

GENERAL HISTORY

History at UF offers a dynamic blend of traditional methods and innovative approaches to studying history. Students explore diverse periods, cultures, and peoples. As they do, they develop skills – in critical thinking, research, writing, and oral and digital communication – essential for understanding the complexities of the past and the present.

About this Program

- **College:** Liberal Arts and Sciences (<https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/>)
- **Degree:** Bachelor of Arts
- **Specializations:** Digital Methods in History (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/HY_BA/HY_BA03/) | Legal History (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/HY_BA/HY_BA01/) | General History (p. 1)
- **Credits for Degree:** 120
- **More Info**

To graduate with this major, students must complete all university, college, and major requirements.

Department Information

Undergraduate students in the Department of History come to the program as four-year residential students, PaCE students, and transfers from Florida state colleges and out-of-state institutions. They join a large, diverse, and active community of faculty, graduate students, and undergraduates. Program highlights include a vibrant Honors Program, engaged student organizations, and numerous opportunities for undergraduate research.

Website (<https://history.ufl.edu/>)

CONTACT

Email (benwise@ufl.edu) | 352.392.0271 (tel) | 352.392.6927 (fax)

P.O. Box 117320

25 KEENE-FLINT HALL

GAINESVILLE FL 32611-7320

Map (<http://campusmap.ufl.edu/#/index/0008>)

Curriculum

- Combination Degrees
- History
- History Minor
- Legal History Certificate

History students graduate as powerful thinkers, capable of synthesizing information and presenting compelling narratives and persuasive arguments. Whether examining archival records or collaborating on public history projects, students learn to connect historical insights to broader societal questions.

The program emphasizes both intellectual depth and practical application. Experiential learning opportunities, such as contributing to our undergraduate research journal, holding internships, writing a senior thesis, and studying abroad, foster personal and intellectual growth. The History program builds skills that not only deepen historical analysis but also prepare students for an astonishing range of rewarding careers.

The history major focuses on the development of three related skill sets critical to personal and professional success in today's complex world:

WRITING

History is a writing-intensive discipline. Although assignments vary by course, faculty teach a set of critical skills and research techniques that will help them gather and analyze sources and then marshal the evidence in the presentation of coherent historical arguments.

CRITICAL ANALYSIS

Students learn to evaluate and synthesize course materials and bring critical engagement to both the classroom and written work.

ORAL COMMUNICATION

The major places significant emphasis on effective oral communication and developing the ability to make cogent arguments and deploy evidence fairly and effectively. Students contribute actively in the classroom and hone their oral communication abilities through discussions, debates, role playing, and presentations.

REQUIREMENTS FOR THE MAJOR

All history majors must complete a minimum of 36 credits in history. History majors may enroll in a maximum of three history courses per semester.

All major courses must be completed with minimum grades of C. Majors must take a minimum of 21 credits of history at UF.

Required Major Coursework

| Code | Title | Credits |
|--|---------------------------------------|-----------|
| History Major Core Coursework: 6 credits | | |
| HIS 3942 | History Practicum | 3 |
| AMH 4930 / AFH 4930 / ASH 4930 / EUH 4930 / HIS 4930 / LAH 4930 / WOH 4930 | History Research Seminar ¹ | 3 |
| History Major Electives: 30 credits | | |
| 3000/4000-level History courses | | 21 |
| 1000 to 4000-level History courses ² | | 9 |
| Total Credits | | 36 |

¹ AMH 4930 (<https://catalog.ufl.edu/search/?P=AMH%204930>) / AFH 4930 (<https://catalog.ufl.edu/search/?P=AFH%204930>) / ASH 4930 (<https://catalog.ufl.edu/search/?P=ASH%204930>) / EUH 4930 (<https://catalog.ufl.edu/search/?P=EUH%204930>) / HIS 4930 (<https://catalog.ufl.edu/search/?P=HIS%204930>) / LAH 4930 (<https://catalog.ufl.edu/search/?P=LAH%204930>) / WOH 4930 (<https://catalog.ufl.edu/search/?P=WOH%204930>) is the capstone course of the major and normally taken in the senior year, although students who plan to write an honors thesis are encouraged to take the course as juniors. In this seminar, students produce a substantial research paper based on primary source research. Enrollment in the research seminar is restricted to majors. The History Research Seminar must be taken at UF.

