# **GENERAL BOTANY**

The Botany curriculum provides a broad background in the biology of plants, from the molecular to the organismic level. Students who major in Botany will take courses in ecology, genetics, physiology, taxonomy, evolution, cells and tissues, molecular biology, and biodiversity of plants.

# **About this Program**

- · College: Liberal Arts and Sciences (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/)
- · Degree: Bachelor of Science
- Specializations: General Botany (p. 1) | Botanical Research (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/BOT\_BS/BOT\_BS01/)
- · Credits for Degree: 120
- · More Info

To graduate with this major, students must complete all university, college, and major requirements.

### **Department Information**

The Department of Biology studies life at all levels from molecules to the biosphere to understand the evolution, structure, maintenance and dynamics of biological systems. The department's teaching and research provide the integrative and conceptual foundations of the life sciences.

Website (https://biology.ufl.edu/)

#### CONTACT

Email (info@biology.ufl.edu) | 352.273.0125 (tel) | 352.392.3704 (fax)

P.O. BOX 118525 220 BARTRAM HALL GAINESVILLE FL 32611-8525 Map (http://campusmap.ufl.edu/#/index/0747)

#### Curriculum

- · Biology UF Online
- · Biology I CALS
- · Biology | CLAS
- · Botany Minor
- · Botany | CALS
- Botany | CLAS
- · Combination Degrees
- Zoology
- · Zoology Minor

Small classes are taught by faculty who have a commitment to undergraduate education. Students participate in mentored research, assisting faculty with research projects on campus and abroad. The major prepares students for careers in industry and government agencies, for graduate and professional schools, and for teaching jobs in high schools.

## **General Botany**

For students who may not intend to pursue a graduate degree but are interested in a career in plant biology. This option is intended for students who do not plan to attend graduate or professional school, but are planning a career in government, public service, or secondary education. This specialization provides some flexibility in tailoring the courses needed in order to pursue specific interests. Students are encouraged to consult with an advisor and botany faculty member when deciding on which courses to take.

# **Requirements for the Major**

The General Botany specialization requires a total of 63-73 credits consisting of 30-31 credits of foundation coursework and 33-42 credits of major coursework. A student must achieve a minimum grade of C in all required courses for the major.

(	Code	Title	Credit	ts
-	Required Foundation Coursework			
1	ntroductory Botany / Biology			
	Select one option:		7·	'-8
	Option A (preferred)			
	BOT 2010C	Introductory Botany (preferred)		
	BOT 2011C	Plant Diversity		

OR			
Option B			
BSC 2010	Integrated Principles of Biology 1		
& 2010L			
BSC 2011	Integrated Principles of Biology 2		
& 2011L	and Integrated Principles of Biology Laboratory 2		
Chemistry			
CHM 2045	4		
& 2045L	,		
CHM 2046	General Chemistry 2	4	
& 2046L	and General Chemistry 2 Laboratory		
CHM 2200	Fundamentals of Organic Chemistry		
& 2200L	and Fundamentals of Organic Chemistry Laboratory		
Math	· · · · · · · · · · · · · · · · · · ·		
MAC 1147	Algebra and Trigonometry	4	
or MAC 2311	Analytic Geometry and Calculus 1		
Select one:		3	
STA 2023	Introduction to Statistics 1		
COP 2800	Computer Programming Using JAVA (or equivalent)		
COP 3275	Computer Programming Using C (or equivalent)		
BSC 2891	Python Programming for Biology		
Physics	, <del></del>		
PHY 2004	Applied Physics 1	4	
& 2004L	and Laboratory for Physics 2004	·	
	the General Botany Specialization		
AGR 3303	Genetics	3-4	
or PCB 3063	Genetics	0 4	
PCB 4674	Evolution	4	
BOT 2710C		3	
BOT 3503	Practical Plant Taxonomy Physiology and Molecular Biology of Plants		
& 3503L			
BSC 4936	2		
Ecology and Florida Biodivers	Critical Analysis of Biological Research	2	
Select two:	Sity	6-8	
PCB 4043C	Conoral Foology	0-0	
PCB 4043C PCB 3601C	General Ecology Plant Ecology		
BOT 3151C Local Flora of North Florida BSC 3307C Climate Change Biology			
Cells and Tissues	Climate Change Biology		
	Cassist Taries (Dlant Anatomy)	2.4	
BOT 4935/5225C Special Topics (Plant Anatomy)		3-4	
or PCB 3023	Essential Cell Biology		
General Botany Specialization	ion iviajor electives		
Biodiversity Breadth			
Select one:	pt . p: - '. 1	3-4	
BOT 2011C	Plant Diversity 1		
BOT 4650	Plant Symbiosis		
PCB 4460	Biodiversity and Ecology Field Immersion		
Z00 4205C	Invertebrate Biodiversity		
Z00 4307C	Vertebrate Biodiversity		
Z00 4472C	Avian Biology		
Z00 4926	Special Topics in Zoology (Mammalogy)		
ENY 3005	Principles of Entomology		
& 3005L	and Principles of Entomology Laboratory		
WIS 4934	Topics in Wildlife Ecology and Conservation (Mammalogy)		
PLP 3002C	Fundamentals of Plant Pathology		
PLP 4653C	Basic Fungal Biology		
MCB 2000	Microbiology		
& 2000L and Microbiology Laboratory			
MCB 3020	Basic Biology of Microorganisms		
& 3020L	and Laboratory for Basic Biology of Microorganisms		
Botany Electives			

