics course at the 3000 level or below that is not on the lists of core courses or approved electives, except with advisor approval. Students who want to pursue careers in applied mathematics are urged to take STA 4321/STA 4322 and learn a scientific programming language.

Students who want to pursue graduate study in a PhD program in mathematics should complete MAS 4301 and MAA 4211/MAA 4212 by the end of their junior year. They should include MAS 5311 and MAA 4226 among their electives, and they are encouraged to take more than four electives.

Graduate tuition fees will apply for MAS 5311.

Relevant Minors and Certificates

Mathematics majors are encouraged to consider taking a minor in computer science, industrial and systems engineering, physics, or statistics. The Department of Statistics offers a minor in actuarial science. In addition, the UFTeach program offers a minor in mathematics teaching.
More Info (https://stat.ufl.edu/academics/undergraduate/minor-in-actuarial-science/)

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More Info (http://education.ufl.edu/uf-teach/)

Research

Research and scholarly opportunities are described on the mathematics website under Opportunities for Undergraduates.
More Info (http://www.math.ufl.edu/mathematics-major/opportunities-for-undergraduates/)

Combination Degree Programs

Mathematics majors who complete the requirements for major by the end of the junior year are eligible for the combination-degree program. Students in this program take the graduate sequences MAA 5228 (https://catalog.ufl.edu/search/?P=MAA%205228) and MAA 5229 (https://catalog.ufl.edu/search/?P=MAA%205229) and MAS 5311 (https://catalog.ufl.edu/search/?P=MAS%205311) and MAS 5312 (https://catalog.ufl.edu/search/?P=MAS%205312) in their senior year. These 12 credits, which apply toward the undergraduate degree, will then also apply toward a master's degree in mathematics if the student is admitted to the graduate program. The student should successfully complete this degree with one full-time year of graduate school following receipt of a bachelor's degree.

More Info (https://math.ufl.edu/mathematics-major/combined-degree/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete MAC 2312
- 2.0 UF GPA required

Semester 3

- Complete MAC 2313
- 2.0 UF GPA required

Semester 4

- Complete MHF 3202 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete MAS 4105 with a 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete at least 1 3000/4000 mathematics elective
- 2.0 UF GPA required

Semester 7

- Complete MAA 4211 or MAA 4102 or MAA 4226
- Complete at least 2 3000/4000 mathematics electives
- 2.0 UF GPA required

Semester 8

- Complete all remaining mathematics major requirements
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**13**
Semester Two		
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Quest 2		3
Gen Ed Biological or Physical Sciences (area **not** taken in semester 1)		3
Natural Science Laboratory [1]		1
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**17**
Semester Three		
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
MHF 3202	Reasoning and Proof in Mathematics (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Four		
MAP 2302	Elementary Differential Equations (Gen Ed Mathematics)	3
MAS 4105	Linear Algebra 1 (**Critical Tracking**)	4
Gen Ed Physical Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
MAA 4211	Real Analysis and Advanced Calculus 1 (**Critical Tracking**)	3
MAS 4301	Abstract Algebra 1	3
CLAS Foreign Language Proficiency Requirement [2]		4-5
Electives (3000 level or higher, not in major)		3
	Credits	**13-14**
Semester Six		
MAA 4212	Real Analysis and Advanced Calculus 2	3
Mathematics elective (**Critical Tracking**)		3
CLAS Foreign Language Proficiency Requirement [2]		3-5
Elective (3000 level or higher, not in major)		3
Gen Ed Humanities		3
	Credits	**15-17**
Semester Seven		
MAA 4226	Introduction to Modern Analysis 1 (or another math elective; **Critical Tracking**)	3
MAS 5311	Introductory Algebra I (or another math elective)	3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [2]		3
Electives (3000 level or higher, not in major)		6
	Credits	**15**
Semester Eight		
MAA 4227	Introduction to Modern Analysis 2 (or another math elective)	3
Mathematics elective (**Critical Tracking**)		3
Elective (inside or outside major)		3
Electives (3000 level or higher, not in major)		6
	Credits	**15**
	Total Credits	**120**

[1] Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
[2] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Electives

Code	Title	Credits
MAA 4226	Introduction to Modern Analysis 1	3
MAA 4227	Introduction to Modern Analysis 2	3
MAA 4402	Functions of a Complex Variable	3
MAD 3107	Discrete Mathematics	3
MAD 4203	Introduction to Combinatorics 1	3
MAD 4204	Introduction to Combinatorics 2	3
MAD 4301	Graph Theory	3
MAD 4401	Introduction to Numerical Analysis	3
MAP 4305	Differential Equations for Engineers and Physical Scientists	3
MAP 4341	Elements of Partial Differential Equations	3
MAP 4413	Fourier Analysis	3
MAP 4484	Modeling in Mathematical Biology	3
MAP 4102	Probability Theory and Stochastic Processes 2	3
MAS 4115	Linear Algebra for Data Science	3
MAS 4203	Introduction to Number Theory	3
MAS 4302	Abstract Algebra 2	3
MAT 4930	Special Topics in Mathematics (only if approved by undergraduate coordinator)	1-3
MHF 4102	Elements of Set Theory	3
MHF 4203	Foundations of Mathematics	3
MTG 3212	Geometry	3
MTG 4302	Elements of Topology 1	3
MTG 4303	Elements of Topology 2	3
Any course offered by the mathematics department at the 5000 level or above and any of the following courses offered outside the mathematics department:		
CDA 3101	Introduction to Computer Organization	
COP 3530	Data Structures and Algorithm	
COP 4600	Operating Systems	
EEL 3112	Circuits 2	
EEL 3135	Introduction to Signals and Systems	
EEL 3850	Data Science for ECE	
ESI 3312	Operations Research 1	
ESI 4313	Operations Research 2	
PHY 3063	Enriched Modern Physics	
PHY 3221	Mechanics 1	
PHY 3323	Electromagnetism 1	
PHY 3513	Thermal Physics 1	
PHY 4222	Mechanics 2	
PHY 4324	Electromagnetism 2	
PHY 4424	Optics 1	
PHY 4523	Statistical Physics	
PHY 4604	Introductory Quantum Mechanics 1	
PHY 4605	Introductory Quantum Mechanics 2	
PHZ 4710	Introduction to Biological Physics	
STA 4210	Regression Analysis	
STA 4211	Design of Experiments	
STA 4241	Statistical Learning in R	
STA 4273	Statistical Computing in R	
STA 4321	Introduction to Probability	
STA 4322	Introduction to Statistics Theory	
STA 4853	Introduction to Time Series and Forecasting	

Academic Learning Compact

The major in Mathematics enables students to develop proficiency in calculus, differential equations, advanced calculus, linear algebra and abstract algebra, and expose them to several other mathematical areas beyond these core fields. Students will learn to read and to construct mathematical proofs, to reason in abstract mathematical systems, and to use mathematical models. Students will also acquire the ability to read new mathematics and to formulate mathematical models and arguments.

Before Graduating Students Must

- Be evaluated on their responses to certain examination questions in upper-division courses that are required for their degree.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Bachelor of Arts: Explain conceptual and computational competency in core mathematics: calculus, differential equations, real analysis, linear algebra and abstract algebra.
   Bachelor of Science: Explain conceptual and computational competency in core mathematics: calculus, differential equations, advanced calculus, linear algebra and abstract algebra.

Critical Thinking

2. Identify correct mathematical arguments in abstract mathematical systems.
3. Develop and analyze mathematical models of scientific problems.

Communication

4. Develop and write correct mathematical arguments.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Bachelor of Arts				
MAA 4102	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4103	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4105	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4301	I, R, A	I, R, A	I, R, A	I, R, A
Bachelor of Science				
MAS 4105	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4211	I, R, A	I, R, A	I, R, A	I, R, A
MAA 4212	I, R, A	I, R, A	I, R, A	I, R, A
MAS 4301	I, R, A	I, R, A	I, R, A	I, R, A

Assessment Types

- Exams

Mathematics Minor

The Mathematics minor complements and enhances a wide variety of undergraduate majors by providing students with significant mathematical skills and a perspective on the discipline. Students take foundational courses in calculus, differential equations, and linear algebra. For the remaining requirements, students select courses from a wide array of mathematics electives that can complement any major or field of interest.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 23-24 | Completed with minimum grades of C

Department Information

Graduates from the Department of Mathematics might take a job that uses their math major in an area like statistics, biomathematics, operations research, actuarial science, mathematical modeling, cryptography, or mathematics education. Or they might continue into graduate school leading to a research career. Professional schools in business, law, and medicine appreciate mathematics majors because of the analytical and problem solving skills developed in the math courses.

Website (https://math.ufl.edu/)

CONTACT

Email (undergraduatecoordinator@math.ufl.edu) | 352.294.2350

358 LITTLE HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0655)

Curriculum

- Combination Degrees
- Mathematics
- Mathematics Minor

Open to students not majoring in mathematics.

The linear algebra course and three 4000-level electives must be taken from the UF Department of Mathematics; no substitutions from other institutions or departments are allowed.

A prerequisite for admission to the minor is prior completion of one of these 4000-level courses with a minimum grade of C+.

Of the total credits, no more than three may be individual work. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Calculus 2		
MAC 2312	Analytic Geometry and Calculus 2	4
or MAC 3473	Honors Calculus 2	
Calculus 3		
MAC 2313	Analytic Geometry and Calculus 3	4
or MAC 3474	Honors Calculus 3	
Differential Equations		
MAP 2302	Elementary Differential Equations	3
Linear Algebra		
MAS 4105	Linear Algebra 1	3-4
or MAS 3114	Computational Linear Algebra	
Electives		
MAA, MAD, MAP, MAS, MHF, or MTG courses (4000 level or above) [1]		9
Total Credits		**23-24**

[1] Three courses at the 4000 level or above, excluding MAS 4105; all three courses must be taken at UF.

Medical Anthropology Certificate

The Medical Anthropology certificate provides an intensive foundation in medical anthropology for undergraduate anthropology and non-anthropology majors. Courses emphasize the role that biology, culture, language, and prehistory play in human health, and the experience of healing across cultures.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12 | Completed with a 3.0 GPA average in all attempted courses
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

CONTACT

Email (sbogart@ufl.edu) | 352.392.2253

P.O. BOX 117305
1112 TURLINGTON HALL
GAINESVILLE FL 32611-7305
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

The Medical Anthropology certificate provides the opportunity to intensively investigate medical and life science problems through a social science framework which integrates the major elements of anthropology:

- biological anthropology
- archaeology
- cultural anthropology
- linguistics anthropology

Prerequisites

- Undergraduate student in good standing
- Department faculty and college dean approval
- Successful completion of at least one of the following courses:

Code	Title	Credits
ANT 2301	Human Sexuality and Culture	3
ANT 2410	Cultural Anthropology	3
ANT 2464	Things Your Doctor Never Told You: Intro to Medical Anthropology	3
ANT 3514C	Introduction to Biological Anthropology	4

Required Courses

Code	Title	Credits
Select 12 credits:		12
ANT 2464	Things Your Doctor Never Told You: Intro to Medical Anthropology	
ANT 3302	Global Gender Issues	
ANT 3451	Race and Racism	
ANT 3467	Food and Culture	
ANT 3478	Global Health Culture	
ANT 4394	Hospital Ethnography: Theory, Method, and Ethics	
ANT 4462	Culture and Medicine	
ANT 4484	Anthropology of Pregnancy, Birth, and Early Childhood Development	
ANT 4468	Health and Disease in Human Evolution	
ANT 4539	Evolutionary Medicine	
ANT 4930	Special Topics in Anthropology (Whiteness)	
ANT 4930	Special Topics in Anthropology (Epigenetics and Human Disease)	
If approved, select up to 3 credits related to Medical Anthropology:		

ANT 3930	Junior Topics Class in Anthropology	
or ANT 4930	Special Topics in Anthropology	
Approved independent research topics course		
ANT 4905	Individual Work	
or ANT 4907	Research Projects in Anthropology	
Total Credits		**12**

Medical Geography Certificate

The world faces a pressing need for geographic theories, methods, and techniques to address global health issues. The Medical Geography certificate provides training in spatial disease ecology, global health, and essential geostatistical approaches to public health. Hands-on experiences of geospatial analysis are emphasized through lab-based applications.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12-13 | Completed with minimum grades of B-
- More Info (http://geog.ufl.edu/programs/certificates/undergraduate/)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)
- *Certificates must comply with the Certificate Policy.*

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Open to all UF undergraduate students of sophomore standing or higher.

Required Courses

Code	Title	Credits
GEO 3452	Introduction to Medical Geography	3
GEO 3454	Peoples and Plagues	3
Select one techniques course:		3-4
GEO 3162C	Introduction to Quantitative Analysis for Geographers	

GIS 3043	Foundations of Geographic Information Systems	
GIS 3420C	GIS Models for Public Health	
Select one advanced course:		3
GEO 4306C	Geography of Vector-borne Diseases	
GEO 4612	Shelter and Care Options for US Elderly	
GIS 4113	Introduction to Spatial Networks	
GIS 4424C	Applications in GIS for Zoonoses and Disease Ecology	
Total Credits		**12-13**

Medical Geography in Global Health Minor

The world faces a pressing need for geographic theories, methods, and techniques to address global health issues. The Medical Geography in Global Health minor provides training in spatial disease ecology, global health, and essential geostatistical approaches to public health. Hands-on experiences of geospatial analysis are emphasized through lab-based applications.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 19 | Completed with minimum grades of C
- **More Info**

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

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Curriculum

- Combination Degrees
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- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Open to all undergraduate students of sophomore standing or higher.

Students take three foundation courses, one techniques course, and two advanced courses, for a total of 19 credits.

Required Courses

Code	Title	Credits
Foundation Courses		
GEO 3452	Introduction to Medical Geography	3
GEO 3454	Peoples and Plagues	3

STA 2023	Introduction to Statistics 1	3
Techniques Course		
GIS 3001C	Geovisualization and Map Design	4
Advanced Courses		
Select two:		6
GEO 4306C	Geography of Vector-borne Diseases	
GEO 4612	Shelter and Care Options for US Elderly	
GEO 4700	Transportation and Urban Accessibility	
GIS 3420C	GIS Models for Public Health	
GIS 4113	Introduction to Spatial Networks	
GIS 4424C	Applications in GIS for Zoonoses and Disease Ecology	
Total Credits		**19**

Medieval and Early Modern Studies Minor

The Medieval and Early Modern Studies minor focuses on medieval and early modern European culture and its influences on the modern world. Students acquire historical perspectives that contribute to current discussions about ethnicity and nationality, colonialism, technologies and their effects, gender and sexuality, and the characteristics of historical and fictional narratives.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C
- **Contact:** 263A Dauer Hall (http://campusmap.ufl.edu/?loc=0111)
- **More Info**

Related Programs

- Medieval and Early Modern Studies | IDS

Requirements

Of the required credits, at least six credits must be at the 3000 level and at least three credits must be at the 4000 level. An additional 3-credit requirement is completion of a 2000-level foreign language course.
Courses (http://mems.center.ufl.edu/mems-courses/)

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Meteorology

Meteorology is the study of the physics, chemistry, and dynamics of the earth's atmosphere and its interaction with the land surface and oceans. It is the underlying science of weather, climate, weather forecasting, climate projection, and their applications to decision-making activities. Fundamental topics include the composition, structure, and forces that govern the motion of the atmosphere.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Meteorology, Hazards, and Global Change (p. 1559) | Broadcast Meteorology (p. 1563) | General Atmospheric Science (p. 1567)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

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Curriculum

- Combination Degrees
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- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

A major in Meteorology enables students to know the composition, structure, and motion of the Earth's atmosphere as governed by laws of physics, energy, and chemistry, and to understand its relationship with Earth and human systems. Students will learn how observations, data collection, and prediction are applied in the subfields of meteorology. Computer-based lab assignments teach students how to analyze meteorological information using diagnostic, prognostic, and technological tools and to apply data to solve problems. They will be able to interpret and effectively communicate information using maps, graphs, and/or statistics.

The specializations prepare students for a range of careers. Meteorologists continue to engage in creating weather forecasts and climate projections, communicating those forecasts and projections, and conducting research. Increasingly, a number of private sector industries are looking to meteorologists to improve or create new products and services.

Specializations

BS Meteorology | Applied Meteorology, Hazards, and Global Change

This specialization prepares students to pursue careers in the private or nonprofit sectors, applying meteorological knowledge to a range of fields including agriculture, business, climate change consulting, commodities, economics, energy, engineering, entrepreneurship, forensic meteorology, insurance, policy, shipping, etc. Given the wide range of sectors, this specialization is very flexible to provide room for students to take a number of classes in their field of interest in preparation for their career. Note this specialization does not satisfy National Weather Service GS1340 job requirements.

BS Meteorology | General Atmospheric Science

This specialization prepares students to pursue a wide range of careers from public or private sector forecasting to conducting research. This specialization is the most appropriate for students intending to pursue advanced degrees.

BS Meteorology | Broadcast Meteorology

This specialization prepares students to use meteorological tools involved in forecasting and to communicate that forecast in a broadcast setting. It combines the fundamental meteorology courses with a number of courses from the College of Journalism and Mass Communication.

Requirements for the Major

The Meteorology major has three different specializations: BS | Meteorology, Applied Meteorology, Hazards, and Global Change; BS Meteorology | General Atmospheric Sciences; and BS | Meteorology, Broadcast Meteorology.

Students in all specializations must complete the following Meteorology Core courses:

Meteorology Core Courses

Code	Title	Credits
GEO 3250	Climatology	3
MET 1010	Introduction to Weather and Climate	3

MET 3503	Weather and Forecasting	3
MET 4230	Thermodynamics of the Atmosphere	3
MET 4500C	Synoptic Meteorology	4
MET 4410	Radar and Satellite Meteorology	3
MET 4524	Weather Briefing	1
MET 4950	Capstone in Meteorology	1
Total Credits		**21**

Applied Meteorology, Hazards, and Global Change

Meteorology is the study of the physics, chemistry, and dynamics of the earth's atmosphere and its interaction with the land surface and oceans. It is the underlying science of weather, climate, weather forecasting, climate projection, and their applications to decision-making activities. Fundamental topics include the composition, structure, and forces that govern the motion of the atmosphere.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Meteorology, Hazards, and Global Change (p. 1559) | Broadcast Meteorology (p. 1563) | General Atmospheric Science (p. 1567)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

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Curriculum

- Combination Degrees
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- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

A major in Meteorology enables students to know the composition, structure, and motion of the Earth’s atmosphere as governed by laws of physics, energy, and chemistry, and to understand its relationship with Earth and human systems. Students will learn how observations, data collection, and prediction are applied in the subfields of meteorology. Computer-based lab assignments teach students how to analyze meteorological information using diagnostic, prognostic, and technological tools and to apply data to solve problems. They will be able to interpret and effectively communicate information using maps, graphs, and/or statistics.

The specializations prepare students for a range of careers. Meteorologists continue to engage in creating weather forecasts and climate projections, communicating those forecasts and projections, and conducting research. Increasingly, a number of private sector industries are looking to meteorologists to improve or create new products and services.

BS Meteorology | Applied Meteorology, Hazards, and Global Change

This specialization prepares students to pursue careers in the private or nonprofit sectors, applying meteorological knowledge to a range of fields including agriculture, business, climate change consulting, commodities, economics, energy, engineering, entrepreneurship, forensic meteorology, insurance, policy, shipping, etc. Given the wide range of sectors, this specialization is very flexible to provide room for students to take a number of classes in their field of interest in preparation for their career.

Requirements FOR THE MAJOR

The major requires 36-38 credits of coursework in the major plus 19 credits of related coursework. All coursework for the major must be completed with minimum grades of C.

Students should consult the Department of Geography's undergraduate coordinator for information and guidance on curriculum planning upper division courses outside the major.

Meteorology Core Courses

Code	Title	Credits
GEO 3250	Climatology	3
MET 1010	Introduction to Weather and Climate	3
MET 3503	Weather and Forecasting	3
MET 4230	Thermodynamics of the Atmosphere	3
MET 4410	Radar and Satellite Meteorology	3
MET 4500C	Synoptic Meteorology	4
MET 4524	Weather Briefing	1
MET 4950	Capstone in Meteorology	1
Total Credits		**21**

Meteorology Major Electives

The BS | Meteorology, Applied Meteorology, Hazards, and Global Change specialization requires 36-38 credits of coursework in the major plus 19 credits of related coursework. Students should consult the Department of Geography's undergraduate coordinator for information and guidance on curriculum planning upper division courses outside the major.

In addition to the 21 credit hours of required Core Meteorology courses:

Code	Title	Credits
Select one Atmospheric Science Elective course:		3
MET 4532	Hurricanes	
MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Select two Societal Applications courses:		6-7
AEB 2451	Economics of Resource Use	
AOM 2520	Global Sustainable Energy: Past, Present and Future	
ECO 2310	Economics of Sustainability	
GEO 2006	Natural Hazards Geography	
GEO 3222	Sea Level Science	
GEO 3280	Principles of Geographic Hydrology	
GEO 3334	Managing for a Changing Climate	
GEO 3341	Extreme Floods	
GEO 3343	Extreme Droughts	
GEO 4034	Weather, Climate, and Society	
GEO 4170	Communicating Science in the Geosciences	
GEO 4285	Water, Risk, and Extreme Events	
GEO 4033	Climate Change and Health	
GLY 3074	Oceans and Global Climate Change	
JOU 4304	Science Journalism	
SWS 4180	Earth System Analysis	
Select two Programming courses:		6-7
AST 2730	Introduction to Python for Physical Sciences	
COP 3275	Computer Programming Using C	

GIS 3043	Foundations of Geographic Information Systems
GIS 4102C	GIS Programming
GIS 4124	Geocomputation using R Programming
GIS 4324	GIS Analysis of Hazard Vulnerability
MET 3753	Pragmatic Python for Weather
STA 3100	Programming With Data in R
Total Credits	**15-17**

Related Coursework

Code	Title	Credits
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory	4
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	4
STA 2023	Introduction to Statistics 1	3
Total Credits		**19**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (http://www.flvc.org/cpp/displayRecord.jsp?cip=450701&track=01) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one Meteorology Core course and one MAC course.
- 2.0 UF GPA required

Semester 4

- 2.5 critical-tracking GPA required
- Complete one additional Meteorology Core course and CHM 2045/CHM 2045L and PHY 2048/PHY 2048L.
- 2.0 UF GPA required

Semester 5

- Complete one additional Meteorology Core course.
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 6

- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- Complete all remaining Meteorology Core courses.
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312 and up to 3 hours of Approved Meteorology electives at the 3000-level or higher - with prefixes other than MET, GEO, or GIS courses - may also count towards the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed on the Critical Tracking tab.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MET 1010	Introduction to Weather and Climate (**Critical Tracking**; Gen Ed Physical Sciences)	3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
GEO 3250	Climatology	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
Quest 1 (Gen Ed Humanities, if needed)		3
	Credits	**14**
Semester Three		
MET 3503	Weather and Forecasting	3
Meteorology Programming Elective		3
Quest 2		3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**16-17**
Semester Four		
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
Meteorology Atmospheric Science Elective		3
Meteorology Programming Elective		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Five		
MET 4410	Radar and Satellite Meteorology	3
MET 4500C	Synoptic Meteorology	4
Meteorology Societal Applications Elective		3
Gen Ed Composition: Writing requirement		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**16**

Semester Six		
Meteorology Societal Applications Elective		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Science		3
Electives (3000-level or above, not in major)		3
Elective (Internship or MET 4911, recommended)		1
Elective		3
	Credits	**16**
Semester Seven		
MET 4230	Thermodynamics of the Atmosphere	3
Gen Ed Humanities		3
Gen Ed Biological Sciences		3
Electives (3000-level or above, not in major)		6
	Credits	**15**
Semester Eight		
MET 4950	Capstone in Meteorology (**Critical Tracking**)	1
MET 4524	Weather Briefing	1
Gen Ed Social and Behavioral Sciences		3
Electives (3000-level or above, not in major)		3
Elective		6
	Credits	**14**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Broadcast Meteorology

Meteorology is the study of the physics, chemistry, and dynamics of the earth's atmosphere and its interaction with the land surface and oceans. It is the underlying science of weather, climate, weather forecasting, climate projection, and their applications to decision-making activities. Fundamental topics include the composition, structure, and forces that govern the motion of the atmosphere.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Meteorology, Hazards, and Global Change (p. 1559) | Broadcast Meteorology (p. 1563) | General Atmospheric Science (p. 1567)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

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GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor

- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

A major in Meteorology enables students to know the composition, structure, and motion of the Earth's atmosphere as governed by laws of physics, energy, and chemistry, and to understand its relationship with Earth and human systems. Students will learn how observations, data collection, and prediction are applied in the subfields of meteorology. Computer-based lab assignments teach students how to analyze meteorological information using diagnostic, prognostic, and technological tools and to apply data to solve problems. They will be able to interpret and effectively communicate information using maps, graphs, and/or statistics.

The specializations prepare students for a range of careers. Meteorologists continue to engage in creating weather forecasts and climate projections, communicating those forecasts and projections, and conducting research. Increasingly, a number of private sector industries are looking to meteorologists to improve or create new products and services.

BS Meteorology | Broadcast Meteorology

This specialization prepares students to use meteorological tools involved in forecasting and to communicate that forecast in a broadcast setting. It combines the fundamental meteorology courses with a number of courses from the College of Journalism and Mass Communication.

Requirements FOR THE MAJOR

The major requires 52-54 credits of coursework in the major plus 19 credits of related coursework. All coursework for the major must be completed with minimum grades of C.

Students should consult the Department of Geography's undergraduate coordinator for information and guidance on curriculum planning upper division courses outside the major.

Broadcast Meteorology Core Courses

Code	Title	Credits
GEO 3250	Climatology	3
MET 1010	Introduction to Weather and Climate	3
MET 3503	Weather and Forecasting	3
MET 4230	Thermodynamics of the Atmosphere	3
MET 4410	Radar and Satellite Meteorology	3
MET 4500C	Synoptic Meteorology	4
MET 4524	Weather Briefing	1
MET 4950	Capstone in Meteorology	1
Total Credits		**21**

Broadcast Meteorology Major Courses

Code	Title	Credits
Complete all Meteorology Theory Courses:		10
MET 4301	Atmospheric Dynamics 1	
MET 4450	Atmospheric Physics	
MET 4531	Mesoscale Meteorology	
Complete all Broadcast Meteorology Courses:		15
JOU 2100	Broadcast Writing Bootcamp	
JOU 4201	News Center Practicum (Broadcast Meteorology Anchor)	
JOU 4201	News Center Practicum (Intro to Broadcast Meteorology)	
RTV 3303	Audio News and Reporting	
RTV 4301	TV News Reporting	
RTV 4681	Advanced TV News Reporting	
Select one Societal Applications course:		3-4
GEO 2006	Natural Hazards Geography	
GEO 3222	Sea Level Science	
GEO 3280	Principles of Geographic Hydrology	
GEO 3334	Managing for a Changing Climate	
GEO 3341	Extreme Floods	

GEO 3343	Extreme Droughts	
GEO 4034	Weather, Climate, and Society	
GEO 4033	Climate Change and Health	
GEO 4170	Communicating Science in the Geosciences	
GEO 4285	Water, Risk, and Extreme Events	
GLY 3074	Oceans and Global Climate Change	
Select one Programming course:		3-4
AST 2730	Introduction to Python for Physical Sciences	
COP 3275	Computer Programming Using C	
GIS 3043	Foundations of Geographic Information Systems	
GIS 4102C	GIS Programming	
GIS 4124	Geocomputation using R Programming	
GIS 4324	GIS Analysis of Hazard Vulnerability	
MET 3753	Pragmatic Python for Weather	
STA 3100	Programming With Data in R	
Total Credits		**31-33**

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
PHY 2048	Physics with Calculus 1	4
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	4
& 2049L	and Laboratory for PHY 2049	
STA 2023	Introduction to Statistics 1	3
Total Credits		**27**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (http://www.flvc.org/cpp/displayRecord.jsp?cip=450701&track=01) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one Meteorology Core course and one MAC course.
- 2.0 UF GPA required

Semester 4

- 2.5 critical-tracking GPA required
- Complete one additional Meteorology Core course and CHM 2045/CHM 2045L and PHY 2048/PHY 2048L.
- 2.0 UF GPA required

Semester 5

- Complete one additional Meteorology Core course.
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 6

- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- Complete all remaining Meteorology Core courses.
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, PHY 2049 and lab, 3 hours of JOU/RTV courses at the 3000-level, and up to 3 hours of Approved Meteorology Electives at the 3000-level or higher - with prefixes other than MET, GEO, or GIS courses - may also count towards the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed on the Critical Tracking tab.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MET 1010	Introduction to Weather and Climate (**Critical Tracking**; Gen Ed Physical Sciences)	3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
GEO 3250	Climatology	3
JOU 2100	Broadcast Writing Bootcamp	1
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
Quest 1 (Gen Ed Humanities, if needed)		3
	Credits	**15**
Semester Three		
MET 3503	Weather and Forecasting	3
MAC 2313	Analytic Geometry and Calculus 3	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	4
Quest 2 (Gen Ed Biological Sciences, if needed)		3

Gen Ed Social and Behavioral Sciences		3
	Credits	**17**
Semester Four		
MET 4301	Atmospheric Dynamics 1	4
RTV 3303	Audio News and Reporting	3
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
Meteorology Societal Applications Elective		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Semester Five		
MET 4410	Radar and Satellite Meteorology	3
MET 4500C	Synoptic Meteorology	4
RTV 4301	TV News Reporting	3
CLAS Foreign Language Proficiency Requirement [1]		5
	Credits	**15**
Semester Six		
MET 4531	Mesoscale Meteorology	3
RTV 4681	Advanced TV News Reporting	3
Gen Ed Composition: Writing requirement		3
CLAS Foreign Language Proficiency Requirement [1]		5
Elective (Internship or MET4911, recommended)		1
	Credits	**15**
Semester Seven		
JOU 4201	News Center Practicum (Intro to Broadcast Meteorology)	2
MET 4230	Thermodynamics of the Atmosphere	3
Meteorology Programming Elective		3
Gen Ed Humanities		3
Gen Ed Biological Sciences		3
	Credits	**14**
Semester Eight		
JOU 4201	News Center Practicum (Broadcast Meteorology Anchor)	3
MET 4450	Atmospheric Physics	3
MET 4524	Weather Briefing	1
MET 4950	Capstone in Meteorology (**Critical Tracking**)	1
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**14**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

General Atmospheric Sciences

Meteorology is the study of the physics, chemistry, and dynamics of the earth's atmosphere and its interaction with the land surface and oceans. It is the underlying science of weather, climate, weather forecasting, climate projection, and their applications to decision-making activities. Fundamental topics include the composition, structure, and forces that govern the motion of the atmosphere.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** Applied Meteorology, Hazards, and Global Change (p. 1559) | Broadcast Meteorology (p. 1563) | General Atmospheric Science (p. 1567)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.

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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

A major in Meteorology enables students to know the composition, structure, and motion of the Earth's atmosphere as governed by laws of physics, energy, and chemistry, and to understand its relationship with Earth and human systems. Students will learn how observations, data collection, and prediction are applied in the subfields of meteorology. Computer-based lab assignments teach students how to analyze meteorological information using diagnostic, prognostic, and technological tools and to apply data to solve problems. They will be able to interpret and effectively communicate information using maps, graphs, and/or statistics.

The specializations prepare students for a range of careers. Meteorologists continue to engage in creating weather forecasts and climate projections, communicating those forecasts and projections, and conducting research. Increasingly, a number of private sector industries are looking to meteorologists to improve or create new products and services.

BS Meteorology | General Atmospheric Science

This specialization prepares students to pursue a wide range of careers from public or private sector forecasting to conducting research. This specialization is the most appropriate for students intending to pursue advanced degrees.

Requirements FOR THE MAJOR

The major requires 46-48 credits of coursework in the major plus 30 credits of related coursework. All coursework for the major must be completed with minimum grades of C.

Students should consult the Department of Geography's undergraduate coordinator for information and guidance on curriculum planning upper division courses outside the major.

Meteorology Core Courses

Code	Title	Credits
GEO 3250	Climatology	3
MET 1010	Introduction to Weather and Climate	3
MET 3503	Weather and Forecasting	3
MET 4230	Thermodynamics of the Atmosphere	3
MET 4500C	Synoptic Meteorology	4
MET 4410	Radar and Satellite Meteorology	3
MET 4524	Weather Briefing	1
MET 4950	Capstone in Meteorology	1
Total Credits		**21**

Meteorology General Atmospheric Science Major Courses

Code	Title	Credits
Complete all Meteorology Theory courses:		10
MET 4301	Atmospheric Dynamics 1	
MET 4450	Atmospheric Physics	
MET 4531	Mesoscale Meteorology	
Select two Atmospheric Science Elective courses:		6
Meteorology General Atmospheric Science Major Electives		
MET 4532	Hurricanes	
MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Select one Societal Applications course:		3-4
GEO 2006	Natural Hazards Geography	
GEO 3222	Sea Level Science	
GEO 3280	Principles of Geographic Hydrology	
GEO 3334	Managing for a Changing Climate	
GEO 3341	Extreme Floods	
GEO 3343	Extreme Droughts	
GEO 4033	Climate Change and Health	
GEO 4034	Weather, Climate, and Society	
GEO 4170	Communicating Science in the Geosciences	
GEO 4285	Water, Risk, and Extreme Events	
GLY 3074	Oceans and Global Climate Change	
Select two Programming courses:		6-7
AST 2730	Introduction to Python for Physical Sciences	
COP 3275	Computer Programming Using C	
GIS 3043	Foundations of Geographic Information Systems	
GIS 4102C	GIS Programming	
GIS 4124	Geocomputation using R Programming	
GIS 4324	GIS Analysis of Hazard Vulnerability	
MET 3753	Pragmatic Python for Weather	
STA 3100	Programming With Data in R	
Total Credits		**25-27**

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
PHY 2048	Physics with Calculus 1	4
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	4
& 2049L	and Laboratory for PHY 2049	
STA 2023	Introduction to Statistics 1	3
Total Credits		**30**

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (http://www.flvc.org/cpp/displayRecord.jsp?cip=450701&track=01) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one Meteorology Core course and one MAC course.
- 2.0 UF GPA required

Semester 4

- 2.5 critical-tracking GPA required
- Complete one additional Meteorology Core course and CHM 2045/CHM 2045L and PHY 2048/PHY 2048L.
- 2.0 UF GPA required

Semester 5

- Complete one additional Meteorology Core course.
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 6

- 2.0 UF GPA required

Semester 7

- 2.0 UF GPA required

Semester 8

- Complete all remaining Meteorology Core courses.
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, MAP 2302, PHY 2049 & lab, and up to 3 hours of Approved Meteorology electives at the 3000-level or higher - with prefixes other than MET, GEO, or GIS courses - may also count towards the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed on the Critical Tracking tab.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MET 1010	Introduction to Weather and Climate (**Critical Tracking**; Gen Ed Physical Sciences)	3
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4

State Core Gen Ed Composition (p. 80); Writing Requirement		3
	Credits	**14**
Semester Two		
GEO 3250	Climatology	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; State Core Gen Ed Physical Sciences)	4
Quest 1 (Gen Ed Humanities, if needed)		3
Elective		3
	Credits	**17**
Semester Three		
MET 3503	Weather and Forecasting	3
MAC 2313	Analytic Geometry and Calculus 3	4
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	4
Quest 2 (Gen Ed Biological Science, if needed)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**17**
Semester Four		
MET 4301	Atmospheric Dynamics 1	4
MAP 2302	Elementary Differential Equations	3
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Semester Five		
MET 4410	Radar and Satellite Meteorology	3
MET 4500C	Synoptic Meteorology	4
Meteorology Societal Applications Elective		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**14-15**
Semester Six		
MET 4531	Mesoscale Meteorology	3
Meteorology Programming Elective		3
Gen Ed Composition: Writing requirement		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective (Internship or MET 4911, recommended)		1
	Credits	**13-15**
Semester Seven		
MET 4230	Thermodynamics of the Atmosphere	3
Meteorology Atmospheric Science Elective		3
Meteorology Programming Elective		3
Gen Ed Humanities		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Eight		
MET 4450	Atmospheric Physics	3
MET 4950	Capstone in Meteorology	1
MET 4524	Weather Briefing	1
Meteorology Atmospheric Science Elective		3
Gen Ed Biological Sciences		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**14**
	Total Credits	**120-123**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Meteorology and Climatology Certificate

The Meteorology and Climatology certificate provides a working knowledge of atmospheric processes across spatial and temporal scales. This certificate is applicable to many disciplines in the physical sciences and enables students to supplement their majors with an understanding and awareness of the societal impacts of natural hazards and climate change.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12 | Completed with minimum grades of B- in each course
- More Info (http://geog.ufl.edu/programs/certificates/undergrad-cert/)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States. **Website (https://geog.ufl.edu/)**

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

The program is open to all undergraduate students.

Students take one introductory course, one or two intermediate courses, and one or two advanced courses for a minimum of 12 credits.

Required Courses

Code	Title	Credits
Introductory Course		
GEO 2242	Extreme Weather	3
or MET 1010	Introduction to Weather and Climate	
Intermediate Courses		
Select one:		3
GEO 3250	Climatology	
MET 3503	Weather and Forecasting	
Advanced Courses		
Select one:		3
MET 4532	Hurricanes	

MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Elective		
Select one:		3
GEO 2006	Natural Hazards Geography	
GEO 3250	Climatology	
GEO 3280	Principles of Geographic Hydrology	
GEO 3334	Managing for a Changing Climate	
GEO 3341	Extreme Floods	
GIS 4324	GIS Analysis of Hazard Vulnerability	
GLY 3074	Oceans and Global Climate Change	
MET 3503	Weather and Forecasting	
MET 4532	Hurricanes	
MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Total Credits		**12**

Non-native transfer credit may be approved by department for the introductory level, 3 credit requirement. Only UF or SUS-offered intermediate or elective courses can satisfy those requirements. The course that satisfies the advanced course requirement must be taken at UF.

Meteorology Minor

The Meteorology minor offers courses in foundational areas of meteorology, climatology, and relevant data analysis techniques. With weather and climate impacting an ever-increasing number of industries and careers, the minor complements a wide variety of undergraduate majors.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-16 | Completed with minimum grades of C

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

CONTACT

Email (liangmao@ufl.edu) | 352.392.0494 (tel) | 352.392.8855 (fax)

P.O. Box 117315
330 Newell Drive
3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography
- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Not open to students majoring in Meteorology.

Nine credit hours must be taken from the UF Department of Geography. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
MET 3503	Weather and Forecasting	3
Select four:		12-13
MET 3753	Pragmatic Python for Weather	
MET 4230	Thermodynamics of the Atmosphere	
MET 4424C	Machine Learning in Meteorology	
MET 4301	Atmospheric Dynamics 1	
MET 4410	Radar and Satellite Meteorology	
MET 4450	Atmospheric Physics	
MET 4500C	Synoptic Meteorology	
MET 4531	Mesoscale Meteorology	
MET 4560	Atmospheric Teleconnections	
MET 4750	Spatial Analysis of Atmospheric Data using GIS	
Total Credits		**15-16**

Microbiology and Cell Science | CLAS

The Bachelor of Science in Microbiology and Cell Science offers students flexibility in a curriculum that develops an excellent knowledge base and an understanding of concepts in microbiology, cell biology, and the biomolecular sciences. Emphasizes application of the scientific method to gain an understanding of the biological world at the cellular and molecular levels. Students learn to evaluate hypotheses, to interpret experimental data, and to communicate results effectively.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.
Website (http://microcell.ufl.edu/)

CONTACT

Email (zinaahn@ufl.edu) | 352.392.1906 (tel) | 352.846.0950 (fax)

P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS

- Pathogenesis Minor
- Pathogenesis Minor UF Online

This major prepares students for entry into professional programs in medicine, dentistry, and veterinary medicine and provides a strong foundation for graduate studies in microbiology, cell biology, and related cellular and biomedical sciences. The major also provides a background for entry into government, industrial research, and diagnostic laboratories.

The curriculum develops fundamental knowledge of prokaryotic and eukaryotic cells and viruses. Courses include the physiology and genetics of microorganisms, mechanisms of pathogenesis and innate immunity systems, astrobiology, bacterial and genome sequencing and bioinformatics.

requirements for the Major

All majors must complete 28 credits: 18 credits of core requirements, at least 6 credits of department electives, at least 1 credit in an advanced laboratory, and 3 credits for the quantitative requirement. In addition, students must complete 35-38 credits of required foundation coursework.

Minimum grades of C within two attempts, including withdrawals, are required in all critical-tracking courses, major courses, department core requirements, department electives, and the quantitative requirement. Second attempts must be completed the next semester of enrollment. A cumulative 2.0 GPA is also required.

Required Foundation Coursework

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
Select one:		8-10
Option One		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option Two		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Total Credits		**36-38**

All majors must complete the biology and general chemistry sequences and calculus by the end of the sophomore year. Organic Chemistry, CHM 2210, must be completed by the end of tracking term five. To continue in the major, students must attain a cumulative GPA in these graded courses of no less than 2.5 and with no grade lower than a C.

Required Major Coursework

Code	Title	Credits
BCH 4024	Introduction to Biochemistry and Molecular Biology [1]	4
or CHM 3218	Organic Chemistry/Biochemistry 2	
MCB 3023	Principles of Microbiology	5
& 3023L	and Principles of Microbiology Laboratory	
MCB 4203	Bacterial Pathogens [1]	3
or PCB 4233	Immunology	
MCB 4304	Genetics of Microorganisms [1]	3
or PCB 4522	Molecular Genetics	
MCB 4403	Prokaryotic Cell Structure and Function [1]	3
or PCB 3134	Eukaryotic Cell Structure and Function	
Microbiology Major Department Electives		6

Advanced Laboratory course		1
Quantitative Requirement – Programming or Biostatistics		3
Select one:		
BSC 2891	Python Programming for Biology	
MCB 4325C	R for Functional Genomics	
Similar Programming or Biostatistics course (approved by department)		
Total Credits		**28**

[1] If students take both "or" courses, one will count as a core course and the other will roll over into the department elective requirement.

Major Electives

A total of 6 credits of approved department electives, and additionally one credit in an advanced lab, are required. The list of approved department electives is available on the department website (https://microcell.ufl.edu/academics--teaching/undergraduate-program/).

Programming or Biostatistics Courses

A total of 3 credits of approved courses meets this requirement. Select from BSC 2891, MCB 4325C, or an equivalent biostatistics programming class. Several of these courses are also department electives and cannot be used to fulfill both the quantitative and the department elective requirements. No overlap is allowed. STA 2023 will not fulfill this requirement.

Course Details

MCB 4911 may be taken for a maximum of three credits per semester and six credits total. This policy also applies to microbiology and cell science majors registered for undergraduate research in other departments' undergraduate research courses, such as BCH 4905, BMS 4905, ZOO 4911, etc.

MCB 4934 is often used for TA positions as “Supervised Teaching.” TA positions may be repeated for a total of two semesters.

Enrollment in MCB 4911, MCB 4905 and MCB 4934 (Supervised Teaching) will not fulfill any credits toward the microbiology major requirements; they will count only as general elective credit toward the 120 credits for the BS degree.

Relevant Minors and Certificates

The Microbiology and Cell Science Department also offers an undergraduate minor in bioinformatics to students majoring in any biology-related subject, including and not limited to microbiology, biology, or biochemistry.

So integrated is bioinformatics with biology that it is difficult to find an active research program that does not rely on bioinformatic analysis to achieve results. Unfortunately, the integration of bioinformatic and traditional methods is not stressed in many undergraduate programs, leaving the next generation of biologists without the skills they need to succeed in tomorrow’s research environment. The undergraduate minor in bioinformatics provides this critical training to future professionals in the biological disciplines.

Research

A majority of majors are actively involved in undergraduate research for credit with mentors throughout the university. Preprofessional and graduate school-bound majors are encouraged to do a minimum of two semesters of undergraduate research. The department has a comprehensive list of mentors across campus who allow undergraduate students to do valuable research under their guidance. Please refer to the department website for more information on undergraduate research, finding a mentor and a contact list of UF faculty who have worked with microbiology and cell science majors.

Enrollment in MCB 4911 will not fulfill any credits toward the microbiology major requirements; they will count only as general elective credit toward the 120 credits for the BS degree.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045/CHM 2045L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046/CHM 2046L and BSC 2010/BSC 2010L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete BSC 2011/BSC 2011L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete CHM 2210
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete MCB 3023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 7

- Complete MCB 4203 (Fall) or PCB 4233 (Spring) or PCB 3134 (Fall/Spring) or MCB 4403 (Fall)
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 8

- Complete MCB 4034L
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Microbiology electives outside of the department may not count towards the 3000 level or above electives outside of the major requirement. CHM 2211, CHM 2211L, BCH 4024, PHY 2054, PHY 2054L, PHY 2049, and PHY 2049L may count towards 3000 level or above electives outside of the major.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Degree Comparison between the Colleges

CALS	MCB	CLAS	MCY
Effective Oral Communication (AEC 3030C or SPC 2608)		College-level Foreign Language Sequence (8-10 credits)	
Technical Writing (ENC 2210 or ENC 3254 or AEC 3033C)		1 additional Humanities course	
Economics (ECO 2013 or ECO 2023 or AEB 2014)		1 additional Social and Behavioral Sciences course	

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences) [1]	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition; Writing Requirement		3
	Credits	**14**
Semester Two		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
BSC 2891	Python Programming for Biology (or similar quantitative elective)	3
Gen Ed Composition; Writing Requirement		3
	Credits	**14**
Semester Three		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2210	Organic Chemistry 1 (**Critical Tracking**)	3
Departmental elective		3
Quest 2		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**17-18**
Semester Four		
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
MCB 3023 & 3023L	Principles of Microbiology and Principles of Microbiology Laboratory (**Critical Tracking**)	5
State Core Gen Ed Humanities (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**16-18**
Semester Five		
A 2.5 GPA with minimum grades of C in the Critical Tracking science and math courses listed above is required to continue in the major after Semester Four.		
MCB 4203 or PCB 4233	Bacterial Pathogens (**Critical Tracking**) [2] or Immunology	3
MCB 4403 or PCB 3134	Prokaryotic Cell Structure and Function (**Critical Tracking**) or Eukaryotic Cell Structure and Function	3
Gen Ed Humanities		3
Electives (3000 level or higher; not in major)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Six		
MCB 4304 or PCB 4522	Genetics of Microorganisms (**Critical Tracking**) or Molecular Genetics	3

BCH 4024 or CHM 3218	Introduction to Biochemistry and Molecular Biology or Organic Chemistry/Biochemistry 2	4
MCB 4034L	Advanced Microbiology Laboratory (**Critical Tracking**)	1
Gen Ed Mathematics		3
Ged Ed Social and Behavioral Sciences		3
	Credits	**14**
Semester Seven		
Select one:		4-5
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048	
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053	
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Humanities		3
Electives (3000 level or higher; not in major)		4
	Credits	**14-15**
Semester Eight		
Select one:		4-5
PHY 2049 & 2049L	Physics with Calculus 2 and Laboratory for PHY 2049	
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	
Department elective		3
Gen Ed Social and Behavioral Sciences		3
Electives		6
	Credits	**16-17**
	Total Credits	**120**

1 https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

2 MCB 4203 is taught in Fall and Spring. PCB 4233 is taught only in Spring.

Academic Learning Compact

The Bachelor of Science in Microbiology and Cell science, offered by both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences, offers students flexibility in a curriculum that develops an excellent knowledge base and an understanding of concepts in microbiology, cell biology and the biomolecular sciences. Emphasis will be placed on application of the scientific method to gain an understanding of the biological world at the cellular and molecular levels. Students will learn to evaluate hypotheses, to interpret experimental data and to communicate results effectively.

Before Graduating Students Must

Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe fundamental concepts, skills and processes in microbiology, molecular biology and in host/pathogen interactions.
2. Apply fundamental concepts, skills and protocols used to conduct research in fields of microbiology, molecular biology and in host/pathogen.

Critical Thinking

3. Evaluate information and data in the general areas of microbiology and the cellular and molecular biological sciences.
4. Solve typical problems that are encountered in general areas of microbiology and cellular and molecular biological sciences.

Communication

5. Communicate effectively in written form in a manner appropriate in microbiology and the cellular and molecular biological sciences.
6. Communicate orally (including visual aids) in an effective manner appropriate in microbiology and the cellular and molecular biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6
AEC 3030C						I, R, A
AEC 3033C					I, R, A	
MCB 3023	I, A		I	I		
MCB 3023L	I, R	I, R	R	I, R, A		R
MCB 4034L	I, R	I, R, A	I, R, A	I, R	R	I, R
MCB 4203 or PCB 4233	I, R, A	I, R	I, R	I, R	I, R	I, R
MCB 4304 or PCB 4522	I, R, A	I, R	R, A	R	R	R

Assessment Types

- Genome and lab projects
- Presentations
- Exams
- Final grades

Philosophy

Philosophy addresses fundamental questions about the most basic assumptions often made in other disciplines, and which seem to require more reflection. Examples include: What counts as scientific knowledge? What are we morally required to do? Can machines think? Do we have free will? And so on. The goal of philosophical work is to find rigorous ways of arguing for answers to such questions; courses emphasize clear writing and thinking, effective communication, and cogent argumentation.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Philosophy addresses foundation questions. These are questions the answers to which inform our basic understanding of one or another domain of inquiry, or some fundamental aspect of the world or ourselves or our relation to the world.
Website (http://phil.ufl.edu/)

CONTACT

Email (dept@phil.ufl.edu) | 352.392.2084 (tel) | 352.392.5577 (fax)

P.O. Box 118545
330 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Combination Degrees
- Philosophy
- Philosophy Minor

Philosophical problem examination is primarily conceptual rather than empirical, in that philosophers seek to develop conceptual accounts adequate to the phenomena they want to understand. The study of philosophy equips one to address difficult issues with critical thinking and sound reasoning, skills essential to effective thought and communication.

Training in philosophy prepares one for professions that require careful analysis of data, communicating with a wide variety of stakeholders, and making persuasive cases for important decisions. Majors often go on to law school, business school, politics, and public sector jobs involving research. See the department's home page at www.phil.ufl.edu (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/PPY_BA/www.phil.ufl.edu) for more information on the nature of philosophical work and its benefits.

Requirements for the Major

The major requires 33 credits of coursework in philosophy with minimum grades of C. Six philosophy major courses (18 credits) must be taken at UF.

Required Major Coursework

Code	Title	Credits
Core Courses		
PHH 3100	Ancient Greek Philosophy	3
PHH 3400	Modern Philosophy	3
PHI 3130	Symbolic Logic	3
PHI 3300	Theory of Knowledge	3
or PHI 3500	Metaphysics	
PHI 3650	Moral Philosophy	3
Philosophy Major Electives [1]		
4000-level or above Philosophy courses [2]		6
3000-level or above Philosophy courses		6
2000-level or above Philosophy courses		6
Total Credits		**33**

1 No more than three credits of individual work (PHH 4911, PHI 4905, or PHI 4911 can count toward the 33 credits for the major.

2 The following courses will not count toward the six credits of 4000 level or above Philosophy courses:

Code	Title	Credits
PHH 4911	Undergraduate Research in History of Philosophy	3
PHI 4905	Individual Work	1-3
PHI 4911	Undergraduate Research in Philosophy	3
PHI 4912	Honors Project	3

- To enroll in a 4000-level course, a student must complete a 3000-level philosophy course or receive instructor permission.

Prior to advance registration each semester, the department makes available on its website customized descriptions of its undergraduate courses offered in the upcoming semester.

Course Details

- More Info (https://phil.ufl.edu/classes/)

Research

It is possible to write an honors thesis, which involves independent research under the supervision of a faculty director. This is usually a two-semester process in the final year.
More Info (https://phil.ufl.edu/honors-thesis/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used by transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 philosophy course
- 2.0 UF GPA required

Semester 3

- Meet Semester 2 Critical Tracking Requirements
- 2.0 UF GPA required

Semester 4

- Complete 1 additional philosophy course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete 1 additional philosophy course (1 of the 3 courses must be at the 3000 level) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 6

- Complete 1 additional philosophy course (1 of the 4 courses must be taken from PHH 3100, PHH 3400, PHI 3130, PHI 3650, and either PHI 3300 or PHI 3500)

SEMESTER 7

- Complete 3 additional upper division philosophy courses (2 of the 7 courses must be taken from PHH 3100, PHH 3400, PHI 3130, PHI 3650, and either PHI 3300 or PHI 3500)

SEMESTER 8

- Complete 2 additional upper division philosophy courses (4 of the 9 courses must be taken from PHH 3100, PHH 3400, PHI 3130, PHI 3650, and either PHI 3300 or PHI 3500)

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Electives		4
	Credits	**14-15**
Semester Two		
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Composition; Writing Requirement		3

Philosophy elective (**Critical Tracking**)	3
CLAS Foreign Language Proficiency Requirement [1]	3-5
Credits	**15-17**
Semester Three	
State Core Gen Ed Mathematics, pure math (p. 80)	3
Gen Ed Biological or Physical Sciences (area not taken in semester 2)	3
Gen Ed Social and Behavioral Sciences	3
Required philosophy course (**Critical Tracking**)	3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]	3
Natural Science Laboratory [2]	1
Credits	**16**
Semester Four	
Quest 2	3
Required philosophy course (**Critical Tracking**)	3
Philosophy elective (3000 level)	3
Gen Ed Physical Sciences	3
Elective (or State Core Gen Ed Humanities if PHI 2010 not taken in semester 2)	3
Credits	**15**
Semester Five	
Required philosophy courses	6
Gen Ed Social and Behavioral Sciences	3
Gen Ed Biological Sciences	3
Gen Ed Humanities	3
Credits	**15**
Semester Six	
Required philosophy course (**Critical Tracking**)	3
Philosophy elective (3000 level)	3
Gen Ed Humanities	3
Gen Ed Mathematics	3
Elective	3
Credits	**15**
Semester Seven	
Philosophy elective (3000 level)	3
Philosophy elective (4000 level; **Critical Tracking**)	3
Elective credits (3000 level or above, not in major)	9
Credits	**15**
Semester Eight	
Philosophy elective (4000 level; **Critical Tracking**)	3
Electives (3000 level or above, not in major)	9
Elective	3
Credits	**15**
Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Required Philosophy Courses

Code	Title	Credits
PHH 3100	Ancient Greek Philosophy	3
PHH 3400	Modern Philosophy	3
PHI 3130	Symbolic Logic	3
PHI 3300	Theory of Knowledge	3
or PHI 3500	Metaphysics	
PHI 3650	Moral Philosophy	3

Academic Learning Compact

The major in Philosophy provides a thorough knowledge of philosophical problems and arguments as well as critical thinking skills applicable to a wide variety of intellectual areas. Students will become familiar with key positions in the history of Western philosophy, learn how to navigate the contemporary philosophical terrain and acquire a working knowledge of formal logic. They will learn how to represent complex arguments in a clear and fair fashion, to evaluate them for cogency and to construct arguments of their own. Finally, students will become practiced in writing about abstract and elusive topics in a critical and compelling manner.

Before Graduating Students Must

- Earn minimum grades of C in all courses satisfying the major's distribution requirements, thereby demonstrating achievement of SLOs 1-3.
- Complete a model paper in a 4000-level philosophy course with a minimum grade of B, thereby demonstrating achievement of SLOs 4-7.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and explain the major questions addressed, the range of answers offered and the methods employed in the history of Western philosophy.
2. Identify, describe, and explain the major arguments and options in core areas of contemporary philosophy, such as ethics, epistemology, and metaphysics.
3. Employ the fundamental tools of formal logic, including the propositional and predicate calculus.

Critical Thinking

4. Discern the structure of arguments to represent them fairly and clearly and to evaluate them for cogency.
5. Formulate original arguments, anticipating objections and responding in a conscientious fashion.

Communication

6. Read and discuss complex philosophical texts from both historical sources and contemporary works.
7. Speak and write clearly and persuasively about abstract and conceptually elusive matters.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
PHH 3100	I, R, A			I, R	I, R	I, R	I, R
PHH 3400	I, R, A			I, R	I, R	I, R	I, R
PHI 3130			I, A	I, R			
PHI 3300 or PHI 3500		I, R, A		I, R	I, R	I, R	I, R
PHI 3650		I, R, A		I, R	I, R	I, R	I, R
4000-level Seminars (two or more)				A	A	A	A
Exit Survey	A	A	A	A	A	A	A

Assessment Types

- Papers
- Exams

Philosophy Minor

A philosophy minor provides a significant amount of training and practice in philosophy that complements a wide variety of other areas of study. Courses in the theory of knowledge, moral philosophy, and the philosophy of language, for example, can add useful perspectives on majors in the natural sciences, political science, and linguistics. Many students with an interest in data science and artificial intelligence benefit from the skills gained by a philosophy minor given the opportunity to take courses in philosophy of mind, logic, and epistemology.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **More Info**

Department Information

The Department of Philosophy addresses foundation questions. These are questions the answers to which inform our basic understanding of one or another domain of inquiry, or some fundamental aspect of the world or ourselves or our relation to the world.
Website (http://phil.ufl.edu/)

CONTACT

Email (dept@phil.ufl.edu) | 352.392.2084 (tel) | 352.392.5577 (fax)

P.O. Box 118545
330 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Combination Degrees
- Philosophy
- Philosophy Minor

Requirements

- No more than six credits below the 3000 level
- No more than three credits of independent study or research (PHH 4911, PHI 4905, or PHI 4911)
- Six transfer credits may apply toward the minor
- A minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors

Required Courses

Code	Title	Credits
Select one course from 2 of 4 options:		6
Logic Option		
Select one:		
PHI 2100	Logic	
PHI 3114	Reasoning	
PHI 3130	Symbolic Logic	
History Option		
PHH 3100	Ancient Greek Philosophy	
or PHH 3400	Modern Philosophy	
Metaphysics and Epistemology Option		
PHI 3300	Theory of Knowledge	
or PHI 3500	Metaphysics	
Value Theory Option		
PHI 3650	Moral Philosophy	
or PHM 3202	Political Philosophy	
Remaining Credits		
PHH, PHI, PHM, or PHP courses (2000/3000/4000 level)		9
Total Credits		**15**

Physics

The laws of physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and expertise applying these laws, as well as hands-on experience building electronic equipment and performing experiments, allowing them to pursue a wide range of educational and employment opportunities after graduation.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1589) | Bachelor of Science (p. 1594)
- **Specializations:** Medical Physics (BS) (p. 1599) | Nanoscience (BS) (p. 1604) | Optics (BS) (p. 1610)
- **Credits for Degree:** 120
- **Contact:** Email (advising@phys.ufl.edu?Subject=Physics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT

Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

P.O. Box 118440
2001 Museum Road
Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

A Physics major provides a wide range of career options. Many students pursue further studies in physics, other scientific disciplines, and various branches of engineering and medicine. Professional physicists work in universities and government laboratories seeking answers to fundamental questions about nature, in industry leading the development of new technologies, and in the medical sector performing clinical service and research. The analytical, problem-solving, and communications skills acquired by Physics majors also lead to career opportunities in business and finance.

The Department of Physics offers two undergraduate degree programs: the Bachelor of Science (BS) is intended for students who wish to pursue graduate study in Physics as well as for other students with a deep interest in the subject. The Bachelor of Arts (BA) is intended for students who seek the benefits of a Physics degree but desire greater flexibility to follow interests in other fields.

Degrees

Bachelor of Arts

The BA degree program is for students who want to major in Physics but are not presently contemplating graduate studies in Physics. It provides a good foundation in the fundamentals while offering increased flexibility in the major, through fewer required courses and more electives, and opportunity for parallel studies in another discipline or preprofessional studies.

Bachelor of Science

The BS degree program is intended for students planning to do graduate work in physics or related science and engineering disciplines. The BS requires a minimum of 41 credits in Physics plus 28 credits of related coursework. Minimum grades of C are required for coursework counted toward the major.

SPECIALIZATIONS

In addition to the Physics BA and BS degrees, there are three optional specializations for the Physics BS degree. Each specialization consists of a specific choice of the 4000-level Physics elective plus three courses in other departments.

Medical Physics

Medical Physics applies the principles and experimental techniques of Physics to medical problems. A common example is the use of different forms of radiation in medical diagnosis and treatment. This specialization will help prepare students for a graduate program in Medical Physics.

Nanoscience

Nanoscience is the study of extremely small things – only 10 to 100 atoms wide. It is an interdisciplinary field involving physics, chemistry, and many engineering disciplines. This specialization helps prepare students for careers in industry and graduate school in engineering as well as Physics.

Optics

There are applications of optics and photonics in consumer equipment, telecommunications, medicine, construction, aviation, and many more fields. This broad field involves both physics and engineering. The Optics specialization will prepare students for graduate programs in optics as well as employment in industry.

Required Major Coursework

Coursework for the major will depend upon the degree program chosen.

Courses for the BS or BA degree include four pairs of alternative courses:

Code	Title	Credits
PHY 2048	Physics with Calculus 1	3
or PHY 2060	Enriched Physics with Calculus 1	
PHY 2049	Physics with Calculus 2	3
or PHY 2061	Enriched Physics with Calculus 2	
PHY 3101	Introduction to Modern Physics	3
or PHY 3063	Enriched Modern Physics	
PHY 3221	Mechanics 1	3
or PHZ 3113	Introduction to Theoretical Physics	

In each case, the second course includes selected advanced topics not covered in the first. While both courses prepare students for upper-level physics courses, students should see a department advisor to determine which course meets their needs.

Required coursework for each degree can be found in the Overview section for that program. Transfer students must take a minimum of 15 credits of required physics courses at UF.

Course Details

Several courses meet the criteria for the General Education Physical Sciences requirement. Some mathematical training (indicated in parentheses) is desirable or required for many of these courses. Of the courses below, only PHY 2048/PHY 2049 count toward the major.

Code	Title	Credits
MET 1010	Introduction to Weather and Climate	3
PHY 1033C	Discovering Physics	3
PHY 2020	Introduction to Principles of Physics [1]	3
Select one general physics sequence: [2]		6-8
PHY 2004	Applied Physics 1	
& PHY 2005	and Applied Physics 2	
PHY 2048	Physics with Calculus 1	
& PHY 2049	and Physics with Calculus 2	
PHY 2053	Physics 1	
& PHY 2054	and Physics 2	

1 MAC 1147 provides mathematical training desirable or required for this course.
2 Students should check the prerequisites carefully before enrolling in a general physics course.

Placement

Students with Advanced Placement credit should consult the catalog's Academic Advising section for course equivalencies. Sequences for advanced students are available from any physics advisor or the department website.

Research

All undergraduate majors are encouraged to participate in research activities. Many physics majors participate in research during the academic year and through summer research programs. Advanced students may also be eligible to enroll in certain graduate courses, thereby accelerating their education. Physics majors are urged to confer with a department advisor as early as possible and especially as their educational goals evolve.

Academic Learning Compact

The laws of Physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and experience applying these laws as well as hands-on experience building electronic equipment and performing experiments. Many students go on to graduate study in physics, and a considerable number pursue advanced degrees in other science disciplines, all branches of engineering and medical school. Physics majors are employed in industry doing applied work and in academia seeking the answers to fundamental questions.

Before Graduating Students Must

- Pass the UF physics field test, which consists of five parts. One part is given in each of these required courses:

Code	Title	Credits
PHY 2060	Enriched Physics with Calculus 1	3
or PHY 3221	Mechanics 1	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe the core fields of physics: classical mechanics, electricity and magnetism, thermal physics, and quantum mechanics.
2. Identify, define, and explain experimental physics and data analysis.

Critical Thinking

3. Formulate, solve problems, and draw conclusions from data.

Communication

4. Effectively and clearly communicate ideas in speech and in writing in an accepted style.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
PHY 2048 or PHY 2060	I		I	
PHY 2048L	I	I	I	I
PHY 2049 or PHY 2061	I		I	
PHY 2049L	I	I	I	I
PHY 3101 or PHY 3063	I, R		I, R	R
PHY 3221 or PHZ 3113	R, A		R, A	R
PHY 3323	R, A		R, A	R
PHY 3513	R, A		R, A	R
PHY 4604	R, A		R, A	R
PHY 4802L	R, A	R, A	R, A	R, A

Assessment Types

- Field test
- Report
- Presentation

Bachelor of Arts

The laws of physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and expertise applying these laws, as well as hands-on experience building electronic equipment and performing experiments, allowing them to pursue a wide range of educational and employment opportunities after graduation.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1589) | Bachelor of Science (p. 1594)
- **Specializations:** Medical Physics (BS) (p. 1599) | Nanoscience (BS) (p. 1604) | Optics (BS) (p. 1610)
- **Credits for Degree:** 120
- **Contact:** Email (advising@phys.ufl.edu?Subject=Physics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT

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P.O. Box 118440
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Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

A Physics major provides a wide range of career options. Many students pursue further studies in physics, other scientific disciplines, and various branches of engineering and medicine. Professional physicists work in universities and government laboratories seeking answers to fundamental questions about nature, in industry leading the development of new technologies, and in the medical sector performing clinical service and research. The analytical, problem-solving, and communications skills acquired by Physics majors also lead to career opportunities in business and finance.

The BA degree program is for students who want to major in Physics but are not presently contemplating graduate studies in physics. It provides a good foundation in the fundamentals while offering increased flexibility in the major, through fewer required courses and more electives, and opportunity for parallel studies in another discipline or preprofessional studies.

Requirements for the Major

The Physics BA requires a minimum of 32 credits in Physics, plus 15 credits of foundation coursework, and 10 credits of related coursework for a total of 57 credits. Minimum grades of C are required for coursework counted toward the major.

A minimum of 15 credits of required physics courses must be taken at UF

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
Total Foundation Credits		**15**

Required Major Coursework

In each case where the student must select between two courses, the second course includes selected advanced topics not covered in the first. While both courses prepare students for upper-level physics courses, students should see a department advisor to determine which course meets their needs.

Code	Title	Credits
Physics BA Major Core Courses		
PHY 2048	Physics with Calculus 1	3
or PHY 2060	Enriched Physics with Calculus 1	
PHY 2048L	Laboratory for PHY 2048	1
PHY 2049	Physics with Calculus 2	3
or PHY 2061	Enriched Physics with Calculus 2	
PHY 2049L	Laboratory for PHY 2049	1
PHY 3101	Introduction to Modern Physics	3
or PHY 3063	Enriched Modern Physics	
PHY 3221	Mechanics 1	3
or PHZ 3113	Introduction to Theoretical Physics	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3
or PHY 4803L	Laboratory Physics 2	
Physics BA Major Electives		
4000-level or higher physics courses that are included in the physics major curriculum [1]		6
Total Credits		**32**

[1] PHY 4905 and PHY 4911 are not acceptable for this requirement.

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	3
CHM 2046	General Chemistry 2	3
CHM 2045L	General Chemistry Laboratory	1
Approved math courses (minimum) [1]		3
Total Related Course Credits		**10**

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
CHM 2045	General Chemistry 1	3
CHM 2046	General Chemistry 2	3
CHM 2045L	General Chemistry Laboratory	1
MAP 2302	Elementary Differential Equations	3
Approved math courses (minimum) [1]		3

[1] Select a course beyond MAP 2302. Certain computer science courses may substitute for the math elective.

Placement

Students with Advanced Placement credit should consult the catalog's Academic Advising section for course equivalencies. Sequences for advanced students are available from any physics advisor or the department website.

Research

All undergraduate majors are encouraged to participate in research activities. Many physics majors participate in research during the academic year and through summer research programs. Advanced students may also be eligible to enroll in certain graduate courses, thereby accelerating their education. Physics majors are urged to confer with a department advisor as early as possible and especially as their educational goals evolve.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045; or PHY 2048 or PHY 2060; and a MAC course with minimum grades of C
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311 with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046, MAC 2312, and PHY 2048 or PHY 2060 with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2049 or PHY 2061 with minimum grades of C
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 5

- Complete MAP 2302 with a minimum grade of C
- Complete 2 required 3000-level physics courses with minimum grades of C
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete the remaining required 3000-level physics courses with minimum grades of C
- 2.0 UF GPA required

Semester 7

- Complete 2 required 4000-level physics courses with minimum grades of C
- 2.0 UF GPA required

Semester 8

- Complete the remaining required 4000-level physics courses with minimum grades of C
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312 ,MAC 2313, MAP 2302, and math electives count towards 3000 level or above electives outside of the major.

This plan is structured for students taking Calculus 1 the first semester. Students can have different schedules when they enter UF because of their backgrounds. In particular, students are encouraged to take Physics with Calculus 1 (PHY 2048 or PHY 2060) as soon as they have completed Calculus 1, even if this means delaying chemistry. For all physics courses, adequate mathematical preparation is essential and is built into the suggested plans. Physics majors should meet with a department advisor before planning their schedules.

Additional sample schedules are available on the department's website.
More Info (http://www.phys.ufl.edu/academics/undergraduate/degrees.shtml/)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		3
PHY 2048	Physics with Calculus 1 (**Critical Tracking**)	
PHY 2060	Enriched Physics with Calculus 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2048L	Laboratory for PHY 2048 (Gen Ed Physical Sciences)	1
Elective		2
	Credits	**16**
Semester Three		
Quest 2		3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		3
PHY 2049	Physics with Calculus 2 (**Critical Tracking**)	
PHY 2061	Enriched Physics with Calculus 2 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2049L	Laboratory for PHY 2049 (Gen Ed Physical Sciences)	1
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**15-16**
Semester Four		
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3
PHY 3101	Introduction to Modern Physics (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15-17**
Semester Five		
PHY 3221	Mechanics 1 (**Critical Tracking**)	3
PHY 3513	Thermal Physics 1 (**Critical Tracking**)	3
Approved Mathematics elective		3
Gen Ed Social and Behavioral Sciences		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option [1]		3
	Credits	**15**
Semester Six		
PHY 3323	Electromagnetism 1 (**Critical Tracking**)	3
Physics Major elective (**Critical Tracking**; 4000 level or higher)		3

Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
Gen Ed Biological Sciences		3
	Credits	**15**
Semester Seven		
PHY 4604	Introductory Quantum Mechanics 1 (**Critical Tracking**)	3
PHY 4802L	Laboratory Physics 1 (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
Electives (3000 level or higher, outside major)		7
	Credits	**16**
Semester Eight		
Physics Major elective (**Critical Tracking**; 4000 level or higher)		3
Gen Ed Humanities		3
Electives		8
	Credits	**14**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The laws of Physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and experience applying these laws as well as hands-on experience building electronic equipment and performing experiments. Many students go on to graduate study in physics, and a considerable number pursue advanced degrees in other science disciplines, all branches of engineering and medical school. Physics majors are employed in industry doing applied work and in academia seeking the answers to fundamental questions.

Before Graduating Students Must

- Pass the UF physics field test, which consists of five parts. One part is given in each of these required courses:

Code	Title	Credits
PHY 2060	Enriched Physics with Calculus 1	3
or PHY 3221	Mechanics 1	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe the core fields of physics: classical mechanics, electricity and magnetism, thermal physics, and quantum mechanics.
2. Identify, define, and explain experimental physics and data analysis.

Critical Thinking

3. Formulate, solve problems, and draw conclusions from data.

Communication

4. Effectively and clearly communicate ideas in speech and in writing in an accepted style.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
PHY 2048 or PHY 2060	I		I	
PHY 2048L	I	I	I	I
PHY 2049 or PHY 2061	I		I	

PHY 2049L	I	I	I	I
PHY 3101 or PHY 3063	I, R		I, R	R
PHY 3221 or PHZ 3113	R, A		R, A	R
PHY 3323	R, A		R, A	R
PHY 3513	R, A		R, A	R
PHY 4604	R, A		R, A	R
PHY 4802L	R, A	R, A	R, A	R, A

Assessment Types

- Field test
- Report
- Presentation

Bachelor of Science

The laws of physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and expertise applying these laws, as well as hands-on experience building electronic equipment and performing experiments, allowing them to pursue a wide range of educational and employment opportunities after graduation.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1589) | Bachelor of Science (p. 1594)
- **Specializations:** Medical Physics (BS) (p. 1599) | Nanoscience (BS) (p. 1604) | Optics (BS) (p. 1610)
- **Credits for Degree:** 120
- **Contact:** Email (advising@phys.ufl.edu?Subject=Physics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT

Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

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Curriculum

- Combination Degrees
- Physics
- Physics Minor

A Physics major provides a wide range of career options. Many students pursue further studies in physics, other scientific disciplines, and various branches of engineering and medicine. Professional physicists work in universities and government laboratories seeking answers to fundamental questions about nature, in industry leading the development of new technologies, and in the medical sector performing clinical service and research. The analytical, problem-solving, and communications skills acquired by Physics majors also lead to career opportunities in business and finance.

Requirements for the Major

The Physics BS degree program is intended for students planning to do graduate work in physics or related science and engineering disciplines. The BS requires a minimum of 41 credits in Physics plus 153 credits of foundation coursework and 28 135 credits of related coursework for a total of 69

credits. Students must take a minimum of 15 credits of required physics courses at UF. Minimum grades of C are required for coursework counted toward the major.

Students must take a minimum of 15 credits of required physics courses at UF.

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
Total Credits		**15**

Required Major Coursework

In each case where the student must select between two courses, the second course includes selected advanced topics not covered in the first. While both courses prepare students for upper-level physics courses, students should see a department advisor to determine which course meets their needs.

Code	Title	Credits
PHY 2048	Physics with Calculus 1	3
or PHY 2060	Enriched Physics with Calculus 1	
PHY 2048L	Laboratory for PHY 2048	1
PHY 2049	Physics with Calculus 2	3
or PHY 2061	Enriched Physics with Calculus 2	
PHY 2049L	Laboratory for PHY 2049	1
PHY 3101	Introduction to Modern Physics	3
or PHY 3063	Enriched Modern Physics	
PHY 3221	Mechanics 1	3
or PHZ 3113	Introduction to Theoretical Physics	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4222	Mechanics 2	3
PHY 4324	Electromagnetism 2	3
PHY 4523	Statistical Physics	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3
PHY 4803L	Laboratory Physics 2	3
Physics BS Major Elective		
Select one 4000-level or higher physics course that is included in the physics major curriculum [1]		3
Total Credits		**41**

[1] PHY 4905 and PHY 4911 are not acceptable for this requirement.

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	3
CHM 2046	General Chemistry 2	3
CHM 2045L	General Chemistry Laboratory	1
Approved math courses [1]		6
Total Credits		**13**

[1] Select courses beyond MAP 2302. Certain computer science courses may substitute for the math elective.

Placement

Students with Advanced Placement credit should consult the catalog's Academic Advising section for course equivalencies. Sequences for advanced students are available from any physics advisor or the department website.

Research

All undergraduate majors are encouraged to participate in research activities. Many physics majors participate in research during the academic year and through summer research programs. Advanced students may also be eligible to enroll in certain graduate courses, thereby accelerating their education

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045; or PHY 2048 or PHY 2060; and a MAC course
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311 with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046, MAC 2312, and PHY 2048 or PHY 2060 with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2049 or PHY 2061 with minimum grades of C
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 5

- Complete MAP 2302 with a with a minimum grade of C
- Complete 2 required 3000-level physics courses with minimum grades of C
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 6

- Complete the remaining required 3000-level physics courses with minimum grades of C
- 2.0 UF GPA required

Semester 7

- Complete PHY 4802L or PHY 4803L
- Complete 2 required 4000-level physics courses in addition to PHY 4802L with minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete the remaining 4000-level physics courses required for Physics Majors with minimum grades of C
- Complete one 4000-level or higher Physics Elective with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education

requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, MAP 2302, and upper-division math electives count towards 3000 level or above electives outside of the major.

This plan is structured for students taking Calculus 1 the first semester. Students can have different schedules when they enter UF because of their backgrounds. In particular, students are encouraged to take Physics with Calculus 1 (PHY 2048 or PHY 2060) as soon as they have completed Calculus 1, even if this means delaying chemistry. For all physics courses, adequate mathematical preparation is essential and is built into the suggested plans. Physics majors should meet with a department advisor before planning their schedules.

Additional sample schedules are available from the department.
More Info (http://www.phys.ufl.edu/academics/undergraduate/degrees.shtml/)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**)	
PHY 2060	Enriched Physics with Calculus 1	
& PHY 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	
Elective		1
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Biological Sciences OR Gen Ed Social and Behavioral Sciences, if needed)		3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049 (**Critical Tracking**)	
PHY 2061	Enriched Physics with Calculus 2	
& PHY 2049L	and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**15-16**
Semester Four		
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics) [1]	3
PHY 3101	Introduction to Modern Physics (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Five		
PHY 3221	Mechanics 1 (**Critical Tracking**)	3

PHY 3513	Thermal Physics 1 (**Critical Tracking**)	3
Gen Ed Biological Sciences OR Gen Ed Social and Behavioral Sciences (area NOT taken in semester 3)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
Approved Mathematics elective		3
	Credits	**15**
Semester Six		
PHY 3323	Electromagnetism 1 (**Critical Tracking**) [1]	3
PHY 4222	Mechanics 2 (**Critical Tracking**)	3
Gen Ed Humanities		3
Aproved Mathematics elective (recommended) or Elective		3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Seven		
PHY 4324	Electromagnetism 2 (**Critical Tracking**)	3
PHY 4604	Introductory Quantum Mechanics 1 (**Critical Tracking**)	3
PHY 4802L	Laboratory Physics 1 (**Critical Tracking**)	3
Elective (3000 level or higher, outside major)		4
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Eight		
PHY 4523	Statistical Physics (**Critical Tracking**)	3
PHY 4803L	Laboratory Physics 2 (**Critical Tracking**)	3
Electives		3
Physics Major elective (**Critical Tracking**; 4000 level)		3
Gen Ed Humanities		3
	Credits	**15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The laws of Physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and experience applying these laws as well as hands-on experience building electronic equipment and performing experiments. Many students go on to graduate study in physics, and a considerable number pursue advanced degrees in other science disciplines, all branches of engineering and medical school. Physics majors are employed in industry doing applied work and in academia seeking the answers to fundamental questions.

Before Graduating Students Must

- Pass the UF physics field test, which consists of five parts. One part is given in each of these required courses:

Code	Title	Credits
PHY 2060	Enriched Physics with Calculus 1	3
or PHY 3221	Mechanics 1	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe the core fields of physics: classical mechanics, electricity and magnetism, thermal physics, and quantum mechanics.
2. Identify, define, and explain experimental physics and data analysis.

Critical Thinking

3. Formulate, solve problems, and draw conclusions from data.

Communication

4. Effectively and clearly communicate ideas in speech and in writing in an accepted style.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
PHY 2048 or PHY 2060	I		I	
PHY 2048L	I	I	I	I
PHY 2049 or PHY 2061	I		I	
PHY 2049L	I	I	I	I
PHY 3101 or PHY 3063	I, R		I, R	R
PHY 3221 or PHZ 3113	R, A		R, A	R
PHY 3323	R, A		R, A	R
PHY 3513	R, A		R, A	R
PHY 4604	R, A		R, A	R
PHY 4802L	R, A	R, A	R, A	R, A

Assessment Types

- Field test
- Report
- Presentation

Medical Physics

Medical Physics applies the principles and experimental techniques of physics to medical problems. A common example is the use of different forms of radiation in medical diagnosis and treatment. This specialization prepares students for a graduate program in Medical Physics.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1589) | Bachelor of Science (p. 1594)
- **Specializations:** Medical Physics (BS) (p. 1599) | Nanoscience (BS) (p. 1604) | Optics (BS) (p. 1610)
- **Credits for Degree:** 120
- **Contact:** Email (advising@phys.ufl.edu?Subject=Physics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT

Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

P.O. Box 118440
2001 Museum Road
Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

A physics major provides a wide range of career options. Many students pursue further studies in physics, other scientific disciplines, and various branches of engineering and medicine. Professional physicists work in universities and government laboratories seeking answers to fundamental questions about nature, in industry leading the development of new technologies, and in the medical sector performing clinical service and research. The analytical, problem-solving, and communications skills acquired by physics majors also lead to career opportunities in business and finance.

Requirements for the Major

The Physics BS specialization in Medical Physics requires a minimum of 41 credits in Physics including a specific Physics elective, 3 specific courses outside of Physics (10 credits), 15 credits of foundation coursework, and 13 other credits of related coursework for a total of 79 credits. Minimum grades of C are required for coursework counted toward the major.

A minimum of 15 credits of required physics courses must be taken at UF.

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
Total Credits		**15**

Required Major Coursework

In each case where the student must select between two courses, the second course includes selected advanced topics not covered in the first. While both courses prepare students for upper-level physics courses, students should see a department advisor to determine which course meets their needs.

Code	Title	Credits
Required Physics BS Major		
PHY 2048	Physics with Calculus 1	3
or PHY 2060	Enriched Physics with Calculus 1	
PHY 2048L	Laboratory for PHY 2048	1
PHY 2049	Physics with Calculus 2	3
or PHY 2061	Enriched Physics with Calculus 2	
PHY 2049L	Laboratory for PHY 2049	1
PHY 3101	Introduction to Modern Physics	3
or PHY 3063	Enriched Modern Physics	
PHY 3221	Mechanics 1	3
or PHZ 3113	Introduction to Theoretical Physics	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4222	Mechanics 2	3
PHY 4324	Electromagnetism 2	3
PHY 4523	Statistical Physics	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3
PHY 4803L	Laboratory Physics 2	3
PHZ 4710	Introduction to Biological Physics	3
Total Credits		**41**

Required Major Courses Outside of Physics | Medical Physics

Code	Title	Credits
APK 2100C	Applied Human Anatomy with Laboratory	4
ENU 4612	Nuclear Radiation Detection and Instrumentation	3
MAP 4413	Fourier Analysis	3
Total Credits		**10**

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	3
CHM 2045L	General Chemistry Laboratory	1
CHM 2046	General Chemistry 2	3
Approved math courses beyond MAP 2302 Differential Equations [1]		6
Total Credits		**13**

[1] Certain computer science courses may substitute for one of the math electives.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045; or PHY 2048 or PHY 2060; and a MAC course with minimum grades of C
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311 with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046, MAC 2312, and PHY 2048 or PHY 2060 with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2049 or PHY 2061 with minimum grades of C
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 5

- Complete MAP 2302 with a minimum grade of C
- Complete 2 required 3000-level physics courses with minimum grades of C (upper-division tracking)
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete the remaining required 3000-level physics courses with minimum grades of C
- Complete 1 of 4 courses required for the Medical Physics specialization
- 2.0 UF GPA required

Semester 7

- Complete PHY 4802L or PHY 4803L
- Complete 2 required 4000-level physics courses with minimum grades of C in addition to PHY 4802L
- Complete 2 of 4 courses required for the Medical Physics specialization
- 2.0 UF GPA required

Semester 8

- Complete the remaining required 4000-level physics courses with minimum grades of C
- Complete 1 4000-level or higher physics elective with a minimum grade of C
- Complete all 4 courses required for the Medical Physics specialization
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, MAP 2302, and Approved 3000-level or higher Math Electives count towards 3000 level or above electives outside of the major.

This plan is structured for students taking Calculus 1 the first semester. Students can have different schedules when they enter UF because of their backgrounds. In particular, students are encouraged to take Physics with Calculus 1 (PHY 2048 or PHY 2060) as soon as they have completed Calculus 1, even if this means delaying chemistry. For all physics courses, adequate mathematical preparation is essential and is built into the suggested plans. Physics majors should meet with a department advisor before planning their schedules.

Additional sample schedules are available on the department's website.
More Info (http://www.phys.ufl.edu/academics/undergraduate/degrees.shtml/)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities, if needed)		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**)	
PHY 2060	Enriched Physics with Calculus 1	
& PHY 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	
Elective (3000 level or above, not in major)		1
	Credits	**15**
Semester Three		
Quest 2		3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049 (**Critical Tracking**)	
PHY 2061	Enriched Physics with Calculus 2	
& PHY 2049L	and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	

CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**15-16**
Semester Four		
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3
PHY 3101	Introduction to Modern Physics (**Critical Tracking**) [1]	3
PHY 3221	Mechanics 1 (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Five		
PHY 3323	Electromagnetism 1 (**Critical Tracking**) [1]	3
PHY 3513	Thermal Physics 1 (**Critical Tracking**) [1]	3
PHY 4222	Mechanics 2 (**Critical Tracking**)	3
Elective (or foreign language if 4-3-3 option		3
Elective (or CLAS or foreign language if 4-3-3 option) [1]		3
	Credits	**15**
Semester Six		
APK 2100C	Applied Human Anatomy with Laboratory (**Critical Tracking**; CLAS Distribution Biological Science))	4
PHY 4324	Electromagnetism 2 (**Critical Tracking**)	3
Approved Mathematics elective		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**16**
Semester Seven		
ENU 4612	Nuclear Radiation Detection and Instrumentation (**Critical Tracking**)	3
PHY 4604	Introductory Quantum Mechanics 1 (**Critical Tracking**) [1]	3
PHY 4802L	Laboratory Physics 1 (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
Approved Mathematic elective		3
	Credits	**15**
Semester Eight		
MAP 4413	Fourier Analysis (**Critical Tracking**)	3
PHY 4523	Statistical Physics (**Critical Tracking**)	3
PHY 4803L	Laboratory Physics 2 (**Critical Tracking**)	3
PHZ 4710	Introduction to Biological Physics (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The laws of Physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and experience applying these laws as well as hands-on experience building electronic equipment and performing experiments. Many students go on to graduate study in physics, and a considerable number pursue advanced degrees in other science disciplines, all branches of engineering and medical school. Physics majors are employed in industry doing applied work and in academia seeking the answers to fundamental questions.

Before Graduating Students Must

- Pass the UF physics field test, which consists of five parts. One part is given in each of these required courses:

Code	Title	Credits
PHY 2060	Enriched Physics with Calculus 1	3
or PHY 3221	Mechanics 1	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3

PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe the core fields of physics: classical mechanics, electricity and magnetism, thermal physics, and quantum mechanics.
2. Identify, define, and explain experimental physics and data analysis.

Critical Thinking

3. Formulate, solve problems, and draw conclusions from data.

Communication

4. Effectively and clearly communicate ideas in speech and in writing in an accepted style.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
PHY 2048 or PHY 2060	I		I	
PHY 2048L	I	I	I	I
PHY 2049 or PHY 2061	I		I	
PHY 2049L	I	I	I	I
PHY 3101 or PHY 3063	I, R		I, R	R
PHY 3221 or PHZ 3113	R, A		R, A	R
PHY 3323	R, A		R, A	R
PHY 3513	R, A		R, A	R
PHY 4604	R, A		R, A	R
PHY 4802L	R, A	R, A	R, A	R, A

Assessment Types

- Field test
- Report
- Presentation

Nanoscience

Nanoscience is the study of extremely small things – only 10 to 100 atoms wide. It is an interdisciplinary field involving physics, chemistry, and many engineering disciplines. This specialization prepares students for careers in industry and graduate school in engineering as well as Physics.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1589) | Bachelor of Science (p. 1594)
- **Specializations:** Medical Physics (BS) (p. 1599) | Nanoscience (BS) (p. 1604) | Optics (BS) (p. 1610)
- **Credits for Degree:** 120
- **Contact:** Email (advising@phys.ufl.edu?Subject=Physics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.

Website (https://www.phys.ufl.edu/wp/)

CONTACT

Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

P.O. Box 118440
2001 Museum Road
Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

A physics major provides a wide range of career options. Many students pursue further studies in physics, other scientific disciplines, and various branches of engineering and medicine. Professional physicists work in universities and government laboratories seeking answers to fundamental questions about nature, in industry leading the development of new technologies, and in the medical sector performing clinical service and research. The analytical, problem-solving, and communications skills acquired by physics majors also lead to career opportunities in business and finance.

Requirements for the Major

The Physics BS specialization in Nanoscience requires a minimum of 41 credits in Physics including a specific Physics elective, 3 specific courses outside of Physics (9-11 credits), 15 credits of foundation coursework, and 13 credits of related coursework for a total of 78-80 credits. Minimum grades of C are required for coursework counted toward the major.

A minimum of 15 credits of required physics courses must be taken at UF.

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
Total Credits		**15**

Required Major Coursework

Code	Title	Credits
Required Major Core Courses		
PHY 2048	Physics with Calculus 1	3
or PHY 2060	Enriched Physics with Calculus 1	
PHY 2048L	Laboratory for PHY 2048	1
PHY 2049	Physics with Calculus 2	3
or PHY 2061	Enriched Physics with Calculus 2	
PHY 2049L	Laboratory for PHY 2049	1
PHY 3101	Introduction to Modern Physics	3
or PHY 3063	Enriched Modern Physics	
PHY 3221	Mechanics 1	3
or PHZ 3113	Introduction to Theoretical Physics	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4222	Mechanics 2	3
PHY 4324	Electromagnetism 2	3
PHY 4523	Statistical Physics	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3
PHY 4803L	Laboratory Physics 2	3
PHZ 4404	Introduction to Solid State Physics	3
Total Credits		**41**

Required Major Courses Outside of Physics | Nanoscience

Code	Title	Credits
EEE 3396	Solid-State Electronic Devices	3
EEE 4331	Microelectronic Fabrication Technologies	3
or EMA 4614	Production of Electronic Materials	
Select one:		3-4
EEE 4222	Resonant MEMS	
EEL 4930	Special Topics in Electrical Engineering	
EGN 3353C	Fluid Mechanics	
EMA 4615	Compound Semiconductor Materials	
Total Credits		**9-10**

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	3
CHM 2045L	General Chemistry Laboratory	1
CHM 2046	General Chemistry 2	3
Approved math courses beyond MAP 2302 Differential Equations [1]		6
Total Credits		**13**

[1] Certain computer science courses may substitute for one of the math electives.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045; or PHY 2048 or PHY 2060; and a MAC course with minimum grades of C
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311 with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046, MAC 2312, and PHY 2048 or PHY 2060 with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2049 or PHY 2061 with minimum grades of C
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 5

- Complete MAP 2302 with a minimum grade of C
- Complete 2 required 3000-level physics courses with minimum grades of C (upper-division tracking)
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete the remaining required 3000-level physics courses with minimum grades of C
- Complete 1 of 4 courses required for the Nanoscience specialization
- 2.0 UF GPA required

Semester 7

- Complete PHY 4802L or PHY 4803L
- Complete 2 required 4000-level physics courses with minimum grades of C in addition to PHY 4802L
- Complete 2 of 4 courses required for the Nanoscience specialization
- 2.0 UF GPA required

Semester 8

- Complete the remaining required 4000-level physics courses with minimum grades of C
- Complete 1 4000-level or higher physics elective with a minimum grade of C
- Complete all 4 courses required for the Nanoscience specialization
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, MAP 2302, and Approved 3000-level or higher Math electives count towards 3000 level or above electives outside of the major.

This plan is structured for students taking Calculus 1 the first semester. Students can have different schedules when they enter UF because of their backgrounds. In particular, students are encouraged to take Physics with Calculus 1 (PHY 2048 or PHY 2060) as soon as they have completed Calculus 1, even if this means delaying chemistry. For all physics courses, adequate mathematical preparation is essential and is built into the suggested plans. Physics majors should meet with a department advisor before planning their schedules.

Additional sample schedules are available on the department's website.
More Info (http://www.phys.ufl.edu/academics/undergraduate/degrees.shtml/)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences)	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Elective		1
	Credits	**15**
Semester Two		
Quest 1 (Gen Ed Humanities, if needed)		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences)	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4

PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**)	
PHY 2060	Enriched Physics with Calculus 1	
& PHY 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	
Elective (3000 level or above, not in major)		1
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Biological Sciences OR Gen Ed Social and Behavioral Sciences, if needed)		3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
Select one:		4
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049 (**Critical Tracking**)	
PHY 2061	Enriched Physics with Calculus 2	
& PHY 2049L	and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences)	
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**15-16**
Semester Four		
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics)	3
PHY 3101	Introduction to Modern Physics (**Critical Tracking**; Gen Ed Physical Sciences)	3
PHY 3221	Mechanics 1 (**Critical Tracking**; Gen Ed Physical Sciences)	3
Gen Ed Biological Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Five		
PHY 3323	Electromagnetism 1 (**Critical Tracking**)	3
PHY 3513	Thermal Physics 1 (**Critical Tracking**)	3
PHY 4222	Mechanics 2 (**Critical Tracking**)	3
Gen Ed Biological OR Gen Ed Social and Behavioral Sciences (area NOT taken in semester 3)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**15**
Semester Six		
EEE 3396	Solid-State Electronic Devices (**Critical Tracking**)	3
PHY 4324	Electromagnetism 2 (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Approved Mathematics elective		3
Gen Ed Composition; Writing Requirement		3
	Credits	**15**
Semester Seven		
EEE 4331	Microelectronic Fabrication Technologies (**Critical Tracking**)	3
or EMA 4614	or Production of Electronic Materials	
PHY 4604	Introductory Quantum Mechanics 1 (**Critical Tracking**)	3
PHY 4802L	Laboratory Physics 1 (**Critical Tracking**)	3
Gen Ed Social and Behavioral Sciences		3
Approved Mathematic elective		3
	Credits	**15**
Semester Eight		
PHY 4523	Statistical Physics (**Critical Tracking**)	3
PHY 4803L	Laboratory Physics 2 (**Critical Tracking**)	3
PHZ 4404	Introduction to Solid State Physics (**Critical Tracking**)	3
Select one:		3-4
EEE 4222	Resonant MEMS (**Critical Tracking**)	
EEL 4930	Special Topics in Electrical Engineering (**Critical Tracking**)	
EGN 3353C	Fluid Mechanics (**Critical Tracking**)	
EMA 4615	Compound Semiconductor Materials (**Critical Tracking**)	
Gen Ed Humanities		3
	Credits	**15-16**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The laws of Physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and experience applying these laws as well as hands-on experience building electronic equipment and performing experiments. Many students go on to graduate study in physics, and a considerable number pursue advanced degrees in other science disciplines, all branches of engineering and medical school. Physics majors are employed in industry doing applied work and in academia seeking the answers to fundamental questions.

Before Graduating Students Must

- Pass the UF physics field test, which consists of five parts. One part is given in each of these required courses:

Code	Title	Credits
PHY 2060	Enriched Physics with Calculus 1	3
or PHY 3221	Mechanics 1	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe the core fields of physics: classical mechanics, electricity and magnetism, thermal physics, and quantum mechanics.
2. Identify, define, and explain experimental physics and data analysis.

Critical Thinking

3. Formulate, solve problems, and draw conclusions from data.

Communication

4. Effectively and clearly communicate ideas in speech and in writing in an accepted style.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
PHY 2048 or PHY 2060	I		I	
PHY 2048L	I	I	I	I
PHY 2049 or PHY 2061	I		I	
PHY 2049L	I	I	I	I
PHY 3101 or PHY 3063	I, R		I, R	R
PHY 3221 or PHZ 3113	R, A		R, A	R
PHY 3323	R, A		R, A	R
PHY 3513	R, A		R, A	R
PHY 4604	R, A		R, A	R
PHY 4802L	R, A	R, A	R, A	R, A

Assessment Types

- Field test
- Report
- Presentation

Optics

There are applications of optics and photonics in consumer equipment, telecommunications, medicine, construction, aviation, and many more fields. This broad field involves both physics and engineering. The Optics specialization prepares students for graduate programs in optics as well as employment in industry.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1589) | Bachelor of Science (p. 1594)
- **Specializations:** Medical Physics (BS) (p. 1599) | Nanoscience (BS) (p. 1604) | Optics (BS) (p. 1610)
- **Credits for Degree:** 120
- **Contact:** Email (advising@phys.ufl.edu?Subject=Physics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT

Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

P.O. Box 118440
2001 Museum Road
Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

A Physics major provides a wide range of career options. Many students pursue further studies in Physics, other scientific disciplines, and various branches of engineering and medicine. Professional physicists work in universities and government laboratories seeking answers to fundamental questions about nature, in industry leading the development of new technologies, and in the medical sector performing clinical service and research. The analytical, problem-solving, and communications skills acquired by physics majors also lead to career opportunities in business and finance.

Requirements for the Major

The Physics BS specialization in Optics requires a minimum of 41 credits in Physics including a specific Physics elective, 3 optics-related courses outside of Physics (9-11 credits), 15 credits of foundation coursework, and 13 other credits of related coursework for a total of 78-80 credits. Minimum grades of C are required for coursework counted toward the major.

A minimum of 15 credits of required physics courses must be taken at UF.

Required Foundation Coursework

Code	Title	Credits
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAP 2302	Elementary Differential Equations	3
Total Foundation Credits		**15**

Required Major Coursework

Code	Title	Credits
PHY 2048	Physics with Calculus 1	3
or PHY 2060	Enriched Physics with Calculus 1	
PHY 2048L	Laboratory for PHY 2048	1

PHY 2049	Physics with Calculus 2	3
or PHY 2061	Enriched Physics with Calculus 2	
PHY 2049L	Laboratory for PHY 2049	1
PHY 3101	Introduction to Modern Physics	3
or PHY 3063	Enriched Modern Physics	
PHY 3221	Mechanics 1	3
or PHZ 3113	Introduction to Theoretical Physics	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4222	Mechanics 2	3
PHY 4324	Electromagnetism 2	3
PHY 4523	Statistical Physics	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3
PHY 4803L	Laboratory Physics 2	3
PHY 4424	Optics 1	3
Total Credits		**41**

Required Major Courses Outside of Physics | Optics

Code	Title	Credits
AST 3722C	Techniques of Observational Astronomy 1	3
EEL 4446	Laser Theory and Design	3
EEL 4458	Fundamentals of Photonics	3
Total Credits		**9**

Related Coursework

Code	Title	Credits
CHM 2045	General Chemistry 1	3
CHM 2045L	General Chemistry Laboratory	1
CHM 2046	General Chemistry 2	3
Approved math courses beyond MAP 2302 Differential Equations [1]		6
Total Credits		**13**

[1] Certain computer science courses may substitute for one of the math electives

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete CHM 1025 or CHM 2045; or PHY 2048 or PHY 2060; and a MAC course with minimum grades of C
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L and MAC 2311 with minimum grades of C
- 2.0 UF GPA required

Semester 3

- Complete CHM 2046, MAC 2312, and PHY 2048 or PHY 2060 with minimum grades of C
- 2.0 UF GPA required

Semester 4

- Complete MAC 2313; and PHY 2049 or PHY 2061 with minimum grades of C
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 5

- Complete MAP 2302 with a minimum grade of C
- Complete 2 required 3000-level physics courses with minimum grades of C (upper-division tracking)
- 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete the remaining required 3000-level physics courses with minimum grades of C
- Complete 1 of 4 courses required for the Optics specialization
- 2.0 UF GPA required

Semester 7

- Complete PHY 4802L or PHY 4803L
- Complete 2 required 4000-level physics courses with minimum grades of C in addition to PHY 4802L
- Complete 2 of 4 courses required for the Optics specialization
- 2.0 UF GPA required

Semester 8

- Complete the remaining required 4000-level physics courses with minimum grades of C
- Complete 1 4000-level or higher physics elective with a minimum grade of C
- Complete all 4 courses required for the Optics specialization
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, MAP 2302, and math electives count towards 3000 level or above electives outside of the major.

This plan is structured for students taking Calculus 1 the first semester. Students can have different schedules when they enter UF because of their backgrounds. In particular, students are encouraged to take Physics with Calculus 1 (PHY 2048 or PHY 2060) as soon as they have completed Calculus 1, even if this means delaying chemistry. For all physics courses, adequate mathematical preparation is essential and is built into the suggested plans. Physics majors should meet with a department advisor before planning their schedules.

Additional sample schedules are available on the department's website.
More Info (http://www.phys.ufl.edu/academics/undergraduate/degrees.shtml/)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences) [1]	
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities, if needed)		3
CHM 2046	General Chemistry 2 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics) [1]	4
Select one:		4
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048 (**Critical Tracking**) [1]	
PHY 2060	Enriched Physics with Calculus 1	
& PHY 2048L	and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	
Elective		1
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Biological Sciences OR Gen Ed Social and Behavioral Sciences, if needed)		3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics) [1]	4
Select one:		4
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049 (**Critical Tracking**) [1]	
PHY 2061	Enriched Physics with Calculus 2	
& PHY 2049L	and Laboratory for PHY 2049 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	
CLAS Foreign Language Proficiency Requirement [2]		4-5
	Credits	**15-16**
Semester Four		
MAP 2302	Elementary Differential Equations (**Critical Tracking**; Gen Ed Mathematics) [1]	3
PHY 3101	Introduction to Modern Physics (**Critical Tracking**) [1]	3
PHY 3221	Mechanics 1 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	3
Gen Ed Biological Sciences		3
CLAS Foreign Language Proficiency Requirement [2]		3-5
	Credits	**15-17**
Semester Five		
PHY 3323	Electromagnetism 1 (**Critical Tracking**) [1]	3
PHY 3513	Thermal Physics 1 (**Critical Tracking**) [1]	3
PHY 4222	Mechanics 2 (**Critical Tracking**) [1]	3
Gen Ed Biological Sciences OR Gen Ed Social and Behavioral Sciences (area NOT taken in semester 3)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [2]		3
	Credits	**15**
Semester Six		
AST 3722C	Techniques of Observational Astronomy 1 (**Critical Tracking**) [1]	3
PHY 4324	Electromagnetism 2 (**Critical Tracking**) [1]	3
State Core Gen Ed Humanities (p. 80)		3
Mathematics elective		3
Elective (3000 level or above, not in major)		1
Gen Ed Composition; Writing Requirement		3
	Credits	**16**
Semester Seven		
EEL 4446	Laser Theory and Design (**Critical Tracking**) [1]	3
PHY 4424	Optics 1 (**Critical Tracking**) [1]	3
PHY 4604	Introductory Quantum Mechanics 1 (**Critical Tracking**) [1]	3
PHY 4802L	Laboratory Physics 1 (**Critical Tracking**) [1]	3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Eight		
EEL 4458	Fundamentals of Photonics (**Critical Tracking**) [1]	3
PHY 4523	Statistical Physics (**Critical Tracking**) [1]	3

PHY 4803L	Laboratory Physics 2 (**Critical Tracking**) [1]	3
Mathematics elective		3
Gen Ed Humanities		3
	Credits	**15**
	Total Credits	**120**

1 Minimum grade of C required.
2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The laws of Physics are the starting point for most scientific research and engineering applications. Students majoring in Physics obtain broad-based knowledge and experience applying these laws as well as hands-on experience building electronic equipment and performing experiments. Many students go on to graduate study in physics, and a considerable number pursue advanced degrees in other science disciplines, all branches of engineering and medical school. Physics majors are employed in industry doing applied work and in academia seeking the answers to fundamental questions.

Before Graduating Students Must

- Pass the UF physics field test, which consists of five parts. One part is given in each of these required courses:

Code	Title	Credits
PHY 2060	Enriched Physics with Calculus 1	3
or PHY 3221	Mechanics 1	
PHY 3323	Electromagnetism 1	3
PHY 3513	Thermal Physics 1	3
PHY 4604	Introductory Quantum Mechanics 1	3
PHY 4802L	Laboratory Physics 1	3

- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe the core fields of physics: classical mechanics, electricity and magnetism, thermal physics, and quantum mechanics.
2. Identify, define, and explain experimental physics and data analysis.

Critical Thinking

3. Formulate, solve problems, and draw conclusions from data.

Communication

4. Effectively and clearly communicate ideas in speech and in writing in an accepted style.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
PHY 2048 or PHY 2060	I		I	
PHY 2048L	I	I	I	I
PHY 2049 or PHY 2061	I		I	
PHY 2049L	I	I	I	I
PHY 3101 or PHY 3063	I, R		I, R	R
PHY 3221 or PHZ 3113	R, A		R, A	R
PHY 3323	R, A		R, A	R
PHY 3513	R, A		R, A	R
PHY 4604	R, A		R, A	R
PHY 4802L	R, A	R, A	R, A	R, A

Assessment Types

- Field test
- Report
- Presentation

Physics Minor

The Physics minor consists of the complete sequence in general physics, modern physics, and two 3000/4000-level courses in the Physics major course sequence. Students should consult a physics advisor and obtain the required approval no later than the beginning of the junior year.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 17 | Completed with minimum grades of C

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT

Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

P.O. Box 118440
2001 Museum Road
Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

All 3000/4000-level courses must be taken from the UF Department of Physics. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Students pursuing an astronomy major must complete six credits of physics coursework beyond what is required for the astronomy major before they will be approved for the physics minor.

The following cannot count toward this minor.

Code	Title	Credits
PHY 3840L	Building Scientific Equipment	2
PHY 4905	Individual Work	1-4
PHY 4911	Undergraduate Research in Physics	3

Required Courses

Select one Option

Option A

Code	Title	Credits
PHY 2048	Physics with Calculus 1	4
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	4
& 2049L	and Laboratory for PHY 2049	
PHY 3063	Enriched Modern Physics	3
or PHY 3101	Introduction to Modern Physics	
Two 3000/4000-level courses in the physics major course sequence		6
Total Credits		**17**

Option B

Code	Title	Credits
PHY 2048L	Laboratory for PHY 2048	1
PHY 2049L	Laboratory for PHY 2049	1
PHY 2060	Enriched Physics with Calculus 1	3
PHY 2061	Enriched Physics with Calculus 2	3
PHY 3063	Enriched Modern Physics	3
or PHY 3101	Introduction to Modern Physics	
Two 3000/4000-level courses in the physics major course sequence		6
Total Credits		**17**

Political Campaigning Certificate

Political science and non-major students may pursue undergraduate training in campaigns and elections, earning a Political Campaigning certificate. The certificate is designed for students who may pursue careers in practical politics, including campaign management, lobbying, and issue advocacy.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C
- **Contact:** Email (suzanne.robbins@ufl.edu)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Political Science provides a high-quality educational program for undergraduate students as well as a rigorous honors program. The department also offers a highly selective graduate education ranging from innovative MA programs to a comprehensive PhD program.
Website (https://polisci.ufl.edu/)

CONTACT

352.392.0262 (tel) | 352.392.8127 (fax)

P.O. Box 117325
234 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Combination Degrees
- International Relations Certificate
- Political Campaigning Certificate
- Political Science
- Public Affairs Certificate

The certificate program is open to all undergraduates.

Required Courses

Code	Title	Credits
POS 4940	Political Internship	3
Select two:		6
POS 3204	Political Behavior	
POS 4275	Modern Political Campaigns	
POS 4443	Political Parties and Elections	
POS 4463	Interest Group Politics	
Approved electives		9
Total Credits		**18**

Approved Electives

Select from the preceding or following list, including one or both of the remaining basic courses (POS 3204/POS 4275/POS 4443/POS 4463).

Code	Title	Credits
POS 3122	State Politics	3
POS 3173	Southern Politics	3
POS 3233	Politics and Public Opinion	3
POS 4291	Religion and Politics in the United States	3
POS 4931	Special Topics in Political Science (Beyond the Beltway: Politics in States, Counties and Communities)	3
POS 4931	Special Topics in Political Science (Election Law)	3
POS 4931	Special Topics in Political Science (Ethics in American Politics)	3
POS 4931	Special Topics in Political Science (Media and Politics)	3
POS 4931	Special Topics in Political Science (Money and Politics in America)	3
POS 4931	Special Topics in Political Science (Race/Poverty/Voting Rights)	3
POS 4931	Special Topics in Political Science (Survey Research)	3
PUP 3323	Women in Politics	3

Students may petition the director of the political campaigning program for permission to substitute one other course for one of the courses in the electives list.

Political Science

The Political Science major prepares students for a wide range of careers in government, non-governmental organizations, politics, law, and the private sector. Students take coursework in areas as diverse as American and comparative politics, political theory, international relations, public policy, and public administration.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Political Science provides a high-quality educational program for undergraduate students as well as a rigorous honors program. The department also offers a highly selective graduate education ranging from innovative MA programs to a comprehensive PhD program.
Website (https://polisci.ufl.edu/)

CONTACT

352.392.0262 (tel) | 352.392.8127 (fax)

P.O. Box 117325
234 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Combination Degrees
- International Relations Certificate
- Political Campaigning Certificate
- Political Science
- Public Affairs Certificate

Political Science majors are encouraged to serve in a political internship and participate in an overseas studies program. There are also numerous opportunities for students to conduct independent research with faculty. Recent graduates serve throughout federal, state and local government, attend law and graduate school, and work in the non-profit and private sectors.

Students leave the major with an understanding of how politics and government operate, an appreciation for the values governments pursue, and the critical and analytic skills necessary for understanding the empirical and normative dimensions of the political world.

requirements for the Major

Majors must complete 30 credits of political science coursework, plus STA 2023, all with minimum grades of C. A minimum of 15 credits of political science courses (of the 30 required) must be completed at UF, per the department's residency requirement.

Required Major Coursework

Code	Title	Credits
Core Courses		**9**
Complete 3 of the 4 core courses:		
CPO 2001	Comparative Politics Introduction (Gen Ed Social and Behavioral Sciences and International)	
INR 2001	Introduction to International Relations (Gen Ed Social and Behavioral Sciences and International)	
POS 2041	American Federal Government (Gen Ed Social and Behavioral Sciences)	
POT 2002	Introduction to Political Theory (Gen Ed Humanities)	
Political Science Major Electives [1,2]		
3000-level or higher Political Science courses		
1000/2000-level or higher Political Science courses		
Total Political Science Credits		**30**
Required Related Coursework		
STA 2023	Introduction to Statistics 1	3
Total Credits		**42**

1 No more than three credits of POS 4905 (https://catalog.ufl.edu/search/?P=POS%204905)
2 No more than three credits of POS 4940 (https://catalog.ufl.edu/search/?P=POS%204940) (graded S/U)

Recommended Coursework

The following centers and programs are affiliated with the Department of Political Science. Many of them offer minors or certificates that complement a degree in Political Science.

The Bob Graham Center for Public Service

A community of students, scholars, and politically engaged citizens devoted to enhanced citizenship; the training of current and future public and civic leaders who can identify problems and spearhead change; and the development of policy on issues of importance to Florida, the United States, and the global community. The center offers a minor in Public Leadership, an interdisciplinary program of study that provides students with the skills and knowledge critical to serving as effective and ethical public leaders.
More Info (p. 1661)

More Info

The Bob Graham Center was established in 2006 with the goal of creating a community of students, scholars, and citizens who share a commitment to revitalizing the civic culture of Florida and the nation. Former Governor and U. S. Senator Bob Graham founded the Center as a place where students acquire the skills and knowledge to become informed citizens, with the expressed purpose of strengthening the nation's democratic institutions.
Website (http://www.bobgrahamcenter.ufl.edu/)

CONTACT

Email (graham-events@clas.ufl.edu) | 352.846.1575

220 PUGH HALL
GAINESVILLE FL 32611-2030
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

No results were found.

The Center for African Studies

Promotes excellence in teaching and research on Africa in all disciplines at the University of Florida. In addition to undergraduate education, the center promotes and supports graduate studies as essential for the development of a continuing community of Africanist scholars. The center has over 100 affiliated teaching and research faculty in a variety of fields, including languages, the humanities, the social sciences, agriculture, business, engineering, education, fine arts, environmental studies and conservation, journalism, and law. The center offers an African Studies minor that provides a multidisciplinary grounding in an important world area for those who want to pursue careers in a range of professions as well as for those who intend to go on to graduate school.

More Info (p. 1120)

More Info

As a National Resource Center for African Studies, the mission of the center is to promote excellence in teaching and research on Africa in all the disciplines at the University of Florida. The Center for African Studies also disseminates knowledge about Africa to the wider community through an integrated outreach program to schools, colleges, community groups, and businesses.
More Info (https://africa.ufl.edu/)

CONTACT

Email (tleedy@ufl.edu) | 352.392.2183 (tel.) | 352.392.2435 (fax)

PO Box 115560
427 GRINTER HALL
GAINESVILLE FL 32611-5560
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- African Studies Minor

The Center for European Studies

Designed to assist in the development of area and language skills among students through fostering rich academic and cultural environments, including broad language and areas studies courses, degree options, and study abroad opportunities. It also fosters greater international awareness in the broader community through educational programs for state and local government, business organizations, K-12 students and teachers, the media and the general public. The center offers a

- European Union Studies certificate (p. 1321) and minor (p. 1322), which are designed to give students the opportunity to gain European Union expertise through multidisciplinary coursework.
- East-Central European Studies certificate (p. 1301) and minor (p. 1302), which give students the opportunity to study Eastern and Central Europe from an interdisciplinary perspective that incorporates both area and language studies.

More Info

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

CONTACT

Email (academicprograms@ces.ufl.edu) | 352.294.7142 (tel) | 352.392.8966 (fax)

P.O. Box 117342
3324 TURLINGTON HALL
GAINESVILLE FL 32611-7342
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

The Center for Jewish Studies

Provides an undergraduate, interdepartmental curriculum that serves as a basis for understanding the broad spectrum of Jewish culture, religion, and civilization. The center offers both a major and minor (p. 1520) through the College of Liberal Arts and Sciences. These may serve as preparation for graduate work in Jewish studies and the rabbinate, as background for a career in Jewish education or community service, or as an area of special interest which enriches the undergraduate experience.

More Info

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT
Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020
Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum
- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

The Center for Latin American Studies
Advances knowledge about Latin America and the Caribbean and enhances the scope and quality of Latin American studies at the University of Florida. The center administers an interdisciplinary graduate and undergraduate academic program in Latin American Studies as well as a minor (p. 1522) and certificate (p. 1520).

More Info
The Center for Latin American Studies advances knowledge about Latin America and the Caribbean and its peoples throughout the Hemisphere, enhances the scope and quality of research, teaching, and outreach in Latin American, Caribbeans and Latinx Studies.
Website (http://www.latam.ufl.edu/)

CONTACT
Email (Communications@latam.ufl.edu) | 352.273.4705 (tel) | 352.392.7682 (fax)

P.O. Box 115530
319 GRINTER HALL
GAINESVILLE FL 32611-5530
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum
- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA12/
- Combination Degrees
- Latin American Studies Certificate
- Latin American Studies Minor

The Center for Gender, Sexualities, and Women's Research
An interdisciplinary forum for the study of gender and sexualities, their intersections with race/ethnicity, class, and other sociocultural systems. The Center's core faculty members have expertise in gender, race/ethnicity, and sexualities/LGBTQ+ studies; feminist intersectional analysis; transnational and postcolonial feminist analysis; Chicana/o, Latina/o, Afro-Latino Studies, Haitian and Caribbean studies; and cultural and literary studies. They apply this expertise in the study of critical domains such as collective identity and activism, health and medicine, law and politics, immigration, work, leadership and business, history, literatures and cultures, media and art, and social movements. In addition, the Center has over 100 affiliate faculty members with wide-ranging expertise and course offerings. Besides the major (p. 1730) in Women's Studies, students may pursue one of three minors: Women's Studies (p. 1737), Theories and Politics of Sexuality (p. 1726), and Health Disparities in Society (p. 1448).

More Info
The Department of Gender, Sexuality, and Women’s Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT
Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

Combination Degree Program

The combination bachelor's/master's degree program is designed for superior students who have the ability to pursue an accelerated program in political science leading to the Master of Arts in Political Science. This program is not generally recommended for students considering a PhD program in Political Science at UF. Admission to the combination-degree program is highly competitive and therefore very limited numbers of students are approved for this program.

Students in the combination program may pursue the general MA in Political Science or certificates in Public Affairs or Political Campaigning. Up to 12 semester credits of approved graduate-level political science courses can be used as dual credit for both degrees. All other requirements for the bachelor's and the master's degrees must be satisfied. For more application process information, contact the undergraduate and graduate coordinators in the Department of Political Science.

- Combination Degrees

Overseas Studies

Majors are encouraged to seek out opportunities for international study, during the summer or for the academic year. The credit generally will be applied toward the major and the degree. Contact the undergraduate coordinator about credit for study abroad. Visit the UF International Center in room 170 of the Hub for more information.

Relevant Minors and Certificates

International Relations Certificate

Political Science and non-major students who are interested in international relations can pursue undergraduate training in two ways: through an interdisciplinary major in International Studies that includes courses on comparative politics and international relations or through a certificate in international relations. Credits earned toward the certificate also count toward the political science major. More information can be found under interdisciplinary studies majors listing and certificate programs.

- International Relations Certificate

Political Campaigning Certificate

The Department of Political Science offers a certificate in Political Campaigning to its undergraduate majors. The certificate is designed for students who may wish to consider pursuing careers in practical politics, including campaign management, lobbying, issue advocacy, and others. Credits earned toward the certificate also count toward the political science major. Additional information is available on the department website.

- Political Campaigning Certificate

Public Affairs Certificate

The certificate in Public Affairs is designed for those students interested in a career in or near government. Students take courses in public administration, policy process, policy analysis and one or more substantive policy courses in foreign policy, education, health, immigration, civil rights, welfare, or environmental protection. Credits earned toward the certificate also count toward the political science major. The certificate is open to non-Political Science majors as well. Additional information is available on the department website.

- Public Affairs Certificate

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 1 of 4 political science critical-tracking courses: CPO 2001, INR 2001, POS 2041, or POT 2002
- 2.0 UF GPA required

Semester 2

- Complete 1 additional political science critical-tracking course or STA 2023 with a 2.25 critical-tracking GPA
- 2.0 UF GPA required

Semester 3

- Complete 1 additional political science critical-tracking course or STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete 3 of 4 political science critical-tracking courses and STA 2023 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete 1 additional political science course at the 3000 level or higher with a minimum grade of C and maintain a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 1 additional political science course at the 3000 level or higher with a minimum grade of C and maintain a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 7

- Complete 1 additional political science course at the 3000 level or higher with a minimum grade of C and maintain a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 8

- Complete 1 additional political science course at the 3000 level or higher with a minimum grade of C and maintain a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Select one political science core course (**Critical Tracking**):		3
CPO 2001	Comparative Politics Introduction (Gen Ed Social and Behavioral Sciences)	

INR 2001	Introduction to International Relations (Gen Ed Social and Behavioral Science)	
POS 2041	American Federal Government (State Core Gen Ed Social and Behavioral Sciences (p. 80))	
POT 2002	Introduction to Political Theory (Gen Ed Humanities)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Quest 1		3
Political science core course (**Critical Tracking**)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective		3
	Credits	**15-17**
Semester Three		
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Political science core course (**Critical Tracking**)		3
Quest 2		3
State Core Gen Ed Humanities		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
State Core Gen Ed Social and Behavioral Sciences (if POS2041 not taken previously)		3
Gen Ed Humanities		3
Gen Ed Biological or Physical Sciences (area not taken in semester two)		3
Natural Science Laboratory [2]		1
Electives		6
	Credits	**16**
Semester Five		
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Electives (3000 level or above, not in major)		3
Political science courses (**Critical Tracking**; 3000/4000 level)		6
	Credits	**15**
Semester Six		
Select one:		1
POS 4934	Honors Preparation (department honors, optional)	
Elective		
Gen Ed Physical Sciences		3
Political science courses (3000/4000 level; **Critical Tracking**)		6
Electives (3000 level or above, not in major)		3
Elective (or Gen Ed Humanities, if needed)		3
	Credits	**16**
Semester Seven		
Select one:		3
POS 4734	Research Methods in Political Science (department honors, optional)	
Political science course (3000/4000-level)		
Political science course (3000/4000 level; **Critical Tracking**)		3
Electives (3000 level or above, not in major) [3]		6
Elective		3
	Credits	**15**
Semester Eight		
Select one:		2-4
Political science course (3000/4000 level; **Critical Tracking**)		
POS 4970	Senior Thesis (department honors, optional)	
Electives (3000 level or above, not in major)		6
Elective (or Gen Ed Social and Behavioral Sciences, if needed)		3
Electives		4
	Credits	**15-17**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
[2] Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The major in Political Science provides an understanding of how government and politics operate in the US and elsewhere. Students will develop the critical analytic and research skills to study government and politics and be able to articulate information and ideas about government and politics.

Before Graduating Students Must

- Complete 30 credits of political science coursework with minimum grades of C, including a minimum of 18 credits at the 3000/4000 levels.
- Complete an introductory statistics course.
- Complete two 3000/4000-level political science courses with a writing component, graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and define basic factual information and analytical concepts concerning political systems.

Critical Thinking

2. Analyze political issues and phenomena using political science concepts, theories, and methods through internships and research projects.

Communication

3. Use argument and evidence effectively to communicate original analysis of political phenomena.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
CPO 2001	I	I	I
INR 2001	I	I	I
INR 3603	R	R	R
PAD 3003	R	R	R
PAD 4940	R, A	R, A	R, A
POS 2041	I	I	I
POS 3204	R	R	R
POS 4734	R, A	R, A	R, A
POS 4905	R, A	R, A	R, A
POS 4931	R, A	R, A	R, A
POS 4940	R, A	R, A	R, A
POS 4970	R, A	R, A	R, A
POT 2002	I	I	I

Assessment Types

- Research project
- Internship report
- Thesis

Portuguese

Hispanic and Latin American Languages, Literatures and Linguistics

Focusing on globalization, diversity, and public engagement, the Hispanic and Latin American Languages, Literatures and Linguistics major provides an interdisciplinary, multilingual approach to the study of Spanish- and Portuguese-speaking cultures drawing from a variety of contemporary perspectives on linguistics, literature, film, theatre, social service, and professions in health, law, business, education, and media.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** Spanish (p. 1694) | Portuguese (p. 1625) | Spanish and Portuguese (p. 1456)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

Spanish Email (moreland@ufl.edu) | Portuguese Email (quinnh@ufl.edu)
352.392.2016 (tel) | 352.392.5679 (fax)

P.O. Box 117405
170 DAUER HALL
GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

The Hispanic and Latin American Languages, Literatures and Linguistics major offers the opportunity to gain proficiency in Spanish and/or Portuguese, two of the most important languages spoken in the United States, the Western Hemisphere and the world. The department offers courses of study in language, culture, linguistics, and literature, as well as a series of courses in languages for the professions, which focus on medical, legal, business and other professional contexts.

By studying the literary and linguistic heritage of Spanish and Portuguese, students gain critical reading and writing skills that help them acquire and refine their abilities to speak, understand, read and write one of both of these languages.

The Spanish specialization focuses on the language and culture of Spain and Spanish-America, while the Portuguese specialization stresses the language and culture of Brazil, with complementary study of Portugal and Lusophone Africa. The combined specialization recognizes the increasingly prominent roles that Brazil, Spain and Latin America all play in international affairs, especially as they relate to Florida. Spanish- and Portuguese-speakers constitute the fastest growing immigrant populations in Florida. Studying both languages and cultures provide a competitive edge for those seeking careers in business, industry, tourism, health care, agricultural affairs, government, and education.

requirements for the major

The major requires 33 credits, beginning with foundational work in Portuguese and then moving on to more advanced coursework in language, culture, and literature.

Students must earn minimum grades of C for coursework to count toward the major.

*POR 3010 is an accelerated course for speakers of Spanish (or French). It fulfills the CLAS foreign language requirement, but it does **not** count as a 3000-level course for the major requirements. POR 3010 will satisfy the same requirement as the POR 1130/POR 1131 sequence.*

Required major Coursework | 33 credits

Code	Title	Credits
Core Course		
POR 3242	Oral and Written Practice	3
HLL Portuguese Major Electives [1]		
Only one course in English (PRT) can count towards the major, substituting for POR/POW.		
Two Individual Work courses (POW 4905) may be accepted as part of the major's requirements.		
4000-level Portuguese courses		12
3000 or 4000-level Portuguese courses		18
Total Credits		**33**

[1] Select courses outside the department may also count toward the major under special conditions.

Overseas Study

The university sponsors a reasonably priced Summer B program in Rio de Janeiro, Brazil. Majors and minors are encouraged to participate at the 3000/4000 level, where they will earn six credits. The program also fulfills the Summer residency requirement.

Placement

See the undergraduate coordinator for placement information, especially for transfer students and heritage speakers.

Relevant Minors and Certificates

Majors may want to pursue a certificate in Latin American Studies.

Research

Students who wish to complete a senior thesis for honors should consult Portuguese faculty at least two semesters in advance of graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete POR 1130
- 2.0 UF GPA required

Semester 4

- Complete POR 1131
- 2.0 UF GPA required

Semester 5

- Complete POR 3242 and one additional Portuguese course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 3 of the remaining 3XXX/4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 7

- Complete 3 of the remaining 3XXX/4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining 4XXX required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (p. 80)		3
	Credits	**15**
Semester Two		
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences (area not taken in semester one)		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Three		
Quest 2		3
Select one:		5
POR 1130	Beginning Portuguese 1 (**Critical Tracking**, CLAS Foreign Language Proficiency Requirement) [1]	

POR 3010	Introduction to Portuguese and Brazil: Accelerated (**Critical Tracking**, CLAS Foreign Language Proficiency Requirement) [1]	
Gen Ed Humanities		3
Gen Ed Physical Sciences		3
Natural Science Laboratory [2]		1
	Credits	**15**
Semester Four		
Select one:		5
POR 1131	Beginning Portuguese 2 (**Critical Tracking**, CLAS Foreign Language Proficiency Requirement) [1]	
POR 3010	Introduction to Portuguese and Brazil: Accelerated (**Critical Tracking**, CLAS Foreign Language Proficiency Requirement) [1]	
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**14**
Semester Five		
POR 3242	Oral and Written Practice (**Critical Tracking**; recommended; or other POR or POW or PRT 3000/4000-level course)	3
POR or POW or PRT 3000/4000-level course (**Critical Tracking**)		3
Gen Ed Social and Behavioral Sciences		3
Elective (3000 level and above, not in major)		3
Elective		3
	Credits	**15**
Semester Six		
POR 3243	Composition and Conversation (**Critical Tracking**; recommended; or other POR or POW or PRT 3000/4000-level course)	3
POR or POW or PRT 4000-level courses (**Critical Tracking**)		6
Elective (3000 level and above, not in major)		6
	Credits	**15**
Semester Seven		
POR or POW or PRT 3000/4000-level courses (**Critical Tracking**)		9
Elective (3000 level or above, not in major)		3
Electives		4
	Credits	**16**
Semester Eight		
POR or POW or PRT 4000-level courses (**Critical Tracking**)		9
Electives (3000 level or above, not in major)		6
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Hispanic and Latin American Languages, Literatures and Linguistics enables students to achieve communicative competence in Spanish and/or Portuguese, with an emphasis on all four language skills: speaking, comprehension, reading, and writing. Students will become knowledgeable in the areas of Hispanic and Lusophone cultures, literatures and/or linguistics, and they will learn how to interpret Spanish- and/or Portuguese language texts according to their cultural, literary, and linguistic content.

Before Graduating Students Must

- Complete all requirements for the baccalaureate degree, as determined by faculty.
- Satisfactorily complete a written assignment in a 4000-level course that includes the written analysis of a text according to its cultural, literary and/or linguistic content. The text analyzed and the analysis will be in Spanish/Portuguese.
- Satisfactorily deliver an oral presentation in Spanish/Portuguese on the topic of the written paper. Presentation will include answering questions from audience members.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Critical Thinking

2. Analyze cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Communication

3. Demonstrate competence in written Spanish and/or Portuguese, including knowledge of grammar, vocabulary, orthography, and appropriate stylistic conventions.
4. Demonstrate communicative competence in spoken Spanish and/or Portuguese, including the ability to understand the spoken language, speak with correct grammar, vocabulary, and pronunciation, and use appropriate registers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
SPN 2240; POR 3224	I	I	I	I
SPN 3300; POR 3242	R	R	R	R
SPN 3510/SPN 3520; POR 3500/POR 3502	I, R	I, R	I, R	I, R
SPN 3700; POR 3701	I, R	I, R	I, R	I, R
SPW 3030/SPW 3031/ SPW 3100/SPW 3101	I, R	I, R	I, R	I, R
SPN or POR course, 4000 level	R, A	R, A	R, A	R, A
SPW or POW course, 4000 level	R, A	R, A	R, A	R, A

Assessment Types

- Written paper
- Oral presentation/discussion

Portuguese Minor

The Portuguese minor offers excellent career preparation for a wide variety of fields, including tourism, business, journalism, telecommunications, law, health fields, and education.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C and no optional S/U

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

Spanish Email (moreland@ufl.edu) | Portuguese Email (quinnh@ufl.edu)
352.392.2016 (tel) | 352.392.5679 (fax)

P.O. Box 117405
170 DAUER HALL
GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

Related Programs

- Latin American Studies Certificate
- Latin American Studies Minor

To earn a minor in Portuguese, students must complete 15 credits of coursework at the 3000/4000 level with a POR/POW/PRT prefix. Two of the courses must be taken at the 4000 level.

Students cannot apply POR 3010 toward the minor.

A minimum of nine credits must be completed at UF. Students can apply up to three credits of POW 4905 toward the minor and they must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
POR, POW, or PRT courses (3000/4000 level; at least two must be 4000 level)		15
Total Credits		**15**

Primatology Certificate

The Primatology undergraduate certificate program provides an intensive foundation in non-human primates for UF undergraduate anthropology and non-anthropology majors. Courses emphasize the role that biology, behavior, ecology, and evolution play in understanding primates. Students with the Primatology certificate will be competitive for graduate studies in related fields and employment from sectors such as zoos, sanctuaries, government conservation organizations, museum curation, and wildlife veterinarians.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12 | No optional S/U
- *Certificates must contain at least nine credits of coursework that are unique to that program out of all other certificates and minors.*

Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

CONTACT

Email (sbogart@ufl.edu) | 352.392.2253

P.O. BOX 117305
1112 TURLINGTON HALL
GAINESVILLE FL 32611-7305
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology

- Anthropology Minor
- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

The certificate offers an intense exploration of the world's non-human primates through social and biological science perspectives which integrates elements of biology, behavior, ecology, conservation, evolution, and culture.

Prerequisites

Code	Title	Credits
Undergraduate student in good standing		
Department faculty and college dean approval		
Successful completion of at least one of these courses with a minimum grade of B:		
ANT 3555	Monkeys, Apes, and Lemurs	
ANT 3514C	Introduction to Biological Anthropology	

Required Courses | Select 12 Credits

Code	Title	Credits
Select 12 credits:		12
ANT 3555	Monkeys, Apes, and Lemurs	
ANT 4552	Primate Behavior	
ANT 4554C	Primate Evolution	
ANT 4930	Special Topics in Anthropology (Primate Conservation)	
ANT 4930	Special Topics in Anthropology (Primate Ecology)	
ANT 4930	Special Topics in Anthropology (Primate Functional Morphology)	
ANT 4930	Special Topics in Anthropology (Primate Minds)	
Total Credits		**12**

If approved by Anthropology undergraduate coordinator, 3 credits of the following may be used:

Code	Title	Credits
ANT 3930	Junior Topics Class in Anthropology	3
ANT 4930	Special Topics in Anthropology	3
Approved research credits in ANT 4905, ANT 4907, or ANT 4911		3

Psychology

Psychology is the science of human and animal behavior. Psychology majors receive a broad science-based liberal arts education. As a result, those with a Bachelor of Science in Psychology are widely sought in business, education, and mental health fields. For a professional career in Psychology, a graduate degree is needed.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** General Psychology (p. 1648) | Behavior Analysis (p. 1635) | Behavioral and Cognitive Neuroscience (p. 1641)
- **Credits for Degree:** 120
- **Contact:** Email (psych-advising@ufl.edu?Subject=Psychology%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Psychology is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination. The department is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.
Website (https://psych.ufl.edu/)

CONTACT
Email (psych-advising@ufl.edu) | 352.392.0601 (tel) | 352.392.7985 (fax)

P.O. Box 112250
114 PSYCHOLOGY BUILDING
GAINESVILLE FL 32611-2250
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- Psychology
- Psychology UF Online

The Psychology curriculum provides a strong background to pursue careers in Psychology or to prepare students for entry into advanced professional schools such as law or medicine. The curriculum emphasizes the principles and applications of psychological knowledge, both as a natural science and as a social science.

SPECIALIZATIONS

Students in the Psychology major can specialize in General Psychology, Behavioral and Cognitive Neuroscience, or Behavior Analysis. All specializations require coursework in psychology, statistics, mathematics, and biology, and all offer the option to conduct a senior honors thesis if desired. The specializations vary in the specific courses necessary to complete the degree requirements.

General Psychology

Requires courses in four core areas within the discipline as well as elective psychology courses.

Behavioral and Cognitive Neuroscience

Focuses more specifically on natural science-oriented psychology courses and allows students to take limited approved non-psychology courses relevant to contemporary neuroscience. This specialization also requires more math and biology courses than General Psychology.

Behavior Analysis

Also focuses more specifically on natural science-oriented psychology courses and how the environment around an organism can be modified to change behavior.

requirements FOR THE MAJOR

A psychology major requires a minimum of 36 credits with related coursework in biological science, mathematics, and statistics. At least 18 of the 36 credits must be taken at the University of Florida. Courses used toward the major must be earned with minimum grades of C.

Required Major Coursework

Required coursework will depend on the program the student chooses. Coursework for each specialization can be found by clicking on the specialization/degree.

Recommended Coursework

In addition to regularly scheduled courses, the department offers six individual work courses:

Code	Title	Credits
Research		
PCO 4911	Undergraduate Research in Psychology of Health Disparities	3
PSY 4911	Undergraduate Research in Psychology	3
PSY 4905	Individual Work	1-3
PSY 4970	Senior Thesis	1-3
Teaching		
PSY 4940	Introduction to Teaching in Psychology	3
Community Work		
PSY 4949	Internship in Psychology	1-3

In each case, a psychology faculty member or other approved professional serves as supervisor. A maximum of nine credits of individual work courses from the following can count toward the major:

Code	Title	Credits
CLP 3911	Introduction to Clinical Research	1-3
PCO 4911	Undergraduate Research in Psychology of Health Disparities	3
PSY 4911	Undergraduate Research in Psychology	0-3
PSY 4905	Individual Work	1-3

PSY 4940	Introduction to Teaching in Psychology	3
PSY 4949	Internship in Psychology	0-3
PSY 4970	Senior Thesis	1-3

RESEARCH

Research in Psychology means asking questions about behavior, designing and running experiments and collecting data regarding those questions, analyzing and interpreting the results, and communicating these results to colleagues. Developing research skills is encouraged, especially if students anticipate graduate school in Psychology or in other professional areas.

Academic Learning Compact

The Bachelor of Science in Psychology enables students to achieve a high level of proficiency in the science of psychology, including the core natural and social science areas of psychology. Laboratory courses emphasize students' understanding of the design, analysis, and critical interpretation of psychological research. Students will also refine their core knowledge and understanding of psychological research with advanced coursework in statistics, biology, and mathematics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grade of C) performance on exams, papers, and other coursework for six credits in core psychology natural sciences (course prefixes CBH, EAB, EXP and PSB), six credits of core psychology social sciences (course prefixes CLP, DEP, SOP and PPE) and three or four credits of psychological research methodology, design, and analysis, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.
2. Knowledge of the design, analysis, and interpretation of psychological research.

Critical Thinking

3. Review, interpret, and analyze the literature in psychological science.

Communication

4. Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.

Curriculum Map

All courses available to students are listed in the table; however, students select six credits in core psychology natural sciences, six credits of core psychology social sciences and three to four credits in psychological research methodology, design, and analysis.

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
DEP 4115	R			
DEP 4163	R			
DEP 4305	R			
DEP 4464	R			
DEP 4930	R			
EAB 4184	R			
EAB 4704	R			
EXP 4504	R			
PCO 3320	R			
PCO 4104	R			
PCO 4272	R			
PCO 4930	R			
PSB 3842	R			
PSB 4240	R			
PSB 4342	R			

PSB 4434	R			
PSB 4504	R			
PSB 4654	R			
PSB 4810	R			
PSB 4823	R			
PSB 4934	R			
PSY 3220		R	R	R
PSY 3443	R			
PSY 4604	R	R	R	
PSY 4930	R			
SOP 3842	R			
SOP 4444	R			
SOP 4504	R			
SOP 4704	R			
STA 3024		I, R		
Natural Sciences				
CBH 3003	I, R, A			
EAB 3002	I, R, A			
EAB 3764	I, R, A			
EXP 3104	I, R, A			
EXP 3604	I, R, A			
PSB 3002	I, R, A			
PSB 3340	I, R, A			
Social Sciences				
CLP 3144	I, R, A			
DEP 3053	I, R, A			
PPE 3003	I, R, A			
SOP 3004	I, R, A			
Laboratories				
DEP 4704C		I, R, A	I, R, A	I, R, A
EAB 4022C		I, R, A	I, R, A	I, R, A
EAB 4714C		I, R, A	I, R, A	I, R, A
EXP 4174C		I, R, A	I, R, A	I, R, A
EXP 4934C		I, R, A	I, R, A	I, R, A
PPE 4324C		I, R, A	I, R, A	I, R, A
PSY 3213L		I, R, A	I, R, A	I, R, A
SOP 4214C		I, R, A	I, R, A	I, R, A
Individual work in research, teaching, or community service				
PSY 3912		R	R	R
PSY 4905	R			
PSY 4940	R			
PSY 4949	R			
PSY 4970		R	R	R

Assessment Types

- Exams
- Papers

Behavior Analysis

Psychology is the science of human and animal behavior. Psychology majors receive a broad science-based liberal arts education. As a result, those with a Bachelor of Science in Psychology are widely sought in business, education, and mental health fields. For a professional career in Psychology, a graduate degree is needed.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** General Psychology (p. 1648) | Behavior Analysis (p. 1635) | Behavioral and Cognitive Neuroscience (p. 1641)
- **Credits for Degree:** 120
- **Contact:** Email (psych-advising@ufl.edu?Subject=Psychology%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Psychology is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination. The department is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.
Website (https://psych.ufl.edu/)

CONTACT

Email (psych-advising@ufl.edu) | 352.392.0601 (tel) | 352.392.7985 (fax)

P.O. Box 112250
114 PSYCHOLOGY BUILDING
GAINESVILLE FL 32611-2250
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- Psychology
- Psychology UF Online

The Psychology curriculum provides a strong background to pursue careers in Psychology or to prepare students for entry into advanced professional schools such as law or medicine. The curriculum emphasizes the principles and applications of psychological knowledge, both as a natural science and as a social science.

Behavior Analysis focuses more specifically on natural science-oriented psychology courses and how the environment around an organism can be modified to change behavior.

Requirements for the Major

Students in the Psychology behavior analysis specialization are required to complete 36 credits of psychology coursework and with 13 credits of related coursework in biological science, mathematics, and statistics for a total of 48 credits. Courses used towards the major must be completed with minimum grades of C. At least 30 of the 36 credits must be at the 3000-level or above. At least 18 of the 36 credits must be taken at the University of Florida.

The course listing below does not represent an ordered sequence. Students can view more detailed Behavior Analysis curriculum course scheduling information in the Model Semester Plan or on the department's website.

Code	Title	Credits
Psychology Behavior Analysis Major Core Courses		
Introductory level		
PSY 2012	General Psychology	3
Laboratory course		
PSY 3213L	Laboratory Methods in Psychology	3
Behavior Analysis courses		
EAB 3002	Principles of Behavior Analysis	3
EAB 3764	Applied Behavior Analysis	3
EAB 4184	Behaviorism and Contemporary Society	3
EAB 4930	Advanced Seminar in Behavior Analysis	3
or EAB 4741	Organizational Behavior Management	
Behavior Analysis Laboratory course		

EAB 4714C	Laboratory in Applied Behavior Analysis [1]	4
Psychology Behavior Analysis Major Electives		
3000/4000-level Psychology courses to meet the 36-credit minimum requirement. Three credits of 2000-level courses can count toward this requirement. Students can earn up to a maximum combined total of nine credits for Individual Work courses in their undergraduate careers, which would apply to this requirement. [2, 3]		14
Total Credits		**36**

1 There are two alternatives for the EAB 4714C Laboratory in Applied Behavior Analysis requirement. One is to take an additional 4000-level EAB course (listed above) as well as either PSY 4911 or PSY 4905 that is supervised or sponsored by a Behavior Analysis faculty member for one or more credits. The other opportunity is to take PSY 4905 for four credits (would require enrollment in PSY 4905 in two semesters) that is supervised or sponsored by a Behavior Analysis faculty member.

2 Two courses from the Women's Studies department can also be utilized as part of the 14 additional psychology credits. These courses include, but might not be limited to, WST 3323, WST 3371, WST 4630, and WST 4704. Refer to the department's website for more information about courses that can count towards the Additional Psychology electives requirement.
More Info (https://psych.ufl.edu/undergrad/degree-requirements/behavior-analysis/)

3 Students interested in completing an honors thesis should talk to an advisor early in their academic careers to ensure they leave room in their required 36 credits of Psychology to enroll in the appropriate honors course(s). (https://psych.ufl.edu/undergrad/undergraduate-advising-in-psychology/research-internship-teaching-experiences/psychology-senior-thesis/)

Students who wish to transfer courses in psychology toward the major must see an advisor in the department for approval.

Related Coursework

Code	Title	Credits
Statistics		
STA 2023	Introduction to Statistics 1 [1]	3
STA 3024	Introduction to Statistics 2 [2]	3
Mathematics		
Proficiency through precalculus is required.		
MAC 1147	Algebra and Trigonometry [3]	4
MAC 1140 & MAC 1114	Precalculus Algebra and Trigonometry	5
Biological Science		
Select ONE:		
BSC 2005	Biological Sciences	3
BSC 2010	Integrated Principles of Biology 1	3
Total Credits		**21**

1 STA 2023 is a prerequisite for some 4000-level psychology and laboratory courses.

2 STA 3024 must be taken before or concurrently with any specialized psychology laboratory, and it also counts toward the CLAS requirement of 3000-level electives not in the major.

3 The combination of MAC 1114 (Trigonometry; 2 credits) and MAC 1140 (Precalculus Algebra; 3 credits) may be substituted for MAC 1147

Most of the foundation-level courses and the laboratory methods course are offered each semester. Special topic and other advanced courses are offered less frequently. Fewer courses are offered in Summer.

Recommended Coursework

In addition to regularly scheduled courses, the department offers six Individual Work (IW) courses. Students can earn up to a **maximum combined total of nine credits for IW coursework in their undergraduate careers.**

Code	Title	Credits
Research		
PCO 4911	Undergraduate Research in Psychology of Health Disparities	3
PSY 4911	Undergraduate Research in Psychology	3
PSY 4905	Individual Work	1-3
PSY 4970	Senior Thesis	1-3
Teaching		
PSY 4940	Introduction to Teaching in Psychology	3
PSY 4949	Internship in Psychology	1-3

In each case, a psychology faculty member must supervise the student's work. In cases where the student is working with (being supervised by) a faculty member or professional that is not in Department of Psychology, then a psychology faculty member must sign on as a sponsor.
More Info (https://psych.ufl.edu/undergrad/research-internship-teaching-experiences/)

Research

Research in Psychology means asking questions about behavior, designing and running experiments and collecting data regarding those questions, analyzing and interpreting the results, and communicating these results to colleagues. Developing research skills is encouraged, especially if students anticipate graduate school in Psychology or in other professional areas.

SONA: Research Participation Requirement

One of the Psychology Department's goals is to familiarize students with the research process in psychology. Toward meeting this goal, students enrolled in PSY 2012, CLP 2001, and any 3000 level Psychology course must participate in experimental research studies (Option 1) or critically analyze scientific research articles (Option 2). This is done through a system called SONA. Specific requirements are posted in the course CANVAS and syllabus.

Advising Note

The SONA requirement is an important factor to consider when planning each semester. We recommend that you take no more than two psychology courses requiring research participation each semester.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (https://catalog.ufl.edu/ugrad/current/liberalarts/school_pages/degrees.aspx#structure).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

The following critical-tracking courses are required:

- BSC 2005 or BSC 2010
- MAC 1147 or MAC 1140 and MAC 1114
- PSY 2012
- PSY 3213L
- STA 2023

Although not required in the first five semesters, additional psychology courses taken in semesters 1-5 count toward the critical-tracking GPA for the major.

Semester 1

- Complete MAC 1140 or MAC 1147
- 2.4 UF GPA required

Semester 2

- Complete PSY 2012; if MAC 1140 is taken in semester 1, MAC 1114 must be taken semester 2
- 2.6 UF GPA required

Semester 3

- Complete 2 critical-tracking courses from BSC 2005 or BSC 2010, STA 2023 or PSY 3213L with a 2.6 critical-tracking GPA
  Students should take PSY 3213L in semester 3 or 4 before taking any additional 3000-level or above psychology courses.
- 2.7 UF GPA required

Semester 4

- Complete BSC 2005 or BSC 2010 and STA 2023 (if not previously taken) with a 2.75 critical-tracking GPA
- 2.8 UF GPA required

Semester 5

- Complete PSY 3213L (if not previously taken) with 2.75 critical-tracking GPA. Additional Psychology courses taken in semesters 1-5 are included in the critical-tracking GPA.
- 2.8 UF GPA required

Semester 6

- Complete two of the remaining EAB XXXX/4XXX required courses
- Complete STA 3024

Semester 7

- Complete two of the remaining EAB XXXX/4XXX required courses

Semester 8

- Complete all remaining EAB 4XXX required courses

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

STA 3024 may count towards 3000-level or above electives outside of the major.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences))	3
Gen Ed Physical Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Physical Sciences Elective		3
CLAS Foreign Language Proficiency Requirement		3-5
	Credits	**16-18**
Semester Three		
Select one:		3
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological Sciences)	
BSC 2010	Integrated Principles of Biology 1 (**Critical Tracking**; State Core Gen Ed Biological Sciences)	
PSY 3213L	Laboratory Methods in Psychology (**Critical Tracking**; Natural Science Laboratory) [1]	
Select one Behavior Analysis course:		3
EAB 3002	Principles of Behavior Analysis	
EAB 3764	Applied Behavior Analysis	
Gen Ed Humanities		3
Electives (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**12**
Semester Four		
Quest 2		3

STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Select one Behavior Analysis course:		3
EAB 3002	Principles of Behavior Analysis	
EAB 3764	Applied Behavior Analysis	
Psychology elective		3
Gen Ed Humanities Elective		3
	Credits	**15**
Semester Five		
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Science		3
Psychology elective		6
	Credits	**15**
Semester Six		
STA 3024	Introduction to Statistics 2 (**Critical Tracking**)	3
Select one Behavioral Analysis course:		3-4
EAB 4184	Behaviorism and Contemporary Society	
EAB 4714C	Laboratory in Applied Behavior Analysis	
EAB 4930	Advanced Seminar in Behavior Analysis	
Psychology elective		3
Electives (3000 level or above, not in major)		6
	Credits	**15-16**
Semester Seven		
Psychology electives		3
Electives (3000 level or above, not in major)		6
Elective		4
Select one Behavior Analysis course:		3-4
EAB 4714C	Laboratory in Applied Behavior Analysis	
EAB 4184	Behaviorism and Contemporary Society	
EAB 4930	Advanced Seminar in Behavior Analysis	
	Credits	**16-17**
Semester Eight		
Complete Remaining Behavioral Analysis courses not previously taken:		3-4
EAB 4714C	Laboratory in Applied Behavior Analysis	
EAB 4184	Behaviorism and Contemporary Society	
EAB 4930	Advanced Seminar in Behavior Analysis (Behavior Analysis course)	
Gen Ed Social and Behavioral Sciences		3
Elective (3000 level or above, not in major)		3
Electives		6
	Credits	**15-16**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Science in Psychology enables students to achieve a high level of proficiency in the science of psychology, including the core natural and social science areas of psychology. Laboratory courses emphasize students' understanding of the design, analysis, and critical interpretation of psychological research. Students will also refine their core knowledge and understanding of psychological research with advanced coursework in statistics, biology and mathematics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grade of C) performance on exams, papers and other coursework for six credits in core psychology natural sciences (course prefixes CBH, EAB, EXP and PSB), six credits of core psychology social sciences (course prefixes CLP, DEP, SOP and PPE) and three or four credits of psychological research methodology, design and analysis, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.
2. Knowledge of the design, analysis and interpretation of psychological research.

Critical Thinking

1. Review, interpret and analyze the literature in psychological science.

Communication

1. Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.

Curriculum Map

All courses available to students are listed in the table; however, students select six credits in core psychology natural sciences, six credits of core psychology social sciences and three to four credits in psychological research methodology, design and analysis.

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
DEP 4115	R			
DEP 4163	R			
DEP 4305	R			
DEP 4464	R			
DEP 4930	R			
EAB 4184	R			
EAB 4704	R			
EXP 4504	R			
PCO 3320	R			
PCO 4104	R			
PCO 4272	R			
PCO 4930	R			
PSB 3842	R			
PSB 4240	R			
PSB 4342	R			
PSB 4434	R			
PSB 4504	R			
PSB 4654	R			
PSB 4810	R			
PSB 4823	R			
PSB 4934	R			
PSY 3220		R	R	R
PSY 3443	R			
PSY 4604	R	R	R	
PSY 4930	R			
SOP 3842	R			
SOP 4444	R			
SOP 4504	R			
SOP 4704	R			
STA 3024		I, R		
Natural Sciences				
CBH 3003	I, R, A			
EAB 3002	I, R, A			
EAB 3764	I, R, A			

EXP 3104	I, R, A			
EXP 3604	I, R, A			
PSB 3002	I, R, A			
PSB 3340	I, R, A			
Social Sciences				
CLP 3144	I, R, A			
DEP 3053	I, R, A			
PPE 3003	I, R, A			
SOP 3004	I, R, A			
Laboratories				
DEP 4704C		I, R, A	I, R, A	I, R, A
EAB 4022C		I, R, A	I, R, A	I, R, A
EAB 4714C		I, R, A	I, R, A	I, R, A
EXP 4174C		I, R, A	I, R, A	I, R, A
EXP 4934C		I, R, A	I, R, A	I, R, A
PPE 4324C		I, R, A	I, R, A	I, R, A
PSY 3213L		I, R, A	I, R, A	I, R, A
SOP 4214C		I, R, A	I, R, A	I, R, A
Individual work in research, teaching, or community service				
PSY 3912		R	R	R
PSY 4905	R			
PSY 4940	R			
PSY 4949	R			
PSY 4970		R	R	R

Assessment Types

- Exams
- Papers

Behavioral and Cognitive Neuroscience

Psychology is the science of human and animal behavior. Psychology majors receive a broad science-based liberal arts education. As a result, those with a Bachelor of Science in Psychology are widely sought in business, education, and mental health fields. For a professional career in Psychology, a graduate degree is needed.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** General Psychology (p. 1648) | Behavior Analysis (p. 1635) | Behavioral and Cognitive Neuroscience (p. 1641)
- **Credits for Degree:** 120
- **Contact:** Email (psych-advising@ufl.edu?Subject=Psychology%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Psychology is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination. The department is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.
Website (https://psych.ufl.edu/)

CONTACT

Email (psych-advising@ufl.edu) | 352.392.0601 (tel) | 352.392.7985 (fax)

P.O. Box 112250

114 PSYCHOLOGY BUILDING
GAINESVILLE FL 32611-2250
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- Psychology
- Psychology UF Online

The Psychology curriculum provides a strong background to pursue careers in Psychology or to prepare students for entry into advanced professional schools such as law or medicine. The curriculum emphasizes the principles and applications of psychological knowledge, both as a natural science and as a social science.

Behavioral and Cognitive Neuroscience focuses more specifically on natural science-oriented psychology courses and allows students to take limited approved non-psychology courses relevant to contemporary neuroscience. This specialization also requires more math and biology courses than general psychology.

Requirements for the Major

Students in the Psychology Behavioral and Cognitive Neuroscience (BCN) specialization are required to complete 36 credits of coursework with 16 credits of related coursework in biological science, mathematics, and statistics for a total of 52 credits. Courses used toward the major must be earned with minimum grades of C. At least 22 credits must be taken in psychology. At least 18 of the 36 credits must be taken at the University of Florida.

The course listing below does not represent an ordered sequence. View more detailed Behavioral and Cognitive Neuroscience Model Semester Plan or curriculum course scheduling information on the department's website.

Code	Title	Credits
Psychology Behavioral and Cognitive Neuroscience Major Core Courses		
Introductory level		
PSY 2012	General Psychology	3
Laboratory course		
PSY 3213L	Laboratory Methods in Psychology	3
Foundation core		
Each foundation core course is an introduction to the substantive areas of behavioral and cognitive neuroscience.		6
Biological Bases of Neuroscience		
PSB 3340	Behavioral Neuroscience	
Learning and Cognition		
EXP 3604	Cognitive Psychology	
Advanced BCN Laboratory		
Select one [1]		4
EAB 4714C	Laboratory in Applied Behavior Analysis	
EXP 4174C	Laboratory in Sensory Processes	
PSB 4343C	Laboratory in Cognitive Neuroscience	
PSY 4905	Individual Work	
Psychology Behavioral and Cognitive Neuroscience Major Electives		
PSB or EXP Prefixed Psychology Electives at the 4000-level		
4000-level psychology courses with a PSB or EXP prefix or approval of the undergraduate coordinator. These courses must be taken in addition to the required laboratory course and do not include individual work courses. [3]		6
Additional BCN electives		
Psychology courses or approved neuroscience-relevant courses outside psychology to meet the 36- credit minimum requirement. 3 credits may be at the 2000 level or higher. The remaining 11 or more credits must be at the 3000/4000 level. PSB 3002 is not accepted toward the Behavioral and Cognitive Neuroscience specialization. [2, 3]		14
Total Credits		**36**

1. Non-Psychology courses taken at UF can be substituted for the BCN Advance Lab Requirements. For a complete list of 4-credit lab-based courses that can be used as substitutes refer to the department's website. Students who enroll in substitute courses will need to contact Psychology Advising at psych-advising@ufl.edu (https://psych.ufl.edu/undergrad/degree-requirements/behavioral-and-cognitive-neuroscience/) for degree audit adjustments.
2. Refer to the department's website for a list of courses that will count towards this requirement. Students who enroll in non-Psychology courses may need to contact Psychology Advising at psych-advising@ufl.edu (https://psych.ufl.edu/undergrad/degree-requirements/behavioral-and-cognitive-neuroscience/) for degree audit adjustments.
3. Students interested in completing an honors thesis should talk to an advisor early in their academic careers to ensure they leave room in their required 36 credits of Psychology to enroll in the appropriate honors course(s). (https://psych.ufl.edu/undergrad/undergraduate-advising-in-psychology/research-internship-teaching-experiences/psychology-senior-thesis/)

Students who wish to transfer courses in psychology toward the major *must* see an advisor in the department for approval.

Related Coursework

Code	Title	Credits
Statistics		
STA 2023	Introduction to Statistics 1	3
STA 3024	Introduction to Statistics 2	3
Mathematics		
MAC 2311	Analytic Geometry and Calculus 1	4
Biological Science		
BSC 2010	Integrated Principles of Biology 1	3
BSC 2011	Integrated Principles of Biology 2	3
Total Credits		**16**

1 STA 2023 is a prerequisite for some 4000-level psychology and laboratory courses.

2 STA 3024 must be taken before or concurrently with any specialized psychology laboratory, and it also counts toward the CLAS requirement of 3000-level electives not in the major.

Most of the foundation-level courses and the laboratory methods course are offered each semester. Special topic and other advanced courses are offered less frequently. Fewer courses are offered in Summer.

Recommended Coursework

In addition to regularly scheduled courses, the department offers six Individual Work (IW) courses. Students can earn up to a **maximum combined total of nine credits for IW coursework in their undergraduate careers.**

Code	Title	Credits
Research		
PCO 4911	Undergraduate Research in Psychology of Health Disparities	3
PSY 4911	Undergraduate Research in Psychology	3
PSY 4905	Individual Work	1-3
PSY 4970	Senior Thesis	1-3
Teaching		
PSY 4940	Introduction to Teaching in Psychology	3
Community Work		
PSY 4949	Internship in Psychology	1-3

In each case, a psychology faculty member must supervise the student's work. In cases where the student is working with (being supervised by) a faculty member or professional that is not in Department of Psychology, then a psychology faculty member must sign on as a sponsor.
More Info (https://psych.ufl.edu/undergrad/research-internship-teaching-experiences/)

Research

Research in Psychology means asking questions about behavior, designing and running experiments and collecting data regarding those questions, analyzing and interpreting the results, and communicating these results to colleagues. Developing research skills is encouraged, especially if students anticipate graduate school in Psychology or in other professional areas.

SONA: Research Participation Requirement

One of the Psychology Department's goals is to familiarize students with the research process in psychology. Toward meeting this goal, students enrolled in PSY 2012, CLP 2001, and any 3000 level Psychology course must participate in experimental research studies (Option 1) or critically analyze scientific research articles (Option 2). This is done through a system called SONA. Specific requirements are posted in the course CANVAS and syllabus.

Advising Note

The SONA requirement is an important factor to consider when planning each semester. We recommend that you take no more than two psychology courses requiring research participation each semester.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

These critical-tracking courses are required: BSC 2010, MAC 2311, PSY 2012, PSY 3213L, PSB 3340, and STA 2023.

Although not required in the first five semesters, additional psychology courses taken in semesters 1-5 count toward the critical-tracking GPA for the major.

Semester 1

- Complete MAC 1147 or MAC 2311
- 2.4 UF GPA required

Semester 2

- Complete MAC 2311
- Complete PSY 2012
- 2.6 UF GPA required

Semester 3

- Complete 2 of the following critical-tracking courses with a 2.6 critical-tracking GPA: BSC 2010, PSB 3340, or PSY 3213L
  Students should take PSY 3213L **in semester 3 or 4 before taking any additional 3000-level or above psychology courses.**
- 2.7 UF GPA required

Semester 4

- Complete 1 tracking course from BSC 2010, PSB 3340, PSY 3213L or STA 2023 with a 2.75 critical-tracking GPA
- 2.8 UF GPA required

Semester 5

- Complete the final tracking course (BSC 2010, PSB 3340, PSY 3213L or STA 2023) with a 2.75 critical-tracking GPA. Additional psychology courses taken in semesters 1-5 are included in the critical-tracking GPA.
- 2.8 UF GPA required

Semester 6

- Complete 2 of the remaining PSY 3XXX/4XXX required courses
- Complete STA 3024

Semester 7

- Complete 2 of the remaining PSY 3XXX/4XXX required courses
- Complete neuroscience lab: PSB 4343C, EAB 4714C, EXP 4174C

Semester 8

- Complete all remaining PSY 3XXX/4XXX required courses and/or neuroscience relevant courses.

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

STA 3024 and approved 3000 level or above neuroscience-relevant courses outside the psychology department may count towards the 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example of progression through the major. Actual courses and course order may be different depending on the student's academic record and course scheduling availability. Prerequisites still apply.

Course	Title	Credits
Semester One		
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavorial Sciences)	3
Quest 1		3
Gen Ed Physical Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
MAC 2311	Analytic Geometry and Calculus 1 (*Critical Tracking; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Physical Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**16-18**
Semester Three		
BSC 2010	Integrated Principles of Biology 1 (**Critical Tracking**; State Core Gen Ed Biological Sciences)	3
PSY 3213L	Laboratory Methods in Psychology (**Critical Tracking**; Natural Science Laboratory) [2]	3
Gen Ed Humanities		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		6
	Credits	**15**
Semester Four		
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Quest 2 (Gen Ed Biological Science, Physical Science, or Social and Behavioral Science)		3
PSB 3340	Behavioral Neuroscience (**Critical Tracking**)	3
BSC 2011	Integrated Principles of Biology 2 (Gen Ed Biological Sciences)	3
Quest 2		
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
STA 3024	Introduction to Statistics 2 (**Critical Tracking**)	3
EXP 3604	Cognitive Psychology	3
Select one:		3
Psychology Elective (3000-level or higher), or		
Approved neuroscience-relevant course outside psychology		
Gen Ed Humanities		3
Gen Ed Social and Behavioral Science		3
	Credits	**15**
Semester Six		
Psychology course (**Critical Tracking**; PSB or EXP prefix; 4000 level)		3
Select one:		3
Approved neuroscience-relevant course outside psychology, or		
Psychology Elective		
Gen Ed Composition; Writing Requirement		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Select one specialized psychology laboratory elective:		4

EXP 4174C	Laboratory in Sensory Processes (**Critical Tracking**)	
PSB 4343C	Laboratory in Cognitive Neuroscience (**Critical Tracking**)	
PSY 4905	Individual Work (**Critical Tracking**)	
Psychology course (**Critical Tracking**; PSB or EXP prefix; 4000 level)		3
Electives (3000 level or above, not in major)		6
Elective		3
	Credits	**16**
Semester Eight		
Psychology Elective (**Critical Tracking**; 3000 level or above)		3
Select 5 credits:		5
Approved neuroscience-relevant courses outside psychology, or		
Psychology Electives (3000 level or higher)		
Elective (3000 level or above, not in major)		3
Elective		4
	Credits	**15**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Science in Psychology enables students to achieve a high level of proficiency in the science of psychology, including the core natural and social science areas of psychology. Laboratory courses emphasize students' understanding of the design, analysis, and critical interpretation of psychological research. Students will also refine their core knowledge and understanding of psychological research with advanced coursework in statistics, biology, and mathematics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grade of C) performance on exams, papers, and other coursework for six credits in core psychology natural sciences (course prefixes CBH, EAB, EXP and PSB), six credits of core psychology social sciences (course prefixes CLP, DEP, SOP and PPE) and three or four credits of psychological research methodology, design, and analysis, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.
2. Knowledge of the design, analysis, and interpretation of psychological research.

Critical Thinking

3. Review, interpret, and analyze the literature in psychological science.

Communication

4. Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.

Curriculum Map

All courses available to students are listed in the table; however, students select six credits in core psychology natural sciences, six credits of core psychology social sciences and three to four credits in psychological research methodology, design, and analysis.

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
DEP 4115	R			
DEP 4163	R			
DEP 4305	R			
DEP 4464	R			
DEP 4930	R			

EAB 4184	R			
EAB 4704	R			
EXP 4504	R			
PCO 3320	R			
PCO 4104	R			
PCO 4272	R			
PCO 4930	R			
PSB 3842	R			
PSB 4240	R			
PSB 4342	R			
PSB 4434	R			
PSB 4504	R			
PSB 4654	R			
PSB 4810	R			
PSB 4823	R			
PSB 4934	R			
PSY 3220		R	R	R
PSY 3443	R			
PSY 4604	R	R	R	
PSY 4930	R			
SOP 3842	R			
SOP 4444	R			
SOP 4504	R			
SOP 4704	R			
STA 3024		I, R		
Natural Sciences				
CBH 3003	I, R, A			
EAB 3002	I, R, A			
EAB 3764	I, R, A			
EXP 3104	I, R, A			
EXP 3604	I, R, A			
PSB 3002	I, R, A			
PSB 3340	I, R, A			
Social Sciences				
CLP 3144	I, R, A			
DEP 3053	I, R, A			
PPE 3003	I, R, A			
SOP 3004	I, R, A			
Laboratories				
DEP 4704C		I, R, A	I, R, A	I, R, A
EAB 4022C		I, R, A	I, R, A	I, R, A
EAB 4714C		I, R, A	I, R, A	I, R, A
EXP 4174C		I, R, A	I, R, A	I, R, A
EXP 4934C		I, R, A	I, R, A	I, R, A
PPE 4324C		I, R, A	I, R, A	I, R, A
PSY 3213L		I, R, A	I, R, A	I, R, A
SOP 4214C		I, R, A	I, R, A	I, R, A
Individual work in research, teaching, or community service				
PSY 3912		R	R	R
PSY 4905	R			

PSY 4940	R			
PSY 4949	R			
PSY 4970		R	R	R

Assessment Types

- Exams
- Papers

General Psychology

Psychology is the science of human and animal behavior. Psychology majors receive a broad science-based liberal arts education. As a result, those with a Bachelor of Science in Psychology are widely sought in business, education, and mental health fields. For a professional career in Psychology, a graduate degree is needed.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Specializations:** General Psychology (p. 1648) | Behavior Analysis (p. 1635) | Behavioral and Cognitive Neuroscience (p. 1641)
- **Credits for Degree:** 120
- **Contact:** Email (psych-advising@ufl.edu?Subject=Psychology%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Psychology is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination. The department is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.
Website (https://psych.ufl.edu/)

CONTACT

Email (psych-advising@ufl.edu) | 352.392.0601 (tel) | 352.392.7985 (fax)

P.O. Box 112250
114 PSYCHOLOGY BUILDING
GAINESVILLE FL 32611-2250
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- Psychology
- Psychology UF Online

The Psychology curriculum provides a strong background to pursue careers in Psychology or to prepare students for entry into advanced professional schools such as law or medicine. The curriculum emphasizes the principles and applications of psychological knowledge, both as a natural science and as a social science.

General Psychology requires courses in four core areas within the discipline as well as elective psychology courses.

Requirements for the Major

Students in the general psychology specialization are required to complete 36 credits of psychology coursework, with 13-14 credits of related coursework in biological science, mathematics, and statistics for a total of 49-50 credits. Courses used toward the major must be earned with minimum grades of C. At least 30 of the 36 credits must be at the 3000-level or above. At least 18 of the 36 credits must be taken at the University of Florida.

The course listing below does not represent an ordered sequence. More detailed Psychology Bachelor of Sciences curriculum course scheduling information is available on the department's webpage.

Code	Title	Credits
Psychology BS Major Core Courses		
Introductory level		
PSY 2012	General Psychology	3
Laboratory course		
PSY 3213L	Laboratory Methods in Psychology	3
Foundation level core		
Each of the four foundation areas is an introduction to a substantive area of psychology. Select at least one course from each:		12
Biological Bases of Psychology		
Students may not take both PSB 3002 and PSB 3340 under any circumstances.		
CBH 3003	Comparative Psychology	
EXP 3104	Sensory Processes	
PSB 3002	Physiological Psychology [1]	
PSB 3340	Behavioral Neuroscience [1]	
Developmental Psychology		
DEP 3053	Developmental Psychology	
Learning and Cognition		
EAB 3002	Principles of Behavior Analysis	
EAB 3764	Applied Behavior Analysis	
EXP 3604	Cognitive Psychology	
Sociocultural / Individual Differences Approaches		
CLP 3144	Abnormal Psychology	
PPE 3003	Psychology of Personality	
SOP 3004	Social Psychology	
Psychology BS Major Core Courses		**18**
4000-level Psychology Electives		
4000-level courses in the Psychology department (does not count individual work courses) [2]		6
Additional Psychology Electives		
3000/4000-level courses to meet the 36-credit minimum requirement. Three credits of 2000-level courses can count toward this requirement. Students can earn up to a maximum combined total of nine credits for Individual Work courses in their undergraduate careers, which would apply to this requirement. [3, 4]		12
Total Credits		**54**

1. Students may not take both PSB 3002 and PSB 3340 under any circumstances.
2. Students should plan on taking their 4000-level courses in Fall/Spring terms as there are limited offerings in Summer terms.
3. Two courses from the Department of Gender, Sexuality, and Women's Studies can also be utilized as part of the 12 additional psychology credits. These courses include, but might not be limited to, WST 3323, WST 3371, WST 4630, and WST 4704. Refer to the department's website for more information about courses that can count towards the Additional Psychology Electives requirement.
4. Students interested in completing an honors thesis should talk to an advisor early in their academic careers to ensure they leave room in their required 36 credits of Psychology to enroll in the appropriate honors course(s). (https://psych.ufl.edu/undergrad/undergraduate-advising-in-psychology/research-internship-teaching-experiences/psychology-senior-thesis/)

Students who wish to transfer courses in psychology toward the major must see an advisor in the department for approval.

Related Coursework

Code	Title	Credits
Statistics		
STA 2023	Introduction to Statistics 1 [1]	3
STA 3024	Introduction to Statistics 2 [2]	3
Mathematics		
Proficiency through precalculus is required.		
MAC 1147	Algebra and Trigonometry	4
MAC 1140	Precalculus Algebra	5
& MAC 1114	and Trigonometry	
Biological Science		
Select ONE:		
BSC 2005	Biological Sciences	3
BSC 2010	Integrated Principles of Biology 1	3

STA 2023 is a prerequisite for some 4000-level psychology and laboratory courses. STA 3024 must be taken before or concurrently with any specialized psychology laboratory, and it also counts toward the CLAS requirement of 3000-level electives not in the major. BSC 2010 is a prerequisite for PSSB3340.

Most of the foundation-level courses and the laboratory methods course are offered each semester. Special topic and other advanced courses are offered less frequently. Fewer courses are offered in Summer.

Recommended Coursework

In addition to regularly scheduled courses, the department offers six Individual Work (IW) courses. Students can earn up to a **maximum combined total of nine credits for IW coursework in their undergraduate careers.** More information about IW courses, credits, and requirements can be found on the department's website.
More Info (https://psych.ufl.edu/undergrad/research-internship/)

Code	Title	Credits
Research		
PCO 4911	Undergraduate Research in Psychology of Health Disparities	3
PSY 4911	Undergraduate Research in Psychology	3
PSY 4905	Individual Work	1-3
PSY 4970	Senior Thesis	1-3
Teaching		
PSY 4940	Introduction to Teaching in Psychology	3
Community Work		
PSY 4949	Internship in Psychology	1-3

In each case, a psychology faculty member must supervise the student's work. In cases where the student is working with (being supervised by) a faculty member or professional that is not in Department of Psychology, then a psychology faculty member must sign on as a sponsor. Students can earn up to a maximum combined total of nine credits for individual work coursework in their undergraduate careers.
More Info (https://psych.ufl.edu/undergrad/research-internship-teaching-experiences/)

Research

Research in Psychology means asking questions about behavior, designing and running experiments and collecting data regarding those questions, analyzing and interpreting the results, and communicating these results to colleagues. Developing research skills is encouraged, especially if students anticipate graduate school in Psychology or in other professional areas.

SONA: Research Participation Requirement

One of the Psychology Department's goals is to familiarize students with the research process in psychology. Toward meeting this goal, students enrolled in PSY 2012, CLP 2001, and any 3000 level Psychology course must participate in experimental research studies (Option 1) or critically analyze scientific research articles (Option 2). This is done through a system called SONA. Specific requirements are posted in the course CANVAS and syllabus.

Advising Note

The SONA requirement is an important factor to consider when planning each semester. We recommend that you take no more than two psychology courses requiring research participation each semester.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

The following critical-tracking courses are required: BSC 2005 or BSC 2010, MAC 1147 or MAC 1140 and MAC 1114, PSY 2012, PSY 3213L, and STA 2023.

Although not required in the first five semesters, additional psychology courses taken in semesters 1-5 count toward the critical-tracking GPA for the major.

Semester 1

- Complete MAC 1140 or MAC 1147
- 2.4 UF GPA required

Semester 2

- Complete PSY 2012; if MAC 1140 is taken in semester 1, MAC 1114 must be taken semester 2
- 2.6 UF GPA required

Semester 3

- Complete 2 critical-tracking courses from BSC 2005 or BSC 2010, STA 2023 or PSY 3213L with a 2.6 critical-tracking GPA
  Students should take PSY 3213L **in semester 3 or 4 before taking any additional 3000-level or above psychology courses.**
- 2.7 UF GPA required

Semester 4

- Complete BSC 2005 or BSC 2010 and STA 2023 (if not previously taken) with a 2.75 critical-tracking GPA
- 2.8 UF GPA required

Semester 5

- Complete PSY 3213L (if not previously taken) with 2.75 critical-tracking GPA. Additional Psychology courses taken in semesters 1-5 are included in the critical-tracking GPA.
- 2.8 UF GPA required

Semester 6

- Complete 2 of the remaining PSY 3XXX/4XXX required courses
- Complete STA 3024

Semester 7

- Complete 2 of the remaining PSY 3XXX/4XXX required courses

Semester 8

- Complete all remaining PSY 3XXX/4XXX required courses

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

STA3024 may count towards 3000-level or above electives outside of the major.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences))	3
Quest 1		3
CLAS Foreign Language Proficiency Requirement [1]		4-5

Gen Ed Physical Sciences		3
	Credits	**13-14**
Semester Two		
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; Gen Ed Mathematics)	4
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
State Core Gen Ed Humanities (p. 80)		3
	Credits	**16-18**
Semester Three		
Select one:		3
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological Sciences)	
BSC 2010	Integrated Principles of Biology 1 (**Critical Tracking**; State Core Gen Ed Biological Sciences)	
PSY 3213L	Laboratory Methods in Psychology (**Critical Tracking**; Naturual Sciences Laboratory) [1]	
Electives (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
Gen Ed Humanities		6
	Credits	**12**
Semester Four		
Quest 2		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Foundation-level psychology courses		6
Gen Ed Physical Sciences		3
	Credits	**15**
Semester Five		
Gen Ed Composition; Writing Requirement		3
Foundation-level psychology courses		6
Gen Ed Social and Behavioral Science		3
Gen Ed Biological Sciences		3
	Credits	**15**
Semester Six		
STA 3024	Introduction to Statistics 2 (**Critical Tracking**)	3
Psychology elective (**Critical Tracking**; 4000-level)		3
Psychology elective (Critical Tracking; 3000 level or above)		3
Gen Ed Social and Behavioral Science		3
Electives (3000 level or above, not in major)		3
	Credits	**15**
Semester Seven		
Psychology elective (**Critical Tracking**; 4000-level)		3
Psychology elective (**Critical Tracking**; 3000 level or above)		3
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
Psychology courses (**Critical Tracking**; 3000 level or above)		6
Elective (3000 level or above, not in major)		6
Electives		4
	Credits	**16**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Science in Psychology enables students to achieve a high level of proficiency in the science of psychology, including the core natural and social science areas of psychology. Laboratory courses emphasize students' understanding of the design, analysis, and critical interpretation of psychological research. Students will also refine their core knowledge and understanding of psychological research with advanced coursework in statistics, biology, and mathematics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grade of C) performance on exams, papers, and other coursework for six credits in core psychology natural sciences (course prefixes CBH, EAB, EXP and PSB), six credits of core psychology social sciences (course prefixes CLP, DEP, SOP and PPE) and three or four credits of psychological research methodology, design, and analysis, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.
2. Knowledge of the design, analysis, and interpretation of psychological research.

Critical Thinking

3. Review, interpret, and analyze the literature in psychological science.

Communication

4. Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.

Curriculum Map

All courses available to students are listed in the table; however, students select six credits in core psychology natural sciences, six credits of core psychology social sciences and three to four credits in psychological research methodology, design, and analysis.

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
DEP 4115	R			
DEP 4163	R			
DEP 4305	R			
DEP 4464	R			
DEP 4930	R			
EAB 4184	R			
EAB 4704	R			
EXP 4504	R			
PCO 3320	R			
PCO 4104	R			
PCO 4272	R			
PCO 4930	R			
PSB 3842	R			
PSB 4240	R			
PSB 4342	R			
PSB 4434	R			
PSB 4504	R			
PSB 4654	R			
PSB 4810	R			
PSB 4823	R			
PSB 4934	R			
PSY 3220		R	R	R
PSY 3443	R			
PSY 4604	R	R	R	
PSY 4930	R			
SOP 3842	R			
SOP 4444	R			
SOP 4504	R			

SOP 4704	R			
STA 3024		I, R		
Natural Sciences				
CBH 3003	I, R, A			
EAB 3002	I, R, A			
EAB 3764	I, R, A			
EXP 3104	I, R, A			
EXP 3604	I, R, A			
PSB 3002	I, R, A			
PSB 3340	I, R, A			
Social Sciences				
CLP 3144	I, R, A			
DEP 3053	I, R, A			
PPE 3003	I, R, A			
SOP 3004	I, R, A			
Laboratories				
DEP 4704C		I, R, A	I, R, A	I, R, A
EAB 4022C		I, R, A	I, R, A	I, R, A
EAB 4714C		I, R, A	I, R, A	I, R, A
EXP 4174C		I, R, A	I, R, A	I, R, A
EXP 4934C		I, R, A	I, R, A	I, R, A
PPE 4324C		I, R, A	I, R, A	I, R, A
PSY 3213L		I, R, A	I, R, A	I, R, A
SOP 4214C		I, R, A	I, R, A	I, R, A
Individual work in research, teaching, or community service				
PSY 3912		R	R	R
PSY 4905	R			
PSY 4940	R			
PSY 4949	R			
PSY 4970		R	R	R

Assessment Types

- Exams
- Papers

Psychology UF Online

Psychology is the science of human and animal behavior. Psychology majors receive a broad science-based liberal arts education. As a result, those with a Bachelor of Arts in psychology are widely sought in business, education, and certain mental health fields. For a professional career in psychology, a graduate degree is needed.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR | Email (psych-advising@ufl.edu)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Psychology is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination. The department is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.
Website (https://psych.ufl.edu/)

CONTACT

Email (psych-advising@ufl.edu) | 352.392.0601 (tel) | 352.392.7985 (fax)

P.O. Box 112250
114 PSYCHOLOGY BUILDING
GAINESVILLE FL 32611-2250
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- Psychology
- Psychology UF Online

The Psychology curriculum provides a strong background to pursue careers in psychology, business, education, or health-related fields. The curriculum emphasizes the principles and applications of psychological knowledge, both as a natural science and as a social science. The BA in Psychology requires courses in four core areas within the discipline as well as elective psychology courses.

requirements for the Major

A BA in Psychology consists of a minimum of 30 credits in psychology plus related coursework in biological science, mathematics, and statistics. At least 18 of the 30 credits must be taken at UF, and at least 24 of the 30 credits must be at the 3000-level or above. Courses used toward the major must be completed with minimum grades of C.

The course listing below does not represent an ordered sequence. More detailed Psychology Bachelor of Arts curriculum course scheduling information is available on the department's webpage.

Required Major Coursework

Code	Title	Credits
Introductory Level		
PSY 2012	General Psychology	3
Laboratory Course		
PSY 3213L	Laboratory Methods in Psychology	3
Psychology BA Foundation Level Core		
Select at least one course from each of the four foundation areas:		12
Biological Bases of Psychology		
CBH 3003	Comparative Psychology	
EXP 3104	Sensory Processes	
PSB 3002	Physiological Psychology	
Developmental Psychology		
DEP 3053	Developmental Psychology	
Learning and Cognition		
EAB 3002	Principles of Behavior Analysis	
EXP 3604	Cognitive Psychology	
Sociocultural / Individual Differences Approaches		
CLP 3144	Abnormal Psychology	
PPE 3003	Psychology of Personality	
SOP 3004	Social Psychology	
Additional Psychology Major Electives		**12**
3000/4000-level psychology courses to meet the 30 credits minimum requirement. Three credits of 2000-level courses may count toward this requirement. Up to six credits of individual work courses will count toward the 30-hour minimum requirement.		
Total Major Credits		**30**
Related Coursework		
STA 2023	Introduction to Statistics 1 (required; prerequisite for some 4000-level psychology courses)	3
Select one to achieve proficiency through precalculus:		4-5
MAC 1147	Algebra and Trigonometry (or higher course)	
MAC 1114 & MAC 1140	Trigonometry and Precalculus Algebra	

BSC 2005	Biological Sciences	3
Total Related Credits		**10-11**
Total Credits		**80-82**

Students who wish to transfer courses in psychology toward the major must see an advisor in the department for approval.

Recommended Coursework

In addition to regularly scheduled courses, the department offers six individual work courses. Students can earn up to a **maximum combined total of nine credits for IW coursework in their undergraduate careers.**

Code	Title	Credits
Research		
PCO 4911	Undergraduate Research in Psychology of Health Disparities	3
PSY 4905	Individual Work	1-3
PSY 4911	Undergraduate Research in Psychology	3
PSY 4970	Senior Thesis	1-3
Teaching		
PSY 4940	Introduction to Teaching in Psychology	3
Community Work		
PSY 4949	Internship in Psychology	1-3

In each case, a psychology faculty member must supervise the student's work. In cases where the student is working with (being supervised by) a faculty member or professional that is not in Department of Psychology, then a psychology faculty member must sign on as a sponsor. Students can earn up to a maximum combined total of six credits for individual work coursework in their undergraduate careers.
More Info (https://psych.ufl.edu/undergrad/research-internship-teaching-experiences/)

Research

Research in Psychology means asking questions about behavior, designing and running experiments and collecting data regarding those questions, analyzing and interpreting the results, and communicating these results to colleagues. Developing research skills is encouraged, especially if students anticipate graduate school in psychology or in other professional areas.

SONA: Research Participation Requirement

One of the Psychology Department's goals is to familiarize students with the research process in psychology. Toward meeting this goal, students enrolled in PSY 2012, CLP 2001, and any 3000-level psychology course must participate in experimental research studies (Option 1) or critically analyze scientific research articles (Option 2). This is done through a system called SONA. Specific requirements are posted in the course CANVAS and syllabus.

Advising Note

The SONA requirement is an important factor to consider when planning each semester. It's recommended that students take no more than two psychology courses requiring research participation each semester.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

The following critical-tracking courses are required:

- BSC 2005
- MAC 1147 or MAC 1140 and MAC 1114
- PSY 2012
- PSY 3213L
- STA 2023

Semester 1

- Complete MAC 1140 or MAC 1147
- 2.2 UF GPA required

Semester 2

- Complete PSY 2012; if MAC 1140 is taken in semester one, MAC 1114 must be taken semester two
- 2.3 UF GPA required

Semester 3

- 2.4 UF GPA required
- Complete 2 critical-tracking courses from BSC 2005, STA 2023 or PSY 3213L with a 2.5 critical-tracking GPA

Students should take PSY 3213L in semester 3 or 4 before taking any additional 3000-level or above psychology courses.

Semester 4

- Complete BSC 2005 and STA 2023 (if not previously taken) with a 2.5 critical-tracking GPA
- 2.5 UF GPA required

Semester 5

- Complete PSY 3213L (if not previously taken) with 2.5 critical-tracking GPA
- 2.5 UF GPA required

Semester 6

- Complete 2 of the remaining PSY 3XXX/4XXX required courses

Semester 7

- Complete 2 of the remaining PSY 3XXX/4XXX required courses

Semester 8

- Complete all remaining PSY 3XXX/4XXX required courses

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
Quest 1		3
Gen Ed Physical Sciences		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Composition (Writing Requirement)		3
State Core Gen Ed Humanities (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5

Electives		3
	Credits	**16-18**
Semester Three		
BSC 2005	Biological Sciences (Critical Tracking; State Core Gen Ed Biological Sciences)	3
PSY 3213L	Laboratory Methods in Psychology (**Critical Tracking**; Natural Science Laboratory) [1]	3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Science		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**15**
Semester Four		
Quest 2		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Foundation-level psychology courses		6
Gen Ed Physical Science		3
	Credits	**15**
Semester Five		
Foundation-level psychology courses		6
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Science		3
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Six		
Psychology courses (**Critical Tracking**; 3000 level or above)		6
Gen Ed Biological Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
Psychology course (**Critical Tracking**; 3000 level or above)		3
Gen Ed Humanities		3
Elective (3000 level or above, not in major)		6
Electives		3
	Credits	**15**
Semester Eight		
Psychology course (**Critical Tracking**; 3000 level or above)		3
Elective (3000 level or above, not in major)		3
Electives		10
	Credits	**16**
	Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Psychology enables students to achieve a high level of proficiency in the science of psychology, including the core natural and social science areas of psychology. Laboratory courses emphasize students' understanding of the design, analysis and critical interpretation of psychological research. Students will also refine their core knowledge and understanding of psychological research with advanced coursework in statistics, biology and mathematics.

Before Graduating Students Must

- Demonstrate satisfactory (minimum grade of C) performance on exams, papers and other coursework for six credits in core psychology natural sciences (course prefixes CBH, EAB, EXP and PSB), six credits of core psychology social sciences (course prefixes CLP, DEP, SOP and PPE) and three or four credits of psychological research methodology, design and analysis, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Critical knowledge of basic and applied aspects of core natural science areas within psychology as well as core social science areas within psychology.
2. Knowledge of the design, analysis and interpretation of psychological research.

Critical Thinking

3. Review, interpret and analyze the literature in psychological science.

Communication

4. Clearly and effectively present ideas in speech and in writing that contribute to the dissemination of advances in research in psychological science.

Curriculum Map

All courses available to students are listed in the table; however, students select six credits in core psychology natural sciences, six credits of core psychology social sciences and three to four credits in psychological research methodology, design and analysis.

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
DEP 4115	R			
DEP 4163	R			
DEP 4305	R			
DEP 4464	R			
DEP 4930	R			
EAB 4184	R			
EAB 4704	R			
EXP 4504	R			
PCO 3320	R			
PCO 4104	R			
PCO 4272	R			
PCO 4930	R			
PSB 3842	R			
PSB 4240	R			
PSB 4342	R			
PSB 4434	R			
PSB 4504	R			
PSB 4654	R			
PSB 4810	R			
PSB 4823	R			
PSB 4934	R			
PSY 4604	R	R	R	
PSY 4930	R			
SOP 3842	R			
SOP 4444	R			
SOP 4504	R			
SOP 4704	R			
STA 3024		I, R		
Natural Sciences				
CBH 3003	I, R, A			
EAB 3002	I, R, A			
EAB 3764	I, R, A			
EXP 3104	I, R, A			
EXP 3604	I, R, A			

PSB 3002	I, R, A			
PSB 3340	I, R, A			
Social Sciences				
CLP 3144	I, R, A			
DEP 3053	I, R, A			
PPE 3003	I, R, A			
SOP 3004	I, R, A			
Laboratories				
DEP 4704C		I, R, A	I, R, A	I, R, A
EAB 4022C		I, R, A	I, R, A	I, R, A
EAB 4714C		I, R, A	I, R, A	I, R, A
EXP 4174C		I, R, A	I, R, A	I, R, A
EXP 4934C		I, R, A	I, R, A	I, R, A
PPE 4324C		I, R, A	I, R, A	I, R, A
PSY 3213L		I, R, A	I, R, A	I, R, A
SOP 4214C		I, R, A	I, R, A	I, R, A
Individual work in research, teaching, or community service				
PSY 3912		R	R	R
PSY 4905	R			
PSY 4940	R			
PSY 4949	R			
PSY 4970		R	R	R

Assessment Types

- Exams
- Papers

Public Affairs Certificate

The Public Affairs certificate is for those interested in government careers and requires courses in public policy and public administration.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- More Info (http://polisci.ufl.edu/undergraduate/programs/public-affairs-certificate/)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Political Science provides a high-quality educational program for undergraduate students as well as a rigorous honors program. The department also offers a highly selective graduate education ranging from innovative MA programs to a comprehensive PhD program.
Website (https://polisci.ufl.edu/)

CONTACT

352.392.0262 (tel) | 352.392.8127 (fax)

P.O. Box 117325
234 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Combination Degrees
- International Relations Certificate
- Political Campaigning Certificate
- Political Science
- Public Affairs Certificate

Credits earned toward the certificate also count toward the political science major.

Required Courses

Code	Title	Credits
PAD 3003	Introduction to Public Administration (a core course in public administration)	3
PUP 3002	Current Controversies in Public Policy (a core course in public policy)	3
Select three 3000/4000-level courses from one of the following:		9
The policy process (e.g., bureaucratic politics)		
A substantive policy area (e.g., health politics and policy or politics and ecology)		
Total Credits		**15**

Students are encouraged to serve an internship in government and to complete an honors thesis in the area of public affairs.

Public Service Minor

The Public Service minor, offered by the Bob Graham Center for Public Service, provides a foundational understanding of how government and nonprofit organizations operate to serve the public. Coursework focuses on public administration, public policy, leadership, organizational management, and ethics in public service, preparing students for careers in the private and public sectors and with nonprofit organizations. The minor complements any major and appeals to students who wish to serve the public good and develop into community leaders.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-21 | Completed with a minimum cumulative 2.75 GPA
- **More Info**

Center Information

The Bob Graham Center was established in 2006 with the goal of creating a community of students, scholars, and citizens who share a commitment to revitalizing the civic culture of Florida and the nation. Former Governor and U. S. Senator Bob Graham founded the Center as a place where students acquire the skills and knowledge to become informed citizens, with the expressed purpose of strengthening the nation's democratic institutions.
Website (http://www.bobgrahamcenter.ufl.edu/)

CONTACT

Email (graham-events@clas.ufl.edu) | 352.846.1575

220 PUGH HALL
GAINESVILLE FL 32611-2030
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

No results were found.

Students pursuing the minor are expected to engage in the intellectual life of the Bob Graham Center for Public Service by participating in public lectures, workshops, seminars, and civic engagement opportunities the Center offers.

The experiential learning component of the minor can be pursued through one of the internships offered by the Bob Graham Center for Public Service or through any other internship or research experience oriented toward public service.

Students must have a 2.50 GPA for admission to the minor and should normally apply during the sophomore or junior year, though they may apply later if able to complete all requirements for the minor within a timely manner that does not delay graduation. Students may apply for the minor through ONE.UF.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward their major(s) or other minors.

Required Courses

Code	Title	Credits
IDS 2338	Democratic Engagement and Public Leadership	3
IDS 4930	Special Topics in Interdisciplinary Studies (Managing and Leading Public Service Organizations)	3
PUP 3002	Current Controversies in Public Policy	3
Experiential learning component; select one (S/U only):		0-6
IDS 4911	Undergraduate Research in Interdisciplinary Studies	
IDS 4940	Internship	
POS 4940	Political Internship	
Approved electives		6
Total Credits		**15-21**

Approved Electives

Code	Title	Credits
AEC 3414	Leadership Development	3
AEC 4417	Leadership for Personal and Organizational Change	3
AEC 4434	Communication and Leadership in Groups and Teams	3
AEC 4465	Global Leadership	3
AFA 3930	Special Topics in African American Studies (American Civil Liberties)	3
AFA 3930	Special Topics in African American Studies (Race, Law, and the Constitution)	3
AFA 3930	Special Topics in African American Studies (Social Movements and the Internet)	3
BUL 4310	The Legal Environment of Business	4
COM 3225	Global and Cultural Issues in Health Communication	3
COM 4930	Special Topics in Communication (Communication and Leadership)	3
ECO 2310	Economics of Sustainability	3
ECP 3302	Environmental Economics and Resource Policy	4
ENC 2256	Writing in the Disciplines (Writing for Nonprofits)	3
FNR 4660	Natural Resource Policy and Economics	3
FYC 4408	Organizational Leadership for Nonprofits	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
FYC 4410	Fund Raising for Community Nonprofit Organizations	3
FYC 4428	Human Resource Management for Nonprofits	3
HSA 3111	US Health Care System	3
IDS 4930	Special Topics in Interdisciplinary Studies (Florida Legislative Politics)	1-3
JOU 3365	Artificial Intelligence in Media and Society	3
MMC 4200	Law of Mass Communication	3
PAD 3003	Introduction to Public Administration	3
PHC 4101	Public Health Concepts	3
POS 3233	Politics and Public Opinion	3
POS 3263	Policy, Ethics and Public Leadership	3
POS 4074	Latino Politics and Policy	3
POS 4077	African American Politics and Policy	3
POS 4424	Legislative Politics	3
POS 4463	Interest Group Politics	3
POS 4931	Special Topics in Political Science (Food Politics)	3
POS 4931	Special Topics in Political Science (Religion and Public Policy)	3
PUP 3323	Women in Politics	3
PUP 4224	Florida Environmental Politics	3
PUR 4442	Public Interest Communications	3
PUR 4480	Political Communication	3
PUR 4932	Special Study (Nonprofits: A Communicator's Perspective)	1
SYO 3534	Poverty	3
WST 3663	Gender and Food Politics	3

Religion

Events at home and abroad show that religion continues to be a powerful force, with both positive and negative consequences. An undergraduate major in Religion provides students with the basic tools to understand the diversity of religious phenomena throughout the world in their proper historical, socio-political, psychological, cultural, and philosophical contexts.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** Email (info@religion.ufl.edu?Subject=Religion%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Website (https://religion.ufl.edu/)

CONTACT

Email (info@religion.ufl.edu) | 352.392.1625 (tel) | 352.392.7395 (fax)

P.O. Box 117410
107 ANDERSON HALL
GAINESVILLE FL 32611-7410
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Religion
- Religion Minor

Students majoring in religion receive truly interdisciplinary training and many pursue advanced degrees in the humanities, social sciences, law, education, journalism, and social services. Religion majors have also gone on to work in non-governmental organizations, private companies, and religious communities. The religion program complements many other programs at the University of Florida, including Latin American studies, sustainability studies, Jewish studies, African studies, and Asian studies.

requirements for the Major

The Religion major consists of 10 courses totaling 30 credits. Two courses are mandatory: REL 3931 Method and Theory (junior seminar) and REL 4933 (senior seminar). The remaining 8 classes are electives. No more than three of the electives can be 2000-level courses or below. At least one elective must be 4000-level.

The 10 courses (30 credits) for the undergraduate major in religion must be completed with minimum grades of C (2.0 GPA). These courses must be taken from the introductory, intermediate, and advanced levels of the religion curriculum.

Six courses (18 credits) must be taken at UF.

Required major Coursework

Code	Title	Credits
REL 3931	Junior Seminar	3
REL 4933	The Comparative Study of Religion (senior seminar)	3
Electives [1]		24
Religion Major Electives		
2000-level or higher Religion courses		9
3000-level or higher Religion courses		12
4000-level Religion course [3]		
Total Credits		**51**

[1] 8 electives total. Maximum of three 2000-level or below will be counted toward the major. At least one elective must be 4000-level.

- Maximum of three introductory courses (2000-level, 9 credits) can count toward the 30 credits for the major.
- No more than three courses (9 credits) can be in approved cognate courses from other departments.
- No more than four courses (12 credits) can be transferred from another institution.

There are no prerequisites for 2000-level courses. Detailed descriptions of current and prospective courses, along with past syllabi, are available online, in the Religion Department Office in 107 Anderson Hall, and from faculty members before registration.
More Info (https://religion.ufl.edu/)

Overseas Studies

The department encourages study abroad. Study Abroad, within the UF International Center (UFIC), offers the opportunity to study in a wide range of academic and cultural settings. The office coordinates 32 semester and yearlong programs and 28 summer programs in 24 countries. Study abroad programs satisfy the General Education International requirement and also may fulfill requirements for a major or minor, as well as basic distribution area requirements and UF Summer residency. Interested students should contact the UF International Center in 170 Hub or the undergraduate coordinator.
More Info (http://www.ufic.ufl.edu/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete 1 religion course
- 2.0 UF GPA required

Semester 4

- Complete 1 additional religion course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete 1 additional religion course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete REL 3931 (junior seminar)
- Complete 2 of the remaining REL 3XXX/4XXX required courses
- 2.0 UF GPA required

Semester 7

- Complete REL 4933 (senior seminar)
- Complete 2 of the remaining REL 3XXX/4XXX required courses
- 2.0 UF GPA required

Semester 8

- Complete all remaining REL 3XXX/4XXX required courses
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Mathematics course		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
One Religion course (**Critical Tracking**)		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Mathematics		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Three		
One Religion course (**Critical Tracking**)		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences area not taken in semester 2		3
Gen Ed Social and Behavioral Sciences		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**15**
Semester Four		
Quest 2		3
One Religion course (**Critical Tracking**)		3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
Natural Science Laboratory [2]		1
	Credits	**16**
Semester Five		
Religion electives (3000 level or above)		3
Gen Ed Physical Sciences		3
Gen Ed Humanities		3
Electives		7
	Credits	**16**
Semester Six		
REL 3931	Junior Seminar	3
Religion courses (**Critical Tracking**; 3000 level or above)		6
Gen Ed Humanities		3

Electives		3
	Credits	**15**
Semester Seven		
REL 4933	The Comparative Study of Religion (**Critical Tracking**)	3
Religion elective (**Critical Tracking**; 3000 level or above)		3
Electives (3000 level or above, not in major)		9
	Credits	**15**
Semester Eight		
Religion course (**Critical Tracking**; 4000 level or above)		3
Electives (3000 level or above, not in major)		9
Elective		3
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The major in Religion examines religion as a significant and pervasive element in human culture. Through study of a variety of religious traditions, students learn about the history, beliefs and practices of the world's religions. Emphasis on method and theory and religion's comparative dimensions enables students to read and analyze current literature. Students will be able to locate and use reference tools and demonstrate the ability to communicate independent, critical perspectives.

Before Graduating Students Must

- Achieve satisfactory evaluation of assignment from REL 3931.
- Achieve satisfactory evaluation of assignment from REL 4933.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe, and explain religion as a significant and pervasive element in human culture.

Critical Thinking

2. Read and analyze current literature on method and theory in a study of religion.
3. Read and analyze current literature on comparative religion.

Communication

4. Effectively communicate in speech and in writing and disseminate the results of research in a coherent and organized manner.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Asian Religions				
REL 2317, REL 2341, REL 3330 or REL 3336	I, R		I, R	
Islamic Religions				
REL 2362, REL 3317, REL 3366 or REL 3367	I, R		I, R	
Jewish or Christian Scripture				
REL 2210, REL 2240, REL 3249 or REL 3252	I, R		I, R	
REL 3931	A	I, R, A		I, R, A
REL 4933	A		A	I, R, A

Assessment Types

- Papers
- Additional assessment include the department's senior survey

Religion Minor

The Religion minor provides the opportunity to explore various religions around the world: their scriptures, histories, beliefs, rituals, and communities. A minor in Religion provides students with tools to understand the diversity of religious phenomena throughout the world in their proper historical, socio-political, psychological, cultural, and philosophical contexts.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **More Info**

Department Information

Website (https://religion.ufl.edu/)

CONTACT

Email (info@religion.ufl.edu) | 352.392.1625 (tel) | 352.392.7395 (fax)

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Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Religion
- Religion Minor

The religion minor consists of five REL-prefixed religion courses. Three of these courses must be taken at the intermediate or advanced level at UF.

No more than three credits of REL 4905 will apply. Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
REL courses (2000 level)		0-6
REL courses (3000/4000 level) [1]		9-15

[1] No more than three credits of REL 4905.

Russian

Foreign Languages and Literatures

Students who major in Russian graduate with a solid working knowledge of the language and a thorough understanding of Russian culture and everyday life.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts

- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

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Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

The BA in Foreign Languages and Literatures (FLL) provides students with a comprehensive knowledge of a specific language (or languages) and advanced familiarity with the cultural practices and traditions associated with the language(s) of specialization. The major in FLL enhances critical thinking and communication skills, and provides students with a cross-cultural understanding of our contemporary world. The program allows students the flexibility to explore a single or dual language specialization as well as the opportunity to study culture through interdisciplinary fields of critical concentration, such as Comparative Cultural Studies, Film and Visual Culture, Intensive Area Studies, Literary Studies, and Medieval and Early Modern Studies. A major in FLL offers an excellent basis for a variety of careers, including graduate study in an area of foreign language and culture and/or in the humanities and social sciences, as well as careers in education, international development, diplomacy and government, national security, communications, law, journalism, arts and culture, publishing, and global business. Participation in UF study-abroad programs or a UF approved program is highly encouraged.

Foreign Languages and Literatures Options (p. 1323)

Students can tailor their program of study to fit their personal and career goals, be it reading Tolstoy in the original or preparing for work in fields such as national security and international relations. Majors also receive priority placement in our Russian-language study abroad program currently located in Tbilisi, Georgia.

Completed alone or in combination with a second major, the Russian specialization of the Foreign Languages and Literatures major prepares students for a variety of careers in fields such as law, government, national security, international relations, business, education and for graduate programs in

the humanities and social sciences. Beyond this, it equips students with analytical skills essential for performing effectively in today's multicultural world.

Small class sizes and an outstanding professional teaching staff ensure that students have every opportunity to learn and excel.

Students who intend to pursue the Russian specialization or a Russian minor should consult the undergraduate coordinator for Russian studies as soon as possible.

Requirements for the Major

The Russian specialization in Foreign Languages and Literatures consists of preparatory language study at the beginning and Intermediate levels and 33 credits of advanced language, literature, and culture study in the upper-division, at least 30 of which must be at the 3000/4000-level. Majors may take one 3 credit course at a lower level in Russian Literature and Culture in English with the approval of the undergraduate coordinator.

All coursework for the major must be completed with minimum grades of C.

Required Foundation Coursework

Total depends on placement in language courses

Code	Title	Credits
RUS 1130	Introduction to Russian Language and Culture 1	5
RUS 1131	Introduction to Russian Language and Culture 2	5
RUS 2220	Intermediate Russian 1	4
RUS 3400	Intermediate Russian 2	4
Total Credits		**18**

Required Major Coursework

Code	Title	Credits
Russian Major Core Courses		
Advanced Language		
RUS 4501	Russian Studies Research Seminar	3
RUS 4000	Advanced Russian 1	3
RUS 4001	Advanced Russian 2	3
Advanced Major Electives		
Language, Literature, Culture in Russian		
Select 6 credits with at least 3 credits at the 4000 level:		6
RUS 3240	Oral Practice in Russian	
RUS 4300	Advanced Grammar and Composition	
RUS 4411	Advanced Oral Practice	
RUS 4502	Language and Culture of the Russian Business World	
RUS 4503	Theory and Practice of Russian-English Translation 1	
RUS 4504	Theory and Practice of Russian-English Translation 2	
RUS 4700	Structure of the Russian Language	
RUS 4780	Corrective Phonetics and Intonation	
RUS 4905	Individual Work in Russian	
RUS 4911	Undergraduate Research in Russian Language	
RUS 4930	Special Topics in Russian	
RUS 4956	Overseas Studies	
RUW 3101	Reading Russian Literature	
RUW 4301	Russian Drama and Poetry	
RUW 4341	Russian Media Culture	
RUW 4370	Russian Short Prose	
RUW 4630	Reading Eugene Onegin: Pushkin and Nabokov	
RUW 4911	Undergraduate Research in Russian Studies, Target Language	
RUW 4932	Selected Readings in Russian	
Russian Literature and Culture in English		
Select 9 credits:		9
RUT 3101	Russian Masterpieces	
RUT 3441	Tolstoy and Dostoevsky	
RUT 3442	Themes from Russian Literature	
RUT 3443	War and Peace	
RUT 3452	Russian Literature of the Twentieth Century	
RUT 3500	Russian Cultural Heritage	

RUT 3501	Contemporary Russian Culture and Society	
RUT 3503	Violence and Terror in the Russian Experience	
RUT 3504	Russia Today	
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	
RUT 3514	Russian Fairy Tales	
RUT 3524	Russia through Film	
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	
RUT 3600	The Twentieth Century through Slavic Eyes	
RUT 3601	The Culture of the Cold War	
RUT 3930	Variable Topics in Russian Studies	
RUT 4440	Pushkin and Gogol	
RUT 4450	Russian Modernism	
RUT 4911	Undergraduate Research in Russian Studies, English Translation	
RUT 4930	Variable Topics in Russian Studies	
Critical Concentration		
Select 9 credits from one concentration: [1]		9
Intensive Area Studies: Russian [2]		
Comparative Cultural Studies		
Film and Visual Culture		
Literary Studies		
Medieval and Early Modern Studies		
Total Credits		**33**

1 Although courses may appear in more than one group they may be counted toward only one group.

2 Recommended for those planning to pursue careers requiring advanced level skills in Russian or graduate work in Russian Studies.

Overseas Study

Students are encouraged to consider the UF summer program in Russian language and culture currently located in Tbilisi, Georgia.

Research

Students with an upper-division GPA of 3.5 are encouraged to write a thesis for high or highest honors at graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Summer A – Moscow Summer Program (8 credits in advanced electives) highly recommended any time after completing two semesters of Russian (RUS 1130/RUS 1131)

Semester 3

- Complete RUS 1130 or higher-level language course with a minimum grade of C
- 2.0 UF GPA required

Semester 4

- Complete RUS 1131 or higher-level language course with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete RUS 2220 or higher-level language course with 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete RUS 3400 or higher-level language course
- 2.0 UF GPA required

Semester 7

- Complete RUS 4000
- Complete RUS 4501
- 2.0 UF GPA required

Semester 8

- Complete RUS 4001
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

3000 level or above critical concentration courses outside of Russian may count toward the 3000 level or above electives outside of the major.

Beginning language is best started semester 1 and absolutely no later than semester 3, but study abroad or accredited intensive summer courses can be used to fall in with an ideal semester progression.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
RUS 1130	Introduction to Russian Language and Culture 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement)) [1]	5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
RUS 1131	Introduction to Russian Language and Culture 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Mathematics (p. 80)		3
Gen Ed Biological or Physical Sciences (area not taken in semester 1)		3

Natural Science Laboratory [2]		1
	Credits	**15**
Semester Three		
RUS 2220	Intermediate Russian 1 (**Critical Tracking**)	4
Russian literature and culture in English course (1000 level or above; **Critical Tracking**)		3
Gen Ed Mathematics		3
Gen Ed Physical Sciences		3
Gen Ed Social and Behavioral Sciences [1]		3
	Credits	**16**
Semester Four		
Quest 2		3
RUS 3400	Intermediate Russian 2 (**Critical Tracking**)	4
Russian literature and culture in English course (3000 level or above)		3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
RUS 4000	Advanced Russian 1 (**Critical Tracking**)	3
Language, literature, culture in Russian course (3000 level or above)		3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**15**
Semester Six		
RUS 4001	Advanced Russian 2 (**Critical Tracking**)	3
Critical concentration course		3
Russian literature and culture in English course (3000 level or above)		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Seven		
RUS 4501	Russian Studies Research Seminar (**Critical Tracking**)	3
Critical concentration course		3
Electives (3000 level or above, not in major)		6
Elective		2
	Credits	**14**
Semester Eight		
Language, literature, culture in Russian course (4000 level or above)		3
Critical concentration course		3
Select one:		3
Elective		
RUS 4905	Individual Work in Russian (optional)	
Electives (3000 level or above, not in major)		6
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Critical Concentration Courses

9 Credits from One Concentration

Although courses may appear in more than one group, they may be counted toward only one group.

Code	Title	Credits
Intensive Area Studies: Russian		
Recommended for those planning to pursue careers requiring advanced level skills in Russian or graduate work in Russian Studies		
RUS 3240	Oral Practice in Russian	3
RUS 4300	Advanced Grammar and Composition	3
RUS 4411	Advanced Oral Practice	3

RUS 4501	Russian Studies Research Seminar	3
RUS 4502	Language and Culture of the Russian Business World	3
RUS 4503	Theory and Practice of Russian-English Translation 1	3
RUS 4504	Theory and Practice of Russian-English Translation 2	3
RUS 4700	Structure of the Russian Language	3
RUS 4780	Corrective Phonetics and Intonation	3
RUS 4905	Individual Work in Russian	1-3
RUS 4911	Undergraduate Research in Russian Language	0-3
RUS 4956	Overseas Studies	1-15
RUW 3101	Reading Russian Literature	3
RUW 4301	Russian Drama and Poetry	3-6
RUW 4341	Russian Media Culture	3
RUW 4370	Russian Short Prose	3
RUW 4630	Reading Eugene Onegin: Pushkin and Nabokov	3
RUW 4911	Undergraduate Research in Russian Studies, Target Language	3
RUW 4932	Selected Readings in Russian	1-3
Comparative Cultural Studies		
ABT 3500	Arabic Culture	3
ABT 4131	The Qur'an as Literature	3
ARA 3510	The Arab Woman	3
CHI 3403	Chinese Calligraphy	3
CHT 3500	Chinese Culture	3
CHT 3510	All the Tea in China	3
CHT 3513	Taoism and Chinese Culture	3
CZT 3564	Modern Czech Culture and Society	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
GET 3003	German Culture and Civilization 1	3
GET 3004	Modern German Culture and Civilization	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies (German Fairy Tales)	3
GEW 4401	Cities as Cultural Centers	3
HAI 3930	Topics in Haitian Language and Culture	3
HAT 3503	Haitian Culture and Literature in Translation	3
HAT 3564	Haitian Culture and Society	3
HAT 3700	Introduction to Haitian Creole Linguistics	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JMT 3500	Jamaican Creole, Reggae, and Rastafari	3
JPT 3500	Japanese Culture	3
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
RUT 3443	War and Peace	3
RUT 3500	Russian Cultural Heritage	3
RUT 3501	Contemporary Russian Culture and Society	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3504	Russia Today	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3

RUT 4450	Russian Modernism	3
VTT 3500	Vietnamese Culture	3
YOT 3500	Yoruba Diaspora in the New World	3
Film and Visual Culture		
CHI 4930	Special Topics in Chinese Studies	3
CHT 3391	Chinese Film and Media	3
CHT 3523	Hong Kong, Taiwan, and the New Global Cinema	3
FRT 3520	French Cinema	4
FRT 3561	Women in French Literature and/or Cinema	3-4
FRT 4500	East-West Encounters	3
FRT 4523	European Identities, European Cinemas	4
GET 3520	Early German Cinema to 1945	4
GET 3580	Representations of War in Literature and Visual Media	3
GET 4521	Women and German Cinema	4
GET 4523	New Cinema 1945 to the Present	4
GET 4930	Variable Topics in German Studies	3
HBR 4930	Special Topics	3
ITT 3521	Italian Cinema	4
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3541	Gangsters and Godfathers: Italian Mafia Movies	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPN 4930	Special Topics in Japanese Studies	3
JPT 3391	Introduction to Japanese Film	4
JPT 3521	Monsters and Horror in Japan	3
JPT 3702	Japanese Visual Culture	3
RUT 3524	Russia through Film	3
RUT 3601	The Culture of the Cold War	3
SSA 4930	Special Topics in African Studies (African Film)	3
Literary Studies		
ABT 3130	Arabic Literary Heritage 1	3
ABT 4131	The Qur'an as Literature	3
CHI 4930	Special Topics in Chinese Studies	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3124	Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
FRT 3004	Monuments and Masterpieces of France	3
FRT 3561	Women in French Literature and/or Cinema	3-4
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
GET 3501	History, Literature and Arts of Berlin	3
GET 3580	Representations of War in Literature and Visual Media	3
GET 3930	Variable Topics in German Studies	3-9
GET 4930	Variable Topics in German Studies	3
HAT 3503	Haitian Culture and Literature in Translation	3
HBR 4930	Special Topics	3
HBT 3223	Identity and Dissent in the Hebrew Short Story	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
ITT 3540	Murder Italian Style: Crime Fiction and Film in Italy	3
ITT 3700	The Demolition of Man: Italian Perspectives on the Jewish Holocaust	3
ITT 3930	Special Topics in Italian Literature and Culture	3
JPT 3100	Tales of Kyoto	3
JPT 3120	Modern Japanese Fiction in Translation	3
JPT 3121	Contemporary Japanese Literature: Postwar to Postmodern	3
JPT 3140	Modern Women Writers	3
JPT 3150	Classical Japanese Poetry	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3

JPT 3521	Monsters and Horror in Japan	3
JPT 4130	The Tale of Genji	3
JPT 4502	Japanese Folklore	3
JPT 4510	Representations of Japan's Modern Empire	3
PLT 3930	Special Topics in Polish Studies	3
RUT 3101	Russian Masterpieces	3
RUT 3441	Tolstoy and Dostoevsky	3
RUT 3442	Themes from Russian Literature	3
RUT 3443	War and Peace	3
RUT 3452	Russian Literature of the Twentieth Century	3
RUT 3503	Violence and Terror in the Russian Experience	3
RUT 3506	Creative Lives: Writers, Artists, and Extraordinary People	3
RUT 3514	Russian Fairy Tales	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
RUT 3600	The Twentieth Century through Slavic Eyes	3
RUT 3601	The Culture of the Cold War	3
RUT 3930	Variable Topics in Russian Studies	3
RUT 4440	Pushkin and Gogol	3
RUT 4450	Russian Modernism	3
SST 4502	African Oral Literature	3
SSW 4713	African Women Writers	3
VTN 4930	Special Topics in Vietnamese Studies	3
Medieval and Early Modern Studies		
ARA 3510	The Arab Woman	3
CHT 3110	Chinese Literary Heritage	3
CHT 3123	Pre-Modern Chinese Fiction in Translation	3
CHT 3302	Tales of the Strange in Medieval Chinese Literature	3
CHT 3511	Chinese Martial Arts Fiction	3
CHT 3513	Taoism and Chinese Culture	3
CHT 4111	Dream of the Red Chamber	3
CHT 4603	Journey to the West	3
GET 3200	Medieval Literary Culture	3
GET 3201	Early Modern Literary Culture	3
ITT 3431	Italy and Pilgrimages	3
ITT 3443	Dante's Inferno (English)	3
JPT 3300	Samurai War Tales	3
JPT 3330	Early Modern Japanese Literature	3
JPT 3521	Monsters and Horror in Japan	3
MEM 3003	Introduction to the Medieval World	3
MEM 3300	Castles and Cloisters: An Introduction to Medieval Communities	3
MEM 3301	Palaces and Cities: An Introduction to Early Modern Communities	3
MEM 3730	Studies in the Holy Roman Empire	3
MEM 3931	Variable Topics in Medieval and Early Modern Studies	3

Academic Learning Compact

The Foreign Languages and Literatures (FLL) major enables students to achieve communicative competence in their language(s) of specialization. Students will become knowledgeable in the culture and literature and/or linguistics associated with their language area(s) such that they will be able to critically analyze and evaluate authentic sources in the target language(s) and formulate independent, critical perspectives in the target language(s). Further, students will learn the intercultural skills and practical know-how necessary to negotiate traveling, studying, and living in the target culture(s).

Before Graduating Students Must

- Satisfy the Florida statutes for the College-Level Academic Skills Requirement.
- Complete requirements for the baccalaureate degree, as determined by faculty.
- Achieve one or more of the following, as determined by their specialization within the FLL program: an acceptable score on a language proficiency test and/or a satisfactory faculty evaluation of a term paper, final project, or oral presentation completed for a selected advanced course.

Students in the Major Will Learn to

Student Learning Outcomes (SLOs)

Content

1. Describe and define cultural concepts, literary production, and/or linguistic structure in language(s) of specialization.

Critical Thinking

2. Analyze, interpret, and evaluate texts according to their cultural, literary and/or linguistic content.

Communication

3. Express critical competence in relation to the culture(s) of specialization through performance of comprehensive analysis in written and oral form.
4. Display oral and written proficiency in language(s) of specialization.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
Category A[1]	I, R	I	I	I, R, A
Category B[2]	I, R, A	I, R, A	I, R, A	

[1] Courses focus on the acquisition of the language(s) of specialization at the advanced level.
[2] Courses address literary, cultural, cinematic, historical, and/or social questions.

Assessment Types

- Proficiency exams
- Term papers or final projects
- Oral presentations

Russian and East-European Area Studies Certificate

The Russian and East-European Area Studies certificate provides a foundation for graduate work in the field of and careers in government service. The program is based on a major in economics, foreign languages, geography, history, philosophy, political science, or religion.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 24 | Completed with minimum grades of C
- More Info (http://languages.ufl.edu/academics/llc-languages/russian-studies/)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Related Programs

- International Studies
- Russian
- Russian Minor

Ten credits maximum from the student's major may be used to fulfill the 24-credit area requirement. At least nine credits of coursework must be unique to the Russian and East-European Area Studies certificate out of all other certificates and minors.

Required Courses

Code	Title	Credits
Select one:		10
RUS 1130	Introduction to Russian Language and Culture 1	
& RUS 1131	and Introduction to Russian Language and Culture 2	
CZE 1130	Introduction to Czech Language and Culture 1	
& CZE 1131	and Introduction to Czech Language and Culture 2	
GER 1130	Beginning Intensive German 1	
& GER 1131	and Beginning Intensive German 2	
HNG 1130	Beginning Hungarian 1	
& HNG 1131	and Beginning Hungarian 2	
POL 1130	Introduction to Polish Language and Culture 1	
& POL 1131	and Introduction to Polish Language and Culture 2	
TUR 1130	Beginning Turkish 1	
& TUR 1131	and Beginning Turkish 2	
OR		
Demonstrate an equivalent reading knowledge in Russian or an East-European area language		
Relevant courses (approved by the program advisor)		14
Total Credits		**24**

Students are encouraged to include at least one course in economics, history, political science, and Russian or East-European culture or literature to diversify their program, or to participate in an overseas study program.

Russian Minor

This minor provides foundational proficiency in Russian language and culture for careers in international relations, national security, global business, finance, journalism, education, and NGOs.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
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Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
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- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Related Programs

- Russian and East-European Area Studies Certificate

For the minor, students must complete at least five Russian courses beyond the 1000 level. Up to six credits transferred from another institution may be applied toward the minor.

Students are required to take RUS 2220 and one 3000/4000 level RUT course. The remaining credits should be RUS and RUW-prefixed courses at the 3000/4000 level.

Students who place out of RUS 2220 and RUS 3240 (without transfer credits) can apply up to nine credits of RUT courses toward the minor. No more than three credits of RUS 4905 can apply.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
RUS 2220	Intermediate Russian 1	4
RUT course (3000/4000 level)		3
RUS and RUW courses (3000/4000 level)		8
Total Credits		**15**

Related Russian Programs

- Bachelor of Arts in Russian (p. 1667)
- Russian and East-European Area Studies certificate (p. 1676)

Sociology

Sociology is the study of social life, including the significance of social relationships and institutions, the impact of social change on individuals, groups and the environment, and the causes and consequences of inequalities and disparities of all kinds. Sociology majors examine current research and public policy pertaining to healthcare, the environment, families, employment, housing, the community, education, politics, criminal justice, and the law. Upon graduation, sociology majors are skilled in evidence-based problem solving, collecting, analyzing, and presenting data, communicating and collaborating in diverse groups, thinking critically, and writing effectively.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

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P.O. Box 117330
3219 TURLINGTON HALL
GAINESVILLE FL 32611-7330
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

The Sociology major offers broad theoretical perspectives and rigorous methodologies to study social life and to analyze the causes and consequences of human behavior. In particular, sociologists examine how race, ethnicity, gender, sexual orientation, age, class, ability, geography, and other identities are used to create and maintain barriers to access, participation, opportunity, and outcome across all social institutions. The department's faculty teach and conduct research on social justice and systemic inequalities; health disparities in physical and mental wellbeing; aging and the life course; environmental justice and natural resource management; deviance, social control, and conflict management; gender, families, and

sexualities; social and political movements; nationalism, migration, and ethnic conflict; and culture, technology, and media. Students examine the most pressing social problems in these areas, as well as how different social groups experience and perceive these issues.

Students are encouraged to listen to these interviews on the department's website from three recent sociology graduates. Their testimonials describe the varied opportunities in the major and the different career and professional paths they and other sociology majors embark on post-graduation. More Info (https://soccrim.clas.ufl.edu/undergraduate/sociology/)

Requirements for the Major

Sociology majors are required to complete 32 credits of coursework in sociology and 3 credits of statistics for a total of 35 credits. All courses must be completed with minimum grades of C. At least 23 credits of sociology must be in courses numbered 3000 or higher. At least 18 credits must be completed at UF.

To graduate, students must also pass a department exam covering fundamental sociological concepts developed by the sociology faculty and administered online.

Required Major Coursework

Code	Title	Credits
SYG 2000	Introduction to Sociology (Sociology majors are encouraged to take this as their first course)	3
SYA 4110	Development of Sociological Thought (must be taken after 90 credits)	4
SYA 4300	Methods of Social Research (should be completed by the end of the sixth semester.) [1]	4
Sociology Major Electives [3]		
3000-level or higher Sociology courses		15
2000-level or higher Sociology courses		6
Related Coursework		
STA 2023	Introduction to Statistics 1 (Must be taken no later than the end of the third semester)	3
Total Credits		**35**

1. These courses are the basis for meeting the Student Learning Outcomes in the major's Academic Learning Compact and therefore it is expected that they be taken at UF.
2. STA 2023 is a prerequisite for SYA 4300.
3. Students select additional sociology courses to complete the 32-credit minimum by matching interests in different substantive areas.

Students select additional sociology courses to complete the 32-credit minimum by matching interests in different substantive areas.

Majors can only apply two other 2000-level courses besides SYG 2000, for a maximum of nine credits at the 2000 level. There are no prerequisites for 2000-level courses.

Course Details

All majors should review the department's guidelines or visit the Sociology Undergraduate Coordinator for information about the major, the plan of study worksheet, descriptions of current and prospective courses, opportunities for internships or individual work, and other information.

OverseAS STUDIES

Majors are encouraged to seek out opportunities for international study, during the summer or academic year. The credit generally will be applied toward the major and the degree. Contact the undergraduate coordinator about credit for study abroad. Visit the UF International Center (https://internationalcenter.ufl.edu/) in room 170 of the Hub for more information.

Relevant Majors, Minors, and Certificates

With approximately 800 majors and minors in both Residential and UF Online degree programs, Sociology is one of the largest undergraduate programs at UF. Many majors pursue dual degrees, double majors, minors, and certificates in related disciplines, including Psychology, Criminology and Law, Political Science, Computer Science, Statistics, Anthropology, Sustainability, History, Gender, Sexualities and Women's Studies, Latin American Studies, African American Studies, Non-Profit Organizational Leadership, Advertising, Marketing, and various foreign languages.

Experiential Learning and Career Readiness

Sociology majors participate in community internships, collaborate on faculty projects, and conduct research independently on senior thesis projects. These experiential learning opportunities prepare graduates to embark upon a wide range of career paths including those in public health, government, research, teaching, and community affairs. Sociology graduates pursue careers in law, medicine, counseling or social work, and business. Others work as public policy analysts researching issues related to health and aging; social justice, environmental sustainability, and resource management; urban and community development; crime and delinquency; families and communities; and racial, ethnic, and international relations. Many seek advanced degrees in sociology, psychology, counseling, law, and business.

Combination Degrees

The Department of Sociology and Criminology offers a combination BA/MA degree to eligible undergraduate students. Please see the graduate coordinator for more information regarding this degree option. Sociology majors may also consider various combination degrees with other departments and colleges. For example, a Master of Science in Business Administration with a concentration in management is offered through the Warrington College of Business to eligible students who have majored in sociology. Please see the undergraduate coordinator for more information about such degree options.

- Combination Degrees

Research

The department encourages students to engage in the research process, either by conducting their own projects in collaboration with a sociology faculty member or by working with sociology faculty on their current research. These opportunities may be pursued by conducting a senior honors thesis or registering for SYA 4911 Undergraduate Research credit. Please see the undergraduate coordinator for more information and eligibility requirements.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 sociology course
- 2.0 UF GPA required

Semester 3

- Complete 1 additional sociology course (1 of the 2 courses must be SYG 2000)
- Complete STA 2023
- 2.75 GPA required for all 3 critical-tracking courses
- 2.0 UF GPA required

Semester 4

- 2.75 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 additional sociology course (1 of the 3 must be at the 3000/4000 level)
- 2.75 GPA required for all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete SYA 4300 or SYA 4110
- Complete 1 additional 2000 level or above sociology course (maximum of 2 sociology electives at the 2000 level)
- 2.0 UF GPA required

Semester 7

- Complete 2 additional 3000/4000 level sociology courses
- 2.0 UF GPA required

Semester 8

- Complete remaining of SYA 4300 or SYA 4110
- Complete all remaining 3000/4000 level sociology courses (7 total sociology elective courses/21 SY elective credits required)
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Mathematics; pure math		3
State Core Gen Ed Humanities (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**15-17**
Semester Three		
Quest 2		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Sociology course (**Critical Tracking**; 2000 level or above)		3
Gen Ed Biological or Physical Sciences (area not taken in semester two)		
Natural Science Laboratory [2]		1
Elective or foreign language, if 4-3-3 option)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**16**
Semester Four		
Sociology course (**Critical Tracking**; 3000/4000 level)		3
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Electives		6
	Credits	**15**
Semester Five		
Gen Ed Physical Sciences		3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Composition; Writing Requirement		3
Elective (3000 level or above, not in major)		3
	Credits	**15**

Semester Six		
SYA 4300	Methods of Social Research (**Critical Tracking**)	4
Sociology courses (**Critical Tracking**; 3000/4000 level)		6
Elective (3000 level or above, not in major)		3
Elective		3
	Credits	**16**
Semester Seven		
SYA 4110	Development of Sociological Thought (**Critical Tracking**)	4
Sociology course (**Critical Tracking**; 2000 level or above)		3
Electives (3000 level or above, not in major)		6
Elective		3
	Credits	**16**
Semester Eight		
Two Sociology courses (**Critical Tracking**; 3000/4000 level)		6
Electives (3000 level or above, not in major)		6
Elective		2
	Credits	**14**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)
2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Sociology provides students with knowledge of the basic concepts in the field, sociological perspectives on social structure, process, and institutions and sociological perspectives on the relationship between individuals and society. Emphasis is on the ability to understand, analyze, and interpret the sociological literature and on effectively communicating sociological concepts and research in the accepted style of presentation.

Before Graduating Students Must

- Pass a department exam developed by the sociology faculty that covers fundamental sociological concepts.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, explain, and apply basic concepts in sociology.

Critical Thinking

2. Analyze, critique, and interpret the sociological literature.
3. Define, classify, and compare sociological perspectives on social structure, processes and institutions.
4. Define, classify, and compare sociological perspectives on the relationship between individuals and society.

Communication

5. Effectively communicate in speech and in writing sociological concepts and research.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
SYA 4110	I, R, A	I, R, A	I, R, A	I, R, A	I, R, A
SYA 4300				I, R, A	I, R, A
SYG 2000	I	I	I		

Assessment Types

- Exit exam

Sociology Minor

The Sociology minor offers broad theoretical perspectives and rigorous methodologies for studying social life and the causes and consequences of human behavior. Coursework examines current research and public policy pertaining to social justice and systemic inequalities; health disparities in physical and mental well-being; environmental justice and natural resource management; deviance, social control, and conflict management; gender, families, and sexualities; employment, housing, and communities; social and political movements; nationalism, migration, and ethnic conflict; and culture, technology, and media. Students analyze the most pressing social problems in these areas, as well as how different social groups experience and perceive these issues. Students' enhanced communication and analytical skills, appreciation for diversity, and ability to work collaboratively provide a competitive edge in today's global marketplace and information society.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

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Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

More information about the sociology program, courses, and faculty are available on the department web page. Students are also encouraged to listen to the interviews on the department's website from three recent sociology graduates. Their testimonials describe the varied opportunities in the major and the different career and professional paths they and other sociology majors have embarked on post-graduation.
More Info (https://soccrim.clas.ufl.edu/undergraduate/sociology/)

Requirements

- A minimum of nine credits must be taken at UF
- A minimum of six credits of coursework exclusive to the minor that cannot count toward the major or other minors

Required Courses

Code	Title	Credits
SYG 2000	Introduction to Sociology	3
Sociology courses (2000 level or above)		3
Sociology courses (3000 level or above) [1]		9
Total Credits		**15**

[1] Excluding SYA 4905 and SYA 4911, except with permission from the Undergraduate Coordinator.

Sociology Minor UF Online

The Sociology minor offers broad theoretical perspectives and rigorous methodologies for studying social life and the causes and consequences of human behavior. Coursework examines current research and public policy pertaining to social justice and systemic inequalities; health disparities in physical and mental well-being; environmental justice and natural resource management; deviance, social control, and conflict management; gender, families, and sexualities; employment, housing, and communities; social and political movements; nationalism, migration, and ethnic conflict; and culture, technology, and media. Students analyze the most pressing social problems in these areas, as well as how different social groups experience and perceive these issues. Students' enhanced communication and analytical skills, appreciation for diversity, and ability to work collaboratively provide a competitive edge in today's global marketplace and information society.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **Contact:** 1.855.99GATOR
- **More Info**

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
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Curriculum

- Combination Degrees
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- Sociology of Social Justice and Policy Minor
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More Info (https://soccrim.clas.ufl.edu/undergraduate/sociology/)

Requirements

- A minimum of nine credits must be taken at UF
- A minimum of six credits of coursework exclusive to the minor that cannot count toward the major or other minors

Required Courses

Code	Title	Credits
SYG 2000	Introduction to Sociology	3
Sociology courses (2000 level or above)		3

Sociology courses (3000 level or above) [1]	9
Total Credits	**15**

[1] Excluding SYA 4905 and SYA 4911, except with permission from the Undergraduate Coordinator.

Sociology of Social Justice and Policy Minor

The SJP minor offers an interdisciplinary framework grounded in Sociology that allows students to examine systemic inequalities of race, gender, sexual orientation, ethnicity, class, age, mental and physical ability, geography, and other disparities as they occur across social institutions including health, law, criminal justice, families, employment, the environment, education, and housing.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15-16 | Completed with minimum grades of C and no optional S/U | All credits must be at the 3000-level or above

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

352.294.7164 (tel) | 352.392.6568 (fax)

P.O. Box 117330
3219 TURLINGTON HALL
GAINESVILLE FL 32611-7330
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

The sociological lens offers broad theoretical perspectives and rigorous methodologies to analyze how, why, and with what consequence systemic inequalities are produced, maintained, and reproduced locally, nationally, and globally. Students pursuing an SJP minor explore the impact of systemic racism in the criminal justice and legal systems; the consequences of unequal access to health care on physical and mental well-being; the impact of environmental hazards on the health and economic opportunities of vulnerable and marginalized populations; the causes and consequences of disparities in access to equal and quality public education; and the dynamics of structural and organizational impediments to enacting change. The SJP minor introduces students to social justice scholars across the campus community, expanding networking and mentoring opportunities, exposing students to diverse ideas, methods, and theories in the area of social justice, and teaching fundamental skills and competencies for careers related to policymaking, advocacy, and research dedicated to social justice issues.

Students should listen to these interviews on the department's website from three recent sociology graduates. Their testimonials describe the varied opportunities in the major and the different career and professional paths they and other sociology majors embark on post-graduation.
More Info (https://soccrim.clas.ufl.edu/undergraduate/sociology/)

REQUIREMENTS

- Students must complete a minimum of 9 credits of coursework exclusive to the minor that cannot count toward their major(s) or other minors.
- Students must complete at least 5 courses at the 3000-level or higher and each must be at least three credits.

- A minimum of 9 credits (3 courses) must be from Sociology courses (i.e., courses that begin with the prefix SY), other than SYA4941 Internships in Sociology.
- With the approval of the Sociology Undergraduate Coordinator, students may petition to have other, relevant classes approved as substitutes within each category of electives within the minor. Such courses could include department *special topics* offerings with numbers like 3930 or 4930.
- No more than three credits of independent study (SYA 4905), research (SYA 4911) or internship (SYA 4941) may count toward the minor.

The SJP minor is not available to Sociology majors.

Code	Title	Credits
SYO 4530	Social Inequality [1]	3
Category A elective: Social Identities and Social Justice		3
Category B electives: Social Institutions and Social Justice; 1 of the 2 must be SY		6-7
Category C elective: Methodology, Internship or Research Practicum 1 [2]		3
Total Credits		**15-16**

1 Though SYG 2000 itself is not part of the 15-credit requirement of the SSJP minor, it is a prerequisite for SYO 4530 and for many of the upper-division Sociology electives in which students may be interested in enrolling. Students should plan ahead to ensure they have completed SYG 2000 prior to registering for SYO 4530 and any other relevant SY coursework. Please see or email (ugadvising@soc.ufl.edu) the Coordinator of the SSJP minor for questions related to this requirement.

2 3 credits of SYA 4905 or SYA 4911 may apply to this category as approved by the Sociology UGC.

CATEGORY ELECTIVES

Category A | Social Identities and Social Justice | Select one course

Code	Title	Credits
SYD 3700	Sociology of Race and Racism in the US	3
SYD 3390	Transnational Sociology	3
SYD 4800	Sociology of Gender	3
SYD 4820	Men and Masculinities	3
SYD 4701	Nationalism and Ethnicity in Europe	3
SYO 3534	Poverty	3
SYP 4060	Sociology of Human Sexuality	3
SYP 3000	Society and the Individual	3
SYA 4930	Special Study (Theories of Race and Racism)	3
SYA 4930	Special Study (Environmental Racism)	3
SYA 4930	Special Study (Empathy, Leadership and Civic Engagement)	3
SYA 4930	Special Study (People, Places, and Belonging)	3
SYA 4930	Special Study (Digital Disparities)	3

Category B | Social Institutions and Social Justice | Select 2 courses

These can be from within OR across different focus areas; one of the two must be SY.

Focus on: Law, Politics & Social Control

Code	Title	Credits
SYD 3395	Sociology of Globalization	3
SYO 4300	Political Sociology	3
SYO 4200	Sociology of Religion	3
SYP 3510	Deviance	3
SYP 4520	Criminology	3
SYA 4930	Special Study (Race, Ethnicity and Social Control)	3
SYA 4930	Special Study (International Migration)	3
SYA 4930	Special Study (Environmental Change and Justice)	3
SYA 4930	Special Study (Conservation Criminology)	3
SYA 4930	Special Study (Social Movements)	3
SYA 4930	Special Study (Social Movements and the Internet)	3
SYA 4930	Special Study	3
or CCJ 4934	Contemporary Issues in Criminal Justice	
SYA 4930	Special Study (Sociology of Popular Culture)	3
CJE 3114	Introduction to Law Enforcement	3
CCJ 3024	Advanced Principles of Criminal Justice	3
CJC 4010	Introduction to Corrections	3

CJJ 4010	Juvenile Justice	3
CJL 3038	Law and Society	3
CJL 4050	Juvenile Law	3
CJL 4110	Criminal Law	3
CJL 4410	Criminal Procedure	3
CJL 4037	Psychology and Law	3
CCJ 4934	Contemporary Issues in Criminal Justice	3
ANT 4273	Anthropology of Law	3
AEB 4282	International Humanitarian Assistance	3
ECP 4451	Law and Economics	4
EEX 4520	Disabilities: Legal Aspects and Policies	3
EUS 3220	Secret Police under Communism	3
ANT 4006	Human Rights and Culture	3
WOH 3205	History of Human Rights	3
AMH 4319	Crime and Punishment in American History	3
CPO 3700	Comparative Law and Courts	3
AMH 4316	Violence and Social Conflict in American History	3
AMH 3273	America in the Sixties	3
AMH 3223	The Gilded Age	3
AMH 3582	African American and Latino Histories	3
AMH 3674	American Slavery and Abolition	3
AMH 4403	The South Since 1860	3
AMH 4571	American Civil War and Reconstruction	3
AMH 4575	Civil Rights Movements	3
PHM 3202	Political Philosophy	3
POS 4194	Politics beyond the Beltway	3
POS 4264	Ethics in American Politics	3
POS 4463	Interest Group Politics	3
POS 4624	Race, Law and the Constitution	3
POS 3606	American Civil Liberties	3
POS 3173	Southern Politics	3
POS 4074	Latino Politics and Policy	3
POS 4077	African American Politics and Policy	3
POS 4202	Asian American Politics	3
REL 4382	Religion and Politics in Latin America	3
REL 4141	Religion and Social Change	3
REL 4145	Gender, Women, Sexuality, and Religion	3
AFA 3333	Black Power Movement	3
AFA 3354	Race, Religion, and Rebellion	3
AFA 3357	Civil Rights and Religion	3
AFA 4225	Blacks in Florida	3
AFA 4352	Black Hair Politics	3
AFA 4430	Black Lives Matter	3

Focus on: Families and Communities

Code	Title	Credits
SYO 4102	American Families	3
SYD 3410	Urban Sociology	3
SYD 3395	Sociology of Globalization	3
SYD 4808	Reproduction and Gender	3
SYD 4020	Population	3
SYD 4021	US Population Issues	3
SYD 4650	Sociology of South Asia	3
SYP 4730	Sociology of Aging and Life Course	3
SYA 4930	Special Study (International Migration)	3
SYA 4930	Special Study (Violence Across the Life Course)	3
SYA 4930	Special Study (Intimate Violence)	3
HSC 3201	Community and Environmental Health	3
EEX 4280	Disabilities in Community and Employment	3
FYC 3401	Introduction to Social and Economic Perspectives on the Community	3
FYC 4126	Urban and Rural America in Transition	3
GEO 3611	Housing, People, and Places in a Spatially Diverse America	3

GEO 4554	Regional Development	3
GEO 4612	Shelter and Care Options for US Elderly	3
AMH 3460	US Urban History	3
ANT 4366	Family, Gender and Population in China	3
FYC 3521	Community Food Systems	3

Focus on: Education, Health, and the Workplace

Code	Title	Credits
SYD 3805	Gender and Health	3
SYD 4020	Population	3
SYD 4021	US Population Issues	3
SYD 4808	Reproduction and Gender	3
SYP 4730	Sociology of Aging and Life Course	3
SYO 4403	Sociol Envnmt Hlth	3
SYO 4400	Medical Sociology	3
SYA 4930	Special Study (Equity in Education)	3
SYA 4930	Special Study (History of Education in the South)	3
SYA 4930	Special Study (Sociology of Education)	3
SYA 4930	Special Study (Intimate Violence or CJJ 4681)	3
SYA 4930	Special Study (Violence Across the Life Course)	3
SYA 4930	Special Study (Mental Health and Illness)	3
SYA 4930	Special Study (Race and Sports in America)	3
SYA 4930	Special Study (Work and Occupations)	3
SYO 4540	Organizations	3
GEO 3452	Introduction to Medical Geography	3
HSC 4623	Minority Health Issues	3
FYC 3521	Community Food Systems	3
HSC 4593	HIV/AIDS Education	3
HSC 2621	Trends in International Health	3
EDF 3083	International and Comparative Education	3
EDF 3604	Social Foundations of Education	3
EDF 3609	Sociological and Historical Foundations of Education	3
ECP 3510	Economics of Education	4
PHM 3600	Philosophy of Education	3
AMH 3340	History of Disability in America	3
EEX 4280	Disabilities in Community and Employment	3
EEX 2000	Impact of Disabilities: Home, Community and Workplace	3
EEX 3093	Exceptional People in School and Society	3
ECP 3530	Health Care Economics	4
GEO 4612	Shelter and Care Options for US Elderly	3
GEY 4001	Issues and Concepts in Gerontology	3
PHC 3440	Global Public Health	3
WST 4704	Discrimination and Health	3
AMH 3500	US Labor History	3
SPM 3012	Social Issues in Sport	3

Category C | Social Policy/Practicum/Methods and Social Justice | Select 3-4 credits

Code	Title	Credits
SYA 4941	Internship in Sociology	3
SYA 4300	Methods of Social Research	4
CCJ 3701	Research Methods in Criminology	4
AFA 3915C	Mentoring At-Risk Youth	3
HSC 4564	Health Promotion in Gerontology	3
HSC 4233	Patient Health Education	3
HSC 4574	Nutrition Education for Special Populations	3
HSC 4713	Planning and Evaluating Health Education Programs	3
EDH 3410	Introduction to Education Policy	3
SDS 3430	Family and Community Involvement in Education	3
EEX 4810	Seminar on Disability	3
FYC 3115	Human Services	3
FYC 3521	Community Food Systems	3
FYC 4301	Engaging Communities for Decision Making and Action	3

FYC 4212	Contemporary Youth Problems and Solutions	3
FYC 4408	Organizational Leadership for Nonprofits	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
FYC 4427	Non-Governmental Organizations	3
FYC 4622	Planning and Evaluating Family, Youth and Community Science Programs	3
FYC 4660	Family Policy	3
FYC 4114	Ethical Issues in Family, Youth and Community Sciences	3
GIS 4500	Population GIS	3
GIS 3420C	GIS Models for Public Health	3
HIS 3610	History and Public Policy	3
HIS 4944	Internship in the Practice of History	1-3
AMH 3593	Oral History	3
POS 3263	Policy, Ethics and Public Leadership	3
POS 3233	Politics and Public Opinion	3
POS 4734	Research Methods in Political Science	3
POS 4750	Survey Research	3
PUP 3002	Current Controversies in Public Policy	3
WST 3371	Women, Leadership & Diversity in the Global Environment	3

Sociology UF Online

Sociology is the study of social life, including the significance of social relationships and institutions, the impact of social change on individuals, groups, and the environment, and the causes and consequences of inequalities and disparities of all kinds. Sociology majors examine current research and public policy pertaining to healthcare, the environment, families, employment, housing, the community, education, politics, criminal justice, and the law. Upon graduation, sociology majors are skilled in evidence-based problem solving, collecting, analyzing, and presenting data, communicating, and collaborating in diverse groups, thinking critically, and writing effectively.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
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Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online

- Sociology of Social Justice and Policy Minor
- Sociology UF Online

The Sociology major offers broad theoretical perspectives and rigorous methodologies to study social life and to analyze the causes and consequences of human behavior. In particular, sociologists examine how race, ethnicity, gender, sexual orientation, age, class, ability, geography, and other identities are used to create and maintain barriers to access, participation, opportunity, and outcome across all social institutions. The faculty teach and conduct research on social justice and systemic inequalities; health disparities in physical and mental well-being; aging and the life course; environmental justice and natural resource management; deviance, social control, and conflict management; gender, families, and sexualities; social and political movements; nationalism, migration, and ethnic conflict; and culture, technology, and media. Students examine the most pressing social problems in these areas, as well as how different social groups experience and perceive these issues.

Students are encouraged to listen to the interviews on the department's website from recent sociology graduates. Their testimonials describe the varied opportunities in the major and the different career and professional paths they and other sociology majors embark on post-graduation.
More Info (https://soccrim.clas.ufl.edu/undergraduate/sociology/)

requirements for the Major

Sociology majors are required to complete 32 credits of coursework in sociology and 3 credits of statistics for a total of 35 credits. All courses must be completed with minimum grades of C. At least 23 credits of sociology must be in courses numbered 3000 or higher. At least 18 credits must be completed at UF.

To graduate, students must also pass a department exam covering fundamental sociological concepts developed by the sociology faculty and administered online.

Required Major Coursework

Code	Title	Credits
SYG 2000	Introduction to Sociology (Sociology majors are encouraged to take this as their first course)	3
SYA 4110	Development of Sociological Thought (must be taken after 90 credits) [1]	4
SYA 4300	Methods of Social Research (should be completed by the end of the sixth semester) [1,2]	4
Sociology Major Electives [3]		
Sociology courses at the 3000-level or higher		15
Sociology courses at the 2000-level or higher		6
Related Coursework		
STA 2023	Introduction to Statistics 1 (must be taken no later than the end of the third semester)	3
Total Credits		**35**

1 These courses are the basis for meeting the student learning outcomes in the major's academic learning compact, therefore it is expected that they be taken at UF.

2 STA 2023 is a prerequisite for SYA 4300.

3 Students select additional sociology courses to complete the 32-credit minimum by matching interests in different substantive areas. Majors can only apply two other 2000-level courses besides SYG 2000, for a maximum of nine credits at the 2000 level. There are no prerequisites for 2000-level courses.

Course Details

All majors should review the department's guidelines for information about the major, the plan of study worksheet, descriptions of current and prospective courses, opportunities for internships or individual work, and other information.
More Info (http://soccrim.clas.ufl.edu/undergraduate/sociology/academics/requirements/)

Experiential Learning and Career Readiness

Sociology majors participate in community internships, collaborate on faculty projects, and conduct research independently on senior thesis projects. These experiential learning opportunities prepare graduates to embark upon a wide range of career paths including those in public health, government, research, teaching, and community affairs. Sociology graduates pursue careers in law, medicine, counseling or social work, and business. Others work as public policy analysts researching issues related to health and aging; social justice, environmental sustainability and resource management; urban and community development; crime and delinquency; families and communities; and racial, ethnic, and international relations. Many seek advanced degrees in sociology, psychology, counseling, law, and business.

RESEARCH

The department encourages students to engage in the research process, either by conducting their own projects in collaboration with a sociology faculty member or by working with sociology faculty on their current research. These opportunities may be pursued by conducting a senior honors thesis or registering for SYA 4911 credit. Please contact the undergraduate coordinator for more information and eligibility requirements.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 sociology course
- 2.0 UF GPA required

Semester 3

- Complete 1 additional sociology course (1 of the 2 courses must be SYG 2000)
- Complete STA 2023
- 2.75 GPA required for all 3 critical-tracking courses
- 2.0 UF GPA required

Semester 4

- 2.75 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete 1 additional sociology course (1 of the 3 must be at the 3000/4000 level)
- 2.75 GPA required for all 5 critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete SYA 4300 or SYA 4110
- Complete 1 additional 2000 level or above sociology course (maximum of 2 sociology electives at the 2000 level)
- 2.0 UF GPA required

Semester 7

- Complete 2 additional 3000/4000 level sociology courses
- 2.0 UF GPA required

Semester 8

- Complete remaining of SYA 4110 or SYA 4300
- Complete all remaining 3000/4000 level sociology courses (7 total sociology elective courses/21 SY elective credits required)
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education

requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
SYG 2000	Introduction to Sociology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Composition (Writing Requirement)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
Quest 1		3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Mathematics (pure math)		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
Elective		3
	Credits	**15-17**
Semester Three		
Quest 2		3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
Sociology course (**Critical Tracking**; 2000 level or above)		3
State Core Gen Ed Humanities (p. 80)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]		3
	Credits	**15**
Semester Four		
Sociology course (**Critical Tracking**; 3000/4000 level)		3
Gen Ed Humanities		3
Gen Ed Biological or Physical Sciences (area not taken in semester two)		3
Natural Science Laboratory [1]		1
Electives		6
	Credits	**16**
Semester Five		
Gen Ed Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Gen Ed Humanities		3
Gen Ed Composition; Writing Requirement		3
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Six		
SYA 4300	Methods of Social Research	4
Sociology course (**Critical Tracking**; 2000 level or above)		3
Sociology course (**Critical Tracking**; 3000/4000 level)		3
Gen Ed Biological Sciences		3
Elective (3000 level or above, not in major)		3
	Credits	**16**
Semester Seven		
SYA 4110	Development of Sociological Thought (**Critical Tracking**)	4
Sociology course (**Critical Tracking**; 3000/4000 level)		3
Electives (3000 level or above, not in major)		6
	Credits	**13**

Semester Eight		
Two Sociology courses (**Critical Tracking**; 3000/4000 level)		6
Electives (3000 level or above, not in major)		6
Elective		5
	Credits	**17**
	Total Credits	**120**

[1] https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

Academic Learning Compact

The Bachelor of Arts in sociology provides students with knowledge of the basic concepts in the field, sociological perspectives on social structure, process and institutions and sociological perspectives on the relationship between individuals and society. Emphasis is on the ability to understand, analyze and interpret the sociological literature and on effectively communicating sociological concepts and research in the accepted style of presentation.

Before Graduating Students Must

- Pass a department exam developed by the sociology faculty that covers fundamental sociological concepts.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, explain and apply basic concepts in sociology.

Critical Thinking

2. Analyze, critique and interpret the sociological literature.
3. Define, classify and compare sociological perspectives on social structure, processes and institutions.
4. Define, classify and compare sociological perspectives on the relationship between individuals and society.

Communication

5. Effectively communicate in speech and in writing sociological concepts and research.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
SYA 4110	I, R, A	I, R, A	I, R, A	I, R, A	I, R, A
SYA 4300				I, R, A	I, R, A
SYG 2000	I	I	I		

Assessment Types

- Exit exam

Spanish

Hispanic and Latin American Languages, Literatures and Linguistics

Focusing on globalization, diversity, and public engagement, the Hispanic and Latin American Languages, Literatures and Linguistics major provides an interdisciplinary, multilingual approach to the study of Spanish- and Portuguese-speaking cultures drawing from a variety of contemporary perspectives on linguistics, literature, film, theatre, social service, and professions in health, law, business, education, and media.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts

- **Specializations:** Spanish (p. 1694) | Portuguese (p. 1625) | Spanish and Portuguese (p. 1456)
- **Credits for Degree:** 120
- **Contact**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

Spanish Email (moreland@ufl.edu) | Portuguese Email (quinnh@ufl.edu)
352.392.2016 (tel) | 352.392.5679 (fax)

P.O. Box 117405
170 DAUER HALL
GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

The Hispanic and Latin American Languages, Literatures and Linguistics major offers the opportunity to gain proficiency in Spanish and/or Portuguese, two of the most important languages spoken in the United States, the Western Hemisphere and the world. The department offers courses of study in language, culture, linguistics, and literature, as well as a series of courses in languages for the professions, which focus on medical, legal, business and other professional contexts.

By studying the literary and linguistic heritage of Spanish and Portuguese, students gain critical reading and writing skills that help them acquire and refine their abilities to speak, understand, read and write one or both of these languages.

The Spanish specialization focuses on the language and culture of Spain and Spanish-America, while the Portuguese specialization stresses the language and culture of Brazil, with complementary study of Portugal and Lusophone Africa. The combined specialization recognizes the increasingly prominent roles that Brazil, Spain and Latin America all play in international affairs, especially as they relate to Florida. Spanish- and Portuguese-speakers constitute the fastest growing immigrant populations in Florida. Studying both languages and cultures provide a competitive edge for those seeking careers in business, industry, tourism, health care, agricultural affairs, government, and education.

requirements for the major

The Spanish specialization requires 33 credits, beginning with foundational work in Spanish and then moves on to introductory coursework in culture, literature and linguistics. Pre-foundational coursework required to prepare the student for SPN 2240 or SPN 2340 depends on the student's background in Spanish and an appropriate placement score.

Students must earn minimum grades of C for coursework to count toward the major.

At least four 4000-level courses in Spanish must be taken at UF.

Additionally, there are separate courses designed for students who speak Spanish as a heritage language (i.e., who grew up hearing or using Spanish at home).

required major coursework | 33 credits

Code	Title	Credits
Core Courses		
Choose One:		6
SPN 2240	Intensive Communication Skills	6
& SPN 3300	and Spanish Grammar and Composition 1	

OR		
SPN 2340	Introduction to Reading and Writing Spanish for Heritage Learners	6
& SPN 3350	and Spanish Grammar and Composition for Heritage Learners	
SPN 3700	Introduction to Hispanic Linguistics	3
3000 level SPW-prefixed course		3
HLL-Spanish Major Elective [1]		
4000-level Spanish courses		12
3000 or 4000-level Spanish courses		9
Total Credits		**45**

No more than 3 credits of SPN 4905 may count toward the major.

Recommended Coursework

Students who have studied six semesters of Spanish or who have equivalent fluency may enroll in one-credit Spanish discussion sections that accompany selected Latin American studies courses in anthropology, art, business, philosophy, religion, sociology, etc. A maximum of three such courses may be credited toward the Spanish major and minor. Refer to the course description for SPN 3224.
More Info (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

- SPN 3301 is the prerequisite for SPN 4420
- SPN 3700 is the prerequisite for 4000-level SPN linguistics courses
- SPN 4780 is the prerequisite for SPN 4840
- The prerequisite for 4000-level SPW courses is one SPW 3000-level course.

Concentrations

After completing the introductory courses (SPN 3700 and SPW 3xxx), students may choose to complete their remaining upper division coursework in Hispanic Literatures or Hispanic Linguistics, or a combination of the two. Courses in the literature concentration (indicated with the prefix SPW) focus on the reading, contextualization and critical analysis of literary texts from across the Spanish-speaking world and including a wide range of periods and genres. Courses in the linguistics concentration (indicated with the prefix SPN) focus on the scientific study of the Spanish language and its structures, such as morphology, phonetics, phonology and syntax; as well as more applied linguistic areas such as psycholinguistics, bilingualism, and language acquisition.

Overseas Study

Students pursuing a major or a minor in Spanish are strongly encouraged to spend a summer, a semester, or an academic year in a Spanish-speaking country. UF programs are encouraged because they allow for easy transfer of UF credits and courses or course equivalencies. Most financial aid applies in this case as well. Interested students should contact the undergraduate coordinator and the UF International Center, 170 Hub.

Placement

Students with no previous study or experience in Spanish will need to complete the beginning language sequence (SPN 1130-SPN 1131) and the intermediate language sequence (SPN 2200-SPN 2201) to prepare for SPN 2240.

Students with prior study or knowledge of Spanish who wish to enroll in a Spanish course can present dual enrollment, AP, IB, or AICE scores, or can take the WebCAPE online placement test (http://spanishandportuguese.ufl.edu/undergraduate-programs/lower-division-spanish-program/spanish-placement/).

Any student who has lived in a Spanish-speaking country for more than a year or who has significant Spanish-speaking experience at home or in a community must consult the coordinator of the bilingual program before enrolling in any SPN language, literature, or culture course. Heritage speakers not planning to take Spanish who wish to show proficiency should consult the Department for information on how to fulfill their foreign language proficiency requirement.
More Info (http://spanishandportuguese.ufl.edu/undergraduate-programs/lower-division-spanish-program/)

Research

Students who wish to complete a senior thesis for honors should consult Spanish faculty at least two semesters in advance of graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete SPN 1130 or a higher-level Spanish course
- 2.0 UF GPA required

Semester 3

- Complete SPN 1131 or a higher-level Spanish course
- 2.0 UF GPA required

Semester 4

- Complete SPN 2200 or continue taking higher-level Spanish coursework with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete SPN 2201 or a higher-level Spanish course with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete 3 of the remaining SPANISH 3xxx/4xxx required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 7

- Complete 3 of the remaining SPANISH 3xxx/4xxx required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Semester 8

- Complete all remaining SPANISH 4xxx required courses
- 2.5 critical-tracking GPA required
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
SPN 1130	Beginning Spanish 1 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**17**
Semester Two		
SPN 1131	Beginning Spanish 2 (**Critical Tracking**; CLAS Foreign Language Proficiency Requirement) [1]	5
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Gen Ed Mathematics		3
Gen Ed Social and Behavioral Sciences		3
Elective		1
	Credits	**15**
Semester Three		
Quest 2		3
SPN 2200	Intermediate Spanish 1 (**Critical Tracking**)	3
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Biological or Physical Sciences (area not taken in semester two)		3
Gen Ed Social and Behavioral Sciences		3
Natural Science Laboratory [2]		1
	Credits	**16**
Semester Four		
SPN 2201	Intermediate Spanish 2 (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
Gen Ed Humanities		3
Elective		3
	Credits	**12**
Semester Five		
Select one (if not taken previously):		3
SPN 2240	Intensive Communication Skills (**Critical Tracking**) [1]	
SPN 2340	Introduction to Reading and Writing Spanish for Heritage Learners (**Critical Tracking**)	
Select one:		3
SPN 3300	Spanish Grammar and Composition 1 (**Critical Tracking**)	
SPN 3350	Spanish Grammar and Composition for Heritage Learners (**Critical Tracking**)	
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Six		
SPN 3700	Introduction to Hispanic Linguistics (**Critical Tracking**)	3
SPN or SPW course (**Critical Tracking**; 3000 level)		3
SPW course (3000 level)		3
Gen Ed Physical Sciences		3
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Seven		
SPN or SPW courses (**Critical Tracking**; 3000/4000 level)		6
SPN or SPW courses (**Critical Tracking**; 4000 level)		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
SPN or SPW courses (**Critical Tracking**; 4000 level)		9
Electives (3000 level or above, not in major)		6
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Arts in Hispanic and Latin American Languages, Literatures and Linguistics enables students to achieve communicative competence in Spanish and/or Portuguese, with an emphasis on all four language skills: speaking, comprehension, reading, and writing. Students will become knowledgeable in the areas of Hispanic and Lusophone cultures, literatures and/or linguistics, and they will learn how to interpret Spanish- and/or Portuguese language texts according to their cultural, literary, and linguistic content.

Before Graduating Students Must

- Complete all requirements for the baccalaureate degree, as determined by faculty.
- Satisfactorily complete a written assignment in a 4000-level course that includes the written analysis of a text according to its cultural, literary and/or linguistic content. The text analyzed and the analysis will be in Spanish/Portuguese.
- Satisfactorily deliver an oral presentation in Spanish/Portuguese on the topic of the written paper. Presentation will include answering questions from audience members.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Critical Thinking

2. Analyze cultural correlates, literary production, and/or linguistic structure of texts written in Spanish and/or Portuguese.

Communication

3. Demonstrate competence in written Spanish and/or Portuguese, including knowledge of grammar, vocabulary, orthography, and appropriate stylistic conventions.
4. Demonstrate communicative competence in spoken Spanish and/or Portuguese, including the ability to understand the spoken language, speak with correct grammar, vocabulary, and pronunciation, and use appropriate registers.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
SPN 2240; POR 3224	I	I	I	I
SPN 3300; POR 3242	R	R	R	R
SPN 3510/SPN 3520; POR 3500/POR 3502	I, R	I, R	I, R	I, R
SPN 3700; POR 3701	I, R	I, R	I, R	I, R
SPW 3030/SPW 3031/ SPW 3100/SPW 3101	I, R	I, R	I, R	I, R
SPN or POR course, 4000 level	R, A	R, A	R, A	R, A
SPW or POW course, 4000 level	R, A	R, A	R, A	R, A

Assessment Types

- Written paper
- Oral presentation/discussion

Spanish for the Professions Certificate

The Spanish for the Professions certificate provides the linguistic skills and cultural knowledge necessary for working in our increasingly global community, focusing specifically on the Spanish-speaking world. Coursework builds cultural background and communicative proficiency, while providing profession-specific language and experience.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 12 | Completed with minimum grades of C
- **Contact:** Email (antoniosajid@ufl.edu)
- More Info (http://spanishandportuguese.ufl.edu/undergraduate-programs/certificate-in-spanish-for-the-professions/)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

Spanish Email (moreland@ufl.edu) | Portuguese Email (quinnh@ufl.edu)
352.392.2016 (tel) | 352.392.5679 (fax)

P.O. Box 117405
170 DAUER HALL
GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

Related Programs

- Latin American Studies Certificate
- Latin American Studies Minor

To be eligible to complete the certificate, students must have a minimum grade of C in SPN 3300 or SPN 3350, or equivalent background. Nine of the twelve credits must be earned in a UF program. At least nine credits of coursework must be unique to the Spanish for the Professions certificate out of all other certificates and minors.

The certificate program is open to all undergraduates.

Required Courses

Code	Title	Credits
SPN 3414	Advanced Spanish Conversation 2	3
or SPN 4314	Advanced Spanish Composition and Structure for Heritage Learners	
SPN 3510	Culture and Civilization of Spain	3
or SPN 3520	Culture and Civilization of Spanish America	
SPN 3948	Spanish in the Community	3
Select one professional Spanish course:		3
SPN 3036	Spanish for Health Professions	
SPN 3440	Commercial Spanish	
SPN 3443	Marketing and Advertising in the Spanish-Speaking World	
SPN 3451	Spanish Translation: Bridging Cultures	
SPN 3831	Spanish for the Legal Professions	
SPN 3930	Topics in Spanish and Spanish American Culture and Civilization (Spanish for Educators) [1]	
Total Credits		**12**

[1] Or an alternative selected topics section approved by the undergraduate coordinator.

Spanish Minor

The Spanish minor offers excellent preparation for a career in virtually any field, and especially in areas such as business, journalism, telecommunications, law, medicine, education, and tourism.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C
- **More Info**

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

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Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

Related Programs

- Latin American Studies Certificate
- Latin American Studies Minor

A minimum of nine credits must be completed at the University of Florida, including one 4000-level course. No more than three credits of SPN 4905 can apply.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Certain 3000/4000-level courses have prerequisites:

- For SPN 4420: SPN 3301
- For 4000-level SPN linguistics courses: SPN 3700
- For SPN 4840: SPN 4780
- For 4000-level SPW courses: one SPW 3000-level course

Required Courses

Code	Title	Credits
SPN 2240	Intensive Communication Skills	3
or SPN 2340	Introduction to Reading and Writing Spanish for Heritage Learners	

SPN 3300	Spanish Grammar and Composition 1	3
or SPN 3350	Spanish Grammar and Composition for Heritage Learners	
SPN or SPW courses (3000/4000 level; at least three credits at the 4000 level)		12
Total Credits		**18**

Statistics

Statistics, the science of learning from data, has become increasingly important as scientists, businesses, and governments rely more and more on data-driven decision-making. Statisticians work in many areas, including business, economics, medicine, epidemiology, agriculture, environmental sciences, sports, and all aspects of government. With the increasing digitization and networking of society, data have become ever more ubiquitous, further expanding the demand for statisticians and their expertise in the collection and analysis of data.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1704) | Bachelor of Science (p. 1708)
- **Credits for Degree:** 120
- **Contact:** Email (dathien@stat.ufl.edu?Subject=Statistics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT

Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

Statistics majors learn how to design studies that effectively address the purpose of a research project and how to properly analyze the data collected in such studies. Core courses cover statistical methods applicable in a wide variety of settings (e.g., regression and design of experiments) as well as the conceptual and mathematical foundations of statistics. Other courses explore specific data types often encountered in practical settings. Statistics majors have the option to minor in actuarial science, a profession involving the statistical and financial practices of insurance.

Students who wish to major in Statistics must consult a department advisor early in their programs.

Degrees

The College of Liberal Arts and Sciences offers the Bachelor of Science and the Bachelor of Arts in Statistics.

Bachelor of Arts

Intended for students who wish to pursue a career in the field of statistics or to teach statistics at the secondary-school level, but who do not currently contemplate graduate study in statistics.

Bachelor of Science

Intended for students who wish to pursue graduate study in statistics or a closely related area, and for other strong students with a deeper interest in the mathematical foundations of statistics.

Requirements for the Major

Required Coursework for Both Degrees

The BA in Statistics requires a minimum of 42 credits in statistics and related coursework. The BS in Statistics requires a minimum of 49 credits in statistics and related coursework. It is important that the prerequisites for each course are met before the course is attempted.

Students must receive minimum grades of C within two attempts (including withdrawals) in every required core course and in every course counted toward the 12 credit elective requirement, with the exception of MAC 2312 (https://catalog.ufl.edu/search/?P=MAC%202312) and MAC 2313 (https://catalog.ufl.edu/search/?P=MAC%202313) for the BS, where students must receive a minimum grade of B. Students cannot retake core or statistics elective courses after earning a minimum grade of C, with the exception of MAC 2312 (https://catalog.ufl.edu/search/?P=MAC%202312) and MAC 2313 (https://catalog.ufl.edu/search/?P=MAC%202313) for the BS (in which students must receive a minimum grade of B). A minimum GPA of 2.0 must be achieved on all attempts of core and major elective courses and, additionally for the BS, a minimum GPA of 3.0 on MAC 2312 (https://catalog.ufl.edu/search/?P=MAC%202312) and MAC 2313 (https://catalog.ufl.edu/search/?P=MAC%202313). The grades from all attempts to satisfy core requirements will be used to compute the minimum GPA. A minimum of 18 credits of major coursework must be taken at UF, including a minimum of 12 credits of core coursework.

Academic Learning Compact

The Statistics major enables students to achieve proficiency in the fundamentals of statistical reasoning. Through study of both theoretical and applied statistics and through data analysis projects, students will gain knowledge in problem solving, statistical applications and data-based inferences. Emphasis is on developing the ability to approach real world problems and through the use of statistical methods to be able to analyze and to draw valid scientific inferences.

Before Graduating Students Must

- Complete an exam on the fundamentals of statistics, which will be 5% of the grade in STA 4211.
- Complete a data analysis project, which will be 10% of the grade in STA 4211.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe concepts and issues in statistics, including those involved in designing a statistical study, in statistical estimation and in tests of hypotheses.

Critical Thinking

2. Identify sources of variability in a given problem setting and formulate an appropriate statistical analysis.

Communication

3. Clearly and effectively present ideas in speech and in writing concerning statistical issues and analyses of data.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
STA 4210	I	I	I
STA 4211	A	A	A
STA 4222	R	R	R
STA 4321	I		
STA 4322	I		
STA 4502	R	R	R
STA 4504	R	R	R
STA 4702	R	R	R
STA 4712	R	R	R
STA 4853	R	R	R

Assessment Types

- Exams
- Projects
- Written and oral presentations

Bachelor of Arts

Statistics, the science of learning from data, has become increasingly important as scientists, businesses, and governments rely more and more on data-driven decision-making. Statisticians work in many areas, including business, economics, medicine, epidemiology, agriculture, environmental sciences, sports, and all aspects of government. With the increasing digitization and networking of society, data have become ever more ubiquitous, further expanding the demand for statisticians and their expertise in the collection and analysis of data.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1704) | Bachelor of Science (p. 1708)
- **Credits for Degree:** 120
- **Contact:** Email (dathien@stat.ufl.edu?Subject=Statistics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
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P.O. Box 118545
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Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

Statistics majors learn how to design studies that effectively address the purpose of a research project and how to properly analyze the data collected in such studies. Core courses cover statistical methods applicable in a wide variety of settings (e.g., regression and design of experiments) as well as the conceptual and mathematical foundations of statistics. Other courses explore specific data types often encountered in practical settings. Statistics majors have the option to minor in actuarial science, a profession involving the statistical and financial practices of insurance.

Students who wish to major in Statistics must consult a department advisor early in their programs.

Requirements for the Major

The BA in Statistics requires a minimum of 12 credits of foundation coursework, 21 credits of core coursework, and 9 credits of major electives for a minimum of 42 credits in statistics and related coursework. It is important that the prerequisites for each course are met before the course is attempted. The BA is intended for students who wish to pursue a career in the field of statistics or to teach statistics at the secondary-school level, but who do not currently contemplate graduate study in statistics.

Students must receive minimum grades of C within two attempts (including withdrawals) in every required core course and in every course counted toward the 9-credit major elective requirement. Students cannot retake foundation, core, or statistics elective courses after earning a minimum grade of C. It is important that the prerequisites for each course are met before the course is attempted.

A minimum GPA of 2.0 must be achieved on all attempts of core and major elective course. The grades from all attempts to satisfy foundation and core requirements will be used to compute the minimum GPA.

A minimum of 18 credits of major coursework must be taken at UF, including a minimum of 12 credits of core coursework.

Required Foundation Coursework

Code	Title	Credits
Select one:		12
MAC 2311	Analytic Geometry and Calculus 1	
& MAC 2312	and Analytic Geometry and Calculus 2	
& MAC 2313	and Analytic Geometry and Calculus 3	
MAC 3472	Honors Calculus 1	
& MAC 3473	and Honors Calculus 2	
& MAC 3474	and Honors Calculus 3	
Core Courses		
STA 3100	Programming With Data in R	3
STA 4210	Regression Analysis [1]	3
STA 4211	Design of Experiments [1,2,4]	3
STA 4321	Introduction to Probability [1]	3
STA 4322	Introduction to Statistics Theory [1,3]	3
STA 4504	Categorical Data Analysis	3
Select one:		3-4
MAS 3114	Computational Linear Algebra	
MAS 4105	Linear Algebra 1	
Statistics BA Major Electives		
Select two:		6
STA 4222	Sample Survey Design	
STA 4241	Statistical Learning in R	
STA 4273	Statistical Computing in R	
STA 4502	Nonparametric Statistical Methods	
STA 4702	Multivariate Statistical Methods	
STA 4712	Introduction to Survival Analysis	
STA 4821	Stochastic Processes	
or MAP 4102	Probability Theory and Stochastic Processes 2	
STA 4853	Introduction to Time Series and Forecasting	
STA 4930	Special Topics	
STA 4956	Overseas Studies	
Statistics BA Math Elective		
Select one:		3-4
COT 4501	Numerical Analysis: a Computational Approach	
ESI 3312	Operations Research 1	
MAA 4102	Introduction to Real Analysis 1	
MAA 4211	Real Analysis and Advanced Calculus 1	
MAA 4402	Functions of a Complex Variable	
MAD 4401	Introduction to Numerical Analysis	
MAS 4105	Linear Algebra 1	
MAS 4115	Linear Algebra for Data Science	
MHF 4102	Elements of Set Theory	
Total Credits		**42-44**

1 The course sequences, STA 4210-STA 4211 and STA 4321-STA 4322 should be completed by the end of the junior year.
2 Prerequisite: STA 4210.
3 Prerequisite: STA 4321.
4 Students pursuing the major must enroll in the restricted to STA majors only section of STA 4211.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete MAC 1147 or higher-level calculus
- 2.0 UF GPA required

Semester 3

- Complete MAC 2311
- 2.0 UF GPA required

Semester 4

- Complete MAC 2312 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete MAC 2313 and STA 3100 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete (MAS 3114 or MAS 4105)and STA 4210 and STA 4321
- 2.0 UF GPA required

Semester 7

- Complete STA 4211 and STA 4322
- 2.0 UF GPA required

Semester 8

- Complete STA 4504 and all remaining Statistics and Math and Sciences electives
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, MAS 4105, and the math elective outside of Statistics may count towards 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Natural Science Laboratory [1]		1
	Credits	**14**
Semester Two		
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
STA 2023 or STA 3032	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) or Engineering Statistics	3
State Core Gen Ed Humanities (p. 80)		3
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
Gen Ed Biological or Physical Sciences area not taken in semester one)		3
	Credits	**16**
Semester Three		
Quest 2		3
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
STA 3100	Programming With Data in R (**Critical Tracking**)	3
CLAS Foreign Language Proficiency Requirement [2]		4-5
Elective		3
	Credits	**17-18**
Semester Four		
MAS 3114	Computational Linear Algebra (**Critical Tracking**)	3
Gen Ed Humanities		3
Gen Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement [2]		3-5
	Credits	**12-14**
Semester Five		
STA 4210	Regression Analysis (**Critical Tracking**)	3
STA 4321	Introduction to Probability (**Critical Tracking**)	3
Gen Ed Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Elective (or CLAS Foreign Language Proficiency Requirement if 3-4-3 option) [2]		3
	Credits	**15**
Semester Six		
STA 4211	Design of Experiments (**Critical Tracking**)	3
STA 4322	Introduction to Statistics Theory (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**15**
Semester Seven		
STA 4504	Categorical Data Analysis (**Critical Tracking**)	3
STA elective (**Critical Tracking**)		3
Electives (3000 level or above, not in major)		7
Elective		3
	Credits	**16**
Semester Eight		
Math and science elective (**Critical Tracking**)		3
STA elective (**Critical Tracking**)		3
Electives		9
	Credits	**15**
	Total Credits	**120**

[1] Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

[2] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Statistics major enables students to achieve proficiency in the fundamentals of statistical reasoning. Through study of both theoretical and applied statistics and through data analysis projects, students will gain knowledge in problem solving, statistical applications and data-based inferences. Emphasis is on developing the ability to approach real world problems and through the use of statistical methods to be able to analyze and to draw valid scientific inferences.

Before Graduating Students Must

- Complete an exam on the fundamentals of statistics, which will be 5% of the grade in STA 4211.
- Complete a data analysis project, which will be 10% of the grade in STA 4211.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe concepts and issues in statistics, including those involved in designing a statistical study, in statistical estimation and in tests of hypotheses.

Critical Thinking

2. Identify sources of variability in a given problem setting and formulate an appropriate statistical analysis.

Communication

3. Clearly and effectively present ideas in speech and in writing concerning statistical issues and analyses of data.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
STA 4210	I	I	I
STA 4211	A	A	A
STA 4222	R	R	R
STA 4321	I		
STA 4322	I		
STA 4502	R	R	R
STA 4504	R	R	R
STA 4702	R	R	R
STA 4712	R	R	R
STA 4853	R	R	R

Assessment Types

- Exams
- Projects
- Written and oral presentations

Bachelor of Science

Statistics, the science of learning from data, has become increasingly important as scientists, businesses, and governments rely more and more on data-driven decision-making. Statisticians work in many areas, including business, economics, medicine, epidemiology, agriculture, environmental sciences, sports, and all aspects of government. With the increasing digitization and networking of society, data have become ever more ubiquitous, further expanding the demand for statisticians and their expertise in the collection and analysis of data.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degrees:** Bachelor of Arts (p. 1704) | Bachelor of Science (p. 1708)
- **Credits for Degree:** 120
- **Contact:** Email (dathien@stat.ufl.edu?Subject=Statistics%20Major)
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT

Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

Statistics majors learn how to design studies that effectively address the purpose of a research project and how to properly analyze the data collected in such studies. Core courses cover statistical methods applicable in a wide variety of settings (e.g., regression and design of experiments) as well as the conceptual and mathematical foundations of statistics. Other courses explore specific data types often encountered in practical settings. Statistics majors have the option to minor in actuarial science, a profession involving the statistical and financial practices of insurance.

Students who wish to major in Statistics must consult a department advisor early in their programs.

Requirements for the Major

The BS in Statistics requires 12 credits of foundation coursework, 25 credits of core coursework, and 12 credits of major electives for a minimum of 49 credits in statistics and related coursework. The BS is intended for students who wish to pursue graduate study in statistics or a closely related area, and for other strong students with a deeper interest in the mathematical foundations of statistics.

Students must receive minimum grades of B in MAC 2312 and MAC 2313. In addition, they must receive minimum grades of C within two attempts (including withdrawals) in every other required course, and in every course counted toward the 12-credit major elective requirement. Students cannot retake foundation, core, or statistics elective courses after earning a minimum grade of C, with the exception of MAC 2312 and MAC 2313 (which may be retaken to receive the minimum B grades). It is important that the prerequisites for each course are met before the course is attempted.

A minimum GPA of 2.0 must be achieved on all attempts of core and major elective courses. A minimum GPA of 3.0 is required in all attempts of MAC 2312 and MAC 2313. The grades from all attempts to satisfy foundation and core requirements will be used to compute the minimum GPA.

A minimum of 18 credits of major coursework must be taken at UF, including a minimum of 12 credits of core coursework.

Required Foundation Coursework

Code	Title	Credits
Required Foundation Coursework		
Select one Calculus sequence:		12
MAC 2311	Analytic Geometry and Calculus 1	
& MAC 2312	and Analytic Geometry and Calculus 2	
& MAC 2313	and Analytic Geometry and Calculus 3	

MAC 3472	Honors Calculus 1	
& MAC 3473	and Honors Calculus 2	
& MAC 3474	and Honors Calculus 3	
Core Courses		
STA 3100	Programming With Data in R	3
STA 4210	Regression Analysis [1]	3
STA 4211	Design of Experiments [1,2,4]	3
STA 4321	Introduction to Probability [1]	3
STA 4322	Introduction to Statistics Theory (1,3)	3
STA 4504	Categorical Data Analysis	3
MAS 4105	Linear Algebra 1	4
MHF 3202	Reasoning and Proof in Mathematics	3
Statistics BS Major Electives		
Select two:		6
STA 4222	Sample Survey Design	
STA 4241	Statistical Learning in R	
STA 4273	Statistical Computing in R	
STA 4502	Nonparametric Statistical Methods	
STA 4702	Multivariate Statistical Methods	
STA 4712	Introduction to Survival Analysis	
STA 4821	Stochastic Processes	
or MAP 4102	Probability Theory and Stochastic Processes 2	
STA 4853	Introduction to Time Series and Forecasting	
STA 4930	Special Topics	
Statistics BS Math Electives		
Select two:		6
MAA 4102	Introduction to Real Analysis 1 [1]	
or MAA 4211	Real Analysis and Advanced Calculus 1	
or MAA 4103	Introduction to Real Analysis 2	
or MAA 4212	Real Analysis and Advanced Calculus 2	
MAA 4402	Functions of a Complex Variable	
MAD 4401	Introduction to Numerical Analysis	
MHF 4102	Elements of Set Theory	
Total Credits		**49**

1 The course sequences, STA 4210-STA 4211 and STA 4321-STA 4322 should be completed by the end of the junior year.
2 Prerequisite: STA 4210 (https://catalog.ufl.edu/search/?P=STA%204210).
3 Prerequisite: STA 4321 (https://catalog.ufl.edu/search/?P=STA%204321).
4 Students who aim to pursue (doctorate) graduate degrees in the field of mathematical sciences/statistics are encouraged to complete MAA 4211 .

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete MAC 1147 or higher-level calculus
- 2.0 UF GPA required

Semester 3

- Complete MAC 2311
- 2.0 UF GPA required

Semester 4

- Complete MAC 2312 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete MAC 2313 and STA 3100 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete MHF 3202 and STA 4210 and STA 4321
- 2.0 UF GPA required

Semester 7

- Complete MAS 4105 and STA 4211 and STA 4322
- 2.0 UF GPA required

Semester 8

- Complete STA 4504 and all remaining Statistics and Math and Sciences electives
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the General Education International (GE-N) requirements concurrently with another General Education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the college's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

MAC 2312, MAC 2313, MAS 4105, and the math elective outside of Statistics may count towards 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Social and Behavioral Sciences		3
Natural Science Laboratory [1]		1
	Credits	**14**
Semester Two		
Quest 1		3
MAC 2312	Analytic Geometry and Calculus 2 (**Critical Tracking**; Gen Ed Mathematics)	4
STA 2023 or STA 3032	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics) or Engineering Statistics	3
State Core Gen Ed Humanities (p. 80)		3

State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**16**
Semester Three		
MAC 2313	Analytic Geometry and Calculus 3 (**Critical Tracking**; Gen Ed Mathematics)	4
MHF 3202	Reasoning and Proof in Mathematics (**Critical Tracking**)	3
STA 3100	Programming With Data in R (**Critical Tracking**)	3
Gen Ed Biological or Physical Sciences (area not taken in semester one)		3
CLAS Foreign Language Proficiency Requirement [2]		4-5
	Credits	**17-18**
Semester Four		
MAS 4105	Linear Algebra 1 (**Critical Tracking**)	4
Quest 2		3
Gen Ed Humanities		3
CLAS Foreign Language Proficiency Requirement [2]		3-5
	Credits	**13-15**
Semester Five		
STA 4210	Regression Analysis (**Critical Tracking**)	3
STA 4321	Introduction to Probability (**Critical Tracking**)	3
Gen Ed Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [2]		3
	Credits	**15**
Semester Six		
STA 4211	Design of Experiments (**Critical Tracking**)	3
STA 4322	Introduction to Statistics Theory (**Critical Tracking**)	3
Gen Ed Biological Sciences		3
Gen Ed Composition; Writing Requirement		3
Gen Ed Humanities		3
	Credits	**15**
Semester Seven		
STA 4504	Categorical Data Analysis (**Critical Tracking**)	3
STA elective (**Critical Tracking**)		3
Electives		10
	Credits	**16**
Semester Eight		
Math and Science electives (**Critical Tracking**)		6
STA elective (**Critical Tracking**)		3
Electives		5
	Credits	**14**
	Total Credits	**120**

1 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Statistics major enables students to achieve proficiency in the fundamentals of statistical reasoning. Through study of both theoretical and applied statistics and through data analysis projects, students will gain knowledge in problem solving, statistical applications and data-based inferences. Emphasis is on developing the ability to approach real world problems and through the use of statistical methods to be able to analyze and to draw valid scientific inferences.

Before Graduating Students Must

- Complete an exam on the fundamentals of statistics, which will be 5% of the grade in STA 4211.
- Complete a data analysis project, which will be 10% of the grade in STA 4211.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, define, and describe concepts and issues in statistics, including those involved in designing a statistical study, in statistical estimation and in tests of hypotheses.

Critical Thinking

2. Identify sources of variability in a given problem setting and formulate an appropriate statistical analysis.

Communication

3. Clearly and effectively present ideas in speech and in writing concerning statistical issues and analyses of data.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
STA 4210	I	I	I
STA 4211	A	A	A
STA 4222	R	R	R
STA 4321	I		
STA 4322	I		
STA 4502	R	R	R
STA 4504	R	R	R
STA 4702	R	R	R
STA 4712	R	R	R
STA 4853	R	R	R

Assessment Types

- Exams
- Projects
- Written and oral presentations

Statistics Minor

The Statistics minor complements and enhances a wide variety of undergraduate majors by providing valuable training in data analysis and statistical modeling and inference.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C and no optional S/U

Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT

Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

- This minor requires a minimum of six (6) STA courses.
  - STA 3024 or STA 3032,
  - STA 3100,
  - the sequence STA 4210 and STA 4211,
  - and at least two (2) approved electives.
- (STA 3024 or STA 3032) and STA 3100 should be taken prior to STA 4210.
- STA 4321 and/or STA 4322 are a prerequisite for many of the approved electives.
- No more than 3 transfer credits may be applied to the minor.
- Students must complete a minimum of 6 credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
Select one:		3
STA 3024	Introduction to Statistics 2	
STA 3032	Engineering Statistics	
STA 3100	Programming With Data in R	3
STA 4210	Regression Analysis	3
STA 4211	Design of Experiments	3
Approved electives		6
Total Credits		**18**

Approved Electives

Code	Title	Credits
STA 3180	Statistical Modelling	3
STA 4222	Sample Survey Design	3
STA 4241	Statistical Learning in R	3
STA 4273	Statistical Computing in R	3
STA 4321	Introduction to Probability	3
STA 4322	Introduction to Statistics Theory	3
STA 4502	Nonparametric Statistical Methods	3
STA 4504	Categorical Data Analysis	3
STA 4702	Multivariate Statistical Methods	3
STA 4712	Introduction to Survival Analysis	3
STA 4821	Stochastic Processes	3
STA 4853	Introduction to Time Series and Forecasting	3
STA 4911	Undergraduate Research in Statistics	0-3
STA 4930	Special Topics	3
STA 4956	Overseas Studies	1-15

Sustainability Studies

A Sustainability Studies major prepares students for global citizenship with a firm grounding in the natural sciences, the social sciences, and the humanities. Students in the major explore how to maintain ecological and environmental health, create economic welfare, and pursue social justice in a changing world. Sustainability studies students gain understanding of the ways in which these three goals are interdependent and explore how they best can be pursued over the long term on local, national, and global levels.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Credits for Degree:** 120
- **Contact:** Email (advisor@advising.ufl.edu?Subject=Sustainability%20Studies%20Major)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Sustainability Studies prepares students for global citizenship while providing a broad foundation of sustainability knowledge and professional skill sets. Students gain experience and put their learning to work in the capstone internship course, Sustainability in Action.
Website (https://sustainability.clas.ufl.edu/)

CONTACT

Email (Study-Sustainability@ufl.edu) | 352.273.2380

P.O. Box 117325
302 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Sustainability Studies
- Sustainability Studies Minor

Sustainability studies investigates the means to maintain environmental health, create economic welfare, and pursue social justice in a changing world. Students gain an understanding of the ways in which these three goals are interdependent and explore how they can best be pursued in the long term at local, national, and global levels.

requirements for the major

Students are required to complete 33 credits of sustainability studies coursework; 15 of these 33 credits must be at the 3000/4000 level. All courses must be completed with minimum grades of C and a minimum of 15 credits of sustainability studies courses must be completed at UF.

For more information about Sustainability Studies and listings of newly available Core Courses and Cluster Courses, please visit the program website (https://sustainability.clas.ufl.edu/).

More Info (https://sustainability.clas.ufl.edu/)

Required Major Coursework

Code	Title	Credits
Core Courses		
IDS 2154	Facets of Sustainability	3
IDS 4942	Sustainability in Action	3
Select one 2000-level core course from each area		
Humanities Core		*3*
AMH 2631	History of Sustainability	
CLA 2521	Classical Antiquity and Sustainability	
LIT 3622	Literature of Sustainability & Resilience	
REL 2071	Sustainability and Religion	
Natural Sciences Core		*3*
BSC 2862	Global Change Ecology and Sustainability	
GEO 2351	Geographical Sciences and Sustainability	
Social Sciences Core		*3*
ANT 2402	Anthropology of Sustainability	
ECO 2310	Economics of Sustainability	
PSY 3626	Psychology of Sustainability	
POS 2032	Politics of Sustainability	
Cluster Courses		
Select six cluster courses with at least one course chosen from each of the four clusters. [1]		18
Cluster A: Ethics, Culture and Human Behavior		
Cluster B: Economics, Law and Policy		

Cluster C: Production Systems and the Built Environment	
Cluster D: Ecology and Environmental Stewardship	
Total Credits	**33**

[1] Four of the six courses (12 credits) must be taken at the 3000 level or higher

Approved Cluster Courses

Code	Title	Credits
A Course List		
AEB 4126	Agricultural and Natural Resource Ethics	3
AMH 3630	American Environmental History	3
ANT 3420	Consumer Culture	3
ANT 4006	Human Rights and Culture	3
ANT 4147C	Environmental Archaeology	3
ANT 4403	Environment and Cultural Behavior	3
ENC 3361	Environmental Nonfiction	3
ENG 3503	CINEMA OF ENVIRONMENTAL CRISIS	4
ENV 3930	Environmental Engineering Ethics	2
FNR 3020	Professional Practice in Natural Resources	1
FNR 4070C	Environmental Education Program Development	3
GEO 3427	Plants, Health and Spirituality	3
GEO 4033	Climate Change and Health	3
GEO 4034	Weather, Climate, and Society	3
GEO 3372	Conservation of Resources	3
INR 4350	International Environmental Relations	3
JOU 4314	Environmental Journalism	3
PHC 4309	Climate Change, the Environment, and the Future of Public Health	3
PHC 4320	Environmental Concepts in Public Health	3
FOR 3202	Society and Natural Resources (Gen Ed Social and Behavioral Sciences)	
PHI 3633	Bioethics	3
PHM 3032	Ethics and Ecology	3
POT 3503	Environmental Ethics and Politics	3
PUP 4224	Florida Environmental Politics	3
PUR 4442	Public Interest Communications	3
PUR 4443	Global Social Change Communication	3
REL 2104	Environmental Ethics	3
REL 3492	Religion Ethics and Nature	3
REL 4103	Religion and Nature in North America	3
REL 4188	Environmental Values and Practice	3
RUT 3530	Russia's Struggle with Nature: Legacies of Destruction and Preservation	3
SYD 3395	Sociology of Globalization	3
SYD 4020	Population	3
SYG 2010	Social Problems	3
SYO 4530	Social Inequality	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3
WST 3415	Transnational Feminism	3
WST 3663	Gender and Food Politics	3
WST 4349	Ecofeminism	3
B Course List		
AEB 2451	Economics of Resource Use	3
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
AEB 4123	Agricultural and Natural Resource Law	3
AEB 4282	International Humanitarian Assistance	3
AEB 4283	International Development Policy	3
CPO 4793	Environmental Politics in the Global South	3
DCP 4215	Leadership in Sustainability	3
ECP 3302	Environmental Economics and Resource Policy	4
ENT 3503	Introduction to Social Entrepreneurship	2
ENV 4601	Environmental Resources Management	3
EUH 3683	The History of Consumption	3

FNR 4660	Natural Resource Policy and Economics	3
FOR 4664	Sustainable Ecotourism Development	
FYC 4408	Organizational Leadership for Nonprofits	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
FYC 4410	Fund Raising for Community Nonprofit Organizations	3
FYC 4427	Non-Governmental Organizations	3
GEO 2500	Global and Regional Economies	3
C Course List		
ABE 4655C	Bio-Based Products from Renewable Resources	3
ALS 3030C	Urban Agriculture	3
AOM 4461	Sustainable Agricultural Systems	3
ARC 1000	Architecture + Humanity	3
ARC 3880	Sustainable Architecture	3
ARC 4882	Vernacular Architecture and Sustainability	3
AGG 3501	Environment, Food and Society	3
AGR 4212	Alternative Cropping Systems	3
ALS 3133	Agricultural and Environmental Quality	3
ALS 3153	Agricultural Ecology	3
AOM 2520	Global Sustainable Energy: Past, Present and Future	3
BCN 1582	International Sustainable Development	3
BCN 3730	Construction, Safety, Health and the Environment	3
BCN 3730	Construction, Safety, Health and the Environment	3
BCN 4105	Sustainable Housing: Putting the 3 E's into Residential Practice	3
BCN 4594	Building Energy Modeling	3
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
DCP 4213	Developing Sustainable Projects	3
DCP 4941	Practicum in Sustainability and the Built Environment	6
EES 3008	Energy and Environment	3
EES 4050	Environmental Planning and Design	3
ENV 4932	Special Problems in Environmental Engineering Sciences	1-4
FAS 2024	Sustainable Fisheries	3
FYC 3521	Community Food Systems	3
FOR 3162C	Silviculture	
FOR 4060	Global Forests	
FOR 4090C	Urban Forestry	
GEO 2006	Natural Hazards Geography	3
GEO 2230	Living with Rising Seas	3
GIS 4324	GIS Analysis of Hazard Vulnerability	3
GLY 2038	Sustainability and the Changing Earth	3
HOS 2333	Fighting Food Waste and Loss	3
GLY 2038	Sustainability and the Changing Earth	3
HOS 2333	Fighting Food Waste and Loss	3
HOS 3281C	Organic and Sustainable Crop Production	3
HOS 3285	The Organic Debate: Organic Agriculture Development & Regulations	1
HOS 4283C	Advanced Organic and Sustainable Crop Production	3
IND 3627	Sustainable Interior Environments	3
LAA 1330	Site Analysis	3
PLS 4630	Organic Weed Management	3
SWS 3022	Introduction to Soils in the Environment	3
SWS 4116	Environmental Nutrient Management	3
SWS 4207	Sustainable Agricultural and Urban Land Management	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4233	Soil and Water Conservation	3
SWS 4245	Water Resource Sustainability	3
SWS 4550	Soils, Water and Public Health	3
URP 4000	Preview of Urban and Regional Planning	3
URP 4640	Sustainable Urbanism in Europe	3
D Course List		
BOT 2800C	Plants in Human Affairs	3
BSC 2005	Biological Sciences	3

BSC 2011	Integrated Principles of Biology 2	3
BSC 3307C	Climate Change Biology	4
BSC 4055	Climate Change and Human Systems	3
ENV 4101	Elements of Atmospheric Pollution	3
EVR 2001	Introduction to Environmental Science	3
EVR 3323	Introduction to Ecosystem Restoration	4
ENV 4041C	Environmental Analysis	4
EVS 3000	Environmental Science 1	3
FAS 4270	Marine Ecological Processes	3
FAS 4363	Marine Protected Areas	3
FAS 4364	Marine Adaptations: Environmental Physiology	3
FOR 2662	Forests for the Future (Gen Ed Social and Behavioral Sciences; Writing Requirement)	
FOR 3004	Forests, Conservation and People (Gen Ed Biological Sciences)	
FOR 3153C: Forestry Ecology (Gen Ed Biological Sciences)		
GEO 2006	Natural Hazards Geography	3
GEO 2200	Dynamic Planet Earth	3
GEO 2242	Extreme Weather	3
GEO 3250	Climatology	3
GEO 3280	Principles of Geographic Hydrology	4
GEO 3334	Managing for a Changing Climate	3
GEO 3341	Extreme Floods	3
GEO 3352	The Human Footprint on Landscape	3
GEO 4300	Environmental Biogeography	3
GLY 2010C	Physical Geology	4
GLY 2030C	Environmental and Engineering Geology	3
GLY 3074	Oceans and Global Climate Change	3
GLY 3083C	Fundamentals of Marine Sciences	3
GLY 3882C	Hydrogeology and Human Affairs	3
PCB 3601C	Plant Ecology	3
PCB 4043C	General Ecology	4
SWS 2007	The World of Water	3
SWS 2008	Land and Life	3
SWS 4223	Environmental Biogeochemistry	3
SWS 4244	Wetlands	3
WIS 2040	Wildlife Issues in a Changing World	3
WIS 2552	Biodiversity Conservation: Global Perspectives	3
WIS 3401	Wildlife Ecology and Management	3
WIS 3402	Wildlife of Florida	3
WIS 3404	Natural Resource Ecology	3
WIS 3410	The Ecology of Climate Change	3
WIS 4501	Introduction to Wildlife Population Ecology	3
WIS 3434	Tropical Wildlife	3
WIS 4554	Conservation Biology	3
WIS 4934	Topics in Wildlife Ecology and Conservation	1-4
ZOO 4405	Sea Turtle Biology and Conservation	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Five courses required by the end of the fifth semester, selected from:

- IDS 2154; required in either semester 1 *or* 2
- 3 Sustainability Studies Core courses; one from each of the disciplinary areas
- 2 Sustainability Studies Cluster courses; one at the 3000 level or higher

Semester 1

- Complete IDS 2154 or one critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete IDS 2154 or one critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.5 UF GPA required

Semester 3

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 2.75 UF GPA required

Semester 4

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 3.0 UF GPA required

Semester 5

- Complete 1 additional critical-tracking course
- 2.0 GPA required for all critical-tracking courses
- 3.0 UF GPA required

Semester 6

- Complete 1 additional tracking course

Semester 7

- Complete 2 additional Cluster courses

Semester 8

- Complete 1 Cluster course
- Complete IDS 4942

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Cluster courses may not count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
IDS 2154	Facets of Sustainability (**Critical Tracking**)	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
Elective		2
	Credits	**15-16**
Semester Two		
Core course (**Critical Tracking**)		3
ECO 2023	Principles of Microeconomics (recommended; Gen Ed Social and Behavioral Sciences)	4
Quest 1		3
CLAS Foreign Language Proficiency Requirement [1]		3-5
	Credits	**13-15**
Semester Three		
Core course (**Critical Tracking**)		3
ECO 2013	Principles of Macroeconomics (recommended; State Core Gen Ed Social and Behavioral Sciences (p. 80))	4
STA 2023	Introduction to Statistics 1 (recommended; Gen Ed Mathematics)	3
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]		3
	Credits	**16**
Semester Four		
Core course (**Critical Tracking**)		3
Quest 2		3
Gen Ed Biological or Physical Sciences (area not taken in semester 3)		3
Natural Science Laboratory [2]		1
State Core Gen Ed Humanities (p. 80)		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16**
Semester Five		
Cluster courses (**Critical Tracking**)		6
Gen Ed Composition; Writing Requirement		3
Gen Ed Physical Sciences		3
Elective (3000 level or above, not in major)		3
	Credits	**15**
Semester Six		
Cluster courses (**Critical Tracking**)		6
Gen Ed Humanities		3
Elective (3000 level or above; not in major)		3
Elective		3
	Credits	**15**
Semester Seven		
Cluster courses (**Critical Tracking**)		6
Gen Ed Biological Sciences		3
Electives (3000 level or above, not in major)		6
	Credits	**15**
Semester Eight		
IDS 4942	Sustainability in Action (capstone course; **Critical Tracking**)	3
Gen Ed Humanities		3
Electives (3000 level or above, not in major)		6
Electives		3
	Credits	**15**
	Total Credits	**120**

1 CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

2 Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Approved Cluster Courses

APPROVED CLUSTER COURSES

Cluster A | Ethics, Culture and Human Behavior

Code	Title	Credits
AEB 4126	Agricultural and Natural Resource Ethics (Gen Ed Humanities or Social and Behavioral Sciences)	3
AMH 3630	American Environmental History	3
ANT 3420	Consumer Culture	3
ANT 4006	Human Rights and Culture	3
ANT 4403	Environment and Cultural Behavior (Gen Ed Social and Behavioral Sciences)	3
FNR 3020	Professional Practice in Natural Resources	1
JOU 4314	Environmental Journalism	3
PHC 4309	Climate Change, the Environment, and the Future of Public Health	3
PHC 4320	Environmental Concepts in Public Health	3
FNR 3602	Society and Natural Resources	3
FNR 4070C	Environmental Education Program Development	3
GEO 3427	Plants, Health and Spirituality	3
PHI 3633	Bioethics	3
PHM 3032	Ethics and Ecology (Gen Ed Humanities)	3
PUR 4442	Public Interest Communications	3
PUR 4443	Global Social Change Communication	3
REL 2104	Environmental Ethics (Gen Ed Humanities)	3
REL 3492	Religion Ethics and Nature (Gen Ed Humanities)	3
REL 4188	Environmental Values and Practice	3
SYD 3395	Sociology of Globalization	3
SYD 4020	Population (Gen Ed Social and Behavioral Sciences and International)	3
SYG 2010	Social Problems (Gen Ed Social and Behavioral Sciences)	3
SYO 4530	Social Inequality (Gen Ed Social and Behavioral Sciences)	3
WIS 4523	Human Dimensions of Natural Resource Conservation	3
WST 3415	Transnational Feminism	3
WST 3663	Gender and Food Politics	3
WST 4349	Ecofeminism	3

Cluster B | Economics, Law and Policy

Code	Title	Credits
AEB 2451	Economics of Resource Use (Gen Ed Social and Behavioral Sciences)	3
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
AEB 4123	Agricultural and Natural Resource Law	3
AEB 4282	International Humanitarian Assistance (Gen Ed Social and Behavioral Sciences and International)	3
AEB 4283	International Development Policy (Gen Ed Social and Behavioral Sciences)	3
CPO 4793	Environmental Politics in the Global South	3
DCP 4215	Leadership in Sustainability	3
ECP 3302	Environmental Economics and Resource Policy (Gen Ed Social and Behavioral Sciences)	4
ENV 4601	Environmental Resources Management	3
EUH 3683	The History of Consumption	3
FNR 4080	Sustainable Ecotourism Development	3
FNR 4660	Natural Resource Policy and Economics	3
FYC 4408	Organizational Leadership for Nonprofits	3
FYC 4409	Working with Nonprofit Organizations in Community Settings	3
FYC 4410	Fund Raising for Community Nonprofit Organizations	3
FYC 4427	Non-Governmental Organizations	3
GEO 2500	Global and Regional Economies (Gen Ed Social and Behavioral Sciences)	3
GEO 3372	Conservation of Resources	3
INR 4350	International Environmental Relations	3
POT 3503	Environmental Ethics and Politics	3
PUP 4224	Florida Environmental Politics	3

Cluster C | Production Systems and the Built Environment

Code	Title	Credits
ABE 4655C	Bio-Based Products from Renewable Resources	3
ARC 1000	Architecture + Humanity (Gen Ed Humanities)	3
ARC 3880	Sustainable Architecture	3
ARC 4882	Vernacular Architecture and Sustainability	3
AGG 3501	Environment, Food and Society (Gen Ed Biological Sciences)	3
AGR 4212	Alternative Cropping Systems	3
ALS 3133	Agricultural and Environmental Quality (Gen Ed Physical Sciences)	3
ALS 3153	Agricultural Ecology	3
AOM 2520	Global Sustainable Energy: Past, Present and Future	3
BCN 1582	International Sustainable Development (Gen Ed Social and Behavioral Sciences and International)	3
BCN 3730	Construction, Safety, Health and the Environment	3
BCN 4105	Sustainable Housing: Putting the 3 E's into Residential Practice	3
DCP 3200	Methods of Inquiry for Sustainability and the Built Environment	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
DCP 4941	Practicum in Sustainability and the Built Environment	6
EES 3008	Energy and Environment (Gen Ed Physical Sciences)	3
EES 4050	Environmental Planning and Design	3
ENV 4932	Special Problems in Environmental Engineering Sciences	1-4
FAS 2024	Sustainable Fisheries (Gen Ed Biological Sciences)	3
FNR 3003C	Silviculture	4
FNR 4080	Sustainable Ecotourism Development	3
FNR 4304C	Urban Forestry	3
GEO 2006	Natural Hazards Geography	3
GIS 4324	GIS Analysis of Hazard Vulnerability	3
GLY 2038	Sustainability and the Changing Earth	3
HOS 3281C	Organic and Sustainable Crop Production	3
HOS 4283C	Advanced Organic and Sustainable Crop Production	3
LAA 1330	Site Analysis	3
SWS 3022	Introduction to Soils in the Environment (Gen Ed Physical Sciences)	3
SWS 4116	Environmental Nutrient Management (Gen Ed Physical Sciences)	3
SWS 4207	Sustainable Agricultural and Urban Land Management	3
SWS 4231C	Soil, Water and Land Use (Gen Ed Physical Sciences)	3
SWS 4233	Soil and Water Conservation	3
SWS 4245	Water Resource Sustainability	3
SWS 4550	Soils, Water and Public Health	3
URP 4000	Preview of Urban and Regional Planning (Gen Ed Humanities)	3

Cluster D | Ecology and Environmental Stewardship

Code	Title	Credits
BOT 2800C	Plants in Human Affairs (Gen Ed Biological Sciences)	3
BSC 2005	Biological Sciences (Gen Ed Biological Sciences)	3
BSC 2011	Integrated Principles of Biology 2 (Gen Ed Biological Sciences)	3
BSC 3307C	Climate Change Biology	4
ENV 4101	Elements of Atmospheric Pollution (Gen Ed Physical Sciences)	3
EVR 2001	Introduction to Environmental Science	3
EVR 3323	Introduction to Ecosystem Restoration	4
FAS 4270	Marine Ecological Processes	3
FNR 2071	Forests for the Environment	3
FNR 3004	Forests, Conservation, and People (Gen Ed Biological Sciences)	3
FNR 3500C	Forest Ecology (Gen Ed Biological Sciences)	3
GEO 2200	Dynamic Planet Earth (Gen Ed Physical Sciences)	3
GEO 2242	Extreme Weather	3
GEO 3250	Climatology (Gen Ed Physical Sciences)	3
GEO 3280	Principles of Geographic Hydrology (Gen Ed Physical Sciences)	4
GEO 3334	Managing for a Changing Climate	3
GEO 3341	Extreme Floods (Gen Ed Physical Sciences and International)	3
GEO 3352	The Human Footprint on Landscape	3

GEO 4300	Environmental Biogeography	3
GLY 2010C	Physical Geology (Gen Ed Physical Sciences)	4
GLY 2030C	Environmental and Engineering Geology (Gen Ed Physical Sciences)	3
GLY 3074	Oceans and Global Climate Change (Gen Ed Physical Sciences)	3
GLY 3083C	Fundamentals of Marine Sciences (Gen Ed Physical Sciences)	3
GLY 3882C	Hydrogeology and Human Affairs	3
PCB 3601C	Plant Ecology	3
PCB 4043C	General Ecology	4
SWS 2007	The World of Water (Gen Ed Physical Sciences)	3
SWS 2008	Land and Life (Gen Ed Biological Sciences)	3
SWS 4223	Environmental Biogeochemistry	3
SWS 4244	Wetlands	3
WIS 2040	Wildlife Issues in a Changing World (Gen Ed Biological Sciences)	3
WIS 2552	Biodiversity Conservation: Global Perspectives (Gen Ed Biological Sciences and International)	3
WIS 3401	Wildlife Ecology and Management	3
WIS 3402	Wildlife of Florida	3
WIS 3404	Natural Resource Ecology	3
WIS 3410	The Ecology of Climate Change	3
WIS 4501	Introduction to Wildlife Population Ecology	3
WIS 3434	Tropical Wildlife	3
WIS 4554	Conservation Biology	3
WIS 4934	Topics in Wildlife Ecology and Conservation	1-4
ZOO 4405	Sea Turtle Biology and Conservation	3

Academic Learning Compact

The Bachelor of Arts in Sustainability Studies requires students to demonstrate an understanding of the relationship between the goals of sustainability and the activities of the built environment disciplines, including architecture, building construction, historic preservation, interior design, landscape architecture, and urban and regional planning.

Before Graduating Students Must

- Complete a capstone or independent research project, present the results to a committee of the program's faculty, and receive acceptable assessment.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Define and explain sustainability scholarship, including natural scientific, social scientific, and humanistic approaches.
2. Define and explain the relationship of sustainability to ethics, culture and human behavior; economics, law and policy; production systems, and the built environment; ecology and environmental stewardship.

Critical Thinking

3. Critically assess sustainability principles and practices.

Communication

4. Effectively write and/or orally communicate a range of approaches, frameworks, principles, and practices of sustainability.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
IDS 2154	I, R	I, R	I, R	I, R
IDS 4942	A	A	A	A
Core Courses				
AMH 2631, ANT 2402, BSC 2862, CLA 2521, GLY 2038, POS 2032, REL 2071	R		R	R

Assessment Types

- Exams
- Writing assignments
- Projects
- Presentations
- Internships

Sustainability Studies Minor

The interdisciplinary Sustainability Studies minor benefits from the teaching and research of faculty in multiple departments and colleges, and complements any major.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C

Department Information

Sustainability Studies prepares students for global citizenship while providing a broad foundation of sustainability knowledge and professional skill sets. Students gain experience and put their learning to work in the capstone internship course, Sustainability in Action.
Website (https://sustainability.clas.ufl.edu/)

CONTACT

Email (Study-Sustainability@ufl.edu) | 352.273.2380

P.O. Box 117325
302 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Sustainability Studies
- Sustainability Studies Minor

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
IDS 2154	Facets of Sustainability	3
Select five approved electives with at least one from each cluster: [1]		15
Cluster A: Ethics, Culture and Human Behavior		
Cluster B: Economics, Law and Policy		
Cluster C: Production Systems and the Built Environment		
Cluster D: Ecology and Environmental Stewardship		
Total Credits		**18**

[1] A minimum of three courses of no fewer than three credits each must be at the 3000-level or above.

Students may apply to enroll in IDS 4942, a 3-credit capstone course that has a service learning, internship, or integrative research project component. If accepted into this capstone course students need only complete four cluster courses (12 credits), one from each of the four clusters.

Approved Cluster Courses

Courses for each cluster include those listed as approved cluster courses (p.) for the Sustainability Studies major, plus the following options:

Code	Title	Credits
Cluster A		
AMH 2631	History of Sustainability	3
ANT 2402	Anthropology of Sustainability	3
CLA 2521	Classical Antiquity and Sustainability (GE-H)	3

PSY 3626	Psychology of Sustainability (Gen Ed Humanities)	3
REL 2071	Sustainability and Religion (GE-H)	3
Cluster B		
ECO 2310	Economics of Sustainability	3
POS 2032	Politics of Sustainability (GE-S)	3
Cluster C		
No additional courses		
Cluster D		
BSC 2862	Global Change Ecology and Sustainability (GE-B)	3
GEO 2351	Geographical Sciences and Sustainability	3

Teaching English as a Second Language Certificate

The Teaching English as a Second Language (TESL) certificate is for students who want to teach English as a second language to adults, overseas or in the US.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 18 | Completed with minimum grades of C
- More info (http://lin.ufl.edu/undergraduate/tesl/tesl-certificate/)
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Linguistics Department offers the PhD, MA (both thesis and non-thesis), BA, and two undergraduate minors (the Linguistics minor and the TESL minor). A TESL certificate is offered at the undergraduate level.
Website (https://lin.ufl.edu/)

CONTACT

Email (jr.garner@ufl.edu) | 352.392.0639 (tel) | 352.392.8480 (fax)

P.O. Box 115454
4131 TURLINGTON HALL
GAINESVILLE FL 32611-5454
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Linguistics
- Linguistics Minor
- Teaching English as a Second Language Certificate
- Teaching English as a Second Language Minor

The certificate is open to students in any undergraduate program.

Students may earn either the TESL certificate or minor but not both.

Required Courses

Code	Title	Credits
LIN 2011	Introduction to Linguistics [1]	3
LIN 3680	Modern English Structure	3
LIN 4721	Second Language Acquisition [1]	3
TSL 3360	Introduction to Teaching English as a Second Language	3
TSL 3378	Pronunciation for Teaching English as a Second Language	3
TSL 4940	Teaching English as a Second Language Internship [2]	3
Total Credits		**18**

[1] Linguistics majors may count LIN 2011 and LIN 4721 toward both the major in linguistics and the TESL certificate.
[2] Prerequisite: completion of at least four of the courses above. Fifth course must be taken simultaneously with TSL 4940.

Teaching English as a Second Language Minor

The Teaching English as a Second Language (TESL) minor is for undergraduates who want to work in English language programs in the United States or abroad.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C
- **More Info**

Department Information

The Linguistics Department offers the PhD, MA (both thesis and non-thesis), BA, and two undergraduate minors (the Linguistics minor and the TESL minor). A TESL certificate is offered at the undergraduate level.
Website (https://lin.ufl.edu/)

CONTACT

Email (jr.garner@ufl.edu) | 352.392.0639 (tel) | 352.392.8480 (fax)

P.O. Box 115454
4131 TURLINGTON HALL
GAINESVILLE FL 32611-5454
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Linguistics
- Linguistics Minor
- Teaching English as a Second Language Certificate
- Teaching English as a Second Language Minor

All work must be completed at UF. Only LIN 2011 and LIN 4721 may count toward both a linguistics major and a TESL minor. Students may earn either the TESL certificate or minor but not both.

Required Courses

Code	Title	Credits
LIN 2011	Introduction to Linguistics	3
LIN 3680	Modern English Structure	3
LIN 4721	Second Language Acquisition	3
TSL 3360	Introduction to Teaching English as a Second Language	3
TSL 3378	Pronunciation for Teaching English as a Second Language	3
Total Credits		**15**

Theories and Politics of Sexuality Minor

The Theories and Politics of Sexuality minor is useful for students who want to learn more about the place of sexuality and the institutions and practices organized around it (marriage, reproduction, the law, etc.) in life and culture.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

Students take courses taught by award-winning faculty in the Department of Gender, Sexuality, and Women's Studies, and may take approved courses offered in departments across the university as electives. There are also opportunities to engage in experiential learning through internships and mentored research. The minor is open to students from across the university, including those outside the College of Liberal Arts and Sciences.

Requirements

- Students may count three credits of WST 2611 or WST 2612 or department-approved Quest courses towards their elective credits for the minor; the remaining 12 credits must be at the 3000-level or above.
- No more than three credits of WST 4905 independent study, WST 4911 undergraduate research, or WST 4940 internship may apply to the minor.
- All courses must be passed with minimum grades of C except internships, which are taken S/U.
- Six transfer credits can apply toward the minor.
- Students must complete a minimum of six credits of coursework exclusive to the minor that cannot be double counted toward their major(s) or other minors.

Each semester, courses approved for this minor are listed on the Women's Studies courses webpage and flagged TPS.
Electives Outside the Department (http://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)
Electives Inside the Department (https://wst.ufl.edu/courses/courses-in-the-center-undergraduate/)

Required Courses

Code	Title	Credits
WST 3603	Sexualities Studies	3
or ENG 4844	Queer Theory	
Women's Studies-approved TPS electives (3000-level or above) [1]		12
Total Credits		**15**

[1] 3 credits of WST 2611 or WST 2612 or department-approved Quest courses may be substituted for one 3 credit 3000-level approved elective.

Translation Studies Certificate

The Translation Studies certificate prepares students with advanced foreign language proficiency to use these skills in the global marketplace. Learn the foundations of translation theory, and apply an array of tools, methods, and approaches to translation of a variety of texts. In the capstone project, the student translates a text in their area of expertise under the supervision of area, translation, and language specialists.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 9 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Admission Requirements

- An A- or higher in 3rd-year (advanced) language courses in Classics, LLC or SPS
  - OR: high score of proficiency on a standardized language exam or equivalent;
- At least one writing enhanced course;
- Informal recommendation from language instructor willing to oversee capstone project;
- Informal recommendation from instructor in student's major willing to oversee capstone project.

Required Courses

Code	Title	Credits
Core courses		**6**
FOT 4801	Theory and Practice of Foreign Language Translation	
FOT 4810	Advanced Foreign Language Translation Workshop	
Language Program elective		**3**
Select one:		
FOT 4803	Foreign Language Translation for the Professions	
FRE 3320	Composition and Stylistics	
FRE 4420	Writing in French	
GER 3232	German Text Translation and Generation I	
GRK 4300	Modern Greek Literature Since 1830	
GRW 3301	Greek Drama	
GRW 4380	Greek Historians	
GRW 4930	Studies in Greek Literature	
HBT 3130	The Merchant of Venice in Translation	
ITW 3310	Italian Play	
JPN 4415	Japanese Translation: Theory and Practice	
LNW 3930	Studies in Latin Literature	
LNW 3380	The Roman Historians	
LNW 3660	Vergil and Roman Epic	
LNW 3490	Medieval Latin	
POR 3451	Introduction to Portuguese Translation and Interpretation	
RUS 4503	Theory and Practice of Russian-English Translation 1	
RUS 4504	Theory and Practice of Russian-English Translation 2	
SPN 3451	Spanish Translation: Bridging Cultures	
Capstone Project		
FOT 4810	Advanced Foreign Language Translation Workshop [1]	
Total Credits		**9**

[1] Select and translate a text in the student's area of expertise, subject to approval of professions advisor, translation advisor, and language advisor.

Model Semester Plan

Prerequisites

Code	Title	Credits
Semester 3		
Advanced Language course 1		
Semester 4		
Advanced Language course 2		

Required Courses

Code	Title	Credits
Semester 5		
Advanced or specialized foreign language course		3
Semester 6		
FOT 4801	Theory and Practice of Foreign Language Translation	3
Semester 7		
Elective in foreign language program		3
Semester 8		
FOT 4810	Advanced Foreign Language Translation Workshop	3

Violence Against Women Certificate

Violence against women is a significant issue in the US and internationally, requiring a prepared workforce of scholars and practitioners to develop and implement effective prevention and intervention efforts. The certificate in Violence Against Women equips students with the knowledge and ability to understand and analyze frameworks and evidence about violence against women, including approaches for research, prevention, and intervention.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 9 | Completed with minimum grades of C
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)

Certificates must comply with the Certificate Policy.

Department Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

The certificate program is open to all undergraduates.

At least 6 credits toward the certificate must be at the 3000-level or above.

Students take one course from the foundation course options to gain grounding in theory and scholarship about relevant sociocultural contexts and issues. In addition, students take two required courses to learn theory and scholarship specific to violence against women.

Code	Title	Credits
Select one foundations course:		3
WST 2322	Introduction to Health Disparities	

WST 2612	Social Science Perspectives on Gender and Sexuality	
WST 3015	Interdisciplinary Perspectives in Women's Studies	
WST 3323	Gender, Bodies, and Health	
WST 3603	Sexualities Studies	
WST 3415	Transnational Feminism	
WST 4383	Latinx Sexualities	
WST 4630	Gender, Culture, and Place	
WST 4326	Women and Therapy	
WST 4704	Discrimination and Health	
WST XXXX	Girlhood Studies	
WST XXXX	Futures and Foundations of Black Feminist Theory	
WST 3325	Violence Against Women	3
WST 3800	Sexual Ethics	3
Total Credits		**9**

Women's Studies

Women's Studies advances the understanding of people, culture, and society in context. It includes thinking critically about how people are shaped by and shape culture and society and how gender and sexuality connect with other factors such as ability, age, class, ethnicity, nation, and race. The program deepens students' critical thinking, analytical skills, and practice.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Arts
- **Specializations:** General | Health Equity and Social Justice | International Perspectives on Gender | Race, Power, and Social Justice | Theories and Politics of Sexuality
- **Credits for Degree:** 120
- **More info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

Women's Studies advances the understanding of people, culture, and society in context. It includes thinking critically about how people are shaped by and shape culture and society and how gender and sexuality connect with other factors such as ability, age, class, ethnicity, nation, and race. The program deepens students' critical thinking, analytical skills, and practice.

Women's Studies majors take courses (https://wst.ufl.edu/courses/courses-in-the-center-undergraduate/) taught by award-winning faculty in the Department of Gender, Sexuality, and Women's Studies, and may take approved courses (https://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/) offered in departments across the university as electives. They pursue fulfilling internships (https://wst.ufl.edu/internships/) that serve communities in Florida and beyond. They participate in research teams, get funding for their research and professional development, including going to conferences. They build skills and networks that make them competitive for graduate study and meaningful careers in many fields. They are campus leaders who go on to diverse careers in industry, public service, policy, arts, education, health, law, technology, and more. Women's Studies majors enjoy a strong post-graduation employment rate and graduate school acceptance rate.

Women's Studies majors have the option to complete a **general** path, or choose a specialization in **health, international perspectives, race,** or **sexuality**.

Women's Studies is also simple to add to another major. Up to 15 credits can count toward both majors. More information on double majoring is available here. (https://www.advising.ufl.edu/academicinfo/multiple-majors-dual-degrees/)

Minors are available in Women's Studies, Theories and Politics of Sexuality, and Health Disparities in Society.

More Info (http://wst.ufl.edu/)

Requirements for the Major

The Women's Studies major requires 30 credits of coursework in Women's Studies core and elective courses, at least 24 credits of which must be at the 3000/4000 level. All 30 credits must be completed with minimum grades of C. A minimum of 18 credits for the major must be taken at UF. Students have the option to take elective courses from a variety of departments in addition to those classes offered under the WST prefix designation.

Students are encouraged to fulfill some of the requirements with appropriate study-abroad courses and may petition the program to count courses outside of WST toward the major if they have significant (greater than 50 percent) gender, sexuality, and women's studies content. Many courses offered in other departments are approved for Women's Studies credit and a semester-by-semester list of them is maintained on the program's website.
More Info (https://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)

Required Major Coursework

A minimum of 18 credits for the major must be taken at UF. A minimum of 24 credits for the major must be at the 3000-level or above.

All students, regardless of concentration, take 15 credits of required coursework:

- WST 3015 (https://catalog.ufl.edu/search/?P=WST%203015) draws on various materials and methodologies to explore the social construction of women and gender as they intersect with other forms of power; 3 credits.
- One course from each major core category: Category A (Race), Category B (Sexualities), and Category C (Transnational); 9 credits total.
- WST 4935 (https://catalog.ufl.edu/search/?P=WST%204935) is taken in the final year and allows students to reflect on their experience in the major and carry their interests forward through structured independent research tied to their scholarly or career interests; 3 credits.

All students also take 15 credits of major electives. Students should check the specialization descriptions to see guidelines for selecting elective courses

Code	Title	Credits
Core Courses		
WST 3015	Interdisciplinary Perspectives in Women's Studies	3
WST 4935	Capstone Seminar [1]	3
Major Core Category A: Race (select one):		*3*
AFA 3332	Black Feminist and Womanist Theory	
WST 3610	Gender, Race and Science	
WST 3703	History of American Medicine: Race, Class, Gender, and Science	
WST 3720	Gender, Race, and Future of AI	
Core Courses		
WST 4002	Data Feminisms	
WST 4240	History of Women's Medicine	
WST 4383	Latinx Sexualities	
Other approved courses designated in this category [1]		
Major Core Category B: Sexualities (select one:)		*3*
WST 2611	Humanities Perspectives on Gender and Sexuality	
WST 2612	Social Science Perspectives on Gender and Sexuality	
WST 3603	Sexualities Studies	
WST 3800	Sexual Ethics	
WST 4383	Latinx Sexualities	
WST 4384	LGBTQ+ Movements and Critiques	

ENG 4844	Queer Theory	
Other approved courses designated in this category [1]		
Major Core Category C: Transnational (select one:)		*3*
WST 3325	Violence Against Women	
WST 3371	Women, Leadership & Diversity in the Global Environment	
WST 3415	Transnational Feminism	
WST 3663	Gender and Food Politics	
WST 4240	History of Women's Medicine	
WST 4349	Ecofeminism	
Core Courses		
WST 4630	Gender, Culture, and Place	
Other approved courses designated in this category [2]		15
Women’s Studies Major Electives		
WST courses and approved electives from other departments		15
Total Credits		**45**

1 Prereq: WST 3015 (https://catalog.ufl.edu/search/?P=WST%203015)

2 Other WST courses and approved electives from other departments.

Specializations

General

Students in the general specialization tailor their coursework for maximum exposure to the various issues covered by Gender, Sexuality, and Women's Studies scholarship.

Students will take:

1. 15 credits of core requirements comprising WST 3015 (https://catalog.ufl.edu/search/?P=WST%203015), one Category A (Race) core course, one Category B (Sexualities) core course, one Category C (Transnational) core course, and WST 4935 (https://catalog.ufl.edu/search/?P=WST%204935).
2. 15 credits from an approved list of electives available on the program’s website (https://wst.ufl.edu/courses/), updated each semester.

Note:

- Elective credits may include up to 6 credits of experiential learning such as internship, undergraduate research, independent study, or honors thesis
- Elective credits may come from courses with the WST prefix (https://wst.ufl.edu/courses/) or approved courses from other programs (https://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)
- At least 24 of the required 30 credits for the major must be at the 3000-level or higher
- If the student takes 6 credits at the 2000-level or lower, at least three of the credits must have a WST prefix

Health Equity and Social Justice | HESJ

This specialization emphasizes research andscholarly ways of theorizing how gender combines with other social factors to influence health and how addressing social inequalities can improve health and health care access across communities.

Students will take:

1. 15 credits of core requirements comprising WST 3015 (https://catalog.ufl.edu/search/?P=WST%203015), one Category A (Race) core course, one Category B (Sexualities) core course, one Category C (Transnational) core course, and WST 4935 (https://catalog.ufl.edu/search/?P=WST%204935).
2. 9 credits of approved HESJ electives from an approved list of electives available on the program’s website (https://wst.ufl.edu/courses/), updated each semester.
3. 6 additional credits of approved WST electives which may or may not carry the HESJ designation

Note:

- Elective credits may include up to 6 credits of experiential learning such as internship, undergraduate research, independent study, or honors thesis
- Elective credits may come from courses with the WST prefix (https://wst.ufl.edu/courses/) or approved courses from other programs (https://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)

- At least 24 of the required 30 credits for the major must be at the 3000-level or higher
- If the student takes 6 credits at the 2000-level or lower, at least three of the credits must have a WST prefix

International Perspectives on Gender | IPG

This specialization emphasizes research and scholarly ways of theorizing experiences of people around the globe, with transnational perspectives on gender, race, sexuality, and nation.

Students will take:

1. 15 credits of core requirements comprising WST 3015 (https://catalog.ufl.edu/search/?P=WST%203015), one Category A (Race) core course, one Category B (Sexualities) core course, one Category C (Transnational) core course, and WST 4935 (https://catalog.ufl.edu/search/?P=WST%204935).
2. 9 credits of approved IPG electives (3 of which can also fulfill Core Category C requirement) from an approved list of electives available on the program's website (https://wst.ufl.edu/courses/), updated each semester.
3. 6 additional credits of approved WST electives which may or may not carry the IPG designation (OR 9 additional credits if one of the courses taken to fulfill #1 also fulfills #2 above); total credits for the major must add up to 30

Note:

- Elective credits may include up to 6 credits of experiential learning such as internship, undergraduate research, independent study, or honors thesis
- Elective credits may come from courses with the WST prefix (https://wst.ufl.edu/courses/) or approved courses from other programs (https://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)
- At least 24 of the required 30 credits for the major must be at the 3000-level or higher
- If the student takes 6 credits at the 2000-level or lower, at least three of the credits must have a WST prefix

Race, Power, and Social Justice | RPSJ

This specialization emphasizes research and scholarly ways of theorizing race in social organization and culture and its connections with gender and other social factors.

Students will take:

1. 15 credits of core requirements comprising WST 3015 (https://catalog.ufl.edu/search/?P=WST%203015), one Category A (Race) core course, one Category B (Sexualities) core course, one Category C (Transnational) core course, and WST 4935 (https://catalog.ufl.edu/search/?P=WST%204935).
2. 9 credits of approved RPSJ electives (3 of which can also fulfill Core Category A requirement) from an approved list of RPSJ electives available on the program's website (https://wst.ufl.edu/courses/), updated each semester.
3. 6 additional credits of approved WST electives which may or may not carry the RPSJ designation (OR 9 additional credits if one of the courses taken to fulfill #1 also fulfills #2 above); total credits for the major must add up to 30

Note:

- Elective credits may include up to 6 credits of experiential learning such as internship, undergraduate research, independent study, or honors thesis
- Elective credits may come from courses with the WST prefix (https://wst.ufl.edu/courses/) or approved courses from other programs (https://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)
- At least 24 of the required 30 credits for the major must be at the 3000-level or higher
- If the student takes 6 credits at the 2000-level or lower, at least three of the credits must have a WST prefix

Theories and Politics of Sexuality | TPS

This specialization emphasizes research and scholarly ways of theorizing sex and sexualities in social organization and culture and their connections with other social factors.

Students will take:

1. 15 credits of core requirements comprising WST 3015 (https://catalog.ufl.edu/search/?P=WST%203015), one Category A (Race) core course, one Category B (Sexualities) core course, one Category C (Transnational) core course, and WST 4935 (https://catalog.ufl.edu/search/?P=WST%204935).
2. 9 credits of approved TPS electives (3 of which can also fulfill Core Category B requirement) from an approved list of electives available on the program's website (https://wst.ufl.edu/courses/), updated each semester.

3. 6 additional credits of approved WST electives which may or may not carry the TPS designation (OR 9 additional credits if one of the courses taken to fulfill #1 also fulfills #2 above); total credits for the major must add up to 30

Note:

- Elective credits may include up to 6 credits of experiential learning such as internship, undergraduate research, independent study, or honors thesis
- Elective credits may come from courses with the WST prefix (https://wst.ufl.edu/courses/) or approved courses from other programs (https://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)
- At least 24 of the required 30 credits for the major must be at the 3000-level or higher
- If the student takes 6 credits at the 2000-level or lower, at least three of the credits must have a WST prefix

Combination Degree Programs

Women's Studies is a vibrant discipline that contributes to and is informed by multiple disciplines and fields of study. The undergraduate and masters level programs provide general training in critical thinking, written and oral communication, and specific training in analysis of gender and how it connects with other social systems such as race, class, and sexualities. The combination BA/MA degree offers a useful program for well-qualified students who may want to pursue further studies in a PhD program or pursue careers in a variety of fields such as social service, law, art, health, business, education, policy planning, government and nongovernment organizations, and international development. This accelerated program allows students to complete both the BA and the MA in 5 years, rather than the typical 6 years if done separately. The BA/MA program provides advanced training in research and analytic skills, which will be helpful for future employment and/or doctoral studies.
More info (http://wst.ufl.edu/undergraduate-studies/bama-degree/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (p. 1099).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Women's Studies is a flexible major without a specific gateway course or prerequisites for most upper-division courses. All courses with the WST prefix can count toward the major; additionally, the major counts some gender- and sexuality-related courses from other programs as well. Two 2000-level courses can count toward the major; however, at least one of those courses must have the WST prefix. Check the program's website for a semester-specific listing of approved courses.
More Info (https://wst.ufl.edu/courses/)

Students should:

- Maintain a 2.0 overall UF GPA and a 2.5 critical-tracking GPA
- Complete three Women's Studies courses by the fifth semester; at least one of which must be 3000-level or above. WST 3015 is recommended.
- Completing at least one Category A, B, or C class by semester 5 is highly recommended.

Semester 1

- 2.0 UF GPA required

Semester 2

- 2.0 UF GPA required

Semester 3

- Complete one Women's Studies course
- 2.0 UF GPA required

SEMESTER 4

- Complete 1 additional Women's Studies course (WST 3015 recommended) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

SEMESTER 5

- Complete 1 additional Women's Studies course with a 2.5 critical-tracking GPA. (recommendation: WST 3015, or at least one Category A, B, or C class if not taken yet). At least one of the three courses taken to date for the major must be at the 3000 level or higher.
- 2.0 UF GPA required

SEMESTER 6

- Complete 2 additional Women's Studies courses at the 3000 or 4000 level; at least one class must be WST 3015 if not taken yet (recommendations: at least one Category A, B, or C class if not taken yet). At least three of the five courses taken to date for the major must be at the 3000-level or higher.
- 2.0 UF GPA required

SEMESTER 7

- Complete 3 additional Women's Studies courses at the 3000 or 4000 level (recommendations: at least one Category A, B, or C class if not taken yet, WST 4935 this semester or next). At least six of the eight courses taken to date for the major must be at the 3000-level or higher.
- 2.0 UF GPA required

SEMESTER 8

- Complete 2 additional Women's Studies courses at the 3000 level at least one Category A, B, or C class if not taken yet, WST 4935 if not taken yet. At least eight of the ten courses taken to date for the major must be at the 3000-level or higher.
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Women's Studies and gender-related courses that count towards major requirements may not count towards the 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1		3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
State Core Gen Ed Mathematics (p. 80)		3
CLAS Foreign Language Proficiency Requirement [1]		4-5
	Credits	**13-14**
Semester Two		
State Core Gen Ed Biological or Physical Sciences (p. 80)		3
State Core Ged Ed Social and Behavioral Sciences		3
CLAS Foreign Language Proficiency Requirement		3-5
Electives		6
	Credits	**15-17**
Semester Three		
WST-approved course (*Critical Tracking; 1000-level or above)		3
Quest 2		3
State Core Gen Ed Humanities		3

Gen Ed Biological or Physical Sciences (area NOT taken in semester two)	3
Natural Science Laboratory [1]	1
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 option) [1]	3
Credits	**16**
Semester Four	
WST 3015 is recommended; or Category A, B, or C course; or other approved WST elective (**Critical Tracking**)	3
Gen Ed Mathematics	3
Gen Ed Social and Behavioral Sciences	3
Gen Ed Humanities	3
Elective	3
Credits	**15**
Semester Five	
WST 3015 (**Critical Tracking**; if not taken previously) or Category A, B, or C course; or other approved WST elective	3
Gen Ed Humanities	3
Gen Ed Physical Sciences	3
Gen Ed Social and Behavioral Sciences	3
Elective	3
Reminder: only 6 credits of 2000-level courses or below can be applied to the major	
Credits	**15**
Semester Six	
WST courses (**Critical Tracking**;Category A, B, or C course; or other approved WST elective)	6
Gen Ed Biological Sciences	3
Gen Ed Composition; Writing Requirement	3
Elective (3000 level or above, not in major)	3
Reminder: only 6 credits of 2000-level courses or below can be applied to the major.	
Credits	**15**
Semester Seven	
WST-approved courses **Critical Tracking**; one course can be WST 4935)	9
Electives (3000 level or above, not in major)	6
Electives	1
Reminder: only 6 credits of 2000-level courses or below can be applied to the major.	
Credits	**16**
Semester Eight	
WST-approved courses (**Critical Tracking**; one course must be WST 4935 if not yet taken)	6
Electives (3000 level or above, not in major)	9
Reminder: only 6 credits of 2000-level courses or below can be applied to the major.	
Credits	**15**
Total Credits	**120**

[1] https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext

Academic Learning Compact

The Bachelor of Arts in Women and Gender Studies provides knowledge of the core concepts of the interdisciplinary fields of gender and women's studies. It offers insights into gender's role in shaping human experience in US and international contexts. Students will learn the theories behind gender and women's studies and how to interpret texts in light of those theories. They will also learn the field's research methods and they will demonstrate the ability to communicate critical perspectives in the field.

Before Graduating Students Must

- Satisfactorily complete an internship with an outside agency, a service learning course or a research-based project submitted for evaluation to core or affiliated women's studies faculty. Assessment will be based on SLOs 1-3.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify the terminology and concepts central to the interdisciplinary field of gender and women's students.

Critical Thinking

2. Examine and interpret material using the theory and research methods of gender and women's studies and apply these ideas to current social issues.

