

LINGUISTICS

Not all courses are offered every semester. Refer to the schedule of courses for each term's specific offerings.

More Info (<https://one.ufl.edu/soc/>)

Unless otherwise indicated in the course description, all courses at the University of Florida are taught in English, with the exception of specific foreign language courses.

Department Information

The Linguistics Department offers the PhD, MA (both thesis and non-thesis), BA, and two undergraduate minors (the Linguistics minor and the TESL minor). A TESL certificate is offered at the undergraduate level.

Website (<https://lin.ufl.edu/>)

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Map (<http://campusmap.ufl.edu/#/index/0267>)

Curriculum

- Combination Degrees
- Linguistics
- Linguistics Minor
- Teaching English as a Second Language Certificate
- Teaching English as a Second Language Minor

Courses

LIN 1140 Language and Emotion 3 Credits

Grading Scheme: Letter Grade

Interdisciplinary study of the interface of emotion and language. Focus on vocal properties of emotion expression, how different languages conceptualize emotion, how those who are not neurotypical may differ in the expression of emotion, and implications of gender-differential expectations of emotion expression for self-presentation.

Prerequisite: Restricted to undergraduate degree-seeking students.

Attributes: Quest 1, Satisfies 2000 Words of Writing Requirement

LIN 2004 Languages of the World 3 Credits

Grading Scheme: Letter Grade

Broad survey of the world's languages, their genetic affiliations, and current status. Addresses issues related to linguistic diversity and provides an overview of the major subfields of linguistics by acquainting students with linguistic properties of diverse languages and language families.

LIN 2008 Language and Computers 3 Credits

Grading Scheme: Letter Grade

Identifies and explains the cross-disciplinary dimensions of AI for natural language processing (NLP) through social science principles of human communication (e.g. conversational turn-taking), linguistic theory (e.g. how to build sentences), and computer science (e.g. ASCII vs. Unicode). Examines topics in the context of globalization, language endangerment, and the recent rapid rise of AI. Assumes no background in linguistics or computer science.

Attributes: Quest 2, General Education - Social Science, Satisfies 2000 Words of Writing Requirement

LIN 2011 Introduction to Linguistics 3 Credits

Grading Scheme: Letter Grade

Explores the nature of human language. Provides a broad overview of the different fields of linguistics including phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, and historical linguistics (which will include a discussion of texts from the Western canon) to explore the myriad ways in which linguists analyze human language phenomena.

Attributes: General Education - Humanities

LIN 2141 Linguistic Prejudice 3 Credits**Grading Scheme:** Letter Grade

Addresses the question “what we can do to mitigate the effects of Linguistic Prejudice?” Explores the meaning of linguistic prejudice, who it affects, and its real-world consequences: discrimination in education, housing, and the justice system. Draws from linguistics, psychology and sociology; investigates how to reduce linguistic prejudice and its effects.

Prerequisite: Any Quest 1 course with a minimum grade of C.**Attributes:** Quest 2**LIN 2614 Language in the USA 3 Credits****Grading Scheme:** Letter Grade

Focuses on linguistic diversity in the US, touching on American dialects, multilingualism in America, Native American languages, and sociolinguistic variation. Dialect analysis tools will be learned and applied in class projects.

LIN 2704 Language, Thought and Action: Language as a Cognitive System 3 Credits**Grading Scheme:** Letter Grade

What you know about language and how to use it when listening and speaking resides in your mind. Language is therefore part of human cognition. One important part of understanding language and human linguistic behavior is to understand how language interacts with other aspects of cognition: thought, perception, emotion and action. In this course will discuss recent insights in language and the mind. In this course will discuss recent insights in language and the mind from various disciplines including linguistics, cognitive psychology, neuroscience and computer science. This course counts toward the social and behavioral sciences requirement by exploring this relationship between mind and language, in other words covering the cognitive aspects of language.

Attributes: General Education - Social Science**LIN 3201 The Sounds of Human Language 3 Credits****Grading Scheme:** Letter Grade

Emphasizes the sounds employed in languages of the world for a comprehensive understanding of the mechanism underlying the production of speech sounds and the ability to recognize, distinguish and phonetically transcribe speech sounds from an unfamiliar language. Includes investigation of the patterning and functions of sounds in languages of the world and application of the methods of analyzing a language sound system.

Prerequisite: LIN 3010.**LIN 3460 The Structure of Human Language 3 Credits****Grading Scheme:** Letter Grade

Investigates word formation processes (morphology) and sentence structure (syntax) in the world's languages. Focuses on vocabulary and tools used to discover and describe patterns in human language. Coursework emphasizes problem solving and working with a wide range of language data.