Select two additional courses from the above Ecology, Cells and Tissues, or Biodiversity categories, or from the list of approved electives

4-8

Total Credits 63-73

## **Recommended and Approved Electives**

Some courses may have prerequisites.

Code	Title	Credits	
AGG 3501	Environment, Food and Society		
AGR 4304	Plant Chromosomes and Genomes		
AGR 4320	Plant Breeding	3	
AGR 4512	Physiology and Ecology of Crops	3	
ALS 4163	Challenges in Plant Resource Protection	3	
BCH 3023	Elementary Organic and Biological Chemistry (online)	3	
BCH 5045	Graduate Survey of Biochemistry (online)	4	
BOT 2800C	Plants in Human Affairs	3	
BOT 4053	Practical Experience in Teaching Botany	2	
BOT 4851C	Medical and Forensic Plant Biology	3	
BOT 4935	Special Topics	2-4	
BOT 4935/5305	Special Topics (Paleobotany)	3	
BSC 2862	Global Change Ecology and Sustainability	3	
BSC 3402	Theory and Practice in the Biological Sciences	2	
BSC 4434C	Introduction to Bioinformatics	3	
ENY 4161	Insect Classification	3	
FNR 2071	Forests for the Environment	3	
FNR 3004	Forests, Conservation, and People	3	
FNR 3131C	Dendrology/Forest Plants	3	
FNR 3133C	Tree Biology	3	
FNR 3500C	Forest Ecology	3	
FNR 4510	Global Forests	3	
HOS 3305	Introduction to Plant Molecular Biology	3	
HOS 4304	Horticultural Physiology	3	
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2	
HOS 4341	Advanced Horticultural Physiology	3	
MCB 4304	Genetics of Microorganisms	3	
MCB 4320C	The Microbiome	3	
MCB 4503	General Virology	3	
MCB 4652	Environmental Microbiology	3	
ORH 3513C	Environmental Plant Identification and Use	3	
ORH 3773	Public Gardens	2	
ORH 3815C	Florida Native Landscaping	3	
PCB 4553	Population Genetics	4	
PCB 5338	Principles of Ecosystem Ecology	3	
PLP 2060	Fungus among Us: Mushrooms, Molds and Civilization	3	
PLP 3230	Survey of Plant Pathogens	3	
PLS 2003C	Plants That Feed the World	3	
PLS 3223	Plant Propagation	3	
& 3223L	and Plant Propagation Laboratory		
PLS 4601C	Principles of Weed Science	3	

### **Relevant Minors and Certificates**

Students majoring in botany can minor in most other disciplines, and this is a good way to organize students' electives around areas of interest. Note that botany majors cannot minor in biology or chemistry, nor can biology majors minor in botany (the curricula for the botany and biology majors are too similar).

Students who select BOT 2011C to fulfill the foundation requirements may not use BOT 2011C to fulfill the biodiversity breadth requirements for the major.

### **UFTeach Program**

There is a severe shortage of qualified secondary science teachers in Florida and nationwide. Students interested in becoming part of this high-demand profession should see a botany advisor or the UFTeach advisor. UFTeach students complete the UFTeach minor in science teaching with their BS in botany and have the coursework and preparation for professional teacher certification in Florida when they graduate.