Communication

3. Present ideas concerning gender and women's studies in spoken and written form.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3
WST 3015	I	I	I
WST 3415	R	R	R
WST 4935	R	R	R
WST 4940	R	R	R
Internship, Service Learning, or Research Project	A	A	A

Assessment Types

- Entering and final essays
- Internship, service learning, or research project

Women's Studies Minor

Women's Studies advances the understanding of people, culture, and society in context. It includes thinking critically about how people are shaped by and shape culture and society and how gender and sexuality connect with other factors such as ability, age, class, ethnicity, nation, and race.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

Email (undergrad@wst.ufl.edu) | 352.392.3365 (tel) | 352.392.4873 (fax)

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Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate
- Women's Studies
- Women's Studies Minor

Students take courses taught by award-winning faculty in the Department of Gender, Sexuality, and Women's Studies, and may take approved courses offered in departments across the university as electives. There are also opportunities to engage in experiential learning through internships and mentored research. The minor is open to students from across the university, including those outside the College of Liberal Arts and Sciences.

Requirements

- Students may count three credits of WST 2322, WST 2611, WST 2612, or department-approved Quest courses towards their elective credits for the minor; the remaining 12 credits must be at the 3000-level or above.
- No more than three credits of WST 4905 independent study, WST 4911 undergraduate research, or WST 4940 internship may apply to the minor.
- All courses must be completed with minimum grades of C except internships, which are taken S/U.
- Six transfer credits can apply toward the minor.
- Students must complete a minimum of six credits of coursework exclusive to the minor that cannot be double counted toward their major(s) or other minors.

Each semester, courses approved for this minor are listed on the Women's Studies courses webpage.
Electives Outside the Department (http://wst.ufl.edu/courses/electives-for-womens-studies-major-and-minor/)
Electives Inside the Department (https://wst.ufl.edu/courses/courses-in-the-center-undergraduate/)

Required Courses

Code	Title	Credits
WST 3015	Interdisciplinary Perspectives in Women's Studies	3
Women's Studies-approved electives (3000-level or above) [1]		12
Total Credits		**15**

[1] 3 credits of WST courses at the 2000-level or department-approved Quest courses may be substituted for one 3 credit 3000-level approved elective.

Zoology

Zoology majors focus on the study of individual organisms and populations, as well as their relationships to each other and the environment, with the core foundation of evolution and ecology. Courses also emphasize the disciplines of anatomy, behavior, genetics, physiology, and other specialized fields.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120
- **More info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS

- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Courses introduce Zoology majors to a wide variety of topics while allowing individual interests to be pursued. Advanced undergraduate students are encouraged to participate in research with faculty.

Most career opportunities require advanced studies beyond the bachelor's degree. This includes preparation for graduate studies or employment in disciplines such as zoology, ecology, conservation, and biology research; preparation for medical, dental, or veterinary programs; or preparation for secondary-school teaching.

Ultimately, the undergraduate degree in zoology will be shaped by students' coursework, laboratory experience, field work, and the instructors they encounter. These experiences will help to shape their goals as biologists with a focus on Zoology.

Majors should work both with a department advisor and a CLAS advisor. CLAS advisors will assist with degree requirements, university and college policy and course selection. Department advisors will help students select appropriate graduate programs, guide them in the admissions process, and help identify appropriate career choices.
More Info (https://biology.ufl.edu/undergraduates/zoology/)

requirements for the Major

A Zoology major requires a minimum of 32 credits of zoology coursework plus a minimum of 31 credits of foundation coursework in chemistry, physics, and mathematics/statistics for a total of 63-67 credits. All coursework must be completed with minimum grades of C.

Students must complete at least three upper-level Zoology courses from the Department of Biology (excluding ZOO 4905, ZOO 4911 and ZOO 4940 at the University of Florida.

Code	Title	Credits
Required Foundation Coursework		
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
CHM 2210	Organic Chemistry 1	3
CHM 2211	Organic Chemistry 2	5
& 2211L	and Organic Chemistry Laboratory	
MAC 2311	Analytic Geometry and Calculus 1	4
MAC 2312	Analytic Geometry and Calculus 2	3-4
or STA 2023	Introduction to Statistics 1	
Select one:		8-10
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Total Foundation Coursework Credits		*31-34*
Required Major Coursework		
BSC 2010	Integrated Principles of Biology 1	
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	
& 2011L	and Integrated Principles of Biology Laboratory 2	
PCB 3063	Genetics	
Zoology or zoology-related Major Electives		
Select at least three courses in zoology:		9-10
One or more 3000/4000-level ZOO course(s) offered through the Department of Biology [1]		

BSC 3402	Theory and Practice in the Biological Sciences	
BSC 4936	Critical Analysis of Biological Research	
PCB 4043C	General Ecology	
PCB 4674	Evolution	
PCB 4723C	Physiology and Molecular Biology of Animals	
Additional 3000-4000-level zoology elective courses [2, 3]		11
Total Major Coursework Credits		*32-33*
Total Credits		**114-122**

1 Students may not apply ZOO 4232, ZOO 4905, ZOO 4911, or ZOO 4940 toward this requirement.

2 Including up to two zoology major-approved biological science courses (https://biology.ufl.edu/undergraduates/approvedcourses/) (3000/5000 level) outside of zoology.

3 Up to six credits of Individual Studies in Zoology will count toward this requirement:

- BOT 4911
- BSC 3911
- BSC 4910
- BSC 4912
- ZOO 4905
- ZOO 4911

Students should begin the chemistry and math sequences as soon as possible. A full year of calculus and a course in statistics (such as STA 2023) are highly recommended.

Relevant Minors and Certificates

Majors in Zoology can minor in most other disciplines, and this is a good way to organize students' electives around areas of interest. For instance, a Zoology major can earn a minor in chemistry by adding just two chemistry courses: CHM 3400, CHM 3610, or any 4000-level CHM course. Students could also consider language and humanities minors. Note that Zoology majors cannot minor in Biology, nor can Biology majors minor in Zoology, as the curricula for the Zoology and Biology majors are too similar.

Zoology students might want to consider the UFTeach Program. There is a severe shortage of qualified high school science teachers in Florida and nationwide. Students interested in the high-demand teaching profession should see a biology department advisor or the UFTeach advisor. Students who complete the UFTeach minor in science teaching and a BS in Zoology will have the coursework and preparation for professional teacher certification in Florida when they graduate.
More Info (http://education.ufl.edu/uf-teach/)

Research

All Zoology majors are strongly encouraged to participate in research. Research experience is valuable on many levels: it diversifies a student's college experience; it teaches students how scientists apply the knowledge gained in the classroom to real-world questions; it gives students the opportunity to work with and get to know researchers who are the best in their field; it introduces students to cutting-edge scientific questions and techniques; it enhances students' resume/CV if they apply to graduate or professional school; and finally, it is essential in helping students determine if science is a good career choice for them.
More Info (https://biology.ufl.edu/undergraduates/research/)

CLAS Zoology majors may participate in research for course credit, as a scholar (e.g., University Scholar, HHMI Science for Life Scholar, Beckman Scholar), as a volunteer, or, in rare cases, as a paid research assistant. Please visit Undergraduate Research for more information regarding course credit. Students who plan to enroll for course credit must contact potential research mentors before the end of drop/add. If they miss the drop/add window, they should still contact potential research mentors, if only to discuss upcoming opportunities.
More Info (https://cur.aa.ufl.edu/)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete one of the following in BSC, CHM, or MAC: BSC 2010/BSC 2010L; CHM 1025 or CHM 2045/CHM 2045L; MAC 1114, MAC 1140, MAC 1147, or MAC 2311
- 2.0 UF GPA required

Semester 2

- Complete CHM 2045/CHM 2045L; and BSC 2010/BSC 2010L or MAC 2311
- 2.0 UF GPA required

Semester 3

- Complete BSC 2010/BSC 2010L and MAC 2311 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete CHM 2046/CHM 2046L and BSC 2011/BSC 2011L with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- Complete CHM 2210 with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 6

- Complete at least one 3000/4000 level course towards the required core coursework (3000/4000 level ZOO course, PCB 3063, BSC 3402, PCB 4043C, PCB 4674, PCB 5415C, PCB 4723C, or approved biological science course)
- 2.0 UF GPA required

Semester 7

- Complete Physics I requirement: PHY 2053/PHY 2053L or PHY 2048/PHY 2048L
- Complete at least two 3000/4000 level courses towards the required core coursework
- 2.0 UF GPA required

Semester 8

- Complete all remaining major course requirements.
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext).

Approved Zoology electives outside of the department may not count towards the 3000-level or above elective outside of the major. CHM 2211, CHM 2211L, PHY 2054, PHY 2054L, PHY 2049, and PHY 2049Lmay count towards 3000-level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities, if needed)		3
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences; Natural Science Laboratory) [1]	4
MAC 2311	Analytic Geometry and Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	4
State Core Gen Ed Social and Behavioral Sciences (p. 80)		3
	Credits	**14**
Semester Two		
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
Select one:		3-4
MAC 2312	Analytic Geometry and Calculus 2 (Gen Ed Mathematics)	
STA 2023	Introduction to Statistics 1 (Gen Ed Mathematics)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Quest 2		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**16-17**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Select one:		3-4
CHM 2210	Organic Chemistry 1 (**Critical Tracking**)	
CHM 3217	Organic Chemistry/Biochemistry 1 (**Critical Tracking**)	
Gen Ed Social and Behavioral Sciences		3
State Core Gen Ed Humanities (p. 80)		3
Elective		3
	Credits	**16-17**
Semester Four		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; Gen Ed Biological Sciences)	4
Select one:		3-4
CHM 2211	Organic Chemistry 2 (if CHM 2010 taken in semester 3)	
CHM 3218	Organic Chemistry/Biochemistry 2	
CHM 2211L	Organic Chemistry Laboratory	2
Gen Ed Humanities		6
	Credits	**15-16**
Semester Five		
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053 (**Critical Tracking**)	5
Gen Ed Composition; Writing Requirement		3
Zoology courses (**Critical Tracking**)		5-10
	Credits	**13-18**
Semester Six		
PCB 3063	Genetics (**Critical Tracking**)	4
PHY 2054 & 2054L	Physics 2 and Laboratory for PHY 2054	5
CLAS Foreign Language Proficiency Requirement [1]		4-5
Zoology courses (or other approved biological sciences course; **Critical Tracking**)		3-4
	Credits	**16-18**
Semester Seven		
Zoology courses (**Critical Tracking**)		6-7
BSC 4936	Critical Analysis of Biological Research (recommended elective)	2
CLAS Foreign Language Proficiency Requirement [1]		3-5
Electives (3000 level or above, not in major, if needed)		4
	Credits	**15-18**
Semester Eight		
Zoology course		3-5

Zoology course (or other approved biological sciences course)	3-4
Electives (3000 level or above, not in major, if needed)	6
Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) [1]	3
Credits	**15-18**
Total Credits	**120**

[1] CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Academic Learning Compact

The Bachelor of Science in Zoology offers students an education in the life sciences with an emphasis on animal systems. Students gain knowledge about the diversity of life (its evolution and significance) and about the structure of organisms and ecosystems and how they function (i.e., the acquisition, flow, organization, and uses of information, energy, and nutrients in living systems). They will learn about the scientific method and how it facilitates the discovery of new knowledge in zoology and biology. This includes how to critically evaluate hypotheses and conclusions in science using verifiable data and how to clearly and effectively communicate the major concepts and hypotheses in zoology and biology and in an appropriate style of presentation.

Before Graduating Students Must

- Pass an assessment in the two or three 3000/5000-level Zoology courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Identify, describe and define the basic terminology, concepts, methodologies, and theories used within the biological sciences.

Critical Thinking

2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
3. Discriminate ethical behavior from unethical behavior in scientific research.

Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
BSC 2010	I	I	I	
BSC 2011	I	I	I	
PCB 3063	R	R		I
PCB 3713	R	R		R
PCB 4043C	R/A	R/A	R/A	R/A
PCB 4674	R/A	R/A		R/A
PCB 4723C	R/A	R/A		R/A
ZOO 4205C	R	R		
ZOO 4307C	R	R		

Assessment Types

- Biology Field Test
- Bioethics module quiz
- Scientific literacy paper

Zoology Minor

The Zoology minor provides a solid foundation in the biology of animals, from the molecular to the organismal level, as well as their relationships to each other and the environment.

About this Program

- **College:** Liberal Arts and Sciences (p. 1089)
- **Credits:** 17-18 | Completed with minimum grades C

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

A minimum of nine credits must be completed at UF. Individual Studies in Zoology will not count toward the minor:

Code	Title	Credits
BSC 4910	Individual Mentored Research in Biology	3
BSC 4912	Advanced Mentored Research in Biology	4
BOT 4911	Undergraduate Research in Botany	3
ZOO 4905	Individual Studies in Zoology	1-4
ZOO 4911	Undergraduate Research in Zoology	3
ZOO 4940	Practical Experience in Teaching Zoology	2

Students pursuing majors of biology, entomology, food science and human nutrition, microbiology, natural resource conservation or wildlife ecology are not eligible to receive the minor in zoology.

Students must complete a minimum of six credits of coursework exclusive to the minor that cannot count toward the major(s) or other minors.

Required Courses

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
PCB or ZOO courses from the Department of Biology [1]		9-10
Total Credits		**17-18**

[1] Minimum of three courses and nine credits; must include at least one ZOO course.
Not all PCB and ZOO courses are offered by the Department of Biology. Students should search “Zoology” or “Biological Sciences” on https://one.uf.edu/soc/ to ensure that their desired courses are in the correct department.

Excluding PCB 1050, PCB 1051, PCB 2050, PCB 2441, PCB 3134, PCB 3601C, PCB 4233, PCB 4522, PCB 4917, ZOO 4232, and any other courses not offered by the Department of Biology.

Natural Resources and Environment | School of

The School of Natural Resources and Environment provides interdisciplinary environmental degree programs and develops leaders with integrated thinking about natural and social systems. The school's undergraduate curriculum spans the range of human knowledge needed to solve complex environmental problems not amenable to narrowly based solutions.

Contact

McCarty D 2035
P.O. Box 116455
University of Florida
Gainesville, FL 32611-6455
352.294.6381

Map (http://campusmap.ufl.edu/?loc=0724) More Info (http://snre.ufl.edu/)

Academic Advising
103 Black Hall
352.846.1634

Established

1995

Degrees

Bachelor of Science in environmental science with specializations in environmental science and natural resource management, and a Bachelor of Arts in environmental science with specializations in environmental education, environmental policy and environmental policy and business.

Internships and Career Guidance

The dean’s office maintains a list of potential sources of internships. The school grants course credit for internships (S/U grades, 1-3 credits, one per semester up to a maximum of three semesters) to enable maintenance of student status.

Programs

The school operates horizontally across UF’s structure of academic disciplines, offering more than 200 courses taught in 50 departments. Faculty members from these departments are affiliated with the school.

Scholarships

General financial aid information is available from the Office of Student Financial Affairs. Students are eligible for scholarships awarded by the College of Agricultural and Life Sciences.

Academic Policies

Admission Requirements

Admission requirements for freshmen and students other than first-semester freshmen are found in the College of Agricultural and Life Sciences' Academic Policies.

School Requirements and Regulations

Students admitted to the school have full responsibility for registering for appropriate courses and fulfilling school and university requirements. During their first term in the school, students must obtain academic advising and a plan of study worksheet from 103 Black Hall.

Students should review the relevant information in this catalog each term to track and plan the progress of their academic work. Failure to understand and follow these guidelines could cause unnecessary hardship, delay and expense.

Probation

Refer to the College of Agricultural and Life Sciences' Academic Policies.

Degree Requirements

Graduation requires satisfactory completion of 120 credits for the BS or BA degree and a cumulative 2.00 GPA in both the upper-division and the overall UF GPA.

Graduating with Honors (p. 1840)

Programs

MAJORS

- Combination Degrees
- Environmental Science

MINORS

- Environmental Science Minor

Combination Degrees

Eligible seniors in the School of Natural Resources and Environment can also participate in a combination degree that combines a BA/BS in environmental science with a Master of Science in interdisciplinary ecology.
More Info (p. 1857)

Environmental Science

Environmental Science integrates natural and social sciences to study the interrelationships between people and nature. Using an interdisciplinary approach that incorporates academic fields like ecology, hydrology, earth and soil sciences, natural resource management, ethics, as well as environmental policy and law, the Environmental Science program empowers students to analyze complex environmental issues across multiple perspectives. In doing so, Environmental Science students learn to assess causes of environmental problems and apply their knowledge to develop solutions to these problems.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Degrees:** Bachelor of Arts (p. 1748) | Bachelor of Science (p. 1758)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Natural Resources and Environment (SNRE) offers campus-wide, interdisciplinary degree programs at both the undergraduate and graduate levels. SNRE is governed by the SNRE Advisory Board and advised by the SNRE Faculty Advisory Council.
Website (http://snre.ifas.ufl.edu/)

CONTACT

Email (tracy.moorman@ufl.edu) | 352.392.9230

P.O. Box 116455
2035 McCarty Hall D
GAINESVILLE FL 32611-6455

Curriculum

- Combination Degrees
- Environmental Science
- Environmental Science Minor

The School of Natural Resources and Environment's environmental science degrees approach complex environmental issues with multidisciplinary academic knowledge and interdisciplinary perspectives to prepare graduates for jobs in environmental consulting companies, government environmental offices, land and water management agencies, or non-government organizations. SNRE's environmental science degrees are campus-wide programs, allowing students to learn from experts in multiple academic units at the University of Florida. Multiple course options are available to meet most degree requirements, giving students a large degree of flexibility in customizing their program of study to suit their individual interests with the assistance of the advising staff.

About half of Environmental Science students advance to graduate or professional degree programs. The combination of the school's broad undergraduate degree with a subsequent graduate or professional degree is highly marketable.

The school also offers a combination degree program that pairs a bachelor's degree in environmental science with a Master of Science in interdisciplinary ecology.

Requirements and Differences Between BA and BS Degrees

Both Bachelor of Science and Bachelor of Arts degrees prepare students for a wide range of careers in environmental science. The BS places greater emphasis on the natural sciences, whereas the BA is more focused on the social sciences and their application to economics, policy, and management.

BS students interested in seeking admission to a medical, veterinary, or similar professional school after graduation may pursue a Pre-Health track (subject to permission by the undergraduate coordinator). Students in either degree interested in advancing to law school after graduation are encouraged to review UF's pre-Law resources.
More Info (https://www.advising.ufl.edu/pre-law/)

Subject to permission by the undergraduate coordinator, BS students interested in seeking admission to a medical, veterinary, or similar professional school after graduation may pursue a Pre-Health track. Students in either degree interested in advancing to law school after graduation are encouraged to review Pre-Law resources.
More Info (https://www.advising.ufl.edu/pre-law/)

The freshmen and sophomore years lay a foundation of coursework through critical-tracking courses for building later expertise. Students need to know the natural sciences of physics, chemistry, and biology. Study of microeconomics and macroeconomics is required to understand the human economy. Introductory statistics empowers students to independently evaluate quantitative data. College algebra (BA) and an introduction to calculus (BS) enable students to work with rates of change, the heart of ecological science.

Critical-Tracking Requirement	BA	BS
Biological Sciences	BSC 2010/L & BSC 2011/L (8 credits)	BSC 2010/L & BSC 2011/L (8 credits)
General Chemistry	CHM 2045/L (4 credits)	CHM 2045/L & CHM 2046/L (8 credits)
Economics	ECO 2013 & ECO 2023 (8 credits)	AEB 3103 (4 credits) or both ECO 2013 & ECO 2023 (8 credits)
Mathematics	MAC 1147 (4 credits)	MAC 2311 (4 credits) or MAC 2233 (3 credits)
Physics	PHY 2004 (3 credits) or PHY 2020 (3 credits)	PHY 2004/L (4 credits) or PHY 2048/L (4 credits) or PHY 2053/L (5 credits)
Statistics	STA 2023 (3 credits)	STA 2023 (3 credits)
Public Speaking	AEC 3030C (3 credits) or SPC 2608 (3 credits)	N/A
Total	**33 credits**	**30-36 credits**

In addition to the critical tracking requirements, students admitted as freshmen are responsible for completing State Core General Education as well as the university's General Education, Quest, and Writing Requirements.

Certain critical tracking and core courses simultaneously fulfill General Education and Writing Requirements, and students should seek to maximize the number of overlapping courses for efficiency. For most students, all but 15 credits of the General Education requirement are met through the BA and BS curriculum. Incoming credit (e.g. AP, AICE, IB, CLEP, etc.) may further reduce the number of General Education courses students need to complete.

Students should work closely with their academic advisor to ensure satisfactory progress towards degree completion throughout their academic career.

After General Education and most critical-tracking coursework is complete, students begin to take the degree's core courses (41-46 credits for the BA, 41-47 credits for the BS), providing a base of common knowledge and experience in subjects essential to Environmental Science. During the fourth year, students enroll in SNRE's capstone course that further develops and assesses critical thinking skills by confronting conflicts of ecological and economic paradigms, synthesizing across physical, biological, and social systems, and engaging diverse knowledge and views to help resolve key environmental problems.

Core Requirement	BA	BS
Foundation Courses	11 credits	11 credits
General Ecology	3-4 credits	3-4 credits
Ecology of Specific Systems	N/A	3 credits
Earth and Soil Science	3-4 credits	3-4 credits
Global and Hydrologic Systems	3-4 credits	3-4 credits
Methods and Technology	N/A	3-4 credits
Organic Chemistry	N/A	3 credits
Natural Resource Management	3-4 credits	3-4 credits
Resource Economics	3-4 credits	N/A
Environmental Ethics	3 credits	3 credits
Environmental Policy and Law	6 credits	3-4 credits
Social Science Perspectives	3 credits	N/A
Capstone Course	3 credits	3 credits
Total[1]	**41-47 credits**	**41-47 credits**

1 Students should select a combination of core courses not to exceed 44 credits.

Beyond the core requirements, each student selects additional credits from a wide list of approved electives according to individual interest, allowing them to broaden their skillset or specialize in a particular aspect of environmental science.

Elective Requirement	BA	BS
Communication & Leadership	3-6 credits	N/A
Additional Skills and Concepts	6-15 credits	6-15 credits
Biological Sciences	3-12 credits	6-15 credits
Physical Sciences	N/A	3-15 credits
Human Dimensions	6-15 credits	3-9 credits
Total[1]	**28-31 credits**	**28-31 credits**

1 A minimum of 28 approved elective credits are required. Additional elective credits may be needed to reach 120 credit hours for degree completion.

Bachelor of Arts

Environmental Science integrates natural and social sciences to study the interrelationships between people and nature. Using an interdisciplinary approach that incorporates academic fields like ecology, hydrology, earth and soil sciences, natural resource management, ethics, as well as environmental policy and law, the Environmental Science program empowers students to analyze complex environmental issues across multiple perspectives. In doing so, Environmental Science students learn to assess causes of environmental problems and apply their knowledge to develop solutions to these problems.

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P.O. Box 116455
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Environmental Policy and Law	6 credits	3-4 credits
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Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete 2 of 9 critical-tracking courses, excluding labs: AEC 3030C or SPC 2608, BSC 2010/BSC 2010L, BSC 2011/BSC 2011L, CHM 2045/CHM 2045L, ECO 2013, ECO 2023, MAC 1147, PHY 2020 or PHY 2004, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 2

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 3

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 4

- Complete 2 additional critical-tracking courses
- Complete at least 1 core course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 5

- Complete all 9 critical-tracking courses
- Complete at least 2 core courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 6

- Complete at least 2 core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 7

- Complete at least 2 core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

Semester 8

- Complete EVS 4021 (capstone) and the remaining courses for the degree
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities with International) [1]		3
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
EVS 1010	First Year Environmental Science [2]	1
MAC 1147	Algebra and Trigonometry (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	4
Gen Ed Composition (according to placement)		3
	Credits	**15**

Semester Two		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
Civic Literacy Requirement (recommended: POS 2041)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Social & Behavioral Sciences or Gen Ed Biological Sciences and Physical Sciences) [1]		3
AEC 3030C or SPC 2608	Effective Oral Communication (**Critical Tracking**) or Introduction to Public Speaking	3
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	4
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Earth and Soil Science Core course		3-4
	Credits	**16-17**
Semester Four		
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	4
ENC 2256	Writing in the Disciplines (Writing in Environmental Science; Gen Ed Composition)	3
EVS 3000 & 3000L	Environmental Science 1 and Environmental Science Laboratory	4
Select one:		3
PHY 2004	Applied Physics 1 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2020	Introduction to Principles of Physics (**Critical Tracking**; Gen Ed Physical Sciences)	
General Ecology Core course		3-4
	Credits	**17-18**
Semester Five		
EVS 3500	Environmental Science 2	3
Environmental Ethics Core course		3
Environmental Policy and Law Core course		3
Resource Economics Core course		3-4
Natural Resource Management Core course		3-4
	Credits	**15-17**
Semester Six		
Environmental Policy and Law Core course		3
Global and Hydrologic Systems Core course		3-4
Social Science Perspectives Core course		3
Electives for the major [3]		6
	Credits	**15-16**
Semester Seven		
Electives for the major [3]		15
	Credits	**15**
Semester Eight		
EVS 4021	Critical Thinking in Environmental Science (**Critical Tracking**)	3
Electives for the major (as needed) [3]		8-11
	Credits	**11-14**
	Total Credits	**120**

1 One of the courses selected to meet the Quest 1, Quest 2, and State Core Humanities requirements should be chosen to simultaneously meet the International requirement.

2 Required for all summer B and fall freshman admits, including HSAA students admitted as freshmen. Transfer students should enroll in ALS 4932 instead. PaCE and all other students should contact their academic advisor or undergraduate coordinator for alternate options.

3 A minimum of 28 elective credit hours are required from the Approved Electives list or by approval from the undergraduate coordinator. Additional elective credit may be needed to reach 120 credit hours for degree completion.

Core Requirements

BACHELOR OF ARTS

The Bachelor of Arts degree in environmental science focuses on the social sciences that connect the natural sciences and engineering to society. Emphasis is placed in the areas of environmental policy & law and resource economics, making the B.A. the preferred degree for students interested in the policy aspects of environmental consulting and public agency work or advancing to law school.

Core Requirements for the Bachelor of Arts

Students should select a combination of core courses not to exceed 44 credit hours.

Code	Title	Credits
Required Foundation Courses		
EVS 1010	First Year Environmental Science [1]	1
ENC 2256	Writing in the Disciplines (Writing in Environmental Science; Gen Ed Composition)	3
EVS 3000	Environmental Science 1	4
& 3000L	and Environmental Science Laboratory	
EVS 3500	Environmental Science 2	3
Environmental Ethics		
Select one:		3
AEB 4126	Agricultural and Natural Resource Ethics (Writing Requirement; 6000 words.)	
AEC 3322	Moral Leadership in Agriculture and Natural Resources	
ANT 4403	Environment and Cultural Behavior	
EVR 3004	Eco-Civic Engagement	
PSY 3626	Psychology of Sustainability	
REL 2104	Environmental Ethics (Gen Ed Humanities;Writing Requirement; 2000 words.)	
General Ecology		**3-4**
PCB 4043C	General Ecology (Gen Ed Biological Sciences)	
or WIS 3404	Natural Resource Ecology	
Earth and Soil Science		
Select one:		3-4
GEO 2200	Dynamic Planet Earth	
& 2200L	and Dynamic Planet Earth Laboratory (Gen Ed Physical Sciences)	
GLY 2010C	Physical Geology (Gen Ed Physical Sciences)	
GLY 2030C	Environmental and Engineering Geology (Gen Ed Physical Sciences)	
SWS 3022	Introduction to Soils in the Environment	
& 3022L	and Introduction to Soils in the Environment Laboratory (Gen Ed Physical Sciences)	
Global and Hydrologic Systems		
Select one:		3-4
AOM 4643	Environmental Hydrology: Principles and Issues	
BSC 3307C	Climate Change Biology	
FNR 4343C	Forest Water Resources	
GEO 3250	Climatology (Gen Ed Physical Science)	
GEO 3334	Managing for a Changing Climate (Gen Ed Physical Science and International)	
GLY 3074	Oceans and Global Climate Change	
GLY 3882C	Hydrogeology and Human Affairs (Gen Ed Physical Science)	
OCE 1001	Introduction to Oceanography	
SWS 4244	Wetlands	
Environmental Policy and Law		
Select two:		6
AEB 4123	Agricultural and Natural Resource Law	
AEB 4282	International Humanitarian Assistance (Gen Ed International)	
AEB 4283	International Development Policy	
FNR 4660	Natural Resource Policy and Economics	
Natural Resource Management		
Select one:		3-4
ALS 3133	Agricultural and Environmental Quality	
EVR 3323	Introduction to Ecosystem Restoration	
FAS 4305C	Introduction to Freshwater Fishery Science	
FNR 4624C	Field Operations for Management of Ecosystems	
FNR 4080	Sustainable Ecotourism Development	
GEO 3372	Conservation of Resources	
IPM 3022	Fundamentals of Pest Management	

SWS 4116	Environmental Nutrient Management	
SWS 4233	Soil and Water Conservation	
SWS 4245	Water Resource Sustainability	
WIS 4523	Human Dimensions of Natural Resource Conservation	
Resource Economics		**3-4**
AEB 3450	Introduction to Natural Resource and Environmental Economics (Gen Ed Social and Behavioral Sciences)	
or ECP 3302	Environmental Economics and Resource Policy	
Social Science Perspectives		
Select one:		3
ANT 2402	Anthropology of Sustainability	
BCN 1582	International Sustainable Development (Gen Ed Social and Behavioral Science and International)	
GEO 4033	Climate Change and Health	
GEO 4034	Weather, Climate, and Society	
IDS 2154	Facets of Sustainability	
SYD 4020	Population	
WIS 4551	Diverse Perspectives in Conservation	
WST 3610	Gender, Race and Science	
Required Capstone Course		
EVS 4021	Critical Thinking in Environmental Science	3
Total Credits		**41-46**

[1] Required for all Summer B and Fall freshman admits, including HSAA students admitted as freshmen. Transfer students should enroll in ALS 4932 instead. PaCE and all other students should contact their academic advisor or undergraduate coordinator for alternate options.

Approved Electives

Beyond the core requirements, each student selects additional credits from a wide list of approved electives according to individual interest, allowing students to broaden their skillset or specialize in a particular aspect of environmental science.

Elective Requirement

- Communication & Leadership 3-6 credits
- Additional Skills and Concepts 6-15 credits
- Biological Sciences 3-12 credits
- Human Dimensions 6-15 credits

A minimum of 28 approved elective credits are required. Additional elective credit may be needed to reach 120 credit hours for degree completion.

Students interested in taking courses not on the master list, including requirements for pre-Veterinary and pre-Medical students, must contact the undergraduate coordinator for approval.

Students can substitute appropriate graduate courses for electives with approval of the undergraduate coordinator and permission of the instructor. To substitute a 5000-level course or higher, the student must have senior standing and a minimum upper division GPA of 3.0.

Master List

Code	Title	Credits
Communication & Leadership		
Select 3-6 credits		
AEC 3043	Communication and Leadership for Agricultural and Life Sciences Policy Issues	3
AEC 3071	Social Media Strategy and Leadership for Agricultural and Life Sciences	3
AEC 3073	Intercultural Communication (Gen Ed International)	3
AEC 3209	Instructional and Event Planning in Agricultural and Life Sciences	3
AEC 3413	Working with People: Interpersonal Leadership Skills	3
AEC 3414	Leadership Development	3
AEC 4434	Communication and Leadership in Groups and Teams	3
AEC 4465	Global Leadership (Gen Ed Social and Behavioral Science and International)	3
ALS 3415	Challenge 2050: Developing Tools for Changing the World	3
Biological Sciences		
Select 3-12 credits		
AGR 3303	Genetics (Gen Ed Biological Science)	3

ALS 3153	Agricultural Ecology	3
ALS 4162	Consequences of Biological Invasions	3
ANT 3514C	Introduction to Biological Anthropology	4
BOT 2011C	Plant Diversity	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 3151C	Local Flora of North Florida	3
BSC 4821C	Evolutionary Biogeography	3
ENY 3005 & 3005L	Principles of Entomology and Principles of Entomology Laboratory	4
ENY 4201	Insect Ecology	3
ENY 4202	Ecology of Vector-Borne Disease	3
ENY 4208	Ecology and Conservation of Pollinators	3
ENY 4161	Insect Classification	3
ENY 4210	Insects and Wildlife	3
ENY 4455C	Social Insects	3
ENY 4571	Honey Bee Biology	3
FAS 4105C	Field Ecology of Aquatic Organisms	3
FAS 4175	Algae Biology and Ecology	3
FAS 4270	Marine Ecological Processes	3
FAS 4271C	Invasion Ecology of Aquatic Animals	3
FAS 4274	Freshwater Ecology	3
FAS 4364	Marine Adaptations: Environmental Physiology	3
FNR 3131C	Dendrology/Forest Plants	3
FNR 3500C	Forest Ecology (Gen Ed Biological Science)	3
FNR 3622	Fire Ecology and Management	2
FNR 4010	Ecology and Restoration of Longleaf Pine Ecosystems	3
GEO 4300	Environmental Biogeography	3
PCB 2441	Biological Invaders	3
PCB 3063	Genetics	4
PCB 3402	Disease Ecology and Evolution	3
PCB 4674	Evolution	4
PCB 3601C	Plant Ecology	3
PCB 4553	Population Genetics	4
PCB 4674	Evolution	4
PLP 4653C	Basic Fungal Biology	4
PLS 3004C	Principles of Plant Science	3
VME 4013	Aquatic Wildlife Health Issues	3
VME 4016	Manatee Health and Conservation	3
WIS 3402 & 3402L	Wildlife of Florida and Wildlife of Florida Laboratory	4
WIS 3410	The Ecology of Climate Change	3
WIS 3553C	Introduction to Conservation Genetics	4
WIS 4203C	Landscape Ecology and Conservation	3
WIS 4424	Large Mammal Ecology and Management	3
WIS 4454	Ecology of Bird Introductions and Invasions	3
WIS 4501	Introduction to Wildlife Population Ecology	3
ZOO 4050	Animal Behavior	3
ZOO 4205C	Invertebrate Biodiversity	4
ZOO 4307C	Vertebrate Biodiversity	4
ZOO 4403C	Marine Biology	4
ZOO 4405	Sea Turtle Biology and Conservation	3
ZOO 4472C	Avian Biology	4
Human Dimensions		
Select 6-15 credits		
Any courses listed under Natural Resource Management, Environmental Ethics Core, Environmental Policy & Law Core, and Social Science Perspectives not counted towards the core requirement, as well as:		
AEB 4085	Agricultural Risk Management and the Law	3
ALS 3940	Challenge 2050: the Experience	3
AMH 3630	American Environmental History	3
BSC 3402	Theory and Practice in the Biological Sciences	2
BSC 4055	Climate Change and Human Systems	3
CLA 2521	Classical Antiquity and Sustainability	3

DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
FNR 3602	Society and Natural Resources	3
FNR 4304C	Urban Forestry	3
FYC 3401	Introduction to Social and Economic Perspectives on the Community	3
FYC 3521	Community Food Systems	3
GEA 2270	Geography of Florida (6000 words)	3
GEA 3500	Geography of Europe (Gen Ed Social and Behavioral Science and International)	3
GEA 2601	Geography of Africa (Gen Ed Social and Behavioral Science and International; 6000 Words)	3
GEA 4465	Amazonia	3
GEO 2006	Natural Hazards Geography (Gen Ed Social and Behavioral Science and International)	3
GEO 2315	Hungry Planet: Global Geographies of Food (Gen Ed Biological Science)	3
GEO 2500	Global and Regional Economies (Gen Ed Social and Behavioral Science; 6000 Words)	3
GEO 3352	The Human Footprint on Landscape	3
GEO 3427	Plants, Health and Spirituality	3
GEO 3430	Population Geography (Gen Ed Social and Behavioral Science)	3
GEO 3502	Economic Geography (Gen Ed Social and Behavioral Science; 6000 Words)	3
HIS 3465	The Scientific Revolution	3
PHC 4320	Environmental Concepts in Public Health	3
PHI 3400	Philosophy of Natural Science (Gen Ed Humanities)	3
POS 2112	American State and Local Government	3
PSY 4625	The Psychology of Pseudoscience	3
REL 3160	Religion and Science	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4550	Soils, Water and Public Health	3
SYA 4930	Special Study (Climate Change & Society)	3
SYD 3395	Sociology of Globalization	3
SYO 4530	Social Inequality	3
WST 4002	Data Feminisms	3
WST 4349	Ecofeminism	3
SYA 4930	Special Study (Introduction to Conservation Criminology)	3
WOH 3404	Global History of Energy	3
Additional Skills and Concepts		
Any courses listed under Global and Hydrologic Systems Core not counted towards the core requirement, as well as:		
Select 6-15 credits		
Business Management & Finance		
ACG 2021	Introduction to Financial Accounting	
AEB 3133	Principles of Agribusiness Management	
AEC 4500	Program Development and Evaluation	
BUL 4310	The Legal Environment of Business	
FIN 3403	Business Finance	
MAN 3025	Principles of Management	
Economics		
ECO 3101	Intermediate Microeconomics	
ECO 3203	Intermediate Macroeconomics	
ECO 3704	International Trade	
FAS 4363	Marine Protected Areas	
Introductory GIS [1]		
FNR 3400C	Forest Resources Information Systems	
GIS 3043	Foundations of Geographic Information Systems	
GIS 3072C	Geographic Information Systems	
SWS 4720C	GIS in Soil and Water Science	
URP 4273	Survey of Planning Information Systems	
Environmental Technology		
AOM 4521	Introduction to Biofuels	
HOS 3281C	Organic and Sustainable Crop Production	
Additional Math and Statistics		
MAC 2233	Survey of Calculus 1 (Gen Ed Mathematics)	
MAC 2311	Analytic Geometry and Calculus 1 (Gen Ed Mathematics)	
STA 3024	Introduction to Statistics 2	
STA 3100	Programming With Data in R	
Methods		

FNR 3410C	Natural Resource Sampling
GIS 3001C	Geovisualization and Map Design
GIS 4021C	Aerial Photo Interpretation
GIS 4037	Digital Image Processing
GIS 4324	GIS Analysis of Hazard Vulnerability
PLS 4613	Aquatic Weed Control
SWS 4800	Environmental Soil and Water Monitoring Techniques
SYA 4300	Methods of Social Research
Additional Concepts	
AGR 4212	Alternative Cropping Systems
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory
EES 3008	Energy and Environment
EVS 4905	Individual Study in Environmental Science
EVS 4911	Supervised Research in Environmental Science
EVS 4915	Honors Thesis Research in Environmental Science
EVS 4932	Special Topics in Environmental Science
EVS 4949	Environmental Science Internship [3]
FNR 4070C	Environmental Education Program Development
GEO 2242	Extreme Weather (Gen Ed Physical Science)
GIS 2114	The World & Big Data
SWS 4204	Urban Soil and Water Systems
URP 4000	Preview of Urban and Regional Planning

1 Students should not enroll in more than one of the following courses: FNR 3400C, GIS 3043, GIS 3072C, URP 4273, SWS 4720C.

2 No more than six credit hours from any combination of these courses (or equivalents) may be counted towards the degree.

3 Not all classes offered under this course number may be eligible for Additional Skills and Concepts credit. Check with your advisor or undergraduate coordinator.

Academic Learning Compact

Environmental Science is the science of humanity's role in natural systems, the basis of our economy. This program accesses courses university-wide and provides numerous opportunities for international study. Students will acquire reliable knowledge and interdisciplinary perspectives of complex environmental issues, gaining the full range of knowledge relevant to a professional understanding of complex environmental problems in the biological and physical sciences, ethics, economics, policy, and law.

Before Graduating Students Must

- Complete at least one course in each of the foundation areas.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes | SLOs

Content

1. Apply acquired knowledge of basic terminology, concepts, methodologies, and theories in the physical and biological sciences that describe environmental systems.
2. Apply acquired knowledge of essential concepts in the social sciences that describe human activity in the environment.

Critical Thinking

3. Develop reasoned solutions to environmental problems through application of the scientific method.

Communication

4. Communicate knowledge, ideas, and reasoning clearly, effectively, and objectively in both written and oral forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ENC 3254				I
EVS 3500				
EVS 3000 and EVS 3000L	I	I	I	R
EVS 4021	A	A	A	A
Earth and Soil Sciences	R			
General Ecology	R		R	
Environmental Ethics		R		R
Environmental Policy & Law		R		R
Global and Hydrologic Systems	R		R	
Natural Resource Management	R	R	R	
Resource Economics		R		R
Social Science Perspectives		R		R
Electives	R	R	R	R

ASSESSMENT TYPES

- Oral presentation or written essay

Bachelor of Science

Environmental Science integrates natural and social sciences to study the interrelationships between people and nature. Using an interdisciplinary approach that incorporates academic fields like ecology, hydrology, earth and soil sciences, natural resource management, ethics, as well as environmental policy and law, the Environmental Science program empowers students to analyze complex environmental issues across multiple perspectives. In doing so, Environmental Science students learn to assess causes of environmental problems and apply their knowledge to develop solutions to these problems.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Degrees:** Bachelor of Arts (p. 1748) | Bachelor of Science (p. 1758)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

School Information

The School of Natural Resources and Environment (SNRE) offers campus-wide, interdisciplinary degree programs at both the undergraduate and graduate levels. SNRE is governed by the SNRE Advisory Board and advised by the SNRE Faculty Advisory Council.
Website (http://snre.ifas.ufl.edu/)

CONTACT

Email (tracy.moorman@ufl.edu) | 352.392.9230

P.O. Box 116455
2035 McCarty Hall D
GAINESVILLE FL 32611-6455

Curriculum

- Combination Degrees
- Environmental Science
- Environmental Science Minor

The School of Natural Resources and Environment's environmental science degrees approach complex environmental issues with multidisciplinary academic knowledge and interdisciplinary perspectives to prepare graduates for jobs in environmental consulting companies, government

environmental offices, land and water management agencies, or non-government organizations. SNRE's environmental science degrees are campus-wide programs, allowing students to learn from experts in multiple academic units at the University of Florida. Multiple course options are available to meet most degree requirements, giving students a large degree of flexibility in customizing their program of study to suit their individual interests with the assistance of the advising staff.

About half of Environmental Science students advance to graduate or professional degree programs. The combination of the school's broad undergraduate degree with a subsequent graduate or professional degree is highly marketable.

The school also offers a combination degree program that pairs a bachelor's degree in environmental science with a Master of Science in interdisciplinary ecology.

Requirements and Differences Between BA and BS Degrees

Both Bachelor of Science and Bachelor of Arts degrees prepare students for a wide range of careers in environmental science. The BS places greater emphasis on the natural sciences, whereas the BA is more focused on the social sciences and their application to economics, policy, and management.

BS students interested in seeking admission to a medical, veterinary, or similar professional school after graduation may pursue a Pre-Health track (subject to permission by the undergraduate coordinator). Students in either degree interested in advancing to law school after graduation are encouraged to review UF's pre-Law resources.
More Info (https://www.advising.ufl.edu/pre-law/)

Subject to permission by the undergraduate coordinator, BS students interested in seeking admission to a medical, veterinary, or similar professional school after graduation may pursue a Pre-Health track. Students in either degree interested in advancing to law school after graduation are encouraged to review Pre-Law resources.
More Info (https://www.advising.ufl.edu/pre-law/)

The freshmen and sophomore years lay a foundation of coursework through critical-tracking courses for building later expertise. Students need to know the natural sciences of physics, chemistry, and biology. Study of microeconomics and macroeconomics is required to understand the human economy. Introductory statistics empowers students to independently evaluate quantitative data. College algebra (BA) and an introduction to calculus (BS) enable students to work with rates of change, the heart of ecological science.

Critical-Tracking Requirement	BA	BS
Biological Sciences	BSC 2010/L & BSC 2011/L (8 credits)	BSC 2010/L & BSC 2011/L (8 credits)
General Chemistry	CHM 2045/L (4 credits)	CHM 2045/L & CHM 2046/L (8 credits)
Economics	ECO 2013 & ECO 2023 (8 credits)	AEB 3103 (4 credits) or both ECO 2013 & ECO 2023 (8 credits)
Mathematics	MAC 1147 (4 credits)	MAC 2311 (4 credits) or MAC 2233 (3 credits)
Physics	PHY 2004 (3 credits) or PHY 2020 (3 credits)	PHY 2004/L (4 credits) or PHY 2048/L (4 credits) or PHY 2053/L (5 credits)
Statistics	STA 2023 (3 credits)	STA 2023 (3 credits)
Public Speaking	AEC 3030C (3 credits) or SPC 2608 (3 credits)	N/A
Total	**33 credits**	**30-36 credits**

In addition to the critical tracking requirements, students admitted as freshmen are responsible for completing State Core General Education as well as the university's General Education, Quest, and Writing Requirements.

Certain critical tracking and core courses simultaneously fulfill General Education and Writing Requirements, and students should seek to maximize the number of overlapping courses for efficiency. For most students, all but 15 credits of the General Education requirement are met through the BA and BS curriculum. Incoming credit (e.g. AP, AICE, IB, CLEP, etc.) may further reduce the number of General Education courses students need to complete.

Students should work closely with their academic advisor to ensure satisfactory progress towards degree completion throughout their academic career.

After General Education and most critical-tracking coursework is complete, students begin to take the degree's core courses (41-46 credits for the BA, 41-47 credits for the BS), providing a base of common knowledge and experience in subjects essential to Environmental Science. During the fourth year, students enroll in SNRE's capstone course that further develops and assesses critical thinking skills by confronting conflicts of ecological and economic paradigms, synthesizing across physical, biological, and social systems, and engaging diverse knowledge and views to help resolve key environmental problems.

Core Requirement	BA	BS
Foundation Courses	11 credits	11 credits
General Ecology	3-4 credits	3-4 credits
Ecology of Specific Systems	N/A	3 credits
Earth and Soil Science	3-4 credits	3-4 credits
Global and Hydrologic Systems	3-4 credits	3-4 credits
Methods and Technology	N/A	3-4 credits
Organic Chemistry	N/A	3 credits
Natural Resource Management	3-4 credits	3-4 credits
Resource Economics	3-4 credits	N/A
Environmental Ethics	3 credits	3 credits
Environmental Policy and Law	6 credits	3-4 credits
Social Science Perspectives	3 credits	N/A
Capstone Course	3 credits	3 credits
Total[1]	**41-47 credits**	**41-47 credits**

1 Students should select a combination of core courses not to exceed 44 credits.

Beyond the core requirements, each student selects additional credits from a wide list of approved electives according to individual interest, allowing them to broaden their skillset or specialize in a particular aspect of environmental science.

Elective Requirement	BA	BS
Communication & Leadership	3-6 credits	N/A
Additional Skills and Concepts	6-15 credits	6-15 credits
Biological Sciences	3-12 credits	6-15 credits
Physical Sciences	N/A	3-15 credits
Human Dimensions	6-15 credits	3-9 credits
Total[1]	**28-31 credits**	**28-31 credits**

1 A minimum of 28 approved elective credits are required. Additional elective credits may be needed to reach 120 credit hours for degree completion.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete 2 of 8 or 9 critical-tracking courses, excluding labs: BSC 2010/BSC 2010L, BSC 2011/BSC 2011L, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, ECO 2013 and ECO 2023 or AEB 3103, MAC 2233 or MAC 2311, PHY 2004/PHY 2004L or PHY 2048/PHY 2048L or PHY 2053/PHY 2053L, STA 2023
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 2

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 3

- Complete 2 additional critical-tracking courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 4

- Complete 2-3 additional critical-tracking courses
- Complete at least 1 core course
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

SEMESTER 5

- Complete all 9 critical-tracking courses
- Complete at least 2 core courses
- 2.5 GPA required for all critical-tracking courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

SEMESTER 6

- Complete at least 2 core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

SEMESTER 7

- Complete at least 2 core courses
- 2.0 upper division GPA required
- 2.0 UF GPA required

SEMESTER 8

- Complete EVS 4021 (capstone) and the remaining courses for the degree
- 2.0 upper division GPA required
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities) [1]		3
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
EVS 1010	First Year Environmental Science [2]	1
Select one:		3-4
MAC 2233	Survey of Calculus 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	
MAC 2311	Analytic Geometry and Calculus 1	
Gen Ed Composition (according to placement)		3
	Credits	**14-15**
Semester Two		
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2 (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4

CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Biological and Physical Sciences)	4
Civic Literacy Requirement (recommended: POS 2041)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Three		
Quest 2 (Gen Ed Social & Behavioral Sciences or Gen Ed Biological Sciences and Physical Sciences)		3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (**Critical Tracking**; Gen Ed Physical Sciences)	4
ENC 2256	Writing in the Disciplines (Writing in Environmental Science; Gen Ed Composition)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Earth and Soil Science Core course		3-4
	Credits	**16-17**
Semester Four		
Select one:		4
ECO 2013	Principles of Macroeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
AEB 3103	Principles of Food and Resource Economics (Gen Ed Social and Behavioral Sciences)	
EVS 3000 & 3000L	Environmental Science 1 and Environmental Science Laboratory	4
Select one:		4-5
PHY 2004 & 2004L	Applied Physics 1 and Laboratory for Physics 2004 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2048 & 2048L	Physics with Calculus 1 and Laboratory for PHY 2048 (**Critical Tracking**; Gen Ed Physical Sciences)	
PHY 2053 & 2053L	Physics 1 and Laboratory for PHY 2053 (**Critical Tracking**; Gen Ed Physical Sciences)	
Organic Chemistry Core course		3
	Credits	**15-16**
Semester Five		
EVS 3500	Environmental Science 2	3
Select one:		3-4
ECO 2023	Principles of Microeconomics (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
Elective for the major if AEB 3103 was used to satisfy the economics critical tracking requirement [3]		
Environmental Ethics Core course		3
General Ecology Core course		3-4
Global and Hydrologic Systems Core course		3-4
	Credits	**15-18**
Semester Six		
Ecology of Specific Systems Core course		3
Environmental Policy & Law Core course		3-4
Methods and Technology Core course		3-4
Natural Resource Management Core course		3-4
Elective for the major [3]		3
	Credits	**15-18**
Semester Seven		
Electives for the major [3]		16
	Credits	**16**
Semester Eight		
EVS 4021	Critical Thinking in Environmental Science (**Critical Tracking**)	3
Electives for the major (as needed) [3]		6-15
	Credits	**9-18**
	Total Credits	**120**

1 One of the courses selected to meet the Quest 1, Quest 2, and State Core Humanities requirements should be chosen to simultaneously meet the International requirement.

2 Required for all Summer B and Fall freshman admits, including HSAA students admitted as freshmen. Transfer students should enroll in ALS 4932 instead. PaCE and all other students should contact their academic advisor or undergraduate coordinator for alternate options.

3 A minimum of 28 elective credit hours are required from the Approved Electives list or by approval from the undergraduate coordinator. Additional elective credit may be needed to reach 120 credit hours for degree completion.

Core Requirements

BACHELOR OF SCIENCE

The Bachelor of Science degree in environmental science emphasizes the applied sciences and the basic sciences from which they derive. The track is designed to prepare for employment or for graduate or professional school.

Core Requirements for the Bachelor of Science

Students should select a combination of core courses not to exceed 44 credit hours.

Code	Title	Credits
Required Foundation Courses		
ENC 2256	Writing in the Disciplines (Writing in Environmental Science; Gen Ed Composition; 6000 words)	3
EVS 1010	First Year Environmental Science [1]	1
EVS 3000 & 3000L	Environmental Science 1 and Environmental Science Laboratory	4
EVS 3500	Environmental Science 2	3
Environmental Ethics		**3**
Select one:		
AEB 4126	Agricultural and Natural Resource Ethics (6000 words)	
AEC 3322	Moral Leadership in Agriculture and Natural Resources	
ANT 4403	Environment and Cultural Behavior	
EVR 3004	Eco-Civic Engagement	
PSY 3626	Psychology of Sustainability	
REL 2104	Environmental Ethics (Gen Ed Humanities; 2000 words)	
General Ecology		**3-4**
Select one:		3-4
PCB 4043C	General Ecology	
WIS 3404	Natural Resource Ecology	
Ecology of Specific Systems		**3**
Select one:		
ALS 3153	Agricultural Ecology	
ENY 4201	Insect Ecology	
ENY 4208	Ecology and Conservation of Pollinators	
FAS 4274	Freshwater Ecology	
FNR 3500C	Forest Ecology (Gen Ed Biological Science)	
FNR 4010	Ecology and Restoration of Longleaf Pine Ecosystems	
SWS 4303C	Soil Microbial Ecology	
WIS 4501	Introduction to Wildlife Population Ecology	
Organic Chemistry		**3**
Select one:		
BCH 3023	Elementary Organic and Biological Chemistry	
CHM 2200	Fundamentals of Organic Chemistry	
CHM 2210	Organic Chemistry 1	
Earth and Soil Science		**3-4**
Select one:		
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory (Gen Ed Physical Sciences)	
GLY 2010C	Physical Geology (Gen Ed Physical Sciences, BS only)	
GLY 2030C	Environmental and Engineering Geology (Gen Ed Physical Sciences)	
SWS 3022 & 3022L	Introduction to Soils in the Environment and Introduction to Soils in the Environment Laboratory (Gen Ed Physical Sciences)	
Global and Hydrologic Systems		**3-4**
Select one:		
AOM 4643	Environmental Hydrology: Principles and Issues	
BSC 3307C	Climate Change Biology	
FNR 4343C	Forest Water Resources	
GLY 3882C	Hydrogeology and Human Affairs (Gen Ed Physical Science)	
GEO 3250	Climatology	
GLY 3074	Oceans and Global Climate Change	

GLY 3882C	Hydrogeology and Human Affairs (Gen Ed Physical Science)	
OCE 1001	Introduction to Oceanography (Gen Ed Physical Science)	
SWS 4223	Environmental Biogeochemistry	
SWS 4244	Wetlands	
Environmental Policy and Law		**3-4**
Select one:		
AEB 4123	Agricultural and Natural Resource Law	
AEB 4282	International Humanitarian Assistance	
AEB 4283	International Development Policy	
ECP 3302	Environmental Economics and Resource Policy	
FNR 4660	Natural Resource Policy and Economics	
Natural Resource Management		**3-4**
Select one:		
ALS 3133	Agricultural and Environmental Quality	
EVR 3323	Introduction to Ecosystem Restoration	
FAS 4305C	Introduction to Freshwater Fishery Science	
FNR 4080	Sustainable Ecotourism Development	
FNR 4624C	Field Operations for Management of Ecosystems	
GEO 3372	Conservation of Resources	
IPM 3022	Fundamentals of Pest Management	
SWS 4116	Environmental Nutrient Management	
SWS 4233	Soil and Water Conservation	
SWS 4245	Water Resource Sustainability	
WIS 4523	Human Dimensions of Natural Resource Conservation	
Methods and Technology		**3-4**
Select one:		
Introductory GIS Courses [2]		
GIS 3043	Foundations of Geographic Information Systems	
GIS 3072C	Geographic Information Systems	
SWS 4720C	GIS in Soil and Water Science	
URP 4273	Survey of Planning Information Systems	
Introductory Artificial Intelligence Courses		
ALS 3200C	AI in Agricultural and Life Sciences	
EEL 3872	Artificial Intelligence Fundamentals	
Programming and Modeling Courses		
ABE 4641	Modeling Coupled Natural-Human Systems	
BSC 2891	Python Programming for Biology	
GIS 4102C	GIS Programming	
STA 3100	Programming With Data in R	
Quantitative Analysis Courses		
GEO 3162C	Introduction to Quantitative Analysis for Geographers	
SWS 4180	Earth System Analysis	
WIS 4601C	Quantitative Wildlife Ecology	
Environmental Sampling and Monitoring Courses		
SWS 4800	Environmental Soil and Water Monitoring Techniques	
Environmental Technology Courses		
ABE 4655C	Bio-Based Products from Renewable Resources	
AGG 4502	Nanotechnology in Food, Agriculture, and Environment	
AOM 4521	Introduction to Biofuels	
HOS 3281C	Organic and Sustainable Crop Production	
Required Capstone Course		
EVS 4021	Critical Thinking in Environmental Science	3
Total Credits		**44-51**

1 Required for all Summer B and Fall freshman admits, including HSAA students admitted as freshmen. Transfer students should enroll in ALS 4932 instead. PaCE and all other students should contact their academic advisor or undergraduate coordinator for alternate options.

2 Students should not enroll in more than one of the following courses: FNR 3400C, GIS 3043, GIS 3072C, URP 4273, SWS 4720C.

Approved Electives

Beyond the core requirements, each student selects additional credits from a wide list of approved electives according to individual interest, allowing students to broaden their skillset or specialize in a particular aspect of environmental science.

Elective Requirement

- Additional Skills and Concepts 6-15 credits
- Biological Sciences 6-15 credits
- Physical Sciences 3-15 credits
- Human Dimensions 3-9 credits

A minimum of 28 approved elective credits are required. Additional elective credit may be needed to reach 120 credit hours for degree completion.

Students interested in taking courses not on the master list, including requirements for pre-Veterinary and pre-Medical students, must contact the undergraduate coordinator for approval.

Students can substitute appropriate graduate courses for electives, with approval of the undergraduate coordinator and permission of the instructor. To substitute a 5000-level course or higher, the student must have senior standing and a minimum junior/senior-level GPA of 3.0.

MASTER LIST

Code	Title	Credits
Physical Sciences		
Select 3-15 credits		
Any courses listed under Earth and Soil Science Core not counted towards the core requirement, as well as:		
EES 3008	Energy and Environment	
EES 4203	Phase Partitioning in the Environment	
GEO 2242	Extreme Weather (Gen Ed Physical Science)	
GEO 4281	River Forms and Processes	
GLY 2100C	Historical Geology	
GLY 3083C	Fundamentals of Marine Sciences	
GLY 3105C	Evolution of Earth and Life	
GLY 4155C	Geology of Florida	
GLY 4700	Geomorphology	
GLY 4734	Coastal Morphology and Processes	
GLY 4822	Groundwater Geology	
MET 3503	Weather and Forecasting	
PHY 2005	Applied Physics 2	
& 2005L	and Applied Physics 2 Lab (Gen Ed Physical Science)	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049 (Gen Ed Physical Science)	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
SWS 4204	Urban Soil and Water Systems	
SWS 4504	Aquatic Toxicology: Science and Applications	
SWS 4504	Aquatic Toxicology: Science and Applications (Environmental Pedology)	
Biological Sciences		
Select 6-15 credits		
Any courses listed under Ecology of Specific Systems Core not counted towards the core requirement, as well as		
AGR 3303	Genetics (Gen Ed Biological Science)	3
ALS 4162	Consequences of Biological Invasions	3
ANT 3514C	Introduction to Biological Anthropology (Gen Ed Biological Science)	4
BOT 2011C	Plant Diversity (Gen Ed Biological Science)	4
BOT 2710C	Practical Plant Taxonomy	3
BOT 3151C	Local Flora of North Florida	3
BSC 4821C	Evolutionary Biogeography	3
EES 4102	Wastewater Microbiology	2
ENY 3005	Principles of Entomology	4
& 3005L	and Principles of Entomology Laboratory (Gen Ed Biological Science)	
ENY 4161	Insect Classification (Gen Ed Biological Science)	3
ENY 4202	Ecology of Vector-Borne Disease	3
ENY 4210	Insects and Wildlife	3
ENY 4455C	Social Insects	3

ENY 4571	Honey Bee Biology	3
FAS 4105C	Field Ecology of Aquatic Organisms	3
FAS 4175	Algae Biology and Ecology	3
FAS 4270	Marine Ecological Processes	3
FAS 4271C	Invasion Ecology of Aquatic Animals	3
FAS 4364	Marine Adaptations: Environmental Physiology	3
FNR 3131C	Dendrology/Forest Plants	3
FNR 3133C	Tree Biology	3
FNR 3622 & 3622L	Fire Ecology and Management and Fire Ecology and Management Laboratory	3
GEO 4300	Environmental Biogeography	3
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory	4
MCB 3020 & 3020L	Basic Biology of Microorganisms and Laboratory for Basic Biology of Microorganisms	4
PCB 2441	Biological Invaders (Gen Ed Biological Science)	3
PCB 3063	Genetics	4
PCB 3402	Disease Ecology and Evolution	3
PCB 3601C	Plant Ecology	3
PCB 4553	Population Genetics	4
PCB 4674	Evolution	4
PLP 3002C	Fundamentals of Plant Pathology	4
PLP 4653C	Basic Fungal Biology	4
PLS 3004C	Principles of Plant Science	3
PLS 4613	Aquatic Weed Control	3
SWS 4307	Ecology of Waterborne Pathogens	3
VME 4013	Aquatic Wildlife Health Issues	3
VME 4016	Manatee Health and Conservation	3
WIS 3401	Wildlife Ecology and Management	3
WIS 3402 & 3402L	Wildlife of Florida and Wildlife of Florida Laboratory	4
WIS 3410	The Ecology of Climate Change	3
WIS 3553C	Introduction to Conservation Genetics	4
WIS 4203C	Landscape Ecology and Conservation	3
WIS 4424	Large Mammal Ecology and Management	3
WIS 4454	Ecology of Bird Introductions and Invasions	3
WIS 4554	Conservation Biology	3
ZOO 4050	Animal Behavior	3
ZOO 4205C	Invertebrate Biodiversity	4
ZOO 4307C	Vertebrate Biodiversity	4
ZOO 4403C	Marine Biology	4
ZOO 4405	Sea Turtle Biology and Conservation	3
ZOO 4472C	Avian Biology	4
Human Dimensions		
Select 3-9 credits		
Any courses listed under Natural Resource Management Core, Environmental Ethics Core, and Environmental Policy & Law Core not counted towards the core requirement, as well as:		
ALS 3940	Challenge 2050: the Experience	3
AEC 3073	Intercultural Communication	3
AMH 3630	American Environmental History	3
ANT 2402	Anthropology of Sustainability	3
BCN 1582	International Sustainable Development	3
BSC 3402	Theory and Practice in the Biological Sciences	2
BSC 4055	Climate Change and Human Systems	3
CLA 2521	Classical Antiquity and Sustainability	3
DCP 3210	Sustainable Solutions for the Built Environment	3
DCP 3220	Social and Cultural Sustainability and the Built Environment	3
ENV 4601	Environmental Resources Management	3
FNR 3602	Society and Natural Resources	3
FNR 4304C	Urban Forestry	3
FYC 3401	Introduction to Social and Economic Perspectives on the Community (Gen Ed Social and Behavioral Science)	3

FYC 3521	Community Food Systems	3
GEA 2270	Geography of Florida	3
GEA 2601	Geography of Africa (Gen Ed Social and Behavioral Science and International; 6000 Words)	3
GEA 3500	Geography of Europe (Gen Ed Social and Behavioral Science and International)	3
GEA 4465	Amazonia	3
GEO 2006	Natural Hazards Geography (Gen Ed Social and Behavioral Science and International)	3
GEO 2315	Hungry Planet: Global Geographies of Food (Gen Ed Biological Science)	3
GEO 2500	Global and Regional Economies (Gen Ed Social and Behavioral Science, 6000 Words)	3
GEO 3352	The Human Footprint on Landscape	3
GEO 3430	Population Geography (Gen Ed Social and Behavioral Science)	3
GEO 3502	Economic Geography (Gen Ed Social and Behavioral Science; 6000 Words)	3
GEO 4033	Climate Change and Health	3
GEO 4034	Weather, Climate, and Society	3
HIS 3465	The Scientific Revolution	3
PHC 4320	Environmental Concepts in Public Health	3
PHI 3400	Philosophy of Natural Science	3
PSY 4625	The Psychology of Pseudoscience	3
SWS 4231C	Soil, Water and Land Use	3
SWS 4550	Soils, Water and Public Health	3
SYA 4930	Special Study (Climate Change & Society)	3
SYA 4930	Special Study (Environmental Change and Environmental Justice)	3
SYA 4930	Special Study (Introduction to Conservation Criminology)	3
SYD 3395	Sociology of Globalization	3
SYD 4020	Population	3
SYO 4530	Social Inequality	3
WIS 4551	Diverse Perspectives in Conservation	3
WOH 3404	Global History of Energy	3
WST 3610	Gender, Race and Science	3
WST 4002	Data Feminisms	3
WST 4349	Ecofeminism (4000 Words)	3
Additional Skills and Concepts		
Select 6-15 credits		
Any courses listed under Global and Hydrologic Systems Core and Methods and Technology Core not counted towards the core requirement[1], as well as:		
AEC 3030C	Effective Oral Communication	3
AGR 4212	Alternative Cropping Systems	3
ALS 3415	Challenge 2050: Developing Tools for Changing the World	3
BSC 4452	Computational Tools for Research in Biology	3
CHM 2200L	Fundamentals of Organic Chemistry Laboratory	1
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
EES 4201	Water Chemistry	3
ENV 3040C	Computational Methods in Environmental Engineering	3
ENV 4041C	Environmental Analysis	4
EVS 4905	Individual Study in Environmental Science	1-3
EVS 4911	Supervised Research in Environmental Science	0-3
EVS 4915	Honors Thesis Research in Environmental Science	0-3
EVS 4932	Special Topics in Environmental Science	1-3
EVS 4949	Environmental Science Internship	1-3
FAS 4363	Marine Protected Areas	3
FNR 3410C	Natural Resource Sampling	3
FNR 3400C	Forest Resources Information Systems	3
GIS 2114	The World & Big Data	3
GIS 3001C	Geovisualization and Map Design	4
GIS 4037	Digital Image Processing	4
GIS 4021C	Aerial Photo Interpretation	3
GIS 4324	GIS Analysis of Hazard Vulnerability	3
MAC 2312	Analytic Geometry and Calculus 2	4
MAC 2313	Analytic Geometry and Calculus 3	4
MAC 2234	Survey of Calculus 2	3
MAP 2302	Elementary Differential Equations	3
MET 4750	Spatial Analysis of Atmospheric Data using GIS	3

PLS 4613	Aquatic Weed Control	3
SPC 2608	Introduction to Public Speaking	3
STA 3024	Introduction to Statistics 2	3
STA 4210	Regression Analysis	3
STA 4211	Design of Experiments	3
SUR 4380	Remote Sensing	3
SYA 4300	Methods of Social Research	4
URP 4000	Preview of Urban and Regional Planning	3

1 Students should not enroll in more than one of the following courses: FNR 3400C, GIS 3043, GIS 3072C, URP 4273, SWS 4720C.
2 No more than six credit hours from any combination of these courses (or equivalents) may be counted towards the degree.
3 Not all classes offered under this course number may be eligible for Additional Skills and Concepts credit. Check with your advisor or undergraduate coordinator.

Academic Learning Compact

Environmental Science is the science of humanity's role in natural systems, the basis of our economy. This program accesses courses university-wide and provides numerous opportunities for international study. Students will acquire reliable knowledge and interdisciplinary perspectives of complex environmental issues, gaining the full range of knowledge relevant to a professional understanding of complex environmental problems in the biological and physical sciences, ethics, economics, policy, and law.

Before Graduating Students Must

- Complete at least one course in each of the foundation areas.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn To

Student Learning Outcomes | SLOs

Content

1. Apply acquired knowledge of basic terminology, concepts, methodologies, and theories in the physical and biological sciences that describe environmental systems.
2. Apply acquired knowledge of essential concepts in the social sciences that describe human activity in the environment.

Critical Thinking

3. Develop reasoned solutions to environmental problems through application of the scientific method.

Communication

4. Communicate knowledge, ideas, and reasoning clearly, effectively, and objectively in both written and oral forms.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
ENC 3254				I
EVS 3500	R	R	R	R
EVS 3000 and EVS 3000L	I	I	I	R
EVS 4021	A	A	A	A
Earth and Soil Sciences	R			
General Ecology	R		R	
Ecology of Specific Systems	R	R	R	
Environmental Ethics		R		R
Environmental Policy & Law		R		R
Global and Hydrologic Systems	R		R	
Natural Resource Management	R	R	R	

Methods & Technology	R		R	
Electives	R	R	R	R

ASSESSMENT TYPES

- Oral presentation or written essay

Environmental Science Minor

The Environmental Science minor is intended for majors in science, engineering or business, providing exposure to the major subject areas of the environmental core.

About this Program

- **College:** Agricultural and Life Sciences (p. 118)
- **School:** Natural Resources and Environment (p. 1745)
- **Credits:** 15-17 | Completed with minimum grades of C

School Information

The School of Natural Resources and Environment (SNRE) offers campus-wide, interdisciplinary degree programs at both the undergraduate and graduate levels. SNRE is governed by the SNRE Advisory Board and advised by the SNRE Faculty Advisory Council.
Website (http://snre.ifas.ufl.edu/)

CONTACT

Email (tracy.moorman@ufl.edu) | 352.392.9230

P.O. Box 116455
2035 McCarty Hall D
GAINESVILLE FL 32611-6455

Curriculum

- Combination Degrees
- Environmental Science
- Environmental Science Minor

Students outside the School of Natural Resources and Environment can apply for admission to the minor as long as they earn 45 credits before applying. The application is available in 2020 McCarty Hall D. Students first must obtain their college's approval before submitting the completed form for processing.

Transfer work will be accepted only for PCB 4043C and an earth and soil systems course (refer to core requirements for the major). Admission consideration requires a minimum overall 2.0 GPA on all UF coursework attempted.

Required Courses

Contact environmental science advisor to register

Code	Title	Credits
Required		
EVS 3000 & 3000L	Environmental Science 1 and Environmental Science Laboratory	4
Ecology		
Select one:		2-4
ALS 3153	Agricultural Ecology	
FNR 3500C	Forest Ecology	
PCB 3601C	Plant Ecology	
PCB 4043C	General Ecology	
Subject Areas		
Select one course from three of five Subject Areas		9-12
Total Credits		**15-20**

Subject Areas

Code	Title	Credits
Environmental Ethics		
AEB 4126	Agricultural and Natural Resource Ethics	3
PHM 3032	Ethics and Ecology	3
POT 3503	Environmental Ethics and Politics	3
REL 2104	Environmental Ethics	3
REL 3492	Religion Ethics and Nature	3
Organic Chemistry		
BCH 3023	Elementary Organic and Biological Chemistry	3
CHM 2200	Fundamentals of Organic Chemistry	3
EES 4203	Phase Partitioning in the Environment	4
Earth and Soil Science		
GEO 2200 & 2200L	Dynamic Planet Earth and Dynamic Planet Earth Laboratory	4
GLY 1000	Exploring the Geological Sciences	3
GLY 2010C	Physical Geology	4
GLY 2030C	Environmental and Engineering Geology	3
GLY 2100C	Historical Geology	4
SWS 3022 & 3022L	Introduction to Soils in the Environment and Introduction to Soils in the Environment Laboratory	4
SWS 4231C	Soil, Water and Land Use [1]	3
Environmental Policy		
AEB 4123	Agricultural and Natural Resource Law	3
AEB 3450	Introduction to Natural Resource and Environmental Economics	3
AEB 4283	International Development Policy	3
ECP 3302	Environmental Economics and Resource Policy	4
FNR 4660	Natural Resource Policy and Economics	3
INR 3034	Politics of the World Economy	3
INR 3502	International Institutions	3
POS 4931	Special Topics in Political Science	3
Natural Resource Management		
AGG 3501	Environment, Food and Society	3
EES 3008	Energy and Environment	3
FAS 4305C	Introduction to Freshwater Fishery Science	4
FNR 3002C	Foundations of Natural Resources and Conservation	1
FNR 3004	Forests, Conservation, and People	3
FNR 4621	Forest Economics and Management	3
PLS 3004C	Principles of Plant Science	3
SWS 4231C	Soil, Water and Land Use [1]	3
SWS 4932	Special Topics in Soil and Water Science	3

[1] Does not satisfy the requirement for a course from the other group.

Nursing | College of

The College of Nursing is recognized nationally and internationally for innovative education, dynamic programs of research and creative approaches to practice. Gator Nurses are prepared for leadership as clinicians, scientists and educators who reflect and care for a diverse society; foster interdisciplinary collaboration; and improve the health of individuals, families and communities.

Contact

HPNP Complex
1225 Center Drive
Gainesville, FL 32610
Map (http://campusmap.ufl.edu/?loc=0212)

Academic Advising
G-205 HPNP Complex

352.273.6400

Mailing Address
P.O. Box 100197
Health Science Center, University of Florida
Gainesville, FL 32611-5703

Established

1956

Accredited

Degree programs approved by the Florida State Board of Nursing and accredited by the Commission on Collegiate Nursing Education.

Degrees

The College of Nursing offers a **Bachelor of Science in Nursing (BSN)** program, which prepares students to Care, Lead, and Inspire. Nursing courses include both classroom and laboratory activities, and students may choose from three track options:

- **Traditional BSN Track**: Admits students in the fall and is designed for full-time students seeking their first bachelor's degree in nursing.
- **Accelerated BSN Track**: Admits students in the summer and is tailored for full-time students who already hold a bachelor's or higher degree in another field and wish to become registered nurses.
- **RN to BSN Track**: Admits students in the fall and spring. It is designed for registered nurses who have earned an associate degree from a nationally accredited nursing program and seek to complete their bachelor's degree.

The College of Nursing also offers advanced programs, including the **Doctor of Nursing Practice (DNP)** and the **Doctor of Philosophy (PhD) in Nursing Science**.

Rankings

The College of Nursing is consistently ranked among the top nursing schools in the nation, reflecting the quality and impact of its education, research, and clinical practice. Our **BSN** and **DNP** programs are currently ranked near or within the top 30, holding positions at #19 and #31, respectively, by *U.S. News & World Report*, and have the potential to increase our national and international standings.

Academic Advising

Students can schedule academic advising appointments by contacting the Office of Student Services (https://nursing.ufl.edu/students/office-of-student-services/). Academic advisors provide personalized support for curriculum planning, class registration, scholarship information, policies, procedures, and other educational resources. It is recommended that students meet with an academic advisor at least once per semester.

Helpful Links

- College Website (http://nursing.ufl.edu/)

Academic Policies

Admission

The University of Florida's baccalaureate nursing curriculum is a high-demand, limited-access program. Enrollment is limited because of the high cost of program delivery, the limited availability of clinical learning facilities, and the limited availability of qualified faculty, which are necessary to maintain appropriate faculty-to-student ratios in all clinical areas. The Admissions Committee uses a holistic assessment process that considers many factors, including student experiences, attributes, and academic metrics. Due to classroom and clinical space limitations, not all qualified applicants are admitted.

Application Deadlines

Specific application deadlines for each BSN track are available on the College of Nursing website. (https://nursing.ufl.edu/programs/bachelor-of-science-bsn/)

Traditional BSN Track

All applicants to the Traditional BSN track must complete all General Education and College of Nursing pre-professional requirements by the end of the Spring semester before admission.

Minimum Application Requirements for Native UF Students

- Completion of 60 credits by the end of the Spring semester before admission, including:
  - All required Nursing pre-professional courses.
  - All General Education Program requirements, including: (https://undergrad.aa.ufl.edu/general-education/)
    - University of Florida General Education courses. (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#text)
    - University of Florida Writing Requirement. (https://catalog.ufl.edu/UGRD/student-responsibilities/writing-requirement/)
    - State Core General Education courses. (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)
  - Civic Literacy Requirement. (https://catalog.ufl.edu/UGRD/academic-regulations/civics_requirement/)
- Minimum overall GPA of 3.0 (on a 4.0 scale).
- Minimum pre-professional GPA of 3.0 (on a 4.0 scale).
  - Minimum grades of C in all required pre-professional courses.
- Submit the NursingCAS application, including:
  - Essays responding to specific questions.
- Completion of the HESI Academic Assessment (A2) Exam.

Minimum Application Requirements for Transfer Students from Florida Public/State Colleges

- Submit the University of Florida Transfer application. (https://admissions.ufl.edu/apply/transfer/)
  - Transfer applicants should refer to the transfer admission section of the undergraduate catalog (https://catalog.ufl.edu/UGRD/admission/#transferstudentstext) to ensure they meet all university admission requirements.
- Associate of Arts degree by the end of the Spring semester before admission.
- Completion of 60 credits by the end of the Spring semester before admission, including:
  - All required Nursing pre-professional courses.
  - Civic Literacy Requirement. (https://catalog.ufl.edu/UGRD/academic-regulations/civics_requirement/)
- Minimum overall GPA of 3.0 (on a 4.0 scale).
- Minimum pre-professional GPA of 3.0 (on a 4.0 scale).
  - Minimum grades of C in all required pre-professional courses.
- Submit the NursingCAS application, including:
  - Essays responding to specific questions.
- Completion of the HESI Academic Assessment (A2) Exam.

Minimum Application Requirements for Transfer Students from Other Universities

- Submit the University of Florida Transfer application. (https://admissions.ufl.edu/apply/transfer/)
  - Transfer applicants should refer to the transfer admission section of the undergraduate catalog (p. 26) to ensure they meet all university admission requirements.
- Completion of 60 credits by the end of the Spring semester before admission, including:
  - All required Nursing pre-professional courses.
  - Civic Literacy Requirement. (https://catalog.ufl.edu/UGRD/academic-regulations/civics_requirement/)
- Minimum overall GPA of 3.0 (on a 4.0 scale) and a 3.0 GPA on all pre-professional courses.
  - Minimum grades of C in all required pre-professional courses.
- Submit the NursingCAS application, including:
  - Essays responding to specific questions.
- Completion of the HESI Academic Assessment (A2) Exam.

Accelerated BSN Track

Minimum Application Requirements

- Submit the University of Florida Post Baccalaureate Application (https://admissions.ufl.edu/apply/post-baccalaureate/).
- A bachelor's degree or higher from an accredited college or university in a field other than nursing.
- GPA of 3.0 or higher (on a 4.0 scale) calculated using the most recent 60 credits taken toward the bachelor's degree or a cumulative GPA of 3.0 or higher (on a 4.0 scale) on a master's or doctoral degree.
- Submit the NursingCAS application, including:
  - Essays responding to specific questions.
  - Resume/Curriculum Vitae.
  - One academic letter of reference.
  - One personal letter of reference.
- Completion of the HESI Academic Assessment (A2) Exam.
- International students must submit TOEFL scores demonstrating proficiency in spoken and written English. TOEFL score as follows:

- 550 (paper-based)
- 213 (computer-based)
- 80 (web-based)

RN to BSN Track

The RN to BSN track allows registered nurses with an associate degree in nursing to complete their bachelor's degree. Specific requirements can be found here (https://catalog.ufl.edu/UGRD/colleges-schools/UGNUR/NSG_BSN01_UFO/).

Requirements for All Students

Students in the health professions are held to standards of conduct that may exceed those typically expected of university students. Adherence to the standards of acceptable conduct outlined in the American Nurses Association Code of Ethics and the Florida Nurse Practice Act is required. Students admitted to the BSN program are expected to adhere to the requirements outlined in the Student Handbook and specific College of Nursing policies, which are available for review on the College of Nursing website. (https://nursing.ufl.edu/students/current-students/student-handbook-and-policies/)

Expenditures

Specialized equipment, uniforms, laboratory fees for clinical courses, and transportation to off-campus clinical sites are required for nursing students. Detailed cost information is available on the College of Nursing website.

Enrollment Requirements

All admitted nursing students must complete a background check*, mandatory immunization verification (Measles, Mumps, Rubella, Hepatitis B, Varicella, Influenza, Tetanus, Tuberculosis), fingerprinting, and drug screening. The College of Nursing follows CDC guidelines and adheres to the safety regulations of our clinical partners. Additionally, all students must provide proof of current health insurance and certification in basic cardiopulmonary resuscitation (CPR) for health care providers. More Specific information on the Enrollment Requirements for the BSN program is available on the College of Nursing website (https://nursing.ufl.edu/students/incoming-students/).

*Students must disclose any arrests or criminal charges in their UF Program application. Upon disclosure, further information may be requested. All students must undergo a new background check, fingerprinting, and drug test. Disclosure of arrest or conviction information may impact your admission to the Nursing Program.

Progression

To progress, students admitted to the College of Nursing baccalaureate program must comply with all University of Florida progression policies and specific College of Nursing requirements. Nursing students must maintain a grade of "C" or above and a satisfactory (S) in clinical practice for all required courses, along with a minimum 2.0 GPA each semester. If a student earns a grade of "C minus" or below or an unsatisfactory (U) in any required nursing course, they may repeat that course only once, on a space-available basis. Additionally, students can repeat only one course of nursing needed and may withdraw from any required nursing course only once. All prerequisite courses must be completed before enrollment in subsequent courses.

Travel for Clinical

Students may be required to travel from campus to assigned clinical sites as part of their clinical education. These experiences are essential for gaining hands-on training in diverse healthcare settings, ensuring students are well-prepared for professional nursing practice. Students should plan accordingly for transportation and scheduling to meet clinical requirements.

Degree Requirements

Student Responsibility

To graduate with this major, students must complete all university, college, and major requirements. Any questions about these requirements should be addressed with an academic advisor from the College of Nursing.

BSN Degree Requirements

- **Traditional BSN**: Completion of 120 credits, including 60 upper-division nursing credits.
- **Accelerated BSN**: Completion of 60 nursing credits (post-baccalaureate).
- **RN to BSN**: Completion of 120 credits, including 60 upper-division nursing credits.
- A minimum grade of C in each nursing course.

Licensure

Upon completing the baccalaureate curriculum, graduates can sit for the NCLEX-RN examination to obtain state licensure as a registered nurse.

Programs

MAJORS

- Nursing

UF ONLINE MAJORS

- Nursing | RN to BSN UF Online

Nursing

UF's College of Nursing has a history of addressing gaps in health care and pioneering nursing education. The university's nursing education leadership includes Florida's first nurse practitioner and PhD in Nursing Science programs.

About this Program

- **College:** Nursing (p. 1770)
- **Degree:** Bachelor of Science
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The nursing education programs offered at UF address gaps in the health care system, as do the college's innovations in technological resources and initiatives linking students to diverse and international populations. The College of Nursing has a history of pioneering leadership in nursing education, having offered Florida's first nurse practitioner programs and first PhD in Nursing Science program.
Website (https://nursing.ufl.edu/)

CONTACT

Email (conweb@health.ufl.edu) | 352.273.6400

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Nursing
- Nursing | RN to BSN UF Online

The University of Florida College of Nursing's BSN program is designed around the core principles of **Care, Lead, Inspire — three essential pillars that guide students' development into competent, compassionate,** and transformative nursing professionals. These pillars form the foundation of the nursing curriculum and ensure that graduates are prepared to meet the demands of contemporary healthcare systems while leading innovation in nursing practice.

The curriculum is structured to build from fundamental nursing principles to advanced practice, with students acquiring the cognitive, affective, and technical competencies necessary for professional nursing. It is organized logically from simpler to more complex concepts, allowing students to progressively develop and refine their clinical reasoning, judgment, and leadership skills.

Early Semesters: Foundational Knowledge & Clinical Competencies

In the first two semesters, students focus on foundational courses that provide an understanding of the core principles of personalized nursing care. These courses emphasize the foundational knowledge needed to care for patients across the lifespan, covering essential areas such as:

- The principles of **professional nursing practice** and **ethical decision-making**.
- Understanding of **nursing theory** and the **nurse-patient relationship**.
- Legal guidelines, professional values, and standards of care.
- Developing **clinical reasoning** and judgment in controlled environments with increasing complexity.

During these semesters, students will also begin gaining hands-on experience in simulated clinical settings, enabling them to apply what they've learned in a safe, structured manner. The emphasis is on learning basic clinical techniques, understanding the context of nursing practice, and becoming familiar with the nurse's ethical, legal, and professional responsibilities.

Intermediate Semesters: Enhancing Clinical Judgment & Care Delivery

As students progress into the third and fourth semesters, the focus shifts towards applying knowledge in real-world clinical settings, with increased complexity in both content and outcomes. During these semesters, students will:

- Engage in more advanced clinical practice and refine their **clinical judgment** through hands-on patient care experiences in diverse settings.
- Develop a deeper understanding of evidence-based practice, learning to incorporate the latest research into care delivery for individuals, families, and communities.
- Explore **leadership roles**, developing formal and informal leadership skills, such as team coordination, conflict resolution, and delegation in clinical environments.
- Begin working with interdisciplinary teams to foster **collaboration** among healthcare professionals and improve patient outcomes.
- Apply critical thinking skills in managing increasingly complex patient care scenarios involving individuals, families, and vulnerable populations.

This stage of the curriculum introduces students to more complex patient care scenarios, including patients with multi-faceted healthcare needs. Students can integrate theoretical knowledge with practical, hands-on care, preparing them for increasingly independent practice in clinical settings.

Final Semester: Leadership, Innovation, and Professional Advocacy

In the final semester, students engage in a culminating project where they must develop an **innovative solution** to a problem or issue relevant to the nursing profession. This capstone experience encourages critical thinking, creativity, and problem-solving skills.

Students are expected to:

- Collaborate with peers and faculty to **develop and implement an innovative nursing practice solution**.
- Enhance their **leadership skills** by participating in interprofessional collaborations and advocating for positive change within the health care system.
- Demonstrate a deep understanding of the health care system and how nursing can influence individual and population health outcomes.
- Engage in professional activities that promote **social justice**, **health equity,** and **cultural competence** in nursing care delivery.

Students are also expected to refine their ability to advocate for patients, improve healthcare systems, and lead initiatives that drive the future of nursing practice. The final semester reinforces the importance of **inspiring others**, whether that be through mentorship, leadership in practice, or contributions to research and innovation in health care.

Throughout the program, clinical experiences and coursework are intricately designed to prepare students to meet the challenges of the ever-evolving healthcare system. By the time they graduate, Gator Nurses will have developed the ability to care for individuals, families, and communities, lead innovative changes in the nursing field, and inspire their peers and patients.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

The following recommended curriculum plan enables students to satisfy university-wide general education requirements and required preprofessional courses. The plan includes the courses and academic standards (overall GPA and preprofessional GPA) required each semester for continuation in the pre-nursing program and application for admission to the nursing major.

Semester 1

- Complete 2 critical-tracking courses with minimum grades of C: APK 2100C, APK 2105C, DEP 3053 or EDF 2110 (recommended), HUN 2201, MCB 2000/MCB 2000L, STA 2023, 3 credits of social and behavioral science (with PSY, SOP or SYG prefix), and 3 credits of physical or biological sciences (with BSC, CHM or PHY prefix)
- 3.0 GPA required for all critical-tracking courses
- 3.0 overall GPA on work from all institutions

Semester 2

- Complete 2 additional critical-tracking courses with minimum grades of C
- 3.1 GPA required for all critical-tracking courses
- 3.1 overall GPA on work from all institutions

Semester 3

- Complete 2 additional critical-tracking courses with minimum grades of C
- 3.2 GPA required for all critical-tracking courses
- 3.2 overall GPA on work from all institutions

Semester 4

- Complete all critical-tracking courses with minimum grades of C
- Complete Writing Requirement
- Complete all general education coursework with minimum grades of C
- Complete a total of 60 credits
- 3.3 GPA required for all critical-tracking courses
- 3.3 overall GPA on work from all institutions

Semester 5

- Complete all nursing courses with minimum grades of C
- Course required score on the external nursing skills examination in NUR 3066C

Semester 6

- Complete all nursing courses with minimum grades of C
- Course required score on the external nursing skills examination in NUR 3227C

Semester 7

- Complete all nursing courses with minimum grades of C
- Course required score on the external nursing skills examination in NUR 4768C

Semester 8

- Complete all nursing courses with minimum grades of C
- Course required score on the external nursing exit examination in NUR 4766C

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
State Core Gen Ed Mathematics (p. 80)		3
State Core Gen Ed Biological or Physical Sciences (**Critical Tracking**)		3
Select one (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences):		3
PSY 2012 or SYG 2000	General Psychology or Introduction to Sociology	
	Credits	**15**
Semester Two		
Select one (**Critical Tracking**):		3
EDF 2110 or DEP 3053	Human Growth and Development or Developmental Psychology	

STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition; Writing Requirement		3
Civic Literacy Course Requirement (Gen Ed Social and Behavioral Sciences)		3
Elective		3
	Credits	**15**
Semester Three		
APK 2100C	Applied Human Anatomy with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
MCB 2000 & 2000L	Microbiology and Microbiology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Elective (Writing Requirement)		3
State Core Gen Ed Humanities (p. 80)		3
	Credits	**14**
Semester Four		
Quest 2		3
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
HUN 2201	Fundamentals of Human Nutrition (**Critical Tracking**; Gen Ed Biological Sciences)	3
Elective (Gen Ed International)		3
Elective (Writing Requirement)		3
	Credits	**16**
Semester Five		
NUR 3066C	Clinical Reasoning: Health Assessment (**Critical Tracking**)	3
NUR 3106	Lead and Inspire 1: Professional Nursing Practice	2
NUR 3737C	Principles of Personalized Nursing Care 1	6
NUR 3196	Pathophysiology/Pharmacology in Nursing 1	4
	Credits	**15**
Semester Six		
NUR 3128	Pathophysiology/Pharmacology in Nursing 2	3
NUR 3168	Lead and Inspire 2: Research and Evidence-Based Nursing	2
NUR 3219C	Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions	4
NUR 3227C	Principles of Personalized Nursing Care 2 (**Critical Tracking**)	2
NUR 3535C	Clinical Reasoning and Personalized Nursing Care: Mental Health	4
	Credits	**15**
Semester Seven		
NUR 4108	Lead and Inspire 3: Policy and Change in Nursing Practice	3
NUR 4467C	Clinical Reasoning and Personalized Nursing Care: Women, Children and Families	6
NUR 4768C	Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions (**Critical Tracking**)	6
	Credits	**15**
Semester Eight		
NUR 4827	Lead and Inspire 4: Leadership and Innovation in Nursing Practice	2
NUR 4636C	Clinical Reasoning and Personalized Nursing Care: Population Health	4
NUR 4766C	Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions (**Critical Tracking**)	6
NUR 4815	Professional Nursing Transformation	3
	Credits	**15**
	Total Credits	**120**

Academic Learning Compact

The major in Nursing prepares graduates as generalists to provide holistic care that addresses the healthcare needs of diverse individuals, families, communities, and populations across the lifespan. Nursing practice is built on nursing knowledge, theory, and research. Graduates will translate, integrate, and apply knowledge that leads to improvements in patient outcomes.

Before Graduating Students Must

- Achieve a passing grade of C or higher in all required courses.
- Pre-licensure student must achieve a score of 850 on the Health Education Systems Incorporated (HESI) RN Exit Examination.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
3. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.

Critical Thinking

4. Integrate evidence-based findings in decision-making in the practice of professional nursing.
5. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.
6. Analyze information from health care technology systems to apply evidence that will guide nursing practice.
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.
8. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

Communication

9. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.
10. Demonstrate professional communication, collaboration, and documentation with healthcare teams to support improvement in patient health outcomes.
11. Build therapeutic alliance with patients and families to provide personalized care.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11
NUR 3106	I						I	I			
NUR 3066C						I			I	I	I
NUR 3186				I	I	I					
NUR 3227C	R		I		R			R	R	R	
NUR 4108		I				R	R	R			
NUR 4467C	R		R	R				R	R	R	R
NUR 4768C	R		R	R		R		R	R	R	R
NUR 4636C	R	R	R				R	R	R	R	
NUR 4766C	R, A	R		R	R	R, A		R, A	R, A	R	R, A
NUR 4815	R	R, A	R, A	R, A	R, A	R	R, A	R	R	R, A	R

Assessment Types

- Faculty evaluation
- Achievement of minimum benchmark score on Health Education Systems, Inc. (HESI) Exam
- Exit Survey (Skyfactor)
- Passing score on the National Council Licensure Examination

Nursing | RN to BSN UF Online

The College of Nursing's RN to BSN program enables current RNs who have previously earned an associate degree to earn a baccalaureate degree in nursing. The program is designed for working nurses and can be completed in 5 semesters of primarily online part-time study.

About this Program

- **College:** Nursing (p. 1770)
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

Department Information

The nursing education programs offered at UF address gaps in the health care system, as do the college's innovations in technological resources and initiatives linking students to diverse and international populations. The College of Nursing has a history of pioneering leadership in nursing education, having offered Florida's first nurse practitioner programs and first PhD in Nursing Science program.
Website (https://nursing.ufl.edu/)

CONTACT

Email (conweb@health.ufl.edu) | 352.273.6400

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Nursing
- Nursing | RN to BSN UF Online

The baccalaureate-prepared nurse is equipped to manage complex and changing healthcare environments. Coursework focuses on development of problem solving that will broaden and strengthen the registered nurse student's preparation for professional nursing practice.

Admission

Students must be accepted into the RN to BSN program, which is competitive. The online application for admission must be submitted by the posted deadline.

Minimum Application Requirements

- Associate of Science degree in nursing from an ACEN (formerly NLNAC) accredited program
- Active, unencumbered Florida RN license
- An overall GPA of at least 2.8
- A minimum grade of C in all required preprofessional courses
- Resume/curriculum vita that includes work history, and a list of at least two professional references

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete NUR 3066C

Semester 2

- Complete NUR 3123

Semester 3

- Complete NUR 3169

Semester 4

- Complete NUR 4636C

Semester 5

- Complete NUR 4815

Model Semester Plan

Degree Requirements

- Completion of 120 credits, including 60 junior/senior-level credits
- A minimum grade of C in each nursing course
- RN to BSN students will be awarded 30 upper-level credits based upon current RN licensure and by satisfying the professional portfolio
- Adherence to the standards of acceptable conduct as outlined in the American Nurses Association Code of Ethics, the Florida Nurse Practice Act, the University's Student Guide and the undergraduate catalog

Course	Title	Credits
Semester One		
NUR 3066C	Clinical Reasoning: Health Assessment (**Critical Tracking**)	3
NUR 3805	Professional Nursing in the Evolving Healthcare System	3
	Credits	**6**
Semester Two		
NUR 3123	Pathophysiology and Pharmacology (**Critical Tracking**)	4
NUR 3826	Legal and Ethical Issues in Nursing	2
	Credits	**6**
Semester Three		
NUR 3169	Inquiry and Evidence in Professional Nursing Practice (**Critical Tracking**)	3
NUR 3197	Genetics and Genomics in Health Care	2
NUR 3816	Seminar in Professional Nursing	1
	Credits	**6**
Semester Four		
NUR 4108	Lead and Inspire 3: Policy and Change in Nursing Practice	3
NUR 4636C	Clinical Reasoning and Personalized Nursing Care: Population Health (**Critical Tracking**)	4
	Credits	**7**
Semester Five		
NUR 4815	Professional Nursing Transformation (**Critical Tracking**)	3
NUR 4827	Lead and Inspire 4: Leadership and Innovation in Nursing Practice	2
	Credits	**5**
	Total Credits	**30**

RN to BSN Credit Totals

Code	Title	Credits
Upper Division Total		
Total from courses		30
Total from portfolio		30
Total		60
Lower Division Total		
Associate Degree		60
Total for Degree		**120**

Academic Learning Compact

The major in Nursing prepares graduates as generalists to provide holistic care that addresses the healthcare needs of diverse individuals, families, communities, and populations across the lifespan. Nursing practice is built on nursing knowledge, theory, and research. Graduates will translate, integrate, and apply knowledge that leads to improvements in patient outcomes.

Before Graduating Students Must

- Achieve a rating of satisfactory in all courses, graded according to College of Nursing rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes | SLOs

Content

1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to individuals and groups across the lifespan and across healthcare environments.

Critical Thinking

2. Provide leadership in the delivery of safe, high-quality healthcare to diverse individuals and groups across the lifespan and across healthcare environments.
3. Utilize current evidence to improve healthcare outcomes for clients.
4. Utilize information management and healthcare technology to improve the quality of care.
5. Analyze processes through which healthcare policies are developed and changed to influence professional nursing practice and healthcare systems.
6. Utilize wellness promotion and illness prevention strategies with individuals and groups to improve population health outcomes across the lifespan.
7. Integrate professional values in the delivery of safe, culturally-sensitive care to clients across the lifespan.

Communication

8. Communicate and collaborate as members of interprofessional teams to deliver safe, high-quality healthcare.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
NUR 3138						I		I
NUR 3138C	I					I		
NUR 3638						R		
NUR 3738C	R		I	I		R		R
NUR 3825							I	
NUR 3826							R	
NUR 4739L	R		R			R	R	R
NUR 4748L	R, A	I, A	R, A	R, A	A	R, A	A	R
NUR 4837					I			
NUR 4944L	R, A	R, A	R, A	R, A	R, A	R, A	R, A	R, A

Assessment Types

- Faculty evaluation
- Educational Benchmarking Assessment, Inc. (EBI) exit survey score of 5.0 or above

Public Health and Health Professions | College of

The College of Public Health and Health Professions offers a diverse variety of degree programs: two bachelor's, seven master's, eight PhD and three professional degrees, as well as several certificate programs. By combining the population perspective of public health with the patient focus of health professions disciplines, the continuum of care is covered, from prevention and treatment to rehabilitation that supports the health and well-being of communities and individuals.

Contact

Dean's Office
1225 Center Drive, Suite 4101
352.273.6214

Map (https://campusmap.ufl.edu/#/index/0212) More Info (http://www.phhp.ufl.edu/)

Academic Advising
G-205 HPNP Complex

352.273.6400, ext. 1

Mailing Address
P.O. Box 100185
Health Science Center, University of Florida
Gainesville, FL 32610-0185

Established

1958 as the first college of health professions in the United States; renamed Public Health and Health Professions in 2003

Location

Health Professions/Nursing/Pharmacy Complex (HPNP)
1225 Center Drive
Gainesville, FL 32610
Map (http://campusmap.ufl.edu/?loc=0212)

Rankings

Eight programs are ranked in the Top 20 among AAU public universities, according to U.S. News & World Report.

Accredited

The college is accredited by the Council on Education for Public Health. In addition, all clinical programs are accredited by the appropriate national organization.

Degrees

The college offers a Bachelor of Health Science in Communication Sciences and Disorders or Health Science, and a Bachelor of Public Health degree. The Public Health program is designed to provide students with foundational skills for both individual and community based health care. The Health Science program is designed to provide students with knowledge and skills to pursue careers in medicine, rehabilitation, therapeutic care, and communication sciences. Health Science specializations include: applied brain science, occupational therapy accelerated, pre-rehabilitation, and preprofessional.

Doctor of Occupational Therapy | OTD

The Doctor of Occupational Therapy (OTD) program prepares students to become professional-level OT practitioners who are leaders in the rapidly changing and dynamic contemporary health and human services delivery systems. The program will facilitate students' clinical knowledge and skills, professional development, leadership and advocacy skills, and advanced knowledge base to inform high quality, evidence-informed practice in occupational therapy. Students engage in projects and leadership activities that improve practice quality and advance evidence-based clinical practice.
More Info (https://ot.phhp.ufl.edu/academics/our-programs/otd/)

Academic Advising

Make an appointment with an academic advisor at 352.273.6400, option 1.
More Info (https://bhs.phhp.ufl.edu/)

Libraries

In addition to the university's other libraries, students access the Health Science Center Libraries, one of the largest biomedical library systems in the country.
More Info (http://www.library.health.ufl.edu/)

Internships and Career Guidance

College academic advisors and the Career Connections Center are available to help with career planning. Shadowing healthcare providers is also encouraged.
More Info (https://career.ufl.edu/)

Helpful Links

- College Website (http://phhp.ufl.edu/)
- Combination Degrees (p. 1857)
- Computer Requirements (https://it.ufl.edu/policies/student-computing-requirements/)
- Student Organizations (https://bhs.phhp.ufl.edu/current-students/student-organizations/)

- Most disciplines also have student associations affiliated with their national organizations, including:
  - American Academy of Physician Assistants Student Academy (https://www.aapa.org/student-central/student-member-resources/)
  - American Medical Association Pre-Medical Student Chapter (http://www.nationalrehab.org/)
  - National Rehabilitation Association (http://www.nationalrehab.org/)
  - American Student Dental Association (http://www.asdanet.org/)
  - Public Health Student Association (https://hsrmp.phhp.ufl.edu/admissions/student-life/student-groups-2/)
  - National Student Speech, Language and Hearing Association (http://www.nsslha.org/)

Academic Policies

Admission

Admission requirements vary for the different majors; therefore, applicants should contact an academic advisor in the college to ensure appropriate academic planning.

In addition to specific GPA and coursework requirements, applicants should have evidence of service through volunteer experiences. Additional admission information may be found on the college's undergraduate programs page.
More Info (https://undergrad.phhp.ufl.edu/)

Application Deadlines

Application deadlines and instructions may be found on the college's undergraduate programs page.
More Info (https://undergrad.phhp.ufl.edu/)

Native UF StudentS

Freshmen and Sophomores

Students can declare a major in one of the college's undergraduate programs upon admission to the university. However, continued progress as a junior in the major is contingent upon meeting major- or specialization-specific critical tracking criteria. Progression standards include courses completed, cumulative and tracking GPAs, and academic conduct.

Transfer Student Admission

Application Materials

Non-UF students must apply to the University of Florida for admission consideration at the junior year. Students with questions should contact an undergraduate advisor.
Email (advising@phhp.ufl.edu)

Florida public college students must have:

- Received an AA degree
- Completed all critical-tracking coursework with the required GPA
- Completed 60 semester credits of transferable college-level credit with a minimum overall GPA of 3.0 (for Public Health or Communication Sciences and Disorders majors) or 3.2 (for Health Science majors)
- Submitted a transfer application to UF
  More Info (http://www.admissions.ufl.edu/start.html)

PHHP Academic Policies

Double Majors

PHHP does not offer a double major. However, students in the college can pursue an additional degree outside of the college. Students from other colleges can also consider a dual degree within PHHP. Permission of both colleges is required. Students are eligible to apply for a dual degree after they have completed 45 credits and before completion of 96 credits. Students must meet all requirements for both degrees.

Minors

The college offers seven minors. These minors are open to students in other colleges who meet the prerequisite and GPA requirements. The minor form and course information are available from the college website.
More Info (https://undergrad.phhp.ufl.edu)

- Communication Sciences and Disorders (p. 1793)
- Deaf and Hearing Sciences (p. 1798)
- Public Health (p. 1825)
- Health Administration (p. 1799)

- Applied Brain Science (p. 1787)
- Health Professions (p. 1800)
- Rehabilitation (p. 1826)

Specific minors are available to PHHP juniors and seniors based on the student's major and/or specialization, as noted below.

Communication Sciences and Disorders Students
Deaf and hearing sciences, applied brain science, health professions, rehabilitation, health administration and public health minors.

Health Science Students
Communication sciences and disorders, deaf and hearing sciences, health administration, and public health minors. Depending on a Health Science major's specialization, other PHHP minors may be available. Please see the specific minor's catalog page for more information.

Public Health Students
Communication sciences and disorders, deaf and hearing sciences, health administration, applied brain science, health professions, and rehabilitation minors.

S/U Option
The satisfactory/unsatisfactory (S/U) option is not permitted for prerequisite or major courses. However, S/U may be used for electives.

Academic Performance
Juniors and Seniors
Students must receive minimum grades of C in all courses required for the major. Unsatisfactory grades, defined as grades lower than a C or grades of unsatisfactory in classes graded S/U, are grounds for probation and/or dismissal from the college. In addition, dismissal from the college can result from honor code violations.

If a student in the college receives one grade of C- or lower in a college course, the student is placed on academic probation. Faculty will provide an opportunity for the student to make up material (e.g., through independent study, repeating the course, etc.). If the student receives at least a C in the course for which probation was implemented, the student will return to good academic standing. If the student receives a C- or lower while on probation, the student must withdraw from the program unless the college determines mitigating circumstances warrant a probationary extension. *If a student receives the first and second C- or lower in the same term, the college has the right to dismiss the student without first offering probation.*

If a student receives a C- or lower in a second college course, regardless of whether this occurs in the same term or a different term as the first C- or lower, the student can be required to withdraw from the program. The student has the right to petition this decision.

In order to petition the faculty committee, the student must provide the program director with a letter stating the reasons that the student should be allowed to remediate their academic performance. Upon successful petition and on a space-available basis, the student will be placed on academic probation and allowed to make up material in an appropriate manner determined by the instructor and program director (e.g., via independent study, course repetition, etc.)

If the student successfully completes the remediation requirements and receives a minimum course grade of C, the student can continue in the program. However, if the student again receives a C- or lower, the student must withdraw from the program. The college will help the student choose another major at UF, if desired, if they withdraw from a college major.

In the first two cases above, the individual instructor is responsible for assigning student grades. The program director, in consultation with the instructor and program faculty as needed, is responsible for determining if a student who appeals a dismissal will be placed on academic probation or dismissed from the program. The student will be notified in writing of the director’s decision concerning academic probation or dismissal.

If the student is placed on probation, the letter will include the activities that the student must successfully complete to remedy the academic deficiencies and the timeframe in which these activities must be completed. Failure to adhere to or to meet the terms of the letter constitutes grounds for dismissal from the program. The student will be offered assistance, if desired, to select a different major.

If the student disagrees with the director’s decision regarding dismissal or the terms of the probation letter, the student may appeal in writing within one week to the associate dean overseeing academic affairs. The associate dean will review both the director’s decision and the student’s concerns and make a determination about academic probation/dismissal. Both the student and director have the right to further appeal to the dean, who will review the case in its entirety and make the final decision.

Changing Majors
Freshmen and sophomores wishing to change majors must contact a college advisor in the new major. Juniors and seniors wishing to change majors in the college must contact the program director. If a student withdraws from the major, specific permission from the program and the college must be given at the time of withdrawal for the student to be eligible to re-enter the college.

Health Policy

The college requires evidence of ability to meet the physical and academic requirements of the program. The Department of Student Health will verify immunization against diphtheria, rubella (German measles) and tetanus.

All students must be immunized against Hepatitis B and varicella (chicken pox) or provide the Student Health Center with medical documentation that they have had chicken pox. All students must be HIPAA compliant.

Students registered in clinical courses must have hospitalization insurance. Full-time students are eligible for the health insurance plans sponsored by Student Government. Twelve-month coverage may be purchased at the time of registration.

Expenses

Required immunizations and other expenses are the student's responsibility.

Degree Requirements

Students must satisfy all college and university degree requirements for their major and specialization.

College requirements include:

- Completion of 120 semester credits with a 2.0 GPA
- Completion of all core courses with minimum grades of C
- Satisfactory completion of all approved college and general electives as required by major
- Completion of a PHHP degree candidate exit survey

To graduate in the desired term, students must submit by the deadline a completed degree application to the Office of University Registrar.
More Info (https://registrar.ufl.edu/contact/)

Dean's List

The dean's list recognizes outstanding academic achievement at the completion of each semester. Students receiving a final grade of U or a failing grade may not be considered for the dean's list, regardless of overall grade point average. Students may request a letter confirming dean's list status from the college's dean's office.
More Info (p. 1840)

Graduating with Honors

More Info (p. 1840)

Postbaccalaureate students are not eligible to receive honors recognition. Guidelines for completion of honors program requirements to graduate *magna cum laude* or *summa cum laude*.
More Info (https://undergrad.phhp.ufl.edu/opportunities/honors-program/)

Programs

MAJORS

- Combination Degrees
- Communication Sciences and Disorders
- Health Science
- Public Health

MINORS

- Applied Brain Science Minor
- Communication Sciences and Disorders Minor
- Deaf and Hearing Sciences Minor
- Health Administration Minor
- Health Professions Minor
- Public Health Minor
- Rehabilitation Minor

Certificates

- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate

UF ONLINE MAJORS

- Communication Sciences and Disorders UF Online

Students are encouraged to participate in organizations that will help them gain leadership and teamwork experience.

Examples of student organizations, include, but are not limited to:

- Student Occupational Therapy Association
- Health Science Student Organization
- Generational Relief in Prosthetics (GRiP)
- Multicultural Association of Pre-Health Students
- PHHP College Council

American Sign Language and Deaf Culture Certificate

The American Sign Language and Deaf Culture provides fundamental skills in American Sign Language (ASL) and Deaf Culture to prepare for careers in sign language interpreting.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 14
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)
- *Certificates must comply with the Certificate Policy.*

Department Information

Website (https://publichealth.phhp.ufl.edu/)

CONTACT

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate
- Public Health
- Public Health Minor
- Rehabilitation Minor

Requirements

Code	Title	Credits
ASL 1110	American Sign Language 1	4
ASL 1120	American Sign Language 2	4
ASL 1130	American Sign Language 3	3
SPA 3475	Deaf Culture in America	3
Total Credits		**14**

Applied Brain Science Minor

The Applied Brain Science minor provides foundational knowledge and skills appropriate for students who are seeking a career in neuroscience and/or neuropsychology.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 16 | Completed with minimum grades of C and no S/U

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
Website (https://undergrad.phhp.ufl.edu/)

CONTACT

Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive, Suite 4101
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

The minor is open to all students who meet the prerequisites, except for Health Science majors in the Applied Brain Science specialization. Health Science majors in the Preprofessional specialization can substitute CHM 2045 for the APK 2105C prerequisite requirement. Health Science majors in the Pre-Rehabilitation specialization can substitute BSC 2005 for the BSC 2010 prerequisite requirement.

Prerequisites

Completion of prerequisite courses does not guarantee admission to the minor.

- Junior status or higher (60+ credits)
- A 3.0 overall UF GPA and a 3.0 prerequisite GPA in:
  - PSY 2012
  - BSC 2010
  - APK 2105C
  - STA 2023

Students will only be considered for the minor if all prerequisites are complete prior to applying.

Required Courses

Code	Title	Credits
CLP 4420	Introduction to Neuropsychology	3
CLP 4421C	Clinical and Behavioral Neuroanatomy and Lab	4
HSC 3057	Research Methods and Issues in Health Science	3
OTH 3416	Pathophysiology	3
PHC 4796C	Artificial Intelligence in Psychological and Brain Sciences	3
Total Credits		**16**

Artificial Intelligence in Public Health and Healthcare Certificate

The Artificial Intelligence in Public Health and Healthcare certificate is for those seeking to acquire fundamental knowledge, ethical decision-making, and applied skills in Artificial Intelligence applications in public health practice and healthcare settings.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 9
- Student Learning Outcomes (SLOs) (https://public.tableau.com/app/profile/uf.oipr4918/viz/UFStudentLearningOutcomesCertificatesOnly/StudentLearningOutcomes/?publish=yes)
- *Certificates must comply with the Certificate Policy.*

Department Information

Website (https://publichealth.phhp.ufl.edu/)

CONTACT

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate
- Public Health
- Public Health Minor
- Rehabilitation Minor

Entry Requirements

- Junior or senior level standing
- STA 2023 or equivalent

Requirements

Code	Title	Credits
PHC 3793	Higher Thinking for Healthy Humans: AI in Healthcare and Public Health	3
PHC 3621	Ethics in Artificial Intelligence: Who's Protecting Our Health	3
Select one:		3
HSC 4064	Wearable Technology, Robotics, and Artificial Intelligence for Health	
PHC 4792	Data Visualization in the Health Sciences	
PHC 4796C	Artificial Intelligence in Psychological and Brain Sciences	
Total Credits		**9**

Communication Sciences and Disorders

The Communication Sciences and Disorders major includes didactic and experiential activities for students to learn foundational skills necessary for success in professions such as speech-language pathology, audiology and communication sciences, all of which require graduate degrees.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Degree:** Bachelor of Health Science
- **Credits for Degree:** 120
- **Contact:** HPNP 4180 Undergraduate Student Services Academic Advising | Email (advising@phhp.ufl.edu)

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Speech, Language, and Hearing Sciences works to improve the lives of people affected by communication and related disorders through excellence and innovation in clinical training, service, and research.
Website (https://slhs.phhp.ufl.edu/)

CONTACT

352.294.8476 (tel) | 352.273.6545 (fax)

P.O. Box 100174
1225 Center Drive
2150 HPNP BUILDING
GAINESVILLE FL 32611-0174
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Communication Sciences and Disorders
- Communication Sciences and Disorders Minor
- Communication Sciences and Disorders UF Online
- Deaf and Hearing Sciences Minor

Students in the Communication Sciences and Disorders (CSD) program should follow the course sequence outlined below for optimal academic progression. The undergraduate program provides foundational knowledge in two key areas:

1. **Normal Aspects of Communication**: Students will learn about the typical development and functioning of speech, language, and hearing, and how these processes contribute to human communication.
2. **Introduction to Communication Disorders**: Students will be introduced to the nature, assessment, and treatment of various communication disorders, laying the groundwork for future study in the field.

In addition to core courses, students are encouraged to select electives that align with their academic interests and career goals. These electives provide opportunities to explore specialized topics within the field of communication sciences and disorders.

Upon successful completion of the program, students will earn a Bachelor of Health Science (BHS) degree. While many students choose to continue their education in graduate or professional programs (e.g., speech-language pathology, audiology, or related health fields), some opt to enter the workforce immediately after earning their BHS degree. Graduates who seek employment often find opportunities in health and educational settings.

Certified clinicians in the field typically work as part of interdisciplinary teams, which may include psychologists, educators, physicians, nurses, social workers, and other healthcare professionals. These teams collaborate to screen, diagnose, and treat individuals across the lifespan—from infants to the elderly. Communication sciences and disorders professionals work in diverse settings, including schools, clinics, hospitals, private practice, and other healthcare environments.

Both **speech-language pathology** and **audiology** are expanding fields with strong job prospects, competitive salaries, and high levels of job satisfaction, as practitioners have the opportunity to make a meaningful impact on the lives of individuals with communication challenges.

Course Requirements and Sequence

By the End of Semester Four

To remain on track for the major, students must complete these requirements:

- Minimum overall and critical tracking GPAs of 3.0
- For transfer students, AA degree or 60 transferrable credits (including general education and major prerequisites)
- 24,000 words of the Writing Requirement
- These courses (or their equivalents) with minimum grades of C:
  - BSC 2005 or higher
  - Additional biological science (3 credits); APK 2105C is highly recommended
    - other preferred courses include those with BSC or MCB prefix
  - Physical science (3 credits); must be physics or chemistry
  - Science lab (1 credit) (satisfied by APK 2105C lab if APK 2105C is completed to satisfy additional biological science requirement)
- Additional Social and Behavioral Science course (3 credits); courses in Sociology, Anthropology, or Psychology are recommended
- PSY 2012
- STA 2023

CSD Major Graduation Requirements

Students must have completed:

- EEX 3093 with a minimum grade of C
- 30 credits of SPA coursework (SPA 3003, SPA 3011, SPA 3101, SPA 4004, SPA 4104, SPA 4302, SPA 4400, SPA 4050, SPA 4250, and SPA 4321) with minimum grades of C
- PHC 4101 with minimum grade of C
- 120 credits, including all prerequisites and electives

Majors should see a department advisor to create a plan of study, which becomes the contract for graduation.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete BSC 2005 or higher or PSY 2012 with minimum grade of C
- Complete 9 credits of general education courses
- 2.5 GPA on all college-level coursework from all institutions

Semester 2

- Complete BSC 2005 or higher or PSY 2012 with minimum grade of C
- Complete 12 additional credits of general education courses for a total of 18 credits
- 2.7 GPA on all college-level coursework from all institutions

Semester 3

- Complete STA 2023 with minimum grade of C
- Complete 1 additional Social and Behavioral Science course (Courses in Sociology, Anthropology, or Psychology course recommended) or 3 credits of physical science (must be CHM or PHY prefix; PHY 2004, CHM 1030, or CHM 1020 recommended) with minimum grade of C
- Complete science lab with minimum grade of C or S
- Complete 9 additional credits of general education courses for a total of 30 credits
- 3.0 GPA on all college-level coursework from all institutions

Semester 4

- Complete 3 additional Biological Science credits (APK 2105C is highly recommended, but other preferred courses include others with a BSC or MCB prefix)
- Complete all critical tracking courses with minimum grade of C
- Complete all General Education courses
- Complete the university Writing Requirement (24,000 words)
- 3.0 critical-tracking GPA based on all attempts
- 3.0 GPA on all college-level coursework from all institutions

Semester 5

- Complete EEX 3093, SPA 3011, and SPA 3101
- 3.0 prerequisite and overall GPA on college-level coursework from all institutions
- 2.0 UF GPA required

Semester 6

- Complete SPA 3003, SPA 4104, and SPA 4302
- 2.0 UF GPA required

Semester 7

- Complete SPA 4004, SPA 4250, and SPA 4321
- 2.0 UF GPA required

Semester 8

- Complete SPA 4050, SPA 4400, and PHC 4101
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 1105	Basic College Algebra (or higher level; State Core Gen Ed Mathematics (p. 80))	3
Select one:		3
PSY 2012	General Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
BSC 2005	Biological Sciences (**Critical Tracking**; or higher-level biological science; State Core Gen Ed Biological Sciences)	
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Elective		3
	Credits	**15**
Semester Two		
Select one:		3
BSC 2005	Biological Sciences (**Critical Tracking**; or higher-level biological science; Gen Ed Biological Sciences)	
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; must complete by the end of Semester Three; Gen Ed Mathematics)	3
State Core Gen Ed Humanities with International (p. 80)		3
Gen Ed Composition; Writing Requirement		3
Elective		3
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one physical science course:		3
PHY 2020	Introduction to Principles of Physics (**Critical Tracking**; or higher-level course; Gen Ed Physical Sciences)	
CHM 1030	Basic Chemistry Concepts and Applications 1 (**Critical Tracking**; or higher-level course; Gen Ed Physical Sciences)	
Complete 1 additional Social and Behavioral Science course (Courses in Sociology, Anthropology, or Psychology recommended)		3
6000-word writing course (Writing Requirement)		3
Elective		3
	Credits	**15**
Semester Four		
Additional Biological Science and Biological Science Laboratory (APK 2105C highly recommended; **Critical Tracking**; Gen Ed Biological or Physical Sciences)		4
Gen Ed Humanities		3
6000-word writing course (Writing Requirement)		3
Civic Literacy Course		3
Elective		2
	Credits	**15**
Semester Five		
EEX 3093	Exceptional People in School and Society (**Critical Tracking**)	3
SPA 3011	Speech Acoustics (**Critical Tracking**)	3
SPA 3101	Speech Anatomy and Physiology (**Critical Tracking**)	3

Electives		6
	Credits	**15**
Semester Six		
SPA 3003	Phonetics (**Critical Tracking**)	3
SPA 4104	Neural Basis of Communication (**Critical Tracking**)	3
SPA 4302	Intro to Audiology and Hearing (**Critical Tracking**)	3
PHC 4101	Public Health Concepts (**Critical Tracking**; must be complete by Semester Eight)	3
Elective		3
	Credits	**15**
Semester Seven		
SPA 4004	Language Development (**Critical Tracking**)	3
SPA 4250	Introduction to Speech Disorders (**Critical Tracking**)	3
SPA 4321	Audiologic Rehabilitation (**Critical Tracking**)	3
Electives		6
	Credits	**15**
Semester Eight		
SPA 4400	Introduction to Language Disorders (**Critical Tracking**)	3
SPA 4050	Clinical Observations in Speech-Language Pathology and Audiology (**Critical Tracking**)	3
Electives		9
	Credits	**15**
	Total Credits	**120**

Academic Learning Compact

This undergraduate program provides an understanding of the expected processes involved in human communication so that students will be prepared for graduate programs where they will be immersed in dealing with atypical or pathological conditions related to speech, language, swallowing and/or hearing.

Before Graduating Students Must

- Earn minimum grades of C in all Communication Sciences and Disorders core courses.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain fundamental principles of anatomy, acoustics, neuroanatomy, and neurophysiology as they relate to the normal development, assessment, and treatment of speech, language, and auditory functions.
2. Describe the etiology, characteristics, and management of speech, language, and auditory disorders, considering the influence of aging and disease on communication and health.

Critical Thinking

3. Apply clinical problem-solving skills to analyze case scenarios, defend assessment and treatment decisions, and evaluate their implications for diverse populations.

Communication

4. Present information accurately and effectively through both oral presentations and analytical writing on topics related to communication sciences or disorders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
SPA 3003	R			
SPA 3011	I			
SPA 3101	I, A			
SPA 4004	I	I, A		
SPA 4050			R	R, A
SPA 4104	I, A			

SPA 4250			I, A	
SPA 4302	R, A	R		
SPA 4321	R	I, A		I, A
SPA 4400	R	R	I, A	R

Assessment Types

- Clinical analysis
- Case management reviews
- Exams
- Papers
- Presentations
- Additional assessments include:
  - A summative assessment
  - The undergraduate alumni survey

Communication Sciences and Disorders Minor

The Communication Sciences and Disorders minor is appropriate for students with majors in computer science, education, engineering, health professions, linguistics, music, psychology, and special education.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 15 | Completed with minimum grades of C and no S/U

Department Information

The Department of Speech, Language, and Hearing Sciences works to improve the lives of people affected by communication and related disorders through excellence and innovation in clinical training, service, and research.
Website (https://slhs.phhp.ufl.edu/)

CONTACT

352.294.8476 (tel) | 352.273.6545 (fax)

P.O. Box 100174
1225 Center Drive
2150 HPNP BUILDING
GAINESVILLE FL 32611-0174
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Communication Sciences and Disorders
- Communication Sciences and Disorders Minor
- Communication Sciences and Disorders UF Online
- Deaf and Hearing Sciences Minor

The minor is open to all students except those majoring in communication sciences and disorders.

Students applying for the minor should have a minimum 3.0 GPA and should plan the minor in consultation with the undergraduate coordinator.

Required Courses

Code	Title	Credits
SPA 4302	Intro to Audiology and Hearing	3
SPA 3101	Speech Anatomy and Physiology	3
SPA 4004	Language Development	3
Approved electives		6
Total Credits		**15**

Approved Electives

Code	Title	Credits
SPA 3003	Phonetics	3
SPA 3011	Speech Acoustics	3
SPA 3032	Fundamentals of Hearing	3
SPA 4104	Neural Basis of Communication	3
SPA 4250	Introduction to Speech Disorders	3
SPA 4400	Introduction to Language Disorders	3

Communication Sciences and Disorders UF Online

The Communication Sciences and Disorders major includes didactic and experiential activities for students to learn foundational skills necessary for success in professions such as speech-language pathology, audiology and communication sciences, all of which require graduate degrees.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Degree:** Bachelor of Health Science
- **Credits for Degree:** 120
- **Contact:** 1.855.99GATOR
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Department of Speech, Language, and Hearing Sciences works to improve the lives of people affected by communication and related disorders through excellence and innovation in clinical training, service, and research.
Website (https://slhs.phhp.ufl.edu/)

CONTACT

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Curriculum

- Communication Sciences and Disorders
- Communication Sciences and Disorders Minor
- Communication Sciences and Disorders UF Online
- Deaf and Hearing Sciences Minor

Students should follow the plan below for course choices.

The undergraduate program exposes students to information about:

1. normal aspects of speech, language, and hearing as they relate to human communication, and
2. introductory concepts pertaining to the nature, assessment, and treatment of communication disorders.

Students complement the core major courses with various elective courses that align with their academic and career interests.

Upon successful completion of the major, students receive the Bachelor of Health Science degree. The majority of undergraduate students pursue graduate or professional training in a health field (e.g., speech language pathology, audiology or other graduate degree program); however, some students seek employment immediately after completing the BHS degree program, usually in organizations with either a health or education component.

Certified clinicians (graduate degree required) often on a team that may include psychologists, teachers, families, physical and occupational therapists, physicians, nurses, dietitians and social workers to screen, diagnose and treat individuals ranging from infants to the elderly. Professionals typically work in schools, clinics, hospitals, other health organizations and/or private practice. Communication sciences and disorders professions

offer a high degree of satisfaction to their practitioners by making a significant impact on people's lives. Both speech-language pathology and audiology are growing professions with competitive salaries.

Course Requirements and Sequence

To be considered for admission at the junior level, students must complete these requirements:

- Minimum overall and prerequisite GPAs of 3.0
- For transfer students, AA degree or 60 transferrable credits (including general education and major prerequisites)
- 18,000 words of the Writing Requirement

These courses (or their equivalents) with minimum grades of C:

Code	Title	Credits
BSC 2005	Biological Sciences	3
APK 2105C	Applied Human Physiology with Laboratory	4
Physical science (must be physics or chemistry)		3
Science lab		1
Select one:		3
PSB 3002	Physiological Psychology (strongly recommended)	
DEP 3053	Developmental Psychology	
CLP 3144	Abnormal Psychology	
PSY 2012	General Psychology	3
STA 2023	Introduction to Statistics 1	3

By the End of the Junior Year

Students must have completed:

- EEX 3093 with a minimum grade of C
- SPA 3003, SPA 3011, SPA 3032, SPA 3101, SPA 4004, SPA 4104, SPA 4302, SPA 4400

By the End of the Senior Year

Students must have completed:

- 120 credits, including all prerequisites
- Remaining 9 credits of core SPA coursework (SPA 4250, SPA 4321, SPA 4050) with minimum grades of C
- 33 credits of core SPA coursework with minimum grades of C
- ENC 2256 with minimum grade of C; satisfies 6000 words of Writing Requirement
- PHC 4101 with minimum grade of C
- 9 credits at the 3000/4000 level
- 9 credits of PHHP electives

Majors should see a department advisor to create a plan of study, which becomes the contract for graduation.

Critical Tracking

Critical Tracking records each student’s progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete BSC 2005 or higher or PSY 2012 with minimum grade of C
- Complete 9 credits of general education courses
- 2.3 GPA on all college-level coursework from all institutions

Semester 2

- Complete BSC 2005 or higher or PSY 2012 with minimum grade of C
- Complete 12 additional credits of general education courses for a total of 18 credits
- 2.7 GPA on all college-level coursework from all institutions

Semester 3

- Complete STA 2023 with minimum grade of C
- Complete 1 additional tracking psychology course (DEP 3053 or CLP 3144) or 3 credits of physical science (CHM 2045 or PHY 2004 recommended) with minimum grade of C
- Complete science lab with minimum grade of C or S
- Complete 9 additional credits of general education courses for a total of 30 credits
- 3.0 GPA on all college-level coursework from all institutions

Semester 4

- Complete all critical-tracking courses with minimum grades of C
- Complete all General Education courses
- Complete the 18,000 words of the Writing Requirement
- 3.0 critical-tracking GPA based on all attempts
- 3.0 GPA on all college-level coursework from all institutions

Semester 5

- Complete EEX 3093, SPA 3011, SPA 3032, SPA 3101, SPA 4004
- 3.0 prerequisite and overall GPA on college-level coursework from all institutions
- 2.0 UF GPA required

Semester 6

- Complete SPA 3003, SPA 4104, SPA 4302, and SPA 4400
- 2.0 UF GPA required

Semester 7

- Complete ENC 2256, SPA 4250, and SPA 4321
- 2.0 UF GPA required

Semester 8

- Complete PHC 4101 and SPA 4050
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
MAC 1105	Basic College Algebra (State Core Gen Ed Mathematics (p. 80)) [1]	3
Select one:		3
PSY 2012	General Psychology (**Critical Tracking**; Gen Ed Social and Behavioral Sciences)	
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological Sciences) [1]	
State Core Gen Ed Composition (Writing Requirement)		3
Elective		3
	Credits	**15**
Semester Two		
Select one:		3
BSC 2005	Biological Sciences (**Critical Tracking**; Gen Ed Biological Sciences) [1]	
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
Gen Ed Composition (Writing Requirement)		3
State Core Gen Ed Humanities with International (p. 80)		3

Elective		3
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one physical science course:		3
PHY 2020	Introduction to Principles of Physics (**Critical Tracking**; Gen Ed Physical Sciences) [1]	
CHM 1030	Basic Chemistry Concepts and Applications 1 (**Critical Tracking**; Gen Ed Physical Sciences) [1]	
Select one advanced psychology course:		3
DEP 3053	Developmental Psychology (**Critical Tracking**)	
CLP 3144	Abnormal Psychology (**Critical Tracking**)	
Science Laboratory (**Critical Tracking**; Gen Ed Biological or Physical Sciences)		1
Electives		6
	Credits	**16**
Semester Four		
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Gen Ed Humanities		3
Electives		7
	Credits	**14**
Semester Five		
EEX 3093	Exceptional People in School and Society (**Critical Tracking**)	3
SPA 3011	Speech Acoustics (**Critical Tracking**)	3
SPA 3032	Fundamentals of Hearing (**Critical Tracking**)	3
SPA 3101	Speech Anatomy and Physiology (**Critical Tracking**)	3
SPA 4004	Language Development	3
	Credits	**15**
Semester Six		
SPA 3003	Phonetics (**Critical Tracking**)	3
SPA 4104	Neural Basis of Communication (**Critical Tracking**)	3
SPA 4302	Intro to Audiology and Hearing (**Critical Tracking**)	3
SPA 4400	Introduction to Language Disorders (**Critical Tracking**)	3
Elective (college-approved; 3000 level or above)		3
	Credits	**15**
Semester Seven		
ENC 2256	Writing in the Disciplines (**Critical Tracking**)	3
SPA 4250	Introduction to Speech Disorders (**Critical Tracking**)	3
SPA 4321	Audiologic Rehabilitation (**Critical Tracking**)	3
Elective (college-approved; 3000 level or above)		3
Elective (3000 level or above)		3
	Credits	**15**
Semester Eight		
PHC 4101	Public Health Concepts (**Critical Tracking**)	3
SPA 4050	Clinical Observations in Speech-Language Pathology and Audiology (**Critical Tracking**)	3
Elective (college-approved; 3000 level or above)		3
Electives (3000 level or above)		6
	Credits	**15**
	Total Credits	**120**

[1] Or higher level course.

Academic Learning Compact

This undergraduate program provides an understanding of the expected processes involved in human communication so that students will be prepared for graduate programs where they will be immersed in dealing with atypical or pathological conditions related to speech, language, swallowing, and/or hearing.

Before Graduating Students Must

- Pass the undergraduate CSD written examination.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain fundamental theories and principles of basic acoustics, psychoacoustics, (neuro)anatomy, and (neuro)physiology as they pertain to the normal development of speech, language, and hearing.
2. Explain key concepts that pertain to the etiology and characteristics of speech, language, and auditory disorders.
3. Describe basic concepts that pertain to the assessment and treatment of speech, language, and auditory disorders.
4. Explain fundamental concepts that pertain to professional practice patterns and ethical standards.
5. Explain fundamental concepts that pertain to the relationship between aging and communication, the effect of culture on communication, and modalities of communication.
6. Transcribe normal and disordered speech phonetically.
7. Explain the impact of disease and disability on the health of populations.

Critical Thinking

8. Apply clinical problem-solving skills to defend assessment and treatment choices.

Communication

9. Present information accurately and effectively during an oral presentation on a topic related to communication sciences or disorders.
10. Write a coherent analytical essay on a topic related to communication sciences or disorders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10
SPA 3003	I				I	I				
SPA 3011	I, R				I, R			I		
SPA 3032	I	I						I	I	I
SPA 3101	I				R			I		
SPA 4004	I				R	A			I	I
SPA 4050		R	R	R, A	R			R, A	R	R
SPA 4104	I	I			R				I	I
SPA 4250	R, A	I, R, A	I, A	I	R, A	R, A	R	R, A	R	R
SPA 4302	R, A	I, R, A	I	I	R			R	R	R
SPA 4321	R	R, A	R, A	R	R, A			R, A	R	R, A
SPA 4400	R, A	I, R, A	I, A	R, A	R, A		I, R, A	I, R, A	R, A	R, A

Assessment Types

- Clinical analysis
- Case management reviews
- Exams
- Papers
- Presentations
- Additional assessments include:
- A summative assessment
- The undergraduate alumni survey

Deaf and Hearing Sciences Minor

The Deaf and Hearing Sciences minor includes language courses in American Sign Language and courses to deepen awareness of the impact of hearing loss on everyday life and function. Students also gain an appreciation of the anatomy and physiology of the ear and rehabilitation approaches for individuals with hearing loss.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 17

Department Information

The Department of Speech, Language, and Hearing Sciences works to improve the lives of people affected by communication and related disorders through excellence and innovation in clinical training, service, and research.
Website (https://slhs.phhp.ufl.edu/)

CONTACT

352.294.8476 (tel) | 352.273.6545 (fax)

P.O. Box 100174
1225 Center Drive
2150 HPNP BUILDING
GAINESVILLE FL 32611-0174
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Communication Sciences and Disorders
- Communication Sciences and Disorders Minor
- Communication Sciences and Disorders UF Online
- Deaf and Hearing Sciences Minor

REQUIRED COURSES

Code	Title	Credits
ASL 1110	American Sign Language 1	4
ASL 1120	American Sign Language 2	4
SPA 3032	Fundamentals of Hearing	3
SPA 3475	Deaf Culture in America	3
SPA 4321	Audiologic Rehabilitation	3
Total Credits		**17**

BHS-CSD students will also be required take ASL 1130, due to overlap with their major courses.

Health Administration Minor

Health care facilities need managers with skills in management, information technology, economics, and leadership to effectively work with clinicians and administrators to successfully run healthcare facilities. The Healthcare Administration minor teaches students the fundamentals of health administration in preparation for a career or advanced degree in the health industry.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

The Department of Health Services Research, Management and Policy prepares highly qualified and motivated students to become effective managers and leaders of health care and public health organizations. Students in this department often serve as active participants and leaders at the University of Florida, as well as in the professional and health services communities after graduation.

Website

CONTACT

Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive
3189 HPNP BUILDING
GAINESVILLE FL 32610

Map (http://campusmap.ufl.edu/#/index/0212)

Required Courses

Complete the first three courses before taking electives. Students are advised to complete HSA 3111 before other courses in the minor. Students are required to maintain a 3.0 minor GPA.

Code	Title	Credits
HSA 3111	US Health Care System	3
HSC 4184	Health Care Leadership: Skills and Styles	3
or PHC 4117	Public Health Management Leadership	
HSA 4191	Health Informatics & Emerging Healthcare Technologies	3
HSA 4430	Health Economics	3
Approved elective		3
Total Credits		**15**

Approved Electives

Code	Title	Credits
HSA 4364	Healthcare Operations Management, Strategy, and Quality	3
HSA 4154	Health Policy	3

Health Professions Minor

The Health Professions minor provides foundational knowledge and skills in the changing healthcare delivery system. This minor provides complementary courses for pre-clinical students who wish to complete graduate or professional programs for careers in medicine, physician assistant studies, dentistry, pharmacy, and other health professions.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 15 | Completed with minimum grades of C and no S/U

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
Website (https://undergrad.phhp.ufl.edu/)

CONTACT

Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive, Suite 4101
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

The minor is open to all students who meet the prerequisites listed below, except for Health Science majors in the Preprofessional specialization. Health Science majors in the Pre-Rehabilitation specialization can substitute BSC 2005 for the BSC 2010 prerequisite requirement.

Prerequisites

Completion of prerequisite courses does not guarantee admission to the minor.

- Junior status or higher (60+ credits)
- A 3.0 overall UF GPA and a 3.0 prerequisite GPA based on:

- PSY 2012
- BSC 2010
- APK 2105C
- STA 2023

Students will only be considered for the minor if all prerequisites are complete prior to applying.

Required Courses

Code	Title	Credits
HSC 3502	Survey of Diseases and Disability	3
HSC 3661	Therapeutic Communication Skills with Patients, Families and the Health Care Team	3
HSC 4557	Medical Pharmacology in Clinical Care	3
HSC 4608	Clinical Diagnosis and Decision Making	3
OTH 3416	Pathophysiology	3
Total Credits		**15**

Health Science

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Degree:** Bachelor of Health Science
- **Specializations:** Applied Brain Science (p. 1803) | Occupational Therapy Accelerated (p. 1807) | Pre-Rehabilitation (p. 1812) | Preprofessional (p. 1816)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
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Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

The program has two major goals: to teach foundational skills to students whose career goal is to work in health care, particularly for those who want to become health care providers and to teach foundational skills to students who want to work with individuals, groups, or communities who face social, economic, or health challenges. In addition, interested students have the opportunity to explore a combination-degree program in Public Health.

Upon successful completion of the Health Science program, students receive the Bachelor of Health Science degree. While most students pursue graduate or professional training in a health field (e.g. occupational therapy, physical therapy, medicine, physician assistant, dentistry), some students seek employment in hospital or related community organizations after completing the BHS.

Specializations

The college offers four specializations. All specializations except Occupational Therapy Accelerated can be declared at the freshman or sophomore years.

Applied Brain Sciences

Offers a suggested prerequisite course sequence for students interested in pursuing training in clinical psychology and neuropsychology, applied human neuroscience, or brain-health focused medical specialties (e.g., psychiatry, neurology).

Occupational Therapy Accelerated

A combination-degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the health science program.

Pre-Rehabilitation

Accommodates students interested in rehabilitation health care fields (e.g., occupational therapy, physical therapy).

Preprofessional

For students pursuing careers in fields such as medicine, physician assistant, and dentistry, all of which require significant basic science prerequisites. This specialization is set up to integrate commonly required preprofessional courses with requirements for the health science major.

Course Sequence

While all specializations are designed for students interested in health care, students should select the specialization that most closely approximates their career plans and overall academic performance. Included in specific tracks are typical prerequisites for UF graduate and professional programs.

Each specialization incorporates General Education Mathematics and Writing Requirements and Health Science critical tracking courses. All specializations accept AP, IB, or AICE credit for any prerequisite course. However, many professional schools have their own policies regarding test credit, and it is the responsibility of the student to determine whether a course for which they have earned AP/IB/AICE credit must be retaken to meet professional school requirements. Students must earn a minimum of C in any BHS critical tracking course that is not satisfied by AP/IB/AICE credit unless otherwise specified.

Academic Learning Compact

The Bachelor of Health Science prepares students for a career in health care systems or organizations that provide health or general human services to individuals/communities with health concerns. Students will learn the foundational interprofessional skills necessary to succeed in the dynamic healthcare environment and/or enter postbaccalaureate academic programs such as medicine, physical therapy, and public health.

Before Graduating Students Must

- Receive a satisfactory grade (S) in the BHS capstone portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe key elements of the US healthcare system.
2. Comprehensively describe major chronic illnesses and disabilities.
3. Describe the core functions of public health.

Critical Thinking

4. Develop and apply critical analysis skills to contemporary health issues.

Communication

5. Apply effective basic communication skills for health professionals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
HSA 3111	I, R				
HSC 3057				I, R, A	
HSC 3502		I, R	I		

HSC 3661					I, R
OTH 3416		1, R			
PHC 4101		I, R	I, R		
Capstone Exam	A	A	A	A	A

Assessment Types

- Assignment
- The Bachelor of Health Science (BHS) capstone exam in the final semester

Applied Brain Science

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Degree:** Bachelor of Health Science
- **Specializations:** Applied Brain Science (p. 1803) | Occupational Therapy Accelerated (p. 1807) | Pre-Rehabilitation (p. 1812) | Preprofessional (p. 1816)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
Website (https://undergrad.phhp.ufl.edu/)

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GAINESVILLE FL 32610
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Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

The program has two major goals: to teach foundational skills to students whose career goal is to work in health care, particularly for those who want to become health care providers and to teach foundational skills to students who want to work with individuals, groups, or communities who face social, economic, or health challenges. In addition, interested students have the opportunity to explore a combination-degree program in Public Health.

Upon successful completion of the Health Science program, students receive the Bachelor of Health Science degree. While most students pursue graduate or professional training in a health field (e.g. occupational therapy, physical therapy, medicine, physician assistant, dentistry), some students seek employment in hospital or related community organizations after completing the BHS.

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The college offers four specializations. All specializations except Occupational Therapy Accelerated can be declared at the freshman or sophomore years.

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Offers a suggested prerequisite course sequence for students interested in pursuing training in clinical psychology and neuropsychology, applied human neuroscience, or brain-health focused medical specialties (e.g., psychiatry, neurology).

Occupational Therapy Accelerated

A combination-degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the health science program.

Pre-Rehabilitation

Accommodates students interested in rehabilitation health care fields (e.g., occupational therapy, physical therapy).

Preprofessional

For students pursuing careers in fields such as medicine, physician assistant, and dentistry, all of which require significant basic science prerequisites. This specialization is set up to integrate commonly required preprofessional courses with requirements for the health science major.

Course Sequence

While all specializations are designed for students interested in health care, students should select the specialization that most closely approximates their career plans and overall academic performance. Included in specific tracks are typical prerequisites for UF graduate and professional programs.

Each specialization incorporates General Education Mathematics and Writing Requirements and Health Science critical tracking courses. All specializations accept AP, IB, or AICE credit for any prerequisite course. However, many professional schools have their own policies regarding test credit, and it is the responsibility of the student to determine whether a course for which they have earned AP/IB/AICE credit must be retaken to meet professional school requirements. Students must earn a minimum of C in any BHS critical tracking course that is not satisfied by AP/IB/AICE credit unless otherwise specified.

Applied Brain Science

The Applied Brain Science specialization is designed to accommodate students interested in pursuing training in clinical psychology and neuropsychology, applied human neuroscience, or brain-health focused medical specialties (e.g., psychiatry, neurology).

Students must meet the critical-tracking criteria listed below, beginning with the first Summer B or Fall term.

To remain in the Health Science major, students must:

- Remain on track each Fall and Spring term, for a total of four semesters.
- Complete the following critical tracking courses or equivalents by the end of the fourth semester.

Code	Title	Credits
APK 2105C	Applied Human Physiology with Laboratory	4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
PSY 2012	General Psychology	3
STA 2023	Introduction to Statistics 1	3

Off-track UF freshmen and sophomores must speak with a college advisor before registering for the next semester.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete PSY 2012 with a minimum grade of C
- 2.8 cumulative GPA on work from all institutions

Semester 2

- Complete STA 2023 with a minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.1 cumulative GPA on work from all institutions

Semester 3

- Complete BSC 2010 and BSC 2010L with minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.2 cumulative GPA on work from all institutions

Semester 4

- Complete APK 2105C with a minimum grade of C
- Complete 60 cumulative credits
- 3.0 GPA required for all critical-tracking courses and minimum grades of C on all critical-tracking courses, based on all attempts
- 3.2 cumulative GPA on work from all institutions

All General Education requirements, including State Core, International (N), the University Writing Requirement, and the Civic Literacy requirement, must be completed prior to the graduating semester.

Semester 5

- Complete HSA 3111 with a minimum grade of C
- Complete PHC 4101 with a minimum grade of C
- Complete CLP 4302 with a minimum grade of C
- 2.0 UF GPA required

Semester 6

- Complete HSC 3057 with a minimum grade of C
- Complete HSC 3502 with a minimum grade of C
- 2.0 UF GPA required

Semester 7

- Complete HSC 3661 with a minimum grade of C
- Complete CLP 4420 with a minimum grade of C
- Complete OTH 3416 with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete CLP 4421C with a minimum grade of C
- Complete PHC 4796C with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
Gen Ed Biological or Physical Sciences		3

General Education Mathematics		3
	Credits	**15**
Semester Two		
ENC 1102	Argument and Persuasion (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities with International (p. 80)		3
Civic Literacy course		3
Elective (with Gen Ed Social and Behavioral Sciences; DEP 3053 or CLP 3144 recommended)		3
	Credits	**15**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	4
6000-word writing course (Writing Requirement)		3
Electives (Gen Ed with International)		7
	Credits	**14**
Semester Four		
Quest 2		3
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Gen Ed Social and Behavioral Sciences (additional psychology course recommended)		3
6000-word writing course (Writing Requirement)		3
Elective		3
	Credits	**16**
Semester Five		
CLP 4302	Introduction to Clinical Psychology (**Critical Tracking**) [1]	3
HSA 3111	US Health Care System (**Critical Tracking**) [1]	3
PHC 4101	Public Health Concepts (**Critical Tracking**) [1]	3
Electives		6
	Credits	**15**
Semester Six		
HSC 3057	Research Methods and Issues in Health Science (**Critical Tracking**) [1]	3
HSC 3502	Survey of Diseases and Disability (**Critical Tracking**) [1]	3
Electives		9
	Credits	**15**
Semester Seven		
CLP 4420	Introduction to Neuropsychology (**Critical Tracking**) [1]	3
HSC 3661	Therapeutic Communication Skills with Patients, Families and the Health Care Team (**Critical Tracking**) [1]	3
OTH 3416	Pathophysiology (**Critical Tracking**) [1]	3
Electives		6
	Credits	**15**
Semester Eight		
CLP 4421C	Clinical and Behavioral Neuroanatomy and Lab (**Critical Tracking**) [1]	4
PHC 4796C	Artificial Intelligence in Psychological and Brain Sciences (**Critical Tracking**) [1]	3
Electives		8
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.

Academic Learning Compact

The Bachelor of Health Science prepares students for a career in health care systems or organizations that provide health or general human services to individuals/communities with health concerns. Students will learn the foundational interprofessional skills necessary to succeed in the dynamic healthcare environment and/or enter postbaccalaureate academic programs such as medicine, physical therapy, and public health.

Before Graduating Students Must

- Receive a satisfactory grade (S) in the BHS capstone portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe key elements of the US healthcare system.
2. Comprehensively describe major chronic illnesses and disabilities.
3. Describe the core functions of public health.

Critical Thinking

4. Develop and apply critical analysis skills to contemporary health issues.

Communication

5. Apply effective basic communication skills for health professionals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
HSA 3111	I, R				
HSC 3057				I, R, A	
HSC 3502		I, R	I		
HSC 3661					I, R
OTH 3416		1, R			
PHC 4101		I, R	I, R		
Capstone Exam	A	A	A	A	A

Assessment Types

- Assignment
- The Bachelor of Health Science (BHS) capstone exam in the final semester

Occupational Therapy Accelerated

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Degree:** Bachelor of Health Science
- **Specializations:** Applied Brain Science (p. 1803) | Occupational Therapy Accelerated (p. 1807) | Pre-Rehabilitation (p. 1812) | Preprofessional (p. 1816)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
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Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

The program has two major goals: to teach foundational skills to students whose career goal is to work in health care, particularly for those who want to become health care providers and to teach foundational skills to students who want to work with individuals, groups, or communities who face social, economic, or health challenges. In addition, interested students have the opportunity to explore a combination-degree program in Public Health.

Upon successful completion of the Health Science program, students receive the Bachelor of Health Science degree. While most students pursue graduate or professional training in a health field (e.g. occupational therapy, physical therapy, medicine, physician assistant, dentistry), some students seek employment in hospital or related community organizations after completing the BHS.

Specializations

The college offers four specializations. All specializations except Occupational Therapy Accelerated can be declared at the freshman or sophomore years.

Applied Brain Sciences

Offers a suggested prerequisite course sequence for students interested in pursuing training in clinical psychology and neuropsychology, applied human neuroscience, or brain-health focused medical specialties (e.g., psychiatry, neurology).

Occupational Therapy Accelerated

A combination-degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the health science program.

Pre-Rehabilitation

Accommodates students interested in rehabilitation health care fields (e.g., occupational therapy, physical therapy).

Preprofessional

For students pursuing careers in fields such as medicine, physician assistant, and dentistry, all of which require significant basic science prerequisites. This specialization is set up to integrate commonly required preprofessional courses with requirements for the health science major.

Course Sequence

While all specializations are designed for students interested in health care, students should select the specialization that most closely approximates their career plans and overall academic performance. Included in specific tracks are typical prerequisites for UF graduate and professional programs.

Each specialization incorporates General Education Mathematics and Writing Requirements and Health Science critical tracking courses. All specializations accept AP, IB, or AICE credit for any prerequisite course. However, many professional schools have their own policies regarding test credit, and it is the responsibility of the student to determine whether a course for which they have earned AP/IB/AICE credit must be retaken to meet professional school requirements. Students must earn a minimum of C in any BHS critical tracking course that is not satisfied by AP/IB/AICE credit unless otherwise specified.

Occupational Therapy Accelerated

Occupational therapy is a professional program. The Occupational Therapy Accelerated Program gives students the opportunity to learn core health science content while simultaneously completing the first-year professional-level coursework required for the Doctor of Occupational Therapy program at UF.

Competitive applicants to the Occupational Therapy Accelerated Program will have met the following requirements:

- Applicants must be Health Science majors in the Pre-Rehabilitation specialization.
- Applicants must have completed all 2000-level prerequisites required for the professional program in occupational therapy.
- A minimum cumulative 3.8 GPA for lower division (freshman and sophomore level) undergraduate college coursework.
- A minimum 3.7 GPA for all prerequisite courses with no grade lower than a C.
- All applicants are required to complete a total of 30 hours of observational hours in at least two diverse OT settings. Diverse settings are settings that service clientele are significantly different; inpatient, outpatient, long term care, school-based, elders, pediatrics, orthopedics, rehabilitation, etc.

- Applicants must submit three recommendations. One of the recommendations must be from a professional level OT. The other two should be from professionals, such as a present or former faculty member, academic advisor, or employer.
- Applicants must submit a personal statement that addresses why they selected OT as a career and how an Occupational Therapy degree relates to their immediate and long-term professional goals. They must describe how their personal, educational, and professional background will help achieve their goals.

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete PSY 2012 with a minimum grade of C
- 3.2 cumulative GPA on work from all institutions

Semester 2

- Complete BSC 2005 and BSC 2005L or BSC 2010 and BSC 2010L with minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.4 cumulative GPA on work from all institutions

Semester 3

- Complete STA 2023 with a minimum grade of C
- Complete CLP 3144 with a minimum grade of C
- Complete APK 2100C with a minimum grade of C
- 3.6 GPA required for all critical-tracking courses, based on all attempts
- 3.6 cumulative GPA on work from all institutions

Semester 4

- Complete APK 2105C with a minimum grade of C
- Complete 60 cumulative credits
- 3.7 GPA required for all critical-tracking courses and minimum grades of C on all critical-tracking courses, based on all attempts unless otherwise noted.
- 3.8 cumulative GPA on work from all institutions

Semester 5

- Complete PHC 4101 with a minimum grade of C
- Complete HSA 3111 with a minimum grade of C
- Complete HSC 3057 with a minimum grade of C
- Complete OTH 6002 with a minimum grade of B
- Complete OTH 6722 with a minimum grade of B
- 2.0 UF GPA required

Semester 6

- Complete HSC 3502 with a minimum grade of C
- Complete OTH 6209 with a minimum grade of B
- 2.0 UF GPA required

Semester 7

- Complete HSC 3661 with a minimum grade of C
- Complete HSC 4064 with a minimum grade of C
- Complete OTH 6008C with a minimum grade of B

- Complete OTH 6419 with a minimum grade of B
- 2.0 UF GPA required

Semester 8

- Complete SPA 4106 with a minimum grade of C
- Complete OTH 6242 with a minimum grade of B
- Complete OTH 6423 with a minimum grade of B
- Complete OTH 6539 with a minimum grade of B
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ENC 1101	Expository and Argumentative Writing (**Critical Tracking**; State Core Gen Ed Composition; Writing Requirement)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
Gen Ed Mathematics		3-4
Elective		3
	Credits	**15-16**
Semester Two		
ANT 2000 or SYG 2000	General Anthropology (Gen Ed Social Sciences) or Introduction to Sociology	3
Select one:		4
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; State Core Gen Ed Biological Sciences; only if pre-OT)	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences)	
ENC 1102	Argument and Persuasion (Gen Ed Composition; Writing Requirement)	3
Civic Literacy course		3
State Core Gen Ed Humanities with International (p. 80)		3
	Credits	**16**
Semester Three		
APK 2100C	Applied Human Anatomy with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CLP 3144	Abnormal Psychology (**Critical Tracking**)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; Gen Ed Mathematics)	3
6000-word Gen Ed writing course with International; Writing Requirement		3
Elective		1
	Credits	**14**
Semester Four		
Quest 2		3
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
6000-word writing course (Writing Requirement)		3
Electives		5
	Credits	**15**
Semester Five		
HSA 3111	US Health Care System (**Critical Tracking**) [1]	3
HSC 3057	Research Methods and Issues in Health Science (**Critical Tracking**) [1]	3
HSC 3537	Health and Medical Terminology	3
OTH 6002	Founda Occupa Therapy (**Critical Tracking**) [2]	3
OTH 6722	Professional Devt Ot (**Critical Tracking**) [2]	1

PHC 4101	Public Health Concepts (**Critical Tracking**) [1]	3
	Credits	**16**
Semester Six		
HSC 3502	Survey of Diseases and Disability (**Critical Tracking**) [1]	3
OTH 6209	Appl Lifespan Hum Dev (**Critical Tracking**) [2]	3
Electives		8
	Credits	**14**
Semester Seven		
HSC 3661	Therapeutic Communication Skills with Patients, Families and the Health Care Team (**Critical Tracking**) [1]	3
HSC 4064	Wearable Technology, Robotics, and Artificial Intelligence for Health (**Critical Tracking**) [1]	3
OTH 6008C	Neurosci Human Occupa (**Critical Tracking**) [2]	5
OTH 6419	Pathophys Cond in Ot (**Critical Tracking**) [2]	3
Elective		1
	Credits	**15**
Semester Eight		
OTH 6242	Clinical Kinesiology (**Critical Tracking**) [2]	3
OTH 6423	Clin Musc Anatomy (**Critical Tracking**) [2]	5
OTH 6539	Occupational Therapy Theory (**Critical Tracking**) [2]	3
SPA 4106	Neuroplasticity and Rehabilitation (**Critical Tracking**) [1]	3
Elective		1
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.
[2] Minimum grade of B required.

Students can complete missing coursework in the summer, but all first-year tracking criteria must be completed by the end of the Summer term.

Academic Learning Compact

The Bachelor of Health Science prepares students for a career in health care systems or organizations that provide health or general human services to individuals/communities with health concerns. Students will learn the foundational interprofessional skills necessary to succeed in the dynamic healthcare environment and/or enter postbaccalaureate academic programs such as medicine, physical therapy, and public health.

Before Graduating Students Must

- Receive a satisfactory grade (S) in the BHS capstone portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe key elements of the US healthcare system.
2. Comprehensively describe major chronic illnesses and disabilities.
3. Describe the core functions of public health.

Critical Thinking

4. Develop and apply critical analysis skills to contemporary health issues.

Communication

5. Apply effective basic communication skills for health professionals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
HSA 3111	I, R				
HSC 3057				I, R, A	
HSC 3502		I, R	I		
HSC 3661					I, R

OTH 3416		1, R			
PHC 4101		I, R	I, R		
Capstone Exam	A	A	A	A	A

Assessment Types

- Assignment
- The Bachelor of Health Science (BHS) capstone exam in the final semester

Pre-Rehabilitation

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Degree:** Bachelor of Health Science
- **Specializations:** Applied Brain Science (p. 1803) | Occupational Therapy Accelerated (p. 1807) | Pre-Rehabilitation (p. 1812) | Preprofessional (p. 1816)
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
Website (https://undergrad.phhp.ufl.edu/)

CONTACT

Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive, Suite 4101
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

The program has two major goals: to teach foundational skills to students whose career goal is to work in health care, particularly for those who want to become health care providers and to teach foundational skills to students who want to work with individuals, groups, or communities who face social, economic, or health challenges. In addition, interested students have the opportunity to explore a combination-degree program in Public Health.

Upon successful completion of the Health Science program, students receive the Bachelor of Health Science degree. While most students pursue graduate or professional training in a health field (e.g. occupational therapy, physical therapy, medicine, physician assistant, dentistry), some students seek employment in hospital or related community organizations after completing the BHS.

Specializations

The college offers four specializations. All specializations except Occupational Therapy Accelerated can be declared at the freshman or sophomore years.

Applied Brain Sciences

Offers a suggested prerequisite course sequence for students interested in pursuing training in clinical psychology and neuropsychology, applied human neuroscience, or brain-health focused medical specialties (e.g., psychiatry, neurology).

Occupational Therapy Accelerated

A combination-degree program that allows students to take first-year Doctor of Occupational Therapy (OTD) Program courses during their junior and senior years in the health science program.

Pre-Rehabilitation

Accommodates students interested in rehabilitation health care fields (e.g., occupational therapy, physical therapy).

Preprofessional

For students pursuing careers in fields such as medicine, physician assistant, and dentistry, all of which require significant basic science prerequisites. This specialization is set up to integrate commonly required preprofessional courses with requirements for the health science major.

Course Sequence

While all specializations are designed for students interested in health care, students should select the specialization that most closely approximates their career plans and overall academic performance. Included in specific tracks are typical prerequisites for UF graduate and professional programs.

Each specialization incorporates General Education Mathematics and Writing Requirements and Health Science critical tracking courses. All specializations accept AP, IB, or AICE credit for any prerequisite course. However, many professional schools have their own policies regarding test credit, and it is the responsibility of the student to determine whether a course for which they have earned AP/IB/AICE credit must be retaken to meet professional school requirements. Students must earn a minimum of C in any BHS critical tracking course that is not satisfied by AP/IB/AICE credit unless otherwise specified.

Pre-Rehabilitation

The Pre-Rehabilitation specialization is designed to accommodate students interested in rehabilitation health care fields (e.g., occupational therapy, physical therapy).

To remain in the Health Science major, students must:

- Remain on track each Fall and Spring term, for a total of four semesters.
- Complete the following critical tracking courses or equivalents by the end of the fourth semester:

Code	Title	Credits
APK 2105C	Applied Human Physiology with Laboratory	4
Select one:		4
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	
PSY 2012	General Psychology	3
STA 2023	Introduction to Statistics 1	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete PSY 2012 with a minimum grade of C
- 2.8 cumulative GPA on work from all institutions

Semester 2

- Complete STA 2023 with a minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.1 cumulative GPA on work from all institutions

Semester 3

- Complete (BSC 2005 and BSC 2005L) or (BSC 2010 and BSC 2010L) with minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.2 cumulative GPA on work from all institutions

Semester 4

- Complete APK 2105C with a minimum grade of C
- Complete 60 cumulative credits
- 3.0 GPA required for all critical-tracking courses and minimum grades of C on all critical-tracking courses, based on all attempts unless otherwise noted.
- 3.2 cumulative GPA on work from all institutions

All General Education requirements, including State Core, International (N), the University Writing Requirement, and the Civic Literacy requirement, must be completed prior to the graduating semester.

Semester 5

- Complete PHC 4101 with a minimum grade of C
- Complete HSA 3111 with a minimum grade of C
- Complete HSC 3057 with a minimum grade of C
- 2.0 UF GPA required

Semester 6

- Complete HSC 3502 with a minimum grade of C
- Complete OTH 3416 with a minimum grade of C
- 2.0 UF GPA required

Semester 7

- Complete HSC 3661 with a minimum grade of C
- Complete HSC 4064 with a minimum grade of C
- Complete OTH 3413C with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete HSC 4541 with a minimum grade of C
- Complete SPA 4106 with a minimum grade of C
- Complete OTH 4412 and OTH 4412L with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
Gen Ed Mathematics (MAC 1147 recommended if pre-PT)		3-4
Elective		3
	Credits	**15-16**
Semester Two		
ENC 1102	Argument and Persuasion (State Core Gen Ed Composition (p. 80); Writing Requirement)	3

STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
State Core Gen Ed Humanities with International (p. 80)		3
Gen Ed Social and Behavioral Sciences (CLP 3144 recommended if pre-OT; DEP 3053 recommended if pre-PT)		3
Civic Literacy course		3
	Credits	**15**
Semester Three		
APK 2100C	Applied Human Anatomy with Laboratory	4
Select one:		4
BSC 2005 & 2005L	Biological Sciences and Laboratory in Biological Science (**Critical Tracking**; State Core Gen Ed Biological Sciences; only if pre-OT)	
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; State Core Gen Ed Biological Sciences; if pre-OT or pre-PT)	
Gen Ed Social and Behavioral Sciences (additional advanced psychology recommended)		3
Electives (CHM 2045 and CHM 2045L if pre-PT)		4
	Credits	**15**
Semester Four		
Quest 2		3
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
Select one:		3-4
ANT 2000 or SYG 2000	General Anthropology (if pre-OT) or Introduction to Sociology	
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (if pre-PT)	
6000-word writing course (with International or Diversity; Writing Requirement)		3
Elective		2
	Credits	**15-16**
Semester Five		
HSA 3111	US Health Care System (**Critical Tracking**) [1]	3
HSC 3057	Research Methods and Issues in Health Science (**Critical Tracking**) [1]	3
PHC 4101	Public Health Concepts (**Critical Tracking**; must complete by end of Semester Five) [1]	3
Electives (PHY 2053 Physics 1 and PHY 2053L Laboratory for Physics 1 if pre-PT)		6
	Credits	**15**
Semester Six		
HSC 3502	Survey of Diseases and Disability (**Critical Tracking**) [1]	3
OTH 3416	Pathophysiology (**Critical Tracking**) [1]	3
6000-word writing course (Writing Requirement)		3
Electives (PHY 2054 Physics 2 and PHY 2054L for Physics 2 if pre-PT)		6
	Credits	**15**
Semester Seven		
HSC 3661	Therapeutic Communication Skills with Patients, Families and the Health Care Team (**Critical Tracking**) [1]	3
HSC 4064	Wearable Technology, Robotics, and Artificial Intelligence for Health (**Critical Tracking**) [1]	3
OTH 3413C	Applied Kinesiology (**Critical Tracking**) [1]	3
Electives (HSC 3537 recommended)		6
	Credits	**15**
Semester Eight		
HSC 4541	Musculoskeletal Assessment in Rehabilitation (**Critical Tracking**) [1]	3
OTH 4412 & 4412L	Musculoskeletal Anatomy and Musculoskeletal Anatomy Laboratory (**Critical Tracking**) [1]	5
SPA 4106	Neuroplasticity and Rehabilitation (**Critical Tracking**) [1]	3
Electives		4
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.

Pre-OT and Pre-PT students should review the requirements for programs of interest to make sure all prerequisite courses are taken.

Academic Learning Compact

The Bachelor of Health Science prepares students for a career in health care systems or organizations that provide health or general human services to individuals/communities with health concerns. Students will learn the foundational interprofessional skills necessary to succeed in the dynamic healthcare environment and/or enter postbaccalaureate academic programs such as medicine, physical therapy, and public health.

Before Graduating Students Must

- Receive a satisfactory grade (S) in the BHS capstone portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe key elements of the US healthcare system.
2. Comprehensively describe major chronic illnesses and disabilities.
3. Describe the core functions of public health.

Critical Thinking

4. Develop and apply critical analysis skills to contemporary health issues.

Communication

5. Apply effective basic communication skills for health professionals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
HSA 3111	I, R				
HSC 3057				I, R, A	
HSC 3502		I, R	I		
HSC 3661					I, R
OTH 3416		1, R			
PHC 4101		I, R	I, R		
Capstone Exam	A	A	A	A	A

Assessment Types

- Assignment
- The Bachelor of Health Science (BHS) capstone exam in the final semester

Preprofessional

The Health Science program leading to the Bachelor of Health Science (BHS) degree includes didactic and experiential activities for students to learn the foundation skills necessary for success in the dynamic health environment.

About this Program

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- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
Website (https://undergrad.phhp.ufl.edu/)

CONTACT

Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive, Suite 4101
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

The program has two major goals: to teach foundational skills to students whose career goal is to work in health care, particularly for those who want to become health care providers and to teach foundational skills to students who want to work with individuals, groups, or communities who face social, economic, or health challenges. In addition, interested students have the opportunity to explore a combination-degree program in Public Health.

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Course Sequence

While all specializations are designed for students interested in health care, students should select the specialization that most closely approximates their career plans and overall academic performance. Included in specific tracks are typical prerequisites for UF graduate and professional programs.

Each specialization incorporates General Education Mathematics and Writing Requirements and Health Science critical tracking courses. All specializations accept AP, IB, or AICE credit for any prerequisite course. However, many professional schools have their own policies regarding test credit, and it is the responsibility of the student to determine whether a course for which they have earned AP/IB/AICE credit must be retaken to meet professional school requirements. Students must earn a minimum of C in any BHS critical tracking course that is not satisfied by AP/IB/AICE credit unless otherwise specified.

Preprofessional

For students pursuing careers in fields such as medicine, physician assistant and dentistry, all of which require significant basic science prerequisites. This specialization is set up to integrate commonly required preprofessional courses with requirements for the health science major.

To remain in the Health Science major, students must:

- Remain on track each Fall and Spring term, for a total of four semesters.
- Complete the following critical tracking courses or equivalents by the end of the fourth semester:

Code	Title	Credits
APK 2105C or CHM 2045	Applied Human Physiology with Laboratory General Chemistry 1	3-4
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory	4
PSY 2012	General Psychology	3
STA 2023	Introduction to Statistics 1	3

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Semester 1

- Complete PSY 2012 with a minimum grade of C
- 2.8 cumulative GPA on work from all institutions

Semester 2

- Complete STA 2023 with a minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.1 cumulative GPA on work from all institutions

Semester 3

- Complete BSC 2010 with a minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.2 cumulative GPA on work from all institutions

Semester 4

- Complete APK 2105C or CHM 2045 with a minimum grade of C
- Complete 60 cumulative credits
- 3.0 GPA required for all critical-tracking courses and minimum grades of C on all critical-tracking courses, based on all attempts unless otherwise noted.
- 3.2 cumulative GPA on work from all institutions

All General Education requirements, including State Core, International (N), the University Writing Requirement, and the Civic Literacy requirement, must be completed prior to the graduating semester.

Semester 5

- Complete PHC 4101 with a minimum grade of C
- Complete HSA 3111 with a minimum grade of C
- Complete HSC 3057 with a minimum grade of C
- 2.0 UF GPA required

Semester 6

- Complete HSC 3502 with a minimum grade of C
- Complete OTH 3416 with a minimum grade of C
- 2.0 UF GPA required

Semester 7

- Complete HSC 3661 with a minimum grade of C
- Complete HSC 4557 with a minimum grade of C
- Complete RCS 4451 with a minimum grade of C
- 2.0 UF GPA required

Semester 8

- Complete HSC 4608 with a minimum grade of C
- Complete HSC 4652L with a minimum grade of C
- 2.0 UF GPA required

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
CHM 2045 & 2045L	General Chemistry 1 and General Chemistry Laboratory (**Critical Tracking**; State Core Gen Ed Physical Sciences; must complete CHM 2045 or APK 2105C by the end of Semester Four)	4
ENC 1101	Expository and Argumentative Writing (State Core Gen Ed Composition (p. 80); Writing Requirement)	3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences)	3
General Education Mathematics course (MAC 2311 recommended; Gen Ed Mathematics)		4
	Credits	**14**
Semester Two		
Quest 1 (Gen Ed Humanities)		3
CHM 2046 & 2046L	General Chemistry 2 and General Chemistry 2 Laboratory (Gen Ed Physical Sciences)	4
ENC 1102	Argument and Persuasion (Gen Ed Composition; Writing Requirement)	3
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics)	3
General Education Social and Behavioral Sciences (SYG 2000 recommended)		3
	Credits	**16**
Semester Three		
BSC 2010 & 2010L	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory (**Critical Tracking**; Gen Ed Biological Sciences)	4
CHM 2210	Organic Chemistry 1	3
State Core Gen Ed Humanities		3
6000-word writing course (Writing Requirement)		3
Elective		1
	Credits	**14**
Semester Four		
Quest 2 (General Education Social and Behavioral Science)		3
APK 2105C	Applied Human Physiology with Laboratory (**Critical Tracking**; Gen Ed Biological Sciences; must complete APK 2105C or CHM 2045 by the end of Semester 4)	4
BSC 2011 & 2011L	Integrated Principles of Biology 2 and Integrated Principles of Biology Laboratory 2	4
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
	Credits	**16**
Semester Five		
HSA 3111	US Health Care System (**Critical Tracking**) [1]	3
HSC 3057	Research Methods and Issues in Health Science (**Critical Tracking**) [1]	3
PHC 4101	Public Health Concepts (**Critical Tracking**) [1]	3
Select one:		4
BCH 3025	Fundamentals of Biochemistry (if pre-PA)	

BCH 4024	Introduction to Biochemistry and Molecular Biology (if pre-Medical or pre-Dental)	
Elective		2
	Credits	**15**
Semester Six		
HSC 3502	Survey of Diseases and Disability (**Critical Tracking**) [1]	3
OTH 3416	Pathophysiology (**Critical Tracking**) [1]	3
Select one:		4-5
APK 2100C	Applied Human Anatomy with Laboratory (if pre-PA)	
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053 (if pre-Medical or pre-Dental)	
6000-word writing course (Writing Requirement, with International)		3
Elective		2
	Credits	**15-16**
Semester Seven		
HSC 3661	Therapeutic Communication Skills with Patients, Families and the Health Care Team (**Critical Tracking**) [1]	3
HSC 4557	Medical Pharmacology in Clinical Care (**Critical Tracking**) [1]	3
RCS 4451	Rehabilitation Aspects of Substance Abuse (**Critical Tracking**) [1]	3
Select one:		3-5
AGR 3303	Genetics (if pre-PA)	
or PCB 3063	or Genetics	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054 (if pre-Medical or pre-Dental)	
Electives (MCB 3020 & MCB 3020L recommended if pre-PA or pre-Dental)		3
	Credits	**15-17**
Semester Eight		
HSC 4608	Clinical Diagnosis and Decision Making (**Critical Tracking**) [1]	3
HSC 4652L	Ethical and Legal Issues in the Health Professions (**Critical Tracking**) [1]	3
Electives (HSC 3537 recommended for Pre-PA students)		9
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required.

For semesters 5-8, students must enroll in all semesters and take all core courses in the term/order indicated.

The health science program requires 120 credits for degree. Students following the preprofessional guidelines will require more than 120 credits and includes all preprofessional coursework.

Academic Learning Compact

The Bachelor of Health Science prepares students for a career in health care systems or organizations that provide health or general human services to individuals/communities with health concerns. Students will learn the foundational interprofessional skills necessary to succeed in the dynamic healthcare environment and/or enter postbaccalaureate academic programs such as medicine, physical therapy, and public health.

Before Graduating Students Must

- Receive a satisfactory grade (S) in the BHS capstone portfolio.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Describe key elements of the US healthcare system.
2. Comprehensively describe major chronic illnesses and disabilities.
3. Describe the core functions of public health.

Critical Thinking

4. Develop and apply critical analysis skills to contemporary health issues.

Communication

5. Apply effective basic communication skills for health professionals.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
HSA 3111	I, R				
HSC 3057				I, R, A	
HSC 3502		I, R	I		
HSC 3661					I, R
OTH 3416		1, R			
PHC 4101		I, R	I, R		
Capstone Exam	A	A	A	A	A

Assessment Types

- Assignment
- The Bachelor of Health Science (BHS) capstone exam in the final semester

Public Health

The Bachelor of Public Health (BPH) program prepares students for advanced education in public health or related fields. It also provides students with foundational public health skills to succeed in the dynamic public health workforce.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Degree:** Bachelor of Public Health
- **Credits for Degree:** 120

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Website (https://publichealth.phhp.ufl.edu/)

CONTACT
1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate
- Public Health
- Public Health Minor
- Rehabilitation Minor

A primary goal of the Bachelor of Public Health degree program is to prepare students for advanced master's training in public health and the health professions. Students interested in a specific area of public health have the opportunity to organize some of their electives around a cohesive Public Health topic. Additionally, interested students can explore a combination-degree program in public health.

Upon successful completion of the public health program, students receive the Bachelor of Public Health degree. While most students pursue graduate or professional training in public health or a related field, some students seek employment in various organizations, including not-for-profit and for-profit agencies or related community health organizations, after completing the BPH.

Course Sequence

The Public Health program is designed primarily for students who want to pursue advanced degree work in Public Health or a related field. It is also appropriate for those who want to acquire foundational Public Health knowledge before continuing to graduate or professional school or who will work in a healthcare setting after graduation. In order to be on track for public health, students must meet the critical tracking criteria listed below, beginning with their first Fall or Spring term.

Admission Requirements

Requirements to enter the program:

- Complete these critical-tracking courses

Code	Title	Credits
BSC 2005	Biological Sciences	3
or BSC 2010	Integrated Principles of Biology 1	
ENC 2256	Writing in the Disciplines	3
STA 2023	Introduction to Statistics 1	3
PSY 2012	General Psychology	3

- 3.0 overall GPA and 3.0 critical tracking GPA
- AA degree or 60 transferable college level credits

AP, IB, or AICE credit is accepted for any prerequisite course. Students must earn a minimum of C in all BPH critical tracking courses if not satisfied by AP/IB/AICE credit.

NOTE: While students can use AP/IB/AICE credit to satisfy BPH critical tracking, students should be aware that graduate/professional programs may not accept AP/IB/AICE credits in lieu of letter grades for their respective prerequisites. Students should consult a college advisor if they need assistance or have questions about a specific course schedule.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

Critical Tracking

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

SEMESTER 1

- Complete PSY 2012 with a minimum grade of C
- 3.0 GPA required for all critical tracking courses
- 2.3 UF GPA overall

SEMESTER 2

- Complete STA 2023 with a minimum grade of C
- 3.0 GPA required for all critical tracking courses
- 2.7 UF GPA overall

SEMESTER 3

- Complete BSC 2005 or BSC 2010 with minimum grade of C
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

SEMESTER 4

- Complete ENC 2256 or a substitution approved by a PHHP advisor
- 3.0 critical tracking GPA and minimum grades of C on all critical tracking courses, based on all attempts.
- 3.0 cumulative GPA on work from all institutions

All General Education requirements, including State Core and International (N), must be completed prior to taking PHC 4943.

SEMESTER 5

- Complete PHC 4101 with a minimum grade of C
- Complete PHC 3603 with a minimum grade of C
- Complete HSA 3111 with a minimum grade of C
- Complete 1 of the following core courses with a minimum grade of C: PHC 4418 or PHC 4503
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

SEMESTER 6

- Complete HSC 3057 with a minimum grade of C
- Complete PHC 4094 with a minimum grade of C
- Complete 1 of the following core courses with a minimum grade of C: PHC 3440, PHC 4117, PHC 4418, or PHC 4503
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

SEMESTER 7

- Complete PHC 4024 with a minimum grade of C
- Complete PHC 4320 with a minimum grade of C
- Complete 1 of the following core courses with a minimum grade of C: PHC 3440, PHC 4117, PHC 4418, or PHC 4503
- Complete a minimum of 3 college approved elective credits
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

SEMESTER 8

- Complete PHC 4943 with a minimum grade of C
- Complete all remaining core critical tracking courses
- Complete a minimum of 6 college approved elective credits
- 3.0 GPA required for all critical tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits
Semester One		
Quest 1 (Gen Ed Humanities)		3
PSY 2012	General Psychology (**Critical Tracking**; State Core Gen Ed Social and Behavioral Sciences) [1]	3
State Core Gen Ed Composition (p. 80); Writing Requirement		3
Gen Ed Biological Sciences or Physical Sciences (**Critical Tracking**) [1]		3
Gen Ed Mathematics (**Critical Tracking**) [1]		3
	Credits	**15**
Semester Two		
STA 2023	Introduction to Statistics 1 (**Critical Tracking**; State Core Gen Ed Mathematics) [1]	3
State Core Gen Ed Humanities (**Critical Tracking**) [1]		3
Gen Ed Composition; Writing Requirement		3
Electives (PHC 2100 recommended)		6
	Credits	**15**
Semester Three		
Quest 2 (Gen Ed Social and Behavioral Sciences)		3
Select one:		3
BSC 2005	Biological Sciences (**Critical Tracking**; State Core Gen Ed Biological Sciences) [1]	
BSC 2010	Integrated Principles of Biology 1 (**Critical Tracking**; State Core Gen Ed Biological Sciences)	

Elective (Writing Requirement; 6000 words)		3
Electives		6
	Credits	**15**
Semester Four		
ENC 2256	Writing in the Disciplines (**Critical Tracking**, Writing Requirement)	3
HSA 3111	US Health Care System (**Critical Tracking**, must complete by end of Semester 5) [1]	3
PHC 4101	Public Health Concepts (**Critical Tracking**; must complete by end of Semester 5) [1]	3
Gen Ed Biological Sciences or Physical Sciences		3
Gen Ed Social and Behavioral Sciences		3
	Credits	**15**
Semester Five		
PHC 3603	Critical Issues in Public Health (**Critical Tracking**) [1]	3
PHC 4418	Social, Economic, and Environmental Drivers of Health (**Critical Tracking**) [1]	3
Approved College Elective		3
Electives (complete Writing Requirement)		6
	Credits	**15**
Semester Six		
HSC 3057	Research Methods and Issues in Health Science	3
PHC 3440	Global Public Health (**Critical Tracking**)	3
PHC 4094	Introduction to Biostatistics for Health Science and Public Health (**Critical Tracking**) [1]	3
Approved college elective		3
Elective		3
	Credits	**15**
Semester Seven		
PHC 4024	Applied Epidemiology (**Critical Tracking**) [1]	3
PHC 4320	Environmental Concepts in Public Health (**Critical Tracking**) [1]	3
PHC 4XXX	Public Health Messaging & Dissemination (**Critical Tracking**) [1]	3
Electives		6
	Credits	**15**
Semester Eight		
PHC 4117	Public Health Management Leadership (**Critical Tracking**) [1]	3
PHC 4943	Service Learning Practicum (**Critical Tracking**) [1]	3
Electives		9
	Credits	**15**
	Total Credits	**120**

[1] Minimum grade of C required for all critical tracking courses.

For semesters 5-8, students must enroll in all semesters and take all core courses in the term and order indicated.

Academic Learning Compact

Students graduating with a Bachelor of Public Health will be prepared for careers in health organizations or systems addressing the unique health and social service needs of communities and populations. They will gain foundational knowledge and skills necessary to enter post baccalaureate academic programs in public health or complementary fields and succeed in the dynamic public health workforce.

Before Graduating Students Must

- Earn minimum grades of C in all public health core courses.
- Pass a BPH capstone exam and service learning experience.
- Complete requirements for the post baccalaureate degree, as determined by the faculty and the university.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Explain the five major areas of public health (biostatistics, environmental health, epidemiology, health policy and management, and social and behavioral science), and each area's contribution to public health.

2. Examine the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities.

Critical Thinking

3. Identify, critically evaluate and interpret, and propose strategies, solutions, and interventions to address public health challenges.

Communication

4. Communicate public health information in oral and written forms using various media.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4
HSA 3111	I, R	R	I, R	R
HSC 3057			I, R	
PHC XXXX (SEED)		R, A	R, A	R, A
PHC XXXX (Public Health Communication)		R		R, A
PHC 3440	I, R	I, R	R, A	R, A
PHC 3603		I, R	I, R	I, R
PHC 4024	I, R		R	
PHC 4094	I		R	
PHC 4101	I, A	I, A	I, A	I, A
PHC 4117	I	I, R	I, A	R, A
PHC 4320	I	I, R	R	
PHC 4943 Service Learning Practicum		R, A	R, A	R, A
Capstone Exam				A

Assessment Types

- Assignment
- The Bachelor of Public Health Service Learning Practicum
- The degree candidate's exit survey

Public Health Minor

The Public Health minor enables students to acquire public health knowledge that complements their career paths. The minor is designed for students going into careers other than public health who can benefit from public health knowledge. A few examples of these careers include dentistry, medicine, nursing, occupational therapy, physician assistant, nutritional sciences, psychology, anthropology, health education, and engineering.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 15 | Completed with minimum grades of C

Department Information

Website (https://publichealth.phhp.ufl.edu/)

CONTACT

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate

- Public Health
- Public Health Minor
- Rehabilitation Minor

Prerequisites

Students must complete these prerequisites with minimum grades of C to be considered for a minor.

Satisfactory completion of the prerequisite requirements does not guarantee admission to the Public Health minor.

- Sophomore standing or higher (30+ credits)
- 3.0 overall GPA
- 3.0 prerequisite GPA
- Completion of the following:

Code	Title	Credits
BSC 2005	Biological Sciences	3
or BSC 2010	Integrated Principles of Biology 1	
PSY 2012	General Psychology	3
STA 2023	Introduction to Statistics 1 (C or better)	3

Required Courses

Code	Title	Credits
HSA 3111	US Health Care System	3
PHC 4101	Public Health Concepts	3
PHC 4418	Social, Economic, and Environmental Drivers of Health	3
Select two:		6
HSC 4247	Disinformation and Misinformation in Healthcare	
HSC 4643	Access and Rehabilitation in Serving Vulnerable Populations	
PHC 3440	Global Public Health	
PHC 3603	Critical Issues in Public Health	
PHC 3678	Global Health Disparities and Disabilities	
PHC 4024	Applied Epidemiology	
PHC 4094	Introduction to Biostatistics for Health Science and Public Health	
PHC 4309	Climate Change, the Environment, and the Future of Public Health	
PHC 4320	Environmental Concepts in Public Health	
PHC 4503	Public Health Messaging and Dissemination	
Total Credits		**15**

Counting Credits for Undergraduate or Graduate Degrees

Undergraduates who are interested in public health as a career path but do not want to pursue a Bachelor of Public Health should consider the Bachelor/MPH Combination Degree. This would allow courses taken in a student's junior and senior years to count toward an MPH degree.
More Info (http://mph.ufl.edu/)

Rehabilitation Minor

The Rehabilitation minor provides a basic scientific foundation to understand the impact of disability on physical and psychosocial health.

About this Program

- **College:** Public Health and Health Professions (p. 1781)
- **Credits:** 17 | Completed with minimum grades of C

Department Information

Website (https://publichealth.phhp.ufl.edu/)

CONTACT
1225 Center Drive
HPNP BUILDING

GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate
- Public Health
- Public Health Minor
- Rehabilitation Minor

The minor is open to all students who meet the prerequisites listed below, except for Health Science majors in the Pre-Rehabilitation specialization. Health Science majors in the Preprofessional specialization can substitute CHM 2045 for the APK 2105C prerequisite requirement.

Prerequisites

Completion of prerequisite courses does not guarantee admission to the minor.

- Junior standing or higher (60+ credits)
- A 3.0 overall UF GPA and a 3.0 prerequisite GPA based on the following courses:

Code	Title	Credits
APK 2105C	Applied Human Physiology with Laboratory	4
BSC 2010	Integrated Principles of Biology 1	3
PSY 2012	General Psychology	3
STA 2023	Introduction to Statistics 1	3

Students will only be considered for the minor if all prerequisites are complete prior to applying.

Required Courses

Code	Title	Credits
HSC 3502	Survey of Diseases and Disability	3
HSC 4541	Musculoskeletal Assessment in Rehabilitation	3
OTH 3413C	Applied Kinesiology	3
OTH 3416	Pathophysiology	3
OTH 4412	Musculoskeletal Anatomy	5
& 4412L	and Musculoskeletal Anatomy Laboratory	
Total Credits		**17**

Majors

Index of all Majors (http://catalog.ufl.edu/UGRD/programs/#filter=filter_22)

An academic major represents each student's principal interest and the majority of their efforts during their undergraduate studies. Each major's core curriculum covers a range of subjects that provide the student with a solid foundation in their chosen field of study.

Declaring a Major

Upon entering UF as a freshman, students are encouraged to declare the major that they are most likely to pursue. Students may declare Exploratory if they are unsure. In their first few terms, students should take courses to explore multiple academic areas. Many students have varied interests and will graduate with minors, certificates, double majors, dual degrees or combination degrees.

Exploring Areas of Interest

Exploring areas of interest early helps students determine whether they want to pursue additional academic programs. In addition, quite a few students change majors in their first or second year, so exploring multiple areas early helps students to confirm their choice of major or identify a more desirable major.
More Info (https://www.advising.ufl.edu/exploratory/)

Declaring an Exploratory Category

First-year students with no major preference can declare one of three exploratory categories (humanities and letters, social and behavioral sciences, or science and engineering) for the first three Fall/Spring terms. Exploratory students are advised by the Academic Advising Center and affiliated with

the College of Liberal Arts and Sciences. Exploratory students should be purposeful in all of their decisions, particularly when it comes to choosing classes for each semester to be sure they are taking courses to explore potential majors. They must also actively work to narrow down UF majors to one that fits their aspirations and abilities.

Changing Majors

It's not unusual for students to change their minds about majors and career paths as they gain educational and practical experience. To help ensure that students make the best choices regarding their major and degree, UF provides guidance, information, and technical assistance. Students should proactively determine their major to obtain the degree that fits them best instead of being forced to select a major due to pending academic deadlines.

There is often little relationship between undergraduate degrees and specific types of employment. A specific major does not guarantee employment in a specific field, nor does a specific major limit employment to a specific field.

Ways to Explore Areas of Study at UF

Review the Undergraduate Majors

Students should search for majors that interest them and explore required courses; they should also speak to faculty or advisors in those departments.

Use ONE.UF to Explore Majors by Subject Area, College, or Major

Current students can use What-If reports in ONE.UF (https://one.uf.edu/) to discover if coursework they have taken applies toward a given major's requirements. For additional information, students should contact the department offering the degree or the advising office of the appropriate college.
More Info (https://one.uf.edu/)

Meet with an Academic Advisor

Students can discuss majors and career options with an advisor in the college affiliated with their interests.
More Info (http://www.ufadvising.ufl.edu/)

Utilize the Exploratory Website

Students who are considering different majors can review advising suggestions, an exploratory timeline, resources, and tips on choosing a major.
More Info (https://www.advising.ufl.edu/exploratory/)

Visit the Career Connections Center

The Career Connections Center located on the first floor of the J. Wayne Reitz Union helps students make choices about their major and career. In addition to providing individual and group career counseling, the Career Connections Center library covers everything from accounting to zoology. Many other resources to explore careers are available through the website (https://career.ufl.edu/career-action-plan/learn-about-yourself/), including information about career planning and numerous helpful exercises. After a tentative decision is made, the Career Connections Center helps students test their choice by participating in externships, internships, co-ops, and career fairs.
More Info (https://career.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0686)

Talk to a College or Department Representative

Students should be sure to discuss various academic programs and their potential career implications. Websites and contact information for each major can be found on its major page.

Minors

Index of all Minors (http://catalog.ufl.edu/UGRD/programs/#filter=filter_23)

The minor provides a traditional, well-accepted way to recognize that a student has completed a significant body of work outside the major. Students can follow-up on long-time personal interests, satisfy intellectual curiosity generated by introductory courses, differentiate their program of study from those of fellow students or enhance their opportunities for employment or for admission to graduate or professional schools.

Applying for a Minor

Students should review the information about their minor of interest in this catalog. In general, each minor page explains which students are eligible to pursue the minor, any qualifications or prerequisites necessary to be eligible for the minor and the requirements to complete the minor. Students are also encouraged to discuss the minor with the offering department.

Students interested in pursuing a minor must complete an application. Students will not be able to earn a minor if an application has not been submitted and approved. The application requires the approval of the student's college as well as the college offering the minor. Students may apply using the link below. The approval process can take some time, so students are strongly encouraged to apply to pursue a minor early.

Apply for a Minor (https://one.uf.edu/minor/)

Considerations

- Students must have at least 45 credits to apply for a minor.
- Students on college probation cannot apply for a minor.
- Choosing to add a minor may result in an excess hour surcharge. Students should consult with an academic advisor in their college about how a minor may impact their excess hours assessment.
- Additional Information can be found on ONE.UF under Degree Audit.

Certificates

Each certificate awarded to a student must have at least nine credits that are distinct from every other certificate or minor for that student. That is, certificates must contain at least nine credits of coursework that are unique to that program out of all other certificates and minors awarded to the student. All courses required must be completed with minimum grades of C or S in each course. The undergraduate certificate does not require completion of graduate courses. A student may not earn a certificate if all courses required for successful completion of the certificate program are also required by the student's major for successful completion of the degree.

Excerpted from the Certificate Policy *(*https://approval.ufl.edu/policies/certificate-policies-ugradpro/*)*

Applying for a Certificate Program

Index of all Certificates (http://catalog.ufl.edu/UGRD/programs/#filter=filter_24)

Students should review the information about their certificate of interest in this catalog. In general, each certificate page explains which students are eligible to pursue the certificate, any qualifications or prerequisites necessary to be eligible for the certificate and the requirements to complete the certificate. Students are also encouraged to discuss the certificate with the offering department.

Students interested in pursuing a certificate must first apply for program admission. After being admitted and completing the requirements, students will be able to apply to be granted the certificate through ONE.UF (https://one.uf.edu/). Students who are about to graduate and who have already completed all the requirements for the certificate still must apply for admission using the button below before applying to be granted the certificate through ONE.UF. The certificate approval process can take some time so students are strongly encouraged to apply to pursue a certificate early.

Apply for a Certificate Program (http://www.admissions.ufl.edu/start.html)

Academic Advising

Mission

At the University of Florida, academic advisors empower students to make informed decisions about their educational and career paths. Through a collaborative approach, advisors help students navigate degree requirements, define their success, and take an active role in reaching their academic goals. Our mission is to provide a supportive environment and an individualized approach that enhances each student's holistic learning outcomes..

Vision Statement

At the University of Florida, academic advisors are committed to creating a personalized advising experience where every student feels supported, valued, and equipped to reach their fullest potential.

College/School and Department Responsibilities

The dean of each college or school ultimately is responsible for ensuring that academic advising is available and accessible to all students within the college or school. Some colleges' advisors are located in college-level offices, while others are located in departmental offices.

Academic Advising Contacts at UF (https://www.ufadvising.ufl.edu/college-advising-contacts/)

Student Academic Responsibilities

To graduate, students are responsible for knowing and fulfilling all university, college, and major requirements.

All students must:

- Complete the Preview orientation program to receive academic advising before their first term of enrollment
- Maintain a GatorLink email address and read official university correspondence sent to this address
- Meet with an advisor in the appropriate college/major upon entrance to a major
- Confer with an advisor on a regular basis about options for a major if the student is undecided about a major
- Review the degree audit each semester to ensure they fully understand their remaining degree requirements
- Seek advising when experiencing academic difficulty to avoid, if possible, academic probation or off-track status, or to understand their options if on probation or off-track
- Maintain their own personal academic records, including transcripts, degree audits, evaluation of transfer work, and notes from previous advising sessions.

Students who at any time are confused about academic requirements or their progress toward a degree are encouraged and expected to meet with an advisor.

Associate of Arts

Area of Interest	Where to Go for Academic Assistance
• Degree certification	• Apply for the degree by the deadline
• Requirements	• The Academic Advising Center to confirm AA eligibility

Majors

Area of Interest	Where to Go for Academic Assistance
• Applying to receive a degree and degree certification	• Apply for the degree by the deadline, and
	• The student's college to confirm eligibility for graduation
• Information about a major	• The college/department that offers that major
• Admission to a major	• The college/department that offers that major or minor
• Degree requirements	• The student's college
• Planning future semesters	• The student's college
• Exploring majors/unsure about a major	• Exploratory advising services: Academic Advising Center
	• Colleges offering majors of interest
	• Career Connections Center
• Pursuing a double major or dual degree	• The student's college to determine eligibility, then
	• The departments/colleges offering the majors of interest

Minors

Area of Interest	Where to Go for Academic Assistance
• Information about a minor	• The college/department that offers that minor

Drops/Adds and Withdrawals

Area of Interest	Where to Go for Academic Assistance
• Add a class after drop/add	• The department that offers the class for the approval to add, then
	• The student's college to determine the next step
• Drop a class after drop/add	• The student's college
• Drop a class after the deadline	• The student's college to determine the eligibility and the next step

• Withdrawal from all current term courses	• ONE.UF
	• Registrar's Office

Requirements and Regulations

Area of Interest	Where to Go for Academic Assistance
• State of Florida Summer Term Enrollment Requirement	• The student's college to understand the requirement and if they have met the requirement
	• The Registrar's Office if the student wishes to petition the requirement
• Excess Hours Surcharge	• The student's college
• Flexible learning classes	• The student's college
• General education requirements	• The student's college
• Transient status	• The student's college

Help with Grades

Area of Interest	Where to Go for Academic Assistance
• Tutoring or help with specific courses	• Academic Support Programs
• Study skills and learning strategies to improve grades	• Academic Support Programs

Academic Progress

Universal Tracking

Universal Tracking is the university's monitoring system that assesses progress toward the student's degree requirements. It provides feedback on the student's progress in a major, helping them find the best academic path to complete their degree. For each major, there is a model semester plan which represents an example progression for completing the degree in a timely fashion.

Each semester, students are reminded via GatorLink email and Registration Prep in ONE.UF to review their degree audit before registration for the next term. The audit fits the student's courses and grades into the degree requirements for their major, indicating the requirements that have been completed as well as showing which requirements have yet to be completed.

Students Who Enroll During the Fall and Spring Semesters

Progress toward a degree is monitored in those semesters to ensure that students are on track. For these students, the summer terms may provide opportunities to catch up on critical-tracking courses or to improve their GPA.

Students Who Enroll Only in the Spring and Summer Semesters

Innovation Academy Students

Progress toward a degree is monitored in those semesters to ensure that students are on track. For these students, the Fall semester may provide opportunities to catch up on critical-tracking courses or to improve their GPA.

Critical-Tracking Criteria

Critical-tracking criteria usually include a minimum GPA (UF or overall, depending on the academic program), completion of certain courses toward the major (critical-tracking or preprofessional courses), and a minimum GPA in the critical-tracking courses (tracking or preprofessional GPA). The critical-tracking criteria are listed on the Critical Tracking tab for each major. For many majors, critical-tracking courses are bolded in the semester plan.

Minimum Academic Progress Under Universal Tracking During Semesters 1-5

- Students do not have to complete all of the courses in the model plan each semester to remain on track; they simply have to meet certain minimum requirements known as **critical-tracking criteria**.
- In the degree audit, a summary of critical-tracking criteria for the first five semesters as well as an area that tracks your progress through all eight semesters appears near the top of the audit.
- The critical-tracking criteria are minimum requirements for progression; students should consult their degree audit and their advisor to ensure they meet all requirements for graduation.

- All students admitted as freshmen are monitored in their first semester for the Semester 1 critical-tracking criteria, regardless of the number of credits they have earned through dual enrollment and credit by examination.
- During the first five critical tracking semesters, an **off-track** student will have a hold placed on their registration to require a meeting with an advisor to discuss the student's progress. This enables the student to determine what is necessary to get back on track, or to change to a more appropriate major.
- If a student is **off-track for two consecutive terms** in the first five critical tracking semesters, they must change to a major more appropriate to their skills, goals, and performance. After the student selects a new major, they should contact the college offering that major to schedule an appointment with an advisor to discuss changing majors.

Off-Track Notification During Semesters 1-5

Student progress toward tracking is assessed twice a semester. An analysis of whether the student will be on track at the end of the term ('predictive' analysis) occurs in the fourth week. If a student is predicted to be off-track at the end of the term, a hold is placed on their registration requiring the student meet with an advisor to make a plan to get back on track or change majors.

If a student is predicted to be on-track during the term, but ends up off-track at the end of term, they should meet with an advisor in their college/major before the end of drop/add for the next term to make a plan to get on track or change majors.

Students should review any holds on ONE.UF (http://one.uf.edu/) when planning their registration for the next semester.

How Tracking Holds Affect a Student

- Holds applied before advance registration prevent students from registering until they consult an advisor to develop an academic plan to complete the critical-tracking courses for the current major or identify a more appropriate major.
- Holds applied at the end of the semester for failure to be on track for two consecutive semesters require students to see an advisor before the next term of enrollment to select a new major and to avoid cancellation of enrollment.

Minimum Academic Progress Under Universal Tracking During Semesters 6-8

- In the degree audit, critical-tracking criteria for semesters six through eight will appear in the "Critical Tracking Progress" area near the top of the audit only if the student has a critical tracking term of six through eight.
- The critical-tracking criteria are minimum requirements for progression; students should consult their degree audit and their advisor to ensure they meet all requirements for graduation.
- During the critical tracking semesters six through eight, an **off-track** student may have a hold placed on their record requiring them to formulate a plan for getting on track and preparing for graduation in a timely manner.
- If a student is **off-track for two consecutive terms** in during critical tracking semesters six through eight, they will be required to revise their graduation plan and undergo more intensive academic counseling to ensure they meet all academic requirements for timely graduation.

Off-Track Notification During Semesters 6-8

Student progress toward tracking is assessed twice a semester. An analysis of whether the student will be on track at the end of the term ('predictive' analysis) occurs in the fourth week. If a student is predicted to be off-track at the end of the term, a hold may be placed on their registration requiring the student meet with an advisor to make a plan to get back on track.

Academic Probation and Dismissal

Academic probation and dismissal follow the academic standards of the university and require the maintenance of grade point averages and reasonable adherence to the program of study.

A minimum grade point average of 2.0 is required to graduate from any UF undergraduate degree program. Any college may specify additional academic standards and students are responsible for observing these regulations.

Additional Information

- Probation (p. 1896)
- Dismissal (p. 1896)
- Changing Majors (p. 1828)

Academic Support Programs

Academic Support, Office of | 105 Classroom Building (CBD)

The Office of Academic Support (OAS) for Undergraduate Affairs, in collaboration with faculty, staff, and campus partners, provides programs and services to enrich the experience of UF students. The mission is to offer supportive resources and opportunities that help students thrive and grow professionally. OAS is committed to creating an encouraging and inclusive learning community that challenges students to achieve academic excellence. Comprehensive academic support includes peer coaching, tutoring, general advising, and other resources to promote students' empowerment and growth as scholars. The OAS helps students set and achieve academic goals to persist, graduate, and advance in their careers.

Map (https://campusmap.ufl.edu/#/index/0105) More Info (http://oas.aa.ufl.edu/)

Career Connections Center | Level ONE Reitz Union

The Career Connections Center (C3) is the University of Florida's comprehensive career center serving all students. The Career Connections Center supports students with all career and professional development needs during their time at University of Florida and beyond. The Career Connections Center's mission is to educate and create connections for the UF community to facilitate the holistic career development of students.

The Career Connections Center provides a variety of services, tools, and events for students. Whether students are exploring career options, developing professional skills, finding meaningful experience, or preparing for life after graduation, the Career Connections Center prepares students for work, citizenship, and life. Through the Career Pathways initiative, students can access customized information, connections, and programs to personalize their professional development experience.

Students should activate their Gator CareerLink account to learn about the range of in-person and virtual career planning services available to them, and to see which employers are actively recruiting UF candidates. On Gator CareerLink, students can also see upcoming events and workshops customized to their interests and Career Pathway.

The Career Connections Center also hosts hundreds of employers annually as they attend a variety of career events, hold on-campus interviews, present employer hosted events, and educational programs for students. Students should attend Career Showcase, the largest career fair on campus-hosted every Fall and Spring semester.

Students are encouraged to engage early and often with the Career Connections Center to enhance their University of Florida experience.
Map (http://campusmap.ufl.edu/?loc=0686) More Info (https://career.ufl.edu/)

Center for Undergraduate Research | 202 Newell Hall

The Center for Undergraduate Research (CUR) is committed to fostering a culture of research that encourages students in all levels and disciplines to include a research component as a critical part of their undergraduate experience. CUR provides guidance to students interested in pursuing research opportunities and coordinates campus undergraduate research activities. CUR also works to expand undergraduate research opportunities across campus.
Map (http://campusmap.ufl.edu/?loc=0013) More Info (http://cur.aa.ufl.edu/)

Dean of Students Office Campus Assistance & Resources for Empowerment | CARE

Campus Assistance & Resources for Empowerment (CARE) provides connection, support and guidance for students as they navigate anticipated transitions and unexpected events.

CARE Programs

Alan and Cathy Hitchcock Field & Fork Food Pantry

The Alan and Cathy Hitchcock Field & Fork Pantry assists members of the UF community experiencing food insecurity. The Pantry is committed to protecting its guests' privacy and providing food to those in need within the campus community.

564 Newell Drive (across from the Hub on North Lawn)
352.294.3601
Map (https://campusmap.ufl.edu/#/index/0476) More Info (https://pantry.fieldandfork.ufl.edu/)

Case Managers

Case Managers within CARE provide non-clinical, personalized outreach and offer one-on-one meetings, providing students a space to address academics and overall wellness needs. Students who need assistance through a variety of challenges can indicate their need for support by completing a Self-Care Referral (https://cm.maxient.com/reportingform.php?UnivofFlorida&layout_id=30) form. Faculty, staff, peers, and community members can refer a student of concern to case management by completing a CARE Concern (https://cm.maxient.com/reportingform.php?UnivofFlorida&layout_id=10). CARE Case Managers also help students understand the medical petition process.

202 Peabody Hall
352.392.12610
Map (http://campusmap.ufl.edu/?loc=0004) More Info (https://care.dso.ufl.edu/)

Collegiate Veterans Success Center | Fourth Floor Yon Hall

The Collegiate Veterans Success Center serves more than 1,500 student Veterans, active-duty service members, and military families at UF by providing a designated location on campus for student Veterans to study, meet with on and off campus resources, and to spend time with and support each other in a fun and relaxing space. The Collegiate Veterans Success Center at UF is also one of ninety-four universities to host the US Department of Veterans Affairs' VetSuccess on Campus Counselor (VSOC). The VSOC Program serves as the on-campus face for the US Department of Veterans Affairs. UF has been honored for its support services for student Veterans, active-duty service members, and military families.

418 Yon Hall
352.294.7233

Map (https://campusmap.ufl.edu/#/index/0158) More Info (https://veterans.dso.ufl.edu/)

Medical Petitions

If a student who has not completed their academic program, experiences an unexpected medical event that interrupts their ability to complete and or pass some or all of their classes in a given term, the medical petition process may be considered. Specific medical documentation is required and should be submitted via the Medical Petition Portal (https://care.dso.ufl.edu/medical-petition-portal/).

202 Peabody Hall
352.392.12610
Map (http://campusmap.ufl.edu/?loc=0004) More Info (https://www.dso.ufl.edu/care/)

Disability Resource Center | Reid Hall and Cypress Hall

The Disability Resource Center (DRC), in the Division of Student Life, champions a universally accessible campus community that supports the holistic advancement of students with disabilities.

The DRC serves more than 7,000 registered students to provide access within the academic and housing environments. This may be achieved through academic accommodations as well as collaborating with faculty and staff across the University to proactively address barriers. Students are able to register online by visiting the DRC website. DRC staff are available to consult with faculty and staff on how to best support the access needs of gators with disabilities. Students and their families can schedule an inquiry appointment to learn more about the DRC.
Map (http://campusmap.ufl.edu/?loc=0020) More Info (https://disability.ufl.edu/) Appointments (https://disability.ufl.edu/about/drc-appointments/)

Graduate Student Support & Engagement, Office of | 123 Grinter Hall

The Office of Graduate Student Support & Engagement (OGSSE) is a unit of the Graduate School committed to promoting and sustaining a community that provides comprehensive graduate student support and engagement services to promote academic success, personal development, and social well-being. OGSSE aims to create and nurture a welcoming environment that encourages diversity of thought and empowers students to participate in programs that engage all graduate students.

OGSSE strives to provide currently enrolled graduate students with programs and services to assist and support the pursuit of successful graduate education. OGSSE maintains partnerships with administrative offices, academic units, research centers, student services, and organizations across campus to promote excellence in the graduate experience.

Office of Graduate Student Support & Engagement

Gainesville, FL 32611

352.392.6444

International Center | 170 Hub

The UF International Center (UFIC) supports and promotes international education and research across the university and provides valuable support services for all students and faculty at UF through its various units. International Student Services provides immigration and support services to international students throughout their studies at UF. Exchange Visitor Services provides administrative support for international scholars at UF. The Office for Global Learning supports integrative global opportunities for faculty and staff to facilitate global learning courses and experiences. The Office for Global Research supports faculty development of international research and training programs.

Study Abroad Services develops, administers, and coordinates study abroad programs, which are offered during Spring Break, summer, semester, and the entire academic-year. Students can live and study abroad while fulfilling UF degree requirements. Exchange programs enable students to pay UF tuition while studying at an international partner institution. Scholarships and financial aid can help to finance the international academic experience. Study abroad advisors work with students to find a program that fits both their personal and academic needs.
Map (http://campusmap.ufl.edu/?loc=0032) More Info (https://internationalcenter.ufl.edu/)

McNair Scholars Program | 3rd Floor CSE Building

The Ronald E. McNair Scholars Achievement Program encourages undergraduate students to pursue advanced studies at the PhD level. This intense academic research program, one of the most prestigious in the country, is designed for first-generation students from limited income backgrounds who aspire to earn a PhD. There are over 200 McNair programs nationally, which are funded by Federal TRIO Program grants from the US Department of Education.

New scholars begin the program in May with an intensive 10-week summer research internship. During the internship, scholars conduct research with a faculty mentor, complete a research methods and writing course, gain access to resources to prepare for the GRE, attend graduate school success seminars, and participate in team building, cultural, and scholarly activities.

McNair Scholars also receive individual coaching, academic support, opportunities to travel to professional conferences and prospective graduate programs, and many other benefits.

Map (http://campusmap.ufl.edu/?loc=0018) More Info (http://mcnair.aa.ufl.edu/) Application (http://mcnair.aa.ufl.edu/application.aspx)

CLAS Academic Resources

Academic Resources offers various academic resources to help students succeed in their studies. All tutoring services are free to current students.

Available Tutoring Services

Drop-in Tutoring

Best for students who have a few questions or want a place to study with the opportunity to ask questions of a tutor.

Appointment tutoring

Best for students who want to meet regularly with a tutor for an entire class period. These appointments meet at the same time each week of the term.

Study Groups / SI

Group tutoring which allows students to work together with a peer leader. In SI, students actively process concepts through social interaction.

Test Reviews

Large auditorium tutoring is great for an overall review of what to expect on upcoming course exams. GRE preparation workshops are also available each semester.

Video Resources

Features tutors explaining how they think about concepts and how they approach problem solving. These online resources are available any time.

Language Studio

Offers facilities and support for language learners and instructors. Activities include: language tutoring, meeting space, conversation space, and multimedia resources.

Language Proficiency Test Proctoring

UF students may use the to prove proficiency in a foreign language, and thus satisfy a foreign language requirement.
More Info (https://academicresources.clas.ufl.edu/testing/flpe/)

A study skills/learning strategies improvement program is also available. Students may work individually with a learning strategist or participate in workshops covering a variety of topics. Study skills videos are available online as well.

Academic Resources also provides tutoring in satellite centers (mathematics through Calculus 1 in LIT 215 and chemistry in TUR 1315). Tutoring schedules may be found on the website.
More Info (https://teachingcenter.ufl.edu/)

University of Florida Libraries

All seven of the libraries on campus serve the entire community, and each has a special mission to be the primary support of specific colleges and degree programs. The Libraries home page offers a wealth of information about the Libraries and links to a vast array of resources.
More Info (https://uflib.ufl.edu)

The Marston Science Library and Library West are the largest libraries on campus. Marston offers a variety of study environments, including silent study (fourth and fifth floors), collaboration spaces (first, second, third floors), and 26 group study rooms. Student groups can reserve the multipurpose conference room for webinars or other interactive events. The first floor is also home to the Marston Makerspace, where students may utilize 3D printers, laser cutters, soldering irons, sewing machines and more for a hands-on learning environment.

Library West houses most of the collections in humanities and social sciences as well as the circulating collection of the Isser and Rae Price Library of Judaica. The largest branch library on the UF campus, Library West has seating for approximately 1,300 patrons, 1.7 million volumes of in-house books and materials, over 200 public computers, two KIC Bookeye high-speed scanners, in addition to a wide variety of circulating A/V technology and equipment items. This library offers four floors with spaces for individual and group study, eighteen group study rooms, an accessibility studio, a video recording studio, twelve online proctored testing booths, a limited-access floor for graduate students, a quiet study floor, a mindfulness studio, two gender-inclusive bathrooms, and a lactation room. The Scott Nygren Digital Scholars Studio supports instruction and project collaboration for researchers in digital humanities. Library West is also proud to be an official donation drop-off location for Hitchcock Field & Fork, the campus food pantry.

Other campus libraries include the Health Science Center Library, Education Library, Architecture & Fine Arts Library, Smathers Library (housing the Special and Area Studies Collections Department), and the Legal Information Center.
More Info (https://uflib.ufl.edu)

University Multicultural Mentor Program

The University Multicultural Mentor Program is an opportunity open to incoming students from underrepresented populations. The program pairs each participant with a faculty/staff mentor to assist with the students' transition to college. Mentoring programs have a dramatic and positive

effect on student retention, graduation rates, and faculty-student relations. This program lasts the full duration of the student's first year at UF and is administered by the Center for Inclusion and Multicultural Engagement within the Division of Student Life.
More Info (https://multicultural.ufl.edu/programs/ummp/) Email (ummp@ufsa.ufl.edu)

University Writing Program | 2215 Turlington Hall

The University Writing Program (UWP) offers writing-intensive courses, workshops, and tutorial support to students and faculty. Instruction is based on the premise that writing is a skill necessary for success in all academic and professional fields.

The University Writing Program also provides one-on-one consultations on any topic related to writing in the Writing Studio. Students can make an appointment online or by contacting the UWP office.

Courses taught by writing program faculty include

Code	Title	Credits
ENC 1101	Expository and Argumentative Writing	3
ENC 1102	Argument and Persuasion	3
ENC 2305	Analytical Writing and Thinking	3
ENC 3246	Professional Communication for Engineers	3
ENC 3252	Writing for Strategic Communication	3
ENC 2256	Writing in the Disciplines	3
Variable topics for ENC 2256 include: Nature Writing; Travel Writing; Writing in Construction Management; Writing in the Environmental Sciences; Writing for Graphic Design; Writing in the Humanities; Writing for Non-Profits; Writing in Sustainability; Writing in Women's Studies		
ENC 3453	Writing in the Health Professions	3
ENC 3459	Writing in the Medical Sciences	3
ENC 3464	Writing in the Social Sciences	3
ENC 3465	Writing in the Law	3
ENC 3466	Writing in the Communication Sciences	3
ENC 3483	Writing in the Physical Sciences	3
ENC 4493	Peer Tutoring in Rhetoric and Writing	2
ENC 4905	Directed Independent Study in Rhetoric and Writing	1-3
ENC 4930	Special Topics in Rhetoric and Writing	1-3
IDS 1468	Why Tell Stories?	3
IDS 1623	The Anatomy of a Story	3
IDS 1624	Time, Culture, and Identity	3

Map (http://campusmap.ufl.edu/?loc=0026) More Info (http://www.writing.ufl.edu/)

Index

| A (p. 1836) | B | C (p. 1836) | D (p. 1837) | E (p. 1837) | F (p. 1837) | G (p. 1837) | H (p. 1837) | I (p. 1837) | J | K | L | M (p. 1837) | N | O (p. 1837) | P (p. 1837) | Q | R | S (p. 1837) | T (p. 1838) | U (p. 1838) | V | W (p. 1838) | X | Y | Z |

A

- Academic Advising (http://www.ufadvising.ufl.edu/)
- Academic Advising Mission (p. 1829)
- Academic Assistance (p. 1829)
- Academic Progress (p. 1831)
- Academic Support Programs (p. 1832)
- Academic Terminology (p. 1849)
- AICE Exam Credit (p. 1872)
- AP Exam Credit (p. 1872)
- AP Scores for Calculus Placement (p. 1872)
- Award of Incoming Credits (p. 1872)

C

- Calculus Placement (p. 1883)
- Calculus, AP Scores for Placement into (p. 1872)

- Certificates, Applying for (p. 1829)
- Changing Majors (p. 1828)
- Chemistry Placement (p. 1885)
- CLEP Exam Credit (p. 1872)
- Combination Degrees (p. 1857)
- Course Placement (p. 1882)
- Courses, About (p. 1941)
- Credit by Examination (p. 1872)
- Critical Tracking (p. 1831)

D

- Declaring a Major (p. 1827)
- Dual Enrollment Credit (p. 1872)

E

- English Composition Placement (p. 1883)

F

- Flexible Learning (p. 1882)
- Foreign Language Placement (p. 1885)

G

- General Education (p. 77)

H

- Honor Code, Student (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/)

I

- IB Exam Credit (p. 1872)
- Incoming Credits, Award of (p. 1872)

M

- Major, Changing a (p. 1828)
- Major, Declaring a (p. 1827)
- Minors, Applying for (p. 1828)

O

- Office Directory, University (p.)

P

- Placement (p. 1882)
- Pre-Health Advising (p. 1887)
- Pre-Law Advising (p. 1890)

S

- Student Academic Responsibilities (p. 1829)
- Student Conduct and Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/)
- Student Life (http://www.ufl.edu/campus-life/)
- Student Responsibilities (p. 1890)
- Study Abroad Opportunities (p. 1892)

T

- Terminology, Academic (p. 1849)
- Tracking Progress Toward a Degree (p. 1896)

U

- Universal Tracking (p. 1831)
- University Office Directory (p.)

W

- Writing Requirement (p. 1892)

Academic Honors

Honors Program

Mission

The mission of the University of Florida Honors Program is to connect, nurture, and engage the next generation of scholars who change the world. The program does this by recruiting high achieving students from around the world; inspiring curiosity, intellectual daring and creativity; and building a lifelong community of high-achieving peers, top-notch faculty and supportive staff. The Honors Program values the power of opportunity, the strength in community, and the love of a challenge.
More Info (http://www.honors.ufl.edu/)

Honors Program Requirements

Students who have been admitted into the Honors Program starting in 2022 must complete requirements at three different milestones to progress through the University Honors Program. Milestone review will take place at the checkpoints indicated below. Students who do not meet their milestone requirements by their checkpoint review will not remain in the program. All requirements are listed in detail in the Honors Cohort in Canvas.

Students are encouraged to meet early on with their Honors advisor to develop a plan for aligning their milestone requirements with their academic and career goals.

Milestone I: First Year

- Entrance Survey
- 2 Honors Courses | 2-4 Academic Points | Honors Course Category
- 3.5 Cumulative UF GPA
- Good Standing with Student Code of Conduct / Honor Code

Checkpoint Review: End of first Spring semester at UF

Milestone II: Second Year

- 2 Additional Academic Points | any category
- 2 Enrichment Points | any category
- 3.5 Cumulative UF GPA

Checkpoint Review: End of Summer C following the 2nd year

Completion Progress Check-in

Review of progress with Honors Completion Coordinator

Checkpoint Review: During Third Year

Milestone III: Graduation

- Exit Survey / Final Submission Clearance
- 2-4 Additional Academic Points | any category
- 4 Additional Enrichment Points | any category
- Cum Laude Honors Distinction in the Major or 3.5 upper-division UF GPA

Checkpoint Review: Published Honors Completion Deadline / Awarding of Undergraduate Degree

Students who meet requirements for all three milestones will receive a notation on their official UF transcript and a medallion to wear at commencement

Students in the Honors Program have access to:

- Specialized honors courses (http://www.honors.ufl.edu/academics/courses/)
- Holistic academic advising and coaching (http://www.honors.ufl.edu/academics/advising/)
- Honors student involvement opportunities (http://www.honors.ufl.edu/student-life/)

In addition, students in the Honors Program have early course registration for their first 10 credits each semester. Early registration privileges are limited to students in good standing with either the FHP or UHP.

Honor Roll

Students will appear on the President's Honor Roll if they achieve a perfect 4.0 GPA with at least 15 credits of graded academic coursework (no S/U) in the Fall or Spring semester, or at least 12 credits of graded coursework in the Summer semester (consisting of any combination of credits earned in Summer A, B, or C). This achievement will appear on the student's transcript as a permanent record.
Map (http://campusmap.ufl.edu/#/index/0031) | Email (help@registrar.ufl.edu)

Students registered with the Disability Resource Center may be eligible with a reduced course load and the GPA requirement, following certification by the DRC.
More Info (https://disability.ufl.edu/meet-the-team/)

Dean's List

Students will appear on their college's Dean's List if they meet the requirements. In addition, please note the following conditions:

- S/U and internship courses are not counted in the GPA calculation for Dean's List.
- GPA value is determined to the hundredths place and cannot be rounded up (e.g., 3.495 = 3.49).
- Grades of I, NG, I* or N* cannot be calculated into the GPA.
- Students registered with the Disability Resource Center may be allowed to vary the number of credits required, but not the GPA requirement, following certification by the DRC.
- Students are eligible to earn the Dean's List designation only once for the entire summer semester.

Agricultural and Life Sciences, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.70	Minimum 12 credits; No S/U, N, or I grades	Minimum 12 credits; No S/U, N, or I grades

Arts, College of the

Required GPA	Fall and Spring Requirements	Summer Requirements
3.50	Minimum 12 credits	Minimum 12 credits

Business, Warrington College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.70	Minimum 12 Credits; No S/U	Minimum 12 Credits; No S/U
OR		
3.50	Minimum 15 Credits; No S/U	Minimum 15 Credits; No S/U

Design, Construction and Planning, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.70	Minimum 12 credits	Minimum 12 credits

Education, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.75	Minimum 12 credits; No S/U	Minimum 12 credits; No S/U

Engineering, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.20	Minimum 14 credits; No S/U	Minimum 12 credits; No S/U

Health and Human Performance, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.50	3.50 GPA on a minimum of 15 credit hours of graded coursework	SUMMER TERMS: Students must achieve a 3.50 GPA on a minimum of 12 credit hours of graded coursework (can be earned on any combination of Summer A, B or C coursework)
	OR	
	3.70 GPA on a minimum of 12 credit hours of graded coursework	

Journalism and Communications, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.75	Minimum 12 credits	Minimum 12 credits

Liberal Arts and Sciences, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.75	Minimum 12 letter-graded credits; No dropped courses or incomplete grades	Minimum 12 letter-graded credits; No dropped courses or incomplete grades

Pharmacy, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.50	Minimum 12 credits; No N grades	Minimum 12 credits; No N grades

Public Health and Health Professions, College of

Required GPA	Fall and Spring Requirements	Summer Requirements
3.50	Minimum 15 credits	Minimum 12 credits

Graduating With Honors

The university offers three levels of honors: **cum laude**, **magna cum laude**, and **summa cum laude**.

Be aware that:

- GPA value is determined to the hundredths place (e.g., 3.495 = 3.49)
- Transfer credits and S/U option credits are excluded
- Postbaccalaureate students are not eligible for honors recognition
- Honors recognition is printed on the university diploma
- Students should check with an academic advisor for complete details

Honors by College and Major

Accounting | Fisher School of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.2 GPA in all upper-division accounting coursework and a 3.2 upper-division GPA, which includes all courses taken after the student reaches 60 semester credits.	3.6 GPA in all upper-division accounting coursework and a 3.6 upper-division GPA, which includes all courses taken after the student reaches 60 semester credits. Completion of ACG 4970, with thesis and abstract.	3.8 GPA in all upper-division accounting coursework and a 3.8 upper-division GPA, which includes all courses taken after the student reaches 60 semester credits. Completion of ACG 4970, with thesis and abstract.

Arts | College of the

Art and Art History

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.75 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a creative project or thesis. Department recommends the distinction awarded.	3.90 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a creative project or thesis. Department recommends the distinction awarded.
	Art: Studio, graphic design and art education candidates are expected to work with their thesis advisor to determine appropriate content for their honors thesis submission. Art history candidates must submit a research paper. Art education candidates must submit their teaching portfolio.	**Art:** Studio, graphic design and art education candidates are expected to work with their thesis advisor to determine appropriate content for their honors thesis submission. Art history candidates must submit a research paper. Art education candidates must submit their teaching portfolio.

Digital Arts and Sciences

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.75 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a creative project. Department recommends the distinction awarded.	3.90 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a creative project. Department recommends the distinction awarded.

Music and Music Education

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.4 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.75 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a creative project or thesis. Department recommends the distinction awarded.	3.90 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a creative project or thesis. Department recommends the distinction awarded.
	Music: Music majors must submit a creative or research project under the guidance of a music faculty member. Music education majors must complete the project prior to student teaching.	**Music:** Music majors must submit a creative or research project under the guidance of a music faculty member. Music education majors must complete the project prior to student teaching.

Theatre and Dance

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.4 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.75 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a written thesis. Department recommends the distinction awarded.	3.75 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of a written thesis. Department recommends the distinction awarded.

Agricultural and Life Sciences | College of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.75 GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of an approved research project or creative work and submission of an honors thesis based on that work.	3.85 GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of an approved research project or creative work and submission of an honors thesis based on that work.

Business | Heavener School of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 GPA in all UF, core and major courses.	3.7 GPA in all UF, core and major courses. Completion of 90 credits prior to enrolling in honors thesis course and completion of an approved thesis.	3.9 GPA in all UF, core and major courses. Completion of 90 credits prior to enrolling in honors thesis course and completion of an approved thesis.

Construction Management | M.E. Rinker, Sr. School of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.3 GPA in all upper-division courses.	3.6 GPA in all upper-division courses. Completion of an approved research project and formal presentation.	3.75 GPA in all upper-division courses. Completion of an approved research project and formal presentation.

Design, Construction and Planning | College of

Architecture

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.3 GPA in all upper-division courses.	3.6 GPA in all upper-division courses. Completion of an approved fourth-year design project.	3.8 GPA in all upper-division courses. Completion of an approved fourth-year design project.

Interior Design

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.3 GPA in all upper-division courses.	3.6 GPA in all upper-division courses. Completion of an approved fourth-year design project.	3.8 GPA in all upper-division courses. Completion of an approved fourth-year design project.

Landscape Architecture

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.2 GPA in all upper-division courses.	3.5 GPA in all upper-division courses. Completion of an approved fifth-year design project.	3.75 GPA in all upper-division courses. Completion of an approved fifth-year design project.

Sustainability and the Built Environment

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 GPA in all upper-division courses.	3.65 GPA in all upper-division courses. Completion of an approved fourth-year project.	3.8 GPA in all upper-division courses. Completion of an approved fourth-year project.

Education | College of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.75 GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.75 GPA on all courses taken at UF beginning the semester after accumulating 60 credits; submission of an approved scholarly project.	3.9 GPA on all courses taken at UF beginning the semester after accumulating 60 credits; submission of an approved scholarly project.

Engineering | Herbert Wertheim College of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.3 GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.5 GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of an approved research project or creative work.	3.8 GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Completion of an approved research project or creative work.

Hamilton School of Classical and Civic Education

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 GPA. GPA calculation is based on all upper-division coursework, which includes all courses taken after the student reaches 60 semester credits.	3.75 GPA. Completion of senior paper/thesis/project.	3.9 GPA. Completion of senior paper/thesis/project and faculty recommend the paper/thesis/project for distinction.

Health and Human Performance | College of

All Majors Except Applied Physiology and Kinesiology

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.4 GPA on all courses taken at UF beginning the semester after accumulating 60 credits, excluding internship, flexible learning courses and extension courses.	3.7 GPA on all courses taken at UF beginning the semester after accumulating 60 credits, excluding internship, flexible learning courses and extension courses. Completion of a senior paper or creative project. Department recommends the distinction awarded.	3.7 GPA on all courses taken at UF beginning the semester after accumulating 60 credits, excluding internship, flexible learning courses and extension courses. Completion of a senior paper or a creative project or thesis. Department recommends the distinction awarded.

Applied Physiology and Kinesiology

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.4 GPA on all courses taken at UF beginning the semester after accumulating 60 credits, excluding internship, flexible learning courses and extension courses.	3.7 GPA on all courses taken at UF beginning the semester after accumulating 60 credits, excluding internship, flexible learning courses and extension courses.	3.7 GPA on all courses taken at UF beginning the semester after accumulating 60 credits, excluding internship, flexible learning courses and extension courses. Completion of a senior paper or a creative project or thesis. Department recommends the distinction awarded.

Journalism and Communications | College of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 GPA on all courses taken at UF beginning the semester after accumulating 60 credits (excluding internship) and professional courses.	3.7 GPA on all courses taken at UF beginning the semester after accumulating 60 credits (excluding internship) and professional courses.	3.85 GPA on all courses taken at UF beginning the semester after accumulating 60 credits (excluding internship) and professional courses.

Liberal Arts and Sciences | College of

To graduate with honors, students must meet the college requirements for cum laude, magna cum laude or summa cum laude. Students will be granted magna or summa cum laude if they meet the college requirements AND the requirements specified by their major in the tables below.

College Requirements

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.50 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	Eligible students must have a 3.50 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits and completion of, and faculty evaluation of, a thesis, research project or other creative work. Distinction of magna or summa cum laude may be granted based on faculty evaluation of the thesis, and the department will make the determination whether and what level of distinction will be awarded.	Eligible students must have a 3.50 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits and completion of, and faculty evaluation of, a thesis, research project or other creative work. Distinction of magna or summa cum laude may be granted based on faculty evaluation of the thesis, and the department will make the determination whether and what level of distinction will be awarded.

Major Requirements

African American Studies

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Magna Cum Laude 3.60-3.79 Eligible students must have a 3.60 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits and completion of, and faculty evaluation of, a thesis, research project or other creative work. Distinction of magna or summa cum laude may be granted based on faculty evaluation of the thesis, and the department will make the determination whether and what level of distinction will be awarded. Additional guidelines can be found on the department's website.[1]	Summa Cum Laude 3.8-4.0 Eligible students must have a 3.80 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits and completion of, and faculty evaluation of, a thesis, research project or other creative work. Distinction of magna or summa cum laude may be granted based on faculty evaluation of the thesis, and the department will make the determination whether and what level of distinction will be awarded. Additional guidelines can be found on the department's website.[1]

[1] More Info (https://afam.clas.ufl.edu/graduating-with-honors/)

Anthropology

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must register for three credits of ANT 4914 in their final semester and successfully complete and defend an honors thesis. Students must have an approved faculty mentor and signed thesis contract. Distinction of magna or summa cum laude is based on faculty committee evaluation of the thesis.	Student must register for three credits of ANT 4914 in their final semester and successfully complete and defend an honors thesis. Students must have an approved faculty mentor and signed thesis contract. Distinction of magna or summa cum laude is based on faculty committee evaluation of the thesis.

Astronomy

Cum Laude	Magna Cum Laude	Summa Cum Laude
	In addition, student must complete six credits of AST 4911 and write a thesis. A committee of at least three faculty members evaluates the thesis and makes a recommendation to the astronomy advisor regarding the level of honors awarded.	In addition, student must complete six credits of AST 4911 and write a thesis. A committee of at least three faculty members evaluates the thesis and makes a recommendation to the astronomy advisor regarding the level of honors awarded.

Biology

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Distinction of magna cum laude requires a 3.50 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Student must also complete the equivalent of at least six credits of approved undergraduate research (contact undergraduate coordinator), complete a thesis research project and submit a mentor-approved honors thesis. The undergraduate coordinator will review the thesis and submit a recommendation for approval or disapproval to the Biology Major Executive Committee.	Distinction of summa cum laude requires a 3.75 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Student must also complete the equivalent of at least six credits of approved undergraduate research (contact undergraduate Coordinator), complete a thesis research project and submit a mentor-approved honors thesis. The undergraduate coordinator will review the thesis and submit a recommendation for approval or disapproval to the Biology Major Executive Committee.

Botany

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete one semester (3-4 credits) of BOT 4911, complete a research project, and write a thesis.	Student must complete two semesters (6-8 credits) of BOT 4911, complete a research project, and write a thesis.

Chemistry

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete six credits of CHM 4910 and write a thesis. Distinction of magna or summa cum laude is based on both GPA and faculty evaluation of the thesis.	Student must complete six credits of CHM 4910 and write a thesis. Distinction of magna or summa cum laude is based on both GPA and faculty evaluation of the thesis.

Classical Studies

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must also write an honors thesis under supervision of a faculty mentor. Contact the Classics undergraduate advisor for more information.	Student must also write an honors thesis under supervision of a faculty mentor. Contact the Classics undergraduate advisor for more information.

Computer Science

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Requires two additional approved CISE courses.	3.80 GPA. Requires two additional approved CISE courses.

Criminology

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Students must have a 3.70 GPA or higher GPA on all courses taken at UF. Students must defend a thesis and may enroll in CCJ 4970 or honors-focused courses for credit to write a thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Students must have a 3.70 GPA or higher GPA on all courses taken at UF. Students must defend a thesis and may enroll in CCJ 4970 or honors-focused courses for credit to write a thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Data Science

Cum Laude	Magna Cum Laude	Summa Cum Laude
	To be eligible for the designation magna cum laude (high honors), data science majors must write a thesis in addition to meeting the GPA criterion of 3.50 or better. Additional guidelines can be found on the department's website.[1]	To be eligible for the designation summa cum laude (highest honors), majors must write a thesis and earn a GPA of 3.50 or better. Additional guidelines can be found on the department's website.[1]

[1] More Info (https://stat.ufl.edu/academics/undergraduate/honors/)

Economics

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must earn a 3.30 GPA for all UF economics courses, complete ECO 4935 or ECO 4905, and submit an acceptable thesis.	Student must earn a 3.70 GPA on all courses taken at UF the semester after accumulating 60 credits and a 3.50 GPA for all UF economics courses. Must also complete ECO 4935 or ECO 4905 and submit an acceptable thesis.

English

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must earn an A or B grade in at least one semester of ENG 4936 and a minimum grade of B + in ENG 4970.	Student must earn a minimum grade of B and at least one A in no fewer than two semesters of ENG 4936 and an A in ENG 4970.

Foreign Languages and Literatures

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Students must complete a thesis and receive approval of the completed project by two full-time faculty members (excluding adjunct faculty), one of whom must be affiliated with Languages, Literatures and Cultures and serve as the student's primary advisor. In consultation with the primary advisor, the student should identify the second faculty member no later than the mid-point of the semester. It is strongly recommended that the student complete up to 6 credits of 4911 in their area of specialization. (In the case of the Chinese and Japanese tracks, it is strongly recommended that the student complete up to 3 credits of CHI 4911/ CHT 4911 or CHW 4911 or JPN 4911/JPT 4911 or JPW 4911, prior to completing 3 credits of CHI 4935 or JPN 4935 (Senior Thesis).	Students must complete a thesis and receive approval of the completed project by two full-time faculty members (excluding adjunct faculty), one of whom must be affiliated with Languages, Literatures and Cultures and serve as the student's primary advisor. In consultation with the primary advisor, the student should identify the second faculty member no later than the mid-point of the semester. It is strongly recommended that the student complete up to 6 credits of 4911 in their area of specialization. (In the case of the Chinese and Japanese tracks, it is strongly recommended that the student complete up to 3 credits of CHI 4911/ CHT 4911 or CHW 4911 or JPN 4911/JPT 4911 or JPW 4911, prior to completing 3 credits of CHI 4935 or JPN 4935 (Senior Thesis).
	It is possible that a student may complete a thesis and not receive a magna or summa cum laude designation.	It is possible that a student may complete a thesis and not receive a magna or summa cum laude designation.
	Students must have earned an A or B in at least one semester of an approved 4911/4935 course. The distinction of magna cum laude is based on an evaluation of the thesis by the faculty advisor and second reader.	Students must have earned an A or B in at least one semester of an approved 4911/4935 course. Students' writing and research must be excellent, of nearly publishable quality. The distinction of summa cum laude is based on an evaluation of the thesis by the faculty advisor and second reader.

Geography

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must earn an A in GEO 4970 or GEO 4905 and submit an honors thesis. Distinction of magna or summa cum laude is based on evaluation of the thesis by a faculty advisor and a second reader.	Student must earn an A in GEO 4970 or GEO 4905 and submit an honors thesis. Distinction of magna or summa cum laude is based on evaluation of the thesis by a faculty advisor and a second reader.

Geology

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Students must complete two semesters of GLY 4911 with grades of B or higher and submit an honors thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Students must complete two semesters of GLY 4911 with grades of B or higher and submit an honors thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

History

Cum Laude	Magna Cum Laude	Summa Cum Laude
	In the Fall semester, student must pass the History Honors Seminar: Thesis Workshop while completing thesis research. Then, in the spring semester, student must enroll in HIS 4970 and write an acceptable thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis. Contact the undergraduate coordinator or history honors coordinator for information.	In the Fall semester, student must pass the History Honors Seminar: Thesis Workshop while completing thesis research. Then, in the spring semester, student must enroll in HIS 4970 and write an acceptable thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis. Contact the undergraduate coordinator or history honors coordinator for information.

Interdisciplinary Studies

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student with a GPA of 3.5 or higher must be recommended by two members of the student's supervisory committee, including the principal supervisor, who will affirm that the student conducted an individual project in IDS 4906 (or equivalent). Distinction of magna or summa cum laude is based on faculty evaluation of the project.	Student with a GPA of 3.5 or higher must be recommended by two members of the student's supervisory committee, including the principal supervisor, who will affirm that the student conducted an individual project in IDS 4906 (or equivalent). Distinction of magna or summa cum laude is based on faculty evaluation of the project.

International Studies

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student with a 3.5 GPA or higher must complete an honors thesis in their final one or two semesters under the supervision of a faculty mentor. A formal proposal must be submitted in the semester prior to starting the thesis project. Students may enroll in INS 4911 for 0-3 credits for one or two semesters while researching and writing the thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis in consultation with the undergraduate coordinator. Additional guidelines can be found on the department's website.	Student with a 3.5 GPA or higher must complete an honors thesis in their final one or two semesters under the supervision of a faculty mentor. A formal proposal must be submitted in the semester prior to starting the thesis project. Students may enroll in INS 4911 for 0-3 credits for one or two semesters while researching and writing the thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis in consultation with the undergraduate coordinator. Additional guidelines can be found on the department's website.

Jewish Studies

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must enroll in JST 4970 and complete an honors project. Distinction of magna or summa cum laude is based on faculty evaluation of the project.	Student must enroll in JST 4970 and complete an honors project. Distinction of magna or summa cum laude is based on faculty evaluation of the project.

Linguistics

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete at least three credits of LIN 4905, followed by LIN 4970. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must complete at least three credits of LIN 4905, followed by LIN 4970. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Mathematics

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must write a thesis that fulfills the department's honors standards.[1]	Student must satisfy the BS degree requirements and write a thesis that fulfills the department's honors standards.[1]

1 More Info (https://math.ufl.edu/mathematics-major/)

Microbiology and Cell Science

Cum Laude	Magna Cum Laude	Summa Cum Laude
	3.75 GPA. Student must have grade of S in at least four credits of MCB 4911, MCB 4915 or other department undergraduate research course previously approved.	3.85 GPA. Student must have grade of S in at least four credits of MCB 4911, MCB 4915 or other department undergraduate research course previously approved.

Philosophy

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete an honors thesis while enrolled in PHI 4912. A formal proposal must be submitted the semester prior to that during which the student writes the thesis. Upon completion, the thesis is reviewed by the department's undergraduate committee, which also conducts an oral examination. The undergraduate coordinator, in consultation with that committee, will determine the distinction awarded.[1]	Student must complete an honors thesis while enrolled in PHI 4912. A formal proposal must be submitted the semester prior to that during which the student writes the thesis. Upon completion, the thesis is reviewed by the department's undergraduate committee, which also conducts an oral examination. The undergraduate coordinator, in consultation with that committee, will determine the distinction awarded.[1]

1 More Info (https://phil.ufl.edu/honors-thesis/)

Physics

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete and defend a thesis to graduate magna or summa cum laude. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis and an oral presentation by the student.	Student must complete and defend a thesis to graduate magna or summa cum laude. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis and an oral presentation by the student.

Political Science

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete POS 4734, POS 4934 and POS 4970 in order to complete an honors thesis. The program requires a minimum of two semesters of coursework and research. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must complete POS 4734, POS 4934 and POS 4970 in order to complete an honors thesis. The program requires a minimum of two semesters of coursework and research. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Portuguese

Cum Laude	Magna Cum Laude	Summa Cum Laude
Refer to the general CLAS honors information.	Refer to the general CLAS honors information.	Refer to the general CLAS honors information.

Psychology

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete and defend a thesis while taking at least one credit of PSY 4970. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must complete and defend a thesis while taking at least one credit of PSY 4970. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Religion

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete REL 4932. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must complete REL 4932. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Sociology

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete a senior honors thesis while taking SYA 4931. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must complete a senior honors thesis while taking SYA 4931. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Spanish

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete and defend a thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must complete and defend a thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Statistics

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must write a thesis that fulfills the standards as specified in the department's honors guidelines.[1]	Student must satisfy the BS degree requirements and write a thesis that fulfills the standards as specified in the department's honors guidelines.[1]

[1] More Info (https://stat.ufl.edu/academics/undergraduate/honors/)

Sustainability Studies

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete a thesis, which may be written for independent study credit in the primary supervisor's department (but not for cluster credit). The student, in consultation with the director, must secure primary and secondary faculty supervisors associated with the major (one from CLAS). Distinction of magna cum laude will be given upon recommendation of both supervisors after evaluation of the thesis. Distinction of summa cum laude will be given upon recommendation of both supervisors and an oversight board reader, designated by the director, after evaluation of the thesis.	Student must complete a thesis, which may be written for independent study credit in the primary supervisor's department (but not for cluster credit). The student, in consultation with the director, must secure primary and secondary faculty supervisors associated with the major (one from CLAS). Distinction of magna cum laude will be given upon recommendation of both supervisors after evaluation of the thesis. Distinction of summa cum laude will be given upon recommendation of both supervisors and an oversight board reader, designated by the director, after evaluation of the thesis.

Women's Studies

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must enroll in WST 4970 and complete an honors thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must enroll in WST 4970 and complete an honors thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Zoology

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must complete at least six credits of ZOO 4911, BSC 4910, BSC 4912, or BOT 4911, complete a thesis research project and submit an honors thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.	Student must complete at least six credits of ZOO 4911, BSC 4910, BSC 4912, or BOT 4911, complete a thesis research project and submit an honors thesis. Distinction of magna or summa cum laude is based on faculty evaluation of the thesis.

Natural Resources and Environment | School of

Cum Laude	Magna Cum Laude	Summa Cum Laude
Refer to the College of Agricultural and Life Sciences.	Refer to the College of Agricultural and Life Sciences.	Refer to the College of Agricultural and Life Sciences.

Nursing | College of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.70-3.79 GPA in all upper-division nursing courses.	3.80-3.89 GPA in all upper-division nursing courses.	3.90-4.00 GPA in all upper-division nursing courses.
Students in all honors distinctions must satisfactorily complete the honors program.	Students in all honors distinctions must satisfactorily complete the honors program.	Students in all honors distinctions must satisfactorily complete the honors program.

Pharmacy | College of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.50 or higher GPA in required pharmacy courses and completion of all pharmacy coursework in the Doctor of Pharmacy curriculum.	3.60 - 3.79 GPA in required pharmacy courses and completion of all pharmacy coursework in the Doctor of Pharmacy curriculum. In addition, student must complete a project, submit a report and make a presentation via adherence to College of Pharmacy guidelines. Student must also be approved by the supervisor, the supervisor's department chair and the Graduate Studies Council.	3.80 or higher GPA in required pharmacy courses and completion of all pharmacy coursework in the Doctor of Pharmacy curriculum. In addition, student must complete a project, submit a report and make a presentation via adherence to College of Pharmacy guidelines. Student must also be approved by the supervisor, the supervisor's department chair and the Graduate Studies Council.

Public Health and Health Professions | College of

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.5 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	3.75 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Successful completion of HSC 4969 and 4970 including research poster presentation and thesis, or SPA 4931 including thesis and depending on BHS major, and no student conduct or honor code violations. Dean's review of thesis designates honors level.	3.85 upper-division GPA on all courses taken at UF beginning the semester after accumulating 60 credits. Successful completion of HSC 4969 and 4970 including research poster presentation and thesis, or SPA 4931 including thesis and depending on BHS major, and no student conduct or honor code violations. Dean's review of thesis designates honors level.

Academic Terminology

| A (p. 1849) | B (p. 1850) | C (p. 1850) | D (p. 1851) | E (p. 1851) | F (p. 1852) | G (p. 1852) | H | I (p. 1852) | J | K | L (p. 1852) | M (p. 1853) | N | O (p. 1853) | P (p. 1853) | Q | R (p. 1854) | S (p. 1854) | T (p. 1855) | U (p. 1855) | V (p. 1855) | W (p. 1855) | X | Y | Z |

A

- **AA Degree**
  Associate of Arts degree, awarded upon satisfactory completion of 60 credits (at least 36 at UF) with an overall C (2.0) average, including the General Education requirement, foreign language competency, the Civic Literacy requirement, and the Writing Requirement.
  More Info (p. 1902)

- **Academic Learning Compact | ALC**
  UF's definition for each major of the minimum communication skills, critical thinking skills and content knowledge appropriate for that major.

- **Academic Year**
  The annual cycle of academic terms: Summer B, Fall, Spring, Summer A, Summer C.
  More Info (p. 1921)
- **Admission Requirements**
  The necessary minimum criteria every applicant must have to be admitted to UF. Many majors have additional requirements for admission as a junior.
  More Info (p. 23)
- **Admitted**
  Term used to describe students who have applied and have been accepted to the university in a degree-seeking status. Admission is not validated until the student registers for and attends classes.
  More Info (p. 23)
- **Audit**
  Permission to attend and to participate in a course without benefit of a grade or credit. Continuing Education Units (CEUs) may be awarded at the discretion of the instructor.
  More Info (p. 1918)

B

- **Baccalaureate**
  Bachelor's degree, the traditional undergraduate degree. BA is the Bachelor of Arts degree and BS is the Bachelor of Science degree. It is awarded upon satisfactory completion of at least 120 credits with an overall C (2.0) average.

C

- **Calendar, University**
  An annual publication listing all official dates and deadlines for the academic year.
  More Info (p. 1921)
- **Catalog Year**
  The year during which the regulations published in a specific edition of the undergraduate catalog apply. A student's catalog year determines their academic requirements for completing a degree based upon the requirements published in the catalog in effect at the time the student begins degree-seeking enrollment.
  More Info (p. 1902)
- **Certificate**
  An organized concentration of study in an approved subject area. University-approved certificate programs began appearing on the student transcript in Spring 2012. Non-university approved certificate programs are not recognized on a student transcript, although individual courses are reflected.
  More Info (p. 1829)
- **Classification/College**
  A code indicating a student's academic level (year) and college affiliation.
  More Info (p. 1920)
- **Combination Degrees**
  Combination degrees allow students to double count graduate credits toward their bachelor's degree at no loss of integrity or quality of either degree.
  More Info (p. 1857)
- **Common Course Numbering System**
  A statewide system of course prefixes and numbers developed to facilitate the transfer of credit by identifying equivalent courses.
  More Info (https://flscns.fldoe.org/)
- **Continuing Education Unit | CEU**
  Courses taken to maintain licensure in professions that require a state or professional board license.
- **Continuous Enrollment**
  Undergraduate students who enroll for at least one course in one term in an academic year are continuously enrolled.
  More Info (p. 1902)
- **Corequisite**
  Two courses that must be taken concurrently.

- **Course Sequence**
  The specified order of enrollment for a series of courses; e.g., SPN 1130, SPN 1131, SPN 2200, SPN 2201.
- **Credit**
  Every course taught is designated a total number of credits. The number of credits for a class reflects approximately the total hours a student spends per week in class.
- **Critical-Tracking Criteria**
  The courses required for progression in a major. These courses are in bold or otherwise noted in the undergraduate catalog and on the degree audit.
  More Info (p. 1829)
- **Cum Laude**
  Graduating with honors.
  More Info (p. 1840)

D

- **Deficit Record**
  A combination of UF cumulative credits and UF cumulative grade point average, where the UF cumulative GPA falls below a 2.0.
  More Info (p. 1897)
- **Degree Audit**
  A computerized evaluation of a student's progress towards completion of a degree. See ONE.UF.
  More Info (https://one.uf.edu/dashboard/)
- **Dismissal**
  Academic dismissal from the university denies registration privileges to students who have a cumulative GPA at or below the standard required for their cumulative UF credits carried. The student will be dismissed from the university and any advance registrations will be cancelled.
  More Info (p. 1896)
- **Drop**
  To drop a single course from a given term after the drop/add period. Students are liable for fees for a dropped course and a W is posted to the student's transcript.
  More Info (p. 1904)
- **Drop/Add**
  A period of time beginning with the first day of classes when students can adjust schedules by dropping or adding courses or changing sections of a course. Courses dropped by 11:59 p.m. on the last day of drop/add are not subject to fees.
  More Info (p. 1904)
- **Dual Enrollment**
  Simultaneous registration at two educational institutions.
  More Info (p. 1872)

E

- **Early Admission**
  Admission as a freshman following completion of the junior year of high school.
  More Info (p. 24)
- **Electives**
  Any course not required as part of a student's degree requirements but applying to the minimum credits for the degree.
- **Enrollment**
  Registration for coursework and payment of fees constitutes official enrollment.
- **Excess Hours**
  Credits exceeding a state-specified threshold of credits taken toward the degree requirements. Additional tuition is assessed for credits exceeding this threshold.
  More Info (p. 1906)

F

- **FERPA**
  The Family Educational Rights and Privacy Act, which affords students certain rights with respect to their education records.
  More Info (p. 1912)

- **Flexible Learning**
  Distance & Continuing Education (DCE) offers fully online undergraduate courses for college credit through UF Flexible Learning.
  More Info (p. 1882)

G

- **GatorLink**
  A student's computer identity at UF, which consists of a username and password to allow access to secure UF sites. It also includes official UF email service, usually in the format of username@ufl.edu. All students are required to sign up for a GatorLink account and email service as official university communications are sent to this email address.
  More Info (p. 1932)

- **GatorOne Card**
  UF's official university photo identification. All enrolled students must have a university ID card.
  More Info (p. 1932)

- **General Education Requirement**
  University-wide requirement of basic studies that form the foundation of all undergraduate degree programs.
  More Info (p. 77)

- **Good Standing**
  Eligible to continue to register for university coursework.
  More Info (p. 1896)

- **Grade Point Average | GPA**
  The ratio of grade points earned to semester credits carried. The UF GPA is computed on University of Florida coursework only. The UF GPA is displayed to the hundredths place and not rounded up (i.e. 3.528 = 3.52).
  More Info (p. 1915)

- **Grade Points**
  The number of points attributed to a grade (A=4, B=3, etc.) times the number of credits of the course.
  More Info (p. 1915)

- **Graduate Student**
  A student who has earned a baccalaureate degree and who has been admitted to the Graduate School to pursue a graduate degree program (master's, specialist, engineer, doctorate).
  More Info (http://www.graduateschool.ufl.edu/)

- **Graduation Requirements**
  University-wide, college, and major-specific requirements that must be met in order to graduate from UF.
  More Info (p. 1902)

I

- **Individual Students Assessments | ISA**
  The different ways in which UF will measure whether students have successfully completed the learning outcomes for a particular major. These may include a passing score on a particular test, a final project, term paper, portfolio and so on.

- **Innovation Academy | IA**
  A unique undergraduate program experience, IA creates a small-college experience that focuses on delivering innovation, creativity, entrepreneurship, ethics, and leadership. IA students take courses on campus during the Spring and Summer, leaving the Fall term free for online courses, study abroad, internships, research, community service, and/or employment. IA students follow this Spring-Summer on campus schedule throughout their entire degree program.
  More Info (https://innovationacademy.ufl.edu/)

L

- **Learning Outcomes**
  What students are expected to learn by completing a particular major.

M

- **Magna Cum Laude**
  Graduating with high honors.
  More Info (p. 1838)

- **Major**
  A subject of academic study chosen as a field of specialization.
  More Info (p. 1827)

- **Matriculation**
  Initial term of enrollment and attendance at UF. Can be as an admitted, degree-seeking student, or as a non-degree student.

- **Medical Withdrawal**
  Student withdraws from all courses in a given term based on medical documentation. Fees for the semester will be refunded if a successful petition is filed within six months of the end of the given term.
  More Info (https://care.dso.ufl.edu/medical-withdrawal-process/)

- **Minor**
  An officially recognized secondary concentration of study in an approved subject area, consisting of at least 15 credits of appropriate coursework. Minors are optional.
  More Info (p. 1828)

O

- **Ombuds**
  The Ombuds assists all members of the university community to solve problems and conflicts. They will listen, discuss issues, answer questions, interpret policies, provide information and referrals, and help develop options for problem resolution. The Ombuds Office serves as an advocate for fairness for all members of the university community.
  More Info (p. 1896)

- **On-track or Off-track**
  On-track refers to students who are meeting progress requirements each term, according to their majors' critical tracking plans. Off-track refers to students who are not progressing toward their degree requirements each term.
  More Info (p. 1896)

- **ONE.UF**
  Enables students to access and manage their records online.
  More Info (https://one.uf.edu/)

- **Overall GPA**
  Cumulative GPA of UF coursework. GPA's are displayed to the hundredths place and not rounded up.
  More Info (p. 1915)

P

- **PaCE | Pathway to Campus Enrollment**
  PaCE offers degree programs through a combination of online and residential or campus-based learning options.
  More Info (http://www.admissions.ufl.edu/pace/)

- **Permanent Academic Record**
  The complete list of a student’s courses attempted, grades and credit earned, degrees awarded and any other pertinent academic information.

- **Petition**
  A written request seeking a waiver of or an exception to a university regulation, policy or deadline. Petitions may be considered if the circumstances are beyond the student's control.
  More Info (p. 1896)

- **Postbaccalaureate**
  A student who has earned a baccalaureate degree and been admitted for continued study but who has not been admitted as a graduate or professional student.

- **Preprofessional GPA**
  The grade point average achieved in the specific courses required for admission to a major (a.k.a. tracking GPA); these courses generally are completed in the first two years of study and the required GPA is often higher than 2.0.

- **Prerequisite**
  A condition that must be met to establish eligibility to enroll in a program or course.
- **Prerequisite Courses**
  The courses students must take and successfully complete before they can enroll in a subsequent course.
- **Probation, Academic**
  Any undergraduate with less than a 2.0 cumulative UF GPA shall be placed on academic probation while a grade point deficit exists. Refer to deficit points.
  More Info (p. 1896)
- **Professional Student**
  A student who is admitted to pursue a credential classified as professional such as Doctor of Dental Medicine, Juris Doctor, Doctor of Medicine, Doctor of Nursing Practice, Doctor of Pharmacy, Doctor of Physical Therapy, Physician Assistant, or Doctor of Veterinary Medicine degree.

R

- **Readmission**
  The procedure for a previously enrolled UF student to re-enroll in a degree-seeking status after a break in enrollment of more than three terms; a readmission fee is required.
  More Info (p. 26)
- **Registration**
  The process by which a student officially selects and enrolls in university coursework.
  More Info (p. 1918)
- **Residence**
  A student's tenure within the university and/or a specific college or school in campus-based learning opportunities.
  More Info (p. 1902)
- **Residency**
  Classification of students as Florida residents or non-Florida residents for tuition purposes.
  More Info (p. 27)

S

- **Schedule Adjustment**
  A period of time following registration before the beginning of classes when students can adjust their course schedules.
- **Schedule of Courses**
  A listing of courses offered by semester.
  More Info (https://registrar.ufl.edu/soc/)
- **Semester**
  A standard academic term (Fall, Spring, or Summer). Refer to term.
  More Info (p. 1921)
- **Student**
  Any individual who is attending or has attended a postsecondary educational agency or institution that maintains academic records.
- **Specialization**
  A detailed set of courses and/or semester plan for graduation for an emphasis of study within a major.
- **Student Learning Outcomes | SLOs**
  What students are expected to learn by completing a particular major.
- **Summa Cum Laude**
  Graduating with highest honors.
  More Info (p. 1838)
- **S/U Option**
  A provision by which a student may elect, with college approval, to enroll in a course, the grade for which is not computed in the grade point average. Grades awarded are S (satisfactory) or U (unsatisfactory). The S grade is equivalent to a grade of C (2.0) or better. A grade of U does not grant credit for the course.
  More Info (p. 1915)

- **SUS**
  The State University System of Florida. The University of Florida is one of the state-supported universities and colleges in the SUS.
  More Info (http://www.flbog.edu/)

T

- **Term**
  A period of instruction. During the Fall and Spring, the term is a standard 16-week semester. During the Summer, various shorter length periods of instruction are offered: Summer A and Summer B are six-week terms; Summer C is a 12-week term.
  More Info (p. 1921)

- **Textbook Adoption**
  The process by which textbook requirements are submitted by faculty and displayed online for students to see and to purchase for their courses.

- **Transcript**
  An official copy of the student's complete coursework, grades, credits, and degrees earned at the University of Florida.
  More Info (https://registrar.ufl.edu/services/transcripts.html)

- **Transfer Credit**
  Coursework completed at another institution that is accepted at the University of Florida and which may be applicable toward a specific major, minor, or degree.
  More Info (p. 26)

- **Transient Student**
  A student of another accredited institution who receives permission to register (for one term) as a non-degree-seeking student to earn credit to transfer back to their parent institution.

U

- **UFID**
  A unique eight-digit number that serves as the primary identifier for all university records and transactions. No two people have the same number, and each person has only one UFID.
  More Info (p. 1932)

- **UF Online**
  Bachelor degrees and minors offered exclusively through distance learning.
  More Info (http://ufonline.ufl.edu/)

- **Unit**
  An alternate term for credit. One unit equals one credit.

- **Universal Tracking System and Audits**
  UF's academic monitoring system features semester-by-semester plans for each major.
  More Info (p. 1829)

V

- **Visiting Student**
  A student of another accredited institution who receives permission to register (for one term) as a non-degree-seeking student to earn credit to transfer back to their parent institution.

W

- **What-If Report**
  Exploring possible majors to determine a student's interest and to estimate whether the coursework they have completed meets any of the degree requirements for a specific major.

- **Withdraw**
  To drop all courses for a given term. Students are liable for fees and a grade of W will appear on the transcript for each course.
  More Info (p. 1904)

- **Writing Requirement**
  The University of Florida requires all students to complete courses that involve substantial writing and meet specific criteria for a total of 24,000 words. Courses are identified by category in the schedule of courses.
  More Info (p. 1890)

Accelerated Degrees

College of Dentistry

Honors Combination BS/DMD Program

Incoming freshmen who intend to pursue a career in dentistry can, through a cooperative agreement between the College of Agricultural and Life Sciences and the College of Dentistry, qualify for provisional admission to the preprofessional program leading to the DMD This honors program helps highly motivated students complete a BS degree in Nutritional Sciences or Microbiology and Cell Science and the DMD degree.
More Info (http://dental.ufl.edu/admissions/dmd-program/honors-combined-bs-dmd-program/)

Admission Criteria (http://dental.ufl.edu/admissions/dmd-program/honors-combined-bs-dmd-program/)
Contact: 352.273.5955

Medical Honors Program

An accelerated path to medical school. Students apply to this highly competitive program in the second semester of the second year of undergraduate study. If selected, they begin coursework for medical school in the third year and enter the MD program in the fourth year. After completion of the first year of medical school, students earn their BS degrees.
More Info (http://jhmp.med.ufl.edu/)

Admission Criteria: Apply during sophomore year
Contact: Email (med-admissions@ufl.edu) | 352.273.7990

Master of Agribusiness

A professional degree for students who desire careers in marketing and management in agriculture, food processing and distribution, forest products and related industry where there has been strong demand for Master of Agribusiness (MAB) graduates. Offered by the Department of Food and Resource Economics (FRE), the MAB can be completed in three semesters (Fall, Spring, and Summer). A bachelor's degree in economics or business is not required.
More Info (https://fred.ifas.ufl.edu/graduate/master-of-agribusiness-non-thesis/)

Admission Criteria: Competitive GRE or GMAT score; 3.0 upper-division GPA
Contact: Email (fregradprogram@ifas.ufl.edu)

Master of Science in Management

Provides non–business majors with the opportunity to combine the knowledge gained from other academic disciplines with functional business applications to create a dynamic skill set that is in demand by employers.
More Info (https://warrington.ufl.edu/master-of-science-in-management/)

Admission Criteria: Refer to website for next information session.
Contact: Email (msm@cba.ufl.edu) | 352.273.0344.

Master of Public Health

This degree offers diverse career opportunities, including identifying and tracking biohazards, keeping communities safe, investigating disease outbreaks, creating community health promotion programs, and measuring the impact of health policy on access to care.
More Info (http://mph.ufl.edu/)

Students are admitted to one of six concentrations:

- Biostatistics
- Environmental Health
- Epidemiology
- Public Health Management and Policy
- Public Health Practice
- Social and Behavioral Sciences

Admission Criteria: 1000 GRE and a 3.0 GPA for last 60 credits of undergraduate coursework.
Contact: Email (shanson@phhp.ufl.edu) | 352.273.6379

Combination Degrees

The Combination Degree program allows undergraduate students who qualify academically to obtain both a bachelor's and master's degree. Minimum qualifications for many programs include a 3.2 GPA and a competitive GRE score for admission to graduate school.

Available to students in any undergraduate degree program. Combination degree programs allow students to get a head start on their graduate education by taking graduate courses throughout the junior and senior undergraduate years. In most programs, 12 credit hours of graduate work will also count toward an undergraduate degree, thus reducing the time it takes to get both degrees. Students should consult their department advisors to determine whether the department offers combination degree programs and whether they qualify.

There are a number of financial considerations to keep in mind. Students are responsible for paying the difference between undergraduate and graduate tuitions. Florida Prepaid College Tuition Program participants will receive funding for the first 120 credit hours. The program will fund graduate courses taken toward the undergraduate degree at the undergraduate level. Financial aid may be available to assist with the graduate degree portion of the program.

Advantages

- Combination degrees allow students to double count graduate credits toward their bachelor's degree at no loss of integrity or quality of either degree.
- Qualified students can obtain an undergraduate and a graduate degree in much less time than two separate degrees.
- The cost of both degrees is reduced, since at least 12 credits apply toward both degrees.
- Students have time to decide whether to pursue further graduate or professional study.
- A student's marketability is greatly enhanced; many professions now require a master's degree for entry-level positions.

Combination Degrees by College

All Degrees

Any Undergraduate Degree | Biostatistics MS

The Biostatistics Bachelors/MS program allows qualified students to earn a bachelor's degree from any degree program at UF and a master's of science degree in Biostatistics. This allows the master's degree to be attained within one year (two semesters, 24 credits). The master's of science degree in Biostatistics is designed to facilitate students' development of a strong theoretical foundation in biostatistics and of a broad-based understanding of biostatistical methods.
Overlapping Credits: 12
Admission Criteria: Must have at least junior status; 3.2 UF GPA; Minimum combined (verbal + quantitative) GRE score of 300; completion of 5 prerequisites with a GPA of 3.3 or better: STA 2023, MAC 2311, MAC 2312, MAC 2313, and either MAS 3114 or MAS 4105.
Contact: 352.294.5926

Any Undergraduate Degree | Mass Communication MA

Qualified students can pursue coursework toward a Master of Arts in Mass Communication (MAMC) with an online or on-campus concentration. The College of Journalism and Communications is considered one of the nation's best. The strength of its programs, faculty, students, and alumni throughout its history has earned the college ongoing recognition as one of the best journalism and communication programs in the United States. It has developed its reputation for excellence by creating curricula that combine conceptual and theoretical instruction with skills training, so students have the opportunity to apply what they are learning in professional settings.
Overlapping Credits: 5-12
Admission Criteria: Students must meet eligibility criteria and obtain approval from their undergraduate department and the CJC graduate division through an application process. Prior coursework in communications not required. Students must plan to apply to CJC's MAMC program before completing their undergraduate degree
Contact: 352.273.3716 | Email (combination@jou.ufl.edu)
More Info (https://www.jou.ufl.edu/combination-degree-main/)

Any Undergraduate Degree | Public Health MPH

Overlapping credits: 15
Qualified students with any undergraduate major can pursue a Master's of Public Health degree. The MPH degree trains students to protect and improve health across all population levels. Students complete up to 15 credits of public health core courses as an undergraduate and then complete the remaining 33 credits after admission to graduate school. Upon application, students select a concentration biostatistics, environmental health, epidemiology, population health management, or social and behavioral sciences.
Admission Criteria: 3.2 GPA; completion of the following with a C or better: BSC 2005 or BSC 2010, PSY 2012, STA 2023.
Contact: 352.294.5419 | Email (askmph@phhp.ufl.edu)
More Info (https://mph.ufl.edu/about/mph/collaborative-and-joint-mph-degrees/combination-bachelors-mph/)

Any Undergraduate Degree | Urban and Regional Planning

Overlapping Credits: 21 (9 of the 21 hours can be taken in the home department)
Admission Criteria: 3.2 GPA; essays

Contact: 352.294.1493 | Email (laurajd@ufl.edu)
More Info (https://dcp.ufl.edu/urp/academics/combined-degree-program/)

Accounting, Fisher School of

Accounting | 3/2 MAcc/BSAc

Non-thesis only

The 3/2 Program is the Fisher School of Accounting's premier professional program. It is an integrated, five-year, 150-hour program that leads to the joint award of a Bachelor of Science in Accounting (BSAc) degree and a Master of Accounting (MAcc) degree. This program offers three options: concentration in auditing, concentration in taxation, and no concentration.

The 3/2 Program is designed for students who desire a professional accounting career. While professional accountants can serve in many capacities, many MAcc graduates go on to become licensed as Certified Public Accountants (CPAs). Students interested in becoming a CPA should consult the National Association of State Boards of Accountancy (https://www.nasba.org/) website for information regarding CPA exam and licensure eligibility for all states and jurisdictions.

Admission Criteria
Contact: 352.273.0200 | Email (FSOA@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/3-2-bsac-macc/)

Agricultural and Life Sciences, College of

Agricultural Education and Communication | BS/MS

Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: Email (nstedman@ufl.edu)
More Info (http://aec.ifas.ufl.edu/undergraduate/)

Agricultural Operations Management | BS/MS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.3 GPA
Contact: 352.392.1864 ext. 116 | Email (rsnyder@ufl.edu)

Animal Sciences | BS/MS

Admission Criteria: Competitive GRE score; junior or senior status; 3.2 GPA
Contact: 352.392.7527 | Email (raluca@ufl.edu)
More Info (http://www.animal.ufl.edu/teaching/indexteaching.shtml/)

Biochemistry-related Discipline | MS in Biochemistry and Molecular Biology

Overlapping Credits: 12

Students must identify a College of Medicine faculty member who will serve as their graduate faculty advisor. The combination degree request form must be approved by both the undergraduate coordinator of the degree major and the graduate coordinator in the College of Medicine. To count towards the MS degree, courses must be graduate level and letter graded.

Admission Criteria: 3.0 cumulative upper division GPA, completion of fundamental courses in biology (BSC 2005), chemistry (CHM 2045), and statistics (STA 2023), completion of BCH 4024 (or equivalent), completion of at least three semester hours of mentored research (BSC 4910, BSC 4912, or equivalent).
Contact: 352.273.8098 | Email (jbungert@ufl.edu)

Biology/Biochemistry and Molecular Biology | BS/MS

Overlapping Credits: 12

Students must identify a College of Medicine faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator in the Department of Biology and the Graduate Coordinator in the College of Medicine. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience, and completion of BCH 4024 (or equivalent).
Contact: 352.392.1521 | Email (http://catalog.ufl.eduMAILTO:bioadvising@advising.ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Biology/Botany | BS/MS

Overlapping Credits: 12

Students must identify a Department of Biology faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator and Graduate Coordinator in the Department of Biology. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, and completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience.
Contact: 352.392.1521 | Email (http://catalog.ufl.eduMAILTO:bioadvising@advising.ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Biology/Medical Sciences | BS/MS

Overlapping Credits: 12

Students must identify a College of Medicine faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator in the Department of Biology and the Graduate Coordinator in the College of Medicine. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience, and completion of BCH 4024 (or equivalent) for the Genetics Track or Microbiology Track.
Contact: 352.392.1521 | Email (http://catalog.ufl.eduMAILTO:bioadvising@advising.ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Biology/Zoology | BS/MS

Overlapping Credits: 12

Students must identify a Department of Biology faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator and Graduate Coordinator in the Department of Biology. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, and completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience.
Contact: 352.392.1521 | Email (http://catalog.ufl.eduMAILTO:bioadvising@advising.ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Entomology and Nematology | BS/MS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.5 GPA
Contact: 352.273.3913 | Email (hjmca@ufl.edu) or 352.273.3974 | Email (baldwinr@ufl.edu)

Family, Youth and Community Sciences | BS/MS and BS/MFYCS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: 352.273.3514 | Email (ghenderschiedt@ufl.edu)
More Info (http://fycs.ifas.ufl.edu/)

Fisheries and Aquatic Sciences | BS/MS or MFAS

BS Degree in Another Discipline
Overlapping Credits: 12
Students must find a Fisheries and Aquatic Sciences faculty member to serve as their graduate faculty advisor. A written agreement must be approved by both the undergraduate and future graduate academic advisor. To count for the MS or MFAS degree, FAS courses must be taken at the graduate level.
Admission Criteria: 3.2 GPA
Contact: 352.846.0847 | Email (khaselier@ufl.edu)
More Info (http://sfrc.ufl.edu/fish/degreeprograms/graduate/)

Food and Resource Economics | BS/MS

Overlapping Credits: up to 15 credit hours. Specific courses will be determined by the undergraduate and graduate program offices.
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: Email (FRE-advising@ifas.ufl.edu)

Forest Resources and Conservation | BSFRC/MFRC or MS

Overlapping Credits: 12
Students must find a Forest Resources & Conservation faculty member to serve as their graduate faculty advisor. A written agreement must be approved by both the undergraduate and future graduate academic advisors. To count for the MS or MFRC degree, FOR/FNR courses must be taken at the graduate level.

Admission Criteria: 3.0 GPA
Contact: 352.846.0847 | Email (khaselier@ufl.edu)

Geomatics | BS/MFRC or MS

Overlapping Credits: 12
Students must find a Geomatics faculty member to serve as their graduate faculty advisor. A written agreement must be approved by both the undergraduate and future graduate academic advisor. To count for the MS or MFRC degree, GIS/SUR courses must be taken at the graduate level.
Admission Criteria: 3.0 GPA
Contact: 352.8460847 | Email (khaselier@ufl.edu)
More Info (http://sfrc.ufl.edu/geomatics/degreeprograms/graduate/)

Horticultural Sciences | BS/MS

Overlapping Credits: 12
Students must find a Horticultural Sciences faculty member to serve as their graduate faculty advisor. A written agreement must be approved by both the undergraduate and future graduate academic advisor.
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: 352.273.4847 | Email (brath@ufl.edu)

Interdisciplinary Studies, Marine Sciences | BS/MFAS or MS

Overlapping Credits: 12
Students must find a Fisheries and Aquatic Sciences faculty member to serve as their graduate faculty advisor. A written agreement must be approved by both the undergraduate and future graduate academic advisor. To count for the MS or MFAS degree, FAS courses must be taken at the graduate level.
Admission Criteria: Competitive GRE score; 3.0 GPA
Contact: 352.846.0847 | Email (wkhaselier@ufl.edu)

Natural Resource Conservation | BSFRC/MFRC, MFAS or MS

Overlapping Credits: 12
Students must find a School of Forest Resources & Conservation faculty member to serve as their graduate faculty advisor. A written agreement must be approved by both the undergraduate and future graduate academic advisors. To count for the MS or MFRC degree, FOR/FNR courses must be taken at the graduate level.
Admission Criteria: Competitive GRE score; 3.0 GPA
Contact: 352.846.0847 | Email (khaselier@ufl.edu)
More Info (http://sfrc.ufl.edu/academics/graduate/)

Plant Science and Plant Pathology | BS/MS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: Email (jbjones@ufl.edu)
More Info (http://plantpath.ifas.ufl.edu/)

Soil and Water Science | BS/MS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: 352.392.1951 ext. 254 | Email (maxtep@ufl.edu)
More Info (https://soils.ifas.ufl.edu/academics/combination-bsms-degree/)

Wildlife Ecology and Conservation | BS/MS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: 352.846.0633 | Email (WECAdvising@ifas.ufl.edu)
More Info (http://wec.ufl.edu/undergrad/combo_degree.php)

Arts, College of the

BS in Biology | MA in Arts in Medicine

Overlapping Credits: 12
Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, and visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Science in Biology and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
Admission Criteria: 3.2 GPA on all upper-division courses
Contact: Email (camadmissions@arts.ufl.edu)

More Info (http://arts.ufl.edu/cam/combo/curriculum/)

BS in Chemistry | MA in Arts in Medicine

Overlapping Credits: 12
Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, and visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Science in Chemistry and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
Admission Criteria: 3.2 GPA on all upper-division courses
Contact: Email (camadmissions@arts.ufl.edu)
More Info (http://arts.ufl.edu/cam/combo/curriculum/)

BS in Microbiology and Cell Sciences | MA in Arts in Medicine

Overlapping Credits: 12
Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, and visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Science in Microbiology and Cell Sciences and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
Admission Criteria: 3.2 GPA on all upper-division courses
Contact: Email (camadmissions@arts.ufl.edu)
More Info (http://arts.ufl.edu/cam/combo/curriculum/)

BM in Music | MA in Arts in Medicine

Overlapping Credits: 12
Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, and visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Music and Master of Arts in Arts in Medicine Combination Program allows students to begin completing requirements towards a master's degree (MA) in Arts in Medicine while completing their undergraduate degree (BM) in music. The degree is suitable for students who wish to explore the intersections between music and health or to pursue careers that integrate the two disciplines.
Admission Criteria: 3.2 GPA on all upper-division courses
Contact: Email (camadmissions@arts.ufl.edu)
More Info (http://arts.ufl.edu/cam/combo/curriculum/)

BS Pre-Health | MA in Arts in Medicine

Overlapping Credits: 12
Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, and visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Science and Master of Arts in Arts in Medicine Combination Program allows pre-health students (majoring in Public Health, Biology, Microbiology, Chemistry or Psychology) to begin completing requirements towards a master's degree (MA) in Arts in Medicine while completing their undergraduate degree (BS/BAS).
Admission Criteria: 3.2 GPA on all upper-division courses
Contact: Email (camadmissions@arts.ufl.edu)
More Info (http://arts.ufl.edu/cam/combo/curriculum/)

BS in Psychology | MA in Arts in Medicine

Overlapping Credits: 12
Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, and visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Science in Psychology and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
Admission Criteria: 3.2 GPA on all upper-division courses
Contact: Email (camadmissions@arts.ufl.edu)
More Info (http://arts.ufl.edu/cam/combo/curriculum/)

Business, Warrington College of

Business Administration, Entrepreneurship | MSE

Overlapping Credits: 2-10
Through a stimulating curriculum and transformational experiential learning opportunities, this one-year, intensive program equips promising entrepreneurs with the skills and savvy to plan, launch and sustain innovative ventures on their terms.

Admission Criteria: Adequate GMAT score; 3.2 minimum GPA
Contact: 352.273.0337 | Email (MSE@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/undergraduate-academics/combined-degrees/)

Business Administration, Management | MSM

Overlapping Credits: 2-12
This degree provides nonbusiness majors the opportunity to combine knowledge from other academic disciplines with functional business applications to create a dynamic skill set in demand by employers in business and nonbusiness industries.
Admission Criteria: Competitive GMAT or GRE score; 3.2 minimum GPA
Contact: 352.273.0344 | Email (jane.mcnulty@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/undergraduate-academics/combined-degrees/)

Business Administration, Marketing | Master of Science

Overlapping credits: 2-12
The Master of Science (M.S.) with a major in Business Administration and a concentration in Marketing is intended for students whose objective is to work in the field of marketing. Courses span the domain of marketing decision-making, from broad marketing strategy considerations to more focused decision areas such as pricing, branding, customer relationship management, and new product development.
Admission Criteria: 3.2 minimum GPA; Open to UF undergraduate business majors (e.g., Bachelor of Arts in Business Administration with a major in Business Administration - General Studies or Bachelor of Science in Business Administration, with a major in Finance, General Studies, Information Systems, Management, or Marketing).
Contact: 352.273.0668 | Email (msmarketing@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/undergraduate-academics/combined-degrees/)

Finance, Master of Science | MSF

Overlapping Credits: 2-12
Students have the opportunity to study finance at the second-year MBA level. Courses cover nearly all areas of finance, including derivative securities, fixed income markets, equity valuation, international finance and real estate finance. With early application students can receive their undergraduate and graduate degrees in four years. The best time to apply is two years before the undergraduate degree would be received.
Admission Criteria: 465 GMAT (650+ average); 3.0 GPA (3.5+ average)
Contact: 352.392.9249 | Email (kelly.herring@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/master-of-science-in-finance/)

Information Systems | BS/MS

Non-thesis only
Overlapping Credits: 12-16
This program develops the computing, quantitative and applications skills vital to a business problem-solving setting.
Admission Criteria: Competitive GMAT or GRE score; 3.0 GPA
Contact: 352.846.1370 | Email (chandra.hardy@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/undergraduate-academics/combined-degrees/)

Master of International Business | MIB

Overlapping Credits: 2-12
This one-year degree allows UF business majors or minors to enhance their undergraduate business education with an in-depth study of global business issues and trends. The MIB program allows curriculum flexibility and incorporates practical global business components with a required one-week Global Immersion Experience course abroad and optional participation in an international exchange program.
Admission Criteria: Competitive GMAT or GRE score; 3.2 minimum GPA
Contact: 352.273.0343 | Email (mib@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/undergraduate-academics/combined-degrees/)

Real Estate, Master of Science | MSRE

Non-thesis only
Overlapping Credits: 2-12
The MSRE thrives on innovation, a dynamic student body and significant interaction with high-level working professionals and nationally recognized professors. The program is a unique combination of theory and practice that will enhance the student's commercial real estate education and develop professional skills. Undergraduate students from any college/major may apply. Prior coursework in accounting, business, economics, finance or statistics is preferred but not required.
Admission Criteria: 465 GMAT (600+ average); 3.0 GPA (3.4+ average). Admission is based on a number of factors, including GMAT and academic record.
Contact: 352.273.0310 | Email (pam.demichele@warrington.ufl.edu)
More Info (https://warrington.ufl.edu/undergraduate-academics/combined-degrees/)

Construction Management, M.E. Rinker, Sr. School of

Construction Management | BSCM/MSCM

Overlapping credit: 12
The combination degree program allows qualified students to earn both a Bachelor of Science and Master of Science degrees in Construction Management at an accelerated pace. Qualified students are allowed to begin the MSCM degree coursework in the Senior 1 semester and count 12 credits of graduate BCN-prefix coursework for both the BSCM and MSCM degree requirements. For additional information, contact the Director Graduate Programs and Research.
Admission Criteria: Competitive GRE score; 3.4 upper-division GPA; complete all 3000-level BCN courses
Contact: 352.273.1150 | Email (masoud@ufl.edu)
More Info (https://dcp.ufl.edu/rinker/academics/undergraduate/construction-management/current-students/combined-degree-information/)

Design, Construction and Planning, College of

Historic Preservation | BSSBE/MHP

Overlapping Credits: 15
Available to students in the Bachelor of Science in Sustainability and the Built Environment program.
Admission Criteria: 3.2 GPA
Contact: 352.294.1438 | Email (HPinfo@dcp.ufl.edu)
More Info (https://dcp.ufl.edu/historic-preservation/degrees/bssbe-mhp/)

Interior Design | BS/MS

Overlapping Credits: 12
Admission Criteria: 3.2 GPA
Contact: 352.392.0252 ext. 335 | Email (sheilabosch@ufl.edu)
More Info (https://dcp.ufl.edu/interior/combination-degree/)

Landscape Architecture

Overlapping Credits: 9
Available to students in the Bachelor of Sustainability and the Built Environment program.
Admission Criteria: 3.2 GPA
Contact: 352.294.1485 | Email (jbruck@ufl.edu)
More Info (https://dcp.ufl.edu/sbe/what/combined/bssbe-mla/)

Sustainability and the Built Environment | BSSBE/MISD

Overlapping Credits: 9
The combination degree program allows qualified students to earn both STEM degrees, a Bachelor of Science in Sustainability and the Built Environment (BSSBE) and the Master of Integrated Sustainable Development (MISD). Qualified students can start the MISD degree coursework in the senior 1 semester and count 9 credits of graduate coursework for both BSSBE and MISD degree requirements. For additional information, contact the Director of the BSSBE, or DCP advising.
Admission Criteria: 3.2 minimum GPA; admission to the MISD program
Contact: 352.294.1400 | Email (patricde@dcp.ufl.edu)
More info (https://dcp.ufl.edu/sbe/what/graduate/)

Sustainability and the Built Environment/Landscape Architecture | BSSBE/MLA

Overlapping Credits: 9
Provides academically qualified students the opportunity to complete both the BS in Sustainability and the Built Environment (BSSBE) and the Master of Landscape Architecture (MLA). The program reduces the time to graduation by a semester or more, reduces the cost of both degrees, and enhances students' marketability for career advancement.
Admission Criteria: Adequate GRE score; 3.2 minimum GPA; admission to the MLA program
Contact: 352.294.1481
More info (https://dcp.ufl.edu/sbe/what/combined/bssbe-mla/)

Engineering, College of

Aerospace Engineering | BSAE/ME or MSAE

Overlapping Credits: 9
Admission Criteria: Enrolled in the Bachelor of Science in Aerospace Engineering (BSAE); minimum 3.3 upper division GPA; completion of EGM 3520, EGM 3401, EGM 3344, and EGM 3100, all with grades of C or better.
Contact: 352.392.0962 | Email (advising@mae.ufl.edu)
More Info (https://mae.ufl.edu/students/undergraduate/advising-curriculum/combined-bs-ms-degree-program/)

Aerospace/Mechanical Engineering | BSAE/MSME

Overlapping Credits: 9
Admission Criteria: Enrolled in the Bachelor of Science in Aerospace Engineering (BSAE); minimum 3.3 upper division GPA; completion of EGM 3520, EGM 3401, EGM 3344, and EGM 3100, all with grades of C or better.

Contact: 352.392.0962 | Email (advising@mae.ufl.edu)
More Info (https://mae.ufl.edu/students/undergraduate/advising-curriculum/combined-bs-ms-degree-program/)

Biological Engineering | BS/ME
Admission Criteria: 4EG; 3.30 GPA; completion of pre-engineering courses and 20 credits of the biological engineering core
Contact: 352.392.1864 ext. 116 | Email (rsnyder@ufl.edu)

Biomedical Engineering | BSMSE/MS or ME; BSABE/MS or ME; BSCHE/MS or ME; BSEE/MS or ME, BME/BME, BSBME/MS
Materials Science and Engineering, Biological Engineering, Chemical Engineering or Electrical Engineering
Overlapping Credits: 9-12
Admission Criteria: Competitive GRE scores acceptable to the BME department; 3.3 GPA
Contact: 352.273.8096 | Email (gss@bme.ufl.edu)

Chemical Engineering | BS/MS
Overlapping Credits: 12
Admission Criteria: 3.3 upper division GPA, 3.2 GPA in chemical engineering courses; six ECH-prefixed core courses
Contact: 352.392.0881 | Email (dkopelevich@che.ufl.edu)
More Info (http://www.eng.ufl.edu/students/resources/undergraduate-student-handbook/combined-degree/)

Civil Engineering | BS/ME or MS
Overlapping Credits: 9
Admission Criteria: 3.3 upper-division GPA
Contact: 352.392.9537 | Email (rthie@ce.ufl.edu)
More Info (http://www.eng.ufl.edu/students/resources/undergraduate-student-handbook/combined-degree/)

Computer Engineering | BSCEN/ME or MS
Thesis or non-thesis
Overlapping Credits: 12
Admission Criteria: Junior status; Competitive GRE score; 3.3 GPA; completion of 3 of 4 core courses: CDA 3101; COP 3503C or COP 3504C; COP 3530; COT 3100
Contact: CISE department, 405 Computer Science and Engineering | 352.392.1090
More Info (https://www.cise.ufl.edu/academics/undergraduate/academic-programs/combined-bs-ms/)

Computer Science | BS/MS
Thesis or non-thesis
Overlapping Credits: 12
Joint program in the colleges of Engineering and Liberal Arts and Sciences, coordinated by the Department of Computer and Information Science and Engineering. Students may combine either the BS in Computer Science offered through the College of Liberal Arts and Sciences or the BS in Computer Science offered through the College of Engineering with the MS in Computer Science (CLAS).
Admission Criteria: Junior status; Competitive GRE score; 3.3 GPA; completion of 3 of the 4: CDA 3101, CIS 3503, COP 3530, COT 3100.
Contact: CISE department | 352.392.1090
More Info (https://www.cise.ufl.edu/academics/undergraduate/academic-programs/combined-bs-ms/)

Digital Arts and Sciences | BS/MS
Overlapping Credits: 12
Admission Criteria: Junior status; Competitive GRE score; 3.3 GPA; a portfolio; 3.3 minimum GPA on 3 of 4 core courses: CDA 3101; COP 3503C or COP 3504C; COP 3530; COT 3100
Contact: CISE Department, 405 Computer Science and Engineering | 352.392.1090

Electrical and Computer Engineering | BSEE/ME or MS
Overlapping Credits: 6-12
Admission Criteria: Competitive GRE score; 3.3 upper-division GPA
Contact: 352.392.9758 | Email (office@graduate.ece.ufl.edu)
More Info (http://www.ece.ufl.edu/content/bsms-program/)

Environmental Engineering | BS/ME
Overlapping Credits: 12
Admission Criteria: Competitive GRE score or passing score on the Fundamentals of Engineering exam; 3.30 GPA
Contact: 352.392.8450 | Email (barbib@ufl.edu)

Industrial and Systems Engineering | BSISE/ME, MS, MSM, or MSF
Overlapping Credits: 10
Admission Criteria: Competitive GRE score; 3.5 upper-division GPA
Contact: 352.392.1464 ext. 2026 | Email (blunt@ise.ufl.edu)

More Info (http://www.ise.ufl.edu/current-students/undergraduate-students/bsms-or-bsme-ise-program/)

Materials Science and Engineering | BSMSE/MS or ME
Overlapping Credits: 12
Admission Criteria: Competitive GRE score used in the context of a holistic credential review; 3.5 GPA; 18 hours of EMA undergraduate coursework must be completed
Contact: 352.846.3312 | Email (advising@mse.ufl.edu)

Mechanical Engineering | BSME/MSME
Overlapping Credits: 9
Admission Criteria: Enrolled in the Bachelor of Science in Mechanical Engineering (BSME); minimum 3.3 upper division GPA; completion of EGM 3520, EGM 3401, EGM 3344, and EGM 3100, all with grades of C or better.
Contact: 352.392.0962 | Email (advising@mae.ufl.edu)
More Info (https://mae.ufl.edu/students/undergraduate/advising-curriculum/combined-bs-ms-degree-program/)

Mechanical/Aerospace Engineering | BSME/MSAE
Overlapping Credits: 9
Admission Criteria: Enrolled in the Bachelor of Science in Mechanical Engineering (BSME); minimum 3.3 upper division GPA; completion of EGM 3520, EGM 3401, EGM 3344, and EGM 3100, all with grades of C or better.
Contact: 352.392.0962 | Email (advising@mae.ufl.edu)
More Info (https://mae.ufl.edu/students/undergraduate/advising-curriculum/combined-bs-ms-degree-program/)

Nuclear and Radiological Engineering | BSNE/MS or ME
Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.6 GPA
Contact: 352.846.3312 | Email (advising@mse.ufl.edu)

Nuclear Engineering Science | BSNES/MS or ME
Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.6 GPA
Contact: 352.846.3312 | Email (mmcdo@mse.ufl.edu)

Health and Human Performance, College of
Applied Physiology and Kinesiology| BS /MS
Overlapping Credits: 12
The program allows qualified students to earn a BS APK and an MS APK within one year of completion of the undergraduate degree (two semesters, 18 credit hours). The MS APK degree program is designed to facilitate student knowledge and applied skills across the sub disciplines of exercise physiology, biomechanics, motor control / learning, strength & conditioning, and sport psychology.
Admission Criteria: 3.5 UF GPA; completion of PSY 2012, MAC 1147 or MAC 2311, CHM 1025 or CHM 2045, BSC 2010 and BSC 2010L, BSC 2011 and BSC 2011L, APK 2100C, and APK 2105C with a minimum letter grade of B.

Health Education and Behavior | BS/MS
Non-thesis only
Overlapping Credits: 12
Admission Criteria: 3.2 UF GPA
Contact: 352.294.1803 | Email (hebgradprogram@hhp.ufl.edu)
More Info (https://hhp.ufl.edu/academics/bs_ms-heb/)

Sport Management | BSSPM/MSSPM
Overlapping Credits: 12
The combination degree allows for students who meet the requirements to earn both a Bachelors of Science and Masters degree in Sport Management at an accelerated pace. Qualified students can begin taking courses in the graduate program in their junior year and they are able to count to 12 credits of graduate SPM- and HLP-prefix coursework for both the BSSM and MSSM. For more information, contact the Sport Management Graduate Coordinator or the academic advisors in the Department of Sport Management.
Admission Criteria: 3.2 overall GPA with a 3.0 critical-tracking GPA; completion of EME 2040, MAR 3023, SPM 2000, SPM 3204 and MAN 3025 with minimum grades of B on first attempt.
Contact: 352.294.1647

Tourism, Hospitality and Event Management | BS/MS
Overlapping Credits: 9
Admission Criteria: Overall GPA 3.2; completion of LEI 3301, LEI 3360, HFT 2750, and LEI 2181 with a minimum grade of B on first attempt. Meet with THEM advisor to ensure eligibility. Submit the TERM/THEM/TRM combination degree application before the start of the student's junior year.
Contact: 352.294.1661 | Email (THEMundergrad@hhp.ufl.edu)

Journalism and Communication, College of

The College of Journalism and Communications is considered one of the nation's best. The strength of its programs, faculty, students, and alumni throughout its history has earned the college ongoing recognition as one of the best journalism and communication programs in the United States. It has developed its reputation for excellence by creating curricula that combine conceptual and theoretical instruction with skills training, so students have the opportunity to apply what they are learning in professional settings.

Advertising | BS Advertising/MA Mass Communication

Overlapping Credits: 5-12

Qualified students can pursue coursework toward a Master of Arts in Mass Communication (MAMC) with an online or on-campus concentration to fulfill up to 12 credits of professional electives required for their undergraduate degree.

Admission Criteria: Students must meet eligibility criteria and obtain approval from their undergraduate department and the CJC graduate division through an application process. Students must also plan to apply to CJC's MAMC program before completing their undergraduate degree.

Contact: 352.273.3716 | Email (combination@jou.ufl.edu)

More Info (https://www.jou.ufl.edu/combination-degree-main/)

Journalism | BS Journalism/MA Mass Communication

Overlapping Credits: 5-12

Qualified students can pursue coursework toward a Master of Arts in Mass Communication (MAMC) with an online or on-campus concentration to fulfill up to 12 credits of professional electives required for their undergraduate degree.

Admission Criteria: Students must meet eligibility criteria and obtain approval from their undergraduate department and the CJC graduate division through an application process. Students must also plan to apply to CJC's MAMC program before completing their undergraduate degree.

Contact: 352.273.3716 | Email (combination@jou.ufl.edu)

More Info (https://www.jou.ufl.edu/combination-degree-main/)

Media Production, Management, and Technology | BS Media Production, Management, and Technology/MA Mass Communication

Overlapping Credits: 5-12

Qualified students can pursue coursework toward a Master of Arts in Mass Communication (MAMC) with an online or on-campus concentration to fulfill up to 12 credits of professional electives required for their undergraduate degree.

Admission Criteria: Students must meet eligibility criteria and obtain approval from their undergraduate department and the CJC graduate division through an application process. Students must also plan to apply to CJC's MAMC program before completing their undergraduate degree.

Contact: 352.273.3716 | Email (combination@jou.ufl.edu)

More Info (https://www.jou.ufl.edu/combination-degree-main/)

Public Relations | BS Public Relations/MA Mass Communication

Overlapping Credits: 5-12

Qualified students can pursue coursework toward a Master of Arts in Mass Communication (MAMC) with an online or on-campus concentration to fulfill up to 12 credits of professional electives required for their undergraduate degree.

Admission Criteria: Students must meet eligibility criteria and obtain approval from their undergraduate department and the CJC graduate division through an application process. Prior coursework in communications not required. Students must plan to apply to CJC's MAMC program before completing their undergraduate degree.

Contact: 352.273.3716 | Email (combination@jou.ufl.edu)

More Info (https://www.jou.ufl.edu/combination-degree-main/)

Liberal Arts and Sciences, College of

Anthropology | BA or BS/MA

Overlapping Credits: maximum of 12

This program allows qualified Anthropology majors seeking the BA or BS degree to earn graduate credits toward a terminal MA degree in Anthropology with a certificate. To count toward the MA degree, graduate courses taken while an undergraduate must be letter-graded with a minimum B grade. Required courses for the MA certificate may not be taken while an undergraduate.

Admission Criteria: Anthropology major of junior status or higher, 3.2 cumulative GPA, 3.5 upper division GPA, completion of at least three of the four required core courses (ANT 2140, ANT 2410, ANT 3514C, ANT 3620) at time of admission.

Biology | BS and Arts in Medicine/MA

Overlapping Credits: 12

Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, and visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Science in Biology and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.

Admission Criteria: 3.2 GPA on all upper-division courses

More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/programs/combo-degree/)

Biochemistry-related Discipline | MS in Biochemistry and Molecular Biology

Overlapping Credits: 12

Students must identify a College of Medicine faculty member who will serve as their graduate faculty advisor. The combination degree request form must be approved by both the undergraduate coordinator of the degree major and the graduate coordinator in the College of Medicine. To count towards the MS degree, courses must be graduate level and letter graded.

Admission Criteria: 3.0 cumulative upper division GPA, completion of fundamental courses in biology (BSC 2005), chemistry (CHM 2045), and statistics (STA 2023), completion of BCH 4024 (or equivalent), completion of at least three semester hours of mentored research (BSC 4910, BSC 4912, or equivalent).
Contact: 352.273.8098 | Email (jbungert@ufl.edu)

Biology/Biochemistry and Molecular Biology | BS/MS

Overlapping Credits: 12
Students must identify a College of Medicine faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator in the Department of Biology and the Graduate Coordinator in the College of Medicine. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience, and completion of BCH 4024 (or equivalent).
Contact: 352.273.0125
Biology Undergraduate Coordinator Email (tmutahi@ufl.edu) | Department Email (biology-major@ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Biology/Botany | BS/MS

Overlapping Credits: 12
Students must identify a Department of Biology faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator and Graduate Coordinator in the Department of Biology. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, and completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience.
Contact: 352.273.0125
Biology Undergraduate Coordinator Email (tmutahi@ufl.edu) | Department Email (biology-major@ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Biology/Medical Sciences | BS/MS

Overlapping Credits: 12
Students must identify a College of Medicine faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator in the Department of Biology and the Graduate Coordinator in the College of Medicine. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience, and completion of BCH 4024 (or equivalent) for the Genetics specialization or Microbiology specialization.
Contact: 352.273.0125
Biology Undergraduate Coordinator Email (tmutahi@ufl.edu) | Department Email (biology-major@ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Biology/Zoology | BS/MS

Overlapping Credits: 12
Students must identify a Department of Biology faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator and Graduate Coordinator in the Department of Biology. To count toward the MS degree, courses much be graduate level and letter-graded.

Admission Criteria: 3.2 cumulative GPA, 3.3 upper division GPA, completion of all critical-tracking requirements in the Biology BS degree, and completion of at least three semester hours of mentored research (e.g., through BSC 4910 and BSC 4912) or equivalent research experience.
Contact: 352.273.0125
Biology Undergraduate Coordinator Email (tmutahi@ufl.edu) | Department Email (biology-major@ufl.edu)
More info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Botany | BS/MS

Thesis or non-thesis
Overlapping Credits: 12

Students must identify a Department of Biology faculty member who will serve as their graduate faculty advisor. A written agreement must be approved by both the Undergraduate Coordinator and Graduate Coordinator in the Department of Biology. To count toward the MS degree, courses much be graduate level and letter-graded.
Admission Criteria: 300 GRE; 3.2 GPA
Contact: 352.273.0126 | Email (BIOUC-L@lists.ufl.edu)
More Info (https://biology.ufl.edu/undergraduates/undergraduate-combined-degree-program-offerings/)

Chemistry | BS and Arts in Medicine/MA

Overlapping Credits: 12
The Bachelor of Science in Chemistry and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/programs/combo-degree/)

Computer Science | BS/MS

Thesis or non-thesis
Overlapping Credits: 12
Joint program in the colleges of Engineering and Liberal Arts and Sciences, coordinated by the Department of Computer and Information Science and Engineering. Students may combine either the BS in Computer Science offered through the College of Liberal Arts and Sciences or the BS in Computer Science offered through the College of Engineering with the MS in Computer Science (CLAS).
Admission Criteria: Junior status; Competitive GRE score; 3.3 GPA; completion of 3 of the 4: CDA 3101, CIS 3503, COP 3530, COT 3100.
Contact: CISE department | 352.392.1090
More Info (https://www.cise.ufl.edu/academics/undergraduate/academic-programs/combined-bs-ms/)

Economics | BA/MA

Overlapping Credits: 12
This program complements undergraduate training in economics by providing more robust training with economic analysis and econometric methods. It is intended for students who wish to build strong quantitative reasoning skills and develop technical data analytic tools before pursuing a professional career. The graduate portion of this combined degree program should be viewed as a professional master's in economics. This is not a PhD preparatory program.
Admission Criteria: Competitive GRE score; 3.25 cumulative GPA; completion of 105 credits, 12 of which must be Economics courses (i.e., ECO, ECP, or ECS prefix) taken at UF. Students are encouraged to complete ECO 4421 or STA 4210 before beginning graduate coursework.
Contact: Email (thomas.knight@ufl.edu)

French | BA/MA

Overlapping Credits: 12
Admission Criteria: Admission Criteria and a timeline for applying can be found on the department's website.
Contact: Email (antes@ufl.edu)
More Info (http://languages.ufl.edu/academics/llc-languages/french-studies/)

Geography | BA or BS/MA or MS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: Email (liangmao@ufl.edu)

Geology | BS or BA/MS or MA

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA; 24 credits at UF; minimum 20 credits of geology courses with 3.5 GPA
Contact: 352.392.2766 or 352.392.2231 | Email (rrusso@ufl.edu)
More Info (https://geology.ufl.edu/combined-bsms-or-babsmst/)

History | BA/MA

Non-thesis only
Overlapping Credits: 8
Admission Criteria: Competitive GRE score; 3.25 GPA
Contact: 352.273.3387 | Email (benwise@ufl.edu)
More Info (http://history.ufl.edu/undergraduate-studies/41-program/)

Interdisciplinary Studies | BS/MD

Overlapping Credits: 12
The Medical Honors Program is an accelerated 7-year BS/MD program and offered in the College of Liberal Arts and Sciences and College of Medicine. Six courses within the College of Medicine are taken during the junior year of college. Additionally, 12 professional credits in medical sciences will count towards the undergraduate major during the first year of medical school. Lastly, all requirements mandated by CLAS, the University of Florida, and the State of Florida must be met.

Admission Criteria: Eligible applicants must be United States citizens or United States permanent residents (in possession of the USCIS assigned 'Green Card'). This program is open to students who are both Florida and non-Florida residents. A minimum overall GPA of 3.90, cumulative science and math courses GPA of 3.90, and a SAT score of 1400 or ACT of 32. Admission to this program is limited and requires completing the application process through UF College of Medicine.
Contact: 352.273.7990 | Email (med-admissions@ufl.edu)

Latin American Studies | BA or BS (various fields)/MALAS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.5 GPA; at least 12 credits of 3000/4000-level Latin American-content courses with at least 25% Latin American content (including at least one LAS 4935); intermediate proficiency in Spanish, Portuguese or Haitian Creole (as determined by a standardized exam, individual assessment by UF faculty or coursework: i.e., Spanish through SPN 2240, Portuguese through POR 3242 or Haitian Creole through HAI 2200)
Contact: 352.273.4708 | Email (ckorsant@latam.ufl.edu)
More Info (http://www.latam.ufl.edu/academics/undergraduate-programs/combined-degree/)

Linguistics | BA/MA

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.25 GPA
Contact: 352.294.7459 | Email (jr.garner@ufl.edu)
More Info (https://lin.ufl.edu/undergraduate/combination-ba-ma-degree/)

Mathematics | BS/MA or MS

Non-thesis only
Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.25 GPA
Contact: 352.294.2322 | Email (kknudson@ufl.edu)
More Info (https://lin.ufl.edu/undergraduate/combination-ba-ma-degree/)

Microbiology and Cell Sciences | BS and Arts in Medicine/MA

Overlapping Credits: 12
The Bachelor of Science in Microbiology and Cell Sciences and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/programs/combo-degree/)

Philosophy | BA/MA

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 cumulative GPA; 3.5 GPA in all philosophy courses
Contact: Email (undergrad.coord@phil.ufl.edu)

Physics | BS or BA/MS

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 140 verbal GRE; 600 Physics GRE; 3.5 upper-division GPA
Contact: 352.392.8952 | Email (amlan@phys.ufl.edu)
More Info (http://www.phys.ufl.edu/academics/undergraduate/degrees.shtml/)

Political Science | BA/MA

Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.7 GPA; completion of 24 credits at UF, 12 of which must be political science courses
Contact: 352.273.2368 | Email (rnolan@ufl.edu)
More Info (https://polisci.ufl.edu/graduate/ma-programs/combined-bama-program/)

Portuguese | BA Portuguese/MA Latin American Studies

Thesis or non-thesis
Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: 352.392.2100 | Email (perrone@ufl.edu)
More Info (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

Psychology | BS and Arts in Medicine/MA

Overlapping Credits: 12
Arts in Medicine is a diverse, multidisciplinary field dedicated to transforming health and the healthcare experience through the arts. The field integrates literary, performing, visual arts and design, and other forms of creative expression into a variety of healthcare and community settings to enhance health and well-being in diverse institutional and community contexts. The Bachelor of Science in Psychology and Master of Arts in Arts

in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
Admission Criteria: 3.2 GPA on all upper-division courses
More Info (https://arts.ufl.edu/academics/center-for-arts-in-medicine/programs/combo-degree/)

Russian | BA/MA
Thesis or non-thesis
Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: Email (mgorham@ufl.edu)

Sociology | BA/MA
Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA
Contact: 352.294.7168 | Email (ugadvising@soc.ufl.edu)
More Info (http://soccrim.clas.ufl.edu/undergraduate/sociology/academics/combined-bama-degree/)

Statistics | BA or BS/MStat
Non-thesis only
Overlapping Credits: 15
Admission Criteria: Competitive GRE score (minimum 1100); GPA: 3.25 or higher in all coursework (at least 24 hours at UF), and a GPA of 3.5 or higher in 4000-level statistics coursework (at least 12 hours at UF) and a 3.0 in graduate statistics coursework
Contact: 352.273.2972 | Email (athienit@ufl.edu)
More Info (https://stat.ufl.edu/academics/combined-degree-program/)

Women's Studies | BA/MA
Overlapping Credits: 12
Admission Criteria: Competitive GRE score; 3.2 GPA; complete WST 3015
Contact: 352.273.0389 | Email (klbroad@ufl.edu)
More Info (https://wst.ufl.edu/undergraduate-studies/bama-degree/)

Natural Resources and Environment, School of

Environmental Science and Interdisciplinary Ecology | BS/MS
Thesis or Non-thesis
Overlapping Credits: 15
Admission Criteria: Competitive GRE score; 3.3 GPA
Contact: 352.392.9230 | Email (frazer@ufl.edu)

Public Health and Health Professions, College of

Bachelor of Health Science and Doctor of Occupational Therapy (OTD)
Overlapping Credits: 26
The combined Bachelor of Health Science and Doctor of Occupational Therapy (OTD) program allows students to take first-year OTD courses during their junior and senior years in the BHS Program. Students enrolled in the Occupational Therapy Combined Program will complete two semesters of year one OTD coursework while earning credit towards their BHS. After graduating with their BHS, they will have eight semesters of OTD coursework remaining, thus decreasing time to graduation and overall cost of tuition.

More Info (https://phhp.ufl.edu/academics/combined-degrees/combined-bhs-otd/)

Public Health | Any Bachelor's Degree/MPH
Overlapping credits: 15
Qualified students with any undergraduate major can pursue a Master's of Public Health degree. The MPH degree trains students to protect and improve health across all population levels. Students complete up to 15 credits of public health core courses as an undergraduate and then complete the remaining 33 credits after admission to graduate school. Upon application, students select a concentration biostatistics, environmental health, epidemiology, population health management, or social and behavioral sciences.
Admission Criteria: 3.2 GPA; completion of the following with a C or better: BSC 2005 or BSC 2010, PSY 2012, STA 2023.
Contact: 352.294.5419 | Email (askmph@phhp.ufl.edu)

Biostatistics | Bachelors/MS
Overlapping credits: 12
Qualified students with any undergraduate major can pursue a Master of Science degree in Biostatistics. The Master of Science degree in Biostatistics is designed to facilitate students' development of a strong theoretical foundation in biostatistics and of a broad-based understanding of biostatistical methods.

Admission Criteria: Junior status; 3.2 UF GPA; Completion of the following 5 prerequisites with a GPA of 3.3 or better: STA 2023, MAC 2311, MAC 2312, MAC 2313, and either MAS 3114 or MAS 4105.
Contact: 352.294.5926 | Email (kcason@ufl.edu)

Public Health | BPH/MA Arts in Medicine

Overlapping Credits: 12
The Bachelor of Public Health and Master of Arts in Arts in Medicine combination degree enables pre-health students to begin completing requirements towards a master's degree in Arts in Medicine while completing their undergraduate BS degree.
More Info (http://www.admissions.ufl.edu/pdf/combdegreerequest.pdf)

Applying

Meet with an academic advisor to determine the most-appropriate combination degree option. Qualified students can pursue the graduate degree outside the undergraduate major or department. Application normally occurs in the junior or senior year. If accepted, students must take the GRE the first semester of their senior year.
More Info (https://registrar.ufl.edu/assets/pdfs/combdegreerequest.pdf)

Financial aid is available for the graduate portion of the program. Undergraduate degree costs should be satisfied with existing financial aid such as Bright Futures and Prepaid Tuition. Bright Futures can cover the undergraduate costs of up to 12 hours of graduate courses that apply to the undergraduate degree. Each student is responsible for the difference in tuition between the undergraduate and graduate course rates. If available, the Florida Prepaid Tuition Program can fund the first 120 hours. Graduate courses that apply toward the undergraduate degree are funded at the undergraduate rate, and the student is responsible for the difference.

FAQ

What is a combination bachelor's and master's degree program?

Combination degrees allow students to double count graduate credits toward their bachelor's degree at no loss of integrity or quality of either degree. A combination degree program allows students to complete a specific number of graduate-level credits while enrolled as an undergraduate.

Why should I participate in a combination degree program?

The program allows students to take graduate coursework before they make a decision to complete a graduate degree. If the student continues in a graduate program, they'll save at least one full semester of graduate enrollment.

At what point in the undergraduate program should I apply?

Students can apply as early as the second semester of their sophomore year or as late as their senior year depending upon the combination degree program.

At what point do I enroll in graduate courses?

If approved, students can take graduate courses during their junior and senior years as specified by the particular combination degree program.

What is required for approval?

As an undergraduate applying for entry into a combination degree program, students must have a minimum cumulative 3.2 UF GPA (some majors require a higher GPA) and have completed all critical-tracking requirements to enroll in graduate coursework while they are completing their undergraduate degree. After students apply for admission to the Graduate School, however, they must meet the minimum cumulative GPA requirement and GRE/GMAT score the particular master program requires.

What is required so that 12 to 21 hours of graduate coursework (depending on the major) can also count toward my master's degree?

To apply the graduate credit to both degrees, students must be admitted to the Graduate School and receive a grade of B or higher in each course. A graduate coordinator can provide the admission requirements for a particular department.

If I do not continue in graduate school, can the graduate coursework I complete still be used to satisfy my undergraduate degree requirements?

Yes.

What about my financial aid?

Bright Futures and/or the Florida Prepaid Tuition Program will pay the undergraduate tuition rate for the graduate courses students take; each student will have to pay the difference between undergraduate and graduate course costs.

Why would I want to pay additional tuition to enroll in graduate courses?

If a student continues to graduate school, they will save on the tuition costs for the 12 to 21 graduate credits (depending on the major) taken while still classified as an undergraduate. Remember that graduate course costs will be partially paid by the student's undergraduate financial aid.

How do I apply?

Contact an undergraduate advisor and complete the combination degree application. Students will need the approval of the undergraduate coordinator, the graduate coordinator, and the dean's office of their undergraduate college.

What do I do if I want to create my own combination degree program?
Students should contact the coordinator in the graduate department of the new combination degree program.

Are there other accelerated degree programs available other than combination degrees?
Yes, there are several accelerated degree programs available.
More Info (p. 1856)

Dual Enrollment Credit

In general, students may transfer up to 60 credits from public/state colleges as part of the credits needed for your UF degree, regardless when these credits are earned, but subject to university and college degree requirements. It is the prerogative of your college to determine how transfer credit satisfies a specific degree's course requirements.

Students are required to submit to the Office of Admissions final official transcripts from all institutions attended before or during their enrollment at UF.
More Info (p. 1919)

Credit from Florida Public Colleges and State Universities

Courses from Florida public colleges and State University System schools generally adhere to the Statewide Course Numbering System. If the prefix (first three letters) and the last three digits of the course number are the same, the courses are considered equivalent.
More Info (p. 1938)

Equivalent courses will generally fulfill the same requirements (e.g., General Education) that the UF course fulfills, including the Writing Requirement, provided the UF equivalent course awards words towards the Writing Requirement.
More Info (p. 1892)

Courses from Private or Out-of-State Institutions

College credit from private or out-of-state institutions earned through a dual-enrollment program may transfer to UF, but must be evaluated by your college to determine if courses completed will fulfill specific requirements.

Exam Credit

Award of Incoming Credits

- Credit will be awarded only once for the same course, whether from credit by examination, dual enrollment, transfer credit, or UF course credit.
- Credit awarded for acceptable dual enrollment or transfer courses takes precedence over credit by examination.
- If duplicate credit exists among AICE, AP, CLEP, or IB, the exam yielding the most credit will be awarded.

Guidelines for Credit Awarded by AICE, AP, CLEP, DLPT, DSST, IB, UExcel, or CAPE Examinations

- A maximum of 45 credits may be granted by combining AICE, AP, CLEP, DLPT, DSST, IB, or UEXCEL credit.
- Students beginning in the Fall or Spring term must have taken the exams and have their scores reported to the university before the end of their first term of enrollment at UF.
- Students who begin in the Summer A term must have taken the exam(s) and had their scores reported to the university before the end of their first Summer B/C term.
- Students who begin in the Summer B term must have taken the exam(s) and had their scores reported to the university before the end of their first Fall term.
- If a student submits appropriate scores, UF will grant credit for the UF course(s) that most closely match the content of the exam as determined by the State of Florida. The transcript will reflect the course(s) with grades of P (for Pass). P grades will not be calculated into the student's GPA.
- Equivalent courses earned by examination generally fulfill the same requirements that the UF course fulfills.

Exams

AICE Exam Credit

Students completing approved AICE examinations with scores of A-E will earn UF credit.

Scores of E or higher on AICE French Language, German, Latin Language, and Spanish Language examinations fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences, the College of Journalism and Communications, and BA programs in the College of the Arts.

The chart specifies which UF course credit students will earn depending on their score on each exam and whether the credit earned will count for General Education (p. 80) and the Writing Requirement (p. 1890) (6,000 words).

AICE Exam Title	AS Level	A Level	Gen Ed Credit
	3 Credits/Exam unless otherwise noted	**6 Credits/Exam** unless otherwise noted	
Accounting	ACG L000[1]	ACG L000[1]	
Art and Design	ART 2305C	ART 2305C and ART L000[1]	
Biblical Studies	REL 2210	REL 2210 and REL 2240	H
Biology	BSC 2005, BSC 2005L (4 credits)	BSC 2005, BSC 2005L and BSC 2010, BSC 2010L (8 credits)	BSC 2005, 2010 = State Core B, BSC 2005L, 2010L = B
Business, General	GEB 2015 (1 credit) and GEB L000[1] (2 credits)	GEB 2015 (1 credit) and GEB L000[1] (5 credits)	
Chemistry	CHM 1020, CHM L000[1] (4 credits)	CHM 1020, CHM L000[1] and CHM 2045, CHM 2045L (8 credits)	CHM 1020, 2045 = State Core P, CHM 2045L = P (no Gen Ed credit for CHM L000)
Chinese (A Level only)	NA	CHI 2231 (5 credits)	
Chinese Language (AS Level only)	CHI 2230 (5 credits)	NA	
Chinese Language and Literature (AS Level only)	NA	CHI 2230 and CHI 2231 (10 credits)	
Classical Studies	CLA L000[1]	CLA 2100 and CLA 2120 (6 credits)	CLA 2100 = H and N, CLA 2120 = H and N
Computing	COP L000[1]	CGS L000[1] and CIS L000[1]	
Computer Science	COP L000[1]	COP L000[1]	
Design Technology	ETI L000[1]	ETI L000[1]	
Digital Media and Design	DIG L000[1]	DIG L000[1] (3 credits)	
Drama	TPP 2100	TPP 2100 and TPP L000[1] (6 credits)	TPP 2100= H (no Gen Ed credit for TPP L000)
Economics	ECO L000[1]	ECO 2013 and ECO 2023 (8 credits)	ECO 2013 = State Core S, ECO 2023 = S (no Gen Ed credit for ECO L000)
English General Paper (AS Level only)	IDS L000[1]	NA	
English Language	ENC 1101[2]	ENC 1101[2] and LIT 2000	ENC 1101 = State Core C, LIT 2000 = State Core H
English Literature[2]	ENC 1102	ENC 1102 and LIT 2120	ENC 1102 = State Core C, LIT 2120 = C or H **and** N
Environmental Management (AS Level only)	EVR 2001 and EVR L000[1]	NA	EVR 2001 = State Core B or P **and** N (no Gen Ed credit for EVR L000)
French (A Level only)	NA	FRE 2220 and FRE 2221 (8 credits)	
French Language (AS Level only)	FRE 2220 (4 credits)	NA	
French Literature (AS Level only)	FRW L000[1]	NA	
Further Math (A Level only)	NA	MAC 2311 and MAC 2312 (8 credits)	State Core M
Geography	GEA 1000	GEO 2200 and GEO L000[1]	GEA 1000 = N, GEO 2200 = P (no Gen Ed credit for GEO L000)
German	GER 2200	GER 2200 and GER 2240	
Global Perspectives and Research	ISS L000[1]	ISS L000[1]	
History: European	EUH 2002	EUH L000 and EUH 2002	
History: International Relations	WOH 2040	WOH 2040 and WOH L000[1]	
History: United States	AMH L000[1]	AMH L000[1] and AMH 2020	AMH 2020 = State Core S (also Civic Lit course)
Information Technology	CIS L000[1]	CIS L000[1] and CGS L000[1] (7 credits)	
Marine Science	OCE 1001	OCE 1001 and OCE L000[1]	OCE 1001 = State Core P (no Gen Ed credit for OCE L000)

Mathematics	MAC 1140 and MAC 1114 (5 credits)	MAC 1114 and MAC 2311	MAC 1140, MAC 2311 = State Core M, MAC 1114 = M
Media Studies	DIG L000[1]	DIG L000[1]	
Music	MUH L000[1]	MUH L000[1]	
Physical Education	PET L001[1]	PET L0001[1]	
Physics	PHY 2020 and PHY L000[1] (4 credits)	PHY 2053, PHY 2053L and PHY 2054, PHY 2054L (10 credits)	PHY 2020, PHY 2053, PHY 2054, = State Core P PHY 2053L, 2054L = P (no Gen Ed credit for PHY L000)
Portuguese	POR 3242	POR 3242 and POR 3243	
Psychology	PSY 2012	PSY 2012 and PSY L000[1]	PSY 2012 = State Core S (no Gen Ed credit for PSY L000)
Sociology	SYG 2000	SYG 2000 (3 credits)	S
Spanish (A Level only)	NA	SPN 2200 and SPN 2201	
Spanish First Language (AS Level only)	SPN 2340	NA	
Spanish Language (AS Level only)	SPN 2200	NA	
Spanish Literature (AS Level only)	SPW L000	NA	
Sport and Physical Education (AS Level Only)	PET L000[1]	NA	
Thinking Skills	PHI L000[1]	PHI L000[1]	
Travel and Tourism	HFT L000[1]	HFT L000[1]	

1 The L000 course number has no UF course equivalent. The credit applies to the minimum credits for the degree but does not provide credit for General Education, Writing Requirement or count toward the major.

2 Writing Requirement (6000 words).

AP Exam Credit

Students completing approved AP examinations with scores of three or higher will earn UF credit.

Scores of three or higher on AP Chinese, French, German, Italian, Japanese, Latin, Russian, and Spanish language examinations fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences, the College of Journalism and Communications, and BA programs in the College of the Arts.

AP Calculus Placement Scores More AP Information (http://www.collegeboard.com/student/testing/ap/about.html)

The UF course credit that students earn depends on their score on each AP exam and whether the credit earned will count for General Education (p. 80) and the Writing Requirement (p. 1890) (6,000 words).

AP Exam	Score of 3	Score of 4	Score of 5	Gen Ed Credit
	3 Credits/Exam unless otherwise noted	**6 Credits/Exam** unless otherwise noted	**6 Credits/Exam** unless otherwise noted	
2-D Art and Design	ART 1201C	ART 1201C (3 credits)	ART 1201C (3 credits)	
3-D Art and Design	ART 1203C	ART 1203C (3 credits)	ART 1203C (3 credits)	
Art History	ARH 2000	ARH 2000 and ARH 2050	ARH 2000 and ARH 2050	ARH 2000 = State Core H, ARH 2050 = H and N
Biology	BSC 2005/BSC 2005L (4 credits)	BSC 2010/BSC 2010L (4 credits)	BSC 2010/BSC 2010L and BSC 2011/BSC 2011L (8 credits)	BSC 2005, 2010, 2011 = State Core B, BSC 2010L, 2011L = B
Calculus AB	MAC 2311 (4 credits)	MAC 2311 (4 credits)	MAC 2311 (4 credits)	State Core M
Calculus BC	MAC 2311 (4 credits)	MAC 2311 and MAC 2312 (8 credits)	MAC 2311 and MAC 2312 (8 credits)	State Core M
Capstone Research	IDS L000[1]	IDS L000[1](3 credits)	IDS L000[1](3 credits)	
Capstone Seminar	IDS L000[1]	IDS L000[1](3 credits)	IDS L000[1](3 credits)	
Chemistry	CHM 1020/CHM L000[1] (4 credits)	CHM 2045/CHM 2045L (4 credits)	CHM 2045/CHM 2045L and CHM 2046/CHM 2046L (8 credits)	CHM 1020, 2045, 2046 = State Core P CHM 2045, 2046L = P (no Gen Ed credit for CHM L000)

Chinese Language and Culture	CHI 2230 (5 credits)	CHI 2230 and CHI 2231 (10 credits)	CHI 2230 and CHI 2231 (10 credits)	
Computer Science A	CGS L000[1]	CGS L000[1] (3 credits)	CGS L000[1] (3 credits)	
Computer Science Principles	COP L000[1]	COP L000[1]	COP L000[1]	
Drawing	ART 2305C	ART 2305C (3 credits)	ART 2305C (3 credits)	
Economics: Macro	ECO 2013 (4 credits)	ECO 2013 (4 credits)	ECO 2013 (4 credits)	State Core S
Economics: Micro	ECO 2023 (4 credits)	ECO 2023 (4 credits)	ECO 2023 (4 credits)	S
English Language and Composition[2]	ENC 1101	ENC 1101 and ENC 1102	ENC 1101 and ENC 1102	State Core C
English Literature and Composition[2]	LIT 2120	ENC 1101 and LIT 2120	ENC 1101 and LIT 2120	ENC 1101 = State Core C, LIT 2120 = C or H **and** N
Environmental Science	ISC L000[1]	ISC L000[1] (3 credits)	ISC L000[1] (3 credits)	
European History	EUH L000[1]	EUH 2000 and EUH 2001	EUH 2000 and EUH 2001	
French Language and Culture	FRE 2220 (4 credits)	FRE 2220 and FRE 2221 (8 credits)	FRE 2220 and FRE 2221 (8 credits)	
German Language and Culture	GER 2200	GER 2200 and GER 2240	GER 2200 and GER 2240	
Govt. and Politics: Comparative	CPO 2001	CPO 2001 (3 credits)	CPO 2001 (3 credits)	S and N
Govt. and Politics: United States	POS 2041	POS 2041 (3 credits)	POS 2041 (3 credits)	State Core S (also Civic Lit course and exam)
Human Geography	GEO 2420	GEO 2420 (3 credits)	GEO 2420 (3 credits)	N
Italian Language and Culture	ITA 2220 (4 credits)	ITA 2220 and ITA 2221 (8 credits)	ITA 2220 and ITA 2221 (8 credits)	N
Japanese Language and Culture	JPN 2230 (5 credits)	JPN 2230 and JPN 2231 (10 credits)	JPN 2230 and JPN 2231 (10 credits)	
Latin	LNW 2321	LNW 2321 (3 credits)	LNW 2321 (3 credits)	
Music Theory	MUT 1001, if composite score is 3 or higher (3 credits); MUT 1121, if both aural and non-aural subscores are 3 or higher (3 credits)	MUT 1001, if composite score is 3 or higher (3 credits); MUT 1121, if both aural and non-aural subscores are 3 or higher (3 credits)	MUT 1121, if both aural and non-aural subscores are 3 or higher (3 credits)	
Physics 1	PHY 2053/PHY 2053L (5 credits)	PHY 2053/PHY 2053L (5 credits)	PHY 2053/PHY 2053L (5 credits)	PHY 2053 = State Core P, PHY 2053L = P
Physics 2	PHY 2054/PHY 2054L (5 credits)	PHY 2054/PHY 2054L (5 credits)	PHY 2054/PHY 2054L (5 credits)	PHY 2054 = State Core P, PHY 2054L = P
Physics C: Electricity and Magnetism	PHY 2054/PHY 2054L (5 credits)	PHY 2049/PHY 2049L (4 credits)	PHY 2049/PHY 2049L (4 credits)	PHY#2054 = State Core P, PHY#2054L = P, PHY 2049 = State Core P, PHY#2049L = P
Physics C: Mechanics	PHY 2053/PHY 2053L (5 credits)	PHY 2048/PHY 2048L (4 credits)	PHY 2048/PHY 2048L (4 credits)	PHY#2053 = State Core P, PHY#2053L = P, PHY#2048 = State Core P, PHY#2048L = P
Precalculus	MAC 1140	MAC 1140 and MAC 1114 (6 credits)	MAC 1140 and MAC 1114 (6 credits)	MAC 1140 = State Core M, MAC 1114 = M
Psychology	PSY 2012	PSY 2012 (3 credits)	PSY 2012 (3 credits)	State Core S
Spanish Language and Culture	SPN 2200	SPN 2200 and SPN 2201	SPN 2200 and SPN 2201	
Spanish Literature	SPW L000[1]	SPW L000[1]	SPW 3100 and SPW L000[1]	
Statistics	STA 2023	STA 2023 (3 credits)	STA 2023 (3 credits)	State Core M
United States History	AMH L000[1]	AMH 2010[3] and AMH 2020	AMH 2010[3] and AMH 2020	AMH# 2010 and AMH# 2020 = State Core S (also Civic Lit course and exam)
World History: Modern	WOH L000[1]	WOH L000[1] (3 credits)	WOH L000[1] (3 credits)	

[1] The L000 course number has no UF course equivalent. The credit applies to the minimum credits for the degree but does not provide credit toward General Education, Writing Requirement, or count toward the major.
[2] Writing Requirement (6000 words).
[3] Writing Requirement (2000 words).

DLPT Exam Credit

As part of the Army Training and Doctrine Command, the Defense Language Institute Foreign Language Center (DLIFLC) provides resident instruction at the Presidio of Monterey in two dozen languages.

The chart specifies which UF course credit students will earn depending on their score on each exam and whether the credit earned will count for General Education (p. 80) and the Writing Requirement (p. 1890) (6,000 words).

DLPT Exam Title	Passing Score of 3-3+	Passing Score 4-5
Albanian, Azerbaijani, Cebuano, Chavacano, Dari-Afghan, Indonesian, Kurdish, Norwegian, Pashto-Afghan, Persian, Punjabi, Serbian/Croatian, Somali, Tagalog, Tausug, Urdu, Uzbek	Two semesters of elementary language (6 credits)	Two semesters of elementary language and one semester of intermediate language (9 credits)
Arabic (Algerian, MSA, Saudi, Sudanese, Yemeni)	ARA 1130 and ARA 1131 (10 credits)	ARA 1130, ARA 1131, and ARA 2220 (14 credits)
Chinese (Cantonese, Mandarin)	CHI 1130 and CHI 1131 (10 credits)	CHI 1130, CHI 1131, and CHI 2230 (15 credits)
French	FRE 1130 and FRE 1131 (10 credits)	FRE 1130, FRE 1131, and FRE 2220 (14 credits)
German	GER 1130 and GER 1131 (10 credits)	GER 1130, GER 1131, GER 2200 (13 credits)
Greek	GRK 1130 and GRK 1131 (10 credits)	GRK 1130, GRK 1131, and GRK 2200 (13 credits)
Haitian	HAI 1130 and HAI 1131 (10 credits)	HAI 1130, HAI 1131, and HAI 2200 (13 credits)
Hebrew	HBR 1130 and HBR 1131 (10 credits)	HBR 1130, HBR 1131, and HBR 2220 (14 credits)
Hindi	HIN 1130 and HIN 1131 (10 credits)	HIN 1130, HIN 1131, and HIN 2200 (13 credits)
Japanese	JPN 1130 and JPN 1131 (10 credits)	JPN 1130, JPN 1131, and JPN 2230 (15 credits)
Korean	KOR 1130 and KOR 1131 (10 credits)	KOR 1130, KOR 1131, and KOR 2230 (15 credits)
Portuguese	POR 1130 and POR 1131 (10 credits)	POR 1130, POR 1131, and POR 3242 (13 credits)
Russian	RUS 1130 and RUS 1131 (10 credits)	RUS 1130, RUS 1131, RUS 2220 (14 credits)
Spanish	SPN 1130 and SPN 1131 (10 credits)	SPN 1130, SPN 1131, and SPN 2200 (13 credits)
Swahili	SWA 1130 and SWA 1131 (10 credits)	SWA 1130, SWA 1131, and SWA 2200 (13 credits)
Turkish	TUR 1130 and TUR 1131 (10 credits)	TUR 1130, TUR 1131, and TUR 2220 (14 credits)
Vietnamese	VTN 1130 and VTN 1131 (10 credits)	VTN 1130, VTN 1131, and VTN 2220 (14 credits)
Yoruba	YOR 1130 and YOR 1131 (10 credits)	YOR 1130, YOR 1131, and YOR 2200 (13 credits)

CLEP Exam Credit

CLEP examinations cover material that is taught in introductory-level courses at many colleges and universities.

More CLEP Information (http://www.collegeboard.com/clep/)

The chart specifies which UF course credit students will earn depending on their score on each exam and whether the credit earned will count for General Education (p. 80) and the Writing Requirement (p. 1890) (6,000 words).

Scale Score is 50 for Passing

CLEP Exam Title	Score	UF Equivalency	Gen Ed Credit
		Credits=3 unless noted	
Algebra, College	50	MAC 1105	State Core M
American Government	50	POS 2041	State Core S
American Literature	50	AML L000[1]	
Analyzing and Interpreting Literature		None	
Biology, General	50	BSC 2005	State Core B
Business Law, Introduction to	50	BUL L000[1]	
Calculus	50	MAC 2233	M
Chemistry, General	50	CHM 1020	State Core P

College Composition[2]	50	ENC 1101 and ENC 1102 (6 credits)	State Core C
Educational Psychology, Introduction to	50	EDP L000[1]	
English Literature	50	ENL L000[1]	
Financial Accounting	50	ACG L000[1]	
French Language	50	FRE 1180	
French Language	59	FRE 1131 (6 credits)	
Freshman Composition		None	
German Language	50	GER 1130 (5 credits)	
German Language	60	GER 1131 (6 credits)	
History of the US 1: Early Colonizations to 1877	50	AMH 2010[3]	State Core S
History of the US 2: 1865 to Present	50	AMH 2020	State Core S
Human Growth and Development	50	DEP L000[1]	
Humanities	50	HUM L000[1]	
Information Systems and Computer Applications	50	CGS L000[1]	
Macroeconomics, Principles of	50	ECO 2013 (4 credits)	State Core S
Management, Principles of	50	MAN L000[1]	
Marketing, Principles of	50	MAR L000[1]	
Mathematics, College	50	MGF 1106	State Core M
Microeconomics, Principles of	50	ECO 2023 (4 credits)	S
Natural Science		None	
Precalculus	50	MAC 1140	State Core M
Psychology, Introductory	50	PSY 2012	State Core S
Social Science and History		None	
Sociology, Introductory	50	SYG 2000	S
Spanish Language	50	SPN 1130 (5 credits)	
Spanish Language	63	SPN 1131 (6 credits)	
Spanish with Writing	50	SPN 1130 (5 credits)	
Spanish with Writing	65	SPN 1131 (6 credits)	
Western Civilization 1: Ancient Near East to 1648	50	EUH 2000	
Western Civilization 2: 1648 to Present	50	EUH 2001	

1 The L000 course number has no UF course equivalent. The credit applies to the minimum credits for the degree but does not provide General Education credit or count toward the major.

2 Writing Requirement (6000 words).

3 Writing Requirement (2000 words).

DSST Examination

DSST (formerly DANTES Subject Standardized Tests) are credit-by-examination tests originated by the United States Department of Defense's Defense Activity for Non-Traditional Education Support (DANTES) program.

The chart specifies which UF course credit students will earn depending on their score on each DSST exam and whether the credit earned will count for General Education (p. 80) requirements.

Students may be awarded a maximum of 30 credits for DSST exams.

DSST Exam	Score of 400	Gen Ed Credit
	3 Credits/Exam unless otherwise noted	
A History of the Vietnam War	AMH L000[1]	
Art of the Western World	ARH 2000	State Core H
Astronomy	AST 1002	State Core P

Business Ethics and Society	GEB L000[1]	
Business Mathematics	QMB L000[1]	
Civil War and Reconstruction	AMH L000[1]	
Computing and Information Technology	CGS L000[1]	
Criminal Justice	CCJ L000[1]	
Environment and Humanity	EVR L000[1]	
Environmental Science	EVR L000[1]	
Ethics in America	PHI 2630	H
Foundations of Education	EDF L000[1]	
Fundamentals of College Algebra	MAC 1105	State Core M
Fundamentals of Counseling	PCO L000[1]	
Fundamentals of Cyber Security	CIS 2354	
General Anthropology	ANT 2000	State Core S
Here's to Your Health	HSC 2100	S
History of the Soviet Union	EUH L000[1]	
Human Resources Management	MAN L000[1]	
Human/Cultural Geography	GEO L000[1]	
Introduction to Business	GEB L000[1]	
Introduction to Law Enforcement	CCJ L000[1]	
Introduction to World Religions	REL 2300	H and N
Lifespan Developmental Psychology	XUF L022[3]	S
Math for Liberal Arts	MGF 1106	M
Management Information Systems	ISM 3004	
Money and Banking	BAN L000[1]	
Organizational Behavior	INP L000[1]	
Personal Finance	FIN L000[1]	
Principles of Adv. English	ENC 1101	State Core C
Principles of Finance	FIN L000[1]	
Principles of Physical Science 1	PSC L000[1]	
Principles of Public Speaking	SPC 2608	
Principles of Statistics	STA 2014	
Principles of Supervision	MAN L000[1]	
Substance Abuse	HSC L000[1]	
Technical Writing	ENC 2210	C

1 The L000 course number has no UF course equivalent. The credit applies to the minimum credits for the degree but does not provide credit toward General Education, Writing Requirement, or count toward the major.

3 XUF is a prefix designated for non-UF courses that may fulfill general education or other degree requirements.

IB Exam Credit

Students will receive credit for scores of 4 or higher on both higher-level and standard-level examinations.

Scores of 4 or higher on IB French B, German B, Italian B, Latin, and Spanish B examinations fulfill the foreign language proficiency requirement for the College of Liberal Arts and Sciences, the College of Journalism and Communications, and BA programs in the College of the Arts.

More IB Information (http://www.ibo.org/)

The chart specifies which UF course credit students will earn depending on their score on each IB exam and whether the credit earned will count for General Education (p. 80) and the Writing Requirement (p. 1890) (6,000 words).