Prerequisite: LIN 3010.**LIN 3677 World Englishes 3 Credits****Grading Scheme:** Letter Grade

Investigates history and spread of English; varieties of English spoken around the world as a first, second, or foreign language, their characteristics at various linguistic levels (sounds, morphemes, syntax, lexicon), their use and status in different countries; issues of policy, teaching, and testing; and models categorizing World Englishes.

Prerequisite: LIN 3010.**LIN 3680 Modern English Structure 3 Credits****Grading Scheme:** Letter Grade

Studies the grammar of current English from the viewpoint of modern linguistics.

Prerequisite: LIN 3010.**LIN 4005 Stats for Linguists 3 Credits****Grading Scheme:** Letter Grade

Introduces the concepts of probability and statistics, with examples chosen mainly from linguistics. Topics include descriptive statistics, comparing means, regression, t-tests, linear mixed models, and basic experimental design.

Prerequisite: LIN 3010**Attributes:** Artificial Intelligence**LIN 4071 Intro to Corpus Linguistics 3 Credits****Grading Scheme:** Letter Grade

Key methods of corpus linguistics for research and teaching.

Prerequisite: LIN 3010.**LIN 4124 Historical Linguistics 3 Credits****Grading Scheme:** Letter Grade

Basic concepts of historical linguistics and their application to language data. Exploration of the history of individual languages and language families. Concepts of language relatedness, language change, and language evolution.

Prerequisite: LIN 3010.

LIN 4136 Introduction to Data-driven Learning 3 Credits**Grading Scheme:** Letter Grade

An overview of how data-driven learning is defined and what disciplines and theories it draws from, the way DDL has been applied in actual classroom research, and hands-on training using software and corpus data to develop instructional materials and student activities.

Prerequisite: LIN 3010.**LIN 4205 Fundamentals of Phonetics 3 Credits****Grading Scheme:** Letter Grade

Studies phonetics, including anatomy and physiology of the speech production apparatus, transcription and production of some of the world's sounds, basic acoustics, computerized methods for speech analysis, acoustic characteristics of sounds, stress and intonation and basic issues in speech perception. May be taught in conjunction with LIN 6208, Phonetics and Linguists, a graduate course.

Prerequisite: LIN 3010 and LIN 3201.**LIN 4320 Introduction to Phonology 3 Credits****Grading Scheme:** Letter Grade

Phonemics, syllabic and prosodic phenomena, neutralization, distinctive features, morphophonemic alternation, phonological systems and processes. Terminology and notational conventions of generative phonology and optimality theory, with problems from a variety of languages. May be taught in conjunction with a graduate course that bears the same title.

Prerequisite: LIN 3010 and LIN 3201.**LIN 4400 Introduction to Morphology 3 Credits****Grading Scheme:** Letter Grade

Theory of word structure, derivation and inflection, with examples and problems from a variety of languages. Includes the position of morphology in grammar, the relationship between morphology and grammar, typology, cultural and conceptual categories, and predictions of various theories of morphology. May be taught in conjunction with a graduate course that bears the same title.

Prerequisite: LIN 3010 and LIN 3460.**LIN 4500 Introduction to Syntax 3 Credits****Grading Scheme:** Letter Grade

Generative-transformational model of syntax: phrase structure, the lexicon, case and agreement, movement, locality relations and anaphora; emphasizes problem solving and linguistic argumentation. May be taught in conjunction with a graduate course that bears the same title.

Prerequisite: LIN 3010 and LIN 3460.**LIN 4600 Survey of Sociolinguistics 3 Credits****Grading Scheme:** Letter Grade

Major approaches to language in context: ethnolinguistic, sociological and linguistic. Applications of socio-linguistics to applied linguistics, social sciences and education. Collection and analysis of data.

Prerequisite: LIN 3010.**LIN 4656 Gender and Language 3 Credits****Grading Scheme:** Letter Grade

Language in the construction of sex and gender roles within a culture. Grammaticalization of gender in languages of the world. Interaction of grammatical structures with gender stereotypes. Consequences of these interactions on grammatical structures.

Prerequisite: LIN 3010.**LIN 4701 Psycholinguistics 3 Credits****Grading Scheme:** Letter Grade

Basic issues in psycholinguistics, including linguistic principles and psychological mechanisms in language production, comprehension, acquisition and development.

Prerequisite: LIN 2704 or LIN 3010 or EXP 3604 or SPA 4004.**LIN 4702C Methods in Psycholinguistics 3 Credits****Grading Scheme:** Letter Grade

Provides hands-on experience designing, running and analyzing data from various types of psycholinguistic experiments.

Prerequisite: LIN 4701 and STA 2023, or the equivalent.**LIN 4721 Second Language Acquisition 3 Credits****Grading Scheme:** Letter Grade

The neurolinguistic, psycholinguistic and sociolinguistic bases of second language acquisition in childhood and adulthood.

