

# EDUCATION | SCHOOL OF HUMAN DEVELOPMENT AND ORGANIZATIONAL STUDIES

---

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (<https://one.uf.edu/soc/>)

*Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.*

## Courses

### EDA 4930 Special Topics 1-3 Credits

**Grading Scheme:** Letter Grade

Topics vary.

**Prerequisite:** Sophomore standing or higher.

### EDF 2110 Human Growth and Development 3 Credits

**Grading Scheme:** Letter Grade

A life span survey of human growth and development beginning at conception and ending with death. Students will have the opportunity to apply general principles in appropriate educational settings.

**Attributes:** General Education - Social Science

### EDF 3112 Development in Education 3 Credits

**Grading Scheme:** Letter Grade

Introduces the significant changes in biological, cognitive, social, and emotional development that occur during childhood and adolescence.

Become acquainted with relevant theoretical perspectives and research on child and adolescent development within the context of learning and education. Although this is not a teacher preparation course, it does include content that focuses on educating students from early childhood through adolescence.

**Prerequisite:** Sophomore status higher.

### EDF 3115 Child Development for Inclusive Education 3 Credits

**Grading Scheme:** Letter Grade

Examines psychological theories and research on typical and atypical development and their application in general education classrooms that include children with sensory, mental, emotional, and learning disabilities, as well as gifted and talented children.

**Prerequisite:** Sophomore standing or higher.

### EDF 3132 The Young Adolescent 3 Credits

**Grading Scheme:** Letter Grade

Introduces application of developmental and educational psychology to contexts of young adolescents between the ages of ten and fifteen. Service-learning component in a 6th-12th grade educational setting is required in order to apply course content.

**Prerequisite:** Sophomore standing or higher.

### EDF 3135 The Adolescent 3 Credits

**Grading Scheme:** Letter Grade

The special role that the adolescent plays in total development. Emphasis is on the psychological development of the adolescent in the school.

**Prerequisite:** Sophomore standing or higher.

### EDF 3210 Educational Psychology 3 Credits

**Grading Scheme:** Letter Grade

Introduces the application of psychology to the problems of education in a variety of educational settings. Also examines the theoretical and applied aspects of learning, motivation, human development, personality, and measurement and evaluation.

**Prerequisite:** Sophomore standing or higher.

**Attributes:** Satisfies 6000 Words of Writing Requirement

### EDF 3423 Educational Research Design 3 Credits

**Grading Scheme:** Letter Grade

Addresses the basic tenets of educational research design, including quantitative, qualitative, and mixed-method approaches to investigating educational phenomena; Learn the information needed to understand the educational research process.

**Prerequisite:** Sophomore standing or higher.

### EDF 3935 Special Topics 1-3 Credits

**Grading Scheme:** Letter Grade

Topics vary.

**Prerequisite:** department permission.

**EDF 4140 Cognition in Education 3 Credits**

**Grading Scheme:** Letter Grade

Examines cognitive science that explains learning in educational contexts. Specifically, reviewing memory, attention, thinking, and problem solving in classroom or applied settings. Pays special attention to the connections between research and everyday phenomena; designed to help students apply course material to enhance their lives.

**Prerequisite:** EDF 3210

**EDF 4430 Measurement and Evaluation in Education 3 Credits**

**Grading Scheme:** Letter Grade

Basic principles and methods of measurement, evaluation, and test construction.

**Prerequisite:** Sophomore standing or higher.

**EDF 4440 Program Evaluation in Educational Settings 3 Credits**

**Grading Scheme:** Letter Grade

Overview to the skills and methods required to assess the effectiveness and impact of educational programs and institutions. First presents program evaluation in the broader setting of the social sciences, followed by evaluation readings and activities tailored specifically to educational settings.

**Prerequisite:** Sophomore standing or higher.

**EDF 4470 Survey Research Methods in Education 3 Credits**

**Grading Scheme:** Letter Grade

Overview of the theory and application of survey research methods, with special emphasis on conducting survey research in educational settings.

Presents the full process of survey research, including design, implementation, analysis, and data management.

**Prerequisite:** Sophomore standing or higher.

**EDF 4905 Individual Work 1-3 Credits**

**Grading Scheme:** Letter Grade

Explore areas of inquiry under faculty guidance in psychological, social, philosophical foundations of education, research, or measurement.

**Prerequisite:** Sophomore standing or higher.

**EDG 4910 Education Undergraduate Research 0-3 Credits**

**Grading Scheme:** S/U

Supports mentored scholarship work that enables engaging in the research process of posing questions, collecting and analyzing data, drawing evidence-based conclusions, and communicating the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic.