IB Exam	Score of 4	Score of 5-7	Gen Ed Credit
	3 Credits/Exam unless otherwise noted	**6 Credits/Exam** unless otherwise noted	
Biology	BSC 2005/BSC 2005L (4 credits)	BSC 2005/BSC 2005L and BSC 2010/BSC 2010L (8 credits)	BSC 2005, 2010 = State Core B, BSC 2005L, 2010L = B

Biology SL	BSC 2005/BSC 2005L (4 credits)	BSC 2005/BSC 2005L (4 credits)	BSC 2005/2005L = State Core B
Biology HL	BSC 2005/BSC 2005L and BSC 2010/BSC 2010L (8 credits)	BSC 2005/BSC 2005L and BSC 2010/BSC 2010L (8 credits)	BSC 2005, 2010 = State Core B, BSC2005L, 2010L = B
Business and Management	GEB 2015	GEB 2015 and GEB L000[1]	
Chemistry	CHM 1020 and CHM L000[1] (4 credits)	CHM 1020 and CHM L000[1] and CHM 2045/CHM 2045L (8 credits)	CHM 1020, 2045 = State Core P, CHM 2045L = P (no Gen Ed credit for CHM L000)
Computer Science	CGS L000[1]	CGS L000[1] and COP L000[1]	
Design Technology	ETI L000[1]	ETI L000[1]	
Economics	ECO L000[1]	ECO 2013 and ECO 2023 (8 credits)	ECO 2013 = State Core S, ECO 2023 = S (no Gen Ed credit for ECO L000)
Ecosystems and Societies	EVR L000[1]	EVR L000[1]	
English A1[2]	ENC 1101	ENC 1101 and ENC 1102	State Core C
English Language A: Language and Literature	ENC 1101	ENC 1101[2] and ENC 1102[2]	State Core C
English Language A: Literature	ENC 1101[2]	ENC 1101[2] and LIT 2000	ENC 1101 = State Core C, LIT 2000 = State Core H
Environmental Systems	ISC L000[1]	ISC L000[1]	
Environmental Systems and Societies (SL)	EVR 2001	EVR 2001 and EVR L000[1]	EVR 2001 = State Core B or P (no Gen Ed credit for EVR L000)
Film Studies	FIL L000[1]	FIL L000[1]	
French B	FRE 1131 (5 credits)	FRE 1131 and FRE 2220 (9 credits)	
Further Mathematics (Advanced Math)	MHF 3202	MHF 3202 and MHF L000[1]	MHF 3202 = M (no Gen Ed credit for MHF L000)
Further Math	MHF 3202	MHF 3202 and MHF L000[1]	
Geography	GEA 1000	GEO 2200 and GEO L000[1]	GEA 1000 = N, GEO 2200 = P (no Gen Ed credit for GEO L000)
German B	GER 1131 (5 credits)	GER 1131 and GER 2200 (8 credits)	
Global Politics (HL)	INR 2001	INR 2001 and INR L000 (6 Credits)	INR 2001 = S and N
Global Politics (SL)	INR 2001	INR 2001	INR 2001 = S and N
History	WOH L000[1]	WOH LOOO[1] and HIS L000[1]	
History (SL)	WOH L000[1]	WOH L000[1] (6 credits)	
History (HL): History of Africa and the Middle East	WOH L000[1]	WOH L000[1] (6 credits)	
History (HL): History of Asia and Oceania	WOH L000[1]	WOH L000[1] (6 credits)	
History of the Americas	WOH L000[1]	WOH L000[1] and AMH 2020	AMH 2020 = State Core S (no Gen Ed credit for WOH L000)
History of Europe	WOH L000[1]	WOH L000[1] and EUH 2001	
World History	WOH L000[1]	WOH L000[1]	
Information Technology in a Global Society	CGS L000[1]	CGS L000[1]	
Islamic History	HIS L000[1]	HIS L000[1]	
Italian Language B	ITA 1131 (5 credits)	ITA 1131 and ITA 2220 (9 credits)	ITA 2220= N
Latin	LAT 1130 (5 credits)	LAT 1130 and LAT L000[1] (6 credits)	
Literature and Performance (SL)	THE L000[1]	THE L000[1]	
Marine Science	OCE L000[1]	OCE L000[1]	
Math Analysis and Approaches (SL)	MAC 1105	MAC 1105 and MAC 1140	MAC 1105 and MAC 1140 = State Core M
Math Analysis and Approaches (HL)	MAC 1147 (4 Credits)	MAC 1147 and MAC 2311 (8 Credits)	MAC 1147 and MAC 2311 = State Core M
Math Applications and interpretations (SL)	MAC 1105	MAC 1105 and MAC 1140	MAC 1105 and MAC 1140 = State Core M
Math Applications and interpretations (HL)	MAC 1140	MAC 1140 and MAC 1147 (7 Credits)	MAC 1140 and MAC 1147 = State Core M

Mathematical Studies (SL)	MAC 1105	MAC 1105 and MGF 1106	MAC 1105 and MGF 1106 = State Core M
Music	MUL 2010	MUL 2010 and MUT L000[1]	MUL 2010 = State Core H and N (no Gen Ed credit for MUT L000)
Philosophy	PHI 2010[2]	PHI 2010[2] and PHI L000[1]	PHI 2010 = State Core H (no Gen Ed credit for PHI L000)
Physics	PHY 2020	PHY 2020/PHY L000[1] and PHY 2053/PHY 2053L (9 credits)	PHY 2020, 2053 = State Core P, PHY 2053L = P (no Gen Ed credit for PHY L000)
Physics SL	PHY 2020	PHY 2020/PHY L000 [1]	PHY 2020, 2053 = State Core P (no Gen Ed credit for PHY L000)
Physics HL	PHY 2020	PHY 2020/PHY L000 [1] and PHY 2053/PHY 2053L (9 credits)	PHY 2020, 2053 = State Core P, PHY 2053L = P (no Gen Ed credit for PHY L000)
Psychology	PSY 2012	PSY 2012 and PSY L000[1]	PSY 2012 = State Core S (no Gen Ed credit for PSY L000)
Social and Cultural Anthropology	ANT 2410	ANT 2410 and ANT L000[1]	
Spanish B	SPN 1131 (5 credits)	SPN 1131 and SPN 2200 (5 and 3 credits)	
Theatre Arts	THE 2000	THE 2000 and THE L000[1]	THE 2000 = State Core H (no Gen Ed credit for THE L000[1])
Theatre (HL)	THE 2000	THE 2000 and THE L000[1]	
Theatre (SL)	THE 2000	THE 2000 and THE L000[1]	THE 2000 = State Core H (no Gen Ed credit for THE L000[1])
Visual Arts	ART 2305C	ART 2305C and ART L000[1]	
World Religions	REL 2300	REL 2300 and REL L000[1]	REL 2300 = H and N (no Gen Ed credit for REL L000[1])

1 The L000 course number has no UF course equivalent. The credit applies to the minimum credits for the degree but does not provide credit toward General Education, Writing Requirement, or count toward the major.

2 Writing Requirement (6000 words).

UEXCEL EXAM CREDIT

UExcel Examinations; Excelsior College Examinations (formerly known as Regents College Exams or the Proficiency Examination Program), are developed by Excelsior College using national committees of faculty consultants and national studies to assess how well the tests measure the performance of students in actual college courses.
More Info (https://www.excelsior.edu/courses-and-exams/)

The chart specifies which UF course credit students will earn depending on their score on each exam and whether the credit earned will count for General Education (p. 80) and the Writing Requirement (p. 1890) (6,000 words).

UEXCEL Exam	Passing Score C	Gen Ed Credit
Abnormal Psychology	CLP L000[1]	
Anatomy and Physiology	XUF L009[3]	B
Calculus	MAC 2311	State Core M
College Writing [2]	ENC 1101	State Core C
Contemporary Mathematics	MGF 1106	M
Earth Science	ESC 1000	State Core P
English Composition[2]	ENC 1101	ENC 1101 = State Core C
Ethics: Theory and Practice	PHI 2630	Gen Ed H
General Chemistry 1	CHM 1020	State Core P
Foundations of Gerontology	GEY L000[1]	
Human Resource Management	MAN L000[1]	
Intro to Computer Engineering Using Java	COP L000[1]	
Intro to Macroeconomics	ECO 2013	State Core S
Intro to Music	MUH L000[1]	

Intro to Music	MUL 2010	State Core H and N
Intro to Philosophy	PHI 2010	State Core H
Intro to Sociology	SYG 2000	S
Juvenile Delinquency	CCJ L000[1]	
Labor Relations	MAN L000[1]	
Life Span Developmental Psychology	XUF L022[3]	S
Managerial Accounting	ACG 2071	
Microbiology	MCB 2000	Gen Ed B
Physics	PHY 2020	State Core P
Political Science	POS L000[1]	
Precalculus Algebra	MAC 1105	State Core M
Principles of Marketing	MAR L000[1]	
Psychology of Adulthood and Aging	DEP L000[1]	
Spanish Language	SPN 1130 (5 credits)	
Statistics	STA 2023	State Core M
Weather and Climate	MET 1010	P
Workplace Communication with Computers	OST L000[1]	
World Conflicts Since 1900	WOH 2040	

1 The L000 course number has no UF course equivalent. The credit applies to the minimum credits for the degree but does not provide credit toward General Education, Writing Requirement, or count toward the major.
2 Writing Requirement (6000 words).
3 XUF is a prefix designated for non-UF courses that may fulfill General Education or other degree requirements.

CAPE Exams

For more information see Home | Caribbean Examinations Council (https://www.cxc.org/)

Passing Unit Scores of I-V will earn credit, 3 credits per exam unless otherwise noted.

CAPE Exam Title	Unit 1	Unit 2	Gen Ed Credit
Applied Mathematics	STA 2023	STA L000[1]	STA 2023 = State Core M
Biology	BSC L000[1]	BSC L000[1]	
Caribbean Studies	LAS L000[1]		
Chemistry	CHM 2045, CHM 2045L	CHM L000[1]	CHM 2045 = State Core P, CHM 2045L=P
Computer Science	CGS L000[1]	CGS L000[1]	
Communication Studies	ENC 1101[2]		State Core C
Economics	ECO 2013	ECO 2023	ECO 2013 = State Core S, ECO 2023 = S
French	FRE L000[1]	FRE L000[1]	
Geography	GEO 2420	GEO 2200	GEO 2200 = P, GEO 2420 =N
Literature in English	LIT L000[1]	LIT L000[1]	
Physics	PHY 2053, PHY 2053L	PHY 2054, PHY 2054L	PHY 2053 and PHY 2054 = State Core P, PHY 2053L and PHY 2054L = P
Pure Mathematics	MAC 2311	MAC 2312	State Core M
Sociology	SYG L000[1]	SYG L000[1]	
Spanish	SPN L000[1]	SPN L000[1]	
Tourism	HFT L000[1]	HFT L000[1]	

1 The L000 course number has no UF course equivalent. The credit applies to the minimum credits for the degree but does not provide credit toward General Education, Writing Requirement, or count toward the major.
2 Writing Requirement (6000 words).

Flexible Learning

Distance and Continuing Education

Distance & Continuing Education (DCE) offers fully online undergraduate courses for college credit through UF Flexible Learning.

The primary purpose of this program is to provide high-quality flexible educational opportunities for students in the State University System, Florida College System, and beyond who are not currently enrolled at UF and:

- Have conflicting schedules
- Need to meet General Education or Writing Requirement
- Need to meet course prerequisites
- Want personal enrichment

Students who are not enrolled at UF should consult an academic advisor at their institution prior to enrolling in courses to ensure transfer of the credit. DCE is not responsible for ensuring that any credit received is transferable.

UF students interested in taking a Flexible Learning course must first consult with their academic advisor. UF students may apply up to two (2) Flexible Learning courses toward a degree and must seek college dean's office approval to exceed this limit. Advisors and the DCE office will approve access to a Flexible Learning course if the student is below the two (2) course limit and meets at least one (1) of the following criteria:

- The student has a health concern
- There are circumstances preventing the student from physically being on campus and the course is not offered online
- The student requires off-calendar, flexible format solution for an "unusual circumstance." Such a circumstance would include but are not limited to health, work, or other events, which make resident attendance not possible.
- The student wishes to increase the number of enrolled credits within a given semester for the purposes of expediting time to degree completion
- To maximize financial aid awards where additional enrollment is only made possible by a flexible format
- Other extenuating circumstances

Students can register for these courses online.
More Info (http://flexible.dce.ufl.edu/)

Enrolling in Flexible Learning courses does not require a transcript of previous academic work, nor are students required to apply for, or to be admitted, to the University of Florida to earn college credit. These courses operate on an open enrollment policy and do not follow UF's academic calendar. Registrations are processed and accepted Monday-Friday, excluding UF holidays.

UF Flexible Learning courses are self-paced, allowing students to complete coursework more quickly than typical online or residential courses. Students have a maximum of sixteen (16) weeks to complete their course, but in many courses, may take as few as four (4) weeks. If the on-campus academic semester changes during this time, a non-punitive deferred grade of H will appear on the student's transcript.

When the registration process has been finalized, UF Flexible Learning will send students their expiration date. Students should take note of this date and plan their work accordingly. Any coursework not completed by this date may result in grade penalties.

If students make significant progress in their coursework but are unable to complete it due to extenuating circumstances, they are expected to contact instructor about receiving an incomplete grade.

Contact

352.294.6300 | Email (learn@dce.ufl.edu)

Complete Course Listing (http://flexible.dce.ufl.edu/courses/)

Placement

Placement is an assessment of a student's level of preparation in a subject. The purpose of placement is to help students enroll in the courses in which they are most likely to be successful.

- Incoming Credit and Credit by Examination Information (p. 1872)

English Composition

Unless students already have college credit for an English Composition course, they need to review placement requirements for these courses.

Students will be placed based on their SAT or ACT verbal score, unless they already have college credit for an English composition course.

- Students with a 640 (or lower) on the verbal portion of the SAT and/or a 28 (or lower) on the verbal portion of the ACT must enroll in ENC 1101.
- Students with a 650 (or higher) on the verbal portion of the SAT or a 29 (or higher) on the verbal portion of the ACT may enroll in any 1000/2000-level composition course beyond ENC 1101. These students should not enroll in ENC 1101.
- **Students with college credit for English Composition (from AICE, AP, CLEP, IB, or dual enrollment)** should consult an advisor to determine which, if any, additional courses are needed to meet degree requirements.

Mathematics

If a student intends to pursue a science or engineering major or intends to go on to a health profession after completing the bachelor's degree, they should take these algebra, precalculus, and calculus courses. A number of business and technical majors require specific math courses. Students should check the information on their majors and health professions of interest to determine if algebra/precalculus/calculus are required.
More Info (p. 1827)

Placement is used for the following MAC courses:

Code	Title	Credits
MAC 1105	Basic College Algebra	3
MAC 1140	Precalculus Algebra [1]	3
MAC 1147	Algebra and Trigonometry (a fast-paced review of both areas)	4
MAC 2233	Survey of Calculus 1	3
MAC 2311	Analytic Geometry and Calculus 1 (typically recommended for pre-health students)	4

[1] The sequence MAC 1140 and MAC 1114 covers the same material as MAC 1147, but at a slower pace.

The math course(s) a student takes will depend on what their major requires (or if they are pre-health), whether the student has incoming math credit, the math course they took last year, and whether they were able to use a calculator during exams, whether the student wants to strengthen their foundation before moving on to new material, and their ALEKS placement score.

To determine which math course (if any) is required for a major, students should check the requirements for that major (p. 1827). If a student's major requires MAC 2234 or MAC 2312 or higher, they must have credit for the prerequisite course. If a student has credit via exam or dual enrollment, consult with an academic advisor. General guidelines for using AP scores for placement appear below.

Some graduate programs in the health professions such as pharmacy, optometry, and veterinary medicine may require calculus as a prerequisite to admission. Consult the Pre-Health Prerequisite Course Chart (https://www.advising.ufl.edu/pre-health/apply/prepare/academic-preparation/) for more information.

- **If a major requires no particular math course,** students may take Gen Ed math courses such as MGF 1130 without any placement.
- **If a student needs one of the MAC courses listed above and doesn't have incoming credit, they should take the ALEKS placement exam,** and then discuss which math course should be taken with an advisor.
- **If a student has incoming math credit,** they may use that as placement into MAC courses *if the credit appears on their UF transcript or the student provides proof of credit.* However, the ALEKS placement is the best predictor of success in UF MAC courses. Even if a student has credit, they are **strongly encouraged to take ALEKS.** Taking ALEKS will assess a student's *current* knowledge base and its fit with the UF curriculum. After taking ALEKS, the student should discuss which math course they should take with an advisor.

It can be helpful for students to take a lower course or even retake a course to strengthen their foundation before moving on to a higher class. A student's ALEKS score can help assess their current preparation. Consult with an academic advisor if unsure.

ALEKS

Placement via ALEKS Score

Majors that Require MAC 1105, MAC 1140, MAC 1147, or MAC 2311; or for Pre-Health

ALEKS Score	May begin with the course in bold (or a lower course)
0 – 45%	**MAC 1105**; MAC 1140; MAC 1114; MAC 2311
46 – 60%	**MAC 1140**; MAC 1114; MAC 2311
61 – 75%	**MAC 1147**; MAC 2311
76% and Above	**MAC 2311**

Majors that Require MAC 2233

ALEKS Score	May begin with the course in bold (or a lower course)
0 – 45%	**MAC 1105**; MAC 1140; MAC 2233
46 – 60%	**MAC 1140**; MAC 2233
61% and Above	**MAC 2233**

Incoming Credit

Placement via Incoming Credit

If a student has earned credit with a C or better for:

- MAC 1105: take MAC 1140 (if needed)
- MAC 1140: take MAC 1114 or MAC 2233 (if needed, course depends on major requirements)
- MAC 1147 (or both MAC 1140 and MAC 1114): take MAC 2311 if needed. *Credit must be in progress at UF, completed and on the student's UF transcript or the student must provide proof of incoming credit.*
- *It may be helpful for students to retake a course to strengthen their foundation before moving on to a higher class. This is especially true if the incoming credit course was taken more than one year ago or if the student earned a grade lower than B. A student's ALEKS score can help assess their current preparation. Consult with an academic advisor if unsure.*

AICE, AP, or IB and other Exam Credit

Students should refer to Exam Credit (https://catalog.ufl.edu/UGRD/academic-advising/exam-credit/) to see which courses they will earn credit for based on their scores. For courses through MAC 2311, ALEKS is still the best predictor of success in MAC courses at UF, so students are encouraged to take ALEKS and follow the score guidelines. General guidelines for using AP scores for placement appear below.

Transfer Credit

Earning the minimum grades in prerequisite courses does not guarantee success in the next math course. The Department of Mathematics encourages students to take the ALEKS exam even if they have credit for a MAC course. Quite often, a student's skills may need review and placement assessment can provide information and specific areas for additional study.

Please read the complete information about the mathematics placement exam (https://registrar.ufl.edu/courses/aleks.html).

AP Scores for Calculus

Placement via AP Scores for Calculus

UF offers two introductory calculus courses: MAC 2233 and MAC 2311 as well as subsequent courses in both sequences. Students should consult the majors (p. 1827) section to determine which calculus course(s) may be required for their major.

Calculus AB or BC

AP Exam Score	Register in	Additional Information
1 or 2	MAC 1105 or MAC 1140 or MAC 1147	Students with a score of 1 or 2 on an AP Calculus exam must take the ALEKS placement exam (https://registrar.ufl.edu/courses/aleks.html) to determine the course for which they are prepared. Then consult the Algebra/Precalculus placement information to determine the correct course.

Calculus AB

AP Exam Score	Register in	Additional Information
3	MAC 2311	Students will receive credit for MAC 2311. If the student's requirements include MAC 2312 or higher, they should retake MAC 2311.
4	MAC 2312	Students may repeat MAC 2311 or continue on to MAC 2312 (if needed for their requirements). Check with major department to determine if there is major-specific advice regarding repeating.[1]
5	MAC 2312	If a student needs MAC 2312, they should have appropriate background for that course.[1]

[1] Course descriptions (p. 1938)

Calculus BC

AP Exam Score	Register in	Additional Information
3	MAC 2311	Students will receive credit for MAC 2311. If the student's requirements include MAC 2312 or higher, they should retake MAC 2311.[1]
4	MAC 2312	Students will receive credit for MAC 2312. If the student's requirements include MAC 2313 or higher, they may retake MAC 2312 or go on to MAC 2313 if they are very confident of their background. Check with major department to determine if there is major-specific advice regarding repeating.[1]
5	MAC 2313	If a student needs MAC 2313, they should have appropriate background for that course. Check with major department to determine if there is major-specific advice regarding repeating.

[1] Course descriptions (p. 1938)

General Chemistry

If a student intends to pursue a science or engineering major or intends to go on to a health profession after completing the bachelor's degree, they should take these general chemistry courses. Students should check the information on their majors of interest to determine if general chemistry is required.

The general chemistry sequence CHM 2045/CHM 2045L and CHM 2046/CHM 2046L meets the preprofessional requirements for many science and engineering majors. CHM 2095/CHM 2095L and CHM 2096/CHM 2046L is an alternate general chemistry sequence specifically for engineering majors.

Placement into CHM 2045 or CHM 2095 requires:

- Successful completion with a grade of C or better of MAC 1147 (or both MAC 1140 and MAC 1114) or higher

AND

- Successful completion with a grade of C or better of CHM 1025
  OR
  a 76% on the ALEKS math placement exam.

If a student enrolls in and successfully completes CHM 1025 and MAC 1147 (or MAC 1140 and MAC 1114), they can enroll in CHM 2045 or CHM 2095 the next semester. Students who enroll in CHM 1025 but do not successfully complete with a C or better cannot place into CHM 2045 using an ALEKS score of 76%. Such students will need to repeat CHM 1025 and earn a C or better to go on to CHM 2045.

Students with credit for CHM 2045 via AP and IB scores or dual enrollment (with a minimum grade of C) should discuss their next chemistry course with an advisor. Students who wish to repeat CHM 2045, take CHM 2095 or go on to CHM 2046/CHM 2096 must have successfully completed MAC 1147, MAC 1140 and MAC 1114, or higher or the equivalent as determined by the Mathematics Department.

Students who wish to enroll in CHM 2047, the one-semester General Chemistry, and its corequisite laboratory CHM 2047L, must meet the following conditions:

- AICE, AP, or IB credit for at least CHM 2045 and laboratory
- Approval of the Honors Program office or the Department of Chemistry.

Foreign Languages

College-level foreign language is required by several programs: Liberal Arts and Sciences and the BA programs in the College of the Arts have a proficiency requirement; students in Journalism and Communications may choose between foreign language proficiency or a quantitative option. Construction management majors must complete one semester of Spanish.

French

- Students with no prior study of French or a maximum of French 1 on their high school transcript may enroll directly in FRE 1130. No placement exam is required.
- Students with French 2 on their high school transcript may enroll directly in FRE 1134. No placement test is required.
- Students with French 3 or 4 on their high school transcript may enroll directly in FRE 2220, but are encouraged to take the WebCAPE placement test for French (https://languages.ufl.edu/academics/llc-languages/french-studies/webcape-french-placement-test/).
- Students who speak French at home may take the WebCAPE placement test for French (https://languages.ufl.edu/academics/llc-languages/french-studies/webcape-french-placement-test/) and/or speak with the undergraduate coordinator about placement.
- Students who have taken French exams via Advanced International Certificate of Education (AICE), Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB), should consult the French Placement and Course Equivalency (https://languages.ufl.edu/academics/llc-languages/french-studies/placement-for-lower-division-courses/) page to determine whether they have received credit for a French course and which course to take next.
- Students who wish to demonstrate proficiency in French in order to meet the College of Liberal Arts and Sciences (CLAS), College of Journalism and Communications (JM), or BA in the College of the Arts (FA) degree requirements must do one of the following:
  - Complete the terminal course in the Beginning French sequence (or higher) with a satisfactory grade
  - Earn sufficient scores on an AICE, AP, CLEP, or IB exam.
  - Earn a passing score on the Foreign Language Proficiency Exam (FLPE) (https://teachingcenter.ufl.edu/testing/flpe/)

Spanish

Students with any prior study or knowledge of Spanish who wish to enroll in a Spanish course are required to take the WebCAPE online placement test (http://spanishandportuguese.ufl.edu/undergraduate-programs/lower-division-spanish-program/spanish-placement/), which is designed to help them determine the best course based on their background.

- Students who took a language other than Spanish in high school are not required to take this test. They may enroll in SPN 1130.
- Students who have taken Spanish exams via Advanced International Certificate of Education (AICE), Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB) are encouraged but not required to take the WebCAPE and should consult the Spanish Placement and Course Equivalency (https://spanishandportuguese.ufl.edu/wp-content/uploads/sites/118/Spanish-Placement-Score-Charts-F21.pdf) page to determine whether they have received credit for a Spanish course and which course to take next.
- Students who wish to demonstrate proficiency in Spanish in order to meet the College of Liberal Arts and Sciences (CLAS), College of Journalism and Communications (JM), or BA in the College of the Arts (FA) degree requirements must do one of the following:
  - Complete the terminal course in the Beginning Spanish sequence (or higher) with a satisfactory grade
  - Earn sufficient scores on an AICE, AP, CLEP or IB exam.
  - Earn a passing score on the Foreign Language Proficiency Exam (FLPE) (https://teachingcenter.ufl.edu/testing/flpe/)

Anyone with any prior study or knowledge of Spanish MUST provide a test score to register for a Spanish course.

A passing grade in SPN 1131 or a higher level SPN courses successfully fulfills the foreign language proficiency requirement for the College of Liberal Arts and Sciences, the College of Journalism and Communications and BA programs in the College of the Arts. Students wishing to satisfy the foreign language proficiency requirement by examination must do so through the appropriate AP, IB, or AICE Spanish scores. WebCAPE is only a placement exam.

Other Languages

Students with a prior background in languages other than French or Spanish should consult with the department regarding placement. Students who wish to demonstrate proficiency in that language in order to meet the College of Liberal Arts and Sciences (CLAS), College of Journalism and Communications (JM), or BA in the College of the Arts (FA) degree requirements must do one of the following:

- Complete the terminal course in the Beginning sequence (or higher) of that language with a satisfactory grade
- Earn sufficient scores on an AICE, AP, CLEP or IB exam.
- Earn a passing score on the Foreign Language Proficiency Exam (FLPE) (https://teachingcenter.ufl.edu/testing/flpe/)
- Consult the department regarding proficiency for languages not offered by the FLPE.

Preprofessional Advising

Pre-Health

The Pre-Health Advising Office offers resources and information to students from all UF majors who intend to pursue a graduate program in the health professions, such as medical, dental, veterinary, pharmacy, physician assistant, optometry, physical therapy, and/or occupational therapy school. The UF Pre-Health Advising Team operates on a de-centralized model. Pre-health students may choose almost any major they are interested in pursuing. Pre-health students should review the detailed information on the pre-health advising website to explore and keep track of necessary steps to take throughout their time at UF in order to become competitive applicants for the professional programs to which they plan to apply.
More Info (https://www.advising.ufl.edu/pre-health/)

All pre-health students are encouraged to enroll in Pre-Health Essentials, a free, non-graded Canvas course offered by the Pre-Health Advising Office. Pre-Health Essentials offers workshops and resources for pre-health students to explore and prepare for a healthcare profession.

Pre-Health Students

Plan to complete the following courses, which are the basic prerequisites for many preprofessional graduate programs. Some health professions do not require all of these courses, and some may require more. Requirements vary from program to program, so students should carefully investigate the requirements of the institutions to which they plan to apply.

Students can find pre-health Suggested Course Timelines on the pre-health website Forms & Handouts page. These timelines outline required and recommended prerequisite courses for each health profession.
More Info (https://www.advising.ufl.edu/pre-health/pre-health-resources/forms-handouts/)

Mathematics

At least two semesters of college-level mathematics; one semester of statistics (STA 2023) is required. Calculus (MAC 2311 or MAC 3472) is recommended for pre-medical students, and required for pre-pharmacy and pre-optometry students.

General Chemistry

Code	Title	Credits
Select one option:		5-8
Option A		
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	
& 2046L	and General Chemistry 2 Laboratory	
Option B		
CHM 2045	General Chemistry 1	
& 2045L	and General Chemistry Laboratory	
CHM 2051	Honors General Chemistry 2	
& CHM 2046L	and General Chemistry 2 Laboratory	
Option C		
CHM 2095	Chemistry For Engineers 1	
& CHM 2045L	and General Chemistry Laboratory	
CHM 2096	Applied General Chemistry 2	
& CHM 2046L	and General Chemistry 2 Laboratory	
Option D		
CHM 2047	One-Semester General Chemistry	
& 2047L	and One-Semester General Chemistry Laboratory	

Organic Chemistry

Code	Title	Credits
Select one option:		8-10
Option A		
CHM 2210	Organic Chemistry 1	
CHM 2211	Organic Chemistry 2	
CHM 2211L	Organic Chemistry Laboratory	
Option B		
CHM 3217	Organic Chemistry/Biochemistry 1	
CHM 3218	Organic Chemistry/Biochemistry 2	
CHM 4300L	Laboratory in Biochemistry and Molecular Biology	

Biochemistry

One semester is required by many professional schools. BCH 4024 or CHM 3218

Physics

Code	Title	Credits
Select one option:		8-10
Option A		
PHY 2053	Physics 1	
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	
& 2054L	and Laboratory for PHY 2054	
Option B		
PHY 2048	Physics with Calculus 1	
& 2048L	and Laboratory for PHY 2048	
PHY 2049	Physics with Calculus 2	
& 2049L	and Laboratory for PHY 2049	
Option C		
PHY 2060	Enriched Physics with Calculus 1	
PHY 2061	Enriched Physics with Calculus 2	
PHY 2048L	Laboratory for PHY 2048	
PHY 2049L	Laboratory for PHY 2049	

Biology

Code	Title	Credits
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	

English

At least two semesters

Additional Course Requirements

Pre-Medical Students

Code	Title	Credits
PSY 2012	General Psychology	3
SYG 2000	Introduction to Sociology	3

Pre-Dental Students

Code	Title	Credits
Select one:		4-5
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms (non-microbiology majors)	
MCB 3023	Principles of Microbiology	
& 3023L	and Principles of Microbiology Laboratory (microbiology majors)	

Pre-Optometry Students

Code	Title	Credits
Select one:		4-5
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
MCB 3023	Principles of Microbiology	
& 3023L	and Principles of Microbiology Laboratory	
Also recommended:		
APK 2100C	Applied Human Anatomy with Laboratory	4
APK 2105C	Applied Human Physiology with Laboratory	4
PSY 2012	General Psychology	3

Pre-Pharmacy Students

Code	Title	Credits
Select one:		8-9
APK 2100C	Applied Human Anatomy with Laboratory	
& APK 2105C	and Applied Human Physiology with Laboratory	
ZOO 3713C	Functional Vertebrate Anatomy	
& PCB 4723C	and Physiology and Molecular Biology of Animals (acceptable for UF College of Pharmacy)	
Select one:		4-5
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms (non-microbiology majors)	
MCB 3023	Principles of Microbiology	
& 3023L	and Principles of Microbiology Laboratory (microbiology majors)	
Also recommended:		
ECO 2023	Principles of Microeconomics	4
or ECO 2013	Principles of Macroeconomics	
PHY 2053	Physics 1	5
& 2053L	and Laboratory for PHY 2053	
PHY 2054	Physics 2	5
& 2054L	and Laboratory for PHY 2054	
SPC 2608	Introduction to Public Speaking	3
PSY 2012	General Psychology	3

Pre-Veterinary Students

Code	Title	Credits
Select one:		4-5
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms (non-microbiology majors)	
MCB 3023	Principles of Microbiology	
& 3023L	and Principles of Microbiology Laboratory (microbiology majors)	
Select one:		3-4
PCB 3063	Genetics (non-microbiology majors)	
or AGR 3303	Genetics	
ANS 3384C	Genetics of Domestic Animals	
Also recommended:		
ANS 3006	Introduction to Animal Science	3
ANS 3440	Principles of Animal Nutrition	5
& ANS 3006L	and Introduction to Animal Science Laboratory	
ZOO 3713C	Functional Vertebrate Anatomy	4
PCB 4723C	Physiology and Molecular Biology of Animals	4

Pre-Physician Assistant Course Recommendations

Code	Title	Credits
CHM 2045	General Chemistry 1	4
& 2045L	and General Chemistry Laboratory	
CHM 2046	General Chemistry 2	4
& 2046L	and General Chemistry 2 Laboratory	
CHM 2210	Organic Chemistry 1	3
or CHM 2200	Fundamentals of Organic Chemistry	
BSC 2010	Integrated Principles of Biology 1	4
& 2010L	and Integrated Principles of Biology Laboratory	
BSC 2011	Integrated Principles of Biology 2	4
& 2011L	and Integrated Principles of Biology Laboratory 2	
APK 2100C	Applied Human Anatomy with Laboratory	4
APK 2105C	Applied Human Physiology with Laboratory	4
STA 2023	Introduction to Statistics 1	3
HSC 3537	Health and Medical Terminology	3
Select one:		4-5
MCB 3020	Basic Biology of Microorganisms	
& 3020L	and Laboratory for Basic Biology of Microorganisms	
MCB 3023	Principles of Microbiology	
& 3023L	and Principles of Microbiology Laboratory	

Also recommended:

PSY 2012	General Psychology	3
PCB 3063	Genetics	4
CHM 2211 & 2211L	Organic Chemistry 2 and Organic Chemistry Laboratory	5
BCH 4024 or CHM 3218	Introduction to Biochemistry and Molecular Biology Organic Chemistry/Biochemistry 2	4
SPC 2608 or AEC 3030C	Introduction to Public Speaking Effective Oral Communication	3
PCB 4233	Immunology	3

Pre-Law

UF's pre-law advisors offer students assistance as they explore their interest in law and provide guidance during the law school application process. Students are encouraged to utilize UF's pre-law resources:

- **Pre-law Website**: Review pre-law tips, timelines and resources.
  More Info (https://www.advising.ufl.edu/pre-law/)
- **Pre-law Listserv**: Join the listserv to receive pre-law announcements and stay connected with UF's abundant pre-law activities.
  More Info (https://www.advising.ufl.edu/pre-law/pre-law-email-list/)
- **Pre-law Advising:** Pre-law advisors are located in the College of Liberal Arts and Sciences Academic Advising Center (AAC) in Farrior Hall. Students may make an appointment through the AAC website or email the pre-law advisors.
  More Info (https://www.advising.ufl.edu/) | Email (prelaw@advising.ufl.edu)

Choosing a Major

Pre-law students must develop analytic and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, research skills, and organization and priority management skills. These skills can be attained through virtually any major in combination with a wide variety of complementary electives. There is no "pre-law" major at UF; students should choose a major in which they have a true interest and select a broad, diverse, and challenging array of courses from demanding instructors in order to prepare for success in law school.

Exploration

Pre-law students are encouraged to carefully assess their interest in and motivation for attending law school. The pre-law timeline, featured on the website, encourages students to shadow attorneys, conduct informational interviews, complete internships, and speak to admission officers to learn about law schools and the legal profession. Students should also consider studying overseas, writing an honors thesis, and getting involved in leadership opportunities. These activities will enhance the depth and value of students' undergraduate education and may also distinguish students from other top law school applicants.

Student Responsibilities

Academic Honesty

In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.
More Info (https://sccr.dso.ufl.edu/students/student-conduct-code/)

Preamble

In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

The Honor Pledge

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.

The university requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge is diminished by cheating, plagiarism, and other acts of academic dishonesty. In addition, every dishonest act in the academic environment affects other students adversely, from the skewing of the grading curve to giving unfair advantage for honors or for professional or

graduate school admission. Therefore, the university will take severe action against dishonest students. Similarly, measures will be taken against faculty, staff and administrators who practice dishonest or demeaning behavior.

Student Responsibility

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council or Student Conduct and Conflict Resolution in the Dean of Students Office.

Faculty Responsibility

Faculty members have a duty to promote honest behavior and to avoid practices and environments that foster cheating in their classes. Teachers should encourage students to bring negative conditions or incidents of dishonesty to their attention. In their own work, teachers should practice the same high standards they expect from their students.

Administration Responsibility

As highly visible members of our academic community, administrators should be ever vigilant to promote academic honesty and conduct their lives in an ethically exemplary manner.

Student Conduct Code

Students enjoy the rights and privileges that accrue to membership in a university community and are subject to the responsibilities that accompany that membership. For a system of effective campus governance, it is incumbent upon all members of the campus community to notify appropriate officials of any violations of regulations and to assist in their enforcement. The university's conduct regulations, available to all students, are set forth in Florida administrative code. Questions can be directed to the Dean of Students Office.
More Info (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/)

Alcohol and Drugs

The use of alcohol and other drugs can have a negative impact on the decision making, wellbeing and safety of students, as well as lead to legal complications.

The university's principal role is to engage in education that leads to high standards and respectful conduct. When those are compromised, the university will take disciplinary action against organizations and individuals violating either the law or the unreasonable use of alcohol. It also must provide help for students who are alcohol dependent. The university will take appropriate action with students convicted of the illegal possession, use or sale of drugs.

What the University Community Can Do to Prevent Alcohol Abuse and Drug Use

Students can help control substance use by declining to use or to condone the use of drugs and by insisting that organizations and individuals use alcohol within the bounds of the law and reasonable conduct. Students should make an effort to prevent persons who have abused alcohol or used drugs from harming themselves or others, especially while driving a motor vehicle. They should encourage those needing professional help to seek it. The same standards and regulations apply equally to faculty, staff, and administration.

Relations between People and Groups

One of the major benefits of higher education and membership in the university community is greater knowledge of and respect for other religious, racial, and cultural groups. Indeed, genuine appreciation for individual differences and cultural diversity is essential to the environment of learning. Another major aspect of university life involves sexual relationships. Sexual attitudes or actions that are intimidating, harassing, coercive or abusive, or that invade the right to privacy of the individual are not acceptable. Only in an atmosphere of equality and respect can all members of the university community grow.

Service to Others

An important outcome of a University of Florida education should be a commitment to serving other people. This sense of service should be encouraged throughout the institution by faculty, administration, staff, and students. Through experience in helping individuals and the community, students can put into practice the values they learn in the classroom.

Standard of Ethical Conduct

Honesty, integrity, and caring are essential qualities of an educational institution, and the concern for values and ethics is important to the whole educational experience. Individual students, faculty, and staff members, as well as the university's formal organizations, must assume responsibility for these qualities. The concern for values and ethics should be expressed in classes, seminars, laboratories and in all aspects of university life. By definition, the university community includes members of the faculty, staff, and administration as well as students.

Education at the University of Florida is not an ethically neutral experience. The university stands for, and seeks to inculcate, high standards. Moreover, the concern for values goes well beyond the observance of rules.

A university is a place where self-expression, voicing disagreement and challenging outmoded customs and beliefs are prized and honored. However, all such expressions need to be civil, manifesting respect for others.

As a major sector in the community, students are expected to follow the university's rules and regulations that, by design, promote an atmosphere of learning. Faculty, staff, and administrators are expected to provide encouragement, leadership, and example. While the university seeks to educate and encourage, it also must restrict behavior that adversely affects others. The Standard of Ethical Conduct summarizes what is expected of the members of the university community.

Study Abroad Opportunities

Study Abroad

Study Abroad Services offers students the opportunity to study overseas in a wide range of academic and cultural settings. The office coordinates numerous year-long, semester, summer and short-term programs in more than 80 countries on all seven continents.

Credits earned in study abroad programs may count toward a major or minor and can satisfy General Education, language, and summer residency requirements.

The International Center (https://internationalcenter.ufl.edu/)
170 Hub (http://campusmap.ufl.edu/?loc=0032)

Email (studyabroad@ufic.ufl.edu) | 352.273.1528 (tel) | 352.392.5575 (fax)

Writing Requirement

University Writing Requirement

The University of Florida requires all students [1] to complete a Writing Requirement. AICE, AP, CLEP, and IB examination credit (p. 1872) as well as dual enrollment or transfer credit may count toward this requirement.

To graduate, students must complete courses that involve substantial writing for a total of 24,000 words.

Courses that count toward this requirement will be in one of three categories:

- 2 | Coursework with at least 2,000 words
- 4 | Coursework with at least 4,000 words
- 6 | Coursework with at least 6,000 words

Some sections of qualified courses may not offer substantial writing in a particular term. In the schedule of courses (http://www.registrar.ufl.edu/soc/), the course sections and amount of writing credit awarded (2, 4, or 6 thousand) are identified for a given term.

The writing course grade assigned by the instructor has two components: the writing component and a course grade. Therefore, to receive writing credit, students must satisfactorily complete the writing component and receive a minimum grade of C (2.0) for the course. It is possible to not meet the Writing Requirement and still earn a minimum grade of C in a class, so students should review their degree audit after receiving their grade to verify receipt of credit for the writing component.

Courses intended to satisfy the Writing Requirement may not be taken S/U.

The writing must be evaluated on content, organization and coherence, effectiveness, style, grammar, and punctuation. Assignments must be returned to students with a grade and comments that address the students' writing skills. Consequently, feedback on all assignments should be provided by the last day of class, or if provided electronically, by the end of finals.

Evaluation of writing is based on individual work. Class notes, quizzes and in-class writing assignments or essay examinations may not be counted. Team-written documents may not be counted for credit unless clear individual sections are identified for grading, such that an individual student's writing may be evaluated and graded. Drafts cannot be counted separately from final drafts as part of the total number of words completed during the course.

Students may not take the same course multiple times to meet the Writing Requirement, unless the course allows for multiple registration based upon rotating course content.

All courses that require writing will not necessarily count toward the Writing Requirement. In Writing Requirement courses, students will be evaluated as described above.

[1] Except those transferring to UF with an AA degree from a Florida public college or an AA certificate from a Florida public state university.

Academic Regulations

| A (p. 1893) | B | C (p. 1893) | D (p. 1893) | E (p. 1894) | F (p. 1894) | G (p. 1894) | H (p. 1894) | I (p. 1894) | J | K | L (p. 1894) | M (p. 1894) | N (p. 1894) | O (p. 1895) | P (p. 1895) | Q | R (p. 1895) | S (p. 1895) | T (p. 1895) | U (p. 1895) | V | W (p. 1895) | X | Y | Z |

A

- Absences (p. 1899)
- Academic Progress Policies (p. 1896)
- Academic Terminology (p. 1849)
- Academic Standing (p. 1896)
- Accelerated Degrees (p. 1856)
- Admission Tuition Deposit (p. 1906)
- Application Fee for Admission (p. 1906)
- Applying for a Degree (p. 1902)
- Attendance Policies (p. 1899)
- Auditing Courses (p. 1919)

C

- Calendars (p. 1921)
- Calculating the Grade Point Average (p. 1917)
- Catalog Year (p. 1902)
- Civic Literacy Requirement (p. 1901)
- College Dean’s Certification (p. 1902)
- Combination Degrees (p. 1857)
- Completion Deadline to Receive a Degree (p. 1902)
- Confidentiality of Student Records (p. 1914)
- Continuous Enrollment (p. 1902)
- Course Load Requirements (p. 1918)
- Courses, About (p. 1941)
- Critical Tracking (p. 1831)
- Curriculum Requirements (p. 1902)

D

- Dean's List (p. 1839)
- Deficit Grade Points (p. 1917)
- Degree Application (p. 1902)
- Degree Certification and Graduation Date (p. 1921)
- Degree, Deadline to Receive a (https://archive.catalog.ufl.edu/ugrad/1718/Pages/dates-and-deadlines.aspx)
- Degree and Graduation Policies (p. 1902)
- Diploma Replacement (p. 1902)
- Dismissal (p. 1897)
- Dropping Courses and Withdrawals (p. 1904)
- Dual Degrees and Multiple Majors (p. 1902)

E

- Examination Policies and Reading Days (p. 1906)
- Excess Hour Surcharge (p. 1906)

F

- Fees and Fiscal Information (p. 1906)
- FERPA Student Rights (p. 1913)
- Fees, Assessment of (p. 1906)
- Fees, Florida Prepaid Tuition College Program (p. 1906)
- Fees, Late Registration and Late Payment (p. 1906)
- Fees, Refund of (p. 1906)
- Fees for Repeating Coursework (p. 1906)
- Flexible Learning (p. 1882)
- Foreign Language Requirement (p. 1902)

G

- General Education (p. 77)
- Grade Point Average, Calculating the (p. 1917)
- Good Standing (p. 1896)
- Grade Changes (p. 1917)
- Grade Point Averaging (p. 1917)
- Grade Point Deficit, Calculating the (p. 1917)
- Grades and Grading Policies (p. 1915)
- Graduating with Honors (p. 1840)
- Graduation Date, Official (p. 1902)
- Graduation Policies (p. 1902)

H

- H Grades (p. 1915)
- Holidays, Religious (p. 1900)
- Honor Code, Student (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/)
- Honor Roll (p. 1839)
- Honors, Graduating with (p. 1840)
- Honors Program (p. 1838)

I

- I* and I Grades (p. 1915)
- Illness Policy (p. 1900)

L

- Late Payment Fees (p. 1906)
- Late Registration Fees (p. 1906)

M

- Multiple Majors (p. 1902)

N

- N* and NG Grades (p. 1915)
- Non-Degree Registration (p. 1919)

O

- Office Directory, University (p.)
- Ombuds, Office of the (http://www.ombuds.ufl.edu/)

P

- Passing, Non-Punitive, and Failing Grades (p. 1915)
- Payment of Tuition and Fees (p. 1906)
- Pending Charge of Academic Dishonesty or Student Conduct Violation (p. 1902)
- Petitions (p. 1896)
- President's Honor Roll (p. 1839)
- Probation (p. 1896)

R

- Reading Days (p. 1906)
- Readmission (p. 26)
- Refund of Tuition and Fees (p. 1906)
- Registration Policies (p. 1918)
- Religious Holidays (p. 1900)
- Repeat Course Fee (p. 1906)
- Repeat Coursework (p. 1917)
- Residence Requirements (p. 1902)
- Residency for Tuition Purposes (p. 27)

S

- Satisfactory-Unsatisfactory (S/U) Grade Option (p. 1915)
- Student Classifications (p. 1920)
- Student Records Confidentiality (p. 1914)
- Student Responsibilities (p. 1890)
- Study Abroad Opportunities (p. 1892)
- Summer Term Enrollment (p. 1902)

T

- Terminology, Academic (p. 1849)
- Transcript Policies (p. 1920)
- Transfer Credit (p. 1919)
- Tuition and Fee Policies (p. 1906)
- Tuition Deposit (p. 1906)
- Twelve-Day Rule (p. 1900)

U

- Universal Tracking (p. 1831)
- University Office Directory (p.)
- University Ombuds (p. 1899)

W

- Withdrawals (p. 1905)
- Writing Requirement (p. 1892)

Academic Progress Policies

Regulations for academic probation and dismissal follow the academic standards of the university and require the maintenance of grade point averages and reasonable conformance to a program of study.

A minimum grade point average of 2.0 is required to graduate from any UF undergraduate degree program. Any college may specify additional academic standards and students are responsible for observing these regulations.

The probation and dismissal regulations that apply to undergraduate students also apply to postbaccalaureate students. Notations on the student's academic record shall reflect all actions taken to enforce these regulations; some of these notations can be permanent.

Academic Standing

The University of Florida considers students to be in good standing if they are eligible to continue or to re-enroll at the university, even if on probation.

Colleges may choose not to consider students for admission and may deny continuation in a degree program if the student fails to maintain reasonable academic progress, as specified by the college or department.

Policies on academic standing, probation and dismissal are based on the possibility that a student can overcome academic difficulty and make appropriate progress toward a degree.

Petitions

Students may file a petition for a waiver of a deadline or regulation if they can document extenuating circumstances that led to their failure to meet or conform to the deadline/regulation.

In general, petitions for waiver of an academic regulation for the current term should be directed to the school or college in which the student is enrolled. For example, petitions to drop or add after the drop/add period should be presented to the school or college. Exceptions to the course load regulation are to be presented to the school or college. Petitions approved by the school or college must be reported to the Office of the University Registrar before the action is official.

All other petitions should be presented to the Office of the University Registrar, which will refer them to the University Student Petitions Committee. Petitions pertaining to academic records approved by the committee will be reflected on the student's transcript.

Students who have graduated are not eligible to petition.

Per BOG Regulation 7.002(11), all requests for a refund of fees must be submitted to the university within six months of the close of the semester to which the refund is applicable. Any request for a refund of fees submitted outside this timeframe will not be reviewed.

Detailed information on petition procedures is available from the student's college or the Office of the University Registrar.
More Info (http://www.registrar.ufl.edu/currents/petitioninstructs.html)

A student seeking waiver of a regulation through petition must remember that no petitions committee can direct an instructor to change a grade, nor can the University Student Petitions Committee require any college or school to grant a degree by waiving any regulation.

Probation

The intent of academic probation is to serve formal notice that a student may not be making satisfactory progress. The conditions of academic probation are intended to specify the achievement standards required to graduate, to identify unsatisfactory academic performance at an early date, to provide occasion for counseling, and to give students whose ultimate success is in question further opportunity to demonstrate their ability to meet academic expectations.

Academic probation can occur for the following reasons:

- Students may be placed on probation by their college for failure to maintain normal academic progress in their degree program. College probation will be removed when the college determines that satisfactory academic progress has been demonstrated.
- Undergraduate students with less than a 2.0 cumulative grade point average for University of Florida coursework may be placed on academic probation.
- Academic probation will be continued for all undergraduate students as long as they have less than a 2.0 cumulative grade point average. It will be removed when the grade point average becomes 2.0 or higher. Should the grade point average fall far enough, the student will be dismissed based on Dismissal policy.

More Info (p. 1897)

Dismissal and Suspension

Academic dismissal from the university denies registration privileges to students who have a cumulative GPA at or below what is listed in the Grade Point Deficit table (given their UF Cumulative Credits). The student will be dismissed from the university and any advance registrations will be cancelled.

- Students who are dismissed will not be permitted to enroll again unless they complete an application for readmission by the application deadline and the college approves readmission. A student who is readmitted after academic dismissal will be dismissed again if their grade point average is at or below the corresponding GPA (given their UF Cumulative Credits) indicated in the table at the end of any term.
- UF Cumulative Credits only include credits taken toward the GPA and do not include credits for courses taken S/U, credits dropped/withdrawn resulting in a W on the transcript, or credits not counting in the UF Cumulative GPA due to repeat or non-degree policy.
- An undergraduate student under any kind of dismissal or suspension at the University of Florida may earn credit toward a degree at the University of Florida by taking courses at another institution. Upon the student's reinstatement to the University of Florida, the University will accept credit from courses that fall under the Florida statewide course numbering system. A reinstated student may follow standard practice of consulting the student's degree-granting unit to consider whether credit for courses not under the state course numbering system and earned while dismissed or suspended will be accepted. Credits earned at another institution and accepted by the University of Florida will not count towards the UF GPA calculation but will factor into the student's total credit count towards excess hours.

Grade Point Deficits

UF Cumulative Credits	Student Dismissed if GPA is Equal to or Less Than
1	N/A
2	N/A
3	N/A
4	N/A
5	N/A
6	N/A
7	N/A
8	0.12
9	0.33
10	0.50
11	0.63
12	0.75
13	0.84
14	0.92
15	1.00
16	1.06
17	1.11
18	1.16
19	1.21
20	1.25
21	1.28
22	1.31
23	1.34
24	1.37
25	1.40
26	1.42
27	1.44
28	1.46
29	1.48
30	1.50
31	1.51
32	1.53
33	1.54
34	1.55

35	1.57
36	1.58
37	1.59
38	1.60
39	1.61
40	1.62
41	1.63
42	1.64
43	1.65
44	1.65
45	1.66
46	1.67
47	1.68
48	1.68
49	1.69
50	1.70
51	1.70
52	1.71
53	1.71
54	1.72
55	1.72
56	1.73
57	1.73
58	1.74
59	1.74
60	1.75
61	1.75
62	1.75
63	1.76
64	1.76
65	1.76
66	1.77
67	1.77
68	1.77
69	1.78
70	1.78
71	1.78
72	1.79
73	1.79
74	1.79
75	1.80
76	1.80
77	1.80
78	1.80
79	1.81
80	1.81
81	1.81
82	1.81
83	1.81
84	1.82
85	1.82
86	1.82

87	1.82
88	1.82
89	1.83
90	1.83
91	1.83
92	1.83
93	1.83
94	1.84
95	1.84
96	1.84
97	1.84
98	1.84
99	1.84
100	1.85
101	1.85
102	1.85
103	1.85
104	1.85
105	1.85
106	1.85
107	1.85
108	1.86
109	1.86
110	1.86
111	1.86
112	1.86
113	1.86
114	1.86
115	1.86
116 or more	1.87

University Ombuds

When an academic regulation appears to result in undue hardship, students may petition for waiver of the regulation. If a student wishes to appeal a decision of the University Student Petitions Committee, the student must contact the Office of the Ombuds.
More Info (http://www.ombuds.ufl.edu/)

Attendance Policies

Absences

Excused and Unexcused Absences

Students may only participate in classes if they are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to instructors.

Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first-class meeting.

Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; serious accidents or emergencies affecting the student, their roommates, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation; severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court-imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.

For all planned absences, a student in a situation that allows an excused absence from a class, or any required class activity must inform the instructor as early as possible prior to the class. For all unplanned absences because of accidents or emergency situations, students should contact their instructor as soon as conditions permit.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during absence from class or inability to engage in class activities because of the reasons outlined above.

If a student does not participate in at least one of the first two class meetings of a course or laboratory in which they are registered, and they have not contacted the department to indicate their intent, the student can be dropped from the course. Students must not assume that they will be dropped, however. The department will notify students if they have been dropped from a course or laboratory.

The university recognizes the right of the instructor to make attendance mandatory and require documentation for absences (except for religious holidays), missed work, or inability to fully engage in class. After due warning, an instructor can prohibit further attendance and subsequently assign a failing grade for excessive absences.

Religious Holidays

Religious Holidays Guidelines

At the University of Florida, students and faculty work together to allow students the opportunity to observe the holy days of their faith. A student should inform the faculty member of the religious observances of their faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. The faculty member is then obligated to accommodate that particular student's religious observances. Because students represent a myriad of cultures and many faiths, the University of Florida is not able to assure that scheduled academic activities do not conflict with the holy days of all religious groups. Accordingly, individual students should make their need for an excused absence known in advance of the scheduled activities.

The Florida Board of Education and state law govern university policy regarding observance of religious holidays.

Guidelines

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

If a faculty member is informed of or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time.

A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that they have been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

Illness Policy

Absence due to Illness

A student who is absent from class or any required class-related activity because of illness should contact their instructor, if feasible, as early as possible prior to the missed class or activity.

Students shall be permitted a reasonable amount of time to make up the material or activities covered during an excused absence.

Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the Dean of Students Office (https://www.dso.ufl.edu/) to drop a course for medical reasons. The university's policy regarding medical excuse (http://shcc.ufl.edu/forms-records/excuse-notes/) from classes is maintained by the Student Health Care Center.

Twelve-Day Rule

Academic Attendance

Students who participate in university-sponsored athletic or scholarly activities are permitted to be absent 12 scholastic days per semester without penalty. A scholastic day is any day on which regular class work is scheduled as defined in the approved university calendar.
More Info (p. 1921)

The student or student's advisor must notify the instructor as early as possible prior to the anticipated absence to allow ample time for accommodations. Instructors must be flexible and not penalize students when re-scheduling during-term and final exams, class assignments, and other required activities and must follow the UF Attendance Policy herein and UF Examination Policies. As noted in the UF Examination Policies, during-term exams should be re-scheduled no later than before the end of the semester, while final exams no later than 90 days after the originally

scheduled exam time. However, instructors are encouraged to re-schedule final and during-term exams, assignments, and other activities as soon as possible after the last day of the absence and must not penalize the student in any way.
More Info (p. 1906)

A group's schedule that requires absence of more than 12 scholastic days should be adjusted so that no student is absent from campus more than 12 scholastic days. Students who previously have been warned in writing by their instructor about the impact of absences on their individual class performance should not incur additional absences, even if they have not been absent 12 scholastic days. The student is responsible to maintain satisfactory academic performance and attendance.

Civic Literacy Requirement

Background

In 2017, the Florida Legislature amended section 1007.25, Florida Statutes, and introduced a new civic literacy requirement for all students graduating from a Florida public postsecondary institution.

Beginning in the fall of 2018, students entering a Florida public postsecondary institution for the first time would need to demonstrate civic literacy by either taking a specific course or passing an assessment. The 2021 Legislature amended section 1007.25, Florida Statutes, requiring students to complete both a course and an assessment. In 2024, the Board of Governors revised Regulation 8.006 to include the courses AMH X010 and AMS X010 to meet civic literacy competencies and to better align the regulation to the Florida Department of Education rule. As a result of these changes, four cohorts of students are currently matriculating through Florida public postsecondary institutions subject to varying civic literacy competency requirements. Table 1 outlines the civic literacy requirements based on the specified date of the academic term in which a student initially entered a State University System (SUS) or Florida College System (FCS) institution.

Fulfilling this civic literacy requirement will be essential for graduation from the University of Florida, and, because of increased attention needed for upper division studies, students are strongly encouraged to complete the requirement before the end of their second year. The transcript of every student who has met this requirement will include a notation that indicates the requirement has been met.

Courses taken prior to Fall 2018 do not satisfy the civic literacy requirement as those courses did not include the competencies required by statute until Fall 2018.

Civic Literacy Requirements by Cohort of Students and Requirement

It is the university's discretion to determine academic year.

Cohort 1
Students initially entering the SUS or FCS before fall 2018 | Requirement: None

Cohort 2
Students initially entering the SUS or FCS in Academic Year 2018 through Academic Year 2020 | Requirement: Course OR Assessment

Cohort 3
Students initially entering the SUS or FCS in Academic Year 2021 through Academic Year 2023 | Requirement: Course OR Assessment

Cohort 4
Students initially entering the SUS or FCS in Fall 2024 and thereafter | Requirement: Course OR Assessment

Additionally, for Cohorts 3 and 4, approved accelerated mechanisms may meet the course and/or assessment requirement, and students who pass the Florida Civic Literacy Examination (FCLE) in high school are exempt from the postsecondary assessment requirement.

Meeting the Civic Literacy Requirement

All undergraduate degree-seeking students who enroll in a Florida public institution in fall 2018 and thereafter must demonstrate civic literacy competency. Table 2 details which options meet the course and assessment requirements for each cohort of students. Some options only satisfy the course or assessment requirement, while others may satisfy both.

Credit received for courses in Board of Governors Regulation 8.006 (AMHX010, AMHX020, and POSX041) via credit-by-exam will count toward the course requirement.

- If the exam used as the basis of awarding credit is in Regulation 8.006 (e.g., AP and CLEP), the student would be considered as having met both the civic literacy competency course and the assessment requirement.
- If the exam used as the basis of awarding credit is not in regulation (e.g., AICE and IB),

the student would be considered as having met only the course requirement. These students would need to be assessed using an assessment approved in the regulation.

Beginning with fall term 2024 and thereafter, any undergraduate degree-seeking student, regardless of their cohort, can use any of the approved options for Cohort 4 to satisfy civic literacy competency before graduation.

Course and Assessment Options for Cohorts 2, 3, and 4

Options	Score	Cohort 2	Cohort 3	Cohort 4
Courses and Accelerated Mechanisms				
POS X041 (including dual enrollment)	Grade of C or Better	Course	Course	Course
AMH X010 (including dual enrollment)[1]	Grade of C or Better	Course[1]	Course[1]	Course[1]
AMH X020 (including dual enrollment)	Grade of C or Better	Course	Course	Course
AMS X010	Grade of C or Better	Course	Course	Course
Advanced Placement Government and Politics: United States	3	Course and Assessment	Course and Assessment	Course and Assessment
Advanced Placement United States History	4	Course and Assessment	Course and Assessment	Course and Assessment
Cambridge AICE History, U.S. History, c.1840-1990 (A Level)	A-E	Course	Course	Course
I.B. History: History of the Americas	5-7	Course	Course	Course
Assessments				
CLEP American Government[2]	50	Course and Assessment	Course and Assessment	Course and Assessment
CLEP History of the United States 1[2]	50	Course and Assessment[1]	Course and Assessment[1]	Course and Assessment[1]
CLEP History of the United States 2[2]	50	Course	Course	Course
U.S. Citizenship and Immigration Services Naturalization Test-Civics (U.S. history and government) with supplemental questions	60	Assessment	Assessment	None
Florida Civic Literacy Examination (FCLE)	60	Assessment	Assessment	Assessment

1 If completed Fall 2024 or after
2 Students may take these CLEP exams after their first semester by exception to meet the Civic Literacy requirement

Up-to-date information on the Civic Literacy Requirement, including how to take the exam.
More Info (https://undergrad.aa.ufl.edu/for-students/civic-literacy-requirement/steps-to-complete-the-civic-literacy-requirement/)

For more information about civic literacy and engagement:

- The Hamilton School for Classical and Civic Education (p. 907)
- The Bob Graham Center for Public Service (https://bobgrahamcenter.ufl.edu/)

Degree and Graduation Policies

Degree Application

Students must apply for a degree by the application deadline via ONE.UF (https://one.uf.edu/). To submit an application, select Degree/Certificate Application from the Academics section in the left menu.

Students must apply in the term in which they expect to graduate, regardless of applications in previous terms. If the student has completed all the requirements for the degree, they will be required to graduate. Degree application deadlines are available under Dates and Deadlines.
More Info (p. 1921)

Associate of Arts Degree | AA

Although not required, students may receive an AA degree, which is awarded by the College of Liberal Arts and Sciences. The degree must be awarded prior to or at the same time as the bachelor's degree. Students should apply for the AA degree in the semester when they are scheduled to complete the requirements. The application is available on ONE.UF (https://one.uf.edu/).

The Associate of Arts degree will be awarded upon satisfactory completion of:

- 60 credits; at least 36 of these credits must have been completed at UF
- General Education (Gen Ed) | UF Quest requirements (p. 77)
- Writing requirement (p. 1892)
- Civic Literacy requirement (http://undergrad.aa.ufl.edu/for-students/civic-literacy-requirement/)
- Foreign Language admission requirement (p. 24)

Catalog Year

UF operates on a semester system. Spring and Fall semesters average 15 weeks of instruction, plus a week of final examinations. There are two six-week Summer terms. Semesters begin in August, January, and May. The Summer term is offered as a full term (Term C), or in two sessions as half-terms (Term A beginning in May and Term B beginning in June).

Catalog year determines the set of academic requirements that must be fulfilled for completion of a certificate or to graduate from a degree-granting program. Students complete a program under the catalog in effect at the time of their initial enrollment as a certificate or degree-seeking student at UF, a Florida public college or other Florida state institution, provided they maintain continuous enrollment (enrolling for at least one course in one term in an academic year). Students pursuing minors, dual degrees or double majors must have the same catalog year for each program. Students pursuing certificates may have separate catalog years for their certificate(s) and degree-seeking programs(s).

Students who do not maintain continuous enrollment will be assigned the catalog in effect at the time they resume enrollment. With the approval of the student's college dean's office, they may choose to graduate under the requirements of a later catalog, but the student must fulfill all graduation requirements from that alternative catalog year.

The university will make every reasonable effort to honor the curriculum requirements appropriate to each student's catalog year. However, courses and programs will sometimes be discontinued, and requirements may change as a result of curricular review or actions by accrediting associations and other agencies.

College Dean's Certification

Students who have completed all requirements for their degree will be required to graduate. The dean certifies that all requirements have been completed and that the student has been recommended by the faculty for graduation.

Completion Deadline to Receive a Degree

All work must be completed by the end of the final exam period for the Fall and Spring terms and by the last day of classes for the Summer terms. A minimum UF cumulative grade point average of 2.0 must be earned to qualify for the awarding of an undergraduate degree.

Continuous Enrollment

Undergraduate students who enroll for at least one course in one term in an academic year are continuously enrolled.

Curriculum Requirements

Students must complete all degree requirements established by the university, their college, their major and minor (if applicable); this includes completion of General Education, Writing Requirement and the Summer term enrollment requirements.

Minors are awarded only in conjunction with the receipt of a baccalaureate degree. To determine program requirements, refer to the academic advising (p. 1829) and majors (p. 1827) sections.

Degree Certification and Graduation Date

All colleges, excluding professional programs in the colleges of Dentistry, Law, Medicine, Pharmacy, and Veterinary Medicine, will certify their graduates the Tuesday following the last day of classes for the Summer terms (subject to change due to holiday) or the Tuesday following the end of the final exam period for the Fall and Spring terms. This certification date will appear on the transcript and the diploma as the official date of graduation. Professional programs in the aforementioned colleges will use the date of their official commencement ceremony as the date of

graduation. This date will appear on both the transcript and diploma as the official date of graduation, as required by professional accreditation guidelines.

Diploma Replacement

Each diploma ordered subsequent to the student's initial degree application can result in a diploma replacement charge.

Dual Degrees and Multiple Majors

At the discretion of UF colleges and schools, students can be permitted to pursue multiple degrees or majors.

- A student completing major and college requirements in two or more different colleges at the same time will receive two or more degrees. The transcript will list each degree and the appropriate majors.
- A student completing major and college requirements in one college and major requirements only in another college will receive a degree from the first college. The transcript will list the degree and each major.
- A student completing multiple majors that have the same degree, i.e., Bachelor of Arts or Bachelor of Science, will receive a single degree. The transcript will list the degree and each major.

Foreign Language Requirement

As a condition of admission to the university, students must complete two sequential courses of a foreign language in secondary school, 8-10 semester credits at the postsecondary level or document an equivalent level of proficiency.

Some degrees also have additional, specific foreign language requirements. To earn a UF degree, students must meet the requirements of their major and college *in addition* to the university's foreign language requirement for admission.

Pending Charge of Academic Dishonesty or Conduct Violation

No degree will be conferred if a charge of academic dishonesty or student conduct violation is pending and the penalty could be dismissal, expulsion, failing grade or any combination, until the charge is resolved, and degree requirements are met.

Residence Requirements

The minimum residence requirement for the baccalaureate degree is two semesters.

- Students are required to complete the last 25% of the credits needed to satisfy the requirements of their major by taking UF courses.

Summer Term Enrollment

All students entering a university in the State University System (SUS) institutions (http://www.flbog.edu/universities/) with fewer than 60 semester credits shall be required to earn at least nine semester credits prior to graduation by attendance at one or more Summer sessions. However, students who earn six credits through UF-sponsored, UF exchange or UF-approved SUS study-abroad programs during one or two Summer terms completely satisfy the Summer-term enrollment requirement. Students who bring 60 or more transfer credits to UF, regardless of institution, will be exempt from completing the Summer requirement at UF.

Dropping Courses and Withdrawals

Dropping Courses

Dropping is defined as removing an individual course or courses from a student’s schedule/registration, but not removing all courses in a given term.

During Drop/Add

- Courses can be dropped or added during drop/add without penalty.
- Classes that meet for the first time after drop/add closes can be dropped without penalty or fee liability if the request is submitted by the end of the next business day after the first class meeting. Students first must drop the course with their college advising office and then submit a written explanation to the Office of the University Registrar. This does not apply to laboratory sections.

After Drop/Add but Prior to the Drop Deadline

After drop/add, students may drop a course with the approval of their college until the drop deadline listed in the academic calendar. A grade of W will appear on the transcript, and students are liable for course fees.

All drops after drop/add must be completed by the drop deadline with the student's college advising office and are subject to the following restrictions:

- Students get two drops in their first 60 credits attempted at UF. Credits attempted are defined as:
  - Credits carried excluding credits taken prior to the first term of degree-seeking enrollment, plus S/U credits, and repeats of satisfactory grades.
  - *Full-term withdrawals from all courses and dropped courses do not count in credits carried.*
  - Students get two additional drops in the second 60 credits attempted. Unused drops do not carry over from the first 60 credits attempted to the second 60 credits attempted at UF.
- Students entering UF as transfer students with an AA degree from a Florida public college or with 60 or more transfer credits earned from another college or university only get two drops.
- Students with disabilities who need to drop a course due to disability-related reasons are allowed to petition for additional drops.
- Students who can document extenuating circumstances may petition their college for additional drops.
- Approval to drop a course must be obtained from the student's college.

After the Drop Deadline

- After the deadline and before the last day of classes, students may petition their college to drop a class. Typically, they will need to demonstrate an extenuating circumstance justifying approval of a drop after the deadline.
- After the last day of classes, students would need to complete a University Petition Request for a Retroactive Drop.
  More Info (http://www.registrar.ufl.edu/currents/petitioninstructs.html)

Withdrawals

Withdrawal is defined as dropping *all* courses, not *individual* courses, in a term. Students who leave UF without withdrawing formally will receive failing grades for all courses.

Students should read the withdrawal instructions carefully before submitting their withdrawal online.
More Info (http://registrar.ufl.edu/services/withdrawals.html)

During Drop/Add

- Students may withdraw from all courses during drop/add without penalty.

After Drop/Add but Prior to the Withdrawal Deadline

- Students who withdraw after drop/add and before the withdrawal deadline will receive a grade of W for all classes and are liable for tuition.
- Students on university academic probation who withdraw before the Withdrawal Deadline will continue on probation until their UF cumulative GPA becomes a 2.0 or greater. Students on Admissions Committee probation must meet the terms of their probation. Students on college probation should check with their college/departmental advisor about college-specific requirements.
- Students considering petitioning for a medical withdrawal or retroactive medical withdrawal should contact the Dean of Students Office for additional information about the process.
  More Info (https://care.dso.ufl.edu/medical-petition-portal/)

After the Withdrawal Deadline

- Students who wish to withdraw after the withdrawal deadline and before the last day of classes may petition their college. Typically, the student will need to demonstrate an extenuating circumstance justifying approval of a withdrawal after the deadline.
- After the last day of classes, students would need to complete a University Petition Request for a Retroactive Withdrawal.
  More Info (http://www.registrar.ufl.edu/currents/petitioninstructs.html)

Withdrawal Due to Military Service

Per Florida Statute 1004.07, any student enrolled in a postsecondary course or courses at a state university shall not incur academic or financial penalties by virtue of performing military service on behalf of the country. These students shall be permitted the option of completing the course(s) at a later date without penalty or withdrawing from the course(s) with a full refund of fees paid. (Refer to refund of fees (p. 1906) information in the fees and fiscal section of the catalog). If the student chooses to withdraw, the record shall reflect that the withdrawal is due to active military service.

National Guard Troops Ordered into Active Service

Per Florida Statute 250.482, if a member of the Florida National Guard is ordered into active service, no private or public employer and no employing or appointing authority of this state, its counties, municipalities, political subdivisions, public colleges, or universities shall discharge, reprimand or in any other way penalize such member because of their absence by reason of state active duty.

Examination Policies and Reading Days

Final Exams

Final Exams

Final exams are determined by course meeting times, except for certain large courses.

- No student is required to take more than three final exams in one day.
- If two exams are scheduled at the same time, assembly exams take priority over standard exams.
- When two assembly exams (multiple sections and enrollment over 300) or two standard exams (single sections and/or enrollment under 300) conflict, the course with the higher number will take priority. Instructors giving make-up exams will make the necessary adjustments.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. A reasonable amount of time to make up a final exam is within 60 days of the originally scheduled final exam date; however, students in their graduation semester may require expedited accommodations to ensure graduation as scheduled.

During-Term Exams

During-term Examinations

- During-term examinations are held during regular class times or during assembly exam periods, which are Monday through Friday from 8:20 pm to 10:10 pm (periods E2-E3) for the Fall and Spring terms and Monday through Friday from 7:00 pm to 9:45 pm (periods E1-E2) for the Summer terms.
- If other classes are scheduled during an exam time, instructors must provide make-up class work for students who miss class because of an assembly exam.
- When two exams conflict, assembly exams (multiple sections and enrollment over 300) take precedence over non-assembly exams (single sections and/or enrollment under 300). If two assembly exams conflict, the course with the higher number will take priority. Likewise, if two non-assembly exams conflict, the higher number will again take priority. Instructors giving make-up exams will make the necessary adjustments.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. A reasonable amount of time to make up a during-term exam is before the end of the semester in which the student is enrolled in the class.

Reading Days

Reading Days

The two days before the start of examinations in the Fall and Spring semesters, generally a Thursday and Friday, are designated reading days. No classes or exams are held on these days; instead, students are encouraged to use these days for study and review.

There are no reading days in the summer terms because examinations are given during regular class periods.

Excused Absences

Excused Absences

Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. For assignments and during-term exams, a reasonable amount of time is within the term in which the student is enrolled in the class. For final exams, a reasonable amount of time is within 60 days after the originally scheduled final exam date; however, students in their graduation semester may require expedited accommodations to ensure graduation as scheduled.

Fees and Fiscal Information

Fees and Tuition

Fees and Tuition

Admission Tuition Deposit

The $200 admission deposit (UF-3.0376 Regulations of the University of Florida) paid by the individual shall be applied toward payment of that individual's tuition upon enrollment. The admission deposit shall **not** be reimbursed to an individual who does not enroll in the term offered for admission and who does not withdraw their acceptance of admission prior to the applicable deadline as published in the University Record. The deposit is waived for those individuals who have provided documentation that they have received an application fee waiver because of economic need as determined by the College Board, American College Testing Program, Law School Admissions Council, the American Association of Medical Colleges Fee Assistance Program or the American Association of Dental Schools Application Service.

Registration and Tuition and Fees Liability

Registration shall be defined as consisting of two components (UF-3.037 Regulations of the University of Florida):

1. formal enrollment in one or more credit courses approved and scheduled by the university; and
2. tuition and fee payments, or other appropriate arrangements for tuition and fee payment (deferment or third-party billing) for the courses in which the student is enrolled.

Registration must be completed on or before the date specified in the university calendar. Students are not authorized to attend class unless they are on the class roll or have been approved to audit. Unauthorized class attendance will result in fee liability.

Fee Liability

All students are liable for all tuition and fees associated with all courses for which the student is registered at the end of the drop/add period (UF-3.037 Regulations of the University of Florida). The fee payment deadline is 3:30 p.m. of the last day of the second week of classes.

Assessment of Tuition and Fees

Tuition shall be assessed to students for enrollment in credit courses (UF-3.0375 Regulations of the University of Florida).

Students can calculate and pay their own tuition and fees on the secure ONE.UF portal.
More Info (https://one.uf.edu/dashboard/)

Students can estimate their tuition and fees on the University Bursar website.
More Info (http://www.fa.ufl.edu/bursar/current-students/)

Lack of written notification of the tuition and fee debt does not negate the student's responsibility to pay by the published deadline.

For purposes of discussion, the word *term* refers to the Fall semester, the Spring semester, and any of the Summer semesters.

Assessment of Student Fees

Activity and Service Fee

All students must pay an activity and service fee that is assessed on a per credit-hour or semiannual basis. (UF-3.0372, Regulations of the University of Florida)

Athletic Fee

All students must pay an athletic fee that is assessed on a per credit-hour or semiannual basis. Half-time graduate research and teaching assistants enrolled for eight (8) or more credit hours during the Fall or Spring Semester and all other students enrolled for nine (9) or more credit hours are eligible to purchase football tickets at the student rate. (UF-3.0372, Regulations of the University of Florida)

Audit Fee

Tuition and fees for audited courses are assessed at the applicable resident or nonresident per credit-hour cost. (UF-3.0376, Regulations of the University of Florida)

Diploma Replacement Fee

Each diploma ordered after a student's initial degree application can result in a diploma replacement charge, not to exceed $10.00 per item. (UF-3.0376, Regulations of the University of Florida)

Distance Learning Fee

Online courses may be assessed a per credit hour amount. (1009.24, Florida Statutes)

Health Fee

All students must pay a health fee that is assessed on a per credit-hour or semiannual basis. The health fee is not part of any health insurance a student may purchase. (UF-3.0372, Regulations of the University of Florida.)

Material and Supply and Equipment Use Fee

Material and supply fees are assessed for certain courses to offset the cost of materials or supply items consumed in the course of instruction. A list of approved courses and fees is published in the Schedule of Courses each semester. (UF-3.0374 Regulations of the University of Florida)
More Info (http://www.registrar.ufl.edu/soc/)

The equipment use fee program allows units to charge for courses that use equipment in the educational process, which is used to prepare students for their careers or professions and is used for instructional purposes only with direct use by students. Material and supply and equipment use fee information is available from the academic departments or from the schedule of courses (Florida Statutes 1009.24).

Off-Campus Educational Activities

The president or designee will establish fees for off-campus course offerings when the location results in specific identifiable increased costs to the university. These fees will be in addition to the regular tuition and fees charged to students enrolling in these courses on campus. The additional

fees charged are for the purpose of recovering the increased costs resulting from off campus vis-a-vis on campus offerings. As used herein, *off campus* refers to locations other than main campus, branch campuses and centers. (UF-3.0376, Regulations of the University of Florida)

Registration for Zero Credits

The student is assessed the applicable resident or nonresident per credit-hour cost as set forth in Regulation UF-3.0375, for one credit hour. (UF-3.0376, Regulations of the University of Florida)

Technology Fee

All students must pay a technology fee that is assessed on a per credit-hour or semiannual basis. (UF-3.3075, Regulations of the University of Florida)

Transcript Fee

An official transcript may be purchased on your ONE.UF (https://one.uf.edu/) account for a charge. (UF-3.0376. Regulations of the University of Florida)
More Info (https://registrar.ufl.edu/services/transcripts/)

Transportation Access Fee

All students must pay a transportation access fee that is assessed on a per credit-hour or semiannual basis. (UF-3.0372, Regulations of the University of Florida)

All charges may be subject to change without notice.

Repeat Course Fee

Beginning Fall 1997, any undergraduate course numbered 1000-4999 at the university for which a student registers three or more times will be subject to a repeat course fee at 100 percent of the full cost of instruction, calculated annually. (Section 1009.285, Florida Statutes)

All students, regardless of classification or residency status, will be assessed the fee in addition to the tuition costs. (UF-3.0375, Regulations of the University of Florida)

Excess Hours Fee

All credit hours for courses taken at the state university from which the student is seeking a baccalaureate degree. (UF-3.0375, Regulations of the University of Florida)

Pursuant to Section 1009.286, Florida Statutes, an additional student payment for credit hours exceeding baccalaureate degree program completion requirements at state universities.
More Info (http://www.leg.state.fl.us/statutes/?App_mode=Display_Statute&URL=1000-1099/1009/Sections/1009.286.html)

Payment

Payment of Tuition and Fees

Tuition and fees are payable on the dates listed in the academic calendar. Deadlines are enforced.
More info (p. 1921)

Tuition and fee payments are processed by **University Bursar**. Payments sent via US mail must be received in the university cashier's office by the established fee payment deadline. An on time payment for the tuition and fees deadline date is a receipt date, not a postmark date.
More Info (http://www.fa.ufl.edu/bursar/current-students/payments/)

According to university policy, university cashiers will accept checks only for the amount due in payment of tuition and fees, accounts receivable, loans and other student debts. Checks from international countries must be payable through a United States bank in US dollars. The university can refuse two-party checks, altered checks and checks that will not photocopy. The university does not have the authority to waive late payment fees unless extraordinary circumstances warrant such a waiver or the university is primarily responsible for the delinquency. (UF 3.0022, University of Florida Regulations)

Pay for tuition and fees and other charges at ONE.UF.
More Info (https://one.uf.edu/dashboard/)

Payment Options

- Electronic check; there is no service charge for the electronic check payments.
- Credit and debit cards: MasterCard, Discover, American Express, or Visa will include a 2.675% service charge for tuition and fees and accounts receivable charges (e.g., laser print, library fines, parking decals, etc.).
- International Payment: a wire transfer option provided by either Convera or Flywire that provides a competitive rate of exchange for many international currencies.

- In person payments: check, money order, or cashier's check. International paper checks or demand drafts must be drawn on a US bank in US dollars and amounts cannot be greater than the amount due. Any payment that is more than the amount due will not be refunded and will automatically be applied to a future debt.
- UF Current Term Payment Plans are a 4-equal payment installment plan for eligible students and charges. Eligible charges will be displayed on the student's One.UF (https://one.uf.edu/) Campus Finances (Bursar) page under Charges Due. Payment plan enrollments will be charged a non-refundable fee of $15 at time of enrollment.
- Cash is not an available payment option.

Returned Payments

Returned electronic checks or paper checks will be charged a service fee of $25.00 if the returned payment is less than $50.00; $30.00 if the returned payment is $50.01 - $299.99 and $40.00 if the returned payment is $300.00 or more. Payments for returned electronic check payments, returned paper checks and the returned service fee must be paid by money order or cashier's check.

A $10.00 service fee will be charged if the bank information provided for the electronic check payment is inaccurate for electronic funds transfer. Payment for this type of return does not require a money order or a cashier's check.

All financial obligations to the university will be applied on the basis of age of the debt. The oldest debt will be paid first.

Late Registration and Late Payment Fees

Late Registration Fee

Any student who fails to register prior to the late registration date published in the academic calendar will be subject to the late registration fee of $100.00. (UF-3.037, Regulations of the University of Florida)
More Info (p. 1921)

Late Payment Fee

Any student who fails to pay all tuition and fees due or to make appropriate arrangements for tuition and fee payment (deferment or third party billing) by the fee payment deadline published in the academic calendar will be subject to a late payment fee of $100.00. (UF-3.037, Regulations of the University of Florida)
More Info (p. 1921)

Waiver of Late Fees

A student who believes that a late fee should not be assessed because of university error or extraordinary circumstances that prevented all conceivable means of compliance by the deadline may petition for a waiver. Late registration fee: Office of the University Registrar; Late payment fee: University Bursar. The university reserves the right to require documentation to substantiate these circumstances.

Deferment of Tuition and Fees

Deferment extends the deadline for payment of tuition and fees for a specific term. A tuition and fee deferment is granted based on information from Student Financial Affairs (financial aid deferments) or the Office of the University Registrar (veterans). Refer questions on eligibility to the appropriate office. A tuition and fee deferment must be established by the tuition fee payment deadline for each term. A tuition and fee deferment is provided to students in the following circumstances:

- Students receiving benefits from state or federal financial assistance programs (1009.27, Florida Statutes).
- Students receiving veterans or other educational benefits under Chapter 30, Chapter 31, Chapter 32, Chapter 33, Chapter 34, Chapter 35, Chapter 1606 or Title 10, U.S.C.; or
- Students for whom formal arrangements have been made with the university for payment by an acceptable third-party sponsor.

A $100.00 late payment fee will be assessed if a student fails to pay all tuition and fees due by the deferment deadline.

Deadlines

Deadlines

Deadlines are enforced.

The university does not have the authority to waive late payment fees unless extraordinary circumstances warrant such waiver or the university is primarily responsible for the delinquency.

Waiver or Exemption of Tuition and Fees

UF may waive tuition and fees as follows:

- Any dependent child of a special risk member killed in the line of duty, pursuant to Chapter 112.19, Florida Statutes.
- A student enrolled through the Florida Linkage Institutes Program is entitled to a waiver of the nonresident tuition and fees pursuant to 288.8175 Florida Statutes.
- Intern supervisors for institutions within the State University System may be given one non-transferable certificate (fee waiver) for each full academic term during which the person serves as an intern supervisor, pursuant to 1009.26, Florida Statutes.
- Persons 60 years of age or older who are Florida residents, pursuant to Chapter 1009.26, Florida Statutes.
- A student who is or was at the time he or she reached 18 years of age in the custody of a relative or non-relative under s. 39.5085 or s. 39.6225 or who was adopted from the Department of Children and Families after May 5, 1997. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age after May 5, 1997, pursuant to Chapter 1009.25, Florida Statutes.
- A student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence, a public or private transitional living program, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This includes a student who would otherwise meet the requirements of this paragraph, as determined by a college or university, but for their residence in college or university dormitory housing.
- Purple Heart recipients pursuant to Chapter 1009.26, Florida Statutes.
- Apply for enrollment in an institution of higher education within 24 months after high school graduation; and submit an official Florida high school transcript as evidence of attendance and graduation, may have the non-Florida resident fee waived as provided by Chapter 1009.26, Florida Statutes.
- Non-Florida resident fee for a veteran; C.W. “Bill” Young Veteran Tuition Waiver, pursuant to Chapter 1009.26, Florida Statutes.
- Active-duty military, pursuant to sections 1009.2(10) and 1009.26(14), Florida Statutes.

The non-Florida student financial aid fee may not be waived for students receiving an out-of-state tuition and fee waiver.

Non-Payment and Refunds

Non-Payment of Tuition and Fees

The university shall temporarily suspend further academic progress of any student who has not paid the entire balance of their tuition and fee liability by the established deadlines. This will be accomplished by placing a financial hold on the student’s record, which will prevent the student from receiving grades, a diploma, and the student’s registration will be denied for future terms until the account has been satisfied. (UF-3.037 Regulations of the University of Florida).

Students who have not paid any portion of their tuition and fee liability by the established university payment deadline may be withdrawn from all courses. Students who re-register after being withdrawn for non-payment of tuition and fees will be subject to both late registration and late payment fees.

Refund of Tuition and Fees

The following circumstances may constitute a tuition and fees refund (UF 3.0371 Regulations of the University of Florida):

- If notice of withdrawal from the University is approved prior to the end of the drop/add period and written documentation is received from the student
- Credits dropped during drop/add period
- Courses cancelled by the university
- Involuntary call to active military duty
- Death of the student or member of the immediate family (parent, spouse, child, sibling)
- Illness of the student of such severity or duration, as confirmed in writing by a physician, that completion of the semester is precluded
- Exceptional circumstances, upon approval of the university president or their designee

A refund of 25 percent of the total fees paid (less late fees) is available for withdrawal of enrollment of all courses from the university prior to the deadlines listed in the academic calendar.
More Info (p. 1921)

Refunds are issued by University Bursar and will be applied against any university debts. The university reserves the right to set minimum amounts for which refunds will be produced for overpayments on student accounts.

Tuition refunds due to cancellation, withdrawal or termination of attendance for students receiving financial aid will first be refunded to the appropriate financial aid programs. If the student is a recipient of federal financial aid, such as Grad Plus Loan, Pell Grant, TEACH Grant, Supplemental Educational Opportunity Grant (SEOG), Perkins Loan, Federal Direct Stafford Loans or PLUS loans, federal rules require that any unearned portion of the federal aid must be returned to the US Department of Education.

Direct Deposit Requirement

Due to the university's continuing support for sustainable practices, as well as the costs associated with producing, mailing, and tracking undelivered checks, direct deposit is now required for the delivery of refunds, whether financial aid or student overpayments. This electronic method will deposit any overpayments to the student's checking account. Students must give authorization on ONE.UF (https://one.uf.edu/dashboard/), select the Campus Finances (Bursar) card > Related Links > Sign up for Direct Deposit to have financial aid or overpayments electronically credited to a US bank or other US financial institution checking account.

Florida Prepaid

Florida Prepaid Tuition College Program

The Florida Prepaid College Program is a state of Florida administered program that provides Florida families affordable means to save for their children's future college education.

At the University of Florida, students with a Florida Prepaid account will **not** have to show their Florida Prepaid documentation. University Bursar works directly from an electronic file provided by the Florida Prepaid College Program. University Bursar matches that file to the names and social security numbers of enrolled UF students to determine eligibility and available credits that can be billed to the program. If Prepaid is not showing on the student's ONE.UF record the first week of classes, contact the University Bursar at 352.392.9545.
More Info (https://one.uf.edu/dashboard/)

University Bursar will automatically bill the Florida Prepaid Program for the tuition and applicable fees of eligible students. The program will be billed each term that a student is registered at UF and continues to have credits available.

Florida Prepaid Program has a variety of plans. However, no plan pays 100 percent of tuition and fees. Listed below are fees that are not covered by a prepaid plan and must be paid by the fee payment deadline each term to avoid assessment of a $100.00 late payment fee:

- Distance learning fees
- Equipment fees
- Excess credit hour surcharge fees
- Late payment fees
- Late registration fees
- Material and supply fees
- Repeat course surcharge
- Transportation access fees
- Test fees
- Technology fees

Opting out of Florida Prepaid

Eligible students can choose to decline the use of the prepaid plan online for a **Fall**, **Spring**, or **Summer** term.

Opt out of Florida Prepaid at ONE.UF.
More Info (https://one.uf.edu/dashboard/)

The option to *opt out* online for the current term must be completed prior the day prior to the tuition deadline. The online *opt out* option is not available on the fee payment deadline day; therefore, students choosing to *opt out* on the deadline day or those who need to cancel an online selection must contact the University Bursar at 352.392.9545 or Ask Bursar Help (https://uf.tfaforms.net/125/).

*Students must **opt out** each term they decline to use their prepaid plan. Only one academic term will be available online to **opt out** any given time.*

Florida Prepaid and Financial Aid

Students participating in the Florida Prepaid College Program who are also expecting to receive financial aid (i.e., Bright Futures, Pell, student loans, other scholarships/grants) will have the Florida Prepaid applied first to tuition and applicable fees. Financial aid received will be disbursed and applied to outstanding charges, which may include tuition and fees not covered by the program. Any excess financial aid that remains after debts have been paid will be refunded to the student or if there is a Plus loan this will be refunded to the student or parent.

Study Abroad Programs and Distance Learning

Students participating in any study abroad program or receiving instruction through flexible learning, also can bill the Florida Prepaid College Program.

Students must contact the following departments for assistance with billing the Florida Prepaid program:

Study Abroad Programs

UF International Center, Study Abroad Services
170 HUB Stadium Road

Gainesville, FL 32611

352.273.1539

Flexible Learning Courses

Distance Learning
2124 NE Waldo Road, Suite 1101
Gainesville, FL 32609

352.392.2137

Additional questions regarding the UF Florida Prepaid billing process?
Call University Bursar at 352.392.9545 or Ask Bursar Help (https://uf.tfaforms.net/125/)

Questions about the Florida Prepaid Program?
Call 1.800.552.4723 (552.GRAD)

Fiscal Information

General Fiscal Information

Students can pay on their ONE.UF account the exact amount of tuition and fees and/or other amounts owed the university. The online payment system accepts the following payment methods: American Express, MasterCard, Discover, or Visa credit cards and electronic checks from checking accounts and international payments via wire transfer.
More Info (https://one.uf.edu/dashboard/)

Students can also pay at the University Bursar office with personal checks, cashier's checks and money orders, which can be placed in the 24-hour drop box located outside 113 Criser Hall. Payments on all financial obligations to the university will be applied on the basis of age of the debt. The oldest debt will be paid first.

University Bursar does not accept cash or debit card payments and does not cash checks or make cash refunds.

It is the student's responsibility to maintain a correct current address in the UF directory.

Address changes should be made online at ONE.UF.
More Info (https://one.uf.edu/dashboard/)

Past-Due Student Accounts

All student accounts are payable at the University Bursar office or on ONE.UF at the time such charges are incurred. Graduating students with outstanding financial obligations will have a hold placed on their records withholding release of a diploma and other university services until the debt is satisfied.
More Info (https://one.uf.edu/dashboard/)

University regulations prohibit the following for any student whose account with the university is delinquent until the debt has been satisfied:

- Registration
- Release of diploma, grades, or schedules
- Loans
- The use of UF facilities and/or services
- Admission to UF functions and athletic events

Delinquent accounts, including those debts for which the student's records have a financial hold, may require payment by cashier's check or money order.

Delinquent debts may be placed with a billing agent, reported to a credit bureau and referred to collection agencies without further notice or litigated, at which time additional collection costs will be assessed in accordance with UF-3.0376, Regulations of the University of Florida. All payments received are applied to the oldest debt first.

FERPA and Confidentiality of Student Records

The university ensures the confidentiality of student records in accordance with the provisions of various federal, state, and university regulations, including the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, also known as the Buckley Amendment. The statutes and regulations also provide certain rights to students concerning their education records.

FERPA Student Rights

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

FERPA rights include

The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the University to amend a record should write the University official responsible for the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

FERPA authorizes disclosure without consent in several situations, including but not limited to the following:

A) The University may disclose education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisor, academic or research, or support staff position; a person or entity with whom the University has contracted as its agent to provide a service instead of using University employees or officials; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibilities for the University.

B) Upon request, the University may disclose education records without consent to an official of another school in which a student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

C) Directory information (https://directory.ufl.edu/) may be released freely unless the student files the appropriate form requesting that certain public information not be released. This form is available in the Office of the University Registrar.

The right to file a complaint with the US Department of Education concerning alleged failures by the University of Florida to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

US Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington, DC 20202-8520

Release of student record information is generally not permitted at the University of Florida without the express, written consent of the student. There are, however, some important exceptions.

Directory Information is defined as the student's name, class and college, local and permanent addresses, listed telephone number, email address, enrollment status, most recent previous educational institution attended, dates of attendance at the University of Florida, majors, minors, certificates, concentrations and degrees earned, nature and place of employment at the University, honors and awards received, publication titles, participation in officially recognized or registered activities and sports, and weight and height of members of athletic teams.

Under FERPA, the university may release directory information without a student's prior consent, unless the student tells the university not to release this information, by placing what is known as a privacy hold. Please note that selecting the "Do not publish" option in the UF directory is not the same as placing a privacy hold under FERPA.

To place a privacy hold, currently enrolled students must complete a Request for Restriction of Directory Information (Full Privacy Hold).

- Restriction of Directory Information form (https://registrar.ufl.edu/forms/)
- More FERPA information on the Registrar's website (https://registrar.ufl.edu/ferpa/)

Two important details regarding placing a privacy hold on a student's record:

- The university receives many inquiries for directory information from a variety of sources outside the institution, including friends, parents, relatives, prospective employers, the news media, honor societies, and other members of the public. A privacy hold will preclude the release of such information, even to those people.
- A privacy hold applies to all elements of directory information in a student's student record. The Office of the University Registrar does not apply the privacy hold differentially to the various directory information data elements. A request for a privacy hold will result in all data elements being withheld. Changes made by the online student directory will not be reflected on the student's academic record.

A copy of FERPA, more details (http://www.registrar.ufl.edu/ferpa.html) about student rights and any university policies related to the FERPA are available from the Office of the University Registrar. Please refer any questions concerning FERPA to help@registrar.ufl.edu or 352.392.2244.

Confidentiality of Student Records

Directory Information that can be released to the public is limited to:

- Student name
- Class and college
- Local and permanent addresses
- Listed telephone number
- Email address
- Enrollment status
- Most recent previous educational institution attended
- Dates of attendance at the University of Florida
- Majors
- Minors
- Certificates
- Specializations
- Degree earned
- Nature and place of employment at the university
- Honors and awards received
- Publication titles
- Participation in officially recognized or registered activities and sports
- Weight and height of university athletes

The Office of the University Registrar routinely releases directory information to the public. Directory information may also be released by other university departments and/or employees.

To place a privacy hold, students must complete a Request for Restriction of Directory Information (Full Privacy Hold).

- Restriction of Directory Information form (https://registrar.ufl.edu/forms/)
- More FERPA information on the Registrar's website (https://registrar.ufl.edu/ferpa/)

Student **educational records may be released** without the student's consent to school officials who have a legitimate educational interest in accessing the records. *School officials* shall include:

- An employee, agent or officer of the university or State University System of Florida in an administrative, supervisory, academic, research or support staff position;
- Persons serving on university committees, boards and/or councils; and
- Persons employed by or under contract to the university to perform a special task, such as an attorney or an auditor.

Legitimate educational interest shall mean any authorized interest or activity undertaken in the name of the university for which access to an educational record is necessary or appropriate to the operation of the university or to the proper performance of the educational mission of the university.

The university also may disclose information from the student's educational record without their consent to individuals or entities permitted such access under applicable federal and state law.

Students have the right to review their own educational records for information and to determine accuracy. A photo I.D., other equivalent documentation or personal recognition by the custodian of record will be required before access is granted. Parents of dependent students, as defined

by the Internal Revenue Service, have these same rights upon presentation of proof of the student's dependent status. Each spring when the catalog is published, students are notified of their FERPA rights.

If a student believes the university has not maintained the confidentiality of their educational record as required by law, they may file a complaint by contacting:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-5901

Grades and Grading Policies

Grades

Grades and Grade Points

The Office of the University Registrar records student grades.

The word *credit* refers to one semester hour, generally representing one hour per week of lecture or two or more hours per week of laboratory work.

Passing Grades and Grade Points

Credit Earned Prior to May 11, 2009 | Summer A

Passing Grade	Grade Points
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1
S	0

Passing Grades and Grade Points

Credit Earned Effective May 11, 2009 | Summer A

Passing Grade	Grade Points
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	.67
S	0

The degree-granting college may require a specific minimum grade in particular courses.

Failing Grades and Grade Points

Failing Grade, Zero Grade Points, Counted in GPA	Grade Points
E	0
WF	0

I	0
NG	0

Non-Punitive Grades and Grade Points

Non-Punitive Grade, Zero Grade Points, Not Counted in GPA	Grade Points
W	0
H	0
I*	0
N*	0
U	0

Definitions

E: Failure

H: Deferred grade assigned only in approved sequential courses or flexible learning

I* / I: Incomplete

N* / NG: No grade reported

S: Satisfactory

U: Unsatisfactory

W: Withdrew

WF: Withdrew failing

I*, N* and I, NG Grades

I* or N* grades recorded on the student record indicate the non-punitive initial-term receipt of an I or NG. A grade of I* or N* is not considered a failing grade for the term in which it is received, and it is not computed in the grade point average. However, if the I* or N* has not been changed after 150 days, it will be counted as a failing grade and used in computation of a student's grade point average.

For purposes of determining grade point average after the initial receipt of an I* or N* grade, the three Summer terms are considered collectively as a single term. I* and N* grades are not assigned to graduating students; they receive failing grades of I or NG.

An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which the student has completed a major portion of the course with a passing grade, been unable to complete course requirements before the end of the term because of extenuating circumstances, and obtained agreement from the instructor and arranged for resolution of the incomplete grade. Instructors are not required to assign incomplete grades.

If make-up work requires classroom or laboratory attendance in a subsequent term, students must not register for the course again. Instead, they should audit the course and pay course fees.

If the make-up work does not require classroom or laboratory attendance, the student and their instructor should decide on an appropriate plan and deadline for completing the course.

When the course is completed, the instructor will initiate the change of grade. **These procedures cannot be used to repeat a course for a different grade**. An I grade should not be assigned to a student who never attended class; instead, instructors should assign a failing grade.

W and WF Grades

Courses dropped after drop/add and before the withdrawal deadline will be graded W. WF grades are no longer issued by the university, but in previous years they reflect courses dropped after the withdrawal deadline.
More Info (p. 1904)

Satisfactory/Unsatisfactory Grade Option | S/U

Subject to college degree program and department guidelines, students can take elective coursework and earn grades of S (satisfactory) or U (unsatisfactory). **A grade of S is equal to a C (2.0) or better**. Grades earned under the S/U option do not carry grade point values and are not computed in the University of Florida grade point average. Courses with a grade of S will count as credits earned in a degree program. Such grades are included in the student's permanent academic record and are reflected on the transcript. **After the S/U option is approved, the grade cannot revert to a letter grade**.

Other academic institutions and agencies may interpret a grade of U as a failing grade.

If a student chooses the S/U option they must be in good standing and not on university academic probation. To elect the S/U option, students must obtain the approvals indicated on the form. Students can elect the S/U option for one course only each term; this option is in addition to courses that are taught only on an S/U basis. Courses taken to fulfill the general education and the Writing Requirement cannot be taken S/U.

For Fall, Spring, and Summer C terms, the S/U option deadline is Friday of the third week of classes. For Summer A and Summer B terms, the deadline is Wednesday of the second week of classes.

H Grades

An H grade, which signifies a deferred grade assignment, is normally assigned at the end of a term when a specific course's class calendar differs from the traditional course calendar. Now that UF flexible learning courses have been incorporated into the student records system, H grades will also be assigned to students who cannot complete their flexible learning course requirements before the end of the traditional grade cycle.

While H grades for traditional courses become punitive at a date determined by the college, H grades for flexible learning coursework generally become punitive 32 weeks after course enrollment. However, any grade of H received by a degree candidate will become punitive (and calculated as a failing grade) at degree certification.

Grading Policies

Grade Point Averaging

The term *average* refers to the grade point average (GPA) for work completed in the current or most recent academic program attended at the University of Florida. Grades received at other institutions are NOT averaged with grades received at the University of Florida for the purpose of meeting university GPA requirements. Other agencies and honorary societies will compute averages in accordance with their own standards and policies. Averages are determined by computing the ratio of grade points to semester credits attempted.

Calculating the Grade Point Average

- Multiply grade value by the number of credits for total grade points.
- Divide the total number of grade points by the number of credits carried. (S/U option grades are not calculated in the GPA.)
- The GPA value is displayed to the hundredths place and not rounded up (i.e., 3.248 = 3.24).

Dismissal for Insufficient GPA

Just as a sufficient GPA is critical for academic success, an insufficient GPA could lead to dismissal from the university. Students must maintain a minimum GPA based on their cumulative UF credits to avoid dismissal and cancellation of advanced registrations.
More Info (p. 1897)

Grade Values for Conversion

Grades	Grade Points
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	.67
E	0
WF	0
I	0
NG	0
S/U	0

To see calculations based upon former grade values, please refer to the 2009-10 undergraduate catalog (http://www.registrar.ufl.edu/catalog0910/policies/regulationgrades.html).

Repeat Coursework

University of Florida coursework that is repeated is counted in the computation of students' UF grade point average as many times as grades for that course are recorded, although credits will be awarded only once.

When a student earns a C (2.0) or higher in a course, they will not be allowed to repeat that course. Any exceptions to this policy must be made via an approved petition to the student's college.

If the student entered UF with credit for Advanced Placement (AP) or International Baccalaureate (IB) courses and they then repeat and pass the equivalent course at UF, they will receive a grade for the UF course and no credit for the prior work.

Grades received at other institutions will not be averaged with grades received at the University of Florida. Repeat coursework taken at the University of Florida will result in calculation of the UF grade in the UF grade point average only, with credit earned only once.

Outcomes when Repeated Coursework involves Transfer Coursework

Coursework taken at another institution and then repeated at UF

Only UF grade computed in GPA; credit earned only once.

Coursework taken at UF and then repeated at another institution

Only UF grade computed in GPA; credit earned only once.

Coursework taken and repeated at another institution

No grades will be calculated into the UF GPA and credit is awarded only once.

Repeat course equivalencies are identified based on the state's common course taxonomy. Refer to the statewide course numbering system (p. 1938) for the definition of course equivalencies.

Colleges may not accept grade points and credits earned from lower-level courses if they are taken after the student has received credit/grades for advanced courses or exam credit in the same field.

Grade Changes

Grade changes will be accepted and processed by the Office of the University Registrar for one calendar year after the term in which the course was attempted.

Any grade changes submitted after the deadline must be accompanied by additional supporting information or documentation justifying the extension and submitted to the appropriate college dean. If the dean approves the exception, they will forward an authorized grade change form to the Office of the University Registrar.

One calendar year is specified as the published grades due date of the same semester in the following year.

This policy does not apply to grades of I or I*, which designate a grade of incomplete.

Registration Policies

Course Load Requirements

The minimum full-time load for undergraduate students is 12 credits, including Summer term. Postbaccalaureate students are considered undergraduates.

Students with disabilities may be eligible for a reduced course load accommodation. This accommodation allows students full-time status at 11 credits or below.

Any questions regarding enrollment requirements for specific purposes, such as insurance or veterans' benefits should contact the relevant entity, Students receiving financial aid should refer to Financial Aid's enrollment requirements for complete information.
More Info (http://www.sfa.ufl.edu/receiving/enrollment-requirements/)

University regulations allow a maximum load of 18 credits. Some colleges have differing maximum loads; refer to the college sections for specific information.

With college approval, a student may register for less than the minimum or more than the maximum load. After drop/add, students cannot drop below the minimum load without successfully petitioning their college dean.

Simultaneous enrollment in flexible learning courses or extension work at another college or university is counted when computing the maximum course load but not the minimum course load.

Non-Degree Registration

Non-degree enrollment is restricted to participants in special programs, off-campus programs, online course offerings, university-affiliated exchange programs, and high school/college dual-credit enrollment. Special regulations govern high school/college dual enrollment for academically advanced students in Florida high schools. Non-degree enrollment is generally limited to the Summer terms.
More Info (https://registrar.ufl.edu/registration/visiting-students/non-degree/)

Undergraduate students who have been denied admission to UF for any term within the last year are not eligible for non-degree registration. If a student previously attended UF in a degree-seeking status and did not subsequently earn a bachelor's degree, they are not eligible for non-degree registration.

Non-degree enrollment is subject to the availability of faculty, space, and facilities. No application for admission is required.

UF Students Attending Other Schools

Normally, UF students are not permitted to register at another institution for a course or its equivalent that is offered at UF.
More Info (https://registrar.ufl.edu/registration/visiting-students.html)

Visiting Students Attending UF

Undergraduate students in good standing at another accredited collegiate institution can enroll full time at UF as non-degree transient students on a space-available basis to complete work to transfer back to the parent institution.
More Info (https://registrar.ufl.edu/registration/visiting-students.html)

UF will not evaluate work previously completed, and it is the student's responsibility to secure approvals required by the parent institution. Certification to Social Security and Veterans Administration programs also is the responsibility of the student, who must request each institution furnish records.

Non-degree students are subject to the following restrictions:

- Non-degree students must meet State of Florida immunization requirements.
- Course enrollment requires the approval of the college at the beginning of each term. The college of enrollment has the authority to terminate a non-degree enrollment before registration for any term. Generally, non-degree registration is for one term only. Standard non-degree seeking students must apply for each term they wish to enroll in courses as a non-degree student.
- Registration is not permitted until the last three days of the Fall/Spring drop/add period and must be completed by the end of drop/add; failure to register by that deadline will result in a late registration fee.
- Registration is not permitted until the first day of the Summer drop/add period and must be completed by the end of drop/add; failure to register by that deadline will result in a late registration fee.
- The same grading system is applicable to degree and non-degree students. Non-degree credit may be applicable to a UF degree upon subsequent admission to degree status and determination of appropriate application of such credit in the student's degree program. Authorization to enroll as a non-degree student in no way implies future approval for admission as a degree-seeking student.
- Non-degree enrollment status will be denied to any student under suspension or dismissal from a postsecondary institution or not in good standing at any institution previously enrolled, including UF, even if the student has subsequently attended another institution. Non-degree students are subject to other regulations and restrictions imposed by the college or department in which they wish to enroll.
- Non-degree students taking courses at the university will be required to register for and to attend classes under the university calendar. Non-degree students must pay appropriate UF fees based on course level, number of credits and residency status.

Auditing Courses

Auditing a course is approved on a space-available basis. In addition to paying tuition and fees, the student must obtain approvals from both the instructor and dean of the college offering the course. Immunizations also are required, regardless of on-campus or online offering status.
More Info (https://registrar.ufl.edu/registration/audit/)

Audited courses are reflected on the academic transcript with a grade value of AUD.

Students auditing a course to complete course requirements should refer to Grades and Grading Policies.
More Info (p. 1915)

Transfer Credit

Credit is awarded for college-level coursework completed at a US institution of higher education accredited by agencies or associations recognized by the U.S. Department of Education or its equivalent from a foreign institution.

Courses completed with grades of D or higher at institutions fully accredited by a national accrediting agency recognized by the United States Department of Education that participate in the statewide course numbering system and that reasonably parallel the curriculum at this university will be accepted for transfer credit as hours earned.

Courses must be similar in nature and content to courses in the UF undergraduate curriculum to be transferred. Courses that are remedial, technical, vocational, or doctrinal in nature are not transferable to an undergraduate degree. It is the prerogative of the student's UF college to determine how transfer credits apply to a degree. Students should expect to receive 60 transfer credits with an AA degree from a Florida public community/state college.

Junior/senior-level (courses numbered 3000-4000) course requirements for the major must be completed at UF or, with permission of the student's UF college, at another accredited baccalaureate degree-granting institution. Refer to Residence Requirements for additional policy regarding graduation requirements.
More Info (p. 1902)

Students are required to submit final official transcripts from all institutions attended before or during their enrollment at UF.

Failure to declare attendance at another institution can invalidate admission to UF and any credits or degrees earned.

Student Classifications

Student Classifications

Classification	Explanation
Non-degree	Special transient students, qualified high school students, students seeking only a certificate, and other non-degree students permitted to register at UF
Freshman	Students with fewer than 30 credits earned
Sophomore	Students who have earned 30 credits and who have fewer than 60 credits
Junior	Students who have earned 60 credits and have fewer than 90 credits
Senior	Students who have earned 90 credits or more
Fifth Year	Students who have earned 120 credits or more and who are candidates for a degree in a program that normally requires 10 semesters
Post-Bac Undergraduate	Degree-holding students who have been admitted to postbaccalaureate status
Graduate-7	Graduate students seeking a first master's degree
Graduate-8	Graduate students who have earned a master's degree, or who have earned 36 or more credits while seeking a graduate degree, who have not been admitted to doctoral candidacy
Graduate-9	Graduate students who have been admitted to doctoral candidacy

Transcript Policies

Transcript Policies

The Office of the University Registrar maintains all students' academic records. At the end of each term of enrollment, students can view their grades, cumulative credits earned, grade points, probationary status and degrees earned, if any, on ONE.UF.
More Info (https://one.uf.edu/)

The University of Florida transcript is the comprehensive record of academic/for credit courses taken at UF, credit earned by examination, university-level honors, academic credentials and degrees awarded. The student's legal name will appear on the transcript as it appears on their university record.

Transcripts can only be ordered online on ONE.UF. Payment must accompany each transcript order. Current and former students will need a valid GatorLink account (with an active username and password) to order an official transcript or to view and print an unofficial copy of their UF transcripts on ONE.UF. The unofficial copy of the UF transcript may not be accepted by other institutions or potential employers.
More Info (https://one.uf.edu/)

The university maintains the right to withhold release of a transcript if a student has an outstanding financial obligation to the university. To reflect a complete academic record for undergraduate, graduate, and professional students, the university will issue complete transcripts only. Transcripts do not differentiate between degrees or courses taken in a classroom or online format.

Dates and Deadlines

All deadlines are effective at **11:59 p.m**. on the last date unless indicated otherwise. If submitting a form to the Office of the University Registrar, use the Secure Upload Portal.
More Info (https://registrar.ufl.edu/forms/)

All dates and deadlines may be subject to change.
Previous Dates and Deadlines (p. 2570)

2025 - 2026 Dates and Deadlines

Covers Summer A/C 2025 - Summer A/C 2026
More Info (p. 1921)

2026 - 2027 Dates and Deadlines

Covers Summer A/C 2026 - Summer A/C 2027
More Info (p. 1926)

All Approved Academic Calendars

Downloadable PDFs of the current catalog year, future catalog years, and past catalog years
More Info (p. 1931)

2025 - 2026 Dates and Deadlines

All deadlines are effective at **11:59 p.m**. on the last date unless indicated otherwise. If submitting a form to the Office of the University Registrar, use the Secure Upload Portal.
More Info (https://registrar.ufl.edu/forms/)

All dates and deadlines may be subject to change.
Previous Dates and Deadlines (p. 2570)

Summer A/C '25

Summer A/C 2025

Summer A/C Event	Summer A Dates and Deadlines	Summer C Dates and Deadlines
Advanced Registration (at or after assigned start time)	**March 24 - May 8**	**March 24 - May 8**
Regular Registration ($100 late fee after 11:59 pm deadline)	**May 9**	**May 9**
Classes Begin	**May 12**	**May 12**
UF (EEP) and State Employee Registration	**May 12 - 13**	**May 12 - 13**
Drop/Add (at or after assigned start time)	**May 12 - 13**	**May 12 - 13**
Late Registration	**May 12 - 13**	**May 12 - 13**
Non-Degree Registration (at or after assigned start time)	**May 12 - 13**	**May 12 - 13**
Withdrawal from All Courses with No Fee Liability	**May 13**	**May 13**
Degree Applications	**May 14**	**July 2**
Fee Payments (University Bursar)	**May 23** (3:30 pm)	**May 23** (3:30 pm)
Residency Reclassifications	**May 23**	**May 23**
S/U Grade Option	**May 21**	**May 30**
Withdrawal with 25% Refund (W assigned to all courses.)	**May 21**	**May 30**
Honors Theses due to College Advising Offices[1]	**June 11**	**July 30**

Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**June 13**	**August 1**
Withdrawal Deadline (W assigned to all courses.)	**June 13**	**August 1**
Drop or Add a Course after the Drop Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**June 14 - 20**	**August 2 - 8**
Withdraw from All Courses after the Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**June 14 - 20**	**August 2 - 8**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[2] to verify.)	**June 14 - 20**	**August 2 - 8**
Classes End	**June 20**	**August 8**
Reading Days (no classes)	**None**	**None**
Final Exams	**In Class**	**In Class**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/ times of all ceremonies will be posted when officially scheduled.)	**None**	**August 8 - 9**
Degree Status Available (on ONE.UF[4])	**June 25**	**August 13**
Final Grades Available (transcript view, on ONE.UF[4])	**June 25**	**August 13**
Faculty Course Evaluations Available to Instructors (on GatorEvals[2])	**June 26**	**August 14**
Holidays (no classes)	**May 26: Memorial Day**	**May 26: Memorial Day**
	June 19: Juneteenth	**June 19: Juneteenth**
		June 23 - 27: Summer Break
		July 4: Independence Day

1 Dates can vary by college. Consult your college for due date.
2 GatorEvals (https://ufl.bluera.com/ufl/).
3 Official schedules (https://commencement.ufl.edu/).
4 ONE.UF (https://one.uf.edu/dashboard/).

Summer B '25

Summer B 2025

Summer B Event	Dates and Deadlines
Advance Registration (at or after assigned start time)	**March 24 - June 26**
Regular Registration ($100 late fee after 11:59 pm deadline)	**June 27**
Classes Begin	**June 30**
UF (EEP) and State Employee Registration	**June 30 - July1**
Drop/Add (at or after assigned start time)	**June 30 - July1**
Late Registration	**June 30 - July1**
Non-Degree Registration (at or after assigned start time)	**June 30 - July1**
Withdrawal from All Summer B Courses with No Fee Liability	**July 1**
Degree Applications	**July 2**
S/U Grade Option	**July 9**
Withdrawal with 25% Refund (W assigned to all Summer B courses.)	**July 9**
Fee Payments (University Bursar)	**July 11** (3:30 pm)

Residency Reclassifications	**July 11**
Honors Theses due to College Advising Offices[1]	**July 30**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**August 1**
Withdrawal Deadline (W assigned to all Summer B courses.)	**August 1**
Drop or Add a Course after the Drop Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**August 2 - 8**
Withdraw from All Summer B Courses after the Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**August 2 - 8**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[2] to verify.)	**August 2 - 8**
Classes End	**August 8**
Reading Days (no classes)	**None**
Final Exams	**In Class**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/ times of all ceremonies will be posted when officially scheduled.)	**August 8 - 9**
Degree Status Available (on ONE.UF)[4]	**August 13**
Final Grades Available (transcript view, ONE.UF)[4]	**August 13**
Faculty Course Evaluations Available to Instructors (on GatorEvals[2])	**August 14**
Holidays (no classes)	**July 4: Independence Day**

1 Dates can vary by college. Consult your college for due date.
2 GatorEvals (https://ufl.bluera.com/ufl/).
3 Official schedules (https://commencement.ufl.edu/).
4 ONE.UF (https://one.uf.edu/dashboard/).

Fall '25

Fall 2025

Event	Dates and Deadlines
Advance Registration (at or after assigned start time)	**March 24 - August 19**
Regular Registration ($100 late fee after 11:59 pm deadline)	**August 20**
Classes Begin	**August 21**
UF (EEP) and State Employee Registration	**August 21 - 22, 25 - 27**
Drop/Add (at or after assigned start time)	**August 21 - 22, 25 - 27**
Late Registration	**August 21 - 22, 25 - 27**
Non-Degree Registration (at or after assigned start time)	**August 25 - 27**
Withdrawal from All Fall Courses with No Fee Liability	**August 27**
Residency Reclassifications	**September 5**
Fee Payments (University Bursar)	**September 5** (3:30 pm)
S/U Grade Option	**September 5**
Degree Applications	**September 12**
Withdrawal with 25% Refund (W assigned to all Fall courses.)	**September 12**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**November 17**
Withdrawal Deadline (W assigned to all Fall courses.)	**November 17**
Drop or Add a Course after the Drop Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**November 18 - December 3**
Withdraw from All Fall Courses after the Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**November 18 - December 3**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[1] to verify.)	**November 19 - December 5**

Classes End	**December 3**
Honors Theses due to College Advising Offices[2]	**December 3**
Reading Days (no classes)	**December 4 - 5**
Final Exams	**December 6 - 12**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/times of all ceremonies will be posted when officially scheduled.)	**December 12 - 13**
Degree Status Available (on ONE.UF[4])	**December 17**
Final Grades Available (transcript view, on ONE.UF[4])	**December 17**
Faculty Course Evaluations Available to Instructors (on GatorEvals[1])	**December 18**
Holidays (no classes)	**September 1: Labor Day**
	Homecoming: October 17 - 18
	November 11: Veterans Day
	November 24 - 29: Thanksgiving Break

1 GatorEvals (https://ufl.bluera.com/ufl/).
2 Dates can vary by college. Consult your college for due date.
3 Official schedules (https://commencement.ufl.edu/).
4 ONE.UF (https://one.uf.edu/dashboard/).

Spring '26

Spring 2026

Event	Dates and Deadlines
Advance Registration (at or after assigned start time)	**October 27 - January 8**
Regular Registration ($100 late fee after 11:59 pm deadline)	**January 9**
Classes Begin	**January 12**
UF (EEP) and State Employee Registration	**January 12 - 16**
Drop/Add (at or after assigned start time)	**January 12 - 16**
Late Registration	**January 12 - 16**
Non-Degree Registration (at or after assigned start time)	**January 14 - 16**
Withdrawal from All Spring Courses with No Fee Liability	**January 16**
Fee Payments (University Bursar)	**January 23** (3:30 pm)
Residency Reclassifications	**January 23**
S/U Grade Option	**January 30**
Degree Applications	**February 6**
Withdrawal with 25% Refund (W assigned to all Spring courses.)	**February 6**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**April 17**
Withdrawal Deadline (W assigned to all Spring courses.)	**April 17**
Drop or Add a Course after the Drop Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**April 18 - 22**
Withdraw from All Spring Courses after the Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**April 18 - 22**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[1] to verify.)	**April 18 - 24**
Classes End	**April 22**
Honors Theses due to College Advising Offices[2]	**April 22**
Reading Days (no classes)	**April 23 - 24**
Final Exams	**April 25 - May 1**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/times of all ceremonies will be posted when officially scheduled.)	**May 1 - 3**

Degree Status Available (on ONE.UF[4])	**May 6**
Final Grades Available (transcript view, on ONE.UF[4])	**May 6**
Faculty Course Evaluations Available to Instructors (on GatorEvals[1])	**May 7**
Holidays (no classes)	**January 19: Martin Luther King Jr. Day**
	March 14 - 21: Spring Break

1 GatorEvals (https://ufl.bluera.com/ufl/).
2 Dates can vary by college. Consult your college for due date.
3 Official schedules (https://commencement.ufl.edu/).
4 ONE.UF (https://one.uf.edu/dashboard/).

Summer A/C '26

Summer A/C 2026

Summer A/C Event	Summer A Dates and Deadlines	Summer C Dates and Deadlines
Advanced Registration (at or after assigned start time)	**March 23 - May 7**	**March 23 - May 7**
Regular Registration ($100 late fee after 11:59 pm deadline)	**May 8**	**May 8**
Classes Begin	**May 11**	**May 11**
UF (EEP) and State Employee Registration	**May 11 - 12**	**May 11 - 12**
Drop/Add (at or after assigned start time)	**May 11 - 12**	**May 11 - 12**
Late Registration	**May 11 - 12**	**May 11 - 12**
Non-Degree Registration (at or after assigned start time)	**May 11 - 12**	**May 11 - 12**
Withdrawal from All Courses with No Fee Liability	**May 12**	**May 12**
Degree Applications	**May 13**	**July 1**
Fee Payments (University Bursar)	**May 22** (3:30 pm)	**May 22** (3:30 pm)
Residency Reclassifications	**May 22**	**May 22**
S/U Grade Option	**May 20**	**May 29**
Withdrawal with 25% Refund (W assigned to all courses.)	**May 20**	**May 29**
Honors Theses due to College Advising Offices[1]	**June 10**	**July 29**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**June 12**	**July 31**
Withdrawal Deadline (W assigned to all courses.)	**June 12**	**July 31**
Drop or Add a Course after the Drop Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**June 13 - 18**	**August 3 - 7**
Withdraw from All Courses after the Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**June 13 - 18**	**August 3 - 7**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[2] to verify.)	**June 13 - 18**	**August 3 - 7**
Classes End	**June 18**	**August 7**
Reading Days (no classes)	**None**	**None**
Final Exams	**In Class**	**In Class**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/ times of all ceremonies will be posted when officially scheduled.)	**None**	**August 7 - 8**
Degree Status Available (on ONE.UF[4])	**June 24**	**August 12**

Final Grades Available (transcript view, on ONE.UF[4])	**June 24**	**August 12**
Faculty Course Evaluations Available to Instructors (on GatorEvals[2])	**June 25**	**August 13**
Holidays (no classes)	**May 25: Memorial Day**	**May 25: Memorial Day**
	June 19: Juneteenth	**June 19: Juneteenth**
		June 22 - 26: Summer Break
		July 3: Independence Day (observed)

1 Dates can vary by college. Consult your college for due date.
2 GatorEvals (https://ufl.bluera.com/ufl/).
3 Official schedules (https://commencement.ufl.edu/).
4 ONE.UF (https://one.uf.edu/dashboard/).

2026 - 2027 Dates and Deadlines

All deadlines are effective at **11:59 p.m**. on the last date unless indicated otherwise. If submitting a form to the Office of the University Registrar, use the Secure Upload Portal.
More Info (https://registrar.ufl.edu/forms/)

All dates and deadlines may be subject to change.
Previous Dates and Deadlines (p. 2570)

Summer A/C '26

Summer A/C 2026

Summer A/C Event	Summer A Dates and Deadlines	Summer C Dates and Deadlines
Advanced Registration (at or after assigned start time)	**March 23 - May 7**	**March 23 - May 7**
Regular Registration ($100 late fee after 11:59 pm deadline)	**May 8**	**May 8**
Classes Begin	**May 11**	**May 11**
UF (EEP) and State Employee Registration	**May 11 - May 12**	**May 11 - May 12**
Drop/Add (at or after assigned start time)	**May 11 - May 12**	**May 11 - May 12**
Late Registration	**May 11 - May 12**	**May 11 - May 12**
Non-Degree Registration (at or after assigned start time)	**May 11 - May 12**	**May 11 - May 12**
Withdrawal from All Courses with No Fee Liability	**May 12**	**May 12**
Degree Applications	**May 13**	**July 1**
Fee Payments (University Bursar)	**May 22** (3:30 pm)	**May 22** (3:30 pm)
Residency Reclassifications	**May 22**	**May 22**
S/U Grade Option	**May 20**	**May 29**
Withdrawal with 25% Refund (W assigned to all courses.)	**May 20**	**May 29**
Honors Theses due to College Advising Offices[1]	**June 10**	**July 29**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[2] to verify.)	**June 5 - 18**	**July 27 - August 7**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**June 12**	**July 31**
Withdrawal Deadline (W assigned to all courses.)	**June 12**	**July 31**

Drop or Add a Course after the Drop Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**June 13 - 18**	**August 3 - 7**
Withdraw from All Courses after the Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**June 13 - 18**	**August 3 - 7**
Classes End	**June 18**	**August 7**
Reading Days (no classes)	**None**	**None**
Final Exams	**In Class**	**In Class**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/ times of all ceremonies will be posted when officially scheduled.)	**None**	**August 7 - 8**
Degree Status Available (on ONE.UF[4])	**June 24**	**August 12**
Final Grades Available (transcript view, on ONE.UF[4])	**June 24**	**August 12**
Faculty Course Evaluations Available to Instructors (on GatorEvals[2])	**June 25**	**August 13**
Holidays (no classes)	**May 25: Memorial Day**	**May 25: Memorial Day**
	June 19: Juneteenth	**June 19: Juneteenth**
		June 22 - 26: Summer Break
		July 3: Independence Day (observed)

1 Dates can vary by college. Consult your college for due date.
2 GatorEvals. (https://ufl.bluera.com/ufl/)
3 Official Schedules. (https://commencement.ufl.edu/)
4 ONE.UF. (https://one.uf.edu/dashboard/)

Summer B '26

Summer B 2026

Summer B Event	Dates and Deadlines
Advance Registration (at or after assigned start time)	**March 23 - June 25**
Regular Registration ($100 late fee after 11:59 pm deadline)	**June 26**
Classes Begin	**June 29**
Drop/Add (at or after assigned start time)	**June 29, 30**
UF (EEP) and State Employee Registration	**June 29, 30**
Late Registration	**June 29, 30**
Non-Degree Registration (at or after assigned start time)	**June 29, 30**
Withdrawal from All Courses with No Fee Liability	**June 30**
Degree Applications	**July 1**
S/U Grade Option	**July 8**
Withdrawal with 25% Refund (W assigned to all Summer B courses.)	**July 8**
Fee Payments (University Bursar)	**July 10**
Residency Reclassifications	**July 10**
Honors Theses due to College Advising Offices [1]	**July 29**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals [2] to verify.)	**July 24 - August 7**
Drop Deadline	**July 31**
Withdrawal Deadline	**July 31**
Drop or Add a Course after the Drop/Withdrawal Deadline	**August 1 - 7**
Withdraw from all Courses after the Drop/Withdrawal Deadline	**August 1 - 7**

Classes End	**August 7**
Reading Days	**None**
Final Exams	**None**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/times of all ceremonies will be posted when officially scheduled.)	**August 7, 8**
Degree Status Available (on ONE.UF) [4]	**August 12**
Final Grades Available (transcript view, ONE.UF) [4]	**August 12**
Faculty Course Evaluations Available to Instructors (on GatorEvals [2])	**August 13**
Holidays (no classes)	**July 3: Independence Day (Observed)**

1 Dates can vary by college. Consult your college for due date.
2 GatorEvals (https://ufl.bluera.com/ufl/).
3 Official schedules. (https://commencement.ufl.edu/)
4 ONE.UF (https://one.uf.edu/dashboard/).

Fall '26

Fall 2026

Event	Dates and Deadlines
Advance Registration (at or after assigned start time)	**March 23 - August 18**
Regular Registration ($100 late fee after 11:59 pm deadline)	**August 19**
Classes Begin	**August 20**
Drop/Add (at or after assigned start time)	**August 20, 21, 24 - 26**
UF (EEP) and State Employee Registration	**August 20, 21, 24 - 26**
Late Registration	**August 20, 21, 24 - 26**
Non-Degree Registration (at or after assigned start time)	**August 24 - 26**
Withdrawal from All Courses with No Fee Liability	**August 26**
Residency Reclassifications	**September 4**
Fee Payments (University Bursar)	**September 4**
S/U Grade Option	**September 4**
Degree Applications	**September 11**
Withdrawal with 25% Refund (W assigned to all Fall courses.)	**September 11**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[1] to verify.)	**November 9 - December 4**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**November 16**
Withdrawal Deadline (W assigned to all Fall courses.)	**November 16**
Drop or Add a Course after the Drop/Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**November 17 - December 2**
Withdraw from All Fall Courses after the Drop/Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**November 17 - December 2**
Classes End	**December 2**
Honors Theses due to College Advising Offices[2]	**December 2**
Reading Days (no classes)	**December 3 - 4**
Final Exams	**December 5 - 11**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/times of all ceremonies will be posted when officially scheduled.)	**December 11 - 12**
Degree Status Available (on ONE.UF[4])	**December 16**
Final Grades Available (transcript view, on ONE.UF[4])	**December 16**
Faculty Course Evaluations Available to Instructors (on GatorEvals[1])	**December 17**
Holidays (no classes)	**September 7: Labor Day**

	November 11: Veterans Day
	November 23 - 28: Thanksgiving Break
	TBA: Homecoming

1 GatorEvals (https://ufl.bluera.com/ufl/).

2 Dates can vary by college. Consult your college for due date.
3 Official schedules. (https://commencement.ufl.edu/)
4 ONE.UF (https://one.uf.edu/dashboard/)

Spring '27

Spring 2027

Event	Dates and Deadlines
Advance Registration (at or after assigned start time)	**October 26 - January 7**
Regular Registration ($100 late fee after 11:59 pm deadline)	**January 8**
Classes Begin	**January 11**
Drop/Add (at or after assigned start time)	**January 11 - 15**
UF (EEP) and State Employee Registration	**January 11 - 15**
Late Registration	**January 11 - 15**
Non-Degree Registration (at or after assigned start time)	**January 13 - 15**
Withdrawal from All Courses with No Fee Liability	**January 15**
Residency Reclassifications	**January 22**
Fee Payments (University Bursar)	**January 22**
S/U Grade Option	**January 29**
Degree Applications	**February 5**
Withdrawal with 25% Refund (W assigned to all Spring courses.)	**February 5**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[1] to verify.)	**April 2 - 23**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**April 9**
Withdrawal Deadline (W assigned to all Spring courses.)	**April 9**
Drop or Add a Course after the Drop/Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**April 10 - 21**
Withdraw from All Spring Courses after the Drop/Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**April 10 - 21**
Classes End	**April 21**
Honors Theses due to College Advising Offices[2]	**April 21**
Reading Days (no classes)	**April 22 - 23**
Final Exams	**April 24 - 30**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/ times of all ceremonies will be posted when officially scheduled.)	**April 30, May 1, 2**
Degree Status Available (on ONE.UF[4])	**May 5**
Final Grades Available (transcript view, on ONE.UF[4])	**May 5**
Faculty Course Evaluations Available to Instructors (on GatorEvals[1])	**May 6**
Holidays (no classes)	**January 18: Martin Luther King, Jr. Day**
	Spring Break: TBD

1 GatorEvals. (https://my-ufl.bluera.com/)
2 Dates can vary by college. Consult your college for due date.
3 Official schedules. (https://commencement.ufl.edu/)

[4] ONE.UF (https://one.uf.edu/dashboard/).

Summer A/C '27

Summer A/C 2027

Summer A/C Event	Summer A Dates and Deadlines	Summer C Dates and Deadlines
Advanced Registration (at or after assigned start time)	**March 15 - May 6**	**March 15 - May 6**
Regular Registration ($100 late fee after 11:59 pm deadline)	**May 7**	**May 7**
Classes Begin	**May 10**	**May 10**
Drop/Add (at or after assigned start time)	**May 10 - 11**	**May 10 - 11**
UF (EEP) and State Employee Registration	**May 10 - 11**	**May 10 - 11**
Late Registration	**May 10 - 11**	**May 10 - 11**
Non-Degree Registration (at or after assigned start time)	**May 10 - 11**	**May 10 - 11**
Withdrawal from All Courses with No Fee Liability	**May 11**	**May 11**
Residency Reclassifications	**May 21**	**May 21**
Fee Payments (University Bursar)	**May 21**	**May 21**
S/U Grade Option	**May 19**	**May 28**
Withdrawal with 25% Refund (W assigned to all courses.)	**May 19**	**May 28**
Degree Applications	**May 12**	**June 30**
Faculty Course Evaluation Period (Dates can vary by course. Log on to GatorEvals[1] to verify.)	**June 4 - June 17**	**July 23 - August 6**
Drop Deadline (W assigned to individual course(s). Drops of individual courses must be approved by the student's college.)	**June 11**	**July 30**
Withdrawal Deadline (W assigned to all courses.)	**June 11**	**July 30**
Drop or Add a Course after the Drop/Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to drop or add.)	**June 12 - 17**	**July 31 - August 6**
Withdraw from All Courses after the Drop/ Withdrawal Deadline (Students must petition their college with appropriate documentation for approval to withdraw from all courses.)	**June 12 - 17**	**July 31 - August 6**
Classes End	**June 17**	**August 6**
Honors Theses due to College Advising Offices[2]	**June 9**	**June 28**
Reading Days (no classes) (no classes)	**None**	**None**
Final Exams	**In Class**	**In Class**
Commencement (Dates of graduate and professional school commencements can vary. Please refer to the official schedules.[3] Dates/ times of all ceremonies will be posted when officially scheduled.)	**None**	**August 6 - 7**
Degree Status Available (on ONE.UF[4])	**June 23**	**August 11**
Final Grades Available (transcript view, on ONE.UF[4])	**June 23**	**August 11**
Faculty Course Evaluations Available to Instructors (on GatorEvals[2])	**June 24**	**August 12**
Holidays (no classes)	**May 31: Memorial Day**	**May 31: Memorial Day**
	Juneteenth (Observed): June 18	**Juneteenth (Observed): June 18**

	Fourth of July (observed): July 5
	Summer Break: June 21 - 25

1 GatorEvals (https://ufl.bluera.com/ufl/).

2 Dates can vary by college. Consult your college for due date.
3 Official schedules (https://commencement.ufl.edu/).
4 ONE.UF. (https://one.uf.edu/dashboard/)

Academic Calendars

All deadlines are effective at **11:59 p.m**. on the last date unless indicated otherwise. If submitting a form to the Office of the University Registrar, use the Secure Upload Portal.
More Info (https://registrar.ufl.edu/forms/)

All dates and deadlines may be subject to change.
Previous Dates and Deadlines (p. 2570)

Current

2025 - 2026

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2526.pdf)

Future

2026 - 2027

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2627.pdf)

2027-2028

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2728.pdf)

2028-2029

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2829.pdf)

Past

2024 - 2025

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2425.pdf)

2023 - 2024

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2023.pdf)

2022 - 2023

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2223.pdf)

2021 - 2022

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2122.pdf)

2020 - 2021

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2021.pdf)

2019 - 2020

Download PDF (http://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/catalog1920.pdf)

2018 - 2019

2017 - 2018

2016 - 2017

2015 - 2016

2014 - 2015

2013 - 2014

2012 - 2013

2011 - 2012

2010 - 2011

Student Life

Division of Student Life

The University of Florida Division of Student Life champions meaningful experiences that foster community connection, career design, and lifelong wellbeing.

The Office of the Vice President for Student Life, located in 135 Tigert Hall, has administrative responsibility for:

- Career Connections Center (https://career.ufl.edu/)
- Center for New Student & Family Programs (http://welcome.ufl.edu/)
- Counseling and Wellness Center (https://counseling.ufl.edu/)
- David and Wanda Brown Center for Leadership & Service (https://leadershipandservice.ufl.edu/)
- Dean of Students Office (https://dso.ufl.edu/)
- Disability Resource Center (https://disability.ufl.edu/)
- GatorWell Health Promotion Services (https://gatorwell.ufsa.ufl.edu/)

- Housing and Residence Life (https://housing.ufl.edu/)
- J. Wayne Reitz Union (https://union.ufl.edu/)
- Machen Florida Opportunity Scholars Program (https://opportunity.ufl.edu/)
- Off Campus Life (https://offcampus.ufl.edu/)
- Recreational Sports (http://recsports.ufl.edu/)
- Student Engagement (https://studentengagement.ufl.edu/)
- Student Government Advising & Operations (https://sg.ufl.edu/)
- Sorority & Fraternity Life (https://greeks.ufl.edu/)
- Student Legal Services (https://studentlegalservices.ufl.edu/)

More Info (https://studentlife.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0026)

Campus Facilities

Newell Hall

Originally built in 1909, Newell Hall is the 3rd oldest building on campus. The facility was renovated to create a state-of-the-art active learning environment for both undergraduate and graduate students. It provides a high-tech, collaborative environment with open plan study rooms to foster a creative environment focused on innovation, flexibility, and accessibility.
Map (http://campusmap.ufl.edu/?loc=0013)

Reitz Student Union

The Reitz Union is the University of Florida's student union. The Reitz Union offers programs and services that create a unique Gator student experience. The facility is home to the Arts & Crafts Center, Game Room, Reitz Union Hotel, The Gallery, and Office of Event Services. It is also home to the Brown Center for Leadership & Service, the Career Connections Center, GatorWell Health Promotion Services, Machen Florida Opportunity Scholars, Student Engagement, Sorority & Fraternity Life, Student Government, Student Legal Services, UF Bookstore, Reitz Union Barbershop, SG Bike Repair, study spaces, meeting rooms, dance studios, lounge spaces and more.#
More Info (https://union.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0686)

Ben Hill Griffin Stadium

Ben Hill Griffin Stadium, or *The Swamp*, is widely recognized as one of the toughest environments for a visiting team in all of college football. Several facelifts after the stadium's original construction in 1930 have made Florida Field at Ben Hill Griffin Stadium a state-of-the-art facility. *The Swamp* is the largest stadium in the state of Florida.
More Info (https://floridagators.com/facilities/?id=1) Map (http://campusmap.ufl.edu/?loc=0157)

Florida Museum of Natural History

The Florida Museum of Natural History has been inspiring people to value and protect the biological richness and cultural heritage of our diverse world for more than a century. Located on the University of Florida campus, the Florida Museum is home to more than 40 million specimens and artifacts, one of the nation's largest natural history collections.
More Info (http://www.flmnh.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0181)

Harn Museum of Art

The Samuel P. Harn Museum of Art, with 18,000 square feet of exhibit space, is one of the largest museums in the Southeast. The Curtis M. Phillips Center for the Performing Arts attracts world-class symphony orchestras, Broadway plays, operas, and large-scale ballet productions to Gainesville.
More Info (http://harn.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0309)

O'Connell Center

The Stephen C. O'Connell Center covers three acres and is used by the university for classes, intercollegiate sports, general recreation, and a variety of other entertainment events. An Olympic-sized swimming pool, dance studio, gymnastics studio, martial arts room, free style weight room, Nautilus center, track, badminton, volleyball courts, and practice basketball court are located in and around the perimeter of the 12,000-seat main arena. The versatility of this facility permits as many as eight recreational activities to be conducted simultaneously. All recreational, educational and entertainment facilities within the O'Connell Center have been designed to accommodate persons with disabilities.
More Info (http://oconnellcenter.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0094)

Campus Safety and Security

Contact: Email (wbarber@ufl.edu?Subject=Campus%20Safety%20and%20Security) | 352.273.3309

The University of Florida is one of the largest institutions of higher education in the nation. The university community is not unlike many other municipalities, and as such, has the same safety and security concerns as Anytown, USA.

The University of Florida Police Department (UFPD) recognizes that it must maintain the safest and most secure environment possible for all students, faculty and staff, and campus visitors. The UFPD has the utmost concern for personal and property safety, but with an open campus environment, safety becomes a shared responsibility.

The UFPD is a state of Florida and nationally accredited law enforcement agency. There are more than 90 fully certified and sworn officers who patrol the UF campus and its surrounding properties 24 hours per day, every day. The department has its own Criminal Investigations Division employing highly trained detectives to investigate any reported crime on campus. The officers of the Uniformed Patrol Division are highly trained campus law enforcement professionals who are equipped with the most contemporary crime-fighting techniques and tools. The Community Services Division is proactive in providing everyone in the campus community with the very latest information regarding personal and property protection through classes, programs and documents.
More Info (http://www.police.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0027)

Career Connections Center

The Career Connections Center (C3) is the University of Florida's comprehensive career services operation responsible for providing world class career and professional development for all students. As the # 2 Career Center in the country according to Best Colleges, the C3 prepares students for contributions in work, citizenship, and life. The center supports the overall student experience starting during Preview and moving beyond graduation.

The C3's mission is to educate and create connections for the University of Florida community to facilitate the holistic career development of students. The center provides a variety of services, tools, networks, and events for UF students and alumni. Whether exploring career options, developing professional skills, finding meaningful experience, or preparing for life after graduation, the C3 is there to help students on their unique journey. Through the university's Career Pathways initiative, students can access customized information, connections, and programs to personalize their professional development experience and community.

It's recommended that UF students engage early and often with the Career Connections Center to enhance their University of Florida experience and post-graduation success.

Visit the Career Connections Center to:

- Assess skills and interests to help select a major
- Explore various career options
- Secure internships and other work experience before graduating
- Conduct mock interviews
- Prepare for graduate school
- Start a job search
- Create a Gator CareerLink to explore internships and full-time positions
  More Info (https://career.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0686)

Counseling and Wellness Center

As the primary provider of mental health services on campus, the Counseling and Wellness Center (CWC) offers high quality counseling care, including clinical and outreach services. All the center's programs and services are designed to help students develop the personal awareness and skills necessary to take advantage of the educational opportunities at the university.

Students can access crisis support services 24/7 via the CWC's main phone line or walk-in to the 4th floor of Peabody Hall to be seen in person. Other clinical services, including group counseling, short-term individual counseling, and case management, are offered virtually or in-person at the CWC's Radio Road office (3190 Radio Road). These services are covered for all currently enrolled students who have paid the health fee.

To initiate clinical services, students can schedule a brief consultation online or by phone to meet with a member of the CWC's Consultation and Referral Team (CART) who will evaluate their needs and help connect them to appropriate resources.

The CWC's Outreach Program offers a wide range of developmental, supportive, and preventative services that are accessible without a brief consultation or appointment. These services include workshops and events, Gator-2-Gator (a peer support program), ASK IT! (Q&A service), and Letters of Care; in addition to, focused programming for specific populations (UFGIFT, ASPIRE, and Geeky Gator Wellness).
More Info (http://www.counseling.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0081) | 352.392.1575

Dean of Students

The Dean of Students Office in 202 Peabody Hall provides programs and services to support student's academic success and personal development.
More Info (http://www.dso.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0004)

Campus Assistance & Resources for Empowerment

Campus Assistance & Resources for Empowerment (C.A.R.E.) is an area within the Dean of Students Office that supports and guides every Gator through anticipated challenges and unexpected events that may impact their wellness or success. CC.A.R.E. includes case management services, the medical petition and withdrawal process, the Collegiate Veterans Success Center, and the Hitchcock Field and Fork Pantry—all dedicated to helping students meet their basic needs and achieve academic and personal success.
More Info (https://care.dso.ufl.edu/)

Collegiate Veterans Success Center
As a veteran-friendly campus, it's important to provide a place for student veterans to meet, study, and spend time in a safe and relaxing environment. Ranked among the top centers for veterans in the country, the UF Collegiate Veteran's Success Center provides ongoing support for UF student veterans, service members, and their family members.
More Info (https://veterans.dso.ufl.edu/)

The Alan and Cathy Hitchcock Field and Fork Pantry
The Alan and Cathy Hitchcock Field & Fork Pantry is a free food pantry open to any current student, faculty, or staff member experiencing food insecurities. The pantry offers supplementary staples such as bread, nonperishable canned items, frozen meats, and seasonal produce from the on-campus Field & Fork Farm and Garden.
More Info (https://pantry.fieldandfork.ufl.edu/)

U Matter, We Care
At UF, every Gator counts. U Matter, We Care serves as UF's umbrella program for UF's caring culture and provides students in distress with support and coordination of the wide variety of appropriate resources. Families, faculty, and students can contact U Matter, We Care seven days a week for assistance for students in distress.
More Info (https://umatter.ufl.edu/) Email (umatter@ufl.edu)

Emergency Response
Coordinates the university's response to student emergencies and crises. Assistance for students in distress is available seven days a week.

Center for New Student and Family Programs
Organizes first-year experiences and new student programs including UF's new student orientation, Preview and First Year Floria, a one-credit course for first-year students to help them adjust to their new home.
More Info (http://welcome.ufl.edu/)

Student Conduct and Conflict Resolution
Administers the university's student conduct code and academic honesty guidelines.
More Info (https://sccr.dso.ufl.edu/)

Medical Withdrawals
Conducts the petitions process for students who withdraw from the university for medical reasons.
More Info (https://care.dso.ufl.edu/medical-petition-portal/)

Disability Resource Center
The Disability Resource Center works with thousands of Gators with disabilities and goes beyond access by removing barriers and engaging with faculty and staff to promote an accessible campus community for all.

In addition to accommodations, the Disability Resource Center provides:

- Support Services
- Assistive Technology
- Student Involvement Opportunities
- Events
- Scholarships
- And so much more!

Contact: Email (DRCaccessuf@ufsa.ufl.edu) | 352.392.8565
More Info (https://disability.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0020)

Florida Fresh Dining
Florida Fresh Dining at the University of Florida is the official food service provider for the university and offers several meal plans (https://dineoncampus.com/UF/meal-plan-options/).
More Info (https://dineoncampus.com/uf/)

GatorLink | GatorOne Card | UFID
GatorLink
GatorLink establishes a unique computer identity for every student. The GatorLink account provides access to all online services and creates the UF **"username@ufl.edu"** email address.
More Info (https://it.ufl.edu/helpdesk/self-help/gatorlink-account-resources/)

All students must maintain and regularly check their GatorLink email as this is where all official university communications are sent.

GatorOne Card

The GatorOne card is the official university photo ID. The ID Card Services office is located on the ground floor of the UF Bookstore and Welcome Center complex on Museum Road.
More Info (https://businessservices.ufl.edu/services/gator-1-card/)

All enrolled students, faculty and staff must have this card to:

- Enter CIRCA computer labs, university libraries, the infirmary, recreation centers.
- Sign up for intramural sports activities.
- Participate in the textbook deferment program at the UF Bookstore.
- Purchase tickets to university events.
- Vote in Student Government elections.
- Purchase food on campus with a Gator Dining or prepaid vending account.
- Use as an ATM/debit card when activated through Wells Fargo Bank.

UFID

UFID is an eight-digit number that serves as the primary identifier for all university records and transactions. Like a social security number, no two people will have the same number, and each person has only one. The UFID is assigned by the university, not chosen like a PIN. All students, faculty and staff have UFIDs, and the number is printed on the GatorOne card.
More Info (http://identity.it.ufl.edu/process/uf-identifier/)

Housing and Residence Life

Welcome to where Gators live at the University of Florida. On-campus living means students are in on all the action and seconds away from everything as they get involved, build the path to their successful future, and make connections that will last a lifetime. UF Housing offers various living options for all students. Don't wait to apply! Housing is not reserved for first-year students, so applying early allows you to secure your spot in line for your room selection.

- Living Options (https://housing.ufl.edu/living-options/)
- Apply for Housing (https://housing.ufl.edu/apply/how-to-apply/)
- Off-Campus Housing Information (https://offcampus.ufl.edu/)

More Info (https://housing.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0753)

Student Engagement

Student Engagement is dedicated to creating opportunities for all areas to find and build community. Within the are the offices of Campus Engagement (oversees student government advising, campus events, and traditions), Community & Belonging (offers programs, services, and engagement opportunities for all students and student organizations), Sorority & Fraternity Life (https://greeks.ufl.edu/) (provides guidance, education, and support to the Florida Greek community), and Student Legal Services (https://studentlegalservices.ufl.edu/) (assists student with a wide range of legal needs).

More Info (http://catalog.ufl.edu/UGRD/student-life/studentengagement.ufl.edu)

Student Financial Aid and Scholarships

The Office of Student Financial Aid and Scholarships (SFA) in S107 Criser Hall administers financial aid programs. SFA awards aid according to financial need.
More Info (http://www.sfa.ufl.edu/)

Financial Aid

Financial aid is money provided to students and their families as gift aid (scholarships, grants) or self-help programs (loans and/or work) to help pay college costs. Financial aid can be awarded singly (one type of aid) or as a package.
More Info (http://www.sfa.ufl.edu/programs/)

Grants

Grants are awarded based on financial need. The largest grant program at UF is the Federal Pell Grant. Other grants include Federal Supplemental Educational Opportunity Grants, Teacher Education Assistance for College and Higher Education (TEACH) Grant, Florida Student Assistance Grants, UF Excellence Grant, UF Undergraduate Grant and UF Graduate Grants.
More Info (http://www.sfa.ufl.edu/programs/grants/)

Scholarships

Scholarships are awarded based on academic performance and /or financial need. Most scholarships are awarded through the SFA and individual UF colleges. SFA administers a limited number of scholarships from private donors.
More Info (http://www.sfa.ufl.edu/programs/scholarships/)

Student Employment
Federal Work-Study jobs may be awarded by SFA to students with demonstrated financial need as part of an aid package. Other job programs, such as OPS employment, do not require financial need and are open to any student with the desire to work who meets the basic criteria of half-time enrollment and a 2.0 GPA. Student jobs usually are 15-20 hours a week and pay at least minimum wage.
More Info (http://www.sfa.ufl.edu/programs/employment/)

Loans
Loan programs include Federal Direct loans, Federal Direct Unsubsidized loans, Federal Direct PLUS loans, and UF institutional loans. These programs offer long-term, low-interest loans that must be repaid when the borrower graduates, withdraws, or drops to less than half-time enrollment. Parents of dependent undergraduate students can take out educational loans through the Federal Direct PLUS loan program.
More Info (http://www.sfa.ufl.edu/programs/loans/)

When to Apply
The Free Application for Federal Student Aid (FASFA) is available October 1 each year. Although SFA cannot award financial aid until students have been admitted to UF, they should apply for aid as soon as possible on or after October 1.

- How to Apply for Financial Aid (http://www.sfa.ufl.edu/applying/)
- Enrollment Requirements for Financial Aid (http://www.sfa.ufl.edu/receiving/enrollment-requirements/)
- How to Apply for Student Employment (http://www.sfa.ufl.edu/programs/employment/)

Financial Aid Academic Progress Requirements
UF students receiving financial aid are required to be in good standing and to maintain satisfactory academic progress.
More Info (http://www.sfa.ufl.edu/additional/academic-progress/)

Recreational Sports
With a vibrant student community and ample sunshine, campus life revolves around recreation. With a wide offering of intramural sports, holistic wellness services, and its very own lakefront, UF RecSports is the premier destination for Gators seeking to get an active lifestyle. RecSports offers experiences that enrich the lives of University of Florida students through excellence in facilities, fitness, sport, adventure, and play. RecSports enhances the UF community by encouraging the development of the whole person, inspires self-discovery, and fosters a sense of belonging through inclusive recreational experiences.
More Info (http://www.recsports.ufl.edu/) Locations (http://recsports.ufl.edu/locations/)

Student Health Care Center
More Info (http://shcc.ufl.edu/) Map (http://campusmap.ufl.edu/?loc=0018)

General Information and Helpful Links
Appointments, Hours and Locations, Excuse Notes, Fees for Services, and more.

The Student Health Care Center (SHCC), established in 1906, is an accredited outpatient clinic staffed by licensed, board-certified medical providers who pride themselves on keeping UF's students, faculty, and staff healthy through a variety of primary and specialty care services, including general medical care, immunizations, dermatology, massage therapy, nutrition, occupational medicine, physical therapy, sports medicine, travel, women's health and workers compensation. The SHCC also conducts the annual campus flu shot campaign.
More Info (http://shcc.ufl.edu/services/primary-care/flu/)

All registered UF students paying the tuition-included health fee may access SHCC services. If a student takes time off (for example, no Summer classes), they must pay the per-semester optional health fee to receive care, which covers the costs associated with most SHCC office visits but is not considered health insurance. Items not covered by the health fee that patients are financially responsible for include, but are not limited to, health insurance, hospital visits, external community providers/facilities, physicals, procedures, X-rays, lab tests, medical equipment, prescriptions, non-prescription medications, vaccinations, massage, and physical therapy.

In addition to university-sponsored insurance plans, the SHCC can direct-bill many private insurance companies for covered medical charges. Visit the SHCC's Health Insurance Options for more information on private insurance usage and verification, as well as current university-sponsored insurance details.
More Info (http://shcc.ufl.edu/fees-and-insurance/health-insurance-options/)

UF Bookstore and Welcome Center
Bookstore
The University of Florida Bookstores are in the UF Welcome Center on Museum Road just next to the Reitz Union, in the Health Science Center and in the College of Veterinary Medicine. UF Bookstores offer new and used textbooks, school supplies, gifts, and clothing. Bookstore programs include textbook reservations and a 50% guaranteed book buyback.
More Info (http://www.bsd.ufl.edu/bookstore/) Map (http://campusmap.ufl.edu/?loc=0886)

Welcome Center

The UF Welcome Center is within the main UF Bookstore next to the Reitz Union. The Welcome Center is maintained by the Office of Admissions and is the university's front door to visitors, providing weekday and Saturday information sessions and walking tours of campus.
More Info (http://www.admissions.ufl.edu/visit.html)

Courses

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

A-Z

Course Search (http://catalog.ufl.edu/course-search/)

A

- Accounting (p. 1943)
- Advertising (p. 1945)
- African American Studies (p. 1950)
- African Studies (p. 1954)
- African | Languages, Literatures, and Cultures (p. 1955)
- Agricultural and Biological Engineering (p. 1960)
- Agricultural and Life Sciences | General (p. 1963)
- Agricultural Education and Communication (p. 1966)
- Agricultural Operations Management (p. 1971)
- Agronomy (p. 1973)
- AI | Artificial Intelligence (p. 1975)
- Animal Sciences (p. 1988)
- Anthropology (p. 1993)
- Applied Physiology and Kinesiology (p. 2002)
- Arabic | Languages, Literatures, and Cultures (p. 2006)
- Architecture (p. 2009)
- Art + Art History (p. 2014)
- Astronomy and Astrophysics (p. 2032)

B

- Biochemistry and Molecular Biology (p. 2034)
- Biology | Botany | Zoology (p. 2035)
- Biomedical Engineering (p. 2044)
- Botany (p. 2047)
- Business (p. 2049)

C

- Career Development Program (p. 2052)
- Chemical Engineering (p. 2052)
- Chemistry (p. 2056)
- Chinese | Languages, Literatures, and Cultures (p. 2063)
- Civil and Coastal Engineering (p. 2067)
- Classics (p. 2071)
- Clinical and Health Psychology (p. 2079)
- Computer and Information Science & Engineering (p. 2080)
- Construction Management (p. 2088)

- Criminology (p. 2096)
- Czech | Languages, Literatures, and Cultures (p. 2099)

D

- Digital Worlds Institute (p. 2100)

E

- Economics (p. 2105)
- Education | School of Human Development and Organizational Studies (p. 2109)
- Education | School of Special Education, School Psychology and Early Childhood Studies (p. 2112)
- Education | School of Teaching and Learning (p. 2116)
- Electrical and Computer Engineering (p. 2124)
- Engineering (p. 2131)
- English (p. 2134)
- Entomology and Nematology (p. 2146)
- Environmental Engineering Sciences (p. 2152)
- Environmental Horticulture (p. 2156)
- Environmental Science (p. 2160)
- European Studies (p. 2162)

F

- Family, Youth and Community Sciences (p. 2167)
- Film and Media Studies (p. 2171)
- Finance, Insurance, and Real Estate (p. 2174)
- Fine Arts (p. 2176)
- Fire and Emergency Services (p. 2178)
- Fisheries and Aquatic Sciences (p. 2183)
- Food and Resource Economics (p. 2185)
- Food Science and Human Nutrition (p. 2190)
- Forest, Fisheries, and Geomatics Sciences (p. 2196)
- French | Languages, Literatures, and Cultures (p. 2200)

G

- Gender, Sexualities, and Women's Studies (p. 2206)
- Geography (p. 2210)
- Geological Sciences (p. 2220)
- Geomatics (p. 2225)
- German | Languages, Literatures, and Cultures (p. 2228)
- Greek Studies (p. 2233)

H

- Haitian Creole | Languages, Literatures, and Cultures (p. 2235)
- Hamilton School (p. 2237)
- Health Education and Behavior (p. 2246)
- Health Professions (p. 2250)
- Health Science (p. 2251)
- Hebrew | Languages, Literatures, and Cultures (p. 2255)
- Hindi-Urdu | Languages, Literatures, and Cultures (p. 2256)
- History (p. 2257)
- Honors Program (p. 2272)
- Horticultural Sciences (p. 2274)
- Hungarian | European Studies (p. 2278)

I

- Industrial and Systems Engineering (p. 2279)
- Information Systems and Operations Management (p. 2282)
- Innovation Academy (p. 2285)
- Interdisciplinary Studies (p. 2286)
- Interior Design (p. 2289)
- Italian | Languages, Literatures, and Cultures (p. 2292)

J

- Japanese | Languages, Literatures, and Cultures (p. 2296)
- Jewish Studies (p. 2300)
- Journalism (p. 2308)

K

- Korean | Languages, Literatures, and Cultures (p. 2316)

L

- Landscape Architecture (p. 2317)
- Languages, Literatures, and Cultures (p. 2320)
- Latin American Studies, Center for (p. 2352)
- Latin | Classics (p. 2354)
- Linguistics (p. 2356)

M

- Management (p. 2360)
- Marketing (p. 2362)
- Mass Communication (p. 2365)
- Materials Science and Engineering (p. 2366)
- Mathematics (p. 2370)
- Mechanical & Aerospace Engineering (p. 2376)
- Media Production, Management, and Technology (p. 2382)
- Medicine (p. 2388)
- Medieval and Early Modern Studies (p. 2390)
- Microbiology & Cell Science (p. 2391)
- Military Science (p. 2397)
- Music (p. 2401)

N

- Nuclear and Radiological Engineering (p. 2424)
- Nursing (p. 2428)

O

- Occupational Therapy (p. 2431)

P

- Packaging Science (p. 2432)
- Pest Management | Plant Protection (p. 2433)
- Pharmacy (p. 2433)
- Philosophy (p. 2434)
- Physics (p. 2440)
- Plant Pathology (p. 2445)
- Polish | Languages, Literatures, and Cultures (p. 2447)

- Political Science (p. 2448)
- Portuguese | Spanish and Portuguese Studies (p. 2458)
- Psychology (p. 2462)
- Public Health (p. 2468)
- Public Relations (p. 2470)

Q

- Quest (p. 2474)

R

- Rehabilitative Services (p. 2477)
- Religion (p. 2481)
- Russian | Languages, Literatures, and Cultures (p. 2489)

S

- Sociology (p. 2494)
- Soil, Water, and Ecosystem Sciences (p. 2499)
- Spanish and Portuguese Studies (p. 2502)
- Spanish | Spanish and Portuguese Studies (p. 2513)
- Speech, Language, and Hearing Sciences (p. 2521)
- Sport Management (p. 2524)
- Statistics (p. 2530)
- Sustainability and the Built Environment (p. 2533)

T

- Theatre + Dance (p. 2534)
- Tourism, Hospitality and Event Management (p. 2548)
- Turkish | European Studies (p. 2552)

U

- Urban and Regional Planning (p. 2553)

V

- Veterinary Medical Sciences (p. 2554)
- Vietnamese | Languages, Literatures, and Cultures (p. 2555)

W

- Wildlife Ecology and Conservation (p. 2557)
- William & Grace Dial Center for Speech and Communication Studies (p. 2560)
- Writing Program, University (p. 2563)

Z

- Zoology (p. 2567)

About Courses

Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 27 participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions.
More Info (https://flscns.fldoe.org/)

Each participating institution controls the title, credit and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of

faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated numbers is referred to as the *SCNS taxonomy*. Descriptions of the content of courses are referred to as *statewide course profiles*.

Example of Course Identifier

Prefix	Level Code (1st digit)	Century Digit (2nd digit)	Decade Digit (3rd digit)	Unit Digit (4th digit)	Lab Code
ENC	1	1	0	1	
English Composition	Lower (Freshman) Level at this institution	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills 1	No laboratory component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and the same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 59 different postsecondary institutions. Each institution uses ENC_101 to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, ENC means English Composition, the century digit 1 represents Freshman Composition, the decade digit 0 represents Freshman Composition Skills and the unit digit 1 represents Freshman Composition Skills 1.

In the sciences and certain other areas, a C or L after the course number is known as a lab indicator. The C represents a combined lecture and laboratory course that meets in the same place at the same time. The L represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the community college is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101.

Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent.

Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter credits often transfers as 2.67 semester credits.

About the Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states: Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions.

Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions and participating non-public postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or non-public control of the previous institution.

The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

- Courses not offered by the receiving institution
- For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question
- Courses in the _900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses and Dissertations.
- College preparatory and vocational preparatory courses
- Graduate courses
- Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.
- Applied courses in the performing arts (Art, Dance, Interior Design, Music and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Non-regionally Accredited Institutions

The SCNS makes available on its home page (in the Latest News box) a report entitled Courses at Non-regionally Accredited Institutions that contains a comprehensive listing of all non-public institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.
More Info (https://flscns.fldoe.org/)

For questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Office of Admissions in S107L Criser Hall or,

The Florida Department of Education
Office of Articulation
1401 Turlington Building
Tallahassee, Florida 32399-0400

850-245-0427

Rec. 11/09/12; Office of Articulation, Florida Department of Education

Accounting

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

Accounting at UF traces its roots back to 1923 when the first accounting course was offered. In 1977, the School of Accounting was established as an experimental model for six years. In 1983, the UF Faculty Senate voted to make the School permanent. In 1985, the School was renamed the Fisher School of Accounting after a generous donation from 1959 alumnus Fred Fisher. Today, the Fisher School has cultivated a distinctive identity at the University of Florida and among the nation's top business programs.
More Info (https://warrington.ufl.edu/about/fisher/)

CONTACT

352.273.0200 (tel) | 352.392.7962 (fax)

P.O. Box 117166
210 GERSON HALL
GAINESVILLE FL 32611-7166
Map (http://campusmap.ufl.edu/#/index/0054)

Curriculum

- Accounting
- Accounting Minor
- Combination Degrees

Graduate Accounting Courses

Courses at the 5000 level are available to undergraduates who are admitted to the Fisher School of Accounting, who have met the admissions requirements for the Master of Accounting program and who have advisor approval. Prerequisites and graduate courses are listed in the graduate catalog.
More Info (http://gradcatalog.ufl.edu/)

Courses

ACG 2021 Introduction to Financial Accounting 4 Credits
Grading Scheme: Letter Grade
Conceptual introduction to financial accounting. Emphasis is placed on wealth and income measurement and the preparation and interpretation of conventional financial statements.
Prerequisite: Sophomore standing or higher.

ACG 2071 Introduction to Managerial Accounting 4 Credits
Grading Scheme: Letter Grade
Accounting for cost reporting and control. Reports, statements and analytical tools used by management.
Prerequisite: ACG 2021.

ACG 2391 Exploring Careers in Accounting 1 Credit
Grading Scheme: S/U
Introductory overview of accounting as a field of study and the career opportunities available within accounting, in sectors such as public accounting, professional and financial services, industry, government, entrepreneurship, and other.

ACG 3101 Financial Accounting and Reporting 1 4 Credits
Grading Scheme: Letter Grade
Covers the theoretical structure of financial accounting, required financial statements, revenue recognition, operating assets and current liabilities.
Prerequisite: (ACG 2021 and ACG 2071 with minimum grades of B) and score of 70% on the Fisher School of Accounting Financial Accounting Competency Assessment and score of 70% on the Fisher School of Accounting Managerial Competency Assessment.

ACG 3401 Business Processes and Accounting Information System 4 Credits
Grading Scheme: Letter Grade
Examination of the accounting information systems in a business organization. Coverage extends over topics such as business processes, internal controls, and the fundamentals of accounting information systems analysis, design, implementation and control.
Prerequisite: (ACG 2021 and ACG 2071 with minimum grades of B) and (CGS 2531 or ISM 3013).

ACG 3802 Professional Speakers Series 1 Credit
Grading Scheme: S/U
To expose students to technical topics and emerging issues in accounting, business and related professions such as law. The course addresses career opportunities in the practice of public accounting, industry, financial services, government, and in business more generally.

ACG 4111 Financial Accounting and Reporting 2 4 Credits
Grading Scheme: Letter Grade
Continuation of ACG 3101 and includes coverage of accounting for investments, non-current liabilities and equities, accounting for income taxes, derivatives, accounting changes, statement of cash flows and earnings per share.
Prerequisite: ACG 3101 with minimum grade of C and FIN 3403.

ACG 4341 Cost and Managerial Accounting 4 Credits
Grading Scheme: Letter Grade
Extends cost and managerial coverage beyond that covered in ACG 2071. Topics include quantitative cost estimation, standard costing, flexible budgets, inventory management, pricing decisions, balanced scorecard, costs of quality, capital budgeting, transfer pricing and performance evaluations.
Prerequisite: (ACG 3101 and ACG 3401 with minimum grades of C) and QMB 3250 and (MAC 2234 or MAC 2312).

ACG 4632 Introduction to Auditing 3 Credits
Grading Scheme: Letter Grade
Introduces the basic concepts, principles and environment of financial statement auditing. The course emphasizes the audit decision-making process, researching audit standards, audit planning, evidence evaluation, audit reports, ethics and legal liability.
Prerequisite: ACG 4111 and ACG 4341 with minimum grades of C and AC classification.

ACG 4931 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Opportunity for in-depth study of topics not offered in other courses and of topics of special current significance.

ACG 4941 Supervised Accounting Internship 2-4 Credits
Grading Scheme: S/U
Applied work in professional accounting. Requires several papers and reports.
Prerequisite: advanced permission of accounting internship coordinator.

ACG 4970 Honors Thesis 1 Credit
Grading Scheme: S/U
The thesis must be submitted to the Fisher School no later than the published deadline and includes an abstract.
Prerequisite: Minimum 3.6 overall and a minimum 3.6 accounting GPA is required to earn the magna cum laude distinction. Minimum 3.8 overall and a minimum 3.8 accounting GPA is required to earn the summa cum laude distinction.

TAX 4001 Introduction to Federal Income Tax 3 Credits
Grading Scheme: Letter Grade
Introduces federal income taxation to those who pursue careers in accounting; develops a basic understanding of the federal income tax laws relating to businesses and provides a framework for integrating income tax planning into the business decision-making process.
Prerequisite: ACG 4111 and ACG 4341 with minimum grades of C and Accounting major.

TAX 4930 Special Topics in Taxation 1-4 Credits
Grading Scheme: Letter Grade
Course provides an opportunity for in-depth study of topics not offered in other courses and of topics of special current significance.
Prerequisite: Permission of school.

Advertising

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Advertising is recognized as one of the largest and most respected programs in the US. Courses are designed to provide a foundation for problem-solving, strategic thinking, and persuasion techniques that drive marketplace communication.
More Info (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/current-advertising/)

CONTACT

Email (lyharris@jou.ufl.edu) | 352.392.4046

P.O. BOX 118400
2088 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Advertising
- Advertising | Persuasive Messaging UF Online
- Combination Degrees

Courses

ADV 2104C Advertising Writing 3 Credits
Grading Scheme: Letter Grade
Instruction and practice in writing for advertising. Emphasis on various types of writing in the field including creative briefs, copy and headlines.
Prerequisite: ENC 1102 and Journalism and Communications major.

ADV 3001 Advertising Strategy 3 Credits
Grading Scheme: Letter Grade
Overview of the strategic planning process required to develop a successful strategic, persuasive communication plan such as an advertising, integrated marketing communications, or social marketing campaign. Case studies and projects teach the skills needed to address a variety of communications management issues and engage audiences in diverse marketplaces.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C and ADV major.
Attributes: Artificial Intelligence

ADV 3008 Principles of Advertising 3 Credits
Grading Scheme: Letter Grade
Overview of the concepts, strategies, and tactics of modern advertising. Explores the role of advertising in society, culture, and economics, as well as the industry and its key organizations. Introduces specific practices used to develop, place, and evaluate both traditional and digital ads.
Prerequisite: Sophomore standing or higher.

ADV 3303 Cross Media Selling 3 Credits
Grading Scheme: Letter Grade
Explore traditional and digital media landscapes as well as the fundamental ways to create client-centered, holistic solutions using cross media platform selling. This course will deep dive into real-life examples and scenarios as well as give students hands-on experience with this type of selling.
Prerequisite: ADV 3008 and MAR 3023 with minimum grades of C.

ADV 3310 Digital Media Sales 3 Credits
Grading Scheme: Letter Grade
Provides a solid understanding of digital media sales and the digital environment. Student will be able to identify explain key concepts related to sales efforts in digital and social media, implement digital and social media sales efforts, and justify integrated efforts with research, measurements and trends.
Prerequisite: ADV 3008 and MAR 3023 with minimum grades of C.

ADV 3330 Artificial Intelligence and Advertising 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive understanding of AI and its impact on the advertising industry. Explore a range of AI-driven tools, techniques, and technologies while examining their practical applications in marketing and advertising campaigns. Additionally, covers the ethical and societal implications of AI technology in human communication and marketing.
Prerequisite: ADV 3008 & MAR 3023 with minimum grades of C & Advertising major.
Attributes: Artificial Intelligence

ADV 3403 Branding 3 Credits
Grading Scheme: Letter Grade
Principles of branding and brand strategy; learn to think creatively and critically about strategies and tactics applied to build and manage brands with insight into diverse audiences.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C.

ADV 3411 Multicultural Advertising in the US 3 Credits
Grading Scheme: Letter Grade
Studies multicultural communities and the process of developing advertising, promotional, and media communication tactics. Explores the methods of utilizing insights, research, and audience segmentation for developing and evaluating campaign development, while understanding the social, psychological, and cultural framework of diverse audiences.
Prerequisite: ADV 3008 and MAR 3023 with minimum grades of C.

ADV 3420 Health Communication 3 Credits
Grading Scheme: Letter Grade
Overview of health communication in research, industry, and practice. Explore and better understand the role communication plays in health care delivery, health promotion, disease prevention, environmental and risk communication, media and mass communication, and technology.
Prerequisite: junior standing or higher.

ADV 3500 Digital Insights 3 Credits
Grading Scheme: Letter Grade
Acquiring, evaluating, and analyzing information for advertising decisions. Emphasizes understanding the scientific method, developing explicit and measurable research objectives, selecting appropriate methodologies, and analyzing data.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C and STA 2023 and ADV major.
Attributes: Artificial Intelligence

ADV 3502 Advertising Sales 3 Credits
Grading Scheme: Letter Grade
Principles of selling media time and space to advertisers. An overview of sales opportunities and challenges in the various advertising media. How to prepare and deliver effective sales presentations.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C and junior standing or higher in ADV.

ADV 3824 Advertising Strategy: Health / Social Influence Approach 3 Credits
Grading Scheme: Letter Grade
Learn the process of advertising and promotional strategy from a health/social marketing approach, which centers on global health issues. Learn to "sell science" and market public health messages to help change the world.
Prerequisite: (MAR 3023 and ADV 3008 with minimum grades of C) and Advertising major.

ADV 3920C Professional Workshop in Advertising 1-3 Credits
Grading Scheme: Letter Grade
Short-term intensive workshops in selected areas of professional development, skills, and projects. Workshops taught by professionals and often occur over three-day weekend periods. Topics change from semester to semester, with a focus on industry skills and subjects learned best from within a professional context.
Prerequisite: ADV 3008 with a minimum grade of C.

ADV 3943 The Agency Immersion 0-3 Credits
Grading Scheme: Letter Grade
The Agency is an innovative, real-world advertising and public relations firm at UF that offers students an opportunity to build their expertise and gain experience in a hands-on environment, working directly with clients and industry professionals. Real-world work in a diverse and inclusive team environment will help you gain relevant experience, hone your skills through client feedback, gain industry access and perspective, and build a robust résumé and portfolio.
Prerequisite: ADV major and sophomore standing.

ADV 4101 Copywriting and Visualization 3 Credits
Grading Scheme: Letter Grade
Application of creative strategy/concepts, copywriting and design to the creation of advertising for traditional and nontraditional media. To evaluate and present creative work, create ads for multicultural audiences.
Prerequisite: Junior College of Journalism and Communications student; minimum grades of C or better in ENC 3252, ADV 3001 and VIC 3001.
Corequisite: ADV 3500.

ADV 4102 Advanced Copywriting 3 Credits
Grading Scheme: Letter Grade
Advanced course in the application of creative strategy for print and electronic media requiring preparation of advertisements. Emphasis placed on research, planning, development of creative concepts, writing and design.
Prerequisite: 4JM ADV; minimum grade of B in ADV 4101.

ADV 4300 Media Planning 3 Credits
Grading Scheme: Letter Grade
Provides an in-depth overview of the media planning process. Emphasizes the value of various media channels and evaluation methods to design innovative and integrated media strategies to reach and engage diverse audiences.
Prerequisite: 3JM ADV; minimum grades of C in ADV 3001 and ADV 3500.
Attributes: Artificial Intelligence

ADV 4302 Great Ideas in Marketplace Communications 3 Credits
Grading Scheme: Letter Grade
Focuses on two aspects of strategic communications. First: creating, developing and producing advertising and promotional content for real live case studies. Second: evaluating topical issues and industry innovation in media content innovation.
Prerequisite: ADV 3008 and ENC 3252 and junior standing or higher in ADV.

ADV 4304 Game-Changing Ad ideas 2 Credits
Grading Scheme: Letter Grade
The course explores how and why an ad idea is a game changer by immersing students in award-winning advertising work. Students will discuss ads from the top international advertising festivals and develop criteria for award-winning work..
Prerequisite: ADV 3008 with a minimum grade of C and MAR 3023 with a minimum grade of C and advertising major.

ADV 4323 Branding and Social Media 3 Credits
Grading Scheme: Letter Grade
The basics of developing an Integrated Marketing Communication (IMC) plan; the role the social media marketing plan plays in the IMC; learn to develop a Social Media Marketing Plan with a focus on branding; and the impact of social media on a brand.
Prerequisite: ADV 3403 with a minimum grade of C and advertising major.

ADV 4331 AI-Driven Social Media Insight 3 Credits
Grading Scheme: Letter Grade
For those intrigued by social media campaigns, including influencer marketing and societal initiatives, irrespective of their programming background. It melds the theoretical underpinnings of social media analytics with hands-on experience in Python and supplementary software tools, presented through lectures, workshops, and interactive discussions.
Prerequisite: ADV 3008 & MAR 3023 with minimum grades of C & Advertising major of junior standing or higher
Attributes: Artificial Intelligence

ADV 4400 International and Cross Cultural Advertising 3 Credits
Grading Scheme: Letter Grade
Major concepts and issues in international and cross cultural advertising campaign planning including primary and secondary research to assess environmental situations, setting objectives, budgeting, media, creative, ethics and social responsibility.
Prerequisite: ADV 3008 with a minimum grade of C.

ADV 4404 Cultural Branding 3 Credits
Grading Scheme: Letter Grade
Explore the sources of great advertising and great branding through a series of real-world projects. Develop a process for uncovering hidden consumer wants and needs that can inform breakthrough creative solutions. Prepare to be challenged to look at the world through a new lens, to see things they have never seen before, and to expand creative and critical thinking abilities to bring meaningful branding solutions.
Prerequisite: ADV 3403 with a minimum grade of C.

ADV 4603 Account Management & Project Management 3 Credits
Grading Scheme: Letter Grade
Explore in detail the role that account managers play in the development of effective advertising by examining areas such as client relationships, business planning, strategic planning, new business development, budgeting, ethics, timelines, scope of work, team communication, collaboration skills, management plans, production plans, and great creative work.
Prerequisite: ADV 3001 with a minimum grade of C.

ADV 4710 Advertising Portfolio I: Traditional Media Basics 3 Credits
Grading Scheme: Letter Grade
Create concepts through hands-on experiential learning while working on typical ad agency projects. Explores all the traditional media: TV, radio, print, OOH, guerrilla, and in-store pieces.
Prerequisite: Advertising major and minimum grades of C in VIC 3001 and ADV 3001;
Corequisite: ADV 4101.

ADV 4800 Advertising Campaigns 3 Credits
Grading Scheme: Letter Grade
An advanced advertising course requiring the student to prepare and produce a complete general advertising campaign. Emphasis is placed on production methods, costs, research and media analysis.
Prerequisite: 4JM ADV; minimum grades of C or better in ADV 4101 and ADV 4300.

ADV 4801 Sports Advertising Creative Campaigns 3 Credits
Grading Scheme: Letter Grade
Students create a competitive creative campaigns for a sports-related client. Students hone creative skills and learn to prepare professional pitches or presentations.
Prerequisite: ENC 3252 and ADV 3001 and ADV 3500, all with minimum grades of C.

ADV 4905 Individual Problems 1-3 Credits
Grading Scheme: Letter Grade
The student and instructor will choose a problem or project which provides experience in the student's major.
Prerequisite: 3JM ADV; at least 10 credits of 3000/4000-level advertising courses and department permission.

ADV 4910 Advertising Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Mentored but self-directed work enables individuals or small groups to explore an issue of interest to them and to communicate their results to others. Depending on the topic, projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: ADV 3500 with a minimum grade of C.

ADV 4930 Special Study in Advertising 2-3 Credits
Grading Scheme: Letter Grade
Variable advertising-related topics not covered in other advertising courses.
Prerequisite: ADV 3008 and MAR 3023 with minimum grades of C and Advertising major of junior standing or higher.

ADV 4931 Seminar: Ethics and Problems in Advertising 3 Credits
Grading Scheme: Letter Grade
Major concepts and issues in the effects of advertising on society, culture, and the economy with emphasis on ethical systems and ethical decision making.
Prerequisite: 3JM ADV; minimum grade of C in MMC 3203

ADV 4940 Advertising Internship 1-4 Credits
Grading Scheme: S/U
Complete an internship in advertising or related field with supervised on-the-job training. Requires 65 hours of work per credit, weekly progress reports, a summary report, and a supervisor's evaluation.
Prerequisite: (ADV 3008 and MAR 3023 and ENC 3252 and SPC 2608) or ORI 2000 with minimum grades of C and ADV major with a 2.50 minimum major GPA and department permission.

ADV 4941 Advanced Advertising Internship 1-3 Credits
Grading Scheme: Letter Grade
Structured internship program that is approved by the department as an immersion experience related to the field of advertising. Requires 65 hours of work per credit and submission of electronic portfolio, including a culminating project from the internship.
Prerequisite: ADV 3008 and MAR 3023 and ENC 3252 and SPC 2608 or ORI 2000 with minimum grades of C and ADV major with a 2.50 minimum major GPA.

ADV 4950 Advertising Portfolio II: Beyond Traditional Media 3 Credits
Grading Scheme: Letter Grade
Portfolio II builds on Portfolio I. It is a hands-on, experiential learning course. Students create concepts and typical ad agency projects beyond traditional media and single executions. Students create integrated, experiential, digital, and shopper marketing campaigns.
Prerequisite: ADV 4710 with a C or better and department permission and Advertising major. Co-req: ADV 4304.

ADV 4951 Advertising Portfolio III 3 Credits
Grading Scheme: Letter Grade
Continues the development of professional-level advertising portfolios and emphasizes the mastery of strategic, creative, and conceptual thinking. Creative professionals will review portfolios. Students will also enter creative advertising-student competitions to showcase their work.
Prerequisite: ADV 4950 with a minimum grade of C and Advertising major and department permission.

COM 2380 Collaboration With AI for Better Communication 3 Credits
Grading Scheme: Letter Grade
This course is centered around two pivotal questions in the realm of modern communication: “How can we communicate effectively in a world with AI?” and “How can AI tools be utilized for effective communication and collaboration for better social decisions?” It aims to explore both the positive potential and the challenges posed by AI in professional/science communication, fostering a balanced and critical understanding of these tools. Emphasizing its interdisciplinary nature, this course explores the impact of AI on social institutions, structures, and processes, highlighting the intersection between technology and social science. Students will engage with key themes, principles, and methodologies used in social and behavioral sciences, applying them to understand and navigate the AI-influenced communication landscape.
Attributes: Quest 2, Artificial Intelligence, General Education - Social Science

COM 3251C STEM Research and Application 3 Credits
Grading Scheme: Letter Grade
Immersive experience to understand fundamental aspects of translational health communication research. Learn through structured readings, class discussions and applications, and guest lectures. Pays special attention to communicating health/science research to diverse audiences.
Prerequisite: junior status or higher.

MMC 1009 Introduction to Media and Communications 1 Credit
Grading Scheme: Letter Grade
Introduces the tools, resources, and academic and extra-curricular activities offered by the College of Journalism and Communications. Includes lessons on the history and organization of the college and academic and career preparation.
Prerequisite: 1JM or exploratory major, 2JM, or 3JM classification, or instructor approval.

MMC 2100 Writing for Mass Communication 3 Credits
Grading Scheme: Letter Grade
A preprofessional course designed to provide fundamental instruction and practice in writing as a basis for upper-division courses in advertising, journalism and public relations. Stresses the basic similarities in writing for all mass media. (WR)
Prerequisite: Journalism and Communications major and 6 credits of English.
Attributes: Satisfies 6000 Words of Writing Requirement

MMC 2121 Writing Fundamentals for Communicators 3 Credits
Grading Scheme: Letter Grade
One-third of the course is to ensure students have sufficient skill in grammar and punctuation to write with clarity. In two-thirds of the course, students put principles of good writing into practice with short writing assignments that have real-world applications.

MMC 3030 Personal Branding for Communicators 1 Credit
Grading Scheme: Letter Grade
Professional development course that stresses how to communicate and connect as professionals. Emphasizes mastery of writing, speaking, presentation and employment-seeking skills, working with media, handling media interviews and using social media to establish a professional identity.
Prerequisite: Journalism and Communications major of junior standing or higher.

MMC 3203 Ethics and Problems in Mass Communications 3 Credits
Grading Scheme: Letter Grade
A cross-disciplinary introduction to ethics-relevant situations faced by media professionals. Topics include professional standards of conduct, audience representation and engagement and issues associated with the production, presentation and delivery of messages that reflect the best interests of audiences, clients and stakeholders.
Prerequisite: Journalism and Communications major of sophomore standing or higher and (ADV 3008 or MMC 1009 or MMC 2604 or PUR 3000 or RTV 3001 with minimum grade of C).

MMC 3254 Media Entrepreneurship 1 Credit
Grading Scheme: Letter Grade
Introduces media entrepreneurship with a focus on how digital technologies are transforming industries. Work in teams to develop new digital media businesses. Develop and pitch ideas, explore market analysis, develop business and financial plans, and study social media strategies.
Prerequisite: sophomore standing or higher.

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

African American Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The African American Studies program is one of the fastest growing majors at UF. The degree program provides students with a variety of innovative courses by applying creative cultural methods of teaching while examining the African American experience.
More Info (https://afam.clas.ufl.edu/) | Email (da.canton@ufl.edu) | 352.392.5724 (tel) | 352.294.0007 (fax)

1012 Turlington Hall
PO Box 118120
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- African American Studies
- African American Studies Minor

Courses

AFA 2000 Introduction to African American Studies 3 Credits
Grading Scheme: Letter Grade
This course explores the broad and deep experiences of Africans in America, beginning in Africa, the birthplace of civilization and humanity. Utilizing an interdisciplinary approach, we will examine the political, cultural, economic, artistic, and social themes that have shaped African American realities. The curriculum emphasizes high-level academic and critical thinking skills, ensuring students develop a broad foundational knowledge. It includes historically accurate content that promotes an understanding of the constitutional republic, the historical background, and the philosophical foundations of Western civilization, including key documents such as the Declaration of Independence, the United States Constitution, and the Federalist Papers. This course meets the general education standards and competencies required for informed citizenship and lifelong learning.
Attributes: General Education - Humanities, Satisfies 6000 Words of Writing Requirement

AFA 2151 Surveying African-American Culture 3 Credits
Grading Scheme: Letter Grade
In-depth exploration of the rich and vast cultural heritage of African Americans. An interdisciplinary approach examines various modes of expression such as art, literature, music, sports, fashion, and social movements that have shaped African American culture from its roots in African aesthetics to modern-day popular culture. Highlights the significant contributions of African Americans to American culture, much of which are inspired by the pursuit of freedom, equality, and justice.

AFA 2390 Race and Sports in America 3 Credits
Grading Scheme: Letter Grade
Examine race, racism, and racialization in the sporting context in order to understand many salient issues in American society such as nationalism and patriotism, capitalism, sexism, oppression, etc. See the ways sports influence racial ideologies as well as the pervasiveness of racial oppression that exists on and off the playing field.

AFA 3110 Key Issues in African American and Black-Atlantic Thought 3 Credits
Grading Scheme: Letter Grade
The leading voices of resistance and social change that have influenced African American intellectual history, black public consciousness, political action and social theory.
Prerequisite: AFA 2000.
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 3223 African American History: 1865 to Today 3 Credits
Grading Scheme: Letter Grade
Examines the history of African Americans in the United States from the end of the Civil War in 1865 to the present day. Through readings, lectures, discussions, and research, explores the major political, social, and cultural events and movements that have shaped the lives of African Americans during this period.
Prerequisite: AFA 2000.

AFA 3240 The African Diaspora 3 Credits
Grading Scheme: Letter Grade
Overview of transnational fields of cultural contact, power and competing economic interests in which the African Diaspora developed.
Prerequisite: AFA 2000.
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 3303 The Wire 3 Credits
Grading Scheme: Letter Grade
Critically examine various themes presented in the television show, The Wire. Major topics include the illegal drug trade, race and ethnicity, sexuality, public policy and politics, K-12 education, and the news media.
Prerequisite: AFA 2000.
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 3332 Black Feminist and Womanist Theory 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary survey of African American and Afro-descendant women's contributions to feminist theory.
Prerequisite: 3 credits of AFA at the 2000 level or above.
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 3333 Black Power Movement 3 Credits
Grading Scheme: Letter Grade
An examination of the Black Power Movement, including major themes, roots in previous black organizing, associated groups and figures, and its influence on present society and activism.
Prerequisite: AFA 2000.

AFA 3342 African Diaspora, Women, and Medicine 3 Credits
Grading Scheme: Letter Grade
Analyzes the history of African and African American healing traditions in medicine, beginning in West Africa and ending in the United States, paying particular attention to the role of women in ethnomedical traditions.
Prerequisite: Any AFA course or any WST course or any HIS course.

AFA 3350 Black Masculinity 3 Credits
Grading Scheme: Letter Grade
Integrated interdisciplinary exploration of selected themes and resources that represent the Black Masculine experience in North America, emphasizing continuity and change. (WR)
Prerequisite: AFA 2000
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 3354 Race, Religion, and Rebellion 3 Credits
Grading Scheme: Letter Grade
Examination of the interplay of religion, race, and rebellion in the organization and execution of the various revolts, insurrections, and social movements of black people in the US from the slavery period through the Civil Rights and Black Power Eras.
Prerequisite: AFA 2000

AFA 3356 African American Religion 3 Credits
Grading Scheme: Letter Grade
Explores the African American religious experience from the beginning of the African sojourn here in North America until the present.
Prerequisite: AFA 2000

AFA 3357 Civil Rights and Religion 3 Credits
Grading Scheme: Letter Grade
Examination of the role of religion in the African American Civil Rights Movement from the 1950s through the 1980s.
Prerequisite: AFA 2000

AFA 3360 Archaeology of African American Life and Culture 3 Credits
Grading Scheme: Letter Grade
Historical overview of African American archaeology, including important cases, key figures, major issues, and development of the field.
Prerequisite: AFA 2000.

AFA 3363 The Black Experience: Psychological Perspectives 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary examination of themes, premises, and theories presented by major psychological theorists in their depictions and accounts of the behavior of Black people in America; the growth of Black psychology.
Prerequisite: AFA 2000.
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 3371 History of Hip-Hop 3 Credits
Grading Scheme: Letter Grade
Examines the blossoming of hip-hop as a musical genre and as a cultural and political youth movement from the 1970s to the present, extending from its origins in New York city to the rest of the nation and the world.
Prerequisite: AFA 2000.

AFA 3553 Science, Technology, and Race 3 Credits
Grading Scheme: Letter Grade
Examines historical and contemporary construction of the concept of race within scientific theories and ideologies. Explores the role race plays in scientific and technological cultures.
Prerequisite: AFA 2000.

AFA 3840 Black Digital Humanities 3 Credits
Grading Scheme: Letter Grade
Introduces Black Digital Humanities as a discipline. Examines Black life using computational tools, methods, and approaches combining computational and humanistic inquiry. Explores different modes of inquiry through readings, lectures, discussions, and research.
Prerequisite: AFA 2000.

AFA 3850 Research Methods in African American History 3 Credits
Grading Scheme: Letter Grade
Research methods in African American history.
Prerequisite: AFA 2000 or instructor permission.

AFA 3915C Mentoring At-Risk Youth 3 Credits
Grading Scheme: Letter Grade
A community service-learning course that develops mentoring and critical-thinking skills though instruction, analysis and service. (WR)
Prerequisite: AFA 2000 or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 3930 Special Topics in African American Studies 3 Credits
Grading Scheme: Letter Grade
Lectures and seminars covering selected topics of current interests in African American studies.
Prerequisite: Junior standing or higher, or instructor permission.

AFA 4135 Theories of Black America 3 Credits
Grading Scheme: Letter Grade
A multi-disciplinary examination of some of the important theories and concepts used to explain Black social, political and cultural behavior in the United States for the past 150 years.
Prerequisite: AFA 2000.

AFA 4222 African American History: 1619 to 1865 3 Credits
Grading Scheme: Letter Grade
Explores the history of African Americans from their arrival in the United States in 1619 to the end of the Civil War in 1865. Examines the experiences of enslaved Africans and African Americans, their resistance to slavery, and the various social, cultural, economic, and political forces that shaped their lives during this time period.
Prerequisite: AFA 2000.

AFA 4224 The Black Freedom Struggle, 1946-1968 3 Credits
Grading Scheme: Letter Grade
Introduces the origins, Ideologies, strategies, and impact of the Black Freedom Struggle. Topics include an exploration of civil rights leaders, organizations, and movements in urban and rural areas. The social and political history of the Black Freedom Struggle with a focus on how historians interpreted the movement.
Prerequisite: AFA 2000 OR AMH 2020.

AFA 4225 Blacks in Florida 3 Credits
Grading Scheme: Letter Grade
Addresses the history and themes of Blacks in Florida between 1492 and 1975.
Prerequisite: AFA 2000 or instructor permission.

AFA 4352 Black Hair Politics 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive interdisciplinary examination of the history, sociology, psychology and economics of Black hair. Students will explore the textures, styles and meanings of Black hair as they relate to identity and power in society.
Prerequisite: AFA 2000.

AFA 4430 Black Lives Matter 3 Credits
Grading Scheme: Letter Grade
Examination of the particular historical, geographical, cultural, social, and political ways in which race was, and continues to be configured and deployed in the United States.
Prerequisite: AFA 2000.

AFA 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
Directed individual reading or research on topics in African American studies.
Prerequisite: director permission.

AFA 4911 Undergraduate Research in African American Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides opportunity for firsthand, supervised research in areas related to African American Studies. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: 3 credits of AFA 3XXX or AFA 4XXX.

AFA 4931 Special Topics 3 Credits
Grading Scheme: Letter Grade
Selected topics in African American studies.
Prerequisite: AFA 2000.

AFA 4936 African American Studies Senior Integrative Seminar 3 Credits
Grading Scheme: Letter Grade
Examination of bibliographic resources and analysis of theory, method, and special problems in the field of African American studies.
Prerequisite: AFA 2000 and AFA 3110.
Attributes: Satisfies 6000 Words of Writing Requirement

AFA 4940 African American Studies Internship 3 Credits
Grading Scheme: Letter Grade
Complete internships with companies, individuals, institutions, or organizations whose work adds to the knowledge and well-being of the African American community.
Prerequisite: (African American studies minor or major) and AFA 2000 and at least two 3000-level AFA courses and sophomore status or higher.

AFA 4970 Honors Thesis 3 Credits
Grading Scheme: S/U
Comprehensive research paper that examines a relevant topic in the discipline of African American studies.
Prerequisite: AFA 2000.

African Studies

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More Info (https://one.uf.edu/soc/)

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Center Information

As a National Resource Center for African Studies, the mission of the center is to promote excellence in teaching and research on Africa in all the disciplines at the University of Florida. The Center for African Studies also disseminates knowledge about Africa to the wider community through an integrated outreach program to schools, colleges, community groups, and businesses.
More Info (https://africa.ufl.edu/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- African Studies Minor

Courses

AFS 2002 The African Experience: An Introduction to African Studies 3 Credits
Grading Scheme: Letter Grade
Introductory study of African society and culture that examines the richness, diversity, and time-depth of African civilizations.

AFS 3300 Poverty and Development in Africa 3 Credits
Grading Scheme: Letter Grade
Contemporary study of development issues in Africa, their challenges and possible solutions; theme based and includes economic development, agriculture and the environment, social issues and gender equality, and democracy and political development.
Prerequisite: (6 credits from AFS 2002 or HUM 2420 or HUM 2424 or AFH 2000) or (junior standing).

AFS 3352 Culture, Health and Arts in Sub-Saharan Africa 3 Credits
Grading Scheme: Letter Grade
Explores Sub-Saharan African cultures, health issues and belief systems related to health and the arts. Also provides a framework to better understand health and health care systems in other cultures.
Prerequisite: junior standing or 6 credits minimum from AFH 2000 or AFS 2002 or AFS 4905 or AFS 4935 or HUM 2420 or HUM 2424.

AFS 3800 Childhood in African Literature and Cinema 3 Credits
Grading Scheme: Letter Grade
Explores African conceptions of childhood through the mediums of literature and film; examines how childhood is represented in diverse African cultures.
Prerequisite: (6 credits from AFS 2002 or HUM 2420 or HUM 2424 or AFH 2000) or (junior standing).

AFS 3930 Special Topics in African Studies 3 Credits
Grading Scheme: Letter Grade
Selected variable topics in African Studies.
Prerequisite: Junior standing or higher or AFS 2002 with minimum grade of C.

AFS 4240 The African Family 3 Credits
Grading Scheme: Letter Grade
Understanding African societies south of the Sahara through the study of the functions, roles and meanings of households and families. Emphasizes diversity within and commonalities among the myriad forms of African families.
Prerequisite: (6 credits from AFS 2002 or HUM 2420 or HUM 2424 or AFH 2000) or (junior standing).

AFS 4315 Critical Issues in Contemporary Africa 3 Credits
Grading Scheme: Letter Grade
Upper-division seminar that discusses perspectives on conflict resolution, corruption, economic development, environmental management, food security, governance, international assistance, and public health in contemporary Africa. In addition, enhances skills in analysis, discussion, and debate.
Prerequisite: (6 credits from AFS 2002 or HUM 2420 or HUM 2424 or AFH 2000) or (junior standing).

AFS 4330 Women and Politics in Africa 3 Credits
Grading Scheme: Letter Grade
Introduces historical and contemporary roles of women in African political systems, from local to national governance.
Prerequisite: (6 credits from AFS 2002 or HUM 2420 or HUM 2424 or AFH 2000) or (junior standing).

AFS 4340 Community Conservation and Rural Development in Africa 3 Credits
Grading Scheme: Letter Grade
Examines the practicalities and theoretical foundations of community conservation in Africa, with particular attention on the relationship between conservation and rural development issues. Main themes include property rights, governance, and local-global relations.
Prerequisite: (6 credits from AFS 2002 or HUM 2420 or HUM 2424 or AFH 2000) or (junior standing).

AFS 4345 Political Economy of Conservation in Africa 3 Credits
Grading Scheme: Letter Grade
Analyzes effectiveness of diverse approaches to natural resource preservation and uses. Case studies are primarily from southern and eastern Africa, and readings focus on political and economic aspects of conservation strategies.
Prerequisite: (6 credits from AFS 2002 or HUM 2420 or HUM 2424 or AFH 2000) or (junior standing).

AFS 4365 Urban Africa Today 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary seminar incorporates scholarship from anthropology, geography, history, political science, sociology, and urban planning to understand African cities, their rapid growth, and their future development.
Prerequisite: junior standing or 6 credits minimum from AFS 2002 or AFS 3300 or AFS 4260 or AFS 4315 or AFS 4330 or AFS 4350 or AFS 4935.

AFS 4905 Individual Work 1-9 Credits
Grading Scheme: Letter Grade
Individual study and research for topics not covered in other courses.

AFS 4911 Undergraduate Research in African Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

AFS 4935 African Studies Interdisciplinary Seminar 3 Credits
Grading Scheme: Letter Grade
Seminar on a selected interdisciplinary theme.
Prerequisite: Junior standing or higher, or instructor permission, or instructor permission.

AFS 4940 African Studies Internship 1-3 Credits
Grading Scheme: S/U
Complements an Africa-related internship experience through guided reflection, critical analysis, synthesis, and discussion.
Prerequisite: junior standing or higher and undergraduate coordinator approval.

African | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

DEPARTMENT INFORMATION

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

General

HUM 2420 African Humanities 3 Credits
Grading Scheme: Letter Grade
Similar in philosophy and purpose to the basic sequence, with content selected from the philosophies, literature, arts, and music of various African countries and regions.

HUM 2424 African Cultures and Literatures 3 Credits
Grading Scheme: Letter Grade
A culturally based study of folktales, proverbs, drama, poetry and novels; and how these forms are used to portray African arts and ideas.

SSA 3730 Language in African Society 3 Credits
Grading Scheme: Letter Grade
The role of language in the development of African societies. Language and nation building.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit

SSA 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: department permission.

SSA 4930 Special Topics in African Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in African studies.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

SST 2501 African Elements in the Americas 3 Credits
Grading Scheme: Letter Grade
Traces African influence in the Americas from the arrival of Africans on the continent until the present.

SST 3500 Africa through Film & Media 4 Credits
Grading Scheme: Letter Grade
Explore the African continent through film and media to provide a critical analysis of issues of (mis)/representation of Africans in selected moving images and printed materials both in Africa and in diaspora.
Prerequisite: LIT 2000 or IDS 1161.

SST 4502 African Oral Literature 3 Credits
Grading Scheme: Letter Grade
An overview of African oral literature, introduces methodological and theoretical problems, and examines the sociopolitical and cultural relevance of the literature.
Prerequisite: instructor permission.

Akan

AKA 1130 Beginning Akan 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

AKA 1131 Beginning Akan 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: AKA 1130 with minimum grade of C or the equivalent.

AKA 2200 Intermediate Akan 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: AKA 1131 with minimum grade of C, or the equivalent.

AKA 2201 Intermediate Akan 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: AKA 2200 with minimum grade of C, or the equivalent.

AKA 3410 Advanced Akan 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: AKA 2201 with minimum grade of C, or the equivalent.

AKA 3411 Advanced Akan 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study.
Prerequisite: AKA 3410 with minimum grade of C, or the equivalent.

Amharic

AHM 1130 Beginning Amharic 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading, and writing.

AHM 1131 Beginning Amharic 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: AHM 1130 with minimum grade of C, or the equivalent.

AHM 2200 Intermed Amharic 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: AHM 1131 with minimum grade of C, or the equivalent.

AHM 2201 Intermediate Amharic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: AHM 2200 with minimum grade of C, or the equivalent.

AHM 3410 Advanced Amharic 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: AHM 2201 with minimum grade of C, or the equivalent.

AHM 3411 Advanced Amharic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study.
Prerequisite: AHM 3410 with minimum grade of C or the equivalent.

Swahili

SSW 3303 Swahili Oral Literature 3 Credits
Grading Scheme: Letter Grade
Introduces various genres of Swahili oral literatures and shows their importance, relevance, and function within Swahili culture.
Prerequisite: SWA 3410.

SWA 1130 Beginning Swahili 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

SWA 1131 Beginning Swahili 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: SWA 1130 with minimum grade of C, or S, or the equivalent.

SWA 2200 Intermediate Swahili 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: SWA 1131 with minimum grade of C or S, or the equivalent.

SWA 2201 Intermediate Swahili 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: SWA 2200 with minimum grade of C or S, or the equivalent.

SWA 3410 Advanced Swahili 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: SWA 2201 with minimum grade of C, or the equivalent.

SWA 3411 Advanced Swahili 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: SWA 3410 with minimum grade of C, or S, or the equivalent.

SWA 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: instructor permission.

SWW 4100 Readings in Swahili 3 Credits
Grading Scheme: Letter Grade
Readings in Swahili
Prerequisite: SWA 3411.

Wolof

WOL 1130 Beginning Wolof 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

WOL 1131 Beginning Wolof 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: WOL 1130 with minimum grade of C, or the equivalent.

WOL 2200 Intermediate Wolof 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: WOL 1131 with minimum grade of C, or the equivalent.

WOL 2201 Intermediate Wolof 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: WOL 2200 with minimum grade of C, or the equivalent.

WOL 3410 Advanced Wolof 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: WOL 2201 with minimum grade of C, or the equivalent.

WOL 3411 Advanced Wolof 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: WOL 3410 with minimum grade of C, or the equivalent.

Yoruba

SSA 3730 Language in African Society 3 Credits
Grading Scheme: Letter Grade
The role of language in the development of African societies. Language and nation building.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit

YOR 1130 Beginning Yoruba 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

YOR 1131 Beginning Yoruba 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: YOR 1130 with minimum grade of C or S, or the equivalent.

YOR 2200 Intermediate Yoruba 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: YOR 1131 with minimum grade of C or S, or the equivalent.

YOR 2201 Intermediate Yoruba 2 3 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: YOR 2200 with minimum grade of C or S, or the equivalent.

YOR 3410 Advanced Yoruba 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: YOR 2201 with minimum grade of C, or the equivalent.

YOR 3411 Advanced Yoruba 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: YOR 3410 with minimum grade of C, or the equivalent.

YOR 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: instructor permission.

YOT 3500 Yoruba Diaspora in the New World 3 Credits
Grading Scheme: Letter Grade
Introduction to the scope and importance of Yoruban culture in the New World and its role and significance in the resilience of African cultures in North America, South America and the Caribbean. (WR)
Prerequisite: HUM 2420, HUM 2424, or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

YRW 4130 Readings in Yoruba Literature 3 Credits
Grading Scheme: Letter Grade
Reading skills and the analysis of literature in the original language.
Prerequisite: YOR 3411 or the equivalent.

Agricultural and Biological Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Department Information

The Department of Agricultural and Biological Engineering is founded on developing, teaching, and applying engineering principles to improve and sustain agricultural and biological systems for current and future generations.
More Info (https://abe.ufl.edu/)

CONTACT

352.392.1864 (tel) | 352.392.4092 (fax)

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Frazier Rogers Hall
1741 Museum Road, Bldg. 474
GAINESVILLE FL 32611-0570
Map (http://campusmap.ufl.edu/#/index/0474)

Curriculum

- Agricultural Operations Management
- Biological Engineering
- Combination Degrees
- Packaging Engineering Certificate
- Packaging Science Minor
- Precision Agriculture Minor

Courses

ABE 2012C Introduction to Biological Engineering 3 Credits
Grading Scheme: Letter Grade
Introduces the process of design along with approaches to solving engineering problems, manipulations and presentations of engineering data and applied engineering concepts. (WR)
Prerequisite: MAC 2311.
Attributes: Satisfies 2000 Words of Writing Requirement

ABE 3000C Applications in Biological Engineering 3 Credits
Grading Scheme: Letter Grade
Overview of the research and applications of biological engineering, such as bioprocessing, biotechnology, transport processes, biosensors, bioremediation, biological materials and biomedicine.
Prerequisite: BSC 2010 or equivalent.

ABE 3212C Land and Water Resources Engineering 4 Credits
Grading Scheme: Letter Grade
Introduces hydrology, flow through porous media, flood routing, grade control structures and erosion control.
Prerequisite: ENV 3040C or CGN 3421 or (COP 2271 and COP 2271L) and MAP 2302.

ABE 3612C Heat and Mass Transfer in Biological Systems 4 Credits
Grading Scheme: Letter Grade
Transport phenomena, steady and unsteady-state heat conduction, radiation, free and forced convection, mass transfer, psychometrics and thermodynamics of biological processes.
Corequisite: ENV 3040C or CGN 3421 or ESI 4327C or (COP 2271 and COP 2271L).

ABE 3652C Physical and Rheological Properties of Biological Materials 3 Credits
Grading Scheme: Letter Grade
Theory and use of physical and rheological properties of biological materials in agricultural engineering applications.
Prerequisite: CHM 2045 and MAC 2313 and PHY 2048.

ABE 4008 Control Methods in SmartAg Systems 3 Credits
Grading Scheme: Letter Grade
Design, analysis, simulation, and programming modern control methods for applications in production agriculture, biological and food engineering, land and water resources. Learn theoretical concepts, application programming, and simulation techniques using classical and modern control approaches, fuzzy logic, neural networks, and other intelligent learning algorithms.
Prerequisite: MAP 2302 and PHY 2048;
Corequisite: EGM 3400.

ABE 4033 Fundamentals and Applications of Biosensors 3 Credits
Grading Scheme: Letter Grade
Provides a broad introduction to the field of biosensors, as well as an in-depth and quantitative view of biosensor design and performance analysis. Fundamental application of biosensor theory will be demonstrated, including: recognition, transduction, signal acquisition, and post processing/data analysis.
Prerequisite: MAP 2302 and BSC 2010 and CHM 2200.

ABE 4034 Remote Sensing in Engineering: Science, Sensors and Applications 3 Credits
Grading Scheme: Letter Grade
Develop an understanding of remote sensing theory, systems and applications using information obtained from the visible/near infrared, thermal infrared and microwave regions of the EM spectrum.
Prerequisite: MAP 2302 or the equivalent.

ABE 4042C Biological Engineering Design 1 2 Credits
Grading Scheme: Letter Grade
Design of engineered agricultural and biological systems and devices. Problem definition analysis, synthesis, project management, economic, environmental, and social impacts. Individual and team projects.
Prerequisite: ABE 2012C.

ABE 4043C Biological Engineering Design 2 2 Credits
Grading Scheme: Letter Grade
Senior capstone design project.
Prerequisite: senior standing (4EG), ABE 4042C and two courses in area of specialization.

ABE 4171 Power and Machines for Biological Systems 3 Credits
Grading Scheme: Letter Grade
Design and specification of power and machine elements applied to agricultural, biological and land and water resources or food engineering; fundamentals of power units, design of machine elements and power transmission.
Prerequisite: EGM 3520 and (EGM 3400 or EGM 3401).

ABE 4231C Irrigation and Drainage Engineering 4 Credits
Grading Scheme: Letter Grade
Irrigation and drainage systems design, including pump sizing and specification, water distribution systems, plant water requirement, drainage systems and flood control.
Prerequisite: ABE 3212C.

ABE 4320 Controlled Environment Agriculture Systems Design 3 Credits
Grading Scheme: Letter Grade
Introduces the engineering design of controlled-environment agriculture systems, including glazing materials selection, fan-sizing for mechanical ventilation, lighting distribution, cooling system design with fan-and-pad evaporative cooling, and heating system design with hot water floor heating.
Prerequisite: MAC 1147 and 3 credits of physics.

ABE 4413C Post-Harvest Operations Engineering 3 Credits
Grading Scheme: Letter Grade
Engineering principles and practices of post-harvest operations for the maintenance of quality of agricultural products. Design of systems and facilities.
Prerequisite: ABE 3612C.

ABE 4630 Life Cycle Assessment in Water-Energy-Food Systems 3 Credits
Grading Scheme: Letter Grade
Introduction and application of life cycle assessment (LCA) to evaluate the environmental impacts of various products, processes, or services related to the water-energy-food nexus. Additional topics include planetary boundaries, systems thinking, circular economy, mass and energy balances, life-cycle costing, social LCA and sensitivity and uncertainty analysis. This is an interdisciplinary course open to students from any major.
Prerequisite: MAC1147 with a minimum grade C and Junior Standing or higher.

ABE 4641 Modeling Coupled Natural-Human Systems 3 Credits
Grading Scheme: Letter Grade
Explore approaches to modeling coupled natural-human systems, drawing from both natural and social sciences. Topics include regime shift from dynamical systems and basic concepts from game theory and social-ecological system literature. These are combined in models that operationalize a conceptual framework. With guidance, develop models for final projects.
Prerequisite: MAC 2312 or equivalent.

ABE 4655C Bio-Based Products from Renewable Resources 3 Credits
Grading Scheme: Letter Grade
Provides the knowledge for the production of fuels, chemicals, and materials from renewable resources; includes the fundamental principles and practical applications of bio-based products: biorefinery and biobased products overview, fundamental concepts in understanding biorefinery and biobased products; materials, chemical platforms, and fuels from biomass.
Prerequisite: (CHM 2045 or CHM 2095) and (CHM 2046 or CHM 2096) or equivalent general chemistry courses or instructor permission.

ABE 4662 Quantification of Biological Processes 3 Credits
Grading Scheme: Letter Grade
Quantitative description and analysis of biological processes pertaining to microbes, plants, animals and ecosystems. Biological transport phenomena, bioenergetics, enzyme kinetics, metabolism, bioregulation, circulatory and muscle systems, agroecosystems. Analytical and experimental laboratory for development of quantitative skills.
Prerequisite: (ABE 2062 or BSC 2010) and (EGN 3353C or CWR 3201).
Attributes: Artificial Intelligence

ABE 4812 Food and Bioprocess Engineering Unit Operations 4 Credits
Grading Scheme: Letter Grade
Analysis of thermal freezing, evaporation, dehydration, contact equilibrium and mechanical separation processes as governed by the reaction kinetics and rheology of processed foods.
Prerequisite: ABE 3612C or CWR 3201 or EGN 3353C.

ABE 4905 Individual Study in Biological Engineering 1-4 Credits
Grading Scheme: Letter Grade
Selected problems of projects in the student's major field of engineering study.
Prerequisite: recommendation of department chair.

ABE 4912 Integrated Product and Processing Design 1 in Biological Engineering 3 Credits
Grading Scheme: Letter Grade
First part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes on time and within budget.
Prerequisite: Junior standing or higher.

ABE 4913 Integrated Product and Process Design 2 in Biological Engineering 3 Credits
Grading Scheme: Letter Grade
Second part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes on time and within budget.
Prerequisite: ABE 4912.

ABE 4931 Professional Issues in Agricultural and Biological Engineering 1 Credit
Grading Scheme: Letter Grade
Current developments in agricultural and biological engineering, principles of agricultural and biological engineering practice, and professional standards and ethics.
Prerequisite: Junior standing or higher.

ABE 4932 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Variable subjects provide content for the study of agricultural engineering topics not offered in other courses.
Prerequisite: instructor permission.

ABE 4935 Writing Grant Proposals for Scholarships and Fellowships 2 Credits
Grading Scheme: Letter Grade
Introduces seniors in the Agricultural and Biological Engineering department to opportunities for obtaining scholarships, fellowships, internships, and teaching/research assistantships from federal funding agencies; includes funding sources and opportunities, provide guidelines for proposal writing. Requires preparing a proposal.
Prerequisite: Senior standing, must be pursuing a degree within the Agricultural and Biological Engineering department, and instructor permission.

ABE 4949 Work Experience in Biological Engineering 1-3 Credits
Grading Scheme: S/U
Work experience in the biological engineering industry with advisor approval.
Prerequisite: Advisor approval

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

Agricultural and Life Sciences | General

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

AGG 3501 Environment, Food and Society 3 Credits
Grading Scheme: Letter Grade
Global issues and trends in population growth, natural resource (soil, water, and plant genetic biodiversity) utilization, climate change, and potential impacts of current trends on agriculture, natural resources, global food security, and sustainability.
Prerequisite: Sophomore standing or higher.

AGG 4502 Nanotechnology in Food, Agriculture, and Environment 3 Credits
Grading Scheme: Letter Grade
Application of nanotechnology in crop production, food processing and preservation, and environmental remediation; behavior of engineered nanoparticles in plant, soil and the environment, and environmental toxicology and regulations of engineered nanoparticles.
Prerequisite: SWS 3022.
Attributes: Artificial Intelligence

ALS 2410 Challenge 2050: Global Uncertainty 3 Credits
Grading Scheme: Letter Grade
Explores questions in human well-being and sustainability building a foundation for addressing global challenges associated with global population. Transdisciplinary experts lead diverse and innovative discussions, complex adaptive problem solving; and the integration of economic, environmental, food, health, and social system perspectives.
Prerequisite: arrange with advisor and department permission.

ALS 2931 Agricultural Honors 1-4 Credits
Grading Scheme: Letter Grade
Various courses offered. (WR)
Prerequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

ALS 3030C Urban Agriculture 3 Credits
Grading Scheme: Letter Grade
Work with faculty and guest field experts to explore the concepts, issues, and opportunities for urban agricultural sustainability, and on the development and implementation of demonstrations of community urban agricultural projects. Culminates in a group presentation for campus and community stakeholders.
Prerequisite: sophomore standing or higher.

ALS 3110 Home and Community Gardening: Collegiate Master Gardener 3 Credits
Grading Scheme: Letter Grade
The Florida Master Gardener Program trains UF/IFAS Extension volunteers to provide horticultural education to residents and communities. Receive training to become a Master Gardener and learn horticulture, Integrated Pest Management, plant pathology, and garden planning. This online course is composed of digital lectures, discussions, and hands-on activities.
Prerequisite: (BSC 2005 or BSC 2010) and HOS 1014 or instructor permission.

ALS 3133 Agricultural and Environmental Quality 3 Credits
Grading Scheme: Letter Grade
Analysis of effects of agriculture on environmental quality; emphasis on agricultural wastes and practices; potential for using agricultural systems for disposal of other wastes; effects of pollution on the agricultural environment.
Prerequisite: ABE 2062 or BOT 2010C or BSC 2005 or BSC 2010 or BSC 2862 or EVR 2001 or SWS 2008.

ALS 3153 Agricultural Ecology 3 Credits
Grading Scheme: Letter Grade
Introduces the study of ecology from an agricultural perspective. Emphasizes ecological principles with examples and applications from agriculture.
Prerequisite: Sophomore standing or higher.

ALS 3200C AI in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Artificial intelligence (AI) is used to solve problems in research and industry. Provides an understanding of and practical, hands-on experience building and using AI systems. Gain the skills and knowledge needed to use AI to solve real-world problems in agricultural and life sciences.
Prerequisite: (BSC 2891 or STA 2023 or STA 3032 or EEL 3872) with minimum grades of C.
Attributes: Artificial Intelligence

ALS 3415 Challenge 2050: Developing Tools for Changing the World 3 Credits
Grading Scheme: Letter Grade
The global population is projected to exceed 9 billion by the year 2050. Challenge 2050 requires innovative development of transdisciplinary solutions to complex, global issues. This course explores individual and team-based skills, competencies, and dispositions necessary to addressing the complex adaptive issues surrounding the challenge.
Prerequisite: ALS 2410.

ALS 3923 Honors Orientation 1 Credit
Grading Scheme: Letter Grade
Introduces the CALS honors program and develop the skills needed to complete a creative, scholarly project and an honors thesis. A variety of guest speakers, in-class and outside activities, discussion, writing and oral presentation are used to accomplish the learning objectives.
Prerequisite: must be enrolled in CALS upper-division honors program.

ALS 3940 Challenge 2050: the Experience 3 Credits
Grading Scheme: Letter Grade
Emphasizes trust building, accompaniment, and community development experiences within developing global contexts. Uses immersion experience to gain an understanding for concerns relating to population fluctuation, including issues related to economics, environment, food, health, and social systems. International immersion facilitates applying sustainable practices in developing areas.
Prerequisite: ALS 2410.

ALS 4161 Exotic Species and Biosecurity Issues 3 Credits
Grading Scheme: Letter Grade
Studies US policies and programs affecting agricultural biosecurity as applied to current agricultural and extension and regulatory programs. Emphasizes policies and procedures used to detect and report non-indigenous species. Develop the analytical capabilities to assess the consequences of agricultural biosecurity threats.
Prerequisite: BSC 2010/BSC 2010L and BSC 2011/BSC 2011L, or equivalent.

ALS 4162 Consequences of Biological Invasions 3 Credits
Grading Scheme: Letter Grade
Non-native species invasions and environmental effects of these invaders. Students will develop analytical capabilities to assess the consequences of biological invasions.
Prerequisite: BSC 2010/BSC 2010L and BSC 2011/BSC 2011L, or equivalent.

ALS 4163 Challenges in Plant Resource Protection 3 Credits
Grading Scheme: Letter Grade
Applied training in the regulatory aspects of plant protection, using real-world case studies, scenarios and issues.
Prerequisite: BSC 2010/BSC 2010L and BSC 2011/BSC 2011L, or equivalent.
Corequisite: HOS 3020C or ENY 3005/ENY 3005L or PLP 3002C.

ALS 4210 Controlled Environment Plant Production 3 Credits
Grading Scheme: Letter Grade
Foundational information on the principles of controlled environment plant production, including the interactions between plants and their microenvironments, climate control technologies and strategies, and economic principles and analysis methods.
Prerequisite: junior or senior standing.

ALS 4404 International Studies 1-15 Credits
Grading Scheme: Letter Grade
Supervised study abroad.
Prerequisite: Sophomore standing or higher and minimum 18 years old..

ALS 4419 Challenge 2050: Creating Solutions 1 Credit
Grading Scheme: Letter Grade
Through this capstone experience course, students demonstrate and apply knowledge, skills, and dispositions in assigned transdisciplinary teams. Students complete a comprehensive proposal for a developmental initiative focused on addressing the 2050 Challenge of sustaining a global population.
Prerequisite: ALS 2410.

ALS 4900 Supervised Extension Experience in Agricultural and Life Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

ALS 4905 Individual Study in Agricultural and Life Sciences 1-3 Credits
Grading Scheme: Letter Grade
Individual study in agricultural and life sciences.
Prerequisite: permission of dean and instructor.

ALS 4911 Supervised Research in Agricultural and Life Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in agricultural and life sciences under faculty supervision. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: Instructor permission.

ALS 4914 Project Team Research: Building Skills in Agrobiology 3 Credits
Grading Scheme: Letter Grade
Hands-on experience in addressing a real-world problem faced by an agricultural industry partner. Production of a detailed plan, project design, and preliminary data for evaluating and solving the problem. Offered every term.
Prerequisite: Junior standing or higher.

ALS 4915 Honors Thesis Research in Agricultural and Life Sciences 0-3 Credits
Grading Scheme: S/U
Independent research in agricultural and life sciences leading to an honors thesis. Student are mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

ALS 4932 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Variable subjects provide content for the study of agricultural topics not offered in other courses.
Prerequisite: Instructor permission.

ALS 4936 CALS Leadership Institute Seminar 1 2 Credits
Grading Scheme: Letter Grade
Discussion-based seminar provides an introduction to leadership studies and personal leadership development. Exploration of personal leadership characteristics through various assessments and the development of a personal leadership development plan.
Prerequisite: admission to the CALS Leadership Institute Program.

ALS 4937 CALS Leadership Institute Seminar 2 2 Credits
Grading Scheme: Letter Grade
Discussion-based seminar provides an introduction to group and organizational leadership in local and global contexts. Personal assessment of strengths and further application of developed personal leadership plan to a global vision are included.
Prerequisite: ALS 4936.

ALS 4938 CALS Leadership Institute International Service and Learning Experience 2 Credits
Grading Scheme: Letter Grade
This seminar focuses on an international service and learning experience as a context for application of course content previously covered in the program. A compilation of documentation supporting leadership growth and reflection serve as closure to leadership institute.
Prerequisite: ALS 4936.

ALS 4941 Full-time Practical Work Experience in Agriculture 1-4 Credits
Grading Scheme: S/U
Variable subjects provide content for the study of agricultural topics not offered in other courses.
Prerequisite: prior arrangement with advisor and dean's office.

ALS 4950 Challenge 2050: Taking Action 2-6 Credits
Grading Scheme: Letter Grade
Through supervised practical training, in conjunction with academic assignments at professional organizations, the Taking Action internship provides the opportunity to professionally examine and engage the global challenges associated with Challenge 2050.
Prerequisite: maintain GPA of 3.0, must be in good standing and must have completed the Challenge 2050 Global Challenge certificate with 3.0 average.

Agricultural Education and Communication

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More Info (https://one.uf.edu/soc/)

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Department Information

The UF/IFAS Department of Agricultural Education and Communication is a group of faculty, staff and students committed to connecting people with agriculture and natural resources through agricultural communication, education, leadership development and Extension education.
More Info (https://aec.ifas.ufl.edu/)

CONTACT

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GAINESVILLE FL 32611-0540
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Agricultural and Natural Resource Communication Minor
- Agricultural Curriculum and Development Minor
- Agricultural Curriculum and Development Minor UF Online
- Agricultural Education and Communication
- Combination Degrees
- Extension Education Minor
- Leadership Minor

Courses

AEB 2810 People and Big Data 3 Credits
Grading Scheme: Letter Grade
Introduces the uses of big data in the social sciences as well as the theories, methods, and skills needed for considering the uses and social implications of big data in society. Also introduces the basic approaches, methods, and ethical concerns in understanding the uses (and misuses) of big data by drawing on traditional and applied social science disciplines. Discussion and reading cover examples of social processes at the macro-level (structures, policies), meso-level (institutions, business), and micro-level of individual perceptions and behaviors. Examine the human implications of the big data revolution: how algorithms and massive data sets enable social networks and improve society while exposing private lives to strangers and reshape the social compact. Includes analyzing how big data is currently being utilized to track and provide insight for solution generation on pressing issues such as the United Nations' 17 Sustainable Development Goals.
Attributes: Quest 2, General Education - Social Science

AEC 3030C Effective Oral Communication 3 Credits
Grading Scheme: Letter Grade
Strategies and techniques for effective presentations in the food, agricultural, and natural resource professions. Emphasizes oral and visual techniques for formal and informal situations, including leadership and group settings.
Prerequisite: Sophomore standing or higher.

AEC 3033C Research and Business Writing in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Establishes the importance of effective communication to success in both the educational and professional environments; emphasizes writing as a primary form of communication; examines the elements of effective written communication in organizational and scholarly areas; and explores the causes of ineffective writing and ways to correct them. (WR)
Prerequisite: Junior standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

AEC 3043 Communication and Leadership for Agricultural and Life Sciences Policy Issues 3 Credits
Grading Scheme: Letter Grade
Teaches about major policy issues in Agricultural and Life Sciences (ALS) by exposing a variety of methods used to effectively communicate, inform, and influence decisions about these issues. All discussions and activities involve “real world” practices.
Prerequisite: Sophomore standing or higher.

AEC 3065 Issues in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Methods used to effectively communicate, inform, and influence policy decisions about agricultural and life sciences issues.
Prerequisite: Sophomore standing or higher.

AEC 3070C Digital Media Production in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Introduces the history and incorporation of electronic media used in agricultural and natural resources sciences. Emphasizes hands-on learning of electronic media technology as it relates to agriculture.
Prerequisite: Sophomore standing or higher.

AEC 3071 Social Media Strategy and Leadership for Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Learn how, when, and why to use various social media tools. Also learn to measure the effectiveness of these tools in reaching audiences with agricultural and life science messages.
Prerequisite: Sophomore standing or higher.

AEC 3073 Intercultural Communication 3 Credits
Grading Scheme: Letter Grade
Basic culturally coded communication behaviors, such as cultural values and beliefs, attitudes and verbal and non-verbal behavior, are examined to identify basic differences among individuals from diverse cultural backgrounds. Special emphasis on cultural communication issues in the agricultural and natural resources sciences are addressed. (N)
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

AEC 3209 Instructional and Event Planning in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Instructional methodology that focuses on the selection and use of innovative teaching, presentation, meeting planning, and evaluation strategies for teaching agricultural subjects in various educational settings.
Prerequisite: Sophomore standing or higher.

AEC 3313 Development and Role of Extension Education 3 Credits
Grading Scheme: Letter Grade
Extension philosophy, programs, methods, and leadership principles, and history of federal, state, and local leadership in the development of the cooperative extension service.
Prerequisite: Sophomore standing or higher.

AEC 3322 Moral Leadership in Agriculture and Natural Resources 3 Credits
Grading Scheme: Letter Grade
Explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond; gain a greater understanding for the intersection between morality and ethics, effective decision-making, and applied organizational ethics.
Prerequisite: Junior standing or higher.

AEC 3410 Fostering Innovation through Leadership 3 Credits
Grading Scheme: Letter Grade
By studying key leadership theories and models students will develop the basic skills and knowledge necessary to move an innovation from creation to implementation. Using specifically designed experiences, students will be able to think critically about leadership's direct application to innovation and change.
Corequisite: Enrollment in the Innovation Academy.

AEC 3413 Working with People: Interpersonal Leadership Skills 3 Credits
Grading Scheme: Letter Grade
Identifies and defines leadership in terms of intrapersonal and interpersonal skills.
Prerequisite: Sophomore standing or higher.

AEC 3414 Leadership Development 3 Credits
Grading Scheme: Letter Grade
An understanding of the dynamic interactions of personal characteristics, technical skills, interpersonal influence, commitment, goals, and power necessary for effective organizational leader and follower behaviors.
Prerequisite: Sophomore standing or higher.

AEC 4031 The Communication Process in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Survey of basic communication concepts as they apply to agriculture and natural resource industries.
Prerequisite: Junior standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

AEC 4035 Communication Practices for Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
This course provides students the opportunity to master a variety of writing styles used in corporate and mass media settings. Emphasis is placed on mastery of writing skills. (WR)
Prerequisite: AEC 3070C and (AEC 4031 or JOU 3101) with minimum grades of C.

AEC 4036 Advanced Agricultural Communication Production 3 Credits
Grading Scheme: Letter Grade
Provides directed experience in the following areas of agricultural communication: video production, graphic design, visual composition, desktop publishing and multimedia development.
Prerequisite: AEC 3070C.

AEC 4052 Communication Campaign Strategies in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Examines the role of communication in agriculture, focusing on strategies and methods for agricultural information transfer.
Prerequisite: AEC 4031 with a minimum grade of C.

AEC 4200 Teaching Methods in Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Focuses on the selection and use of teaching strategies, methods/ approaches and techniques; evaluating learning; managing learning environments; and classroom management for teaching agricultural subjects in formal educational settings.
Prerequisite: AEC 4323 and AEC 4228.

AEC 4202 Curriculum Development and Assessment Techniques in Emerging Agricultural Technologies 3 Credits
Grading Scheme: Letter Grade
Introduces new and emerging areas in food agriculture and natural resource sciences. Emphasizes appropriate teaching techniques, curricula, and resources.
Prerequisite: AEC 4200.

AEC 4224 Special Methods in Teaching Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Emphasizes supervised agricultural experience programs, record keeping, and related FFA awards. Classroom management techniques, discipline and liability issues are also discussed.
Prerequisite: AEC 4202.

AEC 4228 Laboratory Practices in Teaching Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Laboratory practices in teaching mechanics and other operative skills, conducting field and laboratory classes and providing space and teaching facilities.
Prerequisite: Junior standing or higher.

AEC 4323 Development and Philosophy of Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Analyzes evolving concepts and philosophies of agricultural education programs by emphasizing the history, legislation, and principles underlying organization and practice.
Prerequisite: Junior standing or higher.

AEC 4417 Leadership for Personal and Organizational Change 3 Credits
Grading Scheme: Letter Grade
To prepare students for addressing complex personal and organizational issues related to leading change.
Prerequisite: AEC 3414.

AEC 4434 Communication and Leadership in Groups and Teams 3 Credits
Grading Scheme: Letter Grade
Focuses on leadership and communication in groups and teams. Topics include what makes effective groups and teams, processes of groups and teams, relationships of members, and improving group/team performance.
Prerequisite: Junior standing or higher.

AEC 4465 Global Leadership 3 Credits
Grading Scheme: Letter Grade
Integrated, practical, and dynamic framework for students to develop global literacy and leadership competencies.
Prerequisite: AEC 3413 or AEC 3414.
Attributes: General Education - International

AEC 4500 Program Development and Evaluation 3 Credits
Grading Scheme: Letter Grade
In-depth analysis of the development and evaluation of human and community resource programs based on programming theories, concepts, and research. Emphasizes dimensions of responsive communities, determination of community needs, and goals.
Prerequisite: Junior standing or higher.

AEC 4504 Curriculum and Program Planning for Agricultural Education 3 Credits
Grading Scheme: Letter Grade
Principles and practices used in designing courses of instruction for effective teaching and total program development.
Prerequisite: Junior standing or higher.

AEC 4900 Supervised Extension in Agricultural Education and Communication 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural education and communication under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Junior standing or higher.

AEC 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
Topics and special problems selected from fields such as 4-H and FFA work, demonstrations, farm and home management, rural development, pre-school planning and post-school evaluation and planning.
Prerequisite: instructor permission.

AEC 4911 Supervised Research in Agricultural Education and Communication 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in Agricultural Education and Communication under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Junior standing or higher.

AEC 4915 Honors Thesis Research in Agricultural Education and Communication 0-3 Credits
Grading Scheme: S/U
Independent research in Agricultural Education and Communication leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

AEC 4930 Communication and Leadership Development Capstone Experience 1 Credit
Grading Scheme: Letter Grade
Integrates content and skills that communication and leadership development students have learned in their prerequisite courses.
Prerequisite: AEC 4031 and AEC 3070C and AEC 3413 and AEC 3414;
Corequisite: Senior standing.

AEC 4932 Special Topics in Agricultural Education and Communication 1-3 Credits
Grading Scheme: Letter Grade
Special topics in Agricultural Education and Communication.
Prerequisite: Sophomore standing or higher.

AEC 4941 Agricultural Education Internship 1-9 Credits
Grading Scheme: Letter Grade
Practical experience in agricultural training and development through agricultural education organizations, agribusiness and natural resources education, and/or agricultural and outreach programming.
Prerequisite: junior or senior standing; AEC or TCH major.

AEC 4942 Agricultural Education Internship 6-9 Credits
Grading Scheme: Letter Grade
Individual capstone internship within a school-based setting where students observe, participate in, and lead educational instruction, curricula development, assessment of school-based student learning, supervision, and assist in advising a student leadership organization.
Prerequisite: senior standing and successful completion of all three portions of the Florida Teacher Certification Examination (FTCE) - General Knowledge, Professional Education and Agriculture 6-12.

AEC 4943 Leadership Development Internship 2-6 Credits
Grading Scheme: Letter Grade
An individual program whereby students are apprenticed to officials to gain practical experience in agricultural organizations, industry and/or the county extension program.
Prerequisite: 15 credits of communication and leadership courses with no grade below C. Nine credits must include AEC 3070C, AEC 4031, and AEC 3413 or AEC 4434.

AEC 4944 Cooperative Extension Internship 4-6 Credits
Grading Scheme: Letter Grade
The cooperative extension internship provides students the opportunity to develop practical on-the-job supervised experience in cooperative extension, primarily at the county level.
Prerequisite: senior standing, AEC 3313; minimum 2.0 GPA.

AEC 4946 Comm and Lead Dev Internship 2-6 Credits
Grading Scheme: Letter Grade
An individual program whereby students are apprenticed to officials to gain practical experience in agricultural organizations, industry, extension, reporting, writing, editing, photography, graphics, broadcasting, advertising or public relations.
Prerequisite: AEC 3070C with minimum grade of C and AEC 3414 with minimum grade of C, or AEC 3413 with minimum grade of C and AEC 4031 with minimum grade of C.

AEC 4948 Agricultural Communication Internship 2-6 Credits
Grading Scheme: Letter Grade
An individual program whereby students gain supervised experience in agricultural communications including reporting, writing, editing, photography, graphics, broadcasting, advertising or public relations.
Prerequisite: 15 credits of communication and leadership courses with no grade below C. Nine credits must include AEC 3070C, AEC 4031, and AEC 3413 or AEC 4434.

ALS 2410 Challenge 2050: Global Uncertainty 3 Credits
Grading Scheme: Letter Grade
Explores questions in human well-being and sustainability building a foundation for addressing global challenges associated with global population. Transdisciplinary experts lead diverse and innovative discussions, complex adaptive problem solving; and the integration of economic, environmental, food, health, and social system perspectives.
Prerequisite: arrange with advisor and department permission.

ALS 3415 Challenge 2050: Developing Tools for Changing the World 3 Credits
Grading Scheme: Letter Grade
The global population is projected to exceed 9 billion by the year 2050. Challenge 2050 requires innovative development of transdisciplinary solutions to complex, global issues. This course explores individual and team-based skills, competencies, and dispositions necessary to addressing the complex adaptive issues surrounding the challenge.
Prerequisite: ALS 2410.

ALS 3940 Challenge 2050: the Experience 3 Credits
Grading Scheme: Letter Grade
Emphasizes trust building, accompaniment, and community development experiences within developing global contexts. Uses immersion experience to gain an understanding for concerns relating to population fluctuation, including issues related to economics, environment, food, health, and social systems. International immersion facilitates applying sustainable practices in developing areas.
Prerequisite: ALS 2410.

ALS 4419 Challenge 2050: Creating Solutions 1 Credit
Grading Scheme: Letter Grade
Through this capstone experience course, students demonstrate and apply knowledge, skills, and dispositions in assigned transdisciplinary teams. Students complete a comprehensive proposal for a developmental initiative focused on addressing the 2050 Challenge of sustaining a global population.
Prerequisite: ALS 2410.

ALS 4932 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Variable subjects provide content for the study of agricultural topics not offered in other courses.
Prerequisite: Instructor permission.

ALS 4950 Challenge 2050: Taking Action 2-6 Credits
Grading Scheme: Letter Grade
Through supervised practical training, in conjunction with academic assignments at professional organizations, the Taking Action internship provides the opportunity to professionally examine and engage the global challenges associated with Challenge 2050.
Prerequisite: maintain GPA of 3.0, must be in good standing and must have completed the Challenge 2050 Global Challenge certificate with 3.0 average.

Agricultural Operations Management

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More Info (https://one.uf.edu/soc/)

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Courses

AEB 4085 Agricultural Risk Management and the Law 3 Credits
Grading Scheme: Letter Grade
Develops an understanding of the basic concepts of common and statutory law. Identifies and addresses current legal issues of importance at the personal and professional levels. Develops an understanding of risk and the solutions for managing risk and relates the concepts of risk management and law in limiting exposure to legal liability.
Prerequisite: Junior or Senior standing.

ALS 3133 Agricultural and Environmental Quality 3 Credits
Grading Scheme: Letter Grade
Analysis of effects of agriculture on environmental quality; emphasis on agricultural wastes and practices; potential for using agricultural systems for disposal of other wastes; effects of pollution on the agricultural environment.
Prerequisite: ABE 2062 or BOT 2010C or BSC 2005 or BSC 2010 or BSC 2862 or EVR 2001 or SWS 2008.

AOM 2520 Global Sustainable Energy: Past, Present and Future 3 Credits
Grading Scheme: Letter Grade
Explore the global history of energy sources; investigate new energy sources and analyze international solutions to future needs.

AOM 3220 Agricultural Construction and Maintenance 3 Credits
Grading Scheme: Letter Grade
Selection and use of materials and tools used in planning, constructing, and maintaining buildings. Participate in class lectures and hands-on laboratory activities to build full-scale projects involving framing, plumbing, electrical, windows, etc. Combines building codes and building science to introduce the changing world of construction.
Prerequisite: Junior standing or higher.

AOM 3333 Pesticide Application Techniques 3 Credits
Grading Scheme: Letter Grade
Equipment and methods used to apply pesticides in agriculture. Emphasizes techniques used to avoid misapplication, a common cause of pesticide failures.
Prerequisite: Junior standing or higher.

AOM 3734 Irrigation Principles and Practices in Florida 3 Credits
Grading Scheme: Letter Grade
Irrigation practice related to Florida agriculture. The course deals with irrigation system characteristics, management, maintenance and economics.
Prerequisite: (MAC 1147) or (MAC 1114 & MAC 1140) or (MAC 2233).

AOM 4060 Agri-food Systems Innovation 3 Credits
Grading Scheme: Letter Grade
Explore the role of innovation in food systems from a reverse chain perspective. Gain knowledge of the food system framework from a multilevel (i.e., individual, organizational, etc.) perspective, identify current, innovative business and technological practices, as well as present and think critically about future trends in food.
Prerequisite: (Any AOM, ABE, or PKG course) or (junior standing or higher).

AOM 4062 Principles of Food Engineering 4 Credits
Grading Scheme: Letter Grade
The functional requirements and principles of operation of systems for handling and processing food and agricultural products.
Prerequisite: MAC 1147 and 3 credits of physics.

AOM 4314C Power and Machinery Management 3 Credits
Grading Scheme: Letter Grade
Functional requirements, operating principles, performance, safety, and economic application of agricultural power units and field machines for citrus, vegetable and field crop production.
Prerequisite: Junior standing or higher.

AOM 4434 Precision Agriculture 3 Credits
Grading Scheme: Letter Grade
Principles and applications of technologies supporting precision farming and planning for natural resource data management. Global positioning systems (GPS), geographic information systems (GIS), variable rate technologies (VRT), data layering of independent variables, automated guidance, Internet, information access and computer software for management.
Prerequisite: Junior standing or higher.
Attributes: Enable-AI

AOM 4444C Electrical Power and Instrumentation for Agricultural Operations Management 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts of electricity, power, instrumentation, computer control operations, and selected transducers. Foundation to aid in management of agricultural processing operations.
Prerequisite: Junior standing or higher.

AOM 4455 Agricultural Operations and Systems 3 Credits
Grading Scheme: Letter Grade
Quantitative and managerial techniques for management and planning of technical resources in agriculture. Applications of queuing theory, project scheduling, optimization, and expert decision systems.
Prerequisite: ((MAC 1147) or (MAC 1114 & MAC 1140) or (MAC 2233)) & CGS 2531.
Attributes: Artificial Intelligence

AOM 4461 Sustainable Agricultural Systems 3 Credits
Grading Scheme: Letter Grade
Minimizing energy and costs in agricultural and natural resource systems and industries. Explore ways to enhance sustainable systems by improving efficiency. Topics include agricultural machinery, pumps, motors, fans, refrigeration, lights, and construction methods.
Prerequisite: Senior standing & ((PHY 2004) or (PHY 2020) or (PHY 2048) or (PHY 2053)).

AOM 4510C Instrumentation and Climate Management in Controlled Environment Agriculture 3 Credits
Grading Scheme: Letter Grade
Sensors and instruments for monitoring growing environment in controlled environment agriculture will be introduced. Learn how to evaluate production systems, monitor environmental variables, control growing conditions, and design experiments.
Prerequisite: Junior status or higher.

AOM 4521 Introduction to Biofuels 3 Credits
Grading Scheme: Letter Grade
An overview of biofuel production related to technologies and feedstocks, economics of producing biofuels and impact on the environment and the local economy. Dealing specifically with liquid and gaseous biofuels and bioenergy produced from renewable resources, it provides a summary of the past, present and future production technologies and applications.
Prerequisite: BSC 2010 and PHY 2004 and CHM 2045 or the equivalents.

AOM 4642 Environmental Systems for Agricultural Structures 3 Credits
Grading Scheme: Letter Grade
Effects of the environment on plant and animal production, processing operations and quality of stored produce. Selection of building materials and sizing of components of environmental systems in agricultural structures to enhance more efficient agricultural production, processing and storage.
Prerequisite: MAC 1147 and 3 credits of physics.

AOM 4643 Environmental Hydrology: Principles and Issues 3 Credits
Grading Scheme: Letter Grade
The basics of environmental hydrology, intended for agricultural and natural resource managers. The first half covers scientific principles of the hydrologic cycle while the second half investigates case studies of current water quality and water management issues.
Prerequisite: Junior standing or higher.

AOM 4900 Supervised Extension Experience in Agricultural Operations Management 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural operations management under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

AOM 4905 Special Problems in Agricultural Operations Management 1-4 Credits
Grading Scheme: Letter Grade
Selected problems or projects in the student's major field of mechanized study.
Prerequisite: permission of department chair or advisor.

AOM 4911 Supervised Research in Agricultural Education and Communication 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in Agricultural Education and Communication under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

AOM 4915 Honors Thesis Research in Agricultural Operations Management 0-3 Credits
Grading Scheme: S/U
Independent research in agricultural operations management leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

AOM 4932 Special Topics in Agricultural Operations Management 1-4 Credits
Grading Scheme: Letter Grade
Variable topics provide content for the study of mechanized agriculture topics not offered in other courses.
Prerequisite: instructor permission.

AOM 4933 Professional Practices in Agricultural Operations Management 1 Credit
Grading Scheme: Letter Grade
Professionalism and interfacing of technical skills. Topics include ethics, continuing education, placement skills and professional development in agricultural operations management.
Prerequisite: junior standing in agricultural operations management.

AOM 4941 Full-Time Practical Work Experience in Agricultural Operations Management 1-4 Credits
Grading Scheme: S/U
Full-Time Practical Work Experience in Agricultural Operations Management
Prerequisite: Instructor permission.

Agronomy

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Department Information

The Department of Agronomy's vision is to improve and sustain food production while conserving natural resources and promoting healthy and active lives by creating and disseminating knowledge in the plant sciences. The department's mission is to achieve excellence in the science of using plants for food, feed, fuel, fiber and turf, as well as in the management of weed species, through research, teaching, and outreach programs that serve the people of Florida, the nation, and the world.
More Info (https://agronomy.ifas.ufl.edu/)

CONTACT

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Curriculum

- Agroecology and Sustainable Food Systems Certificate
- Combination Degrees
- Golf and Sports Turf Management Minor
- Plant Science

Courses

AGG 3501 Environment, Food and Society 3 Credits
Grading Scheme: Letter Grade
Global issues and trends in population growth, natural resource (soil, water, and plant genetic biodiversity) utilization, climate change, and potential impacts of current trends on agriculture, natural resources, global food security, and sustainability.
Prerequisite: Sophomore standing or higher.

AGR 3303 Genetics 3 Credits
Grading Scheme: Letter Grade
The science and physical basis of inheritance, genes as units of heredity and development, and the qualitative and quantitative aspects of genetic variation.
Prerequisite: basic course in biology, botany or zoology.

AGR 4212 Alternative Cropping Systems 3 Credits
Grading Scheme: Letter Grade
Examines alternative cropping systems, focusing on issues of sustainability, against a backdrop of trends occurring in conventional agriculture.
Prerequisite: Junior or Senior standing.

AGR 4214C Applied Field Crop Production 3 Credits
Grading Scheme: Letter Grade
Plant and manage a group of field crops to gain experience in soil sampling, interpretation of nutrient and nematode test results, fertilization, pest control, and harvesting. Requires a term report.
Prerequisite: PLS 3004C.

AGR 4231C Forage Science and Range Management 4 Credits
Grading Scheme: Letter Grade
Scientific and technological developments in the selection, production, and utilization of forage crops, and in the development and management of grazing areas.
Prerequisite: Junior or Senior standing.

AGR 4304 Plant Chromosomes and Genomes 3 Credits
Grading Scheme: Letter Grade
Concepts of plant DNA organization in chromosome structure, the principles and technologies of cytogenetics, the plant genomic DNA structure and function, concepts of transcriptome, the plant genomic databases, the DNA sequencing technologies and the basic tools for nucleotide sequence analysis.
Prerequisite: AGR 3303 or PCB 3063.

AGR 4320 Plant Breeding 3 Credits
Grading Scheme: Letter Grade
The science and technology of plant improvement.
Prerequisite: AGR 3303 or PCB 3063.

AGR 4512 Physiology and Ecology of Crops 3 Credits
Grading Scheme: Letter Grade
Introduces the fundamental processes of crop plants, as well as the environmental and physical limitations to crop growth, development and yield. Focus is on physiology and ecology of agronomic crop plants.
Prerequisite: AGR 3005 or the equivalent.

AGR 4900 Supervised Extension in Agronomy 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agronomy under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

AGR 4905 Individual Study 1-3 Credits
Grading Scheme: Letter Grade
Scientific study of individual problems in crop production, weed science, genetics or plant breeding.
Prerequisite: minimum of one course in agronomy and instructor permission.

AGR 4911 Supervised Research in Agronomy 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in agronomy under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

AGR 4915 Honors Thesis Research in Agronomy 0-3 Credits
Grading Scheme: S/U
Independent research in agronomy leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

AGR 4932 Agronomy Topics 1-3 Credits
Grading Scheme: Letter Grade
Critical review of selected topics in specific agronomic areas.
Prerequisite: Instructor permission.

ALS 4914 Project Team Research: Building Skills in Agrobiology 3 Credits
Grading Scheme: Letter Grade
Hands-on experience in addressing a real-world problem faced by an agricultural industry partner. Production of a detailed plan, project design, and preliminary data for evaluating and solving the problem. Offered every term.
Prerequisite: Junior standing or higher.

PCB 2441 Biological Invaders 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena using an introduction to plants and animals that are invading Florida and the U.S.; learning why biological invaders are second only to habitat destruction as threatens to natural ecosystems; what makes some species invasive; how to control or prevent invasions; where international commerce may be regulated; and who is affected by such issues. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Artificial Intelligence, General Education - Biological Science

PLS 2003C Plants That Feed the World 3 Credits
Grading Scheme: Letter Grade
Introduction of 25 of humankind's most important food crop plants with emphasis on soil and climatic adaptations. Major producers and consumers, nutritional attributes, processing needs and types of products. Students will see the plants and seeds, as well as food and industrial products of the crop plants under study. This is an introductory course for majors and non-majors who have no previous academic experience with food crop plants. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

PLS 2030 The Evolution Of Eating 3 Credits
Grading Scheme: Letter Grade
This course will explore the history of agricultural innovations while examining their social, political, economic, and environmental consequences within the context of the global food system. Through analysis of how eating evolved, we will formulate ideas on how global food systems will change and function in the future. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Biological Science

PLS 3004C Principles of Plant Science 3 Credits
Grading Scheme: Letter Grade
Introduces the principles and practices of plant production systems. An overview of plant evolution, anatomy, physiology, improvement, pest, water and nutrient management as applied to a variety of plant production systems.
Prerequisite: BOT 2010C or BSC 2010.

PLS 4601C Principles of Weed Science 3 Credits
Grading Scheme: Letter Grade
Introduces basic and applied aspects of weed science. Topics include weed biology and ecology, herbicide physiology, and weed control techniques. The lab covers weed identification, herbicide application technology, and other aspects of weed science.
Prerequisite: PLS 3004C.

PLS 4613 Aquatic Weed Control 3 Credits
Grading Scheme: Letter Grade
Florida's aquatic weed problems and methods of chemical, biological, mechanical and physical weed control. Topics include plant biology/ecology, herbicide residue, lake reclamation, fish-plant interactions and laws regulating aquatic weed control.
Prerequisite: refer to the department.

PLS 4941 Practical Work Experience 1-3 Credits
Grading Scheme: S/U
Practical, hands-on experience in the plant sciences through a paid internship in the industry. This must be a new experience and related to the student's field of study. One month of full-time work is required for each credit.
Prerequisite: Plant Science major of junior standing or higher.

AI | Artificial Intelligence

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ABE 4662 Quantification of Biological Processes 3 Credits
Grading Scheme: Letter Grade
Quantitative description and analysis of biological processes pertaining to microbes, plants, animals and ecosystems. Biological transport phenomena, bioenergetics, enzyme kinetics, metabolism, bioregulation, circulatory and muscle systems, agroecosystems. Analytical and experimental laboratory for development of quantitative skills.
Prerequisite: (ABE 2062 or BSC 2010) and (EGN 3353C or CWR 3201).
Attributes: Artificial Intelligence

ADV 3001 Advertising Strategy 3 Credits
Grading Scheme: Letter Grade
Overview of the strategic planning process required to develop a successful strategic, persuasive communication plan such as an advertising, integrated marketing communications, or social marketing campaign. Case studies and projects teach the skills needed to address a variety of communications management issues and engage audiences in diverse marketplaces.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C and ADV major.
Attributes: Artificial Intelligence

ADV 3500 Digital Insights 3 Credits
Grading Scheme: Letter Grade
Acquiring, evaluating, and analyzing information for advertising decisions. Emphasizes understanding the scientific method, developing explicit and measurable research objectives, selecting appropriate methodologies, and analyzing data.
Prerequisite: MAR 3023 and ADV 3008 with minimum grades of C and STA 2023 and ADV major.
Attributes: Artificial Intelligence

ADV 4300 Media Planning 3 Credits
Grading Scheme: Letter Grade
Provides an in-depth overview of the media planning process. Emphasizes the value of various media channels and evaluation methods to design innovative and integrated media strategies to reach and engage diverse audiences.
Prerequisite: 3JM ADV; minimum grades of C in ADV 3001 and ADV 3500.
Attributes: Artificial Intelligence

AGG 4502 Nanotechnology in Food, Agriculture, and Environment 3 Credits
Grading Scheme: Letter Grade
Application of nanotechnology in crop production, food processing and preservation, and environmental remediation; behavior of engineered nanoparticles in plant, soil and the environment, and environmental toxicology and regulations of engineered nanoparticles.
Prerequisite: SWS 3022.
Attributes: Artificial Intelligence

ALS 3200C AI in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Artificial intelligence (AI) is used to solve problems in research and industry. Provides an understanding of and practical, hands-on experience building and using AI systems. Gain the skills and knowledge needed to use AI to solve real-world problems in agricultural and life sciences.
Prerequisite: (BSC 2891 or STA 2023 or STA 3032 or EEL 3872) with minimum grades of C.
Attributes: Artificial Intelligence

AOM 4434 Precision Agriculture 3 Credits
Grading Scheme: Letter Grade
Principles and applications of technologies supporting precision farming and planning for natural resource data management. Global positioning systems (GPS), geographic information systems (GIS), variable rate technologies (VRT), data layering of independent variables, automated guidance, Internet, information access and computer software for management.
Prerequisite: Junior standing or higher.
Attributes: Enable-AI

AOM 4455 Agricultural Operations and Systems 3 Credits
Grading Scheme: Letter Grade
Quantitative and managerial techniques for management and planning of technical resources in agriculture. Applications of queuing theory, project scheduling, optimization, and expert decision systems.
Prerequisite: ((MAC 1147) or (MAC 1114 & MAC 1140) or (MAC 2233)) & CGS 2531.
Attributes: Artificial Intelligence

APK 4721 AI in Action: Problem Solving in Health, Fitness and Human Performance 3 Credits
Grading Scheme: Letter Grade
In this classroom-based undergraduate research experience (CURE) course, students will collaborate on a research project addressing real-world challenges found in the industry-related roles in Applied Physiology and Kinesiology. Using AI to develop innovative solutions, students will gain practical experience and industry-relevant skills for careers in health, fitness, and human performance fields.
Prerequisite: APK4050 Research Methods.
Attributes: Artificial Intelligence

ARC 3181 Advanced Topics in Digital Architecture 3 Credits
Grading Scheme: Letter Grade
Continued investigation of computer-aided design programs currently utilized by professional practices.
Prerequisite: ARC 2180.
Attributes: Artificial Intelligence

ART 3959C Video Art 3 Credits
Grading Scheme: Letter Grade
Explores video with an emphasis on editing and building a personal vocabulary through the electronic image.
Prerequisite: ART 2680C and must be a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.
Attributes: Artificial Intelligence

ART 4612C Digital Media Workshop 3 Credits
Grading Scheme: Letter Grade
Bridges the study of digital media and broadly envisioned professional practices in the field. Emphasis on portfolio and project development for transition to advanced study or professional, expressive or applied practices in integrated media.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.
Attributes: Artificial Intelligence

ART 4645C Sensors and Electronics-Based Art 3 Credits
Grading Scheme: Letter Grade
Physical computing HCI (human computer interaction) explores how devices respond to and interact with human physical action. Students will create artwork that explores physical interfaces beyond mouse/keyboard/screen interactions through the use of microcontrollers and sensors.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.
Attributes: Artificial Intelligence

BCN 4594 Building Energy Modeling 3 Credits
Grading Scheme: Letter Grade
As energy becomes a more precious commodity, it is crucial to design and operate high performance buildings. A solid foundation of energy engineering and sustainability principles is essential to achieving these higher performance standards.
Prerequisite: junior standing or higher.
Attributes: Artificial Intelligence

BME 4760 Biomedical Data Science 3 Credits
Grading Scheme: Letter Grade
Covers the biomedical applications of data science techniques, which include pre-processing techniques, machine learning data analysis, and data visualization techniques.
Prerequisite: BME 3053C and COP 2271 and COP 2271L and (STA 2023 or STA 3032).
Attributes: Artificial Intelligence

BSC 2891 Python Programming for Biology 3 Credits
Grading Scheme: Letter Grade
Discoveries in biology are driven as much by computer analysis as by laboratory work. Learn the theory and practice of computer programming with emphasis on the practical techniques and problem solving skills required to use computer programming in biological research. Taught completely online.
Attributes: Artificial Intelligence

BSC 4892 AI in Biology 3 Credits
Grading Scheme: Letter Grade
Examines how AI has rapidly become ubiquitous in daily life and been applied to diverse areas of Biology. Focuses on machine learning approaches as well as deep learning methods, including transformers. Covers machine learning methods for tabular data, computer vision, transfer learning, natural language processing, and transformer-based architectures. Classes typically applied coding with Jupyter Notebooks on HiPerGator. Prior Python coding experience required.
Prerequisite: BSC 4452 or BSC 6451 or BSC 2891 or Instructor permission (Python programming experience.)
Attributes: Artificial Intelligence

BSC 4913 Independent Research in Bioinformatics 3 Credits
Grading Scheme: Letter Grade
Mentored research experience at the interface between computational and biological sciences; preparation for competitive graduate-school and industry positions in bioinformatics.
Prerequisite: BSC 2891 or MCB 4320C or BSC 4434C or BSC 4434C with a minimum grade of C.
Attributes: Artificial Intelligence

BSC 4913 Independent Research in Bioinformatics 3 Credits
Grading Scheme: Letter Grade
Mentored research experience at the interface between computational and biological sciences; preparation for competitive graduate-school and industry positions in bioinformatics.
Prerequisite: BSC 2891 or MCB 4320C or BSC 4434C or BSC 4434C with a minimum grade of C.
Attributes: Artificial Intelligence

CAP 3032 Interactive Modeling and Animation 1 3 Credits
Grading Scheme: Letter Grade
Introduces programming and data structures for interactive two-dimensional multimedia applications. Representing form and transforms in two dimensions, capturing user actions and driving application behavior interactively. Graphical interfaces, image processing, automata and basic artificial intelligence.
Prerequisite: MAC 1147 or equivalent.
Attributes: Artificial Intelligence

CLA 3811 AI in Antiquity and Today 3 Credits
Grading Scheme: Letter Grade
Examines AI's origins in ancient Greece and compares it to AI's acceptance and use in modern society. Pairs discussion of Greek and Roman philosophical and other literary texts on the soul and identity and the boundaries between the natural and artificial with emerging societal issues related to AI, including gender, racism, and slavery.
Prerequisite: Students must be sophomore standing.
Attributes: Artificial Intelligence, General Education - International, Satisfies 4000 Words of Writing Requirement

DCP 4300 AI in the Built Environment 3 Credits
Grading Scheme: Letter Grade
Introduces Artificial Intelligence (AI) and its applications to real world problems in planning, design, and construction of the built environment. Includes application in professional practice in architecture, construction management, interior design, landscape architecture, and urban and regional planning.
Prerequisite: EEL 3872 and PHI 3681.
Attributes: Artificial Intelligence

ECO 4421 Econometrics 4 Credits
Grading Scheme: Letter Grade
Introduces concepts and methods used in empirical economic research. Emphasizes practical use of basic econometric techniques to estimate economic relationships and evaluate policy. Covers topics needed to plan and implement empirical projects, and understand potential problems with the empirical analyses of others.
Prerequisite: STA 2023 and (MAC 2233 or higher) and (ECO 3101 or ECP 3703).
Attributes: Artificial Intelligence

ECO 4422 Econometrics 2 4 Credits
Grading Scheme: Letter Grade
Introduces advanced concepts and methods employed in empirical economic analysis. Focuses on identification of causality using regression techniques. Examines regression discontinuity and difference-in-differences identification strategies.
Prerequisite: ECO 4421 OR (STA 4210 AND ECO 3101) OR (STA 4210 AND ECP 3703).
Attributes: Artificial Intelligence

EEE 4773 Fundamentals of Machine Learning 3 Credits
Grading Scheme: Letter Grade
Overview of machine intelligence and the role of machine learning in a variety of real-world problems. Probability and statistics to handle uncertain data. Topics covered include: learning models from data in both a supervised and unsupervised fashion, linear models and non- linear models for classification, and linear dimensionality reduction.
Prerequisite: EEL 3135 and EEL 3850 with minimum grades of C.
Attributes: Artificial Intelligence

EEL 3872 Artificial Intelligence Fundamentals 3 Credits
Grading Scheme: Letter Grade
An overview of Artificial Intelligence (AI), approaching the concept from its origins to expectations for the future. The course will focus on various AI technologies, how to build Machine Learning models, and how to apply AI tools to solve real-world problems. Some concepts that will be introduced in the course are types of AI and Machine Learning, Hacking and the IoT, AI today, and its outlook for the future.
Prerequisite: Junior standing or above, or instructor permission.
Attributes: Artificial Intelligence

EEL 4665C Intelligent Machines Design Laboratory 4 Credits
Grading Scheme: Letter Grade
Design simulation, fabrication, assembly and testing of intelligent robotic machines. Laboratory.
Prerequisite: (EEL 3744C or EML 3005) or instructor permission.
Attributes: Artificial Intelligence

ESI 4610 Introduction to Data Analytics 3 Credits
Grading Scheme: Letter Grade
Provides a basic understanding of the skills necessary for managing and analyzing data. The concepts covered include exploratory data analysis, data manipulation, data cleaning, data wrangling, and machine learning models. A basic understanding of data management with SQL is also provided. All the technical skills will be motivated by different examples involving data. Python is the programming language used.
Prerequisite: COP2273 or COP2271 and ESI 3215C with minimum grades of C.
Attributes: Artificial Intelligence

EXP 4174C Laboratory in Sensory Processes 4 Credits
Grading Scheme: Letter Grade
Collect, analyze, and evaluate data on specific problems related to sensory and perceptual abilities.
Prerequisite: (EXP 3104 or EXP 3604) and STA 2023.
Corequisite: STA 3024.
Attributes: Artificial Intelligence

FIN 3403 Business Finance 4 Credits
Grading Scheme: Letter Grade
The acquisition and management of funds by business. A minimum grade of B is required in FIN 3403 to register for required finance major courses.
Prerequisite: (ACG 2021 and junior standing or higher) or (ACG 2021 and ECO 2023 and sophomore standing).
Attributes: Artificial Intelligence

FOS 4427C Principles of Food Processing 4 Credits
Grading Scheme: Letter Grade
Principles of processing foods: cooling, freezing, heating, dehydrating, concentrating, irradiating, fermenting and the use of chemicals.
Prerequisite: FOS 4410C.
Attributes: Artificial Intelligence

GEO 2351 Geographical Sciences and Sustainability 3 Credits
Grading Scheme: Letter Grade
Examines the most critical environmental issues facing the world today; emphasizes the sustainability of both human and physical systems in the 21st century utilizing cutting-edge geographic technologies: spatial analysis, GIS, and satellite imagery.
Prerequisite: any Biological Sciences or Physical Sciences General Education course.
Attributes: Artificial Intelligence

GEO 4167C Intermediate Quantitative Analysis for Geographers 3 Credits
Grading Scheme: Letter Grade
Surveys various multivariate techniques commonly used to analyze geographic data. Emphasis on hypothesis testing, inference, multiple regression, analysis of variance and cluster analysis. Introduces time-series regression and grouped estimation procedures, factor analysis, probit/logit modeling and trend-surface interpolation. (WR)
Prerequisite: GEO 3162C or the equivalent.
Attributes: Artificial Intelligence, Satisfies 6000 Words of Writing Requirement

GEO 4169 Spatial Econometrics and Modeling 3 Credits
Grading Scheme: Letter Grade
Introduces regression models capable of dealing with spatial auto-correlation; develop statistical models and estimate with computer software.
Prerequisite: GEO 4167C or equivalent.
Attributes: Artificial Intelligence

GEO 4285 Water, Risk, and Extreme Events 3 Credits
Grading Scheme: Letter Grade
Investigates techniques for evaluating the risks of extreme events related to water in our environment. Presents data and methodologies for estimating the rarity of phenomena including excessive rainfall totals, high and low river levels, coastal storm surge and waves, and drought.
Prerequisite: GEO 3162C or STA 3032 or permission of instructor.
Attributes: Artificial Intelligence, Satisfies 6000 Words of Writing Requirement

GEO 4306C Geography of Vector-borne Diseases 3 Credits
Grading Scheme: Letter Grade
Introduces the spatial epidemiology of vector-borne diseases (VBDs) and geospatial methods for monitoring, mapping and modeling them. Provides hands-on experiences for mapping and modeling risk of VBDs via GIS-based labs.
Prerequisite: GEO 3452 or GIS 3043 or permission of the instructor.
Attributes: Artificial Intelligence

GIS 2002 The Digital Earth 3 Credits
Grading Scheme: Letter Grade
Focuses on how the Earth's surface is visualized, explored, and analyzed in digital formats (e.g. maps, satellite images, aerial photos). Provides an introduction to fundamental concepts of digital geographic data to understand the Earth environment and human society based on the vast quantities of geographic information in our ever-changing world.
Attributes: Artificial Intelligence

GIS 3043 Foundations of Geographic Information Systems 4 Credits
Grading Scheme: Letter Grade
Geographic Information Systems (GIS) as the technology for creation, modification, display, and analysis of spatial information. Develops knowledge of GIS, competence in geographic databases, and familiarity with computer software and hardware.
Prerequisite: Sophomore standing or higher.
Attributes: Artificial Intelligence

GIS 3420C GIS Models for Public Health 3 Credits
Grading Scheme: Letter Grade
Focuses on the design of GIS-based models to address health and healthcare issues. Topics include a conceptual framework, landscape epidemiology models, disease diffusion models, health accessibility, human health behavior and location-allocation of health services. Laboratory section provides hands-on experience applying these models with GIS tools.
Prerequisite: (GIS 3043 or equivalent) & (STA 2023 or GEO 3162C or equivalent) or (Instructor permission)
Attributes: Artificial Intelligence

GIS 4037 Digital Image Processing 4 Credits
Grading Scheme: Letter Grade
Introduces the theory and application of digital imagery data in geographical research with a hands-on, lab-based approach.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

GIS 4102C GIS Programming 3 Credits
Grading Scheme: Letter Grade
Introduces basic programming concepts; instruction in popular programming languages for geospatial processing, applications, and modeling in ArcGIS environment.
Prerequisite: GIS 3043C or equivalent.
Attributes: Artificial Intelligence

GIS 4113 Introduction to Spatial Networks 3 Credits
Grading Scheme: Letter Grade
Many phenomena of interest in physical, social and cyber environments can be thought of as networks within geographic context. Teaches methods for analyzing these spatial networks, and introduces their applications in geography, transportation, hydrology, epidemiology, social science, etc.
Prerequisite: Entry level knowledge of statistics or instructor permission. Prior experience with ArcGIS is preferred.
Attributes: Artificial Intelligence

GIS 4115C Spatial Surface Modeling and Geostatistics 3 Credits
Grading Scheme: Letter Grade
Teaches principles for modeling and analyzing surfaces of geographic features, such as terrain, temperature, and diseases, with an emphasis on geostatistical (or kriging) analysis. Provides hands-on experiences of using ArcGIS Geostatistical Analyst through lab exercises.
Prerequisite: (STA 2023 or GEO 3162C or equivalent) and GIS 3043 or equivalent or instructor permission.
Attributes: Artificial Intelligence

GIS 4123C GeoAI – Geographic Artificial Intelligence 3 Credits
Grading Scheme: Letter Grade
Integration of Geography and AI, or GeoAI (a subfield of spatial data science), provides novel approaches for addressing a variety of geospatial problems in the natural environment and our human society. Hands-on computing labs using real-world geospatial data to address such AI topics as: image classification, object detection, scene segmentation, simulation and interpolation, retrieval and question answering, on-the-fly data integration, and geo-enrichment.
Prerequisite: Any 3000 level or higher GIS prefix course [GIS3XXX, GIS4XXX] or permission of instructor.
Attributes: Artificial Intelligence

GIS 4324 GIS Analysis of Hazard Vulnerability 3 Credits
Grading Scheme: Letter Grade
Geographic and cartographic techniques for geospatial analysis of risk, vulnerability, and resilience using ArcGIS. Learn to utilize physical and human geographic datasets for multiple hazard contexts including hydrometeorological, climatological, and geophysical hazards.
Prerequisite: GIS 3043 or URP 4273 with minimum grade of C.
Attributes: Artificial Intelligence

GIS 4500 Population GIS 3 Credits
Grading Scheme: Letter Grade
Instruction on geographic and cartographic techniques for geospatial analysis of population, demographic, and socioeconomic data using ArcGIS Pro. Students identify and utilize current and historical secondary population data sources for GIS analysis of population changes, and for mapping of segregation, inequality, and well-being indicators.
Prerequisite: GIS 3043 or GIS 3001C or URP 4273 with minimum grades of C, or GEO 3430 or SYD 4020.
Attributes: Artificial Intelligence

HFT 4442 Artificial Intelligence Revolutions and Applications in Tourism, Hospitality, and Events 3 Credits
Grading Scheme: Letter Grade
Foundational examination of the implications of the artificial intelligence revolution in the tourism, hospitality, and event industry. Includes analyses of AI applications in booking, transportation, theme parks, destination and attraction marketing, economic, social, cultural, and environmental impacts, as well as motivators to travel.
Prerequisite: Junior or Senior Standing.
Attributes: Artificial Intelligence

HFT 4446C GIS and Spatial Analysis for Tourism and Social Data 3 Credits
Grading Scheme: Letter Grade
Utilizes the opportunities provided by dynamically developing methods of geographical information systems (GIS) for visualization and geographic analysis of the data. Students will learn basic skills in working with the industry-standard ESRI ArcGIS software and apply their newly acquired knowledge in solving model problems in tourism research, planning, and development.
Prerequisite: Junior standing or higher
Attributes: Artificial Intelligence

HFT 4746 Smart Cities, Attractions, and Theme Parks 3 Credits
Grading Scheme: Letter Grade
Provides the foundation needed to design smart tourism places. Examines relationships between technology, traveler behavior, and the travel industry. Learn to integrate technology, analytics, marketing, and the design of tourism cities, attractions, and theme parks. Focuses on sustainable/safe/healthy environments with cutting-edge technologies including Artificial Intelligence (AI) and Data Science.
Prerequisite: Junior or Senior Standing.
Attributes: Artificial Intelligence

HOS 4283C Advanced Organic and Sustainable Crop Production 3 Credits
Grading Scheme: Letter Grade
Intensive examination of the methods and techniques necessary for organic and sustainable production and marketing of horticultural products.
Prerequisite: HOS 3281C.
Attributes: Artificial Intelligence

HSA 4191 Health Informatics & Emerging Healthcare Technologies 3 Credits
Grading Scheme: Letter Grade
Provides a fundamental understanding health informatics, healthcare information systems, and emerging healthcare technologies, starting with the core informatics competencies and the foundation of knowledge model.
Prerequisite: PHC 4101 or HSA 3111 or instructor permission.
Attributes: Artificial Intelligence

HUN 4446 Nutrition and Disease: Part 2 3 Credits
Grading Scheme: Letter Grade
Part two of the sequence that focuses on the biochemical and pathophysiological bases of disease/conditions that require specialized nutrition support/medical nutrition therapy.
Prerequisite: HUN 4445 and (BCH 3025 or BCH 4024) and (PCB 4723C or APK 2105C).
Corequisite: DIE 4246.
Attributes: Artificial Intelligence

HUN 4813C Laboratory Techniques in Molecular Nutrition 3 Credits
Grading Scheme: Letter Grade
Laboratory techniques relevant to the study of nutrition, ranging from biochemistry, molecular biology, genomics and bioinformatics.
Prerequisite: CHM 2211 and CHM 2211L;
Corequisite: BCH 3025 or BCH 4024.
Attributes: Artificial Intelligence

ISM 3004 Computing in the Business Environment 4 Credits
Grading Scheme: Letter Grade
Presents fundamental concepts from two perspectives: the individual business computer user and the corporate business computing environment. Introduces common business computing applications; this is not a hands on applications training course. Students use their existing computer skills to complete assignments.
Prerequisite: basic skills for Microsoft Word, PowerPoint, and Excel.
Attributes: Artificial Intelligence

ISM 3013 Introduction to Information Systems 4 Credits
Grading Scheme: Letter Grade
Introduces the role of information systems and technology in an organization with a focus on the use of Access and Excel to solve business problems. Receive the knowledge necessary to earn Microsoft certifications in Access and Excel.
Prerequisite: MAC 2311 or MAC 2233, and sophomore standing.
Attributes: Artificial Intelligence

JOU 3365 Artificial Intelligence in Media and Society 3 Credits
Grading Scheme: Letter Grade
Gain an understanding of artificial intelligence as it applies to the media professions, including journalists reporting on AI. Explore developments in AI technologies as covered by the mass media. Learn to detect exaggeration in descriptions of AI's promise and potential risks and dangers.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

LAA 1330 Site Analysis 3 Credits
Grading Scheme: Letter Grade
Inventory, analysis and evaluation of site development procedures; emphasis on landscape ecology.
Attributes: Artificial Intelligence

LAA 3394C Advanced Design Communication 3 Credits
Grading Scheme: Letter Grade
Focuses on advanced-level digital tools and techniques used in landscape architecture.
Prerequisite: LAA 2376C and LAA 2379C.
Attributes: Artificial Intelligence

MAN 4504 Operations and Supply Chain Management 4 Credits
Grading Scheme: Letter Grade
Managerial concepts and quantitative tools required in the design, operation, and control of production systems and their relationship to business functions.
Prerequisite: BUL 4310 and FIN 3403 and GEB 3373 and MAC 2233 or MAC 2311 and MAN 3025 and MAR 3023 and QMB 3250 and STA 2023 and (Business major or Accounting major)
Attributes: Artificial Intelligence

MCB 4325C R for Functional Genomics 3 Credits
Grading Scheme: Letter Grade
Introduces the Basics of the R Language and to state of the art methods for functional genomics data analysis. Learn how to write R scripts, choose appropriate statistical tools, and how to use Linux environments to analyze high-throughput genomics data.
Prerequisite: STA 2023 and (BSC 2010 or BSC 2011 or MCB 3020 or MCB 3023 or BCH 4024 or CHM 3218).
Attributes: Artificial Intelligence

MET 4410 Radar and Satellite Meteorology 3 Credits
Grading Scheme: Letter Grade
Overview of radar and satellite remote sensing as used in the atmospheric sciences, including the principles of atmospheric radiative transfer, the retrieval of atmospheric variables, and emphasis on geospatial interpretation of imagery for different weather systems.
Prerequisite: PHY 2049 and MET 3503.
Attributes: Artificial Intelligence

MET 4560 Atmospheric Teleconnections 3 Credits
Grading Scheme: Letter Grade
Atmospheric teleconnections are recurring large-scale patterns of pressure and circulation anomalies. They can influence temperature, rainfall, storm tracks and jet stream location and intensity. Examines how these patterns were discovered, how the index that characterizes the phase of each teleconnection is calculated and the weather associated with different phases.
Prerequisite: MET 3503 or GEO 3250 with a minimum B- grade.
Attributes: Artificial Intelligence

MET 4750 Spatial Analysis of Atmospheric Data using GIS 3 Credits
Grading Scheme: Letter Grade
How atmospheric data are collected and analyzed for meteorologic and climatologic-scale research. Where various types of data are obtained and how to analyze data to answer specific research questions.
Prerequisite: GEO 3250 or MET 3503 or MET 4532
Attributes: Artificial Intelligence

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

NUR 4815 Professional Nursing Transformation 3 Credits
Grading Scheme: Letter Grade
Provides an opportunity to apply professional behaviors, clinical reasoning, and evidence-based decision making to address clinical issues related to nursing care. Emphasizes participation in the design and/or implementation of a project relevant to clinical nursing practice and dissemination to peers and stakeholders.
Prerequisite: NUR 4108 and NUR 4768C and NUR 4467C.
Attributes: Artificial Intelligence

NUR 4827 Lead and Inspire 4: Leadership and Innovation in Nursing Practice 2 Credits
Grading Scheme: Letter Grade
Synthesize the roles, functions, and perspectives of the professional nurse utilizing the lead and inspire concepts; emphasizes leadership and innovation to transform professional nursing practice and healthcare systems.
Prerequisite: NUR 4108 and NUR 4467C and NUR 4768C.
Attributes: Artificial Intelligence

PCB 2441 Biological Invaders 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena using an introduction to plants and animals that are invading Florida and the U.S.; learning why biological invaders are second only to habitat destruction as threatens to natural ecosystems; what makes some species invasive; how to control or prevent invasions; where international commerce may be regulated; and who is affected by such issues. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Artificial Intelligence, General Education - Biological Science

PHC 3621 Ethics in Artificial Intelligence: Who's Protecting Our Health 3 Credits
Grading Scheme: Letter Grade
Explores the ethical challenges of using artificial intelligence in Healthcare and the practice of Public Health. Students will examine predictive models used for making important health decisions, addressing factors that contribute to trustworthy artificial intelligence in health, and analyzing potential for bias, risk, and social inequity in assessing and delivering health and public health interventions.
Prerequisite: PHC 3793.
Attributes: Artificial Intelligence

PHC 3793 Higher Thinking for Healthy Humans: AI in Healthcare and Public Health 3 Credits
Grading Scheme: Letter Grade
Covers history, foundational concepts, and methods on Artificial Intelligence (AI), focusing on public health and healthcare applications, including hands-on practice on graphical/high-level AI software. Doesn't include advanced statistical/machine learning training or programming.
Prerequisite: STA 2023 or equivalent.
Attributes: Artificial Intelligence

PHC 4792 Data Visualization in the Health Sciences 3 Credits
Grading Scheme: Letter Grade
Learn the foundations of information visualization and sharpen skills in understanding, evaluating, and presenting AI-driven public health data. R is primarily used to explore concepts in graphic design, storytelling, data wrangling and plotting, biostatistics, and artificial intelligence.
Prerequisite: STA 2023 or equivalent.
Attributes: Artificial Intelligence

PHI 2631 Ethics and Innovation 3 Credits
Grading Scheme: Letter Grade
Grounding in ethical theory and moral reasoning with a focus on changes at both organizational and societal levels, including, for instance, technological innovations, new business practices, and legal changes. Examines the rights and responsibilities of those making such changes as well as the conditions that facilitate responsible decision making.
Attributes: Artificial Intelligence, General Education - Humanities, Satisfies 4000 Words of Writing Requirement

PHI 3681 Ethics, Data, and Technology 3 Credits
Grading Scheme: Letter Grade
Addresses ethical issues related to data science, algorithmic decision-making, and artificial intelligence. Pairs theoretical discussions of ethics, economics, and policy-making with concrete issues in emerging technologies.
Prerequisite: Sophomore standing or higher or (PHI 2010 or PHI 2100 or PHI 2630, with a minimum grade of C) or (philosophy major or minor) or data science major.
Attributes: Artificial Intelligence

PLS 3223 Plant Propagation 2 Credits
Grading Scheme: Letter Grade
Principles, practices and physiological aspects of the propagation of horticultural and agronomic crops by cuttage, graftage, seedage, micropropagation and other methods.
Prerequisite: BOT 2010C or BSC 2010;
Corequisite: PLS 3223L.
Attributes: Artificial Intelligence

PLS 3223L Plant Propagation Laboratory 1 Credit
Grading Scheme: Letter Grade
Methods of propagating by seeds, bulbs, divisions, layering, cuttings, budding, grafting and micropropagation in a hands-on environment.
Prerequisite: BOT 2010C or BSC 2010.
Attributes: Artificial Intelligence

PSB 4342 Introduction to Cognitive Neuroscience 3 Credits
Grading Scheme: Letter Grade
The biological foundations of human cognition.
Prerequisite: PSB 3340 or instructor permission.
Attributes: Artificial Intelligence

PSB 4343C Laboratory in Cognitive Neuroscience 4 Credits
Grading Scheme: Letter Grade
Practical training in the foundations of cognitive neuroscience with a strong focus on cognitive experiments with human participants. Engage in theoretical work and practical experiments addressing behavioral, cognitive, and physiological processes relationships between biological processes.
Prerequisite: PSB 3340 and EXP 3604 and PSY 3213L and STA 2023.
Attributes: Artificial Intelligence

QMB 3250 Statistics for Business Decisions 4 Credits
Grading Scheme: Letter Grade
Correlation and linear regression, model building, multiple regression, analysis of variance, time series analysis and decision analysis. Regression modeling with computer applications for business problems.
Prerequisite: STA 2023. Open only to students who need this course for their major or who have permission from the WCBA.
Attributes: Artificial Intelligence

QMB 3302 Foundations of Business Analytics and Artificial Intelligence (AI) 4 Credits
Grading Scheme: Letter Grade
Introduces the basics of data analytics and machine learning using the powerful programming language Python. Learn Python basics, how to write programs, and how to use Python to solve real-world problems.
Prerequisite: MAC 2233 OR MAC 2311.
Attributes: Artificial Intelligence

QMB 4701 Managerial Operations Analysis 1 2 Credits
Grading Scheme: Letter Grade
Introduces the concepts and applications of management science; become more confident in understanding and using deterministic analytic models.
Prerequisite: MAC 2233 and STA 2023.
Attributes: Artificial Intelligence

QMB 4702 Managerial Operations Analysis 2 2 Credits
Grading Scheme: Letter Grade
Overview of stochastic applications of management science; learn stochastic modeling techniques and introductory visual basic.
Prerequisite: QMB 4701.
Attributes: Artificial Intelligence

QMB 4930 Special Topics in Operations Analysis/Quantitative Methods 1-4 Credits
Grading Scheme: Letter Grade
Variable content provides an opportunity for in-depth study of topics not offered in other courses and of topics of special current significance.
Prerequisite: department permission.
Attributes: Artificial Intelligence

RTV 3432 Ethics and Problems in Media 3 Credits
Grading Scheme: Letter Grade
Investigation and discussion of social problems, ethics, and responsibilities in media.
Prerequisite: RTV 2100 and RTV 3001 and RTV 2405 and junior standing or higher.
Attributes: Artificial Intelligence

RTV 4420 New Media Systems 3 Credits
Grading Scheme: Letter Grade
Reviews technological development, applications, and implications in media systems; explores relationship between media, technological development and other societal forces to learn to evaluate the future of media systems.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grade of C and junior standing or higher or instructor permission.
Attributes: Artificial Intelligence

RTV 4700 Media Law and Policy 3 Credits
Grading Scheme: Letter Grade
Introduction to the laws and regulations affecting the past, present, and future of communication technology, emphasizing free expression, privacy, defamation and intellectual property.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grade of C.
Attributes: Artificial Intelligence

RTV 4800 Media Management and Strategy 3 Credits
Grading Scheme: Letter Grade
Concepts and applications in media management and relevant strategic practices, including marketing, business intelligence, finance, management/leadership, strategic planning, innovations, and decision-making in the context of media related industries.
Prerequisite: RTV 4500 and (RTV 4506 or MMC 3420).
Attributes: Artificial Intelligence

WIS 4570C Wildlife Behavior and Conservation 3 Credits
Grading Scheme: Letter Grade
Concise, current, and thorough grounding to the field (theory, practice, and relevance) of animal behavior, with a strong focus on applications of wildlife behavior to achieve successful wildlife conservation gains.
Prerequisite: BSC 2010
Attributes: Artificial Intelligence

WST 3610 Gender, Race and Science 3 Credits
Grading Scheme: Letter Grade
Feminist theories of nature, science, and technology, and how gender and race are critical to the origins of science, the making of scientists, and the politics of contemporary practice.
Prerequisite: (3 credits of WST) or (sophomore standing or higher).
Attributes: Artificial Intelligence

WST 4002 Data Feminisms 3 Credits
Grading Scheme: Letter Grade
Draws from critical data and algorithm studies and feminist science and technology studies to develop critical tools of inquiry needed to approach data within a context of racialized, gendered, colonial, and classed systems of power. Combines practical data workshops with critical readings to analyze data across key uses in domains such as healthcare, security apparatuses, carceral systems, and digital infrastructures.
Prerequisite: Sophomore standing or higher.
Attributes: Ethical-AI

AI Policy and Policies, and Policing | 3 credits
Robots: Threat or Opportunity | 3 credits
Finding your Voice Era of AI | 3 credits

ISM 3004 Computing in the Business Environment 4 Credits
Grading Scheme: Letter Grade
Presents fundamental concepts from two perspectives: the individual business computer user and the corporate business computing environment. Introduces common business computing applications; this is not a hands on applications training course. Students use their existing computer skills to complete assignments.
Prerequisite: basic skills for Microsoft Word, PowerPoint, and Excel.
Attributes: Artificial Intelligence

ISM 3013 Introduction to Information Systems 4 Credits
Grading Scheme: Letter Grade
Introduces the role of information systems and technology in an organization with a focus on the use of Access and Excel to solve business problems. Receive the knowledge necessary to earn Microsoft certifications in Access and Excel.
Prerequisite: MAC 2311 or MAC 2233, and sophomore standing.
Attributes: Artificial Intelligence

JOU 3365 Artificial Intelligence in Media and Society 3 Credits
Grading Scheme: Letter Grade
Gain an understanding of artificial intelligence as it applies to the media professions, including journalists reporting on AI. Explore developments in AI technologies as covered by the mass media. Learn to detect exaggeration in descriptions of AI's promise and potential risks and dangers.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

LAA 1330 Site Analysis 3 Credits
Grading Scheme: Letter Grade
Inventory, analysis and evaluation of site development procedures; emphasis on landscape ecology.
Attributes: Artificial Intelligence

MAN 4504 Operations and Supply Chain Management 4 Credits
Grading Scheme: Letter Grade
Managerial concepts and quantitative tools required in the design, operation, and control of production systems and their relationship to business functions.
Prerequisite: BUL 4310 and FIN 3403 and GEB 3373 and MAC 2233 or MAC 2311 and MAN 3025 and MAR 3023 and QMB 3250 and STA 2023 and (Business major or Accounting major)
Attributes: Artificial Intelligence

MET 4410 Radar and Satellite Meteorology 3 Credits
Grading Scheme: Letter Grade
Overview of radar and satellite remote sensing as used in the atmospheric sciences, including the principles of atmospheric radiative transfer, the retrieval of atmospheric variables, and emphasis on geospatial interpretation of imagery for different weather systems.
Prerequisite: PHY 2049 and MET 3503.
Attributes: Artificial Intelligence

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

PCB 2441 Biological Invaders 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena using an introduction to plants and animals that are invading Florida and the U.S.; learning why biological invaders are second only to habitat destruction as threatens to natural ecosystems; what makes some species invasive; how to control or prevent invasions; where international commerce may be regulated; and who is affected by such issues. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Artificial Intelligence, General Education - Biological Science

PHC 3793 Higher Thinking for Healthy Humans: AI in Healthcare and Public Health 3 Credits
Grading Scheme: Letter Grade
Covers history, foundational concepts, and methods on Artificial Intelligence (AI), focusing on public health and healthcare applications, including hands-on practice on graphical/high-level AI software. Doesn't include advanced statistical/machine learning training or programming.
Prerequisite: STA 2023 or equivalent.
Attributes: Artificial Intelligence

PHI 3681 Ethics, Data, and Technology 3 Credits
Grading Scheme: Letter Grade
Addresses ethical issues related to data science, algorithmic decision-making, and artificial intelligence. Pairs theoretical discussions of ethics, economics, and policy-making with concrete issues in emerging technologies.
Prerequisite: Sophomore standing or higher or (PHI 2010 or PHI 2100 or PHI 2630, with a minimum grade of C) or (philosophy major or minor) or data science major.
Attributes: Artificial Intelligence

PLS 3223 Plant Propagation 2 Credits
Grading Scheme: Letter Grade
Principles, practices and physiological aspects of the propagation of horticultural and agronomic crops by cuttage, graftage, seedage, micropropagation and other methods.
Prerequisite: BOT 2010C or BSC 2010;
Corequisite: PLS 3223L.
Attributes: Artificial Intelligence

PLS 3223L Plant Propagation Laboratory 1 Credit
Grading Scheme: Letter Grade
Methods of propagating by seeds, bulbs, divisions, layering, cuttings, budding, grafting and micropropagation in a hands-on environment.
Prerequisite: BOT 2010C or BSC 2010.
Attributes: Artificial Intelligence

PSB 4342 Introduction to Cognitive Neuroscience 3 Credits
Grading Scheme: Letter Grade
The biological foundations of human cognition.
Prerequisite: PSB 3340 or instructor permission.
Attributes: Artificial Intelligence

QMB 3250 Statistics for Business Decisions 4 Credits
Grading Scheme: Letter Grade
Correlation and linear regression, model building, multiple regression, analysis of variance, time series analysis and decision analysis. Regression modeling with computer applications for business problems.
Prerequisite: STA 2023. Open only to students who need this course for their major or who have permission from the WCBA.
Attributes: Artificial Intelligence

QMB 3302 Foundations of Business Analytics and Artificial Intelligence (AI) 4 Credits
Grading Scheme: Letter Grade
Introduces the basics of data analytics and machine learning using the powerful programming language Python. Learn Python basics, how to write programs, and how to use Python to solve real-world problems.
Prerequisite: MAC 2233 OR MAC 2311.
Attributes: Artificial Intelligence

QMB 4701 Managerial Operations Analysis 1 2 Credits
Grading Scheme: Letter Grade
Introduces the concepts and applications of management science; become more confident in understanding and using deterministic analytic models.
Prerequisite: MAC 2233 and STA 2023.
Attributes: Artificial Intelligence

QMB 4702 Managerial Operations Analysis 2 2 Credits
Grading Scheme: Letter Grade
Overview of stochastic applications of management science; learn stochastic modeling techniques and introductory visual basic.
Prerequisite: QMB 4701.
Attributes: Artificial Intelligence

RTV 4700 Media Law and Policy 3 Credits
Grading Scheme: Letter Grade
Introduction to the laws and regulations affecting the past, present, and future of communication technology, emphasizing free expression, privacy, defamation and intellectual property.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grade of C.
Attributes: Artificial Intelligence

WIS 4570C Wildlife Behavior and Conservation 3 Credits
Grading Scheme: Letter Grade
Concise, current, and thorough grounding to the field (theory, practice, and relevance) of animal behavior, with a strong focus on applications of wildlife behavior to achieve successful wildlife conservation gains.
Prerequisite: BSC 2010
Attributes: Artificial Intelligence

WST 4002 Data Feminisms 3 Credits
Grading Scheme: Letter Grade
Draws from critical data and algorithm studies and feminist science and technology studies to develop critical tools of inquiry needed to approach data within a context of racialized, gendered, colonial, and classed systems of power. Combines practical data workshops with critical readings to analyze data across key uses in domains such as healthcare, security apparatuses, carceral systems, and digital infrastructures.
Prerequisite: Sophomore standing or higher.
Attributes: Ethical-AI

Animal Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Animal Sciences creates new solutions to tomorrow's problems in the areas of teaching, research, and extension, by integrating the most modern technologies available with personal expertise and attention to the needs of both students and industry.
More Info (https://animal.ifas.ufl.edu/)

CONTACT

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GAINESVILLE FL 32608
Map (http://campusmap.ufl.edu/#/index/0459)

Curriculum

- Animal Genetics Certificate
- Animal Sciences
- Combination Degrees

Courses

ALS 4932 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Variable subjects provide content for the study of agricultural topics not offered in other courses.
Prerequisite: Instructor permission.

ANS 2002 The Meat We Eat 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena by discussing animal protein production, processing and retailing, and animal muscle in protein in the diet; proper selection, preparation, cooking and storage of animal protein products and their influence on food safety and palatability; meat and muscle chemistry and composition, muscle growth and contraction.
Attributes: General Education - Biological Science

ANS 2005 The Role of Animals in Human History 3 Credits
Grading Scheme: Letter Grade
The course surveys the importance of animals through human history, from the stone age to the present. The domestication of dogs, cats, major farm animals and some less familiar, such as camels, reindeer and buffalo and the role they played in different western societies and cultures across human history is discussed.
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

ANS 2090 Survey of Veterinary Professions 2 Credits
Grading Scheme: Letter Grade
Introduces careers in the veterinary medicine profession with discussions related to career exploration, career preparation, and the procedure of job placement.

ANS 2615C Introduction to livestock and meat evaluation 3 Credits
Grading Scheme: Letter Grade
Basic elements of live animal evaluation, selection and carcass evaluation.

ANS 2934 Careers in Animal Sciences 2 Credits
Grading Scheme: Letter Grade
Interactive exposure to employment opportunities in the animal sciences.

ANS 3006 Introduction to Animal Science 3 Credits
Grading Scheme: Letter Grade
Role of beef cattle, dairy cattle, swine, sheep, poultry, and horses in serving humans. Introduces anatomy and physiology of digestion, growth, reproduction, and the application of genetics to livestock improvement.
Prerequisite: BSC 2005 or BSC 2010.

ANS 3006L Introduction to Animal Science Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory experiences designed to accompany ANS 3006; must be registered for ANS 3006 concurrently or have already completed the lecture course.
Corequisite: ANS 3006 for AL majors only.

ANS 3008 Domestic Animal Behavior and Welfare 3 Credits
Grading Scheme: Letter Grade
Introduces basic principles and applications of animal behavior, including approaches to improve animal welfare through an understanding of animal behavior. Examples are drawn from a wide range of species, but the focus is on applying concepts to understand the behavior and welfare of domestic animals under human care, including livestock, companion, and laboratory species.
Prerequisite: sophomore standing or higher.

ANS 3043 Growth and Development of Farm Animals 3 Credits
Grading Scheme: Letter Grade
An integration of the physiological, genetic, and nutritional bases of animal growth, development, and body composition with application to livestock production.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L and ANS3006C or equivalents and AL major.

ANS 3216 Introduction to Equine Science 3 Credits
Grading Scheme: Letter Grade
For those with an interest in equine sciences but with limited equine experience. Principles of equine selection, care, and utilization.
Prerequisite: BSC 2010 or BSC 2010L.

ANS 3217C Equine Health Management 2 Credits
Grading Scheme: Letter Grade
Principles and practices for planning, implementing, and maintaining equine herd health.
Prerequisite: ANS 3006 and AL-equine major.

ANS 3239L Techniques in Equine Science 2 Credits
Grading Scheme: Letter Grade
Introduces the knowledge, horseback, and management skills required for proper daily horse care and conditioning. Designed for those seeking employment requiring basic horse care skills and for novice horse owners.
Prerequisite: ANS 3216 and AL major.

ANS 3246L Beef Production Practicum 2 Credits
Grading Scheme: Letter Grade
Participate in beef cattle production systems under close supervision of faculty and staff; gain knowledge of best management practices regarding cattle handling, tractor, and equipment use, as well as cattle hauling by participating in experiential learning opportunities.
Prerequisite: sophomore or junior standing;
Corequisite: ANS 4243.

ANS 3250L Dairy Cattle Practicum 2 Credits
Grading Scheme: Letter Grade
Practical application of the principles of biology and management of dairy cattle. Topics include milking procedures, behavior, cattle handling, records, and computer applications in dairy production; body condition, lameness and hygiene scoring; dairy farm evaluation; on-farm practica and field trips.
Corequisite: ANS 3251.

ANS 3251 Biology and Management of Dairy Cattle 3 Credits
Grading Scheme: Letter Grade
Biology of dairy cattle and the interrelationship between biology and management. Topics include anatomy and physiology, nutrition, reproduction, genetics, behavior, diseases, dairy products, housing, management, economics, and the environmental impact of dairy production.

ANS 3319C Reproductive Physiology and Endocrinology in Domestic Animals 4 Credits
Grading Scheme: Letter Grade
Principles of reproduction in avian and mammalian farm animals including factors related to the estrous cycle, pregnancy, lactation, semen-production, artificial insemination, pregnancy diagnosis, and environmental factors affecting reproduction.
Prerequisite: ANS 3006 and BSC 2010 and BSC 2010L or equivalents.

ANS 3384C Genetics of Domestic Animals 3 Credits
Grading Scheme: Letter Grade
Basic principles of Mendelian, population, and quantitative genetics as applied to improvement of domestic animals. Selection, inbreeding, and crossbreeding strategies for genetic improvement of livestock.
Prerequisite: ANS 3006 and BSC 2011 and BSC 2011L or equivalents.

ANS 3404C Food Animal Nutrition and Feeding 4 Credits
Grading Scheme: Letter Grade
Studies the basic nutrient requirements of food animals, primarily beef cattle and swine, at specific stages of growth, production, and reproduction; and how scientific methods and experimentation are applied to animal nutrition.
Prerequisite: ANS 3440.

ANS 3405 Equine Nutrition and Feeding Management 2 Credits
Grading Scheme: Letter Grade
The influence of growth, reproduction, and work on the nutrient requirements of horses and the application of that information to the planning of life cycle feeding programs.
Prerequisite: ANS 3440.

ANS 3440 Principles of Animal Nutrition 4 Credits
Grading Scheme: Letter Grade
The nutrients required by animals, their functions interrelationships, and processes of utilization; feedstuff composition and their use in diet and ration formulation.
Prerequisite: CHM 2045 and CHM 2045L, or equivalent.

ANS 3500L Chicken Growth and Development 1 Credit
Grading Scheme: Letter Grade
Practical application of the principles of animal growth and development. Uses the chicken as a model to examine how a particular factor such as genetics, sex, nutrition, and more affect growth and development. Also explores broader implications for animals, producers, and consumers.
Prerequisite: ANS 3006.
Corequisite: ANS 3043.

ANS 3613C Value determination of meat animals 3 Credits
Grading Scheme: Letter Grade
Principles and procedures involved in evaluation, grading, and economic value determination of meat animals and the carcasses they produce.
Prerequisite: Junior standing or higher

ANS 3634C Meats 3 Credits
Grading Scheme: Letter Grade
Integrated studies of the science and technology involved in the utilization of meat animals for food with focus on animal growth, carcass cutability, wholesomeness, palatability, and merchandising of red meat.
Prerequisite: ANS 3006.

ANS 3943C Practicum: Weanling Behavior Modification 2 Credits
Grading Scheme: Letter Grade
This practicum examines equine behavioral modification methods that emphasize a balanced approach for developing an adaptable, responsive young weanling horse using reasonable, achievable training methods.
Prerequisite: Junior or Senior status.

ANS 4079C Relationship of Form to Function in Horses 3 Credits
Grading Scheme: Letter Grade
Principles of conformation and performance evaluation of horses. Studies the anatomy, physiology, and dynamics of the horse as it affects athletic potential and performance.
Prerequisite: ANS 3043 or (APK 2100C and APK 2105C).

ANS 4212L Techniques in Farrier Science 1-2 Credits
Grading Scheme: Letter Grade
How to evaluate and to trim the horse's hoof and to develop a working knowledge of corrective farrier techniques.
Prerequisite: Junior or Senior standing.

ANS 4218C Horse Psychology and Training 2 Credits
Grading Scheme: Letter Grade
Horse behavior, instinct and senses as they relate to training. Principles of training the young foal; ground work, liberty training, and starting the young yearling under saddle; and principles of performance training.
Prerequisite: ANS 3006 and ANS 3440.

ANS 4231 Practicum in Horse Management and Training Technique 1 Credit
Grading Scheme: Letter Grade
Practicum in horse management and training technique
Prerequisite: Sophomore standing or higher.

ANS 4234 Horse Enterprise Management 2 Credits
Grading Scheme: Letter Grade
Management principles essential to the planning and operation of commercial horse enterprises.
Prerequisite: AEB 3133 and AGR 4231C and ANS 3217C and ANS 3319C and ANS 3384C and ANS 3405 and ANS 3440.

ANS 4240C Discovery of Sustainable Cattle Systems 2 Credits
Grading Scheme: Letter Grade
Multidisciplinary experiential learning focused on development of sustainable practices through comprehension and critique of cattle production systems. Encompasses multiple aspects related to cattle systems, including agronomy, human and animal health and nutrition, sociology, and soil science. A key element is the hands-on learning experience where students select a project to carry out on one of the UF/IFAS beef or dairy units.
Prerequisite: ANS 3006.

ANS 4241C Intermediate Horse Training 3 Credits
Grading Scheme: Letter Grade
Continue the training of a recently started under-saddled horse, exhibit horse to potential buyers, and produce annual performance horse sale.
Prerequisite: ANS 4218C.

ANS 4243 Beef Cow-Calf Management 5 Credits
Grading Scheme: Letter Grade
Development and implementation of management programs for commercial cow-calf and purebred beef cattle enterprises.
Prerequisite: AEB 3133 and AGR 4231C and ANS 3319C and ANS 3384C and ANS 3404C and ANS 3440.

ANS 4245 Beef Background and Feedlot Management 2 Credits
Grading Scheme: Letter Grade
Management, marketing, and utilization of beef cattle after weaning. Spring break field trip required.
Prerequisite: AEB 3133 and AGR 4231C and ANS 3440 and ANS 3404C and ANS 3613L and ANS 3634C.

ANS 4318C Equine Reproductive Management 3 Credits
Grading Scheme: Letter Grade
Equine reproduction to include anatomy, the estrous cycle, hormones and pharmacologic manipulation, gametogenesis, embryonic and fetal development, parturition, foal care, assisted technologies, and management strategies.
Prerequisite: ANS 3319C.

ANS 4320C Applied Livestock Reproduction 3 Credits
Grading Scheme: Letter Grade
Provides unique experiences in applied reproductive techniques and management of livestock with rotation through numerous animal teaching units reinforcing classroom curriculum in beef, dairy, equine, small ruminants, and porcine reproduction. Topics include estrus detection, synchronization, management, artificial insemination, ultrasonography, assisted reproductive technologies, semen collection and evaluation, sperm freezing, and embryo handling.
Prerequisite: ANS 3319C.

ANS 4382 Equine Genetics 2 Credits
Grading Scheme: Letter Grade
Examines the underlying mechanisms and inheritance of a number of traits in the horse; includes the impact of domestication on the genome, relationships between breeds, coat color, genetic disease and complex traits of performance and behavior.
Prerequisite: ANS 3384C.

ANS 4383 Genetic analyses of complex traits in livestock 3 Credits
Grading Scheme: Letter Grade
Comprehensive examination of principles of livestock inheritance, QTL mapping strategies and functional genomic approaches used for genomic selection and improvement programs in farm animals.
Prerequisite: ANS 3384C or equivalent.

ANS 4388 Canine and Feline Genetics 3 Credits
Grading Scheme: Letter Grade
Lectures, seminars, and lab exercises on application of genetic principles to canine and feline characteristics provide an in-depth understanding of how these traits are inherited and analyzed. Information on new genomic technologies and their impact on studying specific traits, including coat color and genetic disorders, are discussed.
Prerequisite: ANS 3384C or AGR 3303 or PCB 3063 or equivalent.

ANS 4389L Molecular Techniques in Domestic Animal Genetics 2 Credits
Grading Scheme: Letter Grade
Studies the principles of basic domestic animal molecular biology techniques and provides hands-on experience through laboratory exercises.
Prerequisite: ANS 3384C.

ANS 4605 Animal and Products Evaluation 1 Credit
Grading Scheme: Letter Grade
Intensive training in animal and animal products evaluation.
Prerequisite: instructor permission.

ANS 4623C Pork Production 3 Credits
Grading Scheme: Letter Grade
Principles of modern pork production, including all aspects of swine production management systems (breeding systems, disease control, applied economics, housing, marketing, pork quality, and nutrition in a systems approach), relative to the US/Global pork supply.
Prerequisite: ANS 3006.

ANS 4635C Meat Processing 3 Credits
Grading Scheme: Letter Grade
Basic principles of the use of muscle as food, process technology, meat inspection, regulations, quality control procedures, and marketing aspects.
Prerequisite: ANS 3006 or FOS 3042.

ANS 4701 Physiology of the Mammary Gland and Lactation 2 Credits
Grading Scheme: Letter Grade
Insight into the endocrinology and physiology of the defining characteristics of mammals: the mammary gland and lactation, focusing on the anatomy and development of the mammary gland with an overview of the biochemical, cellular and molecular processes controlling lactation emphasizing on livestock species.
Prerequisite: BSC 2011 and BSC 2011L and ANS 3319C and AG senior.

ANS 4900 Supervised Extension Experience in Animal Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in animal sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

ANS 4905 Problems in Animal Science 1-3 Credits
Grading Scheme: Letter Grade
Qualified students are assigned a problem involving care and management of livestock or the investigation of a current topic in animal science.
Prerequisite: instructor permission.

ANS 4911 Supervised Research in Animal Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in animal sciences under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: Instructor permission.

ANS 4915 Honors Thesis Research in Animal Sciences 0-3 Credits
Grading Scheme: S/U
Independent research in animal sciences leading to an honors thesis, mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application. (S-U)
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

ANS 4931 Senior Seminar 1 Credit
Grading Scheme: Letter Grade
Oral presentation and papers on issues facing the livestock industry.
Prerequisite: AL senior.

ANS 4932 Special Topics in Animal Sciences 1-3 Credits
Grading Scheme: Letter Grade
Special topics in Animal Sciences.
Prerequisite: Sophomore standing or higher.

ANS 4941 Full-Time Practical Work Experience in Animal Science 2-8 Credits
Grading Scheme: S/U
Credit is earned on the basis of one hour per month of employment.
Prerequisite: prior arrangement with advisor.

ATE 2511 Companion Animal Biology and Management 3 Credits
Grading Scheme: Letter Grade
Principles and practices of proper selection, care, nutrition, genetics, reproduction, and training of companion animals, with emphasis on dogs, cats, and selected bird species.

VME 4103 Livestock Health/Disease Prevention 2 Credits
Grading Scheme: Letter Grade
The principal diseases of livestock and practical methods for their prevention and control.
Prerequisite: instructor permission.

Anthropology

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More Info (https://one.uf.edu/soc/)

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Department Information

Anthropology lies at the intersection of the multiple approaches to the study of humankind that characterize other disciplines – biological, social, cultural, historical, linguistic, cognitive, material, technological and aesthetic – because of its unique holistic perspective. These multiple approaches are encapsulated in the four traditional subfields that have composed the discipline since its establishment in the 19th century: cultural, archaeological, biological and linguistic anthropology.
More Info (https://anthro.ufl.edu/about-us/department-subfields/) | Website (https://anthro.ufl.edu/)

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Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA20/
- Anthropology
- Anthropology Minor

- Anthropology Minor UF Online
- Anthropology UF Online
- Medical Anthropology Certificate

Courses

AFS 2002 The African Experience: An Introduction to African Studies 3 Credits
Grading Scheme: Letter Grade
Introductory study of African society and culture that examines the richness, diversity, and time-depth of African civilizations.

ANT 1215 Indigenous Values 3 Credits
Grading Scheme: Letter Grade
The relation of Culture and Nature through the worldviews of indigenous people, who understand that their lives are part of, and inseparable from, the natural world. Through a variety of lectures, readings, films, and writing assignments, students explore how indigenous values offer insight on improving the quality of human futures.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 4000 Words of Writing Requirement

ANT 2000 General Anthropology 3 Credits
Grading Scheme: Letter Grade
In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.
Attributes: General Education - Social Science

ANT 2140 Introduction to World Archaeology 3 Credits
Grading Scheme: Letter Grade
The global study of human culture from its origins to the present through the recovery, description and analysis of archaeological remains. Focus is on human cultures worldwide, with comparisons to western civilizations.
Attributes: General Education - Humanities, General Education - International

ANT 2149 Lost Tribes and Sunken Continents 3 Credits
Grading Scheme: Letter Grade
Examines the claims of popular writers in archaeology that mysterious archaeological sites, statues, etc. were influenced by outer space visitors. Problems of diffusion: discussed include Stonehenge, pyramids, Easter Island, Maya spaceships, Atlantis and Mu, Nazca Lines and other archaeological mysteries.

ANT 2301 Human Sexuality and Culture 3 Credits
Grading Scheme: Letter Grade
Examines cultural, biological, and archaeological aspects of human sexuality through time and space, while evaluating sexuality ideas to societal discourse. Investigates personal and cross-cultural views on sexuality, presenting gender identity, sexual orientation, relationships, and sexual ethics. Appropriate for those seeking an integrative approach to human sexuality. (WR)
Attributes: Satisfies 6000 Words of Writing Requirement

ANT 2402 Anthropology of Sustainability 3 Credits
Grading Scheme: Letter Grade
Application of the sustainability concept to the study of human interactions with the biophysical environment across space and time. Focuses on human perceptions of and interactions with their biotic surroundings and the myriad linkages between biological, cultural and linguistic diversity.

ANT 2410 Cultural Anthropology 3 Credits
Grading Scheme: Letter Grade
The nature of culture. The content of cultures; languages, subsistence, economic structures, art and religion in human societies. The integration of culture.

ANT 2464 Things Your Doctor Never Told You: Intro to Medical Anthropology 3 Credits
Grading Scheme: Letter Grade
Introduces the field of medical anthropology including key theoretical and empirical areas. Covers how experiences of sickness and health are shaped by cultural context, how culture and biology intersect to shape global and local inequalities in health, and how healing practices and policies are embedded in political, economic, and historical context. Covers topics from diabetes to global pandemics. Applies anthropological perspective to addressing practical health matters globally.
Attributes: General Education - International

ANT 2490 Digital Cultures and Communities 3 Credits
Grading Scheme: Letter Grade
Explores 'the digital' in an anthropological and cross-cultural context. Examines the range of ways digital technologies are reshaping identity, intimacy, community, economy, and politics, and how social scientists conduct research online.

ANT 2700 Introduction to Applied Anthropology 3 Credits
Grading Scheme: Letter Grade
The utility and application of anthropological theories, methods and knowledge for the solution of specific human problems, including discrimination, hunger, disease and underdevelopment.

ANT 3020 Humans and Animals 3 Credits
Grading Scheme: Letter Grade
Examines the complex and multiple relationships that people have with animals, including social, economic, and symbolic connections. Draws on insights from cultural anthropology, archaeology, biological anthropology, and research from multiple other disciplines to explore humans' unique interdependencies with other animals.
Prerequisite: Sophomore standing in CLAS or other college.

ANT 3080 Science & Ethics in Daily Life 3 Credits
Grading Scheme: Letter Grade
Introduces bioethical issues of topics that are encountered in everyday life through the popular media, such as genetic testing and genome modification, and animal experimentation and cognition. Will provide students with an understanding of the scientific basis of the bioethical issues in order to develop informed opinions.
Prerequisite: Sophomore standing

ANT 3141 Development of World Civilization 3 Credits
Grading Scheme: Letter Grade
Discussion of archeological evidence for the development of civilization in its regional variants from the earliest beginning to the dawn of written history. Analyzes causes of cultural development in Old and New World Centers.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or above.
Attributes: General Education - International

ANT 3146 Introduction to African Archaeology 3 Credits
Grading Scheme: Letter Grade
Examines the archaeology of African peoples from millions of years ago to the present, with particular emphasis placed on the last ten thousand years of African prehistory. Topics covered include the continent's unique pathways to food production, as well as the development of metallurgy, the rise of complex urban societies such as the Swahili Coast and Great Zimbabwe, and contemporary issues in cultural heritage.
Prerequisite: Sophomore standing or higher.

ANT 3153 North American Archaeology 3 Credits
Grading Scheme: Letter Grade
Interpretive survey of the ancient indigenous history of North America and archaeological approaches to its investigation.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

ANT 3162 Aztec Civilization 3 Credits
Grading Scheme: Letter Grade
Detailed examination of Aztec culture and society at 1500 AD from ethnohistorical and archaeological evidence, including family life; social, political and economic organization; warfare; religion; and relationships with neighboring peoples.
Prerequisite: ANT2000 or ANT2140 or sophomore standing or higher.

ANT 3164 The Inca and Their Ancestors 3 Credits
Grading Scheme: Letter Grade
Archaeologically traces the evolution of the Inca Empire back through earlier Andean states and societies to the beginning of native civilization.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.
Attributes: General Education - International

ANT 3181 Anthropological Museology 3 Credits
Grading Scheme: Letter Grade
The history and purpose of anthropological museums in the formation of the discipline and the modern role of the museum in both anthropological education and research.
Prerequisite: ANT 2000 or ANT 2410 or sophomore standing or higher.

ANT 3186 Introduction to Zooarchaeology 3 Credits
Grading Scheme: Letter Grade
Introduces the identification, analysis and interpretation of animal remains from archaeological sites. Methods of quantification and skeletal measurements to understand technology and human behavior are addressed. Topics include identification of subsistence patterns, coastal economies, animal domestication, taphonomy, environmental inferences from faunal remains and historical use of subsistence resources.
Prerequisite: one course in archaeology.

ANT 3241 Anthropology of Religion 3 Credits
Grading Scheme: Letter Grade
Cross-cultural survey of beliefs and practices dealing with the supernatural, magic, and religion. Conceptualization of the supernatural. Sacred specialists, their function, and social position. Theories of comparative religion in light of anthropological data.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.

ANT 3302 Global Gender Issues 3 Credits
Grading Scheme: Letter Grade
Cross-cultural perspective on how gendered meanings and practices structure society and shape the life experiences of people globally. Topics include biology, gender, and sexual identity; social constructions of parenthood; reproduction, kinship, and the household; colonialism and development; religion, ritual, and personhood; gender in domestic and public spaces.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.

ANT 3364 Peoples and Cultures of China 3 Credits
Grading Scheme: Letter Grade
Comprehensive introduction to the diversity and change of Chinese culture and society based on ethnographic studies, theoretical analysis, and historical survey by Western and Chinese scholars.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.

ANT 3390 Visual Anthropology 3 Credits
Grading Scheme: Letter Grade
Uses photography and film as tools and products of social science. Ways of describing, analyzing and presenting behavior and cultural ideas through visual means. Projects and laboratory work with visual anthropology. (WR)
Prerequisite: basic knowledge of photography or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

ANT 3420 Consumer Culture 3 Credits
Grading Scheme: Letter Grade
Examination of the cultural bases for the consumption of commodities in modern society, employing anthropological concepts and social science methods. Primary emphasis is on the social relationships enacted between people and the things they live with.
Prerequisite: Sophomore standing or higher.

ANT 3451 Race and Racism 3 Credits
Grading Scheme: Letter Grade
Survey of the race concept from the perspectives of cultural and biological anthropology. Examines patterns of human biological variation, traces history of race concept, and explores experiences of racism in cross-cultural perspective.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

ANT 3453 The Slave Narrative 3 Credits
Grading Scheme: Letter Grade
Documents the slave narrative genre over time, from the 18th to early 20th centuries; examines the narratives as literature, political discourse, as biography. Appropriate course for students considering a major or minor in Anthropology, as well as students in African American Studies or History.
Prerequisite: 3 credits of any ANT 2000 level course.

ANT 3467 Food and Culture 3 Credits
Grading Scheme: Letter Grade
The role of food in human culture through time and in different geographical settings. Among topics considered are the biological basis of human diet and how it differs from other primates; how food habits develop and change as a result of cultural interaction; and the ritual and religious uses of food. Examines the diets of traditional cultures and the effects of modernization on diet and health.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.

ANT 3478 Global Health Culture 3 Credits
Grading Scheme: Letter Grade
Examines the ways in which diverse societies in the United States and abroad construct illness and health experiences, balance healing traditions with multiple forms of medical practice and integrate the human experiences of illness, recovery and death with the technical world of biomedicine.
Prerequisite: Sophomore standing or higher.

ANT 3514C Introduction to Biological Anthropology 4 Credits
Grading Scheme: Letter Grade
Introduces the subfield of anthropology that focuses on the natural history of humankind. Through lecture and laboratory, surveys a range of materials that focus on the diversity of the Order Primates with an emphasis on human and primate variation, adaptation, and evolution.
Prerequisite: Sophomore standing or higher.

ANT 3515 Human Evolutionary Anatomy 3 Credits
Grading Scheme: Letter Grade
Survey of human anatomy from evolutionary and embryological perspectives. The phylogenetic and functional basis for human form. Anatomical principles underlying developmental and functional disorders are explored through clinical and comparative examples.
Prerequisite: ANT 3514C or (BSC 2010 and BSC 2011) or PCB 4674.

ANT 3520 Skeleton Keys: Forensic Identification 3 Credits
Grading Scheme: Letter Grade
Survey of forensic anthropology, an applied field of biological anthropology, focusing the wider scope of skeletal biology on problems of medicolegal significance, primarily in determining personal identity and cause of death from human remains.
Prerequisite: Sophomore standing or higher.

ANT 3555 Monkeys, Apes, and Lemurs 3 Credits
Grading Scheme: Letter Grade
Foundational overview of the world's primates and the discipline of primatology. Key elements include primate taxonomy, distribution, behavior, ecology, and conservation. Recommended precursor to all other primate courses in the department.
Prerequisite: Sophomore standing or higher.

ANT 3620 Language and Culture 3 Credits
Grading Scheme: Letter Grade
Role of speech in individual, social, and cultural settings. Linguistic basis of thought and perception. Mythological studies and analysis. Bilingualism, biculturalism, and minority language politics in current perspective.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

ANT 3703 Business Anthropology 3 Credits
Grading Scheme: Letter Grade
How to get a field-specific job: writing resumes, job interviews, and social science methods and their applications. Provides a general overview of the business anthropology field.

ANT 3860 Writing in Anthropology 3 Credits
Grading Scheme: Letter Grade
Professional writing in the discipline of anthropology. (WR)
Prerequisite: Junior standing or higher in anthropology.

ANT 3930 Junior Topics Class in Anthropology 3 Credits
Grading Scheme: Letter Grade
This course is designed for junior level students to explore special topics classes in the various subfields of anthropology.
Prerequisite: Sophomore standing or higher.

ANT 4006 Human Rights and Culture 3 Credits
Grading Scheme: Letter Grade
Examines the nature of human rights cross-culturally, focusing on the history of the concept, universalism vs. particularism, religion, gender, race, regionalism, and modern human rights conventions.
Prerequisite: Sophomore standing or higher.

ANT 4034 History of Anthropological Theory 3 Credits
Grading Scheme: Letter Grade
The history and development of anthropological theory. Methods in anthropological research. Directed reading of major theoretical publications. (WR)
Prerequisite: one cultural anthropology course or instructor permission.

ANT 4110 Archaeological Theory 3 Credits
Grading Scheme: Letter Grade
Survey of the theoretical and methodological tenets of anthropological archaeology; critical review of archaeological theories, past and present; relation of archaeology to anthropology.
Prerequisite: one course in archeology and/or anthropology, or instructor permission.

ANT 4111 Digital Methods in Archaeology 3 Credits
Grading Scheme: Letter Grade
Focus on acquiring and using digital data in archaeology. Addresses questions of what digital data are, where they come from, and what they are used for, as well as how archaeologists collect, manipulate, and display digital data. Surveys digital methods of archaeological documentation and exploration through hands-on practice and critical discussion of published case studies.
Prerequisite: ANT 2140.

ANT 4112 Ideology and Symbolic Approaches in Archaeology 3 Credits
Grading Scheme: Letter Grade
Critically examines the development of thought in archaeology that goes beyond a materialist interpretation of culture. This seminar explores questions of causality and the role of mind and culture as a mediator between the environment and political, economic and social structures.
Prerequisite: instructor permission.

ANT 4113 Experimental Archaeology 3 Credits
Grading Scheme: Letter Grade
Introduces the principles and applications of experimental archaeology, drawing on a broad range of case studies that illustrate the numerous experimental methods that archaeologists have used to solve analytic or interpretive problems.
Prerequisite: instructor permission.

ANT 4114 Principles of Archaeology 3 Credits
Grading Scheme: Letter Grade
Basic principles of archaeological science. Field and laboratory techniques (site survey, mapping, excavation, artifact analysis, dating). Foundational methods to interpret archaeological data to understand cultural and natural processes in the past. Legal and ethical issues of heritage management and stewardship of the archaeological record. (WR)
Prerequisite: ANT 2140 or ANT 3141.

ANT 4117 Archaeological Data Analysis and Visualization 3 Credits
Grading Scheme: Letter Grade
Introduces students to the basic quantitative methods required to describe and analyze archaeological data. Asks students to practice using statistical techniques to explore archaeological questions. Emphasizes not only statistical methods, but also 1) how to construct and critically evaluate arguments grounded in quantitative data, and 2) how to explore, analyze, and display data in the open-source R statistical environment.
Prerequisite: ANT 2140.

ANT 4147C Environmental Archaeology 3 Credits
Grading Scheme: Letter Grade
Theory and case studies in environmental archaeology, integrating zooarchaeology, archaeobotany and geoarchaeology, are used to interpret past human interactions with the natural environment.
Prerequisite: instructor permission.

ANT 4168 Maya Civilization 3 Credits
Grading Scheme: Letter Grade
In-depth study of the pre-Hispanic Maya civilization based on archaeological and epigraphic information. Includes methods for constructing knowledge of this civilization and discussion of current controversies.
Prerequisite: ANT 2140 or ANT 3141 or instructor permission.

ANT 4180L Laboratory Training in Archaeology 1-3 Credits
Grading Scheme: Letter Grade
Processing of data recovered in field excavations; includes cleaning, identification, cataloguing, classification, drawing, analysis, responsibilities of data reporting.
Prerequisite: an introductory-level archeology course.

ANT 4193 Ethnoarchaeology 3 Credits
Grading Scheme: Letter Grade
A seminar that draws on case studies to examine the theoretical and methodological approaches to enthnoarchaeology. Students will apply these approaches in field exercises.
Prerequisite: instructor permission.

ANT 4194 A Critical Archaeology of Time 3 Credits
Grading Scheme: Letter Grade
Seminar that draws on case studies to explore problems at the intersection of measured time in archaeology, and the practice and reckoning of time in mostly non-Western societies.
Prerequisite: instructor permission.

ANT 4204 Migration and Borders 3 Credits
Grading Scheme: Letter Grade
Examining the multifaceted dimensions of migration and border issues, emphasizing the historical, social, and political contexts influencing contemporary migration patterns. Engaging students with case studies, analyzing policy frameworks, and assessing the impact of migration and border management on migrants and their sending and receiving countries. Exploring critical theoretical frameworks, real-world ethnographic cases, and analyzing the socio-political, economic, and ethical dimensions.

ANT 4213 Global Humankind 3 Credits
Grading Scheme: Letter Grade
Advanced analysis of experiences and strategies for tackling classic dilemmas of the human condition in interconnected cultural works. Examination of how basic lifestyle decisions and actions are experienced locally and their global consequences. Anthropological theories and concepts are discussed in tandem with case studies from around the world.
Prerequisite: one 2000 or 3000 level ANT course or instructor permission.

ANT 4266 Economic Anthropology 3 Credits
Grading Scheme: Letter Grade
Consideration of economic philosophies and the behavioral bases of formal economic theories. Cross-cultural studies of production, distribution and consumption, money, and the acquisition of goods. Reviews the latest materials from cultural ecology, Marxism, formalism, substantivism, and discourse-centered approaches.
Prerequisite: one anthropology course or instructor permission.

ANT 4273 Anthropology of Law 3 Credits
Grading Scheme: Letter Grade
Cross-culturally examines legal systems with a focus on the interrelationship of law with culture, society, economics, and politics.
Prerequisite: Sophomore standing or higher.

ANT 4274 Political Anthropology 3 Credits
Grading Scheme: Letter Grade
The problem of identifying political behavior. Natural leadership in bands, tribes and small groups. Acephalous societies and republican structures. Kingship and early despotic states. Theories of bureaucracy.
Prerequisite: an introductory course in the social sciences, or instructor permission.

ANT 4336 The Peoples of Brazil 3 Credits
Grading Scheme: Letter Grade
Ethnology of Brazil; covers historical, geographic, and socioeconomic material and representative monographs from the various regions of Brazil are read. The contribution of the Indian, Portuguese, and African to modern Brazilian culture.
Prerequisite: Sophomore standing or higher.

ANT 4352 Peoples of Africa 3 Credits
Grading Scheme: Letter Grade
Anthropological survey of the culture, history, and ethnographic background of the peoples of Africa. A basis for appreciation of current problems of acculturation, nationalism, and cultural survival and change among African peoples.
Prerequisite: Sophomore standing or higher.

ANT 4354 The Anthropology of Modern Africa 3 Credits
Grading Scheme: Letter Grade
Study of continuity and change in contemporary African societies with special reference to cultural and ethnic factors in modern nations.
Prerequisite: 3 credits of ANT.

ANT 4366 Family, Gender and Population in China 3 Credits
Grading Scheme: Letter Grade
This seminar examines the processes by which the family system, gender relations, and population configuration interact with each other to become powerful forces in shaping contemporary China's political, social, and economic conditions.
Prerequisite: instructor permission.

ANT 4392 Peoples of the Artic 3 Credits
Grading Scheme: Letter Grade
An anthropological survey of the culture, history and ethnographic background of the circumpolar Artic. An investigation of the problems of acculturation, human ecology, cultural survival and self-determination of Northern Indigenous Peoples.
Prerequisite: ANT 2140.

ANT 4394 Hospital Ethnography: Theory, Method, and Ethics 3 Credits
Grading Scheme: Letter Grade
Serves as a primer in the burgeoning area of hospital ethnography, covering its roots, how it continues to evolve, and methodological and ethical issues unique to doing ethnography in clinical settings, through journal articles and monographs. Uses course texts to analyze how hospital ethnography enables insight into broader public policy issues related to topics such as governance, accountability, gender equity, and sectarian conflict. Students produce content for website on best practices.
Prerequisite: (ANT 2000 or ANT 2410) and (ANT 3478 or ANT 4462).

ANT 4403 Environment and Cultural Behavior 3 Credits
Grading Scheme: Letter Grade
Interaction of people and their environment as mediated by cultural institutions. Levels of socioeconomic adaptation in hunting and gathering, pastoral, and agricultural societies. Warfare and ritual as ecological mechanisms.
Prerequisite: 3 credits of ANT.

ANT 4426 Cattle Cultures 3 Credits
Grading Scheme: Letter Grade
Explores the archaeology and anthropology of "cattle cultures." Focuses on the ecological, political, and cultural strategies that have made cattle pastoralism dynamic and sustainable throughout prehistory and into the current era. Case studies of cattle cultures will focus on eastern Africa, the Amazon, India, and Florida.
Prerequisite: 3 credits of ANT or ANS coursework.

ANT 4462 Culture and Medicine 3 Credits
Grading Scheme: Letter Grade
Surveys the field of medical anthropology and its interdisciplinary context; examines contemporary approaches and the development of an applied field concerned with human sickness and healing.
Prerequisite: 3 credits of ANT.

ANT 4468 Health and Disease in Human Evolution 3 Credits
Grading Scheme: Letter Grade
Review of pathology as evidenced in fossil and archaeological records. Interpretation of disease in a biocultural context.
Prerequisite: ANT 3514C, or instructor permission.

ANT 4484 Anthropology of Pregnancy, Birth, and Early Childhood Development 3 Credits
Grading Scheme: Letter Grade
Uses a medical anthropological lens to examine variability in health among pregnant mothers and early childhood development cross-culturally, drawing on critical and biocultural accounts. Focuses on several aspects of maternal heath including reproductive ecology and fetal growth, birth experience, reproductive loss, breastfeeding, and early childhood development.
Prerequisite: ANT 2410 and ANT 3478 or ANT 4462.

ANT 4495 Ethnographic Methods 3 Credits
Grading Scheme: Letter Grade
Introduces the basic theoretical, methodological, ethical, and practical concerns in the making of ethnography. In addition to readings and discussions, students conduct a micro-project to gain hands-on experience in ethnography.
Prerequisite: ANT 2000.

ANT 4525 Human Osteology and Osteometry 3 Credits
Grading Scheme: Letter Grade
Human skeletal identification for the physical anthropologist and archaeologist. Techniques for estimated age at death, race, and sex from human skeletal remains. The measurement of human skeleton for comparative purposes.
Prerequisite: ANT 3514C.

ANT 4530 Genetic Perspectives on Human Diversity 3 Credits
Grading Scheme: Letter Grade
Based on most recent journal articles, examines current applications of molecular data to questions of human evolution and genetics.
Prerequisite: BSC 2011 or instructor permission.

ANT 4531 Molecular Genetics of Disease 3 Credits
Grading Scheme: Letter Grade
Examines molecular genetics of human disease. Discusses a range of diseases from single-gene recessive defects to complex diseases.
Prerequisite: BSC 2011 or instructor permission.

ANT 4539 Evolutionary Medicine 3 Credits
Grading Scheme: Letter Grade
Examines the intersection of evolution, culture, and environment as influencing factors on the emergence and existence of human diseases and pathogens using interdisciplinary methods, but focusing on Darwinian (evolutionary medicine) examination of illness. Students will explore, assess, and solve real world problems through critical-thinking assignments that solidify understanding of the scientific method.
Prerequisite: ANT 3514C or BSC 2011/2011L.

ANT 4552 Primate Behavior 3 Credits
Grading Scheme: Letter Grade
Deals with concepts of primate behavior, including ecology, diversity, and sociality. Investigates the interconnection of ecology and behavior with implications for the origins of human behavior. Gain practical skills in conducting scientific methods collecting primate behavioral data and be guided in a stepwise process.
Prerequisite: ANT 3555 or ANT 3514C, or permission from instructor.
Attributes: Satisfies 6000 Words of Writing Requirement

ANT 4554C Primate Evolution 3 Credits
Grading Scheme: Letter Grade
Survey of primate evolution from Paleocene through Miocene epochs. Methods of paleontological inference. Emphasis on problems of taxonomy, phylogeny, biogeography and functional morphology in the fossil record.
Prerequisite: ANT 3514C or instructor permission.

ANT 4586 Human Evolution 3 Credits
Grading Scheme: Letter Grade
Surveys the evidence for the evolution of humankind. Emphasis is placed on the late Miocene to Pleistocene human fossil record and its interpretation. Basic principles of geology, systematics, evolutionary theory, functional morphology, and phylogenetic reconstruction are introduced and used to aid in understanding the human fossil and archaeological records.
Prerequisite: ANT 3514C or the equivalent.

ANT 4740 Introduction to Forensic Science 3 Credits
Grading Scheme: Letter Grade
Basic concepts and topics in forensic science, medicine, and criminalistics. Also provides basic understanding of the fundamental concepts of scientific methodology.
Prerequisite: 3 credits of ANT.

ANT 4824 Field Sessions in Archaeology 6 Credits
Grading Scheme: Letter Grade
Excavation of archaeological sites, recording of data, laboratory handling and analysis of specimens, and study of the theoretical principles which underlie field methods and artifact analysis.
Prerequisite: 6 credits of anthropology or instructor permission.

ANT 4851 Digital Anthropology 3 Credits
Grading Scheme: Letter Grade
Investigation into how the emerging digital environment affects humans and societies. The study of digital technologies in comparative cultural contexts. Analysis of digital technology as a form of material culture. Introduction to theoretical perspectives on digital phenomena and the applications of these technologies in anthropology and other disciplines.
Prerequisite: one 2000 or 3000 level ANT, LAS, or AFS course or instructor permission.

ANT 4852 Applying GIS in Archaeological Research 3 Credits
Grading Scheme: Letter Grade
Examines use of Geographic Information Systems (GIS) for management and analysis of geospatial data in anthropology, experimenting with methods and critically examining case studies. Covers both methodology (collecting data in the field, using publicly-available data; integrating and querying them in a GIS) and theory (the nature of spatial data; scales and topics of analysis). Also examines selected case studies and considers critiques that have been leveled at GIS and spatial analysis.
Prerequisite: ANT 2140.

ANT 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
Individual, supervised research on a specific topic in anthropology.
Prerequisite: instructor permission.

ANT 4907 Research Projects in Anthropology 1-5 Credits
Grading Scheme: Letter Grade
For students undertaking directed research in supplementary or regular coursework or on special problems.
Prerequisite: instructor permission.

ANT 4911 Undergraduate Research in Anthropology 0-3 Credits
Grading Scheme: Letter Grade
Course provides firsthand, supervised research in Anthropology. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Anthropology.

ANT 4914 Department Honors in Anthropology 3 Credits
Grading Scheme: Letter Grade
Open to students meeting department honors criteria and normally taken in the senior year. Students will develop special interests and write an essay based upon this research.
Prerequisite: undergraduate coordinator permission.

ANT 4930 Special Topics in Anthropology 3-5 Credits
Grading Scheme: Letter Grade
Rotating content in anthropology.
Prerequisite: 10 credits in anthropology or instructor permission. With permission, can be repeated with change in content up to 9 credits.

ANT 4931 Capstone in Anthropology 3 Credits
Grading Scheme: Letter Grade
Anthropology capstone focusing on the integration of core knowledge from the subfields of anthropology and their application to historical and contemporary topics. Explores application of anthropological knowledge for both preprofessional development and non-professional careers.
Prerequisite: Senior standing in anthropology.

ANT 4956 Overseas Studies in Cultural Anthropology 3-9 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved UF study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

Applied Physiology and Kinesiology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Applied Physiology & Kinesiology (APK) studies the immediate and lasting effects of exercise and its use in performance enhancement and disease prevention and rehabilitation.
More Info (http://hhp.ufl.edu/about/departments/apk/)

Curriculum

- Applied Physiology and Kinesiology

Courses

APK 1002 Body Basics: An Introduction to Human Anatomy and Physiology 3 Credits
Grading Scheme: Letter Grade
This introductory integrated anatomy and physiology course covers a broad range of basic biological and physiology concepts in the context of the human body. The presented concepts provide a basis for understanding the relations between structure and function from the chemical to organismal levels.

APK 2093 Career Perspectives in Applied Physiology and Kinesiology 1 Credit
Grading Scheme: Letter Grade
Explore careers in industry related to applied physiology and kinesiology. Refine skills such as professional networking, scientific communication, and global/international engagement while incorporating artificial intelligence to create documents and prepare for interviews. Students will leave the class with a portfolio that comprises a personal statement, resume, letter of recommendation, headshot, and sample slides demonstrating effective scientific communication.

APK 2100C Applied Human Anatomy with Laboratory 4 Credits
Grading Scheme: Letter Grade
Study of general anatomy of the human body from a systematic approach. Understanding anatomical terminology, gross structures, and locations of different body structures are primary concerns. Cells, tissues, and organs of the integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary and reproductive systems are emphasized. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

APK 2105C Applied Human Physiology with Laboratory 4 Credits
Grading Scheme: Letter Grade
Introduction to body functions at the cellular, tissue, organ and systems level with emphasis on the mechanisms of operation. Designed for students interested in pursuing study in the health professions. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - Biological Science

APK 2322 Exercise as Medicine 3 Credits
Grading Scheme: Letter Grade
This Quest 2 course utilizes the disciplines of applied physiology, health education, medicine, healthcare economics, and government/public policy to explore the challenges associated with exercise as an everyday lifestyle among Americans. In this class, we will identify and investigate the role various entities play in fostering exercise behavior.
Attributes: Quest 2, General Education - Social Science, Satisfies 4000 Words of Writing Requirement

APK 3110C Physiology of Exercise and Training 3 Credits
Grading Scheme: Letter Grade
Survey in exercise physiology which provides an overview of the acute and chronic responses to exercise. Particular attention is placed on understanding muscle bioenergetics and metabolism as well as the cardiopulmonary responses to exercise. Special topics include exercise testing, training technologies and exercise in hot and cold environments.
Prerequisite: APK 2105C or (BSC X094+L or BSC X086+L or PET X322+L or PCB 3703C) with minimum grades of C; junior standing or above; Applied Physiology & Kinesiology majors only.

APK 3113C Principles of Strength and Conditioning 3 Credits
Grading Scheme: Letter Grade
For those interested in becoming certified personal trainers (NSCA-PT) or certified strength and conditioning specialists (CSCS) through the National Strength and Conditioning Association.
Prerequisite: APK 2100C and (APK 2105C or BSC X094+L or BSC X086+L or PET X322+L or ZOO 3733C and PCB 3703C) with minimum grades of C.

APK 3163 Sport Nutrition 3 Credits
Grading Scheme: Letter Grade
Addresses the aspects of nutrition that are related to exercise performance. Emphasis is on bioenergetic systems, nutrient components, nutritional and body composition assessments, ergogenic aids and diet modifications for physically active individuals and athletes.
Prerequisite: HUN 2201 and (APK 2105C or BSC X094+L or BSC X086+L or PET X322+L or PCB 3703C).