Prerequisite: LIN 3010.**LIN 4760 Field Methods 3 Credits****Grading Scheme:** Letter Grade

Introduction to linguistic fieldwork. Hands-on investigation of the phonetic, phonological, morphological, and syntactic structure of a lesser-known language and the techniques used in the elicitation and analysis of such linguistic data.

Prerequisite: LIN 3460 and LIN 3201

LIN 4761C Methods in Language Documentation 3 Credits**Grading Scheme:** Letter Grade

Exploration of digital methods used in contemporary language documentation.

Prerequisite: LIN 3010.**LIN 4770C Introduction to Computational Linguistics 3 Credits****Grading Scheme:** Letter Grade

Introduces the study of natural language from a computational perspective. Discusses both applied (engineering) and theoretical (cognitive) issues, ranging from speech and language technology to formal aspects of theoretical linguistic models. Covers a brief introduction to programming in Python, and the basics of Natural Language Processing and their applications.

Prerequisite: LIN 3010.**Attributes:** Artificial Intelligence**LIN 4790 Brain and Language 3 Credits****Grading Scheme:** Letter Grade

Introduces critical issues and terminology in brain and language research. Topics include brain imaging techniques, categorization, auditory perception, modularity, connectionism, semantic representation, laterality, innateness and plasticity.

Prerequisite: LIN 3010.**LIN 4803 Introduction to Semantics 3 Credits****Grading Scheme:** Letter Grade

Studies truth-conditional semantics as opposed to pragmatics, including basic notions in classical logic, since logic is assumed in truth-conditional semantics.

Prerequisite: LIN 3010.**LIN 4820 Meaning and Use 3 Credits****Grading Scheme:** Letter Grade

Introduces pragmatics, the study of utterance meanings determined by situated uses of language and linguistic communication as a social activity. Explores role of linguistic and extra-linguistic contexts in the production and interpretation of utterances. Topics include deictic and anaphoric expressions, sense and reference, presupposition, implicature, speech acts and coherence.

Prerequisite: LIN 3010.**LIN 4850 Formal Semantics 3 Credits****Grading Scheme:** Letter Grade

Advanced semantics within the Montague approach.

Prerequisite: (LIN 4803 and PHI 2100) or PHI 3130.**LIN 4905 Individual Study in Linguistics 3 Credits****Grading Scheme:** Letter Grade

Individual study for linguistics majors.

LIN 4911 Undergraduate Research in Linguistics 0-3 Credits**Grading Scheme:** Letter Grade

Provides firsthand, supervised research in linguistics. Projects may involve inquiry, design, investigation, scholarship, discovery or application in linguistics.

LIN 4930 Special Topics in Linguistics 3-9 Credits**Grading Scheme:** Letter Grade

Variable content offered by faculty members in their areas of specialization. Some offerings may involve extensive writing, while others will deal with quantitative analysis or field methodology.

Prerequisite: LIN 3010.**LIN 4956 Overseas Studies 1-15 Credits****Grading Scheme:** Letter Grade

Provides a mechanism by which coursework taken as part of an approved study abroad program can be recorded on the UF transcript and counted toward graduation.

Prerequisite: undergraduate advisor permission.**LIN 4970 Senior Thesis 3 Credits****Grading Scheme:** Letter Grade

Accommodation for senior thesis.

Prerequisite: LIN 3010.**TSL 3360 Introduction to Teaching English as a Second Language 3 Credits****Grading Scheme:** Letter Grade

Historical overview of trends in language teaching technology, ranging from communicative approaches to techniques for teaching listening, speaking, reading, and writing. Preparation for instructing small groups and individuals in English language skills.

Prerequisite: Sophomore standing or higher

TSL 3378 Pronunciation for Teaching English as a Second Language 3 Credits

Grading Scheme: Letter Grade

Overview of sound system of North American English and its integration with listening, morphology and spelling. Pronunciation pedagogy based on current theory and practice, as well as diagnostic tools and assessment measures.

Prerequisite: LIN 3010.

TSL 4911 Undergraduate Research in Teaching English as a Second Language 0-3 Credits

Grading Scheme: Letter Grade

Provides firsthand, supervised research in Teaching English as a Second Language. Projects may involve inquiry, design, investigation, scholarship, discovery or application in Teaching English as a Second Language.

TSL 4940 Teaching English as a Second Language Internship 3 Credits

Grading Scheme: Letter Grade

Capstone course available only to undergraduates in TESL certificate program. In cooperation with the English Language Institute, teaching interns observe classes, shadow teachers, review materials and, in teams, create and implement special noncredit short-term courses for English language learners.

Prerequisite: (LIN 3010 and LIN 3680) or LIN 4721 or TSL 3360 or TSL 3378.