More Info (https://education.ufl.edu/uf-teach/)

#### Research

Botany majors are strongly encouraged to participate in research, and research is required for the Botanical Research specialization. Research experience is valuable on many levels: it diversifies the college experience; it teaches students how scientists apply the knowledge gained in the classroom to real world questions; it provides the opportunity to work with and get to know researchers who are the best in their field; it introduces students to cutting edge scientific questions and techniques; it can enhance a student's resume/CV when applying to graduate or professional school; and, finally, it is essential in helping students determine if science is a good career choice.

CLAS Biology, Botany, and Zoology majors may participate in research for course credit, as a scholar (e.g., University Scholar, Science for Life Scholar, Beckman Scholar), as a volunteer, or, in rare cases, as a paid research assistant. Students who plan to enroll for course credit must contact potential research mentors, develop a project, and turn in the required application and proposal no later than the week of drop/add. If the window is missed, students should still contact potential research mentors to discuss upcoming opportunities.

More Info (https://biology.ufl.edu/undergraduates/research/)

#### Critical Tracking

Critical Tracking records each student's progress in courses that are required for progress toward each major. Please note the critical-tracking requirements below on a per-semester basis.

For degree requirements outside of the major, refer to CLAS Degree Requirements: Structure of a CLAS Degree (http://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/).

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites (https://cpm.flvc.org/advance-search/) may be used for transfer students.

## Semester 1

- Complete 1 of 5 critical-tracking courses, including lab: BSC 2010/BSC 2010L or BOT 2010C, BSC 2011/BSC 2011L or BOT 2011C, CHM 2045/CHM 2045L, CHM 2046/CHM 2046L, MAC 1147 or MAC 2311 or STA 2023
- · 2.0 UF GPA required

## Semester 2

- · Complete 1 additional critical-tracking course, including labs
- · 2.0 UF GPA required

#### Semester 3

- · Complete 1 additional critical-tracking course, including labs, with a 2.5 GPA required for all critical-tracking courses
- · 2.0 UF GPA required

### Semester 4

- · Complete 1 additional critical-tracking course, including labs, with 2.5 GPA required for all critical-tracking courses
- · 2.0 UF GPA required

#### Semester 5

- · Complete all critical-tracking courses, including labs, with 2.5 GPA required for all critical-tracking courses
- 2.0 UF GPA required

## Semester 6

- · Complete at least 2 required courses for this specialization
- · 2.0 UF GPA required

#### Semester 7

 Complete one of the remaining Required Foundation courses: CHM 2200/CHM 2200L, PHY 2004/PHY 2004L, MAC 1147/MAC 2311, or STA 2023/COP 2800/COP 3275/BSC 2891

- Complete at least 2 additional (4 total) required courses for this specialization
- · 2.0 UF GPA required

### Semester 8

- · Complete all remaining major course requirements
- · 2.0 UF GPA required

#### **Model Semester Plan**

Students are expected to complete the Writing, Civic Literacy, summer enrollment, and Quest requirements while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) requirements concurrently with another general education requirement (typically, GE-C, H, or S) as part of the CLAS Basic Distribution requirements. One of the two general education mathematics courses must be a pure math course.

College of Liberal Arts and Sciences allows students additional flexibility in its Distribution Requirements. Students may count a maximum of 6 credits TOTAL from the CLAS Distribution course lists towards Humanities, Social and Behavioral Sciences, or Biological and Physical Sciences, with no more than 3 credits of Humanities, 3 credits of Social and Behavioral Sciences, or 6 credits of Biological or Physical Sciences.

The full list of major-specific requirements for this major can be found on the Overview tab. College of Liberal Arts and Sciences degree requirements can be found on the College's degree requirements page. (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