APK 3200 Motor Learning 3 Credits
Grading Scheme: Letter Grade
Provides background for understanding, analyzing and teaching skills in sports and dance. Attention to specific aspects of psychomotor developments and theoretical models of skill acquisition.
Prerequisite: junior standing or higher and Applied Physiology and Kinesiology major.

APK 3220C Biomechanical Basis of Movement 3 Credits
Grading Scheme: Letter Grade
Fundamentals of kinematics and kinetics related to human movement. Basics of biomechanics applied to the concepts of injury prevention and performance improvement. Overview of various biomechanical data collection and analysis.
Prerequisite: ((APK 2100C or BSC X094+L or BSC X086+L or PET X322+L or ZOO 3733X) and MAC 1140 or MAC 1147 or MAC 2311 or MAC 2312 with a minimum grade of C) OR (PHY 2048 or PHY 2053 with a minimum grade of C).

APK 3400 Introduction to Sport Psychology 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of the science and practice of sport psychology from both a theoretical and applied perspective. The primary emphasis is on the educational and performance enhancement roles of the field with little discussion of clinical issues.
Prerequisite: Junior standing or higher.

APK 3405 Exercise Psychology 3 Credits
Grading Scheme: Letter Grade
Introduces exercise psychology. Topics include the effects of exercise on psychological well-being, exercise adherence and intervention from both theoretical and applied perspectives.
Prerequisite: Junior standing or higher.

APK 4050 Research Methods 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of basic research methods and techniques used in applied physiology and kinesiology. Students will demonstrate their knowledge of the course materials by analyzing, interpreting and summarizing research writing in professional journals and by planning a research study.
Prerequisite: APK major with 3, 4, 6 or 7 classification.

APK 4101 Fundamentals of Skeletal Muscle 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive background of skeletal muscle properties, focusing on key aspects of function at the protein, cellular, and whole organ level. Major topics include muscle contraction and force generation, fuel sources and energy utilization, growth and development, and an introduction to pathology.
Prerequisite: (APK 2105C or BSC X094+L or BSC X086+L or PET X322+L or PCB 3703C with a minimum grade of B) and junior standing or higher.

APK 4103C Kinetic Anatomy 3 Credits
Grading Scheme: Letter Grade
Provides in-depth coverage of musculoskeletal anatomy as a foundation for learning components of simple and complex motor tasks; emphasizes proper execution and analysis of joint movement and common exercises.
Prerequisite: APK 2100C (or equivalent).

APK 4106C Clinical Anatomy for the Exercise Sciences 3 Credits
Grading Scheme: Letter Grade
The course is designed for students to learn advanced dissection skills from a whole systems approach with the intent of practical application. The primary focus will involve human cadaver dissection. The role of anatomical structures as they relate to musculoskeletal injury mechanisms, evaluation, and rehabilitation will be emphasized.
Prerequisite: (APK_BS) & (APK2100C or equivalent)

APK 4112 Advanced Exercise Physiology 3 Credits
Grading Scheme: Letter Grade
Provides a detailed understanding of acute and chronic responses to exercise. Particular attention is placed upon understanding the physiological responses to exercise at both a systems and cellular level. Emphasis is placed on muscle contractile properties, muscle bioenergetics and the endocrine responses to exercise.
Prerequisite: APK 3110C with minimum grade of C.

APK 4115 Neuromuscular Aspects of Exercise 3 Credits
Grading Scheme: Letter Grade
Provides an in-depth analysis of muscle structure and function; how muscles produce movement; adaptation of muscle to resistance training, endurance training and various manipulations used in rehabilitations; adaptation of muscle to disuse; and muscle responses to injury.
Prerequisite: APK 3110C with minimum grade of C.

APK 4120 Clinical Exercise Physiology 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of recent advances in exercise physiology and exercise prescription for clinical populations. Particular attention is placed upon the study of acute and chronic responses to exercise in patients with cardiac, pulmonary, metabolic and musculoskeletal diseases.
Prerequisite: APK 3110C with minimum grade of C.

APK 4125C Physical Fitness Assessment and Exercise Prescription 3 Credits
Grading Scheme: Letter Grade
Techniques of assessing physical fitness using traditional and state of the art processes. Techniques of prescribing exercise programs based upon assessments of physical parameters. Supervised practical lab experiences in assessment and prescription in a clinical setting.
Prerequisite: APK 3110C with minimum grade of C and Health and Human Performance major.

APK 4144 Movement Neuroscience 3 Credits
Grading Scheme: Letter Grade
Covers both anatomical and physiological aspects of movement-related components of the nervous system from a functional perspective. Topics include: neuronal signaling; somatosensation; proprioception; nociception; vision and eye movements; audition; lower vs. upper motor neurons; cortical, basal ganglia and cerebellar regulation of movement; and posture.
Prerequisite: (APK 2100C and APK 2105C or BSCX094+L or BSCX086+L or PETX322+L or ZOO 3733c and PCB 3703c with minimum grades of C) and (sophomore standing or higher) and Applied Physiology and Kinesiology major.

APK 4720 Artificial Intelligence for Movement Sciences 3 Credits
Grading Scheme: Letter Grade
Apply AI technologies to the study of movement in healthy and diseased human populations. Utilize programming and data visualization while covering classical concepts of machine learning (e.g. linear regression and classification, ensemble-based algorithm, clustering, and neural networks) and modern machine learning methods for images and video processing (e.g. convolutional neural networks and transformers).
Prerequisite: (MAC 1147 or MAC 2311 or STA 2023 or APK 3220C or BME 3219 (or obtain instructor permission) or EEL 3872) and PHI 3681.
Attributes: Artificial Intelligence

APK 4721 AI in Action: Problem Solving in Health, Fitness and Human Performance 3 Credits
Grading Scheme: Letter Grade
In this classroom-based undergraduate research experience (CURE) course, students will collaborate on a research project addressing real-world challenges found in the industry-related roles in Applied Physiology and Kinesiology. Using AI to develop innovative solutions, students will gain practical experience and industry-relevant skills for careers in health, fitness, and human performance fields.
Prerequisite: APK4050 Research Methods.
Attributes: Artificial Intelligence

APK 4905C Variable Topics in Exercise and Sport Sciences 1-6 Credits
Grading Scheme: Letter Grade
Offered upon request to meet special interests that are not adequately provided in other courses.
Prerequisite: department chair permission.

APK 4912 Undergraduate Research 0-5 Credits
Grading Scheme: S/U
Provides APK students the opportunity for involvement in supervised research experiences. "Research" is operationally defined here as mentored, but self-directed work that enables students to explore an issue of interest to them and to communicate the results to others.

APK 4940C Internship 6-12 Credits
Grading Scheme: S/U
Internship in applied physiology and kinesiology.
Prerequisite: APK 2105C or (BSC X094+L or BSC X086+L or PET X322+L or PCB 3703C) with minimum grades of C; junior standing or above; Applied Physiology & Kinesiology majors only.

APK 4943 Teaching Experience in APK 0-1 Credits
Grading Scheme: S/U
Experience teaching as an undergraduate assistant; responsibilities meet the needs of the particular course and instructor, including, but not limited to, giving short lectures, holding study/discussion sections, grading, and helping with exam/quiz/assignment preparation and proctoring.
Prerequisite: instructor permission.

ATR 2010C Prevention and Care of Athletic Injuries 3 Credits
Grading Scheme: Letter Grade
Prevention of athletic injuries, including protective equipment, safe facilities and proper supervision of practice and contests. Recognition, referral and follow-up of injuries in athletics. Legal implications of athletic training.
Prerequisite: APK 2100C or BSCX094+L or BSCX086+L or PETX322+L or ZOO 3733c and Applied Physiology and Kinesiology major.

ATR 3102 Principles of Athletic Training 4 Credits
Grading Scheme: Letter Grade
Provides the student with knowledge of basic principles of athletic training, including prevention, recognition and treatment of athletic injuries. Addresses the proper application of protective equipment, bracing/wrapping/taping techniques utilized by athletic trainers and introduces emergency management skills appropriate for sport.
Prerequisite: admission to the athletic training specialization.

ATR 4018 Professionalism and Communication in Sports Healthcare 3 Credits
Grading Scheme: Letter Grade
Foundational knowledge in professionalism, inter-professional cooperation, cultural competence, client interactions, and basic legal concepts related to sport and exercise.
Prerequisite: APK majors with junior standing.

ATR 4112C Emergency Management of Athletic Trauma 3 Credits
Grading Scheme: Letter Grade
Learn to recognize, assess, treat, and refer traumatic injury and acute emergent illness.
Prerequisite: Athletic Training major.

ATR 4212C Athletic Injury Assessment: Upper Extremity 4 Credits
Grading Scheme: Letter Grade
Provides background information to conduct a thorough initial evaluation of upper extremity injuries commonly sustained by the physically active population.
Prerequisite: ATR 3102 with minimum grade of C and admission to the athletic training specialization.

ATR 4213C Athlete Injury Assessment: Lower Extremity 4 Credits
Grading Scheme: Letter Grade
Provides background information to conduct a thorough initial evaluation of lower extremity injuries commonly sustained by the physically active population.
Prerequisite: ATR 4212C with minimum grade of C.

ATR 4302C Therapeutic Modalities in Athletic Training 4 Credits
Grading Scheme: Letter Grade
Introduces physiological principles, concepts and operational procedures of contemporary therapeutic modalities as they relate to the care and treatment of athletic injuries.
Prerequisite: ATR 3102 with minimum grade of C and admission to the athletic training specialization.

ATR 4314C Rehabilitation Techniques in Athletic Training 4 Credits
Grading Scheme: Letter Grade
Introduces the concepts and principles of a comprehensive rehabilitation program including determination of therapeutic goals and objectives, selection of therapeutic exercises, methods of evaluating and recording rehabilitation progress, development of criteria for progress and return to competition and the physiological effects of trauma/wound healing and inactivity/immobilization.
Prerequisite: ATR 4302C with minimum grade of C.

ATR 4315 Functional Sport Conditioning 3 Credits
Grading Scheme: Letter Grade
Enhances knowledge in design and implementation of functional exercise techniques as it relates to injury rehabilitation. Nutritional considerations for the injured athlete and proper design of the pre and post event meal planning for optimal performance and recovery are also covered.
Prerequisite: ATR 4314C.

ATR 4432 Clinical Pathology and Pharmacology 3 Credits
Grading Scheme: Letter Grade
Provides a thorough understanding of injury, illness and/or disease of various body systems; addresses specific understanding of medical diagnostics, interventions (including pharmacology) and participation considerations for the athletic population.
Prerequisite: ATR 4822 with minimum grade of C.

ATR 4512 Athletic Training Administration 3 Credits
Grading Scheme: Letter Grade
In-depth background of the standards, policies and practices of organization, supervision and administration of athletic training programs.
Prerequisite: ATR 4832 with minimum grade of C; athletic training seniors only.

ATR 4812 Athletic Training Clinical Experience 1 4 Credits
Grading Scheme: Letter Grade
Provides the student with the opportunity necessary to grow both clinically and professionally within the field of athletic training through attendance at seminars, and the integration and synthesis of cognitive and psychomotor skills learned in previous semesters.
Prerequisite: ATR 3102 with minimum grade of C and admission to the athletic training specialization.

ATR 4822 Athletic Training Clinical Experience 2 4 Credits
Grading Scheme: Letter Grade
Provides the student with the opportunity necessary to grow both clinically and professionally within the field of athletic training through attendance at seminars, and the integration and synthesis of cognitive and psychomotor skills learned in previous semesters.
Prerequisite: ATR 4812 with minimum grade of C.

ATR 4832 Athletic Training Clinical Experience 3 4 Credits
Grading Scheme: Letter Grade
Provides the student with the opportunity necessary to grow both clinically and professionally within the field of athletic training through attendance at seminars, and the integration and synthesis of cognitive and psychomotor skills learned in previous semesters.
Prerequisite: ATR 4822 with minimum grade of C.

ATR 4842 Athletic Training Clinical Experience 4 4 Credits
Grading Scheme: Letter Grade
Provides the student with the opportunity necessary to grow both clinically and professionally within the field of athletic training through attendance at seminars, and the integration and synthesis of cognitive and psychomotor skills learned in previous semesters.
Prerequisite: ATR 4832 with minimum grade of C.

BSC 3096 Human Physiology 3 Credits
Grading Scheme: Letter Grade
Functioning of human tissues, organs and organ systems, emphasizing the physical, chemical and mechanistic bases of normal physiology and the integrated function of the human body. Also introduces pathophysiological changes associated with human diseases.
Prerequisite: (CHM 1031 or CHM 2046 or CHM 2047) and BSC 2011.

HLP 4933 Variable International Topics 1-6 Credits
Grading Scheme: Letter Grade
Provides the opportunity to study in a wide range of cultural settings.

PET 4948C Practicum in Exercise and Sport Sciences 1-5 Credits
Grading Scheme: Letter Grade
Practical experience in such specialty areas as adult fitness programs, health clubs, exercise testing laboratories, clinical laboratories and athletic training rooms. May include senior thesis with oral defense.
Prerequisite: department chair permission.

Arabic | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

ABT 3130 Arabic Literary Heritage 1 3 Credits
Grading Scheme: Letter Grade
Surveys classical Arabic literature in translation. Covers pre-Islamic poetry and early Islamic poetry, Omayyad, Abbasid and Andalusian literatures. All readings are in English.
Prerequisite: Critical Tracking semester 2 or greater.

ABT 3500 Arabic Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Arabic culture with special reference to art, literature, religion, and society. Emphasizes Arab contributions to philosophy, medicine, mathematics, and architecture. All readings in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

ABT 4131 The Qur'an as Literature 3 Credits
Grading Scheme: Letter Grade
Approaches the Qur'an from a literary standpoint by examining its history, structure, style, major themes, and impact on Arabic literature, Islamic thought, and Muslim culture.
Prerequisite: ARA 1131 or ABT 3500 or REL 2000 or REL 2362 or REL 4361 or senior standing.

ARA 1130 Beginning Arabic 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading, and writing.

ARA 1131 Beginning Arabic 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: ARA 1130 with minimum grade of C or the equivalent.

ARA 2220 Intermediate Arabic 1 4 Credits
Grading Scheme: Letter Grade
Continuation of the study of standard Arabic language. Develops reading, writing, listening and speaking skills and helps with comprehension of written and audio texts. Students can use their knowledge of the Arabic language to clearly express their personal views in a meaningful and well-structured language.
Prerequisite: ARA 1131 with minimum grade of C or the equivalent.

ARA 2221 Intermediate Arabic 2 4 Credits
Grading Scheme: Letter Grade
Continues the study of Arabic language at the intermediate level. Emphasizes developing reading comprehension, writing, listening and speaking, and vocabulary and grammar.
Prerequisite: ARA 1131 with minimum grade of C or the equivalent.

ARA 3241 Spoken Arabic 3 Credits
Grading Scheme: Letter Grade
Develops listening and conversational skills at an intermediate level of proficiency. Focuses on a middle variety of Arabic known as Educated Spoken Arabic that enables successful communication with educated Arab speakers from virtually any country in the Arab world.
Prerequisite: ARA 2221.

ARA 3410 Advanced Arabic 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: ARA 2221 with minimum grade of C or the equivalent.

ARA 3411 Advanced Arabic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study.
Prerequisite: ARA 3410 with minimum grade of C or the equivalent.

ARA 3510 The Arab Woman 3 Credits
Grading Scheme: Letter Grade
Examines the role and status of Arab women in their respective societies; specifically examines the internal dynamic of Arab culture that influences the role of the Arab woman.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

ARA 4400 Fourth Year Arabic 1 3 Credits
Grading Scheme: Letter Grade
Development to an advanced level of speaking, hearing, reading and writing of spoken and mass communication and literary Arabic.
Prerequisite: ARA 3411 or the equivalent.

ARA 4401 Fourth Year Arabic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of ARA 4400. Development of a more advanced level of speaking, hearing, reading and writing of spoken and mass communication and literary Arabic.
Prerequisite: ARA 4400 or the equivalent.

ARA 4420 Arabic through the Texts 3 Credits
Grading Scheme: Letter Grade
For advanced students of Arabic. Teaches the more complex grammar, idiomatic expressions and sophisticated stylistic forms of the language. Required for the Arabic minor.
Prerequisite: ARA 3410.

ARA 4822 Arabic Sociolinguistics 3 Credits
Grading Scheme: Letter Grade
Focus on the relationship between language and society in the Arab world. An examination of the different varieties of Arabic and the relation between linguistic variation and other social variables, such as ethnicity, religion, urbanization, social class, gender, power and ideology.
Prerequisite: ARA 1131 or LIN 3010.

ARA 4850 Structure of Standard Arabic 3 Credits
Grading Scheme: Letter Grade
Describes and analyzes the sound system, word structure, and sentence structure of Arabic.
Prerequisite: ARA 1131 or LIN 3010.

ARA 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: instructor permission.

ARA 4930 Special Topics 3 Credits
Grading Scheme: Letter Grade
One of the core courses in the Middle Eastern languages and cultures major offered through interdisciplinary studies. Also useful for linguistics, religion, Arabic, Hebrew, and Jewish studies.
Prerequisite: Sophomore standing.

ARA 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

Architecture

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The School of Architecture recognizes design as a synthesis of thinking, analyzing and making — an iterative process that engages, issues of space, historical precedent, sustainability, ecology, urbanity, landscape, built-form, and construction toward innovation. The School of Architecture is uniquely positioned to respond to these issues by deploying studio based design methodologies in collaboration with a new generation of experts in engineering, ecology, business, anthropology, energy, fine arts, medicine, and construction.
More Info (https://dcp.ufl.edu/architecture/)

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Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Architecture
- Architecture Minor

Courses

ARC 1000 Architecture + Humanity 3 Credits
Grading Scheme: Letter Grade
Architecture + Humanity uses the Western canon to introduce the issues and opportunities derived through actively engaging the sustainable and ethical design of the environments in which we live: urban, landscape, and architectural.
Attributes: General Education - Humanities

ARC 1002C Introduction to Architecture 3 Credits
Grading Scheme: Letter Grade
An introduction to the principles of architectural design. The course includes project-based exercises, lectures, and discussions.

ARC 1101 Places and Spaces 3 Credits
Grading Scheme: Letter Grade
Places and Spaces examines the way humankind has shaped its world while framing particular relationships with nature. Drawing on the Western canon, this course asks what does it mean to make a mark upon the land? What does it mean to dwell? And what do the places we inhabit mean to us?
Prerequisite: Restricted to degree-seeking undergraduates.
Attributes: Quest 1, General Education - Humanities, General Education - International

ARC 1104 What is a City? 3 Credits
Grading Scheme: Letter Grade
Explores the life within and design for urban environments, asking questions about the development of cities in western and eastern cultures and beyond, how they are designed and lived in today, and our vision for the future. Considers why individuals and families are drawn to a range of urban environments, and how these choices impact everyday life.
Attributes: Quest 1, General Education - Humanities

ARC 1301 Architectural Design 1 4 Credits
Grading Scheme: Letter Grade
Introduces interfacing communication skills with design thinking. Emphasizes awareness and understanding of basic organization ideas in design.
Prerequisite: (architecture or interior design or landscape architecture major) or college advising center permission.

ARC 1302 Architectural Design 2 4 Credits
Grading Scheme: Letter Grade
An analysis course that uses the study of architectural precedent as a foundation for the development of communication and design skills.
Prerequisite: ARC 1301.

ARC 1701 Survey of Architectural History 1 3 Credits
Grading Scheme: Letter Grade
A general survey of socio-political, environmental, global, and cultural factors, which have generated architecture in Europe, United States, Asia, and Africa from prehistory to 1400 CE. Class covers the globalization of architecture of the Greco-Roman world, its relationship to Asia through silk roads. Class examines how Greco-Roman global revival impacted United States architecture.
Prerequisite: architecture major.
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

ARC 1702 Survey of Architectural History 2 3 Credits
Grading Scheme: Letter Grade
The course introduces the 15th-19th-century history of architects, buildings, design theories and corresponding philosophies of the Renaissance, Baroque, Enlightenment, and Neoclassicism architectural historical ages in western cultural traditions. The course also introduces a comparative cultural perspective on eastern gardens and eastern-western garden encounters during the 16th-18th centuries.
Prerequisite: architecture major.
Corequisite: ARC 1301 or ARC 4072.
Attributes: General Education - Humanities, General Education - International

ARC 1720 Survey of Architecture History 3 Credits
Grading Scheme: Letter Grade
A survey of monumental buildings and their embodied architectural canon within the western civilization and international societies from the pre-historical ages to the current age. Demonstrating interactive relationships between form and idea in architecture throughout history across cultural and regional differences.
Prerequisite: non-architecture majors only.
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

ARC 2180 Introduction to Digital Architecture 3 Credits
Grading Scheme: Letter Grade
Introduces computer-aided design programs currently utilized by professional practices.
Prerequisite: architecture majors only;
Corequisite: ARC 2303 or ARC 4071.

ARC 2201 The Theory of Architecture 3 Credits
Grading Scheme: Letter Grade
The course introduces the architectural theoretical concepts, issues, problems, poetics and creativity, hermeneutic interpretation, and critical perspectives in architectural imagination, construction, and meditation. The weekly topics and readings include ancient Greek and Roman cosmic theories, Renaissance and western humanistic and hermetic theories, and modern western and United States phenomenological theories.
Prerequisite: architecture major.
Corequisite: ARC 2303 or ARC 4071.
Attributes: General Education - Humanities

ARC 2303 Architectural Design 3 5 Credits
Grading Scheme: Letter Grade
Studio course explores the influence of history and culture on design decision-making.
Prerequisite: ARC 1302.

ARC 2304 Architectural Design 4 5 Credits
Grading Scheme: Letter Grade
Explores context as a generator of architectural design ideas. Contemporary cultural influences also are examined and incorporated in the design process.
Prerequisite: ARC 2303.

ARC 2461 Materials and Methods of Construction 1 3 Credits
Grading Scheme: Letter Grade
The nature of materials used in construction. Criteria for evaluation and selection related to design decision-making.
Prerequisite: architecture major.
Corequisite: ARC 2304.

ARC 2490C Intro to Building Technologies 3 Credits
Grading Scheme: Letter Grade
First course in a sequence that addresses the relationship between building technologies and design thinking by introducing fundamental concepts of materials and methods relative to building design and construction. Also offers digital design modules that develop problem-solving and representational skills.
Corequisite: ARC 2303.

ARC 2491C Integrated Building Tech 1 3 Credits
Grading Scheme: Letter Grade
As the second course in a multi-year integrated building technology sequence, there will be an emphasis on further developing components of materials and methods, digital design and on the introduction of environmental design that will increase the student's understanding of the impact of context and building technologies on design decisions.
Prerequisite: ARC 2490C;
Corequisite: ARC 2304.

ARC 3181 Advanced Topics in Digital Architecture 3 Credits
Grading Scheme: Letter Grade
Continued investigation of computer-aided design programs currently utilized by professional practices.
Prerequisite: ARC 2180.
Attributes: Artificial Intelligence

ARC 3291 Special Studies in Architecture 1-6 Credits
Grading Scheme: Letter Grade
Special studies in architecture adjusted to individual needs of undergraduate students.
Prerequisite: completion of lower division in architecture and recommendation of advisor.

ARC 3320 Architectural Design 5 6 Credits
Grading Scheme: Letter Grade
Investigates architectural design and its relationship to regional contextual influences through a range of projects which vary in scale and complexity.
Prerequisite: ARC 2304.

ARC 3321 Architectural Design 6 6 Credits
Grading Scheme: Letter Grade
Architectural design within a large scale urban context. Theory, methodology and evolution of urban form in response to social, cultural, economic and technological forces.
Prerequisite: ARC 3320.

ARC 3463 Materials and Methods of Construction 2 3 Credits
Grading Scheme: Letter Grade
Methods of assembling and selecting materials; detailed systems of construction are investigated.
Corequisite: ARC 4323 or ARC 4073.

ARC 3492C Integrated Building Tech 2 6 Credits
Grading Scheme: Letter Grade
As the third course in a multi-year integrated building technology sequence, there will be an emphasis on further developing components of environmental design, materials and methods, and building structures, in addition to a digital design module that will concurrently develop student abilities to problem solve and represent ideas.
Prerequisite: ARC 2491C;
Corequisite: ARC 3320.

ARC 3493C Integrated Building Tech 3 6 Credits
Grading Scheme: Letter Grade
As the fourth course in a multi-year integrated building technology sequence, there will be an emphasis on further developing components of environmental design, materials and methods, and digital design skills that will allow students to apply their knowledge to mid-rise buildings of increasing complexity.
Prerequisite: ARC 3492C;
Corequisite: ARC 3321.

ARC 3503 Introduction to Architectural Structures 3 Credits
Grading Scheme: Letter Grade
A foundation course that investigates principles of structural behavior in withstanding gravity and lateral forces; consider structural layout, load distribution and preliminary design techniques; and examines contemporary structural systems through case studies emphasizing trussed, framed, funicular and shell structural systems.
Prerequisite: PHY 2004 or PHY 2053;
Corequisite: ARC 3320 or ARC 4073.

ARC 3610 Environmental Technology 1 3 Credits
Grading Scheme: Letter Grade
Principles and practices relating to control of the thermal/atmospheric environment and to plumbing in buildings.
Corequisite: ARC 3321 or ARC 4074.

ARC 3743 Architectural History 3 3 Credits
Grading Scheme: Letter Grade
A survey of the history of architecture from 1850 to present. Lectures examine the effects of social, political, material, technological and cultural forces on the design and construction of the built environment and explore the role of the architect in civil society. Emphasizes the theoretical positions of the architects and architectural schools.
Prerequisite: architecture major.
Corequisite: ARC 3320.

ARC 3880 Sustainable Architecture 3 Credits
Grading Scheme: Letter Grade
How environmentalism informs architectural discourses and how discourses on the built environment and urbanism impact environmentalism globally.
Prerequisite: Junior standing or higher or instructor permission.

ARC 4071 Core Studio 1 6 Credits
Grading Scheme: Letter Grade
Introduces a variety of design techniques, including design theory, three-dimensional development, and spatial relationships.
Prerequisite: department permission.

ARC 4072 Core Studio 2 6 Credits
Grading Scheme: Letter Grade
Continuation of core studio sequence with increased emphasis on manipulation of architectural elements.
Prerequisite: ARC 4071.

ARC 4073 Core Studio 3 6 Credits
Grading Scheme: Letter Grade
Continuation of core studio sequence with studio projects related to program development, structural integration, energy analysis and introduction to mechanical integration systems.
Prerequisite: ARC 4072.

ARC 4074 Core Studio 4 6 Credits
Grading Scheme: Letter Grade
Continuation of core studio sequence with increased emphasis on complex building types.
Prerequisite: ARC 4073.

ARC 4220 Architectural Theory 2 3 Credits
Grading Scheme: Letter Grade
Investigates the theoretical, historical and ideological ideas in architecture that took place during the early decades of the twentieth century.
Corequisite: ARC 4322 or ARC 6241.

ARC 4310C Building Information Modeling 3 Credits
Grading Scheme: Letter Grade
Emerging technology in building information modeling (BIM) in the context of architectural design development and documentation. Theoretical and technological evolution of different typologies of software with hands-on experience designing and modeling with BIM software.
Prerequisite: ARC 2180.

ARC 4322 Architectural Design 7 6 Credits
Grading Scheme: Letter Grade
Emphasizes the notion of control over architectural design processes needed to arrive at solutions that respond to needs through appropriate use of program development and construction technology. Course emphasizes the complete building as a final product and focuses on the urban and suburban housing project.
Prerequisite: ARC 3321.

ARC 4323 Architectural Design 8 6 Credits
Grading Scheme: Letter Grade
Architecture designs focus on architectural detail and articulation. An investigation of landscape provides the context for this study.
Prerequisite: ARC 4322.

ARC 4494C Integrated Building Tech 4 3 Credits
Grading Scheme: Letter Grade
Emphasizes the development of structures, materials, and methods, and environmental design skills that apply to high-rise, long-span, and large-scale building design. Provides focus to both the technical knowledge of macro-scale design-drivers and the detail implications of structure, environmental performance, and building assemblies.
Prerequisite: ARC 3493C Integrated Building Technology 3;
Corequisite: ARC 4322 Architecture Design 7.

ARC 4511 Structural Modeling 3 Credits
Grading Scheme: Letter Grade
Introduces the fundamentals of structural modeling including building information modeling (BIM), digital design, and approximate systems analysis and detailing for architectural structures. Students will learn how to efficiently implement building information modeling to organize, coordinate and communicate information to convey data necessary for structural systems.
Prerequisite: ARC 3503.

ARC 4620 Environmental Technology 2 3 Credits
Grading Scheme: Letter Grade
Fundamentals of architectural lighting, acoustics, electrical power distribution and building communications.
Corequisite: ARC 4322 or ARC 6241.

ARC 4684 LEED for Sustainable Design and Construction 3 Credits
Grading Scheme: Letter Grade
Campus projects demonstrate design and construction of high performance buildings and application of green building technologies. Economics and market development associated with the application of green building rating systems, with a focus on LEED. Successful completion helps prepare for LEED V4 Green Associate exam credentials.
Prerequisite: junior standing or higher.

ARC 4882 Vernacular Architecture and Sustainability 3 Credits
Grading Scheme: Letter Grade
Investigates vernacular architecture in the discourse of architectural sustainability with an emphasis on the way that vernacular architecture has been constructed, represented and consumed in the environmental histories of architecture.
Prerequisite: junior standing or higher or instructor permission.

ARC 4930 Special Topics Seminar in Architecture 1-6 Credits
Grading Scheme: Letter Grade
Miscellaneous topics in architecture and related fields.
Prerequisite: Junior standing or higher or instructor permission.

ARC 4941 Architectural Education 2 Credits
Grading Scheme: Letter Grade
Provides an awareness of curriculum development, project preparation, program/project presentation, constructive criticism and evaluation techniques.
Prerequisite: ARC 3321.

ARC 4950 Vicenza Institute of Architecture: Italian Language and Culture 3 Credits
Grading Scheme: Letter Grade
Taught through the Vicenza Institute of Architecture, located in Vicenza, Italy. It is intended for architecture students participating in the VIA program. The course establishes a basic level of competency in Italian language and culture as it relates to the architectural goals of the VIA program.
Prerequisite: ARC 3321.

ARC 4951 Vicenza Institute of Architecture: Architectural Design Studio 6 Credits
Grading Scheme: Letter Grade
Architectural design examining the regional contextual relationships found in northern Italy as well as central and southern Europe. Design exercises focus on the immediate relationships of European urban space, ideas of building program and the potential development of architectural details and material systems.
Prerequisite: ARC 3321.

ARC 4952 Vicenza Institute of Architecture: Analytical Sketching 3 Credits
Grading Scheme: Letter Grade
Introduces sketching as an analytical skill in understanding constructed space within the context of Italy's Veneto region as well as central and southern Europe.
Prerequisite: ARC 3321.

Art + Art History

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

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Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

All studio art and photography courses, except where noted as non-major courses, are restricted to majors in the School of Art + Art History. Non-majors wishing to register for 2000-level courses need to consult with the undergraduate advisor to determine possibilities of enrolling in art courses. Each semester the school offers non-major courses in ceramics and some other media.

Courses

ARE 2045 Introduction to Teaching Art 3 Credits
Grading Scheme: Letter Grade
Overview of the art-teaching field. Study of rationales for teaching art, contemporary art teaching practices, community art experiences and alternative career options.

ARE 4242 Teaching Art: the Study of Practice 3 Credits
Grading Scheme: Letter Grade
Studies art-teaching practices in the public schools. Emphasizes art curriculum, planning, art instructional strategies, art room management and methods of evaluation in art.
Prerequisite: junior standing or higher and art education major.

ARE 4243 Principles of Teaching Art 3 Credits
Grading Scheme: Letter Grade
Investigates the contemporary issues in art, education and society that impact teaching art in public schools. Theoretical perspectives and practical strategies are explored for developing content and teaching approaches. (WR)
Prerequisite: junior standing or higher and art education major.
Attributes: Satisfies 4000 Words of Writing Requirement

ARE 4314 Art Education for Elementary Schools 2-3 Credits
Grading Scheme: Letter Grade
Helps the preparing classroom teacher develop a basic knowledge of art and the teaching of art at the elementary level.
Prerequisite: second-semester standing in the elementary ProTeach program;
Corequisite: ProTeach field experience in the Fall and Spring semesters.

ARE 4934C Student Teaching Seminar 1 Credit
Grading Scheme: Letter Grade
Addresses various issues and problems associated with student teaching with an emphasis on teaching methods, classroom management and assessment as they arise in actual classroom practice.
Prerequisite: senior standing and art major.
Corequisite: ARE 4940.

ARE 4940 Student Teaching in Art Education 4-12 Credits
Grading Scheme: S/U
Student-teaching classroom experience in art.
Prerequisite: minimum 2.5 GPA and art education major.

ARH 1003 Masterpieces of Art 3 Credits
Grading Scheme: Letter Grade
Provides an appreciation and foundation in visual literacy and introduces students to the special character of the visual arts and to a vocabulary critical to analysis and interpretation of the masterworks of art.

ARH 1030 Art Crime 3 Credits
Grading Scheme: Letter Grade
This course examines art and cultural property crime, exploring issues of theft, forgery, ownership, and the protection of cultural heritage. Students will investigate the global impact of art crime, its historical evolution, and strategies for addressing threats to cultural heritage from multidisciplinary perspectives. Includes works from the Western canon and other cultural traditions.
Attributes: Quest 1, General Education - Humanities

ARH 1071 The Nature, Matter, and Agency of Magic 3 Credits
Grading Scheme: Letter Grade
The course explores how pre-modern mediterranean societies used magic to interact with the supernatural, focusing on the material, textual, and visual aspects of ancient artifacts. It examines the boundaries between magic, religion, and science, and how these societies created and used knowledge through art historical and anthropological approaches.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

ARH 2000 Art Appreciation: American Diversity and Global Arts 3 Credits
Grading Scheme: Letter Grade
In this course, students will develop an appreciation of and the ability to think critically about culture and be provided with the tools to understand, analyze, and discuss works of visual art and material culture.
Attributes: General Education - Humanities

ARH 2002 Introduction to Art: the Artistic Experience 3 Credits
Grading Scheme: Letter Grade
Introduces the artistic experience through the examination of different ideas, approaches and purposes of art. Not counted toward the major. (N)

ARH 2050 Introduction to the Principles and History of Art 1 3 Credits
Grading Scheme: Letter Grade
This course provides an overview of the history of art and architecture from prehistory through the middle ages in Europe, the Mediterranean basin, and the near east. It familiarizes students with key works and gives students the tools to describe, analyze, and contextualize artworks. Includes works from the Western canon.
Attributes: General Education - Humanities, General Education - International

ARH 2051 Introduction to the Principles and History of Art 2 3 Credits
Grading Scheme: Letter Grade
Continuation of ARH 2050. Art and architecture from the Renaissance to the present.

ARH 2500 Non-Western Art 3 Credits
Grading Scheme: Letter Grade
The visual arts seen in the cultural context of Sub-Saharan Africa, the Pacific, Native America, India, China and Japan; prehistoric to recent. (N)

ARH 2510 Introduction to African Art 3 Credits
Grading Scheme: Letter Grade
Introduces African art by highlighting its diversity and complexity and examines essential methodology to contextualize works of art from across the continent, from ancient history to contemporary times. Critically examines what constitutes the producer, location, object, and temporality of African art and their significance to the broader discipline of art history.

ARH 2531 Introduction to Asian Art 3 Credits
Grading Scheme: Letter Grade
Introduces Asian art through selected topics, monuments, and specimens of its fine arts and material culture. Also introduces the distinctive artistic traditions of China, Korea, Japan, and India, as well as their historical background, interaction and innovation, similarities and differences, to reach a better understanding of Asian art.

ARH 2613 Introduction to Latin American Art 3 Credits
Grading Scheme: Letter Grade
The course surveys the arts of ancient, colonial, and modern Latin America. It begins with the indigenous arts of Mesoamerica and the Andes and Spanish colonial art. It concludes with modern and contemporary Latin American arts. It covers artworks from many cultural traditions including the Western canon.
Attributes: General Education - Humanities

ARH 2930 Special Topics in Art History 3 Credits
Grading Scheme: Letter Grade
Special topics in art history.

ARH 3115 Egyptian and Near Eastern Art 3 Credits
Grading Scheme: Letter Grade
The art and architecture of Egypt and the Near East from the beginning of civilization until the Persian period. (N)
Prerequisite: ARH 2050 and (art major or art history minor).

ARH 3130 Greek Art 3 Credits
Grading Scheme: Letter Grade
The art and architecture of ancient Crete and Greece through the Hellenistic age. (N)
Prerequisite: (ARH 2050 or CLA 3700) and (art major or art history minor).

ARH 3171 Etruscan and Roman Art 3 Credits
Grading Scheme: Letter Grade
The art and architecture of the Italian peninsula from the Etruscan period through the Roman Empire. (N)
Prerequisite: (ARH 2050 or CLA 3700) and (art major or art history minor).
Attributes: General Education - International

ARH 3357 Global Baroque Art 3 Credits
Grading Scheme: Letter Grade
Studies Baroque and Rococo art from a global perspective, considering how and why the style appeared in so many regions (even those with no Roman and/or Renaissance heritage) and what its distinct meanings were. Also examines the origins of the concepts of the Baroque and Rococo.
Prerequisite: ARH 2050 or ARH 2051.

ARH 3412 Art in the Age of Revolution 3 Credits
Grading Scheme: Letter Grade
Topics in the late 18th and early 19th century European art, including Neo-Classicism and Romanticism. Works of art are considered in the cultural, political, social and aesthetic contexts in which they were made. Emphasizes the politics of style during this period of revolution and resection. (WR)
Prerequisite: ARH 2051 or art major or art history minor.
Attributes: Satisfies 2000 Words of Writing Requirement

ARH 3413 The Beginnings of Modernism 3 Credits
Grading Scheme: Letter Grade
The visual arts in Europe in the second half of the 19th century, focusing on the emergence of an avant-garde and formulation of a modernist aesthetic with reference to industrialized, urban culture, especially in Paris. Addresses Realism, Impressionism and Post-Impressionism. (WR)
Prerequisite: ARH 2051 or art major or art history minor.
Attributes: Satisfies 2000 Words of Writing Requirement

ARH 3513 Art, Culture and Power in Africa 3 Credits
Grading Scheme: Letter Grade
Explores the many ways in which power operates through objects in Africa. Examines the symbolic and literal power of royal regalia; the religious/spiritual power of objects used in ritual contexts; and the power that surrounds objects as they are transformed into commodities in international art markets.
Prerequisite: Sophomore standing or higher.

ARH 3522 Contemporary African Art 3 Credits
Grading Scheme: Letter Grade
Examines contemporary African artistic production and its reception in international markets.
Prerequisite: (School of Art + Art History major or minor) or instructor permission.

ARH 3525 The Arts of West Africa 3 Credits
Grading Scheme: Letter Grade
A survey of the traditional arts of the Western Sudan and the Guinea coast.
Prerequisite: Sophomore standing or higher.

ARH 3526 The Arts of Central Africa 3 Credits
Grading Scheme: Letter Grade
Surveys the traditional arts of the equatorial forests, the savannahs to the south of them, and portions of Eastern and Southern Africa.
Prerequisite: Sophomore standing or higher.

ARH 3552 Chinese Art and Archaeology 2000 BCE 3 Credits
Grading Scheme: Letter Grade
Art and material culture from the Neolithic to the Tang Dynasty: palaces and tombs, religious art, and the rise of new media and technologies.
Prerequisite: Sophomore standing or higher.

ARH 3555 Late Imperial and Modern Chinese Art, 1907 - present 3 Credits
Grading Scheme: Letter Grade
Arts and culture of China from five Dynasties to the present in all media, including architecture, painting, sculpture, and luxury crafts.
Prerequisite: Sophomore standing or higher.

ARH 3562 Text and Image in Chinese Art 3 Credits
Grading Scheme: Letter Grade
Studies general art historical theories on the dialectics of text and Image into Chinese art history by examining the origins, the early development, and the relationship between the word and image, picture and narrative, diagram and text, and other visual and verbal arts in traditional and modern China.
Prerequisite: sophomore standing or higher.

ARH 3585 The Arts of Oceania 3 Credits
Grading Scheme: Letter Grade
Surveys the visual arts of Oceania (Polynesia, Micronesia, Melanesia) within the context of the cultures that produced them.
Prerequisite: Sophomore standing or higher.

ARH 3610 American Art 3 Credits
Grading Scheme: Letter Grade
Architecture, painting, sculpture, and decorative arts in Anglo-America from their 17th century beginnings to the end of the 19th century. (WR)
Prerequisite: ARH 2051 and (art major or art history minor).
Attributes: Satisfies 2000 Words of Writing Requirement

ARH 3614 Indigenous Arts of the Colonial Americas 3 Credits
Grading Scheme: Letter Grade
Examines art created by indigenous people in the Americas during the colonial period, i.e., the centuries postdating 1492. While keeping in mind the European (as well as African and Asian) influences on this art, the course looks at indigenous artworks from native perspectives within their historical contexts of colonialism
Prerequisite: Any ARH 2000-level course.

ARH 3620 American Art 1876-1945 3 Credits
Grading Scheme: Letter Grade
Focuses on painting and sculpture as well as architecture, photography and visual culture. (WR)
Prerequisite: ARH 2051 or art major or art history minor.
Attributes: Satisfies 2000 Words of Writing Requirement

ARH 3622 Introduction to African American Art 4 Credits
Grading Scheme: Letter Grade
Introduces the study and appreciation of African American art.
Prerequisite: ARH 2051 or art major or art history minor.

ARH 3631 African American Art 1600 to Present 3 Credits
Grading Scheme: Letter Grade
Survey of visual arts produced by people of African descent in North America from colonial era to present. (WR)
Prerequisite: ARH 2051 or art major or art history minor.
Attributes: Satisfies 2000 Words of Writing Requirement

ARH 3652 Ancient Andean Art 3 Credits
Grading Scheme: Letter Grade
Art and architecture of Pre-Columbian Lower Central and South America focusing on the Andean Indian civilizations.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

ARH 3653 Mesoamerican Art 3 Credits
Grading Scheme: Letter Grade
Art and architecture of Pre-Columbian civilizations of Mexico and the Maya area from 3000 B.C. until the Spanish Conquest in A.D. 1521.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

ARH 3661 Latin American Art 3 Credits
Grading Scheme: Letter Grade
The architecture, painting, sculpture and important minor arts of colonial and modern Latin America. (N)
Prerequisite: ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 3664 Colonial Art of New Spain 3 Credits
Grading Scheme: Letter Grade
Examines the colonial art of Mexico and other territories within the Spanish Viceroyalty of New Spain. Focused on the viceregal period (1535-1821), the course also considers art from the periods of European contact and Spanish conquest and concludes with art from the independence period.
Prerequisite: ARH 2051 and (art major or art history minor).

ARH 3665 Colonial Andean Art 3 Credits
Grading Scheme: Letter Grade
Examines the colonial art of Peru, Ecuador, Bolivia and other territories within the Spanish Viceroyalty of Peru. Focused on the viceregal period (1542-1824), the course also considers art from the periods of European contact and Spanish conquest and concludes with art from the independence period.
Prerequisite: ARH 2051 and (art major or art history minor).

ARH 3678 Modern and Contemporary Art from Latin America 3 Credits
Grading Scheme: Letter Grade
Introduces the modern and contemporary art of Latin America with topics such as the emergence and establishment of a modern canon, experimentations in surrealism, neo-concretism, conceptual art, and performance.
Prerequisite: sophomore standing or higher.

ARH 3727 History of American Illustration 3 Credits
Grading Scheme: Letter Grade
Introduces the history of illustration in America from the colonial period to the present. In addition to presenting major illustrators, the course provides artistic, technological and cultural contexts for understanding the functions and meaning of illustration at different historical moments.
Prerequisite: ARH 2051 recommended.

ARH 3800 Criticism of Art 3 Credits
Grading Scheme: Letter Grade
Reviews principal theories in the history of criticism. Analysis and evaluation of works of art. Problems in the criticism of contemporary art. Required for art history majors.
Prerequisite: (ARH 2050 and ARH 2051) and (art major or art history minor).

ARH 3810 Methods of Research in Art History 3 Credits
Grading Scheme: Letter Grade
Provides sophomore and junior art history majors with a foundational overview of the methods and theories of art history and a practical roadmap for researching and writing an art history paper.
Prerequisite: ARH 2050 and ARH 2051 and (Bachelor of Arts or Art History Minor).

ARH 3871 Gender, Representation and the Visual Arts, 1600-1900 3 Credits
Grading Scheme: Letter Grade
Considers historical and theoretical issues posed for visual media by attention to issues of gender, with particular emphasis on women artists. (WR)
Prerequisite: ARH 2051 or instructor permission.
Attributes: Satisfies 2000 Words of Writing Requirement

ARH 4112 Artistic Exchange from Baghdad to Toledo, 632-1453 3 Credits
Grading Scheme: Letter Grade
Examines art created by diverse communities centered on the Mediterranean in the long Middle Ages. Focuses particularly on artworks that were produced for or subject to cultural exchange via travel, trade, diplomatic gift, or plunder; and on sites of cultural contact such as Al-Andalus, Norman Sicily, and eastern Anatolia.
Prerequisite: ARH 2050.

ARH 4135 Greek Sculpture 3 Credits
Grading Scheme: Letter Grade
Greek sculpture from its beginnings in the Geometric period through the Hellenistic period. (N)
Prerequisite: (ARH 2050 or CLA 3700) and (art major or art history minor).
Attributes: General Education - International

ARH 4155 Romans & Barbarians 3 Credits
Grading Scheme: Letter Grade
Complicates traditional center/periphery and insider/outsider dichotomies by examining both Roman depictions of "Barbarians" in text and image from the Republic through Late Antiquity, and Barbarian depictions of Romans. Examines art from monumental sculpture to small objects such as coins, paying particular attention to dress and its representation as a field of meaning.
Prerequisite: ARH 2050.

ARH 4200 Early Medieval and Byzantine Art 3 Credits
Grading Scheme: Letter Grade
The art and architecture of Europe and the Mediterranean region from approximately the 4th to the 14th centuries A.D. (N)
Prerequisite: ARH 2050 and (art major or art history minor).
Attributes: General Education - International

ARH 4251 Romanesque and Gothic Art 3 Credits
Grading Scheme: Letter Grade
Art and architecture of Europe during the Romanesque and Gothic periods. (N)
Prerequisite: ARH 2050 and (art major or art history minor).
Attributes: General Education - International

ARH 4304 Italian Renaissance Architecture 3 Credits
Grading Scheme: Letter Grade
The architecture of the Italian Renaissance from the mid-14th century through the mid-16th century. (N)
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4310 Early Renaissance Art in Italy 3 Credits
Grading Scheme: Letter Grade
Italian art from 1200 to 1500. Emphasis upon painting and sculpture. (N)
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4312 Late Renaissance Art in Italy 3 Credits
Grading Scheme: Letter Grade
Continuation of ARH 4310. Italian art and architecture from 1460 to 1590. Emphasis on painting and sculpture. (N)
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4331 Renaissance Art in Northern Europe 3 Credits
Grading Scheme: Letter Grade
Sources and development of late 14th, 15th and 16th century art outside Italy. Emphasis on painting and prints. (N)
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4332 The Religious Image in the Renaissance and Reformation 3 Credits
Grading Scheme: Letter Grade
Art produced for devotional and liturgical use in the 15th and 16th centuries with particular attention to the period debate over the proper role for images in worship and society. Addresses altar pieces, personal devotion, pilgrimage, iconoclasm and the Reformation.
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).

ARH 4350 Baroque Art in Europe 3 Credits
Grading Scheme: Letter Grade
Continuation of ARH 4311-4331. European art and architecture in the 17th and 18th centuries. Emphasis on painting and sculpture. (N)
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4352 Baroque Rome 3 Credits
Grading Scheme: Letter Grade
Examines sculptors, painters and architects working in Rome between the period of 1564 and 1750 and considers the art of Bernini, Caravaggio and Borromini and many more major artists who made Rome the art capital of the world in the seventeenth century.
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).

ARH 4356 French Art of the Ancien Regime 1650-1780 3 Credits
Grading Scheme: Letter Grade
Deals with major artists, artistic movements, works and issues in art theory and criticism in Europe from the late 17th century to the 1780s. Special emphasis is given to painting in France and to the reaction against the Rococo. (N) (WR)
Prerequisite: ARH 2051 and (art major or art history minor).
Attributes: General Education - International, Satisfies 4000 Words of Writing Requirement

ARH 4359 Eighteenth Century European Art Seminar 3 Credits
Grading Scheme: Letter Grade
Topics in 18th century European art.
Prerequisite: ARH 2051 and (art major or art history minor).

ARH 4370 European Decorative Arts 1400-1600 3 Credits
Grading Scheme: Letter Grade
Tapestry, ceramics, glass, metalwork, furniture and interior design considered in the cultural, social and economic context of Renaissance, Baroque and Enlightenment Europe. Examines role of objects in the arrangement and use of spaces designed for daily and ceremonial life.
Prerequisite: ARH 2051 and (art major or art history minor).

ARH 4450 Early Twentieth Century Art 3 Credits
Grading Scheme: Letter Grade
European and American art from Post-Impressionism to 1945. Emphasis on painting and sculpture.
Prerequisite: ARH 2051 and (art major or art history minor).

ARH 4453 Mid-Twentieth Century Art 3 Credits
Grading Scheme: Letter Grade
Emphasis on international art from the 1940s through the 1960s.
Prerequisite: ARH 2051 and (art major or art history minor).

ARH 4457 Global Surrealisms 3 Credits
Grading Scheme: Letter Grade
Explores the history of surrealism, considering the birth of the movement in Paris in 1924, its global spread throughout the early- and mid-twentieth century, and its legacies on contemporary art today. Learn how various surrealist artistic strategies were adapted and developed in different transnational contexts and consider how surrealism's political commitments traverse and expand past national boundaries.
Prerequisite: 6 ARH credits or senior standing or higher.

ARH 4471 Late Twentieth Century Art 3 Credits
Grading Scheme: Letter Grade
Continuation of mid-twentieth century art (ARH 4453). International art and American diversity in art from about 1970 to the present.
Prerequisite: ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4514 Arts of Southern Africa 3 Credits
Grading Scheme: Letter Grade
Focuses on diverse regions, time periods, and genres in the visual arts in southern Africa, with particular attention to the arts of South Africa. Explores art in archaeological contexts, arts associated with indigenous cultures, art that emerged out of encounters with European cultures and contemporary arts.
Prerequisite: Sophomore standing or higher.

ARH 4533 Asian Monuments and Heritage Conservation 3 Credits
Grading Scheme: Letter Grade
Introduces the theories and basic issues in the studies of monuments in Asian art. A solid grounding in both the theories and practices of heritage conservation which provides a better understanding of the artistic, social, and political elements in the making of monuments.
Prerequisite: Sophomore standing or higher.

ARH 4559 Archaeology of Death in Ancient China 3 Credits
Grading Scheme: Letter Grade
Explores death-ritual and burial in China's classical period (800 BCE-200 CE) from archaeology's comparative perspective. Offers an interdisciplinary approach to the religious dimensions of mortuary practices in the Warring States, Qin and Han China.
Prerequisite: Sophomore standing or higher.

ARH 4710 History of Photography 3 Credits
Grading Scheme: Letter Grade
Surveys major technical, stylistic, and critical directions in photography from the 19th century to the present. (N)
Prerequisite: ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4744 History of Art Film and Video 3 Credits
Grading Scheme: Letter Grade
Introduces the history of art, film and video art practices in the 20th century.
Prerequisite: ARH 2051.

ARH 4861 Colonialism, Collecting, and the Visual Documentation of the Past 3 Credits
Grading Scheme: Letter Grade
Examine the histories of archaeology and collecting from the nineteenth century to today; study the visual documentation of the past before and after the invention of photography and digital imaging technologies.
Prerequisite: ARH 2050.

ARH 4870 Gender and Sexuality in the Avant-Garde 3 Credits
Grading Scheme: Letter Grade
Explores issues of gender and sexuality across the historical avant-gardes in Europe and North America. Students learn about the work of various women and queer-identified artists, and consider how issues of gender, race, and sexuality inform its production and reception.
Prerequisite: 6 ARH credits or senior standing.

ARH 4882 Art and Colonialism: Focus on Africa 3 Credits
Grading Scheme: Letter Grade
What does visual art reveal about European and African experiences of colonial rule? Along with the famous history of African arts influence on European modern art, this course investigates the African response to colonial power and addresses contemporary manifestations of this history in the postcolonial museum worlds of Europe and Africa.
Prerequisite: ARH 2500 or (junior status or higher with an Art History major or African Studies minor).

ARH 4905 Individual Study 1-3 Credits
Grading Scheme: Letter Grade
With consent of faculty, students can take this course under special circumstances: student needs a specific course for the degree and the class in not offered or student (senior) wishes to explore an area of inquiry in greater depth after completing all 3000-level courses in their major.
Prerequisite: art or art history major and department permission.

ARH 4930 Special Topics in Art History 1-3 Credits
Grading Scheme: Letter Grade
Rotating special topics in art history.
Prerequisite: ARH 2050 or ARH 2051 and (art major or art history minor).

ARH 4931 Art History Seminar 3 Credits
Grading Scheme: Letter Grade
In-depth discussion of selected field of art, either a period and area or a topic. Analysis of art-historical writings through class presentations and written papers. Offered by members of the art history faculty on alternating basis.
Prerequisite: ARH 2050 and ARH 2051 and (art major or art history minor).

ARH 4940 Internship 3 Credits
Grading Scheme: S/U
Supervised practical experience with an art, graphic design or museum facility according to an approved program. Special seminar and evaluation sessions with faculty advisor and art facility manager.
Prerequisite: arrangement with art advisor and chair and dean permission.

ART 1005 Art and the Global Citizen 3 Credits
Grading Scheme: Letter Grade
Explore 21st-century engagement through contemporary art in this course. Students will examine global issues, develop creative strategies, and propose impactful artworks. No prior art experience needed; focus on critical thinking, collaboration, and real-world problem solving to inspire dialogue, empathy, and civic participation. Engage with interdisciplinary projects and diverse artists.

ART 1006 Visual Meaning and Representation 3 Credits
Grading Scheme: Letter Grade
Explore how humans find meaning in visuals across platforms. This multidisciplinary course delves into visual semiotics, representation, and interpretation through cultural studies, art, and philosophy. Learn to analyze and create visuals, understanding their impact on society and fostering innovative thinking across fields.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

ART 1010C Non-Major Photography: Imaging Society, Culture, and Diversity in America 3 Credits
Grading Scheme: Letter Grade
For non-majors. Use photographs to spur discussions about how photography shapes US culture, diversity, and history. Develop skills to create and understand engaging and conceptually rich photography through hands-on projects, critical readings, online lectures, quizzes, and small-group discussions.

ART 1803C Workshop for Art Research and Practice: WARP 6 Credits
Grading Scheme: Letter Grade
Interdisciplinary, team-taught introductory course pairing studio experiences in a wide variety of media with introduction to concepts, theories and practices in contemporary art. In-depth exploration of creative processes, artistic integrity and the nature of artistic meaning.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design..

ART 2013C Space Studio 3 Credits
Grading Scheme: Letter Grade
A project-based studio foundation course for spatial investigations where students will explore methods for defining space, conceptualizing space, three-dimensional design strategies, form development and an overview of concepts that shape the contemporary artists understandings of form and space.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design

ART 2030C Introduction to Painting 3 Credits
Grading Scheme: Letter Grade
Investigates the visual language of painting and introduces the fine arts major to techniques and concepts relevant to painting including a comprehensive study of lights and darks, color.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2305C Perceptual Drawing 3 Credits
Grading Scheme: Letter Grade
Introduces descriptive drawing. Basic theories of observation and depiction including perspective and chiaroscuro.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2330C Figure Drawing 1 3 Credits
Grading Scheme: Letter Grade
Introduction to drawing the human figure from a live model using a variety of art materials, techniques, and artistic approaches. The purpose of this course is to help students obtain the basic skill of drawing the human form, including anatomy, observation of the human form and fundamental exercises in gesture, contour, outline, and tonal modeling.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2353C Drawing Studio 3 Credits
Grading Scheme: Letter Grade
Development of drawing, design, philosophical and critical skills for making observational and expressive works in drawing media.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2374C Drawing: Movement and Motion 3 Credits
Grading Scheme: Letter Grade
Introduces the principles of visual movement in 2D art as well as the depiction of figurative gesture in drawing.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2401C Printmaking: Color Theory 3 Credits
Grading Scheme: Letter Grade
Basic monoprint technique, methods and materials. Color theory as applied to printmaking and other art media.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2468C Printmaking: Figure Ground 3 Credits
Grading Scheme: Letter Grade
Explores figure ground theory as related to 2D visual design and picture making. Basic skills in relief printing and Linocut-woodcut.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2500C Painting: Investigations in Black and White 3 Credits
Grading Scheme: Letter Grade
The organization of lights and darks in design and pictorial applications. Basic painting techniques in oil, acrylic and gouache.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2501C Painting: Investigations in Color 3 Credits
Grading Scheme: Letter Grade
Investigates color interaction and its role in pictorial composition. Exploration of color and light as well as the expressive use of color in painting.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2503C Painting from Observation 3 Credits
Grading Scheme: Letter Grade
Exercises and projects in seeing and painting. Emphasis on depicting of form, space and light.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2620C Net Art 3 Credits
Grading Scheme: Letter Grade
Explores practical and theoretical issues related to the Internet as a medium for making art rather than as a tool for delivering information. Emphasizes the creation of dynamic and interactive experiences on the web that integrate video, graphics, animation, sound, image, and typography.
Prerequisite: ART 1803C and (BFA Art or BA Art or BFA Graphic Design).

ART 2680C Time Studio 3 Credits
Grading Scheme: Letter Grade
Introduces the concepts of time-based, participatory art practice through animation, video, sound, performance, and installation. Students create artwork that explores linear and non-linear narrative, seriality, context, embodiment, virtuality, and networks. Aesthetic, technical, historical, and conceptual issues within the context of contemporary art and theory will be addressed through lectures, demonstrations, exercises, projects, screenings, research, and readings.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2701C Sculpture: Shaping Form and Space 3 Credits
Grading Scheme: Letter Grade
Investigates the co-shaping of form and space in full three dimensions. Emphasis on additive and subtractive processes.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2702C Sculpture: Gravity and Buoyancy 3 Credits
Grading Scheme: Letter Grade
Based on objects that float, inflate or suspend; examines weight, mass, and space as artistic phenomena and includes instruction in appropriate construction techniques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2704C Figurative Ceramics 3 Credits
Grading Scheme: Letter Grade
Introduces figure sculpture and life modeling using fired clay; techniques include building, surfacing and firing. Includes perceptual studies from model and concept development, centering on using the figure as a vehicle for personal expression. Class format includes slide and video presentations, a life model sequence and critiques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2750C Ceramics for Non-Majors 3 Credits
Grading Scheme: Letter Grade
Studio-based introduction which teaches ceramic art through hand-forming techniques.

ART 2752C Throwing: Skills and Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces wheel throwing, pottery from, functional design and aesthetics.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2757C Ceramics: 3D Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces three-dimensional form and design concepts using fired clay; includes hand-forming techniques, an introduction to glazing (fired color) and electric kiln firing.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2770C Ceramics for Non-Majors: Wheel Throwing 3 Credits
Grading Scheme: Letter Grade
Introduces the making of functional vessels on the potters wheel as expressive art. Focuses on throwing skills and three-dimensional design concepts related to the functional ceramic vessel and creative problem-solving. Provided technical information supports an understanding of forming, surfacing, glazing, and firing.

ART 2773C Ceramics: Skills and Concepts - Sculpture 3 Credits
Grading Scheme: Letter Grade
Introduces ceramic sculpture, sculpture techniques and processes using fired clay supported by design and idea development. Modeling and carving, slab fabrication and coil-building, color and surfacing through glazing and firing support, creative expression and communication of personal ideas.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2777C Ceramics Skills and Concepts: Vessel 3 Credits
Grading Scheme: Letter Grade
Introduces conceptualization and expression of personal ideas using the vessel as an art form: functional design and aesthetics, formation and communication of personal ideas through design, clay as a material, technical handbuilding and wheel throwing forming methods, surfacing methods, and firing of work.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2825C Perceptual Studio 3 Credits
Grading Scheme: Letter Grade
Questions and expands an understanding of seeing and how seeing is informed by physical, psychological, and ideological systems. Emphasizes experimentation and research focused on contemporary art and 2D design practices and theories to strengthen visual organization through hand, lens, and digital processes.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2826C The Culture of the Image 3 Credits
Grading Scheme: Letter Grade
Introduces the critical processes by which images acquire meaning, and how artists and artworks produce knowledge. Provides an overview of visual representation that facilitates understanding of the issues involved in the production, distribution, and reception of images.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major.

ART 2930C Special Topics in Art 3 Credits
Grading Scheme: Letter Grade
Rotating special topics in studio art and studio practice.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

ART 2934C Special Topics in Studio Art for Non-Art Majors 3 Credits
Grading Scheme: Letter Grade
Rotating topics in introductory studio art and studio practice for non-art majors. This course cannot count toward degree requirements for any majors in the School of Art + Art History.
Prerequisite: non-art major or non-art history major.

ART 2936C Rotating Topics in Drawing for Non-Art Majors 3 Credits
Grading Scheme: Letter Grade
Use dynamic drawing techniques and approaches to explore contemporary art and connections across disciplines.
Prerequisite: non-art major or non-art history major.

ART 3043C Interdisciplinary Mixed Media: Painting, Drawing, Photo 3 Credits
Grading Scheme: Letter Grade
Inter-media mixed media dissolves the normal boundaries between painting, drawing, and photography. Students identify a core idea or sensibility that is the essence of who they are as an artist and then are required to work in at least the three media: painting, drawing, and photography.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3310C Color Drawing 3 Credits
Grading Scheme: Letter Grade
Explores color theory and color usages in drawing. Emphasis on techniques, strategies and materials.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3311C Thematic Projects in Drawing 3 Credits
Grading Scheme: Letter Grade
Intermediate-level emphasis of conceptual strategies and image construction through the lens of themes in film, literature, and art using color drawing media.
Prerequisite: (ART 2353C or ART 2305C or ART 2374C or ART 2330C) and a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3332C Figure Drawing 2 3 Credits
Grading Scheme: Letter Grade
Comprehensive study of the figure from observation of live models. Study of anatomy, composition and conceptual strategies.
Prerequisite: ART 2330C Figure Drawing 1 and a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3380C Experimental Drawing 3 Credits
Grading Scheme: Letter Grade
Exposure to unfamiliar materials and techniques both antique and modern. Invention strategies and contemporary motivating factors explored.
Prerequisite: (ART 2353C or ART 2305C or ART 2374C or ART 2330C) and a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3381C Sketch Journal: Uses and Development 3 Credits
Grading Scheme: Letter Grade
Historic and contemporary uses of sketch journals. Exploration of notation, studies, invention and conceptualization in sketchbook drawing techniques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3420C Printmaking: Lithography 3 Credits
Grading Scheme: Letter Grade
Studio and print shop training in lithographic technique, including plate and stone methods. Emphasis on continued conceptual development.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3433C Screen Printing 3 Credits
Grading Scheme: Letter Grade
Explores screen printing techniques utilizing drawn and photo-generated stencil processes.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3442C Printmaking: Intaglio 3 Credits
Grading Scheme: Letter Grade
Studio training in this basic printmaking process including dry point, etching and color intaglio. Continued emphasis on artistic inquiry.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3462C Print Photo Intaglio 3 Credits
Grading Scheme: Letter Grade
Application of film and digital photography to printmaking media utilizing intaglio printmaking.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3504C Painting: Structure and Transformation 3 Credits
Grading Scheme: Letter Grade
Examines form and structure theory in painting and its application in development of idea and painterly process.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3521C Site-Specific Painting Studio 3 Credits
Grading Scheme: Letter Grade
Explores the relationship between painting and architecture as well as developments in the field of unheroic or provisional painting.
Prerequisite: (ART 2030C or ART 2500C or ART 2501C or ART 2503C) and a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3522C Painting: Exploring the Series 3 Credits
Grading Scheme: Letter Grade
Development of idea through the creation of series, groups and suites.
Prerequisite: (ART 2030C or ART 2500C or ART 2501C or ART 2503C) and a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3560C Figure Painting 3 Credits
Grading Scheme: Letter Grade
The human figure serves as a formal and expressive motif as well as a departure point for creating individual painting statements.
Prerequisite: (ART 2030C or ART 2500C or ART 2501C or ART 2503C) and a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3561C Projects in Painting: Experiments in Media 3 Credits
Grading Scheme: Letter Grade
Students contract with their instructor to create a body of work in painting, experimenting with materials and methods related to disciplines in painting.
Prerequisite: (ART 2030C or ART 2500C or ART 2501C or ART 2503C) and a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3615C Digital Art and Animation 2 3 Credits
Grading Scheme: Letter Grade
Explores 3D modeling techniques and tools; Students will learn advanced animation techniques using 3D software that builds upon skills acquired from Digital Art and Animation 1.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3616C Digital Art and Animation 1 3 Credits
Grading Scheme: Letter Grade
Explores time-based computer art including animation, interactive and Internet-based projects.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3670C From Fractals to Algorithms: Artmaking in the Age of Artificial Intelligence 3 Credits
Grading Scheme: Letter Grade
This interdisciplinary course embarks on a journey of artmaking through the history of how fractals went from tools of ancient biomimicry for artmaking, sacred buildings, and governing societies to the fractal morphogenesis of AI, data-mining, and machine learning.
Prerequisite: Must be a BA, BFA in Art or Graphic Design major and must have passed sophomore portfolio review.

ART 3711C Sculpture: Materials and Methods 3 Credits
Grading Scheme: Letter Grade
Problems in sculptural form and composition with work in plaster, clay, metal and other materials.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3712C Sculpture: Concepts and Strategies 3 Credits
Grading Scheme: Letter Grade
Continues the emphasis on sculptural materials such as mixed media, metal fabrication, and casting.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3730C Machine Sculpture 3 Credits
Grading Scheme: Letter Grade
Explores the boundaries of physical and electronic media including the use of sound, light, computers and motion in sculpture.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3734C Sculpture Metals 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3764C Ceramic Sculpture 1 3 Credits
Grading Scheme: Letter Grade
Investigates the intermediate level of technical, conceptual and aesthetic issues involved with sculpting using ceramic materials. Students will learn to use sculptural form to convey ideas based on contemporary culture. Projects focus on the use of low-fire materials, image development and glaze electric fired to enhance sculpture.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3768C Ceramic Sculpture 2 3 Credits
Grading Scheme: Letter Grade
Investigates the intermediate level in experimental sculpture processes using fired clay, plaster and latex mold-making as well as technical and aesthetic explorations with large scale works. Historical and contemporary precedents of ceramic sculpture are presented. Concept development and expression through sculptural form are core elements in the course.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3783C Ceramic Design 3 Credits
Grading Scheme: Letter Grade
Investigates the intermediate level of technical, aesthetic, and conceptual issues in ceramics. Study the formulation of clay and preparation of glaze materials with an emphasis on personalized expression through the ceramic design process.
Prerequisite: ART 2752C and must be (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.

ART 3807C Interdisciplinary Studio 3 Credits
Grading Scheme: Letter Grade
Critical thinking, problem solving, and creative activity in collaboration and cross media art-making.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3842C Performance and Installation 3 Credits
Grading Scheme: Letter Grade
Explores the complex relationships among object, body, site, space, and architecture using various visual media in the creation of installation and performance art.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3857C Professional Practices 3 Credits
Grading Scheme: Letter Grade
An introduction to creative professional practices including research proposals, exhibition planning, website development, graduate school applications and more. Integrating on campus resources, students will be introduced to the skills sets necessary for developing a sustainable career in visual art.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3870C Reinterpreting Global Masterpieces: Recontextualizing Masterworks from the Harn Museum of Art 3 Credits
Grading Scheme: Letter Grade
Studies masterpieces from the Harn through observation and research investigating intensions, meanings, and technical processes. Examines why and how various cultures developed unique styles and approaches. Students reinterpret global masterpieces through choice of media and processes to create new artworks inspired by existing cultural objects.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3892 Art and Theory 3 Credits
Grading Scheme: Letter Grade
Introduces the study of art theory, focusing on its applications to the analysis, contextualization, and production of art, film, and popular culture.
Prerequisite: Must be a BFA Art or BA Art or BFA Graphic Design major, and must have passed sophomore portfolio review.

ART 3930C Special Topics in Studio Art for Non-Art Majors 3 Credits
Grading Scheme: Letter Grade
Rotating topics in studio art and studio practice for juniors and seniors not majoring in art. This course cannot count toward any major within the School of Art + Art History.
Prerequisite: Junior standing or higher

ART 3959C Video Art 3 Credits
Grading Scheme: Letter Grade
Explores video with an emphasis on editing and building a personal vocabulary through the electronic image.
Prerequisite: ART 2680C and must be a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.
Attributes: Artificial Intelligence

ART 4312C Advanced Drawing 6 Credits
Grading Scheme: Letter Grade
Emphasizes individual and creative expression.
Prerequisite: ART 3310C and ART 3332C and ART 3380C and ART 3381C.

ART 4402C Advanced Printmaking 3-6 Credits
Grading Scheme: Letter Grade
Advanced problems in creative printmaking.
Prerequisite: ART 3442C, ART 3420C and ART 3443C.

ART 4505C Advanced Painting 6 Credits
Grading Scheme: Letter Grade
Emphasizes individual creative expression.
Prerequisite: ART 3522C and ART 3560C and ART 3561C.

ART 4612C Digital Media Workshop 3 Credits
Grading Scheme: Letter Grade
Bridges the study of digital media and broadly envisioned professional practices in the field. Emphasis on portfolio and project development for transition to advanced study or professional, expressive or applied practices in integrated media.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.
Attributes: Artificial Intelligence

ART 4630C Video Art: Advanced Projects 3 Credits
Grading Scheme: Letter Grade
Focuses on the completion of larger scale student-directed projects with a special emphasis on pre-production planning and advanced editing techniques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4631C Computer Art: Advanced Projects 6 Credits
Grading Scheme: Letter Grade
Advanced work in computer-mediated art, including animation and interactive works in both the physical and virtual domain, with special emphasis on completion of larger scale student-directed projects.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4639C Advanced Experiments in Art and Technology 3 Credits
Grading Scheme: Letter Grade
Special topics course that explores new forms of digital media production. Topics reflect emerging forms of digital media.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4642C Digital Fabrication 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary studio combines in-depth analysis of the role of the physical object in diverse conceptual art practices with project-based experimentation using rapid prototyping and manufacturing technologies.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4645C Sensors and Electronics-Based Art 3 Credits
Grading Scheme: Letter Grade
Physical computing HCI (human computer interaction) explores how devices respond to and interact with human physical action. Students will create artwork that explores physical interfaces beyond mouse/keyboard/screen interactions through the use of microcontrollers and sensors.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.
Attributes: Artificial Intelligence

ART 4659C Experiments in ARTificial Intelligence 3 Credits
Grading Scheme: Letter Grade
Learn about the history and theory of AI in computing from a scientific, mythological, and material viewpoint, and investigate this from a theoretical position that is deeply critical yet simultaneously analytical regarding its potential. Gain a literate understanding of AI and learn heuristically through the act of making. Materially engage AI as a medium to produce artworks using AI methodologies and tools.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4710C Advanced Sculpture 6 Credits
Grading Scheme: Letter Grade
Advanced problems in sculptural form with development of processes and techniques.
Prerequisite: ART 3711C and ART 3712C.

ART 4760C Advanced Ceramics 3-6 Credits
Grading Scheme: Letter Grade
Focuses on advanced technical and creative concepts with emphasis on developing personal work and professional practices preparation.
Prerequisite: ART 3783C and ART 3764C and ART 3768C.

ART 4828C Senior Studio 3 Credits
Grading Scheme: Letter Grade
Senior Studio is designed to support students to articulate, challenge, and refine their individual art practices in a mentored open studio environment.
Prerequisite: Must be a Senior BFA Art or BA Art major and must have passed sophomore portfolio review and be in final year of study.

ART 4848C Installation Using Digital Processes 3 Credits
Grading Scheme: Letter Grade
Explores site specificity and intervention in 3D space through installation, using digital media to understand concepts such as sequence, narration, scoring, interactivity, motion and recursion.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4858C Presentation of Practices 3 Credits
Grading Scheme: Letter Grade
Provides a platform for presenting research/creative work in public forums and venues. Also provides a framework to understand the professional best practice expectations and develop the skills necessary in planning, creating, documenting, publicizing, and exhibiting/presenting creative work.
Prerequisite: Must be a Senior BFA Art or BA Art major and must have passed sophomore portfolio review and be in final year of study;
Corequisite: ART 4828C.

ART 4883C Making and Meaning 3 Credits
Grading Scheme: Letter Grade
Explores the creation of art in combination with non-art related research. Develop a deeper connection with created artwork and discover how the act of making can reveal both intentions and underlying motives.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4905C Individual Study 1-3 Credits
Grading Scheme: Letter Grade
With consent of faculty, students can take this course for special circumstances: student needs a specific course for the degree and the class is not offered or student (senior) wishes to explore an area of inquiry in greater depth after completing all 3000-level courses in their major.
Prerequisite: senior-level art major and arrangement by and permission of the art advisor and director.

ART 4930C Special Topics in Studio Practice 1-6 Credits
Grading Scheme: Letter Grade
Rotating special topics in studio art and studio practice.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4940 Internship 3 Credits
Grading Scheme: S/U
Supervised practical experience with an art, graphic design or museum facility according to an approved program. Special seminar and evaluation sessions with faculty advisor and art facility manager.
Prerequisite: arrangement with art advisor and chair and dean permission.

ART 4955C Senior Project 1-3 Credits
Grading Scheme: Letter Grade
Visual verification of artistic qualifications for BFA degree. Preparations and activities (exhibition, portfolio, installation, etc.) to be determined in consultation with faculty advisor.
Prerequisite: senior-level art major.

DIG 1000C Workshop in Fundamental Digital Technologies 3 Credits
Grading Scheme: Letter Grade
Introduces the language and applications of digital media. Expect to achieve competency level in the basic use of technology through application and process.
Prerequisite: Art major.

DIG 2021 Foundations of Digital Culture 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary overview of the technological and cultural developments that continue to shape the modern world. Student research covers topics including telecommunications, digital and analog technologies, video games, computer-generated entertainment and the rise of social media. (WR)
Attributes: Satisfies 4000 Words of Writing Requirement

DIG 2131C Digital Imaging 3 Credits
Grading Scheme: Letter Grade
Emphasizes the aesthetic and conceptual practices of image making using digital media. An exploration of a range of processes, concepts and theories including scanning, printing, image manipulation and color correction. Course emphasizes color theory and its application to image construction and expression.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

DIG 2282C Time-based Media 3 Credits
Grading Scheme: Letter Grade
Introduces the basic practices of time-based media, including animation and video with emphasis on narrative, planning of action and sequencing of images. Fundamental components include basic production techniques, project planning, linear and nonlinear narrative and the integration of various media to explore the possibilities of time-based experiences.
Prerequisite: ART 1803C.

DIG 2930 Special Topics: Foundations of Digital Culture 3 Credits
Grading Scheme: Letter Grade
In-depth examination of the technological and cultural underpinnings that shape current electronic media including video games, the internet, computer-animated movies, and virtual reality.

DIG 3110C Imaging Processes 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Sophomore standing or higher.

DIG 3481C Imaging Processes 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Sophomore standing or higher.

DIG 3482C Interactivity/Coding 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Sophomore standing or higher.

GRA 1107 Design and Identity in Everyday Life 3 Credits
Grading Scheme: Letter Grade
Explore how design shapes identity in daily life through environments, objects, and interfaces. This course examines how design influences self-perception, community, and global marketplace dynamics. Analyze case studies across cultures to understand form, function, and philosophy in design, using readings, discussions, and exercises to uncover its impact on identity.
Attributes: Quest 1

GRA 1113C Design Studies 3 Credits
Grading Scheme: Letter Grade
Individual and socio-cultural perceptions of design shape human experiences. As such, design is never neutral. Three guiding questions shape critical discussions, collaborative design thinking activities, and investigative studio making in this course. What is design? How does design work? Who is design for? With a global range of designs and designers as case studies, this course investigates how 21c. design might re-imagine itself as a powerful force in shaping equitable, sustainable futures.
Prerequisite: Graphic Design Major.

GRA 1831C Design Technologies 3 Credits
Grading Scheme: Letter Grade
Introduces the contemporary graphic design praxis and its specializations through technologies and tools for collaboration, exploration, and production. In addition, emphasizes critical making and training to offer an overview of possibilities and develop an essential graphic design toolkit that considers access, equity, inclusion, and context. The goal is for students to fall in love with the field(s), the processes, and the possibilities.
Prerequisite: Graphic Design Major (BFAG).

GRA 2111C Visual Methods and Processes 3 Credits
Grading Scheme: Letter Grade
Emphasizes design process, methodologies and communication theories that foster the relationship between content and meaning. Course includes experiences in visual analysis, symbol conceptualization, figure-ground, spatial concepts and compositional dynamics and an introduction to semiotics, design principles and design methods.
Prerequisite: ART 1803C or provisional Graphic Design certificate students.

GRA 2208C Typography 1: Letterform 3 Credits
Grading Scheme: Letter Grade
Explores the expressive potential of letter form as visual art. Emphasizes shaping and spacing forms into meaningful communications.
Prerequisite: ART 1803C or provisional Graphic Design certificate students.

GRA 3138C Graphic Design Practice 3 Credits
Grading Scheme: Letter Grade
Create and integrate concept, form, processes, and technologies in order to develop systems-based, practice-oriented solutions to a range of problems. The results of research and design work will be synthesized to develop a final presentation and portfolio.
Prerequisite: GRA 2111C and GRA 2208C with grades of B or better and enrollment in the Graphic Design certificate.

GRA 3193C Design: Visualization and Creativity 3 Credits
Grading Scheme: Letter Grade
Creative thinking and form making in design. Emphasizes visual invention and compositional dynamics.
Prerequisite: GRA 2111C and GRA 2208C and a BFA Graphic Design major and must have passed sophomore portfolio review.

GRA 3194C Technologies and Processes 3 Credits
Grading Scheme: Letter Grade
Training in tools and materials of graphic design, including printing processes, computer and video processes, photographic and electronic media.
Prerequisite: GRA 3209C and GRA 3193C and BFA Graphic Design major and must have passed sophomore portfolio review.

GRA 3198C Image, Form and Meaning 3 Credits
Grading Scheme: Letter Grade
Emphasizes development of concepts, metaphors, narratives and visual translations. Projects in line art, screen process, photography, and color.
Prerequisite: GRA 3209C and GRA 3193C and BFA Graphic Design major and must have passed sophomore portfolio review.

GRA 3209C Typography 2: Composition 3 Credits
Grading Scheme: Letter Grade
Explores the visual organization and integration of typographic information with images in printed documents. Emphasizes nomenclature, mechanical processes, design, and historical contexts.
Prerequisite: GRA 2111C and GRA 2208C and a BFA Graphic Design major and must have passed sophomore portfolio review.

GRA 3816C Design Thinking 3 Credits
Grading Scheme: Letter Grade
Design thinking is interdisciplinary, human-centered, collaborative, contextual, and iterative. It offers an exceptionally dynamic framework to approach idea generation, creative investigation, and divergent thinking. Learn principles of design thinking through exercises, brainstorming, sketching, case studies, and presentations.
Prerequisite: GRA 2111C and GRA 2208C with minimum grades of B and enrollment in the Graphic Design certificate.

GRA 4165 Graphic Design History I 3 Credits
Grading Scheme: Letter Grade
Investigates the diverse cultural functions and critical definitions of graphic design across places and times prior to the twentieth century. Introduces broad stylistic movements common to western Europe and North America, and interrogates and re-writes received definitions of graphic design which exclude globally diverse artifacts, designers, practices, and users.
Prerequisite: ARH 2050 and ARH 2051.

GRA 4166 Graphic Design History II 3 Credits
Grading Scheme: Letter Grade
Investigates the diverse cultural functions and critical definitions of graphic design across places and times in the twentieth and twenty-first centuries. Introduces broad stylistic movements common to western Europe and North America; interrogates and re-writes a received definition of graphic design which excludes globally diverse artifacts, designers, practices, and users.
Prerequisite: GRA 4165.

GRA 4186C Senior Design Studio 3 Credits
Grading Scheme: Letter Grade
Emphasizes self-directed design, research and study leading to the development and realization of complex design projects. Public dissemination of final projects.
Prerequisite: GRA 4196C and GRA 4197C and a BFA Graphic Design major of senior standing.

GRA 4187C Design Workshop 3 Credits
Grading Scheme: Letter Grade
Bridges the study of design and professional practice. Emphasis on practical graphic design issues applied to real-world experiences.
Prerequisite: GRA 4196C and GRA 4197C and a BFA Graphic Design major of senior standing.

GRA 4196C Design: Ideas and Styles 3 Credits
Grading Scheme: Letter Grade
Special emphasis on history and theories of graphic design including innovations and contemporary issues.
Prerequisite: GRA 3198C and GRA 3194C and a BFA Graphic Design major of senior standing.

GRA 4197C Graphic Design: Visual Systems in Design 3 Credits
Grading Scheme: Letter Grade
Self-directed complex and integrated design projects.
Prerequisite: GRA 3198C and GRA 3194C and Graphic Design major of senior standing.

GRA 4905 Directed Study 0-9 Credits
Grading Scheme: Letter Grade
This is an elective, self-directed course for the advanced student to investigate a topical area of study in graphic design not provided in the regularly offered courses. Coursework is conducted based on a proposal and plan developed by the student and faculty supervisor, with departmental approval.
Prerequisite: Junior standing or above, with departmental approval.

GRA 4923C Design and Professional Practice Studio 3 Credits
Grading Scheme: Letter Grade
Advanced study in graphic design and professional practices of design in business and multidisciplinary learning experiences. Students repeating this course will have demonstrated excellence during the first semester, been selected for their leadership abilities and assigned advanced roles in the studio environment.
Prerequisite: (BFA Graphic Design and passed sophomore portfolio review) or via department application process.

GRA 4930 Special Topics in Graphic Design 1-6 Credits
Grading Scheme: Letter Grade
Advanced study of issues and topics in graphic design beyond those in the regular curriculum.
Prerequisite: Graphic Design Major and must have passed sophomore portfolio review or permission of instructor.

GRA 4940 Graphic Design Internship 0-6 Credits
Grading Scheme: S/U
0-6 credits repeatable for credit. Graphic/communication design professional practice and related experience as defined by program guidelines.
Prerequisite: Graphic Design major, employer approval, and faculty sponsor approval.

GRA 4953C Senior Project in Design 1 Credit
Grading Scheme: Letter Grade
Emphasizes the development of a personal website to showcase the student's professional portfolio, design philosophy and credentials. Students will be required to launch a website with a proprietary URL on a commercial server prior to completing the course. Students are evaluated on the appropriateness and completion level of the website as well as their conceptual, formal and technical development.
Prerequisite: BFA Graphic Design major of senior standing;
Corequisite: GRA 4187C and GRA 4186C.

IDC 3500C Programming for Artists 3 Credits
Grading Scheme: Letter Grade
Introduces understanding interactivity as an art form, providing an in-depth exploration of the tools, theories and applications of interactive media as they are used for creative inquiry, research and production.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 2101C Visual Literacy: Photography 3 Credits
Grading Scheme: Letter Grade
Introduces the practices, theories and histories of photography. Acquisition of basic darkroom skills and key elements of contemporary theoretical approaches to visual art.
Prerequisite: ART 1803C.

PGY 2441C Photography: Images, Order and Idea 3 Credits
Grading Scheme: Letter Grade
Use of non-traditional light-sensitive processes to explore aspects of image manipulation.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

PGY 2442C Photography: Figure and Ground 3 Credits
Grading Scheme: Letter Grade
Light and shape aspects of photographic images; theories of space and 2D composition; and basic camera and darkroom techniques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design.

PGY 3410C Photography: Color 3 Credits
Grading Scheme: Letter Grade
Consideration of the use and technique of color photography. Covers cameras, films, and darkroom developing techniques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 3444C Photography: Black and White 3 Credits
Grading Scheme: Letter Grade
Fundamentals of photography, operation of the camera and developing, printing, and enlarging. Principles of photography as a means of personal expression.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 3820C Photography: Digital 3 Credits
Grading Scheme: Letter Grade
Studio methods and techniques in creating still images using electronic digital technology.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 4156C Large Format Photography 3 Credits
Grading Scheme: Letter Grade
Advanced study in artificial lighting, color balancing of mixed light sources, view camera techniques to control distortion, focus and painting with light.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 4420C Advanced Photography 6 Credits
Grading Scheme: Letter Grade
Use of the camera as a medium of individual creative expression. Experimental projects in black and white and color photography.
Prerequisite: PGY 3410C, PGY 3421C, PGY 3444C, PGY 3820C, and senior-level art major.

Astronomy and Astrophysics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Astronomy is home to a vibrant community actively engaged in research, education, and outreach. The department's faculty are involved in a wide range of research programs (https://www.astro.ufl.edu/research/) using world-class resources including an in-house design-through-fabrication instrumentation program (https://www.astro.ufl.edu/instrumentation/past-current-projects/), partner level access to the Gran Telescope Canarias (https://www.astro.ufl.edu/research/telescopes/), the HiPerGator-2 (https://www.astro.ufl.edu/research/computing/) supercomputer, and more.
More Info (https://www.astro.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0038)

Curriculum

- Astronomy and Astrophysics
- Astronomy Minor

Courses

AST 1002 Discovering the Universe 3 Credits
Grading Scheme: Letter Grade
This course provides a comprehensive look at modern astronomy, emphasizing the use of the scientific method and the application of physical laws to understand the universe including earth and its environment. Throughout this course, students will develop the ability to discern scientific knowledge from non-scientific information by using critical thinking.
Attributes: General Education - Physical Science

AST 1022L Astronomy Laboratory 1 Credit
Grading Scheme: Letter Grade
Introduces experimental work in astronomy including scheduled laboratory exercises during the day in the teaching lab and evening observational astronomy at the on campus teaching observatory. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

AST 2000 Cosmology 3 Credits
Grading Scheme: Letter Grade
Overview of cosmology, the study of the large-scale structure and history of the universe, in four components: ideas about the universe as a whole predating the twentieth century; ideas from twentieth century physics that impact modern cosmology; stars, black holes, galaxies and quasars as probes of the universe; and the Hot Big Bang Model.

AST 2003 Introduction to the Solar System 3 Credits
Grading Scheme: Letter Grade
Survey of the solar system: sun, planets, satellites, asteroids, meteorites and comets. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: simple algebra.
Attributes: General Education - Physical Science

AST 2005 Are We Alone? Searching for ET Life 3 Credits
Grading Scheme: Letter Grade
Covers nature and limits of life, distribution of habitable environments in the Universe, search and probability of finding extraterrestrial life. Explores societal and personal impact of astrobiology by examining international policies and science fiction
Prerequisite: Any Quest 1 course with a minimum grade of C.

AST 2023 Astrophotography: Art & Science 3 Credits
Grading Scheme: Letter Grade
Overview of Astrophotography. Basic telescope, camera and image processing techniques. Impact of light pollution and artificial satellites on the night sky. Technological, environmental, and societal impact of Astrophotography. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Physical Science

AST 2031 Knowledge and the Universe 3 Credits
Grading Scheme: Letter Grade
Describes and evaluates the Bayesian inference model in various astronomical contexts and with regard to pressing societal issues. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Physical Science

AST 2032 Nature of Time 3 Credits
Grading Scheme: Letter Grade
This course will thoroughly investigate some of the most interesting topics in contemporary physics— the arrow of time, irreversibility, quantum mechanics, cosmology—through the lens of big questions. This class is accessible to non-physics majors—indeed, to those with minimal technical background at all—and will focus on the concepts, exploring the key ideas with almost no math. At the same time, we will mix in ideas from philosophy, history, and art that also bear on these questions. This will make the course relevant and exciting both for those who feel a strong affinity with the arts and humanities as well as for those for whom science resonates more. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 with a minimum grade of C.
Attributes: Quest 2, General Education - Physical Science, Satisfies 2000 Words of Writing Requirement

AST 2034 Stars and the Nuclear Arms Race 3 Credits
Grading Scheme: Letter Grade
Introduces astronomical events identified as the sites of formation of the heaviest elements in the universe, especially uranium, and their connections to nuclear weapons that have shaped global politics and local environmental policy over the last few generations. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Physical Science

AST 2037 Life in the Universe 3 Credits
Grading Scheme: Letter Grade
Considers the origin of life on earth and the possibility of its existence elsewhere. A multidisciplinary approach is followed. Conditions for life to form, and the likelihood that such conditions may exist elsewhere in the universe, are discussed. Also considered are schemes proposed for the search for extraterrestrial intelligence (SETI). This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

AST 2730 Introduction to Python for Physical Sciences 4 Credits
Grading Scheme: Letter Grade
Learn syntax, capabilities, and foundations of Python and basic numerical methods to address physical problems with a computational approach. Covers basics of dataset manipulation, algorithm development, and plotting.

AST 3018 Astronomy and Astrophysics 1 3 Credits
Grading Scheme: Letter Grade
First part of a two part sequence. Survey of astronomy and astrophysics for physical science, engineering, or mathematics majors. Covers gravitation, orbits and tides; the Moon's phases and eclipses; light and spectra; the solar system; and a few historical milestones.
Prerequisite: (PHY 2048 or PHY 2060) and (MAC 2311 or MAC 3472).
Corequisite: PHY 2049.

AST 3019 Astronomy and Astrophysics 2 3 Credits
Grading Scheme: Letter Grade
Second part of a two part sequence. Survey of astronomy and astrophysics for physical science, engineering or mathematics majors. Covers compact objects; the Solar System; exoplanets; the Milky Way and galaxies; cosmology and relativity.
Prerequisite: (PHY 2048 or PHY 2060) and (MAC 2311 or MAC 3472).
Corequisite: PHY 2049.

AST 3043 History of Astronomy through Newton 3 Credits
Grading Scheme: Letter Grade
Astronomy from its beginnings through Newton. Emphasizes the works of Ptolemy, Copernicus, Kepler, Galileo, and Newton.
Prerequisite: (MAC 1105 or MAC 1114) or higher.
Attributes: General Education - International

AST 3722C Techniques of Observational Astronomy 1 3 Credits
Grading Scheme: Letter Grade
First part of the AST 3722C-4723C sequence. The fundamental principles and techniques used in planning, making, reducing and analyzing modern astronomical observations. Includes classroom lectures and discussion, indoor laboratory work, data analysis and outdoor night observations. Introduces numerical treatment of observations, CCD imaging, digital imaging processing and astronomical spectroscopy.
Corequisite: AST 3018.

AST 4211 Essentials of Astrophysics 3 Credits
Grading Scheme: Letter Grade
Foundation and background on topics in astrophysics, including broadening mechanisms of spectral lines, equations of state of gases, thermodynamics, radiation sources, radiative transport, kinetic theory of gases and stellar structure.
Prerequisite: AST 3018, AST 3019 and a working knowledge of calculus.

AST 4300 Galactic Astronomy 3 Credits
Grading Scheme: Letter Grade
Intensive introduction to the fundamental properties of the Milky Way and its system of satellite galaxies. Course is intended for astronomy majors and natural science students. Topics include the ages, chemical abundances and kinematics of field stars and star clusters, the properties of the interstellar medium and its role in star formation, the dark matter content and models of the Milky Way's physical structure.
Prerequisite: AST 3018, AST 3019 and a working knowledge of calculus.

AST 4402 Galaxies and Cosmology 3 Credits
Grading Scheme: Letter Grade
An investigation into the properties of galaxies and their distribution in space. Some cosmological implications of this distribution are discussed. Intended for astronomy majors and advanced students of other mathematical sciences.
Prerequisite: AST 3018, AST 3019 and a working knowledge of calculus.

AST 4723C Techniques of Observational Astronomy 2 3 Credits
Grading Scheme: Letter Grade
Second part of a sequence. The fundamental principles and techniques used in planning, making, reducing, and analyzing modern astronomical observations. Includes classroom lectures and discussion, indoor laboratory work, data analysis, and outdoor night observations. Introduces numerical treatment of observations, CCD imaging, digital imaging processing, and astronomical spectroscopy.
Prerequisite: AST 3722C.

AST 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Assigned reading or research for qualified undergraduates.
Prerequisite: AST 3018 and AST 3019, or two years of college physics and instructor permission.

AST 4911 Undergraduate Research in Astronomy 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Astronomy. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Astronomy.

AST 4930 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Lecture, seminar or laboratory sessions covering selected topics of current interest in astronomy.
Prerequisite: instructor permission.

PHZ 3152 Advanced Computational Techniques 3 Credits
Grading Scheme: Letter Grade
Advanced Computational Techniques in Astronomy and Physics. Advanced techniques in computational methods in the natural sciences and numerical analysis. Includes version controlling and programming in distributed environments; grid construction and convergence techniques; numerical differentiation; linear algebra; root finding; differential equations; Monte Carlo simulations; open source project development.
Prerequisite: MAC 2312 or equivalent.

Biochemistry and Molecular Biology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

The department offers a full program of courses for the undergraduate student preparing for advanced degrees in the biological, agricultural and life sciences and for professional school.

The major course offering, BCH 4024, is designed to provide students with a general background in biochemistry and molecular biology for professional school or advanced studies in specialized areas.

The department offers an independent interdisciplinary major in biochemistry and molecular biology, in cooperation with the College of Liberal Arts and Sciences, to those undergraduates with strong interests in cell processes, molecular biology, metabolism or physical or structural biochemistry (See Biochemistry and Molecular Biology entry under Majors).

Undergraduate students in other majors who are interested in a research career in biochemistry and molecular biology should take BCH 4024 as early in their undergraduate program as possible. Students interested in supplementing these didactic course offerings with laboratory research experience can register for BMS 4905 after obtaining department approval. Further information on such research opportunities, advanced study and early admission can be obtained from the undergraduate studies coordinator.

Students with interests in medicine or other health sciences may also choose to enroll in the interdisciplinary major program and should contact the assistant dean for preprofessional education in the College of Medicine at the end of the sophomore year or at the beginning of the junior year.

Courses

BCH 2911 Science for Life 1 Credit
Grading Scheme: Letter Grade
This weekly research course introduces students to the many research opportunities available in the bench, field, clinical, and computer labs across all STEM and Health disciplines on campus. Each week, three faculty members discuss their research focus, how and why they study the systems they do, and the broader impacts of their work. These brief presentations are designed to offer students a deeper awareness of UF's interdisciplinary research and how undergraduates can be involved.
Prerequisite: College-level science or engineering course.

BCH 4024 Introduction to Biochemistry and Molecular Biology 4 Credits
Grading Scheme: Letter Grade
Introduces physical biochemistry, intermediary metabolism and molecular biology. Topics include a survey of structure, chemistry and function of proteins and nucleic acids, enzyme kinetics and mechanisms of catalysis; a survey of the pathways of carbohydrate, lipid and nitrogen metabolism and their metabolic control; regulation of gene expression at the level of DNA, RNA and protein synthesis.
Prerequisite: CHM 2211 or CHM 3217, or instructor permission.

BCH 4905 Biochemistry Senior Research 1-7 Credits
Grading Scheme: Letter Grade
Laboratory investigations of biochemical problems of current interest. Senior thesis required.
Prerequisite: CHM 2210, CHM 2211, and CHM 3217 or the equivalent, BCH 4024 and interdisciplinary major status.

Biology | Botany | Zoology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

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Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS

- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Courses

Biology

BOT 4650 Plant Symbiosis 3 Credits
Grading Scheme: Letter Grade
Examines the crucial role of symbioses in shaping the diversity of life. Topics include generalities among symbioses, origins and establishment of symbioses, and coevolution and cospeciation, as well as specifics of well-studied exemplars of bacterial, fungal, animal, and plant symbioses with plants.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L with minimum grades of C.

BOT 4851C Medical and Forensic Plant Biology 3 Credits
Grading Scheme: Letter Grade
Basic plant taxonomy, systematics, phytochemicals, uses of plants by animals and various human cultures, and in the development of modern medicine and drug development. Uses of plant tissues and products in forensic investigations will also be discussed.
Prerequisite: BSC 2011 with a minimum grade of B.

BSC 1920 First Year Introduction: Biology at UF 1 Credit
Grading Scheme: S/U
Introduces the field of biology and the academic resources specific to this discipline at UF. Discussions of the nature and practice of scientific research, laboratory safety, advising and career resources for biologists. Developments in the instructor's area of expertise are used to illustrate key subjects.
Prerequisite: biology, botany, zoology or exploring science and engineering majors only.

BSC 2005 Biological Sciences 3 Credits
Grading Scheme: Letter Grade
This course applies the scientific method to critically examine and explain the natural world including but not limited to cells, organisms, genetics, evolution, ecology, and behavior.
Attributes: General Education - Biological Science

BSC 2005L Laboratory in Biological Science 1 Credit
Grading Scheme: Letter Grade
Laboratory for students who need experience in non-professionally oriented laboratory or for those who need laboratory experience to satisfy graduation requirements. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

BSC 2010 Integrated Principles of Biology 1 3 Credits
Grading Scheme: Letter Grade
In this course, students will apply the scientific method to critically examine and explain the natural world. This course will cover molecular biology, cellular biology, genetics, metabolism, and replication.
Prerequisite: Degree-seeking students only.
Attributes: General Education - Biological Science

BSC 2010L Integrated Principles of Biology Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory requirements designed to accompany BSC 2010 this course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Degree-seeking students only.
Corequisite: BSC 2010 or the equivalent.
Attributes: General Education - Biological Science

BSC 2011 Integrated Principles of Biology 2 3 Credits
Grading Scheme: Letter Grade
General biology core: the second of a two-semester sequence that prepares students for advanced biological sciences courses and allied fields. Examination in living things of the principles of information storage, transmission and utilization at the cell, organism and population levels; of the mechanisms of evolutionary change in the diversification of living things and their life styles; of population growth and regulation; and of energy flow and biogeochemical cycling in the biosphere. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: BSC 2010 or the equivalent. Degree-seeking students only.
Attributes: General Education - Biological Science

BSC 2011L Integrated Principles of Biology Laboratory 2 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments designed to accompany BSC 2011. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Degree-seeking students only.
Corequisite: BSC 2011 or the equivalent.
Attributes: General Education - Biological Science

BSC 2321 Gulf Coast Flora - A Changing Landscape 3 Credits
Grading Scheme: Letter Grade
Includes field instruction in Gulf coast plant communities with discussion and writing about course themes. Focuses on appreciation of ecological importance of plant communities on Florida's Gulf coast and guides students to observe how the landscapes are changing. Discussion of scientific literature on loss of Gulf coast biodiversity and potential impacts of such loss on human communities. Considers the outlook for Gulf communities in the presence of climate extremes.

BSC 2460 Can we design "better" humans? Should we? 3 Credits
Grading Scheme: Letter Grade
Introduces the topics of human cloning and human genetic modifications through analysis of international scientific data. Discusses ethical considerations of these topics.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - International

BSC 2500 Water for People and Nature 3 Credits
Grading Scheme: Letter Grade
This course addresses the pressing questions, "How much water do we need, and how do we balance conflicting demands for this critical resource?" We will examine the physical and biological science behind the various stages of the water cycle through lectures and readings, and we will learn about watershed hydrology and the science of environmental flows through online simulations. We will analyze anthropogenic impacts on water resources through participation in a hypothesis-driven experiment testing the influence of stressors on living stream mesocosms, and we will read and discuss local examples of water resource challenges and solutions. We will reflect on our own use of water through recording a water use diary and calculating our water footprint. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Biological Science

BSC 2520 Our Oceans: Human Impacts 3 Credits
Grading Scheme: Letter Grade
Our oceans. They are stunningly beautiful, profoundly impacted by humans, and vitally important to human existence. In this course, we will ask "how do we impact our oceans, and how do they in turn impact us?" We will explore the biodiversity and ecology of our oceans, human impacts on ocean ecosystems, how ocean ecosystems impact humans, and solutions for ecological problems. Thus, this multidisciplinary course will touch on biology, sociology, engineering, and other fields to explore the issue of human impacts on the ocean from many angles. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Biological Science

BSC 2820 Is Animal Migration Disappearing? 3 Credits
Grading Scheme: Letter Grade
Animal migration is a fascinating and inspiring natural phenomenon, yet around the world, many migrations are in decline, and this rate has accelerated in recent years. Therefore, the pressing questions that this course addresses are: “Is animal migration disappearing? And “Is this a significant issue?” We will focus on a diversity of organisms that journey by air, land, and water to explore the ecological properties and services associated with migrating animals. We will explore the scientific, social, and political challenges to ensure that these migrations do not go extinct. We will learn about the methods used to study migration, cues for migration, variation in migratory life histories and their evolution, and assess how humans affect migrating animals. We will view this pressing question through a scientific lens and multi-disciplinary inquiry, with assignments that employ writing, presentation, data analysis, experiential learning, class discussion, and group work. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Biological Science, Satisfies 2000 Words of Writing Requirement

BSC 2862 Global Change Ecology and Sustainability 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena and examines key issues in sustainability and global environmental change from an ecological perspective. Major themes include impacts of climate change on terrestrial ecological communities; feedbacks between the terrestrial biosphere and the atmosphere; and implications of climate change for the sustainability of natural and managed ecosystems.
Attributes: General Education - Biological Science

BSC 2930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in general biology.

BSC 3096 Human Physiology 3 Credits
Grading Scheme: Letter Grade
Functioning of human tissues, organs and organ systems, emphasizing the physical, chemical and mechanistic bases of normal physiology and the integrated function of the human body. Also introduces pathophysiological changes associated with human diseases.
Prerequisite: (CHM 1031 or CHM 2046 or CHM 2047) and BSC 2011.

BSC 3307C Climate Change Biology 4 Credits
Grading Scheme: Letter Grade
Climate change and its impacts on biological communities, feedbacks from the biosphere to the climate system and human impacts on the carbon cycle. Emphasis on the response of vegetation to climate change and rising atmospheric CO2 concentrations and the role of terrestrial ecosystems in regulating climate via the carbon cycle.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C.

BSC 3911 Entering Research in Biology 1 Credit
Grading Scheme: Letter Grade
A weekly seminar course that prepares students entering research and complements students' mentored research experience. Students get feedback on securing a research lab/mentor, share their research experiences and get feedback on their projects. Guest speakers on Biology careers and graduate/professional school admissions invited to class.
Prerequisite: BSC 2010/L and BSC 2011/L.

BSC 4055 Climate Change and Human Systems 3 Credits
Grading Scheme: Letter Grade
Principles derived from basic medical science, ecology, and relevant social sciences describe the major factors of climate change and their effects on human systems relevant to economy, wellness, energy systems, and food security. Natural science and the scientific method provide the basis for understanding sustainability science as a framework for mitigation and adaptation of the disruption of the Earth System and impacts on the biosphere and human systems.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C.

BSC 4364C Field Ecology & Data Analysis 3-4 Credits
Grading Scheme: Letter Grade
Collect and analyze ecological field data. Research projects at local focal field sites. Introduction to computer coding, data analysis, and data visualization using R software. Includes elements of dendrology, local flora, plant ecology, wildlife ecology, statistics, and data visualization, but does not cover any one of these topics in depth. Experiential learning through instructor-led class projects.
Prerequisite: Sophomore standing or higher.

BSC 4452 Computational Tools for Research in Biology 3 Credits
Grading Scheme: Letter Grade
Introduces computational tools for research: Linux command line, Python scripting, databases. Prepares students to conduct large-scale data analysis on high performance computing resources.
Prerequisite: Junior standing or higher.

BSC 4821C Evolutionary Biogeography 3 Credits
Grading Scheme: Letter Grade
How to interpret biological data sets in a biogeographical context. Topics and methods in historical and ecological biogeography are discussed.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C.

BSC 4892 AI in Biology 3 Credits
Grading Scheme: Letter Grade
Examines how AI has rapidly become ubiquitous in daily life and been applied to diverse areas of Biology. Focuses on machine learning approaches as well as deep learning methods, including transformers. Covers machine learning methods for tabular data, computer vision, transfer learning, natural language processing, and transformer-based architectures. Classes typically applied coding with Jupyter Notebooks on HiPerGator. Prior Python coding experience required.
Prerequisite: BSC 4452 or BSC 6451 or BSC 2891 or Instructor permission (Python programming experience.)
Attributes: Artificial Intelligence

BSC 4910 Individual Mentored Research in Biology 0-3 Credits
Grading Scheme: Letter Grade
Qualified students work with a supervising instructor on a research project in biology.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L with minimum grades of C.
Corequisite: BSC 3911.

BSC 4912 Advanced Mentored Research in Biology 0-4 Credits
Grading Scheme: Letter Grade
Advanced students work with a supervising instructor on a research project in biology. May be repeated for full credit.
Prerequisite: BSC 3911 and BSC 4910 with minimum grades of C.

BSC 4930 Special Topics in Biology 1-4 Credits
Grading Scheme: Letter Grade
Special topics of current interest in biology.
Prerequisite: (BSC 2011 and BSC 2011L) or equivalent with minimum grades of C.

BSC 4936 Critical Analysis of Biological Research 2 Credits
Grading Scheme: Letter Grade
Critical analysis of current life sciences research through online discussions of research seminars and peer reviewed scientific publications.
Prerequisite: Senior standing or higher in biology, botany or zoology.

BSC 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade

IDS 1703 Frontiers of AI 1 Credit
Grading Scheme: Letter Grade
Explore artificial intelligence (AI) and how it is used to solve real-world problems in a wide variety of disciplines. Presentations will be from faculty who study AI technologies in science, art, medicine, business, and more, and will equip students to think about how AI can be applied to their areas of interest. Intended for students from any major/discipline, no technical experience needed.

ISC 2400L Cross-Disciplinary Laboratory 1 3 Credits
Grading Scheme: Letter Grade
First course in a two-semester inquiry-based laboratory focusing on major themes and concepts in biology, chemistry and physics with an emphasis on their integrated applications in modern, quantitative research. Satisfies course requirements for BSC 2010L, CHM 2045L and PHY 2053L.
Prerequisite: high school algebra or equivalent. Degree-seeking students only.

ISC 2401L Cross-Disciplinary Laboratory 2 3 Credits
Grading Scheme: Letter Grade
Second course in a two-semester inquiry-based laboratory focusing on major themes and concepts in biology, chemistry and physics with an emphasis on their integrated applications in modern, quantitative research. Satisfies course requirements for BSC 2011L, CHM 2046L and PHY 2054L.
Prerequisite: ISC 2400L and MAC 1147 or equivalent;
Corequisite: BSC 2010 and CHM 2045 or CHM 2047 or CHM 2095.

ISC 3523 Integrative Biomedical Science 3 Credits
Grading Scheme: Letter Grade
Introduces biomedical science as the application of the natural sciences to medicine. Focuses on integration of biological and biochemical sciences, chemical and physical sciences, and social and behavioral sciences in the context of health. Activities promote skills in problem-solving, critical analysis, and quantitative reasoning.
Prerequisite: BSC 2011 and (CHM 2211 or CHM 2213 or CHM 3217) and (PHY 2048 or PHY 2053 or PHY 2060) and (MAC 2311 or STA 2023) and (PSY 2012 or SYG 2000).

PCB 3109 Cancer Biology 3 Credits
Grading Scheme: Letter Grade
Introduces the dysregulation of cellular processes in cancer cells including the mechanisms of action of anti-cancer drugs.

PCB 3402 Disease Ecology and Evolution 3 Credits
Grading Scheme: Letter Grade
Understand how ecological patterns and evolutionary processes shape host-pathogen interactions and learn basic metrics to study infection and disease, as well as the opportunity to analyze data and interpret patterns. Use primary literature to discuss topics such as: emerging pathogens in plants, animals, and humans; evolution of host defenses; disease-diversity relationships; microbiomes and dysbiosis; herd immunity; and the one health concept.
Prerequisite: BSC2010.

PCB 4085 Genetical Ethics 1 Credit
Grading Scheme: Letter Grade
Presentation and critical discussion of new genetic discoveries and discoveries in the context of society. Includes policy, historical, and legal perspectives. Covers responsible conduct of research.
Prerequisite: PCB 3063 or AGR 3303.

PCB 4460 Biodiversity and Ecology Field Immersion 4 Credits
Grading Scheme: Letter Grade
Five-week intensive study of the earths rich biodiversity. Emphasizes comparative study of form and function, and of complexity and diversity in phylogenetic and environmental contexts. Focuses on the study of living organisms in the laboratory and field in diverse habitats. Focal organisms and settings rotate according to instructor and semester.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L.

PCB 4542 Synthetic Biology and Comparative Genomics 3 Credits
Grading Scheme: Letter Grade
Synthetic biology merges genetics and engineering to redesign and fabricate existing biological systems and design and fabricate unnatural biological systems, with a strong focus on the use of comparisons among existing organisms to understand the results of synthetic biology experiments.
Prerequisite: BSC 2010 with a C or better and (PCB 3063 or AGR 3303 or PCB 4522).

PCB 4553 Population Genetics 4 Credits
Grading Scheme: Letter Grade
Population and quantitative genetics, including the theory of gene frequency dynamics within and between populations, and deterministic and stochastic processes in evolution.
Prerequisite: BSC 2011 and 2011L with minimum grades of C.

PCB 4562 Epigenetics and Human Disease 3 Credits
Grading Scheme: Letter Grade
Introduction of epigenetic processes and epigenetic basis of human disease through lectures and in-class group activities, with focus on epigenetic modifications, chromatin remodeling, long-range chromatin interactions, dosage compensation, genomic imprinting, pluripotent stem cells, epigenetic reprogramming, and how knowledge of epigenetic processes leads to understanding and treatment of human disease.
Prerequisite: BSC 2011 and PCB 3063, with minimum grades of C.

PCB 4917 Molecular Biology Lab Immersion 4 Credits
Grading Scheme: Letter Grade
Perform authentic research employing techniques of molecular biology in an intensive 5 week format. Each semester the instructor chooses a general area of research and set of techniques for projects. Design hypotheses, plan and carry out experiments, and analyze data.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L with minimum grades of B.

ZOO 4050 Animal Behavior 3 Credits
Grading Scheme: Letter Grade
Scientific study of the mechanistic and evolutionary causes of animal behavior. Topics include communication, foraging and anti-predator behavior, spatial behavior, aggressive behavior, mating behavior, parental care, and social behaviors.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C.

ZOO 4405 Sea Turtle Biology and Conservation 3 Credits
Grading Scheme: Letter Grade
Biology of sea turtles and their roles in marine ecosystems, current major issues in sea turtle biology, and challenges in their conservation and management.
Prerequisite: BSC 2010 and BSC 2011 with a minimum grade of C.

ZOO 4462C Herpetology 4 Credits
Grading Scheme: Letter Grade
A broad introduction to the biology of amphibians and reptiles, including their evolution, systematics, diversity, ecology, behavior, physiology, anatomy, and natural history. Laboratory sections provide hands-on experience with amphibians and reptiles from Florida and internationally.
Prerequisite: BSC 2011 and BSC 2011L.

ZOO 4485 Marine Mammal Biology 3-4 Credits
Grading Scheme: Letter Grade
Provides an understanding of the marine mammals (cetaceans, pinnipeds, sirenians, sea otters and the polar bear), including evolutionary biology, physiology (locomotion, diving, thermoregulation, osmoregulation, reproduction), ecology (foraging/feeding behavior, distribution and habitat use, population dynamics), and conservation and management. Appropriate for advanced undergraduates.
Prerequisite: BSC 2011 and BSC 2011L.

Botany

BCH 3023 Elementary Organic and Biological Chemistry 3 Credits
Grading Scheme: Letter Grade
Elementary organic chemistry and biochemistry for students in the agricultural technical curricula. This is a terminal course and is not part of any sequence.
Prerequisite: CHM 2046 or CHM 2047.

BOT 2010C Introductory Botany 3 Credits
Grading Scheme: Letter Grade
Intro Botany, for science majors. Introductory-entry level course primarily for beginning students or new college students. First course in botany. Structures functions of cells, tissues, and organs of flowering plants. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

BOT 2011C Plant Diversity 4 Credits
Grading Scheme: Letter Grade
Survey of major plant groups with regard to structure, life histories and uses accompanied by laboratory showing diversity of plants in the world. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: introductory college biology/botany course or the equivalent.
Attributes: General Education - Biological Science

BOT 2710C Practical Plant Taxonomy 3 Credits
Grading Scheme: Letter Grade
Introduces plant taxonomy including principles of systematic botany, nomenclature and classification, but emphasizing identification. Student will be able to identify the common ferns, fern allies, gymnosperms and flowering plants of field and garden.

BOT 2800C Plants in Human Affairs 3 Credits
Grading Scheme: Letter Grade
Role of plants in development of civilization and influence of plants on world history, politics, economics and culture. Survey of useful and harmful plants and plant products. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

BOT 3151C Local Flora of North Florida 3 Credits
Grading Scheme: Letter Grade
Laboratory observation of the gross features of vascular plants and practice in the use of keys to identify plants. Elementary ecology of principal types of plant communities in northern Florida. Includes field trips.
Prerequisite: BSC 2005 or BSC 2010.

BOT 3503 Physiology and Molecular Biology of Plants 3 Credits
Grading Scheme: Letter Grade
The chemical organization, cellular organization, metabolism, nutrition, growth and molecular biology of the higher plants.
Prerequisite: (BOT 2010C or BSC 2005 or BSC 2010) and CHM 2046 and CHM 2046L.
Corequisite: BOT 3503L; laboratory may be taken in subsequent term.

BOT 3503L Physiology and Molecular Biology of Plants Laboratory 2 Credits
Grading Scheme: Letter Grade
Laboratory experiments to accompany BOT 3503.
Corequisite: BOT 3503.

BOT 4053 Practical Experience in Teaching Botany 2 Credits
Grading Scheme: Letter Grade
Participation in teaching one 3000-level botany course with practical experience in instructional procedures, testing and grading, course and laboratory preparation and laboratory assistance.
Prerequisite: generally, senior standing with recommendations from two faculty members, including the course instructor.

BOT 4650 Plant Symbiosis 3 Credits
Grading Scheme: Letter Grade
Examines the crucial role of symbioses in shaping the diversity of life. Topics include generalities among symbioses, origins and establishment of symbioses, and coevolution and cospeciation, as well as specifics of well-studied exemplars of bacterial, fungal, animal, and plant symbioses with plants.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L with minimum grades of C.

BOT 4905 Individual Studies in Botany 2-4 Credits
Grading Scheme: Letter Grade
Qualified students and an instructor choose a particular problem for study.
Prerequisite: 8 credits of botany.

BOT 4911 Undergraduate Research in Botany 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Botany. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Botany.

BOT 4935 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in botany.
Prerequisite: BSC 2010 and BSC 2011.

BOT 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Overseas Studies

PCB 3023 Essential Cell Biology 3 Credits
Grading Scheme: Letter Grade
Introduces the basic concepts of molecular cell biology in prokaryotic and eukaryotic systems including experimental strategies and methodology. This course is intended for those interested in plants.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent.

PCB 3601C Plant Ecology 3 Credits
Grading Scheme: Letter Grade
Principles of ecology at scales ranging from individual plants to landscapes. Emphasis is on species, ecosystems and environmental programs in Florida.
Prerequisite: introductory college biology or botany.

Zoology

AST 2037 Life in the Universe 3 Credits
Grading Scheme: Letter Grade
Considers the origin of life on earth and the possibility of its existence elsewhere. A multidisciplinary approach is followed. Conditions for life to form, and the likelihood that such conditions may exist elsewhere in the universe, are discussed. Also considered are schemes proposed for the search for extraterrestrial intelligence (SETI). This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

BSC 3402 Theory and Practice in the Biological Sciences 2 Credits
Grading Scheme: Letter Grade
Presents the scientific method in its many formulations from historical, philosophical, and sociological perspectives. Explores generation and presentation of data, formulation of hypotheses, and theories and dissemination of results. Also examines the ethical implication of biological research.
Prerequisite: BSC 2010 and BSC 2011.

GLY 3603C Paleontology 4 Credits
Grading Scheme: Letter Grade
Investigation of the history of life on earth, including aspects of invertebrate and vertebrate paleontology, micropaleontology and paleobotany.
Prerequisite: refer to the department.

PCB 3063 Genetics 4 Credits
Grading Scheme: Letter Grade
Fundamental properties of inheritance in eukaryotic organisms emphasizing examples in humans. Develops basic concepts for the nature, organization, transmission, expression, recombination, and function of genetic materials, and principles derived for genetically characterizing populations.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C and general chemistry.

PCB 3713C Cellular and Systems Physiology 4 Credits
Grading Scheme: Letter Grade
How cells, organs, and higher level systems are integrated and coordinated in the functions of humans and other animals. Emphasizes the use of model organisms, mathematical models, and the physical sciences to understand the mechanistic basis of normal physiology and dysfunction.
Prerequisite: BSC 2010 and (CHM 2046 or CHM 2047 or CHM 2051 or CHM 2096) and (PHY 2048 or PHY 2060), all with minimum grades of C.
Corequisite: PHY 2049 or PHY 2061.

PCB 4043C General Ecology 4 Credits
Grading Scheme: Letter Grade
Ecological processes and organization in terrestrial and aquatic habitats. Laboratory and field exercises emphasize techniques of ecological analysis.
Prerequisite: BSC 2011 and 2011L, or equivalent, with minimum grades of C.

PCB 4674 Evolution 4 Credits
Grading Scheme: Letter Grade
Processes and mechanisms of evolution, including population genetics, speciation, patterns of evolution and molecular evolution.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C;
Corequisite: one semester of calculus; PCB 3063 recommended.

PCB 4712 Comparative Biomechanics 3 Credits
Grading Scheme: Letter Grade
Reviews physical principles governing the form and function of organisms.
Prerequisite: (BSC 2011 and BSC 2011L or equivalent with minimum grades of C) and PHY 2048 and PHY 2053L and PCB 4674 and ZOO 3713C.

PCB 4723C Physiology and Molecular Biology of Animals 4 Credits
Grading Scheme: Letter Grade
Processes and mechanisms of maintenance, activity, and integration in animals with emphasis on vertebrates. Laboratory experience in quantitative methods and techniques of physiological investigation.
Prerequisite: BSC 2011 and (CHM 2046 or CHM 2047) with a minimum grades of C. Recommended: ((PHY 2053 and PHY 2054) or (PHY 2060 and PHY 2061)) and PCB 3063 and PCB 4674.

ZOO 3513C Animal Behavior 4 Credits
Grading Scheme: Letter Grade
The causes, origins and evolution of animal behavior emphasizing field observations and experiments on the behavior of a variety of animal groups.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and PCB 4674.

ZOO 3603C Evolutionary Developmental Biology 4 Credits
Grading Scheme: Letter Grade
Analysis of embryonic development, underlying genetic mechanisms and how these processes have driven the evolutionary diversification of animal body plans.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C.

ZOO 3713C Functional Vertebrate Anatomy 4 Credits
Grading Scheme: Letter Grade
The form and function of chordates accompanied by laboratory work dealing with a selected series of chordates.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C.

ZOO 4205C Invertebrate Biodiversity 4 Credits
Grading Scheme: Letter Grade
Comparative biology of invertebrates, emphasizing morphology, evolution, ecology and life history.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C.

ZOO 4307C Vertebrate Biodiversity 4 Credits
Grading Scheme: Letter Grade
Comparative biology of vertebrates, emphasizing morphology, evolution, ecology and behavior.
Prerequisite: BSC 2011 and (BSC 2011L or ISC 2401L) with minimum grades of C.

ZOO 4403C Marine Biology 4 Credits
Grading Scheme: Letter Grade
Survey of major marine taxa, systematics of local marine fauna and flora, with familiarization of the marine environment. Laboratory emphasizes field work and independent projects.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C.

ZOO 4472C Avian Biology 4 Credits
Grading Scheme: Letter Grade
The basic biological characteristics of birds, which, as exceptionally unique flying vertebrates, are confronted with a spectrum of problems in terms of anatomy, physiology, behavior, migration and population ecology.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and PCB 4674 (recommended).

ZOO 4905 Individual Studies in Zoology 1-4 Credits
Grading Scheme: Letter Grade
Qualified students and the instructor concerned may choose a particular topic or problem for study.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and instructor permission.

ZOO 4911 Undergraduate Research in Zoology 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

ZOO 4926 Special Topics in Zoology 1-4 Credits
Grading Scheme: Letter Grade
Lectures, conferences or laboratory sessions covering selected topics of current interest in zoology.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and instructor permission.

ZOO 4940 Practical Experience in Teaching Zoology 2 Credits
Grading Scheme: S/U
Participation in teaching approved Zoology courses with practical experience in instructional procedures, testing and grading, course and laboratory preparation, and laboratory assistance. Cannot be used to satisfy the minimum credit requirement for Zoology majors.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, one zoology laboratory-based course, senior status or higher and instructor permission.

ZOO 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C and undergraduate advisor permission.

Biomedical Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The J. Crayton Pruitt Family Department of Biomedical Engineering (BME) is part of the Herbert Wertheim College of Engineering and is a prime resource for biomedical engineering education, training, research, and technology development. BME is an ever-evolving field that uses and applies engineering principles to the study of biology and medicine in order to improve health care.
Website (https://www.bme.ufl.edu/)

CONTACT

Email (undergrad@bme.ufl.edu) | 352.273.9222 (tel) | 352.273.9221 (fax)

P.O. BOX 116131
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BIOMEDICAL SCIENCES BUILDING JG56
GAINESVILLE FL 32611-6131
Map (http://campusmap.ufl.edu/#/index/0213)

Curriculum

- Biomedical Engineering
- Combination Degrees

Courses

BME 1008 Introduction to Biomedical Engineering 1 Credit
Grading Scheme: Letter Grade
Introduction to and overview of biomedical engineering. Lectures are given by faculty expert in an area of biomedical engineering. The goal is to give beginning students an appreciation for the breadth of the field and to guide them in making curriculum, major and career choices.

BME 1930 Special Topics in Biomedical Engineering 1-4 Credits
Grading Scheme: Letter Grade
Selected topics in biomedical engineering.

BME 2202 Engineering Statics and Dynamics in Biological Systems 3 Credits
Grading Scheme: Letter Grade
Principles of engineering statics and dynamics as they relate to biological systems. Topics include vector mathematics, summation of forces and moments in static equilibrium, equations of motion, dynamics of particles and rigid bodies, concepts of work, energy, and momentum, introduction to deformable bodies. All topics are discussed in the context of biological systems.
Prerequisite: PHY 2049, and MAC 2313.

BME 3012 Clinically-Inspired Engineering Design 3 Credits
Grading Scheme: Letter Grade
Through exposure to real clinical problems, learn to communicate with medical professionals in order to identify unmet needs, to develop prototypes and initial concepts for clinical problems, and to critically evaluate potential solutions for clinical problems.
Prerequisite: BME 3060 and PCB 3713C with minimum grades of C;
Corequisite: BME 3101 and EGM 2511.

BME 3053C Computer Applications for BME 2 Credits
Grading Scheme: Letter Grade
Computer programming lab and lecture utilizes Matlab to analyze biomedical measurements.
Prerequisite: COP 2271 and COP 2271L or equivalent and MAC 2312, with minimum grades of C.

BME 3060 Biomedical Fundamentals 3 Credits
Grading Scheme: Letter Grade
Working specifically within the framework of biomedical engineering applications, provides the engineering fundamentals of the conservation laws of mass, energy, charge, and momentum.
Prerequisite: (CHM 2046 or CHM 2096) and MAC 2313 with minimum grades of C.
Corequisite: PHY 2049, MAP 2302, and BME 1008.

BME 3101 Biomedical Materials 3 Credits
Grading Scheme: Letter Grade
Restoration of physiological function by engineering biomaterials for biological environment, covering principles underlying use and design of medical implants and matrices/scaffolds. Strong emphasis on transition from engineering material to biological tissue, including molecular and cellular interactions with biomaterials, tissue and organ regeneration, and design of intact, biodegradable, and bioreplaceable materials.
Prerequisite: BME 3060 with minimum grade of C and (CHM 3217 or (CHM2210 and CHM2211) with minimum grades of C).

BME 3219 Engineering Analysis of Musculoskeletal Biomechanics 3 Credits
Grading Scheme: Letter Grade
Introduction to musculoskeletal biomechanics and quantitative movement analysis with emphasis on engineering approaches. Students learn how to apply experimental and computational methods to evaluate the human body as a biomechanical system. Topics include rigidbody kinematics, dynamics, motion capture, external force measurement, electromyography, and mechanical properties of muscles and tendons.
Prerequisite: COP 2271 (or equivalent) & EGM 2511. Only Matlab or C++ programming languages will be accepted for COP 2271. Engineering majors only.

BME 3234 Mechanical Behavior of Biological Tissues and Systems 3 Credits
Grading Scheme: Letter Grade
Focuses on understanding the mechanical behavior of biological tissues and systems by evaluating structure-function relationships, stress-strain relationships, and the mechanical complexity of biological systems; introduces the basics of viscoelastic behavior as it applies to biological tissues.
Prerequisite: BME 3060 with minimum grade of C and EGM 2511.

BME 3323L Cellular Engineering Laboratory 3 Credits
Grading Scheme: Letter Grade
The cellular engineering laboratory teaches the fundamentals of cell culture for use in biomedical engineering investigations. Acquire skills in cell culture, quantitative analyses, notebook keeping, report writing, and oral presentation.
Prerequisite: PCB 3713C;
Corequisite: BME 4311 or instructor permission.

BME 3508 Biosignals and Systems 3 Credits
Grading Scheme: Letter Grade
Basic theory and techniques of biosignals and systems. Topics include sampling, noise in biological signals, signal averaging of noisy biological signals, Fourier analysis and filtering.
Prerequisite: (EEL 3003 or EEL 3111C) and MAC 2313 with a minimum grade of C.

BME 3941 Internship Experience in Biomedical Engineering 0-3 Credits
Grading Scheme: S/U
Engineering work experience under the supervision of an engineer.
Prerequisite: Biomedical Engineering major.

BME 4160 Magnetic Biomaterials 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts in magnetism and magnetic micro- and nano-materials and their applications in biomedicine. Participants present a critical review of recent literature in the field and lead a group discussion on a specific, recent paper.
Prerequisite: PHY 2048 and CHM 2046 or CHM 2096 with minimum grades of C.

BME 4311 Molecular Biomedical Engineering 3 Credits
Grading Scheme: Letter Grade
Introduces the fundamentals of molecular biology for biomedical engineers. Designed for juniors or seniors majoring in biomedical engineering to learn the nomenclature and current state of knowledge of the eukaryotic cell and its related structures. Topics include protein structure and function, enzymes, the structure and nature of DNA and the cellular structure and function of various cellular organelles. Learn about energy and the function of mitochondria and chloroplast, cellular communication and the function of the extracellular matrix.
Prerequisite: BSC 2010 and (CHM 3217 or CHM 2210) and PCB 3713C with minimum grades of C.

BME 4361 Neural Engineering 3 Credits
Grading Scheme: Letter Grade
Applying engineering to neuroscience; includes such diverse areas as neural tissue engineering, models of neural function, and neural interface technology. Focuses mainly in the context of neural interfaces and prosthetics, from basic neural physiology and models of neural mechanisms to advanced neural interfaces currently in development or produced commercially.
Prerequisite: BME 3508 or EEL 3135.

BME 4409 Quantitative Physiology 3 Credits
Grading Scheme: Letter Grade
A junior/senior level physiology course. Quantitative modeling of organ system physiology of the nervous system, the cardiovascular system and the respiratory system are discussed and students work on quantitative problems.
Prerequisite: PCB 3713C, BME 3053C, BME 3060, and BME 3508 with minimum grades of C.

BME 4503 Biomedical Instrumentation 3 Credits
Grading Scheme: Letter Grade
Provides engineering and clinical fundamentals involved in acquiring, measuring, and processing physiological signals. Covers operational amplifier (op-amp) circuits for signal conditioning, amplification, and spectral filtering, and study biosensors and bioelectrodes used in biomedical applications such as photoplethysmography (PPG), electrocardiography (EKG), electrophoresis, and TENS. Introduces digital systems and Boolean logic, to enable prototyping clinical devices.
Prerequisite: MAC 2313 and MAP 2302 and PHY 2049 and (EEL 3003 or EEL 3111C) with minimum grades of C.
Corequisite: BME 4503L.

BME 4503L Biomedical Instrumentation Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory for BME 4503.
Prerequisite: MAC 2313 and MAP 2302 and PHY 2049 and (EEL 3003 or EEL 3111C) with minimum grades of C;
Corequisite: BME 3508 and BME 4503.

BME 4531 Medical Imaging 3 Credits
Grading Scheme: Letter Grade
Medical imaging technologies from a biomedical engineering perspective. The physics, mathematics, instrumentation and clinical applications of all common medical imaging modalities, including x-ray radiography, computed tomography (CT), ultrasound imaging, positron emission tomography (PET) and magnetic resonance imaging (MRI) are discussed. Emerging imaging modalities, including optical imaging, fluorescence imaging and photoacoustic imaging are also introduced.
Prerequisite: MAC 2313, MAP 2302, PHY 2049, BME 3053C, and BME 3508 with minimum grades of C.

BME 4621 Biomolecular Thermodynamics and Kinetics 3 Credits
Grading Scheme: Letter Grade
Principles of thermodynamics and kinetics from a biomolecular perspective. The mathematics, analysis, and applications of classical thermodynamics, statistical thermodynamics, and reaction kinetics are introduced in the context of molecular interactions, binding equilibria, metabolism, and biomolecular transport common to living systems.
Prerequisite: CHM 3217 or (CHM 2210 and CHM 2211), with minimum grades of C, and BME 3060 and (BME 4311 or BCH 4024).

BME 4632 Biomedical Transport Phenomena 3 Credits
Grading Scheme: Letter Grade
Introduces and applies the concepts of momentum, mass, and thermal energy transport in the context of problems of interest in biomedical sciences and engineering. Macroscopic and microscopic analysis of momentum, mass, and thermal energy transport problems in biomedical systems.
Prerequisite: BME 3060 with minimum grade of C.

BME 4648 Biomaterials for Drug Delivery 3 Credits
Grading Scheme: Letter Grade
Focuses on the principles of engineering controlled release systems, and integrates topics in polymer chemistry, biomaterials, pharmacokinetics/pharmacodynamics, and mass transport phenomena.
Prerequisite: BME 3060 with a minimum grade of C.
Corequisite: BME 4632

BME 4760 Biomedical Data Science 3 Credits
Grading Scheme: Letter Grade
Covers the biomedical applications of data science techniques, which include pre-processing techniques, machine learning data analysis, and data visualization techniques.
Prerequisite: BME 3053C and COP 2271 and COP 2271L and (STA 2023 or STA 3032).
Attributes: Artificial Intelligence

BME 4882 Senior Design, Professionalism and Ethics 1 3 Credits
Grading Scheme: Letter Grade
Design of custom strategies to address real-life issues in the development of biocompatible and biomimetic devices for biotechnology or biomedical applications. Teams work with a client in the development of projects that incorporate various aspects of biomedical engineering including instrumentation, biomechanics, biotransport, tissue engineering and others. Emphasizes formal engineering design principles; overview of intellectual properties, engineering ethics, risk analysis, safety in design and FDA regulations are reviewed. Part 1 focuses on design.
Prerequisite: BME 3012 and senior standing.

BME 4883 Senior Design, Professionalism and Ethics 2 3 Credits
Grading Scheme: Letter Grade
Design of custom strategies to address real-life issues in the development of biocompatible and biomimetic devices for biotechnology or biomedical applications. Teams work with a client in the development of projects that incorporate various aspects of biomedical engineering including instrumentation, biomechanics, biotransport, tissue engineering and others. Emphasizes formal engineering design principles; overview of intellectual properties, engineering ethics, risk analysis, safety in design and FDA regulations are reviewed. Part 2 focuses on implementation and testing.
Prerequisite: BME 4882 and (ENC 3246 with minimum grade of C) and senior standing.

BME 4931 Special Topics in Biomedical Engineering 1-4 Credits
Grading Scheme: Letter Grade
Selected topics in biomedical engineering.

EGN 1935 Special Topics in Freshman Engineering 1-3 Credits
Grading Scheme: Letter Grade
Laboratory, lectures or conferences cover selected topics in engineering.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

Botany

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

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220 BARTRAM HALL
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Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees
- Zoology
- Zoology Minor

Courses

Please note that a complete list of all courses offered by the Department of Biology can be found here (p. 2035).

BCH 3023 Elementary Organic and Biological Chemistry 3 Credits
Grading Scheme: Letter Grade
Elementary organic chemistry and biochemistry for students in the agricultural technical curricula. This is a terminal course and is not part of any sequence.
Prerequisite: CHM 2046 or CHM 2047.

BOT 2010C Introductory Botany 3 Credits
Grading Scheme: Letter Grade
Intro Botany, for science majors. Introductory-entry level course primarily for beginning students or new college students. First course in botany. Structures functions of cells, tissues, and organs of flowering plants. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

BOT 2011C Plant Diversity 4 Credits
Grading Scheme: Letter Grade
Survey of major plant groups with regard to structure, life histories and uses accompanied by laboratory showing diversity of plants in the world. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: introductory college biology/botany course or the equivalent.
Attributes: General Education - Biological Science

BOT 2710C Practical Plant Taxonomy 3 Credits
Grading Scheme: Letter Grade
Introduces plant taxonomy including principles of systematic botany, nomenclature and classification, but emphasizing identification. Student will be able to identify the common ferns, fern allies, gymnosperms and flowering plants of field and garden.

BOT 2800C Plants in Human Affairs 3 Credits
Grading Scheme: Letter Grade
Role of plants in development of civilization and influence of plants on world history, politics, economics and culture. Survey of useful and harmful plants and plant products. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

BOT 3151C Local Flora of North Florida 3 Credits
Grading Scheme: Letter Grade
Laboratory observation of the gross features of vascular plants and practice in the use of keys to identify plants. Elementary ecology of principal types of plant communities in northern Florida. Includes field trips.
Prerequisite: BSC 2005 or BSC 2010.

BOT 3503 Physiology and Molecular Biology of Plants 3 Credits
Grading Scheme: Letter Grade
The chemical organization, cellular organization, metabolism, nutrition, growth and molecular biology of the higher plants.
Prerequisite: (BOT 2010C or BSC 2005 or BSC 2010) and CHM 2046 and CHM 2046L.
Corequisite: BOT 3503L; laboratory may be taken in subsequent term.

BOT 3503L Physiology and Molecular Biology of Plants Laboratory 2 Credits
Grading Scheme: Letter Grade
Laboratory experiments to accompany BOT 3503.
Corequisite: BOT 3503.

BOT 4053 Practical Experience in Teaching Botany 2 Credits
Grading Scheme: Letter Grade
Participation in teaching one 3000-level botany course with practical experience in instructional procedures, testing and grading, course and laboratory preparation and laboratory assistance.
Prerequisite: generally, senior standing with recommendations from two faculty members, including the course instructor.

BOT 4650 Plant Symbiosis 3 Credits
Grading Scheme: Letter Grade
Examines the crucial role of symbioses in shaping the diversity of life. Topics include generalities among symbioses, origins and establishment of symbioses, and coevolution and cospeciation, as well as specifics of well-studied exemplars of bacterial, fungal, animal, and plant symbioses with plants.
Prerequisite: BSC 2010 and BSC 2010L and BSC 2011 and BSC 2011L with minimum grades of C.

BOT 4905 Individual Studies in Botany 2-4 Credits
Grading Scheme: Letter Grade
Qualified students and an instructor choose a particular problem for study.
Prerequisite: 8 credits of botany.

BOT 4911 Undergraduate Research in Botany 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Botany. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Botany.

BOT 4935 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in botany.
Prerequisite: BSC 2010 and BSC 2011.

BOT 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Overseas Studies

PCB 3023 Essential Cell Biology 3 Credits
Grading Scheme: Letter Grade
Introduces the basic concepts of molecular cell biology in prokaryotic and eukaryotic systems including experimental strategies and methodology. This course is intended for those interested in plants.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent.

PCB 3601C Plant Ecology 3 Credits
Grading Scheme: Letter Grade
Principles of ecology at scales ranging from individual plants to landscapes. Emphasis is on species, ecosystems and environmental programs in Florida.
Prerequisite: introductory college biology or botany.

Business

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

One of the nation's top-ranked undergraduate public business schools, the Heavener School of Business offers degrees in Finance, General Business, Management, Information Systems & Operations Management, and Marketing.
Website (https://warrington.ufl.edu/about/heavener/)

CONTACT

352.273.0165

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HEAVENER HALL 333
GAINESVILLE FL 32611-7150
Map (http://campusmap.ufl.edu/#/index/0065)

Curriculum

- Business Administration Minor
- Business Administration Minor UF Online
- Business Administration | General Business | BSBA UF Online
- Business Administration | General Studies | BABA
- Business Administration | General Studies | BABA UF Online
- Combination Degrees
- Wealth Management Minor

Courses

GEB 2015 Business and You: Warrington Welcome 1 Credit
Grading Scheme: Letter Grade
Introduces students to the college of business by focusing on various resources and strategies for success, including personal and professional development opportunities that enhance career preparedness.

GEB 2030 Exploring Careers in Business 1 Credit
Grading Scheme: Letter Grade
Overview of the various career paths available through the business majors available at UF; focuses on exploration of the sub-sectors within business and will help students with career discernment.

GEB 2041 Career Accelerator 1 Credit
Grading Scheme: Letter Grade
Prepares students to secure internships and full-time jobs through emphasis on career readiness competencies. Covers assessing career goals, crafting effective resumes, excelling in interviews, and mastering networking. Learn to identify and put into practice various skills through group work with fellow classmates. Also emphasizes self-reflection, exploration, and teamwork, enabling students to make informed decisions about their future career paths.
Prerequisite: Classification as BA or AC.

GEB 2210 Advanced Presentation Skills and Principles of Case Analysis 1 Credit
Grading Scheme: Letter Grade
Teaches advanced presentation skills to prepare for case competitions and to excel when delivering professional presentations.

GEB 2216 Professional Writing in Business 3 Credits
Grading Scheme: Letter Grade
Designed to teach students fundamental written communication skills focusing on those areas central to professional writing in the workplace.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

GEB 2219 Writing and Speaking in Business 4 Credits
Grading Scheme: Letter Grade
Writing and speaking in business is an online course designed to teach business students the fundamentals of both written and spoken communication, allowing them to express their ideas effectively and efficiently and also preparing them for the demands of the business workspace.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

GEB 2951 Special Projects 1-3 Credits
Grading Scheme: S/U
Projects related to business as approved by the college.

GEB 3017 Leading Organizations 4 Credits
Grading Scheme: Letter Grade
Provides a Strategic Foundation for Leadership Practice in a Variety of Professions. Increases the Capacity to Lead With and Without Authority, Across Boundaries, and From Any Political or Organizational Position.
Prerequisite: MAN 3025.

GEB 3035 Effective Career Management in Business 4 Credits
Grading Scheme: Letter Grade
Systematically designed course based on the cognitive information processing theory for career problem solving and decision-making. Delivered via modularized multimedia instructional materials. The course is designed to inform students about career planning and management interventions and to accommodate students at different levels of decidedness about their career aspirations.

GEB 3218 Professional Speaking in Business 3 Credits
Grading Scheme: Letter Grade
Teaches fundamental oral communication skills necessary for succeeding in a business setting including presentations and speeches, interpersonal skills and interviewing.

GEB 3373 International Business 4 Credits
Grading Scheme: Letter Grade
Exposes the business environments (culture, politics, laws and economics) encountered in other parts of the world; to the tools and skills necessary to analyze the potential of other countries as locations for production, distribution and marketing; to how managing and integrating international operations in many parts of the world differs from the domestic focus of many business courses; and to the broad perspective required of successful managers working in international business.
Prerequisite: MAN 3025 and MAR 3023.

GEB 3523 Business Case Analysis 2 Credits
Grading Scheme: Letter Grade
Introduces case analysis and prepares students for national and international case competitions.

GEB 3931 Special Topics in Business Communication 1 Credit
Grading Scheme: Letter Grade
Through rotating special topics and content, this course has two distinct goals: to develop sophisticated, adaptable communication skills by tailoring communication to different audiences and to build and maintain strong professional relationships through communication.
Prerequisite: GEB 3213 OR GEB 3218 OR GEB 3219 OR SPC 2608 OR ENC 3312.

GEB 3942 Business Externship: Micro-Consulting 1 Credit
Grading Scheme: Letter Grade
Students in this course apply relevant business skills and knowledge to help a company complete a specified and detailed project. Acting as consultants to the company, students are put in project or consulting teams and work together on the project while communicating with, and getting guidance by, a company contact. While applying information obtained in other business courses, students taking this course will focus on professional development skills and other important business skills.
Prerequisite: BA or AC AND sophomore standing.

GEB 4900 Leadership Launch 2 Credits
Grading Scheme: Letter Grade
Capstone course provides a foundation in effective leadership practice grounded in theory and research. Students build upon leadership knowledge and experiences, explore key attributes and behaviors, and develop competencies aligned with organizational and business success.
Prerequisite: GEB 4941 OR GEB 3942 OR MAR 4941 OR MAR 4945.

GEB 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
Reading and/or research in business administration.

GEB 4906 Independent Study 1-4 Credits
Grading Scheme: S/U
Reading and research in business administration.

GEB 4911 Undergraduate Research in Business 0-4 Credits
Grading Scheme: Letter Grade
Provides an opportunity for firsthand, supervised research in business. Projects may involve inquiry, design, investigation, scholarship, discovery, or application in business.

GEB 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Variable content provides an opportunity for in-depth study of topics not offered in other courses and topics of special current significance.
Prerequisite: Department permission.

GEB 4932 Professional Development Module 2 Credits
Grading Scheme: Letter Grade
Presents techniques for outstanding presentation and public speaking skills. Includes a significant service learning component whereby students apply presentation techniques developed in the classroom via business-oriented instruction in the K-12 school system.

GEB 4941 Internship in Business Administration 1-4 Credits
Grading Scheme: S/U
Applied work in business administration that requires several papers and reports.
Prerequisite: undergraduate programs director permission.

GEB 4956 International Studies in Business 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: admission to an approved UF study abroad program and undergraduate programs director permission.

GEB 4970 Honors Thesis 1 Credit
Grading Scheme: S/U
A thesis is required for the awarding of the magna cum laude or summa cum laude designation. To qualify for the thesis option, students will normally have completed 90 semester credits of coursework (exceptions may be made by the honors coordinator of the student's major department) and must have at least the 3.6 grade point average required for magna cum laude designation at the time they enroll. The thesis will be reviewed by at least one faculty member chosen by the honors coordinator from the student's major department.
Prerequisite: senior standing and 3.6 UF GPA.

Career Development Program

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (http://registrar.ufl.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

SLS 1501 College Study Skills 1 1-3 Credits
Grading Scheme: Letter Grade
A developmental course designed to assist students who may be having difficulty in their college-level coursework or those who simply wish to improve basic skills essential for college success. The course begins with an individual self-assessment followed by topics such as motivation, time management, active reading, memory, note taking and test taking. Students will also develop a career portfolio for their final lesson.

SLS 2301 Career Planning 1 Credit
Grading Scheme: Letter Grade

SLS 2302 Job Strategies 1 Credit
Grading Scheme: Letter Grade
Interactive course covering all aspects of a successful job search, long-term career planning and success in the professional environment. Enrollment is restricted to juniors and seniors.

Chemical Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

As Chemical Engineers, the career options for students will be diverse and exciting. Students will develop the skills needed to design processes to produce anything made by chemical or biological means, including consumer products, food and beverages, pharmaceuticals, specialty chemicals, semiconductors, biomaterials, pulp and paper, polymers, and more. Chemical Engineers use their knowledge of all branches of science and mathematics (not just chemistry) to solve problems at a variety of scales—from developing materials with features at the nanoscale all the way to designing a 250-foot-tall distillation tower and everything in between.
Website (https://www.che.ufl.edu/)

CONTACT

Email (undergraduateadvising@che.ufl.edu)

1006 Center Drive
P.O. Box 116005
Gainesville, FL 32611-6005

Map (http://campusmap.ufl.edu/#/index/0958)

Curriculum

- Biomolecular Engineering Minor
- Chemical Engineering
- Combination Degrees

Courses

BME 2402 Introduction to Biomolecular Engineering 3 Credits
Grading Scheme: Letter Grade
Introduces bio-related careers in chemical engineering, providing foundational knowledge in molecular cell biology and biochemistry for early undergraduate students. Highlights the connections between biology and chemical engineering, helping students understand interdisciplinary concepts that are essential for biomolecular engineering
Prerequisite: (Sophomore Standing or Chemical Engineering Major) & (CHM 2045 or CHM 2095 or CHM 2050).
Corequisite: CHM 2046 or CHM 2096 or CHM 2051.

BME 4220 Biomolecular Cell Mechanics 3 Credits
Grading Scheme: Letter Grade
Covers the biomolecular basis of cell mechanics and cell motility, emphasizing quantitative models and systems-biology approaches.
Prerequisite: PHY 2048.

BME 4321 Dynamics of Cellular Processes 3 Credits
Grading Scheme: Letter Grade
Confocal florescence microscopy, techniques for imaging macromolecular dynamics and interactions inside living cells, models of intracellular diffusion, models of ligand-receptor binding, interplay between binding and transport, modeling and analysis of experiments. Examples from literature include mRNA transport, nuclear pore dynamics, cytoskeletal dynamics, imaging motor proteins and transcription factor dynamics.
Prerequisite: a course on kinetics and/or transport, or instructor permission.

COT 3502 Computer Model Formulation 3 Credits
Grading Scheme: Letter Grade
Solutions of scientific and engineering problems using digital computers. Formulation of models for describing physical processes, numerical analysis, and computer programming.
Prerequisite: COP 2273 with a grade of C or better and MAP 2302 and MAC 2313.

ECH 2934 Professional Development of Chemical Engineers 1 Credit
Grading Scheme: Letter Grade
Introduces the Chemical Engineering profession and a wide range of careers, including chemical, energy, pharmaceutical, semiconductor, and food industries, as well as graduate and professional school pathways. Provides resources to build successful professional careers, including best practices for interviewing, oral presentations, and teamwork. Also discusses professional codes of conduct and ethical decision-making.

ECH 3023 Material and Energy Balances 4 Credits
Grading Scheme: Letter Grade
Formulation and solution of material and energy balances utilizing physical/chemical properties of matter as applied to analyzing unit operations systems.
Prerequisite: (CHM 2045 or CHM 2095 or CHM 2050) & MAC 2312 & PHY 2048;
Corequisite: (CHM 2046 or CHM 2096 or CHM 2051) & MAC 2313 & MAP 2302 & ECH 2934

ECH 3101 Process Thermodynamics 4 Credits
Grading Scheme: Letter Grade
Introduces fundamental principles of classical and statistical thermodynamics. Application of the first and second laws of thermodynamics to the modeling and analysis of physical and chemical processes undergoing change, such as liquefaction, refrigeration, and power generation.
Prerequisite: COP 2273 and ECH 3023.
Corequisite: COT 3502.

ECH 3203 Fluid and Solid Operations 3 Credits
Grading Scheme: Letter Grade
Characteristics of laminar and turbulent flow, mechanical energy balance, flow through packed beds and fluidization of solids, design of pumping systems and piping networks and metering of fluids.
Prerequisite: COT 3502 and ECH 3264.

ECH 3223 Energy Transfer Operations 3 Credits
Grading Scheme: Letter Grade
Steady state conduction in solids and heterogeneous materials, transient conduction, convection heat transfer, heat transfer during boiling and condensation, radiation heat transfer, design of heat-transfer equipment and heat exchange networks.
Prerequisite: COT 3502 and ECH 3264.

ECH 3264 Elementary Transport Phenomena 2 Credits
Grading Scheme: Letter Grade
Flux law and conservation equations of mass, energy, and momentum; solution of transport problems associated with physical and chemical processing; macroscopic and microscopic analysis.
Prerequisite: ECH 3023 and MAP 2302 and MAC 2313.

ECH 4123 Phase and Chemical Equilibria 3 Credits
Grading Scheme: Letter Grade
Application of thermodynamic principles to systems of variable composition, including the study of phase and chemical equilibria.
Prerequisite: ECH 3101.

ECH 4224L Fluid and Energy Transfer Operations Laboratory 2 Credits
Grading Scheme: Letter Grade
Laboratory work in unit operations involving heat and momentum transfer.
Prerequisite: ECH 3101 and ECH 3203 and ECH 3223 and STA 3032 or STA 2023;
Corequisite: ECH 4714 and ENC 2256.
Attributes: Satisfies 6000 Words of Writing Requirement

ECH 4323 Process Control Theory 3 Credits
Grading Scheme: Letter Grade
Analysis and automatic control of process systems in chemical engineering.
Prerequisite: COT 3502.
Corequisite: ECH 4323L.

ECH 4323L Process Control Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory work associated with ECH 4323.
Prerequisite: COT 3502.
Corequisite: ECH 4323.

ECH 4403 Separation and Mass Transfer Operations 3 Credits
Grading Scheme: Letter Grade
Theory, design, and evaluation of diffusional and staged mass transfer processes including distillation, absorption and extraction, leaching, and membrane separations. Computer-aided design methods.
Prerequisite: ECH 3101 and ECH 3203 and ECH 3223.

ECH 4404L Separation and Mass Transfer Operations Laboratory 2 Credits
Grading Scheme: Letter Grade
Laboratory work in unit operations involving mass transfer. (WR)
Prerequisite: ECH 4403 and ECH 4224L and ECH 4714.
Attributes: Satisfies 6000 Words of Writing Requirement

ECH 4504 Chemical Kinetics and Reactor Design 4 Credits
Grading Scheme: Letter Grade
Homogeneous and heterogeneous reaction kinetic modeling and data analysis. Analysis and design of ideal batch, mixed, plug and recycle reactors. Heterogeneous catalysis and reactor design.
Prerequisite: ECH 3264 and ECH 4123.

ECH 4524 Heterogeneous Chemical Kinetics Reactor Design 2 Credits
Grading Scheme: Letter Grade
Theories of catalytic reactions of adsorbed species at solid surfaces, development or rate expressions with heat and mass transport properties through porous catalyst materials for design of heterogeneous chemical reactors.
Prerequisite: ECH 4504.

ECH 4604 Process Economics and Optimization 3 Credits
Grading Scheme: Letter Grade
Introduces the principles of process economics including specifications and costing of equipment, operations costing and economic evaluation of processes.
Prerequisite: ECH 3203 and ECH 3223;
Corequisite: ECH 4403.

ECH 4644 Process Design 3 Credits
Grading Scheme: Letter Grade
Preliminary design of convention chemical processes including process specifications, sitting and layout, equipment sizing, utility and manpower needs, safety and hazard analysis, environmental considerations and economic evaluation. Planning techniques for detailed engineering, construction and startup.
Prerequisite: ECH 4403 and ECH 4504 and ECH 4604 and ECH 4824.

ECH 4714 Chemical Process Safety 3 Credits
Grading Scheme: Letter Grade
Laboratory and process safety analysis which emphasizes prevention and mitigation. Application of chemical engineering principles to assessing hazards and risk.
Prerequisite: ECH 3101, ECH 3203 and ECH 3223.

ECH 4742 Bioprocess Engineering and Bioseparations 3 Credits
Grading Scheme: Letter Grade
Key concepts of bioprocess engineering and bioseparations needed for chemical engineers to succeed in the pharmaceutical industry, the food/beverage industry, and bio-based processes for energy production. Topics include enzymes and enzyme kinetics, growth rates, fermentation, batch processing and batch reactors, and bioactive molecule separation (filtration, gel electrophoresis, chromatography, and other forms of bioseparations for cell, protein, gene, antibody, and viral therapies).
Prerequisite: (ECH3023 or BME3060) & BME 2406.

ECH 4744 Pharmaceutical Bioengineering 3 Credits
Grading Scheme: Letter Grade
Introduces concepts, challenges, and technologies in the modern pharmaceutical industry and laboratory, focused on biologics (drugs derived from living organisms).
Prerequisite: (BME 3406 or BSC 2010) & (CHM 2046 or CHM 2096 or CHM 2051).

ECH 4824 Materials of Chemical Engineering 2 Credits
Grading Scheme: Letter Grade
Relations between microscopic structure and macroscopic mechanical, thermal and electrical properties of organic and inorganic solids. Engineering applications, including corrosion.
Prerequisite: ECH 3264

ECH 4827 Processing of Complex Fluids 3 Credits
Grading Scheme: Letter Grade
Principles involved in quantitative adoption of chemical engineering unit operations and unit processes for the analysis and design of systems involving complex fluids.
Prerequisite: (ECH 3203 and ECH 3223 and ECH 4123 and ECH 4824) or instructor permission.

ECH 4905 Special Problems in Chemical Engineering 1-6 Credits
Grading Scheme: Letter Grade
Study of chemical engineering problems as identified by the student and instructor.
Prerequisite: Engineering major.

ECH 4912 Integrated Product and Process Design 1 3 Credits
Grading Scheme: Letter Grade
The first part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic product and processes, on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: senior standing.

ECH 4913 Integrated Product and Process Design 2 3 Credits
Grading Scheme: Letter Grade
The second part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic product and processes, on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: senior standing.

ECH 4944 Practical Work in Chemical Engineering 1-5 Credits
Grading Scheme: Letter Grade
One term industrial employment, including extra work according a pre-approved outline. Practical engineering work under industrial supervision as set forth in college regulations.
Prerequisite: Engineering major.

ECH 4948 Internship Work Experience 0-3 Credits
Grading Scheme: S/U
Practical internship work experience under approved industrial supervision, as set forth in college regulations. A maximum of 3 credits from ECH 4948 and ECH 4949 can count towards the Chemical Engineering degree. For example, a student who has earned 1 credit of ECH 4949, can only have 2 credits of ECH 4948 count towards the degree.
Prerequisite: Engineering major.

ECH 4949 Co-op Work Experience 0-3 Credits
Grading Scheme: S/U
Practical co-op work experience under approved industrial supervision, as set forth in college regulations. A maximum of 3 credits from ECH 4949 and ECH 4948 can count towards the Chemical Engineering degree. For example, a student who has earned 1 credit of ECH 4948, can only have 2 credits of ECH 4949 count towards the degree.
Prerequisite: Engineering major.

EGN 1935 Special Topics in Freshman Engineering 1-3 Credits
Grading Scheme: Letter Grade
Laboratory, lectures or conferences cover selected topics in engineering.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

Chemistry

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Chemistry is a comprehensive department granting bachelor's, master's, and PhD degrees with specialization in all areas including biochemistry, nanochemistry, analytical, inorganic, organic, physical, polymer, synthetic, and theoretical chemistry. The University of Florida ranks in the top five chemistry departments nationally in PhD production and is among the top 20 in bachelor's graduates.
Website (https://www.chem.ufl.edu/)

CONTACT

Email (advising@chem.ufl.edu) | 352.392.0541 (tel) | 352.392.8758 (fax)

P.O. Box 117200
214 LEIGH HALL
GAINESVILLE FL 32611-7200
Map (http://campusmap.ufl.edu/#/index/0009)

Curriculum

- Chemistry Minor
- Chemistry | Biochemistry

Introduction to General Chemistry

CHM 1025, a two-credit course, is offered for students who wish to strengthen their understanding of basic concepts of atomic structure and stoichiometry before beginning the general chemistry sequence (CHM 2045/CHM 2045L, CHM 2046/CHM 2046L). A chemistry placement exam is offered online on ONE.UF (https://one.uf.edu/). The score achieved determines whether CHM 1025 or CHM 2045 is the appropriate first course in chemistry.

General Chemistry

For placement into the appropriate first course in chemistry, please refer to the Academic Advising section or consult a chemistry advisor. All students should complete their general chemistry studies without interruption.

The following general chemistry offerings are available:

- CHM 1030/CHM 1031 is a terminal sequence that meets preprofessional requirements in the College of Nursing and some majors in the College of Agricultural and Life Sciences.
- CHM 1020 is a terminal General Education course that explores chemistry in terms of consumer products. This course meets preprofessional requirements in certain areas of the College of Agricultural and Life Sciences.
- CHM 2045/CHM 2045L and CHM 2046/CHM 2046L is the standard general chemistry sequence. This sequence meets the preprofessional requirement for a broad range of science and engineering majors. Students are presumed to have a good background in high school chemistry and mathematics (through MAC 1147) and are expected to pass the chemistry placement exam offered online on ONE.UF (https://one.uf.edu/) before registering for CHM 2045.
- CHM 2047/CHM 2047L is a one-semester program for entering students with strong backgrounds in chemistry, normally reflected by high AP or IB chemistry test scores. This program enables students to move more quickly into advanced work.
- CHM 2051 General Chemistry Honors is offered as an alternative to CHM 2046 for students who have done particularly well in CHM 2045.

Attendance Requirement

Students missing the first session of a laboratory, which includes the required safety instruction, will not be allowed to start late.

Courses

CHM 1020 Chemistry for the Liberal Arts 3 Credits
Grading Scheme: Letter Grade
This course provides students with an introduction to chemical principles and applications for the non-science major. Students will engage in problem solving and critical thinking while applying chemical concepts. Topics will include the scientific method of problem solving, classification of matter, atomic theory, the periodic table, gases, chemical reactions, energy, and chemical bonds.
Attributes: General Education - Physical Science

CHM 1025 Introduction to Chemistry 2 Credits
Grading Scheme: Letter Grade
Introductory readiness course in general chemistry for those with weak but satisfactory backgrounds in high school chemistry and algebra. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Corequisite: MAC 1147 or the equivalent.
Attributes: General Education - Physical Science

CHM 1030 Basic Chemistry Concepts and Applications 1 3 Credits
Grading Scheme: Letter Grade
Terminal sequence for non-science students that presents chemistry from medical/nursing perspective. Topics in inorganic chemistry and properties of both ionic and covalent compounds. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: high school algebra.
Attributes: General Education - Physical Science

CHM 1031 Basic Chemistry Concepts and Applications 2 3 Credits
Grading Scheme: Letter Grade
Second half of CHM 1030/1031 sequence. Topics in organic chemistry and biochemistry. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: CHM 1030.
Attributes: General Education - Physical Science

CHM 2045 General Chemistry 1 3 Credits
Grading Scheme: Letter Grade
This course is designed for students pursuing careers in the sciences or who need a more rigorous presentation of chemical concepts than is offered in an introductory course. Students will engage in problem solving and critical thinking while applying chemical concepts. Topics will include the principles of chemistry including atomic theory, electronic and molecular structure, measurement, stoichiometry, bonding, periodicity, thermochemistry, nomenclature, solutions, and the properties of gases.
Prerequisite: CHM 1025 with a minimum grade of C, or a passing score on Chem placement plus no attempt of CHM 1025 w/grade <C or W, and MAC 1147, or MAC 1140 plus MAC 1114, or higher MAC course with a minimum grade of C.
Corequisite: CHM2045L
Attributes: General Education - Physical Science

CHM 2045L General Chemistry Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments designed to reflect the topics that are presented in CHM 2045. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: CHM 1025 with a minimum grade of C, or a passing score on Chem placement plus no attempt of CHM 1025 w/grade <C or W, and MAC 1147, or MAC 1140 plus MAC 1114, or higher MAC course with a minimum grade of C.
Corequisite: CHM2045L
Attributes: General Education - Physical Science

CHM 2046 General Chemistry 2 3 Credits
Grading Scheme: Letter Grade
Second semester of the CHM 2045-2045l-2046-2046l sequence. Students who completed 2045 (or equivalent) at another institution should consult with a chemistry academic advisor before registering for this course. Acids and bases, additional aspects of chemical equilibria, thermodynamics, electrochemistry, complex ions and descriptive chemistry. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: [CHM 2045 or CHM 2095 or CHM 2050 all with a minimum grade of C], and [MAC 1147 or greater or (MAC 1140 and MAC 1114)].
Corequisite: CHM 2046L
Attributes: General Education - Physical Science

CHM 2046L General Chemistry 2 Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments designed to reflect the topics that are presented in CHM 2046. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: [CHM 2045L or CHM 2095L either with a minimum grade of C], and [MAC 1147 or greater, or (MAC 1140 plus MAC 1114 all with a minimum grade of C)], and [CHM 2045 or CHM 2095 or CHM 2050 all with a minimum grade of C].
Attributes: General Education - Physical Science

CHM 2047 One-Semester General Chemistry 4 Credits
Grading Scheme: Letter Grade
Designed for entering (not transfer) students who wish to move more quickly into advanced coursework. Electronic structure and bonding, gases, liquids, solids, kinetics, equilibria, acids and bases, thermodynamics, oxidation-reduction, metals and non-metals.
Prerequisite: AP, IB or high honors high school chemistry courses and a high score on the chemistry placement exam.
Corequisite: CHM 2047L.

CHM 2047L One-Semester General Chemistry Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments designed to accompany CHM 2047.
Prerequisite: [AP, IB or honors high school chemistry courses and a high score on the chemistry placement exam], and [MAC 1147 with a minimum grade of C or greater, or (MAC 1140 plus MAC 1114 either with a minimum grade of C)], and incoming freshmen only.

CHM 2050 Honors General Chemistry 1 for Majors 3 Credits
Grading Scheme: Letter Grade
First semester of the CHM 2050/2045L and CHM 2051/2046L sequence. Stoichiometry, atomic and molecular structure, the states of matter, reaction rates and equilibria.
Prerequisite: [CHM 1025 with a minimum grade of C or a passing score on Chem placement plus no attempt of CHM 1025 w/grade <C or W], and [MAC 1147 with a minimum grade of C or greater or (MAC 1140 and MAC 1114 both with a minimum grade of C)].
Corequisite: CHM 2045L

CHM 2051 Honors General Chemistry 2 3 Credits
Grading Scheme: Letter Grade
Second semester of the sequence CHM 2045-2045l-2051-2046l. Course is open to students with superior performance in CHM 2045 or its equivalent. Acids and bases, additional aspects of chemical equilibria, thermodynamics, electrochemistry, complex ions and descriptive chemistry and instructor-chosen topics. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: [CHM 2045 or CHM 2050 either with a minimum grade of B], and [MAC 1147 with a minimum grade of C or greater or (MAC 1140 plus MAC 1114 both with a minimum grade of C)].
Attributes: General Education - Physical Science

CHM 2054L Accelerated General Chemistry Laboratory 2 Credits
Grading Scheme: Letter Grade
A cross-disciplinary, inquiry-based curriculum that focuses on major themes and concepts in chemistry with an emphasis on their application in modern, quantitative life sciences research. Equivalent to CHM 2045L and CHM 2046L or CHM 2047L.
Prerequisite: CHM 2050 minimum grade of B+, or CHM 2095 minimum grade of B+, or CHM 2045 minimum grade of B+, or a score of 5 in AP Chem or 6 in IB Chem, and MAC1147, or MAC1140 plus MAC1114, or higher MAC course minimum grade of C.

CHM 2095 Chemistry For Engineers 1 3 Credits
Grading Scheme: Letter Grade
First of the CHM 2095/CHM 2096 sequence. Topics include stoichiometry, energy and thermodynamics, atomic and molecular structure, the states of matter, reaction rates, and introduces chemical equilibria. All topics are taught in an engineering case-study context.
Prerequisite: CHM 1025 with a minimum grade of C, or a passing score on Chem placement plus no attempt of CHM 1025 w/grade LT C or W, and MAC 1147, or MAC 1140 plus MAC 1114, or higher MAC course w/a minimum grade of C;
Corequisite: CHM 2095L
Attributes: General Education - Physical Science

CHM 2095L Applied General Chemistry 1 Lab 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments designed to complement CHM 2095.
Prerequisite: CHM 1025 with a minimum grade of C or a passing score on Chem placement, and MAC 1147 with a minimum grade of C, or (MAC 1140 and MAC 1114 both with a minimum grade of C).
Corequisite: CHM 2095

CHM 2096 Applied General Chemistry 2 3 Credits
Grading Scheme: Letter Grade
This course constitutes the second semester of the two-term sequence of Chemistry I II. As both a general education requirement and major's course, CHM2096 serves to teach the scientific method, skills for problem solving, general chemistry knowledge, and a connection to the principles that govern the natural world. Students will acquire knowledge of chemical equilibria, acid-base and solubility equilibria, entropy, free energy, electrochemical devices, solution dynamics, and descriptive inorganic and organic chemistry; all are taught in an engineering case-study context. Students participate in class discussions throughout the semester to reflect on pertinent topics and apply mathematical knowledge and reasoning to solve chemical problems. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: [CHM 2045 or CHM 2095 or CHM 2050 all with a minimum grade of C], and [MAC 1147 or greater or (MAC 1140 and MAC 1114)].
Corequisite: CHM 2096L
Attributes: General Education - Physical Science

CHM 2096L Applied General Chemistry 2 Lab 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments designed to complement CHM 2096.
Prerequisite: CHM 2095L or CHM 2045L, and CHM 2095 or CHM 2045, and MAC 1147 or greater, or (MAC 1140 and MAC 1114) all courses with a minimum grade of C.
Corequisite: CHM 2096..

CHM 2200 Fundamentals of Organic Chemistry 3 Credits
Grading Scheme: Letter Grade
An elementary course embracing the more important aspects of organic chemistry. Intended for students in programs requiring only one semester of organic chemistry. Not intended for pre-med, pre-dentistry or pre-vet students.
Prerequisite: CHM 2046 or CHM 2047 or CHM 2051 or CHM 2096, or the equivalent.

CHM 2200L Fundamentals of Organic Chemistry Laboratory 1 Credit
Grading Scheme: Letter Grade
Organic laboratory experiments to accompany CHM 2200.
Corequisite: CHM 2200.

CHM 2210 Organic Chemistry 1 3 Credits
Grading Scheme: Letter Grade
The first half of the CHM 2210/CHM 2211 sequence intended for majors and preprofessional students. A study of the structures, syntheses and reactions of organic compounds.
Prerequisite: CHM 2046 or CHM 2096 or CHM 2047 or CHM 2051.

CHM 2211 Organic Chemistry 2 3 Credits
Grading Scheme: Letter Grade
The second half of the CHM 2210/CHM 2211 sequence intended for majors and preprofessional students. A study of the structures, syntheses and reactions of organic compounds.
Prerequisite: CHM 2210 or CHM 2212 with a minimum grade of C;
Corequisite: CHM 2211L.

CHM 2211L Organic Chemistry Laboratory 2 Credits
Grading Scheme: Letter Grade
Organic laboratory experiments designed to accompany CHM 2210/CHM 2211 or CHM 3217/CHM 3218.
Prerequisite: [CHM 2210 or CHM 2212 or CHM 3217], and [CHM 2046L or CHM 2047L or CHM 2096L]. All courses with a minimum grade of C.
Corequisite: CHM2211

CHM 2212 Organic Chemistry 1 for Majors 3 Credits
Grading Scheme: Letter Grade
First half of the CHM 2212/CHM 2213 sequence for chemistry majors. A study of structures, synthesis, and reactions of organic compounds, with emphasis on mechanism and spectroscopy.
Prerequisite: (CHM 2046 or CHM 2047 or CHM 2051 or CHM 2096) and chemistry major.

CHM 2213 Organic Chemistry 2 for Majors 3 Credits
Grading Scheme: Letter Grade
Second half of the CHM 2212/CHM 2213 sequence is for chemistry majors. Study of structures, synthesis, and reactions of organic compounds, with emphasis on mechanism and spectroscopy.
Prerequisite: (CHM 2210 or CHM 2212 with a minimum grade of C) and chemistry major.
Corequisite: CHM 2211L.

CHM 3100 Introduction to Analytical Chemistry for Majors 3 Credits
Grading Scheme: Letter Grade
Introduces the basics of analytical chemistry and their use to make quantitative measurements. Examines both classical and modern techniques with a greater focus on modern methods and recent developments. Discusses statistical analyses, data interpretation, and some quantitative analysis. Designed for traditional CHM majors, excluding the BioChem track.
Prerequisite: Chemistry major and (CHM 2046 or CHM 2047 or CHM 2051) and (CHM 2046L or CHM 2047L)

CHM 3120 Introduction to Analytical Chemistry 3 Credits
Grading Scheme: Letter Grade
Principles involved in quantitative analysis. Topics include acid-base equilibria and titrations, precipitation and complex formation, oxidation reduction and statistical treatment of data. Introduces spectrochemical and electrochemical methods of analysis and chemical separations.
Prerequisite: (CHM 2046 or CHM 2047 or CHM 2051 or CHM 2095) and (CHM 2046L or CHM 2047L or CHM 2095L). All courses with a minimum grade of C.
Corequisite: CHM 3120L

CHM 3120L Analytical Chemistry Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments designed to accompany CHM 3120.
Prerequisite: (CHM 2046 or CHM 2047 or CHM 2051 or CHM 2095) and (CHM 2046L or CHM 2047L or CHM 2095L). All courses with a minimum grade of C.
Corequisite: CHM 3120

CHM 3217 Organic Chemistry/Biochemistry 1 4 Credits
Grading Scheme: Letter Grade
A rigorous, one-semester overview of the structure, properties and reactions of organic compounds. This is the first half of a two-semester sequence in biochemistry. Students are expected to take CHM 3218 after completing CHM 3217.
Prerequisite: [CHM 2046 or CHM 2047 or CHM 2051 or CHM 2096] and [CHM 2046L or CHM 2047L or CHM 2096L]. All courses with a minimum grade of C.

CHM 3218 Organic Chemistry/Biochemistry 2 4 Credits
Grading Scheme: Letter Grade
Introduces the basic concepts of biochemistry and molecular biology from the structural and mechanistic perspective of organic chemistry.
Prerequisite: CHM 3217 or CHM 2211, or instructor permission.

CHM 3400 Physical Chemistry for the Biosciences 3 Credits
Grading Scheme: Letter Grade
Thermodynamics, electrochemistry, transport, chemical kinetics and molecular structure with emphasis on biological systems.
Prerequisite: [MAC 2312 or MAC 2512 or MAC 3473] and [CHM 2200 or CHM 2210 or CHM 2212 or CHM 3217]. All courses with a minimum grade of C, and two semesters of college physics; background in analytical chemistry recommended.

CHM 3610 Inorganic Chemistry 3 Credits
Grading Scheme: Letter Grade
Basic theoretical concepts involved in inorganic chemistry. Periodic trends, chemical bonding, structure and reactivity.
Prerequisite: CHM 2211 or CHM 2213 or CHM 3217.

CHM 3610L Inorganic Chemistry Laboratory 2 Credits
Grading Scheme: Letter Grade
Synthesis and characterization of inorganic and organometallic compounds.
Prerequisite: CHM 2211L and CHM 3120L, or instructor permission.

CHM 4034 Advanced Biochemistry and Chemical Biology 4 Credits
Grading Scheme: Letter Grade
Secondary metabolism and biosynthetic pathways, bioinorganic chemistry, protein folding and trafficking, cellular signaling, replication and translation from a chemist's perspective. Applications in bioanalytical chemistry and in molecular and cell biology.
Prerequisite: CHM 3218 or BCH 4024.

CHM 4130 Instrumental Analysis 3 Credits
Grading Scheme: Letter Grade
Concepts of instrumentation for chemical analysis. In-depth examination of spectrochemical and electrochemical methods and chemical separations.
Prerequisite: (CHM 2211 or CHM 2213 or CHM 3217) and CHM 3120 and (MAC 2312 or MAC 2512 or MAC 3473) and (PHY 2053 or PHY 2048 or PHY 2060).
Corequisite: PHY 2054 or equivalent.

CHM 4130L Instrumental Analysis Laboratory 2 Credits
Grading Scheme: Letter Grade
Laboratory experiments designed to accompany CHM 4130.
Prerequisite: (CHM 2211 or CHM 2213 or CHM 3217) and CHM 3120 and CHM 3120L and (MAC 2312 or MAC 2512 or MAC 3473) and (PHY 2053 or PHY 2048 or PHY 2060).
Corequisite: CHM 4130

CHM 4143C Electronics and Instrumentation 3 Credits
Grading Scheme: Letter Grade
Principles of operation of instrumentation, optimization of instrumental conditions, and interpretation of instrumental data for qualitative and quantitative analysis. Application of electronic principles necessary to code for automated electronic measurements in chemical research.
Prerequisite: CHM 4130, or CHM 3400 and CHM 4413L or permission of instructor.

CHM 4230 Organic Spectroscopy 2 Credits
Grading Scheme: Letter Grade
Characterization and identification of organic compounds by spectral methods including IR, UV, NMR and mass spectrometry.
Prerequisite: CHM 2211 or CHM 2213 or CHM 3217

CHM 4272 The Organic Chemistry of Polymers 2 Credits
Grading Scheme: Letter Grade
Classification of polymerization types and mechanisms from a mechanistic/organic point of view. The structure of synthetic and natural polymers and polyelectrolytes. Reactions of polymers and practical synthetic methods of polymer preparation.
Prerequisite: CHM 2200, CHM 2211, CHM 2213 and CHM 3217, or the equivalent.

CHM 4300L Laboratory in Biochemistry and Molecular Biology 2 Credits
Grading Scheme: Letter Grade
Introduces experimental techniques in biochemistry, especially those used in DNA isolation and manipulation, protein purification and enzyme kinetic studies.
Prerequisite: CHM 2211L and either CHM 3218, or CHM 2211 and BCH 4024.

CHM 4304 Chemical Aspects of Cellular Control 3 Credits
Grading Scheme: Letter Grade
Control of information, materials and energy within cellular systems. Examples taken from the biochemistry of plants, bacteria and higher organisms.
Prerequisite: (CHM 3218 or CHM 2211) and BCH 4024.

CHM 4308 Introduction to Enzyme Mechanism 3 Credits
Grading Scheme: Letter Grade
Principles of enzyme structure, isolation and purification and principles of the physical chemistry of enzyme/substrate interactions. Overview of concepts of biological catalysis, including transition state theory, descriptions and examples of mechanisms of biochemical catalysis, survey of co-factors, and catalytic antibodies, ribozyme structure and catalysis.
Prerequisite: BCH 4024 or CHM 3218;
Corequisite: CHM 3400 or CHM 4411.

CHM 4411 Physical Chemistry: Thermodynamics and Kinetics 4 Credits
Grading Scheme: Letter Grade
Gas laws, kinetic theory, classical and statistical thermodynamics and applications to solutions, phase equilibria, chemical equilibria and electrochemistry.
Prerequisite: one year of general chemistry and one year of physics;
Corequisite: MAC 2313; background in analytical and organic chemistry recommended.

CHM 4411L Physical Chemistry Laboratory 2 Credits
Grading Scheme: Letter Grade
A series of laboratory experiments designed to accompany CHM 4411.
Prerequisite: CHM 3120L;
Corequisite: CHM 4411.

CHM 4412 Physical Chemistry: Chemical Bonding and Spectroscopy 4 Credits
Grading Scheme: Letter Grade
Introduces quantum theory, atomic and molecular structure, chemical bonding and spectra, chemical reaction rate laws and mechanisms, and statistical and collision theories of reaction rates.
Prerequisite: (CHM 2046 or CHM 2046C or CHM 2047 or CHM 2051 or CHM 2096) and (PHY 2049 or PHY 2054 or PHY 2061).
Corequisite: MAC 2313.

CHM 4412L Physical Chemistry Laboratory 2 Credits
Grading Scheme: Letter Grade
A series of laboratory experiments designed to accompany CHM 4412.
Prerequisite: CHM 3120L.
Corequisite: CHM 4412.

CHM 4413L Biophysical Chemistry Laboratory 2 Credits
Grading Scheme: Letter Grade
Laboratory experiments to demonstrate basic concepts of the physical chemistry of biological systems.
Prerequisite: CHM 2211L and CHM 3120L;
Corequisite: CHM 3400.

CHM 4611 Advanced Inorganic Chemistry 3 Credits
Grading Scheme: Letter Grade
Introduces advanced concepts of modern inorganic chemistry. Major themes include application of group theory to structure and bonding, molecular orbital treatment of reactivity, fundamental organometallic chemistry and introduces vibrational and electronic spectroscopy.
Prerequisite: CHM 3120 and CHM 3610;
Corequisite: CHM 4412.

CHM 4671 Bioinorganic Chemistry 3 Credits
Grading Scheme: Letter Grade
From an inorganic perspective, introduces the structure and function of a variety of metalloproteins and metalloenzymes, concentrating on systems containing transition metals. Emphasizes the role that metal ion(s) play in the function of the biomolecules.
Prerequisite: CHM 3610 and (CHM 3218 or BCH 4024).

CHM 4905 Individual Problems 1-3 Credits
Grading Scheme: Letter Grade
Double registration permitted. An assigned reading program or development of an assigned experimental problem.
Prerequisite: permission of faculty member supervising the work.

CHM 4910 Undergraduate Research 0-3 Credits
Grading Scheme: Letter Grade
Laboratory or literature investigations of chemical problems of current interest.
Prerequisite: permission of faculty member supervising the work.

CHM 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in chemistry.
Prerequisite: CHM 2045 or CHM 2050 or CHM 2095 or CHM 2047.

CHM 4940 Supervised Teaching 0-2 Credits
Grading Scheme: Letter Grade
Supervised teaching, usually at the general chemistry level. Required is a superior record at UF in the course in which the student will assist and evidence that the student's own progress will not be delayed.
Prerequisite: instructor permission.

CHM 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade

IDH 3931 Interdisciplinary Junior Honors 1-3 Credits
Grading Scheme: Letter Grade
Special topics restricted to those in the university-wide honors program.
Prerequisite: Honors program member.
Attributes: Satisfies 6000 Words of Writing Requirement

IDS 2334 Chemistry in the Cocina Latina 3 Credits
Grading Scheme: Letter Grade
Cross-disciplinary exploration of the intersection between the science of chemistry and the culture of the Spanish-speaking world. Studies the chemical reactions inherent in cooking while considering the role of food in the development and maintenance of culture. Active learning in laboratory and kitchen settings enhance the course content.
Attributes: Quest 2, General Education - International

ISC 1010C Secrets of Alchemy 3 Credits
Grading Scheme: Letter Grade
Multi-disciplinary exploration of the history of alchemy, the precursor to modern chemistry. Studies the multi-dimensional relationships with philosophy, religion, and the natural sciences from antiquity to the modern era. Incorporates perspectives from western tradition. Recreation of alchemical recipes in the teaching lab enhance the course content.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISC 2400L Cross-Disciplinary Laboratory 1 3 Credits
Grading Scheme: Letter Grade
First course in a two-semester inquiry-based laboratory focusing on major themes and concepts in biology, chemistry and physics with an emphasis on their integrated applications in modern, quantitative research. Satisfies course requirements for BSC 2010L, CHM 2045L and PHY 2053L.
Prerequisite: high school algebra or equivalent. Degree-seeking students only.

ISC 2401L Cross-Disciplinary Laboratory 2 3 Credits
Grading Scheme: Letter Grade
Second course in a two-semester inquiry-based laboratory focusing on major themes and concepts in biology, chemistry and physics with an emphasis on their integrated applications in modern, quantitative research. Satisfies course requirements for BSC 2011L, CHM 2046L and PHY 2054L.
Prerequisite: ISC 2400L and MAC 1147 or equivalent;
Corequisite: BSC 2010 and CHM 2045 or CHM 2047 or CHM 2095.

ISC 3523C Research Methods 3 Credits
Grading Scheme: Letter Grade
The tools scientists use to solve scientific problems, including use of experiments to answer scientific questions, design of experiments to reduce systematic and random errors, use of statistics to interpret experimental results and deal with sampling errors, mathematical modeling of scientific phenomena and oral presentation of scientific work.
Prerequisite: UFTeach Step 1 and one year of college biology, chemistry or physics.

Chinese | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies

- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

CHI 1130 Beginning Chinese 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing. Materials are designed for learners with no prior exposure to the language. Those with native background or education for four years or more in a Chinese speaking country must take a placement test before enrolling in any Chinese language class.

CHI 1131 Beginning Chinese 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: CHI 1130 with minimum grade of C, or S, or the equivalent.

CHI 2230 Intermediate Chinese 1 5 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: CHI 1131 with minimum grade of C, or S, or the equivalent.

CHI 2231 Intermediate Chinese 2 5 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: CHI 2230 with minimum grade of C, or S, or the equivalent.

CHI 2340 Chinese for Heritage Learners 1 4 Credits
Grading Scheme: Letter Grade
For those with significant bilingual speaking and listening backgrounds. Emphasis is on recognition of the characters and writing, and pronunciation and speaking.

CHI 2341 Chinese for Heritage Learners 2 4 Credits
Grading Scheme: Letter Grade
To consolidate the foundation built in Chinese for Heritage Learners 1, to expand vocabulary and to introduce more complex grammatical structures. Emphasis is on reading and writing. Those who successfully complete CHI 2341 are eligible for CHI 3410.

CHI 3403 Chinese Calligraphy 3 Credits
Grading Scheme: Letter Grade
Introductory study of the origin, composition, development, variations and aesthetic styles of Chinese characters with laboratory sessions for appreciating and practicing calligraphic skills. (N)
Prerequisite: (CHI 2231 or JPN 2231 or CHI 3410 or JPN 3410 or CHI 3411 or JPN 3411 or CHW 4120 or CHW 4130 or CHW 4140 or JPW 4130 or JPW 4131) or instructor permission.
Attributes: General Education - International

CHI 3410 Advanced Chinese 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: CHI 2231 with minimum grade of C, or S, or the equivalent.

CHI 3411 Advanced Chinese 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: CHI 3410 with minimum grade of C, or S, or the equivalent.

CHI 3440 Business Chinese 3 Credits
Grading Scheme: Letter Grade
Development of language skills and protocol issues used in Chinese business environments. Acquire vocabulary, phrases, and sentence patterns essential for business transactions and develop oral presentations, business cards, and resumes.
Prerequisite: completion of second-year Chinese required, or by permission.

CHI 4050 Fourth Year Chinese 1 3 Credits
Grading Scheme: Letter Grade
Introduces and analyzes the documentary prose style used in Chinese newspapers and media. By studying a variety of short texts students develop skill in listening, speaking, reading and writing about issues commonly encountered in Chinese newspaper editorials and in television news programs, debate roundtables, or TV documentaries.
Prerequisite: CHI 3411 or equivalent with a minimum grade of C.

CHI 4051 Fourth Year Chinese 2 3 Credits
Grading Scheme: Letter Grade
Solidifies and improves students' knowledge of advanced Chinese through literature as a continuation of CHI 4050. Emphasizes formulating strategies to learn the difference between written language and spoken language and approaches meaningful writing with an eye toward careful examination of authentic writing samples.
Prerequisite: CHI 4050

CHI 4850 Structure of Chinese 3 Credits
Grading Scheme: Letter Grade
Introduction to phonological, grammatical and discourse structures of Mandarin Chinese, with an emphasis on its contrastive aspects with the English language. (N)
Prerequisite: CHI 1131 with minimum grade of C or LIN 3010, or instructor permission.
Attributes: General Education - International

CHI 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Includes all individual study courses offered by the Chinese section.

CHI 4911 Undergraduate Research in Language or Linguistics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Language or Linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Language or Linguistics.

CHI 4930 Special Topics in Chinese Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Chinese studies.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

CHI 4935 Senior Thesis 3 Credits
Grading Scheme: Letter Grade
Select a Chinese faculty member to act as director for an independent research project that culminates in the preparation of an honors thesis.
Prerequisite: minimum 3.5 GPA and instructor permission.

CHI 4940 Internship 1-6 Credits
Grading Scheme: Letter Grade
Gain practical experience that enhances classroom learning.
Prerequisite: Critical Tracking semester 2 or greater.

CHI 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade

CHT 3101 Translation Method: Chinese to English 3 Credits
Grading Scheme: Letter Grade
Hands-on introduction to the processes, procedures, and cultural and linguistic challenges relevant to translation from Chinese to English. Development of basic translation skills including strategies on word level, sentence level, and text level. Acquisition of lexicon, structure, and style used in various fields (legal, business, medical) and hands-on experience in translating real-life documents.
Prerequisite: CHI 3411 with a minimum grade of C.

CHT 3110 Chinese Literary Heritage 3 Credits
Grading Scheme: Letter Grade
Introduces pre-modern Chinese literature in translation. Topics chosen from classical poetry, short stories, novels, and drama. Emphasizes the interplay between orthodox values and the folk tradition. All readings are in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CHT 3123 Pre-Modern Chinese Fiction in Translation 3 Credits
Grading Scheme: Letter Grade
Pre-modern Chinese narrative from its philosophical and historical origins to the fiction at the turn of the 20th century. Emphasizes the 16th and 17th centuries when Chinese vernacular fiction flourished.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

CHT 3124 Modern Chinese Fiction in Translation 3 Credits
Grading Scheme: Letter Grade
Surveys modern Chinese fiction in translation. Samples are from the early 20th century through the contemporary era and include writers of the early Republic, the P.R.C., and Taiwan. Focuses on fiction as a vehicle for social change. All readings are in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CHT 3302 Tales of the Strange in Medieval Chinese Literature 3 Credits
Grading Scheme: Letter Grade
Introduces traditional Chinese tales of the strange and primary sources that contributed to their development. Also covers cross-cultural literary theories of the fantastic and uncanny; interdisciplinary literary, discourse, and narrative theories; and three common medieval Chinese worldviews.
Prerequisite: One CHI or CHT or CHW course.

CHT 3391 Chinese Film and Media 3 Credits
Grading Scheme: Letter Grade
Examination of Chinese cinema and other forms of media, such as television, music, and print culture in a broad sociopolitical and historical context. An interdisciplinary approach with a diversity of readings and multimedia tools incorporated into discussions.
Prerequisite: Quest 1 or successful completion of 12 credits.

CHT 3500 Chinese Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Chinese culture with emphasis on its philosophy, language, society, art, and people as a whole. All readings are in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

CHT 3511 Chinese Martial Arts Fiction 3 Credits
Grading Scheme: Letter Grade
Overview of Chinese martial arts fiction from earliest times to the present day. Discusses the literary pleasure of watching violence, the relationship between violence and the law, gender ambiguity of woman warriors, the imperial and (trans)national order of martial arts narrative, and the moral and physical economy of vengeance.
Prerequisite: Semester 2 or successful completion of 12 credits.

CHT 3513 Taoism and Chinese Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to the general history and culture of Taoism in ancient and modern China: its thoughts, belief systems, cultural influences, practices, and rituals.
Prerequisite: Critical Tracking semester 2 or greater.

CHT 3515 Bodies, Bodies, Bodies in Premodern China 3 Credits
Grading Scheme: Letter Grade
Surveys a selection of classical approaches to the study of the body before analyzing and comparing several common literary, philosophical, medical (TCM), mantic, religious, and political representations of the human body in different eras of premodern Chinese culture. Tensions between traditionalism and modernity are examined in the final weeks of the course. All readings and discussion are in English.
Prerequisite: Semester 2 or successful completion of 12 credits.

CHT 3523 Hong Kong, Taiwan, and the New Global Cinema 3 Credits
Grading Scheme: Letter Grade
Overview of Sinophone film in Hong Kong, Taiwan, and the broader sphere of Chinese diaspora. Addresses film history, culture, and aesthetics.
Prerequisite: Quest 1 or successful completion of 12 credits.

CHT 4111 Dream of the Red Chamber 3 Credits
Grading Scheme: Letter Grade
Explores the intellectual and social life of traditional China through the 18th century epic novel, Story of the Stone. Also studies interpretive theories of the novel, both Chinese and Western. All readings are in English.
Prerequisite: CHI 3500 or CHT 3110, or instructor permission.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CHT 4603 Journey to the West 3 Credits
Grading Scheme: Letter Grade
Exploration of traditional Chinese religious culture, cultural history and literacy expression through a 100 chapter novel known as Journey to the West, or Monkey.
Prerequisite: one course in Chinese culture or instructor permission.

CHT 4911 Undergraduate Research in English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in English Translation. Projects may involve inquiry, design, investigation, scholarship, discovery or application in English Translation.

CHW 4120 Classical Chinese 1 3 Credits
Grading Scheme: Letter Grade
Introduction to classical Chinese prose with texts drawn mainly from early histories and philosophical writings (500 BC - AD 100). Emphasis on reading comprehension, grammar analysis and translation.
Prerequisite: CHI 2231 with minimum grade of C or instructor permission.

CHW 4121 Classical Chinese 2 3 Credits
Grading Scheme: Letter Grade
Continuation of CHW 4120 focusing on classical Chinese prose with texts drawn from early historical and philosophical texts to belles-lettres of the medieval era and later periods. Emphasis on reading comprehension, grammar analysis, and translation.
Prerequisite: CHW 4120 or instructor permission.

CHW 4130 Readings in Chinese Literature 3 Credits
Grading Scheme: Letter Grade
Introduces advanced language students to a sampling of Chinese writers. Materials chosen from classic or modern/contemporary Chinese literature rotated across semesters. All readings in Chinese.
Prerequisite: CHI 3410 or CHI 3411 or CHI 3440.

CHW 4140 Newspaper Chinese 3 Credits
Grading Scheme: Letter Grade
Development of ability to understand and translate the documentary prose style used in Chinese newspapers and academic journals. Introduces literary function words and grammar structures, with comparison to the vernacular. Most readings in the simplified character form used in the PRC; all readings in Chinese. Applications for research on modern China.
Prerequisite: CHI 3410 or CHI 3411 or CHI 3440.

CHW 4911 Undergraduate Research in Target Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery or application.

Civil and Coastal Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Website (https://www.essie.ufl.edu/civil-coastal-engineering/)

Curriculum

- Civil Engineering
- Combination Degrees
- Industrialized Construction Engineering

Courses

CCE 4015 Civil Engineering Estimating 3 Credits
Grading Scheme: Letter Grade
Design of systems for estimating and cost control of human-machine productivity for civil engineering projects. Analysis of cost factors required for optimization of engineering-investment efficiency.
Prerequisite: CGN 4160.

CCE 4204 Construction Equipment, Methods and Management 3 Credits
Grading Scheme: Letter Grade
Theory and practice of construction operations, equipment utilization and construction methods. Analysis of costs. Optimizing crew and equipment. Heavy equipment costs. New emphasis on planning and executing a construction project.
Prerequisite: Junior standing or higher or instructor permission.
Corequisite: CGN 4101.

CCE 4521C Engineering and Construction Analytics using BIM 3 Credits
Grading Scheme: Letter Grade
Exploration of model-based engineering and construction analytics using Building Information Modeling (BIM) to understand structural properties, constructability, and maintainability of structures. Topics include model-based designs; finite element analysis based on BIM; mechanical, electrical and plumbing (MEP) models; constructability and maintainability assessment; model-informed construction time and cost analysis, and reality capture for infrastructure assessment.
Prerequisite: EGM 2511.

CCE 4811 Construction Engineering Design 3 Credits
Grading Scheme: Letter Grade
Simulation of comprehensive construction project involving all phases of planning, scheduling and control from start to finish, which involves making major decisions. Oral presentation required at the end of course.
Prerequisite: CGN 4160 and EIN 3354.

CEG 4011 Soil Mechanics 4 Credits
Grading Scheme: Letter Grade
Physical properties of soils, compaction, flow of water through soil, distribution of stress within soil and consolidation. Laboratory.
Prerequisite: EGM 3520.

CEG 4012 Geotechnical Engineering 3 Credits
Grading Scheme: Letter Grade
Subsurface exploration settlements analysis, slope stability, earth pressure and an introduction to foundation design.
Prerequisite: CEG 4011.

CEG 4104 Retaining Wall and Embankment Design 3 Credits
Grading Scheme: Letter Grade
The application of soil mechanics to the design and analysis of various types of retaining structures and earthen embankments.
Prerequisite: CEG 4012.

CEG 4111 Foundation Engineering Design 3 Credits
Grading Scheme: Letter Grade
Comprehensive design of geotechnical system, focusing on design of complete project and utilizing CAD programs. Designs, drawings and oral presentations through group effort.
Prerequisite: CEG 4012.

CES 3102 Mechanics of Engineering Structures 4 Credits
Grading Scheme: Letter Grade
Introduces structural load, equilibrium, shear and bending moment diagrams, structural analysis software, classical methods for displacement determination, method of consistent deformations, slope deflection method, moment distribution method.
Prerequisite: EGM 3520.

CES 4605 Analysis and Design in Steel 3 Credits
Grading Scheme: Letter Grade
Elastic and plastic theories of design, design of members subjected to tension, compression, flexure and torsion. Design of connections and rigid frames.
Prerequisite: CES 3102 and CGN 3501C and Engineering major.

CES 4702 Analysis and Design in Reinforced Concrete 3 Credits
Grading Scheme: Letter Grade
Ultimate strength analysis and design of reinforced beams and columns, working stress design for flexure, design of footings and retaining walls.
Prerequisite: CES 3102 and CGN 3501C and Engineering major.

CGN 2002 Introduction to Civil Engineering 1 Credit
Grading Scheme: Letter Grade
Introduces the broad field of civil engineering.

CGN 3421 Computer Methods in Civil Engineering 3 Credits
Grading Scheme: Letter Grade
Review of computer programming. Numerical methods as applied to civil engineering problems and civil engineering software.
Prerequisite: COP 2271 or COP 2273.

CGN 3501C Civil Engineering Materials 4 Credits
Grading Scheme: Letter Grade
Studies the principal materials used for engineering purposes with special attention to mechanical properties and their importance to the engineer. Hands-on experience in testing of civil engineering materials.
Corequisite: EGM 3520.

CGN 3510 Introduction to Sustainable Engineering 3 Credits
Grading Scheme: Letter Grade
Overview of the principles of sustainability as they relate to civil and environmental engineering issues. Discussions and projects facilitate a basic understanding of the production-consumption model and life cycle assessment.
Prerequisite: Engineering major.

CGN 3710 Experimentation and Instrumentation in Civil Engineering 3 Credits
Grading Scheme: Letter Grade
Fundamentals and applications of measuring systems commonly used in civil engineering. Topics include recording techniques, strain, force, displacement, flow, temperature, humidity and PH measurements.
Prerequisite: PHY 2049.

CGN 4101 Civil Engineering Cost Analysis 3 Credits
Grading Scheme: Letter Grade
Analysis of civil engineering proposals, utilizing time-value and related factors. Feasibility and optimum life comparisons. Utility rate derivation, utility/cost method.
Prerequisite: 3EG classification or instructor permission.

CGN 4160 Civil Engineering Practice 4 Credits
Grading Scheme: Letter Grade
Fundamentals of civil engineering professional practice: project management, construction delivery processes, business concepts, public policy, administration, diversity and equity issues in civil engineering, and leadership.
Prerequisite: EGM 2511 or equivalent.
Corequisite: CGN 2328.

CGN 4304 Machine Learning Applications in Civil Engineering 3 Credits
Grading Scheme: Letter Grade
Leverage machine learning state-of-the-art techniques and tools to solve Civil Engineering problems. Apply fundamentals of data analytics and machine learning techniques to real-world tasks and gain essential knowledge and programming skills (using R) in data preprocessing, feature selection, model comparison, hyperparameter tuning, and machine-learning interpretation. Includes case studies and applications for hands-on experience.
Prerequisite: CGN 3421.

CGN 4404 Applied Data Science in Civil and Environmental Engineering 3 Credits
Grading Scheme: Letter Grade
Introduces the workflows of data science applications, covering the state-of-art techniques in data acquisition, data processing and management, analytics and modeling, and visualization. Critical application of data science concepts and techniques in complex socioeconomic and environmental contexts. Basics of problem formulation and major ethical considerations of applying data science in practice.
Prerequisite: CGN 3421 or ENV 3040C or equivalent.

CGN 4503 Pavement Design 3 Credits
Grading Scheme: Letter Grade
Function and material requirements of different elements of flexible and rigid pavement systems; characterization of soils, materials, traffic loads, and environment for design; flexible and rigid pavement design; new developments.
Prerequisite: CGN 3501C.

CGN 4600 Public Works Engineering and Management Practices 3 Credits
Grading Scheme: Letter Grade
Public works profession, organization, administration, and management of operating divisions with emphasis on role of engineer.
Prerequisite: CGN 4160.

CGN 4806 Transportation-Water-Materials Design 3 Credits
Grading Scheme: Letter Grade
Simulation of a design project experience through the completion and presentation of a comprehensive roadway project design. Students work in multi-disciplinary groups to complete a system design that includes traffic, materials, hydrologic and geotechnical considerations.
Prerequisite: senior standing.

CGN 4851C Concrete Mixture Design 3 Credits
Grading Scheme: Letter Grade
Concrete constituent material types and properties, mixture design for normal strength, high strength, ultra-high performance, self-consolidating, pervious, and fiber-reinforced concrete. Concrete mixture design, testing, and construction practices for durability.
Prerequisite: CGN 3501C.

CGN 4905 Special Problems in Civil Engineering 1-4 Credits
Grading Scheme: Letter Grade
Selected problems or projects in the student's major field of engineering study.
Prerequisite: undergraduate coordinator permission.

CGN 4910 Structures-Geotechnical-Construction Comprehensive System Design 3 Credits
Grading Scheme: Letter Grade
Simulation of a design office experience through the completion and presentation of a comprehensive building design. Students work in multi-disciplinary groups to complete a system design that includes structural, geotechnical and construction management considerations.
Prerequisite: instructor permission.

CGN 4949 Co-op Work Experience 1 Credit
Grading Scheme: S/U
Co-op work experience in a related field.
Prerequisite: Engineering major.

CWR 3201 Hydrodynamics 4 Credits
Grading Scheme: Letter Grade
Classification and properties of fluids, hydrostatics, and conservation of mass, momentum and energy in fluid flow. Potential flow, similitude and physical modeling. Laminar and turbulent pipe flow. Introduces turbomachines.
Prerequisite: MAP 2302 with minimum grade of C and EGM 2511.

CWR 4202 Hydraulics 3 Credits
Grading Scheme: Letter Grade
Fundamental equations for pipe and open conduit flow. Development of design oriented formulas for pipes and open channels. Introduces hydrology.
Prerequisite: CWR 3201 or instructor permission.

CWR 4306 Urban Stormwater Systems Design 3 Credits
Grading Scheme: Letter Grade
Surface-water system design including: time of concentration, peak runoff rate, open-channel flow, gravity storm sewer, culvert, stormwater pumping, filtration systems, hydrograph generation, flood routing, site layout, site grading and permitting.
Corequisite: CWR 4202.

CWR 4542 Water Resources Engineering 3 Credits
Grading Scheme: Letter Grade
Study of water resources engineering applications including hydrology and statistics, groundwater, hydraulic machinery, dams and reservoirs, water quality, water quality modeling, water and waste-water treatment and water law and institutions.
Prerequisite: CWR 4202.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

ENV 4514C Water and Wastewater Treatment 3 Credits
Grading Scheme: Letter Grade
Design of water and wastewater treatment units.

EOC 4852 Coastal Dynamics and Engineering Applications 3 Credits
Grading Scheme: Letter Grade
Introduces coastal engineering and coastal processes, highlighting coastal engineering projects. Topics include large-scale coastal behavior, linear wave theory, wave generation and propagation, coastal nearshore hydrodynamics, coastal sediment processes, coastal inlet behavior, and coastal protection measures. Also discusses recent innovations in coastal engineering practice.
Prerequisite: CWR 3201 or instructor permission.

TTE 4004C Transportation Engineering 4 Credits
Grading Scheme: Letter Grade
Overview of the significance of highway transportation to the social and economic underpinnings of society. Introduces road vehicle performance, geometric design of highways, traffic flow and queuing theory, highway capacity and level of service analysis, traffic control and analysis at signalized intersections, and travel demand and traffic forecasting.
Prerequisite: 3EG classification.

TTE 4106 Urban Transportation Planning 3 Credits
Grading Scheme: Letter Grade
Overview of the four-step urban transportation planning process; includes analytical techniques for estimating future travel demand and state-of-the-art approaches.
Prerequisite: TTE 4004C.

TTE 4201 Traffic Engineering 3 Credits
Grading Scheme: Letter Grade
General review of the fundamentals of traffic engineering with emphasis on field studies and data analysis.
Prerequisite: TTE 4004C.

TTE 4203 Highway Capacity Analysis 3 Credits
Grading Scheme: Letter Grade
Provide students with detailed instruction on the procedures defined within the 2010 Highway Capacity Manual (HCM), including analytical chapters for uninterrupted and interrupted flow.
Prerequisite: TTE 4004C.

TTE 4300 Transportation Systems Analysis 3 Credits
Grading Scheme: Letter Grade
Systems analysis in transportation planning and engineering, including supply, demand, equilibrium, evaluation and decision analysis.
Prerequisite: TTE 4004C.

TTE 4824 Transportation Facility Design 3 Credits
Grading Scheme: Letter Grade
Simulates a comprehensive design of a transportation facility, specifically an arterial-freeway interchange. Utilizes state and national-level design manuals in preparation of standard plans. Applies the theoretical background gained in supporting classes, in areas such as traffic analysis, roadway design, roadway drainage, and pavement design. Some review of this material is provided, as well as introduction of several new concepts. Emphasizes teamwork skills and technical communication skills.
Prerequisite: TTE 4004C.

Classics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT

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GAINESVILLE FL 32611-7435
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Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Courses

CLA 1011 Democracy in Theory and Action 3 Credits
Grading Scheme: Letter Grade
The birth and evolution of democracy and its contributions to western civilization and current forms of government and governing. Lively dialogue between ancient democracy and modern through a comparative analysis, tackling some of the most pressing issues, such as limits of political participation and free speech, the role of the press/media, and elitism in politics.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

CLA 1530 Gardens to Read and Visit 3 Credits
Grading Scheme: Letter Grade
Investigation of gardens as cultural artifacts in literature and art to discover the extent to which gardens are sites of comfort as well as contest, through analysis of the tension between the experience ("to visit") and the representations ("to read") of gardens in written and visual forms.
Prerequisite: Restricted to degree-seeking undergraduate students.
Attributes: Quest 1, General Education - Humanities

CLA 1812 Medicine, Science, and the Dawn of Reason 3 Credits
Grading Scheme: Letter Grade
This interdisciplinary course invites students to examine the passage of humanity into the era of reason and the development of medical science and ethics. As part of the "nature and culture" theme, it presents a historical narrative on the passage of humanity from superstition to the era of scientific inquiry as represented throughout the Western canon and world literatures.
Prerequisite: Restricted to undergraduate degree-seeking students
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

CLA 1820 Magic and the Supernatural: From Greece and Rome to the Present 3 Credits
Grading Scheme: Letter Grade
Explores beliefs in magic and the supernatural and how they are shaping our culture, values and legal system. Considers how reason, belief, faith and the supernatural interact with each other our life experiences.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

CLA 2100 The Glory That Was Greece 3 Credits
Grading Scheme: Letter Grade
Exploration of the historical, cultural, and socio-political aspects of the Ancient Greek world as it is situated firmly within the western classical tradition.
Attributes: General Education - Humanities, General Education - International

CLA 2120 The Grandeur That Was Rome 3 Credits
Grading Scheme: Letter Grade
Provides a multi-faceted introduction to the culture of Rome and its contribution to western civilization and canon. Primary source material read in translation.
Attributes: General Education - Humanities, General Education - International

CLA 2521 Classical Antiquity and Sustainability 3 Credits
Grading Scheme: Letter Grade
Examines classical antiquity, applying methods and theories of sustainability to explore the impact of the ancient Greeks and Romans on their environment and focusing on the distribution of wealth, social stratification, land use and classical representations of the natural world.

CLA 3111 Athens in Topography and Monuments 3 Credits
Grading Scheme: Letter Grade
Explores the topography and monuments of ancient Athens to understand social, historical, economic, and religious institutions.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International

CLA 3114 Greece Today and Yesterday 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary examination of various aspects of ancient and modern Greek life and culture.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CLA 3122 Rome of Augustus 3 Credits
Grading Scheme: Letter Grade
Studies the political, social, and cultural developments of Rome during the age of Augustus.
Prerequisite: Sophomore standing or higher.

CLA 3151 Pompeii: An Archaeological Laboratory 3 Credits
Grading Scheme: Letter Grade
Studies the material remains of a Roman town through an examination of the excavated finds: architecture, wall-paintings, and inscriptions.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International

CLA 3160 Ancient Egypt 3 Credits
Grading Scheme: Letter Grade
Studies the civilization, culture, and monuments of ancient Egypt from prehistoric times to the New Kingdom and Late period.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International

CLA 3161 Introduction to Hieroglyphics 3 Credits
Grading Scheme: Letter Grade
A beginner's course in Egyptian hieroglyphics of the Middle Kingdom. Also designed for students with no former instruction in ancient languages.
Prerequisite: CLA 3160.

CLA 3433 The Athenian Democracy 3 Credits
Grading Scheme: Letter Grade
Studies ancient Athens from c.650-322 BCE, with attention to the political, social, and cultural institutions of the democracy, drawing on primary sources and modern theory to explain democratic changes from the archaic to the classical period.
Prerequisite: ENC 1101 or sophomore standing or higher.

CLA 3434 Classical Greece 3 Credits
Grading Scheme: Letter Grade
Studies the social, political, and cultural developments of classical Greece from the Persian Wars to the death of Alexander (500-322 BCE).
Prerequisite: ENC 1101 or sophomore standing or higher.

CLA 3500 Sport and Recreation in the Ancient World 3 Credits
Grading Scheme: Letter Grade
Examines literary and archaeological sources to determine the social, economic, political and cultural importance of games in the ancient Mediterranean world from the time of Homer to the fall of the Roman Empire.
Prerequisite: sophomore standing or higher.

CLA 3504 Gender and Sexuality in Classical Antiquity 3 Credits
Grading Scheme: Letter Grade
Explores perceptions of the masculine and feminine in Ancient Greece and Rome, discussing these stereotypes in their political, social, economic, and cultural contexts.
Prerequisite: ENC 1101 or sophomore standing.
Attributes: Satisfies 6000 Words of Writing Requirement

CLA 3590 Slavery in the Ancient World 3 Credits
Grading Scheme: Letter Grade
Examination of slavery in the ancient Greek and Roman world from the late Bronze Age to the end of the Roman empire.
Prerequisite: Sophomore standing or higher.

CLA 3700 Classical Archaeology 3 Credits
Grading Scheme: Letter Grade
Illustrated lectures on archaeology, its process of discovery, and methods. History of major archaeological exploration in Mediterranean lands compared with extant literary information.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International

CLA 3791 The Ancient City: Greek Cities 3 Credits
Grading Scheme: Letter Grade
Covers the development of the cities of classical Greece from Minoan centers through Byzantium. All aspects of city life: design, building techniques, culture, and ideas.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CLA 3793 The Ancient City: Roman Cities 3 Credits
Grading Scheme: Letter Grade
Studies the cities of the Roman Empire from the founding of Rome to the establishment of Constantinople as the Eastern capital. Emphasizes life in imperial Rome and in European and North African cities.
Prerequisite: ENC 1101 or sophomore standing or higher.

CLA 3811 AI in Antiquity and Today 3 Credits
Grading Scheme: Letter Grade
Examines AI's origins in ancient Greece and compares it to AI's acceptance and use in modern society. Pairs discussion of Greek and Roman philosophical and other literary texts on the soul and identity and the boundaries between the natural and artificial with emerging societal issues related to AI, including gender, racism, and slavery.
Prerequisite: Students must be sophomore standing.
Attributes: Artificial Intelligence, General Education - International, Satisfies 4000 Words of Writing Requirement

CLA 3891 Crime and Punishment in Ancient Athens 3 Credits
Grading Scheme: Letter Grade
Examines how the Athenians defined, regulated, and suppressed crime and what the political discourse on crime reveals about Classical Athens.
Prerequisite: Sophomore standing or higher.

CLA 3930 Special Topics in Classical Civilization 3 Credits
Grading Scheme: Letter Grade
Examines various aspects of Greek and Roman culture based on the ancient sources, literary, and archaeological.
Prerequisite: ENC 1101 or sophomore standing or higher.

CLA 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Reading, conference and reports. All work in will be in translation.
Prerequisite: instructor permission.

CLA 4911 Undergraduate Research in Classical Civilization 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Classical Civilization. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Classical Civilization.

CLA 4931 Classics Capstone Seminar 3 Credits
Grading Scheme: Letter Grade
Introduces scholarly literature on a significant topic in classics. Students will write a research paper showing proper use of primary and secondary sources on the topic.
Prerequisite: classics major with at least 18 credits of CLA and/or CLT courses and at least 8 credits of Latin or Ancient Greek.

CLA 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

CLT 2044 English Vocabulary from Greek and Latin 3 Credits
Grading Scheme: Letter Grade
Historical study of the origins, development, and lexicography of English vocabulary with emphasis on elements derived from Greek and Latin.

CLT 3123 Survey of Roman Literature 3 Credits
Grading Scheme: Letter Grade
Critical study of the development of Roman literature. Includes readings from Plautus, Cicero, Catullus, Vergil, Ovid, and Tacitus. Read in translation.
Prerequisite: ENC 1101 or sophomore standing or higher.

CLT 3291 Greek Drama 3 Credits
Grading Scheme: Letter Grade
Classical Greek theater: archaeological remains of important theaters and selected plays of Aeschylus, Sophocles, Euripides, Aristophanes, and Menander. Read in translation.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CLT 3340 Ancient Greek and Roman Epic 3 Credits
Grading Scheme: Letter Grade
Examines the origin and development of the ancient Greek and Roman epic traditions in the political and social context of the Mediterranean region and Near East from the first millennium BCE through the first century CE.
Prerequisite: ENC 1101 or sophomore standing or higher.

CLT 3370 Myths of the Greeks and Romans 3 Credits
Grading Scheme: Letter Grade
Development, importance, and influence of Graeco-Roman mythology. The main Greek and Latin literary sources are read in translation.
Prerequisite: ENC 1101 or sophomore standing or higher.
Attributes: General Education - International

CLT 3371 Religions of the Graeco-Roman World 3 Credits
Grading Scheme: Letter Grade
Development, importance, and influence of Greek and Roman religion and cult practice. The main literary and epigraphical sources are read in translation.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

CLT 3421 Classics and Science Fiction 3 Credits
Grading Scheme: Letter Grade
Studies science fiction's origins in Greek and Roman texts to investigate the influence of Greco-Roman literature on modern works of science fiction.
Prerequisite: CLA 2100 or CLA 2120 or CLT 2044.

CLT 3510 Ancient World in Film 4 Credits
Grading Scheme: Letter Grade
Examines film and television characterizations of the ancient world and how these accord with known facts through historical and archaeological evidence. Viewing of selected movies along with background readings, lectures, and discussion.
Prerequisite: ENC 1101 or sophomore standing or higher.

CLT 3531 Legendary Rome 3 Credits
Grading Scheme: Letter Grade
Myths and history associated with Rome's early foundation stories and examination of works of literature about Rome's foundation in their political, social, and cultural contexts.
Prerequisite: ENC 1101 or sophomore standing or higher.

CLT 3930 Special Topics in Classical Literature 3 Credits
Grading Scheme: Letter Grade
Examines various aspects of Greek and Roman literature with focus on special genres (e.g., historiography), periods (e.g., the age of Augustus), or subjects (e.g., slavery).
Prerequisite: ENC 1101 or sophomore standing or higher.

CLT 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Reading, conference and reports. All works are read in translation.
Prerequisite: instructor permission.

GMT 3513 Greece in the European Context in the 20th Century 3 Credits
Grading Scheme: Letter Grade
Overview of Greek politics, society, and culture in the 20th century.
Prerequisite: Sophomore standing or higher.

GMT 4110 The Literature of Byzantium 3 Credits
Grading Scheme: Letter Grade
Overview of major genres of Byzantine literature (Patristic literature, oratory, historiography, chronicle, hagiography, hymnography, epic poetry) from the years CE 330-1453.
Prerequisite: instructor permission.

GMT 4911 Undergraduate Research in Modern Greek Language and Literature 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

GRE 1120 Beginning Ancient Greek 1 4 Credits
Grading Scheme: Letter Grade
The basics of ancient Greek grammar, morphology, syntax and vocabulary.

GRE 1121 Beginning Ancient Greek 2 4 Credits
Grading Scheme: Letter Grade
The basics of ancient Greek grammar, morphology, syntax and translation, with special attention to irregular verbs.
Prerequisite: GRE 1120 or GRE 1130.

GRE 1130 Accelerated Beginning Ancient Greek 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, GRE 1131, constitute the basic sequence for development of overall skill in the language.

GRE 1131 Accelerated Beginning Ancient Greek 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence for development of overall skill in the language.
Prerequisite: GRE 1130 or the equivalent.

GRK 1130 Beginning Modern Greek 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, GRK 1131, constitute the basic sequence for development of overall skill in the language.

GRK 1131 Beginning Modern Greek 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence for development of overall skill in the language.
Prerequisite: GRK 1130 or the equivalent.

GRK 2200 Intermediate Modern Greek 1 3 Credits
Grading Scheme: Letter Grade
Readings in modern Greek literature, history and culture.
Prerequisite: GRK 1131 or the equivalent.

GRK 2201 Intermediate Modern Greek 2 3 Credits
Grading Scheme: Letter Grade
Additional readings in modern Greek literature, history and culture.
Prerequisite: GRK 2200 or the equivalent.

GRK 4300 Modern Greek Literature Since 1830 3 Credits
Grading Scheme: Letter Grade
Advanced study of representative modern Greek prose, poetry and drama in the original from independence (1830) to the present. The course combines the study of the modern Greek language with readings, analysis and discussion of major literary works.
Prerequisite: GRK 2201 or the equivalent.

GRK 4905 Individual Work in Modern Greek 1-4 Credits
Grading Scheme: Letter Grade
For advanced students who seek independent work not offered in another course. Must be arranged individually with Greek faculty.
Prerequisite: GRK 1131.

GRW 2211 Intermediate Greek Prose 3 Credits
Grading Scheme: Letter Grade
Readings selected from Attic Greek prose authors designed to aid students in the transition from grammar to connected prose passages.
Prerequisite: GRE 1121 or GRE 1131 or the equivalent.

GRW 2240 New Testament Greek 3 Credits
Grading Scheme: Letter Grade
Reviews grammar and forms. Readings from several books of the New Testament.
Prerequisite: some knowledge of Greek and instructor permission.

GRW 3102 Survey of Greek Literature 2 3 Credits
Grading Scheme: Letter Grade
Studies representative texts from various periods of Greek literature.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GRW 3301 Greek Drama 3 Credits
Grading Scheme: Letter Grade
Selected plays of Aeschylus, Sophocles or Euripides.
Prerequisite: one 2000-level Greek course or the equivalent.

GRW 3501 Plato 3 Credits
Grading Scheme: Letter Grade
Studies Plato's Meno and Apology.
Prerequisite: GRE 1131 or the equivalent.

GRW 4330 Greek Lyric Poetry 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of Greek lyric poetry, from Archilochus to Bacchylides.
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4340 Homer and Greek Epic 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections from Homer's Iliad and Odyssey.
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4380 Greek Historians 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections of Herodotus, Thucydides, Xenophon, and Plutarch.
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4700 Greek Orators 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections from Lysias, Demosthenes and Isocrates. (N)
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
Reading, conference and reports.
Prerequisite: GRE 1131 or the equivalent.

GRW 4911 Undergraduate Research in Greek Language and Literature 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

GRW 4930 Studies in Greek Literature 3 Credits
Grading Scheme: Letter Grade
Advanced study of a particular author, genre, period or subject.
Prerequisite: one 3000-level course in ancient Greek.

LAT 1101 Beginning Latin 2 3 Credits
Grading Scheme: Letter Grade
The second part of the sequence for those with little or no background in Latin.
Prerequisite: LAT 1120 with minimum grade of C or S, or the equivalent.

LAT 1104 Beginning Latin 3 3 Credits
Grading Scheme: Letter Grade
The third part of the sequence for students with little background in high-school Latin.
Prerequisite: LAT 1101 with minimum grade of C or S, or the equivalent.

LAT 1120 Beginning Latin 1 4 Credits
Grading Scheme: Letter Grade
The first of a 3-semester sequence for students with little or no background in Latin. Others enrolling in the course will be required to take it for an S/U grade.

LAT 1130 Accelerated Beginning Latin 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, LAT 1131, constitute the basic sequence for development of overall skill in the language. Students are expected students to have little or no background in Latin. Others enrolling in the course will be required to take it for an S/U grade.

LAT 1131 Accelerated Beginning Latin 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence for development of overall skill in the language.
Prerequisite: LAT 1130 with minimum grade of C, or S, or the equivalent.

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

LNW 2321 Introduction to Vergil 3 Credits
Grading Scheme: Letter Grade
Readings in Vergil's Eclogues, Georgics and/or the Aeneid, with emphasis on introducing Vergilian style, diction poetic techniques and basic genre differences. Review of Latin grammar and syntax.
Prerequisite: LAT 1104 or LAT 1131 or two years of high school Latin.

LNW 2560 Readings in Latin Literature 3 Credits
Grading Scheme: Letter Grade
Examines various aspects of Roman life through readings in Latin literature (with a focus on either special subjects, authors, genres or periods) and a review of Latin grammar.
Prerequisite: LAT 1104 or LAT 1131 or two years of high school Latin or instructor permission.

LNW 2630 Latin Love Poetry 3 Credits
Grading Scheme: Letter Grade
Translation and interpretation of selected poems of Catullus and a thorough review of Latin grammar.
Prerequisite: LAT 1104 or LAT 1131 or two years of high school Latin, or instructor permission.

LNW 3220 The Ancient Novel 3 Credits
Grading Scheme: Letter Grade
Readings from Petronius, Apuleius or the Historia Apollonii Regis Tyri.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3310 Roman Drama 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of the comedies of Plautus and Terence or the tragedies of Seneca.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3320 Roman Elegy and Lyric 3 Credits
Grading Scheme: Letter Grade
Selected poems of Catullus, Horace, Tibullus, Propertius or Ovid. (N)
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.
Attributes: General Education - International

LNW 3360 Roman Satire 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of the Roman satirists Horace, Persius, Juvenal, or Martial.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3380 The Roman Historians 3 Credits
Grading Scheme: Letter Grade
Readings in Latin from one of the Roman historians: Sallust, Caesar, Livy, or Tacitus.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3490 Medieval Latin 3 Credits
Grading Scheme: Letter Grade
Readings from Medieval Latin 350 - 1200 A.D.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3644 Cicero 3 Credits
Grading Scheme: Letter Grade
Essays, speeches and letters of Cicero. (N)
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.
Attributes: General Education - International

LNW 3660 Vergil and Roman Epic 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections from Vergil's Aeneid in the light of his epic techniques and the spirit of the Augustan Age.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3930 Studies in Latin Literature 3 Credits
Grading Scheme: Letter Grade
A rotating topics course providing in-depth study of a particular author (e.g., Suetonius), genre (e.g., didactic poetry) or period (e.g., The Silver Age).
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 4905 Special Study in Latin 1-4 Credits
Grading Scheme: Letter Grade
Readings, conferences and reports.
Prerequisite: LAT 1104, LAT 1131, LAT 2200 or the equivalent.

LNW 4911 Undergraduate Research in Latin Language and Literature 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

Clinical and Health Psychology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Courses

CLP 2001 Personal Growth 3 Credits
Grading Scheme: Letter Grade
Introduces the concepts and techniques in psychology that apply to personal growth and development. All students have the opportunity to participate in research projects or alternative experiences.

CLP 3144 Abnormal Psychology 3 Credits
Grading Scheme: Letter Grade
The varieties of disordered experience and conduct, and their contribution to an understanding of more effective personal and social adjustment. Includes the neuroses, psychoses and psychosomatic and conduct disturbances.
Prerequisite: PSY 2012.

CLP 3911 Introduction to Clinical Research 1-3 Credits
Grading Scheme: S/U
Hands-on, faculty-supervised research experience in an area of interest. Introduces current research techniques, including the design and development of clinical research projects and data analysis. Three hours of laboratory work or other research activity (e.g., literature searches, grant preparation, recruitment of study participants, etc.) are required for each credit.
Prerequisite: Instructor permission.

CLP 4110 Eating Disorders 3 Credits
Grading Scheme: Letter Grade
Overview of the causes and treatments associated with the full range of recognized eating disorders, including anorexia, bulimia and binge eating disorder, as well as a variety of subclinical forms of problematic eating behaviors and their surrounding factors and issues.
Prerequisite: PSY 2012.

CLP 4134 Introduction to Clinical Child/Pediatric Psychology 3 Credits
Grading Scheme: Letter Grade
Survey and exploration of the science and practice of clinical child/pediatric psychology, including application of clinical science to problems faced by children and their families. Course also emphasizes assessment and intervention methodologies related to child behavior and health.
Prerequisite: PSY 2012 with a minimum grade of C.

CLP 4302 Introduction to Clinical Psychology 3 Credits
Grading Scheme: Letter Grade
Survey and exploration of contemporary roles of clinical psychologists. Also emphasizes the integration of science and practice when solving problems of individuals, families, and groups.
Prerequisite: PSY 2012 & CLP 3144 & STA 2023 all with a minimum grade of C.

CLP 4314 Introduction to Health Psychology 3 Credits
Grading Scheme: Letter Grade
Survey and exploration of the science and practice of clinical health psychology. Also emphasizes application of the biopsychosocial model of health and illness to health promotion, disease prevention, and the treatment and rehabilitation of existing illness and disability.
Prerequisite: PSY 2012 with a minimum grade of C.

CLP 4420 Introduction to Neuropsychology 3 Credits
Grading Scheme: Letter Grade
Survey and exploration of the science and practice of clinical neuropsychology. Emphasizes discussion of major neuropsychological disorders and the mechanisms underlying higher cognitive function.
Prerequisite: PSY 2012 with a minimum grade of C.

CLP 4421C Clinical and Behavioral Neuroanatomy and Lab 4 Credits
Grading Scheme: Letter Grade
Provides lecture and laboratory study of the human central nervous system and behaviors. Gain knowledge for engaging in basic clinical problem solving by laying a foundation of neurophysiological and neuroanatomical principles.
Prerequisite: APK 2105C & CLP 4420 both with a minimum grade of C.

PHC 4796C Artificial Intelligence in Psychological and Brain Sciences 3 Credits
Grading Scheme: Letter Grade
Builds upon the artificial intelligence (AI) foundations taught in PHC 3793 to train health science-focused students to examine how AI and Machine Learning (ML) methods are applied in psychology and related brain sciences, as well as to address the factors that contribute to appropriate use of AI. The course neither provides nor necessitates prior programming knowledge, advanced statistical, or machine learning training.
Prerequisite: (PHC 3739 or equivalent AI Foundations course with a grade of C) or [(HES_BHS major or ABS_UMN minor) and CLP 4420 with a minimum grade of C)].

Computer and Information Science & Engineering

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More Info (https://one.uf.edu/soc/)

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Department Information

The mission of the Department of Computer & Information Science & Engineering is to educate students, as well as the broader campus community, in the fundamental concepts of the computing discipline; to create and disseminate computing knowledge and technology; and to use expertise in computing to help society solve problems.
Website (https://www.cise.ufl.edu/)

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E301 CSE BUILDING
GAINESVILLE FL 32611-6120
Map (http://campusmap.ufl.edu/#/index/0042)

Curriculum

- /UGRD/colleges-schools/UGENG/CPE_BSCO03/
- Combination Degrees
- Computer and Information Science and Engineering Minor
- Computer and Information Science and Engineering Minor UF Online
- Computer Science UF Online
- Computer Science | CLAS
- Computer Science | Herbert Wertheim College of Engineering
- Digital Arts and Sciences | Bachelor of Science
- Industrialized Construction Engineering

Bachelor's degree programs are currently available through the College of Liberal Arts and Sciences and the Herbert Wertheim College of Engineering. A minor in computer and information science, master's degree programs and a PhD program also are available.

There are strict limitations on the use of CGS and survey courses in the programs offered by the department.

College of Engineering degree program in computer engineering: Refer to the Herbert Wertheim College of Engineering section of the catalog for degree requirements; this program is offered by the CISE department.

The Herbert Wertheim College of Engineering offers two degrees in computer engineering: the CEN degree (computer engineering: software option) is offered by the CISE department and the CEE degree (computer engineering: hardware option) is offered by the ECE department.
More Info (https://catalog.ufl.edu/ugrad/current/engineering/majors/computer-engineering.aspx)

The college also offers a computer science degree program through the CISE department.
More Info (https://catalog.ufl.edu/ugrad/current/engineering/majors/computer-science.aspx)

College of Liberal Arts and Sciences degree program in computer science: refer to the College of Liberal Arts and Sciences section of the catalog for degree requirements.

Courses

CAI 4104 Machine Learning Engineering 3 Credits
Grading Scheme: Letter Grade
Covers foundational machine learning concepts with an emphasis on applying these concepts to real-world data through programming exercises and assignments using the relevant tools, libraries, and frameworks such as Python, Scikit-Learn, Tensorflow, and more.
Prerequisite: COP 3530. Experience with Python is a plus but not required.

CAP 3020 Theory and Practice of Multimedia Production 3 Credits
Grading Scheme: Letter Grade
Combines the traditional media production pipeline and software engineering processes to synthesize an approach geared for the production of works incorporating both artistic and computational elements.
Prerequisite: CAP 3027.

CAP 3027 Introduction to Computational Media 3 Credits
Grading Scheme: Letter Grade
Examines the tools, technologies, and programming techniques used to make visually-oriented applications. Topics include the foundational elements of both 2D and 3D graphics, content creation tools, and the intersection of art and computing.
Prerequisite: COP 3504 or COP 3503.

CAP 3032 Interactive Modeling and Animation 1 3 Credits
Grading Scheme: Letter Grade
Introduces programming and data structures for interactive two-dimensional multimedia applications. Representing form and transforms in two dimensions, capturing user actions and driving application behavior interactively. Graphical interfaces, image processing, automata and basic artificial intelligence.
Prerequisite: MAC 1147 or equivalent.
Attributes: Artificial Intelligence

CAP 3034 Introduction to Computer-Aided Animation 3 Credits
Grading Scheme: Letter Grade
Introduces topics related to computer-aided animation. Rigging for forward and inverse kinematics. Skin weighting. Morph targets. Expression-driven animation, rigid-body and particle simulation.
Prerequisite: MAC 1147 or equivalent.

CAP 3220 Introduction to Computer-Aided Modeling 3 Credits
Grading Scheme: Letter Grade
Introduces topics related to computer-aided modeling. Polygonal mesh, NURBS and subdivision surface meshes. Materials and shading networks. Lighting, shadows and rendering.
Prerequisite: MAC 1147 or equivalent.

CAP 4053 Artificial Intelligence for Computer Games 3 Credits
Grading Scheme: Letter Grade
Examines the use of A.I. in computer games. Topics include general A.I. knowledge, path finding, movement, tactics and planning, strategy, state machines, learning, dialogue, and emotions.
Prerequisite: COP 3530.

CAP 4112 Generating Expressiveness in Intelligent Agents and Avatars 3 Credits
Grading Scheme: Letter Grade
Methods to create expressiveness in physical and virtual agents; anthropomorphism and interactivity in human-robot interaction; intent versus intelligence; affect, emotion, and personality; expressiveness in human-like agents versus nonhuman-like agents; uncanny valley effect.
Prerequisite: COP 3530.

CAP 4136 Malware Reverse Engineering 3 Credits
Grading Scheme: Letter Grade
Introduction to the theory and practice of software reverse engineering applied to the analysis of malicious software (malware). Students will learn techniques of static and dynamic analysis to help identify the full spectrum of the behavior of code that is presented without documentation or source code and to identify possible remediation and avoidance techniques. The course will use a large number of software tools employed by malware and computer forensic analysts.
Prerequisite: CDA 3101 or instructor permission.

CAP 4174 3D Audio for Interfaces 3 Credits
Grading Scheme: Letter Grade
Teaches 3D audio for interfaces, focusing on human-computer interaction, sound design, spatial rendering, HRTF use, and practical project-based application development, with an emphasis on research, critical thinking, and communication skills.
Prerequisite: COP 3503 or COP 3504 with a minimum grade.

CAP 4410 Computer Vision 3 Credits
Grading Scheme: Letter Grade
Introduction to computer vision and is intended for senior level undergraduate students who want to delve into this exciting and challenging sub-field of AI. Learn the basics of computer vision starting with how camera images are formed and how algorithms can take images in digital form and manipulate them to infer the content of the image, track objects in videos for surveillance applications, or perform morphometric analysis.
Prerequisite: (COT 4501 with minimum grade of B or MAD 4401 with a minimum grade of B) & COT 3100 with a minimum grade of B.

CAP 4613 Deep Learning for Computer Graphics 3 Credits
Grading Scheme: Letter Grade
This undergraduate course covers deep learning basics, related math and the fundamental theory and application of AI algorithms most popular in the field of computer graphics. Programming assignments will help students develop GPU programming skills while implementing concepts learned in lectures and readings using deep learning APIs on a GPU cluster. Convolutional neural networks (CNNs) for colorizing black and white movies is an example.
Prerequisite: COP 3530 or MAS 3114 or 4105.

CAP 4621 Artificial Intelligence and Heuristics 3 Credits
Grading Scheme: Letter Grade
Introduces artificial intelligence concepts. Heuristic search, clause form logic, knowledge representation, reasoning and inference, overview of computer vision, planning, natural language, Lisp and Prolog.
Prerequisite: COP 3530.

CAP 4641 Natural Language Processing 3 Credits
Grading Scheme: Letter Grade
Introduction to the essential concepts, principles, and techniques of Natural Language Processing (NLP). Practical application and theoretical concepts are examined. Topics include information extraction, language construction, grammars, disambiguation, as well as system modeling, classification, and evaluation.
Prerequisite: COP 3530.

CAP 4730 Computational Structures in Computer Graphics 3 Credits
Grading Scheme: Letter Grade
Studies the major topics in computer graphics: display and output technology, two and three dimensional manipulations; space curves and surfaces, hidden surface removal and shading models.
Prerequisite: COP 3530.

CAP 4770 Introduction to Data Science 3 Credits
Grading Scheme: Letter Grade
Introduces the basics of data science including programming for data analytics, file management, relational databases, classification, clustering, and regression; lays the foundation for big data applications ranging from social networks to medical and business informatics.
Prerequisite: COP 3530.

CAP 4773 Projects Data Science 3 Credits
Grading Scheme: Letter Grade
Prerequisite: CAP 4770 with a minimum grade of C.

CDA 3101 Introduction to Computer Organization 3 Credits
Grading Scheme: Letter Grade
Organization of computing systems. Logical basis of computer structure. Machine representation of instructions and data, flow of control, and basic machine instructions. Assembly language programming.
Prerequisite: (COP 3504 or COP 3503) and (MAC 2233 or MAC 2311 or MAC 3472) and COT 3100.

CDA 4102 Computer Architecture 3 Credits
Grading Scheme: Letter Grade
Introduces computer architecture and system organization including virtual memory supports cache, pipeline, vector processing, multiprocessor and RISC architecture.
Prerequisite: CDA 3101 and COP 3530.

CDA 4324C Cyber-physical System Security 3 Credits
Grading Scheme: Letter Grade
Covers foundational concepts of cyber-physical system security. In particular, hardware and software threats and mitigation strategies of integrating sensing and actuation, AI computation, infrastructure control, and networking. Students will analyze research papers, write technical essays, present security research problems, conduct hands-on testing, and learn the challenges of building secure systems.
Prerequisite: COP 3530.

CDA 4630 Embedded Systems 3 Credits
Grading Scheme: Letter Grade
Design of efficient and trustworthy embedded and cyber-physical systems consisting of hardware, software, firmware, sensors, and actuators. Covers fundamental issues related to modeling and specification, design space exploration, hardware-software partitioning, synthesis and compilation, real-time operating systems, and application-specific optimizations targeting area, power, performance, temperature, energy, and security.
Prerequisite: CDA 3101 with minimum grade of C.

CEN 3031 Introduction to Software Engineering 3 Credits
Grading Scheme: Letter Grade
Topics include software planning, specifications, coding, testing and maintenance. Gain experience in the team approach to large system development.
Prerequisite: COP 3530.

CEN 3913 Computer and Information Science and Engineering Design 1 3 Credits
Grading Scheme: Letter Grade
Preparatory skills are developed for CISE Design 2 for Computer Engineering students. Teams design, produce and report on a software prototype, meeting defined specifications and using a structured design methodology and project management.
Prerequisite: CEN 3031.

CEN 4072 Software Testing and Verification 3 Credits
Grading Scheme: Letter Grade
Concepts, principles and techniques of software testing and verification. Strengths and limitations of black-box and white-box testing methods; techniques for proving the correctness of programs.
Prerequisite: CEN 3031.

CEN 4721 Human-Computer Interaction 3 Credits
Grading Scheme: Letter Grade
Studies the major topics in the study, planning and design of the interaction between people and computers. Topics include interface design (principles, theories and guidelines), virtual environments, interactive devices and collaboration.
Prerequisite: COP 3530.

CEN 4722 User Experience Design 3 Credits
Grading Scheme: Letter Grade
Introduces methods and tools used in User Experience Design (UXD): the early stages of software design focused on meeting user needs. Key concepts include user research, contextual design, design thinking, ideation, iterative design, prototyping, and design documentation. Projects utilize software tools used in the industry.
Prerequisite: COP 3530.

CEN 4725 Natural User Interaction 3 Credits
Grading Scheme: Letter Grade
Introduces the design, development and evaluation of Natural User Interaction (NUI) technologies (e.g., non-keyboard and mouse technologies such as touchscreen interaction, gesture interaction, speech interaction, etc.). Discussion of the hardware-to-software NUI pipeline and key considerations when developing NUI software, including existing platforms, toolkits and APIs used to create NUI software.
Prerequisite: COP 3530 with minimum grade of C.

CEN 4730 Human-Centered Input Recognition Algorithms 3 Credits
Grading Scheme: Letter Grade
Human-centered methods for the design and evaluation of intelligent algorithms for recognizing user input in advanced modalities such as gesture, handwriting, speech, and more. Algorithms and modalities vary; implement and extend an existing algorithm, evaluating it on user input data collected from real people.
Prerequisite: COP 3530 with a minimum grade of C.

CEN 4907C Computer Engineering Design 1 3 Credits
Grading Scheme: Letter Grade
First course in computer engineering design sequence; reinforces critical computer engineering skills through laboratory practice and launch of capstone project. Students will develop a design plan and design prototype. The project will meet defined specifications and will be completed using a structured design methodology and project management techniques.
Prerequisite: CEN 3031 and EEL 3744C with minimum grades of C.
Corequisite: COP 4600

CEN 4908C Computer Engineering Design 2 3 Credits
Grading Scheme: Letter Grade
Second course in computer engineering design sequence; students will complete a technical design, testing regimen, product, and technical report as part of a computer engineering capstone project. The project will meet defined specifications and will be completed using a structured design methodology and project management techniques.
Prerequisite: CEN 3907C with minimum grade of C and senior standing.

CEN 4914 Computer and Information Science and Engineering Design 2 3 Credits
Grading Scheme: Letter Grade
Involves completing a significant CEN-related project. Coordinate with the instructor and a project advisor, prepare a detailed technical report and deliver an oral presentation.
Prerequisite: CEN 3913.

CGS 2032 Math, Art and Computing 3 Credits
Grading Scheme: Letter Grade
Introduces interdisciplinary computer science topics. Logic, discrete structures, algorithms and automa. Exploration of topics relating mathematics and computing to art, music and nature.
Prerequisite: MAC 1147.

CGS 3063 Computers and Modern Society 3 Credits
Grading Scheme: Letter Grade
Impact of computers on society. Discussion includes specific cases from many areas, but does not include problem solution. Does not teach how to use the computer but instead gives an understanding of the implications of computers.
Prerequisite: COP 3502C with a minimum grade of C.
Attributes: Satisfies 6000 Words of Writing Requirement

CGS 3065 Legal and Social Issues in Computing 3 Credits
Grading Scheme: Letter Grade
Explores the history, the myth, the ethics, the law, and the risks of computer-based technology in modern society. Emphasizes critical analysis of hypotheticals and case studies. Published material is supplemented with online references.
Prerequisite: COP 3502C with a minimum grade of C.

CGS 4144 Introduction to Bioinformatic Algorithms 3 Credits
Grading Scheme: Letter Grade
Uses Compeau and Pevzner's active learning approach from their textbook, Bioinformatics Algorithms, to cover fundamental topics in genomics, machine learning, and biological data science, striking a unique balance between practical challenges in modern biology and fundamental algorithmic ideas.
Prerequisite: COT 3100 with minimum grade of C and COP 3503C with minimum grade of C or COP 3504C with minimum grade of C.

CGS 4853C Introduction to Web Development and Design 3 Credits
Grading Scheme: Letter Grade
Introduces HTML and CSS topics such as text configuration, color configuration, and page layout, with an enhanced focus on the topics of design, accessibility, and Web standards. The text relates both the necessary hard skills (such as HTML5, CSS, and JavaScript) and soft skills (design, e-commerce, and promotion strategies) considered fundamental to contemporary web development. Students will experience developing and designing a web application.
Prerequisite: COP 3502 and COP 3503.

CIS 4204 Penetration Testing: Ethical Hacking 3 Credits
Grading Scheme: Letter Grade
Introduces principles and techniques associated with the cybersecurity practice known as penetration testing or ethical hacking. Covers planning, reconnaissance, scanning, exploitation, post-exploitation, and result reporting. Discover how system vulnerabilities can be exploited and learn to avoid such problems.
Prerequisite: COP 3530.

CIS 4213 Enterprise Security 3 Credits
Grading Scheme: Letter Grade
Provides an introduction to the real-world aspects of defending an enterprise network. Students will gain hands-on experience performing system security tasks and handling incidents. The class begins with a basic introduction to enterprise cybersecurity, the attack sequence, and managing cybersecurity. Then lecture, homework and lab activities cover the center for internet security's twenty essential security controls.
Prerequisite: COP 3530.

CIS 4301 Information and Database Systems 1 3 Credits
Grading Scheme: Letter Grade
First part of a two-course sequence that studies the essential concepts, principles and techniques of modern database systems. Topics include modeling and querying of data using conceptual data models as well as the development of a database application.
Prerequisite: (COP 3504 or COP 3503) and COT 3100.

CIS 4360 Computer and Information Security 3 Credits
Grading Scheme: Letter Grade
Covers systematic threat and risk assessment; programmed threats and controls in hardware, software, and human procedures; security policies, models, and mechanisms; theoretical limitations and practical implementations; certification and accreditation standards; and case study reviews. Includes projects.
Prerequisite: CDA 3101.

CIS 4362 Introduction to Cryptology 3 Credits
Grading Scheme: Letter Grade
Introduces classical and modern cryptography and cryptanalysis, including symmetric and asymmetric (public key) ciphers. Covers cryptographic hash functions, block and stream ciphers, as well as differential and linear cryptanalysis. Reviews applications of cryptography, cryptographic standards and protocols, and analyzes case studies of failed implementations.
Prerequisite: COT 3100 or the equivalent.

CIS 4715 CS Teaching & Learning 0-1 Credits
Grading Scheme: Letter Grade
Covers basic pedagogy, especially as it relates to computer science and engineering, and covers three fundamental elements in education: learning environment, educational theory, and educational practice as approached to engineering-specific training.
Prerequisite: COP 3502 or COP 3504C.

CIS 4905 Individual Study in CISE 1-4 Credits
Grading Scheme: Letter Grade
Problems in different areas of computer science.
Prerequisite: COP 3502C with a minimum grade of C.

CIS 4912C Integrated Product and Process Design 1 3 Credits
Grading Scheme: Letter Grade
First part of a two-course sequence where teams of engineering and business students partner with industry sponsors to design and build authentic products and processes. Working closely with an industry liaison engineer and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills. Weekly workshop activities adapt lecture topics to individual projects. Learn firsthand how to develop products and processes that meet customer requirements on time and within budget.
Prerequisite: CDA 3101, COP 3530, COT 3100 and instructor permission.

CIS 4913C Integrated Product and Process Design 2 3 Credits
Grading Scheme: Letter Grade
Second part of a sequence where teams of engineering and business students partner with industry sponsors to design and build authentic products and processes.
Prerequisite: CIS 4912C.

CIS 4914 Senior Project 3 Credits
Grading Scheme: Letter Grade
Involves completing a significant CISE-related project. Coordinate with the instructor and a project advisor, prepare a detailed technical report and deliver an oral presentation.
Prerequisite: senior CISE standing or higher and approved project proposal.

CIS 4930 Special Topics in CISE 1-4 Credits
Grading Scheme: Letter Grade
Variable content provides an opportunity for in-depth study of topics not offered elsewhere and of topics of current significance.
Prerequisite: COP 3503C or COP 3504C or instructor permission.

CIS 4940 Practical Work 1 Credit
Grading Scheme: S/U
One term practical software engineering work under industrial supervision as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: COP 3502C with a minimum grade of C.

CIS 4949 Co-Op Work in CISE 1 Credit
Grading Scheme: S/U
Practical engineering work under industrial supervision, as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: COP 3502C with a minimum grade of C.

CIS 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: COP 3502C with a minimum grade of C.

CNT 4007 Computer Network Fundamentals 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts, principles, and standards of computer networks. Introduces topics in top-down approach, starting with the application layer in the OSI system architecture with a stronger focus on application, transport, and network layers.
Prerequisite: COP 3530.
Corequisite: COP 4600.

CNT 4520 Introduction to Mobile Networking 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts of emerging mobile networks architecture, systematic analysis of effects of mobility on network performance, synthetic and data-driven mobility modeling and simulation, behavior analysis in mobile networks, mobile service and application structure, development, implementation, and evaluation. Topics include architecture, geographic routing and query resolution in ad hoc networks, sensor networks, Internet of Things, and vehicular networks.
Prerequisite: COP 3502C or COP 3503C or above.

CNT 4731 Multimedia Networking Principles 3 Credits
Grading Scheme: Letter Grade
Design and analysis of multimedia networking. Major effort is devoted on multimedia elements, and their impact on higher-level protocols at the application- and transport-layer.
Prerequisite: CNT 4007 with minimum grade of C.

COP 2271 Computer Programming for Engineers 2-3 Credits
Grading Scheme: Letter Grade
Computer programming and the use of computers to solve engineering and mathematical problems. Emphasizes applying problem solving skills; directed toward technical careers in fields employing a reasonably high degree of mathematics. The programming language used depends on the demands of the departments in the college. Several languages may be taught each semester, no more than one per section. Those required to learn a specific language must enroll in the correct section.
Prerequisite: MAC 2312 with minimum grade of C.

COP 2800 Computer Programming Using JAVA 3 Credits
Grading Scheme: Letter Grade
In-depth treatment of computer programming using JAVA. Problems related to a variety of disciplines are solved. Introduces the basic concepts of software and hardware; develop a variety of stand-alone applications and applets. For non-CISE majors only.
Prerequisite: MAC 1147 or the equivalent.

COP 3013 Programming Language Survey 1-3 Credits
Grading Scheme: Letter Grade
Introduces a specific programming language which may vary according to section. Course may be repeated for different programming languages. Covers variables, basic control structures, procedures, arithmetic, and syntax for the language, as well as some language-specific features. No prior knowledge of programming is needed.
Prerequisite: MAC 1147; cannot be taken after COP 3502C

COP 3275 Computer Programming Using C 3 Credits
Grading Scheme: Letter Grade
Solve problems related to a variety of disciplines; introduces the basic concepts of software and hardware.
Prerequisite: MAC 1147 or the equivalent.

COP 3502C Programming Fundamentals 1 4 Credits
Grading Scheme: Letter Grade
First course of a two-semester introductory sequence for those planning further study in computer science, digital arts and sciences or computer engineering. Concepts of computer science and the process of computer programming, including object-oriented programming, procedural and data abstraction and program modularity.
Corequisite: MAC 2311.

COP 3503C Programming Fundamentals 2 4 Credits
Grading Scheme: Letter Grade
Second course of a two-semester introductory sequence for those planning further study in computer science, digital arts and sciences or computer engineering. Concepts of computer science and the process of computer programming, including object-oriented programming, procedural and data abstraction and program modularity.
Prerequisite: COP 3502C and MAC 2311 both with minimum grades of C.

COP 3504C Advanced Programming Fundamentals for CIS Majors 4 Credits
Grading Scheme: Letter Grade
Fast-paced introduction to computer science for those with prior programming experience. Explores major concepts of computer science and the process of computer programming, including object-oriented programming, procedural and data abstraction and program modularity.
Prerequisite: (MAC 2311 or MAC 3472) and programming experience.

COP 3530 Data Structures and Algorithm 3 Credits
Grading Scheme: Letter Grade
Algorithm development using pseudo languages, basic program structures, program design techniques, storage and manipulation of basic data structures like arrays, stacks, queues, sorting and searching and string processing. Linked linear lists. Trees and multilinked structures.
Prerequisite: (COP 3504 or COP 3503) and COT 3100 and (MAC 2234 or MAC 2312 or MAC 2512 or MAC 3473), all with a minimum grade of C.

COP 4020 Programming Language Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces programming language principles, including language constructs, design goals, run-time structures, implementation techniques and exposure to a wide variety of programming paradigms.
Prerequisite: COP 3530.

COP 4331 Object-oriented Programming 3 Credits
Grading Scheme: Letter Grade
Fundamental conceptual models for programming languages illustrated with specific programming languages and application problems. Specific topics include class and object models, inheritance among classes, objects and static and dynamic systems and implementations.
Prerequisite: COP 3530.

COP 4533 Algorithm Abstraction and Design 3 Credits
Grading Scheme: Letter Grade
Covers algorithmic concepts and their use rooted in practical application and computer science theory. Topics include algorithmic paradigms, limits of computing, and algorithm time complexity classes.
Prerequisite: COP 3530.

COP 4554 Programming Language Inquiry 1-3 Credits
Grading Scheme: Letter Grade
In-depth, thorough examination of specific programming languages, which may vary according to section. Course may be repeated for different languages. Topics include memory allocation and management, language-specific variables, and control mechanics. Knowledge and experience in programming is needed prior to taking this course. As such, the basic elements of programming will not be covered, but instead advanced programming constructs and topics in the language.
Prerequisite: COP 3503C.

COP 4600 Operating Systems 3 Credits
Grading Scheme: Letter Grade
Design and implementation of various components of a modern operating system, including I/O programming, interrupt handling, process and resource management, computer networks and distributed systems.
Prerequisite: CDA 3101 and COP 3530; knowledge of C or C++ recommended.

COP 4620 Translators and Translator Writing Systems 3 Credits
Grading Scheme: Letter Grade
Translation of languages, scanning and parsing techniques. Translator writing systems. The implementation of a compiler.
Prerequisite: COP 3530.

COP 4720 Information and Database Systems 2 3 Credits
Grading Scheme: Letter Grade
Part two of a two-course sequence. Provides a basic understanding of the internals of a modern database system. Topics include data storage, indexing, query processing and advanced concepts such as database tuning, alternate data models and emerging applications.
Prerequisite: CIS 4301 and COP 3530.

COT 3100 Applications of Discrete Structures 3 Credits
Grading Scheme: Letter Grade
Covers the mathematics of discrete events; i.e., events that involve distinct elements, finite structures of distinct elements or finite sampled versions of continuous phenomena (such as movement).
Prerequisite: (MAC 2311 or MAC 3472) and (COP 3502C or equivalent), all with a minimum grades of C;
Corequisite: COP 3504 or COP 3503.

COT 4501 Numerical Analysis: a Computational Approach 3 Credits
Grading Scheme: Letter Grade
Numerical integration, nonlinear equations, linear and nonlinear systems of equations, differential equations and interpolation.
Prerequisite: (COP 3504 or COP 3503) and MAS 3114.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

IDC 4710 Virtual Reality for the Social Good 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary approach to solving pressing social problems by blending social science practices with innovative technology. Explore effective messaging perspectives, virtual social spaces, and virtual reality technologies to create a compelling story for a social good issue. Open to all juniors and seniors, regardless of major or prior experience.
Prerequisite: Junior or above.

Construction Management

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.
Website (https://dcp.ufl.edu/rinker/)

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Map (http://campusmap.ufl.edu/#/index/0272)

Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

Courses

BCN 1001 Introduction to Construction Management 1 Credit
Grading Scheme: S/U
Familiarizes pre-construction students with the nature and functioning of the construction industry and the building construction curriculum. Emphasizes the specific safety regulations pertaining to the construction industry.

BCN 1010 History of Construction 3 Credits
Grading Scheme: Letter Grade
Traces Western building technology from prehistoric humans to the present. Development of the art and science of building.
Attributes: General Education - Humanities, General Education - International

BCN 1210 Construction Materials 3 Credits
Grading Scheme: Letter Grade
Sources, properties and uses of construction materials.

BCN 1251C Construction Drawing 3 Credits
Grading Scheme: Letter Grade
Provides basic working knowledge of architectural graphics, practice in instrumental drawing and experience in free hand sketching.

BCN 1582 International Sustainable Development 3 Credits
Grading Scheme: Letter Grade
An overview of international trends in reducing the environmental impacts of land development and construction. Surveys best practices in a dozen countries around the world. (N and S)
Attributes: General Education - International, General Education - Social Science

BCN 2314 Fundamentals of Industrialized Construction 3 Credits
Grading Scheme: Letter Grade
Introduces the fundamental principles of Industrialized Construction, including design digitalization techniques and manufacturing automation technologies.

BCN 2405C Construction Mechanics 4 Credits
Grading Scheme: Letter Grade
Introduces the evaluation of structural behavior as it relates to buildings, the properties of structural materials and the structural behavior of load-resisting members. Primarily for building construction majors.
Prerequisite: PHY 2004 and PHY 2004L.

BCN 2598 Foundations, Principles and Applications of Sustainable Development 3 Credits
Grading Scheme: Letter Grade
Explores the relationship between society, the built environment, and the natural environment, and asks, “What does it mean to develop in a sustainable way?”
Prerequisite: Quest 1 with a minimum grade of C.
Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

BCN 2750 Integrated Construction Planning, Scheduling, and Estimating 3 Credits
Grading Scheme: Letter Grade
Overview of the linkage between cost estimating, planning, and scheduling for the proper execution of a construction project. Topics include scope analysis, quantity take-off, determining means and methods, estimated total cost, and establishing activity and overall project durations. Learn the interdependent relationship between scope of work, project execution planning, cost and time estimation, and establishing project schedules.
Prerequisite: Sophomore status or higher and (College of Engineering or Design, Construction, and Planning students).

BCN 3027C Principles of Construction Management 3 Credits
Grading Scheme: Letter Grade
Examines the role of various players involved in the construction and the administration of a construction project. Importance of ethical conduct in all aspects of construction business and operations. Development of advanced writing and presentation skills for construction professionals.
Prerequisite: junior standing or higher or instructor permission.

BCN 3223C Soils and Concrete 3 Credits
Grading Scheme: Letter Grade
Studies the construction process to include soils, demolition, earth-moving equipment, foundations, concrete mix design and concrete placement techniques. Includes field visits and soils and concrete laboratories.
Prerequisite: BCN 1210 and BCN 2405C and BCN 3224C.

BCN 3224C Construction Techniques 3 Credits
Grading Scheme: Letter Grade
Studies the vertical construction process to include wooden platform frame construction, cast-in-place and pre-cast concrete construction and steel erection. Included are masonry construction, interior and exterior finishes, vertical transportation systems, roofing and other building components.
Prerequisite: BCN 1210 and BCN 1251C.

BCN 3240C Equipment and Methods for Heavy/Highway Construction 3 Credits
Grading Scheme: Letter Grade
Theory and practice of equipment utilization and construction methods. Analysis of costs through production rates. Optimizing crew and equipment. Labor and heavy equipment production. Earthwork (sitework) execution methods and inspection.
Prerequisite: Junior standing or higher.

BCN 3255C Graphic Communication in Construction 3 Credits
Grading Scheme: Letter Grade
Studies construction communication tools, including the use of computer-aided drafting (applications of 4-D modeling in construction), blueprint reading, free hand sketching, model building, piece-based simulations and the Internet.
Prerequisite: BCN 1251C.

BCN 3281C Construction Methods Laboratory 2 Credits
Grading Scheme: Letter Grade
Construction aspects of surveying with field and classroom exercises in the use of transit, level, chain, and related equipment.
Prerequisite: junior status or higher.

BCN 3431C Structures 3 Credits
Grading Scheme: Letter Grade
Examines the material properties, code requirements, analysis, and construction procedures for steel and reinforced concrete structures.
Prerequisite: junior status or higher.

BCN 3521C Electrical Systems 3 Credits
Grading Scheme: Letter Grade
Principles and practices of electrical systems, including code provisions and cost estimations.
Prerequisite: junior status or higher.

BCN 3611C Construction Estimating 1 3 Credits
Grading Scheme: Letter Grade
Classification of work, quantity survey techniques and basic estimating principles applied to simple construction projects.
Prerequisite: BCN 3027C and BCN 3224C and BCN 3255C.

BCN 3700 Construction Contracts 3 Credits
Grading Scheme: Letter Grade
Function of the construction industry, construction contracting practices and construction contracts and delivery methods.
Prerequisite: BCN 3027C.

BCN 3730 Construction, Safety, Health and the Environment 3 Credits
Grading Scheme: Letter Grade
Construction safety issues, concerns, requirements, and procedures. Analysis includes costs, planning, administration, inspection, prevention, loss control, and drug-free workplace. Understanding of the major health issues encountered on construction sites, as well as appreciation for the need to be environmentally responsible.
Prerequisite: junior status or higher.

BCN 3734 Construction Managements Role in Community Risk Reduction 3 Credits
Grading Scheme: Letter Grade
Provides a general overview of the role of construction managers in the community risk reduction as it pertains to fire, natural, and manmade disasters.
Prerequisite: Junior or Senior Standing.

BCN 4105 Sustainable Housing: Putting the 3 E's into Residential Practice 3 Credits
Grading Scheme: Letter Grade
Sustainability is more than just building green; it's the balance and intersection of "the 3 e's:" environment, economics, and social equity. Examine approaches to advancing sustainable housing in ways that postindustrial residential planning and building practices have thus far neglected to address.
Prerequisite: junior standing or higher.

BCN 4237 Roofing Systems 3 Credits
Grading Scheme: Letter Grade
Studies and analyzes building various roof systems, including design, materials, installation, inspection, and maintenance. Includes damp-proofing and waterproofing techniques.
Prerequisite: junior status or higher.

BCN 4252 Introduction to Building Information Modeling 3 Credits
Grading Scheme: Letter Grade
Learn current Building Information Modeling (BIM) software to identify design errors and improve the construction process.
Prerequisite: BCN 3255C.

BCN 4300 Reality Computing and the Built Environment 3 Credits
Grading Scheme: Letter Grade
Fundamental principles and practices of using building information models for model management, including quantification, scheduling, and coordination. Use of advanced information systems in the construction context, such as parametric modeling, creating infrastructure models, reality capture, and digital twins.
Prerequisite: Junior standing or higher.

BCN 4423C Temporary Structures 4 Credits
Grading Scheme: Letter Grade
Studies the temporary structures that contractors have to build in order to construct the primary structure. This includes formwork, scaffolding, and equipment for hoisting materials, personnel, and erecting structures.
Prerequisite: BCN 3431C and senior standing or higher.

BCN 4510C Mechanical Systems 4 Credits
Grading Scheme: Letter Grade
Principles and practices of building piping systems, hydraulics and pumps, comfort conditioning systems for building, heating and refrigeration equipment, building code considerations, plan reading and cost estimation.
Prerequisite: Senior standing or higher.

BCN 4594 Building Energy Modeling 3 Credits
Grading Scheme: Letter Grade
As energy becomes a more precious commodity, it is crucial to design and operate high performance buildings. A solid foundation of energy engineering and sustainability principles is essential to achieving these higher performance standards.
Prerequisite: junior standing or higher.
Attributes: Artificial Intelligence

BCN 4612C Construction Estimating 2 3 Credits
Grading Scheme: Letter Grade
Analysis and determination of cost of construction operations including applicable indirect and overhead costs and the preparation of bid proposals for commercial construction projects. A cost-control system is introduced and implemented with sample field-generated problems.
Prerequisite: BCN 3611C and senior standing.

BCN 4709C Construction Project Management 3 Credits
Grading Scheme: Letter Grade
Understanding the various forms of project delivery methods (Design-Bid-Build, Design-Build, and Construction Management) and the underlying principles for choosing the appropriate system. Recognizing the complexity of the preconstruction process including conceptual estimating and scheduling, life cycle costing, constructability reviews, value engineering, risk management and special contract requirements. Understanding management and administration of a construction project.
Prerequisite: BCN 4612C and senior standing.

BCN 4712C Leadership and Management in Construction 3 Credits
Grading Scheme: Letter Grade
Leadership and management principles for construction professionals with a major emphasis on the diverse workforce, ethical issues in construction and the development of negotiation and conflict-resolution skills.
Prerequisite: Senior standing or higher.

BCN 4720 Construction Planning and Control 3 Credits
Grading Scheme: Letter Grade
Computer application of cost and manpower estimates as construction scheduling and management techniques.
Prerequisite: BCN 3611C and senior standing.

BCN 4723 Design-Build Delivery Methods 3 Credits
Grading Scheme: Letter Grade
Theory and practice of design-build contract delivery method. Includes an explanation of the history of design-build, the advantages and disadvantages of design-build as a delivery method and a thorough analysis of the major components of design and construction.
Prerequisite: junior standing or higher.

BCN 4753 Construction Finance 3 Credits
Grading Scheme: Letter Grade
Basic principles and applications of construction finance with an emphasis on the acquisition and management of construction loans, mortgages and construction accounting.
Prerequisite: Senior standing or higher.

BCN 4787C Construction Capstone Project 3 Credits
Grading Scheme: Letter Grade
A construction project is simulated with each student being responsible for designing, developing, estimating, scheduling, contracting and administering the work for the completion of a small commercial, residential or light industrial project.
Prerequisite: BCN 4612C and BCN 4720 and BCN 4753 and senior standing.

BCN 4880 Management of Heavy/Highway Construction 3 Credits
Grading Scheme: Letter Grade
Theory and practice of construction planning, methods and project management. Project control from conception through the construction phase: procurement of design professional, prime contractor, subcontractor, construction manager, project/program manager. Also includes definition of and delineation between each entity, construction contract types, delivery systems, heavy/highway plans reading, quality assurance/quality control, nuances of planning and bidding a unit price project, and project administration.
Prerequisite: Junior standing or higher.

BCN 4905 Special Studies in Construction 1-4 Credits
Grading Scheme: Letter Grade
Special areas of study in construction adjusted to the needs of individual students. Enrollment upon recommendation of director only.

BCN 4949 Construction Management Internship 3 Credits
Grading Scheme: S/U
Minimum two-term employment in construction management. Requires advance approval, internship work reports, and an oral presentation.
Prerequisite: junior status or higher.

BCN 4956 International Studies in Construction 1-4 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation. Focuses on the construction industry in the host country. Content varies and may address various construction issues including local construction techniques, construction materials, and the influence on construction of the local culture, traditions, architecture, history, and political climate.
Prerequisite: junior status or higher or instructor permission.

EMS 1055 Emergency Medical Responder 3 Credits
Grading Scheme: Letter Grade
Introduces a basic understanding of pre-hospital emergency medicine; explore issues in patient assessment, distinguishing medical scenarios from trauma scenarios, taking appropriate actions and precautionary measures to ensure patient safety, and treating a patient's injuries within the scope of their certification.

EMS 1055L Lab for Emergency Medical Responder 1 Credit
Grading Scheme: Letter Grade
Practical applications of pre-hospital emergency medicine, including medical and trauma skills, basic anatomy, and physiology as related to EMR requirements. Practice the skills learned in the Emergency Medical Responder course. Offered only on UF main campus.

EMS 4315 Analytical Approaches to EMS 3 Credits
Grading Scheme: Letter Grade
Focuses on the practice and principles of emergency medical services systems management, including effective daily operations within an EMS organization. Topics include purpose of analysis; analysis in parallel professions; problem identification; foundational analysis; data collection; financial analysis; cost-benefit analysis; policy and impact analysis; and project development.
Prerequisite: junior or senior standing.

FES 2941 Emergency Management Internship 3 Credits
Grading Scheme: S/U
Gain experience in an emergency management situation to identify and apply best practices in the development of preparation, planning, responding, recovering, and mitigating disasters; participate in supervised disaster management work activities that provide experiential learning in emergency management.

FES 3004 Political and Legal Foundations of Fire Protection 3 Credits
Grading Scheme: Letter Grade
Examines the legal aspects of fire service and the political and social impacts of legal issues; reviews the American legal system and covers legal and political issues involving employment and personnel matters, administration and operations, and planning and code enforcement with regard to the fire service.
Prerequisite: junior standing or higher.

FES 3015 Principles of Fire and Emergency Services Management 3 Credits
Grading Scheme: Letter Grade
Fundamentals of management underlying the solution of problems of organization and operation of fire and emergency services agencies. (WR)
Prerequisite: junior standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

FES 3153 FES Communication and Informational Technology 3 Credits
Grading Scheme: Letter Grade
Communications systems used in fire and emergency services such as high frequency voice/data, Internets and Intranets, satellite communications, GPS and GIS. An introduction, examination, equipment assessment, implementation program and maintenance management module are provided for each system covered.
Prerequisite: junior standing or higher.

FES 3223 Foundations of EMS 3 Credits
Grading Scheme: Letter Grade
Covers the design and operation of EMS systems, service delivery, and echelons of care. The history of EMS, interface of public and private organizations and review of the various personnel who comprise these systems, will be examined in relation to their impact on the health care delivery system.
Prerequisite: junior standing or higher.

FES 3227 Ambulance Operations 3 Credits
Grading Scheme: Letter Grade
Overview of the application of management principles to the provision of medical transport services. Includes an analysis of the economic, geographic, temporal, and clinical characteristics of ambulance demand, the key processes for providing transport services, and an evaluation of industry best practices.
Prerequisite: junior standing or higher.

FES 3233 EMS Safety and Risk Management 3 Credits
Grading Scheme: Letter Grade
Introduces the risk management principles of an EMS agency. Emphasizes safety from the perspective of the field provider.
Prerequisite: junior standing or higher.

FES 3263 Public Safety Educator 3 Credits
Grading Scheme: Letter Grade
Introduces the EMS professional to the education system as it relates to EMS education. Explores issues in curriculum development, teaching, program direction, and development.
Prerequisite: junior or senior standing.

FES 3284 Management of Emergency Medical Services 3 Credits
Grading Scheme: Letter Grade
Personnel and resource management issues in providing emergency medical services function. Quality assurance, utilization review techniques, and practices and techniques for delivery of services and distribution of resources are included.
Prerequisite: junior standing.

FES 3285 Advanced Leadership Issues in Emergency Medical Services 3 Credits
Grading Scheme: Letter Grade
Organizational development issues in providing emergency medical services function in the fire-based, hospital-based and third-service environments. Establishing and directing emergency medical services' work teams is also covered.
Prerequisite: junior standing.

FES 3533 Community Risk Reduction for Emergency Services 3 Credits
Grading Scheme: Letter Grade
Provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk reduction plan.
Prerequisite: junior or senior standing.

FES 3720 Strategic Planning for FES 3 Credits
Grading Scheme: Letter Grade
Provides the conceptual framework for the development of a strategic plan for emergency management, fire protection, and emergency medical service. Also provides guidance through the process of the needs, resources, and capabilities of the organization and how to establish a plan to achieve improved performance.
Prerequisite: junior standing.

FES 3753 Fire and Emergency Services Financial Management 3 Credits
Grading Scheme: Letter Grade
Planning, developing, presenting, funding and implementing a budget for a fire and emergency services agency. Additional topics include special taxing districts, bond issues and fund-raising campaigns.
Prerequisite: junior standing.

FES 3780 Analytical Approaches to Fire Protection 3 Credits
Grading Scheme: Letter Grade
Examines the tools and techniques of rational decision making in fire and emergency services agencies, including data collection, statistics, probability, decision analysis, utility modeling, resource allocation, and cost benefit analysis.
Prerequisite: junior or senior standing.

FES 3782 Applications of Fire Research 3 Credits
Grading Scheme: Letter Grade
Examines methodology for analyzing fire-related research; provides a framework for independent research in fire dynamics, fire test standards, fire safety, fire modeling, structural fire safety, life-safety, firefighter safety, automatic detection and suppression, risk analysis and loss control, applied research, and fire-related research trends.
Prerequisite: junior or senior standing.

FES 3803 Multi-Agency Incident Command 3 Credits
Grading Scheme: Letter Grade
Managing complex incidents that may require response from fire-rescue, emergency medical services, law enforcement and/or other public safety sectors. Use of the incident management system is emphasized.
Prerequisite: junior standing.

FES 3815 Command and Control at Catastrophic Fire-Rescue Incidents 3 Credits
Grading Scheme: Letter Grade
Incident command at multiple-alarm incidents, emphasizing rapid fireground decision-making, safety, personnel accountability and communications. Settings for scenarios include multi-family occupancies, hotels, high-rises, healthcare facilities and large retail centers.
Prerequisite: junior standing.

FES 3822 Disaster Policy in Emergency Management 3 Credits
Grading Scheme: Letter Grade
Describes the functional demands that emergency managers should be aware of in crafting effective emergency management plans, policies, and programs. Addresses how public policy choices impact emergency planning and the consequences of a disaster event. Emphasizes the emergency planning process.
Prerequisite: junior or senior standing.

FES 4003 Fire and Emergency Services Administration 3 Credits
Grading Scheme: Letter Grade
Demonstrates the importance of persuasion and influence, budgeting, anticipation of challenges and change, and management tools for analyzing and solving problems; explores how the leadership of a fire and emergency services department develops internal and external cooperation to achieve the department's mission.
Prerequisite: junior or senior standing.

FES 4014 Foundations of Emergency Management 3 Credits
Grading Scheme: Letter Grade
Examines the history and the principles establishing Emergency Management in the United States. Describes the "Four Phases of Emergency Management," relates processes to codes and laws governing Emergency Management, and examines Emergency Management and the terrorist threat.
Prerequisite: junior or senior standing.

FES 4023 Fire and Emergency Services Ethical Practices and Leadership 3 Credits
Grading Scheme: Letter Grade
The role of agency leadership and its impact on the continuing professionalization of the fire and emergency services. Examines traditional and evolving definitions, practices and skills in leadership behavior, including discussions of power, influence, ethics and organizational behavior.
Prerequisite: senior standing.

FES 4034 Regulatory Issues in Fire and Emergency Services 3 Credits
Grading Scheme: Letter Grade
Introduces safety, health and environmental regulations on the state and federal levels that impact the delivery of fire and emergency services. OSHA, EPA and NFPA regulatory requirements are introduced along with methods and techniques to implement compliance programs.
Prerequisite: FES 4003 and senior standing.

FES 4045 Fire and Emergency Services Human Resource Management 3 Credits
Grading Scheme: Letter Grade
Major human resource management functional areas for fire and emergency services agencies. Topics include organizational employment planning, employment regulation, job analysis, performance assessment, recruitment and regulation, job analysis, performance assessment, recruitment and selection, training and development, employee/labor relations and compensation.
Prerequisite: FES 3015 and senior standing.

FES 4055 Fire and Emergency Services Public Relations 3 Credits
Grading Scheme: Letter Grade
Implementation of principles and methods in advocating factual claims and policy proposals: prepositional analysis, evidence as demonstration, effective reasoning processes and ethics in controversy. Also focuses on public speaking and presentations, especially in the areas of technology, defense of budgets and political leadership.
Prerequisite: senior standing.

FES 4224 Management of Mass Casualty Incidents 3 Credits
Grading Scheme: Letter Grade
Covers systematic approaches to triage, treatment and transport in response to large-scale emergency medical services incidents. Resource planning and coordination with hospital systems is also emphasized.
Prerequisite: senior standing.

FES 4226 EMS Special Operations 3 Credits
Grading Scheme: Letter Grade
Discusses the various special roles in which EMS personnel may serve, such as hazardous materials, water rescue, and technical rescue.
Prerequisite: junior or senior standing.

FES 4234 EMS Community Risk Reduction 3 Credits
Grading Scheme: Letter Grade
Provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk reduction plan.
Prerequisite: junior or senior standing.

FES 4244 Legal, Political, and Regulatory in EMS 3 Credits
Grading Scheme: Letter Grade
Introduces the EMS professional to the legal aspects of Emergency Medical Services. Explores issues in malpractice, consent and refusal of treatment, OSHA, employment issues, and risk management. EMS students gain insights into the legal liabilities in Emergency Medical Services.
Prerequisite: junior or senior standing.

FES 4274 Quality Management and Research in Emergency Services 3 Credits
Grading Scheme: Letter Grade
Introduces the EMS professional to benefits of quality improvement, the history of quality in EMS, measuring quality, and the uses of quality in EMS.
Prerequisite: junior or senior standing.

FES 4585 Management of Fire Prevention Programs 3 Credits
Grading Scheme: Letter Grade
Planning, promoting and executing fire prevention functions, including an emphasis on legal responsibilities, needs assessments, negotiation and planning activities.
Prerequisite: senior standing.

FES 4685 Fire Investigation and Analysis 3 Credits
Grading Scheme: Letter Grade
Examines the technical, investigative, legal, and social aspects of arson, including principles of incendiary fire analysis and detection, environmental and psychological factors of arson, legal considerations, intervention, and mitigation strategies.
Prerequisite: senior standing.

FES 4804 Disaster Recovery and Mitigation 3 Credits
Grading Scheme: Letter Grade
Provides the opportunity to understand real world disaster response efforts through academic study and interactive applied activities. Topics include the Incident Command System (ICS), Emergency Operations Center (EOC) management, Resource Management (RM), and Command-Communications-Coordination (C3).
Prerequisite: junior or senior standing.

FES 4820 Critical Incident Management for Emergency Managers 3 Credits
Grading Scheme: Letter Grade
Examines disaster planning and emergency management. Focuses on the four phases of planning, mitigation, response, and preparedness. Includes FEMA and federal government NIMS ICS-700 and ICS-800 certifications.
Prerequisite: junior or senior standing.

FES 4825 Disaster Planning and Control 3 Credits
Grading Scheme: Letter Grade
Examines concepts and principles of community risk assessment, planning and response to fires and natural and human-caused disasters, including National Incident Management System--Incident Command Systems (NIMS ICS), mutual aid and automatic response, training and preparedness, communications, civil disturbances, terrorist threats/incidents, hazardous materials planning, mass casualty incidents, earthquake preparedness, and disaster mitigation and recovery.
Prerequisite: Senior standing.

FES 4835 Natural Disaster Phenomena in Florida 3 Credits
Grading Scheme: Letter Grade
Natural disasters prevalent in Florida: past, present, and future, including hurricanes, flooding, freezes, and agricultural emergencies. Also addresses planning, operations, mitigation, recovery, and evaluation concerns.
Prerequisite: Junior standing or higher.

FES 4884 Introduction to Terrorism in Emergency Management 3 Credits
Grading Scheme: Letter Grade
Introduces the fundamental concepts, theories, principles, and practice of terrorism and terrorist events.
Prerequisite: junior or senior standing.

FES 4905 Special Studies in Fire and Emergency Services 1-3 Credits
Grading Scheme: Letter Grade
Special areas of study in fire and emergency services adjusted to the needs of individual students.
Prerequisite: instructor permission.

FES 4935 Current Issues in Fire and Emergency Services 3 Credits
Grading Scheme: Letter Grade
Information and direction for fire service administrators on current legislative, legal, labor and/or technology concerns facing fire and emergency services agencies.
Prerequisite: senior standing.

FFP 4507 Management of Fire-Related Human Behavior 3 Credits
Grading Scheme: Letter Grade
Focuses on human behavior in emergencies; examines research on human behavior, systems models, life-safety education, and building design, exploring a best-practice building life-safety system in terms of psychology and sociology joined with engineering and education to produce best outcomes of human survivability in emergencies.
Prerequisite: Junior or Senior standing.

Criminology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

352.294.7164 (tel) | 352.392.6568 (fax)

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3219 TURLINGTON HALL
GAINESVILLE FL 32611-7330
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

Courses

CCJ 3024 Advanced Principles of Criminal Justice 3 Credits
Grading Scheme: Letter Grade
Advanced overview of criminal law, criminal procedure, and criminological theory. Emphasizes the components of the criminal justice system: the police, the prosecutorial and defense functions, the judiciary, and the field of corrections.
Prerequisite: Sophomore standing or higher.

CCJ 3701 Research Methods in Criminology 4 Credits
Grading Scheme: Letter Grade
Advanced research design and data analysis. Study of experimental and non-experimental research designs; probability and nonprobability sampling techniques; construction of scales; and indexes and methods of bivariate and multivariate data analysis. Previous completion of an introductory course in statistics is recommended but not required.

CCJ 4014 Criminological Theory 3 Credits
Grading Scheme: Letter Grade
Advanced study and critical appraisal of various theories of crime causation, including an examination of biological, psychological, economic and sociological perspectives on the etiology of crime.
Prerequisite: CCJ 3024 and criminology major of junior standing or higher.

CCJ 4032 Media & Crime 3 Credits
Grading Scheme: Letter Grade
Analyzes the relationship between media and crime justice including media's role in constructing images about criminals, police, victims, inmates, and courts. Discusses media-based perceptions of reality and justice policy and practice influences. Appropriate for students in criminology, journalism, public relations, and pre-law.
Prerequisite: CCJ 3024 and Liberal Arts and Sciences major of junior standing or higher.

CCJ 4661 Terrorism 3 Credits
Grading Scheme: Letter Grade
Presents international terrorism as legitimate threat to society, with changing contexts, laws, and tactics. Explores oppressive movements which ignite violent acts. Introduces counter-terrorism best practices in criminal justice and analyzes violent terror attacks criminologically. Promotes emergency management, criminal justice, and intelligence work careers.
Prerequisite: CCJ 3024 and Liberal Arts and Sciences major of junior standing or higher.

CCJ 4713 Crime Prevention 3 Credits
Grading Scheme: Letter Grade
Examines programs, practices and policies that prevent crime. Reviews how crime prevention strategies are developed, tested in research studies, and used in communities. Both effective and ineffective strategies are discussed.
Prerequisite: CCJ 3024 and Liberal Arts and Sciences major of junior standing or higher.

CCJ 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Qualified students and the instructor will develop a course of study or investigation designed to extend available coursework. A formal written report is required. Course can be repeated, but no more than three credits earned in CCJ 4905 may be applied to the major or to minimum degree requirements established by the university.
Prerequisite: CCJ 3024, 3LS or 4LS major, and instructor permission.

CCJ 4911 Undergraduate Research in Criminology 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Criminology. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Criminology.

CCJ 4934 Contemporary Issues in Criminal Justice 3 Credits
Grading Scheme: Letter Grade
A variable topic seminar that examines current issues, techniques and problems in criminal justice.
Prerequisite: CCJ 3024 and Liberal Arts and Sciences major of junior standing or higher.

CCJ 4940 Internship in Criminology 3 Credits
Grading Scheme: S/U
Supervised experience in a criminology- or criminal justice-related organization or agency. Emphasizes the application of academic knowledge to real-world situations while developing career-relevant skills. Assignments complement internship experiences by providing guidance in setting individualized goals, identifying areas for growth, and reflecting on vocational pathways.
Prerequisite: CCJ 3024, 3LS or 4LS major, and instructor permission.

CCJ 4970 Senior Thesis 3 Credits
Grading Scheme: Letter Grade
Qualified students submit a formal research proposal, carry out individual research under the supervision of a faculty member and prepare a formal written report of the research to a faculty committee. Course can be repeated, but no more than six credits earned in CCJ 4905 may be applied to the major or to minimum degree requirements established by the university.
Prerequisite: CCJ 3024 and director permission.

CJC 4010 Introduction to Corrections 3 Credits
Grading Scheme: Letter Grade
Introduces the field of penology and corrections. Consideration is given to conflicting philosophies of punishment; criminological theory as it applies to the field of corrections; the selectivity of the process through which offenders move before their involvement in correctional programs; alternative correctional placements; and empirical assessments of the short-term and long-term consequences of involvement in correctional programs.
Corequisite: CCJ 3024 and 3LS or 4LS major.

CJE 3011 Careers in Criminal Justice 3 Credits
Grading Scheme: Letter Grade
Advanced overview of professions available within the criminal justice system. Emphasis on the development of job seeking skills and strategies; local, state, federal and global employment opportunities; law and graduate school processes; building cultural competence and global perspectives.
Prerequisite: CCJ 3024 with a minimum grade of C.

CJE 3114 Introduction to Law Enforcement 3 Credits
Grading Scheme: Letter Grade
The role of the police in the criminal justice system of a democratic society. Topics include the organization of police work, discretion and the role of law enforcement in a socio-legal context.
Corequisite: CCJ 3024 and 3LS or 4LS major.

CJJ 4010 Juvenile Justice 3 Credits
Grading Scheme: Letter Grade
Examines the development, change and operation of the American juvenile justice system. Emphasizes the nature of juvenile law and the methods of dealing with youthful offenders.
Prerequisite: CCJ 3024 and 2LS major or higher.

CJL 2000 Law and the Legal Process 3 Credits
Grading Scheme: Letter Grade
This survey course promotes an understanding of law as it relates to an individuals everyday encounters with the legal system. Actual legal cases may be studied to analyze how disputes are resolved by application of legal principles to factual situations, whether justice was served by the decision, and potential implications of the decision on future cases.
Attributes: General Education - Social Science

CJL 2105 How Does US Law Affect Wildlife? 3 Credits
Grading Scheme: Letter Grade
Course on US-based wildlife and environmental law. Pressing legal issues concerning fish and wildlife conservation law and policies. Crosses biological, ecological, criminological, historical, and legal issues.
Attributes: Quest 2, General Education - Social Science

CJL 3038 Law and Society 3 Credits
Grading Scheme: Letter Grade
Introduces the scholarly study of law from a multidisciplinary, liberal arts perspective. Examines legal ideas, legal institutions and the legal process with an emphasis on the study of criminal behavior and the American criminal justice process.
Prerequisite: Sophomore standing or higher.

CJL 4037 Psychology and Law 3 Credits
Grading Scheme: Letter Grade
Application of behavioral science research and practice to the legal system. Topics include psychologists and the legal system; lawyers' socialization, training and ethics; legality, morality and justice; forensic assessment; the insanity defense; competence in the legal system; eyewitness identification; jury selection; theories of crime; and punishment and sentencing.
Prerequisite: CCJ 3024 and Liberal Arts and Sciences major of junior standing or higher.

CJL 4050 Juvenile Law 3 Credits
Grading Scheme: Letter Grade
Examines the juvenile justice system, including delinquency, dependency and laws that apply especially to juveniles. Studies operation of the Florida juvenile code and the relationship between children and society.
Prerequisite: CCJ 3024 and Liberal Arts and Sciences major of junior standing or higher.

CJL 4110 Criminal Law 3 Credits
Grading Scheme: Letter Grade
Studies substantive criminal law, including historical development, the tension between social and legal definitions of crime, the basic dimensions of criminality, the specific elements of major crimes and the nature of criminal sanctions.

CJL 4410 Criminal Procedure 3 Credits
Grading Scheme: Letter Grade
Studies constitutional rights of the accused in criminal proceedings. Focuses on analysis of case materials involving the law of arrest, search and seizure, the use of confessions, fair trial and the prohibition of cruel and unusual punishments.
Prerequisite: CCJ 3024 and Liberal Arts and Sciences major of junior standing or higher.

IDH 2931 Honors Seminar 3 Credits
Grading Scheme: Letter Grade
Special topics restricted to those in the university-wide Honors Program. (WR)
Attributes: Satisfies 6000 Words of Writing Requirement

Czech | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

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P.O. Box 115565
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GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

CZE 1130 Introduction to Czech Language and Culture 1 5 Credits
Grading Scheme: Letter Grade
CZE 1130 and its sequel, CZE 1131, offer a comprehensive introduction to Czech, using interactive methods to develop competence in speaking, listening, reading, writing and cultural interaction.

CZE 1131 Introduction to Czech Language and Culture 2 5 Credits
Grading Scheme: Letter Grade
Continuation of series. A comprehensive introduction to Czech, using interactive methods to develop competence in speaking, listening, reading, writing and cultural interaction.
Prerequisite: CZE 1130 with minimum grade of C, or S, or the equivalent.

CZE 2200 Intermediate Czech 1 3 Credits
Grading Scheme: Letter Grade
Builds reading and writing skills while continuing to develop conversational ability and listening comprehension. Using a communicative approach, provides an overview of Czech grammar.
Prerequisite: CZE 1131 with minimum grade of C, or S, or the equivalent.

CZE 2201 Intermediate Czech 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study. Goal is to further develop speaking, listening, reading and writing skills.
Prerequisite: CZE 2200 with minimum grade of C, or S, or the equivalent.

CZT 3564 Modern Czech Culture and Society 3 Credits
Grading Scheme: Letter Grade
Overview of Czech literature, film, music, pop culture, and visual arts as shaped by the events from 1918 to the present.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

Digital Worlds Institute

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Digital Worlds Institute is on the cutting edge of digital arts and sciences — both in research initiatives and innovative approach to education. The institute is a recognized leader in combining arts, communications, engineering and science, with a focus on advanced media systems.
Website (https://digitalworlds.ufl.edu/)

CONTACT

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GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0597)

Curriculum

- Digital Arts and Sciences Minor
- Digital Arts and Sciences Minor UF Online
- Digital Arts and Sciences UF Online
- Digital Arts and Sciences | Bachelor of Arts

Courses

DIG 1627 AI & Art/Science/Fiction 3 Credits
Grading Scheme: Letter Grade
Artificial intelligence: What is it? What is it used for? What is at stake? How can investigating AI from the perspectives of art, science, and fiction help to uncover the history, present, future, and implications of AI? Each week we will explore AI core concepts from three perspectives: art, science, and fiction. By the end of this course, you will be able to separate the facts from the hype and learn how to leverage fiction to prototype the future. This class is open to any student regardless of technical or creative background. It has an interdisciplinary approach to the history and practice of AI, through an integrated humanities perspective. We look at prose, poetry, fine art, film, music, society, law, policy, and creative coding arts from the Western canon and beyond to understand the impact and innovation in the diverse fields of artificial intelligence. We will go over key concepts in AI and creative applications of machine learning technologies.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

DIG 1814 Life Well-Played 3 Credits
Grading Scheme: Letter Grade
Students will explore the ethical, aesthetic, and political dimensions of life through the lens of play and games. It examines what it means to live well, using insights from philosophy, sociology, art history, and media studies, including discussions on video games.
Attributes: Quest 1, Satisfies 4000 Words of Writing Requirement

DIG 2005 Introduction to Digital Technologies 3 Credits
Grading Scheme: Letter Grade
Comprehensive introduction to fundamental digital technologies and computing concepts; covers history of computing, binary arithmetic, Boolean logic, file formats, computer architecture, databases, networking, security/privacy, and ethics.

DIG 2021 Foundations of Digital Culture 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary overview of the technological and cultural developments that continue to shape the modern world. Student research covers topics including telecommunications, digital and analog technologies, video games, computer-generated entertainment and the rise of social media. (WR)
Attributes: Satisfies 4000 Words of Writing Requirement

DIG 2121 Principles of Digital Visualization 3 Credits
Grading Scheme: Letter Grade
Develops appreciation and basic fluency in the application of visual and design literacy into emergent forms of digital media. Historical and theoretical perspectives inform hands-on learning across topics including pre-visualization and storyboarding in static and time-based media, and the critical analysis of contemporary and iconic visual storytelling.

DIG 2430 Digital Storyboarding 3 Credits
Grading Scheme: Letter Grade
Storyboards, essential to production pipelines in the digital media field, help visual storytellers plan out and organize the sequence of events in a story. Explore various methodologies and fundamental techniques for effectively translating a written script or screenplay to the digital screen via the storyboarding process.

DIG 2632 Introduction to Game Design & Development 3 Credits
Grading Scheme: Letter Grade
Introduces designing video games with simple drag-and-drop programming and basic asset creation. Covers the essential principles of design and development needed to create effective arcade-style games. Provides a solid foundation in the technical skills needed to create multi-platform games.

DIG 2930 Special Topics: Foundations of Digital Culture 3 Credits
Grading Scheme: Letter Grade
In-depth examination of the technological and cultural underpinnings that shape current electronic media including video games, the internet, computer-animated movies, and virtual reality.

DIG 2931C Special Topics in Digital Media 1-3 Credits
Grading Scheme: Letter Grade
Special topics course to address contemporary digital arts and sciences issues. This flexible pedagogic mechanism provides DAS a dimension of vitality that compliments theory-based offerings with an up-to-the-minute examination of emergent cultural and technological events and developments.
Prerequisite: instructor permission.

DIG 3097 Entrepreneurship in New Media 3 Credits
Grading Scheme: Letter Grade
Using an interdisciplinary approach, acquire fluency in techniques of idea generation, innovation, internet startups, video games, mobile applications, promotion and branding, company boot strapping, and business plan creation. Focuses on developing creative and business skills applicable to new media startups.
Prerequisite: Digital Arts and Sciences BA major.

DIG 3124 Principles of Interaction & Usability 3 Credits
Grading Scheme: Letter Grade
Introduces the principles of interaction and usability for digital interfaces and systems. Focuses on identifying end users' needs and providing tailored solutions through interaction design, cognitive and emotional aspects of digital interfaces, visual aesthetics, data gathering, prototyping, and evaluation.
Prerequisite: Digital Arts and Sciences major.

DIG 3305C 3D Digital Animation Techniques 3 Credits
Grading Scheme: Letter Grade
Introduces the foundations of creating 3D digital environments and animations; implement industry-standard animation principles and practices, including reference-centric animation and polygonal modeling.
Prerequisite: DAR major and DIG 3313C with minimum grade of C..

DIG 3313C 2D Digital Animation Techniques 3 Credits
Grading Scheme: Letter Grade
Introduces foundational knowledge of animation in a 2D space; learn how to design and implement character, abstract, and shape animation.
Prerequisite: Digital Arts and Sciences BA major.

DIG 3329 3D Modeling and Texturing 3 Credits
Grading Scheme: Letter Grade
This course covers industry-standard polygon and curve-based modeling tools for creating efficient 3D models and stylistic textures. Additionally, students will master key concepts and become fluent in terminology essential to 3D modeling.
Prerequisite: Digital Arts and Sciences major and DIG 3305C with minimum grade of C.

DIG 3433 Digital Storytelling 3 Credits
Grading Scheme: Letter Grade
Develops a framework for integrating participation and storytelling as the foundation of interactivity. Explores how story is incorporated into contemporary interactive platforms such as games and other digital media, including virtual worlds, video blogs and social networks.
Prerequisite: Digital Arts and Sciences BA major with junior standing or higher.

DIG 3521 Project Methodologies 3 Credits
Grading Scheme: Letter Grade
Introduces skills for successfully planning and managing digital projects. Focuses on the production of digital games, animation, and digital audio/video to learn about management life cycle, project parameters, matrix management challenges, effective project management tools and techniques, interpersonal skills, and the role of a project manager.
Prerequisite: Digital Arts and Sciences major.

DIG 3525C DAS Design and Production Studio 1 3 Credits
Grading Scheme: Letter Grade
Provides digital imaging and design foundations in visualization. Also offers an introduction to the foundation of interface tools in industry standard digital imaging software.
Prerequisite: Digital Arts and Sciences BA major.

DIG 3526C DAS Design and Production Studio 2 3 Credits
Grading Scheme: Letter Grade
Working within an interdisciplinary digital arts and sciences (DAS) design and production studio environment, students will focus on network and Internet-based technologies, delivery systems and content generation. Students will participate in the creation of two major collaborative group projects or one major semester-long project.
Prerequisite: Digital Arts and Sciences BA major and DIG 3525C with minimum grade of C.

DIG 3588C Digital Portfolio 1-3 Credits
Grading Scheme: Letter Grade
Provides technical and design skills for the creation of a digital portfolio with interactive media suitable for distribution, including DVD and a portfolio website. Also covers techniques for using and linking social media, digital branding and personal marketing.
Prerequisite: Digital Arts and Sciences BA major of junior standing or higher.

DIG 3623 Playable Patterns: Science Storytelling with AI & Games 3 Credits
Grading Scheme: Letter Grade
From random number generators to flocking algorithms, designing the automated parts of a game involves finding elegant, concise, and believable ways of modeling the real world. A look to nature and the history of computational poetics to learn to design machine intelligence that inspires audiences interacting with new stories.
Prerequisite: DAR major.

DIG 3691 Blockchain Innovation in Digital Arts and Sciences 3 Credits
Grading Scheme: Letter Grade
Comprehensive survey of relevant topics in blockchain and its impact on digital arts and sciences; provides an overview of the technology behind blockchain and explores current and potential real-world applications in arts, digital entrepreneurship, and creativity.
Prerequisite: Digital Arts and Sciences BA major with junior standing or higher.

DIG 3713 Game Content Production 1 3 Credits
Grading Scheme: Letter Grade
Provides both theoretical and practical knowledge and essential technical skills for the conceptualization and digital visualization of video game assets. Covers the principles and practical applications of industry-standard software suites. Emphasizes developing strong foundational skills, compelling conceptual ideas, and self-motivated problem solving.
Prerequisite: Digital Arts and Sciences BA major.

DIG 3715 Game Content Production 2 3 Credits
Grading Scheme: Letter Grade
Elaborates on concepts, processes, and technical practices introduced in DIG 3713C; use game design fundamentals to craft effective digital games. Detailed examination of conceptual techniques in game design and their use in DAS design practice; comparative introduction of frameworks for game design; technical components of 2D and 3D game design.
Prerequisite: Digital Arts and Sciences major and DIG 3713 with minimum grade of C.

DIG 3873 Game Systems Development 1 3 Credits
Grading Scheme: Letter Grade
This course will introduce the fundamental principles of game development and programming language. Students will become familiar with input output, variables, arithmetic operations, if-else conditional statement and their use in game development. Students will also learn about the basic understanding of object-oriented programming (OOP) within the industry.
Prerequisite: Digital Arts and Sciences BA major.

DIG 3878 Game Systems Development 2 3 Credits
Grading Scheme: Letter Grade
This course will cover fundamental principles of game engine programming such as basic collision detection, input detection, instantiate, destroy game object, and others. The student will also learn how to use game engines to develop various applications such as personal computer (PC) and mobile games, augmented/virtual reality projects, and others.
Prerequisite: DIG 3873 with minimum grade of C.

DIG 4154 Writing for Interactive Media 3 Credits
Grading Scheme: Letter Grade
Provides in-depth analysis and opportunity to hone writing skills needed in the creation and development of interactive digital media. Students will investigate approaches for generating high-quality writing and the blend between development, planning, technical and creative writing through writing the documents to support a digital media project's development and production.
Prerequisite: Digital Arts and Sciences BA major of senior standing.

DIG 4171C Digital Tools for Arts and Humanities 3 Credits
Grading Scheme: Letter Grade
Study of digital applications, games, tools, and social networks to enhance research in the arts and humanities; examines and expands on current theoretical discussions, applications, and methodologies. An interdisciplinary group project embraces collaborative research and offers hands-on experience with digital tools.
Prerequisite: Junior level or higher

DIG 4184C Motion Design 3 Credits
Grading Scheme: Letter Grade
Introduces motion graphics fundamentals, design principles, and techniques, including visual rhythm, kinetic typography, multiplanar effects, and established and emerging industry techniques. Also explores the use of motion graphics in live-action video, including but not limited to commercial, broadcast, corporate, training, tradeshow, main title, and social media content.
Prerequisite: DIG3526C and DIG3305C with minimum grades of C and a Digital Arts and Sciences major.

DIG 4185 Experience Design for Social Engagement 3 Credits
Grading Scheme: Letter Grade
Explore user experience (UX) design and user engagement, and address social challenges (e.g. sustainability, accessibility, minority concerns) in individual and group projects. Identify target user needs, develop solutions, create a prototype application, and undertake user testing by applying UX theories, experience design history, and user-centered design principles.
Prerequisite: DIG 3124 with a minimum grade of C or better a Digital Arts and Sciences major.

DIG 4255C Audio Design for Digital Production 3 Credits
Grading Scheme: Letter Grade
Professional techniques for the creation of audio content for variety of applications in the digital arts and sciences. Software tools for conversion, storing, processing and retrieval of sound in a variety of digital formats. Fundamentals of loop-based audio design, sampling and work with an industry standard software with linear and interactive digital media.
Prerequisite: Digital Arts and Sciences BA major of senior standing.

DIG 4283 Music and Sound Design for Digital Media 3 Credits
Grading Scheme: Letter Grade
Investigates techniques, tools and current research in music and sound design for digital media for DAR and DAS non-music majors.

DIG 4306C Advanced Digital Animation Techniques 3 Credits
Grading Scheme: Letter Grade
Practical principles and techniques of 3D software environments for animation. Includes triangular mesh design and editing, splines (NURBS), shading techniques and lighting, different camera projection models, rendering techniques, and efficient use of GPU for photo realistic real-time 3D animation.
Prerequisite: (Digital Arts and Sciences BA major and DIG 3305C with minimum grade of C) or instructor permission.

DIG 4354 3D Character Animation 3 Credits
Grading Scheme: Letter Grade
Techniques for 3D character animations. Practice character development, pipeline management, procedural framework simulation, and basic rigging alongside studies of motion picture animation. Master industry-standard tools to animate basic 3D objects, 3D bipedal motion, and key-framing.
Prerequisite: DAR major and DIG 4306C with minimum grade of C.

DIG 4361C Advanced 2D Digital Animation Techniques 3 Credits
Grading Scheme: Letter Grade
Develop advanced industry-standard practices in digital 2D animation. Within a collaborative environment, create a 30 second film in order to learn the production pipeline, time management, and task allocation while demonstrating advanced animation techniques.
Prerequisite: DIG 3313C with minimum grade of C and Digital Arts and Sciences B.A. major.

DIG 4527C Game Design and Production 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary approach to game design and production. Emphasizes rapid prototyping, agile design, collaboration, and project management in a relatively short development cycle. Work on idea pitches, write concept proposals, and work to develop a video game.
Prerequisite: Digital Arts and Sciences major and (DIG 3715 and DIG 3878 with minimum grades of C).

DIG 4540C Production of Immersive Environments 3 Credits
Grading Scheme: Letter Grade
Projects cover the foundational knowledge of immersive technologies such as AR and VR; provides hands-on experience developing a fully functioning immersive experience prototype.
Prerequisite: DIG 3305C and DIG 3878 with minimum grades of C and Digital Arts and Sciences B.A. major with junior standing or higher.

DIG 4552 Advanced Design & Production Studio 3 Credits
Grading Scheme: Letter Grade
Course provides students with both conceptual understanding and practical applications of the evolving ecosystem of time-based digital media creation and production tools and techniques. Work incorporates both physical and virtual studio environments.
Prerequisite: Digital Arts and Sciences major and DIG 3526C with minimum grade of C

DIG 4634 Wearable and Mobile App Development 3 Credits
Grading Scheme: Letter Grade
Examines software development protocols for wearable and mobile electronics such as head-mounted displays, watches, and cellphones. Studies several embedded input/output interfaces, including position and orientation sensors, hand trackers, holographic, and stereoscopic displays. Materials are practiced by developing prototype software applications for such devices.
Prerequisite: DIG 3878 with minimum grade of C.

DIG 4841 Senior Project Research 3 Credits
Grading Scheme: Letter Grade
Focuses on identifying effective pre-production research techniques, as well as goal-setting and problem-solving strategies, and integrating them into a coherent project-management practice. Apply understanding of these principles to formulate an appropriate and successful DAS senior project proposal.
Prerequisite: DAR major and senior standing.

DIG 4905 Independent Study 1-4 Credits
Grading Scheme: Letter Grade
Independent study of special or individual DIG projects and issues, under faculty supervision.
Prerequisite: consent of faculty member supervising the study.

DIG 4917 Undergraduate Research in DAS 0-3 Credits
Grading Scheme: S/U
Provides research experience at the intersection of digital arts and sciences. Research assistants work directly with faculty to explore and produce various research in interactive tools and technologies. Accelerate professional development as both a researcher and digital artist.
Prerequisite: Junior level or higher.

DIG 4930 Special Topics in DAS 1-4 Credits
Grading Scheme: Letter Grade
Special Topics provides upper-level DAS students with a comprehensive study of current/significant topics in the digital arts and sciences. Special Topics allows faculty to offer courses in emergent technologies, theories, and methodologies not already included in the curriculum, and provide students with the knowledge and skills necessary in these areas.
Prerequisite: Digital Arts and Sciences major.

DIG 4932 Colloquium in Digital Arts and Sciences 1 Credit
Grading Scheme: S/U
Seminars explores current affairs in the field of digital arts and sciences. Research, communicate, and analyze the contemporary trends in digital arts and sciences.
Prerequisite: DAR major and senior standing.

DIG 4940 Internship 1-3 Credits
Grading Scheme: S/U
Internship encourages reflection on position, company, industry, and experience. After completing the assignments, students should be able to articulate the role internship had in their career development.
Prerequisite: DAR major.

DIG 4942 Undergraduate Course Assistant 0-3 Credits
Grading Scheme: S/U
Provides hands-on experience teaching digital arts and sciences at the college level. Under the supervision of a faculty member, lab assistants help prepare and discuss course materials, work with students during office hours, and play a critical role in facilitating learning.
Prerequisite: DAR major and junior or higher standing.

DIG 4944C Production Practicum 0-3 Credits
Grading Scheme: S/U
Production Practicum will provide DAS students hands-on experience producing and executing real-world digital media projects. Students will participate in many production roles, collaborating with peers and clients in a professional studio environment. In the process, students will accelerate their professional development as a producer within the digital arts and sciences.
Prerequisite: Junior level or higher.

DIG 4970 Senior Project in DAS 2-3 Credits
Grading Scheme: Letter Grade
Successful completion of this capstone experience demonstrates mastery of requisite knowledge, technical acumen, and problem solving skills in the digital arts and sciences. May be either an individual or team-based project.
Prerequisite: senior status enrolled in the BA in DAS program.

HUM 2832C Algorithmic Creativity 3 Credits
Grading Scheme: Letter Grade
Computational creativity is the application of computer technologies to emulate, study, stimulate and enhance human creativity. Algorithmic creativity is the application of AI methods such as machine learning, natural language processing, computer vision, or generative adversarial networks to produce creative outputs. These outputs can range from text, images, music, or video to complex systems, architectures, or inventions.

HUM 2833 Topics and Perspectives - AI, Art, and Society 3 Credits
Grading Scheme: Letter Grade
Students examine the promises and perils of artificial intelligence through the lens of media studies and critical theory as well as case studies of artists who offer a shadow discourse, subversively using AI and other emerging technology.

Economics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Department Information

The Department of Economics offers a vibrant undergraduate curriculum. Students enjoy close and meaningful interactions with the faculty through rigorous and engaging courses. A diverse menu of elective courses covers exciting and relevant topics like growth and development, international trade and finance, public policy analysis and evaluation, and strategic business decisions. Students are strongly encouraged to pursue outside-of-the-classroom learning through internships and study abroad.
Website (https://economics.clas.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0406)

Curriculum

- Combination Degrees
- Economics
- Economics Minor

Courses

ECO 2013 Principles of Macroeconomics 4 Credits
Grading Scheme: Letter Grade
In this course, students will learn the foundations of macroeconomics as the branch of economics concerned with how decision-making, in an environment of scarcity, maps onto the aggregate economy. Students will examine theories and evidence related to the following core set of topics: national income determination, money, monetary and fiscal policy, macroeconomic conditions, international trade and the balance of payments, and economic growth and development.
Attributes: General Education - Social Science

ECO 2023 Principles of Microeconomics 4 Credits
Grading Scheme: Letter Grade
Theories of production, determination of prices and distribution of income in regulated and unregulated industries. Attention is also given to industrial relations, monopolies and comparative economic systems. (S)
Attributes: General Education - Social Science

ECO 2310 Economics of Sustainability 3 Credits
Grading Scheme: Letter Grade
Examines issues of environmental sustainability from an economic perspective. Discusses economic treatment of renewable and nonrenewable resources, land constraints, and global climate change. Identifies potential policy solutions grounded in economic theory.

ECO 2432 Data is Everywhere 3 Credits
Grading Scheme: Letter Grade
Examines the value and potential impact of data by exploring large data sets from a variety of disciplines. Identifies and discusses large national and international datasets that transcend disciplinary boundaries and include economic, geographic, health, political, and sociological variables. Equips students with to locate data sets, compose descriptive statistics, and present analysis using tables and charts.
Prerequisite: Completion of any Quest 1 with a minimum grade of C.
Attributes: Quest 2, General Education - Social Science

ECO 3101 Intermediate Microeconomics 4 Credits
Grading Scheme: Letter Grade
Nature, scope, and purpose of economic analysis. Examines the theory of consumer behavior, production, costs, firm behavior, and the allocation of resources.
Prerequisite: (ECO 2023 and (MAC 2233 or higher level calculus course)) or AEB 3103

ECO 3203 Intermediate Macroeconomics 4 Credits
Grading Scheme: Letter Grade
Theoretical determinants of aggregate employment, income, expenditures and the price level. Keynesian and neoclassical models are analyzed.
Prerequisite: ECO 2013 and ECO 2023 and (MAC 2233 or higher level calculus course).

ECO 3430 Economic Analysis of Data 4 Credits
Grading Scheme: Letter Grade
Introduces prominent big economic datasets. Presents common practices for identifying inconsistencies and cleaning data. Describes several data basic visualization tools within various software packages. Incorporates hand-on experience with economic data analysis.
Prerequisite: ECO 2013 and ECO 2023 and STA 2023 (or higher level STA course).

ECO 3532 Public Choice 4 Credits
Grading Scheme: Letter Grade
Role of voters, special interests, legislators and the bureaucracy in determining government expenditure, taxation and other economic policies. Economic models of voting and the structure of governments.
Prerequisite: ECO 2023.

ECO 3704 International Trade 4 Credits
Grading Scheme: Letter Grade
Theory of international trade and commercial policy. Current issues in international trade, comparative advantage, scale economics, the economics of tariff and non-tariff barriers. International factor movements and multinational firms. Political economy of trade restrictions, strategic trade policy and trade negotiations.
Prerequisite: ECO 2013 and ECO 2023.

ECO 3713 International Macroeconomics 4 Credits
Grading Scheme: Letter Grade
Macroeconomic theory of an open economy. Current monetary issues of the world economy. The international monetary system, exchange rate determination, balance of payments adjustment mechanism, international financial institutions and their policies. Macroeconomic policies and national income determination in an open economy.
Prerequisite: ECO 2013 and (ECO 2023 or AEB 3103).

ECO 4104 Economics of Competitive Strategy 4 Credits
Grading Scheme: Letter Grade
Focuses on identification and analysis of competitive strategies in expanding markets. Draws on strategic management, the economics of technological change and RD investments, and dynamic game theory, to address challenges faced by firms. Examines demand-based network externalities, the dynamics of pricing rivalry, industry evolution, RD strategies entry and exit decisions.
Prerequisite: ECO 2013 and ECO 2023 and (ECO 3101 or ECP 3703) and (MAC 2233 or higher).

ECO 4213 Monetary Economics 4 Credits
Grading Scheme: Letter Grade
An integrated examination of how banks impact the money supply, monetary policy and financial markets. Topics include: the historical features of money; banking and money supply; goals and tools of monetary policy; and banks as financial intermediaries.
Prerequisite: ECO 2013 and ECO 2023.

ECO 4270 Economic Growth 4 Credits
Grading Scheme: Letter Grade
Examines global history of economic growth and development. Introduces classical and modern theories of economic growth. Develops mainstream models of exogenous and endogenous growth. Compares insights from these models to real-world data.
Prerequisite: (MAC 2233 or higher) and (ECO 3101 or ECP 3703)

ECO 4400 Game Theory and Applications 4 Credits
Grading Scheme: Letter Grade
Introduces modern game theory, including the formal theory of Nash equilibrium and solutions techniques. Applications include strategic barriers of entry; cooperative behavior in oligopoly, auctions and bidding strategies; and durable goods sales.
Prerequisite: ECO 2023 and (MAC 2233 or MAC 2234 or MAC 2311 or MAC 2312 or MAC 2313) and (ECO 3101 or ECP 3703).

ECO 4401 Mathematical Economics 4 Credits
Grading Scheme: Letter Grade
Introduces fundamental mathematical tools employed in economic analysis. Covers comparative static analysis, introduces linear algebra, constrained and unconstrained optimization, and dynamic analysis using differential and difference equations. Examines applications from a wide range of subfields in economics, including consumer theory, macroeconomics, economic growth, and environmental economics.
Prerequisite: (ECO 2013 and ECO 2023 and ECO 3101) or (ECO 3203 and MAC 2233 or higher).

ECO 4421 Econometrics 4 Credits
Grading Scheme: Letter Grade
Introduces concepts and methods used in empirical economic research. Emphasizes practical use of basic econometric techniques to estimate economic relationships and evaluate policy. Covers topics needed to plan and implement empirical projects, and understand potential problems with the empirical analyses of others.
Prerequisite: STA 2023 and (MAC 2233 or higher) and (ECO 3101 or ECP 3703).
Attributes: Artificial Intelligence

ECO 4422 Econometrics 2 4 Credits
Grading Scheme: Letter Grade
Introduces advanced concepts and methods employed in empirical economic analysis. Focuses on identification of causality using regression techniques. Examines regression discontinuity and difference-in-differences identification strategies.
Prerequisite: ECO 4421 OR (STA 4210 AND ECO 3101) OR (STA 4210 AND ECP 3703).
Attributes: Artificial Intelligence

ECO 4504 Public Economics 4 Credits
Grading Scheme: Letter Grade
Market failures and the role of the government in providing goods and services, like education and infrastructure, in a market economy. The role of the government in the provision of various types of social insurance like health insurance, social security and welfare. The effects of taxes on economic behavior.
Prerequisite: ECO 2013 and ECO 2023 and (MAC 2233 or higher) and (ECO 3101 or ECP 3703).

ECO 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For advanced undergraduate students who need to supplement regular coursework by individual studies under guidance. Counted as a free elective credit only.
Prerequisite: senior standing or higher, 10 credits of economics and department permission.

ECO 4934 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Variable content providing an opportunity for the study in-depth of topics not offered in other courses.
Prerequisite: ECO 2013 and ECO 2023.

ECO 4935 Empirical Research in Economics Seminar 4 Credits
Grading Scheme: Letter Grade
After getting some background in economic empirical methodology, statistics, and statistical software and discussing some representative empirical papers, each economics student develops an empirical model and subjects it to statistical testing, helped by several class presentations.
Prerequisite: ECO 2013 and ECO 2023.

ECO 4941 Internship in Economics 1-3 Credits
Grading Scheme: S/U
Applied work in economics. Requires several papers and reports. Counted as a free-elective credit only.
Prerequisite: department permission.

ECO 4956 International Studies in Economics 1-4 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.

ECO 4970 Honors Thesis 1-4 Credits
Grading Scheme: S/U
A thesis is required for the awarding of the magna cum laude or summa cum laude designations. To qualify, students will normally have completed 90 semester credits of coursework (exceptions may be made by the honors coordinator of the student's major department) and must have at least the grade point average (3.6) required for the magna cum laude designation at the time they enroll. The thesis will be reviewed by at least one faculty member chosen by the honors coordinator for the student's major department. Counted as a free-elective credit only.
Prerequisite: 90 credits earned and 3.6 UF GPA.

ECP 3006 Economics of Sports 4 Credits
Grading Scheme: Letter Grade
Examines the business of sports using economic theory as a framework for analysis. Topics covered include the economics of sports leagues, labor negotiations and arbitration, pricing decisions, discrimination, corruption in sports, gambling, sports memorabilia and antitrust policy.
Prerequisite: ECO 2023 and (MAC 2233 or higher level calculus course) and (ECO 3101 or ECP 3703).

ECP 3203 Labor Economics 4 Credits
Grading Scheme: Letter Grade
Determinants of demand for labor and labor supply. Labor market equilibrium and changes in the equilibrium due to changes in unionization, public policies, technology and trade. Study of the effects of skill, job amenities and discrimination on wage differentials.
Prerequisite: ECO 3101 or ECP 3703

ECP 3302 Environmental Economics and Resource Policy 4 Credits
Grading Scheme: Letter Grade
Relations between environmental quality, resource utilization, and economic institutions and policy. Examines alternative strategies and policies in solving the problems of environmental quality and resource scarcity.
Prerequisite: ECO 2023. Credit will not be awarded for both ECP 3302 and AEB 3450.

ECP 3403 Industrial Organization 4 Credits
Grading Scheme: Letter Grade
Examines the structure of markets and the behavior of firms operating in imperfectly competitive markets. Develops models of imperfectly competitive markets and compares the insights and predictions from each. Investigates firms' strategic profit-maximizing decisions regarding prices, product differentiation, market entry and exit, and product promotion.
Prerequisite: ECO 2023, (MAC 2233 or higher level calculus course), and (ECO 3101 or ECP 3703)

ECP 3510 Economics of Education 4 Credits
Grading Scheme: Letter Grade
Uses economic concepts to analyze the education system and education policy options. Topics covered include class size, No Child Left Behind legislation, public vs. private schools, and vouchers.
Prerequisite: ECO 2023.

ECP 3530 Health Care Economics 4 Credits
Grading Scheme: Letter Grade
Analysis of health care markets, employing efficiency and equity criteria. Evaluation of current health care policies and their effects on cost, access and quality. Topics covered include the production of and demand for health and medical care; information asymmetrics between patients, doctors, and payers; health insurance coverage; the effects of managed care (including HMOs) on competition, efficiency, and quality; training and practice of physicians; hospitals; prescription drug pricing; government regulations; Medicare and Medicaid; health care reform.
Prerequisite: ECO 2023.

ECP 3703 Managerial Economics 4 Credits
Grading Scheme: Letter Grade
Analysis of the firm's decisions regarding prices, outputs and inputs, advertising, etc. under various market conditions. Reliance is placed upon both theories and applications.
Prerequisite: ECO 2023 and MAC 2233 or higher. Credit will not be awarded ECO 3101 and ECP 3703.

ECP 4423 Government Regulation of Business 4 Credits
Grading Scheme: Letter Grade
The evolution, statutory foundation and methods of governmental regulation. Antitrust regulation of competitive practices.
Prerequisite: ECO 2023 and (MAC 2233 or higher level calculus course) and (ECO 3101 or ECP 3703).

ECP 4451 Law and Economics 4 Credits
Grading Scheme: Letter Grade
Analyzes the interaction between law and economics, and evolution of legal rules; efficiency of alternative rules on pollution and public goods, enforcement of contracts, deterrence of crime, and protection of consumers; and efficiency versus fairness.
Prerequisite: ECO 2023 and (MAC 2233 or higher level calculus course) and (ECO 3101 or ECP 3703).

ECS 3403 Economic Development of Latin America 4 Credits
Grading Scheme: Letter Grade
A critical assessment of Latin American political economy and economic development. Topics covered include economic history from the colonial period forward; commodity price cycles and balance of payment fluctuations; import substitution industrialization; international indebtedness; trade liberalization; inflation stabilization policies; poverty eradication difficulties.
Prerequisite: ECO 2013 and ECO 2023.

ECS 4013 Economic Development 4 Credits
Grading Scheme: Letter Grade
Examines different theories of economic growth and development of low-income and middle-income countries. Covers microeconomic and macroeconomic models relevant to understanding development and analyzing various policy proposals. Analyzes history and empirical evidence of global economic growth and development.
Prerequisite: ECO 2013, ECO 2023, MAC 2233 or higher, and ECO 3101

ECS 4110 Africa in the Global Economy 4 Credits
Grading Scheme: Letter Grade
Examines the African continent position globally, looking both at the challenges as well as at the options available to African nations to get a fair and better deal in the global economy. Main topics: international trade and global value chairs; WTO rules and negotiations especially with regard to agriculture; aid to Africa; economic reforms, the World Bank and IMF; the debt crisis; migration and African Diaspora.
Prerequisite: ECO 2013 and ECO 2023. Students with credit for ECS 4111 will not get credit for ECS 4110.

ECS 4111 African Economic Development 4 Credits
Grading Scheme: Letter Grade
Deals with the most pressing issues facing Sub-Saharan African countries in their quest for socioeconomic development. Although the focus is on contemporary issues and forthcoming challenges, more or less recent historical facts will be reviewed whenever necessary to shed light on the present. Main topics include economic growth, politics and institutions, international trade, agricultural and industrial development, poverty and inequality, access to basic social services, the environment, and gender issues.
Prerequisite: ECO 2013 and ECO 2023. Students with credit for ECS 4110 will not get credit for ECS 4111.

Education | School of Human Development and Organizational Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Courses

EDA 4930 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Topics vary.
Prerequisite: Sophomore standing or higher.

EDF 2110 Human Growth and Development 3 Credits
Grading Scheme: Letter Grade
A life span survey of human growth and development beginning at conception and ending with death. Students will have the opportunity to apply general principles in appropriate educational settings.
Attributes: General Education - Social Science

EDF 3112 Development in Education 3 Credits
Grading Scheme: Letter Grade
Introduces the significant changes in biological, cognitive, social, and emotional development that occur during childhood and adolescence. Become acquainted with relevant theoretical perspectives and research on child and adolescent development within the context of learning and education. Although this is not a teacher preparation course, it does include content that focuses on educating students from early childhood through adolescence.
Prerequisite: Sophomore status higher.

EDF 3115 Child Development for Inclusive Education 3 Credits
Grading Scheme: Letter Grade
Examines psychological theories and research on typical and atypical development and their application in general education classrooms that include children with sensory, mental, emotional, and learning disabilities, as well as gifted and talented children.
Prerequisite: Sophomore standing or higher.

EDF 3132 The Young Adolescent 3 Credits
Grading Scheme: Letter Grade
Introduces application of developmental and educational psychology to contexts of young adolescents between the ages of ten and fifteen. Service-learning component in a 6th-12th grade educational setting is required in order to apply course content.
Prerequisite: Sophomore standing or higher.

EDF 3135 The Adolescent 3 Credits
Grading Scheme: Letter Grade
The special role that the adolescent plays in total development. Emphasis is on the psychological development of the adolescent in the school.
Prerequisite: Sophomore standing or higher.

EDF 3210 Educational Psychology 3 Credits
Grading Scheme: Letter Grade
Introduces the application of psychology to the problems of education in a variety of educational settings. Also examines the theoretical and applied aspects of learning, motivation, human development, personality, and measurement and evaluation.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

EDF 3423 Educational Research Design 3 Credits
Grading Scheme: Letter Grade
Addresses the basic tenets of educational research design, including quantitative, qualitative, and mixed-method approaches to investigating educational phenomena; Learn the information needed to understand the educational research process.
Prerequisite: Sophomore standing or higher.

EDF 3935 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Topics vary.
Prerequisite: department permission.

EDF 4140 Cognition in Education 3 Credits
Grading Scheme: Letter Grade
Examines cognitive science that explains learning in educational contexts. Specifically, reviewing memory, attention, thinking, and problem solving in classroom or applied settings. Pays special attention to the connections between research and everyday phenomena; designed to help students apply course material to enhance their lives.
Prerequisite: EDF 3210

EDF 4430 Measurement and Evaluation in Education 3 Credits
Grading Scheme: Letter Grade
Basic principles and methods of measurement, evaluation, and test construction.
Prerequisite: Sophomore standing or higher.

EDF 4440 Program Evaluation in Educational Settings 3 Credits
Grading Scheme: Letter Grade
Overview to the skills and methods required to assess the effectiveness and impact of educational programs and institutions. First presents program evaluation in the broader setting of the social sciences, followed by evaluation readings and activities tailored specifically to educational settings.
Prerequisite: Sophomore standing or higher.

EDF 4470 Survey Research Methods in Education 3 Credits
Grading Scheme: Letter Grade
Overview of the theory and application of survey research methods, with special emphasis on conducting survey research in educational settings. Presents the full process of survey research, including design, implementation, analysis, and data management.
Prerequisite: Sophomore standing or higher.

EDF 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Explore areas of inquiry under faculty guidance in psychological, social, philosophical foundations of education, research, or measurement.
Prerequisite: Sophomore standing or higher.

EDG 4910 Education Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Supports mentored scholarship work that enables engaging in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions, and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic.
Prerequisite: Sophomore standing or higher.

EDH 3410 Introduction to Education Policy 3 Credits
Grading Scheme: Letter Grade
Introduces education policy and analysis that explores the history and purpose of education policy, key federal and state policies impacting K12 and higher education, and theoretical and conceptual approaches to policy analysis.
Prerequisite: EDF 3604.

EDP 3211 Cognitive and Educational Science in AI 3 Credits
Grading Scheme: Letter Grade
Examines cognitive and education science concepts that underpin the field of Artificial Intelligence and explores how AI integrates into educational contexts. Enhance conceptual understanding of what makes AI tools work and increase the ability to use those tools in an increasingly AI-rich educational environment. This non-programming course does not require advanced AI or computer science knowledge.
Prerequisite: (EDF 3210 or EDF 3110 or EDF 4140 or PSY 2012 or EXP 3604) and fundamental knowledge of cognition or education theories.

MHS 3930 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Topics vary.
Prerequisite: Sophomore standing or higher.

MHS 4763 Mindful Living: Spirituality for Everyday Life 3 Credits
Grading Scheme: Letter Grade
Examines approaches to living a more mindful life. Focuses on the various mental, emotional, physical, and spiritual conditions that arise when confronted with stressful or traumatic situations. Explores various perspectives regarding personal responsibility toward stress management and mindful self-care practices and mindfulness-based techniques to reduce the negative effects of psychological concerns through the application of these methods.
Prerequisite: Junior standing or higher.

MHS 4900 Individual Work 2-4 Credits
Grading Scheme: Letter Grade
Topics vary.
Prerequisite: department permission.

SDS 2041L What if there was no Stigma in Mental Health? 3 Credits
Grading Scheme: Letter Grade
Explores stigma related to mental health from a social-cultural lens. Portrayals of mental health in art, media, and social science disciplines are deconstructed and regenerated through class activities. Students create a wellness plan, evaluate wellness, learn skills to optimal mental health, and challenging perceptions to create societal and personal change.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, Satisfies 2000 Words of Writing Requirement

SDS 3340 Career and Life Span Planning 3 Credits
Grading Scheme: Letter Grade
Covers presentations, discussions, and experiential activities for making effective life plans and adjustments.
Prerequisite: Sophomore standing or higher.

SDS 3430 Family and Community Involvement in Education 3 Credits
Grading Scheme: Letter Grade
Examines existing models and practices for enhancing family-school-community interaction with emphasis on communication, conflict resolution, and climate-building skill development.
Prerequisite: EED_BAE Elementary Education.

SDS 3462 Introduction to Trauma and Crisis 3 Credits
Grading Scheme: Letter Grade
Develop knowledge about trauma and crisis and increase awareness of the effects of trauma on individuals, families, groups, and communities, and the process of recovery. Also develop knowledge about careers affiliated with assisting survivors of trauma and crisis through their recovery. Students will disclose personal reflections related to the information covered in the course on trauma and crisis.
Prerequisite: Sophomore standing and higher.

SDS 3473 A Guide to College and Sexuality 3 Credits
Grading Scheme: Letter Grade
To provide a summary of sex education with the intentions of assisting college students in navigating the realm of sexuality. Students will be encouraged to reflect on their own beliefs and identities in order to better understand their needs and boundaries. Additionally, students will receive information and resources related to numerous sexuality topics including sexual orientation, contraception, consent, amongst others.
Prerequisite: Sophomore standing or higher.

SDS 3480 Student Development in a University Setting 2 Credits
Grading Scheme: Letter Grade
Examines factors affecting student growth and development in the university setting, current problems facing students, and the use of group processes and leadership training in solving problems and facilitating growth.
Prerequisite: Junior standing or higher.

SDS 3481 Alcohol and Drug Abuse 2 Credits
Grading Scheme: Letter Grade
General information of effects and problems associated with alcohol and other drug abuse.
Prerequisite: Sophomore standing or higher.

SDS 3482 Stress and Anxiety Management 3 Credits
Grading Scheme: Letter Grade
Overview of theories and methods of stress and anxiety control and reduction.
Prerequisite: Sophomore standing or higher.

SDS 4410 Interpersonal Communication Skills 3 Credits
Grading Scheme: Letter Grade
Application of basic principles of interpersonal communication with emphasis on the affective dimensions. Gives attention to using basic counseling strategies and psychological techniques as an aid to effective communication.
Prerequisite: Sophomore standing or higher.

Education | School of Special Education, School Psychology and Early Childhood Studies

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Courses

EDF 2085 Teaching Diverse Populations 3 Credits
Grading Scheme: Letter Grade
Surveys educational demographics, foundations of prejudice, elements of culture, political and philosophical roots of diversity and commonality, exceptionalities, and barriers to cultural understanding and diversity in the classroom. A minimum of 30 hours of field experience is required with 15 hours in a diverse setting. See also: EDF 1005 and EME 2040.

EDF 3122 The Young Child 3 Credits
Grading Scheme: Letter Grade
Studies growth and development during infancy and early childhood. Laboratory includes observation and participation in nursery school and kindergarten.
Prerequisite: EYC_BAE Early Childhood Education.

EDF 3433 Introduction to Educational Measurement and Evaluation 2 Credits
Grading Scheme: Letter Grade
Surveys principles and methods of educational measurement with an emphasis on evaluation and diagnosis of students in school settings.
Prerequisite: STA 2023; knowledge of descriptive statistics, correlation and regression; inferential statistics and tests on means; and department permission for freshmen and sophomores.

EDG 4910 Education Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Supports mentored scholarship work that enables engaging in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions, and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic.
Prerequisite: Sophomore standing or higher.

EEC 3012 Intro to Early Childhood Educa 3 Credits
Grading Scheme: Letter Grade
Overview of the profession of early childhood education for all children from age 3 through grade 3, including legal bases, ethical guidelines, professional expectations, historical and cultural perspectives, organization, programming, developmentally appropriate principles and evidence-based practices. Considerations for diversity guide all aspects of the course.
Prerequisite: Early Childhood Education majors only. Junior and Senior Status.

EEC 3023 Science of Early Childhood Development and Learning 3 Credits
Grading Scheme: Letter Grade
Explore the science of early childhood health, well-being, development, and learning from transdisciplinary, child- and family-centered, and developmental equity perspectives. Uses an eco-bio-developmental model to frame and integrate early childhood principles and practices. Applies the 3Rs (relationships, repetitions, and routines) of early childhood.
Prerequisite: Junior standing or higher.

EEC 3213 Language and Literacy Development in Early Childhood 3 Credits
Grading Scheme: Letter Grade
Understand the foundations of language and literacy development in young children, from age 3 to grade 3. Includes a focus on the development of oral language, vocabulary, phonological awareness, and word-reading skills.
Prerequisite: admission to BS in Early Childhood Studies.

EEC 3402 Families as a Context for Early Childhood Development and Learning 3 Credits
Grading Scheme: Letter Grade
Learn how the family unit functions within an ecological context for early childhood development and learning. Connections between the child, family, and broader supports for family capacity building will be identified through a developmental equity lens in order to enhance family partnerships.
Prerequisite: Junior standing or higher.

EEC 3404 Families, Diversity, and Multicultural Considerations in Early Childhood 3 Credits
Grading Scheme: Letter Grade
Role of family and influence of community on development and learning of young children in diverse society.
Prerequisite: EYC_BAE Early Childhood Education.

EEC 3411 Foundations of EC Systems and Supports 3 Credits
Grading Scheme: Letter Grade
Gain foundational knowledge about the transdisciplinary field of early childhood studies through exploring the intersections among health/mental health, early care and education, and family support systems. Emphasizes practices used within and across these systems to support thriving children (birth to 5-years old) and their families.
Prerequisite: Junior standing or higher.

EEC 3421 Early Childhood Math, Science, and Technology 6 Credits
Grading Scheme: Letter Grade
Techniques and methods for teaching preschool to third grade mathematics and science with appropriate technology integration. Topics include processes of problem solving, reasoning, communication, and inquiry related to instruction and teaching methodology. Appropriate use of technology to amplify the learning experience and develop digital citizens and computational thinkers.
Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

EEC 3704 Supporting Early Childhood Learning and Development 3 Credits
Grading Scheme: Letter Grade
Learn about organizing frameworks that guide practices to support learning and development for children ages birth to five years old. Emphasizes learning and development in the early childhood years with attention to practices, policies, and structural supports to address cultural, language, and ability diverse young children.
Prerequisite: Junior standing or higher.

EEC 3731 Supporting Early Childhood Health and Wellbeing 3 Credits
Grading Scheme: Letter Grade
Learn how the eco-bio-developmental framework applies to young children's health and well-being. Identify levels of need related to health and well-being of young children and transdisciplinary coordinated services and supports that are available to support young children's health and well-being.
Prerequisite: Junior standing or higher.

EEC 3941 Practicum in Early Childhood Education 1-3 Credits
Grading Scheme: S/U
Field experience in pre-service early childhood education.
Prerequisite: enrollment in Unified Early Childhood PROTEACH.

EEC 4215 Early Childhood Science and Social Studies 3 Credits
Grading Scheme: Letter Grade
Integrated curriculum course for science and social studies from the perspective of constructivist theory. Designed to promote understanding of similarities in ways in which children construct basic science and social studies concepts.
Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

EEC 4247 Integrated Humanities, Social Studies, and the Arts 3 Credits
Grading Scheme: Letter Grade
This integrated curriculum course develops students' understanding of appropriate curriculum and instruction in social studies, humanities and arts for children preschool through grade 3. Emphasis is on content and methods to meet goals in each of the three areas, as well as meaningful interdisciplinary learning experiences that meet multiple goals.
Prerequisite: Early Childhood Education majors only. Junior and Senior Status.

EEC 4252 Inclusive Early Childhood Curriculum, Teaching and Assessment I 3 Credits
Grading Scheme: Letter Grade
Develop an understanding of appropriate curriculum, teaching, and assessment for young children in preschool through grade 3, across the developmental domains and academic disciplines. The first in a two-course sequence.
Prerequisite: EYC_BAE Early Childhood Education.

EEC 4253 Inclusive EC Curriculum II 3 Credits
Grading Scheme: Letter Grade
This course will develop students' skills in implementing appropriate curriculum, teaching and assessment for young children in preschool through grade 3, across the developmental domains and academic disciplines. This course is the second in a two-course sequence.
Prerequisite: Students admitted to the early childhood education program and EEC 4252.

EEC 4712 Social-Emotional Learning and Behavior Support in Early Childhood 4 Credits
Grading Scheme: Letter Grade
Multi-tiered model approach to use of developmentally appropriate and evidence-based practices for promoting children's social-emotional learning, self-responsibility and self-regulation in early childhood programs. Practices build from focus on development of positive relationships, to environmental arrangements, to specific teaching practices, to use of individualized interventions based on functional assessment.
Prerequisite: Early Childhood Education majors only. Junior and Senior Status.

EEC 4942 Practicum in Early Literacy 3 Credits
Grading Scheme: Letter Grade
Provides an opportunity to practice and demonstrate competence in early literacy assessment, instruction, and intervention in an early childhood classroom setting. Apply literacy knowledge and skills with PreK - Grade 3 students. Includes both small-group and whole-class instruction.
Prerequisite: Early Childhood Education majors of junior status or higher.

EEC 4945 Internship in Early Childhood 6 Credits
Grading Scheme: Letter Grade
Students demonstrate application of knowledge and skills acquired throughout their educator preparation program in a supervised early childhood setting.
Prerequisite: Early Childhood Education major and permission of department.
Attributes: 3rd Year UF Quest

EEX 2000 Impact of Disabilities: Home, Community and Workplace 3 Credits
Grading Scheme: Letter Grade
How disabilities impact the lives of individuals who have disabling conditions and how the presence of individuals with disabilities enhances diversity in a variety of settings. The impact of disabilities in home, community and work environments. Physical, cognitive and emotional/behavioral disabilities are considered.

EEX 3012 Introduction to Special Education 3 Credits
Grading Scheme: Letter Grade
Overview of special education characteristics and definitions of disabilities, the referral process, and service delivery models. Information on the history of, legal basis for, and contemporary issues in special education.
Prerequisite: Sophomore standing or higher.

EEX 3062 Early Childhood Special Education Curriculum 3 Credits
Grading Scheme: Letter Grade
Content knowledge in developing and implementing individualized educational programs for the pre-kindergarten child with disabilities, including developmentally appropriate curriculum; methods, interventions strategies, teaming approaches, inclusion, and mainstreaming issues; and approaches and techniques for serving the child and the family.
Prerequisite: Sophomore standing or higher.

EEX 3070 Teachers and Learners in the Inclusive School 3 Credits
Grading Scheme: Letter Grade
Characteristics of, identification of and teaching practices for exceptional children in mainstream education. Designed for general education majors, both elementary and secondary.
Prerequisite: Junior standing or higher.

EEX 3093 Exceptional People in School and Society 3 Credits
Grading Scheme: Letter Grade
Persons with disabilities and people from other diverse groups and the services they need from school and society for success. Consideration of the abilities, causes, and educational implications.
Prerequisite: Sophomore standing or higher.

EEX 3097 Social Perspectives on Disability 3 Credits
Grading Scheme: Letter Grade
Covers issues relevant to people with disabilities, their families and others with whom they have contact through community, employment or other settings. Specifically, historical views of people with disabilities and current disability-related issues are examined. Provides a framework for understanding disabilities and disability-related issues within cultural contexts.
Prerequisite: EEX 2000 or EEX 3093.