² Within the major electives, students must meet the following regional distribution requirements:

- at least 9 credits (three courses) in American history (AMH) and European history (EUH), with at least one course in AMH, one course in EUH, and one course in AMH or EUH
- at least 9 credits (three courses) in AFH, ASH, LAH, or WOH, with a maximum of two courses under any one prefix.
- The history research seminar may count toward the regional distribution, depending on the prefix of the course taken (AFH, AMH, ASH, EUH, LAH, or WOH).

Only exam (AICE, AP, CLEP, or IB) credits with course equivalencies for UF courses count toward the requirements for the major and then only at the 2000 level. AMH L000, EUH L000, and WOH L000 do not count toward the major.

COMBINATION DEGREE PROGRAM

Majors who are interested in advanced training are encouraged to consider the 4/1 combination degree program.

More Info (<http://history.ufl.edu/undergraduate-studies/41-program/>)

RESEARCH

Majors are encouraged to consider advanced research opportunities in history. The department places special emphasis on participation in the History Honors Program.

More Info (<http://history.ufl.edu/undergraduate-studies/undergraduate-honors-program/>)

Critical Tracking

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (<https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext>).

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (<https://cpm.flvc.org/advance-search/>) may be used for transfer students.

Students are advised to take HIS 3942 in their first year as a history major, and it must be taken no later than Semester 5.

Semester 1

- 2.0 UF GPA required

Semester 2

- Complete 1 history course at the 2000 level or above
- 2.0 UF GPA required

Semester 3

- Complete 1 additional history course at the 2000 level or above with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 4

- Complete 1 additional history course at the 3000 level or above (recommended) with a 2.5 critical-tracking GPA
- 2.0 UF GPA required

Semester 5

- By the end of semester 5, students must have completed 4 history courses: HIS 3942, two history courses at the 2000 level or above and one history course at the 3000 level or above
- 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

Semester 6

- Complete 1 distribution course (prefix of LAH, AFH, WOH, or ASH)
- 2.0 UF GPA required

Semester 7

- Complete 1 distribution course (prefix of AMH or EUH)
- 2.0 UF GPA required

Semester 8

- Complete XXX 4930 research seminar
- 2.0 UF GPA required

Model Semester Plan

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (<https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext>)

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

| Course | Title | Credits |
|--|---|--------------|
| Semester One | | |
| HIS 3942 | History Practicum (Critical Tracking ; recommended in the first year) | 3 |
| State Core Gen Ed Composition (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext); Writing Requirement | | 3 |
| State Core Gen Ed Humanities (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | | 3 |
| State Core Gen Ed Mathematics (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | | 3 |
| CLAS Foreign Language Proficiency Requirement ¹ | | 4-5 |
| Credits | | 16-17 |

Semester Two

| | |
|---|--------------|
| History course (Critical Tracking ; 2000 level or above) | 3 |
| Quest 1 | 3 |
| State Core Gen Ed Biological or Physical Sciences (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | 3 |
| Natural Science Laboratory ² | 1 |
| CLAS Foreign Language Proficiency Requirement ¹ | 3-5 |
| Credits | 13-15 |

Semester Three

| | |
|---|-----------|
| History course (Critical Tracking ; 2000 level or above) | 3 |
| Quest 2 | 3 |
| Gen Ed Physical Sciences | 3 |
| Gen Ed Biological or Physical Sciences; area not taken in semester two | 3 |
| Elective (or CLAS Foreign Language Proficiency Requirement if 4-3-3 language option) ¹ | 3 |
| Credits | 15 |

Semester Four

| | |
|--|-----------|
| History course (Critical Tracking ; 3000 level or above) | 3 |
| State Core Gen Ed Social and Behavioral Sciences (https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) | 3 |
| Gen Ed Mathematics | 3 |
| Electives | 3 |
| Gen Ed Humanities | 3 |
| Credits | 15 |