CHM 2211, CHM 2211L, PHY 2054, PHY 2054L, PHY 2049, and PHY 2049L may count towards 3000 level or above electives outside of the major.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Course	Title	Credits			
Semester One		_			
Quest 1	3				
Select one:	3-4				
BSC 2010	Integrated Principles of Biology 1				
& 2010L	and Integrated Principles of Biology Laboratory ( <b>Critical Tracking</b> ; Gen Ed Biological				
	Sciences; Natural Science Laboratory) <sup>2</sup>				
BOT 2010C	Introductory Botany (Critical Tracking; Gen Ed Biological Sciences)				
Select one:		4			
MAC 1147	Algebra and Trigonometry (Critical Tracking; State Core Gen Ed Mathematics)				
MAC 2311	Analytic Geometry and Calculus 1 (Critical Tracking; State Core Gen Ed Mathematics)				
State Core Gen Ed Composition (http://	/catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext); Writing	3			
Requirement					
	Credits	13-14			
Semester Two					
Select one:		4			
BSC 2011	Integrated Principles of Biology 2				
& 2011L	and Integrated Principles of Biology Laboratory 2 (Critical Tracking; Gen Ed Biological				
	Sciences)				
BOT 2011C	Plant Diversity (Critical Tracking; Gen Ed Biological Sciences)				
CHM 2045 General Chemistry 1		4			
& 2045L	and General Chemistry Laboratory (Critical Tracking; State Core Gen Ed Biological and				
	Physical Sciences)				
Gen Ed Composition; Writing Requirem	nent	3			
State Core Gen Ed Social and Behavior	al Sciences (http://catalog.ufl.edu/UGRD/academic-programs/general-education/	3			
#genedcoursestext)					
Elective		2			
	Credits	16			
Semester Three					
CHM 2046	General Chemistry 2	4			
& 2046L	and General Chemistry 2 Laboratory (Critical Tracking; Gen Ed Physical Sciences)				
Quest 2					
State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext)					
State Core Gen Ed Humanities (http://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext) 3					

	iency Requirement 1 Credits	14-15	
Semester Four	Greats	14-10	
PHY 2004 Applied Physics 1			
and Laboratory for Physics 2004 ( <b>Critical Tracking</b> )			
Select one:	and Education y for Finy slots 2004 (Ontion Hacking)	3	
STA 2023	Introduction to Statistics 1 (Critical Tracking; Gen Ed Mathematics)	•	
COP 2800	Computer Programming Using JAVA (or equivalent; Critical Tracking)		
COP 3275	Computer Programming Using C (or equivalent; <b>Critical Tracking</b> )		
BSC 2891 Python Programming for Biology (Critical Tracking)			
CLAS Foreign Language Profic		3-5	
Elective (or Gen Ed Mathemati		3	
	Credits	13-15	
Semester Five	ordano	.0 .0	
CHM 2200	Fundamentals of Organic Chemistry	4	
& 2200L	and Fundamentals of Organic Chemistry Laboratory ( <b>Critical Tracking</b> )		
Select one:	and randamentals of organic onemistry Laboratory (orthod mastang)	3-4	
PCB 4043C	General Ecology (Critical Tracking)		
PCB 3601C	Plant Ecology (Critical Tracking)		
BOT 3151C	Local Flora of North Florida ( <b>Critical Tracking</b> )		
BSC 3307C	Climate Change Biology (Critical Tracking)		
PCB 4674	Evolution (Critical Tracking)	2	
	juage Proficiency Requirement if 4-3-3 language option)	3	
incontro (or oz.) to r oreign zunig	Credits	14-15	
Semester Six	orcano	14 10	
AGR 3303	Genetics (Critical Tracking)	3-4	
or PCB 3063	or Genetics	3 -	
BOT 2710C	Practical Plant Taxonomy (Critical Tracking)	3	
BOT 4935/5225C	Special Topics (Plant Anatomy; Critical Tracking)	3-4	
or PCB 3023 or Essential Cell Biology		0 -	
Gen Ed Social and Behavioral S		3	
Gen Ed Humanities	ocicioco	3	
Sen La Frantamiles	Credits	15-17	
Semester Seven	Credits	13-17	
BOT 3503	Physiology and Molecular Biology of Plants	Ę	
§ 3503L	and Physiology and Molecular Biology of Plants Laboratory (Critical Tracking)	`	
Select one:	and Physiology and Molecular biology of Plants Laboratory (Chilcar Hacking)	3-4	
PCB 4043C	General Ecology (Critical Tracking)	J -	
PCB 3601C	Plant Ecology (Critical Tracking)		
BOT 3151C	Local Flora of North Florida (Critical Tracking)		
BSC 3307C	Climate Change Biology (Critical Tracking)		
Approved botany electives	Climate Change Blology (Chical Hacking)	2	
Electives		- 5	
Licetives	Credits	17-18	
Semester Eight	Credits	17-10	
BSC 4936	Critical Analysis of Biological Research		
Biodiversity breadth courses	Ontical Analysis of Diological Nesearch	2	
Gen Ed Humanities			
Gen Ed Humanities Gen Ed Social and Behavioral S	Pajanga	3	
	ocience	3	
Electives	Ovadita	- 6	
	Credits	18	

CLAS Foreign Language Proficiency Requirement (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

Degree Requirements (https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/#degreerequirementstext)

## Electives

## **Recommended and Approved Electives**

Some courses may have prerequisites.