EEX 3226 Assessment in Early Childhood Special Education 3 Credits
Grading Scheme: Letter Grade
Use of informal and formal evaluation techniques to develop individualized educational programs for young children with disabilities and individualized family support plans for infants and toddlers with disabilities and their families. An emphasis is the implementation of a multidisciplinary team approach in the assessment of young children.
Prerequisite: Sophomore standing or higher.

EEX 3257 Core Teaching Strategies 3 Credits
Grading Scheme: Letter Grade
Helps pre-service teachers develop instruction that provides diverse learners meaningful access to the school curriculum, and assist them in becoming self-regulated learners.
Prerequisite: Sophomore standing or higher.

EEX 3616 Core Classroom Management Strategies 3 Credits
Grading Scheme: Letter Grade
Helps pre-service teachers learn classroom management strategies that develop a positive classroom community for students with disabilities and other diverse learners. Learn organizational and management strategies to assist students in managing their behavior.
Prerequisite: Sophomore standing or higher.

EEX 4064 Educational Programming for Infants and Toddlers with Disabilities 3 Credits
Grading Scheme: Letter Grade
Overview of issues, trends, and best practices in the education of infants and toddlers who are at-risk or disabled (birth to three).
Prerequisite: Sophomore standing or higher.

EEX 4280 Disabilities in Community and Employment 3 Credits
Grading Scheme: Letter Grade
In-depth look at aspects of the community and work experiences for adults with disabilities and the individuals who interact with them. Effective practices that foster accepting and supportive environments that ensure successful life outcomes are discussed.
Prerequisite: EEX 2000 or EEX 3093.

EEX 4294 Differentiated Instruction 3 Credits
Grading Scheme: Letter Grade
Provides pre-service teachers with information and expertise related to instruction that effectively meets the academic needs of all students in inclusive settings.
Prerequisite: Sophomore standing or higher.

EEX 4520 Disabilities: Legal Aspects and Policies 3 Credits
Grading Scheme: Letter Grade
Development and enactment of laws and policies designed to protect the rights of persons with disabilities. Examines The Americans with Disabilities Act as well as other significant legislation contributing to policies affecting this population. Examines disability legislation/policy on local, state, national, and international levels.
Prerequisite: EEX 2000 or EEX 3093.

EEX 4754 Family Focused Involvement in Early Childhood Special Education 3 Credits
Grading Scheme: Letter Grade
Professional skills working with families of young children with disabilities, including understanding of family systems theory, assessing family strengths and needs, developing individual family support plans (IFSP) or individual educational plan (IEP), and enhancing communication and counseling skills. Understanding families from diverse cultures.
Prerequisite: Sophomore standing or higher.

EEX 4790 Multicultural Issues in Early Childhood Special Education 3 Credits
Grading Scheme: Letter Grade
Cultural and linguistic diversity among young children with disabilities and their families.
Prerequisite: Sophomore standing or higher.

EEX 4810 Seminar on Disability 3 Credits
Grading Scheme: Letter Grade
Identify and analyze current disability issues and literature on the integration of individuals with disabilities in the workplace, post-secondary education, community, and adult life. Students complete a culminating activity investigating a disability topic or applying disability-related knowledge to their academic discipline or anticipated professional practice.
Prerequisite: EEX 3097 or EEX 4280 or EEX 4520.

EEX 4837 Practicum Early Child 3 Credits
Grading Scheme: S/U
Prerequisite: Major or Minor in COE.

EEX 4905 Individual Study 1-6 Credits
Grading Scheme: Letter Grade
In-depth study of a problem that relates to preparation as a special education teacher. The project must be approved and supervised by department faculty. (WR)
Prerequisite: undergraduates only.
Attributes: Satisfies 6000 Words of Writing Requirement

EPD 4033 Children Youth with Multiple Disabilities 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Sophomore standing or higher.

LIN 3710 Language Acquisition 3 Credits
Grading Scheme: Letter Grade
Child language development and use as it influences classroom practice and literacy development. Study of oral language development of children from birth through age eight.
Prerequisite: junior/senior-level EMR in Unified Early Childhood Education.

SPS 3004 Psychology in the Schools 3 Credits
Grading Scheme: Letter Grade
This course introduces undergraduate students to the practice and profession of school psychology. The foundations of school psychology practice are explored including, assessment and intervention in academic, social, emotional, and behavioral domains. The course emphasizes school psychologists' promotion of social justice and equity for all students in school settings.
Prerequisite: PSY 2012 or SYG 2000 or EDF1005 or EDF 3110 or EEX 3093 and junior standing or higher.

Education | School of Teaching and Learning

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Department Information

With more than three-dozen faculty and students from all over the world, the School of Teaching & Learning offers on-campus and online programs in a diverse range of subjects in education.
Website (https://education.ufl.edu/school-teaching-learning/)

CONTACT

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Curriculum

- Education Sciences
- Education Sciences UF Online

- Education Studies Minor
- Educational Technology Minor
- Educational Technology Minor UF Online
- Elementary Education | Grades K-6
- Elementary Education | Grades K-6 UF Online
- Florida Teaching Minor
- UFTeach | Mathematics, Science, or Computer Science Minor

Courses

ARE 4940 Student Teaching in Art Education 4-12 Credits
Grading Scheme: S/U
Student-teaching classroom experience in art.
Prerequisite: minimum 2.5 GPA and art education major.

ECT 3353 K-12 Computer Science Methods 3 Credits
Grading Scheme: Letter Grade
Overview of principles for teaching K-12 Computer Science through an exploration of the role of content, pedagogy, and curriculum in Computer Science education.
Prerequisite: MAE 2364 with a minimum grade of C.

EDE 3941 Clinical Rotations Across Diverse Elementary School Contexts 2 Credits
Grading Scheme: Letter Grade
Engage in clinical rotations across diverse elementary school contexts and participate in seminars with university supervisors. Students will apply, extend, and reflect on the concepts, questions, theories, and models studied in university-based teacher preparation courses.
Prerequisite: Elementary Education major.

EDE 4905 Individual Study 1-3 Credits
Grading Scheme: Letter Grade
In-depth study of a problem that relates to teacher preparation. The project must be approved and supervised by a department faculty member.

EDE 4940 Internship in Elementary Education 1-6 Credits
Grading Scheme: S/U
Teacher candidates will gain competence in the planning for, teaching, and assessment of diverse students in school settings. Candidates collaborate with a mentor teacher to practice using various models of co-teaching and a variety of equity pedagogy instructional strategies to support the learning of all students.
Prerequisite: Elementary Education major.
Attributes: 3rd Year UF Quest

EDE 4942 Integrated Teaching in Elementary Education 2 Credits
Grading Scheme: S/U
This field component is an intensive experience completed during the integrated semester in language arts and social studies in the inclusive classrooms.
Prerequisite: EEX 3070;
Corequisite: EEX 4905

EDF 1005 Introduction to Education 3 Credits
Grading Scheme: Letter Grade
An introduction to education exploring historical, sociological, and philosophical foundations; school governance, finance, and policies; legal, moral, and ethical issues; and teacher professionalism for those interested in education generally, planning to become teachers, and/or pursuing a career in education broadly. 15 hours of field-based experience is required.

EDF 3083 International and Comparative Education 3 Credits
Grading Scheme: Letter Grade
Examines the political, economic, and cultural contexts of schooling in various parts of the world; introduces theoretical perspectives and comparative methods for interpreting the significance of educational policies and practices in light of globalization.
Prerequisite: EDF 3604.

EDF 3514 History of Education in the United States 3 Credits
Grading Scheme: Letter Grade
Development of American schools and major problems in American education. Emphasizes the relationships among the schools, intellectual movements, and social institutions.
Prerequisite: Sophomore standing or higher.

EDF 3604 Social Foundations of Education 3 Credits
Grading Scheme: Letter Grade
Educative effects of social structures and social values and the issues involved in appraising these effects, including the resulting social demands upon schools.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

EDF 3609 Sociological and Historical Foundations of Education 3 Credits
Grading Scheme: Letter Grade
A sociological and historical analysis of schooling in American society. Aims of education are examined in relation to social structures, institutions and values; subcultures; social stratification; school law; and democracy and the sociology of the teaching profession.
Prerequisite: Junior standing or higher or department permission.

EDF 4633 Anti-Black Racism in Education 3 Credits
Grading Scheme: Letter Grade
Engage in the active process of identifying and eliminating racism in educational spaces by changing systems, organizational structures, policies and practices, and attitudes by using an antiracist approach. Through antiracist readings and strategies, learn to interrogate and dismantle racism, white supremacy, power, and privilege within educational institutions, classrooms, and teaching practices.
Prerequisite: EDF 3604.

EDF 4930 Schools on Screen: American Education in Popular Media 3 Credits
Grading Scheme: Letter Grade
Explores how the movies and television have portrayed educators and students over time; investigates the ways in which those representations have helped to shape popular impressions of American schooling.
Prerequisite: EDF 3604.

EDG 2021 Critical Issues in Education 1 Credit
Grading Scheme: Letter Grade
Explores the broad field of education in a variety of traditional and nontraditional contexts. Introduces enduring issues in educational systems in the US and examines organizations and career fields focused on addressing these issues.

EDG 3062 School Community Connections 3 Credits
Grading Scheme: Letter Grade
Covers essential topics for examining and implementing existing models and practices for enhancing family-school-community interaction with emphasis on communication, conflict resolution, and climate-building skill development. Explore the connections between families, schools, and communities to understand how these relationships influence student growth and development, along with implications for practice.
Prerequisite: Elementary Education major (EED_BAE).

EDG 3341 Instructional Strategies for Diverse Learners 3 Credits
Grading Scheme: Letter Grade
Covers essential topics related to strategies used to teach K-12 learners with various backgrounds and experiences. Create engaging and rigorous lessons that support the success of all learners.
Prerequisite: Elementary Education major (EED_BAE).

EDG 3343 Equity Pedagogy Instructional Strategies 3 Credits
Grading Scheme: Letter Grade
An overview of how to plan instruction using Universal Design for Learning and Culturally and Linguistically Sustaining Pedagogy. These foundational approaches to instruction will help future teachers focus on the strengths of learners who come from diverse backgrounds, particularly those with a range of abilities, as they design learning environments to meet students' needs.
Prerequisite: Elementary Education major.

EDG 3346 Lesson Planning and Assessment for Diverse Learners 3 Credits
Grading Scheme: Letter Grade
Covers essential topics for teaching including learning theories, lesson planning, and assessment. Explore the connections between state standards, learning goals, assessments, data, and the careful selection of the methods and materials used to support student success.
Prerequisite: Elementary Education major (EED_BAE).

EDG 3410 Responsive Classroom Management 3 Credits
Grading Scheme: Letter Grade
Covers knowledge and skills related to designing a classroom environment and community to support all learners. Explore the connections between classroom routines, expectations, and relationships and how they contribute to student success.
Prerequisite: Elementary Education major (EED_BAE).

EDG 3623 Equity Pedagogy Foundations 3 Credits
Grading Scheme: Letter Grade
Explores the foundational concepts of race, class, ability, and sexuality as they impact schools and the children served in them. Students will examine the ways their own history and experiences have shaped their view of schools, schooling, and the children they will teach throughout their careers as educators.
Prerequisite: Elementary Education major.

EDG 4003 Global Issues in K - 12 Education 3 Credits
Grading Scheme: Letter Grade
Overview of current global issues and strategies for incorporating them into the K - college curriculum.
Prerequisite: Sophomore standing or higher.

EDG 4048 Teacher Research 3 Credits
Grading Scheme: Letter Grade
Teacher candidates will engage in the process of teacher inquiry as they focus on improving their practice and cultivating skills to advocate for themselves, their students, and the profession of teaching
Prerequisite: Elementary Education major.

EDG 4078 Experiential Learning in Education 3 Credits
Grading Scheme: S/U
Provides an opportunity to engage in experiential learning, as demonstrated by service learning, internship, undergraduate research, study abroad, school or industry liaison projects, or other projects approved by the instructor. Requires 150 hours in an approved experience.
Prerequisite: EDG 2021.
Attributes: 3rd Year UF Quest

EDG 4203 Elementary and Secondary Curriculum 3 Credits
Grading Scheme: Letter Grade
Purposes, organization, curriculum, and issues of elementary and secondary schools, and roles of educators.
Prerequisite: Sophomore standing or higher..

EDG 4442 Rethinking Discipline and Classroom Management 3 Credits
Grading Scheme: Letter Grade
Exploring classroom management as it currently exists in schools, developing the skills to work within this system while simultaneously challenging and disrupting common practices that have adversely affected many school children including Black and Brown students, students whose first language is not English, immigrant students, students with ability differences, LGBTQ students, and students who live in poverty.
Prerequisite: Elementary Education major.

EDG 4703 Equity Pedagogy Applications 3 Credits
Grading Scheme: Letter Grade
The application of pedagogical frameworks (Universal Design for Learning and Culturally and Linguistically Sustaining Pedagogy) in the implementation and assessment of instruction in the elementary classroom. Teacher candidates will examine minoritized identities (i.e., race, ability, gender and sexuality, etc.) and the ways these identities intersect with one another to impact how children experience schools and schooling.
Prerequisite: Elementary Education major.

EDG 4905 Individual Study 1-6 Credits
Grading Scheme: Letter Grade
Individual Study
Prerequisite: Sophomore standing or higher.

EDG 4910 Education Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Supports mentored scholarship work that enables engaging in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions, and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic.
Prerequisite: Sophomore standing or higher.

EDG 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Topics vary.
Prerequisite: Sophomore standing or higher.

EDG 4931 Senior Seminar Education Sciences 2 Credits
Grading Scheme: Letter Grade
Capstone course in the Education Sciences major for students to reflect on their Experiential Learning placement and the entire degree program to identify professional competencies to address critical issues in education and explore career services as they prepare for jobs and/or graduate school.
Prerequisite: EDG 2021.

EME 2020 Making Sense: Understanding the World With Data and AI 3 Credits
Grading Scheme: Letter Grade
Identify, describe, and explain the terms and concepts related to the application of AI to study practical problems in educational contexts, as well as the ethical and methodological challenges and limitations of such methods. Recognize connections between types of real-world data and appropriate problem-solving techniques involving AI modeling. Apply the basic strategies of extracting useful information from massive data pools to address practical problems. Analyze various types of data at scale using basic AI tools to examine students' learning outcomes and behavior, learners' attitudes to address potential learning problems, and evaluator suggest better learning practices. Draw connections between the education-focused datasets and problems and their respective appropriate AI methods to other disciplines. Reflect on both ethical and technical perspectives of the AI methods used in the analyses of the educational datasets. Communicate data and analysis outputs, make sense of the real-world by drawing facts from abstract, massive information, propose explainable narratives for making personal and group decisions. Work in a team-setting, develop and present a potential problem/topic and the solution in the education field via a set of real-world data, with a list of deliverables that can explain how your selected methods can solve/understand the problem. Connect the ongoing challenges and opportunities using AI in advancing student learning, as a junior research in-progress, how will you contribute to the field and make impact to human society.
Attributes: Quest 2, Artificial Intelligence, General Education - Social Science

EME 2040 Introduction to Educational Technology 3 Credits
Grading Scheme: Letter Grade
Introduces computer productivity (word processing, databases, spreadsheets, painting, drawing, layouts); multimedia (media design, digital video, presentation); communications (internet, Eric); educational software (computer-aided instruction, public domain software); interactive media (linked environments, one-to-many, presentations using electronic tools); reference materials (electronic encyclopedia, atlases, clip art, libraries, internet); instructional applications (techniques); and ethical.

EME 2042 Creating Enabling Technologies for Differently Abled People 3 Credits
Grading Scheme: Letter Grade
Addresses questions facing society around how, where, and why technologies may support all learners, particularly people who are differently abled.
Attributes: Quest 2, Satisfies 4000 Words of Writing Requirement

EME 3044 Issues and Trends in Educational Technology 3 Credits
Grading Scheme: Letter Grade
Introduces the field of educational technology and its history and allows an exploration of current topics and trends in educational technology research and application.
Prerequisite: EME 2040.

EME 3319 Design and Development of Educational Multimedia 3 Credits
Grading Scheme: Letter Grade
Introduces the principles, methods, and tools for the design and development of multimedia applications, including incorporation of sound, animation, still images, video, and other media in educational technology.
Prerequisite: EME 2040.

EME 3813 Technology-Enhanced Learning Environments 3 Credits
Grading Scheme: Letter Grade
Analyzes how people learn in technology-enhanced environments, outlines how the design of technology-enhanced systems can support or undermine learning, and considers critical issues for instructors, designers, and learners in the digital age.
Prerequisite: EME 2040.

EME 4010 Distance Education Research and Practice 3 Credits
Grading Scheme: Letter Grade
Examines the concepts, technologies, and issues related to the analysis, design, development, implementation, policy-making, and evaluation of distance education courses and programs. Create an online module based on design principles and quality guidelines.
Prerequisite: EME 2040.

EME 4320 Instructional Development for Teaching and Learning 3 Credits
Grading Scheme: Letter Grade
Design and develop instructional materials using emerging technologies. Topics include programming, authoring packages, design principles, and development procedures. Development includes web-based and mobile-based authoring and programming activities.
Prerequisite: EME 4673.

EME 4401 Integrating Technology in the Elementary Curriculum 3 Credits
Grading Scheme: Letter Grade
Prepares elementary majors to effectively use technology in teaching and learning.
Prerequisite: Admission to Elementary Education or Education Sciences degree programs.

EME 4406 Integrating Technology into the Secondary Curriculum 3 Credits
Grading Scheme: Letter Grade
Gain experience with curriculum design and course development, which assumes use of technology.
Prerequisite: Sophomore standing or higher.

EME 4673 Introduction to Instructional Design 3 Credits
Grading Scheme: Letter Grade
Introduces the processes, methods, and techniques involved with systematic design on instruction. Topics include needs assessment, goal analysis, learner and context analysis, performance objectives, assessment instruments, instructional strategies, development procedures, formative and summative evaluation.
Prerequisite: EME 2040.

ESE 4340C Effective Teaching and Classroom Management in Secondary Education 3 Credits
Grading Scheme: Letter Grade
Basic strategies for curriculum planning, instruction, classroom organization, and student behavior management.
Prerequisite: Sophomore standing or higher.

ESE 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
In-depth study of a problem that relates to preparation as secondary education teachers. The project must be approved and supervised by a department faculty member.
Prerequisite: Sophomore standing or higher.

LAE 3005 Children's Literature 3 Credits
Grading Scheme: Letter Grade
Introduces genres of children's literature, critical response theory, strategies for critically evaluating books for instructional and aesthetic purposes, and strategies for generating personal, critical and aesthetic responses to literature from diverse and inclusive student populations.
Prerequisite: Sophomore standing or higher.

LAE 4314 Language Arts for Diverse Learners 3 Credits
Grading Scheme: Letter Grade
Analysis of content, materials, and methods for teaching language arts in an inclusive elementary school classroom.
Prerequisite: Admission to the Elementary Education major.

LAE 4335 Introduction to Secondary English Language Arts Methods 3 Credits
Grading Scheme: Letter Grade
The purposes of this course are (a) to make connections among concepts in curriculum and instruction, literacy education, and the teaching of reading and writing, (b) to introduce the processes of planning curriculum, lessons, and activities that are aligned with assessment and that are based on strategies that support and challenge diverse learners, and (c) to build understandings of professional and ethical issues that are of concern to English Language Arts teachers.
Prerequisite: Admission to the minor in Secondary English Language Arts Education.

LAE 4604 Language Arts for Diverse Learners in Early Education 3 Credits
Grading Scheme: Letter Grade
Focuses on the early developmental levels of writing and different definitions of writing, including writing as composing, writing as spelling/encoding and writing as handwriting. Addresses instructional strategies appropriate for teaching young children to write and explores instructional approaches from different theoretical perspectives.
Prerequisite: RED 3309.

MAE 2364 Explorations Teaching Secondary Mathematics and Science 3 Credits
Grading Scheme: Letter Grade
Introduces prospective teachers to teaching secondary mathematics and science (grades 6-12).

MAE 3312 Mathematics Content for Elementary Teachers 3 Credits
Grading Scheme: Letter Grade
Analysis of the content and methods necessary to effectively teach content from the number, algebra, and geometry strands of mathematics in the inclusive elementary classroom. Provides pre-service teachers with the underlying content and pedagogical content knowledge necessary to effectively teach mathematics.
Prerequisite: Elementary Education major.

MAE 4310 Teaching Mathematics in the Inclusive Elementary School 3 Credits
Grading Scheme: Letter Grade
Analyzes content, materials and methods of teaching mathematics in the inclusive elementary classroom. Prepares the future teacher of mathematics for facilitation of instruction to meet the needs of all children, including children with disabilities.
Prerequisite: Admission to the Elementary Education major.

MAE 4310L Teaching Elementary Mathematics Lab 1 Credit
Grading Scheme: Letter Grade
An inquiry-based math lab to accompany MAE4310. Focused on hands-on activities related to foundational concepts in elementary mathematics, with an emphasis on family/community experiences, equity and social justice issues, and relationships to science, technology, engineering, and/or the arts.
Prerequisite: Elementary Education Major;
Corequisite: MAE 4310.

MUE 4940 Student Teaching in Music Education 9-10 Credits
Grading Scheme: S/U
Student teaching in selected classrooms of public schools. Special seminars and continuous evaluation of teaching experiences.
Prerequisite: MUE 4421 with a minimum grade of C or MUE 4422 with a minimum grade of C and Pass FTCE Music Content test.

RED 3210 Teaching Word Identification and Fluency in Elementary Reading 3 Credits
Grading Scheme: Letter Grade
Examine theory and practice for teaching reading in the elementary grades, K-6. Emphasis is on the word recognition and fluency strand within reading development. The purpose of this course is to provide students with theoretical and practical knowledge and experiences to build literacy teaching skills for elementary school.
Prerequisite: admission to Elementary Education program.

RED 3211 Teaching Language and Meaning Construction in Elementary Reading 3 Credits
Grading Scheme: Letter Grade
Examine theory and practice for teaching reading in the elementary grades, K-6. Emphasis is on the language and comprehension strand within reading development. The purpose of this course is to provide students with theoretical and practical knowledge and experiences to build literacy teaching skills for elementary school.
Prerequisite: admission to the Elementary Education program.

RED 3307 Teaching Reading in Primary Grades 3 Credits
Grading Scheme: Letter Grade
Studies constructivist theory of how children learn and the sociopsycholinguistic theory of language learning. Focuses on how children construct knowledge about and learn to use written language.
Prerequisite: Junior standing or higher.

RED 3309 Emergent Literacy and Beginning Reading Instruction 3 Credits
Grading Scheme: Letter Grade
Provides students with knowledge to support emergent literacy in young children and teaching beginning reading in the early primary grades. Designed to provide students with theoretical and practical knowledge and experiences that prepare them to teach in a variety of applicable educational settings.
Prerequisite: LIN 3710.

RED 3312 Content Area Literacy 3 Credits
Grading Scheme: Letter Grade
Studies the fundamental knowledge necessary to teach basic reading skills in the elementary school classroom.
Prerequisite: Junior standing or higher.

RED 4324 Reading in the Intermediate Grades 3 Credits
Grading Scheme: Letter Grade
Theory and practice for teaching reading in grades 3-6; develop expertise in literacy strategy and instruction in the classroom. Instruction is always embedded in the context of current educational policies. Become familiar with current research on reading, recent educational policy development, and issues of teaching in a diverse society.
Prerequisite: Formal admission to the upper division Unified Elementary ProTeach program.

RED 4844 Practicum in Reading 2 Credits
Grading Scheme: Letter Grade
Demonstrate knowledge and skill in implementing evidence-based instructional practices in reading in a field placement. Students will collect and analyze assessment data, plan instruction based on information from data, implement effective instruction, and monitor students' progress.
Prerequisite: RED 3307.

SCE 4113L Elementary Science Content 3 Credits
Grading Scheme: Letter Grade
Overview of integrated science content essential for developing K-6 science curriculum. The course includes science-specific pedagogy and translation of the science content knowledge into grade specific activities aligned with the national science content standards for K-12 and the Next Generation Sunshine State Standards.
Prerequisite: Elementary education majors

SCE 4310 Elementary Science Methods for the Inclusive Classroom 3 Credits
Grading Scheme: Letter Grade
Materials and methodology related to teaching the concepts and processes of science. Prepares pre-service teachers to teach science concepts and processes to all children, including those with disabilities.
Prerequisite: Admission to the Elementary Education major.

SCE 4310L Elementary Science Methods Lab 1 Credit
Grading Scheme: Letter Grade
An inquiry-based science lab to accompany SCE4310. Focused on learning lab procedures and safety practices, conducting scientific investigations, and deepening understanding of core science concepts required to teach science to elementary children.
Prerequisite: Elementary Education major;
Corequisite: SCE 4310.

SMT 3100 Knowing and Learning in Mathematics and Science Teaching 3 Credits
Grading Scheme: Letter Grade
Investigates theories of knowing and learning in mathematics and science and implications for teaching secondary mathematics and science.
Prerequisite: Sophomore standing or higher.

SMT 3301C Classroom Interactions in Mathematics and Science Education 3 Credits
Grading Scheme: Letter Grade
Overview of principles for teaching middle and secondary school mathematics or science through an exploration of the role of content, pedagogy, curriculum, and technology as they promote learning and impact equity.
Prerequisite: MAE 2364 with a minimum grade of C.
Corequisite: SMT 3100.

SMT 3664 Project-Based Instruction in Math and Science Education 3 Credits
Grading Scheme: Letter Grade
Overview of project-based instruction as an investigative and collaborative teaching approach in mathematics and science education.
Prerequisite: MAE 2364;
Corequisite: SMT 3100

SMT 4104 Informal STEM Practice 3 Credits
Grading Scheme: Letter Grade
This course is for students who are interested in learning about informal STEM education, including that practiced at museums, science centers, aquaria, zoos, and parks. The online portion will involve weekly lectures, readings, and discussions. The internship may occur at any approved physical or virtual venue of the student's choosing.
Prerequisite: SMT 3100.

SMT 4940 Research Internship in STEM Education 3 Credits
Grading Scheme: Letter Grade
This course is designed for advanced undergraduate students who are interested in gaining experience in STEM educational research. The course consists of a seminar and an internship. The seminar will involve weekly readings, learning activities and discussions. The course also includes an internship that is sponsored by a faculty member.
Prerequisite: Junior standing.

SMT 4945 Apprenticeship in Secondary STEM Teaching 4-6 Credits
Grading Scheme: Letter Grade
UFTeach capstone experience which applies previously learned techniques and theoretical perspectives of mathematics, science or computer science education within a secondary school classroom setting.
Prerequisite: MAE 2364 AND SMT 3100.

SSE 4312 Social Studies for Diverse Learners 3 Credits
Grading Scheme: Letter Grade
Studies goals, methods and evaluation procedures for social studies curriculum in elementary schools (K - 6).

SSE 4333 Introduction to Secondary Social Studies Methods 3 Credits
Grading Scheme: Letter Grade
Provides pre-service social studies teachers with a comprehensive overview of effective approaches to planning, implementing, managing, and assessing successful and effective learning experiences. Engage in critical, reflective discussions of research and practitioner journal articles focusing on exemplary social studies teaching methods and practice implementing these methods.
Prerequisite: Secondary Social Studies Education Minor student.

TSL 3323 ESOL and Reading for Teachers 3 Credits
Grading Scheme: Letter Grade
Develop an understanding of literacy teaching and learning, with a dual focus on native speakers of English and English language learners; focuses on methods and materials used to support the development of proficient and critical adolescent readers in academic content areas.
Prerequisite: Sophomore standing or higher.

TSL 3520 ESOL Foundations: Language and Culture in Classrooms 3 Credits
Grading Scheme: Letter Grade
Examines issues of language and culture relevant to school-age learners of English as a Second Language (ESOL).
Prerequisite: EED_BAE Elementary Education.

TSL 4100 ESOL Curriculum, Methods and Assessment 3 Credits
Grading Scheme: Letter Grade
Extends the understanding of ways that language and culture affect second-language learners' participation and learning in elementary classrooms. Create appropriate and challenging curriculum content, materials and assessments to create meaningful and equitable learning environments for native English speakers and second-language learners.
Prerequisite: TSL 3520.

TSL 4324 ESOL Strategies for Content Area Teachers 3 Credits
Grading Scheme: Letter Grade
Overview of the issues relevant to English as a Second Language (ESOL) learners and develops the skills to teach ESOL students in content area classes.
Prerequisite: EED_BAE Elementary or EYC_BAE Early Childhood major.

Electrical and Computer Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Electrical engineers study electricity and design electrical systems that solve problems—how to make your smartphones smarter; how to make your refrigerator run more efficiently; coming up with the optimal temperature to heat pizza in your microwave; designing the audio and visual technology that brings movies to life.
Website (https://www.ece.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0722)

Curriculum

- Combination Degrees
- Computer Engineering
- Electrical Engineering
- Electrical Engineering Minor

Although not specifically stated in each course description, the prerequisites for all courses, except those required by other departments, may include classification as an electrical engineering student in good standing. In order to use a course as a prerequisite for an EEE/EEL-prefixed course, a minimum grade of C is required in the prerequisite course.

Courses

CEN 3907C Computer Engineering Design 1 3 Credits
Grading Scheme: Letter Grade
First course in computer engineering design sequence; reinforces critical computer engineering skills through laboratory practice and launch of capstone project. Students will develop a design plan and design prototype. The project will meet defined specifications and will be completed using a structured design methodology and project management techniques.
Prerequisite: CEN 3031 and EEL 3744C with minimum grades of C.
Corequisite: COP 4600

EEE 2000 Technology and Its Impact on Society 3 Credits
Grading Scheme: Letter Grade
Learn about electronic technology developments over the last 100 years and their impact on society – entertainment, politics, military, industry, etc.

EEE 3308C Electronic Circuits 1 4 Credits
Grading Scheme: Letter Grade
Fundamentals of electronic circuits and systems. Laboratory.
Prerequisite: EEL 3111C with minimum grade of C.

EEE 3396 Solid-State Electronic Devices 3 Credits
Grading Scheme: Letter Grade
Introduces the principles of semiconductor electron device operation. Laboratory.
Prerequisite: EEL 3008.

EEE 3773 Introduction to Machine Learning 4 Credits
Grading Scheme: Letter Grade
Covers introductory topics in pattern recognition and machine learning and use of these methods towards a variety of real world applications. The focus of this course is to be introduced to basic machine learning concepts and how to use associated state-of-the-art machine learning tools.
Prerequisite: EEL 3135.

EEE 4210 Introduction to Biophotonics 3 Credits
Grading Scheme: Letter Grade
Introduces the principles of optics, lasers and biology, the interaction of light with cells and tissues, and various optical imaging, sensing and activation techniques and their applications in biomedicine.
Prerequisite: EEL 3003 or EEL 3111C with minimum grade of C.

EEE 4222 Resonant MEMS 3 Credits
Grading Scheme: Letter Grade
Fundamentals of resonant micro-electro-mechanical systems (resonant MEMS) and their applications.
Prerequisite: EEE 3396C with a minimum grade of C or instructor permission.

EEE 4260 Bioelectrical Systems 3 Credits
Grading Scheme: Letter Grade
Covers the theoretical and quantitative perspective of bioelectrical signals reflecting the activity of the brain, the muscles, and the heart. Examines bases of modeling, measuring, processing and analyzing bioelectrical signals and systems, as well as common clinical applications. Laboratory.

EEE 4306 Electronic Circuits 2 3 Credits
Grading Scheme: Letter Grade
Design-oriented continuation of EEE 3308C; feedback, op amp circuits and applications, digital electronics.
Prerequisite: EEE 3308C and EEL 3008 and EEL 3112 with minimum grades of C.

EEE 4310 VLSI Circuits and Technology 1 3 Credits
Grading Scheme: Letter Grade
Introduction to VLSI circuit technology and manufacturing. Fabrication, device models, layout, parasitics, and simple gate circuits.
Prerequisite: EEE 3308C and EEL 3701C.

EEE 4329 Future of Microelectronics Technology 3 Credits
Grading Scheme: Letter Grade
Surveys state-of-the-art microelectronics technology and prospects for future technologies. Topics include nanoscale MOSFETs, strained Si, high-k gate dielectrics, carbon nanotubes, molecular electronics and single-electron devices.
Prerequisite: EEE 3396C or equivalent.

EEE 4331 Microelectronic Fabrication Technologies 3 Credits
Grading Scheme: Letter Grade
Principles of microelectronic device fabrication. Emphasis on the fundamentals of microfabrication processing and microelectronic device process flows.
Prerequisite: EEE 3396C.

EEE 4373 Radio Frequency Integrated Circuits 1 3 Credits
Grading Scheme: Letter Grade
Fundamental RF theory (such as resonant circuits, matching, noise and transmission lines), radio operation and design of key RF circuit blocks (such as amplifiers, mixers, and oscillators).
Prerequisite: EEE 3308C.

EEE 4375 Introduction to RF Circuits 3 Credits
Grading Scheme: Letter Grade
Introduction to radio frequency (RF) fundamentals and related circuits with topics of impedance matching, Smith Chart, s-parameters, waveguides, resonators, filters, active devices, and amplifiers.
Prerequisite: EEE 3308C with a minimum grade of C and EEL 3472 with a minimum grade of C.

EEE 4404 Mixed Signal IC Testing I 3 Credits
Grading Scheme: Letter Grade
Fundamentals of testing IC devices and systems: test specifications, parametric training, measurement accuracy, test hardware, sampling theory, digital signal processing based testing, and calibrations. Circuit analysis and design with analog and mixed-signal systems. Labs on testing passive components, LDOs, Op-amps, DACS/ADCs, Mixed-Signal ICs LabVIEW and the National Instruments Savage Tester.
Prerequisite: EEE 3308C and EEL 3701C with minimum grades of C.

EEE 4414 Modern Memory Device Technologies 3 Credits
Grading Scheme: Letter Grade
State-of-the-art volatile and nonvolatile memory device technologies and their limitations. Emerging memory device technologies, including those that could be adopted by industry in the next decades due to their potential performance, density, power and cost advantages.
Prerequisite: EEE 3396C

EEE 4420 Introduction to Nanodevices 3 Credits
Grading Scheme: Letter Grade
Physical principles of modern solid-state devices and their applications, quantum mechanics and fundamentals of nanoelectronics.
Prerequisite: EEE 3396C.

EEE 4423 Introduction to Quantum Computing 3 Credits
Grading Scheme: Letter Grade
Introduces quantum computing concepts and hardware implementations in a self-contained manner and discusses fundamentals of quantum mechanics. Also introduces important concepts of superposition and entanglement, hardware realization of quantum computing technologies, and quantum computing algorithms.
Prerequisite: EEE 3396 with a minimum grade of C and (MAS 3114 with a minimum grade of C or EEL 3850 with a minimum grade of C).

EEE 4511C Real Time Digital Signal Processing Applications 4 Credits
Grading Scheme: Letter Grade
Real world digital signal processing (DSP) tasks are presented and solved in a lab environment that utilizes a Floating Point DSP and a development simulation and hardware emulation tool. Laboratory.
Prerequisite: EEL 3135 and EEL 3744C.

EEE 4701 Automated Hardware/Software Verification 3 Credits
Grading Scheme: Letter Grade
Develop modeling, formal specification, and automated verification skills for analyzing complex hardware and/Or software systems. Hands-on experience with model checking tools.
Prerequisite: EEL 3744C or equivalent and COP 3530 or equivalent.

EEE 4714 Introduction to Hardware Security and Trust 3 Credits
Grading Scheme: Letter Grade
Fundamentals of hardware security and trust for integrated circuits. Cryptographic hardware, invasive and non-invasive attacks, side-channel attacks, physically unclonable functions (PUFs), true random number generation (TRNG), watermarking of Intellectual Property (IP) blocks, FPGA security, counterfeit detection, hardware Trojan detection, and prevention in IP cores and integrated circuits.
Prerequisite: EEL 4712C with minimum grade of C.

EEE 4720 Acoustics 3 Credits
Grading Scheme: Letter Grade
Governing equations for wave theory of sound; Character of plane acoustic waves and 3-D acoustic fields; Sound transmission/reflection at an interface between two media; Waves transmission/attenuation inducts; Low frequency approximations (lumped-element modeling) and transducers; sources of sound.
Prerequisite: MAP 2302 and (EEL 3111C or EEL 3003) with minimum grades of C or instructor permission.

EEE 4740 Physical Attacks and Inspection of Electronics 3 Credits
Grading Scheme: Letter Grade
Focuses on the physical inspections, physical attacks, reverse engineering, counterfeit detection, etc. of electronics from the device to system level using advanced microscopy, failure analysis techniques combined with image analysis and machine learning. In additions, students will also learn about the associated countermeasures.
Prerequisite: EEL3112 with a minimum grade of C.

EEE 4773 Fundamentals of Machine Learning 3 Credits
Grading Scheme: Letter Grade
Overview of machine intelligence and the role of machine learning in a variety of real-world problems. Probability and statistics to handle uncertain data. Topics covered include: learning models from data in both a supervised and unsupervised fashion, linear models and non- linear models for classification, and linear dimensionality reduction.
Prerequisite: EEL 3135 and EEL 3850 with minimum grades of C.
Attributes: Artificial Intelligence

EEE 4800 Neural Signals, Systems, and Technology 3 Credits
Grading Scheme: Letter Grade
Biophysical principles of neural signaling; characterization of neural circuits and systems; technology design principles for interfacing with biological neural systems; overview of clinical and consumer applications for neurotechnology and artificial intelligence.
Prerequisite: EEL 3850 with a minimum grade of C.

EEL 3000 Introduction to Electrical Engineering 2 Credits
Grading Scheme: Letter Grade
Introduces the profession of electrical engineering. Presents career development and enhancement, professional codes of conduct, ethics, entrepreneurship, intellectual property, professional societies. Projects provide hands-on experience with soldering, MATLAB programming, and microcontrollers.
Prerequisite: MAC 2311 with minimum grade of C or appropriate AP/IB score and Electrical Engineering majors only.

EEL 3008 Physics of Electrical Engineering 3 Credits
Grading Scheme: Letter Grade
Introduces the fundamental physics underlying components and devices and their application to electronics, power, and wireless.
Prerequisite: EEL 3111C and MAC 2313 and MAP 2302.

EEL 3111C Circuits 1 4 Credits
Grading Scheme: Letter Grade
Basic analysis of DC and AC electric circuits. Laboratory.
Prerequisite: MAC 2312 and PHY 2049.

EEL 3112 Circuits 2 3 Credits
Grading Scheme: Letter Grade
Continuous-time signals and linear systems: Fourier series and transforms, frequency, response, Laplace transform and system function, analog filters; emphasis on electrical circuits. Sampling.
Prerequisite: EEL 3000 and EEL 3111C and EEL 3135 and EGN 2020C and MAP 2302, all with minimum grades of C.

EEL 3135 Introduction to Signals and Systems 4 Credits
Grading Scheme: Letter Grade
Continuous-time and discrete-time signal analysis including Fourier series and discrete-time and discrete Fourier transforms; sampling; discrete-time linear system analysis with emphasis on FIR and IIR systems: impulse response, frequency response, and system function; MATLAB-based programming for Signals and Systems.
Prerequisite: MAC 2313 and (EEL 3834 or COP 3503Cor COP 3504C or COP 2274) all with minimum grades of C.

EEL 3211C Basic Electric Energy Engineering 4 Credits
Grading Scheme: Letter Grade
Analysis and modeling of power system components. Magnetic circuits, energy conservation, transformers, and AC and DC rotating machines. Laboratory.
Prerequisite: EEL 3008.

EEL 3402 Remote Sensing in Engineering: Science, Sensors and Applications 3 Credits
Grading Scheme: Letter Grade
Remote sensing theory, systems and applications using information obtained from the visible/near infrared, thermal infrared and microwave regions of the EM spectrum.
Prerequisite: MAP 2302 or equivalent.

EEL 3472 Fundamentals of Electromagnetic Fields 3 Credits
Grading Scheme: Letter Grade
Transmission lines, vector analysis, electrostatics, magnetostatics, time-varying fields, plane waves.
Prerequisite: EEL 3008.

EEL 3701C Digital Logic and Computer Systems 4 Credits
Grading Scheme: Letter Grade
Overview of logic design, algorithms, computer organization and assembly language programming and computer engineering technology. Laboratory.
Prerequisite: Knowledge of a programming language.

EEL 3834 Programming for Electrical Engineering 1 3 Credits
Grading Scheme: Letter Grade
Develops computer skills and the art of writing sound computer programs using examples and exercises relevant to electrical and computer engineering.

EEL 3850 Data Science for ECE 4 Credits
Grading Scheme: Letter Grade
Analysis, processing, simulation, and reasoning of data. Includes data conditioning and plotting, linear algebra, statistical methods, probability, simulation, and experimental design.
Prerequisite: MAC 2312 and (EEL 3834 or COP 3503 or COP 3504C or COP 2274), all with minimum grades of C.

EEL 3923C Electrical Engineering Design 1 3 Credits
Grading Scheme: Letter Grade
Teams design, produce, and report on a hardware prototype, meeting defined specifications and using a structured design methodology. Includes project management, hardware prototyping, and project reporting.
Prerequisite: (EEE 3308C and EEL 3112 and EEL 3701C with minimum grades of C) and 2 courses from breadth elective list.

EEL 4242C Power Electronic Circuits 3 Credits
Grading Scheme: Letter Grade
Circuit topologies, analysis, design and simulation of electronic circuits such as power supplies, and motor drives.
Prerequisite: EEL 3308.

EEL 4248 Fundamentals of RF and Power Electronic Devices 3 Credits
Grading Scheme: Letter Grade
Introduces important semiconductor device technologies for high speed electronics, power electronics, and energy harvesting applications.
Prerequisite: EEE 3396C.

EEL 4251 Power System Analysis 3 Credits
Grading Scheme: Letter Grade
Development of power system equivalents by phase network analysis, load flow, symmetrical components, sequence networks, and fault analysis.
Prerequisite: EEL 3211C.

EEL 4271 Power System Protection 3 Credits
Grading Scheme: Letter Grade
Power systems protection analytical methodologies and algorithms. Analyzes different methods for equipment and systems protection and discusses wide-area monitoring techniques, which allow real-time operation and control. Introduces cyber-physical security approaches for the smart grid and realizes numerical construction of protection methods considering realistic engineering hypothesis.
Prerequisite: EEL 4251 or instructor permission.

EEL 4287 Smart Grid for Sustainable Energy 3 Credits
Grading Scheme: Letter Grade
Survey of power grid operations and markets for students with interest in power systems and/or sustainable energy. Characteristics of traditional and new energy resources; how resources impact the grid; control on many time-scales; how the power grid and power markets of tomorrow will differ from those of today.
Prerequisite: EEL 4657C.

EEL 4403 Computational Photography 3 Credits
Grading Scheme: Letter Grade
Fundamentals of computational photography, sensing, imaging and illumination.
Prerequisite: EEL 3135 with a minimum grade of C.

EEL 4412 Applied Magnetics and Magnetic Materials 3 Credits
Grading Scheme: Letter Grade
Introduces magnetism, magnetic materials, and magnetic devices; offers a balance of theory and application from an applied engineering perspective.
Prerequisite: EEL 3008 or instructor permission.

EEL 4421 RF/Microwave Passive Circuits 3 Credits
Grading Scheme: Letter Grade
Radio frequency (RF)/microwave passive components and circuits such as transmission lines, waveguides, couplers, filters, and resonators.
Prerequisite: EEL 3472C with a minimum grade of C.

EEL 4440 Optical Communication Systems 3 Credits
Grading Scheme: Letter Grade
Introduces electromagnetic waves, dielectric waveguides and fibers, propagation characteristics of fibers, characterization methods, LEDs and laser diodes, photodetector optical receivers and communication systems.
Prerequisite: EEE 3396C and EEL 3472C.

EEL 4446 Laser Theory and Design 3 Credits
Grading Scheme: Letter Grade
Studies the field of semiconductor optoelectronics and the physics of optoelectronic devices including the interaction of photons with electrons and holes in a semiconductor leading to the realization of optoelectronic devices such as photon amplifiers, LEDs, diode lasers, electro-absorption modulators, and detectors, including their design and application-specific characteristics.
Prerequisite: EEL 3008 or instructor permission.

EEL 4458 Fundamentals of Photonics 3 Credits
Grading Scheme: Letter Grade
Reviews electromagnetic fields and waves, energy bands in semiconductors, p-n junctions and optical properties of semiconductors. Fundamentals of optical modulators and waveguides and photonic applications.
Prerequisite: EEL 3472C and EEE 3396C.

EEL 4461 Antenna Systems 3 Credits
Grading Scheme: Letter Grade
Electromagnetic field theory and its application to antenna design.
Prerequisite: EEL 3472C.

EEL 4473 Electromagnetic Fields and Applications 3 Credits
Grading Scheme: Letter Grade
Rigorously develops the properties of electric and magnetic fields. Maxwell's Equations form the foundation for understanding the fundamental nature and application-driven aspect of static and dynamic fields and their derivation from scalar and vector potentials. Fields in media is examined along with energy considerations and propagation effects.
Prerequisite: EEL 3472C.

EEL 4495 Lightning 3 Credits
Grading Scheme: Letter Grade
Introduces lightning discharge processes. Electromagnetics relevant to lightning measurements. Applications for determining lightning charge, current, location and characteristics. Lightning protection.
Prerequisite: EEL 3472C.

EEL 4514C Communication Systems and Components 4 Credits
Grading Scheme: Letter Grade
Theory of communication and applications to radio, television, telephone, satellite, cellular telephone, spread spectrum and computer communication systems. Laboratory.
Prerequisite: EEL 3112 (with minimum grade of C) and EEL 3850 (with minimum grade of C).

EEL 4516 Noise in Devices and Communication Systems 3 Credits
Grading Scheme: Letter Grade
Origin, characterization and measurement of random noise. Calculation of signal-to-noise ratios and probability of errors in communication systems.
Corequisite: EEL 4514C.

EEL 4523 Audio Engineering 3 Credits
Grading Scheme: Letter Grade
Introduces audio and sound engineering that includes the underlying theory of acoustics, electronics and signal processing; demonstrates modern audio engineering practice as applied to music, home audio, recording and sound reinforcement.
Prerequisite: EEL 3111C or EEL 3003, or instructor permission.

EEL 4540 Introduction to Radar 3 Credits
Grading Scheme: Letter Grade
Basic principles of cw and pulsed radar; angle, range, and Doppler tracking; accuracy and resolution; signal design.
Prerequisite: EEL 4514C.

EEL 4598 Computer Communications 3 Credits
Grading Scheme: Letter Grade
Introduces the principles and practice of computer networking, emphasizing data communication, and the lower layers of the OSI and TCP/IP protocol architectures.
Prerequisite: (EEL 3834 or COP 3503C or COP 3504C or COP 2274 or equivalent), all with minimum grades C and junior standing or higher.

EEL 4599 Wireless and Mobile Networks 3 Credits
Grading Scheme: Letter Grade
Senior-level study of wireless and mobile networks. Investigates telecommunication architectures and protocols for wireless sensor networks and wireless embedded systems; Wi-Fi and wireless local area networks; mobile ad-hoc networks; next generation cellular systems and satellite networks.
Prerequisite: EEL 3701C.

EEL 4610 State Variable Methods in Linear Systems 3 Credits
Grading Scheme: Letter Grade
Development of state-variable approach to linear continuous-time and discrete-time systems with emphasis on the design of feedback control systems.
Prerequisite: EEL 4657C.

EEL 4651 Control of Biological Systems 3 Credits
Grading Scheme: Letter Grade
The automatic control principles that govern critical processes in human biology are explored. Through the development of mathematical models of biological systems, the course creates an understanding of metabolic, immunologic, and genetic processes. Applications include the manufacture of vaccines, monoclonal antibodies, cancer treatments, insulin, and many others.
Prerequisite: (BSC 2005 with a minimum grade of C or AP Biology) and (EEL 4657C with a minimum grade of C or EEL 4610 with a minimum grade of C or EEL 3135 with a minimum grade of C).

EEL 4657C Linear Control Systems 4 Credits
Grading Scheme: Letter Grade
Theory and design of linear control systems. Laboratory.
Prerequisite: EEL 3112 (with minimum grade of C) and EEL 3850 (with minimum grade of C)..

EEL 4665C Intelligent Machines Design Laboratory 4 Credits
Grading Scheme: Letter Grade
Design simulation, fabrication, assembly and testing of intelligent robotic machines. Laboratory.
Prerequisite: (EEL 3744C or EML 3005) or instructor permission.
Attributes: Artificial Intelligence

EEL 4712C Digital Design 4 Credits
Grading Scheme: Letter Grade
Advanced modular logic design, design languages, finite state machines and binary logic. Laboratory.
Prerequisite: EEL 3701C.

EEL 4713C Digital Computer Architecture 4 Credits
Grading Scheme: Letter Grade
The use of electronic digital modules to design computers. Includes the organization and operation of computers, hardware/software trade-offs and design of computer interfacing. Laboratory.
Prerequisite: EEL 3701C and EEL 4712C.

EEL 4720 Reconfigurable Computing 3 Credits
Grading Scheme: Letter Grade
Fundamental concepts at advanced undergraduate level in reconfigurable computing based upon advanced technologies in field-programmable logic devices. Topics include general concepts, device architectures, design tools, metrics and kernels, system architectures and application case studies.
Prerequisite: EEL 4712C.

EEL 4732 Advanced Systems Programming 3 Credits
Grading Scheme: Letter Grade
Develop a deep understanding of operating system concepts and systems programming fundamentals and gain hands-on experience in systems programming by using Pthreads as well as implementing Linux device drivers and testing/verifying systems code for deadlock and race-freedom.
Prerequisite: EEL 3701C and (COP 2271 or COP 2273 or COP 2274 or COP 3502 or COP 3502C or COP 3503 or COP 3503C or COP 3504 or COP 3504C or EEL 3834 or equivalent) and COP 4600.

EEL 4736 Principles of Computer System Design 3 Credits
Grading Scheme: Letter Grade
Broadly introduces the main principles and abstractions for engineering hardware and software systems. Includes in-depth studies of their use on computer systems across a variety of designs, be it an operating system, a client/server application, a database server or a fault-tolerant disk cluster.
Prerequisite: EEL 4712C and (EEL 3834 or COP 3503C or COP 3504C or COP 2274 or equivalent), all with minimum grades of C.

EEL 4744C Microprocessor Applications 4 Credits
Grading Scheme: Letter Grade
Experience in the elements of microprocessor-based systems, hardware interfacing and software design for their application. Laboratory.
Prerequisite: EEL 3701C (with minimum grade of C) and (EEL 3834 or COP 3503C or COP 3504C or COP 2274 or equivalent with minimum grades of C).

EEL 4745C Microprocessor Applications 2 4 Credits
Grading Scheme: Letter Grade
Implementation of a Real-Time Operating System on an ARM Cortex M processor to create more robust and complex microprocessor applications. Introduction to IoT applications.
Prerequisite: EEL 3744C with minimum grade of C and proficiency in programming in C.

EEL 4750 Foundations of Digital Signal Processing 3 Credits
Grading Scheme: Letter Grade
Analysis and design of digital filters for discrete signal processing, spectral analysis and fast Fourier transform.
Prerequisite: EEL 3135.

EEL 4837 Programming for Electrical Engineering 2 3 Credits
Grading Scheme: Letter Grade
Fundamentals of data structures and algorithms, including lists, queues, stacks, divide-and-conquer, dynamic programming, trees, tables, graphs and recursive techniques. The role of specific data structures in electrical engineering applications.
Prerequisite: EEL 3834 or COP 2274 or COP 3503C or COP 3504C or equivalent, all with minimum grades of C.

EEL 4853 Cross Layered System Security 3 Credits
Grading Scheme: Letter Grade
Develop an understanding of the principles of computer security, as it crosses layers of abstraction (application, operating system, hardware, and network). Learn the challenges of building secure computer systems with examples and hands-on assignments. Current research on these challenges will be discussed. Students will review and present conference papers.
Prerequisite: (EEL 3834 or COP 3503C or COP 3504C or COP 2274 or equivalent) and (EEL 4736 or equivalent), all with a minimum grades of C.

EEL 4905 Individual Problems in Electrical Engineering 1-4 Credits
Grading Scheme: Letter Grade
Selected problems or projects in the student's major field of engineering study.

EEL 4912 Integrated Product and Process Design 1 3 Credits
Grading Scheme: Letter Grade
First part of two in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes, on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: EEE 3308C and EEL 3701C.

EEL 4913 Integrated Product and Process Design 2 3 Credits
Grading Scheme: Letter Grade
Second part of two in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes, on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: EEL 4912.

EEL 4924C Electrical Engineering Design 2 3 Credits
Grading Scheme: Letter Grade
Selected design projects involving engineering applications in the various areas of electrical engineering. Laboratory.
Prerequisite: EEL 3923C and two breadth electives and one depth elective.

EEL 4930 Special Topics in Electrical Engineering 1-4 Credits
Grading Scheme: Letter Grade
Special courses covering selected topics in electrical engineering.

EEL 4948 Practical Work in Electrical and Computer Engineering 3 Credits
Grading Scheme: S/U
One term industrial employment, including extra work according to a pre-approved outline. Practical engineering work under industrial supervision, as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: EEL 3111C and EEL 3701C and sophomore standing or consent of undergraduate coordinator/supervising faculty mentor. Must have a full time internship defined as working for a minimum of 40 hours per week for a minimum of 10 weeks (400 hours).

EEL 4949 Co-op Work Experience 1 Credit
Grading Scheme: S/U
Practical co-op engineering work under approved industrial supervision.
Prerequisite: Engineering major.

EGN 1935 Special Topics in Freshman Engineering 1-3 Credits
Grading Scheme: Letter Grade
Laboratory, lectures or conferences cover selected topics in engineering.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

CGN 2328 Technical Drawing and Visualization 3 Credits
Grading Scheme: Letter Grade
Two- and three-dimensional graphical methods of visualizing and communicating features of projects for construction involving parcel boundaries, topography, drainage, site modeling, site development, structures, buildings and objects using both traditional and computer-aided drafting and design techniques.
Prerequisite: minimum 2EG classification.

CGS 2531 Problem Solving Using Computer Software 3 Credits
Grading Scheme: Letter Grade
Problem-solving introduction and thorough exploration of word processing, spreadsheet management, data analysis, graphical display of data, and multimedia presentations. The problem-solving approach also aids students in their specific majors through software applications requiring major-specific professional communication skills in written, graphical, and presentation forms. (M)
Attributes: General Education - Mathematics

COP 2271 Computer Programming for Engineers 2-3 Credits
Grading Scheme: Letter Grade
Computer programming and the use of computers to solve engineering and mathematical problems. Emphasizes applying problem solving skills; directed toward technical careers in fields employing a reasonably high degree of mathematics. The programming language used depends on the demands of the departments in the college. Several languages may be taught each semester, no more than one per section. Those required to learn a specific language must enroll in the correct section.
Prerequisite: MAC 2312 with minimum grade of C.

COP 2271L Computer Programming for Engineers Laboratory 1 Credit
Grading Scheme: Letter Grade
Optional laboratory for COP 2271. Required for ISE majors.
Prerequisite: MAC 2312;
Corequisite: COP 2271.

COP 2273 Python Programming for Engineers 3 Credits
Grading Scheme: Letter Grade
Introduction for those who have little experience in programming and have been looking to obtain hands-on learning experience in the Python programming language. Encourages developing problem solving and computational thinking skills in an engineering field and emphasizes a reasonably high degree of mathematics.
Prerequisite: MAC 2311 with a C grade or better.

COP 2274 C++ Programming for Engineers 3 Credits
Grading Scheme: Letter Grade
Introductory course for those who have little experience in programming and have been looking to obtain a hands-on learning experience to the C ++ programming language. Developing problem solving and computational thinking skills in an engineering field is encouraged in this course and emphasized with a reasonably high degree of mathematics.
Corequisite: MAC 2311.

EEL 3003 Elements of Electrical Engineering 3 Credits
Grading Scheme: Letter Grade
Introduces the theory and practice of electrical engineering for those not majoring in electrical engineering. Discusses circuits, machines, electronics and systems.
Prerequisite: MAC 2313 and PHY 2049.

EEL 3872 Artificial Intelligence Fundamentals 3 Credits
Grading Scheme: Letter Grade
An overview of Artificial Intelligence (AI), approaching the concept from its origins to expectations for the future. The course will focus on various AI technologies, how to build Machine Learning models, and how to apply AI tools to solve real-world problems. Some concepts that will be introduced in the course are types of AI and Machine Learning, Hacking and the IoT, AI today, and its outlook for the future.
Prerequisite: Junior standing or above, or instructor permission.
Attributes: Artificial Intelligence

EGM 3400 Elements of Dynamics 2 Credits
Grading Scheme: Letter Grade
Dynamics of particles and rigid bodies for rectilinear translation, curvilinear motion, rotation and plane motion. Also includes principles of work and energy, and impulse and momentum.
Prerequisite: EGM 2511 and (MAC 2313 with a minimum grade of C).

EGN 1935 Special Topics in Freshman Engineering 1-3 Credits
Grading Scheme: Letter Grade
Laboratory, lectures or conferences cover selected topics in engineering.

EGN 2020C Engineering Design & Society 2 Credits
Grading Scheme: Letter Grade
Introduction to emphasizing the human-centered design process to address societal challenges. Explore solid modeling, introductory programming, sensors, data acquisition, and 3D printing as maker tools for engineering prototyping. In a team environment, utilize multidisciplinary approaches, project management, and written and oral communication skills to create societal-based designs.

EGN 4641 Engineering Entrepreneurship 3 Credits
Grading Scheme: Letter Grade
Engineering Entrepreneurship introduces engineering students to the concepts and practices of technological entrepreneurial thinking and entrepreneurship. Using lectures, case studies, business plans and student presentations, the course teaches life skills in entrepreneurial thought and action that students can utilize when starting technology companies or executing research and development projects in large companies.
Prerequisite: Junior standing or higher.

EGN 4643 Engineering Innovation 3 Credits
Grading Scheme: Letter Grade
Engineering Innovation introduces students to the concepts of innovative thinking and innovation practices. Using lectures, case studies, team exercises and guest speakers, the course teaches life skills in innovative thought and action that students can use in careers ranging from starting companies to executing research and development projects in large companies.
Prerequisite: Junior standing or higher.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

EGN 4932 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Covers selected, rotating topics in engineering.

EGN 4940 NSF Fellowship Preparation 1 Credit
Grading Scheme: Letter Grade
Overview of fellowship preparation pertaining to intellectual merit and broader impacts.

EGN 4949 Engineering Internship/Co-op 1-3 Credits
Grading Scheme: S/U
Practical Internship/Co-Op Work Experience Under Approved Industrial Supervision.
Prerequisite: Engineering major.

EGN 4951 Integrated Product and Process Design 1 3 Credits
Grading Scheme: Letter Grade
A two-semester-course sequence in which multidisciplinary teams of engineering students partner with industry sponsors to design and build authentic products and processes—on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: prereqs are the same as the equivalent departmental capstone courses;
Corequisite: coreqs are the same as the equivalent departmental capstone courses.

EGN 4952 Integrated Product and Process Design 2 3 Credits
Grading Scheme: Letter Grade
A two-semester-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes—on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: EGN 4951.

EGN 4956 International Studies in Engineering 1-4 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: admission to an approved UF study abroad program and undergraduate programs director permission through advising form.

EGS 1006 Introduction to Engineering 1 Credit
Grading Scheme: Letter Grade
Introduces the 11 departments that offer undergraduate degrees at UF. Students break into groups of 20, rotating weekly through each department. During these visits, students participate in hands-on experiments to help them make informed decisions about career alternatives.

EGS 2036 Fundamentals of the New Engineer 1 Credit
Grading Scheme: Letter Grade
Fundamentals of the New Engineer introduces students to key attributes of 21st century engineering leaders and innovators. Student learn concepts and practice of engineering leadership and innovation through study of the “Attributes of a New Engineer”; Creativity, Leadership, Integrity, Professional Excellence, and Service to the Global Community.

EGS 4034 Engineering Ethics and Professionalism 1 Credit
Grading Scheme: Letter Grade
Provides an interactive study of ethical theory and the development of professionalism; review case studies of ethical conflicts in engineering practice. Also covers engineering codes of ethics to resolve theoretical situations through application of ethical codes.
Prerequisite: Undergraduate engineering or computer science (CLAS) students and junior level or above.

EGS 4038 Engineering Leadership 3 Credits
Grading Scheme: Letter Grade
Engineering Leadership introduces engineering graduate students to the concepts, theory and practice of engineering leadership; effective written and oral communications and presentations; engineering leadership characteristics, individual differences and self-awareness; developing and building teams; managing change, conflicts, and crises; and understanding real-world ethics and core values.
Prerequisite: Junior standing or higher.

EGS 4100 Divergent Thinking 3 Credits
Grading Scheme: Letter Grade
Acquire divergent thinking skills to support the engineering design process. Emphasizes the importance of practices such as observing, questioning, learning, and experimenting; Stresses cultivating an openness to new experiences In order to generate ideas and devise solutions to complex design problems.
Prerequisite: junior or senior level standing.

EGS 4619 Agile Project Management for Engineers and Scientists 3 Credits
Grading Scheme: Letter Grade
Students will receive with a comprehensive understanding of the agile mindset, and why agility is often needed when managing complex-adaptive products and projects in a volatile and uncertain environment. The course promotes agile thinking and applications using the Scrum framework and identifies conditions that enable (and disable) personal and organizational agility.
Prerequisite: Junior or senior level status.

EGS 4625 Fundamentals of Engineering Project Management 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive understanding of how to plan, optimize, and efficiently manage projects (or tasks) to implement products, services, or developments. Includes building the structure, processes, components, and linkages with a team for successful project delivery within schedule, budget, and quality requirements.
Prerequisite: Engineering student of junior standing or higher.

EGS 4680 Advanced Engineering Leadership Development 3 Credits
Grading Scheme: Letter Grade
Further develops the leadership framework and capabilities; involves a case study-based instructional approach that reviews and applies strategic leadership concepts and knowledge critical to the success of engineering-based companies that operate in a highly uncertain and volatile business environment.
Prerequisite: EGS 4038 or instructor permission.

EML 3007 Elements of Thermodynamics and Heat Transfer 3 Credits
Grading Scheme: Letter Grade
Applications of first and second laws of thermodynamics to closed and open systems. Steady one-dimensional conduction, lumped parameter analysis, convection, radiation. Intended for non-mechanical engineering students.
Prerequisite: CHM 2045 and MAC 2313 and PHY 2048.

English

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of English fosters a dynamic nexus of critical thinking, writing, and making. English offers students innovative opportunities for individual and collaborative learning through BA, MFA, and PhD programs. Students work with a variety of materials, including: global Anglophone

literature, African American literature, children's literature, comics, critical theory, digital modes, film and media. In-house journals and media reflect the scholarly, creative, and interdisciplinary work done by the department. Active across campus through its affiliations, English produces next-generation arts and humanities.
Website (https://english.ufl.edu/)

CONTACT

Email (murchek@ufl.edu) | 352.392.6650 (tel) | 352.392.0860 (fax)

P.O. Box 117310
4008 TURLINGTON HALL
GAINESVILLE FL 32611-7310
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- English
- English Minor

Courses

AML 2070 Survey of American Literature 3 Credits
Grading Scheme: Letter Grade
This class will survey American literature and narrative from the precolonial period through to the present, largely structured chronologically. Throughout our class, we will read famous, well-known texts that are considered part of the Western canon and lesser-known texts or texts that are not often featured in general-education literature syllabi. The canon refers to the body of literature that is considered high-quality, artistic, and valued representations of American identity.
Prerequisite: ENC 1101 or test score equivalent.
Attributes: General Education - Humanities, Satisfies 6000 Words of Writing Requirement

AML 2410 Issues in American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Introduces some of the most important issues that arise in the study of American literature and culture. The instructor determines the breadth and focus of the topic. (WR)
Prerequisite: ENC 1101 or test score equivalent.
Attributes: Satisfies 6000 Words of Writing Requirement

AML 3041 American Literatures 2 3 Credits
Grading Scheme: Letter Grade
Selected texts from 1865 to the present, in diverse historical and cultural contexts, usually organized around a theme or several themes.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 3284 Surveys in American Women's Literatures 3 Credits
Grading Scheme: Letter Grade
Surveys traditions in American women's writings, covering a wide range of texts or focusing on a single theme, genre, period, literary movement, or cultural tradition. Topics may include women's writings about feminism, family, work, nationalism, or social justice; women's autobiography, poetry, experimental prose, or domestic fiction; 19-century literature by women, contemporary women's poetry or colonial women's writing; realist, postmodern, or sentimental fiction by American women; African American, New England, Native American, Southern, or working-class writing; Chicano, Latina, or lesbian literary traditions. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 3285 Variable Surveys of American Literatures 3 Credits
Grading Scheme: Letter Grade
The rich cultural traditions found in American literature. Topics may include gay and lesbian, Jewish American, Chicano/a, Latino/a, Native American, Southern, and other literatures. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 3605 African American Literature 1 3 Credits
Grading Scheme: Letter Grade
Surveys the development of African American literature from its beginning to 1945.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 3607 African American Literature 2 3 Credits
Grading Scheme: Letter Grade
Surveys the development of African American Literature from 1945 to the present.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 3673 Asian American Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics or survey focus on the major issues, movements or themes in the study of Asian American literature and culture from the beginnings to the present. Topics may include Kung Fu films, cultural nationalism and feminism, model minorities, Angel Island literature, Asian Americans in film and media, and several major authors.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4170 Studies in American Literary Forms 3 Credits
Grading Scheme: Letter Grade
Study of genre, such as the novel, detective novel, political novel, historical novel, utopian fiction, or Western; drama; short story; sermon traditions; African American cultural forms, African American folklore; long poem, lyric, philosophical poem, oral poetry; nature writing, autobiography, captivity narrative; narratives of exploration; political oratory; postmodernism; coming-out stories; humor. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4213 Studies in American Literature and Culture Before 1800 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on one or more of the major issues, movements, forms, or themes in the study of American literature and culture before 1800. Topics may include narratives of exploration and encounter, Puritan and/or Enlightenment writings, captivity and slave narratives, traditions of spiritual autobiography, post-colonial approaches to colonial rhetoric and poetry, and/or in-depth studies of selected writers. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4225 Studies in Nineteenth-Century American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on the major issues, movements, forms or themes in the study of American literature and culture before 1900. Topics may include the American Renaissance, literature and abolition, African American novels and poetry, romance and romanticism, race and sexuality, the rise of the short story, realism, naturalism, representations of the city, representations of the South, tropes such as the Noble Savage or the American Girl, and/or in-depth studies of selected writers. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4242 Studies in Twentieth-Century American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on one or more of the major issues, movements, forms or themes in the study of 20th-century American literature and culture. Topics may include Modernism, Post-Modernism, the Harlem Renaissance, Depression-era literature, American writers in Paris, consumer society, American fiction since 1945, poetry, Civil Rights literature, rhetorics of imperialism, and/or several major authors. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4282 Studies of Genders and Sexualities in American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on one or more of the major issues, movements, forms, or themes in the study of American literature and culture. Topics may include masculinity and femininity in literature, lesbian possibilities in popular culture, feminism and womanism, traditions of gay self-representation. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4311 Major Figures of American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
In-depth focus on one major author, such as Dickinson, Twain, Faulkner, Hurston, or Morrison. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4453 Studies in American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics examine issues, movements, forms, or themes that cross traditional period boundaries. Topics may include the city and the country in American fiction, Southern masculinity, reading and literacy in America, representations of class and religion in American literature, the body and technology, American regionalisms, the Pragmatist tradition, and nature and eco-criticism in American letters. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

AML 4685 Race and Ethnicity 3 Credits
Grading Scheme: Letter Grade
Variable topics examine issues, movements, forms, or themes related to race and ethnicity in American literature. Topics may include Pacific Rim cultures in America, Chicano-Latino literature, the Black Arts Movement, constructing Native America, border-crossing and migration, post-war Jewish fiction, literature and the psychology of prejudice, comparative representations of racial and ethnic experience, representing whiteness, literatures of assimilation and multi-racial identities. Refer to the department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

CRW 1101 Beginning Fiction Writing 3 Credits
Grading Scheme: Letter Grade
For students who want to write fiction. Includes basics and heavy reading. Students write stories and their fiction is discussed in workshop.
Prerequisite: ENC 1101 or test score equivalency.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

CRW 1301 Beginning Poetry Writing 3 Credits
Grading Scheme: Letter Grade
Concentrates on basics of reading and writing poetry. Some student writing will be discussed in workshop.
Prerequisite: ENC 1101 or test score equivalency.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

CRW 2100 Fiction Writing 3 Credits
Grading Scheme: Letter Grade
Instruction in basic techniques of voice, plot and character while introducing advanced ones.
Prerequisite: CRW 1101 or junior/senior standing.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

CRW 2300 Poetry Writing 3 Credits
Grading Scheme: Letter Grade
Use techniques to write poetry. Read thrilling and difficult poetry of past and present.
Prerequisite: CRW 1301 or junior/senior standing.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

CRW 3110 Advanced Seminar in Fiction Writing 3 Credits
Grading Scheme: Letter Grade
Small workshop for students who have made their way out of beginner's workshops with sanity intact. Now the work gets more difficult, more deranged and more delightful. Emerson said, "People do not deserve to have good writing, they are so pleased with bad." Admission by manuscript review during advanced registration (refer to department website); by prerequisite during drop/add.
Prerequisite: CRW 2100.

CRW 3310 Advanced Seminar in Poetry Writing 3 Credits
Grading Scheme: Letter Grade
More reeling and writhing," as Lewis Carroll said. An intense workshop for a small group of poets who have stared at the Pacific with a wild surmise. Like Balboa - or was it Cortez? Admission by manuscript review during advanced registration (refer to department website); by prerequisite during drop/add.
Prerequisite: CRW 1301 or CRW 2300.

CRW 4211 Creative Nonfiction 3 Credits
Grading Scheme: Letter Grade
Creative writing workshop which introduces genres of creative nonfiction (e.g. memoir, personal essay, travel writing) and provides training in those genres. Appropriate for, but not limited to, English majors.
Prerequisite: 6 credits of AML, CRW, ENG, ENL, or LIT.

CRW 4905 Senior Advanced Workshop in Fiction Writing 3 Credits
Grading Scheme: Letter Grade
For students who want to trouble the literary editors and readers of the future. Many members of this class have gone on to graduate school in writing. Ants eat everything that is written, said an explorer. This is a workshop for ants. Admission by manuscript review during advanced registration (refer to department website); by prerequisite during drop/add.
Prerequisite: CRW 3110.

CRW 4906 Senior Advanced Workshop in Poetry Writing 3 Credits
Grading Scheme: Letter Grade
George I said, "I hate all Boets and Bainters." For battle-scarred veterans of previous workshops who now want the full treatment, this is a small workshop for serious poets who want to write their names in water, as long as they are also in the Norton Anthology. Students often go from this class into MFA programs in poetry. Admission by manuscript review during advanced registration (refer to department website); by prerequisite during drop/add.
Prerequisite: CRW 3310.

ENC 1136 Multimodal Writing and Digital Literacy 3 Credits
Grading Scheme: Letter Grade
Teaches digital literacy and digital creativity. Compose and convey creative, well-researched, carefully crafted information through digital platforms and multimodal documents. Also promotes digital writing and research as central to academic, civic, and personal expression.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 1145 Topics for Composition 3 Credits
Grading Scheme: Letter Grade
Instruction in expository-argumentative writing related to one special topic selected by the instructor. Readings include variable genres from different disciplines. (WR)
Prerequisite: ENC 1101 or test score equivalency.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 2210 Technical Writing 3 Credits
Grading Scheme: Letter Grade
Surveys the forms and methods of communication used in business, industry and government, including informal and formal reports, letters, resumes, and proposals.
Prerequisite: ENC 1101 or test score equivalency.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3250 Professional Communication 3 Credits
Grading Scheme: Letter Grade
Professional writing course relevant in business, industry, government and other institutional settings. Covers major elements of organizational communication with emphasis on composition of letters and memos, reports, proposals and manuals. (WR)
Prerequisite: Junior standing or higher and two 1000- or 2000-level English courses.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3310 Advanced Exposition 3 Credits
Grading Scheme: Letter Grade
Advanced composition course in methods of exposition: definition, classification, comparison and contrast, analysis, illustration and identification. (WR)
Prerequisite: Junior standing or higher and two 1000/2000-level English courses.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3312 Advanced Argumentative Writing 3 Credits
Grading Scheme: Letter Grade
Advanced composition concerned with the writing of argument and critical analysis. (WR)
Prerequisite: junior/senior standing and two 1000/2000-level English courses.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3361 Environmental Nonfiction 3 Credits
Grading Scheme: Letter Grade
A survey of compositional forms and techniques for communicating information about the environment and environmental change. Focuses on the art and practice of literary storytelling as a communication strategy to prompt greater understanding of environmental transformation and to catalyze ecological awareness and civic engagement.
Prerequisite: Sophomore standing or higher.

ENC 3414 Hypermedia 3 Credits
Grading Scheme: Letter Grade
The study and production of digital media with emphasis on the World Wide Web.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENC 4212 Professional Editing 3 Credits
Grading Scheme: Letter Grade
How to perform different levels of editing on a range of professional texts, including both printed and online texts as well as both technical and literary ones.
Prerequisite: ENC 3250 or ENC 2210, and instructor permission.

ENC 4260 Advanced Professional Writing 3 Credits
Grading Scheme: Letter Grade
Administrative communication, professional papers, research reports, proposals and other major professional documents, depending on the needs of the students who must have developed communication skills. (WR)
Prerequisite: ENC 2210 or ENC 3250, or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

ENG 1131 Writing through Media 4 Credits
Grading Scheme: Letter Grade
Course examines media studies and writing. Explores practices of literacy in context of popular culture, including cinema, television, advertising, popular fiction and journalism, including selections from the Western canon.
Prerequisite: ENC 1101 or test score equivalent.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENG 1400 Introduction to Popular Film 3 Credits
Grading Scheme: Letter Grade
For non-majors seeking humanities credit in the areas of film and popular culture. Introduces the study of contemporary movies through attention to film form and structure, film genres, and attention to popular culture. Requires viewing new movies off campus.

ENG 2300 Film Analysis 4 Credits
Grading Scheme: Letter Grade
Introduces thinking and writing about the cinema by means of film theory and history. (WR)
Prerequisite: ENC 1101 or test score equivalent.
Attributes: Satisfies 6000 Words of Writing Requirement

ENG 2820 What is the English Major? 3 Credits
Grading Scheme: Letter Grade
Introduces the English major at UF and to career tracks for which the major is useful.

ENG 2935 English: College Honors 1 3 Credits
Grading Scheme: Letter Grade
Writing about novels, short stories, film, and cultural studies primarily by American and British authors. Text and assignments match the abilities of honor students.

ENG 3010 The Theory and Practice of Modern Criticism 3 Credits
Grading Scheme: Letter Grade
Intensive introductory study of 20th-century criticism theory.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3011 The Theorists 3 Credits
Grading Scheme: Letter Grade
Studies one or more theorists, contemporary or historical.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3063 Advanced Grammar: Analysis and Application 3 Credits
Grading Scheme: Letter Grade
An extensive and sophisticated study of grammar, as well as a practical appreciation of its rhetorical purposes.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3113 The Movies as Narrative Art 4 Credits
Grading Scheme: Letter Grade
Examines movies as a mode of storytelling by emphasizing the difference between verbal and visual narration, and relation to contemporary thought and values.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3115 Introduction to Film: Criticism and Theory 4 Credits
Grading Scheme: Letter Grade
Introduces the principal theoretical and critical issues raised by the first century of the cinema.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3121 History of Film, Part 1 4 Credits
Grading Scheme: Letter Grade
History of film from its beginnings to the introduction of sound.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3122 History of Film, Part 2 4 Credits
Grading Scheme: Letter Grade
History of film from the introduction of sound to 1960.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3125 History of Film, Part 3 4 Credits
Grading Scheme: Letter Grade
History of film from 1960 to the present.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3503 CINEMA OF ENVIRONMENTAL CRISIS 4 Credits
Grading Scheme: Letter Grade
Surveys global cinema of environmental crisis with a focus on historical and contemporary experimental, fiction, and nonfiction films' representations of human responses to environmental change. In addition to the three hours of weekly lectures, requires attendance at a weekly film screening (up to three hours).
Prerequisite: Sophomore standing or higher.

ENG 4015 Psychological Approaches to Literature 3 Credits
Grading Scheme: Letter Grade
Use of various psychological concepts to the application of literary study. Refer to department website.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4130 Race and Ethnicity in Film 4 Credits
Grading Scheme: Letter Grade
Critical and historical study of films and videos by and about people of color in the Americas, Africa, Australia, and Europe.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4133 Film Studies 4 Credits
Grading Scheme: Letter Grade
Variable topics provide in-depth study of film genres, notable film directors, and other significant topics on subjects related to film.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4134 Women and Film 4 Credits
Grading Scheme: Letter Grade
Studies the roles and function of women in mainstream and alternative cinema, including study of feminist film criticism and theories of gender.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4135 National Cinemas 4 Credits
Grading Scheme: Letter Grade
Variable topics study of the films of historically important national cinemas, such as American, French, German, Italian, Russian, Japanese.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4136 Film and Video Production 4 Credits
Grading Scheme: Letter Grade
Seminar on the independent and experimental uses of small-format film and video production.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4139 Television and Electronic Culture 4 Credits
Grading Scheme: Letter Grade
Explores the development of new modes of thought, forms of art, popular culture, and social practices based on the electronic technology of video and computers.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4146 Advanced Film and Video Production 4 Credits
Grading Scheme: Letter Grade
Variable topics focus on one or more advanced aspects of film and video production, including such topics as editing of film and video or the production of 16mm films.
Prerequisite: ENG 4136.

ENG 4310 Film Genres, Directors, and Periods 4 Credits
Grading Scheme: Letter Grade
Variable topics on film genres (e.g. documentary, the musical, melodrama, film noir), film directors, or periods in cinematic history.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4844 Queer Theory 3 Credits
Grading Scheme: Letter Grade
Overview of major concerns, methodologies, and texts in queer theory, illuminating the theoretical insights, assumptions, and implications of various constructions of gender, sex, and sexuality.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4905 Independent Study 1-3 Credits
Grading Scheme: Letter Grade
For advanced students who desire to supplement the regular courses by independent reading or research under guidance.
Prerequisite: instructor and/or department permission.

ENG 4910 Topics in Collaborative Research 3 Credits
Grading Scheme: Letter Grade
Provides supervised research in English in a group context, with emphasis on collaborative learning using variable content and methods.
Prerequisite: Six credits of English at the 1000/2000 level, or department permission.

ENG 4911 Undergraduate Research in English 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in English. Projects may involve inquiry, design, investigation, scholarship, discovery or application in English.

ENG 4936 Honors Seminar 3 Credits
Grading Scheme: Letter Grade
Open to English majors who have maintained an overall junior/senior level GPA of 3.5. Small seminar classes study topics in English and American literature or film.
Prerequisite: undergraduate coordinator and/or department permission.

ENG 4940 English Internship 1-3 Credits
Grading Scheme: S/U
Admission requires a written proposal of appropriate work experience from the student and a written acceptance for employment from the employer, including designation of a supervisor. Successful completion requires a written summation of the work experience from the student and a written evaluation of performance by the supervisor.
Prerequisite: 12 credits of 3000/4000-level work in English and undergraduate coordinator permission.

ENG 4953 Department Seminar 3 Credits
Grading Scheme: Letter Grade
Seminar offered on a space-available basis allowing department majors to develop their individual programs of study while focusing on a common topic.
Prerequisite: English major and 9 credits of 3000/4000-level work in English.

ENG 4970 Honors Thesis Project 3 Credits
Grading Scheme: Letter Grade
Student selects an English faculty member to act as director for an independent research project that culminates in preparation of an honors thesis. An abstract and one copy of the thesis must be delivered to 101 Academic Advising Center by the semester deadline specified by the Honors Office.
Prerequisite: completion of one semester of ENG 4936; undergraduate coordinator permission. Open to English honors students.

ENL 2012 Survey of English Literature: Medieval to 1750 3 Credits
Grading Scheme: Letter Grade
This course fulfills three hours of the general education requirement in humanities and the writing and math requirement while introducing students to some of the major writers, issues and forms found in the history of the period, including selections from the Western canon. The breadth and focus of this survey will be determined by the instructor.
Prerequisite: ENC 1101 or test score equivalent.
Attributes: General Education - Humanities, Satisfies 6000 Words of Writing Requirement

ENL 2022 Survey of English Literature: 1750 to the Present 3 Credits
Grading Scheme: Letter Grade
This course fulfills three hours of the general education requirement in humanities and the writing and math requirement while introducing students to some of the major writers, issues and forms found in the history of the period, including selections from the Western canon. The breadth and focus of this survey will be determined by the instructor.
Prerequisite: ENC 1101 or test score equivalent.
Attributes: General Education - Humanities, Satisfies 6000 Words of Writing Requirement

ENL 2330 Introduction to Shakespeare 3 Credits
Grading Scheme: Letter Grade
Introduces the pleasure and wisdom of Shakespeare's plays. Various approaches are used: movie versions of the plays, staging of scenes from the plays and discussion.
Prerequisite: ENC 1101 or test score equivalent.

ENL 2930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on major issues and themes in British literature and culture.
Prerequisite: ENC 1101 or equivalent.

ENL 3112 The British Novel: 18th Century 3 Credits
Grading Scheme: Letter Grade
Covers a wide range of eighteenth-century British novelists, from Aphra Behn, Daniel Defoe, and Samuel Richardson to Henry Fielding, Frances Burney, and Jane Austen. The instructor determines the breadth and focus of each course; refer to department website.
Prerequisite: Six credits of English at the 1000/2000 level.

ENL 3122 The British Novel: 19th Century 3 Credits
Grading Scheme: Letter Grade
Includes works by such novelists as Austen, Dickens, Gaskell, Brontë, Eliot, Hardy. The instructor determines the breadth and focus of each course; refer to department website.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 3132 The English Novel: 20th Century 3 Credits
Grading Scheme: Letter Grade
Includes works by such writers as Conrad, Lawrence, Joyce, Forster, Woolf, Greene, and Waugh.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 3154 Twentieth-Century British Poetry 3 Credits
Grading Scheme: Letter Grade
General study of the most prominent British poets of the 20th Century with particular emphasis on Yeats, Lawrence, Graves, Eliot, Sitwell, Dylan Thomas, and Ted Hughes.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 3210 Medieval English Literature 3 Credits
Grading Scheme: Letter Grade
Surveys representative works of the Middle English period such as Sir Gawain and the Green Knight, Pearl, Malory's Morte D'Arthur, and selections from medieval drama, lyric poetry, mystical writings, and writings by and about women.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 3230 The Age of Dryden and Pope 3 Credits
Grading Scheme: Letter Grade
Selections from the best works of such writers as Dryden, Congreve, Addison, Swift, and Pope.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 3234 The Long Eighteenth Century: Themes and Interpretation 3 Credits
Grading Scheme: Letter Grade
Rotating topics courses on eighteenth-century British literature, with an emphasis on themes rather than genres. These include but are not limited to literature's engagement with social issues, material history, and the history of ideas. The instructor determines the breadth and focus of this course; refer to department website.
Prerequisite: 6 credits of English at the 1000/2000 level, or department permission.

ENL 3235 The Long Eighteenth Century: Imaginative Genres 3 Credits
Grading Scheme: Letter Grade
Rotating topics courses on eighteenth-century British literature, focusing on imaginative genres; especially genres other than the novel, such as drama, poetry, and non-novelistic prose fiction. The instructor determines the breadth and focus of this course; refer to department website.
Prerequisite: 6 credits of English at the 1000/2000 level, or department permission.

ENL 3240 The Romantic Period 3 Credits
Grading Scheme: Letter Grade
The Romantic Period
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 3251 Victorian Literature 3 Credits
Grading Scheme: Letter Grade
Selections from Tennyson, Browning, C. Bronte, Wilde, G.M. Hopkins, and Arnold. Examines the beliefs and paradoxes of Victorian culture through the poetry, fiction, drama, visual arts, and critical theory of representative figures. Investigates the social and cultural assumptions which underlie the artists' approaches to their themes as well as the themes themselves. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 3350 Age of Johnson 3 Credits
Grading Scheme: Letter Grade
Age of Johnson
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 4220 Renaissance Literature: 16th Century 3 Credits
Grading Scheme: Letter Grade
Variable topics in Tudor literature and culture, 1485-1603. Focuses on or combine topics such as the development of literary genres; the works of single or paired authors; the social institutions and material conditions of textual production; thematically organized studies of cultural relations between literary and nonliterary texts; issues of gender, religion, nationhood and race; and writing in the emergence of an English literature. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 4221 Renaissance Literature: 17th Century 3 Credits
Grading Scheme: Letter Grade
Variable topics in Stuart Literature and Culture, 1603-1700. Focuses on or combine topics such as the progress of literary genres; the works of single or paired authors; the social institutions and material conditions of textual production; thematically organized studies of cultural relations between literary and nonliterary texts; issues of gender, religion, nationhood and race; and writing in the era before, during and after the English Revolution. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 4273 Twentieth Century British Literature 3 Credits
Grading Scheme: Letter Grade
Variable topics on major works of drama, poetry or prose from twentieth-century Britain. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 4303 Major Figures of British Literature and Culture 3 Credits
Grading Scheme: Letter Grade
In-depth focus on one or two major cultural figures, such as Marlowe, Austen, Scott, Eliot, Dickens, Yeats, Smith, Ishiguro, Kureishi, etc.
Prerequisite: Prerequisite to all 3000/4000-level courses are six credits of English at the 1000/2000 level or department permission.

ENL 4311 Chaucer 3 Credits
Grading Scheme: Letter Grade
Reading and critical study of Chaucer's poetry with emphasis on the Canterbury Tales and Troilus and Criseyde, in addition to some attention to the minor works.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENL 4333 Shakespeare 3 Credits
Grading Scheme: Letter Grade
Studies selections from Shakespeare. Topics include tracing Shakespeare's dramatic career, concentrating on one or several genres including histories, comedies, tragedies, and romances; developing the history of Shakespeare reception; approaching Shakespeare through performance, including acting and directing; and approaching Shakespeare through feminist, materialist, or psychoanalytic methods.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIN 4400 Introduction to Morphology 3 Credits
Grading Scheme: Letter Grade
Theory of word structure, derivation and inflection, with examples and problems from a variety of languages. Includes the position of morphology in grammar, the relationship between morphology and grammar, typology, cultural and conceptual categories, and predictions of various theories of morphology. May be taught in conjunction with a graduate course that bears the same title.
Prerequisite: LIN 3010 and LIN 3460.

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

LIT 2110 Survey of World Literature: Ancient to Renaissance 3 Credits
Grading Scheme: Letter Grade
Introduces students to some major writers, issues and forms found in history of period. Includes selections from the Western canon. Breadth and focus determined by instructor.
Prerequisite: ENC 1101 or test score equivalent.
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

LIT 2120 Survey of World Literature: 17th Century to Modern 3 Credits
Grading Scheme: Letter Grade
Introduces students to some writers, issues and forms found in history of period. Includes selections from the Western canon. Breadth and focus of survey determined by instructor.
Prerequisite: ENC 1101 or test score equivalent.
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

LIT 3003 The Forms of Narrative 3 Credits
Grading Scheme: Letter Grade
A close reading and critical analysis of representative forms and styles of narrative, to improve the student's ability to study narrative structures and theories of narrative. Refer to department website.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 3031 Studies in Poetry 3 Credits
Grading Scheme: Letter Grade
Variable topics provide in-depth study of genre such as the lyric, epic, or sonnet, or of developments in periods of literature such as the medieval, American, or African. Emphasizes refining the ability to read and analyze texts carefully and accurately. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 3041 Studies in Drama 3 Credits
Grading Scheme: Letter Grade
Variable topics provide an in-depth study of genre such as comedy or tragedy, or of developments in periods such as the Elizabethan, Jacobean, or Restoration. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 3043 Studies in Modern Drama 3 Credits
Grading Scheme: Letter Grade
Representative selections from continental, British, and American playwrights. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 3173 Jewish Literature 3 Credits
Grading Scheme: Letter Grade
Variable topics in the Jewish literary experience, from the biblical narrative and classical tales to Yiddish and Hebrew literature, the modern European novel, and American Jewish fiction.
Prerequisite: Sophomore standing or higher.

LIT 3362 The Age of the Avant-Garde 3 Credits
Grading Scheme: Letter Grade
Examines the revolutionary experimentalist aspects of modern and contemporary culture, such as cubism, surrealism, structuralism, and conceptualism.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 3374 The Bible as Literature 3 Credits
Grading Scheme: Letter Grade
Literary analysis from the Hebrew and Christian Bibles with an emphasis on poetry and narrative.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.
Attributes: General Education - International

LIT 3383 Women in Literature 3 Credits
Grading Scheme: Letter Grade
Critical and thematic study of women in literature that may include fiction, poetry, or drama in English, American, or world literature. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 3400 Interdisciplinary Topics in Literature 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary variable-topics study of the vital relationship between literature and other creative arts, other humanistic disciplines, or the sciences and technology. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 3622 Literature of Sustainability & Resilience 3 Credits
Grading Scheme: Letter Grade
Survey of literary nonfiction, fiction, memoir, and poetry addressing human responses to environmental change and crisis.
Prerequisite: Sophomore standing or higher.

LIT 4188 World English Language Literatures 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on one or more of the diverse English language literary traditions, including those of Ireland, Scotland, India, Nigeria, the Caribbean, Canada, and Australia. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4192 Caribbean Literature in English 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on the critical and analytical study of representative Caribbean authors writing in English. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL

LIT 4194 African Literature in English 3 Credits
Grading Scheme: Letter Grade
Critical and analytical study of representative Black-African authors writing in English, notably Achebe, Awoonor, Ngugi, Aidoo, Soyinka, Armah, Ekwensi, Mphalele, and p'Bitek'.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.
Attributes: General Education - International

LIT 4233 Postcolonial Literature, Culture and Theory 3 Credits
Grading Scheme: Letter Grade
Variable topics explore the issues, questions, and themes raised in the rich literature, culture, and theory that emerge as a response to and in contestation of the experiences of the colonial and postcolonial worlds. Refer to department website for offered content.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4305 Comics Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics provide an opportunity for the in-depth study of comics genres, notable comics writers, and illustrators and other significant topics on related subjects.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4322 The Folktale 3 Credits
Grading Scheme: Letter Grade
Reading folktales, myths, and legends, particularly those told orally by ethnic, indigenous, and emigrant cultures within the USA. Attention is paid to critical theory and the scholarly study of the folktale. In addition, the use of the folktale by creative writers and teachers is discussed.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4331 Children's Literature 3 Credits
Grading Scheme: Letter Grade
Arouse a genuine interest in children's books and obtain a critical knowledge of the literature.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4332 Literature for Young Children 3 Credits
Grading Scheme: Letter Grade
Explores kinds and qualities of literature for the younger child, examining the child's first experience with literature in oral forms, then moving on to picture and story books and poetry.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4333 Literature for the Adolescent 3 Credits
Grading Scheme: Letter Grade
Studies the types of literature read by adolescents, emphasizing the criteria for the choice of good books and developing a familiarity with the many books available.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4334 Golden Age of Children's Literature 3 Credits
Grading Scheme: Letter Grade
Origins and evolution of the Anglo-American tradition in literature for young readers, 1720-1920, with an emphasis on the Victorian era. Authors may include Defoe, Scott, Cooper, Dickens, Alcott, Twain and Stevenson.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4483 Issues and Methods in Cultural Studies 3 Credits
Grading Scheme: Letter Grade
Introduces the issues and methodology used in cultural studies and encourages the exploration of a number of methods by which culture is analyzed, understood, and disseminated. Refer to department website.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4554 Feminist Theories 3 Credits
Grading Scheme: Letter Grade
Introduces a variety of analytic, theoretical and interpretive approaches under the general rubric feminist theory; concentrates on current issues in literary and cultural studies, but also discusses other disciplines.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

LIT 4930 Variable Topics in Literature and Language 3 Credits
Grading Scheme: Letter Grade
Proseminar of variable content providing an opportunity for the in-depth study of various topics, such as the literature of war and peace, of death and of courtly love. Refer to department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

RED 1343 Reading and Writing Content Area 1-7 Credits
Grading Scheme: Letter Grade
Covers the fundamentals of beginning college writing and critical reading skills.

SPC 3602 Advanced Public Speaking 3 Credits
Grading Scheme: Letter Grade
Studies principles and methods of selected forms of public speaking for various purposes, audiences and contexts.
Prerequisite: SPC 2608 or equivalent.

SPC 4680 Rhetorical Criticism 3 Credits
Grading Scheme: Letter Grade
Critical analyses of rhetorical elements and processes in oratorical and non-oratorical forms.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

Entomology and Nematology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Entomology and Nematology Department prepares students for exciting careers in a large variety of fields. Entomology and Nematology majors can enter medical, veterinary, or dental school; progress to graduate study in entomology, nematology, or any of several other biological sciences such as ecology and evolutionary biology, horticulture, or zoology; or move directly to a variety of careers (including industry and government positions) in fields such as pest management, agriculture, ecotourism, biosecurity, science policy, and education
Website (https://entnemdept.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0970)

Curriculum

- Beekeeping Certificate
- Combination Degrees
- Entomology and Nematology
- Entomology and Nematology Minor
- Entomology and Nematology Minor UF Online
- Landscape Pest Management Certificate
- Medical Entomology Certificate
- Pest Control Technology Certificate
- Urban Pest Management Certificate

Courses

ALS 2931 Agricultural Honors 1-4 Credits
Grading Scheme: Letter Grade
Various courses offered. (WR)
Prerequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

ALS 3153 Agricultural Ecology 3 Credits
Grading Scheme: Letter Grade
Introduces the study of ecology from an agricultural perspective. Emphasizes ecological principles with examples and applications from agriculture.
Prerequisite: Sophomore standing or higher.

ALS 4161 Exotic Species and Biosecurity Issues 3 Credits
Grading Scheme: Letter Grade
Studies US policies and programs affecting agricultural biosecurity as applied to current agricultural and extension and regulatory programs. Emphasizes policies and procedures used to detect and report non-indigenous species. Develop the analytical capabilities to assess the consequences of agricultural biosecurity threats.
Prerequisite: BSC 2010/BSC 2010L and BSC 2011/BSC 2011L, or equivalent.

ALS 4162 Consequences of Biological Invasions 3 Credits
Grading Scheme: Letter Grade
Non-native species invasions and environmental effects of these invaders. Students will develop analytical capabilities to assess the consequences of biological invasions.
Prerequisite: BSC 2010/BSC 2010L and BSC 2011/BSC 2011L, or equivalent.

ALS 4163 Challenges in Plant Resource Protection 3 Credits
Grading Scheme: Letter Grade
Applied training in the regulatory aspects of plant protection, using real-world case studies, scenarios and issues.
Prerequisite: BSC 2010/BSC 2010L and BSC 2011/BSC 2011L, or equivalent.
Corequisite: HOS 3020C or ENY 3005/ENY 3005L or PLP 3002C.

ENY 1001 Bugs and People 3 Credits
Grading Scheme: Letter Grade
General education course for lower-division undergraduates who would like to learn popular information about insects and associated organisms. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science, General Education - International

ENY 2040 The Insects 3 Credits
Grading Scheme: Letter Grade
Introduction to the principles and practices of plant production systems. An overview of plant evolution, anatomy, physiology, improvement, pest, water and nutrient management as applied to a variety of plant production systems. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

ENY 2041C Practical Beekeeping 3 Credits
Grading Scheme: Letter Grade
Establish colonies of European-derived honey bees and manage them to be healthy and productive. A hybrid approach combines online lectures and in-person field experiences.

ENY 2211 Bite Me? 3 Credits
Grading Scheme: Letter Grade
Arthropod-borne diseases represent some of the most dangerous and major challenges facing human health. They have shaped the course of history and have remained a threat. Everyone has, at one point or the other, been exposed to the nuisance and bites of arthropods and, therefore, potentially to the diseases they may carry. The effects of these arthropod-borne diseases on human health are increasing and spreading. Factors such as the development of resistant parasite strains to the currently available drugs, and the evolution of insecticide resistance to the currently available insecticides account for this increase and spread. Other factors such as constantly changing climate, trade, unplanned urbanization, changes in agricultural practices, and human travel also aid the establishment of these diseases thereby intensifying disease transmission or causing disease emergence in areas where they were previously unknown. This is a multidisciplinary course that covers concepts and topics from the fields of entomology, medicine, public health, biology, parasitology, microbiology, and veterinary medicine, and will address the interactions of arthropods to humans and the environment. It will present pressing issues relating to the impact of arthropods in public health and will also explore challenging questions such as “what are the emerging issues in vector biology and disease epidemiology”? and “what can be done to manage or prevent the occurrence of arthropod-borne diseases”? This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Biological Science

ENY 2250 Biodiverse in a Changing World 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Biological Science

ENY 2890C Insect Research CURE 3 Credits
Grading Scheme: Letter Grade
Course-based Undergraduate Research Experience (CURE) which bridges the divide between the classroom and research laboratory. Become part of a collaborative research team and work with faculty mentors to collect publishable data that address pressing questions in the field of entomology. The specific research project changes each semester.

ENY 3005 Principles of Entomology 3 Credits
Grading Scheme: Letter Grade
Introduces basic principles of insect science, including insect diversity, evolution, morphology, physiology, behavior, and ecology, as well as applications of insect biology.
Prerequisite: ENY 1001 or BSC 2005 or BSC 2010 or sophomore standing.

ENY 3005L Principles of Entomology Laboratory 1 Credit
Grading Scheme: Letter Grade
Provides practical laboratory experience working with insects, dissecting insects and preparing lab reports. Insect collection is required.
Corequisite: ENY 3005.

ENY 3007C Life Science 3 Credits
Grading Scheme: Letter Grade
Introduces insects and their interactions with humans and the environment.
Prerequisite: Sophomore standing or higher.

ENY 3222C Biology and Identification of Urban Pests 3 Credits
Grading Scheme: Letter Grade
Biology, behavior, ID and damage recognition of insect and vertebrate pests.
Prerequisite: ENY 3005 and ENY 3005L.

ENY 3225C Principles of Urban Pest Management 3 Credits
Grading Scheme: Letter Grade
Methods of controlling household, structural and occasional pests with emphasis placed on cockroaches, termites and fleas.
Prerequisite: ENY 3005 and ENY 3005L.

ENY 3228 Urban Vertebrate Pest Management 2 Credits
Grading Scheme: Letter Grade
The biology, ecology, health risks, exclusions and control of vertebrate pests in the urban environment.
Prerequisite: Sophomore standing or higher.

ENY 3451C Insect Behavior 3 Credits
Grading Scheme: Letter Grade
Provides a theoretical and empirical overview of insect behavior, ranging from physiology underlying behavior to the evolution of behavioral diversity. Focuses on recent and current research on insect behavior, the diversity of approaches for studying it, and how this knowledge can be applied to solve human challenges.
Prerequisite: ENY 1001 or ENY 2040 or ENY 3005 or BSC 2005 or BSC 2010, or instructor permission.

ENY 3510C Turf and Ornamental Entomology 3 Credits
Grading Scheme: Letter Grade
Biology, identification, and management of arthropods that infect turfgrass and ornamental plants in urban landscape and in nurseries and greenhouses.
Prerequisite: Sophomore standing or higher.

ENY 3563 Introduction to Tropical Entomology 3 Credits
Grading Scheme: Letter Grade
Natural history, ecology and behavior of tropical insects in natural and agroecosystems. Designed for students without previous experience in tropics.
Prerequisite: ENY 3005 and ENY 3005L.

ENY 3564L Tropical Entomology Field Laboratory 2 Credits
Grading Scheme: Letter Grade
A 10-day trip to a tropical country to study the insect faunas of natural and agroecosystems. Each student is assigned a field project.
Prerequisite: ENY 3563.

ENY 3830 Spider Biology 2 Credits
Grading Scheme: Letter Grade
Introduces the biology of spiders and their relatives, with an emphasis on their ecology, behavior, and evolution. Learn to identify the members of approximately 20 common spider families as well as several common Florida species.
Prerequisite: sophomore standing.

ENY 3830L Spider Biology Lab 1 Credit
Grading Scheme: Letter Grade
Provides practical experience working with spiders, including field collection techniques, identification and curation of spider specimens, and observing spider behavior. Requires spider collection.
Prerequisite: Sophomore standing or above.
Corequisite: ENY 3830 or ZOO 4926.

ENY 4161 Insect Classification 3 Credits
Grading Scheme: Letter Grade
Classification of major families of adult insects with emphasis on their identification, habitat and niche. A properly curated collection is required.
Prerequisite: ENY 3005 and ENY 3005L.

ENY 4201 Insect Ecology 3 Credits
Grading Scheme: Letter Grade
This course is an introduction to ecological concepts with emphasis on insects. The relationships of insects with their biotic and physical environments, along with the roles of insects in nature, will be emphasized. The basics of ecological research will be covered.
Prerequisite: BSC 2005 with a minimum grade of C or BSC 2010 with a minimum grade of C.

ENY 4201L Insect Ecology Lab 1 Credit
Grading Scheme: Letter Grade
Introduces ecological methods and analysis with an emphasis on insects. Emphasizes methods to explore relationships of insects with their biotic and physical environments, along with the roles of insects in nature. Also covers the basics of ecological research.
Prerequisite: (BSC 2005 and BSC 2005L) or (BSC 2010 and BSC 2010L), all with minimum grades of C.
Corequisite: ENY 4201.

ENY 4202 Ecology of Vector-Borne Disease 3 Credits
Grading Scheme: Letter Grade
Introduces critical components of vector-borne disease systems and basic concepts inherent to disease ecology. Focuses on vector-borne diseases of humans and wildlife and how aspects of the environment and host/vector biology influence disease transmission. Topics include epidemiology, transmission models, and emerging diseases.
Prerequisite: Junior or senior standing.

ENY 4208 Ecology and Conservation of Pollinators 3 Credits
Grading Scheme: Letter Grade
Examines interactions between animals and the plants that they pollinate, current threats to pollinator populations, and the conservation of pollinators worldwide; explore these topics through readings, discussion, and a field research project.
Prerequisite: BSC 2010 and BSC 2010L or equivalents with minimum grades of C-, and junior standing or higher.

ENY 4209 Global Change and Insect Declines 2 Credits
Grading Scheme: Letter Grade
Introduces the global impacts of anthropogenic change on insect diversity and abundance. Read pertinent papers on important topics such as pollution, pesticides, and climate change, followed by group discussions on how these factors impact insects both in Florida and globally.
Prerequisite: BSC 2005 or ENY 2040 or ENY 3005.

ENY 4210 Insects and Wildlife 3 Credits
Grading Scheme: Letter Grade
Introduces insects and other arthropods and their relationships with wild vertebrate animals.
Prerequisite: BSC 2005 or BSC 2010.

ENY 4221 Termite Biology and Control 2 Credits
Grading Scheme: Letter Grade
Taxonomy, identification, behavior, ecology, and methods of control for the economically important termites in the New World.
Prerequisite: Sophomore standing or higher.

ENY 4230 Pesticide Application 1-6 Credits
Grading Scheme: Letter Grade
Practical work experience in integrated pest management techniques, including identification, inspection, exclusion, proper application of pesticides, and IPM program evaluation in urban environments.
Prerequisite: ENY 3225C or ENY 3222C.

ENY 4453 Behavioral Ecology and Systematics 3 Credits
Grading Scheme: Letter Grade
Introduces behavioral ecology and systematics of insects.
Prerequisite: ENY 3005 and ENY 3005L.

ENY 4455C Social Insects 3 Credits
Grading Scheme: Letter Grade
Overview of social insect biology in the context of comparative social evolution. Topics include the diversity of social behaviors in insects, evolutionary origins of sociality, kin recognition, caste systems, communication in social groups, and impacts of social insects.
Prerequisite: BSC 2005 or BSC 2010 or equivalent with a minimum grade of C.

ENY 4571 Honey Bee Biology 3 Credits
Grading Scheme: Letter Grade
Provides an in-depth look into the fascinating world of honey bee biology. Explore topics including honey bee sociality, taxonomy, biogeography, behavior, anatomy, physiology, reproduction, nutrition and genetics. Additionally, these topics will be discussed via the paradigm of the honey bee superorganism.
Prerequisite: BSC 2005 or BSC 2010.

ENY 4573 Beekeeping I 3 Credits
Grading Scheme: Letter Grade
Examines the biology of honey bees and the craft of apiculture by exploring the life cycle of honey bees, biogeography, and evolution of beekeeping. Discusses equipment, techniques, management practices, pollination ecology, economic practices, and current issues within beekeeping.
Prerequisite: BSC 2005 or BSC 2010.

ENY 4574 Beekeeping II 3 Credits
Grading Scheme: Letter Grade
Provide more depth on topics introduced in ENY 4573, including beekeeping styles, colony stressors, and yearly management. Also explores issues affecting the beekeeping industry including integrated pest management, pests/diseases, African bees, commercial pollination, queen production, bee removals, and pesticides.
Prerequisite: ENY 4573.

ENY 4590C Mosquito Identification 3 Credits
Grading Scheme: Letter Grade
Intensive, hands-on training on morphological features and the identification of adult and larval mosquito species that occur in North America.
Prerequisite: junior standing or higher.

ENY 4592 Mosquito Biology 3 Credits
Grading Scheme: Letter Grade
This modular course covers six critical areas of mosquito biology; classification, natural history and ecology, physiology, population dynamics, mosquito-borne diseases and control of mosquitoes. Students will understand the fundamental processes governing mosquitoes and mosquito-borne diseases.
Prerequisite: junior standing or higher.

ENY 4660 Medical and Veterinary Entomology 2 Credits
Grading Scheme: Letter Grade
Presents the major insect, mite, and tick vectors of disease to humans and animals. Topics includes arthropod-transmitted diseases, the interaction between pathogens and the arthropod vector, and the mechanical damage that a parasite inflicts on its host.
Prerequisite: ENY 3005 and ENY 3005L.

ENY 4660L Medical and Veterinary Entomology Laboratory 1 Credit
Grading Scheme: Letter Grade
Identifying mosquitoes, ticks, lice, fleas and other disease vectors. Insect collection required.
Corequisite: ENY 4660.

ENY 4701 Forensic Entomology 3 Credits
Grading Scheme: Letter Grade
Role of arthropods in decomposition, in criminal and civil investigations, and the increasing importance of science on society. Material and discussions deal with death and some may consider course images and concepts disturbing.
Prerequisite: Sophomore standing or higher.

ENY 4823 Molecular Biology of Insects and Nematodes 3 Credits
Grading Scheme: Letter Grade
Provides foundation knowledge of molecular biology, with emphasis on scientific discoveries from insects and nematodes. Presents information on the current innovations and trends of molecular technologies (e.g. high throughput sequencing, different types of omics, genome editing by CRISPR).
Prerequisite: BSC 2005, BSC 2010, ABE 2062, AGR 3303, ANS 3006, BCH 4024, ENY 2040, ENY 3005 or equivalent, or instructor permission.

ENY 4900 Supervised Extension Experience in Entomology and Nematology 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in entomology and nematology under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Sophomore standing or higher.

ENY 4905 Problems in Entomology 1-5 Credits
Grading Scheme: Letter Grade
Problems in any field of specialization in entomology and nematology.
Prerequisite: ENY 3005 and the basic course in selected specialization.

ENY 4911 Supervised Research in Entomology 0-3 Credits
Grading Scheme: Letter Grade
Firsthand, authentic research in entomology under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Sophomore standing or higher.

ENY 4915 Honors Thesis Research in Entomology 0-3 Credits
Grading Scheme: S/U
Independent research in entomology leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

ENY 4932 Special Topics in Entomology and Nematology 1-3 Credits
Grading Scheme: Letter Grade
Special topics in Entomology and Nematology.
Prerequisite: Sophomore standing or higher.

ENY 4945 Practical Work Experience in Entomology and Nematology 1-3 Credits
Grading Scheme: Letter Grade
Firsthand, authentic work experience in entomology or nematology under the supervision of a faculty member and workplace supervisor. Projects vary depending on program requirements.
Prerequisite: Sophomore standing.

IPM 3022 Fundamentals of Pest Management 3 Credits
Grading Scheme: Letter Grade
Fundamentals of Pest Management
Prerequisite: Sophomore standing or higher.

IPM 4114 Insect Pest and Vector Management 3 Credits
Grading Scheme: Letter Grade
Covers the principles and practices used in pest and vector management, and also emphasizes the arthropod pests affecting crop and ornamental plants, humans and livestock.
Prerequisite: Introductory course in entomology.

IPM 4254 Landscape Integrated Pest Management: Ornamentals and Turf 3 Credits
Grading Scheme: Letter Grade
Landscape pest pressure is influenced by many factors. The development of sound integrated pest management plans for landscapes focuses on identification of abiotic factors, weeds, insects, mites, pathogens and nematodes that occur on Florida landscape ornamentals, turfgrass and palms.
Prerequisite: ENY 3005 or NEM 3002 or PLP 3002C.

NEM 3002 Principles of Nematology 3 Credits
Grading Scheme: Letter Grade
Introduces nematology, including studies of morphology, life histories, and control of the major nematode parasites of plants. Also includes studies of the bionomics of certain soil nematodes and nematode parasites of vertebrates and arthropods.
Prerequisite: Sophomore standing or higher.

NEM 4905 Problems in Nematology 1-4 Credits
Grading Scheme: Letter Grade
Selected problems for study, research, or discussion in nematology.
Prerequisite: Sophomore standing or higher.

NEM 4911 Supervised Research in Nematology 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in nematology under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Sophomore standing or higher.

NEM 4915 Honors Thesis Research in Nematology 0-3 Credits
Grading Scheme: S/U
Independent research in nematology leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

PMA 4570C Field Techniques in IPM 2 Credits
Grading Scheme: Letter Grade
Prerequisite: IPM 3022.

Environmental Engineering Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The broad undergraduate environmental engineering curriculum of EES has earned the department a ranking as a leading undergraduate program. The ABET-accredited engineering bachelor's degree is comprehensively based on physical, chemical, and biological principles to solve environmental problems affecting air, land, and water resources. An advising scheme including select faculty, led by the undergraduate coordinator, guides each student through the program.
Website (https://www.essie.ufl.edu/environmental-engineering-sciences/)

CONTACT

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217 BLACK HALL
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Curriculum

- Combination Degrees
- Environmental Engineering

Courses

EES 3008 Energy and Environment 3 Credits
Grading Scheme: Letter Grade
Consideration of the energy basis for humans and nature, including principles of energy analysis, systems ecology, and public policy.

EES 3206 Environmental Chemistry 4 Credits
Grading Scheme: Letter Grade
Provides the fundamental knowledge needed to solve pollution problems specific to environmental systems by focusing primarily on thermodynamic equilibrium and kinetic principles associated with both natural and engineered systems.
Prerequisite: (CHM 2046 or CHM 2096) and MAC 2311.

EES 4005C Ecological Engineering 3 Credits
Grading Scheme: Letter Grade
Application of ecological and engineering principles to natural resource management and problem solving.
Prerequisite: CHM 2046 or CHM 2096;
Corequisite: EES 4203.

EES 4050 Environmental Planning and Design 3 Credits
Grading Scheme: Letter Grade
Principles and practices of environmental planning. Planning for and designing sustainable communities and regions. Exploration of quantitative methods for the evaluation of environmental impacts and analysis of carrying capacity of economic development. Exploration of theories of spatial and temporal organization of systems of humanity and nature.

EES 4102 Wastewater Microbiology 2 Credits
Grading Scheme: Letter Grade
General concepts in microbiology and cell biology with major emphasis on the role of microorganisms in polluted environments.
Prerequisite: CHM 2046.

EES 4201 Water Chemistry 3 Credits
Grading Scheme: Letter Grade
Kinetics and equilibrium of aqueous chemistry including acid-base, complexation, precipitation and redox equilibria.
Prerequisite: CHM 2046 or CHM 2096 and MAC 2311 or MAC 2233.

EES 4203 Phase Partitioning in the Environment 4 Credits
Grading Scheme: Letter Grade
A study of the fate of organic pollutants in the environment through application of principles of organic chemistry and chemical thermodynamics, including phase partitioning between environmental media.
Prerequisite: CHM 2046 or CHM 2096.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

EMA 4535 Sustainable Nanotechnology 3 Credits
Grading Scheme: Letter Grade
Increase in production and use of engineered nanomaterials (ENMs) raises concerns on their potential impacts on the environment and human health. The sustainable development of nanotechnology requires knowledge of life cycle and environmental fate/implications of ENMs. Focuses on linkages between ENMs properties and environmental implications.
Prerequisite: CHM 2046 or CHM 2047 or CHM 2096.

ENV 2003 Introduction to Environmental Engineering 1 Credit
Grading Scheme: S/U
Introduction to topics in environmental engineering, including water and air quality, sustainable materials management, and ecosystems.
Prerequisite: Environmental Engineering Sciences major.

ENV 3000 Core 2: Fundamentals of Environmental Engineering 4 Credits
Grading Scheme: Letter Grade
Fundamentals of environmental engineering, including water, air, materials, and ecological resources. Environmental laws and regulations that motivate environmental engineering practice. Theoretical approaches for quantifying fundamental environmental processes, interactions, impact, and risks. Build knowledge and relevant skills in topics that bridge disciplines, including statistics, thermodynamics, microbiology, and organic chemistry.
Prerequisite: ENV 3001.

ENV 3001 Core 1: Introduction to Environmental Systems 4 Credits
Grading Scheme: Letter Grade
Introduces environmental systems, including water, air, materials, and ecological resources with motivating case studies across topics and fundamental definitions, laws, and theories in environmental engineering sciences. Build a knowledge base and relevant skills in topics that bridge disciplines, including statistics, thermodynamics, microbiology, and organic chemistry.
Prerequisite: PHY 2048 & (CHM 2045 or CHM 2095) & MAC 2312 & EVE_BS.

ENV 3040C Computational Methods in Environmental Engineering 3 Credits
Grading Scheme: Letter Grade
Computational analysis techniques and their application to environmental engineering. Use of spreadsheets and programming tools to process, analyze, and visualize environmental engineering data and test hypotheses.
Prerequisite: COP 2273.

ENV 3930 Environmental Engineering Ethics 2 Credits
Grading Scheme: Letter Grade
Lectures and discussion on topics in ethics as related to environmental engineering.
Prerequisite: ENC 1101 or ENC 1102 and EVE_BS.

ENV 4009 Core 5: Environmental Engineering Practice 4 Credits
Grading Scheme: Letter Grade
Utilize fundamental and applied concepts in environmental engineering practice, including applications of ecological engineering, air pollution control, waste facilities design, and advanced water treatment processes. Build a knowledge base and relevant skills in topics that bridge disciplines, including statistics, thermodynamics, microbiology, and organic chemistry.
Prerequisite: ENV 4454.

ENV 4041C Environmental Analysis 4 Credits
Grading Scheme: Letter Grade
Theory and laboratory techniques for the analysis of air and water pollutants and basic concepts of ecosystems structure and analysis.
Prerequisite: CHM 2046 or CHM 2096.

ENV 4101 Elements of Atmospheric Pollution 3 Credits
Grading Scheme: Letter Grade
Sources, effects and regulation of air pollutants. Meteorology and dispersion of pollutants. Sampling and analysis of gaseous and particulate air pollutants. Photochemical air pollution and mobile sources.
Prerequisite: EES 4203 and PHY 2049.

ENV 4121 Air Pollution Control Design 3 Credits
Grading Scheme: Letter Grade
Principles of particulate and gaseous emission control; design and operation of particulate and gas control equipment to meet federal emission standards.
Prerequisite: ENV 4101.

ENV 4300 Solid Waste Containment Design 3 Credits
Grading Scheme: Letter Grade
Design fundamentals of solid and hazardous waste landfills, waste piles, monofills and surface impoundments. Regulations, site requirements, sizing, liner design, leachate and gas management system design, operations and closure.
Prerequisite: ENV 4351;
Corequisite: ENV 4561 or CWR 4202.

ENV 4351 Solid and Hazardous Waste Management 4 Credits
Grading Scheme: Letter Grade
Generation of solid and hazardous wastes. Collection, methods, equipment, costs and disposal. Rules, regulations and management systems for proper control of solid and hazardous wastes. Evaluation of engineering systems to minimize costs and regulatory problems.
Prerequisite: EES 4201.

ENV 4353 Solid Waste Systems Design 3 Credits
Grading Scheme: Letter Grade
A capstone design experience focusing on the design of solid waste management systems such as landfills, waste-to-energy facilities, compost operations, recycling facilities and hazardous waste treatment/storage/disposal facilities.
Prerequisite: ENV 4351.

ENV 4405 Nutrient Control and Water Reuse 3 Credits
Grading Scheme: Letter Grade
Biological and physicochemical processes for advanced treatment of municipal wastewater. Reuse guidelines and applications.

ENV 4411 Stormwater Control Systems 3 Credits
Grading Scheme: Letter Grade
Chemical, physical, biological and hydrologic aspects of rainfall runoff and control through unit operations and processes (UOPs). Stormwater physical and chemical loads. Interactions between hydrologic processes, water chemistry, sediment transport, infrastructure materials and UOPs for treatment and reuse.
Prerequisite: EES 4201 or instructor permission.

ENV 4430 Water Treatment Process Design 3 Credits
Grading Scheme: Letter Grade
Design of selected water treatment processes including disinfection, air stripping, adsorption, ion exchange and membrane processes.
Prerequisite: ENV 4514C and EES 4201.

ENV 4432 Potable Water System Design 3 Credits
Grading Scheme: Letter Grade
Design of conventional water treatment operations, including reactor design, coagulation, flocculation, mixing, sedimentation, filtration, softening, disinfection and sludge management.
Prerequisite: EES 4201 and ENV 4514C.

ENV 4453 Core 3: Processes in Environmental Engineering 4 Credits
Grading Scheme: Letter Grade
Theoretical and applied knowledge in environmental engineering processes across the air, water, and solid phases. Quantitative tools for describing materials and energy flows and transformations. Build a knowledge base and relevant skills in topics that bridge disciplines, including statistics, thermodynamics, microbiology, and organic chemistry.
Prerequisite: ENV 3000.

ENV 4454 Core 4: Environmental Engineering Applications 4 Credits
Grading Scheme: Letter Grade
Application of fundamental concepts and laws to design, assess, and predict outcomes in environmental engineering systems handling water, air, materials, and ecosystems. Build a knowledge base and relevant skills in topics that bridge disciplines, including statistics, thermodynamics, microbiology, and organic chemistry.
Prerequisite: ENV 4453.

ENV 4501 Environmental Hydrology 1 3 Credits
Grading Scheme: Letter Grade
Surface and atmospheric hydrology. Hydrologic processes controlling streamflow events. Practical application to stormwater management.
Prerequisite: ENV 3040C and (STA 3032 or STA 2023) and (CWR 3201 or EGN 3353C).

ENV 4506 Environmental Hydrology 2 3 Credits
Grading Scheme: Letter Grade
Subsurface hydrology. Properties of porous media governing flow and chemical transport in the subsurface. Environmental site evaluation methods.
Prerequisite: ENV 3040C and (CWR 3201 or EGN 3353C).

ENV 4514C Water and Wastewater Treatment 3 Credits
Grading Scheme: Letter Grade
Design of water and wastewater treatment units.

ENV 4532 Wastewater System Design 3 Credits
Grading Scheme: Letter Grade
Detailed design and layout of gravity wastewater collection systems, pumping facilities, force mains, and a wastewater treatment plant. Emphasis on the preparation of design drawings and estimating costs.
Prerequisite: ENV 4514C;
Corequisite: ENV 4561 or CWR 4202.

ENV 4545 Environmental Hydrology 4 Credits
Grading Scheme: Letter Grade
Atmospheric, surface, subsurface hydrology and interactions as part of the water cycle. Properties of natural and anthropogenic surfaces and porous media governing flow and transport.
Prerequisite: (ENV 3040C or CGN 3421) and (CWR 3201 or EGN 3353C).

ENV 4601 Environmental Resources Management 3 Credits
Grading Scheme: Letter Grade
Theory and application of engineering economics and systems analysis to the design of environmental management systems.
Prerequisite: ENV 3001.

ENV 4892 Environmental Engineering Design 1 3 Credits
Grading Scheme: Letter Grade
First semester of a two-semester capstone experience. Learn the fundamentals of environmental engineering professional practice using real world engineering project examples: project management, project delivery methods, plans reading, construction documents, cost estimating, scheduling, and professional communication.
Prerequisite: ENV 4453.

ENV 4893 Environmental Engineering Design 2 3 Credits
Grading Scheme: Letter Grade
Second semester of the capstone design experience where environmental engineering seniors work in teams on an actual project. Projects encourage creativity, innovation, curiosity, and educational foundation to solve complex real-world problems.
Prerequisite: ENV 4892.

ENV 4905 Individual Studies in Environmental Engineering Sciences 1-4 Credits
Grading Scheme: Letter Grade
Selected problems or projects in the student's major field of study.

ENV 4912 Integrated Product and Process Design 1: Environmental Engineering Sciences 3 Credits
Grading Scheme: Letter Grade
The first part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: ENV 4514C;
Corequisite: ENV 4121 or ENV 4351.

ENV 4913 Integrated Product and Process Design 2: Environmental Engineering Sciences 3 Credits
Grading Scheme: Letter Grade
The second part of the sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: ENV 4912.

ENV 4932 Special Problems in Environmental Engineering Sciences 1-4 Credits
Grading Scheme: Letter Grade
Special problems in environmental engineering science.

ENV 4949 Environmental Engineering Internship/Co-op 1-3 Credits
Grading Scheme: S/U
Practical internship/co-op work experience under approved industrial supervision. (S/U)
Prerequisite: Engineering major.

Environmental Horticulture

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Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Environmental Horticulture Department is a team of faculty, staff, and students dedicated to improving the human environment and protecting the natural landscape through the use of plants. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding and biotechnology, nursery crop production, landscape management, water management, restoration and conservation, and other disciplines.

Website (https://hort.ifas.ufl.edu/)

CONTACT

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W.M. FIFIELD HALL
GAINESVILLE FL 32611-0670
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Environmental Horticulture Management Certificate
- Environmental Horticulture Minor
- Horticultural Therapy Certificate

Courses

BCH 3023 Elementary Organic and Biological Chemistry 3 Credits
Grading Scheme: Letter Grade
Elementary organic chemistry and biochemistry for students in the agricultural technical curricula. This is a terminal course and is not part of any sequence.
Prerequisite: CHM 2046 or CHM 2047.

EVR 3323 Introduction to Ecosystem Restoration 4 Credits
Grading Scheme: Letter Grade
Restoration theory and planning, disturbed land reclamation, woodland/wetland/river restoration, invasive species, community involvement, and monitoring, and emphasizes plant selection, establishment and maintenance.
Corequisite: BOT 2010C or BSC 2010, or instructor permission.

HOS 2002C Introductory Medicinal Plants 3 Credits
Grading Scheme: Letter Grade
Survey series of plants across the globe used in traditional and modern medicines to improve human health; learn about ethnobotany, several examples of plant-derived drugs and their metabolite classes at a basic level for non-experts along with underlying scientific evidence. Hands-on-activities demonstrate medicinal properties of plant extracts and tours of medicinal plants around UF main campus and greenhouses to experience live plants.

HOS 3305 Introduction to Plant Molecular Biology 3 Credits
Grading Scheme: Letter Grade
Introduces plant molecular biology and genetic engineering, emphasizing plant genes and genomes, transformation of plants and basic molecular biology.
Prerequisite: APB 2150 or BOT 2010C or BSC 2010.

LDE 3410C Residential Landscape Design 3 Credits
Grading Scheme: Letter Grade
Basics of residential landscape design including preparation, evaluation and implementation of simple landscape plans. Emphasizes the use of ornamental plants for functional and aesthetic improvement of home environments. Expect to attend one or two Saturday field trips.
Prerequisite: ORH 3513C.

LDE 4404C Advanced Residential Landscape Design 3 Credits
Grading Scheme: Letter Grade
Sustainable landscape design concepts and practices to create regenerative and resilient residential landscapes that demonstrate advanced design skills and knowledge.
Prerequisite: LDE 3410C or LAA 2360C.

ORH 1030 Plants, Gardening and You 1 Credit
Grading Scheme: Letter Grade
A non-majors overview of environmental horticulture that emphasizes the art and science of growing, installing and maintaining plants used to enhance and improve the human environment indoors and outdoors. Gain familiarity with the science and the industries associated with environmental horticulture.

ORH 1283 Survey of Orchids 1 Credit
Grading Scheme: Letter Grade
Overview of the complexities of the orchid family, how selected genera are produced and the potential these plants offer to commercial nursery operators and hobbyists for profit or enjoyment.

ORH 2752 Sensory Gardening 2 Credits
Grading Scheme: Letter Grade
Hands-on, multidisciplinary approach to environmental horticulture delivered through the context of the human senses. Class activities, assignments, and projects enhance awareness and understanding of how horticulture relates to the natural and built world, as well as the ways in which people perceive those worlds.

ORH 3222C Turfgrass Culture 4 Credits
Grading Scheme: Letter Grade
Comparisons of turfgrass for their landscape and recreational uses. Covers growth characteristics, method of propagation, and basic management requirements, including control of important pest problems.
Prerequisite: (BOT 2010C or BSC 2010) and CHM 1025.

ORH 3253C Introductory Nursery Management 4 Credits
Grading Scheme: Letter Grade
Introduces the principles of planning, organizing, and managing nursery operations. Emphasizes interactions between growing medium components, plant nutrition, and irrigation. Covers nursery layout, growing structures, materials requirements, and business practices. May require weekend field trips.
Prerequisite: Junior or Senior standing.

ORH 3324 Palm Short Course 1 Credit
Grading Scheme: Letter Grade
Overview of how palm plants grow and how to diagnose and interpret problems with palm plants.
Prerequisite: BOT 2010C or instructor permission.

ORH 3513 Environmental Plant Identification and Use 2 Credits
Grading Scheme: Letter Grade
Identification, growth characteristics, culture and use of common landscape and greenhouse plants. Materials include trees, shrubs, vines, ground covers, lawn grasses and floriculture crops. Emphasizes temperate plants. Taught off campus.
Corequisite: ORH 3513L.

ORH 3513C Environmental Plant Identification and Use 3 Credits
Grading Scheme: Letter Grade
Combines lecture and laboratory for identification, growth characteristics, culture, and use of common landscape and greenhouse plants. Materials include trees, shrubs, vines, ground covers, lawn grasses, and floriculture crops. Emphasizes temperate plants. Taught on UF campus.
Prerequisite: Junior or Senior standing.

ORH 3513L Environmental Plant Identification and Use Laboratory 1 Credit
Grading Scheme: Letter Grade
Introductory, upper-division environmental laboratory course. Identify commonly used landscape plants, their use and their characteristics. Taught off campus.
Corequisite: ORH 3513.

ORH 3773 Public Gardens 2 Credits
Grading Scheme: Letter Grade
Operation and management of public gardens, including community and amusement parks, nature preserves, botanical gardens, arboreta, and zoological gardens. Explore issues relevant to principles and practices of management and psychological and sociological benefits of gardens and green spaces.
Prerequisite: ORH 3513C.

ORH 3773L Public Gardens Laboratory 2 Credits
Grading Scheme: Letter Grade
First-hand observation and evaluation of public gardens and parks to illustrate the management of such, as was discussed in ORH 3773. Consists of field trips to various botanical gardens, zoos and amusement parks.
Corequisite: ORH 3773.

ORH 3815C Florida Native Landscaping 3 Credits
Grading Scheme: Letter Grade
An upper-division, environmental horticulture course designed to introduce students with a plant science background to the nomenclature, effective utilization and design elements of plants native to Florida.
Prerequisite: junior standing.

ORH 4223 Golf and Sports Turf Management 2 Credits
Grading Scheme: Letter Grade
Strategies involved in golf course and athletic field operations, including development of management cultural practices, adherence to environment regulations, personnel management and budgeting. Students may be expected to attend Saturday field trips.
Prerequisite: ORH 3222C.

ORH 4236C Ornamental Landscape Management 3 Credits
Grading Scheme: Letter Grade
Provide foundational knowledge and the skills needed to successfully manage and maintain residential and commercial landscapes. Additionally, provides students with a greater understanding of the landscape management industry and familiarizes students with sustainable landscape management techniques.
Prerequisite: ORH 3222C.

ORH 4242C Arboriculture 4 Credits
Grading Scheme: Letter Grade
Introduces urban trees: biology, management requirements, design of urban spaces for trees, site modifications and construction techniques, tree selection, installation techniques, establishing trees in adverse sites, tree pruning and related tree management practices. A written tree management plan is required.
Prerequisite: ORH 3513C.

ORH 4256 Nutritional Management of Nursery Crops 3 Credits
Grading Scheme: Letter Grade
Techniques for determining, interpreting, and managing the nutritional status of container grown greenhouse and nursery crops. Includes water quality, substrate physical and chemical parameters, irrigation, and fertilization practices.
Prerequisite: Junior or Senior standing.

ORH 4264 Greenhouse and Nursery Crop Culture 3 Credits
Grading Scheme: Letter Grade
Principles and practices used for commercial production of economically important environmental horticulture crops.
Prerequisite: Junior or Senior standing.

ORH 4264L Greenhouse and Nursery Crop Culture Laboratory 1 Credit
Grading Scheme: Letter Grade
Advanced hands-on laboratory growing a wide range of greenhouse plants through the application of crop cultural practices discussed in lecture.
Prerequisite: ORH 3513C;
Corequisite: ORH 4264.

ORH 4280 Orchidology 3 Credits
Grading Scheme: Letter Grade
Principles and practices involved in the production of orchid plants and flowers, including nomenclature, breeding, seed culture, harvesting and handling.
Prerequisite: BOT 2011C or BSC 2011.

ORH 4804 Annual and Perennial Gardening 2 Credits
Grading Scheme: Letter Grade
Identification, selection, use and management of annuals, perennials, vines, ornamental grasses and ground covers in the landscape. Hands-on care for plants in the outdoor laboratory. Learn the irrigation, fertilization, pruning and cultural needs of these popular plants. Laboratory complements lecture.
Prerequisite: BOT 2010C or BSC 2010.

ORH 4804C Annual and Perennial Gardening 3 Credits
Grading Scheme: Letter Grade
Identification, selection, use and management of annuals, perennials, vines, ornamental grasses and ground covers in the landscape. Hands-on care for plants in the outdoor laboratory. Learn the irrigation, fertilization, pruning and cultural needs of these popular plants. Laboratory complements lecture.
Prerequisite: Junior standing.

ORH 4804L Annual and Perennial Gardening Laboratory 1 Credit
Grading Scheme: Letter Grade
Taxonomy of ornamental landscape annuals and perennials. Site evaluation, diagnostics, preparation, installation and maintenance of the color portion of commercial and residential landscaping.
Prerequisite: BOT 2010C or BSC 2010;
Corequisite: ORH 4804.

ORH 4848 Landscape Plant Establishment 2 Credits
Grading Scheme: Letter Grade
Techniques for selecting and installing plants, building decks and patios, walls, trellises, landscape lighting, irrigation, water gardens, and other landscape elements. Prepare balance sheets, bid specifications and contracts, and perform landscape installations from completed landscape plants.
Prerequisite: Junior or Senior standing.

ORH 4900 Supervised Extension Experience in Environmental Horticulture 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

ORH 4905 Independent Study of Environmental Horticulture 1-5 Credits
Grading Scheme: Letter Grade
Three topics for independent study: a research investigation and review of literature, drafting of proposal, conducting an experiment, collection of data, summation and interpretation of results and preparation of a report; a library or studio assignment, including analysis of several sources of information on a specific topic with a written evaluation and list of conclusions; or assist in teaching a laboratory of selected courses in environmental horticulture.
Prerequisite: Instructor permission.

ORH 4911 Supervised Research in Environmental Horticulture 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in environmental horticulture under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

ORH 4915 Honors Thesis Research in Environmental Horticulture 0-3 Credits
Grading Scheme: S/U
Independent research in environmental horticulture leading to an honors thesis. Student are mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

ORH 4932 Special Topics in Environmental Horticulture 1-4 Credits
Grading Scheme: Letter Grade
Topics of current interest concerning environmental plants.
Prerequisite: Instructor permission.

ORH 4933 Professional Seminar in Environmental Horticulture 1 Credit
Grading Scheme: Letter Grade
A senior-level course for students seeking career opportunities in environmental horticulture. Special emphasis is placed on the expectations of and the relevant issues facing the landscape plant production, landscape management and turfgrass industries. Field trips and attendance at selected commercial trade shows are mandatory.
Prerequisite: AEC 3030C and AEC 3033C and ORH 3513C.

ORH 4941 Practical Work Experience 1-3 Credits
Grading Scheme: S/U
Practical work must be a new experience and related to student's field of study. A written and oral report is required.
Prerequisite: previous arrangement with advisor and department chair and dean permission.

PLS 3080 Introduction to Horticultural Therapy 3 Credits
Grading Scheme: Letter Grade
Examine the profession and practice of horticultural therapy including its history, current state, and relevant literature and theories. Explore people/plant relationships, therapeutic methods and benefits, and populations served, as well as being introduced to existing programs and the role of therapeutic gardens.
Prerequisite: Sophomore standing or higher.

PLS 3223 Plant Propagation 2 Credits
Grading Scheme: Letter Grade
Principles, practices and physiological aspects of the propagation of horticultural and agronomic crops by cuttage, graftage, seedage, micropropagation and other methods.
Prerequisite: BOT 2010C or BSC 2010;
Corequisite: PLS 3223L.
Attributes: Artificial Intelligence

PLS 3223L Plant Propagation Laboratory 1 Credit
Grading Scheme: Letter Grade
Methods of propagating by seeds, bulbs, divisions, layering, cuttings, budding, grafting and micropropagation in a hands-on environment.
Prerequisite: BOT 2010C or BSC 2010.
Attributes: Artificial Intelligence

PLS 4081 Techniques in Horticultural Therapy 3 Credits
Grading Scheme: Letter Grade
Examine the effectiveness of horticultural therapy across a diverse range of client populations, programs, and environments, and the physical, cognitive, and psychosocial implications. Explore therapeutic, vocational, and social modalities employing plants, as well as task analysis, activity analysis and tool and site adaptations.
Prerequisite: PLS 3080 with a minimum grade of C.

PLS 4082 Program Management in Horticultural Therapy 3 Credits
Grading Scheme: Letter Grade
Learn to develop, manage, and evaluate horticultural therapy programs in diverse environments. Explore strategies for program proposals and funding, along with recruitment of clients and required regulations and documentation. Discuss staff and volunteer management, as well as plant materials, gardens, and other program resources.
Prerequisite: PLS 3080 and PLS 4081 with minimum grades of C.

PLS 4105 Genome Editing and Plant Biotechnology 3 Credits
Grading Scheme: Letter Grade
Plant biotechnology is one of the most prolific and influential areas of the plant sciences. This upper level undergraduate course will be focused on modern biotechnological tools and applications that have resulted in great advances for agriculture and society.
Prerequisite: PLS 3004C and AGR 3303.

PLS 4242C Micropropagation of Horticultural Crops 4 Credits
Grading Scheme: Letter Grade
Lectures and laboratory exercises emphasizing the practical application of plant tissue culture for the clonal propagation of horticultural crops. Emphasis on aseptic technique, culture methodology and micropropagation systems development.
Prerequisite: ORH 3513C recommended.

PLS 4941 Practical Work Experience 1-3 Credits
Grading Scheme: S/U
Practical, hands-on experience in the plant sciences through a paid internship in the industry. This must be a new experience and related to the student's field of study. One month of full-time work is required for each credit.
Prerequisite: Plant Science major of junior standing or higher.

PLS 4950 Plant Science Capstone 3 Credits
Grading Scheme: Letter Grade
Identify a problem or topic in plant sciences and develop a poster presentation about this problem or topic. This course discusses the following topics: how to develop a hypothesis, how to complete a reliable literature review, the importance of peer review and how to present results and findings.
Prerequisite: PLS 3004C and PLS 4941 One year of employment experience in plant science may be substituted for PLS 4941 with instructor permission.

Environmental Science

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The School of Natural Resources and Environment (SNRE) offers campus-wide, interdisciplinary degree programs at both the undergraduate and graduate levels. SNRE is governed by the SNRE Advisory Board and advised by the SNRE Faculty Advisory Council.
Website (http://snre.ifas.ufl.edu/)

CONTACT

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Curriculum

- Combination Degrees
- Environmental Science
- Environmental Science Minor

Courses

EVR 2001 Introduction to Environmental Science 3 Credits
Grading Scheme: Letter Grade
This course is a survey of basic chemical, biological, and physical principles of environmental science and their applications to environmental issues. This course is appropriate for students in a wide range of disciplines or programs.
Attributes: General Education - Biological Science, General Education - International, General Education - Physical Science

EVS 1010 First Year Environmental Science 1 Credit
Grading Scheme: Letter Grade
Onboarding course for first year freshmen and HSAA students pursuing a BS or BA in Environmental Science. Sets up students for success in the Environmental Science major by guiding students through degree requirements, exploring departmental, college, and university resources, and discussing a variety of current environmental issues.
Prerequisite: EVS_BA or EVS_BS.

EVS 3000 Environmental Science 1 3 Credits
Grading Scheme: Letter Grade
Assess environmental issues arising from human-nature interactions, including biodiversity loss, overpopulation, degradation of ecosystems, and concerns associated with energy and water use. This interdisciplinary approach integrates natural and social science perspectives to explore causes, impacts, and solutions to these issues.
Prerequisite: (BSC 2005 or BSC 2010 with minimum grades of C-) and (CHM 2045 or CHM 2047 or CHM 2095, or equivalent with minimum grades of C-).

EVS 3000L Environmental Science Laboratory 1 Credit
Grading Scheme: Letter Grade
Hands-on experience in data collection and analysis for environmental science and management.
Prerequisite: CHM 2045 or CHM 2047 or CHM 2095.

EVS 3500 Environmental Science 2 3 Credits
Grading Scheme: Letter Grade
Advanced environmental science topics with a focus on methods and applications to develop reasoned solutions to the complex social-ecological issues impacting society.
Prerequisite: EVS 3000 & EVS 3000L.

EVS 4021 Critical Thinking in Environmental Science 3 Credits
Grading Scheme: Letter Grade
Develops critical thinking and communication skills in the practicing environmental scientist. Students analyze the strengths, limitations and strategies of arguments regarding environmental science, policy and management, and craft arguments consistent with the scientific method.
Prerequisite: NE classification and senior standing.

EVS 4903 Supervised Extension Experience in Natural Resources and Environment 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic experiences in natural resources and environment under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

EVS 4905 Individual Study in Environmental Science 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Instructor permission.

EVS 4911 Supervised Research in Environmental Science 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in environmental science under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

EVS 4915 Honors Thesis Research in Environmental Science 0-3 Credits
Grading Scheme: S/U
Independent research in environmental science leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

EVS 4932 Special Topics in Environmental Science 1-3 Credits
Grading Scheme: Letter Grade
Special topics in environmental science.
Prerequisite: sophomore standing or higher.

EVS 4949 Environmental Science Internship 1-3 Credits
Grading Scheme: S/U
Employment or volunteer work in a natural resource- or environment-related business or government agency, with job description related to field of study and written work report of each term's activities.
Prerequisite: NE classification and permission of dean. Can be counted as an elective for the major or as a free elective.

European Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Center Information

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

CONTACT

Email (academicprograms@ces.ufl.edu) | 352.294.7142 (tel) | 352.392.8966 (fax)

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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

Courses

EUS 2001 European Experience: a Humanities Perspective 3 Credits
Grading Scheme: Letter Grade
Introductory interdisciplinary study of contemporary Europe from an arts and humanities perspective. (N)

EUS 2003 European Experience: a Social Science Perspective 3 Credits
Grading Scheme: Letter Grade
Introductory interdisciplinary study of contemporary Europe from a social science perspective. (N)
Attributes: General Education - International

EUS 2131 Spices, Dumplings, and Coffee: Food Customs in Europe 3 Credits
Grading Scheme: Letter Grade
Studies agriculture, geography, and culture from the perspective of food production, customs, and health in European countries.

EUS 2150 Europe's Food Environment 3 Credits
Grading Scheme: Letter Grade
Analysis of human health and dietary patterns in the context of Europe's food production, food consumption, social and environmental factors using methods of nutritional sciences. Assessment of individual countries to sustain their culinary cultures while confronted with Europe's commitment to the UN Agenda 2023 and the European Green Deal.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Social Science

EUS 2216 Law & Society: US and European Perspectives 3 Credits
Grading Scheme: Letter Grade
The course has the following objectives: 1) to explore the conceptual basis of privacy; 2) to outline how governments, corporations, and individuals view the concept of privacy and deploy it to attain their objectives; and 3) to learn the difference between the American and European concepts of privacy and the regulatory implications of these differences.
Prerequisite: Quest 1 Course with a "C" or better.
Attributes: Quest 2, General Education - Social Science

EUS 3030 Greece During the Second World War 3 Credits
Grading Scheme: Letter Grade
A broad history of Greece during WWII, including the German occupation of Greece, the resistance movement in Greece, and the fate of Greece immediately following the end of WWII.
Prerequisite: Sophomore standing or higher.

EUS 3031 Athens through History 3 Credits
Grading Scheme: Letter Grade
Introduces students to the history of Athens from its earliest settlement in the Bronze Age up to the present day and explore the Athens' contribution to western society.
Prerequisite: Sophomore-standing or higher.

EUS 3036 The Balkans: History, Culture, Politics 3 Credits
Grading Scheme: Letter Grade
Introduction to the history, politics, and the culture of the Balkans from the late 1700s to modern times. Focuses on the history of the countries of former Yugoslavia, Greece, Bulgaria, and Romania.
Prerequisite: Sophomore standing or higher.

EUS 3090 Professional Development: Going Global 1 Credit
Grading Scheme: Letter Grade
Explores fellowships, internships, graduate schools, and career pathways for students interested in European and international jobs more broadly.
Prerequisite: Sophomore standing or higher

EUS 3100 European Cinema 4-12 Credits
Grading Scheme: Letter Grade
Studies the films of one or more of the historically important national cinemas in Europe. Taught in English.
Prerequisite: Sophomore standing or higher.

EUS 3110 Culture and Society in Europe 1-4 Credits
Grading Scheme: Letter Grade
Examines central issues in one or more of the various cultures and societies in Europe.
Prerequisite: Sophomore standing or higher.

EUS 3111 Greece and Turkey: Myths and Misconceptions 3 Credits
Grading Scheme: Letter Grade
Examines the major political, historical, and cultural aspects of the animosity between Greeks and Turks. Aims to dispel common myths and misconceptions.
Prerequisite: sophomore standing or higher.

EUS 3112 Soccer Culture Europe 3 Credits
Grading Scheme: Letter Grade
Examines how soccer reflects and shapes continental, national, political, and social culture of modern Europe.
Prerequisite: Sophomore-standing or higher.

EUS 3113 History of Turks 3 Credits
Grading Scheme: Letter Grade
Broad historical study of the Turks in world history. Emphasizes the Ottoman Turks, the Young Turks, and various upheavals in Turkey alongside social and cultural topics including gender, daily life, workers, and migrations.
Prerequisite: sophomore standing or higher or instructor approval.

EUS 3115 Istanbul, Not Constantinople: A Global City 3 Credits
Grading Scheme: Letter Grade
Examines Istanbul as a global city in historical perspective, including pre-modern political, religious, and military exchanges, modern cultural norms and politics, and the individuals who have shaped the city throughout history.
Prerequisite: Sophomore standing or higher.

EUS 3130 The Other Europe and European Identity 3 Credits
Grading Scheme: Letter Grade
Examines the construction of "European Identity" in relation to groups, regions, and religions which have been posited as Europe's "Other." Introduces a multidisciplinary analytical framework for understanding stereotypes and collective identity.
Prerequisite: Sophomore standing or higher.

EUS 3135 Urban Cultures in Europe 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary introduction to the construction of urban spaces in Europe, from the 19th century through today. Examines how urban space structures social and cultural experience.
Prerequisite: Sophomore Standing or higher.

EUS 3140 Culture in Crisis: the European Avant-Garde between the Wars 3 Credits
Grading Scheme: Letter Grade
Introduces the ideology and aesthetics of the major movements of the 20th century avant-garde, focusing on developments in Paris, Berlin, Prague, and Moscow.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

EUS 3142 Islam and Turkey 3 Credits
Grading Scheme: Letter Grade
Explores what Islam is and what Turks believe that it is. Also explores Islamic sources, Turkish conversions, Turkish mysticism, and Islamist politics. Explains these topics through the prism of original sources and emphasizes ways cultural forces contribute to the making of modern Islam.
Prerequisite: sophomore standing or higher or instructor permission.

EUS 3215 European Regulatory Law and Politics 3 Credits
Grading Scheme: Letter Grade
Introduces the legal principles for regulating economic activity in the European Union. Provides a broad overview of how law regulates economic issues: competition law, environment, consumer protection, and privacy.
Prerequisite: Sophomore standing or higher.

EUS 3220 Secret Police under Communism 3 Credits
Grading Scheme: Letter Grade
Overview of the secret-police forces and the political use of terror in the Central-European countries of Germany, Hungary, Czechoslovakia, Poland, Romania, and Bulgaria between 1945 and 1990.
Prerequisite: instructor permission.

EUS 3221 Socialist Control and Resistance in Eastern Europe After 1945 3 Credits
Grading Scheme: Letter Grade
Explores the political, intellectual, social and cultural history of Eastern Europe from 1945 to 1990 and discusses ways in which the Soviet leadership manipulated the governing and legal systems of the Easter European Communist countries.
Prerequisite: Sophomore standing or higher, or instructor permission.

EUS 3231 European Diplomacy: Power and Principles 3 Credits
Grading Scheme: Letter Grade
Explores the history of European diplomacy and the critical junctures in its development. Analyzes the distinctive features of the European diplomatic style. Provides an overview of the most contemporary European diplomatic problems.
Prerequisite: Sophomore standing or higher.

EUS 3400 Migration in Europe 3 Credits
Grading Scheme: Letter Grade
Examines migration in Europe, examining topics ranging from the first modern refugee crisis in the aftermath of World War I and the Russian Revolution to contemporary debates about immigration in the European Union.
Prerequisite: instructor permission.

EUS 3900 Directed Readings in European Studies 1 Credit
Grading Scheme: Letter Grade
Rotating readings on a country, region, or current issue in Europe.
Prerequisite: Sophomore standing or higher.

EUS 3930 Undergraduate Seminar in European Studies 3 Credits
Grading Scheme: Letter Grade
Intermediate rotating topics course on various European issues.
Prerequisite: department permission.

EUS 3937 Applied European Language 1 Credit
Grading Scheme: Letter Grade
An enhancement section designed to accompany and complement area studies courses offered in other departments. Readings and discussions are in a continental European language to enable students to develop specific vocabulary and fluency related to the content of the companion course and to provide them with an international perspective on the issues of the main course.
Prerequisite: instructor permission.

EUS 3938 European Less Commonly Taught Languages 1-4 Credits
Grading Scheme: Letter Grade
Rotating topics course to facilitate language instruction for European lesser/least commonly taught languages. Instruction is in a European language to enable students to develop relevant competencies in speaking, writing, listening, and comprehension.
Prerequisite: placement test or instructor permission.

EUS 4210 Politics and Institutions of the European Union 3 Credits
Grading Scheme: Letter Grade
History of institutions and theoretical interpretations of European Union (EU) from its origins to present, including some general European history and background of EU's member status.
Prerequisite: instructor permission.

EUS 4211 European Union and Its Enlargement 3 Credits
Grading Scheme: Letter Grade
Examines the European Union's enlargement process and politics, and on the domestic politics of the applicant countries.
Prerequisite: Sophomore standing or higher.

EUS 4212 European Economic Integration: Politics and Policy 3 Credits
Grading Scheme: Letter Grade
Examines the political economy of European Union (EU) economic integration from an interdisciplinary perspective.
Prerequisite: three EUS-prefixed credits and instructor permission.

EUS 4213 Turkey and the EU: History, Present and the Future 3 Credits
Grading Scheme: Letter Grade
The dynamics and developments in Turkish politics with regard to Turkey's EU path. Understand the challenges the EU faces at present with Turkey, as this country's candidacy highlights the unresolved issues facing a more integrated EU.
Prerequisite: Sophomore standing or higher.

EUS 4214 European Union in Crisis 3 Credits
Grading Scheme: Letter Grade
Critical and historical approach to the meaning and implication of recent crises in the European Union (EU) by establishing the common occurrence of crises in the history of the EU, examining the unique challenges posed by each crisis, and discussing the future of EU integration following recent crises.
Prerequisite: Sophomore standing or higher.

EUS 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Reading and discussions in advanced topics of European studies.

EUS 4911 Undergraduate Research in European Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery or application.

EUS 4930 Special Topics in European Studies 3 Credits
Grading Scheme: Letter Grade
Advanced variable-topics course on European issues.
Prerequisite: three EUS-prefixed credits or instructor permission.

EUS 4931 JMCE Seminar: EU in Practice 1 Credit
Grading Scheme: Letter Grade
Advanced variable topics explore practical applications of policies and theories discussed in academic coursework, and taught by EU practitioners. Transitions students from academic theory to practical application of skills and knowledge.
Prerequisite: 3 credits of a EUS-prefix course.

EUS 4932 JMCE Seminar: the EU Today 1-3 Credits
Grading Scheme: Letter Grade
Advanced variable topics on current European Union issues from multiple disciplinary perspectives. Taught by visiting EU scholars. Can be repeated with change in content up to 6 credits.
Prerequisite: 3 credits of a 3000-level or higher EUS-prefix course, or instructor permission.

EUS 4940 Internship in European Studies 3 Credits
Grading Scheme: Letter Grade
Internship with an organization, company, institution, or government entity with 60% or more focus on Europe. Up to three credits of internship credit can be used toward the European Union or East-Central European Studies minor or certificate.
Prerequisite: Sophomore standing or higher

EUS 4944 Seminar in European Union Studies 3 Credits
Grading Scheme: Letter Grade
Advanced topics related to the European Union.
Prerequisite: 3 credits of EUS-prefix courses or instructor permission.

EUS 4950 Overseas Study in Europe 1-6 Credits
Grading Scheme: Letter Grade
Advanced course on European issues taught during study abroad in Europe.
Prerequisite: three EUS-prefixed credits or instructor permission.

HNG 1130 Beginning Hungarian 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, HNG 1131, constitute the basic sequence in Hungarian.

HNG 1131 Beginning Hungarian 2 5 Credits
Grading Scheme: Letter Grade
Second semester of basic sequence in Hungarian.
Prerequisite: HNG 1130 with minimum grade of C, or S, or the equivalent.

HNG 1180 Elementary Hungarian: Review and Progress 1 3 Credits
Grading Scheme: Letter Grade
Alternative to HNG 1130, for students who have some experience in Hungarian. Reviews basic grammar and improves reading, writing and listening skills.

HNG 1182 Elementary Hungarian: Review and Progress 2 3 Credits
Grading Scheme: Letter Grade
An accelerated one-semester coverage of HNG 1130 and HNG 1131 for students with some experience in Hungarian.
Prerequisite: instructor permission.

HNG 2201 Intermediate Hungarian II 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study. Goal is to further develop speaking, listening, reading, and writing skills.
Prerequisite: HNG 2220 or placement test.

HNG 2220 Intermediate Hungarian 1 3 Credits
Grading Scheme: Letter Grade
Build on Hungarian language skills, including reading, writing, speaking, and listening.
Prerequisite: HNG 1131 or placement test.

TUR 1130 Beginning Turkish 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, TUR 1131, constitute the introductory sequence in Turkish.

TUR 1131 Beginning Turkish 2 5 Credits
Grading Scheme: Letter Grade
Second semester of the introductory sequence in Turkish.
Prerequisite: TUR 1130 with minimum grade of C.

TUR 1180 Intensive Beginning Turkish 5 Credits
Grading Scheme: Letter Grade
An intensive introduction to Turkish, using the proficiency method. This course is equivalent to, and substitute for, the UF's first-year Turkish sequence (TUR 1130 / TUR 1131).
Prerequisite: instructor permission.

TUR 2220 Intermediate Turkish 1 4 Credits
Grading Scheme: Letter Grade
Intermediate study of speaking, reading, writing and listening comprehension skills with new vocabulary and grammar.
Prerequisite: TUR 1131 or placement test.

TUR 2221 Intermediate Turkish 2 4 Credits
Grading Scheme: Letter Grade
Improves speaking, reading, writing and listening skills by building upon language principles introduced in TUR 2220.
Prerequisite: TUR 2220 or placement test.

TUR 2300 Intensive Intermediate Turkish 5 Credits
Grading Scheme: Letter Grade
Immersive intermediate study of Turkish. Equivalent to, and substitute for, the second-year sequence of TUR 2220 / TUR 2221. Classes meet daily; see the weekly schedule of topics.
Prerequisite: (TUR 1130 and TUR 1131) or instructor approval.

Family, Youth and Community Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The mission of the Family, Youth and Community Sciences Department is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the art extension, research, and teaching programs.
Website (https://fycs.ifas.ufl.edu/)

CONTACT

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Curriculum

- Combination Degrees
- Family, Youth and Community Sciences
- Family, Youth and Community Sciences Minor

Courses

FYC 2331 An Ounce of Prevention 3 Credits
Grading Scheme: Letter Grade
We have become a “band-aid” society—when a social problem crops up like the opioid crisis, the obesity epidemic, or increases in human trafficking, we try to patch it up on the back end instead of heading off the problem from the start. Prevention science seeks to improve the health and well-being of individuals, families, and communities through empirical approaches to prevention and intervention. By looking at root causes of social problems early on, we can leverage prevention science to improve the health and well-being of individuals, families, and communities. This interdisciplinary Quest 2 course will provide you with foundational knowledge in prevention science.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Social Science

FYC 3001 Principles of Family, Youth and Community Sciences 3 Credits
Grading Scheme: Letter Grade
Introduces the study and practice of family, youth and community sciences. Presents analytic concepts used in the study of family, youth and community sciences. Emphasizes the vulnerabilities and needs of US children, youth, families, and communities, and describes human services that maximize human potential and minimize personal and societal costs. Introduces the roles and skills of the human service professional.
Prerequisite: PSY 2012 or SYG 2000.

FYC 3005 Introduction to Personal and Family Financial Planning 3 Credits
Grading Scheme: Letter Grade
Management of personal and family financial resources throughout the life span. A study of individual and family finances as related to planning, credit, saving, investment, insurance, taxes, housing costs, transportation costs, retirement, and estate planning.
Prerequisite: Sophomore standing or higher.

FYC 3101 Parenting and Family Development 3 Credits
Grading Scheme: Letter Grade
Introduces the challenges and changes associated with parenthood. Includes strategies, skills and resources for understanding parenting. Also addresses diverse family types and parenting risks.
Prerequisite: FYC 3112.

FYC 3112 Contemporary Family Problems and Interventions 3 Credits
Grading Scheme: Letter Grade
The major social and family problems contemporary families face, including poverty, violence and care of dependent elders. Emphasizes family strengths and resiliency as well as social programs that help families withstand and overcome difficulties. Emphasizes the role of society, race and gender in constructing family problems.
Prerequisite: PSY 2012 or SYG 2000.
Corequisite: FYC 3001.

FYC 3115 Human Services 3 Credits
Grading Scheme: Letter Grade
In-depth look at human services that assist children and families, with focus on income support, child protection, adoption and family support programs offered through human services agencies. Emphasizes professional development of helping skills for working directly with children and families.
Prerequisite: FYC 3001.

FYC 3201 Foundations of Youth Development 3 Credits
Grading Scheme: Letter Grade
Introduces youth development principles utilizing an ecological framework, including major theories relevant to domains of development. Then, major physical, cognitive, social and emotional changes experienced by youth in middle childhood through adolescence are explored. Application of youth development principles in context of family, school and community are also emphasized.
Corequisite: FYC 3001.

FYC 3401 Introduction to Social and Economic Perspectives on the Community 3 Credits
Grading Scheme: Letter Grade
Introduces the study of community in American society. Addresses the theoretical underpinnings of the concept of community and explores changes that have affected urban and rural communities.
Corequisite: FYC 3001.

FYC 3521 Community Food Systems 3 Credits
Grading Scheme: Letter Grade
Examines theory and practice in food and agriculture from a social science perspective within the context of sustainable community food systems.
Prerequisite: junior standing or higher.

FYC 4003 Personal and Family Financial Counseling 3 Credits
Grading Scheme: Letter Grade
Examines family economics and resource management issues and impact on the well-being of family across the major transitions of the family life-cycle. The complex process of financial decision-making and the role of the financial counselor are addressed.
Prerequisite: FYC 3005.

FYC 4114 Ethical Issues in Family, Youth and Community Sciences 3 Credits
Grading Scheme: Letter Grade
Ethics and ethical decision-making by professionals working individuals and their families is addressed. Emphasizes ethical issues related to family relationships and family life.
Prerequisite: junior standing or higher.

FYC 4126 Urban and Rural America in Transition 3 Credits
Grading Scheme: Letter Grade
Communities in America are being confronted with a number of significant changes. Such shifts are not felt in the same manner across various regions or communities in the US. Explore current and emerging issues that have differential consequences for urban and rural areas in this country.
Prerequisite: SYG 2000 and FYC 3001 and FYC 3401 with minimum grades of C and FYC major.

FYC 4202 Youth and Family Relations 3 Credits
Grading Scheme: Letter Grade
Youth within the family system. Reviews basic theory and research on youth development and how it is intertwined with family development, family processes and extended family systems. Students also work with youth and their families.
Prerequisite: FYC 3001.

FYC 4204 Positive Youth Development for the Youth Professional 3 Credits
Grading Scheme: Letter Grade
This course prepares youth development professionals to provide direct service to youth and emerging adults in non-formal settings. Emphasis is placed on the application of positive youth development principles, practices, and professional skills.
Prerequisite: FYC 3001 with minimum grade of C, and FYC 3201 with minimum grade of C, and FYC 4212 with minimum grade of C.

FYC 4210 Children: Trauma & Resiliency 3 Credits
Grading Scheme: Letter Grade
Evolving research on the developing child and the neurobiology of trauma has dramatically changed our understanding of adverse childhood experiences and its impact on the growing child. This course focuses on both areas: the nature of childhood trauma and intervention in an ecological context.
Prerequisite: FYC 3112.

FYC 4212 Contemporary Youth Problems and Solutions 3 Credits
Grading Scheme: Letter Grade
Youth development and its ecology, emphasizing the challenges and issues facing adolescents/ youth, and the creation of communities that foster positive youth development and resiliency. Includes theoretical, methodological, empirical and practical issues regarding youth development issues and solutions. Also examines the ecology of youth development, focusing on the dynamics of interactions and reciprocal relationships between youth and various systems of the environment.
Prerequisite: (FYC 3001 and FYC 3201 and SYG 2000 with minimum grades of C) and Family, Youth and Community Sciences major.

FYC 4301 Engaging Communities for Decision Making and Action 3 Credits
Grading Scheme: Letter Grade
Survey citizens and analyze data of scientific, technological, environmental, and societal issues at the community level. Implement and evaluate methodologically correct research that aids in the resolution of issues and improves decision-making skills as they relate to community issues.
Prerequisite: FYC 3001 and FYC 3401 and FYC 4622.

FYC 4408 Organizational Leadership for Nonprofits 3 Credits
Grading Scheme: Letter Grade
Examines the challenges for nonprofit leaders, incorporating leadership theories as they apply to these organizations. Provides the leadership skills needed to lead nonprofit organizations.
Prerequisite: Junior standing or higher.

FYC 4409 Working with Nonprofit Organizations in Community Settings 3 Credits
Grading Scheme: Letter Grade
Overview of nonprofit organizations, their functions and purpose, how they are organized and operate, and the basic structure of an incorporated nonprofit.
Prerequisite: Junior standing or higher.

FYC 4410 Fund Raising for Community Nonprofit Organizations 3 Credits
Grading Scheme: Letter Grade
Contemporary fund raising practices in the nonprofit sector applied to community organizations.
Prerequisite: Junior standing or higher.;
Corequisite: FYC 4409.

FYC 4426 Risk Management in Nonprofit Organizations 3 Credits
Grading Scheme: Letter Grade
Foundation in the theory, principles and techniques associated with risk management. Topics include the nature and purpose of risk management; the general risk management exposures facing nonprofit organizations; and risk financing strategies for nonprofits.
Prerequisite: Junior standing or higher.;
Corequisite: FYC 4409.

FYC 4427 Non-Governmental Organizations 3 Credits
Grading Scheme: Letter Grade
Explores the nature, role, operations and impacts of non-governmental organizations (NGOs) across the globe. Provides a foundation in understanding NGOs within the geographical, social, political and economic realities under which they operate. Lectures, reading assignments, student presentations and a group project are designed for a better understanding of NGO operations.
Prerequisite: junior or senior standing.

FYC 4428 Human Resource Management for Nonprofits 3 Credits
Grading Scheme: Letter Grade
Presents the various HRM activities such as recruitment, testing, selection, performance management, labor relations, volunteer management, compensation and training, for more effective management. Experiential exercises are used to simulate personnel/HRM tasks and issues that managers face in nonprofit organizations, such as conflict and leadership.
Prerequisite: Junior standing or higher.;
Corequisite: FYC 4409.

FYC 4503 Methods of Family Life Education 3 Credits
Grading Scheme: Letter Grade
Educational techniques for family life educators and human science providers who help individuals and families address key issues of development and human relationships at each stage of the life cycle.
Prerequisite: (FYC 3101 and FYC 3201) or SYG 2430.

FYC 4622 Planning and Evaluating Family, Youth and Community Science Programs 3 Credits
Grading Scheme: Letter Grade
Basic philosophy, theory and process of planning and evaluating family, youth and community programs.
Prerequisite: FYC 3001.

FYC 4660 Family Policy 3 Credits
Grading Scheme: Letter Grade
Understanding how professionals can influence family policy and the impact of government policies on families.
Prerequisite: FYC 3112.

FYC 4801 Applied Social Research Methods 4 Credits
Grading Scheme: Letter Grade
Understand and apply the principles of social science research methods. Learn a variety of research methods and have hands-on experience with data collection and analysis.
Prerequisite: FYC 3001 with minimum grade of C or STA 2023.

FYC 4803 Advanced Social Research Methods 3 Credits
Grading Scheme: Letter Grade
Design, implement, and interpret social research as part of an advanced team. Collaboratively conduct original social research under faculty supervision and produce a manuscript suitable for submission to a scholarly outlet.
Prerequisite: FYC 4801 and Instructor approval.

FYC 4900 Supervised Extension Experience in Family, Youth and Community Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

FYC 4905 Individual Study in Family, Youth and Community Sciences 1-3 Credits
Grading Scheme: Letter Grade
Selected topics and problems related to family, youth, and community sciences and the student's specific area of interest.
Prerequisite: Instructor permission.

FYC 4911 Supervised Research in Family, Youth and Community Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in family, youth and community sciences under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

FYC 4915 Honors Thesis Research in Family, Youth and Community Sciences 0-3 Credits
Grading Scheme: S/U
Independent research in family, youth and community sciences leading to an honors thesis. Students are mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

FYC 4930 Personal and Family Financial Planning Capstone 3 Credits
Grading Scheme: Letter Grade
Critical thinking and decision making about personal and family financial management in the context of the financial planning process. Analyze and prioritize goals and make recommendations for a client in household accounting, taxes, investments, risk management, retirement planning and estate planning.
Prerequisite: FYC 4004, FYC 4007 and FYC 4102.

FYC 4931 Family, Youth, and Community Sciences Professional Development 3 Credits
Grading Scheme: Letter Grade
Provides a professional development experience for students in FYCS including: search for employment during their final semesters of undergraduate study and information regarding graduate education and research possibilities. Emphasis is placed on career placement, graduate education, practicum readiness, professional business etiquette and elements for a successful transition to the workforce.
Prerequisite: FYC 3001 and FYC 3112 and FYC 3201 and FYC 3401.

FYC 4932 Special Topics in Family, Youth, and Community Science 1-3 Credits
Grading Scheme: Letter Grade
Special topics in Family, Youth, and Community Science.
Prerequisite: Sophomore standing or higher.

FYC 4941 Practicum in Family, Youth and Community Sciences 3-6 Credits
Grading Scheme: Letter Grade
Supervised field work experience in a human/community services agency and a professional seminar to discuss student progress, workplace experiences, and the intersectionality of current topics and issues in society as they relate to families, youth, and communities. Required course assignments aid in processing and assessing the practicum experience and relate to professional issues and responsibilities.
Prerequisite: FYC 3001 and FYC 3112 and FYC 3115 and FYC 4114 and FYC 3201 and FYC 3401 and FYC 4622 and FYC 4801 and FYC 4931.

FYC 4950 UF in Ireland Field Study 3 Credits
Grading Scheme: Letter Grade
Explore Irish culture through observation, participation, and reflection on a variety of Irish cultural experiences; participate, summarize, and report on a capstone project.
Prerequisite: 1 entry-level youth development course (FYC 3001, FYC 3201, EDF 3110, EDF 3132, EDF 3135, or PSY 2012).

FYC 4951 Youth Development, Service-Learning and Irish Culture 3 Credits
Grading Scheme: Letter Grade
Provides a transformative experiential learning experience in the context of youth development and Irish culture in Ireland. This course will facilitate youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement. Part of a UF study Abroad Program.
Prerequisite: 1 entry-level youth development course (FYC 3001, FYC 3201, EDF 3110, EDF 3132, EDF 3135, or PSY 2012).

Film and Media Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

ANT 3390 Visual Anthropology 3 Credits
Grading Scheme: Letter Grade
Uses photography and film as tools and products of social science. Ways of describing, analyzing and presenting behavior and cultural ideas through visual means. Projects and laboratory work with visual anthropology. (WR)
Prerequisite: basic knowledge of photography or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

ARH 4471 Late Twentieth Century Art 3 Credits
Grading Scheme: Letter Grade
Continuation of mid-twentieth century art (ARH 4453). International art and American diversity in art from about 1970 to the present.
Prerequisite: ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ARH 4710 History of Photography 3 Credits
Grading Scheme: Letter Grade
Surveys major technical, stylistic, and critical directions in photography from the 19th century to the present. (N)
Prerequisite: ARH 2051 and (art major or art history minor).
Attributes: General Education - International

ART 3842C Performance and Installation 3 Credits
Grading Scheme: Letter Grade
Explores the complex relationships among object, body, site, space, and architecture using various visual media in the creation of installation and performance art.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 3959C Video Art 3 Credits
Grading Scheme: Letter Grade
Explores video with an emphasis on editing and building a personal vocabulary through the electronic image.
Prerequisite: ART 2680C and must be a (BFA Art or BA Art or BFA Graphic Design major) and must have passed sophomore portfolio review.
Attributes: Artificial Intelligence

ART 4630C Video Art: Advanced Projects 3 Credits
Grading Scheme: Letter Grade
Focuses on the completion of larger scale student-directed projects with a special emphasis on pre-production planning and advanced editing techniques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

ART 4631C Computer Art: Advanced Projects 6 Credits
Grading Scheme: Letter Grade
Advanced work in computer-mediated art, including animation and interactive works in both the physical and virtual domain, with special emphasis on completion of larger scale student-directed projects.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

EME 4401 Integrating Technology in the Elementary Curriculum 3 Credits
Grading Scheme: Letter Grade
Prepares elementary majors to effectively use technology in teaching and learning.
Prerequisite: Admission to Elementary Education or Education Sciences degree programs.

ENG 3113 The Movies as Narrative Art 4 Credits
Grading Scheme: Letter Grade
Examines movies as a mode of storytelling by emphasizing the difference between verbal and visual narration, and relation to contemporary thought and values.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3115 Introduction to Film: Criticism and Theory 4 Credits
Grading Scheme: Letter Grade
Introduces the principal theoretical and critical issues raised by the first century of the cinema.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3121 History of Film, Part 1 4 Credits
Grading Scheme: Letter Grade
History of film from its beginnings to the introduction of sound.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3122 History of Film, Part 2 4 Credits
Grading Scheme: Letter Grade
History of film from the introduction of sound to 1960.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 3125 History of Film, Part 3 4 Credits
Grading Scheme: Letter Grade
History of film from 1960 to the present.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4130 Race and Ethnicity in Film 4 Credits
Grading Scheme: Letter Grade
Critical and historical study of films and videos by and about people of color in the Americas, Africa, Australia, and Europe.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4133 Film Studies 4 Credits
Grading Scheme: Letter Grade
Variable topics provide in-depth study of film genres, notable film directors, and other significant topics on subjects related to film.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4134 Women and Film 4 Credits
Grading Scheme: Letter Grade
Studies the roles and function of women in mainstream and alternative cinema, including study of feminist film criticism and theories of gender.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4135 National Cinemas 4 Credits
Grading Scheme: Letter Grade
Variable topics study of the films of historically important national cinemas, such as American, French, German, Italian, Russian, Japanese.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4136 Film and Video Production 4 Credits
Grading Scheme: Letter Grade
Seminar on the independent and experimental uses of small-format film and video production.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ENG 4139 Television and Electronic Culture 4 Credits
Grading Scheme: Letter Grade
Explores the development of new modes of thought, forms of art, popular culture, and social practices based on the electronic technology of video and computers.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

FRT 3520 French Cinema 4-8 Credits
Grading Scheme: Letter Grade
Critical, theoretical, and historical study of French cinema. Content may include key directors, 1930s cinema, nostalgia, and masculinity in 1980s films, World War II cinema, and Colonial and Postcolonial cinema. Taught in English.
Prerequisite: Critical Tracking semester 3 or greater.

IDS 4906 Interdisciplinary Thesis Research 1-12 Credits
Grading Scheme: Letter Grade
Research accommodation for thesis. (WR)
Corequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

ITT 3521 Italian Cinema 4 Credits
Grading Scheme: Letter Grade
Critical and historical study of Italian film and directors. Topics may vary.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

JPT 3391 Introduction to Japanese Film 4 Credits
Grading Scheme: Letter Grade
Introduces the formal and historical features of Japanese film that have given it a unique position in film history. Emphasizes formal and critical analysis as well as the intellectual stakes of studying non-western film.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

LIT 3362 The Age of the Avant-Garde 3 Credits
Grading Scheme: Letter Grade
Examines the revolutionary experimentalist aspects of modern and contemporary culture, such as cubism, surrealism, structuralism, and conceptualism.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

PGY 3410C Photography: Color 3 Credits
Grading Scheme: Letter Grade
Consideration of the use and technique of color photography. Covers cameras, films, and darkroom developing techniques.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 3444C Photography: Black and White 3 Credits
Grading Scheme: Letter Grade
Fundamentals of photography, operation of the camera and developing, printing, and enlarging. Principles of photography as a means of personal expression.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 3820C Photography: Digital 3 Credits
Grading Scheme: Letter Grade
Studio methods and techniques in creating still images using electronic digital technology.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

PGY 4420C Advanced Photography 6 Credits
Grading Scheme: Letter Grade
Use of the camera as a medium of individual creative expression. Experimental projects in black and white and color photography.
Prerequisite: PGY 3410C, PGY 3421C, PGY 3444C, PGY 3820C, and senior-level art major.

TPA 3217 Introduction to Lighting and Sound 4 Credits
Grading Scheme: Letter Grade
Introduces electricity and technical skills basic to lighting and sound technology.

TPP 3103 Acting 2: Analysis and Application 2 Credits
Grading Scheme: Letter Grade
Experimentation with scripted material: scene study, analysis, audition and performance.
Prerequisite: TPP 2110 with a minimum grade of C and Theatre or Theatre Performance major.

TPP 3311 Directing 3 Credits
Grading Scheme: Letter Grade
Practical application of theoretical concepts of directing applied to scene study.
Prerequisite: refer to the department.

Finance, Insurance, and Real Estate

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Finance, Insurance and Real Estate Department offers degree programs at the doctoral, masters, and undergraduate level. Besides standard finance offerings, specialized academic programs in entrepreneurship, real estate, and value investing are available. The department's faculty boasts top experts on topic matter as diverse as banking, initial public offerings, investments, international finance, mergers, and acquisitions and real estate.
Website (https://warrington.ufl.edu/finance-insurance-and-real-estate-department/)

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Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Finance
- Real Estate Minor

Courses

FIN 2951 Special Projects 1-3 Credits
Grading Scheme: S/U
Projects related to finance as approved by the college.

FIN 3124 Introduction to Financial Planning & Wealth Management 4 Credits
Grading Scheme: Letter Grade
An examination of the financial planning process, professional conduct and regulation, and education planning. Students analyze personal financial information, construct financial statements, develop financial strategies, and understand the components of a written financial plan.
Prerequisite: FIN 3403.

FIN 3403 Business Finance 4 Credits
Grading Scheme: Letter Grade
The acquisition and management of funds by business. A minimum grade of B is required in FIN 3403 to register for required finance major courses.
Prerequisite: (ACG 2021 and junior standing or higher) or (ACG 2021 and ECO 2023 and sophomore standing).
Attributes: Artificial Intelligence

FIN 4128 Financial Plan Development 4 Credits
Grading Scheme: Letter Grade
Capstone course in financial planning. Covers retirement needs, individual, corporate, and government retirement plans, plus group benefits plans. Examines professional issues in financial planning, including ethical considerations, regulation and certification requirements, written and oral communication skills, and professional responsibility. Students develop a comprehensive financial plan.
Prerequisite: Any two of FIN 3124, FIN 4132, or RMI 3011.
Corequisite: FIN 3124 or FIN 4132 or RMI 3011 if not used above.

FIN 4132 Estate & Tax Planning 4 Credits
Grading Scheme: Letter Grade
A focus on the fundamentals of estate planning, including the transfers of wealth by gift or at death. Trusts, guardianships and post mortem planning are covered. Also covers the taxation of income by federal government, focusing on the planning and preparation of federal tax returns around estate planning.
Prerequisite: FIN 3403 with a minimum grade of C.

FIN 4243 Debt and Money Markets 4 Credits
Grading Scheme: Letter Grade
Examines financial markets, the institutions and instruments associated with debt funds, and the determinants of the general level and structure of interest rates.
Prerequisite: (FIN 3403 with a minimum grade of B) and (ACG 2021 and ACG 2071 with minimum grades of C).

FIN 4403 Honors Finance 2 Credits
Grading Scheme: Letter Grade
Variable topics providing opportunity for in-depth study of topics not offered in other courses.
Prerequisite: FIN 3403 with grade of A.

FIN 4414 Financial Management 4 Credits
Grading Scheme: Letter Grade
An integrative examination of theory and practice of managerial finance, financing and investing decisions as affected by risk, timing and financial markets.
Prerequisite: FIN 4504 and ACG 3101.

FIN 4453 Financial Modeling 4 Credits
Grading Scheme: Letter Grade
Demonstrates how intricate financial spreadsheet models, along with other modeling tools, can be developed and applied in value creating activities for businesses such as securities modeling, financial statement cash flow modeling, and derivatives modeling.
Prerequisite: FIN 3403 with a minimum grade of B and (ACG 2021 and ACG 2071 with minimum grades of C).

FIN 4504 Equity and Capital Markets 4 Credits
Grading Scheme: Letter Grade
Examines financial markets, the institutions and instruments associated with equity funds, the mechanics and mathematics of stock prices, security analysis, and the factors influencing stock values.
Prerequisite: (FIN 3403 with a minimum grade of B) and (ACG 2021 and ACG 2071 with minimum grades of C).

FIN 4533 Financial Derivatives 2 Credits
Grading Scheme: Letter Grade
The course defines the main kind of derivatives, shows how they are used to achieve various hedging and speculating objectives, introduces a framework for pricing derivatives and studies several applications of derivative-pricing techniques outside derivative markets.
Prerequisite: FIN 4504 or FIN 4243

FIN 4905 Independent Research 1-4 Credits
Grading Scheme: Letter Grade
A written report or reports will be required.
Prerequisite: senior standing, previous work in the area of research and department permission.

FIN 4934 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in entrepreneurship related fields of study.

FIN 4956 International Studies in Finance 1-4 Credits
Grading Scheme: Letter Grade
This course provides a mechanism by which coursework taken at a foreign university as part of an approved study abroad program can be recorded on the transcript and counted toward UF graduation.

FIN 4970 Honors Thesis 1 Credit
Grading Scheme: S/U
A thesis is required for award of magna cum laude or summa cum laude designation. To qualify for the thesis option, students normally will have completed 90 semester credits of coursework (exceptions may be made by the honors coordinator) and must have at least the 3.6 GPA required for high honors at the time they enroll. The thesis will be reviewed by at least one faculty member chosen by the honors coordinator from the student's major department.
Prerequisite: 90 credits earned and a 3.6 UF GPA.

REE 2951 Special Projects 1-3 Credits
Grading Scheme: S/U
Projects related to business real estate as approved by the college.

REE 3043 Real Estate Analysis 4 Credits
Grading Scheme: Letter Grade
Principles of real estate decision making within the context of our economic, social, legal and political-government systems.
Prerequisite: ACG 2021 or AEB 3133 or AEB 3144 or BCN 4753.

REE 4303 Real Estate Investment Decision Making 4 Credits
Grading Scheme: Letter Grade
Explores real estate investment and the demands, skills and challenges of decision-making for those who make such investments.
Prerequisite: REE 3043 with a minimum grade of C.

REE 4905 Independent Research 1-4 Credits
Grading Scheme: Letter Grade
A written report or reports will be required.
Prerequisite: Senior standing or higher, previous work in the area selected for research and instructor and department chair permissions.

REE 4970 Honors Thesis 1 Credit
Grading Scheme: S/U
A thesis is required for award of magna cum laude or summa cum laude designation. To qualify for the thesis option, students normally will have completed 90 semester credits of coursework (exceptions may be made by the honors coordinator) and must have at least the 3.6 GPA required for high honors at the time they enroll. The thesis will be reviewed by at least one faculty member chosen by the honors coordinator from the student's major department.
Prerequisite: 90 credits earned and a 3.6 UF GPA.

RMI 3011 Risk Management and Insurance 4 Credits
Grading Scheme: Letter Grade
Identification of various types of risks; principles underlying selection of appropriate means of handling risks; introduction to life, health, property, liability and other area of insurance.
Prerequisite: ACG 2021 or ECO 2013 or ECO 2023.

Fine Arts

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The School of Art + Art History nurtures a culture of critical inquiry in scholarly and creative work. The school empowers each individual with knowledge, skills, and insight to engage thoughtfully with the changing world.
More Info (https://arts.ufl.edu/academics/art-and-art-history/)

CONTACT

Email (SAAHAdvising@arts.ufl.edu) | 352.273.3055 (tel) | 352.392.8453 (fax)

108 FINE ARTS BUILDING C
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0599)

Curriculum

- Art Education Certificate
- Art History
- Art History Minor
- Art Minor
- Art | BA
- Art | BFA
- Ceramics Certificate
- Graphic Design

Courses

ARH 1040 Gaming War & Peace in the United States and South Africa 3 Credits
Grading Scheme: Letter Grade
Uses role-playing games to investigate conflict and its resolution by simulating the revolutionary chaos in New York (1775–76) and constitutional negotiations for post-apartheid South Africa (1993). Examines the role of the arts in remembering conflict, focusing on monuments.
Prerequisite: Restricted to degree-seeking undergraduates.
Attributes: Quest 1

ART 2620C Net Art 3 Credits
Grading Scheme: Letter Grade
Explores practical and theoretical issues related to the Internet as a medium for making art rather than as a tool for delivering information. Emphasizes the creation of dynamic and interactive experiences on the web that integrate video, graphics, animation, sound, image, and typography.
Prerequisite: ART 1803C and (BFA Art or BA Art or BFA Graphic Design).

ART 4639C Advanced Experiments in Art and Technology 3 Credits
Grading Scheme: Letter Grade
Special topics course that explores new forms of digital media production. Topics reflect emerging forms of digital media.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

DIG 3110C Imaging Processes 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Sophomore standing or higher.

HUM 1300 Compassion and the Arts 3 Credits
Grading Scheme: Letter Grade
Students will explore the historical, theoretical, and cultural roots of compassion – or how people respond through empathetic action. Works of art, music, performing arts, literature, philosophy, religion, and history will help students critically reflect on the role of compassion within the human experience including quality of life and citizenship.
Prerequisite: Restricted to degree-seeking undergraduate students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

HUM 2592 Introduction to the Arts in Medicine in a Global Context 3 Credits
Grading Scheme: Letter Grade
Explores the field of arts in medicine in a global context, focusing on the many ways that the arts can be used to enhance health and wellbeing in healthcare or community settings and the relationship of culture to healing practices, systems, and health literacy in various regions of the world.

HUM 2930 Special Topics in Fine Arts 1-3 Credits
Grading Scheme: Letter Grade
Variable topics course exploring the interaction between various arts and between the arts and other disciplines.

HUM 3351 Visual Arts in Medicine 3 Credits
Grading Scheme: Letter Grade
Explore the intersections of the visual arts and health and investigate how the visual arts can support health and well-being. Acquire fundamental research and communication skills for scholarly discussion of arts in health as well as practical application.
Prerequisite: HUM 2592

HUM 3523 Music and Health 3 Credits
Grading Scheme: Letter Grade
Review music therapy and music in health research to assess, orally and in scholarly writing, how music can be utilized to enhance well-being, the intersections between music and psychology/cognition/human behavior, as well as health maintenance issues and medical challenges of performing artists.
Prerequisite: Junior standing or higher or instructor permission.

HUM 3598L Applied Theater for Health II: Collective Creation Lab 3 Credits
Grading Scheme: Letter Grade
Apply knowledge acquired in Applied Theater for Health I to create an original project or workshop on a chosen health topic. Collaborate to research, develop, and conduct theater for health workshops in partnership with a community or campus organization.
Prerequisite: HUM 3599.

HUM 3940L Arts in Medicine Practicum 1 2 Credits
Grading Scheme: Letter Grade
Provides basic to intermediate-level mentored practice in the arts in healthcare in a clinical or community environment. Emphasizes a primary discipline while deepening the understanding of the practice through documentation self-assessment and a culminating paper.
Prerequisite: (Certificate plan of Visual Arts in Medicine or Dance in Medicine or Music in Medicine) and HUM 2592 and (DAN 3775 or HUM 3523 or HUM 3351).

HUM 4594 Music in Medicine Capstone 3 Credits
Grading Scheme: Letter Grade
Culminating course in the Music in Medicine certificate. Conduct a thorough literature review and develop a capstone proposal and project related to the intersections of music and health in healthcare or community settings to assess, orally and in scholarly writing, and how music can be utilized to enhance wellbeing.
Prerequisite: HUM 3940L.

HUM 4912 Fine Arts Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Provides an opportunity for firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or creative application, depending on the topic. Projects are supervised by an advising faculty member or a grad student working under faculty supervision.
Prerequisite: Sophomore standing or higher.

HUM 4930 Special Topics in Fine Arts 1-3 Credits
Grading Scheme: Letter Grade
An upper division general fine arts special/rotating topics on various subjects in the arts.
Prerequisite: Junior standing or higher.

HUM 4956 Overseas Studies in Fine and Performing Arts 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study-abroad program can be recorded on the transcript and counted toward UF graduation.
Prerequisite: undergraduate advisor permission.

IDC 3500C Programming for Artists 3 Credits
Grading Scheme: Letter Grade
Introduces understanding interactivity as an art form, providing an in-depth exploration of the tools, theories and applications of interactive media as they are used for creative inquiry, research and production.
Prerequisite: Must be BFA Art or BA Art or BFA Graphic Design major and must have passed sophomore portfolio review.

Fire and Emergency Services

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The mission of the M. E. Rinker, Sr. School of Construction Management is to be the center of excellence for construction. The Rinker School will pursue this by promoting professional and ethical behavior in education and practice, advancing the industry by creating new knowledge through research and scholarly activities, educating individuals in principles, knowledge, and skills required to be successful in their professional careers, and providing service and transferring knowledge to the citizens of Florida, the construction industry, professional societies, the nation, and the world.

Website (https://dcp.ufl.edu/rinker/)

CONTACT

Email (CMUndergraduate@dcp.ufl.edu) | 352.273.1150 (tel) | 352.392.9606 (fax)

P.O. Box 115703
304 RINKER HALL
GAINESVILLE FL 32611-5703
Map (http://campusmap.ufl.edu/#/index/0272)

Curriculum

- Combination Degrees
- Construction Management
- Construction Management Certificate
- Emergency Management Certificate
- Emergency Medical Services Management Certificate
- Fire and Emergency Services UF Online
- Senior Fire Officer Certificate

Courses

FES 2941 Emergency Management Internship 3 Credits
Grading Scheme: S/U
Gain experience in an emergency management situation to identify and apply best practices in the development of preparation, planning, responding, recovering, and mitigating disasters; participate in supervised disaster management work activities that provide experiential learning in emergency management.

FES 3004 Political and Legal Foundations of Fire Protection 3 Credits
Grading Scheme: Letter Grade
Examines the legal aspects of fire service and the political and social impacts of legal issues; reviews the American legal system and covers legal and political issues involving employment and personnel matters, administration and operations, and planning and code enforcement with regard to the fire service.
Prerequisite: junior standing or higher.

FES 3015 Principles of Fire and Emergency Services Management 3 Credits
Grading Scheme: Letter Grade
Fundamentals of management underlying the solution of problems of organization and operation of fire and emergency services agencies. (WR)
Prerequisite: junior standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

FES 3153 FES Communication and Informational Technology 3 Credits
Grading Scheme: Letter Grade
Communications systems used in fire and emergency services such as high frequency voice/data, Internets and Intranets, satellite communications, GPS and GIS. An introduction, examination, equipment assessment, implementation program and maintenance management module are provided for each system covered.
Prerequisite: junior standing or higher.

FES 3223 Foundations of EMS 3 Credits
Grading Scheme: Letter Grade
Covers the design and operation of EMS systems, service delivery, and echelons of care. The history of EMS, interface of public and private organizations and review of the various personnel who comprise these systems, will be examined in relation to their impact on the health care delivery system.
Prerequisite: junior standing or higher.

FES 3227 Ambulance Operations 3 Credits
Grading Scheme: Letter Grade
Overview of the application of management principles to the provision of medical transport services. Includes an analysis of the economic, geographic, temporal, and clinical characteristics of ambulance demand, the key processes for providing transport services, and an evaluation of industry best practices.
Prerequisite: junior standing or higher.

FES 3233 EMS Safety and Risk Management 3 Credits
Grading Scheme: Letter Grade
Introduces the risk management principles of an EMS agency. Emphasizes safety from the perspective of the field provider.
Prerequisite: junior standing or higher.

FES 3263 Public Safety Educator 3 Credits
Grading Scheme: Letter Grade
Introduces the EMS professional to the education system as it relates to EMS education. Explores issues in curriculum development, teaching, program direction, and development.
Prerequisite: junior or senior standing.

FES 3284 Management of Emergency Medical Services 3 Credits
Grading Scheme: Letter Grade
Personnel and resource management issues in providing emergency medical services function. Quality assurance, utilization review techniques, and practices and techniques for delivery of services and distribution of resources are included.
Prerequisite: junior standing.

FES 3285 Advanced Leadership Issues in Emergency Medical Services 3 Credits
Grading Scheme: Letter Grade
Organizational development issues in providing emergency medical services function in the fire-based, hospital-based and third-service environments. Establishing and directing emergency medical services' work teams is also covered.
Prerequisite: junior standing.

FES 3533 Community Risk Reduction for Emergency Services 3 Credits
Grading Scheme: Letter Grade
Provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk reduction plan.
Prerequisite: junior or senior standing.

FES 3720 Strategic Planning for FES 3 Credits
Grading Scheme: Letter Grade
Provides the conceptual framework for the development of a strategic plan for emergency management, fire protection, and emergency medical service. Also provides guidance through the process of the needs, resources, and capabilities of the organization and how to establish a plan to achieve improved performance.
Prerequisite: junior standing.

FES 3753 Fire and Emergency Services Financial Management 3 Credits
Grading Scheme: Letter Grade
Planning, developing, presenting, funding and implementing a budget for a fire and emergency services agency. Additional topics include special taxing districts, bond issues and fund-raising campaigns.
Prerequisite: junior standing.

FES 3780 Analytical Approaches to Fire Protection 3 Credits
Grading Scheme: Letter Grade
Examines the tools and techniques of rational decision making in fire and emergency services agencies, including data collection, statistics, probability, decision analysis, utility modeling, resource allocation, and cost benefit analysis.
Prerequisite: junior or senior standing.

FES 3782 Applications of Fire Research 3 Credits
Grading Scheme: Letter Grade
Examines methodology for analyzing fire-related research; provides a framework for independent research in fire dynamics, fire test standards, fire safety, fire modeling, structural fire safety, life-safety, firefighter safety, automatic detection and suppression, risk analysis and loss control, applied research, and fire-related research trends.
Prerequisite: junior or senior standing.

FES 3803 Multi-Agency Incident Command 3 Credits
Grading Scheme: Letter Grade
Managing complex incidents that may require response from fire-rescue, emergency medical services, law enforcement and/or other public safety sectors. Use of the incident management system is emphasized.
Prerequisite: junior standing.

FES 3815 Command and Control at Catastrophic Fire-Rescue Incidents 3 Credits
Grading Scheme: Letter Grade
Incident command at multiple-alarm incidents, emphasizing rapid fireground decision-making, safety, personnel accountability and communications. Settings for scenarios include multi-family occupancies, hotels, high-rises, healthcare facilities and large retail centers.
Prerequisite: junior standing.

FES 3822 Disaster Policy in Emergency Management 3 Credits
Grading Scheme: Letter Grade
Describes the functional demands that emergency managers should be aware of in crafting effective emergency management plans, policies, and programs. Addresses how public policy choices impact emergency planning and the consequences of a disaster event. Emphasizes the emergency planning process.
Prerequisite: junior or senior standing.

FES 4003 Fire and Emergency Services Administration 3 Credits
Grading Scheme: Letter Grade
Demonstrates the importance of persuasion and influence, budgeting, anticipation of challenges and change, and management tools for analyzing and solving problems; explores how the leadership of a fire and emergency services department develops internal and external cooperation to achieve the department's mission.
Prerequisite: junior or senior standing.

FES 4014 Foundations of Emergency Management 3 Credits
Grading Scheme: Letter Grade
Examines the history and the principles establishing Emergency Management in the United States. Describes the "Four Phases of Emergency Management," relates processes to codes and laws governing Emergency Management, and examines Emergency Management and the terrorist threat.
Prerequisite: junior or senior standing.

FES 4023 Fire and Emergency Services Ethical Practices and Leadership 3 Credits
Grading Scheme: Letter Grade
The role of agency leadership and its impact on the continuing professionalization of the fire and emergency services. Examines traditional and evolving definitions, practices and skills in leadership behavior, including discussions of power, influence, ethics and organizational behavior.
Prerequisite: senior standing.

FES 4034 Regulatory Issues in Fire and Emergency Services 3 Credits
Grading Scheme: Letter Grade
Introduces safety, health and environmental regulations on the state and federal levels that impact the delivery of fire and emergency services. OSHA, EPA and NFPA regulatory requirements are introduced along with methods and techniques to implement compliance programs.
Prerequisite: FES 4003 and senior standing.

FES 4045 Fire and Emergency Services Human Resource Management 3 Credits
Grading Scheme: Letter Grade
Major human resource management functional areas for fire and emergency services agencies. Topics include organizational employment planning, employment regulation, job analysis, performance assessment, recruitment and regulation, job analysis, performance assessment, recruitment and selection, training and development, employee/labor relations and compensation.
Prerequisite: FES 3015 and senior standing.

FES 4055 Fire and Emergency Services Public Relations 3 Credits
Grading Scheme: Letter Grade
Implementation of principles and methods in advocating factual claims and policy proposals: prepositional analysis, evidence as demonstration, effective reasoning processes and ethics in controversy. Also focuses on public speaking and presentations, especially in the areas of technology, defense of budgets and political leadership.
Prerequisite: senior standing.

FES 4224 Management of Mass Casualty Incidents 3 Credits
Grading Scheme: Letter Grade
Covers systematic approaches to triage, treatment and transport in response to large-scale emergency medical services incidents. Resource planning and coordination with hospital systems is also emphasized.
Prerequisite: senior standing.

FES 4226 EMS Special Operations 3 Credits
Grading Scheme: Letter Grade
Discusses the various special roles in which EMS personnel may serve, such as hazardous materials, water rescue, and technical rescue.
Prerequisite: junior or senior standing.

FES 4234 EMS Community Risk Reduction 3 Credits
Grading Scheme: Letter Grade
Provides a theoretical framework for the understanding of the ethical, sociological, organizational, political, and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk reduction plan.
Prerequisite: junior or senior standing.

FES 4244 Legal, Political, and Regulatory in EMS 3 Credits
Grading Scheme: Letter Grade
Introduces the EMS professional to the legal aspects of Emergency Medical Services. Explores issues in malpractice, consent and refusal of treatment, OSHA, employment issues, and risk management. EMS students gain insights into the legal liabilities in Emergency Medical Services.
Prerequisite: junior or senior standing.

FES 4274 Quality Management and Research in Emergency Services 3 Credits
Grading Scheme: Letter Grade
Introduces the EMS professional to benefits of quality improvement, the history of quality in EMS, measuring quality, and the uses of quality in EMS.
Prerequisite: junior or senior standing.

FES 4585 Management of Fire Prevention Programs 3 Credits
Grading Scheme: Letter Grade
Planning, promoting and executing fire prevention functions, including an emphasis on legal responsibilities, needs assessments, negotiation and planning activities.
Prerequisite: senior standing.

FES 4685 Fire Investigation and Analysis 3 Credits
Grading Scheme: Letter Grade
Examines the technical, investigative, legal, and social aspects of arson, including principles of incendiary fire analysis and detection, environmental and psychological factors of arson, legal considerations, intervention, and mitigation strategies.
Prerequisite: senior standing.

FES 4804 Disaster Recovery and Mitigation 3 Credits
Grading Scheme: Letter Grade
Provides the opportunity to understand real world disaster response efforts through academic study and interactive applied activities. Topics include the Incident Command System (ICS), Emergency Operations Center (EOC) management, Resource Management (RM), and Command-Communications-Coordination (C3).
Prerequisite: junior or senior standing.

FES 4820 Critical Incident Management for Emergency Managers 3 Credits
Grading Scheme: Letter Grade
Examines disaster planning and emergency management. Focuses on the four phases of planning, mitigation, response, and preparedness. Includes FEMA and federal government NIMS ICS-700 and ICS-800 certifications.
Prerequisite: junior or senior standing.

FES 4825 Disaster Planning and Control 3 Credits
Grading Scheme: Letter Grade
Examines concepts and principles of community risk assessment, planning and response to fires and natural and human-caused disasters, including National Incident Management System--Incident Command Systems (NIMS ICS), mutual aid and automatic response, training and preparedness, communications, civil disturbances, terrorist threats/incidents, hazardous materials planning, mass casualty incidents, earthquake preparedness, and disaster mitigation and recovery.
Prerequisite: Senior standing.

FES 4835 Natural Disaster Phenomena in Florida 3 Credits
Grading Scheme: Letter Grade
Natural disasters prevalent in Florida: past, present, and future, including hurricanes, flooding, freezes, and agricultural emergencies. Also addresses planning, operations, mitigation, recovery, and evaluation concerns.
Prerequisite: Junior standing or higher.

FES 4884 Introduction to Terrorism in Emergency Management 3 Credits
Grading Scheme: Letter Grade
Introduces the fundamental concepts, theories, principles, and practice of terrorism and terrorist events.
Prerequisite: junior or senior standing.

FES 4905 Special Studies in Fire and Emergency Services 1-3 Credits
Grading Scheme: Letter Grade
Special areas of study in fire and emergency services adjusted to the needs of individual students.
Prerequisite: instructor permission.

FES 4935 Current Issues in Fire and Emergency Services 3 Credits
Grading Scheme: Letter Grade
Information and direction for fire service administrators on current legislative, legal, labor and/or technology concerns facing fire and emergency services agencies.
Prerequisite: senior standing.

Fisheries and Aquatic Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

FAS 2024 Sustainable Fisheries 3 Credits
Grading Scheme: Letter Grade
Fish biology, ecology, and habitats relevant to sustainable fisheries on a global and regional (Florida) scale. Discusses fisheries occurring from mountain rivers to ocean depths, with emphasis on resource use. Topics include invasives, aquaculture, dams, artificial reefs, bycatch, climate change, and marine protected areas. Intended for non-science and science majors. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

FAS 4014 Aquaculture I 3 Credits
Grading Scheme: Letter Grade
Overview of the field of aquaculture, including water quality, production systems, nutrition, spawning, and the common fish and invertebrate groups cultured in the United States. Entirely web-based with narrated PowerPoint lectures followed by readings and other resources for each learning topic. Includes weekly topics in asynchronous class discussions.
Prerequisite: Junior or senior standing.

FAS 4105C Field Ecology of Aquatic Organisms 3 Credits
Grading Scheme: Letter Grade
This field-oriented course is intended to introduce students to the diverse aquatic habitats found in Florida, their associated flora and fauna, and serve as an introduction to the management issues facing state and federal conservation agencies. Students will gain an understanding of plant and animal community structure across a range of ponds, lakes, rivers, and nearshore coastal systems. Extensive field trips are required and comprise approximately 75% of the total class time.
Prerequisite: Junior or senior standing.

FAS 4202C Biology of Fishes 4 Credits
Grading Scheme: Letter Grade
The general biology of fishes, with emphasis on trends in their evolution, integrative and sensory biology, physiology, feeding ecology, reproduction, growth and population dynamics as they relate to fisheries.
Prerequisite: BSC 2011 and BSC 2011L.

FAS 4224 Applied Aquaculture Genetics 3 Credits
Grading Scheme: Letter Grade
The goal of this course is to provide students with the background knowledge and practical methodologies for the current technologies used for the genetic improvement of fish and shellfish aquaculture and fishery resource management. This course will be a combination of online lectures, group discussions, and video demonstrations to prepare students with the most updated advancements.
Prerequisite: BSC 2010 and BSC 2011 or PCB 3063 or equivalents.

FAS 4270 Marine Ecological Processes 3 Credits
Grading Scheme: Letter Grade
The ecology of marine organisms and habitats with focus on how general ecological principles, and those unique to the marine environment, drive patterns and processes.
Prerequisite: BSC 2010 and BSC 2011 or equivalent.

FAS 4271C Invasion Ecology of Aquatic Animals 3 Credits
Grading Scheme: Letter Grade
Comprehensive overview of invasion ecology which highlights aspects related to aquatic animals, including ecological concepts and debates underlying this developing field; biology and life history of nonnative aquatic animals, including characteristics of successful invaders; risk analysis methodology; and the conservation and regulatory implications of nonnative aquatic species.
Prerequisite: Junior standing or higher.

FAS 4274 Freshwater Ecology 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of the concepts in freshwater ecology which are important for controlling the traits, distribution, and abundance of aquatic organisms. Focuses on the major groups of organisms found in freshwater habitats, the physical and chemical properties that are important for structuring freshwater communities, and the ecological processes that affect freshwater communities and ecosystems.

FAS 4304C Spatial Sciences for Marine Environmental Characterization 4 Credits
Grading Scheme: Letter Grade
Exploration of the geospatial technologies, concepts, and methods required to acquire, analyze, and manage geographic data used in a context of marine habitat mapping. Emphasizes understanding and appreciation of maps as a mean of communication between stakeholders with different backgrounds and expertise.
Prerequisite: Junior standing.

FAS 4305C Introduction to Freshwater Fishery Science 4 Credits
Grading Scheme: Letter Grade
An applied course that explores the multidisciplinary nature of fisheries science through a detailed examination of freshwater fish and habitats. Includes discussion of relevant fundamental concepts in ecology, chemistry, and geography. Applies practical skills in field sampling and data handling, as well as skills (e.g., grant writing, science communication) and contemporary issues (e.g., ethical uses of AI tools) pertinent to fishery management and research.
Prerequisite: Junior or Senior Standing.

FAS 4363 Marine Protected Areas 3 Credits
Grading Scheme: Letter Grade
Presents the history and logic of marine protected areas (MPAs) and their advantages and disadvantages. Explains the science of MPAs as well as an overview of traditional approaches of fisheries management. Also emphasizes the importance of ecological principles when creating an MPA. Finally, presents an overview of sampling theory and the need for empirical data to document the success or failure of MPAs.
Prerequisite: BSC 2011.

FAS 4364 Marine Adaptations: Environmental Physiology 3 Credits
Grading Scheme: Letter Grade
Focuses on the responses of species and habitats to stressors encountered in the marine environment, such as the physiological responses to salinity, hypoxia, ocean acidification, thermal stress, pollutants, nitrogen stress, UV radiation, and noise. Explore these physiological stressors as drivers of marine ecological processes in a wide array of marine habitats, as well as societal, economic, and management implications.
Prerequisite: BSC 2010 and BSC 2011 or equivalent; courses in animal physiology and ecology are recommended.

FAS 4405 Aquariums, Water and Aquaculture 3 Credits
Grading Scheme: Letter Grade
Culture methods of fish and shellfish, species selection, biological and environmental principles, case histories and future trends.
Prerequisite: BSC 2010 and BSC 2010L, or instructor permission.

FAS 4900 Supervised Extension Experience in Fisheries and Aquatic Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in fisheries and aquatic sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

FAS 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Individual study of a selected topic in fisheries and aquatic sciences as contracted with the instructor at the start of the term.
Prerequisite: instructor permission.

FAS 4911 Supervised Research in Fisheries and Aquatic Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in fisheries and aquatic sciences under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

FAS 4915 Honors Thesis Research in Fisheries and Aquatic Sciences 0-3 Credits
Grading Scheme: S/U
Independent research in fisheries and aquatic sciences leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

FAS 4932 Topics in Fisheries and Aquatic Sciences 1-4 Credits
Grading Scheme: Letter Grade
Selected topics in fisheries biology, aquaculture and associated aquatic sciences not offered in other courses.
Prerequisite: instructor permission.

FAS 4933 Seminar in Fisheries and Aquatic Sciences 1 Credit
Grading Scheme: Letter Grade
Introduces contemporary topics in the field of fisheries and aquatic sciences and develops listening and writing skills.
Prerequisite: Instructor permission.

PEN 1136 Openwater Scuba Diving 2 Credits
Grading Scheme: Letter Grade
Beginning scuba diving including compass navigation, openwater diving environment, dive preparation and five openwater dives. Payment of required additional course fees and successful completion results in national certification as Openwater Scuba Diver.
Prerequisite: swim test.

PEN 2138C Advanced Scuba Diving 3 Credits
Grading Scheme: Letter Grade
Provides advanced SCUBA training. Topics include physics, physiology, decompression, and oceanography/ecology. Pool sessions cover rescue, double cylinders, full facemasks, night/limited visibility techniques, search, recovery, salvage techniques, and underwater task loading. Completion results in NAUI certification in Advanced SCUBA, Enriched Air Nitrox, SCUBA Rescue, First Aid, CPR, and Oxygen Provider.
Prerequisite: PEN 1136 or equivalent.

PEN 2146C Science Diver 2 Credits
Grading Scheme: Letter Grade
Training to achieve completion of the required hours for the Scientific Diver classification through the American Academy of Underwater Scientists (AAUS).

PEN 3135C Scuba Leadership I 1 Credit
Grading Scheme: Letter Grade
This 4-week course provides high-level recreational SCUBA training as well as introductory professional leadership level training in accordance with National Association of Underwater Instructors (NAUI) Divemaster standards. This course is taught consecutively following PEN 3139C and is a prerequisite for PEN 4145C and part of the progression for NAUI professional Instructor certification.
Prerequisite: PEN 2138C or instructor approval.
Corequisite: The 10-week Master Diver is required in order to take the following 4-week Scuba Leadership I. Students can take the 10-week Master Diver without subsequently taking Scuba Leadership I.

PEN 3139C Master Scuba Diver 3 Credits
Grading Scheme: Letter Grade
This 10-week course provides high-level recreational SCUBA training in accordance with National Association of Underwater Instructors (NAUI) Master Diver standards. This course is a prerequisite for PEN 4145C. Successful students can earn NAUI Master Diver credentials.
Prerequisite: PEN 2138C or instructor approval(see qualifications section of syllabus).

PEN 4145C Scuba Leadership II: Research Divemaster 3 Credits
Grading Scheme: Letter Grade
This 15-week advanced course builds upon the professional leadership level training of Scuba Leadership 1 in accordance with National Association of Underwater Instructors (NAUI) Divemaster standards. This includes gear repair and maintenance, planning and leading dives, conducting discover scuba sessions, and assisting with instruction. This course is part of the progression for NAUI professional Instructor certification.
Prerequisite: PEN 3135C and PEN 3139C.

PLS 4613 Aquatic Weed Control 3 Credits
Grading Scheme: Letter Grade
Florida's aquatic weed problems and methods of chemical, biological, mechanical and physical weed control. Topics include plant biology/ecology, herbicide residue, lake reclamation, fish-plant interactions and laws regulating aquatic weed control.
Prerequisite: refer to the department.

Food and Resource Economics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Website (https://fred.ifas.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0496)

Curriculum

- Agricultural and Natural Resource Ethics and Policy Minor
- Agricultural and Natural Resource Law Minor
- Combination Degrees
- Data Analytics for Applied Economics and Agribusiness Minor
- Food and Resource Economics
- International Development and Humanitarian Assistance Minor

Courses

AEB 2014 Current Economic Issues, Food and You 3 Credits
Grading Scheme: Letter Grade
This course emphasizes the role of agriculture and economics. The hows and whys of their influence on food prices and the world food situation, the environment, natural resources and government policy; and economic issues, including inflation and money.
Prerequisite: not for FRE majors.
Attributes: General Education - Social Science

AEB 2114L Introduction to Agricultural Computer Applications 1 Credit
Grading Scheme: Letter Grade
Introduces spreadsheets with specific emphasis on applications used in agricultural businesses. Specific applications include data entry, formulas and functions, data visualizations, and add-ins for statistics and business decision making.

AEB 2280 World Agricultural Policy 3 Credits
Grading Scheme: Letter Grade
How can agricultural and environmental policy be used to address emerging food security and environmental threats around the world? This class explores those questions and will focus briefly on the historical development, the current situation, and the future outlook of the food and agriculture sector in various economies globally. Next, the course dives more deeply into the economic and trade environment surrounding agricultural policy, and brings insights from agronomy, environmental science, and international studies. As economies become more integrated globally, the success of the food and agriculture sector will rest upon comparative advantage.
Attributes: Quest 2, General Education - Social Science

AEB 2284 How Do We End Poverty? 3 Credits
Grading Scheme: Letter Grade
Invite students to a pressing question - how can we end poverty? Present the current progress, economic growth policies, and global commitment to poverty reduction.
Prerequisite: Any Quest 1 course with a minimum grade of C
Attributes: Quest 2

AEB 2294 Valuing Circular Food Economies 3 Credits
Grading Scheme: Letter Grade
When it comes to decisions about scarce resources, the social science known as agricultural economics provides a foundation for informed policy decisions about natural resources such as water and land use; or decisions regarding produced and manufactured resources such as food and clothing. Agricultural economists use a variety of modeling tools to consider optimal behaviors, including how we can reconsider linear systems of production into circular and regenerative ecosystems, referred to as a circular economy. A Cost-Benefit Analysis (CBA) is one systems-thinking tool we use for evaluating complex projects and simple decisions, to evaluate and model the pros and cons of economic decisions. CBA can be applied across a broad array of disciplines including agronomy, engineering, geography, education, medicine, law, finance, human factors, psychology, and many others. CBA project managers and thinkers in society evaluate expectations about rewards (from a decision or action), and costs (including long-term repercussions), to achieve desired outcomes. This course addresses the pressing question, “How can we create and sustain circular food system benefits and evaluate intended and unintended impacts to society from our decisions, to optimize use and conservation efficiency of scarce resources?” As an economic policy tool, we collect, analyze, and communicate research results, build consensus among diverse groups (when it is natural for conflicts to arise), and work towards formulating equitable solutions. The goal of this course is to develop a data-driven perspective through selected readings and experiential classroom activities; to think about factors relevant to the quest by reflecting on knowledge gained; to communicate findings through concise, focused, and goal-oriented analytical writing assignments; to engage in classroom and online discussions to share diverse considerations; and to create a final CBA portfolio model that allows each student to tell a story of their own policy recommendations to design regenerative, resilient, and sustainable circular-food system elements that create value for current and future generations.
Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

AEB 2372 The Economics of Eating 3 Credits
Grading Scheme: Letter Grade
We all eat. But why do we eat the way we do? The relationship between consumers with differing preferences and diverse food systems surrounding us has only been complicating, resulting in problems about eating on an international scope. Therefore, the need to better understand the contemporary way of eating, evaluate its economic viability and sustainability, and make informed decisions is pressing. This course is designed to stimulate students from a variety of backgrounds to think creatively and critically about these problems through the lens of economics, supported by cross-disciplinary perspectives, including marketing, nutritional sciences, public health, neuroscience, and agribusiness. This process establishes an understanding of the market forces influencing the decisions of producers and consumers involved in the production, transformation, and distribution of foods in a cross-national context.
Attributes: Quest 2, General Education - Social Science

AEB 2451 Economics of Resource Use 3 Credits
Grading Scheme: Letter Grade
Introduction to how economists value environment and regulations designed to protect our natural resources from overuse and degradation.
Attributes: General Education - Social Science

AEB 2452 Agritourism and Food Systems 3 Credits
Grading Scheme: Letter Grade
This class explores the global disconnect between humans and the food, water, and natural resource systems on which we depend. This class draws on the fields of agribusiness, ecology, tourism, rural sociology, and economics to explore opportunities in agritourism across the world to reconnect humans with our agri-food-eco systems.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Social Science

AEB 2935 Food and Resource Economics Seminar 2 Credits
Grading Scheme: Letter Grade
Introduces the Department of Food and Resource Economics and career opportunities for its graduates.

AEB 3103 Principles of Food and Resource Economics 4 Credits
Grading Scheme: Letter Grade
Introduces the field of food and resource economics, the principles of economics as applied to agriculture, and the economic problems of the agricultural industry and the individual farmer.
Prerequisite: MAC 2233/MAC 2311 or higher.

AEB 3122 Financial Planning for Agribusiness 3 Credits
Grading Scheme: Letter Grade
Introduces basic financial and managerial decision-making for small agribusinesses.
Prerequisite: MAC 1105 or higher.

AEB 3133 Principles of Agribusiness Management 3 Credits
Grading Scheme: Letter Grade
Introduces agribusiness management principles, application of economic principles, budgeting techniques, and principles of strategy in agribusiness from management in the United States, particularly Florida. Emphasizes the financial and tax management strategies and the requirements imposed on agribusiness management by local, state, and federal government regulatory agencies.
Prerequisite: AEB 2014 or AEB 3103 or ECO 2013 or ECO 2023.

AEB 3144 Introduction to Agricultural Finance 3 Credits
Grading Scheme: Letter Grade
Basic financial statements, investment frameworks and theories of financial intermediation as applied to agricultural firms, along with an overview of financial institutions that provide capital to agriculture.
Prerequisite: AEB 3122 or ACG 2071.

AEB 3281 Agricultural Macroeconomics 3 Credits
Grading Scheme: Letter Grade
Introduces the world economy from a macroeconomic perspective that focuses on the links that arise from international trade and capital flows in the agricultural sector.
Prerequisite: ECO 2013.

AEB 3300 Agricultural and Food Marketing 3 Credits
Grading Scheme: Letter Grade
Examines agricultural and food marketing from a system and individual firm perspective. Explores problems and issues associated with marketing functions and institutions at the industry level and with objectives and strategies of farms and agribusiness firms that market agricultural commodities and food products.
Prerequisite: AEB 3103 or AEB 2014 or ECO 2023 or ECO 2013.

AEB 3315 Futures Markets and Risk Management in Agriculture 3 Credits
Grading Scheme: Letter Grade
Basic elements and principles of agricultural commodity marketing with emphasis on the futures industry. Includes use of futures markets for speculating and risk management for agriculture and finance. Requires participation in a computerized futures trading game.
Prerequisite: AEB 3122 or ACG 2071.

AEB 3341 Selling Strategically 3 Credits
Grading Scheme: Letter Grade
Introduces professional selling techniques for all products with special emphasis given to food and agricultural products, technical systems, and services.
Prerequisite: AEB 2014 or AEB 3103 or ECO 2013 or ECO 2023.

AEB 3450 Introduction to Natural Resource and Environmental Economics 3 Credits
Grading Scheme: Letter Grade
Introduces natural and environmental resource economics. Emphasizes understanding economic concepts such as resource scarcity, market failure, externality, property rights and common property resources and their application to studies of forest, land, water, energy and coastal resources.
Prerequisite: AEB 3103 or ECO 2023. Credit cannot be received for both AEB 3450 and ECP 3302.

AEB 3510 Quantitative Methods in Food and Resource Economics 3 Credits
Grading Scheme: Letter Grade
Develops understanding of finite mathematical tools used in economics and business decision making. Topics include linear equations, matrix algebra and calculus. Lectures and problems show how these tools are used to examine economic, financial and managerial problems.
Prerequisite: (AEB 3103 or ECO 2023) and (MAC 2233 or MAC 2311).

AEB 3550 Agricultural Data Analysis in Food and Resource Economics 3 Credits
Grading Scheme: Letter Grade
Introduces analysis of agricultural data. Incorporates statistical and agricultural economic theory into the analysis of agricultural problems. Knowledge in use of spreadsheets is assumed.
Prerequisite: AEB 3103 and AEB 3510 and STA 2023.

AEB 3671 Comparative World Agriculture 3 Credits
Grading Scheme: Letter Grade
Studies the business and economic situations of the food and agriculture sector around the world. Focuses on the historical development, the current situation, and the future outlook of the food and agriculture sector.
Prerequisite: AEB 2014 or AEB 3103 or ECO 2013 or ECO 2023.
Attributes: General Education - International

AEB 4085 Agricultural Risk Management and the Law 3 Credits
Grading Scheme: Letter Grade
Develops an understanding of the basic concepts of common and statutory law. Identifies and addresses current legal issues of importance at the personal and professional levels. Develops an understanding of risk and the solutions for managing risk and relates the concepts of risk management and law in limiting exposure to legal liability.
Prerequisite: Junior or Senior standing.

AEB 4123 Agricultural and Natural Resource Law 3 Credits
Grading Scheme: Letter Grade
Legal aspects of agricultural rights, responsibilities, and problems. Topics include agricultural estate and income taxation, zoning, and land use planning, Capper-Volstead Act, international agricultural agreements, agricultural labor, and consumer protection.
Prerequisite: Junior or Senior standing.

AEB 4126 Agricultural and Natural Resource Ethics 3 Credits
Grading Scheme: Letter Grade
Examines the political, economic, environmental and ethical value issues involved in agricultural practices and policies, including agricultural research.
Prerequisite: Junior standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

AEB 4138 Advanced Agribusiness Management 3 Credits
Grading Scheme: Letter Grade
Integration of finance and management to solve problems faced by agricultural firms and agribusinesses. In addition to lectures, students will work in small groups to identify and to analyze case studies from agricultural and rural businesses.
Prerequisite: AEB 3103 and AEB 3144 and agribusiness major.

AEB 4242 International Trade Policy in Agriculture 3 Credits
Grading Scheme: Letter Grade
Explores the role of international trade policy in agriculture and examines the effects of trade policies on domestic and international prices, consumption, production, trade and government revenues. Addresses impact of current trade issues on the agricultural sector.
Prerequisite: AEB 3103 or ECO 2023.

AEB 4282 International Humanitarian Assistance 3 Credits
Grading Scheme: Letter Grade
Emergency assistance to developing countries to minimize losses and affect recovery. Includes legal/ethical bases; program designs promoting recovery, rather than dependence; cultural issues, including gender; and technical aspects.
Prerequisite: AEB 2014 or AEB 3103 or ECO 2013 or ECO 2023.
Attributes: General Education - International

AEB 4283 International Development Policy 3 Credits
Grading Scheme: Letter Grade
Studies how factors such as poverty, population, technology, resources, trade, and the environment affect the human effort to develop. Discusses the roles of the public and private sectors as well as the process of policy formulation and implementation. Emphasizes the agricultural sector and its role in the process of economic development, especially in countries where problems of hunger, demographic pressure, and poverty are pervasive.
Prerequisite: AEB 3103 or AEB 2014 or ECO 2013 or ECO 2023.

AEB 4309 Food Wholesaling and Retail Marketing 3 Credits
Grading Scheme: Letter Grade
Food industry trends, issues, and opportunities that exist in the US and the world. Guest lecturers and recent trade publications provide a command of wholesaling and retail food management.
Prerequisite: AEB 3300.

AEB 4325 Contemporary Issues in Agribusiness Management 3 Credits
Grading Scheme: Letter Grade
A capstone course utilizing economic concepts to address the interaction between the political process that legislates domestic agricultural, environmental and international trade policy, micro and macro economic principles, private business decisions taken by firms in response to public policies, and ethical considerations in developing and implementing public policy.
Corequisite: AEB 4138 or AEB 4342.

AEB 4334 Agricultural Price Analysis and Consumer Behavior 3 Credits
Grading Scheme: Letter Grade
Quantitative measurement of factors affecting agricultural and resource prices; seasonal and cyclical fluctuations; index measures of price and quantity variables; theory and application of consumer behavior principles.
Prerequisite: AEB 3103 and AEB 3550.

AEB 4342 Agribusiness and Food Marketing Management 3 Credits
Grading Scheme: Letter Grade
Application of marketing and management principles to agribusiness and food marketing problems faced by managers. Emphasis on case problems, group projects, oral presentations and written assignments.
Prerequisite: AEB 3133 and FRE major in the agribusiness specialization.

AEB 4343 International Agribusiness Marketing 3 Credits
Grading Scheme: Letter Grade
Problems, issues, regulations, policies and procedures unique to the global agribusiness marketing of perishable and storable agricultural commodities and food products. Combines firm-level agribusiness marketing concepts with international agribusiness marketing and export management applications.
Prerequisite: AEB 3300.

AEB 4374 Advanced Agricultural Microeconomics 3 Credits
Grading Scheme: Letter Grade
Rigorous training in the fundamental mathematical models underlying the basic microeconomics principles; an in-depth analysis of key microeconomics concepts including consumer and producer theory, risk and uncertainty game theory, and asymmetric information. Uses mathematical and graphical methods to help illustrate the different concepts.
Prerequisite: AEB 3550.

AEB 4380 Agricultural Marketing Strategies 3 Credits
Grading Scheme: Letter Grade
The decision-making activities necessary to launch a new agricultural product successfully. The marketing plan development for this course follows the guidelines of the National Agri-Marketing Association Marketing Competition.
Prerequisite: instructor permission.

AEB 4424 Human Resources Management in Agribusiness 3 Credits
Grading Scheme: Letter Grade
Issues involved in the strategic and effective management of human resources in agribusiness. Human resource management concepts and techniques designed to improve agribusiness organizational teamwork, productivity, performance, and enterprise success. Explores the unique aspects of labor management and includes application through use of case problems, triad, and video techniques.
Prerequisite: Junior or Senior standing.

AEB 4673 International Agricultural Trade 3 Credits
Grading Scheme: Letter Grade
Examines the economic forces associated with trade in food and agricultural products between the US and other countries. Applies economics principles and analytical techniques to international agricultural trade and multi-national markets.
Prerequisite: AEB 3103 and AEB 3510.

AEB 4900 Supervised Extension Experience in Food and Resource Economics 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under faculty member supervision. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

AEB 4905 Special Problems in Food and Resource Economics 1-3 Credits
Grading Scheme: Letter Grade
Individual study in selected problem areas of interest to the student and agreeable to the instructor.
Prerequisite: instructor permission.

AEB 4911 Supervised Research in Food and Resource Economics 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in food and resource economics under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

AEB 4915 Honors Thesis Research in Food and Resource Economics 0-3 Credits
Grading Scheme: S/U
Independent research in food and resource economics leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

AEB 4931 Special Topics in Food and Resource Economics 1-3 Credits
Grading Scheme: Letter Grade
Lectures, conferences or laboratory covering specially selected topics in food and resource economics.
Prerequisite: instructor permission.

AEB 4941 Full-Time Practical Work Experience in Food and Resource Economics 1-3 Credits
Grading Scheme: S/U
Practical work must be a new experience and related to the field of study.
Prerequisite: previous arrangement with advisor and undergraduate coordinator and dean permissions.

AEB 4951 Survey of Agricultural Economics 1 Credit
Grading Scheme: Letter Grade
Trains students to think on their feet with respect to topics in the agricultural economics discipline. While individual courses tend to focus on a particular set of skills, this course enhances the student's ability to access the range of skills they acquired in past courses.
Prerequisite: instructor permission.

ALS 4932 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Variable subjects provide content for the study of agricultural topics not offered in other courses.
Prerequisite: Instructor permission.

Food Science and Human Nutrition

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Food Science and Human Nutrition Department (FSHN) is one of the world's largest combined academic programs where food science, nutritional sciences, and dietetics are all studied within one department. The department's programs are accredited by the Institute of Food Technologists (IFT) (http://www.ift.org/) and the Academy of Nutrition and Dietetics (http://www.eatright.org/). After completing undergraduate degrees, FSHN students typically move on to employment in the food industry, healthcare settings, graduate, or professional programs.
Website (https://fshn.ifas.ufl.edu/)

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Curriculum

- Dietetics
- Food Science
- Food Science Minor
- Nutritional Sciences
- Nutritional Sciences Minor

Courses

BCH 3025 Fundamentals of Biochemistry 4 Credits
Grading Scheme: Letter Grade
Introducing biochemistry with emphasis on intermediary metabolism.
Prerequisite: CHM 2200 and CHM 2200L (or preferably CHM 2210, CHM 2211 and CHM 2211L) with minimum grades of C.

DIE 3310 Community Nutrition 2 Credits
Grading Scheme: Letter Grade
Role of nutrition in promoting, maintaining and improving health in the community. Investigation of traditional aspects of the emerging health delivery systems, as well as entrepreneurial ventures in wellness. Study the financial, legislative, political, sociological, and scientific aspects of public and community health.
Prerequisite: (HUN 2201 and Dietetics major) or instructor permission.

DIE 4125 Food Systems Management 3 Credits
Grading Scheme: Letter Grade
The management of human resources, food, equipment and facilities to provide a quality product and service to customers in a food service operation.
Prerequisite: FOS 3042.

DIE 4125L Food Systems Management Laboratory 2 Credits
Grading Scheme: Letter Grade
The application of principles of food systems management, including purchasing, production, service, sanitation and safety.
Prerequisite: DIE majors only;
Corequisite: DIE 4125.

DIE 4245 Medical Nutrition Therapy Applications: Part 1 3 Credits
Grading Scheme: Letter Grade
Part one of a 2-semester sequence focusing on application of the nutrition care planning process. Includes development of nutrition assessment skills and formulation of nutrition care plans for simulated patients, including those requiring enternal and parenteral nutrition.
Prerequisite: HUN 2201 and Dietetics major.
Corequisite: HUN 4445 and (APK 2105C or PCB 4723C) and (BCH 3025 or BCH 4024).

DIE 4246 Medical Nutrition Therapy Applications: Part 2 3 Credits
Grading Scheme: Letter Grade
Part two of a 2-semester sequence that focuses on attainment of knowledge to make nutrition diagnoses, to develop and implement effective nutrition intervention strategies and to identify appropriate monitoring and evaluation plans for patients with common chronic diseases and disorders.
Prerequisite: HUN 4445 and DIE 4245 and (APK 2105C or PCB 4723C).
Corequisite: HUN 4446.

DIE 4436 Nutrition Counseling and Communication 2 Credits
Grading Scheme: Letter Grade
Application of principles of group dynamics and group and interpersonal counseling skills in dietetics practice settings. Provides hands-on experiences in counseling and in oral and written communication.
Prerequisite: HUN 2201 and HUN 3403 and Dietetic major.

DIE 4505 Dietetics Seminar 1 Credit
Grading Scheme: Letter Grade
Capstone course for dietetic majors; focuses on professional issues, including ethics, legislative issues, advocating and marketing the profession.
Prerequisite: Agricultural and Life Sciences senior and Dietetic major.

DIE 4543 Supervised Extension Experience in Dietetics 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in dietetics under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

DIE 4905 Problems in Dietetics 1-5 Credits
Grading Scheme: Letter Grade
Individual research work in various phases of dietetics.
Prerequisite: Instructor permission.

DIE 4911 Supervised Research in Dietetics 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in dietetics under faculty member supervision. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

DIE 4915 Honors Thesis Research in Dietetics 0-3 Credits
Grading Scheme: S/U
Independent research in dietetics leading to an honors thesis. Student is mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

DIE 4934 Topics in Dietetics 1-3 Credits
Grading Scheme: Letter Grade
Lectures, conference, laboratory, or clinical experience covering selected topics in dietetics.
Prerequisite: Instructor permission.

DIE 4940 Undergraduate Supervised Teaching 0-3 Credits
Grading Scheme: S/U
This course provides supervision, instruction, and facilitation for undergraduate students wishing to obtain teaching experience in Food Science and Human Nutrition under the supervision of a faculty mentor.
Prerequisite: Junior or Senior Standing.

FOS 2001 Man's Food 3 Credits
Grading Scheme: Letter Grade
For science and non-science students. Discussion of current nutrition and food science topics concerning nutritional quality and safety of foods as they relate to one's health. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

FOS 2040 Introductory Food Science 3 Credits
Grading Scheme: Letter Grade
Commodities selected for human consumption and methods used by food technologists to prolong shelf life, retard spoilage and ensure quality. Principles upon which various processing methodologies are based. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

FOS 3060 Life After Graduation 1 Credit
Grading Scheme: S/U
Overview of available opportunities for Food Science students after graduation, and tips and advice on how to be successful after graduation. Intended for all Food Science majors, especially those preparing to graduate within the academic year.
Prerequisite: junior or senior standing.

FOS 4064 Principles of Food Entrepreneurship 3 Credits
Grading Scheme: Letter Grade
Overview of the food business. Covers the fundamental aspects of food entrepreneurship, including basic food science, food regulation, food safety, product development, business planning, and marketing. Learn how various disciplines of food science are incorporated into entrepreneurship through lectures, hands-on activities, and presentations.
Prerequisite: Junior or Senior Standing.

FOS 4202 Food Safety and Sanitation 2 Credits
Grading Scheme: Letter Grade
Lectures, discussions, demonstrations and field trips concerning microbial, chemical and biological safety of food, principles of sanitation for the food processing, food service and retail food industries.
Prerequisite: MCB 2000 and MCB 2000L, or the equivalent.

FOS 4222 Food Microbiology 3-4 Credits
Grading Scheme: Letter Grade
Sources and types of biological contamination and its control during harvesting, processing and storage of foods; food fermentation; biotechnology sanitation; HACCP methods used to examine foods for microbial content.
Prerequisite: MCB 2000 or MCB 2010 or MCB 2013 or MCB 3020 or MCB 3023.

FOS 4222L Food Microbiology Laboratory 2 Credits
Grading Scheme: Letter Grade
Methods to enumerate microorganisms in foods.
Prerequisite: MCB 2000L or MCB 3020L; concurrent or previous registration in FOS 4222.

FOS 4223 Food and Environmental Virology 2 Credits
Grading Scheme: Letter Grade
An emerging topic in the field of microbial food safety, food virology explores the role of viruses as human pathogens; their interactions with bacteria; transmission to food, water, and contact surfaces; detection; and prevention strategies. Through this course, students can develop a competency framework within their discipline.
Prerequisite: MCB 2000/MCB 2000L or MCB 3020/MCB 3020L or FOS4222.

FOS 4290 Principles of Food Safety Systems 2 Credits
Grading Scheme: Letter Grade
This course is designed to cover 1) current issues in food supply chain including security and safety in domestic and international food industry, 2) various food safety control systems, 3) principles of HACCP and FSMA Preventive controls. The course also provides hands-on practice in developing a food safety plan.
Prerequisite: FOS 3042.

FOS 4310L Experimental Foods Laboratory 1 Credit
Grading Scheme: Letter Grade
Demonstrations and illustrations of the chemical and physical properties of foods. Shows the effects of processing, ingredients and storage on food quality and nutrient retention.
Corequisite: FOS 4311.

FOS 4311 Food Chemistry 3 Credits
Grading Scheme: Letter Grade
Relationship of composition to the properties of foods and the changes which occur during processing, storage and utilization.
Prerequisite: CHM 2200 or (CHM 2210 and CHM 2211).
Corequisite: FOS 4310L or FOS 4311L; biochemistry recommended but not required.

FOS 4311L Food Chemistry Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory covering the relationship of composition to the properties of foods and the changes which occur during processing, storage and utilization.
Prerequisite: CHM 2200L or CHM 2211L;
Corequisite: FOS 4311.

FOS 4318 Flavor Chemistry 3 Credits
Grading Scheme: Letter Grade
Learn how flavor chemicals impact sensory perception of food; discuss flavor compounds used in foods, their production, isolation, analysis, and specific attributes.
Prerequisite: (CHM 2045 and CHM 2046) and CHM 2200 or (CHM 2210 and CHM 2211), all with grades of C.

FOS 4321C Food Analysis 4 Credits
Grading Scheme: Letter Grade
Principles and practice of physical and chemical methods for analyzing foods.
Prerequisite: (CHM 2200 and CHM 2200L) or (CHM 2210 and CHM 2211 and CHM 2211L).

FOS 4410C Introduction to Unit Operations in Food Processing 4 Credits
Grading Scheme: Letter Grade
Introduces the fundamentals of food processing for non-engineering students. Applies primary concepts in context of the field of food science, including Engineering Units, Food Properties, Microbial Death, Conduction, Phase Changes, Convection, Heat Exchangers, Steady-State-Heat-Transfer, Extrusion, Unsteady-State-Heat-Transfer, and Radiation.
Prerequisite: MAC 2311 and PHY 2053.

FOS 4427C Principles of Food Processing 4 Credits
Grading Scheme: Letter Grade
Principles of processing foods: cooling, freezing, heating, dehydrating, concentrating, irradiating, fermenting and the use of chemicals.
Prerequisite: FOS 4410C.
Attributes: Artificial Intelligence

FOS 4435C Food Product Development 3 Credits
Grading Scheme: Letter Grade
Capstone course integrating food science and related disciplines to value-added food products using traditional and novel commodity, ingredient and process combinations. Class projects emphasize technology, safety, health/nutrition, legal, quality and economic/ marketing considerations.
Prerequisite: 4AG - FOS majors only.

FOS 4522C Seafood Technology 3 Credits
Grading Scheme: Letter Grade
Processing principles and methods of preparation of various seafood products and control of product quality.
Prerequisite: CHM 2045.

FOS 4722C Quality Control in Food Systems 3 Credits
Grading Scheme: Letter Grade
Measurement and control of the major quality parameters of foods, including sensory, color and texture.
Prerequisite: STA 2023.

FOS 4731 Government Regulations and the Food Industry 2 Credits
Grading Scheme: Letter Grade
Government laws regulating food wholesomeness; food handling, processing and distribution under sanitary conditions; food ingredients and labeling of food products.
Prerequisite: FOS 3042 or Food Science major or instructor permission.

FOS 4905 Special Problems in Food Science 1-5 Credits
Grading Scheme: Letter Grade
Individual research work in various phases of food science.
Prerequisite: Instructor permission.

FOS 4906 Supervised Extension Experience in Food Science 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

FOS 4911 Supervised Research in Food Science 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in food science under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

FOS 4915 Honors Thesis Research in Food Science 0-3 Credits
Grading Scheme: S/U
Independent research in food science leading to an honors thesis. Student is mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

FOS 4936 Topics in Food Science 1-3 Credits
Grading Scheme: Letter Grade
Lectures, conferences, or laboratory covering specially selected topics in food science.
Prerequisite: Instructor permission.

FOS 4941 Full-Time Practical Work Experience in Food Science 1-3 Credits
Grading Scheme: S/U
One-term employment in industry, including extra work according to a pre-approved outline. Practical work under industrial supervision as set forth in College of Agricultural and Life Sciences regulations.
Prerequisite: previous arrangement with advisor and department permission; FSHN majors only.

FOS 4945 Undergraduate Supervised Teaching 0-3 Credits
Grading Scheme: S/U
Under the supervision of a faculty mentor, provides supervision, instruction, and facilitation for obtaining teaching experience in Food Science and Human Nutrition.
Prerequisite: Junior standing or higher and completion of the course for which the student will be assisting.

HUN 2192 Feeding the Planet 3 Credits
Grading Scheme: Letter Grade
This Quest 2 course explores the challenges of eating well around the globe considering environmental and economic factors, as well as access to and availability of nutritious food.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Social Science

HUN 2201 Fundamentals of Human Nutrition 3 Credits
Grading Scheme: Letter Grade
Properties, functions, requirements, interrelationships and metabolism of nutrients. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: BSC 2007 or BSC 2005 or BSC 2010 or CHM 1025 or CHM 2045 or APK 2100C or APK 2105C or CHM 1030.
Attributes: General Education - Biological Science

HUN 3403 Nutrition through the Life Cycle 2 Credits
Grading Scheme: Letter Grade
Nutritional needs and concerns throughout stages of the life cycle including pregnancy and lactation, infancy, adolescence, adulthood, and aging; socioeconomic, cultural and psychological influences on food and nutrition behavior.
Prerequisite: HUN 2201.

HUN 4221 Nutrition and Metabolism 3 Credits
Grading Scheme: Letter Grade
Metabolic relationships of nutrients with emphasis upon their functions in biochemical and physiological processes as well as variations in requirements in response to stress. Meets requirements of the American Dietetic Association.
Prerequisite: (BCH 3025 or BCH 4024) and (PCB 4723C or APK 2105C) and (HUN 3403 and HUN 4445).

HUN 4445 Nutrition and Disease: Part 1 3 Credits
Grading Scheme: Letter Grade
Part one of a two-semester sequence that focuses on the biochemical and pathophysiological bases of disease/conditions that require specialized nutrition support/medical nutrition therapy.
Prerequisite: HUN 2201 & (CHM2211 or CHM2200);
Corequisite: APK 2105C or PCB 4723C, BCH 3025 or BCH 4024.

HUN 4446 Nutrition and Disease: Part 2 3 Credits
Grading Scheme: Letter Grade
Part two of the sequence that focuses on the biochemical and pathophysiological bases of disease/conditions that require specialized nutrition support/medical nutrition therapy.
Prerequisite: HUN 4445 and (BCH 3025 or BCH 4024) and (PCB 4723C or APK 2105C).
Corequisite: DIE 4246.
Attributes: Artificial Intelligence

HUN 4813C Laboratory Techniques in Molecular Nutrition 3 Credits
Grading Scheme: Letter Grade
Laboratory techniques relevant to the study of nutrition, ranging from biochemistry, molecular biology, genomics and bioinformatics.
Prerequisite: CHM 2211 and CHM 2211L;
Corequisite: BCH 3025 or BCH 4024.
Attributes: Artificial Intelligence

HUN 4903 Supervised Extension Experience in Nutritional Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

HUN 4905 Special Problems in Human Nutrition 1-5 Credits
Grading Scheme: Letter Grade
Individual research work in various phases of human nutrition.
Prerequisite: Instructor permission.

HUN 4911 Supervised Research in Nutritional Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in nutritional sciences under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

HUN 4915 Honors Thesis Research in Nutritional Sciences 0-3 Credits
Grading Scheme: S/U
Independent research in nutritional sciences leading to an honors thesis. Student is mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

HUN 4936 Topics in Human Nutrition 1-3 Credits
Grading Scheme: Letter Grade
Lectures or laboratory covering selected topics in human nutrition.
Prerequisite: instructor permission.

HUN 4940 Undergraduate Supervised Teaching 0-3 Credits
Grading Scheme: S/U
Under the supervision of a faculty mentor, provides supervision, instruction, and facilitation for obtaining teaching experience in Food Science and Human Nutrition.
Prerequisite: Junior standing or higher and completion of the course for which the student will be assisting.

HUN 4941 Full Time Practical Work Experience in Human Nutrition 1-3 Credits
Grading Scheme: S/U
One-term employment in industry or the health field according to a pre-approved outline. Practical work under supervision as set forth in College of Agricultural and Life Sciences regulations.
Prerequisite: previous arrangement with advisor and department permission; FSHN majors only.

Forest, Fisheries, and Geomatics Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

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1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Courses

FAS 4175 Algae Biology and Ecology 3 Credits
Grading Scheme: Letter Grade
The biology and ecology of aquatic algae, including evolution, classification, structure, photosynthesis, growth, and reproduction. Emphasis on the ecological role of algae in different aquatic ecosystems (e.g. open ocean, estuaries, coral reefs, rocky intertidal), their impacts (e.g. harmful algae blooms, food webs), and their applications (e.g. food, biochemical).
Prerequisite: BSC 2010 and BSC 2010L, or equivalent.

FNR 2071 Forests for the Environment 3 Credits
Grading Scheme: Letter Grade
Examine society's interaction with forests, focusing on issues and how they affect how individuals, communities, and institutions make decisions. Issues will be reviewed in terms of human behavior, policy options, and media messages.
Attributes: General Education - Social Science, Satisfies 6000 Words of Writing Requirement

FNR 2610 Can Big Data Save the Earth? 3 Credits
Grading Scheme: Letter Grade
There is more pressure than ever before on our environmental resources: sometimes we find solutions, but sometimes we also generate unintended consequences. At the same time, technological advances are generating ever more amounts of data - also environmental data. Remote sensing, satellite technology, sensor technology, telemetry and data storage ensure that we have biological data over various time and space scales. The challenge arises how we use this data to do good; increase our understanding, find solutions, and avoid unintended consequences. This course addresses the question: can big data save the earth? We will explore complexity in biological and socio-ecological systems, the nature of causality, models and their relation to sustainability and natural resources management. We will connect data science and its tools to biology and ecosystems through project-based enquiry, by exploring and using real-life data sets, asking big questions and answering them. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Biological Science

FNR 3002C Foundations of Natural Resources and Conservation 1 Credit
Grading Scheme: Letter Grade
Overview of current and historical views of forest conservation, utilization and policy; principles of forest biology, ecology, Silviculture and management relevant to future courses and careers; basic field research, communications and computer skills.
Prerequisite: 3FY or instructor permission.

FNR 3003C Silviculture 4 Credits
Grading Scheme: Letter Grade
Principles governing establishment, treatment and control of forest stands; natural and artificial regeneration systems; intermediate cuttings and cultural operations.
Prerequisite: FNR 3500C.

FNR 3004 Forests, Conservation, and People 3 Credits
Grading Scheme: Letter Grade
General background for non-FRC students interested in management, use and conservation of forest resources. Topics include resource description, historical perspectives, current issues, forest biology, and management principles.
Prerequisite: Junior standing or higher.

FNR 3020 Professional Practice in Natural Resources 1 Credit
Grading Scheme: Letter Grade
Prepare for professional success by emphasizing careers involving fieldwork. Addresses securing the student’s first position (resume, interviewing, etc.), professional ethics and practice (ethical frameworks, work-life balance, etc.), and avenues for advancement (references, professional organizations, etc.). Intended for Forest Resources and Conservation, Natural Resource Conservation and related majors.
Prerequisite: junior College of Agricultural and Life Sciences student with a major of Forest Resources and Conservation or Natural Resource Conservation.

FNR 3131C Dendrology/Forest Plants 3 Credits
Grading Scheme: Letter Grade
Provides a basic understanding of the classification, nomenclature, morphology, ecological relationships, associations and uses of the major forest tree and shrub species of North America.
Prerequisite: refer to the department.

FNR 3133C Tree Biology 3 Credits
Grading Scheme: Letter Grade
Studies tree structure and function with relationships to forest environments and forestry practices.
Prerequisite: BOT 2010C or BSC 2011.

FNR 3400C Forest Resources Information Systems 3 Credits
Grading Scheme: Letter Grade
Introduces the concepts, principles, and applications of geographic information systems, remote sensing and global positioning systems that emphasize applications in forest resource management.
Prerequisite: MAC 1105 or MAC 1140.

FNR 3410C Natural Resource Sampling 3 Credits
Grading Scheme: Letter Grade
Basic concepts of sampling. Design of cost-effective sample surveys. Sampling methodology applicable to natural resources: simple random, stratified, systematic, multi-phase and multi-stage. Cluster sampling, ratio, regression and difference estimation. Line transects. Computer simulation of sampling methods. Introduces remote sensing, geographic information and global positioning systems.
Prerequisite: STA 2023.

FNR 3411 Forest Mensuration 3 Credits
Grading Scheme: Letter Grade
Forest resource measurements, log and tree content estimation, forest inventory techniques, and stand growth and yield.
Prerequisite: FNR 3410C or the equivalent.

FNR 3500C Forest Ecology 3 Credits
Grading Scheme: Letter Grade
Ecological principles and their application to the management of forests; major sections include tree population, forest community dynamics, and ecosystem processes.
Prerequisite: BSC 2010 or BSC 2010L.

FNR 3602 Society and Natural Resources 3 Credits
Grading Scheme: Letter Grade
Local-to-global and individual-to-institutional perspectives on natural resource values, sustainability, diversity, and social change with consideration of potential paths for working with complex human and natural resource systems.
Prerequisite: Junior standing or higher.

FNR 3622 Fire Ecology and Management 2 Credits
Grading Scheme: Letter Grade
Detailed study of the role, occurrence and function of wildland fires in natural ecosystems and the use of prescribed burning to simulate those functions. Key topics include factors that influence natural fires, effects of fires on the environment, management and control of wildfires, and the use of prescribed burning. Students will plan and conduct several prescribed burns.
Prerequisite: FNR 3500C or PCB 3034C or PCB 4043C, or the equivalent.

FNR 3622L Fire Ecology and Management Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory to assess, design and participate in the application of prescribed fire in forest ecosystem research and management.
Corequisite: FNR 3622 encouraged strongly.

FNR 4010 Ecology and Restoration of Longleaf Pine Ecosystems 3 Credits
Grading Scheme: Letter Grade
History, structure, importance, ecology, restoration and management techniques, ownership patterns and policy implications.
Prerequisite: FNR 3500C or PCB 3034C or PCB 4043C, or the equivalent.

FNR 4070C Environmental Education Program Development 3 Credits
Grading Scheme: Letter Grade
Applies a comprehensive approach to program development, from needs assessment to evaluation, to non-formal environmental opportunities. Analyzes existing and developing programs and emphasizes the role of participation and indicators in meeting environmental objectives. Requires field trips.
Prerequisite: junior standing or higher.

FNR 4080 Sustainable Ecotourism Development 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary and applicable study of the tools and techniques managers and planners use to provide sustainable ecotourism opportunities in Florida and worldwide. Topics include integrating ecotourism with other resource uses, landscape level ecotourism planning, sustainable community development, minimizing and monitoring ecotourism impacts, and creating a diversity of ecotourism opportunities.
Prerequisite: Senior standing.

FNR 4304C Urban Forestry 3 Credits
Grading Scheme: Letter Grade
Introduces the nature, scope, and components of the urban forest, including biology, culture, protection, and aspects of management, planning, and policy.
Prerequisite: FNR 3131C or equivalent and FNR 3500C or equivalent.

FNR 4343C Forest Water Resources 3 Credits
Grading Scheme: Letter Grade
Watershed hydrology, balances and models. Water quality parameters, processes and loading. Ecosystem and watershed functions. Watershed resources management.
Prerequisite: SWS 3022 and SWS 3022L, or the equivalent.

FNR 4503L Advanced Fire Ecology and Management 1 Credit
Grading Scheme: Letter Grade
Laboratory to assess, design, and participate in prescribed fires in forest ecosystem research and management. Students who already have their S130/190: Firefighter Type 2 training will apply principles, concepts, and issues related to wildland fire and integrate this information into the context of natural resource management, protection, and stewardship. Students will plan and conduct several prescribed burns.

FNR 4510 Global Forests 3 Credits
Grading Scheme: Letter Grade
Overview of important international issues and developments related to forest resource use and tree management systems in a wide variety of contexts.
Prerequisite: 4FY or higher.

FNR 4620C Forest Health Management 3 Credits
Grading Scheme: Letter Grade
Integrated, tree- and forest-oriented study of forest health emphasizing the ecological and economic roles of the biotic agents and abiotic factors that incite dysfunction and the biological and ecological basis for the maintenance of forest health through integrated management of these agents and the forest.
Prerequisite: 4 FY or higher.

FNR 4621 Forest Economics and Management 3 Credits
Grading Scheme: Letter Grade
Principles of forest management for timber, non-timber and timberland valuation: decision analysis, management plans, forest regulation and harvest scheduling.
Prerequisite: FNR 3003C and ECO 2023, or the equivalents.

FNR 4623C Integrated Natural Resource Management 3 Credits
Grading Scheme: Letter Grade
Integrative approach to the study of forest resource management for the production of multiple products, such as timber, recreation, wildlife, rangeland, utilizing the case study approach.
Prerequisite: FOR 3162C

FNR 4624C Field Operations for Management of Ecosystems 3 Credits
Grading Scheme: Letter Grade
Covers the common operations utilized by natural resource managers to manipulate ecosystems to reach a goal (commodity production, ecological enhancement, aesthetics, recreational opportunities, etc.). Addresses the use of heavy machinery, herbicides and prescribed fire; and the regulations, contracting markets and safety concerns governing each.
Prerequisite: FOR 3153C and FNR 3410C or WIS 4954C or FOR 3162C.

FNR 4660 Natural Resource Policy and Economics 3 Credits
Grading Scheme: Letter Grade
Factors in evolution of forest, range, and wildlife natural resources administration and policies in the United States; policy components; policy formation implementation, change processes; and economic criteria for evaluating the effectiveness of policies.
Prerequisite: Junior standing or higher.

FNR 4900 Supervised Extension Experience in Forest Resources and Conservation 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

FNR 4905 Individual Study in Natural Resources 1-4 Credits
Grading Scheme: Letter Grade
Individual study of a selected topic related to forest resources and conservation as contracted with the instructor at the start of the term.
Prerequisite: Instructor permission.

FNR 4911 Supervised Research in Forest Resources and Conservation 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in forest resources and conservation under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

FNR 4915 Honors Thesis Research 0-3 Credits
Grading Scheme: S/U
Prerequisite: Instructor permission.

FNR 4934 Topics in Natural Resources 1-4 Credits
Grading Scheme: Letter Grade
Topics in forestry, wood science, range, recreation, wildlife, and fisheries. Topics include special issues and in-depth study of topics not in other courses.
Prerequisite: Instructor permission.

FNR 4941 Internship in Natural Resources 1-4 Credits
Grading Scheme: S/U
Supervision by a faculty member and a post-internship report are required.
Prerequisite: Undergraduate coordinator permission.

FNR 4950L Natural Resource Conservation Capstone 3 Credits
Grading Scheme: S/U
Provides students in the Natural Resource Conservation (NRC) major with an opportunity to plan and carry out a capstone experience which integrates the knowledge and expertise that they have gained through their undergraduate curriculum.
Prerequisite: Senior Standing and Natural Resource Conservation Major.

SWS 2003 Water for the Future 3 Credits
Grading Scheme: Letter Grade
This course focuses on the pressing question of how to best manage freshwater resources to meet the growing needs of society while maintaining healthy freshwater ecosystems. Successfully addressing water sustainability issues requires fundamental scientific approaches (e.G., from biology, geology, and chemistry) as well as approaches from other disciplines (e.G., environmental policy, economics, and engineering). We will draw from these approaches to inform students' understanding of water sustainability, approaches to managing water resources, and their ecological and economic consequences. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.

French | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

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P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures

- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

FRE 1130 Beginning French 1 5 Credits
Grading Scheme: Letter Grade
Beginning French 1 and Beginning French 2 constitute the basic sequence in French for the development of overall skill in the language. Open to those with little or no background in French.

FRE 1131 Beginning French 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence in French for the development of overall skill in the language. Open to those with little or no background in French.
Prerequisite: FRE 1130 or FRE 1180 with minimum grade of C, or S, or the equivalent as proven by placement test score.

FRE 1134 Accelerated French Review 5 Credits
Grading Scheme: Letter Grade
Provides a rapid review of basic communicative French as preparation for intermediate French. For those with previous French study but insufficient placement scores to move to the 2000 level.
Prerequisite: Two years of high school French or equivalent.

FRE 1180 Elementary French: Review and Progress 3 Credits
Grading Scheme: Letter Grade
For those who have previous experience in French but who are not yet prepared for advanced elementary work in the language. FRE 1180 confirms overall language skill in preparation for FRE 1131.

FRE 2220 Intermediate French 1 4 Credits
Grading Scheme: Letter Grade
Devoted to grammar review and composition as well as to the advancement of spoken proficiency, FRE 2220 and its sequel, FRE 2221, develop reading and writing skills in French.
Prerequisite: FRE 1131 or FRE 1134 or FRE 1182.

FRE 2221 Intermediate French 2 4 Credits
Grading Scheme: Letter Grade
Continued grammar review. Emphasizes practice in reading and developing vocabulary. Selected readings in French and Francophone fiction.
Prerequisite: FRE 2220.

FRE 2274 Intensive French Abroad 6 Credits
Grading Scheme: Letter Grade
An immersion language course integrating the experience, observations and impressions of students living abroad with a French family (site announced annually). Emphasis on development of language proficiency and cultural awareness. Class meets 12 hours a week. Enhances speaking, reading, writing proficiency and the ability to communicate with native speakers.
Prerequisite: FRE 1131 with minimum grade of C, or S, or the equivalent as proven by placement test score.

FRE 3070 Accelerated Introduction to French 5 Credits
Grading Scheme: Letter Grade
Accelerated introduction to French. Assumes no previous knowledge of French. Offers a four-skill introduction to the language for those who have completed intermediate level study in another Romance language.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

FRE 3224 Applied French 1-5 Credits
Grading Scheme: Letter Grade
French-language reading and discussion section designed to accompany and complement areas of diverse content offered in other departments. Readings and discussions are in French to develop specific vocabulary and fluency related to the content of the companion course, as well as to provide an international perspective on the issues of the main course.
Prerequisite: FRE 2242 or instructor permission; 3 credits can count toward the major or minor.

FRE 3300 Grammar and Composition 3 Credits
Grading Scheme: Letter Grade
Systematic examination of French grammar. Practice of writing at several levels (summary of texts, descriptions, compositions). Textual analysis of literary and journalistic materials. First course of major sequence.
Prerequisite: FRE 2221 or equivalent, or AP score of 5, or IB score of 6 and above, or WebCAPE test.

FRE 3320 Composition and Stylistics 3 Credits
Grading Scheme: Letter Grade
Develops advanced writing skills through the stylistic study of literary and journalistic texts. Writing assignments focus on development of a variety of skills, including summaries, literary analyses, argumentative essays, etc. Aspects of French grammar are highlighted along with analytical terms and key vocabulary from texts.
Prerequisite: FRE 3300 or the equivalent.

FRE 3410 French Conversation and Interaction 3 Credits
Grading Scheme: Letter Grade
Develops and refines oral and comprehension skills relating to different domains. New vocabulary ranging from the colloquial to the most refined of discourses enables students to recognize and use words and expressions in the proper context; material enables students to move from discussions about themselves to situations they are likely to encounter in daily life abroad, through interviewing techniques and professional interaction.
Prerequisite: FRE 2221.

FRE 3440 Commercial French 3 Credits
Grading Scheme: Letter Grade
Introduction to business practices in France with particular emphasis on active use of business vocabulary and salient cultural differences. Primary topics include written business communication, financial institutions, trade, and advertising.
Prerequisite: FRE 2221 or the equivalent.

FRE 3442 Contemporary French Commerce 3 Credits
Grading Scheme: Letter Grade
Continues the acquisition of business language with special attention paid to technical readings, marketing, case studies, and the role of France in the European Union. Emphasizes oral communication skills and contrasting US and French business culture.
Prerequisite: FRE 3300 or instructor permission.

FRE 3500 France through the Ages 3 Credits
Grading Scheme: Letter Grade
A study of France within context of the principal historical events that have formed and transformed the nation state, its mentality and its cultural production. Special attention is given to the significant political, intellectual, religious, social and artistic currents that have marked France and its image from ancient times to the present. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRE 3502 Francophone Cultures 3 Credits
Grading Scheme: Letter Grade
A study of the cultures of countries or regions where French is used as the (or one of the) official language or, in a less official capacity, by a segment of the population. Study of some of the historical, conceptual, practical and problematic aspects of Francophonie. Also concentrates on one specific area (the Caribbean or West Africa or Quebec, etc., on a rotating basis). Literary samples are included. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRE 3564 Contemporary French Culture 3 Credits
Grading Scheme: Letter Grade
An overview of contemporary France that may include the study of politics, economics, education and the arts as well as ideas of national and ethnic identity and France's place in the EU. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRE 3780L Corrective Phonetics 3 Credits
Grading Scheme: Letter Grade
A survey of the units of speech cast in practical terms and organized by classes of sounds with particular emphasis on rhythm, vowels, nasalization, diphthongs and the complex phenomena that occur at word transitions in French. Taught in French, in an audio laboratory, with the instructor as monitor and with a manual designed for individualized instruction.
Prerequisite: FRE 2221 or the equivalent.

FRE 4411 French Communication 2 Credits
Grading Scheme: Letter Grade
Focuses on oral practice with emphasis on oral communication and exchanges. It is designed to improve students' fluency in French and build/expand on their skills. Fosters possibilities to communicate across disciplines and engage with current affairs through news segment, radio and tv podcasts and other media. Topics may include ecology, climate change, the environment, geopolitics, global fashion industry, health, intercultural exchanges, music.
Prerequisite: FRE 3410 or the equivalent.

FRE 4420 Writing in French 3 Credits
Grading Scheme: Letter Grade
Advanced writing course that provides a systematic study (or review) of French syntax, vocabulary and style with the help of drill sessions. Also may include some training in literary translation. A number of quizzes and written compositions.
Prerequisite: FRE 3320 or instructor permission.

FRE 4501 The French Language in the Americas 3 Credits
Grading Scheme: Letter Grade
Examination of the presence of French in the Americas. Topics covered include: the origin of French in the Americas, language practices of Francophone communities, linguistic characteristics of the varieties of French, the effect of language contact on language behavior and representations and identity issues. Focus varies from year to year.
Prerequisite: FRE 3320.

FRE 4780 Introduction to French Phonetics and Phonology 3 Credits
Grading Scheme: Letter Grade
An introduction to French phonological processes, providing explanatory evidence for the production of speech sounds, for the classification of sounds, for their interrelationship with one another (gliding, nasalization, assimilation), for morphological and syllable structure, for specifically French phenomena such as liaison, elision, final consonant drop, schwa drop, and for the relationship of morphology to phonology, especially in the verb system.
Prerequisite: FRE 3320; LIN 3010 recommended.

FRE 4822 Sociolinguistics of French 3 Credits
Grading Scheme: Letter Grade
Sociolinguistic issues in the French-speaking world: language variation, discourse analysis, attitudes toward varieties of French and contact with speakers of other languages.
Prerequisite: FRE 3320; LIN 3010 recommended.

FRE 4850 Introduction to the Structure of French 3 Credits
Grading Scheme: Letter Grade
Explores the French language as a system of communication and mental representation. Analyzes the morphological, syntactic and semantic aspects of contemporary French, and emphasizes the historical, psychological and sociological dimension of linguistic investigation.
Prerequisite: FRE 3320; LIN 3010 recommended.

FRE 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For advanced major and minors who seek independent work not offered in another course. Must be arranged individually with French faculty.
Prerequisite: department permission; only three credits can count toward the minor or major.

FRE 4906 Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Directed research leading to a 30-40 page essay on a topic approved by the thesis director; registration for two semesters is highly recommended. Not a substitute for a required course in the French major.
Prerequisite: 3.5 minimum GPA.

FRE 4911 Undergraduate Research in Language or Linguistics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Language or Linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Language or Linguistics.

FRE 4930 Revolving Topics in French Studies 1-5 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in French studies.
Prerequisite: FRE 3320 and FRW 3100 or FRE 3101, or the equivalent.

FRE 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

FRT 2460 French Texts and Contexts 3 Credits
Grading Scheme: Letter Grade
Selected readings in English translation of major works of French literature. For those with no knowledge of French.

FRT 2930 Special Topics in French Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Rotating topics in French literature and culture; taught in English.

FRT 3004 Monuments and Masterpieces of France 3 Credits
Grading Scheme: Letter Grade
Study of selected masterpieces of French literature, in English translation. Works to be considered as they relate to history and as they can be read in strictly literary terms. Topic varies from year to year.
Prerequisite: sophomore standing or higher.

FRT 3520 French Cinema 4-8 Credits
Grading Scheme: Letter Grade
Critical, theoretical, and historical study of French cinema. Content may include key directors, 1930s cinema, nostalgia, and masculinity in 1980s films, World War II cinema, and Colonial and Postcolonial cinema. Taught in English.
Prerequisite: Critical Tracking semester 3 or greater.

FRT 3561 Women in French Literature and/or Cinema 3-4 Credits
Grading Scheme: Letter Grade
Introduction to the rich heritage of feminist traditions in France and Francophone countries through an exploration of women writers and thinkers (filmmakers, theorists), primarily of the 19th and 20th centuries. Selected topics include L'Écriture féminine (Writing the Feminine), autobiographical writing by French and Francophone women, women in French cinema, and representations of women in French film and literature. Read, discuss, and analyze a broad spectrum of primary and secondary sources from a feminist viewpoint.
Prerequisite: Critical Tracking semester 3 or greater.
Attributes: General Education - International

FRT 4523 European Identities, European Cinemas 4 Credits
Grading Scheme: Letter Grade
Provides knowledge of different cultures, languages, and identities that make up contemporary European cinemas.
Prerequisite: Sophomore standing or higher.

FRT 4911 Undergraduate Research in English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in English Translation. Projects may involve inquiry, design, investigation, scholarship, discovery or application in English Translation.

FRT 4956 Overseas Studies 3 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

FRW 3100 Introduction to French Literature 1 3 Credits
Grading Scheme: Letter Grade
Overview of French Medieval, Renaissance and classical literature and culture, with major literary, intellectual and historical trends through study of representative works from each period. Emphasizes close reading of texts to train students to read critically and to familiarize them with major authors, genres and interpretations. (N)
Prerequisite: FRE 2221 or the equivalent.

FRW 3101 Introduction to French Literature 2 3 Credits
Grading Scheme: Letter Grade
Selected readings of outstanding authors of prose fiction, poetry and theatre from the 18th to the 20th century. Provides the historical context for major literary movements and authors, and trains students to read and write critically. Generally organized thematically. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRW 3930 Rotating Topics in French and Francophone Literature 3 Credits
Grading Scheme: Letter Grade
Selected topics in French literature.
Prerequisite: FRE 3320 or instructor permission.

FRW 4212 Readings in 17th Century French Prose 3 Credits
Grading Scheme: Letter Grade
Selected readings with an emphasis on the history of ideas, the moralistes and culture in the early modern period. Texts include Descartes, Cyrano de Bergerac, Pascal, Fontenelle, La Rochefoucauld, La Fayette, La Bruyère, and Svign.
Prerequisite: FRE 3320 and (FRW 3100 or FRW 3101), or the equivalent.

FRW 4273 Readings in 18th Century French Literature 3 Credits
Grading Scheme: Letter Grade
Rotating topics exploring the fiction, theatre or intellectual prose of the Enlightenment. Special emphasis placed on the cultural climate and productions of the ancient regime.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4281 Readings in the 20th Century French Novel 3 Credits
Grading Scheme: Letter Grade
Examination of representative novels in 20th century French literature from Proust to the New Novel and beyond. Emphasis may include study of genre, narrative techniques, literary modernism and major themes. Combines an historical approach with close textual readings. Authors frequently studied include Proust, Gide, Malraux, Cline, Camus, Sartre, Robbe-Grillet, Butor, Sarraute and Duras.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4310 Seventeenth Century French Drama 3 Credits
Grading Scheme: Letter Grade
Theory and practice of dramaturgy in the classical period as reflected in plays of Corneille, Molire, and Racine. Close textual analysis to disengage aesthetic and ideological problematics posed by each play.
Prerequisite: FRE 3320 and (FRW 3100 or FRW 3101).

FRW 4324 Readings in 20th and 21st c. French theater 3 Credits
Grading Scheme: Letter Grade
A study of selected plays (by Anouilh, Beckett, Césaire, Duras, Genet, Ionesco, Jarry, Réza, Sarraute, Sartre, etc.), dramatic techniques and stage performances in 20th and 21st century French and Francophone theater.
Prerequisite: FRE 3330 or FRW 3100 or FRW 3101, or the equivalent.

FRW 4350 Modern French Poetry from Baudelaire to the Present 3 Credits
Grading Scheme: Letter Grade
Combines an historical approach with close readings of poetic texts; also introduces a number of theoretical and critical writings. Although traditional poetic texts are studied, the works of less frequently taught poets are also presented.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4391 Concepts of French Cinema 4 Credits
Grading Scheme: Letter Grade
A critical and historical study of the representation of gender and ethnicity in French cinema.
Prerequisite: FRE 3300.

FRW 4532 Survey of French Romantic Literature 3 Credits
Grading Scheme: Letter Grade
A rotating topics tracing the development and the main tenets of 19th century French Romanticism. Concentrates on various themes and genres, including poetry, theater and the novel as well as the socioeconomic and cultural matrices that fostered the movement. Emphasizes the relationship between literature and the visual arts, constructions of gendered, cultural and artistic subjectivities, exoticism (spatial, temporal and mystical voyages) and representations of Paris and French society. Beginning with pre-Romantic authors, moves on to Lamartine, Stendhal, Hugo, Vigny, Balzac, Sand, Musset, Desbordes-Valmore, Nerval and Baudelaire.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4552 Introduction to Realism and Naturalism 3 Credits
Grading Scheme: Letter Grade
Rotating topics trace the development and the main tenets of latter 19th century literary, artistic, and cultural productions. Concentrates on various themes and genres, including poetry, theatre, and the novel as well as the socioeconomic and cultural matrices that fostered movements arising between 1850 and the Fin de siècle. Specific attention may be devoted to definitions of Realism, Naturalism, and Symbolism; representations of modern life and the industrialization of the literary market; the infiltration of scientific and mechanistic thought into literary productions (poetry or prose); and representations of women and the female body, of Paris and Parisian society.
Prerequisite: FRE 3320 and (FRW 3100 or FRW 3101 or the equivalent).

FRW 4762 Readings in Francophone Literatures and Cultures (excluding the Caribbean and Sub-Saharan Africa) 3 Credits
Grading Scheme: Letter Grade
Rotating topics in the literatures and cultures of the Francophone world, including North America (Quebec), Europe (Belgium, Switzerland and regional France), Asia (Vietnam, Indian Ocean) and the Middle East.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4770 African and Caribbean Literatures 3 Credits
Grading Scheme: Letter Grade
The production of Sub-Saharan African writers from its inception to the present through examination of representative works and figures, genres (epics, poetry, drama, novels), discourses and critics that inform the productions. Particular attention is paid to historical, political and cultural issues that figure in the development and orientation of African literature in French. Occasional inclusion of Caribbean literature for purpose of comparison.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4822 Introduction to French Critical Theory 3 Credits
Grading Scheme: Letter Grade
Review and comparative analysis of approaches to literature from Romanticism to Deconstructionism. Reading and writing are examined through the eyes of Sainte-Beuve, Taine, Lanson, Bachelard, the Geneva School, Ricoeur, Bataille, Blanchot, Barthes, Foucault, Genette, Lacan, Kristeva, Todorov, Derrida and others.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4911 Undergraduate Research in Target Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Target Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Target Language.

FRW 4932 Senior Seminar in French Literature 3 Credits
Grading Scheme: Letter Grade
Rotating topics for French majors and minors in the senior year. Topics rotate given research interests or field of specialization of the teaching faculty. Recent topics have included La Posie du Voyage; L'Écriture féminine; Le Discontinu chez La Rochefoucauld et La Bruyre; Charles Baudelaire: pote/critique de la vie moderne; Qu'est-ce que la Rvolte?
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101.

Gender, Sexualities, and Women's Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Center Information

The Department of Gender, Sexuality, and Women's Studies offers academic programs, grants graduate and undergraduate degrees, and advances research in the discipline. Faculty in the department successfully compete for national fellowships and grants, win research and teaching awards, and produce rigorous and transformative research.
Website (http://wst.ufl.edu/)

CONTACT

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P.O. Box 117352
200 USTLER HALL
GAINESVILLE FL 32611-7352
Map (http://campusmap.ufl.edu/#/index/0014)

Curriculum

- Combination Degrees
- Community Engagement Certificate
- Data, Science, and Technology in Sociocultural Contexts Certificate
- Health Disparities in Society Minor
- Theories and Politics of Sexuality Minor
- Violence Against Women Certificate

- Women's Studies
- Women's Studies Minor

Courses

WST 2322 Introduction to Health Disparities 3 Credits
Grading Scheme: Letter Grade
Examination of the multifaceted issue of health disparities based upon race and ethnicity, gender, socioeconomic status, education, sexuality, disability, physical and mental health, geography and other factors. Related issues include social determinants of health, cultural competency, health literacy, advocacy, social justice and health equity.

WST 2611 Humanities Perspectives on Gender and Sexuality 3 Credits
Grading Scheme: Letter Grade
Close readings of cultural representations (in literature, the visual arts, movies, television, the Internet, etc.) facilitates the understanding of intersecting categories of identity such as gender, sexuality, class and race. Examines how such categories operate in everything from novels to YouTube to the evening news. (WR)
Attributes: Satisfies 6000 Words of Writing Requirement

WST 2612 Social Science Perspectives on Gender and Sexuality 3 Credits
Grading Scheme: Letter Grade
The social construction of gender, sexuality, race, class, and other identity categories. Readings focus on individuals, families, and cultural groups, mainly in the US but with attention to other nations. Includes subjects as intimate as the body and violence and as pervasive as politics and the law. Emphasizes differences in daily life experiences of health care, education, sports, and religion. Also examines the potential of movements for social change.
Attributes: Satisfies 4000 Words of Writing Requirement

WST 3015 Interdisciplinary Perspectives in Women's Studies 3 Credits
Grading Scheme: Letter Grade
Explores the diverse experiences of women in past eras and in the present, and in the US and abroad, by drawing on materials and methodologies from a variety of disciplines.
Prerequisite: (3 credits of WST) or (sophomore standing).
Attributes: Satisfies 4000 Words of Writing Requirement

WST 3323 Gender, Bodies, and Health 3 Credits
Grading Scheme: Letter Grade
Examines how gender is "worn" on the female body. Adopting a feminist interdisciplinary approach, explores three themes: cisgender female biology in social context, bodily practices concerning food and exercise, and disease (i.e., cancer). Examines intersections of gender, race, class, and disability, and role of activism/policy changes in improving people's health.
Prerequisite: Sophomore standing or higher.

WST 3325 Violence Against Women 3 Credits
Grading Scheme: Letter Grade
Approaches all forms of violence against women as a continuum and challenges assumptions regarding violence against women with empirical evidence. Adopts an intersectional approach to fully understand violence against women. Explores the transnational dimensions of violence against women and local specificities.
Prerequisite: Sophomore standing or higher.

WST 3335 Women and Gender Analysis through American Film: 1950-Present 3 Credits
Grading Scheme: Letter Grade
Traces how film and Hollywood cinema represent women, gender, and feminism over the past sixty years. Analyzes the relationship of film and the sociology and history of feminist movements. Addresses intersections of race, gender, sexual orientation, age, and class found in American cinema.
Prerequisite: Sophomore standing or higher or instructor permission.
Attributes: Satisfies 2000 Words of Writing Requirement

WST 3371 Women, Leadership & Diversity in the Global Environment 3 Credits
Grading Scheme: Letter Grade
Examines leadership concepts in general, and for women in particular. Covers leadership strategies in a historical framework, leadership dilemmas in various industries (locally and globally), and experiential and case-study based leadership.
Prerequisite: Sophomore standing or higher or instructor permission.

WST 3415 Transnational Feminism 3 Credits
Grading Scheme: Letter Grade
Women and feminism in a transnational perspective, focusing on various theories and movements engendered by women in contemporary national contexts. Examines development, reproductive politics, and women's health.
Prerequisite: (3 credits of WST) or (sophomore standing or higher).
Attributes: General Education - International

WST 3603 Sexualities Studies 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary study of sexualities covering diverse theories of sexualities and desire, and how these theories are socially constructed and regulated. Central are the connections between sexualities and other social locators such as race, ethnicity, gender, social class, age, and ability or disability.
Prerequisite: Sophomore standing or higher or instructor permission.

WST 3610 Gender, Race and Science 3 Credits
Grading Scheme: Letter Grade
Feminist theories of nature, science, and technology, and how gender and race are critical to the origins of science, the making of scientists, and the politics of contemporary practice.
Prerequisite: (3 credits of WST) or (sophomore standing or higher).
Attributes: Artificial Intelligence

WST 3663 Gender and Food Politics 3 Credits
Grading Scheme: Letter Grade
Survey of the gendered history of food and foodways from the early 17th century to the modern period; may be taught with a service learning component.
Prerequisite: Sophomore standing or higher.

WST 3703 History of American Medicine: Race, Class, Gender, and Science 3 Credits
Grading Scheme: Letter Grade
Overview of the development of the medical profession in the US with attention to ways that class, gender, and race have shaped the idea of "scientific medicine.
Prerequisite: Sophomore standing or departmental permission.

WST 3720 Gender, Race, and Future of AI 3 Credits
Grading Scheme: Letter Grade
Examines the historical, contemporary, and potential future imaginations of AI to understand the racialized and gendered impact of data, algorithms, and AI. Focuses upon building analytical and practical skills for inspecting AI products and systems as well as strategies for implementing better AI design practices.
Prerequisite: Sophomore standing.

WST 3800 Sexual Ethics 3 Credits
Grading Scheme: Letter Grade
Approaches sexual ethics as the integration of care, respect, mutuality, and reciprocity into sexual practices. Critically interrogates socio-cultural discourses about sex/gender/sexuality and their contexts. Explores how gender, race, sexuality, and class construct sexual expectations and how sexual autonomy can be negotiated in contexts of unequal social structures and relations.
Prerequisite: Sophomore standing or higher.

WST 3930 Special Interdisciplinary Topics in Women's Studies 1-4 Credits
Grading Scheme: Letter Grade
Variable topics from different fields of study in gender/ women's studies based on a feminist approach. Topics can include gender issues in education, women's autobiography, and women's health issues.
Prerequisite: (3 credits of WST) or (sophomore standing or higher).

WST 4002 Data Feminisms 3 Credits
Grading Scheme: Letter Grade
Draws from critical data and algorithm studies and feminist science and technology studies to develop critical tools of inquiry needed to approach data within a context of racialized, gendered, colonial, and classed systems of power. Combines practical data workshops with critical readings to analyze data across key uses in domains such as healthcare, security apparatuses, carceral systems, and digital infrastructures.
Prerequisite: Sophomore standing or higher.
Attributes: Ethical-AI

WST 4020 Girlhood Studies 3 Credits
Grading Scheme: Letter Grade
Critically examines the construction of girlhood through social, political, economic, and cultural frameworks. Uses materials and methodologies from various disciplines to explore diverse experiences, challenges, and identities of girls from global and intersectional perspective. Presents complex intersections of gender, age, race, class, sexuality, and ability across diverse cultural and geographical contexts.
Prerequisite: Sophomore standing.

WST 4240 History of Women's Medicine 3 Credits
Grading Scheme: Letter Grade
Explores Western mainstream medicine (including psychology) and doctoring within the context of women's health during the nineteenth and twentieth centuries. Interdisciplinary approach appropriate for motivated undergraduate students in various disciplines; course materials include primary and secondary texts from medicine, psychology, history, and gender studies.
Prerequisite: Sophomore standing.

WST 4326 Women and Therapy 3 Credits
Grading Scheme: Letter Grade
Survey of the development of mental health interventions from the 19th century to the present, with attention to women as patients, practitioners, and consumers.
Prerequisite: Any WST 3000 level course or PPE 3003 or CLP 3144

WST 4349 Ecofeminism 3 Credits
Grading Scheme: Letter Grade
A holistic framework for understanding the connections between environmental, feminist and social justice issues. This course critically analyzes positions within ecofeminist theory. (WR)
Prerequisite: Sophomore standing.
Attributes: Satisfies 4000 Words of Writing Requirement

WST 4383 Latinx Sexualities 3 Credits
Grading Scheme: Letter Grade
Introduces the interdisciplinary field of Latina/o sexuality studies from an understanding of Latinx sexualities as complex processes in flux. Engages Latinx sexualities through transnational histories, memoirs and testimonios, artworks, literature, music, film, and video to understand how Latinx sexual identities and practices are shaped.
Prerequisite: Sophomore Standing.

WST 4384 LGBTQ+ Movements and Critiques 3 Credits
Grading Scheme: Letter Grade
Using examples of many forms of US LGBTQ+ social movement work, and critiques thereof, addresses the core questions: What is an LGBTQ+ movement? Are LGBTQ+, Queer, and Trans movements still relevant and possible today? Explores and examines these questions by reading and discussing research on how US LGBTQ+ movement work has been (and is) done, and critiqued, as well as how certain forms of it has been erased, elided, and (mis)understood.
Prerequisite: Sophomore standing or higher.

WST 4403 Advanced Black Feminisms: Frameworks, Methods, Futures 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary investigation of Black feminist knowledge production, including institutional origins, key sites of inquiry, and imagined futures. Explores multiple methodological approaches. Prioritizes contributions of scholars who may be outside of the canon. Engages primary sources, secondary texts, and audio and visual material. Possible topics include labor, pleasure, and violence.
Prerequisite: 3 credits of WST or 15 credit hours.

WST 4630 Gender, Culture, and Place 3 Credits
Grading Scheme: Letter Grade
How are the experiences of gender and sexuality configured by geography, location, and the built environment? How do gender relations and sexual practices define and give meaning to space and place? Explore these questions through an interdisciplinary consideration of the gendered relationships that unfold in significant spaces and places in the US and the world.
Prerequisite: (3 credits of WST) or (sophomore standing or higher).

WST 4641 Lesbian and Gay Studies 3 Credits
Grading Scheme: Letter Grade
Overview of lesbian and gay studies, including a portrait of the field, challenges, core debates and possible future directions of such research.
Prerequisite: instructor permission.

WST 4704 Discrimination and Health 3 Credits
Grading Scheme: Letter Grade
Examines discrimination and health from a variety of perspectives. Explores links of discrimination experiences with health behaviors and outcomes, discrimination in healthcare settings, and routes to improving health at individual, group, and legislative levels. Addresses multiple forms of discrimination (e.g., race, sex, class, sexual orientation/gender identity) and their intersections.
Prerequisite: PSY 2012 or any WST course or Sophomore standing.

WST 4905 Independent Study in Women's Studies 1-3 Credits
Grading Scheme: Letter Grade
For advanced undergraduate students who want to supplement regular courses with independent reading or research.

WST 4911 Undergraduate Research in Women's Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

WST 4930 Special Topics 1-6 Credits
Grading Scheme: Letter Grade
Lectures and seminars covering selected topics of current interest in women's studies and/or gender studies.
Prerequisite: instructor permission.

WST 4935 Capstone Seminar 3 Credits
Grading Scheme: Letter Grade
This capstone course, required for all majors, is the culmination of the women's studies major. It explores past and present scholarship to reaffirm the interdisciplinary nature of the field and to highlight relationships among feminist theory, intellectual practice and social change. The bulk of the semester is devoted to an independent writing project on the student's selected topic.
Prerequisite: WST 3015.

WST 4940 Internship 1-3 Credits
Grading Scheme: S/U
Practical experience in the community with a local agency, group or business involved in women's issues.
Prerequisite: instructor and program director permission.

WST 4941C Practicum in Health Disparities 3 Credits
Grading Scheme: Letter Grade
Capstone experience for seniors enrolled in the health disparities in society minor. Students are matched with preceptors from community agencies that work with underserved, disadvantaged and disenfranchised populations. Students will learn about the agency and its organizational culture while applying concepts of cultural competence, linguistic appropriateness and health disparities.
Prerequisite: WST 2322 and Health Disparities in Society minor.

WST 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
This course provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: advisor permission.

WST 4970 Women's/Gender Studies Honors Thesis 3 Credits
Grading Scheme: Letter Grade
For students pursuing an honors thesis in Women's Studies, in accordance with the protocols established by the Women's Studies and honors programs. Students design and pursue an independent research project with guidance from an advisor.
Prerequisite: WST 4935 and Women's Studies major.

Geography

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Geography Department offers a range of topics in contemporary geography and geospatial science, rich and lively cultural and learning environments, BA and BS undergraduate degrees, MA, M.S., and PhD degrees, as well as the largest Medical Geography program in the United States.
Website (https://geog.ufl.edu/)

CONTACT

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3141 TURLINGTON HALL
GAINESVILLE FL 32611-7315
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- GeoAI and Geographic Analysis Minor
- Geographic Artificial Intelligence and Big Data Certificate
- Geography

- Geography Minor
- Geography Minor UF Online
- Geography UF Online
- Geospatial Information Analysis Certificate
- Medical Geography Certificate
- Medical Geography in Global Health Minor
- Meteorology and Climatology Certificate
- Meteorology Minor

Courses

GEA 1000 Geography for a Changing World 3 Credits
Grading Scheme: Letter Grade
The spatial organization of society. Emphasizes the political regions of the world. (N)
Attributes: General Education - International

GEA 1050 Prisoners of Geography: 10 Maps That Explain Everything About the World 3 Credits
Grading Scheme: Letter Grade
Introduces the ways in which international affairs can be understood through geographical factors: not just the physical landscape (the natural barriers of mountains or connections of river networks, for example), but also climate, demographics, biogeography, environment, cultural regions, and access to natural resources. Utilizing maps, works to explain and understand complex geopolitical landscapes that shape our world in an ever more complex, chaotic, and interlinked manner.

GEA 2270 Geography of Florida 3 Credits
Grading Scheme: Letter Grade
Geographic conditions and human adjustments in the major regions in Florida. The natural environment, population, routes of communication, industries, resources and strategic location in their geographical and historical aspects. (WR)
Attributes: Satisfies 6000 Words of Writing Requirement

GEA 2601 Geography of Africa 3 Credits
Grading Scheme: Letter Grade
Survey of the population, natural resources, geographic regions, and potentialities of Africa; the significance of this region in the economic and political affairs of the world.
Attributes: General Education - International, General Education - Social Science, Satisfies 6000 Words of Writing Requirement

GEA 3405 Geography of Latin America 3 Credits
Grading Scheme: Letter Grade
Examines the interconnecting land, life, and welfare throughout Latin America.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

GEA 3500 Geography of Europe 3 Credits
Grading Scheme: Letter Grade
Comprehensive and systematic survey of the population, natural resources, geographic regions, and potentialities of Europe and the significance of this region in the economic and political affairs of the world.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

GEA 4465 Amazonia 3 Credits
Grading Scheme: Letter Grade
Biophysical basis of natural resource management, cultural diversity, and economic development in Amazonia. Appreciating the complexity and variability of soils, vegetation, aquatic ecosystems, and climate in the region offers clues for understanding human settlement and development, as well as the potential and limitations of the rich natural resource base.
Prerequisite: Sophomore standing or higher.

GEA 4911 Undergraduate Research in Regional Geography 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Regional Geography. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Regional Geography.

GEO 2002 Why Geography Matters: More Than Ever 3 Credits
Grading Scheme: Letter Grade
Introduces global transformations of all kinds: intense climate change significant weather extremes; unprecedented terrorist attacks; costly wars in Iraq Afghanistan; a terrible overlooked conflict in Equatorial Africa; an economic crisis threatening the stability of the international system. Presents these events their interconnections. Places our turbulent world in a more understandable light.

GEO 2006 Natural Hazards Geography 3 Credits
Grading Scheme: Letter Grade
Examines global weather, climate, and geophysical hazard events through geographic lens of human-environment interactions to understand how disasters emerge not only due to extreme events but from complex social, cultural, psychological, political, and economic forces. Discusses historical, recent, and ongoing hazard events to connect theory to individual and shared experiences.
Attributes: General Education - International, General Education - Social Science

GEO 2200 Dynamic Planet Earth 3 Credits
Grading Scheme: Letter Grade
A study of the development and distribution of landforms, climates, minerals, soils and water resources. Interrelationships among the physical environment and regional patterns formed by these elements are analyzed against man's utilization of them. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

GEO 2200L Dynamic Planet Earth Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory in physical geography. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Corequisite: GEO 2200 or GEO 2201.
Attributes: General Education - Physical Science

GEO 2230 Living with Rising Seas 3 Credits
Grading Scheme: Letter Grade
Examines the complex relationship between people and coastlines by asking “How will humanity adapt to sea level rise?” Connects the science of sea level rise and coastal change to the built and natural environment and societal impacts, while considering actionable solutions for developing sustainable and equitable coastal futures.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Physical Science

GEO 2242 Extreme Weather 3 Credits
Grading Scheme: Letter Grade
Introduction to science of weather and climate and current scientific developments in such areas as extreme weather prediction, global climate change and improved forecasting of events. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

GEO 2301 The Next Pandemic 3 Credits
Grading Scheme: Letter Grade
Focuses on historic and modern disease outbreaks, in order to hypothesize what the next pandemic will be. We will ask what social, political, biological, and environmental factors led to historic outbreaks, what happened when we faced a new pandemic, and how can we prepare for the next pandemic? This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Physical Science

GEO 2315 Hungry Planet: Global Geographies of Food 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena through an overview of the biological structure, means of survival, propagation and distribution of plants, with emphasis on their relationship to the culture and diffusion of man through the world and his part in their development and improvement. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

GEO 2351 Geographical Sciences and Sustainability 3 Credits
Grading Scheme: Letter Grade
Examines the most critical environmental issues facing the world today; emphasizes the sustainability of both human and physical systems in the 21st century utilizing cutting-edge geographic technologies: spatial analysis, GIS, and satellite imagery.
Prerequisite: any Biological Sciences or Physical Sciences General Education course.
Attributes: Artificial Intelligence

GEO 2410 Social Geography 3 Credits
Grading Scheme: Letter Grade
Introduces geography as a social science. Various social concepts presented from a spatial perspective.

GEO 2411 Geographies of Race 3 Credits
Grading Scheme: Letter Grade
Addresses geography as a colonial discipline. Introduces works on race that included plans to control, extract resources from, and convert non-European populations. Engages research on race and ethnicity produced in the field of geography. Analyzes the field's imperial roots and progress thematically in the context of contemporary approaches to the study of racialized communities. Presents approaches to the study of race, racism and resistance in the field of geography

GEO 2420 People, Place, and Culture 3 Credits
Grading Scheme: Letter Grade
Introduces cultural geography with an emphasis upon the development and spatial arrangement of the major societies of the modern world. (N)
Attributes: General Education - International

GEO 2426 Pop Music and Culture: a Geographic Perspective 3 Credits
Grading Scheme: Letter Grade
Examines the geographic origins, development and diffusion of contemporary pop music and the regional dynamics of pop music culture from the 1950s to present. (S)
Attributes: General Education - Social Science

GEO 2500 Global and Regional Economies 3 Credits
Grading Scheme: Letter Grade
This course explores contemporary perspectives, themes, and research in economic and political geography focusing on events and issues associated with regional and global economic and demographic change. Regional variations and disparities in growth and development are analyzed, and policy implications discussed.
Attributes: General Education - Social Science, Satisfies 6000 Words of Writing Requirement

GEO 2530 The Future of Energy 3 Credits
Grading Scheme: Letter Grade
The future of energy takes the students on a journey through the history of energy use, issues associated with different technologies, and future challenges and opportunities. The course brings up pressing questions such as is renewable energy always sustainable? Are renewable energies always a better option for the environment? And what does a future sustainable energy situation look like? And challenges the students to find the answers to these questions via a combination of readings, lectures, discussions and reflection. The course also explores geographic differences between different states, countries and societies, which contributes to shaping the energy landscape now and in the future.
Attributes: Quest 2, General Education - Physical Science, Satisfies 2000 Words of Writing Requirement

GEO 3162C Introduction to Quantitative Analysis for Geographers 4 Credits
Grading Scheme: Letter Grade
Introduces elementary geographical data analysis, including spatial measurement, spatial statistics, and spatial forecasting. Apply statistical concepts and the use of spreadsheet computer software.
Prerequisite: STA 2023 or instructor permission.

GEO 3222 Sea Level Science 3 Credits
Grading Scheme: Letter Grade
Explains how sea level changes in space and time. Topics include methods for measuring sea level, the causes of sea level change such as tides, storms, and climate, future projections of sea level change, and resulting impacts.
Prerequisite: GEO 2200 or GLY 2010C or instructor permission.

GEO 3250 Climatology 3 Credits
Grading Scheme: Letter Grade
Genesis of regional climates and their global distribution. Emphasis on world regional climatology. Secondary topics include applied climatology and climate change.
Prerequisite: MET 1010 or GEO 2200 or GEO 2242.

GEO 3280 Principles of Geographic Hydrology 4 Credits
Grading Scheme: Letter Grade
Examines the effects of physical geography on the land-based portion of the hydrologic cycle at the regional and basin scales. Includes discussion of precipitation, infiltration, and runoff.
Prerequisite: GEO 2200 or instructor permission;
Corequisite: GEO 3162C.

GEO 3320 International Wildlife Policy - Lessons from Africa 3 Credits
Grading Scheme: Letter Grade
Introduces the challenge of wildlife conservation on a peopled planet. With wildlife declining globally under conventional (exclusionary) policies, this course analyses why wildlife is recovering through new (inclusionary) policies of wildlife utilization, ownership, and democratization. Discusses the governance and political economy of parks, private, and community conservation in Africa, and strategies like tourism, trophy hunting, wildlife trade, and anti-poaching.
Prerequisite: Sophomore standing or higher.

GEO 3334 Managing for a Changing Climate 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary survey of climate variability and change. Topics include the physical science basis for climate change, sectoral analysis of climate impacts, adaptation, and mitigation options. Active learning, discussions, and roleplaying facilitate understanding of critical issues facing the human and natural world.
Prerequisite: Any P, B General Education Course
Attributes: Satisfies 4000 Words of Writing Requirement

GEO 3341 Extreme Floods 3 Credits
Grading Scheme: Letter Grade
Examines the world's most extreme floods from the Pleistocene through present due to various causes. Discusses physical and human aspects of flood warning, preparedness, response, and recovery throughout the world.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

GEO 3343 Extreme Droughts 3 Credits
Grading Scheme: Letter Grade
Examines droughts, particularly hydrologic droughts and drying rivers, and declining water resources. Assesses biophysical, socio-economic consequences when the quantity or quality of water is limited and/or decreasing through case studies in different environments (rivers, lakes, groundwater, etc.) and countries through data analysis and projects.
Prerequisite: Junior or senior standing.

GEO 3352 The Human Footprint on Landscape 3 Credits
Grading Scheme: Letter Grade
Studies human-environment relationships from a primarily geographic perspective, focusing on the human forces that shape landscapes.
Prerequisite: Sophomore standing or higher.

GEO 3372 Conservation of Resources 3 Credits
Grading Scheme: Letter Grade
Surveys natural resources and a study of wise and wasteful practices of these resources. Satisfies resource certification for social studies teachers.
Prerequisite: Sophomore standing or higher or instructor permission.

GEO 3427 Plants, Health and Spirituality 3 Credits
Grading Scheme: Letter Grade
Issues and controversies surrounding organic food, genetically modified crops, medicinal plants, plants used to achieve altered states of consciousness, and the importance of ornamental plants as inspiration for artists and in worship.
Prerequisite: Sophomore standing or higher.

GEO 3430 Population Geography 3 Credits
Grading Scheme: Letter Grade
Geographical analysis of populations, including population description, distribution, change, and characteristics; demographic processes; and the consequences of development, conflict, and population control diseases.
Prerequisite: Sophomore standing or higher.

GEO 3452 Introduction to Medical Geography 3 Credits
Grading Scheme: Letter Grade
Medical geography deals with human-environment interactions and the influence of these interactions on public health. Provides a broad and comprehensive survey of geographic approaches in medical studies.
Prerequisite: sophomore standing or higher; entry-level knowledge of statistics (STA 2023 or GEO 3162C or equivalent) recommended.

GEO 3454 Peoples and Plagues 3 Credits
Grading Scheme: Letter Grade
Introduces emerging infectious diseases (EIDs) in the context of previous outbreaks, focusing on geography, origin, and management response. Explores basic models of infectious diseases processes, transmission cycled, and life-histories of host-vector systems, and the ecological and landscape conditions that favor emergence.
Prerequisite: Sophomore standing or higher.

GEO 3502 Economic Geography 3 Credits
Grading Scheme: Letter Grade
Comprehensive geographical survey of major economic activities such as agriculture, forestry, fishing, mining, manufacturing, and commerce. Emphasizes the study of the characteristics of distribution and the regional patterns of these activities.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

GEO 3602 Urban and Business Geography 3 Credits
Grading Scheme: Letter Grade
Empirical and theoretical spatial analysis of the various economic, population and social facets within and between urban settlements.
Prerequisite: Sophomore standing or higher or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

GEO 3611 Housing, People, and Places in a Spatially Diverse America 3 Credits
Grading Scheme: Letter Grade
Examines the housing, people, and places that comprise the diverse contemporary human settlement patterns in the US. Topics focus on the quality of life found in the housing and neighborhoods of these urban and rural landscapes.
Prerequisite: Sophomore standing or higher.

GEO 3803 Geography of Alcohol 3 Credits
Grading Scheme: Letter Grade
Origins and fission of alcoholic beverages and associated crops on a global scale.
Prerequisite: Sophomore standing or higher.

GEO 3930 Special Topics in Geography 3 Credits
Grading Scheme: Letter Grade
Rotating topics in geography.
Prerequisite: Sophomore standing or higher.

GEO 4024C Terrorism and Space 4 Credits
Grading Scheme: Letter Grade
Critically discusses the dual concerns for geography as an influence on and a source of terrorism. Presents the origins of contemporary terrorism as well as the various motivations of ideologically-oriented, ethno-nationalist, and religious organizations. Examines how a spatial approach can contribute to better understand the diffusion of terrorist organizations across the world, with a particular focus on Africa.
Prerequisite: Any course with a GIS prefix.

GEO 4033 Climate Change and Health 3 Credits
Grading Scheme: Letter Grade
Presents the science of climate change and impacts on health. Discussion builds on core concepts of climate change science to examine a variety of topics from acute impacts such as heat waves and other weather extremes to chronic conditions like degraded air quality. Mitigation and adaptation strategies are also discussed.
Prerequisite: GEO 2200 or GEO 2242 or MET 1010 or permission of instructor.

GEO 4034 Weather, Climate, and Society 3 Credits
Grading Scheme: Letter Grade
Investigates social vulnerability to hazards, disasters, and climate change through perspectives and experiences of vulnerable population segments who often bear brunt of losses yet exhibit remarkable flexibility and creativity in coping and adapting to environmental risks. Introduces census data and spatial analysis to understand geographies of social vulnerability
Prerequisite: GEO 2006 or GEO 2200 or GEO 2242 or GEO 2420 or GEO 2410 or GEO 3430.

GEO 4060 People and Parks 3 Credits
Grading Scheme: Letter Grade
Introduces global protected area management. Describes history of protected areas on several continents and discusses how international definitions of protected area objectives match the rapidly changing needs of society. Broadens the idea of protected areas to discuss private and community conservation. Introduces inclusive conservation. Takes students through a process of assessing the sustainability of parks from a biological, economic, social, and institutional perspective.
Prerequisite: Sophomore standing.

GEO 4167C Intermediate Quantitative Analysis for Geographers 3 Credits
Grading Scheme: Letter Grade
Surveys various multivariate techniques commonly used to analyze geographic data. Emphasis on hypothesis testing, inference, multiple regression, analysis of variance and cluster analysis. Introduces time-series regression and grouped estimation procedures, factor analysis, probit/logit modeling and trend-surface interpolation. (WR)
Prerequisite: GEO 3162C or the equivalent.
Attributes: Artificial Intelligence, Satisfies 6000 Words of Writing Requirement

GEO 4169 Spatial Econometrics and Modeling 3 Credits
Grading Scheme: Letter Grade
Introduces regression models capable of dealing with spatial auto-correlation; develop statistical models and estimate with computer software.
Prerequisite: GEO 4167C or equivalent.
Attributes: Artificial Intelligence

GEO 4170 Communicating Science in the Geosciences 3 Credits
Grading Scheme: Letter Grade
Examines techniques to communicate scientific knowledge and research to non-science audiences. Topics include quantitative and qualitative research methods, using narrative, discussing data and statistics, risk communication, and communicating with journalists and politicians. Readings, discussions, and projects facilitate understanding of best practices when communicating to people making evidence-based decisions.
Prerequisite: Any Gen Ed Biological or Physical Sciences course.

GEO 4281 River Forms and Processes 3 Credits
Grading Scheme: Letter Grade
Examines the nature and variety of fluvial processes and the origin and modification of fluvial landforms. Includes discussion of environmental changes in rivers and human activities in drainage basins.
Prerequisite: GEO 2200 or GLY 2010C, or instructor permission.

GEO 4285 Water, Risk, and Extreme Events 3 Credits
Grading Scheme: Letter Grade
Investigates techniques for evaluating the risks of extreme events related to water in our environment. Presents data and methodologies for estimating the rarity of phenomena including excessive rainfall totals, high and low river levels, coastal storm surge and waves, and drought.
Prerequisite: GEO 3162C or STA 3032 or permission of instructor.
Attributes: Artificial Intelligence, Satisfies 6000 Words of Writing Requirement

GEO 4300 Environmental Biogeography 3 Credits
Grading Scheme: Letter Grade
Description and explanation of spatial patterns of biodiversity and the underlying biophysical factors of human-environment interactions. Investigates past and present distributions of organisms and how patterns of environmental variation influence organisms. How biogeography is used to design nature reserves and how forecasting climate change may affect organisms and explain human adaptations to environmental variability.
Prerequisite: Any Gen. Ed. P or B course.

GEO 4306C Geography of Vector-borne Diseases 3 Credits
Grading Scheme: Letter Grade
Introduces the spatial epidemiology of vector-borne diseases (VBDs) and geospatial methods for monitoring, mapping and modeling them. Provides hands-on experiences for mapping and modeling risk of VBDs via GIS-based labs.
Prerequisite: GEO 3452 or GIS 3043 or permission of the instructor.
Attributes: Artificial Intelligence

GEO 4554 Regional Development 3 Credits
Grading Scheme: Letter Grade
Problems of regional development and regional growth within the context of economic, political, and spatial relationships.
Prerequisite: Junior standing or higher.

GEO 4612 Shelter and Care Options for US Elderly 3 Credits
Grading Scheme: Letter Grade
Examines the strengths, weaknesses, and demand for housing and care alternatives addressing the needs of both active and frail American elderly persons.
Prerequisite: refer to the department.

GEO 4700 Transportation and Urban Accessibility 3 Credits
Grading Scheme: Letter Grade
Investigates the relationship between transportation and urban accessibility from a geographic perspective, through the examination of the impacts of transportation systems and accessibility on human health, social equity, and the environment, as well as the methods and tools for modeling and analyzing transportation systems and accessibility.
Prerequisite: Sophomore standing or higher.

GEO 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
Qualified students and the instructor concerned may choose a particular topic or problem for study.
Prerequisite: undergraduates only with 9 credits of geography and instructor permission.

GEO 4911 Undergraduate Research in Geography 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Geography. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Geography.

GEO 4930 Senior Seminar 1 Credit
Grading Scheme: Letter Grade
Integrates geographic concepts for graduating seniors; provides introduction to professional geography for students entering the job market.
Prerequisite: geography seniors only.

GEO 4938 Selected Topics in Geography 1-4 Credits
Grading Scheme: Letter Grade
Rotating geography topics.
Prerequisite: Sophomore standing or higher.

GEO 4944 Internship 1-10 Credits
Grading Scheme: Letter Grade
Experimental learning in position with city, county, regional and state government agencies.
Prerequisite: Senior standing or higher.

GEO 4970 Honors Thesis 3 Credits
Grading Scheme: Letter Grade
Completion of an honors thesis that meets department specifications during the semester in which the student is enrolled.
Prerequisite: senior standing and participation in department honors program.

GIS 2002 The Digital Earth 3 Credits
Grading Scheme: Letter Grade
Focuses on how the Earth's surface is visualized, explored, and analyzed in digital formats (e.g. maps, satellite images, aerial photos). Provides an introduction to fundamental concepts of digital geographic data to understand the Earth environment and human society based on the vast quantities of geographic information in our ever-changing world.
Attributes: Artificial Intelligence

GIS 2114 The World & Big Data 3 Credits
Grading Scheme: Letter Grade
Data drives today's world and over 80% of that data is geographic. Increasing volume and varying formats of these geospatial big datasets have posed new challenges. Introduces relevant concepts (e.g., 5 V's) and techniques (e.g., cloud computing) of big (spatial) data as well as its applications in the real world. Hands-on experiences with Volunteered Geographic Information (VGI), analyzing geotagged tweets, and visualizing spatial datasets.

GIS 3001C Geovisualization and Map Design 4 Credits
Grading Scheme: Letter Grade
Analyzes cartographic problems with exercises in techniques of presentation, including map projections and symbols and problems in statistical representation by graphic methods.
Prerequisite: Sophomore standing or higher.

GIS 3043 Foundations of Geographic Information Systems 4 Credits
Grading Scheme: Letter Grade
Geographic Information Systems (GIS) as the technology for creation, modification, display, and analysis of spatial information. Develops knowledge of GIS, competence in geographic databases, and familiarity with computer software and hardware.
Prerequisite: Sophomore standing or higher.
Attributes: Artificial Intelligence

GIS 3420C GIS Models for Public Health 3 Credits
Grading Scheme: Letter Grade
Focuses on the design of GIS-based models to address health and healthcare issues. Topics include a conceptual framework, landscape epidemiology models, disease diffusion models, health accessibility, human health behavior and location-allocation of health services. Laboratory section provides hands-on experience applying these models with GIS tools.
Prerequisite: (GIS 3043 or equivalent) & (STA 2023 or GEO 3162C or equivalent) or (Instructor permission)
Attributes: Artificial Intelligence

GIS 4021C Aerial Photo Interpretation 3 Credits
Grading Scheme: Letter Grade
Principles of aerial photography, identification and interpretation of physical and cultural features, sketching and simple map-making, and uses of aerial photography.
Prerequisite: GEO 2200 or instructor permission.

GIS 4037 Digital Image Processing 4 Credits
Grading Scheme: Letter Grade
Introduces the theory and application of digital imagery data in geographical research with a hands-on, lab-based approach.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

GIS 4102C GIS Programming 3 Credits
Grading Scheme: Letter Grade
Introduces basic programming concepts; instruction in popular programming languages for geospatial processing, applications, and modeling in ArcGIS environment.
Prerequisite: GIS 3043C or equivalent.
Attributes: Artificial Intelligence

GIS 4113 Introduction to Spatial Networks 3 Credits
Grading Scheme: Letter Grade
Many phenomena of interest in physical, social and cyber environments can be thought of as networks within geographic context. Teaches methods for analyzing these spatial networks, and introduces their applications in geography, transportation, hydrology, epidemiology, social science, etc.
Prerequisite: Entry level knowledge of statistics or instructor permission. Prior experience with ArcGIS is preferred.
Attributes: Artificial Intelligence

GIS 4115C Spatial Surface Modeling and Geostatistics 3 Credits
Grading Scheme: Letter Grade
Teaches principles for modeling and analyzing surfaces of geographic features, such as terrain, temperature, and diseases, with an emphasis on geostatistical (or kriging) analysis. Provides hands-on experiences of using ArcGIS Geostatistical Analyst through lab exercises.
Prerequisite: (STA 2023 or GEO 3162C or equivalent) and GIS 3043 or equivalent or instructor permission.
Attributes: Artificial Intelligence

GIS 4123C GeoAI – Geographic Artificial Intelligence 3 Credits
Grading Scheme: Letter Grade
Integration of Geography and AI, or GeoAI (a subfield of spatial data science), provides novel approaches for addressing a variety of geospatial problems in the natural environment and our human society. Hands-on computing labs using real-world geospatial data to address such AI topics as: image classification, object detection, scene segmentation, simulation and interpolation, retrieval and question answering, on-the-fly data integration, and geo-enrichment.
Prerequisite: Any 3000 level or higher GIS prefix course [GIS3XXX, GIS4XXX] or permission of instructor.
Attributes: Artificial Intelligence

GIS 4124 Geocomputation using R Programming 3 Credits
Grading Scheme: Letter Grade
Introduction to geodata analysis using programming. Broad introduction to the programming language as well as applied spatial data analysis. Facilitates students' use of programming to analyze data of their own choosing on a final project. Code sharing and re-use is highly emphasized, as is collaboration.
Prerequisite: Any 3000 level or higher GIS prefix course or permission of instructor.

GIS 4324 GIS Analysis of Hazard Vulnerability 3 Credits
Grading Scheme: Letter Grade
Geographic and cartographic techniques for geospatial analysis of risk, vulnerability, and resilience using ArcGIS. Learn to utilize physical and human geographic datasets for multiple hazard contexts including hydrometeorological, climatological, and geophysical hazards.
Prerequisite: GIS 3043 or URP 4273 with minimum grade of C.
Attributes: Artificial Intelligence

GIS 4424C Applications in GIS for Zoonoses and Disease Ecology 3 Credits
Grading Scheme: Letter Grade
Focuses on GIS applications in spatial analysis and ecology to address common research issues related to zoonotic diseases which affect animals and humans.
Prerequisite: GIS 3043 or GIS 3420C, or equivalent.

GIS 4500 Population GIS 3 Credits
Grading Scheme: Letter Grade
Instruction on geographic and cartographic techniques for geospatial analysis of population, demographic, and socioeconomic data using ArcGIS Pro. Students identify and utilize current and historical secondary population data sources for GIS analysis of population changes, and for mapping of segregation, inequality, and well-being indicators.
Prerequisite: GIS 3043 or GIS 3001C or URP 4273 with minimum grades of C, or GEO 3430 or SYD 4020.
Attributes: Artificial Intelligence

GIS 4911 Undergraduate Research in Geospatial Trends 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Geospatial Trends. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Geospatial Trends.

GLY 4734 Coastal Morphology and Processes 3 Credits
Grading Scheme: Letter Grade
Examines the nature and variety of coastal processes, and the origin and modification of environmental changes along coasts, including human activities in the coastal zone.
Prerequisite: GEO 2200 or GLY 2010C or GLY 2030C.

MET 1010 Introduction to Weather and Climate 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: high school algebra.
Attributes: General Education - Physical Science

MET 3300 Atmospheric Dynamics 3 Credits
Grading Scheme: Letter Grade
Covers the principles of physics that govern atmospheric behavior. Dynamic introduces the equations that express the fluid dynamics principles for the atmosphere and the ways of simplifying, interpreting, and applying those equations to understand observed atmospheric motions, particularly on synoptic scales.
Prerequisite: MAC 2312 and PHY 2048

MET 3503 Weather and Forecasting 3 Credits
Grading Scheme: Letter Grade
Provides hands-on experience using weather instruments and making forecasts.
Prerequisite: GEO 2242 or MET 1010 or GEO 2200.

MET 3753 Pragmatic Python for Weather 3 Credits
Grading Scheme: Letter Grade
Provides a fundamental understanding of the Python programming language with a core focus on ingesting, displaying, and analyzing observational meteorological data and numerical weather model data.
Prerequisite: MET 1010 or GEO 2242.

MET 4224C Machine Learning in Meteorology 3 Credits
Grading Scheme: Letter Grade
Hands-on experiences with Machine Learning (ML) from a series of practical case-studies in meteorology. Regression, classification, clustering and retrieval, and deep learning to solve research questions by identifying potential applications of ML, selecting appropriate ML models, representing data as features to serve as input to ML models, and assessing model quality
Prerequisite: Any 3000 level or higher MET prefix course or permission of instructor.

MET 4230 Thermodynamics of the Atmosphere 3 Credits
Grading Scheme: Letter Grade
Detailed survey of atmospheric thermodynamics, which deals with energy transfers and processes involving moisture and stability that affect atmospheric motions and weather systems. Lecture material reinforced and supplemented through lab exercises. This topic is for those who intend to pursue a profession in meteorology, physics, atmospheric/climate science, or engineering.
Prerequisite: MET 3503 and CHM 2045 and MAC 2312 and PHY 2048/L with minimum grades of C.

MET 4301 Atmospheric Dynamics 1 4 Credits
Grading Scheme: Letter Grade
This course covers the forces that govern atmospheric motion; acceleration in rotating curvilinear coordinates; momentum, continuity, and energy equations; scale analysis; geostrophic, gradient, and thermal winds; natural coordinates; circulation and vorticity theorems; Reynolds stresses; Prandtl and Ekman layers; and developing baroclinic systems.

MET 4410 Radar and Satellite Meteorology 3 Credits
Grading Scheme: Letter Grade
Overview of radar and satellite remote sensing as used in the atmospheric sciences, including the principles of atmospheric radiative transfer, the retrieval of atmospheric variables, and emphasis on geospatial interpretation of imagery for different weather systems.
Prerequisite: PHY 2049 and MET 3503.
Attributes: Artificial Intelligence

MET 4450 Atmospheric Physics 3 Credits
Grading Scheme: Letter Grade
Technical and theoretical evaluation of radiative and microphysical properties of the atmosphere, clouds, and precipitation. Course includes radiative transfer processes fundamental to Earth's climate system, and key hypotheses regarding the development of cloud and precipitation, using mathematical principles to understand how droplets condense and grow.
Prerequisite: MAC 2312 with minimum grade of C and CHM 2045 with minimum grade of C and PHY 2048L with minimum grade of C and MET 3503 with minimum grade of C.

MET 4500C Synoptic Meteorology 4 Credits
Grading Scheme: Letter Grade
Comprehensive survey of mid-latitude storm systems using conceptual and theoretical frameworks established through lecture material, and application of these concepts through immersive labs. Content includes atmospheric circulation, mid-latitude cyclones, fronts, jet streams, winter weather and severe storm environments. Appropriate for students seeking a career in atmospheric science or related field.
Prerequisite: MET3503 and CHM 2045 and MAC 2312 and PHY 2048/L with minimum grades of C.

MET 4524 Weather Briefing 1 Credit
Grading Scheme: S/U
Learn to prepare and present a daily weather briefing. Briefings will demonstrate the ability to synthesize weather information on all scales, prepare a forecast, and communicate this clearly and succinctly to an audience.
Prerequisite: MET 4500C with a C grade or better.

MET 4531 Mesoscale Meteorology 3 Credits
Grading Scheme: Letter Grade
Covers the major dynamic and thermodynamic processes of the atmosphere that govern the structure, development, and evolution of weather systems generally smaller than those of the synoptic scale.
Prerequisite: MAC 2312 and PHY 2048 and MET 4500C.

MET 4532 Hurricanes 3 Credits
Grading Scheme: Letter Grade
Meteorological and climatological concepts related to hurricanes. Forecasting current activity, researching past storms and analyzing storm structure, damage and future trends.
Prerequisite: MET 3503 or GEO 3250.

MET 4560 Atmospheric Teleconnections 3 Credits
Grading Scheme: Letter Grade
Atmospheric teleconnections are recurring large-scale patterns of pressure and circulation anomalies. They can influence temperature, rainfall, storm tracks and jet stream location and intensity. Examines how these patterns were discovered, how the index that characterizes the phase of each teleconnection is calculated and the weather associated with different phases.
Prerequisite: MET 3503 or GEO 3250 with a minimum B- grade.
Attributes: Artificial Intelligence

MET 4750 Spatial Analysis of Atmospheric Data using GIS 3 Credits
Grading Scheme: Letter Grade
How atmospheric data are collected and analyzed for meteorologic and climatologic-scale research. Where various types of data are obtained and how to analyze data to answer specific research questions.
Prerequisite: GEO 3250 or MET 3503 or MET 4532
Attributes: Artificial Intelligence

MET 4910 Honors Thesis 3 Credits
Grading Scheme: Letter Grade
Completion of an honors thesis that meets department specifications during the semester in which the student is enrolled.
Prerequisite: Senior standing and participation in department honors program.

MET 4911 Undergraduate Research in Meteorology and Climatology 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery or application.

MET 4940 Meteorology Internship 1-3 Credits
Grading Scheme: S/U
Complete an internship with a meteorology organization or one that applies meteorology to a related field.
Prerequisite: Meteorology major with sophomore standing or higher.

MET 4950 Capstone in Meteorology 1 Credit
Grading Scheme: Letter Grade
Complete a team project addressing a common meteorological job task, which requires the integration of the core subfields of meteorology and their application to a sector of the weather enterprise. Create a resume, cover letter, and portfolio of completed work in preparation for the next career stage.
Prerequisite: Senior standing in Meteorology.

Geological Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Geological Sciences aims to provide a comprehensive understanding of Earth and Planetary sciences along with their formative and evolutionary processes. Geological Sciences trains students to excel in the geoscience workforce and create sustainable solutions to societal needs.
Website (http://geology.ufl.edu/)

CONTACT

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P.O. Box 112120
241 WILLIAMSON HALL
GAINESVILLE FL 32611-2120
Map (http://campusmap.ufl.edu/#/index/0100)

Curriculum

- Combination Degrees
- Geological Sciences Certificate
- Geology
- Geology Minor
- Geology UF Online

Courses

ESC 1000 Introduction to Earth Sciences 3 Credits
Grading Scheme: Letter Grade
Using the scientific method, critical thinking skills, and data analysis, this course will examine the fundamental processes of the earth system, composed of an atmosphere, hydrosphere, lithosphere, biosphere, and exosphere, through time. The course will also explore interactions between these spheres, including critical analysis of scientific theories and emphasize Earth's connections with humans.
Attributes: General Education - Physical Science

ESC 3075 Deltas and Humans 3 Credits
Grading Scheme: Letter Grade
Examines the historical relationship between humans and deltas, outlining possible coastal management plans in response to sea level rise
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GEO 4281 River Forms and Processes 3 Credits
Grading Scheme: Letter Grade
Examines the nature and variety of fluvial processes and the origin and modification of fluvial landforms. Includes discussion of environmental changes in rivers and human activities in drainage basins.
Prerequisite: GEO 2200 or GLY 2010C, or instructor permission.

GLY 1000 Exploring the Geological Sciences 3 Credits
Grading Scheme: Letter Grade
Selected topics in the geological sciences. For those not majoring in science.

GLY 1102 Age of Dinosaurs 3 Credits
Grading Scheme: Letter Grade
An examination of unique episodes in the physical and biological history of the earth. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science, General Education - Physical Science

GLY 1150L Florida Geology Laboratory 1 Credit
Grading Scheme: Letter Grade
A laboratory course designed to provide a basic understanding of Florida's geology, geologic history, geologic resources and geologically related environmental problems. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

GLY 1880 Earthquakes, Volcanoes and Other Hazards 3 Credits
Grading Scheme: Letter Grade
An overview of important topics in earth science through the examination of hazards, ranging from earthquakes and volcanoes to global warming and impacts from space. Designed for students not majoring in science. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

GLY 2010C Physical Geology 4 Credits
Grading Scheme: Letter Grade
Using the scientific method, critical thinking skills, and data analysis, this course will examine the fundamental processes of the earth system, composed of an atmosphere, hydrosphere, cryosphere, lithosphere, biosphere, and exosphere through time. The course will also explore interactions between these spheres, including critical analysis of scientific theories and emphasize lithospheric connections with humanity.
Attributes: General Education - Physical Science

GLY 2030C Environmental and Engineering Geology 3 Credits
Grading Scheme: Letter Grade
Hazardous geologic processes and current environmental concerns are related to the earth, the forces acting upon it and the resulting surface features and materials. Human interaction with the environment is illustrated using modern case studies.

GLY 2038 Sustainability and the Changing Earth 3 Credits
Grading Scheme: Letter Grade
Within the realm of earth surface processes, we will examine sustainability challenges to society and seek solutions that optimize economic, societal and environmental benefits. Course materials demonstrate physical and chemical links between the geosphere, hydrosphere, biosphere and atmosphere that directly impact the sustainability of human lifestyles at a variety of timescales. (P) This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

GLY 2040 Is the Planet Dying? 3 Credits
Grading Scheme: Letter Grade
This course aims to provide a comprehensive view of how the earth functions as an ever-changing dynamical system. This journey through earth system science will integrate multiple disciplines that include biology, chemistry, geology, geophysics, hydrology, oceanography and meteorology. Students will learn the origin and dynamics of the great forces that shape the evolution of our planet, from the deep interior to its surface. They will also learn that the earth is made up of an interconnection of dynamical systems exhibiting complex behaviors at multiple spatial and temporal scales, which are relevant to society. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 Course with a minimum grade of C.
Attributes: Quest 2, General Education - Physical Science

GLY 2042 Planetary Geology 3 Credits
Grading Scheme: Letter Grade
Introduces recent geological exploration of recent terrestrial planets and moons, comets and asteroids, focusing on comparisons of composition and tectonics on the solid planets and moons.

GLY 2100C Historical Geology 4 Credits
Grading Scheme: Letter Grade
Evolution of the earth and its life, including the major physical events and evolutionary changes recorded in the geologic past. Related laboratory, demonstrations and exercises.
Prerequisite: GLY 2010C or GLY 2030C, or instructor permission.

GLY 2110 Climate Change Science and Solutions 3 Credits
Grading Scheme: Letter Grade
Examines the evidence and effects of climate change and uses the issue of climate change to deepen student's understanding of science and its role in society. Working collaboratively, students integrate insights from a variety of natural, social and engineering sciences to develop and evaluate climate change mitigation approaches.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2

GLY 2890 Hazards and Humans 3 Credits
Grading Scheme: Letter Grade
Uses geologic principles to evaluate earthquake and volcanic hazards. Explores the limits of predictive abilities, the challenges of forecasting weather disasters in a changing climate,and the necessity for decision-making despite scientific uncertainty
Attributes: Quest 2

GLY 3074 Oceans and Global Climate Change 3 Credits
Grading Scheme: Letter Grade
Examines the role the oceans play in determining climate and regulating global climate change on a range of timescales from decades to millions of years.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GLY 3083C Fundamentals of Marine Sciences 3 Credits
Grading Scheme: Letter Grade
Introduces the basic disciplines of marine sciences, including geology, chemistry, physics, biology and conservation, with an emphasis on marine research. Includes three mandatory Saturday field trips.
Prerequisite: OCE 1001.

GLY 3105C Evolution of Earth and Life 4 Credits
Grading Scheme: Letter Grade
Advanced examination of the geologic history of planet earth with an emphasis on North America.
Prerequisite: GLY 2010C or GLY 2030C.

GLY 3163 Geology American National Parks 3 Credits
Grading Scheme: Letter Grade
Introduces geological concepts in the context of selected US national parks. Relates geology to the cultural aspects of these parks and present-day environmental concerns.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GLY 3200C Principles of Mineralogy 4 Credits
Grading Scheme: Letter Grade
Concepts of crystallography, crystal chemistry, physical properties of minerals, mineral genesis and systematic study of the rock-forming or otherwise important minerals including the theory and use of the petrographic microscope for study and identification of these minerals in thin section.
Prerequisite: CHM 1030 or CHM 1025, and GLY 2010C or GLY 2030C.

GLY 3202C Earth Materials 3 Credits
Grading Scheme: Letter Grade
Overview of the origin and occurrence of earth materials with a particular emphasis on the identification and classification of minerals and rocks. Activities involve lecture and a fully integrated laboratory component where students learn to identify and classify minerals and rocks through both macroscopic and microscopic investigation.
Prerequisite: 3 credits of GLY, ESC or OCE courses.

GLY 3603C Paleontology 4 Credits
Grading Scheme: Letter Grade
Investigation of the history of life on earth, including aspects of invertebrate and vertebrate paleontology, micropaleontology and paleobotany.
Prerequisite: refer to the department.

GLY 3882C Hydrogeology and Human Affairs 3 Credits
Grading Scheme: Letter Grade
Insight into current scientific, political, legal, social, and economic aspects of hydrogeology.
Prerequisite: Junior standing or higher.

GLY 4041 Survey of Geobiology and Astrobiology 3 Credits
Grading Scheme: Letter Grade
Chemical and physical processes in the atmosphere, hydrosphere, cryosphere and the solid earth influence life processes, which can also influence planetary processes. Explores life as a geological agent and examines the interaction between biology and the earth system during the roughly 4 billion years since life first appeared.
Prerequisite: GLY 2010C.

GLY 4043 Cosmochemistry 3 Credits
Grading Scheme: Letter Grade
Chemistry of early Solar System and planetary processes. Emphasizes planetary materials and the accretion, differentiation, and magmatic evolution of the terrestrial planets and asteroids.
Prerequisite: GLY 4310C or GLY 3202C.

GLY 4155C Geology of Florida 3 Credits
Grading Scheme: Letter Grade
Principles of physical and historical geology as applied to the geology and mineral resources of Florida.
Prerequisite: GLY 2010C or GLY 2030C, or instructor permission.

GLY 4310C Igneous and Metamorphic Petrology 4 Credits
Grading Scheme: Letter Grade
Fundamental concepts, principles and data that pertain to the genesis of igneous and metamorphic rocks. Emphasizes mineral phase relations, interpretive petrochemistry, magma genesis and tectonic relationships.
Prerequisite: CHM 1025 and GLY 3200C.

GLY 4400C Structural Geology and Tectonics 4 Credits
Grading Scheme: Letter Grade
Structural features of the earth, their causes, recognition and interpretation; includes the mechanics of folding, faulting, and other deformations of the earth's crust.
Prerequisite: (GLY 2010C or GLY 2030C) and MAC 1147 and GLY 4552C.

GLY 4450 Geophysics 3 Credits
Grading Scheme: Letter Grade
Introduces the basic types of geophysical data used to characterize the subsurface. Learn about seismic refraction and reflection, gravity, magnetics, heat flow, and electromagnetic methods.
Prerequisite: (GLY 2010C or GLY 2030C or GLY 1000) and (MAC 2311 or MAC 2233).

GLY 4552C Sedimentary Geology 4 Credits
Grading Scheme: Letter Grade
Basic disciplines important in understanding the origin and classification of sedimentary rocks including sedimentary petrology, sedimentology, and stratigraphy.
Prerequisite: (GLY 2100C or GLY 3105C) and GLY 3200C.

GLY 4700 Geomorphology 3 Credits
Grading Scheme: Letter Grade
Introduces the processes responsible for the formation and evolution of Earth surface features and landscapes. Emphasizes understanding of how first principles of physics and chemistry can be used to explain landform shaping.
Prerequisite: (GLY 2010C or GLY 2030C) and an additional 3 credits of GLY.

GLY 4726 Chemical Oceanography 3 Credits
Grading Scheme: Letter Grade
Focuses on chemical properties and processes in the oceans, exploring the links between chemistry, biology, geology, and global change within a marine context. Topics include elemental composition and speciation, biogeochemical cycles, chemical and isotopic tracers, chemistry of marine sediments, and oceanic uptake of anthropogenic carbon.
Prerequisite: CHM 2045 and (OCE 1001 or GLY 2010C or GLY 2030C).

GLY 4734 Coastal Morphology and Processes 3 Credits
Grading Scheme: Letter Grade
Examines the nature and variety of coastal processes, and the origin and modification of environmental changes along coasts, including human activities in the coastal zone.
Prerequisite: GEO 2200 or GLY 2010C or GLY 2030C.

GLY 4750L Geological Field Methods 2 Credits
Grading Scheme: Letter Grade
Methods and techniques used in geological fieldwork.
Prerequisite: GLY 3105C or GLY 2100C, or instructor permission.

GLY 4790 Geology Summer Field Camp 4 Credits
Grading Scheme: Letter Grade
Summer geology field camp in northern New Mexico. Application of field procedures and techniques to the solution of geologic problems and construction of geologic maps.
Prerequisite: GLY 4750L and instructor permission.

GLY 4822 Groundwater Geology 3 Credits
Grading Scheme: Letter Grade
Introduces the concepts of groundwater flow and its relationship to subsurface geology. Practice in applying groundwater flow concepts and problem solving.
Prerequisite: Any GLY 2000-level course or higher and (MAC 1147 or MAC 2311).

GLY 4862 Quantitative Methods in Earth Sciences 3 Credits
Grading Scheme: Letter Grade
Provides the skills to analyze data and construct simple numerical models to investigate problems in earth sciences. Topics include statistical/time series/geospatial analyses, dynamic systems modeling, and numerical solutions to differential equations.
Prerequisite: MAC 2311 or equivalent.

GLY 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
For work in addition to that offered in regular courses in mineralogy, petrology, paleontology, stratigraphy, sedimentology and structural geology.
Prerequisite: 15 credits of geology and instructor permission.

GLY 4911 Undergraduate Research in Geology 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in geology. Projects may involve inquiry, design, investigation, scholarship, discovery or application in geology.

GLY 4930 Special Topics in Geology 1-3 Credits
Grading Scheme: Letter Grade
Lecture, conferences or laboratory sessions covering selected topics of current interest in modern geology.
Prerequisite: three courses in geology or instructor permission.
Attributes: Artificial Intelligence

GLY 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade

OCE 1001 Introduction to Oceanography 3 Credits
Grading Scheme: Letter Grade
Using the scientific method, critical thinking skills, and data analysis, this course will examine the fundamental processes of the ocean system, composed of an atmosphere, hydrosphere, lithosphere, and biosphere, through time. The course will also explore interactions between these spheres, including critical analysis of scientific theories and emphasize oceanic connections with humanity.
Attributes: General Education - Physical Science

Geomatics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

The School of Forest, Fisheries, and Geomatics Sciences is a unit within the Institute of Food and Agricultural Sciences (IFAS) and the College of Agricultural and Life Sciences (CALS). The school is home to three distinct yet integrated program areas: Fisheries and Aquatic Sciences (http://sfrc.ufl.edu/fish/), Forest Resources and Conservation (http://sfrc.ufl.edu/forest/), and Geomatics (http://sfrc.ufl.edu/geomatics/). The school's faculty, staff, and students conduct research, teaching, and extension that cuts across a wide range of environments and disciplines.
Website (http://sfrc.ufl.edu/)

CONTACT

Email (jgilley1@ufl.edu) | 352.846.0850 (tel) | 352.392.1707 (fax)

P.O. Box 110410
1745 McCarty Drive
136 NEWINS-ZIEGLER HALL
GAINESVILLE FL 32611-0410
Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Fire Ecology and Management Certificate
- Fisheries and Aquatic Sciences Minor
- Forest Health Management Certificate
- Forest Resources and Conservation
- Forest Resources and Conservation Minor
- Geomatics
- Geomatics Certificate
- Mapping with Small Unmanned Aerial Systems Certificate
- Natural Resource Conservation

Courses

FNR 3073 Florida's Forest Communities 2 Credits
Grading Scheme: Letter Grade
Learn to recognize Florida forest communities and the dominant trees and common plants that grow in them. Using the principles of plant taxonomy and tree identification skills, identify common Florida forest trees by using visual physical plant characteristics coupled with habitat cues and tree species groupings. Finally, learn to apply these classifications to describe the conditions that underlie forest community distributions in Florida.
Prerequisite: Junior or senior standing.

GIS 3072C Geographic Information Systems 3 Credits
Grading Scheme: Letter Grade
Addresses GIS concepts, data sources, spatial references: GIS data modeling, management, and editing; surface modeling; and vector and raster analysis. Provides practical examples, tutorials, and projects serving the geomatics, natural resource management, and planning fields.
Prerequisite: Junior standing or higher.

GIS 4121 Geospatial Analysis 3 Credits
Grading Scheme: Letter Grade
Process of identifying and analyzing patterns in geographic data and describing relationships between spatial features. Introduces techniques aimed at the analysis of spatial data. Topics include characterization of spatial data, geographic distributions, pattern identification (point and area objects), field data analysis, spatial modeling and interpolation, regression methods and cluster analysis.
Prerequisite: GIS 3072C and STA 2023 and Geomatics major of junior standing or higher.

SUR 3103C Geomatics 3 Credits
Grading Scheme: Letter Grade
Introduces angle, distance and elevation measurement, as applied to engineering, boundary location, topography, forest management and construction. Covers error theory as well as horizontal and vertical curves.
Prerequisite: MAC 1147 and MAC 2311 placement or equivalent.

SUR 3323 Visualization of Spatial Information 3 Credits
Grading Scheme: Letter Grade
Methods of mapping, modeling, communicating, and visualizing spatial features. Includes boundary and topographical features, attributes, site modeling, site development, and mapping using computer-aided mapping and design features.
Prerequisite: MAC 1105 or MAC 1140.

SUR 3331C Photogrammetry 3 Credits
Grading Scheme: Letter Grade
Relates to use of aerial photographs to determine spatial information. Covers elementary techniques of photogrammetry to establish the foundation for SUR 4350 Advanced Photogrammetry.
Prerequisite: SUR 3103C or equivalent.

SUR 3520 Measurement Science 3 Credits
Grading Scheme: Letter Grade
Theory of measurement errors, error propagation, variance and covariance, polynomial curve fitting, regression analysis, correlation and least squares adjustment.
Prerequisite: MAC 2233 and STA 2023 and SUR 3641 or the equivalents.

SUR 3641 Survey Computations 3 Credits
Grading Scheme: Letter Grade
Principles of geometry applied to surveying computations. Computer methods in surveying.
Corequisite: SUR 3103C or equivalent.

SUR 4201 Route Geometrics and Design 3 Credits
Grading Scheme: Letter Grade
Geometric design of transportation systems, computer applications, and a comprehensive design project. Covers spiral curves, superelevation theory, and earthwork analysis.
Prerequisite: SUR 3103C or equivalent and Geomatics or Civil Engineering major.

SUR 4345 Marine Geomatics 3 Credits
Grading Scheme: Letter Grade
Six-week course on the technologies, concepts, and methods required to acquire, analyze, and manage geographic data used in seafloor mapping and imaging. Provides background on the capabilities and limitations of different data collection systems, as well as for the other types of sensors necessary to collect accurate information. Topics include marine positioning, underwater acoustics, sonars, hydrographic standards, multibeam echosounder systems, and hydrographic survey design.
Prerequisite: Junior or senior standing.

SUR 4350C Advanced Photogrammetry 3 Credits
Grading Scheme: Letter Grade
Precise photogrammetric measurements, camera calibration, object space coordinate systems, analytical control extension, stereoplotter mapping, digital mapping and softcopy stereoplotters.
Prerequisite: SUR 3331C and SUR 3520, or the equivalents.

SUR 4376 Geospatial Applications of UASs 3 Credits
Grading Scheme: Letter Grade
Covers contemporary issues and common applications associated with small UASs (Unmanned Aerial Systems).
Prerequisite: Junior or senior standing.

SUR 4380 Remote Sensing 3 Credits
Grading Scheme: Letter Grade
Remote sensing systems, ground truthing, image classification systems, mapping applications, applications in plant and animal science, urban planning, engineering, geology, and integration into geographic information systems.
Prerequisite: Geomatics major of senior standing.

SUR 4403 Cadastral Principles 3 Credits
Grading Scheme: Letter Grade
Cadastral systems, land boundaries, corners and areas; writing land descriptions and identification of land parcels; legal principles of boundary survey, office and business practices; professional standing.
Prerequisite: SUR 3103C or equivalent.

SUR 4430 Surveying and Mapping Practice 3 Credits
Grading Scheme: Letter Grade
Studies land survey practice: the lot survey, the sectional survey and the water boundary survey. Also includes office and business practices and professional standing.
Prerequisite: SUR 3520 and SUR 4403, or the equivalents.

SUR 4463 Subdivision Design 3 Credits
Grading Scheme: Letter Grade
Design a medium-sized subdivision, including the master plan development, physical development considerations, legal requirements, comprehensive project, mock presentation and platting.
Prerequisite: SUR 3323 or equivalent;
Corequisite: SUR 4201.

SUR 4501C Foundations of UAS Mapping 3 Credits
Grading Scheme: Letter Grade
Covers the fundamental components of small unmanned aerial systems (UASs) and how they are used to produce high resolution, spatially accurate, planimetric maps and 3-D models of the terrain.
Prerequisite: SUR 3103C or equivalent.

SUR 4530 Geodesy and Geodetic Positioning 3 Credits
Grading Scheme: Letter Grade
Introduces geometric and physical geodesy, ellipsoids, geodetic lines, computation or position, gravity and coordinate systems.
Prerequisite: SUR 3103C or equivalent.

SUR 4905 Special Problems in Geomatics 1-3 Credits
Grading Scheme: Letter Grade
Special problems or projects in geomatics.
Prerequisite: Instructor permission.

SUR 4911 Supervised Research in Geomatics 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in geomatics under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

SUR 4912 Senior Project 1 Credit
Grading Scheme: Letter Grade
Laboratory, equipment, or literature investigations of surveying and mapping problems and concepts of current interest resulting in a written work. This foundational course is the second of a two-course sequence for senior Geomatics students to develop an experiential learning project focused on a self-selected surveying and mapping problem.
Prerequisite: SUR4911

SUR 4915 Honors Thesis Research in Geomatics 0-3 Credits
Grading Scheme: S/U
Independent research in geomatics leading to an honors thesis; mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

SUR 4934 Topics in Geomatics 1-4 Credits
Grading Scheme: Letter Grade
Selected topics in geomatics, including special issues and in-depth study of topics not discussed in other courses.
Prerequisite: Instructor permission.