**Prerequisite:** Sophomore standing or higher.

**EDH 3410 Introduction to Education Policy 3 Credits**

**Grading Scheme:** Letter Grade

Introduces education policy and analysis that explores the history and purpose of education policy, key federal and state policies impacting K12 and higher education, and theoretical and conceptual approaches to policy analysis.

**Prerequisite:** EDF 3604.

**EDP 3211 Cognitive and Educational Science in AI 3 Credits**

**Grading Scheme:** Letter Grade

Examines cognitive and education science concepts that underpin the field of Artificial Intelligence and explores how AI integrates into educational contexts. Enhance conceptual understanding of what makes AI tools work and increase the ability to use those tools in an increasingly AI-rich educational environment. This non-programming course does not require advanced AI or computer science knowledge.

**Prerequisite:** (EDF 3210 or EDF 3110 or EDF 4140 or PSY 2012 or EXP 3604) and fundamental knowledge of cognition or education theories.

**Attributes:** Artificial Intelligence

**MHS 3930 Special Topics 1-3 Credits**

**Grading Scheme:** Letter Grade

Topics vary.

**Prerequisite:** Sophomore standing or higher.

**MHS 4763 Mindful Living: Spirituality for Everyday Life 3 Credits**

**Grading Scheme:** Letter Grade

Examines approaches to living a more mindful life. Focuses on the various mental, emotional, physical, and spiritual conditions that arise when confronted with stressful or traumatic situations. Explores various perspectives regarding personal responsibility toward stress management and mindful self-care practices and mindfulness-based techniques to reduce the negative effects of psychological concerns through the application of these methods.

**Prerequisite:** Junior standing or higher.

**MHS 4900 Individual Work 2-4 Credits**

**Grading Scheme:** Letter Grade

Topics vary.

**Prerequisite:** department permission.

**SDS 2041L What if there was no Stigma in Mental Health? 3 Credits****Grading Scheme:** Letter Grade

Explores stigma related to mental health from a social-cultural lens. Portrayals of mental health in art, media, and social science disciplines are deconstructed and regenerated through class activities. Students create a wellness plan, evaluate wellness, learn skills to optimal mental health, and challenging perceptions to create societal and personal change.

**Prerequisite:** Any Quest 1 course with a minimum grade of C.**Attributes:** Quest 2, Satisfies 2000 Words of Writing Requirement**SDS 3340 Career and Life Span Planning 3 Credits****Grading Scheme:** Letter Grade

Covers presentations, discussions, and experiential activities for making effective life plans and adjustments.

**Prerequisite:** Sophomore standing or higher.**SDS 3430 Family and Community Involvement in Education 3 Credits****Grading Scheme:** Letter Grade

Examines existing models and practices for enhancing family-school-community interaction with emphasis on communication, conflict resolution, and climate-building skill development.

**Prerequisite:** EED\_BAE Elementary Education.**SDS 3462 Introduction to Trauma and Crisis 3 Credits****Grading Scheme:** Letter Grade

Develop knowledge about trauma and crisis and increase awareness of the effects of trauma on individuals, families, groups, and communities, and the process of recovery. Also develop knowledge about careers affiliated with assisting survivors of trauma and crisis through their recovery. Students will disclose personal reflections related to the information covered in the course on trauma and crisis.

**Prerequisite:** Sophomore standing and higher.**SDS 3473 A Guide to College and Sexuality 3 Credits****Grading Scheme:** Letter Grade

To provide a summary of sex education with the intentions of assisting college students in navigating the realm of sexuality. Students will be encouraged to reflect on their own beliefs and identities in order to better understand their needs and boundaries. Additionally, students will receive information and resources related to numerous sexuality topics including sexual orientation, contraception, consent, amongst others.

**Prerequisite:** Sophomore standing or higher.**SDS 3480 Student Development in a University Setting 2 Credits****Grading Scheme:** Letter Grade

Examines factors affecting student growth and development in the university setting, current problems facing students, and the use of group processes and leadership training in solving problems and facilitating growth.

**Prerequisite:** Junior standing or higher.**SDS 3481 Alcohol and Drug Abuse 2 Credits****Grading Scheme:** Letter Grade

General information of effects and problems associated with alcohol and other drug abuse.

**Prerequisite:** Sophomore standing or higher.**SDS 3482 Stress and Anxiety Management 3 Credits****Grading Scheme:** Letter Grade

Overview of theories and methods of stress and anxiety control and reduction.

**Prerequisite:** Sophomore standing or higher.**SDS 4410 Interpersonal Communication Skills 3 Credits****Grading Scheme:** Letter Grade

Application of basic principles of interpersonal communication with emphasis on the affective dimensions. Gives attention to using basic counseling strategies and psychological techniques as an aid to effective communication.

**Prerequisite:** Sophomore standing or higher.