Code	Title	Credits	
AGG 3501	Environment, Food and Society		
AGR 4304	Plant Chromosomes and Genomes		
AGR 4320	Plant Breeding		
AGR 4512	Physiology and Ecology of Crops		
ALS 4163	Challenges in Plant Resource Protection		
BCH 3023	Elementary Organic and Biological Chemistry (online)	3	
BCH 5045	Graduate Survey of Biochemistry (online)	4	
BOT 2800C	Plants in Human Affairs	3	
BOT 4053	Practical Experience in Teaching Botany	2	
BOT 4851C	Medical and Forensic Plant Biology	3	
BOT 4935	Special Topics	2-4	
BOT 4935/5305	Special Topics (Paleobotany)	3	
BSC 2862	Global Change Ecology and Sustainability	3	
BSC 3402	Theory and Practice in the Biological Sciences	2	
BSC 4434C	Introduction to Bioinformatics	3	
ENY 4161	Insect Classification	3	
FNR 2071	Forests for the Environment	3	
FNR 3004	Forests, Conservation, and People	3	
FNR 3131C	Dendrology/Forest Plants	3	
FNR 3133C	Tree Biology	3	
FNR 3500C	Forest Ecology	3	
FNR 4510	Global Forests	3	
HOS 3305	Introduction to Plant Molecular Biology	3	
HOS 4304	Horticultural Physiology	3	
HOS 4313C	Laboratory Methods in Plant Molecular Biology	2	
HOS 4341	Advanced Horticultural Physiology	3	
MCB 4304	Genetics of Microorganisms	3	
MCB 4320C	The Microbiome	3	
MCB 4503	General Virology	3	
MCB 4652	Environmental Microbiology	3	
ORH 3513C	Environmental Plant Identification and Use	3	
ORH 3773	Public Gardens	2	
ORH 3815C	Florida Native Landscaping	3	
PCB 4553	Population Genetics	4	
PCB 5338	Principles of Ecosystem Ecology	3	
PLP 2060	Fungus among Us: Mushrooms, Molds and Civilization	3	
PLP 3230	Survey of Plant Pathogens	3	
PLS 2003C	Plants That Feed the World	3	
PLS 3223	Plant Propagation	3	
& 3223L	and Plant Propagation Laboratory		
PLS 4601C	Principles of Weed Science	3	

### **Academic Learning Compact**

The Botany major is offered by both the College of Liberal Arts and Sciences and the College of Agricultural and Life Sciences. This major provides a foundation in the life sciences with emphasis on plant systems. Students will learn the diversity of life, the structure of organisms and ecosystems and how they function (i.e., the acquisition, flow, organization and uses of information, energy and nutrients in living systems). Students will learn the scientific method and how it facilitates the discovery of new knowledge in botany and biology, including how to critically evaluate hypotheses and conclusions.

# **Before Graduating Students Must**

- · Achieve acceptable performance in all required botany courses.
- · Complete requirements for the baccalaureate degree, as determined by faculty.

# Students in the Major Will Learn to

## **Student Learning Outcomes | SLOs**

#### Content

1. Identify, describe, and explain the basic terminology, concepts, methodologies, and theories used within the biological sciences.

#### **Critical Thinking**

- 2. Analyze biological information and develop reasoned solutions to problems using the processes and applications of scientific inquiry.
- 3. Discriminate ethical behavior from unethical behavior in scientific research.

#### Communication

4. Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the biological sciences.

### **Curriculum Map**

I = Introduced; R = Reinforced; A = Assessed

Courses	SL0 1	SL0 2	SL0 3	SL0 4
BOT 2011C	R	R		I
BOT 2710	R	R		R
BOT 3503 and BOT 3503L	R/A	R/A		R/A
BSC 2010	1	1	1	
BSC 2011	I	I		
PCB 3601C	R/A	R/A	R/A	R/A
PCB 4043C	R/A	R/A	R/A	R/A

## **Assessment Types**

- · Major field test for biology
- · Bioethics quiz
- · Scientific paper