SUR 4940C Practicum in UAS Mapping 3 Credits
Grading Scheme: Letter Grade
Provides hands-on experience with flight planning and safe deployment of small UASs (Unmanned Aerial Systems) and the subsequent processing of the imagery acquired on these flights.
Prerequisite: SUR 4501C.

SUR 4949 Co-op Work Experience 2 Credits
Grading Scheme: S/U
Practical field experience of sufficient academic rigor.
Prerequisite: Geomatics major.

German | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

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P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian

- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

GER 1125 Discover German 1 5 Credits
Grading Scheme: Letter Grade
First semester of a two-semester sequence that includes Discover German 2. In this innovative online course, students acquire basic skills in the German language and use the Internet as a resource to explore aspects of German culture and everyday life.

GER 1126 Discover German 2 5 Credits
Grading Scheme: Letter Grade
Continuation of Discover German 1. Continue acquiring basic skills in the German language using the Internet to explore aspects of German culture and everyday life.
Prerequisite: GER 1125 with minimum grade of C, or S, or the equivalent.

GER 1130 Beginning Intensive German 1 5 Credits
Grading Scheme: Letter Grade
The first semester of the basic language sequence for beginning learners of German. Emphasis is on communicating in German through speaking, listening, reading, writing, and culturally related topics. Communication in German is enhanced by the use of various authentic texts, music, film, and other materials.

GER 1131 Beginning Intensive German 2 5 Credits
Grading Scheme: Letter Grade
Second semester of the basic language sequence. Emphasis on communicating in German through speaking, listening, reading, writing and culturally-related topics. Communication in German is enhanced by the use of various authentic texts, music, film and other materials.
Prerequisite: GER 1130 with minimum grade of C, or S, or the equivalent.

GER 2200 Intermediate German 1 3 Credits
Grading Scheme: Letter Grade
Participants will improve their skills in the four basic areas (reading, writing, listening comprehension, speaking) by reviewing elements of grammar, particularly morphology (i.e., word forms), and by expanding vocabulary. Upon successful completion, students may go directly to Advanced German.
Prerequisite: GER 1104 or GER 1126 or GER 1131, or the equivalent.

GER 2225 Online Intermediate German I 3 Credits
Grading Scheme: Letter Grade
Employs web-based learning resources to develop B1-level proficiencies via the reinforcement of speaking and listening comprehension, reading, and writing skills, and an exploration of selected cultural topics. For self-starters who are comfortable and successful working individually and in groups in an online learning environment.
Prerequisite: (GER 1130 and GER 1131) or (GER 1125 and GER 1126) or (10 university-level credits of beginning German) or the equivalent.

GER 2226 Online Intermediate German II 3 Credits
Grading Scheme: Letter Grade
Develops language comprehension and production skills in work on German texts with various topics (historical, scientific, medical, artistic, etc.) and via online writing tasks and speaking exercises in biweekly synchronous student-instructor meetings.
Prerequisite: GER 2225 or instructor permission.

GER 2240 Intermediate German 2 3 Credits
Grading Scheme: Letter Grade
Objectives include improving reading and speaking skills at the intermediate level. Upon completion participants will be able to pronounce German words more accurately, listen with greater comprehension to German and respond to questions about a variety of recorded texts. Upon successful completion, students may go directly to Advanced German.
Prerequisite: GER 2200 or the equivalent.

GER 2270 Intermediate German Abroad 3-9 Credits
Grading Scheme: Letter Grade
A review of the major aspects of grammar in a context that enhances understanding of German and aims at a level of proficiency above the A2 level of the Common European Framework of Reference for Languages.
Prerequisite: GER 1126 or GER 1131.

GER 3234 Reading German Texts 3 Credits
Grading Scheme: Letter Grade
Upon completion, students will be able to read literary and nonliterary texts and to identify the more common syntactical, stylistic and rhetorical elements.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3300 Writing German Texts 3 Credits
Grading Scheme: Letter Grade
Special focus on strategies, grammar and vocabulary involved in writing in German. Works toward a writing proficiency level that corresponds to the B1 level as defined by the European Framework of Reference for Languages and measured by the Goethe Institute exam Zertifikat Deutsch.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3330 German Language and Culture 1 3 Credits
Grading Scheme: Letter Grade
Introduces German civilization through grammar review, vocabulary building, reading and essay writing. Upon completion, students will be able to discuss cultural and literary concepts in German.
Prerequisite: GER 2200 or GER 2240.

GER 3332 Topics in German Film and Culture 1 Credit
Grading Scheme: Letter Grade
GER 3224 is taught as a FLAC accompaniment to various courses. A discussion forum covering different topics in German film and culture. All materials and class discussions will be in German.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3401 German Grammar Review 3 Credits
Grading Scheme: Letter Grade
An intensive semester-long review of German grammar.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3413 German Listening, Comprehension and Speaking 3 Credits
Grading Scheme: Letter Grade
Develops the ability to understand and produce basic kinds of speech (descriptions, simple stories, etc.).
Prerequisite: GER 2200 or GER 2240, or instructor permission.

GER 3440 German in Business 3 Credits
Grading Scheme: Letter Grade
Study of Wirtschaftsdeutsch and the ability to read and write texts in German for international business transactions. Acquire the ability to communicate in German in professional business settings.
Prerequisite: GER 2240 OR GER 2270 with a minimum grade of C.

GER 3470 Advanced German Abroad 3-9 Credits
Grading Scheme: Letter Grade
Practical, in-class communication exercises at an advanced level in comprehension, speaking, reading and writing. Prepares students to achieve a proficiency level above the B1 level as established by the Common European Framework for Languages.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 4482 Cultural Identity and Intercultural Competence 3 Credits
Grading Scheme: Letter Grade
Listening comprehension and speaking ability in work involving German cultural identity, online and in class.
Prerequisite: GER 3410 or instructor permission.

GER 4930 Variable Topics in German Studies 3 Credits
Grading Scheme: Letter Grade
Working with German media such as major newspapers, magazines, radio and television programs, students will refine their language skills to a level similar to the B2 level of the Common European Framework for Languages.
Prerequisite: 6 credits of coursework at the GER 3000-level.

GER 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

GET 2100 German Literary Heritage 3 Credits
Grading Scheme: Letter Grade
Upon completion participants will be able to discuss major works of German literature, mainly from the 18th to the 20th century. Texts and lectures in English. Knowledge of German is not required.

GET 3003 German Culture and Civilization 1 3 Credits
Grading Scheme: Letter Grade
Knowledge of German is not required. Introduces German civilization from the earliest times to the beginning of the 19th century. Become acquainted with German literature, philosophy, art, music, and architecture. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3004 Modern German Culture and Civilization 3 Credits
Grading Scheme: Letter Grade
Knowledge of German is not required. Introduces German civilization in the 19th and 20th centuries. Discuss developments in German literature, philosophy, art, music, and architecture. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3200 Medieval Literary Culture 3 Credits
Grading Scheme: Letter Grade
Studies the German literary culture of the Holy Roman Empire during the Middle Ages in its broader European context. Examines literary culture in relation to Latin literary traditions, as well as to other cultural domains such as the arts, architecture, theology, and politics.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: Satisfies 4000 Words of Writing Requirement

GET 3201 Early Modern Literary Culture 3 Credits
Grading Scheme: Letter Grade
Studies the early modern literary culture of German-speaking regions of the Holy Roman Empire in the broader European context. Examines this culture's relation to pan-European developments, including the Renaissance, Humanism, the Reformation, and developments in the arts, architecture, theology, and politics.
Prerequisite: sophomore standing or higher.

GET 3501 History, Literature and Arts of Berlin 3 Credits
Grading Scheme: Letter Grade
Gain a working knowledge of the history and culture of Berlin from 1871 to the present by exploring literature, painting, and film. Authors and artists include Mann, Brecht, Dix, and Wenders.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3520 Early German Cinema to 1945 4 Credits
Grading Scheme: Letter Grade
Historical overview of the most influential films of German classical cinema, including how they relate to the social reality of the 1920s and 30s.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3580 Representations of War in Literature and Visual Media 3 Credits
Grading Scheme: Letter Grade
Study of the shifting cultural representations of war (literature/art) in the 20th century, focusing primarily on European history, culture and politics. Primary sources include Mann, Remarque, Boll, Celan, Grosz, and Kiefer.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3930 Variable Topics in German Studies 3-9 Credits
Grading Scheme: Letter Grade
Variable topics in German Studies in English translation.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 4521 Women and German Cinema 4 Credits
Grading Scheme: Letter Grade
Women and German Cinema
Prerequisite: Sophomore standing or higher.

GET 4523 New Cinema 1945 to the Present 4 Credits
Grading Scheme: Letter Grade
New Cinema 1945 to the Present
Prerequisite: Sophomore standing or higher.

GET 4930 Variable Topics in German Studies 3-9 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in German studies, in English translation.
Prerequisite: 3 credits at 3000 level or above, or instructor permission.

GEW 3930 Variable Topics in German Studies 3-9 Credits
Grading Scheme: Letter Grade
Variable topics in German Studies.
Prerequisite: GER 2000 or instructor permission.

GEW 4301 Introduction to German Drama and Theater 3 Credits
Grading Scheme: Letter Grade
Survey of German drama from the late medieval period to the present. Introduction to major forms, periods and authors such as Lessing, Goethe, Schiller, and Brecht.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4401 Cities as Cultural Centers 3 Credits
Grading Scheme: Letter Grade
Study of German, Austrian, and Swiss cities as cultural centers. Employs online learning resources to expand knowledge of urban cultures in German-speaking Europe and to develop linguistic and cultural proficiency toward the B2 level according to CEFR standards.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4730 Modern German Literature 3 Credits
Grading Scheme: Letter Grade
Major trends of German literature in the first half of the 20th century, including impressionism, expressionism, Neue Sachlichkeit, workers literature, and Nazi culture. Discusses works by Thomas Mann, Hermann Hesse, and Bertolt Brecht.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4731 Contemporary German Literature 3 Credits
Grading Scheme: Letter Grade
Learn to discern the major trends of post WW II German literature and recognize the key features of works by such German authors as Böll, Grass, Weiss, and Wolf, and by such Swiss and Austrian writers as Frisch, Dürrenmatt, and Handke.
Prerequisite: 6 credits of GER at the 3000-level.

GEW 4750 Women in German Literature 3 Credits
Grading Scheme: Letter Grade
The image of women in representative works of German literature. Study of the main themes and structures in selected works by major women writers of German-speaking countries and their unique contribution to German culture and literature. Students will use an interdisciplinary approach to literature and will learn the basic tools of gender studies.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4760 Communities Writing in German 3 Credits
Grading Scheme: Letter Grade
Writings (prose, poetry, critical essays) of significant authors of non-German descent (i.e., Spaniards, Italians, Turks, Iranians) from the 1950s to the present. Insights into the lives and thinking of significant ethnic minorities in Germany during this period and the implications for German literary history and German identity. Films are also screened and discussed.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Available only by special arrangement.

GEW 4911 Undergraduate Research in German 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in German. Projects may involve inquiry, design, investigation, scholarship, discovery or application in German.

GEW 4930 Seminar in Germanic Languages and Literatures 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Germanic language or literature.
Prerequisite: Six credits of GER credit at the 3000-level.

MEM 2500 The Tales of King Arthur 3 Credits
Grading Scheme: Letter Grade
Upon completion students will be familiar with some of the great literary works of the Arthurian tradition, and with the manner in which the tales of King Arthur serve, from their sixth century Celtic origins throughout the Western canon, to articulate the interests and values of different social groups through history.
Attributes: General Education - Humanities, General Education - International

MEM 3300 Castles and Cloisters: An Introduction to Medieval Communities 3 Credits
Grading Scheme: Letter Grade
Studies monastic and courtly-chivalric communities as these evolved in the Middle Ages. Explores architecture, art, literature, and music illustrate how different monastic and chivalric communities saw the world and their place in it.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

Greek Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

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301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

GMT 4911 Undergraduate Research in Modern Greek Language and Literature 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

GRE 1120 Beginning Ancient Greek 1 4 Credits
Grading Scheme: Letter Grade
The basics of ancient Greek grammar, morphology, syntax and vocabulary.

GRE 1121 Beginning Ancient Greek 2 4 Credits
Grading Scheme: Letter Grade
The basics of ancient Greek grammar, morphology, syntax and translation, with special attention to irregular verbs.
Prerequisite: GRE 1120 or GRE 1130.

GRE 1130 Accelerated Beginning Ancient Greek 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, GRE 1131, constitute the basic sequence for development of overall skill in the language.

GRE 1131 Accelerated Beginning Ancient Greek 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence for development of overall skill in the language.
Prerequisite: GRE 1130 or the equivalent.

GRK 1130 Beginning Modern Greek 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, GRK 1131, constitute the basic sequence for development of overall skill in the language.

GRK 1131 Beginning Modern Greek 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence for development of overall skill in the language.
Prerequisite: GRK 1130 or the equivalent.

GRK 2200 Intermediate Modern Greek 1 3 Credits
Grading Scheme: Letter Grade
Readings in modern Greek literature, history and culture.
Prerequisite: GRK 1131 or the equivalent.

GRK 2201 Intermediate Modern Greek 2 3 Credits
Grading Scheme: Letter Grade
Additional readings in modern Greek literature, history and culture.
Prerequisite: GRK 2200 or the equivalent.

GRK 4300 Modern Greek Literature Since 1830 3 Credits
Grading Scheme: Letter Grade
Advanced study of representative modern Greek prose, poetry and drama in the original from independence (1830) to the present. The course combines the study of the modern Greek language with readings, analysis and discussion of major literary works.
Prerequisite: GRK 2201 or the equivalent.

GRK 4905 Individual Work in Modern Greek 1-4 Credits
Grading Scheme: Letter Grade
For advanced students who seek independent work not offered in another course. Must be arranged individually with Greek faculty.
Prerequisite: GRK 1131.

GRW 2211 Intermediate Greek Prose 3 Credits
Grading Scheme: Letter Grade
Readings selected from Attic Greek prose authors designed to aid students in the transition from grammar to connected prose passages.
Prerequisite: GRE 1121 or GRE 1131 or the equivalent.

GRW 2240 New Testament Greek 3 Credits
Grading Scheme: Letter Grade
Reviews grammar and forms. Readings from several books of the New Testament.
Prerequisite: some knowledge of Greek and instructor permission.

GRW 3102 Survey of Greek Literature 2 3 Credits
Grading Scheme: Letter Grade
Studies representative texts from various periods of Greek literature.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GRW 3301 Greek Drama 3 Credits
Grading Scheme: Letter Grade
Selected plays of Aeschylus, Sophocles or Euripides.
Prerequisite: one 2000-level Greek course or the equivalent.

GRW 3501 Plato 3 Credits
Grading Scheme: Letter Grade
Studies Plato's Meno and Apology.
Prerequisite: GRE 1131 or the equivalent.

GRW 4330 Greek Lyric Poetry 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of Greek lyric poetry, from Archilochus to Bacchylides.
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4340 Homer and Greek Epic 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections from Homer's Iliad and Odyssey.
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4380 Greek Historians 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections of Herodotus, Thucydides, Xenophon, and Plutarch.
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4700 Greek Orators 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections from Lysias, Demosthenes and Isocrates. (N)
Prerequisite: two 3000-level Greek courses or the equivalent.

GRW 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
Reading, conference and reports.
Prerequisite: GRE 1131 or the equivalent.

GRW 4911 Undergraduate Research in Greek Language and Literature 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

GRW 4930 Studies in Greek Literature 3 Credits
Grading Scheme: Letter Grade
Advanced study of a particular author, genre, period or subject.
Prerequisite: one 3000-level course in ancient Greek.

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

Haitian Creole | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor

- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

HAI 1130 Beginning Haitian Creole 1 5 Credits
Grading Scheme: Letter Grade
HAI 1130 and its sequel, HAI 1131, constitute the basic sequence for development of conversational skills and grammar essentials in the language.
Prerequisite: bilingual students are encouraged to speak to the instructor as they may be able to enter directly into HAI 1131 to satisfy their foreign language requirement.

HAI 1131 Beginning Haitian Creole 2 5 Credits
Grading Scheme: Letter Grade
Second part of the basic Haitian Creole sequence for development of conversational skills and grammar essentials in the language.
Prerequisite: HAI 1130 or the equivalent.

HAI 2200 Intermediate Haitian Creole 1 3 Credits
Grading Scheme: Letter Grade
Concentrates on conversation and readings and provides an introduction to Haitian culture through music and film.
Prerequisite: HAI 1131 or the equivalent.

HAI 2201 Intermediate Haitian Creole 2 3 Credits
Grading Scheme: Letter Grade
Continued concentration on conversation with added emphasis on reading and perspectives on issues related to the Haitian way of living.

HAI 3930 Topics in Haitian Language and Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics in Haitian language, culture, and society.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

HAI 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Must be arranged individually with Haitian faculty.
Prerequisite: department permission.

HAI 4911 Undergraduate Research in Haitian Creole 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in language, linguistics, literature, culture in Haitian Creole. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

HAT 3503 Haitian Culture and Literature in Translation 3 Credits
Grading Scheme: Letter Grade
Examines representations of Haiti and its culture through Haitian literature, art, film, and music.
Attributes: General Education - International

HAT 3564 Haitian Culture and Society 3 Credits
Grading Scheme: Letter Grade
Addresses central aspects of history, politics, environment, and development, including attention to gender relations, medicine, education, work, race, and class. No knowledge of Haitian Creole is required.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

HAT 3700 Introduction to Haitian Creole Linguistics 3 Credits
Grading Scheme: Letter Grade
Examines the major sub-fields of linguistics by means of the Haitian Creole language. Introduces Haitian Creole syntax, morphology, phonology, semantics, and lexicon, as well as sociolinguistics, dialectology, language planning, bilingualism, and language contact.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

HAT 4911 Undergraduate Research in English, Haitian Creole or French 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application in some combination of English, Haitian Creole or French.

JMT 3500 Jamaican Creole, Reggae, and Rastafari 3 Credits
Grading Scheme: Letter Grade
Studies Jamaican Creole, reggae music, and Rastafari religion and culture; introduces the language, music, and religion of the Caribbean island. Methodology includes linguistics, ethnomusicology, and religious studies to read Jamaican Creole, interpret reggae songs, and analyze the Rastafari culture to which they link.
Prerequisite: At least sophomore standing or LAS 2001 or AFH 2000 or AFA 2000 or REL 2000.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

Hamilton School

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

The Hamilton School of Classical and Civic Education is devoted to research and teaching on Western civilization and the principles of a free society. Here students see past their horizons and prepare for lifetimes of leadership by studying the greatest works of the Western tradition and beyond. Open inquiry and the pursuit of excellence grounded in Western civilization and the American experience are the foundation of an education that will lead our students to thrive not just while at the University of Florida, but throughout their lives and careers. Liberal education promises to be a transformative experience and the university, “the meeting place of the greats.” The Hamilton School of Classical and Civic Education fulfills that promise.

Website

CONTACT

Advising Email (hamilton-advising@ufl.edu) | General Email (%20hamilton-center@ufl.edu) | 352.273.3040

Hamilton School
University of Florida
432 Newell Drive
CSE Building, 4th-5th Floors
P.O. Box 117460
Gainesville, FL 32611

Curriculum

- Great Book and Ideas
- Great Books and Ideas Minor
- Philosophy, Politics, Economics, and Law
- Philosophy, Politics, Economics, and Law Minor

Courses

AMS 1314 What is America For? 3 Credits
Grading Scheme: Letter Grade
The modern philosopher David Hume argued that “man, born in a family, is compelled to maintain society, from necessity, from natural inclination, and from habit.” We are all born into a particular political society. Good citizenship demands that we pursue the good of that political society. To do that, we must understand what that society is meant to achieve. In this class, we will explore this essential question: what is America for? We will reflect on how we, as rational and political animals, share and pass on a particular way of life. We will ask how we can rightly claim that there is one American way of life and one way to live it out when we live in a pluralistic society. We will ask whether American identity and purpose have changed—or remained the same—over time. We will take a multidisciplinary approach to these questions, incorporating elements of philosophy, religion, history, political science, and literature. We will consider the roles of religion and culture, urbanism and ruralism, and tradition and progress as we grapple with this essential question of national purpose.
Attributes: Quest 1, General Education - Humanities

AMS 2010 Civil Discourse and the American Political Order 3 Credits
Grading Scheme: Letter Grade
Explore the concept of civil discourse along with the basic principles of American democracy and how they are applied in our republican form of government. Through a review of the US constitution, founding documents and landmark supreme court cases, understand how the nature and functions of our institutions of self-governance have been shaped. Learn to apply these lessons to case studies.
Attributes: General Education - Humanities, Satisfies 2000 Words of Writing Requirement

AMS 2183 Classics of American Thought I: English Settlement to the Civil War 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary survey of the ideas, texts, and authors that have shaped the American tradition and its attendant concepts of freedom, democracy, equality, and nationhood. Learn about America’s cultural and political heritage by reading and discussing great works of philosophy, constitutional interpretation, science, political thought, history, and literature, and the arts, beginning with English settlement and concluding at the end of the Civil War.

AMS 2330 America Great Debates 3 Credits
Grading Scheme: Letter Grade
This course surveys political concepts and debates regarding liberty and equality in American thought from the colonial period to the present. These ideas still influence political debates in present-day America. One of the course’s central themes is the three centuries’ long American conflicts between liberty and equality and between constitutionalism and democracy.
Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

AMS 2814 Classics of American Thought II: Reconstruction through the Twentieth Century 3 Credits
Grading Scheme: Letter Grade
This multidisciplinary course surveys the ideas, texts, and authors that have shaped the American tradition and its attendant concepts of freedom, democracy, equality, and nationhood. Students will learn about America’s cultural and political heritage by reading and discussing great works of philosophy, constitutional interpretation, political thought, history, literature, and the arts, beginning in Reconstruction and concluding at the end of the twentieth century.

AMS 3043 American Law 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary rotating topics consider major American legal traditions from the colonial era to the present. Courses will focus on one major theme, such as free speech, rule of law and constitutionalism, considered by American authors and refracted through the American experience.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO.

AMS 3334 American Conflicts 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary rotating topics consider major American conflicts from the colonial era to the present. Topics focus on one major conflict in American political, social, cultural, or economic life.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO.

AMS 3523 American Cultural Movements 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary rotating topics which focus on major American cultural movements from the colonial era to the present. Topics include the historical, cultural, political, economic and social aspects of these major cultural movements.
Prerequisite: 3 credits of an AMS or ISS or HIS or PHI or POS or ECO course.

AMS 3607 American Characters 3 Credits
Grading Scheme: Letter Grade
This multidisciplinary rotating topics course considers major American figures or groups from the colonial era to the present. Courses will focus on one major figure or set of figures such founders, Puritans, leaders and their roles in American historical, cultural, political, economic and social life.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO.

AMS 3806 American Ideas 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary rotating topics consider major American intellectual traditions from the colonial era to the present. Topics focus on one major theme, such as progress, liberalism, conservatism, environmentalism and freedom, considered by American authors and refracted through the American experience.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO

AMS 4970 American Government, History, Literature, and Law Research Seminar 3 Credits
Grading Scheme: Letter Grade
This course provides students with the support, framework, and deadlines for completing the senior thesis in the American History, Government, Literature, and Law major. The process of writing a senior thesis involves original research, with extensive use of primary materials, under the supervision of a faculty advisor in the Hamilton Center. This course helps facilitate that process by providing deadlines for thesis chapter completion and providing a workshop environment with peers.
Prerequisite: 9 credits of AMS, ISS, HIS, PHI, POS, or ECO.

ISS 1020 Who Am I? The Self from Antiquity to 1700 3 Credits
Grading Scheme: Letter Grade
Who am I? What is identity and the self? Where does my identity come from and how is it formed? In this multidisciplinary and discussion-based course, we will explore these perennial questions by tracing the development of ideas about the self and identity in the western intellectual tradition.
Attributes: Quest 1, General Education - Humanities

ISS 1104 Wisdom and Heroism 3 Credits
Grading Scheme: Letter Grade
What did it mean to be wise and heroic in the Middle Ages? How do medieval European views of wisdom and heroism compare with modern views? We will explore these questions by examining different ideals of wisdom and heroism in medieval history, literature, philosophy, art, architecture, and music.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities

ISS 1110 The American Idea 3 Credits
Grading Scheme: Letter Grade
The United States of America has been described as the first nation in the world founded on a creed––a set of beliefs and ideas––rather than the more customary national origins of ethnicity and territory (or “blood and soil”) prevalent in the eighteenth century. It is this unique national nativity that is sometimes regarded as a foundation of the concept of “American exceptionalism.” This sense of creedalism continues to be a defining feature of the American identity, even if its particular features and meanings remain much debated––as they always have been. Thus the animating question for this course: what are the primary beliefs and ideas that shaped the United States at its birth, throughout its history, and into the twenty-first century? Ideas are also inseparable from the people who hold them and advance them. Who are some of the most notable and influential Americans who have developed, even in some cases personified, these ideas? How do they relate, if at all, to the American character and identity over time, and now in our contemporary moment? Using a combination of primary documents, core texts, and secondary readings, this multidisciplinary course will profile a series of ideas and the people who embodied them to trace the development of the United States itself.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1123 The End of Empires: Imperialism to Decolonization 3 Credits
Grading Scheme: Letter Grade
Today, we live in a world which, for perhaps the first time in human history contains––officially at least––no empires. Yet less than 75 years ago, in the middle of the twentieth century, they suddenly disappeared throughout the world. How can we explain this transformation? What is the nature of the political world in which we now live? How is it so different to those that have come before – and why? What does it mean for a political community to be independent? This multidisciplinary course considers a stretch in the history of western civilization––from the age of imperialism to the era of global decolonization––in which a world inhabited by empires was replaced by one of nation-states.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1163 Comedy and Citizenship 3 Credits
Grading Scheme: Letter Grade
How is comedy an expression of citizenship? How do we use comedy as responsible citizens in a democratic republic? This course explores the Classical foundations of comedy in the Western tradition up through our contemporary experience.
Attributes: Quest 1, General Education - Humanities

ISS 1165 The Politics of Nature 3 Credits
Grading Scheme: Letter Grade
How does our conception of nature shape our political realities and fortunes? While today we are more aware than ever of the pressures posed by limited resources, fragile ecosystems, and rapidly changing climates, the history of political thought reveals a long-standing awareness of the interdependence between nature, the political edifice and the mediating force of technological development. By tracing out a series of core concepts, this course surveys a series of complex dynamics of dependence, control, crisis, and escape, that govern the interplay between man and his environment. The interdependence of the natural world, the artificial world we create, and the political edifice, often appears as a puzzle: how should we approach nature? What power, if any, does it hold over us? What is the role of artifice and technology in producing and mediating society's most pressing challenges? How ought we reconcile our dependence upon nature with the desire and need to control certain forces of nature? If today we are more aware than ever of our own impact on our environment, a much longer tradition pays testament to the fact that this complex interplay is a two-way street. Man is, and continues to be, shaped in imperceptible ways by the technologies he produces, as these work with and on nature. This course excavates this rich tradition of social and political texts, through four distinct units that trace this relationship up to the contemporary moment. It offers students an opportunity to gain a wider appreciation of the historical contours of these pressing questions, as well as a renewed look at some of the most topical difficulties of today, including social media, climate change and the impact of our built environments.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1202 Freedom and Equality: Great Books from the Renaissance to the Enlightenment 3 Credits
Grading Scheme: Letter Grade
The question at the heart of this course is: what does it mean to be free and equal? What are the origins of our modern sense of justice, and how did individuals confront powerful and sometimes tyrannical leaders and institutions with new concepts of freedom? When did people and states start to insist that they were free and that they were equal? How do those past meanings differ from our own? This multidisciplinary course considers a stretch of Western civilization's history—from the Renaissance to the Age of Democratic Revolutions—in which the values and virtues of individual and corporate liberty and equality were insisted upon by authors, artists, and statesmen. In this period there emerged a new way of social and political organization—self-government—and freedom and equality were considered necessary for self-government. This course will trace the emergence of modern conceptions of freedom and equality through reading and viewing a range of works of politics, literature, art and economics.
Attributes: Quest 1, General Education - Humanities

ISS 1203 Conflict and Character: Great Books in the Ancient World 3 Credits
Grading Scheme: Letter Grade
In this course, we ask the question: how do we develop the character to handle life's conflicts and tragic events? We will pursue answers to this problem through a study of ancient Western drama and philosophy. We will read Plato and Aristotle Stoics to grapple with classical philosophical accounts of the relationship between virtue, practical reasoning, and human flourishing. We will also read four tragedies: Sophocles' Antigone and Oedipus the King, Aeschylus's Prometheus Bound, and Euripides' Hecabe. Through our study of these plays, we will explore questions concerning ethics, responsibility, and luck. We will reflect on how the study of philosophy and dramatic literature can enrich our experience and understanding of each, and how that knowledge can help move us through the deepest difficulties of life.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1260 Faith and Reason in Jewish Thought 3 Credits
Grading Scheme: Letter Grade
This course examines the following questions: what is the relationship between religious belief and human reason? How much of life do we attribute to prophecy, miracles and providence, and to what extents do we rely on human initiative, effort and creativity? Are the positions of faith and reason reconcilable, or in perennial conflict? This course will reflect on these questions in relation to western tradition.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1262 God and Science in the Western World 3 Credits
Grading Scheme: Letter Grade
How does belief in God shape the way one views the natural world? This course considers the relationship of thinking about God and thinking about nature from classical antiquity until the early twentieth century. It addresses the history, key themes, principles, terminologies and methodologies of multiple humanities disciplines regarding the relationship of religion to science in the Western world.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1295 Religious Freedom in Historical Perspective 3 Credits
Grading Scheme: Letter Grade
What does religious freedom mean, and how has its definition evolved through history? Those questions lie at the heart of this course. Different faith traditions and strains of secularism interpret these components of religious freedom in particular ways. Understanding this conceptual diversity is a crucial task for the modern age of western thought.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1296 Romanticism: The Storm of Feel 3 Credits
Grading Scheme: Letter Grade
What is the place of feeling in modern life? What is the value of desiring things we can never have, or mourning things we have already lost? Can even positive experiences of love, longing, and awe create a 'storm'? And can negative emotions like fear, dread, and confusion have a positive meaning? These are questions raised by the Romantic movement, which this course will survey in literature, philosophy, and the arts from Western canon.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1297 Ancients and Moderns 3 Credits
Grading Scheme: Letter Grade
Are we better than the Ancient Greeks and Romans? What do we owe them, and how have we surpassed their achievements? What does it mean to define ourselves as “modern” in contrast to classical antiquity? These and related questions are the focus of this course, which explores the ancient-modern dynamic in Western culture from the Renaissance through the Enlightenment. Readings will include selections from such writers and thinkers as Homer, Aristotle, Vergil, Petrarch, Erasmus, Bacon, Hobbes, Milton, Swift, and the American Founding Fathers.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1340 Rhetoric and Leadership 3 Credits
Grading Scheme: Letter Grade
How do leaders use rhetoric to persuade others? What role does the art of rhetoric have in the making of politics, art, and community? This course will draw from ancient and modern perspectives, looking at both philosophical explorations of rhetoric and practical examples of it.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1443 Life, Liberty, and Happiness 3 Credits
Grading Scheme: Letter Grade
What constitutional arrangements secure life, liberty, and the pursuit of happiness? How can heterogenous populations live together as fellow citizens? These and other questions have captivated Western public life and culture since antiquity. We will examine them through a wide range of sources: philosophical, legal, historical, sociological, political, and literary.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1681 What is the Common Good? 3 Credits
Grading Scheme: Letter Grade
This course explores the concept of the common good, as articulated in philosophy and illustrated in drama, literature, and film. We begin by studying the blueprint for a concept of the common good that Aristotle sets out in the Politics and Nicomachean Ethics, and its full development in St. Thomas Aquinas. Armed with this theoretical background, we apply ourselves to questions such as: how should regimes and authority figures provide for the common good through the law? What does pursuing the common good involve when the demands of justice are in tension with general beneficence? How compatible is value pluralism with the pursuit of the common good? We will read Sophocles, Lincoln, Martin Luther King, and St. Thomas More, among others, to reflect on the nature of leadership, justice, dissent, and principle, and how we can pursue the common good while remaining true to our conscience.
Attributes: Quest 1, General Education - Humanities

ISS 1684 What is Democracy? 3 Credits
Grading Scheme: Letter Grade
This course traces the changing ideal of democracy from ancient Athens to the present day, drawing on classic works by Plato, Aristotle, Rousseau, Tocqueville, Marx and Arendt. It studies the development of this idea over time and charts the dizzying variety of meanings that have been assigned to it, while engaging with the arguments of its sharpest and most perceptive critics.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1691 Immortality 3 Credits
Grading Scheme: Letter Grade
In this multidisciplinary course, we will explore the long history of Western thinking about immortality in its many senses: figurative survival through memory of great deeds, personal salvation after death, elevation to status as a literal god, restoration to bodily life, and collective survival as a species. We will see how hope, skepticism and changing expectations of immortality shaped the epic poetry, philosophy, religious literature, novels, and art of the Greeks and Romans.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1700 Why Spy? 3 Credits
Grading Scheme: Letter Grade
Why spy? Spying has long been an important part of how countries relate to each other and defend themselves. But why do they do it? This course will approach this question from several different perspectives by reading stories of Cold War espionage (both fiction and nonfiction). We will examine it at a national level, asking what role intelligence plays in countries’ foreign policy and international relations. We will examine it at a personal level, asking why people choose to join their countries’ intelligence services, and why some people choose to spy on their own countries for foreign governments. We will also pose it skeptically, asking how we ought to think about morality and immorality in a world full of deception. Along the way, we will also consider bigger questions that the world of spy craft poses for our everyday lives and in relationship to Western thought. What is the role of knowledge and information in decision-making? What level of uncertainty and risk are we willing to accept when making big decisions? How can we trust that what we know is true?
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1711 Why Fight? 3 Credits
Grading Scheme: Letter Grade
What justifies the use of force? No democratic citizen is exempt from considering this question, but our answers are often contradictory jumbles. To gain clarity we will explore the works that laid the moral foundation for the modern way of war, from the Bible and the Iliad to the thought of Karl Marx. In this interdisciplinary course you will discuss poems, plays, films, histories, and philosophical accounts about war in the Western canon and beyond. Its subtitle could be "From Zeus to the Atom Bomb," because we will be traveling from the Classical to the Nuclear Age. Combining the techniques of literary studies, philosophy, history, and religious studies, we will strive to understand our own responses to arguments, works of art, visions, and fantasies about the nature of war. How have these cultural forms influenced the crucial decisions of human beings, and how do they impact our thinking now? We will also consider scientific explanations for the ubiquity and persistence of warfare, wondering whether natural science alone can explain human conflict. Lastly, we will consider if we have entered a "post-modern" phase of war, with the War in Ukraine as our object of consideration, a war documented in dizzying detail on social media.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1712 Just War 3 Credits
Grading Scheme: Letter Grade
Can war be just? What is a 'just cause'? The idea that war can and should be just holds a middle position between the refusal to impose any moral restraints on the waging of war (realism) and the rejection of all warfare as immoral (pacificism). Western just war theories gradually developed from the confluence of Greek philosophy, Roman Law, and the Judeo-Christian scriptural tradition. Just war theory asks two essential questions. Is the cause for going to war just (jus ad bellum)? And, Is the conduct of the war just (jus in bello)? This multidisciplinary course surveys just war thinking from antiquity to the First World War. It includes historical case studies so that students can develop their own concepts of jus ad bellum and jus in bello.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1715 The Art of War 3 Credits
Grading Scheme: Letter Grade
For centuries, generals have searched for an "art of war" that could be used to defeat their enemy but what is an "art of war"? The art of war is closely tied to the term "strategy." Strategy derives from the ancient Greek word strategos. Translated literally it means "the general's art." In general, it refers to military matters such as the overall conduct of a war. Likewise for centuries, military practitioners and theorists have written on strategy and the key figures who have shaped the theory and practice of war and statecraft. This multidisciplinary course provides global, comparative perspectives on strategic thought from antiquity to today, surveying both classical and current themes of strategy in search of an "art of war." It includes historical case-studies from the Western canon so that students can develop their own concepts of strategy and the art of war.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1716 War and the Human Condition 3 Credits
Grading Scheme: Letter Grade
How does war shape the human condition? In the present era, Western countries are generally sheltered from war. But this is an anomaly. Most human societies have had to reckon with war and grapple with its effects. Moreover, they have tended to regard this reckoning as important for developing their own way of life. Without that reckoning, their societies might atrophy, ossify, and slide into decadence. The resurgence of concerns about the potential for open warfare between China, Russia, and the United States demonstrates the need to consider war's effects and the persistent questions its possibility poses for human societies. This discussion-driven course explores war's effects on the human condition through a variety of disciplines and approaches. To study these effects we draw from philosophy, literature, ancient and modern history, and illustrate these effects through a number of literary sources, including drama, novels, memoirs, and film.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1810 The Search for Meaning in a Secular Age 3 Credits
Grading Scheme: Letter Grade
What does it mean to live in a secular age? How does living in a secular age offer new opportunities and challenges for the perennial human quest for meaning? This multi-disciplinary course tackles these fundamental questions. Drawing on philosophy, sociology, and political science from the Western canon, we will examine three senses of secularity. The first is a political sense, where religion is largely if not entirely removed from public life, as is the case in many modern liberal democracies. The second sense of secularity is sociological, and it is identified with a situation in which there has been significant decline in religious belief and practice (recently discussed in terms of the rise of the "nones," that is, those who answer "none" when asked for their religious affiliation). The third sense of secularity is an existential sense, where it has to do with a change in the circumstances of the human quest for meaning, namely, where there has been a move from a condition in which a traditional religious outlook was taken for granted to one where it is regarded as one option among others. This third sense of secularity will be our primary focus, though we will also be concerned with its relationship to the other two senses of secularity. In exploring the existential (or lived) sense of secularity, we will examine philosophical writings on meaning in life from religious, secular, and spiritual-but-non-religious perspectives, seeking to understand what makes for a worthwhile life. Finally, we will explore how secularization has influenced politics today on both sides of the political spectrum and consider what role spirituality and religiosity might still have in public life.
Attributes: Quest 1, General Education - Humanities

ISS 1811 Religion, Revolution and the Person 3 Credits
Grading Scheme: Letter Grade
What does it mean to be a 'person'? How does the person relate to other people, to society, and to God? Some of the greatest writers, philosophers, poets, and artists of the Russian nineteenth century considered the questions of the revolutionary transformation of society and the restoration of faith from the standpoint of the individual person. For them, not just philosophy, but also literature, poetry, and visual art were paths to understanding the self and its purpose in the world. By considering questions of identity and appearance, activism and contemplation, reason and irrationality through seemingly prosaic themes such as fingernails, overcoats, and simple arithmetic, this course will reveal a variety of perspectives of the nature and value of human personality and ask students to reflect on their own approach to the person in the modern age and in relation to Western tradition.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1812 The Crisis of Liberalism 3 Credits
Grading Scheme: Letter Grade
What exactly is liberalism, and what is the source of its crisis in Western thought? Is liberalism responsible for its own failures? Does it lead to the dissolution of community, family, and religion? Has liberalism led us inevitably toward an illiberal future? What, if anything, can be done to preserve freedom and equality?
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1884 Capitalism and Its Critics 3 Credits
Grading Scheme: Letter Grade
Does the capitalist system erode community or enhance it? That is this course's central question. This multidisciplinary course examines a range of contemporary concerns over the role of capitalism in shaping our society. In it students will consider both the origins and the future of capitalism.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 1885 Utopias and Dystopias 3 Credits
Grading Scheme: Letter Grade
What would the ideal society look like? Utopias allow their authors to create alternate worlds, free of constraints of scarcity, gender, customs, science or even human nature. Utopian writing also poses dangers: there is a fine line between utopia and dystopia. This course will examine these ideas in relationship to the Western tradition.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ISS 2105 The Origins of the Contemporary West: I (Ancients to the Scientific Revolution) 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary survey of the big ideas in Western Civilization and the societies and cultures which helped to form them. Students will learn about the West's cultural heritage by reading and discussing great works of philosophy, history, politics, literature, art and science from antiquity to the seventeenth century. Begins with creation stories in the Hebrew and Greek traditions and ends with the Scientific Revolution.

ISS 2106 The Origins of the Contemporary West: II (Enlightenment to Modernity) 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary survey of the big ideas in Western Civilization, and the societies and cultures which helped to form them. Students will learn about their cultural heritage by reading and discussing great works of philosophy, history, politics, literature, arts and science from the eighteenth century onwards. Starts with the Enlightenment and ends in the twentieth century.

ISS 2122 The History of Political Economy 3 Credits
Grading Scheme: Letter Grade
Political economy is grounded on the dual convictions that political institutions affect economic growth and that economic conditions affect political decisions. Students will review great works in the history of political economy, focusing not just on the development of economic thought but on the ways economic thought necessarily connects to political and social structures in modern market economies.

ISS 2290 Great Books of the Ancient World 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary exploration of Great Books written in the ancient Western world. These core texts raise questions that have occupied Western societies ever since. Authors to be considered include Homer, Herodotus and Thucydides, Sophocles and Euripdes, Plato, Aristotle, Cicero, Polybius and Tacitus, Horace and Ovid, in addition to large sections from both the Old and New Testaments.

ISS 2291 Great Books of the Medieval World 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary exploration of Great Books written in the medieval Western world. During this period Christianity moved from being proscribed and persecuted to being the established religion of Western nations. The core texts of the era grapple with many of the questions which arose from that transformation. Authors to be considered include Augustine, Boethius, Alfarabi, Averroes, Maimonides, Aquinas, Dante, Petrarch, Chaucer, Julian of Norwich and Luther, among others.

ISS 2292 Great Books of Early Modern World: Renaissance to Enlightenment 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary exploration of Great Books written between the Renaissance and the Enlightenment. These core texts raise questions that have occupied Western societies ever since. Authors to be considered include Machiavelli, Montaigne, Shakespeare, Hobbes, Milton, Locke, Swift, Hume, Rousseau, Voltaire, Gibbon, Franklin, among others.

ISS 2293 Great Books of Modern World 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary exploration of Great Books written in the modern West, between the French Revolution and the twentieth century. These core texts raise questions that continue to occupy Western societies. Authors to be considered include Burke, Brönte, Tocqueville, Kierkegaard, Nietzsche, Tolstoy, Dostoyevsky, Freud, Eliot, Joyce and Faulkner, among others.

ISS 2294 Theories and Structures 3 Credits
Grading Scheme: Letter Grade
The course draws on empirical and theoretical perspectives from a range of disciplines tracing the evolution and development of the state system, from its rise in the seventeenth century through to the new emergence of new challenges in the globalized world of the early twenty-first century. Students will investigate the questions posed to the world order by new structural developments and explore the competing interpretations scholars have proposed to help us understand them.

ISS 2400 The Rule of Law 3 Credits
Grading Scheme: Letter Grade
This course examines core debates and perspectives on the nature of constitutional government, from antiquity to the present. It will begin with an examination of contemporary constitutional controversies in America, France, and Israel. It will then examine how great thinkers and practitioners have sought to define (and defend) constitutional government. The course will study various differing and sometimes clashing views among these writers and practitioners about the political and legal arrangements most conducive to constitutional government. Perspectives to be considered include: Aristotle and Xenophon on the constitutions of Greek cities, Isaac Abarbanel on the constitution of ancient Israel, John Locke and Montesquieu on the executive, the separation of powers, and the danger of tyranny, Edmund Burke and Madame de Staël on constitutional monarchy, and the views of constitutionalism at the American founding expressed by Federalists, anti-Federalists, and Thomas Paine.
Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

ISS 2440 Introduction to Philosophy, Politics, Economics and Law 3 Credits
Grading Scheme: Letter Grade
Introduces students to core debates, concepts, and tools that will help them understand the complex interplay of philosophy, politics, economics, and law in the modern world. Students will learn how philosophical, political, economic, and legal analyses can complement (and challenge) each other. The aim is for students to develop a multidisciplinary point of view that will allow them to analyze and address contemporary problems in a fuller way than any one disciplinary lens permits.

ISS 2445 Legal Reasoning: How to Think Like a Lawyer 3 Credits
Grading Scheme: Letter Grade
Introduces students to the basic principles of legal reasoning, including rules, standards, facts, precedent, authorities, analogies, custom, equity, and the burden of proof. Students will examine how legal reasoning functions in practice and they will learn about how it compares to forms of reasoning in other fields and disciplines. Provides preparation for students considering law school or interested in legal thinking.

ISS 2683 What is Statecraft? 3 Credits
Grading Scheme: Letter Grade
How do governments manage their scarce resources while pursuing a broad array of ambitions? How can policymakers utilize different types of power (cultural, economic, military and the like) to achieve their goals both effectively and efficiently? In a rapidly evolving and intricate world, how can leaders discern short-term and long-term priorities, opportunities, and threats? The key to addressing these issues is the concept of strategy––which is about aligning objectives with the resources at hand––and statecraft, which is the art and practice of managing the nation's affairs.
Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

ISS 2710 Grand Strategy I: Athens to American Revolution 3 Credits
Grading Scheme: Letter Grade
How do nations achieve their aims through warfare? What influence do individual leaders, regime type, or ideology have on the course of conflicts? What lessons can be derived from history? How does diplomacy interact with military power, and how do alliances serve national interests? By looking both to primary and secondary sources across genres, explore these questions by tracing the rise and fall of great powers from ancient Athens to the American Revolution.

ISS 2921 History of Ideas Colloquium 1-3 Credits
Grading Scheme: Letter Grade
The colloquium in the history of ideas enhances multidisciplinary knowledge through a particular lens, civilization, or time period. The instructor determines the subject and scope of inquiry for each section.

ISS 3441 Liberty and Order: Philosophical, Political, Economic and Legal Perspectives 3 Credits
Grading Scheme: Letter Grade
How do we strike the proper balance between liberty and order in the political, economic, and legal domains? How do we avoid the extremes of anarchy on one side and authoritarianism on the other? This multidisciplinary course identifies ways this balance has been struck in the past and how it might be achieved in the present day.
Prerequisite: 3 credits of AMS, ISS, PHI, POS or ECO.

ISS 3442 Human Flourishing: Philosophical, Political, Economic and Legal Perspectives 3 Credits
Grading Scheme: Letter Grade
What does it mean to live well or to flourish as a human being? This fundamental question lies squarely at the intersection of philosophy, politics, economics, and law. This interdisciplinary course introduces students to the long-running debate in the western intellectual tradition about this question. Students will analyze the strengths and weaknesses of different theories of human flourishing and they will evaluate their ethical, social, political, economic, and legal consequences.
Prerequisite: 3 credits of AMS, ISS, PHI, POS or ECO.

ISS 3444 Major Figures in Philosophy, Politics, Economics, and Law 3 Credits
Grading Scheme: Letter Grade
Explores the lives, writings, debates, theories, and history of major figures in Philosophy, Politics, Economics, and Law. Learn both historical and modern perspectives on major figures, with each offering focusing on a single figure.
Prerequisite: 3 credits of AMS, ISS, PHI, POS or ECO.

ISS 3680 Contemporary Challenges 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary focus on contemporary challenges facing modern states. Includes the theory and application of intelligence, diplomacy, military power, and related tools of statecraft to national defense policy formulation, peacemaking, and power projection to confront present-day national and international challenges.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO.

ISS 3682 Statecraft and Strategy 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary focus on the connection between statecraft and strategy, both of which are necessary for states to navigate in international politics and conflict. Examines how states use diplomatic, economic, military, intelligence, and cultural tools to achieve their strategic ends. Topics focus on major themes and figures in the history of statecraft and strategy.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO.

ISS 3713 War 3 Credits
Grading Scheme: Letter Grade
This multidisciplinary course focuses on war and warfare from the perspective of history, politics, diplomacy, strategic studies, political economy, philosophy, literature and related humanities and social science disciplines. Courses will focus on major themes related to war and warfare from antiquity to the present.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO.

ISS 3714 Theoretical Frameworks 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary focus on the theories underpinning decision-making related to war, statecraft, and strategic thinking. Focuses on major themes and subjects such as the state system, ideologies of the modern world, realism, and similar topics.
Prerequisite: 3 credits of AMS, ISS, HIS, PHI, POS, or ECO.

ISS 3930 Special Topics in Philosophy, Politics, Economics, and Law 3 Credits
Grading Scheme: Letter Grade
Special topics in Philosophy, Politics, Economics, and Law.
Prerequisite: 3 credits of AMS or ISS or PHI or POS or ECO.

ISS 3932 Philosophical and Literary Traditions and Ideas 3 Credits
Grading Scheme: Letter Grade
Rotating topics course focusing on the major philosophical and literary traditions and ideas in Western literature. Courses will focus on one major theme, such as Love, Death, or Life.
Prerequisite: Sophomore standing or higher.

ISS 3934 Political and Historical Traditions and Ideas 3 Credits
Grading Scheme: Letter Grade
Rotating topics course focusing on the major political and historical traditions and ideas in Western literature. Courses will focus on one major theme, such as Justice, Sovereignty, or Liberty.
Prerequisite: Sophomore standing or higher.

ISS 4910 PPEL Research Seminar 3 Credits
Grading Scheme: Letter Grade
Students will apply the methodological, theoretical, and historical knowledge they have gained in the PPEL major by conducting an original research project about a topic of real-world significance. Students will be guided through the research and writing process; review papers that have been recently published in undergraduate PPE journals; and present their research at the end of the semester.
Prerequisite: PPEL majors.

ISS 4911 War, Statecraft, and Strategy Research Seminar 3 Credits
Grading Scheme: Letter Grade
Students will apply the methodological, theoretical, and historical knowledge they have gained in the WSS major by conducting an original research project about a topic of real-world significance. Students will be guided through the research and writing process; and present their research at the end of the semester. Student mastery of this course will be displayed through written and oral assignments. All course assignments will be directed towards the completion of a research paper.
Prerequisite: 9 credits of AMS, ISS, HIS, PHI, POS, or ECO.

ISS 4920 Great Books & Ideas Thesis Writing Workshop 3 Credits
Grading Scheme: Letter Grade
Provides students with knowledge base and experience to engage in scholarly writing and develop arguments in order to properly write a high-quality thesis on a topic within the scope of the Great Books and Ideas degree program. An investigation into the conventions of identifying a legitimate research "problem," and will move on into the nuts and bolts of developing and articulating your central "argument."
Prerequisite: Great Books major of junior or senior standing.

ISS 4931 Big Problems in Philosophy, Politics, Economics, and Law 3 Credits
Grading Scheme: Letter Grade
Students will examine a major contemporary problem at the intersection of Philosophy, Politics, Economics, and Law. Students will be provided an opportunity to learn about a topic area, then engage in scholarly debate and writing on the topic. Rotating topics may include political polarization, global justice, climate change, etc.
Prerequisite: 6 credits of AMS or ISS or PHI or POS or ECO.

ISS 4940 PPEL Internship 3 Credits
Grading Scheme: S/U
PPEL majors may earn academic credit for completing a relevant internship. Students are responsible for identifying and securing their own internships and the internship must be pre-approved by the Hamilton Center's Director of Undergraduate Studies before the beginning of the semester in which it is to take place. Relevant internships include positions in government, public policy, law, financial institutions, non-profits, business, or consulting. 140-hour internship.
Prerequisite: PPEL majors.

ISS 4970 Great Books & Ideas Senior Thesis 3 Credits
Grading Scheme: Letter Grade
Faculty supervised thesis work for the Great Books and Ideas degree.
Prerequisite: ISS 4920.

PHI 1680 AI, Philosophy & Society 3 Credits
Grading Scheme: Letter Grade
In the past few years, the capabilities of AI-based systems have grown explosively due to the development of a new technology, large language models. These systems, known informally as "chatbots," are trained on a significant portion of the text and images that humanity has collectively produced over centuries. As a result, they have developed the ability to perform tasks that we normally associate with human-level intelligence, such as writing essays, writing computer programs, and passing graduate-level exams. In this course, we will explore the philosophical and social implications of this powerful new technology. This course will engage with research from several academic disciplines, including computer science, psychology, philosophy, and economics, as well as the Western canon.
Attributes: Quest 1, Artificial Intelligence, General Education - Humanities

Health Education and Behavior

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

For more than 60 years, the Department of Health Education and Behavior has been at the forefront of the health promotion and public health field, demonstrating leadership in instruction and mentoring, research and scholarship, and service and practice. By emphasizing innovation and data-driven advancements, the department's efforts ensure that students are well prepared for the health promotion and public health careers of the future.
Website (http://hhp.ufl.edu/about/departments/heb/)

CONTACT

Email (ericaalexander@ufl.edu)

Curriculum

- Combination Degrees
- Health and Wellness Coaching Certificate

- Health Education and Behavior
- Health Education and Behavior | Community Health Promotion UF Online
- Health Promotion Minor
- Health Promotion Minor UF Online

Courses

HLP 4933 Variable International Topics 1-6 Credits
Grading Scheme: Letter Grade
Provides the opportunity to study in a wide range of cultural settings.

HSC 2103 Personal and Family Health 3 Credits
Grading Scheme: Letter Grade
Surveys personal health concerns: emotional health; aging and death; alcohol, tobacco and drug abuse; physical fitness; nutrition and dieting; consumer health; chronic and communicable diseases; human sexuality; and environmental health.
Attributes: General Education - Social Science

HSC 2206 Culture & Health 3 Credits
Grading Scheme: Letter Grade
Throughout this course, students will identify sociocultural roots of health issues, and how our upbringing influences our overall health. This course will illustrate the need for personal, community, and global cultural awareness and competencies in health education practice. This course will synthesize cultural elements into health communication practice.
Attributes: Quest 2, General Education - International

HSC 2249 Health MythBusters 3 Credits
Grading Scheme: Letter Grade
In this class, we will explore health myths related to exercise, food/nutrition, sexual health, mental well-being, alternative medicines, and the environment. For each myth, we will examine how this myth came about, the scientific evidence supporting or refuting the myth, and why this myth persists.
Attributes: Quest 2

HSC 2621 Trends in International Health 3 Credits
Grading Scheme: Letter Grade
An overview of problems and practices in international health including disease patterns and prevalence, contributing factors, organizational and governmental initiatives, and model programs, with special emphasis on problems amenable to health education interventions.
Attributes: General Education - International, General Education - Social Science

HSC 3032 Foundations of Health Education 3 Credits
Grading Scheme: Letter Grade
Theory and practice in the health education profession.
Prerequisite: APK 2100C, APK 2105C, PSY 2012, STA 2023, and (MAC 1105 or MAC 1140 or MAC 1147 or MAC 2311); Health education and behavior majors, junior or senior standing only.

HSC 3185 Introduction to Health & Wellness Coaching 3 Credits
Grading Scheme: Letter Grade
Explores foundational topics used in health and wellness coaching, such as nutrition needs, chronic illness, physical activity guidelines, and substance use. Reviews how health promotion and education theories are used in motivating clients to initiate health behavior. Navigate the client-directed approach of motivational interviewing to establish a coaching relationship of trust and support, establish vision, work through ambivalence, create SMART goals, and empower sustainable behavior change.
Prerequisite: Sophomore standing or higher and Health and Wellness Coaching Certificate student.

HSC 3201 Community and Environmental Health 3 Credits
Grading Scheme: Letter Grade
Surveys community health organizations and contemporary health issues such as population growth, environment, poverty, medical care and disease.
Prerequisite: HSC 3032 with a minimum grade of C; Health education and behavior majors, junior or senior standing only.

HSC 3537 Health and Medical Terminology 3 Credits
Grading Scheme: Letter Grade
Develops a working knowledge of terminology related to the human body in health and disease through descriptive definitions, practical applications, understanding word roots, combinations and medical abbreviations.
Prerequisite: Sophomore standing or higher.

HSC 4063 AI Health Promotion and Vulnerable Populations 3 Credits
Grading Scheme: Letter Grade
Exploration of how AI technologies can be ethically and effectively used for health promotion, disease prevention, and health advocacy. Examines cross-cultural concepts of health and illness and social determinants of health affecting vulnerable populations in the US.
Prerequisite: HEB_BS & Junior or Senior standing.
Attributes: Know-AI

HSC 4133 Human Sexuality Education 3 Credits
Grading Scheme: Letter Grade
Emphasizes content, issues, methodology and materials for the study of human sexuality. Prepares students to educate individuals and groups.
Prerequisite: Health education and behavior majors, junior or senior standing.

HSC 4134 Emotional Health and Counseling 3 Credits
Grading Scheme: Letter Grade
Introduces theories of emotional well-being and health education, and the means of incorporating positive mental health practices into the health education programming and health counseling.
Prerequisite: Health education and behavior majors, junior or senior standing.

HSC 4143 Drug Education and Behavior 3 Credits
Grading Scheme: Letter Grade
Broad view of the elements of drug use and abuse, such as individual behavior, environmental factors and drugs. Drug taking is approached in a factual stance; i.e., what has been documented to date, so that participants can separate speculation and bias from fact. The emphasis is also placed on methods pertaining to the preventive aspects of drug use and abuse.
Prerequisite: APK 2105C or (BSC 2086 and BSC 2086L) or (BSC 2094 and BSC 2094L) with minimum grades of C; Health education and behavior majors, junior or senior standing only.

HSC 4174 Behavioral and Environmental Determinants of Obesity 3 Credits
Grading Scheme: Letter Grade
Explores interactions among individual, behavioral and environmental determinants of obesity. Focuses on the extent of the obesity problem primarily in the US from an epidemiological perspective. Ideas for prevention and control are discussed along with effective interventions to address obesity (policy development and implementation).
Prerequisite: Health education and behavior majors, junior or senior standing.

HSC 4232C Exercise Therapy, Adapted Physical Activity and Health 3 Credits
Grading Scheme: Letter Grade
Art and science of teaching exercise therapy effectively, including adapted physical activities and healthy living strategies. Presents medical and health characteristics of common disabilities and methods for prescribing appropriate exercise therapy programs. Also presents multiple adapted-equipment ideas to facilitate teaching in inclusive settings for all ages. Clinical experience with individuals with disabilities.
Prerequisite: Health education and behavior or applied physiology and kinesiology - fitness/wellness majors, and junior or senior standing.

HSC 4233 Patient Health Education 3 Credits
Grading Scheme: Letter Grade
Introduces theories that apply to the practice of patient education in a variety of health care settings. Emphasizes placed on education for health promotion and lifestyle changes. Additionally, provides an overview of the US healthcare industry.
Prerequisite: Health Education and Behavior or Applied Physiology and Kinesiology - fitness/wellness majors, and junior standing or higher.

HSC 4290 Physical Activity and Community Health 3 Credits
Grading Scheme: Letter Grade
Explores population physical activity including measurement, its role in prevention and treatment of chronic disease, and settings and strategies for community-level interventions.
Prerequisite: HSC 3102 & Junior/Senior standing.

HSC 4302 Methods and Materials in Health Education 3 Credits
Grading Scheme: Letter Grade
Fundamental strategies for health science education including conceptualizing instruction, specifying instructional objectives, and planning units and lessons using various instructional methods, selecting and using instructional materials, and evaluating the effectiveness of health instruction in school and community settings.
Prerequisite: HSC 3032 with minimum grade of C and Health education and Behavior major, junior or senior standing.

HSC 4564 Health Promotion in Gerontology 3 Credits
Grading Scheme: Letter Grade
Addresses the dimensions of healthy aging. Examines the relevance of behavior change theory with older adults and provides specific tools to design and implement health programs with older adults.
Prerequisite: HSC 3032 with a minimum grade of C and Health education and behavior majors, junior or senior standing.

HSC 4574 Nutrition Education for Special Populations 3 Credits
Grading Scheme: Letter Grade
Development of nutrition education programs for selected population groups. Emphasizes educational techniques utilized to inform special populations of changing nutritional needs. Discusses population groups such as ethnic minorities, the elderly, the pregnant female and the athlete.
Prerequisite: HSC 3032 and HUN 2201 or equivalent, with minimum grades of C; Health education and behavior majors, junior or senior standing.

HSC 4579 Women's Health Issues 3 Credits
Grading Scheme: Letter Grade
Women and men experience similar diseases, disorders, and causes of death, but women often experience these in different forms and at different stages in life. Explores current women's health issues and covers a broad range of health issues of special importance to women.
Prerequisite: Health education and behavior or applied physiology and kinesiology - fitness/wellness majors, and junior or senior standing.

HSC 4592C Scientific Foundations of Holistic Health 3 Credits
Grading Scheme: Letter Grade
Examining and interpreting the holistic principles that influence and modify the health potential of the individual and the community.
Prerequisite: HEB_BS & Junior/Senior Standing.

HSC 4593 HIV/AIDS Education 3 Credits
Grading Scheme: Letter Grade
Seminar examines the medical, social, legal and educational implications of HIV/AIDS on individuals and society. Includes lectures, guest and student presentations, videos and student-initiated discussions. Local, state and national experts in the fields of medicine, epidemiology, law, education and health promotion provide lectures.
Prerequisite: Health education and behavior majors and junior or senior standing.

HSC 4623 Minority Health Issues 3 Credits
Grading Scheme: Letter Grade
Addresses health issues confronting politically and socioeconomically disadvantaged groups and ethnic minority groups in America. Not intended to be a comprehensive treatment of all pertinent health problems affecting minorities, but does address some of the more salient health concerns.
Prerequisite: Health education and behavior majors and junior or senior standing.

HSC 4663 Community Health Methods in Injury Prevention and Control 3 Credits
Grading Scheme: Letter Grade
Introduces current theory and knowledge in the field of unintentional injury prevention; prepares students to critically analyze current intervention strategies and explores new directions for unintentional injury prevention and control. Topics include the importance of injury as a problem, historical and conceptual underpinnings of injury prevention, epidemiology of injury, mechanisms of injury, basic concepts of injury prevention, the role of the law in injury prevention and the role if injury surveillance on unintentional injuries.
Prerequisite: Health education and behavior majors and junior or senior standing.

HSC 4664 Health Communication for Consumers 3 Credits
Grading Scheme: Letter Grade
Health communication processes and practices for health consumers and health professionals who facilitate health consumers. (WR)
Prerequisite: HSC 3032 with a minimum grade of C and Health education and behavior majors, junior or senior standing.
Attributes: Satisfies 6000 Words of Writing Requirement

HSC 4690C CURE on Reducing Intoxicant Involved Sexual Consequences 3 Credits
Grading Scheme: Letter Grade
Acquaints students with behavioral science through Course-Based Undergraduate Research Experience on Reducing Intoxicant Involved Sexual Consequences. Offers a unique opportunity to gain empirical experience addressing a research question of students' choosing, with guidance. Provides exposure to all parts of the research process including literature search, data analysis, and poster preparation.
Prerequisite: Junior/Senior Standing.

HSC 4694 Worksite Health Promotion 3 Credits
Grading Scheme: Letter Grade
Considerations in planning, implementing and evaluating comprehensive health education and health promotion programs at the worksite including health risk appraisal, program design and special educational strategies appropriate for the occupational setting.
Prerequisite: HSC 3032 with a minimum grade of C and Health education and behavior majors, junior or senior standing.

HSC 4713 Planning and Evaluating Health Education Programs 3 Credits
Grading Scheme: Letter Grade
Frameworks, principles and strategies for planning, implementing and evaluating health promotion interventions.
Prerequisite: HSC 3032 with a minimum grade of C and Health education and behavior majors, junior or senior standing.

HSC 4743 Research Methods in Health Education and Behavior 3 Credits
Grading Scheme: Letter Grade
Explores research methods commonly used in the field of health education and behavior.
Prerequisite: HEB Major & Junior or higher.

HSC 4800 Health Education Professional Development 3 Credits
Grading Scheme: Letter Grade
Review and discussion of the health education field, including career opportunities, department policies for health education internship selection and registration, professional development information and preparation for future employment or graduate coursework in the health education field.
Prerequisite: HSC 3032 with minimum grade of C and Health Education and Behavior majors and senior standing. Must be taken the Fall or Spring semester prior to HEB internship.

HSC 4813 Practicum in Health Education 1-3 Credits
Grading Scheme: S/U
Health education practicum.
Prerequisite: Health education major.

HSC 4876 Internship in Health Education 1-16 Credits
Grading Scheme: S/U
Health education internship.
Prerequisite: HSC 3032 and HSC 4800 with minimum grades of C and 4HH-Health education and behavior majors.

HSC 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Supervised program of study to investigate problems significant to health professions.
Prerequisite: HSC 3032 with minimum grade of C and Health education and behavior majors, junior or senior standing; faculty member or program coordinator permission.

HSC 4910 Supervised Research Experience 1-3 Credits
Grading Scheme: S/U
Explores an area of interest in health research or the delivery and/or administration of health services through first-hand, supervised research experience.
Prerequisite: HSC 3032 with minimum grade of C and Health education and behavior majors, junior or senior standing; faculty member or program coordinator permission.

HSC 4912 Undergraduate Research 0-5 Credits
Grading Scheme: S/U
Provides health education and behavior undergraduates the opportunity to engage in supervised research. For this purpose, research is defined as an independent or team participatory experience that provides an opportunity to systematically investigate an existing or emerging health problem and to communicate the results of their work to others.

HSC 4950 Current Topics in Health Education 3 Credits
Grading Scheme: Letter Grade
Variable topics in health education.
Prerequisite: Health education and behavior majors and junior or senior standing.

Health Professions

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

HSC 2000 Introduction to Health Professions 3 Credits
Grading Scheme: Letter Grade
Lecture, discussion and group assignments provide the opportunity to learn about different disciplines making up a health care team and their role in both the science and practice of health care.

HSC 4008 Professional Development for the Health Sciences 1 Credit
Grading Scheme: S/U
Fosters the professional development needed to transition into the health and public health professions. Enrichment activities include diversity training, presentation skills training, career planning, and developing an online portfolio.
Prerequisite: PHHP senior in the limited-access program.

HSC 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Supervised program of study to investigate problems significant to health professions.
Prerequisite: HSC 3032 with minimum grade of C and Health education and behavior majors, junior or senior standing; faculty member or program coordinator permission.

HSC 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in health science. Refer to the department for specific topic information. Can be repeated with change in content for up to 12 credits.
Prerequisite: Public Health or Health Science or Communication Sciences and Disorders major with junior standing or higher.

HSC 4969 Honors Seminar in the Health Professions 1-3 Credits
Grading Scheme: Letter Grade
Philosophy and implementation of scientific work, including an introduction to faculty research. Provides the opportunity to explore and discuss potential honors thesis topics.
Prerequisite: 3.5 GPA, majors only and department permission.

HSC 4970 Public Health and Health Professions Senior Honors Thesis 1-6 Credits
Grading Scheme: Letter Grade
Special project leading to the distinction of magna or summa cum laude at graduation. The project can be any creative work that focuses on a specific topic or issue in the health professions. The student develops an outline of the special project prior to project initiation and produces a final paper at project completion. The paper must be approved by the program and dean's office for the student to graduate magna or summa cum laude.
Prerequisite: HSC 4969, senior standing, majors only and a 3.75 GPA.

PHC 4101 Public Health Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces the basic tenets, applications, and foci of public health, including integrating public health with other health professions.
Prerequisite: Sophomore standing and PSY 2012 with a minimum grade of C & STA 2023 with a minimum grade of C & (HES_BHS or PBH_BPH or CSD_BHS major or (PBH_UMN minor)).

PHC 4320 Environmental Concepts in Public Health 3 Credits
Grading Scheme: Letter Grade
Surveys major environmental health topics by examining sources, routes, media, and health outcomes associated with biological, chemical, and physical agents in the environment. Introduces the economic and legal frameworks associated with environmental health issues and public health.
Prerequisite: PHC 4101 with a minimum grade of C & (PBH_BPH major or (PBH_UMN minor)).

PHC 4930 Special Topics in Public Health 1-6 Credits
Grading Scheme: S/U
Exploration of a general or a specific area of public health.
Prerequisite: junior or senior standing.

Health Science

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Bachelor of Health Science (BHS) program is for students whose career goal is to work in the health professions providing service to individuals and communities. BHS students are typically pursuing health related professions such as medicine, physician assistant, physical therapy, occupational therapy, audiology, speech-language pathology, dentistry, epidemiology, or public health.
Website (https://undergrad.phhp.ufl.edu/)

CONTACT

Email (advising@phhp.ufl.edu) | 352.273.6379

1225 Center Drive, Suite 4101
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- /UGRD/colleges-schools/UGPBH/DSC_UMN/
- /UGRD/colleges-schools/UGPBH/HES_UMN/
- Applied Brain Science Minor
- Health Professions Minor
- Health Science

Courses

BSC 3096 Human Physiology 3 Credits
Grading Scheme: Letter Grade
Functioning of human tissues, organs and organ systems, emphasizing the physical, chemical and mechanistic bases of normal physiology and the integrated function of the human body. Also introduces pathophysiological changes associated with human diseases.
Prerequisite: (CHM 1031 or CHM 2046 or CHM 2047) and BSC 2011.

GEY 4001 Issues and Concepts in Gerontology 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary overview of the field of aging covers biomedical and health issues, psychosocial factors, applied aspects, and policy issues.
Prerequisite: PSY 3213L.

HSA 3111 US Health Care System 3 Credits
Grading Scheme: Letter Grade
Overview of organization, delivery, and financing of health services in the US. Topics include health professionals, health care facilities, financing of health services, managed care, and current health policy issues.
Prerequisite: Sophomore standing and PSY 2012 with a minimum grade of C & STA 2023 with a minimum grade of C & (HES_BHS or PBH_BPH or CSD_BHS major or (HES_UMN or PBH_UMN minor)).

HSA 4154 Health Policy 3 Credits
Grading Scheme: Letter Grade
Engage in thinking critically about both the evolution of US Health Policy and the forces that influence current health policy. Develop strategies for conducting policy analyses and participation in the political process.
Prerequisite: HSA 3111.

HSA 4191 Health Informatics & Emerging Healthcare Technologies 3 Credits
Grading Scheme: Letter Grade
Provides a fundamental understanding health informatics, healthcare information systems, and emerging healthcare technologies, starting with the core informatics competencies and the foundation of knowledge model.
Prerequisite: PHC 4101 or HSA 3111 or instructor permission.
Attributes: Artificial Intelligence

HSA 4364 Healthcare Operations Management, Strategy, and Quality 3 Credits
Grading Scheme: Letter Grade
Provides a working knowledge of healthcare operations management, and with an understanding of the importance of effective and efficient delivery of healthcare services within the healthcare industry, and to society overall. Learn to develop, evaluate, and apply management systems, project management tools, supply chain management, operations performance metrics, and quality improvement strategies using both quantitative and qualitative skill.
Prerequisite: HSA 3111 and STA 2023.

HSA 4430 Health Economics 3 Credits
Grading Scheme: Letter Grade
Explores the economic forces that shape our health to reveal the unexpected consequences of everyday choices. Topics include healthcare demand and supply, health insurance, information economics, innovation, policy analysis, and behavioral economics. Through practical applications, students conduct vital economic analyses that can inform healthcare decision making, assess policies, and addressing inequities.
Prerequisite: HSA 3111 and STA 2023 or equivalent.

HSC 2000 Introduction to Health Professions 3 Credits
Grading Scheme: Letter Grade
Lecture, discussion and group assignments provide the opportunity to learn about different disciplines making up a health care team and their role in both the science and practice of health care.

HSC 3057 Research Methods and Issues in Health Science 3 Credits
Grading Scheme: Letter Grade
Emphasizes four aspects of research: understanding research principles, evaluating journal articles, applying research findings to clinical settings, and designing programmatic evaluation projects.
Prerequisite: Sophomore standing and PSY 2012 with a minimum grade of C & STA 2023 with a minimum grade of C & (HES_BHS or PBH_BPH or CSD_BHS major or ABS_UMN minor).

HSC 3502 Survey of Diseases and Disability 3 Credits
Grading Scheme: Letter Grade
Overview of medical and psychosocial aspects of chronic diseases and disability.
Prerequisite: [STA2023+PSY2012+PHC4101 + (Health Science or Public Health or Communication Sciences and Disorders)] OR [(STA2023 + PSY2012 + (Health Professions or Rehabilitation)]

HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team 3 Credits
Grading Scheme: Letter Grade
Learn appropriate verbal and nonverbal behavior to be used with patients, families, and the health care team through lecture, discussion, and role play in large and small groups.
Prerequisite: ((HSA3111 with a minimum grade of C) & HES_BHS major) or (HSC3502 with a minimum grade of C and HPR_UMN minor)) and Junior standing or higher.

HSC 3801 Clinical Observation / Health Care Volunteer Work 1-4 Credits
Grading Scheme: S/U
Learn about a specific health care field or gain knowledge about specific patient or client populations through direct observation and/or hands-on assistance.
Prerequisite: health science majors only and department permission.

HSC 4008 Professional Development for the Health Sciences 1 Credit
Grading Scheme: S/U
Fosters the professional development needed to transition into the health and public health professions. Enrichment activities include diversity training, presentation skills training, career planning, and developing an online portfolio.
Prerequisite: PHHP senior in the limited-access program.

HSC 4064 Wearable Technology, Robotics, and Artificial Intelligence for Health 3 Credits
Grading Scheme: Letter Grade
Explore wearable technology, robotics, and Artificial Intelligence (AI) integration in health. Students will gain an in-depth understanding of how these technological advancements are revolutionizing health, improving patient care, and enabling health professionals to deliver more efficient and effective services. Students will learn through lectures, hands-on exercises, field trips, and discussions.
Prerequisite: PSY 2012 & HSC 3502 both with a minimum grade of C & (HES_BHS or CSD_BHS or PBH_BPH major).

HSC 4184 Health Care Leadership: Skills and Styles 3 Credits
Grading Scheme: Letter Grade
Behavioral styles that contribute to leadership effectiveness. Studies specific styles for their contributions to motivating people and overall leadership effectiveness in health care.
Prerequisite: HSA 3111 and HSC 3502 and HSC 4558 and Health Science major.

HSC 4247 Disinformation and Misinformation in Healthcare 3 Credits
Grading Scheme: Letter Grade
Traces the interplay of misinformation and disinformation and the impact on personal and public health in the United States. Imparts understanding of the real world impact of misinformation on health outcomes and what can be done about it. Knowledge gained can be used to help understand how people are misinformed and lay the groundwork for being better informed future practitioners. Provides strategies to engage with people those influenced by misinformation or disinformation.
Prerequisite: Enrollment in Health Science program (HES_BHS, PBH_BPH, and CSD_BHS) or permission of the instructor.

HSC 4541 Musculoskeletal Assessment in Rehabilitation 3 Credits
Grading Scheme: Letter Grade
This undergraduate course explores musculoskeletal assessment techniques and their application in rehabilitation. Designed to equip students with fundamental skills, knowledge, and practical experience, the course delves into the assessment of the skeletal system, muscular system, and their interplay in the context of physical therapy and occupational therapy. Through a combination of lectures, demonstrations, and case studies, students will learn to perform accurate musculoskeletal assessments.
Prerequisite: Health Science Major (HES_BHS), HSC 3661, and OTH 3416 with grades of C or higher.

HSC 4557 Medical Pharmacology in Clinical Care 3 Credits
Grading Scheme: Letter Grade
Overview of the fundamental principles of pharmacology, including drug classifications, mechanisms of action, and their impact on the human body. Explore the history of pharmacology, drug development, and the ethical considerations surrounding drug use and regulation.
Prerequisite: OTH 3416 with a minimum grade of C and (HES_BHS major or HPR_UMN minor).

HSC 4558 Survey of Diseases and Disabilities 2 3 Credits
Grading Scheme: Letter Grade
Overview of medical and psychosocial aspects of chronic diseases, including issues of disability management. This required course, combined with HSC 3502, covers all of the major disabling conditions.
Prerequisite: HSC 3502; Health Science, Public Health, Communication Sciences and Disorders majors/minors only

HSC 4600 Psychiatric Disorders 3 Credits
Grading Scheme: Letter Grade
Study of major psychiatric syndromes and their management. The continuum of disorders from health to psychopathology.
Prerequisite: PSY 2012

HSC 4608 Clinical Diagnosis and Decision Making 3 Credits
Grading Scheme: Letter Grade
Facilitates the development of critical thinking and problem-solving skills in healthcare. Uses a problem-based learning approach by providing carefully selected clinical, legislative, ethical, and professional problems. Guidance in the problem solution is provided.
Prerequisite: Senior standing and HSC 3661 with a minimum grade of C & (HES_BHS major).

HSC 4652L Ethical and Legal Issues in the Health Professions 3 Credits
Grading Scheme: Letter Grade
Overview of ethical and legal issues in the health professions, including contemporary ethical issues in disease management.
Prerequisite: HSA 3111 & HSC 3502 & HSC 3661 all with a minimum grade of C & (HES_BHS major).

HSC 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Supervised program of study to investigate problems significant to health professions.
Prerequisite: HSC 3032 with minimum grade of C and Health education and behavior majors, junior or senior standing; faculty member or program coordinator permission.

HSC 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in health science. Refer to the department for specific topic information. Can be repeated with change in content for up to 12 credits.
Prerequisite: Public Health or Health Science or Communication Sciences and Disorders major with junior standing or higher.

HSC 4969 Honors Seminar in the Health Professions 1-3 Credits
Grading Scheme: Letter Grade
Philosophy and implementation of scientific work, including an introduction to faculty research. Provides the opportunity to explore and discuss potential honors thesis topics.
Prerequisite: 3.5 GPA, majors only and department permission.

HSC 4970 Public Health and Health Professions Senior Honors Thesis 1-6 Credits
Grading Scheme: Letter Grade
Special project leading to the distinction of magna or summa cum laude at graduation. The project can be any creative work that focuses on a specific topic or issue in the health professions. The student develops an outline of the special project prior to project initiation and produces a final paper at project completion. The paper must be approved by the program and dean's office for the student to graduate magna or summa cum laude.
Prerequisite: HSC 4969, senior standing, majors only and a 3.75 GPA.

OTH 3416 Pathophysiology 3 Credits
Grading Scheme: Letter Grade
Basic understanding of pathophysiology as a change from normal physiological functioning of the various systems of the human body.
Prerequisite: (APK 2105C or CHM 2045) & (BSC 2005 or BSC 2010) & HSA 3111 & PHC 4101 all with a minimum grade of C & (HES_BHS major or (HES_UMN minor)).

OTH 4418 The Nervous System and Disorders 3 Credits
Grading Scheme: Letter Grade
Comprehensive foundation in neuroanatomy, neurophysiology, and neuropathology.
Prerequisite: HSC 3502 and HSC 4558 and OTH 3416 and Health Science major or minor.
Corequisite: OTH 4418L.

PHC 2100 Introduction to Public Health 3 Credits
Grading Scheme: Letter Grade
Overview of public health as a multifaceted field. Includes discussion of contemporary public health challenges with input from discipline experts.
Attributes: General Education - Social Science

PHC 3400 Human Animal Interaction and Health 3 Credits
Grading Scheme: Letter Grade
Introduces health implications of Human-Animal Interaction (HAI). Primarily focuses on companion animals (i.e., pets) in the US, though other HAIs and contexts will be discussed. Students will map the interrelationships between various HAIs, the broader social environment, and human and animal health.
Prerequisite: PHC 2100 or by instructor permission.

PHC 3603 Critical Issues in Public Health 3 Credits
Grading Scheme: Letter Grade
Learn how to analyze, compare, and contrast the most current complex public health issues in society. Comprehend and discuss the influence of personal bias, scientific evidence, and societal trends on a variety of public health issues.
Prerequisite: PHC 4101 with a minimum grade of C & (PBH_BPH major or (PBH_UMN minor)).

PHC 4101 Public Health Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces the basic tenets, applications, and foci of public health, including integrating public health with other health professions.
Prerequisite: Sophomore standing and PSY 2012 with a minimum grade of C & STA 2023 with a minimum grade of C & (HES_BHS or PBH_BPH or CSD_BHS major or (PBH_UMN minor)).

PHC 4930 Special Topics in Public Health 1-6 Credits
Grading Scheme: S/U
Exploration of a general or a specific area of public health.
Prerequisite: junior or senior standing.

PHC 4943 Service Learning Practicum 3 Credits
Grading Scheme: Letter Grade
Covers development of the role of a public health and human services provider in an agency setting.
Prerequisite: PHC 4101 & PHC 4320 & PHC 4024 & HSA 3111 all with a minimum grade of C & (PBH_BPH major) & senior standing.

RCS 4451 Rehabilitation Aspects of Substance Abuse 3 Credits
Grading Scheme: Letter Grade
Rehabilitation counseling implications of alcohol and drug use in society and the work place. Emphasis on detection, treatment, and follow-up services for individuals in the rehabilitation process.
Prerequisite: PHC 4101 with a minimum grade of C & (HES_BHS major or PBH_BPH major or PBH_UMN minor).

Hebrew | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees

- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

HBT 3223 Identity and Dissent in the Hebrew Short Story 3 Credits
Grading Scheme: Letter Grade
Traces the tension between the individual and the collective in Zionist/Israeli society over the last 100-plus years as illustrated in Hebrew short fiction.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

Hindi-Urdu | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

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GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
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- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies

- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

HIN 4930 Special Topics in Hindi-Urdu 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in and in-depth study of prose or poetic genres in Hindi and/or Urdu. Supplementary critical readings in English.
Prerequisite: HIN 2201 or equivalent, or instructor permission.

History

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and as transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.
Website (https://history.ufl.edu/)

CONTACT

Email (benwise@ufl.edu) | 352.392.0271 (tel) | 352.392.6927 (fax)

P.O. Box 117320
25 KEENE-FLINT HALL
GAINESVILLE FL 32611-7320
Map (http://campusmap.ufl.edu/#/index/0008)

Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

Courses

AFH 2000 Africa in World History 3 Credits
Grading Scheme: Letter Grade
One-semester introduction to African history for undergraduates. Links the history of African societies with other world civilizations by focusing upon major historical themes.

AFH 3100 Africa to 1800 3 Credits
Grading Scheme: Letter Grade
Ancient Africa, the expansion of Islam, savannah kingdoms, East African trading cities, maritime contacts with Europe, the slave trade.

AFH 3200 Africa Since 1800 3 Credits
Grading Scheme: Letter Grade
End of the slave trade and the growth of legitimate commerce; Islamic renewal and revolution; the European partition and the colonial era; the growth of nationalism and the reemergence of independent Africa.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AFH 3342 History of West Africa 3 Credits
Grading Scheme: Letter Grade
History of West Africa, from the Ghana Empire to the contemporary period.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AFH 3931 Special Topics in African History 3 Credits
Grading Scheme: Letter Grade
Selected variable topics in the history and culture of Africa.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AFH 4250 Modern Africa 3 Credits
Grading Scheme: Letter Grade
Selected topics in 19th and 20th century African development; pre-colonial conditions, colonial rule, nationalist movements, and the problem of independence.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AFH 4253 African Women in the Twentieth-Century 3 Credits
Grading Scheme: Letter Grade
Explores themes of politics, social structure, and cultural change by examining the historical experiences of African women.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AFH 4450 Southern Africa 3 Credits
Grading Scheme: Letter Grade
History of southern Africa from the pre-European era to the present.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AFH 4930 History Research Seminar: Africa 3 Credits
Grading Scheme: Letter Grade
Through rotating content, this seminar has two distinct goals: historiography of a specific topic and production of a substantial research paper based on primary source evidence.
Prerequisite: HIS 3942 with a minimum grade of C.

AMH 1094 Fight for Your Rights: The Long Civil Rights Movement 3 Credits
Grading Scheme: Letter Grade
A multidisciplinary examination of one of America's most defining social justice movements, the long civil rights movement.
Prerequisite: Restricted to degree-seeking undergraduates.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

AMH 2010 United States to 1877 3 Credits
Grading Scheme: Letter Grade
In this course, students will examine United States history from before European contact to 1877. Topics will include but are not limited to indigenous peoples, the European background, the colonial period, the American Revolution, the Articles of Confederation, the Constitution, issues within the new Republic, sectionalism, manifest destiny, slavery, the American Civil War, and Reconstruction.
Attributes: General Education - Social Science, Satisfies 2000 Words of Writing Requirement

AMH 2020 United States Since 1877 3 Credits
Grading Scheme: Letter Grade
In this course, students will trace the history of the United States from the end of the Reconstruction era to the contemporary era. Topics will include but are not limited to the rise of Industrialization, the United States' emergence as an actor on the world stage, Constitutional amendments and their impact, the Progressive era, World War I, the Great Depression and New Deal, World War II, the Civil Rights era, the Cold War, and the United States since 1989.
Attributes: General Education - Social Science

AMH 2631 History of Sustainability 3 Credits
Grading Scheme: Letter Grade
Explores the history of sustainability as an idea and practice in the US from the time of European settlement to the near present.

AMH 3223 The Gilded Age 3 Credits
Grading Scheme: Letter Grade
Changes that occurred in America between 1877 and the advent of WWII, emphasizing the meaning of Americanism, conflicts between labor and capital, and the relations between historical events and race, gender and politics.
Prerequisite: 3 credits of history.

AMH 3273 America in the Sixties 3 Credits
Grading Scheme: Letter Grade
Social and political movements of the turbulent era of 1960s America, covering primarily the civil rights, feminist and anti-war movements.
Prerequisite: 3 credits of history.

AMH 3340 History of Disability in America 3 Credits
Grading Scheme: Letter Grade
How disabilities have been labeled, identified, and treated over time and in light of broad social trends.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 3421 Florida to 1845 3 Credits
Grading Scheme: Letter Grade
Exploration, settlement, and colonial history of Spanish and British Florida from US territorial days to statehood.
Prerequisite: 3 credits of history.
Attributes: Satisfies 6000 Words of Writing Requirement

AMH 3423 Florida Since 1845 3 Credits
Grading Scheme: Letter Grade
Statehood and secession, Civil War, Reconstruction, reform, and reaction, Progressive Era, boom and bust, diversification, and growth of Florida since World War II.
Prerequisite: 3 credits of history.
Attributes: Satisfies 6000 Words of Writing Requirement

AMH 3460 US Urban History 3 Credits
Grading Scheme: Letter Grade
Analyzes the growth and development of urban civilization in the US, emphasizing how cities began and their impact on politics, economics, and culture.
Prerequisite: 3 credits of history with a minimum grade of C.

AMH 3500 US Labor History 3 Credits
Grading Scheme: Letter Grade
Emphasizes the history of America's working-class people and addresses such issues as working class consciousness, theories of organized labor, methods of organization, and class relationships.
Prerequisite: 3 credits of history.

AMH 3511 American Foreign Relations and Expansion Since 1914 3 Credits
Grading Scheme: Letter Grade
Focuses on the origin, conduct, and consequences of American diplomacy during an era of global conflict and revolutionary upheaval.
Prerequisite: 3 credits of history.

AMH 3519 US - Middle East Relations 3 Credits
Grading Scheme: Letter Grade
Examines US - Middle East relations in historical context, including culture, US - Israeli relations, nationalists, radicals, events, and issues that impact this relationship.
Prerequisite: 3 credits of history.

AMH 3531 The American Jewish Experience 1880-2000 3 Credits
Grading Scheme: Letter Grade
Introduces the major events and issues in American Jewish history and offers a sense of why Jews felt at home in America. Focuses on immigration, assimilation, and collective survival.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 3551 Constitutional History of the United States to 1877 3 Credits
Grading Scheme: Letter Grade
Analyzes the development of constitutionalism from English colonial origins to the end of Reconstruction, emphasizing the inherent tension between concepts of power and liberty.
Prerequisite: 3 credits of history.

AMH 3552 Constitutional History of the United States Since 1877 3 Credits
Grading Scheme: Letter Grade
Continues AMH 3551, giving special attention to the way in which constitutionalism has adapted to the growth of an urban and industrial society, to the extension of civil liberties and civil rights, and to the growth of executive authority.
Prerequisite: 3 credits of history.

AMH 3558 United States Legal History 3 Credits
Grading Scheme: Letter Grade
Nontechnical survey of American legal development from its English common law origins to the present.
Prerequisite: 3 credits of history.

AMH 3561 American Women in the 19th Century 3 Credits
Grading Scheme: Letter Grade
Examines women's history during the 19th century with a focus on how women gradually entered the public arena as laborers, reformers, writers, and performers.
Prerequisite: 3 credits of history.

AMH 3562 Women in Modern US 3 Credits
Grading Scheme: Letter Grade
Introduces major events, trends, and issues in the history of US women from the Civil War to the present.
Prerequisite: 3 credits of history.

AMH 3581 Diversity in American History 3 Credits
Grading Scheme: Letter Grade
Examines the diversity of the American people and its changes over time from first European contact to the present. Focuses on the interaction between different ethnic groups in American history and how the changing notions of race have helped shape the contours of that history.
Prerequisite: 3 credits in AFH, AMH, ASH, EUH, HIS, LAH, or WOH.

AMH 3582 African American and Latino Histories 3 Credits
Grading Scheme: Letter Grade
Comparative examination of the histories of African Americans and Latinos from the early 19th century to present. Major themes include the social construction of race, the development of state policies that enforced racial inequality, struggles for equal citizenship, cultural and social movements for change.
Prerequisite: 3 credits of history.

AMH 3593 Oral History 3 Credits
Grading Scheme: Letter Grade
Introduces the theory and practice of oral history. Examines key issues in historical memory, interviewing, and community-based fieldwork; also examines scholarly debates on oral history as a dialogic mode of knowledge production. Learn digital humanities production methods to bring historical knowledge to broader audiences.
Prerequisite: 3 credits of history.

AMH 3630 American Environmental History 3 Credits
Grading Scheme: Letter Grade
Substantive and interpretative inquiry of the historical roots of the nation's contemporary environmental issues. A comprehensive overview of the relationship between people and their natural physical surroundings from the Columbian explorations to the 1980s.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 3660 Native American History to 1815 3 Credits
Grading Scheme: Letter Grade
Examines the representations and realities of North American Indian history from the pre-Columbian period through the early 19th century.
Prerequisite: 3 credits of history.

AMH 3661 Native American History Since 1806 3 Credits
Grading Scheme: Letter Grade
Examines the representations and realities of North American Indian history from the early 19th century to the present.
Prerequisite: 3 credits of history.

AMH 3670 African Diaspora in the Americas 3 Credits
Grading Scheme: Letter Grade
Explores the centrality of Africa in the Americas by studying revolutions against slavery and colonialism in the African Diaspora from the 18th century to present with a special emphasis on the development of democratic ideologies among people of African descent in the Americas.
Prerequisite: 3 credits in AFH, ASH, AMH, EUH, HIS, LAH, or WOH.

AMH 3674 American Slavery and Abolition 3 Credits
Grading Scheme: Letter Grade
History of American slavery and abolition from the 1600s through emancipation and the Reconstruction Era.
Prerequisite: 3 credits of history.

AMH 3931 Special Topics in American History 3 Credits
Grading Scheme: Letter Grade
Selected, variable topics in the history and culture of America.
Prerequisite: 3 credits of history.

AMH 4110 Early America 3 Credits
Grading Scheme: Letter Grade
Origin and development of an American society along the eastern seaboard of North America.
Prerequisite: 6 credits of history.

AMH 4111 New World Encounters 3 Credits
Grading Scheme: Letter Grade
Analyzes the intellectual, cultural, and social changes which resulted in a mixture of ideas and cultures from Europe, Africa, and native America.
Prerequisite: 6 credits of history.

AMH 4130 American Revolutionary Era, 1760-1789 3 Credits
Grading Scheme: Letter Grade
Analyzes the background of, and reasons for, the American Revolution, the social, military, political, diplomatic aspects of the era, as well as the constitutional developments of these years.
Prerequisite: 6 credits of history.
Attributes: Satisfies 6000 Words of Writing Requirement

AMH 4160 The Early Republic, 1789-1848 3 Credits
Grading Scheme: Letter Grade
Social, political, cultural and economic history of America in its formative years. The Age of Jefferson (1789-1824) and the period of the first party system, including the policies and the wars of the Virginia dynasty. The second half, the Age of Jackson (1824-1848), discusses the rise of the Democratic and Whig parties, Native American removal, trends in religion and reform, further western expansion and the sectionally divisive Mexican War. (WR)
Prerequisite: 6 credits of history.
Attributes: Satisfies 6000 Words of Writing Requirement

AMH 4231 US World War I to World War II 3 Credits
Grading Scheme: Letter Grade
Post-World War I America: the Twenties, the Depression and the New Deal, WW II.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, HIS, LAH, or WOH course.
Attributes: Satisfies 6000 Words of Writing Requirement

AMH 4270 US Since World War II 3 Credits
Grading Scheme: Letter Grade
Post-World War II America: America as world power, social revolution, Vietnam, Watergate, and after.
Prerequisite: 6 credits of history.
Attributes: Satisfies 6000 Words of Writing Requirement

AMH 4312 History of Sexualities 3 Credits
Grading Scheme: Letter Grade
Social history of sexuality, tracing history of ideas about and attitudes toward sexuality in law, politics, medicine, and science from ancient Greeks to the present; emphasizes the North American experience.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 4316 Violence and Social Conflict in American History 3 Credits
Grading Scheme: Letter Grade
Changing patterns and levels of violent behavior during the last four centuries of American history, including rioting, lynching, domestic violence, and street violence.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 4317 History by Hollywood 3 Credits
Grading Scheme: Letter Grade
Compares Hollywood films with traditional historiographic accounts to explore the cultural and political history of the 1950s, '60s and '70s, including the Montgomery Bus Boycott, civil rights, the Vietnam War, and political assassinations.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 4319 Crime and Punishment in American History 3 Credits
Grading Scheme: Letter Grade
Historical development of crime and criminal justice in America with particular attention to the ways in which social, political and cultural forces have shaped legal institutions during the past four centuries.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 4373 History of American Capitalism 3 Credits
Grading Scheme: Letter Grade
Political, economic and social contours of American capitalism from the late 18th century through the near present.
Prerequisite: 6 credits of history.

AMH 4402 The South to 1865 3 Credits
Grading Scheme: Letter Grade
Development of southern culture from the earliest settlements to the development of southern nationalism.
Prerequisite: 6 credits of history.

AMH 4403 The South Since 1860 3 Credits
Grading Scheme: Letter Grade
Impact of Civil War and Reconstruction; economic, political and social development of the new South.
Prerequisite: 6 credits of history.

AMH 4550 Origins of the US Constitution 3 Credits
Grading Scheme: Letter Grade
The colonial origins, drafting, and ratification of the US Constitution and its application through 1819. Examines the political, economic, and intellectual influences that helped shape the constitutional system designed by the framers.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 4571 American Civil War and Reconstruction 3 Credits
Grading Scheme: Letter Grade
Analyzes the political, social, and economic transformation of the Union, highlighting the presidency of Lincoln, the evolution of federal policies of Unionist loyalty and slave emancipation, the development of Union military leadership, and the tragically unsuccessful post-war attempt to provide justice to the freed people.
Prerequisite: refer to the department

AMH 4575 Civil Rights Movements 3 Credits
Grading Scheme: Letter Grade
Introduces the origins, development, and legacies of the African American civil rights and black movements in America, focusing primarily on the period between 1945 and 1980.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

AMH 4612 Sport and American Culture 3 Credits
Grading Scheme: Letter Grade
Explores the place of sport in American society and culture from the time of European settlement to the present. Uses sport, in its institutional and recreational forms, to illuminate broader historical themes, urban and community life, economic development, social relationship, social mobility and popular and cultural processes.
Prerequisite: 6 credits of history.

AMH 4930 History Research Seminar: US 3 Credits
Grading Scheme: Letter Grade
Introduces the historiography of a specific topic and production of a substantial research paper based on primary source evidence.
Prerequisite: HIS 3942 with a minimum grade of C.
Attributes: Satisfies 6000 Words of Writing Requirement

ASH 3223 History of the Modern Middle East 3 Credits
Grading Scheme: Letter Grade
Surveys the history, politics and society of the Middle East from the early 19th century until the present day. Topics include transformation of Islamic empire to post-colonial states, development of collective identities, the formation of new social classes and changing gender relations.
Prerequisite: 3 credits of history.

ASH 3442 Modern Japan 3 Credits
Grading Scheme: Letter Grade
Surveys the social, political and economic transformation of modern Japanese society from 1800.
Prerequisite: 3 credits of history.

ASH 3931 Special Topics in Asian History 3 Credits
Grading Scheme: Letter Grade
Variable topics in the history and culture of Asia.
Prerequisite: 3 credits of history.

ASH 4930 History Research Seminar: Asia 3 Credits
Grading Scheme: Letter Grade
Variable topics seminar with two distinct goals: introduce the historiography of a specific topic and produce a substantial research paper based on primary source evidence.
Prerequisite: HIS 3942 with a minimum grade of C.

EUH 2000 Western Civilization: From Early Times to the Middle Ages 3 Credits
Grading Scheme: Letter Grade
Introduces western civilization that studies the early cultures in Mesopotamia and Egypt, the Minoan-Mycenaean society, Greece, the Hellenistic period, and the Roman Empire to the Barbarian invasions.

EUH 2001 Western Civilization: From the Middle Ages to the Eighteenth Century 3 Credits
Grading Scheme: Letter Grade
Treats feudal, urban and religious institutions in Medieval society, Renaissance and Reformation, the Thirty Years' War, the Age of Louis XIV, and the Age of Reason.

EUH 2002 Western Civilization: From the Eighteenth Century to the Present 3 Credits
Grading Scheme: Letter Grade
Explores 18th-century revolutions, Napoleon, romanticism and reaction, national unifications and imperialism, competing ideologies, the world wars, and Europe in the postwar era.

EUH 3033 History of the Holocaust 3 Credits
Grading Scheme: Letter Grade
Origins of anti-Semitism in central Europe and the execution of the Holocaust by Nazi Germany. Examines the ideology of the Nazi leaders and the role of the SS, Army, Police, and ordinary citizens in perpetrating genocide.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3035 Nazi Germany 3 Credits
Grading Scheme: Letter Grade
Political and cultural analysis of the history of Nazi Germany examining Nazi ideology, the origins of the Nazi state, coercion and consent among ordinary Germans, persecution of the disabled and of Jews, resistance and non-resistance, and the course of World War II from the German perspective.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, HIS, LAH, or WOH course.

EUH 3091 Intellectual History of Europe, Renaissance to Modern 3 Credits
Grading Scheme: Letter Grade
Examines intellectual developments that have shaped modern views of human nature, society, the natural world, and God.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3121 The Early Middle Ages 3 Credits
Grading Scheme: Letter Grade
Studies the formation of the Medieval West from the dissolution of the Roman Empire to the year 1000 A.D. Emphasizes the ways in which Roman, Christian, and Germanic traditions fused to form a new civilization.
Prerequisite: 3 credits of history.

EUH 3122 The High Middle Ages 3 Credits
Grading Scheme: Letter Grade
Examines European civilization from the 11th to the 14th centuries. Contrasts the urban and rural, northern and southern forms of economic social, cultural, and political phenomena.
Prerequisite: 3 credits of history.

EUH 3140 Renaissance 3 Credits
Grading Scheme: Letter Grade
Interpretations of the Renaissance: Italy's political, literary and artistic developments. The northern Renaissance and Christian Humanism. (WR)
Prerequisite: 3 credits of history.

EUH 3144 The Reformation 3 Credits
Grading Scheme: Letter Grade
Critical religious changes in Europe from the 15th to 17th centuries. Pays particular attention to the broad impact of religion on the social, cultural, and political developments of the period.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3180 Medieval Magic 3 Credits
Grading Scheme: Letter Grade
Assessment of the cultural, religious and political implications of the supernatural in late antique, medieval and early modern European society (400-1700 CE). Besides addressing the role of scapegoating in the persecution of marginalized groups, it suggests how belief in demonic magic co-existed with Christian belief in miracles.
Prerequisite: 3 credits of history.

EUH 3182 Medieval Archaeology 3 Credits
Grading Scheme: Letter Grade
Methods and theory of archaeology with particular emphasis on the Medieval period and the relation between the written and the archaeological evidence.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3202 Early Modern Europe, 1500-1700 3 Credits
Grading Scheme: Letter Grade
Development of Europe as it emerged from Middle Ages focusing on the growth of the modern state and the critical changes in politics, science, economics and religion.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3204 Eighteenth-Century Europe 3 Credits
Grading Scheme: Letter Grade
Studies European politics, economics, society, ideas and institutions in the 18th century, including early modern forms of governance, the Enlightenment, and the Age of the Revolution.
Prerequisite: 3 credits of history.

EUH 3205 Nineteenth-Century Europe 3 Credits
Grading Scheme: Letter Grade
Studies European politics, society, ideas and institutions, including the French Revolution, emergence of modern politics, upheavals of 1848 and 1871, rise of nationalism, urbanization, and socialism.
Prerequisite: 3 credits of history.

EUH 3206 Twentieth-Century Europe 3 Credits
Grading Scheme: Letter Grade
Origins and outcomes of the two world wars, the varieties of European social and political ideologies, and the ever-changing pattern of national and trans-national identities.
Prerequisite: 3 credits of history.

EUH 3247 Holocaust in the Courtroom 3 Credits
Grading Scheme: Letter Grade
Examination of major Holocaust trials and the conflict between justice, national identities, and historical narrative in Germany, Israel, France, the Soviet Union, and the US.
Prerequisite: 3 credits EUH or EUS.

EUH 3284 Authoritarian Interwar Europe 3 Credits
Grading Scheme: Letter Grade
A comparison of extremist political regimes in Europe from 1917 to 1945. Special attention to Nazi Germany and the Soviet Union.
Prerequisite: 3 credits of AFM, AMH, ASH, EUH, LAH or WOH course.

EUH 3300 Byzantine History 3 Credits
Grading Scheme: Letter Grade
Surveys Byzantine history with emphasis on political, economic, and religious institutions, and the role of Byzantium in medieval Europe.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3323 Medieval Eastern Europe 3 Credits
Grading Scheme: Letter Grade
Eastern Europe from late Antiquity to the 15th century. Examines the major problems of medieval history, with special emphasis on the role of the region in the history of the continent.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3330 Late Modern Central and Eastern Europe 3 Credits
Grading Scheme: Letter Grade
Cultural, social, and political survey of the Hapsburg Monarchy, Poland, and the Balkans from 1700 to 1918. Topics include absolutism, revolutionary nationalism, modernization, cultural flowering, ethnic violence, socialism, and WWI.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3383 Pagans, Christians, Barbarians: the World of Late Antiquity 3 Credits
Grading Scheme: Letter Grade
Surveys the history of the Mediterranean region from the second to the 7th century with a particular focus on religious and cultural developments that marked the rise of a Christian Roman Empire.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3432 Early Medieval Italy 3 Credits
Grading Scheme: Letter Grade
Surveys economic, social and political developments in the Italian peninsula between 800 and 1100.
Prerequisite: 3 credits of history.

EUH 3440 Medieval France 3 Credits
Grading Scheme: Letter Grade
A chronological and topical introduction to the history of medieval France, from the abandonment of the Roman province of Gaul to the beginning of the Hundred Years War.
Prerequisite: EUH 2001 or EUH 3121 or EUH 3122.

EUH 3452 The French Revolution 3 Credits
Grading Scheme: Letter Grade
Examines one of the most transformational events in European and world history. The French Revolution brought about the overthrow of a centuries-old monarchy, the rapid mutation of social relations, the abolition of slavery, and the end of the Christian calendar. Introduces the major events of the period and to the historiographical debates among historians who continue to debate its significance by examining the causes and the effects of the revolution.
Prerequisite: 3 credits of AFH, AMH, ASH, EUH, HIS, LAH, or WOH.

EUH 3473 Medieval Germany 3 Credits
Grading Scheme: Letter Grade
Surveys economic, social and political developments in Central Europe during the Middle Ages (500-1350).
Prerequisite: 3 credits of history.

EUH 3500 Medieval England 3 Credits
Grading Scheme: Letter Grade
Creation of a national society and culture in the time of England's constitutional development (to the 16th century).
Prerequisite: 3 credits of history.

EUH 3501 Early Modern England 3 Credits
Grading Scheme: Letter Grade
Development of a revolutionary tradition and of a parliamentary monarch in the period of England's cultural flowering (16th to 18th centuries).
Prerequisite: 3 credits of history.

EUH 3502 Modern Britain 3 Credits
Grading Scheme: Letter Grade
Social, political, and economic developments in the19th and 20th centuries.
Prerequisite: 3 credits of history.

EUH 3530 Colonies to Commonwealth: the History of the British Empire 3 Credits
Grading Scheme: Letter Grade
History of the British Empire from its origins in Ireland to the decolonization movements of the 20th century. Examines not only the ways in which the British established and extended the empire through the political, military, economic, and cultural spheres, but also resistance to empire.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3533 Ireland in the British Empire 3 Credits
Grading Scheme: Letter Grade
Place of Ireland in the British Empire and the imperial experiences of the Irish people. Covers the main themes of Irish history from the Tudor conquest to the establishment of the Irish Republic, all the while being attuned to the broader imperial context.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3564 Central and Eastern Europe in the 20th Century 3 Credits
Grading Scheme: Letter Grade
Covers the collapse of Austro-Hungary, its successor states in the inter-war period, World War II, the Holocaust, and the rise and fall of Communism in Central and Eastern Europe.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3575 Imperial Russia, 1700-1914 3 Credits
Grading Scheme: Letter Grade
Major institutional, political, social, and economic issues confronting the Russian state, drawing on source materials and on Russian literature to illustrate these issues.
Prerequisite: 3 credits of history.

EUH 3576 Twentieth-Century Russia to 1953 3 Credits
Grading Scheme: Letter Grade
Internal political, economic, and social history of 20th-century Russia, including the impact of modernization, the rise of radical ideologies, the Bolshevik revolution, and the evolution of the Soviet Union.
Prerequisite: 3 credits of history.
Attributes: Satisfies 6000 Words of Writing Requirement

EUH 3670 Jewish History from 711 to 1492 3 Credits
Grading Scheme: Letter Grade
Surveys major historical developments in medieval Jewish society under Islam and western Christendom. Examines the interaction of Jews with the majority culture, political structure and economy, as well as changing cultural trends.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3671 Jewish History from 1492-1750 3 Credits
Grading Scheme: Letter Grade
Surveys major trends in Jewish society from the f15th to the 18th century, focusing on community structures and interfaith relations.
Prerequisite: 3 credits of history.

EUH 3672 Modern European Jewish History 3 Credits
Grading Scheme: Letter Grade
Major events and themes of the Jews in Europe from 1650-1945.
Prerequisite: 3 credits of history.

EUH 3683 The History of Consumption 3 Credits
Grading Scheme: Letter Grade
Combines economic, social, and political history to study the rise of consumer culture from the 18th century to the present. Primarily focused on Europe but includes the United States in the 20th century.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3931 Special Topics in European History 3-9 Credits
Grading Scheme: Letter Grade
Selected variable topics in the history and culture of Europe.
Prerequisite: 3 credits of history.

EUH 4123 Holy War in the Middle Ages 3 Credits
Grading Scheme: Letter Grade
Examines the shifting terrain of historical and theological conceptions of war and holy war in the middle ages. Divided into four distinct sections: theological foundations, early medieval conceptions of war and community, the Crusades and changes in the high and late middle ages.
Prerequisite: 6 credits of history.

EUH 4185 The Viking Experience 3 Credits
Grading Scheme: Letter Grade
Scandinavian medieval history, including an examination of the profound changes brought by Christianization and the rise of the medieval states.
Prerequisite: 6 credits of history.

EUH 4280 History of the Second World War 3 Credits
Grading Scheme: Letter Grade
Analyzes World War II by covering the origins, politics, resistance movements, grand strategy, and consequences.
Prerequisite: 6 credits of history.

EUH 4282 History of Cold War Europe 3 Credits
Grading Scheme: Letter Grade
Cold War era in Europe, 1945-1991; emphasizes origins, social, economic and political aspects, and the historical consequences on Europe.
Prerequisite: 6 credits of history.

EUH 4310 History of Medieval Spain 3 Credits
Grading Scheme: Letter Grade
History of the Iberian Peninsula between Late Antiquity and the end of the Reconquista. Emphasizes Muslim Spain, the Christian kingdoms in the North, Christian-Muslim-Jewish interactions, cultural development and social differentiation.
Prerequisite: 6 credits of history.

EUH 4311 Jews of Medieval Spain 3 Credits
Grading Scheme: Letter Grade
Explores Jewish life and culture in the Iberian Peninsula from the early middle ages through the Expulsion of 1492. Analyzes interfaith relations and the role Jews played in shaping Spanish society and culture.
Prerequisite: 6 credits of history.

EUH 4463 Nineteenth-Century Germany 3 Credits
Grading Scheme: Letter Grade
Germany's political development toward nationhood in the 19th century, and the imperial policies of Bismarck and Wilhelm II. The social history of specific groups in German society. Germany's role in the outbreak of WW I. Offered alternate years.
Prerequisite: 6 credits of history.

EUH 4584 Medieval Russia 3 Credits
Grading Scheme: Letter Grade
Introduces the history of Eastern Europe from ca. 500 to 1584. Focuses on interconnected themes of state formation, trade, conversion to Christianity and the impact of the Mongol conquest.
Prerequisite: 6 credits of history.

EUH 4610 Society and the Sexes in Modern Europe, 18C to the Present 3 Credits
Grading Scheme: Letter Grade
Gendered analysis of great historical events, political movements and ideologies. Other topics of social and cultural history are discussed.
Prerequisite: 6 credits of history.

EUH 4664 Modern European Revolutions: 1789-1989 3 Credits
Grading Scheme: Letter Grade
History of key European revolutions that occurred between 1789 and 1989. Emphasizes the economic, cultural and political conditions that gave rise to and accompanied the development of these watershed events.
Prerequisite: 3 credits of history.

EUH 4665 Terrorism and Political Violence in Post-War Europe: 1945-2000 3 Credits
Grading Scheme: Letter Grade
Provides a multi-country historical survey of the role terrorism and violence have played in European affairs in the post-Second World War era from 1945 to 2000.
Prerequisite: 6 credits of history.

EUH 4677 History Orthodox Christianity 3 Credits
Grading Scheme: Letter Grade
A chronological and topical introduction to the history of the Orthodox Church, from the beginning to the present. Emphasis is on the political circumstances leading to the separation of various churches, and the main aspects of Orthodox Christian life throughout history.
Prerequisite: EUH 3121 or EUH 3122 or EUH 3140 or EUH 3144 or EUH 3202 or EUH 3204 or EUH 3205 or EUH 3206 or EUH 3300 or EUH 3330 or EUH 3575 or EUH 3576.

EUH 4930 History Research Seminar: Europe 3 Credits
Grading Scheme: Letter Grade
Through rotating in content, this seminar has two distinct goals: introduce the historiography of a specific topic and produce a substantial research paper based on primary source evidence.
Prerequisite: HIS 3942 with a minimum grade of C.

HIS 3454 Racial Theories in Europe and the US 3 Credits
Grading Scheme: Letter Grade
Introduces history of racial ideas and images from ancient to modern period.
Prerequisite: 3 credits of history.

HIS 3460 History of Science and Religion 3 Credits
Grading Scheme: Letter Grade
Surveys the interaction between the religious and scientific communities in the West from the time of the early church to the present.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

HIS 3463 Introduction, History of Science: Origins to Newton 3 Credits
Grading Scheme: Letter Grade
Introduces the emergence of scientific thought from its mythopoeic beginnings to the time of Newton. Focuses on the interrelationships among science, philosophy, and religion in Greece, Islam, and the Latin West. Emphasizes Copernicus, Kepler, Galileo, Descartes, and Newton.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

HIS 3464 Introduction, History of Science: Renaissance to the Present 3 Credits
Grading Scheme: Letter Grade
General survey of the major issues in physical and biological science from the time of Galileo to the present. Emphasizes the impact of scientific development on society, culture, and thought.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

HIS 3465 The Scientific Revolution 3 Credits
Grading Scheme: Letter Grade
Emergence of modern science from Copernicus to Newton exploring the notions of empiricism, experiment, mechanism, materialism, and the historical concepts of continuity, change, revolution, and progress.
Prerequisite: 3 credits of history.

HIS 3483 The Nuclear Age 3 Credits
Grading Scheme: Letter Grade
History of the changing perception of the political and social significance of science since the discovery of nuclear fission.
Prerequisite: 3 credits of history.

HIS 3495 Evolution of Infectious Diseases 3 Credits
Grading Scheme: Letter Grade
Emergence of new infectious diseases in a historical and cultural context. Emphasizes the history of well-documented infectious diseases such as leprosy, bubonic plague, cholera, smallpox, yellow fever, tuberculosis, influenza, polio, venereal disease, and AIDS, as well as the more recent Ebola viral-type outbreaks.
Prerequisite: 3 credits of history.

HIS 3501 The History of Modern Biological Thought 3 Credits
Grading Scheme: Letter Grade
Selected areas of modern biological thought after 1800. Topics include Darwin, genetics, the Evolutionary Synthesis, molecular biology and sociobiology. (WR)
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

HIS 3610 History and Public Policy 3 Credits
Grading Scheme: Letter Grade
Examines the role of historical analysis and argument in the policy-making process. Introduces the ways in which decision-makers use and misuse history, and considers what it means to take history into account in public policy. Uses specific contemporary policy problems to illustrate the challenges of using history effectively.
Prerequisite: 3 credits of history.

HIS 3931 Special Topics in History 3 Credits
Grading Scheme: Letter Grade
Special topics in history.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

HIS 3942 History Practicum 3 Credits
Grading Scheme: Letter Grade
Learn the elements of the professional study of history: the critical reading of sources (primary and secondary); research skills; and a variety of historical methodologies.
Prerequisite: 3 credits of history.

HIS 4472 History of Evolutionary Thought from the Enlightenment to the Present 3 Credits
Grading Scheme: Letter Grade
Advanced history of science examines the history of evolutionary thought from the Enlightenment to the present. Emphasizes the specific development of Darwinian evolutionary theory and the lives of key theorists such as Charles Darwin and Alfred Russel Wallace. Considers sociopolitical and national contexts.
Prerequisite: some background in evolutionary science or history of science recommended.

HIS 4905 Individual Study 1-3 Credits
Grading Scheme: Letter Grade
Individual study in history. (WR)
Prerequisite: 6 credits of history.
Attributes: Satisfies 6000 Words of Writing Requirement

HIS 4911 Undergraduate Research in History 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

HIS 4930 History Research Seminar 3 Credits
Grading Scheme: Letter Grade
Through rotating in content, this seminar has two distinct goals: introduce the historiography of a specific topic and produce a substantial research paper based on primary source evidence.
Prerequisite: History major of senior standing.

HIS 4944 Internship in the Practice of History 1-3 Credits
Grading Scheme: Letter Grade
Gives history majors practical experience in history-related institutions and organizations, such as archives, historical societies, museums and university presses.
Prerequisite: history major and undergraduate coordinator permission.

HIS 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

HIS 4970 Senior Thesis 1-3 Credits
Grading Scheme: Letter Grade
Required for potential award of high or highest honors. Directed research leading to the submission of an interpretive and analytical, rather than merely narrative, essay of approximately 40 pages in length. The paper may be based on research into a particular topic for which there is accessible source materials or it may involve a thorough critical assessment of a significant historical controversy or historiographical issue. Topics must be approved by the department honors coordinator. Registration for two semesters' work is required in order to allow adequate attention to the project. (WR)
Prerequisite: senior standing and department permission before registering.
Attributes: Satisfies 6000 Words of Writing Requirement

HIS 4971 History Honors Workshop 3 Credits
Grading Scheme: Letter Grade
Assists with all phases of the senior thesis, including project design, research, writing, and oral presentation. Students complete assignments that build toward a draft of a preliminary chapter or the introduction. The workshop provides a collaborative environment in which to pursue individual thesis projects.
Prerequisite: acceptance into the History Honors program.

HPS 3003 Perspectives on Science and Mathematics 3 Credits
Grading Scheme: Letter Grade
Explores the different ways that scientists and mathematicians since the 17th century have explained the workings of the natural world.
Prerequisite: UFTeach Step 1.

IDH 2931 Honors Seminar 3 Credits
Grading Scheme: Letter Grade
Special topics restricted to those in the university-wide Honors Program. (WR)
Attributes: Satisfies 6000 Words of Writing Requirement

LAH 2020 Introduction to Latin American History 3 Credits
Grading Scheme: Letter Grade
This course examines key developments of Latin American Civilizations. Students will learn about global, international, and intercultural aspects of Latin American History. The course incorporates the Western canon as an object of study as it pertains to this region and the historical periods covered. It analyzes cultural factors such as religion, art, music, literature, and philosophy.
Attributes: General Education - Humanities

LAH 3100 Emergence of Latin American Nations 3 Credits
Grading Scheme: Letter Grade
The last phase of the colonial regime, movement for independence, and problems of nation-building to the end of the 19th century.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

LAH 3130 Colonial Latin America 3 Credits
Grading Scheme: Letter Grade
Surveys the formation of Spanish and Portuguese imperial systems and colonial societies in America in the 16th, 17th and 18th centuries.
Prerequisite: 3 credits of history.

LAH 3300 Contemporary Latin America 3 Credits
Grading Scheme: Letter Grade
Contemporary challenges to traditional structures; revolution and evolution.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

LAH 3470 Introduction to Caribbean History 3 Credits
Grading Scheme: Letter Grade
The main issues and debates in Caribbean history from the time of Columbus to the mid-20th century.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

LAH 3725 Race, Religion, and Revolution in the Black Caribbean 3 Credits
Grading Scheme: Letter Grade
Explores the history of Jamaica, Haiti, the Dominican Republic and the Miskito Coast of Nicaragua. Explains the emergence of colonial and neo-colonial political systems, the concept of race in relationship to slavery and global capitalism as well as the role of religion in revolutionary actions.
Prerequisite: sophomore standing or higher.

LAH 3741 Revolution in the Americas 3 Credits
Grading Scheme: Letter Grade
Historical analysis of the armed and unarmed revolutionary movements of 20th century Latin America, from Mexico to Chile.
Prerequisite: 3 credits of history.

LAH 3931 Special Topics in Latin American History 3-9 Credits
Grading Scheme: Letter Grade
Selected, variable topics in the history and culture of Latin America.
Prerequisite: 3 credits of history.

LAH 4433 Modern Mexico 3 Credits
Grading Scheme: Letter Grade
Aftermath of independence and war with US, the Reform and Maximillian, Porfiriato, Mexican Revolution and contemporary trends.
Prerequisite: 6 credits of history.

LAH 4471 Caribbean History to 1800 3 Credits
Grading Scheme: Letter Grade
Social, economic and political history of the West Indies and the Circum-Caribbean region to 1800, with particular emphasis on slave society.
Prerequisite: 6 credits of history.

LAH 4472 The Caribbean, Nineteenth and Twentieth Centuries 3 Credits
Grading Scheme: Letter Grade
Social history of the modern Caribbean: slave emancipation and decolonization; race relations and black consciousness; labor, culture, and economic change.
Prerequisite: 6 credits of history.

LAH 4473 France in the Caribbean 3 Credits
Grading Scheme: Letter Grade
Making of the modern Francophone Caribbean. Introduce a range of political, economic, and cultural phenomena from buccaneering and voodoo to tourism and transnational identity. Emphasizes slave plantation society, the Haitian Revolution, and the black consciousness movements of the 20th century.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

LAH 4602 The Conquest of Amazonia 3 Credits
Grading Scheme: Letter Grade
Historical analysis of the Amazon. Need no previous knowledge of Latin American history; for those interested in the current issues confronting the region.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

LAH 4630 Brazil after 1750 3 Credits
Grading Scheme: Letter Grade
Late and colonial reform; independence and origins and achievements of Brazilian monarchy; modernization and neo-colonialism; slavery, the military, and emergence of oligarchical republic; legacy of dictatorship and populism.
Prerequisite: 6 credits of history.

LAH 4730 Science and Technology in Latin American, 1492-Present 3 Credits
Grading Scheme: Letter Grade
Introduces the diffusion, acculturation and adaption of scientific ideas, practices and technology by exploring concepts within Latin America.
Prerequisite: 3 credits of history.

LAH 4930 History Research Seminar: Latin America 3 Credits
Grading Scheme: Letter Grade
Through rotating in content, this seminar has two distinct goals: introduce the historiography of a specific topic and produce a substantial research paper based on primary source evidence.
Prerequisite: HIS 3942 with a minimum grade of C.

MEM 3003 Introduction to the Medieval World 3 Credits
Grading Scheme: Letter Grade
Chronological and topical introduction to history of the medieval millennium (400-1400).
Prerequisite: ENC 1101 or equivalent.

MEM 4931 Special Topics in Medieval and Early Modern Studies 1-3 Credits
Grading Scheme: Letter Grade
Advanced study in medieval and early modern studies.
Prerequisite: ENC 1101 or equivalent.

WOH 1432 Pirates and Piracy: A Global History 3 Credits
Grading Scheme: Letter Grade
An examination of the history of pirates and piracy from antiquity through to the present day. Major themes include: the changing definitions of piracy; the reasons individuals, groups, and nations have practiced or supported piracy; and how pirates have been depicted in popular culture.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

WOH 2040 The World in the Twentieth Century 3 Credits
Grading Scheme: Letter Grade
Surveys major developments in the history of the twentieth century, focusing on the increasing world interconnections and interdependency. Themes include imperialism, nationalism and decolonization, the two world wars and the interwar period, the Cold War, new social movements and globalization and the international economy.

WOH 3043 The World Since 1945 3 Credits
Grading Scheme: Letter Grade
Overview of the contemporary world while trying to promote an awareness of the striking diversity of views that characterize and shape that world. Covers major issues in the post 1945 world, the Cold War, colonialism, and decolonization.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

WOH 3203 Africans in World History 3 Credits
Grading Scheme: Letter Grade
Critically examines the history of Africans outside Africa; emphasizes the Atlantic world and the Americas and to connections forged between peoples of African descent and broader movements in world history. Themes include slavery and anti-slavery, diaspora formation, the history of ideas, revolution, decolonization and civil rights struggles.
Prerequisite: 3 credits of history.

WOH 3205 History of Human Rights 3 Credits
Grading Scheme: Letter Grade
Explores the global history of human rights, looking at the bases of those rights, including traditions, practices and international declarations and their evolution over time. At the end of the semester, groups present case reports that apply human rights principles to a variety of historical moments.
Prerequisite: 3 credits of history.

WOH 3233 History of Christianity 1 3 Credits
Grading Scheme: Letter Grade
Surveys the history of Christianity, c. 100 to c. 1300, from its status as a persecuted minority religion of the Roman Empire to its position of dominance in the civilizations of medieval Europe and Byzantium.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

WOH 3239 History of Christianity 2 3 Credits
Grading Scheme: Letter Grade
Developments in the history of Christianity from the 14th to the 18th centuries. Topics include the crises of the 14th century (impact of the Black Death, Avignon papacy and schism), conciliarism, the Reformation movements, expansion of Christianity abroad and the impact of the Enlightenment on faith.
Prerequisite: 3 credits of history.

WOH 3241 The Vietnam War 3 Credits
Grading Scheme: Letter Grade
Examination of the origins, course, and consequences of the conflict in Vietnam, from American and various Vietnamese perspectives, and including the roles of other participants, such as the French, Chinese, and Soviets.
Prerequisite: 3 credits of history.

WOH 3242 The United States and the Contemporary World 3 Credits
Grading Scheme: Letter Grade
Traces the historical development of issues in contemporary international politics. Case studies may include the international economy, terrorism, change, and conflict in the Middle East, the drug trade, nuclear and biological weapons, climate change, and globalization.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

WOH 3404 Global History of Energy 3 Credits
Grading Scheme: Letter Grade
Examines the relationship of human society to energy. Global in size and scope, a large swath of human history on several continents is covered.
Prerequisite: 3 credits in AFH, or AMH, or ASH, or EUH, or HIS, or LAH or WOH.

WOH 3931 Special Topics in World History 3 Credits
Grading Scheme: Letter Grade
Selected variable topics in world history.
Prerequisite: 3 credits in AFH, ASH, AMH, EUH, HIS, LAH or WOH.

WOH 4204 Modern Masculinities in Global Perspective 3 Credits
Grading Scheme: Letter Grade
Comparative, global and historical approach to the study of masculinity, drawing from a burgeoning interdisciplinary scholarship. Study ranges across the world and examines masculinities in the Americas, Asia and Europe with special attention to case studies such as Iran, the United Kingdom, Japan and the United States.
Prerequisite: 3 credits of history.

WOH 4234 Atlantic Exchanges from Columbus to NATO 3 Credits
Grading Scheme: Letter Grade
History of the Atlantic world, demonstrating that oceans have been connective forces that facilitate the exchange of commodities, capital, and culture across vast distances. Topics include the history of the central and northern Atlantic during the age of Imperialism.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

WOH 4243 Empires, Nationalism, and Revolution 1945-1994 3 Credits
Grading Scheme: Letter Grade
Adopting a world history approach to post-World War II era, explores how decolonization intersected with the Cold War in Africa, Asia and Latin America.
Prerequisite: 6 credits of history.

WOH 4254 Nations and Nationalism 3 Credits
Grading Scheme: Letter Grade
Studies the modern genesis of the nation and the nation-state in the Americas, Europe, Asia, and Africa. Emphasizes the relationship between European Imperialism and colonial and postcolonial nationalisms around the globe.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

WOH 4264 Empires and Imperialism 3 Credits
Grading Scheme: Letter Grade
Introduces the history of early modern and modern empires and imperialisms in Europe, Africa, the Americas, and Asia.
Prerequisite: 6 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

WOH 4930 History Research Seminar: World History 3 Credits
Grading Scheme: Letter Grade
Introduces the historiography of a specific topic; requires a substantial research paper based on primary source evidence.
Prerequisite: HIS 3942 with a minimum grade of C.

Honors Program

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Honors Program Requirements

The mission of the University of Florida Honors Program is to connect, nurture, and engage the next generation of scholars who change the world. The program does this by recruiting high achieving students from around the world; inspiring curiosity, intellectual daring and creativity; and building a lifelong community of high-achieving peers, top-notch faculty and supportive staff. The Honors Program values the power of opportunity, the strength in community, and the love of a challenge.
More Info (http://www.honors.ufl.edu/)

Honors Program Requirements

Students who have been admitted into the Honors Program starting in 2022 must complete requirements at three different milestones to progress through the University Honors Program. Milestone review will take place at the checkpoints indicated below. Students who do not meet their milestone requirements by their checkpoint review will not remain in the program. All requirements are listed in detail in the Honors Cohort in Canvas.

Students are encouraged to meet early on with their Honors advisor to develop a plan for aligning their milestone requirements with their academic and career goals.

Milestone I: First Year

- Entrance Survey
- 2 Honors Courses | 2-4 Academic Points | Honors Course Category
- 3.5 Cumulative UF GPA
- Good Standing with Student Code of Conduct / Honor Code

Checkpoint Review: End of first Spring semester at UF

Milestone II: Second Year

- 2 Additional Academic Points | any category
- 2 Enrichment Points | any category
- 3.5 Cumulative UF GPA

Checkpoint Review: End of Summer C following the 2nd year

Completion Progress Check-in

Review of progress with Honors Completion Coordinator

Checkpoint Review: During Third Year

Milestone III: Graduation

- Exit Survey / Final Submission Clearance
- 2-4 Additional Academic Points | any category
- 4 Additional Enrichment Points | any category
- Cum Laude Honors Distinction in the Major or 3.5 upper-division UF GPA

Checkpoint Review: Published Honors Completion Deadline / Awarding of Undergraduate Degree

Students who meet requirements for all three milestones will receive a notation on their official UF transcript and a medallion to wear at commencement

Students in the Honors Program have access to:

- Specialized honors courses (http://www.honors.ufl.edu/academics/courses/)
- Holistic academic advising and coaching (http://www.honors.ufl.edu/academics/advising/)
- Honors student involvement opportunities (http://www.honors.ufl.edu/student-life/)

In addition, students in the Honors Program have early course registration for their first 10 credits each semester. Early registration privileges are limited to students in good standing with either the FHP or UHP.

Courses

For information on honors courses offered each semester, students should consult the schedule of courses or the honors website.
More Info (http://www.honors.ufl.edu/current/courses/)

IDH 1700 Honors Professional Development 1 Credit
Grading Scheme: Letter Grade
Develop Career Related Skills to Succeed At Uf and Beyond.

IDH 2930 (Un)common read 1 Credit
Grading Scheme: Letter Grade
Discussion oriented courses centered around a single book.

IDH 2931 Honors Seminar 3 Credits
Grading Scheme: Letter Grade
Special topics restricted to those in the university-wide Honors Program. (WR)
Attributes: Satisfies 6000 Words of Writing Requirement

IDH 3931 Interdisciplinary Junior Honors 1-3 Credits
Grading Scheme: Letter Grade
Special topics restricted to those in the university-wide honors program.
Prerequisite: Honors program member.
Attributes: Satisfies 6000 Words of Writing Requirement

IDH 4715 Professional Development Strategies 1 Credit
Grading Scheme: S/U
Helps select undergraduate students identify and compete for the most prestigious career-making scholarships by determining the activities and ideas most important and attractive to selection committees.

IDH 4903 Honors Tutorial 1 Credit
Grading Scheme: Letter Grade
Must be taken in conjunction with other courses at the 3000 and 4000 level. Students must secure instructor permission of the course to which they wish to add this credit.
Prerequisite: honors program member.

IDH 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Restricted to those in the university-wide honors program.

IDH 4912 Honors Undergraduate Research 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: honors program permission.

IDH 4940 Internship 0-6 Credits
Grading Scheme: S/U
Experiential learning in a variety of work locations. Permission of program director required. Supervision by a faculty member or delegated authority, daily journal and a post-internship report are required.

Horticultural Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Horticultural Sciences Department is a team of faculty, staff, and students dedicated to improving fruit and vegetable production for the benefit of farmers and consumers. Florida's climatic diversity and the facilities at UF provide opportunities for cutting-edge research in plant breeding & genetics, plant and environmental physiology, fruit & vegetable production, postharvest physiology, biochemistry, and other disciplines.
Website (https://hos.ifas.ufl.edu/)

CONTACT

Email (curtisr@ufl.edu) | 352.392.1928

P.O. Box 110690
2550 Hull Road
FIFIELD HALL
GAINESVILLE FL 32611-0690
Map (http://campusmap.ufl.edu/#/index/0717)

Curriculum

- Combination Degrees
- Horticultural Science Minor
- Horticultural Therapy Certificate
- Organic and Sustainable Crop Production Minor
- Plant Molecular and Cellular Biology Minor

Courses

FRC 1010 Growing Fruit for Fun and Profit 1 Credit
Grading Scheme: Letter Grade
Especially for non-majors who desire a concise mini-course in fruit growing and marketing. Fruit crops include citrus, pecan, blueberry, strawberry, peach, grape, apple, mango and avocado.

FRC 3212 Introduction to Citrus Culture and Production 3 Credits
Grading Scheme: Letter Grade
Citrus botany, scion and rootstock selection, site selection, fruit quality grove design, and production practices.
Prerequisite: BOT 2010C.

FRC 3252 Tropical and Subtropical Fruits 2 Credits
Grading Scheme: Letter Grade
Culture and management of important tropical and subtropical fruit, including avocado, banana, mango, papaya, loquat, persimmon, pineapple, coffee, and others.
Prerequisite: BOT 2010C.

FRC 3274 Tree and Small Fruit Production 3 Credits
Grading Scheme: Letter Grade
Current principles and cultural practices in deciduous tree, bush, and vine crops. Emphasizes practical aspects of production.
Prerequisite: BOT 2010C or equivalent.

FRC 3802 Viticulture for Table Grapes and Wine 2 Credits
Grading Scheme: Letter Grade
Teaches current practices for establishing a vineyard and maintaining its health and productivity into the final quality of the grape. Topics covered include grape varietal selection, site selection and preparation, vine growth, training and trellis systems, and equipment used in vineyard and wine production.
Prerequisite: BSC 2005 or BOT 2010C or BOT 2011C.

FRC 4905 Special Problems 1-3 Credits
Grading Scheme: Letter Grade
Special Problems
Prerequisite: Instructor permission.

HOS 1014 Vegetable Gardening 1 Credit
Grading Scheme: Letter Grade
Primarily for non-majors who desire to learn the basic principles of vegetable gardening. A garden is required of each student.

HOS 2333 Fighting Food Waste and Loss 3 Credits
Grading Scheme: Letter Grade
This class is a biological science general education class designed for all students who are interested in learning and reflecting upon the major future challenges of food and agriculture. Students will learn about postharvest biology, environmental and food sciences, and communication technology in reducing food waste. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: any Quest 1 course.
Attributes: Quest 2, General Education - Biological Science, General Education - International

HOS 3020C Principles of Horticultural Crop Production 4 Credits
Grading Scheme: Letter Grade
Introduces concepts and practices used to produce fruit and vegetable crops in Florida, the U.S., and globally. Topics covered include production regions, crop biology, crop nutrition, types of fruits and vegetables, disease and pest management, and marketing. Includes a hands-on practicum.
Prerequisite: BOT 2010C or equivalent.

HOS 3222C Greenhouse and Protected Agriculture 3 Credits
Grading Scheme: Letter Grade
Principles and practices of crop production in protected structures. Emphasizes structure type, media, fertilization, and pest control practices.
Prerequisite: HOS 3020C.

HOS 3281C Organic and Sustainable Crop Production 3 Credits
Grading Scheme: Letter Grade
Concepts and techniques of organic and sustainable production of horticultural crops, including soil/water management, pest control, harvest, handling, and marketing.
Prerequisite: Junior or Senior standing.

HOS 3285 The Organic Debate: Organic Agriculture Development & Regulations 1 Credit
Grading Scheme: Letter Grade
Organic farming is a rapidly developing production system. This introductory course provides a critical analysis of organic agriculture growth, consumer perceptions, and regulations at the national and international level. This course also focuses on organic agriculture transdisciplinary innovations and challenges in advancing environmental, economic, and social sustainability of food production.
Prerequisite: BSC 2005 or equivalent.

HOS 3305 Introduction to Plant Molecular Biology 3 Credits
Grading Scheme: Letter Grade
Introduces plant molecular biology and genetic engineering, emphasizing plant genes and genomes, transformation of plants and basic molecular biology.
Prerequisite: APB 2150 or BOT 2010C or BSC 2010.

HOS 3430C Nutrition of Horticultural Crops 3 Credits
Grading Scheme: Letter Grade
Study and discussion of physiological, biochemical, and environmental factors influencing nutritional status and productivity of horticultural crops.
Prerequisite: SWS 3022.

HOS 3513C Breeding and Production of Medicinal Plants and Herbs 2 Credits
Grading Scheme: Letter Grade
Focuses on current and emerging breeding and cultivation practices used to produce high–value medicinal plants and herbs. Additionally, provides a critical analysis of health effects and therapeutic claims of plant-derived physiologically-active products.
Prerequisite: BSC 2010 or BSC 2011 or BOT 2010C or BOT 2011C.

HOS 4241C Genetics and Breeding of Vegetable Crops 3 Credits
Grading Scheme: Letter Grade
Traditional and molecular breeding methods for vegetable crops and the influence of scientific research, government policies, industry needs, and consumer preferences on vegetable crop improvement.
Prerequisite: AGR 3303.

HOS 4283C Advanced Organic and Sustainable Crop Production 3 Credits
Grading Scheme: Letter Grade
Intensive examination of the methods and techniques necessary for organic and sustainable production and marketing of horticultural products.
Prerequisite: HOS 3281C.
Attributes: Artificial Intelligence

HOS 4304 Horticultural Physiology 3 Credits
Grading Scheme: Letter Grade
Basic concepts and processes of physiology as they relate to plant growth and development.
Prerequisite: BOT 2010C or BSC 2010.

HOS 4313C Laboratory Methods in Plant Molecular Biology 2 Credits
Grading Scheme: Letter Grade
Hands-on laboratory experience in plant molecular biology. Utilizing current techniques for isolation, purification and cloning of plant DNA, students learn many basic techniques in plant biotechnology.
Prerequisite: (AGR 3303 or HOS 3305) and PCB 3063.

HOS 4332C Principles of Postharvest Horticulture 3 Credits
Grading Scheme: Letter Grade
Biological principles involved in harvesting, grading, packaging, transportation, and marketing horticultural crops, and their effects on quality maintenance. Commercial postharvest practices explained in relation to general procedures and technologies as well as the recommended postharvest best handling practices and optimum postharvest conditions for different types of horticultural crops.
Prerequisite: HOS 4304.

HOS 4341 Advanced Horticultural Physiology 3 Credits
Grading Scheme: Letter Grade
Environmental effects (light, temperature and water) on physiology, growth and development of plants.
Prerequisite: HOS 4304.

HOS 4900 Supervised Extension Experience in Horticultural Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

HOS 4905 Independent Study in Horticultural Science 1-6 Credits
Grading Scheme: Letter Grade
Selected research topics in molecular biology, physiology, and/or genetics of horticultural crops.
Prerequisite: Instructor permission.

HOS 4911 Supervised Research in Horticultural Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic research in horticultural sciences under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

HOS 4915 Honors Thesis Research in Horticultural Sciences 0-3 Credits
Grading Scheme: S/U
Independent research in horticultural sciences leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

HOS 4918 Capstone Planning in Horticultural Sciences 1 Credit
Grading Scheme: S/U
Focuses on planning service learning, scientific research, cooperative extension, or industry liaison projects for the Horticultural Sciences capstone. Also fosters reflection of academic and professional development in the major.
Prerequisite: HOS 4933.

HOS 4921 Horticultural Sciences Capstone 2-4 Credits
Grading Scheme: S/U
Focuses on executing service learning, scientific research, cooperative extension, or industry liaison projects designed during capstone planning. Perfect professional portfolios and present the outcomes of the capstone project.
Prerequisite: HOS 4918.

HOS 4932 Special Topics in Horticultural Sciences 1-3 Credits
Grading Scheme: Letter Grade
Critical review of selected topics in specific areas not covered in other horticultural sciences courses.
Prerequisite: instructor permission.

HOS 4933 Professional Development in Horticulture 1 Credit
Grading Scheme: Letter Grade
Professional skills development, including job searching, resume writing, interview skills, professional etiquette, communications, and salary negotiations.
Prerequisite: Junior or Senior standing.

HOS 4941 Practical Work Experience in Horticultural Sciences 1-4 Credits
Grading Scheme: S/U
Practical work that must be a new experience and related to the field of study.
Prerequisite: advisor arrangement and permission.

IDS 2151 Plants for Human Medicine 3 Credits
Grading Scheme: Letter Grade
Pressing question(s): can plants cure human diseases? Can plants provide solutions to societal human health problems? Human beings and plants have had an intricate relationship since the beginning of their joint evolutionary history. We will learn about the ethnobotanical use of plants and examples of plants that provided modern medicines that help to fight some of humankind's deadliest medical conditions, including cancers, heart disease, and pain.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, Satisfies 2000 Words of Writing Requirement

ORH 2540 Ethnohorticulture - A Coevolution of Plants and People 3 Credits
Grading Scheme: Letter Grade
Ethnohorticulture is the chain of events that determines the global uses of plants once they are collected from the wild and have become a commodity. In this course, you will explore how human and plant coevolutionary relationships formed, focusing on several crops and their roles in world cultures as food, spices, fiber, building materials, and cosmetics. Topics are many, including tomatoes, corn, and even beer. You will learn how humans shaped iconic plants, which then traveled the globe.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2

PLS 2830 World Herbs and Vegetables 3 Credits
Grading Scheme: Letter Grade
Introduces students to a variety of vegetables and culinary herbs. Emphasis placed on genetic, phytochemical and botanical diversity and importance of food phytochemicals and role of vegetables in nutrition. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

PLS 3421C Hydroponic Systems 3 Credits
Grading Scheme: Letter Grade
This course offers students foundational information and hands-on experience on hydroponic and soilless cultivation of horticultural crops. Production practices, growing systems, new technologies and current challenges are discussed.
Prerequisite: HOS 3020C or PLS 3004C.

PLS 3800C Vegetable Production 3 Credits
Grading Scheme: Letter Grade
Principles and practices of successful commercial vegetable production, including crop requirements, growth patterns, and production techniques along with consumption/marketing patterns and US/Florida production areas.
Prerequisite: BOT 2010C or (BSC 2010 & BSC 2010L) or (BSC 2011 & BSC 2011L).

PLS 4630 Organic Weed Management 3 Credits
Grading Scheme: Letter Grade
Apply ecological principles in agroecosystems to manage weeds sustainably. Emphasizes alternative weed management approaches that are less dependent on herbicides and utilize ecological processes detrimental to weeds and their propagules. Learn actively by critically analyzing pertinent literature and participating in discussions of supplemental reading.
Prerequisite: HOS 3020C or ALS 3153.

Hungarian | European Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

CONTACT

Email (academicprograms@ces.ufl.edu) | 352.294.7142 (tel) | 352.392.8966 (fax)

P.O. Box 117342
3324 TURLINGTON HALL
GAINESVILLE FL 32611-7342
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

Courses

HNG 1130 Beginning Hungarian 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, HNG 1131, constitute the basic sequence in Hungarian.

HNG 1131 Beginning Hungarian 2 5 Credits
Grading Scheme: Letter Grade
Second semester of basic sequence in Hungarian.
Prerequisite: HNG 1130 with minimum grade of C, or S, or the equivalent.

HNG 1180 Elementary Hungarian: Review and Progress 1 3 Credits
Grading Scheme: Letter Grade
Alternative to HNG 1130, for students who have some experience in Hungarian. Reviews basic grammar and improves reading, writing and listening skills.

HNG 1182 Elementary Hungarian: Review and Progress 2 3 Credits
Grading Scheme: Letter Grade
An accelerated one-semester coverage of HNG 1130 and HNG 1131 for students with some experience in Hungarian.
Prerequisite: instructor permission.

Industrial and Systems Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Industrial and Systems Engineering strives to be a resource for comprehensive ISE education and research training; a department with research thrusts and coursework covering a breadth of disciplines; a department making use of advanced computing technology, cutting-edge programming languages, social media, data mining, AI, etc. to best support needs, interests, and training of students.
Website (https://www.ise.ufl.edu/)

CONTACT

Email (info@ise.ufl.edu) | 352.392.1464 (tel) | 352.392.3537 (fax)

P.O. Box 116595
303 WEIL HALL
GAINESVILLE FL 32611-6595
Map (http://campusmap.ufl.edu/#/index/0024)

Curriculum

- Combination Degrees
- Industrial and Systems Engineering

Courses

COP 2271 Computer Programming for Engineers 2-3 Credits
Grading Scheme: Letter Grade
Computer programming and the use of computers to solve engineering and mathematical problems. Emphasizes applying problem solving skills; directed toward technical careers in fields employing a reasonably high degree of mathematics. The programming language used depends on the demands of the departments in the college. Several languages may be taught each semester, no more than one per section. Those required to learn a specific language must enroll in the correct section.
Prerequisite: MAC 2312 with minimum grade of C.

COP 2271L Computer Programming for Engineers Laboratory 1 Credit
Grading Scheme: Letter Grade
Optional laboratory for COP 2271. Required for ISE majors.
Prerequisite: MAC 2312;
Corequisite: COP 2271.

EGN 1935 Special Topics in Freshman Engineering 1-3 Credits
Grading Scheme: Letter Grade
Laboratory, lectures or conferences cover selected topics in engineering.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

EGN 4930 Sales Engineer Seminar 1 Credit
Grading Scheme: S/U
Intended for those interested in pursuing a career in sales engineering (required for students enrolled in the sales engineering certificate program). Lectures and discussions on practice-oriented sales engineering topics.

EGS 1006 Introduction to Engineering 1 Credit
Grading Scheme: Letter Grade
Introduces the 11 departments that offer undergraduate degrees at UF. Students break into groups of 20, rotating weekly through each department. During these visits, students participate in hands-on experiments to help them make informed decisions about career alternatives.

EIN 2002 Introduction to Industrial and Systems Engineering 1 Credit
Grading Scheme: Letter Grade
Introduction to the field of industrial and systems engineering. Provides an overview of methodological and application areas as well as career paths.

EIN 3241 Human Factors & Ergonomics 3 Credits
Grading Scheme: Letter Grade
Introduces the techniques/concepts to understand users and workplace requirements for the design of sociotechnical systems. Topics covered include methods for work measurement, human cognitive and physical capabilities and limitations, and workplace requirements. Applications for design, including computer displays, noise, repetitive and high physical effort tasks are presented.
Prerequisite: ESI 3215C with minimum grade of C.

EIN 3354 Engineering Economy 3 Credits
Grading Scheme: Letter Grade
Basic principles and applications of economic decision-making between alternatives encountered in engineering systems projects. Analysis includes methodologies of economics and finance in addition to engineering fundamentals.
Prerequisite: MAC 2312 with a minimum grade of C.

EIN 4210 Occupational Safety Engineering 3 Credits
Grading Scheme: Letter Grade
Safety history and litigation; accident causation; safety organizations and agencies. Approaches to occupational safety and risk management. Product defects and safety program development; product liability; consumer product safety commission. Hazard communication standard. Workers' compensation. OSHA safety standards and codes; OSHA record keeping. Common occupational hazards.
Prerequisite: PHY 2049 and ESI 3215C with minimum grades of C.

EIN 4242C Workplace Ergonomics and Biomechanics 3 Credits
Grading Scheme: Letter Grade
Covers advanced topics on human factors and usability concepts and methods including prototyping and design, usability testing, design of experiments, forensics, and systems design applied to typical human factors domains such as IT, healthcare, transportation, and command and control.
Prerequisite: EIN 3241 with a minimum grade of C and EGM 2511 with a minimum grade of C.

EIN 4245 Human Factors Applications 3 Credits
Grading Scheme: Letter Grade
Focuses on applications of advanced topics in human factors and design within various industrial engineering related domains. Students will be introduced to important domains for human factors work in industry and academia, such as user experience in information technology, healthcare human factors, traffic safety and driving, aviation, and command and control. Students will apply human factors methods and concepts to problems within these domains through case study projects and assignments.
Prerequisite: EIN 3241 with a minimum grade of C and ESI 3215C with a minimum grade of C.

EIN 4335 Senior Design Project 3 Credits
Grading Scheme: Letter Grade
Integration of industrial and systems engineering methodologies; emphasizes methods of successful implementation. Project and case-study oriented.
Prerequisite: ESI 3312, ESI 4313, ESI 4523, ESI 4356, EIN 3354, and EGS 4034 all with minimum grades of C.

EIN 4343 Inventory and Supply Chain Systems 3 Credits
Grading Scheme: Letter Grade
Develops analytic abilities to formulate and solve inventory and logistics problems faced by today's firms. Learn to take a comprehensive view of complex inventory and supply-chain systems; develop abilities to model, optimize and design such systems.
Prerequisite: ESI 3312.

EIN 4360 Facility Planning and Material Handling 3 Credits
Grading Scheme: Letter Grade
Introduces fundamental concepts in several main areas of industrial engineering such as facility planning, material handling systems, unit loading and warehouse picking. Topics such as analysis and design of workspace and flow, facility location and layout, material handling systems, and optimization of picking processes are covered.
Prerequisite: ESI 3312 (C) and (EML 2023 or equivalent) with minimum grades of C.

EIN 4451 Lean Production Systems 3 Credits
Grading Scheme: Letter Grade
Design of flow line, cellular and flexible manufacturing systems. Design and control of lean manufacturing systems. Continuous improvement, small lot production, setup-time reduction, equipment improvement and maintenance. Principles and control of push and pull manufacturing systems. Production planning and operations scheduling.
Prerequisite: ESI 3312 (C) and ESI 3215C (C).

EIN 4905 Special Problems in Industrial and Systems Engineering 1-4 Credits
Grading Scheme: Letter Grade
Problems and systems studies associated with honors programs representing undergraduate research. Selected advanced topics including new developments and techniques in industrial and systems engineering.

EIN 4912 Integrated Product and Process Design 1 3 Credits
Grading Scheme: Letter Grade
The first part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: EIN 4354 and EIN 4360C with minimum grades of C;
Corequisite: ESI 4221C with minimum grade of C.

EIN 4913 Integrated Product and Process Design 2 3 Credits
Grading Scheme: Letter Grade
Second part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget.
Prerequisite: EGS 4034 with a minimum grade of C and Engineering major of junior standing or higher.

EIN 4937 Industrial and Systems Engineering Seminar 1 Credit
Grading Scheme: S/U
Lectures and discussions on general and specific engineering problems. Individual investigations and research reports on assigned topics. Orientation for an industrial career.
Prerequisite: 3EG or 4EG standing in industrial and systems engineering.

EIN 4944 Practical Work in Industrial and Systems Engineering 1-3 Credits
Grading Scheme: S/U
One term of industrial employment, including extra work according to a preapproved outline. Practical engineering work under industrial supervision as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: 4EG classification and EGS 4034 with a minimum grade of C.

ESI 3215C Data Anal. for Indus. Apps. 4 Credits
Grading Scheme: Letter Grade
Focuses on analysis of data encountered in ISE applications including system reliability, demand forecasting and inventory control, simulation, and quality control. Specific engineering applications are discussed through case studies. Introduction and use of computational tools to implement various data analysis techniques is an important component of this course.
Prerequisite: MAC 2312 with minimum grade of C.

ESI 3312 Operations Research 1 3 Credits
Grading Scheme: Letter Grade
Introduces deterministic optimization modeling, algorithms, and software to aid in the analysis and solution of decision-making problems.
Prerequisite: ESI 3327C with minimum grade of C.

ESI 3327C Matrix and Numerical Methods in Systems Engineering 3 Credits
Grading Scheme: Letter Grade
Theory and application of vector, matrix and other numerical methods to systems problems. Simultaneous linear equations, characteristic values, quadratic forms, error analysis, use of series, curve fitting, nonlinear equations, discrete methods. The laboratory sessions will emphasize numerical solutions using common programming languages.
Prerequisite: MAC 2313 and MAS 3114 with minimum grades of C.

ESI 4221C Industrial Quality Control 3 Credits
Grading Scheme: Letter Grade
Factors affecting variation in product quality; use of control charts to evaluate and control manufacturing processes. Techniques for acceptance and reliability testing. Laboratory exercises illustrate the operation and control of manufacturing processes and hazard function. Typical failure distributions, redundant systems, models of repair and maintenance.
Prerequisite: ESI 3215C with a minimum grade of C.

ESI 4313 Operations Research 2 3 Credits
Grading Scheme: Letter Grade
Introduces stochastic models and methodologies for analyzing and providing solutions to decision-making problems with uncertainties.
Prerequisite: ESI 3327C and ESI 3215C with minimum grades of C.

ESI 4317 Advanced Topics in Operations Research 3 Credits
Grading Scheme: Letter Grade
Discusses advanced operations research topics on non-linear optimization, convex optimization, dynamic programming, and stochastic optimization. Study large or complex problems from two different perspectives: Static approach and Dynamic approach.
Prerequisite: ESI 3312 (with a minimum grade of C) and ESI 4313 (with a minimum grade of C).

ESI 4356 Decision Support Systems for Industrial and Systems Engineers 4 Credits
Grading Scheme: Letter Grade
Applications of decision support systems in industrial and systems engineering; developing and implementing decision support systems arising in industrial and systems engineering using popular database management and spreadsheet software.
Prerequisite: COP2273 or COP2271 with a minimum grade of C.
Corequisite: ESI 3312 will minimum grades of C.

ESI 4357 Web-Based Decision Support Systems for Industrial and Systems Engineers 4 Credits
Grading Scheme: Letter Grade
Introduces the Internet and e-commerce; Internet tools and technologies necessary for the development of web-based decision support systems; designing and implementing web-based decision support systems arising in the practice of industrial and systems engineering using popular software packages.
Prerequisite: COP 2271 and ESI 4312 with minimum grades of C.

ESI 4523 Industrial Systems Simulation 3 Credits
Grading Scheme: Letter Grade
Simulation methodology and languages, such as General Purpose Simulation System (GPSS). Design and analysis of simulation experiments as well as applications to solutions of industrial and service system problems.
Prerequisite: COP2273 or COP2271 and ESI 3215C with minimum grades of C.

ESI 4610 Introduction to Data Analytics 3 Credits
Grading Scheme: Letter Grade
Provides a basic understanding of the skills necessary for managing and analyzing data. The concepts covered include exploratory data analysis, data manipulation, data cleaning, data wrangling, and machine learning models. A basic understanding of data management with SQL is also provided. All the technical skills will be motivated by different examples involving data. Python is the programming language used.
Prerequisite: COP2273 or COP2271 and ESI 3215C with minimum grades of C.
Attributes: Artificial Intelligence

ESI 4611 Advanced Data Analytics 3 Credits
Grading Scheme: Letter Grade
Second course in the data analytics ISE sequence that focuses on how and why algorithms work using an application-oriented approach. Studies advanced analytical and learning models that enhance decision making by converting data to information. Provides insights into how to choose the most effective tool for implementing a specific model.
Prerequisite: ESI 4610 with a minimum grade of C.

ESI 4614 Decision Analytics Design 3 Credits
Grading Scheme: Letter Grade
Studies methods for designing and evaluating analytics systems for optimizing decision making. Teaches technical and programming skills for implementation and feedback of an analytics pipeline from input data curation, processing, and validation, to prescribing outcomes.
Prerequisite: ESI 3312 with a minimum grade of C and (ESI 4610 or COP 2273 both with a minimum grade of C).

ESI 4949 Co-Op Work Experience 1 Credit
Grading Scheme: S/U
Practical engineering work under industrial supervision, as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: EGS 4034 with a minimum grade of C.

Information Systems and Operations Management

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The primary mission of the Information Systems and Operations Management Department is a commitment to scholarly research, teaching and service to advance the state of knowledge in information systems and supply chain management and to train future leaders for professional and academic careers.
Website (https://warrington.ufl.edu/information-systems-and-operations-management-department/)

CONTACT

Email (isominfo@warrington.ufl.edu) | 352.392.9600 (tel) | 352.392.5438 (fax)

P.O. Box 117169

1454 Union Road
STUZIN HALL 351
GAINESVILLE FL 32611-7169
Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Information Systems
- Information Systems Minor

Courses

ISM 3004 Computing in the Business Environment 4 Credits
Grading Scheme: Letter Grade
Presents fundamental concepts from two perspectives: the individual business computer user and the corporate business computing environment. Introduces common business computing applications; this is not a hands on applications training course. Students use their existing computer skills to complete assignments.
Prerequisite: basic skills for Microsoft Word, PowerPoint, and Excel.
Attributes: Artificial Intelligence

ISM 3013 Introduction to Information Systems 4 Credits
Grading Scheme: Letter Grade
Introduces the role of information systems and technology in an organization with a focus on the use of Access and Excel to solve business problems. Receive the knowledge necessary to earn Microsoft certifications in Access and Excel.
Prerequisite: MAC 2311 or MAC 2233, and sophomore standing.
Attributes: Artificial Intelligence

ISM 3254 Business Systems 1 2 Credits
Grading Scheme: Letter Grade
Introduces the basic tools for building business systems using object-oriented and event-driven programming paradigms. Emphasizes using Java to illustrate these ideas.

ISM 3255 Business Systems 2 2 Credits
Grading Scheme: Letter Grade
Continuation of the course sequence to develop the basic tools for building business systems using object-oriented and event-driven programming paradigms. Emphasizes using C# to illustrate these ideas.
Prerequisite: ISM 3254.

ISM 4113 Business Systems Design and Applications 2 Credits
Grading Scheme: Letter Grade
Conceptual foundations of the process, data and object oriented approaches for the analysis and design of business systems. Systems development life cycle, rapid application design, CASE tools also covered.

ISM 4210 Database Management 2 Credits
Grading Scheme: Letter Grade
Introductory database management. Topics include various stages in a database development process such as conceptual, logical, application and physical design.
Prerequisite: ISM 4113.

ISM 4220 Business Data Communications 1 2 Credits
Grading Scheme: Letter Grade
Various aspects of telecommunication systems, the use of local and wide area networks, the Internet, wireless technologies and distributed systems for decision making and strategic management questions relating to business goals, long-range planning and budgeting.

ISM 4221 Business Data Communications 2 2 Credits
Grading Scheme: Letter Grade
Helps gain insights into network security; exposure to various security algorithms and techniques via hands-on experience with projects and homework assignments.
Prerequisite: ISM 4220.

ISM 4330 Information Systems and Operations Strategy 2 Credits
Grading Scheme: Letter Grade
Policy and management issues surrounding information systems and operations management in today's enterprises.
Prerequisite: ISM 4113, ISM 4210 and ISM 4220.

ISM 4930 Special Topics in Information Systems 1-4 Credits
Grading Scheme: Letter Grade
Variable content provides an opportunity for in-depth study of topics not offered in other courses and of topics of special current significance.
Prerequisite: department permission.

MAN 4504 Operations and Supply Chain Management 4 Credits
Grading Scheme: Letter Grade
Managerial concepts and quantitative tools required in the design, operation, and control of production systems and their relationship to business functions.
Prerequisite: BUL 4310 and FIN 3403 and GEB 3373 and MAC 2233 or MAC 2311 and MAN 3025 and MAR 3023 and QMB 3250 and STA 2023 and (Business major or Accounting major)
Attributes: Artificial Intelligence

MAN 4538 Integrated Product and Process Design 1 3 Credits
Grading Scheme: Letter Grade
The first part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: senior standing.

MAN 4539 Integrated Product and Process Design 2 3 Credits
Grading Scheme: Letter Grade
Continuation of the two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes, on time and within budget..
Prerequisite: MAN 4538.

QMB 3250 Statistics for Business Decisions 4 Credits
Grading Scheme: Letter Grade
Correlation and linear regression, model building, multiple regression, analysis of variance, time series analysis and decision analysis. Regression modeling with computer applications for business problems.
Prerequisite: STA 2023. Open only to students who need this course for their major or who have permission from the WCBA.
Attributes: Artificial Intelligence

QMB 3302 Foundations of Business Analytics and Artificial Intelligence (AI) 4 Credits
Grading Scheme: Letter Grade
Introduces the basics of data analytics and machine learning using the powerful programming language Python. Learn Python basics, how to write programs, and how to use Python to solve real-world problems.
Prerequisite: MAC 2233 OR MAC 2311.
Attributes: Artificial Intelligence

QMB 4701 Managerial Operations Analysis 1 2 Credits
Grading Scheme: Letter Grade
Introduces the concepts and applications of management science; become more confident in understanding and using deterministic analytic models.
Prerequisite: MAC 2233 and STA 2023.
Attributes: Artificial Intelligence

QMB 4702 Managerial Operations Analysis 2 2 Credits
Grading Scheme: Letter Grade
Overview of stochastic applications of management science; learn stochastic modeling techniques and introductory visual basic.
Prerequisite: QMB 4701.
Attributes: Artificial Intelligence

QMB 4905 Individual Work in Information Systems and Operations Management 1-5 Credits
Grading Scheme: Letter Grade
Reading and/or research in information systems and operations management. A written report is required.
Prerequisite: Senior standing or higher and department permission.

QMB 4930 Special Topics in Operations Analysis/Quantitative Methods 1-4 Credits
Grading Scheme: Letter Grade
Variable content provides an opportunity for in-depth study of topics not offered in other courses and of topics of special current significance.
Prerequisite: department permission.
Attributes: Artificial Intelligence

QMB 4941 Internship in Information Systems and Operations Management 1-3 Credits
Grading Scheme: S/U
Applied work in information systems and operations management. Requires several papers and reports. Counted as free-elective credit only.
Prerequisite: department chair permission.

QMB 4956 International Studies in Quantitative Methods 1-4 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: admission to an approved study abroad program and department permission.

QMB 4970 Honors Thesis 1 Credit
Grading Scheme: S/U
A thesis is required for award of magna cum laude or summa cum laude designations. To qualify, students normally must have completed 90 semester credits of coursework (exceptions may be made) and must have at least a 3.6 GPA at the time they enroll. The thesis will be reviewed by at least one faculty member chosen by the honors coordinator from the student's major department.
Prerequisite: 90 credits earned and 3.6 UF GPA.

Innovation Academy

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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IA Information

The Innovation Academy (IA) equips students with the 21st-century skills needed to thrive in an innovative culture. IA is a living-learning community embedded within the traditional University of Florida experience. Students select from over 25 UF majors and earn their degree with a minor in Innovation. The IA academic calendar operates on a Spring-Summer schedule, giving students the opportunity to enjoy Fall co-curricular activities, pursue internships, study abroad, or enjoy the break at home.
Website (https://innovationacademy.ufl.edu/)

CONTACT

Email (iacademy@ufl.edu) | 352.294.1785

P.O. Box 117545
432 Newell Dr., CSE Building, SUITE 300
GAINESVILLE FL 32611-7545
Map (http://campusmap.ufl.edu/#/index/0018)

Curriculum

- Innovation Minor

Courses

AEC 3410 Fostering Innovation through Leadership 3 Credits
Grading Scheme: Letter Grade
By studying key leadership theories and models students will develop the basic skills and knowledge necessary to move an innovation from creation to implementation. Using specifically designed experiences, students will be able to think critically about leadership's direct application to innovation and change.
Corequisite: Enrollment in the Innovation Academy.

EEL 3872 Artificial Intelligence Fundamentals 3 Credits
Grading Scheme: Letter Grade
An overview of Artificial Intelligence (AI), approaching the concept from its origins to expectations for the future. The course will focus on various AI technologies, how to build Machine Learning models, and how to apply AI tools to solve real-world problems. Some concepts that will be introduced in the course are types of AI and Machine Learning, Hacking and the IoT, AI today, and its outlook for the future.
Prerequisite: Junior standing or above, or instructor permission.
Attributes: Artificial Intelligence

EGN 4641 Engineering Entrepreneurship 3 Credits
Grading Scheme: Letter Grade
Engineering Entrepreneurship introduces engineering students to the concepts and practices of technological entrepreneurial thinking and entrepreneurship. Using lectures, case studies, business plans and student presentations, the course teaches life skills in entrepreneurial thought and action that students can utilize when starting technology companies or executing research and development projects in large companies.
Prerequisite: Junior standing or higher.

ENT 3003 Principles of Entrepreneurship 4 Credits
Grading Scheme: Letter Grade
Practical, hands-on understanding of the stages of entrepreneurial process. Focus on the decision-making process within a start-up company.

ENT 4015 The Venture Accelerator 2 Credits
Grading Scheme: Letter Grade
A team-based, experiential program focused on the start-up process; includes lectures, readings, discussions, workshops, and a team-based project. As deliverables, each team must deliver weekly lessons-learned presentations, complete business canvas updates, and prepare a final presentation.
Prerequisite: ENT 3003 or EGN 4641.

IDH 4940 Internship 0-6 Credits
Grading Scheme: S/U
Experiential learning in a variety of work locations. Permission of program director required. Supervision by a faculty member or delegated authority, daily journal and a post-internship report are required.

IDS 1107 Innovation Mindset 2 Credits
Grading Scheme: Letter Grade
Provides incoming Innovation Academy students strategies for success as 21st century college students and innovators and equips students with the tools to become independent thinkers and learners.
Prerequisite: IAOK, Admission to Innovation Academy.

IDS 1359 Innovation in Action 2 Credits
Grading Scheme: Letter Grade
Focuses on execution of creative problem-solving strategies through completion of a design sprint, resulting in an innovative project. Students refine design thinking skills developed in IDS 1940, research and prototype a concept, test and refine the prototype, and complete and present the final project at the “Catalyst” showcase.
Prerequisite: IDS 1940(C).

IDS 1940 Creativity & Design Thinking for Innovation 2-4 Credits
Grading Scheme: Letter Grade
Focuses on building creative confidence through the design thinking process. Students explore and develop their own creative processes, experience collaborative creative problem solving in multidisciplinary teams, and practice prototyping innovative solutions to problems through sustainable prototyping, laser cutting, 3-D modeling/printing, and Arduino.
Prerequisite: Admission to the Innovation Academy.

IDS 4941 Innovation Academy Internship 1-6 Credits
Grading Scheme: Letter Grade
Experiential learning enables participation in an innovative internship that supplements the degree program. Supervised by a faculty member or designated authority, seven online assignments are required for successful completion.
Prerequisite: One full academic year (Spring/Summer) in the Innovation Academy and program director permission.

IDS 4950 Innovation Academy Senior Project 2 Credits
Grading Scheme: Letter Grade
Using lectures, labs and a multidisciplinary team-based project approach, build life skills in creativity and innovation, entrepreneurship and entrepreneurial thinking. Synthesize and demonstrate leadership and ethics through design and development of a team project.
Prerequisite: Successful completion of five required Innovation minor courses or Instructor permission.

PHI 3681 Ethics, Data, and Technology 3 Credits
Grading Scheme: Letter Grade
Addresses ethical issues related to data science, algorithmic decision-making, and artificial intelligence. Pairs theoretical discussions of ethics, economics, and policy-making with concrete issues in emerging technologies.
Prerequisite: Sophomore standing or higher or (PHI 2010 or PHI 2100 or PHI 2630, with a minimum grade of C) or (philosophy major or minor) or data science major.
Attributes: Artificial Intelligence

Interdisciplinary Studies

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More Info (https://one.uf.edu/soc/)

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Courses

ARH 2500 Non-Western Art 3 Credits
Grading Scheme: Letter Grade
The visual arts seen in the cultural context of Sub-Saharan Africa, the Pacific, Native America, India, China and Japan; prehistoric to recent. (N)

HUM 2420 African Humanities 3 Credits
Grading Scheme: Letter Grade
Similar in philosophy and purpose to the basic sequence, with content selected from the philosophies, literature, arts, and music of various African countries and regions.

HUM 2424 African Cultures and Literatures 3 Credits
Grading Scheme: Letter Grade
A culturally based study of folktales, proverbs, drama, poetry and novels; and how these forms are used to portray African arts and ideas.

IDS 1054 Introduction to Research in the Liberal Arts and Sciences 1 Credit
Grading Scheme: Letter Grade
Helps Liberal Arts and Sciences students find research opportunities and acquire skills. Topics include formulating research questions, drafting project proposals, cultivating professional relationships with faculty, presenting at conferences, and getting published. Students also engage with the wider research community through tours of special collections and QA sessions with faculty and undergraduate researchers.
Prerequisite: Liberal Arts and Sciences student.

IDS 1161 What is the Good Life 3 Credits
Grading Scheme: Letter Grade
This course examines the enduring question, "What is the Good Life?", from the perspectives of the humanities. Topics include the cost of the good life, how people have chosen to live as members of local and global communities, and conceptions and expressions of beauty, power, love, and health of western civilization.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: General Education - Humanities

IDS 2154 Facets of Sustainability 3 Credits
Grading Scheme: Letter Grade
Introduces theory and practices of sustainability from a variety of topical concerns and academic fields. Investigate challenges of pursuing sustainability via texts, lectures, debate and discussion, and written assignments.

IDS 2338 Democratic Engagement and Public Leadership 3 Credits
Grading Scheme: Letter Grade
Encourages students to reflect on the concept of citizenship in the us and internationally, learn to analyze and solve public problems and effectively evaluate methods of civic activism.
Attributes: General Education - Social Science

IDS 2935 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Introduces selected interdisciplinary topics. Content varies from term to term.

IDS 3750 Artificial Intelligence in the Social Sciences 3 Credits
Grading Scheme: Letter Grade
Defines artificial intelligence, big data, and machine learning and discusses the distinctions between these fields. Describes the use of machine learning, search algorithms, text and image analysis, and other AI methodologies to address important social science research questions. Presents artificial intelligence applications to various social sciences disciplines and provides hands on data analysis experience of the use of AI within the social sciences.
Prerequisite: EEL 3872 or permission of the instructor.

IDS 4905 Individual Study 1-7 Credits
Grading Scheme: Letter Grade
Opportunity for more in-depth study; complete a project as part of the planned program. The project must be approved by the dean and carried out under the guidance of a faculty member.

IDS 4906 Interdisciplinary Thesis Research 1-12 Credits
Grading Scheme: Letter Grade
Research accommodation for thesis. (WR)
Corequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

IDS 4911 Undergraduate Research in Interdisciplinary Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Interdisciplinary Studies. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Interdisciplinary Studies.

IDS 4930 Special Topics in Interdisciplinary Studies 1-3 Credits
Grading Scheme: Letter Grade
Advanced study of selected topics. Content varies from term to term.

IDS 4940 Internship 0-3 Credits
Grading Scheme: S/U
Supervised internship under guidance of faculty member or delegated authority. Post-internship written report is required.

IDS 4942 Sustainability in Action 3 Credits
Grading Scheme: S/U
Capstone course that integrates readings, discussion and practical experience in a sustainability-related community service, internship or project.
Prerequisite: sustainability studies majors and minors with department approval.

IDS 4956 Overseas Studies 0-16 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

IHS 1100 Intro to Pre-Health Process 1 Credit
Grading Scheme: Letter Grade
Introduces professional development necessary for application to healthcare professional schools. Engagement in self-assessment while researching requirements and competencies needed to build a professional development plan. Explores diversity in academics, clinical, research, shadowing and community involvement.

IHS 3102 Pre-Health Pathways 2 Credits
Grading Scheme: Letter Grade
Consistent/continual personal and professional growth is the core to preparation for health career professions. Offers pre-health students opportunities for analysis, engagement, and assessment of intrapersonal, interpersonal and critical reasoning preprofessional competencies defined by healthcare professional schools. Creation of professional development plan and professional school 'application portfolio' demonstrate knowledge, skills and qualifications needed for competitive applicants.
Prerequisite: Critical Tracking Semester 3

IHS 3935 Human Dimensions in Healthcare 3 Credits
Grading Scheme: Letter Grade
Seminar for those pursuing a profession in healthcare. Holistically explore and analyze health-related topics in humanities and social sciences via multimedia, stories, speakers, reading, and discussion to have greater insight, sensitivity, and understanding in human dimensions and individual worldviews related to health.
Prerequisite: Sophomore level or higher.

IHS 4125 PHPB Healthcare Seminar 2 Credits
Grading Scheme: Letter Grade
With collaboration and mentoring with the instructor, Pre-Health Post-Bac (PHPB) students research and present seminars on a variety of healthcare topics/issues. Using instructor provided resources with additional student identified resources, the students and instructor develop seminar content related to the humanities and social sciences for seminar topics.
Prerequisite: Students active in LAS_PB4 student group. Admission to the Pre-Health Post-Bac (PHPB) program. PHPB students only.

INS 2004 International Studies Perspectives 3 Credits
Grading Scheme: Letter Grade
Demographics, cultures, governments, and histories of major world regions as these relate to major, current, transnational, and global issues such as migration, socio-economic development, conflicts and disasters, and environmental issues.

INS 4905 Individual Work in International Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides those in the major with a directed opportunity to pursue in depth an area of focus associated with international studies including regional and topical coursework, international study abroad, service-learning projects, and/or internship projects.
Prerequisite: INS 3004.

INS 4911 Undergraduate Research in International Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides an opportunity to undertake supervised research. Self-directed research allows individuals or groups to explore interesting issues in international studies and communicate their results.

INS 4930 Senior Research Seminar in International Studies 3 Credits
Grading Scheme: Letter Grade
Readings on and discussions of major contemporary international and global issues. Offers students the opportunity to conduct guided research on international topics of their choice that relate to their track(s) and study, internships or work abroad experiences for the international studies major.
Prerequisite: INS 3004 and senior standing.

ISS 2160 Cultural Diversity in the United States 3 Credits
Grading Scheme: Letter Grade
The great racial and ethnic diversity of contemporary US society. Explores both the positive contributions and negative experiences of a variety of racial and ethnic groups, an exploration drawing on such concepts as culture, racial group, ethnic group, prejudice, discrimination, and civil rights protest.

LIT 3362 The Age of the Avant-Garde 3 Credits
Grading Scheme: Letter Grade
Examines the revolutionary experimentalist aspects of modern and contemporary culture, such as cubism, surrealism, structuralism, and conceptualism.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

SLS 1006 Global Pathways: Prep for Intl 1 Credit
Grading Scheme: Letter Grade
Prepares students for study abroad and other international experiences. Identifies program and funding opportunities that meet student interests and goals. Cultivates intercultural competencies. Facilitates design of globalized program of study that integrates personal, academic, and professional development. Appropriate for students in Liberal Arts and Sciences who have not studied abroad.
Prerequisite: Undergrad currently enrolled in CLAS degree plan.

SLS 1409 Professional Pathways in the Liberal Arts and Sciences 1 Credit
Grading Scheme: Letter Grade
An exploration of career readiness through Liberal Arts and Sciences. Investigation of the world of work and cultivation of professional skills through theory and practice. The disciplinary domains of humanities, social science, natural science, and mathematics will be connected to personal and professional development.
Prerequisite: Student in the College of Liberal Arts and Sciences.

SLS 1501 College Study Skills 1 1-3 Credits
Grading Scheme: Letter Grade
A developmental course designed to assist students who may be having difficulty in their college-level coursework or those who simply wish to improve basic skills essential for college success. The course begins with an individual self-assessment followed by topics such as motivation, time management, active reading, memory, note taking and test taking. Students will also develop a career portfolio for their final lesson.

SLS 3226 The Art of Adulting 1 Credit
Grading Scheme: Letter Grade
Grounding the contemporary concept of “adulting” in the liberal arts and sciences by engaging with mythology, media, and history to examine time management, personal finance, career development, civic participation, and other challenging but crucial elements of contemporary adult life.
Prerequisite: College of Liberal Arts and Science student of sophomore status or higher.

SLS 3342 Strategic Self-Marketing 1 Credit
Grading Scheme: Letter Grade
This course assists students in the process of becoming a more confident and competitive professional. Students will learn about influencing and motivating others, identifying successful leadership and management strategies, understanding the principles of brand identity, and developing situational and cultural awareness in the workplace.
Prerequisite: must be sophomore or junior or senior College of Liberal Arts and Sciences.

Interior Design

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Interior Design engages in research and creative scholarship with expertise in technology, design, communication, sustainability, lighting, history, and materials. The department’s newest ventures involve virtual reality (VR).
Website (https://dcp.ufl.edu/interior/)

CONTACT
Email (mmatckie@dcp.ufl.edu) | 352.294.1430

P.O. Box 115705
1480 Inner Road
ARCHITECTURE BUILDING, OFFICE 331
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Interior Design

Courses

IND 1010 Design For Humanity: Intention, Consequence And Change 3 Credits
Grading Scheme: Letter Grade
The primary objective of this course is to teach participants how to question fundamental assumptions about the role of design in society. This will be accomplished by closely examining the intentions and outcomes of designed objects, environments, and experiences.
Attributes: Quest 1, General Education - Humanities

IND 1020 Design Innovation 3 Credits
Grading Scheme: Letter Grade
The course provides students with an overview of the interior design profession. The design of interiors to enhance human activity while observing life safety codes and human performance is stressed. Examination of significant interiors and furniture components from the United States and abroad will overview the design process.
Attributes: General Education - Humanities

IND 2100 History of Interior Design 1 3 Credits
Grading Scheme: Letter Grade
History of interior spaces, design philosophy, interior elements in architectural and sociological context. Record of human achievement expressed in the built environment. Foundation for contemporary design and interior preservation practice. Ancient world through early nineteenth century, including work from the Western canon. Slide lecture, discussion, outside research.
Attributes: General Education - Humanities, General Education - International

IND 2130 History of Interior Design 2 3 Credits
Grading Scheme: Letter Grade
Continuation of History of Interior Design 1. Evolution of contemporary design philosophy. Foundation for contemporary design and interior preservation practice. Nineteenth century revivals through current developments, including work from the Western canon. Slide lecture, discussion, outside research.
Prerequisite: IND 2100.
Attributes: General Education - Humanities, General Education - International

IND 2214 Introduction to Architectural Interiors 4 Credits
Grading Scheme: Letter Grade
Introduces the design of micro interior environments in relation to the architectural setting. Studies human perception, dimension, and spatial activity requirements. Explores design process and the graphic communication of interior design ideas.
Prerequisite: ARC 2303.

IND 2313 Interior Design Foundations and Communication 4 Credits
Grading Scheme: Letter Grade
Conceptual process, design theory, and programmatic concerns involved in residential, institutional and commercial interior design. Emphasizes design fundamentals, design processes, and visual communications techniques, including explanation of media and the forms of visual communication of design projects.
Prerequisite: ARC 1302.

IND 2460C Computer Applications in Three Dimensional Design 3 Credits
Grading Scheme: Letter Grade
Introduces the microcomputer as a tool for interior design illustration, drafting, and design development. A fundamental computer graphics course for interior design students, building skills and technical knowledge in image processing, two-dimensional drawing, and three-dimensional modeling of building interiors.
Prerequisite: Interior design majors.

IND 2635 Environment and Behavior for Designers 3 Credits
Grading Scheme: Letter Grade
Introduces significant theories concerning the interaction of people with environments at various scales. Also explores the corresponding applied environmental design implications of these theories. This survey of normative theories, philosophies and doctrines of environment and behavior serve as an evidence base to support research-based design decisions. (WR)
Prerequisite: ARC 2303 and Interior Design major.
Attributes: Satisfies 2000 Words of Writing Requirement

IND 3215 Architectural Interiors 1 5 Credits
Grading Scheme: Letter Grade
Development of interior spaces from conceptual phases to final design resolution, based on interior considerations and external influences. Emphasizes three-dimensional design process and detailed graphic representation of designed spaces.
Prerequisite: IND 2214.

IND 3216 Architectural Interiors 2 5 Credits
Grading Scheme: Letter Grade
Conceptual process, design theory and programmatic concerns involved in residential, commercial and institutional interior design. Emphasizes professional applications and the interior designer as an environmental problem solver.
Prerequisite: IND 3215.

IND 3311C Color Theory Planning and Practice 3 Credits
Grading Scheme: Letter Grade
Explores the power of color in our human experience and examination of the art and science of color theory in the context of interior design and allied fields.
Prerequisite: Sophomore standing or higher.

IND 3431 Interior Lighting 3 Credits
Grading Scheme: Letter Grade
Introduces lighting design based upon a critical awareness of the luminous environment, and principles and perception of light and color. Graphic exercises in lighting design, documentation and lighting calculations based on student solutions.
Prerequisite: IND 3215.

IND 3468 Interior Environmental Technologies 3 Credits
Grading Scheme: Letter Grade
Considers interior environmental conditions in relation to human sensory reactions, psychological factors, health, safety and satisfaction. Relates the vocabulary and concepts of interior environmental technology to the process of interior design.
Prerequisite: IND 2214.

IND 3483 Interior Design Construction Documents 4 Credits
Grading Scheme: Letter Grade
Systematic overview of construction systems, technologies and materials with emphasis on the design of interior systems and the detailing of these systems as an extension of the overall design concept.
Prerequisite: IND 2214.

IND 3512 Professional Practice of Interior Design 3 Credits
Grading Scheme: Letter Grade
Consideration of office practices and design project management. Explores contract documents, associated legal aspects, marketing strategies, professional ethics, staff personnel practices and career planning. Integration of computer software for project scheduling and time management. A case study exploration of ethics and contracting for design services is used. Studies integration of appropriate computer software for office management and project scheduling.
Prerequisite: interior design majors only.
Corequisite: IND 3216.

IND 3522 Interior Finishes and Materials 3 Credits
Grading Scheme: Letter Grade
Studies interior materials, focusing on their characteristics and estimating, fabrication, and installation.
Prerequisite: interior design majors only.
Corequisite: ARC 2303.

IND 3627 Sustainable Interior Environments 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of sustainable interior environments. Introduces best practices, current trends, and case studies in various interior settings. Explores key elements of sustainability including environmental history, indoor sustainable development, waste management, energy consumption, and water conservation.
Prerequisite: junior standing or above.

IND 3905 Individual Studies in Interior Design 1-6 Credits
Grading Scheme: Letter Grade
Special areas of study in interior design adjusted to the needs of the individual student.
Prerequisite: department chair permission.

IND 4225 Advanced Architectural Interiors 1 6 Credits
Grading Scheme: Letter Grade
Advanced problems in interior design with respect to the needs of the sophisticated clients in urban settings, ranging from the infrastructure of large urban spaces to the details of individual interior spaces, including open office planning and design of public spaces.
Prerequisite: IND 3216.

IND 4226 Advanced Architectural Interiors 2 6 Credits
Grading Scheme: Letter Grade
Design problems involving multiple phases of the design process through final design and detailing of each project. Final project demonstrates highest levels of design development.
Prerequisite: IND 4225.

IND 4450C Advanced Interior Design Detailing and Construction Documents 4 Credits
Grading Scheme: Letter Grade
Advanced problems in design and detailing of interior finish systems such as interior architecture and cabinetry. Exploration and production of interior mechanical and millwork drawings and construction documents. Integration of building codes and life safety issues.
Prerequisite: IND 3216;
Corequisite: IND 4225.

IND 4503 Interactive Media Communication 3 Credits
Grading Scheme: Letter Grade
The surge of new digital formats used for design development and visualization is changing how designers communicate their ideas. New digital formats transcend traditional renders' static features, allowing designers to offer stakeholders more interactive experiences. This course intends to equip students with skills to share their projects using that novel interactive media. Instances of software to be use include Enscape, Lumion, Twinmotion, and Unity. Some applications will be used to build.
Prerequisite: IND 2313.

IND 4930 Special Topics 1-6 Credits
Grading Scheme: Letter Grade
Special topics seminar in interior design. Enrollment upon recommendation of department chair.
Prerequisite: IND 3215.

IND 4940 Design Field Experience 2-4 Credits
Grading Scheme: S/U
Provides opportunities to work in architectural and interior design offices gaining hands-on professional experience working up to 12 weeks.
Prerequisite: IND 3216 and IND 3483 and IND 3512.

Italian | Languages, Literatures, and Cultures

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More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

ITA 1130 Beginning Italian 1 5 Credits
Grading Scheme: Letter Grade
ITA 1130 and its sequel, ITA 1131, constitute the basic sequence in Italian. Emphasis on the development of broad competence in the language. Oral-aural approach ensures competence in the four skills.

ITA 1131 Beginning Italian 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence in Italian. Emphasis on the development of broad competence in the language. Oral-aural approach ensures competence in the four skills.
Prerequisite: ITA 1130 with minimum grade of C, or S, or the equivalent.

ITA 2220 Intermediate Italian 1 4 Credits
Grading Scheme: Letter Grade
Enhances knowledge of Italian in all four skills: listening, reading, speaking and writing. The goal is to create communicative competence that enables students to advance to third year study and to benefit from their visits to Italy. (N)
Prerequisite: ITA 1131 or the equivalent.
Attributes: General Education - International

ITA 2221 Intermediate Italian 2 4 Credits
Grading Scheme: Letter Grade
Completes second year sequence with emphasis on composition, literature and communication skills. (N)
Prerequisite: ITA 2220 or the equivalent.
Attributes: General Education - International

ITA 3070 Accelerated Introduction to Italian 5 Credits
Grading Scheme: Letter Grade
Intensive course designed primarily for speakers or students with knowledge of another Romance language or strong linguistic abilities in another foreign language. Assumes no prior study of Italian and offers a complete four-skill (listening, speaking, reading and writing) introduction to the language.
Prerequisite: fourth semester of another romance language or instructor permission.

ITA 3224 Italian Enhancement Section 1-5 Credits
Grading Scheme: Letter Grade
Italian-language reading and discussion to accompany and complement courses in other departments. Readings and discussions are in Italian to develop vocabulary and fluency related to the content of the companion course and to provide an international perspective on the issues of the main course.
Prerequisite: ITA 2221 or instructor permission. Not for credit in the major.

ITA 3243 Italian Conversation 3 Credits
Grading Scheme: Letter Grade
Develops and refines Italian oral and comprehension skills through exposure to and discussion of a range of topics relating to contemporary Italian society. Discussion and assignments address different registers of speech, from the colloquial to the formal. Active in-class participation is essential.
Prerequisite: ITA 2221 with a minimum grade of C.

ITA 3420 Grammar and Composition 1 3 Credits
Grading Scheme: Letter Grade
Intensive language course designed to master grammatical principles, increase vocabulary and enhance writing and composition skills.
Prerequisite: ITA 2221 or equivalent.

ITA 3500 Italian Civilization 3 Credits
Grading Scheme: Letter Grade
Variable topics introduce Italian civilization in historical, artistic, and literary contexts.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.
Attributes: General Education - International

ITA 3503 Naples: Culture and History 3 Credits
Grading Scheme: Letter Grade
Historical, cultural, and socio-political exploration of the Italian city of Naples from its foundation by the Greeks to its present-day position within the Italian State. Readings, discussion, and analysis encompass the city's rich literary, artistic, architectural, theatrical, and musical traditions as well as the socio-political history of Naples and the region of Campania.
Prerequisite: ITA 2221 with a minimum grade of C.

ITA 3564 Contemporary Italian Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on modern Italy through literature, art and mass media, and current events.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.
Attributes: General Education - International

ITA 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For advanced minors who seek independent work not offered in another course. Must be arranged individually with Italian faculty. Only three credits can count toward the minor.
Prerequisite: program coordinator permission.

ITA 4911 Undergraduate Research in Language or History/Culture in Italian 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

ITT 2530 Italian Literature and Film 3 Credits
Grading Scheme: Letter Grade
Study of modern Italian narrative and its adaptation to film by major Italian directors.

ITT 3431 Italy and Pilgrimages 3 Credits
Grading Scheme: Letter Grade
Through lectures, readings, and discussions, considers the continuing presence of Rome and other Italian cities as metaphors and focal points of Italian artistic and literary sensibilities. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

ITT 3521 Italian Cinema 4 Credits
Grading Scheme: Letter Grade
Critical and historical study of Italian film and directors. Topics may vary.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

ITT 3540 Murder Italian Style: Crime Fiction and Film in Italy 3 Credits
Grading Scheme: Letter Grade
Explores Italian crime fiction and film. Analysis considers specificity of Italian tradition while placing texts and films in a broader cultural and historical context, enabling critically and politically informed reading of the many applications and subversions of the generic formula. Taught in English.
Prerequisite: sophomore standing or higher or instructor permission.

ITT 3541 Gangsters and Godfathers: Italian Mafia Movies 3 Credits
Grading Scheme: Letter Grade
Examines Italian cinematic representations of organized criminality, in particular Sicilian Cosa Nostra and Neapolitan Camorra. Analysis considers specificity of Italian tradition while placing films in a broader history of the gangster genre to allow for a critically and politically informed reading of Italian generic subversions. Taught in English.
Prerequisite: sophomore standing or higher or instructor permission.

ITT 3700 The Demolition of Man: Italian Perspectives on the Jewish Holocaust 3 Credits
Grading Scheme: Letter Grade
Explores a sampling of Italy's texts on the Jewish Holocaust, centering on the work of survivor and theorist of the camps, Primo Levi. Material also encompasses the history of the Italian-Jewish community, as well as a selection of Italian films dealing with the realities and ethical implications of the camps.
Prerequisite: Sophomore standing or higher or instructor permission.

ITT 3930 Special Topics in Italian Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Selected topics in Italian literature, civilization and culture, including crossover influence of media. Can focus on one epoch's influence on another.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

ITT 4911 Undergraduate Research in Italian in English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

ITT 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

ITW 3100 Introduction to Italian Literature 1 3 Credits
Grading Scheme: Letter Grade
The origins of early Italian literature, its central themes, and the cultural factors that influenced its development. Develops an ability to read critically in Italian.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.

ITW 3101 Introduction to Italian Literature 2 3-9 Credits
Grading Scheme: Letter Grade
The major Italian authors from the Renaissance through the 20th century.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.

ITW 3310 Italian Play 3 Credits
Grading Scheme: Letter Grade
Italian Play
Prerequisite: ITA 2221

ITW 3500 Boccaccio's Decameron 3 Credits
Grading Scheme: Letter Grade
Analysis of Giovanni Boccaccio’s canonical Decameron with a focus on the literary Dimension of Text as well as the political, historical, and religious context in which the work was written.
Prerequisite: ITA 2221 or the equivalent.

ITW 4026C Representing the Humble Italy: Literature and Cinema of the Italian South 3 Credits
Grading Scheme: Letter Grade
Examines texts and films that address the so-called Southern Question; namely, the socioeconomic and cultural disparities between northern and southern Italy. Explores or contests topics and concepts including southern exclusion from official history, southern fusion of religion and superstition, resistance to modernity and mafia-related political corruption. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4253 Delitto all'italiana: Crime Fiction and Film in Italy 3 Credits
Grading Scheme: Letter Grade
Explores a sampling of Italian crime fiction and film through the lens of a range of conceptual categories, including British intellectual model vs. American noir; rational inquiry vs. uncertainties of sensory perception; canon vs. popular; cosmopolitan vs. provincial; order vs. chaos; political conservatism vs. social critique. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4484 Modern Italian Novel 3 Credits
Grading Scheme: Letter Grade
Critical exploration of the modern Italian novel, focusing on representative texts of the long 20th century. Development of Italian novel is analyzed in context of technological modernity, war, fascism, economic boom. Issues of literary technique and formal innovation also considered. Novels may vary from semester to semester.
Prerequisite: A 3000- or 4000-level ITA or ITW course with a C or above.

ITW 4491 Italian Theater from the Renaissance to the Early Modern Era 3 Credits
Grading Scheme: Letter Grade
Overview and analysis of evolution of Italian theater, with focus on a selection of specific examples drawn from Italian theater from the Renaissance to the early modern era. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4526 Mad Love in Modern Italian Literature 3 Credits
Grading Scheme: Letter Grade
Exploration of a sampling of modern Italian literary manifestations of a love that strays beyond the conventional. Language skills addressed through discussion, oral presentations, creative writing assignments, and short papers.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4580 Animals and Animality in Italian Culture 3 Credits
Grading Scheme: Letter Grade
Presentation and exploration of the figure of the nonhuman animal in the work of several modern Italian authors and poets. Analysis addresses the literary dimension of the selected animal portraits as well as any philosophical and ethical questions raised by these literary animals. Taught in Italian.
Prerequisite: 3 credits of an ITA or ITW course at the 3000 level or above.

ITW 4600 Dante's Inferno 3 Credits
Grading Scheme: Letter Grade
Semester-long, in-depth examination of Dante Alighieri's text, Inferno, with the support of a variety of visual materials and digital resources devoted to Dante and his world. Special attention paid to the political, historical, and religious context in which Dante wrote. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4911 Undergraduate Research in Literature in Italian 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Literature in Italian. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Literature in Italian.

Japanese | Languages, Literatures, and Cultures

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Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

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P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565

Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

JPN 1130 Beginning Japanese 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading, and writing. A placement test is required for students with any prior background in Japanese. Complete beginners may register without a placement test.

JPN 1131 Beginning Japanese 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: JPN 1130 with minimum grade of C, or S, or the equivalent as proven by placement test.

JPN 2230 Intermediate Japanese 1 5 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: JPN 1131 with minimum grade of C or S or the equivalent as proven by placement test.

JPN 2231 Intermediate Japanese 2 5 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: JPN 2230 with minimum grade of C or S or the equivalent as proven by placement test.

JPN 3410 Advanced Japanese 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: JPN 2231 with minimum grade of C or S or the equivalent as proven by placement test.

JPN 3411 Advanced Japanese 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study in Japanese.
Prerequisite: JPN 3410 with minimum grade of C, or S, or the equivalent as proven by placement test.

JPN 3440 Business Japanese 3 Credits
Grading Scheme: Letter Grade
Provides grammatical structures and essential business vocabulary, develops conversation strategies and presentation skills, and raises awareness of the customs and cultural differences in Japanese business interactions.
Prerequisite: JPN 2231 with minimum grade of C or S, or the equivalent.

JPN 3730 Language in Japanese Society 3 Credits
Grading Scheme: Letter Grade
Analysis of variation in regional dialects: gender-based differences, pragmatics of interpersonal communication, language acquisition, and discourse structure.
Prerequisite: JPN 1130 or LIN 3010.

JPN 4415 Japanese Translation: Theory and Practice 3 Credits
Grading Scheme: Letter Grade
Key concepts and approaches of translation studies applied to the translation of Japanese to English, and English to Japanese, in a variety of media, genre, and text types.
Prerequisite: JPN 3410 or equivalent with a minimum grade of C or instructor permission.

JPN 4850 Structure of Japanese 3 Credits
Grading Scheme: Letter Grade
Linguistic analysis of modern standard Japanese. Topics include phonology, morphology, syntax, semantics and writing. Readings and discussions in English. (N)
Prerequisite: JPN 1131 or instructor permission.
Attributes: General Education - International

JPN 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Available only by special arrangement.

JPN 4911 Undergraduate Research in Language or Linguistics 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research in Language or Linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Language or Linguistics.

JPN 4930 Special Topics in Japanese Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in and in-depth study of special topics in Japanese studies.
Prerequisite: Critical Tracking semester 2 or greater.

JPN 4935 Senior Honors Thesis 3 Credits
Grading Scheme: Letter Grade
Select a Japanese faculty member to act as director for an independent research project that culminates in an honors thesis.
Prerequisite: Minimum 3.5 GPA and instructor permission.

JPN 4940 Internship 0-6 Credits
Grading Scheme: Letter Grade
Faculty (or delegated authority) supervised internship. Requires a written post-internship report.
Prerequisite: instructor and department permission.

JPN 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

JPN 4957 Overseas Studies 2 1-15 Credits
Grading Scheme: Letter Grade
Revolving topics provide a mechanism for coursework taken at a foreign university as part of an approved study abroad program to be transferred to UF. Credits taken will be entered in the student's transcript and may or may not count toward graduation, at the discretion of major's advisors.
Prerequisite: undergraduate advisor permission.

JPT 3100 Tales of Kyoto 3 Credits
Grading Scheme: Letter Grade
An investigation of literary texts from the 8th through the 17th centuries presented within the framework of Western literary and feminist criticism.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

JPT 3120 Modern Japanese Fiction in Translation 3 Credits
Grading Scheme: Letter Grade
Critical examination of stories, autobiographies, and secondary criticism from the 19th century to the present. Become familiar with the forms and topics of criticism through Japanese and Western sources.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3121 Contemporary Japanese Literature: Postwar to Postmodern 3 Credits
Grading Scheme: Letter Grade
Companion to JPT 3120 that reflects the increasing clarity with which contemporary Japanese literature (1945 to present) is emerging as a separate field with its own set of issues, major texts and significance for the American student of Japan. Writers range from Dazai and Oe Kenzaburo to Murakami Haruki, and issues range from subjectivity to cybernetics.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

JPT 3140 Modern Women Writers 3 Credits
Grading Scheme: Letter Grade
Examination of narratives written by women who published during the Taisho (1912-25), Showa (1925-89) and Heisei (1989 to present) periods.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3150 Classical Japanese Poetry 3 Credits
Grading Scheme: Letter Grade
Historical survey of traditional Japanese poetry (waka) from the 8th to the 16th century.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

JPT 3300 Samurai War Tales 3 Credits
Grading Scheme: Letter Grade
Explores the historical and cultural stimuli that led to war, recorded later as war narratives. Supported by images of architecture, narrative picture scrolls, and extant military accoutrements. (N)
Corequisite: JPT 3500 recommended.
Attributes: General Education - International

JPT 3330 Early Modern Japanese Literature 3 Credits
Grading Scheme: Letter Grade
Surveys Japanese literature of the Early Modern period (also called the Edo period), 1600-1868. Introduces and analyzes historically significant, foundational works of Early Modern Japanese literature and theater. Explores the history of the period and the development of print technologies and new genres, and introduces critical aesthetic and cultural concepts.
Prerequisite: Sophomore standing.
Attributes: General Education - International, Satisfies 4000 Words of Writing Requirement

JPT 3391 Introduction to Japanese Film 4 Credits
Grading Scheme: Letter Grade
Introduces the formal and historical features of Japanese film that have given it a unique position in film history. Emphasizes formal and critical analysis as well as the intellectual stakes of studying non-western film.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

JPT 3500 Japanese Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Japanese culture with emphasis on tracing the origin and development of important aspects of Japanese literature, art, religion, and society. All readings in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3702 Japanese Visual Culture 3 Credits
Grading Scheme: Letter Grade
Explores issues within Japanese visual culture, and uses visual-cultural products to explore Japanese political, cultural, social, and historical issues. Introduces and analyzes historically significant, foundational works of Japanese visual culture, unpacks genre and genre tropes in contemporary works, and analyzes several visual-cultural works that tackle significant social issues.
Prerequisite: Sophomore standing or above.
Attributes: General Education - International, Satisfies 4000 Words of Writing Requirement

JPT 4130 The Tale of Genji 3 Credits
Grading Scheme: Letter Grade
Investigation of the 11th-century masterpiece and its pervasive influence on Japanese literature, past and present.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

JPT 4502 Japanese Folklore 3 Credits
Grading Scheme: Letter Grade
Study of native belief systems and the supernatural as reflected in the folk practice of ritual observance and in tales, myths, songs, and proverbs.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

JPT 4510 Representations of Japan's Modern Empire 3 Credits
Grading Scheme: Letter Grade
Examines a variety of literary, historical, anthropological, and theoretical texts to explore racial and social issues related to Japan's imperial past. (N)
Corequisite: JPT 3500 recommended.
Attributes: General Education - International

JPT 4911 Undergraduate Research in English Translation 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

JPT 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

JPT 4957 Overseas Studies 2 1-15 Credits
Grading Scheme: Letter Grade
Revolving topics provide a mechanism for coursework taken at a foreign university as part of an approved study abroad program to be transferred to UF. Credits taken will be entered in the student's transcript and may or may not count toward graduation, at the discretion of major's advisors.
Prerequisite: undergraduate advisor permission.

JPW 3143 Classical Japanese 1 3 Credits
Grading Scheme: Letter Grade
Introduction to classical Japanese texts with emphasis on reading comprehension, grammar analysis and translation.
Prerequisite: JPN 2231 with minimum grade of C, or the equivalent.

JPW 3144 Classical Japanese 2 3 Credits
Grading Scheme: Letter Grade
Complex texts in classical Japanese with focus on comprehension, grammar, literature and culture.
Prerequisite: JPN 3143 with minimum grade of C, or the equivalent.

JPW 4130 Readings in Japanese Literature 3 Credits
Grading Scheme: Letter Grade
A fourth-year language course based on literary texts, incorporating advanced reading skills and the analysis of literature in the original. (N)
Prerequisite: JPN 3411 with minimum grade of C or S, or the equivalent as proven by placement test.
Attributes: General Education - International

JPW 4131 Japanese Texts and Contexts 3 Credits
Grading Scheme: Letter Grade
Complements JPW 4130, Readings in Japanese Literature, and focuses on contemporary issues as encountered in a variety of Japanese media.
Prerequisite: JPN 3411 with minimum grade of C or S, or the equivalent as proven by placement test.

JPW 4911 Undergraduate Research in Target Language 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research in Target Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Target Language.

Jewish Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Center Information

The Bud Shorstein Center for Jewish Studies promotes academic study of Jewish culture, history, and politics for all students at the University of Florida. The Center's curriculum encourages critical thinking, textual analysis, research, oral argumentation, and writing. The Center has scholarship opportunities for undergraduate and graduate students, as well as study abroad opportunities.
Website (https://jst.ufl.edu/)

CONTACT

Center Email (center@jst.ufl.edu) | Director Email (goda@ufl.edu) | 352.392.9247

P.O. Box 118020
1120 Turlington Hall
GAINESVILLE FL 32611-8020
Map (http://campusmap.ufl.edu/#/index/0003)

Curriculum

- European Jewish Studies Certificate
- Hebrew
- Holocaust Studies Certificate
- Jewish Studies
- Jewish Studies Minor

Courses

AML 4685 Race and Ethnicity 3 Credits
Grading Scheme: Letter Grade
Variable topics examine issues, movements, forms, or themes related to race and ethnicity in American literature. Topics may include Pacific Rim cultures in America, Chicano-Latino literature, the Black Arts Movement, constructing Native America, border-crossing and migration, post-war Jewish fiction, literature and the psychology of prejudice, comparative representations of racial and ethnic experience, representing whiteness, literatures of assimilation and multi-racial identities. Refer to the department website for offered topics.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

ANT 3241 Anthropology of Religion 3 Credits
Grading Scheme: Letter Grade
Cross-cultural survey of beliefs and practices dealing with the supernatural, magic, and religion. Conceptualization of the supernatural. Sacred specialists, their function, and social position. Theories of comparative religion in light of anthropological data.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.

CPO 3403 Politics of the Middle East 3 Credits
Grading Scheme: Letter Grade
Focuses on key political and social processes in the modern Middle East. Addresses variable themes in comparative politics such as nationalism, state formation, women and politics, religious resurgence, feminism, and law.
Prerequisite: CPO 2001.

CPO 4000 Selected Studies in Comparative Politics 3 Credits
Grading Scheme: Letter Grade
Variable topics in comparative politics; precise course content will be announced in advance.
Prerequisite: CPO 2001.

CPO 4727 Judaism and Politics 3 Credits
Grading Scheme: Letter Grade
Examines how Jews govern themselves (often referred to as communal governance) and how Jews relate to the political system where they live. Explores the development of the Jewish political tradition in the Biblical period, the Middle Ages, the early modern period and the modern era.
Prerequisite: POS 2041.

ENG 4135 National Cinemas 4 Credits
Grading Scheme: Letter Grade
Variable topics study of the films of historically important national cinemas, such as American, French, German, Italian, Russian, Japanese.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

EUH 3033 History of the Holocaust 3 Credits
Grading Scheme: Letter Grade
Origins of anti-Semitism in central Europe and the execution of the Holocaust by Nazi Germany. Examines the ideology of the Nazi leaders and the role of the SS, Army, Police, and ordinary citizens in perpetrating genocide.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3670 Jewish History from 711 to 1492 3 Credits
Grading Scheme: Letter Grade
Surveys major historical developments in medieval Jewish society under Islam and western Christendom. Examines the interaction of Jews with the majority culture, political structure and economy, as well as changing cultural trends.
Prerequisite: 3 credits of an AFH, AMH, ASH, EUH, LAH, or WOH course.

EUH 3671 Jewish History from 1492-1750 3 Credits
Grading Scheme: Letter Grade
Surveys major trends in Jewish society from the f15th to the 18th century, focusing on community structures and interfaith relations.
Prerequisite: 3 credits of history.

EUH 3672 Modern European Jewish History 3 Credits
Grading Scheme: Letter Grade
Major events and themes of the Jews in Europe from 1650-1945.
Prerequisite: 3 credits of history.

HBR 1130 Beginning Modern Hebrew 1 5 Credits
Grading Scheme: Letter Grade
Beginning Hebrew covers four skills: listening, speaking, reading, and writing. For those with no prior exposure to the language.

HBR 1131 Beginning Modern Hebrew 2 5 Credits
Grading Scheme: Letter Grade
Continues beginning Hebrew, covering four skills: listening, speaking, reading, and writing.
Prerequisite: HBR 1130 with minimum grade of C or S, or the equivalent.

HBR 2220 Intermediate Modern Hebrew 1 4 Credits
Grading Scheme: Letter Grade
Intermediate Hebrew study covers four skills: listening, speaking, reading, and writing with new vocabulary and grammar.
Prerequisite: HBR 1131 with minimum grade of C or S, or the equivalent.

HBR 2221 Intermediate Modern Hebrew 2 4 Credits
Grading Scheme: Letter Grade
Continues intermediate Hebrew covering four skills: listening, speaking, reading, and writing.
Prerequisite: HBR 2220 with minimum grade of C or S, or the equivalent.

HBR 3410 Advanced Modern Hebrew 1 4 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills in Modern Hebrew: listening, speaking, reading, and writing with attention to more complex structures.
Prerequisite: HBR 2220 or HBR 2133 with minimum grade of C or S, or the equivalent.
Attributes: General Education - International

HBR 3411 Advanced Modern Hebrew 2 4 Credits
Grading Scheme: Letter Grade
Continues advanced study of Hebrew language, including listening, speaking, reading, and writing skills, with particular attention to more complex structures. Emphasizes project-based learning through real-world applications of Hebrew, focusing on cultural, professional, and academic contexts.
Prerequisite: HBR 3410 with minimum grade of C or S, or the equivalent.
Attributes: General Education - International

HBR 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
Individual work on an approved topic.
Prerequisite: refer to the department.

HBR 4930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Proseminar of variable content providing an opportunity for in-depth study of special topics in Israeli literature, history, or culture.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

HBT 3223 Identity and Dissent in the Hebrew Short Story 3 Credits
Grading Scheme: Letter Grade
Traces the tension between the individual and the collective in Zionist/Israeli society over the last 100-plus years as illustrated in Hebrew short fiction.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

HBT 3233 Israeli History and the Contemporary Novel 3 Credits
Grading Scheme: Letter Grade
Studies Israeli history through the lens of the contemporary novel.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

JST 2841 Women and Politics in Israel 3 Credits
Grading Scheme: Letter Grade
Analyzes women's roles both as political agents and as objects of political policies and movements. Examines Israeli female politicians and judges as political actors, and as both subjects and objects of state policy.

JST 3845 Israelis and Palestinians 3 Credits
Grading Scheme: Letter Grade
Discussion of Israeli-Palestinian interactions with a focus on the way collective identities are shaped by the conflict. Historically outlines development of the conflict from the beginning of the Zionist immigration to Palestine to present day and includes thematic analysis of its sociological dynamics.
Prerequisite: sophomore standing or higher.

JST 3930 Special Topics in Jewish Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics in Jewish thought, history, literature, and culture as represented in classified Jewish texts, Jewish law, Jewish ethics, folklore, Hasidism, and Holocaust literature.
Prerequisite: 3 credits of a JST or EUH or ASH or REL or AFA or LIT or EUS or FRT or GET or HBR or RUS or LAS or CPO or POS or PHI course.
Attributes: Satisfies 6000 Words of Writing Requirement

JST 4905 Individual Work in Jewish Studies 1-3 Credits
Grading Scheme: Letter Grade
For advanced students who desire supplemental reading or research under guidance.

JST 4936 Colloquium in Jewish Studies 3 Credits
Grading Scheme: Letter Grade
Colloquium in Jewish studies designed to enhance knowledge of the development and significance of Jewish civilization.
Prerequisite: REL 2600 or the equivalent and junior standing or higher and instructor permission.

JST 4940 Internship in Jewish Studies 1-6 Credits
Grading Scheme: S/U
Preapproved internship with Jewish communal, educational, or service institutions. Only 3 credits can count toward a Jewish Studies major or minor.
Prerequisite: REL 2600 or the equivalent, junior/senior standing and instructor permission.

JST 4970 Senior Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Directed research leading to submission of an honors thesis. Work completed under the supervision of a Jewish studies faculty member. Students can register for one semester (3 credits) or two (1 and 2 credits respectively). Required for magna or summa cum laude designation.

LIT 3173 Jewish Literature 3 Credits
Grading Scheme: Letter Grade
Variable topics in the Jewish literary experience, from the biblical narrative and classical tales to Yiddish and Hebrew literature, the modern European novel, and American Jewish fiction.
Prerequisite: Sophomore standing or higher.

MUH 3621 Jewish Art Music in Western Culture 3 Credits
Grading Scheme: Letter Grade
Cultural history of western art music inspired by Jewish subjects, Biblical and non-Biblical, composed by both Jewish and non-Jewish composers, and a survey of Jewish performing musicians from the Renaissance to the present. (N)
Prerequisite: written instructor permission.
Attributes: General Education - International

POS 4291 Religion and Politics in the United States 3 Credits
Grading Scheme: Letter Grade
Investigates the role of religious institutions, values and communities in contemporary American political life. (WR)
Prerequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

REL 2104 Environmental Ethics 3 Credits
Grading Scheme: Letter Grade
Explores competing secular and religious views regarding human impacts on and moral responsibilities toward nature and of the key thinkers and social movements in contention over them. (WR)
Attributes: Satisfies 2000 Words of Writing Requirement

REL 2210 Hebrew Scriptures 3 Credits
Grading Scheme: Letter Grade
History, literature, and beliefs of the Israelites from the Biblical text in the light of modern scholarship.

REL 2388 Indigenous Religions of the Americas 3 Credits
Grading Scheme: Letter Grade
This course introduces the student to the historical and contemporary religious beliefs and practices of the indigenous peoples of the Americas. Explores how these roots are evident throughout western religious traditions today. (H)(WR).
Attributes: General Education - Humanities, Satisfies 4000 Words of Writing Requirement

REL 2600 Jews, Judaism, and Jewishness 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary approach to the Jewish experience from its Biblical origins to modern times.

REL 3213 Hebrew Bible as Literature 3 Credits
Grading Scheme: Letter Grade
Intensive introduction to the literary study of the Hebrew Bible within the context of ancient Near Eastern literature and history.
Prerequisite: Sophomore standing or higher.

REL 3291 Gender and the Hebrew Bible 3 Credits
Grading Scheme: Letter Grade
Critical examination of the literary representation and historical realities of gender and sexuality in ancient Israel through close readings of selected texts from the Hebrew Bible.
Prerequisite: Sophomore standing or higher.

REL 3321 Early Judaism and Christianity 3 Credits
Grading Scheme: Letter Grade
Examines the Jewish-Christian encounter. The historical interaction between Judaism and Christianity, including how each group symbolized the other, and the practical implications of the representations.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

REL 3938 Special Topics in Religion 3 Credits
Grading Scheme: Letter Grade
Special topics in religion.
Prerequisite: Sophomore standing or higher.

REL 4092 Ethics, Utopias, and Dystopias 3 Credits
Grading Scheme: Letter Grade
Examines relationships between ethics and utopias in literature, religious communities, and millenarian movements.
Prerequisite: instructor permission.
Attributes: Satisfies 2000 Words of Writing Requirement

REL 4209 Dead Sea Scrolls and Early Jewish Literature 3 Credits
Grading Scheme: Letter Grade
Explores the varieties of literature that arose within Judaism from 250 BCE to 220 CE, including selections from the Dead Sea Scrolls, the OT Pseudepigrapha, Philo, and Josephus.
Prerequisite: refer to the department.

REL 4221 The Pentateuch 3 Credits
Grading Scheme: Letter Grade
In-depth study of the Pentateuch (Genesis-Deuteronomy) in light of modern biblical scholarship.
Prerequisite: instructor permission.

REL 4936 Special Topics in Religious Studies 3 Credits
Grading Scheme: Letter Grade
Advanced study for those with proper preparation of selected topics involving one or more religious traditions.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

HBR 1130 Beginning Modern Hebrew 1 5 Credits
Grading Scheme: Letter Grade
Beginning Hebrew covers four skills: listening, speaking, reading, and writing. For those with no prior exposure to the language.

HBR 1131 Beginning Modern Hebrew 2 5 Credits
Grading Scheme: Letter Grade
Continues beginning Hebrew, covering four skills: listening, speaking, reading, and writing.
Prerequisite: HBR 1130 with minimum grade of C or S, or the equivalent.

HBR 1300 Yiddish Language and Culture I 4 Credits
Grading Scheme: Letter Grade
Focuses on reading, writing, listening, speaking and grammar, with special emphasis on Yiddish history and culture.

HBR 1301 Yiddish Language and Culture II 4 Credits
Grading Scheme: Letter Grade
Continuation of HBR 1300. Focuses on reading, writing, listening, speaking, and grammar, with special emphasis on Yiddish history and culture.
Prerequisite: HBR 1300.

HBR 2220 Intermediate Modern Hebrew 1 4 Credits
Grading Scheme: Letter Grade
Intermediate Hebrew study covers four skills: listening, speaking, reading, and writing with new vocabulary and grammar.
Prerequisite: HBR 1131 with minimum grade of C or S, or the equivalent.

HBR 2221 Intermediate Modern Hebrew 2 4 Credits
Grading Scheme: Letter Grade
Continues intermediate Hebrew covering four skills: listening, speaking, reading, and writing.
Prerequisite: HBR 2220 with minimum grade of C or S, or the equivalent.

HBR 3410 Advanced Modern Hebrew 1 4 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills in Modern Hebrew: listening, speaking, reading, and writing with attention to more complex structures.
Prerequisite: HBR 2220 or HBR 2133 with minimum grade of C or S, or the equivalent.
Attributes: General Education - International

HBR 3411 Advanced Modern Hebrew 2 4 Credits
Grading Scheme: Letter Grade
Continues advanced study of Hebrew language, including listening, speaking, reading, and writing skills, with particular attention to more complex structures. Emphasizes project-based learning through real-world applications of Hebrew, focusing on cultural, professional, and academic contexts.
Prerequisite: HBR 3410 with minimum grade of C or S, or the equivalent.
Attributes: General Education - International

HBR 3440 Translation in Israeli Media 3 Credits
Grading Scheme: Letter Grade
Explores One of the Most Popular and Fast Developing Areas of Study in Communications and Translation Studies Today: Media and Translation. Focuses on Israeli Context. Areas of Study Include Topics From Subtitling and Captioning to Translating Websites and Television Commercials.
Prerequisite: HBR 3410 or equivalent.

HBR 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
Individual work on an approved topic.
Prerequisite: refer to the department.

HBR 4930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Proseminar of variable content providing an opportunity for in-depth study of special topics in Israeli literature, history, or culture.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

HBR 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

HBT 3100 Introduction to Israeli Culture 3 Credits
Grading Scheme: Letter Grade
Presentation and analysis of some key facets of Israeli culture. Topics include Jewish vs. Zionist (and Israeli non-Jewish) identities, Israeli-Palestinian conflict, Israeli-American relations, gender, and function of art in Israeli society.
Prerequisite: HBR 1130 or sophomore standing.

HBT 3115 Harry Potter and the Holocaust 3 Credits
Grading Scheme: Letter Grade
Explores trauma, genocide, and, specifically, the Jewish Holocaust through the lens of children's literature, using historical and literary approaches.
Prerequisite: LIT 2000 or IDS 1161.

HBT 3130 The Merchant of Venice in Translation 3 Credits
Grading Scheme: Letter Grade
Highlights the Central European detour that Shakespearean reception (translation, adaptation, performance, publication and critical response) and the play, The Merchant of Venice, underwent in German, Hebrew, and Yiddish, in various locations, media and critical references.
Prerequisite: LIT 2000 or IDS 1161.

HBT 3201 Biblical Love Poetry 3 Credits
Grading Scheme: Letter Grade
Reviews the principles and functions of Biblical verse, contextualizes some of the poems, offers various religious and lay interpretations, and teaches various choice verses in the original Biblical Hebrew.
Prerequisite: LIT 2000 or IDS 1161.

HBT 3233 Israeli History and the Contemporary Novel 3 Credits
Grading Scheme: Letter Grade
Studies Israeli history through the lens of the contemporary novel.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

HBT 3235 Holocaust Novels 3 Credits
Grading Scheme: Letter Grade
Reviews the historical and political functions of the Novel as a genre; surveys a number of Holocaust Novels that address several Holocaust related topics: Jewish Ghetto, survivors and refugees, the post-Holocaust experience, and the historical memories of Jews and non-Jews.
Prerequisite: LIT 2000 or IDS 1161.

HMW 4200 Readings in Modern Hebrew Literature 1 3 Credits
Grading Scheme: Letter Grade
Readings in modern Hebrew novels, short fiction and poetry. While the study of literature is emphasized, some language work is presented to help with reading comprehension. Texts and instruction are in Hebrew.
Prerequisite: HBR 3411 or equivalent.

HMW 4201 Readings in Modern Hebrew Literature 2 3 Credits
Grading Scheme: Letter Grade
Readings in modern Hebrew texts, including recently published stories and poems. Class is instructed in Hebrew.
Prerequisite: HMW 4200 or equivalent.

JST 2841 Women and Politics in Israel 3 Credits
Grading Scheme: Letter Grade
Analyzes women's roles both as political agents and as objects of political policies and movements. Examines Israeli female politicians and judges as political actors, and as both subjects and objects of state policy.

JST 2930 Special Topics in Jewish Studies 3 Credits
Grading Scheme: Letter Grade
Selected topics in the study of Jewish civilization.

JST 3821 Israeli Society 3 Credits
Grading Scheme: Letter Grade
Introduces major themes in dynamics of contemporary Israeli society. Juxtaposition of the different subjective points of view and motivations of the various actors involved.
Prerequisite: sophomore standing or higher.

JST 3845 Israelis and Palestinians 3 Credits
Grading Scheme: Letter Grade
Discussion of Israeli-Palestinian interactions with a focus on the way collective identities are shaped by the conflict. Historically outlines development of the conflict from the beginning of the Zionist immigration to Palestine to present day and includes thematic analysis of its sociological dynamics.
Prerequisite: sophomore standing or higher.

JST 3930 Special Topics in Jewish Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics in Jewish thought, history, literature, and culture as represented in classified Jewish texts, Jewish law, Jewish ethics, folklore, Hasidism, and Holocaust literature.
Prerequisite: 3 credits of a JST or EUH or ASH or REL or AFA or LIT or EUS or FRT or GET or HBR or RUS or LAS or CPO or POS or PHI course.
Attributes: Satisfies 6000 Words of Writing Requirement

JST 4905 Individual Work in Jewish Studies 1-3 Credits
Grading Scheme: Letter Grade
For advanced students who desire supplemental reading or research under guidance.

JST 4936 Colloquium in Jewish Studies 3 Credits
Grading Scheme: Letter Grade
Colloquium in Jewish studies designed to enhance knowledge of the development and significance of Jewish civilization.
Prerequisite: REL 2600 or the equivalent and junior standing or higher and instructor permission.

JST 4940 Internship in Jewish Studies 1-6 Credits
Grading Scheme: S/U
Preapproved internship with Jewish communal, educational, or service institutions. Only 3 credits can count toward a Jewish Studies major or minor.
Prerequisite: REL 2600 or the equivalent, junior/senior standing and instructor permission.

JST 4970 Senior Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Directed research leading to submission of an honors thesis. Work completed under the supervision of a Jewish studies faculty member. Students can register for one semester (3 credits) or two (1 and 2 credits respectively). Required for magna or summa cum laude designation.

LIT 3173 Jewish Literature 3 Credits
Grading Scheme: Letter Grade
Variable topics in the Jewish literary experience, from the biblical narrative and classical tales to Yiddish and Hebrew literature, the modern European novel, and American Jewish fiction.
Prerequisite: Sophomore standing or higher.

MUH 3621 Jewish Art Music in Western Culture 3 Credits
Grading Scheme: Letter Grade
Cultural history of western art music inspired by Jewish subjects, Biblical and non-Biblical, composed by both Jewish and non-Jewish composers, and a survey of Jewish performing musicians from the Renaissance to the present. (N)
Prerequisite: written instructor permission.
Attributes: General Education - International

POS 4291 Religion and Politics in the United States 3 Credits
Grading Scheme: Letter Grade
Investigates the role of religious institutions, values and communities in contemporary American political life. (WR)
Prerequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

REL 2104 Environmental Ethics 3 Credits
Grading Scheme: Letter Grade
Explores competing secular and religious views regarding human impacts on and moral responsibilities toward nature and of the key thinkers and social movements in contention over them. (WR)
Attributes: Satisfies 2000 Words of Writing Requirement

REL 2210 Hebrew Scriptures 3 Credits
Grading Scheme: Letter Grade
History, literature, and beliefs of the Israelites from the Biblical text in the light of modern scholarship.

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Grading Scheme: Letter Grade
This course introduces the student to the historical and contemporary religious beliefs and practices of the indigenous peoples of the Americas. Explores how these roots are evident throughout western religious traditions today. (H)(WR).
Attributes: General Education - Humanities, Satisfies 4000 Words of Writing Requirement

REL 2600 Jews, Judaism, and Jewishness 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary approach to the Jewish experience from its Biblical origins to modern times.

REL 3213 Hebrew Bible as Literature 3 Credits
Grading Scheme: Letter Grade
Intensive introduction to the literary study of the Hebrew Bible within the context of ancient Near Eastern literature and history.
Prerequisite: Sophomore standing or higher.

REL 3291 Gender and the Hebrew Bible 3 Credits
Grading Scheme: Letter Grade
Critical examination of the literary representation and historical realities of gender and sexuality in ancient Israel through close readings of selected texts from the Hebrew Bible.
Prerequisite: Sophomore standing or higher.

REL 3321 Early Judaism and Christianity 3 Credits
Grading Scheme: Letter Grade
Examines the Jewish-Christian encounter. The historical interaction between Judaism and Christianity, including how each group symbolized the other, and the practical implications of the representations.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

REL 3938 Special Topics in Religion 3 Credits
Grading Scheme: Letter Grade
Special topics in religion.
Prerequisite: Sophomore standing or higher.

REL 4092 Ethics, Utopias, and Dystopias 3 Credits
Grading Scheme: Letter Grade
Examines relationships between ethics and utopias in literature, religious communities, and millenarian movements.
Prerequisite: instructor permission.
Attributes: Satisfies 2000 Words of Writing Requirement

REL 4209 Dead Sea Scrolls and Early Jewish Literature 3 Credits
Grading Scheme: Letter Grade
Explores the varieties of literature that arose within Judaism from 250 BCE to 220 CE, including selections from the Dead Sea Scrolls, the OT Pseudepigrapha, Philo, and Josephus.
Prerequisite: refer to the department.

REL 4221 The Pentateuch 3 Credits
Grading Scheme: Letter Grade
In-depth study of the Pentateuch (Genesis-Deuteronomy) in light of modern biblical scholarship.
Prerequisite: instructor permission.

REL 4936 Special Topics in Religious Studies 3 Credits
Grading Scheme: Letter Grade
Advanced study for those with proper preparation of selected topics involving one or more religious traditions.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

Journalism

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Graduates of the Department of Journalism work in traditional forms of media, emerging platforms, and in corporate roles. Ultimately, the department offers transferrable skills that creates outstanding leaders with successful achievements across all fields.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/journalism/)

CONTACT

Email (advising@jou.ufl.edu) | 352.392.0466

2070 WEIMER HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Creative Advertising Certificate
- International Communication Certificate
- Journalism
- Journalism | Sports and Media UF Online
- Mass Communication Studies Minor

- Mass Communication Studies Minor UF Online
- Media Sales Certificate
- Political Communication Certificate
- Spanish Language News Media Certificate

Students not admitted to this college must have a 3.0 overall grade point average to enroll in journalism courses other than MMC 1000, MMC 2100, PUR 3000, and RTV 2100.

Courses

JOU 2040 Writing Mechanics 1 Credit
Grading Scheme: Letter Grade
Prepares media writers for professional work, with a focus on mastering the basics of grammar, punctuation and spelling.

JOU 2100 Broadcast Writing Bootcamp 1 Credit
Grading Scheme: Letter Grade
Explore the differences of writing for the ear vs. writing for the eye. Focuses on storytelling through methodologies traditionally associated with broadcast journalism—which can also be incorporated in digital and social storytelling. Examines story structures and practical experience in writing scripts and sound-based stories.

JOU 2380 Future Food 3 Credits
Grading Scheme: Letter Grade
This course discusses scientific and technological advances in the science of food. How does modern science improve the food we eat? Relying on the disciplines of food science, food engineering, and linguistics, the course investigates and reflects on how modern science is being used to improve the health of our bodies and our planet. Topics include modern technologies such as artificial intelligence and the cognitive science of taste and food language. These themes are represented on an international level, with national and regional examples presented for classroom discussions and activities.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Social Science

JOU 2701 Journalism, Justice, and Civic Change 3 Credits
Grading Scheme: Letter Grade
Students in this course will learn to identify and analyze how media content reflects, supports and sometimes curbs societal power structures in ways that influence civic life, particularly at the state and local levels. Students will be exposed to relevant mass communication theories such as agenda-setting and framing.
Attributes: Quest 2

JOU 3015 Principles of Journalism 3 Credits
Grading Scheme: Letter Grade
Learn about the role and function of journalism in a democratic society, legal and ethical issues in journalism, economic challenges, the changing landscape of the media industry, and some of the most important pieces of American journalism. Also learn about the major principles of journalism and be introduced to techniques used by journalists to cover society.
Prerequisite: Sophomore standing.

JOU 3101 Reporting 3 Credits
Grading Scheme: Letter Grade
Instruction and practice reporting and writing basic news stories. Emphasizes style, clarity, accuracy, and responsibility in handling news.
Prerequisite: Sophomore standing.
Corequisite: MMC 2121.
Attributes: Satisfies 6000 Words of Writing Requirement

JOU 3109C Multimedia Writing 3 Credits
Grading Scheme: Letter Grade
Introduces news and public relations writing and the use of multimedia tools in gathering and disseminating information. Learn how to use multimedia tools for journalism work, interviewing techniques, AP style and the elements that make a story newsworthy. Consists of two hours of lecture and a three-hour lab each week.
Prerequisite: ENC 1102 and (MMC 1009 or MMC 2604 or PUR 3000), with minimum grades of C.

JOU 3110 Applied Fact Finding 3 Credits
Grading Scheme: Letter Grade
Instruction and practice in researching and solving complex news problems. Emphasizes enterprise, documentation and use of multiple sources, using standard reference works and public records.
Prerequisite: Sophomore standing

JOU 3121 DataViz and Mapping 3 Credits
Grading Scheme: Letter Grade
Covers the foundational skills required for any professional communicator who seeks to tell a visual data story for audiences that rely on cellphones, as well as the basics of geospatial analysis. Emphasizes data evaluation using code-free tools.
Prerequisite: MMC 2450.

JOU 3184 Beat Reporting 3 Credits
Grading Scheme: Letter Grade
Experience in reporting on a number of beats of significant public interest. Emphasizes responsible coverage of law enforcement, courts, schools, city and county government, health and the environment.
Prerequisite: JOU 3101 and JOU 3110 with minimum grades of C.

JOU 3202 Editing and Coaching 3 Credits
Grading Scheme: Letter Grade
Intermediate newsroom editing and coaching, which teaches thinking like an editor from a macro- and micro-perspective to improve critical thinking toward journalism content across platforms. Also, challenges journalists to report accurately, fairly, and more completely.
Prerequisite: JOU 3101.

JOU 3213 Design 3 Credits
Grading Scheme: Letter Grade
Design of various forms of print media. Emphasizes basic principles of design. Use of typography and photographs together.
Prerequisite: JOU 3220C.

JOU 3220C Visual Journalism 3 Credits
Grading Scheme: Letter Grade
Learn how words and visuals work together to tell a story. Develop the skills to interpret and evaluate photographs, maps, charts, interactive graphics, websites and motion graphics. Learn and apply basic design principles. Gain proficiency in Photoshop, InDesign and other software.
Prerequisite: Journalism and Communications sophomore or higher.

JOU 3305 Data Journalism 3 Credits
Grading Scheme: Letter Grade
Experience data journalism by using tools such as spreadsheets, databases, and mapping programs to acquire, clean, and analyze data, and by performing basic data visualization. Focuses on using tools to find meaningful patterns in data and to report those patterns accurately.
Prerequisite: JOU 3101 or instructor permission.

JOU 3346L Multimedia Reporting 3 Credits
Grading Scheme: Letter Grade
Learn to use digital tools in reporting for Internet news sites and other online media. Focuses on the tools to gather audio and visual material that helps to tell a journalistic story.
Prerequisite: JOU 3101 with minimum grade of C.

JOU 3363 Introduction to Web Apps for Communicators 3 Credits
Grading Scheme: Letter Grade
Introduces web markup, coding, and programming for journalism and communications students with no prior coding experience. Explore media-industry best practices for front-end web development, problem solving and algorithmic thinking, and recent examples of interactives and apps from media organizations.
Prerequisite: junior standing in college or instructor permission.

JOU 3365 Artificial Intelligence in Media and Society 3 Credits
Grading Scheme: Letter Grade
Gain an understanding of artificial intelligence as it applies to the media professions, including journalists reporting on AI. Explore developments in AI technologies as covered by the mass media. Learn to detect exaggeration in descriptions of AI's promise and potential risks and dangers.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

JOU 3366C Social Media for Journalists 3 Credits
Grading Scheme: Letter Grade
Learn to develop strategy and execute tactics on social media platforms and social media accounts used by news organizations and individuals in professional contexts; write individual posts for various purposes and goals; produce photos, videos, and graphics for social sharing.
Prerequisite: Sophomore standing.

JOU 3601C Photographic Journalism 3 Credits
Grading Scheme: Letter Grade
Study and practice of photography as a major component of journalism. Emphasizes newspaper/magazine style photography and use of photographs; ethical, historical, legal, and stylistic aspects. Digital cameras provided by the department.
Prerequisite: Sophomore standing or higher.

JOU 3920 Professional Practice 1 Credit
Grading Scheme: S/U
Explores both traditional job-seeking methods as well as digital job hunting. Covers best practices in how to prepare for an interview and how to reach out to and search for employers online.
Prerequisite: junior standing in college.

JOU 4004 History of Journalism 3 Credits
Grading Scheme: Letter Grade
Origin, development, and potentiality of print and broadcast media. Analyzes the evolution of standards, policies, methods, and controls.
Prerequisite: Sophomore standing or higher.

JOU 4008 Journalism Studies 3 Credits
Grading Scheme: Letter Grade
Gain media literacy and become an educated consumer, critical thinker and researcher of/about the media. Learn about research methods, media-business models and the connections between the media and economics.
Prerequisite: JOU 3101 with minimum grade of C.

JOU 4011C Audience Engagement 3 Credits
Grading Scheme: Letter Grade
The relationship between journalists and their audiences has completely changed from a one-way broadcast and publish model of the past. Journalists need to have a respect for and understanding of the people the journalism is designed to reach and serve. Develop audience engagement strategies, explore evidence-based theories of how information is shared and processed, and develop an audience engagement project for a chosen community or group.
Prerequisite: Junior standing & JOU 3101.

JOU 4111 Advanced Reporting 3 Credits
Grading Scheme: Letter Grade
Produce quality news and feature stories for publication. Gain experience enhancing your news gathering and writing skills. Produce clips for your portfolio and as possible entries in the Hearst Journalism Awards Program.
Prerequisite: JOU 3101 with minimum grade of C.

JOU 4123 Investigative Reporting 3 Credits
Grading Scheme: Letter Grade
Learn to develop and execute an investigative reporting project employing various story platforms. Investigate a data-driven topic of public interest over the course of the semester; melding both primary research and in-depth interviewing.
Prerequisite: JOU 3101 and JOU 3110 with minimum grades of C.

JOU 4181 Public Affairs Reporting 3 Credits
Grading Scheme: Letter Grade
Instruction and practice in basic public affairs reporting; emphasizes responsible coverage of courts, schools and city and county government.
Prerequisite: JOU 3101 with minimum grade of C and JOU 3110.

JOU 4201 News Center Practicum 1-3 Credits
Grading Scheme: Letter Grade
Creating and editing local news content in the College of Journalism and Communications' professional news center for broadcast and digital platforms serving north central Florida; emphasizes news judgement that serves the audience.
Prerequisite: Junior standing

JOU 4202 Advanced News Center Practicum 3 Credits
Grading Scheme: Letter Grade
Work in an advanced media setting on multiple projects, including writing, editing, and multimedia work. Emphasizes collaboration and decision-making in a real-world setting.
Prerequisite: JOU 4201 with minimum grade of C and instructor permission.

JOU 4214 Advanced Design 3 Credits
Grading Scheme: Letter Grade
Advanced design and production of various forms of print media. Emphasizes advanced principles, picture editing, typography, and use of other design elements.
Prerequisite: JOU 3101 and JOU 3213 with minimum grades of C and instructor permission.

JOU 4304 Science Journalism 3 Credits
Grading Scheme: Letter Grade
This seminar-style course introduces the art and craft of producing well-written, engaging science news and feature stories for print, online and broadcast media. Students learn how to find science story ideas, interview sources, simplify complex concepts, sharpen their science storytelling skills, write publication-ready stories and pitch to editors.
Prerequisite: JOU 3101 or permission of instructor.

JOU 4306 Advanced Data Journalism 3 Credits
Grading Scheme: Letter Grade
Hands-on approach which blends journalism and data science to equip students to be a full-time data journalist. Learn to program in R to replace spreadsheets and databases with reproducible data analysis, and to clearly communicate results to peers and lay audiences.
Prerequisite: JOU 3305 or JOU 4318.

JOU 4308 Magazine and Feature Writing 3 Credits
Grading Scheme: Letter Grade
Preparation of features and articles for publication in newspapers and magazines coordinated with study of magazine editing problems. Supervised marketing of pieces produced.
Prerequisite: JOU 3101.

JOU 4311 Narrative Nonfiction Writing 3 Credits
Grading Scheme: Letter Grade
Advanced writing course in which students create article ideas, research and write magazine-length nonfiction articles and submit them for publication.
Prerequisite: JOU 4308 with minimum grade of B and instructor permission.

JOU 4313C Sports Reporting 3 Credits
Grading Scheme: Letter Grade
Instruction and practice in reporting sports with special emphasis on game coverage and interviewing techniques. Includes features, sidebars, advances and press conference coverage. Opportunities for publication of stories.
Prerequisite: JOU 3101.

JOU 4314 Environmental Journalism 3 Credits
Grading Scheme: Letter Grade
Introduces the most accurate, credible, and timeliest information on environmental science and related issues; discerning uncompromised expert sources, using human narratives, and descriptive storytelling to relate real world impact, and tapping the databases, records, and other tools used by environmental reporters.
Prerequisite: JOU 3101 or instructor permission.

JOU 4318 Sports Data Journalism 3 Credits
Grading Scheme: Letter Grade
Helps to think empirically about sports journalism and create original stories via spreadsheets, databases, web scraping, and statistics. Evaluate individual and team performance, assess financials, and test assumptions such as the hot hand. A working knowledge of journalism is required, but no prior data expertise necessary.
Prerequisite: Sophomore standing.

JOU 4327 Video Storytelling 3 Credits
Grading Scheme: Letter Grade
Learn advanced storytelling, shooting, and editing techniques for narrative multimedia journalism. Also learn to recognize and understand the technical and aesthetic aspects of multimedia narratives, and how to build successful visual narratives using a combination of still images, HD video, ambient audio, and natural voices.
Prerequisite: JOU 3601C or Permission of department.

JOU 4364 Advanced Web Apps for Communicators 3 Credits
Grading Scheme: Letter Grade
Add server-side (back-end) web skills to already developed client-side (front-end) web skills to develop web apps that include a server-side component to support presentations of stories/data for media. Also covers web scraping to enable journalists to gather open data.
Prerequisite: JOU 3363.

JOU 4447C Applied Magazines 3 Credits
Grading Scheme: Letter Grade
Provides experience in editing and publishing a magazine.
Prerequisite: JOU 4308 with minimum grade of C.

JOU 4510 Magazine Management and Publication 3 Credits
Grading Scheme: Letter Grade
Provides knowledge and training in magazine writing, editing, design, production and administration for magazine sequence majors. Stresses organization, concept, audience, budget, printing, advertising, circulation and promotion of magazines.
Prerequisite: JOU 4201 and JOU 3213 and JOU 4308.

JOU 4603 Specialized Journalistic Photography 3 Credits
Grading Scheme: Letter Grade
Journalistic still photography emphasizing technical proficiency. Specialized techniques and equipment stressed. Emphasizes color portraiture, studio products, lighting, flash and related skills. Assignments prepared using digital scanning. Students furnish some 35mm equipment and most supplies.
Prerequisite: JOU 3601 with minimum grade of C or instructor permission.

JOU 4604 Advanced Photographic Journalism 1 3 Credits
Grading Scheme: Letter Grade
Primary concern is portfolio-quality single story-telling pictures and multiple picture packages, including picture stories. Introduces computer page layout. Deadline pressure emphasized; overview of picture editor duties; trends; social implications; portfolio preparation. Assignments involve computer programs. Students furnish supplies, most 35mm camera equipment and flash.
Prerequisite: JOU 3601.

JOU 4605 Advanced Photographic Journalism 2 3 Credits
Grading Scheme: Letter Grade
Continues JOU 4604 with emphasis on the picture story, layouts, and the study of historical figures in photojournalism. Pays particular attention to magazines, color, and new developments in the profession. Duties of the picture editor covered in-depth. Prior knowledge of computer scanning and layout programs expected. Portfolio preparation concluded. Terminal course in the sequence. Students must furnish supplies and most equipment.
Prerequisite: JOU 3601 & JOU 4604.

JOU 4700 Problems and Ethics of Journalism in Society 3 Credits
Grading Scheme: Letter Grade
Reading, analysis, and planning in current and projected issues in journalism, both in their professional and societal aspects.
Prerequisite: Journalism and Communications major with senior standing.

JOU 4714 Race, Sports and Media 3 Credits
Grading Scheme: Letter Grade
This course examines the relationship of sports and media and how it reinforces social values and sometimes challenges social norms. It also spotlights issues involving sports, race, gender, religion, sex and sexuality; how matters related to race, criminal justice, politics, patriotism, militarism, etc., affect mass perceptions of athletes; and stories of athletes who not only have overcome adversity, but also used their public role to advocate for broader social justice and self-determination.
Prerequisite: Junior standing

JOU 4905 Individual Problems in Journalism 1-3 Credits
Grading Scheme: Letter Grade
Students and the instructor concerned choose a problem or project which gives the student actual experience in his or her major field.
Prerequisite: at least 10 credits of journalism in the upper division and department permission.

JOU 4910 Journalism Undergrad Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic. (S/U)
Prerequisite: JOU 3109C with grade of C or better.

JOU 4930 Special Study in Journalism 1-3 Credits
Grading Scheme: Letter Grade
Variable content provides opportunity for study in academic areas of journalism, such as the literature of journalism and other fields within the province of the college.
Prerequisite: Junior standing.

JOU 4940 Journalism Internship 1-3 Credits
Grading Scheme: S/U
Student and instructor select an appropriate work area related to the field of journalism for on-the-job training. Student works a minimum of 100 hours on the job for every credit to be received. Progress reports and summary required.
Prerequisite: minimum 3.0 GPA and completion of specialized courses in journalism appropriate to the internship. Must have department approval to receive credit.

JOU 4941 Fresh Take Florida 3 Credits
Grading Scheme: Letter Grade
Work closely with instructors as professional journalists to cover issues of statewide importance, including upcoming general elections, Florida's governor, Legislature, Supreme Court and other aspects of public policy and state government. Students will produce in-depth content under their own bylines that is distributed to and published or broadcast by leading news organizations.
Prerequisite: JOU 3346L.

JOU 4950 Applied Journalism 3 Credits
Grading Scheme: Letter Grade
By assuming the role of a professional journalist, prepare for professional-caliber reporting, writing, and production of multimedia storytelling suitable for publication in various traditional/digital outlets. Classes are conducted through a series of seminars and heavily coached group projects.
Prerequisite: Senior College of Journalism and Communications student and JOU 3346L.

JOU 4951 Noticias 1-3 Credits
Grading Scheme: Letter Grade
Focuses on Spanish-language news production; take on roles for WUFT's Noticias, including writer, reporter, sports reporter/anchor, co-anchor/ executive producer, producer, associate producer, writer, reporter, sports reporter/anchor, and co-anchor, entertainment reporter/anchor, camera operators, and teleprompter.
Prerequisite: JOU 3109C or JOU 310 and completion of Spanish language writing proficiency test administered by the instructor.

MMC 1009 Introduction to Media and Communications 1 Credit
Grading Scheme: Letter Grade
Introduces the tools, resources, and academic and extra-curricular activities offered by the College of Journalism and Communications. Includes lessons on the history and organization of the college and academic and career preparation.
Prerequisite: 1JM or exploratory major, 2JM, or 3JM classification, or instructor approval.

MMC 2121 Writing Fundamentals for Communicators 3 Credits
Grading Scheme: Letter Grade
One-third of the course is to ensure students have sufficient skill in grammar and punctuation to write with clarity. In two-thirds of the course, students put principles of good writing into practice with short writing assignments that have real-world applications.

MMC 2450 Data Literacy for Communicators 1 Credit
Grading Scheme: Letter Grade
Numeracy which enables data literacy; to use, evaluate, and communicate numbers in situations commonly faced in advertising, journalism, public relations, and telecommunications.

MMC 2604 Media, Cultures, and Identity 3 Credits
Grading Scheme: Letter Grade
Examines the role of media in facilitating, challenging, and enabling power dynamics as well as shaping identity in the United States and globally. Looks at various media forms and constructions of race, gender, sexuality, class, religion, and ability. Analyses the relationship between media, identity and power, as well as individual role as a media consumer.

MMC 2613 Journalism, Justice & Civic Change 3 Credits
Grading Scheme: Letter Grade
Covers intersection between news media and state/local government. Students will analyze how media interacts with societal power structures in ways that influence social and racial justice. Through analysis of investigative journalism and theories like agenda-setting and framing, students will learn how to use information to become more effective civic participants.

MMC 3030 Personal Branding for Communicators 1 Credit
Grading Scheme: Letter Grade
Professional development course that stresses how to communicate and connect as professionals. Emphasizes mastery of writing, speaking, presentation and employment-seeking skills, working with media, handling media interviews and using social media to establish a professional identity.
Prerequisite: Journalism and Communications major of junior standing or higher.

MMC 3203 Ethics and Problems in Mass Communications 3 Credits
Grading Scheme: Letter Grade
A cross-disciplinary introduction to ethics-relevant situations faced by media professionals. Topics include professional standards of conduct, audience representation and engagement and issues associated with the production, presentation and delivery of messages that reflect the best interests of audiences, clients and stakeholders.
Prerequisite: Journalism and Communications major of sophomore standing or higher and (ADV 3008 or MMC 1009 or MMC 2604 or PUR 3000 or RTV 3001 with minimum grade of C).

MMC 3254 Media Entrepreneurship 1 Credit
Grading Scheme: Letter Grade
Introduces media entrepreneurship with a focus on how digital technologies are transforming industries. Work in teams to develop new digital media businesses. Develop and pitch ideas, explore market analysis, develop business and financial plans, and study social media strategies.
Prerequisite: sophomore standing or higher.

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

MMC 3702 Rock 'N Roll and American Society Part 1 3 Credits
Grading Scheme: Letter Grade
Studies the role of popular music in American culture. Not a music course but a look at the effects of recorded sound on popular culture. Part 1 emphasizes rock 'n roll and its impact from 1954-1970. Part 2 covers 1970 to the present.
Prerequisite: Sophomore standing or higher.

MMC 3703 Sports Media and Society 3 Credits
Grading Scheme: Letter Grade
Relationships between sports, athletes, media, and audience. Includes the evolution of sports media from the early sportswriters to the day when athletes control their own messages via Twitter. Covers the various mediums (newspapers, magazines, books, radio, TV, online, forums, blogs, and social media) in terms of their history, function, and impact.
Prerequisite: Sophomore standing or higher.

MMC 3742 Rock 'N' Roll and American Society Part 2 3 Credits
Grading Scheme: Letter Grade
Studies the role of popular music in American culture. It is not a music course but a look at the effects of recorded sound on popular culture. Part 1 emphasizes rock 'n' roll and its impact from 1954-1970. Part 2 covers 1970 to 1990.
Prerequisite: Sophomore standing or higher.

MMC 4200 Law of Mass Communication 3 Credits
Grading Scheme: Letter Grade
Understanding the law, which guarantees and protects the privileges and defines the responsibilities of the mass media. Includes problems of constitutional law, libel, privacy, and governmental regulations.
Prerequisite: Junior standing or higher.

PGY 3610 Survey of Photojournalism 2 Credits
Grading Scheme: Letter Grade
Not open to photojournalism majors. Introduces still photography; selection and use of photographs in the print media; legal, historical, stylistic, ethical and technical aspects. Picture-taking minimal compared to JOU 3601. Shared cameras provided.
Prerequisite: Journalism and Communications major of junior standing or higher.

RTV 3106 Writing and Reporting for Interactive Media 3 Credits
Grading Scheme: Letter Grade
Planning and executing news and online news projects. Course lecture, readings and discussion focus on locating, evaluating and tracking Internet sources, construction of multilinear news content and the integration of Internet technology into the news process.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3303.

RTV 3303 Audio News and Reporting 3 Credits
Grading Scheme: Letter Grade
Basic writing, reporting and production of radio news stories and newscasts. Students must purchase approved recorder for class.
Prerequisite: JOU 2100.

RTV 3304 Advanced Audio Storytelling 3 Credits
Grading Scheme: Letter Grade
Advanced reporting, writing, and production of radio news stories and newscasts against deadlines. Requires radio news laboratory.
Prerequisite: RTV 3303 with minimum grade of C and JOU 3101.

RTV 3305 In-Depth Broadcast Reporting 3 Credits
Grading Scheme: Letter Grade
Principles of investigative reporting as applied to television and radio news.
Prerequisite: RTV 3303 or RTV 4301 with a minimum grade of C.

RTV 3601 Broadcast Performance 3 Credits
Grading Scheme: Letter Grade
Development of basic radio and television announcing skills.
Prerequisite: JOU 2100.

RTV 3632 Broadcast News Producing 3 Credits
Grading Scheme: Letter Grade
Producing news content for television. Includes instruction in AP ENPS software, field producing techniques, and production of long-form programs, with considerable emphasis on the role of the producer as gatekeeper and newsroom manager.
Prerequisite: JOU 3101 with a minimum grade of C and department permission.

RTV 4301 TV News Reporting 3 Credits
Grading Scheme: Letter Grade
Basic writing, reporting, and production of television news stories.
Prerequisite: JOU 2100.

RTV 4594 Advanced Reporting for Interactive Media 3 Credits
Grading Scheme: Letter Grade
Teaches the advanced skills necessary to produce online journalism content utilizing video, audio, photo essays, and interactive graphics. Receive practical experience working in the college's converged newsroom.
Prerequisite: RTV 3106 with minimum grade of C and JOU 3101.

RTV 4681 Advanced TV News Reporting 3 Credits
Grading Scheme: Letter Grade
News reporting, videography, writing, and editing for television newscasts on deadline. One day-long lab in television newsroom required and purchase of additional approved video cassettes may also be required.
Prerequisite: RTV 3303 with a minimum grade of C & RTV 4301 with a minimum grade of C.

RTV 4684 Advanced Broadcast News Producing 3 Credits
Grading Scheme: Letter Grade
Supervised assignment as line or field producer for radio, TV, or online news program or series. Requires eight hours per week in newsroom.
Prerequisite: RTV 3632, RTV 3401 with minimum grades of C and JOU 3101.

Korean | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

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301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

KOR 1130 Beginning Korean 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering speaking, listening, reading, writing, and cultural interaction.
Prerequisite: placement test.

KOR 1131 Beginning Korean 2 5 Credits
Grading Scheme: Letter Grade
Continued study of speaking, listening, reading, writing and cultural interaction.
Prerequisite: KOR 1130 with minimum grade of C, or S, or the equivalent.

KOR 2230 Intermediate Korean 1 5 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: KOR 1131 with minimum grade of C or S, or the equivalent.

KOR 2231 Intermediate Korean 2 5 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: KOR 2230 with minimum grade of C or S, or the equivalent.

KOT 3500 Introduction to Korean Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Korean culture with emphasis on tracing the origin and development of important aspects of Korean literature, art, religion, and society. Taught in English.

Landscape Architecture

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Landscape Architecture is dedicated to inspiring students and transforming lives through stewardship, planning, and design of natural and built environments. Rooted in the traditions of landscape architecture, the program explores innovative and impactful solutions to create a more sustainable, healthy, and just world. Through research, education, and service-learning, students engage with pressing societal challenges, develop critical skills, and contribute to communities in Florida, the region, and beyond.
Website (https://dcp.ufl.edu/landscape/)

CONTACT

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Gainesville FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Combination Degrees
- Landscape Architecture Minor
- Landscape Architecture | 4-Year Professional Program

Courses

LAA 1300C Introduction to Design Communication 1 Credit
Grading Scheme: Letter Grade
Drawing conventions including plan, section/elevation, and three-dimensional drawing to create visual communications.

LAA 1330 Site Analysis 3 Credits
Grading Scheme: Letter Grade
Inventory, analysis and evaluation of site development procedures; emphasis on landscape ecology.
Attributes: Artificial Intelligence

LAA 1600 Urban Nature and Society 3 Credits
Grading Scheme: Letter Grade
Explores the broad environmental, social, and health benefits that nature and open space provide to our urban environments. From both a historical and modern-day context, highlights foundational parks and infrastructural works found in various cities within the United States.
Attributes: Quest 1, General Education - Humanities

LAA 1700 Cultures of Landscapes in the American South 3 Credits
Grading Scheme: Letter Grade
This course will employ an interdisciplinary approach to exploring the history, evolution, and present landscape of southern US culture. It looks at how people live with landscape, how southern authors employ landscapes as settings for narratives, how fruits of the land craft distinct regional cuisines, and how landscapes function as carriers of cultural memory.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

LAA 1920 Introduction to Landscape Architecture 3 Credits
Grading Scheme: Letter Grade
Introduces landscape architecture, a profession defined as an art and science of planning or designing on the land-arranging and creating spaces and objects in a landscape for human use. Open to all students.

LAA 2310 Sustainable Landscape Technologies 1 3 Credits
Grading Scheme: Letter Grade
Theoretical, cultural, ecological, and practical dimensions of planting and irrigation design.

LAA 2360C Principles of Landscape Architecture 4 Credits
Grading Scheme: Letter Grade
Builds upon the fundamental principles of design covered in previous studios to explore a range of landscape architectural issues. Site design problems incorporating a mixture of cultural, environmental, and historical topics provide a framework to develop analytical skills, communication techniques, and general understanding of design.
Prerequisite: LAA 1330 with a minimum grade of C, and Landscape Architecture majors.
Corequisite: LAA 2379C.

LAA 2361C Planting Design Studio 5 Credits
Grading Scheme: Letter Grade
The planting design studio introduces the planting design process, its relationship to the site planning, existing site conditions, project locale and client needs.
Prerequisite: LAA 2360C and ORH 3513C with minimum grades of C.

LAA 2365C Landscape Architecture Design 2 4 Credits
Grading Scheme: Letter Grade
Understanding and application of landscape architectural design processes, design thinking, spatial organization, and communication skills.
Prerequisite: LAA 2360C.

LAA 2376C Design Communications 1 3 Credits
Grading Scheme: Letter Grade
Exploration of intermediate hand and digital drawing tools and techniques to enhance visual communication and design representation.
Prerequisite: LAA 1300C or instructor approval.

LAA 2379C Design Communications 2 3 Credits
Grading Scheme: Letter Grade
Exploration of digital tools and workflows essential for modern landscape architecture.
Prerequisite: LAA 2376C.

LAA 2710 History of Landscape Architecture 3 Credits
Grading Scheme: Letter Grade
Landscape architecture is the art and science of arranging functions and spaces within the ecology of the land and the culture of the humans who inhabit it. Survey of the history of humans as it is expressed in such diverse areas as urban form, community planning, gardens, parks and recreational areas, agricultural patterns and land management from both western and global contexts.
Attributes: General Education - Humanities, General Education - International

LAA 2951 Landscape Architecture Experience 1 1 Credit
Grading Scheme: Letter Grade
Explores Florida and the southeastern United States landscapes through the lens of landscape architecture.
Prerequisite: 2nd year BLA student or higher. 2nd year BLA student or higher.

LAA 3230 Theories of Landscape Architecture 3 Credits
Grading Scheme: Letter Grade
Explores the theories pertinent to the practice and study of landscape architecture. Addresses primarily aesthetic and cultural principles and values with related ecological aspects.
Prerequisite: junior status or higher.

LAA 3233 Landscape Architecture Experience 3 1 Credit
Grading Scheme: Letter Grade
Immerses students in current topics and innovative practices within landscape architecture, offering a hands-on experience that explores dynamic themes such as placemaking, exhibition design, and art in the garden.
Prerequisite: 2nd year BLA Student or higher.

LAA 3312 Sustainable Landscape Technologies 3 3 Credits
Grading Scheme: Letter Grade
Site layout, materiality, and construction detailing for flatwork (pavements) and vertical construction (walls, columns, and wood construction), with an emphasis on design details.
Prerequisite: LAA 2376C.

LAA 3350C Landscape Architecture Design 3 5 Credits
Grading Scheme: Letter Grade
Application of the design process with a focus on site design and planning principles, and design performance assessment.
Prerequisite: LAA 2365C.

LAA 3353C Landscape Architecture Design 4 5 Credits
Grading Scheme: Letter Grade
Explores the physical, functional, and environmental factors that shape the design and planning of towns, cities, and public spaces to support human activity and experience.
Prerequisite: LAA 2365C.

LAA 3394C Advanced Design Communication 3 Credits
Grading Scheme: Letter Grade
Focuses on advanced-level digital tools and techniques used in landscape architecture.
Prerequisite: LAA 2376C and LAA 2379C.
Attributes: Artificial Intelligence

LAA 3420 Sustainable Landscape Technologies 2 3 Credits
Grading Scheme: Letter Grade
Introduction to essential technical skills in grading, drainage, and stormwater management for implementing landscape architectural design solutions.
Prerequisite: LAA 2379C.

LAA 3421 Landscape Construction 2 5 Credits
Grading Scheme: Letter Grade
Design and construction drawings for public and private landscape structures, landscape utilities, and irrigation system layouts; specifications, takeoffs and estimating.
Prerequisite: LAA 3420.

LAA 3950 Landscape Architecture Experience 2 1 Credit
Grading Scheme: Letter Grade
Introduces the iconic works of landscape architecture through a weeklong field experience in an American city. Practice field observation and documentation techniques, engage in team-based learning, and develop an understanding of the breath of opportunities in landscape architecture.
Prerequisite: 3rd year BLA Student or higher.

LAA 4210 Landscape Architecture Professional Practice 3 Credits
Grading Scheme: Letter Grade
Preparation for professional practice and the understanding of the business of landscape architecture in private and public arenas.
Prerequisite: junior status or higher.

LAA 4356C Landscape Architecture Design 5 6 Credits
Grading Scheme: Letter Grade
Introduction to environmental planning and design for landscape architects, covering regional suitability analysis, site selection, design development, and impact assessment.
Prerequisite: LAA 3350C.

LAA 4357 Senior Independent Project Seminar 2 Credits
Grading Scheme: S/U
Focuses on proposal writing and information gathering to support the senior independent project.
Prerequisite: LAA 4353C and LAA 3421.

LAA 4358 Senior Independent Project 6 Credits
Grading Scheme: Letter Grade
This final semester-long project expands personal interests and talents, hones decision-making abilities, and sharpens professional skills through well-rounded, comprehensive completion of individual projects. Project must be approved by the faculty.
Prerequisite: completion of all previous design studios and construction courses.

LAA 4362 Design Communications for Landscape Architects 4 Credits
Grading Scheme: Letter Grade
Immersive experience in visualization techniques in landscape architectural design and planning. Covers traditional drawing conventions (plan, section/elevation and perspective) and builds skills in digital communication and visualization methods.
Prerequisite: Advanced standing in the program and/or instructor permission.

LAA 4364C Landscape Architecture Design 6 6 Credits
Grading Scheme: Letter Grade
Professional studio-skill development and the resolution of complex landscape challenges.
Prerequisite: LAA 4356C.

LAA 4450 Sustainable Landscape Technologies 4 3 Credits
Grading Scheme: Letter Grade
Landscape architecture design detailing and implementation methods through the development of construction documents.
Prerequisite: LAA 3312.

LAA 4532 Landscape Ecology and Management 3 Credits
Grading Scheme: Letter Grade
Explores the relationship between planning and design decision-making and landscape management practices which are, in turn, based on the fundamental principles of ecology and landscape ecology.
Prerequisite: LAA 2310.

LAA 4905 Special Studies in Landscape Architecture 1-6 Credits
Grading Scheme: Letter Grade
Studio investigations of topics in landscape architecture adjusted to individual needs of advanced undergraduate and graduate students.
Prerequisite: instructor permission.

LAA 4935 Gardens of the World 3 Credits
Grading Scheme: Letter Grade
Assessment and discussion of works of landscape architecture with emphasis on user evaluation, design trends, and research directions. Open to all majors.
Prerequisite: junior status or higher.
Attributes: General Education - International

LAA 4940 Landscape Architecture Internship 3 Credits
Grading Scheme: S/U
Internship in a private/public sector office under the direction of a registered landscape architect; required for graduation.
Prerequisite: junior status or higher.
Attributes: 3rd Year UF Quest

LAA 4941C Extended Internship with Landscape Architect 9 Credits
Grading Scheme: S/U
Internship in a private/public sector office under the direction of a registered landscape architect.
Corequisite: LAA 4940.

Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

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GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

General

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

African

HUM 2420 African Humanities 3 Credits
Grading Scheme: Letter Grade
Similar in philosophy and purpose to the basic sequence, with content selected from the philosophies, literature, arts, and music of various African countries and regions.

HUM 2424 African Cultures and Literatures 3 Credits
Grading Scheme: Letter Grade
A culturally based study of folktales, proverbs, drama, poetry and novels; and how these forms are used to portray African arts and ideas.

SSA 3730 Language in African Society 3 Credits
Grading Scheme: Letter Grade
The role of language in the development of African societies. Language and nation building.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit

SSA 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: department permission.

SSA 4930 Special Topics in African Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in African studies.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

SST 2501 African Elements in the Americas 3 Credits
Grading Scheme: Letter Grade
Traces African influence in the Americas from the arrival of Africans on the continent until the present.

SST 3500 Africa through Film & Media 4 Credits
Grading Scheme: Letter Grade
Explore the African continent through film and media to provide a critical analysis of issues of (mis)/representation of Africans in selected moving images and printed materials both in Africa and in diaspora.
Prerequisite: LIT 2000 or IDS 1161.

SST 4502 African Oral Literature 3 Credits
Grading Scheme: Letter Grade
An overview of African oral literature, introduces methodological and theoretical problems, and examines the sociopolitical and cultural relevance of the literature.
Prerequisite: instructor permission.

Akan

AKA 1130 Beginning Akan 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

AKA 1131 Beginning Akan 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: AKA 1130 with minimum grade of C or the equivalent.

AKA 2200 Intermediate Akan 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: AKA 1131 with minimum grade of C, or the equivalent.

AKA 2201 Intermediate Akan 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: AKA 2200 with minimum grade of C, or the equivalent.

AKA 3410 Advanced Akan 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: AKA 2201 with minimum grade of C, or the equivalent.

AKA 3411 Advanced Akan 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study.
Prerequisite: AKA 3410 with minimum grade of C, or the equivalent.

Amharic

AHM 1130 Beginning Amharic 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading, and writing.

AHM 1131 Beginning Amharic 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: AHM 1130 with minimum grade of C, or the equivalent.

AHM 2200 Intermed Amharic 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: AHM 1131 with minimum grade of C, or the equivalent.

AHM 2201 Intermediate Amharic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: AHM 2200 with minimum grade of C, or the equivalent.

AHM 3410 Advanced Amharic 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: AHM 2201 with minimum grade of C, or the equivalent.

AHM 3411 Advanced Amharic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study.
Prerequisite: AHM 3410 with minimum grade of C or the equivalent.

Arabic

ABT 3130 Arabic Literary Heritage 1 3 Credits
Grading Scheme: Letter Grade
Surveys classical Arabic literature in translation. Covers pre-Islamic poetry and early Islamic poetry, Omayyad, Abbasid and Andalusian literatures. All readings are in English.
Prerequisite: Critical Tracking semester 2 or greater.

ABT 3500 Arabic Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Arabic culture with special reference to art, literature, religion, and society. Emphasizes Arab contributions to philosophy, medicine, mathematics, and architecture. All readings in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

ABT 4131 The Qur'an as Literature 3 Credits
Grading Scheme: Letter Grade
Approaches the Qur'an from a literary standpoint by examining its history, structure, style, major themes, and impact on Arabic literature, Islamic thought, and Muslim culture.
Prerequisite: ARA 1131 or ABT 3500 or REL 2000 or REL 2362 or REL 4361 or senior standing.

ARA 1130 Beginning Arabic 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading, and writing.

ARA 1131 Beginning Arabic 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: ARA 1130 with minimum grade of C or the equivalent.

ARA 2220 Intermediate Arabic 1 4 Credits
Grading Scheme: Letter Grade
Continuation of the study of standard Arabic language. Develops reading, writing, listening and speaking skills and helps with comprehension of written and audio texts. Students can use their knowledge of the Arabic language to clearly express their personal views in a meaningful and well-structured language.
Prerequisite: ARA 1131 with minimum grade of C or the equivalent.

ARA 2221 Intermediate Arabic 2 4 Credits
Grading Scheme: Letter Grade
Continues the study of Arabic language at the intermediate level. Emphasizes developing reading comprehension, writing, listening and speaking, and vocabulary and grammar.
Prerequisite: ARA 1131 with minimum grade of C or the equivalent.

ARA 3241 Spoken Arabic 3 Credits
Grading Scheme: Letter Grade
Develops listening and conversational skills at an intermediate level of proficiency. Focuses on a middle variety of Arabic known as Educated Spoken Arabic that enables successful communication with educated Arab speakers from virtually any country in the Arab world.
Prerequisite: ARA 2221.

ARA 3410 Advanced Arabic 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: ARA 2221 with minimum grade of C or the equivalent.

ARA 3411 Advanced Arabic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study.
Prerequisite: ARA 3410 with minimum grade of C or the equivalent.

ARA 3510 The Arab Woman 3 Credits
Grading Scheme: Letter Grade
Examines the role and status of Arab women in their respective societies; specifically examines the internal dynamic of Arab culture that influences the role of the Arab woman.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

ARA 4400 Fourth Year Arabic 1 3 Credits
Grading Scheme: Letter Grade
Development to an advanced level of speaking, hearing, reading and writing of spoken and mass communication and literary Arabic.
Prerequisite: ARA 3411 or the equivalent.

ARA 4401 Fourth Year Arabic 2 3 Credits
Grading Scheme: Letter Grade
Continuation of ARA 4400. Development of a more advanced level of speaking, hearing, reading and writing of spoken and mass communication and literary Arabic.
Prerequisite: ARA 4400 or the equivalent.

ARA 4420 Arabic through the Texts 3 Credits
Grading Scheme: Letter Grade
For advanced students of Arabic. Teaches the more complex grammar, idiomatic expressions and sophisticated stylistic forms of the language. Required for the Arabic minor.
Prerequisite: ARA 3410.

ARA 4822 Arabic Sociolinguistics 3 Credits
Grading Scheme: Letter Grade
Focus on the relationship between language and society in the Arab world. An examination of the different varieties of Arabic and the relation between linguistic variation and other social variables, such as ethnicity, religion, urbanization, social class, gender, power and ideology.
Prerequisite: ARA 1131 or LIN 3010.

ARA 4850 Structure of Standard Arabic 3 Credits
Grading Scheme: Letter Grade
Describes and analyzes the sound system, word structure, and sentence structure of Arabic.
Prerequisite: ARA 1131 or LIN 3010.

ARA 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: instructor permission.

ARA 4930 Special Topics 3 Credits
Grading Scheme: Letter Grade
One of the core courses in the Middle Eastern languages and cultures major offered through interdisciplinary studies. Also useful for linguistics, religion, Arabic, Hebrew, and Jewish studies.
Prerequisite: Sophomore standing.

ARA 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

Chinese

CHI 1130 Beginning Chinese 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing. Materials are designed for learners with no prior exposure to the language. Those with native background or education for four years or more in a Chinese speaking country must take a placement test before enrolling in any Chinese language class.

CHI 1131 Beginning Chinese 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: CHI 1130 with minimum grade of C, or S, or the equivalent.

CHI 2230 Intermediate Chinese 1 5 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: CHI 1131 with minimum grade of C, or S, or the equivalent.

CHI 2231 Intermediate Chinese 2 5 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: CHI 2230 with minimum grade of C, or S, or the equivalent.

CHI 2340 Chinese for Heritage Learners 1 4 Credits
Grading Scheme: Letter Grade
For those with significant bilingual speaking and listening backgrounds. Emphasis is on recognition of the characters and writing, and pronunciation and speaking.

CHI 2341 Chinese for Heritage Learners 2 4 Credits
Grading Scheme: Letter Grade
To consolidate the foundation built in Chinese for Heritage Learners 1, to expand vocabulary and to introduce more complex grammatical structures. Emphasis is on reading and writing. Those who successfully complete CHI 2341 are eligible for CHI 3410.

CHI 3403 Chinese Calligraphy 3 Credits
Grading Scheme: Letter Grade
Introductory study of the origin, composition, development, variations and aesthetic styles of Chinese characters with laboratory sessions for appreciating and practicing calligraphic skills. (N)
Prerequisite: (CHI 2231 or JPN 2231 or CHI 3410 or JPN 3410 or CHI 3411 or JPN 3411 or CHW 4120 or CHW 4130 or CHW 4140 or JPW 4130 or JPW 4131) or instructor permission.
Attributes: General Education - International

CHI 3410 Advanced Chinese 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: CHI 2231 with minimum grade of C, or S, or the equivalent.

CHI 3411 Advanced Chinese 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: CHI 3410 with minimum grade of C, or S, or the equivalent.

CHI 3440 Business Chinese 3 Credits
Grading Scheme: Letter Grade
Development of language skills and protocol issues used in Chinese business environments. Acquire vocabulary, phrases, and sentence patterns essential for business transactions and develop oral presentations, business cards, and resumes.
Prerequisite: completion of second-year Chinese required, or by permission.

CHI 4050 Fourth Year Chinese 1 3 Credits
Grading Scheme: Letter Grade
Introduces and analyzes the documentary prose style used in Chinese newspapers and media. By studying a variety of short texts students develop skill in listening, speaking, reading and writing about issues commonly encountered in Chinese newspaper editorials and in television news programs, debate roundtables, or TV documentaries.
Prerequisite: CHI 3411 or equivalent with a minimum grade of C.

CHI 4051 Fourth Year Chinese 2 3 Credits
Grading Scheme: Letter Grade
Solidifies and improves students' knowledge of advanced Chinese through literature as a continuation of CHI 4050. Emphasizes formulating strategies to learn the difference between written language and spoken language and approaches meaningful writing with an eye toward careful examination of authentic writing samples.
Prerequisite: CHI 4050

CHI 4850 Structure of Chinese 3 Credits
Grading Scheme: Letter Grade
Introduction to phonological, grammatical and discourse structures of Mandarin Chinese, with an emphasis on its contrastive aspects with the English language. (N)
Prerequisite: CHI 1131 with minimum grade of C or LIN 3010, or instructor permission.
Attributes: General Education - International

CHI 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Includes all individual study courses offered by the Chinese section.

CHI 4911 Undergraduate Research in Language or Linguistics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Language or Linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Language or Linguistics.

CHI 4930 Special Topics in Chinese Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Chinese studies.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

CHI 4935 Senior Thesis 3 Credits
Grading Scheme: Letter Grade
Select a Chinese faculty member to act as director for an independent research project that culminates in the preparation of an honors thesis.
Prerequisite: minimum 3.5 GPA and instructor permission.

CHI 4940 Internship 1-6 Credits
Grading Scheme: Letter Grade
Gain practical experience that enhances classroom learning.
Prerequisite: Critical Tracking semester 2 or greater.

CHI 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade

CHT 3101 Translation Method: Chinese to English 3 Credits
Grading Scheme: Letter Grade
Hands-on introduction to the processes, procedures, and cultural and linguistic challenges relevant to translation from Chinese to English. Development of basic translation skills including strategies on word level, sentence level, and text level. Acquisition of lexicon, structure, and style used in various fields (legal, business, medical) and hands-on experience in translating real-life documents.
Prerequisite: CHI 3411 with a minimum grade of C.

CHT 3110 Chinese Literary Heritage 3 Credits
Grading Scheme: Letter Grade
Introduces pre-modern Chinese literature in translation. Topics chosen from classical poetry, short stories, novels, and drama. Emphasizes the interplay between orthodox values and the folk tradition. All readings are in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CHT 3123 Pre-Modern Chinese Fiction in Translation 3 Credits
Grading Scheme: Letter Grade
Pre-modern Chinese narrative from its philosophical and historical origins to the fiction at the turn of the 20th century. Emphasizes the 16th and 17th centuries when Chinese vernacular fiction flourished.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

CHT 3124 Modern Chinese Fiction in Translation 3 Credits
Grading Scheme: Letter Grade
Surveys modern Chinese fiction in translation. Samples are from the early 20th century through the contemporary era and include writers of the early Republic, the P.R.C., and Taiwan. Focuses on fiction as a vehicle for social change. All readings are in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CHT 3302 Tales of the Strange in Medieval Chinese Literature 3 Credits
Grading Scheme: Letter Grade
Introduces traditional Chinese tales of the strange and primary sources that contributed to their development. Also covers cross-cultural literary theories of the fantastic and uncanny; interdisciplinary literary, discourse, and narrative theories; and three common medieval Chinese worldviews.
Prerequisite: One CHI or CHT or CHW course.

CHT 3391 Chinese Film and Media 3 Credits
Grading Scheme: Letter Grade
Examination of Chinese cinema and other forms of media, such as television, music, and print culture in a broad sociopolitical and historical context. An interdisciplinary approach with a diversity of readings and multimedia tools incorporated into discussions.
Prerequisite: Quest 1 or successful completion of 12 credits.

CHT 3500 Chinese Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Chinese culture with emphasis on its philosophy, language, society, art, and people as a whole. All readings are in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

CHT 3511 Chinese Martial Arts Fiction 3 Credits
Grading Scheme: Letter Grade
Overview of Chinese martial arts fiction from earliest times to the present day. Discusses the literary pleasure of watching violence, the relationship between violence and the law, gender ambiguity of woman warriors, the imperial and (trans)national order of martial arts narrative, and the moral and physical economy of vengeance.
Prerequisite: Semester 2 or successful completion of 12 credits.

CHT 3513 Taoism and Chinese Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to the general history and culture of Taoism in ancient and modern China: its thoughts, belief systems, cultural influences, practices, and rituals.
Prerequisite: Critical Tracking semester 2 or greater.

CHT 3515 Bodies, Bodies, Bodies in Premodern China 3 Credits
Grading Scheme: Letter Grade
Surveys a selection of classical approaches to the study of the body before analyzing and comparing several common literary, philosophical, medical (TCM), mantic, religious, and political representations of the human body in different eras of premodern Chinese culture. Tensions between traditionalism and modernity are examined in the final weeks of the course. All readings and discussion are in English.
Prerequisite: Semester 2 or successful completion of 12 credits.

CHT 3523 Hong Kong, Taiwan, and the New Global Cinema 3 Credits
Grading Scheme: Letter Grade
Overview of Sinophone film in Hong Kong, Taiwan, and the broader sphere of Chinese diaspora. Addresses film history, culture, and aesthetics.
Prerequisite: Quest 1 or successful completion of 12 credits.

CHT 4111 Dream of the Red Chamber 3 Credits
Grading Scheme: Letter Grade
Explores the intellectual and social life of traditional China through the 18th century epic novel, Story of the Stone. Also studies interpretive theories of the novel, both Chinese and Western. All readings are in English.
Prerequisite: CHI 3500 or CHT 3110, or instructor permission.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

CHT 4603 Journey to the West 3 Credits
Grading Scheme: Letter Grade
Exploration of traditional Chinese religious culture, cultural history and literacy expression through a 100 chapter novel known as Journey to the West, or Monkey.
Prerequisite: one course in Chinese culture or instructor permission.

CHT 4911 Undergraduate Research in English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in English Translation. Projects may involve inquiry, design, investigation, scholarship, discovery or application in English Translation.

CHW 4120 Classical Chinese 1 3 Credits
Grading Scheme: Letter Grade
Introduction to classical Chinese prose with texts drawn mainly from early histories and philosophical writings (500 BC - AD 100). Emphasis on reading comprehension, grammar analysis and translation.
Prerequisite: CHI 2231 with minimum grade of C or instructor permission.

CHW 4121 Classical Chinese 2 3 Credits
Grading Scheme: Letter Grade
Continuation of CHW 4120 focusing on classical Chinese prose with texts drawn from early historical and philosophical texts to belles-lettres of the medieval era and later periods. Emphasis on reading comprehension, grammar analysis, and translation.
Prerequisite: CHW 4120 or instructor permission.

CHW 4130 Readings in Chinese Literature 3 Credits
Grading Scheme: Letter Grade
Introduces advanced language students to a sampling of Chinese writers. Materials chosen from classic or modern/contemporary Chinese literature rotated across semesters. All readings in Chinese.
Prerequisite: CHI 3410 or CHI 3411 or CHI 3440.

CHW 4140 Newspaper Chinese 3 Credits
Grading Scheme: Letter Grade
Development of ability to understand and translate the documentary prose style used in Chinese newspapers and academic journals. Introduces literary function words and grammar structures, with comparison to the vernacular. Most readings in the simplified character form used in the PRC; all readings in Chinese. Applications for research on modern China.
Prerequisite: CHI 3410 or CHI 3411 or CHI 3440.

CHW 4911 Undergraduate Research in Target Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery or application.

Czech

CZE 1130 Introduction to Czech Language and Culture 1 5 Credits
Grading Scheme: Letter Grade
CZE 1130 and its sequel, CZE 1131, offer a comprehensive introduction to Czech, using interactive methods to develop competence in speaking, listening, reading, writing and cultural interaction.

CZE 1131 Introduction to Czech Language and Culture 2 5 Credits
Grading Scheme: Letter Grade
Continuation of series. A comprehensive introduction to Czech, using interactive methods to develop competence in speaking, listening, reading, writing and cultural interaction.
Prerequisite: CZE 1130 with minimum grade of C, or S, or the equivalent.

CZE 2200 Intermediate Czech 1 3 Credits
Grading Scheme: Letter Grade
Builds reading and writing skills while continuing to develop conversational ability and listening comprehension. Using a communicative approach, provides an overview of Czech grammar.
Prerequisite: CZE 1131 with minimum grade of C, or S, or the equivalent.

CZE 2201 Intermediate Czech 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study. Goal is to further develop speaking, listening, reading and writing skills.
Prerequisite: CZE 2200 with minimum grade of C, or S, or the equivalent.

CZT 3564 Modern Czech Culture and Society 3 Credits
Grading Scheme: Letter Grade
Overview of Czech literature, film, music, pop culture, and visual arts as shaped by the events from 1918 to the present.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

French

FRE 1130 Beginning French 1 5 Credits
Grading Scheme: Letter Grade
Beginning French 1 and Beginning French 2 constitute the basic sequence in French for the development of overall skill in the language. Open to those with little or no background in French.

FRE 1131 Beginning French 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence in French for the development of overall skill in the language. Open to those with little or no background in French.
Prerequisite: FRE 1130 or FRE 1180 with minimum grade of C, or S, or the equivalent as proven by placement test score.

FRE 1134 Accelerated French Review 5 Credits
Grading Scheme: Letter Grade
Provides a rapid review of basic communicative French as preparation for intermediate French. For those with previous French study but insufficient placement scores to move to the 2000 level.
Prerequisite: Two years of high school French or equivalent.

FRE 1180 Elementary French: Review and Progress 3 Credits
Grading Scheme: Letter Grade
For those who have previous experience in French but who are not yet prepared for advanced elementary work in the language. FRE 1180 confirms overall language skill in preparation for FRE 1131.

FRE 2220 Intermediate French 1 4 Credits
Grading Scheme: Letter Grade
Devoted to grammar review and composition as well as to the advancement of spoken proficiency, FRE 2220 and its sequel, FRE 2221, develop reading and writing skills in French.
Prerequisite: FRE 1131 or FRE 1134 or FRE 1182.

FRE 2221 Intermediate French 2 4 Credits
Grading Scheme: Letter Grade
Continued grammar review. Emphasizes practice in reading and developing vocabulary. Selected readings in French and Francophone fiction.
Prerequisite: FRE 2220.

FRE 2274 Intensive French Abroad 6 Credits
Grading Scheme: Letter Grade
An immersion language course integrating the experience, observations and impressions of students living abroad with a French family (site announced annually). Emphasis on development of language proficiency and cultural awareness. Class meets 12 hours a week. Enhances speaking, reading, writing proficiency and the ability to communicate with native speakers.
Prerequisite: FRE 1131 with minimum grade of C, or S, or the equivalent as proven by placement test score.

FRE 3070 Accelerated Introduction to French 5 Credits
Grading Scheme: Letter Grade
Accelerated introduction to French. Assumes no previous knowledge of French. Offers a four-skill introduction to the language for those who have completed intermediate level study in another Romance language.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

FRE 3224 Applied French 1-5 Credits
Grading Scheme: Letter Grade
French-language reading and discussion section designed to accompany and complement areas of diverse content offered in other departments. Readings and discussions are in French to develop specific vocabulary and fluency related to the content of the companion course, as well as to provide an international perspective on the issues of the main course.
Prerequisite: FRE 2242 or instructor permission; 3 credits can count toward the major or minor.

FRE 3300 Grammar and Composition 3 Credits
Grading Scheme: Letter Grade
Systematic examination of French grammar. Practice of writing at several levels (summary of texts, descriptions, compositions). Textual analysis of literary and journalistic materials. First course of major sequence.
Prerequisite: FRE 2221 or equivalent, or AP score of 5, or IB score of 6 and above, or WebCAPE test.

FRE 3320 Composition and Stylistics 3 Credits
Grading Scheme: Letter Grade
Develops advanced writing skills through the stylistic study of literary and journalistic texts. Writing assignments focus on development of a variety of skills, including summaries, literary analyses, argumentative essays, etc. Aspects of French grammar are highlighted along with analytical terms and key vocabulary from texts.
Prerequisite: FRE 3300 or the equivalent.

FRE 3410 French Conversation and Interaction 3 Credits
Grading Scheme: Letter Grade
Develops and refines oral and comprehension skills relating to different domains. New vocabulary ranging from the colloquial to the most refined of discourses enables students to recognize and use words and expressions in the proper context; material enables students to move from discussions about themselves to situations they are likely to encounter in daily life abroad, through interviewing techniques and professional interaction.
Prerequisite: FRE 2221.

FRE 3440 Commercial French 3 Credits
Grading Scheme: Letter Grade
Introduction to business practices in France with particular emphasis on active use of business vocabulary and salient cultural differences. Primary topics include written business communication, financial institutions, trade, and advertising.
Prerequisite: FRE 2221 or the equivalent.

FRE 3442 Contemporary French Commerce 3 Credits
Grading Scheme: Letter Grade
Continues the acquisition of business language with special attention paid to technical readings, marketing, case studies, and the role of France in the European Union. Emphasizes oral communication skills and contrasting US and French business culture.
Prerequisite: FRE 3300 or instructor permission.

FRE 3500 France through the Ages 3 Credits
Grading Scheme: Letter Grade
A study of France within context of the principal historical events that have formed and transformed the nation state, its mentality and its cultural production. Special attention is given to the significant political, intellectual, religious, social and artistic currents that have marked France and its image from ancient times to the present. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRE 3502 Francophone Cultures 3 Credits
Grading Scheme: Letter Grade
A study of the cultures of countries or regions where French is used as the (or one of the) official language or, in a less official capacity, by a segment of the population. Study of some of the historical, conceptual, practical and problematic aspects of Francophonie. Also concentrates on one specific area (the Caribbean or West Africa or Quebec, etc., on a rotating basis). Literary samples are included. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRE 3564 Contemporary French Culture 3 Credits
Grading Scheme: Letter Grade
An overview of contemporary France that may include the study of politics, economics, education and the arts as well as ideas of national and ethnic identity and France's place in the EU. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRE 3780L Corrective Phonetics 3 Credits
Grading Scheme: Letter Grade
A survey of the units of speech cast in practical terms and organized by classes of sounds with particular emphasis on rhythm, vowels, nasalization, diphthongs and the complex phenomena that occur at word transitions in French. Taught in French, in an audio laboratory, with the instructor as monitor and with a manual designed for individualized instruction.
Prerequisite: FRE 2221 or the equivalent.

FRE 4411 French Communication 2 Credits
Grading Scheme: Letter Grade
Focuses on oral practice with emphasis on oral communication and exchanges. It is designed to improve students' fluency in French and build/expand on their skills. Fosters possibilities to communicate across disciplines and engage with current affairs through news segment, radio and tv podcasts and other media. Topics may include ecology, climate change, the environment, geopolitics, global fashion industry, health, intercultural exchanges, music.
Prerequisite: FRE 3410 or the equivalent.

FRE 4420 Writing in French 3 Credits
Grading Scheme: Letter Grade
Advanced writing course that provides a systematic study (or review) of French syntax, vocabulary and style with the help of drill sessions. Also may include some training in literary translation. A number of quizzes and written compositions.
Prerequisite: FRE 3320 or instructor permission.

FRE 4501 The French Language in the Americas 3 Credits
Grading Scheme: Letter Grade
Examination of the presence of French in the Americas. Topics covered include: the origin of French in the Americas, language practices of Francophone communities, linguistic characteristics of the varieties of French, the effect of language contact on language behavior and representations and identity issues. Focus varies from year to year.
Prerequisite: FRE 3320.

FRE 4780 Introduction to French Phonetics and Phonology 3 Credits
Grading Scheme: Letter Grade
An introduction to French phonological processes, providing explanatory evidence for the production of speech sounds, for the classification of sounds, for their interrelationship with one another (gliding, nasalization, assimilation), for morphological and syllable structure, for specifically French phenomena such as liaison, elision, final consonant drop, schwa drop, and for the relationship of morphology to phonology, especially in the verb system.
Prerequisite: FRE 3320; LIN 3010 recommended.

FRE 4822 Sociolinguistics of French 3 Credits
Grading Scheme: Letter Grade
Sociolinguistic issues in the French-speaking world: language variation, discourse analysis, attitudes toward varieties of French and contact with speakers of other languages.
Prerequisite: FRE 3320; LIN 3010 recommended.

FRE 4850 Introduction to the Structure of French 3 Credits
Grading Scheme: Letter Grade
Explores the French language as a system of communication and mental representation. Analyzes the morphological, syntactic and semantic aspects of contemporary French, and emphasizes the historical, psychological and sociological dimension of linguistic investigation.
Prerequisite: FRE 3320; LIN 3010 recommended.

FRE 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For advanced major and minors who seek independent work not offered in another course. Must be arranged individually with French faculty.
Prerequisite: department permission; only three credits can count toward the minor or major.

FRE 4906 Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Directed research leading to a 30-40 page essay on a topic approved by the thesis director; registration for two semesters is highly recommended. Not a substitute for a required course in the French major.
Prerequisite: 3.5 minimum GPA.

FRE 4911 Undergraduate Research in Language or Linguistics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Language or Linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Language or Linguistics.

FRE 4930 Revolving Topics in French Studies 1-5 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in French studies.
Prerequisite: FRE 3320 and FRW 3100 or FRE 3101, or the equivalent.

FRE 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

FRT 2460 French Texts and Contexts 3 Credits
Grading Scheme: Letter Grade
Selected readings in English translation of major works of French literature. For those with no knowledge of French.

FRT 2930 Special Topics in French Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Rotating topics in French literature and culture; taught in English.

FRT 3004 Monuments and Masterpieces of France 3 Credits
Grading Scheme: Letter Grade
Study of selected masterpieces of French literature, in English translation. Works to be considered as they relate to history and as they can be read in strictly literary terms. Topic varies from year to year.
Prerequisite: sophomore standing or higher.

FRT 3520 French Cinema 4-8 Credits
Grading Scheme: Letter Grade
Critical, theoretical, and historical study of French cinema. Content may include key directors, 1930s cinema, nostalgia, and masculinity in 1980s films, World War II cinema, and Colonial and Postcolonial cinema. Taught in English.
Prerequisite: Critical Tracking semester 3 or greater.

FRT 3561 Women in French Literature and/or Cinema 3-4 Credits
Grading Scheme: Letter Grade
Introduction to the rich heritage of feminist traditions in France and Francophone countries through an exploration of women writers and thinkers (filmmakers, theorists), primarily of the 19th and 20th centuries. Selected topics include L'Écriture féminine (Writing the Feminine), autobiographical writing by French and Francophone women, women in French cinema, and representations of women in French film and literature. Read, discuss, and analyze a broad spectrum of primary and secondary sources from a feminist viewpoint.
Prerequisite: Critical Tracking semester 3 or greater.
Attributes: General Education - International

FRT 4523 European Identities, European Cinemas 4 Credits
Grading Scheme: Letter Grade
Provides knowledge of different cultures, languages, and identities that make up contemporary European cinemas.
Prerequisite: Sophomore standing or higher.

FRT 4911 Undergraduate Research in English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in English Translation. Projects may involve inquiry, design, investigation, scholarship, discovery or application in English Translation.

FRT 4956 Overseas Studies 3 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

FRW 3100 Introduction to French Literature 1 3 Credits
Grading Scheme: Letter Grade
Overview of French Medieval, Renaissance and classical literature and culture, with major literary, intellectual and historical trends through study of representative works from each period. Emphasizes close reading of texts to train students to read critically and to familiarize them with major authors, genres and interpretations. (N)
Prerequisite: FRE 2221 or the equivalent.

FRW 3101 Introduction to French Literature 2 3 Credits
Grading Scheme: Letter Grade
Selected readings of outstanding authors of prose fiction, poetry and theatre from the 18th to the 20th century. Provides the historical context for major literary movements and authors, and trains students to read and write critically. Generally organized thematically. (N)
Prerequisite: FRE 2221 or the equivalent.
Attributes: General Education - International

FRW 3930 Rotating Topics in French and Francophone Literature 3 Credits
Grading Scheme: Letter Grade
Selected topics in French literature.
Prerequisite: FRE 3320 or instructor permission.

FRW 4212 Readings in 17th Century French Prose 3 Credits
Grading Scheme: Letter Grade
Selected readings with an emphasis on the history of ideas, the moralistes and culture in the early modern period. Texts include Descartes, Cyrano de Bergerac, Pascal, Fontenelle, La Rochefoucauld, La Fayette, La Bruyère, and Svign.
Prerequisite: FRE 3320 and (FRW 3100 or FRW 3101), or the equivalent.

FRW 4273 Readings in 18th Century French Literature 3 Credits
Grading Scheme: Letter Grade
Rotating topics exploring the fiction, theatre or intellectual prose of the Enlightenment. Special emphasis placed on the cultural climate and productions of the ancient regime.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4281 Readings in the 20th Century French Novel 3 Credits
Grading Scheme: Letter Grade
Examination of representative novels in 20th century French literature from Proust to the New Novel and beyond. Emphasis may include study of genre, narrative techniques, literary modernism and major themes. Combines an historical approach with close textual readings. Authors frequently studied include Proust, Gide, Malraux, Cline, Camus, Sartre, Robbe-Grillet, Butor, Sarraute and Duras.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4310 Seventeenth Century French Drama 3 Credits
Grading Scheme: Letter Grade
Theory and practice of dramaturgy in the classical period as reflected in plays of Corneille, Molire, and Racine. Close textual analysis to disengage aesthetic and ideological problematics posed by each play.
Prerequisite: FRE 3320 and (FRW 3100 or FRW 3101).

FRW 4324 Readings in 20th and 21st c. French theater 3 Credits
Grading Scheme: Letter Grade
A study of selected plays (by Anouilh, Beckett, Césaire, Duras, Genet, Ionesco, Jarry, Réza, Sarraute, Sartre, etc.), dramatic techniques and stage performances in 20th and 21st century French and Francophone theater.
Prerequisite: FRE 3330 or FRW 3100 or FRW 3101, or the equivalent.

FRW 4350 Modern French Poetry from Baudelaire to the Present 3 Credits
Grading Scheme: Letter Grade
Combines an historical approach with close readings of poetic texts; also introduces a number of theoretical and critical writings. Although traditional poetic texts are studied, the works of less frequently taught poets are also presented.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4391 Concepts of French Cinema 4 Credits
Grading Scheme: Letter Grade
A critical and historical study of the representation of gender and ethnicity in French cinema.
Prerequisite: FRE 3300.

FRW 4532 Survey of French Romantic Literature 3 Credits
Grading Scheme: Letter Grade
A rotating topics tracing the development and the main tenets of 19th century French Romanticism. Concentrates on various themes and genres, including poetry, theater and the novel as well as the socioeconomic and cultural matrices that fostered the movement. Emphasizes the relationship between literature and the visual arts, constructions of gendered, cultural and artistic subjectivities, exoticism (spatial, temporal and mystical voyages) and representations of Paris and French society. Beginning with pre-Romantic authors, moves on to Lamartine, Stendhal, Hugo, Vigny, Balzac, Sand, Musset, Desbordes-Valmore, Nerval and Baudelaire.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4552 Introduction to Realism and Naturalism 3 Credits
Grading Scheme: Letter Grade
Rotating topics trace the development and the main tenets of latter 19th century literary, artistic, and cultural productions. Concentrates on various themes and genres, including poetry, theatre, and the novel as well as the socioeconomic and cultural matrices that fostered movements arising between 1850 and the Fin de siècle. Specific attention may be devoted to definitions of Realism, Naturalism, and Symbolism; representations of modern life and the industrialization of the literary market; the infiltration of scientific and mechanistic thought into literary productions (poetry or prose); and representations of women and the female body, of Paris and Parisian society.
Prerequisite: FRE 3320 and (FRW 3100 or FRW 3101 or the equivalent).

FRW 4762 Readings in Francophone Literatures and Cultures (excluding the Caribbean and Sub-Saharan Africa) 3 Credits
Grading Scheme: Letter Grade
Rotating topics in the literatures and cultures of the Francophone world, including North America (Quebec), Europe (Belgium, Switzerland and regional France), Asia (Vietnam, Indian Ocean) and the Middle East.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4770 African and Caribbean Literatures 3 Credits
Grading Scheme: Letter Grade
The production of Sub-Saharan African writers from its inception to the present through examination of representative works and figures, genres (epics, poetry, drama, novels), discourses and critics that inform the productions. Particular attention is paid to historical, political and cultural issues that figure in the development and orientation of African literature in French. Occasional inclusion of Caribbean literature for purpose of comparison.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4822 Introduction to French Critical Theory 3 Credits
Grading Scheme: Letter Grade
Review and comparative analysis of approaches to literature from Romanticism to Deconstructionism. Reading and writing are examined through the eyes of Sainte-Beuve, Taine, Lanson, Bachelard, the Geneva School, Ricoeur, Bataille, Blanchot, Barthes, Foucault, Genette, Lacan, Kristeva, Todorov, Derrida and others.
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101, or the equivalent.

FRW 4911 Undergraduate Research in Target Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Target Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Target Language.

FRW 4932 Senior Seminar in French Literature 3 Credits
Grading Scheme: Letter Grade
Rotating topics for French majors and minors in the senior year. Topics rotate given research interests or field of specialization of the teaching faculty. Recent topics have included La Posie du Voyage; L'Écriture féminine; Le Discontinu chez La Rochefoucauld et La Bruyre; Charles Baudelaire: pote/critique de la vie moderne; Qu'est-ce que la Rvolte?
Prerequisite: FRE 3320 and FRW 3100 or FRW 3101.

German

GER 1125 Discover German 1 5 Credits
Grading Scheme: Letter Grade
First semester of a two-semester sequence that includes Discover German 2. In this innovative online course, students acquire basic skills in the German language and use the Internet as a resource to explore aspects of German culture and everyday life.

GER 1126 Discover German 2 5 Credits
Grading Scheme: Letter Grade
Continuation of Discover German 1. Continue acquiring basic skills in the German language using the Internet to explore aspects of German culture and everyday life.
Prerequisite: GER 1125 with minimum grade of C, or S, or the equivalent.

GER 1130 Beginning Intensive German 1 5 Credits
Grading Scheme: Letter Grade
The first semester of the basic language sequence for beginning learners of German. Emphasis is on communicating in German through speaking, listening, reading, writing, and culturally related topics. Communication in German is enhanced by the use of various authentic texts, music, film, and other materials.

GER 1131 Beginning Intensive German 2 5 Credits
Grading Scheme: Letter Grade
Second semester of the basic language sequence. Emphasis on communicating in German through speaking, listening, reading, writing and culturally-related topics. Communication in German is enhanced by the use of various authentic texts, music, film and other materials.
Prerequisite: GER 1130 with minimum grade of C, or S, or the equivalent.

GER 2200 Intermediate German 1 3 Credits
Grading Scheme: Letter Grade
Participants will improve their skills in the four basic areas (reading, writing, listening comprehension, speaking) by reviewing elements of grammar, particularly morphology (i.e., word forms), and by expanding vocabulary. Upon successful completion, students may go directly to Advanced German.
Prerequisite: GER 1104 or GER 1126 or GER 1131, or the equivalent.

GER 2225 Online Intermediate German I 3 Credits
Grading Scheme: Letter Grade
Employs web-based learning resources to develop B1-level proficiencies via the reinforcement of speaking and listening comprehension, reading, and writing skills, and an exploration of selected cultural topics. For self-starters who are comfortable and successful working individually and in groups in an online learning environment.
Prerequisite: (GER 1130 and GER 1131) or (GER 1125 and GER 1126) or (10 university-level credits of beginning German) or the equivalent.

GER 2226 Online Intermediate German II 3 Credits
Grading Scheme: Letter Grade
Develops language comprehension and production skills in work on German texts with various topics (historical, scientific, medical, artistic, etc.) and via online writing tasks and speaking exercises in biweekly synchronous student-instructor meetings.
Prerequisite: GER 2225 or instructor permission.

GER 2240 Intermediate German 2 3 Credits
Grading Scheme: Letter Grade
Objectives include improving reading and speaking skills at the intermediate level. Upon completion participants will be able to pronounce German words more accurately, listen with greater comprehension to German and respond to questions about a variety of recorded texts. Upon successful completion, students may go directly to Advanced German.
Prerequisite: GER 2200 or the equivalent.

GER 2270 Intermediate German Abroad 3-9 Credits
Grading Scheme: Letter Grade
A review of the major aspects of grammar in a context that enhances understanding of German and aims at a level of proficiency above the A2 level of the Common European Framework of Reference for Languages.
Prerequisite: GER 1126 or GER 1131.

GER 3234 Reading German Texts 3 Credits
Grading Scheme: Letter Grade
Upon completion, students will be able to read literary and nonliterary texts and to identify the more common syntactical, stylistic and rhetorical elements.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3300 Writing German Texts 3 Credits
Grading Scheme: Letter Grade
Special focus on strategies, grammar and vocabulary involved in writing in German. Works toward a writing proficiency level that corresponds to the B1 level as defined by the European Framework of Reference for Languages and measured by the Goethe Institute exam Zertifikat Deutsch.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3330 German Language and Culture 1 3 Credits
Grading Scheme: Letter Grade
Introduces German civilization through grammar review, vocabulary building, reading and essay writing. Upon completion, students will be able to discuss cultural and literary concepts in German.
Prerequisite: GER 2200 or GER 2240.

GER 3332 Topics in German Film and Culture 1 Credit
Grading Scheme: Letter Grade
GER 3224 is taught as a FLAC accompaniment to various courses. A discussion forum covering different topics in German film and culture. All materials and class discussions will be in German.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3401 German Grammar Review 3 Credits
Grading Scheme: Letter Grade
An intensive semester-long review of German grammar.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 3413 German Listening, Comprehension and Speaking 3 Credits
Grading Scheme: Letter Grade
Develops the ability to understand and produce basic kinds of speech (descriptions, simple stories, etc.).
Prerequisite: GER 2200 or GER 2240, or instructor permission.

GER 3440 German in Business 3 Credits
Grading Scheme: Letter Grade
Study of Wirtschaftsdeutsch and the ability to read and write texts in German for international business transactions. Acquire the ability to communicate in German in professional business settings.
Prerequisite: GER 2240 OR GER 2270 with a minimum grade of C.

GER 3470 Advanced German Abroad 3-9 Credits
Grading Scheme: Letter Grade
Practical, in-class communication exercises at an advanced level in comprehension, speaking, reading and writing. Prepares students to achieve a proficiency level above the B1 level as established by the Common European Framework for Languages.
Prerequisite: GER 2240 or GER 2270 with a minimum grade of C.

GER 4482 Cultural Identity and Intercultural Competence 3 Credits
Grading Scheme: Letter Grade
Listening comprehension and speaking ability in work involving German cultural identity, online and in class.
Prerequisite: GER 3410 or instructor permission.

GER 4930 Variable Topics in German Studies 3 Credits
Grading Scheme: Letter Grade
Working with German media such as major newspapers, magazines, radio and television programs, students will refine their language skills to a level similar to the B2 level of the Common European Framework for Languages.
Prerequisite: 6 credits of coursework at the GER 3000-level.

GER 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

GET 2100 German Literary Heritage 3 Credits
Grading Scheme: Letter Grade
Upon completion participants will be able to discuss major works of German literature, mainly from the 18th to the 20th century. Texts and lectures in English. Knowledge of German is not required.

GET 3003 German Culture and Civilization 1 3 Credits
Grading Scheme: Letter Grade
Knowledge of German is not required. Introduces German civilization from the earliest times to the beginning of the 19th century. Become acquainted with German literature, philosophy, art, music, and architecture. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3004 Modern German Culture and Civilization 3 Credits
Grading Scheme: Letter Grade
Knowledge of German is not required. Introduces German civilization in the 19th and 20th centuries. Discuss developments in German literature, philosophy, art, music, and architecture. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3200 Medieval Literary Culture 3 Credits
Grading Scheme: Letter Grade
Studies the German literary culture of the Holy Roman Empire during the Middle Ages in its broader European context. Examines literary culture in relation to Latin literary traditions, as well as to other cultural domains such as the arts, architecture, theology, and politics.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: Satisfies 4000 Words of Writing Requirement

GET 3201 Early Modern Literary Culture 3 Credits
Grading Scheme: Letter Grade
Studies the early modern literary culture of German-speaking regions of the Holy Roman Empire in the broader European context. Examines this culture's relation to pan-European developments, including the Renaissance, Humanism, the Reformation, and developments in the arts, architecture, theology, and politics.
Prerequisite: sophomore standing or higher.

GET 3501 History, Literature and Arts of Berlin 3 Credits
Grading Scheme: Letter Grade
Gain a working knowledge of the history and culture of Berlin from 1871 to the present by exploring literature, painting, and film. Authors and artists include Mann, Brecht, Dix, and Wenders.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3520 Early German Cinema to 1945 4 Credits
Grading Scheme: Letter Grade
Historical overview of the most influential films of German classical cinema, including how they relate to the social reality of the 1920s and 30s.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3580 Representations of War in Literature and Visual Media 3 Credits
Grading Scheme: Letter Grade
Study of the shifting cultural representations of war (literature/art) in the 20th century, focusing primarily on European history, culture and politics. Primary sources include Mann, Remarque, Boll, Celan, Grosz, and Kiefer.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 3930 Variable Topics in German Studies 3-9 Credits
Grading Scheme: Letter Grade
Variable topics in German Studies in English translation.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

GET 4521 Women and German Cinema 4 Credits
Grading Scheme: Letter Grade
Women and German Cinema
Prerequisite: Sophomore standing or higher.

GET 4523 New Cinema 1945 to the Present 4 Credits
Grading Scheme: Letter Grade
New Cinema 1945 to the Present
Prerequisite: Sophomore standing or higher.

GET 4930 Variable Topics in German Studies 3-9 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in German studies, in English translation.
Prerequisite: 3 credits at 3000 level or above, or instructor permission.

GEW 3930 Variable Topics in German Studies 3-9 Credits
Grading Scheme: Letter Grade
Variable topics in German Studies.
Prerequisite: GER 2000 or instructor permission.

GEW 4301 Introduction to German Drama and Theater 3 Credits
Grading Scheme: Letter Grade
Survey of German drama from the late medieval period to the present. Introduction to major forms, periods and authors such as Lessing, Goethe, Schiller, and Brecht.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4401 Cities as Cultural Centers 3 Credits
Grading Scheme: Letter Grade
Study of German, Austrian, and Swiss cities as cultural centers. Employs online learning resources to expand knowledge of urban cultures in German-speaking Europe and to develop linguistic and cultural proficiency toward the B2 level according to CEFR standards.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4730 Modern German Literature 3 Credits
Grading Scheme: Letter Grade
Major trends of German literature in the first half of the 20th century, including impressionism, expressionism, Neue Sachlichkeit, workers literature, and Nazi culture. Discusses works by Thomas Mann, Hermann Hesse, and Bertolt Brecht.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4731 Contemporary German Literature 3 Credits
Grading Scheme: Letter Grade
Learn to discern the major trends of post WW II German literature and recognize the key features of works by such German authors as Böll, Grass, Weiss, and Wolf, and by such Swiss and Austrian writers as Frisch, Dürrenmatt, and Handke.
Prerequisite: 6 credits of GER at the 3000-level.

GEW 4750 Women in German Literature 3 Credits
Grading Scheme: Letter Grade
The image of women in representative works of German literature. Study of the main themes and structures in selected works by major women writers of German-speaking countries and their unique contribution to German culture and literature. Students will use an interdisciplinary approach to literature and will learn the basic tools of gender studies.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4760 Communities Writing in German 3 Credits
Grading Scheme: Letter Grade
Writings (prose, poetry, critical essays) of significant authors of non-German descent (i.e., Spaniards, Italians, Turks, Iranians) from the 1950s to the present. Insights into the lives and thinking of significant ethnic minorities in Germany during this period and the implications for German literary history and German identity. Films are also screened and discussed.
Prerequisite: Six credits of GER credit at the 3000-level.

GEW 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Available only by special arrangement.

GEW 4911 Undergraduate Research in German 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in German. Projects may involve inquiry, design, investigation, scholarship, discovery or application in German.

GEW 4930 Seminar in Germanic Languages and Literatures 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Germanic language or literature.
Prerequisite: Six credits of GER credit at the 3000-level.

MEM 2500 The Tales of King Arthur 3 Credits
Grading Scheme: Letter Grade
Upon completion students will be familiar with some of the great literary works of the Arthurian tradition, and with the manner in which the tales of King Arthur serve, from their sixth century Celtic origins throughout the Western canon, to articulate the interests and values of different social groups through history.
Attributes: General Education - Humanities, General Education - International

MEM 3300 Castles and Cloisters: An Introduction to Medieval Communities 3 Credits
Grading Scheme: Letter Grade
Studies monastic and courtly-chivalric communities as these evolved in the Middle Ages. Explores architecture, art, literature, and music illustrate how different monastic and chivalric communities saw the world and their place in it.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

Haitian Creole

HAI 1130 Beginning Haitian Creole 1 5 Credits
Grading Scheme: Letter Grade
HAI 1130 and its sequel, HAI 1131, constitute the basic sequence for development of conversational skills and grammar essentials in the language.
Prerequisite: bilingual students are encouraged to speak to the instructor as they may be able to enter directly into HAI 1131 to satisfy their foreign language requirement.

HAI 1131 Beginning Haitian Creole 2 5 Credits
Grading Scheme: Letter Grade
Second part of the basic Haitian Creole sequence for development of conversational skills and grammar essentials in the language.
Prerequisite: HAI 1130 or the equivalent.

HAI 2200 Intermediate Haitian Creole 1 3 Credits
Grading Scheme: Letter Grade
Concentrates on conversation and readings and provides an introduction to Haitian culture through music and film.
Prerequisite: HAI 1131 or the equivalent.

HAI 2201 Intermediate Haitian Creole 2 3 Credits
Grading Scheme: Letter Grade
Continued concentration on conversation with added emphasis on reading and perspectives on issues related to the Haitian way of living.

HAI 3930 Topics in Haitian Language and Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics in Haitian language, culture, and society.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

HAI 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Must be arranged individually with Haitian faculty.
Prerequisite: department permission.

HAI 4911 Undergraduate Research in Haitian Creole 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in language, linguistics, literature, culture in Haitian Creole. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

HAT 3503 Haitian Culture and Literature in Translation 3 Credits
Grading Scheme: Letter Grade
Examines representations of Haiti and its culture through Haitian literature, art, film, and music.
Attributes: General Education - International

HAT 3564 Haitian Culture and Society 3 Credits
Grading Scheme: Letter Grade
Addresses central aspects of history, politics, environment, and development, including attention to gender relations, medicine, education, work, race, and class. No knowledge of Haitian Creole is required.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

HAT 3700 Introduction to Haitian Creole Linguistics 3 Credits
Grading Scheme: Letter Grade
Examines the major sub-fields of linguistics by means of the Haitian Creole language. Introduces Haitian Creole syntax, morphology, phonology, semantics, and lexicon, as well as sociolinguistics, dialectology, language planning, bilingualism, and language contact.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

HAT 4911 Undergraduate Research in English, Haitian Creole or French 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application in some combination of English, Haitian Creole or French.

JMT 3500 Jamaican Creole, Reggae, and Rastafari 3 Credits
Grading Scheme: Letter Grade
Studies Jamaican Creole, reggae music, and Rastafari religion and culture; introduces the language, music, and religion of the Caribbean island. Methodology includes linguistics, ethnomusicology, and religious studies to read Jamaican Creole, interpret reggae songs, and analyze the Rastafari culture to which they link.
Prerequisite: At least sophomore standing or LAS 2001 or AFH 2000 or AFA 2000 or REL 2000.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

Hebrew

A placement test is given during the first class meeting.

HBT 3223 Identity and Dissent in the Hebrew Short Story 3 Credits
Grading Scheme: Letter Grade
Traces the tension between the individual and the collective in Zionist/Israeli society over the last 100-plus years as illustrated in Hebrew short fiction.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

Hindi-Urdu

HIN 4930 Special Topics in Hindi-Urdu 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in and in-depth study of prose or poetic genres in Hindi and/or Urdu. Supplementary critical readings in English.
Prerequisite: HIN 2201 or equivalent, or instructor permission.

Italian

ITA 1130 Beginning Italian 1 5 Credits
Grading Scheme: Letter Grade
ITA 1130 and its sequel, ITA 1131, constitute the basic sequence in Italian. Emphasis on the development of broad competence in the language. Oral-aural approach ensures competence in the four skills.

ITA 1131 Beginning Italian 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence in Italian. Emphasis on the development of broad competence in the language. Oral-aural approach ensures competence in the four skills.
Prerequisite: ITA 1130 with minimum grade of C, or S, or the equivalent.

ITA 2220 Intermediate Italian 1 4 Credits
Grading Scheme: Letter Grade
Enhances knowledge of Italian in all four skills: listening, reading, speaking and writing. The goal is to create communicative competence that enables students to advance to third year study and to benefit from their visits to Italy. (N)
Prerequisite: ITA 1131 or the equivalent.
Attributes: General Education - International

ITA 2221 Intermediate Italian 2 4 Credits
Grading Scheme: Letter Grade
Completes second year sequence with emphasis on composition, literature and communication skills. (N)
Prerequisite: ITA 2220 or the equivalent.
Attributes: General Education - International

ITA 3070 Accelerated Introduction to Italian 5 Credits
Grading Scheme: Letter Grade
Intensive course designed primarily for speakers or students with knowledge of another Romance language or strong linguistic abilities in another foreign language. Assumes no prior study of Italian and offers a complete four-skill (listening, speaking, reading and writing) introduction to the language.
Prerequisite: fourth semester of another romance language or instructor permission.

ITA 3224 Italian Enhancement Section 1-5 Credits
Grading Scheme: Letter Grade
Italian-language reading and discussion to accompany and complement courses in other departments. Readings and discussions are in Italian to develop vocabulary and fluency related to the content of the companion course and to provide an international perspective on the issues of the main course.
Prerequisite: ITA 2221 or instructor permission. Not for credit in the major.

ITA 3243 Italian Conversation 3 Credits
Grading Scheme: Letter Grade
Develops and refines Italian oral and comprehension skills through exposure to and discussion of a range of topics relating to contemporary Italian society. Discussion and assignments address different registers of speech, from the colloquial to the formal. Active in-class participation is essential.
Prerequisite: ITA 2221 with a minimum grade of C.

ITA 3420 Grammar and Composition 1 3 Credits
Grading Scheme: Letter Grade
Intensive language course designed to master grammatical principles, increase vocabulary and enhance writing and composition skills.
Prerequisite: ITA 2221 or equivalent.

ITA 3500 Italian Civilization 3 Credits
Grading Scheme: Letter Grade
Variable topics introduce Italian civilization in historical, artistic, and literary contexts.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.
Attributes: General Education - International

ITA 3503 Naples: Culture and History 3 Credits
Grading Scheme: Letter Grade
Historical, cultural, and socio-political exploration of the Italian city of Naples from its foundation by the Greeks to its present-day position within the Italian State. Readings, discussion, and analysis encompass the city's rich literary, artistic, architectural, theatrical, and musical traditions as well as the socio-political history of Naples and the region of Campania.
Prerequisite: ITA 2221 with a minimum grade of C.

ITA 3564 Contemporary Italian Culture 3 Credits
Grading Scheme: Letter Grade
Variable topics focus on modern Italy through literature, art and mass media, and current events.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.
Attributes: General Education - International

ITA 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For advanced minors who seek independent work not offered in another course. Must be arranged individually with Italian faculty. Only three credits can count toward the minor.
Prerequisite: program coordinator permission.

ITA 4911 Undergraduate Research in Language or History/Culture in Italian 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

ITT 2530 Italian Literature and Film 3 Credits
Grading Scheme: Letter Grade
Study of modern Italian narrative and its adaptation to film by major Italian directors.

ITT 3431 Italy and Pilgrimages 3 Credits
Grading Scheme: Letter Grade
Through lectures, readings, and discussions, considers the continuing presence of Rome and other Italian cities as metaphors and focal points of Italian artistic and literary sensibilities. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

ITT 3521 Italian Cinema 4 Credits
Grading Scheme: Letter Grade
Critical and historical study of Italian film and directors. Topics may vary.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

ITT 3540 Murder Italian Style: Crime Fiction and Film in Italy 3 Credits
Grading Scheme: Letter Grade
Explores Italian crime fiction and film. Analysis considers specificity of Italian tradition while placing texts and films in a broader cultural and historical context, enabling critically and politically informed reading of the many applications and subversions of the generic formula. Taught in English.
Prerequisite: sophomore standing or higher or instructor permission.

ITT 3541 Gangsters and Godfathers: Italian Mafia Movies 3 Credits
Grading Scheme: Letter Grade
Examines Italian cinematic representations of organized criminality, in particular Sicilian Cosa Nostra and Neapolitan Camorra. Analysis considers specificity of Italian tradition while placing films in a broader history of the gangster genre to allow for a critically and politically informed reading of Italian generic subversions. Taught in English.
Prerequisite: sophomore standing or higher or instructor permission.

ITT 3700 The Demolition of Man: Italian Perspectives on the Jewish Holocaust 3 Credits
Grading Scheme: Letter Grade
Explores a sampling of Italy's texts on the Jewish Holocaust, centering on the work of survivor and theorist of the camps, Primo Levi. Material also encompasses the history of the Italian-Jewish community, as well as a selection of Italian films dealing with the realities and ethical implications of the camps.
Prerequisite: Sophomore standing or higher or instructor permission.

ITT 3930 Special Topics in Italian Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Selected topics in Italian literature, civilization and culture, including crossover influence of media. Can focus on one epoch's influence on another.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

ITT 4911 Undergraduate Research in Italian in English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

ITT 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

ITW 3100 Introduction to Italian Literature 1 3 Credits
Grading Scheme: Letter Grade
The origins of early Italian literature, its central themes, and the cultural factors that influenced its development. Develops an ability to read critically in Italian.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.

ITW 3101 Introduction to Italian Literature 2 3-9 Credits
Grading Scheme: Letter Grade
The major Italian authors from the Renaissance through the 20th century.
Prerequisite: ITA 2221 or the equivalent, or section coordinator or undergraduate advisor permission.

ITW 3310 Italian Play 3 Credits
Grading Scheme: Letter Grade
Italian Play
Prerequisite: ITA 2221

ITW 3500 Boccaccio's Decameron 3 Credits
Grading Scheme: Letter Grade
Analysis of Giovanni Boccaccio’s canonical Decameron with a focus on the literary Dimension of Text as well as the political, historical, and religious context in which the work was written.
Prerequisite: ITA 2221 or the equivalent.

ITW 4026C Representing the Humble Italy: Literature and Cinema of the Italian South 3 Credits
Grading Scheme: Letter Grade
Examines texts and films that address the so-called Southern Question; namely, the socioeconomic and cultural disparities between northern and southern Italy. Explores or contests topics and concepts including southern exclusion from official history, southern fusion of religion and superstition, resistance to modernity and mafia-related political corruption. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4253 Delitto all'italiana: Crime Fiction and Film in Italy 3 Credits
Grading Scheme: Letter Grade
Explores a sampling of Italian crime fiction and film through the lens of a range of conceptual categories, including British intellectual model vs. American noir; rational inquiry vs. uncertainties of sensory perception; canon vs. popular; cosmopolitan vs. provincial; order vs. chaos; political conservatism vs. social critique. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4484 Modern Italian Novel 3 Credits
Grading Scheme: Letter Grade
Critical exploration of the modern Italian novel, focusing on representative texts of the long 20th century. Development of Italian novel is analyzed in context of technological modernity, war, fascism, economic boom. Issues of literary technique and formal innovation also considered. Novels may vary from semester to semester.
Prerequisite: A 3000- or 4000-level ITA or ITW course with a C or above.

ITW 4491 Italian Theater from the Renaissance to the Early Modern Era 3 Credits
Grading Scheme: Letter Grade
Overview and analysis of evolution of Italian theater, with focus on a selection of specific examples drawn from Italian theater from the Renaissance to the early modern era. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4526 Mad Love in Modern Italian Literature 3 Credits
Grading Scheme: Letter Grade
Exploration of a sampling of modern Italian literary manifestations of a love that strays beyond the conventional. Language skills addressed through discussion, oral presentations, creative writing assignments, and short papers.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4580 Animals and Animality in Italian Culture 3 Credits
Grading Scheme: Letter Grade
Presentation and exploration of the figure of the nonhuman animal in the work of several modern Italian authors and poets. Analysis addresses the literary dimension of the selected animal portraits as well as any philosophical and ethical questions raised by these literary animals. Taught in Italian.
Prerequisite: 3 credits of an ITA or ITW course at the 3000 level or above.

ITW 4600 Dante's Inferno 3 Credits
Grading Scheme: Letter Grade
Semester-long, in-depth examination of Dante Alighieri's text, Inferno, with the support of a variety of visual materials and digital resources devoted to Dante and his world. Special attention paid to the political, historical, and religious context in which Dante wrote. Taught in Italian.
Prerequisite: ITA 3420 or ITA 3500 or ITA 3564 or ITW 3100 or ITW 3101 or instructor permission.

ITW 4911 Undergraduate Research in Literature in Italian 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Literature in Italian. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Literature in Italian.

Japanese

JPN 1130 Beginning Japanese 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading, and writing. A placement test is required for students with any prior background in Japanese. Complete beginners may register without a placement test.

JPN 1131 Beginning Japanese 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: JPN 1130 with minimum grade of C, or S, or the equivalent as proven by placement test.

JPN 2230 Intermediate Japanese 1 5 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: JPN 1131 with minimum grade of C or S or the equivalent as proven by placement test.

JPN 2231 Intermediate Japanese 2 5 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: JPN 2230 with minimum grade of C or S or the equivalent as proven by placement test.

JPN 3410 Advanced Japanese 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: JPN 2231 with minimum grade of C or S or the equivalent as proven by placement test.

JPN 3411 Advanced Japanese 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study in Japanese.
Prerequisite: JPN 3410 with minimum grade of C, or S, or the equivalent as proven by placement test.

JPN 3440 Business Japanese 3 Credits
Grading Scheme: Letter Grade
Provides grammatical structures and essential business vocabulary, develops conversation strategies and presentation skills, and raises awareness of the customs and cultural differences in Japanese business interactions.
Prerequisite: JPN 2231 with minimum grade of C or S, or the equivalent.

JPN 3730 Language in Japanese Society 3 Credits
Grading Scheme: Letter Grade
Analysis of variation in regional dialects: gender-based differences, pragmatics of interpersonal communication, language acquisition, and discourse structure.
Prerequisite: JPN 1130 or LIN 3010.

JPN 4415 Japanese Translation: Theory and Practice 3 Credits
Grading Scheme: Letter Grade
Key concepts and approaches of translation studies applied to the translation of Japanese to English, and English to Japanese, in a variety of media, genre, and text types.
Prerequisite: JPN 3410 or equivalent with a minimum grade of C or instructor permission.

JPN 4850 Structure of Japanese 3 Credits
Grading Scheme: Letter Grade
Linguistic analysis of modern standard Japanese. Topics include phonology, morphology, syntax, semantics and writing. Readings and discussions in English. (N)
Prerequisite: JPN 1131 or instructor permission.
Attributes: General Education - International

JPN 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Available only by special arrangement.

JPN 4911 Undergraduate Research in Language or Linguistics 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research in Language or Linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Language or Linguistics.

JPN 4930 Special Topics in Japanese Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in and in-depth study of special topics in Japanese studies.
Prerequisite: Critical Tracking semester 2 or greater.

JPN 4935 Senior Honors Thesis 3 Credits
Grading Scheme: Letter Grade
Select a Japanese faculty member to act as director for an independent research project that culminates in an honors thesis.
Prerequisite: Minimum 3.5 GPA and instructor permission.

JPN 4940 Internship 0-6 Credits
Grading Scheme: Letter Grade
Faculty (or delegated authority) supervised internship. Requires a written post-internship report.
Prerequisite: instructor and department permission.

JPN 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

JPN 4957 Overseas Studies 2 1-15 Credits
Grading Scheme: Letter Grade
Revolving topics provide a mechanism for coursework taken at a foreign university as part of an approved study abroad program to be transferred to UF. Credits taken will be entered in the student's transcript and may or may not count toward graduation, at the discretion of major's advisors.
Prerequisite: undergraduate advisor permission.

JPT 3100 Tales of Kyoto 3 Credits
Grading Scheme: Letter Grade
An investigation of literary texts from the 8th through the 17th centuries presented within the framework of Western literary and feminist criticism.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

JPT 3120 Modern Japanese Fiction in Translation 3 Credits
Grading Scheme: Letter Grade
Critical examination of stories, autobiographies, and secondary criticism from the 19th century to the present. Become familiar with the forms and topics of criticism through Japanese and Western sources.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3121 Contemporary Japanese Literature: Postwar to Postmodern 3 Credits
Grading Scheme: Letter Grade
Companion to JPT 3120 that reflects the increasing clarity with which contemporary Japanese literature (1945 to present) is emerging as a separate field with its own set of issues, major texts and significance for the American student of Japan. Writers range from Dazai and Oe Kenzaburo to Murakami Haruki, and issues range from subjectivity to cybernetics.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

JPT 3140 Modern Women Writers 3 Credits
Grading Scheme: Letter Grade
Examination of narratives written by women who published during the Taisho (1912-25), Showa (1925-89) and Heisei (1989 to present) periods.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3150 Classical Japanese Poetry 3 Credits
Grading Scheme: Letter Grade
Historical survey of traditional Japanese poetry (waka) from the 8th to the 16th century.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

JPT 3300 Samurai War Tales 3 Credits
Grading Scheme: Letter Grade
Explores the historical and cultural stimuli that led to war, recorded later as war narratives. Supported by images of architecture, narrative picture scrolls, and extant military accoutrements. (N)
Corequisite: JPT 3500 recommended.
Attributes: General Education - International

JPT 3330 Early Modern Japanese Literature 3 Credits
Grading Scheme: Letter Grade
Surveys Japanese literature of the Early Modern period (also called the Edo period), 1600-1868. Introduces and analyzes historically significant, foundational works of Early Modern Japanese literature and theater. Explores the history of the period and the development of print technologies and new genres, and introduces critical aesthetic and cultural concepts.
Prerequisite: Sophomore standing.
Attributes: General Education - International, Satisfies 4000 Words of Writing Requirement

JPT 3391 Introduction to Japanese Film 4 Credits
Grading Scheme: Letter Grade
Introduces the formal and historical features of Japanese film that have given it a unique position in film history. Emphasizes formal and critical analysis as well as the intellectual stakes of studying non-western film.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

JPT 3500 Japanese Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Japanese culture with emphasis on tracing the origin and development of important aspects of Japanese literature, art, religion, and society. All readings in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

JPT 3702 Japanese Visual Culture 3 Credits
Grading Scheme: Letter Grade
Explores issues within Japanese visual culture, and uses visual-cultural products to explore Japanese political, cultural, social, and historical issues. Introduces and analyzes historically significant, foundational works of Japanese visual culture, unpacks genre and genre tropes in contemporary works, and analyzes several visual-cultural works that tackle significant social issues.
Prerequisite: Sophomore standing or above.
Attributes: General Education - International, Satisfies 4000 Words of Writing Requirement

JPT 4130 The Tale of Genji 3 Credits
Grading Scheme: Letter Grade
Investigation of the 11th-century masterpiece and its pervasive influence on Japanese literature, past and present.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

JPT 4502 Japanese Folklore 3 Credits
Grading Scheme: Letter Grade
Study of native belief systems and the supernatural as reflected in the folk practice of ritual observance and in tales, myths, songs, and proverbs.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

JPT 4510 Representations of Japan's Modern Empire 3 Credits
Grading Scheme: Letter Grade
Examines a variety of literary, historical, anthropological, and theoretical texts to explore racial and social issues related to Japan's imperial past. (N)
Corequisite: JPT 3500 recommended.
Attributes: General Education - International

JPT 4911 Undergraduate Research in English Translation 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

JPT 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

JPT 4957 Overseas Studies 2 1-15 Credits
Grading Scheme: Letter Grade
Revolving topics provide a mechanism for coursework taken at a foreign university as part of an approved study abroad program to be transferred to UF. Credits taken will be entered in the student's transcript and may or may not count toward graduation, at the discretion of major's advisors.
Prerequisite: undergraduate advisor permission.

JPW 3143 Classical Japanese 1 3 Credits
Grading Scheme: Letter Grade
Introduction to classical Japanese texts with emphasis on reading comprehension, grammar analysis and translation.
Prerequisite: JPN 2231 with minimum grade of C, or the equivalent.

JPW 3144 Classical Japanese 2 3 Credits
Grading Scheme: Letter Grade
Complex texts in classical Japanese with focus on comprehension, grammar, literature and culture.
Prerequisite: JPN 3143 with minimum grade of C, or the equivalent.

JPW 4130 Readings in Japanese Literature 3 Credits
Grading Scheme: Letter Grade
A fourth-year language course based on literary texts, incorporating advanced reading skills and the analysis of literature in the original. (N)
Prerequisite: JPN 3411 with minimum grade of C or S, or the equivalent as proven by placement test.
Attributes: General Education - International

JPW 4131 Japanese Texts and Contexts 3 Credits
Grading Scheme: Letter Grade
Complements JPW 4130, Readings in Japanese Literature, and focuses on contemporary issues as encountered in a variety of Japanese media.
Prerequisite: JPN 3411 with minimum grade of C or S, or the equivalent as proven by placement test.

JPW 4911 Undergraduate Research in Target Language 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research in Target Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Target Language.

Korean

KOR 1130 Beginning Korean 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering speaking, listening, reading, writing, and cultural interaction.
Prerequisite: placement test.

KOR 1131 Beginning Korean 2 5 Credits
Grading Scheme: Letter Grade
Continued study of speaking, listening, reading, writing and cultural interaction.
Prerequisite: KOR 1130 with minimum grade of C, or S, or the equivalent.

KOR 2230 Intermediate Korean 1 5 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: KOR 1131 with minimum grade of C or S, or the equivalent.

KOR 2231 Intermediate Korean 2 5 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: KOR 2230 with minimum grade of C or S, or the equivalent.

KOT 3500 Introduction to Korean Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to Korean culture with emphasis on tracing the origin and development of important aspects of Korean literature, art, religion, and society. Taught in English.

Polish

PLT 3930 Special Topics in Polish Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics in Polish literature, culture and society. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

POL 1130 Introduction to Polish Language and Culture 1 5 Credits
Grading Scheme: Letter Grade
A two-semester Polish language sequence that introduces the basics of Polish language and culture.

POL 1131 Introduction to Polish Language and Culture 2 5 Credits
Grading Scheme: Letter Grade
Second in the two-semester sequence. Helps to expand vocabulary, command of Polish grammar, and the ability to speak Polish.
Prerequisite: POL 1130 or placement test.

POL 2220 Intermediate Polish 1 4 Credits
Grading Scheme: Letter Grade
Improve speaking, reading, writing, and listening comprehension skills by reviewing and expanding the language principles introduced in POL 1130 and POL 1131.

POL 2221 Intermediate Polish 2 4 Credits
Grading Scheme: Letter Grade
Improve speaking, reading, writing, and listening comprehension skills by reviewing and building upon the language principles introduced in POL 2220.

Russian

RUS 1130 Introduction to Russian Language and Culture 1 5 Credits
Grading Scheme: Letter Grade
RUS 1130 and its sequel, RUS 1131, offer a comprehensive introduction to Russian, using interactive methods to develop competence in speaking, listening, reading, writing and cultural interaction.

RUS 1131 Introduction to Russian Language and Culture 2 5 Credits
Grading Scheme: Letter Grade
Continuation of introductory language and cultural study.
Prerequisite: RUS 1130 with minimum grade of C or S, or the equivalent.

RUS 2220 Intermediate Russian 1 4 Credits
Grading Scheme: Letter Grade
Intermediate study with exercises in sentence patterns, vocabulary building and oral and written discourse in Russian.
Prerequisite: RUS 1131 or equivalent.

RUS 2340 Russian for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
A practical overview of Russian grammar and writing for those with significant bilingual speaking and listening backgrounds. Devotes special attention to reading, writing and vocabulary development.
Prerequisite: instructor or undergraduate coordinator permission.

RUS 3240 Oral Practice in Russian 3 Credits
Grading Scheme: Letter Grade
Development of advanced speaking and listening skills in conversational Russian.
Prerequisite: RUS 1131.

RUS 3400 Intermediate Russian 2 4 Credits
Grading Scheme: Letter Grade
Continued study with exercises in sentence patterns, vocabulary building and sustained oral and written discourse.
Prerequisite: RUS 2220 or the equivalent.

RUS 4000 Advanced Russian 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills (speaking, listening, reading, and writing) with attention to more complex structures.
Prerequisite: RUS 3400.

RUS 4001 Advanced Russian 2 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills (speaking, listening, reading, and writing) with attention to more complex structures.
Prerequisite: RUS 4000 with a minimum grade of C or S or the equivalent as proven by a placement test.

RUS 4300 Advanced Grammar and Composition 3 Credits
Grading Scheme: Letter Grade
Study of advanced grammar and composition in Russian.
Prerequisite: one 3000-level Russian course or the equivalent.

RUS 4411 Advanced Oral Practice 3 Credits
Grading Scheme: Letter Grade
Continued development of advanced speaking and listening skills based on authentic written, audio and video texts from contemporary Russian culture.
Prerequisite: RUS 3240.

RUS 4501 Russian Studies Research Seminar 3 Credits
Grading Scheme: Letter Grade
Introduces significant trends and ideas in Russian literary, cultural, historical, and critical studies. Develop the ability to understand and produce critical scholarly argument in a variety of formats, including class discussion, formal presentation, and a written research project.
Prerequisite: RUS 3400.

RUS 4502 Language and Culture of the Russian Business World 3 Credits
Grading Scheme: Letter Grade
Combines advanced language training, a practical introduction to the language and culture of the contemporary Russian business world, and extensive practice translating and interpreting texts used in business settings. Focuses on issues such as starting companies and joint ventures, advertising, and setting up and conducting official meetings and telephone calls. Basic Russian business ethics are also studied.
Prerequisite: RUS 3400 with minimum grade of C.

RUS 4503 Theory and Practice of Russian-English Translation 1 3 Credits
Grading Scheme: Letter Grade
First part of a two-part translation series focusing on the theory and practice of conveying word semantics in Russian-English and English-Russian translation.
Prerequisite: RUS 3400 with minimum grade of C.

RUS 4504 Theory and Practice of Russian-English Translation 2 3 Credits
Grading Scheme: Letter Grade
Second part of the translation series focusing on the theory and practice of conveying sentence and paragraph semantics in Russian-English and English-Russian translation.
Prerequisite: RUS 3400 with minimum grade of C.

RUS 4700 Structure of the Russian Language 3 Credits
Grading Scheme: Letter Grade
Introduction to the phonology, morphology and syntax of contemporary standard Russian from a formal and semantic standpoint. Also includes the development of Russian word stress and a survey of the development of Russian verb tense, aspect and mood.
Prerequisite: one 3000-level Russian course or the equivalent.

RUS 4780 Corrective Phonetics and Intonation 3 Credits
Grading Scheme: Letter Grade
Develops advanced-level phonetic and intonational skills via a variety of genres of authentic texts from Russian culture.
Prerequisite: RUS 2220 with minimum grade of C.

RUS 4905 Individual Work in Russian 1-3 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Available only by special arrangement.
Prerequisite: RUS 2220 or the equivalent.

RUS 4911 Undergraduate Research in Russian Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Russian Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Russian Language.

RUS 4930 Special Topics in Russian 3-9 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Russian studies. New, experimental, or one-time offerings.
Prerequisite: RUS 3400.