Semester Five

| | |
|---|-----------|
| History courses (Critical Tracking ; 3000 level or above) | 6 |
| Gen Ed Social and Behavioral Sciences | 3 |
| Gen Ed Composition; Writing Requirement | 3 |
| Gen Ed Humanities | 3 |
| Credits | 15 |

Semester Six

| | |
|---|-----------|
| History courses (Critical Tracking ; 3000 level or above) | 6 |
| Gen Ed Biological Sciences | 3 |
| Electives (3000 level or above, not in major) | 6 |
| Credits | 15 |

Semester Seven

| | |
|---|-----------|
| Select one: | 3 |
| AMH 4930 History Research Seminar: US (Critical Tracking) | |
| AFH 4930 History Research Seminar: Africa (Critical Tracking) | |
| ASH 4930 History Research Seminar: Asia (Critical Tracking) | |
| EUH 4930 History Research Seminar: Europe (Critical Tracking) | |
| HIS 4930 History Research Seminar (Critical Tracking) | |
| LAH 4930 History Research Seminar: Latin America (Critical Tracking) | |
| WOH 4930 History Research Seminar: World History (Critical Tracking) | |
| HIS 4970 Senior Thesis (if honors candidate) | 2 |
| History course (3000 level or above; Critical Tracking) | 3 |
| Gen Ed Social and Behavioral Sciences | 3 |
| Electives (3000 level or above, not in major) | 6 |
| Credits | 17 |

Semester Eight

| | |
|---|----------------|
| HIS 4970 Senior Thesis (if honors candidate) | 2 |
| History courses (Critical Tracking ; 3000 level or above) | 6 |
| Electives (3000 level or above, not in major) | 6 |
| Credits | 14 |
| Total Credits | 120-123 |

¹ CLAS Foreign Language Proficiency Requirement (<https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext>)

² Degree Requirements (<https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext>)

Academic Learning Compact

The History major exposes students to key issues in the history of the United States, Europe and areas of Africa, Asia, and Latin America. Students will develop the critical interpretative skills needed to assess both primary and secondary sources in the complex task of thinking about the past. Students will master a set of research skills that help them develop their own historical arguments. Significant emphasis is laid on effective written communication reflected in the cogency of arguments and use of evidence.

Before Graduating Students Must

- Complete the distribution requirements of the major (6 credits in AMH, 6 credits EUH, 6 credits in AFH, ASH or LAH) with minimum grades of C, as graded by department rubric.
- Complete HIS 3942 and HIS 4930 with minimum grades of C, as graded by department rubric.
- Complete 36 credits in history, including at least 27 at the 3000/4000 level, and all with minimum grades of C, as graded by department rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major Will Learn to

Student Learning Outcomes | SLOs

Content

1. Acquire and apply basic research skills learned through use of print and electronic resources of the library and web.

Critical Thinking

2. Critically assess and interpret primary and secondary sources.
3. Identify a historical research topic related to the focus of the research seminar, develop knowledge of the topic through research, and create historical arguments using evidence effectively with clear purpose.

Communication

4. Produce an effectively written analytical research paper based in research of primary sources, framed within the secondary literature and offering a coherent historical argument supported by evidence.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

| Courses | SLO 1 | SLO 2 | SLO 3 | SLO 4 |
|--|-------|-------|-------|-------|
| AFH, ASH, LAH 3000-4000 level (6 credits) | R | R | R | R |
| AMH 3000-4000 level (6 credits) | R | R | R | R |
| AFH, AMH, ASH, EUH, HIS, LAH, WOH 3000-4000 level (15 credits) | R | R | R | R |
| AFH 4930, AMH 4930, ASH 4930, EUH 4930, HIS 4930, LAH 4930: Senior Seminar | A | A | A | A |
| EUH 3000-4000 level (6 credits) | R | R | R | R |
| HIS 3942 History Practicum | I, A | I, A | I | I |

Assessment Types

- Skills-set exam
- Capstone statement for final project