RUS 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

RUT 3101 Russian Masterpieces 3 Credits
Grading Scheme: Letter Grade
Introduces the Russian literature of the 19th-21st centuries. Read some of the most influential works by Pushkin, Gogol, Tolstoy, Dostoevsky, Chekhov, Nabokov, Pasternak and Sorokin, thereby gaining essential knowledge of Russian history, culture and the authors personal lives. Readings and discussions in English. (N)
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

RUT 3441 Tolstoy and Dostoevsky 3 Credits
Grading Scheme: Letter Grade
Introduction to the major 19th century Russian novelists and their contemporaries. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3442 Themes from Russian Literature 3 Credits
Grading Scheme: Letter Grade
Examines Russian everyday life and institutions of the 19th and 20th centuries through the media of literature and film.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3443 War and Peace 3 Credits
Grading Scheme: Letter Grade
Offers a close reading of Tolstoys epic novel War and Peace. Examines the literary and historical origins of the novel, its reflection of Tolstoy's obsession with history, and the emerging picture it presents of Russian identity. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3452 Russian Literature of the Twentieth Century 3 Credits
Grading Scheme: Letter Grade
Authors, movements, and genres in Russian literature from the Revolution of 1917 to the present. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

RUT 3500 Russian Cultural Heritage 3 Credits
Grading Scheme: Letter Grade
Introduces the culture of pre-revolutionary Russia. Philosophical, religious, artistic, and literary currents in relation to Western civilization. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

RUT 3501 Contemporary Russian Culture and Society 3 Credits
Grading Scheme: Letter Grade
Patterns of continuity and change in the philosophical and cultural values of Russian society as they explain the Soviet Union and contemporary Russia. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3503 Violence and Terror in the Russian Experience 3 Credits
Grading Scheme: Letter Grade
Examines the impact of violence and terror on the human condition as reflected and expressed in well-known works of Russian literature (fiction and historical narratives), art and film. Taught in English. No knowledge of other languages required.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

RUT 3504 Russia Today 3 Credits
Grading Scheme: Letter Grade
Patterns of continuity and change in the philosophical and cultural values of Russian society as they explain the Soviet Union and contemporary Russia. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

RUT 3506 Creative Lives: Writers, Artists, and Extraordinary People 3 Credits
Grading Scheme: Letter Grade
Explores Russian visions of creativity and creative people in Russian culture by placing them in dialogue with broader European and American models and considerations of creativity.
Prerequisite: sophomore standing or higher, or instructor permission.

RUT 3514 Russian Fairy Tales 3 Credits
Grading Scheme: Letter Grade
Critical introduction to Russian fairy tales and folklore and an examination of the aesthetic, social, cultural, and psychological values they reflect.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

RUT 3524 Russia through Film 3 Credits
Grading Scheme: Letter Grade
Examines Russian life, institutions, and the arts against the background of period-defining historical, political, and cultural events from the early twentieth century to the present day as reflected and refracted in some emblematic feature films, documentaries, and animated cartoon films produced in the Soviet Union and post-Soviet Russia.
Prerequisite: sophomore standing or higher, or instructor permission.

RUT 3530 Russia's Struggle with Nature: Legacies of Destruction and Preservation 3 Credits
Grading Scheme: Letter Grade
Explores competing concepts of nature in modern Russian culture through works of Russian fiction and non-fiction in translation. Emphasis falls on environmental problems in Russia and the former Soviet Union (desiccation of the Aral Sea, pollution of Lake Baikal, the Chernobyl nuclear accident etc.) and their impact on Russian thought.
Prerequisite: Sophomore standing or higher or instructor permission.

RUT 3600 The Twentieth Century through Slavic Eyes 3 Credits
Grading Scheme: Letter Grade
Introduces the literature, film, and culture of 20th century Eastern and Central Europe.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

RUT 3601 The Culture of the Cold War 3 Credits
Grading Scheme: Letter Grade
Examines Soviet and American cultural responses to the Cold War across a wide range of media (literature, film, propaganda). Consideration of how relations between the US and the USSR were framed as a global ideological contest.
Prerequisite: Sophomore standing or higher.

RUT 3930 Variable Topics in Russian Studies 1-9 Credits
Grading Scheme: Letter Grade
Variable topics in Russian studies, taught in English translation.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 4440 Pushkin and Gogol 3 Credits
Grading Scheme: Letter Grade
Major works of Russian literature written in the first half of the 19th century. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 4450 Russian Modernism 3 Credits
Grading Scheme: Letter Grade
Introduces the major artistic contributions of Russian modernism in the context of the political, social, and cultural upheavals of late Imperial to Stalinist Russia (1890 - 1939).
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 4911 Undergraduate Research in Russian Studies, English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

RUT 4930 Variable Topics in Russian Studies 1-9 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Russian studies, taught in English translation.
Prerequisite: one 3000-level Russian course or instructor permission.

RUW 3101 Reading Russian Literature 3 Credits
Grading Scheme: Letter Grade
In-depth study of the vocabulary, structures, reading strategies and cultural background needed for understanding and interpreting a broad range of Russian prose fiction.
Prerequisite: RUS 2220 with minimum grade of C.

RUW 4301 Russian Drama and Poetry 3-6 Credits
Grading Scheme: Letter Grade
Study of plays and poems by major Russian writers from the 19th and 20th centuries. Readings in Russian.
Prerequisite: RUS 3400.

RUW 4341 Russian Media Culture 3 Credits
Grading Scheme: Letter Grade
In-depth study of the history and recent trends in the Russian mass media and web-based technology and their impact on culture and society.
Prerequisite: RUS 3400 or RUS 4001 with minimum grade of C.

RUW 4370 Russian Short Prose 3 Credits
Grading Scheme: Letter Grade
Critical study of selected Russian short stories. Readings in Russian.
Prerequisite: RUS 3400.

RUW 4630 Reading Eugene Onegin: Pushkin and Nabokov 3 Credits
Grading Scheme: Letter Grade
An in-depth study of one of Russia's most revered literary works, combining close readings of Pushkin's original with analyses of operatic, artistic and cinematic adaptations by Chaikovsky, Nabokov and others. Readings and discussions primarily in Russian.
Prerequisite: RUW 3101 or the equivalent, or instructor permission.

RUW 4911 Undergraduate Research in Russian Studies, Target Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

RUW 4932 Selected Readings in Russian 1-3 Credits
Grading Scheme: Letter Grade
Special topic, author, genre, or movement in Russian literature.
Prerequisite: one 3000-level course or the equivalent.

Swahili

SSW 3303 Swahili Oral Literature 3 Credits
Grading Scheme: Letter Grade
Introduces various genres of Swahili oral literatures and shows their importance, relevance, and function within Swahili culture.
Prerequisite: SWA 3410.

SWA 1130 Beginning Swahili 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

SWA 1131 Beginning Swahili 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: SWA 1130 with minimum grade of C, or S, or the equivalent.

SWA 2200 Intermediate Swahili 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: SWA 1131 with minimum grade of C or S, or the equivalent.

SWA 2201 Intermediate Swahili 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: SWA 2200 with minimum grade of C or S, or the equivalent.

SWA 3410 Advanced Swahili 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: SWA 2201 with minimum grade of C, or the equivalent.

SWA 3411 Advanced Swahili 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: SWA 3410 with minimum grade of C, or S, or the equivalent.

SWA 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: instructor permission.

SWW 4100 Readings in Swahili 3 Credits
Grading Scheme: Letter Grade
Readings in Swahili
Prerequisite: SWA 3411.

Vietnamese

VTN 1130 Beginning Vietnamese 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

VTN 1131 Beginning Vietnamese 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: VTN 1130 with minimum grade of C or S, or the equivalent.

VTN 2220 Intermediate Vietnamese 1 4 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: VTN 1131 with minimum grade of C or S, or the equivalent.

VTN 2221 Intermediate Vietnamese 2 4 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: VTN 2220 with minimum grade of C or S, or the equivalent.

VTN 2340 Vietnamese for Heritage Learners 1 4 Credits
Grading Scheme: Letter Grade
For those with significant speaking and listening skills, but limited reading and writing skills. Emphasis on developing latter two skills.
Prerequisite: instructor permission.

VTN 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For independent work not offered in another course. Available only by special arrangement.

VTN 4930 Special Topics in Vietnamese Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Vietnamese studies. Available only by special arrangement.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

VTT 3500 Vietnamese Culture 3 Credits
Grading Scheme: Letter Grade
Overview of Vietnamese culture, language and history. Focuses on Vietnamese cultural norms, attitudes, values and culture through an examination of history, religious practices, language, literature, family structures, cuisine, daily life and the arts. (N)
Prerequisite: Any Asia-related ASH, CHI, CHT, JPN, JPT, REL, or VTN course.
Attributes: General Education - International

Wolof

WOL 1130 Beginning Wolof 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

WOL 1131 Beginning Wolof 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: WOL 1130 with minimum grade of C, or the equivalent.

WOL 2200 Intermediate Wolof 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: WOL 1131 with minimum grade of C, or the equivalent.

WOL 2201 Intermediate Wolof 2 3 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study.
Prerequisite: WOL 2200 with minimum grade of C, or the equivalent.

WOL 3410 Advanced Wolof 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: WOL 2201 with minimum grade of C, or the equivalent.

WOL 3411 Advanced Wolof 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: WOL 3410 with minimum grade of C, or the equivalent.

Yoruba

SSA 3730 Language in African Society 3 Credits
Grading Scheme: Letter Grade
The role of language in the development of African societies. Language and nation building.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit

YOR 1130 Beginning Yoruba 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

YOR 1131 Beginning Yoruba 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: YOR 1130 with minimum grade of C or S, or the equivalent.

YOR 2200 Intermediate Yoruba 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: YOR 1131 with minimum grade of C or S, or the equivalent.

YOR 2201 Intermediate Yoruba 2 3 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: YOR 2200 with minimum grade of C or S, or the equivalent.

YOR 3410 Advanced Yoruba 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills with attention to more complex structures.
Prerequisite: YOR 2201 with minimum grade of C, or the equivalent.

YOR 3411 Advanced Yoruba 2 3 Credits
Grading Scheme: Letter Grade
Continuation of advanced study of the four skills with attention to more complex structures.
Prerequisite: YOR 3410 with minimum grade of C, or the equivalent.

YOR 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course.
Prerequisite: instructor permission.

YOT 3500 Yoruba Diaspora in the New World 3 Credits
Grading Scheme: Letter Grade
Introduction to the scope and importance of Yoruban culture in the New World and its role and significance in the resilience of African cultures in North America, South America and the Caribbean. (WR)
Prerequisite: HUM 2420, HUM 2424, or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

YRW 4130 Readings in Yoruba Literature 3 Credits
Grading Scheme: Letter Grade
Reading skills and the analysis of literature in the original language.
Prerequisite: YOR 3411 or the equivalent.

Latin American Studies, Center for

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More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Center for Latin American Studies advances knowledge about Latin America and the Caribbean and its peoples throughout the Hemisphere, enhances the scope and quality of research, teaching, and outreach in Latin American, Caribbeans and Latinx Studies.
Website (http://www.latam.ufl.edu/)

CONTACT
Email (Communications@latam.ufl.edu) | 352.273.4705 (tel) | 352.392.7682 (fax)

P.O. Box 115530
319 GRINTER HALL
GAINESVILLE FL 32611-5530
Map (http://campusmap.ufl.edu/#/index/0002)

Curriculum

- /UGRD/colleges-schools/UGLAS/IDS_BA_BS/IDS_BA12/
- Combination Degrees
- Latin American Studies Certificate
- Latin American Studies Minor

Courses

LAS 1141 Human Rights in Latin America 3 Credits
Grading Scheme: Letter Grade
Explores the historical development of the idea of human rights with a focus on Latin America using an interdisciplinary approach grounded in the humanities and social sciences. Students develop their own ethnographic research using qualitative and interpretive methods to gather evidence and reach reasoned conclusions.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 4000 Words of Writing Requirement

LAS 2001 Introduction to Latin American Studies 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary introduction to the study of Latin American societies and cultures. Provides general knowledge of Latin America and its people, preparing students for future coursework in Latin American studies. (N)
Attributes: General Education - International

LAS 3040 Drug Wars and Oil Fortunes in Latin America 3 Credits
Grading Scheme: Letter Grade
Examines the historical, comparative, and current dynamics of two global commodities—illicit drugs and licit petroleum. Considers how the presumably separate spheres of legal and illegal commodity exchange have become intertwined and covers the linkages between the Drug War, petroleum extractivism, and United States—Latin America relations.
Prerequisite: sophomore standing or higher.

LAS 3930 Special Topics in Latin American Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics in Latin American studies.

LAS 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Qualified students choose a topic in Latin American studies that cuts across disciplines. Students work under the supervision of a faculty member affiliated to the Center for Latin American Studies.

LAS 4911 Undergraduate Research in Latin American Studies 0-3 Credits
Grading Scheme: Letter Grade
Course provides firsthand, supervised research in Latin American Studies. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Latin American Studies.

LAS 4935 Latin American Area Seminar 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary variable topics seminar. Required of all candidates for the undergraduate certificate and minor in Latin American studies. (WR)
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

POS 4074 Latino Politics and Policy 3 Credits
Grading Scheme: Letter Grade
Examines the political behavior of Hispanic Americans in the United States. Students discuss political and public policy issues that impact Hispanic/Latino communities, such as affirmative action, the Chicano movement, English-only movements, immigration, the presidency, racial profiling and urban politics.
Prerequisite: sophomore standing or above.

Latin | Classics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Department Information

The Department of Classics offers an interdisciplinary Classical Studies major, with specializations in ancient language, classical civilization, and teacher certification that offer students instruction in the history, literature, and culture of the ancient Greeks and Romans. These three specializations require proficiency in Latin or ancient Greek. A fourth specialization in modern Greek offers students instruction in the language, literature, and culture of modern Greece and requires proficiency in modern Greek. The department also offers minors in Classical Studies and Greek Studies.
Website (http://classics.ufl.edu/)

CONTACT

Email (giannadaki.if@ufl.edu) | 352.273.3701

P.O. Box 117435
125 DAUER HALL
GAINESVILLE FL 32611-7435
Map (http://campusmap.ufl.edu/#/index/0111)

Curriculum

- Classical Studies
- Classical Studies Minor
- Greek Studies Minor

Courses

LAT 1101 Beginning Latin 2 3 Credits
Grading Scheme: Letter Grade
The second part of the sequence for those with little or no background in Latin.
Prerequisite: LAT 1120 with minimum grade of C or S, or the equivalent.

LAT 1104 Beginning Latin 3 3 Credits
Grading Scheme: Letter Grade
The third part of the sequence for students with little background in high-school Latin.
Prerequisite: LAT 1101 with minimum grade of C or S, or the equivalent.

LAT 1120 Beginning Latin 1 4 Credits
Grading Scheme: Letter Grade
The first of a 3-semester sequence for students with little or no background in Latin. Others enrolling in the course will be required to take it for an S/U grade.

LAT 1130 Accelerated Beginning Latin 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, LAT 1131, constitute the basic sequence for development of overall skill in the language. Students are expected students to have little or no background in Latin. Others enrolling in the course will be required to take it for an S/U grade.

LAT 1131 Accelerated Beginning Latin 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the basic sequence for development of overall skill in the language.
Prerequisite: LAT 1130 with minimum grade of C, or S, or the equivalent.

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

LNW 2321 Introduction to Vergil 3 Credits
Grading Scheme: Letter Grade
Readings in Vergil's Eclogues, Georgics and/or the Aeneid, with emphasis on introducing Vergilian style, diction poetic techniques and basic genre differences. Review of Latin grammar and syntax.
Prerequisite: LAT 1104 or LAT 1131 or two years of high school Latin.

LNW 2560 Readings in Latin Literature 3 Credits
Grading Scheme: Letter Grade
Examines various aspects of Roman life through readings in Latin literature (with a focus on either special subjects, authors, genres or periods) and a review of Latin grammar.
Prerequisite: LAT 1104 or LAT 1131 or two years of high school Latin or instructor permission.

LNW 2630 Latin Love Poetry 3 Credits
Grading Scheme: Letter Grade
Translation and interpretation of selected poems of Catullus and a thorough review of Latin grammar.
Prerequisite: LAT 1104 or LAT 1131 or two years of high school Latin, or instructor permission.

LNW 3220 The Ancient Novel 3 Credits
Grading Scheme: Letter Grade
Readings from Petronius, Apuleius or the Historia Apollonii Regis Tyri.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3310 Roman Drama 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of the comedies of Plautus and Terence or the tragedies of Seneca.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3320 Roman Elegy and Lyric 3 Credits
Grading Scheme: Letter Grade
Selected poems of Catullus, Horace, Tibullus, Propertius or Ovid. (N)
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.
Attributes: General Education - International

LNW 3360 Roman Satire 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of the Roman satirists Horace, Persius, Juvenal, or Martial.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3380 The Roman Historians 3 Credits
Grading Scheme: Letter Grade
Readings in Latin from one of the Roman historians: Sallust, Caesar, Livy, or Tacitus.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3490 Medieval Latin 3 Credits
Grading Scheme: Letter Grade
Readings from Medieval Latin 350 - 1200 A.D.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3644 Cicero 3 Credits
Grading Scheme: Letter Grade
Essays, speeches and letters of Cicero. (N)
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.
Attributes: General Education - International

LNW 3660 Vergil and Roman Epic 3 Credits
Grading Scheme: Letter Grade
Translation and analysis of selections from Vergil's Aeneid in the light of his epic techniques and the spirit of the Augustan Age.
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 3930 Studies in Latin Literature 3 Credits
Grading Scheme: Letter Grade
A rotating topics course providing in-depth study of a particular author (e.g., Suetonius), genre (e.g., didactic poetry) or period (e.g., The Silver Age).
Prerequisite: one 2000-level Latin course, advanced placement or equivalent high school study.

LNW 4905 Special Study in Latin 1-4 Credits
Grading Scheme: Letter Grade
Readings, conferences and reports.
Prerequisite: LAT 1104, LAT 1131, LAT 2200 or the equivalent.

LNW 4911 Undergraduate Research in Latin Language and Literature 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

Linguistics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Linguistics Department offers the PhD, MA (both thesis and non-thesis), BA, and two undergraduate minors (the Linguistics minor and the TESL minor). A TESL certificate is offered at the undergraduate level.
Website (https://lin.ufl.edu/)

CONTACT

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P.O. Box 115454
4131 TURLINGTON HALL
GAINESVILLE FL 32611-5454
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Linguistics
- Linguistics Minor
- Teaching English as a Second Language Certificate
- Teaching English as a Second Language Minor

Courses

LIN 1140 Language and Emotion 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary study of the interface of emotion and language. Focus on vocal properties of emotion expression, how different languages conceptualize emotion, how those who are not neurotypical may differ in the expression of emotion, and implications of gender-differential expectations of emotion expression for self-presentation.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

LIN 2004 Languages of the World 3 Credits
Grading Scheme: Letter Grade
Broad survey of the world's languages, their genetic affiliations, and current status. Addresses issues related to linguistic diversity and provides an overview of the major subfields of linguistics by acquainting students with linguistic properties of diverse languages and language families.

LIN 2008 Language and Computers 3 Credits
Grading Scheme: Letter Grade
Identifies and explains the cross-disciplinary dimensions of AI for natural language processing (NLP) through social science principles of human communication (e.g. conversational turn-taking), linguistic theory (e.g. how to build sentences), and computer science (e.g. ASCII vs. Unicode). Examines topics in the context of globalization, language endangerment, and the recent rapid rise of AI. Assumes no background in linguistics or computer science.
Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

LIN 2011 Introduction to Linguistics 3 Credits
Grading Scheme: Letter Grade
Explores the nature of human language. Provides a broad overview of the different fields of linguistics including phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, and historical linguistics (which will include a discussion of texts from the Western canon) to explore the myriad ways in which linguists analyze human language phenomena.
Attributes: General Education - Humanities

LIN 2141 Linguistic Prejudice 3 Credits
Grading Scheme: Letter Grade
Addresses the question “what we can do to mitigate the effects of Linguistic Prejudice?” Explores the meaning of linguistic prejudice, who it affects, and its real-world consequences: discrimination in education, housing, and the justice system. Draws from linguistics, psychology and sociology; investigates how to reduce linguistic prejudice and its effects.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2

LIN 2614 Language in the USA 3 Credits
Grading Scheme: Letter Grade
Focuses on linguistic diversity in the US, touching on American dialects, multilingualism in America, Native American languages, and sociolinguistic variation. Dialect analysis tools will be learned and applied in class projects.

LIN 2704 Language, Thought and Action: Language as a Cognitive System 3 Credits
Grading Scheme: Letter Grade
What you know about language and how to use it when listening and speaking resides in your mind. Language is therefore part of human cognition. One important part of understanding language and human linguistic behavior is to understand how language interacts with other aspects of cognition: thought, perception, emotion and action. In this course will discuss recent insights in language and the mind. In this course will discuss recent insights in language and the mind from various disciplines including linguistics, cognitive psychology, neuroscience and computer science. This course counts toward the social and behavioral sciences requirement by exploring this relationship between mind and language, in other words covering the cognitive aspects of language.
Attributes: General Education - Social Science

LIN 3201 The Sounds of Human Language 3 Credits
Grading Scheme: Letter Grade
Emphasizes the sounds employed in languages of the world for a comprehensive understanding of the mechanism underlying the production of speech sounds and the ability to recognize, distinguish and phonetically transcribe speech sounds from an unfamiliar language. Includes investigation of the patterning and functions of sounds in languages of the world and application of the methods of analyzing a language sound system.
Prerequisite: LIN 3010.

LIN 3460 The Structure of Human Language 3 Credits
Grading Scheme: Letter Grade
Investigates word formation processes (morphology) and sentence structure (syntax) in the world's languages. Focuses on vocabulary and tools used to discover and describe patterns in human language. Coursework emphasizes problem solving and working with a wide range of language data.
Prerequisite: LIN 3010.

LIN 3677 World Englishes 3 Credits
Grading Scheme: Letter Grade
Investigates history and spread of English; varieties of English spoken around the world as a first, second, or foreign language, their characteristics at various linguistic levels (sounds, morphemes, syntax, lexicon), their use and status in different countries; issues of policy, teaching, and testing; and models categorizing World Englishes.
Prerequisite: LIN 3010.

LIN 3680 Modern English Structure 3 Credits
Grading Scheme: Letter Grade
Studies the grammar of current English from the viewpoint of modern linguistics.
Prerequisite: LIN 3010.

LIN 4005 Stats for Linguists 3 Credits
Grading Scheme: Letter Grade
Introduces the concepts of probability and statistics, with examples chosen mainly from linguistics. Topics include descriptive statistics, comparing means, regression, t-tests, linear mixed models, and basic experimental design.
Prerequisite: LIN 3010

LIN 4071 Intro to Corpus Linguistics 3 Credits
Grading Scheme: Letter Grade
Key methods of corpus linguistics for research and teaching.
Prerequisite: LIN 3010.

LIN 4124 Historical Linguistics 3 Credits
Grading Scheme: Letter Grade
Basic concepts of historical linguistics and their application to language data. Exploration of the history of individual languages and language families. Concepts of language relatedness, language change, and language evolution.
Prerequisite: LIN 3010.

LIN 4136 Introduction to Data-driven Learning 3 Credits
Grading Scheme: Letter Grade
An overview of how data-driven learning is defined and what disciplines and theories it draws from, the way DDL has been applied in actual classroom research, and hands-on training using software and corpus data to develop instructional materials and student activities.
Prerequisite: LIN 3010.

LIN 4205 Fundamentals of Phonetics 3 Credits
Grading Scheme: Letter Grade
Studies phonetics, including anatomy and physiology of the speech production apparatus, transcription and production of some of the world's sounds, basic acoustics, computerized methods for speech analysis, acoustic characteristics of sounds, stress and intonation and basic issues in speech perception. May be taught in conjunction with LIN 6208, Phonetics and Linguists, a graduate course.
Prerequisite: LIN 3010 and LIN 3201.

LIN 4320 Introduction to Phonology 3 Credits
Grading Scheme: Letter Grade
Phonemics, syllabic and prosodic phenomena, neutralization, distinctive features, morphophonemic alternation, phonological systems and processes. Terminology and notational conventions of generative phonology and optimality theory, with problems from a variety of languages. May be taught in conjunction with a graduate course that bears the same title.
Prerequisite: LIN 3010 and LIN 3201.

LIN 4400 Introduction to Morphology 3 Credits
Grading Scheme: Letter Grade
Theory of word structure, derivation and inflection, with examples and problems from a variety of languages. Includes the position of morphology in grammar, the relationship between morphology and grammar, typology, cultural and conceptual categories, and predictions of various theories of morphology. May be taught in conjunction with a graduate course that bears the same title.
Prerequisite: LIN 3010 and LIN 3460.

LIN 4500 Introduction to Syntax 3 Credits
Grading Scheme: Letter Grade
Generative-transformational model of syntax: phrase structure, the lexicon, case and agreement, movement, locality relations and anaphora; emphasizes problem solving and linguistic argumentation. May be taught in conjunction with a graduate course that bears the same title.
Prerequisite: LIN 3010 and LIN 3460.

LIN 4600 Survey of Sociolinguistics 3 Credits
Grading Scheme: Letter Grade
Major approaches to language in context: ethnolinguistic, sociological and linguistic. Applications of socio-linguistics to applied linguistics, social sciences and education. Collection and analysis of data.
Prerequisite: LIN 3010.

LIN 4656 Gender and Language 3 Credits
Grading Scheme: Letter Grade
Language in the construction of sex and gender roles within a culture. Grammaticalization of gender in languages of the world. Interaction of grammatical structures with gender stereotypes. Consequences of these interactions on grammatical structures.
Prerequisite: LIN 3010.

LIN 4701 Psycholinguistics 3 Credits
Grading Scheme: Letter Grade
Basic issues in psycholinguistics, including linguistic principles and psychological mechanisms in language production, comprehension, acquisition and development.
Prerequisite: LIN 2704 or LIN 3010 or EXP 3604 or SPA 4004.

LIN 4702C Methods in Psycholinguistics 3 Credits
Grading Scheme: Letter Grade
Provides hands-on experience designing, running and analyzing data from various types of psycholinguistic experiments.
Prerequisite: LIN 4701 and STA 2023, or the equivalent.

LIN 4721 Second Language Acquisition 3 Credits
Grading Scheme: Letter Grade
The neurolinguistic, psycholinguistic and sociolinguistic bases of second language acquisition in childhood and adulthood.
Prerequisite: LIN 3010.

LIN 4760 Field Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to linguistic fieldwork. Hands-on investigation of the phonetic, phonological, morphological, and syntactic structure of a lesser-known language and the techniques used in the elicitation and analysis of such linguistic data.
Prerequisite: LIN 3460 and LIN 3201

LIN 4761C Methods in Language Documentation 3 Credits
Grading Scheme: Letter Grade
Exploration of digital methods used in contemporary language documentation.
Prerequisite: LIN 3010.

LIN 4770C Introduction to Computational Linguistics 3 Credits
Grading Scheme: Letter Grade
Introduces the study of natural language from a computational perspective. Discusses both applied (engineering) and theoretical (cognitive) issues, ranging from speech and language technology to formal aspects of theoretical linguistic models. Covers a brief introduction to programming in Python, and the basics of Natural Language Processing and their applications.
Prerequisite: LIN 3010.

LIN 4790 Brain and Language 3 Credits
Grading Scheme: Letter Grade
Introduces critical issues and terminology in brain and language research. Topics include brain imaging techniques, categorization, auditory perception, modularity, connectionism, semantic representation, laterality, innateness and plasticity.
Prerequisite: LIN 3010.

LIN 4803 Introduction to Semantics 3 Credits
Grading Scheme: Letter Grade
Studies truth-conditional semantics as opposed to pragmatics, including basic notions in classical logic, since logic is assumed in truth-conditional semantics.
Prerequisite: LIN 3010.

LIN 4820 Meaning and Use 3 Credits
Grading Scheme: Letter Grade
Introduces pragmatics, the study of utterance meanings determined by situated uses of language and linguistic communication as a social activity. Explores role of linguistic and extra-linguistic contexts in the production and interpretation of utterances. Topics include deictic and anaphoric expressions, sense and reference, presupposition, implicature, speech acts and coherence.
Prerequisite: LIN 3010.

LIN 4850 Formal Semantics 3 Credits
Grading Scheme: Letter Grade
Advanced semantics within the Montague approach.
Prerequisite: (LIN 4803 and PHI 2100) or PHI 3130.

LIN 4905 Individual Study in Linguistics 3 Credits
Grading Scheme: Letter Grade
Individual study for linguistics majors.

LIN 4911 Undergraduate Research in Linguistics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in linguistics.

LIN 4930 Special Topics in Linguistics 3-9 Credits
Grading Scheme: Letter Grade
Variable content offered by faculty members in their areas of specialization. Some offerings may involve extensive writing, while others will deal with quantitative analysis or field methodology.
Prerequisite: LIN 3010.

LIN 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

LIN 4970 Senior Thesis 3 Credits
Grading Scheme: Letter Grade
Accommodation for senior thesis.
Prerequisite: LIN 3010.

TSL 3360 Introduction to Teaching English as a Second Language 3 Credits
Grading Scheme: Letter Grade
Historical overview of trends in language teaching technology, ranging from communicative approaches to techniques for teaching listening, speaking, reading, and writing. Preparation for instructing small groups and individuals in English language skills.
Prerequisite: Sophomore standing or higher

TSL 3378 Pronunciation for Teaching English as a Second Language 3 Credits
Grading Scheme: Letter Grade
Overview of sound system of North American English and its integration with listening, morphology and spelling. Pronunciation pedagogy based on current theory and practice, as well as diagnostic tools and assessment measures.
Prerequisite: LIN 3010.

TSL 4911 Undergraduate Research in Teaching English as a Second Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Teaching English as a Second Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Teaching English as a Second Language.

TSL 4940 Teaching English as a Second Language Internship 3 Credits
Grading Scheme: Letter Grade
Capstone course available only to undergraduates in TESL certificate program. In cooperation with the English Language Institute, teaching interns observe classes, shadow teachers, review materials and, in teams, create and implement special noncredit short-term courses for English language learners.
Prerequisite: (LIN 3010 and LIN 3680) or LIN 4721 or TSL 3360 or TSL 3378.

Management

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Management includes faculty members who research and teach in various areas of Management (Organizational Behavior, Human Resource Management, Strategic Management, and Business Law). This vibrant faculty with strong research agendas contribute to important and innovative programs.
Website (https://warrington.ufl.edu/management-department/)

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Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Combination Degrees
- Entrepreneurship Minor
- Management

Courses

BUL 4310 The Legal Environment of Business 4 Credits
Grading Scheme: Letter Grade
Introduces the legal environment of business and organizations. Emphasizes public and regulatory law and on the social, political and ethical aspects of legal issues in business. Subjects include the nature of law and legal process; administrative law of contracts and torts; business and the constitution; statutory and common law; contracts and torts; business organizations and securities, antitrust, consumer protection and employment law.
Prerequisite: (ECO 2023 or ENC 1101 or POS 2041) and sophomore or junior standing.

BUL 4443 Ethics in Global Business 2 Credits
Grading Scheme: Letter Grade
Explores issues involving the role of individuals, citizens, business, and government in promoting profitable but responsible commerce and socially beneficial business activity. (WR)
Attributes: Satisfies 4000 Words of Writing Requirement

BUL 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
Requires written report.
Prerequisite: (BUL 4310 and senior standing) or instructor permission.

BUL 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Variable content provides an opportunity for study in-depth of topics not offered in other courses and of topics of special current significance.
Prerequisite: department permission.

BUL 4956 International Studies in Business Law 1-4 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: admission to an approved study abroad program and department permission.

ENT 3003 Principles of Entrepreneurship 4 Credits
Grading Scheme: Letter Grade
Practical, hands-on understanding of the stages of entrepreneurial process. Focus on the decision-making process within a start-up company.

ENT 3503 Introduction to Social Entrepreneurship 2 Credits
Grading Scheme: Letter Grade
Social entrepreneurship involves using the skills and strategies of business to innovatively and sustainably solve social, environmental, and economic problems. The ventures created by social entrepreneurs can be non-profits, for-profits, or innovative hybrid models. This course aims to educate, inspire, and empower students to become changemakers.

ENT 4015 The Venture Accelerator 2 Credits
Grading Scheme: Letter Grade
A team-based, experiential program focused on the start-up process; includes lectures, readings, discussions, workshops, and a team-based project. As deliverables, each team must deliver weekly lessons-learned presentations, complete business canvas updates, and prepare a final presentation.
Prerequisite: ENT 3003 or EGN 4641.

ENT 4614 Creativity and Innovation in the Business Environment 2 Credits
Grading Scheme: Letter Grade
Examination of the creativity process and the organizational environment of several organizations recognized as creative and innovative. Course is organized around class discussions, workshops, projects, both individual and team-based, cases, a field trip and visiting experts. The course is very interactive and is based in experiential learning.
Prerequisite: ENT 3003 or GEB 3113

ENT 4934 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in entrepreneurship-related fields of study.

ENT 4940 Entrepreneurship Practicum 1 Credit
Grading Scheme: Letter Grade
Provides a forum for completing a portfolio of supervised experiential learning activities related to entrepreneurship and the entrepreneurial mindset. Through these activities, students enhance their mastery of such entrepreneurial competencies as opportunity recognition, opportunity assessment, resource leveraging, bootstrapping, risk mitigation, value innovation, and guerrilla behavior.
Prerequisite: admission to the entrepreneurship minor and senior standing.

MAN 3025 Principles of Management 4 Credits
Grading Scheme: Letter Grade
Fundamentals of management underlying the solution of problems of organization and operation of business enterprises. (S)
Prerequisite: ECO 2013, ECO 2023 or AEB 2014, and sophomore standing.
Attributes: General Education - Social Science

MAN 3240 Organizations: Structure and Behavior 4 Credits
Grading Scheme: Letter Grade
Individual group and organizational issues that affect and shape businesses. Topics include individual differences, motivation, communication, decision making, leadership, power, organizational structure and design and change.
Prerequisite: MAN 3025 with a minimum grade of C; business administration and accounting majors only.

MAN 4301 Human Resource Management 4 Credits
Grading Scheme: Letter Grade
Major human resource management functional areas. Topics include organizational employment planning, employment regulation, job analysis, performance assessment, recruitment and selection, training and development, employee/labor relations and compensation.
Prerequisite: MAN 3025 with a minimum grade of C and MAN 3240.

MAN 4723 Strategic Management 4 Credits
Grading Scheme: Letter Grade
Evaluation of the key functions of organizations and integration of these functions to achieve competitive advantages. Topics include strategic formulation, implementation and evaluation.
Prerequisite: MAN 3025 with a minimum grade of C and MAR 3023 and FIN 3403.

MAN 4905 Individual Work in Management 1-5 Credits
Grading Scheme: Letter Grade
Written report is required.
Prerequisite: Senior standing or higher and department permission.

MAN 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Variable content provides an opportunity for study in-depth of topics not offered in other courses and of topics of special current significance.

MAN 4956 International Studies in Management 1-4 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: admission to an approved study abroad program and department permission.

MAN 4970 Honors Thesis 1 Credit
Grading Scheme: S/U
A thesis is required for magna cum laude or summa cum laude designations. To qualify, students normally have completed 90 semester credits of coursework (exceptions may be made) and have at least a 3.6 GPA at the time they enroll. The thesis will be reviewed by at least one faculty member chosen by the honors coordinator from the student's department.
Prerequisite: 90 credits earned and 3.6 UF GPA.

Marketing

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Marketing Department is a recognized leader in the discipline of marketing. For over a decade, the department’s faculty has ranked as one of the most productive and influential in the field, and is known for conducting provocative, cutting-edge research that contributes both to the scientific understanding and practice of marketing.
Website (https://warrington.ufl.edu/marketing-department/)

CONTACT

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Map (http://campusmap.ufl.edu/#/index/0029)

Curriculum

- Marketing
- Professional Selling Minor
- Retailing Minor

Courses

MAR 2020 Exploring Careers in Marketing 1 Credit
Grading Scheme: S/U
Marketing offers strategic thinkers a pathway to drive value and impact across business and society. This speaker series explores how marketing shapes business decisions, builds memorable brands, and offers diverse career paths. Through insights from industry professionals, you'll discover the many roles marketing offers and learn how to carve your own path in this dynamic field.

MAR 2290 Retail Management Seminar 1 Credit
Grading Scheme: S/U
Weekly lectures feature a different executive making a presentation in their area of expertise. Addresses major issues in retailing. Discussions of retailing career opportunities and career paths.

MAR 2401 Sales Seminar 1 Credit
Grading Scheme: S/U
Overview of selling and managing the sales function to achieve the growth targets of a business; highlights the importance of the sales function in a firm and how it contributes to the achievement of the firm's strategic objectives.

MAR 2951 Special Topics 1-3 Credits
Grading Scheme: S/U
Projects related to business in marketing as approved by the college.

MAR 3023 Principles of Marketing 4 Credits
Grading Scheme: Letter Grade
Functions, institutions and methods of marketing goods and services. Relates marketing to the larger economic structure and emphasizes the importance of the consumer.
Prerequisite: (ECO 2013 or ECO 2023 or AEB 2014) and sophomore standing or higher.
Attributes: General Education - Social Science

MAR 3231 Introduction to Retailing Systems and Management 4 Credits
Grading Scheme: Letter Grade
Functions, institutions and activities of retailing goods and services.
Prerequisite: ACG 2021 and MAR 3023.

MAR 3400 Professional Selling 4 Credits
Grading Scheme: Letter Grade
Basic survey in professional selling. Teaches the importance of the selling role and provides basic professional selling skills; begins the preparation for a future role in sales or sales management.
Prerequisite: MAR 3023.

MAR 3503 Consumer Behavior 4 Credits
Grading Scheme: Letter Grade
Emphasizes both descriptive and conceptual analysis of consumer behavior with a focus on theory and research essential to an understanding of individual choice behavior. Makes intensive use of contributions from the social and behavioral science literatures.
Prerequisite: MAR3023 with a minimum grade of C & STA2023 & QMB3250 & QMB3302.

MAR 4156 International Marketing 4 Credits
Grading Scheme: Letter Grade
Analyzes economic, social and cultural issues affecting marketing management in the international environment.
Prerequisite: ACG 2021 and MAR 3023 with minimum grades of C.

MAR 4232 Retail Consulting 4 Credits
Grading Scheme: Letter Grade
Provides opportunities for working on real retail/marketing problems with clients; gain practical insights into actual retail business operations while performing problem identification, exploration for opportunities, data collection and strategy development. Teams of 4-5 students work with real clients on retail issues and design and execute all phases of the project.
Prerequisite: MAR 3023 with a minimum grade of C and instructor permission.

MAR 4403 Sales Management 4 Credits
Grading Scheme: Letter Grade
Principles, methods, and problems relating to the management of a sales force. Selection and training, organization, compensation and stimulation, and control.
Prerequisite: ACG 2021 and MAR 3023 with minimum grades of C and MAR 3400.

MAR 4613 Marketing Research 4 Credits
Grading Scheme: Letter Grade
Analyzes the role of marketing research in providing information for marketing decisions. Research methods and techniques involved in the development and use of primary and secondary data are emphasized. Topics include survey design, experimental design, data collection (e.g., questionnaires), data analysis, measurement and sampling.
Prerequisite: MAR 3023 with a minimum grade of C and QMB 3250.

MAR 4803 Marketing Management 4 Credits
Grading Scheme: Letter Grade
Development and analysis of overall marketing strategies involving product and brand development, channels of distribution, pricing, and promotion with consideration of marketplace conditions and related factors affecting implementation and execution.
Prerequisite: MAR3023 with a minimum grade of C & MAR3503 & one additional MAR course & QMB3250 & QMB3302.

MAR 4804 Marketing Strategy 4 Credits
Grading Scheme: Letter Grade
Emphasizes analysis, planning, and implementation of marketing strategies. Examines insights into the creative processes involved in applying marketing concepts and knowledge to the development and implementation of strategy. Features a comprehensive marketing simulation exercise and well as detailed analysis of several companies and their marketing strategies.
Prerequisite: MAR 3023

MAR 4832 New Product Development and Management 4 Credits
Grading Scheme: Letter Grade
A structured way of thinking about product development. Students are provided with an up-to-date toolbox for developing and managing new products. Includes hands-on individual assignments and a group project to simulate the development process of a new product or service.
Prerequisite: MAR 3023 with a minimum grade of C.

MAR 4905 Independent Study 1-4 Credits
Grading Scheme: Letter Grade
Opportunity for in-depth study not offered in other courses.
Prerequisite: Senior standing or higher, previous work in the area of research and department permission.

MAR 4933 Special Topics 4 Credits
Grading Scheme: Letter Grade
Selected rotating topics in marketing management, research and theory.
Prerequisite: department permission.

MAR 4941 Sales Internship 1 Credit
Grading Scheme: S/U
Teaches the importance of the sales function in a firm and how the sales function contributes to the achievement of the firm's strategic objectives. Using participative on-the-job learning methods, gain an overview of the sales function in a firm and gain a sense of the reality of business situations, which aids success in virtually any sales-oriented career assignment.
Prerequisite: department permission.

MAR 4945 Retail Management Internship 1-3 Credits
Grading Scheme: S/U
A 10-12 week entry-level retail management internship that requires several papers and reports. Opportunities are available in stores, corporate headquarters and buying offices. Management training experiences in buying, store management, merchandising and customer service.
Prerequisite: MAR 3023 is recommended before registering for this internship.

MAR 4956 International Studies in Marketing 1-4 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: admission to an approved study abroad program and department permission.

MAR 4970 Honors Thesis 1 Credit
Grading Scheme: S/U
A thesis is required for magna cum laude or summa cum laude designation. To qualify, students normally have completed 90 semester credits of coursework (exceptions may be made) and have at least a 3.6 GPA at the time they enroll. The thesis will be reviewed by at least one faculty member chosen by the honors coordinator from the student's department.
Prerequisite: 90 credits earned and a 3.6 UF GPA.

Mass Communication

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Courses

JOU 4004 History of Journalism 3 Credits
Grading Scheme: Letter Grade
Origin, development, and potentiality of print and broadcast media. Analyzes the evolution of standards, policies, methods, and controls.
Prerequisite: Sophomore standing or higher.

MMC 1009 Introduction to Media and Communications 1 Credit
Grading Scheme: Letter Grade
Introduces the tools, resources, and academic and extra-curricular activities offered by the College of Journalism and Communications. Includes lessons on the history and organization of the college and academic and career preparation.
Prerequisite: 1JM or exploratory major, 2JM, or 3JM classification, or instructor approval.

MMC 2121 Writing Fundamentals for Communicators 3 Credits
Grading Scheme: Letter Grade
One-third of the course is to ensure students have sufficient skill in grammar and punctuation to write with clarity. In two-thirds of the course, students put principles of good writing into practice with short writing assignments that have real-world applications.

MMC 3030 Personal Branding for Communicators 1 Credit
Grading Scheme: Letter Grade
Professional development course that stresses how to communicate and connect as professionals. Emphasizes mastery of writing, speaking, presentation and employment-seeking skills, working with media, handling media interviews and using social media to establish a professional identity.
Prerequisite: Journalism and Communications major of junior standing or higher.

MMC 3203 Ethics and Problems in Mass Communications 3 Credits
Grading Scheme: Letter Grade
A cross-disciplinary introduction to ethics-relevant situations faced by media professionals. Topics include professional standards of conduct, audience representation and engagement and issues associated with the production, presentation and delivery of messages that reflect the best interests of audiences, clients and stakeholders.
Prerequisite: Journalism and Communications major of sophomore standing or higher and (ADV 3008 or MMC 1009 or MMC 2604 or PUR 3000 or RTV 3001 with minimum grade of C).

MMC 3254 Media Entrepreneurship 1 Credit
Grading Scheme: Letter Grade
Introduces media entrepreneurship with a focus on how digital technologies are transforming industries. Work in teams to develop new digital media businesses. Develop and pitch ideas, explore market analysis, develop business and financial plans, and study social media strategies.
Prerequisite: sophomore standing or higher.

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

Materials Science and Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Materials Science and Engineering strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting, and distance learning to promote engineering in the field.
Website (https://mse.ufl.edu/)

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Curriculum

- /UGRD/colleges-schools/UGENG/ENG_UCT02/
- /UGRD/colleges-schools/UGENG/ENG_UCT03/
- /UGRD/colleges-schools/UGENG/ENG_UCT06/
- /UGRD/colleges-schools/UGENG/ENG_UCT07/
- Combination Degrees
- Materials Science and Engineering
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Nuclear Engineering

Courses

EGN 1935 Special Topics in Freshman Engineering 1-3 Credits
Grading Scheme: Letter Grade
Laboratory, lectures or conferences cover selected topics in engineering.

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

EGS 1006 Introduction to Engineering 1 Credit
Grading Scheme: Letter Grade
Introduces the 11 departments that offer undergraduate degrees at UF. Students break into groups of 20, rotating weekly through each department. During these visits, students participate in hands-on experiments to help them make informed decisions about career alternatives.

EMA 1004 Materials Impact on Society 3 Credits
Grading Scheme: Letter Grade
Discovery and development of specific classes of materials are considered from the perspective of having dramatically altered the course of human history and societies. Materials are presented in historical and technical contexts and considered in terms of their political, financial, health and technology impacts.

EMA 3000L Sophomore Materials Laboratory 1 Credit
Grading Scheme: Letter Grade
Conceptual perspective of the origin of materials behavior and the interrelationships of the materials tetrahedron: structure/property/performance/processing. Conduct experiments on the materials tetrahedron.
Corequisite: EMA 3010.

EMA 3010 Materials 3 Credits
Grading Scheme: Letter Grade
Conceptual perspective for origin of materials behavior and the interrelationships of structure/property/performance. Materials selection and use of familiar material (metals, ceramics, polymers, electronic materials and composites) in electronics and structural and other engineering applications.
Prerequisite: CHM 2045 or CHM 2095.

EMA 3011 Fundamental Principles of Materials 3 Credits
Grading Scheme: Letter Grade
Covers the fundamental principles of structure, reactivity and energies describing materials systems, directly relating individual principles to specific materials properties or functions.
Prerequisite: EMA 3010.

EMA 3013C Materials Laboratory 2 2 Credits
Grading Scheme: Letter Grade
General undergraduate materials laboratory. (WR)
Prerequisite: EMA 3080C.
Attributes: Satisfies 2000 Words of Writing Requirement

EMA 3050 Introduction to Inorganic Materials 3 Credits
Grading Scheme: Letter Grade
Uses, structure, processing and properties of inorganic materials, including metals, alloys and ceramics. Scientific principles are introduced through discussion of developed inorganic materials for high technology applications.
Prerequisite: EMA 3011.

EMA 3066 Introduction to Organic Materials 3 Credits
Grading Scheme: Letter Grade
Uses structure, processing, and properties of organic materials, including polymers, biomacromolecules, and small molecule organic materials. Introduces scientific principles through discussion of developed organic materials for high technology applications.
Prerequisite: EMA 3010 or BME 3101.

EMA 3080C Materials Laboratory 1 2 Credits
Grading Scheme: Letter Grade
First part of the general undergraduate materials laboratory.
Prerequisite: EMA 3000L and EMA 3800.
Attributes: Satisfies 4000 Words of Writing Requirement

EMA 3413 Electronic Properties of Materials 3 Credits
Grading Scheme: Letter Grade
Atomistic and quantum-mechanical description of the electrical, optical, magnetic and thermal properties of materials. Deals with metals, alloys, semiconductors, polymers, dielectrics and amorphous materials with special emphasis given to high technology applications of electronic materials.
Prerequisite: EMA 3011

EMA 3513C Analysis of the Structure of Materials 4 Credits
Grading Scheme: Letter Grade
Laboratory fundamentals of crystallography, x-ray and electron diffraction, scanning and transmission electron microscopy, surface analysis and microprobe techniques.
Prerequisite: EMA 3010.

EMA 3800 Error Analyses and Optimization Methodologies in Materials Research 3 Credits
Grading Scheme: Letter Grade
Statistical approach for materials research, basic and relevant statistical concepts, error analyses, factorial matrices, reducing the variance, nested designs and sampling plans, mixture designs, optimization technology, response surface method and Taguchi.
Corequisite: EMA 3010 and (COP 2271 or COP 2273).

EMA 4020L Metallurgy Laboratory 1 Credit
Grading Scheme: Letter Grade
Concepts, skills, and techniques required for an understanding of metals and metallurgy processing.
Prerequisite: EMA 3050;
Corequisite: EMA 4120.

EMA 4041L Advanced Ceramics Laboratory 1 1 Credit
Grading Scheme: Letter Grade
Forming, drying, firing and testing of traditional ceramics.
Corequisite: EMA 4645.

EMA 4061 Biomaterials: Structure and Properties 3 Credits
Grading Scheme: Letter Grade
Materials commonly used for biomedical application, such as their properties from a biocompatibility or medical device perspective. In addition, materials interactions with biological systems are examined from the molecular (e.g., protein), cellular, tissue and systemic (whole body) perspective. This is the foundation for the second biomaterials course, which applies these principles toward the application of biomaterials in medical implants, prostheses and devices, along with the regulatory issues associated with biomaterials development.
Corequisite: EMA 3066.

EMA 4061L Biomaterials Laboratory 1 Credit
Grading Scheme: Letter Grade
Hands-on laboratory experience in the processing and characterization of biomaterials for use in medical applications.
Corequisite: EMA 4061.

EMA 4062 Biopolymers: Manufacture, Stability and Biocompatibility 3 Credits
Grading Scheme: Letter Grade
Polymer manufacturing processes and biochemical/biophysical behavior are considered from the perspective of achieving those properties needed for the engineering of polymeric implants and devices. Unique economic, ethical and regulatory issues are also presented.
Prerequisite: EMA 3066.

EMA 4120 Physical Metallurgy 1 3 Credits
Grading Scheme: Letter Grade
In-depth discussion of fundamentals of physical metallurgy and principles of microstructure evolution.
Prerequisite: EMA 3050.

EMA 4121 Interfacial Engineering 3 Credits
Grading Scheme: Letter Grade
Correlation of properties, structural and mechanical history, thermal history and service behavior of various interfaces.
Prerequisite: EMA 3050 and EMA 3066 and EMA 3413.

EMA 4125 Kinetics of Materials 3 Credits
Grading Scheme: Letter Grade
Science and application of diffusion and phase transformations in alloys, semiconductors, ceramics, and polymers, phenomenological description and atomic theory, analytical and numerical solutions, solidification and solid-state transformations, including nucleation, growth, and coarsening.
Prerequisite: EMA 4314.

EMA 4144 Physical Ceramics 1 3 Credits
Grading Scheme: Letter Grade
Structure of complex ceramic compounds and glasses. Influence of structural imperfections and stoichiometry on physical characteristics, surface and interfacial phenomena, diffusion and phase transformations in ceramic systems.
Prerequisite: EMA 3050.

EMA 4145 Physical Ceramics 2 3 Credits
Grading Scheme: Letter Grade
Influence of ceramic microstructure on processing. Chemical bonds, surface phenomena, forming energetics, drying and firing kinetics. Diffusion, nucleation, crystal growth, solid-solid and solid-liquid reactions.
Prerequisite: EMA 3050.

EMA 4161 Physical Properties of Polymers 3 Credits
Grading Scheme: Letter Grade
Molecular structure and the physical property relationships for polymers: viscoelastic behavior, the glass transition, thermomechanical and rheological properties, the crystalline and amorphous molecular solid state. Correlation of properties with design engineering of polymer applications. Laboratory section included.
Prerequisite: EMA 3066 and EMA 3513C.

EMA 4161L Polymers Laboratory 1 Credit
Grading Scheme: Letter Grade
Concepts, skills, and techniques required for an understanding of polmer and polymer composite processing.
Corequisite: EMA 4161.

EMA 4223 Mechanical Behavior of Materials 3 Credits
Grading Scheme: Letter Grade
Plastic deformation and fracture of metals and alloys, ceramics and polymers.
Prerequisite: EGM 3520.

EMA 4224 Physical Metallurgy 2 3 Credits
Grading Scheme: Letter Grade
In-depth discussion of fundamentals of alloy design, mechanical properties and failure mechanisms.
Prerequisite: EMA 4120 and EMA 4223.

EMA 4314 Thermodynamics of Materials 3 Credits
Grading Scheme: Letter Grade
Foundations of thermodynamics provided by the thermodynamic laws, variables, and relations, and their applications to materials for equilibrium conditions and phase diagrams.
Prerequisite: EMA 3010 & MAP 2302.

EMA 4324 Stability of Materials 3 Credits
Grading Scheme: Letter Grade
Mechanisms, energetics and kinetics of corrosion and degradation of engineering materials. Economic solutions to degradation problems based upon design and materials selection.
Prerequisite: EMA 4314.

EMA 4414L Electronic Materials Laboratory 1 Credit
Grading Scheme: Letter Grade
Hands-on experience for those specializing in electronic materials. Laboratory topics include characterization of optical and electronic properties of semiconductor materials, electronic devices characterization and semiconductor processing.
Corequisite: EMA 4614.

EMA 4462 Polymer Characterization 3 Credits
Grading Scheme: Letter Grade
Use of a broad variety of spectroscopic and other scattering phenomena in polymer research.
Prerequisite: EMA 3066 or equivalent.

EMA 4614 Production of Electronic Materials 3 Credits
Grading Scheme: Letter Grade
Production of materials for use in solid state electronic devices; nucleation and growth kinetics, solidification of single phase alloys, segregation, dynamics of crystal growth, selection of materials and growth techniques, characterization.
Prerequisite: EMA 3413.

EMA 4615 Compound Semiconductor Materials 3 Credits
Grading Scheme: Letter Grade
Physical properties of technologically important compound semiconductor materials. Epitaxial growth and practical application of compound semiconductor heterostructures.
Prerequisite: EEE 3396C.

EMA 4623 Process Metallurgy 3 Credits
Grading Scheme: Letter Grade
Engineering aspects of mineral processing, including unit operations and flow sheets. Science and technology of metal extraction with applications to specific ferrous and non-ferrous metals.
Corequisite: EMA 4120.

EMA 4645 Processing of Ceramic Materials 3 Credits
Grading Scheme: Letter Grade
Introduces the technology and science of processing ceramic materials, including traditional clay-based ceramics, modern technical ceramics and glasses. Topics include the nature of fine particles, forming methods and consolidation by heat.
Prerequisite: EMA 3050.

EMA 4666 Polymer Processing 3 Credits
Grading Scheme: Letter Grade
Major processing methods for polymers and polymeric composites as related to the rheological behavior of these systems. Synthesis of polymers via industrial processes.
Prerequisite: EMA 3066.

EMA 4714 Materials Selection and Failure Analysis 3 Credits
Grading Scheme: Letter Grade
Philosophy and practice of engineering selection of materials. Case studies in product liability and failure analysis.
Prerequisite: EMA 4223 and EMA 4324.

EMA 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
Selected problems or projects in the student's major field of engineering study.

EMA 4913 Research in Materials Science and Engineering 1 1 Credit
Grading Scheme: Letter Grade
Short research problems in materials science and engineering, usually including a final thesis.

EMA 4914 Research in Materials Science and Engineering 2 3 Credits
Grading Scheme: Letter Grade
Continuation of EMA 4913: short research problems in materials science and engineering, usually including a final thesis.

EMA 4915 Integrated Product and Process Design Program 1 3 Credits
Grading Scheme: Letter Grade
First part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.

EMA 4916 Integrated Product and Process Design Program 2 3 Credits
Grading Scheme: Letter Grade
Second part of the integrated product and process design sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget.

EMA 4935 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Laboratory, lectures or conferences covering selected topics in materials science and engineering.

EMA 4949 Co-Op Work Experience 1 Credit
Grading Scheme: S/U
Practical engineering work under industrial supervision, as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: one-term industrial employment, including extra work according to a pre-approved outline.

Mathematics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Graduates from the Department of Mathematics might take a job that uses their math major in an area like statistics, biomathematics, operations research, actuarial science, mathematical modeling, cryptography, or mathematics education. Or they might continue into graduate school leading to a research career. Professional schools in business, law, and medicine appreciate mathematics majors because of the analytical and problem solving skills developed in the math courses.
Website (https://math.ufl.edu/)

CONTACT

Email (undergraduatecoordinator@math.ufl.edu) | 352.294.2350

358 LITTLE HALL
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0655)

Curriculum

- Combination Degrees
- Mathematics
- Mathematics Minor

About Precalculus and Calculus

A student can receive, at most:

- Four credits for MAC 1147 and MAC 1140
- Four credits for MAC 1147 and MAC 1114
- Five credits for MAC 1140 and MAC 1114
- Five credits for MAC 1147, MAC 1140, and MAC 1114
- If both MAC 2233 and MAC 2311 (or MAC 3472) are taken, credit will be given only for MAC 2311 (or MAC 3472).

Courses

IDS 1480 Mathematics and the Humanities 3 Credits
Grading Scheme: Letter Grade
For more than 3000 years, mathematics has been part of the human quest for knowledge and has helped us to understand the world that surrounds us. From ancient civilizations to our modern societies, mathematical discoveries and applications have constantly shaped the way we comprehend our environment and have given us the methodologies for analyzing and explaining our world. Through the centuries, the reach of mathematics has been extended beyond the physical sciences to practically every area of human endeavor, from industry to philosophy, and from art to politics. This multidisciplinary course explores the humanistic side of mathematics as represented throughout western civilizations and invites students to explore and discover the creative elements that are inherent in it.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

MAA 4102 Introduction to Real Analysis 1 3 Credits
Grading Scheme: Letter Grade
Theory of real numbers, functions of one variable, sequences, limits, continuity and differentiation; continuity and differentiability of functions of several variables. Those who plan to do graduate work in mathematics should take MAA 4211. Credit will be given for, at most, one of MAA 4102, MAA 4211, or MAA 5104.
Prerequisite: (MAC 2313 or MAC 3474) and (MAS 4105 or MAS 3114) with minimum grades of C.

MAA 4103 Introduction to Real Analysis 2 3 Credits
Grading Scheme: Letter Grade
Continues the advanced calculus for engineers and physical scientists sequence. Theory of integration, transcendental functions and infinite series. MAA 4102 is not recommended for those who plan to do graduate work in mathematics; these students should take MAA 4212. Credit will be given for, at most, one of MAA 4103, MAA 4212 and MAA 5105.
Prerequisite: MAA 4102 with minimum grade of C.

MAA 4211 Real Analysis and Advanced Calculus 1 3 Credits
Grading Scheme: Letter Grade
Advanced treatment of limits, differentiation, integration and series. Includes calculus of functions of several variables. Credit will be given for, at most, one of MAA 4211, MAA 4102 and MAA 5104.
Prerequisite: MAS 4105 with minimum grade of B.

MAA 4212 Real Analysis and Advanced Calculus 2 3 Credits
Grading Scheme: Letter Grade
Continues the advanced calculus sequence in limits, differentiation, integration and series. Credit will be given for, at most, one of MAA 4212, MAA 4103 and MAA 5105.
Prerequisite: MAA 4211 with minimum grade of C, taken the previous semester.

MAA 4226 Introduction to Modern Analysis 1 3 Credits
Grading Scheme: Letter Grade
Topology of metric spaces, numerical sequences and series, continuity, differentiation, the Riemann-Stieltjes integral, sequences and series of functions, the Stone-Weierstrass theorem, functions of several variables, Stokes' theorem and the Lebesgue theory. Credit will be given for, at most, MAA 4226 or MAA 5228.
Prerequisite: MAA 4212 with minimum grade of C.

MAA 4227 Introduction to Modern Analysis 2 3 Credits
Grading Scheme: Letter Grade
Continues the modern analysis sequence discussing the topology of metric spaces, numerical sequences and series, continuity, differentiation, the Riemann-Stieltjes integral, sequences and series of functions, the Stone-Weierstrass theorem, functions of several variables, Stokes' theorem and the Lebesgue theory. Credit will be given for, at most, MAA 4227 or MAA 5229.
Prerequisite: MAA 4226 with minimum grade of C, taken the previous semester.

MAA 4402 Functions of a Complex Variable 3 Credits
Grading Scheme: Letter Grade
Complex numbers, analytic functions, Cauchy-Riemann equations, harmonic functions, elementary functions, integration, Cauchy-Goursat theorem, Cauchy integral formula, infinite series, residues and poles, conformal mapping. Credit will be given for, at most, MAA 4402 or MAA 5404.
Prerequisite: (MAC 2313 or MAC 3474) and MAP 2302 with minimum grades of C.

MAC 1105 Basic College Algebra 3 Credits
Grading Scheme: Letter Grade
In this course, students will develop problem solving skills, critical thinking, computational proficiency, and contextual fluency through the study of equations, functions, and their graphs. Emphasis will be placed on quadratic, exponential, and logarithmic functions. Topics will include solving equations and inequalities, definition and properties of a function, domain and range, transformations of graphs, operations on functions, composite and inverse functions, basic polynomial and rational functions, exponential and logarithmic functions, and applications.
Prerequisite: completion of the ALEKS placement exam.
Attributes: General Education - Mathematics

MAC 1114 Trigonometry 2 Credits
Grading Scheme: Letter Grade
Trigonometric functions and their properties and graphs, inverse trigonometric functions and their properties and graphs, trigonometric identities, conditional trigonometric equations, solutions of triangles, and applications.
Attributes: General Education - Mathematics

MAC 1140 Precalculus Algebra 3 Credits
Grading Scheme: Letter Grade
College algebra, functions, coordinate geometry, exponential and logarithmic functions. (M)
Prerequisite: MAC 1105 with a minimum grade of C or (ALEKS >=46%).
Attributes: General Education - Mathematics

MAC 1147 Algebra and Trigonometry 4 Credits
Grading Scheme: Letter Grade
College algebra, functions, coordinates geometry, exponential and logarithmic functions, and trigonometry. This fast-paced course is designed as a review of algebra and trigonometry to prepare the student for calculus. This course assumes prior knowledge of intermediate algebra (algebra 2) and trigonometry.
Prerequisite: ALEKS >=61%, if taken January 1, 2020 or later, or ALEKS >= 50, if taken before January 1, 2020.
Attributes: General Education - Mathematics

MAC 2233 Survey of Calculus 1 3 Credits
Grading Scheme: Letter Grade
Geometric and heuristic approach to calculus; differentiation and integration of simple algebraic and exponential functions; applications to graphing, marginal analysis, optimization, areas and volumes.
Prerequisite: Any of: min acceptable score on the online math placement exam; min grade of C in MAC1140 or higher; AP cr. for MAC2311; IB cr. for MAC1140 or higher. Course grades, AP/IB scores used to meet this prereq must be on file at UF by registration.
Attributes: General Education - Mathematics

MAC 2234 Survey of Calculus 2 3 Credits
Grading Scheme: Letter Grade
Sequences, geometric and Taylor series; systems of linear equations, Gaussian elimination, matrices, determinants and vectors; partial differentiation, multiple integrals; applications to marginal analysis, least-squares and Lagrange multipliers. (M)
Prerequisite: MAC 2233 with minimum grade of C, or the equivalent.
Attributes: General Education - Mathematics

MAC 2311 Analytic Geometry and Calculus 1 4 Credits
Grading Scheme: Letter Grade
In this course, students will develop problem solving skills, critical thinking, computational proficiency, and contextual fluency through the study of limits, derivatives, and definite and indefinite integrals of functions of one variable, including algebraic, exponential, logarithmic, and trigonometric functions, and applications. Topics will include limits, continuity, differentiation and rates of change, optimization, curve sketching, and introduction to integration and area.
Prerequisite: Any of the following: minimal acceptable score on the online mathematics placement exam; a grade of C in a MAC course numbered 1147 or higher; AP credit for MAC 2311; IB credit for a MAC course numbered 1147 or higher. Any course grades, AP or IB scores used to meet this prerequisite must be on file at UF by registration.
Attributes: General Education - Mathematics

MAC 2312 Analytic Geometry and Calculus 2 4 Credits
Grading Scheme: Letter Grade
Techniques of integration; applications of integration; differentiation and integration of inverse trigonometric, exponential and logarithmic functions; sequences and series. (Note: Credit will be given for at most one of MAC 2312, MAC 2512 and MAC 3473.)
Prerequisite: MAC 2311 or MAC 3472 with a minimum grade of C.
Attributes: General Education - Mathematics

MAC 2313 Analytic Geometry and Calculus 3 4 Credits
Grading Scheme: Letter Grade
Solid analytic geometry, vectors, partial derivatives, multiple integrals. (Note: Credit will be given for at most one of MAC 2313 and MAC 3474.)
Prerequisite: MAC 2312 or MAC 2512 or MAC 3473 with a minimum grade of C.
Attributes: General Education - Mathematics

MAC 3472 Honors Calculus 1 4 Credits
Grading Scheme: Letter Grade
Topics covered in the MAC 3472/MAC 3473/MAC 3474 sequence closely parallel those covered in MAC 2311/MAC 2312/MAC 2313, but are treated in greater depth. Credit will be given for, at most, MAC 2311 or MAC 3472.
Prerequisite: strong background in precalculus.

MAC 3473 Honors Calculus 2 4 Credits
Grading Scheme: Letter Grade
Continues the honors calculus sequence. Credit will be given for, at most, one of MAC 2312, MAC 2512 and MAC 3473.
Prerequisite: MAC 3472 or MAC 2311 with a minimum grade of C.

MAC 3474 Honors Calculus 3 4 Credits
Grading Scheme: Letter Grade
Continues the honors calculus sequence. Credit will be given for, at most, MAC 2313 or MAC 3474.
Prerequisite: MAC 2312 or MAC 2512 or MAC 3473 with a minimum grade of C.

MAD 2502 Intro to Computational Math 3 Credits
Grading Scheme: Letter Grade
Introduces mathematical computation and the Python programming language. Emphasizes using mathematical algorithms to solve problems in analysis, number theory, combinatorics, algebra, linear algebra, numerical analysis, and probability.
Prerequisite: MAC 2311 or MAC 3472, minimum grade of C.

MAD 3107 Discrete Mathematics 3 Credits
Grading Scheme: Letter Grade
Logic, sets, functions; algorithms and complexity; integers and algorithms; mathematical reasoning and induction; counting principles; permutations and combinations; discrete probability. Advanced counting techniques and inclusion-exclusion.
Prerequisite: MAC 2312 or MAC 2512 or MAC 3473 with a minimum grade of C.

MAD 4203 Introduction to Combinatorics 1 3 Credits
Grading Scheme: Letter Grade
Permutations and combinations, binomial coefficients, inclusion-exclusion, recurrence relations, Fibonacci sequences, generating functions and graph theory.
Prerequisite: (MAC 2312 or MAC 2512 or MAC 3473) and (MAS 3300 or MHF 3202) with minimum grades of C.

MAD 4204 Introduction to Combinatorics 2 3 Credits
Grading Scheme: Letter Grade
Matching theory, block designs, finite projective planes and error-correcting codes. Does not require MAD 4203.
Prerequisite: (MAC 2312 or MAC 2512 or MAC 3473) and (MAS 3300 or MHF 3202) with minimum grades of C.

MAD 4301 Graph Theory 3 Credits
Grading Scheme: Letter Grade
Theory and applications of graphs including connectivity, planarity, coloration, algorithms, and network flow.
Prerequisite: MAS 3300 with a minimum grade of C or MHF 3202 with a minimum grade of C.

MAD 4401 Introduction to Numerical Analysis 3 Credits
Grading Scheme: Letter Grade
Numerical integration, nonlinear equations, linear and nonlinear systems of equations, differential equations and interpolation.
Prerequisite: MAS 3114 or MAS 4105 with a minimum grade of C and experience with a scientific programming language.

MAP 2302 Elementary Differential Equations 3 Credits
Grading Scheme: Letter Grade
First-order ordinary differential equations, theory of linear ordinary differential equations, solution of linear ordinary differential equations with constant coefficients, the Laplace transform and its application to solving linear ordinary differential equations. (M)
Prerequisite: MAC 2312 or MAC 2512 or MAC 3473 with a minimum grade of C.
Attributes: General Education - Mathematics

MAP 4102 Probability Theory and Stochastic Processes 2 3 Credits
Grading Scheme: Letter Grade
Random walks and Poisson processes, martingales, Markov chains, Brownian motion, stochastic integrals and Ito's formula.
Prerequisite: STA 4321 with a minimum grade of C.

MAP 4305 Differential Equations for Engineers and Physical Scientists 3 Credits
Grading Scheme: Letter Grade
The second course in differential equations. Topics include systems of linear differential equations, stability theory and phase plane analysis, power series solutions of differential equations, Sturm-Liouville boundary-value problems and special functions. Credit will be given for, at most, MAP 4305 or MAP 5304.
Prerequisite: MAP 2302 and (MAS 3114 or MAS 4105 or EGM 3344) with minimum grades of C.

MAP 4314 Dynamical Systems and Chaos 3 Credits
Grading Scheme: Letter Grade
General theory of initial value problems, linear systems and phase portraits, linearization of nonlinear systems, stability and bifurcation theory, an introduction to chaotic dynamics
Prerequisite: MAP 2302 and (MAS 3114 or MAS 4105) with minimum grades of C.

MAP 4341 Elements of Partial Differential Equations 3 Credits
Grading Scheme: Letter Grade
Introduces second-order linear partial differential equations (heat, wave and Laplace equations), separation of variables in PDEs, Sturm-Liouville eigenvalue problems, method of eigenfunction expansions (Fourier analysis) and Green's functions. Possible introduction to first-order PDEs and the method of characteristics. Credit will be given for, at most, MAP 4341 or MAP 5345.
Prerequisite: MAP 2302 and MAP 4305 with minimum grades of C.

MAP 4413 Fourier Analysis 3 Credits
Grading Scheme: Letter Grade
Introduces linear systems and transforms; Laplace, Fourier and Z transforms and their mutual relationship; convolutions. Operational calculus; computational methods including the fast Fourier transform; second-order stationary processes and their autocorrelation functions; and problems of interpolation, extrapolation, filtering and smoothing of second-order stationary processes.
Prerequisite: (MAC 2313 or MAC 3474) and MAP 2302 and (MAS 3114 or MAS 4105) with minimum grades of C.

MAP 4484 Modeling in Mathematical Biology 3 Credits
Grading Scheme: Letter Grade
Mathematical models of biological systems. Topics include models of growth, predator-prey populations, competition, the chemostat, epidemics, excitable systems and analytical tools such as linearization, phase-plane analysis, Poincaré—Bendixson theory, Lyapunov functions and bifurcation analysis.
Prerequisite: MAP 2302 and (MAS 3114 or MAS 4105) with minimum grades of C.

MAS 3114 Computational Linear Algebra 3 Credits
Grading Scheme: Letter Grade
Linear equations, matrices and determinants. Vector spaces and linear transformations. Inner products and eigenvalues. Emphasizes computational aspects of linear algebra.
Prerequisite: MAC 2312, MAC 2512 or MAC 3473 with a minimum grade of C and experience with a scientific programming language.

MAS 4105 Linear Algebra 1 4 Credits
Grading Scheme: Letter Grade
Linear equations, matrices, vector spaces, linear transformations, determinants, eigenvalues and inner-product spaces. Includes both theory and computational skills. Develops the ability to reason through, and coherently write, proofs of theorems. For math majors, this course serves as a transition from a study of techniques into more conceptual math; for engineering and science majors, it serves also as a coherent foundation in linear algebra.
Prerequisite: (MAC 2313 or MAC 3474) and (MAS 3300 or MHF 3202) with minimum grades of C.

MAS 4115 Linear Algebra for Data Science 3 Credits
Grading Scheme: Letter Grade
A second course in linear algebra, focusing on topics that are the most essential for data science. Introduces theory and numerical methods required for large data-sets and machine learning. Topics include LU, QR, and singular-value decompositions; conditioning and stability; the DFT and filters; deep learning; fully connected and convolutional nets.
Prerequisite: (MAS 3114 or MAS 4105) and MAC 2313.

MAS 4203 Introduction to Number Theory 3 Credits
Grading Scheme: Letter Grade
Introduces elementary number theory and its applications to computer science and cryptology. Divisibility, primes, Euclidean Algorithm, congruences, Chinese Remainder Theorem, Euler-Fermat Theorem and primitive roots. Selected applications to decimal fractions, continued fractions, computer file storage and hashing functions, and public-key cryptography.
Prerequisite: MAC 2312 and (MAC 2512 or MAC 3473) with a minimum grade of C; MAS 3300 recommended.

MAS 4301 Abstract Algebra 1 3 Credits
Grading Scheme: Letter Grade
Sets and mappings, groups and subgroups, homomorphisms and isomorphisms, permutations, rings and domains, arithmetic properties of domains, and fields. Requires facility in writing proofs.
Prerequisite: (MAS 3300 or MHF 3202 with a minimum grade of B) or MAS 4105 with a minimum grade of C.

MAS 4302 Abstract Algebra 2 3 Credits
Grading Scheme: Letter Grade
A second course in Abstract Algebra, focusing on Galois Theory, the algebraic theory of fields and polynomial equations. Introduces concepts of abstract algebra used in settling famous historical problems including the problems of angle trisection and duplication of cubes by ruler and compass constructions, and the insolubility of polynomial equations of the fifth degree by radicals.
Prerequisite: MAS 4301.

MAT 1090 The Narratives of Numbers 3 Credits
Grading Scheme: Letter Grade
Uses both numbers and narratives to offer different ways to examine life. Explores how numbers shape the stories told about cultural and social life in the Western canon. Students use logic, statistics, and reasoning to study how algorithms influence online communication and big data, while also exploring humanistic theories on numerology, social media algorithms, and storytelling with data.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

MAT 3503 Functions and Modeling 3 Credits
Grading Scheme: Letter Grade
Group activities strengthen knowledge of secondary mathematics, especially topics from precalculus and the transition to calculus, including contexts that can be modeled using linear, exponential, polynomial or trigonometric functions. Topics include conic sections, parametric equations and polar equations. Explorations involve multiple representations, transformations and data analysis techniques, and are facilitated by various technologies.
Prerequisite: MAC 2311 and UFTeach Step 1.
Corequisite: MAC 2312.

MAT 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Special topics not obtainable in regular course offerings.
Prerequisite: MAC 2313 or MAC 3474 with a minimum grade of C and undergraduate coordinator permission.

MAT 4911 Undergraduate Research in Mathematics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in mathematics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in mathematics.

MAT 4930 Special Topics in Mathematics 1-3 Credits
Grading Scheme: Letter Grade
Qualified undergraduates take part in seminars or classes on special topics.
Prerequisite: undergraduate coordinator permission.

MAT 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

MGF 1106 Mathematics for Liberal Arts Majors 1 3 Credits
Grading Scheme: Letter Grade
For non-science and non-business majors. Includes an introduction to set theory, logic, number theory, probability, statistics, graphing, and linear programming.

MGF 1107 Mathematics for Liberal Arts Majors 2 3 Credits
Grading Scheme: Letter Grade
Demonstrates the beauty and utility of mathematics through topics which include financial management, linear and exponential growth, mathematics in the arts, and discrete mathematics. Does not require MGF 1106.

MGF 1130 Mathematical Thinking 3 Credits
Grading Scheme: Letter Grade
In this course, students will utilize multiple means of problem solving through student-centered mathematical exploration. The course is designed to teach students to think more effectively and increase their problem-solving ability through practical application and divergent thinking. This course is appropriate for students in a wide range of disciplines/programs.
Attributes: General Education - Mathematics

MHF 1420 Mathematics In the Arts and Architecture of Ren. Italy 3 Credits
Grading Scheme: Letter Grade
Examines pivotal role of mathematics in shaping aesthetics, design, and innovation in art, architecture, music, and gardens of Italy from 1300-1600 AD. Compares these representations to those found in the Western canon and beyond.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

MHF 3202 Reasoning and Proof in Mathematics 3 Credits
Grading Scheme: Letter Grade
Fundamentals of logic, set theory, and proof techniques. Topics include propositional and predicate logic, set operations, functions, relations, mathematical induction, and proof strategies. Emphasis on analyzing, constructing, and writing rigorous mathematical arguments with clarity and precision.
Prerequisite: MAC 2312 with a minimum grade of C.

MHF 4102 Elements of Set Theory 3 Credits
Grading Scheme: Letter Grade
Basic axioms and concepts of set theory. Students present proofs. Credit will be given for, at most, MHF 4102 or MHF 5107.
Prerequisite: MAS 4105 with a minimum grade of C.

MHF 4203 Foundations of Mathematics 3 Credits
Grading Scheme: Letter Grade
Models and proofs. Foundations of real and natural numbers, algorithms, Turing machines, undecidability and independence. Examples and applications in algebra, analysis, geometry and topology. Credit will be given for, at most, MHF 4203 or MHF 5207.
Prerequisite: MAS 4105 with a minimum grade of C.

MTG 3212 Geometry 3 Credits
Grading Scheme: Letter Grade
Axiomatic treatment of topics in Euclidean, non-Euclidean, projective geometry and (time permitting) fractal geometry. Particularly useful for prospective secondary-school mathematics teachers.
Prerequisite: MAC 2312 and (MAC 2512 or MAC 3473 with a minimum grade of C).

MTG 4302 Elements of Topology 1 3 Credits
Grading Scheme: Letter Grade
Basic concepts of general topology. Credit will be given for, at most, MTG 4302 or MTG 5316.
Prerequisite: MAS 4105 with a minimum grade of C.

MTG 4303 Elements of Topology 2 3 Credits
Grading Scheme: Letter Grade
Continues the basic concepts of general topology. Credit will be given for, at most, MTG 4303 or MTG 5317.
Prerequisite: MTG 4302 with a minimum grade of C.

Mechanical & Aerospace Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Mechanical & Aerospace Engineering (MAE) graduates many exceptional mechanical and aerospace engineers each year. The Mechanical Engineering program celebrated its 100 year anniversary in 2009 and is one of the founding departments of the Herbert Wertheim College of Engineering. Starting within mechanical as an aeronautical option, the Aeronautical Engineering program was founded in 1946. It grew to become the Aerospace Engineering program, which merged with Engineering Science and Mechanics in 1969. All these programs united (or reunited) in 2002. Going strong into the 21st century, MAE remains a vibrant and intellectually diverse program at both the undergraduate and graduate levels.
Website (https://mae.ufl.edu/)

CONTACT

352.392.0962
Email (advising@mae.ufl.edu) | Map (https://campusmap.ufl.edu/#/index/0725)

P.O. Box 116250
Gainesville, FL 32611-6250

1064 Center Drive
Building NEB, Room 181
Gainesville, FL 32611
Map (https://campusmap.ufl.edu/#/index/0033)

Curriculum

- Aerospace Engineering
- Biomechanics Minor
- Combination Degrees
- Mechanical Engineering
- Sustainable and Resilient Energy Engineering Certificate

The prerequisites for all courses offered by the Department of Mechanical and Aerospace Engineering may require classification as a student in good standing in aerospace engineering, mechanical engineering, and/or another engineering program for which the particular course is required.

Courses

ATT 2100 Learn to Fly 3 Credits
Grading Scheme: Letter Grade
Science and engineering of flight. Preparation for FAA private pilot written exam. Underlying engineering principles of design, operation, and construction of aircraft. Aerodynamics, aerospace materials, structures, propulsion, aircraft instrumentation, stability and control, flight planning, safe aircraft operation, and pilot physiology.
Prerequisite: PHY 2048 with a minimum grade of C.

EAS 2011 Introduction to Aerospace Engineering 3 Credits
Grading Scheme: Letter Grade
Overview of aerospace engineering. Standard atmosphere, basic aerodynamics, airplane performance, stability and control, propulsion, and space flight.
Prerequisite: PHY 2048 or PHY 2060, with minimum grade of C.

EAS 4101 Aerodynamics 3 Credits
Grading Scheme: Letter Grade
Incompressible aerodynamics, integral and differential governing equations, potential flow, boundary layers, airfoils, wings, numerical techniques.
Prerequisite: (EAS 2011 or EAS 3020C or EGN 3353C) and COP 2271 and EML 3100 and MAC 2313 and MAP 2302 with minimum grades of C.

EAS 4132 Compressible Flow 3 Credits
Grading Scheme: Letter Grade
One-dimensional and quasi one-dimensional compressible fluid flows. Includes mach waves, normal shocks, oblique shocks, Prandtl-Meyer expansions, isentropic flow with area change, Fanno flow and Rayleigh flow.
Prerequisite: EAS 4101 or EGN 3353C

EAS 4200 Aerospace Structures 3 Credits
Grading Scheme: Letter Grade
Review of plane states of stress and strain. Includes analysis of thin-walled beams with open and closed section, unsymmetrical bending of wing sections, torsion of skin-stringer and multi-cell sections, flexural shear in open and closed sections, Shear Center and failure criteria. Also includes introduction to composite materials and demonstration of behavior of some simple structural elements.
Prerequisite: EGM 3520 with minimum grade of C.

EAS 4240 Aerospace Composites 3 Credits
Grading Scheme: Letter Grade
Various types and applications of structural composites used in flight structures. Also includes an introduction to analysis of structural composites.
Prerequisite: EGM 3520 with minimum grade of C .

EAS 4300 Aerospace Propulsion 3 Credits
Grading Scheme: Letter Grade
Basics of air-breathing and rocket engines used in flight systems.
Prerequisite: EAS 4132.

EAS 4400 Stability and Control of Aircraft 3 Credits
Grading Scheme: Letter Grade
Static stability and control, equations of motion, stability derivatives, stability of longitudinal and lateral motion of aircraft.
Prerequisite: EAS 4101 and EML 4312.

EAS 4412 Dynamics and Control of Space Vehicles 3 Credits
Grading Scheme: Letter Grade
Review of aerospace applications in current guidance and control systems. Includes synthesis of open and closed loop guidance and control systems using classical and modern control theory.
Prerequisite: MAP 4305 or MAP 5304.

EAS 4510 Astrodynamics 3 Credits
Grading Scheme: Letter Grade
Introduces the solar system. Includes study of two-body motion, Hohmann transfer, patched conics for interplanetary and lunar trajectories, and the restricted three-body problem. Also includes an introduction to powered flights and artificial satellite orbits.
Prerequisite: EGM 3401 with minimum grade of C and (MAP 4305 or MAP 5304).

EAS 4530 Space Systems Design 3 Credits
Grading Scheme: Letter Grade
A discussion of the component systems of a spacecraft and a typical mission's requirements. The operation and character of different spacecraft hardware is presented as well as typical mission timelines from early conception to final operations. Topics include the space environment, guidance/control/navigation systems, spacecraft sensors and actuators, propulsion systems, thermal systems, power systems, launch systems, communication systems, structural systems and mission operations. This course is useful to engineers, scientists, computer scientists and any profession that uses data.
Prerequisite: EAS 4510.

EAS 4700 Aerospace Design 1 3 Credits
Grading Scheme: Letter Grade
Applications of the principles of analysis and design to aerospace vehicles. Emphasizes astronautics.
Prerequisite: EAS 4510 and EML 4312 and EGM 3520.

EAS 4710 Aerospace Design 2 3 Credits
Grading Scheme: Letter Grade
Applications of the principles of analysis and design to aerospace vehicles. Emphasizes aeronautics.
Prerequisite: EAS 4101 and EAS 4400 and EGM 3520.

EAS 4810C Aerospace Sciences Lab and Design 3 Credits
Grading Scheme: Letter Grade
Experimental investigations of aerospace engineering systems. Wind tunnel testing. Design project with experimental validation.
Prerequisite: EAS 4101 and EAS 4132 and EML 3301C.

EAS 4905 Individual Study in Aerospace Engineering 1-4 Credits
Grading Scheme: Letter Grade
Selected problems or projects in the student's major field of engineering study.
Prerequisite: department chair recommendation.

EAS 4912 Integrated Product and Process Design 1 3 Credits
Grading Scheme: Letter Grade
The first of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: EAS 4101 and EGM 3520 and EML 3301C.

EAS 4913 Integrated Product and Process Design 2 3 Credits
Grading Scheme: Letter Grade
The second part of the integrated design sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget.
Prerequisite: EAS 4912.

EAS 4939 Special Topics in Aerospace Engineering 1-4 Credits
Grading Scheme: Letter Grade
Special topics in aerospace engineering.
Prerequisite: Engineering major of junior standing or higher.

EAS 4949 Co-op Work Experience 1 Credit
Grading Scheme: S/U
Practical engineering work under industrial supervision, as set forth in the college regulations.
Prerequisite: Engineering major of sophomore standing or higher.

EGM 2511 Engineering Mechanics: Statics 3 Credits
Grading Scheme: Letter Grade
Reduction of force systems, equilibrium of particles and rigid bodies, vector methods and their application to structures and mechanisms.
Prerequisite: PHY 2048;
Corequisite: MAC 2313.

EGM 3344 Introduction to Numerical Methods of Engineering Analysis 3 Credits
Grading Scheme: Letter Grade
Methods for numerical solution of mathematical problems with emphasis on engineering applications using MATLAB. Includes roots, optimization, linear algebraic equations, matrices, curve fitting, differentiation, integration and ordinary differential equations.
Prerequisite: MAC 2313 and COP 2271;
Corequisite: MAP 2302.

EGM 3401 Engineering Mechanics: Dynamics 3 Credits
Grading Scheme: Letter Grade
Kinematics and dynamics of particles and rigid bodies in one, two, and three dimensions. Work-energy and impulse-momentum concepts.
Prerequisite: EGM 2511 and MAC 2313.

EGM 3520 Mechanics of Materials 3 Credits
Grading Scheme: Letter Grade
Stress and strain at a point, stress-strain-temperature relations and mechanical properties of materials. Systems subject to axial load, torsion and bending. Design concepts, indeterminate structures and applications.
Prerequisite: EGM 2511 and MAC 2313.

EGM 4585 Modeling and Control of Biomolecular Machines 3 Credits
Grading Scheme: Letter Grade
Overview of biomolecular systems engineering. Introduction to cell processes, biochemical kinetics, models of biological macromolecules, analyses of biomolecular dynamics, simulation of stochastic behaviors, common gene regulatory network motifs, and the design of synthetic biology circuits.
Prerequisite: MAP 2302 with a minimum grade of C.

EGM 4590 Biodynamics 3 Credits
Grading Scheme: Letter Grade
Dynamic analysis of the human musculoskeletal system. Includes development of lumped mass, planar rigid body and 3-D rigid body models of human movement. Also includes calculation of internal forces in muscles and joints and analysis of muscle function using dynamics principles and musculoskeletal geometry.
Prerequisite: EGM 3400 or EGM 3401, or instructor permission.

EGM 4592 Bio-Solid Mechanics 3 Credits
Grading Scheme: Letter Grade
Introduction to solid and fluid mechanics of biological systems. Includes rheological behavior of materials subjected to static and dynamic loading, the mechanics of cardiovascular, pulmonary and renal systems, and the mathematical models and analytical techniques used in biosciences.
Prerequisite: EGM 3520.

EGM 4853 Bio-Fluid Mechanics and Bio-Heat Transfer 3 Credits
Grading Scheme: Letter Grade
A study of biothermal fluid sciences with an emphasis on the physiological processes occurring in human blood circulation and the underlying mechanisms from an engineering prospective.
Prerequisite: EGN 3353C.

EGN 3353C Fluid Mechanics 3 Credits
Grading Scheme: Letter Grade
Statics and dynamics of incompressible fluids. Application to viscous and inviscid flows. Dimensional analysis. Compressible flow.
Prerequisite: MAC 2313 with a minimum grade of C and EGM 2511 and (EML 3100 or EML 3007 or BME 3060).

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

EMA 4450 Li-ion Next Generation Batteries 3 Credits
Grading Scheme: Letter Grade
Qualities and reactions that characterize Li-ion batteries and other electrochemical cells. Emphasis on mechanical properties. Li-ion and Sodium-ion batteries, fuel cells, capacitors, and hydrogen storage.
Prerequisite: EGM 3520 with a minimum grade of C and EMA 3010.

EML 2023 Computer Aided Graphics and Design 3 Credits
Grading Scheme: Letter Grade
Sketching, descriptive geometry, computer graphics, computer aided drafting and design projects.

EML 2322L Design and Manufacturing Laboratory 2 Credits
Grading Scheme: Letter Grade
Study and application of design, problem formulation, conceptual design, prototype development. Study of common manufacturing processes.
Prerequisite: EML2023 & (Aerospace Engineering or Mechanical Engineering major).

EML 2920 Department and Professional Orientation 1 Credit
Grading Scheme: Letter Grade
Principles of mechanical and aerospace engineering practice, professional standards, engineering ethics.

EML 3005 Mechanical Engineering Design 1 3 Credits
Grading Scheme: Letter Grade
Design process, kinematics, gear trains, and standard mechanical components.
Prerequisite: COP 2271 and EML 2322L and EGM 3520 with a minimum grade of C and EGM 3401 with a minimum grade of C.

EML 3100 Thermodynamics 3 Credits
Grading Scheme: Letter Grade
Application of the first and second laws of thermodynamics to closed and open systems and to cyclic heat engines. Includes the development of procedures for calculating the properties of multiphase and single-phase pure substances.
Prerequisite: (CHM 2045 or CHM 2095) and MAC 2313 and PHY 2048.

EML 3301C Mechanics of Materials Laboratory 3 Credits
Grading Scheme: Letter Grade
Experimental characterization of the mechanical properties of engineering materials, precision instruments, computer-based data acquisition, statistical uncertainty analysis, preparation of engineering reports.
Prerequisite: EMA 3010 and (EGM 3520 with a minimum grade of C) and COP 2271 and (ENC 2256)
Attributes: Satisfies 6000 Words of Writing Requirement

EML 4140 Heat Transfer 3 Credits
Grading Scheme: Letter Grade
Steady state and transient analysis of conduction and radiation heat transfer in stationary media. Also discusses heat transfer in fluid systems, including forced and free convection.
Prerequisite: MAP 2302 with minimum grade of C and (EAS 4101 or EGN 3353C).

EML 4147C Thermal Sciences Design and Laboratory 3 Credits
Grading Scheme: Letter Grade
Thermodynamics, fluid mechanics, and heat transfer integrated with design and laboratory.
Prerequisite: EML 3100 with a minimum grade of C and EML 3301C and EML 4140.

EML 4220 Vibrations 3 Credits
Grading Scheme: Letter Grade
Single and multiple degree of freedom systems, including application to mechanical systems with problems employing computer techniques.
Prerequisite: EGM 3344 and EGM 3401 and EGM 3520 and MAP 2302 with minimum grades of C.

EML 4285 Off-Highway Vehicle Design 3 Credits
Grading Scheme: Letter Grade
Design of off-highway vehicles and off-highway vehicle subsystems. Vehicle concepts, chassis, engines, transmissions, hydraulics. International perspectives.
Prerequisite: EGM 3520 with a minimum grade of C.

EML 4292 Microfluidics and BioMEMS 3 Credits
Grading Scheme: Letter Grade
Introduction to concepts of miniaturization, materials, and methods for microfabrication, principles of microfluidics, and biological applications of microfluidic devices and biomedical microelectromechanical systems.
Prerequisite: EGN 3353C

EML 4312 Control of Dynamic Systems 3 Credits
Grading Scheme: Letter Grade
Theory, analysis and design of control systems, including mechanical, electromechanical, hydraulic, pneumatic, thermal, and aerospace components and systems.
Prerequisite: EGM 3401 and EGM 3344 and MAP 2302 with minimum grades of C.

EML 4314C Dynamics and Controls System Design Laboratory 3 Credits
Grading Scheme: Letter Grade
Experiments on dynamic systems in mechanical and aerospace engineering and design of relevant control systems.
Prerequisite: EML 3301C and EML 4312.

EML 4321 Manufacturing Engineering 3 Credits
Grading Scheme: Letter Grade
Traditional and nontraditional manufacturing processes and equipment. Application of engineering analysis tools to manufacturing.
Prerequisite: EMA 3010 and EML 2322L and EML 3005.

EML 4416 Solar Energy Utilization 3 Credits
Grading Scheme: Letter Grade
Fundamentals of solar radiation; basic heat transfer and thermodynamic topics with solar engineering applications; solar concentrating devices and flat plate solar absorbers; state of the art solar technologies, thermal storage, concentrating power generation systems, thermochemical storage, electrochemical storage technologies, photovoltaic systems.
Prerequisite: EML 3100 or equivalent.

EML 4450 Energy Conversion 3 Credits
Grading Scheme: Letter Grade
Thermomechanical and thermoelectric energy conversion, conventional and unconventional techniques, and analysis of energy systems interactions.
Prerequisite: EML 3100 with a minimum grade of C and EGN 3353C and EML 4140.

EML 4461 Industrial Energy Management 3 Credits
Grading Scheme: Letter Grade
Fundamentals of energy management: energy-policy-development, equipment energy usage (electric and thermal), process and equipment efficiencies, analyze industrial processes and optimize their energy use. Critical evaluation of new technology for use from technical and economical perspectives.
Prerequisite: EML 3100.

EML 4500C Reengineering Historic Machinery 3 Credits
Grading Scheme: Letter Grade
Studies historic commercial machine or vehicle, including theory of operation, embedded engineering principles, and design. Reengineering and design of enhancements. Laboratory includes disassembly, observation of characteristics and conditions, implementation of enhancements, and rebuilding.
Prerequisite: EML 2322L and EML 3005 and EML 3100 with minimum grades of C.

EML 4501 Mechanical Engineering Design 2 3 Credits
Grading Scheme: Letter Grade
Integrated design and presentation of a mechanical system.
Prerequisite: EML 4140 & EGN 3353C & EML 2322L & EML 3005 & (EGM 3401 with a minimum grade of C).

EML 4502 Mechanical Engineering Design 3 3 Credits
Grading Scheme: Letter Grade
Design and realization of a mechanical engineering system, component, or process subject to appropriate standards and constraints. Team project.
Prerequisite: EML 4501 or EAS 4700 or EAS 4710;
Corequisite: EML 4321.

EML 4507 Finite Element Analysis and Design 3 Credits
Grading Scheme: Letter Grade
Stress-strain analysis and design of machine elements and finite element analysis.
Prerequisite: EGM 3344 and EGM 3520 and MAP 2302 with minimum grades of C.

EML 4535C Automation in Production Engineering 3 Credits
Grading Scheme: Letter Grade
Design and manufacturing using computer numerical control (CNC) and automated techniques. Use of modern Computer Aided Manufacturing (CAM) methods to establish setup and manufacturing sequence. Focus on meeting functional, material, and tolerance requirements for each part of an assembly.
Prerequisite: EML 4501.

EML 4600 Refrigeration and Air Conditioning Fundamentals 3 Credits
Grading Scheme: Letter Grade
Fundamentals of refrigeration theory, vapor compression and absorption, refrigeration components and systems, psychrometric theory, analysis of cooling and dehumidifying coils.
Prerequisite: EML 3100.

EML 4601 Heating and Air Conditioning System Design 3 Credits
Grading Scheme: Letter Grade
Heating and air conditioning systems: equipment selection, system arrangement, load calculations, advanced psychrometrics, duct and piping system design, air distribution system design and indoor air quality.
Prerequisite: EML 3100.

EML 4722 Introduction to Computational Fluid Dynamics 3 Credits
Grading Scheme: Letter Grade
General theory, skepticism, and practice of computational fluid dynamics. Computational grids and generation, boundary conditions, fluid dynamics, numerical methods, visualization, turbulence modelling, and various special topics.
Prerequisite: EAS 4101 or EGN 3353C

EML 4737 Hydronics and Pneumatics for Building Systems 3 Credits
Grading Scheme: Letter Grade
Applications, design, maintenance and operations of various pneumatic, hydronic and other process systems. Includes in-depth design concepts and techniques as well as preparation of specifications and cost estimates.
Prerequisite: EGN 3353C.

EML 4842 Autonomous Vehicles 3 Credits
Grading Scheme: Letter Grade
Methods and apparatus to automate vehicle navigation. Integration of sensors such as global positioning system (GPS), light detection and ranging (LIDAR), position encoders, inertial measurement units (IMU). Vehicle propulsion and steering. Python programming language, Linux operating system, robot operating system (ROS, ROS2). Autonomous navigation, obstacle avoidance, path planning, dead reckoning, vehicle localization.
Prerequisite: COP 2271 or COP 2273 or COP 2274.

EML 4905 Individual Study in Mechanical Engineering 1-3 Credits
Grading Scheme: Letter Grade
Selected problems or projects in the student's major field of engineering study.
Prerequisite: 2.3 UF GPA and department permission.

EML 4912 Integrated Product and Process Design 1: Mechanical Engineering 3 Credits
Grading Scheme: Letter Grade
The first part of a two-course sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget. Working closely with industry liaison engineers and a faculty coach, students gain practical experience in teamwork and communication, problem solving and engineering design, and develop leadership, management and people skills.
Prerequisite: EGN 3353C and EGM 3401 and EML 3005 and EML 3301C.

EML 4913 Integrated Product and Process Design 2: Mechanical Engineering 3 Credits
Grading Scheme: Letter Grade
The second part of the integrated design sequence in which multidisciplinary teams of engineering and business students partner with industry sponsors to design and build authentic products and processes-on time and within budget.
Prerequisite: EML 4912.

EML 4914 Undergraduate Realization Thesis 3 Credits
Grading Scheme: Letter Grade
Individualized study that realizes a design under the supervision of a faculty mentor. Realization considers all steps in the design process with major focus on prototyping, testing, evaluation, and optimization. The student produces a written thesis that is defended orally.
Prerequisite: EML4501 or EAS4700 or EAS4710.

EML 4926 Mechanical Consulting Practice 3 Credits
Grading Scheme: Letter Grade
Synthesis and analysis of mechanical engineering systems, planning and execution of engineering contracts, and supervision of construction and tests.
Prerequisite: Senior standing or higher.

EML 4930 Special Topics in Mechanical Engineering 1-3 Credits
Grading Scheme: Letter Grade
Variable content in mechanical engineering not offered in other courses.
Prerequisite: Engineering major of junior standing or higher.

EML 4945 Practical Work in Mechanical Engineering 1 Credit
Grading Scheme: S/U
Practical engineering work under industrial supervision, as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: Engineering major with a 2.0 UF GPA.

EML 4949 Co-op Work Experience 1 Credit
Grading Scheme: S/U
Practical co-op work experience under approved industrial supervision.
Prerequisite: Engineering major with a 2.0 UF GPA.

Media Production, Management, and Technology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Media Production, Management, and Technology program is one of the most comprehensive in the country, with complete specializations in Digital Film and Video Production, Management and Strategy, and Media and Society.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/telecommunication-main-2/)

CONTACT

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P.O. Box 118400
2081 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology
- Media Production, Management, and Technology | Media and Society UF Online

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Students who have not been admitted to the College of Journalism and Communications must have a 3.0 overall grade point average to enroll in any course other than RTV 2100, RTV 3405, RTV 3601, and RTV 4420.

Entry into the broadcast news sequence is limited to students in the Department of Telecommunication who have taken a competitive entrance exam. Contact the department office for the examination date.

Courses

MMC 1009 Introduction to Media and Communications 1 Credit
Grading Scheme: Letter Grade
Introduces the tools, resources, and academic and extra-curricular activities offered by the College of Journalism and Communications. Includes lessons on the history and organization of the college and academic and career preparation.
Prerequisite: 1JM or exploratory major, 2JM, or 3JM classification, or instructor approval.

MMC 2121 Writing Fundamentals for Communicators 3 Credits
Grading Scheme: Letter Grade
One-third of the course is to ensure students have sufficient skill in grammar and punctuation to write with clarity. In two-thirds of the course, students put principles of good writing into practice with short writing assignments that have real-world applications.

MMC 2740 Introduction to Media and Sports 1 Credit
Grading Scheme: Letter Grade
Introduces careers in sports media, including sports journalism and sports communications, sports social media, entrepreneurship in sports, and working for a sports team.

MMC 3030 Personal Branding for Communicators 1 Credit
Grading Scheme: Letter Grade
Professional development course that stresses how to communicate and connect as professionals. Emphasizes mastery of writing, speaking, presentation and employment-seeking skills, working with media, handling media interviews and using social media to establish a professional identity.
Prerequisite: Journalism and Communications major of junior standing or higher.

MMC 3203 Ethics and Problems in Mass Communications 3 Credits
Grading Scheme: Letter Grade
A cross-disciplinary introduction to ethics-relevant situations faced by media professionals. Topics include professional standards of conduct, audience representation and engagement and issues associated with the production, presentation and delivery of messages that reflect the best interests of audiences, clients and stakeholders.
Prerequisite: Journalism and Communications major of sophomore standing or higher and (ADV 3008 or MMC 1009 or MMC 2604 or PUR 3000 or RTV 3001 with minimum grade of C).

MMC 3210 Sports Media Law and Ethics 3 Credits
Grading Scheme: Letter Grade
Instruction and analysis of laws, cases and legal and ethical issues related to sports and media. Gain a working knowledge of legal and ethical issues and recent court decisions, and develop critical analytical perspectives on actual examples of recent sports media legal and ethical problems.
Prerequisite: junior standing or higher.

MMC 3254 Media Entrepreneurship 1 Credit
Grading Scheme: Letter Grade
Introduces media entrepreneurship with a focus on how digital technologies are transforming industries. Work in teams to develop new digital media businesses. Develop and pitch ideas, explore market analysis, develop business and financial plans, and study social media strategies.
Prerequisite: sophomore standing or higher.

MMC 3260 Communications on the Internet 3 Credits
Grading Scheme: Letter Grade
History, development, and current state of online communications from teletext to the World Wide Web. Focuses on how online services relate to mass media in the past, present, and future. Analyzes content methods, audiences, and income sources. Create online projects related to mass communication.
Prerequisite: Journalism and Communications major of junior standing or higher or instructor permission.

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

MMC 3614 Media and Politics 3 Credits
Grading Scheme: Letter Grade
Provides an understanding of the role of the media in the political system. Topics include televised debates, political advertising, political journalism, internet, and alternative media.
Prerequisite: Junior standing or higher.

MMC 3630 Social Media and Society 3 Credits
Grading Scheme: Letter Grade
Examines the impact of social media on public relations, advertising, journalism, privacy, entertainment, and politics. Discusses the positives of social media and how they can be used for the social good, while also recognizing their dangers.
Prerequisite: junior standing or higher.

MMC 4302 World Communication Systems 3 Credits
Grading Scheme: Letter Grade
Delves into the historical roots, technology, and trends shaping global communication systems. Equips students to analyze media tools and approaches worldwide.
Prerequisite: Junior standing or higher.

RTV 2100 Media Writing 3 Credits
Grading Scheme: Letter Grade
Provides fundamental instruction and practice in media writing, and the impact of the media on society. The course focuses on persuasive writing and content creation for movies, television, audio stories, long-from online writing, and writing for online and social media. Additional emphasis examines the use of persuasive writing in branding and networking.
Prerequisite: 6 credits of English composition & sophomore standing or above.

RTV 2251 Digital Video Operations and Optics 2 Credits
Grading Scheme: Letter Grade
Professional video plays a critical role in shaping the communications landscape, enabling the creation of compelling narratives in film, streaming series, sports, and branded content. This course introduces students to the world of professional video aesthetics and techniques, including camera operations, internal recording systems, and lenses. By the end of it, students will have developed skills in cinematic composition and camera settings, preparing them for careers in visual storytelling.
Prerequisite: RTV 2517 must be taken as a pre-req or co-req.

RTV 2405 Media and Society 2 Credits
Grading Scheme: Letter Grade
Explores the impact of the media on individuals, society, and culture. Challenges students to think critically about the media with an emphasis on developing media literacy skills.

RTV 2517 Concepts in Visual Storytelling 3 Credits
Grading Scheme: Letter Grade
At the intersection of storytelling and visual communication lies a powerful set of tools for engaging audiences, transmitting ideas, and encouraging new perspectives. In this course, students will discover how the human affinity for character and story can be used as a conduit for effective visual communication. They will also gain experience with some of the essential software tools used by professional visual storytellers.

RTV 2572 Video Editing for Storytellers 2 Credits
Grading Scheme: Letter Grade
All content creation students must grasp the aesthetics and technical aspects of video editing to shape effective visual storytelling. Video Editing for Storytellers covers essential terminology, applications, and processes for narrative, documentary, and branded content. Explore Adobe Premiere's tools, aesthetic choices, workflows, and color correction/grading techniques.
Prerequisite: RTV 2517 (or Coreq).

RTV 3001 Introduction to Media Industries and Professions 3 Credits
Grading Scheme: Letter Grade
Introduces the cultural, social, legal, business, and career aspects of the media industry.
Prerequisite: Sophomore standing or higher.

RTV 3002 Understanding Audiences 3 Credits
Grading Scheme: Letter Grade
Overview of the nature of media audiences and their behaviors, as well as industry measurement practices and applications.
Prerequisite: junior standing or higher.

RTV 3101 Fiction/Nonfiction Screenwriting 3 Credits
Grading Scheme: Letter Grade
Provides an overview of the principles of scriptwriting. Instructs students in how to apply these principles through practical application (such as documentary/docudrama and fiction, including feature films and television genres).
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grades of C and MPMT major of sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

RTV 3108 Screen Writing and Film Producing 2 Credits
Grading Scheme: Letter Grade
Learn essential mechanics of screenwriting and the transformation of written script to motion picture to prepare for careers in the film, streaming, television, marketing, and branding industries.
Prerequisite: RTV 3511 with a minimum grade of C.

RTV 3311 Sound Recording and Design 2 Credits
Grading Scheme: Letter Grade
Essential skills in sound design, mixing, and editing to prepare for careers in film, television, branded content, gaming, and music.
Prerequisite: RTV 2517 must be taken as a pre-req or co-req course.

RTV 3320 Single-Camera Production 3 Credits
Grading Scheme: Letter Grade
Instruction in the use of digital audio and film production tools as well as the fundamentals of effective visual storytelling in documentary and narrative filmmaking.
Prerequisite: RTV 3101 and RTV 3511 with minimum grades of C.

RTV 3330 Documentary Prep 2 Credits
Grading Scheme: Letter Grade
Hone skills essential to the production of non-fiction narratives, specifically documentary films. Emphasizes planning and structuring documentary productions as well as adding to the production and post-production technical skills practiced in earlier coursework. Experience hands-on instruction in advanced camera work, lighting, and audio. In addition, there is an emphasis on effective communication through visual storytelling.
Prerequisite: RTV 3511 with a minimum grade of C.

RTV 3404 Islam, Media, and Popular Culture 3 Credits
Grading Scheme: Letter Grade
Examines the portrayal of Islam and how Muslims are portrayed in media, including print journalism, photo journalism, television journalism and in pop culture through television shows and films. Students will analyze how Muslims are portrayed through data, research and examples, and create projects in each of these mediums with Muslim subjects.
Prerequisite: Junior standing or higher.

RTV 3411 Race, Gender, Class and the Media 3 Credits
Grading Scheme: Letter Grade
Analyzes issues confronting the communications industries, professionals and media audiences in relation to the context of global and national diversity.
Prerequisite: Junior standing or higher.

RTV 3432 Ethics and Problems in Media 3 Credits
Grading Scheme: Letter Grade
Investigation and discussion of social problems, ethics, and responsibilities in media.
Prerequisite: RTV 2100 and RTV 3001 and RTV 2405 and junior standing or higher.
Attributes: Artificial Intelligence

RTV 3443 Media User Experience 3 Credits
Grading Scheme: Letter Grade
Explores the intersection of visual communication, psychology, and media technology to understand user experience (UX) research and user interface (UI) design and evaluate the strengths and weaknesses of user interfaces of current and future technologies, including those related to artificial intelligence.
Prerequisite: sophomore standing or higher.

RTV 3451 Reality TV and Influencer Media 3 Credits
Grading Scheme: Letter Grade
Examines the impact of reality television on our celebrity obsessed American society where now anyone can have their 15 minutes of fame or vote for their new favorite "Idol". With its focus on "real life," reality TV can make regular television seem boring. But how real is the "Real World," when people have their lives taped, edited, packaged, and produced for an audience?
Prerequisite: Sophomore standing or higher.

RTV 3501 Sports Content Strategy and Planning 2 Credits
Grading Scheme: Letter Grade
The sports industry offers diverse careers in marketing, media, player development, and analytics. This course will teach that social media content and planning is not just a marketing tool—it's an essential communication channel. All athletic teams need to create compelling and authentic social media content that's assists in building a loyal fanbase, driving revenue, and growing a team's brand.
Prerequisite: RTV3511 with a minimum grade of C.

RTV 3502C Fundamentals of Sports Production 3 Credits
Grading Scheme: Letter Grade
Prepares for Sports Broadcasting Production by developing professional skills specific to sports media. Through active participation and hands-on experiences, sharpen storytelling skills and develop shooting and editing abilities. Covers multiple sports, providing opportunities to create diversified content for professional portfolios.
Prerequisite: (VIC 3001 or JOU 3220C) and (MMC 2121 or JOU 3101 or RTV 2100).

RTV 3511 Fundamentals of Production 3 Credits
Grading Scheme: Letter Grade
Introduces principles of video production and audiovisual communication in theory and practice. Topics include manual camera controls, visual storytelling through composition and editing, and other relevant production techniques.
Prerequisite: RTV 3001 and RTV 2517 and RTV 2251 and RTV 2572, all with minimum grades of C.
Corequisite: RTV 3001, if not already taken as a prereq.

RTV 3518 Branded Content Strategy & Planning 2 Credits
Grading Scheme: Letter Grade
As companies prioritize branded content, demand for skilled professionals grows. This course covers brand identity elements—visuals, messaging, values, and personality—and their impact on branded content across commercials, social media, and long-form videos, teaching how brands use these aspects to engage audiences and shape content strategy.
Prerequisite: RTV3511 with a minimum grade of C.

RTV 3577 Visual Effects and Compositing 2 Credits
Grading Scheme: Letter Grade
Learn secondary post-production technique and theory in motion graphics and visual effects to prepare for careers in the film, streaming, television, marketing, and branding industries.
Prerequisite: RTV 3511 with a minimum grade of C.

RTV 3581 Cinematography 2 Credits
Grading Scheme: Letter Grade
Learn cinematic image control via the visual process of camera, lenses, light, and shadow to gain control of digital motion picture images. Additionally, learn interdisciplinary team-filmmaking, set etiquette, and set safety to prepare for careers in the film, streaming, television, marketing, and branding industries.
Prerequisite: RTV 3511 with a minimum grade of C.

RTV 3583 Lighting for Film and Video 2 Credits
Grading Scheme: Letter Grade
Lighting is essential in cinematography, shaping the visual narrative. This course teaches cinematographers and videographers the fundamentals of lighting, including techniques, equipment, and safety protocols. Students will learn to manage lighting departments, create plans, troubleshoot on set, and stay updated on new technologies, preparing for leadership roles in film production.
Prerequisite: RTV 2517 must be taken as a pre-req or co-req.

RTV 3593 Multimedia Sports Reporting 3 Credits
Grading Scheme: Letter Grade
Instruction and training in sports information gathering and writing, interviewing and reporting. Special emphasis on enhancing sports writing skills, basic sports production for radio, generation of sports journalism for radio and the internet, and ethics and values of quality sports reporting.
Prerequisite: RTV 2100 or MMC 2100 or JOU 3109C with minimum grade of C.

RTV 3663 Film Set Workflow and Operations 2 Credits
Grading Scheme: Letter Grade
Streaming has increased demand for original content, creating more career opportunities in film production. This course covers essential roles and team collaboration on set, including budgeting, scheduling, casting, producing, and directing. Students will gain a comprehensive understanding of film production design as the industry continues to evolve.
Prerequisite: RTV3511 with a minimum grade of C.

RTV 3931 Production Capstone Prep (Special Topics) 2 Credits
Grading Scheme: Letter Grade
Variable content giving career-path communication students advanced instruction in the use of digital audio and video production tools as well as the fundamentals of effective visual storytelling. Serves as a preparation ahead of the senior workshop (RTV4929c).
Prerequisite: RTV 3511 with a minimum grade of C.

RTV 3945 Media Immersion Experience 1-3 Credits
Grading Scheme: S/U
Provides an immersive experience in one or more areas of electronic media operations, such as program production, journalism, audience research, sales, or promotions.
Prerequisite: instructor permission.

RTV 4420 New Media Systems 3 Credits
Grading Scheme: Letter Grade
Reviews technological development, applications, and implications in media systems; explores relationship between media, technological development and other societal forces to learn to evaluate the future of media systems.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grade of C and junior standing or higher or instructor permission.
Attributes: Artificial Intelligence

RTV 4500 Content Acquisition, Distribution, and Strategy 3 Credits
Grading Scheme: Letter Grade
Audience and economic considerations related to media content acquisition, distribution, and strategy for traditional and digital platforms, including streaming/OTT.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grades of C.

RTV 4506 Applied Media Research 3 Credits
Grading Scheme: Letter Grade
Covers the fundamental concepts and essential skills necessary for conducting media research; emphasis on designing primary research, collecting digital data, analyzing trends, and communicating findings to clients and audiences.
Prerequisite: RTV 4500 with minimum grade of C.

RTV 4507C Producing and Directing Sports 3 Credits
Grading Scheme: Letter Grade
Provides aspiring professionals with the basic skills necessary to produce and direct live sports broadcasts. Modeled after real-world production practices, this course combines informative lectures with hands-on applications that allow learners to develop their producing and directing skills.
Prerequisite: RTV 3502C with a minimum grade of C.

RTV 4590 Digital Games in Communications 3 Credits
Grading Scheme: Letter Grade
Focuses on the application of digital games in the communication fields including journalism (news games), entertainment (transmedia storytelling/ alternate reality game), advertising (advergames), and other fields such as education, health, and politics.
Prerequisite: Junior standing or higher.

RTV 4591 Applications of Mobile Technology 3 Credits
Grading Scheme: Letter Grade
Review of developments of mobile devices and use these tools in the creation and distribution of content. Instruction in developing apps.
Prerequisite: Junior standing or higher.

RTV 4700 Media Law and Policy 3 Credits
Grading Scheme: Letter Grade
Introduction to the laws and regulations affecting the past, present, and future of communication technology, emphasizing free expression, privacy, defamation and intellectual property.
Prerequisite: (RTV 2100 or MMC 2100) and RTV 3001 with minimum grade of C.
Attributes: Artificial Intelligence

RTV 4800 Media Management and Strategy 3 Credits
Grading Scheme: Letter Grade
Concepts and applications in media management and relevant strategic practices, including marketing, business intelligence, finance, management/leadership, strategic planning, innovations, and decision-making in the context of media related industries.
Prerequisite: RTV 4500 and (RTV 4506 or MMC 3420).
Attributes: Artificial Intelligence

RTV 4905 Individual Projects in Media 1-3 Credits
Grading Scheme: Letter Grade
The student and the instructor choose an independent topic or project that will provide media experience.
Prerequisite: 10 credits minimum of junior/senior-level MPMT courses, and instructor and department permission.

RTV 4910 Media Undergraduate Research 0-3 Credits
Grading Scheme: S/U
Provides an opportunity for firsthand, supervised research. "Research" is defined as mentored, but self-directed, work that enables individuals or a small group to explore an issue of interest to them and to communicate the results to others.
Prerequisite: (RTV 2100 or MMC 2100 or JOU 3109C) and RTV 3001 with minimum grades of C or instructor permission.

RTV 4929C Senior Advanced Production Workshop 4 Credits
Grading Scheme: Letter Grade
Emphasizes producing sophisticated video productions in various formats, including drama, sports, documentaries, and corporate communication. Topics include concept development and scriptwriting, directing, advanced camera and lighting techniques, post-production, and special effects/graphics.
Prerequisite: RTV 3320 and a capstone prep (RTV 3516, RTV 3108, RTV 3330, RTV 3577, RTV 3581, RTV 3501, RTV 3518 or RTV 3663), all with C or better.

RTV 4930 Special Study in Media Production, Management, and Technology 1-3 Credits
Grading Scheme: Letter Grade
Variable content, providing opportunity for study in areas of broadcasting such as television staging and lighting, film criticism, communication theory and other fields.
Prerequisite: Junior standing or higher.

RTV 4940 Media Internship 1-4 Credits
Grading Scheme: S/U
Student and instructor will select an appropriate work area related to the media field for on-the-job training. Student will work a minimum of 55 hours on the job for every credit to be received. Progress reports and summary required.
Prerequisite: appropriate professional courses, a 2.5 GPA and department permission.

RTV 4959C Sports Capstone 3 Credits
Grading Scheme: Letter Grade
Integrates material from previous courses and requires each student to prepare a final project as well as a comprehensive e-portfolio to assist the student in a job search. Prepares students to perform satisfactorily in entry-level sports communication and media positions.
Prerequisite: PUR 3463 and JOU 4313C with minimum grades of C.

VIC 3001 Sight, Sound and Motion 3 Credits
Grading Scheme: Letter Grade
Visual literacy is a prerequisite for success in most areas of mass communication. Teaches fundamentals of design across print, web, and multimedia platforms. Also emphasizes how visual forms convey messages to readers.
Prerequisite: Sophomore standing or higher

Medicine

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Interdisciplinary Programs

There are two interdisciplinary majors within the College of Medicine for qualified undergraduates with department permission: neurobiological sciences and biochemistry and molecular biology. Both programs are offered in cooperation with the College of Liberal Arts and Sciences.

Neurobiological sciences involves coursework in the Department of Neuroscience and related disciplines, and biochemistry and molecular biology involves coursework in the Department of Biochemistry and Molecular Biology. Both programs require independent laboratory research and additional electives. Applications should be made to the departments in the sophomore or early junior year.

For a complete description of the courses offered by the College of Medicine, refer to:

- College of Medicine (http://www.med.ufl.edu/)
- Graduate School catalog (https://gradcatalog.ufl.edu/graduate/)

Courses

BMS 3521 Human Physiology in Translation 3 Credits
Grading Scheme: Letter Grade
Human physiology organized into four major physiological systems: cellular/endocrine, cardiovascular, respiratory and renal physiology. For each system, translational topics bridge basic science to contemporary medical issues relevant to undergraduates and society. Designed to be of special interest to those pursuing medically related careers.
Prerequisite: APK 2105C or BSC 2010 or MCB 2000 or instructor permission.

BMS 4136C Human Histology 4 Credits
Grading Scheme: Letter Grade
For preprofessional students. Lectures emphasize the biology of cells and extracellular components that underlie tissue function. Laboratories emphasize visualization of corresponding structures by light microscopy, with correlation to images acquired by electron microscopy.
Prerequisite: PCB 3023 or PCB 3134 or instructor permission.

BMS 4905 Medical Sciences Senior Research 1-5 Credits
Grading Scheme: Letter Grade
Laboratory or literature investigations of current problems in the medical sciences.
Prerequisite: instructor permission.

MDU 4001 Introduction to Medical Science Seminar 1 3 Credits
Grading Scheme: Letter Grade
First of two courses of introduction to the medical sciences.

MDU 4002 Introduction to Medical Science Seminar 2 3 Credits
Grading Scheme: Letter Grade
The second course of introduction to the medical sciences.

MDU 4003 Introduction to the Professions of Medicine 3 Credits
Grading Scheme: Letter Grade
A web-based course about the medical field. Online lectures are presented by medical students, residents and practicing physicians who take students through various aspects of the medical profession.

MDU 4004 Physician Shadowing 3 Credits
Grading Scheme: Letter Grade
Provides background knowledge in issues related to clinical care such as privacy, professionalism and compassion, while students shadow clinicians in the Gainesville area. Course is provided through participation at the Equal Access Clinic and individual physician clinics. Enrollment is completed by the College of Medicine.
Prerequisite: MDU 4003.

MDU 4008 Aspects of the Art of Medicine 2 Credits
Grading Scheme: Letter Grade
Introduces the Essential Competencies Needed to Practice the Art of Medicine; Designed to Assist Third Year Students in the Medical Honors Program for Successful Transition to Uf College of Medicine. Provides Knowledge, Skills, and Experiences to Be Successful Personally and Professionally During Medical Education and Beyond.
Prerequisite: third year standing in the Medical Honors Program.

MDU 4010 Cell Biology Seminar 4 Credits
Grading Scheme: Letter Grade
Cellular functions in health and disease. The structure and molecular biology of mammalian cells are stressed, including virus-cell interactions, inborn errors or metabolism and bacterial growth.

MDU 4031 Medicine and the Law 3 Credits
Grading Scheme: Letter Grade
The importance of the law and its impact on the way medicine is practiced in the United States, presented from academics and practicing attorneys and physicians.
Prerequisite: MDU 4003.

MDU 4051 Medical Humanities and Clinical Practice 2 Credits
Grading Scheme: Letter Grade
Introductory course to the physical realities of patient care and to the way in which medical humanities illuminate understanding of the practice of medicine.

MDU 4061 Introduction to Medical Bioethics 3 Credits
Grading Scheme: Letter Grade
Bioethical issues facing the nation and world and the impact of these issues in medicine and research. Also includes the importance of integrated, collaborative research and the professionalism expected within the healthcare and scientific communities.
Prerequisite: MDU 4003.

MDU 4070 Glocal Topics in Healthcare 3 Credits
Grading Scheme: Letter Grade
Covers topics in global and local health to assist students in becoming physician leaders. Also provides the knowledge, skills, and experiences needed to advocate for patients through a more in-depth understanding of the US and global health care systems and key issues in medicine locally and globally.
Prerequisite: active third year student in the Medical Honors Program.

MDU 4850 Diseases of Eating 3 Credits
Grading Scheme: Letter Grade
A web-based course that focuses on anorexia, bulimia and obesity and emphasizes societal issues associated with these disorders. Written assignments are opinion-based, encouraging the student to think about these disorders on a broad scale.

Medieval and Early Modern Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

MEM 2500 The Tales of King Arthur 3 Credits
Grading Scheme: Letter Grade
Upon completion students will be familiar with some of the great literary works of the Arthurian tradition, and with the manner in which the tales of King Arthur serve, from their sixth century Celtic origins throughout the Western canon, to articulate the interests and values of different social groups through history.
Attributes: General Education - Humanities, General Education - International

MEM 3003 Introduction to the Medieval World 3 Credits
Grading Scheme: Letter Grade
Chronological and topical introduction to history of the medieval millennium (400-1400).
Prerequisite: ENC 1101 or equivalent.

MEM 3300 Castles and Cloisters: An Introduction to Medieval Communities 3 Credits
Grading Scheme: Letter Grade
Studies monastic and courtly-chivalric communities as these evolved in the Middle Ages. Explores architecture, art, literature, and music illustrate how different monastic and chivalric communities saw the world and their place in it.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

MEM 3301 Palaces and Cities: An Introduction to Early Modern Communities 3 Credits
Grading Scheme: Letter Grade
Explores the new kind of European culture that emerges with early modern residential palaces and cities. The study of seminal texts in poetry, politics and theology, and of early modern cities and palaces shows the new operant principle in cultural processes to be the primacy of the individual.
Prerequisite: ENC 1101 or the equivalent.

MEM 3510 Engineering the European Middle Ages 3 Credits
Grading Scheme: Letter Grade
Explores technological innovations in the cultural domains of power generation, agriculture, sacred spaces, warfare, and textiles. Analyzes their interactions with belief- and value systems that shaped the European Middle Ages.
Prerequisite: Any ENC course.

MEM 3730 Studies in the Holy Roman Empire 3 Credits
Grading Scheme: Letter Grade
Variable content examines the political and religious ideas and the literary and artistic productions associated with significant stages in the history of the Holy Roman Empire.
Prerequisite: ENC 1101 or equivalent.
Attributes: General Education - International

MEM 3931 Variable Topics in Medieval and Early Modern Studies 3 Credits
Grading Scheme: Letter Grade
Provides intermediate study in medieval and early modern studies.
Prerequisite: ENC 1101 or the equivalent.

MEM 4905 Independent Study in Medieval and Early Modern Studies 1-5 Credits
Grading Scheme: Letter Grade
Independent work in medieval and early modern studies.
Prerequisite: instructor permission.

MEM 4931 Special Topics in Medieval and Early Modern Studies 1-3 Credits
Grading Scheme: Letter Grade
Advanced study in medieval and early modern studies.
Prerequisite: ENC 1101 or equivalent.

Microbiology & Cell Science

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Microbiology & Cell Science is committed to excellence in education, research and service to the community. The curriculum provides an excellent preparation for students who wish to enter the workforce or continue their education in professional programs such as medical, dental, pharmacy, veterinary programs, graduate school, or public health degrees. BS degrees are offered through both the College of Agricultural and Life Sciences and the College of Liberal Arts and Sciences and the MS and PhD degrees are offered through the College of Agricultural and Life Sciences. Combination degrees are available.
Website (http://microcell.ufl.edu/)

CONTACT

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P.O. Box 110700
1355 Museum Drive
MICROBIOLOGY AND CELL SCIENCE BUILDING (MCSB)
GAINESVILLE FL 32611-0700
Map (http://campusmap.ufl.edu/#/index/0981)

Curriculum

- Bioinformatics Minor
- Bioinformatics Minor UF Online
- Combination Degrees
- Microbiology and Cell Science UF Online
- Microbiology and Cell Science | CALS
- Microbiology and Cell Science | CLAS
- Pathogenesis Minor
- Pathogenesis Minor UF Online

Courses

ALS 3200C AI in Agricultural and Life Sciences 3 Credits
Grading Scheme: Letter Grade
Artificial intelligence (AI) is used to solve problems in research and industry. Provides an understanding of and practical, hands-on experience building and using AI systems. Gain the skills and knowledge needed to use AI to solve real-world problems in agricultural and life sciences.
Prerequisite: (BSC 2891 or STA 2023 or STA 3032 or EEL 3872) with minimum grades of C.
Attributes: Artificial Intelligence

BSC 2891 Python Programming for Biology 3 Credits
Grading Scheme: Letter Grade
Discoveries in biology are driven as much by computer analysis as by laboratory work. Learn the theory and practice of computer programming with emphasis on the practical techniques and problem solving skills required to use computer programming in biological research. Taught completely online.
Attributes: Artificial Intelligence

BSC 4434C Introduction to Bioinformatics 3 Credits
Grading Scheme: Letter Grade
Lecture and hands-on computer laboratories emphasize data-mining tools freely available in web-based resources that predict gene function from DNA, RNA, and protein sequences.
Prerequisite: MCB 3020 or MCB 3023 or BCH 4024 or CHM 3218 with a minimum grade of C.

BSC 4467 Applications and Technologies of Synthetic Biology 3 Credits
Grading Scheme: Letter Grade
Synthetic biology is the construction and reconstruction of biological systems and its practical applications in research and industry. Examines advanced molecular biology tools for DNA assembly, the construction of biological pathways and circuits, genome editing, and strategies for transcriptional control.
Prerequisite: MCB 3020 or MCB 3023.

BSC 4913 Independent Research in Bioinformatics 3 Credits
Grading Scheme: Letter Grade
Mentored research experience at the interface between computational and biological sciences; preparation for competitive graduate-school and industry positions in bioinformatics.
Prerequisite: BSC 2891 or MCB 4320C or BSC 4434C or BSC 4434C with a minimum grade of C.
Attributes: Artificial Intelligence

BSC 4914 Advanced Independent Research in Bioinformatics 3 Credits
Grading Scheme: Letter Grade
Mentored bioinformatics research experience that challenges students to develop a deeper understanding of bioinformatics methodologies, to frame biological questions, to evaluate primary scientific literature and to present their research in formal written and oral presentations.
Prerequisite: BSC 4913 with a minimum grade of C.
Attributes: Artificial Intelligence

MCB 2000 Microbiology 3 Credits
Grading Scheme: Letter Grade
Role of microorganisms in chemical transformations, disease, public health and agriculture. Fundamental concepts are discussed, followed by both beneficial and harmful actions of microorganisms as they affect our lives. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

MCB 2000L Microbiology Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory exercises demonstrate biochemical transformations and present methods for studying microbial properties. Not acceptable for admission to advanced microbiology courses nor for the preprofessional curricula required for the medical/veterinary sciences.
Corequisite: MCB 2000.

MCB 2321 Exploring Our Genome 3 Credits
Grading Scheme: Letter Grade
Genomics has exploded with exciting discoveries and spawned new technological developments. Personal genomics and personalized health care are now a reality – it's possible and affordable to have your genome scanned. This course investigates the same fundamental questions while using the same approaches and techniques as scientists who study genetics, behavior, and disease. These pressing questions include: What does genetics tell us about ourselves? How do we study and analyze our personal genome data? How can common genetic variations inform our decisions about disease risk, lifestyles, and behaviors? We will delve into the field of genomics, learn how genome sequence data is obtained and analyzed, the limitations of that data, the ethical, legal and societal implications of that data, and most importantly, to increase scientific literacy, we will explore human genome data in a semester-long, guided research project. This course will equip students with basic skills in how to manage datasets, compose statistics, and provide meaningful analysis of genomic data using tables and charts. The concepts learned can connect to other fields, adding to students' "toolbox" of professional and scientific skills. All majors and interests complement this course. No prior scientific or statistical/analytical background is assumed. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Biological Science

MCB 2650 Microbes Without Borders 3 Credits
Grading Scheme: Letter Grade
This course will make students aware of the importance of the diversity of microbes and the significance in our everyday lives. Different microbes are explored in readings, audiovisual materials, and hands-on explorations. Topics include viruses, bacteria, parasites and fungi, microbes and art, bioterrorism, GMOs and biotechnology, food production and the role of microbes in agriculture. Issues like disease spread and prevention, vaccines and drug resistance will be examined. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Biological Science

MCB 3015C Lab Skills Bootcamp 1 Credit
Grading Scheme: Letter Grade
Provides a foundation and advanced skills all biological science students should master. Emphasizes analytical, computational, communication and other lab skills above and beyond bench work.
Prerequisite: (BSC 2010 or equivalent) and (Agricultural and Life Sciences major or Microbiology and Cell Science major).
Corequisite: CHM 2045 or equivalent.

MCB 3020 Basic Biology of Microorganisms 3 Credits
Grading Scheme: Letter Grade
Introduction to the principles and techniques of microbiology, genetics, taxonomy, biochemistry and ecology and microorganisms. Students will also become familiarized with virology, immunology and the pathogenicity of microorganisms.
Prerequisite: BSC 2010 and BSC 2010L, or ISC 2400L, or ISC 2401L, or equivalent, with minimum grades of C; BSC 2011 and BSC 2011L, or equivalent, or AGR 3303, with minimum grades of C; non-microbiology majors only.
Corequisite: CHM 2200 or CHM 2210.

MCB 3020L Laboratory for Basic Biology of Microorganisms 1 Credit
Grading Scheme: Letter Grade
Laboratory exercises on the structure, nutrition, and growth of prokaryotic and eukaryotic cells. Includes isolation and classification of representative microorganisms.
Prerequisite: non-Microbiology and Cell Science major.
Corequisite: MCB 3020.

MCB 3023 Principles of Microbiology 3 Credits
Grading Scheme: Letter Grade
Introduces the principles and techniques of microbiology, genetics, taxonomy, biochemistry, and ecology of microorganisms. Required of all majors and students who will enroll in more advanced courses in the Department of Microbiology and Cell Science.
Prerequisite: BSC 2010 and BSC 2010L, or ISC 2400L, or ISC 2401L, or equivalent, with minimum grades of C; BSC 2011 and BSC 2011L, or equivalent, or AGR 3303, with minimum grades of C; microbiology majors only.

MCB 3023L Principles of Microbiology Laboratory 2 Credits
Grading Scheme: Letter Grade
Laboratory techniques on the structure, nutrition, biochemistry, genetics, and growth of microorganisms. Required of all majors and students who will enroll in more advanced courses in the Department of Microbiology and Cell Science.
Prerequisite: Microbiology and Cell Sciences major.
Corequisite: MCB 3023.

MCB 3703 Astrobiology 3 Credits
Grading Scheme: Letter Grade
Examines the origin, evolution, and future of life in our solar system. Include planetary habitability, astrobiogeochemistry, microbial life, and human spaceflight.
Prerequisite: introductory course in microbiology, astronomy, chemistry, physics or geology.
Attributes: Satisfies 4000 Words of Writing Requirement

MCB 3933 Professional Development in Microbiology and Cell Science 1-2 Credits
Grading Scheme: Letter Grade
Assistance in making career decisions and organizing supporting academic credentials. Emphasizes the wide variety of career opportunities and professional development tools applicable to careers in professional schools, academia, industry, and alternative professions.
Prerequisite: BSC 2011 and CHM 2045 or equivalent and Agricultural and Life Sciences Microbiology and Cell Science major.

MCB 4034L Advanced Microbiology Laboratory 1 Credit
Grading Scheme: Letter Grade
Application of immunological, molecular biological and microbial techniques to the isolation, identification, and characterization of bacteria and viruses.
Prerequisite: (MCB 3020 or MCB 3023) and (MCB 3020L or MCB 3023L) with minimum grades of C.

MCB 4090 Careers for Impact in Microbiology and Cell Science 1 Credit
Grading Scheme: Letter Grade
Provides connections into a variety of microbiology and cell science careers, and hones essential networking and communication skills through practical application exercises. A portfolio will be created to identify and obtain suitable experiential learning and career opportunities.
Prerequisite: completed Career Readiness check-ins through the UF Career Connections Center.

MCB 4091 Innovation Project Management for Life Sciences 1 Credit
Grading Scheme: Letter Grade
Provides practical tools to manage innovation projects typical of life science research and development. Discusses challenges and methodologies associated with developing objectives, preparing project plans, establishing metrics, defining responsibilities, as well as mitigating risks and dealing with uncertainties. Also strengthens skills for strategic prioritization, time management, meeting facilitation, and communication to promote an innovative culture.
Prerequisite: BCS 2010.

MCB 4150 Prokaryotic Diversity 3 Credits
Grading Scheme: Letter Grade
Introduces the diversity of bacteria and archaea. Discussions provide a conceptual and historical framework for understanding their origin and evolution; morphological, metabolic, and molecular characteristics; genetic and physiological diversity; importance in human, animal, and plant health; and roles in elemental cycling.
Prerequisite: MCB 3020 or MCB 3023 with a minimum grade of C.

MCB 4203 Bacterial Pathogens 3 Credits
Grading Scheme: Letter Grade
Host-microbe relationships in the diseases of humans and animals, including the virulence characteristics of bacterial pathogens, the techniques used in their isolation/identification, and molecular approaches to the study of their virulence.
Prerequisite: MCB 3020 or MCB 3023 with minimum grade of C.

MCB 4271 Antimicrobial Resistance 3 Credits
Grading Scheme: Letter Grade
Covers content related to antimicrobial resistance: the origins of antimicrobial resistance, dissemination, mechanisms, therapeutics, and impact on healthcare, agriculture, and the environment. Mainly concentrates on resistance in bacteria, but will also discuss other organisms, including viruses, parasites, fungi, and cancer.
Prerequisite: MCB 2000 or MCB 3020 or MCB 3023.

MCB 4271L Antimicrobial Resistance Lab 1 Credit
Grading Scheme: Letter Grade
This laboratory course covers content related to antimicrobial resistance: the origins of antimicrobial resistance, surveillance, dissemination, mechanisms, therapeutics, and impact on healthcare, agriculture, and the environment.
Prerequisite: (MCB2000 or MCB3020 or MCB3023) and (MCB3020L or MCB3023L);
Corequisite: MCB 4271.

MCB 4304 Genetics of Microorganisms 3 Credits
Grading Scheme: Letter Grade
Molecular biology of bacterial gene expression, including DNA replication, mutation, genetic mapping using plasmids and phages, and recombinant DNA mechanisms.
Prerequisite: (MCB 3020 or MCB 3023) and (MCB 3020L or MCB 3023L) with minimum grades of C.

MCB 4320C The Microbiome 3 Credits
Grading Scheme: Letter Grade
Increase knowledge, appreciation, and use of genomics pertaining to the breadth of microbial diversity across a wide variety of organisms and habitats using methods that do not require culturing of the myriad of inhabitants. Use tools, practice analysis, and interpretation of genomic data sets to analyze different microbiomes.
Prerequisite: MCB 3020 or MCB 3023 with minimum grades of C.

MCB 4324 Computational Genomics and Epigenomics 3 Credits
Grading Scheme: Letter Grade
Genomics and epigenomics utilize high-throughput sequencing technologies in understanding biology questions. The primary goal is to introduce history, theory, latest advances, and computational approaches in (epi)genomics for conducting large-scale genomic analyses. Topics include sequence alignment, genome assembly and annotation, variant identification, transcriptomics, small RNAs, DNA methylation, histone modification, open chromatin region, and 3D chromatin interaction.
Prerequisite: BSC 2891 or STA 2023 or MCB 3020 or MCB 3023 or PCB 3063 or BSC 4434C or MCB 4325C.

MCB 4325C R for Functional Genomics 3 Credits
Grading Scheme: Letter Grade
Introduces the Basics of the R Language and to state of the art methods for functional genomics data analysis. Learn how to write R scripts, choose appropriate statistical tools, and how to use Linux environments to analyze high-throughput genomics data.
Prerequisite: STA 2023 and (BSC 2010 or BSC 2011 or MCB 3020 or MCB 3023 or BCH 4024 or CHM 3218).
Attributes: Artificial Intelligence

MCB 4403 Prokaryotic Cell Structure and Function 3 Credits
Grading Scheme: Letter Grade
Analyzes the cell structure and physiology of bacterial cells. Extensive discussion of cell division and cell growth is provided along with descriptions of important bacterial cell structures (e.g. cell walls, membranes, flagella, etc.)
Prerequisite: CHM 2211 and (MCB 3020 or MCB 3023) and (MCB 3020L or MCB 3023L) with minimum grades of C. BCH 4024 should be taken before MCB 4403.

MCB 4422 Probiotics 3 Credits
Grading Scheme: Letter Grade
Covers the use of microorganisms to promote a health status in the host and provides a conceptual background in microbiology and immunology for the use of microorganisms for the prevention or treatment of animal and human diseases.

MCB 4503 General Virology 3 Credits
Grading Scheme: Letter Grade
Nature of viruses and mechanisms of infection and replication, including bacterial, animal, and plant viruses.
Prerequisite: MCB 3020 or MCB 3023 or MCB 4203 or PCB 3023 or BCH 3023 or PCB 3134 or BCH 4024 or CHM 3218.

MCB 4503L Virology Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory course covering basic virology assays used to generate, propagate and enumerate viruses using cell culture and molecular methods.
Prerequisite: MCB 3020L or MCB 3023L.

MCB 4652 Environmental Microbiology 3 Credits
Grading Scheme: Letter Grade
Overview of microorganisms in the environment including occurrence, abundance and distribution; processes of microbial interaction with the environment; and practices of applied environmental microbiology.
Prerequisite: MCB 3020 or MCB 3023 or equivalent introductory microbiology course with minimum grade of C.

MCB 4782 Extremophiles 3 Credits
Grading Scheme: Letter Grade
The evolution, physiology, biochemistry, and molecular biology of extremophiles with emphasis on archaea and their viruses. Discuss principles of energy metabolism at the limits of life. Highlights research that incorporates cutting-edge techniques and biotechnology applications for using extremophiles to solve real world problems.
Prerequisite: CHM 2211 and ((MCB 3020 and MCB 3020L) or (MCB 3023 and MCB 3023L)).

MCB 4794 Analysis, Interpretation, and Visualization of Microbiological Data 3 Credits
Grading Scheme: Letter Grade
Focuses on the analysis and interpretation of microbiological data using R language and other command line tools with a series of examples that range in complexity. Analyze various microbiological data, including RNA-Seq, 16SrRNA gene sequencing, direct and indirect measurements of microbial growth, and measurements of microbial bioproducts, among others. Finally, teaches good practices for data reproducibility.
Prerequisite: MCB 3020 or MCB 3023.

MCB 4905 Independent Study 0-4 Credits
Grading Scheme: S/U
Individual laboratory research under the guidance of a faculty member. Required of, but not limited to, candidates for high and highest honors. Not acceptable toward 25 credits of required department and elective credits.
Prerequisite: undergraduate advisor permission; microbiology majors only.

MCB 4911 Supervised Research in Microbiology and Cell Science 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application..
Prerequisite: Instructor permission.

MCB 4915 Honors Thesis Research in Microbiology and Cell Science 0-3 Credits
Grading Scheme: Letter Grade
Independent research in microbiology and cell science leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

MCB 4924L Biotechnology Aptitude and Competency Experience Capstone 1 Credit
Grading Scheme: Letter Grade
This course prepares students for the Biotechnology Aptitude and Competency Exam and to work in biotechnology careers through exploration of industry standards, regulatory requirements, and quality practices in biological production. Students will integrate laboratory skills, subject matter knowledge with practical applications while developing critical thinking and problem-solving abilities essential for success in the biotechnology industry.
Prerequisite: MCB 2000L or MCB 3020L or MCB 3023L.

MCB 4934 Special Topics in Microbiology and Cell Science 1-4 Credits
Grading Scheme: Letter Grade
Supervised literature or historical study on current topics in microbiology and cell science. Not acceptable toward 25 credits of required department and elective credits.
Prerequisite: undergraduate coordinator permission.

MCB 4941 Microbiology and Cell Science Internship 1-4 Credits
Grading Scheme: Letter Grade
Internship in microbiology and cell science under supervision of the department.
Prerequisite: Instructor permission.

NUR 3197 Genetics and Genomics in Health Care 2 Credits
Grading Scheme: Letter Grade
Genetics and genomics are advancing quickly and will play a greater role in health care as personal genome sequencing becomes available. Reinforces basic genetics and genomics concepts and exploring how genomics may affect health care.
Prerequisite: Nursing major.

PCB 1051 Exploring Your Genome 3 Credits
Grading Scheme: Letter Grade
How the genome sequence is analyzed and its implications on human health. Promotes genetic literacy (see syllabus for specific topics).

PCB 3134 Eukaryotic Cell Structure and Function 3 Credits
Grading Scheme: Letter Grade
Lecture and discussions in the field of cell biology with emphasis on the interrelation of structure and function, the regulation of metabolism and the specialized activities of plant and animal cells.
Prerequisite: (BSC 2010 and BSC 2010L or equivalent with minimum grades of C) and ((BSC 2011 and BSC 2011L or equivalent) or (AGR 3303 and CHM 2210) with minimum grades of C) and (CHM 2200 or CHM 2210 with minimum grade of C).
Corequisite: CHM 2211 and CHM 2211L.

PCB 4233 Immunology 3 Credits
Grading Scheme: Letter Grade
Basic concepts in immunology, including specific components, development, and function.
Prerequisite: (MCB 3023 or MCB 3020 or BCH 4024 or CHM 3218 or PCB 3134) with minimum grade of C.

PCB 4522 Molecular Genetics 3 Credits
Grading Scheme: Letter Grade
Molecular biology of prokaryotes and eukaryotes covering the fundamentals of genome organization and gene structure, regulation of transcription, DNA replication and repair, and RNA processing. Also includes discussion of strategies, vectors and applications of genetic engineering in higher plants and animals.
Prerequisite: BSC 2010 and BSC 2010L with minimum grades of C.

PCB 4666 Human Genomics 3 Credits
Grading Scheme: Letter Grade
Discusses how human genome sequence data is obtained, analyzed, and interpreted with an emphasis on what can be learned from an individual's genome. Genome-based strategies are used for the detection, treatment, and prevention of many diseases.
Prerequisite: BSC 2010 and BSC 2011 and (PCB 3134 or PCB 4522 or BCH 4024 or BCH 3025).

ZOO 4232 Human Parasitology 3 Credits
Grading Scheme: Letter Grade
Host-parasite relationships of helminth and protozoan diseases important in health sciences and veterinary medicine.
Prerequisite: BSC 2010 and BSC 2010L, or equivalent; and BSC 2011 and BSC 2011L, or equivalent, or AGR 3303 with minimum grades of C.

Military Science

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Division Information

Air Force ROTC prepares undergraduate students to become officers in the United States Air Force. Army ROTC at the University of Florida is one of the oldest and best leadership courses in the country. The University of Florida's Naval Reserve Officer Training Corps carries on the fine tradition of training the future Officers of the United States Naval Service.
Website (http://rotc.ufl.edu/)

CONTACT
AIR FORCE
Email (AFROTC150@ufl.edu) | 352.392.1355
ARMY
Email (http://armyrotc.ufl.edu/contact-us/)
NAVY
Email (nrotcrecruiter@aa.ufl.edu) | 352.392.0973
VAN FLEET HALL, GROUND FLOOR
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0023)

Curriculum

- Aerospace Leadership Minor
- Military Science and Leadership Minor

Courses

AFR 1101 The Air Force Today 1 Credit
Grading Scheme: Letter Grade
Introduces the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems and an introduction to communication skills.
Corequisite: AFR 1101L.

AFR 1101L General Military Course (GMC) Leadership Laboratory 1 Credit
Grading Scheme: S/U
Air Force customs, courtesies, drills and ceremonies; issuing military commands; instructing, directing and evaluating the preceding skills; studying the environment of an Air Force officer; and learning about areas of opportunity available to commissioned officers.
Corequisite: AFR 1101.

AFR 1120 The Air Force Today 1 Credit
Grading Scheme: Letter Grade
Introduces the United States Air Force and Air Force Reserve Officer Training Corps. Topics include introduction to flight, oral and written communication techniques and an overview of military services.
Corequisite: AFR 1120L.

AFR 1120L General Military Course (GMC) Leadership Laboratory 1 Credit
Grading Scheme: S/U
Air Force customs, courtesies, drills and ceremonies; issuing military commands; instructing, directing and evaluating the preceding skills; studying the environment of an Air Force officer; and learning about areas of opportunity available to commissioned officers.
Corequisite: AFR 1120.

AFR 2130 The Evolution of USAF Air and Space Power 1 Credit
Grading Scheme: Letter Grade
Examines USAF air and space power from a historical perspective. Covers the earliest aircraft, both World Wars, the Korean and Vietnam conflicts, air and space employment during the Cold War.
Corequisite: AFR 2130L.

AFR 2130L General Military Course (GMC) Leadership Laboratory 1 Credit
Grading Scheme: S/U
Air Force customs, courtesies, drills and ceremonies; issuing military commands; instructing, directing and evaluating the preceding skills; studying the environment of an Air Force officer; and learning about areas of opportunity available to commissioned officers.
Corequisite: AFR 2130.

AFR 2140 The Evolution of USAF Air and Space Power 1 Credit
Grading Scheme: Letter Grade
Continuation of AFR 2130 and the exploration of Air Force history, beginning with the Vietnam era and culminating with the application of air and space power in recent conflicts.
Corequisite: AFR 2140L.

AFR 2140L General Military Course (GMC) Leadership Laboratory 1 Credit
Grading Scheme: S/U
Air Force customs, courtesies, drills and ceremonies; issuing military commands; instructing, directing and evaluating the preceding skills; studying the environment of an Air Force officer; and learning about areas of opportunity available to commissioned officers.
Corequisite: AFR 2140.

AFR 3220 Air Force Leadership and Management 3 Credits
Grading Scheme: Letter Grade
Leadership and quality management fundamentals, professional knowledge, Air Force doctrine, leadership ethics and communication skills required of an Air Force junior officer. Case studies examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts studied.
Corequisite: AFR 3220L.

AFR 3220L Professional Officer Course (POC) Leadership Laboratory 1 1 Credit
Grading Scheme: S/U
Advanced leadership experiences planning and controlling military activities of the cadet corps, the preparation and presentation of briefings and other communications, and the interviews, guidance and information to increase cadet understanding, motivation and performance.
Corequisite: AFR 3220.

AFR 3231 Air Force Leadership and Management 3 Credits
Grading Scheme: Letter Grade
Studies leadership and quality management fundamentals, professional knowledge, Air Force doctrine, leadership ethics and communication skills required of an Air Force junior officer. Case studies examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts studied.
Corequisite: AFR 3231L.

AFR 3231L Professional Officer Course (POC) Leadership Laboratory 2 1 Credit
Grading Scheme: S/U
Advanced leadership experiences planning and controlling military activities of the cadet corps, the preparation and presentation of briefings and other communications, and the interviews, guidance and information to increase cadet understanding, motivation and performance.
Corequisite: AFR 3231.

AFR 4201 Preparation for Active Duty 1 3 Credits
Grading Scheme: Letter Grade
Examines the national security process, regional studies, advanced leadership ethics and Air Force doctrine. Topics focus on the military as a profession, officership, military justice and civilian control of the military. Within this structure, continued emphasis is given to refining communication skills.
Corequisite: AFR 4201L.

AFR 4201L Professional Officer Course (POC) Leadership Laboratory 3 1 Credit
Grading Scheme: S/U
Advanced leadership experiences planning and controlling military activities of the cadet corps, the preparation and presentation of briefings and other communications, and the interviews, guidance and information to increase cadet understanding, motivation and performance.
Corequisite: AFR 4201.

AFR 4211 Preparation for Active Duty 2 3 Credits
Grading Scheme: Letter Grade
Examines advanced leadership ethics, officership, preparation for active duty and current issues affecting military professionalism. Continued emphasis is given to refining communication skills.
Corequisite: AFR 4211L.

AFR 4211L Professional Officer Course (POC) Leadership Laboratory 4 1 Credit
Grading Scheme: S/U
Advanced leadership experiences planning and controlling military activities of the cadet corps, the preparation and presentation of briefings and other communications, and the interviews, guidance and information to increase cadet understanding, motivation and performance.
Corequisite: AFR 4211.

MSL 1001 Foundations of Officership 2 Credits
Grading Scheme: Letter Grade
Purpose and organization of the Army Reserve Officer Training Corps (ROTC) and the United States Army. Introduction to military customs and traditions, rank structure and the role of an Army officer. Each student must register for and attend a two-hour weekly leadership laboratory (MSL 1001L).

MSL 1001L Freshman Leadership Laboratory 0 Credits
Grading Scheme: Letter Grade
Laboratory consists of a two-hour block of instruction that directly supports freshman classroom instruction. Participation in at least one weekend field training session, one community service project and two army physical fitness tests are required.
Corequisite: MSL 1001.

MSL 1002 Basic Leadership 2 Credits
Grading Scheme: Letter Grade
Study and application of the Army ROTC Leadership Development Program (LDP). Instruction includes theory and application of leadership principles, competencies and dimensions. Individual leadership is developed through hands-on instruction in basic, individual military skills. Introduces students to leadership attributes and the application of those attributes in and out of the classroom. Students must register for and attend a two-hour weekly leadership laboratory (MSL 1002L).

MSL 1002L Freshman Leadership Laboratory 0 Credits
Grading Scheme: Letter Grade
Laboratory consists of a two-hour block of instruction that directly supports freshman classroom instruction. Participation in at least one weekend field training session, one community service project and two army physical fitness tests are required.
Corequisite: MSL 1002.

MSL 2101 Individual Leadership Studies 2 Credits
Grading Scheme: Letter Grade
The future leader through classroom instruction, laboratory application and an in-depth look at basic troop/organization leadership principles and skills. Provides training on the basics of rifle marksmanship and instruction on the principles of modern warfare and effective writing. Students must register for and attend a two-hour weekly leadership laboratory (MSL 2101L).

MSL 2101L Sophomore Leadership Laboratory 0 Credits
Grading Scheme: Letter Grade
Laboratory consists of a two-hour block of instruction that directly supports sophomore classroom instruction. Participation in at least one weekend field training session, one community service project and two army physical fitness tests are required.
Corequisite: MSL 2101.

MSL 2102 Leadership and Teamwork Techniques 2 Credits
Grading Scheme: Letter Grade
The future leader through classroom instruction, laboratory application and an in-depth look at basic troop/organization leadership principles and skills. Provides training on the basics of rifle marksmanship and instruction on the principles of modern warfare and effective writing. Students must register for and attend a two-hour weekly leadership laboratory.

MSL 2102L Sophomore Leadership Laboratory 0 Credits
Grading Scheme: Letter Grade
Laboratory consists of a two-hour block of instruction that directly supports sophomore classroom instruction. Participation in at least one weekend field training session, one community service project and two army physical fitness tests are required.
Corequisite: MSL 3202.

MSL 3201 Leadership and Problem Solving 3 Credits
Grading Scheme: Letter Grade
Instruction for the advanced ROTC cadet in infantry squad tactics and operations to broaden general military skills and enhance performance at ROTC Advanced Camp. Topics include the ROTC Leadership Development Program (LDP), land navigation and map reading, basic rifle marksmanship techniques, effective written and oral communication skills, troop leading procedures and infantry squad offensive and defensive operations. Cadets must attend a two-hour weekly leadership laboratory and participate in a physical fitness program given at times other than normal class sessions.

MSL 3202 Leadership and Ethics 3 Credits
Grading Scheme: Letter Grade
Improves cadet proficiency in those military subjects necessary to meet minimum standards of technical competence and self-confidence required of a junior officer in the US Army. Prepares cadets for participation at ROTC advanced camp. Major emphasis during course is physical training and field training exercises. Student must attend a weekly two-hour leadership laboratory and participate in physical fitness sessions given at times other than normal class sessions.

MSL 4301 Leadership and Management 3 Credits
Grading Scheme: Letter Grade
Designed to prepare cadets for duty as commissioned officers. Instruction centers on proficiency/familiarization with the military justice system, military administration, the officer professional management system, international laws of war and principles of management/leadership. Students also participate in a physical fitness program.

MSL 4302 Officership 3 Credits
Grading Scheme: Letter Grade

MSL 4905 Independent Study 1-3 Credits
Grading Scheme: Letter Grade
Readings and discussion in advanced topics of military science.
Prerequisite: department permission.

MSL 4941 Advanced Leader Training 4 Credits
Grading Scheme: Letter Grade
National advanced leader's course is the Army's 5-week leader internship conducted at Fort Lewis, Washington, from June through August. The camp places each cadet and officer candidate in a variety of leadership positions, many of which simulate stressful combat situations. Cadets are evaluated by platoon tactical officers and NCOs. Training is organized into separate committees in a tiered structure, including basic military skills, leadership development, tactical training, basic rifle marksmanship and situational training exercises. Evaluation is continual.

NSC 1101L Naval Science Laboratory 0 Credits
Grading Scheme: S/U
Drill, basic commands, courtesies and honors, orientation and information.

NSC 1110 Introduction to Naval Science 2 Credits
Grading Scheme: Letter Grade
Introduction to the naval profession and to concepts of seapower. Instruction emphasizes the mission, organization and warfare components of the Navy and Marine Corps. Included is an overview of officer and enlisted ranks and rates, training and education and career patterns. Also covers naval courtesy and customs, military justice, leadership and nomenclature, and exposes the student to the professional competencies required to become a naval officer.

NSC 1140 Seapower and Maritime Affairs 3 Credits
Grading Scheme: Letter Grade
US naval history from the Phoenicians to the present with emphasis on major developments. Included is an in-depth discussion of the geopolitical theory of Mahan. Discusses present-day concerns in sea-power and maritime affairs, including the economic and political issues of merchant marine commerce, the Navys involvement in liberation and terrorist movements overseas and the massive changes in the US Navy due to the breakup of the Soviet Union.
Attributes: Satisfies 2000 Words of Writing Requirement

NSC 2102L Naval Science Laboratory 0 Credits
Grading Scheme: S/U
Drill, basic commands, courtesies and honors, orientation, and information.

NSC 2121 Naval Ships Systems 1: Engineering 3 Credits
Grading Scheme: Letter Grade
Basic power systems used in naval propulsion systems, a basic understanding of the thermodynamic process, a working knowledge of major auxiliary ship systems and basic consideration for ship design and stability. Basic electrical theory and damage control are also included.

NSC 2122 Naval Ships Systems 2: Weapons 3 Credits
Grading Scheme: Letter Grade
Introduction to the theory, characteristics and principles of operation of naval weapons systems. Includes coverage of types of weapons and fire control systems, capabilities and limitations, theory of target acquisition, identification and tracking, trajectory principles and basics of naval ordinance.

NSC 2222 Evolution of Warfare 3 Credits
Grading Scheme: Letter Grade
The purpose of this course is to explore the form of warfare employed by great people in history in order to formulate the sense of historical flow or continuity in the evolution of warfare, to develop a basic sense of strategy, to demonstrate alternative military actions and to explore the impact of historical precedent on military thought and actions as practiced by the great leaders and military organizations.
Attributes: General Education - Social Science, Satisfies 4000 Words of Writing Requirement

NSC 2226C Fundamentals of Maneuver Warfare 3 Credits
Grading Scheme: Letter Grade
This course analyzes the United States Marine Corps as the overarching case study for the advent of maneuver warfare. The value is not simply to learn what has happened in the past, but to use these lessons as the basis for making practical judgments about the present and future.
Attributes: General Education - Social Science

NSC 3103L Naval Science Laboratory 0 Credits
Grading Scheme: S/U
Practical exercises dealing with the specifics of naval organizations and leadership.

NSC 3214C Navigation and Naval Operations 1 3 Credits
Grading Scheme: Letter Grade
A comprehensive study of the theory, principles and procedures of ship navigation and movements. Piloting and dead reckoning as well as principles of celestial and electronic navigation. In-depth exposure to the navigational rules-of-the-road and the international regulations for preventing collisions at sea and their application to effective safe navigation. Also includes practical lab work in charting and publication usage.

NSC 3215C Navigation and Naval Operations 2 3 Credits
Grading Scheme: Letter Grade
A continuation of navigation and naval operations. Relative motion theory and the use of a maneuvering board. An understanding of the force, techniques and concepts associated with ship handling, including shipboard watch organization, communication systems and environmental considerations. The role of leadership ethics is discussed while developing an understanding of the process of command and control, dealing specifically with information exchange, conflict resolution and crisis decision making.
Prerequisite: NSC 3214C.

NSC 4104L Naval Science Laboratory 0 Credits
Grading Scheme: S/U
Practical exercises dealing with naval organizations and leadership.

NSC 4230 Leadership and Management 2 Credits
Grading Scheme: Letter Grade
The principles of naval administration, stressing the experimental approach to learning the principles of leadership and management. The student develops skills in the areas of communication, counseling, control, direction, leadership and management functions and responsibilities through active, guided participation in naval-based case studies, experimental exercises and situational problems. Total quality leadership and professional responsibilities are included.

NSC 4233 Leadership and Ethics 3 Credits
Grading Scheme: Letter Grade
Equips the NROTC student with the skills and abilities required for competence as a commissioned officer. This final capstone course in the NROTC curriculum builds upon and focuses the managerial, professional and ethical competencies developed during previous summer cruise training and naval science courses. Ethical philosophies and real-world situations are studied through lectures, exercises and case studies. Naval personnel management, the administration of discipline and human resource management are additional areas of focus.

NSC 4905C Independent Study 1-3 Credits
Grading Scheme: Letter Grade
Readings, assignments, student presentations and discussions on naval science.
Prerequisite: department permission.

Music

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

Recognizing the value of music to our culture, society, and individual experience, the School of Music at the University of Florida is committed to the teaching and development of musicians, music educators, and scholars. As a vital component of one of the leading AAU research universities in the nation, the School of Music fully encourages scholarly research, creative activity, and interdisciplinary studies across all undergraduate and graduate degree programs.

Website (https://arts.ufl.edu/academics/music/)

CONTACT
Email (music@arts.ufl.edu) |352.392.0224

MUSIC BUILDING
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0117)

Curriculum

- Combination Degrees
- Jazz Studies Minor
- Music Business and Entrepreneurship
- Music Business and Entrepreneurship Certificate
- Music Education
- Music History | Ethnomusicology Minor
- Music in Medicine Certificate
- Music Performance Certificate
- Music Performance Minor | Instrumental or Voice
- Music Theory Minor
- Music | Bachelor of Arts
- Music | Bachelor of Music

General Information

Music performance courses encompass studio and class lessons and are offered in voice, piano, organ, carillon, violin, viola, violoncello, string bass, flute, oboe, clarinet, bassoon, horn, trumpet, trombone, euphonium, tuba, percussion, saxophone, harpsichord and organ. These courses are primarily for music majors and are open to non-majors only by audition and instructor consent.

The student registering for the first time for music courses reports to the director of music in the School of Music, who designates a faculty member to audition and/or consult with the student and who assigns the student to the proper level and performance course number.

S/U grade options and auditing courses in music performance are not permitted.

Performance courses (1000 level) emphasize basic techniques. Music education, theory/composition, music history/literature and BA majors, secondary and non-majors take these courses in their first year.

Performance courses (2000 level) emphasize repertory and mastery of the basic techniques of the performing medium. Students majoring in performance will begin 2000 level courses in the first year.

Performance courses (3000 and 4000 level) are for advanced study. A student takes two semesters at the 3000 level. A full performance faculty jury exam is required for admission to 4000 level. Two semesters at the 4000 level are required of all performance and church music majors. Degree recitals must be presented at the University of Florida. All students accepted for music performance study must register and participate in an appropriate ensemble each semester of study. Consult the School of Music Student Handbook for further information on the ensemble policy.

The performer's certificate will be awarded at the discretion of the faculty to non-performance degree students. Students must be recommended by their performance teacher for the performer's certificate program at the beginning of their junior year.

Courses in performance, theory/composition, music history/literature and music education at the 3000-4000 level may be taken only after a student has achieved professional status by passing the musicianship assessment jury and the preprofessional performance jury. Other requirements include successfully completing musical styles, four semesters of ensemble (if required for degree) and four semesters of satisfactory recital attendance.

Because some students may need additional time to successfully complete the musicianship assessment jury and the preprofessional performance jury, students will be allowed to register for up to nine credits at the 3000 level prior to becoming a professional level music major. Consult the School of Music student handbook for a list of specific 3000/4000-level courses that can be taken before achieving professional level status.

Non-majors can only take music performance courses and certain others after an audition with the instructor. If the student is found to be acceptable to the studio, course will be available only on a space-available basis. Courses are department controlled and all students must see an academic advisor in music before registration.

Courses

MUC 1211 Composition Skills 1 1 Credit
Grading Scheme: Letter Grade
Required for all majors in theory/composition. Workshop in composition techniques, exploring use of styles and devices of contemporary art music and presentation through the use of finale.
Prerequisite: music major;
Corequisite: MUT 1121.

MUC 1212 Composition Skills 2 1 Credit
Grading Scheme: Letter Grade
Required for all majors in theory/composition. Workshop in composition techniques, exploring use of styles and devices of contemporary art music and presentation through the use of finale.
Prerequisite: Music major.
Corequisite: MUT 1122.

MUC 2101 Composition Skills 3 1 Credit
Grading Scheme: Letter Grade
Required for all majors in composition. Workshop in composition techniques, exploring use of styles and devices of contemporary art music and presentation through the use of finale.
Prerequisite: Music major

MUC 2102 Composition Skills 4 1 Credit
Grading Scheme: Letter Grade
Required for all majors in composition. Workshop in composition techniques, exploring use of styles and devices of contemporary art music and presentation through use of finale.
Prerequisite: Music major

MUC 3231 Composition 1 3 Credits
Grading Scheme: Letter Grade
Composition in simple and extended forms supplemented by analysis of selected compositions, from the standard repertoire and presentation through the use of finale.
Prerequisite: Music major

MUC 3232 Composition 2 3 Credits
Grading Scheme: Letter Grade
Composition in simple and extended forms supplemented by analysis of selected compositions, from the standard repertoire and presentation through the use of finale.
Prerequisite: Music major

MUC 4241 Composition 3 3 Credits
Grading Scheme: Letter Grade
Composition in extended forms supplemented by analysis of selection compositions, from the standard repertoire and presentation through the use of finale.
Prerequisite: Music major.

MUC 4242 Composition 4 3 Credits
Grading Scheme: Letter Grade
Composition in extended forms supplemented by analysis of selection compositions, from the standard repertoire and presentation through the use of finale.
Prerequisite: Music major.

MUC 4313 Introduction to Electroacoustic Music 3 Credits
Grading Scheme: Letter Grade
Survey of the techniques, history, literature and materials of electroacoustic music.
Prerequisite: Music major.

MUC 4401 Composition of Electroacoustic Music 3 Credits
Grading Scheme: Letter Grade
Continuation of MUC 4313. Projects in electroacoustic music dealing with real-time, interactivity, live-electronic and solo digital media music composition issues.
Prerequisite: Music major.

MUC 4441 Electroacoustic Music Composition: Digital 1 3 Credits
Grading Scheme: Letter Grade
Continuation of skills developed through MUC 4401, Composition of Electroacoustic Music.
Prerequisite: Music major.

MUC 4442 Electroacoustic Music Composition: Digital 2 3 Credits
Grading Scheme: Letter Grade
Continuation of skills developed through MUC 4441, Electroacoustic Music Composition: Digital 1.
Prerequisite: Music major.

MUC 4950 Senior Composition Recital 1 Credit
Grading Scheme: Letter Grade
Organization and presentation of a recital of original compositions.
Prerequisite: Music major.MUS 4950

MUE 1090 Exploring Music Teaching and Learning 1 Credit
Grading Scheme: Letter Grade
Introductory overview of music teaching as a profession. For those majoring in music education and those who are interested in a possible career as a music educator.
Prerequisite: Music major or instructor permission.

MUE 2040 Music Teaching as a Profession 3 Credits
Grading Scheme: Letter Grade
Overview of philosophical, historical, psychological, and sociological perspectives on music education in schools. Discusses contemporary topics and trends including diversity, special needs students, and culturally responsive pedagogy; introduces the Florida Educator Accomplished Practices (FEAPs). Field experience in schools.
Prerequisite: Music major.

MUE 2430 Voice Skills 1 Credit
Grading Scheme: Letter Grade
Required of all music education majors. Basic technical competency and pedagogical technique for voice.
Prerequisite: Music major.

MUE 2440 String Skills 1 1 Credit
Grading Scheme: Letter Grade
Required of all music education majors. Basic technical competency and pedagogical techniques for the upper string instruments: violin/viola.
Prerequisite: Music major.

MUE 2442 String Skills 2 1 Credit
Grading Scheme: Letter Grade
Basic technical competency and pedagogical techniques for the lower string instruments: cello and double bass.
Prerequisite: Music major.

MUE 2450 Woodwind Skills 1 1 Credit
Grading Scheme: Letter Grade
Required of all music education majors. Basic technical competency and pedagogical techniques for clarinet and flute.
Prerequisite: Music major.

MUE 2452 Woodwind Skills 2 1 Credit
Grading Scheme: Letter Grade
Basic technical competency and pedagogical techniques for alto saxophone, bassoon and oboe.
Prerequisite: Music major.

MUE 2460 Brass Skills 1 1 Credit
Grading Scheme: Letter Grade
Required of all music education majors. Basic technical competency and pedagogical techniques for two brass instruments.
Prerequisite: Music major.

MUE 2462 Brass Skills 2 1 Credit
Grading Scheme: Letter Grade
Basic technical competency and pedagogical techniques for two brass instruments, other than those studied in MUE 3460.
Prerequisite: Music major.

MUE 2470 Percussion Skills 1 Credit
Grading Scheme: Letter Grade
Required of all music education majors. Basic technical competency and pedagogical techniques for percussion instruments.
Prerequisite: Music major.

MUE 2471 Percussion Skills 2 1 Credit
Grading Scheme: Letter Grade
Continuation of percussion teaching and performance skills.
Prerequisite: Music major.

MUE 2680 Music Learning with Technology 2 Credits
Grading Scheme: Letter Grade
Explores the role of digital technologies in creating, performing, and responding to music, with applications to the practice of K-12 music educators and the cultivation of lifelong music learning and participation.
Prerequisite: Music major.

MUE 3210 Music for the Elementary Child 2-3 Credits
Grading Scheme: Letter Grade
Helps meet state certification requirements for elementary classroom teachers. Function of elementary school music in aiding the developmental growth of children.
Prerequisite: HUM 2511 strongly recommended.

MUE 3311 Music in Elementary Schools 3 Credits
Grading Scheme: Letter Grade
Fundamental principles and procedures of music education in elementary school.
Prerequisite: MUE 2040 with a minimum grade of C- and pass all sections of FTCE General Knowledge test.

MUE 3330 Music in Secondary Schools 3 Credits
Grading Scheme: Letter Grade
Fundamental principles and procedures of music education in the secondary school.
Prerequisite: MUE 3311 with a minimum grade of C.

MUE 3343 Materials and Methods of String Class Teaching 2 Credits
Grading Scheme: Letter Grade
The study of contemporary materials and methods suitable for use in public school string classes.
Prerequisite: Music major.

MUE 3416 Literature and Arranging for School Choirs 3 Credits
Grading Scheme: Letter Grade
Become familiar with techniques and approaches for selecting and programming literature for K-12 performing ensembles. Introduces fundamental techniques used to create arrangements of choral and vocal works in order to better meet the needs of individual singers or ensembles. Also addresses arranging for instruments.
Prerequisite: MUE 2040 with a minimum grade of C.

MUE 3417 Literature and Arranging for Instrumental Ensembles 3 Credits
Grading Scheme: Letter Grade
Techniques for selecting, programming, and arranging music for school instrumental ensembles. Overview of repertoire and arranging techniques including genres, established works, composers, and publishers; pedagogical and practical considerations related to the selection and modification of music. Discussion of relevant copyright laws.
Prerequisite: MUE 2040 with a minimum grade of C.

MUE 4140 Music Student Teaching Seminar 3 Credits
Grading Scheme: Letter Grade
Principles and practices of developing, teaching, and administering K-12 public school music programs.
Prerequisite: MUE 4421 with a minimum grade of C or MUE 4422 with a minimum grade of C and Pass FTCE Music Content test.

MUE 4421 Teaching Secondary Choral Music 3 Credits
Grading Scheme: Letter Grade
Develop techniques and skills necessary to build and sustain a successful and comprehensive choral program in a secondary school setting. Students will synthesize and apply previous knowledge and skills related to vocal physiology and pedagogy, lesson and curriculum planning, sight-singing and musicianship, and other topics. Field experience in schools.
Prerequisite: MUE 3416 & MUE 3330 both with a minimum grade of C.

MUE 4422 Teaching Instrumental Music 3 Credits
Grading Scheme: Letter Grade
Develop musical and pedagogical knowledge, skills, and dispositions essential for teaching elementary, middle school, and high school instrumental music. Field work in schools.
Prerequisite: MUE 3417 with a minimum grade of C and MUE 3330 with a minimum grade of C.

MUE 4480 Marching Band Techniques 3 Credits
Grading Scheme: Letter Grade
Examination, evaluation and practical application of marching band techniques for the high school and college band director.
Prerequisite: Music major.

MUE 4940 Student Teaching in Music Education 9-10 Credits
Grading Scheme: S/U
Student teaching in selected classrooms of public schools. Special seminars and continuous evaluation of teaching experiences.
Prerequisite: MUE 4421 with a minimum grade of C or MUE 4422 with a minimum grade of C and Pass FTCE Music Content test.

MUE 4941L Internship in Music Teaching 3 Credits
Grading Scheme: S/U
Build on the work done in previous music education coursework to develop competence in applying the principles of learning in K-12 music classrooms.
Prerequisite: (MUE 3311, MUE 3330, and TSL 3323) and (MUE 4421/5XXX OR MUE 4422/5XXX); three chosen from MUE 2440, MUE 2442, MUE 2470, MUE 2430, MUE 2450, MUE 2452, MUE 2460, MUE 2462; Certificate in Music Education students only;
Corequisite: MUE 4140.

MUG 4104 Conducting 1 1-2 Credits
Grading Scheme: Letter Grade
Basic techniques of choral and instrumental conducting.
Prerequisite: Music Major and MUT 2117 and MUT 2247L and MVK 2222.

MUG 4202 Choral Conducting and Materials 2 Credits
Grading Scheme: Letter Grade
Basic techniques of choral conducting, score analysis, interpretation and use of basic choral materials.
Prerequisite: Music major.

MUG 4302 Instrumental Conducting and Materials 1-2 Credits
Grading Scheme: Letter Grade
Basic techniques of instrumental conducting, score analysis, interpretation and use of basic instrumental materials.
Prerequisite: Music major.

MUH 1005 Artistic Revelation 3 Credits
Grading Scheme: Letter Grade
Students in this course will examine texts that composers set to music, identify elements in the text that influence the way the words are set to music, explore what the poet and composer/songwriter were trying to express, and evaluate whether the musical settings of text are successful. The repertoire selected for study in this course is primarily from, but not exclusive to, the Western canon. Students will learn how to interpret the meaning of both the text and music, what poets and musicians were attempting to convey through their art, and what it means for us as the audience of that art.
Attributes: Quest 1, General Education - Humanities, General Education - International

MUH 1006 Music as a Time Capsule 3 Credits
Grading Scheme: Letter Grade
How does music crystallize moments in our history, memory, and collective experience as humans? We all live with an ever-growing personal soundtrack, and even decades later, music can bring us back to certain important moments in our lives. The same is true of collective memory, when music is the result of, or becomes associated with, monumental human movements and events: arts and literature, religion, political and societal upheaval. In this class we will use pivotal pieces in Western classical music as a lens to examine different angles of our human history. We will examine the historical circumstances, politics, religion, and psychology that fomented the landscape of music being composed and performed, and how that landscape consequently affected our sense of collective culture and identity. We will examine the complicated legacy of music as it captures and expresses cultural norms in an ever-changing world. As students learn about these factors, they will also examine and reflect upon how this knowledge impacts their own understanding and subjective experience. This class aspires to help each individual build their own vocabulary for expressing the fundamental connections between music, society, culture, and the human experience. No prior musical experience or literacy is required, only a willingness to listen with intention.
Attributes: Quest 1, General Education - Humanities

MUH 1007 Music and Social Engagement with the Environment 3 Credits
Grading Scheme: Letter Grade
This course will address the essential question of “Who are we in relation to the natural world?” Sound is integral to the way we as humans engage with the world around us, from the sound worlds of animals and plants to those of human creativity and technology. In this course, we use music and sound as a way to understand the urgency of current issues in environmentalism and ecology. Using listening as an ethical practice, we will explore music in classical, popular, and experimental veins. We will hear sounds created by both American composers and artists from around the globe, and we will also dig into our personal and community soundscapes. Drawing on recent themes in the growing field of Ecomusicology, we will seek to deepen our understanding of how we relate to the environment and become more aware of the central place of sound and the environment in our lives.
Attributes: Quest 1, General Education - Humanities

MUH 2501 Introduction to World Musics 3 Credits
Grading Scheme: Letter Grade
Introduction to musics of non-western cultures in comparison with music of Western European civilizations; the nature of music and the realm of ethnomusicology. (N)
Attributes: General Education - International

MUH 3025 Popular Music in the USA: From Ragtime to Hip-Hop and Beyond 3 Credits
Grading Scheme: Letter Grade
Surveys the musical styles, artists, audiences, and eras of American popular music in relation to the social, cultural, political, and historical contexts in which they emerged. Gives special attention to the diversity and intersecting nature of musical voices in the USA through the examination of musical styles including rock, rhythm and blues, country, punk, hip-hop, salsa, and beyond.
Prerequisite: Sophomore standing or higher.

MUH 3211 Music History Survey 1 3 Credits
Grading Scheme: Letter Grade
A survey of music literature, styles, and techniques from antiquity to c. 1750. Examines representative repertoire from historical, theoretical, and cultural contexts and develops critical thinking skills in reading, writing, analysis, and listening.
Prerequisite: MUT 1111 and MUT 1112.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

MUH 3212 Music History Survey 2 3 Credits
Grading Scheme: Letter Grade
Surveys music literature, styles, and techniques from c. 1750 to the present day, and examines representative repertoire from historical, theoretical, and cultural contexts. Also develops critical-thinking skills in reading, writing, analysis, and listening.
Prerequisite: Music majors and (MUH 3211 with a minimum grade of C or MUT 2117 with a minimum grade of C).
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

MUH 3530 Popular and Traditional Musics of Africa 3 Credits
Grading Scheme: Letter Grade
A study of traditional and popular African musical styles placed within their historical, social and cultural environments. (N)
Prerequisite: MUH 2501 or written instructor permission.
Attributes: General Education - International

MUH 3532 Music and Healing in Contemporary Africa 3 Credits
Grading Scheme: Letter Grade
Explores the historical role of music in healing traditions across African by exploring practices based around dance, religion, ritual and modern health care methodologies. Outlines the changing historical perspectives of Western rational thought on art-based practices, contextualizing contemporary approaches throughout the continent.
Prerequisite: ENC 1101 or instructor permission.

MUH 3541 Latin American Music 3 Credits
Grading Scheme: Letter Grade
The variable musical expressions of Latin America (including the Caribbean), their historical formations and social importance. (N)
Prerequisite: MUL 2010 or instructor permission.
Attributes: General Education - International

MUH 3621 Jewish Art Music in Western Culture 3 Credits
Grading Scheme: Letter Grade
Cultural history of western art music inspired by Jewish subjects, Biblical and non-Biblical, composed by both Jewish and non-Jewish composers, and a survey of Jewish performing musicians from the Renaissance to the present. (N)
Prerequisite: written instructor permission.
Attributes: General Education - International

MUH 4016 History of Jazz 3 Credits
Grading Scheme: Letter Grade
From African, Latin American, and Black American sources through contemporary development.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

MUH 4530 African Popular Music and Globalization 3 Credits
Grading Scheme: Letter Grade
This course engages with a wide variety of African popular musics in different contexts of transformation, with the main objective of developing and nuancing our understanding of what “popular music” means in Africa within histories of culture contact. The course will provide foundational understanding of the field of ethnomusicology and popular music studies, with particular attention to how African music has been impacted by globalization through its contact with the West.
Prerequisite: Major or minor in music, or permission of instructor.

MUH 4537 Jazz, Hip Hop, and African Connections 3 Credits
Grading Scheme: Letter Grade
Considers how African music and culture have influenced African American musical expression since the beginning of the transatlantic slave trade and up through the development of the blues, jazz, soul music, hip hop, and RB. Also considers how such cultural flows have moved in both directions, from the foundations of African American music in African aesthetics, to the ways that jazz and hip-hop musicians have made explicit reference or taken inspiration from Africa.
Prerequisite: Music major or minor, or permission of instructor.

MUH 4722 Timbre: Critical Discussions 3 Credits
Grading Scheme: Letter Grade
Critically examines timbre by engaging with the following questions: What is timbre, and how is it related to sound? What scholarship has addressed timbre and in what ways? How can timbre be effectively discussed and written about? By exploring timbre in classical and popular music genres, as well as in specific works, and by considering timbre through lenses such as music education and race, seek to better understand what some scholars argue is a rather nebulous phenomenon.
Prerequisite: MUH 3211 or MUH 3212 with minimum grades of C.

MUH 4724 Music and Audience 3 Credits
Grading Scheme: Letter Grade
Considers the role and function of the audience in conjunction with the symphony, opera, and ballet. Historical readings cover what audiences were like in the Classical Period, Romantic Era, and the Twentieth Century, and major masterworks of those time periods are discussed. The modern audience is considered by discussing recent publications in various mediums and attending two live concerts.
Prerequisite: MUH 3211 or MUH 3212 with minimum grades of C.

MUH 4930 Special Topics in Music History 3 Credits
Grading Scheme: Letter Grade
Rotating topics of current or special interest to students or instructors.
Prerequisite: Music major.

MUL 2010 Experiencing Music 3 Credits
Grading Scheme: Letter Grade
In this course, students will survey the history of classical music from antiquity to the modern period, focusing on Western music. The curriculum may also integrate a variety of popular and global styles where appropriate.
Attributes: General Education - Humanities, General Education - International

MUL 3341 Baroque Literature 3 Credits
Grading Scheme: Letter Grade
Compositions of Monteverdi, Gabrieli, Schultz, Buxtehude, Bach, Handel and others.
Prerequisite: MUL 2010 or MUH 3211.

MUL 3693 The American Musical: Broadway and Beyond 3 Credits
Grading Scheme: Letter Grade
Provides non-music majors and music minors with an introduction to the history and development of the American musical, focusing on the genre's relationship to American culture and society. Topics include musical and dramatic features of specific works, principal creators and performers, commercialization and popularity, the genre's relationship to film, its role in the formation of America's national identity, and its communication of American values, attitudes and norms with regard to different cultures.
Prerequisite: MUL 2010, MUL 2501 or instructor permission.

MUL 4334 Renaissance Literature 3 Credits
Grading Scheme: Letter Grade
Renaissance literature surveys the music from the period roughly 1430-1600, stressing the major genres of mass, motet, madrigal and chanson, and touching on less prominent regional practices and instrumental music. The music is placed into social and historical context. (N)
Prerequisite: MUL 2010 or MUH 3211.
Attributes: General Education - International

MUL 4361 Romantic Literature 3 Credits
Grading Scheme: Letter Grade
Representative Romantic literature in such genres as the symphony, symphonic poem, opera, song, chamber music, piano music and sacred music. Composers from Beethoven through Mahler. (N)
Prerequisite: MUL 2010 or MUH 3211.
Attributes: General Education - International

MUL 4371 Contemporary Literature 3 Credits
Grading Scheme: Letter Grade
Twentieth-century music literature, including works of Debussy, Ravel, Stravinsky, Schoenberg, Webern, Berg, Hindemith, Bartok, Copland, Sessions, Boulez and Stockhausen. (N)
Prerequisite: MUL 2010 or MUH 3211.
Attributes: General Education - International

MUL 4400 Piano Literature Seminar 2-3 Credits
Grading Scheme: Letter Grade
A survey of piano literature from early keyboard works to the present.
Prerequisite: professional performance jury and musicianship assessment jury.

MUL 4432 String Lit Seminar 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MUL 4441 Woodwind Literature Seminar 2 Credits
Grading Scheme: Letter Grade
An intensive, investigative study of representative repertoire for woodwind instruments.
Prerequisite: professional performance jury and musicianship assessment jury.

MUL 4442 Brass Literature Seminar 2 Credits
Grading Scheme: Letter Grade
An intensive, investigative study of standard repertoire for brass instruments.
Prerequisite: professional performance jury and musicianship assessment jury.

MUL 4460 Percussion Literature Seminar 2 Credits
Grading Scheme: Letter Grade
An intensive, investigative study of standard repertoire for solo percussion and percussion ensemble.
Prerequisite: Music major.

MUL 4490 Organ Literature Seminar 2 Credits
Grading Scheme: Letter Grade
A survey of the major trends and styles of organ composition from the Renaissance to the present.
Prerequisite: professional performance jury and musicianship assessment jury.

MUL 4602 Song Literature Seminar 2-3 Credits
Grading Scheme: Letter Grade
The study and performance of representative literature for the voice from each style period.
Prerequisite: professional performance jury and musicianship assessment jury.

MUL 4662 History and Literature of Opera 3 Credits
Grading Scheme: Letter Grade
Offered in Miami only.
Prerequisite: School of Music major.

MUL 4801 The Music of J.S. Bach 3 Credits
Grading Scheme: Letter Grade
Offered in Miami only. The works of Bach with special emphasis on the historical sources of his choral and instrumental styles and detailed study of a selection of his chief works.
Prerequisite: MUL 2010 or MUH 3211.

MUL 4802 The Music of W.A. Mozart 3 Credits
Grading Scheme: Letter Grade
Offered in Miami only. The music, life and times of Mozart.
Prerequisite: MUL 2010 or MUH 3211.

MUM 1054 Social Impact of Music Entrepreneurs 3 Credits
Grading Scheme: Letter Grade
This course unveils how music entrepreneurs champion empowering initiatives through their lyrics and musical expressions, conveying their perspectives across various platforms such as interviews, digital media, and strategic partnerships with non-profit organizations. Additionally, they establish music businesses and non-profits that serve as beacons of awareness for selected issues. With a focus on developing essential skills for navigating the contemporary music industry in the united states and beyond, this course equips students with the tools to create a personal enterprise. Through artistic (musical) expressions, students will learn how to influence global issues, contributing to the ongoing dialogue on the human condition.
Attributes: Quest 1, General Education - Humanities

MUM 4005 Found Music Business 3 Credits
Grading Scheme: Letter Grade
This course is intended (1) to foster a comprehensive and chronological understanding of the music business, and (2) to observe how rapid changes in the global music industry challenge music professionals and music business organizations to become more entrepreneurial in their planning and practice.
Prerequisite: the course is intended for undergraduate music majors and minors. Non-music majors or minors may enroll with permission of the instructor.

MUM 4051 Music Entrepreneurship Dev 3 Credits
Grading Scheme: Letter Grade
This course is intended to equip music students with a comprehensive foundation, resources, and skill set for improving marketability and success as a music entrepreneur upon graduation. Students will develop various skills for understanding and engaging in business, legalities, communication arts, innovative content creation, and niche development within music entrepreneurship.
Prerequisite: undergraduate music majors and minors. Non-music majors or minors may enroll with instructor permission.

MUM 4500C Music Production in Commercial Media 3 Credits
Grading Scheme: Letter Grade
Equips music students with a comprehensive foundation, resources, and skill set for improving marketability and success as a music entrepreneur upon graduation. Students will develop various skills for understanding and engaging in business, legalities, communication arts, innovative content creation, and niche development within music entrepreneurship.
Prerequisite: MUS1360 Introduction to Music Technology with a grade of C or better.

MUM 4561C Multimedia Production for the Music Industry 3 Credits
Grading Scheme: Letter Grade
This course is intended to develop independent music professionals' skills for creating enthralling multimedia content and implementing strategic communication strategies for (1) applying effective target marketing via online platforms, (2) increasing employability for multimedia music presentations, and (3) expanding vocational opportunities within various sectors of the music industry.
Prerequisite: MUS1360 Introduction to Music Technology with a grade of C or better.

MUM 4950 Capstone Project I 3 Credits
Grading Scheme: Letter Grade
Synthesizing vocational interests with theory and practice by engaging in music business/entrepreneurship-related research and practice in the early stages of development of, or refinement of, a business plan, Projects reflect a comprehensive application of music business and entrepreneurship concepts. First of two capstone courses.
Prerequisite: MUM 4500C with a grade of C or better.

MUM 4951 Capstone Project 2 3 Credits
Grading Scheme: Letter Grade
Synthesize vocational interests with theory and practice by engaging in music business/entrepreneurship-related research and practice in the final stages of development of, or refinement of, a business plan. Projects reflect a comprehensive application of music business and entrepreneurship concepts. Second of two capstone courses.
Prerequisite: MUM 4950 with a minimum grade of a C.

MUN 1110 Marching Band 1 Credit
Grading Scheme: Letter Grade
Performance of marching band literature.

MUN 1120 Concert Band 1 Credit
Grading Scheme: Letter Grade
Performance of general and popular band literature, including selections from the Western canon.
Attributes: General Education - Humanities

MUN 1130 Symphonic Band 1 Credit
Grading Scheme: Letter Grade
An ensemble of wind and percussion instrumentalists performing traditional and contemporary wind band and chamber ensemble repertoire, including selections from the Western canon as well as newly-commissioned works.
Prerequisite: Music major.
Attributes: General Education - Humanities

MUN 1140 Wind Symphony 1 Credit
Grading Scheme: Letter Grade
Performance of traditional and contemporary band literature, including selections from the Western canon.
Prerequisite: Music major.
Attributes: General Education - Humanities

MUN 1210 University Orchestra 1 Credit
Grading Scheme: Letter Grade
Standard orchestra literature, including selections from the Western canon and beyond.
Prerequisite: Music major.
Attributes: General Education - Humanities

MUN 1310 University Choir 1 Credit
Grading Scheme: Letter Grade
An advanced choral group providing specialized study performance opportunities for vocally qualified students, including selections from the Western canon.
Prerequisite: Music major.
Attributes: General Education - Humanities

MUN 1320 Women's Glee Club 1 Credit
Grading Scheme: Letter Grade
Vocal training and public performances of standard female chorus repertoire, including selections from the Western canon.
Attributes: General Education - Humanities

MUN 1330 Men's Glee Club 1 Credit
Grading Scheme: Letter Grade
Vocal training and public performance of tenor-bass chorus repertoire. Draws literature from a variety of historical periods (including selections from the Western canon), cultures, and musical styles, presenting varied perspectives and experiences. Explore the key elements of the literature including the origin, historical context, and form of song texts, compositional techniques, and performance practices.
Attributes: General Education - Humanities

MUN 1380 Choral Union 1 Credit
Grading Scheme: Letter Grade
Mixed choral ensemble open to students, faculty, staff, and local residents who have previous choral experience. Course literature is drawn from a variety of historical periods, cultures, and musical styles, presenting students with varied perspectives and experiences.
Prerequisite: Consent of instructor (successful audition).

MUN 1440 Percussion Ensemble 1 Credit
Grading Scheme: Letter Grade
The study and performance of ensemble literature for percussion instruments, including selections from Western canon. (H)
Prerequisite: Music major.
Attributes: General Education - Humanities

MUN 1460 Chamber Music Ensemble 1-3 Credits
Grading Scheme: Letter Grade
Examination and performance of standard repertoire for chamber ensembles.
Prerequisite: Music major.

MUN 1710 Jazz Bands 1 Credit
Grading Scheme: Letter Grade
Standard and experimental jazz ensembles. A jazz laboratory which includes selections from the Western canon. (H)
Attributes: General Education - Humanities

MUN 1810 Steel Drum Ensemble 1 Credit
Grading Scheme: Letter Grade
Prerequisite: Music major.

MUN 1831 World Music Ensemble – African Popular Music Ensemble 1 Credit
Grading Scheme: Letter Grade
Specializes in the popular music of the African continent, with a special focus on Afrobeat, highlife, soukous, African jazz, and the brass band traditions of Africa and the diaspora.

MUN 2022L Laptop and Electronic Arts Ensemble 1 Credit
Grading Scheme: Letter Grade
Explores composing and coding for and performance with live electronic musical instruments. Also covers fundamentals of sound synthesis, audio programming, instrument design, human-computer interaction, sound-driven multimedia, data sonification, and electronic concert production and documentation. Using the instruments that they design, students perform their electronic works and works of their colleagues during a two concert experiences over the course of the semester.

MUN 2800 World Music Ensemble 1 Credit
Grading Scheme: Letter Grade
The rehearsal and performance of folk and traditional musics of the world.
Prerequisite: Music major.

MUN 3015L Commercial Music Ensemble 1 Credit
Grading Scheme: Letter Grade
Provides the tools and experience necessary to excel as musicians in the commercial music world. Analyze, study, arrange, and perform a variety of commercial styles including rock, pop, jazz, funk, alternative, country, soul, RB, Latin, World, and more.
Prerequisite: 4 credits of MUN 1000 or higher with minimum grades of C.

MUN 3113 Marching Band 1 Credit
Grading Scheme: Letter Grade
Performance of marching band literature.
Prerequisite: Audition.

MUN 3123 Concert Band 1 Credit
Grading Scheme: Letter Grade
Performance of general and popular band literature.
Prerequisite: Junior standing or higher.

MUN 3133 Symphonic Band 1 Credit
Grading Scheme: Letter Grade
Performance of traditional and contemporary band literature.
Prerequisite: Music major.

MUN 3143 Wind Symphony 1 Credit
Grading Scheme: Letter Grade
Performance of wind ensemble literature.
Prerequisite: Music major.

MUN 3213 University Orchestra 1 Credit
Grading Scheme: Letter Grade
Standard orchestra literature.
Prerequisite: Music major.

MUN 3313 University Choir 1 Credit
Grading Scheme: Letter Grade
An advanced choral group providing specialized study performance opportunities for vocally qualified students.
Prerequisite: Music major.

MUN 3323 Chorale 1 Credit
Grading Scheme: Letter Grade
Vocal training and public performance of varied treble chorus repertoire.
Prerequisite: Junior standing or higher.

MUN 3333 Glee Club 1 Credit
Grading Scheme: Letter Grade
Vocal training and public performance of standard male chorus repertoire.
Prerequisite: Junior standing or higher.

MUN 3343 University Chamber Singers 1 Credit
Grading Scheme: Letter Grade
Study and performance of early and contemporary vocal literature.
Prerequisite: Music major.

MUN 3383 Choral Union 1 Credit
Grading Scheme: Letter Grade
Mixed choral ensemble open to students, faculty, staff, and local residents who have previous choral experience. Course literature is drawn from a variety of historical periods, cultures, and musical styles, presenting students with varied perspectives and experiences.
Prerequisite: Consent of instructor (successful audition).

MUN 3443 Percussion Ensemble 1 Credit
Grading Scheme: Letter Grade
Prerequisite: Music major.

MUN 3454 Two Piano Literature 2 Credits
Grading Scheme: Letter Grade
Offered in Miami only.
Prerequisite: MVK 2421.

MUN 3463 Chamber Music 1-2 Credits
Grading Scheme: Letter Grade
Exploration of the assigned repertoire through weekly one-hour coaching sessions with the instructor, a minimum of three hours weekly of unsupervised group rehearsal and a final performance by each group on the class recital. Students will study the art of chamber music interpretation and performance and develop effective group rehearsal technique.
Prerequisite: Music major.

MUN 3493 New Music Ensemble 1 Credit
Grading Scheme: Letter Grade
Rehearsal and performance of repertoire for small ensembles written in the 20th and 21st centuries.
Prerequisite: Music major.

MUN 3643 Musical Theatre Ensemble 1 Credit
Grading Scheme: Letter Grade
Offered in Miami only. Examination and performance of standard repertoire for the musical theatre.
Prerequisite: director permission.

MUN 3713 Jazz Bands 1 Credit
Grading Scheme: Letter Grade
Standard and experimental jazz ensembles. A jazz laboratory.
Prerequisite: Audition.

MUN 3714 Jazz Chamber Music 1 1 Credit
Grading Scheme: Letter Grade
Small group ensemble performance experience in the jazz idiom. Students will memorize jazz standards and learn melody interpretation techniques, rhythmic techniques to communicate to other members of the ensemble and small group compositional techniques for harmonizing jazz standards and original compositions.
Prerequisite: MUT 1362 with a minimum grade of B.

MUN 3813 Steel Drum Ensemble 1 Credit
Grading Scheme: Letter Grade
Prerequisite: Music major.

MUN 3833 World Music Ensemble - African Popular Music Ensemble 1 Credit
Grading Scheme: Letter Grade
Specializes in the popular music of the African continent, with a special focus on Afrobeat, highlife, soukous, African jazz, and the brass band traditions of Africa and the diaspora.
Prerequisite: Junior standing or above.

MUN 4016 Ensemble Participation 0 Credits
Grading Scheme: Letter Grade
Ensemble of variable instrumentation and/or voices performing traditional and contemporary repertoire. For upper-division students who have completed required credits of ensemble participation or elective credits for their degree program, this ensemble exists to allow them to continue performing in ensembles without impacting semester load credits, or excess hours credits. This course allows students from any degree to continue participation in ensembles in support of the university.
Prerequisite: four MUN-prefix ensembles and audition (where required) and instructor permission and completion of required large ensemble or elective credits and departmental consent.

MUN 4642 Musical Theatre Instrumental Ensemble 1 Credit
Grading Scheme: Letter Grade
Provides an intermediate understanding of musical theatre instrumental styles and practices from the 1930s to the present. Incorporating one or more of these forms and techniques each semester, it's recommended for musicians who would like to broaden their commercial repertoire and enhance their skills for professional engagements.
Prerequisite: Audition or faculty recommendation.

MUN 4940L Music Internship Ensemble 1 Credit
Grading Scheme: Letter Grade
Provides supervised, evaluated, and practical music business-related training in music ensembles on- and off-campus, such as facilitating audio and media products (recordings and promotional videos), marketing materials (flyers and social media advertisements), and managerial tasks that advance designated ensemble success.
Prerequisite: Two semesters of MUN 3015L with minimum grades of C.

MUO 3503 Opera Workshop 1 Credit
Grading Scheme: Letter Grade
Study and performance of works from opera and operetta.
Prerequisite: Music major.

MUR 3104 Music and the Catholic Church 3 Credits
Grading Scheme: Letter Grade
Examines the music of the Catholic Church from historical and artistic perspectives and presents issues that have surrounded major changes in the church's music. Focuses on six historical periods in which the church was significantly focused on musical developments or changes. Views the music from various cultural perspectives, primarily US and European.
Attributes: Satisfies 4000 Words of Writing Requirement

MUS 1010 Recital Attendance 0 Credits
Grading Scheme: S/U
Attendance at concerts and recitals. Check the School of Music student's handbook for specific attendance requirements.
Prerequisite: Music major.

MUS 1307 Music, Robots, Lawyers, and You! 3 Credits
Grading Scheme: Letter Grade
The twentieth century saw the creation of physical music media (such as phonographs, long playing records, cassette tapes) that changed the way we listen to, participate in, understand, and engage with music making. Music throughout the world as well as in the Western canon were affected by these advanced cultural and technological changes. Questions around reproduction, how they affect concepts of the voice and body, the hauntological, issues around labor, and the audiovisual litany grew as media changed and adapted. The move to digital media (mp3 files, streaming music, digital music platforms such as Bandcamp, SoundCloud, and YouTube) only enhanced these questions and concerns. This course will examine the current state of music making, in regard to the digital, computational, legal, and ethical. This course will take an interdisciplinary approach to questions around music making and its myriad meanings in a digital age.
Attributes: Quest 1, General Education - Humanities

MUS 1360 Digital Musicianship and Production 2-3 Credits
Grading Scheme: Letter Grade
Provides the fundamentals of music technology in the context of its historical and cultural use. Addresses scientific foundations of acoustics, hearing, and digital audio as well as technical skills for music production; students will work on practical applications of these concepts and techniques. Furthermore, the instructor will encourage students to critically explore cultural aspects of music technology.
Prerequisite: Music major.

MUS 1610 An Echo of the Invisible World: Exploring the Relationship Between Music & Spirituality 3 Credits
Grading Scheme: Letter Grade
Examines the relationship between music and spirituality, within and outside the context of organized religion. Consider the underlying philosophies in spiritual music and practices, compare them to contemporary American culture, and address their own beliefs and practices through selected case studies and projects.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, General Education - International

MUS 2211 English Diction 1 Credit
Grading Scheme: Letter Grade
An English diction course for singers and choral directors to improve their capacity to respond with ease, accuracy and expression.
Prerequisite: Music major.

MUS 2221 French Diction 1 Credit
Grading Scheme: Letter Grade
A French diction course for singers and choral directors to improve their capacity to respond with ease, accuracy and expression.
Prerequisite: Music major.

MUS 2231 German Diction 1 Credit
Grading Scheme: Letter Grade
A German diction course for singers and choral directors to improve their capacity to respond with ease, accuracy and expression.
Prerequisite: Music major.

MUS 2241 Italian Diction 1 Credit
Grading Scheme: Letter Grade
An Italian diction course for singers and choral directors to improve their capacity to respond with ease, accuracy and expression.
Prerequisite: Music major.

MUS 2931 Interdisciplinary Honors in Music 3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.
Attributes: Satisfies 6000 Words of Writing Requirement

MUS 4203 Language and Diction for Singers 2 2 Credits
Grading Scheme: Letter Grade
Offered in Miami only.

MUS 4204 Language and Diction for Singers 1 2 Credits
Grading Scheme: Letter Grade
Offered in Miami only.

MUS 4905 Projects and Problems in Music 1-3 Credits
Grading Scheme: Letter Grade
Individual work in music and music education.
Prerequisite: Music major.

MUS 4910 Supervised Research 1-3 Credits
Grading Scheme: S/U
Individual guided research in music and music education.
Prerequisite: Music major.

MUT 1001 Introduction to Music Theory Rudiments 2 Credits
Grading Scheme: Letter Grade
The study of notation, scales, intervals, triads, aural skills, and keyboard skills.
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MUT 1011 How Music Works 3 Credits
Grading Scheme: Letter Grade
Students gain an understanding of musics architecture on small and large scales. By learning both conceptual and applied approaches to rhythm, pitch and timbre, students prepare to analyze musical works from various times and places to be more informed, critical listeners and makers of music. Skills developed include notation, ear training and compositional techniques.

MUT 1111 Music Theory 1 2 Credits
Grading Scheme: Letter Grade
Studies rhythms, intervals, motifs, phrases, melodies, chords and chord progressions, in the standard clefs through listening, playing, and writing. Chord study includes primary and secondary triads in root position and inversions, non-harmonic tones and seventh chords.
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MUT 1112 Music Theory 2 2 Credits
Grading Scheme: Letter Grade
Rhythms, intervals, motifs, phrases, melodies, chords and chord progressions, in the standard clefs through listening, playing, singing and writing. Chord study includes primary and secondary triads in root position and inversions, non-harmonic tones and diatonic seventh chords.
Prerequisite: Music major.

MUT 1214 Jazz Aural Skills 1 1 Credit
Grading Scheme: Letter Grade
This course teaches students how to aurally recognize commercial chords, standard chord progressions and recognize the scales used in improvisation. This course is a hybrid course with only 7 in class meetings. The course utilizes online resources and instructional videos and online aural quizzes and weekly aural skills drills.
Prerequisite: MUT 1361 with a grade of B or higher.

MUT 1241L Aural Skills 1 1 Credit
Grading Scheme: Letter Grade
First of a sequence of four courses that develop skills in sight singing and ear training. Singing techniques are taught at the beginning of the course.
Prerequisite: Music major.

MUT 1242L Aural Skills 2 1 Credit
Grading Scheme: Letter Grade
Second of a sequence of four courses that develop skills in sight singing and ear training.
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MUT 1361L Commercial Music Theory and Practice 1 2 Credits
Grading Scheme: Letter Grade
Provides an intermediate theoretical understanding of jazz and commercial music harmony, jazz chord symbols, common jazz scales and modes, articulations, blues forms, piano voicings, the basics of tune writing, and techniques in accurately memorizing jazz and commercial standards. Online resources include online platform, flash cards, worksheets and 35 instructional videos. This course is recommended for all musicians who pursue a deeper understanding of commercial music.
Prerequisite: Students wishing to enroll in Commercial Music Theory and Practice 1 must take a Proficiency Exam and score a B or better.

MUT 1362L Commercial Music Theory and Practice 2 2 Credits
Grading Scheme: Letter Grade
Building upon concepts and skills learned in the first course in the series, the second course covers an advanced theoretical understanding of jazz and commercial harmony, jazz chord symbols, common jazz scales and modes, jazz articulations, blues forms, piano voicings, the basics of tune writing, and techniques in accurately memorizing jazz and commercial standards. Online resources include online platform, flash cards, worksheets, and 35 instructional videos.
Prerequisite: MUT 1361 with a minimum grade of C.

MUT 2116 Music Theory 3 2 Credits
Grading Scheme: Letter Grade
Using Roman numerals, analyze harmonically the music of the common practice period; includes all harmonic materials studied to date such as Borrowed chords, Neapolitan 6th chords, and Augmented 6th chords. The study of forms from the 18th and 19th Centuries.

MUT 2117 Music Theory 4 2 Credits
Grading Scheme: Letter Grade
The study of the materials and structures of tonal and post-tonal music through reading, listening, model composition, and music analysis.
Prerequisite: Music major.

MUT 2126 Theory of Music 3 3 Credits
Grading Scheme: Letter Grade
Modulation, secondary dominants, diminished sevenths, Neapolitan and augmented sixth, chords of the ninth, eleventh, thirteenth, sight singing and dictation.
Prerequisite: Music major;
Corequisite: MVK 2121 or MVK 2222.

MUT 2127 Theory of Music 4 3 Credits
Grading Scheme: Letter Grade
Modulation, secondary dominants, diminished sevenths, Neapolitan and augmented sixth, chords of the ninth, eleventh, thirteenth, sight singing and dictation.
Prerequisite: Music major;
Corequisite: MVK 2121 or MVK 2222.

MUT 2213L Commercial Aural Skills I 1 Credit
Grading Scheme: Letter Grade
Provides a comprehensive foundation in commercial aural skills by engaging in focused aural activities and exercises that fortify competencies to pursue a commercial music career. Topics include aurally identifying or transcribing commercial music elements such as harmony, grooves (rhythms and styles), repertoire, and audio production parameters.
Prerequisite: MVK 1112 and MUT 1242L with a passing grade of C.

MUT 2215L Commercial Aural Skills 2 1 Credit
Grading Scheme: Letter Grade
Builds on MUT 2213L by engaging in focused aural activities and exercises that fortify competencies to pursue a commercial music career. Topics include aurally identifying or transcribing commercial music elements such as advanced harmony, grooves (rhythms and styles), genres, and audio production parameters.
Prerequisite: MUT 2213L with a grade of C.

MUT 2246L Aural Skills 3 1 Credit
Grading Scheme: Letter Grade
Third of a sequence of four courses that develop skills in sight singing and ear training.
Prerequisite: Music major.

MUT 2247L Aural Skills 4 1 Credit
Grading Scheme: Letter Grade
Fourth in a sequence of four courses that develop skills in sight singing and ear training.
Prerequisite: Music major.

MUT 2641 Jazz Improvisation 2 Credits
Grading Scheme: Letter Grade
Prerequisite: written instructor permission.

MUT 3321 Arranging for Voices and Instruments 3 Credits
Grading Scheme: Letter Grade
Study of voices and instruments, singly and by family, with basic scoring for standard ensemble combinations.
Prerequisite: Music major.

MUT 3322 Scoring for Band and Orchestra 3 Credits
Grading Scheme: Letter Grade
Transcribing and arranging for full band and orchestra, including preparation of parts for performance.
Prerequisite: Music major.

MUT 3611 Form and Analysis 1 3 Credits
Grading Scheme: Letter Grade
Analysis of melodic structures and homophonic forms of the common practice period including binary, ternary, rondo and sonata-allegro forms.
Prerequisite: Music major.

MUT 3612 Form and Analysis 2 3 Credits
Grading Scheme: Letter Grade
Analysis of contrapuntal forms of canon, motet and fugue; study of musical forms in the 20th century.
Prerequisite: Music major.

MUT 3622 Musical Data Structures 3 Credits
Grading Scheme: Letter Grade
Engage with computational methods for the analysis and generation of musical materials and structures to better understand how humans produce and interact with them. Topics covered include music representation and encoding, music information retrieval, corpus studies, machine improvisation, and procedural music generation. These techniques will be considered in the context of many different aesthetics, styles, genres, theoretical frameworks, and societal contexts.
Prerequisite: Junior standing or higher.

MUT 4365 Jazz Arranging 1 2 Credits
Grading Scheme: Letter Grade
This course provides instruction in jazz composition and arranging as well as the basic techniques for commercial song writing. Students will study chord movement, melodic development and composition techniques for various styles of music. Students will complete several small group arrangements and original jazz compositions.
Prerequisite: MUT 1362 and MUT 2641 with minimum grades of B.

MUT 4366 Jazz Arranging 2 2 Credits
Grading Scheme: Letter Grade
This course provides instruction in jazz composition and arranging as well as the basic techniques for commercial song writing. Students will score a large group arrangement and a big band chart for eight brass, five saxophones and four rhythm section players.
Prerequisite: MUT 4365 with a minimum grade of B.

MUT 4401 Counterpoint 1 3 Credits
Grading Scheme: Letter Grade
Addresses the practice of two-voice counterpoint in Renaissance and Baroque styles with additional focus on historical context. Through composition, study, performance and listening, students gain fluency in both strict and free two-part counterpoint, compound melody, canon, antiphon and inventions.
Prerequisite: Music major.

MUT 4402 Counterpoint 2 3 Credits
Grading Scheme: Letter Grade
Continues the study of counterpoint begun in MUT 4401, expanding two-voice composition and analysis into three and four voices. Straddling the late Renaissance and the Baroque, the techniques covered in this class prepare students to write and fully comprehend modal motets as well as tonal fugues. Through analysis, composition, study, performance and listening, students will gain competence in the strict techniques and idioms of multi-voiced imitative entrance, sequence and subject harmonization. Students will also familiarize themselves with Bach's The Well-Tempered Clavier both for its technical uses of counterpoint, exemplary and exceptional, and its historical significance. The course concludes with a brief excursion into the use of chromaticism in later contrapuntal styles.
Prerequisite: Music major.

MUT 4421 Tonal Counterpoint 3 Credits
Grading Scheme: Letter Grade
Counterpoint in the 18th-century style through listening, reading, playing, singing and writing.
Prerequisite: Music major.

MUT 4601 Score Reading 2 Credits
Grading Scheme: Letter Grade
Score-reading at the keyboard. Exercises in realization of music in two or more staves and clefs, and involving instrumental transpositions.
Prerequisite: Music major.

MUT 4663 Advanced Jazz Musicianship 2 Credits
Grading Scheme: Letter Grade
Instruction covers implementing jazz harmony, chord symbols, jazz scales and modes, jazz articulations, and techniques for accurately memorizing jazz standards. Lessons focus on implementing these concepts in jazz performances. This course uses the music of the blues, jazz standards, and contemporary music as "play along" tools.
Prerequisite: MUT 1362 with a grade of B or higher and instructor permission.

MVB 1411 Trumpet 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 1412 French Horn 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 1413 Trombone 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 1414 Euphonium 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 1415 Tuba 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 2421 Trumpet 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 2422 French Horn 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 2423 Trombone 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 2424 Euphonium 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 2425 Tuba 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 3431 Trumpet 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 3432 French Horn 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 3433 Trombone 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 3434 Euphonium 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 3435 Tuba 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 3970 Junior Recital 1 Credit
Grading Scheme: Letter Grade
All music majors in the Bachelor of Music program must present a public recital during their junior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVB 4441 Trumpet 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 4442 French Horn 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 4443 Trombone 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 4444 Euphonium 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 4445 Tuba 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVB 4640 Brass Instruments Pedagogy 3 Credits
Grading Scheme: Letter Grade
An analysis of the principles, methods and practices currently used in the teaching of brass instruments.
Prerequisite: Music major.

MVB 4971 Senior Recital 1 Credit
Grading Scheme: Letter Grade
All music performance majors must present a public recital during their senior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVK 1111 Secondary Piano 1 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVK 1112 Secondary Piano 2 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 1411 Piano 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 1412 Harpsichord 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 1413 Organ 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 1415 Carillon 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 2174L Commercial Keyboard Skills 1 1 Credit
Grading Scheme: Letter Grade
Provides a comprehensive foundation in commercial keyboard skills by engaging in activities and exercises that fortify competencies to pursue a commercial music career. Topics include standard commercial chord progressions, eight-bar comping patterns and riffs, bass lines, ii-V-I progressions, and lead sheets.
Prerequisite: MVK 1112 and MUT 1242L with a minimum grade of a C.

MVK 2175L Commercial Keyboard Skills 2 1 Credit
Grading Scheme: Letter Grade
Provides a comprehensive foundation in commercial keyboard skills by engaging in activities and exercises that fortify competencies to pursue a commercial music career. Topics include advanced chord voicings, songs, improvisations, and lead sheets utilizing various commercial keyboard patches.
Prerequisite: MVK 2174L with a minimum grade of a C.

MVK 2221 Secondary Piano 3 1-3 Credits
Grading Scheme: Letter Grade
This course is required of all music majors, with the exception of keyboard majors. Levels (3) and (4) may be exempted by examination.
Prerequisite: Music major.

MVK 2222 Secondary Piano 4 1-3 Credits
Grading Scheme: Letter Grade
This course is required of all music majors, with the exception of keyboard majors. Levels (3) and (4) may be exempted by examination.
Prerequisite: Music major.

MVK 2421 Piano 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 2422 Harpsichord 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 2423 Organ 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 2425 Carillon 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 3431 Piano 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 3432 Harpsichord 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 3433 Organ 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 3435 Carillon 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 3702 Accompanying 2 Credits
Grading Scheme: Letter Grade
Instrumental chamber music, song, orchestral reductions and editions.
Prerequisite: Music major.

MVK 3970 Junior Recital 1 Credit
Grading Scheme: Letter Grade
All music majors in the Bachelor of Music program must present a public recital during their junior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVK 4126 Improvisational Keyboard Skills and Related Technology 2 Credits
Grading Scheme: Letter Grade
Study of improvisational skills, electric keyboard technology, and musical styles outside of the classical realm.
Prerequisite: Music major.

MVK 4441 Piano 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 4442 Harpsichord 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 4443 Organ 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVK 4600 Organ Pedagogy 3 Credits
Grading Scheme: Letter Grade
An analysis of the principles, methods and practices currently in the teaching of organ.
Prerequisite: Music major.

MVK 4640 Piano Pedagogy 3 Credits
Grading Scheme: Letter Grade
An analysis of the principles, methods and practices currently used in the teaching of piano.
Prerequisite: Music major.

MVK 4971 Senior Recital 1 Credit
Grading Scheme: Letter Grade
All music performance must present a public recital during the senior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVO 3970 Junior Recital 1 Credit
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVP 1411 Percussion 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVP 2421 Percussion 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVP 3431 Percussion 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVP 3970 Junior Recital 1 Credit
Grading Scheme: Letter Grade
All music majors in the Bachelor of Music program must present a public recital during their junior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVP 4441 Percussion 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVP 4640 Percussion Pedagogy 3 Credits
Grading Scheme: Letter Grade
Help future applied and classroom teachers develop the skills necessary to be successful. Teaching projects focus on applied teaching and requires group instruction. Required for Percussion Performance majors.
Prerequisite: MVP 1411.

MVP 4971 Senior Recital 1 Credit
Grading Scheme: Letter Grade
All music performance majors must present a public recital during the senior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVS 1116 Class Guitar 1 Credit
Grading Scheme: Letter Grade
Introduction to playing the guitar which assumes no prior instruction. There is no previous experience required, and all students who have expressed a desire to learn how to play the guitar are welcome.

MVS 1411 Violin 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 1412 Viola 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 1413 Cello 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 1414 String Bass 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 1416 Guitar 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 2117 Class Guitar 2 1 Credit
Grading Scheme: Letter Grade
Class Guitar 2 is an intermediate level group class teaching students that have had prior guitar experience or have taken Class Guitar 1 (beginner level). Prior experience or skill is necessary and the course is open to all students regardless of major.
Prerequisite: MVS 1116 (with minimum grade of C) or Instructor Approval.

MVS 2421 Violin 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 2422 Viola 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 2423 Cello 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 2424 String Bass 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 2426 Guitar 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 3431 Violin 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 3432 Viola 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVS 3433 Cello 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 3434 String Bass 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 3436 Guitar 1-3 Credits
Grading Scheme: Letter Grade
Courses offered under the MVS 1416, 2426, 3436, 4446 heading are intended to teach intermediate through advanced study of classical guitar and are available only through the permission of the instructor. Lesson times will be arranged at the beginning of each semester.
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 3970 Junior Recital 1 Credit
Grading Scheme: Letter Grade
All music majors in the Bachelor of Music program must present a public recital during their junior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVS 4441 Violin 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 4442 Viola 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 4443 Cello 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 4444 String Bass 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 4446 Guitar 1-3 Credits
Grading Scheme: Letter Grade
Courses offered under the MVS 1416, 2426, 3436, 4446 heading are intended to teach intermediate through advanced study of classical guitar and are available only through the permission of the instructor. Lesson times will be arranged at the beginning of each semester.
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVS 4640 String Instrument Pedagogy 3 Credits
Grading Scheme: Letter Grade
An introduction to the teaching of basic string instrument techniques.
Prerequisite: Music major.

MVS 4971 Senior Recital 1 Credit
Grading Scheme: Letter Grade
All music performance majors must present a public recital during their senior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVV 1411 Voice 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVV 2421 Voice 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVV 3431 Voice 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVV 3970 Junior Recital 1 Credit
Grading Scheme: Letter Grade
All music majors in the Bachelor of Music program must present a public recital during their junior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVV 4441 Voice 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major or Theatre Performance (Musical Theatre) major.

MVV 4640 Vocal Pedagogy 1-3 Credits
Grading Scheme: Letter Grade
An analysis of various methods, principles and practices in the teaching of voice.
Prerequisite: Music major.

MVV 4971 Senior Recital 1 Credit
Grading Scheme: Letter Grade
All music performance and church music majors must present a public recital during their senior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVW 1411 Flute 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 1412 Oboe 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 1413 Clarinet 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 1414 Bassoon 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 1415 Saxophone 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 2421 Flute 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 2422 Oboe 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 2423 Clarinet 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 2424 Bassoon 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 2425 Saxophone 2 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 3431 Flute 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 3432 Oboe 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 3433 Clarinet 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 3434 Bassoon 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 3435 Saxophone 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 3970 Junior Recital 1 Credit
Grading Scheme: Letter Grade
All music majors in the Bachelor of Music program must present a public recital during their junior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

MVW 4441 Flute 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 4442 Oboe 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 4443 Clarinet 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 4444 Bassoon 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 4445 Saxophone 1-3 Credits
Grading Scheme: Letter Grade
Prerequisite: Music major.

MVW 4640 Woodwind Instruments Pedagogy 3 Credits
Grading Scheme: Letter Grade
An analysis of the principles, methods and practices currently used in the teaching of woodwind instruments.
Prerequisite: Music major.

MVW 4971 Senior Recital 1 Credit
Grading Scheme: Letter Grade
All music performance majors must present a public recital during their senior year. See areas of emphasis for specific requirements.
Prerequisite: Music major.

Nuclear and Radiological Engineering

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Materials Science and Engineering strives to serve the scientific and engineering community of the state and nation by providing quality education in the field, conducting basic and applied research to enhance science in the field, and supplying short courses, technology transfer, industrial consulting, and distance learning to promote engineering in the field.
Website (https://mse.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0184)

Curriculum

- /UGRD/colleges-schools/UGENG/ENG_UCT02/
- /UGRD/colleges-schools/UGENG/ENG_UCT03/
- /UGRD/colleges-schools/UGENG/ENG_UCT06/
- /UGRD/colleges-schools/UGENG/ENG_UCT07/
- Combination Degrees
- Materials Science and Engineering
- Materials Science and Engineering Minor
- Nuclear and Radiological Engineering Minor
- Nuclear Engineering

Courses

EGN 4912 Engineering Directed Independent Research 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Department permission.

ENU 1000 Introduction to Nuclear Engineering 1 Credit
Grading Scheme: Letter Grade
Introduction to the nuclear engineering field and careers in the nuclear industry. Topics include engineering ethics, nuclear history, elementary nuclear and reactor physics, reactor types, nuclear safety, nuclear fuel cycle and radiation protection.

ENU 2002 Fundamentals of Nuclear Engineering 2 Credits
Grading Scheme: Letter Grade
Two one-hour lectures discussing fundamental concepts in nuclear engineering, including nuclear physics, nuclear reactors, careers in nuclear engineering and related fields, and current issues in nuclear engineering.

ENU 3132 Reactor Thermal Engineering 1 4 Credits
Grading Scheme: Letter Grade
Covers the first and second laws of thermodynamics and their applications to nuclear fission reactor systems, including power cycle analysis; steady-state and transient conduction with applications; and the current regulatory structure for nuclear fission reactors.
Prerequisite: MAC 2313 and PHY 2048.

ENU 4001 Nuclear Engineering Analysis 1 4 Credits
Grading Scheme: Letter Grade
Continuous and discrete variable solution methods for the statistical, algebraic, differential and integral equations important in nuclear engineering. Topics covered include probabilities and statistics, basic programming, linear algebra.
Prerequisite: MAC 2313;
Corequisite: MAP 2302.

ENU 4003 Nuclear Engineering Analysis 2 4 Credits
Grading Scheme: Letter Grade
A continuation of ENU 4001. Nuclear application contents: finite diff./geometries, numerical methods, differential equations and solution methods of relevance to nuclear problems, basic AI-components.
Prerequisite: ENU 4001 with a minimum grade of C.

ENU 4103 Reactor Analysis and Computation I 4 Credits
Grading Scheme: Letter Grade
Three one-hour lectures discussing neutron reactions, fission chain and criticality and neutron transport/diffusion for nuclear reactors. Neutron thermalization and thermal scattering kernels. Dynamic analysis of reactors including point and space-time models. Feedback and reactor dynamics and control. Short-term transient analysis and long-term time-dependence.

ENU 4104 Reactor Analysis and Computation 2 3 Credits
Grading Scheme: Letter Grade
Continuation of ENU 4103. Three one-hour lectures discussing neutron thermalization and thermal scattering kernels. Treatment of resonances and Doppler broadening. Dynamic analysis of reactors including point model and space-time models. Feedback and reactor dynamics and control. Short-term transient analysis and long-term time dependence.
Prerequisite: ENU 4103.

ENU 4110 Power Plant Simulation 3 Credits
Grading Scheme: Letter Grade
Instruction and practical experience in the operation and interpretation of results from major nuclear reactor simulation codes, such as TRACE, RELAP5, RETRAN, CATHARE, and SAM.
Prerequisite: ENU 4103.
Corequisite: ENU 4134.

ENU 4133 Reactor Thermal Engineering 2 4 Credits
Grading Scheme: Letter Grade
Covers single-phase flow and convective and radiative heat transfer topics for the analysis and design of light water reactors, as well the technology of existing pressurized water reactors
Prerequisite: ENU 3132.

ENU 4134 Reactor Thermal Engineering 3 4 Credits
Grading Scheme: Letter Grade
Covers two-phase flow and heat transfer topics for the analysis and design of light water reactors, single-channel analysis, boiling water reactors, steam generators, natural circulation, and accident scenarios in nuclear fission energy systems.
Prerequisite: ENU 4133 or EGN 3353C and EML 4140.

ENU 4144 Nuclear Power Plant Reactor Systems 1 3 Credits
Grading Scheme: Letter Grade
Three one-hour lectures discussing the basis for light water reactor (LWR) design; the NRC design criteria for LWRs. Study of the major systems, components and performance characteristics of LWRs including fuels, primary and secondary coolant systems, emergency and auxiliary systems.
Prerequisite: EML 3100 and ENU 4605 and ENU 4001 with minimum grades of C.

ENU 4145 Risk Assessment and Economic Analysis of Nuclear Systems 3 Credits
Grading Scheme: Letter Grade
Probabilistic risk assessment, including fault trees, event trees, reliability block diagrams, component reliability modeling; and economic analysis, including sensitivity studies, capital cost, levelized cost of electricity, of nuclear systems.
Prerequisite: ENU 4104 and ENU 4134.

ENU 4180 Introduction to the Nuclear Fuel Cycle 3 Credits
Grading Scheme: Letter Grade
Fuel cycle from mining through waste management including economics and policy concerns/constraints. Physical and chemical processes in the conventional nuclear fuel cycle: uranium mining and milling, conversion, enrichment, fuel fabrication, reactor operations, interim storage, reprocessing and recycling, waste treatment and disposal. Nonproliferation, nuclear forensics, alternative fuel cycles and future prospects will also be considered.
Prerequisite: ENU 4103

ENU 4191 Elements of Nuclear and Radiological Engineering Design 1 Credit
Grading Scheme: Letter Grade
The first of a two-course capstone design sequence. A one-hour lecture that provides preparatory work for ENU 4192. Identification of initial design project(s) and areas of work, selection/assignment of groups to areas of work/tasks, accumulation of reference materials and computer codes and development of initial timelines/milestones.
Prerequisite: ENU 4103 & ENU 4133.

ENU 4192 Nuclear and Radiological Engineering Design 3 Credits
Grading Scheme: Letter Grade
Continuation of ENU 4191. Nuclear reactor theory and engineering as applied to design synthesis of reactors. Nuclear, material, thermo-fluid and/or mechanical design considerations of nuclear reactors with particular emphasis on design characteristics. Analytical methods and application of computer codes for design analysis and evaluation. Individual and/or group design involving integration of reactor neutronics, dynamics and control, thermal hydraulics, transient analysis and safety, power production, instrumentation, control, radiation shielding and protection, fuel cycle, fuel behavior and/or cost.
Prerequisite: ENU 4191 with a minimum grade of C & ENU 4134 & ENU 4612 & ENU 4630.

ENU 4300 Radiochemistry 3 Credits
Grading Scheme: Letter Grade
Basic concepts of the fundamental behavior of radionuclides, radioanalytical techniques, and applications to nuclear fuel cycle.
Prerequisite: (CHM 2046 or CHM 2096) & ENU 4605.

ENU 4370 Nuclear Security Science 3 Credits
Grading Scheme: Letter Grade
The nuclear fuel cycle from the perspective of nuclear forensics, security, nonproliferation, and safeguards and in the context of international nuclear policies. Nuclear threats are balanced with the past history of nuclear weapons use, current nonproliferation technology, and the growth of the international nuclear industry. Signatures including radiological and morphological characteristics of nuclear material is introduced as well as the techniques for the detection of special nuclear mater.
Prerequisite: ENU 4605.

ENU 4505L Nuclear and Radiological Engineering Laboratory 1 3 Credits
Grading Scheme: Letter Grade
Two one-hour lectures discussing experimental procedures used in reactor operation, personnel monitoring, radiation detection devices and the statistics of nuclear counting systems. Also includes a four-hour laboratory experience that integrates practical applications of radiation sources, radiation interactions, radiation transport and radiation diction. (WR)
Prerequisite: ENU 4612.
Attributes: Satisfies 4000 Words of Writing Requirement

ENU 4605 Radiation Interactions and Sources 1 4 Credits
Grading Scheme: Letter Grade
Three one-hour lectures discussing interaction of ionizing radiation with matter; cross sections and radiation fields with emphasis on photons, heavy charged particles and electrons.
Prerequisite: PHY 2049.

ENU 4612 Nuclear Radiation Detection and Instrumentation 3 Credits
Grading Scheme: Letter Grade
Three one-hour lectures discussing the physics and electronics of radiation detection and instrumentation systems for application to nuclear energy, radiological sciences, radiation protection, medical physics and imaging, and industrial safety and control systems.
Prerequisite: ENU 4605.

ENU 4612L Nuclear Radiation Detection and Instrumentation Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory experiments related to the physics and electronics of radiation detection and instrumentation systems for application to nuclear energy, radiological sciences, radiation protection, medical physics and imaging, and industrial safety and control systems.
Prerequisite: ENU 4605.

ENU 4630 Fundamental Aspects of Radiation Shielding 3 Credits
Grading Scheme: Letter Grade
Basic principles of radiation shielding and applied radiation safety. The course material will include study of radiation sources, shielding design of radiation facilities, radiation protection, and regulations for radiation protection. .
Prerequisite: ENU 4605 with a minimum grade of C.

ENU 4641C Applied Radiation Protection 2 Credits
Grading Scheme: Letter Grade
Two one-hour lectures of introduction to practical radiation protection techniques and practices, including laboratory experiences. Examination of pertinent regulations, current practice, ethics and instrumentation/measurement practices. Design of facilities and controls to optimize benefits of radiation applications and minimize exposure risks. (WR)
Prerequisite: ENU 4605 with a minimum grade of C and ENU 4630.
Attributes: Satisfies 2000 Words of Writing Requirement

ENU 4710 Plasma and Fusion 3 Credits
Grading Scheme: Letter Grade
Introduces plasma physics along with its application to fusion science.
Prerequisite: PHY 2049 and ENU 4001.

ENU 4800 Introduction to Nuclear Reactor Materials 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive knowledge on the types of materials used in nuclear reactors, their response to the reactor environments and most of the materials problems encountered in the operation of nuclear power reactors for energy production.
Prerequisite: EMA 3050 or ENU 4605.

ENU 4905 Special Problems in Nuclear and Radiological Engineering 1-6 Credits
Grading Scheme: Letter Grade
Individually selected problems or projects in the students' major field of engineering study.
Prerequisite: department chair recommendation.

ENU 4906 Special Problems in Nuclear and Radiological Engineering Design 1-6 Credits
Grading Scheme: Letter Grade
Individually selected design problems or design projects in the student's major field of engineering study.
Prerequisite: department chair recommendation.

ENU 4930 Special Topics in Nuclear and Radiological Engineering 1-4 Credits
Grading Scheme: Letter Grade
Special courses covering selected topics in nuclear engineering.
Prerequisite: instructor permission.

ENU 4934 Fundamentals of Nuclear and Radiological Engineering 1 Credit
Grading Scheme: Letter Grade
Presentations and discussions on topics of current and continuing interest in nuclear engineering sciences.
Prerequisite: Nuclear Engineering major of junior standing or higher.

ENU 4944 Practical Work in Nuclear and Radiological Engineering 1-5 Credits
Grading Scheme: Letter Grade
Practical engineering work under industrial supervision, as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: NUE_BSNE Nuclear Engineering Major.

ENU 4949 Co-op Work Experience 1 Credit
Grading Scheme: S/U
Three-hour laboratory of practical engineering work under industrial supervision, as set forth in the Herbert Wertheim College of Engineering regulations.
Prerequisite: 4EG classification and one term of industrial employment, including extra work according to a pre-approved outline.

Nursing

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The nursing education programs offered at UF address gaps in the health care system, as do the college's innovations in technological resources and initiatives linking students to diverse and international populations. The College of Nursing has a history of pioneering leadership in nursing education, having offered Florida's first nurse practitioner programs and first PhD in Nursing Science program.
Website (https://nursing.ufl.edu/)

CONTACT

Email (conweb@health.ufl.edu) | 352.273.6400

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Nursing
- Nursing | RN to BSN UF Online

Courses

NUR 2650 Transcultural Communications in Health Care Today 3 Credits
Grading Scheme: Letter Grade
Broadens the perceptions and understanding of health care beliefs and practices of specific cultural groups in the United States; fosters the development of essential communication skills and techniques necessary for effective multidisciplinary teams and culturally sensitive practice.
Attributes: Satisfies 2000 Words of Writing Requirement

NUR 3066C Clinical Reasoning: Health Assessment 3 Credits
Grading Scheme: Letter Grade
Establishes a foundation of clinical reasoning, data collection, and documentation for patient assessment. Focuses on normal findings and variations across the lifespan. Acquire the knowledge, skills, and attitudes necessary to perform a health assessment.
Prerequisite: Nursing major.

NUR 3106 Lead and Inspire 1: Professional Nursing Practice 2 Credits
Grading Scheme: Letter Grade
Provides a foundation for exploring and evaluating the roles, functions, and perspectives of the professional nurse. Emphasizes the history of nursing, ethical and legal issues, policy, and standards of professional nursing practice as a basis for professional development and transformation.
Prerequisite: Nursing major.

NUR 3123 Pathophysiology and Pharmacology 4 Credits
Grading Scheme: Letter Grade
Increases understanding of cellular physiology and alterations in structure and function resulting from the action of stressors on the human body at the cellular level.
Prerequisite: RN to BSN major.

NUR 3128 Pathophysiology/Pharmacology in Nursing 2 3 Credits
Grading Scheme: Letter Grade
Second of a two-semester sequence which emphasizes examining pathophysiology of human illness in diverse groups of individuals across the lifespan utilizing a systems based approach; incorporates nursing implications for safe and effective delivery of related pharmacotherapeutic agents.
Prerequisite: NUR 3196.

NUR 3168 Lead and Inspire 2: Research and Evidence-Based Nursing 2 Credits
Grading Scheme: Letter Grade
Provides a foundation for evidence-based nursing practice; emphasizes problem identification and assessing and analyzing evidence to support the delivery of personalized nursing care.
Prerequisite: NUR 3106.

NUR 3169 Inquiry and Evidence in Professional Nursing Practice 3 Credits
Grading Scheme: Letter Grade
Examines the processes required to translate and to integrate evidence into nursing practice.
Prerequisite: admission to upper-division BSN Program.

NUR 3196 Pathophysiology/Pharmacology in Nursing 1 4 Credits
Grading Scheme: Letter Grade
This course is part one of a two semester sequence for pre-licensure students examining pathophysiology and pharmacology of human illness in diverse groups of individuals across the lifespan. Emphasis is on alterations in homeostatic mechanisms and underlying bases for disease risk/manifestations. Corresponding pharmacokinetics, pharmacodynamics and pharmacogenetic principles will be included.
Prerequisite: Admission to the Nursing Program

NUR 3219C Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions 4 Credits
Grading Scheme: Letter Grade
Provides foundational knowledge and principles of personalized nursing care while caring for adults with acute illnesses or injury. Emphasizes care coordination and interprofessional collaboration to optimize wellness and recovery of adults. Focuses on evidence-based, safe, cost effective, quality care to achieve optimal health outcomes.
Prerequisite: NUR 3066C and NUR 3737C and NUR 3196.

NUR 3227C Principles of Personalized Nursing Care 2 2 Credits
Grading Scheme: Letter Grade
Second of a two-semester sequence which emphasizes integration and application of personalized nursing care across the lifespan and health care settings; focuses on interprofessional collaboration and clinical reasoning in the delivery of evidence based, safe, cost-effective quality care.
Prerequisite: NUR 3737C and NUR 3066C.

NUR 3535C Clinical Reasoning and Personalized Nursing Care: Mental Health 4 Credits
Grading Scheme: Letter Grade
Provides foundational knowledge and principles of personalized nursing care in prevention, treatment, and recovery of mental illness and substance misuse disorders across the life span. Emphasizes the use of biobehavioral theories to design personalized nursing care for promoting mental health and recovery.
Prerequisite: NUR 3066C and NUR 3737C and NUR 3196.

NUR 3737C Principles of Personalized Nursing Care 1 6 Credits
Grading Scheme: Letter Grade
Provides a foundation of personalized nursing care in individuals across the lifespan. Emphasizes integrating and applying multiple dimensions of cultural and social determinants of health. Focuses on evidence-based, safe, quality care, and achievement of optimal patient outcomes using the nursing process.
Prerequisite: Nursing major.

NUR 3805 Professional Nursing in the Evolving Healthcare System 3 Credits
Grading Scheme: Letter Grade
Builds on initial nursing education to enhance professional development, prepare for a broader scope of practice, and provide deeper understanding of the cultural, political, economic, and social issues that affect clients and influence care delivery.
Prerequisite: RN to BSN major.

NUR 3816 Seminar in Professional Nursing 1 Credit
Grading Scheme: Letter Grade
Relates past nursing practice and current academic achievements to professional nursing role development.
Prerequisite: NUR 3123 and NUR 3826;
Corequisite: NUR 3197 and NUR 3169.

NUR 3826 Legal and Ethical Issues in Nursing 2 Credits
Grading Scheme: Letter Grade
Examines the legal issues and ethical dilemmas in nursing practice. Consequences of ethical misconduct and legal malpractice are explored. Focus is on case analysis of legal and ethical issues.
Prerequisite: Junior standing or higher.

NUR 3946L Individual Clinical Practice 1-5 Credits
Grading Scheme: S/U
Additional opportunities for nursing practice. Objectives to be developed collaboratively by student and faculty.
Prerequisite: 8 credits of 3000/4000-level nursing courses or instructor permission.

NUR 4108 Lead and Inspire 3: Policy and Change in Nursing Practice 3 Credits
Grading Scheme: Letter Grade
Introduces strategies that support safe, effective, and ethical nursing care in health care systems. Emphasizes developing knowledge and demonstrating behaviors that enable the professional nurse to lead and participate in the design, revision, and implementation of policies to improve nursing practice and healthcare outcomes.
Prerequisite: NUR 3168 and NUR 3128 and NUR 3227C and NUR 3219C and NUR 3535C.

NUR 4467C Clinical Reasoning and Personalized Nursing Care: Women, Children and Families 6 Credits
Grading Scheme: Letter Grade
Acquire and apply knowledge and principles of personalized nursing care for women, children, and families; emphasizes applying a biobehavioral approach to care of the child-bearing and child-rearing family.
Prerequisite: NUR 3227C and NUR 3219C and NUR 3535C and NUR 3168 and NUR 3128.

NUR 4636C Clinical Reasoning and Personalized Nursing Care: Population Health 4 Credits
Grading Scheme: Letter Grade
Provides knowledge and principles of personalized nursing care required for community/public health nursing practice. Emphasizes integrating community-based, community-oriented, and population-focused concepts and focuses on health maintenance and promotion, risk reduction, and disease prevention within individuals, communities, and populations to achieve optimal health outcomes.
Prerequisite: NUR 4467C and NUR 4768C and NUR 4108.

NUR 4766C Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions 6 Credits
Grading Scheme: Letter Grade
Provides in-depth knowledge of personalized nursing care of adults with complex conditions. Emphasizes multisystem illness requiring multi-faceted approaches to treatment across settings and focuses on nursing leadership, care coordination, and advocacy to provide safe, cost-effective high quality health care that improves quality of life.
Prerequisite: NUR 4467C and NUR 4768C and NUR 4108.

NUR 4768C Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions 6 Credits
Grading Scheme: Letter Grade
Provides foundational knowledge and principles of personalized nursing care for adults with chronic illnesses. Emphasizes care coordination and chronic disease management and focuses on interprofessional collaboration, evidence-based care, and clinical reasoning to achieve improved health outcomes and quality of life in adults with chronic conditions.
Prerequisite: NUR 3227C and NUR 3219C and NUR 3535C and NUR 3168 and NUR 3128.

NUR 4815 Professional Nursing Transformation 3 Credits
Grading Scheme: Letter Grade
Provides an opportunity to apply professional behaviors, clinical reasoning, and evidence-based decision making to address clinical issues related to nursing care. Emphasizes participation in the design and/or implementation of a project relevant to clinical nursing practice and dissemination to peers and stakeholders.
Prerequisite: NUR 4108 and NUR 4768C and NUR 4467C.
Attributes: Artificial Intelligence

NUR 4827 Lead and Inspire 4: Leadership and Innovation in Nursing Practice 2 Credits
Grading Scheme: Letter Grade
Synthesize the roles, functions, and perspectives of the professional nurse utilizing the lead and inspire concepts; emphasizes leadership and innovation to transform professional nursing practice and healthcare systems.
Prerequisite: NUR 4108 and NUR 4467C and NUR 4768C.
Attributes: Artificial Intelligence

NUR 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Individual study. Qualified students may choose particular issues for study.
Prerequisite: 8 credits of 3000/4000-level nursing courses or instructor permission.

NUR 4930 Special Topics 1-3 Credits
Grading Scheme: Letter Grade
Prior to registration, students should contact the College of Nursing for special topics offered.

NUR 4935 Honors Seminar in Nursing 3 Credits
Grading Scheme: S/U
The honors seminar provides a unique and challenging experience for students who have exhibited exceptional academic ability to enhance the development of creativity and the ability to engage in scientific inquiry.
Prerequisite: NUR 3168.

Occupational Therapy

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

HSC 4643 Access and Rehabilitation in Serving Vulnerable Populations 3 Credits
Grading Scheme: Letter Grade
Trace the interplay of social movements and federal law designed to improve the participation of people with disabilities in society. This course imparts understanding of legislation about vulnerable citizens. Knowledge gained can be used to critique policies for vulnerable populations.
Prerequisite: HSC 3502 with a minimum grade of C.

OTH 3282 Multicultural Perspectives on Participation and Health 3 Credits
Grading Scheme: Letter Grade
The influence of participation in life's' activities (i.e., self-care, work, play school, etc.) and its impact on health of persons with and without disabilities across cultures will be analyzed throughout the lifespan. . A small group project with students from another country will enhance multicultural perspective and cultural competency.
Prerequisite: PSY 2012 or instructor permission. Junior standing or higher recommended.

OTH 3413C Applied Kinesiology 3 Credits
Grading Scheme: Letter Grade
Biomechanics of movement, palpation, goniometry, manual muscle testing, and motion analysis for occupational therapy.
Prerequisite: HSC 3502 & OTH 3416 both with a minimum grade of C & (HES_BHS major).

OTH 4412 Musculoskeletal Anatomy 3 Credits
Grading Scheme: Letter Grade
Comprehensive foundation in the human musculoskeletal system.
Prerequisite: HES_BHS major and (HSC 3502 and OTH 3416 and OTH 3413C with minimum grades of C).
Corequisite: OTH 4412L.

OTH 4412L Musculoskeletal Anatomy Laboratory 2 Credits
Grading Scheme: Letter Grade
Intensive laboratory study of the human musculoskeletal system.
Prerequisite: HSC 3502 & OTH 3416 & OTH 3413C all with minimum grade of C & (HES_BHS major).
Corequisite: OTH 4412.

OTH 4418 The Nervous System and Disorders 3 Credits
Grading Scheme: Letter Grade
Comprehensive foundation in neuroanatomy, neurophysiology, and neuropathology.
Prerequisite: HSC 3502 and HSC 4558 and OTH 3416 and Health Science major or minor.
Corequisite: OTH 4418L.

OTH 4418L The Nervous System and Disorders Laboratory 2 Credits
Grading Scheme: Letter Grade
Intensive laboratory study, under supervision, of cadaver musculoskeletal anatomy.
Prerequisite: HSC 3502 and HSC 4558 and OTH 3416 and Health Science major or minor.
Corequisite: OTH 4418.

Packaging Science

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Courses

PKG 3001 Principles of Packaging 3 Credits
Grading Scheme: Letter Grade
Focuses on the materials, uses, functions, and production processes of packaging. Topics include an industry overview and related applications as well as the historical, societal, and technological drivers of packaging and how end-users decide on the product/package combination they use for their product and the impact these choices make on the product's market success.
Prerequisite: Junior standing or higher.

PKG 3103 Food Packaging 3 Credits
Grading Scheme: Letter Grade
Studies major technical, safety and legislative issues involved in modern food packaging practices. Includes the physical and chemical properties of food packaging materials and a survey of modern packaging techniques for various food types.
Prerequisite: CHM 2045. Fall.

PKG 4008 Distribution and Transport Packaging 3 Credits
Grading Scheme: Letter Grade
Studies containment, protection, and preservation practices related to transporting and delivery of packages.
Prerequisite: Junior standing or higher.

PKG 4011 Packaging Production and Processing 3 Credits
Grading Scheme: Letter Grade
Studies operations and machinery used in modern packaging lines. Topics include high-speed forming, filling, sealing, labeling, check weighing, inspection, coding, palletizing, and shipping.
Prerequisite: Junior standing or higher.

PKG 4101C Computer Tools for Packaging 3 Credits
Grading Scheme: Letter Grade
Studies the computer tools applicable to the packaging industry. Topics include label design, bar code technology, spreadsheet programming, 3D package design, and distribution efficiency analysis.
Prerequisite: Junior standing or higher.

PKG 4905 Individual Work in Packaging Engineering 1-6 Credits
Grading Scheme: Letter Grade
Selected problems or projects enhance knowledge of packaging engineering related topics.
Prerequisite: Instructor permission.

PKG 4932 Special Topics in Packaging Engineering 1-6 Credits
Grading Scheme: Letter Grade
Lectures, laboratory, and/or special projects.
Prerequisite: Instructor permission.

PKG 4941 Work Experience in Packaging Engineering 1-3 Credits
Grading Scheme: S/U
Work experience in the packaging science industry.
Prerequisite: Instructor permission.

Pest Management | Plant Protection

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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The crop science departments and the supporting disciplines of entomology and nematology, plant sciences, plant pathology, and forest resources and conservation offer the following general and cross-department courses in pest management.

Refer to Agricultural Operations Management for AOM 3333 Pesticide Application and Agricultural General for AGG 5505 Plant Protection in Tropical Ecosystems.

Courses

IPM 3022 Fundamentals of Pest Management 3 Credits
Grading Scheme: Letter Grade
Fundamentals of Pest Management
Prerequisite: Sophomore standing or higher.

IPM 4114 Insect Pest and Vector Management 3 Credits
Grading Scheme: Letter Grade
Covers the principles and practices used in pest and vector management, and also emphasizes the arthropod pests affecting crop and ornamental plants, humans and livestock.
Prerequisite: Introductory course in entomology.

IPM 4254 Landscape Integrated Pest Management: Ornamentals and Turf 3 Credits
Grading Scheme: Letter Grade
Landscape pest pressure is influenced by many factors. The development of sound integrated pest management plans for landscapes focuses on identification of abiotic factors, weeds, insects, mites, pathogens and nematodes that occur on Florida landscape ornamentals, turfgrass and palms.
Prerequisite: ENY 3005 or NEM 3002 or PLP 3002C.

PMA 4570C Field Techniques in IPM 2 Credits
Grading Scheme: Letter Grade
Prerequisite: IPM 3022.

Pharmacy

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Ranked by US News & World Report as the No. 1 pharmacy college in Florida and in the Top 10 nationally, the University of Florida College of Pharmacy has been developing future leaders in pharmacy practice and science for nearly a century.
Website (https://pharmacy.ufl.edu/)

Email (http://catalog.ufl.eduMailto: Prepharmacy@cop.ufl.edu)

1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Pharmacy | Preprofessional

Courses

PHA 3931 Honors Seminar in Pharmaceutical Research: In Search of Magic Bullets 3 Credits
Grading Scheme: Letter Grade
Overview of the issues associated with pharmaceutical research: drug discovery process, clinical research, drug tragedies, government laws and regulations, pharmaceutical care and drug efficacy versus risk. In addition, specific drug research by pharmacy faculty is presented and discussed. (WR)
Prerequisite: honors program only.
Attributes: Satisfies 6000 Words of Writing Requirement

PHA 4910 Undergraduate Research in Pharmaceutical Outcomes and Policy 0-3 Credits
Grading Scheme: S/U
Specific research projects in pharmacy are completed during a semester under the supervision of a pharmacy faculty member.

PHA 4911 Undergraduate Research in Pharmacodynamics 0-3 Credits
Grading Scheme: S/U
Specific research projects in pharmacy are completed during a semester under the supervision of a pharmacy faculty member.

PHA 4912 Undergraduate Research in Pharmaceutics 0-3 Credits
Grading Scheme: S/U
Specific research projects in pharmacy are completed during a semester under the supervision of a pharmacy faculty member.

PHA 4913 Undergraduate Research in Medicinal Chemistry 0-3 Credits
Grading Scheme: S/U
Specific research projects in pharmacy are completed during a semester under the supervision of a pharmacy faculty member.

PHA 4914 Undergraduate Research in Pharmacotherapy and Translational Research 0-3 Credits
Grading Scheme: S/U
Specific research projects in pharmacy are completed during a semester under the supervision of a pharmacy faculty member.

PHA 4933 Selected Topics in Pharmacy 1-3 Credits
Grading Scheme: Letter Grade
Undergraduates work on a project or complete a term paper under the supervision of a pharmacy faculty member.
Prerequisite: instructor permission.

PTN 2001 Medications and Health 2 Credits
Grading Scheme: Letter Grade
Provides a general overview of various pharmacy topics and concepts, including the use of medications, prescription, non-prescription, vitamins, and dietary supplements, in treating selected diseases and conditions. Also included is a history of pharmacy, health and wellness, and current and emerging fields within pharmacy. In addition, the role of pharmacists along with other health care team members to ensure proper use of medications, will be emphasized.

Philosophy

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Philosophy addresses foundation questions. These are questions the answers to which inform our basic understanding of one or another domain of inquiry, or some fundamental aspect of the world or ourselves or our relation to the world.
Website (http://phil.ufl.edu/)

CONTACT

Email (dept@phil.ufl.edu) | 352.392.2084 (tel) | 352.392.5577 (fax)

P.O. Box 118545
330 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Combination Degrees
- Philosophy
- Philosophy Minor

Courses

HPS 3003 Perspectives on Science and Mathematics 3 Credits
Grading Scheme: Letter Grade
Explores the different ways that scientists and mathematicians since the 17th century have explained the workings of the natural world.
Prerequisite: UFTeach Step 1.

IDS 1114 Ethics and the Public Sphere 3 Credits
Grading Scheme: Letter Grade
Examination of the ways in which ethical concerns are aired and debated in the public sphere, including civic institutions, media organizations, and the market. Questions explored may touch on such topics as honesty in media, humility in the face of disagreement, and the pursuit of justice in a contentious society.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

PHH 3100 Ancient Greek Philosophy 3 Credits
Grading Scheme: Letter Grade
Sustained study of Plato and Aristotle with some consideration of pre-Socratic antecedents and Hellenistic successors. (WR)
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHH 3111 Ancient Ethical and Political Thought 3 Credits
Grading Scheme: Letter Grade
Examines ancient Greek and Roman political theories and their ethical foundations.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHH 3200 Medieval Philosophy 3 Credits
Grading Scheme: Letter Grade
Surveys medieval philosophy. Philosophers to be read may include Augustine, Boethius, Anselm, Maimonides, Aquinas, Duns Scotus and Ockham. Topics include the nature of God, universals, individuation and future contingents.
Prerequisite: one course in philosophy.

PHH 3400 Modern Philosophy 3 Credits
Grading Scheme: Letter Grade
Surveys the work of major philosophers of the 17th and 18th centuries, from Descartes to Kant, in the primary texts.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHH 3610 Happiness and Well-Being 3 Credits
Grading Scheme: Letter Grade
Examines major philosophical theories of human happiness and well-being from both historical and contemporary perspectives. Topics may include self-interest, pleasure, subjective vs. objective conceptions of happiness, autonomy and the relation between morality and happiness.
Prerequisite: sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor or instructor permission.

PHH 4141 Seminar in Ancient Philosophy 3 Credits
Grading Scheme: Letter Grade
Variable topic seminar focusing on a particular topic, period or school in the philosophy of Greco-Roman antiquity.
Prerequisite: a 3000-level philosophy course or department permission.

PHH 4420 Seminar in Modern Philosophy 3 Credits
Grading Scheme: Letter Grade
Variable topic seminar focusing on a period, school or topic in 17th or 18th century philosophy.
Prerequisite: a 3000-level philosophy course or department permission.

PHH 4644 Continental Philosophy 3 Credits
Grading Scheme: Letter Grade
Studies selected works by 19th and 20th century continental philosophers, with emphasis determined by the instructor. Selections may include such thinkers as Hegel, Nietzsche, Heidegger, and Foucault.
Prerequisite: a 3000-level course with the prefix PHI, PHH, PHM, or PHP.

PHH 4911 Undergraduate Research in History of Philosophy 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

PHH 4930 Seminar in a Major Philosopher 3 Credits
Grading Scheme: Letter Grade
Variable topic seminar on the work of a major historical or contemporary philosopher such as Plato, Aristotle, Aquinas, Descartes, Hobbes, Leibniz, Spinoza, Berkeley, Hume, Rousseau, Kant, Hegel, Mill, Marx, Nietzsche, Husserl, Heidegger, Russell, Moore, Sartre, Wittgenstein and Quine.
Prerequisite: a 3000-level philosophy course or department permission.

PHI 1001 Conflict of Ideas 3 Credits
Grading Scheme: Letter Grade
Examination of conflict in the realm of ideas, including both factors (psychological, social, logical) that make conflicts difficult and methods that may help us engage in them in a principled and effective way. Readings are drawn from multiple disciplines, which may include philosophy, history, linguistics, sociology, and cognitive science.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

PHI 1322 The Idea of Happiness 3 Credits
Grading Scheme: Letter Grade
Examination of the concept of happiness as explored in philosophy, literature, art, and other products of human culture. Readings drawn from both historical and contemporary sources are used both to articulate theories of happiness and to help students think about what kinds of lives they want to live.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

PHI 1643 Cultural Animals 3 Credits
Grading Scheme: Letter Grade
Examination of the ways in which humans are products of both culture and nature, focusing on our moral and political practices. Topics may cover the evolutionary underpinnings (both biological and cultural) of our moral practices and political convictions as well as our treatment of and relationships with nonhuman animals. Incorporates literary and other works from the Western canon.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

PHI 1680 AI, Philosophy & Society 3 Credits
Grading Scheme: Letter Grade
In the past few years, the capabilities of AI-based systems have grown explosively due to the development of a new technology, large language models. These systems, known informally as “chatbots,” are trained on a significant portion of the text and images that humanity has collectively produced over centuries. As a result, they have developed the ability to perform tasks that we normally associate with human-level intelligence, such as writing essays, writing computer programs, and passing graduate-level exams. In this course, we will explore the philosophical and social implications of this powerful new technology. This course will engage with research from several academic disciplines, including computer science, psychology, philosophy, and economics, as well as the Western canon.
Attributes: Quest 1, Artificial Intelligence, General Education - Humanities

PHI 2010 Introduction to Philosophy 3 Credits
Grading Scheme: Letter Grade
In this course, students will be introduced to the nature of philosophy, philosophical thinking, and major intellectual movements in the history of philosophy, including topics from the western philosophical tradition, and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge.
Attributes: General Education - Humanities, Satisfies 6000 Words of Writing Requirement

PHI 2100 Logic 3 Credits
Grading Scheme: Letter Grade
A survey at an elementary level of a variety of different methods of formal and informal analysis of the logical structure of propositions and arguments. Possible topics include syllogistic logic, propositional logic, quantification logic, inductive logic, informal fallacies and probability.
Attributes: General Education - Mathematics

PHI 2630 Contemporary Moral Issues 3 Credits
Grading Scheme: Letter Grade
An introduction to moral philosophy as applied to contemporary issues. Assigned readings include foundational texts in ethics and morality by philosophers such as J.S. Mill, Kant, Hobbes, and Aristotle. This course includes selections from the Western canon.
Attributes: General Education - Humanities, Satisfies 6000 Words of Writing Requirement

PHI 2631 Ethics and Innovation 3 Credits
Grading Scheme: Letter Grade
Grounding in ethical theory and moral reasoning with a focus on changes at both organizational and societal levels, including, for instance, technological innovations, new business practices, and legal changes. Examines the rights and responsibilities of those making such changes as well as the conditions that facilitate responsible decision making.
Attributes: Artificial Intelligence, General Education - Humanities, Satisfies 4000 Words of Writing Requirement

PHI 3114 Reasoning 3 Credits
Grading Scheme: Letter Grade
Practical methods for understanding reasoned argumentation; instruction in the use of diagrammatic techniques to develop both interpretations and criticisms of philosophical arguments as well as in the application of these techniques in the writing of critical essays on a range of philosophical topics.
Prerequisite: sophomore or higher standing or (PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 with a minimum grade of C) or (philosophy major or philosophy minor) or instructor permission.

PHI 3130 Symbolic Logic 3 Credits
Grading Scheme: Letter Grade
Systematic study of forms of deduction. Techniques and topics include truth-functional analysis and quantification.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3300 Theory of Knowledge 3 Credits
Grading Scheme: Letter Grade
Studies the central topics and concepts of the theory of knowledge, including the analysis of the concepts of knowledge, truth, justification and related concepts, the nature of empirical knowledge, the problem of skepticism, the nature of a priori knowledge, and the structure of the justification of our beliefs.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3400 Philosophy of Natural Science 3 Credits
Grading Scheme: Letter Grade
Studies central contemporary issues in the philosophy of natural science: the nature of laws, the logic of discovery and the relationships between different sciences. The sciences used for illustration vary with the instructor.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3420 Philosophy of the Social Sciences 3 Credits
Grading Scheme: Letter Grade
Studies the possibility of social laws, the nature of social explanation and rationality, and the role of value judgments in social-scientific research.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3459 Medicine and Philosophy 3 Credits
Grading Scheme: Letter Grade
Examines areas in which medicine and philosophy overlap, including philosophy of science as applied to medical research, ethical theories as applied to medical cases, and moral reflection on the institution of medicine. Provides information about contemporary medical practice and research as well as tools for their critical assessment.
Prerequisite: sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor or instructor permission.

PHI 3500 Metaphysics 3 Credits
Grading Scheme: Letter Grade
Studies the problems of first philosophy: the concepts of existence, essence, object, property, and event; universals and particulars; the nature of change, possibility, causation, space, and time. Discusses traditional philosophical issues such as free will, the mind/body problem, personal identity, and the existence of abstract entities (e.g., numbers), as well as views of realism, idealism, materialism, and relativism.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3501 Free Will 3 Credits
Grading Scheme: Letter Grade
Sustained examination of key questions about free will. What exactly does it take for an action to be performed freely? Do scientific results threaten free will? What case can be made for the existence of free will? What are the consequences if free will does not exist?
Prerequisite: sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor or instructor permission.

PHI 3551 Thought Experiments 3 Credits
Grading Scheme: Letter Grade
Much philosophical work depends on thought experiments in which we evaluate merely hypothetical situations; examine several such experiments to gain insight about their general character and proper use. Cases may include Descartes' "evil genius," Searle's "Chinese Room" example, and Gettier's examples of true, justified belief without knowledge.
Prerequisite: sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor or instructor permission.

PHI 3553 The Self, Reason and Ethics 3 Credits
Grading Scheme: Letter Grade
Examines rationality, morality, and personhood. What does it mean to be the same person over time? How is personal identity related to the rationality of self-interest or the rationality of morality? Topics may include the nature of reasons, self-undermining theories, reductionism about people, population ethics, and more.
Prerequisite: sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor or instructor permission.

PHI 3633 Bioethics 3 Credits
Grading Scheme: Letter Grade
The ethical issues that arise in medicine and biotechnology.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3650 Moral Philosophy 3 Credits
Grading Scheme: Letter Grade
Analysis and criticism of various normative ethical theories such as egoism, utilitarianism, Kantianism, deontology, and virtue ethics.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3681 Ethics, Data, and Technology 3 Credits
Grading Scheme: Letter Grade
Addresses ethical issues related to data science, algorithmic decision-making, and artificial intelligence. Pairs theoretical discussions of ethics, economics, and policy-making with concrete issues in emerging technologies.
Prerequisite: Sophomore standing or higher or (PHI 2010 or PHI 2100 or PHI 2630, with a minimum grade of C) or (philosophy major or minor) or data science major.
Attributes: Artificial Intelligence

PHI 3693 Ethics of Communication 3 Credits
Grading Scheme: Letter Grade
Examines ethical issues in communication between individuals and in the media. Topics include truth-telling, misrepresentation, privacy, and fairness.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHI 3695 Philosophy and Death 3 Credits
Grading Scheme: Letter Grade
A philosophical investigation of the nature and significance of death. Focuses on critical assessment of arguments regarding such topics as the definition of death, whether death is bad for the deceased, whether immortality is desirable or even conceivable, and the ethics of ending and starting lives.
Prerequisite: sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor or instructor permission.

PHI 3700 Philosophy of Religion 3 Credits
Grading Scheme: Letter Grade
Studies problems in philosophical theology, including the nature of God, arguments for God's existence, the problem of evil, and the relation between faith and reason, from both historical and contemporary perspectives.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).
Attributes: Satisfies 6000 Words of Writing Requirement

PHI 3930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Check the department office for a course description for the offered term.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) (C) or (Critical Tracking semester 3 or greater).

PHI 4220 Philosophy of Language 3 Credits
Grading Scheme: Letter Grade
Variable topics study the major topics and concepts of the philosophy of language, including truth and meaning, speech act theory, reference and descriptions, names and demonstratives, propositional attitudes and indirect discourse, the nature of language and metaphor.
Prerequisite: a 3000-level philosophy course or department permission.

PHI 4320 Philosophy of Mind 3 Credits
Grading Scheme: Letter Grade
Studies the central problems of the philosophy of mind, including the mind-body problem, the nature of mental states, intentionality and representation, and sensation and consciousness.
Prerequisite: a 3000-level philosophy course or department permission.

PHI 4542 Philosophy of Space and Time 3 Credits
Grading Scheme: Letter Grade
Studies the nature of space and time: the concepts of substantival space and time (or space-time), relational space and time (or space-time), dynamical space-time, conventional space-time metrics, causal reduction of time, time's arrow, dimensionality of space (or space-time). The approach, historical or issue-oriented, and the required amount of knowledge of physics varies with the instructor.
Prerequisite: a 3000-level philosophy course or department permission.

PHI 4662 Ethical Theory 1 3 Credits
Grading Scheme: Letter Grade
Advanced topics in moral theory, including cognitivism, obligations and permissions, moral reasons and moral epistemology.
Prerequisite: a 3000-level philosophy course or department permission.

PHI 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Registration requires advance application to the undergraduate coordinator.
Prerequisite: upper-division students with 12 credits of philosophy and department permission.

PHI 4911 Undergraduate Research in Philosophy 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

PHI 4912 Honors Project 3 Credits
Grading Scheme: Letter Grade
Open to qualified philosophy majors upon application to the undergraduate coordinator.

PHI 4930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Refer to the department website for a course description for the offered term.
Prerequisite: a 3000-level philosophy course or department permission.

PHI 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

PHM 2204 Social Issues and Political Thought 3 Credits
Grading Scheme: Letter Grade
Introduces the classic works in the fundamental issues of political philosophy. Topics include comparative systems, authority and freedom.

PHM 3032 Ethics and Ecology 3 Credits
Grading Scheme: Letter Grade
Normative study of the relationships between human beings and the environment, with special emphasis on land and resources.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHM 3123 Feminist Philosophy 3 Credits
Grading Scheme: Letter Grade
Analyzes theoretical and practical issues in feminism such as radical, liberal, and socialist perspectives, gender roles and equal opportunity.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHM 3127 Race and Philosophy 3 Credits
Grading Scheme: Letter Grade
Examines the concept of race and how it has been used, both theoretically and practically, looking at both historical and contemporary works. Topics may include the definition of "race", the political use and abuse of the term, and its role in one's sense of identity.

PHM 3202 Political Philosophy 3 Credits
Grading Scheme: Letter Grade
Studies philosophical problems of political freedom, justice, obligation, and coercion.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).
Attributes: Satisfies 6000 Words of Writing Requirement

PHM 3400 Introduction to Philosophy of Law 3 Credits
Grading Scheme: Letter Grade
Introduces philosophical issues in legal thought and practice; for pre-law majors and serves as an introduction to PHM 4440; also introduces the types of philosophical issues that the major schools of legal thought have attempted to resolve.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHM 3600 Philosophy of Education 3 Credits
Grading Scheme: Letter Grade
Examines questions about the nature, value, and proper role of education, with special attention to schooling in wealthy modern democracies. Topics may include the purposes of education, the value of having an education, educational authority, the distribution of educational opportunity, and the special role of higher education.
Prerequisite: sophomore or higher standing or PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or philosophy major or minor.

PHP 3786 Existentialism 3 Credits
Grading Scheme: Letter Grade
Examines the existentialist movement in philosophy through readings from such figures as Kierkegaard, Nietzsche and Sartre.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).

PHP 4784 Analytic Philosophy 3 Credits
Grading Scheme: Letter Grade
Studies the major philosophers, themes and developments of the analytic tradition, from Frege, Russell, Moore and Wittgenstein to Quine, Austin and contemporary figures.
Prerequisite: a 3000-level philosophy course or department permission.

Physics

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Physics is making strides toward becoming one of the premier physics departments in the United States. With active groups in astrophysics, biological physics, condensed matter/materials physics, and elementary particle physics, undergraduate and graduate students participate in cutting-edge research that prepares them for successful careers in a wide variety of fields.
Website (https://www.phys.ufl.edu/wp/)

CONTACT
Email (advising@phys.ufl.edu) 352.392.0521 (tel) | 352.392.0524 (fax)

P.O. Box 118440
2001 Museum Road
Gainesville FL 32611-8545

Curriculum

- Combination Degrees
- Physics
- Physics Minor

Courses

IDH 3931 Interdisciplinary Junior Honors 1-3 Credits
Grading Scheme: Letter Grade
Special topics restricted to those in the university-wide honors program.
Prerequisite: Honors program member.
Attributes: Satisfies 6000 Words of Writing Requirement

ISC 2400L Cross-Disciplinary Laboratory 1 3 Credits
Grading Scheme: Letter Grade
First course in a two-semester inquiry-based laboratory focusing on major themes and concepts in biology, chemistry and physics with an emphasis on their integrated applications in modern, quantitative research. Satisfies course requirements for BSC 2010L, CHM 2045L and PHY 2053L.
Prerequisite: high school algebra or equivalent. Degree-seeking students only.

ISC 2401L Cross-Disciplinary Laboratory 2 3 Credits
Grading Scheme: Letter Grade
Second course in a two-semester inquiry-based laboratory focusing on major themes and concepts in biology, chemistry and physics with an emphasis on their integrated applications in modern, quantitative research. Satisfies course requirements for BSC 2011L, CHM 2046L and PHY 2054L.
Prerequisite: ISC 2400L and MAC 1147 or equivalent;
Corequisite: BSC 2010 and CHM 2045 or CHM 2047 or CHM 2095.

ISC 3523C Research Methods 3 Credits
Grading Scheme: Letter Grade
The tools scientists use to solve scientific problems, including use of experiments to answer scientific questions, design of experiments to reduce systematic and random errors, use of statistics to interpret experimental results and deal with sampling errors, mathematical modeling of scientific phenomena and oral presentation of scientific work.
Prerequisite: UFTeach Step 1 and one year of college biology, chemistry or physics.

PHY 1033C Discovering Physics 3 Credits
Grading Scheme: Letter Grade
A description of the fundamental concepts of physics which shape a scientist's view of the laws of nature. A laboratory experience is included, which emphasizes the importance of measurement for the testing of scientific hypotheses. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena. (P)
Attributes: General Education - Physical Science

PHY 2004 Applied Physics 1 3 Credits
Grading Scheme: Letter Grade
Emphasizes the practical applications of basic physics to a wide range of professions including architecture, agricultural sciences, building construction, and forest resources. Mechanics of motion, forces, energy, momentum, wave motion, and heat. (P) This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: algebra and trigonometry.
Attributes: General Education - Physical Science

PHY 2004L Laboratory for Physics 2004 1 Credit
Grading Scheme: Letter Grade
Laboratory experience illustrating the practical applications of basic physics, including the mechanics of motion, forces, energy, momentum, wave motion and heat. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Corequisite: PHY 2004.
Attributes: General Education - Physical Science

PHY 2005 Applied Physics 2 3 Credits
Grading Scheme: Letter Grade
Continuation of the sequence. Electric and magnetic fields. Geometrical, wave and applied optics. Modern and nuclear physics. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: PHY 2004.
Attributes: General Education - Physical Science

PHY 2005L Applied Physics 2 Lab 1 Credit
Grading Scheme: Letter Grade
Laboratory experience illustrating the practical applications of electric and magnetic fields geometrical, wave and applied optics; and modern and nuclear physics. (P) corequisite: PHY 2005.This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Corequisite: PHY 2005.
Attributes: General Education - Physical Science

PHY 2020 Introduction to Principles of Physics 3 Credits
Grading Scheme: Letter Grade
This course offers a comprehensive survey of physics, covering a wide range of topics including motion, Newton's laws, energy, sound, heat, electricity, magnetism, and optics. Emphasizing a conceptual understanding of physics, the course integrates critical thinking skills and real-world applications.
Prerequisite: high school algebra and trigonometry or the equivalent.
Attributes: General Education - Physical Science

PHY 2030 Humans, Science, the Universe 3 Credits
Grading Scheme: Letter Grade
What is the universe and what is humanity’s place in it? This is one of the fundamental questions that people have always asked, and we are still asking it. This course will explore humanity’s view of terrestrial and celestial phenomena from ancient to modern times, and in parallel offer basic explanations for how science views these phenomena today. Topics include the solar system and how various civilizations and eras have conceived of its structure, light and relativity, and modern concepts of cosmology. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Physical Science

PHY 2032 Energy and Society 3 Credits
Grading Scheme: Letter Grade
Addresses the question of how the world's energy needs will be met based on available resources, technology, environmental concerns, economics, personal choices, and nation and international policy. Develops quantitative reasoning skills necessary to make informed decisions. Compares energy use, resources, and policy in different countries. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - International, General Education - Physical Science

PHY 2048 Physics with Calculus 1 3 Credits
Grading Scheme: Letter Grade
This calculus-based course serves as the first in a two-part series, covering topics like kinematics, dynamics, energy, momentum, rotational motion, fluid dynamics, oscillatory motion, and waves. Designed for science and engineering majors, the course integrates critical thinking, analytical skills, and real-world applications.
Prerequisite: high-school physics, PHY 2020 or the equivalent, and MAC 2311.
Corequisite: MAC 2312.
Attributes: General Education - Physical Science

PHY 2048L Laboratory for PHY 2048 1 Credit
Grading Scheme: Letter Grade
Lab for Physics with Calculus 1. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Degree-seeking students only.
Corequisite: PHY 2048 or the equivalent.
Attributes: General Education - Physical Science

PHY 2049 Physics with Calculus 2 3 Credits
Grading Scheme: Letter Grade
The second of a two-semester sequence of Physics for scientists and engineers. Content includes Coulombs law, electric fields and potentials, capacitance, currents and circuits, Amperes law, Faradays law, inductance, Maxwells equations, electromagnetic waves, ray optics, interference and diffraction. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: PHY 2048 and MAC 2312;
Corequisite: MAC 2313.
Attributes: General Education - Physical Science

PHY 2049L Laboratory for PHY 2049 1 Credit
Grading Scheme: Letter Grade
Laboratory experience for PHY 2049 illustrating the practical applications of Coulomb's law, electric fields and potentials, capacitance, currents and circuits, Ampere's law, Faraday's law, inductance, Maxwell's equations, electromagnetic waves, ray optics, interference and diffraction. (P) This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Degree-seeking students only.
Corequisite: PHY 2049 or the equivalent.
Attributes: General Education - Physical Science

PHY 2053 Physics 1 4 Credits
Grading Scheme: Letter Grade
This course is the first in a two-part series intended for non-physics majors, offering an algebra and trigonometry approach to topics such as kinematics, dynamics, energy, momentum, rotational motion, fluid dynamics, oscillatory motion, and waves. The course fosters analytical and critical thinking skills to promote a scientific understanding of the real world.
Prerequisite: high school algebra and trigonometry, or the equivalent. Degree-seeking students only.
Attributes: General Education - Physical Science

PHY 2053L Laboratory for PHY 2053 1 Credit
Grading Scheme: Letter Grade
Laboratory experience for PHY 2053 illustrating the practical applications of the structure and properties of matter; kinematics, dynamics and statics; momentum and energy; rotation, elasticity; vibration; fluids; temperature and expansion, heat transfer, thermal behavior of gases; wave motion and sound. (P) This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Corequisite: PHY 2053 or the equivalent. Degree-seeking students only.
Attributes: General Education - Physical Science

PHY 2054 Physics 2 4 Credits
Grading Scheme: Letter Grade
Second semester of introductory physics de-emphasizing calculus. Electric charge, field, and circuits; electromagnetism, applied electricity; geometrical optics, wave optics, applied optics; electrons and photons; atoms and nuclei. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: PHY 2053 or the equivalent. Degree-seeking students only.
Attributes: General Education - Physical Science

PHY 2054L Laboratory for PHY 2054 1 Credit
Grading Scheme: Letter Grade
Laboratory experience for PHY 2054 illustrating the practical applications of electric charge, fields and circuits; electromagnetism, applied electricity; geometrical optics, wave optics, applied optics; electrons and photons; atoms and nuclei. (P) This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Corequisite: PHY 2054 or the equivalent. Degree-seeking students only.
Attributes: General Education - Physical Science

PHY 2060 Enriched Physics with Calculus 1 3 Credits
Grading Scheme: Letter Grade
First of the enriched sequence for physics majors and others wishing a deeper understanding of mechanics, kinematics, conservation laws, harmonic motion, central forces and special relativity. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Degree-seeking students only;
Corequisite: MAC 2312 or the equivalent.
Attributes: General Education - Physical Science

PHY 2061 Enriched Physics with Calculus 2 3 Credits
Grading Scheme: Letter Grade
Second course of the enriched sequence. Electricity and magnetism, including electrostatics, Gauss' law, potentials, vector analysis, Laplace's equation, conductors and insulators, circuits, magnetism, Maxwell's equations and EM fields in matter. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: PHY 2060 or instructor permission;
Corequisite: MAC 2313 or the equivalent.
Attributes: General Education - Physical Science

PHY 3063 Enriched Modern Physics 3 Credits
Grading Scheme: Letter Grade
Theory of relativity and introduction to quantum theory. Course includes wave mechanics, quantum theory of solids, nuclear and particle physics and cosmology.
Prerequisite: PHY 2061 or instructor permission, and MAP 2302 or the equivalent.

PHY 3101 Introduction to Modern Physics 3 Credits
Grading Scheme: Letter Grade
Modern and atomic physics, relativity, wave phenomena and the basis of quantum physics.
Prerequisite: PHY 2049 or the equivalent.

PHY 3221 Mechanics 1 3 Credits
Grading Scheme: Letter Grade
First part of PHY 3221/4222 sequence in classical mechanics emphasizing matrices, vector calculus, Newtonian mechanics, frames of reference, conservation laws and harmonic oscillation.
Prerequisite: PHY 2049 or the equivalent;
Corequisite: MAP 2302 or the equivalent.

PHY 3323 Electromagnetism 1 3 Credits
Grading Scheme: Letter Grade
First part of the PHY 3323/4324 sequence in electromagnetism. Course covers static electric and magnetic fields, electric circuits, Maxwell's equations, radiation and propagation of electromagnetic waves.
Prerequisite: (PHY 2049 or PHY 2061, or the equivalent) or (MAP 2302 or the equivalent).

PHY 3513 Thermal Physics 1 3 Credits
Grading Scheme: Letter Grade
First part of the PHY 3513/4523 sequence that includes treatment of classical thermodynamics, including fundamental postulates, entropy and equations of states; thermodynamic equilibrium and potentials; Maxwell relations and phase transitions.
Prerequisite: PHY 2049 or PHY 2061.

PHY 3840L Building Scientific Equipment 2 Credits
Grading Scheme: Letter Grade
Hands-on experience in the mechanical fabrication of research apparatus. Topics include shop drawings, properties of materials, metal cutting (lathe and milling-machine operation) and metal joining.
Prerequisite: PHY 2061 or PHY 3101, or the equivalent.

PHY 4222 Mechanics 2 3 Credits
Grading Scheme: Letter Grade
Second part of the sequence in classical mechanics studying rigid body mechanics; motion in a non-inertial frame, Lagrangian and Hamiltonian dynamics; elements of fluid mechanics; and relativity theory.
Prerequisite: PHY 3221 and differential equations.

PHY 4324 Electromagnetism 2 3 Credits
Grading Scheme: Letter Grade
The second in the PHY 3323/4324 electromagnetism sequence studying static electric and magnetic fields, electric circuits, Maxwell's equations, radiation and propagation of electromagnetic waves.
Prerequisite: PHY 3323 and differential equations.

PHY 4424 Optics 1 3 Credits
Grading Scheme: Letter Grade
The phenomena of reflection, refraction, dispersion, interference, diffraction and polarization of light.
Prerequisite: PHY 3323 or instructor permission.

PHY 4523 Statistical Physics 3 Credits
Grading Scheme: Letter Grade
Second of the PHY 3513/4523 sequence. Introduction to statistical physics and continued study of classical thermodynamics, including fundamental postulates, entropy and equations of states; thermodynamic equilibrium and potentials; Maxwell relations and phase transitions.
Prerequisite: PHY 3513 and PHY 4604; differential equations.

PHY 4550 Cryogenics 3 Credits
Grading Scheme: Letter Grade
History of cryogenics, air separation, liquefaction of permanent gases and natural gases, and superconducting devices and electronics.
Prerequisite: PHY 3101 or the equivalent;
Corequisite: PHY 3513 or the equivalent.

PHY 4604 Introductory Quantum Mechanics 1 3 Credits
Grading Scheme: Letter Grade
First of the PHY 4604/4605 sequence. Basic concepts of quantum mechanics with applications in atomic and nuclear physics and condensed matter.
Prerequisite: (PHY 3101 or PHY 3063) and MAP 2302 or equivalent.

PHY 4605 Introductory Quantum Mechanics 2 3 Credits
Grading Scheme: Letter Grade
Second of the PHY 4604/4605 quantum mechanics sequence with applications in atomic and nuclear physics and condensed matter.
Prerequisite: PHY 4604.

PHY 4802L Laboratory Physics 1 3 Credits
Grading Scheme: Letter Grade
Electronics in the laboratory.
Corequisite: PHY 3323 or the equivalent.

PHY 4803L Laboratory Physics 2 3 Credits
Grading Scheme: Letter Grade
Current laboratory techniques.
Prerequisite: PHY 4604 and PHY 4802L.

PHY 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
Qualified undergraduate students study selected topics in physics.
Prerequisite: 12 credits of physics and instructor permission.

PHY 4911 Undergraduate Research in Physics 0-3 Credits
Grading Scheme: Letter Grade
Course provides firsthand, supervised research in Physics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Physics.

PHZ 3113 Introduction to Theoretical Physics 3 Credits
Grading Scheme: Letter Grade
This course expands and systematizes the treatment of standard problems previously encountered in elementary physics. Mathematical techniques are developed to study problems in thermodynamics, statistical physics, the motion of coupled oscillators and electrodynamics.
Prerequisite: MAC 2313 and PHY 2061, or instructor permission.

PHZ 4390 Introduction to Elementary Particle Physics 3 Credits
Grading Scheme: Letter Grade
History and phenomenology of particle physics, physics of the Standard Model and beyond, and particle accelerators and detectors.
Prerequisite: PHY 3101 or PHY 3063;
Corequisite: PHY 4604.

PHZ 4404 Introduction to Solid State Physics 3 Credits
Grading Scheme: Letter Grade
Atomic binding, crystalline structure, diffraction and reciprocal lattice, lattice vibration, phonons, electrons in solids, energy bands, semiconductors.
Prerequisite: PHY 4604;
Corequisite: PHY 4523.

PHZ 4710 Introduction to Biological Physics 3 Credits
Grading Scheme: Letter Grade
The physics of biological systems, including physics of proteins and nucleic acids, biomolecular motors and diffusional signaling and sensing. Important experimental tools such as magnetic resonance and synchrotron x-ray crystallography are also discussed. (WR)
Prerequisite: one year of introductory physics (PHY 2053/PHY 2054, PHY 2048/PHY 2049, or the equivalent) and one year of calculus (MAC 2311/ MAC 2312, or the equivalent).
Attributes: Satisfies 2000 Words of Writing Requirement

Plant Pathology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

PLP 2000 Plants, Plagues, & People 3 Credits
Grading Scheme: Letter Grade
Biology and history of the human species for non-science majors. A chronological presentation from the origin of life to the present with emphasis on the impact that plants, animals and diseases have had and are having on human civilizations.
Attributes: General Education - Biological Science

PLP 2060 Fungus among Us: Mushrooms, Molds and Civilization 3 Credits
Grading Scheme: Letter Grade
Role of fungi in human affairs, including their historical use as food or medicine or in religious activities. Also includes their current impact on society as pathogens of plants and animals, in the deterioration of food and fabric and in the synthesis of important drugs. (B)
Attributes: General Education - Biological Science

PLP 2311 What Are Plants Talking About? 3 Credits
Grading Scheme: Letter Grade
Emerging pathogens and pests are threatening our plants. Are plants crying out for help and we can't hear? Do plants talk? Remember? Feel? These and other intriguing and scientifically pressing questions will be addressed in this multi-disciplinary course and addresses topics about plant physiology, plant pathology, entomology, and microbiology. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Biological Science

PLP 3002C Fundamentals of Plant Pathology 4 Credits
Grading Scheme: Letter Grade
Principles and practices of plant pathology.
Prerequisite: BOT 2010C or BSC 2010.

PLP 3230 Survey of Plant Pathogens 3 Credits
Grading Scheme: Letter Grade
Introduces the main groups of pathogens that cause plant disease, how they spread and affect plants and how they are identified and managed. Also includes specific examples of how plant pathogens have changed the course of human history and culture.
Prerequisite: BOT 2010C or BSC 2010.

PLP 4104 Applied Plant Disease Management 3 Credits
Grading Scheme: Letter Grade
Summarizes the methods and strategies used to manage plant disease by targeting vulnerable points in the pathogen life cycle and disease epidemic. Utilize knowledge of organismal biology, epidemiology, management chemistry, and economics to develop strategies for managing plant diseases.
Prerequisite: BSC 2010/BSC 2010L or BOT 2010C and BSC 2011/BSC 2011L or BOT 2011C.

PLP 4222C Introduction to Plant Virology 3 Credits
Grading Scheme: Letter Grade
Introduces plant virology by covering the principles of plant virology, symptomatology, virus groups, structure, function, spread, detection and control.
Prerequisite: PLP 3002C and BCH 3025.

PLP 4242C Introduction to Plant Bacteriology 3 Credits
Grading Scheme: Letter Grade
Discusses the main characteristics and properties of bacteria that cause disease in plants with emphasis on problems unique to plant pathology. Offered every other year.
Prerequisite: MCB 3020;
Corequisite: PLP 3002C.

PLP 4260C Introduction to Plant Pathogenic Fungi 3 Credits
Grading Scheme: Letter Grade
Introduces the groups of fungi that cause disease in plants, including morphology, taxonomy, physiology, genetics and control of these fungi.
Prerequisite: PLP 3002C or PLP 4653C.

PLP 4600 RNA biology 3 Credits
Grading Scheme: Letter Grade
RNA Biology has three one-hour lectures per week, and no laboratory. This advanced RNA biology course is designed for upper-level undergraduate students and focuses on a specialized biology topic, RNA biology, including its structure and related diverse functions. Students will review, discuss and critique both classic and state-of-the-art literature.
Prerequisite: BCH 4024 or PCB 4522 with a minimum grade of C or their equivalents at other universities or permission of the instructor.

PLP 4653C Basic Fungal Biology 4 Credits
Grading Scheme: Letter Grade
Introduces the groups of fungi and fungi-like organisms. Discusses the structure, development, physiology, genetics, ecology and systematics of fungi.
Prerequisite: (BSC 2010 and BSC 2011) or PLP 3002C.

PLP 4900 Supervised Extension Experience in Plant Pathology 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

PLP 4905 Problems in Intermediate Plant Pathology 1-4 Credits
Grading Scheme: Letter Grade
Individual study and research in areas of special interest to undergraduates whose major field is plant pathology.
Prerequisite: PLP 3002 or the equivalent.

PLP 4911 Supervised Research in Plant Pathology 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

PLP 4915 Honors Thesis Research in Plant Pathology 0-3 Credits
Grading Scheme: S/U
Independent research in plant pathology leading to an honors thesis; mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

PLP 4931 Seminar in Plant Pathology 1 Credit
Grading Scheme: Letter Grade
Discusses current concepts and procedures related to the practice of plant pathology as a profession.
Prerequisite: PLP 3002C.

PLP 4932 Special Topics in Plant Pathology 1-3 Credits
Grading Scheme: Letter Grade
Special topics in plant pathology.
Prerequisite: sophomore standing or higher.

PLS 4941 Practical Work Experience 1-3 Credits
Grading Scheme: S/U
Practical, hands-on experience in the plant sciences through a paid internship in the industry. This must be a new experience and related to the student's field of study. One month of full-time work is required for each credit.
Prerequisite: Plant Science major of junior standing or higher.

Polish | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

PLT 3930 Special Topics in Polish Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics in Polish literature, culture and society. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

POL 1130 Introduction to Polish Language and Culture 1 5 Credits
Grading Scheme: Letter Grade
A two-semester Polish language sequence that introduces the basics of Polish language and culture.

POL 1131 Introduction to Polish Language and Culture 2 5 Credits
Grading Scheme: Letter Grade
Second in the two-semester sequence. Helps to expand vocabulary, command of Polish grammar, and the ability to speak Polish.
Prerequisite: POL 1130 or placement test.

POL 2220 Intermediate Polish 1 4 Credits
Grading Scheme: Letter Grade
Improve speaking, reading, writing, and listening comprehension skills by reviewing and expanding the language principles introduced in POL 1130 and POL 1131.

POL 2221 Intermediate Polish 2 4 Credits
Grading Scheme: Letter Grade
Improve speaking, reading, writing, and listening comprehension skills by reviewing and building upon the language principles introduced in POL 2220.

Political Science

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Department Information

The Department of Political Science provides a high-quality educational program for undergraduate students as well as a rigorous honors program. The department also offers a highly selective graduate education ranging from innovative MA programs to a comprehensive PhD program.
Website (https://polisci.ufl.edu/)

CONTACT

352.392.0262 (tel) | 352.392.8127 (fax)

P.O. Box 117325
234 ANDERSON HALL
GAINESVILLE FL 32611-7325
Map (http://campusmap.ufl.edu/#/index/0007)

Curriculum

- Combination Degrees
- International Relations Certificate
- Political Campaigning Certificate
- Political Science
- Public Affairs Certificate

Courses

CPO 2001 Comparative Politics Introduction 3 Credits
Grading Scheme: Letter Grade
Classification of political systems according to institutional and developmental characteristics. Causes and costs of political stability and instability. Comparison will relate to contemporary political institutions and processes in specific countries.
Attributes: General Education - International, General Education - Social Science

CPO 3011 Culture and Politics 3 Credits
Grading Scheme: Letter Grade
Addresses interactions among culture and politics through analysis of concepts including perspective, world view, ethos, cultural norms, etc. Themes may include: identity politics; Other as subject vs. object; religion; cultural expectations regarding political institutions; and dynamics both within and across local and/or national communities.
Prerequisite: CPO 2001 Introduction to Comparative Politics.

CPO 3044 Democracy in Dark Times 3 Credits
Grading Scheme: Letter Grade
Democratic decline across several counties and regions of the world. Addresses periods of democratic decline in regions in which democracy is expected, as well as in countries with histories of authoritarianism. Themes include Nazism, fascism, socialist and/or populist revolution, as well as democratic recovery in some cases.
Prerequisite: CPO 2001.

CPO 3103 Western European Politics 3 Credits
Grading Scheme: Letter Grade
Comparative analysis of the government and politics of the major Western European countries. Emphasizes party systems and the social bases of politics in industrialized societies.
Prerequisite: CPO 2001.

CPO 3204 African Politics 3 Credits
Grading Scheme: Letter Grade
African nationalism, political movements and governments in the African states.
Prerequisite: CPO 2001.

CPO 3303 Introduction to Latin American Politics 3 Credits
Grading Scheme: Letter Grade
Introductory overview of political patterns and political behavior in Latin America within comparative and developmental perspectives. Emphasizes the social, economic, and political factors shaping contemporary political structures and processes.
Prerequisite: CPO 2001.

CPO 3403 Politics of the Middle East 3 Credits
Grading Scheme: Letter Grade
Focuses on key political and social processes in the modern Middle East. Addresses variable themes in comparative politics such as nationalism, state formation, women and politics, religious resurgence, feminism, and law.
Prerequisite: CPO 2001.

CPO 3410 Topics in Israeli Politics and Society 3 Credits
Grading Scheme: Letter Grade
Addresses Israeli politics and society from a Comparative Politics or an International Relations perspective, depending upon instructor. May address Israeli politics at the grassroots, elite, societal, domestic, international, or micro-levels. Themes may include social movements, institutional configuration, religious-secular dynamics, immigration, ethnic politics, gender, foreign relations, international organizations, or other issues.
Prerequisite: CPO 2001.

CPO 3614 Eastern European Politics 3 Credits
Grading Scheme: Letter Grade
Comparative analysis of the formal structures of government and politics of Eastern European countries; the actual operation of their political systems and the factors that influenced their transitions to democracy and market-based economies.
Prerequisite: CPO 2001.

CPO 3633 Politics in Russia 3 Credits
Grading Scheme: Letter Grade
Analyzes the formal structures of government and politics in Russia, the actual operation of its political system and the factors that influenced the transition to democracy and a market-based economy.
Prerequisite: CPO 2001.

CPO 3700 Comparative Law and Courts 3 Credits
Grading Scheme: Letter Grade
Addresses the politics of law and courts in comparative perspective in regions and country cases around the world. Regions and country cases vary with instructor. May include themes such as: judicial power and politics, judicial independence, rights revolutions, legal mobilization, legal profession, legal culture, and/or constitutional development in comparative perspective.
Prerequisite: CPO 2001.

CPO 3713 Women and Politics in the Modern Middle East 3 Credits
Grading Scheme: Letter Grade
Examines women and gender in the politics of the modern Middle East from the late 19th century through the 1990s.
Prerequisite: CPO 2001.

CPO 4000 Selected Studies in Comparative Politics 3 Credits
Grading Scheme: Letter Grade
Variable topics in comparative politics; precise course content will be announced in advance.
Prerequisite: CPO 2001.

CPO 4034 Politics in Developing Nations 3 Credits
Grading Scheme: Letter Grade
Introduces politics in third world states, an examination of common problems and the various strategies for dealing with them.
Prerequisite: CPO 2001.

CPO 4042 Politics in Post-Industrial Societies 3 Credits
Grading Scheme: Letter Grade
Comparative analysis of advanced industrial states with emphasis on diverse patterns of economic, social and political development as determinants of current political structures and policies.
Prerequisite: CPO 2001.

CPO 4053 Politics under Authoritarianism 3 Credits
Grading Scheme: Letter Grade
Investigates the sources of durable authoritarianism in Asia and around the world and contrasts the survival of dictatorships with successful democratic transitions.
Prerequisite: CPO 2001.

CPO 4072 Comparative Elections 3 Credits
Grading Scheme: Letter Grade
Comparative Elections
Prerequisite: CPO 2001.

CPO 4144 Social Movements and Contentious Politics in Europe 3 Credits
Grading Scheme: Letter Grade
Provides tools to analyze why, when, and how social movements engage in collective action and protest in a variety of European contexts. Appropriate for advanced students in the social sciences and the European track in IDS International Studies.
Prerequisite: instructor permission.

CPO 4145 Irish Government and Politics 3 Credits
Grading Scheme: Letter Grade
Intensive analysis of the contemporary history, politics and government of Ireland. The course examines the foundations of the state and society from an historical and political-cultural perspective.
Prerequisite: POS 2041.

CPO 4194 Islam and European Politics 3 Credits
Grading Scheme: Letter Grade
Introduces the variety of contacts that Islam, as a religion and system of thought and doctrine, has had on various strands of European politics since early Muslims engaged in translating, commenting on and expanding the Greek systems of thought.
Prerequisite: CPO 2001.

CPO 4306 Contemporary Problems in Latin American Politics 3 Credits
Grading Scheme: Letter Grade
Analyzes major themes and issues in the study of Latin American politics: democratic transitions, economic restructuring, social movements, civil-military relations and political violence. (WR)
Prerequisite: CPO 3303 or the equivalent experience.
Attributes: Satisfies 6000 Words of Writing Requirement

CPO 4384 Argentina and the Politics of Memory 3 Credits
Grading Scheme: Letter Grade
Politics of Argentina from the 19th century to the present with special focus on Peronism and the rise of democracy.
Prerequisite: CPO 2001.

CPO 4395 Racial Politics in Latin America 3 Credits
Grading Scheme: Letter Grade
Comparative analysis of the role of race in Latin American politics. The conceptualization and measurement of race and their implications for understanding political attitudes, behavior, and representation.
Prerequisite: CPO 2001.

CPO 4721 The Politics of Ethnic Conflict 3 Credits
Grading Scheme: Letter Grade
Introduces the systematic study of communal violence, to the major concepts in conflict studies, to the main approaches to studying conflict and to many of the major episodes of communal violence in contemporary Asia and beyond.
Prerequisite: CPO 2001.

CPO 4722 Latin American and Caribbean Migration to the United States 3 Credits
Grading Scheme: Letter Grade
Provides a clearer understanding and appreciation of Latin American and Caribbean migration to the United States. After a general introduction to some of the key theoretical concepts and the historical processes underlying immigration to the U.S., focuses in depth on selected immigrant groups from Latin America and the Caribbean.
Prerequisite: sophomore status or above.

CPO 4727 Judaism and Politics 3 Credits
Grading Scheme: Letter Grade
Examines how Jews govern themselves (often referred to as communal governance) and how Jews relate to the political system where they live. Explores the development of the Jewish political tradition in the Biblical period, the Middle Ages, the early modern period and the modern era.
Prerequisite: POS 2041.

CPO 4731 Democratization in Global Perspective 3 Credits
Grading Scheme: Letter Grade
Introduces literature on democratization, including familiarization with important theoretical and conceptual issues and empirical data on major regions of the world.
Prerequisite: CPO 2001.

CPO 4793 Environmental Politics in the Global South 3 Credits
Grading Scheme: Letter Grade
Examines the politics of environmental degradation in countries of the global south, a.k.a. the developing world, through case studies of Amazonian deforestation in Brazil, international development projects in India and oil drilling in the Niger Delta.
Prerequisite: Sophomore standing or higher.

CPO 4911 Undergraduate Research in Comparative Politics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Comparative Politics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Comparative Politics.

INR 2001 Introduction to International Relations 3 Credits
Grading Scheme: Letter Grade
Introduction to concepts and analytical tools for studying interactions among international actors: states, international organizations, and transnational groups. Social and behavioral science principles are used to analyze concepts such as power and national interest as they relate to social, political, and economic issues.
Attributes: General Education - International, General Education - Social Science

INR 3034 Politics of the World Economy 3 Credits
Grading Scheme: Letter Grade
International trade, finance and investment issues in the global political economy and their importance for advanced industrial and less-developed countries.
Prerequisite: INR 2001.

INR 3084 Culture and World Politics 3 Credits
Grading Scheme: Letter Grade
Contending conceptualizations of culture and its relations to international politics. Examines several questions on the relationship between national/group identity and international politics: Do diplomatic alliances reflect cultural/ideological affinity among allies? What is the relationship between the self-image of the West and Western imperialism?
Prerequisite: INR 2001.

INR 3102 The US and World Affairs 3 Credits
Grading Scheme: Letter Grade
The tradition and development of American foreign policy and contemporary foreign policy problems.
Prerequisite: INR 2001 or instructor permission.

INR 3135 Contemporary Issues in National Security 3 Credits
Grading Scheme: Letter Grade
Surveys national security issues including proliferation, terrorism, and homeland defense.
Prerequisite: INR 2001 with a minimum grade of B.

INR 3333 Introduction to International Security 3 Credits
Grading Scheme: Letter Grade
Examines and applies the major theoretical and methodological approaches to international security. Analyzes the impact of domestic, state, regional and global system factors in international security. Familiarity with the basic concepts of world politics, particularly the dominant actors, issues and paradigms, is recommended.
Prerequisite: INR 2001.

INR 3502 International Institutions 3 Credits
Grading Scheme: Letter Grade
Analyzes the political and functional aspects of international organization and cooperation with emphasis on formal organizations such as the United Nations or the European Union, as well as less formal institutions and arrangements.
Prerequisite: INR 2001 and junior or higher.

INR 3603 Theories of International Relations 3 Credits
Grading Scheme: Letter Grade
Examines a variety of theoretical and methodological approaches to the study of international relations.
Prerequisite: INR 2001.

INR 4035 Rich and Poor Nations in the International System 3 Credits
Grading Scheme: Letter Grade
The economic, social and political linkages between less developed and advanced industrial countries in the global system predominantly from the former's perspective. Considers the historical sources of underdevelopment, theoretical and substantive aspects of world poverty, and regional and international efforts to redress the problems of developing countries.
Prerequisite: INR 2001.

INR 4083 War and Peace in World Politics 3 Credits
Grading Scheme: Letter Grade
Examination and application of the major theoretical and methodological approaches to the study of international conflict. Analyzes the impact of domestic, state, regional, and global factors in explicating international war. Students should be familiar with the basic concepts of world politics, particularly the dominant actors, issues, and paradigms informing analyses in the field, with special emphasis on quantitative analyses of war.
Prerequisite: INR 2001.

INR 4085 Gender and International Relations 3 Credits
Grading Scheme: Letter Grade
Despite the importance of gender in global politics, gender is still not fully integrated in the academic study of international politics. Examines the study of feminist work in international relations.
Prerequisite: INR 2001.

INR 4244 International Politics of Latin America 3 Credits
Grading Scheme: Letter Grade
Analyzes the international politics of Latin America, including relations with the United States and non-hemispheric powers as well as the foreign policies of Latin American states vis-vis each other. (WR)
Prerequisite: INR 2001 or advanced standing in Latin American studies.
Attributes: Satisfies 6000 Words of Writing Requirement

INR 4262 Russian Foreign Policy 3 Credits
Grading Scheme: Letter Grade
Examines the principal factors influencing the formulation of Russian foreign policy and its evolution over time.
Prerequisite: INR 2001

INR 4303 The Making of American Foreign Policy 3 Credits
Grading Scheme: Letter Grade
Examines the principal factors influencing the formulation of US foreign policy, including the international environment, information processing, personality factors, political culture, decision-makers and decision-making. Also considers the institutional setting, including the President, Congress, and public opinion.
Prerequisite: INR 2001 or instructor permission.

INR 4350 International Environmental Relations 3 Credits
Grading Scheme: Letter Grade
Considers the special problems posed by environmental collective action for international policymakers, some of the primary actors and organizations involved in addressing environmental problems and selected international environmental issues, such as global warming, ozone depletion and rain forest destruction.
Prerequisite: INR 2001.

INR 4531 Politics of the European Union 3 Credits
Grading Scheme: Letter Grade
Examines the primary structures, actors and processes of policy making in the European Union. Salient policy areas such as the single market, monetary union, agricultural policy and the potential for a common foreign and security policy are investigated.
Prerequisite: INR 2001.

INR 4614C Conflict, Gender and Data 3 Credits
Grading Scheme: Letter Grade
Investigates how the collection and analysis of data relate to understandings of gender, war, and violence. Introduces quantitative data and research methods, along with feminist theories of global conflict and political violence. Appropriate for advanced undergraduate students interested in gender dynamics and data analysis in international relations research.
Prerequisite: INR 2001.

INR 4905 Individual Work 2-3 Credits
Grading Scheme: Letter Grade
Readings and discussion in advanced topics in International Relations.

INR 4911 Undergraduate Research in International Relations 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

INR 4931 Special Topics in International Relations 3 Credits
Grading Scheme: Letter Grade
Selected topics in International Relations.
Prerequisite: INR 2001.

INR 4940 International Relations Internship 3 Credits
Grading Scheme: S/U
Internship with government, political parties, interest groups, lobbying organizations, international organizations, and private companies with 60% or more focus on international politics. Log and paper required. Only 3 credits of POS/PAD/INR 4940 may be counted towards the Political Science major and/or the International Relations Certificate.
Prerequisite: CPO 2001.

INR 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism for students to receive UF credit for international relations coursework taken in an approved study abroad program. Syllabuses of proposed coursework must be approved in advance by the departmental undergraduate coordinator.

PAD 3003 Introduction to Public Administration 3 Credits
Grading Scheme: Letter Grade
Role of administrative agencies in the formulation and implementation of public policy. Emphasizes the politics of administration. Problems in administration management.
Prerequisite: POS 2041.

PAD 4940 Court Internship 3 Credits
Grading Scheme: S/U
Preapproved internship with the Alachua County Clerk of Court. Interns will work a minimum of 150 hours per semester, complete readings and a 5-10 page paper. Only three credits of POS/PAD 4940 credit may be counted toward the political science major.
Prerequisite: POS 2041 and instructor permission.

POS 2032 Politics of Sustainability 3 Credits
Grading Scheme: Letter Grade
Examines the political determinants of societal efforts to achieve the competing objectives of sustainability; introduces key concepts and theories used by political scientists in studying sustainability.

POS 2041 American Federal Government 3 Credits
Grading Scheme: Letter Grade
In this course, students will investigate how the national government is structured and how the American constitutional republic operates. It covers the philosophical and historical foundations of American government, including but not limited to the Declaration of Independence, the United States Constitution and all its Amendments, and the Federalist Papers. The course examines the branches of government and the government's laws, policies, and programs. It also examines the ways in which citizens participate in their government and ways their government responds to citizens.
Attributes: General Education - Social Science

POS 2112 American State and Local Government 3 Credits
Grading Scheme: Letter Grade
State constitutions, political parties and politics. State legislatures, courts and chief executives. The functions of state, city and county government.

POS 3122 State Politics 3 Credits
Grading Scheme: Letter Grade
Investigates major problems and issues in American state politics. Emphasizes the political institutions and organizations, political behavior in state politics and the impact of state politics on policy making at national, state and local levels.
Prerequisite: POS 2041.

POS 3173 Southern Politics 3 Credits
Grading Scheme: Letter Grade
The changing politics of the South, including two-party development, urbanism, traditionalism and racism.
Prerequisite: POS 2041.

POS 3204 Political Behavior 3 Credits
Grading Scheme: Letter Grade
Examines institutional, social and psychological influences on mass political behavior, political sophistication, political participation, voter choice, partisanship, ideology and values.
Prerequisite: POS 2041.

POS 3233 Politics and Public Opinion 3 Credits
Grading Scheme: Letter Grade
Studies the definition and measurement of political opinion by polls and surveys, and the developmental character of opinions. Includes variables in opinion formation, experiments in opinion measurement and the relation of political opinion to public policy.
Prerequisite: POS 2041.

POS 3263 Policy, Ethics and Public Leadership 3 Credits
Grading Scheme: Letter Grade
Public leaders bear a special responsibility to make ethical decisions based on the enduring values of our democracy; develops awareness of leadership and ethical issues in the public sector.
Prerequisite: POS 2041.

POS 3603 American Constitutional Law 3 Credits
Grading Scheme: Letter Grade
Studies and analyzes the Federal Constitution, with study and briefing of leading cases in constitutional law. (WR)
Prerequisite: POS 2041 and junior standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

POS 3606 American Civil Liberties 3 Credits
Grading Scheme: Letter Grade
Discusses statutes and court decisions emphasizing First Amendment freedoms, equal protection of the law, due process and rights of defendants, implied rights, and the rights of women, juveniles, students, prisoners and the mentally ill. (WR)
Prerequisite: POS 2041.
Attributes: Satisfies 6000 Words of Writing Requirement

POS 3679 Trial Advocacy 1 Credit
Grading Scheme: Letter Grade
Act as attorneys and/or witnesses in a simulated civil or criminal trial. Requires participation in the Fall (when the team begins preparing the case) and Spring (through the end of March when the mock trial season ends).
Prerequisite: instructor permission.

POS 4025 Technology and Politics 3 Credits
Grading Scheme: Letter Grade
Identification and evaluation of the political, social and ethical challenges and choices presented by transformative technologies such as artificial intelligence, digital media, synthetic biology, nanotechnology, robotics, quantum computing, augmented reality and virtual reality.
Prerequisite: Upper division status.

POS 4074 Latino Politics and Policy 3 Credits
Grading Scheme: Letter Grade
Examines the political behavior of Hispanic Americans in the United States. Students discuss political and public policy issues that impact Hispanic/Latino communities, such as affirmative action, the Chicano movement, English-only movements, immigration, the presidency, racial profiling and urban politics.
Prerequisite: sophomore standing or above.

POS 4077 African American Politics and Policy 3 Credits
Grading Scheme: Letter Grade
Examines the political behavior of African Americans in the United States. Discusses the civil rights movement, the black power movement, black political thought (conservatism, liberalism and nationalism), blacks and the court system, the role of blacks in political parties, blacks and the presidency and contemporary issues in African American politics.
Prerequisite: sophomore standing or above.

POS 4194 Politics beyond the Beltway 3 Credits
Grading Scheme: Letter Grade
Examines key issues of politics that exist at regional, state and local levels such as campaign finance reform, lobbying, political action committees, political corruption, racial and civil rights issues, and state and local relations.
Prerequisite: POS 2041.

POS 4202 Asian American Politics 3 Credits
Grading Scheme: Letter Grade
Examines the political behavior, attitudes and mobilization of Asian Americans in America by studying the racial stereotypes that plague them, their electoral behavior, the mobilizations tactics utilized in their communities, their response to violent crimes against members of their group and crime within their communities, Asian American conservatism, their views on affirmative action and the politics of Asian American women.
Prerequisite: POS 2041.

POS 4235 American Politics and the Media 3 Credits
Grading Scheme: Letter Grade
Addresses changes in American media over time as they relate to American politics. Includes attention to print media, talk radio, social media, bias, fake news, how media shape citizen behavior and attitudes, and media coverage of political institutions, campaigns, domestic politics, and foreign policy.
Prerequisite: POS 2041.

POS 4258 Politics in Fiction and Film 3 Credits
Grading Scheme: Letter Grade
Uses make-believe stories told in popular novels and Hollywood motion pictures to provide insights into the nature of real-life politics in the United States. (WR)
Prerequisite: POS 2041.
Attributes: Satisfies 6000 Words of Writing Requirement

POS 4264 Ethics in American Politics 3 Credits
Grading Scheme: Letter Grade
The problem of unethical behavior involving elected officials is a perennial concern in American politics. How do political ethics differ, if at all, from private ethics? What causes corruption? What have been the aims of good-government reformers?
Prerequisite: POS 2041.

POS 4275 Modern Political Campaigns 3 Credits
Grading Scheme: Letter Grade
Explores major issues associated with modern political campaigns. Presidential campaigns are a primary, but not exclusive, focus. Investigates why modern campaigns take the forms they do, and to place them in broader American and political contexts. This is not a course on how to run campaigns; it is a course on understanding campaign politics.
Prerequisite: POS 2041.

POS 4291 Religion and Politics in the United States 3 Credits
Grading Scheme: Letter Grade
Investigates the role of religious institutions, values and communities in contemporary American political life. (WR)
Prerequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

POS 4400 Politics of Modernity 3 Credits
Grading Scheme: Letter Grade
Focuses on the core elements of modernity: the transitions from traditional to modern political identities, from subsistence production to capitalism, and from less to more complex forms of political authority, whether democratic or not. This course also introduces advanced undergraduates in political science to the development of the central themes in comparative politics.
Prerequisite: CPO 2001.

POS 4413 The Presidency 3 Credits
Grading Scheme: Letter Grade
The central role of the American Presidency in the political process. Emphasizes the contemporary institutional nature of that office and the behavior of its occupants.
Prerequisite: POS 2041.

POS 4424 Legislative Politics 3 Credits
Grading Scheme: Letter Grade
The politics of the legislative process, recruitment of legislators, formal and informal rules of behavior, legislative-executive relations and the committee system. Also discusses the impact of political parties, interest groups and constituents on the legislative process.
Prerequisite: POS 2041 and junior standing or higher.

POS 4443 Political Parties and Elections 3 Credits
Grading Scheme: Letter Grade
Composition, organization and structure of political parties and their roles and relationships in the political process.
Prerequisite: POS 2041.

POS 4463 Interest Group Politics 3 Credits
Grading Scheme: Letter Grade
Examines the theoretical foundations, historical context and current activities of special interest groups in the United States.
Prerequisite: POS 2041

POS 4624 Race, Law and the Constitution 3 Credits
Grading Scheme: Letter Grade
Surveys the historical and contemporary response of the law enforcement, civil and criminal justice, and corrections systems to minority and ethnic groups in the United States.
Prerequisite: POS 2041.
Attributes: Satisfies 6000 Words of Writing Requirement

POS 4674 Political Change and Legal Development 3 Credits
Grading Scheme: Letter Grade
Introduces the role of law in political and social development by providing a background in social theory and the history of legal systems, beginning with Roman law.
Prerequisite: POS 2041.

POS 4734 Research Methods in Political Science 3 Credits
Grading Scheme: Letter Grade
Introduces the theory and method of contemporary political analysis. Emphasizes alternative analytical frameworks, concepts, research design, variables, measurement, and quantitative analysis of political data.
Prerequisite: POS 2041.
Attributes: Satisfies 6000 Words of Writing Requirement

POS 4750 Survey Research 3 Credits
Grading Scheme: Letter Grade
Prepares students to understand, conduct, analyze and assess opinion surveys and polls. Covers how to decide whether and when surveys are appropriate means of data collection, how to put together a survey, how to conduct basic quantitative analysis of survey data and how to report the findings.
Prerequisite: POS 2041.

POS 4765 Election Data Science 3 Credits
Grading Scheme: Letter Grade
Introduction to basics of data science including programming for data analytics, file management, relational databases, visualizations, geographic information systems, and web development with application to large-scale election databases.
Prerequisite: Sophomore standing or higher.

POS 4905 Individual Work 2-3 Credits
Grading Scheme: Letter Grade
Readings and discussion in advanced topics of political science.
Prerequisite: department permission

POS 4911 Undergraduate Research in American Politics 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

POS 4931 Special Topics in Political Science 3 Credits
Grading Scheme: Letter Grade
Selected topics in political science; precise course content will be announced in advance.
Prerequisite: POS 2041.

POS 4934 Honors Preparation 1 Credit
Grading Scheme: Letter Grade
Must be taken in conjunction with other political science courses at the 3000/4000 level. Required for students pursuing the department honors program.
Prerequisite: majors with a UF upper-division GPA of 3.5 and instructor permission.

POS 4940 Political Internship 3 Credits
Grading Scheme: S/U
Internship in government and politics. Internships are available at all levels - local, state and federal - and in every branch of government - executive, legislative and judicial. Other internships are available with political parties, interest groups, lobbying organizations, international organizations and private companies engaged in governmental relations and issue research. Readings and paper required. Only three credits of POS /PAD 4940 credit may be counted toward the major.
Prerequisite: POS 2041 and instructor permission.

POS 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

POS 4970 Senior Thesis 2-4 Credits
Grading Scheme: Letter Grade
One of three required courses for students who are writing an honors thesis. Students work under the supervision of their thesis advisor. Generally, this course is taken in the second semester of the one-year thesis process. Students receive a letter grade for their work.
Prerequisite: POS 2041.

POT 2002 Introduction to Political Theory 3 Credits
Grading Scheme: Letter Grade
Basic principles of political thought. Examination of nature of state and relationship between individual and state. Covers topics such as authority, consent, freedom and obligation. Exploration of these concepts throughout western tradition as well as in other areas.
Attributes: General Education - Humanities

POT 3302 Political Ideologies 3 Credits
Grading Scheme: Letter Grade
Seeks understanding of the contemporary spectrum of political beliefs from liberal democracy to the ideological ideas of the far right. Examines the effects of ethical, historical, political, and psychological perspectives on these belief systems.
Prerequisite: POT 2002.

POT 3503 Environmental Ethics and Politics 3 Credits
Grading Scheme: Letter Grade
Intensive investigation into the history and theory of environmental ethical and political thought.
Prerequisite: POT 2002.

POT 4013 Great Political Thinkers: Ancient and Medieval 3 Credits
Grading Scheme: Letter Grade
Major early political theorists including Plato, Aristotle, St. Augustine, and St. Thomas Aquinas. Emphasizes the principles of a just political order: natural law, civic virtue, and constitutionalism. Analysis of church-state struggles and the emergence of the modern state.
Prerequisite: POT 2002.

POT 4053 Great Political Thinkers: Machiavelli to Marx 3 Credits
Grading Scheme: Letter Grade
Studies selected political theorists from Machiavelli to Marx. Emphasizes the ideas of authority and freedom, obligation and consent in the writing of Hobbes, Locke, Rousseau, etc. Liberalism, conservatism, utilitarianism, and idealism.
Prerequisite: POT 2002.

POT 4204 American Political Thought 3 Credits
Grading Scheme: Letter Grade
Examines the history of American political thought, including an analysis of Thomas Jefferson and the Declaration of Independence, the federalist papers and the ideology of Thomas Paine. Also includes African American political thought, feminist political theories, liberalism, and the contribution of Mark Twain.
Prerequisite: POT 2002.

POT 4311 Problems of Democracy 3 Credits
Grading Scheme: Letter Grade
The theory and practice of democracy, especially ideas that define a democratic order. Studies selected topics ranging from equality and majority rule to technology and the globalization of democracy. (WR)
Prerequisite: Junior standing or higher or instructor permission.
Attributes: Satisfies 4000 Words of Writing Requirement

POT 4911 Undergraduate Research in Political Theory 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

PUP 3002 Current Controversies in Public Policy 3 Credits
Grading Scheme: Letter Grade
Framework to understand the formation, adoption, budgeting, implementation and evaluation of public policy. This framework provides a basis for detailed discussions and debates about current policy issues.
Prerequisite: POS 2041.

PUP 3323 Women in Politics 3 Credits
Grading Scheme: Letter Grade
Analyzes the roles women play in American politics, including political behavior and public policy issues.
Prerequisite: POS 2041.

PUP 4224 Florida Environmental Politics 3 Credits
Grading Scheme: Letter Grade
Examines the politics of environmental transformation in Florida, including issues of water supply, growth management and Everglades restoration. Supplements the department's offerings in environmental politics. Can be used to satisfy requirements for the major or minor in political science, but it is also intended for (and accessible to) interested students in any major.
Prerequisite: Sophomore standing or higher.

PUP 4710 Money and Politics 3 Credits
Grading Scheme: Letter Grade
Explores the relationship, if any, between economic resources and political outcomes in the United States.
Prerequisite: POS 2041 or equivalent.

PUP 4911 Undergraduate Research in Public Policy 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Public Policy. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Public Policy.

Portuguese | Spanish and Portuguese Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

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GAINESVILLE FL 32611-7405
Map (http://campusmap.ufl.edu/#/index/0495)

Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

Courses

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

POR 1130 Beginning Portuguese 1 5 Credits
Grading Scheme: Letter Grade
First course in the basic Portuguese language sequence, which emphasizes the language as spoken in Brazil. Develops basic communication skills in reading, writing, speaking and listening. Not open to proficient speakers of Spanish.

POR 1131 Beginning Portuguese 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the series in basic Portuguese, which emphasizes the language as spoken in Brazil. Develops basic communication skills in reading, writing, speaking and listening. Not open to proficient speakers of Spanish.
Prerequisite: POR 1130 with minimum grade of C or S, or the equivalent.

POR 3010 Introduction to Portuguese and Brazil: Accelerated 5 Credits
Grading Scheme: Letter Grade
Designed for those with knowledge of another Romance language (usually Spanish) through study or home experience. A complete introduction to the language, assuming that students have no previous study of Portuguese. It also satisfies the CLAS and Journalism foreign-language requirement in one semester.
Prerequisite: FRE 3300 or SPN 3300 or equivalent.

POR 3224 Applied Portuguese 1-5 Credits
Grading Scheme: Letter Grade
Portuguese-language reading and discussions to accompany and complement courses of diverse content offered in other departments. Readings and discussions are in Portuguese to develop vocabulary and fluency related to the content of the companion course and to provide an international perspective on the issues of the main course.
Prerequisite: instructor permission.

POR 3242 Oral and Written Practice 3 Credits
Grading Scheme: Letter Grade
Intermediate-level course emphasizing all four skills; consists of printed and electronic readings, writing essays and taking notes, oral discussions and presentations, lab activities and grammar review.
Prerequisite: POR 1131 or POR 3010 or equivalent.

POR 3243 Composition and Conversation 3 Credits
Grading Scheme: Letter Grade
An intermediate-level course with continued expansion of vocabulary, review of essential grammar and structures and development of reading, writing and speaking skills.
Prerequisite: POR 1131 or POR 3010, or the equivalent.

POR 3451 Introduction to Portuguese Translation and Interpretation 3 Credits
Grading Scheme: Letter Grade
Improve Portuguese language skills through application of the principles of translation while gaining information on professional opportunities in the field.
Prerequisite: POR 3010 or the equivalent.

POR 3500 Luso-Brazilian Civilization 3 Credits
Grading Scheme: Letter Grade
Introduction to the central historical events, political institutions, intellectual currents and artistic movements in the foundation and development of Portugal, Brazil and Lusophone Africa. Preview of topics studied in other literature and culture courses. (N)
Prerequisite: POR 3242 or the equivalent, or instructor permission.
Attributes: General Education - International

POR 3502 Brazilian Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to the study of modern cultural forms, including folk pageantry, performance arts, literature, film and television.
Prerequisite: POR 3242 or instructor permission.

POR 3508 Brazil Beyond the Beaches: Tourism and Brazilian Culture 3 Credits
Grading Scheme: Letter Grade
Explores the economic and cultural impacts of the multi-billion dollar tourism industry on the cultural products and practices of Brazil.
Prerequisite: POR 3242.

POR 3701 Introduction to Portuguese Linguistics 3 Credits
Grading Scheme: Letter Grade
An introduction to the basic concepts and analytical techniques of linguistics, applied specifically to the Portuguese language. Practices the linguistic analysis of the sounds, words and sentences of Portuguese, with relevant comparisons to Spanish and English where applicable.
Prerequisite: POR 3242 or POR 3243 with minimum grade of C.

POR 3930 Topics in Brazilian Culture and Civilization 3 Credits
Grading Scheme: Letter Grade
Variable topics in Brazilian culture and civilization, including racial identity, feminism, regionalism, music, film, art, religion, sports, and more.
Prerequisite: POR 3010.

POR 3943 Internship in Portuguese 1-3 Credits
Grading Scheme: S/U
This course complements the students' internship with guided reflection. Given the nature of our Portuguese program, students can complete their internship wherever there is interaction with Portuguese speaking communities. This program offers an open alternative so that they can customize their professional interests.
Prerequisite: POR 3243 and permission of the instructor.

POR 4420 Advanced Composition and Syntax 3 Credits
Grading Scheme: Letter Grade
A language course that distinguishes Portuguese from related Romance tongues, including the more difficult aspects of grammar and structure, specialized vocabulary, different stylistic registers, and application of these to translation and original composition.
Prerequisite: POR 3243 or the equivalent (intermediate proficiency).

POR 4906 Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Honors thesis preparation.
Prerequisite: 4000-level POW or POR course.

POR 4956 Overseas Studies 3-6 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

POW 3100 Monsters of the Portuguese-Speaking World 3 Credits
Grading Scheme: Letter Grade
A survey of short narrative works from Portugal, Brazil, Angola and Mozambique with an emphasis on the effects of oppression and colonialism through the figure of the monster and the literary fantastic.
Prerequisite: POR 3243 or the equivalent, or instructor permission.

POW 3130 Colonial Brazil: Cannibalism, Enslavement and Monarchy 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary approach to Brazilian culture 1500-1900 to decolonialize the "myths" of the past and understand the complexities of Brazil's society through film, art, history, anthropology, and literature.
Prerequisite: POR 3243 or the equivalent, or instructor permission.

POW 3131 Brazilian Short Story: Conflict and Citizenship 3 Credits
Grading Scheme: Letter Grade
Overview of 20th and 21st century short story by contemporary writers, with an emphasis on the social themes of conflict and citizenship.
Prerequisite: POR 3243 or the equivalent, or program coordinator permission.

POW 4200 Dystopian Narrative in Brazil 3 Credits
Grading Scheme: Letter Grade
Examination of dystopian narrative as a unique vehicle for understanding the cultural and political consequences of modernity and social disparities in Brazil.
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4380 Contemporary Brazilian Poetry 3 Credits
Grading Scheme: Letter Grade
A study of lyric, both literary and musical, in the second half of the 20th century, including experimental trends, political verse, popular music and youth movements.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4382 Brazilian Drama 3 Credits
Grading Scheme: Letter Grade
A survey of the milestones of Brazilian theatre with an emphasis on 20th century plays. In addition to the plays, the course also presents the theoretical framework and political context of theatrical production in Brazil.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4450 The Modernist Movement in Brazilian Literature 3 Credits
Grading Scheme: Letter Grade
Readings in fiction, poetry and essay of the nationalist and avant-garde decades of the 1920s and 1930s. Discussions are designed to situate Brazilian letters in diverse national and international contexts. Literary works are complemented by considerations of concurrent production in music and the arts.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4454 Becoming Brazil: Nineteenth Century to the Present 3 Credits
Grading Scheme: Letter Grade
Surveys nineteenth-century literature and history that examines the cultural figures, institutions and historical moments that have shaped modern Brazil and their continued relevance in contemporary Brazilian society.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4480 Contemporary Brazil Narrative 3 Credits
Grading Scheme: Letter Grade
Rotating topics may include studies in genre (the short story, the novel), theme (science fiction) or author (Rubem Fonseca, Clarice Lispector, Guimaraes Rosa).
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4700 Race and Gender in Machado de Assis 3 Credits
Grading Scheme: Letter Grade
A survey of the thought of the 19th century master of Brazilian letters Machado de Assis, with an emphasis on the themes of race and gender in his short stories, chronicles and essays.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4720 Deep Brazil: Culture of North and Northeast 3 Credits
Grading Scheme: Letter Grade
Study of the narrative and culture of the North/Northeast, including the complex histories and political conflicts of these culturally rich regions.
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4740 Crime Fiction in Brazil 3 Credits
Grading Scheme: Letter Grade
Surveys crime fiction and the adaption of the genre to portray Brazilian reality from 1920 to the present.
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Individual work in Portuguese.
Prerequisite: instructor permission.

POW 4911 Undergraduate Research in Portuguese 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

POW 4930 Readings in Luso-Brazilian Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Diverse subjects in Brazilian and Portuguese studies, including the Brazilian Northeast, the Afro-Brazilian world, the culture of dictatorship, popular genres and popular music. In addition to readings of original texts, course may incorporate sound recordings and film.
Prerequisite: introductory knowledge of Luso-Brazilian literature.

PRT 1515 Soccer Explains The World 3 Credits
Grading Scheme: Letter Grade
Explore power dynamics and justice in soccer and understand how soccer exemplifies justice and power in society. Examine how soccer deals with problems of inequality such as racism, sexism, poverty, etc. and relate this to society in general. A multidisciplinary approach is followed.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1

PRT 3391 Brazilian Cinema 4 Credits
Grading Scheme: Letter Grade
Critical analysis of Brazilian film and the relationship of content to social and political forces.
Prerequisite: POR 3242 OR POR 3243.

PRT 3930 Special Topics in Lusophone Culture and Civilization 1-4 Credits
Grading Scheme: Letter Grade
Variable topics in Brazilian, Portuguese or Luso-African culture and civilization, including globalism, regionalism, song literature, film and video, negritude, women's movements and Amazonian discourse.
Prerequisite: POR 3242 OR POR 3243.

SPN 3573 Immersion in a Hispanic Community 3 Credits
Grading Scheme: Letter Grade
International service-learning course and immersion experience abroad. Comprises significant hours of community service in a Hispanic city, plus group discussions. Reflecting on learning is an important course component.
Prerequisite: SPN 3300 or SPN 3350

Psychology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Psychology is dedicated to the pursuit of excellence in the generation of psychological science and to its application and dissemination. The department is committed to creating and sustaining a diverse, inclusive, and nondiscriminatory environment.
Website (https://psych.ufl.edu/)

CONTACT

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114 PSYCHOLOGY BUILDING
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Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum

- Psychology
- Psychology UF Online

Courses

CBH 3003 Comparative Psychology 3 Credits
Grading Scheme: Letter Grade
Survey of approaches to and concepts of the study of animal behavior and psychology.
Prerequisite: PSY 2012.

CLP 2001 Personal Growth 3 Credits
Grading Scheme: Letter Grade
Introduces the concepts and techniques in psychology that apply to personal growth and development. All students have the opportunity to participate in research projects or alternative experiences.

CLP 3144 Abnormal Psychology 3 Credits
Grading Scheme: Letter Grade
The varieties of disordered experience and conduct, and their contribution to an understanding of more effective personal and social adjustment. Includes the neuroses, psychoses and psychosomatic and conduct disturbances.
Prerequisite: PSY 2012.

CLP 4110 Eating Disorders 3 Credits
Grading Scheme: Letter Grade
Overview of the causes and treatments associated with the full range of recognized eating disorders, including anorexia, bulimia and binge eating disorder, as well as a variety of subclinical forms of problematic eating behaviors and their surrounding factors and issues.
Prerequisite: PSY 2012.

DEP 3053 Developmental Psychology 3 Credits
Grading Scheme: Letter Grade
Theory and research on psychological development from prenatal stages through adulthood.
Prerequisite: PSY 2012

DEP 4115 Infant Development 3 Credits
Grading Scheme: Letter Grade
Development from the prenatal period through three years of age with a focus on physical cognitive and social-emotional processes.
Prerequisite: PSY 2012

DEP 4163 Cognitive Development 3 Credits
Grading Scheme: Letter Grade
Basic principles and theories of cognitive development from infancy through early adolescence. Information-processing, Piagetian and neo-Piagetian theories are covered, as is language, memory, social cognition, concept formation, perception and attention.
Prerequisite: DEP 3053.

DEP 4305 Adolescent Psychology 3 Credits
Grading Scheme: Letter Grade
Biological, psychological and sociological perspectives on adolescence, including the dynamics of socialization, self-concept and identity, peer groups and problems of adolescence.
Prerequisite: DEP 3053.

DEP 4464 Psychology of Aging 3 Credits
Grading Scheme: Letter Grade
Topics in gerontology from a life span developmental perspective, including the development of psychological problems of the aged and theoretical and methodological issues in the study of the aged.
Prerequisite: refer to the department.

DEP 4704C Research Methods in Developmental Psychology 4 Credits
Grading Scheme: Letter Grade
Methodological approaches to the study of development including experimental and observational techniques.
Prerequisite: DEP 3053 and STA 2023; Prereq or
Corequisite: STA 3024.

DEP 4930 Revolving Topics in Developmental Psychology 3 Credits
Grading Scheme: Letter Grade
Advanced study in developmental psychology, including development of language and thought, social-personality development, gerontology and death and dying. Content varies; refer to the schedule of courses for the semester's topic.
Prerequisite: refer to the department.

EAB 3002 Principles of Behavior Analysis 3 Credits
Grading Scheme: Letter Grade
Introduces and surveys the principles, methods, theories, and applications of the experimental analysis of behavior. Although EAB 3002 and EAB 3764 cannot both be taken to fulfill the Group A requirement, both courses may be taken, with one counting as an additional course toward the major.
Prerequisite: PSY 2012.

EAB 3764 Applied Behavior Analysis 3 Credits
Grading Scheme: Letter Grade
Extending learning principles to human problems in child development, education, mental health, mental retardation, behavioral medicine, business and industry, aging and environmental applications. Although students cannot take both EAB 3002 and 3764 to fulfill the Group A requirement, they can take both courses; one will count as an additional course toward the major.
Prerequisite: PSY 2012.

EAB 4022C Laboratory Procedures in Behavior Analysis 4 Credits
Grading Scheme: Letter Grade
General laboratory procedures and apparatus employed in the experimental analysis of animal behavior. Daily laboratory sessions focus upon experimental treatments, apparatus programming and data analysis.
Prerequisite: EAB 3002.

EAB 4184 Behaviorism and Contemporary Society 3 Credits
Grading Scheme: Letter Grade
Consideration of the applications of behavioral science and technology to contemporary society. Emphasis on the implications of behavior theory and the experimental analysis of behavior.
Prerequisite: EAB 3002 or EAB 3764.

EAB 4713 Applied Behavior Analysis with Animals: Survey of Applications 3 Credits
Grading Scheme: Letter Grade
Examination of applications of behavior analysis with domestic, exotic, and wild animals. Topics considered may include pet training, animal shelters, behavioral husbandry, service dogs, scent detection, and wildlife conservation.
Prerequisite: EAB 3002.

EAB 4714C Laboratory in Applied Behavior Analysis 4 Credits
Grading Scheme: Letter Grade
Introduces research methods in applied behavior analysis. Computerized measurement and assessment of human behavior in ongoing field studies, data analysis and implementation of experimental techniques. (WR)
Prerequisite: EAB 3002 or EAB 3764 or instructor permission
Attributes: Satisfies 6000 Words of Writing Requirement

EAB 4741 Organizational Behavior Management 3 Credits
Grading Scheme: Letter Grade
Overview of contemporary research and practice in the field of Organizational Behavior Management (OBM), including choosing performance targets, assessment, designing effective intervention, effective supervision, ethics, and common intervention systems such as token economies and behavior-based safety.
Prerequisite: EAB 3002 or EAB 3764 with minimum grade of C.

EAB 4930 Advanced Seminar in Behavior Analysis 3 Credits
Grading Scheme: Letter Grade
In-depth examination of topics related to behavior analysis. Some examples include developmental and intellectual disabilities, behavioral treatments for substance abuse, behavioral health and exercise, and ethics in behavior analysis. Content varies; refer to the schedule of courses for the semester's topic.
Prerequisite: EAB 3002 or EAB 3764 with minimum grade of C.

EXP 3104 Sensory Processes 3 Credits
Grading Scheme: Letter Grade
Introduces human cognitive abilities, including perceptual and motor skill, attention, learning and memory, language and thinking, and the methods used to study these abilities.
Prerequisite: PSY 2012.

EXP 3604 Cognitive Psychology 3 Credits
Grading Scheme: Letter Grade
Introduces human cognitive abilities, including perceptual and motor skill, attention, learning and memory, language and thinking, and the methods used to study these abilities.
Prerequisite: PSY 2012.

EXP 4174C Laboratory in Sensory Processes 4 Credits
Grading Scheme: Letter Grade
Collect, analyze, and evaluate data on specific problems related to sensory and perceptual abilities.
Prerequisite: (EXP 3104 or EXP 3604) and STA 2023.
Corequisite: STA 3024.
Attributes: Artificial Intelligence

EXP 4404 Psychology of Learning and Memory 3 Credits
Grading Scheme: Letter Grade
Theoretical foundations of learning and memory and applications to various fields of psychology.
Prerequisite: PSY 2012 and two 3000 level Psychology courses (i.e., prefixes CLP, DEP, EAB, PPE, PSB, SOP).

GEY 4001 Issues and Concepts in Gerontology 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary overview of the field of aging covers biomedical and health issues, psychosocial factors, applied aspects, and policy issues.
Prerequisite: PSY 3213L.

PCO 4113 Positive Psychology 3 Credits
Grading Scheme: Letter Grade
Explores the history of positive psychology and its basic tenets before examining a wide range of topics that relate to happiness and well-being, including positive relationships, positive thinking, life meaning, religion/spirituality, gratitude, altruism, career development, and character strengths.
Prerequisite: PSY 2012 with a minimum grade C.

PCO 4270 Latinx Psychology 3 Credits
Grading Scheme: Letter Grade
General overview of Latinx mental health concerns in the United States; examine the strengths and resilience of Latinxs; examination of structural and societal barriers in the United Sates that result in psychological distress for Latinx people.
Prerequisite: PSY2012 with a minimum grade of B.

PCO 4272 Advanced Seminar in Psychology of Women 3 Credits
Grading Scheme: Letter Grade
Advanced seminar on psychological theories and research related to the psychology of women. Also integrates consideration of the intersections of gender, race/ethnicity, class, sexual-orientation, and other dimensions of diversity.
Prerequisite: PSY 2012.

PCO 4404 Black Psychology 3 Credits
Grading Scheme: Letter Grade
Research, theories, and paradigms about the attitudes, behaviors, psychosocial and educational realities of Black Americans; psychosocial realities of Black Americans through an intersectionality lens.
Prerequisite: PSY2012 with a minimum grade of B.

PCO 4911 Undergraduate Research in Psychology of Health Disparities 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

PCO 4930 Seminar in Counseling Psychology 3 Credits
Grading Scheme: Letter Grade
Advanced study in counseling psychology, including psychology of women, studies of the person and studies of self.
Prerequisite: PSY 2012.

PPE 3003 Psychology of Personality 3 Credits
Grading Scheme: Letter Grade
Development and organization of personality, description and assessment methods, results of research in personality structure and processes.
Prerequisite: PSY 2012.

PSB 3002 Physiological Psychology 3 Credits
Grading Scheme: Letter Grade
Survey of the biological basis of behavior with special relevance to psychology. Students cannot take both PSB 3002 and PSB 3340.
Prerequisite: PSY 2012.

PSB 3340 Behavioral Neuroscience 3 Credits
Grading Scheme: Letter Grade
Neuroanatomatical, chemical and electrophysiological studies in the biological basis of behavior. Students cannot take both PSB 3002 and PSB 3340 (PSB 3340 is recommended for IDS majors in neurobiological sciences).
Prerequisite: BSC 2010.

PSB 4240 Psychobiology of Abnormal Behavior 3 Credits
Grading Scheme: Letter Grade
Biological theories and models of developmental disabilities, schizophrenia and affective disorders, and the treatments of these conditions.
Prerequisite: PSB 3340 and STA 2023.

PSB 4342 Introduction to Cognitive Neuroscience 3 Credits
Grading Scheme: Letter Grade
The biological foundations of human cognition.
Prerequisite: PSB 3340 or instructor permission.
Attributes: Artificial Intelligence

PSB 4343C Laboratory in Cognitive Neuroscience 4 Credits
Grading Scheme: Letter Grade
Practical training in the foundations of cognitive neuroscience with a strong focus on cognitive experiments with human participants. Engage in theoretical work and practical experiments addressing behavioral, cognitive, and physiological processes relationships between biological processes.
Prerequisite: PSB 3340 and EXP 3604 and PSY 3213L and STA 2023.
Attributes: Artificial Intelligence

PSB 4434 Neurochemistry, Pharmacology and Behavior 3 Credits
Grading Scheme: Letter Grade
Advanced discussion of neurotransmitters, neuromodulators and the action of neuroactive drugs in relation to behavior.
Prerequisite: PSB 3340 or instructor permission.

PSB 4504 Developmental Psychobiology 3 Credits
Grading Scheme: Letter Grade
Principles of neural and behavioral development stressing the correlations among structural, chemical, endocrine and behavioral events during maturation.
Prerequisite: PSB 3340 or instructor permission.

PSB 4810 Neurobiology of Learning and Memory 3 Credits
Grading Scheme: Letter Grade
Advanced undergraduate seminar on neurobiological mechanisms of learning and memory, with concepts applied to the ways in which neuroplasticity underlies many aspects of behavior.
Prerequisite: PSB 3340 or instructor permission.

PSB 4934 Special Topics in Physiological Psychology 3 Credits
Grading Scheme: Letter Grade
Selected topics; precise content announced in advance. Provides an opportunity for in-depth study not offered in other courses.
Prerequisite: PSB 3340 or instructor permission.

PSY 2012 General Psychology 3 Credits
Grading Scheme: Letter Grade
In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.
Attributes: General Education - Social Science

PSY 3213L Laboratory Methods in Psychology 3 Credits
Grading Scheme: Letter Grade
Introduces experimental design in psychology, data analysis and interpretation of results, and literature reports.
Prerequisite: PSY 2012.

PSY 3626 Psychology of Sustainability 3 Credits
Grading Scheme: Letter Grade
Examines the psychology of sustainability and its impact on human behavior. Provides knowledge of social value orientation, environmental identity, altruism, social capital, and participatory action from a sustainability perspective.
Prerequisite: PSY 2012

PSY 3912 Introduction to Research in Psychology 1-3 Credits
Grading Scheme: S/U
An introduction to current techniques used in psychology research. Students participate in on-going research.
Prerequisite: refer to the department.

PSY 4625 The Psychology of Pseudoscience 3 Credits
Grading Scheme: Letter Grade
Studies the psychological causes and consequences of belief in "weird" things.
Prerequisite: PSY 2012 with minimum grade of C.

PSY 4824 Psychology of Eating and Obesity 3 Credits
Grading Scheme: Letter Grade
Comprehensive examination of theory and application of psychological and brain science principles to understanding eating behavior and the contemporary problem of overweight and obesity.
Prerequisite: PSY 2012 with a B or greater and any two of the following: PSB 3002, PSB 3340, CLP 3144, PPE 3003, DEP 3053, SOP 3004, EAB 3002, EAB 3764, or EXP 3604.

PSY 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Qualified students and the instructor or supervisor choose a particular problem for investigation or studying psychology. A formal written report of the work is required.
Prerequisite: minimum of 12 semester credits in psychology.

PSY 4911 Undergraduate Research in Psychology 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research in Psychology. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Psychology.

PSY 4930 Special Topics in Psychology 3 Credits
Grading Scheme: Letter Grade
Topics in psychology that provide opportunity for in-depth study not offered in other courses.
Prerequisite: PSY 2012.

PSY 4940 Introduction to Teaching in Psychology 0-3 Credits
Grading Scheme: S/U
College-level teaching experience in psychology by serving as an undergraduate teaching assistant (TA). Each assistantship is unique, tailored to both the student's skills and knowledge and to the instructor's needs. Responsibilities may include facilitating discussion groups or study sessions, reviewing written assignments and providing evaluative feedback, and responding to student questions and inquiries.
Prerequisite: instructor permission and completion of the course for which the student will serve as a teaching assistant.

PSY 4949 Internship in Psychology 0-3 Credits
Grading Scheme: S/U
Credit is earned by completing a paid or unpaid internship with a community agency approved by the department. Students work 50 hours per credit earned. A minimum of 50 work hours is required for students enrolling for 0 credits.
Prerequisite: 12 semester credits of psychology.

PSY 4956 Overseas Studies 1 1-15 Credits
Grading Scheme: Letter Grade
This course provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

PSY 4970 Senior Thesis 1-3 Credits
Grading Scheme: S/U
Qualified students must write a formal research proposal to enroll in the course. They also must carry out individual research under the supervision of a faculty member and submit a formal written report.
Prerequisite: 24 credits in psychology and instructor permission.

SOP 3004 Social Psychology 3 Credits
Grading Scheme: Letter Grade
A study of the social factors influencing individual behavior. Consideration of socialization, social influence and conformity, social interaction, decision-making, attitudes and opinions.
Prerequisite: PSY 2012.

SOP 4214C Research Methods in Social Psychology 4 Credits
Grading Scheme: Letter Grade
Laboratory training and basic experimental techniques and procedures used in the investigation of social-psychological processes.
Prerequisite: SOP 3004 or STA 2023 or STA 3024 with a minimum grade B.

SOP 4704 Advanced Social Psychology (Revolving Topics) 3 Credits
Grading Scheme: Letter Grade
In-depth examination of topics in social psychology; refer to the schedule of courses to determine the topic covered each semester. Topics can include health psychology, social motivation, the self, self-presentation, group dynamics, conflict, population psychology, community psychology and the psychology of law. Content varies; refer to the schedule of courses for the semester's topic.
Prerequisite: SOP 3004.

SOP 4777 Psychology of Human Sexuality 3 Credits
Grading Scheme: Letter Grade
Examination of human sexuality in the United States from a psychological perspective, including but not limited to the following topics: Sexual desire and sexual responses, sexual development, sexual practices, sexual dysfunctions and sex therapy.
Prerequisite: PSY 2012 with a minimum grade C.

SOP 4842 Legal Psychology 3 Credits
Grading Scheme: Letter Grade
Studies the interaction between individuals and the legal system; considers how the application of various psychological disciplines can inform the legal system.
Prerequisite: PSY 2012

Public Health

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Website (https://publichealth.phhp.ufl.edu/)

CONTACT
1225 Center Drive
HPNP BUILDING
GAINESVILLE FL 32610
Map (http://campusmap.ufl.edu/#/index/0749)

Curriculum
- American Sign Language and Deaf Culture Certificate
- Artificial Intelligence in Public Health and Healthcare Certificate
- Public Health
- Public Health Minor
- Rehabilitation Minor

Courses

HSC 4913 Supervised Research Experience 0-4 Credits
Grading Scheme: Letter Grade
An opportunity to explore an area of interest in health research or the delivery and/or administration of health services through a firsthand and supervised research experience.
Prerequisite: Instructor permission.

PHC 3440 Global Public Health 3 Credits
Grading Scheme: Letter Grade
Examines global health threats, health production, and their relationship with social processes from an interdisciplinary perspective. Also examines how social and technical innovations provide new opportunities to address global health.
Prerequisite: PHC 4101 & PHC 3603 both with a minimum grade of C & (PBH_BPH major or (PBH_UMN minor)).

PHC 3453 Leveraging the Arts to Promote Public Health 3 Credits
Grading Scheme: Letter Grade
Overview of the arts and health research landscape with an emphasis on arts in public health. As cross-sector collaboration within public health rises in prominence, it is essential that future public health leaders understand how and why the field of art can be leveraged.
Prerequisite: PHC 4101 or PHC 2100.

PHC 3621 Ethics in Artificial Intelligence: Who's Protecting Our Health 3 Credits
Grading Scheme: Letter Grade
Explores the ethical challenges of using artificial intelligence in Healthcare and the practice of Public Health. Students will examine predictive models used for making important health decisions, addressing factors that contribute to trustworthy artificial intelligence in health, and analyzing potential for bias, risk, and social inequity in assessing and delivering health and public health interventions.
Prerequisite: PHC 3793.
Attributes: Artificial Intelligence

PHC 3678 Global Health Disparities and Disabilities 3 Credits
Grading Scheme: Letter Grade
Provides students, interested in addressing health disparities among people living with disabilities, with the knowledge and understanding of health determinants that maintain their current health status globally. Special focus on low- and middle-income countries.
Prerequisite: Public Health (PBH-BPH), Health Science (HES_BHS), or Communication Sciences and Disorders (CSD_BHS) major with junior standing or higher.

PHC 3793 Higher Thinking for Healthy Humans: AI in Healthcare and Public Health 3 Credits
Grading Scheme: Letter Grade
Covers history, foundational concepts, and methods on Artificial Intelligence (AI), focusing on public health and healthcare applications, including hands-on practice on graphical/high-level AI software. Doesn't include advanced statistical/machine learning training or programming.
Prerequisite: STA 2023 or equivalent.
Attributes: Artificial Intelligence

PHC 4024 Applied Epidemiology 3 Credits
Grading Scheme: Letter Grade
Principles and methods of epidemiological investigation focusing on both infectious and noninfectious diseases. Emphasizes outbreak investigations, field epidemiology and epidemiology careers.
Prerequisite: PHC 4101 & PHC 4094 both with a minimum grade of C & (PBH_BPH major or PBH_UMN minor).

PHC 4094 Introduction to Biostatistics for Health Science and Public Health 3 Credits
Grading Scheme: Letter Grade
Methods and public health applications for analysis of variance, correlation, simple linear regression, multiple linear regression, nonparametric and distribution-free statistical methods, and some basic concepts about survival analysis. Public health applications using statistical software. Writing data analysis reports.
Prerequisite: PHC 4101 & STA 2023 both with a minimum grade of C & (PBH_BPH major or PBH_UMN minor).

PHC 4117 Public Health Management Leadership 3 Credits
Grading Scheme: Letter Grade
Provides knowledge relevant to leading public health organizations while effectively managing and motivating employees. Includes organizational behavior and theories to examine management, leadership, and application of skills in delivering public health programs.
Prerequisite: HSA 3111 and PHC 4101 both with a minimum grade of C and (PBH_BPH major).

PHC 4320 Environmental Concepts in Public Health 3 Credits
Grading Scheme: Letter Grade
Surveys major environmental health topics by examining sources, routes, media, and health outcomes associated with biological, chemical, and physical agents in the environment. Introduces the economic and legal frameworks associated with environmental health issues and public health.
Prerequisite: PHC 4101 with a minimum grade of C & (PBH_BPH major or (PBH_UMN minor)).

PHC 4418 Social, Economic, and Environmental Drivers of Health 3 Credits
Grading Scheme: Letter Grade
Overview of the social determinants of health and their impact on health and quality of life. Explore social, economic, environmental, and political factors contributing to health and health disparities across various populations.
Prerequisite: PHC 4101 and (PBH_BPH major or PBH_UMN minor); or instructor approval.

PHC 4503 Public Health Messaging and Dissemination 3 Credits
Grading Scheme: Letter Grade
Provides a comprehensive understanding of the role of communication in advancing public health and health promotion efforts, as well as effective theory- and evidence-based strategies for public health communication at multiple levels of the social ecological model.
Prerequisite: PHC 4101 and Public Health major or minor (PBH_BPH).

PHC 4792 Data Visualization in the Health Sciences 3 Credits
Grading Scheme: Letter Grade
Learn the foundations of information visualization and sharpen skills in understanding, evaluating, and presenting AI-driven public health data. R is primarily used to explore concepts in graphic design, storytelling, data wrangling and plotting, biostatistics, and artificial intelligence.
Prerequisite: STA 2023 or equivalent.
Attributes: Artificial Intelligence

PHC 4796C Artificial Intelligence in Psychological and Brain Sciences 3 Credits
Grading Scheme: Letter Grade
Builds upon the artificial intelligence (AI) foundations taught in PHC 3793 to train health science-focused students to examine how AI and Machine Learning (ML) methods are applied in psychology and related brain sciences, as well as to address the factors that contribute to appropriate use of AI. The course neither provides nor necessitates prior programming knowledge, advanced statistical, or machine learning training.
Prerequisite: (PHC 3739 or equivalent AI Foundations course with a grade of C) or [(HES_BHS major or ABS_UMN minor) and CLP 4420 with a minimum grade of C)].

Public Relations

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Public Relations provides exemplary leadership, education, and scholarship to advance public relations' unique role and responsibilities to foster organization-public relationships through effective communication and actions in support of a civil society and democratic ideals.
Website (https://www.jou.ufl.edu/current-students/current-undergraduate/current-academics/public-relations/)

CONTACT

Email (iryan@jou.ufl.edu) | 352.273.1220 (tel) | 352.273.1227 (fax)

P.O. Box 118400
2085 WEIMER HALL
GAINESVILLE FL 32611-8400
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Media Production, Management, and Technology Minor
- Public Relations
- Public Relations Minor
- Public Relations UF Online

Students who have not been admitted to the College of Journalism and Communications must have a 3.0 overall grade point average to enroll in courses other than PUR 3000. Students minoring in mass communication generally need department approval to register for PUR courses.

Courses

MMC 1009 Introduction to Media and Communications 1 Credit
Grading Scheme: Letter Grade
Introduces the tools, resources, and academic and extra-curricular activities offered by the College of Journalism and Communications. Includes lessons on the history and organization of the college and academic and career preparation.
Prerequisite: 1JM or exploratory major, 2JM, or 3JM classification, or instructor approval.

MMC 2121 Writing Fundamentals for Communicators 3 Credits
Grading Scheme: Letter Grade
One-third of the course is to ensure students have sufficient skill in grammar and punctuation to write with clarity. In two-thirds of the course, students put principles of good writing into practice with short writing assignments that have real-world applications.

MMC 3030 Personal Branding for Communicators 1 Credit
Grading Scheme: Letter Grade
Professional development course that stresses how to communicate and connect as professionals. Emphasizes mastery of writing, speaking, presentation and employment-seeking skills, working with media, handling media interviews and using social media to establish a professional identity.
Prerequisite: Journalism and Communications major of junior standing or higher.

MMC 3203 Ethics and Problems in Mass Communications 3 Credits
Grading Scheme: Letter Grade
A cross-disciplinary introduction to ethics-relevant situations faced by media professionals. Topics include professional standards of conduct, audience representation and engagement and issues associated with the production, presentation and delivery of messages that reflect the best interests of audiences, clients and stakeholders.
Prerequisite: Journalism and Communications major of sophomore standing or higher and (ADV 3008 or MMC 1009 or MMC 2604 or PUR 3000 or RTV 3001 with minimum grade of C).

MMC 3254 Media Entrepreneurship 1 Credit
Grading Scheme: Letter Grade
Introduces media entrepreneurship with a focus on how digital technologies are transforming industries. Work in teams to develop new digital media businesses. Develop and pitch ideas, explore market analysis, develop business and financial plans, and study social media strategies.
Prerequisite: sophomore standing or higher.

MMC 3420 Consumer and Audience Analytics 3 Credits
Grading Scheme: Letter Grade
Provides practical analytical skill-sets, benefiting those who plan careers in analytics/research, social media, media business, advertising/marketing, and public relations.
Prerequisite: Junior standing or higher.
Attributes: Artificial Intelligence

PUR 3000 Principles of Public Relations 3 Credits
Grading Scheme: Letter Grade
Nature and role of public relations in a democratic society, activities of public relations professionals, major influences that affect organizational behavior, and ethics and professional development of practitioners in the private and public sectors. Emphasizes management functions and developing effective public relations strategies.
Prerequisite: Sophomore standing or higher.

PUR 3211 Diverse Voices 1 Credit
Grading Scheme: Letter Grade
Assesses the vital role of diversity, equity, inclusion, and access (IDEA) in public relations. Public relations professionals play a key role in telling stories that shape the perceptions of stakeholder groups. Gain insight and direction on ways to help create and support a diverse, equitable, and inclusive work environment.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 3463 Sports Communication 3 Credits
Grading Scheme: Letter Grade
Instruction, analysis, and training in the principles and practice of public relations in sports organizations. Emphasizes media relations and skills essential for sports communication professionals, including handling media interactions across platforms, problems, crises, and integration of positive communications strategies with strategic goals of sports organizations.
Prerequisite: Junior standing or higher

PUR 3500 Public Relations Research 3 Credits
Grading Scheme: Letter Grade
Using principles of scientific research to establish, monitor and evaluate communications programs: research planning, theory, design - sampling, surveys, experiments, focus groups, content analysis and participant observation; qualitative and statistical analysis and reporting of research with advanced technologies.
Prerequisite: PUR 3000 and STA 2023 with minimum grades of C and junior standing or higher.

PUR 3622 Social Media Management 3 Credits
Grading Scheme: Letter Grade
Social media management explores the use of the internet to build connections, market businesses, and engage audiences. With billions of people connected online, businesses are constantly cultivating new ways to join the online conversation. Highlights the various platforms and best techniques used in social media.
Prerequisite: Sophomore standing or higher.

PUR 3801 Public Relations Strategy 3 Credits
Grading Scheme: Letter Grade
Develops skills in strategic public relations management based on an analysis of current and historical case studies.
Prerequisite: PUR 3000 and PUR 3500 with minimum grades of C.

PUR 3943 The Agency Immersion 1-3 Credits
Grading Scheme: Letter Grade
Gain credit while working for the advertising and public relations firm at the College of Journalism and Communications. Build expertise and gain experience in a hands-on environment by working directly with clients and industry professionals.
Prerequisite: PUR major, sophomore standing, accepted application to join The Agency.

PUR 4100 Public Relations Writing 4 Credits
Grading Scheme: Letter Grade
Prepare to meet the demands of the marketplace for persuasive and professional public relations writing skills.
Prerequisite: PUR 3000 and JOU 3101 and ENC 3252 with minimum grades of C.

PUR 4203 Ethics and Professional Responsibility in Public Relations 3 Credits
Grading Scheme: Letter Grade
Ethical responsibilities of the public relations professional: identifying the moral dimensions of issues that arise in the practice of public relations, increasing the ability to employ reason as a tool for dealing with moral issues, providing knowledge and skills necessary to reach and justify ethical decisions, and eliciting a sense of personal and professional responsibility.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 4204 Corporate Communication Essentials 3 Credits
Grading Scheme: Letter Grade
Focuses on why successful communication professionals must develop a fundamental understanding of business, whether they are in for-profit or nonprofit corporations, in-house or on the agency side, or aspire to creative or management roles. Delve into these and various other aspects of corporate communication with special emphasis on why they matter and what role tomorrow's strategic communication professionals play.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 4212 Diversity, Equity, and Inclusion for Public Relations Professionals 3 Credits
Grading Scheme: Letter Grade
Build awareness of the vital role of inclusion, diversity, equity, and access (IDEA) in public relations. While acknowledging the problems that have existed in the PR field and beyond, the goal is to provide students with the tools to be active stewards of IDEA pillars.
Prerequisite: PUR 3000 with a minimum grade of C and PUR 3211 with a minimum grade of C.

PUR 4220 Internal Communications 3 Credits
Grading Scheme: Letter Grade
This course focuses on the influential roles that communication managers play to address the issues, challenges, and opportunities facing internal stakeholders. Employees have long been recognized as the No. 1 stakeholder of the organizations.
Prerequisite: PUR 3000 with minimum grade of C.

PUR 4243 Industry Perspectives 1 Credit
Grading Scheme: Letter Grade
Provides insight into a particular industry topic area or focus within public relations.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 4400C Crisis Communications 3 Credits
Grading Scheme: Letter Grade
Focuses on key elements of crisis and issues management: before, during, and after a crisis. In an age when a company's every move is subject to instant, vivid, unfiltered, and global scrutiny and attack, the need for effective and proactive crisis management is greater than ever.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 4404C International Public Relations 3 Credits
Grading Scheme: Letter Grade
Analyzes the impact of international activities on the public relations function.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 4410 Principles of Fund Raising 3 Credits
Grading Scheme: Letter Grade
Fund raising: the high demand, low supply occupation unique to the charitable nonprofit subsector.
Prerequisite: PUR 3000 and PUR 3500.

PUR 4442 Public Interest Communications 3 Credits
Grading Scheme: Letter Grade
Delves into strategies to drive social change, strategic planning process for social change communications campaigns, and tools and tactics that make these campaigns effective. Gain insight to the richness of the field and the power that communications has to address problems and profoundly affect peoples lives.
Prerequisite: Junior standing or higher.

PUR 4443 Global Social Change Communication 3 Credits
Grading Scheme: Letter Grade
Explains core elements of strategic communications to support global social change through case studies and the application of theory. Taught from the practitioner's perspective, extensive real-life examples provide an opportunity to learn the critical functions of effective communications.
Prerequisite: Junior standing or higher.

PUR 4480 Political Communication 3 Credits
Grading Scheme: Letter Grade
The political landscape is constantly evolving and the function communication plays in these shifts is essential. This course is designed to serve as an introduction to the role played by all forms of communication in contemporary American political communication.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 4501 Social Media Listening and Analytics 3 Credits
Grading Scheme: Letter Grade
Social media provide a wealth of data that can help organizations better understand and build relationships with their publics. Learn to leverage social media data to draw insights about an organization and its publics, provide actionable, data-driven recommendations, and inform social media strategy. Gain hands-on experience analyzing native analytics, using measurement tools, developing evaluation plans, and building and presenting analytics reports.
Prerequisite: PUR 3000 with a minimum grade of C and PUR 3622 with a minimum grade of C.

PUR 4611 Corporate Reputation 3 Credits
Grading Scheme: Letter Grade
Focuses on key elements of corporate reputation which is one of the most important and yet least understood aspects of any company’s overall success and value. In today’s digital, global, highly interactive business ecosystem, where a company is subject to instant, vivid, unfiltered, and global scrutiny, the need for effective and proactive reputation management is greater than ever, and even more so recently as virtually all corporations navigate through multiple global crises.
Prerequisite: PUR 3000 with a minimum grade of C.

PUR 4612 Integrated Communication 3 Credits
Grading Scheme: Letter Grade
The development of successful integrated communications programs is best described as a cross-functional process. Students learn to integrate communication elements (e.g. public relations, advertising, social media, sales promotion, event marketing, and media relations) to advance an organization’s success while building brand equity. Readings, current and historical case studies and exercises help students learn how to develop effective integrated communications approaches and plans.
Prerequisite: PUR 3000 with a C grade or better or ADV 3008 with a C grade or better.

PUR 4800 Public Relations Campaigns 3 Credits
Grading Scheme: Letter Grade
Utilizing the principles and techniques of public relations to create comprehensive campaigns for actual clients.
Prerequisite: PUR 3000 and PUR 3500 and PUR 4100 and VIC 3001 and MMC 3203 and MMC 3420 and senior standing or higher.

PUR 4802 Public Interest Communications Campaigns 3 Credits
Grading Scheme: Letter Grade
In this capstone experience, apply the principles and techniques of public interest communications to create comprehensive campaigns for an actual public interest client. Master the elements of a strategic communications campaign through direct experience as a practitioner. Working in teams, develop a robust, strategic, measurable, and actionable communications plan for an assigned client.
Prerequisite: PUR 3000 and PUR 3500 and PUR 4100 and VIC 3001 and MMC 3203 and MMC 3420 and PUR 4442 and senior status.

PUR 4905 Individual Problems 1-3 Credits
Grading Scheme: Letter Grade
Students and the instructor choose a problem or project which will give the student experience in their major.
Prerequisite: at least 10 credits of professional courses and department chair approval.

PUR 4910 Public Relations Undergraduate Research 0-3 Credits
Grading Scheme: Letter Grade
Provides an opportunity for firsthand, supervised research. Mentored but self-directed work that enables individuals or a small group to explore an issue of interest and to communicate their results to others.
Prerequisite: PUR 3500 with minimum grade of C.

PUR 4932 Special Study 1-3 Credits
Grading Scheme: Letter Grade
Variable content provides opportunity for advanced study in the principles, processes and effects of public relations.
Prerequisite: PUR 3000 with a C or better.

PUR 4940 Public Relations Internship 0-3 Credits
Grading Scheme: S/U
Work with the instructor to select an appropriate work area in public relations for on-the-job training. There is a work minimum of 100 hours per semester for 1 credit; 200 hours per semester for 2 credits; 300 hours per semester for 3 credits. Requires progress reports and summary.
Prerequisite: JOU 3101 and PUR 3000 and PUR 3500 with grades of C or better, and a 2.5 GPA and department approval.

Quest

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More Info (https://one.uf.edu/soc/)

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Quest 1

Courses

ANT 1215 Indigenous Values 3 Credits
Grading Scheme: Letter Grade
The relation of Culture and Nature through the worldviews of indigenous people, who understand that their lives are part of, and inseparable from, the natural world. Through a variety of lectures, readings, films, and writing assignments, students explore how indigenous values offer insight on improving the quality of human futures.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 4000 Words of Writing Requirement

ARC 1101 Places and Spaces 3 Credits
Grading Scheme: Letter Grade
Places and Spaces examines the way humankind has shaped its world while framing particular relationships with nature. Drawing on the Western canon, this course asks what does it mean to make a mark upon the land? What does it mean to dwell? And what do the places we inhabit mean to us?
Prerequisite: Restricted to degree-seeking undergraduates.
Attributes: Quest 1, General Education - Humanities, General Education - International

ASN 1214 Self and Society in East Asia 3 Credits
Grading Scheme: Letter Grade
This interdisciplinary Quest 1 course prompts students to reconsider the nature of identities, both personal and social, as well as personhood itself, through a rigorous examination of traditional Chinese, Japanese, Korean, and Vietnamese texts.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - International, Satisfies 2000 Words of Writing Requirement

ASN 1231 East Asian Martial Arts Classics 3 Credits
Grading Scheme: Letter Grade
Prompts students to reconsider the nature of justice and power through a rigorous examination of East Asian martial arts literary and media classics. Identifies, analyzes, and compares the values and ethics embodied in these classics to better understand their—and our own—notions of justice and injustice.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - International, Satisfies 2000 Words of Writing Requirement

CLA 1812 Medicine, Science, and the Dawn of Reason 3 Credits
Grading Scheme: Letter Grade
This interdisciplinary course invites students to examine the passage of humanity into the era of reason and the development of medical science and ethics. As part of the “nature and culture” theme, it presents a historical narrative on the passage of humanity from superstition to the era of scientific inquiry as represented throughout the Western canon and world literatures.
Prerequisite: Restricted to undergraduate degree-seeking students
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

IDS 1114 Ethics and the Public Sphere 3 Credits
Grading Scheme: Letter Grade
Examination of the ways in which ethical concerns are aired and debated in the public sphere, including civic institutions, media organizations, and the market. Questions explored may touch on such topics as honesty in media, humility in the face of disagreement, and the pursuit of justice in a contentious society.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

IDS 1307 Writing Life: Art, Drama, Film, Literature, Poetry, and You 3 Credits
Grading Scheme: Letter Grade
Examines how humanities-based texts (novels, films, plays, poems, and art) reflect and resonate with components of our personal, social, and cultural identities. To demonstrate your understanding of the course and its goals, you will write three essays and sit for two closed-book exams.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

IDS 1468 Why Tell Stories? 3 Credits
Grading Scheme: Letter Grade
Exploring diverse stories in art, philosophy, literature, and film to discover how the creation and sharing of stories is a universal experience, one that is central to both humanness and existence.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 4000 Words of Writing Requirement

JPT 1311 The Anim(e)ted World 3 Credits
Grading Scheme: Letter Grade
Uses the medium of Japanese animation (anime) to explore social, political, cultural, and economic issues of global relevance today. Examines anime containing commentary and critique relevant to some of the most pressing issues and challenges facing the contemporary world.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - International, Satisfies 2000 Words of Writing Requirement

MUS 1610 An Echo of the Invisible World: Exploring the Relationship Between Music & Spirituality 3 Credits
Grading Scheme: Letter Grade
Examines the relationship between music and spirituality, within and outside the context of organized religion. Consider the underlying philosophies in spiritual music and practices, compare them to contemporary American culture, and address their own beliefs and practices through selected case studies and projects.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, General Education - International

PHI 1001 Conflict of Ideas 3 Credits
Grading Scheme: Letter Grade
Examination of conflict in the realm of ideas, including both factors (psychological, social, logical) that make conflicts difficult and methods that may help us engage in them in a principled and effective way. Readings are drawn from multiple disciplines, which may include philosophy, history, linguistics, sociology, and cognitive science.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

PHI 1322 The Idea of Happiness 3 Credits
Grading Scheme: Letter Grade
Examination of the concept of happiness as explored in philosophy, literature, art, and other products of human culture. Readings drawn from both historical and contemporary sources are used both to articulate theories of happiness and to help students think about what kinds of lives they want to live.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

PHI 1643 Cultural Animals 3 Credits
Grading Scheme: Letter Grade
Examination of the ways in which humans are products of both culture and nature, focusing on our moral and political practices. Topics may cover the evolutionary underpinnings (both biological and cultural) of our moral practices and political convictions as well as our treatment of and relationships with nonhuman animals. Incorporates literary and other works from the Western canon.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

REL 1144 Religious Extremism 3 Credits
Grading Scheme: Letter Grade
What is religious extremism? Who are the extremists? This course digs into these and other questions and provides students with critical knowledge about what is called extremism within Islam, Christianity, Judaism, Hinduism, and Buddhism, while also investigating it in relation to topics such as nationalism, race(ism), and gender and sexuality.
Prerequisite: Restricted to degree-seeking undergraduates.
Attributes: Quest 1, General Education - International

THE 1431 Autobiographical Literature & Performance 3 Credits
Grading Scheme: Letter Grade
Explores how modern and contemporary American artists and writers utilize self-examination as the basis for artistic creation. Often merging the factual with the theatrical or dramatic, autobiographical performance and literature personalizes the values, incidents and relationships that shape human experience and give life meaning.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

Quest 2

Courses

GLY 2110 Climate Change Science and Solutions 3 Credits
Grading Scheme: Letter Grade
Examines the evidence and effects of climate change and uses the issue of climate change to deepen student's understanding of science and its role in society. Working collaboratively, students integrate insights from a variety of natural, social and engineering sciences to develop and evaluate climate change mitigation approaches.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2

HOS 2333 Fighting Food Waste and Loss 3 Credits
Grading Scheme: Letter Grade
This class is a biological science general education class designed for all students who are interested in learning and reflecting upon the major future challenges of food and agriculture. Students will learn about postharvest biology, environmental and food sciences, and communication technology in reducing food waste. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: any Quest 1 course.
Attributes: Quest 2, General Education - Biological Science, General Education - International

IDS 2334 Chemistry in the Cocina Latina 3 Credits
Grading Scheme: Letter Grade
Cross-disciplinary exploration of the intersection between the science of chemistry and the culture of the Spanish-speaking world. Studies the chemical reactions inherent in cooking while considering the role of food in the development and maintenance of culture. Active learning in laboratory and kitchen settings enhance the course content.
Attributes: Quest 2, General Education - International

Requirements

UF Quest 1 Requirement

UF Quest 1 courses fulfill the UF Quest 1 requirement. Many of these courses also fulfill three credits of the General Education requirement in the Humanities. Some may also fulfill three credits of the International requirement and/or count toward the Writing Requirement.

UF Quest 1 courses extend beyond any one discipline. They are not a survey of or an introduction to a field. Instead, they are topical and thematic courses that explore essential questions about the human condition that are not easy to answer and hard to ignore. What makes life worth living? What makes a society a fair one? How do we manage conflicts? Who are we in relation to other people or to the natural world? Through UF Quest, students examine why the world is the way it is, what they can do about it, and how they can help solve the problems that are now confronting us. More Info (http://undergrad.aa.ufl.edu/uf-quest/students/)

Selecting UF Quest 1 Courses

- A list of UF Quest 1 courses is provided on the UF Quest website (http://undergrad.aa.ufl.edu/uf-quest/students/quest-courses/).
- In the catalog course search (https://catalog.ufl.edu/course-search/), select Quest 1 in the search results filter.
- On ONE.UF (https://one.uf.edu/), select Quest 1 in the Course Properties filter and then click Search.

UF Quest 1 Objectives

Quest 1 courses address the history, key themes, principles, terminologies, theories, or methodologies of various arts and humanities disciplines that ask essential questions about the human condition. Students learn to identify and analyze the distinctive elements of different arts and humanities disciplines, along with their biases and influences on essential questions about the human condition. These courses emphasize clear and effective analysis and evaluation of essential questions about the human condition from multiple perspectives. Students reflect on the ways in which the arts and the humanities affect individuals, societies, and their own intellectual, personal, and professional development.

UF Quest 1 Student Learning Outcomes

Content
Identify, describe, and explain the history, theories, and methodologies used to examine essential questions about the human condition within and across the arts and humanities disciplines incorporated into the course.

Critical Thinking
Analyze and evaluate essential questions about the human condition using established practices appropriate for the arts and humanities disciplines incorporated into the course.

Communication
Develop and present clear and effective responses to essential questions in oral and written forms as appropriate to the relevant humanities disciplines incorporated into the course.

Connection
Connect course content with critical reflection on their intellectual, personal, and professional development at UF and beyond.

UF Quest 2 Requirement

UF Quest 2 courses fulfill the UF Quest 2 requirement. Many of these courses also fulfill three credits of the General Education requirement in the Social and Behavioral Sciences, the Biological Sciences, or the Physical Sciences. Some may also fulfill three credits of the International requirement and/or count toward the Writing Requirement.

Where Quest 1 asks why the world is the way it is, Quest 2 asks what we can do about the problems confronting us. Rather than serve as surveys of or introductions to specific fields, Quest 2 courses reflect the instructor's expertise and challenge students as co-creators of knowledge in multi-disciplinary inquiry that uses scientific data to address pressing questions (e.g., What are the unintended consequences of technological progress? How do we address climate change?).
More Info (http://undergrad.aa.ufl.edu/uf-quest/students/)

Selecting UF Quest 2 Courses

- A list of UF Quest 2 courses is provided on the UF Quest website (http://undergrad.aa.ufl.edu/uf-quest/students/quest-courses/).
- In the catalog course search (https://catalog.ufl.edu/course-search/), select Quest 2 in the search results filter.
- On ONE.UF (https://one.uf.edu/), select Quest 2 in the Course Properties filter and then click Search.

UF Quest 2 Objectives

Quest 2 courses provide instruction in the history, key themes, principles, terminologies, theories, or methodologies of various social or biophysical science disciplines that enable us to address pressing questions and challenges about human society and/or the state of our planet. Students learn to identify and analyze different social or biophysical science methods and theories and consider how their biases and influences shape pressing questions about human society and the state of our planet. These courses emphasize clear and effective analysis and evaluation of qualitative or quantitative data relevant to pressing questions concerning human society and the state of our planet. Students reflect on the ways in which the social or the biophysical sciences affect individuals, societies, and their own intellectual, personal, and professional development.

UF Quest 2 Student Learning Outcomes

Content
Identify, describe, and explain the cross-disciplinary dimensions of a pressing societal issue or challenge as represented by the social sciences and/or biophysical sciences incorporated into the course.

Critical Thinking
Critically analyze quantitative or qualitative data appropriate for informing an approach, policy, or praxis that addresses some dimension of an important societal issue or challenge.

Communication
Develop and present clear and effective responses to essential questions in oral and written forms as appropriate to the relevant humanities disciplines incorporated into the course.

Connection
Connect course content with critical reflection on their intellectual, personal, and professional development at UF and beyond.

Rehabilitative Services

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Courses

BSC 3096 Human Physiology 3 Credits
Grading Scheme: Letter Grade
Functioning of human tissues, organs and organ systems, emphasizing the physical, chemical and mechanistic bases of normal physiology and the integrated function of the human body. Also introduces pathophysiological changes associated with human diseases.
Prerequisite: (CHM 1031 or CHM 2046 or CHM 2047) and BSC 2011.

GEY 4001 Issues and Concepts in Gerontology 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary overview of the field of aging covers biomedical and health issues, psychosocial factors, applied aspects, and policy issues.
Prerequisite: PSY 3213L.

HSA 3111 US Health Care System 3 Credits
Grading Scheme: Letter Grade
Overview of organization, delivery, and financing of health services in the US. Topics include health professionals, health care facilities, financing of health services, managed care, and current health policy issues.
Prerequisite: Sophomore standing and PSY 2012 with a minimum grade of C & STA 2023 with a minimum grade of C & (HES_BHS or PBH_BPH or CSD_BHS major or (HES_UMN or PBH_UMN minor)).

HSA 4154 Health Policy 3 Credits
Grading Scheme: Letter Grade
Engage in thinking critically about both the evolution of US Health Policy and the forces that influence current health policy. Develop strategies for conducting policy analyses and participation in the political process.
Prerequisite: HSA 3111.

HSC 2000 Introduction to Health Professions 3 Credits
Grading Scheme: Letter Grade
Lecture, discussion and group assignments provide the opportunity to learn about different disciplines making up a health care team and their role in both the science and practice of health care.

HSC 3057 Research Methods and Issues in Health Science 3 Credits
Grading Scheme: Letter Grade
Emphasizes four aspects of research: understanding research principles, evaluating journal articles, applying research findings to clinical settings, and designing programmatic evaluation projects.
Prerequisite: Sophomore standing and PSY 2012 with a minimum grade of C & STA 2023 with a minimum grade of C & (HES_BHS or PBH_BPH or CSD_BHS major or ABS_UMN minor).

HSC 3502 Survey of Diseases and Disability 3 Credits
Grading Scheme: Letter Grade
Overview of medical and psychosocial aspects of chronic diseases and disability.
Prerequisite: [STA2023+PSY2012+PHC4101 + (Health Science or Public Health or Communication Sciences and Disorders)] OR [(STA2023 + PSY2012 + (Health Professions or Rehabilitation)]

HSC 3661 Therapeutic Communication Skills with Patients, Families and the Health Care Team 3 Credits
Grading Scheme: Letter Grade
Learn appropriate verbal and nonverbal behavior to be used with patients, families, and the health care team through lecture, discussion, and role play in large and small groups.
Prerequisite: ((HSA3111 with a minimum grade of C) & HES_BHS major) or (HSC3502 with a minimum grade of C and HPR_UMN minor)) and Junior standing or higher.

HSC 3801 Clinical Observation / Health Care Volunteer Work 1-4 Credits
Grading Scheme: S/U
Learn about a specific health care field or gain knowledge about specific patient or client populations through direct observation and/or hands-on assistance.
Prerequisite: health science majors only and department permission.

HSC 4008 Professional Development for the Health Sciences 1 Credit
Grading Scheme: S/U
Fosters the professional development needed to transition into the health and public health professions. Enrichment activities include diversity training, presentation skills training, career planning, and developing an online portfolio.
Prerequisite: PHHP senior in the limited-access program.

HSC 4064 Wearable Technology, Robotics, and Artificial Intelligence for Health 3 Credits
Grading Scheme: Letter Grade
Explore wearable technology, robotics, and Artificial Intelligence (AI) integration in health. Students will gain an in-depth understanding of how these technological advancements are revolutionizing health, improving patient care, and enabling health professionals to deliver more efficient and effective services. Students will learn through lectures, hands-on exercises, field trips, and discussions.
Prerequisite: PSY 2012 & HSC 3502 both with a minimum grade of C & (HES_BHS or CSD_BHS or PBH_BPH major).

HSC 4184 Health Care Leadership: Skills and Styles 3 Credits
Grading Scheme: Letter Grade
Behavioral styles that contribute to leadership effectiveness. Studies specific styles for their contributions to motivating people and overall leadership effectiveness in health care.
Prerequisite: HSA 3111 and HSC 3502 and HSC 4558 and Health Science major.

HSC 4247 Disinformation and Misinformation in Healthcare 3 Credits
Grading Scheme: Letter Grade
Traces the interplay of misinformation and disinformation and the impact on personal and public health in the United States. Imparts understanding of the real world impact of misinformation on health outcomes and what can be done about it. Knowledge gained can be used to help understand how people are misinformed and lay the groundwork for being better informed future practitioners. Provides strategies to engage with people those influenced by misinformation or disinformation.
Prerequisite: Enrollment in Health Science program (HES_BHS, PBH_BPH, and CSD_BHS) or permission of the instructor.

HSC 4541 Musculoskeletal Assessment in Rehabilitation 3 Credits
Grading Scheme: Letter Grade
This undergraduate course explores musculoskeletal assessment techniques and their application in rehabilitation. Designed to equip students with fundamental skills, knowledge, and practical experience, the course delves into the assessment of the skeletal system, muscular system, and their interplay in the context of physical therapy and occupational therapy. Through a combination of lectures, demonstrations, and case studies, students will learn to perform accurate musculoskeletal assessments.
Prerequisite: Health Science Major (HES_BHS), HSC 3661, and OTH 3416 with grades of C or higher.

HSC 4557 Medical Pharmacology in Clinical Care 3 Credits
Grading Scheme: Letter Grade
Overview of the fundamental principles of pharmacology, including drug classifications, mechanisms of action, and their impact on the human body. Explore the history of pharmacology, drug development, and the ethical considerations surrounding drug use and regulation.
Prerequisite: OTH 3416 with a minimum grade of C and (HES_BHS major or HPR_UMN minor).

HSC 4558 Survey of Diseases and Disabilities 2 3 Credits
Grading Scheme: Letter Grade
Overview of medical and psychosocial aspects of chronic diseases, including issues of disability management. This required course, combined with HSC 3502, covers all of the major disabling conditions.
Prerequisite: HSC 3502; Health Science, Public Health, Communication Sciences and Disorders majors/minors only

HSC 4600 Psychiatric Disorders 3 Credits
Grading Scheme: Letter Grade
Study of major psychiatric syndromes and their management. The continuum of disorders from health to psychopathology.
Prerequisite: PSY 2012

HSC 4608 Clinical Diagnosis and Decision Making 3 Credits
Grading Scheme: Letter Grade
Facilitates the development of critical thinking and problem-solving skills in healthcare. Uses a problem-based learning approach by providing carefully selected clinical, legislative, ethical, and professional problems. Guidance in the problem solution is provided.
Prerequisite: Senior standing and HSC 3661 with a minimum grade of C & (HES_BHS major).

HSC 4652L Ethical and Legal Issues in the Health Professions 3 Credits
Grading Scheme: Letter Grade
Overview of ethical and legal issues in the health professions, including contemporary ethical issues in disease management.
Prerequisite: HSA 3111 & HSC 3502 & HSC 3661 all with a minimum grade of C & (HES_BHS major).

HSC 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
Supervised program of study to investigate problems significant to health professions.
Prerequisite: HSC 3032 with minimum grade of C and Health education and behavior majors, junior or senior standing; faculty member or program coordinator permission.

HSC 4930 Special Topics 1-4 Credits
Grading Scheme: Letter Grade
Special topics in health science. Refer to the department for specific topic information. Can be repeated with change in content for up to 12 credits.
Prerequisite: Public Health or Health Science or Communication Sciences and Disorders major with junior standing or higher.

HSC 4969 Honors Seminar in the Health Professions 1-3 Credits
Grading Scheme: Letter Grade
Philosophy and implementation of scientific work, including an introduction to faculty research. Provides the opportunity to explore and discuss potential honors thesis topics.
Prerequisite: 3.5 GPA, majors only and department permission.

HSC 4970 Public Health and Health Professions Senior Honors Thesis 1-6 Credits
Grading Scheme: Letter Grade
Special project leading to the distinction of magna or summa cum laude at graduation. The project can be any creative work that focuses on a specific topic or issue in the health professions. The student develops an outline of the special project prior to project initiation and produces a final paper at project completion. The paper must be approved by the program and dean's office for the student to graduate magna or summa cum laude.
Prerequisite: HSC 4969, senior standing, majors only and a 3.75 GPA.

OTH 3416 Pathophysiology 3 Credits
Grading Scheme: Letter Grade
Basic understanding of pathophysiology as a change from normal physiological functioning of the various systems of the human body.
Prerequisite: (APK 2105C or CHM 2045) & (BSC 2005 or BSC 2010) & HSA 3111 & PHC 4101 all with a minimum grade of C & (HES_BHS major or (HES_UMN minor)).

OTH 4418 The Nervous System and Disorders 3 Credits
Grading Scheme: Letter Grade
Comprehensive foundation in neuroanatomy, neurophysiology, and neuropathology.
Prerequisite: HSC 3502 and HSC 4558 and OTH 3416 and Health Science major or minor.
Corequisite: OTH 4418L.

PHC 2100 Introduction to Public Health 3 Credits
Grading Scheme: Letter Grade
Overview of public health as a multifaceted field. Includes discussion of contemporary public health challenges with input from discipline experts.
Attributes: General Education - Social Science

PHC 3400 Human Animal Interaction and Health 3 Credits
Grading Scheme: Letter Grade
Introduces health implications of Human-Animal Interaction (HAI). Primarily focuses on companion animals (i.e., pets) in the US, though other HAIs and contexts will be discussed. Students will map the interrelationships between various HAIs, the broader social environment, and human and animal health.
Prerequisite: PHC 2100 or by instructor permission.

PHC 3603 Critical Issues in Public Health 3 Credits
Grading Scheme: Letter Grade
Learn how to analyze, compare, and contrast the most current complex public health issues in society. Comprehend and discuss the influence of personal bias, scientific evidence, and societal trends on a variety of public health issues.
Prerequisite: PHC 4101 with a minimum grade of C & (PBH_BPH major or (PBH_UMN minor)).

PHC 4101 Public Health Concepts 3 Credits
Grading Scheme: Letter Grade
Introduces the basic tenets, applications, and foci of public health, including integrating public health with other health professions.
Prerequisite: Sophomore standing and PSY 2012 with a minimum grade of C & STA 2023 with a minimum grade of C & (HES_BHS or PBH_BPH or CSD_BHS major or (PBH_UMN minor)).

PHC 4930 Special Topics in Public Health 1-6 Credits
Grading Scheme: S/U
Exploration of a general or a specific area of public health.
Prerequisite: junior or senior standing.

PHC 4943 Service Learning Practicum 3 Credits
Grading Scheme: Letter Grade
Covers development of the role of a public health and human services provider in an agency setting.
Prerequisite: PHC 4101 & PHC 4320 & PHC 4024 & HSA 3111 all with a minimum grade of C & (PBH_BPH major) & senior standing.

RCS 4451 Rehabilitation Aspects of Substance Abuse 3 Credits
Grading Scheme: Letter Grade
Rehabilitation counseling implications of alcohol and drug use in society and the work place. Emphasis on detection, treatment, and follow-up services for individuals in the rehabilitation process.
Prerequisite: PHC 4101 with a minimum grade of C & (HES_BHS major or PBH_BPH major or PBH_UMN minor).

Religion

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Website (https://religion.ufl.edu/)

CONTACT

Email (info@religion.ufl.edu) | 352.392.1625 (tel) | 352.392.7395 (fax)

P.O. Box 117410
107 ANDERSON HALL
GAINESVILLE FL 32611-7410
Map (http://campusmap.ufl.edu/#/index/0030)

Curriculum

- Combination Degrees
- Religion
- Religion Minor

Courses

ANT 3153 North American Archaeology 3 Credits
Grading Scheme: Letter Grade
Interpretive survey of the ancient indigenous history of North America and archaeological approaches to its investigation.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

ANT 3241 Anthropology of Religion 3 Credits
Grading Scheme: Letter Grade
Cross-cultural survey of beliefs and practices dealing with the supernatural, magic, and religion. Conceptualization of the supernatural. Sacred specialists, their function, and social position. Theories of comparative religion in light of anthropological data.
Prerequisite: ANT 2000 or ANT 2140 or sophomore standing or higher.

CLT 3371 Religions of the Graeco-Roman World 3 Credits
Grading Scheme: Letter Grade
Development, importance, and influence of Greek and Roman religion and cult practice. The main literary and epigraphical sources are read in translation.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

IDS 1114 Ethics and the Public Sphere 3 Credits
Grading Scheme: Letter Grade
Examination of the ways in which ethical concerns are aired and debated in the public sphere, including civic institutions, media organizations, and the market. Questions explored may touch on such topics as honesty in media, humility in the face of disagreement, and the pursuit of justice in a contentious society.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

IDS 1689 Media, Social Self 3 Credits
Grading Scheme: Letter Grade
Explores human engagement with the media-saturated digital landscape, including making sense of the information and narratives encountered there and understanding individual and social implications.
Attributes: Quest 1

LIT 3173 Jewish Literature 3 Credits
Grading Scheme: Letter Grade
Variable topics in the Jewish literary experience, from the biblical narrative and classical tales to Yiddish and Hebrew literature, the modern European novel, and American Jewish fiction.
Prerequisite: Sophomore standing or higher.

PHI 3700 Philosophy of Religion 3 Credits
Grading Scheme: Letter Grade
Studies problems in philosophical theology, including the nature of God, arguments for God's existence, the problem of evil, and the relation between faith and reason, from both historical and contemporary perspectives.
Prerequisite: (Philosophy major) OR (Philosophy minor) OR ((PHI 2010 or PHI 2100 or PHI 2630 or PHM 2204 or PHI 1001 or PHI 1322 or PHI 1643 or IDS 1114) with a minimum grade of C or (Critical Tracking semester 3 or greater).
Attributes: Satisfies 6000 Words of Writing Requirement

POS 4291 Religion and Politics in the United States 3 Credits
Grading Scheme: Letter Grade
Investigates the role of religious institutions, values and communities in contemporary American political life. (WR)
Prerequisite: refer to the department.
Attributes: Satisfies 6000 Words of Writing Requirement

REL 1107 Nature, Spirituality, and Popular Culture 3 Credits
Grading Scheme: Letter Grade
The course examines nature-related global processes and the religious, spiritual, political dimensions of artistic productions and scientific representations in 'popular culture.' It illuminates the tributaries, hybridities, and controversies that flow from these processes in the ongoing struggle of humankind to understand its place in and responsibilities toward the living world.
Prerequisite: Restricted to degree-seeking undergraduates.
Attributes: Quest 1, General Education - International, Satisfies 2000 Words of Writing Requirement

REL 1144 Religious Extremism 3 Credits
Grading Scheme: Letter Grade
What is religious extremism? Who are the extremists? This course digs into these and other questions and provides students with critical knowledge about what is called extremism within Islam, Christianity, Judaism, Hinduism, and Buddhism, while also investigating it in relation to topics such as nationalism, race(ism), and gender and sexuality.
Prerequisite: Restricted to degree-seeking undergraduates.
Attributes: Quest 1, General Education - International

REL 1163 God, Humanity, and Evolution 3 Credits
Grading Scheme: Letter Grade
Examines the language used to describe sciences and religions, focusing on Charles Darwin's evolutionary theory through the writings of leading thinkers, including from the Western canon, who portray the ways that evolution reshaped religion, and religion reshaped the sciences. Students are instructed in writing about foundational concepts in the sciences and the humanities.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

REL 1411 Why Is There Evil In The World? 3 Credits
Grading Scheme: Letter Grade
The problem of evil has been a focus of intense reflection by philosophers, theologians, psychologists, and novelists. Students will address this key theme in the human condition in this course. The class will enable students to analyze this question in a written form and orally by drawing on a variety of methodologies from different fields in the humanities including philosophy, religion, history, and art . Students will not only read and analyze classical texts from the Western canon and beyond, such as the biblical book of Job, as well modern interpretation of classical themes in TV shows such as Good Omens. The case studies examined, historical and contemporary alike, including Egypt in antiquity, Italy of the Middle Ages, and twentieth century Germany and France.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

REL 2071 Sustainability and Religion 3 Credits
Grading Scheme: Letter Grade
Examines the relationship between religion and sustainability and explores how the worlds different religious traditions address the social, economic and environmental dimensions of sustainability. Topics include social and environmental justice, sustainable consumption and sustainable agriculture. Case studies highlight multiple religious perspectives, especially in Latin America and south Asia. (WR)
Attributes: Satisfies 2000 Words of Writing Requirement

REL 2085 Religion and Violence 3 Credits
Grading Scheme: Letter Grade
Introductory course surveys historical, philosophical, and anthropological scholarship on religion and violence. Interdisciplinary approach allows students to think about how various religious traditions, including from Western traditions, have dealt with violence. Draws on philosophical, historical, and anthropological studies of violence.
Attributes: General Education - Humanities, General Education - International, Satisfies 4000 Words of Writing Requirement

REL 2090 Indigenous Religions of the World 3 Credits
Grading Scheme: Letter Grade
Describes and compares the religious traditions of indigenous peoples from several different areas of the globe in terms of their cosmogonies, cosmologies, inter-relationalities, and eschatologies.
Prerequisite: Sophomore standing or higher.

REL 2104 Environmental Ethics 3 Credits
Grading Scheme: Letter Grade
Explores competing secular and religious views regarding human impacts on and moral responsibilities toward nature and of the key thinkers and social movements in contention over them. (WR)
Attributes: Satisfies 2000 Words of Writing Requirement

REL 2121 American Religious History 3 Credits
Grading Scheme: Letter Grade
Historical inquiry into the ideological origins and social context of American religious life.

REL 2158 Religion and Social Movements 3 Credits
Grading Scheme: Letter Grade
Explores religion's role in movements for social change, including reasons movements form, strategies they use, and their impact. Focuses on the distinctive ways religion shapes social movement trajectories and outcomes. Pays special attention to recent changes such as the impact of the COVID-19 pandemic and protests against police violence.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, Satisfies 2000 Words of Writing Requirement

REL 2210 Hebrew Scriptures 3 Credits
Grading Scheme: Letter Grade
History, literature, and beliefs of the Israelites from the Biblical text in the light of modern scholarship.

REL 2240 Introduction to the New Testament 3 Credits
Grading Scheme: Letter Grade
An introduction to the writings of the New Testament in the context of the historical development of early Christianity. Includes selections from the Western canon.
Attributes: General Education - Humanities

REL 2300 Introduction to World Religions 3 Credits
Grading Scheme: Letter Grade
Introduces key themes, figures, and sacred texts in Judaism, Christianity, Islam, and the religions of South and East Asia. We will look at the history and key moments in the religions, scripture, beliefs, and practices, the Athens-Jerusalem heritage of Christianity and Judaism, and see how some of these religions are present in Florida.
Attributes: General Education - Humanities, General Education - International

REL 2301 Introduction to Hindu Culture 3 Credits
Grading Scheme: Letter Grade
History, performing arts, and cultural expressions of the Hindu traditions of India and in the diaspora.

REL 2315 Religion in Asia 3 Credits
Grading Scheme: Letter Grade
Studies the religious dimensions of human culture, focusing on Asia: Hinduism, Buddhism, Confucianism, Taoism, Shinto. (N) (WR)
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

REL 2334 Religions of India 3 Credits
Grading Scheme: Letter Grade
Introductory course focusing on the religious traditions and cultural diversity seen in the Indian subcontinent and the engagement of Hindu texts with western philosophy and classics. Using historical and thematic approaches, this course will focus on texts, rituals, and philosophy of Hinduism, Christianity, Judaism, and Islam.
Attributes: General Education - Humanities, General Education - International, Satisfies 6000 Words of Writing Requirement

REL 2341 Introduction to Buddhism 3 Credits
Grading Scheme: Letter Grade
General historical survey of the central beliefs, doctrines, and practices that have fashioned the character of Buddhism as a global religion that transcends ethnic, cultural, and linguistic boundaries. Covers the early historical development of Buddhism, formation of its major traditions, and emergence of altruistic ideals espoused by the Mahayana movement. Explores the spread and transformation of Buddhism outside of Asia, including historic encounters between Buddhism and Western traditions. Incorporates insights and sources drawn from major humanistic disciplines such as history, literature, philosophy, and religious studies.
Attributes: General Education - Humanities

REL 2362 Introduction to Islam 3 Credits
Grading Scheme: Letter Grade
Historical introduction to Islamic tradition. The foundational elements of the tradition, based on the life of Prophet Muhammad and the text of the Qur'an and on an examination of subsequent Islamic expressions. (N)
Attributes: General Education - International

REL 2388 Indigenous Religions of the Americas 3 Credits
Grading Scheme: Letter Grade
This course introduces the student to the historical and contemporary religious beliefs and practices of the indigenous peoples of the Americas. Explores how these roots are evident throughout western religious traditions today. (H)(WR).
Attributes: General Education - Humanities, Satisfies 4000 Words of Writing Requirement

REL 2502 Introduction to Christianity 3 Credits
Grading Scheme: Letter Grade
Includes origins and development of Christianity, beliefs and rituals, global diversity, Christianity-inspired literature, and engagement with contemporary cultural issues.

REL 2600 Jews, Judaism, and Jewishness 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary approach to the Jewish experience from its Biblical origins to modern times.

REL 2930 Topics in Religion 3 Credits
Grading Scheme: Letter Grade
Variable topics at an introductory level.

REL 3022 Myth and Ritual 3 Credits
Grading Scheme: Letter Grade
Theory and method in the anthropological and religious studies of myths, rituals, religious specialists, and religious movements using examples from cultures throughout the world.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 4000 Words of Writing Requirement

REL 3076 Cults and New Religious Movements 3 Credits
Grading Scheme: Letter Grade
Investigates significant new religious movements such as the People's Temple and the Branch Davidians. The origins, internal structure, popularity, and functioning of these movements as well as claims of manipulation and discrimination.
Prerequisite: Sophomore standing or higher.

REL 3082 Global Ethics 3 Credits
Grading Scheme: Letter Grade
Explores ethical dimensions of global social, political, and environmental issues. Introduction to and application of diverse theoretical approaches in philosophical and religion ethics to contemporary global issues such as human rights, war and peace, climate change, and public health.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

REL 3098 Religion Medicine and Healing 3 Credits
Grading Scheme: Letter Grade
Non-conventional healers and healing practices in religious traditions around the globe.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

REL 3099 Spirituality and Health Care 3 Credits
Grading Scheme: Letter Grade
Investigation of the relationship between religious and spiritual beliefs, alternative and traditional medical practice, and Western biomedicine, in historical and contemporary context.
Prerequisite: sophomore standing or higher.
Attributes: Satisfies 4000 Words of Writing Requirement

REL 3108 Religion and Food 3 Credits
Grading Scheme: Letter Grade
Explores the relationship between food and religion by investigating food in the context of specific religious traditions, such as Hinduism, and examines food as a moral and ethical category in religious and secular contexts, e.g., organic and locavore.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 2000 Words of Writing Requirement

REL 3120 Religion and Migration 3 Credits
Grading Scheme: Letter Grade
Survey of the roles that various religions have played in some significant movements of people around the globe.
Prerequisite: Sophomore standing or higher.

REL 3136 Global Religions in the United States 3 Credits
Grading Scheme: Letter Grade
Investigates the religious lives of post-1965 Hindu, Muslim, Buddhist and Global Christian immigrants from Latin America, Asia, the Middle East, and Africa and their interactions with American society.
Prerequisite: Sophomore Standing.
Attributes: General Education - International, Satisfies 4000 Words of Writing Requirement

REL 3139 African American Religion 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary study of African American religious experience from its beginnings in the 17th century to the present.
Prerequisite: Sophomore standing or higher.

REL 3140 Religion and Society 3 Credits
Grading Scheme: Letter Grade
Interaction of religion and social institutions; the ways religious groups influence and are influenced by the socio-cultural environment.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

REL 3160 Religion and Science 3 Credits
Grading Scheme: Letter Grade
Examines the relationship between religion, science, and philosophy in different religious traditions, focusing on the West. (WR)
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 4000 Words of Writing Requirement

REL 3171 Ethics in America 3 Credits
Grading Scheme: Letter Grade
Examines ethical issues facing contemporary US society, with a focus on cultural and religious diversity. Introduces major religious and philosophical frameworks as ways of understanding and addressing these issues.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 2000 Words of Writing Requirement

REL 3191 Death and the Afterlife: Perspectives from World Religions 3 Credits
Grading Scheme: Letter Grade
Examines conceptions of death and the afterlife from the perspectives of various religious traditions and popular culture. Considers certain ethical issues related to death and how some American religious traditions engage with such issues.
Prerequisite: Sophomore standing or higher.

REL 3213 Hebrew Bible as Literature 3 Credits
Grading Scheme: Letter Grade
Intensive introduction to the literary study of the Hebrew Bible within the context of ancient Near Eastern literature and history.
Prerequisite: Sophomore standing or higher.

REL 3249 The Christian Gospels 3 Credits
Grading Scheme: Letter Grade
Redaction-critical study of selected portions of the canonical Gospels with particular attention to the development of traditions about Jesus in the earliest church. (WR)
Prerequisite: REL 2210 or REL 2240, or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

REL 3252 Acts, Paul, and Early Christianity 3 Credits
Grading Scheme: Letter Grade
Examines the narrative of the beginning of Christianity according to the Book of Acts, especially as it describes the career of Paul. The second half focuses on the letters of Paul as an alternative source for understanding the earliest forms of Christianity.
Prerequisite: REL 2210 or REL 2240, or instructor permission.

REL 3291 Gender and the Hebrew Bible 3 Credits
Grading Scheme: Letter Grade
Critical examination of the literary representation and historical realities of gender and sexuality in ancient Israel through close readings of selected texts from the Hebrew Bible.
Prerequisite: Sophomore standing or higher.

REL 3294 Apocalypticism 3 Credits
Grading Scheme: Letter Grade
Explores Jewish and Christian apocalypticism through a survey of apocalyptic texts from the Hebrew Bible, Second Temple Jewish literature (including the Dead Sea Scrolls), and the New Testament.
Prerequisite: Sophomore standing or higher.

REL 3305 Global Christianity 3 Credits
Grading Scheme: Letter Grade
Presents Christianity as an agent of globalization, contributing to the homogeneity and heterogeneity of contemporary society and creating the doctrinal and ritualistic diversity of Christianity in Europe, the Middle East, Africa, Asia, and the Americas. Analyzes the patterns in which Christianity continues and changes in different geographical regions.
Prerequisite: Sophomore status or higher.

REL 3318 Chinese Religions 3 Credits
Grading Scheme: Letter Grade
Comprehensive historical survey of the main religious traditions in China, with focus on Confucianism, Taoism, and Buddhism.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 2000 Words of Writing Requirement

REL 3321 Early Judaism and Christianity 3 Credits
Grading Scheme: Letter Grade
Examines the Jewish-Christian encounter. The historical interaction between Judaism and Christianity, including how each group symbolized the other, and the practical implications of the representations.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

REL 3336 Religion in Modern India 3 Credits
Grading Scheme: Letter Grade
Studies religious traditions of India and their interpretation in relation to conditions of the modern world.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

REL 3370 Religions of Africa 3 Credits
Grading Scheme: Letter Grade
Religion and culture in Africa, the encounter of Islam and Christianity with indigenous religions, and diasporic reformulations.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

REL 3381 Religion in Latin America 3 Credits
Grading Scheme: Letter Grade
Main religious traditions in Latin America: native religions, Catholicism in its various forms, Protestantism, and African-based religions.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

REL 3391 Religion and the Paranormal 3 Credits
Grading Scheme: Letter Grade
Multidisciplinary approach to the role of the paranormal in human life and culture, including literary, historical, religious, and folkloric studies. The paranormal as a boundary category in modernity at the edge of both religion and science. History of empirical approaches to the paranormal in early psychology and parapsychology. Context for cross-cultural interpretation of paranormal events such as possession and healing.
Prerequisite: Sophomore status.

REL 3410 Religion and Nationalism 3 Credits
Grading Scheme: Letter Grade
Direct and indirect influences of religion on nationalism and the relationship that exists between them historically and today. Understanding this relationship is important to national security and national interests in the US and globally. Explores topics of colonialism, linguistic nationalism, identity, gender, social movements, and family.
Prerequisite: Sophomore standing or higher.

REL 3463 God: Beliefs, Concepts, Issues 3 Credits
Grading Scheme: Letter Grade
Investigates central issues connected with the concept of God in Western religious traditions. Topics include arguments for the existence of God, the problem of evil, theodicy, faith, and reason.
Prerequisite: Sophomore standing or higher.

REL 3492 Religion Ethics and Nature 3 Credits
Grading Scheme: Letter Grade
Religious perspectives on nature and the environment that focus on different theological understandings of the natural world; approaches to using natural resources, and efforts to understand human responsibility for the realm of nature.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 2000 Words of Writing Requirement

REL 3931 Junior Seminar 3 Credits
Grading Scheme: Letter Grade
Intensive introduction to the study of religion. Required of all religion majors during the junior year.
Prerequisite: Sophomore standing or higher.

REL 3938 Special Topics in Religion 3 Credits
Grading Scheme: Letter Grade
Special topics in religion.
Prerequisite: Sophomore standing or higher.

REL 4092 Ethics, Utopias, and Dystopias 3 Credits
Grading Scheme: Letter Grade
Examines relationships between ethics and utopias in literature, religious communities, and millenarian movements.
Prerequisite: instructor permission.
Attributes: Satisfies 2000 Words of Writing Requirement

REL 4103 Religion and Nature in North America 3 Credits
Grading Scheme: Letter Grade
Investigates ways that religion and nature have evolved and influenced one another during the cultural, political, and environmental history of North America since European contact.
Prerequisite: Sophomore standing or higher.

REL 4141 Religion and Social Change 3 Credits
Grading Scheme: Letter Grade
Investigates diverse relations between religion and processes of social change. Uses both theoretical and ethnographic case studies to explore issues raised by religion's social role in the US, Britain, Asia, Latin America, and Africa.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 4000 Words of Writing Requirement

REL 4145 Gender, Women, Sexuality, and Religion 3 Credits
Grading Scheme: Letter Grade
Explores the ways that gender and sexuality are experienced and interpreted in different religious traditions.
Prerequisite: instructor permission.

REL 4188 Environmental Values and Practice 3 Credits
Grading Scheme: Letter Grade
Examines the ethical, religious, and political dimensions of the relationship between ideas and practices, including the divergence between expressed values and actual practices, and some possible reasons for this divergence.
Prerequisite: Sophomore standing or higher.

REL 4209 Dead Sea Scrolls and Early Jewish Literature 3 Credits
Grading Scheme: Letter Grade
Explores the varieties of literature that arose within Judaism from 250 BCE to 220 CE, including selections from the Dead Sea Scrolls, the OT Pseudepigrapha, Philo, and Josephus.
Prerequisite: refer to the department.

REL 4221 The Pentateuch 3 Credits
Grading Scheme: Letter Grade
In-depth study of the Pentateuch (Genesis-Deuteronomy) in light of modern biblical scholarship.
Prerequisite: instructor permission.

REL 4349 Buddhist Meditation 3 Credits
Grading Scheme: Letter Grade
Theory and practice of Buddhist meditation; focuses on the systems of meditation practice developed by the Theravada school in Sri Lanka and the main traditions of Chinese Buddhism.
Prerequisite: introduction to Buddhism or instructor permission.

REL 4367 The History of Islam in the Modern World 3 Credits
Grading Scheme: Letter Grade
History of Muslims from the 18th century to the present with particular attention to certain critical issues and interpretations in relation to conditions of the modern world. (N) (WR)
Prerequisite: REL 2362.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

REL 4368 Global Islam 3 Credits
Grading Scheme: Letter Grade
Addresses the need for a deeper understanding of the diversity of Muslim cultures/societies in the contemporary global context; combines topical and geographical approach and studies Islam as it intersects with broader social, cultural, political, and economic dynamics.
Prerequisite: Sophomore standing or higher.

REL 4371 Islam in Africa 3 Credits
Grading Scheme: Letter Grade
Development of Muslim societies in Africa from the 7th to the early 20th century with a focus on the religious dynamics that led to the formation of a multitude of African Muslim cultures.
Prerequisite: sophomore standing or higher.

REL 4382 Religion and Politics in Latin America 3 Credits
Grading Scheme: Letter Grade
Relationship between religion and politics in Latin America from a variety of perspectives and approaches. Addresses millenarian movements, gender, ethnicity and class, as well as church-state dynamics.
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

REL 4393 Islam in the Americas 3 Credits
Grading Scheme: Letter Grade
Provides knowledge of Islam in the Americas from the 15th century to the present.(WR)
Prerequisite: instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

REL 4400 Religion and Psychology 3 Credits
Grading Scheme: Letter Grade
Covers history of philosophy and religion on psychological theories of consciousness, intelligence, cognition, as well as the mind's role in the construction of knowledge, ignorance and morality, and it facilitates students in articulating their psychological models to explain human experience, belief, and well-being.
Prerequisite: Junior standing or higher.

REL 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
Majors or other advanced undergraduates who wish to supplement regular coursework by individual studies under guidance may apply to a member of the faculty for individual work.
Prerequisite: 9 credits in religion or department permission.

REL 4930 Special Topics in Religious Thought 3 Credits
Grading Scheme: Letter Grade
Special topics in religious thought.
Prerequisite: Sophomore standing or higher.

REL 4932 Thesis Seminar in Religion 3 Credits
Grading Scheme: Letter Grade
Thesis preparation option for honors-level students.
Prerequisite: Sophomore standing or higher.

REL 4933 The Comparative Study of Religion 3 Credits
Grading Scheme: Letter Grade
History and major methods that have contributed to the modern study of religion.
Prerequisite: Junior standing or higher and department permission.

REL 4936 Special Topics in Religious Studies 3 Credits
Grading Scheme: Letter Grade
Advanced study for those with proper preparation of selected topics involving one or more religious traditions.
Prerequisite: Sophomore standing or higher.
Attributes: Satisfies 6000 Words of Writing Requirement

REL 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

SRK 1120 Beginning Sanskrit 1 4 Credits
Grading Scheme: Letter Grade
First of a two-semester series that introduces the Sanskrit language through the Devanagari Script.

SRK 1121 Beginning Sanskrit 2 4 Credits
Grading Scheme: Letter Grade
Second of a two-semester series that introduces the Sanskrit language through the Devanagari Script with an emphasis on reading, writing, grammar and oral recitation.

SRK 2200 Intermediate Sanskrit 1 3 Credits
Grading Scheme: Letter Grade
Intermediate study of Sanskrit to increase knowledge of vocabulary by developing reading and translation skills.
Prerequisite: SRK 1121 with a minimum grade of C, or equivalent.

SYO 4200 Sociology of Religion 3 Credits
Grading Scheme: Letter Grade
Sociological perspective on religions, including religious ideologies and rituals. Social aspects of the religious and religious aspects of the social. Organized religions and religions.
Prerequisite: SYG 2000.

Russian | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

P.O. Box 115565
301 PUGH HALL
GAINESVILLE FL 32611-5565
Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor

- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

RUS 1130 Introduction to Russian Language and Culture 1 5 Credits
Grading Scheme: Letter Grade
RUS 1130 and its sequel, RUS 1131, offer a comprehensive introduction to Russian, using interactive methods to develop competence in speaking, listening, reading, writing and cultural interaction.

RUS 1131 Introduction to Russian Language and Culture 2 5 Credits
Grading Scheme: Letter Grade
Continuation of introductory language and cultural study.
Prerequisite: RUS 1130 with minimum grade of C or S, or the equivalent.

RUS 2220 Intermediate Russian 1 4 Credits
Grading Scheme: Letter Grade
Intermediate study with exercises in sentence patterns, vocabulary building and oral and written discourse in Russian.
Prerequisite: RUS 1131 or equivalent.

RUS 2340 Russian for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
A practical overview of Russian grammar and writing for those with significant bilingual speaking and listening backgrounds. Devotes special attention to reading, writing and vocabulary development.
Prerequisite: instructor or undergraduate coordinator permission.

RUS 3240 Oral Practice in Russian 3 Credits
Grading Scheme: Letter Grade
Development of advanced speaking and listening skills in conversational Russian.
Prerequisite: RUS 1131.

RUS 3400 Intermediate Russian 2 4 Credits
Grading Scheme: Letter Grade
Continued study with exercises in sentence patterns, vocabulary building and sustained oral and written discourse.
Prerequisite: RUS 2220 or the equivalent.

RUS 4000 Advanced Russian 1 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills (speaking, listening, reading, and writing) with attention to more complex structures.
Prerequisite: RUS 3400.

RUS 4001 Advanced Russian 2 3 Credits
Grading Scheme: Letter Grade
Advanced study of the four skills (speaking, listening, reading, and writing) with attention to more complex structures.
Prerequisite: RUS 4000 with a minimum grade of C or S or the equivalent as proven by a placement test.

RUS 4300 Advanced Grammar and Composition 3 Credits
Grading Scheme: Letter Grade
Study of advanced grammar and composition in Russian.
Prerequisite: one 3000-level Russian course or the equivalent.

RUS 4411 Advanced Oral Practice 3 Credits
Grading Scheme: Letter Grade
Continued development of advanced speaking and listening skills based on authentic written, audio and video texts from contemporary Russian culture.
Prerequisite: RUS 3240.

RUS 4501 Russian Studies Research Seminar 3 Credits
Grading Scheme: Letter Grade
Introduces significant trends and ideas in Russian literary, cultural, historical, and critical studies. Develop the ability to understand and produce critical scholarly argument in a variety of formats, including class discussion, formal presentation, and a written research project.
Prerequisite: RUS 3400.

RUS 4502 Language and Culture of the Russian Business World 3 Credits
Grading Scheme: Letter Grade
Combines advanced language training, a practical introduction to the language and culture of the contemporary Russian business world, and extensive practice translating and interpreting texts used in business settings. Focuses on issues such as starting companies and joint ventures, advertising, and setting up and conducting official meetings and telephone calls. Basic Russian business ethics are also studied.
Prerequisite: RUS 3400 with minimum grade of C.

RUS 4503 Theory and Practice of Russian-English Translation 1 3 Credits
Grading Scheme: Letter Grade
First part of a two-part translation series focusing on the theory and practice of conveying word semantics in Russian-English and English-Russian translation.
Prerequisite: RUS 3400 with minimum grade of C.

RUS 4504 Theory and Practice of Russian-English Translation 2 3 Credits
Grading Scheme: Letter Grade
Second part of the translation series focusing on the theory and practice of conveying sentence and paragraph semantics in Russian-English and English-Russian translation.
Prerequisite: RUS 3400 with minimum grade of C.

RUS 4700 Structure of the Russian Language 3 Credits
Grading Scheme: Letter Grade
Introduction to the phonology, morphology and syntax of contemporary standard Russian from a formal and semantic standpoint. Also includes the development of Russian word stress and a survey of the development of Russian verb tense, aspect and mood.
Prerequisite: one 3000-level Russian course or the equivalent.

RUS 4780 Corrective Phonetics and Intonation 3 Credits
Grading Scheme: Letter Grade
Develops advanced-level phonetic and intonational skills via a variety of genres of authentic texts from Russian culture.
Prerequisite: RUS 2220 with minimum grade of C.

RUS 4905 Individual Work in Russian 1-3 Credits
Grading Scheme: Letter Grade
For those who seek independent work not offered in another course. Available only by special arrangement.
Prerequisite: RUS 2220 or the equivalent.

RUS 4911 Undergraduate Research in Russian Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Russian Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Russian Language.

RUS 4930 Special Topics in Russian 3-9 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Russian studies. New, experimental, or one-time offerings.
Prerequisite: RUS 3400.

RUS 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

RUT 3101 Russian Masterpieces 3 Credits
Grading Scheme: Letter Grade
Introduces the Russian literature of the 19th-21st centuries. Read some of the most influential works by Pushkin, Gogol, Tolstoy, Dostoevsky, Chekhov, Nabokov, Pasternak and Sorokin, thereby gaining essential knowledge of Russian history, culture and the authors personal lives. Readings and discussions in English. (N)
Prerequisite: Sophomore standing or higher.
Attributes: General Education - International

RUT 3441 Tolstoy and Dostoevsky 3 Credits
Grading Scheme: Letter Grade
Introduction to the major 19th century Russian novelists and their contemporaries. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3442 Themes from Russian Literature 3 Credits
Grading Scheme: Letter Grade
Examines Russian everyday life and institutions of the 19th and 20th centuries through the media of literature and film.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3443 War and Peace 3 Credits
Grading Scheme: Letter Grade
Offers a close reading of Tolstoys epic novel War and Peace. Examines the literary and historical origins of the novel, its reflection of Tolstoy's obsession with history, and the emerging picture it presents of Russian identity. Taught in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3452 Russian Literature of the Twentieth Century 3 Credits
Grading Scheme: Letter Grade
Authors, movements, and genres in Russian literature from the Revolution of 1917 to the present. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

RUT 3500 Russian Cultural Heritage 3 Credits
Grading Scheme: Letter Grade
Introduces the culture of pre-revolutionary Russia. Philosophical, religious, artistic, and literary currents in relation to Western civilization. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

RUT 3501 Contemporary Russian Culture and Society 3 Credits
Grading Scheme: Letter Grade
Patterns of continuity and change in the philosophical and cultural values of Russian society as they explain the Soviet Union and contemporary Russia. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 3503 Violence and Terror in the Russian Experience 3 Credits
Grading Scheme: Letter Grade
Examines the impact of violence and terror on the human condition as reflected and expressed in well-known works of Russian literature (fiction and historical narratives), art and film. Taught in English. No knowledge of other languages required.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 2000 Words of Writing Requirement

RUT 3504 Russia Today 3 Credits
Grading Scheme: Letter Grade
Patterns of continuity and change in the philosophical and cultural values of Russian society as they explain the Soviet Union and contemporary Russia. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International, Satisfies 6000 Words of Writing Requirement

RUT 3506 Creative Lives: Writers, Artists, and Extraordinary People 3 Credits
Grading Scheme: Letter Grade
Explores Russian visions of creativity and creative people in Russian culture by placing them in dialogue with broader European and American models and considerations of creativity.
Prerequisite: sophomore standing or higher, or instructor permission.

RUT 3514 Russian Fairy Tales 3 Credits
Grading Scheme: Letter Grade
Critical introduction to Russian fairy tales and folklore and an examination of the aesthetic, social, cultural, and psychological values they reflect.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

RUT 3524 Russia through Film 3 Credits
Grading Scheme: Letter Grade
Examines Russian life, institutions, and the arts against the background of period-defining historical, political, and cultural events from the early twentieth century to the present day as reflected and refracted in some emblematic feature films, documentaries, and animated cartoon films produced in the Soviet Union and post-Soviet Russia.
Prerequisite: sophomore standing or higher, or instructor permission.

RUT 3530 Russia's Struggle with Nature: Legacies of Destruction and Preservation 3 Credits
Grading Scheme: Letter Grade
Explores competing concepts of nature in modern Russian culture through works of Russian fiction and non-fiction in translation. Emphasis falls on environmental problems in Russia and the former Soviet Union (desiccation of the Aral Sea, pollution of Lake Baikal, the Chernobyl nuclear accident etc.) and their impact on Russian thought.
Prerequisite: Sophomore standing or higher or instructor permission.

RUT 3600 The Twentieth Century through Slavic Eyes 3 Credits
Grading Scheme: Letter Grade
Introduces the literature, film, and culture of 20th century Eastern and Central Europe.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.
Attributes: General Education - International

RUT 3601 The Culture of the Cold War 3 Credits
Grading Scheme: Letter Grade
Examines Soviet and American cultural responses to the Cold War across a wide range of media (literature, film, propaganda). Consideration of how relations between the US and the USSR were framed as a global ideological contest.
Prerequisite: Sophomore standing or higher.

RUT 3930 Variable Topics in Russian Studies 1-9 Credits
Grading Scheme: Letter Grade
Variable topics in Russian studies, taught in English translation.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 4440 Pushkin and Gogol 3 Credits
Grading Scheme: Letter Grade
Major works of Russian literature written in the first half of the 19th century. Readings and discussions in English.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 4450 Russian Modernism 3 Credits
Grading Scheme: Letter Grade
Introduces the major artistic contributions of Russian modernism in the context of the political, social, and cultural upheavals of late Imperial to Stalinist Russia (1890 - 1939).
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

RUT 4911 Undergraduate Research in Russian Studies, English Translation 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

RUT 4930 Variable Topics in Russian Studies 1-9 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Russian studies, taught in English translation.
Prerequisite: one 3000-level Russian course or instructor permission.

RUW 3101 Reading Russian Literature 3 Credits
Grading Scheme: Letter Grade
In-depth study of the vocabulary, structures, reading strategies and cultural background needed for understanding and interpreting a broad range of Russian prose fiction.
Prerequisite: RUS 2220 with minimum grade of C.

RUW 4301 Russian Drama and Poetry 3-6 Credits
Grading Scheme: Letter Grade
Study of plays and poems by major Russian writers from the 19th and 20th centuries. Readings in Russian.
Prerequisite: RUS 3400.

RUW 4341 Russian Media Culture 3 Credits
Grading Scheme: Letter Grade
In-depth study of the history and recent trends in the Russian mass media and web-based technology and their impact on culture and society.
Prerequisite: RUS 3400 or RUS 4001 with minimum grade of C.

RUW 4370 Russian Short Prose 3 Credits
Grading Scheme: Letter Grade
Critical study of selected Russian short stories. Readings in Russian.
Prerequisite: RUS 3400.

RUW 4630 Reading Eugene Onegin: Pushkin and Nabokov 3 Credits
Grading Scheme: Letter Grade
An in-depth study of one of Russia's most revered literary works, combining close readings of Pushkin's original with analyses of operatic, artistic and cinematic adaptations by Chaikovsky, Nabokov and others. Readings and discussions primarily in Russian.
Prerequisite: RUW 3101 or the equivalent, or instructor permission.

RUW 4911 Undergraduate Research in Russian Studies, Target Language 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

RUW 4932 Selected Readings in Russian 1-3 Credits
Grading Scheme: Letter Grade
Special topic, author, genre, or movement in Russian literature.
Prerequisite: one 3000-level course or the equivalent.

RUT 3601 The Culture of the Cold War 3 Credits
Grading Scheme: Letter Grade
Examines Soviet and American cultural responses to the Cold War across a wide range of media (literature, film, propaganda). Consideration of how relations between the US and the USSR were framed as a global ideological contest.
Prerequisite: Sophomore standing or higher.

Sociology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Sociology and Criminology & Law has over 1,000 undergraduate majors and 100 graduate students. The department's faculty are internationally known for their research in the areas of families, gender, and sexualities; health, aging, and the life course; environmental and resource sociology; race and ethnicity; criminology and criminal justice; and psychology and law.
Website (https://soccrim.clas.ufl.edu/)

CONTACT

Criminology Email (ugadvising@crim.ufl.edu) Sociology Email (ugadvising@soc.ufl.edu)

352.294.7164 (tel) | 352.392.6568 (fax)

P.O. Box 117330
3219 TURLINGTON HALL
GAINESVILLE FL 32611-7330
Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- Combination Degrees
- Criminology
- Criminology UF Online
- Sociology
- Sociology Minor
- Sociology Minor UF Online
- Sociology of Social Justice and Policy Minor
- Sociology UF Online

Courses

IDS 2439 The Quest for Wisdom and Human Flourishing 3 Credits
Grading Scheme: Letter Grade
Examination of the philosophical, sociocultural, psychological, moral, and spiritual aspects of wisdom, the development of wisdom, and the promotion of human flourishing in individuals, organizations, and societies. Practicing living wisely by following a different ancient Greek philosophy weekly and reflecting on the experience.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2

SYA 4110 Development of Sociological Thought 4 Credits
Grading Scheme: Letter Grade
Comparative study of the principal contributors to the development of sociology. Emphasizes relevance of these ideas to contemporary social thought and current social issues.
Prerequisite: nine credits of sociology.

SYA 4300 Methods of Social Research 4 Credits
Grading Scheme: Letter Grade
Introduces the scientific method and its application to social science research. Includes research design, data collection and computer data analysis and interpretation.
Prerequisite: 4 credits of sociology and STA 2023.

SYA 4506 Writing in Sociology 3 Credits
Grading Scheme: Letter Grade
Helps sociology majors improve the quality of writing professional sociological reports.
Prerequisite: Sociology major.
Attributes: Satisfies 6000 Words of Writing Requirement

SYA 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
Examines topics/areas/issues not covered in regularly scheduled courses.
Prerequisite: nine credits of sociology and department permission.

SYA 4911 Undergraduate Research in Sociology 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

SYA 4930 Special Study 3 Credits
Grading Scheme: Letter Grade
Various specialized topics/areas/issues not covered in regularly scheduled courses.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYA 4931 Department Honors in Sociology 3 Credits
Grading Scheme: Letter Grade
Department honors course.
Prerequisite: Sociology major AND junior standing or higher AND 3.5 upper division GPA.

SYA 4941 Internship in Sociology 3 Credits
Grading Scheme: S/U
Supervised experience in a sociology-related organization or agency. Emphasizes the application of academic knowledge to real-world situations while developing career-relevant skills. Course assignments complement internship experiences by guiding students in setting individualized goals, identifying areas for growth, and reflecting on vocational pathways.
Prerequisite: six credits of sociology and department permission.

SYD 3390 Transnational Sociology 3 Credits
Grading Scheme: Letter Grade
Examines comparative and transnational approaches by emphasizing a cross-border research perspective in studying social transformation occurring across the globe within trans-local and transcontinental contexts. Explores transnational migration, identity and belonging, transnational religion, global cultural diffusion, transnational business, transnational crime, and social movements.
Prerequisite: Sophomore standing or higher.

SYD 3395 Sociology of Globalization 3 Credits
Grading Scheme: Letter Grade
Examination of diverse forms of worldwide interconnection, including economic ties, political ties, and ecological ties. A study of how global interdependencies and inequalities link the fates of people around the planet and how “Globalization” is a form of political discourse that shapes policy-making and alters how lives are lived globally.
Prerequisite: SYG 2000.

SYD 3410 Urban Sociology 3 Credits
Grading Scheme: Letter Grade
The development of cities and their spatial and social structure. Critical problems and solutions. Integration of people in the social setting. Social implications of city planning. (N)
Prerequisite: SYG 2000 or department permission.
Attributes: General Education - International

SYD 3700 Sociology of Race and Racism in the US 3 Credits
Grading Scheme: Letter Grade
Sociological analysis of the structure, social processes, and efforts to construct race and racial inequality in the US.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYD 3805 Gender and Health 3 Credits
Grading Scheme: Letter Grade
Examines gender differences and similarities in health and illness in the United States. Uses a broad focus on health and illness across the life course and integrates social and biomedical determinants of health.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYD 4020 Population 3 Credits
Grading Scheme: Letter Grade
Characteristics and trends in the populations of the contemporary world. Historical and current growth patterns related to resource conservation, food production, and modernization in various regions of the world.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).
Attributes: General Education - International

SYD 4021 US Population Issues 3 Credits
Grading Scheme: Letter Grade
Introduces major issues related to US population size, growth, and composition. Covers historical and contemporary population issues and introduces basic demographic measures and sources of data.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYD 4510 Environmental Sociology 3 Credits
Grading Scheme: Letter Grade
Survey of sociological ideas concerning environment-society interactions, environmental changes, and social responses. Evaluation of sociological theories regarding environment-society topics, problems and conflicts. Examination of case studies about environment society interactions from the US and other countries.
Prerequisite: SYG 2000.

SYD 4620 People, Places, and Belonging 3 Credits
Grading Scheme: Letter Grade
An interdisciplinary and discussion-oriented course on the complex and dynamic ways place fundamentally shapes our personal and public lives. Wide-ranging examples to show how place-related circumstances affect efforts to promote personal empowerment, civic engagement, and social and environmental justice. Exploration of social processes related to place-based claims, attachments, rituals, and transitions.
Prerequisite: SYG 2000 or SYG 2010 or GEO 2410.

SYD 4650 Sociology of South Asia 3 Credits
Grading Scheme: Letter Grade
Examines social change and development in South Asian societies, contextualizing their distinct histories and global relevance, including ties to the U.S. Topics encompass contested histories, identity politics, nationalism, democratization, growth, poverty, and inequality. Features diverse case studies from Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, and Sri Lanka.
Prerequisite: Sophomore standing or higher.

SYD 4701 Nationalism and Ethnicity in Europe 3 Credits
Grading Scheme: Letter Grade
Comparative study of the roles played by nationalism and ethnic identity in modern Europe.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).
Attributes: General Education - International

SYD 4800 Sociology of Gender 3 Credits
Grading Scheme: Letter Grade
Examines the social construction of gender in everyday life; how gender structures social institutions such as the economy and mass media; and how gender shapes the distribution of resources, power, and privilege in ways that benefit men over women.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYD 4808 Reproduction and Gender 3 Credits
Grading Scheme: Letter Grade
Examines contemporary reproductive issues in the US. How culture and social structures shape the reproductive realm and how the social psychology of individuals' influence their reproductive experiences.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYD 4820 Men and Masculinities 3 Credits
Grading Scheme: Letter Grade
Focuses on issues related to traditional and emerging images of masculinity in the past, present and future. Emphasizes relationships between social forces and males' everyday life experiences across the life-span.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYG 2000 Introduction to Sociology 3 Credits
Grading Scheme: Letter Grade
In this course, students will gain an understanding of the basic sociological concepts and vocabulary, including the methodological tools, sociological perspectives, and scientific procedures used by social scientists to collect data and conduct research. Topics generally include: society and culture, institutions, socialization, influences, crime, change, groups, sex, race and ethnicity, family, class and population.
Attributes: General Education - Social Science

SYG 2010 Social Problems 3 Credits
Grading Scheme: Letter Grade
The development, analysis, and treatment of social problems. Crime, poverty, prejudice and discrimination, pollution and environmental despoliation, and drug abuse and mental illness. Emphasizes factors in US society that cause social problems.

SYG 2430 Marriage and Family 3 Credits
Grading Scheme: Letter Grade
Introduction to concepts, theories, and research methods in the sociology of marriage and family. Review of historical and current trends, including family structures, romantic relationships, cohabitation, marriage, childbearing, parenthood, gender, sexuality, aging, work-family issues, and inter-generational care giving. Analysis of patterns, causes, and consequences related to individual choices, social interactions, institutional influences, and policies regarding relationships and families.

SYG 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

SYO 3534 Poverty 3 Credits
Grading Scheme: Letter Grade
The social, cultural, economic, political and psychological implications of being poor. Sources of poverty in the structure and operation of society and the consequences of poverty for society. Current and feasible policies for easing the problem in the contemporary United States with reference to its past and to other nations, both developed and underdeveloped.
Prerequisite: SYG 2000.

SYO 4102 American Families 3 Credits
Grading Scheme: Letter Grade
The impact of rapid social changes upon families, including race, class and ethnic variations. The liberation of women and changing family roles. Alternative life styles and the futures of families.
Prerequisite: SYG 2000.

SYO 4200 Sociology of Religion 3 Credits
Grading Scheme: Letter Grade
Sociological perspective on religions, including religious ideologies and rituals. Social aspects of the religious and religious aspects of the social. Organized religions and religions.
Prerequisite: SYG 2000.

SYO 4300 Political Sociology 3 Credits
Grading Scheme: Letter Grade
Applies sociological analysis to political themes in a comparative context.
Prerequisite: SYG 2000.

SYO 4400 Medical Sociology 3 Credits
Grading Scheme: Letter Grade
Effects of group characteristics in the causation, amelioration and prevention of mental and physical illness and social influences in medical education, medical practice and hospital administration.
Prerequisite: refer to the department.

SYO 4403 Sociol Envnmt Hlth 3 Credits
Grading Scheme: Letter Grade
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYO 4414 Mental Health in Society 3 Credits
Grading Scheme: Letter Grade
Examines mental health and well-being in U.S. society from a sociological perspective. Compares biomedical and social perspectives on causes, contexts, and consequences of mental health and well-being. Includes attention to demographic variation and individual, community, and societal trauma
Prerequisite: SYG 2000.

SYO 4530 Social Inequality 3 Credits
Grading Scheme: Letter Grade
The unequal distribution among individuals and groups of wealth, power and prestige; the effect of class systems upon society; the effect of class membership on individuals; social mobility.
Prerequisite: SYG 2000.

SYO 4533 Digital Inequalities 3 Credits
Grading Scheme: Letter Grade
Uses a sociological perspective to examine inequalities in access, use, and impact of digital technologies on people in the United States. Includes attention to workforce development and training in the digital economy. Compares positive, negative, and neutral impacts of digital technologies across social strata.
Prerequisite: SYG 2000.

SYO 4540 Organizations 3 Credits
Grading Scheme: Letter Grade
The behavior of individuals and systems in formal organizations and bureaucratic models: government, hospitals, churches, schools, industry as manifestations of a common principle.
Prerequisite: 12 credits of sociology or the equivalent foundations in education administration, industrial and systems engineering, management or political science.

SYP 3000 Society and the Individual 3 Credits
Grading Scheme: Letter Grade
Relation of the individual to the social environment with special reference to person perception, self-formation, self-disclosure, attitude formation and change, and group structure and processes. Social forces that shape the lives of individuals and how individuals adjust to modern society.
Prerequisite: SYG 2000.

SYP 3510 Deviance 3 Credits
Grading Scheme: Letter Grade
Introduces the sociology of deviance: the definition of deviance; types of deviant behavior such as suicide, drugs, and alcohol abuse, sexual deviance, deviant subcultures and violence; differential labeling and institutional processing; and implications of social control.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

SYP 4060 Sociology of Human Sexuality 3 Credits
Grading Scheme: Letter Grade
Theoretical and conceptual issues, empirical research, and social policies germane to human sexuality in the US. Topics include sexual identity and orientation, sexual behavior, social control of sexuality, social implications of STDs and HIV/AIDS, and the relationship between sexuality and the sociopolitical process.
Prerequisite: SYG 2000.

SYP 4306 Empathy, Leadership, and Civic Engagement 3 Credits
Grading Scheme: Letter Grade
Examines the processes that frame how we manage the relationship between the “me” and “we” in our culture. Showcases how skill-building initiatives to promote MEAL life skills (mindfulness, empathy, altruism, and leadership) can empower people while producing healthier social systems. It also illustrates strategies to create supportive environments to promote personal growth, community engagement, and social justice.
Prerequisite: SYG 2000 or SYG 2010 or SYG 2430 or SYP 3000 or PSY 2012 or SOP 3004 all with a minimum grade of C.

SYP 4520 Criminology 3 Credits
Grading Scheme: Letter Grade
Nature and causes of crime, criminality and criminal careers. Research in crime and delinquency. Sociological analysis of criminal law, criminal justice, rehabilitation, punishment, prevention and deterrence.
Prerequisite: SYG 2000.

SYP 4730 Sociology of Aging and Life Course 3 Credits
Grading Scheme: Letter Grade
Social and personal conditions of post-retirement years; family and housing patterns; income, leisure, health, and group processes; evaluating institutional care for the aged.
Prerequisite: (Sophomore standing or higher) and (3 credits SYA or SYD or SYO or SYG or SYP).

Soil, Water, and Ecosystem Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Soil, Water, and Ecosystem Sciences Department researches and teaches about soil, water, and environmental sciences in urban, agricultural, and natural ecosystems. Since its origins over 100 years ago, the department has made significant contributions to improving the productivity of Florida's agriculture, helping protect the state's unique ecosystems, and contributing to soil and water science at national and international levels.
Website (https://soils.ifas.ufl.edu/)

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Curriculum

- Combination Degrees
- Environmental Management in Agriculture and Natural Resources | Interdisciplinary Studies
- Interdisciplinary Studies | Environmental Management in Agriculture and Natural Resources UF Online
- Soil, Water, and Ecosystem Sciences
- Soil, Water, and Ecosystem Sciences Minor

Courses

AGG 4502 Nanotechnology in Food, Agriculture, and Environment 3 Credits
Grading Scheme: Letter Grade
Application of nanotechnology in crop production, food processing and preservation, and environmental remediation; behavior of engineered nanoparticles in plant, soil and the environment, and environmental toxicology and regulations of engineered nanoparticles.
Prerequisite: SWS 3022.
Attributes: Artificial Intelligence

ALS 3133 Agricultural and Environmental Quality 3 Credits
Grading Scheme: Letter Grade
Analysis of effects of agriculture on environmental quality; emphasis on agricultural wastes and practices; potential for using agricultural systems for disposal of other wastes; effects of pollution on the agricultural environment.
Prerequisite: ABE 2062 or BOT 2010C or BSC 2005 or BSC 2010 or BSC 2862 or EVR 2001 or SWS 2008.

SWS 2007 The World of Water 3 Credits
Grading Scheme: Letter Grade
Introductory course addressing the roles of water in the environment. Topics range from basic properties of water to importance of water to development of human civilizations to worldwide distribution of water and its importance to earth's ecosystems. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

SWS 2008 Land and Life 3 Credits
Grading Scheme: Letter Grade
Course will focus on relationships between human activities and soil and environmental quality. Lectures will concentrate on fundamentals of soil and environmental science, using case studies to illustrate basic principles. Intended for non-majors.
Attributes: General Education - Biological Science

SWS 2801 Unintended Consequences In The Environment 3 Credits
Grading Scheme: Letter Grade
Humans' impact on the Earth is so profound that a new geological epoch - the Anthropocene - has begun. Human decisions often have unintended effects on the environment. For example, Indonesia government jeopardized the conservation efforts of the Javan hawk eagle by declaring it a National Rare animal. In another example, subsidies that promote energy-efficient appliances often backfire by increasing energy consumption and greenhouse gas emissions. Why did these unintended consequences happen? How can we better predict and prevent them? To answer these questions, we will seek to explore the complex relationships between humans and the environment using a systems approach. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: Quest 2, General Education - Biological Science

SWS 3022 Introduction to Soils in the Environment 3 Credits
Grading Scheme: Letter Grade
Fundamentals of soil science emphasizing the physical, chemical, and biological properties of soils in relation to growth of native and agricultural plants and environmental uses.
Prerequisite: Junior or Senior standing.

SWS 3022L Introduction to Soils in the Environment Laboratory 1 Credit
Grading Scheme: Letter Grade
Hands-on exposure to soils-related properties and processes.
Prerequisite: BSC 2005 or BSC 2010.
Corequisite: SWS 3022.

SWS 4116 Environmental Nutrient Management 3 Credits
Grading Scheme: Letter Grade
Consumption, existing reserves, formulation, chemical and physical properties, and manufacture of commercial fertilizers; basic chemical reactions of fertilizer materials with the soil and the fate of the nutritional elements whether it be loss by leaching, plant uptake, fixation or soil retention.
Prerequisite: SWS 3022.

SWS 4180 Earth System Analysis 3 Credits
Grading Scheme: Letter Grade
Analysis of global-scale interdependences between climate, biogeochemical cycles and humans using a systems approach.
Prerequisite: MAC 2233 or PHY 2048.

SWS 4204 Urban Soil and Water Systems 3 Credits
Grading Scheme: Letter Grade
Issues and opportunities related to soil and water quality in urban systems. Students will learn and discuss consequences of human population growth on soil and water systems in urban areas.
Prerequisite: SWS 3022.

SWS 4207 Sustainable Agricultural and Urban Land Management 3 Credits
Grading Scheme: Letter Grade
Agricultural and urban water quality issues in Florida, their bases, land and nutrient management strategies and the science and policy behind Best Management Practices (BMPs). Students will learn to evaluate BMP research and analyze its role in determining practices and policies that protect water quality.
Prerequisite: SWS 3022 or instructor permission.

SWS 4223 Environmental Biogeochemistry 3 Credits
Grading Scheme: Letter Grade
To gain understanding of the earth as a biogeochemistry system in the context of global change.
Prerequisite: (BSC 2005 and BSC 2005L) or (BSC 2010 and BSC 2010L) and (CHM 2045 and CHM 2045L).

SWS 4231C Soil, Water and Land Use 3 Credits
Grading Scheme: Letter Grade
Suitabilities and limitations of soils for different uses; using soil surveys and related information to plan use/management of land; behavior of water in soils and landscapes; policies for and implications of water allocation among urban, agricultural and natural resource uses.
Prerequisite: Junior or Senior standing.

SWS 4233 Soil and Water Conservation 3 Credits
Grading Scheme: Letter Grade
Soil and water resources, historical erosions and sediment problems, geologic vs. accelerated erosion, erosion prediction equations and government conservation programs; water conservation, irrigation, drainage and salinity; stormwater management; and case studies in erosion and sedimentation.
Prerequisite: Junior or Senior standing.

SWS 4244 Wetlands 3 Credits
Grading Scheme: Letter Grade
Introduces wetland ecosystems with emphasis on principles and problems associated with their functions and values as related to water quality. Become familiar with basic and applied concepts in hydrology, soils, and vegetation of both constructed and natural wetlands.
Prerequisite: Junior or Senior standing.

SWS 4245 Water Resource Sustainability 3 Credits
Grading Scheme: Letter Grade
Quantitative effects of human impacts on hydrologic ecosystems (aquifers, watersheds, coastal zones, lakes, and wetlands). Case studies illustrate detrimental effects of unsustainable resource utilization and beneficial management strategies.
Prerequisite: Junior or Senior standing.

SWS 4303C Soil Microbial Ecology 3 Credits
Grading Scheme: Letter Grade
Occurrence and activities of soil microorganisms and their influence on soil productivity and environmental quality.
Prerequisite: (BSC 2005 and BSC 2005L) or (BSC 2010 and BSC 2010L).

SWS 4307 Ecology of Waterborne Pathogens 3 Credits
Grading Scheme: Letter Grade
Survival strategies, gene regulation and metabolism of waterborne pathogens. Methods for microbe detection and control.
Prerequisite: MCB 3020 or MCB 3023 or MCB 4203, or equivalent.

SWS 4451 Soil and Water Chemistry 3 Credits
Grading Scheme: Letter Grade
Physico-chemical processes such as mineral weathering and formation, sorption, and ion exchange. Also includes introduction to diffuse double-layer theory.
Prerequisite: Junior or Senior standing.

SWS 4504 Aquatic Toxicology: Science and Applications 3 Credits
Grading Scheme: Letter Grade
Introduces foundational knowledge and concepts of the field of aquatic toxicology. Examines how environmental and chemical properties influence the fate and bioavailability of contaminants in aquatic environments; introduces principles of toxicology and methods used to study aquatic toxicology, as well as applications of knowledge gained from aquatic toxicology studies.
Prerequisite: ((BSC 2005 and BSC 2005L) or (BSC 2010 and BSC 2010L)) and ((CHM 2045 and CHM 2045L) or (CHM 2046 and CHM 2046L)).

SWS 4550 Soils, Water and Public Health 3 Credits
Grading Scheme: Letter Grade
Important instances where soil and water science and public health overlap; develop skills required for competency in both disciplines.
Prerequisite: (CHM 2045 and CHM 2046 and BSC 2010) or instructor permission.

SWS 4602C Soil Physics 3 Credits
Grading Scheme: Letter Grade
Physical processes and properties of soils that influence optimum growth of plants as well as potential for groundwater pollution from agrochemicals and applied wastes. Primary emphasis is given to basic concepts of transport and retention for water and solutes; secondary emphasis is given to air and heat in the root zone of the soil profile; and limited attention is given to mechanical properties of soil that affect the proliferation of plant roots.
Prerequisite: MAC 2311 and PHY 2004 and SWS 3022.

SWS 4715C Environmental Pedology 4 Credits
Grading Scheme: Letter Grade
Study and analysis of soil in the environment and the factors responsible for soil formation and geographic distribution. Development of hydric soil criteria and hydric soil indicators. Emphasis on morphology or hydric/ non-hydric soils and introduction to diagnostic horizons and soil classification. Course also includes abs on soil field techniques.
Prerequisite: SWS 3022.

SWS 4720C GIS in Soil and Water Science 3 Credits
Grading Scheme: Letter Grade
Basic, practical understanding of GIS concepts, technical issues, and applications to soil and water science using ArcGIS geographic information system.
Prerequisite: Junior or Senior standing.

SWS 4800 Environmental Soil and Water Monitoring Techniques 3 Credits
Grading Scheme: Letter Grade
Introduces the principles, objectives, and practices in environmental monitoring. Learn the proper techniques in planning for monitoring projects, sampling design, sample collection, basic principles of laboratory analysis, and basic data analysis. Also introduces and emphasizes quality assurance and quality control requirements.
Prerequisite: BSC 2010 and BSC 2010L and CHM 2045 and CHM 2045L.

SWS 4900 Supervised Extension Experience in Soil and Water Sciences 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

SWS 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Selected topics for qualified students.
Prerequisite: 8 credits of SWS courses and instructor permission.

SWS 4911 Supervised Research in Soil and Water Science 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

SWS 4915 Honors Thesis Research in Soil and Water Science 0-3 Credits
Grading Scheme: S/U
Independent research in soil and water science leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

SWS 4932 Special Topics in Soil and Water Science 1-3 Credits
Grading Scheme: Letter Grade
Variable topics designed to meet students' needs and interests.
Prerequisite: Instructor permission.

SWS 4941 Full-time Practical Work Experience in Soil and Water Science 1-3 Credits
Grading Scheme: S/U
Practical work must be a new experience and related to field of study.
Prerequisite: prior arrangement with advisor, and department and dean permissions.

Spanish and Portuguese Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

CONTACT

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Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics

- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

Courses

Portuguese

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

POR 1130 Beginning Portuguese 1 5 Credits
Grading Scheme: Letter Grade
First course in the basic Portuguese language sequence, which emphasizes the language as spoken in Brazil. Develops basic communication skills in reading, writing, speaking and listening. Not open to proficient speakers of Spanish.

POR 1131 Beginning Portuguese 2 5 Credits
Grading Scheme: Letter Grade
Continuation of the series in basic Portuguese, which emphasizes the language as spoken in Brazil. Develops basic communication skills in reading, writing, speaking and listening. Not open to proficient speakers of Spanish.
Prerequisite: POR 1130 with minimum grade of C or S, or the equivalent.

POR 3010 Introduction to Portuguese and Brazil: Accelerated 5 Credits
Grading Scheme: Letter Grade
Designed for those with knowledge of another Romance language (usually Spanish) through study or home experience. A complete introduction to the language, assuming that students have no previous study of Portuguese. It also satisfies the CLAS and Journalism foreign-language requirement in one semester.
Prerequisite: FRE 3300 or SPN 3300 or equivalent.

POR 3224 Applied Portuguese 1-5 Credits
Grading Scheme: Letter Grade
Portuguese-language reading and discussions to accompany and complement courses of diverse content offered in other departments. Readings and discussions are in Portuguese to develop vocabulary and fluency related to the content of the companion course and to provide an international perspective on the issues of the main course.
Prerequisite: instructor permission.

POR 3242 Oral and Written Practice 3 Credits
Grading Scheme: Letter Grade
Intermediate-level course emphasizing all four skills; consists of printed and electronic readings, writing essays and taking notes, oral discussions and presentations, lab activities and grammar review.
Prerequisite: POR 1131 or POR 3010 or equivalent.

POR 3243 Composition and Conversation 3 Credits
Grading Scheme: Letter Grade
An intermediate-level course with continued expansion of vocabulary, review of essential grammar and structures and development of reading, writing and speaking skills.
Prerequisite: POR 1131 or POR 3010, or the equivalent.

POR 3451 Introduction to Portuguese Translation and Interpretation 3 Credits
Grading Scheme: Letter Grade
Improve Portuguese language skills through application of the principles of translation while gaining information on professional opportunities in the field.
Prerequisite: POR 3010 or the equivalent.

POR 3500 Luso-Brazilian Civilization 3 Credits
Grading Scheme: Letter Grade
Introduction to the central historical events, political institutions, intellectual currents and artistic movements in the foundation and development of Portugal, Brazil and Lusophone Africa. Preview of topics studied in other literature and culture courses. (N)
Prerequisite: POR 3242 or the equivalent, or instructor permission.
Attributes: General Education - International

POR 3502 Brazilian Culture 3 Credits
Grading Scheme: Letter Grade
Introduction to the study of modern cultural forms, including folk pageantry, performance arts, literature, film and television.
Prerequisite: POR 3242 or instructor permission.

POR 3508 Brazil Beyond the Beaches: Tourism and Brazilian Culture 3 Credits
Grading Scheme: Letter Grade
Explores the economic and cultural impacts of the multi-billion dollar tourism industry on the cultural products and practices of Brazil.
Prerequisite: POR 3242.

POR 3701 Introduction to Portuguese Linguistics 3 Credits
Grading Scheme: Letter Grade
An introduction to the basic concepts and analytical techniques of linguistics, applied specifically to the Portuguese language. Practices the linguistic analysis of the sounds, words and sentences of Portuguese, with relevant comparisons to Spanish and English where applicable.
Prerequisite: POR 3242 or POR 3243 with minimum grade of C.

POR 3930 Topics in Brazilian Culture and Civilization 3 Credits
Grading Scheme: Letter Grade
Variable topics in Brazilian culture and civilization, including racial identity, feminism, regionalism, music, film, art, religion, sports, and more.
Prerequisite: POR 3010.

POR 3943 Internship in Portuguese 1-3 Credits
Grading Scheme: S/U
This course complements the students' internship with guided reflection. Given the nature of our Portuguese program, students can complete their internship wherever there is interaction with Portuguese speaking communities. This program offers an open alternative so that they can customize their professional interests.
Prerequisite: POR 3243 and permission of the instructor.

POR 4420 Advanced Composition and Syntax 3 Credits
Grading Scheme: Letter Grade
A language course that distinguishes Portuguese from related Romance tongues, including the more difficult aspects of grammar and structure, specialized vocabulary, different stylistic registers, and application of these to translation and original composition.
Prerequisite: POR 3243 or the equivalent (intermediate proficiency).

POR 4906 Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Honors thesis preparation.
Prerequisite: 4000-level POW or POR course.

POR 4956 Overseas Studies 3-6 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

POW 3100 Monsters of the Portuguese-Speaking World 3 Credits
Grading Scheme: Letter Grade
A survey of short narrative works from Portugal, Brazil, Angola and Mozambique with an emphasis on the effects of oppression and colonialism through the figure of the monster and the literary fantastic.
Prerequisite: POR 3243 or the equivalent, or instructor permission.

POW 3130 Colonial Brazil: Cannibalism, Enslavement and Monarchy 3 Credits
Grading Scheme: Letter Grade
Interdisciplinary approach to Brazilian culture 1500-1900 to decolonialize the “myths” of the past and understand the complexities of Brazil’s society through film, art, history, anthropology, and literature.
Prerequisite: POR 3243 or the equivalent, or instructor permission.

POW 3131 Brazilian Short Story: Conflict and Citizenship 3 Credits
Grading Scheme: Letter Grade
Overview of 20th and 21st century short story by contemporary writers, with an emphasis on the social themes of conflict and citizenship.
Prerequisite: POR 3243 or the equivalent, or program coordinator permission.

POW 4200 Dystopian Narrative in Brazil 3 Credits
Grading Scheme: Letter Grade
Examination of dystopian narrative as a unique vehicle for understanding the cultural and political consequences of modernity and social disparities in Brazil.
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4380 Contemporary Brazilian Poetry 3 Credits
Grading Scheme: Letter Grade
A study of lyric, both literary and musical, in the second half of the 20th century, including experimental trends, political verse, popular music and youth movements.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4382 Brazilian Drama 3 Credits
Grading Scheme: Letter Grade
A survey of the milestones of Brazilian theatre with an emphasis on 20th century plays. In addition to the plays, the course also presents the theoretical framework and political context of theatrical production in Brazil.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4450 The Modernist Movement in Brazilian Literature 3 Credits
Grading Scheme: Letter Grade
Readings in fiction, poetry and essay of the nationalist and avant-garde decades of the 1920s and 1930s. Discussions are designed to situate Brazilian letters in diverse national and international contexts. Literary works are complemented by considerations of concurrent production in music and the arts.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4454 Becoming Brazil: Nineteenth Century to the Present 3 Credits
Grading Scheme: Letter Grade
Surveys nineteenth-century literature and history that examines the cultural figures, institutions and historical moments that have shaped modern Brazil and their continued relevance in contemporary Brazilian society.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4480 Contemporary Brazil Narrative 3 Credits
Grading Scheme: Letter Grade
Rotating topics may include studies in genre (the short story, the novel), theme (science fiction) or author (Rubem Fonseca, Clarice Lispector, Guimaraes Rosa).
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4700 Race and Gender in Machado de Assis 3 Credits
Grading Scheme: Letter Grade
A survey of the thought of the 19th century master of Brazilian letters Machado de Assis, with an emphasis on the themes of race and gender in his short stories, chronicles and essays.
Prerequisite: introductory knowledge of Brazilian literature.

POW 4720 Deep Brazil: Culture of North and Northeast 3 Credits
Grading Scheme: Letter Grade
Study of the narrative and culture of the North/Northeast, including the complex histories and political conflicts of these culturally rich regions.
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4740 Crime Fiction in Brazil 3 Credits
Grading Scheme: Letter Grade
Surveys crime fiction and the adaption of the genre to portray Brazilian reality from 1920 to the present.
Prerequisite: POW 3100 or POW 3130 or POW 3131.

POW 4905 Individual Work 1-3 Credits
Grading Scheme: Letter Grade
Individual work in Portuguese.
Prerequisite: instructor permission.

POW 4911 Undergraduate Research in Portuguese 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

POW 4930 Readings in Luso-Brazilian Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Diverse subjects in Brazilian and Portuguese studies, including the Brazilian Northeast, the Afro-Brazilian world, the culture of dictatorship, popular genres and popular music. In addition to readings of original texts, course may incorporate sound recordings and film.
Prerequisite: introductory knowledge of Luso-Brazilian literature.

PRT 1515 Soccer Explains The World 3 Credits
Grading Scheme: Letter Grade
Explore power dynamics and justice in soccer and understand how soccer exemplifies justice and power in society. Examine how soccer deals with problems of inequality such as racism, sexism, poverty, etc. and relate this to society in general. A multidisciplinary approach is followed.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1

PRT 3391 Brazilian Cinema 4 Credits
Grading Scheme: Letter Grade
Critical analysis of Brazilian film and the relationship of content to social and political forces.
Prerequisite: POR 3242 OR POR 3243.

PRT 3930 Special Topics in Lusophone Culture and Civilization 1-4 Credits
Grading Scheme: Letter Grade
Variable topics in Brazilian, Portuguese or Luso-African culture and civilization, including globalism, regionalism, song literature, film and video, negritude, women's movements and Amazonian discourse.
Prerequisite: POR 3242 OR POR 3243.

SPN 3573 Immersion in a Hispanic Community 3 Credits
Grading Scheme: Letter Grade
International service-learning course and immersion experience abroad. Comprises significant hours of community service in a Hispanic city, plus group discussions. Reflecting on learning is an important course component.
Prerequisite: SPN 3300 or SPN 3350

Spanish

IDS 2334 Chemistry in the Cocina Latina 3 Credits
Grading Scheme: Letter Grade
Cross-disciplinary exploration of the intersection between the science of chemistry and the culture of the Spanish-speaking world. Studies the chemical reactions inherent in cooking while considering the role of food in the development and maintenance of culture. Active learning in laboratory and kitchen settings enhance the course content.
Attributes: Quest 2, General Education - International

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

SPN 1130 Beginning Spanish 1 5 Credits
Grading Scheme: Letter Grade
First in the basic Spanish language sequence, developing basic communication skills in reading, writing, speaking and listening.

SPN 1131 Beginning Spanish 2 5 Credits
Grading Scheme: Letter Grade
Second in the basic Spanish language sequence, continuing development of basic communication skills in reading, writing, speaking and listening.

SPN 1134 Accelerated Spanish Review 5 Credits
Grading Scheme: Letter Grade
Provides a rapid review of basic communicative Spanish as preparation for intermediate Spanish courses. For those with previous Spanish study but insufficient placement scores to move to the 2000 level.

SPN 1180 Elementary Spanish: Review and Progress 3 Credits
Grading Scheme: Letter Grade
Alternative to SPN 1130, for students who have previous experience in Spanish. Covers the material of SPN 1130 and meets three times weekly. SPN 1131 follows this course.
Prerequisite: refer to placement section. Not open to bilingual speakers of Spanish.

SPN 1601 Accelerated Spanish Review for Heritage Speakers of Spanish 3 Credits
Grading Scheme: Letter Grade
Supports, strengthens, and develops the cultural and linguistic knowledge of Spanish heritage language learners with a focus on oral communication and writing development.
Prerequisite: Department permission.

SPN 2200 Intermediate Spanish 1 3 Credits
Grading Scheme: Letter Grade
First of the intermediate Spanish language sequence. Develops intermediate skills in reading, writing, speaking and listening. Builds communicative competence and enhances social and cultural awareness of the Spanish-speaking world. Taught entirely in Spanish.

SPN 2201 Intermediate Spanish 2 3 Credits
Grading Scheme: Letter Grade
Second course in the intermediate Spanish language sequence. Continues development of intermediate skills in reading, writing, speaking and listening. Continues to enhance communicative competence and social and cultural awareness. Taught entirely in Spanish.
Prerequisite: SPN 2200 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speakers of Spanish.

SPN 2240 Intensive Communication Skills 3 Credits
Grading Scheme: Letter Grade
Develops the ability to understand oral and written Spanish and is required of all majors and minors who are not bilinguals, unless they initially placed above this level. Preparation for 3000-level courses.
Prerequisite: SPN 2201 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speakers of Spanish.

SPN 2270 Intermediate Spanish Abroad 3 Credits
Grading Scheme: Letter Grade
Equivalent to SPN 2240, the obligatory first course in the Spanish major and minor for non-bilinguals. Preparation for upper-division Spanish courses. Promotes cultural awareness and develops an active command of the language by means of intensive interaction with the people and current issues and events of the Spanish-speaking host city and surrounding area.
Prerequisite: SPN 2201 or the equivalent placement scores on SAT II, IB or AP tests, and undergraduate coordinator permission.

SPN 2271 Accelerated Intermediate Spanish Abroad 3 Credits
Grading Scheme: Letter Grade
Students acquire intermediate communicative skills in Spanish through interaction in Spanish-speaking communities. Offered abroad only, course depends on intensive language immersion for successful acquisition in a shortened period of time. Successful completion is comparable to having passed SPN 2200 and SPN 2201.
Prerequisite: SPN 1131 or SPN 1134 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests.

SPN 2340 Introduction to Reading and Writing Spanish for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
Intermediate-level course for heritage learners with some speaking and listening ability from exposure outside the classroom but with little or no formal exposure to the language. Emphasizes reading and vocabulary, introduces grammar and orthographic rules.
Prerequisite: placement test or department-administered test for heritage learners.

SPN 2471 Accelerated Spanish Abroad 1-5 Credits
Grading Scheme: Letter Grade
Reviews major aspects of grammar in a context that enhances understanding of the Spanish or Spanish-American way of life and modes of expression. Reading comprehension and composition are developed through readings on diverse topics related to Latin America and Spain.
Prerequisite: SPN 2200 or the equivalent placement scores on SAT II, IB, or AP tests, and section coordinator or undergraduate advisor permission.

SPN 3036 Spanish for Health Professions 3 Credits
Grading Scheme: Letter Grade
Provides students with the linguistic and cultural skills necessary for effectively treating Spanish-speaking patients with medical emergencies, illnesses and other health issues.
Prerequisite: SPN 3300 or SPN 3350 with minimum grade of C, or equivalent linguistic knowledge as determined by instructor.

SPN 3224 Applied Spanish 1-5 Credits
Grading Scheme: Letter Grade
Spanish-language section designed to accompany and complement courses offered in other departments. Readings and discussions are in Spanish to develop vocabulary and fluency related to the content of the companion course and to provide an international perspective on the issues of the main course.
Prerequisite: SPN 3300 or SPN 3350, or undergraduate coordinator permission.

SPN 3300 Spanish Grammar and Composition 1 3 Credits
Grading Scheme: Letter Grade
Intensive language course to develop mastery of grammatical principles, increase vocabulary and enhance writing and composition skills. This course (or SPN 3350 for bilingual speakers) is a prerequisite for most 3000/4000-level Spanish courses.
Prerequisite: SPN 2240; can be taken concurrently with SPN 2240 or SPN 3301. Not open to bilingual speakers of Spanish.

SPN 3301 Spanish Grammar and Composition 2 3 Credits
Grading Scheme: Letter Grade
Continues review of Spanish grammar begun in SPN 3300 and concentrates on intensive writing practice in expository Spanish. Highly recommended for Spanish majors and minors who are not taking the bilingual sequence; a prerequisite for SPN 4420, Advanced Composition and Syntax.
Prerequisite: SPN 3300; can be taken concurrently with SPN 3300. Not open to bilingual speakers of Spanish.

SPN 3350 Spanish Grammar and Composition for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
Emphasizes aspects of the language and grammar for those who have learned Spanish through exposure outside the classroom in addition to some formal exposure in school settings, and whose speaking and comprehension abilities are generally more developed than their writing and reading skills.
Prerequisite: placement test or department-administered test for heritage learners or heritage program coordinator permission or SPN 2340 with minimum grade of B.

SPN 3392 Spanish Conversation, Film and Culture 3 Credits
Grading Scheme: Letter Grade
Enhances students' oral skills in Spanish through movie reviews, oral reports, debates and class discussions. Introduces students to current social, economic and political issues in Latin-America and Spain through the critical analysis of contemporary Spanish-language films.
Prerequisite: SPN 2240 or placement test. Not open to bilingual speakers of Spanish.

SPN 3414 Advanced Spanish Conversation 2 3 Credits
Grading Scheme: Letter Grade
Authentic materials of the Hispanic world are used to improve listening, comprehension and speaking skills. Oral expression is used in conversation and in formal and informal presentations on a variety of topics.
Prerequisite: SPN 2240 or instructor permission. Not open to bilingual speakers of Spanish.

SPN 3435 Creative Writing in Spanish 3 Credits
Grading Scheme: Letter Grade
Provides the opportunity to develop and focus on using Spanish creatively in the writing of fiction. Emphasizes expanding vocabulary and language usage and encourages students to find their own voice by exploring topics and genres that they find meaningful and appealing.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3440 Commercial Spanish 3 Credits
Grading Scheme: Letter Grade
Introduces the vocabulary and business practices of the Hispanic world with an emphasis on oral and written business communications. Overview of cultural differences within the Hispanic world and between the US and the Hispanic world, with emphasis on the business impact.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent as approved by the undergraduate coordinator.

SPN 3443 Marketing and Advertising in the Spanish-Speaking World 3 Credits
Grading Scheme: Letter Grade
An introduction to the related fields of marketing and advertising as they pertain to the Spanish-speaking world. Focuses on marketing campaigns and advertising strategies, in print and on television. Emphasis on the cultural element(s) and context(s) of marketing/advertising campaigns. Covers a representative sampling of Spanish-speaking countries, with special attention to Spain, Mexico, Argentina and the United States. Group work required for some class projects.
Prerequisite: SPN 2340 or SPN 3300, or instructor permission.

SPN 3451 Spanish Translation: Bridging Cultures 3 Credits
Grading Scheme: Letter Grade
Provides an introduction to the principles of translation, combined with practice in English-to-Spanish and Spanish-to-English written translations. Working individually and in groups, students will improve their reading and writing skills in both languages, hone their research skills, and work collaboratively to think critically about how best to use language to bring cultures into dialogue.
Prerequisite: SPN 3300 or SPN 3350 or the equivalent.

SPN 3472 Advanced Communicative Spanish Abroad 3 Credits
Grading Scheme: Letter Grade
Practical, in-class communication exercises in comprehension, speaking, reading and writing. Classroom activities are coordinated with homework to emphasize communication. The foreign setting also serves as a living language laboratory.
Prerequisite: SPN 2240 or SPN 2340, or placement scores on SAT II, IB, or AP tests, or equivalent coursework approved by the section coordinator or undergraduate advisor.

SPN 3510 Culture and Civilization of Spain 3 Credits
Grading Scheme: Letter Grade
A survey of Spanish history, customs and the arts from ancient times to the present; devotes considerable attention to life in contemporary Spain since the death of General Franco in 1975. (N)
Prerequisite: SPN 3300 or SPN 3350, or equivalent coursework approved by the undergraduate coordinator.
Attributes: General Education - International

SPN 3520 Culture and Civilization of Spanish America 3 Credits
Grading Scheme: Letter Grade
The rich and often conflicting diversity of the Americas as well as the historical experiences that allow us to speak of the Americas as a whole: The conquest, the colonial period, the struggles for independence against (neo)colonialism, the clashing and mixing of cultures, the yoke of slavery and servitude, the formation of rigid social hierarchies, and the frustrated search for democracy and economic development. These phenomena are followed in a variety of artistic media, from painting to poetry and from music to film. (N)
Prerequisite: SPN 3300 or SPN 3350, or equivalent coursework approved by the undergraduate advisor.
Attributes: General Education - International

SPN 3530 Theater for Social Justice 3 Credits
Grading Scheme: Letter Grade
Fosters the ability to apply theater as a change-agent on social justice issues in the US and Latin America. Includes reading texts, writing scripts and essays, role plays, and Theatre Sports. Based on Augusto Boal's Theater of the Oppressed.
Prerequisite: SPN 3300 or SPN 3350 or equivalent background (native language or comparable coursework)

SPN 3533 Spanish for Educators 3 Credits
Grading Scheme: Letter Grade
Designed for learners interested in teaching Spanish as a world language and/or increasing their linguistic and cultural expertise to work with educational stakeholders. Improve Spanish proficiency, learn methods for teaching Spanish, and gain awareness of Hispanic cultures as they relate to educational settings.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3572 Revolving Topics Abroad 3-6 Credits
Grading Scheme: Letter Grade
Rotating topics focus on Spanish culture and civilization.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3573 Immersion in a Hispanic Community 3 Credits
Grading Scheme: Letter Grade
International service-learning course and immersion experience abroad. Comprises significant hours of community service in a Hispanic city, plus group discussions. Reflecting on learning is an important course component.
Prerequisite: SPN 3300 or SPN 3350

SPN 3700 Introduction to Hispanic Linguistics 3 Credits
Grading Scheme: Letter Grade
Initial overview of central theories and applications of linguistic analysis in the study of Spanish. The phonological, grammatical, discursive and social structures of Spanish are considered within five areas of popular inquiry in Hispanic linguistics: history of Spanish, language variation and change, Spanish in contact with other languages, political and educational linguistics, and acquisition of Spanish as a first and second language. Conducted entirely in Spanish and is a prerequisite for all 4000-level courses in Hispanic linguistics.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3831 Spanish for the Legal Professions 3 Credits
Grading Scheme: Letter Grade
Prepares students for professional work in legal professions in a Spanish-speaking environment. Enables students to understand legal texts and arguments, write documents and express themselves using legal vocabulary. Covers a broad mix of practical legal terminology, vocabulary and conversational skills. Conducted entirely in Spanish.
Prerequisite: SPN 3300 or SPN 3350, or instructor permission.

SPN 3930 Topics in Spanish and Spanish American Culture and Civilization 3 Credits
Grading Scheme: Letter Grade
Variable topics in Latin American culture and civilization, including racial identity, feminism, regionalism, music, film, art, religion and sports.
Prerequisite: SPN 3300 or SPN 3350, or undergraduate advisor permission.

SPN 3943 Internship in Spanish 1-3 Credits
Grading Scheme: S/U
This course complements the students' internship with guided reflection. Students can complete the internship wherever there is interaction with Hispanic communities. This program offers an open alternative so that students can customize their professional interests.
Prerequisite: SPN 3300 or SPN 3350, and permission of the instructor.

SPN 3948 Spanish in the Community 3 Credits
Grading Scheme: Letter Grade
Engages students in the local Spanish-speaking community through academic investigation and service work. Consists of classroom meetings, community projects outside of class, and reflective assignments; may be taken a maximum of one time on UF's campus and one time abroad.
Prerequisite: SPN 3300 OR SPN 3350.

SPN 4314 Advanced Spanish Composition and Structure for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
Emphasizes aspects of Spanish style, syntax and registers that can be problematic for the heritage learner. Some prior formal training in the language is expected (SPN 3350 or equivalent in a Spanish-speaking country).
Prerequisite: SPN 3350 with minimum grade of B or placement test or department-administered test for heritage learners.

SPN 4414 Developing and Assessing Second Language Fluency 3 Credits
Grading Scheme: Letter Grade
Examines notion of fluency and oral proficiency in a second language, focusing on linguistic description and analysis. Provides the opportunity to practice and perfect fluency in Spanish.
Prerequisite: SPN 3700.

SPN 4420 Advanced Composition and Syntax 3 Credits
Grading Scheme: Letter Grade
Emphasizes the finer aspects of Spanish syntax, vocabulary and style that give the advanced student difficulties. Class discussion, drills and written compositions.
Prerequisite: SPN 3301 or the equivalent, and undergraduate coordinator permission. Not open to bilingual speakers of Spanish.

SPN 4713 Spanish Second Language Acquisition 3 Credits
Grading Scheme: Letter Grade
Overview of second language acquisition theory with discussion of empirical studies on the acquisition of Spanish. Emphasis on research design and the analysis of oral or written production of learners of Spanish.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4737 Spanish First Language Acquisition 3 Credits
Grading Scheme: Letter Grade
Introduction to the field of first language acquisition, with special emphasis on the acquisition of Spanish. Presents the main theories of first language acquisition including the development of speech perception and production, the acquisition of the lexicon, and the emergence of syntax in Spanish speakers.
Prerequisite: SPN 3700.

SPN 4780 The Spanish Sound System: Phonetics and Phonology 3 Credits
Grading Scheme: Letter Grade
Focuses on the precise description of Spanish pronunciation with some attention to dialect features and contrastive English phonetics.
Prerequisite: (SPN 3300 or SPN 3350) and (SPN 3700 or LIN 3010).

SPN 4811 Bilingual Language and Thought 3 Credits
Grading Scheme: Letter Grade
Evaluates the interaction between linguistic and cognitive processes in bilinguals. Examines the primary psycholinguistic themes and the notion of embodied cognition through the perception of sound, space, time, and color. Explores how sensory perception is affected by language and the effect that bilingualism has on these processes.
Prerequisite: SPN 3700.

SPN 4822 Sociolinguistics of the Spanish-Speaking World 3 Credits
Grading Scheme: Letter Grade
General overview of sociolinguistic issues of the contemporary Spanish-speaking world: language variation, language contact, discourse analysis, language attitudes, policy and planning, and social factors in language acquisition and use.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4830 Introduction to Spanish and Spanish American Dialectology 3 Credits
Grading Scheme: Letter Grade
Principles and methods of dialectology applied to the study of regional varieties of Spanish in Spain and in Spanish America.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4840 Introduction to the History of the Spanish Language 3 Credits
Grading Scheme: Letter Grade
The phonological, morphological, syntactic and semantic evolution of the Spanish language from Latin.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010 and SPN 4780.

SPN 4850 Introduction to Spanish Syntax 3 Credits
Grading Scheme: Letter Grade
Explores syntactic, morphological and semantic aspects of the Spanish language.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4851 Spanish Bilingualism 3 Credits
Grading Scheme: Letter Grade
Examines the internal and external factors that lead to and result from bilingualism in regions where Spanish is spoken. Organized into three primary components: social aspects; linguistic aspects; political and educational aspects.
Prerequisite: SPN 3700 or LIN 3010, or the equivalent.

SPN 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For advanced majors and minors who seek independent work not offered in another course. Must be arranged individually with Spanish faculty. For honors thesis use SPN 4906.
Prerequisite: undergraduate coordinator permission.

SPN 4906 Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Honors thesis preparation.

SPN 4911 Undergraduate Research in Spanish 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

SPN 4930 Revolving Topics in Linguistics and Culture 3 Credits
Grading Scheme: Letter Grade
Variable content provides opportunity for in-depth study of linguistic and cultural topics not offered in other courses and of topics of special current significance.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

SPT 1320 Las Americas: Comida y Conflicto 3 Credits
Grading Scheme: Letter Grade
This course uses literature, film, art, music, and a variety of historical texts, both written and visual, to examine conflicts regarding the use of natural resources, specifically food production, in México, Central America and the Caribbean, at two key moments: the colonial period and the twentieth century.
Prerequisite: Restricted to degree-seeking undergraduate students. Students are also required to have a 3 or higher on AP Spanish, 4 or higher on IB Spanish, A or AS level AICE or dual enrollment credit for SPN 1120/1121 is qualified to enroll in this course.
Attributes: Quest 1, General Education - International

SPT 2520 Fiction vs. Reality 3 Credits
Grading Scheme: Letter Grade
Examines how shared societal fictions justify exclusion of non-conformists. Focuses on Latin American pop culture from the 20th and 21st centuries. Analyzes the role of ideologies, stereotypes, and prejudices in shaping modern societies. Discusses impacts on human rights, democracy, and social inclusion. Utilizes interdisciplinary methods and encourages critical reflection.
Prerequisite: Any Quest 1 course with a minimum grade of "C" and [AP Spanish 3+] or [IB Spanish 4+] or [AICE A-E] or [SPN1121+] or [SPN1131+] or [SPN1601+]. SPT 2520
Attributes: Quest 2

SPT 3930 Topics in Latin American and Spanish Culture and Film 3 Credits
Grading Scheme: Letter Grade
Provides a broad survey of topics and issues pertaining to Latin American (including Brazilian) and Spanish contemporary culture through the analysis and interpretation of texts and films. Coursework is organized by country, theme, or genre on a rotating basis.
Prerequisite: any POW 3000 level course or any SPW 3000 level course or LIT 2000.

SPW 3030 Survey of Spanish-American Literature: From Discovery to Independence 3 Credits
Grading Scheme: Letter Grade
Overview of Spanish-American literature and its cultural context from the European conquest of the Americas to the 19th century. Introduces principal literary movements and authors, and trains students to read critically and to appreciate literary Spanish.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 3031 Survey of Spanish-American Literature: From Independence to Contemporary Times 3 Credits
Grading Scheme: Letter Grade
End of the 19th century to the present. Introduces principal literary movements and authors, and trains students to read critically and to analyze literary Spanish. Reading of major authors who may include Borges, Garcia Marquez, Neruda, Fuentes and Ferre.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 3100 Crescent; Cross; Star of David: Iberian Cultural Crossroads 1100-1700 3 Credits
Grading Scheme: Letter Grade
Develop a greater understanding of Spain's culturally diverse heritage by studying the literary contributions of Iberia's three major religious communities (Jewish, Muslim, and Christian) from 1100 to advent of French rule (1700).
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 3101 Introduction to Spanish Literature 2 3 Credits
Grading Scheme: Letter Grade
Overview of Spanish literature and its cultural context from the 18th century to the present. Introduces principal literary movements and authors and trains students to read critically and to analyze literary Spanish.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 4190 Seminar in Spanish-American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
The advanced study of a writer, period, movement, region or topic of Spanish-American literature not ordinarily offered in the department. Refer to department website for specific description.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4213 Imagining Imperial Spain: Golden Age Fiction 3 Credits
Grading Scheme: Letter Grade
Male and female authors such as Rojas, Cervantes, and Zayas played a narrative cat-and-mouse game with censors that laid the groundwork for the modern novel. Learn the secrets of their "subversive discourse."
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4263 Readings in the Spanish Novel of the Nineteenth Century 3 Credits
Grading Scheme: Letter Grade
Readings in the Spanish novel of the 19th century. A survey of major authors from costumbrismo to the realism and naturalism of Galdos, Clarin and Pardo Bazan.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4270 Readings in Post-war Narrative 3 Credits
Grading Scheme: Letter Grade
Outstanding stories and novels of contemporary Spanish writers in relation to the historical and cultural context of post-civil war Spain.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4282 Readings in Contemporary Spanish-American Narrative 1 3 Credits
Grading Scheme: Letter Grade
The period of modernization of fiction and the development of new narrative modes in the 1940s and the 1950s; may include magical realism, the detective story and the new urban narratives.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4283 Readings in Contemporary Spanish-American Narrative 2 3 Credits
Grading Scheme: Letter Grade
The new narrative or the boom and post-boom of Latin-American fiction, 1960s to the present.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4310 Not Shakespeare: Spanish Theater for Kings and Commoners 3 Credits
Grading Scheme: Letter Grade
Was Spain's influential national theater (1580-1700) any less exciting, entertaining, or refined than its English and Jacobean counterparts? Did it represent a "top-down" instrument of monarchical control or a "bottom-up" forum for popular dissent? Close reading with an eye to historical references will decide.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4354 Readings in Contemporary Spanish-American Poetry 3 Credits
Grading Scheme: Letter Grade
A close reading and critical analysis of masterpieces by the major 20th-century poets of Spanish-America, including recent writers.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4364 Readings in the Spanish-American Essay 3 Credits
Grading Scheme: Letter Grade
Examination of major texts from the early 19th century to the present focusing on such themes as the search for identity and the definition of ethnic, racial, social and class categories.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4521 US Hispanic Literature 3 Credits
Grading Scheme: Letter Grade
Reading, discussion, and analysis of works by US Hispanic or Latino/a writers with an examination of the cultural life and social conditions of the Puerto Rican, Cuban, and Chicano communities in the US.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4532 Introduction to Spanish Romanticism 3 Credits
Grading Scheme: Letter Grade
By studying the canonical works of that moment (Rousseau, Feijoo, Cadalso, Jovellanos, Miranda, Bolivariable, Zorrilla, Rivas, Larra, Espronceda, Gomez de Avellaneda, Goya), the course explores the achievements, contradictions and failures of the enlightenment as well as the new organization by Romanticism in Spain and Latin America.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4604 Don Quixote: Hero or Fool? 3 Credits
Grading Scheme: Letter Grade
The great 400-year-old debate rages on: was Cervantes' famous fictional knight, Don Quixote de la Mancha an idealistic hero in a debased world, or was he just a hilariously deluded lunatic out of step with his time? Each student will decide.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4720 Readings in Spanish Literature from the Generation of 1898 to 1927 3 Credits
Grading Scheme: Letter Grade
Surveys turn-of-the-century Spanish crises from the perspective of the first generation of Spanish modernists. Authors include Unamuno, Costa, Machado, Valle-Inclán, Baroja, and Ortega y Gassett.
Prerequisite: any 3000-level SPW course or the equivalent.

SPW 4723 Readings in Spanish Literature from the Generation of 1927 to the Present 3 Credits
Grading Scheme: Letter Grade
Studies the development of Spanish literature in this century beginning with the brilliant poets of the generation of 1927, continuing with representative fiction, drama and poetry of the years after the Civil War and concluding with fiction and poetry of the 1990s.
Prerequisite: any one 3000-level SPW course or equivalent.

SPW 4780 Women's Voices Rising 3 Credits
Grading Scheme: Letter Grade
A seminar dedicated to the exploration of literary works written in Spanish by women of Spain, Latin America, and/or the United States.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4930 Revolving Topics in Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Variable content provides opportunity for in-depth study of literary and cultural topics not offered in other courses.
Prerequisite: any one 3000-level SPW course or the equivalent.

Spanish | Spanish and Portuguese Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Spanish and Portuguese Studies endeavors to achieve excellence in research, teaching, and public service related to the languages, literature, and cultures of the areas and countries where Spanish and Portuguese are spoken.
Website (http://spanishandportuguese.ufl.edu/undergraduate-programs/)

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Curriculum

- Combination Degrees
- Hispanic and Latin American Languages, Literatures and Linguistics
- Portuguese
- Portuguese Minor
- Spanish
- Spanish and Portuguese
- Spanish for the Professions Certificate
- Spanish Minor

Courses

IDS 2334 Chemistry in the Cocina Latina 3 Credits
Grading Scheme: Letter Grade
Cross-disciplinary exploration of the intersection between the science of chemistry and the culture of the Spanish-speaking world. Studies the chemical reactions inherent in cooking while considering the role of food in the development and maintenance of culture. Active learning in laboratory and kitchen settings enhance the course content.
Attributes: Quest 2, General Education - International

LIT 2000 Introduction to Literature 3 Credits
Grading Scheme: Letter Grade
In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation.
Prerequisite: ENC 1101
Attributes: General Education - Humanities

SPN 1130 Beginning Spanish 1 5 Credits
Grading Scheme: Letter Grade
First in the basic Spanish language sequence, developing basic communication skills in reading, writing, speaking and listening.

SPN 1131 Beginning Spanish 2 5 Credits
Grading Scheme: Letter Grade
Second in the basic Spanish language sequence, continuing development of basic communication skills in reading, writing, speaking and listening.

SPN 1134 Accelerated Spanish Review 5 Credits
Grading Scheme: Letter Grade
Provides a rapid review of basic communicative Spanish as preparation for intermediate Spanish courses. For those with previous Spanish study but insufficient placement scores to move to the 2000 level.

SPN 1180 Elementary Spanish: Review and Progress 3 Credits
Grading Scheme: Letter Grade
Alternative to SPN 1130, for students who have previous experience in Spanish. Covers the material of SPN 1130 and meets three times weekly. SPN 1131 follows this course.
Prerequisite: refer to placement section. Not open to bilingual speakers of Spanish.

SPN 1601 Accelerated Spanish Review for Heritage Speakers of Spanish 3 Credits
Grading Scheme: Letter Grade
Supports, strengthens, and develops the cultural and linguistic knowledge of Spanish heritage language learners with a focus on oral communication and writing development.
Prerequisite: Department permission.

SPN 2200 Intermediate Spanish 1 3 Credits
Grading Scheme: Letter Grade
First of the intermediate Spanish language sequence. Develops intermediate skills in reading, writing, speaking and listening. Builds communicative competence and enhances social and cultural awareness of the Spanish-speaking world. Taught entirely in Spanish.

SPN 2201 Intermediate Spanish 2 3 Credits
Grading Scheme: Letter Grade
Second course in the intermediate Spanish language sequence. Continues development of intermediate skills in reading, writing, speaking and listening. Continues to enhance communicative competence and social and cultural awareness. Taught entirely in Spanish.
Prerequisite: SPN 2200 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speakers of Spanish.

SPN 2240 Intensive Communication Skills 3 Credits
Grading Scheme: Letter Grade
Develops the ability to understand oral and written Spanish and is required of all majors and minors who are not bilinguals, unless they initially placed above this level. Preparation for 3000-level courses.
Prerequisite: SPN 2201 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speakers of Spanish.

SPN 2270 Intermediate Spanish Abroad 3 Credits
Grading Scheme: Letter Grade
Equivalent to SPN 2240, the obligatory first course in the Spanish major and minor for non-bilinguals. Preparation for upper-division Spanish courses. Promotes cultural awareness and develops an active command of the language by means of intensive interaction with the people and current issues and events of the Spanish-speaking host city and surrounding area.
Prerequisite: SPN 2201 or the equivalent placement scores on SAT II, IB or AP tests, and undergraduate coordinator permission.

SPN 2271 Accelerated Intermediate Spanish Abroad 3 Credits
Grading Scheme: Letter Grade
Students acquire intermediate communicative skills in Spanish through interaction in Spanish-speaking communities. Offered abroad only, course depends on intensive language immersion for successful acquisition in a shortened period of time. Successful completion is comparable to having passed SPN 2200 and SPN 2201.
Prerequisite: SPN 1131 or SPN 1134 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests.

SPN 2340 Introduction to Reading and Writing Spanish for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
Intermediate-level course for heritage learners with some speaking and listening ability from exposure outside the classroom but with little or no formal exposure to the language. Emphasizes reading and vocabulary, introduces grammar and orthographic rules.
Prerequisite: placement test or department-administered test for heritage learners.

SPN 2471 Accelerated Spanish Abroad 1-5 Credits
Grading Scheme: Letter Grade
Reviews major aspects of grammar in a context that enhances understanding of the Spanish or Spanish-American way of life and modes of expression. Reading comprehension and composition are developed through readings on diverse topics related to Latin America and Spain.
Prerequisite: SPN 2200 or the equivalent placement scores on SAT II, IB, or AP tests, and section coordinator or undergraduate advisor permission.

SPN 3036 Spanish for Health Professions 3 Credits
Grading Scheme: Letter Grade
Provides students with the linguistic and cultural skills necessary for effectively treating Spanish-speaking patients with medical emergencies, illnesses and other health issues.
Prerequisite: SPN 3300 or SPN 3350 with minimum grade of C, or equivalent linguistic knowledge as determined by instructor.

SPN 3224 Applied Spanish 1-5 Credits
Grading Scheme: Letter Grade
Spanish-language section designed to accompany and complement courses offered in other departments. Readings and discussions are in Spanish to develop vocabulary and fluency related to the content of the companion course and to provide an international perspective on the issues of the main course.
Prerequisite: SPN 3300 or SPN 3350, or undergraduate coordinator permission.

SPN 3300 Spanish Grammar and Composition 1 3 Credits
Grading Scheme: Letter Grade
Intensive language course to develop mastery of grammatical principles, increase vocabulary and enhance writing and composition skills. This course (or SPN 3350 for bilingual speakers) is a prerequisite for most 3000/4000-level Spanish courses.
Prerequisite: SPN 2240; can be taken concurrently with SPN 2240 or SPN 3301. Not open to bilingual speakers of Spanish.

SPN 3301 Spanish Grammar and Composition 2 3 Credits
Grading Scheme: Letter Grade
Continues review of Spanish grammar begun in SPN 3300 and concentrates on intensive writing practice in expository Spanish. Highly recommended for Spanish majors and minors who are not taking the bilingual sequence; a prerequisite for SPN 4420, Advanced Composition and Syntax.
Prerequisite: SPN 3300; can be taken concurrently with SPN 3300. Not open to bilingual speakers of Spanish.

SPN 3350 Spanish Grammar and Composition for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
Emphasizes aspects of the language and grammar for those who have learned Spanish through exposure outside the classroom in addition to some formal exposure in school settings, and whose speaking and comprehension abilities are generally more developed than their writing and reading skills.
Prerequisite: placement test or department-administered test for heritage learners or heritage program coordinator permission or SPN 2340 with minimum grade of B.

SPN 3392 Spanish Conversation, Film and Culture 3 Credits
Grading Scheme: Letter Grade
Enhances students' oral skills in Spanish through movie reviews, oral reports, debates and class discussions. Introduces students to current social, economic and political issues in Latin-America and Spain through the critical analysis of contemporary Spanish-language films.
Prerequisite: SPN 2240 or placement test. Not open to bilingual speakers of Spanish.

SPN 3414 Advanced Spanish Conversation 2 3 Credits
Grading Scheme: Letter Grade
Authentic materials of the Hispanic world are used to improve listening, comprehension and speaking skills. Oral expression is used in conversation and in formal and informal presentations on a variety of topics.
Prerequisite: SPN 2240 or instructor permission. Not open to bilingual speakers of Spanish.

SPN 3435 Creative Writing in Spanish 3 Credits
Grading Scheme: Letter Grade
Provides the opportunity to develop and focus on using Spanish creatively in the writing of fiction. Emphasizes expanding vocabulary and language usage and encourages students to find their own voice by exploring topics and genres that they find meaningful and appealing.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3440 Commercial Spanish 3 Credits
Grading Scheme: Letter Grade
Introduces the vocabulary and business practices of the Hispanic world with an emphasis on oral and written business communications. Overview of cultural differences within the Hispanic world and between the US and the Hispanic world, with emphasis on the business impact.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent as approved by the undergraduate coordinator.

SPN 3443 Marketing and Advertising in the Spanish-Speaking World 3 Credits
Grading Scheme: Letter Grade
An introduction to the related fields of marketing and advertising as they pertain to the Spanish-speaking world. Focuses on marketing campaigns and advertising strategies, in print and on television. Emphasis on the cultural element(s) and context(s) of marketing/advertising campaigns. Covers a representative sampling of Spanish-speaking countries, with special attention to Spain, Mexico, Argentina and the United States. Group work required for some class projects.
Prerequisite: SPN 2340 or SPN 3300, or instructor permission.

SPN 3451 Spanish Translation: Bridging Cultures 3 Credits
Grading Scheme: Letter Grade
Provides an introduction to the principles of translation, combined with practice in English-to-Spanish and Spanish-to-English written translations. Working individually and in groups, students will improve their reading and writing skills in both languages, hone their research skills, and work collaboratively to think critically about how best to use language to bring cultures into dialogue.
Prerequisite: SPN 3300 or SPN 3350 or the equivalent.

SPN 3472 Advanced Communicative Spanish Abroad 3 Credits
Grading Scheme: Letter Grade
Practical, in-class communication exercises in comprehension, speaking, reading and writing. Classroom activities are coordinated with homework to emphasize communication. The foreign setting also serves as a living language laboratory.
Prerequisite: SPN 2240 or SPN 2340, or placement scores on SAT II, IB, or AP tests, or equivalent coursework approved by the section coordinator or undergraduate advisor.

SPN 3510 Culture and Civilization of Spain 3 Credits
Grading Scheme: Letter Grade
A survey of Spanish history, customs and the arts from ancient times to the present; devotes considerable attention to life in contemporary Spain since the death of General Franco in 1975. (N)
Prerequisite: SPN 3300 or SPN 3350, or equivalent coursework approved by the undergraduate coordinator.
Attributes: General Education - International

SPN 3520 Culture and Civilization of Spanish America 3 Credits
Grading Scheme: Letter Grade
The rich and often conflicting diversity of the Americas as well as the historical experiences that allow us to speak of the Americas as a whole: The conquest, the colonial period, the struggles for independence against (neo)colonialism, the clashing and mixing of cultures, the yoke of slavery and servitude, the formation of rigid social hierarchies, and the frustrated search for democracy and economic development. These phenomena are followed in a variety of artistic media, from painting to poetry and from music to film. (N)
Prerequisite: SPN 3300 or SPN 3350, or equivalent coursework approved by the undergraduate advisor.
Attributes: General Education - International

SPN 3530 Theater for Social Justice 3 Credits
Grading Scheme: Letter Grade
Fosters the ability to apply theater as a change-agent on social justice issues in the US and Latin America. Includes reading texts, writing scripts and essays, role plays, and Theatre Sports. Based on Augusto Boal's Theater of the Oppressed.
Prerequisite: SPN 3300 or SPN 3350 or equivalent background (native language or comparable coursework)

SPN 3533 Spanish for Educators 3 Credits
Grading Scheme: Letter Grade
Designed for learners interested in teaching Spanish as a world language and/or increasing their linguistic and cultural expertise to work with educational stakeholders. Improve Spanish proficiency, learn methods for teaching Spanish, and gain awareness of Hispanic cultures as they relate to educational settings.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3572 Revolving Topics Abroad 3-6 Credits
Grading Scheme: Letter Grade
Rotating topics focus on Spanish culture and civilization.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3573 Immersion in a Hispanic Community 3 Credits
Grading Scheme: Letter Grade
International service-learning course and immersion experience abroad. Comprises significant hours of community service in a Hispanic city, plus group discussions. Reflecting on learning is an important course component.
Prerequisite: SPN 3300 or SPN 3350

SPN 3700 Introduction to Hispanic Linguistics 3 Credits
Grading Scheme: Letter Grade
Initial overview of central theories and applications of linguistic analysis in the study of Spanish. The phonological, grammatical, discursive and social structures of Spanish are considered within five areas of popular inquiry in Hispanic linguistics: history of Spanish, language variation and change, Spanish in contact with other languages, political and educational linguistics, and acquisition of Spanish as a first and second language. Conducted entirely in Spanish and is a prerequisite for all 4000-level courses in Hispanic linguistics.
Prerequisite: SPN 3300 or SPN 3350.

SPN 3831 Spanish for the Legal Professions 3 Credits
Grading Scheme: Letter Grade
Prepares students for professional work in legal professions in a Spanish-speaking environment. Enables students to understand legal texts and arguments, write documents and express themselves using legal vocabulary. Covers a broad mix of practical legal terminology, vocabulary and conversational skills. Conducted entirely in Spanish.
Prerequisite: SPN 3300 or SPN 3350, or instructor permission.

SPN 3930 Topics in Spanish and Spanish American Culture and Civilization 3 Credits
Grading Scheme: Letter Grade
Variable topics in Latin American culture and civilization, including racial identity, feminism, regionalism, music, film, art, religion and sports.
Prerequisite: SPN 3300 or SPN 3350, or undergraduate advisor permission.

SPN 3943 Internship in Spanish 1-3 Credits
Grading Scheme: S/U
This course complements the students' internship with guided reflection. Students can complete the internship wherever there is interaction with Hispanic communities. This program offers an open alternative so that students can customize their professional interests.
Prerequisite: SPN 3300 or SPN 3350, and permission of the instructor.

SPN 3948 Spanish in the Community 3 Credits
Grading Scheme: Letter Grade
Engages students in the local Spanish-speaking community through academic investigation and service work. Consists of classroom meetings, community projects outside of class, and reflective assignments; may be taken a maximum of one time on UF's campus and one time abroad.
Prerequisite: SPN 3300 OR SPN 3350.

SPN 4314 Advanced Spanish Composition and Structure for Heritage Learners 3 Credits
Grading Scheme: Letter Grade
Emphasizes aspects of Spanish style, syntax and registers that can be problematic for the heritage learner. Some prior formal training in the language is expected (SPN 3350 or equivalent in a Spanish-speaking country).
Prerequisite: SPN 3350 with minimum grade of B or placement test or department-administered test for heritage learners.

SPN 4414 Developing and Assessing Second Language Fluency 3 Credits
Grading Scheme: Letter Grade
Examines notion of fluency and oral proficiency in a second language, focusing on linguistic description and analysis. Provides the opportunity to practice and perfect fluency in Spanish.
Prerequisite: SPN 3700.

SPN 4420 Advanced Composition and Syntax 3 Credits
Grading Scheme: Letter Grade
Emphasizes the finer aspects of Spanish syntax, vocabulary and style that give the advanced student difficulties. Class discussion, drills and written compositions.
Prerequisite: SPN 3301 or the equivalent, and undergraduate coordinator permission. Not open to bilingual speakers of Spanish.

SPN 4713 Spanish Second Language Acquisition 3 Credits
Grading Scheme: Letter Grade
Overview of second language acquisition theory with discussion of empirical studies on the acquisition of Spanish. Emphasis on research design and the analysis of oral or written production of learners of Spanish.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4737 Spanish First Language Acquisition 3 Credits
Grading Scheme: Letter Grade
Introduction to the field of first language acquisition, with special emphasis on the acquisition of Spanish. Presents the main theories of first language acquisition including the development of speech perception and production, the acquisition of the lexicon, and the emergence of syntax in Spanish speakers.
Prerequisite: SPN 3700.

SPN 4780 The Spanish Sound System: Phonetics and Phonology 3 Credits
Grading Scheme: Letter Grade
Focuses on the precise description of Spanish pronunciation with some attention to dialect features and contrastive English phonetics.
Prerequisite: (SPN 3300 or SPN 3350) and (SPN 3700 or LIN 3010).

SPN 4811 Bilingual Language and Thought 3 Credits
Grading Scheme: Letter Grade
Evaluates the interaction between linguistic and cognitive processes in bilinguals. Examines the primary psycholinguistic themes and the notion of embodied cognition through the perception of sound, space, time, and color. Explores how sensory perception is affected by language and the effect that bilingualism has on these processes.
Prerequisite: SPN 3700.

SPN 4822 Sociolinguistics of the Spanish-Speaking World 3 Credits
Grading Scheme: Letter Grade
General overview of sociolinguistic issues of the contemporary Spanish-speaking world: language variation, language contact, discourse analysis, language attitudes, policy and planning, and social factors in language acquisition and use.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4830 Introduction to Spanish and Spanish American Dialectology 3 Credits
Grading Scheme: Letter Grade
Principles and methods of dialectology applied to the study of regional varieties of Spanish in Spain and in Spanish America.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4840 Introduction to the History of the Spanish Language 3 Credits
Grading Scheme: Letter Grade
The phonological, morphological, syntactic and semantic evolution of the Spanish language from Latin.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010 and SPN 4780.

SPN 4850 Introduction to Spanish Syntax 3 Credits
Grading Scheme: Letter Grade
Explores syntactic, morphological and semantic aspects of the Spanish language.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4851 Spanish Bilingualism 3 Credits
Grading Scheme: Letter Grade
Examines the internal and external factors that lead to and result from bilingualism in regions where Spanish is spoken. Organized into three primary components: social aspects; linguistic aspects; political and educational aspects.
Prerequisite: SPN 3700 or LIN 3010, or the equivalent.

SPN 4905 Individual Work 1-4 Credits
Grading Scheme: Letter Grade
For advanced majors and minors who seek independent work not offered in another course. Must be arranged individually with Spanish faculty. For honors thesis use SPN 4906.
Prerequisite: undergraduate coordinator permission.

SPN 4906 Honors Thesis 1-3 Credits
Grading Scheme: Letter Grade
Honors thesis preparation.

SPN 4911 Undergraduate Research in Spanish 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

SPN 4930 Revolving Topics in Linguistics and Culture 3 Credits
Grading Scheme: Letter Grade
Variable content provides opportunity for in-depth study of linguistic and cultural topics not offered in other courses and of topics of special current significance.
Prerequisite: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

SPN 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate advisor permission.

SPT 1320 Las Americas: Comida y Conflicto 3 Credits
Grading Scheme: Letter Grade
This course uses literature, film, art, music, and a variety of historical texts, both written and visual, to examine conflicts regarding the use of natural resources, specifically food production, in México, Central America and the Caribbean, at two key moments: the colonial period and the twentieth century.
Prerequisite: Restricted to degree-seeking undergraduate students. Students are also required to have a 3 or higher on AP Spanish, 4 or higher on IB Spanish, A or AS level AICE or dual enrollment credit for SPN 1120/1121 is qualified to enroll in this course.
Attributes: Quest 1, General Education - International

SPT 2520 Fiction vs. Reality 3 Credits
Grading Scheme: Letter Grade
Examines how shared societal fictions justify exclusion of non-conformists. Focuses on Latin American pop culture from the 20th and 21st centuries. Analyzes the role of ideologies, stereotypes, and prejudices in shaping modern societies. Discusses impacts on human rights, democracy, and social inclusion. Utilizes interdisciplinary methods and encourages critical reflection.
Prerequisite: Any Quest 1 course with a minimum grade of "C" and [AP Spanish 3+] or [IB Spanish 4+] or [AICE A-E] or [SPN1121+] or [SPN1131+] or [SPN1601+]. SPT 2520
Attributes: Quest 2

SPT 3930 Topics in Latin American and Spanish Culture and Film 3 Credits
Grading Scheme: Letter Grade
Provides a broad survey of topics and issues pertaining to Latin American (including Brazilian) and Spanish contemporary culture through the analysis and interpretation of texts and films. Coursework is organized by country, theme, or genre on a rotating basis.
Prerequisite: any POW 3000 level course or any SPW 3000 level course or LIT 2000.

SPW 3030 Survey of Spanish-American Literature: From Discovery to Independence 3 Credits
Grading Scheme: Letter Grade
Overview of Spanish-American literature and its cultural context from the European conquest of the Americas to the 19th century. Introduces principal literary movements and authors, and trains students to read critically and to appreciate literary Spanish.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 3031 Survey of Spanish-American Literature: From Independence to Contemporary Times 3 Credits
Grading Scheme: Letter Grade
End of the 19th century to the present. Introduces principal literary movements and authors, and trains students to read critically and to analyze literary Spanish. Reading of major authors who may include Borges, Garcia Marquez, Neruda, Fuentes and Ferre.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 3100 Crescent; Cross; Star of David: Iberian Cultural Crossroads 1100-1700 3 Credits
Grading Scheme: Letter Grade
Develop a greater understanding of Spain's culturally diverse heritage by studying the literary contributions of Iberia's three major religious communities (Jewish, Muslim, and Christian) from 1100 to advent of French rule (1700).
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 3101 Introduction to Spanish Literature 2 3 Credits
Grading Scheme: Letter Grade
Overview of Spanish literature and its cultural context from the 18th century to the present. Introduces principal literary movements and authors and trains students to read critically and to analyze literary Spanish.
Prerequisite: SPN 3300 or SPN 3350, or the equivalent.

SPW 4190 Seminar in Spanish-American Literature and Culture 3 Credits
Grading Scheme: Letter Grade
The advanced study of a writer, period, movement, region or topic of Spanish-American literature not ordinarily offered in the department. Refer to department website for specific description.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4213 Imagining Imperial Spain: Golden Age Fiction 3 Credits
Grading Scheme: Letter Grade
Male and female authors such as Rojas, Cervantes, and Zayas played a narrative cat-and-mouse game with censors that laid the groundwork for the modern novel. Learn the secrets of their "subversive discourse."
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4263 Readings in the Spanish Novel of the Nineteenth Century 3 Credits
Grading Scheme: Letter Grade
Readings in the Spanish novel of the 19th century. A survey of major authors from costumbrismo to the realism and naturalism of Galdos, Clarin and Pardo Bazan.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4270 Readings in Post-war Narrative 3 Credits
Grading Scheme: Letter Grade
Outstanding stories and novels of contemporary Spanish writers in relation to the historical and cultural context of post-civil war Spain.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4282 Readings in Contemporary Spanish-American Narrative 1 3 Credits
Grading Scheme: Letter Grade
The period of modernization of fiction and the development of new narrative modes in the 1940s and the 1950s; may include magical realism, the detective story and the new urban narratives.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4283 Readings in Contemporary Spanish-American Narrative 2 3 Credits
Grading Scheme: Letter Grade
The new narrative or the boom and post-boom of Latin-American fiction, 1960s to the present.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4310 Not Shakespeare: Spanish Theater for Kings and Commoners 3 Credits
Grading Scheme: Letter Grade
Was Spain's influential national theater (1580-1700) any less exciting, entertaining, or refined than its English and Jacobean counterparts? Did it represent a "top-down" instrument of monarchical control or a "bottom-up" forum for popular dissent? Close reading with an eye to historical references will decide.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4354 Readings in Contemporary Spanish-American Poetry 3 Credits
Grading Scheme: Letter Grade
A close reading and critical analysis of masterpieces by the major 20th-century poets of Spanish-America, including recent writers.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4364 Readings in the Spanish-American Essay 3 Credits
Grading Scheme: Letter Grade
Examination of major texts from the early 19th century to the present focusing on such themes as the search for identity and the definition of ethnic, racial, social and class categories.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4521 US Hispanic Literature 3 Credits
Grading Scheme: Letter Grade
Reading, discussion, and analysis of works by US Hispanic or Latino/a writers with an examination of the cultural life and social conditions of the Puerto Rican, Cuban, and Chicano communities in the US.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4532 Introduction to Spanish Romanticism 3 Credits
Grading Scheme: Letter Grade
By studying the canonical works of that moment (Rousseau, Feijoo, Cadalso, Jovellanos, Miranda, Bolivariable, Zorrilla, Rivas, Larra, Espronceda, Gomez de Avellaneda, Goya), the course explores the achievements, contradictions and failures of the enlightenment as well as the new organization by Romanticism in Spain and Latin America.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4604 Don Quixote: Hero or Fool? 3 Credits
Grading Scheme: Letter Grade
The great 400-year-old debate rages on: was Cervantes' famous fictional knight, Don Quixote de la Mancha an idealistic hero in a debased world, or was he just a hilariously deluded lunatic out of step with his time? Each student will decide.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4720 Readings in Spanish Literature from the Generation of 1898 to 1927 3 Credits
Grading Scheme: Letter Grade
Surveys turn-of-the-century Spanish crises from the perspective of the first generation of Spanish modernists. Authors include Unamuno, Costa, Machado, Valle-Inclán, Baroja, and Ortega y Gassett.
Prerequisite: any 3000-level SPW course or the equivalent.

SPW 4723 Readings in Spanish Literature from the Generation of 1927 to the Present 3 Credits
Grading Scheme: Letter Grade
Studies the development of Spanish literature in this century beginning with the brilliant poets of the generation of 1927, continuing with representative fiction, drama and poetry of the years after the Civil War and concluding with fiction and poetry of the 1990s.
Prerequisite: any one 3000-level SPW course or equivalent.

SPW 4780 Women's Voices Rising 3 Credits
Grading Scheme: Letter Grade
A seminar dedicated to the exploration of literary works written in Spanish by women of Spain, Latin America, and/or the United States.
Prerequisite: any one 3000-level SPW course or the equivalent.

SPW 4930 Revolving Topics in Literature and Culture 3 Credits
Grading Scheme: Letter Grade
Variable content provides opportunity for in-depth study of literary and cultural topics not offered in other courses.
Prerequisite: any one 3000-level SPW course or the equivalent.

Speech, Language, and Hearing Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Speech, Language, and Hearing Sciences works to improve the lives of people affected by communication and related disorders through excellence and innovation in clinical training, service, and research.
Website (https://slhs.phhp.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0212)

Curriculum

- Communication Sciences and Disorders
- Communication Sciences and Disorders Minor
- Communication Sciences and Disorders UF Online
- Deaf and Hearing Sciences Minor

Courses

ASL 1110 American Sign Language 1 4 Credits
Grading Scheme: Letter Grade
First in a series on American Sign Language concepts and principles; introduces receptive and expressive skills in formal and informal interactions. Signs, fingerspelling, numbers, and classifiers are practiced in conversational and storytelling contexts. Also introduces ASL literature and cultural information.

ASL 1120 American Sign Language 2 4 Credits
Grading Scheme: Letter Grade
Second in a series on American Sign Language concepts and principles; develops receptive and expressive skills in formal and informal interactions. Signs, fingerspelling, numbers, classifiers, and indexing are practiced in conversational and storytelling contexts. Familiarization with ASL culture and literary genres continues.
Prerequisite: ASL 1110.

ASL 1130 American Sign Language 3 3 Credits
Grading Scheme: Letter Grade
Advanced study of American Sign Language.
Prerequisite: ASL 1120.

COM 4930 Special Topics in Communication 3 Credits
Grading Scheme: Letter Grade
Seminar study of theory and research in a specific area of communication.
Prerequisite: COM 1000 or equivalent.

IDH 2931 Honors Seminar 3 Credits
Grading Scheme: Letter Grade
Special topics restricted to those in the university-wide Honors Program. (WR)
Attributes: Satisfies 6000 Words of Writing Requirement

LIN 3201 The Sounds of Human Language 3 Credits
Grading Scheme: Letter Grade
Emphasizes the sounds employed in languages of the world for a comprehensive understanding of the mechanism underlying the production of speech sounds and the ability to recognize, distinguish and phonetically transcribe speech sounds from an unfamiliar language. Includes investigation of the patterning and functions of sounds in languages of the world and application of the methods of analyzing a language sound system.
Prerequisite: LIN 3010.

LIN 4905 Individual Study in Linguistics 3 Credits
Grading Scheme: Letter Grade
Individual study for linguistics majors.

SPA 3003 Phonetics 3 Credits
Grading Scheme: Letter Grade
Phonetics is the study of speech sounds. Phonology is the study of the sound system of a language. In this class we are particularly interested in how the speech sounds of American English are made, and how we use the International Phonetic Alphabet (IPA) to represent sounds but we also will look at the science behind the production of speech sounds.
Prerequisite: PSY 2012 and CSD_BHS major and junior standing or higher.

SPA 3011 Speech Acoustics 3 Credits
Grading Scheme: Letter Grade
Introduces scientific methodologies, physics of sound, acoustics, and elementary instrumentation related to human speech communication.
Prerequisite: (CSD_BHS) with junior standing or higher.

SPA 3032 Fundamentals of Hearing 3 Credits
Grading Scheme: Letter Grade
Concepts and principles relevant to the normal hearing processes: acoustics, gross anatomy, psychophysical methods, and basic subjective correlates of the auditory system.
Prerequisite: STA 2023 and Communication Sciences and Disorders major with junior standing or higher.

SPA 3101 Speech Anatomy and Physiology 3 Credits
Grading Scheme: Letter Grade
Introduces elementary anatomy, physiology, and neurophysiology of the speaking mechanism.
Prerequisite: (CSD_BHS) with junior standing or higher or (CSD_UMN).

SPA 3475 Deaf Culture in America 3 Credits
Grading Scheme: Letter Grade
Provides an overview of the lives and experiences of deaf and hard of hearing persons and examines the reasons why many deaf people consider themselves to belong to a unique cultural group. Discussions focus on deaf communities and cultures, signed languages, education, accessibility, literature, and other issues.
Prerequisite: (PSY 2012 and ASL 1110) and (CSD_BHS major or DHS_UMN).

SPA 3800 Critical Review of Scientific Evidence 3 Credits
Grading Scheme: Letter Grade
Provides scientific process concepts (inductive and deductive reasoning, foundations of inductive statistics, research design) as well as offering practice in critical thinking and avoiding the cognitive illusions that lead to invalid conclusions. The goal is to become critical consumers of information.
Prerequisite: STA 2023 or more advanced statistics course

SPA 4004 Language Development 3 Credits
Grading Scheme: Letter Grade
Examines typical patterns of language development across the life span. Various theoretical perspectives on language acquisition are presented and current information regarding the biological, social, and cognitive bases for language will be reviewed. Major communicative achievements that characterize the various stages of language development will be discussed.
Prerequisite: (CSD_BHS) with junior standing or higher or (CSD_UMN).

SPA 4050 Clinical Observations in Speech-Language Pathology and Audiology 3 Credits
Grading Scheme: Letter Grade
Supervised clinical observations of diagnostics and remediation at the UF Speech and Hearing Clinic.
Prerequisite: Communication Sciences and Disorders major with senior standing.

SPA 4104 Neural Basis of Communication 3 Credits
Grading Scheme: Letter Grade
Understanding the structures and functions of the human nervous system and the neurological processes involved in communication and communication disorders.
Prerequisite: SPA3101 with a grade of C or higher and Communication Sciences and Disorders major.

SPA 4106 Neuroplasticity and Rehabilitation 3 Credits
Grading Scheme: Letter Grade
Introduces foundational knowledge about neuroplasticity and how it impacts treatment design and implementation across all health sciences. Also introduces different types of rehabilitation approaches offered by the various health sciences.
Prerequisite: Junior standing & (CSD_BHS or HES_BHS major).

SPA 4250 Introduction to Speech Disorders 3 Credits
Grading Scheme: Letter Grade
Studies speech-based disorders of communication: phonology, motor speech, resonation, voice, and stuttering.
Prerequisite: LIN3010 or SPA3003 with grade of C or higher and SPA3101 with grade of C or higher and Communication Sciences and Disorders major.

SPA 4302 Intro to Audiology and Hearing 3 Credits
Grading Scheme: Letter Grade
Introduces the psychophysics of sound and the practice of audiology, as well as the anatomy and physiology of the auditory system. Also presents the common pathologies of the auditory system, the impact of hearing loss, the types and characteristics of hearing loss, the conventional procedures used to assess hearing, the interpretation of audiological test findings, and the criteria for initiating audiological referrals.
Prerequisite: PSY2012 and CSD_BHS with junior standing or higher, or DHS_UMN.

SPA 4321 Audiologic Rehabilitation 3 Credits
Grading Scheme: Letter Grade
Overview of aural rehabilitation and methods in auditory training and speech reading with hearing-impaired individuals.
Prerequisite: SPA 4302 with a minimum grade of C and CSD_BHS and DHS_UMN.

SPA 4400 Introduction to Language Disorders 3 Credits
Grading Scheme: Letter Grade
Studies language-based disorders of communication: specific language impairment in children, traumatic brain injury, aphasia, and dementia.
Prerequisite: SPA 4004 and SPA 4104 with minimum grades of C and Communication Sciences and Disorders major.

SPA 4904 Individual Study 1-3 Credits
Grading Scheme: Letter Grade
A project, reading, or research course.
Prerequisite: Instructor permission.

SPA 4931 Honors in Communication Sciences and Disorders 1-3 Credits
Grading Scheme: Letter Grade
The design, implementation and reporting of an original research project.
Prerequisite: 3.5 overall GPA, a 3.75 GPA in the major and completion (including current enrollment) of 21 credits in the major.

SPC 4680 Rhetorical Criticism 3 Credits
Grading Scheme: Letter Grade
Critical analyses of rhetorical elements and processes in oratorical and non-oratorical forms.
Prerequisite: 3 credits of ENC or CRW or AML or ENG or ENL.

Sport Management

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More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Sport Management (SPM) studies the impact of professional and amateur sports on the personal, social, economic, environmental, and resource infrastructures of society. SPM's goal is to improve the overall quality of life by learning and teaching what leads individuals, families, and industry to value and benefit from sports.
Website (http://hhp.ufl.edu/about/departments/spm/)

CONTACT

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GAINESVILLE FL 32611-8208

Curriculum

- Combination Degrees
- Sport and Entertainment Law and Risk Management Certificate
- Sport Management
- Sport Management Certificate
- Sport Management UF Online

Courses

HLP 4933 Variable International Topics 1-6 Credits
Grading Scheme: Letter Grade
Provides the opportunity to study in a wide range of cultural settings.

PET 2063 Athlete Health and Wellbeing 3 Credits
Grading Scheme: Letter Grade
Overview of athlete health and wellbeing in sport by covering aspects of athlete mental health, including a fundamental understanding of health and wellbeing, creating a vision for mental health in a sport organization, designing mental health programs, policies, and services for athletes, creating a team environment that promotes mental health, and evaluation of athlete-focused mental health services.

PET 3181 Fundamentals of Coaching: Managing Yourself 3 Credits
Grading Scheme: Letter Grade
Students focus on the fundamentals of self-awareness along with the personal and professional skills necessary to begin in the coaching profession. It is designed to give students foundational knowledge to increase self-confidence and competence within the coaching profession.
Prerequisite: SPM 2000.

PET 3182 Fundamentals of Coaching: Managing Your Program 3 Credits
Grading Scheme: Letter Grade
Students learn to create systems and processes to train, motivate, and communicate with people in professional sport settings to achieve standards of excellence based on the philosophical underpinnings of the program.
Prerequisite: SPM 2000.

PET 3183 Fundamentals of Coaching: Managing Your Culture 3 Credits
Grading Scheme: Letter Grade
Students examine the concepts and fundamentals of creating positive, high performing athletic team culture necessary to be successful in the coaching profession. Areas covered include the study of mental models, communication, psychological safety, team systems, and boundaries.
Prerequisite: SPM 2000.

PET 4262 Sport Career Transitions 3 Credits
Grading Scheme: Letter Grade
Provides an in-depth understanding and appreciation of the transition to life after sport. Also introduces the fundamentals of the sport career transition and athletic identity as well as to the common difficulties athletes experience in adjusting to life after sport.
Prerequisite: Junior standing.

SPM 2000 Introduction to Sport Management 3 Credits
Grading Scheme: Letter Grade
Introduces management, marketing, financial and legal principles regarding sport facilities, events and organizations within interscholastic, intercollegiate, professional and international sport industries. The conduct of amateur and professional sport programs.

SPM 2060 Sport Career Preparation 1 Credit
Grading Scheme: Letter Grade
Introduce students to sport career tracts, as well as provide students resources to explore option areas where they personally connect with leaders and pursue industry related field experiences. Students will become familiar with building a professional brand, showcasing relevant skills and experiences, and potential career paths to be considered in the field of Sport Management.
Prerequisite: Sport Management major of sophomore standing or higher.

SPM 2182 Athletic Career Management 3 Credits
Grading Scheme: Letter Grade
Students learn the key underpinnings of transitioning athletes to collegiate settings and beyond. The course enhances skills and knowledge in athletics, financial literacy, personal development, and professional development. It encourages students to apply resources to aid in the holistic development of student athletes.

SPM 3012 Social Issues in Sport 3 Credits
Grading Scheme: Letter Grade
Societal implications of sport in history and heritage, youth programs, collegiate and professional situations and the involvement of minority groups, women, business and industry.
Prerequisite: Sophomore standing or higher or instructor permission.
Attributes: Satisfies 6000 Words of Writing Requirement

SPM 3013 International Sport Management 3 Credits
Grading Scheme: Letter Grade
Introduces sport management from a global perspective. Learn about the role of sport and sport management around the world and develop intercultural competencies to understand the roles that sport and sport participation plays in different cultures.
Prerequisite: Sophomore standing and above.

SPM 3025 Diversity and Inclusion in Sport Organizations 3 Credits
Grading Scheme: Letter Grade
Examines the role and impact that ethnicity, race, gender, age, physical and mental ability, class, and sexual orientation have had on sport. Provides an opportunity to develop an understanding and appreciation for diversity in sport.
Prerequisite: SPM 2000 and sophomore standing or higher.

SPM 3109 Sport Event Management 3 Credits
Grading Scheme: Letter Grade
This course introduces students to the fundamentals of project management and its application to sport events. Project management is a strategic and systematic approach to managing sports as projects. Students will apply the five phases of the project-management lifecycle to a multitude of sport events.
Prerequisite: SPM 2000 and sophomore standing or higher.

SPM 3204 Ethical Issues in Sport 3 Credits
Grading Scheme: Letter Grade
Review and study of ethical issues that affect sport.
Prerequisite: Sophomore standing or higher.

SPM 3306 Sport Marketing 3 Credits
Grading Scheme: Letter Grade
Key marketing concepts and strategies in sports referent to sport consumer behavior and implications for marketing. Analyzes marketing cases to solve marketing-related problems and to help students prepare and evaluate a comprehensive marketing plan.
Prerequisite: SPM 2000 & MAR 3023.

SPM 3403 Sport Information Management 3 Credits
Grading Scheme: Letter Grade
Instruction, Analysis, and Training in the Principles and Practice of Sport Information Management in Sports Organizations. Emphasizes Skills Essential for Sports Management Professionals, Including Handling Media Interactions Across Platforms, Problems, Crises, and Integration of Positive Communications Strategies With Strategic Goals of Sports Organizations.
Prerequisite: sophomore standing or instructor permission.

SPM 3703 Sport Performance Analytics 3 Credits
Grading Scheme: Letter Grade
Introduces sport analytics with a strong emphasis on performance analytics. Through theoretical principles and hands-on practical experience utilizing the R programming language, students will acquire the skills and knowledge required to analyze sport performance data and leverage these insights to comprehend athletic performance. Learn how to make data-informed decisions that directly impact sport management strategies and overall performance in the sports world.
Prerequisite: STA 2023 & Sophomore standing & above.

SPM 4104 Sport Operations and Facility Management 3 Credits
Grading Scheme: Letter Grade
Planning and management of sport facilities.
Prerequisite: SPM 2000 and junior standing or higher.

SPM 4154 Managing Organizations in Sport 3 Credits
Grading Scheme: Letter Grade
Discusses managerial principles and techniques applicable to a multitude of sport organizations, and addresses the four functions of management: strategy, organizational structure, resource management, and leadership theories.
Prerequisite: MAN 3025 and SPM 2000.

SPM 4510 Revenue Generation in Sport 3 Credits
Grading Scheme: Letter Grade
Explore revenue generation in sport by learning foundational sales concepts, including the sales process. Also explore the role of corporate partnership in sport, and the application of the sales process as it relates to developing solutions to achieving partner organization objectives. Finally, explore fundraising, specifically in the context of collegiate athletics and community sport, with a focus on cultivation strategies.
Prerequisite: SPM 2000 and junior standing or higher.

SPM 4515 Sport Business and Finance 3 Credits
Grading Scheme: Letter Grade
Financial expense categories and sources of revenue for sport organizations. Determines and calculates facility revenues and non-facility revenues. Develops potential solutions for improving revenue sources to increase revenue and decrease costs while maintaining a viable product.
Prerequisite: SPM 2000 & junior standing or higher

SPM 4612 Environmental Sustainability and Sport 3 Credits
Grading Scheme: Letter Grade
Students will learn about the components of successful environmental sustainability programs through the evaluation of sport leagues, individual teams, collegiate programs, and venues/arenas, exposing students to key tactics and skills necessary for success in the field. Best practices on core topics provide students with a view of how organizations implement environmental sustainability and social responsibility programs.
Prerequisite: Junior standing & above.

SPM 4703 Sport Marketing Analytics 3 Credits
Grading Scheme: Letter Grade
Students delve into the world of sport consumer analytics within the context of the sport management field. With a strong focus on practical applications for sport consumer behavior research, this course equips students with the essential skills needed to excel in the dynamic landscape of sport business analytics. By blending statistical reasoning with real-world sport marketing and consumer behavior datasets, students will learn to extract meaningful insights that drive strategic decisions.
Prerequisite: STA 2023 & sophomore standing and above.

SPM 4711 Sport, Social Media, & Data Analysis 3 Credits
Grading Scheme: Letter Grade
Covers the historical development of social media and human society culminating in the social media boom. Discuss the theories behind social media and human society, usages of social media in the sport industry, and learn different ways of analyzing social media including data collection, descriptive statistics, quantitative analysis, and machine learning (artificial intelligence) sentiment analysis.
Prerequisite: STA 2023 & sophomore standing & above.

SPM 4723 Legal Issues in Sport 3 Credits
Grading Scheme: Letter Grade
Legal structures, major laws, regulations, and case precedents that establish legal responsibilities, rights, privileges, and controls related to sport management.
Prerequisite: SPM 2000 & junior standing or higher.

SPM 4724 Risk Management in Live Entertainment and Sports 3 Credits
Grading Scheme: Letter Grade
Analyze risk management considerations including safety, security, business continuity, legal, and regulatory issues impacting the live entertainment industry. Focuses on new and existing assembly occupancies (both indoor and outdoor) accommodating 250 patrons or more with an emphasis on occupancy in excess of 6000 (large-scale).
Prerequisite: SPM 2000 & junior standing or higher.

SPM 4725 Advanced Legal Aspects in Live Entertainment and Sports 3 Credits
Grading Scheme: Letter Grade
Concentrates on the legal aspects of the live entertainment and sports industry to provide a basic understanding of intellectual property, torts, and negligent acts. The goal is to avoid or reduce the probability of legal liabilities in the live entertainment and sports industry.
Prerequisite: (SPM 4723 or SPM 4724) & junior standing or higher.

SPM 4905 Variable Topics in Sport Management 1-3 Credits
Grading Scheme: Letter Grade
Offered upon request to meet special interests that not adequately provided in other courses.
Prerequisite: department permission.

SPM 4912 Undergraduate Supervised Research 0-5 Credits
Grading Scheme: S/U
Provides an opportunity for involvement in supervised research experiences. “Research” is operationally defined here as mentored but self-directed work that enables individual students or a small group of students to explore an issue of interest and to communicate the results to others.
Prerequisite: Sports Management majors.

SPM 4940 Advanced Career Preparation 2 Credits
Grading Scheme: Letter Grade
Provides students with the opportunity to gain additional practical experience within sport management agency. Students will be able to apply their skills and knowledge as an agency volunteer in their chosen option area. Students will examine personal strengths, leadership and management skills and then assess internship avenues and career options.
Prerequisite: SPM 2000 and SPM 2060.

SPM 4941C Internship in Sport Management 1-15 Credits
Grading Scheme: S/U
Internship with a public or private enterprise in sport management.
Prerequisite: SPM_BS & SPM 4940

SPM 4948 Practicum in Sport Management 1-3 Credits
Grading Scheme: S/U
Practical experience in sport management.
Prerequisite: Department permission & Approved practicum agency

SPM 2000 Introduction to Sport Management 3 Credits
Grading Scheme: Letter Grade
Introduces management, marketing, financial and legal principles regarding sport facilities, events and organizations within interscholastic, intercollegiate, professional and international sport industries. The conduct of amateur and professional sport programs.

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Grading Scheme: Letter Grade
Introduce students to sport career tracts, as well as provide students resources to explore option areas where they personally connect with leaders and pursue industry related field experiences. Students will become familiar with building a professional brand, showcasing relevant skills and experiences, and potential career paths to be considered in the field of Sport Management.
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Societal implications of sport in history and heritage, youth programs, collegiate and professional situations and the involvement of minority groups, women, business and industry.
Prerequisite: Sophomore standing or higher or instructor permission.
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Prerequisite: STA 2023 & Sophomore standing & above.

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Prerequisite: department permission.

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Prerequisite: SPM 2000 and SPM 2060.

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Internship with a public or private enterprise in sport management.
Prerequisite: SPM_BS & SPM 4940

SPM 4948 Practicum in Sport Management 1-3 Credits
Grading Scheme: S/U
Practical experience in sport management.
Prerequisite: Department permission & Approved practicum agency

Statistics

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More Info (https://one.uf.edu/soc/)

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Department Information

The mission of the Department of Statistics is to provide its students with a fundamental understanding of statistical reasoning and methodology, to train them to apply this knowledge to the collection and analysis of data, and to prepare them for careers in a highly technological society in which science and decision-making are increasingly driven by a rapid expansion in the quantity and availability of data.
Website (https://stat.ufl.edu/)

CONTACT

Email (staff@stat.ufl.edu) | 352.392.1941 (tel) | 352.392.5175 (fax)

P.O. Box 118545
102 GRIFFIN-FLOYD HALL
GAINESVILLE FL 32611-8545
Map (http://campusmap.ufl.edu/#/index/0010)

Curriculum

- Actuarial Science Minor
- Combination Degrees
- Data Analytics Certificate
- Data Science
- Statistics
- Statistics Minor

Courses

STA 2023 Introduction to Statistics 1 3 Credits
Grading Scheme: Letter Grade
In this course, students will utilize descriptive and inferential statistical methods in contextual situations, using technology as appropriate. The course is designed to increase problem-solving abilities and data interpretation through practical applications of statistical concepts. This course is appropriate for students in a wide range of disciplines and programs.
Attributes: General Education - Mathematics

STA 2090 The Data Analytics Revolution In Sports 3 Credits
Grading Scheme: Letter Grade
Explores the data-driven decision process within the field of athletics and game play using data analytics and visualization techniques. Compares the processes used in sports with those used in business and everyday life and illustrates examples of how data can be used to understand human behavior.
Attributes: Quest 2, General Education - Social Science

STA 2170 Stats In The Physical World 3 Credits
Grading Scheme: Letter Grade
This course is intended to introduce general ideas involving probability and statistics through thought provoking examples from subject areas in the physical and biological sciences. Students will be expected to think through solutions to problems from the various cases to understand the various statistical methods introduced. This can lead to questions such as how can we measure and describe climate change based on available empirical data? The course will focus on “big picture” uses of statistical methods and will use statistical computing software as opposed to “hand calculation. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - Physical Science

STA 3024 Introduction to Statistics 2 3 Credits
Grading Scheme: Letter Grade
An introduction to the analysis of variance. Nonparametric statistical methods and applications. Analysis of count data: chi-square and contingency tables. Simple and multiple linear regression methods with applications.
Prerequisite: STA 2023 or the equivalent.

STA 3032 Engineering Statistics 3 Credits
Grading Scheme: Letter Grade
Basic concepts in probability, statistics, engineering applications. Use of computational methods, logic, and reasoning. Formulation of mathematical models, application of statistical techniques, and solution of real-world problems. Topics include probability, random variables, estimation, hypothesis testing, correlation, regression, and analysis of variance.
Prerequisite: MAC 2311.

STA 3100 Programming With Data in R 3 Credits
Grading Scheme: Letter Grade
Introduction to statistical computing and programming with data. Topics include basic programming in R; data types and data structures in R; importing and cleaning data; specifying statistical models in R; statistical graphics; statistical simulation using pseudo-random numbers; reproducible research and the documentation of statistical analyses.
Prerequisite: STA 2023 with a minimum grade of B or (STA 3024 or STA 3032 with a minimum grade of B-) or (AP statistics score of 4 or 5).

STA 3180 Statistical Modelling 3 Credits
Grading Scheme: Letter Grade
Overview of modern statistical modeling. Topics include linear regression, binary regression and classification, cross-validation, nonlinear regression and smoothing, tree-based methods, the bootstrap, and causal inference. Approaches will be illustrated in R.
Prerequisite: STA 3100.

STA 4183 Theory of Interest 3 Credits
Grading Scheme: Letter Grade
Measurement of simple and compound interest, accumulated and present value. Annuities, yield rates, amortization schedules, sinking funds, bonds, securities and related funds.
Prerequisite: MAC 2312.

STA 4210 Regression Analysis 3 Credits
Grading Scheme: Letter Grade
Simple linear regression and multiple linear regression models. Inference about model parameters and predictions, diagnostic, and remedial measures about the model, independent variable selection, multicollinearity, autocorrelation, and nonlinear regression.
Prerequisite: STA 3100 and (STA 3024 or STA 3032 or STA 4321 or MAS 3114 or MAS 4105).

STA 4211 Design of Experiments 3 Credits
Grading Scheme: Letter Grade
The basic principles of experimental design: analysis of variance for experiments with a single factor; randomized blocks and Latin square designs: multiple comparison of treatment means; factorial and nested designs; analysis of covariance; response surface methodology.
Prerequisite: STA 4210.

STA 4222 Sample Survey Design 3 Credits
Grading Scheme: Letter Grade
An introduction to the design of sample surveys and the analysis of survey data, the course emphasizes practical applications of survey methodology. Topics include sources of errors in surveys, questionnaire construction, simple random, stratified, systematic and cluster sampling, ratio and regression estimation.
Prerequisite: (STA 4321 and STA 2023) or STA 3032 or STA 4322.

STA 4241 Statistical Learning in R 3 Credits
Grading Scheme: Letter Grade
Overview of the field of statistical learning. Topics include linear regression, classification, resampling methods, shrinkage approaches, tree-based methods, support vector machines, and clustering. Approaches will be illustrated in R.
Prerequisite: STA 4322 and STA 4210 and (MAS 3114 or 4105).

STA 4273 Statistical Computing in R 3 Credits
Grading Scheme: Letter Grade
Overview of computational statistics and how to implement the methods in R. Topics include Monte Carlo methods in inference, bootstrap, permutation tests, and Markov chain Monte Carlo (MCMC) methods.
Prerequisite: STA 4210 and STA 4322 and (MAS 3114 or MAS 4105).

STA 4321 Introduction to Probability 3 Credits
Grading Scheme: Letter Grade
Introduces the theory of probability, counting rules, conditional probability, independence, additive and multiplicative laws, Bayes Rule. Discrete and continuous random variables, their distributions, moments and moment generating functions. Multivariate probability distributions, independence, covariance. Distributions of functions of random variables, sampling distributions, central limit theorem.
Prerequisite: MAC 2313 or MAC 3474 with a minimum grade of C.

STA 4322 Introduction to Statistics Theory 3 Credits
Grading Scheme: Letter Grade
Sampling distributions, central limit theorem, estimation, properties of point estimators, confidence intervals, hypothesis testing, common large sample tests, normal theory small sample tests, uniformly most powerful and likelihood ratio tests, linear models and least squares, correlation. Introduction to analysis of variance.
Prerequisite: STA 4321 or the equivalent.

STA 4502 Nonparametric Statistical Methods 3 Credits
Grading Scheme: Letter Grade
Introduction to nonparametric statistics, including one- and two-sample testing and estimation methods, one- and two-way layout models and correlation and regression models.
Prerequisite: STA 2023 or STA 3032 or STA 4210 or STA 4322.

STA 4504 Categorical Data Analysis 3 Credits
Grading Scheme: Letter Grade
Description and inference using proportions and odds ratios, multi-way contingency tables, logistic regression and other generalized linear models, log-linear models applications.
Prerequisite: STA 3100 and (STA 3024 or STA 3032 or STA 4210 or STA 4322).

STA 4702 Multivariate Statistical Methods 3 Credits
Grading Scheme: Letter Grade
Review of matrix theory, univariate normal, t, chi-squared and F distributions and multivariate normal distribution. Inference about multivariate means including Hotelling's T2, multivariate analysis of variance, multivariate regression and multivariate repeated measures. Inference about covariance structure including principal components, factor analysis and canonical correlation. Multivariate classification techniques including discriminant and cluster analyses. Additional topics at the discretion of the instructor, time permitting.
Prerequisite: (STA 3024 or STA 4210 or STA 4322 or STA 6127 or STA 6167) and (MAS 3114 or MAS 4105 or the equivalent).

STA 4712 Introduction to Survival Analysis 3 Credits
Grading Scheme: Letter Grade
Survival analysis data methods including Kaplan-Meier and Nelson estimators of the survival, accelerated failure time and proportional hazards models and frailty and recurrent event models.
Prerequisite: STA 4210.

STA 4821 Stochastic Processes 3 Credits
Grading Scheme: Letter Grade
Theoretical development of elementary stochastic processes, including Poisson processes and their generalizations, Markov chains, birth and death processes, branching processes, renewal processes, queuing processes and genetic and ecological processes.
Prerequisite: STA 4321 or equivalent.

STA 4853 Introduction to Time Series and Forecasting 3 Credits
Grading Scheme: Letter Grade
Stationarity, autocorrelation, ARMA models; frequency domain methods and the spectral density; forecasting methods; and computationally-oriented application to case studies.
Prerequisite: STA 4210 and STA 4321.

STA 4905 Individual Work 1-5 Credits
Grading Scheme: Letter Grade
Special topics designed to meet the needs and interests of individual students.
Prerequisite: department permission.

STA 4911 Undergraduate Research in Statistics 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

STA 4930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Variable topics designed to meet the students' needs and interests.
Prerequisite: department permission.

STA 4940 Internship 1-3 Credits
Grading Scheme: S/U
Supervised activity associated with planning and/or analyzing data from a research project. Supervision by a faculty member or delegated authority and a post-internship written report are required.
Prerequisite: STA 4211 and undergraduate coordinator permission.

STA 4950 Capstone in Statistics and Data Science 3 Credits
Grading Scheme: Letter Grade
A comprehensive team-based learning experience where students synthesize what they have learned in previous core courses and apply that knowledge to new, complex situations working in partnership with professional data scientists and statisticians to analyze a real-world problem. Skills such as collaboration, data ethics and communication are heavily emphasized.
Prerequisite: STA 4210 and 3 additional credits in STA 4XXX and (BS or BA STA or DAT major or STA minor or ACS minor)

STA 4956 Overseas Studies 1-15 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: undergraduate coordinator permission.

Sustainability and the Built Environment

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Sustainability and the Built Environment (SBE) Program at the College of Design, Construction and Planning teaches hands-on sustainability by using the university as a learning laboratory.
Website (https://dcp.ufl.edu/sustainability/)

CONTACT

Email (barmagh@ufl.edu) | 352.294.1428

ARCHITECTURE BUILDING
GAINESVILLE FL 32611-5701
Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- Sustainability and the Built Environment
- Sustainability and the Built Environment Minor

Courses

DCP 3200 Methods of Inquiry for Sustainability and the Built Environment 3 Credits
Grading Scheme: Letter Grade
The breadth of methods of inquiry (the process of asking and then answering questions) commonly used by planners, designers and builders as well as those who study the built and managed environments.
Prerequisite: BCN 1582 or IDS 2154, or a course approved in the topic area.

DCP 3210 Sustainable Solutions for the Built Environment 3 Credits
Grading Scheme: Letter Grade
Uses case studies to examine how sustainability can be achieved in the built environment, from choosing materials and finishes to patterns of regional land use.
Prerequisite: BCN 1582 or IDS 2154, or a course approved in the topic area.

DCP 3220 Social and Cultural Sustainability and the Built Environment 3 Credits
Grading Scheme: Letter Grade
Explores the importance of considering the human users of the built environment when searching for sustainable solutions. Examines social, behavioral and multicultural perspectives related to social sustainability.
Prerequisite: BCN 1582 or IDS 2154, or a course approved in the topic area, and junior or senior standing.

DCP 4290 Capstone Project in Sustainability and the Built Environment 6 Credits
Grading Scheme: Letter Grade
Undertake an individual project under the direction of a faculty member, with a focus on comprehensive solutions to a problem in sustainability.
Prerequisite: DCP 4941.

DCP 4911 Undergraduate Research in Design, Construction, and Planning. 0-3 Credits
Grading Scheme: S/U
Undertake firsthand, supervised research with a faculty advisor or postdoctoral or graduate student mentor. Projects may involve inquiry, design, investigation, scholarship, creativity, discovery or application.

DCP 4941 Practicum in Sustainability and the Built Environment 6 Credits
Grading Scheme: Letter Grade
Students from diverse backgrounds engage in service and learning through the development of sustainable solutions to challenges in the built environment.
Prerequisite: DCP 3210 and DCP 3220.

DCP 4942 Field Experience in Sustainability and the Built Environment 1-6 Credits
Grading Scheme: S/U
Field experience with a government, non-government or private office that focuses on issues of sustainability.
Prerequisite: DCP 3210.

Theatre + Dance

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

School Information

The School of Theatre + Dance provides an intimate setting where students, faculty, and staff interact in constant and close collaboration. Curricular programs are suited to a range of student interests and talents, from the liberal arts BA degree to the competitive BFA and MFA professional training degrees.
Website (https://arts.ufl.edu/academics/theatre-and-dance/)

CONTACT

Email (a.nottke@ufl.edu) | 352.273.0500 (tel) | 352.392.5114

NADINE MCGUIRE THEATRE AND DANCE PAVILION
GAINESVILLE FL 32611
Map (http://campusmap.ufl.edu/#/index/0687)

Curriculum

- Dance Minor
- Dance | Bachelor of Arts
- Dance | Bachelor of Fine Arts
- Theatre
- Theatre Minor
- Theatre Performance
- Theatre Production
- Theatre Production Minor

Courses

DAA 1000 Fundamentals of Dance Technique 3 Credits
Grading Scheme: Letter Grade
Practice and principles of fundamentals and stylistic characteristics common to ballet, jazz and modern dance, including styles from the Western canon.
Attributes: General Education - Humanities

DAA 2104 Contemporary Dance Practices 1 2 Credits
Grading Scheme: Letter Grade
Experience in beginning level technique, readings, observations and movement exploration.
Prerequisite: DAA 1000 with minimum grade of C, or audition.

DAA 2105 Contemporary Dance Practices 2 2 Credits
Grading Scheme: Letter Grade
Experience in contemporary approaches to dance technique, readings, observations and movement exploration.
Prerequisite: DAA 2104 or Dance Major or minor.

DAA 2204 Contemporary Ballet Practices 1 2 Credits
Grading Scheme: Letter Grade
Basic ballet technique with discussion of terminology and history.
Prerequisite: DAA 1000(C) or BFA Performance: Musical Theatre major or audition.

DAA 2205 Contemporary Ballet Practices 2 2 Credits
Grading Scheme: Letter Grade
Contemporary perspectives in basic ballet technique with discussion of terminology and history.
Prerequisite: DAA 2204 or Dance major or minor.

DAA 2331 West African Dance and Music 2 Credits
Grading Scheme: Letter Grade
Introduces traditional West African dance and music. Focuses on the learning of material emphasizing practice and performance with application to classroom and outreach-oriented projects.

DAA 2341 Contemporary African & African Diasporic Dance Practices 1 2 Credits
Grading Scheme: Letter Grade
Develops understanding of various styles of dance within the African and African Diasporic realms as a movement practice and an art form; performance based.
Prerequisite: Dance major or dance minor or BFA Performance: Musical Theatre major

DAA 2342 Contemporary African & African Diasporic Dance Practices 2 2 Credits
Grading Scheme: Letter Grade
A performance-based course aimed at developing the understanding of various styles of dance within the African African Diasporic realms as a movement practice and an art form.
Prerequisite: DAA 2341 or Dance majors or minors.

DAA 2381 World Dance and Intercultural Performance 3 Credits
Grading Scheme: Letter Grade
Introduces the performance of traditional and popular dance styles representing a selection of world dance perspectives. Emphasizing practice and performance, the course examines dance forms in relation to their specific cultural contexts and in addition to styles of the Western canon. Readings, video viewing and class projects enhance laboratory exploration.
Prerequisite: dance major/minor or audition.
Attributes: General Education - Humanities, General Education - International

DAA 2504 Basic Jazz 2 Credits
Grading Scheme: Letter Grade
Basic jazz technique with emphasis on style, movement skills and vocabulary.
Prerequisite: DAA 1000 with minimum grade of C, or audition.

DAA 2520L Tap 1 2 Credits
Grading Scheme: Letter Grade
Beginning-level tap course which covers fundamental rhythms, sounds, techniques, vocabulary, and provides a foundational knowledge of tap history. Although geared toward students pursuing a career in musical theatre, all interested in tap are welcome.

DAA 2580L Broadway Dance Styles 1 2 Credits
Grading Scheme: Letter Grade
By focusing on the mid-20th century through approximately the year 2000, learn original Broadway and other musical theatre choreography that continue to shape the landscape of dance today, as well as develop the rigorous work ethic necessary for a career in the professional entertainment industry.

DAA 2581L Broadway Styles 2 2 Credits
Grading Scheme: Letter Grade
Learn original Broadway and other musical theatre choreography by focusing on material from approximately the year 2000 through the present, and help develop the rigorous work ethic necessary for a career in the professional entertainment industry.
Prerequisite: Theatre major or minor or Dance major or minor or instructor approval.

DAA 2610 Dance Composition 1 2 Credits
Grading Scheme: Letter Grade
Introduces improvisation and composition with emphasis on process and movement elements. Solo choreography.
Prerequisite: DAA 2104 or instructor permission.

DAA 2611 Dance Composition 2 2 Credits
Grading Scheme: Letter Grade
Practice and study of basic compositional crafting, emphasizing solo and small group works.
Prerequisite: DAA 2610 or instructor permission.

DAA 2621 Dance Improvisation 2 Credits
Grading Scheme: Letter Grade
Introduces dance improvisation as an art form, a personal practice, and a process for creating choreography through movement exploration, readings, and observations.
Prerequisite: Dance Major.

DAA 2681 Second Year Dance Ensemble 1 Credit
Grading Scheme: Letter Grade
Develops technical range and performance skills through the study and production of dance repertory.

DAA 2710 Somatics 1 2 Credits
Grading Scheme: Letter Grade
Rotating topics feature physical disciplines that support bodily awareness and athletic conditioning.
Prerequisite: Dance majors or minors.

DAA 2711 Somatics 2 2 Credits
Grading Scheme: Letter Grade
Rotating topics feature physical disciplines that supports bodily awareness and athletic conditioning.
Prerequisite: Dance Majors or Minors.

DAA 2800 Friday Movement Practice 0 Credits
Grading Scheme: S/U
Friday Movement Practice is a weekly meeting in which Dance majors gather to dance together, led by a rotating roster of faculty and guest artists. It is one way in which the School of Theatre + Dance seeks to engage students in the experience of a broad range of movement methods and approaches, and to provide opportunities for all students to dance in community. Additionally, an important part of professional development is interacting with working artists in the field.
Prerequisite: BFA Dance Major; BA Dance Major, or instructor approval.
Corequisite: Enrolled in at least one movement practice class, including Contemporary Ballet Practices (I-IV), Contemporary African and African Diaspora Dance Practices (I-IV), and/or Contemporary Dance Practices (I-IV).

DAA 3108 Contemporary Dance Practices 3 2 Credits
Grading Scheme: Letter Grade
Experience in intermediate level technique, readings, observations and movement exploration exercises.
Prerequisite: audition.

DAA 3208 Contemporary Ballet Practices 3 2 Credits
Grading Scheme: Letter Grade
Intermediate ballet technique with discussion of terminology and theory.
Prerequisite: audition.

DAA 3224 Pointe 1 Credit
Grading Scheme: Letter Grade
Instruction in pointe technique with the study of variations from classical ballet repertory.
Prerequisite: DAA 3208 or higher, and faculty permission.

DAA 3343 Contemporary African & African Diasporic Dance Practices 3 2 Credits
Grading Scheme: Letter Grade
A performance-based course aimed at developing the understanding of various styles of dance within the African African Diasporic realms as a movement practice and an art form.
Prerequisite: Dance Major or Minor.

DAA 3508 Intermediate Jazz 2 Credits
Grading Scheme: Letter Grade
Intermediate level classes in jazz combining technique, style and movement skills.
Prerequisite: audition.

DAA 3524L Tap 2 2 Credits
Grading Scheme: Letter Grade
For those who already have an established tap foundation and explores faster and more complex tap material. Although geared toward students pursuing a career in musical theatre, all interested in tap are welcome.
Prerequisite: DAA 2520L or instructor approval .

DAA 3614 Dance Composition 3 2 Credits
Grading Scheme: Letter Grade
Practice and study in choreography with focus on various compositional styles, both traditional and nontraditional.
Prerequisite: DAA 2611 or instructor permission.

DAA 3615 Dance Composition 4 2 Credits
Grading Scheme: Letter Grade
Practice and study in choreography of group works, including theory and aesthetics.
Prerequisite: DAA 3614 or instructor permission.

DAA 4110 Contemporary Dance Practices 4 2 Credits
Grading Scheme: Letter Grade
Advanced level techniques, readings, observation, informal performance and movement exploration exercises.
Prerequisite: DAA 3108.

DAA 4210 Contemporary Ballet Practices 4 2 Credits
Grading Scheme: Letter Grade
Advanced ballet technique with discussion of terminology and style.
Prerequisite: DAA 3208

DAA 4344 Contemporary African & African Diasporic Dance Practices 4 2 Credits
Grading Scheme: Letter Grade
Develops the understanding of various styles of dance within the African and African Diasporic realms as a movement practice and an art form; performance based.
Prerequisite: DAA3343 or Dance Major.

DAA 4685 Dance Ensemble 1 Credit
Grading Scheme: Letter Grade
Experience in dance ensemble: preparation, performance and production.
Prerequisite: audition.

DAA 4755 Pilates Technique for the Dancer 1-3 Credits
Grading Scheme: Letter Grade
Systematic achievement of strength, tone, flexibility and posture for optimal physical performance in dance. May be repeated with a change of content up to six credits.
Corequisite: junior or senior level dance major or instructor permission.

DAA 4920 Summer Dance Intensive 1-6 Credits
Grading Scheme: Letter Grade
An intensive workshop including technique (ballet, jazz, modern, multicultural), improvisation, composition, repertory, production work and culminating in performance.
Prerequisite: audition.

DAA 4930 Special Topics in Dance 1-3 Credits
Grading Scheme: Letter Grade
Lecture, seminar or studio sessions covering selected topics of current interest in dance.
Prerequisite: instructor permission.

DAE 4300 Dance Teaching Methods 3 Credits
Grading Scheme: Letter Grade
Methods and skills for teaching in ballet, modern and jazz, including theory and practice.
Prerequisite: junior or senior level dance major/minor and instructor permission.

DAN 1391 Dance, Race, Gender 3 Credits
Grading Scheme: Letter Grade
From ballet to Beyoncé, explores how dance and social identities, such as race and gender, impact each other. Explore social, concert, and popular dance in the US and select global contexts in a seminar-style course with occasional movement workshops. No dance experience is required.
Prerequisite: Restricted to degree-seeking undergraduate students.
Attributes: Quest 1

DAN 1392 Future of the Dancing Body 3 Credits
Grading Scheme: Letter Grade
Explore how dance reflects and challenges identities and global issues. This course examines movement's role in aesthetics, culture, and resistance, focusing on African perspectives and future possibilities. Through movement and media projects, students will envision the future of dance, engaging with diverse creators and ideas. No prior experience required.
Attributes: Quest 1

DAN 1401C Body, Self, World: Movement through Lived Experience 3 Credits
Grading Scheme: Letter Grade
This course offers students the opportunity to transform thoughts into movement expression. Students will engage in movement-based experiences through a series of labs. Weekly discussions allow for discoveries about the mind-body connection through readings about phenomenology and somatic practices, including how these are applied to styles and concepts from the Western canon.
Prerequisite: Restricted to undergraduate degree-seeking students
Attributes: Quest 1, General Education - Humanities

DAN 2100 Dance Appreciation 3 Credits
Grading Scheme: Letter Grade
This course surveys the development of dance as an art form within human culture. The course focuses on seminal dance works, including the Western canon, while cultivating an understanding of dance's historical, artistic, and cultural significance. Students explore major periods of dance history, choreographic masterworks, current dance trends, and influential choreographers and performers, all through readings, discussions, media presentations, live performances, and accessible movement laboratories. No prior dance experience is required.
Attributes: General Education - Humanities, General Education - International

DAN 2390 Global Dance Perspectives 3 Credits
Grading Scheme: Letter Grade
What does it mean to dance “locally” in a global world, whether onstage, on screens, in the streets, or at the club? Activities combine readings, viewings (live and documented performance), and embodied experiences with written and performance-based assignments.
Prerequisite: Dance Major or dance minors or BFA Theatre Production Major.

DAN 2422 Dance & Digital Media 3 Credits
Grading Scheme: Letter Grade
Introduces the principles of visual design composition; focuses on identifying end-users’ needs and providing solutions tailored to those needs through planning, capture of media, format of content, and the application of visual technology in performance.
Prerequisite: Dance major.

DAN 2701 Dance Kinesiology 3 Credits
Grading Scheme: Letter Grade
Introduces musculoskeletal anatomy through the lens of kinesiology: “the branch of physiology that studies the mechanics and anatomy in relation to human movement,” principally dance movement.
Prerequisite: Dance major.

DAN 2930 First Year Seminar 1 Credit
Grading Scheme: Letter Grade
Provides first-year students with resources, information, and experiences to support and enrich their participation in dance in a university environment. Enrichment activities, discussions, and research opportunities explore resources and options for dance at UF.

DAN 3614 Music for Dance 2 Credits
Grading Scheme: Letter Grade
Introduces the fundamental elements of music most closely connected to the practice of dance. Study music theory, music terminology, aural training, singing, rhythm, music embodiment, improvisation, music history, and compositional approaches.
Prerequisite: instructor permission.

DAN 3775 Dance in Medicine 3 Credits
Grading Scheme: Letter Grade
This experiential course explores the links between the creative and the healing arts, focusing on the many ways that dance and movement can be used to enhance the healing process. It includes lecture/discussion, student workshops in dance and the other arts and laboratory experiences (3 hours/week for 2 credits, 6 hours/week for 3 credits) with Shands Hospital's Arts in Medicine program. This course is appropriate for students of the arts and/or of health related fields who are willing to access their creative potentials.
Prerequisite: instructor permission.

DAN 4124 Dance History 3 Credits
Grading Scheme: Letter Grade
Survey of the historical development of dance with reference to social contexts, periods and culture. (N)
Prerequisite: DAN 2100 with minimum grade of C or dance major/minor.
Attributes: General Education - International

DAN 4180 Professional Development for Dance 1 Credit
Grading Scheme: Letter Grade
Addresses crucial professional issues in dance. Student knowledge of technique, professional resources and networking, dance research, current events and professional presentation with experiences to prepare major for graduation into a career in dance.
Prerequisite: dance major.

DAN 4434 Laban Move Analysis 3 Credits
Grading Scheme: Letter Grade
Prerequisite: DAA 2105 or DAA 2205 or DAA 2342.

DAN 4503 Dance Production 1 2 Credits
Grading Scheme: Letter Grade
Offered in Miami only.
Prerequisite: Sophomore standing or higher.

DAN 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
A reading, research, practical or creative project in an area of dance.
Prerequisite: instructor permission.

DAN 4912 Senior Dance Project 2 Credits
Grading Scheme: Letter Grade
Offered in Miami only.
Prerequisite: dance major and instructor permission.

DAN 4959 Senior Project 1-4 Credits
Grading Scheme: Letter Grade
A publicly presented project representing the culmination of the student's university experience and demonstrating a high level of competence in dance performance, choreography or production.
Prerequisite: instructor permission.

HUM 3599 Applied Theater for Health: Theory & Practice 3 Credits
Grading Scheme: Letter Grade
Immersion in the world of applied theatre for health education, community development, and social change. Develop an understanding of how theatre can be a catalyst for discussion, change, and health promotion by investigating the work of revolutionary artists, as well as contemporary applied theatre practitioners.
Prerequisite: Sophomore standing or higher.

MVV 4341 Applied Voice for Theatre 2 2 Credits
Grading Scheme: Letter Grade
Offered in Miami only.
Prerequisite: MVV 3331.

ORI 2000 Oral Performance of Literature 1 3 Credits
Grading Scheme: Letter Grade
Discover the power of your speaking voice, a vital element of your personal and professional identity. Your vocal demeanor is a key tool for influencing others. While public speaking and communication courses are common, few focus on the technical aspects of voice that enable free, authentic, and powerful self-expression. Skills learned throughout the semester are applied to poetry, speeches, monologues, including selections from the Western canon.
Attributes: General Education - Composition

THE 1431 Autobiographical Literature & Performance 3 Credits
Grading Scheme: Letter Grade
Explores how modern and contemporary American artists and writers utilize self-examination as the basis for artistic creation. Often merging the factual with the theatrical or dramatic, autobiographical performance and literature personalizes the values, incidents and relationships that shape human experience and give life meaning.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

THE 2000 Theatre Appreciation 3 Credits
Grading Scheme: Letter Grade
In this course, students will explore dramatic structure, techniques, and various organizational elements. The course provides an introduction to theatre as a collaborative art form through the critical analysis of its historical context, production, theory, and connections to theatrical literature, including the Western canon.
Attributes: General Education - Humanities

THE 2001 American Musical Theatre History 3 Credits
Grading Scheme: Letter Grade
This course approaches American Musical Theatre through lenses of identity and representation reflecting current discourse around the art form. Participants will investigate the ways in which culture and community have been represented on stage through music, choreography, acting, directing, and design over a century of performance. Special attention will be paid to the ways in which American Musical Theatre has reiterated, resisted or transformed harmful stereotypes.

THE 3173 Contemporary European Theatre 3 Credits
Grading Scheme: Letter Grade
Introduces the theatre scene in present-day Western and Eastern Europe with emphasis on UK, France, Germany. Readings and discussions of dramatic literature and criticism.
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).

THE 3231 African American Theatre History and Practice 3 Credits
Grading Scheme: Letter Grade
Examines origins and development of theatre by, for, and about Black Americans
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).

THE 3234 Diversity and Multiculturalism in American Theatre 3 Credits
Grading Scheme: Letter Grade
Development of images of marginalized peoples as presented in the American Theatre from Colonial period to the present.
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).

THE 4110 History of Theatre on Stage 1 3 Credits
Grading Scheme: Letter Grade
Surveys the history of dramatic literature and stage performance from Greek and Roman times to the Restoration, including Japan and India. Concentrating on plays, theatrical spaces and performance practices of each era in the context of social and artistic movements. (N)
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).
Attributes: General Education - International

THE 4111 History of Theatre on Stage 2 3 Credits
Grading Scheme: Letter Grade
Continues the survey of THE 4110 from the 18th century to the present, with featured segments on African and contemporary world theatre. Particular emphasis on the 19th century and the emergence of modernist movements: realism, expressionism, Artaud, Brecht. (N)
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).
Attributes: General Education - International

THE 4223 Latin American and US Latinx Theatre 3 Credits
Grading Scheme: Letter Grade
Theatre created by Latin American and US Latinx playwrights and performers has served as a vehicle for both artistic expression and social and political change. Organized geographically, this course considers themes and trends in Latin American and US Latinx Theatre in light of issues such as hybridized identities, language, immigration, oppression and generational conflict. Representative works by Latin American and US Latinx playwrights will be examined.
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).

THE 4260 Historic Costume for the Stage 3 Credits
Grading Scheme: Letter Grade
Examines the costume timeline, its relationship to the general climate of the era, and its application by theatrical designers.
Prerequisite: Sophomore standing or higher.

THE 4281 Cognizant Design Theory 3 Credits
Grading Scheme: Letter Grade
Focusing on the intersection of historical, social, and cultural awareness and theatrical design, students will investigate critical social movements in design while examining the impact design choice has on the individual and society. Cognizant Design Theory challenges conventional thinking regarding the nature of design and creativity, empowering meaningful representations of cultures and peoples in theatrical design practice.
Prerequisite: School of Theatre + Dance major or minor and junior status or higher.

THE 4285 History of Decor and Architecture for the Stage 3 Credits
Grading Scheme: Letter Grade
Studies architecture and decor from prehistoric time to the 19th century as they reflect time and spirit in preparation for play production.
Prerequisite: Sophomore standing or higher.

THE 4481 Production Dramaturgy 3 Credits
Grading Scheme: Letter Grade
Introduces the field and concepts of production dramaturgy. Includes script analysis, text editing, research, adaptation, new play development, season selection and programs. Students complete a production protocol.
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).

THE 4905 Individual Study 1-4 Credits
Grading Scheme: Letter Grade
A reading, research or performance project.
Prerequisite: instructor permission.

THE 4930 Special Topics in Theatre 1-3 Credits
Grading Scheme: Letter Grade
Lecture, seminar or studio sessions covering selected topics of current interest in theatre.
Prerequisite: instructor permission.

THE 4945 Summer Repertory Theatre 3-9 Credits
Grading Scheme: Letter Grade
Practical experience in repertory theatre with direct skills application in all areas of theatre production.
Prerequisite: instructor permission.

THE 4950 Production Workshop 1 Credit
Grading Scheme: Letter Grade
Participation in the production program of the curriculum with work in preparation and performance. Focus on area of specialization.
Prerequisite: Theatre or Dance major or minor.

THE 4959 Senior Project 1-4 Credits
Grading Scheme: Letter Grade
Final project presented in public performance demonstrating expertise in declared area of specialization.
Prerequisite: BFA majors and instructor permission.

THE 4970 Senior Project 1 Credit
Grading Scheme: Letter Grade
Senior project for Bachelor of Arts theatre majors. Completion of a research project and/or preparation of a dramaturgical project to be undertaken with advisor's consent in the final semester.
Prerequisite: BFA majors and instructor permission.

TPA 1012 Introduction to Live Entertainment Design and Production 3 Credits
Grading Scheme: Letter Grade
Creating live performance onstage, backstage, and offstage defines the collaborative art of the School of Theatre and Dance (SoTD). This course serves as an introduction to the environment of production within the school while broadening the student’s understanding of the larger ecosystem of the industry. Cirque du Soleil to the Hippodrome Theatre live performance is defined by the engagement of the collective; this course breaks down, explains, and promotes understanding across all areas.

TPA 2074 Drawing and Rendering 3 Credits
Grading Scheme: Letter Grade
Drawing and painting techniques unique to the theatre. Emphasis on portfolio development and media experimentation: watercolor, markers, charcoal and acrylics.

TPA 2075 Scene Painting 3 Credits
Grading Scheme: Letter Grade
Utilization of advanced and experimental techniques unique to theatre graphics; exploration of various media for 3-dimensional representation in scene and design and model building.
Prerequisite: TPA 2074.

TPA 2120C Beginning Makeup 1 Credit
Grading Scheme: Letter Grade
Introduces the skill and artistry of theatrical makeup.
Prerequisite: Theatre or Dance major or minor.

TPA 2202C Stagecraft 4 Credits
Grading Scheme: Letter Grade
Introduces skills and craft of technical theatre. Includes knowledge of materials, techniques, tools, and supplies basic to the execution of environment; requires additional laboratory hours.
Prerequisite: Theatre or Dance major or minor.

TPA 2232C Beginning Costume 3 Credits
Grading Scheme: Letter Grade
Introduces skills and craft of costume design and execution. Knowledge of materials, techniques, and tools basic to revelation of character.
Prerequisite: Theatre or Dance major or minor or Theatre Production minor.

TPA 3174 Digital Production for Performance 3 Credits
Grading Scheme: Letter Grade
The course divides itself into four core modules of student participation to scaffold learning through the semester. Part 01 is a focus on research and project development, Part 02 transitions into the tools of Content Creation. Part 03 continues to build on the earlier parts with a development in creation with Camera tools and System Integration. Part 04 is a focus on synthesis, programming for presentation and playback of content for an audience.
Prerequisite: TPA 3263C or TPA 3227C.

TPA 3208 Drawing/Drafting for the Stage 3 Credits
Grading Scheme: Letter Grade
Techniques and basic principles of drafting as applied to stage design: lights and sets.
Prerequisite: (TPA 2202C or TPA 2232C) and Theatre major or minor.

TPA 3217 Introduction to Lighting and Sound 4 Credits
Grading Scheme: Letter Grade
Introduces electricity and technical skills basic to lighting and sound technology.

TPA 3227C Practical Stage Lighting 4 Credits
Grading Scheme: Letter Grade
Fundamentals of stage lighting for live events, CAD schematic drawing, lighting fixtures, digital controls and technical methods and practices.
Prerequisite: TPA 2202C with minimum grade of C.

TPA 3238 Costume Technology I 3 Credits
Grading Scheme: Letter Grade
Focuses on intermediate level pattern drafting, fitting, alteration, and construction techniques for costumes. Rotating topics include Tailoring I and Draping I.
Prerequisite: TPA 1012 and THE 4950 with minimum grades of C and School of Theatre + Dance major/minor.

TPA 3263 Introduction to Sound Design and Technology 3 Credits
Grading Scheme: Letter Grade
This course introduces the students to the basics in sound design and technology. Students will work on projects about design elements and design process. Students will also work in the electric shop and/or productions assignments.
Prerequisite: TPA 1012 or Dance major.

TPA 3504 Arts Administration 3 Credits
Grading Scheme: Letter Grade
Introduces the practical skills required for the successful management of arts organizations. Areas covered include community and civic engagement in the arts, budgeting, marketing, fundraising, audience development, contracts, board governance, and issues associated with the founding of a nonprofit organization.
Prerequisite: THE 2000 or (BFA Performance major & sophomore standing or higher).

TPA 4020 Lighting Design 3 Credits
Grading Scheme: Letter Grade
Lighting aesthetics, design, and control; application of principles of design to lighting in the theatre.
Prerequisite: TPA 3217 or TPA 3227C.

TPA 4021 Lighting Design 2 3 Credits
Grading Scheme: Letter Grade
Advanced lighting design with focus on automation programming and presentation techniques.
Prerequisite: TPA 4020.

TPA 4049 Costume Design 3 Credits
Grading Scheme: Letter Grade
Application of fundamentals of costume design to various genres of dramatic literature.
Prerequisite: TPA 2074.

TPA 4066 Scene Design 3 Credits
Grading Scheme: Letter Grade
Studies the basic processes and functions of scenic design within theatrical production. Development of the ability to create spaces based on scripts and choreography.
Prerequisite: TPA 2074.

TPA 4076 Advanced Theatre Graphics 3 Credits
Grading Scheme: Letter Grade
Specialized study in scene painting with focus on professional studio work and union examination.
Prerequisite: TPA 2074 and TPA 3208.

TPA 4171C Show Control Systems for Live Performance 3 Credits
Grading Scheme: Letter Grade
Students investigate advanced techniques and practices to design custom entertainment control systems and show networks for live performance. Through hands-on, project based work, students program computer-based systems for interactive lighting, sound, machinery, video and other control systems for live performances, interactive installations, theme parks, museum exhibits and other hybrid entertainment forms. Isadora, TouchDesigner, Unity, Medialon and other realtime performance interfaces.
Prerequisite: TPA 1012.

TPA 4178C AI, Data and the Performing Body 3 Credits
Grading Scheme: Letter Grade
This course challenges students to deconstruct and reimagine how emerging technology can be used to expand the language of performance. We'll explore technosomatic, multisensorial experiences. Students will experiment with motion capture, wearable sensors, depth cameras, virtual augmented reality, artificial intelligence, machine learning and theatrical control systems using game engines and other realtime interactive environments. The course is a mix of theory and practice.
Prerequisite: TPA 3174 Digital Production for Performance (for design & production), DAN 2422 Dance & Digital Media (for dance majors), TPA 2202C Stagecraft (for theatre majors).

TPA 4179C Motion Capture & Mixed Reality 3 Credits
Grading Scheme: Letter Grade
This course covers the pipeline for face and body tracking in both recorded and live motion capture coupled with machine learning techniques for retargeting avatars and triggering environmental cues in game engines to create virtual, augmented and mixed reality experiences for live performance. Students employ motion capture suits, 3D modeling software and machine learning libraries to control game engines, projection mapping software and show control systems.
Prerequisite: TPA 1012.

TPA 4206 Advanced Crafts for the Stage 3 Credits
Grading Scheme: Letter Grade
Emphasizes advanced materials construction for the designer/technician in scenic design and technical direction.
Prerequisite: TPA 2202C and (TPA 2232C or TPA 4049).

TPA 4239 Costume Technology II 3 Credits
Grading Scheme: Letter Grade
Focuses on advanced level pattern drafting, fitting, alteration, and construction techniques for costumes. Rotating topics include Tailoring II and Draping II.
Prerequisite: TPA 3238 with a minimum grade of C and School of Theatre + Dance major/minor.

TPA 4240 Costume Patterning: Draping 3 Credits
Grading Scheme: Letter Grade
Utilizes draping techniques to create garments.
Prerequisite: TPA 2232C and TPA 4239 and Theatre Production major or minor.

TPA 4262 Sound Design 3 Credits
Grading Scheme: Letter Grade
Guides students through the exploration of the functions of sound and music, the evolutionary origin of theater, and how a sound designer/composer can take advantage of this knowledge in their work. This course closely follows the textbook. Details of the projects can be found in the textbook.
Prerequisite: TPA 3263C with minimum grade of C.

TPA 4264 Sound Design 2 3 Credits
Grading Scheme: Letter Grade
This course introduces the students to the operations in different aspects of audio production. Students will learn to use a digital audio workstation (Digital Performer 9) through lectures, exercises and projects.
Prerequisite: TPA 4262 with minimum grade of C and TPA 3263C with minimum grade of C.

TPA 4266 Advanced Sound Design 3 Credits
Grading Scheme: Letter Grade
In depth investigation of one rotating topic: Audio Drama, Music Composition for Theatre, Audio for Video, Music Production, or Musical Theatre Mixing. Additional topics are possible based on need and interest.
Prerequisite: TPA 4264.

TPA 4352 Digital Design for Theatre and Dance 3 Credits
Grading Scheme: Letter Grade
Lectures and hands-on labs with emphasis on technologically innovative uses of media. Students attain a performing arts foundation of the history and intersections of live performance with projection, film, video, art and interactive sound design through experimentation with current media tools.
Prerequisite: TPA 3217 or instructor permission.

TPA 4443C Immersive, Participatory Live Performance 3 Credits
Grading Scheme: Letter Grade
Devise experimental live performances for unconventional places such as escape rooms, immersive theatre, transmedia storytelling across the web and mobile devices, mixed reality, telematic performances, and experiential entertainment. Interrogate how digital technologies inform hybrid practices in contemporary performance and invent new relationships between technology, performers, and the audience.
Prerequisite: THE 2000 and TPA 2202C and TPA 1012.

TPA 4505 Commercial Theatre Industry 3 Credits
Grading Scheme: Letter Grade
Provides an overview of the theatre as an industry in America today. Major topics include Broadway, Off Broadway, project development from both creative and business management aspects, touring, and other types of theatre ventures.
Prerequisite: TPA 3504 or TPP 2220.

TPA 4520 Theatrical Producing 3 Credits
Grading Scheme: Letter Grade
An examination of commercial theatrical producing, focusing on current developments and trends on Broadway, Off-Broadway and in Broadway touring. Analysis of case studies featuring guest speakers from leadership positions in Broadway management, production, and artistic roles. Participation in a field study of a national touring production.
Prerequisite: TPA 3504.

TPA 4521 Producing for Regional Theatre 3 Credits
Grading Scheme: Letter Grade
Examines nonprofit regional theater in the United States by focusing on marketing, creative marketing strategies, maximizing earned revenues through dynamic subscription ticket sales, advertising and public relations, grant writing, and successful fundraising from individual, corporate, foundation, and government sources.
Prerequisite: TPA 3504.

TPA 4522C New York Theater Management Intensive 2 Credits
Grading Scheme: Letter Grade
Intensive engagement with organizational leaders in theater management in NYC. Small group or individual meetings on select topics relevant to the current theater season students' research interests. Intensive includes tours, attendance at Broadway and Off-Broadway productions, meeting with industry professionals.
Prerequisite: TPA 3504.

TPA 4601 Stage Management 3 Credits
Grading Scheme: Letter Grade
Introduces the principles and techniques of stage management, explores practical application, and examines topics specific to the work of a stage manager.
Prerequisite: TPA 1012

TPA 4930 Special Topics in Theatre Production 1-3 Credits
Grading Scheme: Letter Grade
Lecture, seminar, or studio sessions covering selected topics of current interest in theatre production.
Prerequisite: Sophomore standing or higher.

TPA 4931 Advanced Stage Management Seminar 1 Credit
Grading Scheme: Letter Grade
This seminar serves as a forum for peer sharing and problem solving on current production assignments. Rotating topics are specific to the stage management profession and industry trends.
Prerequisite: TPA 4601 with minimum grade of C.

TPA 4933C Lighting Specialties: Rotating Topic 3 Credits
Grading Scheme: Letter Grade
This course investigates, in depth, one of the following rotating topics. Façade lighting, dance lighting, lighting control/programming, basic architectural lighting, museum and gallery lighting, themed entertainment lighting, retail and interior lighting, light and health, advanced lighting design rendering. Additional topics are possible based on the need and interests of the students.
Prerequisite: TPA 4020.

TPA 4940 Internship in Theatre Design or Production 1-9 Credits
Grading Scheme: S/U
Work with a professional theatre, dance, ballet, opera company, or other approved professional situation.
Prerequisite: BFA Theatre Production major and junior standing or higher.

TPA 4946 Production Practicum 1-3 Credits
Grading Scheme: Letter Grade
Production experience in the design or execution of department productions.
Prerequisite: TPA 1012 or BA Theatre (Stage Management) Major.

TPP 2100 Acting for Non-Majors 3 Credits
Grading Scheme: Letter Grade
The discipline and the creative process of acting, including formal and improvisational techniques for developing vocal, physical and analytical skills applicable to a variety of theatre styles, including those from the Western canon. (H)
Attributes: General Education - Humanities

TPP 2110 Acting 1: Instrument and Discipline 2 Credits
Grading Scheme: Letter Grade
Introduces the craft of acting through basic physical, vocal and analytical concepts, methods, vocabulary, and discipline. Also explores the creative process through exercises in observation and awareness.
Prerequisite: Theatre or Dance major.

TPP 2110L Professional Development Seminar 1 1 Credit
Grading Scheme: Letter Grade
Lab to be taken concurrently with Acting I, and serves as a forum for discussion, master classes, and guest lectures from faculty, staff, and industry professionals. Develop skills to address the emotional, physical, and psychological demands of being a professional actor.
Prerequisite: School of Theatre + Dance major.
Corequisite: TPP 2110.

TPP 2220 Musical Theatre Auditions and Business Management 1 Credit
Grading Scheme: Letter Grade
Focuses on developing the student's ability to connect and combine managerial, economic and business-related skills necessary for a career in Musical Theatre in the 21st century. The course covers information regarding auditions/auditioning, agents/managers, unions, marketing strategies, publicity, networking, finances, time management.
Prerequisite: BFA Theatre Performance (Musical Theatre).

TPP 2250 Musical Theatre Workshop 1 Credit
Grading Scheme: Letter Grade
Preparation and performance in song and dance ensemble in musical revues and cabaret; development of style, interpretation and flexibility.
Prerequisite: instructor permission; open to music theatre students; audition required.

TPP 2260 Acting for the Camera 3 Credits
Grading Scheme: Letter Grade
Principles and techniques of various performance methods in acting for television and motion pictures.
Prerequisite: TPP 3103.

TPP 2282 Movement Training for the Actor 1 3 Credits
Grading Scheme: Letter Grade
Emphasizes physical preparation and character development through movement. Focusing on the preparation of the body, this course aids the actor's approach to performance.
Prerequisite: TPP 2110 and theatre major.

TPP 2570 Somatics for the Actor I 2 Credits
Grading Scheme: Letter Grade
Introduction to psychophysical processes that offers actors an alternative way of thinking about character embodiment beginning with basic physical awareness and the exploration of self. Somatics, from the Greek word for the living body, soma, is the study of the body experienced from within. Conditioning the evolving actor as an artist is a mind/body exercise: strength, balance, flexibility, alignment, and imagery come together as a balanced whole.
Prerequisite: BA Theatre major or BFA Theatre Performance major.

TPP 3103 Acting 2: Analysis and Application 2 Credits
Grading Scheme: Letter Grade
Experimentation with scripted material: scene study, analysis, audition and performance.
Prerequisite: TPP 2110 with a minimum grade of C and Theatre or Theatre Performance major.

TPP 3103L Professional Development Lab 2 1 Credit
Grading Scheme: Letter Grade
Serves as a forum for performance laboratory, discussion, master classes, and guest lectures from faculty, staff, and industry professionals. To be taken concurrently with Acting 2.
Prerequisite: TPP 2110 with a grade of C or better.
Corequisite: TPP 3103.

TPP 3113 Acting 3 3 Credits
Grading Scheme: Letter Grade
Emphasizes versatility and expanding the repertory of roles through physical, vocal and psychological transformation.
Prerequisite: TPP 3103 with a minimum grade of C and Theatre major.

TPP 3124 Beginning Improvisation 2 Credits
Grading Scheme: Letter Grade
The fundamentals of improvisation; learn performance techniques concerning conceptual agreement, character creation, team building, and active listening in order to create intelligent and honest scenework.
Prerequisite: Sophomore standing or higher.

TPP 3142 Acting 3/2 3 Credits
Grading Scheme: Letter Grade
Continuation of the third level acting course with emphasis on beginning the development of the professional actor's knowledge of theatre repertoire.
Prerequisite: TPP 3113.

TPP 3165 Voice and Movement 3/2 3 Credits
Grading Scheme: Letter Grade
Offered in Miami only.
Prerequisite: TPP 3164.

TPP 3240 Solo Performance 2 Credits
Grading Scheme: Letter Grade
Focuses on crafting a one-person show. Through movement, acting and writing exercises, playwriting, discussion, and sharing of material students are introduced to a process of generating and crafting a play for a solo performer.
Prerequisite: TPP 3124 and TPP 3103 with minimum grades of C.

TPP 3251 Fundamentals of Music Theatre Acting 3 Credits
Grading Scheme: Letter Grade
Acting techniques, character research, and audition strategies as applied to musical theatre material.
Prerequisite: TPP 3103 with a minimum grade of C and Theatre Performance major.

TPP 3252 20th Century Musical Theatre 2 Credits
Grading Scheme: Letter Grade
Analysis and preparation of roles from music theatre genres of the 20th century. Exploration of vocal styles and staging.
Prerequisite: TPP 3251 with a minimum grade of C and Theatre major.

TPP 3253 21st Century Musical Theatre 2 Credits
Grading Scheme: Letter Grade
Analysis and performance of the 21st century musical theatre canon by examining styles, repertoire and context. Also examines vocal skills, choreography techniques, and audition techniques.
Prerequisite: TPP 3252 with a minimum grade of C and Theatre major.

TPP 3283 Movement Training for the Actor 2 3 Credits
Grading Scheme: Letter Grade
Character development through movement analyses; exploration of the physical demands pf performance; practical applications of movement vocabulary to aid the actor's search for believability.
Prerequisite: TPP 2282 with a minimum grade of C and Theatre major.

TPP 3290 Introduction to the Alexander Technique 3 Credits
Grading Scheme: Letter Grade
Introduces the Alexander Technique (AT); a mind-body approach to the use of self as applied to acting.
Prerequisite: Theatre major or instructor permission.

TPP 3311 Directing 3 Credits
Grading Scheme: Letter Grade
Practical application of theoretical concepts of directing applied to scene study.
Prerequisite: refer to the department.

TPP 3402 Devising Theatre 2 Credits
Grading Scheme: Letter Grade
Introduction to devised theatre, which is the process of theatre creation in a collaborative manner. Explores the collaborative process of original work created by a group of artists who in many instances are also the performers. Exposes a variety of processes in ensemble theatre-making, including adaptation, group-writing, found text, improvisation, working with counterpoint, and creating solo performance, as well as methods of offering criticism.
Prerequisite: TPP 3124 and TPP 3103 with minimum grades of C.

TPP 3571 Somatic Acting for the Actor II 2 Credits
Grading Scheme: Letter Grade
A continuation of Somatics for the Actor I with an emphasis on an application of somatic studies as applied to character work. Topics may include methods such as Feldenkrais Movement Through Awareness, The Lucid Body, the Franklin Method, Mindful Movement Exercises, or others.
Prerequisite: TPP 2570.

TPP 3650 Script Analysis 3 Credits
Grading Scheme: Letter Grade
Formalist approach to teach the skills of script analysis for actors, directors, and designers.
Prerequisite: (THE 2000 & Theatre Major) or BFA Performance major.

TPP 4114 Acting 4 3 Credits
Grading Scheme: Letter Grade
Continuation of Acting series, TPP 3103 / 3113 / 4114.
Prerequisite: TPP 3113 with a minimum grade of C and Theatre major.

TPP 4123 Advanced Improvisation 2 Credits
Grading Scheme: Letter Grade
A seminar in performing continuous improvised pieces; students learn to recognize, play, and heighten the "game of the scene" in a number of long-form structures.
Prerequisite: Student must be in THE_BA, THF_BFA or THE_UMN academic plan.

TPP 4140 Acting 5: Shakespeare 3 Credits
Grading Scheme: Letter Grade
Experimentation and experience with classical literature: analysis and performance.
Prerequisite: TPP 4114 with a minimum grade of C and Theatre major.

TPP 4144 Acting Style: 18th Century to Post Modernism 3 Credits
Grading Scheme: Letter Grade
Experimentation and experience with the stylistic techniques, analysis, and performance of plays from the 18th century to Post-Modernism.
Prerequisite: TPP 4140 with a minimum grade of C and Theatre major.

TPP 4221 Strategies for the Career Actor 2 Credits
Grading Scheme: Letter Grade
For those with serious intent on pursuing professional careers in the field. Explores the primary facets of the business of being an actor in the context of a major entertainment market including (but not limited to) relevant philosophical aspects, marketing and promotion, professional representation, auditioning and the development of an effective practical skill set to procure and secure employment and sustain a lifelong career in the industry.
Prerequisite: TPP 3103 and Theatre major.

TPP 4236 BFA Actor Senior Workshop 3 Credits
Grading Scheme: Letter Grade
Capstone course for all BFA Acting students. Student actors study, experiment and produce in laboratory.
Prerequisite: TPP 2260 and TPP 3113 and TPP 4114 and TPP 4140 and BFA Theatre Performance: Acting major. To be taken in final year of study.

TPP 4265 Acting for the Camera 3 Credits
Grading Scheme: Letter Grade
Principles and techniques of various performance methods in acting for television and motion pictures.
Prerequisite: TPP 2110.

TPP 4287 Voice for the Actor 3 Credits
Grading Scheme: Letter Grade
Recover and free the voice and integrate the body, mind, and emotions of the actor in finding clear and honest expression in performance.

TPP 4288 Speech for the Actor 3 Credits
Grading Scheme: Letter Grade
Continuation of TPP 4287, emphasizing speech training for the actor. Study speech anatomy and physiology and move to a very full overview of phonetics based on a linguistic model and apply this knowledge to acting.
Prerequisite: TPP 4287 with a minimum grade of C and Theatre major.

TPP 4291 Alexander Technique and the Actor 3 Credits
Grading Scheme: Letter Grade
Studies the Alexander Technique (AT) principles in greater depth and applying those principles to acting challenges. This course provides experimental integration of the AT principles in experiential anatomy, selected acting/performance techniques, voice and movement.
Prerequisite: TPP 3290.

TPP 4401 Comedy Practice 2 Credits
Grading Scheme: Letter Grade
Learn to find your comic voice through the creation and performance of late night joke writing, standup, and sketch comedy.
Prerequisite: THE_BA or THE_BFA or THE_UMN.

TPP 4531 Stage Combat: Unarmed and Light Weaponry 3 Credits
Grading Scheme: Letter Grade
Introduces stage combat techniques including unarmed, rapier and dagger and/or single sword. Emphasizes safety and control.
Prerequisite: TPP 3113.

TPP 4532 Stage Combat: Theatrical Weapon Styles 3 Credits
Grading Scheme: Letter Grade
Instruction in standard armed stage combat techniques: weapon styles may include broad sword, quarterstaff, knife, small sword, sword and shield, or single sword. Safety is emphasized in the creation of the illusion of armed violence.
Prerequisite: TPP 3133 or instructor permission.
Corequisite: TPP 3113.

TPP 4600 Playwriting Workshop 3 Credits
Grading Scheme: Letter Grade
An introductory workshop in playwriting, culminating in the creation of a complete, one-act play by each student.
Prerequisite: instructor permission.

TPP 4930 Special Topics in Theatre Performance 1-3 Credits
Grading Scheme: Letter Grade
Lecture, seminar or studio sessions covering selected topics of current interest in theatre performance.
Prerequisite: instructor permission.

TPP 4931L Professional Development Seminar 1 Credit
Grading Scheme: Letter Grade
Lab serves as a forum for discussion, master classes, and guest lectures from faculty, staff, and industry professionals. Topics supplement material in acting technique courses.
Prerequisite: BFA Theatre Performance major and (TPP3113 or TPP4114 with a minimum grade of C).

TPP 4940 Internship in Theatre Performance 1-9 Credits
Grading Scheme: S/U
Work with a professional theatre or other approved professional situation.
Prerequisite: Sophomore standing or higher.

TPP 4941 Musical Theatre Practicum 1 Credit
Grading Scheme: Letter Grade
Production experience in the execution of department productions. Participation in the production program of the curriculum with work in preparation and performance of a roles or roles. This course meets regularly during scheduled class sessions and requires attendance at all scheduled rehearsals and performances for the musical.
Prerequisite: Senior in BFA Performance: Musical Theatre.

Tourism, Hospitality and Event Management

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Tourism, Hospitality and Event Management prepares students to gain competency in industry knowledge, develop intellectual abilities, and foster adaptive and technical leadership skills.
Website (http://hhp.ufl.edu/about/departments/them/)

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Curriculum

- Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate
- Combination Degrees

- Entrepreneurship in Tourism, Hospitality and Event Management Certificate
- Event Management Minor
- Event Management Minor UF Online
- Tourism, Hospitality and Event Management
- Tourism, Hospitality and Event Management UF Online

Course

CAP 4792C Data Mining with Social Data 3 Credits
Grading Scheme: Letter Grade
The course is designed as a foundational experience for upper-level undergraduate and graduate students from non-technical fields who want to acquire a basic understanding of data science and learn practical skills in data analysis. This course distinguishes itself by combining theoretical knowledge with practical applications, bridged through extensive Python programming exercises.
Prerequisite: LEI4880 or HFT 4746 or HFT 4442 or HFT 4446C or APK4050 or STA 2023 or QMB 3250 or ADV3500 or ALS 3200C or ISM 3004.

HFT 2491 Robots: Threat or Opportunity 3 Credits
Grading Scheme: Letter Grade
This course tries to answer the following pressing questions: how are robots changing our society, and how can we prepare for a future of robots amongst us? It provides hands-on approach that builds a bridge between the engineering and technical aspects of ai with the business applications with a focus on tourism, hospitality and event management. This course requires no engineering or technical experience. As the course progresses, students will learn the basics of robot and ai technologies, the latest trends and technological advances in tourism, hospitality and event management and how they can be applied to their field. This course is not about becoming a technical expert but rather having a foundational understanding of robotics and ai and how it can be positioned to improve efficiency and effectiveness across different fields, regardless of students' background.
Attributes: Quest 2, General Education - Social Science

HFT 2750 Event Management 3 Credits
Grading Scheme: Letter Grade
An overview of the meetings, conventions, special events and expositions industry.

HFT 3253 Lodging Operations and Management 3 Credits
Grading Scheme: Letter Grade
Provides a realistic managerial examination of each major operating department within a lodging firm.
Prerequisite: Sophomore standing or higher.

HFT 3512 Event Promotion 3 Credits
Grading Scheme: Letter Grade
Advanced course in event promotion and sponsorship acquisition, involving a wide range of subjects relevant to event marketing from both macro (global) and micro (organization) perspectives. The course focuses on the components of development and marketing plans for various venues in the special events sector.
Prerequisite: HFT 2750.

HFT 3806 Food and Beverage Management 3 Credits
Grading Scheme: Letter Grade
Provides a managerial examination of full service food and beverage operations; explores trends and innovations and broad range of subject areas that encompass the food and beverage market and its five main sectors: quick service, casual and fine dining, beverage and bar, institutional, and catering.
Prerequisite: Sophomore standing or higher.

HFT 3834 Entrepreneurship in Tourism, Hospitality and Event Management 3 Credits
Grading Scheme: Letter Grade
Analyzes the entrepreneurial opportunities in tourism, hospitality, recreation, events and sport by examining the process of creating, planning and managing business ventures in these sectors.
Prerequisite: Sophomore standing or higher or department permission.

HFT 4442 Artificial Intelligence Revolutions and Applications in Tourism, Hospitality, and Events 3 Credits
Grading Scheme: Letter Grade
Foundational examination of the implications of the artificial intelligence revolution in the tourism, hospitality, and event industry. Includes analyses of AI applications in booking, transportation, theme parks, destination and attraction marketing, economic, social, cultural, and environmental impacts, as well as motivators to travel.
Prerequisite: Junior or Senior Standing.
Attributes: Artificial Intelligence

HFT 4446C GIS and Spatial Analysis for Tourism and Social Data 3 Credits
Grading Scheme: Letter Grade
Utilizes the opportunities provided by dynamically developing methods of geographical information systems (GIS) for visualization and geographic analysis of the data. Students will learn basic skills in working with the industry-standard ESRI ArcGIS software and apply their newly acquired knowledge in solving model problems in tourism research, planning, and development.
Prerequisite: Junior standing or higher
Attributes: Artificial Intelligence

HFT 4468 Hospitality Revenue Management 3 Credits
Grading Scheme: Letter Grade
Provides an applied understanding of the strategies and tactics used in hospitality revenue management. Addresses fundamental principles and concepts of revenue management, including capacity management, duration control, demand and revenue forecasting, discounting, overbooking practices, displacement analysis, rate management and sales mix analysis.
Prerequisite: ECO 2013 or ECO 2023.

HFT 4517 Event Venue Sales and Services 3 Credits
Grading Scheme: Letter Grade
Studies the scope and mechanics of event sales and operations from a venue's perspective. Presents the reciprocal relationship between selling and service within the context of tourism, hospitality, and event management marketing practices.
Prerequisite: LEI 3360 or HFT 2750.

HFT 4743 Tourism and Hospitality Marketing 3 Credits
Grading Scheme: Letter Grade
Explores a wide range of subjects relevant to tourism and hospitality marketing from both macro (global) and micro (organization) perspectives.
Prerequisite: LEI 3301 and MAR 3023.

HFT 4746 Smart Cities, Attractions, and Theme Parks 3 Credits
Grading Scheme: Letter Grade
Provides the foundation needed to design smart tourism places. Examines relationships between technology, traveler behavior, and the travel industry. Learn to integrate technology, analytics, marketing, and the design of tourism cities, attractions, and theme parks. Focuses on sustainable/safe/healthy environments with cutting-edge technologies including Artificial Intelligence (AI) and Data Science.
Prerequisite: Junior or Senior Standing.
Attributes: Artificial Intelligence

HFT 4754 Advanced Strategic Event Management 3 Credits
Grading Scheme: Letter Grade
Delves into the strategic aspects of event planning and management to elevate understanding of the complexities involved in planning events on a global scale. Aligned with industry-leading frameworks such as the Event Management Body of Knowledge (EMBOK) model, Meeting and Business Events Competency Standards (MBECS), and Event Management International Competency Standards (EMICS), the curriculum provides the expertise essential for thriving in event industry roles.
Prerequisite: HFT 2750.

HFT 4755 Theme Park and Attraction Management 3 Credits
Grading Scheme: Letter Grade
Provides an in-depth study of the theme park and attraction industry with a focus on management and operations. Specifically examines park design and development, ride and show operations, special events, retail merchandising, food beverage, and support services that form the basis of contemporary parks.
Prerequisite: LEI 3360.

HLP 4933 Variable International Topics 1-6 Credits
Grading Scheme: Letter Grade
Provides the opportunity to study in a wide range of cultural settings.

LEI 2090 Career Preparation in THEM 1 Credit
Grading Scheme: Letter Grade
Introduction which provides students the skills, knowledge, and resources to be successful in their degree and future careers. Topics include communication strategies, professional conduct, field experience, and academic opportunities at department, college, and university levels. Practice skills such as self-introduction in a business setting, resume and cover letter writing, and professional brand development using social media.
Prerequisite: TEM_BSTH or EVM_UMN

LEI 2181 Leisure in Contemporary Society 3 Credits
Grading Scheme: Letter Grade
This course examines leisure as a condition of being human, as a cultural mirror and as a social instrument. The course reflects a wide range of literature from a number of academic disciplines.
Attributes: General Education - Social Science

LEI 3301 Principles of Travel and Tourism 3 Credits
Grading Scheme: Letter Grade
Overview of the travel and tourism industry; covers historical, behavioral, societal, and business aspects of travel and tourism.
Prerequisite: Sophomore standing or higher or instructor permission.

LEI 3303 Fundamentals of Tourism Planning 3 Credits
Grading Scheme: Letter Grade
Examines the planning of tourism services and facilities, including the identification, planning and use of the physical, social and economic resources necessary to develop and support tourism.
Prerequisite: Sophomore standing or higher.

LEI 3360 Hospitality Management 3 Credits
Grading Scheme: Letter Grade
Overview of the hospitality industry, including hotel management, food and beverage operations, business and leisure travel markets, convention services, hospitality trends, quest-based customer service strategies and career opportunities.
Prerequisite: Sophomore standing or higher or department permission.

LEI 3921 Field Experience in THEM 3 Credits
Grading Scheme: Letter Grade
Practical field experience in tourism, hospitality, and event services delivery. Apply skill and knowledge as volunteers and utilize leadership and management skills to enhance participant involvement and agency operations. Prepare a resume, investigate agencies as potential internship sites, and submit the appropriate forms for approval of an internship site.
Prerequisite: department permission.

LEI 4540 Management & and Supervision of THEM Facilities 3 Credits
Grading Scheme: Letter Grade
The management process as it relates to planning and operation of leisure service facilities. Subjects include traditional and contemporary management theory, the management process, legal and financial aspects, risk management and contemporary issues in leisure services management. Facility topics include feasibility studies and design issues.
Prerequisite: junior standing or department permission.

LEI 4800 Legal Aspects of Tourism, Events and Recreation 3 Credits
Grading Scheme: Letter Grade
Concentrates on the legal aspects of recreation, tourism, hospitality and event management. Enables students to better understand the law as it pertains to their area of specialization and improves risk management practice.
Prerequisite: LEI 2181 and LEI 3301.

LEI 4880 Research Methods in Tourism, Hospitality and Event Management 3 Credits
Grading Scheme: Letter Grade
Lays out the foundations for conducting research in tourism, hospitality, event management, sports, business, and social sciences in general. Introduces diverse aspects of research, from setting the theoretical background, to evaluating the results of analyses.
Prerequisite: STA 2023.

LEI 4905 Variable Topics 1-4 Credits
Grading Scheme: Letter Grade
Offered upon request to meet special interests not adequately provided in other courses, such as Multidisciplinary Perspectives of Gerontology and Health and Physical Aspects of Aging.
Prerequisite: department permission.

LEI 4912 THEM Research 0-5 Credits
Grading Scheme: S/U
Participate in supervised research experiences. For this purpose, research is defined as an independent, self-directed experience that enables the investigation of an issue in tourism, hospitality, event management and other leisure settings and then to communicate the results to others.

LEI 4940 Internship in THEM 1-15 Credits
Grading Scheme: S/U
Practical field experience in selected off-campus tourism, hospitality, and event service agencies. Normally taken during the last semester before graduation.
Prerequisite: department permission.

LEI 4941 Practicum in Tourism, Hospitality and Event Management 1-3 Credits
Grading Scheme: S/U
Provides practical experience for Tourism, Hospitality and Event Management majors who will maintain part-time work in an approved setting appropriate to their specialization.
Prerequisite: Tourism, Event and Recreation Management majors.

LEI 4955 Travel Studies 1-6 Credits
Grading Scheme: Letter Grade

Turkish | European Studies

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More Info (https://one.uf.edu/soc/)

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Department Information

The Center for European Studies (CES), housed within the College of Liberal Arts & Sciences (CLAS), is an interdisciplinary area studies center focused on the study of Europe, and facilitating the training of scholars and experts in European studies in the United States. In addition to the minors, certificates, and major, the center offers study abroad programs in Europe and various scholarships and grants for undergraduates.
Website (https://ces.ufl.edu/)

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Map (http://campusmap.ufl.edu/#/index/0267)

Curriculum

- East-Central European Studies Minor
- European Union Studies Certificate
- European Union Studies Minor
- Medieval and Early Modern Studies | IDS

Courses

TUR 1130 Beginning Turkish 1 5 Credits
Grading Scheme: Letter Grade
This course and its sequel, TUR 1131, constitute the introductory sequence in Turkish.

TUR 1131 Beginning Turkish 2 5 Credits
Grading Scheme: Letter Grade
Second semester of the introductory sequence in Turkish.
Prerequisite: TUR 1130 with minimum grade of C.

TUR 1180 Intensive Beginning Turkish 5 Credits
Grading Scheme: Letter Grade
An intensive introduction to Turkish, using the proficiency method. This course is equivalent to, and substitute for, the UF's first-year Turkish sequence (TUR 1130 / TUR 1131).
Prerequisite: instructor permission.

TUR 2220 Intermediate Turkish 1 4 Credits
Grading Scheme: Letter Grade
Intermediate study of speaking, reading, writing and listening comprehension skills with new vocabulary and grammar.
Prerequisite: TUR 1131 or placement test.

TUR 2221 Intermediate Turkish 2 4 Credits
Grading Scheme: Letter Grade
Improves speaking, reading, writing and listening skills by building upon language principles introduced in TUR 2220.
Prerequisite: TUR 2220 or placement test.

TUR 2300 Intensive Intermediate Turkish 5 Credits
Grading Scheme: Letter Grade
Immersive intermediate study of Turkish. Equivalent to, and substitute for, the second-year sequence of TUR 2220 / TUR 2221. Classes meet daily; see the weekly schedule of topics.
Prerequisite: (TUR 1130 and TUR 1131) or instructor approval.

Urban and Regional Planning

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Urban and Regional Planning (URP) strives to be a leading graduate program with excellence in planning education, research, and service for the citizens of the state, the nation, and the world.
Website (https://dcp.ufl.edu/urp/)

CONTACT

Email (laurajd@ufl.edu) | 352.294.1493

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1480 Inner Road
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Map (http://campusmap.ufl.edu/#/index/0268)

Curriculum

- /UGRD/colleges-schools/UGDCP/USP_BUSP/
- Combination Degrees
- Urban and Regional Planning Minor

Courses

DCP 4000 Overview of Historic Preservation 3 Credits
Grading Scheme: Letter Grade
Overview of historic preservation and its relationship to historic communities. The course covers terminology, theory, legal, design, social issues and community assessments.
Prerequisite: junior standing or higher.

URP 1002 This Must Be the Place 3 Credits
Grading Scheme: Letter Grade
Through a multidisciplinary framework of art, music, history, city planning, urban design, and storytelling, course seeks to address two fundamental questions: 1) How does place work to construct individual and collective identities? and 2) How do collective identities, as expressed through place-based narratives, function to empower and unite communities?
Attributes: Quest 1

URP 2001 Comparative Urbanization 3 Credits
Grading Scheme: Letter Grade
Comparative case studies of contemporary cities in the US and a series of foreign countries, both industrialized and developing will be covered. Special consideration is given to energy consumption.
Attributes: General Education - International, General Education - Social Science

URP 4000 Preview of Urban and Regional Planning 3 Credits
Grading Scheme: Letter Grade
Overview of the comprehensive planning process for those considering a career in urban and regional planning or pursuing studies where some knowledge of the planning process is desirable.
Prerequisite: junior status or higher.

URP 4230 3D Modeling, Visualization, and Simulation 3 Credits
Grading Scheme: Letter Grade
Introduces a variety of methods and techniques to interactively model and visualize physical urban environments in two, three, and four dimensions through a hands-on approach using computer software.
Prerequisite: DCP 2002 or instructor permission.

URP 4273 Survey of Planning Information Systems 3 Credits
Grading Scheme: Letter Grade
Introduces concepts and theories associated with Geographic Information Systems (GIS) as related to urban and environmental planning. Requires lectures, class assignments, and homework assignments.
Prerequisite: junior status or higher.

URP 4283 Automation for Geospatial Modeling and Analysis 3 Credits
Grading Scheme: Letter Grade
Covers methods and techniques for automating geospatial modeling and analysis for planning and built environment by using visual models, computer programming, and custom-built applications and tools that utilize Geographic Information Systems (GIS) technology in the context of planning information systems.
Prerequisite: Junior standing or higher.

URP 4640 Sustainable Urbanism in Europe 3 Credits
Grading Scheme: Letter Grade
Explores the diverse urban places that make up modern Europe, its historic development since the pre-industrial city, challenges and accomplishments of urbanization in Europe in recent decades and current accomplishments in achieving sustainable development.
Prerequisite: Junior standing or higher.

URP 4740 Housing and Urban Development 3 Credits
Grading Scheme: Letter Grade
Concepts and theories about the economics of the housing market, land development and home building process, and the growth of cities.
Prerequisite: junior status or higher.

URP 4744 Neighborhood Planning 3 Credits
Grading Scheme: Letter Grade
An overview of the neighborhood planning process situated within the larger city planning framework.
Prerequisite: URP 4000.

URP 4804 International Perspectives in Urban and Regional Planning 3 Credits
Grading Scheme: Letter Grade
Presents contemporary global and critical issues in urban and regional planning by carefully selecting critical topics such as inequality, immigration, and segregation, as well as case studies from around the world. Also encourages the evaluation and development of different strategies and corrective courses of action.
Prerequisite: junior status or higher.

URP 4882 Defensible Space and CPTED in Urban Design 3 Credits
Grading Scheme: Letter Grade
Explore the history, theory, application, and possibilities associated with crime prevention planning. Investigate theories and strategies in the planner's toolkit and how police, planning, and other agencies interact to implement them. Also focuses on real-world applications and students will visit sites that offer teaching and research opportunities.
Prerequisite: junior status or higher.

URP 4905 Exploration and Directed Study 1-3 Credits
Grading Scheme: Letter Grade
Exploration and directed study.
Prerequisite: junior status or higher.

URP 4930 Special Topics 3 Credits
Grading Scheme: Letter Grade
Variable topics; lecture, studio, and seminar explore current issues in urban planning
Prerequisite: junior standing or higher.

URP 4942 Community Service 3 Credits
Grading Scheme: S/U
Provides an opportunity to work directly with a community service agency. Public sector agencies, such as a city or county office and nonprofit organizations, qualify as community service agencies. In lieu of meeting in a classroom, students will be placed in a community service agency and will work as volunteers for a minimum of 60 hours during the academic semester.
Prerequisite: URP 3001 or URP 4000.

Veterinary Medical Sciences

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Courses

VME 3001 The Dog 3 Credits
Grading Scheme: Letter Grade
Designed for students planning careers in veterinary medicine and veterinary technical programs. Students who want to learn more about dogs will be introduced to a number of topics, including evolution, domestication, anatomy, role in society, physiology, behavior and health of the dog.
Prerequisite: BSC 2010/BSC 2010L and BSC 2011/BSC 2011L; six credits from: AGR 3303, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 2311, MCB 3020, PHY 2053, PHY 2054, or STA 2023.

VME 4012 Aquatic Animal Conservation Issues 3 Credits
Grading Scheme: Letter Grade
Controversial conservation issues surrounding aquatic species, from invertebrates to marine mammals.
Prerequisite: two courses beyond basic biology in anatomy, behavior, ecology, physiology, or zoology.

VME 4013 Aquatic Wildlife Health Issues 3 Credits
Grading Scheme: Letter Grade
Introduces the natural history, anatomy, physiology, behavior and health issues of aquatic wildlife: marine mammals, sea turtles, crocodiles and some fish and invertebrates.
Prerequisite: BSC 2010 and BSC 2011 and six credits with course prefixes of ANS, PCB, WIS or ZOO with minimum grades of C, or instructor permission.

VME 4016 Manatee Health and Conservation 3 Credits
Grading Scheme: Letter Grade
Introduces undergraduate students to manatee natural history, anatomy, physiology, behavior, conservation and health issues. Students will be exposed to current experts in these fields, be able to name and to describe common health and mortality issues and be able to explain current management strategies.
Prerequisite: BSC 2010 and BSC 2011 and six credits with course prefixes of ANS, PCB, WIS or ZOO with minimum grades of C, or instructor permission.

VME 4103 Livestock Health/Disease Prevention 2 Credits
Grading Scheme: Letter Grade
The principal diseases of livestock and practical methods for their prevention and control.
Prerequisite: instructor permission.

VME 4906 Problems in Veterinary Science 1-3 Credits
Grading Scheme: Letter Grade
Study, research and investigation of an approved problem in veterinary medicine.
Prerequisite: instructor permission.

Vietnamese | Languages, Literatures, and Cultures

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

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Department Information

Home to 15 different language programs, the Department of Languages, Literatures, and Cultures (LLC) offers training in languages and cultures from all corners of the globe. From Swahili to Italian, Russian to Vietnamese, LLC gives students the opportunity to become cross-cultural experts in an increasingly internationalized world.
Website (https://languages.ufl.edu/)

CONTACT

Email (hkelly1@ufl.edu) | 352.392.2422 (tel) | 352.392.1443 (fax)

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Map (http://campusmap.ufl.edu/#/index/0072)

Curriculum

- African Languages
- Arabic
- Arabic Language and Literature Minor
- Chinese
- Combination Degrees
- Dual Languages
- East Asian Languages and Literatures Minor
- Foreign Languages and Literatures
- French and Francophone Studies
- French and Francophone Studies Minor
- German
- German Minor
- German Minor UF Online
- Hebrew Minor
- Italian
- Italian Studies Minor
- Japanese
- Russian
- Russian and East-European Area Studies Certificate
- Russian Minor

Courses

VTN 1130 Beginning Vietnamese 1 5 Credits
Grading Scheme: Letter Grade
Beginning study covering four skills: listening, speaking, reading and writing.

VTN 1131 Beginning Vietnamese 2 5 Credits
Grading Scheme: Letter Grade
Continued study of the four skills with additional vocabulary and grammar.
Prerequisite: VTN 1130 with minimum grade of C or S, or the equivalent.

VTN 2220 Intermediate Vietnamese 1 4 Credits
Grading Scheme: Letter Grade
Intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: VTN 1131 with minimum grade of C or S, or the equivalent.

VTN 2221 Intermediate Vietnamese 2 4 Credits
Grading Scheme: Letter Grade
Continuation of intermediate study of the four skills with new vocabulary and grammar.
Prerequisite: VTN 2220 with minimum grade of C or S, or the equivalent.

VTN 2340 Vietnamese for Heritage Learners 1 4 Credits
Grading Scheme: Letter Grade
For those with significant speaking and listening skills, but limited reading and writing skills. Emphasis on developing latter two skills.
Prerequisite: instructor permission.

VTN 4905 Individual Study 1-5 Credits
Grading Scheme: Letter Grade
For independent work not offered in another course. Available only by special arrangement.

VTN 4930 Special Topics in Vietnamese Studies 3 Credits
Grading Scheme: Letter Grade
Variable topics dealing with specific issues in Vietnamese studies. Available only by special arrangement.
Prerequisite: Minimum 15 credits earned in enrollment, test, or transfer credit.

VTT 3500 Vietnamese Culture 3 Credits
Grading Scheme: Letter Grade
Overview of Vietnamese culture, language and history. Focuses on Vietnamese cultural norms, attitudes, values and culture through an examination of history, religious practices, language, literature, family structures, cuisine, daily life and the arts. (N)
Prerequisite: Any Asia-related ASH, CHI, CHT, JPN, JPT, REL, or VTN course.
Attributes: General Education - International

Wildlife Ecology and Conservation

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Wildlife Ecology and Conservation fosters education, expands knowledge, and rewards scholarship. This is accomplished by using multidisciplinary approaches for the purpose of understanding, managing, and conserving biological resources.
Website (https://wec.ifas.ufl.edu/)

CONTACT

Email (WECAdvising@ifas.ufl.edu) | 352.846.0643 (tel) | 352.392.6984

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Map (http://campusmap.ufl.edu/#/index/0832)

Curriculum

- Combination Degrees
- Wildlife Ecology and Conservation
- Wildlife Ecology and Conservation Minor

Courses

WIS 2040 Wildlife Issues in a Changing World 3 Credits
Grading Scheme: Letter Grade
An introduction to the biological and ecological basis of wildlife issues and the pathways humans use to resolve these issues throughout the world. Topics include: major animal phyla, evolutionary history of vertebrates, state, federal and international agencies that manage wildlife worldwide, impacts of human activities on wildlife. This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Biological Science

WIS 2323 The Future of Tropical Rain Forests 3 Credits
Grading Scheme: Letter Grade
This course investigates the essential question “What is the Future of Tropical Rain Forests?” Students will investigate fundamental issues addressed by scientists studying rain forests, including what gave rise to their biodiversity, the drivers and consequences of deforestation, cultural stereotypes, and if conservation is compatible with socioeconomic development.
Prerequisite: Any Quest 1 course with a minimum grade of C.
Attributes: Quest 2, General Education - International

WIS 2552 Biodiversity Conservation: Global Perspectives 3 Credits
Grading Scheme: Letter Grade
This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena through an introduction to the relationship between humans and the global biotic environment that supports them. This course explores human patterns of resource use and population biology determining the status of the earth's biodiversity resources. The goal of this course is to help students understand how today's human society affects global life support systems, and how individuals can make lifetime contributions to environmental solutions.
Attributes: General Education - Biological Science, General Education - International

WIS 2920 Wildlife Colloquium 1 Credit
Grading Scheme: Letter Grade
Wildlife ecology and conservation as a major and career.
Prerequisite: Wildlife Ecology and Conservation major or minor.

WIS 3401 Wildlife Ecology and Management 3 Credits
Grading Scheme: Letter Grade
Wildlife as a natural resource with emphasis on principles of conservation, ecology and management.
Prerequisite: BSC 2011 and BSC 2011L.

WIS 3402 Wildlife of Florida 3 Credits
Grading Scheme: Letter Grade
Diversity of wildlife species in Florida with emphasis on amphibians, reptiles, mammals, and birds.
Prerequisite: Sophomore standing or BSC 2011 or BSC 2011L.

WIS 3402L Wildlife of Florida Laboratory 1 Credit
Grading Scheme: Letter Grade
Laboratory exploring the diversity of wildlife in Florida's ecosystems with emphasis on field identification, natural history, and ecology of birds, mammals, amphibians, and reptiles.
Prerequisite: Sophomore standing or BSC 2011 or BSC 2011L.

WIS 3404 Natural Resource Ecology 3 Credits
Grading Scheme: Letter Grade
Application of ecological principles and natural history information to conserve and sustainably manage natural resources with an emphasis on animals and plants.
Prerequisite: BSC 2011 or equivalent.

WIS 3410 The Ecology of Climate Change 3 Credits
Grading Scheme: Letter Grade
Provide a broad overview of the ecological responses to climate change on the Earth. Students will learn about ecological processes, spanning genetics, physiology and behavior, morphology, phenology and distribution, and up through species interaction, communities and ecosystems and how climate change impacts them.
Prerequisite: BSC 2011.

WIS 3434 Tropical Wildlife 3 Credits
Grading Scheme: Letter Grade
An interdisciplinary course that teaches the ecology of animals and the socio-economics of wildlife use. The first part of the course deals with the biology of tropical wildlife and the second with the historical, economic and political aspects of the use and management of tropical wildlife.
Prerequisite: BSC 2011 and BSC 2011L and Wildlife Ecology and Conservation major of junior standing or higher.

WIS 3553C Introduction to Conservation Genetics 4 Credits
Grading Scheme: Letter Grade
Types of molecular polymorphisms found in nature, including how genetic information is organized, what evolutionary and demographic forces act to shape genetic polymorphisms, and how and why genetics are useful in population conservation and management.
Prerequisite: STA 2023 and (FOR 3153C or PCB 3601C or PCB 4043C or WIS 3404).

WIS 4203C Landscape Ecology and Conservation 3 Credits
Grading Scheme: Letter Grade
Central constructs and methods of landscape ecology are applied to wildlife ecology and conservation.
Prerequisite: STA 2023 and (FOR 3153 or PCB 3601C or PCB 4043C or WIS 3404) and (FOR 3434C or GIS 3043 or GIS 3072C or URP 4273).

WIS 4424 Large Mammal Ecology and Management 3 Credits
Grading Scheme: Letter Grade
Large mammals are fascinating creatures that interact with the coupled human and natural systems that they occupy in complex ways. Abiotic and biotic conditions as well as human impacts drive their dynamics, while they in turn play significant roles in shaping the diverse landscapes they inhabit. Take a critical approach to examining current advances and controversies involving large mammals.
Prerequisite: Junior or senior standing.

WIS 4427C Wildlife Habitat Management 3 Credits
Grading Scheme: Letter Grade
Application of land management practices and their effects on wildlife habitats in Florida.
Prerequisite: WIS 3401.

WIS 4440C Wetland Management 3 Credits
Grading Scheme: Letter Grade
Prepare students for basic monitoring, field research, and management of wetlands, using ecological principles and knowledge of community variation in relation to stressors. Identification, monitoring techniques, and management and restoration techniques will be taught through a combination of class lectures and hands-on field exercises and labs.
Prerequisite: BSC 2010 & BSC 2010L & BSC 2011 & BSC 2011L.

WIS 4443C Wetland Wildlife Ecology 4 Credits
Grading Scheme: Letter Grade
Ecological principles of conservation and management of wildlife in wetland environments, including a survey of the structure and function of major wetland types.
Prerequisite: WIS 3401.

WIS 4454 Ecology of Bird Introductions and Invasions 3 Credits
Grading Scheme: Letter Grade
Ecology and conservation implications of introductions and invasions of birds. The course covers the invasion pathway model as well as the four levels of factors that can influence introduction outcomes.
Prerequisite: BSC 2010 and BSC 2011.

WIS 4501 Introduction to Wildlife Population Ecology 3 Credits
Grading Scheme: Letter Grade
The dynamics and regulation of biological populations and life-history theory.
Prerequisite: PCB 3063 or AGR 3303 or WIS 3553C & WIS 3401 & FNR 3500C or PCB 3601C or PCB 4043C or WIS 3404.

WIS 4523 Human Dimensions of Natural Resource Conservation 3 Credits
Grading Scheme: Letter Grade
Local and international models are used to provide an interdisciplinary overview of the theory and practice of conservation education, environmental communication and integrated resource management and conservation.
Prerequisite: WIS 3401 or WIS 4554.

WIS 4547C Avian Field Techniques 2 Credits
Grading Scheme: Letter Grade
Intensive advanced field experience in scientific study design and ecology of wild bird populations and communities.
Prerequisite: 1 course each in ecology and vertebrate ecology.

WIS 4551 Diverse Perspectives in Conservation 3 Credits
Grading Scheme: Letter Grade
As the population of the United States becomes increasingly diverse, the integration and participation of diverse communities is essential with respect to successful management and conservation of wildlife and natural resources. Examines current and historical factors that influence the interaction of marginalized communities such as indigenous and communities of color with the natural environment, including natural resource management decision-making structures.
Prerequisite: WIS 2### or greater.

WIS 4554 Conservation Biology 3 Credits
Grading Scheme: Letter Grade
Overview of the major problems in conservation and of the biological principles and theories to preserve this diversity.
Prerequisite: (PCB 3063 or WIS 3553C) and (FOR 3153C or PCB 3601C or PCB 4043C or WIS 3404) and WIS 3401.

WIS 4570C Wildlife Behavior and Conservation 3 Credits
Grading Scheme: Letter Grade
Concise, current, and thorough grounding to the field (theory, practice, and relevance) of animal behavior, with a strong focus on applications of wildlife behavior to achieve successful wildlife conservation gains.
Prerequisite: BSC 2010
Attributes: Artificial Intelligence

WIS 4601C Quantitative Wildlife Ecology 3 Credits
Grading Scheme: Letter Grade
Concepts and applications of quantitative techniques in ecology and wildlife management.
Prerequisite: STA 2023 and WIS 3401.

WIS 4900 Supervised Extension Experience in Wildlife Ecology and Conservation 0-3 Credits
Grading Scheme: S/U
Firsthand, authentic extension experiences in agricultural and life sciences under the supervision of a faculty member. Projects may involve program planning, development, implementation, and evaluation.
Prerequisite: Instructor permission.

WIS 4905 Individual Problems 1-4 Credits
Grading Scheme: Letter Grade
Individual study of a selected topic related to wildlife ecology and conservation as contracted with the instructor at the start of the term.
Prerequisite: instructor permission.

WIS 4911 Supervised Research in Wildlife Ecology and Conservation 0-3 Credits
Grading Scheme: S/U
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.
Prerequisite: Instructor permission.

WIS 4915 Honors Thesis Research in Wildlife Ecology and Conservation 0-3 Credits
Grading Scheme: S/U
Independent research in wildlife ecology and conservation leading to an honors thesis. Student will be mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application.
Prerequisite: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

WIS 4934 Topics in Wildlife Ecology and Conservation 1-4 Credits
Grading Scheme: Letter Grade
Variable current issues and in-depth study in wildlife, forestry, range, recreation, and fisheries issues not covered in other courses.
Prerequisite: Instructor permission.

WIS 4941 Internship in Wildlife Ecology and Conservation 1-12 Credits
Grading Scheme: Letter Grade
Practical teaching, research, and extension experience in the field of wildlife ecology and conservation. Offered every semester.
Prerequisite: instructor permission.

WIS 4945 Wildlife Techniques 3 Credits
Grading Scheme: Letter Grade
Evaluate the theories, strengths, and weaknesses behind the use of standard wildlife techniques by researchers and managers. Major topics covered include study design, radio telemetry, passive monitoring techniques, animal capture and handling, sexing and aging wildlife, population estimation, and habitat selection.
Prerequisite: WIS 3402.

WIS 4945L Field Wildlife Techniques 1 Credit
Grading Scheme: Letter Grade
Students will examine and apply the wildlife techniques used by managers and researchers when working with wildlife. Major topics covered in the course include: animal capture and handling, sexing and aging wildlife, radio telemetry, population estimation methods, passive monitoring techniques, quantifying vegetation, and habitat usage.
Prerequisite: WIS 3402 & WIS 4945.WIS4945L

William & Grace Dial Center for Speech and Communication Studies

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Center Information

The William and Grace Dial Center for Speech and Communication Studies assists in preparing University of Florida students to speak and write effectively using the major conventions governing the presentation of knowledge in their chosen disciplines. Additionally, the students gain an understanding of the importance of communicating information from within their discipline to general audiences.
Website (https://cwoc.ufl.edu/)

CONTACT

Email (dialcenter@cwoc.ufl.edu) | 352.392.5421 (tel) | 352.392.5420 (fax)

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GAINESVILLE FL 32611-2032
Map (http://campusmap.ufl.edu/#/index/0012)

Curriculum

- Communication Studies Minor

Courses

COM 1000 Introduction to Communication Studies 3 Credits
Grading Scheme: Letter Grade
Introduces various theoretical perspectives for understanding human communication. This course affords students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.
Attributes: General Education - Social Science

COM 2382 Siri is My Superpower: Communicating with AI 3 Credits
Grading Scheme: Letter Grade
Explores AI by describing how we communicate with others in the world and the tools we use to do so. Examines how we communicate with AI by introducing what a communicator, a mediator, and intelligence are.
Prerequisite: Quest 1 course with a minimum grade of C.
Attributes: Quest 2

COM 3120 Organizational Communication 3 Credits
Grading Scheme: Letter Grade
Explores the processes, practices, and difficulties of communication among large groups engaged principally in the work environment. Examines organizational structures, patterns of communication, task and social roles, extrinsic influences, and methods of producing intrinsic motivation and innovation.
Prerequisite: COM 1000 or SPC 2300 or SPC 2608.

COM 3225 Global and Cultural Issues in Health Communication 3 Credits
Grading Scheme: Letter Grade
Explores the complex associations among communication and the many contexts, issues, and relationships surrounding health and well-being in the world. Investigates cultural, historical, social, and ethical meanings of health and illness. Considers issues in global health, culture, and communication in health care initiatives.
Prerequisite: Sophomore standing or higher.

COM 3252 Biology of Human Communication 3 Credits
Grading Scheme: Letter Grade
Focuses on the interaction between the body and communication behavior. Examines how physiology affects communication, and how communication affects physiology.
Prerequisite: COM 1000 or SPC 2300.

COM 3462 Interpersonal Conflict Management 3 Credits
Grading Scheme: Letter Grade
Introduces fundamental communication skills, principles, theories and research relevant to effective conflict management in a variety of interpersonal contexts and relationships.
Prerequisite: COM 1000 or SPC 2300 or instructor permission.

COM 3465 Conflict Management and Negotiation in the Professions 3 Credits
Grading Scheme: Letter Grade
Introduces fundamental concepts and skills relevant to effective communication in business and professional conflicts. Topics include conflict management, ADR, and interpersonal, organizational, community and international negotiation. Emphasizes helping students to understand and improve the conflict management and negotiation skills required in their professional careers.
Prerequisite: COM 1000 or SPC 2608 or instructor permission.

COM 3491 Resilience & Communication 3 Credits
Grading Scheme: Letter Grade
Focuses on the role of communication in human resilience, with emphasis given to social, interpersonal, and intrapersonal processes and outcomes relevant to the construction of resilience and resilience narratives.
Prerequisite: COM 1000 or SPC 2300

COM 3943 Internship in Comm Studies 0-3 Credits
Grading Scheme: S/U
A variable web-based course designed to complement a student's internship experience through guided reflection, critical analysis, synthesis, and discussion.
Prerequisite: One COM or SPC course with a minimum grade of C and Communication Studies minor.

COM 4013 Family Communication 3 Credits
Grading Scheme: Letter Grade
Provides students with an understanding of how communication functions to develop, maintain, enrich, or limit family relationships.
Prerequisite: COM 1000 or SPC 2300 or instructor permission.

COM 4022 Health Communication 3 Credits
Grading Scheme: Letter Grade
Surveys theory, research, and practice of communication in the contexts of healthcare and health promotion.
Prerequisite: COM1000 or SPC 2300 or SPC 2608.
Attributes: Satisfies 6000 Words of Writing Requirement

COM 4704 Language & Social Interaction 3 Credits
Grading Scheme: Letter Grade
Explores the role of language in social interaction, covering theories and methods investigating language in social interaction, ways language is used to construct social identity, and issues concerning language and culture. Classroom activities and homework involve how (non)verbal conduct is enacted and understood in social situations.
Prerequisite: Junior standing or higher & (COM1000 or SPC2300 or LIN3010).

COM 4706 Language and Power 3 Credits
Grading Scheme: Letter Grade
Explores the role of language in articulating, maintaining, and subverting power relations in society. Drawing from Communication Studies and Applied Linguistics, the course provides the tools to uncover, describe, and critically analyze the various strategic biases in language that create and reinforce power asymmetries in society.
Prerequisite: COM 1000 or SPC 2300 for Communication Studies minor; LIN3010 for LIN major; with instructor permission.

COM 4911 Undergraduate Research in Communication Studies 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in Communication Studies. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Communication Studies.

COM 4930 Special Topics in Communication 3 Credits
Grading Scheme: Letter Grade
Seminar study of theory and research in a specific area of communication.
Prerequisite: COM 1000 or equivalent.

LIS 2001 Introduction to Library and Internet Research 1 Credit
Grading Scheme: Letter Grade
Learn how to conduct solid and reliable library research. Critical thinking skills are used to find, evaluate and use relevant scholarly resources in a variety of disciplines. This dynamic, hands-on course emphasizes creative thinking and media production tools while exploring the social responsibilities of using digital age information.

SPC 2300 Introduction to Interpersonal Communication 3 Credits
Grading Scheme: Letter Grade
The study of how two people interact with one another and how factors such as listening skills, backgrounds, experiences, and perspectives influence that communication.

SPC 2351 Listening 3 Credits
Grading Scheme: Letter Grade
Theory and practice in responsible, participatory listening. Also includes principles of listening for literal comprehension and critical evaluation of ideas in response to various spoken and nonverbal messages.

SPC 2594 Intercollegiate Forensics 1 Credit
Grading Scheme: Letter Grade
Participation in intercollegiate debate and individual speaking.
Prerequisite: satisfactory completion of one semester of intercollegiate forensics participation at UF.

SPC 2608 Introduction to Public Speaking 3 Credits
Grading Scheme: Letter Grade
Theory and practice presenting public speeches, determining communication purpose(s) and adapting to organization, evidence, language and other message characteristics for designated audiences.

SPC 2730 Introduction to Intercultural Communication 3 Credits
Grading Scheme: Letter Grade
Explores practices and difficulties of communication between and among people of contrasting cultures. Includes investigation of theory and research by which intercultural communication problems can be mitigated.
Prerequisite: COM 1000 or equivalent.
Attributes: General Education - International

SPC 3331 Nonverbal Communication 3 Credits
Grading Scheme: Letter Grade
Surveys theory and research in nonverbal communication including eye behavior, facial expressions, gestures and vocal cues.
Prerequisite: COM 1000.

SPC 3513 Argumentation 3 Credits
Grading Scheme: Letter Grade
Implementation of principles and methods advocating factual claims and policy proposals. Also discusses propositional analysis, evidence as demonstration, effecting reasoning processes to become experimental for listeners and ethics in controversy.
Prerequisite: SPC 2608 or instructor permission.

SPC 3602 Advanced Public Speaking 3 Credits
Grading Scheme: Letter Grade
Studies principles and methods of selected forms of public speaking for various purposes, audiences and contexts.
Prerequisite: SPC 2608 or equivalent.

SPC 4301 Advanced Interpersonal Communication 3 Credits
Grading Scheme: Letter Grade
Analysis of interpersonal communication in various professional and social settings shown through case studies, role plays and discussion that all illustrate how emotions and social expectations shape communication.
Prerequisite: SPC 2300 or instructor permission.

SPC 4425 Small Group Communication 3 Credits
Grading Scheme: Letter Grade
Communication in small groups with emphasis in practical applications, skill development and current research and theory.
Prerequisite: COM 1000.

SPC 4905 Directed Individual Study in Communication Studies 1-3 Credits
Grading Scheme: Letter Grade
Directed individual study in communication studies designed for the advanced student who wants to pursue an in-depth area of study not provided in regularly offered courses. Directed individual study could involve independent readings or individual projects under faculty guidance.
Prerequisite: instructor permission.

SPC 4911 Undergraduate Research in Speech Communication 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research in speech communication. Projects may involve inquiry, design, investigation, scholarship, discovery, or application in speech communication.

Writing Program, University

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

COURSES

ENC 1101 Expository and Argumentative Writing 3 Credits
Grading Scheme: Letter Grade
Introduces rhetorical concepts and audience-centered approaches to writing, including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 1102 Argument and Persuasion 3 Credits
Grading Scheme: Letter Grade
A course teaching argumentative and persuasive writing techniques across the disciplines.
Prerequisite: ENC 1101.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 1602 Rhetoric of AI 3 Credits
Grading Scheme: Letter Grade
For every, “Okay, Google” or “Hey, Siri” to help us with tasks, there is the potential for “Help me understand something” and “Help me through something.” Thus, while we have the ability to give AI commands, conversational AI has the power to influence, persuade, and help us grow, all of which have equally interesting and alarming possibilities. In this course, we will examine this while testing our assumptions. By relying on multidisciplinary knowledge from anthropology, art, linguistics, philosophy, professional writing, psychology, rhetoric, and technical writing -including selections from the Western canon- to develop interdisciplinary skills in creative thinking, critical thinking, collaboration, presentations, public speaking, and research, our work in AI will necessarily bridge the humanities with the technical. To that end, we will begin with the history and theories of rhetoric and AI. Then, we will survey the landscape of AI developers and developments.
Attributes: Quest 1, Artificial Intelligence, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

ENC 2256 Writing in the Disciplines 3 Credits
Grading Scheme: Letter Grade
Communication course adjusted to specific professional discipline, discipline to be determined by need. Covers major elements of organizational communication with emphasis on composition of reports, proposals, letters and memos, manuals and oral presentations.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 2305 Analytical Writing and Thinking 3 Credits
Grading Scheme: Letter Grade
Advances students critical thinking and writing skills beyond first-year composition. With wide-ranging themes in areas such as languages, political science, anthropology or biology, this course exposes students to the advanced analytical techniques and communication strategies that professors in all disciplines expect them to know. (C) (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: General Education - Composition, Satisfies 6000 Words of Writing Requirement

ENC 3230 Writing in Graphic Design 3 Credits
Grading Scheme: Letter Grade
Introduction to writing industry-specific documents for graphic design. Includes stylistically appropriate variations for clients and colleagues. Practical experience in oral communication provided through practice interviews.
Prerequisite: ENC 1101.

ENC 3246 Professional Communication for Engineers 3 Credits
Grading Scheme: Letter Grade
Students master a variety of communication strategies and genres of writing relevant to engineering, such as composing email, memos, letters, technical descriptions, instructions, academic research reports and professional proposals. Students also respond to complex rhetorical situations, thus preparing for work in their professional communities. (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3252 Writing for Strategic Communication 3 Credits
Grading Scheme: Letter Grade
Effective writing strategies for pitching, planning, and delivering content on behalf of organizations and within professional communities. Rhetorical analysis of strategic communication in content-rich marketing published via digital platforms. Intended for public relations, advertising, and telecom majors.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3254 Rhetoric and Technical Writing 3 Credits
Grading Scheme: Letter Grade
Advanced writing course covering major types of professional communication that inform and persuade. Emphasis on producing discipline-appropriate texts within organizations that will be also shared with public audiences through different media.
Prerequisite: ENC 1101 OR ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3360 Writing the Natural World 3 Credits
Grading Scheme: Letter Grade
Cultivates deep understanding of the nature writing field and the skills needed to be a published writer. Focuses on techniques used to write for a public audience through critical engagement with publication outlets and document design conventions.
Prerequisite: ENC 1101.

ENC 3453 Writing in the Health Professions 3 Credits
Grading Scheme: Letter Grade
Designed to help students master a variety of communication strategies and genres of writing relevant to the health professions. Students learn to compose clear messages to professionals, patients, and the public, preparing them for upper-division courses and building a foundation for work in their professional communities.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3459 Writing in the Medical Sciences 3 Credits
Grading Scheme: Letter Grade
Training in advanced literacy skills for medical practitioners, including the use of medical databases and the presentation of medical research to professional and lay audiences. Work in teams that are typical of medical practice to learn techniques for effective patient interaction. (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3464 Writing in the Social Sciences 3 Credits
Grading Scheme: Letter Grade
Designed to help students master a variety of communication strategies and genres of writing relevant to the social sciences. Conducting original research, students learn the relationship between clear, simple prose and thoughtful social analysis. Students write literature reviews, develop methodologies, present results, analyze data, and draft graduate or internship applications.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3465 Writing in the Law 3 Credits
Grading Scheme: Letter Grade
Designed to help students master a variety of communication strategies and genres of writing relevant to law, with special emphasis on legal reasoning and logic. Students write legal briefs, a legal memorandum, business correspondence, and law school applications and are introduced to legal research and moot court debate.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3466 Writing in the Communication Sciences 3 Credits
Grading Scheme: Letter Grade
For communication science professionals who interact with audiences that range from school counselors to caregivers and colleagues, excellent writing an essential skill. Focus is on writing in graduate school and as practitioners: research-based reports, clinical documents, and career portfolios. (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3483 Writing in the Physical Sciences 3 Credits
Grading Scheme: Letter Grade
Designed to improve writing skills necessary for success in the physical sciences, both in graduate school and the workplace. Investigating an area of special interest, students learn advanced library research, correct documentation, stylistic conventions for their major fields, and how to present research effectively. (WR)
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 3601 Professional Writing in AI 3 Credits
Grading Scheme: Letter Grade
Explores professional writing situations in the AI sector. Applies rhetorical theory, employs research methods, and requires technical writing to articulate persuasive materials. Designed to help students imagine creative solutions with and for AI-driven innovations. For students interested in majors and careers for which AI figures.
Prerequisite: ENC 1101.
Attributes: Artificial Intelligence

ENC 3934 Special Topics in Rhetoric and Writing 3 Credits
Grading Scheme: Letter Grade
Designed to advance students' ability to write in specific genres or to develop their understanding of special topics related to the field. Specific sections will be tailored to the expertise of the faculty members teaching the course.
Prerequisite: ENC 1101 or ENC 1102.
Attributes: Satisfies 6000 Words of Writing Requirement

ENC 4458 Writing the Science Thesis 3 Credits
Grading Scheme: Letter Grade
In this course, students learn to write an academic thesis and a publishable version of their research, preparing them for both academic and scientific audiences. Assignments include a literature review, thesis, research report, and conference poster. Frequent peer review prepares students for collaboration, a necessary skill in contemporary science.
Prerequisite: ENC 1102 with minimum grade of C.

ENC 4493 Peer Tutoring in Rhetoric and Writing 2 Credits
Grading Scheme: Letter Grade
Examines the theories and best practices used by writing tutors with the goal of preparing to be peer writing tutors. Includes preparation on conducting needs assessments, prioritizing advice, and giving effective writing feedback. Observe experienced tutors and be guided through the first tutorial sessions.
Prerequisite: ENC 1102.

ENC 4905 Directed Independent Study in Rhetoric and Writing 1-3 Credits
Grading Scheme: Letter Grade
Designed for the advanced student who wants to pursue in depth an area of study not provided in regularly offered courses. Independent study can involve independent reading or projects under faculty guidance.
Prerequisite: Permission of instructor.

ENC 4930 Special Topics in Rhetoric and Writing 1-3 Credits
Grading Scheme: Letter Grade
Designed to advance students' ability to write in specific genres and to develop their understanding of special topics related to the field. Specific sections will be tailored to the expertise of the faculty members teaching the course.
Prerequisite: completed 60 credits.

ENC 4940 University Writing Program Internship 0-3 Credits
Grading Scheme: S/U
Provides opportunities to integrate classroom knowledge, skills, and methods with professional roles, responsibilities, and activities in supervised settings. Appropriate for students seeking teaching or research internship experience.
Prerequisite: ENC 1101 & ENC 1102 or higher-level Gen Ed Composition-designated course. Only upper-division students are eligible.

ENG 1001 Modes of Inquiry 3 Credits
Grading Scheme: Letter Grade
Strategies for dealing successfully with various media types common to the college experience (web-based, film, traditional readings, etc.). Through reading, writing, research and small group discussion, students will develop and refine reading, writing and speaking skills. Modes of Inquiry employ a cross-discipline approach so that student encounter reading and writing as it happens in the humanities, social sciences and business. Course also utilizes the electronic classroom, giving students the opportunity to polish computer skills and take advantage of online resources. The critical thinking, reading and writing skills learned in this course enhance the communications skills needed for a successful college career. (WR)
Attributes: Satisfies 2000 Words of Writing Requirement

IDS 1307 Writing Life: Art, Drama, Film, Literature, Poetry, and You 3 Credits
Grading Scheme: Letter Grade
Examines how humanities-based texts (novels, films, plays, poems, and art) reflect and resonate with components of our personal, social, and cultural identities. To demonstrate your understanding of the course and its goals, you will write three essays and sit for two closed-book exams.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

IDS 1468 Why Tell Stories? 3 Credits
Grading Scheme: Letter Grade
Exploring diverse stories in art, philosophy, literature, and film to discover how the creation and sharing of stories is a universal experience, one that is central to both humanness and existence.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 4000 Words of Writing Requirement

IDS 1469 The Posthuman Condition 3 Credits
Grading Scheme: Letter Grade
Explores humanity’s march towards smartphone dependence, AI ubiquity, human-enhancement technologies, and mind uploading. Practices humanities methodologies to reflect and analyze how the posthuman condition might impact our society (course readings include humanities, social sciences, and natural sciences texts, and incorporate selections from the Western canon).
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, General Education - Humanities, Satisfies 2000 Words of Writing Requirement

IDS 1623 The Anatomy of a Story 3 Credits
Grading Scheme: Letter Grade
Examines the experiences of human life and medical sciences through the lens of storytelling. Analyzes the intersection of illness narratives and the experiences of different people. Invites students to discover how stories are fundamental to understanding the human condition and why all stories matter
Attributes: Quest 1, Satisfies 4000 Words of Writing Requirement

IDS 1624 Time, Culture, and Identity 3 Credits
Grading Scheme: Letter Grade
Conceptualizing and representing the experience of time. Perspectives from history, cultural anthropology, literature, film, and art. Students analyze how enculturated understandings of time shape language, experience, and identity.
Prerequisite: Restricted to undergraduate degree-seeking students.
Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

IDS 2751 Privacy in the Digital Age 3 Credits
Grading Scheme: Letter Grade
The possibility of privacy is challenged by the ubiquity of data collection. Increasingly we find ourselves living under surveillance without the means of separating our private from our public lives. In this course we will investigate how specific social structures are being altered or more deeply inscribed through specific uses of aggregate data. Students will learn how to use qualitative research methods from the social sciences to better understand the societal effects of data aggregation and the relationship between concepts of privacy and property.
Attributes: Quest 2, General Education - Social Science, Satisfies 4000 Words of Writing Requirement

ISS 2100 What's Love Got to Do with It? How stories and science shape our love lives 3 Credits
Grading Scheme: Letter Grade
Introduces social science disciplines and their approach to studying romantic love. From both a sociocultural and personal point of view, students define romantic love, examine its role in society, and analyze their own romantic hopes and pursuits
Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

RED 1343 Reading and Writing Content Area 1-7 Credits
Grading Scheme: Letter Grade
Covers the fundamentals of beginning college writing and critical reading skills.

Zoology

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.
More Info (https://one.uf.edu/soc/)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.
Website (https://biology.ufl.edu/)

CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525
220 BARTRAM HALL
GAINESVILLE FL 32611-8525
Map (http://campusmap.ufl.edu/#/index/0747)

Curriculum

- Biology UF Online
- Biology | CALS
- Biology | CLAS
- Botany Minor
- Botany | CALS
- Botany | CLAS
- Combination Degrees

- Zoology
- Zoology Minor

Courses

Please note that a complete list of all courses offered by the Department of Biology can be found here (p. 2035).

AST 2037 Life in the Universe 3 Credits
Grading Scheme: Letter Grade
Considers the origin of life on earth and the possibility of its existence elsewhere. A multidisciplinary approach is followed. Conditions for life to form, and the likelihood that such conditions may exist elsewhere in the universe, are discussed. Also considered are schemes proposed for the search for extraterrestrial intelligence (SETI). This course affords students the ability to critically examine and evaluate the principles of the scientific method, model construction, and use the scientific method to explain natural experiences and phenomena.
Attributes: General Education - Physical Science

BSC 3402 Theory and Practice in the Biological Sciences 2 Credits
Grading Scheme: Letter Grade
Presents the scientific method in its many formulations from historical, philosophical, and sociological perspectives. Explores generation and presentation of data, formulation of hypotheses, and theories and dissemination of results. Also examines the ethical implication of biological research.
Prerequisite: BSC 2010 and BSC 2011.

GLY 3603C Paleontology 4 Credits
Grading Scheme: Letter Grade
Investigation of the history of life on earth, including aspects of invertebrate and vertebrate paleontology, micropaleontology and paleobotany.
Prerequisite: refer to the department.

PCB 3063 Genetics 4 Credits
Grading Scheme: Letter Grade
Fundamental properties of inheritance in eukaryotic organisms emphasizing examples in humans. Develops basic concepts for the nature, organization, transmission, expression, recombination, and function of genetic materials, and principles derived for genetically characterizing populations.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C and general chemistry.

PCB 3713C Cellular and Systems Physiology 4 Credits
Grading Scheme: Letter Grade
How cells, organs, and higher level systems are integrated and coordinated in the functions of humans and other animals. Emphasizes the use of model organisms, mathematical models, and the physical sciences to understand the mechanistic basis of normal physiology and dysfunction.
Prerequisite: BSC 2010 and (CHM 2046 or CHM 2047 or CHM 2051 or CHM 2096) and (PHY 2048 or PHY 2060), all with minimum grades of C.
Corequisite: PHY 2049 or PHY 2061.

PCB 4043C General Ecology 4 Credits
Grading Scheme: Letter Grade
Ecological processes and organization in terrestrial and aquatic habitats. Laboratory and field exercises emphasize techniques of ecological analysis.
Prerequisite: BSC 2011 and 2011L, or equivalent, with minimum grades of C.

PCB 4674 Evolution 4 Credits
Grading Scheme: Letter Grade
Processes and mechanisms of evolution, including population genetics, speciation, patterns of evolution and molecular evolution.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C;
Corequisite: one semester of calculus; PCB 3063 recommended.

PCB 4712 Comparative Biomechanics 3 Credits
Grading Scheme: Letter Grade
Reviews physical principles governing the form and function of organisms.
Prerequisite: (BSC 2011 and BSC 2011L or equivalent with minimum grades of C) and PHY 2048 and PHY 2053L and PCB 4674 and ZOO 3713C.

PCB 4723C Physiology and Molecular Biology of Animals 4 Credits
Grading Scheme: Letter Grade
Processes and mechanisms of maintenance, activity, and integration in animals with emphasis on vertebrates. Laboratory experience in quantitative methods and techniques of physiological investigation.
Prerequisite: BSC 2011 and (CHM 2046 or CHM 2047) with a minimum grades of C. Recommended: ((PHY 2053 and PHY 2054) or (PHY 2060 and PHY 2061)) and PCB 3063 and PCB 4674.

ZOO 3513C Animal Behavior 4 Credits
Grading Scheme: Letter Grade
The causes, origins and evolution of animal behavior emphasizing field observations and experiments on the behavior of a variety of animal groups.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and PCB 4674.

ZOO 3603C Evolutionary Developmental Biology 4 Credits
Grading Scheme: Letter Grade
Analysis of embryonic development, underlying genetic mechanisms and how these processes have driven the evolutionary diversification of animal body plans.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C.

ZOO 3713C Functional Vertebrate Anatomy 4 Credits
Grading Scheme: Letter Grade
The form and function of chordates accompanied by laboratory work dealing with a selected series of chordates.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C.

ZOO 4205C Invertebrate Biodiversity 4 Credits
Grading Scheme: Letter Grade
Comparative biology of invertebrates, emphasizing morphology, evolution, ecology and life history.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C.

ZOO 4307C Vertebrate Biodiversity 4 Credits
Grading Scheme: Letter Grade
Comparative biology of vertebrates, emphasizing morphology, evolution, ecology and behavior.
Prerequisite: BSC 2011 and (BSC 2011L or ISC 2401L) with minimum grades of C.

ZOO 4403C Marine Biology 4 Credits
Grading Scheme: Letter Grade
Survey of major marine taxa, systematics of local marine fauna and flora, with familiarization of the marine environment. Laboratory emphasizes field work and independent projects.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C.

ZOO 4472C Avian Biology 4 Credits
Grading Scheme: Letter Grade
The basic biological characteristics of birds, which, as exceptionally unique flying vertebrates, are confronted with a spectrum of problems in terms of anatomy, physiology, behavior, migration and population ecology.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and PCB 4674 (recommended).

ZOO 4905 Individual Studies in Zoology 1-4 Credits
Grading Scheme: Letter Grade
Qualified students and the instructor concerned may choose a particular topic or problem for study.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and instructor permission.

ZOO 4911 Undergraduate Research in Zoology 0-3 Credits
Grading Scheme: Letter Grade
Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

ZOO 4926 Special Topics in Zoology 1-4 Credits
Grading Scheme: Letter Grade
Lectures, conferences or laboratory sessions covering selected topics of current interest in zoology.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, and instructor permission.

ZOO 4940 Practical Experience in Teaching Zoology 2 Credits
Grading Scheme: S/U
Participation in teaching approved Zoology courses with practical experience in instructional procedures, testing and grading, course and laboratory preparation, and laboratory assistance. Cannot be used to satisfy the minimum credit requirement for Zoology majors.
Prerequisite: BSC 2011 and BSC 2011L, or equivalent, with minimum grades of C, one zoology laboratory-based course, senior status or higher and instructor permission.

ZOO 4956 Overseas Studies 1-18 Credits
Grading Scheme: Letter Grade
Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.
Prerequisite: BSC 2011 and BSC 2011L with minimum grades of C and undergraduate advisor permission.

Previous Catalogs

Each catalog remains in effect for an academic year, from the beginning of Summer B, late June, through the end of the following Summer A term the following June. The catalog is published for the new academic year on the closest Friday on or before May 1.

Calendar Dates

- 2024-25 Undergraduate Catalog (https://catalog.ufl.edu/UGRD/previous-catalogs/2024-2025/UGRD/)
- 2023-24 Undergraduate Catalog (https://catalog.ufl.edu/UGRD/previous-catalogs/2023-2024/UGRD/)
- 2022-23 Undergraduate Catalog (https://catalog.ufl.edu/UGRD/previous-catalogs/2022-2023/UGRD/)
- 2021-22 Undergraduate Catalog (https://catalog.ufl.edu/UGRD/previous-catalogs/2021-2022/UGRD/)
- 2020-21 Undergraduate Catalog (https://catalog.ufl.edu/UGRD/previous-catalogs/2020-2021/UGRD/)
- 2019-20 Undergraduate Catalog (https://catalog.ufl.edu/UGRD/previous-catalogs/2019-2020/UGRD/)
- 2018-19 Undergraduate Catalog (https://catalog.ufl.edu/UGRD/previous-catalogs/2018-2019/UGRD/)
- 2017-18 Undergraduate Catalog (https://catalog.ufl.edu/ugrad/1718/)
- 2016-17 Undergraduate Catalog (https://catalog.ufl.edu/ugrad/1617/)
- 2015-16 Undergraduate Catalog (https://catalog.ufl.edu/ugrad/1516/)
- 2014-15 Undergraduate Catalog (https://catalog.ufl.edu/ugrad/1415/)
- 2013-14 Undergraduate Catalog (https://catalog.ufl.edu/ugrad/1314/)
- 2012-13 Undergraduate Catalog (https://catalog.ufl.edu/ugrad/1213/)
- 2011-12 Undergraduate Catalog (https://catalog.ufl.edu/ugrad/1112/)
- 2010-11 Undergraduate Catalog (http://www.registrar.ufl.edu/catalog1011/)
- 2009-10 Undergraduate Catalog (http://www.registrar.ufl.edu/catalog0910/)
- 2008-09 Undergraduate Catalog (http://www.registrar.ufl.edu/catalog0809/)
- 2007-08 Undergraduate Catalog (http://www.registrar.ufl.edu/catalog0708/)
- 2006-07 Undergraduate Catalog (http://www.registrar.ufl.edu/catalog0607/)
- 2005-06 Undergraduate Catalog (http://www.registrar.ufl.edu/catalog0506/)
- 2004-05 Undergraduate Catalog (http://www.registrar.ufl.edu/catalogarchive/0405catalog/)
- 2003-04 Undergraduate Catalog (http://www.registrar.ufl.edu/catalogarchive/03-04-catalog/)
- 2002-03 Undergraduate Catalog (http://www.registrar.ufl.edu/catalogarchive/02-03-catalog/)
- 2001-02 Undergraduate Catalog (http://www.registrar.ufl.edu/catalogarchive/01-02-catalog/)
- 2000-01 Undergraduate Catalog (http://www.registrar.ufl.edu/catalogarchive/00-01-catalog/)
- 1999-00 Undergraduate Catalog (http://www.registrar.ufl.edu/catalogarchive/99-00-catalog/)
- 1905-1999 Undergraduate Catalog (https://ufdc.ufl.edu/title-sets/UF00075594/)

INDEX

#

2025 - 2026 Dates and Deadlines 1921
2026 - 2027 Dates and Deadlines 1926

A

Academic Advising 1829
Academic Calendars 1931
Academic Honors 1838
Academic Programs 28
Academic Progress Policies 1896
Academic Regulations 1893
Academic Terminology 1849
Accelerated Degrees 1856
Accounting 112
Accounting 1943
Accounting - Fisher School of 106
Accounting Minor 117
Acting 546
Actuarial Science Minor 1105
Administration 21
Admission 23
Advertising 997
Advertising 1945
Advertising - Persuasive Messaging UF Online 1008
Advertising Agency 999
Aerospace Engineering 795
Aerospace Leadership Minor 97
African - Languages, Literatures, and Cultures 1955
African American Studies 1106
African American Studies 1950
African American Studies Minor 1111
African Languages 1111
African Studies 1954
African Studies Minor 1120
Agricultural and Biological Engineering 1960
Agricultural and Life Sciences - College of 118
Agricultural and Life Sciences - General 1963
Agricultural and Natural Resource Communication Minor 123
Agricultural and Natural Resource Ethics and Policy Minor 124
Agricultural and Natural Resource Law Minor 125
Agricultural Curriculum and Development Minor 125

Agricultural Curriculum and Development Minor UF Online ... 126
Agricultural Education ... 129
Agricultural Education ... 133
Agricultural Education and Communication ... 127
Agricultural Education and Communication ... 1966
Agricultural Education and Communication - Agricultural Education UF Online ... 147
Agricultural Education and Communication - Communication and Leadership Development UF Online ... 151
Agricultural Operations Management ... 156
Agricultural Operations Management ... 1971
Agricultural Production Engineering ... 804
Agroecology and Sustainable Food Systems Certificate ... 160
Agronomy ... 1973
AI - Artificial Intelligence ... 1975
AI and the Arts Certificate ... 414
AI at UF ... 29
AI Courses ... 35
AI Majors and Minors ... 35
American Indian and Indigenous Studies Minor ... 1122
American Sign Language and Deaf Culture Certificate ... 1786
Ancient Language ... 1244
Animal Biology ... 164
Animal Genetics Certificate ... 161
Animal Sciences ... 162
Animal Sciences ... 1988
Anthropology ... 1123
Anthropology ... 1993
Anthropology Minor ... 1137
Anthropology Minor UF Online ... 1138
Anthropology UF Online ... 1138
Applicants Receiving VA and Social Security Benefits ... 28
Applied Biology ... 187
Applied Brain Science ... 1803
Applied Brain Science Minor ... 1787
Applied Meteorology, Hazards, and Global Change ... 1559
Applied Physiology and Kinesiology ... 929
Applied Physiology and Kinesiology ... 2002
Arabic ... 1143
Arabic - Languages, Literatures, and Cultures ... 2006
Arabic Language and Literature Minor ... 1151
Architecture ... 663
Architecture ... 2009
Architecture Minor ... 667

Art + Art History ... 2014
Art - BA ... 422
Art - BFA ... 426
Art Education Certificate ... 415
Art History ... 416
Art History Minor ... 420
Art Minor ... 421
Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management Certificate ... 932
Artificial Intelligence Fundamentals and Applications Certificate ... 801
Artificial Intelligence Fundamentals and Applications Certificate - Open to All Majors ... 31
Artificial Intelligence in Public Health and Healthcare Certificate ... 1788
Arts - College of the ... 405
Asian American Studies Minor ... 1152
Asian Studies Minor ... 1154
Astronomy ... 1157
Astronomy and Astrophysics ... 1154
Astronomy and Astrophysics ... 2032
Astronomy Minor ... 1166
Astrophysics ... 1161
Attendance Policies ... 1899

B

Bachelor of Arts ... 1125
Bachelor of Arts ... 1176
Bachelor of Arts ... 1352
Bachelor of Arts ... 1389
Bachelor of Arts ... 1403
Bachelor of Arts ... 1464
Bachelor of Arts ... 1541
Bachelor of Arts ... 1589
Bachelor of Arts ... 1704
Bachelor of Arts ... 1748
Bachelor of Science ... 1130
Bachelor of Science ... 1357
Bachelor of Science ... 1408
Bachelor of Science ... 1547
Bachelor of Science ... 1594
Bachelor of Science ... 1708
Bachelor of Science ... 1758
Bachelor of Science in Journalism ... 1017
Beekeeping Certificate ... 181
Behavior Analysis ... 1635
Behavioral and Cognitive Neuroscience ... 1641

Biochemistry 1219
Biochemistry and Molecular Biology 2034
Biochemistry and Molecular Biology - IDS 1478
Bioinformatics Minor 182
Bioinformatics Minor UF Online 183
Biological Engineering 802
Biological Science of Insects 233
Biological Science of Insects 254
Biology - Botany - Zoology 2035
Biology - CALS 185
Biology - CLAS 1174
Biology UF Online 1167
Biomechanics Minor 823
Biomedical Engineering 824
Biomedical Engineering 2044
Biomolecular Engineering Minor 829
Biosecurity and Biological Invasions Certificate 210
Biosystems Engineering 808
Biotechnology 193
Botanical Research 213
Botanical Research 1201
Botany 2047
Botany - CALS 211
Botany - CLAS 1199
Botany Minor 1198
Broadcast Meteorology 1563
Business 2049
Business - Heavener School of 580
Business Administration - General Business - BSBA UF Online 588
Business Administration - General Studies - BABA 593
Business Administration - General Studies - BABA UF Online 598
Business Administration Minor 586
Business Administration Minor UF Online 587

C

CALS Honors Scholar Certificate 226
Career Development Program 2052
Center for Latin-American Studies 40
Ceramics Certificate 429
Certificates 1829
Challenge 2050 - Global Leadership and Change Certificate 226
Chemical Engineering 830
Chemical Engineering 2052

Chemistry ... 1226
Chemistry ... 2056
Chemistry - Biochemistry ... 1216
Chemistry Minor ... 1215
Chinese ... 1232
Chinese - Languages, Literatures, and Cultures ... 2063
Choral ... 464
Civic Literacy Requirement ... 1901
Civil and Coastal Engineering ... 2067
Civil Engineering ... 835
Classical Civilization ... 1249
Classical Studies ... 1241
Classical Studies Minor ... 1264
Classics ... 2071
Clinical and Health Psychology ... 2079
Colleges and Schools ... 106
Combination Degrees ... 1857
Communication and Leadership Development ... 138
Communication and Leadership Development ... 142
Communication Sciences and Disorders ... 1788
Communication Sciences and Disorders Minor ... 1793
Communication Sciences and Disorders UF Online ... 1794
Communication Studies Minor ... 1265
Community Engagement Certificate ... 1266
Community Health Promotion ... 939
Computer and Information Science & Engineering ... 2080
Computer and Information Science and Engineering Minor ... 840
Computer and Information Science and Engineering Minor UF Online ... 841
Computer Engineering ... 842
Computer Science - CLAS ... 1273
Computer Science - Herbert Wertheim College of Engineering ... 851
Computer Science UF Online ... 1267
Construction Management ... 634
Construction Management ... 2088
Construction Management - M.E. Rinker, Sr. School of ... 631
Construction Management Certificate ... 638
Costume ... 556
Courses ... 1938
Creative Advertising Certificate ... 1013
Criminology ... 1281
Criminology ... 2096
Criminology UF Online ... 1287

Cybersecurity 848
Cybersecurity 1278
Czech - Languages, Literatures, and Cultures 2099

D

Dance - Bachelor of Arts 433
Dance - Bachelor of Fine Arts 437
Dance in Medicine Certificate 430
Dance Minor 431
Data Analytics Certificate 1292
Data Analytics for Applied Economics and Agribusiness Minor 227
Data Science 1293
Data, Science, and Technology in Sociocultural Contexts Certificate 1298
Dates and Deadlines 1921
Deaf and Hearing Sciences Minor 1798
Degree and Graduation Policies 1902
Dentistry, College of 41
Departments and Schools 43
Design, Construction and Planning - College of 659
Dietetics 228
Digital Arts and Sciences - Bachelor of Arts 447
Digital Arts and Sciences - Bachelor of Science 856
Digital Arts and Sciences Minor 441
Digital Arts and Sciences Minor UF Online 442
Digital Arts and Sciences UF Online 443
Digital Film and Television Production 1038
Digital Media 561
Digital Worlds Institute 2100
Disabilities in Society 715
Disabilities in Society 743
Disabilities in Society Minor 701
Disabilities in Society Minor UF Online 702
Discipline-Specific Certificates 33
Dropping Courses and Withdrawals 1904
Dual Enrollment Credit 1872
Dual Languages 1325

E

Early Childhood Education - Age 3 - Grade 3 703
Early Childhood Education - Age 3 - Grade 3 UF Online 707
Early Childhood Studies 719
Early Childhood Studies 747
Early Childhood Studies Minor 711
Early Childhood Studies Minor UF Online 712

East Asian Languages and Literatures Minor ... 1300
East-Central European Studies Certificate ... 1301
East-Central European Studies Minor ... 1302
Econometric and Data Analysis Certificate ... 1303
Economics ... 1304
Economics ... 2105
Economics Minor ... 1308
Education - College of ... 696
Education - School of Human Development and Organizational Studies ... 2109
Education - School of Special Education, School Psychology and Early Childhood Studies ... 2112
Education - School of Teaching and Learning ... 2116
Education Sciences ... 713
Education Sciences UF Online ... 741
Education Studies Minor ... 769
Educational Psychology and Research ... 724
Educational Psychology and Research ... 751
Educational Technology ... 728
Educational Technology ... 756
Educational Technology Minor ... 770
Educational Technology Minor UF Online ... 771
Electrical and Computer Engineering ... 2124
Electrical Engineering ... 860
Electrical Engineering Minor ... 866
Elementary Education - Grades K-6 ... 772
Elementary Education - Grades K-6 UF Online ... 777
Emergency Management ... 645
Emergency Management Certificate ... 639
Emergency Medical Services Management ... 649
Emergency Medical Services Management Certificate ... 640
Engineering ... 2131
Engineering - Exploring Engineering Studies ... 869
Engineering - Herbert Wertheim College of ... 787
Engineering Innovation Certificate ... 867
Engineering Innovation Minor ... 867
Engineering Leadership Certificate ... 868
Engineering Project Management Certificate ... 869
English ... 1309
English ... 2134
English Minor ... 1314
Entomology and Nematology ... 232
Entomology and Nematology ... 2146
Entomology and Nematology Minor ... 249

Entomology and Nematology Minor UF Online ... 251
Entomology and Nematology UF Online ... 253
Entrepreneurship ... 482
Entrepreneurship in Tourism, Hospitality and Event Management Certificate ... 933
Entrepreneurship Minor ... 603
Environmental Engineering ... 871
Environmental Engineering Sciences ... 2152
Environmental Geosciences ... 1394
Environmental Geosciences - BA ... 1362
Environmental Geosciences - BA ... 1413
Environmental Geosciences - BS ... 1419
Environmental Horticulture ... 2156
Environmental Horticulture Management Certificate ... 265
Environmental Horticulture Minor ... 266
Environmental Justice and Policy Minor ... 1315
Environmental Management in Agriculture and Natural Resources - Interdisciplinary Studies ... 267
Environmental Policy, Law, and Regulation Certificate ... 272
Environmental Science ... 1746
Environmental Science ... 2160
Environmental Science Minor ... 1769
Equine ... 169
Ethics and Society Certificate ... 1318
European Jewish Studies Certificate ... 1319
European Studies ... 2162
European Union Studies Certificate ... 1321
European Union Studies Minor ... 1322
Event Management ... 486
Event Management ... 966
Event Management ... 980
Event Management Minor ... 934
Event Management Minor UF Online ... 935
Exam Credit ... 1872
Examination Policies and Reading Days ... 1906
Extension Education Minor ... 274

F

Family, Youth and Community Sciences ... 275
Family, Youth and Community Sciences ... 2167
Family, Youth and Community Sciences Minor ... 278
Fees and Fiscal Information ... 1906
FERPA and Confidentiality of Student Records ... 1912
Film and Media Studies ... 2171
Film and Media Studies - IDS ... 1480

Finance ... 604
Finance, Insurance, and Real Estate ... 2174
Fine Arts ... 2176
Fire and Emergency Services ... 2178
Fire and Emergency Services UF Online ... 641
Fire Ecology and Management Certificate ... 279
Fire Management ... 653
Fisheries and Aquatic Sciences ... 2183
Fisheries and Aquatic Sciences Minor ... 281
Flexible Learning ... 1882
Florida Teaching Minor ... 781
Food and Agribusiness Marketing and Management ... 283
Food and Resource Economics ... 282
Food and Resource Economics ... 2185
Food Animal ... 173
Food Science ... 292
Food Science and Human Nutrition ... 2190
Food Science Minor ... 295
Foreign Languages and Literatures ... 1323
Forest, Fisheries, and Geomatics Sciences ... 2196
Forest Health Management Certificate ... 296
Forest Resources and Conservation ... 298
Forest Resources and Conservation Minor ... 302
French - Languages, Literatures, and Cultures ... 2200
French and Francophone Studies ... 1336
French and Francophone Studies Minor ... 1345

G

Gender, Sexualities, and Women's Studies ... 2206
General ... 531
General ... 970
General ... 984
General Atmospheric Sciences ... 1567
General Botany ... 219
General Botany ... 1207
General Education (Gen Ed) - UF Quest ... 77
General Psychology ... 1648
General Studies ... 732
General Studies ... 760
GeoAI and Geographic Analysis Minor ... 1346
Geodesign ... 679
Geographic Artificial Intelligence and Big Data Certificate ... 1347
Geographical Science and Sustainability - BA ... 1367

Geography 1349
Geography 2210
Geography Minor 1385
Geography Minor UF Online 1386
Geography UF Online 1387
Geological Sciences 2220
Geological Sciences Certificate 1399
Geology 1400
Geology Minor 1429
Geology UF Online 1430
Geomatics 303
Geomatics 2225
Geomatics Certificate 314
Geophysics - BS 1424
Geospatial Analysis 304
Geospatial Information Analysis Certificate 1434
German 1436
German - Languages, Literatures, and Cultures 2228
German Minor 1444
German Minor UF Online 1445
Golf and Sports Turf Management Minor 315
Grades and Grading Policies 1915
Graphic Design 452
Graphic Design Minor 455
Great Book and Ideas 910
Great Books and Ideas Minor 913
Greek Studies 2233
Greek Studies Minor 1446

H

Haitian Creole - Languages, Literatures, and Cultures 2235
Hamilton School 2237
Hamilton School of Classical and Civic Education 907
Health Administration Minor 1799
Health and Human Performance - College of 918
Health and Wellness Coaching Certificate 936
Health Disparities in Society Minor 1448
Health Education and Behavior 937
Health Education and Behavior 2246
Health Education and Behavior - Community Health Promotion UF Online 948
Health Professions 2250
Health Professions Minor 1800
Health Promotion Minor 952

Health Promotion Minor UF Online ... 953
Health Science ... 1801
Health Science ... 2251
Health Studies ... 944
Hebrew ... 1450
Hebrew - Languages, Literatures, and Cultures ... 2255
Hebrew Language ... 1510
Hebrew Minor ... 1453
Hindi-Urdu - Languages, Literatures, and Cultures ... 2256
Hispanic and Latin American Languages, Literatures and Linguistics ... 1455
History ... 1461
History ... 2257
History Minor ... 1474
Holocaust Studies Certificate ... 1475
Honors Program ... 2272
Horticultural Science Minor ... 316
Horticultural Sciences ... 2274
Horticultural Therapy Certificate ... 317
Hungarian - European Studies ... 2278

I

Industrial and Systems Engineering ... 877
Industrial and Systems Engineering ... 2279
Industrialized Construction Engineering ... 884
Information Systems ... 610
Information Systems and Operations Management ... 2282
Information Systems Minor ... 615
Innovation Academy ... 82
Innovation Academy ... 2285
Innovation Minor ... 1476
Instrumental ... 468
Integrative Animal Sciences ... 177
Integrative Biology ... 1185
Interdisciplinary ... 687
Interdisciplinary Studies ... 2286
Interdisciplinary Studies - CLAS ... 1478
Interdisciplinary Studies - Environmental Management in Agriculture and Natural Resources UF Online ... 318
Interior Design ... 668
Interior Design ... 2289
International Communication Certificate ... 1014
International Development and Humanitarian Assistance Minor ... 323
International Food and Resource Economics ... 287
International Relations Certificate ... 1482

International Studies 1483
International Studies in Agricultural and Life Sciences Minor 323
International Studies in Agricultural and Life Sciences Minor UF Online 324
Israel Studies Certificate 1488
Italian 1489
Italian - Languages, Literatures, and Cultures 2292
Italian Studies Minor 1498

J

Japanese 1499
Japanese - Languages, Literatures, and Cultures 2296
Jazz Studies Minor 456
Jewish Studies 1508
Jewish Studies 1515
Jewish Studies 2300
Jewish Studies Minor 1520
Journalism 1015
Journalism 2308
Journalism - Sports and Media UF Online 1028
Journalism and Communications - College of 992

K

Korean - Languages, Literatures, and Cultures 2316

L

Land and Water Resources Engineering 813
Landscape Architecture 2317
Landscape Architecture - 4-Year Professional Program 672
Landscape Architecture Minor 671
Landscape Pest Management Certificate 325
Languages, Literatures, and Cultures 2320
Latin - Classics 2354
Latin American Studies, Center for 2352
Latin American Studies Certificate 1520
Latin American Studies Minor 1522
Law - Fredric G. Levin College of 90
Leadership Minor 326
Leadership Minor UF Online 327
Legal History 1469
Legal History Certificate 1525
Liberal Arts and Sciences - College of 1089
Lighting 564
Linguistics 1526
Linguistics 2356
Linguistics Minor 1533

M

Majors ... 1827
Management ... 616
Management ... 2360
Management and Sales in Agribusiness Minor ... 329
Management and Sales in Agribusiness Minor UF Online ... 329
Mapping with Small Unmanned Aerial Systems Certificate ... 330
Marine Sciences - CALS ... 331
Marine Sciences - CLAS ... 1533
Marketing ... 622
Marketing ... 2362
Mass Communication ... 2365
Mass Communication Studies Minor ... 1033
Mass Communication Studies Minor UF Online ... 1034
Materials Science and Engineering ... 887
Materials Science and Engineering ... 2366
Materials Science and Engineering Minor ... 892
Mathematics ... 1539
Mathematics ... 2370
Mathematics Minor ... 1552
Mechanical & Aerospace Engineering ... 2376
Mechanical Engineering ... 893
Media Management and Technology ... 1042
Media Production, Management, and Technology ... 1036
Media Production, Management, and Technology ... 2382
Media Production, Management, and Technology - Media and Society UF Online ... 1047
Media Production, Management, and Technology Minor ... 1046
Media Sales Certificate ... 1052
Medical Anthropology Certificate ... 1553
Medical Entomology Certificate ... 336
Medical Geography Certificate ... 1555
Medical Geography in Global Health - BA ... 1373
Medical Geography in Global Health - BS ... 1379
Medical Geography in Global Health Minor ... 1556
Medical Physics ... 1599
Medicine ... 2388
Medicine - College of ... 92
Medieval and Early Modern Studies ... 2390
Medieval and Early Modern Studies - IDS ... 1481
Medieval and Early Modern Studies Minor ... 1557
Meteorology ... 1557
Meteorology and Climatology Certificate ... 1572

Meteorology Minor ... 1573
Microbiology & Cell Science ... 2391
Microbiology and Cell Science - CALS ... 343
Microbiology and Cell Science - CLAS ... 1574
Microbiology and Cell Science UF Online ... 337
Military Science ... 2397
Military Science - Division of ... 94
Military Science and Leadership Minor ... 98
Minors ... 1828
Modern Greek ... 1254
Music ... 490
Music ... 2401
Music - Bachelor of Arts ... 480
Music - Bachelor of Music ... 507
Music Business and Entrepreneurship ... 458
Music Business and Entrepreneurship Certificate ... 461
Music Composition ... 508
Music Education ... 462
Music Education Certificate ... 472
Music History - Ethnomusicology Minor ... 474
Music History and Literature ... 494
Music History and Literature - Ethnomusicology ... 498
Music in Combination with an Outside Field ... 513
Music in Medicine Certificate ... 475
Music Performance Certificate ... 476
Music Performance Minor - Instrumental or Voice ... 477
Music Theory ... 517
Music Theory and Composition ... 503
Music Theory Minor ... 479
Musical Theatre ... 550

N

Nanoscience ... 1604
Natural Resource Conservation ... 349
Natural Resources and Environment - School of ... 1745
Natural Science ... 199
Nonprofit Organizational Leadership Minor ... 355
Nuclear and Radiological Engineering ... 2424
Nuclear and Radiological Engineering Minor ... 899
Nuclear Engineering ... 900
Nursing ... 1774
Nursing ... 2428
Nursing - College of ... 1770

Nursing - RN to BSN UF Online ... 1778
Nutritional Sciences ... 355
Nutritional Sciences Minor ... 359

O

Occupational Therapy ... 2431
Occupational Therapy Accelerated ... 1807
Optics ... 1610
Organic and Sustainable Crop Production Minor ... 360

P

Packaging Engineering ... 818
Packaging Engineering Certificate ... 905
Packaging Science ... 2432
Packaging Science Minor ... 361
Pathogenesis Minor ... 362
Pathogenesis Minor UF Online ... 364
Performance - Instrumental ... 521
Performance - Vocal ... 526
Persuasive Messaging ... 1004
Pest Control Technology Certificate ... 365
Pest Management - Plant Protection ... 2433
Pharmacy ... 2433
Pharmacy - College of ... 100
Pharmacy - Preprofessional ... 102
Philosophy ... 1580
Philosophy ... 2434
Philosophy Minor ... 1584
Philosophy, Politics, Economics, and Law ... 914
Philosophy, Politics, Economics, and Law Minor ... 917
Physics ... 1585
Physics ... 2440
Physics Minor ... 1615
Placement ... 1882
Plant Molecular and Cellular Biology Minor ... 366
Plant Pathology ... 2445
Plant Science ... 368
Plant Science Minor ... 373
Polish - Languages, Literatures, and Cultures ... 2447
Political Campaigning Certificate ... 1616
Political Communication Certificate ... 1053
Political Science ... 1617
Political Science ... 2448
Portuguese ... 1625

Portuguese - Spanish and Portuguese Studies 2458
Portuguese Minor 1629
Pre-Rehabilitation 1812
Precision Agriculture Minor 375
Preprofessional 204
Preprofessional 239
Preprofessional 394
Preprofessional 1816
Preprofessional Advising 1887
Preprofessional Biology 1190
Previous Catalogs 2570
Primatology Certificate 1630
Professional Selling Minor 627
Psychology 1631
Psychology 2462
Psychology UF Online 1654
Public Affairs Certificate 1660
Public Health 1821
Public Health 2468
Public Health and Health Professions - College of 1781
Public Health Minor 1825
Public Relations 1054
Public Relations 2470
Public Relations - BS 1056
Public Relations - BS 1074
Public Relations - Corporate 1061
Public Relations - Corporate 1079
Public Relations - Public Interest Communications 1066
Public Relations - Public Interest Communications 1083
Public Relations Minor 1070
Public Relations Minor UF Online 1071
Public Relations UF Online 1072
Public Service Minor 1661

Q

Quest 2474

R

Readmission to the University 26
Real Estate Minor 628
Recreation Resources Management Certificate 376
Registration Policies 1918
Rehabilitation Minor 1826
Rehabilitative Services 2477

Religion 1663
Religion 2481
Religion Minor 1667
Residency for Tuition Purposes 27
Retailing Minor 629
Russian 1667
Russian - Languages, Literatures, and Cultures 2489
Russian and East-European Area Studies Certificate 1676
Russian Minor 1678

S

Sales Engineering Minor 906
Scenery 569
Schools, Society, and Policy 736
Schools, Society, and Policy 764
Secondary English Language Arts Education Minor 782
Secondary Social Studies Education Minor 783
Senior Fire Officer Certificate 658
Sociology 1679
Sociology 2494
Sociology Minor 1684
Sociology Minor UF Online 1685
Sociology of Social Justice and Policy Minor 1686
Sociology UF Online 1690
Soil Science 379
Soil, Water, and Ecosystem Sciences 377
Soil, Water, and Ecosystem Sciences 2499
Soil, Water, and Ecosystem Sciences Minor 389
Sound 574
Spanish 1694
Spanish - Spanish and Portuguese Studies 2513
Spanish and Portuguese 1456
Spanish and Portuguese Studies 2502
Spanish for the Professions Certificate 1699
Spanish Language News Media Certificate 1088
Spanish Minor 1701
Speech, Language, and Hearing Sciences 2521
Sport and Entertainment Law and Risk Management Certificate 954
Sport and Health Leaders Certificate 955
Sport Management 956
Sport Management 2524
Sport Management Certificate 960
Sport Management UF Online 961

Sports and Media 1023
Stage Management 535
Statistics 1702
Statistics 2530
Statistics Minor 1713
Student Classifications 1920
Student Life 1932
Student Responsibilities 1890
Study Abroad Opportunities 1892
Surveying and Mapping 309
Sustainability and the Built Environment 676
Sustainability and the Built Environment 2533
Sustainability and the Built Environment Minor 694
Sustainability Studies 1714
Sustainability Studies Minor 1724
Sustainable and Resilient Energy Engineering Certificate 906

T

Teacher Certification 1259
Teaching English as a Second Language Certificate 1725
Teaching English as a Second Language Minor 1726
Theatre 530
Theatre + Dance 2534
Theatre Management 540
Theatre Minor 544
Theatre Performance 545
Theatre Production 554
Theatre Production Minor 578
Theories and Politics of Sexuality Minor 1726
Tourism and Hospitality Management 974
Tourism and Hospitality Management 988
Tourism, Hospitality and Event Management 964
Tourism, Hospitality and Event Management 2548
Tourism, Hospitality and Event Management UF Online 978
Transcript Policies 1920
Translation Studies Certificate 1727
Turkish - European Studies 2552

U

UFTeach - Mathematics, Science, or Computer Science Minor 784
Undergraduate Catalog 21
Urban and Regional Planning 2553
Urban and Regional Planning Minor 695
Urban Forestry Certificate 390

Urban Pest Management ... 244
Urban Pest Management ... 260
Urban Pest Management Certificate ... 391

V

Veterinary Medical Sciences ... 2554
Veterinary Medicine - College of ... 104
Vietnamese - Languages, Literatures, and Cultures ... 2555
Violence Against Women Certificate ... 1729
Visual Arts in Medicine Certificate ... 579

W

Water Science ... 384
Wealth Management Minor ... 630
Wildlife Ecology and Conservation ... 392
Wildlife Ecology and Conservation ... 398
Wildlife Ecology and Conservation ... 2557
Wildlife Ecology and Conservation Minor ... 405
William & Grace Dial Center for Speech and Communication Studies ... 2560
Women's Studies ... 1730
Women's Studies Minor ... 1737
Writing Program, University ... 2563
Writing Requirement ... 1892

Z

Zoology ... 1738
Zoology ... 2567
Zoology Minor ... 1744